



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

Report

on the results of the work of the external expert commission on the assessment of compliance with the requirements of the standards of primary specialized accreditation of educational programs

6B02153 Producing of Film and TV
(initial accreditation)

6B04203 Legal support of business (Corporate lawyer)
(initial accreditation)

6B11103 Tourism and Hospitality Innovation Management
(initial accreditation)

Of Turan University
in the period from April 3 to April 5, 2024.

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

**Addressed to the Accreditation
Council of the IAAR**



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CONTENT

(I)	LIST OF SYMBOLS AND ABBREVIATIONS.....	3
(II)	Introduction.....	4
(III)	REPRESENTATION OF THE EDUCATIONAL ORGANIZATION.....	6
(IV)	DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE.....	8
(V)	DESCRIPTION OF THE VISIT OF THE EXTERNAL EXPERT COMMISSION.....	8
(VI)	COMPLIANCE WITH PRIMARY SPECIALISED ACCREDITATION STANDARDS	10
	6.1. <i>Standard "Educational Program Management"</i>	10
	6.2. <i>Standard "Information Management and Reporting"</i>	16
	6.3. <i>Standard "Development and approval of the educational program".....</i>	20
	6.4. <i>Standard "Continuous monitoring and periodic evaluation of educational programs"</i>	23
	6.5. <i>Standard "Student-centered learning, teaching and assessment of academic performance"</i>	26
	6.6. <i>Standard "Students"</i>	30
	6.7. <i>Standard "Teaching staff"</i>	34
	6.8. <i>Standard "Educational resources and student support systems"</i>	38
	6.9. <i>Стандарт «Информирование общественности»</i>	42
(VII)	OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD	45
(VIII)	REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD.....	46
(IX)	REVIEW RECOMMENDATIONS FOR THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION.....	48
(X)	RECOMMENDATION TO THE ACCREDITATION COUNCIL.....	49
	Appendix 1. Evaluation table "Conclusion of the external expert commission".....	50

(I) LIST OF SYMBOLS AND ABBREVIATIONS

AK – Certification Commission
AM – Academic Mobility
ACS-Turan – Automated Control System of the University "TURAN"
BD – Basic Disciplines
UAV – Unmanned Aerial Vehicles (drones)
HEI – Higher Educational Institution
SGESE – State General Education Standard of Education
FC – Final Certification
IC – Individual Curriculum
CMEP – Catalog of Modular Educational Program
CTE – Credit Technology of Education
CED – Catalog of Elective Disciplines
MES of RK / MSHE of RK – Ministry of Education and Science of the Republic of Kazakhstan / Ministry of Science and Higher Education of the Republic of Kazakhstan
MEP – Modular educational program
IAAR – Independent Agency for Accreditation and Rating
SRW – scientific-research work
SRWM – scientific research work of a master's student
EP – educational program
PD – Profile disciplines
AT – Advanced training
HETP – higher-education teaching personnel
MC – Midterm control
WC – Working curriculum
QMS – Quality management system
IWS(IWM) – independent work of a student (independent work of a master's student)
SC – Standard curriculum
EMCD – educational and methodological complex of a discipline
EMW – educational and methodological work
ECTS – European Credit Transfer and Accumulation System
GPA (Grante Point Average) – average grade

(II) Introduction

In accordance with the order No. 40-24-OD dated January 31, 2024 of the Independent Agency for Accreditation and Rating, from April 3 to April 5, 2024, an external expert commission assessed the compliance of educational programs 6B02153 Producing of Film and TV (initial accreditation), 6B04203 Legal Support for Business (Corporate Lawyer) (initial accreditation), 6B11103 Tourism and Hospitality Innovation Management (initial accreditation) of Turan University with the standards of primary specialized accreditation of IAAR (dated May 25, 2018 No. 68-18 / 1-OD, first edition).

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the IAAR criteria, the EEC recommendations for further improvement of educational programs and the parameters of the profile of educational programs.

Composition of the External Expert Commission:

- 1) **Chairman of the IAAR commission** - Belykh Yuri Eduardovich, Ph.D., Associate Professor, IAAR I Category expert (Republic of Belarus) Off-line participation
- 2) **IAAR Expert** - Almagul Medikhatovna Kanagatova, Doctor of Philology, CEO Global Nomad Education (Republic of Kazakhstan) Off-line participation
- 3) **IAAR expert** – Svetlana Leonidovna Boyko, Ph.D., Dean of the Faculty of Grodno State Medical University (Republic of Belarus) Off-line participation
- 4) **Expert IAAR** – Kartbaev Timur Saatdinovich, PhD, academician of the IAI, information systems officer, Kazakh National Women's Pedagogical University (Republic of Kazakhstan) Off-line participation
- 5) **IAAR Expert** – Yusupova Adalat Akhmetovna, MBA, Head of the Educational and Methodological Center, Lecturer in the Department of Vocal Art and Music Education and Pedagogical Innovations, Kurmangazy Kazakh National Conservatory (Republic of Kazakhstan) Offline participation
- 6) **IAAR expert** – Kairdenov Serik Syrlybaevich, Master of Law, Ph.D., Associate Professor, Kokshetau University named after. Sh. Ualikhanov (Kokshetau, Republic of Kazakhstan) On-line participation
- 7) **IAAR Expert** - Aktymbayeva Aliya Sagyndykovna, PhD in Geography, Associate Professor, Department of Recreational Geography and Tourism, Al-Farabi Kazakh National University (Almaty) Offline participation
- 8) **IAAR expert** - Ergalieva Aigul Temirbolatovna, candidate of art history, associate professor of the department of traditional musical and performing arts, West Kazakhstan University named after. M. Utemisova (Republic of Kazakhstan) Off-line participation
- 9) **IAAR expert, employer** - Khamzina Kalamkas Karimtayevna, specialist, Department of Culture of Akmola region (Republic of Kazakhstan) On-line participation
- 10) **IAAR expert, employer** - Zhalgasuly Niyaz, Director of the Alatau branch of the National Chamber of Entrepreneurs "Atameken" (Republic of Kazakhstan) Off-line participation
- 11) **IAAR expert, student** – Tynymbaeva Aruzhan Muratkyzy, 2nd year master's student, Gumilyov Eurasian National University, Member of the Alliance of Students of Kazakhstan (Republic of Kazakhstan) On-line participation
- 12) **IAAR expert, student** - Sailau Adilet, 3rd year student of the Information Systems program, Al-Farabi Kazakh National University, Member of the Alliance of Students of Kazakhstan (Republic of Kazakhstan) Off-line participation
- 13) **IAAR expert, student** - Abdurusul Sanzhar Sayatzhanuly, 4th year student of the Tourism program, Ablai Khan Kazakh University of International Relations and World Languages, Member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan) Off-line participation
- 14) **IAAR expert, student** - Bolat Maral Berikbolkyzy, 2nd year student of the Clinical Psychology program, Member of the Alliance of Students of Kazakhstan, K. Zhubanov Aktobe

Regional University (Republic of Kazakhstan) On-line participation

15) IAAR coordinator - Malika Akhyadovna Saidulaeva, project manager of the Independent Agency accreditation and rating (Republic of Kazakhstan) Off-line participation



(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Turan University is one of the first and largest non-state universities in the Republic of Kazakhstan. Established in 1992 (certificate No. 676 dated July 24, 1992), the university has withstood competition in the educational market, providing its educational services for 33 years.

The educational activities of the university, as well as the accredited educational programs, are carried out on the basis of license No. 14001575 dated 05.02.2014, issued by the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan (currently the Ministry of Science and Higher Education) and the appendix to the state license (No. 14001575 dated 05.02.2014).

In August 2006, the university was re-registered with the Almaty City Justice Department as the institution "Turan University" (certificate of state re-registration 427-1910-U-e dated August 29, 2006).

The activities of Turan University cover the full educational cycle: bachelor's degree - master's degree - doctoral PhD - Dissertation Council.

Rector of the University "Turan" - Alshanov Rakhman Alshanovich, Doctor of Economics, Professor, Honored Figure of the Republic of Kazakhstan. The University "Turan" positions itself as an innovative and entrepreneurial university, a competitive university in the global educational space, with an effective corporate management system, creating and successfully implementing innovations in education and science and ensuring high quality education and personal development.

According to the results of the General Rating of the TOP-20 Universities of the Republic of Kazakhstan, conducted by the IAAR, it has been among the top ten humanitarian universities of the Republic of Kazakhstan for the past 5 years. In 2023, Turan University took 6th place in the IAAR rating; the EP Group of "Law" and the EP group "Services" - 4th place.

In March 2019, Turan University successfully passed re-accreditation in the Independent Agency for Accreditation and Rating (IAAR), receiving an international certificate (No. AA0154, issued on 05.04.2019, accreditation period is 5 years).

In 2019, according to the results of the National Rating of Innovations and Academic Excellence - Kazakhstan 2050, conducted by the Republican Rating Agency, Turan University took 3rd place among social and humanitarian universities, respectively. In this rating in 2019, 20 EPs took prizes, of which 1st place was taken by 6 EPs.

The university consists of 5 faculties: Economics, Humanities and Law, Digital Technologies and Arts (the Academy of Cinema and Television faculty was renamed in 2021), the Higher School of Business and the Foundation preparatory faculty. The university includes four research institutes: the Tourism Research Institute, the International Leadership Institute, the Institute of World Economy and International Relations, and the Law Research Institute.

The University has 338 full-time qualified teachers, including 34 doctors of science, 92 candidates of science, 39 PhD. Part-time teachers from other universities, business practitioners, and foreign professors participate in the educational process.

The total area of the material and technical base is 55,146 m²: educational area - 20,944.8 m²; dormitory area - 2,450.4 m²; etc.

In 2023, premises with a total area of 500 m² were rebuilt and equipped for a modern coworking hub for the development of scientific and entrepreneurial skills.

As part of the implementation of the "digital university" concept, the ACS - "Turan" is being developed, which is the central link of its IT infrastructure. The library stock is 09,154 titles of all types and kinds of publications, including 54,157 titles in the electronic library.

The University publishes the scientific journal " Вестник университета «Туран»" (the journal of the Science and Higher Education Quality Assurance Committee of the Ministry of Science and Higher Education of the Republic of Kazakhstan). Since 2023, new journals

"Eurasian Journal of Current Research in Psychology and Pedagogy" and "Eurasian Scientific Journal of Law" have been published. The geography of international cooperation in 2023 covers 39 countries. The total number of agreements between the University and universities in neighboring and distant countries has increased over the past 4 years from 120 (2019) to 225.

Currently, 52 EPs of the University are accredited.

The demand for university graduates is confirmed by their employment. Over the years of its activity, 24,552 specialists have graduated from Turan University, and 1,100 are planned to graduate in 2024.

The official Internet resource www.turan.edu.kz (website) operates in 3 languages.

The Higher School "Turan Film Academy" was established in 2021 through the reorganization of the Cinematography Department and operates as part of the Digital Technologies and Arts Faculty and trains specialists in the EP 6B02153 - "Producing of Film and TV". Languages of instruction - Kazakh, Russian. Graduates are awarded the academic degree 6B02153 "Film and TV Producing" / Bachelors, Bachelor of Arts in EP 6B02153 "Producing of Film and TV" / Bachelor of Arts of Education program 6B02153 "Producing of film and TV".

First registration of EP 6B02153 - Producing of Film and TV in the State Register - 06/27/2022. Registration number of EP 6B02153 - "Producing of Film and TV". NQF, SQF level: 6. There have been no graduates under this educational program yet.

The Department of Jurisprudence and International Law operates as part of the Faculty of Humanities and Law and trains specialists in the educational programs of the Law group, including the evaluated EP 6B04203 - Legal Support of Business (Corporate Lawyer). The languages of instruction are Kazakh, Russian, English. Graduates are awarded the academic degree of Bachelor of Law. First registration of EP 6B04203 - "Legal support of business (Corporate lawyer)" in the State Register - 05/31/2022. Registration number of EP 6B04203 - "Legal support of business (Corporate lawyer)" - 6B04200191.NQF, SQF level: 6. The contingent of students of 01.01.2024 is 14 students on a fee-paying basis. License number for the training area: No. KZ19LAA00018483 dated July 27, 2020. There have been no graduations under this educational program yet.

The Department of Tourism and Service operates as a part of the Faculty of Humanities and Law and trains specialists in educational programs of the Services group, including the assessed EP 6B11103 - "Management of Tourism and Hospitality Innovations". The language of instruction is Kazakh, Russian. Graduates are awarded the academic degree of Bachelor in Services

First registration of EP 6B11103 - "Tourism and Hospitality Innovation Management" in the State Register - 06.06.2023.

Registration number of EP 6B11103 - "Tourism and Hospitality Innovation Management" - 6B11100137. Level of NQF, SQF: 6. There have been no graduates under this educational program yet.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 6B02153 Film and TV Production (initial accreditation), 6B04203 Legal Support for Business (Corporate Lawyer) (initial accreditation), 6B11103 Tourism and Hospitality Innovation Management (initial accreditation) are being accredited by IAAR for the first time.

(V) DESCRIPTION OF THE VISIT OF THE EXTERNAL EXPERT COMMISSION

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission for specialized accreditation of educational programs of the Turan University in the period from April 3 to 5, 2024.

In order to coordinate the work of the EEC, an online kick-off meeting was held on 02.04.2024, during which powers were distributed among the commission members, the visit schedule was clarified, and agreement was reached on the selection of examination methods. In order to obtain objective information on the quality of educational programs and the entire infrastructure of the university, and to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, deans, heads of departments, teachers, students, graduates, and employers. A total of 63 representatives took part in the meetings (Table 1).

Table 1 – Information about the staff and students who took part in the meetings with the IAAR EEC:

Participants category	Number
Rector	1
Vice-Rector's Corps	4
Heads of Structural Divisions	18
Deans	4
Heads of Departments	6
Teachers	14
Students, Master's Students, Doctoral Students	12
Graduates	0
Employers	4
Total	63

During the visual inspection, the EEC members got acquainted with the state of the material and technical base, visited the laboratories of TURAN ARTS CENTRE CINEMA (Pavilion) Coworking HUB (2nd floor); MEDIA LAB - Courtroom, room 601 (6th floor); Forensic Laboratory, room 702 (7th floor); Forensic Tactics Center, room 704 (7th floor); Research Laboratory of the Educational Programs "Tourism", "Restaurant and Hotel Business", "Tourism and Hospitality Innovation Management", room 708 (7th floor); Educational Research Laboratory "Bar Business", room 602 (6th floor); Educational Research Laboratory "Hotel Business", room. 604 (6th floor), library, admissions office, health and wellness center, software development and automation department, Apple Digital lab, computer and lecture halls, conference hall, gyms. At the meetings of the IAAR EEC with the target groups of the

university, the mechanisms for implementing the university policy were clarified and individual data presented in the university self-assessment report were specified.

The EEC members visited the practice bases of the accredited programs Khakimov office, KINOARENDA, Dostyk Hotel, International Arbitration IUS, and the Kazakhfilm film studio named after Sh. Aimanov

The EEC members attended the training sessions:

– in the discipline: "Academic writing", topic "Hypothesis. Methods of scientific research", 1st year, EP 6B11103 Tourism and Hospitality Innovation Management - PhD, Associate Professor Tomanova N.M. (room 516);

– in the discipline: "Technique and tactics of active types of tourism", topic "Organization and implementation of categorized pedestrian trips", 1st year, EP 6B11103 Tourism and Hospitality Innovation Management - Ergeshov A.A. (room 714);

– in the discipline: "Constitutional Law", topic "Government of the Republic of Kazakhstan", 1st year, EP 6B04203 Legal support of business (Corporate lawyer) – Doctor of Law, Professor Suleimanov A.F. (online)

– in the discipline "Film screenwriting", topic "Mythology in the film Archetype", group PROD22RUS (4.0)_01_01. 2nd year students, 10 students. (204 aud.)

In accordance with the accreditation procedure, a survey was conducted among 111 teachers, 83 students, including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the university's working documentation. Along with this, the experts studied the university's online positioning through the official website of the university <https://turau.edu.kz/>.

As part of the planned program, recommendations for improving the accredited educational programs of Turan University, developed by the EEC based on the results of the examination, were presented at a meeting on 05.04.2024.

(VI) COMPLIANCE WITH PRIMARY SPECIALISED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

- ✓ *The higher and/or postgraduate education institution must have a published quality assurance policy. The quality assurance policy must reflect the relationship between research, teaching and learning.*
- ✓ *The higher and/or postgraduate education institution must demonstrate the development of a quality assurance culture, including in the context of the educational program.*
- ✓ *Commitment to quality assurance must apply to any activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual diploma education and academic mobility.*
- ✓ *The educational program management demonstrates its readiness to ensure transparency in the development of the educational program development plan based on an analysis of its functioning, the actual positioning of the educational institution and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders. The plan must include the start dates for the implementation of the educational program.*
- ✓ *The management of the educational program demonstrates the existence of mechanisms for the formation and regular review of the educational program development plan and monitoring of its implementation, assessment of the achievement of learning objectives, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational program.*
- ✓ *The management of the educational program should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational program development plan.*
- ✓ *The management of the educational program should demonstrate the individuality and uniqueness of the educational program development plan, its consistency with national priorities and the development strategy of the higher and (or) postgraduate education organization.*
- ✓ *The higher and (or) postgraduate education organization should demonstrate a clear definition of those responsible for business processes within the educational program, an unambiguous distribution of personnel responsibilities, and delineation of the functions of collegial bodies.*
- ✓ *The management of the educational program should provide evidence of the transparency of the educational program management system.*
- ✓ *The EP management must demonstrate the existence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, and decision-making based on facts.*
- ✓ *The EP management must implement risk management, including within the EP undergoing initial accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk.*
- ✓ *The EP management must ensure the participation of representatives of employers, faculty, students and other stakeholders in the collegial bodies governing the educational program, as well as their representativeness in making decisions on educational program management issues.*
- ✓ *The educational institution must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The EP management must demonstrate evidence of readiness for openness and accessibility for students, faculty, employers and other stakeholders.*
- ✓ *The EP management must undergo training in educational management programs.*

Evidential part

The University has a Quality Policy, which is approved by the Rector of JSC Turan and is available to the faculty, students and stakeholders and it is published on the University website - https://drive.google.com/file/d/1UfZh1XrgRbVAYboLs1Z0dffugGq_m5Yn/view (Quality Policy. Approved on April 29, 2021. Protocol No. 12). The policy contains the main types of activities, key areas of university development, principles of quality assurance and follows from the University Strategy for 2021-2024 (medium-term) - https://drive.google.com/file/d/1AZuwgN2-y7W1WnrNla_0dZ1tpsKuTA5B/view, the Strategy for 2024-2029 is being developed.

Turan University demonstrates commitment and adherence to quality assurance policy. This is confirmed by the presence of a valid QMS (maintained by the staff of Turan University in accordance with the requirements of MS ISO 9001:2015. The QMS has been recertified (<https://turan.edu.kz/ru/ob-universitete/ratings/>)).

The management of accredited EPs demonstrates the presence of developed plans for the development of EPs (https://drive.google.com/file/d/1zfjwAJRWLgOeq0ZIGJtYh9qgGKN_Sn8a/view, plan implementation timeframes from 09/01/2023 to 09/1/2027 (4 years)), which indicate implementation deadlines, goals, objectives, SWOT analyzes to determine the external and internal environment, for students and teaching staff are given.

The current plans for the development of educational programs are consistent with the mission and strategic documents for the development of the university, and are also developed in accordance with the national development priorities defined in the strategy “Kazakhstan – 2050”, “Economic Course of a Fair Kazakhstan” and the educational policy of the state.

The institutional mechanism for designing an educational program involves all stakeholders: employers are involved in the process of developing an educational program at the initial stage – development of a graduate competency model, and at the final stage – examination and review of the educational program; the teaching staff formulates learning outcomes and develops modules to achieve the expected results in accordance with the competency model; students, having studied the CED, build their educational trajectory, having formed an individual curriculum.

The management of accredited EPs provides evidence of the involvement of representatives of business structures in their design and examination, which were presented to the EEC experts.

In ensuring the quality of the educational program, the participation of experts from among partner employers in the discussion of the EP is a mandatory procedure. Employers take direct part in the design and implementation of the EP, which demonstrates the openness of the EP management to various stakeholder groups:

– 6B02153 Producing of Film and TV (initial accreditation),
https://drive.google.com/file/d/1KxkCRDVXqBTM18nIyrDLFAA2tGpH1I5q/view?usp=drive_link

– 6B04203 Legal Support for Business (Corporate Lawyer) (initial accreditation),
https://drive.google.com/file/d/1undlFJtX2vjJZTZocJut-CFCfEVzE3x3/view?usp=drive_link;
https://drive.google.com/file/d/1akLm5QL3NlbB8OHdkOVwvpngz3UAGEYe/view?usp=drive_link;
https://drive.google.com/file/d/1bYfngtGomp7eTRtpTeX8xtXxi5lib2y9/view?usp=drive_link .

– 6B11103 – 6B02153 Film and TV Production (initial accreditation),
https://drive.google.com/file/d/1KxkCRDVXqBTM18nIyrDLFAA2tGpH1I5q/view?usp=drive_link

– 6B04203 Legal Support for Business (Corporate Lawyer) (initial accreditation),
https://drive.google.com/file/d/1undlFJtX2vjJZTZocJut-CFCfEVzE3x3/view?usp=drive_link;
https://drive.google.com/file/d/1akLm5QL3NlbB8OHdkOVwvpngz3UAGEYe/view?usp=drive_link;
https://drive.google.com/file/d/1bYfngtGomp7eTRtpTeX8xtXxi5lib2y9/view?usp=drive_link .

– 6B11103 Tourism and Hospitality Innovation Management (Initial Accreditation).
https://drive.google.com/file/d/1akLm5QL3NlbB8OHdkOVwvpngz3UAGEYe/view?usp=drive_link;

https://drive.google.com/file/d/1bYfngtGomp7eTRtpTeX8xtXxi5lib2y9/view?usp=drive_link;
https://drive.google.com/file/d/1cw17NRS77-gbqpxG8xQyvQX7yAElnAZI/view?usp=drive_link.

Responsibility for business processes within the EP is distributed according to their functional characteristics. During the implementation of the EP, at the beginning of the academic year, the department appoints people responsible for research, scientific research, practice and strategic partnership, educational and methodological association, international cooperation and graduate employment.

The requirements for the types of activities carried out on an outsourcing basis are set out in regulatory legal acts, including the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 "On approval of the standard rules for the activities of higher and (or) postgraduate education organizations" (as amended and supplemented on January 20, 2023, the Order of the Minister of Education and Science of the Republic of Kazakhstan No. 391 dated June 17, 2015 "On approval of qualification requirements

for the educational activities of organizations providing higher and (or) postgraduate education, and the list of documents confirming compliance with them" (as amended and supplemented on January 29, 2023), as well as the Resolution of the Government of the Republic of Kazakhstan dated December 20, 2016 No. 832, as amended on June 10, 2022 "On approval unified requirements in the field of information and communication technologies and information security", Order of the Minister of Education and Science of the Republic of Kazakhstan dated March 2, 2020 No. 79 "On determining the minimum requirements for the hardware and software complex and application software used in educational organizations", which the university adheres to.

Transparency of the processes of formation and content of development plans of the educational institution cluster is carried out through informing the teaching staff, employees, students and interested persons in the following ways: explanation of the plan, goals and objectives when hiring employees, teachers, during curatorial hours for students; posting information on information boards, on the official website of the university. The management of the educational institution undergo training in the educational management programs, which was presented during the visit of the EEC experts.

At Turan University, electronic surveys "Teacher through the eyes of students" and "Assessment of satisfaction with the EP" are systematically conducted. The results of the internal sociological surveys are discussed at the Academic Council of the University and are widely used in drawing up programs for further development and assessment of the quality of the University.

The University management demonstrates the development of a quality assurance culture at the institutional level through the annual update of the Quality Goals.

The participants in the meetings were unable to demonstrate the mechanisms for managing innovations within the EP, including the analysis and implementation of innovative proposals, and events for the development of innovative activities are not planned, there is no incentive mechanism, etc.

Targeted measures for risk management of the EP are developed for the purpose of implementing integrated control over possible adverse events, they are included in the annual work plan of the faculty/department (risk map for the process "MEP Management", reviewed at the meeting of the EMC dated September 21, 2023, protocol No. 1). This document only presents external and internal risks indicating the level of risk criticality: high, medium, low, which does not provide a clear risk management mechanism and does not disclose the mechanism for managing them and reducing them when a high level is reached for certain types of risk. It is necessary to refine the system of measures aimed at reducing the degree of risk.

Establishing risk criteria allows us to rank process risks and subsequently develop preventive actions corresponding to the obtained degree of risk significance, which ensures effective management of the EP.

According to the results of the survey, the question about the accessibility of the manual to students and teachers was generally rated as good, and the following result was obtained from the point of view of the teaching staff: 66.7% responded very well, 30.6% responded well, and 2.7% responded relatively poorly. The following survey results were obtained among the teaching staff: 64.9% responded very well, 34.2% responded well, and 0.9 responded relatively poorly. Analyzing the results of the survey, we can conclude that there are isolated unsatisfactory answers to this question. From the students' point of view, the level of accessibility and responsiveness of the university administration is generally assessed as very good and the following result was obtained: 71.1% answered very well, 26.5% answered well, 1.2% answered relatively poorly, 1.2% answered poorly. It can also be noted that there are isolated unsatisfactory answers to this question. To the question about stimulating innovative activities of teaching staff, respondents answered as follows: very well - 50.5%, good - 45.9%, relatively bad - 2.7, bad - 0.9%, which indicates the dissatisfaction of individual teachers.

Analytical part

The analysis of the submitted documents showed that the quality assurance policy is recorded in the regulatory documents of the University, which are posted on its website, that indicates accessibility, openness and transparency for all stakeholders. However, during the interview, the transparency of the development of the EP development plan based on the analysis of its functioning was not confirmed, especially by employers.

To disclose issues related to the availability of mechanisms for the formation and regular revision of the EP development plan and monitoring of its implementation, assessment of the achievement of learning objectives, compliance with the needs of students, employers and society, decision-making aimed at continuous improvement of the EP, an illustration of the influence of target settings (indicators) on the accredited EPs is also required.

The MEP development plans (https://drive.google.com/file/d/1zfjwAJRWLgOeq0ZIGJtYh9qgGKN_Sn8a/view) do not include such issues as the structure and content of the EP, planned results, and the timing of the revision of the EP.

The management of the accredited educational institutions has done work to formulate educational institution development plans and to formulate individual educational trajectories. However, the issues of the actual positioning of the accredited educational institutions require clarification. So, since the management of the EP does not provide information about what place the accredited EP occupy in the market of educational services; information on similar educational institutions in the Republic of Kazakhstan is provided only for the educational institution "6B04203-Legal support for business (Corporate lawyer)" (in 2 universities of the country), and the definition of the positioning of educational institutions 6B02153 Film and TV production (initial accreditation), 6B11103 Tourism and Hospitality Innovation Management (initial accreditation) is not provided. In addition, the aspects of the uniqueness of the accredited educational programs are disclosed in general terms; it is necessary to clarify the specific competitive advantages of the educational program over the programs of other universities and reflect this in the educational program development plan, specifications and descriptions on the website; there is also a need to clarify the mechanism for guaranteeing the implementation of decisions of collegial bodies and the university management in the activities of the educational program, as well as ensuring the quality of their practical implementation.

The mechanism for regular review and monitoring of the EP development plan is of a framework nature: the monitoring results are noted in the department's minutes, which do not list specific indicators used to assess the effectiveness of the EP.

The control indicators for the development of accredited EPs are structured by types and areas of activity and contain management, educational and methodological, personnel, material and technical support, information and library resources, which are the basis for organizing planning, development and continuous improvement.

The conclusions presented as a result of the implementation of the EP development plan should follow from the results of its implementation, and not be a separate list of activities that do not have deadlines for completing the activities. The presented approach cannot be considered as a documented presentation of the monitoring results. This shortcoming, in turn, follows from the fundamental approach to the formation of the development plan of the EP in terms of defining its objectives: some of them are formulated in a general form, there are no quantitative indicators, specific deadlines for achieving results. Thus, the mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation require improvement.

Risk management work is carried out within the framework of the Development Strategy for 2021-2024, in accordance with the Risk Management standard, a committee has been created to analyze the current situation and manage risks, the EP development plans have a risk map and corrective measures. In general, the results of risk management work in the context of the accredited EPs can be considered satisfactory. An exception is the risk of a decrease in the contingent, the reduction of which requires the formation of a systematic and strategic approach

to the implementation of the contingent attraction policy. But it is always necessary to consider the risks associated with research projects. The presented risk management plan does not include or disclose information on the degree and level of elaboration of risk response issues by the applicant. The risk map does not provide for any alternative ways and approaches to the implementation of the said "event, project" and does not include risk mitigation measures. This is an environmental analysis, does not provide for risk analysis and analysis of alternative scenarios for the implementation of the EP. The EP development plan has its advantages, but no attempts have been made to eliminate any potential risks and ways to mitigate them using the proposed possible alternative options.

The connection between scientific research, teaching and training in accredited educational programs is carried out through the introduction of scientific research results into the educational process (writing textbooks, conducting project research works), conducting joint research, involving students in scientific research work. However, during the study of the structure of accredited educational programs, presented in the development plans, specifications, it was not possible to find the introduction of the results of scientific research works of departments into the educational process. In this regard, it is necessary to clarify the mechanisms for managing innovations in the University as a whole and in the context of accredited educational programs in particular, there are also no funded research projects.

It is necessary to develop and implement on a systematic basis an action plan for the introduction and implementation of innovative activities within the framework of the accredited educational programs, the introduction of innovative proposals, including from the teaching staff participating in the implementation of the educational program based on an analysis of modern literature and their own developments and research.

Strengths/best practices for the EP "6B02153" Producing of Film and TV (initial accreditation), "6B04203" Legal support for business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation): Within the framework of the accredited EP, the EP management ensures the development of a quality assurance culture, including in the context of the EP, the development of a quality assurance culture contributes to increasing the effectiveness of educational, scientific and innovative activities of the Turan University. A special feature is the improvement and renewal of the infrastructure and material and technical base of the EP, which is a competitive advantage of this University.

Recommendations for EP "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):–

–the EP management to develop a mechanism for informing external stakeholders with the aim of broadly discussing changes to the EP to ensure transparency in developing the EP development plan based on an analysis of its functioning, the actual positioning of the EP and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders by 01/09/2024.

– the university management to develop and implement in the practice of implementing the EP mechanisms for the formation and regular revision of the EP development plan and monitoring of its implementation, assessing the achievement of learning objectives, compliance with the needs of stakeholders by 30/08/2024.

– the university management to develop and implement the practice of the EP requirements for ensuring the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the university development strategy and for presenting them explicitly in the content of the EP development plan by 30/08/2024.

– the university management to determine and document the risk management procedure at the level of structural divisions and within the EP by 30/08/2024 g.

– the university management in the planning, reporting and activity procedures should provide for innovation management based on the implementation of all basic management functions, including planning, organization, stimulation, analysis until October 30, 2024.

Conclusions of the External Expert Commission regarding the criteria:

According to the standard "Educational Program Management", educational programs "6B02153" Film and TV Production (initial accreditation), "6B04203" Legal Support for Business (Corporate Lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation) have 15 criteria, of which 1 is strong, 9 are satisfactory, 5 criteria suggest improvement.



6.2. Standard "Information Management and Reporting"

- ✓ *The educational institution must demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software, and that it uses a variety of methods for collecting and analyzing information in the context of the educational program*
- ✓ *The EP management must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system*
- ✓ *The EP management must demonstrate fact-based decision-making*
- ✓ *The EP must provide for a regular reporting system reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research*
- ✓ *The educational organization must establish the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.*
- ✓ *The EO must demonstrate the definition of the procedure and provision of information protection, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data*
- ✓ *An important factor is the presence of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them*
- ✓ *The management of the EP must demonstrate the existence of a mechanism for communication with students, employees and other interested parties, as well as mechanisms for resolving conflicts*
- ✓ *The educational institution must demonstrate the existence of mechanisms for measuring the degree of satisfaction of the needs of the teaching staff, personnel and students within the educational program*
- ✓ *The educational institution must provide for the assessment of the effectiveness and efficiency of activities, including in the context of the educational program*
- ✓ *The information to be collected and analyzed within the EP should take into account:*
 - key performance indicators*
 - the dynamics of the student population by form and type*
 - the level of academic performance, student achievement and expulsion*
 - student satisfaction with the implementation of the EP and the quality of education at the university*
 - the availability of educational resources and support systems for students*
- ✓ *The educational institution must confirm the implementation of procedures for processing personal data of students, employees and teaching staff based on their documentary consent.*

Evidential part

The University is implementing information management processes, including collection and analysis of information: Digital Transformation Management, within the framework of which work is being carried out on the development of the corporate network of the university's information and telecommunications system, information protection, etc. The corporate network is designed to unite the University's computers into single information and computing system for the purpose of rational use of hardware resources, ensuring broad access to corporate databases, introducing new technologies for managing all areas of the University's activities, new technologies for teaching and monitoring student progress.

The following information technologies have been implemented in the university's management activities:

1. The official website of the university (<https://turan.edu.kz/ru/>) serves as an important source of information about Turan University for students, their parents, teachers, staff, potential employees, applicants, employers, graduates and the community as a whole.

2. The results of the survey are published on the official website of Turan University <https://turan.edu.kz/ru/instituczionalnyj-analiz/>

3. All activities of the University are carried out through the functioning of LMS Canvas and ACS - Turan, includes document flow and information portal, electronic library, student personal account, teacher's office, admissions office; human resources department; academic affairs department; master's and doctoral department; financial and economic management; quality management of the educational institution; student service center; department, etc. In the "Statistics" section, it is possible to monitor any structural division online.

4. The University has licenses and subscriptions to various software products: CorelDRAW Graphics Suite X8 for editing graphics, Sanaco Study 500 for managing classroom computers and monitoring programs, Internet pages, etc. Microsoft Imagine Standard is used for educational and research purposes, Kaspersky Endpoint Security Antivirus is used to protect data

on personal computers. Product categories available under the program: server and client operating systems: Windows 7/10, Windows Server 2008 R2, development and design tools Microsoft Visual Studio Community (for students and teachers), Microsoft Visual Studio Professional (for laboratories) and Embedded, Microsoft SQL servers.

The quality control activities of the educational process, carried out at different levels, are recorded in the form of advisor reports and discussed at department meetings. Based on the analysis and assessment of control indicators, preventive and corrective measures are developed. Their effectiveness and efficiency are considered at meetings of the University's EMC (extract from the minutes of the EMC meeting No. 6 dated 02/16/2023).

All SRW, both of the teaching staff and students, are checked using the StrikePlagiarism.com program.

Monitoring of the implementation of the educational program is carried out through regular collection of reports at all levels of the structure, including minutes of meetings of the academic council, minutes of meetings of the scientific and methodological council, the annual report of the department, the report of the department on scientific work, the report of the department on educational work, examination of the quality of EMCD, and material and technical support of the educational program, the readiness of the educational and laboratory base of the educational program, etc., as well as through surveys of students, employers and graduates on the degree of satisfaction with the educational services received.

The assessment is carried out in all areas of educational, educational and methodological, informational, scientific, educational activities and material and technical support of the educational process. Assessment of activities is a continuous process and is carried out at meetings of the Academic Council, the Rector's Office, Institutes and EPs, academic committees and is drawn up in the form of minutes. Assessment of the activities of the EP is also carried out by students, as the main consumers of educational services. The frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, the implementation of scientific projects are established by the university within the framework of academic policy (minutes No. 19 of the EC dated August 31, 2023, https://drive.google.com/file/d/1dl_xWyWWEnj_WdP4MHSFAeLYz1AilBOj/view).

In order to prevent and resolve conflict situations, the University has developed and implemented the Code of Corporate Ethics (Protocol of the Academic Council No. 16 of August 31, 2021, as amended on February 20, 2023), the Code of Ethics for Science and Innovation of Turan University (Approved by the Rector on February 25, 2021. Approved by the Academic Council on February 25, 2021. Protocol No. 10), and the Student Code of Turan University (Protocol of the Academic Council No. 11 of August 28, 2018). In addition, the Conciliation Commission, the Disciplinary Council, and the Anti-Corruption Commission carry out their activities. All work of the graduating department is reflected in the semi-annual and annual reports on educational and methodological work, research, educational work, international cooperation, and academic mobility, which analyze the individual work of each teacher. Based on the results of the received assessments, proposals and comments, corrective actions are taken to eliminate the identified omissions and shortcomings. Information obtained from the specified sources of information is used when revising the development plans of the educational program. The development plans of the educational program are available to the teaching staff, students and employers. (<https://turand.edu.kz/ru/obrprogramms/legal-support-of-business/#bakalavriat>; <https://turand.edu.kz/ru/obrprogramms/innovative-management-of-tourism-and-hospitality/>; <https://turand.edu.kz/ru/obrprogramms/prodyusirovanie-kino-i-tv/>).

Turan University has an electronic library - www.lib.turan-edu.kz, which provides students with the necessary information resources in the context of the educational programs implemented by the department. The frequency, forms and methods of assessing the functioning of the educational program, the activities of collegial bodies and the department are determined by the regulatory documents of the University <https://turand.edu.kz/ru/normativnye-dokumenty/>

The university has defined the frequency, forms and methods of assessing the management of the educational program, the activities of collegial bodies. All key issues related to the implementation and management of the educational program are considered at meetings of the Department's Educational and Methodological Council, the Council of the Faculty of the University's Educational and Methodological Council. The assessment of the effectiveness of educational programs is systematically determined by discussing and analyzing the results of academic performance, completing all types of internships, the level of residual knowledge, the quality of final papers and state examinations at meetings of these collegial bodies of the university.

All interested people have the opportunity to make an appointment with the rector and vice-rectors according to the approved reception schedule. It is possible to address work-related issues to vice-rectors and heads of departments in working mode without an appointment. In addition, anyone can personally contact the rector through his blog on the university website <https://turau.edu.kz/ru/blogrectora/>. To work with complaints and suggestions from employees and students, the dean's office uses feedback from personal pages on the university portal. Communication between participants in the educational process is built using personal messages, chats and forums. The personal message system is similar in format to e-mail and is intended exclusively for users of the system.

The university annually collects and analyzes information in the context of the educational program on the dynamics of the student body, the level of academic performance, student achievements, retention of the student body, student satisfaction with the implementation of the educational program and the quality of education, employment and career growth of graduates. This information is provided as part of the regular reporting of the department and is analyzed during consideration at meetings of the collegial governing bodies of the university (https://drive.google.com/file/d/1FhbAH-echLPz_IXImQAecfQ5wpNDXBtI/view, the finished report of the department).

The EEC notes that the educational institutions are provided with all the necessary information in the relevant fields of science, which is confirmed by the presence of the library collection as: the Republican Interuniversity Electronic Library - www.rmeb.kz; the electronic library of the Zheti Zhargy publishing house - www.zhetizhargy.kz; the electronic library of the Turan University; the electronic library of the 'ЛАНЬ' publishing house - www.e.lanbook.com; Thomson Reuters: <http://it-science.thomsonreuters>; the Law database - www.zakon.kz; the All Rubricon Encyclopedias databases - www.rubricon.com; the Electronic Dissertation Library of the Russian State Library (EDB RSL) - <http://diss.rsl.ru>; the National Library of the Republic of Kazakhstan - www.nlrk.kz; the Electronic Library of the Yurait Publishing House - www.biblio-online.ru; Unified Electronic Library - www.elibrary.kz; Science Scopus - www.scopus.com; Science Direct - www.sciencedirect.com; SpringerLink - www.link.springer.com; Web of Science - <http://apps.webofknowledge.com>; ELSEVIER - www.elsevier.com; etc. In order to replenish the collection in the area of international relations, the University library regularly acquires electronic resources.

In addition, during the inspection of the material and technical base and dormitories, it was revealed that there is free access to WiFi throughout the territory, which was also confirmed during interviews with students and faculty.

During the survey, students rated the overall quality of the educational program as very high, i.e. very good - 74.7%, good - 20.5%, relatively bad - 4.8%.

To the question "How much attention does the management of the educational institution pay to the content of the educational program?" the faculty of the university rated it as good and the following result was obtained: very good - 66.7%, good - 31.5%, relatively bad - 1.8%.

Analytical part

Based on the analysis of compliance with the criteria of the standard "Information Management and Reporting" for the accredited educational programs, the commission notes the following: the university has an information management and reporting system. Most of the

information is stored in electronic format, which significantly reduces some risks. The results of processing the university's information on the results of recruitment, academic performance, movement of the contingent, the number of graduates, financial resources, personnel, the number of publications, business trips, contracts with foreign universities, etc. are widely used, which are presented in regular reports of the relevant services to the rector's office and the Academic Council, at the request of the Ministry of Scientific and Higher Education of the Republic of Kazakhstan, etc.

At the same time, during the interview, the EEC revealed the absence of a procedure for the results of the analysis and use of the obtained results in the process of improving the activities of the structural divisions of the university and the dynamics of the development of the EP, such as summing up the activities of departments, teaching staff, the management of the university with clear indicators for achieving improvement in the functioning of the EP, the activities of the management of the EP and informing stakeholders and the public about them with an indication of the timing of the relevant actions and the persons responsible for them.

The introduction of a feedback mechanism can strengthen the capabilities of the university in the operational control and management of the EP, as well as in making decisions aimed at developing the EP.

Furthermore, during the inspection, no current advanced methods for assessing the effectiveness and efficiency of the university's activities during the implementation of the EP were presented.

Strengths/best practices for the EP "6B02153" Producing of Film and TV (initial accreditation), "6B04203" Legal support for business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):

Not identified.

Recommendations for EP "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):— the university management shall determine the persons responsible for the reliability and timeliness of the analysis of information and the provision of data, document these decisions until 30.08.2024, and keep them up to date on an ongoing basis, including:

- the university management shall provide for procedures for the analysis and use of the results obtained, informing interested persons and the public about them, indicating the deadlines for the relevant actions and the persons responsible for them until 30.08.2024 in the documents regulating the measurement of the degree of satisfaction of the needs of students, faculty and staff within the framework of the EP;

- the university management, taking into account the features and specifics of the educational program, shall determine key performance and effectiveness indicators, establish and document the procedure for their collection, analysis and application by 30/10/2024;

- the educational program management shall determine the procedure for informing the teaching staff about the survey results and the measures taken on this basis (analysis of the effectiveness of changes) in order to improve the accredited educational programs by 30/08/2024.

Conclusions of the EEC on the criteria:

According to the standard "Educational Program Management", educational programs "6B02153" Film and TV Production (initial accreditation), "6B04203" Legal Support for Business (Corporate Lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation) 16 criteria, of which 15 are satisfactory, 1 criterion suggests improvement.

6.3. Standard "Development and approval of the educational program"

- ✓ *The educational institution must define and document the procedures for developing the educational program and its approval at the institutional level*
- ✓ *The educational program management must ensure that the educational program content corresponds to the established objectives, including the expected learning outcomes*
- ✓ *The educational program management must demonstrate the existence of mechanisms for revising the educational program content and structure, taking into account changes in the labor market, employer requirements and social demands of society*
- ✓ *The educational program management must ensure the existence of developed models of the educational program graduate, describing the learning outcomes and personal qualities*
- ✓ *The educational program management must demonstrate the implementation of external examinations of the educational program content and the planned results of its implementation*
- ✓ *The qualification awarded upon completion of the educational program must be clearly defined and correspond to a certain level of the NQF and QF-EHEA*
- ✓ *The educational program management must determine the influence of disciplines and professional practices on the formation of learning outcomes*
- ✓ *An important factor is the possibility of preparing students for professional certification*
- ✓ *The educational program management must provide evidence of the participation of students, teaching staff and other stakeholders in the educational program development, ensuring its quality*
- ✓ *The management of the EP must ensure that the content of the academic disciplines and the planned results correspond to the level of education (bachelor's, master's, doctoral)*
- ✓ *The structure of the EP should provide for various types of activities that ensure that students achieve the planned learning outcomes*
- ✓ *An important factor is the correspondence of the content of the EP and the learning outcomes of the EP, implemented by higher and (or) postgraduate education organizations in the EHEA.*

Evidential part

The University has defined the procedure for the development, approval and examination of educational programs, which is prescribed in the "University Quality Assurance Policy" (https://drive.google.com/file/d/1UfZh1XrgRbVAYboLs1Z0dffugGq_m5Yn/view?usp=sharing), this is also confirmed by the presence of a valid QMS (maintained by the staff of Turan University in accordance with the requirements of MS ISO 9001:2015. The QMS has been recertified (<https://turan.edu.kz/ru/ob-universitete/ratings/>)) approved by the Academic Council of Turan University (minutes No. 12 dated 04/29/2021, <https://turan.edu.kz/ru/normativnye-dokumenty/>) on assessing the quality of the implementation of educational programs of the university. The structure, procedure for the development, revision, examination of educational programs are determined by the Department of Academic Affairs of the University "Turan" in agreement with employers.

Educational programs are approved at a meeting of the University Academic Council. The coordinator of the educational program is responsible for the quality of educational programs. For all accredited educational programs, MEPs have been developed, which reflect general (intellectual, communicative, social) and professional competencies, and also show the trajectory of professional orientation, etc.

The development of accredited educational programs involves the participation of the teaching staff, the Academic Committee, which includes employers and students, at whose meetings the content of the educational program, directions of their development, working curricula of the educational program, the content of teaching and methodological complex, topics of diploma and master's theses, etc. are discussed. The structure of the educational program is formed by the university independently on a collegial basis. An important factor in the effective management of the educational program is the data of the requests of the educational program consumers: students, teaching staff and employers.

The educational programs of the Department of Law and International Relations, in particular EP 6B04203 - "Legal Support of Business (Corporate Lawyer)" are examined by leading law firms in Almaty, such as: "BADO Legal Advisers", "Zan Alemi". The educational programs of the Department of Tourism and Service are examined by the ALE "Kazakhstan Tourism Association" and the ALE "Kazakhstan Association of Hotels and Restaurants". The

quality of educational programs is assessed through critical analysis and examination of the developed programs with the participation of employers for compliance with the needs of the labor market, the use of educational technologies, including methods for assessing student achievements, and taking into account the relevance of this program.

The management of the educational program ensures that the accredited educational programs comply with the established learning objectives, including the expected learning outcomes reflected in the MEP, which consists of: a passport, learning outcomes, a Policy for assessing learning outcomes (current and final control, midterm and final certification), a Matrix of learning outcomes, a Qualification model for a graduate of an educational program, a Catalog of academic disciplines (compulsory, general university, elective) for the accredited educational programs: <https://drive.google.com/file/d/1YySCkwWagqdG8OeZniPDF22bG4IWioLj/view>, https://drive.google.com/file/d/1K4-jeX9r320YCNuUhC_tlOq1B_z6ELL-/view <https://drive.google.com/file/d/183E8G3OBhB2TWn0gXNPTyZztMSbb6qju/view>

The flexible structure of the EP allows students to design an individual educational trajectory taking into account the personal needs and capabilities of students.

<https://turan.edu.kz/ru/obrprogramms/prodyusirovanie-kino-i-tv/#bakalavriat>

<https://turan.edu.kz/ru/obrprogramms/innovative-management-of-tourism-and-hospitality/#bakalavriat>

<https://turan.edu.kz/ru/obrprogramms/legal-support-of-business/#bakalavriat>

The CED describes the elective component disciplines with a brief summary, pre- and post-requisites

<https://docs.google.com/document/d/1CJI0CMQ2UeeS6572KnkEyo6219dFmTlr/edit>

https://drive.google.com/file/d/1K4-jeX9r320YCNuUhC_tlOq1B_z6ELL-/view

https://drive.google.com/file/d/130hAQCxl6kFkWr4amMsk_UgxMIXOzCM/view

During compiling the CED, the management of the educational institution takes into account the trends in the development of science, practice, market needs and the demands of consumers of the university's educational services.

The working curricula are formed as a separate document in the ACS-Turan. The educational program curricula are developed in accordance with the State Educational Standard (State Educational Standard of the Republic of Kazakhstan dated July 20, 2023).

For the implementation of accredited educational programs, educational and methodological complexes of the specialty (EMCS) and disciplines (EMCD) have been compiled, including a set of documents and educational and methodological materials. EMCS is a set of regulatory documents: State Educational Standards, SC, WC, a map of educational and methodological support for disciplines of the specialty, methodological instructions for completing internships.

Educational and methodological documentation (working curricula, state examination and practical training programs, methodological guidelines and recommendations) are discussed at the University Council. The practical training, midterm assessment and final assessment programs are analyzed for compliance of the content of the elective component disciplines with the curricula; for the professional focus of the elective disciplines of the basic and major cycles; for the elimination of duplication in the content of disciplines; for compliance of the types of independent work with the requirements for graduates contained in the MEP.

The qualification obtained upon completion of the accredited EP corresponds to the NQF, PS and QF-EHEA. Information on the awarded qualification is posted on the university website.

The results of the EP assessment are discussed at meetings of the collegial bodies of the faculty and the university, which make decisions on measures to ensure the quality of education. The regularity of the EP improvement is reflected in the minutes of department meetings (extract from the minutes of the meeting of the Department of Law and International Relations No. 7 dated 18.01.2023), in the learning paths, which also undergo changes, and, accordingly, in the CEM (catalog of educational modules)

(https://drive.google.com/file/d/130hAQCx16kFkWrc4amMsk_UgxM1XOzCM/view).

CEM from 2023 in accordance with FUT-804-14-23 is included in the MEP

(<https://drive.google.com/file/d/183E8G3OBhB2TWn0gXNPTyZztMSbb6qju/view>;

<https://drive.google.com/file/d/1SqfMZGZmrtDKyJ0DdpRvTC05Xwa8m6N2/view>).

Various types of practices play an important role in the training of specialists, namely in the development of their professional competencies: educational (introductory), professional, which are held annually, at each course. Students undergo professional practice at the department's partners.

The departments are aimed at close interaction with employers, practitioners, on the basis of concluding agreements, memorandums, round tables, seminars, and open meetings of departments with the participation of interested parties are held on the issues of forming educational programs, their further development taking into account new trends and market demands.

The model of graduates of the Turan University, which is a system of specified qualities of the personality of a specialist - a university graduate. In the modern context, the basis of the graduate model is competencies (key, general professional, special)

https://drive.google.com/file/d/1K4-jeX9r320YCNuHc_tlOq1B_z6ELL-/view. When analyzing the graduate qualification model (GQM), it was revealed that the GQM does not reflect the main trends of the Atlas of New Professions and Competencies of Kazakhstan, for example, objects of the sphere of professional activity, types of professional activity, etc. An important factor in assessing the achievement of the EP is the possibility of students undergoing professional certification; the structure of the EP should provide for various types of activities that ensure that students achieve the planned learning outcomes, which should be reflected in the development plans of the EP and the Competency Model of the graduate (CMG).

The survey of the teaching staff conducted during the visit of the EEC IAAR demonstrated a fairly good assessment (48.6%) of the focus of educational programs/curriculums on developing students' skills and abilities to analyze the situation and make forecasts, and also gave a good assessment of the content and quality of the implementation of the educational programs and their compliance with the expectations of the labor market and employers: very good - 45.9%, good - 52.3%, bad - 1.8%.

Analytical part

As a result of the analysis of the submitted documentation, the commission noted that the CED contains pre- and post-requisites, objectives, a brief summary of the discipline, expected learning outcomes and competencies in the disciplines, but at the same time it was revealed that in the CMG the expected learning outcomes and competencies are not specified, they are compiled in a generalized form without taking into account the specifics of the studied disciplines.

The analysis of the studied documents, as well as the results of the interview with the teaching staff, students and employers, allow us to conclude that they are actively involved in the process of forming educational programs. At the same time, in the process of analyzing the submitted documentation, the commission came to the conclusion that the graduate qualification model did not take into account changes and new trends in the labor market, challenges of modern society, the need for students to obtain additional competencies. The bachelor's degree program needs to be strengthened with competencies, developing research skills.

The EEC notes that monitoring of similar EPs of domestic universities is carried out, but to a lesser extent, monitoring of similar EPs of foreign universities is carried out, which can help identify international partners and expand international relations in the direction of developing joint EPs, especially since teaching staff went abroad to improve their professional qualifications

Strengths/best practices for the EP "6B02153" Producing of Film and TV (initial accreditation), "6B04203" Legal support for business (Corporate lawyer) (initial

accreditation), "6B11103" *Tourism and Hospitality Innovation Management (initial accreditation)*: Not identified.

Recommendations for EP "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):–

– by the beginning of the new academic year 2024–2025, the management of the EP should develop the graduate model, edit the graduate competency model in it, which focused on the formation of professional competencies in accordance with professional standards, taking into account the requests of employers and the uniqueness of the EP, for example, Soft skills.

Additional recommendations for EP 6B02153 - Film and TV production - hold events (Round table, seminars, etc.) to discuss professional practice programs and expand practice bases

Conclusions of the external expert commission on the criteria:

According to the standard "Educational Program Management", educational programs "6B02153" Film and TV Production (initial accreditation), "6B04203" Legal Support for Business (Corporate Lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation) have 12 criteria, of which 11 are satisfactory, 1 criterion suggests improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

- ✓ *The educational institution should define mechanisms for monitoring and periodic evaluation of the educational program to ensure that the program achieves its goals and meets the needs of students and society, and demonstrate that the mechanisms are aimed at continuously improving the educational program*
- ✓ *Monitoring and periodic evaluation of the educational program should include:*
the content of the program in the latest scientific achievements in a particular discipline to ensure the relevance of the taught discipline
changes in the needs of society and the professional environment
workload, academic performance and graduation of students
the effectiveness of student assessment procedures
expectations, needs and satisfaction of students with learning in the educational program
educational environment and support services, and their compliance with the educational program goals
- ✓ *The educational institution should demonstrate a systematic approach to monitoring and periodic evaluation of the educational program quality of the EP*
- ✓ *The educational institution and educational program management should define a mechanism for informing all stakeholders about any planned or taken actions in relation to the educational program*
- ✓ *All changes made to the educational program should be published.*

Evidential part

Accredited educational programs 6B02153 Film and TV Production, 6B04203 Legal Support for Business (Corporate Lawyer), 6B11103 Tourism and Hospitality Innovation Management (are constantly monitored and periodically assessed in order to identify the progress and results of training. The quality of the development of the working curricula of the MEP is ensured through control at the department, faculty, and university levels. The working curricula of the MEP are developed, reviewed, and analyzed at the departments, the Faculty Council/Higher School, and approved by the University EMC. The EPs are reviewed annually, updated taking into account changes in the labor market, employer interest, and the desire for innovation, which contribute to improving the quality of training specialists and the adaptation of graduates in production activities and the business environment. The revision and updating of the working curricula occurs once a year and is approved for the next academic year.

In order to control the quality of the educational program, various procedures for assessing and recognizing the quality of the educational program are carried out, external, internal and indirect, in particular by updating the educational program in the Register of Educational Programs - EHEA (date of updating the educational program 6B02153 - "Film and TV Production") - 06/27/2022 https://epvo.kz/#/register/education_program/application/50404 (date of updating the educational program 6B04203 - "Legal Support for Business (Corporate Lawyer)" - 03/15/2023 https://epvo.kz/#/register/education_program/application/45372 ; registration of the

educational program 6B11103 - " Tourism and Hospitality Innovation Management " - 06/06/2023. <https://epvo.kz/#/user/rep/passports/application/46020>).

The procedures for external quality assessment of individual educational programs are carried out in accordance with the requirements of internal regulatory documents and the legislation of the Republic of Kazakhstan in the field of education. The results of external assessment and recognition of the quality of educational programs (reports, expert opinions, etc.) are posted on the university website (Review from the Almaty City Bar Association on the educational program Legal Support of Business 2023 <https://turau.edu.kz/ru/obrprogramms/legal-support-of-business/#bakalavriat>; review from Grande Voyage LLP on the educational program 6B11103 - Tourism and Hospitality Innovation Management <https://drive.google.com/file/d/1cwI7NRS77-gbqpxG8xQyvQX7yAEInAZI/view>).

The main procedures for internal assessment of the quality of the EP are self-examination and internal verification of compliance with the EP. The MEPs are reviewed annually, updated taking into account changes in the labor market, the interest of employers, the desire for innovation, which contributes to improving the quality of training specialists and the adaptation of graduates in production activities and the business environment. The revision and update of the WC occurs once a year, in January-February of each year, and is approved for the next academic year. On the University website in the section "Applicants" - "Modular educational programs" with the inclusion in its structure of the "Catalogue of educational modules" and "Students" information is published on the specifics of the EP, as well as all changes made and actions taken in relation to the EP.

The university has defined the procedure for monitoring, analyzing and revising the EP, which includes analyzing the program content in the the latest scientific achievements in specific disciplines of the assessed EP, changes in the needs of society and the professional environment, the workload, academic performance and graduation of students, the effectiveness of student assessment procedures, the expectations, needs and satisfaction of students with training in the EP of this cluster, as well as the educational environment and support services. The EMC has approved methodological recommendations for the development of the MEP. The implementation of the MEP is carried out in accordance with the internal procedures of Educational and Methodological Work, Quality Control of the Educational Process, Assessment of Learning Outcomes, Formation of the Contingent, etc.

The educational programs are developed in accordance with the Dublin descriptors by qualified faculty of the departments, taking into account the changes in the external environment of the labor market requirements and with the aim of creating the possibility of independent and comprehensive determination of the trajectory of students' education and approved by the Academic Council of the University. The developed elective courses of the accredited educational programs are aimed at the formation of key competencies of the bachelor, which are also determined by the Dublin descriptors, consistent with the European Qualifications Framework, and contribute to the personal development of the student and develops the creative abilities of students. The MEP of the accredited educational programs is regularly updated, while the requirements of the labor market and employers are taken into account when developing elective courses and developing the content of the professional practice program.

Analytical part

The EEC confirms that Turan University monitors and periodically evaluates the EP in order to ensure that it achieves the goal and meets the needs of students and society. The results are aimed at continuously improving the EP. Monitoring and periodic evaluation of the EP are reflected in the minutes of department meetings. The EEC members also confirm that the EP management regularly monitors and periodically evaluates the program, and those responsible for updating the content and structure of the program have been appointed, taking into account changes in the labor market, the needs of employers and public demand. The content of curricula and programs is updated annually based on the recommendations of employers. However, after meetings with representatives of employers and graduates, the experts note that not all

stakeholders are aware of the planned or adopted measures. Changes to the EP are not always published on the university website.

Experts note that during regular monitoring and periodic evaluation of educational programs, the university takes into account such indicators as workload, academic performance and number of students, which is confirmed by information about the university's activities. However, the university's official website does not have a function for notifying all interested parties about planned or ongoing activities within the educational program. The EEC notes that it is necessary to ensure constant and timely informing of students, teaching staff and employers about all innovations in the EP. To do this, various means of information should be used, as well as providing access to all materials related to the development of the EP. The EEC notes that, according to the requirements of the standard, all interested parties must be informed of any planned or taken actions in relation to the EP. All changes made to the EP must be published.

The survey of the teaching staff showed that the knowledge of students obtained at this university corresponds to the realities of the requirements of the modern labor market, rated as "very good" and "good" by 99.1% of those who took part in the survey, and only 0.9% rated it as "relatively bad".

To the question "Rate to what extent your academic workload corresponds to your expectations and capabilities", 94.5% (105) rated it as "Very good" and "Good", 2.7% (3) - "relatively bad", 0.9% (1) - "Bad" and 1.8% (2) as "Very bad".

It should also be noted that more than 95% (109) of the teaching staff who took part in the survey rate the compliance of the educational program in terms of content and quality of implementation with the expectations of the labor market and employers as "very good" and "good".

The survey of students showed that 67.5% (68) of students are fully satisfied with the academic workload/requirements for students, 26.5% (22) are partially satisfied, 4.8% (4) are partially dissatisfied, and only 1.2% (1) of students who took part in the survey are dissatisfied. Also, 98.8% (82) of students fully or partially agree with the opinion that the material offered by the teacher is relevant and reflects the latest achievements of science and practice.

Strengths/best practices for the EP "6B02153" Producing of Film and TV (initial accreditation), "6B04203" Legal support for business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation): Not identified.

Recommendations for EP "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):–

- the management of the EP should review the mechanism for making changes to the EP, in particular informing interested parties, and publish all changes made on the university website by 01/09/2024.

Conclusions of the external expert commission on the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs", educational programs "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation) 10 criteria are satisfactory.

6.5. Standard "Student-centered learning, teaching and assessment of academic performance"

- ✓ *The management of the educational program must ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths*
- ✓ *The management of the educational program should provide for the use of various forms and methods of teaching and learning*
- ✓ *An important factor is the availability of own research in the field of teaching methods of the educational disciplines of the educational program*
- ✓ *The management of the EP must demonstrate the presence of feedback mechanisms on the use of various teaching methods and evaluation of learning outcomes*
- ✓ *The management of the EP must demonstrate the presence of mechanisms to support student autonomy with simultaneous guidance and assistance from the teacher*
- ✓ *The management of the educational program must demonstrate the existence of a procedure for responding to student complaints*
- ✓ *The educational institution must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each educational program, including appeal*
- ✓ *The educational institution must ensure that the assessment procedures for the learning outcomes of students in the educational program correspond to the planned results and objectives of the program, and that the assessment criteria and methods are published in advance.*
- ✓ *The educational institution must define mechanisms to ensure that each graduate of the educational institution achieves learning outcomes and ensure that they are fully formed*
- ✓ *Evaluators must be proficient in modern methods of evaluating learning outcomes and regularly improve their qualifications in this area.*

Evidential part

Within the framework of the strategy of Turan University, all types of activities are provided that are aimed at the interests of students, their personal and professional development. The university has a truly student-oriented learning environment. Students participate in the university management process with the right to vote in departmental meetings and all important committees. The university creates a high-quality and effective process for considering student suggestions and complaints. The university conducts a thorough analysis of students' decisions to discontinue their studies at the university to understand the reasons for such decisions.

Student-centred learning plays an important role in the achievement of learning outcomes by learners. It allows creating unique conditions for each learner that facilitate effective progress along the chosen educational trajectory described in Standard 1 "Management of the Educational Programme".

The university supports student initiatives through the implementation of an open door policy, students have access to all university structures and each teacher. Turan University promotes inclusive education, offers significant support to students with disabilities, as well as from low-income families in the form of discounts and rector's grants. The university attracts the best students in Kazakhstan, offering discounts on tuition, rector's grants to those who score at least 80 points on the UNT, or have Altyn Belgi (each year the management determines the conditions for receiving the rector's grant) (<https://turau.edu.kz/ru/granty-i-skidki/>).

Equal opportunities for training are provided to students of different categories in the accredited educational programs. Thus, different age groups are trained (on the basis of secondary general education, on the basis of secondary vocational education, those who have served in the army), as well as multinational groups, disabled people, by family status (married and having children), students with different social status and financial security, orphans, foreign students, persons belonging to different religious confessions. In the process of training, their needs are constantly identified through conversations, questionnaires, during curatorial hours. The main role in this process is played by the advisor-curator of the group.

Within the framework of educational programs, students are provided with flexible learning paths and the opportunity to choose additional sections of physical education (tourism and sports training, volleyball, basketball, football, yoga, rhythm), as well as an additional foreign language: Chinese or Turkish, as well as an entrepreneurial component. For excellent studies, discounts are provided in tuition fees, according to the standards set out in the Regulation on tuition fees for students of the Turan University and in the Rules for awarding a

rector's grant and applying the discount system at Turan University <https://turan.edu.kz/ru/granty-i-skidki/>.

The university has created all the conditions for learning for people with disabilities, places are created in the library, ramps, elevators, places for disabled people are provided in the parking lot. Out-of-towners and orphans are provided with a hostel. There is free access to the Internet on the territory of the university and the hostel. Within the framework of the accredited educational programs, various forms and methods of teaching and learning are used, which have been repeatedly tested during the publication of methodological articles in journals and collections of conference materials in the Republic of Kazakhstan and foreign countries.

Choosing a learning path and forming a student's IC, the teacher provides individual assistance, consulting during the period of mastering the discipline by the student, the teacher becomes an assistant, both the teacher and the student are responsible for learning; the learning process is not only the transfer of knowledge, but also a deeper understanding and formation of critical thinking. Teaching disciplines is carried out taking into account modern educational technologies, comprehensive methodological support for all its components. Equipping the educational process with multimedia rooms and specialized classrooms is carried out constantly in accordance with the requirements of the standards.

One of the main areas of work of the teaching staff of the departments is the introduction of creative technology in the learning process. The teaching staff implementing EP 6B02153 - "Film and TV Production", EP 6B04203 - "Legal Support of Business (Corporate Lawyer)", EP 6B11103 " Tourism and Hospitality Innovation Management" systematically improve their qualifications in the field of teaching methods.

The methods of the faculty's own research are used in teaching disciplines using blended learning techniques and research projects. To track the satisfaction of the faculty with methodological innovations, used methods and active teaching methods are analyzed at department meetings at the end of each semester during discussions of open and demonstration classes. To monitor the effectiveness and efficiency of applying innovations and using technical means and teaching methods, a survey is conducted among students "The Teacher through the Eyes of a Student" (<https://drive.google.com/file/d/1NgIwFtZPLMa8ltqv48Kv6ALZivxwLZCY/view>).

An important element of the student-centered learning system is regular monitoring of students' satisfaction with the quality of the educational process, which is carried out through questionnaires. The results of the monitoring are reviewed and discussed at department and faculty meetings, where measures are taken to eliminate deficiencies. The university has created the necessary conditions for SRW. Tasks for SRW are defined in the syllabuses and working curricula of the disciplines. The complexity of students' independent work is determined depending on the credit allocated for studying the discipline in accordance with the WP. The main provisions for assessing knowledge are also presented in the student's guide <https://drive.google.com/file/d/1Z6maEVDSn6gyw6FGjkMNUFRPndXMwrv6/view>.

According to the academic calendar and the schedule of the educational process approved by the University Administration, the level of students' knowledge is checked during the academic year by various forms of control of current, midterm and final certification. Current control of academic performance is systematically carried out during classroom and extracurricular classes during the academic period, midterm control at its end.

Control activities include periods of midterm control, midterm control and final state certification. Various forms of current, midterm and final control are provided for checking academic achievements.

Based on the results of current and midterm control, the Office Registrar's Department compiles academic ratings of students' current academic performance. Any student can receive reasoned information about their academic rating in the Office Registrar's Department. Final control (midterm certification) is carried out in the form of an exam. The forms of examination are computer testing, oral and written surveys of students. The student's final grade for the

discipline is given based on the sum of points earned by the student in all types of current and midterm assessment, for completing SRW assignments and at the exam.

The procedure by which a student who does not agree with the results of the final assessment has the opportunity to appeal the final grade is described in the Academic Policy of Turan University. The Registrar's Office reviews the application and makes a decision on the advisability of an appeal. For the period of the examination session (interim assessment), an appeal committee is created by order of the head of the university from among teachers whose qualifications correspond to the profile of the disciplines being appealed.

Analytical part

Based on the results of the visit, the EEC notes that the university focuses on a student-centered learning approach. This means that students have the freedom to choose their individual educational path and teacher. Regular surveys of students and employers help improve the educational process. The educational institution aims to improve the quality of educational programs, using objective methods and tools to improve teaching and assess students' knowledge, adhering to the principles of student-centered learning.

The EEC also notes that departments implementing educational programs create conditions for various groups of students in accordance with their needs, providing flexible educational trajectories. For students of these categories, conditions are created for active study. The university creates conditions for psychological adaptation, where support is provided during classes and exams. They also receive psychological assistance. In addition, students with special educational needs and from vulnerable groups are provided with discounts on tuition. The results of the survey demonstrate that equal opportunities are provided to all students. More than 90% of students who took part in the survey fully or partially agreed with this opinion. Also, the level of created conditions, taking into account the needs of various groups of students, is assessed by 94.6% (105) of the teaching staff as "Very good" and "Good".

The EEC notes that, although a variety of modern methods and technologies (including innovative information technologies) are used in the educational process of accredited EPs, their own innovative research in the field of teaching methods for the discipline of accredited EPs in the context of student-centered learning is not well demonstrated. Despite the achievements in this area, the heads of educational programs and departments should pay special attention to the development of their own innovative methods aimed at improving the effectiveness of teaching.

The organization of feedback with students demonstrated the readiness of the administration to cooperate with students at all levels, which indicates the development of trusting relationships with them. This promotes transparency in assessing the level of academic achievement and the process of monitoring learning outcomes.

The presence of a university procedure for taking into account complaints from students indicates the readiness of the administration of the educational institution to improve the situation and atmosphere in the learning environment. Students receive attention and care from teachers, which is essential for their professional growth.

The student survey showed that 100% of students who took part in the survey fully or partially agree that the equipment and facilities for students are safe, comfortable and modern and that the library is well equipped and has a fairly good collection of books. The EEC also notes that 98.2% (82) of students are fully or partially satisfied with the speed of response to feedback from teachers regarding the educational process and only 1.2% find it difficult to answer this question. More than 97% (81) of students are satisfied with the level of accessibility and responsiveness of the university administration and the availability of academic counseling.

Strengths/best practices for the EP "6B02153" Producing of Film and TV (initial accreditation), "6B04203" Legal support for business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):

Not identified.

Recommendations for EP "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):–

:

- the EP management shall develop requirements for updating the syllabi of academic disciplines, implementing the principles of student-centered learning, detailing the types of student activities, providing for their alternative, and developing specific approaches to assessing the level of students' mastery of learning outcomes. Deadline: before January 1, 2025

- the EP management shall provide for conducting its own research in the field of methods of teaching academic disciplines, introducing their results into the educational process in the EP development plan. Deadline: before January 1, 2025

- the University management shall develop measures to stimulate the teaching staff to conduct their own research in the field of methods of teaching academic disciplines by December 30, 2024.

Conclusions of the external expert commission on the criteria:

According to the standard "Student-centred learning, teaching and assessment of academic performance" educational programs "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation) 10 criteria, 9 satisfactory, 1 criterion suggests improvement.



6.6. Standard "Students"

- ✓ *The educational institution must demonstrate the existence of a policy for the formation of a contingent of students in the context of the educational program, ensure the transparency and publication of its procedures regulating the life cycle of students (from admission to completion)*
- ✓ *The management of the educational institution must determine the procedure for forming the contingent of students based on:*

minimum requirements for applicants

maximum group size for seminars, practical, laboratory and studio classes

forecasting the number of state grants

analysis of available material and technical, information resources, human resources

analysis of potential social conditions for students, including provision of places in a dormitory

- ✓ *The management of the educational program must demonstrate readiness to conduct special adaptation and support programs for newly admitted and foreign students*
- ✓ *The educational institution must demonstrate that its actions comply with the Lisbon Recognition Convention, the existence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education*
- ✓ *The educational institution should cooperate with other educational organizations and national centers of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC/NARIC in order to ensure comparable recognition of qualifications*
- ✓ *The educational institution must provide opportunities for external and internal mobility of students of the educational institution, as well as readiness to assist them in obtaining external grants for their studies*
- ✓ *The educational institution management must demonstrate readiness to provide students with internship places, assist in the employment of graduates, and maintain contact with them*
- ✓ *The educational institution must provide for the possibility of providing graduates of the educational program with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and certificates of its completion*

Evidential part

Turan University has a policy for forming a contingent, and the entire life cycle of students from admission to completion is regulated in the "Rules for Admission to Study at Turan University".

Turan University is interested in enrolling applicants with high academic performance, who in the future will be able to achieve high results in the professional field. The University has developed rules for the admission of applicants based on the "Standard rules for admission to educational organizations implementing educational programs of higher and postgraduate education" (order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018, No. 600). The University pursues a policy of forming a contingent of students, which consists in admitting to the number of students those who are best prepared for studying at the university, who have consciously chosen an educational program, scored the required number of points based on the results of the UNT (graduates of general secondary schools, colleges) on the basis of a state order (grant) and on a paid basis, as well as students with diplomas for obtaining a second higher education based on an interview.

The formation of the contingent of students is carried out by placing a state educational order for the training of scientific personnel, as well as paying for training at the expense of citizens' own funds and other sources. Career guidance work and the formation of the contingent of students is carried out on the basis of a well-founded system of forms, methods and means of influence, professional selection of applicants for EP and the direction of training of the faculty. The issues of forming the contingent and the results of admission are considered at meetings of departments, the Council of the Faculty, the rector's office. Admission to bachelor's degree programs of graduates of schools, colleges and universities is full-time.

Members of the Turan-Zerde Alumni Association (<https://turan.edu.kz/ru/turan-zerde/>), graduates of the EP of different years (all graduates of the lyceum, college, bachelor's, master's and doctoral programs receive a certificate of membership in the Association) actively participate in the policy of forming the contingent.

The EEC notes as one of the strong positions the formation of the contingent of students based on the analysis of potential social conditions for students. When conducting career

guidance work, all the necessary conditions for organizing the educational process and recruiting applicants are taken into account. Social conditions for students are under constant control of the EP management. The provision of places in the hostel occurs upon the application of students. Places are distributed by a commission at the faculty, which includes: representatives of the faculty, faculty and student representatives. Group advisers regularly visit students in the hostel. The EEC also notes that the university provides corporate transportation for students and teaching staff along three routes. According to the results of an anonymous survey of students, which is conducted twice a year (once per semester) - "The degree of satisfaction with the infrastructural and social conditions of students", including the infrastructural and social conditions of the university assessed by the EP cluster, students rated as "satisfactory" - (average value for all items) from 72% to 79%. https://docs.google.com/presentation/d/150sfLIIVSoK2v_hWYip83md4wL60hAKS/edit#slide=id.p12.

Turan University has developed procedures that regulate the main processes related to the implementation of the EP, and the provisions, rules, and instructions that support them: "Educational Process", "Planning and Organization of the Educational Process", "Quality Control of the Educational Process", etc. To support newly enrolled and foreign students, the university organizes an adaptation week, which is not included in the first semester. During this week, first-year students meet with the university administration, get acquainted with the university services, receive a login and password for access to the AIS "Canvas", ACS - "Turan", the university's electronic library, take a foreign language test to determine their language proficiency, sign up for disciplines and get acquainted with the student guide. During the introductory course, advisers introduce students to the Academic Policy of Turan University, the EP, the academic calendar, the class schedule, internal regulations, and the rules for living in the Students' House (dormitory). Students are also introduced to the Student Code, which consists of the general code of conduct, the academic code of conduct for students, the policy against discrimination and harassment, the policy and procedure for filing complaints and appeals. The content of the adaptation week is determined by the content of the academic policy of the university, EP.

The progress of students along the educational trajectory is tracked in the electronic journal of the AIS "Canvas". Curators can familiarize themselves with the results of exams, the results of the rating assessment and the electiveness of disciplines in their group. The results of the training are reviewed after each examination session at department and directorate meetings. Based on the results, corrective actions and decisions are taken. Monitoring of academic achievements is carried out during the academic period at the department level, as well as by the Office of Academic Affairs. Issues related to educational activities are considered at meetings of the Faculty Council, department meetings, the decisions of which contribute to the improvement of the process of education of young students.

SRWS is conducted in accordance with the annually approved subject plan of the departments. For example, students from the first year of study of the EP, under the supervision of teachers, master the methods, techniques and procedures for performing research, perform tasks related to the theoretical part of scientific research. The topics of diploma theses are discussed annually at department meetings and submitted for approval to the Academic Council of the University. The topics of research are relevant, contain scientific novelty and practical significance, are based on modern theoretical, methodological and technological achievements of science and practice, and are carried out using modern methods of scientific research.

Students of EP 6B04203 - "Legal support of business (Corporate lawyer)" take an active part in the work of the legal student clinic "Turan Consulting", in scientific and practical conferences on current issues of law and jurisprudence for students of EP 6B04203 - "Legal support of business (Corporate lawyer)", and round tables organized by the Department of Law and International Law. Students of the Department of Tourism and Service traditionally participate in republican competitions of research papers, scientific and practical conferences.

Students of the EP 6B02153 – “Film and TV Production” take an active part in filming and large-scale projects.

Students studying in EP 6B02153 - "Film and TV Production" accept Students who have passed the final certification and confirmed the mastery of the relevant professional higher education program are awarded the academic degree of "bachelor" in the relevant field by decision of the AC and are issued diplomas with an appendix.t active participation in filming and large-scale projects.

One of the common tools for attracting employers to the problems of young people in the labor market has become "Youth Job Fairs". The main goal of these events is state and social support for graduates, meeting the need for personnel in enterprises and organizations in Almaty and the Almaty region. For the information of employers, stands are prepared that clearly reflect the qualification requirements for graduates of the EP, their achievements in educational, scientific, educational work, as well as interesting moments of student life. During the event, employers inform the students present about available vacancies, their job responsibilities, requirements for applicants for the relevant position, internal regulations in the organization, etc. The Turan University has the Rules for Awarding the Rector's Grant and Applying the Discount System at the Turan University, which provide for social benefits for winners and prize winners of international, republican, scientific, creative, sports Olympiads and competitions among students. The rules have been developed in accordance with the Concept for the Development of the System of Working with Gifted Children in the Republic of Kazakhstan.

Turan University promotes inclusive education, offers significant support to students with disabilities, as well as from low-income families in the form of discounts and rector's grants. The University has a dormitory for out-of-town students. To support a healthy lifestyle for students and postgraduates, the University has a sports hall for martial arts, an aerobics hall, and 2 football fields. The area of the sports hall meets the established standards (at least 1 sq.m per person). Students have access to a medical room, which, like all common and educational premises (offices, computer labs, reading rooms), meets sanitary and epidemiological standards and requirements. Educational programs are fully provided with library resources. The University library provides students with the information necessary for the educational process in the form of paper and electronic media.

In order to improve the efficiency of the educational process, the University provides students with access to an electronic catalog of educational books through the KABIS program, which provides them with greater opportunities for searching and selecting literature compared to traditional library catalogs, since it allows for the automation of various library functions (compiling thematic lists of new acquisitions, organizing the storage of the book fund, servicing readers, etc.). This electronic catalog reflects the entire library fund: all periodicals received by the library are reviewed and promptly entered into the catalog.

Access to electronic resources on international relations is also provided by the University website www.turan-edu.kz. The University has concluded two agreements (No. 106/104 dated 10.01.2012 and No. 117/114 dated 10.01.2012) with JSC National Center for Scientific and Technical Information on access to electronic full-text resources of databases, which, along with electronic books, reference books, archives and other materials, also contain electronic journals. The University website also provides access to electronic resources available in the Science Direct and Springerlink databases.

The University library has introduced a full electronic version of EBSCO (Academic Periodicals Collection, Biomedical Reference Collection, MAS FullTEXT) of periodicals in English, French, and German through the Information Consortium at the Republican Scientific and Technical Library, which has provided access to the websites of Kazakhstan libraries through inter-university republican e-mail.

Students of the cluster's educational program have wireless Internet access via computers in the library's reading rooms and specialized classrooms. They can use information resources provided by such funds as: the Republican Interuniversity Electronic Library (RIEL) -

www.rmeb.kz; the electronic library of the Zheti Zhargy publishing house; the electronic library of the Turan University; the electronic library of the Lan publishing house - www.e.lanbook.com; Thomson Reuters: <http://it-science.thomsonreuters>, etc. In order to replenish the collection in the area of international relations, the University library regularly acquires electronic resources. The results of the survey are communicated to the leadership of the educational program; working groups are created based on the identified comments. The results are discussed at department meetings.

Analytical part

The EEC Commission is convinced that the procedure for selecting students to the university is carried out in strict accordance with the academic policy of the educational institution and the relevant legislative acts in the field of higher education. A special admissions committee operates to accept documents and form the student contingent of all forms of education. All the necessary regulatory and legal information on the admission of applicants is posted on the official website of the university and information stands of the admissions committee. Moreover, the admissions committee maintains activity on popular social networking platforms such as Instagram and Facebook, where up-to-date information is regularly published.

The assessment of the compliance between the admission process and subsequent training within the framework of the implemented educational programs is carried out by monitoring, information about which is discussed at meetings of collegial bodies. The University provides the necessary support to students from the moment of enrollment until the end of their studies. This process is described in detail in the rules published on the University website, where students can get all the necessary information about their studies at all stages. Students also receive the necessary help and support throughout the first period of study due to close interaction with consultants, department and faculty management.

In order to adapt students to the educational environment of the university, the "Handbook-guide" is constantly updated, which is available to all students both on paper and in electronic format on the official website of the university and contains systematized information on the internal regulations, organizational and procedural standards of the educational process. However, the EEC believes that it should also reflect the developed internal system of assessment scales for practical/seminar/ IWS assignments in disciplines.

The university accepts foreign citizens and has clearly defined procedures for their admission, residence and adaptation. The university has developed documents compliant with the Lisbon Convention, which establish procedures for the recognition of learning outcomes and competencies obtained abroad or in other educational institutions. Upon successful completion of training and passing the final assessment, the university issues diplomas of its own design, accompanied by an appendix on completion of the full volume of educational credits. Students express full or partial satisfaction with the availability of academic counseling (95.2%) (80), the objectivity and fairness of teachers (97.6%) (82), the level of availability of library resources (92.8%) (78), the existing educational resources of the university (96.5%) (79), the availability of counseling on personal problems (89.2%) (71), the availability of health care services (89.2%) (71), the overall quality of the educational programs in the EP (95.2%) (80) and the quality of the educational program as a whole (95.2%) (80).

Strengths/best practices for the EP "6B02153" Producing of Film and TV (initial accreditation), "6B04203" Legal support for business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):

Career guidance work and the formation of a contingent of students in accredited educational programs is carried out on the basis of a well-founded system of forms, methods and

means of influence, professional selection of applicants for educational programs and areas of training, as well as uniqueness in corporate transportation of students.

Recommendations for EP "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):–

- the management of the EP should develop an internal system of rating scales for practical/seminar/IWS assignments in disciplines and reflect it in the reference book by 01/09/2025.

Additional recommendations for EP 6B02153 - Film and TV Production

- the EP management should plan events (seminars, round tables, conferences, etc.) by 01.09.2025 that stimulate students' participation in research, republican student Olympiads, and various competitions;

- the EP management should reflect in the EP development plan events for the development of external and internal academic mobility of students. Deadline by 01.09.2025.

Conclusions of the external expert commission on the criteria:

According to the standard "Students" educational programs "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation) 12 criteria, of which 1 is strong, 11 criteria are satisfactory.

6.7. Standard "Teaching staff"

- ✓ *The educational institution must have an objective and transparent personnel policy, including in the context of the educational institution, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff.*
- ✓ *The educational institution must demonstrate that the teaching staff potential corresponds to the specifics of the educational institution*
- ✓ *The management of the educational institution must demonstrate awareness of responsibility for its employees and ensuring favorable working conditions for them*
- ✓ *The management of the educational program must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning*
- ✓ *The educational institution must determine the contribution of the educational institution's teaching staff to the implementation of the educational institution's development strategy and other strategic documents*
- ✓ *The educational institution must provide opportunities for career growth and professional development of the teaching staff of the educational institution*
- ✓ *The educational institution management must demonstrate its readiness to involve practitioners from relevant sectors of the economy in teaching*
- ✓ *The educational institution must demonstrate motivation for the professional and personal development of the educational institution's teachers, including encouragement for the integration of research activities and education, and the use of innovative teaching methods.*

An important factor is the readiness to develop academic mobility within the framework of the EP, attracting the best foreign and domestic teachers.

Evidential part

During the visit, the EEC revealed that the university as a whole has a transparent personnel policy, including procedures for hiring, professional growth and development of all personnel, ensuring the professional competence of the entire staff. <https://turan.edu.kz/ru/vakansii/main-vak/>).

The selection of teaching staff for vacant positions of scientific and pedagogical workers is carried out on the basis of a competitive selection, information is preliminarily posted in periodicals of the Republic of Kazakhstan and on the official website of the university.

The personnel potential of the teaching staff corresponds to the profile and specifics of the accredited educational programs, the qualification requirements for licensing educational

activities, the requirements of the state mandatory standard and the development strategy of the university. The average age of the teaching staff with an academic degree and title is 45.

The quantitative and qualitative composition of the teaching staff of the Department of Tourism and Service in the 2022-2023 academic year is 27 people, of which 17 are full-time and 9 are part-time, including 10 people with academic degrees and titles, of which: professors, doctors of science - 4 people; professors, candidates of science - 2; associate professors, candidates of science - 4; masters - 13, teachers without an academic degree - 4. The number of full-time teaching staff with a degree is 47.06%.

70% of the teaching staff of EP 6B02153 - "Film and TV Production" are highly qualified specialists with practical work experience. In the 2023-2024 academic year, the teaching staff working in specialized disciplines amounted to 96 people, 63 - full-time, 34 - part-time, including: 12 Honored Figures of the Republic of Kazakhstan, 11 PhDs, 8 Candidates of Science, 2 Doctors of Science.

The degree rate of the Department of Law and International Law, implementing the EP 6B04203 - "Legal Support of Business (Corporate Lawyer)" is 66% (26 teachers - 21 full-time employees, of which 15 teaching staff have an academic degree, 3 Doctors of Science, 10 Candidates of Science, 2 PhDs)

The teaching staff of EP 6B11101 - "Tourism and Hospitality Innovation Management" - 5 people, including: 2 Doctors, 3 Candidates of Science.

The EEC confirms the compliance of the research project topics with the priority objectives of the Kazakhstan-2050 strategy and within the framework of the implementation of the Turan University Development Strategy 2021-2024. The research results are reflected in the courses taught, the report provides specific examples of performers, the name of the projects, the number of scientific publications in journals recommended by the Science and Higher Education Quality Assurance Committee of the Ministry of Science and Higher Education of the Republic of Kazakhstan and in a journal indexed in the Scopus database with a percentile indicator for Site Score Q1, Q3, Q1, G-2 (40, 90.54).

Turan University has created favorable conditions for the work of the teaching staff: an open personnel policy, a transparent system of incentives and social support for employees.

The EEC notes that the student-centered education implemented at the university is based on the technology of the credit system of education, educational programs are a balanced combination of general theoretical training and practice-oriented classes. The teaching staff implementing the cluster's EP use innovative methods of active learning.

The EEC confirms the participation of the teaching staff in international and national scientific-practical and scientific-theoretical conferences and projects devoted to current issues of law and education, as well as the publication of the results of scientific research of the teaching staff in domestic and foreign publications, including those with an impact factor (RSCI), international Scopus databases, materials of national and international conferences and the presence of acts of implementation in the educational process.

Turan University provides opportunities for professional development of the teaching staff through master's and doctoral studies, promotion (teacher, senior lecturer, associate professor, etc.), as well as through participation in scientific and practical courses, seminars, private internships, trainings.

According to the data provided in the report, issues of scientific and pedagogical activity, advanced training (72 hours), retraining of personnel, as well as training in educational management programs through courses conducted within the framework of the "School of Pedagogical Excellence" of Turan University are effectively resolved. The EEC notes that leading practitioners in the relevant field are actively involved in the implementation of the accredited educational programs

The report provides examples of lectures, international scientific and practical training, Winter and Summer schools, creative meetings for faculty and students with Russian universities

The EEC confirms the participation of the accredited educational programs in various

scientific events, including: international scientific and practical conferences, round tables, scientific seminars, master classes

Turan University has developed a system of incentives for the professional and personal development of the teaching staff, including incentives for the integration of scientific activity and education, which include awarding certificates, prizes, and nominations for the Best Scientist of Turan University and Best Teacher of the Year competitions. In accordance with the Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III ZRK, the Model Rules for the Activities of Higher and (or) Postgraduate Education Organizations approved by the order of the Minister of Education and Science dated October 30, 2018 No. 595 (as amended), the University Charter, and the documented procedure "Research Work and Innovations", the University has developed a Regulation on Remuneration for the Publication of Articles in Journals Indexed by Scopus-Q1/Q2/Q3.

The HR Department carries out the rating of the teaching staff in accordance with the Regulation on the rating system for assessing the activities of the teaching staff of the departments of the Turan University. Thus, based on the results of the rating of the teaching staff of the university, a number of teaching staff of the department of the EP "Law and International Law" were awarded: D.Sc. (Law), Professor T.K. Akimzhanov, Ph.D. (Law), Professor G.T. Alaeva, Ph.D. (Law), Assoc. Prof. N.A. Aldabergenova; PhD Doctor K.A. Dzhumabaeva, etc. One of the important factors of the EP is the readiness to develop academic mobility and attract foreign and domestic teachers. Thus, the report provides specific examples of the events held, in particular, lectures with the involvement of foreign lecturers for the academic period (Sarinov S.A., PhD in Law, Associate Professor, Bekov K.A., PhD in Law, Associate Professor; Skorik E.N., PhD in Law, Associate Professor; Galkin A.Yu., PhD in Law, Associate Professor).

The EEC notes that the teaching staff of the accredited educational programs implements the set tasks and goals in the field of quality defined by the Development Strategy of Turan University for 2021-2024 - ensuring the availability of publications of the teaching staff in indexed scientific journals with a non-zero impact factor or having a percentile indicator for Site Score of at least 0.25 - at least 10% of the teaching staff, in scientific journals from the SHEQAC list - at least 50% of the teaching staff over the past 5 years.

The EEC confirms the existence of support procedures for various groups of students. The university has defined the following groups: children from large families, single-parent families, low-income families, disabled people, orphans, foreign students and those studying under the academic mobility program. Each group has its own chat, and curators create group passports with the necessary information. Free access to a permanent English-language and Russian-language database is provided.

The EEC notes the compliance of information resources with the specifics of the accredited educational programs, in particular, technological support for students: the use of innovative active learning technologies (situational learning technologies, case-study, brainstorming, group discussion), online learning tools and methods, the use of digital e-learning technologies in the educational process and the creation of the necessary conditions for the integration of science into the educational process, the participation of students and teaching staff in research work.

Analytical part

The teaching staff meets the qualification requirements for licensing educational activities.

The indicators for the qualitative and quantitative composition of the teaching staff of the accredited educational programs demonstrate the presence of human resources potential sufficient for the implementation of EP 6B02153 - "Film and TV Production", EP 6B04203 - "Legal Support for Business (Corporate Lawyer)", EP 6B11103 - "Tourism and Hospitality Innovation Management".

Professional and personal development of teachers is ensured through participation in various creative events, scientific conferences, advanced training courses, professional trainings, master classes. The results of the research of the teaching staff are introduced into the

educational process in the form of elective courses, scientific-methodical and educational manuals; are reflected in scientific articles, published journals, speeches at scientific conferences of various levels.

The EEC confirms that the links are working and fully reflect the features of the university's personnel policy and its compliance with the requirements of the Ministry of Education and Science of the Republic of Kazakhstan; the placement of the main documents forming the university's personnel policy on the university's website meets the requirements of its transparency.

During the accreditation, the EEC members were asked to attend several classes according to the schedule. Based on the results of the visit, it can be noted that the teaching staff uses innovative teaching methods and actively uses ICT. According to the feedback from students, whom the EEC met during the survey, in general, the students are satisfied with the educational process, teaching methods and the professional level of the teachers themselves. Favorable conditions have been created for the effective operation of the university's teaching staff, which is confirmed by publication activity. The teaching staff of the EP regularly undergo advanced training courses.

The university management carries out targeted work on training scientific and pedagogical personnel of the highest category through training in the master's degree, qualifications for doctoral studies, providing scientific trips, participation in international and national conferences, visiting major universities and research centers, and taking pedagogical courses. (<https://turana.edu.kz/ru/news/31516/turan-entrepreneurship-2023-winter-school-of-entrepreneurship/>)

The implementation of the connection between teaching and learning, scientific research and innovative developments is based on the innovative and entrepreneurial system of the university. In accordance with the mechanisms developed by the university, stakeholders are involved in assessing the quality of education - representatives of the business community, the scientific community, the teaching staff, and students.

The assessment of the competence of the teaching staff is carried out in the form of separate procedures. The assessment of the quality of education and the level of satisfaction of the teaching staff is carried out by surveying the teaching staff and students. The results are taken into account when certifying the teaching staff and passing the competitive and contract commission.

EEC notes one of the strengths of this standard - awareness of responsibility for its employees and providing them with favorable working conditions.

At the same time, the EEC notes the need for the participation of teaching staff EP 6B02153 - "TV and Film Producing" in seminars and international scientific and practical conferences (online/offline), as well as increasing the publication activity of teaching staff in scientific publications with a high impact factor.

At the same time, the EEC notes the need to develop academic mobility based on connections with foreign partner universities, since at present no information is provided on the participation of the faculty of EP 6B02153 - "Film and TV Production"

A survey of the faculty conducted during the visit of the EEC IAAR showed that 58.6% are satisfied with the opportunities provided by the university for professional development of the faculty; 49.5% are satisfied with the opportunities provided for career growth, 69.4% are satisfied with the content of the educational program, which meets the scientific and professional interests and needs of the teaching staff, 55% are satisfied with the degree of academic freedom of the teaching staff; 2.7% of the teaching staff rated the level of opportunity to combine teaching with scientific research as relatively poor, 3.6% of the teaching staff rated the susceptibility to criticism from the management and administration of the university as relatively poor.

Strengths/best practices for the EP "6B02153" Producing of Film and TV (initial accreditation), "6B04203" Legal support for business (Corporate lawyer) (initial

accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation): - the university demonstrated a high level of awareness of responsibility for its employees and providing them with favorable working conditions

Recommendations for EP "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):–

None.

Recommendations for EP 6B02153 - Film and TV Production

- increase the share of faculty participation in seminars and conferences (up to 50%) over 5 years based on connections with foreign partner universities

- increase the publication activity of faculty over 5 years (up to 20%) in scientific publications with a high impact factor

- conduct a number of events to develop academic mobility of teachers, attract foreign and domestic teachers to conduct master classes, online lectures during the implementation of the EP until 01.09. 2025

Conclusions of the external expert commission on the criteria:

According to the standard "Teaching staff" EP 6B02153 – "Film and TV production", EP 6B04203 – "Legal support of business (Corporate lawyer)", EP 6B11103 – "Tourism and Hospitality Innovation Management" 9 criteria were analyzed, of which 1 is a strong position, 7 are satisfactory and 1 criterion suggests improvement.

6.8. Standard "Educational resources and student support systems"

- ✓ *The educational institution must guarantee a sufficient number of educational resources and student support services that ensure the achievement of the educational program goal*
- ✓ *The educational institution must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the educational program (adults, working, foreign students, as well as students with disabilities)*
- ✓ *The educational program management must demonstrate the availability of procedures for supporting various groups of students, including information and consulting*
- ✓ *The educational program management must demonstrate the compliance of information resources with the specifics of the educational program, including:*
- ✓ *technological support for students and faculty (for example, online learning, modeling, databases, data analysis programs)*
- ✓ *library resources, including a collection of educational, methodological and scientific literature on general educational, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases*
- ✓ *examination of research results, graduate theses, dissertations for plagiarism*
- ✓ *access to educational Internet resources*
- ✓ *functioning of WI-FI on the territory of the educational organization*
- ✓ *The educational institution demonstrates planning for providing the educational institution with educational equipment and software similar to those used in the relevant sectors of the economy.*

Evidential part

Turan University has sufficient material and technical, information and library resources used to organize the process of training and education of students in EP 6B02153 - "Film and TV Production", EP 6B04203 - "Legal Support of Business (Corporate Lawyer)", EP 6B11103 - "Tourism and Hospitality Innovation Management".

The EEC confirms that the accredited educational programs have all the necessary educational and material assets, developed infrastructure and material and technical base for educational and scientific activities. The area of classrooms, special laboratories and offices meets the requirements for classrooms of the State Standard of the Republic of Kazakhstan on Higher Education. The indicators of the state of the classroom fund, the provision of laboratory equipment meet the regulatory requirements and conditions for the quality of educational

services provided by the university. The necessary conditions for playing sports, living conditions and a cultural environment have been created,

For the EP 6B02153 - "Film and TV Production" in the Higher School of TFA there are: Cinema Hall named after Satybaldy Narymbetov with special equipment and two Photo Pavilions (room 208) and (room 207).

For the EP "Legal Support of Business" special rooms have been created: "Center for Forensic Tactics", with special equipment (room 704); - "Forensic Laboratory", (room 702); "Courtroom" (room 601).

For the EP "Tourism and Hospitality Innovation Management" special audiences have been created: Research Laboratory (room 608); Educational and Research Laboratory "Bar Business" (room 602), Educational and Research Laboratory "Hotel Business" (room 604); Specialized classroom for studying the impact of environmental factors on the human body (room 603). General and classroom premises, classrooms and special classrooms, computer labs, reading rooms comply with sanitary and epidemiological standards and requirements. The conditions of the production environment comply with the requirements of the current Sanitary Rules "Sanitary and Epidemiological Requirements for Educational Facilities". The formation of classrooms and laboratories is based on the principle of specialization in the EP.

One of the positive facts is the presence of its own platform, the electronic library - www.lib.turan-edu.kz, the plagiarism checking system "StrikePlagiarism.com", as well as the "Canvas" platform, "ASC - Turan", where there is a complete database of students at all levels of training and forms of training, teaching staff and other employees, united into user groups with individual rights, with access control to information resources. During the visit, the growth of book provision and the dynamics of growth of the library collection were confirmed. The library collection is 309,154 titles. Of these, in the EL "Turan" 54,157 titles: textbook - 35,024 copies; teaching aid - 3,972 copies; teaching aid - 42,697 copies; monograph - 12,648 copies; electronic publications in the EL "Turan" - 3,492 titles. There are subscription electronic publications - 254,997 documents (including educational, educational and methodological, scientific literature, abstracts, dissertations, scientific journals, audio and video documents).

Access to the library resources of the electronic library is carried out remotely by login and password. Wi-Fi Internet access is open in all reading rooms of the library.

The university has information technology rooms equipped with audio-video and multimedia equipment. The university has a boxing hall, an aerobics hall, a martial arts hall, a sports hall, on the territory - 2 open football fields, a medical center equipped with modern medical equipment. The infrastructure used in the implementation of EP 6B02153 - "Film and TV production", EP 6B04203 - "Legal support of business (Corporate lawyer)", EP 6B11103 - "Tourism and Hospitality Innovation Management" corresponds to their specifics.

The university has established a procedure for supporting various groups of students, including information and consulting.

The advisory institute deals with issues of social and psychological adaptation, academic performance and attendance, effective advancement along an individual educational trajectory. Students have access to electronic resources (databases) of Oxford University Press: Oxford Handbooks Online: <http://www.oxfordhandbooks.com>; Oxford Reference Online: <http://www.oxfordreference.com>; Oxford Music Online: <http://www.oxfordmusiconline.com>; etc.

And there is also an access to the websites: Republican Interuniversity Electronic Library (RIEL) - www.rmeb.kz; Database "Law" - www.zakon.kz; Electronic library of the publishing house "Lan" - www.lanbook.com; Electronic library of dissertations of the Russian state library (EDB RSL) - <http://diss.rsl.ru>; National Library of the Republic of Kazakhstan - www.nlrk.kz; Electronic library of the publishing house "Yurait" - www.biblio-online.ru; etc.

The University's anti-corruption policy is in effect <https://turan.edu.kz/ru/antikorrupczionnaya-politika/>.

The university pays great attention to the research work of students and teaching staff.

Students take part in Olympiads, competitions and conferences, the Republican tournament "Intellectual Games", the annual international competition of professional skills "The best experts in criminology and forensic examination "KrimEx", the International project "Best Student-2023" among the CIS universities, as well as within the framework of the student club "Turista". For the reporting academic year, the achievements of the SRWS are characterized by 19 diplomas of I, II, III degrees, certificates.

Turan University is a university in Kazakhstan, on the basis of which 3 international exams are organized and conducted at once, recognized and in demand all over the world: IELTS, TOEFL, SAT (<https://turand.edu.kz/ru/international-cooperation/international-exams/>; <https://turand.edu.kz/ru/news/24629/vstrecha-s-predstavatelyami-british-council/>).

The University has concluded agreements for professional internships with many prestigious organizations in Almaty, as well as with foreign higher education institutions (South Korea; China; Poland; USA; Turkey, Russia, Belarus, Georgia, Kyrgyzstan, etc.)

Analytical part

During the inspection and analysis of the submitted documents, the EEC was convinced of the availability of the material and technical base necessary for the provision of high-quality educational services to students in the educational programs for EP 6B02153 - "Film and TV Production", EP 6B04203 - "Legal Support for Business (Corporate Lawyer)", EP 6B11103 - "Tourism and Hospitality Innovation Management".

During the inspection of the university premises, interviews with students and faculty members, it was demonstrated that all academic buildings have free wireless Wi-Fi network.

Based on the documents submitted, the commission confirms the availability of all necessary resources for the educational process - educational and auxiliary materials, video and audio materials, etc. All necessary materials, planned and introduced changes for accredited educational programs are posted on the University website; employers, faculty members and students have access. <https://turand.edu.kz/ru/obrprogramms/innovative-management-of-tourism-and-hospitality/>

<https://turand.edu.kz/ru/obrprogramms/prodyusirovanie-kino-i-tv/>

The library collection of the university is constantly replenished with educational and scientific literature, periodicals of Kazakhstan and foreign publications. Every year the library issues a subscription to periodicals, as of the first half of the year a subscription to 73 titles was made. The current list of periodicals is published on the university website in the section "Library" - "Resources" - the tab "Periodicals". <https://turand.edu.kz/ru/turan-library/turan-library-resources/>.

Up-to-date information on electronic resources, including scientific databases, is posted on the university website in the section "Library" – "Resources" – "Electronic resources" tab. Link: <https://turand.edu.kz/ru/turan-library/turan-library-resources/>.

Access to Web of Science and SCOPUS is up-to-date. Test access to SAGE will begin on February 1. Access to the University's library resources is provided through indirect (at a distance) or partially indirect interaction between the staff of the IBR department and readers (users). Agreements have been concluded with the Ankara Center for Crisis and Policy Research (ANKASAM) and the UN Office in Kazakhstan to use the statistical database of international organizations in the University library.

The University has developed mechanisms for supporting various groups of students, and has created an effective system of consulting and individual assistance to students on educational process issues (advising institute and registrar's office). This concerns both explanations of the content of the educational process and financial support for various groups of students (discounts on tuition fees).

The University has defined groups of students: children from large families, single-parent families, low-income families, disabled people, etc. Departments, together with deans/schools, study the needs of these students and promptly respond to problems that arise. Accompanying

support is also provided to foreign students and students with disabilities, including information, consultation and their support.

Interviews and open conversations with teachers and students, as well as their questionnaires during the accreditation examination of the EP showed the degree of satisfaction with the resources and services of the university.

According to the survey results, the following number of students participating in the survey are completely satisfied:

- the level of availability of library resources – 78.3%;
- the quality of services provided in libraries and reading rooms – 75.9%;
- the existing educational resources of the university – 71.2%;
- support with educational materials during the learning process – 73.5%;
- study rooms, auditoriums for large groups – 77.1%;
- the availability of computer labs – 78.3%;
- the existing computer labs – 77.1%;
- student lounges – 68.7%;
- availability and quality of Internet resources – 72.3%;
- provision of students with dormitories – 55.4%;
- availability of health care services for students - 66.3%;
- quality of health care at the university - 68.7%.

Based on the results of the interviews and questionnaires of the teaching staff, the frequency of encountering the following problems at the university was revealed:

- lack of classrooms – sometimes - 19.8%, never - 75.7%;
- inadequate conditions for studying in classrooms - sometimes 89.2%, never - 0%;
- lack of technical equipment in classrooms – sometimes 8.1%, never - 91.9%;
- lack of access to the Internet – sometimes 10.8%, never - 87.4%;
- unavailability of the necessary books in the library - sometimes 17.1%, never - 81.8%.

And also the degree of satisfaction of the teaching staff with the following parameters:

- occupational health and safety - completely satisfied - 82.9%, partially satisfied - 15.3%;
- working conditions, list and quality of services provided at the university - completely satisfied - 78.4%, partially satisfied - 20.7%;
- organization and quality of medical care - completely satisfied - 74.8%, partially satisfied - 18.9%.

Strengths/best practices for the EP "6B02153" Producing of Film and TV (initial accreditation), "6B04203" Legal support for business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):

Not identified.

Recommendations for EP "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):–

None.

Conclusions of the external expert commission on the criteria:

According to the standard "Educational resources and student support systems" EP 6B02153 - "Film and TV production", EP 6B04203 - "Legal support of business (Corporate lawyer)", EP 6B11103 - "Tourism and Hospitality Innovation Management" have satisfactory positions according to 9 criteria

6.9. Стандарт «Информирование общественности»

- ✓ *The educational institution must publish reliable, objective, up-to-date information about the educational program and its specifics, which must include:
expected learning outcomes of the educational program being implemented
qualification and (or) qualifications that will be awarded upon completion of the educational program
teaching and learning approaches, as well as the assessment system (procedures, methods and forms)
information about passing scores and educational opportunities provided to students
information about employment opportunities for graduates*
- ✓ *The EP management should provide for various ways of disseminating information, including the media, information networks to inform the general public and interested parties*
- ✓ *Informing the public should include support and explanation of the country's national development programs and the system of higher and postgraduate education*
- ✓ *The EP should demonstrate the reflection on the web resource of information characterizing it as a whole and in terms of educational programs*
- ✓ *An important factor is the availability of adequate and objective information about the EP's teaching staff*
- ✓ *An important factor is informing the public about cooperation and interaction with partners within the EP.*

Evidential part

Turan University has a website: <https://turan.edu.kz/ru/>, presented in three languages. The content of the language versions is equivalent. The information resource of the site is open, publicly available, aimed at forming the image of the university for prompt and objective informing the public about the activities of the university. The information published by the university is accurate, objective and relevant.

The EEC confirms that the self-report on this standard sufficiently reflects the process of informing the public about various aspects of the functioning of the EP and the university as a whole. Thus, the site contains information about the educational programs being implemented - <https://turan.edu.kz/ru/obrprogramms/legal-support-of-business/> <https://turan.edu.kz/ru/obrprogramms/innovative-management-of-tourism-and-hospitality/>.

In the context of the EP, information is posted in the section "About us" – "Faculties and departments" – "Faculty of Humanities and Law" – "Legal support for business (Corporate lawyer)" <https://turan.edu.kz/ru/obrprogramms/legal-support-of-business/>, – « Tourism and Hospitality Innovation Management » <https://turan.edu.kz/ru/obrprogramms/innovative-management-of-tourism-and-hospitality/>, « Faculty of Digital Technologies and Arts » <https://turan.edu.kz/ru/fakulteti/faculty-of-digital-technologies-and-arts/>.

Admission requirements for all levels of education are in the "Applicants" tab - "How to apply to Turan" <https://turan.edu.kz/ru/postuplenie/>. Information on the possibilities of obtaining a qualification upon completion of the EP, on teaching, training and assessment procedures, information on passing scores and educational opportunities is presented in the "Students" section (https://turan.edu.kz/ru/obuchayushimsya/uchebniy_process/#)

In the ACS-"Turan" system - information on academic achievements in the context of the EP, in the NED (National Educational Database) portal - information on the contingent and graduation, the personal account of the AIS "Canvas" is provided for students.

In the "Student Guide" section, information is posted on teaching, training, the system for assessing students' academic achievements, GPA calculator, conditions for transfer from course to course at the university, etc. <https://drive.google.com/file/d/1Z6maEVDSn6gyw6FGjkMNUFRPndXMwrv6/view>.

Information about the university's activities throughout the year is covered on the university's website and in the media, on social networks. For example, the Turan University page on Instagram https://www.instagram.com/univer_turan?igsh=MXhwb3pvcnh2OTR5, TFA High School Instagram Page https://www.instagram.com/turan_film_academy?igsh=MWwxdXExZTJxdzdnNg== ЮиМП» On Facebook <https://www.facebook.com/groups/1957400931256031/?mibextid=K35XfP>, Department of Tourism and Service on Instagram https://www.instagram.com/turan_tourism_service, information about the functioning of the legal student clinic "Turan Consulting" [42](https://turan.edu.kz/ru/nauka-i-</p>
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innovaczii/predprinimatelstvo-i-innovaczii/yuridicheskaya-klinika-turan-consulting/

Information about the scientific activities of the teaching staff and students is posted in the "Science" tab <https://turan.edu.kz/ru/nauka-i-innovaczii/otdel-nauki/>

The website contains adequate and objective information about the teaching staff of the departments, which is updated as needed, questionnaire data is supplemented and edited, etc. (<https://turan.edu.kz/ru/fakulteti/gumanitarno-yuridicheskij-fakultet/pps-kafedry-jurisprudence/>; <https://turan.edu.kz/ru/fakulteti/gumanitarno-yuridicheskij-fakultet/pps-kafedry-tourism/>). <https://turan.edu.kz/ru/fakulteti/faculty-of-digital-technologies-and-arts/>

The university management uses various methods of disseminating information - the university website, open days, job fairs at the university, round tables with heads of organizations, exhibitions of achievements, demonstrations of new technologies and equipment, etc. (<http://jobs.turan-edu.kz>), Instagram and Facebook, @turan_career_center https://www.instagram.com/turan_career_center/;

Direct communication with applicants and students of the university is carried out through accounts on social networks Instagram, Facebook, VKontakte, etc. (it is noted that the faculty of the EP are active users of social networks). On the official website of the university in the tab "About us" there is a blog of the rector <https://turan.edu.kz/ru/blogrectora/>. Every year there is a public report of the rector on the results of the year and tasks for the new academic year (<https://www.youtube.com/live/KRtfxgqZbuQ?feature=share>).

The issues of scientific development are reflected in the tab "Science" <https://turan.edu.kz/ru/nauka-i-innovaczii/otdel-nauki/>, which contains information on science and innovation and current Dissertation Councils (8D04201 (6D030100) Jurisprudence)

Information on completed accreditation procedures and ratings is posted (<https://turan.edu.kz/ru/ob-universitete/ratings/>)

Analytical part

Analysis of the information presented on the university website showed that the results of the university's activities as a resource for educational, scientific networks and a national information resource are reflected in sufficient volume. The university pays special attention to the issues of informing the public, maintaining the image of the university and forming competitive advantages in the education market.

The university website contains information materials on the expected results of educational programs, payment for the period of study by levels (bachelor's, master's, doctoral), rules for admission to the university, materials on the organization of the educational process; scientific and innovative activities, international relations of the university, partners of the university, materials on the current events of the university, events held at the university, etc.

The university actively carries out career guidance work, a career guidance group is created from among the university's teaching staff, which, according to the approved schedule, is sent to prepare and inform graduates of comprehensive schools in Almaty and the Almaty region. Assessment of satisfaction with the activities of the university, the features and progress of the implementation of accredited educational programs is carried out annually through questionnaires, feedback, and also through the rector's blog.

Interviews and open discussions with teachers and students during the EEC visit, as well as their questionnaire during the accreditation examination of the EP, showed the degree of satisfaction with the university's information resources.

According to the results of the questionnaire, the following number of students participating in the questionnaire are completely satisfied:

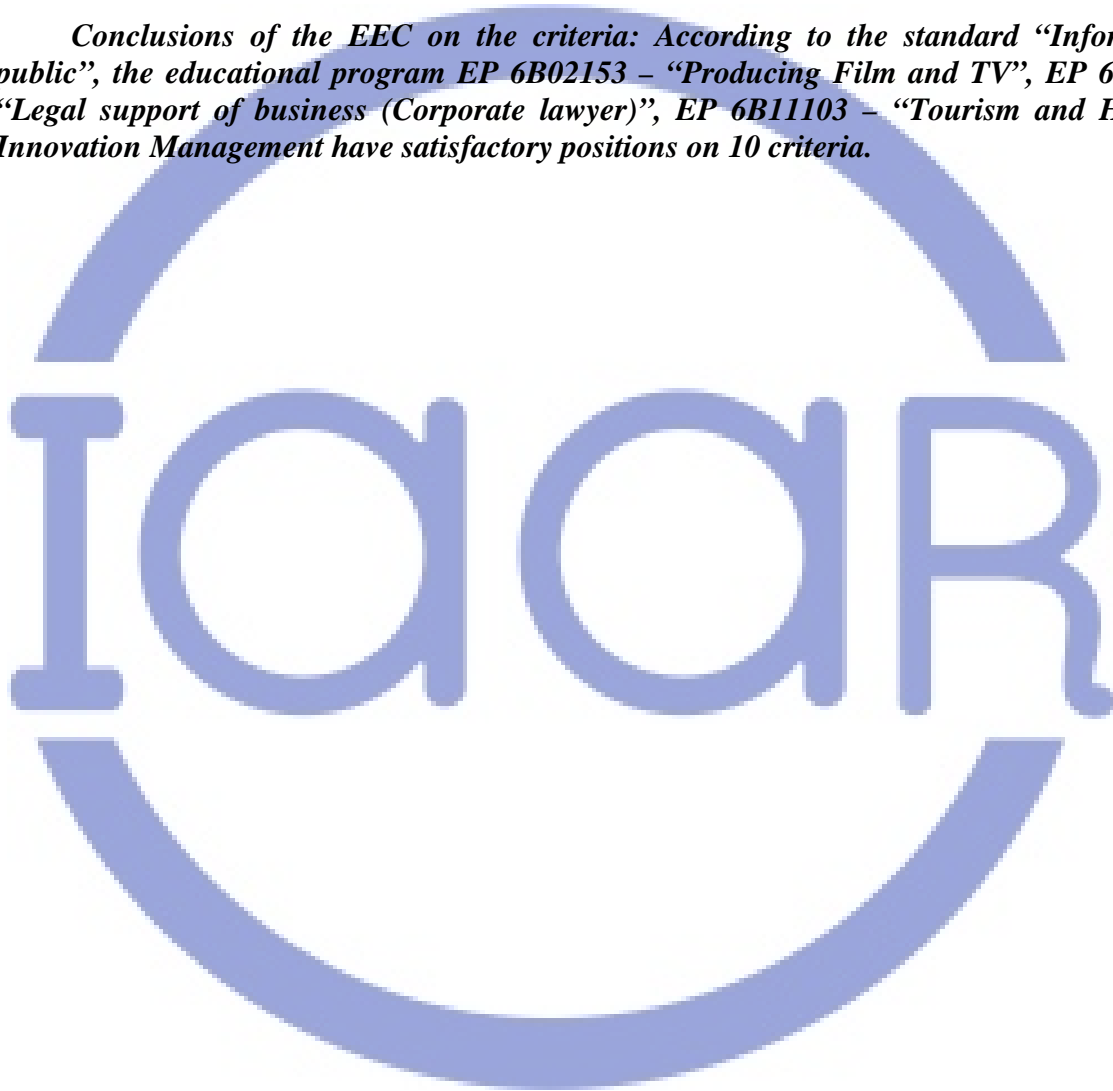
- the content and informational content of the website of the educational organization in general and faculties in particular - 77.1%;
- informing students about courses, educational programs and academic degrees received - 73.5%;
- information support and explanation before entering the university of the rules of admission and the strategy of the educational program (specialty) - 67.5%;

Strengths/best practices for the EP "6B02153" Producing of Film and TV (initial accreditation), "6B04203" Legal support for business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation): Not identified

Recommendations for EP "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation):–

None.

Conclusions of the EEC on the criteria: According to the standard "Informing the public", the educational program EP 6B02153 – "Producing Film and TV", EP 6B04203 – "Legal support of business (Corporate lawyer)", EP 6B11103 – "Tourism and Hospitality Innovation Management have satisfactory positions on 10 criteria.



(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

For EP "6B02153 - "Film and TV production", 6B04203 - "Legal support of business (Corporate lawyer)", 6B11103 - " Tourism and Hospitality Innovation Management ":

Standard "Management of the educational program"

Within the framework of the accredited educational programs, the management of the educational program ensures the development of a quality assurance culture, including in the context of the educational program, the development of a quality assurance culture contributes to the improvement of the effectiveness of educational, scientific and innovative activities of the Turan University. A special feature is the improvement and renewal of the infrastructure and material and technical base of the educational program, which is a competitive advantage of this university.

Standard "Information Management and Reporting"

No strengths have been identified for this standard

Standard "Development and Approval of the Educational Program"

No strengths have been identified for this standard

Standard "Continuous Monitoring and Periodic Evaluation of Educational Programs"

No strengths have been identified for this standard

Standard "Student-Centered Learning, Teaching and Assessment of Academic Performance"

No strengths have been identified for this standard

Стандарт «Обучающиеся»

Career guidance work and formation of the contingent of students in the accredited educational programs is carried out on the basis of a well-founded system of forms, methods and means of influence, professional selection of applicants for the educational program and areas of training, as well as uniqueness in corporate transportation of students.

Standard "Teaching staff"

The University has demonstrated a high level of awareness of responsibility for its employees and providing them with favorable working conditions

Standard "Educational resources and student support systems"

No strengths have been identified for this standard

Standard "Informing the public"

No strengths have been identified for this standard

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Standard "Educational Program Management

– the EP management must develop a mechanism for informing external stakeholders for the purpose of a broad discussion of changes to the EP in order to ensure transparency in the development of the EP development plan based on the analysis of its functioning, the actual positioning of the EP and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders by 01.09.2024.

– the university management must develop and implement in the practice of implementing the EP mechanisms for the formation and regular revision of the EP development plan and monitoring of its implementation, assessing the achievement of learning objectives, compliance with the needs of stakeholders by 30.08.2024.

– the university management must develop and implement in the practice of implementing the EP requirements for ensuring the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the university development strategy and for presenting them explicitly in the content of the EP development plan by 30.08.2024.

– the university management must define and document the risk management procedure at the level of structural divisions and within the framework of EP until 30.08.2024

- the university management in the planning, reporting and activity procedures shall provide for innovation management based on the implementation of all basic management functions, including planning, organization, stimulation, analysis until 30.10.2024.

Standard "Information Management and Reporting"

- the university management shall determine the persons responsible for the reliability and timeliness of information analysis and data provision, document these decisions by 30.08.2024, and keep them up to date on an ongoing basis, including:

- the university management shall provide for procedures for analyzing and using the obtained results, informing interested parties and the public about them in the documents regulating the measurement of the degree of satisfaction of the needs of students, faculty and personnel within the framework of the EP, indicating the timing of the relevant actions and the persons responsible for them by 30.08.2024;

- the university management, taking into account the features and specifics of the EP, shall determine the key performance and effectiveness indicators, establish and document the procedure for their collection, analysis and application by 30.10.2024;

- the EP management shall determine the procedure for informing the faculty about the survey results and the measures taken on this basis (analysis of the effectiveness of changes) in order to improve the accredited EPs by 30.08.2024.

Standard "Development and approval of the educational program" - by the beginning of the new academic year 2024-2025, the management of the educational program should finalize the graduate model, edit the graduate competency model in it, focused on the formation of professional competencies in accordance with professional standards, taking into account the requests of employers and the uniqueness of the educational program, for example, Soft skills.

Additional recommendations for EP 6B02153 - Film and TV Production

- hold events (Round table, seminars, etc.) to discuss professional practice programs and expand practice bases.

Standard "Continuous monitoring and periodic evaluation of educational programs"

- the EP management should review the mechanism for the procedure for making changes to the EP, in particular informing stakeholders and publish all changes made on the university website by 09/01/2024.

Standard "Student-centered learning, teaching and assessment of academic performance"

- the EP management shall develop requirements for updating the syllabus of academic disciplines, implementing the principles of student-centered learning, detailing the types of

student activities, providing for their alternative, and developing specific approaches to assessing the level of students' mastery of learning outcomes. Deadline: before January 1, 2025

- the EP management in its development plan shall provide for conducting its own research in the field of methods of teaching academic disciplines, introducing their results into the educational process. Deadline: before January 1, 2025

- the University management shall develop measures to stimulate the teaching staff to conduct their own research in the field of methods of teaching academic disciplines by December 30, 2024.

Standard "Students"

- the EP management shall develop an internal system of assessment scales for practical/seminar/self-regulatory work assignments in disciplines and reflect it in the reference guide by 01/09/2025.

Additional recommendations for EP 6B02153 - Film and TV Production

- the EP management shall plan events (seminars, round tables, conferences, etc.) by 31/12/2024 that stimulate students' participation in research, republican student Olympiads, and various competitions;

- the EP management shall reflect in the EP development plan events for the development of external and internal academic mobility of students. Deadline by 01/09/2025.

Standard "Teaching staff"

There are no recommendations for this standard for the EP "6B04203" Legal support of business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation)

Recommendations for EP 6B02153 - Film and TV Production

- increase the share of faculty participation in seminars and conferences (up to 50%) over 5 years based on connections with foreign partner universities;

- increase the publication activity of faculty over 5 years (up to 20%) in scientific publications with a high impact factor;

- conduct a number of events to develop academic mobility of teachers, attract foreign and domestic teachers to conduct master classes, online lectures during the implementation of the EP until 01.09. 2025.

Standard "Educational Resources and Student Support Systems"

There are no recommendations for this standard

Standard "Informing the Public"

There are no recommendations for this standard

(IX) REVIEW RECOMMENDATIONS FOR THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

- The management of the EP should study the possibility of interaction with universities in the near and far abroad, including expanding the internationalization of the content and implementing academic mobility of faculty and students, as well as implementing a joint educational program for accredited EPs by 01.09.2025.
- In planning documents, set target indicators for increasing the involvement of students in scientific research, commercialization of scientific developments and publications in cited scientific journals, and the implementation of research results in the educational process.
- Starting from the 2024-2025 academic year, to increase the degree of involvement of foreign and domestic teachers in the educational process, conducting joint research in the implementation of the EP, as well as attracting at least 1-2 practitioners per year from relevant industries to teaching on a regular basis.
- The management of the university and the EP should regularly plan interaction with graduates when planning activities based on questionnaires, satisfaction analysis, information on the activities and measures taken in relation to the EP and its implementation plan, and holding joint events with the Alumni Association.
- The management of the university should develop documented procedures for ensuring quality assurance in the activities of contractors and partners, including in the implementation of joint/dual-degree education and academic mobility by 01.09.2024.



(X) **RECOMMENDATION TO THE ACCREDITATION COUNCIL**

The members of the EEC came to the unanimous opinion that EP "6B02153" Film and TV production (initial accreditation), "6B04203" Legal support for business (Corporate lawyer) (initial accreditation), "6B11103" Tourism and Hospitality Innovation Management (initial accreditation) are recommended for accreditation for a period of 5 years



Appendix 1. Evaluation table “Conclusion of the external expert commission”

3 cluster for EP 6B04203 Legal support of business (Corporate lawyer) (initial accreditation); 6B11103 Tourism and Hospitality Innovation Management (initial accreditation)

№	№	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Management of the educational program"						
1	1.	An institution of higher and/or postgraduate education must have a published quality assurance policy. The quality assurance policy must reflect the relationship between research, teaching and learning.		+		
2	2.	The organization of higher and/or postgraduate education must demonstrate the development of a quality assurance culture, including in the context of the educational program.	+			
3	3.	Commitment to quality assurance must apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility.		+		
4	4.	The Educational Program Management demonstrates its readiness to ensure transparency in the development of the Educational Program development plan based on an analysis of its functioning, real positioning and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders. The plan must contain the start dates for the implementation of the educational program.			+	
5	5.	The EP management demonstrates the existence of mechanisms for the formation and regular revision of the EP development plan and monitoring of its implementation, assessment of the achievement of learning objectives, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the EP. The EP management should involve representatives of stakeholder groups, including employers, students and faculty, in the formation of the EP development plan.			+	

6	6.	The EP management demonstrates the existence of mechanisms for the formation and regular revision of the EP development plan and monitoring of its implementation, assessment of the achievement of learning objectives, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the EP. The EP management should involve representatives of stakeholder groups, including employers, students and faculty, in the formation of the EP development plan.		+		
7	7.	The management of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the higher and (or) postgraduate education organization.			+	
8	8.	The higher and (or) postgraduate education organization must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of job responsibilities of personnel, and delineation of the functions of collegial bodies.		+		
9	9.	The management of the EP must provide evidence of the transparency of the educational program management system.		+		
10	10.	The management of the educational institution must demonstrate the existence of an internal quality assurance system for the educational institution, including its design, management and monitoring, their improvement, and decision-making based on facts.		+		
11	11.	The management of the educational institution must implement risk management, including within the educational institution undergoing initial accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk.			+	
12	12.	The management of the educational institution must ensure the participation of representatives of employers, faculty, students and other interested persons in the collegial bodies governing the educational program, as well as their representativeness in decision-making on issues of educational program management.		+		
13	13.	The educational institution must demonstrate innovation management within the educational program, including analysis and implementation of innovative proposals.			+	

14	14.	The educational institution management must demonstrate evidence of readiness for openness and accessibility for students, faculty, employers and other stakeholders.		+		
15	15.	The educational institution management must undergo training in educational management programs.		+		
Total by standard			1	9	5	
Standard "Information Management and Reporting"						
16	1.	The EO must demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software and that it uses a variety of methods for collecting and analyzing information in the context of the EP.		+		
17	2.	The management of the EP must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.			+	
18	3.	EP management must demonstrate fact-based decision making.		+		
19	4.	The EP should provide for a system of regular reporting reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of divisions and departments, and scientific research.		+		
20	5.	The educational organization must establish the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.		+		
21	6.	The EO must demonstrate the definition of procedures and provision of information security, including the identification of persons responsible for the accuracy and timeliness of information analysis and data provision.		+		
22	7.	An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
23	8.	The management of the EP must demonstrate the existence of a communication mechanism with students, employees and other interested parties, as well as mechanisms for resolving conflicts.		+		

24	9.	The educational institution must demonstrate the existence of mechanisms for measuring the degree of satisfaction of the needs of the teaching staff, personnel and students within the educational institution.		+		
25	10.	The educational institution must provide for the assessment of the effectiveness and efficiency of activities, including in the context of the educational institution.		+		
The information to be collected and analyzed within the EP should take into account:						
26	11.	key performance indicators;		+		
27	12.	dynamics of the student contingent in terms of forms and types;		+		
28	13.	academic performance, student achievement and expulsion;		+		
29	14.	satisfaction of students with the implementation of the educational program and the quality of education at the university;		+		
30	15.	availability of educational resources and support systems for learners		+		
31	16.	The educational institution must confirm the implementation of procedures for processing personal data of students, employees and teaching staff based on their documentary consent.		+		
Total by standard			0	15	1	
Standard "Development and approval of the educational program"						
32	1.	The education institution must define and document the procedures for developing the EP and their approval at the institutional level.		+		
33	2.	The management of the EP must ensure that the developed EPs comply with the established objectives, including the expected learning outcomes		+		
34	3.	The management of the EP must demonstrate the existence of mechanisms for revising the content and structure of the EP, taking into account changes in the labor market, employers' requirements and the social demands of society		+		
35	4.	The management of the EP must ensure the availability of developed models of the EP graduate, describing the learning outcomes and personal qualities			+	
36	5.	The management of the EP must demonstrate the implementation of external assessments of the content of the EP and the planned results of its implementation		+		
37	6.	The qualification awarded upon completion of the EP must be clearly defined and correspond		+		

		to a specific level of the NQF and QF-EHEA				
38	7.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
39	8.	An important factor is the possibility of preparing students for professional certification		+		
40	9.	The management of the EP should provide evidence of the participation of students, faculty and other stakeholders in the development of the EP, ensuring their quality		+		
41	10.	The management of the EP must ensure that the content of the academic disciplines and the planned learning outcomes correspond to the level of education (bachelor's, master's, doctoral)		+		
42	11.	The structure of the EP should provide for various types of activities that ensure that students achieve the planned learning outcomes		+		
43	12.	An important factor is the correspondence of the content of the EP and the learning outcomes of the EP implemented by higher and (or) postgraduate education organizations in the EHEA		+		
Total by standard			0	11	1	
Standard "Continuous monitoring and periodic evaluation of educational programs"						
44	1.	The educational institution must define mechanisms for monitoring and periodic evaluation of the educational program to ensure that the goal is achieved and the needs of students and society are met, and demonstrate the focus of the mechanisms on continuous improvement of the educational program.		+		
Monitoring and periodic evaluation of the EP should include:						
45	2.	the content of the programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught;		+		
46	3.	changes in the needs of society and the professional environment;		+		
47	4.	the workload and academic performance of students;		+		
48	5.	the effectiveness of student assessment procedures;		+		
49	6.	expectations, needs and satisfaction of students with the EP;		+		
50	7.	educational environment and support services, and their compliance with the EP objectives		+		

51	8.	The management of the EP must demonstrate a systematic approach to monitoring and periodically assessing the quality of the EP		+		
52	9.	The EP, the management of the EP must determine the mechanism for informing all stakeholders about any planned or taken actions in relation to the EP		+		
53	10.	All changes made to the EP must be published		+		
Total			0	10	0	
Standard "Student-centered learning, teaching and assessment of academic performance"						
54	1.	The management of the educational program must ensure respect and attention to different groups of students and their needs, and provide them with flexible learning paths.		+		
55	2.	The management of the educational institution must provide for the use of various forms and methods of teaching and learning.		+		
56	3.	An important factor is the availability of own research in the field of teaching methods of the educational disciplines of the educational institution.			+	
57	4.	The management of the educational program must demonstrate the presence of feedback mechanisms on the use of various teaching methods and evaluation of learning outcomes.		+		
58	5.	The management of the educational program must demonstrate the presence of mechanisms to support student autonomy with simultaneous guidance and assistance from the teacher.		+		
59	6.	The management of the educational institution must demonstrate the existence of a procedure for responding to complaints from students.		+		
60	7.	The educational institution must ensure consistency, transparency and objectivity of the educational institution's learning outcomes assessment mechanism, including appeals		+		
61	8.	The educational institution must ensure that the educational outcomes assessment procedures of the educational program correspond to the planned results and objectives of the program, and that the criteria and methods of assessment are published in advance		+		
62	9.	The educational institution must define mechanisms to ensure that each graduate of the educational institution achieves the learning outcomes and ensure that they are fully formed.		+		

63	10.	Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		
Total			0	9	1	
Standard "Students"						
64	1.	The educational institution must demonstrate the existence of a policy for the formation of a contingent of students in the context of the educational program, ensure the transparency and publication of its procedures regulating the life cycle of students (from admission to completion)		+		
The management of the educational institution must determine the procedure for forming the contingent of students based on:						
65	2.	minimum requirements for applicants;		+		
66	3.	maximum group size for seminars, practical, laboratory and studio classes;		+		
67	4.	forecasting the number of state grants;		+		
68	5.	analysis of available material and technical, information resources, human resources;		+		
69	6.	analysis of potential social conditions for students, including provision of dormitory places	+			
70	7.	The management of the educational institution must demonstrate its readiness to conduct special adaptation and support programs for newly enrolled and foreign students		+		
71	8.	The educational institution must demonstrate the compliance of its actions with the Lisbon Recognition Convention, the existence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal training		+		
72	9.	The educational institution must cooperate with other educational organizations and national centers of the "European Network of National Information Centers on Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
73	10.	The educational institution must provide opportunities for external and internal mobility of the students of the educational institution, as well as readiness to assist them in obtaining external grants for their studies.		+		
74	11.	The educational institution management must demonstrate readiness to provide students with internship places, assist in the employment of graduates, and maintain contact with them.		+		

75	12.	ОО должна предусмотреть возможность обеспечения выпускников ОП документами, подтверждающими полученную квалификацию, включая достигнутые результаты обучения, а также контекст, содержание и статус полученного образования и свидетельства его завершения		+		
Total			1	11	0	
Standard "Teaching staff"						
76	1.	The educational institution must have an objective and transparent personnel policy, including in the context of the educational institution, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff		+		
77	2.	The educational institution must demonstrate the compliance of the teaching staff potential with the specifics of the educational institution		+		
78	3.	The management of the EP must demonstrate awareness of responsibility for its employees and provide them with favorable working conditions	+			
79	4.	The management of the educational program must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning		+		
80	5.	The educational institution must determine the contribution of the teaching staff of the educational institution to the implementation of the educational institution development strategy and other strategic documents		+		
81	6.	The educational institution must provide opportunities for career growth and professional development of the teaching staff of the educational institution		+		
82	7.	The educational institution management must demonstrate its readiness to involve practitioners from relevant sectors of the economy in teaching		+		
83	8.	The educational institution must demonstrate motivation for the professional and personal development of the teachers of the educational institution, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods.		+		
84	9.	An important factor is the readiness to develop academic mobility within the educational institution, to attract the best foreign and domestic teachers.		+		

			Total	1	8	0	
Standard "Educational Resources and Student Support Systems"							
85	1.	The educational institution must ensure that there are sufficient educational resources and student support services to ensure that the educational program's objectives are achieved			+		
86	2.	The educational institution must demonstrate that there are sufficient material and technical resources and infrastructure, taking into account the needs of different groups of students in the educational program (adults, working students, international students, and students with disabilities)			+		
87	3.	The educational program's management must demonstrate that there are procedures in place to support different groups of students, including information and counseling			+		
The management of the EP must demonstrate the compliance of information resources with the specifics of the EP, including:							
88	4.	technological support for students and faculty (e.g. online learning, modeling, databases, data analysis programs);			+		
89	5.	library resources, including a collection of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases;			+		
90	6.	examination of research results, final papers, dissertations for plagiarism;			+		
91	7.	access to educational Internet resources;			+		
92	8.	functioning of WI-FI on the territory of the educational organization.			+		
93	9.	The educational organization demonstrates planning for providing the educational institution with educational equipment and software similar to those used in the relevant sectors of the economy			+		
			Total	0	9	0	
Standard "Informing the Public"							
The educational organization must publish reliable, objective, up-to-date information about the educational program and its specifics, which must include:							
94	1.	expected learning outcomes of the educational program being implemented;			+		
95	2.	qualification and (or) qualifications that will be awarded upon completion of the educational program;			+		
96	3.	teaching and learning approaches, as well as the system (procedures, methods and forms) of assessment;			+		

97	4.	information on passing scores and educational opportunities provided to students;		+		
98	5.	information on employment opportunities for graduates.		+		
99	6.	The management of the educational institution should provide for various ways of disseminating information, including the media, information networks for informing the general public and interested parties.		+		
100	7.	Informing the public should include support and explanation of national development programs for the country and the system of higher and postgraduate education.		+		
101	8.	The educational institution should demonstrate the reflection on the web resource of information characterizing it as a whole and in terms of educational programs.		+		
102	9.	An important factor is the availability of adequate and objective information about the teaching staff of the educational institution.		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within the educational institution.		+		
Total on standard			0	10	0	
Total			3	92	8	

Appendix 1. Evaluation table “Conclusion of the external expert commission” (EP 6B02153 Film and TV production)

№ п\п	№ п\п	Evaluation criteria	Position of the educational organization			
			Strong	Удовлетворительная	Strong	Неудовлетворительная
Standard "Management of the educational program"						
1	1.	The higher and/or postgraduate education institution must have a published quality assurance policy. The quality assurance policy must reflect the relationship between research, teaching and learning.			+	
2	2.	The higher and/or postgraduate education institution must demonstrate the development of a quality assurance culture, including in the context of the EP.		+		
3	3.	The commitment to quality assurance must apply to any activities carried out by contractors and partners (outsourcing), including in the implementation of joint/double diploma education and academic		+		

		mobility.				
4	4.	The management of the educational institution demonstrates its readiness to ensure transparency in the development of the educational institution development plan based on the analysis of its functioning, the actual positioning of the educational institution and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders. The plan must include the start dates for the implementation of the educational program.		+		
5	5.	The management of the educational institution demonstrates the existence of mechanisms for the formation and regular review of the educational institution development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational institution.		+		
6	6.	The management of the educational institution must involve representatives of stakeholder groups, including employers, students and the teaching staff, in the formation of the educational institution development plan.		+		
7	7.	The management of the educational institution must demonstrate the individuality and uniqueness of the educational institution development plan, its consistency with national priorities and the development strategy of the higher and (or) postgraduate education organization.			+	
8	8.	The organization of higher and/or postgraduate education must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of job responsibilities of personnel, and delineation of the functions of collegial bodies.		+		
9	9.	The management of the EP must provide evidence of the transparency of the educational program management system.		+		

10	10.	The management of the EP must demonstrate the existence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, and decision-making based on facts.		+		
11	11.	The management of the EP must implement risk management, including within the EP undergoing initial accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk.			+	
12	12.	The management of the educational institution must ensure the participation of representatives of employers, faculty, students and other stakeholders in the collegial bodies governing the educational program, as well as their representativeness in decision-making on issues of educational program management.		+		
13	13.	The educational institution must demonstrate innovation management within the educational institution, including the analysis and implementation of innovative proposals.			+	
14	14.	The management of the educational institution must demonstrate evidence of readiness for openness and accessibility for students, faculty, employers and other stakeholders.		+		
15	15.	The management of the educational institution must undergo training in educational management programs.		+		
Total			0	11	4	0
Standard "Information Management and Reporting"						
16	1.	The educational institution must demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software, and that it uses a variety of methods for collecting and analyzing information in the context of the educational institution.		+		
17	2.	The educational institution management must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18	3.	The educational institution management must demonstrate fact-based decision-making.		+		

19	4.	The educational institution must provide for a system of regular reporting reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and divisions, and scientific research.		+		
20	5.	The educational institution must establish the frequency, forms and methods for assessing the educational institution management, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.		+		
21	6.	The educational institution must demonstrate the definition of the procedure and provision of information security, including the identification of persons responsible for the reliability and timeliness of information analysis and the provision of data.		+		
22	7.	An important factor is the existence of mechanisms for involving students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
23	8.	The management of the educational institution must demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as mechanisms for conflict resolution.		+		
24	9.	The educational institution must demonstrate the existence of mechanisms for measuring the degree of satisfaction of the needs of the faculty, staff and students within the educational institution.		+		
25	10.	The educational institution must provide for the assessment of the effectiveness and efficiency of activities, including in the context of the educational institution.		+		
The information to be collected and analyzed within the OP should take into account:						
26	11.	Key performance indicators;		+		
27	12.	Dynamics of the student contingent by forms and types;		+		
28	13.	Level of academic performance, student achievements and expulsion;		+		
29	14.	Satisfaction of students with the implementation of the educational program and the quality of education at the university;		+		
30	15.	Availability of educational resources and support systems for students		+		

31	16.	The educational institution must confirm the implementation of procedures for processing personal data of students, employees and faculty based on their documentary consent		+		
Total			0	16	0	0
Standard "Development and approval of the educational program"						
32	1.	The educational institution must define and document the procedures for developing the educational programs and their approval at the institutional level		+		
33	2.	The educational institution management must ensure that the developed educational programs comply with the established objectives, including the expected learning outcomes		+		
34	3.	The educational institution management must demonstrate the existence of mechanisms for revising the content and structure of the educational program, taking into account changes in the labor market, employer requirements and social demands of society		+		
35	4.	The management of the EP should ensure that there are developed models of the EP graduate describing the learning outcomes and personal qualities		+		
36	5.	The management of the EP should demonstrate that external assessments of the EP content and the planned results of its implementation have been conducted		+		
37	6.	The qualification awarded upon completion of the EP should be clearly defined and correspond to a certain level of the NQF and QF-EHEA		+		
38	7.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
39	8.	An important factor is the possibility of preparing students for professional certification		+		
40	9.	The management of the EP should provide evidence of the participation of students, faculty and other stakeholders in the development of the EP, ensuring their quality		+		
41	10.	The management of the EP should ensure that the content of academic disciplines and planned results correspond to the level of education (bachelor's, master's, doctoral)		+		
42	11.	The structure of the EP should provide for various types of activities that ensure that students achieve the planned learning		+		

		outcomes				
43	12.	EP and the learning outcomes of the EP implemented by higher and/or postgraduate education organizations in the EHEA		+		
Total			0	12	0	0
Standard "Continuous monitoring and periodic evaluation of educational programs"						
44	1.	The educational institution must define mechanisms for monitoring and periodic evaluation of the educational program to ensure that the goal is achieved and the needs of students and society are met, and demonstrate the focus of the mechanisms on continuous improvement of the educational program.		+		
Monitoring and periodic evaluation of the EP should include:						
45	2.	the content of programs in the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught;		+		
46	3.	changes in the needs of society and the professional environment;		+		
47	4.	workload and student performance;		+		
48	5.	effectiveness of student assessment procedures;		+		
49	6.	student expectations, needs and satisfaction with the program;		+		
50	7.	learning environment and support services, and their compliance with the program objectives		+		
51	8.	The program management must demonstrate a systematic approach to monitoring and periodically assessing the quality of the program		+		
52	9.	The program and program management must determine a mechanism for informing all stakeholders of any actions planned or taken in relation to the program		+		
53	10.	All changes made to the program must be published		+		
Total			0	10	0	0
Standard "Student-centered learning, teaching and assessment of academic performance"						
54	1.	The management of the educational institution must ensure respect and attention to various groups of students and their needs, and provide them with flexible learning paths.		+		

55	2.	The management of the educational institution must provide for the use of various forms and methods of teaching and learning.		+		
56	3.	An important factor is the availability of own research in the field of teaching methods of the educational disciplines of the educational institution.			+	
57	4.	The EP leadership should demonstrate that there are mechanisms for providing feedback on the use of different teaching methods and assessment of learning outcomes.		+		
58	5.	The EP leadership should demonstrate that there are mechanisms for supporting learner autonomy while providing guidance and assistance from the teacher.		+		
59	6.	The EP leadership should demonstrate that there is a procedure for responding to student complaints.		+		
60	7.	The educational institution should ensure that the EP learning outcomes assessment mechanism, including appeals, is consistent, transparent and objective.		+		
61	8.	The educational institution must ensure that the assessment procedures for the learning outcomes of students in the educational program correspond to the planned results and objectives of the program, and that the assessment criteria and methods are published in advance.		+		
62	9.	The educational institution must define mechanisms to ensure that each graduate of the educational institution achieves the learning outcomes and ensure that they are fully formed.		+		
63	10.	Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		
Total			0	9	1	0
Standard "Students"						
64	1.	The educational institution must demonstrate the existence of a policy for the formation of a contingent of students in the context of the educational program, ensure the transparency and publication of its procedures regulating the life cycle of students (from admission to completion)		+		
The management of the educational institution must determine the procedure for forming the contingent of students based on:						
65	2.	minimum requirements for applicants;		+		

66	3.	maximum group size for seminars, practical, laboratory and studio classes;		+		
67	4.	forecasting the number of state grants;		+		
68	5.	analysis of available material and technical, information resources, human resources;		+		
69	6.	analysis of potential social conditions for students, including provision of dormitory places	+			
70	7.	The management of the educational institution must demonstrate readiness to conduct special adaptation and support programs for newly admitted and foreign students		+		
71	8.	The educational institution must demonstrate compliance of its actions with the Lisbon Recognition Convention, the presence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education		+		
72	9.	The educational institution should cooperate with other educational organizations and national centers of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
73	10.	The educational institution should provide an opportunity for external and internal mobility of students of the educational program, as well as readiness to assist them in obtaining external grants for their studies		+		
74	11.	The educational program management should demonstrate readiness to provide students with internships, facilitate employment of graduates, and maintain contact with them.		+		
75	12.	The educational institution must provide for the possibility of providing graduates of the educational institution with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
Total			1	11	0	0
Standard "Teaching staff"						

76	1.	The educational institution must have an objective and transparent personnel policy, including in the context of the educational institution, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff		+		
77	2.	The educational institution must demonstrate the compliance of the human resources potential of the teaching staff with the specifics of the educational institution		+		
78	3.	The educational institution management must demonstrate awareness of responsibility for its employees and providing them with favorable working conditions	+			
79	4.	The educational institution management must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning		+		
80	5.	The educational institution must determine the contribution of the teaching staff of the educational institution to the implementation of the educational institution development strategy and other strategic documents		+		
81	6.	The educational institution must provide opportunities for career growth and professional development of the teaching staff of the educational institution		+		
82	7.	The educational institution management must demonstrate readiness to involve practitioners from relevant sectors of the economy in teaching		+		
83	8.	The educational institution must demonstrate motivation for the professional and personal development of the teaching staff of the educational institution, including incentives for the integration of research activities and education, the use of innovative teaching methods		+		
84	9.	An important factor is the readiness to develop academic mobility within the EP, attracting the best foreign and domestic teachers			+	
Total			1	7	1	0
Standard "Educational Resources and Student Support Systems"						
85	1.	The educational institution must ensure that there are sufficient educational resources and student support services to ensure that the educational program's objectives are achieved		+		

86	2.	The educational institution must demonstrate that there are sufficient material and technical resources and infrastructure, taking into account the needs of different groups of students in the educational program (adults, working students, international students, and students with disabilities)		+			
87	3.	The educational program's management must demonstrate that there are procedures in place to support different groups of students, including information and counseling		+			
The management of the EP must demonstrate the compliance of information resources with the specifics of the EP, including:							
88	4.	technological support for students and faculty (e.g. online learning, modeling, databases, data analysis programs);		+			
89	5.	library resources, including a collection of educational, methodological and scientific literature on general educational, basic and core disciplines on paper and electronic media, periodicals, access to scientific databases;		+			
90	6.	examination of research results, graduation papers, dissertations for plagiarism;		+			
91	7.	access to educational Internet resources;		+			
92	8.	functioning of WI-FI on the territory of the educational organization.		+			
93	9.	The educational organization demonstrates planning for providing the educational institution with educational equipment and software similar to those used in the relevant sectors of the economy		+			
Total			0	9	0	0	0
Standard "Informing the Public"							
The educational organization must publish reliable, objective, up-to-date information about the educational program and its specifics, which must include:							
94	1.	expected learning outcomes of the educational program being implemented;		+			
95	2.	qualification and (or) qualifications that will be awarded upon completion of the educational program;		+			
96	3.	approaches to teaching, learning, as well as the system (procedures, methods and forms) of assessment;		+			
97	4.	information on passing grades and educational opportunities provided to students;		+			
98	5.	information on employment opportunities for graduates.		+			

99	6.	The management of the educational institution must provide for various ways of disseminating information, including the media, information networks for informing the general public and interested parties.		+		
100	7.	Informing the public must include support and explanation of national development programs of the country and the system of higher and postgraduate education.		+		
101	8.	The educational institution must demonstrate the reflection on the web resource of information characterizing it as a whole and in terms of educational programs.		+		
102	9.	An important factor is the availability of adequate and objective information about the teaching staff of the EP.		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within the EP.		+		
Total on standard			0	10	0	0
TOTAL			2	95	6	0

