

REPORT

on the results of the work of the external expert commission on the assessment of compliance with the standards of institutional accreditation Non-profit joint stock company "Korkyt Ata Kyzylorda University" in the period from November 28 - 30, 2022

INDEPENDENT ACCREDITATION AND RATING AGENCY External expert commission

Addressed to the accreditation council independent accreditation and rating agency



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I. LIST OF DESIGNATIONS AND ABBREVIATIONS

BD basic disciplines

EEC external expert commission

VC videoconferencing

HPE higher professional education SAC state attestation commission

SGESE state general education standard of education DHPE department of higher postgraduate education

UNT unified national testing

ICT information and communication technologies

IS information system IC individual curriculum

KA KU Korkyt Ata Kyzylorda University CED catalogue of Elective Disciplines

MSHERK Ministry of Science and Higher Education of the Republic of

Kazakhstan

NJSC non-profit joint Stock Company

IAQAIE independent agency for quality assurance in education

RW research work

RWDS research work of doctor students

SRWU students research work of undergraduates

RWS research work of students
NQT national qualification testing

SMC scientific and methodological council

NQS national qualifications system

EP educational program

GED general education disciplines
SD specialized disciplines
PS professional standard

TS teaching staff

PLO planned learning outcomes RK Republic of Kazakhstan WC working curriculum

MM mass media

IWS independent work of a student

SC a standard curriculum

MOOC a massive open online course

EMCD an educational and methodological complex of disciplines

ED elective disciplines

KPI key performance indicators (key performance indicators)

II. INTRODUCTION

In accordance with the order of the Independent Agency for Accreditation and Rating No. 123-22-OD dated 30.09.2022, from November 28 to November 30, 2022, in the NJSK "Korkyt Ata Kyzylorda University" (hereinafter referred to as the university, University, Korkyt Ata KU) of Kyzylorda, an external expert commission assessed the compliance of the university's activities with the requirements of the standards of institutional accreditation of higher and (or) postgraduate education of the NAAR (No. 57-20-OD dated June 16, 2020, sixth edition).

The report of the external Expert commission (ECC) contains an assessment of the university's activities within the framework of institutional accreditation of the university to the standards and criteria of the NAAR, recommendations of the ECC on further improvement of the parameters of the institutional profile.

The composition of the VEC:

- 1. **Chairman of the IAAR Commission** Shunkeev Kuanyshbek Shunkeevich, Doctor of Physical and Mathematical Sciences, Professor, member of the Expert Council on Higher Education of IAAR, Zhubanov University (Aktobe, Republic of Kazakhstan);
- 2. **IAAR Foreign Expert** Yerzhilasun Gulzhanat Kurmangaliyeva (Prof. Dr. Guljanat Kurmangaliyeva Ercilasun), Professor, Ankara Haji Bayram Veli University (Ankara, Republic of Turkey);
- 3. **IAAR expert** Aldungarova Aliya Kairatovna, PhD, Associate Professor, D.Serikbayev East Kazakhstan Technical University (Ust-Kamenogorsk, Republic of Kazakhstan);
- 4. **Employer of IAAR** Mamen Baldyrgan Nurtuganovna, Press Secretary of the Kyzylorda Regional Chamber of Entrepreneurs (Kyzylorda, Republic of Kazakhstan);
- 5. IAAR student Alibekova Kamilla, 3rd year doctoral student, Palacki University (Olomouc, Czech Republic);
- 6. Coordinator of IAAR Kanapyanov Timur Yerbolatovich, PhD, Deputy Director General for International Cooperation of IAAR (Astana, Republic of Kazakhstan).

III. PRESENTATION OF THE KORKYT ATA KYZYLORDA UNIVERSITY

The non-profit joint stock company "Korkyt Ata Kyzylorda University" was formed on the basis of the Korkyt Ata Kyzylorda Humanitarian University and the I. Zhakhayev Kyzylorda Polytechnic Institute (Resolution of the Government of the Republic of Kazakhstan No. 256 of March 24, 1998).

The history of the university dates back to 1937, when the Kyzylorda Pedagogical Institute was opened on the basis of the Far Eastern Korean Pedagogical Institute.

Based on the Decree of the Government of the Republic of Kazakhstan dated October 11, 2019 No. 752 "On certain issues of higher education institutions of the Ministry of Education and Science of the Republic of Kazakhstan" and the order of the Chairman of the State Property and Privatization Committee of the Ministry of Finance of the Republic of Kazakhstan No. 315 dated May 25, 2020 "On the establishment of a non-profit joint stock company "Korkyt Ata Kyzylorda University" dated July 01, 2020 The Republican state Enterprise on the right of economic management "Kyzylorda State University named after Korkyt Ata" was reorganized into a non-profit joint-stock company "Korkyt Ata Kyzylorda University".

The mission of the University is to provide a high-quality level of training of highly qualified personnel capable of realizing personal and professional potential for the development of society based on the integration of education and science, generation and transfer of new knowledge and technologies.

Vision: Transformation of the Korkyt Ata Kyzylorda University into an innovative and entrepreneurial university integrated into the global scientific and educational space with further successful international positioning.

Accreditation, ratings. The University passed institutional accreditation through the Independent Agency for Quality Assurance in Education (NAOKO) in 2012, 2017, the accreditation period is 5 years (03.01.2018-03.01.2023), certificate of institutional accreditation IA No. 0058 dated 25.12.2017, 107 educational programs have passed specialized accreditation.

According to the results of the National Ranking of demand for universities in 2022, conducted by the Independent Accreditation and Rating Agency (NAAR), the University is in the TOP 20 of the General Ranking of Universities of the Republic of Kazakhstan, taking 8th place.

According to the Ranking of universities QS 2022: Developing Europe and Central Asia (QS EECA) Korkyt Ata University is in the top 400.

According to the rating of the EP in the NCE "Atameken" in 2021, the following university EP entered the top three: Water resources and water use, Engineering systems and networks, Land Management, Graphic Design.

Strategy. The main strategic documents of the university development:

- Strategic development plan of NAO "Korkyt Ata Kyzylorda University" for 2021-2025;
- development program of the NAO "Korkyt Ata Kyzylorda University" for 2021-2025,
- strategy of sustainable development of the NAO "Korkyt Ata Kyzylorda University" until 2030,
 - the concept of "Virtual University 4.0" for 2021-2025.

Educational activities of Korkyt Ata University for bachelor's, master's and PhD doctoral programs are carried out on the basis of license no. KZ67LAA00018492 issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on 28.07.2020.

Training of specialists in 64 bachelor's degree programs, 36 master's degree programs, 13 PhD doctoral programs is carried out as part of 5 institutes (Pedagogy and Traditional Art, Natural Sciences, Engineering and Technology, Economics and Law, Humanities and Pedagogy) and 26 departments.

Membership in communities, associations. Korkyt Ata University is a member of the European Association of Higher Education Institutions (2005), the Eurasian-Pacific Network of

Universities (2005), the Great Charter of Universities (2005), the Eurasian Association of Universities (2011), the Association of Asian Universities (2017), the Association of Economic Universities of Southeastern Europe and the Black Sea region (2019), Consortium of Agricultural Universities for the Development of the Countries of Central Asia and the South Caucasus (2020).

Infrastructure and classroom fund. The material and technical base of the university includes 10 academic buildings, 5 dormitories, a Palace of students, 7 student canteens, a sports and recreation complex "Seyhun", a military training ground, a library with 5 reading rooms. The university publishes the scientific journal "Bulletin of the Korkyt Ata University", the university's multi-circulation newspaper "Syr Tulegi" is published.

Library resources. The university has 5 reading rooms for 900 seats, 3 electronic reading rooms, OPENSPACE for 100 seats with a conference room, with an area for group and individual work, as well as a computer park of the university connected to the Internet. As of September 1, 2022, the total fund of the scientific library is 2,119,193 copies. Within the framework of the state program "Rukhani zhangyru", the library received a gift of 4846 copies from the public fund "Ulttyk audarma burosy" on a gratuitous basis. textbooks. EDU Stream LLP and InterPress Distribution LLP donated 1,255 school textbooks, textbooks for universities and 231 electronic textbooks in English. 242 copies were donated from other organizations. books. The Scientific Library has access to the international databases "Scopus/Sciencedirect" and "Web of Science". Since January 5, 2021, an agreement has been signed with the Republican Interuniversity Electronic Library and the electronic library "Alem Book". Domestic databases are used.

Students, staff. Currently, the contingent of students is 9012 people, including: 8233 undergraduate students, 741 undergraduates in the master's degree, 38 doctoral students in the PhD doctoral program. The educational process is carried out by 470 full-time teachers, including: 22 doctors of sciences, 38 PhD, 177 candidates of sciences.

International cooperation, academic mobility. The University implements joint projects in the framework of scientific and educational activities with universities of such countries as Turkey, Germany, Canada, Russia, Portugal. Research, commercialization.

- In 2020, the university was accredited by the Committee of Science of the Ministry of Education and Science of the Republic of Kazakhstan as a subject of scientific and (or) scientific and technical activity for a period of 5 years (certificate MK No. 006200 dated 02.07.2020).
- Within the framework of the implementation of the Strategy "Kazakhstan-2050", the Comprehensive Plan of socio-economic development of the Kyzylorda region for 2019 2022, more than 100 scientific topics have been developed in priority areas (R&D standard).
- At the expense of grant funding of the Committee of Science of the Ministry of Education and Science of the Republic of Kazakhstan for the period 2020-2023, 11 projects are being implemented for a total of 225,550,999 thousand tenge, in which 74 teaching staff and students participate.
- At the expense of the German Humanitarian Research Foundation DFG, together with the Eberhard and Karl University of Tübingen, a project totaling 27,244,000 thousand tenge was implemented for 2018-2021.
- At the expense of the local budget in 2019, 2 projects were completed under the budget program 019 of the Department of Agriculture for a total amount of 7,077,784 thousand tenge and 2 projects commissioned by the KSU "For the Protection of Historical and Cultural Monuments of the Kyzylorda region" of the Department of Culture, Archives and Documentation of the Kyzylorda region" in 2019 2 projects for a total amount of 9 199,000 thousand tenge, in 2020 3 projects totaling 28 100,000 thousand tenge, in 2021 1 project worth 7,100,000 thousand tenge.

- In 2017-2020, together with Centrifugal Technologies LLP, a project was implemented to commercialize scientific developments at the expense of a grant from the Science Foundation JSC for a total amount of 800,000,000 thousand rubles. tenge.

The total amount of funding due to the financing of scientific projects from 2018 to 2021 amounted to 429,537,501 tenge: 2018-101,329,207 tenge; 2019-89,502,650 tenge; 2020-108,187,324 tenge, 2021-130,518,320 tenge.



IV. DESCRIPTION OF THE VEC VISIT

The visit of the external expert commission to the NJSC "Korkyt Ata Kyzylorda University" was organized in accordance with the program agreed in advance with the Chairman of the EEC in the period from 11/28/2022 to 11/30/2022.

In order to coordinate the work of the EEC, an introductory meeting was held on 11/24/2022, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

In order to obtain objective information on the evaluation of the university's activities, the members of the EEC used such methods as: visual inspection (online, offline), observation, interviewing employees of various structural divisions, teachers, students, graduates and employers, questioning the teaching staff, students.

The meetings of the EEC with the target groups were held in accordance with the updated program of the visit, in compliance with the established time interval (Table 1). On the part of the university staff, the presence of all persons specified in the visit program was ensured.

Table 1 -	Information	about	employees	and	students	who	took	part in	meetings	with th	ne
EEC NAAR								1			

Category of participants	Number
Chairman of the Management Board - Rector	
Vice-rectors by type of activity	4
Heads of structural divisions	27
Directors of institutes	5
Heads of departments	23
Teachers	32
Students	70
Employers	26
Graduates	31
Total	219

Experts in online and offline mode visited the Palace of Students, scientific library, academic building No. 1 (auditorium named after A. E. Ergalauov (room No. 117), auditorium named after E.N. Nurakhmetov (room No.116), academic building No. 9 (Laboratory of Microbiology and Virology named after A. K. Sadanov, scientific andeducational Center for Chemical and Biological Research named after T.D. Kuanyshbayev), sports and recreation complex "Seyhun", dormitory No. 5, academic building No. 5 (lecture hall No. 100, museum).

Members of the EEC attended bachelor's training sessions according to the schedule presented by the university management:

- Inclusive education (Duisekeeva N., H-20-1, lecture lesson, presentation material in the video of a video film, a projector, a screen is used).
- Forensic medicine (R.J. Alip, Yu-19-2, practical training, conducting on the basis of practices).

In accordance with the accreditation procedure, a survey was conducted of 152 teachers and 501 students).

Members of the VEC visited the base of practices: the General Partnership "Abzal and K", the State Enterprise "Kyzylorda Teploenergotsentr".

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. In particular, the Strategic Development Plan of the NJSC "Korkyt Ata Kyzylorda University" for 2021-2025, the Development Program of the NJSC "Korkyt Ata Kyzylorda University" for 2021-2025, the Strategy of Sustainable Development of the NJSC "Korkyt Ata Kyzylorda University" until

2030, the Concept of "Virtual University 4.0" for 2021-2025, documented procedures and regulations of the university financial statements of the university. The results of the sessions of students of the Korkyt Ata KU are analyzed.

Along with this, the experts studied the Internet positioning of the university through the official website https://korkyt.edu.kz/ru , social media accounts: Instagram - https://clck.ru/32jTir , Facebook - https://www.facebook.com/QorqytAta /, Youtube - https://clck.ru/32jThb , Twitter - https://twitter.com/QorqytAta_edu .

As part of the planned program, recommendations for improving the university's activities developed by the EEC based on the results of the examination were presented at a meeting with the management on November 30, 2022.



V. DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

The Korkyt Ata Kyzylorda University is undergoing institutional accreditation in the NAAR for the first time.

But, at the same time, the university management in a self-report described the progress made following the results of the post-accreditation period after institutional accreditation with the Independent Agency for Quality Assurance in Education (NAQAE) in 2017:

- The Academic Council of the Korkyt Ata University includes students.
- Since April 2018, 14 announcements have been posted in the mass media, on the university's website, on job sites to fill vacant positions of teaching staff and researchers and 100 announcements on the competition for vacant positions of managers and specialists of structural divisions of the university.
- In 2018, at the general meeting of the members of the Korkyt Ata KU trade union, the head of the department "Assembly of the People of Kazakhstan" Orazbakhov A.Zh. was elected.
- The University has developed joint educational programs in the following areas: "Oil and gas business" and "Technological machines and Equipment" with the Chinese Petroleum University of Beijing (PRC); "Foreign language: two foreign languages" with Kangnam University (Republic of Korea).
- The Faculty of the University has developed online courses (MOE) in 12 disciplines: Corporatik karzhi; Biznestegi memlekettik satyp alu juyesi; Saktandyru; Marketing; Kazakstannyn kazirgi zaman tarikhy; Madeniettanu; Mathematics 1; Discrete Mathematics; Physics 1; Mathematicians okytu adistemesi; Elementary mathematics; Akparattyk communicationalyk technologiyalar.
- In order to activate student-centered learning at Korkyt Ata University in the 2017-2018 academic year, 375 university teachers took advanced training courses on the following topics: "Modern approaches to assessing student achievements", "Trilingual education", "Updating the content of secondary education", "Methods of developing critical thinking", etc.
- In the 2018-2019 academic year, a new form of syllabus was introduced into the educational process of the university, which takes into account the criterion assessment of students' knowledge in all types of work.
- The interface of the university's website has been updated. Currently, the site fully works in personal computer browsers and mobile browsers.
- Information about educational programs on the university's website is posted on the university's personal server, while they have been translated into the same type of pdf extension.

VI. COMPLIANCE WITH THE STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1. Standard "Strategic development and quality assurance"

- ✓ The university should demonstrate the development of a unique mission, vision and strategy based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders.
- ✓ The university must demonstrate the orientation of the mission, vision and strategy to meet the needs of the state, society, sectors of the real economy, potential employers, students and other interested persons.
- ✓ The university must demonstrate transparency in the processes of formation, monitoring and regular review of the mission, vision, strategy and quality assurance policy.
 - ✓ The university must have a published quality assurance policy, mission, vision and strategy.
- ✓ The university develops documents on individual areas of activity and processes (plans, programs, regulations, etc.), specifying the quality assurance policy.
 - ✓ The quality assurance policy should reflect the relationship between scientific research, teaching and learning.
 - ✓ The university must demonstrate the development of a culture of quality assurance.

The evidentiary part

The university demonstrated the development of a mission, vision and strategy and their publication in open access for interested persons (https://clck.ru/32jb2x , https://korkyt.edu.kz/ru/page/179), including in the form of a Strategic Development Plan for the NAO "KU named after Korkyt Ata" for 2021-2025.

The strategic goal of the university's development is the modernization of the NAO "Korkyt Ata Kyzylorda University" into an innovative and entrepreneurial university with a modern infrastructure, innovative educational, scientific and social sphere, ensuring the quality and demand for graduates, research and development in the interests of the economy of the country and the region.

The university development strategy was developed taking into account the influence of external factors on the university's activities (an increase in the state order for teacher training, updating the teacher training program, mandatory certification for employment of graduates of the pedagogical profile from 2021, the main priorities in the development of education and science of the country, outlined in the Messages to the people of Kazakhstan and Program Articles of the First President of the Republic of Kazakhstan N. Nazarbayev, as well as the Messages of the Head of State Kassym-Jomart Tokayev to the people of Kazakhstan, the national project "Quality Education"Educated Nation", the Economic Development Plan of the Kyzylorda region until 2023, the draft Program for the development of the region for 2021-2025, etc.), and internal (development in the direction of internationalization and research activities, new approaches in teaching and learning; the use of information and communication technologies in teaching and learning; introduction of a new format of continuous pedagogical practice and elements of dual training, training of professional personnel with knowledge of English (multilingual OP), development of EP taking into account inclusion, etc.).

When developing the University's Development Strategy, the Department of Strategic Planning and Quality Assurance analyzed the university's positioning in the national educational space. It was revealed that in addition to regional competitors (Bolashak University, Kyzylorda Institute of Technology and Service), universities of border regions provide significant competition to our university: Aktobe and Turkestan. Aktobe Regional State University named after Zhubanov is attractive for applicants of the Aral and Kazalinsky districts, which offers training within the framework of the Serpin Program, as well as providing a wide range of discounts for training. The International Kazakh-Turkish University named after Ahmet Yasawi (for applicants from Zhanakorgan district) offers a wider range of educational services, including in the field of training "Healthcare", training in 4 languages, quotas for training from the Turkish Republic.

The analysis showed that the competitive advantage of Korkyt Ata University is the development of a range of educational programs at three levels of training. In this regard, the Strategic Development Plan of the University assumes an increase in the number of bachelor's and master's degree programs. Taking into account the fact that the choice of competing

universities by graduates of the Kyzylorda region is primarily their pricing policy, the Strategic Plan provides for the indicator "The share of students receiving social support".

For general consideration and discussion, the draft Strategic Plan was posted on the official website of the University. Both internal and external stakeholders participated in the discussion of the draft Strategic Development Plan: 346 teachers, 555 students, 9 employers: N.S. Khoshanov, Head of the Personnel Management Department of Turgai Petroleum JSC; Z.D. Tazhieva, PhD, founder of Kasibi Maman LLP, Director of Ak Bosaga LLP"; Tubekbayev Zh., official representative of the Astana Hub International Technopark; Altynbek A.D., Adviser to the General Director of Semizbay LLP; Nurtazaev E.B., Deputy Director for Retail Business of the Kyzylorda regional branch of Halyk Bank JSC; Kudaibergenov R.N., Deputy Director of the Department of Economics and Budget Planning of the Kyzylorda Region; Omarov B.K., Director of OIL&GASCOMPANY LLP; Ibraev R., Director of Bastau - S LLP, Musabayeva A.N., Director of Secondary School No. 140 (protocol dated 06.11.2020).

As a result of the discussion of the draft Strategic Plan, such proposals were received from internal and external stakeholders as: the opening of branches of departments in production and the active involvement of employers in the educational process; activation of career guidance work, due to the outflow of applicants to Almaty, Astana, Aktobe, universities of the Russian Federation; increase in salaries of university teaching staff; improvement of material andtechnical base by raising funds from the provision of paid courses for third-party organizations; opening of Start-up companies by students and faculty of the university; providing support for talented graduates of the university who are focused on working in higher education; opening open sports grounds at the university, including a tennis court. These proposals are reflected in the Strategic Development Plan of the University.

The draft Strategic Development Plan of the NAO "Korkyt Ata Kyzylorda University" for 2021-2025 was approved by the Department for the Promotion of Projects and Innovations of the Ministry of Education and Science of the Republic of Kazakhstan and approved at the meeting of the Board of Directors on 12/24/2020, Protocol No. 4.

The strategic directions of the university's development demonstrate its focus on meeting the needs of the state, society, sectors of the real economy, potential employers, students and other interested parties:

- 1. Corporate governance and increasing the potential of the scientific and pedagogical community.
 - 2. Innovative provision of educational activities.
 - 3. Development of the innovation ecosystem.
 - 4. Educational work and development of social partnership.
 - 5. International cooperation and internationalization.
 - 6. Modernization of infrastructure.

The University develops and publishes a quality assurance policy (https://korkyt.edu.kz/ru/page/166, approved the decision of the University Board, Protocol No. 8 of 09/22/2022), which reflects the general approaches, key principles and basic mechanisms established at the Korkyt Ata University for quality assurance and the development of a culture of continuous quality improvement.

The quality assurance policy is specified by internal regulatory documentation:

- Standards of internal quality assurance of NAO "Korkyt Ata Kyzylorda University" (approved by By the Board on 22.09.022), https://clck.ru/32jaAj);
- Regulations on internal monitoring and examination of the quality of educational activities (approved By the Board of 22.09.2022, https://clck.ru/32jaBx);
- Academic policy of the NJSC "Korkyt Ata Kyzylorda University" (approved by the Decision of the US, pr. No. 2 of 29.08.2016, with amendments to pr. No. 5 of 15.12.2020, pr. No. 5 of 29.10.2021, pr. No. 8 of 19.01.2022), https://clck.ru/32jaBx .

The current quality assurance policy of the university reflects the relationship between scientific research, teaching and learning and takes into account both the national and intrauniversity context. In order to strengthen the link between education and scientific research, the university encourages the scientific activity of the academic staff by: creating and functioning scientific schools and collectives, introducing a system of motivation for publication activity and constant information about scientific events, promoting the commercialization of research results; providing an opportunity to use international scientific databases, electronic scientific journals; facilitating the presentation of scientific positions on scientific platforms, including participation in scientific conferences and competitions, publications in journals; planning and monitoring the effectiveness of research activities.

The University develops and publishes publicly available documents on certain areas of activity and processes: Norms of time for calculating the volume of educational, educationalmethodological and research work carried out by the teaching staff of the NJSC "Korkyt Ata Kyzylorda University", the Regulations on the Academic Council of the NJSC "Korkyt Ata Kyzylorda University", the Regulations on the Employers' Council of the NJSC "Korkyt Ata Kyzylorda University", the Regulations on the Disciplinary Council of the NJSC "Korkyt Ata Kyzylorda University", Regulation on the anti-corruption compliance service of the NJSC "Korkyt Ata Kyzylorda University", Anti-Corruption Policy of the NJSC "Korkyt Ata Kyzylorda University", The rules of competitive replacement of positions of the teaching staff and researchers of the NAO "Korkyt Ata Kyzylorda University", the Regulations on information security of the NJSC "Korkyt Ata Kyzylorda University", the competence model of the university graduate, the Rules of certification of the teaching staff of the NJSC "Korkyt Ata Kyzylorda University", the Personnel policy of the NJSC "Kyzylorda University named after Korkyt Ata", Regulations on stimulating publication activity in international peer-reviewed publications of the teaching staff, researchers and students of the NJSC "Korkyt Ata Kyzylorda University", etc. https://korkyt.edu.kz/ru/page/69.

The internal quality assurance system includes a set of organizational structure of the Korkyt Ata University, internal documentation, indicators, processes and resources necessary for continuous improvement of the quality of education and the development of a quality culture. The University has approved internal Quality Assurance Standards, and each institute has an academic quality assurance commission operating on the basis of Regulations that monitor the quality of teaching (transparency of the policy of expected requirements and discipline, academic integrity and evaluation).

The development and maintenance of a quality culture is ensured through:

- national and international accreditation of EP;
- participation of the university in institutional and program ratings;
- application of internal quality assessment procedures (rating of teaching staff, KPIs of directors of institutes and heads of departments, quality control of training sessions and teaching, etc.).

Analytical part

EEC experts observe the process of regular revision of the mission, vision, strategy and quality assurance policy. The placement of strategic documents in open access on the university's website, the rector's speech to interested parties in order to familiarize themselves with the strategic objectives of the university, the approval of the Korkyt Ata KU by the Board of Directors consisting of external stakeholders, the communication of the mission and vision of the university to students during curatorial hours confirm the transparency of the formation of documents.

The EEC experts note the existence of a process of monitoring and analyzing the implementation of the strategic objectives of the university, the protocol on discussing the results of the implementation of Plans with external and internal stakeholders is presented.

The university has a model of an internal quality assurance system for all university processes (educational, methodological, research, administrative and financial, etc.). The internal regulatory documentation of the university is regulated through the university process

administration system in order to improve the quality of services provided and optimize business processes.

Strengths/Best practices

- not identified according to this standard.

Recommendations of the EEC:

- not available according to this standard.

Conclusions of the EEC on criteria according to the standard "Strategic development and quality assurance": 7 criteria have been disclosed, of which 7 criteria have a satisfactory position.

6.2 Standard "Management and Management"

- ✓ The university carries out management processes, including planning and allocation of resources in accordance with the strategy.
- ✓ The university must demonstrate the successful functioning and improvement of the internal quality assurance system.
- ✓ The university must demonstrate a risk management analysis.
- ✓ The university must demonstrate the analysis of the effectiveness of changes.
- The university must demonstrate the analysis of the identified inconsistencies, the implementation of the developed corrective and preventive actions.
- ✓ The university must demonstrate the provision of educational process management through the management of educational programs, including the evaluation of their effectiveness.
 - ✓ The University demonstrates the development of annual activity plans, including teaching staff, based on the Strategy.
- Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.
 - ✓ The university must provide evidence of the transparency of the university's management system.
 - ✓ The university should ensure the participation of students and teaching staff in the work of collegial management bodies.
- ✓ The university must demonstrate evidence of openness and accessibility of managers and administration for students, teaching staff, parents and other interested persons.
 - The university must demonstrate innovation management, including the analysis and implementation of innovative proposals.
 - ✓ The university should strive to participate in international, national and regional professional alliances, associations, etc.
- ✓ The university should provide training for the university management, structural units and educational programs in educational management programs.
- ✓ The university should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.

The evidentiary part

The management of all activities of the university is based on the organizational structure and is aimed at achieving the goals set by the strategic development plans of the university for 2021-2025. The direct management of the university is carried out by the Chairman of the Board - the Rector. Management of the University is carried out in accordance with the legislation of the Republic of Kazakhstan, Standard rules of activity of organizations of higher and postgraduate education, the Charter of the university, Internal Regulations, collective agreement on the principles of corporate governance:

- Board of Directors management body;
- Management Board (Rectorate) executive body;
- Academic Council, SMC, Academic Council, Quality Commissions collegial management bodies;
 - Internal Audit Service audit of financial and economic activities of the university.

The university has a linear-functional organizational management structure that ensures the satisfaction of consumers in educational services. The Chairman of the Management Board manages the activities of the university, controls the distribution of financial and material resources to ensure the quality of educational services that meet the requirements of the State Educational Institution and consumers, is responsible for the overall organization of work carried out at the Korkyt Ata KU, for compliance with the requirements of legislative and regulatory documents.

Commitment to quality assurance refers to any activity performed by contractors and partners (outsourcing), including the implementation of dual education and academic mobility, and is prescribed in the concluded cooperation agreements with various groups of providers of

educational and other types of services. As an example, according to the requirements for quality assurance in outsourcing activities, it can be considered in the form of a technical specification, in the terms of concluded contracts for the supply of services, for example, with Alexey Sultan-Akhmet LLP, Sheriff-N LLP, etc.

Transparency of the university management system is ensured by informing internal stakeholders about the university management system, including the activities of senior management and collegial management bodies, other managers involved in the management process. The mechanism of informing internal and external stakeholders about the activities of the university, management decisions taken is reflected through joint round tables, publication of information on web resources, bringing minutes of meetings of collegial governing bodies of the university to all structural divisions of the university and teaching staff, participation of students and teaching staff in the work of collegial governing bodies, students as part of the Academic Council with the right to vote and so on. For example, a member of the Academic Council in the Humanitarian and Pedagogical direction is an employer, a primary school teacher of Lyceum No. 7 G.A. Tolepbaeva, taking into account the content of the primary school curriculum, proposed to introduce into EP 6B01303 - Pedagogy and methods of primary education an elective discipline "Methods of teaching Natural Science based on an updated program" for 4th-year students. Senior lecturer of the Department of "Psychological and pedagogical education and teaching methods", Ph.D. Zhamansarieva, in connection with the transition to online learning and the need for students to develop competencies in the use of digital educational resources, proposed to introduce the elective discipline "Digital Design" for 2nd-year students in EP 6B01303 "Pedagogy and methodology of primary education". By the decision of the Academic Council for Natural-Pedagogical Direction, since 2017, graduates of multilingual groups are issued an Appendix to the transcript (Certificate), which confirms the level of knowledge of graduates of a foreign language, indicating the mastered disciplines in three languages (Kazakh, Russian, English) and the number of their credits, as well as professional training in a multilingual group. Doctoral student Abdrakhmanova S.N. – a member of the Academic Council of the University, at a meeting of the University on January 27, 2021, proposed to modernize the library located in the Palace of Students. This proposal was approved by the members of the US, specific instructions were given to the vice-rectors for strategic development and finance, social and educational work, as a result of the work carried out in September 2022, the library was opened in the OPENSPACE format.

The university analyzes the identified inconsistencies in the university's work plans, determines ways to reduce them, as well as the implementation of corrective and preventive actions. In order to implement the Strategic Development Plan of the university, an Operational Plan is developed annually. The Department of Strategic Planning and Quality Assurance conducts quarterly monitoring of its implementation, the results of which are reported by the Vice-Rector for Strategic Development and Finance at staff meetings. Based on the results of the analysis of the identified inconsistencies, the rector gives specific instructions to the heads of structural divisions, which are recorded as instructions in the automated document management System. For example, on October 4, 2022, a staff meeting was held at which the issue of implementing the Operational Plan for 9 months of 2022 was considered. According to the results, the rector gave a number of instructions:

- To the Vice-Rector for Academic Affairs D.M. Abdrasheva: to ensure the participation of teaching staff and students in English language courses; active involvement of teaching staff from leading foreign and domestic universities for lectures and practical classes, laboratory work; to intensify the work of teaching staff on the development of MOE.

- To the Vice-Rector for Scientific Work and International Relations M.A. Buribayeva: carrying out work on the implementation of a set of organizational (material incentives and financial support for publications of scientists, etc.), scientific and methodological (organization of seminars, consultations, etc.) measures to increase the publication activity of the teaching staff in international peer-reviewed publications (included in the Web databases of Science and

Scopus); to activate the participation of teaching staff and employees in competitions for the implementation of scientific and educational projects.

The management and administration of the university are open and accessible to students, teaching staff and other interested persons, which was confirmed by interviews with target groups, the publication of contact details and reception hours on the personal pages of the university's website. The feedback channels existing at the university provide an opportunity for all participants in the educational process to contact the management with problems, initiatives and suggestions for improving activities. Heads of structural divisions, directors of institutes, heads of departments receive visitors in working mode daily. In addition, there is a procedure for employees to contact the First Head in writing about improvements in the university's activities.

Innovation management at the University is carried out on the basis of the Regulation "On the implementation of research works, scientific and technical and innovative projects and commercialization of the results of scientific and scientific and technical activities" (https://ru.calameo.com/read/007081390b29d085dffdb).

The university strives to participate in international, national and regional professional alliances, associations, etc., for example, the Association of Universities of Kazakhstan, the Association of Departments, the Assembly of People of Kazakhstan "Shanyrak", etc.

The university provides training for the management of the university, structural units and educational programs in educational management programs:

- 01.06.2020 09.06.2020 PC courses on the topic: "Leadership in Education", organized by the Higher School of Education of Nazarbayev University (16 employees);
- 29.09.2020 10.10.2020 PC courses "Management in Education", organized by the National Academy of Education named after Y. Altynsarina (20 employees);
- 01.02.2021 16.02.2021 PC courses "Management in Education" organized by the International Foundation for the Promotion of Technical Education in the CIS (73 employees).

The Korkyt Ata Kyzylorda University twice passed the institutional accreditation procedure through the Independent Agency for Quality Assurance in Education (NAOKO) in 2012, 2017. Within the framework of institutional accreditation, on the basis of the prepared Corrective Action Plan, the comments were eliminated and the recommendations of the NAOKO expert group on external evaluation (audit) were implemented. Detailed information is described by the university management in the self-report.

Analytical part

In the management of KU named after Korkyt ata, risk management is given attention at the level of top management. However, VEC experts note that at the level of directorates of institutes, risk assessment and determination of ways to reduce them are not disclosed as a separate strategic block in the processes of documentary and strategic planning. The directors of the institutes did not give a detailed assessment of internal and external risks, their possible consequences and mechanisms, and risk management measures, did not provide, upon request, plans for the development of institutions or other development and planning documents in which it would be possible to trace the analysis of information in order to identify and predict risks when forming annual work plans. In the Self-Report, there are examples of detected shortcomings from the analysis of the conducted questionnaire of students, but such examples are isolated, there is no cascading mechanism for forecasting, preventing and eliminating risks in general, starting with the development strategy of the university, ending with the development strategy of educational programs.

The functioning and improvement of the internal quality assurance system of the educational process is determined through a number of measures:

- organization of working groups on the development and implementation of an intrauniversity quality management system;
- development, approval and implementation of regulatory documentation on the quality of processes;

- introduction of methods for evaluating the effectiveness of educational activities: annual satisfaction surveys among academic, administrative staff, as well as among students; reflective assessment of teaching methods is carried out at the institute levels during the semester; participation in educational program ratings; accreditation and post-monitoring of educational programs; development of educational programs with the participation of experts from practice bases and employers; tracking employment of graduates, etc.

However, according to the results of interviews with target groups, it is noted that the analysis of the results of sociological research, surveys and questionnaires, corrective action plans and reports on their implementation are not brought to the respondents, the information is not publicly available.

The management of structural divisions have not demonstrated the availability of an analysis of the effectiveness of changes at the university, there are no documented procedures developed to analyze the effectiveness of changes at the Korkyt Ata KU, the responsible persons for carrying out this procedure have not been identified. Accordingly, there are no specific criteria and methods for analyzing the effectiveness of changes, it is not possible to get acquainted with the reasons for the decisions taken to carry out changes at the university.

In order to implement the Strategic Development Plan of the university, an Operational Plan for the activities of structural units is developed annually. The Department of Strategic Planning and Quality Assurance conducts quarterly monitoring of its implementation, the results of which are reported by the Vice-Rector for Strategic Development and Finance at staff meetings. Based on the results of the analysis of the identified inconsistencies, the rector gives specific instructions to the heads of structural divisions, which are recorded as instructions in the automated document management System. For example, on October 4, 2022, a staff meeting was held at which the issue of implementing the Operational Plan for 9 months of 2022 was considered. According to the results, the rector gave a number of instructions:

- To the Vice-Rector for Academic Affairs D.M. Abdrasheva: to ensure the participation of teaching staff and students in English language courses; active involvement of teaching staff from leading foreign and domestic universities for lectures and practical classes, laboratory work; to intensify the work of teaching staff on the development of MOOC.
- To the Vice-Rector for Scientific Work and International Relations M.A. Buribayeva: carrying out work on the implementation of a set of organizational (material incentives and financial support for publications of scientists, etc.), scientific and methodological (organization of seminars, consultations, etc.) measures to increase the publication activity of the teaching staff in international peer-reviewed publications (included in the Web databases of Science and Scopus); to activate the participation of teaching staff and employees in competitions for the implementation of scientific and educational projects.

The VEC experts note that the development of operational plans at the university is envisaged for one academic period (academic year), although the university currently has progressive steps in implementing the university's development strategy. Accordingly, the VEC experts see a good opportunity and excellent potential for the development of strategic planning documents for structural units corresponding to the terms of the main document of the university – the university development strategy until 2025.

Strengths/Best practices

- not identified according to this standard.

Recommendations of the EEC:

1. According to the results of 2019-2022, it is necessary to analyze and systematize the impact of risks on the university's activities. Based on the analysis, develop short-term and long-term plans to prevent and overcome risks, indicating the names of risks, possible consequences in case of non-acceptance and (or) timely response measures, as well as describing mechanisms

and risk management measures, cascading planning to all structural divisions of the university in order to improve the university's activities and improve the quality of educational services. services and start their implementation from 2023.

- 2. Starting from the 2023-2024 academic year, the responsible structural unit should keep records of the detected shortcomings in the process of conducting various types of sociological surveys, questionnaires and other types of feedback with consumers of educational services, starting with the analysis and execution of corrective and preventive action plans, ending with reporting on their implementation and posting information about the work done with the detected shortcomings, for the public in open access.
- 3. In order to determine the effectiveness of changes carried out at the university, the university management, by the beginning of the 2023-2024 academic year, needs to develop a documented procedure, with the definition of clear criteria and methods for analyzing the effectiveness of changes, procedures for monitoring the effectiveness of changes by interested parties.
- 4. Starting from 2023, the management of structural divisions is recommended to set deadlines for planning their activities in accordance with the deadlines for the implementation of strategic documents for the development of the university, and already on the basis of them to output operational annual work plans.

The conclusions of the EEC on the criteria according to the standard 'Management and Management': 15 criteria were disclosed, of which 14 criteria were satisfactory, 1 criterion required improvement.

6.3 Information Management and Reporting Standard

- ✓ The university should ensure the functioning of the information collection, analysis and management system based on the use of modern information and communication technologies and software.
- ✓ The university must demonstrate the use of processed, adequate information for effective management of educational programs, improvement of the internal quality assurance system.
- The university should have a system of regular reporting at all levels of the organizational structure, including an assessment of the effectiveness and efficiency of the activities of departments, EP, research and their interaction.
- The university should establish the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, senior management, and the implementation of scientific projects.
- The university must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of the analysis of information and the provision of data.
- ✓ An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.
- ✓ The university must demonstrate the existence of a mechanism for communication with students, employees and other interested parties, including the existence of conflict resolution mechanisms.
- The university should provide a measurement of the degree of satisfaction of the needs of teaching staff, staff and students and demonstrate evidence of the elimination of the detected deficiencies.
 - ✓ The university should evaluate the effectiveness and efficiency of its activities, including in the context of the OP.
 - ✓ The information collected and analyzed by the university should take into account:
 - ✓ key performance indicators;
 - ✓ dynamics of the contingent of students in the context of forms and types;
 - ✓ the level of academic performance, achievements of students and deduction;
 - ✓ satisfaction of students with the implementation of the EP and the quality of education at the university;
 - ✓ availability of educational resources and support systems for students;
 - ✓ employment and career growth of graduates.
 - ✓ Students, teaching staff and other internal stakeholders must document their consent to the processing of personal data.
 - ✓ The university should facilitate the provision of all necessary information in the relevant fields of sciences.

The evidentiary part

The University ensures the functioning of the information collection, analysis and management system based on the use of modern information and communication technologies and software. The following systems of data collection and analysis for decision-making have been introduced into the activities of the Korkyt Ata KU: information systems in various areas and spheres; a system for reporting structural units on the results of work; consideration of issues at collegial bodies; analysis of the external and internal environment of the university; conducting internal audits and inspections to obtain information about the processes; a system for assessing the satisfaction of stakeholders; self-assessment in preparation for external evaluation procedures (rating, accreditation, etc.).

Currently, the university operates a corporate network, the system of the information and educational portal "E-UNIVER", to which all departments, services and training units are connected. The "E-UNIVER" system includes such sections as: rector's blog, blogs of heads of departments, public services, IS "Dean's Office", IS "Department", IS "Teacher", IS "Student", IS "Entrant", "Electronic library".

On the website, university staff, students and other visitors can receive the following types of public services in electronic format:

- acceptance of documents and enrollment in higher educational institutions for training in educational programs of higher and postgraduate education;
 - provision of dormitories for students in higher educational institutions;
- acceptance of documents for participation in the competition for the positions of teaching staff and researchers of higher educational institutions;
 - issuance of duplicates of documents on higher and postgraduate education;
- acceptance of documents for participation in the competition for study abroad, including within the framework of academic mobility;
 - issuance of various kinds of certificates for students and university staff.

Also, the main IP for the university is the IP "Platonus", which allowed automating the following processes: registration of students for disciplines to teachers; formation of educational and individual plans; formation of academic streams; compilation of academic calendars; organization of current, intermediate and final certification of students; formation of a database of educational achievements of students; loading of teaching materials; maintaining a file of students, employees, teachers; generating various types of reports in real time.

In order to conduct high-quality training sessions in the Platonus information system, the following were purchased: The License module "Tasks" and "Online Proctoring System". An electronic schedule of classes has been compiled, which is posted on the university's website.

To ensure the security of the University's information systems, the server system of the University's information infrastructure was transferred to the output operating system Windows Server and Linux Ubuntu. For the convenience of working with users of application and server services, a single user registration on the Active Directory server has been introduced. Exchange Server 2010 using the @korkyt mail server.kz by corporate mail, university employees can use the internal corporate network and access to the external environment. A new VMware virtual server has been created and information security has been enhanced through this server. The University Library provides access to electronic information resources through the library's website https://korkyt-nb.kz/. There are integrations with computers "UHEMS" and "NEBI", as well as integration with the online proctoring system "Verigram".

To organize an online conference, meetings or other meetings via the Internet, the university uses the IP "ZOOM meetings" - a video conference system. The University uses this system on a monthly subscription basis.

In 2022, the IP "Electronic Document Management System" was acquired - salemoffice.kz. The university uses, developed by employees of the software department, IS "Personnel", containing thirty parameters (personal data, data on education, work, benefits, vacations, incentives, awards, penalties, position held, the rate performed, the number of the employment order, the duration of the employment contract, the category of the position, surcharges and allowances, the form of an employment contract for teaching staff and university staff, an additional agreement to the employment contract). All of the above personnel data is entered into the database of this program, based on the available information.

The "Enterprise Accounting" configuration is designed to automate accounting and tax accounting, including the preparation of mandatory (regulated) reporting in the organization. This IP is deployed on the university server and is protected by security certificates, antivirus, firewall and has backup.

Office work at the university is carried out in accordance with the approved Instructions for office work https://ru.calameo.com/read/00708139009f64b00d2cb and the nomenclature of

cases https://ru.calameo.com/read/0070813903c7d42d1d1b1 , the preservation and archiving of documents is ensured. Operational familiarization of performers with the information is carried out electronically through the mailing list in the electronic document management system in the local network.

The university implements a system of regular reporting that reflects all levels of the structure and includes an assessment of the effectiveness and efficiency of the activities of structural units. Annual reports of the department on the results of activities are periodically reviewed at meetings of the department, at the Institute Council. At the meeting of the Institute's Council, reports on the implementation of the main measures for the development of the educational process, improvement of its methodological support and organization of independent work of students, reports on the organization of educational work are considered; research plans and reports are being considered. Based on these data, the analysis of the department's activities on educational, methodological, scientific, as well as educational work with students is carried out, the state of the level of training of students and other issues related to the evaluation of the effectiveness and efficiency of the department's activities are considered. The main reports distributed by structural levels of the Korkyt Ata KU are presented in the following form: at the University level - the report of the Chairman of the Board-Rector on the achievements of the university as a whole; at the level of departments, departments, departments – heads of structural divisions; at the institute level - the director, who reports to the Institute Council on the activities of the Institute for the reporting period; at the department level - a report on the department for the academic year; reports of those responsible for educational, educational, scientific activities at the department; reports of teaching staff on an individual plan; advisors' reports for the academic year. For several years, the university has been practicing the submission of annual reports of departments and institutes specially created by order of the Chairman of the Board-Rector of the commission, which includes the heads of structural divisions of the university.

The university defines and consistently applies procedures for monitoring, periodic evaluation and revision of educational programs, while ensuring the participation of students, employers and other stakeholders. Monitoring includes analysis of reports of institutes on the use of educational resources; expert assessment of the modernity of educational resources through participation in national ratings; questioning of teaching staff and students to study the level of satisfaction with educational resources. For example, according to the results of the sociological survey "Satisfaction of students with the educational process", lecture halls were renovated at the university, the material and technical base is updated annually, new laboratory equipment, classrooms, virtual laboratories, etc. are purchased, new sports sections are opened. According to the results of the sociological survey "Satisfaction of students with social and living conditions" in the dormitories, the working hours of the reading room and computer classes were extended, new cabinets were purchased, prices for first and second courses in the university buffets were reduced.

The needs and expectations of key stakeholders are determined by analyzing external regulatory documentation in the field of education, the results of feedback during joint events (practice, seminars, meetings, joint projects, etc.), the results of surveys. The main sources for determining the needs and expectations of key stakeholders are defined in the University's Development Strategy until 2025.

The effectiveness of the educational program is evaluated according to criteria such as the number of graduates with honors, the number of students – winners of national and international subject Olympiads, research competitions, the share of students and teaching staff in research projects, the participation of students and teaching staff in the academic mobility program, employment of graduates.

The safety of information is ensured by an unambiguous distribution of roles and functions in the information systems used, the availability of antivirus programs, system administration of servers, a backup system on servers, restriction of access of individuals to a room with servers, technical equipment of rooms with servers to ensure the safety of work.

Both students and teaching staff and university employees are involved in the processes of collecting and analyzing information.

Teachers and staff are involved in collecting and posting information on the official website of the university. The website supports the blog of the Chairman of the Board-Rector.

The university management takes all possible measures to maintain a healthy moral and psychological climate in the team. The resolution of the conflicts that have arisen is carried out by conducting constructive negotiations with the participation of the parties to the conflict and specially created commissions, which include representatives of the administration and heads of structural divisions. The order of prevention and resolution of conflicts are determined by the Internal Regulations (https://ru.calameo.com/read/007081390ed7b0629203b). When considering conflicts involving students, the rights and legitimate interests of students are taken into account first of all.

The Korkyt Ata KU has formed a system for reviewing student complaints by the university management. The complaint procedure is implemented according to the following schemes:

- student \rightarrow department \rightarrow directorate \rightarrow vice-rector \rightarrow rector.
- student → Rector / implemented through the blog of the Chairman of the Board Rector.

A number of complaints, such as appeals on interim control and appeals on current (rating) control, are regulated by the "Academic Policy".

The satisfaction of stakeholders is assessed as part of the annual planning and conducting of sociological research:

- satisfaction of students, teaching staff and staff with the activities of the university management;
 - teacher through the eyes of students;
 - survey of students about the quality of services provided;
 - satisfaction of students with the educational process;
 - satisfaction of students with social and living conditions
 - monitoring of the corruption situation in the relationship between students and teachers;

The results of the survey are reported at staff meetings, meetings of the Academic Council, sent to departments and structural units, where they are discussed and appropriate measures are taken.

For example:

- According to the results of the 2022 survey, in which more than 30% of students of the Korkyt Ata University took part, the majority of respondents answered positively to the question "Are you satisfied with studying at the university in general?". Of these, 81% of respondents answered "yes, completely satisfied", and 16% of the surveyed students answered "yes rather than no". Not satisfied 3%. According to the survey results, the majority of respondents noted that they feel comfortable in the study group. To the question "How do you assess the ratio of theoretical knowledge and practical skills in the training program?", the majority of students (75%) answer that theoretical knowledge is provided by practical skills. Assessing teaching staff by criteria such as "knowledge", "qualifications", "pedagogical qualities", students mainly assess the level of professional training of teachers as "excellent" and "good". The main part of students (86%) expressed satisfaction with educational practices, noting that they received real, useful skills and abilities for future work. There is a similar trend in student satisfaction with the availability of the material and technical base of the university. Students are satisfied with the availability of the necessary educational literature, the availability of computers used in the educational process, noting such levels as "excellent" and "good enough".
- More than 50% of teachers of Korkyt Ata KU take part in the survey every year. During the survey, teachers answered questions about the most significant tasks of the university, assessed the objectivity and transparency of the process of encouraging teaching staff at the university, the objectivity of certification, etc. So, according to the survey results, the majority of university teachers (79%) have a positive attitude to the certification of teaching staff. The

majority of teachers are generally satisfied with social support at the university, 71% of respondents are absolutely satisfied with them, 23% are partially satisfied. To the question "Are you satisfied with the participation of the university in the issue of research work of teaching staff (when defending degrees, publishing textbooks, methodological developments)?" 84% of respondents are mostly satisfied with the organization of research at the university. It is important for students, teaching staff and staff to understand that the university management conducts an open and transparent policy and takes into account their needs, requirements and proposals.

Satisfaction with the activities of the university management according to the results of the survey of teaching staff amounted to 4.3 points.

Students, teaching staff and other internal stakeholders confirm their consent to the processing of personal data in a documented manner. Consent to the collection and processing of personal data of students is contained in the contract for the provision of educational services. The experts are presented with examples of applications for consent to the processing of personal data of teaching staff and students.

Provision of the necessary information in the relevant fields is carried out through the official website of the university. In the "Announcements" section on the university's website, announcements about international and national scientific events are posted. Information about the results of scientific activity is available in the "Science" section on the main page of the site.

Analytical part

The management of the EP has fully demonstrated the use of information for effective management of educational programs, improvement of the internal quality assurance system, the development of the system of using processed, adequate information for effective management of educational programs and improvement of the internal quality assurance system is observed, the documentation of the system use of information is demonstrated, the analysis of the use of information to identify and predict possible risks in the activities of the university in as a whole.

The university has a system of regular reporting at all levels of the organizational structure, there is internal regulatory documentation regulating this system.

The university provides a measurement of the degree of satisfaction of the needs of teaching staff, staff and students.

Information about the key performance indicators of the university is collected and analyzed in the following procedures:

quarterly monitoring of the implementation of the Development Strategy;

annual report of the Chairman of the Board - Rector

self-assessment in preparation for external assessments (rating, accreditation);

consideration of issues on the status of the main areas of activity at the Academic Council; annual report on the implementation of the Development Strategy at the Board of Directors.

Information about the level of academic performance, student achievements and the movement of the contingent is managed through the functions of the Registrar's Office. The satisfaction of students with the implementation of educational programs and the quality of education at the university is determined by means of a questionnaire of students. The survey is conducted anonymously. Information about employment and career growth of graduates is collected and analyzed in accordance with the "Academic Policy" of the university. The formation of a database on employment and career growth of graduates is carried out by directorates. Analysis and monitoring of employment information is carried out by the Recruitment and Career Management. Information about the employment process is contained in the following documents: employment action plans; work plans; distribution schedules; personal distribution plans; certificates of graduates from places of work.

The EEC notes the need to collect data and analyze the results of not only the % ratio of employed graduates of the university, but also according to the data of high-quality employment

and career growth of students graduated from the university. Based on the analysis of such data, it will be possible to monitor the quality of the implementation of specific educational programs, take measures to improve their content.

Strengths/Best practices

- not identified according to this standard.

Recommendations of the EEC:

1. In order to improve the quality of the content of the university's educational programs, responsible structural units, from 2023, conduct an analysis not only on quantitative data on the employment of graduates, but also on qualitative characteristics, including the career growth of graduated students.

The conclusions of the EEC on the criteria according to the Information Management and Reporting standard: 17 criteria were disclosed, of which all 17 criteria were satisfactory.

6.4 Standard "Development and approval of the educational program"

- ✓ The university must demonstrate the existence of a documented procedure for the development and approval of an educational program at the institutional level.
- The university must demonstrate the compliance of the developed EP with the established goals, including the expected learning outcomes.
- The university must demonstrate the existence of a developed model of the graduate of the OP, describing the learning outcomes and personal qualities.
 - The university must demonstrate the conduct of external examinations of the OP.
- \checkmark \Box The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.
 - The university should determine the influence of disciplines and professional practices on the formation of learning outcomes.
 - An important factor is the possibility of preparing students for professional certification.
- The university must provide evidence of the participation of students, teaching staff and other stakeholders in the development of EP, ensuring their quality.
- The university must ensure that the content of academic disciplines and learning outcomes correspond to the level of education (bachelor's degree, master's degree, doctoral degree).
 - ✓ The structure of the EP should provide for various types of activities corresponding to the results of training.
 - ✓ An important factor is the presence of joint EP with foreign educational organizations.

The evidentiary part

The University's qualifications are developed on the basis of the "Regulations on the development and approval of the Korkyt Ata University of Higher Education", in accordance with the provisions of normative legal acts in the field of higher and postgraduate education, the National Qualifications Framework, Industry Qualifications Framework, professional standards, employers' orders, agreed with the Dublin Descriptors and the European Qualifications Framework, as well as Academic Policy university.

KU named after Korkyt Ata is a multidisciplinary university. Personnel training is carried out in 27 areas of bachelor's degree in 64 EP, in 17 areas of master's degree – 36 EP, in 8 areas of doctoral studies.-13 EP registered in the IP "Register of EP RK".

From 2019 to the present, 20 new EP have been developed and registered in the "Register of the Republic of Kazakhstan", of which 8 are bachelor's degrees, 8 are master's degrees and 4 are doctoral degrees.

The EP is developed by a working group, which includes heads of departments in the field of training, teachers, students, employers. The working group develops an initial version of the EP, which is considered at a meeting of the department, then submitted to the Academic Council for training areas, where, together with strategic partners (employers) and students, it conducts the approval procedure (through presentations, round tables, seminars, etc.). If a positive decision is made, the Academic Council recommends the EP for approval by the Academic Council of the University.

The description of the expected learning outcomes includes a set of criteria expressed in terms of competence levels (general education, socio-ethical competence, economic and

organizational and managerial competencies, professional competence), consistent with the Dublin descriptors: acquisition of knowledge and understanding; application of knowledge and understanding; formation of judgments and implementation of elections; transfer of knowledge and understanding; ability to continue training. The requirements for the level of training of students are determined on the basis of Dublin descriptors and reflect the acquired competencies expressed in the achieved learning outcomes.

The assessment of the quality of the EP is carried out on the basis of the Provision of quality assessment of the implementation of educational programs of the university. The developed/updated EP is undergoing internal and external expertise. The work of the internal examination involves the leading teaching staff, students (students, undergraduates, doctoral students) and heads of structural divisions. External expertise is carried out by representatives of Associations, employers, strategic partners, representatives of business structures, representatives of other universities, educational organizations in the region. During the examination of the OP, the relevance of the EP in the labor market, the achievement of the goal and the fulfillment of the tasks of the OP, the completeness and logic of the formation of the EP, the achievement of learning outcomes by students and their compliance with the requirements of professional standards, compliance with the requirements of regulatory legal acts in the field of higher and postgraduate education are evaluated. Based on the results of external and internal expertise, written expert opinions with appropriate recommendations are issued.

Educational programs are approved by the Chairman of the Board-Rector on the basis of a positive decision of the Academic Council of the University. The originals of the EP are stored at the department, the passports of the EP are posted on the university's website.

The goals of the University's EP determine strategic priorities in the formation of a graduate model corresponding to the social order of society and the requirements of employers, as well as aimed at meeting the needs of the individual in professional development and personal growth. The goals of the EP correspond to the expected learning outcomes, which are reflected in the development plans of the EP. Due to changes in the labor market, employers' requirements and social demands of society, the necessary changes are made to the goals and results of the training of the EP and are updated in the Register of the EP. For example, in 2021, according to the results of the revision and updating of the content of the EP, 18 University EP were excluded from the Register of EP. All EP are designed to provide student-centered learning. The flexible structure of the EP allows students to design an individual educational trajectory. The bachelor's degree programs, starting from the 5th semester, provide for the study of an additional Minor program (15-20 credits), developed, among other things, according to the Atlas of New Professions.

The university's EP provides a relationship between learning outcomes, study, teaching, and assessment procedures. The system of monitoring the satisfaction of students, teachers and employers is carried out by means of a questionnaire. Students' opinions are taken into account when choosing a learning path to achieve personal learning outcomes. Students can study the study modules available for transfer both during their studies and within the framework of internal and external mobility.

The University has developed a Graduate Model, which is a comprehensive image of learning outcomes at all levels of education.

The qualification obtained upon completion of the EP corresponds to the NSC, PS and QF-EHEA. Information about the qualification is posted on the university's website. https://korkyt.edu.kz/files/documentsD/BAKuskoren.pdf.

Professional practice is a mandatory component of the educational program and is aimed at consolidating the results of theoretical training, acquiring practical skills and competencies, as well as mastering innovative technologies. The rules for organizing, conducting professional practice and defining an organization as a practice base are included in the Academic Policy approved by the decision of the Academic Council of the Korkyt Ata Kyzylorda University, Protocol No. 4 of October 29, 2021. https://ru.calameo.com/read/007081390e69eb9facc94 P.47.

Professional practice is divided into educational (introductory), continuous pedagogical, production-pedagogical, production, pre-graduate (production). Each type of professional practice has goals, objectives and a program based on which the corresponding base of professional practice is determined. The professional practice of students is conducted in accordance with the academic calendar. The types, terms, scope and content of professional practice are determined by standards, standard and working curricula and educational programs. The referral of students to all types of professional practice is issued by the order of the Vice-rector for Academic Affairs of the university. Responsibility for the coordination of all types of practice at the university is assigned to the department of the organization of the educational process and the dispatch service, and for the organization and conduct of practice are the directors of institutes, the graduating department, heads of organizations (practice base) according to the terms of the contract.

646 contracts have been concluded between the university and the practice bases, of which 183 have been concluded with educational organizations. In order to strengthen the connection with production, elements of dual training are included in 38 EP in 163 subjects.

The training on the EP is conducted in the state and Russian languages. Trilingual education is conducted for 16 EP.

The organization of SRO is carried out in accordance with work programs, materials for self-study of sections of the discipline. The amount of credits and hours of independent work of students is defined in the UMCD, syllabus of the discipline with an indication of the duration of study in weeks, deadlines for completing tasks on SRO, methodological guidelines for studying the discipline and completing tasks on SRO, etc.

The departments of the university annually develop working curricula, which contain a complete list of academic disciplines grouped into cycles of general education (OOD), basic (DB) and profile disciplines (PD) for both mandatory and elective components.

The updatability of elective courses at all levels of training is determined by each department, depending on the needs of the educational market and the number of students enrolled in this discipline. The content of existing disciplines is adjusted annually, less relevant disciplines are abolished, covering a narrow subject - they are combined with related disciplines and enlarged.

Analytical part

During the visit, experts analyzed modular educational programs, educational and methodological support for their implementation. The documentation is developed in accordance with the intramural methodological recommendations and regulatory requirements of the Republic of Kazakhstan. The analysis of the developed educational programs showed the presence of a description of learning outcomes and key competencies acquired by students. The university has created conditions for practical training: programs have been developed, the content of which corresponds to the goals and objectives of training specialists; long-term and short-term contracts for conducting practices have been concluded.

The experts made sure that the university has developed a graduate competence model in accordance with the National Qualifications Framework, PS and education level.

The development of joint educational programs at the university is carried out according to the Rules for the development of joint/double-degree programs. Within the framework of international cooperation on the basis of signed memoranda, 6 joint educational programs have been developed and implemented at the university:

- Foreign Language: Two foreign languages (Kangnam University, Republic of Korea);
- Technological Machines and Equipment (China Petroleum University, People's Republic of China);
- Ecology, Technological Machines and Equipment, Chemical Technology of Inorganic Substances (Tomsk Polytechnic University, Russian Federation);

- Physics (Dubna University, Russian Federation).

The VEC experts note the good potential for the introduction of double-degree education in all areas of OP.

Since the 2020-2021 academic year, graduates of the Korkyt Ata KU have been undergoing professional certification in pedagogical specialties, accounting and auditing, finance, electric power industry. Starting from 2021, graduates of the Educational Training Center pass the National Qualification Testing (NCT). It should be noted that there is a good opportunity and availability of the implementation of dual training and training of students for professional certification. During interviews with employers and representatives from the practice bases, as well as during a conversation with graduates of the OP, a wish was voiced to strengthen the practical orientation of students by organizing practical classes at enterprises in all profiles of the OP. It is recommended to include disciplines aimed at preparing students for professional certification after graduation in the QED of all directions. As part of the disciplines aimed at preparing for professional certification, the student will receive enough knowledge to successfully pass the certification exam, thereby gaining more employment opportunities after graduation. In addition, experts note good opportunities for students to acquire additional competencies in the framework of advanced training together with teaching staff, with participation in seminars, conferences, round tables, trainings, etc.

Strengths/Best practices:

- not identified according to this standard.

Recommendations of the EEC:

- 1. The management of the university and the heads of the EP, starting from 2023, plan activities in the development plans to organize the preparation of students for professional certification, including the criteria for analyzing the content of the EP and updating them to include modules / courses that allow students to purposefully prepare for specific courses of professional certification after graduation from the university.
- 2. The management of the university is recommended international partner universities in priority areas of educational programs, the management of the EP annually analyze their content for the harmonization of modules with the EP of foreign and Kazakh partner universities, to include in the development plans of all the EP a section corresponding to the Development Strategy of the university until 2025 for the implementation of the dual degree program, joint educational programs programs, with the development of a roadmap (starting from 2023-2024 academic year), and begin its implementation by 2025.

The conclusions of the EEC according to the criteria according to the standard "Development and approval of educational programs": 11 criteria are disclosed, of which 9 criteria are satisfactory, 2 criteria require improvement.

6.5 The standard "Continuous monitoring and periodic evaluation of educational programs"

- ✓ The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation of the EP in order to achieve the goal of the EP. The results of these procedures are aimed at continuous improvement of the EP.
- The university should ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society.
 - ✓ Monitoring and periodic evaluation of the EP should consider:
- the content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught;
 - changes in the needs of society and the professional environment;
 - workload, academic performance and graduation of students;
 - effectiveness of student assessment procedures;
 - expectations, needs and satisfaction of students with training in the EP;
 - educational environment and support services, their compliance with the goals of the EP.
 - ✓ The university must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.

✓ All interested parties should be informed about any planned or taken actions regarding the EP. All changes made to the EP must be published.

Support services should ensure that the needs of various groups of students are identified and met.

The evidentiary part

The analysis of the self-assessment report and familiarity with the documentation of the university showed that the Korkyt Ata University monitors the implementation of the university processes. The monitoring results become the initial data for the annual improvement of educational programs, taking into account the needs of society, economic sectors, etc. The revision of educational programs is carried out once a year. To ensure the quality of EP at the university, their monitoring and evaluation is carried out. Monitoring and periodic evaluation of the EP are aimed at achieving the goals of the EP, the implementation of all planned learning outcomes. The University has defined the requirements for the format of monitoring and periodic evaluation contained in the Regulations on the assessment of the quality of the implementation of educational programs of the University https://ru.calameo.com/read/0070813904808f4fd4401

In accordance with the Rules of the organization of the educational process on credit technology of training, monitoring is implemented as a combination of control over the development of the content of curricula (process) and control of the success of training (results) using three procedures: current control, boundary control, intermediate certification (final control of the discipline as a whole / exam).

The university has a system for evaluating learning outcomes based on regulatory legal acts of the Ministry of Education and Science of the Republic of Kazakhstan and internal documents "Academic Policy" (item 2 - Control and assessment of knowledge and students, https://ru.calameo.com/read/007081390e69eb9facc94).

Internal control of the quality implementation and monitoring of the EP is carried out by the Department of Academic Affairs. The analysis and assessment of the degree of customer satisfaction is carried out by the following services: The Registrar's Office, the Department of Educational Process Organization and Dispatch Service, the Department of Educational Programs Management, the Department of International Relations, the Department of Postgraduate Education, the Recruiting Center, the heads of the EP during their interaction with students (meetings, surveys, answers to questions, receiving letters), questionnaires as students, teaching staff and employers.

Mutual visits and open classes of teachers are held to monitor and evaluate the quality of the EP. The quality of classes and teaching materials used, the timeliness of assignments for the SRS, the organization of monitoring and evaluation of students' progress are analyzed at the meetings of the department. External control of the implementation of the EP is carried out during the work of the SAC, practical training, writing theses.

The normative documents regulating the assessment procedures of students guarantee the objectivity and transparency of the assessment process, the availability of information from the educational portal for students ("Academic Policy", item No. 2.1 "Rules for the ongoing monitoring of academic performance, intermediate and final certification of students", No. 1.11 "Rules for the organization and conduct of professional practice and the definition of organizations as a base of practice", paragraph 2.2 "Rules for the organization and conduct of state examinations in the discipline "Modern history of Kazakhstan", etc.).

Analytical part

The analysis of the submitted documents showed that all the activities carried out based on the results of monitoring are reflected in the documentation in the form of decisions of the Academic Council, the Board of Directors, and other decisions taken in divisions; measures based on the results of internal audits; measures based on the results of external audits. Monitoring and evaluation of students' academic achievements is based on academic integrity and corresponds to the academic policy of the university.

Thus, the university has a continuous mechanism for monitoring and periodic evaluation of the quality of the EP, which is handled by the university services: directorates, structural units. This process includes: a survey of students, graduates, teachers, employers; analysis of students' academic performance; information support of the educational process, resource and information support of the EP; analysis of the student assessment system; assessment of the level of competence of teaching staff; the degree of compliance of the EP with the established requirements.

Experts note that the revision of the EP is carried out once a year taking into account changes in the labor market, the needs of employers, the latest scientific achievements in specific disciplines and the social demand of society. Every year, changes are made to each educational program, taking into account the opinions of teaching staff and employers. The university attracts interested parties to the design, revision of the EP. However, it should be noted that when declaring the vision of the university as innovative and entrepreneurial and integrated into the global scientific and educational space, then, accordingly, the heads of the EP need to reflect not only the academic component in the content of all MOS, but also purposefully introduce research modules.

The teaching staff conducts a systematic analysis of the general level of training and the quality of students' assimilation of knowledge in the disciplines, which allows to assess the degree of mastering of educational material and to carry out constant monitoring of the quality of training. The control of educational achievements of students in the studied disciplines is carried out on the basis of a point-rating system, the essence of which is that continuous control of knowledge is carried out at all stages of training: current and boundary control, final certification. However, when conducting interviews with target groups, it was noted that the main types of assessment at the university are testing, written and oral control, although according to the self-report, the teaching staff group was trained and received certificates of studying modern assessment methods.

Informing students about the qualifications upon completion of the EP is provided upon admission of applicants to the university, then during the orientation week, during the acquaintance with the EP, a presentation of the EP is held, during the teaching of basic and specialized disciplines. The adviser in the specialty advises the student on all issues of the choice of disciplines, the trajectory of training and the acquired qualifications. The students of the Institute are provided with free access to the working curricula of the University, the academic calendar and the catalog of elective disciplines posted in their personal accounts, however, the commission of the EEC did not see the reflection of changes concerning the University's educational programs on external sources.

In general, when visiting the university, observing the activities of the university, conducting interviews with target groups, individual conversations with the heads of structural divisions, it can be noted that there is an excellent corporate spirit in the university, a system of mutual respect and open dialogue of management with both teaching staff and university employees, and with students, there is a close connection between Teaching staff and students.

Also, the VEC experts want to draw attention to the rather serious participation of employers and graduates of the university in its development. When conducting interviews with this category of persons, their comprehensive employment in all processes of scientific and educational activities is noted, there is an established sponsorship system for the development of the MTB of the university, there is not only indifference, but also active participation of this category of persons in the implementation of educational programs of the university.

At the same time, when conducting interviews with target groups, when studying the results of the survey, points were noted that the university management needs to pay additional attention to and take concrete steps if necessary. It is noted that:

- not all buildings and not all areas have sufficient coverage of Wi-Fi zones;
- there are cases when, if necessary, a medical worker is required, but at this moment he is being serviced by another building (the university management is recommended to purposefully

study the schedule of students with disabilities, in order to draw up a flexible schedule of medical workers as much as possible in those buildings where this category of persons is trained);

- in the cold season, heating available at the university is not enough for comfortable study and work;
 - there is a sale of stale food in the dining room of building No. 7;
 - not all EP are provided with the appropriate material and technical base;
 - the organization of a place for athletics is welcome;
- students have a great desire to engage in extracurricular work within the walls of the university, but for this they ask for the organization of coworking zones in all buildings of the university (it is recommended to use foyer areas, not classrooms, it is possible to organize project competitions among students for the design and design of student zones).

Also, when visiting the university dormitory by the experts of the EEC, it was noted the need for the university management to consider the issue of purposeful planning of the allocation of funding for its modernization.

Strengths/Best practices

- not identified according to this standard.

Recommendations of the EEC:

- 1. Since in p.4.2.5 "Regulations on the assessment of the quality of the implementation of educational programs of the University" one of the areas of assessment is the achievements of teaching staff and students in research, respectively, in the Academic Policy of the university in p.1.2.2 "The procedure and development of the EP" in the list of formed attributes of graduates include the point of formation of scientific-research competencies. Based on this criterion, the management of the EP, starting from 2023-2024 academic year, should include a research component in the content of modules/ courses.
- 2. The management of the educational programs of the university, in the development plans of the educational institution, include measures to improve the qualifications of teaching staff in the field of applying modern methods of assessing the achievements of students, and begin their implementation, starting from 2023-2024 academic year, also by the beginning of the 2023-2024 academic year, in addition to traditional assessment funds, add alternative assessment funds to the list.
- 3. The management of the University's MOS on the university's website must annually post detailed information about the internal content of the MOS and publish all changes concerning the university's MOS for interested parties in open access.
- 4. The management of the university, until the beginning of the 2023-2024 academic year, needs to conduct a separate, detailed, anonymous survey of students and teaching staff, for satisfaction with medical care in each academic building of the university, the quality of available Internet resources (including Wifi coverage) in each building of the university, access to computer resources, living conditions in dormitories, to analyze the results obtained, with its discussion at the Academic Council of the University, in order to identify problematic issues, develop a plan of corrective and preventive actions, with further implementation in accordance with the terms of the university development strategy and publication of information on the work done for teaching staff and students.
- 5. The management of the university, before the beginning of the 2023-2024 academic year, to analyze the available areas in all buildings of the university for the organization of a modern coworking zone for students, to consider the possibility of organizing student zones of extracurricular work until the end of 2024.

Conclusions of the EEC according to the criteria according to the standard "Continuous monitoring and periodic evaluation of educational programs": 11 criteria have been disclosed, of which 8 criteria have satisfactory positions, 3 positions require improvement.

<u>6.6 Standard "Student-centered learning, teaching and assessment of academic performance"</u>

- ✓ The university should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.
 - The university should ensure the use of various forms and methods of teaching and learning.
- ✓ The university must demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.
 - ✓ An important factor is the availability of own research in the field of teaching methods of academic disciplines.
 - ✓ The university must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.
 - ✓ The university must demonstrate the existence of a procedure for responding to student complaints.
- ✓ The university must ensure consistency, transparency and objectivity of the mechanism for evaluating learning outcomes, including appeal.
- ✓ The university must ensure that the procedures for evaluating the learning outcomes of students correspond to the planned learning outcomes and the goals of the program. Evaluation criteria and methods should be published in advance.
- ✓ The university should determine the mechanisms for ensuring the development of learning outcomes by each graduate and ensure the completeness of their formation.
- ✓ □ Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.

The evidentiary part

In the context of student-centered learning, the academic policy of Korkyt Ata KU contributes to improving the efficiency of the organization of the educational process, ensuring the quality of education, creating favorable conditions for the personal development of students. Academic policy, being part of the general quality policy, allows students to be participants in the organization of the educational process through representation in collegial governing bodies (Academic Council of the university, academic councils of faculties), the formation of an individual learning trajectory, working curriculum, assessment of knowledge within the framework of current and final controls, ensuring academic mobility, compliance with the rules of academic integrity, independent works, coordination of modular educational programs.

The following groups of students are identified in the Korkyt Ata KU: students from rural areas, students from large and low-income families, students from single-parent families, orphans, students with disabilities and foreign students. For this category of persons, special benefits are provided from the Korkyt Ata University on the basis of the Provisions of the Chairman of the Board of the Rector No. 7 of 17.06.2022, No. 175 of 31.08.2022, according to which students can receive 25%, 50% and 100% discounts and benefits for training. Information is brought to the groups systematically, through the management of the OP, through publication on web sources. Identification of needs for different groups of students is carried out with the help of an Academic Adviser, who is appointed once after the enrollment process. The adviser provides the student with academic guidance, information about the Korkyt Ata KU and general assistance. The advisor and the student meet at least before the beginning of each semester to discuss the proposed course of study for the student and any procedural or personal issues related to the student's academic work.

The university trains students using credit technology aimed at developing students' abilities for independence and self-education based on the choice of an educational trajectory.

The training is conducted in accordance with the curricula developed on the basis of the standard plans of the Ministry of Education and Science of the Republic of Kazakhstan, Catalogs of elective disciplines and Individual curricula of students. Individual curricula contain a learning trajectory that students independently choose for the current academic year. When forming an individual curriculum, the logical sequence of studying disciplines is observed and the presence of prerequisites is taken into account. Advising students on their choice of trajectories is provided by advisors.

Various teaching methods are used at the university, including: case solving, group work, dialogues, research methods, training sessions, brainstorming, discussions, a round table, an

expert group meeting ("panel discussion"), a forum discussion similar to an expert group meeting, a symposium – a more formalized discussion, debates, etc. University teachers successfully use modern learning technologies in the learning process: multimedia technologies; modular learning technology, technology of educational cooperation, technology of problem-based learning.

The university regularly evaluates teaching methods, including through students' satisfaction with teaching. This survey is conducted annually through students' personal accounts in the Platonus automated system.

Analytical part

For the purpose of high-quality education, modular educational programs have been developed at Korkyt Ata University, consistent with the requirements of the labor market and employers, interactive innovative teaching methods, internal and external evaluation of learning outcomes are widely used. The Korkyt Ata KU implements the principles of student-centered learning. The CEDs are updated annually, the contents of which take into account the latest changes in the labor market, reflect the interests of employers, and together with all types of practices are aimed at preparing for future professional activity. However, the VEC experts note the need for additional explanatory meetings in the teaching staff and the heads of the structural divisions of the university, since during interviews with target groups it was revealed that teaching staff, employees of structural divisions and students do not fully understand the principles of student-centered learning. Such work will also contribute to the purposeful implementation of a system for recognizing the results of informal and informal types of training, about which insufficient information is given (found out following interviews with target groups).

The university is actively working on the introduction of innovative teaching methods that have a clearly practice-oriented nature. The effectiveness and efficiency of the use of the technologies used is manifested in increasing the active role of the student, which is positively reflected in the assessments of the achievements of students during their studies at the Korkyt Ata KU and positive feedback from employers about the level of professional readiness after completing their studies at the Korkyt Ata KU.

At the University of the university, part of the teaching staff took a refresher course on the study of modern assessment methods. However, the application of the acquired skills, when conducting interviews with target groups (teaching staff, students), was not confirmed. Since a part of the teaching staff has received certificates for the above course, accordingly, experts note the need for regular professional development of teaching staff of the Korkyt Ata University at seminars and advanced training courses on the study of modern methods of assessing educational achievements and planning and 100% coverage of teaching staff in these events.

After conducting interviews with target groups (students, graduates, employers, representatives from the practice bases), after studying the results of the questionnaire, the experts of the VEC identified wishes to strengthen the acquisition of practical skills in all educational programs of the university not only during the summer professional practices, but also during the academic academic period. Employers of the university expressed their readiness to support the university in this matter, in addition, a representative from the Chamber of Entrepreneurs "Atameken" (an expert of the EEC) is also ready to assist in advisory matters (in finding practice bases, negotiations with business leaders, etc..).

Strengths/Best practices

- not identified according to this standard.

Recommendations of the EEC:

1. The university management, starting from the 2023-2024 academic year, it is necessary to organize regular professional development of teaching staff in the field of studying modern

methods of evaluating learning outcomes and begin their implementation; also, by the beginning of the 2023-2024 academic year, in addition to traditional assessment funds, to add alternative assessment funds to the list.

- 2. The university management should ensure the development of a regulation on the recognition of learning outcomes obtained through additional, non-formal education, post it on the official website of the university by May 31, 2023 and begin its implementation from the 2023-2024 academic year.
- 3. The management of the university in 2023 needs to organize a seminar for teaching staff and employees of the structural divisions of the university explaining the principles and concepts of student-centered learning.
- 4. The management of the Educational institution annually conduct additional questionnaires of students to identify missing practical and theoretical skills during professional practices or conducting classes in the dual form of training, in order to make changes and adjustments to the content of educational programs.

Conclusions of the VEC according to the criteria according to the standard "Student-centered learning, teaching assessment of academic performance": 10 criteria are disclosed, of which 9 have a satisfactory position, 1 requires improvement.

6.7 The "Students" Standard

- ✓ The university must demonstrate the policy of forming a contingent of students from admission to graduation and ensure transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.
 - ✓ The university should provide for special adaptation and support programs for newly enrolled and foreign students.
- ✓ The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.
- ✓ The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.
- ✓ The university should provide an opportunity for external and internal mobility of students, as well as assist them in obtaining external grants for training
- ✓ The university should make the maximum amount of effort to provide students with internship places, promote the employment of graduates, and maintain communication with them.
- ✓ The university must provide graduates with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and certificates of completion.
 - ✓ The university must demonstrate the existence of a mechanism for monitoring the employment and professional activity of graduates.
- ✓ The university should actively encourage students to self-education and development outside the main program (extracurricular activities).
 - ✓ An important factor is the presence of an active alumni association/association.
 - ✓ An important factor is the availability of a support mechanism for gifted students.

The evidentiary part

Admission of students is carried out according to the Rules of admission of students to educational programs of higher and (or) postgraduate education in the NAO "Korkyt Ata Kyzylorda University, approved by the decision of the Board of Directors. Information about the rules and conditions of admission to bachelor's, master's and doctoral studies, a list of necessary documents, a list of educational programs, regulatory documents, announcements and other information related to admission are posted on the official website of the university in the section "Entrant" https://korkyt.edu.kz/ru/staticpages/132 , information stands of the admissions committee, in the newspapers "Syr boyy", "Kyzylorda news", "Cheese tulegi"; commercials were shown on the TV channels "Kyzylorda-Kazakhstan", "Kogam-TV".

On the university's website, students and visitors can get acquainted with the regulatory documentation on the organization and educational and methodological support of the educational process, transfer from course to course, from other universities, on the procedure for transferring credits mastered at other universities, deductions, etc. https://ru.calameo.com/read/007081390e69eb9facc94

To form a contingent of students, a Recruiting center has been operating at the university since 2020, which, as part of career guidance, held open days "ALL CHEMISTRY", "Agai bol, Apai bol, Abai bol!", "MatGeoChild" and "Continue".

In order to increase the number of foreign students, an online essay contest was organized among foreign applicants of Kazakh nationality on the topic "Men tandagan mamandyk", as a result, 10 winning students were awarded "Bilim grants" of the university.

Every year in April, together with the Republican Scientific and Practical Center "Daryn", a regional subject Olympiad is held among school graduates in the direction of "Talent Management Development". The educational competition is held in 18 NCT subjects, school graduates take part in the competition. As a result, the winners who took the first place are awarded educational grants from the rector and sponsors.

As a result of the policy of forming a contingent at the university in the 2022-2023 academic year, 3167 students were accepted, including on the basis of a state order - 1159, on a paid basis – 2008.

Information on the admission of students to the university in 2018-2022 is presented in Table 2.

The contingent of applicants enrolled in the 1st year, people.								
Academic year,	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023			
Enrolled	ac.y	ac.y	ac.y	ac.y	ac.y			
Bachelor course	1785	1374	2241	2858	2819			
Magistracy	257	136	273	408	335			
Doctoral studies	21	11	11	11	13			
Total	2063	1521	2525	3277	3167			

Table 2 - Information on the admission of students for the period 2018-2022.

The analysis of the contingent for the admission of students showed that over the past 5 years, the contingent of students has been increasing on the basis of a state educational grant. In order to provide the necessary personnel in the fields of education, oil and gas, construction, electric power, agriculture and other sectors of the economy of the region, an educational grant of the Akim of the Kyzylorda region is allocated for university students. The admission of students on the basis of a grant from the akim of the region amounted to 62 people. Currently, 271 students are studying at the university on the basis of a grant from the Akim of the Kyzylorda region.

In the 2018-2019 academic year, 416 people were accepted for the 1st year on the basis of a state educational grant, in the 2022-2023 academic year – 1159, which is 64.1% more. Information on the contingent of students studying on the basis of a state order, an educational grant and on a paid basis is presented in Table 3.

Table 3 - Information on the admission of a contingent of students studying on the basis of a state order, an educational grant funded from the local budget, and on a paid basis 2018-2022

Contingent of students, people							
Academic year,	201	2019-	2020-	202	202		
	8-2019	2020	2021	1-2022	2-2023		
Based On The State Order	416	414	715	106	115		
	410	414	/13	4	9		
Educational Grant							
Financed From The Local	-	92	-	-	-		
Budget							
On A Paid Basis	166	1017	1810	222	200		

	1			9	8
TOTAL	_207	1523	2525	329	316
	7	1323	2323	1	7

The total contingent of students of Korkyt Ata University at the beginning of the 2022-2023 academic year is 9012 people, of which 8233 are undergraduate students, 741 are master students, and 38 are doctoral students.

Over the past 5 years, the total number of students has increased from 5083 to 9012 people, or by 56.4%. Information about the contingent of students by levels of education is presented in Table 4.

Table 4 - Information on the contingent of students by level of education

		gent of stude					
Academic year.	2018	2019	2020	2021	2022-		
	-2019 уч.г.	-2020 уч.г.	-2021 уч.г.	-2022 уч.г.	2023 уч.г.		
Bachelor degree:	4631	4875	5764	7297	8233		
on the basis of a	559	849	1296	1944	2629		
state order					E		
based on an	-	92	77	77	76		
educational grant funded				1000			
from the local budget							
on a paid basis	4072	3934	4391	5276	5528		
Master degree	409	326	418	733	741		
on the basis of a	255	240	285	464	489		
state order							
on a paid basis	154	86	133	269	252		
Doctoral program	43	45	43	37	38		
on the basis of a	39	41	42	36	38		
state order		-					
on a paid basis	4	4	1	1	-		
Total	5083	5246	6225	8067	9012		
on the basis of a	853	1130	1623	2444	3156		
state order				400			
on the basis of an		92	77	77	76		
educational grant financed							
from the local budget							
on a paid basis	4230	4024	4525	5546	5780		

For the adaptation of students enrolled in the 1st year, an orientation week is held, where the director of the institute, the head of the department and the advisors conduct an introductory lesson, where they are introduced to the departments, with a reference guide, with the rules of credit technology, internal regulations, living in a dormitory, the code of academic integrity and other internal regulatory documents.

At the university today, the contingent of foreign students is 23 people, including 20 undergraduate students and 3 undergraduates, from the Republic of Uzbekistan, the Mongolian People's Republic, the People's Republic of China.

The internal academic mobility program is implemented on the basis of cooperation agreements with about 40 domestic higher education institutions. Information on the external outgoing academic mobility of students of the Korkyt Ata Kyzylorda University is presented in Table 5. The decline in indicators in the period 2019-2021 is explained by the pandemic.

Year	Funding MSHE RK	Own funds	Erasmus+	Total
2022	9	9		18
2021	9	16	4	29
2020		12		12
2019	12	12		24
2018	12	5		17
2017	21	2		23

Table 5 - Data on external outgoing academic mobility of university students

Students who have completed their studies under the educational program are awarded the appropriate degree and a diploma with an appendix (transcript) is issued, as well as a European Diploma Supplement. The documents include information about the achieved learning outcomes, context, content, status of the education received, and evidence of its completion.

Monitoring of employment, tracking the career growth of graduates is carried out in 2 stages: Stage 1 - keeping a log of employment records at graduate departments; Stage 2 - monitoring based on the results of reconciliation with the department "Interdepartmental Settlement Center for Social Payments" - a branch of the non-profit joint stock company "State Corporation "Government for Citizens" in the Kyzylorda region. Over 5 years, the university's employment rate averaged 90.8%. Information on the employment of graduates for 2018-2021 is presented in Table 6.

Table 6 - Information on employment of graduates for 2018-2021

Academic year	2017-2018	2018-2019	2019-2020	2020-2021
% employment	89	90	91	93

The university has all the opportunities for self-education and extracurricular activities. For this purpose, 22 youth organizations function at the university, such as the public association "Student Zhastar Odagi", the youth wing "Zhastar Rukhy", the pedagogical detachment "Ulagat ulandary", the debate political club "Akikat", the KVN team "Korkyt Zhastary", the branch of the student movement "Alliance of Students of Kazakhstan", the girls club "Kyz Zhibek", military-patriotic club "Kyran", youth movement "Korkyt shakyrady", club "Dombyra-duman", sports club "Syr symbaty", book readers club "Bookclub", student club "Dostyk", youth theater "Zhaukazyn", "GoodDeed" volunteer club, the front office of "Sanaly urpak", the student scientific society "Zerde"; the club "Enactus", the club of young akyns "Syrly Kalam", the dance club "Q-crew", the club "Cyberzhasak", the club of intellectuals "Qorqyt", the club of young artists "ArtStar", the intellectual club "Korkyt-ziyatkerlik. The degree of involvement of students in extracurricular activities is 30%.

Since 2017, the Entrepreneurship Center has been functioning, which promotes the ideas of entrepreneurship and innovation among young people. Over 5 years of work, more than 7,500 young people have been covered by the Center's programs and activities. To date, 89 resident graduates have graduated from the Center, 70 million tenge has been attracted.

Since 2009, the Alumni Association has been functioning at the University. The organizational and legal form of the Association is a public organization. The main functions of this organization are: assistance in the implementation of the development strategy of Korkyt Ata University by using the experience and capabilities of graduates in the implementation of educational, scientific, socio-economic and other projects; assistance to the university in fulfilling its mission by combining the efforts of graduates, students and employees of Korkyt Ata University, strengthening the image, expanding corporate ties; assistance in solving social,

cultural, educational, scientific problems of the university; creating conditions for a more complete self-realization of university graduates, promoting their professional growth.

Since 2021, the Corporate Fund "Korkyt Ata Endowment" has been functioning, which was created to strengthen the positions of the Korkyt Ata KU through charitable projects.

Subject Olympiads are held annually at the university level, according to the results of which teams of students are formed to participate in Republican subject Olympiads.

Analytical part

The experts of the VEC NAAR note that the Korkyt Ata KU has a transparent policy of forming a contingent of students, approved procedures regulating the life cycle of students. The contingent has a stable growth rate.

VEK NAAR, having held meetings, conversations and interviews with graduates, celebrate the development of the activities of the Alumni Association.

According to the university, there is information about the implementation of the program of external /internal-outgoing academic mobility of students. However, there are no students enrolled in the "incoming- academic mobility" program during the reporting period.

To guarantee objective recognition of higher education qualifications, periods of study and prior education, including recognition of formal education university:

-ensures compliance of actions with the Lisbon Recognition Convention;

-cooperates with the Center of the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan, which is the executive body for the recognition and nostrification procedure in the Republic of Kazakhstan.

Recognition of learning outcomes acquired in other Kazakh or foreign educational institutions is carried out in accordance with the approved Rules for Transferring and Restoring Students to the Korkyt Ata Kyzylorda University, as well as the Rules for Recognizing the Results and Transferring Credits of Formal and Non-formal Education at the Korkyt Ata Kyzylorda University. These documents are contained in the Academic Policy of the University.

The university has an excellent potential for carrying out work in the field of providing students with additional professional competencies that will enable students to be more in demand and competitive after graduation due to various qualifications obtained during their studies, conducting professional certifications of students, developing and implementing programs for assigning microqualifications to students, and so on. Internal work on the development of massive open online courses should also not work only in one direction. It is also necessary to attract their students to study external courses from open platforms to develop their professional skills. The management of the university needs to move to the format of recognition of non-formal learning methods.

Strengths/Best practices

1. A stable functioning mechanism for supporting gifted students.

Recommendations of the EEC:

- 1. To the responsible structural unit, by the beginning of the 2023-2024 academic year, to develop a roadmap for the development of academic mobility of students in all educational programs (incoming external / internal) and to begin its implementation in order to bring the improvement of indicators not less than 10% annually.
- 2. The university management should ensure the implementation of the regulations on the recognition of learning outcomes obtained through additional, non-formal education, post it on the official website of the university by May 31, 2023 and begin its implementation from the 2023-2024 academic year.

The conclusions of the EEC according to the criteria according to the "Students" standard: 11 criteria were disclosed, of which all 1 criterion is strong, 10 criteria are satisfactory.

6.8 Standard "Teaching staff"

- ✓ The university should have an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff.
- ✓ The university must have clear, transparent and objective criteria for hiring employees, appointment, promotion, dismissal and follow them in its activities.
- ✓ The university must demonstrate the compliance of the personnel potential of the teaching staff with the development strategy of the university and the specifics of the EP.
 - Y The university should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.
- ✓ The university should determine the contribution of teaching staff to the implementation of the university development strategy and other strategic documents.
 - The university should provide opportunities for career growth and professional development of teaching staff, including young people.
 - ✓ The university should involve practitioners of relevant industries in teaching.
- ✓ The university should demonstrate motivation for the professional and personal development of teachers, including encouraging both contributions to the integration of scientific activity and education, and the use of innovative teaching methods.
- ✓ An important factor is the active use of information and communication technologies by teaching staff in the educational process (for example, on-line training, e-portfolio, MOOS, etc.).
- ✓ The university should demonstrate the focus of activity on the development of academic mobility, attracting the best foreign and domestic teachers.
- ✓ The university can show the involvement of teaching staff in the life of society (the role of teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).

The evidentiary part

The personnel policy of NJSC "KU named after Korkyt Ata" is regulated and based on the Constitution of the Republic of Kazakhstan, the Labor Code of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan "On Education", resolutions of the Government of the Republic of Kazakhstan, regulatory documents of the Ministry of Science and Higher Education of the Republic of Kazakhstan, the Charter of KU named after Korkyt Ata and is publicly available to employees on the website: (https://ru.calameo.com/read/0070813906cfed3dcb12e). The personnel policy is implemented in accordance with the requirements of the legislation of the Republic of Kazakhstan and internal acts of the Korkyt Ata University. In general, the development of the personnel potential of the Korkyt Ata KU serves to create a climate conducive to fulfilling the mission, improving the quality and efficiency of the university's activities. The main provisions of the personnel policy have been developed in accordance with the principles of legality, meritocracy, prohibition of discrimination in the sphere of work and priority of life and health of employees.

Recruitment of teaching staff of the Korkyt Ata University is carried out on the basis of the current labor legislation of the Republic of Kazakhstan, as well as in accordance with the Rules of competitive replacement of positions of teaching staff and researchers of the NJSC "Korkyt Ata University" dated 03.03.2021 (with amendments and additions as of 31.08.2022), taking into account the qualification requirements, the Rules of competitive replacement positions of teaching staff and researchers of higher educational institutions approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 04, 2018 No. 536. When applying for a job, an employee gets acquainted with internal regulatory documents regulating the personnel policy of the university, copies of these documents are also located in each department of the university and placed in the document repository in the electronic document management system.

Compliance with the qualification requirements of the Korkyt Ata KU is confirmed by the results of the interview and certificates of completion of the relevant training, diplomas, certificates and other documents of the established sample issued by authorized organizations.

The competition for filling vacant positions of the teaching staff and information about vacant positions is announced through the mass media, as well as posted on the university's website www.korkyt.kz , as well as on Head Hunter job sites www.hh.kz ; https://rabota.nur.kz ; https://joblab.kz . The announcement of the competition is submitted on the basis of the

personnel requirements plan of the departments before the start of the academic year, as well as as necessary in case of vacancies.

The decision of the competition commission on the election of a person according to the competition is the basis for concluding an employment contract for the positions of the teaching staff of the university. The participants of the competition and candidates in the part concerning them can get acquainted with the competition documents and decisions of the commission. Participants and candidates of the competition have the right to appeal the decision of the commission in accordance with the procedure established by the legislation of the Republic of Kazakhstan.

Transparency of personnel procedures is ensured by holding weekly operational meetings of the Chairman-Board - Rector with the presentation of protocols, holding monthly meetings of the Academic Council of the university, the Board of the NJSC "Korkyt Ata University", issuing strategically important orders that are sent to the heads of departments and through them are brought to the attention of the team.

In order to effectively implement its processes, involve staff in the implementation of policies and strategies, the management of Korkyt Ata University develops and implements staff motivation plans, including: ensuring working conditions in accordance with their position; moral encouragement and bonuses for staff; social development of the university; compliance with professional ethical standards; informs the labor collective about the prospects of development of the Korkyt Ata KU and its financial condition; organizes work aimed at fulfilling the rules of internal labor regulations, labor and production discipline, involving the team in the system of advanced training and personnel training.

In accordance with the program for the implementation of educational services, Korkyt Ata University imposes certain qualification requirements when applying for teaching staff positions, which include: head of the EP, professor, associate professor, associate professor, senior lecturer, teacher (assistant).

Quantitative and qualitative composition of teaching staff. The staff of educational programs and individual teaching staff plans are formed through the AIS "Platonus", to which all structural units, faculty and support staff of the university have access. Total teaching staff at the university – 538 people, staff of teaching staff – 470 people, including: doctors of sciences - 22, candidates of sciences - 177, PhD doctors - 38. The overall university level is 50.4%, the average age of teaching staff with academic degrees and titles is 52 years. Quantitative and qualitative characteristics of the PPP are presented in Table 7.

			Fre	om the m	nain staff	teaching	staff ha	ve:	
2	*	Number of	Aca	demic de	egree	Ac	ademic t	itle	
	TS	full-time	Docto		Candi				%
Aca.y	(total)	teaching	r of		date		Ac.pr	Docto	settling
	(total)	staff	scienc	PhD	of	prof.	of	r	down
		Stair	e		scienc		01	1	
			C		e				
2017-2018	520	506	19	13	208	6	2	24	47%
2018-2019	523	492	18	17	200	7	2	27	48%
2019-2020	523	480	16	24	195	8	2.	31	48 9%

2020-2021

2021-2022

2022-2023

49,3 % 49%

50,4 %

Table 7 - Total number, staffing and settlement of teaching staff of Korkyt Ata KU

The analysis of the quantitative and qualitative composition of teaching staff in the university as a whole showed that there is a positive trend in providing personnel with a degree in pedagogical, technical, agricultural branches of science.

The Korkyt Ata University pays special attention to the professional development of young specialists. Each young teacher is assigned a mentor from among experienced teachers to provide them with methodological assistance in organizing training sessions. The University has a Council of Young Scientists, which is an advisory body that unites the efforts and coordination of the activities of young scientists and promotes the active participation of young scientists (under the age of 40 inclusive) in the implementation of the concept of science development of the Republic of Kazakhstan. Since 2017, 34 young teachers have been sent for targeted training in PhD doctoral studies at leading domestic and foreign universities. In addition, the University annually allocates a grant from the Chairman of the Board-Rector for the implementation of research for young scientists https://ru.calameo.com/read/007081390c1c745ff3aff . In 2021, the winners of the competition identified 4 projects of young scientists under 40 years of age for a total amount of 10 million tenge.

The lack of settling down in a number of areas is solved by inviting scientists and teachers from leading universities of the Republic of Kazakhstan and foreign scientists.

Professional development. An annual staff development schedule is drawn up, according to which, teaching staff and employees improve their qualifications. Advanced training is regulated by the "Law on Education of the Republic of Kazakhstan" and involves the study of advanced training programs at least once every 5 years. Professional development of teachers is carried out through the organization of courses, seminars, individual internships, trainings, master classes, participation in Winter and Summer schools. Since 2020, the university has a Center for Advanced Training and Additional Education, which is a structural unit of the university.

Information on the advanced training of University teaching staff for 2017-2022 is presented in Table 8.

No	Academic year	Number of advanced	d training courses	Total
710	Academic year	RK	Abroad	Total
1	2017-2018	375	4	375
2	2018-2019	665	-	665
3	2019-2020	874	-	874
4	2020-2021	933	-	933
5	2021-2022	723	- 400	723

Таблица 8 - Сведения о повышении квалификации ППС за 2017-2022 годы

The quality of teaching. Monitoring of the quality of teaching, the methods and technologies used in teaching at Korkyt Ata KU is carried out by the educational and Methodological Council, the Academic Council of the university, the Committee for Quality Assurance, Curricula, independent work of students in each educational program. The results of monitoring are periodically discussed at the methodological councils of the faculties. The assessment of the teacher's competence is carried out by mutual attendance of classes, questioning of students, conducting open classes, participating in competitions "The Best University teacher", annual awarding of teaching staff.

The work carried out on mastering innovative teaching methods by university teachers has significantly improved the level of teaching of university teaching staff and the quality of knowledge acquisition by students. In the 2018-2019 academic year, under the leadership of the Department of Academic Affairs, in order to improve pedagogical skills, introduce interactive, active and innovative teaching and learning methods into the educational process of the university, an innovative Lesson Study strategy was introduced.

Every year, Summer and Winter Schools are organized at the university, the purpose of which is to increase the professional competence of the teaching staff of the university in accordance with the updated content of higher and postgraduate education, to improve the quality of teaching at the university, to improve the study of the educational process.

The main learning platforms with elements of distance education among teaching staff are ZOOM, Platonus, Microsoft Teams, CiscoWebEx, Google Meet, Google Classroom.

Issues of improving the effectiveness of teaching teaching staff are considered at meetings of faculty councils, educational and methodological and academic councils of the university, the rector's office, where the activities of teaching staff are analyzed. The degree of students' satisfaction with the teaching staff is periodically monitored.

In order to obtain data on satisfaction with staff, work at the university, the information and analytical service annually conducts a sociological survey "Satisfaction of teaching staff with the university".

Sociological surveys are conducted annually among teaching staff and students on the following topics:

- Satisfaction of graduates with learning outcomes,
- Student satisfaction with studying at the university,
- Satisfaction of students with the quality of the implementation of the OP,
- Satisfaction of teachers with the organization of work,
- -Satisfaction of teachers with the organization of research work at the university, etc.

Awards and achievements of the teaching staff. Among the teaching staff of the Korkyt Ata University there are teachers who are holders of the state grant "The best university teacher". The holders of the title "The best teacher of the University of the Republic of Kazakhstan" are 35 teachers. 28 teachers were elected full members of the Russian Academy of Architecture and Construction Sciences, the Russian Academy of Engineering, the Kazakh National Academy of Engineering, the Kazakh National Academy of Engineering, the Academy of Agricultural Sciences of the Republic of Kazakhstan, the International Academy of Sciences of Pedagogical Education, the Academy of Pedagogical Sciences of the Republic of Kazakhstan, the National Academy of Natural Sciences of the Republic of Kazakhstan.

The holders of the honorary title "Honored Worker of the Republic of Kazakhstan" are 6 teachers. 122 university teachers were awarded by the Ministry of Education and Science of the Republic of Kazakhstan, including: medals "S.Altynsarin" - 27 teachers, "Enbek ardageri" - 4; badges "Honorary Worker of Education of the Republic of Kazakhstan" - 28, "For merits in the development of science" - 25, "Excellent student of Education of the Republic of Kazakhstan" - 11, Honorary diploma of the Ministry of Education and Science of the Republic of Kazakhstan - 27 teachers.

30 university teachers are members of the educational and methodological association of the Republican Educational and Methodological Council of Higher and Postgraduate Education of the Ministry of Higher Education of the Republic of Kazakhstan for 34 educational programs.

About 20 university teachers are external experts of the educational programs of the RSE at the Center for the Bologna Process and Academic Mobility of the Ministry of Science and Higher Education of the Republic of Kazakhstan.

During the accreditation period, 113 university employees received state awards. The Ministry of Education and Science of the Republic of Kazakhstan from among the teaching staff awarded the badges "S.Altynsarina" - 5 teachers, the best teacher of the university – 7, the medal "Enbek ardageri" - 4, "Kazakhstan Republikasyn bilim zhane gylym salasyna koskan ayryksha enbegi ushin" tosbelgi – 1, "Honorary Worker of Education of the Republic of Kazakhstan" – 1, "Uzdik gylym candidates-2019" tosbelgisi – 1, the medal "Eren enbegi ushin" – 3, badge "Enbek danky" – 1, Badge "For merits in the development of science of the Republic of Kazakhstan" – 14, Badge "Honorary Worker of Education of the Republic of Kazakhstan" – 6, Order "Kurmet" of the President of the Republic of Kazakhstan – 1, honorary title "Kazakstannyn enbek sinirgen

kayratkeri" – 1, Honorary badge "Excellent Student of Mining Science" – 3, Jubilee medal "Astana 20 zhyl" of the President of the Republic of Kazakhstan – 1, Certificate of Honor of the Ministry of Education and Science of the Republic of Kazakhstan – 21, Letter of Thanks of the Ministry of Education and Science of the Republic of Kazakhstan – 29, Letter of thanks of the Ministry of Culture, Information and Sports of the Republic of Kazakhstan –1, "Uzdik gylym candidates-2019" tosbelgisi – 1, Badge "Chernobyl Veteran" from the Government of the Republic of Kazakhstan – 1, diploma "Kyrgyz President - Elbasy Kory Sylygynyn laureates" of the Foundation of the First President of the Republic of Kazakhstan - Leader of the Nation – 2, Kazakhstan Republicas Parliamentinin Senatyn diplomas – 1.

In 2022, 7 university teachers became holders of the international scholarship "Bolashak" (S.U.Kosanov, A.A.Tazhekeev, N.I.Akylbekov, A.Sh.Abdimomynova, A.T.Zhunisov, A.B.Zholmakhanova and Zh.Sh.Zhumadilova).

During the reporting period, 2 teachers (N.O.Appazov 2018, L.A.Tokhetova 2022) received the title of professor awarded by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

Stimulation and support of teaching staff. To evaluate the professional activity and stimulate the teaching staff at the university, the "Best Teacher" competition is held annually, according to the results of which the "Rating-100 teaching staff" is determined and they are paid extra to the main official salary during the academic year. The top five of the teaching staff is also determined with the award of the badge "The best teacher of the Korkyt Ata University". To evaluate the professional activity and stimulate the teaching staff at the university, the "Best Teacher" competition is held annually, according to the results of which the "Rating-100" teaching staff" is determined and they are paid extra to the main official salary during the academic year. The top five of the teaching staff is also determined with the award of the badge "The best teacher of the Korkyt Ata University". A wide range of methods and incentive tools – moral, financial, corporate and cultural - are used at the university to create and motivate staff to perform their duties conscientiously and productively. For achieving high results in their work, university employees are presented to such forms of encouragement as gratitude, awarding with Certificates of Honor, presentation in accordance with the established procedure for awarding awards, badges of distinction. At the university, in order to provide material incentives and social security for employees, one-time bonuses are provided, paid within the framework of the adopted remuneration system for the achievement of anniversaries, by holidays, at the end of the vear, the performance of work that is particularly important for the university.

The social status of the university staff is determined by the relationship between the administration and the trade union committee, fixed in the Collective Agreement, guaranteeing the protection of the rights and interests of the teaching staff and university staff.

A set of social support measures contributes to the creation of conditions for the personal development of teachers, including benefits for medical care at the university medical center, the right to free use of the gym and swimming pool of the Seyhun University sports and recreation complex, Internet channels in all academic buildings and dormitories. Forms of incentives are also extra-budgetary allowances to the official salary, the provision of apartments in the House of Scientists of the University.

Over the past five years, more than 150 university employees have received financial assistance on the occasion of the death of close relatives, for their recovery and other household needs, 160 university employees, including pensioners, were given discounted vouchers for recreation in health resorts in Kazakhstan.

Analytical part

The Korkyt Ata KU implements the principle of a democratic approach to personnel management. The necessary favorable conditions for professional activity and creativity are created for teaching staff and employees.

The teachers of the Korkyt Ata KU apply information and communication technologies in the educational process. Google Meet, Zoom, Cisco Webex, etc. are being implemented in the forum of distance learning management systems for guaranteed VCS. Various types of on-line classes are used for full-time students studying with the use of distance learning elements. At the time of accreditation, classes were conducted in an offline format. However, in order to strengthen its position in the market of educational services, to attract additional financial influences to the university budget, the management of the OP needs to update the further development of the use of IT skills of teaching staff of departments, in particular in the field of development and application of mass open online courses. Moreover, the choice of MOE should proceed from the parameters of the need and the actual study not only for university students, but also to attract external stakeholders as a study for passing prerequisites for admission to a master's degree, for mastering courses and obtaining certificates in order to recognize the results of informal education at other universities, etc.. Accordingly, the university management is recommended to think over the methodology of interest of teaching staff for the development of these courses.

The university attracts foreign scientists to give courses of lectures, but the results of incoming mobility are isolated. During the accredited period, leading teachers from far and near abroad held lectures and seminars at Korkyt Ata University: Aifer Erken – Doctor of Technical Sciences, Professor of Istanbul Technical University (Republic of Turkey), Harke Heinrich – Doctor of Technical Sciences, University of Tubengen (Germany), Seth Agbo – Doctor of Gum Sciences, PhD Lakehead University (Canada), Chertkova E.A. – Doctor of Technical Sciences, Professor at the Higher School of Economics (Russia), etc. It should be noted that the university has an excellent potential of the teaching staff, good competitive results of scientific research, academic achievements of university employees in order to assert themselves in the market of educational services both in the Republic of Kazakhstan and abroad, as lecturers (outgoing mobility – external / internal). In addition, the heads of each OP need purposeful work to attract teachers from universities of the Republic of Kazakhstan and foreign universities to read courses, exchange experience, conduct joint research, etc., which was clearly and concretely announced during interviews with students and graduates.

In addition, target groups (students, graduates, employers) were identified as one of the competitive criteria for a successful graduate is professional knowledge of a foreign language, therefore, the policy of mastering foreign languages at the university, the availability of free courses for teaching staff and students from native speakers, is undoubtedly a competently planned university management university strategy. But, at the same time, a broad practical application of the results obtained from the acquired language competencies is also necessary. In general, the active and optimistic attitude of both the university management and the teaching staff leaves no doubt that the professional implementation of the university's language policy will eventually yield only positive results.

Strengths/Best practices

- not identified according to this standard.

Recommendations of the EEC:

- 1. The management of the university, until the beginning of the 2023-2024 academic year, is recommended to develop a mechanism to stimulate the use of teaching staff of online learning technologies based on electronic courses of disciplines, MOOK and other ICTs, in 2023 to provide advanced training courses for university teaching staff in the field of development and application in the educational process of courses MOOK, Coursera, etc.
- 2. By the beginning of the 2023-2024 academic year, the responsible structural unit should develop a roadmap for the development of academic mobility of teaching staff in all educational programs (incoming/outgoing, external/internal) and begin its implementation in order to bring the improvement of indicators to at least 10% annually.

- 3. The management of the Educational Institution, in the development plans, include indicators of achievement of the criterion of academic mobility of teaching staff (incoming / outgoing, external/internal) and begin to achieve them from 2023-2024 academic year.
- 4. The management of the EP, starting from the 2023-2024 academic year, should include in the development plans of the EP points of measures affecting: an increase in the % ratio of disciplines / courses in foreign languages, an increase in the number of teaching staff who are able to freely implement the OP in foreign languages.

The conclusions of the EEC according to the criteria according to the standard "Teaching staff" revealed 11 criteria, of which have a satisfactory position - 10 criteria, 1 criterion requires improvement.

6.9 Standard "Research work"

- ✓ The university must demonstrate that the priorities of research work correspond to the national policy in the field of education, science and innovative development.
 - The university must ensure that the research activities of the mission and strategy of the university.
 - The university should plan and monitor the effectiveness of research.
 - ✓ The university must demonstrate the presence of processes for attracting students to research activities.
- The university should demonstrate assistance in presenting the scientific positions of researchers, teaching staff and students at various scientific platforms, including the publication of scientific results.
- The university should promote the implementation of the results of scientific research, including consulting and commercialization.

 The university should promote the recognition of the results of research work, including the registration of scientific projects with authorized bodies, registration of patents and copyright certificates.
 - An important factor is conducting joint research with foreign universities.
 - The university should strive to diversify the sources of funding for research activities.
- The university should provide mechanisms for motivating the research activities of students, teaching staff and other internal stakeholders

The evidentiary part

Research at the Korkyt Ata KU is carried out in accordance with the priorities of national policy defined in such regulatory documents as the "National Development Plan of the Republic of Kazakhstan until 2025", approved by Decree of the President of the Republic of Kazakhstan on February 15, 2018, No. 636, "Message of the President of the Republic of Kazakhstan K.Zh. Tokayev to the people of Kazakhstan "Unity of the people and systemic reforms – a solid foundation for the prosperity of the country" dated September 1, 2021, the National Project "Quality education "Educated Nation" approved by the Decree of the Government of the Republic of Kazakhstan on October 12, 2021, No. 726; National Project

"Technological breakthrough due to digitalization, science and innovation", approved by the Decree of the Government of the Republic of Kazakhstan on October 12, 2021, No. 727; "The Concept of development of science of the Republic of Kazakhstan for 2022-2026", approved by the Decree of the Government of the Republic of Kazakhstan dated May 25, 2022, No. 336, as well as priority areas of the Higher Scientific and Technical Commission and others documents reflecting the problems of the region, region and city.

In 2020, the university was accredited by the Committee of Science of the Ministry of Education and Science of the Republic of Kazakhstan as a subject of scientific and (or) scientific and technical activities for a period of 5 years (certificate MK No006200 dated 02.07.2020).

The University creates the necessary conditions for attracting students to scientific activities, finances the participation of students in various scientific competitions, conferences and Olympiads, gives the winners and their scientific supervisors moral and material incentives.

Strategic research clusters have been identified at Korkyt Ata University with a focus on engineering, agricultural, pedagogical and humanitarian areas, which confirm the compliance of research activities with the mission, vision and strategy of the university.

The scientists of the University presented more than 100 scientific topics in priority areas such as: rational use of natural resources, including water resources, geology, processing, new materials and technology, safe products and structures; information, telecommunications and space technologies, scientific research in the field of natural sciences; sustainable development of the agro-industrial complex and the safety of agricultural products; life and health science; scientific foundations of "Mangilik el" (education of the XXI century, fundamental and applied research in the field of humanities).

The university carries out planning and monitoring of the effectiveness of research. Every year, the management of the EP and the management of the university develop research plans based on the Development Strategy of the university.

The university has demonstrated the presence of processes for attracting students to research activities, which is confirmed by the good publication activity of students in various conferences held both within the walls of the Korkyt Ata University and beyond.

Teaching staff and students of Korkyt Ata University have access to the abstract databases Web of Science (Clarivate Analytics company) and Scopus (Elsevier company); full-text databases Science Direct (Elsevier company). The Electronic Resource Center of the Information and Integrated Library has all the conditions for using the materials of these databases.

In this regard, the university is working to increase the publication activity of scientists and international collaboration, which is one of the important indicators for the university's entry into the world rankings of universities QS Word University Rankings and THE (Times Higher Education). For 2018-2022, university scientists published 202 articles in the Scopus database (SciVal as of September 26, 2022), 109 articles in the Web of Science database (InCites as of September 26, 2022). Data on the publication activity of teaching staff in rating journals are presented in Table 9.

Table 9 - Data on the publication activity of teaching staff in rating journals for 2018-2022.

Entering the database	2018	2019	2020	2021	2022	Всего
In international scientific publications	23	40	56	53	29	201
included in the Scopus database						
In international scientific publications	21	27	26	23	12	109
included in the Web of Science database						

The dynamics of the publication activity of teaching staff in the form of monographs, textbooks and textbooks is observed by 2 times. Information about them is presented in table 10.

Table 10 - Information on teacher publications for 2018-2022

Name/years	2018	2019	2020	2021	2022
Journals recommended by the Committee	69	79	161	127	41
of MSHE Republic of Kazakhstan		1			
International conferences	_	4	9	16	3
Monographs	13	14	19	20	4
Training manuals	32	32	35	89	4
Patent	15	19	18	16	5
Total:	129	148	242	268	57

The university holds events (seminars, webinars) aimed at teaching teaching staff, staff and students of the University to work with foreign databases Web of Science (Clarivate Analytics), Scopus (Elsevier), as well as to activate the publication of scientific articles by teaching staff in

journals included in the list of recommended publications of the Ministry of Foreign Affairs of the Republic of Kazakhstan and other world databases.

The management of the university promotes the presentation of scientific positions of researchers, teaching staff and students at various scientific sites, including the publication of scientific results.

To publish the results of scientific research of teaching staff and students at the university, the scientific journal "Bulletin of the Korkyt Ata Kyzylorda University" is published, which is divided into such series as agricultural sciences, natural sciences and technical sciences, education, humanities and social sciences. The periodicity of the magazine's publication is 4 times a year. The series of the journal "Agricultural Sciences" is included in the list of scientific publications recommended by the authorized body for the publication of the main results of scientific achievements.

When regulating the procedures for providing the university with the introduction, commercialization and recognition of the results of scientific research, the University is guided by the Regulation of 28.08.2021 on the implementation of research, scientific, technical and innovative projects and commercialization of the results of scientific and scientific and technical activities of the NAO "Korkyt Ata Kyzylorda University".

The university promotes the recognition of the results of research work, including the registration of scientific projects in authorized bodies, registration of patents and copyright certificates. For example, from 2018 to the present, 16 patents have been obtained, 6 of which are included in the Derwent Innovations Index of the Web of Science database.

The university has 6 research centers: the Scientific Center "Archeology and Ethnography", the Scientific Center "Korkytovedenie", the Scientific Center "Shokaevedenie", the Scientific and Educational Center of Chemical and Biological Research named after T.D.Kuanyshbayev, the Agrobiological Center, the Laboratory of Engineering profile "Physicochemical methods of analysis".

To gain access to the global literary fund, contracts have been concluded with the electronic libraries MegaPro, Alembook. Any visitor can get free access to these databases.

Innovation management at the University is carried out on the basis of the Regulation "On the implementation of research, scientific, technical and innovative projects and commercialization of the results of scientific and scientific and technical activities". The Commercialization Office of the Department of Science provides organizational, informational and methodological assistance in the preparation and implementation of projects at various scientific sites.

In the 2021-2022 academic year, the university signed memoranda and cooperation agreements with 8 foreign educational organizations, such as the Moscow State Agrarian University named after K.Timiryazev, the Novosibirsk State Scientific Center, the Kyrgyz-Turkish University "Manas", etc. Joint scientific research with foreign universities is observed. International cooperation in the scientific activities of teaching staff and students is carried out in such areas as joint training of scientific and pedagogical personnel, scientific research within the framework of doctoral and master's theses; writing and publishing scientific articles in collaboration with foreign partners; reviewing scientific papers (articles, doctoral and master's theses, projects), as well as scientific publications (monographs, manuals, etc.); participation of teachers and students in international scientific and technical conferences, seminars, congresses, symposiums; organization and holding of international subject Olympiads among students, as well as participation of teaching staff as members of the jury.

For the training of scientific and pedagogical personnel, from 2018 to 2022, 7 dissertation councils functioned at the university, from 2022, according to the decision of the Ministry of Education and Science of the Republic of Kazakhstan, the permanent composition of 3 dissertation councils was approved for 3 years.

VEC experts note a progressive result among regional universities in terms of obtaining grant and household budget funding for research and teaching staff and students involved in them:

- at the expense of grant funding of the Committee of Science of the Ministry of Education and Science of the Republic of Kazakhstan for the period 2020-2023, 11 projects are being implemented for a total of 225,550,999 thousand tenge, in which 74 teaching staff and students participate.
- At the expense of the German Humanitarian Research Foundation DFG, together with the Eberhard and Karl University of Tübingen, a project totaling 27,244,000 thousand tenge was implemented for 2018-2021.
- At the expense of the local budget in 2019, 2 projects were completed under the budget program 019 of the Department of Agriculture for a total amount of 7,077,784 thousand tenge and 2 projects commissioned by the KSU "For the Protection of Historical and Cultural Monuments of the Kyzylorda region" of the Department of Culture, Archives and Documentation of the Kyzylorda region" in 2019 2 projects for a total amount of 9 199,000 thousand tenge, in 2020 3 projects totaling 28 100,000 thousand tenge, in 2021 1 project worth 7,100,000 thousand tenge.
- More than 168 teaching staff are authors of scientific publications in rating journals that are currently cited (the Hirsch index of teaching staff is 1 or more), which is an excellent indicator for a regional multidisciplinary university. Of these, 11 teaching staff have publications in journals with quartile Q1 and Q2 (Table 11).

Table 11 - Publications of scientists in the world's highly rated journals for the period 2018-2022.

No	S.N.	quartile	Year of	No	S.N	quartile	Year of
212	5.11.	quartife	publication	312	5.10	quartife	publication
1.	Appazov N.	Q1	2019	7.	Turmanov R.	Q2	2020
2	Kurmanbaev R.	Q1	2019	8.	Smailova Zh	Q2	2021
3.	Tazhekeev A.	Q1	2020	9.	. Appazov N.	Q2	2022
4.	Seitmuratov A.	Q1	2022	10	Rysmakhanova G.	Q2	2022
5.	Mukhanbetzhan A.	Q2	2018	11.	Ibraev Sh.	Q2	2022
6.	Akylbekov N.	Q2	2019				

In addition, I would like to note the purposeful policy of the university management and all participants in the educational process to achieve the results of the vision of the university as an innovative and entrepreneurial one. The Center (business incubator) of youth entrepreneurship "Business Start" was established at the university in May 2017. For five years, the University's Entrepreneurship Center has worked with more than 7,000 young entrepreneurs, which contributed to the implementation of 384 startup projects. Earlier, 65,670,000 tenge of investments were attracted to new projects of various directions.

Also, the projects "Smart city Hackathon", "PechaKucha Night Kyzylorda", "Startup roadshow", "Enactus Kazakhstan roadshow", "Startup Talapker incubation", the Regional Festival of Innovative Projects "Innofest", "SLL workshop", "SocInn startup", "NoCodeDay",

"have been successfully implemented on a regional scaleOpen Speech Kyzylorda", InnoFest Qyzylorda 2022. Briefly about some of the results:

- About the results of the regional hackathon of IT projects "Smart City Kyzylorda Hackathon 2022" dedicated to the Republic Day on the theme "The future is in our hands": young people who participated in the competition presented various websites, mobile applications, bots and games, robotics products, animation and media in the areas of "Development", "Modeling", "Media&Education". The competition was held with the support of the akim of the region N.M.Nalibayev. In total, about 100 projects were considered. According to the results of the competition, the winners of the Korkyt ata University grant were students of the school No. 140 of the city of Kyzylorda Aruzhan Kydyrbay (in the direction of "Media&Education"), school No. 103 of the Kazalinsky district Beibit Rakhimzhan (in the direction of "Modeling") and lyceum school No. 14 Nurbek Raykhanov (in the direction of "Development"). The winners of the first place in each direction Oralbek Abdullayev, Adil Serik, Enlik Muratbek were awarded certificates in the amount of 70 thousand tenge. Cash prizes and special prizes for the II, III places were also awarded. The total prize fund of the contest amounted to 450 thousand tenge.
- Within the framework of the Startup joly event, students received grants from QazInnovations for the development of startup ideas totaling 1,200,000 tenge.

In addition, in 2017-2020, together with REEF Centrifugal Technologies LLP, a project for the commercialization of scientific developments was implemented at the expense of a grant from JSC Science Foundation for a total amount of 800,000,000 thousand tenge.

The EEC experts note that the university's management is carrying out purposeful work on the development of the university in the field of inventive activity: from 2018 to the present, 16 patents have been received by the faculty, 6 of which are included in the Derwent Innovation Index of the Web of Science database, which is also an excellent indicator for a regional university.

Analytical part

The university has demonstrated that the priorities of research work correspond to the national policy in the field of education, science and innovative development, while ensuring that research activities correspond to the mission and strategy of the university. The management of the university carries out planning and monitoring of the effectiveness of research, ensuring the functioning of the processes of attracting students to research activities. Teaching staff and students are presented as researchers of the Korkyt Ata University at various scientific venues, including the publication of scientific results in the proceedings of various conferences, forums and other events. VEC experts note the existence of joint scientific research with foreign universities and the diversification of sources of funding for research activities.

Strengths/Best practices:

- 1. Assistance by the university management in presenting the scientific positions of researchers, teaching staff and students at various scientific sites, including the publication of scientific results.
- 2. Availability of implemented research results due to commercialization indicators of implemented projects of teaching staff and students.
- 3. Purposeful work to promote teaching staff in the field of development of inventive activity.

Recommendations of the EEC:

- not available according to this standard.

Conclusions of the EEC according to the criteria according to the standard "Research work": 10 criteria have been disclosed, of which 3 have a strong position, 7 have satisfactory positions.

6.10 Standard "Finance"

- ✓ The university should form development scenarios consistent with the development strategy, taking into account the risk assessment.
- ✓ The university must demonstrate operational and strategic planning of its budget.
- ✓ The university must demonstrate the existence of a formalized financial management policy, including financial statements.
- ✓ The university must demonstrate the existence of an internal audit system.
- ✓ The university must demonstrate the conduct of an external independent audit.
- ✓ The university should have a mechanism for assessing the sufficiency of financial support for various types of university activities, including university development strategies, EP development, and research projects.

The evidentiary part

The financial activities of the Korkyt Ata KU are implemented on the basis of legislative acts of the Republic of Kazakhstan, the Charter of the University, regulated by internal documents, accounting policy. The financial policy is aimed at providing financial resources for the activities of the Strategic Plan of the University for 2021-2025.

The University directs financial resources in 9 main directions:

- 1) improvement of educational programs taking into account the updated content of education, the principles of academic integrity, the needs of the region and their compliance with professional standards;
- 2) the introduction of talent management by attracting young scientists, graduates of the Bolashak program and the introduction of the position of research professor;
- 3) further development of the system of motivation and stimulation of teaching staff and university staff;
 - 4) further implementation of the Internationalization Strategy of the university;
 - 5) implementation of the "Virtual University" Concept;
 - 6) implementation of priority scientific and technical projects for the region;
- 7) increasing the publication activity and citation of scientific works of the Faculty of the University;
 - 8) support of student creative ideas and social initiatives;
 - 9) development of the material and technical base of the university.

The dynamics of the distribution of financial resources of the university in accordance with strategic objectives is presented in Table 12.

Table 12 - Distribution of financial resources of the University in accordance with strategic objectives, thousand tenge

$N_{\underline{0}}$	Name of the strategic direction		Годы	
		2020	2021	2022
1	Corporate governance and increasing the potential of the	7 827,1	22 919	24 600
	scientific and pedagogical community			
2	Innovative provision of educational activities	11 037,1	39 613	42 124
3	Development of the innovation ecosystem	44 089,8	66 973,8	68 627
4	Educational work and development of social partnership	24 200	37 997,6	43 440
5	International cooperation and internationalization	6 874	8 100	12 050
6	Infrastructure modernization	192 882	155	304 660
			551,8	
	Total	286 910	331	495 500
			155,2	

Every year at the University, the Department of Economics and Planning carries out an assessment of risks to the university budget. The main risks for the university budget are the lack of financial resources due to the outflow of applicants to other regions of the country and to countries near and far abroad, the reduction of funded research projects. Based on the risk assessment, alternative development scenarios are being developed: improving the infrastructure of the university at the expense of sponsors, developing an endowment fund, etc.

The university budget is formed at the expense of: the republican budget; public-private partnership funds; funds received from organizations, enterprises and institutions under contracts; funds allocated by international scientific and educational foundations and organizations; the university's own funds; charitable contributions from sponsors, voluntary donations from legal entities and individuals; income from the implementation of the results of scientific work; income from the provision of paid services; endowment fund funds; targeted transfers for development (Center for Academic Excellence); investments.

The budget is adjusted annually at the beginning of the year, as well as on September 1, taking into account the admission of students for the first year and the beginning of the academic year.

No	Name		Years	
- 4		2020	2021	2022
1	Income from the program "Training of specialists	878 883,8	1 493 346,2	2 257
	with higher, postgraduate education and providing			835
	social support to students"			
2	Financing from the local budget	38 943,1	37 827,5	38 893
3	Academic mobility of students		5 355,5	11 555
4	Attracting foreign scientists to the teaching activities		5 768,5	5 100,0
	of the University			
5	Grant funding of scientific research.	71 221,9	10 6647,6	123 215
	Total budget funds	989 048,8	1 648 945,3	2 436
			-	598
6	Provision of paid educational services	1 337	1 741 492,1	2 291
		953,5		702
7	Provision of other paid educational services	66 709,4	140 662,6	215 805
	Total extra-budgetary funds	1 404	1 882 154,7	2 507
		662,9		507
	Total	2 393	2 521 100	4 944
		711 7	3 531 100	105

Table 13 - Income structure of Korkyt Ata KU for 2022, thousand tenge

The income received from the provision of educational and other services is used to pay teachers and staff, to purchase materials and equipment, to pay utility costs, and to maintain vehicles. In the structure of expenses, the dominant items in the university budget are remuneration (65%), acquisition of fixed assets and intangible assets.

711,7

105

Table 14 - Structure of expenses of Korkyt Ata KSU for 2022, thousand tenge

№	Name		Years	
		2020	2021	2022
1	Material costs	107 882,4	105 502	320 400
2	Expenses for the purchase of OS and	210 003	185 547	458 551
	equipment			

3	Remuneration of employees, total	1 439 281,2	1 852 791	2 938 799
4	Deductions from wages	137 023,4	161 620,7	230 981
5	Depreciation expenses	72 464,5	110 016	115 176
6	Utility costs	67 516	65 890,5	71 504,7
7	Travel expenses	43 294,2	70 390,4	78 779
8	Fire safety and occupational safety of	5 138,6	14 266	35 800
	specialists			
9	Communication services	4 853,3	4 487	12 900
10	Taxes and other deductions to the budget	2 385,3	2 897,8	30 360
11	Other expenses (including works, services,	271	494	602
	etc.)	549,1	449,6	651,3
	Total	2 361	3 067	4 895
		391	858	902

As can be seen from the presented data, the share of wages in expenses has always been consistently high, which indicates the fulfillment of the management's intentions to improve the material and social well-being of its employees.

The expenditure part of the budget for the purchase of fixed assets and laboratory equipment is growing annually. This item of expenditure is formed at the expense of applications from departments in accordance with the development plan of the OP, to which explanatory notes are attached with the justification of works and services for the adoption of one or another option for their financing.

The main directions for ensuring financial and economic stability are the following: strengthening the revenue base by increasing the number of students studying at the expense of state orders; increasing funding for internships and advanced training courses; increasing funding for the development of the material base.

By the decision of the Board of Directors, the annual refinement of the Development Plan is carried out. Annually, after the approval of the audited financial statements, a Report on the implementation of the development plan is developed, which is approved by the Board of Directors.

Monitoring of the implementation of the University Development Plan is carried out annually by the Ministry of Science and Higher Education of the Republic of Kazakhstan. During the monitoring, the analysis and generalization of information on the performance of the indicators of financial and economic activity of the university and other indicators provided for in the strategic plan of the university development is carried out.

Information on the development plan, the report on its implementation and monitoring is publicly available on the portal of the State Register.

The organization and implementation of internal audit at the University is carried out by the Internal Audit Service, which is directly subordinate and accountable to the Board of Directors. The Service carries out its activities in accordance with the Regulations on the Internal Audit Service of "NJSC Kyzylorda University named after Korkyt ata".

Internal audit is carried out on the basis of the Rules of Audit by the internal audit service and the Standards of the internal audit service in accordance with the annual plan of the internal audit service. Reports on the results of the audit conducted under the annual audit plan of the internal audit service are heard at a meeting of the Board of Directors. As a result of the audit recommendations, the buildings and structures on the balance sheet of the university were reassessed, the 1C Accounting program was updated, a unified electronic document management system "Salem Office" was installed, the requirements for accepting inventory items from suppliers received through public procurement were strengthened.

External audit is carried out by independent audit organizations. The audited statements are posted on the university's website. Based on the results of the external audit, a reserve for doubtful debts was created and a revaluation of buildings and structures was carried out, their

technical documents were brought into compliance. The 1C Salary and Personnel program integrated with the personnel service has been implemented.

An analysis of the available financial and information resources is carried out annually, on the basis of which a report on the financial and economic activities of the university is prepared. The report is being discussed at the Academic Council of the University. Based on the report on financial and economic activities and the university development plan, a decision is made to optimize the university staff, save costs and allocate available resources.

Analytical part

The University meets the criterion of financial stability, as it ensures the state of financial resources, their distribution and use, which creates uninterrupted activity, guarantees permanent solvency within the limits of the permissible level of entrepreneurial risk. In particular, such a condition of financial stability is fulfilled as the presence of assets that meet the tasks of its longterm development in terms of composition and volume, and reliable sources of their formation and have a sufficient margin of safety.

Analyzing the Institute's cash flow reports for the period 2020-2022, we can conclude that the financial flows in the organization are systematized and put in the right direction. This is evidenced by several signs, such as:

- 1. Cash at the end of the period is constantly increasing, which indicates an increase in funds to cover liabilities and strengthen financial stability.
- 2. The dynamics of the growth of cash receipts outstrips the dynamics of the growth of
 - 3. The net amount of cash from operating activities is displayed in positive values.

Strengths/Best practices

- not identified according to this standard.

Recommendations

- not available according to this standard.

The conclusions of the NJSC according to the criteria according to the standard "Finance" revealed 6 criteria, of which all 6 positions are satisfactory.

6.11 The standard "Educational Resources and Student Support Systems"

- The university must ensure that educational resources, including material and technical, and infrastructure correspond to the strategic goals of the university.
- The university must demonstrate the availability of support procedures for various groups of students, including information and counseling.
 - The university must demonstrate the compliance of information resources with strategic goals:
- technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);
- library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;
 - examination of research results, graduation papers, dissertations on plagiarism;
 - access to educational Internet resources;
- functioning of WI-FI on its territory.

 ✓ The university should strive to create conditions for educational, scientific and other activities. Appropriate infrastructure development should be carried out based on the results of monitoring the satisfaction of students, teachers, employees and other stakeholders with the infrastructure.
- The university should strive to ensure that the educational equipment and software used to master the OP are similar to those used in the relevant industries.
 - The university must ensure that the infrastructure meets the security requirements.
- The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with disabilities).
 - The university creates conditions for the student's advancement along an individual educational trajectory.

The evidentiary part

During the inspection, the EEC commission made sure that the material and technical base of the Korkyt Ata KU was sufficient to support the educational process and implement the mission, goals and objectives of the university. The University is taking measures aimed at improving the resource provision. The learning environment is presented, including the material and technical equipment corresponding to the plans for the implementation of educational programs.

The infrastructure of the Institute is a single complex and includes:

- 10 academic buildings.
- 5 dormitories.
- Seyhun sports and recreation complex, including: a sports hall for game sports (futsal, volleyball, handball) with a size of 968 m2; a swimming pool with a size of 275 m2, a gym with appropriate equipment and equipment; two saunas equipped with modern heaters; a recreation area with billiards and table tennis;
 - Students' Palace with 460 seats with a total area of 1900.3 m2.
 - 7 dining rooms with 770 seats with a total area of 3247.7 m2.
- Medical center with a total area of 109 m2. The center is serviced by the medical staff of the polyclinic No. 1 of Kyzylorda according to the concluded contract.
- Classroom fund 396 classrooms, of which 279 classrooms, 74 laboratories, 8 virtual laboratories, 6 workshops, 13 computer classes, 21 classrooms for individual classes, 3 dance halls.
- A library consisting of 4 subscribers and 3 electronic reading rooms with more than 80 computers connected to the Internet and OpenSpace.

After a visual inspection of the university, the EEC experts note the purposeful work in terms of updating and modernizing the museum complex of Building No. 5, the library, educational and scientific laboratories of the university both at their own expense and at the expense of funding sponsors. For example:

- In order to update the classroom fund, 2 in-line lecture halls have been renovated since 2020, 1 new in-line auditorium has been opened, auditorium No. 500 of the academic building No. 5 has been converted into an EREE Installation Laboratory. In the educational building No. 9, 202 classrooms are equipped as a Laboratory of Microbiology and Virology named after A.K.Sadanov, a Scientific and Educational Center for Chemical and Biological Research named after T.D.Kuanyshbayev has been opened. 9 new multimedia classrooms have been opened.
 - 11 classrooms have been renovated at the expense of sponsors:
- 6 STEM Laboratories were acquired: robot control based on mathematics, physics, chemistry, biology, Russian language, computer science.
 - 3 robotics classrooms have been opened.

Informational educational resources. Students and teaching staff of the university are provided with individual access to the following information educational resources during the entire period of study:

- official website of the university;
- automated information system of educational process management "Platonus";
- electronic scientific library;
- electronic portal "E-UNIVER";
- official social media accounts;
- "Salem office AIS Sirius" is used for documentation support;
- "mook-korkyt.kz " used for online training of students.

Students with disabilities are provided with additional digital resources: electronic textbooks, presentations, audio and video materials on disciplines. Teaching staff pass training seminars in the direction of inclusive education.

In order to create conditions for the successful adaptation of foreign students, the "Program for the adaptation of foreign students to the conditions of study at the Korkyt Ata University" was adopted.

Safety. Fire safety requirements are implemented on the basis of Fire Safety Rules. The fire safety authorities of the UCHS of Kyzylorda annually carry out an inspection for compliance with the requirements of Fire Safety Rules.

To ensure the security of the university's information systems, the server system of the university's information infrastructure was transferred to the latest output operating system Windows Server and Linux Ubuntu.

Hostel. The Institute has five dormitories for nonresident students. The settlement of students is carried out in accordance with the Rules of the allocation of places in the dormitories of the university. The living rooms of the dormitories are designed for 2 and 4 people, the rooms are equipped with the necessary furniture. In the houses of students there are laundries, ironing rooms, rooms for drying clothes. The residential premises of the dormitories are equipped with equipment and furniture in accordance with the sanitary rules "Sanitary and epidemiological requirements for educational facilities". However, after visiting the hostel, the experts came to the conclusion that the university administration should consider allocating funding for the modernization of the hostel, updating furniture, etc.

Professional practice. Students of the higher educational institution undergo practical training at the bases in accordance with the training profile. 94 branches of the department work in production. The University has signed 68 memoranda of mutual cooperation with leading organizations of the region. 678 contracts have been concluded with the practice bases, including 190 educational organizations.

Social support for students. In order to support foreign students studying on a fee-based basis, discounts of 50% are provided for studies in accordance with the "Regulation on the procedure for determining the types of internal grants and benefits for paying for bachelor's degree in the NJSC "Korkyt Ata Kyzylorda University" approved by the decision of the Board of Directors under Protocol No. 7 of 17.06.2022.

Support for gifted students is provided by providing discounts for tuition (according to the Regulations on the procedure for determining the types of internal grants and benefits for paying for undergraduate studies at the NJSC "Korkyt Ata Kyzylorda University" - 100, 75, 50, 25 %-discounts), participation in competitions for vacant educational grants released in the process to obtain higher or postgraduate education and to receive a scholarship of the President of the Republic of Kazakhstan, payment of cash prizes, diplomas, etc.

The NJSC experts note quite good support for students who graduated from school with the sign "Altyn Belgi", but did not apply for a grant to the university. All students who belong to this category have a 100% discount on tuition.

Inclusion. The university provides conditions for teaching students with disabilities: ramps are provided on the territory and inside the buildings, there is a call button. The university's website is designed taking into account the use of the visually impaired category of persons.

In general, the material, technical, information and library resources used to organize the learning process and support students are sufficient and meet the requirements of the educational program being implemented.

Analytical part

The university has created conditions to meet the social, personal and everyday needs of students through the functioning of structural units that assist students in the educational process and solving social issues.

There is a steady improvement in material, technical, library and information resources for the implementation of the EP. The educational and laboratory facilities and the classroom fund correspond to the contingent of students and the educational programs being implemented, sanitary and epidemiological standards and safety requirements. The availability of information, reference and methodological materials necessary for the development of educational programs of the university is ensured for students. In general, the infrastructure corresponds to the specifics of the university's implemented EP.

However, the NJSC experts note the areas necessary for some improvement of activity:

- Technological support of students and teaching staff, in accordance with all educational programs, should be studied in more detail for stable development and mandatory recording of activities that contribute to this in the development plans of educational programs.
- The functioning of WI-FI must be checked both in all buildings and in all coverage areas, as the survey showed problematic points.
- The management of the EP needs to monitor the existing equipment for similarity with those used in the relevant industries. If there are problematic issues related to the lack of equipment or other educational resources or the lack of an opportunity to purchase them in the near future, the university management is recommended to consider opening branches of departments that have the necessary resources to implement the EP, and organizing classes at their bases.

Strengths/Best practices

- not identified according to this standard.

Recommendations of the NJSC:

- 1. See recommendations No. 4 and No. 5 of the standard "Continuous monitoring and periodic evaluation of educational programs".
- 2. To the management of the EP, to include in the development plans measures to increase the % ratio of courses / disciplines conducted at the bases of enterprises, branches of departments and to begin their implementation starting from 2023-2024 academic year.

The conclusions of the EEC according to the criteria according to the standard "Educational resources and student support systems": 12 criteria were disclosed, of which all 12 with satisfactory positions.

6.12 Standard "Informing the public"

- ✓ The information published by the university must be accurate, objective, relevant and reflect all areas of the university's activities.
- ✓ The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.
- ✓ Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.
 - The university must publish audited financial statements on its own web resource.
- ✓ The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of the OP.
 - ✓ An important factor is the availability of adequate and objective information about the teaching staff, in the context of personalities.
- ✓ An important factor is informing the public about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.
 - ✓ The university must publish information and links to external resources based on the results of external evaluation procedures.

The evidentiary part

The Institute pays attention to informing the public about its activities, the conditions and features of the educational programs being implemented, the goals and results of training. One of the main information opportunities is the university's website.

KU named after Korkyt at regularly through all available channels of communication with the public (mass media, social networks, official website) actively covers its activities, the published information is accessible, relevant, accurate and objective.

Informing the public on web sources provides support and explanation of the national development programs of the country and the system of higher and postgraduate education. All information about these programs is posted on the university's website and its social networks. A number of programs can be found in the University Development Strategy, also posted on the website.

Instagram Facebook, Instagram, etc., the official Youtube channel of the Institute is available, and the Korkyt Ata University and the university administration provide information to the general public about their activities in Republican and regional print media, as well as in social networks.

The website has sections: University, Education, Science, Students, International Relations, Media.

The website is maintained in 3 languages: Kazakh, Russian, English. There is a transition to distance learning platforms: PLATONUS, MOODLE, LIBRARY, links to external resources, social networks.

Information about all publications dedicated to the university is displayed on the university's website, in the "News" and "Announcements" sections.

In the "Training" section in the "Bachelor's Degree", "Master's degree" and "Doctoral Studies" tabs (https://korkyt.edu.kz/ru/page/48) the list of OP implemented at the university is listed.

The university publishes audited financial statements on its official website. The reports contain balance sheets, profit and loss statements, cash flows, and changes in equity.

Korkyt Ata KU places information about cooperation and interaction with partners, research results in the "Science" tab.

Analytical part

The university publishes information on various areas of activity, such as: support and explanation of the national development programs of the country and the system of higher and postgraduate education, international cooperation, results of external evaluation procedures, information for applicants, information about the structural units of the university, information for students, information about the services of the site, etc. The website contains information about the history of the university, the mission, the strategy according to which the university carries out its activities. The information on the university's website is structured and relevant.

The management of the university conducts targeted actions to improve the content of up-to-date information and the design of the official website.

Strengths/Best practices

- not identified according to this standard.

Recommendations of the EEC:

- not available according to this standard.

The conclusions of the EEC on the criteria according to the standard "Informing the public": 8 criteria have been disclosed, of which all 8 criteria are satisfactory.

VII. OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

The standard "Strategic development and quality assurance"

- has not been identified according to this standard.

Standard "Management and Management"

- not identified according to this standard

Information Management and Reporting Standard

- not identified according to this standard.

The standard "Development and approval of an educational program"

- has not been identified according to this standard.

The standard "Continuous monitoring and periodic evaluation of educational programs"

- has not been identified according to this standard.

The standard "Student-centered learning, teaching performance assessment"

- has not been identified according to this standard.

The ''Students'' standard

1. A stable functioning mechanism for supporting gifted students.

The standard "Teaching staff"

- has not been identified according to this standard.

Standard "Research work"

- 1. Assistance by the university management in presenting the scientific positions of researchers, teaching staff and students at various scientific sites, including the publication of scientific results.
- 2. Availability of implemented research results due to commercialization indicators of implemented projects of teaching staff and students.
- 3. Purposeful work to promote teaching staff in the field of development of inventive activity.

The "Finance" standard

- has not been identified according to this standard.

The standard "Educational resources and student support systems"

- have not been identified according to this standard.

The standard "Informing the public"

- has not been identified according to this standard.

VIII. OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Strategic Development and Quality Assurance Standard

- not available according to this standard.

Standard "Management and management"

- 1. According to the results of 2019-2022, it is necessary to analyze and systematize the impact of risks on the university's activities. Based on the analysis, develop short- and long-term plans to prevent and overcome risks, indicating the names of risks, possible consequences in case of non-acceptance and (or) timely response measures, as well as describing mechanisms and risk management measures, cascading planning to all structural divisions of the university in order to improve the university's activities and improve the quality of educational services. services and start their implementation from 2023.
- 2. Starting from the 2023-2024 academic year, the responsible structural unit should keep records of the detected deficiencies in the process of conducting various types of sociological surveys, questionnaires and other types of feedback with consumers of educational services, starting with the analysis and execution of corrective and preventive action plans, ending with reporting on their implementation and posting information about the work done with the detected deficiencies. for the public in open access.
- 3. In order to determine the effectiveness of changes carried out at the university, the university management, by the beginning of the 2023-2024 academic year, needs to develop a documented procedure, with the definition of clear criteria and methods for analyzing the effectiveness of changes, procedures for monitoring the effectiveness of changes by interested parties.
- 4. Starting from 2023, the management of structural divisions is recommended to set deadlines for planning their activities in accordance with the deadlines for the implementation of strategic documents for the development of the university, and already on the basis of them to output operational annual work plans.

Information Management and Reporting Standard

1. In order to improve the quality of the content of the university's educational programs, the responsible structural units, starting from 2023, will analyze not only quantitative data on the employment of graduates, but also qualitative characteristics, including the career growth of graduated students.

Standard "Development and approval of the educational program"

- 1. The management of the university and the heads of the EP, starting from 2023, plan activities in the development plans to organize the preparation of students for professional certification, including the criteria for analyzing the content of the OP and updating them to include modules / courses that allow students to purposefully prepare for specific courses of professional certification after graduation from the university.
- 2. The management of the university is recommended to expand the geography of international partner universities in priority areas of educational programs, the management of the EP annually analyze their content for the harmonization of modules with the EP of foreign and Kazakh partner universities, to include in the development plans of all the EP a section corresponding to the Development Strategy of the university until 2025 for the implementation of the dual degree program, joint educational programs programs, with the development of a roadmap (starting from 2023-2024 academic year), and begin its implementation by 2025.

The standard "Continuous monitoring and periodic evaluation of educational programs"

- 1. Since in p.4.2.5 "Regulations on the assessment of the quality of the implementation of educational programs of the University" one of the areas of assessment is the achievements of teaching staff and students in research, respectively, in the Academic Policy of the university in p.1.2.2 "The procedure and development of the EP" in the list of formed attributes of graduates include the point of formation of scientific research competencies. Based on this criterion, the management of the EP, starting from 2023-2024 academic year, should include a research component in the content of modules/ courses.
- 2. The management of the educational programs of the university, in the development plans of the educational institution, include measures to improve the qualifications of teaching staff in the field of applying modern methods of assessing the achievements of students, and begin their implementation, starting from 2023-2024 academic year, also by the beginning of the 2023-2024 academic year, in addition to traditional assessment funds, add alternative assessment funds to the list.
- 3. The management of the University's MEP on the university's website must annually post detailed information about the internal content of the MEP and publish all changes concerning the university's MOS for interested parties in open access.
- 4. The university management, before the beginning of the 2023-2024 academic year, needs to conduct a separate, detailed, anonymous survey of students and teaching staff, for satisfaction with medical care in each academic building of the university, the quality of available Internet resources (including Wifi coverage) in each university building, access to computer resources, living conditions in dormitories, to analyze the results obtained, with its discussion at the Academic Council of the University, in order to identify problematic issues, develop a plan of corrective and preventive actions, with further implementation in accordance with the terms of the university development strategy and publication of information about the work done for teaching staff and students.
- 5. The management of the university, before the beginning of the 2023-2024 academic year, to analyze the available areas in all buildings of the university for the organization of a modern coworking zone for students, to consider the possibility of organizing student zones of extracurricular work until the end of 2024.

The standard "Student-centered learning, teaching and assessment of academic performance"

- 1. The management of the university, starting from the 2023-2024 academic year, it is necessary to organize regular professional development of teaching staff in the field of studying modern methods of evaluating learning outcomes and begin their implementation; also, by the beginning of the 2023-2024 academic year, in addition to traditional assessment funds, to add alternative assessment funds to the list.
- 2. The university management should ensure the development of a regulation on the recognition of learning outcomes obtained through additional, non-formal education, post it on the official website of the university by May 31, 2023 and begin its implementation from the 2023-2024 academic year.
- 3. The management of the university in 2023 needs to organize a seminar for teaching staff and employees of structural divisions of the university explaining the principles and concepts of student-centered learning.
- 4. The management of the Educational institution annually conduct additional questionnaires of students to identify missing practical and theoretical skills during professional practices or conducting classes in the dual form of training, in order to make changes and adjustments to the content of educational programs.

The "Students" standard

- 1. The responsible structural unit, by the beginning of the 2023-2024 academic year, to develop a roadmap for the development of academic mobility of students in all educational programs (incoming external / internal) and begin its implementation in order to bring the improvement of indicators not less than 10% annually.
- 2. The university management should ensure the implementation of the regulations on the recognition of learning outcomes obtained through additional, non-formal education, post it on the official website of the university by May 31, 2023 and begin its implementation from the 2023-2024 academic year.

Standard "Teaching staff"

- 1. The management of the university, until the beginning of the 2023-2024 academic year, is recommended to develop a mechanism to stimulate the use of teaching staff of online learning technologies based on electronic courses of disciplines, MOOC and other ICTs, in 2023 to provide advanced training courses for university teaching staff in the field of development and application in the educational process of courses MOOC, Coursera, etc.
- 2. 1. The responsible structural unit, by the beginning of the 2023-2024 academic year, to develop a roadmap for the development of academic mobility of teaching staff in all educational programs (incoming/outgoing, external/internal) and begin its implementation, in order to bring the improvement of indicators not lower than 10% annually.
- 3. The management of the Educational Institution, in the development plans, include indicators of achievement of the criterion of academic mobility of teaching staff (incoming / outgoing, external/internal) and begin to achieve them from 2023-2024 academic year.
- 4. The management of the EP, starting from the 2023-2024 academic year, should include in the development plans of the EP points of measures affecting: an increase in the % ratio of disciplines / courses in foreign languages, an increase in the number of teaching staff who are able to freely implement the EP in foreign languages.

The standard "Research work"

- according to this standard are not available.

The "Finance" standard

is not available according to this standard.

Standard "Educational resources and student support systems"

- 1. See Recommendations No. 4 and No. 5 of the standard "Continuous monitoring and periodic evaluation of educational programs".
- 2. The management of the EP, in the development plans, include measures to increase the % ratio of courses / disciplines held at the bases of enterprises, branches of departments and begin their implementation starting from 2023-2024 academic year.

The standard "Informing the public"

is not available according to this standard.

IX. RECOMMENDATION TO THE ACCREDITATION COUNCIL

The members of the VEC came to the unanimous opinion that according to the results of institutional accreditation, the Non-profit Joint Stock Company "Korkyt Ata Kyzylorda University" can be recommended for accreditation for a period of 5 years (the results of the voting of the members of the VEC: for - 5, against - 0).



Appendix 1. Evaluation table "INSTITUTIONAL PROFILE PARAMETERS"

№ п\п	№ п\п	Criteria assessment	orga	positio nizatio ation	on of the	e
			Strong	Satisfactory Implies	improvement	Unsatisfactory
Strat		evelopment and Quality Assurance Standard		1	•	,
1	1.	The university should demonstrate the development of a unique mission, vision and strategy based on the analysis of external and internal factors with the broad involvement of various stakeholders		+		
2	2.	The university must demonstrate the orientation of the mission, vision and strategy to meet the needs of the state, society, sectors of the real economy, potential employers, students and other interested persons		+		
3	3.	The university must demonstrate transparency in the processes of formation, monitoring and regular review of the mission, vision, strategy and quality assurance policy	A	+		
4	4.	The university must have a published quality assurance policy, mission, vision and strategy		+		
5	5.	The university develops documents on individual areas of activity and processes (plans, programs, regulations, etc.), specifying the quality assurance policy)		
6	6.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
7	7.	The university should demonstrate the development of a culture of quality assurance		t		
		Total according to the standard	0	7	0	0
Stan	dard '	Management and management"	7	1		
8	3	The University carries out management processes, including planning and allocation of resources in accordance with the strategy		+		
9	2.	The university must demonstrate the successful functioning and improvement of the internal quality assurance system		+		
10	3.	The university must demonstrate a risk management analysis		+		
11	4.	The university must demonstrate an analysis of the effectiveness of changes			+	
12	5.	The university must demonstrate the analysis of the identified inconsistencies, the implementation of the developed corrective and preventive actions		+		
13	6.	The university must demonstrate the provision of educational process management through the management of educational programs, including the evaluation of their effectiveness		+		
14	7.	The University demonstrates the development of annual activity plans, including teaching staff, based on the Strategy		+		
15	8.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		

16	9.	The university must provide evidence of the transparency of the university's management system		+		
17	10.	The university should ensure the participation of students and teaching staff in the work of collegial management bodies		+		
18	11.	The university must demonstrate evidence of openness and accessibility of managers and administration for students, teaching staff, parents and other interested persons		+		
19	12.	The university must demonstrate innovation management, including the analysis and implementation of innovative proposals		+		
20	13.	The university should strive to participate in international, national and regional professional alliances, associations, etc.		+		
21	14.	The university should provide training for the university management, structural units and educational programs on educational management programs		+		
22	15.	The university should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
		Total according to the standard	0	14	1	0
Info	rmatio	on Management and Reporting Standard	-			
23	1.	The university should ensure the functioning of the information collection, analysis and management system based on the use of modern information and communication technologies and software	À	+		
24	2.	The university must demonstrate the use of processed, adequate information for effective management of educational programs, improvement of the internal quality assurance system		+		
25	3.	The university should have a system of regular reporting at all levels of the organizational structure, including an assessment of the effectiveness and efficiency of the activities of departments, OP, research and their interaction	4	,		
26	4.	The university should establish the frequency, forms and methods of assessing the management of the OP, the activities of collegial bodies and structural units, senior management, and the implementation of		5		
27	5.	scientific projects The university must demonstrate the definition of the procedure and		+		
	\	ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of the analysis of information and the provision of data				
28	6.	, An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
29	7.	The university must demonstrate the existence of a communication mechanism with students, employees and other interested parties, including the existence of conflict resolution mechanisms		+		
30	8.	The university must ensure that the degree of satisfaction with the needs of teaching staff, staff and students is measured and demonstrate evidence of the elimination of the detected shortcomings		+		
31	9.	The university should evaluate the effectiveness and efficiency of its activities, including in the context of OP		+		
	_	ation collected and analyzed by the university should take into account:				
32	10.	key performance indicators		+		
33	11.	the dynamics of the contingent of students in the context of forms and types		+		
34	12.	the level of academic performance, achievements of students and		+		

Mon	itoring	g and periodic evaluation of the EP should consider:		•	•	
		of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society				
51	2.	The university should ensure the revision of the content and structure of the EP taking into account changes in the labor market, the		+		
<i>-</i> 1		aimed at continuous improvement of the EP		 	1	+
		to achieve the goal of the EP. The results of these procedures are				
		procedure for monitoring and periodic evaluation of the OP in order				
50	1.	The university must demonstrate the existence of a documented		+		
The	stand	ard "Continuous monitoring and periodic evaluation of educational j	orogra	ms''		
		Total according to the standard	0	9	2	0
		educational organizations				
49	11.	An important factor is the presence of joint OP with foreign			+	
16					1	\perp
48	10.	The structure of the OP should provide for various types of activities corresponding to the results of training		+		
40	10	(bachelor's degree, master's degree, doctoral degree)		<u> </u>	1	_
	1	and learning outcomes correspond to the level of education				
47	9.	The university must ensure that the content of academic disciplines		+		
		ensuring their quality				
		teaching staff and other stakeholders in the development of OP,	13			
46	8.	The university must provide evidence of the participation of students,		+		
13		professional certification			'	
45	7.	An important factor is the possibility of preparing students for			+	+
	0.	professional practices on the formation of learning outcomes				
44	6.	The university should determine the influence of disciplines and		+		
		EHEA				
+3	٥.	defined, explained and correspond to a certain level of the NSC, QF-				
43	5.	examinations of the OP The qualification assigned upon completion of the OP must be clearly		+	1	
42	4.	The university must demonstrate the conduct of external	1	+		
10		qualities				-
		of an OP graduate describing learning outcomes and personal				
41	3.	The university must demonstrate the existence of a developed model		+		
		with the established goals, including the expected learning outcomes				
40	2.	The university must demonstrate the compliance of the developed OP	L.	+	1	
		program at the institutional level				
		procedure for the development and approval of an educational				
39	1.	The university must demonstrate the existence of a documented		+		
Juli	uui U	20. Stopment and approval of educational programs				
Stan	dard	"Development and approval of educational programs"				
		Total according to the standard	0	17	0	0
		information in the relevant fields of sciences		1 -		-
38	17.	The university should facilitate the provision of all necessary		+		
		document their consent to the processing of personal data				
38	16.	Students, teaching staff and other internal stakeholders must document their consent to the processing of personal data		+		
					1	
37	15.	employment and career growth of graduates		+		
36	14.	availability of educational resources and support systems for students		+		
		quality of education at the university				
35	13.	satisfaction of students with the implementation of the OP and the		+		

52	3.	the content of programs in the light of the latest scientific			+	
		achievements in a particular discipline to ensure the relevance of the				
		discipline taught				
53	4.	changes in the needs of society and the professional environment		+		
54	5.	load, academic performance and graduation of students		+		
55	6.	the effectiveness of procedures for evaluating students			+	
56	7.	expectations, needs and satisfaction of students with training by DEFINITION		+		
57	8.	educational environment and support services, their compliance with the goals of the ADVANCED		+		
58	9.	The university must provide evidence of the participation of students, employers and other stakeholders in the revision of the DEFINITION		+		
59	10.	All interested parties should be informed of any planned or undertaken actions regarding the OP. All changes made to the OP must be published			+	
60	11.	Support services should ensure that the needs of different groups of students are identified and met		+		
	1	Total according to the standard	0	8	3	0
The	standa	rd "Student-centered learning, teaching and assessment of academi	c perf	orman	ce''	
61	1.	The university should ensure respect and attention to different groups		+		
		of students and their needs, providing them with flexible learning paths				
62	2.	The university should ensure the use of various forms and methods of teaching and learning		+		
63	3.	The university must demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes	1	+		
64	4.	An important factor is the availability of own research in the field of teaching methods of academic disciplines		+		
65	5.	The university must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		4		
66	6.	The university must demonstrate the existence of a procedure for responding to students' complaints		+		
67	7.	The university must ensure consistency, transparency and objectivity of the mechanism for evaluating learning outcomes, including appeal	7	+		
68	8.	The university must ensure that the procedures for evaluating the		+		
		learning outcomes of students correspond to the planned learning outcomes and the goals of the program. Evaluation criteria and				
69	9.	methods should be published in advance The university should determine the mechanisms for ensuring the		+		
		development of learning outcomes by each graduate and ensure the completeness of their formation				
70	10.	Evaluators should be familiar with modern methods of evaluating			+	
		learning outcomes and regularly improve their skills in this area			·	
		Total according to the standard	0	9	1	0
The	''Stude	ents'' standard	•	•		
71	1.	The university must demonstrate the policy of forming a contingent		+		
		of students from admission to graduation and ensure transparency of				
		its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published				
72	2.	The university should provide for special adaptation and support		+		
i		programs for newly enrolled and foreign students				

	 4. 	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
74 4	4.	application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and				
74 4	4.	mobility of students, as well as the results of additional, formal and				
74 4	4.					
74	4.	non-tormal education				
/ - -	т.	The university should cooperate with other educational organizations		+		
		and national centers of the "European Network of National				
		Information Centers for Academic Recognition and				
		Mobility/National Academic Recognition Information Centers"				
		ENIC/NARIC in order to ensure comparable recognition of				
		qualifications				
75 5	5.	The university should provide an opportunity for external and		+		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		internal mobility of students, as well as assist them in obtaining		·		
		external grants for training				
76	6.	The university should make the maximum amount of effort to		+		
, ,		provide students with internship places, promote the employment of		·		
		graduates, and maintain communication with them				
77 7	7.	The university must provide graduates with documents confirming		+		
	1	the qualifications obtained, including the achieved learning				
15	7	outcomes, as well as the context, content and status of the education				
4		received and certificates of its completion.	h.			
78 8	8.	The university must demonstrate the existence of a mechanism for		+		
	7	monitoring the employment and professional activity of graduates				
79 9	9.	The university should actively encourage students to self-education		+		
		and development outside the main program (extracurricular				
		activities)				
80 1	10.	An important factor is the presence of an active association /		+		
		association of graduates				
81 1	11.	An important factor is the availability of a support mechanism for	+			
		gifted students				
		Total according to the standard	1	10	0	0
Standa	ard ''	Teaching staff"				
82	1.	The university should have an objective and transparent personnel		+		
	_	policy, including hiring, professional growth and staff development,				
		ensuring the professional competence of the entire staff				
83	2.	The university should have clear, transparent and objective criteria	7	+		
		for hiring employees, appointment, promotion, dismissal and follow				
		them in its activities				
84	3.	The university must demonstrate the compliance of the personnel		+		
		potential of the teaching staff with the development strategy of the				
		university and the specifics of the EP				
85	4.	The university should demonstrate a change in the role of the teacher		+		
		in connection with the transition to student-centered learning				
86	5.	The university should determine the contribution of teaching staff to		+		
		the implementation of the university development strategy and other				
		strategic documents				
87	6.	The university should provide opportunities for career growth and		+		
		professional development of teaching staff, including young people				
		The university should involve practitioners of relevant industries in		+		
89	7.	The university should involve practitioners of relevant industries in				
89	7.	teaching		•		
	7. 8.			+		
		teaching				
		teaching The university should demonstrate motivation for the professional				

91	9.	An important factor is the active use of teaching staff of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOOS, etc.)		+		
92	10.	, the university should demonstrate the focus on the development of academic mobility, attracting the best foreign and domestic teachers			+	
93	11.	The university can show the involvement of teaching staff in the life of society (the role of teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.)		+		
		Total according to the standard	0	10	1	0
Stand	dard '	'Research work''				
94	1.	The university must demonstrate that the priorities of research work correspond to the national policy in the field of education, science and innovative development		+		
95	2.	The university must ensure that the research activities correspond to the mission and strategy of the university		+		
96	3.	The university should plan and monitor the effectiveness of research		+		
97	4.	The university must demonstrate the existence of processes for attracting students to research activities	A	+		
98	5.	The university should demonstrate assistance in presenting the scientific positions of researchers, teaching staff and students at	+			
00		various scientific sites, including the publication of scientific results				
99	6.	The university should promote the implementation of the results of scientific research, including consulting and commercialization	+			
100	7.	The university should promote the recognition of the results of research work, including the registration of scientific projects in authorized bodies, registration of patents and copyright certificates	*			
101	8.	An important factor is conducting joint research with foreign universities		+		
102	9.	The university should strive to diversify the sources of funding for research activities		+		
103	10.	The university should provide mechanisms for motivating the research activities of students, teaching staff and other internal	7	+		
	1	stakeholders			_	
7 01 1	B	Total according to the standard	3	7	0	0
		The university should form development sceneries consistent with				
104	1.	The university should form development scenarios consistent with the development strategy, taking into account the risk assessment		+		
105	2.	The university must demonstrate operational and strategic planning of its budget		+		
106	3.	The university must demonstrate the existence of a formalized financial management policy including financial statements		+		
107	4.	The university must demonstrate the existence of an internal audit system		+		
108	5.	The university must demonstrate the conduct of an external independent audit		+		
109	6.	The university should have a mechanism for assessing the sufficiency of financial support for various types of university activities, including university development strategies, EP development, and research projects.		+		
		Total according to the standard	0	6	0	0

Stan	dard '	'Educational resources and student support systems'				
110	1.	The university must ensure that educational resources, including material and technical, and infrastructure correspond to the strategic goals of the university		+		
111	2.	The university must demonstrate the availability of support procedures for various groups of students, including information and counseling		+		
The ı	univers	ity must demonstrate the compliance of information resources with strat	egic go	oals:		
112	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
113	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases		+		
114	5.	examination of research results, graduation papers, dissertations on plagiarism		+		
115	6.	access to educational Internet resources		+		
116	7.	functioning of WI-FI on its territory		+		
117	8.	The university should strive to create conditions for educational, scientific and other activities. Appropriate infrastructure development		+		
	P	should be carried out based on the results of monitoring the satisfaction of students, teachers, employees and other stakeholders with the infrastructure				
118	9.	The university should strive to ensure that the educational equipment and software used to master the EP are similar to those used in the relevant industries		<i>†</i>		
119	10.	The university must ensure that the infrastructure meets the security requirements		†		
120	11.	The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with disabilities)		9		
121	12.	The university creates conditions for the advancement of students along an individual educational trajectory	/	+		
	N	Total according to the standard	0	12	0	0
	standa	ard "Informing the public"				
122	1.	The information published by the university must be accurate, objective, relevant and reflect all areas of the university's activities		+		
123	2.	The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
124	3.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
125	4.	The university must publish audited financial statements on its own web resource		+		
126	5.	The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of the EP		+		
127	6.	An important factor is the availability of adequate and objective information about the teaching staff, in the context of personalities		+		

128	7.	An important factor is informing the public about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
129	8.	The university should publish information and links to external resources based on the results of external evaluation procedures		+		
	Total according to the standard			8	0	0
	TOTAL			117	8	0

