#### VIII ОРТАЛЫҚ АЗИЯ ХАЛЫҚАРАЛЫҚ ФОРУМЫ

БІЛІМ БЕРУ САПАСЫН АРТТЫРУ – АҚПАРАТТЫҚ КЕҢІСТІКТЕГІ ЖОҒАРЫ ОҚУ ОРЫНДАРЫНЫҢ СТРАТЕГИЯЛЫҚ ДАМУ ФЕНОМЕНІ РЕТІНДЕ

## VIII CENTRAL ASIAN INTERNATIONAL FORUM

IMPROVING THE QUALITY OF EDUCATION AS A STRATEGIC DEVELOPMENT PHENOMENON OF HEIS IN THE INFORMATION SPACE

# VIII ЦЕНТРАЛЬНО-АЗИАТСКИЙ МЕЖДУНАРОДНЫЙ ФОРУМ

ПОВЫШЕНИЕ КАЧЕСТВА ОБРАЗОВАНИЯ КАК ФЕНОМЕН СТРАТЕГИЧЕСКОГО РАЗВИТИЯ ВУЗОВ В ИНФОРМАЦИОННОМ ПРОСТРАНСТВЕ

4 остовек 2024

Қазақстан Республикасы, Астана қ. Republic of Kazakhstan, Astana city Республика Казахстан, г. Астана



## National Quality Assurance model

#### Standards and guidelines for internal quality assurance

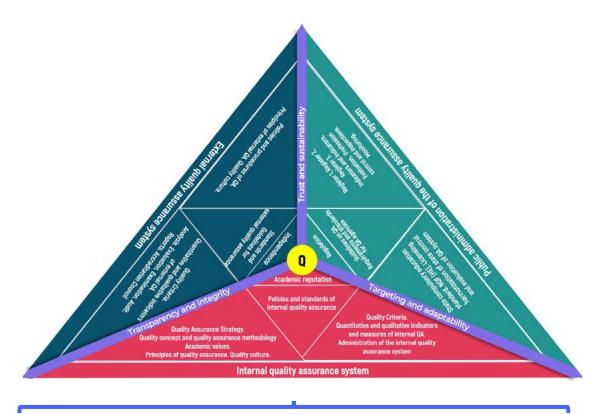
- 1.1 Policy for quality assurance
- 12 Design and approval of programmes
- 13 Student-centred learning, teaching and assessment
- 14 Student admission, progression, recognition and certification
- 1.5 Teaching staff
- 1.6 Learning resources and student support
- 17 Information management
- 1.8 Public information
- 19 On-going monitoring and periodic review of programmes
- 1.10 Cyclical external quality assurance

#### Standards and guidelines for external quality assurance

- 2.1 Consideration of internal quality assurance
- 2.2 Designing methodologies fit for purpose
- 2.3 Implementing processes
- 2.4. Peer-review experts
- 2.5 Griteria for outcomes
- 2.6 Reporting
- 2.7 Complaints and appeals

#### Standards and guidelines for quality assurance agencies

- 3.1 Activities, policy and processes for quality assurance
- 3.2 Official status
- 3.3 Independence
- 3.4 Thematic analysis
- 3.5 Resources
- 3.6 Internal quality assurance and professional conduct
- 3.7. Cyclical external review of agencies



#### Quality culture

Quality content

Quality staff

**Quality contingent** 

Quality infrastructure

### Quality Assurance at Astana IT University

In 2020, ATU received institutional accreditation from the Independent Agency for Accreditation and Rating (IAAR) for a period of 5 years.

- 1. 6B06101 Computer Science ASIIN+
- 2. 6B06102 Software Engineering ASIIN+
- 3. 6B06103 Big Data Analysis ASIIN+
- . 6B04101 ITManagement ASIIN+
- 5. 6B06105 Media technologies IAAR
- 6. 6B06106 Mathematical and Computational science IAAR
- 7. 6B06301-Cyber Security IAAR
- 8. 6B06202 Smart Technologies IAAR
- 9. 6B04102 ITEntrepreneurship IAAR
- 10 6B03201 Digital Journalism IAAR
- 11. 6B07101 Industrial Internet of Things IAAR
- 12 6B07102 Electronic Engineering IAAR
- 13 6B06088(1) Big Data in Healthcare
- 14. 6B04103 AI Business
- 1. Applied Data Analytics ASIIN+
- Computer science and engineering ASIIN+
- 3. Project Management ASIIN+
- 4. Computational science IAAR
- 5. Digital public administration and services IAAR
- 6. Media Technologies IAAR
- 1. Computer science IAAR
- 2. Project Management IAAR

#### 1. CLIALITY ASSURANCE CONCEPT





**Assurance** 

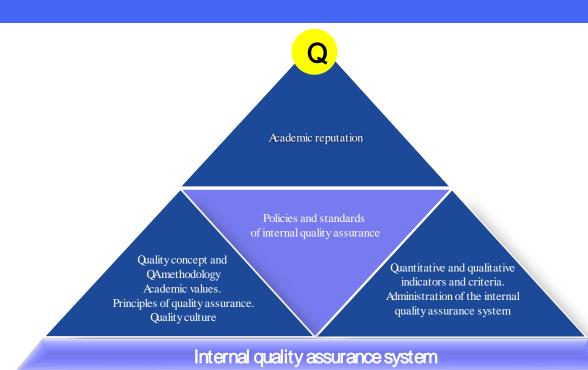
Fundamental values of quality assurance



Quality culture

2 QUALITYCODE

3. BUSINESS PROCESS REGULATIONS



PhD

Bachelor's

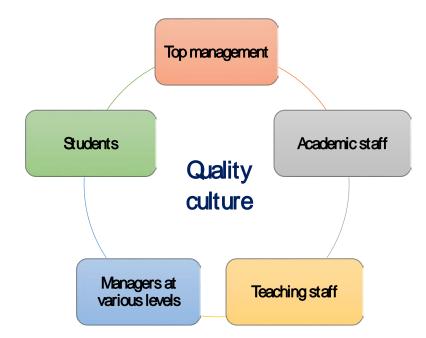
## Quality concepts, quality culture



Key commitments made at the Tirana Meeting of Ministers of Education of the Bologna Process (2024)

Implement a threecycle system of programmes and degrees Support the recognition of qualification throughout the EHFA

Promote a quality culture in HE



«Culture of quality – is one in which everybody in the organization is responsible for quality» (Crosby, 1986) Quality culture is seen as part of the organizational culture.

Quality culture focuses very strongly on the internal culture and internal quality assurance of the organization without considering the impact of the culture and environment of its external stakeholders.

**Organizational culture** - a set of shared values and norms espoused by employees that guide their interactions with colleagues, management, and customers.

**Aquality culture** - something more fundamental, deeper, the conscious and unconscious beliefs and understandings of values that drive an individual to certain behaviors, actions and deeds.

**Quality culture -** a system of beliefs and values about the quality of education, which is shared by absolutely all representatives of the team: from the rector to the assistant and students.

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