



THEQC

EXTERNAL QA ACTIVITIES

- **AUTHORISATION**
- **RECOGNITION OF ACCR. AGENCIES**

HEIs

- **IEEP**
Institutional External Evaluation Program
- **FOLLOW - UP**
- **IAP**
Institutional Accreditation Program
- **MID-TERM PROGRAM**

Baseline: ISER

OUTPUTS

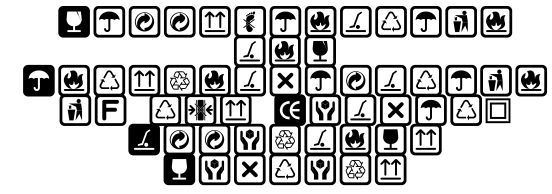
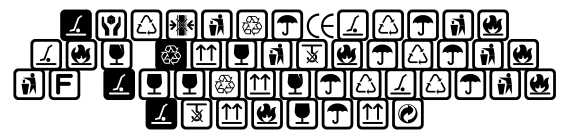
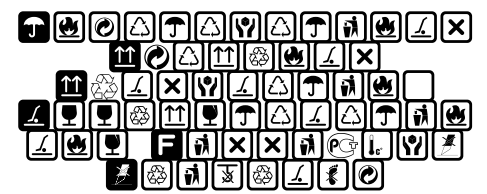
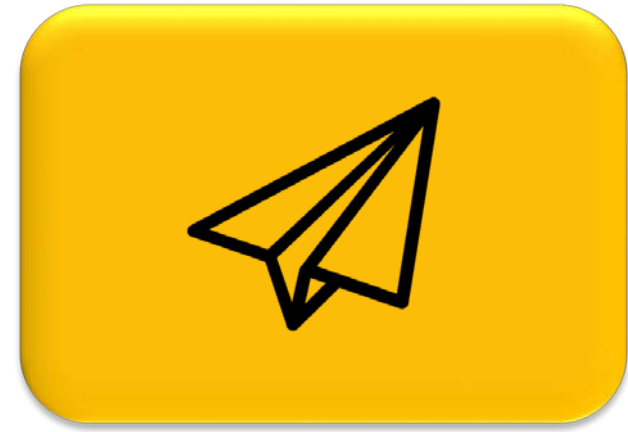
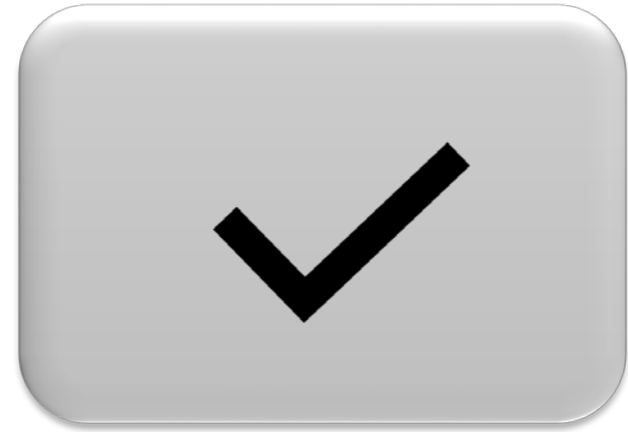
- **IFR**
- **FR**
Follow-up Reports
- **IAR**
Institutional Accreditation Report
- **MER**
Mid-term Evaluation Report



CoHE
(TURKISH HIGHER EDUCATION COUNCIL)
TURKISH PRESIDENTIAL BOARD

THEQC





THEQC IN THE INTERNATIONAL AREA



ENQA
CHEA-CIQG
APQN
INQAAHE



QAA 
EKKA 
ARACIS 
NAQA



NCPA 
HCERES 
HCERES 
IAAR 
TKTA 
 





- Compulsory (within the second year following IEEP at the earliest)
- Peer evaluation
- Strengths and areas for improvement stated in the IFR
- Follow-up Report

- Compulsory (within five years following the graduation of the first cohort of students)
- Peer evaluation
- Institutional level
- All criteria and sub-criteria
- Institutional Feedback Report (IFR)

INSTITUTIONAL ACCREDITATION PROGRAM

is a qualitative and quantitative external evaluation process performed by THEQC through **independent evaluation teams**, which enables evaluation of learning and teaching, research and development, service to society, and governance processes of HEIs in terms of their compliance with the THEQC criteria based on **"plan, do, check, act (PDCA)"** cycles' maturity levels.

Decisions taken by THEQC at the end of the Institutional Accreditation process are:

- 5 years | Full Accreditation
- 2 years | Conditional Accreditation
- Refusal of Accreditation

- Compulsory
- Evaluation of improvements within the scope of the IAP
- Institutional level
- Areas for improvement within the scope of the IAR
- Mid-term evaluation report

FOLLOW-UP PROGRAM

INSTITUTIONAL EXTERNAL EVALUATION PROGRAM

MID-TERM EVALUATION

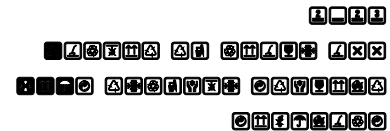
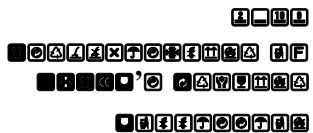
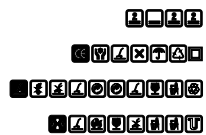
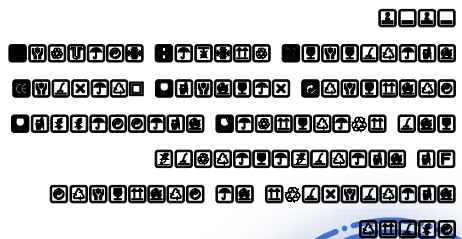
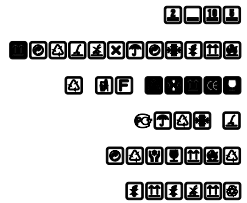
23 INSTITUTIONS ACCREDITED

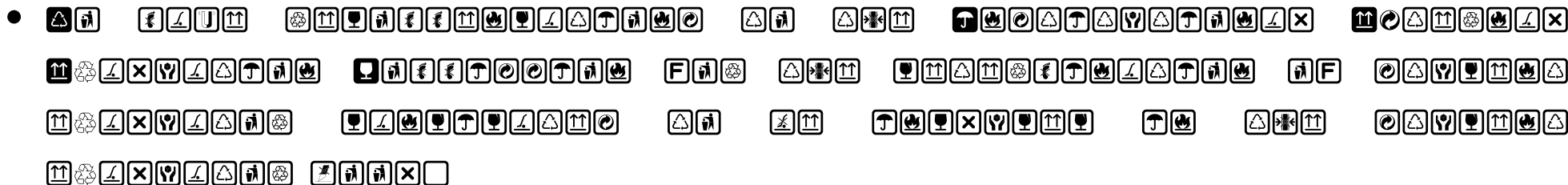


- All higher education institutions in the city are accredited
- Some higher education institutions in the city are accredited
- Higher education institutions in the city are included in the Institutional External Evaluation Program

185 INSTITUTIONS EXTERNALLY EVALUATED

103 INSTITUTIONS MONITORED

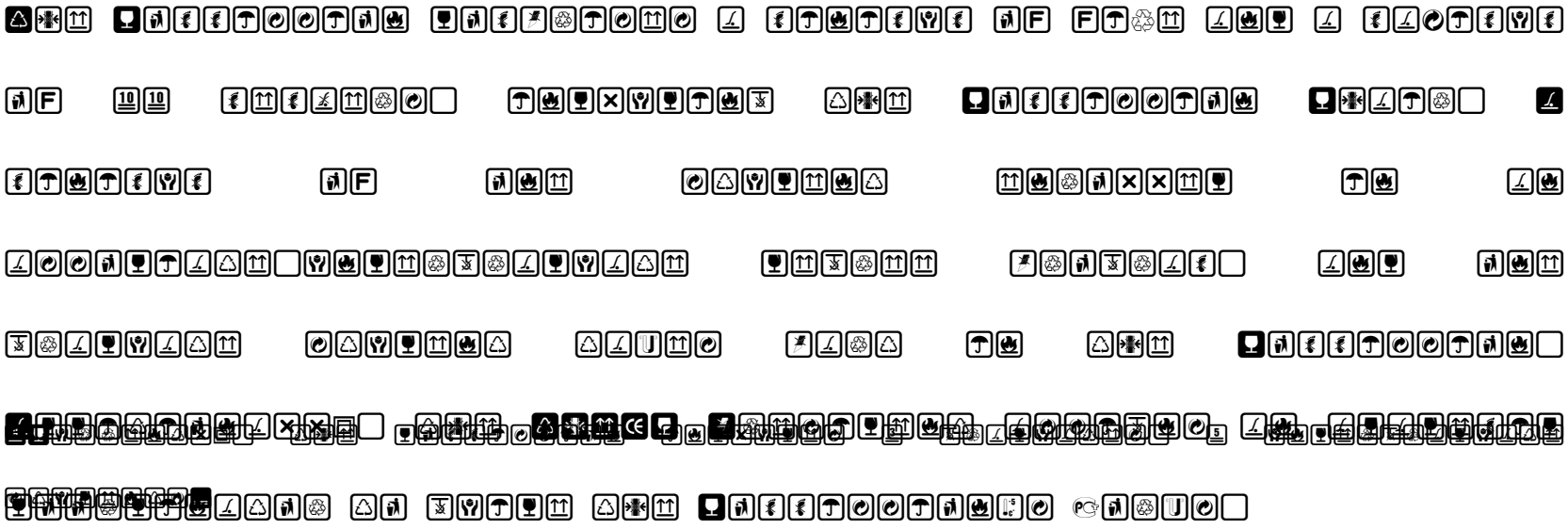






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Educational Science Fine Arts Physical Science Health Science Social Science



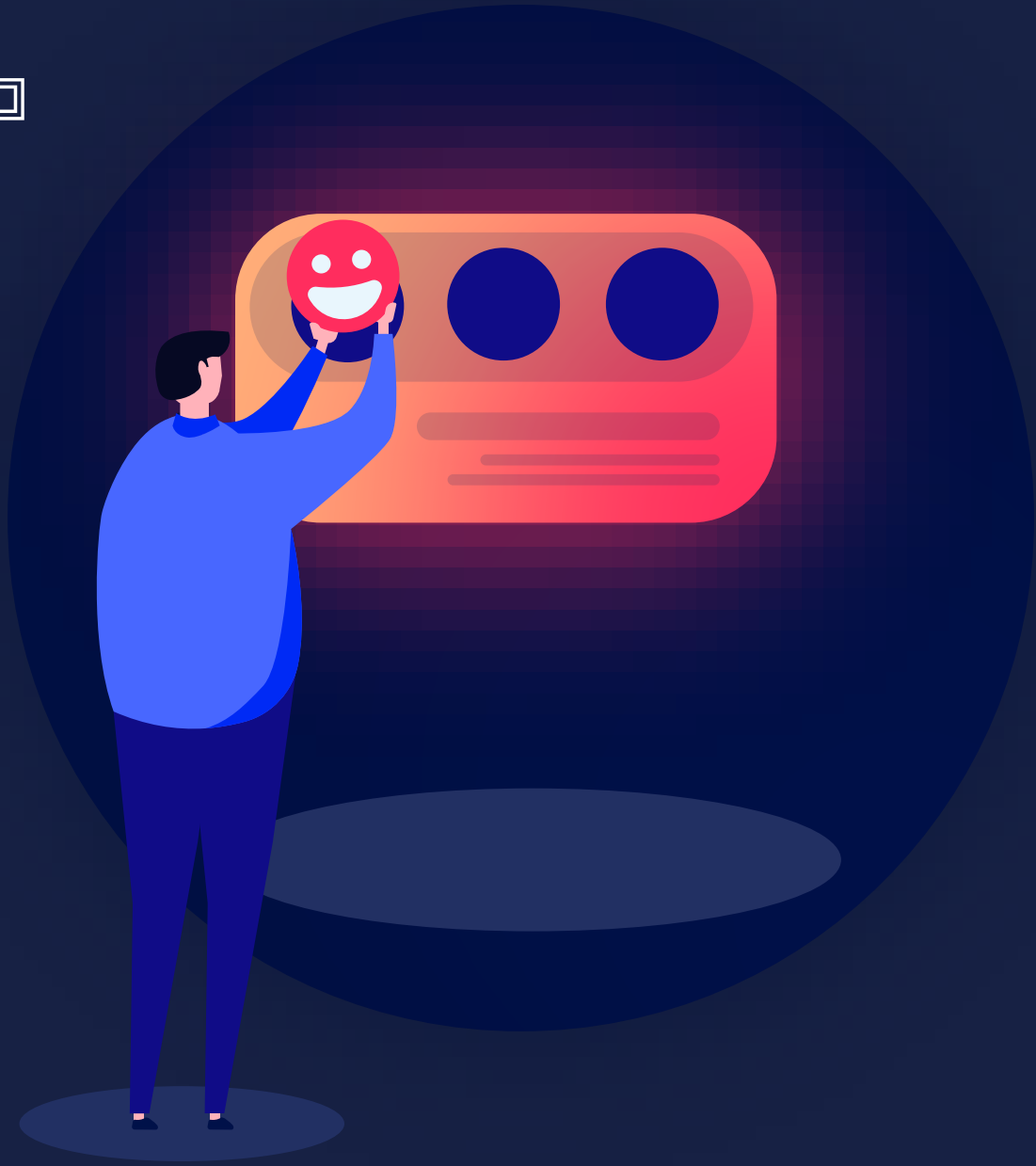
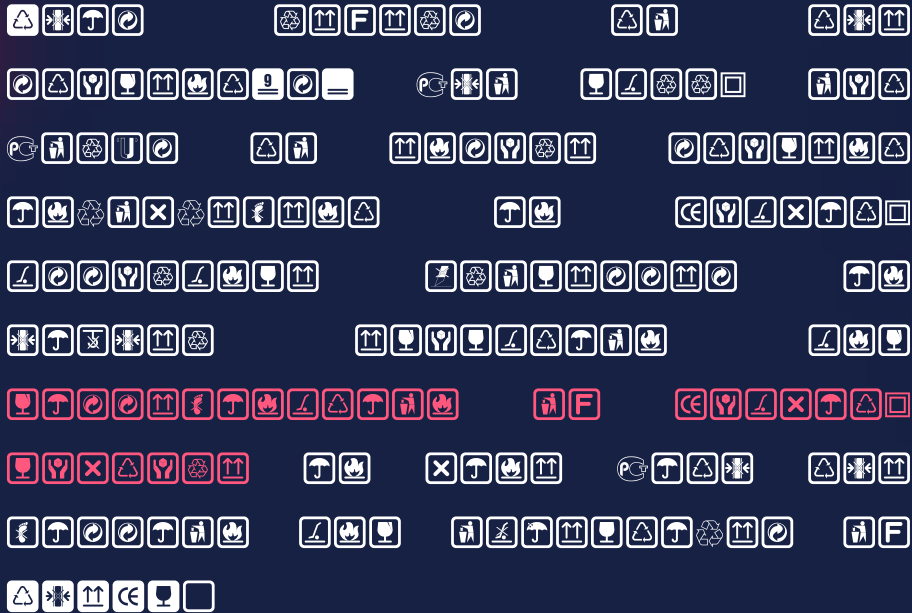


Experience in Internal Processes

Experience in External Processes



Stages for Students to Get Involved in the Quality Assurance Processes in Higher Education





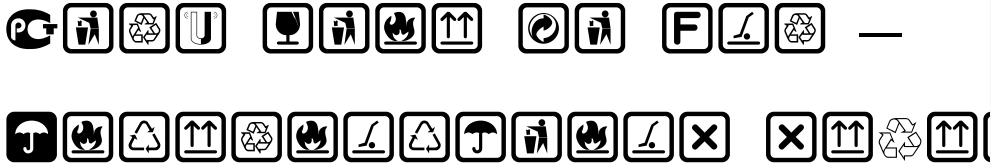
- [A large block of icons representing various quality management and educational concepts, including symbols for quality, safety, and communication.]

 <p>QAT'22 THE QUALITY AMBASSADOR TRAINING - 1 [QAT'22] Training Dates: 26 - 27 February 2022</p> <p>PS. The training will be held online.</p> 	 <p>QAT'22 THE QUALITY AMBASSADOR TRAINING - 2 [QAT'22] Training Dates: 01 - 02 March 2022</p> <p>PS. The training will be held online.</p> 	 <p>QAT'22 THE QUALITY AMBASSADOR TRAINING - 3 [QAT'22] Training Dates: 05 - 06 March 2022</p> <p>PS. The training will be held online.</p> 	 <p>QAT'22 THE QUALITY AMBASSADOR TRAINING - 4 [QAT'22] Training Dates: 08 - 09 March 2022</p> <p>PS. The training will be held online.</p>  
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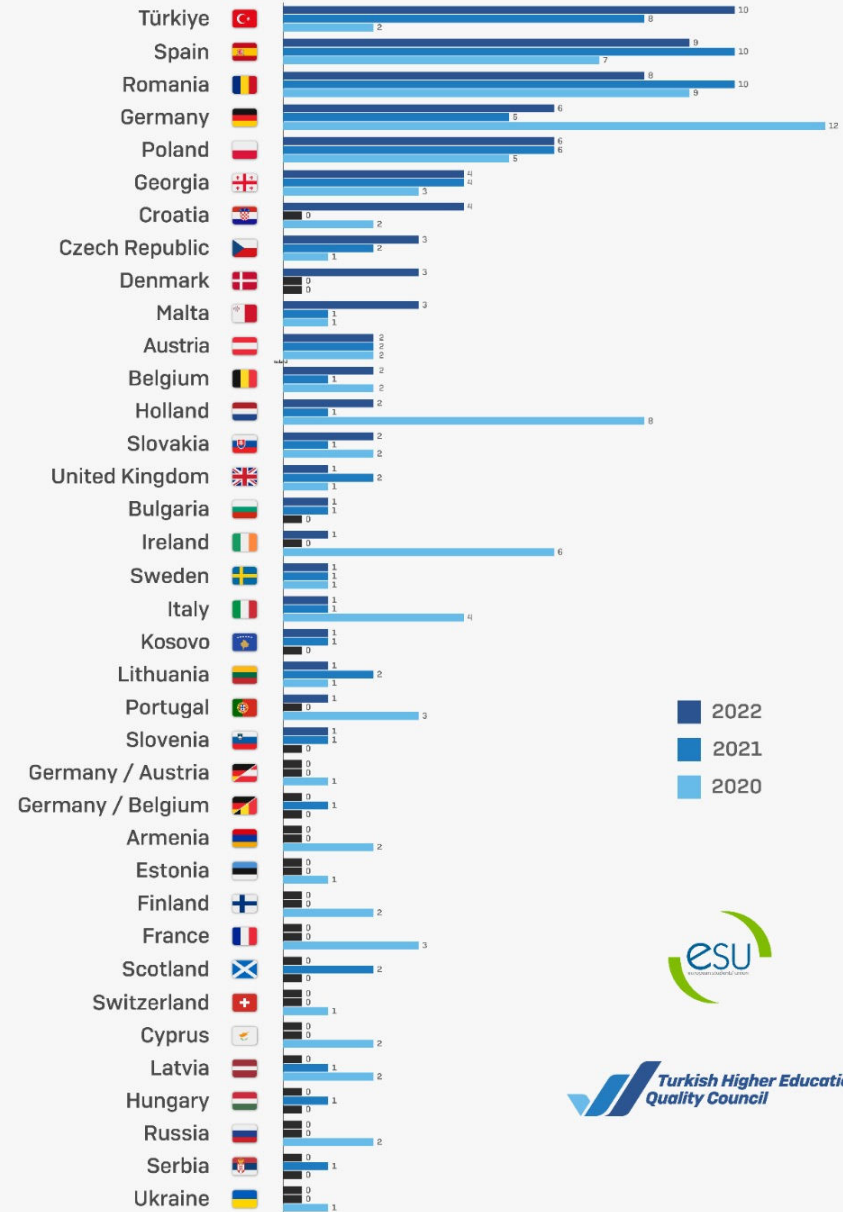
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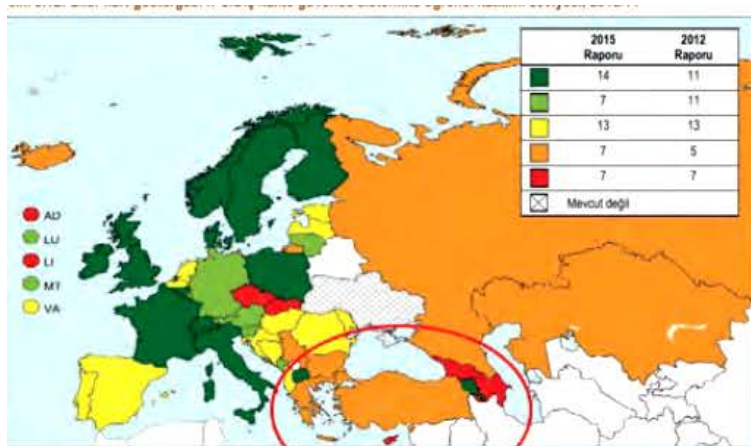




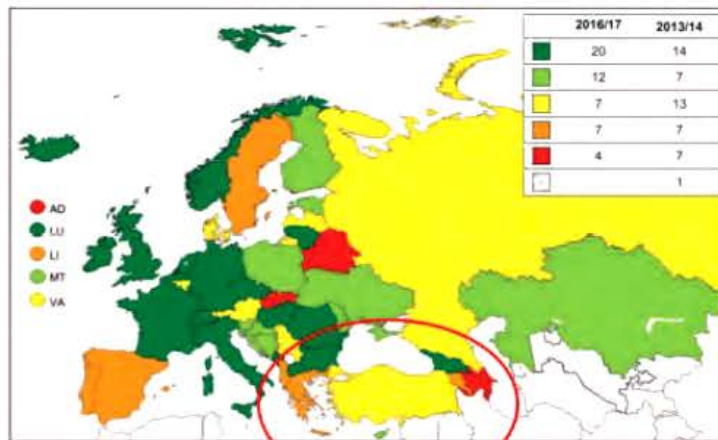
Distribution of ESU Quality Assurance Student Experts' Pool

Members by Country (2020 - 2022)

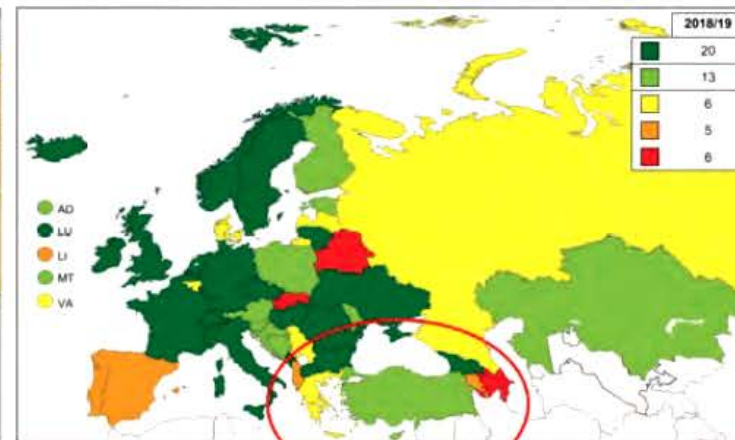




2015



2018







































































































































































































































2020

Scorecard categories

	<p>In all quality assurance reviews, students participate as full members at five levels:</p> <ul style="list-style-type: none"> ○ in governance structures of national Quality Assurance agencies; ○ in external review teams; ○ in the preparation of self-evaluation reports; ○ in the decision making process for external reviews; ○ in follow-up procedures.
	Students participate at four of the five levels mentioned above.
	Students participate at three of the five levels mentioned above.
	Students participate at two of the five levels mentioned above.
	Students cannot participate or participate at only one level mentioned above.
	Not available



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 yokak.gov.tr  [@ykalitekurulu](https://twitter.com/ykalitekurulu)

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Bilkent Ankara / TURKEY

12.10.2022

THEQC - INTERNATIONAL CONFERENCE ON QUALITY ASSURANCE AND ACCREDITATION

March 20-22, 2023
Ankara Hacı Bayram Veli University

“ Enhancing and
Internalising
Quality in
Higher Education ”

Impacts of Quality Assurance

- Quality Culture
- Internationalization
- Leadership and Governance
- Collaboration, Networks and Platforms
- Institutional Effectiveness and Accountability
- Policy Making and Organizational Quality Improvement

Best Practices in Quality Assurance

- Sustainability
- Micro-Credentials
- Service to Society
- Distance and Online Learning
- Equality, Diversity and Inclusion

Future of Quality Assurance

- Global Trends in Higher Education
- New Approaches in Quality Assurance
- Digitalization, Artificial Intelligence and Beyond
- Innovative Learning and Teaching Spaces and Modalities

Implementation and Problems of Quality Assurance

- Accreditation
- Learning Analytics
- Stakeholder Involvement
- Improving Teaching Performance
- Developing Research Performance
- Quality and Relevance of Programmes
- Data Collection, Data Analysis and Big Data
- Adequacy of Teaching and Learning Processes
- Methodological Approaches to Quality Assurance
- Integrating 21st Century Skills into the Curriculum
- Sustainable Development Goals and Quality Assurance



Application: konferans.yokak.gov.tr

In collaboration with

