

**Webinar program for the preparation of experts of the
Independent Agency for Accreditation and Rating (IAAR) for the
visit of the EEC to medical educational organizations**

Date: March 28, 2023, 14.30 -18.00 (time of Astana)

Connecting to the Zoom webinar [https://us02web.zoom.us/j/533 204 6823](https://us02web.zoom.us/j/5332046823)

Conference ID: 533 204 6823

Participants: candidates for IAAR experts

Moderators:

Dzhakenova Alisa Satbekovna, Candidate of Medical Sciences, Project Manager for the institutional and specialized accreditation of medical educational organizations IAAR;

Sydykova Saule Ilyasovna, IAAR Category 1 Expert, Candidate of Medical Sciences, docent, Dean of the School of Pediatrics, Kazakh National Medical University named after S.D. Asfendiyarov (Almaty, Republic of Kazakhstan);

Saydulayeva Malika Akhyadovna, Project Manager for Institutional and specialized accreditation of additional education organizations IAAR.

Time (Astana)	Topic
14.30-15.00	External quality assessment for compliance with international IAAR standards (ensuring compliance with criteria and focus on improvement)
15.00-16.00	Principles of internal quality assurance of education (IAAR Standards based on WFME, ESG 1.3, 1.4 Standards)
16.00-16.40	Part I. Working with cases: Assessment of compliance of the Self-assessment Report with the standards and criteria of specialized accreditation and development of a review with recommendations <ul style="list-style-type: none"> - Working with reports on self-assessment of the organization of education - Development of reviews to improve the quality (revision) of self-assessment reports - Discussion of some examples of reviewing a self-assessment report - Discussion of the assessment of compliance of reports with the criteria of IAAR standards
16.40-17.20	Part II. Working with cases: Ensuring that the Report of the External Expert Commission meets the requirements of the IAAR and developing recommendations for improving quality <ul style="list-style-type: none"> - Working with EEC reports based on the results of external evaluation - Discussion of the principles of formation of the Evidentiary/Analytical part of the EEC report - Discussion of the proposed assessment according to the evaluation table - "EP profile parameters" - Discussion of some examples of strengths and recommendations in the EEC reports
17.20 -17.40	Part III. Business game: Conducting interviews with focus groups during a visit to an educational organization <ul style="list-style-type: none"> - Formulation of questions for focus groups - Conducting interviews
17.40-18.00	Summing up the results