

**Webinar program for the preparation of experts of the Independent Agency for Accreditation and Rating (IAAR) for the visit of the EEC to medical educational organizations**

**Date:** March 24, 2022, 14.30 -18.00 (time of Nur-Sultan)

Connecting to the Zoom webinar [https://us02web.zoom.us/j/533 204 6823](https://us02web.zoom.us/j/5332046823)

Conference ID: 533 204 6823

**Participants:** candidates for IAAR experts

**Moderators:**

*Sadykova Saule Ilyasovna, IAAR Category 1 Expert, Candidate of Medical Sciences, docent, Dean of the School of Pediatrics, Kazakh National Medical University named after S.D. Asfendiyarov (Almaty, Republic of Kazakhstan);*

*Dzhakenova Alisa Satbekovna, Candidate of Medical Sciences, Project Manager for the institutional and specialized accreditation of medical educational organizations IAAR;*

*Saydulayeva Malika Akhyadovna, Project Manager for Institutional and specialized accreditation of additional education organizations IAAR.*

Time of Nur-Sultan (GMT6+)	Topic
14.30-15.00	<b>External quality assessment for compliance with international IAAR standards (ensuring compliance with criteria and focus on improvement)</b>
15.00-15.30	<b>Principles of student-centered learning and internal quality assurance (IAAR standards based on WFME Standards, ESG Standards 1.3, 1.4)</b>
15.30-16.00	<b>Part I. Working with cases: Assessment of compliance of the Self-assessment Report with the standards and criteria of specialized accreditation and development of a review with recommendations</b> <ul style="list-style-type: none"> <li>- Working with reports on self-assessment of the organization of education</li> <li>- Development of reviews to improve the quality (revision) of self-assessment reports</li> <li>- Discussion of some examples of reviewing a self-assessment report</li> <li>- Discussion of the assessment of compliance of reports with the criteria of IAAR standards</li> </ul>
16.00-17.00	<b>Part II. Working with cases: Ensuring that the Report of the External Expert Commission meets the requirements of the IAAR and developing recommendations for improving quality</b> <ul style="list-style-type: none"> <li>- Working with EEC reports based on the results of external evaluation</li> <li>- Discussion of the principles of formation of the Evidentiary/Analytical part of the EEC report</li> <li>- Discussion of the proposed assessment according to the evaluation table</li> <li>- "EP profile parameters"</li> <li>- Discussion of some examples of strengths and recommendations in the EEC reports</li> </ul>
17.00 -17.40	<b>Part III. Business game: Conducting interviews with focus groups during a visit to an educational organization</b> <ul style="list-style-type: none"> <li>- Formulation of questions for focus groups</li> <li>- Conducting interviews</li> </ul>
17.40-18.00	<b>Summing up the results</b>