REPORT

on the results of the work of the external expert committee for assessment of compliance with the requirements of the specialized accreditation standards of the educational program

7M03108 Clinical Psychology

TURAN UNIVERSITY

in the period from April 3 to April 5, 2024

«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

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CONTENT

(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

ACS – Automated control system
EEC – External Expert Committee
HEI – Higher education institution
SAC – State Attestation Committee
SCSE – The State compulsory standard of education
ICT – Information and communication technologies
MES RK – Ministry of Education and Science of the Republic of Kazakhstan
MEP – Modular Educational program
IAAR – Independent agency for accreditation and rating
SRW – Scientific Research work
RLA – Regulatory legal acts
EP – Educational program
TS – Teaching staff
RK – The Republic of Kazakhstan
WC – Working Curriculum
QMS – Quality Management System
SC – Standard Curriculum
AMCD – Academic and methodological complex of the discipline
AMC – Academic and Methodological Council
ECTS – European Credit Transfer System
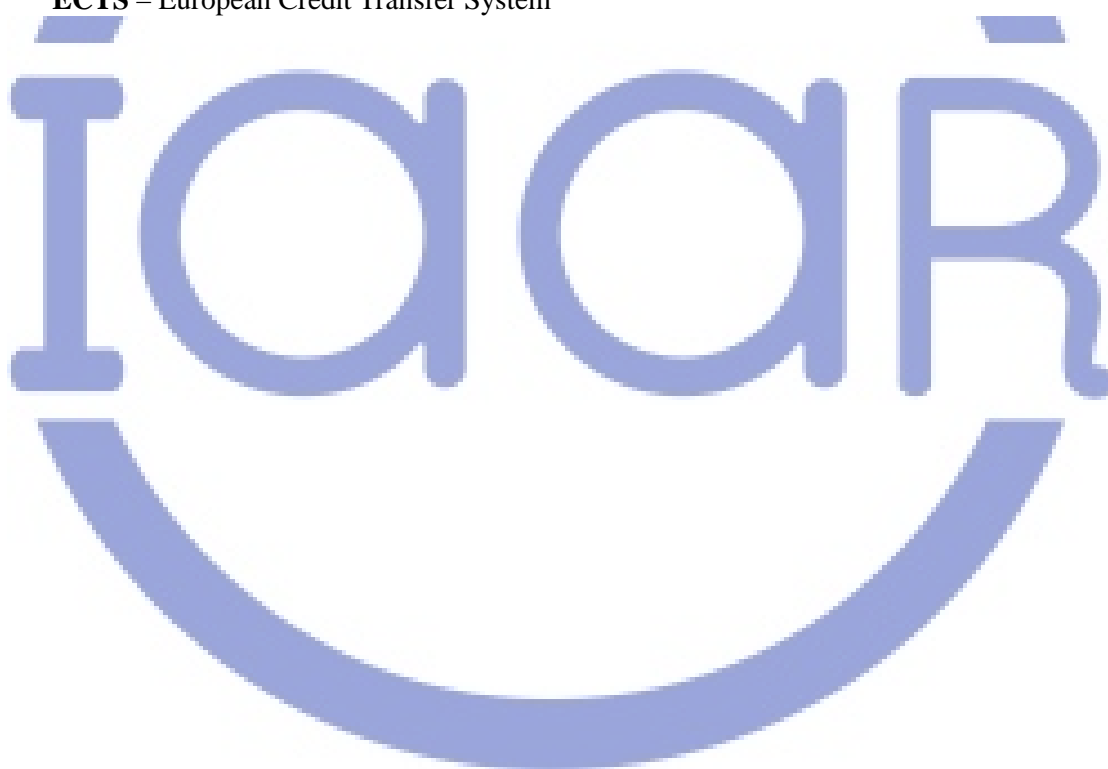
(II) INTRODUCTION

In accordance with Order No. 40-24-OD dated 01/31/2024 of the Independent Agency For Accreditation and Rating, from April 3 to April 5, 2024, an external expert committee assessed the compliance of the educational program 7M03108 Clinical Psychology of Turan University with the specialized accreditation standards of the IAAR (dated June 16, 2020 No. 57-20-OD, sixth edition) in hybrid format.

The report of the external expert committee (EEC) contains an assessment of the submitted educational program according to the IAAR criteria, recommendations of the EEC for further improvement of the educational program and parameters of the profile of the educational program.

The composition of the EEC:

1) **Chairman of the IAAR Commission** –Yuri Eduardovich Belykh, c.ph.m.s, Associate Professor, I category IAAR expert (Republic of Belarus) Off-line participation

2) **IAAR expert** –Almagul Medikhatovna Kanagatova, d.ph.s., CEO of Global Nomad Education (Republic of Kazakhstan) Off-line participation

3) **IAAR expert** – Svetlana Leonidovna Boyko, PhD, Dean of the Faculty of Grodno State Medical University (Republic of Belarus) Online participation

4) **IAAR expert** –Timur Saatdinovich Kartbayev, PhD, Academician of the International Academy of Informatization, Information Systems Officer, Kazakh National Women's Pedagogical University (Republic of Kazakhstan) Off-line participation

5) **IAAR expert** –Adalyat Akhmetovna Yussupova, MBA Master, head of the AMC, teacher of the Department of Vocal Art and Musical Education and Pedagogical Innovations, Kazakh National Conservatory. Kurmangazy (Republic of Kazakhstan) Off-line participation

6) **IAAR expert** – Serik Syrlybaevich Kairdenov, Master of Jurisprudence, c.e.s., Associate Professor, Kokshetau University named after Sh.Ualikhanov (Kokshetau, Republic of Kazakhstan) Online participation

7) **IAAR expert** – Aliya Sagyndykovna Aktymbaeva, Candidate of Geographical Sciences, Associate Professor, Department of Recreational Geography and Tourism Al-Farabi Kazakh National University (Almaty) Off-line participation

8) **IAAR expert** – Aigul Temirbolatovna Yergalieva, Candidate of Art History, Associate Professor of the Department of Traditional Music and Performing Arts, M.Utemisov West Kazakhstan University (Republic of Kazakhstan) Off-line participation

9) **IAAR expert, employer** - Kalamkas Karimtaevna Khamzina, specialist, Department of Culture of Akmola region (Republic of Kazakhstan) Online participation

10) **IAAR expert, employer** - Niyaz Zhalgasuly, Director of the Alatau branch of "Atameken" the National Chamber of Entrepreneurs (Republic of Kazakhstan) Off-line participation

11) **IAAR expert, student** Aruzhan Muratkyzy Tynymbaeva, 2nd year undergraduate, Eurasian National University named after Gumilyov, Member of the Alliance of Students of Kazakhstan (Republic of Kazakhstan) Online participation

12) **IAAR expert, student** Adilet Sailau, 3rd year student of Information Systems of Al-Farabi Kazakh National University, Member of the Alliance of Students of Kazakhstan (Republic of Kazakhstan) Off-line participation

13) **IAAR expert, student** Sanjar Sayatzhanuly Abdurusul, 4th year student of EP "Tourism", Abylai Khan Kazakh University of International Relations and World Languages, Member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan) Off-line participation

14) **IAAR expert, student** Maral Berikbolkyzy Bolat, 2nd year student of the EP "Clinical Psychology", Member of the Alliance of Students of Kazakhstan, Aktobe Regional University named after K.Zhubanov (Republic of Kazakhstan) Online participation

15) **IAAR Coordinator** – Malika Akhyadovna Saidulayeva, Project Manager of the Independent Agency for Accreditation and Rating (Republic of Kazakhstan) Off-line participation

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Turan University was established in 1992 (certificate No. 676 dated 07/24/1992). Currently, the educational activities of the university are conducted on the basis of license No. 14001575/ KZ42LAA00001579 dated 02/05/2014, issued by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan. Turan University covers the full educational cycle (Bachelor's, Master's and PhD degrees). Fifteen departments provide training in 29 EP of bachelor's degrees, 24 master's degrees, and 6 doctoral degrees. The university consists of 4 research institutes: Research Institute of Tourism, Institute of World Economy and International Relations, Research Institute of Law, Research Institute of Informatization of Education. There are 3 dissertation councils. 52 EP of Turan University are accredited.

According to the results of the General Rating of the TOP 20 universities of the Republic of Kazakhstan conducted by the IAAR, it has been among the top ten humanitarian universities of the Republic of Kazakhstan for the last 5 years. In 2023, Turan University took the 6th place in the IAAR rating; the EP of Law and the EP of Services took the 4th place. In 2019, according to the results of the National Rating on Innovation and Academic Excellence – Kazakhstan 2050, conducted by the Republican Rating Agency, Turan University took 3rd place among social and humanitarian universities, respectively. In this ranking in 2019, 20 EP took prizes, 6 EP took 1 place.

In March 2019, Turan University successfully passed re-accreditation with the Independent Accreditation and Rating Agency (IAAR), receiving an international certificate (No. AA0154, issued on 04/05/2019, the accreditation period is 5 years).

As part of the implementation of the concept of the "digital university", the ACS Turan, which is the central link of its IT infrastructure, is being developed,. The library collection consists of 09,154 titles of all types of publications, including 54,157 titles in the electronic library. The geography of international cooperation in 2023 covers 39 countries. The official Internet resource www.turan.edu.kz it functions in 3 languages.

EP 7M03108 – "Clinical psychology" is aimed at training specialists in the field of clinical psychology who have knowledge in the field of clinical psychology, skills to analyze the characteristics of the activities of persons with mental and somatic disorders, skills to analyze their activities, evaluate their effectiveness, compliance with ethics and deontology of a clinical psychologist with the competencies necessary to carry out research activities in the field of clinical psychology. Areas of training – scientific and pedagogical (2 years). Graduates are awarded an academic degree – a Master of Social Sciences in the field of Clinical Psychology. The year of the first issue is 2023.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

EP 7M03108 Clinical Psychology is being accredited by the IAAR for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was conducted on the basis of the approved Program of the visit of the expert committee on specialized accreditation of educational programs of Turan University in the period from April 3 to April 5, 2024.

In order to coordinate the work of the EEC, an online policy meeting was held on 04/24/2024, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were

held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, deans, heads of departments, teachers, students, graduates, employers. A total of 51 representatives participated in the meetings (table 1).

Table 1 – Information about employees and students who took part in meetings with the EEC IAAR:

Category of participants	Number
Rector	1
The Vice-Rector's building	4
Heads of structural divisions	18
Deans	4
Heads of departments	9
Teachers	5
Students, undergraduates, doctoral students	4
Graduates	4
Employers	2
Total	51

During the visual inspection, the members of the EEC got acquainted with the state of the material and technical base, visited the laboratory for the study and correction of psychoemotional states.

At the meetings of the EEC IAAR with the university's target groups, the mechanisms for implementing the university's policy were clarified and the individual data presented in the university's self-assessment report were specified.

EEC members visited the practice base for EP 7M03108 Clinical Psychology: "Intensive Plus" LLP on Seifullin Street, 51/17. Also were visited: library, admissions office, medical and wellness center, software development and automation department, computer and lecture halls, conference hall, gyms.

The members of the EEC were provided with a video recording of a training session on the discipline "Modern statistics in psychology" (EP 7M03108 Clinical Psychology, teacher Maria Vladimirovna Mun, room 508).

In accordance with the accreditation procedure, a survey of 111 teachers, 83 students, 18 of them undergraduates, was conducted.

In order to confirm the information provided in the Self-assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university https://turan.edu.kz/.

As part of the planned program, recommendations for improving accredited educational programs of Turan University, developed by the EEC based on the results of the examination, were presented at a meeting with the management on 04/05/2024.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. The "Educational Program Management" standard

✓ *The university should demonstrate the development of a goal and strategy for the development of the EP based on an analysis of external and internal factors with the broad involvement of a variety of stakeholders.*
✓ *The quality assurance policy should reflect the relationship between scientific research, teaching and learning.*
✓ *The university demonstrates the development of a culture of quality assurance.*
✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including in the implementation of joint/double-degree education and academic mobility.*
✓ *The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other stakeholders.*
✓ *The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, evaluating the achievement of learning goals, meeting the needs of students, employers and society, and making decisions aimed at continuous improvement of the EP.*
✓ *The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of a development plan for the EP.*
✓ *The management of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.*
✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff responsibilities, and the differentiation of functions of collegial bodies.*
✓ *The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process.*
✓ *The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and appropriate decision-making.*
✓ *The management of the EP should carry out risk management.*
✓ *The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
✓ *The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.*
✓ *The management of the educational institution should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons.*
✓ *The management of the EP confirms the completion of training in educational management programs.*
✓ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure*

The evidentiary part

The University has a Quality Policy, which is approved by the Rector of JSC Turan. The policy contains the main activities, key directions of the university's development, principles of quality assurance and follows from the University's Strategy for 2021-2024. (medium–term) - https://drive.google.com/file/d/1AZuwgN2-y7W1WnrNla_0dZ1tpsKuTA5B/view A Strategy for 2024-2029 is being developed.

Turan University demonstrates commitment and adherence to the quality assurance policy. This is confirmed by the presence of an effective QMS (supported by the staff of the Turan University in accordance with the requirements of MS ISO 9001:2015. QMS has been recertified (https://turan.edu.kz/ru/ob-universitete/ratings/)). The University's business processes are regulated by 33 QMS procedures approved by the Academic Council (Minutes No. 19 dated 08/31/2023) and approved by Rector's Order No. 121 dated 08/31/2023.

A development plan has been developed for the EP "Clinical Psychology" (https://drive.google.com/file/d/1zfjwAJRWLgOeq0ZIGJtYh9qgGKN_Sn8a/view, which specifies the deadlines for implementation, goals, tasks, and SWOT analyses of the external environment, for students and teaching staff. The development plan of the EP was developed in accordance with the national development priorities defined in the strategy "Kazakhstan – 2050", the National Development Plan of the Republic of Kazakhstan until 2025 and the educational policy of the state. Students, teaching staff, employers, and interested persons take part in the process of forming a development plan for the EP. The internal regulatory documents specifying the Quality Policy include documented QMS procedures and the regulations and rules supporting them.

Among the procedures regulating the main processes of the implementation of the EP: PRO 805-23 "Management of a modular educational program", PRO UT 804-23 procedure

"Educational and methodical work", PRO UT 803-23 "Planning and organization of the educational process", PRO UT 806 "Educational process", PRO UT 811-23 "Evaluation of learning outcomes", the procedure PRO UT 810-23 "Quality control of the educational process", PRO UT 808-23 "Postgraduate education". The procedures are posted in the electronic library and are available to all participants of the educational process. Evidence of the commitment of senior management to maintain and improve the QMS is the development of a Quality Assurance Policy aimed at meeting customer requirements and the development of target indicators. The policy is available to teaching staff, students and stakeholders and is published on the university's website – https://drive.google.com/file/d/1UfZh1XrgRbVAYboLs1Z0dffugGq_m5Yn/view (Quality policy. Approved on 04/29/2021. Minutes No. 12).

On a regular basis, administrative and managerial personnel, heads of departments improve their competence in the field of educational management (all employees of the Department of Psychology have been trained under the program "Management in Education").

Through consideration and discussion of certain issues of strategic directions for the development of educational activities (professional competencies, expected results, a catalog of educational modules, the formation of individual educational trajectories by students, etc.) at meetings of methodological sections, at advisory hours, at reporting conferences on the results of practices, at meetings of departments, representatives of the professional Association of Psychologists of Kazakhstan and other subjects of practical psychology, taking into account the needs of the market, they make their proposals to change the EP (reviews of the EP "Clinical Psychology" are presented by Kasymzhanova A.A.: c.p.s., clinical psychologist, President of the Association EMDR Kazakhstan; Kudaibergenova G.K.: Director of the Children's Correctional Center "INTENSIVE PLUS" LLP; Musikhina E.V.: Ph.D., Director NGO "Center for Practical Psychology and Pedagogy"; S.V. Sklyar: c.p.s., psychiatrist, psychotherapist, Director of the Center for Psychotherapy). The mechanisms for assessing the quality of the implementation of the EP are control visits to classes, demonstration classes of teachers, questionnaires, sociological surveys of participants in the educational process, feedback from external heads of practices, employers, business partners, reports from FA chairmen, reviewers of graduation papers, the EEC is presented with a seminar lesson Analysis Sheet.

Transparency of the processes of formation and content of educational development plans is carried out through informing teaching staff, employees, students and interested parties in the following ways: explaining the plan, goals and objectives when hiring employees, teachers, at supervising hours for students; posting information on information stands, on the official website of the university.

Graduates of the EP "Clinical Psychology" are in demand in the labor market, and employment in the first months after graduation in 2023 amounted to 71%.

The analytical part

The functioning and management system of the EP are ensured by the annual holding of open academic and methodological meetings of departments with the participation of all interested parties - students, teaching staff, employers and partners, this is rather evidence–based information, however, objective data confirming the transparency of the development of the development plan of the EP 7M03108 Clinical Psychology were not presented during the visit of the EEC. Thus, the analysis of the submitted documents showed that the quality assurance policy is fixed in the normative documents of the University, which are posted on its website, which indicates accessibility, openness and transparency for all interested parties. In its activities, each structural unit is guided by the "Quality Assurance Policy" (presented to the EEC through the link) of the university and annually defines "Quality Goals" in accordance with the indicators of the University's Development Strategy. So, for example, guided by the goals in the field of quality of research and innovation activities of the University, the Department of Psychology sets the goal "to ensure the availability of teaching staff publications in indexed scientific publications with a non-zero impact factor or having a percentile index according to the Site Score of at least 0.25 - at least 10% of TS, in scientific journals from the SEQAC list - at least 50% of the TS in the last 5

years." (The EEC was provided with Quality Goals for the Department of Psychology for 2023-2024). Also, in the field of quality, it is planned to involve foreign specialists and practitioners in the educational process (conducting master classes, seminars, lectures), cooperation with employers to identify labor market demands in order to form professional competencies of graduates. For example, during 2022-2023, training scientific and practical seminars were held by foreign specialists for undergraduates of the EP "Clinical Psychology". However, during the interview, the transparency of the development plan of the EP based on the analysis of its functioning was not confirmed, especially by employers.

The study of the materials presented by the EEC indicates a developed culture of quality at the University. Commitment to quality is realized on the basis of agreements, contracts, memoranda and acts of completed work concluded with domestic and foreign partners. The departments of the University are implementing risk management measures according to the developed mechanism for identifying and managing EP risks, the analysis of the information provided during the visit of the EEC showed a satisfactory level. All employees of the department have been trained in the program "Management in education".

Strengths/best practice of the EP "7M03108 Clinical Psychology":
- The management of the EP Clinical Psychology ensures the development of a culture of quality assurance through the participation of representatives of employers, teaching staff, students and other interested persons in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.
- All teaching staff of the Department of Psychology are regularly trained in educational management programs.

Recommendations for EP "7M03108 Clinical Psychology":
- In order to ensure transparency in the development, revision and monitoring of the implementation of the Development Plan of the EP, the management of the EP should regularly inform teaching staff, students, employers, and other stakeholders about all actions and changes through the university's website, social networks, open meetings of collegial bodies, seminars, round tables and other events. The university management should consider adjusting regulatory documents to reflect the requirements and recommendations for ensuring transparency in the development, regular review and monitoring of the implementation of the EP Development Plan. The deadline is 12/30/2024.

The conclusions of the EEC according to the criteria:
According to the standard "Educational program Management", the educational program "7M03108 Clinical Psychology" has 2 strong, 15 satisfactory positions.

6.2. The "Information Management and Reporting" standard

✓ *The university must demonstrate the development of a goal and strategy for the development of the EP based on the external and internal analysis. The university must ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software.*
✓ *The management of the EP demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*
✓ *The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness.*
✓ *The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural units, and senior management.*
✓ *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.*
✓ *The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*
✓ *The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.*
✓ *The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and workers within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings.*

✓ The university should evaluate the effectiveness and efficiency of its activities in the context of the EP.
✓ The information collected and analyzed by the university within the framework of the EP should take into account:
✓ Key performance indicators;
✓ The dynamics of the contingent of students in the context of forms and types;
✓ Academic performance, student achievements and expulsion;
✓ Students' satisfaction with the implementation of the EP and the quality of education at the university;
✓ Availability of educational resources and support systems for students;
✓ Employment and career development of graduates.
✓ Students, teaching staff and workers must document their consent to the processing of personal data.
✓ The management of the EP should help to provide the necessary information in the relevant fields of science.

The evidentiary part

The University has implemented information management processes, including data collection and analysis to ensure the quality of the implementation of the EP, to assess the effectiveness of activities. EEC has been granted access to the ACS Turan automated control system on the IWA platform. The University uses the Strikeplagiarism Internet system, in which dissertations, scientific articles of teaching staff and students, educational and teaching aids published by teaching staff are necessarily checked for uniqueness. Operational management of information exchange between departments is carried out through the corporate mail system. All information is posted on the official website of the university in a timely manner, the "Students" section, where students can get acquainted with the academic calendar, the schedule of classes and exams, schedules of exam sessions, catalogs of elective courses, information about teaching staff and university staff has been studied by the EEC. The results of the EP training are presented in the report, and an omission in the description of clinical compliance is noted.

The assessment of activities is an ongoing process and is conducted at meetings of the Academic Council, the Rector's Office, Institutes and EP, academic committees and is formalized in the form of Minutes. Assessment of the activities of the EP is also carried out by undergraduates, as the main consumers of educational services. The frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, and the implementation of scientific projects are established by the university within the framework of academic policy (Minutes No. 19 US dated 08/31/2023, https://drive.google.com/file/d/1dl_xWyWWEnj_WdP4MHSFAeLYz1AilBOj/view).

Consumer reviews, questionnaires, surveys, and media reports are used as sources of information about consumer satisfaction with the level of educational services. During the survey OF the EEC, on the question of the EP quality, students generally rated very highly, i.e. 74.7%. answered "very well". In order to prevent and resolve conflict situations, the University has developed and operates a Code of Corporate Ethics (Minutes No. 16 of 08/31/2021 as amended on 02/20/2023), the Code of Ethics for Science and Innovation of Turan University (Approved by the Rector on 02/25/2021. Approved by the Academic Council on 02/25/2021. Minutes No. 10), the Code of the student of the Turan University (Minutes No. 11 dated 08/28/2018).

Measures to control the quality of the educational process are recorded in the form of reports from advisors and discussed at meetings of the department. Measures to control the quality of the educational process are discussed at meetings of the department, the EEC were provided with: an extract from the minutes of the meeting of the Department of Psychology No. 6 dated 01/19/2023, an extract from the minutes of the meeting of the Department of Psychology No. 18 dated 02/21/2023. Based on the analysis and evaluation of control indicators, preventive and corrective measures are beingdeveloped. Their effectiveness and efficiency are considered at the meetings of theUniversity's

AMC (extract from the minutes of the AMC meeting No. 6 dated 02/16/2023

The EEC notes that the EP is provided with all the necessary information in the relevant fields of sciences, which is confirmed by the presence of a library fund such as the Republican Interuniversity Electronic Library (RMEB) – www.rmeb.kz; electronic library of the publishing house "Zheti zhargy" - www.zhetizhargy.kz; electronic library of Turan University; electronic library of Lan Publishing House – www.e.lanbook.com; Thomson Reuters: http.//it-science.thomsonreuters; The Law database - www.zakon.kz; Databases "All encyclopedias of the

Rubricon" – www.rubricon.com ; Electronic library of dissertations of the Russian State. Bib-ki (EBD RGB) – http://diss.rsl.ru ; National Library of the Republic of Kazakhstan – www.nlrk.kz; Electronic library of the Youwrite publishing house – www.biblio-online.ru ; Unified Electronic Library - www.elibrary.kz; Science Scopus – www.scopus.com; Science Direct – www.sciencedirect.com ; SpringerLink – www.link.springer.com; Web of Science – http://apps.webofknowledge.com; ELSEVIER – www.elsevier.com; and others. In order to replenish the fund in the field of international relations, the University library regularly acquires electronic resources.

In order to study the market, graduates' employment is monitored, electronic databases of this category have been compiled in AIS, which are systematically updated. Consent to the processing of personal data is documented.

The analytical part

At Turan University, AIS is used as a tool for collecting, analyzing and managing information, so most of the information is stored in electronic format. The results of the university's information processing based on the results of recruitment, academic performance, contingent movement, number of graduates, financial resources, personnel, etc. are widely used.

The periodicity, forms and methods of assessing the management of the EP, the activities of collegial bodies are determined. All key issues related to the implementation and management of the EP are considered at the meetings of the AMC of the department, faculty, and university. Evaluation of the effectiveness of the implementation of the EP is systematically determined by discussing and analyzing the results of academic performance, internships, and the quality of graduation papers at meetings of these collegial bodies of the university. The satisfaction of students with the implementation of the EP and the quality of education at the university is determined using the questionnaire procedure.

The work on maintaining communication with graduates and monitoring their employment is systematized. However, when interviewing University staff, it was found that they consider it a risk to constantly update the requirements for the professional qualifications of graduates from the position of the labor market, and therefore organizational measures are needed on an ongoing basis. Despite the indication that regular monitoring is carried out on the employment of graduates working in the specialty, during work with focus groups it was found that employers are practically not involved in the employment of graduates of the master's degree EP 7M03108 Clinical Psychology, graduates find a job on their own.

Strengths/best practice of the EP "7M03108 Clinical Psychology":

The functioning of the information collection, analysis and management system based on modern information and communication technologies and software has been ensured.

Recommendations for EP "7M03108 Clinical Psychology":
None.

The conclusions of the EEC according to the criteria:
According to the "Information Management and Reporting" standard, the educational program "7M03108 Clinical Psychology" has 1 strong, 16 satisfactory positions.

6.3. The "Development and approval of an educational program" standard

✓ *The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level.*
✓ *The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.*
✓ *The management of the educational institution should determine the impact of disciplines and professional practices on the formation of learning outcomes.*
✓ *The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities.*

✓ The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the НСК, QF-EHEA
✓ The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate.
✓ The management of the educational institution should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).
✓ The management of the EP must demonstrate the conduct of external expertise of the EP.
✓ The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.
✓ The management of the educational institution should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).
✓ An important factor is the possibility of preparing students for professional certification.
✓ An important factor is the availability of joint and/or double-degree EP with foreign universities.

The evidentiary part

The University has defined the procedure for the development, approval and examination of educational programs, which is prescribed in the Standards of Internal Quality Assurance and in the Regulation on the assessment of the quality of the implementation of educational programs of the university. The structure, procedure for the development, revision, and examination of educational programs are determined by the Department of Academic Affairs of Turan University in consultation with employers.

Educational programs are approved at a meeting of the Academic Council of the University.

The quality of educational programs is the responsibility of the coordinator of the EP. A MEP has been developed for all accredited EP, which reflects common (intellectual, communicative, social) and professional competencies, as well as shows the trajectory of professional orientation, etc.

Teaching staff, an Academic Committee consisting of employers and students participate in the development of the Clinical Psychology EP, at where the content of the EP, the directions of their development, the working curricula of the EP, the content of the AMCD, the topics of master's works, etc. are discussed. The structure of the EP is formed by the university independently on a collegial basis. An important factor in the effective management of the EP is the data of the requests of the EP consumers: students, teaching staff and employers. The objectives of the EP correspond to the expected learning outcomes, which are reflected in the MEP, which includes: passport, LO, Learning Outcomes Assessment Policy (current and final control, midterm and final attestation), Learning Outcomes Matrix, Qualification model of the graduate of the educational program. The survey of teaching staff conducted during the visit of the EEC showed a fairly good assessment (48.6%) of the focus of the EP on the formation of students' skills to analyze the situation and make forecasts, and also gave a good assessment of the content and quality of the implementation of the EP and their compliance with the expectations of the labor market and employers: very good – 45.9%, good – 52.3%

Working curricula are formed by a separate document in the ACS Turan. The Academic Plan of the educational program has been developed in accordance with the State Educational Standard (State Educational Standard of the Republic of Kazakhstan dated 07/20/2023).

For the implementation of the EP Clinical Psychology, AMCDs have been compiled, including a set of documents and teaching materials and AMC is a set of normative documents: SES, WC, SC, a map of academic and methodological provision of specialty disciplines, methodological guidelines for practical training.

The qualifications obtained upon completion of the accredited EP correspond to the НСК, ПС и QF-EHEA. Information about the qualification is posted on the university's website.

The analytical part

Educational programs go through several stages of discussion within the university: at the level of the department, faculty, university. After approval at the meeting of the Academic Council, the EP undergo the procedure of inclusion in the register of the Ministry of Internal Affairs of the Republic of Kazakhstan through examination. There are no joint clinical psychology courses at the university.

The module of professional practice is implemented by the department, provided with 10

long-term contracts with organizations and approved programs of all types of practices, however, the practice of undergraduates is organized on the bases of educational organizations, clinical psychology involves conducting psychodiagnostics and providing psychological assistance to patients with various diseases. The analysis of the system of filling the EP, specializations, practice bases showed that specialists in the profile actively participate in these processes, for example, Sugurov B., Temnikov D.Yu. were involved in discussions of the accredited EP and according to their proposals, practical training was strengthened, practice-oriented courses "Self-mastery", "Modern technologies of counseling and psychotherapy", "Mental states of person" were introduced. At the same time, the EEC notes that the presented program of pedagogical practice does not form the clinical competencies of a graduate. The competence models of graduates describe the influence of disciplines and professional practices on the formation of professional competence of graduates through the competence matrix in the MEP, the analysis of the Learning Outcomes Matrix presented to the EEC showed the dominance of the psychological and pedagogical direction of training, which requires strengthening the clinical component.

The results of research have not been introduced into clinical practice and into the academic process in clinical disciplines. The EEC also draws attention to the fact that healthcare organizations are not the bases of practice.

The analysis of the studied documents, as well as the results of interviews with teaching staff, students and employers, allow us to conclude that they are actively involved in the process of forming the EP Clinical Psychology. At the same time, in the process of analyzing the submitted documentation, the commission came to the conclusion that current medical knowledge is insufficiently represented in the content of academic disciplines. EP needs to be strengthened with disciplines that form clinical skills. It can also contribute to the better preparation of students of accredited educational institutions for professional certification. The EEC received information upon request that at the moment the faculty of the Department of Psychology is participating in the discussion of the republican project of professional certification, which is under development.

Strengths/ best practice of the EP "7M03108 – Clinical Psychology":
Not identified.

Recommendations for EP "7M03108 – Clinical Psychology":
- to identify and document the impact of medical and psychological disciplines and professional practices on the formation of learning outcomes. The deadline is 12/30/2024.
- to expand the list of practice bases at the expense of healthcare organizations to develop students' skills as a clinical psychologist. The deadline is 12/30/2024.
- to supplement the qualification model of a graduate of the EP Clinical Psychology with competencies in the field of clinical psychology and clinical psychodiagnostics. The deadline is 30.09.2024.
- to specify and make widely available a clear description of the specifics of the graduate of the master's degree EP 7M03108 Clinical Psychology. The deadline is 30.09.2024.
- to develop a joint EP with a partner university. The deadline is 30.06.2025.

The conclusions of the EEC according to the criteria:
According to the standard "Development and approval of the educational program", the educational program "7M03108 Clinical Psychology" has 0 strong, 9 satisfactory and 3 suggesting improvements in the position.

6.4. The "Continuous monitoring and periodic evaluation of educational programs" standard

✓ *The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.*

✓ *The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuous improvement of the EP.*
✓ *Monitoring and periodic evaluation of the EP should consider:*
✓ *the content of the program in the context of the latest achievements of science and technology in a particular discipline;*
✓ *changes in the needs of society and the professional environment;*
✓ *workload, academic performance and graduation of students;*
✓ *The effectiveness of student assessment procedures;*
✓ *needs and satisfaction of students;*
✓ *compliance of the educational environment and the activities of support services with the goals of the EP.*
✓ *The management of the EP should publish information about the changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP.*
✓ *Support services should identify the needs of various groups of students and their degree of satisfaction with the organization of training, teaching, assessment, and mastering of the EP in general.*

The evidentiary part

The analysis of the procedures for monitoring and periodic evaluation of the EP is carried out on the basis of the documented procedure of PRO UT 805-23 "Management of a modular educational program". Accredited Clinical Psychology is constantly monitored and periodically evaluated in order to identify the progress and results of training. The quality of the development of working curricula of the MEP is ensured through control at the cathedral, faculty, and university levels. The working curricula of the MEP are developed, reviewed and analyzed at the Department of Psychology, the Faculty Council, and approved at the University's AMC.

The EP is reviewed annually, updated taking into account changes in the labor market, the interest of employers, and the desire for innovation, which contribute to improving the quality of training and adaptation of graduates in the production and business environment. The revision and updating of work curricula take place once a year, and is approved for the next academic year. All academic programs (syllabuses) in disciplines are located and available to students in the Canvas system and are stored in paper form at the department (EEC were presented with electronic form extracts from the syllabus "Course Structure"). To determine the level of satisfaction of internal needs, the Department of AMC organizes and conducts a survey of students, teachers and university staff every academic period. The questionnaires used for the survey are: "Teacher through the eyes of a student", "Quality of the educational process", "Satisfaction with the organization of industrial practice", "Satisfaction of students with the EP" (the results of the surveys were provided to the EEC for analysis).

The results of a number of surveys have been analyzed by the EEC: "Teacher through the eyes of a student", "Satisfaction of students of the educational institution", "The degree of satisfaction of participants in the educational process with socio-cultural conditions for students", etc.

The EP was developed in accordance with the Dublin descriptors, by qualified teaching staff of the departments, taking into account the changing external environment, the requirements of the labor market and in order to create the possibility of independent and comprehensive determination of the trajectory of students' education and is approved by the Academic Council of the University.

The developed elective courses of the accredited EP are aimed at the formation of the master's key competencies, which are also determined by the Dublin descriptors, consistent with the European Qualifications Framework, and contributes to the personal development of the student and develops creative abilities. The MEP of the accredited EP is regularly updated, while the requirements of the labor market and employers are taken into account when developing elective courses and developing the content of the professional practice program, for example, new courses on the problem of child autism.

The analytical part

The EEC confirms that Turan University conducts monitoring and periodic evaluation of the EP in order to ensure that the goal is achieved and meet the needs of students and society. The results are aimed at continuous improvement of the EP. Monitoring and periodic evaluation of the EP are reflected in the minutes of the meetings of the departments. The members of the EEC also

confirm that the management of the EP regularly monitors and periodically evaluates the program, and those responsible for updating the content and structure of the program have been appointed, taking into account changes in the labor market, the needs of employers and public demand. The content of curricula and programs is updated annually according to the recommendations of employers.

All changes made to the EP are regularly published on the university's website, in ASU-Turan, AIS Canvas, on the library's website and are publicly available. All clarifying documents and survey results were presented to the EEC.

The criteria for the effectiveness of the program are: student recruitment, academic performance, and employment. The university has support services from the level of the department to the administration, which identify the needs of various groups of students and their degree of satisfaction with the organization of training, teaching, assessment, and mastering the EP in general. The above is confirmed in the course of working with focus groups and using specific examples. Thus, the survey of the teaching staff showed that the knowledge of students obtained at this university corresponds to the realities of the requirements of the modern labor market was rated as "very good" and "good" by 99.1% of those who took part in the survey. The survey of students showed that 67.5% of students are fully satisfied with the academic load/ requirements for the student, 98.8% of students fully or partially agree with the opinion that the material proposed by the teacher is relevant and reflects the latest achievements of science and practice.

Strengths/best practices of the EP "7M03108 Clinical Psychology":
Not identified.

Recommendations for EP "7M03108 Clinical Psychology":
None.

The conclusions of the EEC according to the criteria:
According to the standard "Continuous monitoring and periodic evaluation of educational programs", the educational program "7M03108 Clinical Psychology" has 0 strong, 10 satisfactory positions.

6.5. The "Student-centered learning, teaching and assessment of academic performance" standard

✓ *The management of the educational institution should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*
✓ *The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level.*
✓ *The management of the educational institution should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the educational institution, ensuring the development of the content and achievement of the goals of the educational institution by each graduate.*
✓ *An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP.*
✓ *The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP.*
✓ *The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of EP training, publication of criteria and assessment methods in advance.*
✓ *Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.*
✓ *The management of the educational institution should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.*
✓ *The management of the educational institution should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.*
✓ *The management of the educational institution must demonstrate the existence of a procedure for responding to student complaints.*

The evidentiary part
When studying disciplines, various types of lectures are used, such as a problem lecture, a multimedia lecture, lectures with pre-planned mistakes, a lecture-discussion. Various approaches, techniques, technologies, and types of practical exercises are used: creative tasks, working in small

groups, learning in collaboration, role-playing and business games, case studies, master classes, situational analysis, discussions. The following active and innovative teaching methods have been introduced: the method of analyzing specific situations; the method of discussion; lecture-conversation, lecture-visualization, brainstorming; the project method. The Department of Psychology plans to introduce the following methods: problem and game technologies, technologies of collective and group activity, simulation methods of active learning, creative learning, lecture-press conference.

Turan University promotes inclusive education, offers substantial support to both students and undergraduates with disabilities, as well as from low-income families in the form of discounts and grants from the rector. There were no such students in the Master's degree in clinical psychology. In an interview with the members of the EEC, undergraduates noted that the university attracts the best students of Kazakhstan by offering discounts on master's degree programs. Student-centered learning plays an important role in achieving learning outcomes for students. It allows you to create unique conditions for each student that contribute to effective advancement along the chosen educational trajectory. At the university, all conditions for learning have been created for people with disabilities, places in the library, ramps, elevators are being created, places for the disabled in the parking lot are provided. Nonresident orphans are provided with a hostel. There is free Internet access on the territory of the university and the dormitory.

Extracurricular activities of students in the development of professional, social and personal competencies are mainly carried out in informal organizations: clubs. Since 2022, the IKIGAI Psychological Literacy and Culture Club has been operating at the Department of Psychology, whose participants are students, practicing psychologists and specialists in helping professions of the city.

In 2022-2023 academic year, as part of academic mobility, 2 undergraduates of EP 7M03108 – "Clinical Psychology" were sent for a foreign scientific internship at The John Paul II Catholic University of Lublin (Poland): Bulatbek Amangeldyevich Sugurov and Elmira Kazhyzy Akhmetova (supporting documents were provided).

The university publishes a journal with systematic publications of employees in the field of teaching methods of disciplines, including those implementing EP 7M03108 Clinical Psychology

Students are given the opportunity to complete master's theses within the framework of research projects of the department. So, within the framework of the research direction "Laboratories for the study and correction of psychoemotional states", undergraduates prepared master's theses: "Formation of stress resistance in athletes" Omarova A. (graduate 2022), "Personal and psychological aspects of burnout syndrome in doctors" (Ismagambetova L., graduate 2022), "Comparative analysis of men and women in the development of phobic disorders" (Temnikov D.Yu., 2nd year of the master's degree).

To monitor the effectiveness and efficiency of the application of innovations and the use of technical means and teaching methods, a questionnaire is conducted among students "Teacher through the eyes of a student" (https://drive.google.com/file/d/1NgIwFtZPLMa8ltqv48Kv6ALZivxwLZCY/view).

The university has created an effective process for reviewing student proposals and complaints: the procedure by which a student who does not agree with the result of the final control has the opportunity to protest the final assessment is described in the Academic Policy of Turan University. The University conducts a thorough analysis of students' decisions to stop studying at the university to understand the reasons for such decisions. There were no similar situations among students of the Master's degree in Clinical Psychology.

The analytical part

The main forms and methods of teaching are presented in the AMCD for each discipline, which are fixed in the AIS "CANVAS" database and the electronic library of the university. Active and innovative teaching methods have been introduced.

When forming the EP, the needs of students and the specifics of their future professional

activities, the expectations of students in the EP are taken into account. In EP 7M03108 – Clinical Psychology, the discipline "Modern Statistics in Psychology" is read in English (during the work of the EEC, the Syllabus of the discipline "Modern Statistics in Psychology" was presented in English). The EEC notes that the criteria and assessment methods are specified in the Academic Policy, AIS and syllabuses of disciplines that are available to students in the Canvas system (the EEC were presented with the Assessment Policy (extract from the syllabus) in Russian).

Teaching staff EP 7M03108 Clinical Psychology has ample opportunities to publish its own research in the field of teaching methods of disciplines, a highly rated journal, in each issue of which the results of its own research of teaching staff of the Department of Psychology in the field of teaching methods of psychological disciplines are published.

Feedback is provided through individual consultations during teachers' office hours and by various means of electronic communication (by e-mail, by phone, via messengers, etc.), as well as annual online questionnaires and filling out special Google forms. The survey of students showed that 100% of the students who took part in the survey fully or partially agree that the facilities and equipment for students are safe, comfortable and modern and that the library is well equipped and has a fairly good collection of books. The EEC also notes that 98.2% of students are fully or partially satisfied with the speed of response to feedback from teachers regarding the educational process. The existence of a university procedure for recording complaints from students indicates the readiness of the administration of the educational institution to improve the situation and atmosphere in the learning environment.

Strengths/best practice of the EP "7M03108 Clinical Psychology":

- Availability of own research in the field of teaching methods of disciplines EP 7M03108 Clinical psychology, wide implementation and practical application of own research.

Recommendations for EP "7M03108 Clinical Psychology":
None.

The conclusions of the EEC according to the criteria:
According to the standard "Student-centered learning, teaching and assessment of academic performance", the educational program "7M03108 Clinical Psychology" has 1 strong, 9 satisfactory positions.

6.6. The "Students" standard

✓ *The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures governing the life cycle of students (from admission to completion).*
✓ *The management of the educational institution should provide for special adaptation and support programs for newly enrolled and foreign students.*
✓ *The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*
✓ *The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.*
✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities).*
✓ *An important factor is the availability of a support mechanism for gifted students.*
✓ *The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.*
✓ *The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, and maintain contact with them.*
✓ *The university must demonstrate the procedure for issuing documents to graduates confirming their qualifications, including the achieved learning outcomes.*
✓ *The management of the EP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.*
✓ *The management of the educational institution should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*
✓ *An important factor is the existence of an active alumni association/association.*

The evidentiary part

There is a contingent formation policy at Turan University, and the entire life cycle of students from admission to completion is regulated in the Rules of Admission to Turan University (https://turan.edu.kz/ru/postuplenie/). Since 2021, the University has been issuing its own sample documents. The logo and (or) the name of the accreditation agency for institutional accreditation are placed in the documents on the formation of their own sample. Logos (or) names of accreditation agencies for specialized accreditation of educational programs are placed in the appendix to the documents on education of their own sample. The samples are presented to the EEC in electronic form.

Persons who have mastered professional training programs of higher education based on the results of entrance exams are accepted to the Master's degree program. Information about the EP is provided through the official website of the Turan University, social networks, and the distribution of printed materials (the Information booklet "Magistracy" was presented to the EEC). Members of the Turan-Zerde Alumni Association are actively involved in the policy of contingent formation (https://turan.edu.kz/ru/turan-zerde/), graduates of the EP of different years.

Reference booklets on EP 7M03108 Clinical Psychology have been prepared for applicants and their parents. The Student's Guide is published on the website. To support newly enrolled students, the university organizes an adaptation week. This week, meetings are held with the university management, with the university services, students receive a login and password to access AIS Canvas, ACS Turan, the electronic library of the university, they are familiarized with the Academic Policy of Turan University, EP, academic calendar, class schedule, internal regulations, rules of residence in the dorm. The content of the adaptation week is determined by the content of the academic policy of the university, EP. The Institute of Advisors works. The survey of students showed that 72.3% of respondents were completely satisfied with the availability of academic counseling, 79.5% with the speed of responding to feedback from teachers regarding the educational process. The progress of students along the educational trajectory is tracked in the AIS electronic platform Canvas.

The Department of Psychology has signed contracts with the Kazakh Abai National Pedagogical University to implement academic mobility, the Almaty branch of the "St. Petersburg Humanitarian University of Trade Unions". The Department of Psychology annually updates the practice bases for students. For the 2023-2024 academic year, there are existing memoranda with the following practice bases: "Center for Practical Psychology and Pedagogy"; LLP Republican School of Leadership "Zhana Urpak"; INTENSIVE+ Children's Correctional Center LLP, the Eurasian Association of Cognitive Behavioral Psychotherapy, etc. (EEC was provided with cooperation agreements with partner organizations (associations, centers, etc.)). These organizations are also the employers of the department.

A flexible discount system is offered to graduates in support of gifted students. For example, in the 2022-2023 academic year, a graduate student of EP 7M03108 Clinical Psychology S.R. Batholdina received a 25% discount for the full term of study by the decision of the competition commission.

The University has concluded two agreements (No. 106/104 dated 10.01.2012 and No. 117/114 dated 10.01.2012) with JSC "National Center for Scientific and Technical Information" on access to electronic full-text database resources, where, along with electronic books, reference books, archives, etc. The materials presented are electronic journals. Through the university's website, you can also use the electronic resources available in the databases "Science Direct"; "Springerlink".

The EP provides for two types of practice: pedagogical and research, the Regulation on practice provided during the visit of the EEC provides for industrial practice, while it is indicated that the university enters into a tripartite agreement with the bases of industrial practice, and a person from among the teaching staff of the Department of Psychology is appointed responsible for industrial practice. The EEC found that among the expected learning outcomes, preference is given to the psychological and pedagogical direction, to the detriment of the competencies of a clinical psychologist, a similar observation was made at a meeting with graduates of the EP.

Organizational contradictions have been identified on the issue of conducting and monitoring the work practice of undergraduates.

The University management makes every effort to ensure the employment of graduates and maintain continuous communication with them. "Youth job fairs" have become one of the most common tools for attracting employers to the problems of youth in the labor market. The main purpose of these events is the state and social support of graduates, meeting the need for personnel of enterprises and organizations in Almaty and the Almaty region. For the information of employers, stands are being prepared that clearly reflect the qualification requirements for graduates of the EP. The EEC has received convincing data that graduates of the EP are in demand in the labor market, as evidenced by employer reviews and graduate employment rates. Thus, during the interview, data was obtained that the masters of the 2023 year of graduation work in the specialty: Ismagambetova L. – clinic of Dr. Koblandin LLP, Akhmetova E. – Clinical psychologist of the Bata Rehab rehabilitation center; Carry G. – CHOW SOS "Children's Village"; Marchenko Z. - Senior lecturer at the Caspian Public University; B. Sugurov - IE Psychological counseling and psychotherapy.

The analytical part

The EEC made sure that the procedure for admission of undergraduates to the university is carried out in strict accordance with the academic policy of the educational institution and relevant legislative acts in the field of higher education. A special admission committee is in place to receive documents and form a contingent of all forms of education. Facebook Instagram and all necessary regulatory and legal information on admission is posted on the official website of the University and the information stands of the admission committee.

The University accepts foreign citizens and has clearly defined procedures for their admission, accommodation and adaptation. The University has developed documents in accordance with the Lisbon Convention, which establish procedures for the recognition of learning outcomes and competencies acquired abroad or in other educational institutions.

External and internal academic mobility is implemented on the basis of concluded contracts. Undergraduates of EP 7M03108 Clinical Psychology for 2022-2023 had the opportunity to participate in various workshops.

The support of gifted students at the university has regular mechanisms in place. The University provides annual discounts and study grants for various periods of study based on the results of training. Turan University has the "Rules for awarding the Rector's grant and applying the discount system at Turan University", which provide social benefits for winners and prize-winners of international, republican, scientific, creative, sports Olympiads and competitions among. The rules are developed in accordance with the Concept of the development of the system of work with gifted children in the Republic of Kazakhstan.

The University has developed Rules for awarding the rector's grant and applying the discount system at Turan University, which specifies all the conditions for granting discounts, the amount of discounts, as well as the procedure for processing these discounts.

The analysis of the practice bases showed the need to expand the list of bases at the expense of clinical organizations.

To keep in touch with graduates, the university has a Career and Leadership Center. Graduates are employed in their specialty, but the place of employment was mainly determined by the graduate himself.

Strengths/best practice of the EP "7M03108 Clinical Psychology":

- The availability of a mechanism for comprehensive support of gifted students throughout the entire life cycle with wide opportunities for students to advance along the educational trajectory.

Recommendations for EP "7M03108 Clinical Psychology":

- to conclude contracts with clinical practice bases for internships by undergraduates of the

EP "7M03108 Clinical Psychology'. The period is until 30.09.2024.

The conclusions of the EEC according to the criteria:
According to the "Students" standard, the educational program "7M03108 Clinical Psychology" has 1 strong, 10 satisfactory and 1 suggesting improvement of the position.

6.7. The "Teaching staff" standard

✓ *The university should have an objective and transparent HR policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.*
✓ *The university must demonstrate that the qualitative composition of teaching staff meets the established qualification requirements, the university's strategy, and the goals of the EP.*
✓ *The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.*
✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*
✓ *The university should involve specialists in the relevant industries with professional competencies that meet the requirements of the EP in teaching.*
✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.*
✓ *The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOCs, etc.).*
✓ *The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.*
✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.*
✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

The evidentiary part

During the visit of the EEC, it was revealed that the university has a transparent personnel policy, which includes procedures for hiring, professional growth and development of all staff. The University encourages the participation of teaching staff in mobility programs, in research with foreign partners and international projects on the basis of the Regulations on the rating system for evaluating the activities of teaching staff of Turan University (as amended and supplemented on 04/29/12) (the EEC was provided with access to the Regulations on the rating system for evaluating the activities of Teaching staff of Turan University) The following indicators are included in the indicators of the TS rating: basic personal achievements, personal achievements in the current year, academic activity, research and innovation work and research, educational work and social activity, image and organizational activities.

The schedule for the publication of academic and methodical literature for the 2023-2024 academic year, the release of teaching aids is planned: "Psychology of self-control", "Problems of psychological health of the individual", which is confirmed by the schedule for the publication of educational and methodical literature).

The staff potential of the teaching staff corresponds to the profile and specifics of the accredited educational institution, the qualification requirements for licensing educational activities, the requirements of the state mandatory standard and the university development strategy. The staff of the graduating Department of Psychology includes 25 people, including 22 full-time employees and 3 part-time employees. The department employs 4 doctors of Sciences (16%), 3 PhD (12%), 9 candidates of Sciences (36%) and 9 masters of social Sciences in the specialty "Psychology" (36%). The level of settlement of the Department of Psychology is 59%. Due to the practice-oriented approach in the training of psychologists, 8 practitioners work at the department. In order to organize the self-assessment of teachers, the department has a mechanism for mutual attendance of classes.

Specialists are selected according to the profile of the EP, the members of the EEC analyzed in detail the personnel of the department. MD Professor Asimov M.A., who is the author of the method "Self-control according to Asimov", teaches the course "Psychology of self-control"; c.b.s., certified clinical psychologist practitioner Shikhova O.M. teaches the course "Disorders of the emotional and volitional sphere personality", c.m.s., Professor, psychotherapist Duplyakin E.B. conducts courses "Fundamentals of psychosomatics" and "Psychology of borderline states". The EEC notes that this approach contributes to effective teaching and improves the quality of the implementation of the EP. Thus, doctors and candidates of pedagogical, psychological, biological and medical sciences are involved in the implementation of the EP "Clinical Psychology", which fully corresponds to the goals of the EP.

Support for young teachers is provided through the School of Pedagogical Excellence. The

competence of teaching staff in the field of information technology use is confirmed by the availability of certificates of advanced training in this area from 98% of teachers. The areas of advanced training of teaching staff correspond to the specifics of EP 7M03108 Clinical psychology (Certificates of advanced training courses in the field of clinical psychology are provided in electronic form).

The department has a schedule of mutual visits to classes and a schedule for teachers to conduct open classes in order to share experiences. In the 2022-2023 academic year, according to the schedule, the teachers of the department carried out 19 mutual visits, including 11 lectures and 8 practical classes.

The results of teaching staff research are introduced into the academic process in the form of elective courses, scientific and methodological manuals; they are reflected in scientific articles, published journals, speeches at scientific conferences of various levels.

The EEC notes that the university's personnel policy meets the requirements of the Ministry of Education and Science of the Republic of Kazakhstan; in terms of posting the main documents forming the university's personnel policy on the university's website, which meets the requirements of transparency.

The Eurasian Journal of Current Research in Psychology and Pedagogy is published at Turan University, which allows undergraduates, doctoral students and faculty to publish theoretical, analytical and review articles on modern areas of psychology and pedagogy, the results of empirical and experimental research, characterized by novelty, originality and scientific value (in 2023 under the guidance of scientific supervisors, the undergraduates of the EP "Clinical Psychology" published their research in the journal).

The analytical part

Turan University has created favorable conditions for the work of teaching staff: an open personnel policy, a transparent system of incentives and social support for employees.

A rating system of remuneration has been introduced at Turan University. The University provides an opportunity for the professional development of teaching staff through master's and doctoral studies, promotion (teacher, senior lecturer, associate professor, etc.), as well as through participation in scientific and practical courses, seminars, private internships, trainings.

Favorable conditions have been created for the effective activities of the university's teaching staff, which is confirmed by the publication activity. The teaching staff of the EP are taking advanced training courses on an ongoing basis.

The implementation of the link between teaching and learning, scientific research and innovative developments is based on the innovative and entrepreneurial system of the university.

Teachers of the Department of Psychology developed 5 textbooks in the 2022-2023 academic year, however, there are no publications on clinical psychology among the textbooks published by the Faculty of the Department of Psychology.

The survey data of teaching staff indicate that 58.6% rated the opportunities provided by the University for the professional development of teaching staff as very good and 39.6% of respondents as good, respectively. Teachers in 50.5% estimated that the innovative activity of teaching staff is encouraged very well and 45.9% – well, also when filling out questionnaires, representatives of teaching staff noted the recognition of the potential and abilities of teachers.

Strengths/best practice of the EP "7M03108 Clinical Psychology":
- the university provides ample opportunities for career growth and professional development of teaching staff, including for young teachers.
- involvement in teaching of specialists in both psychology and medicine with professional competencies that meet the requirements of EP 7M03108 Clinical Psychology.

Recommendations for the EP "7M03108 Clinical Psychology":
- Faculty of the Department of Psychology to prepare and publish a manual for

undergraduates in clinical psychology. The term is during the 2024-2025 academic year.

The conclusions of the EEC according to the criteria:
According to the standard "Teaching staff", the educational program "7M03108 Clinical Psychology" has 2 strong and 8 satisfactory positions.

6.8. The "Educational resources and student support systems" standard

✓ *The university must ensure that the infrastructure, educational resources, including material and technical ones, meet the goals of the educational program.*
✓ *The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP.*
✓ *The university must demonstrate the compliance of information resources with the needs of the university and the implemented programs, including in the following areas:*
✓ *technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);*
✓ *library resources, including the collection of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases;*
✓ *examination of research results, graduation papers, dissertations on plagiarism;*
✓ *access to educational Internet resources;*
✓ *the operation of WI-FI in its territory.*
✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of teaching staff, staff and students.*
✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.*
✓ *The management of the educational institution should demonstrate the availability of support procedures for various groups of students, including information and counseling.*
✓ *The management of the educational institution should show the availability of conditions for the advancement of the student along an individual educational trajectory.*
✓ *The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).*
✓ *The university must ensure that the infrastructure meets the security requirements*

The evidentiary part

Turan University has sufficient material, technical, information and library resources used to organize the process of education and upbringing of students in the field of education. The academic process of the EP is provided with all necessary information sources: textbooks, textbooks, methodological manuals and developments in academic disciplines, handouts, access to online educational resources.

The university library, equipped with traditional and electronic catalogs, newsletters, and Internet resources, provides the necessary conditions for students to carry out independent educational and research work, which was confirmed during interviews with students. One of the positive aspects is the availability of its own platform, an electronic library - www.lib.turan-edu.kz, a system for checking for plagiarism "StrikePlagiarism.com", as well as the Canvas and ASU – Turan platforms, where there is a complete database of students at all levels of training and forms of education, teaching staff and other employees united in user groups with individual rights, with the differentiation of access to information resources.

Additional literature and a list of psychodiagnostic tools used in the development of the Master's degree program 7M03108 – Clinical Psychology are available on the pages of the course of disciplines in the Canvas system.

Common and educational premises, classrooms and special classrooms, computer classes, reading rooms comply with sanitary and epidemiological standards and requirements. The conditions of the production environment comply with the requirements of the current Sanitary Rules "Sanitary and epidemiological requirements for educational facilities". Technical equipment and software are available for conducting online lectures and online conferences. The Department of Psychology has a Laboratory for the study and correction of psychoemotional states, which is located in 413 rooms (total area of 32 sq.m.).

Classes in medical disciplines are not held at clinical bases, the validity of which was expressed at meetings with focus groups, including employers.

The University's anti-corruption policy is functioning https://turan.edu.kz/ru/antikorrupczionnaya-politika/ .

The analytical part

In general, the material and technical resources used in the organization of the educational process are sufficient and meet the requirements of the EP. At the same time, the self-report indicates 100% availability of literature, but a detailed analysis showed that the methodological support of the educational process of the master's degree requires additions. Thus, the literature lists given for each discipline do not fully reflect the subject, for example, in the discipline "Disorders of the emotional and volitional sphere of personality", students are offered three publications, two of which are about psychological and pedagogical assistance to children with disabilities (defectology and art therapy methods), the same sources are given for disciplines "Disorders of the cognitive sphere of personality". To study the discipline "Psychology of borderline states", a textbook that is not on the subject, is proposed – Orlova, E. A. Pathopsychology: textbook and workshop for applied bachelor's degree – M.: Youwrite Publishing House, 2017. – 361, as well as three more publications for bachelor's degree, not for master's degree, as indicated in the output data.

During the inspection of the university premises, interviews with students and teaching staff, the presence of a free wireless Wi-Fi network in all academic buildings was demonstrated. The library fund of the university is constantly replenished with educational and scientific literature, periodicals from Kazakhstan and foreign publications. Access to the Web of Science and SCOPUS is relevant. Test access to SAGE will begin on February 1.

Accompanying support is provided to foreign students and students with disabilities, including information, counseling and their support. Undergraduates highly appreciated the university's resources: 77.1% are completely satisfied with computer classes, 65.1% with scientific laboratories, 75.9% with library resources, 77.1% with the content and information content of the website of educational organizations in general and the faculty in particular.

There is no information in the reviews of the EP, in the extracts about the discussion of the EP, and the question remains how to achieve the formation of the result of training in the master's degree 7M03108 – Clinical psychology – effective interaction with the patient (client), medical personnel, taking into account the clinical, psychological, socio-psychological and ethical-deontological aspects of interaction - in the absence of clinical practice bases.

Interviews and open conversations with teachers and students, as well as their questionnaires during the accreditation examination of the University, showed the degree of satisfaction with the resources and services of the university.

According to the results of the survey, the following number of students participating in the survey are fully satisfied: the level of accessibility of library resources – 78.3%; the quality of services provided in libraries and reading rooms – 75.9%; existing educational resources of the university – 71.2%; support of educational materials in the learning process – 73.5%; classrooms, classrooms for large groups – 77.1%; availability of computer classes – 78.3%; available computer classes – 77.1%; recreation rooms for students – 68.7%; availability and quality of Internet resources – 72.3%; providing students with a dormitory – 55.4%; accessibility of health services for students - 66.3%; quality of medical care at the university – 68.7%.

According to the results of interviews and questionnaires of teaching staff, the frequency of encountering the following problems at the university was revealed: lack of classrooms – sometimes – 19.8%, never – 75.7%; inappropriate conditions for classes in classrooms – sometimes 89.2%, never – 0%; lack of technical means in classrooms – sometimes 8.1%, never - 91.9%; lack of Internet access – sometimes 10.8%, never – 87.4%;unavailability of necessary books in the library – sometimes 17.1%, never – 81.8%.also, the degree of satisfaction of teaching staff with the following parameters: occupational safety and health - fully satisfied – 82.9%, partially satisfied- 15.3%; working conditions, list and quality services provided at the university

- fully satisfied - 78.4%, partially satisfied – 20.7%; organization and quality of medical care - fully satisfied – 74.8%, partially satisfied - 18.9%.

Strengths/best practice of the EP "7M03108 Clinical Psychology":
- the developed infrastructure and educational material and technical resources, including the presence of its own laboratory for the study of emotional states, fully meet the goals of EP 7M03108 Clinical Psychology.

Recommendations for EP "7M03108 Clinical Psychology":
- review and supplement the basic and additional literature on clinical disciplines in accordance with the objectives of the EP. The period is until 12/30/2024.
- conclude contracts with healthcare organizations to conduct practical training in clinical disciplines of the EP. The period is until 30.09.2024.

The conclusions of the EEC according to the criteria:
According to the standard "Educational resources and student support systems", the educational program "7M03108 Clinical Psychology" has 1 strong and 12 satisfactory positions.

6.9. The "Public awareness" standard

✓ *The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program.*
✓ *Public awareness should include support and clarification of the national development programs of the country and the system of higher and postgraduate education.*
✓ *The university management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.*
✓ *Information about the educational program is objective, relevant and should include:*
✓ *the purpose and planned results of the EP, the assigned qualification;*
✓ *information about the assessment system of students' academic achievements;*
✓ *information about academic mobility programs and other forms of cooperation with partner universities and employers;*
✓ *information about the opportunities for the development of personal and professional competencies of students and employment;*
✓ *data reflecting the positioning of the EP in the educational services market (at the regional, national, and international levels).*
✓ *An important factor is the publication of reliable information on TS on open resources, in terms of personalities.*
✓ *The university must publish audited financial statements on its own web resource.*
✓ *The university should post information and links to external resources based on the results of external assessment procedures.*
✓ *An important factor is the posting of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.*

The evidentiary part
The procedure for informing the public is defined in documents PRO UT 705-23 Management of the University's IT infrastructure and ПРО УТ 801-23 Image and career guidance work. Informing the public about the university's activities takes place through: the official website, the instagram social network, the Turan Channel TV channel, the "СТУДиЯ" newspaper magazine. The University's printing house publishes printed materials that are posted on the website pages, social networks and channels; magazines, brochures, and a booklet have been developed that contain general information about faculties and educational institutions, the advantages of studying at this educational institution, student exchange programs, teaching staff, partners, graduates, admission, terms and form of study (presented to the EEC). Admission conditions for all levels of education are in the "Applicants" tab – "How to enroll in Turan" https://turan.edu.kz/ru/postuplenie/. To inform applicants, information boards, posters, stands, banners, plaques with the names of faculties, specialties, departments engaged in educational activities have been installed in the foyer of the university, presentations and videos have been developed for career guidance events in schools.

Information about the possibilities of obtaining qualifications after graduation, about teaching, training and assessment procedures, information about passing scores and educational opportunities, is provided in the section "Students".

There is a rector's blog on the official website of the university in the "About Us" tab https://turan.edu.kz/ru/blogrectora/ . Issues of science development are reflected in the "Science" tab https://turan.edu.kz/ru/nauka-i-innovaczii/otdel-nauki/ , which contains information on science and innovation and current Dissertation Councils. Information about the completed accreditation procedures and ratings is mixed (https://turan.edu.kz/ru/ob-universitete/ratings/).

Information about academic mobility programs and forms of cooperation with universities is also available on the website.

The analytical part

University Internet resources are created at various levels of hierarchy: from personal websites and department pages to university-wide information repositories and are available to students and teachers both on the University's internal network and on the international global Internet. The analysis of the information presented on the university's website showed that the results of the university's activities, as a resource of educational, scientific networks and a national information resource, are reflected in sufficient volume. The Department of Psychology, which implements the accredited EP, has its own page on Instagram.

University teaching staff regularly participate in international, scientific and practical conferences, training seminars, internships, where they also inform the public about the life of the university and departments, all of the above was confirmed at meetings of the EEC with various categories of respondents.

Interviews and open conversations with teachers and students during the visit of the EEC, as well as their questionnaires during the accreditation examination of the EP showed the degree of satisfaction with the information resources of the university.

According to the results of the survey, the following number of students participating in the survey are completely satisfied: 77.1% with the content and information content of the website of the educational organization in general and faculties in particular; 73.5% with informing students about courses, educational programs and academic degrees received; information support and explanation of admission rules and educational strategy before admission to the university programs (specialties) – 67.5%.

Strengths/best practices of the EP "7M03108 Clinical Psychology":
Not identified.

Recommendations for EP "7M03108 Clinical Psychology":
None.

The conclusions of the EEC according to the criteria:
According to The "Public awareness" standard, the educational program "7M03108 Clinical Psychology" has 12 satisfactory positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

According to the standard "Educational Program Management":

For the EP "7M03108 Clinical Psychology":

-The management of the EP Clinical Psychology ensures the development of a culture of quality assurance through the participation of representatives of employers, teaching staff, students and other interested persons as part of the collegial educational program management bodies, as well as their representativeness in making decisions on educational program management issues.

- All teaching staff of the Department of Psychology are regularly trained in educational management programs.

According to the "Information Management and Reporting" standard

For the EP "7M03108 Clinical Psychology": strengths according to this standard have not been identified.

- The functioning of the information collection, analysis and management system based on modern information and communication technologies and software has been ensured.

According to the standard "Development and approval of an educational program"

For the EP "7M03108 Clinical Psychology": strengths according to this standard have not been identified.

According to the standard "Continuous monitoring and periodic evaluation of educational programs"

For the EP "7M03108 Clinical Psychology": strengths according to this standard have not been identified.

According to the standard "Student-centered learning, teaching and assessment of academic performance", the strengths of this standard have not been identified.

For EP "7M03108 Clinical Psychology":

- Availability of own research in the field of teaching methods of disciplines EP 7M03108 Clinical psychology, wide implementation and practical application of own research.

According to the "Students" standard

For EP "7M03108 Clinical Psychology":

- The availability of a mechanism for comprehensive support of gifted students throughout the entire life cycle with wide opportunities for students to advance along the educational trajectory.

According to the standard "Teaching staff"

For EP "7M03108 Clinical Psychology":

- The university provides ample opportunities for career growth and professional development of teaching staff, including for young teachers.

- Involvement in teaching of specialists in both psychology and medicine with professional competencies that meet the requirements of EP 7M03108 Clinical Psychology.

According to the standard "Educational resources and student support systems"

The developed infrastructure and educational material and technical resources, including the presence of its own laboratory for the study of emotional states, fully meet the goals of EP 7M03108 Clinical Psychology.

According to The "Public awareness" standard.

For the EP "7M03108 Clinical Psychology": strengths according to this standard have not been identified.
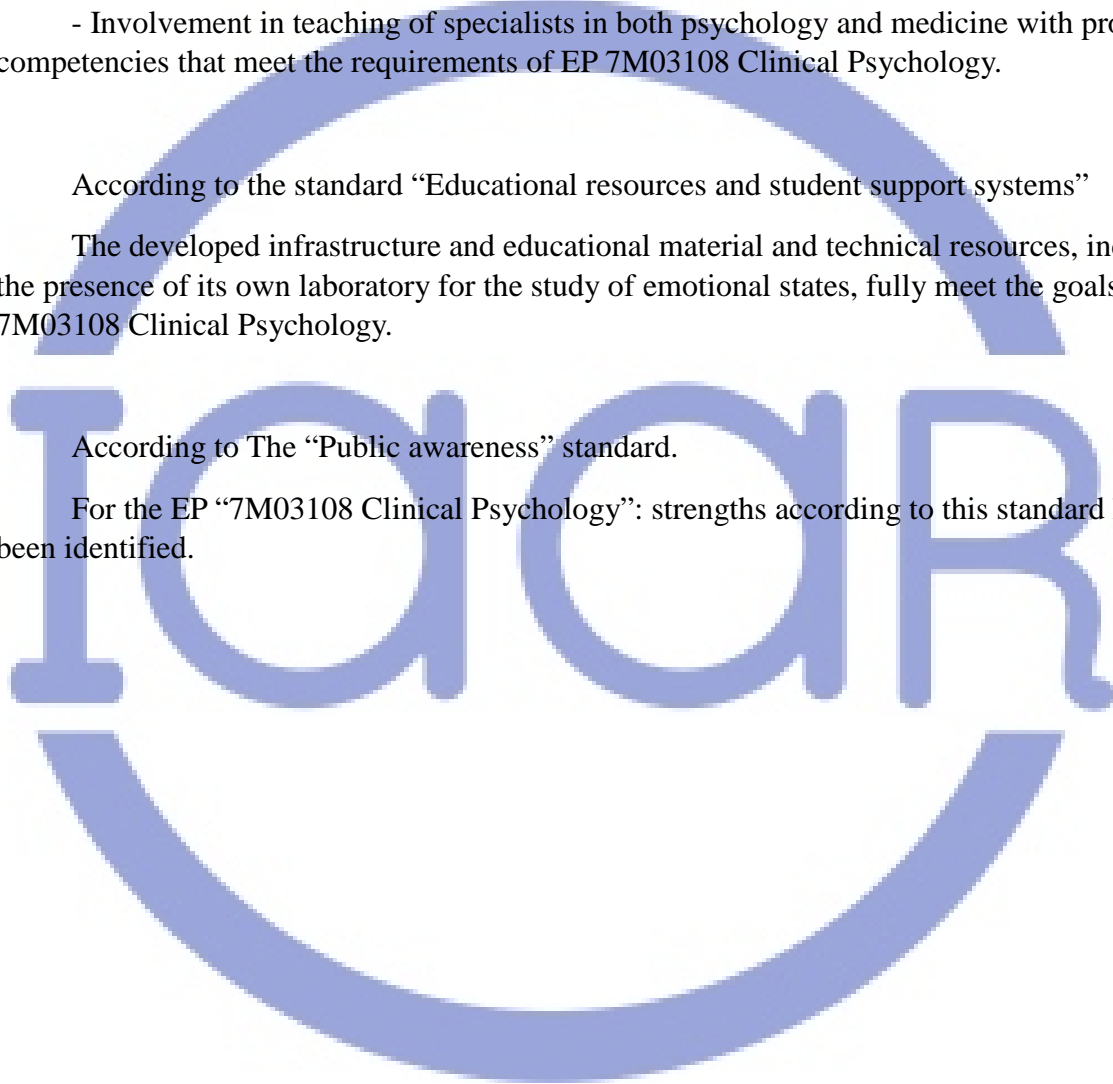
(VIII) OVERVIEW OF RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD

According to the standard "Educational program Management":
Recommendations for EP "7M03108 Clinical Psychology":
In order to ensure transparency in the development, revision and monitoring of the implementation of the EP Development Plan, the management of the EP should regularly inform teaching staff, students, employers, and other stakeholders about all actions and changes through the university's website, social networks, open meetings of collegial bodies, seminars, round tables and other events. The university management should consider adjusting regulatory documents to reflect the requirements and recommendations for ensuring transparency in the development, regular review and monitoring of the implementation of the EP Development Plan. The deadline is 12/30/2024.

According to the "Information Management and Reporting" standard
There are no recommendations for the EP "7M03108 Clinical Psychology":

According to the standard "Development and approval of the educational program"
Recommendations for the EP "7M03108 Clinical Psychology":
- to identify and document the impact of medical and psychological disciplines and professional practices on the formation of learning outcomes. The deadline is 12/30/2024.
- to expand the list of practice bases at the expense of healthcare organizations to develop students' skills as a clinical psychologist. The deadline is 12/30/2024.
- to supplement the qualification model of a graduate of the EP Clinical Psychology with competencies in the field of clinical psychology and clinical psychodiagnostics. The deadline is 30.09.2024.
- to concretize and make widely available a clear description of the specifics of the graduate of the Master's degree EP 7M03108 Clinical Psychology. The deadline is 30.09.2024.
- to develop a joint EP with a partner university. The deadline is 30.06.2025.

According to the standard "Continuous monitoring and periodic evaluation of educational programs"
There are no recommendations for the EP "7M03108 Clinical Psychology":

According to the standard "Student-centered learning"
There are no recommendations for the EP "7M03108 Clinical Psychology":

According to the "Students" standard
Recommendations for EP "7M03108 Clinical Psychology":
- to conclude contracts with clinical practice bases for internships by undergraduates of the EP "7M03108 Clinical Psychology". The period is until 30.09.2024.

According to the standard "Teaching staff"
Recommendations for the EP "7M03108 Clinical Psychology":
- Faculty of the Department of Psychology to prepare and publish a manual for undergraduates in clinical psychology. The term is during the 2024-2025 academic year.

According to the standard "Educational resources and student support systems"
Recommendations for the EP "7M03108 Clinical Psychology":
- review and supplement the basic and additional literature on clinical disciplines in accordance with the objectives of the EP. The period is until 12/30/2024.

- conclude contracts with healthcare organizations to conduct practical training in clinical disciplines of the EP. The period is until 30.09.2024.

According to the "Public awareness" standard.
There are no recommendations for the EP "7M03108 Clinical Psychology".

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF THE EDUCATION ORGANIZATION
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(X) <u>RECOMMENDATION TO THE ACCREDITATION COUNCIL</u>

• *The members of the EEC came to the unanimous opinion that 7M03108 Clinical Psychology is recommended for accreditation for a period of 5 years.*

Appendix 1. Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE"
7M03108 Clinical psychology

No.	No.	Evaluation criteria	The position of the educational organization			
			Strong	Satisfactory	Suggests an improvement	unsatisfactory
The "Educational Program Management" standard						
1	1.	The university should demonstrate the development of a goal and strategy for the development of the EP based on an analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between scientific research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance	+			
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including in the implementation of joint/double degree education and academic mobility		+		
5	5.	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties		+		
6	6.	The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, evaluating the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7	7.	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of a development plan for the EP		+	1	
8	8.	The management of the educational institution should demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff responsibilities, and the differentiation of functions of collegial bodies		+		
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process		+		
11	11.	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and appropriate decision-making		+		
12	12.	The management of the EP should carry out risk management		+		
13	13.	The management of the educational institution should ensure the		+		

		participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program				
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The management of the educational institution should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons		+		
16	16.	The management of the EP confirms the completion of training in educational management programs	+			
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
		Total according to the standard	**2**	**15**	**0**	**0**
The "Information Management and Reporting" Standard						
18	1.	The university must ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software	+			
19	2.	The management of the EP demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural units, and senior management		+		
21	4.	The university must demonstrate a mechanism to ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision		+		
22	5.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of EP		+		
The information collected and analyzed by the university within the framework of the EP should take into account:						
27	10.	key performance indicators		+		
28	11.	the dynamics of the student body in terms of forms and types		+		
29	12.	the level of academic performance, student achievements and expulsion		+		
30	13.	student satisfaction with the implementation of the educational program and the quality of education at the university		+		
31	14.	the availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		

№	№	Criteria	col1	col2	col3	col4
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of science		+		
		Total according to the standard	1	16	0	0

The "Development and approval of an educational program" standard

№	№	Criteria	col1	col2	col3	col4
35	1.	The university must demonstrate the existence of a documented procedure for the development of an educational program and its approval at the institutional level		+		
36	2.	The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The management of the educational institution should determine the impact of disciplines and professional practices on the formation of learning outcomes			+	
38	4.	The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities			+	
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the educational institution should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral studies)		+		
42	8.	The management of the EP must demonstrate the conduct of external expertise of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The management of the educational institution should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international)		+		
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the availability of joint and/or double-degree EP with foreign universities			+	
		Total according to the standard	0	9	3	0

The "Continuous monitoring and periodic evaluation of the educational program" standard

№	№	Criteria	col1	col2	col3	col4
		The standard "Continuous monitoring and periodic evaluation of the educational program"				
47	1.	The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of EP and continuous improvement of EP		+		
		Monitoring and periodic evaluation of the EP should consider:				

49	3.	The content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	workload, academic performance and graduation of students		+		
52	6.	Effectiveness of student assessment procedures		+		
53	7.	the needs and degree of satisfaction of students		+		
54	8.	the correspondence of the educational environment and the activities of support services to the goals of the educational program		+		
55	9.	The management of the EP should publish information about the changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP		+		
56	10.	Support services should identify the needs of different groups of students and their degree of satisfaction with the organization of training, teaching, assessment, and mastering of the EP in general		+		
		Total according to the standard	0	10	0	0

The "Student-centered learning, teaching and assessment of academic performance" standard

57	1.	The management of the educational institution should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP	+			
61	5.	The university must ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP		+		
62	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of the educational process, the publication of criteria and methods for evaluating learning outcomes in advance		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8.	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	9.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10.	The management of the educational institution must demonstrate the existence of a procedure for responding to student complaints		+		
		Total according to the standard	1	9	0	0

The "Students" standard

67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures governing the life cycle of students (from admission to completion)		+		
68	2.	The management of the educational institution should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate compliance of its actions with the		+		

		Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education				
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students	+			
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, and maintain contact with them			+	
75	9.	The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, and maintain contact with them		+		
76	10.	The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/association		+		
		Total according to the standard	1	10	1	0
The "Teaching staff" standard						
79	1.	The university should have an objective and transparent HR policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate that the qualitative composition of teaching staff meets the established qualification requirements, the university's strategy, and the goals of the EP		+		
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers	+			
83	5.	The university should involve in teaching specialists from relevant industries with professional competencies that meet the requirements of the EP	+			
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		
85	7.	The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOCs, etc.)		+		
86	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to		+		

		achieving the goals of the EP				
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
		Total according to the standard	2	8	0	0
		The "Educational resources and student support systems" standard				
89	1.	university must ensure that the infrastructure, educational resources, including logistical, meet the goals of the educational program	+			
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP		+		
		*The university must demonstrate the compliance of information resources with the needs of the university and implemented educational programs, including in the following areas:*				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of research results, graduation papers, dissertations on plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the educational institution should demonstrate the availability of support procedures for various groups of students, including information and counseling		+		
99	11.	The management of the educational institution should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university should take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets the security requirements		+		
		Total according to the standard	1	12	0	0
		**The "Public awareness" standard**				
102	1.	The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program		+		
103	2.	Public awareness should include support and clarification of the national development programs of the country and the system of higher and postgraduate education		+		

104	3.	The university management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested parties		+		
Information about the educational program is objective, relevant and should include:						
105	4.	the purpose and planned results of the educational program, the qualification assigned		+		
106	5.	information and the system for evaluating students' academic achievements		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the educational program in the market educational services (at the regional, national, and international levels)		+		
110	9.	An important factor is the publication of reliable information on TS on open resources, in terms of personalities		+		
111	10.	The university must publish audited financial statements on its own web resource		+		
112	11.	The university should post information and links to external resources based on the results of external assessment procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
		Total according to the standard	0	12	0	0
		IN TOTAL	8	101	4	0