



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

## REPORT

**on the results of the external expert commission work  
for evaluation on compliance with the requirements to the standards  
of specialized accreditation of educational programmes  
«History» and «Bases of Law and Economics»  
of Arkalyk State Pedagogical Institute named after Y. Altynsarin  
from “7” to “10” February 2018.**

**Arkalyk**

**"10" February 2018**

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
**External expert Commission**

**Addressed to**  
**Accreditation**  
**Council of the IAAR**



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## **(I) LIST OF ABBREVIATIONS**

AC	Academic calendar
ARKSPI	Arkalyk state pedagogical Institute named after Y. Altynsarin
BD	Basic discipline
HEI	Higher educational institution
SAC	State attestation commission
SSE	State Standart of Education
SE	State examination
EHEA	European Higher Education Area
ILC	Information and library complex
SFC	State Final Certification
FC	Final control
IT	Information technology
CET	Credit technology of education
CEC	The catalog of elective Courses
MEP	Modular educational program
MES RK	The Ministry of Education and Science of the Republic of Kazakhstan
RW	Research Work
SRWS	Scientific and Research Work of Students
NLA	Normative-legal acts
GS	General Subjects
EP	Educational Program
CS	Compulsory Subject
TS	Teaching Staff
RIEL	Republican Interuniversity Electronic Library
RC	Raiting Control
WC	Working curriculum
QMS	Quality management system
IWS	Independent work of students
IWST	Independent work of students with a Tutor
TC	Typical Curriculum
EMD	Educational and methodical Department
EMCD	Educational and methodical complex of discipline
EMC	Educational and methodical Council
ECTS	European Credit Transfer System
EEEA	External evaluation of learning achievements

## (II) INTRODUCTION

In accordance with the order № №6-18-Od from 23.01.2018 of the Independent Agency for accreditation and rating, the external expert Commission assessed the compliance of educational programs "5V011400 – History" and "5V011500 – Fundamentals of law and Economics" of the I. Altynsarin Arkalyk state pedagogical Institute with the standards of specialized accreditation of the Academy of SCIENCES (from "24" February 2017 №10-17-OD).

The report of the external expert Committee (EEC) provides assessment of educational programs the criteria of the IAAR, the recommendations of the WEC for further improvement of educational programs and profile settings educational programs Arkgpi named. Y. Altynsarin.

### **Staff EEC:**

**1. Commission chairman** – Skiba Marina Aleksandrovna, candidate of pedagogical Sciences.n., associate Professor, Chairman of the Expert Council of NAAR, Advisor to the rector of Narxoz University (Almaty);

**2. Expatriat expert**-Alexander Gorylev, candidate of juridical sciences, associate Professor, national research Nizhny Novgorod state University. N. And. (Nizhni Novgorod, Russia);

**3. Expert**-Ruslan Safarov, candidate of chemical Sciences, Eurasian national University. L. N. Gumilev (Astana);

**4. Expert**-Abenova Elena Anatolievna, candidate of pedagogic Sciences, associate Professor, University Narkhoz (Almaty);

**5. Expert** – Zulfia Movkebayeva Akhmetvalieva, d.ped.Professor, Kazakh national pedagogical University. Abay (Almaty);

**6. Expert**– Ponomarenko Elena Valeryevna, doctor of pedagogical Sciences.Professor, South Kazakhstan state University. M. Auezova (Shymkent);

**7. Expert**– Bodykov Seifolla Zhamauovic, member of the designers Union of Kazakhstan, member of Eurasian Union of designers, Karaganda state University named. academician E. A. Buketov (Karaganda);

**8. Expert**– Begembetova Galiya Zainakulovna, Candidate of Arts, Associate Professor, Kazakh National Conservatory named after Kurmangazy (Almaty);

**9. Expert**– Galiya Bayanzhanovna Madieva, candidate.ped.sciences', Kazakh national University. al-Farabi (Almaty);

**10. Expert**–Nosiyeva Nazym Kazhimuratovna, Ph.D., Kazakh Agrotechnical University named after S.Seifullin (Astana);

**11. Expert**–Shevyakova Tatiana Vasilievna, Doctor of Philology, Professor, Kazakh University of International Relations and World Languages. Abylai Khan (Almaty);

**12. Expert**– Bimagambetova Zhibek Tobulbaevna, Candidate of Philology, Associate Professor, Kazakh National University. al-Farabi (Almaty);

**13. Expert**–Duzkenova Nailya Akataevna, Ph.D., East Kazakhstan State Technical University. D. Serikbayev (Ust-Kamenogorsk);

**14. Employer** – Zhanat khasenovna kozhakova, acting head of the education Department of the akimat the city of Arkalyk (Arkalyk);

**15. Student** – Halykova Aizhan Magauyanovna, graduate student of the OP "6M010300 Pedagogy and Psychology", Eurasian National University named after. L.N. Gumilev (Astana city);

**16. Student**- Zurkarnaev Oirat Beibitovich, 4th year student of the specialty"5B070200 Automation and Control", Kostanai Engineering and Economics University named after. M.Dulatova (Kostanay);

**17. Student-**Zaykenova Meruert Bekzatyzy, 2nd year student of the specialty "5B011700-Kazakh language and literature", "Turan-Astana" University (Astana);

**18. Observer of agency** – Kanapyanov Timur Erbolatovich, head of international project and head of international projects and public realations of IAAR (Astana).



### **(III)PRESENTATION OF THE ORGANIZATION OF EDUCATION**

Arkalyk state pedagogical Institute named after Y. Altynsarina (Arkpgpi) implements programs of higher education, April 1972.

Currently, the Republican state enterprise on the right of economic management " Arkalyk state pedagogical Institute named after Y. Altynsarin " of the Ministry of education and science of the Republic of Kazakhstan (certificate of state registration of a legal entity dated September 3, 2012, registration number No. 323-1937-25-GP, series B No. 0600563), abbreviated name – "Arkspi". In 2015, 2016, the University successfully passed the specialized (nkaoko) and institutional (NAAR) accreditation.

The Institute operates on the basis of the Charter approved by the order of the Chairman of the Committee of state property and privatization of the Ministry of Finance of the Republic of Kazakhstan (№743 from 07.08.2012), registered by the Department of justice of Kostanay region (№990240005309 from 03.09.2012); Certificate of state registration of a legal entity – series B №0600563, № 323-1937-25-GP from September 3, 2012.

Training is carried out in accordance with the State license №12019120, issued by the Committee for control in the field of education and science of the Ministry of education and science of December 14, 2012 (without limitation) for 19 bachelor's degree specialties.

Training of bachelors is carried out in the state and Russian languages. The contingent of students in the undergraduate is 1897 people, including 115 full – time Department, 740-correspondence Department.

The arkspi is currently implementing educational programs in 19 specialties (order of the MES № 441 dated July 22, 2008) and is included in the List of basic educational institutions in the priority areas of higher education of the MES. A bachelor's degree is awarded to a bachelor's degree in the relevant specialties

The structure of the Institute includes: rector, Vice-rector, Department of academic Affairs, educational and methodical Department, sector of practice and employment of graduates, Registrar's office, Department of educational work, office of science, strategic planning and international cooperation, information and library complex, editorial and publishing Department, Department ("Pedagogy and psychology», "Kazakh and literature", " Foreign languages, Russian language and literature», "Preschool and primary education", "History of Kazakhstan, basics of law and Economics", "Music and varts", " Chemistry, biology and geography», "Mathematics and physics", "computer Science" Physical culture and sport") The educational process is provided by the teaching staff: 146 people, of which 128-full-time teachers. The share of teachers with academic degrees and academic titles in the whole University is 17.9%. Among the teaching staff of the Institute there are 3 doctors of Sciences, 3 PhD, winners of national competitions "the Best teacher of the University", "Teacher of the XXI century", teacher - holder of the scholarship "Bolashak", holders of diplomas of MES RK, members of the Academy of pedagogical Sciences, Academy of higher school of Kazakhstan, members of the Union of artists, honored coaches and masters of sports.

Every year the University holds a "job Fair", which is attended by potential employers. As a result of the purposeful work carried out, the number of employed graduates is 100%.

In order to meet the needs of employers, work is being done to conclude long-term contracts with educational organizations, which are the bases of professional practices. The proposals and comments of employers are taken into account in the development of modular OP, catalogs of elective subjects, modular curricula.

The infrastructure of the University includes 2 academic buildings, which are located: educational and laboratory, administrative classrooms and facilities, sports and health complex, information and library complex, psychological and pedagogical complex, language complex, Museum of the history of education, the Museum. Altynsarin, natural science Museum, preschool educational and laboratory center, educational and methodical center, information technology center, editorial and publishing Department, Department of multimedia support of the educational process, archive, art and design workshop, sports halls, medical centers, as well as two houses of students, etc.. The total area of the buildings, according to the technical data sheets, is 12076 sq. m. all the buildings of the Institute meet the sanitary standards, fire safety requirements.





#### (IV) DESCRIPTION OF VISIT EEC

The work of the EEC was carried out on the basis of the visit Program of the expert Commission on specialized accreditation of educational programs at the Arkalyk state pedagogical Institute. Y. Altynsarin from 7 to 10 February 2018.

To obtain objective information about the quality of educational programs and infrastructure of the University, to clarify the content of self-assessment reports, meetings were held with the rector, Vice-rector, heads of departments, deans of faculties, heads of departments, teachers, students, graduates, employers. A total of 113 people took part in the meetings (table 1).

##### Information about employees and students, who took part in meetings with the EEC IAAR

Category of participants	quantity
Rector	1
Vice-rectors	
Deans	4
Heads of departments	10
Directors of departments and heads of departments	20
Teachers	16
Students	30
Graduates	19
Employers	13
<b>Total</b>	<b>113</b>

During the tour of the Institute, the members of the EEC got acquainted with the material and technical base, visited computer classes, information and library complex, the center of psychological and pedagogical complex, museums, media Studio, specialized classrooms for accredited educational programs that effectively provide the educational process at the Institute and have a positive impact on the quality of training and achievement of competencies.

As part of the work of the EEC, visits to the following classes were organized:

Disipline	Teacher	groupe	Theme	aud.	time
Theory and methods of legal and economic educations	Edresova K.G.	КӘН - 31	The essence of education and its place in the whole structure of the educational process	428	10:30-11:20
New history of Kazakhstan	Zharmagambetov E.E.	TX-31	Russia and Kazakhstan in the 18th century.	439	9:30-10:20
New history of Asia and Africa	Adilbekov I.K.	TX-31	Japan in 17-19 centuries (lecture in English. language)	439	10:30-11:20

The events planned during the visit of the EEC contributed to the familiarization of experts with the material and technical base of the University, practice bases, information and library resources, with the teaching staff of the Department, representatives of employers' organizations, students and graduates of accredited educational programs. The EEC was able to conduct an independent on-site assessment of the compliance of the data presented in the report on self-assessment of educational programs with the criteria of the standards of specialized accreditation of IAAR.

## **(V) CONFORMING TO THE SPECIALISED ACCREDITATION STANDARDS**

### **5.1 Standart «Educational program management»**

#### ***Evidential part***

Planning, management and implementation of OP 5V011400 "History", 5V011500 "Fundamentals of law and Economics" is carried out in accordance with the Strategic plan of development of the Arcspi for 2017-2021, the development plans of the faculty and the Department. The University has approved internal documents to ensure quality assurance: "Guidelines on internal quality assurance system", "Regulations on internal monitoring and examination of the quality of educational activities", "Regulations on the quality assessment of educational programs", which are available on the web-site of the Arkspi. Quality assurance policy determines that the main trend in the field of quality assurance in the University is the internal self-assessment of the University.

The University has developed a mechanism for the formation and regular review of the plan of development of the educational program and monitoring its implementation.

Documented procedures for the educational process have been developed. Accredited EP are implemented in accordance with the state license №12019120, issued by CCE MES RK dated December 14, 2012 and its annexes. The Institute adopted a Mission aimed at training competent, multilingual, knowledgeable and proficient mechanisms, tools for the implementation of the modern model of education, teaching staff with a pronounced citizenship for educational, cultural and social development of the region.

The vision of the University reflects the symbiosis of classical traditions of higher education with the latest educational technologies, while the University positions itself as a consolidating center and a driving scientific, social and cultural force of the region. A special role in the Institute is given to Patriotic education of students.

The Department of History of Kazakhstan, law and the basics of Economics monitors the implementation of the OT by the Department, for example, reports on the implementation of the development plan of accredited OP were discussed at the meeting (Protocol No. 11, dated 16.06.2017). According to the results of the previous specialized accreditation of EP has done work to improve the quality of education, for example, introduced the practice of independent work of students with a teacher on the basis of secondary education in the disciplines of the mandatory component "Methods of teaching history", "Methods of teaching the basics of law and Economics" on the basis of contracts with schools in the Arkalyk.

For effective employment of a variety of events: organization of meetings with experts of the Department of education of Arkalyk, round table with an explanation of the program "With Diploma to the village", the provisional fair jobs for free jobs, form filling, summary, characteristics of graduates, the holding of a public event "To familiarize the graduates with the rules of rendering social support to young specialists"

#### ***Analytical content***

The Commission confirms that the development plans of the OP are discussed and developed taking into account the requirements of the labor market and employers (minutes of the meeting of the Department №10 from 18.05.2016), for example, in the preparation of a modular curriculum for educational programs introduced disciplines on training in small schools (ungraded schools), inclusive and 12-year education. In the MUP 5V011400 "History", 5V011500 "Fundamentals of law and Economics" introduction of such disciplines as "Theory and methods of teaching history of Kazakhstan, the basics of law and Economics in the school", "Methodology of 12 years of education", "Methods of teaching history, the basics of law and Economics in the inclusive education".

In 2015-2016 academic year, on the basis of recommendation letters of school №4, school №6, the following courses were introduced in the MUE of the specialty "History": "Ethno-cultural education of the Republic of Kazakhstan", "Social and philosophical bases of the Kazakh national

psychology at the present stage" (Protocol No. 8 of 18.03.2015).

The interaction between teaching, research and training at the OP's "Story" is realized through the introduction in the curricula of the results of scientific researches of faculty members, for example, the discipline "Socio-philosophical bases of the Kazakh national psychology at the modern stage" was introduced as a result of the thesis of the teacher Institute, the S. Konkina, discipline "History of socio - economic and cultural development of the Turgay region in the Soviet period" as a result of research work of teachers of Bermagambetova R. and D. Seyedalkyzy.

The members of the Commission note that for the effective implementation of the accredited EP is important to use the opportunities of various international programs, participation in which will provide an increase in the level of external mobility, both students and teachers, the development and implementation of new academic disciplines and the organization on the basis of the Institute of international events in addition, increasing the level of international cooperation with foreign universities will create opportunities for the development and implementation of joint educational programs, including double degree programs.

#### ***Review strengths/ good practics***

- Focus accreditation on the needs of stakeholders. The part of the subjects accredited OP were developed and included in the curriculum at the request of employers.
- The HEI has approved a feasible mission that meets the needs of society.

#### ***The recommendations of the EEC***

1. It is recommended for the development of the OP "History", "Fundamentals of law and economy" need to make greater use of opportunities to participate in international programs funded by the European Union (Erasmus plus Capacity building, Credit mobility, Jean Monnet).
2. It is recommended to create a special section on the educational portal, which should contain internal and external NPA, available for study by interested parties.
3. It is recommended to determine in the internal documents of the University the mechanism of implementation and periodicity of reports of development plans of OP.

#### ***The conclusions of the WEC according to the criteria:***

***For OP "5B011400 "History", 5B011500 "law and economy": strong  
- 6, satisfactory-11, suggest improvements-0.***

## **5. 2 Standard «Information Management and Reporting»**

#### ***Evidential part***

The Institute has developed and approved the Regulation on information policy (Protocol

No. 1 of the Academic Council of 31.08.2017), which regulates the collection of information and its frequency in all major areas of the University.

An educational portal for distance learning and a digital library have been created. There is a system of information collection and monitoring, which is supported by information systems: AIS "Platonus", AIS "Moodle". These systems allow you to track the level and quality of performance of students in all disciplines during the development of the educational program. In addition to the web-pages of the Department on the official website of the University, there are also official accounts in social networks (<https://twitter.com/KafedraARKMPI>, <https://my.mail.ru/mail/kafedra.arkmpi/>, <https://ru-ru.facebook.com/kafedra.arkmpi>), which contribute to the development of open reporting to citizens; organization of open forums with the participation of subjects of educational activities; publication of methodological materials and open discussion of them; providing information about OP for parents and students in the framework of career guidance. In the survey 76% of students noted full satisfaction with the website of the Institute, 20.2% expressed partial satisfaction.

The Institute introduced digital corporate chat/messenger ComFort. Plans of work of collegial bodies are publicly available on the website of the University. The decisions on the considered issues are brought to the attention of the interested parties by distribution on paper, as well as on the internal local network ComFort.

Office work at the Department is carried out in accordance with the approved nomenclature of cases, ensured the safety and archiving of documents, work on the transition to electronic document management. Operational acquaintance of performers with information is carried out in electronic form through address mailing in system of electronic document management of a local network, and also on paper.

The Institute adopted an open door policy-rector and Vice-rector are available for students. The Institute regularly conducts surveys to test the views of students, using the procedures of the QMS. This is confirmed by the fact that 69.8% of students in the survey they stated that they are fully satisfied with the level of availability and responsiveness of the University management, 27.9% of the students surveyed expressed partial satisfaction. Teachers themselves in the survey highly appreciate the leadership of the University to students: 68.8 % - as a very good, 31.2-as a good.

Information channels of feedback of staff and students with the University management (meetings, meetings and Council meetings) are formed and effectively operate at the University. There is a "box for complaints and suggestions". Surveys are conducted in the form of questionnaires, interviews, as well as work with school management to identify the degree of satisfaction with the quality of training, competencies and skills of graduates. Much attention is paid to the study of students' satisfaction, in particular, conducted regular surveys of students (for example, the survey "Satisfaction with the quality of education of students"). The survey conducted by the members of the EEC showed that 84.5% of students are fully satisfied with the quality of education, 15.5% - expressed partial satisfaction. At the Institute in the website module [www.api.kz](http://www.api.kz) there is a "blog of the rector", designed for effective feedback from students and their parents, employees, staff, employers, members of the public.

Within the OP there is a system of regular reporting, which includes the effectiveness and efficiency of the Department, and its assessment at the University level. The Department prepares semi-annual, annual reports, which are of analytical nature, and covering all areas of the Department. The structure of the reports is determined by the forms approved by the relevant documented procedures. An educational channel of the Institute was created on YouTube, where videos about the life of the Institute, including video lectures of teachers of the Department are posted [https://www.youtube.com/channel/UCbeMpBEVSPR7Nk\\_L67ul7g/videos](https://www.youtube.com/channel/UCbeMpBEVSPR7Nk_L67ul7g/videos)

### ***Analytical content***

The Commission notes that the Department and the faculty have a system of regular reporting. Analysis and report on the implementation of the development plan of the OP is considered at meetings of the departments (minutes №11, from 16.06.2017), as well as in the annual reports of the Department, which are heard annually in June at the meetings of the Council of the

faculty of history and art (minutes №11, 26.06.2015. No. 11, 27.06.2016. No. 11, 19.06.2017).

The Department prepares semi-annual, annual reports, which are of analytical nature, and covering all areas of the Department. The structure of the reports is determined by the forms approved by the relevant documented procedures. Reports of teachers are heard at the meetings of the Department (minutes № 6, 21.01.2015, No. 11, 17.06.2015. №6, 20.01.2016. No. 12, 15.06.2016. No. 6, 20.01.2017. No. 11, 16.06.2017.).

Reports of the departments are heard and discussed at the meetings of the faculty Council (minutes №11, 26.06.2015. No. 11, 27.06.2016. No. 11, 19.06.2017.). The functionality of the current website of the Institute does not allow to see the questions and answers in the "rector's Blog".

During the visit of the Department were showcased documents (CEC, catalogs of elective disciplines accredited EP, individual plans of the faculty, etc.), which are drawn up and approved in accordance with the accepted forms (according to the QMS of the University) and printed in the same style in the University RIC.

The Commission received confirmation that the results of sociological surveys as a tool for collecting information and analyzing the activities of the University staff are considered at the meetings of the rector (minutes No. 2 of 08.10.14, No. 3 of 11.11.15, No. 3 of 09.11.2016). In addition, the University conducts a survey of employers on their satisfaction with the level of training of graduates.

During the visit, the Commission was convinced that the teachers of the Department of history of Kazakhstan, the basics of law and Economics actively use integrated classes, accompanied by multimedia presentations, video recording, the use of animation in slides, both in lectures and in practical classes.

The Commission notes that information management and reporting at the University meet the requirements established at the Institute. At the same time it should be noted the lack of a unified corporate portal and e-mail, making it difficult to effective professional communication and identification of the staff and faculty of the University as employees.

#### **Review strengths/ good practices**

- Availability of approved information policy.
- Accredited OP have a quality educational environment, comfortable conditions for students and staff.
- Technical base allows faculty and students to actively use interactive teaching methods.

#### ***The recommendations of the EEC***

1. It is recommended that the University introduce electronic document management processes.
2. It is recommended to consider the possibility of creating a single corporate mail with personal addresses for all employees and students of the Institute.
3. It is recommended that the University reorganize the feedback mechanism between the University management and staff, students and staff to measure the degree of satisfaction of the needs of these groups.

#### ***The conclusions of the WEC according to the criteria:***

***For OP "5B011400 "History", 5B011500 "law and economy": strong - 6, satisfactory-10, suggest improvements-1 (information management and reporting by the University should contain key performance indicators).***

### **5.3 Standard «Educational program development and approval»**

#### ***Evidential part***

The content of the bachelor degree corresponds to the state obligatory standard of higher education (approved by the Government of the Republic of Kazakhstan dated August 23, 2012

№1080).The procedure for the development and quality assessment of EP is reflected in the developed and approved by the Scientific Council "Regulations on the modular educational program and the procedure for its development" (Protocol No. 9 of 24 March 2016)Developed MOS undergo internal and external examination. Internal examination is carried out by the Commission on quality control of educational and methodical documentation once a year (the order of the rector of Institute No. 7 of January 24, 2013). The Institute has defined the procedure for reviewing the MOS.

The procedures for the examination and review of the OP are determined by the "Regulations on the procedure for attracting employers to develop the MOS" (minutes of the meeting of the Scientific Council №9 from March 24, 2016). In addition, the MOS is reviewed by teachers of the leading universities of the Republic of Kazakhstan. So, MOS 2016 admission OP specialty 5B011500 –"Fundamentals of law and Economics" reviewed by teachers of Taraz state pedagogical Institute. MOS of 2017 acceptance OP specialties 5b011500 "Basis of law and economy", 5B011400 "History" criticized the teachers of Karaganda state University.

The teachers themselves in the survey, the EEC expressed appreciation for the leadership of the HEIs the content of the educational program: 60,2% evaluated the work of the leadership in this area very well; 37,6% for good, and only 2.2% of the respondents are of the opinion that the leadership of the relatively poor engaged in this work.

The results of evaluation and monitoring of the quality of OP are considered at the meetings of the Department, scientific and methodical Council, rector's office, Scientific Council of the Institute.Based on the results of monitoring, the issues of adjusting the OP in accordance with the requirements of the labor market are considered, which is confirmed, for example, by the Protocol№13 from 28.06.2017 year.

The catalogue of elective disciplines is developed in accordance with the" Regulations on the catalogue of elective disciplines and the procedure for its development", approved by the Scientific Council of the Institute (Protocol No. 9 of 24 March 2016).Is "Regulation on registration of students on academic disciplines in arkgpi name Y. Altynsarin", approved by the Scientific Council on September 26, 2012 (Protocol No. 2).The examination of the quality of EP methodical section of the Department, the educational Council of the faculty, the educational Department of the Institute according to the approved plans, which is reflected in the minutes of meetings of departments (minutes №9 from 15.04. 2015 No. 9 of 20.04.2016 G., No. 9, dated 21.04. 2017).

Subject teachers with proposals for the introduction of new courses, which are issued in the form of letters of recommendation, are invited to the meetings of the Department.

Taking into account the letters of recommendation at the meeting of the Department decided to introduce new educational disciplines. The examples of introduction of new educational disciplines in coordination with employers are shown.

For example, discipline "Theory and methods of teaching history of Kazakhstan in the school" was introduced at the request of the secondary school № 8 of the city of Arkalyk, the discipline "Theory and methods of legal and economic education" was introduced at the request of the secondary school № 6 named after Abay Kunanbayev.

#### ***Analytical content***

The Commission presented evidence that the internal examination is carried out with the involvement of leading teachers and heads of structural units of the University, external examination – with the participation of representatives of employers, partner universities of the Institute.

The Commission confirms that the Department developed and approved catalogs of elective disciplines on OP "Fundamentals of law and Economics", OP "History" (approved at the meeting of the Department 17.03.2017 (Protocol №8). The Commission proposes to expand the number of elective disciplines of language profile (English, Russian) for the effective implementation of trilingual education at the Institute.

The Commission notes the positive practice of reviewing OP by leading universities of Kazakhstan, this practice demonstrates the quality of accredited OP.

During the interview with employers, VEK members received confirmation of the participation of employers in the development of accredited OP. It can be concluded that the leading stakeholders of the Arkalyk region confirm their interest in the implementation of these OP.

Both employers and graduates at the meetings with the EEC confirmed the relevance of the implemented elective courses, which form the competence of students to work in conditions of 12 years of education, small schools and inclusive education.

The Commission has studied a set of documents on the practices of students and came to the conclusion that practices are in accordance with the curricula of the OP, for example, students of 1-2 courses of the OP "History" are training practice (archival and Museum and archaeological and ethnographic) in the city archive and Museum, production and pre-diploma practice are held in educational institutions. Students of 2-4 courses of OP "Fundamentals of law and Economics" are training, production and undergraduate practice in schools. The Commission recommends that the practice bases for the OP "Fundamentals of law and economy" be expanded at the expense of other organizations and institutions (akimats, law enforcement agencies, legal institutions, etc.). The Commission received confirmation during a meeting with students that the University informally implemented the procedure for choosing elective subjects.

During the meeting with graduates and employers, the demand for courses aimed at developing skills in the basics of entrepreneurship for schoolchildren was noted, which will contribute to the formation of entrepreneurial competencies and the development of the region as a whole. Such a trajectory on the basis of OP "Fundamentals of law and Economics" will make this program more popular for students.

#### ***Review strengths/ good practices***

- Accredited programmes use a variety of training methods that lead to the achievement of the relevant learning outcomes identified in these OP.
- Management of accredited OP practices external examinations OP profile HEIs in Kazakhstan.

#### ***The recommendations of the EEC***

1. It is recommended to develop on the basis of the OP "Fundamentals of law and Economics" trajectory aimed at developing skills on the basics of entrepreneurship for students.
2. It is recommended to increase the number of hours in the curriculum of accredited OP for teaching English and Russian languages (for groups with the Kazakh language of instruction) within the framework of the trilingual education program.

#### ***The conclusions of the EEC according to the criteria:***

- For OP "5B011400 "History", 5B011500 "law and economy": strong
- - 5, satisfactory-6, suggest improvements-1 (it is necessary to start work on the implementation of joint OP with foreign universities).

## **5.4 Standard «Continuous monitoring and periodic evaluation of educational programs»**

### ***Evidential part***

The Institute approved the "Regulations on the quality assessment of educational programs" (Protocol No. 9 of 24.03.2016 meeting of the Academic Council), on the basis of which the monitoring and evaluation of accredited OP. The main methods of monitoring are questioning, testing, analysis of documentation, self-assessment, surveys.

The Institute uses the AIS "Platonus", which introduces the results of foreign and final control of students, which allows you to track personal growth and development of students, including the automatic formation of GPA on the results of the semester and for the entire period of study.

Control of knowledge of students is carried out in accordance with the "regulations on the organization of control of knowledge of students in Arkgpi named. Y. Altynsarin " (Minutes No. 2 of the 25.09.2013

meeting of the Academic Council). 73.6% of the students surveyed were satisfied with the fairness of examinations and certification, 24% - partially satisfied, and only 1.6% expressed dissatisfaction with the fairness of examinations and certification. A survey of students showed that the assessment criteria used by teachers and understandable to students (72.9% of full consent of 26.4% of consensus). The content of the OP is reviewed once a year, changes are made to the OP, CED on the basis of decisions of the Academic Council, on the recommendations of stakeholders (employers, faculty, students).

The Regulation on the procedure of employers' involvement in the development of modular educational programs was approved (minutes No. 9, 24.03.2016 of the meeting of the Academic Council), which regulates in sufficient detail the procedure for employers' participation in the development of the EP.

"The situation of professional practice" (Protocol №10 from 20.04.2016 G. meetings of the Academic Council) reglamentary organization of professional practice students. Employers and students are involved in identifying different needs in their professional practice.

The clear requirements to the places of practice, such as: the presence of appropriate classes, groups, teaching staff with experience, equipment of material and technical base, which is necessary to achieve the results of this type of training within the accredited OF. The analysis of changes in the labor market to determine the needs of educational institutions of Arkalyk and Kostanay region in the teaching staff. The heads of education departments are sent official letters requesting information on vacancies for the coming academic year. The provided information is entered into the database of vacancies offered to graduate students for employment.

### ***Analytical content***

The EEC notes the presence of a systematic approach to monitoring educational programs. The interview during the visit confirmed the participation of employers in assessing the effectiveness of the EP. It should be noted a multi-level approach to the evaluation of educational programs.

The Commission notes that the use of the AIS "Platonus" in the educational process, allows the management of EP to track all educational achievements of students. Studying at AIS "Platonus" has free access to your virtual office where you can view academic calendars, individual educational plan, electronic journal, transcript, GPA points, EUMKD and to correspond with instructors on emerging it issues. Members of the Commission presented documents demonstrating the monitoring of the results of professional practices. Surveys of students on the results of practical training, analyzed reports of students.

The wishes of students are considered at the final conferences on the results of professional practices, which is reflected in the relevant documents, for example, Protocol No. 2 of 06.03.2016, No. 2 of 05.04. Two thousand seventeen

At the meetings of the Department discussed the issues of improving the efficiency of professional practices, for example, the minutes of the meeting of the Department № 10 from 20.05. 2015, №10 from 18.05.2016 , No. 10 of 19.05.2017 .

### ***Review strengths/ good practices***

- Educational environment (visual stands, Museum exhibitions) and support services of the University contribute to the efficient and quality preparation of students in the framework of accredited EP.

### ***The recommendations of the EEC***

1. It is recommended that the management of accredited EP to send reports on the implementation of activities on the updating of development plans of the EP through the internal corporate network or place on the educational portal.

***For OP "5B011400 "History", 5B011500 "law and economy": strong - 4, satisfactory-6, suggest improvements-0.***



## 5. 5 Standard «Student-centered learning, teaching and assessment»

### *Evidential part*

In accordance with the requirements of the credit technology of education students are given the freedom to choose the disciplines provided in the CED. All students are provided with equal opportunities, regardless of the language of instruction, as students for the formation of individual educational programs (PPI) use catalogs of elective subjects in three languages: state, Russian, English. A large majority of students (75.2%) fully agree that they are provided with equal opportunities in the learning process (another 20.9% of students agree with this statement).

The experience of implementation of the most relevant and effective innovative techniques is distributed through open classes. The Department was shown evidence to open sessions in 2015 - 2016 school year 9 sessions, including 2 open sessions at the faculty level; in the 2016-2017 school year there were 14 classes, including 1 – College level, 3 – level faculty. In the survey of the EEC 60.2% of teachers said that they have the opportunity to use their own innovations in the learning process (evaluation – very good), 37.6% said that they can use innovations with evaluation well. The HEIs approved the "regulations on dual training in Arkalyk state pedagogical Institute named after S. Altynsarin" (Protocol №1 from 08.09.2017, meeting of the Academic Council), which indicates the introduction of dual forms of training. This form of learning is also reflected in the Strategic plan of the Institute for 2017-2021. Staff of the Department actively and systematically applies the SCPP various information and communication technologies in the educational process.

Evidence protocols of the meetings of the Department to conduct online seminars, open sessions with the universities of Kazakhstan and foreign countries, for example, article e Saktaganova B., To Sarsenbaeva.A. .. Nurkanov J. K. T. Boshybaev.B. was conducted a methodical seminar on "modern innovative educational technologies" (minutes №3 dated 21.10.15). November 30, 2016 was held on the historic evening devoted to the 85 anniversary of academician, historian M. Kozybaev on "M"State University – national historical restorer", the organizers article teachers L. Baibosyn.. Zharmagambetov.E.E. St January 19, 2017. Bermagambet E.R. organized and conducted scientific-methodical seminar "journals with Impact factor damauli publications: theoretical and practical recommendations."

At the Department were demonstrated training manuals for students in the framework of accredited OP. For example, in 2017 published the following teaching AIDS: textbook of Baibosyn NP " XX ғасырдың 20-40 жылдардағы қазақстандағы мәдениет пен мәдени ағарту жұмыстары дамуының күнгейі және көлең келі жақтары; Bermaganbet R. E. "the Collection of tests for the discipline "basics of law"; Bermagambet R. E. Sarsenbaev K. A., E. B. Saktaganova"Collection of tests on the discipline "Management in education"; Bermagambet R. E."Kazakh-Russian, Russian-Kazakh dictionary of educational and legal vocabulary" and

"Latin -Russian dictionary of legal terms and expressions"; Ermakovoy A. B., Esimkhanova N.E. And. Kanenovoј G. T., Anapina E. H., R. E. Bermagambet «Қазақстан тарихы бойынша қазақша-орысша- ағылшынша терминдер сөздігі».

Teachers of the Department regularly improve their skills. Was shown a certification of completion of training in JSC national centre for qualification improvement Orleu following teachers: K. G. Idrisova, E. E. Zharmagambetov N. And. Esimkhanov, Bizhanova G. H., R. S., Orazbekova and others. mention the senior teacher Elepov B. A., who passed training in the University of Tsukuba (Japan).

In the course of the survey it was found out that 63.4% of teachers very well evaluate the work of the University to improve the skills of teachers, another 35.5% rated the work of the University well, and only 1.1% of teachers expressed an opinion about the poor performance of the University in this area.

### *Analytical content*

The Commission confirms that the University catalogues of elective disciplines are published in a single format in three languages: state, Russian, English.

*During the visit of the teacher Adilbekov I. K. on the subject "New history of Asia and Africa",*

which was held in English, the Commission made sure of a good level of English proficiency of the Department's teachers, in the real implementation of trilingual education within the accredited OF. Protocols of the Academic Council №8 from 25.02.15, No. 8 24.02.16 No. 9 from

d. evidence of the systematic consideration of the introduction of innovative technologies in the educational process. The introduction of innovative methods and technologies of training will also be recorded in the annual work plan of the Department of history of Kazakhstan, the basics of law and Economics.

The use of different teaching methods by teachers was demonstrated not only in the form of information, but also during the visit of the members of the EEC. The Department collected multimedia presentations created by students, practiced the protection of projects developed in the form of multimedia models.

Members of the EEC are shown elements of integrated lessons accompanied by multimedia presentations, videos, use of animation in slides. Teachers of the Department to apply such techniques and technologies: sociogram, technology and strategy INSERT, Webinar, CamStudio, Free Make video, Quis Free Maker iSpring Free. The Commission notes that at the meeting with the staff of the Department revealed the need to systematize the understanding of student-centered learning and change the role of students and staff. At the same time, the EEC States that the staff of the Department demonstrate the elements of practical implementation of the changing role of students and teachers in the course of training.

The Commission received confirmation that new teaching methods are introduced by teachers of the Department as a result of training. The act of introduction of innovative technology of training and its elements " elements of combined training (audio and video podcasts, training sites on the platform Google)", kand.philos.Sciences, associate Professor at the. G. S., master, R. E. Ermagambet (act of introduction No. 90, September 03, 2015. UMO HEIs).

#### ***Сильные стороны/лучшая практика***

• Преподаватели практикуют при организации своих занятий многочисленные методы студентоцентрированного обучения, такие как: работа в малых группах, использование презентаций и самостоятельно изготовленных наглядных пособий студентами, использование элементов театральной постановки, выполнение заданий СРСП с использованием ИКТ (видео отчеты студентов) и др.

#### ***Review strengths/ good practices***

1. It is recommended that teachers of the Department to improve their skills to master modern methods of assessing learning outcomes.
2. It is recommended to summarize and translate the experience of teachers of the Department of history of Kazakhstan, the basics of law and Economics on the use of student-centered learning methods.

#### ***The conclusions of the WEC according to the criteria:***

- For OP "5B011400 "History", 5B011500 "law and economy": strong
- - 2, satisfactory-8, suggest improvements-0.

## **5.6 Standard «Students»**

### ***Evidential part***

At the Institute, the contingent of students is formed according to the " Regulations on the formation of the contingent of students " (approved by the Academic Council, Protocol No. 1 of August 26, 2016).

The formation of a contingent of students accredited educational programs is carried out on the basis of systematic career guidance of the Department of history of Kazakhstan, the foundations of law and Economics in accordance with the plan of the Institute in this area of activity. The Department creates working groups for travel to schools and colleges of the city, the region.

Organized explanatory work among graduates of schools are

"Open days", where there are meetings with students, parents, teachers (orders No. 46 of 4.05.2014 – 5-7.05.2014 Bein E., Babikov And Aliev A. K. – Amangeldinsky and Zhangeldinsky districts No. 127 of 16.06.2015, No. 139 of 24.06.2015, Gunwale S. S. No. 146 30.06.2015 Aliev G. A. K., Jienbei S., Sapargalieva G. N., Esimkhanov N. And. No. 216 of 23.09.2015 G., No. 165 14.07.2015 Esimkhanov E. N. And. No. 54 26.05.2016-27.05-2016 he Imankulov K.). To conduct career guidance in the formation of the contingent on the program "Serpin" is carried out in the southern regions of the country (order No. 62 of 23.05.2017, No. 28 of 21.07.2017 AymagambetulyG. R. Shymkent, M. S., Taraz, Kyzylorda M. Amirov.)

Data on the admission of students of accredited educational programs show a trend of growth in the number of students in recent years.

**Table 2. Student admission data**

Education al form	2014-2015 ac.year			2015-2016 ac.year			2016-2017ac.year		
	Total	Grant	Contract	Total	Grant	Contract	Total	Grant	Contract
<b>EP «History»</b>									
Intramural	13	9	4	17	15	2	25	15	10
Extramural	8	-	8	7	-	7	8	-	8
Total	21	9	12	24	15	9	33	15	18
<b>EP « Fundamentals of Law and Economics »</b>									
Intramural	-	-	-	15	14	1	17	15	2
Extramural	3	1	2	2	-	2	19	3	16
Total	3	1	2	17	14	3	36	18	18

Since 2015, the HEI is a member of the social project " Мәңгілік ел жастары – индустрияға"- "Serpin-2050". 58 students from the southern regions of Kazakhstan (South Kazakhstan, Kyzylorda and other regions), including 1 course-9 students, 2 course – 20, 3 course – 29 are trained on the accredited EP under this project.

It should be noted that the students under the program "Serpin" constitute the majority of students of accredited EPS.

The contingent of students of the EP "History" - 100 people, including 82 people in full-time and 18 by correspondence, the OP "Fundamentals of Law and Economics" is 55 people, including 36 in full-time and 19 in absentia.

According to the EP "History" - the number of students enrolled in the state educational order is 58 people, under the "Fundamentals of Law and Economics" - 34 people. The Institute provides opportunities for students to study under programs of external and internal academic mobility. Full information about the academic mobility program students can get on the website of the Institute ([www.api.kz](http://www.api.kz)).

Financing of academic mobility of students is carried out by grants of the Ministry of education and HEI.

At the Institute, the processes of organization and passage of professional practices and employment oversees the sector of practice and employment of graduates. The process of employment of University graduates is regulated by the "Regulations on measures to promote employment of graduates" (minutes No. 10 of the meeting of the Academic Council of April 20, 2016), posted in the public domain on the website ([www.api.kz](http://www.api.kz)).

The University pays great attention to the issues of adaptation activities for newly enrolled students held orientation week, which hosts introductory lectures, familiarity with educational and methodological documentation. 1st year students receive all the necessary documentation, including a reference guide. Students Express either full satisfaction (68.2%) or partial (25.6%) availability of their counseling on personal problems (EEK survey).

The Institute has developed and approved the "program of pedagogical support of gifted students of Arkspi named Y. Altynsarin " (minutes No. 9 of March 26, 2015 of the meeting of the Academic Council).

### ***Analytical content***

The Commission during the meeting with the students received confirmation of the adaptation week, during which introductory lectures are held, familiarity with the educational and methodical documentation, with the rules of living in hostels, with the rules of the internal order.

The Registrar office holds seminars for 1st year students (August 26-28, 2015, 25-27 August, 2016, from 25 to 27 August 2017), which deals with the issues of education on credit technology of training, scoring GPA, transfer from course to course, summer session, etc. This was confirmed by students during the interviews.

In order to monitor the adaptation and satisfaction of first-year students with the learning and living conditions, a survey "Adaptation of students in the University" is traditionally conducted. We can say the high adaptability of students to a study group in the 2015-2016 academic year – 86,4%; 2016-2017 academic year of 88.2%, to the educational activities of the adaptability is in the 2015-2016 academic year – 68,9%; in 2016-2017 academic year – 66.6%. It can be noted the growth of the average score of UNT for admission to the University accredited EP.

**Table 3. Monitoring the quality of admission of students (internal form)**

Specialty	2016-2017 ac.year	2017-2018 ac.year
History	68,5	83,4
Fundamentals of Economics and law	62,8	84,2
Total	65,65	83,8

It is gratifying that for foreign students in the University developed a "program for the adaptation of foreign students in the Arkalyk state pedagogical Institute. You. Altynsarin " (minutes No. 1 of August 26, 2016 of the meeting of the Academic Council). However, there are no foreign students on the accredited OP.

The University develops academic mobility. There are internal regulations, for example, "Regulations on the organization of academic mobility of students of the Arkalyk state pedagogical Institute. You. Altynsarin " (minutes No. 2 of September 26, 2012 of the meeting of the Academic Council).

The Commission notes that the University has concluded agreements on academic mobility with 10 universities of Kazakhstan, including: Kazakh state women's pedagogical University, Aktobe regional state University. K. Zhubanova, Zhetysu state University. I. zhansugurova, Semipalatinsk state University. Shakarima, Eurasian humanitarian Institute, Taraz state pedagogical Institute, Kostanay state pedagogical Institute, South Kazakhstan state pedagogical University, etc.

Over the past three academic years, 6 students of the history Department and 2 students of the Fundamentals of Economics and law have been trained in internal academic mobility.

The Commission believes that it is necessary to inform students about the various possibilities of financing students for academic mobility to other universities, including foreign ones, about inter-University agreements involving the exchange of students.

The Commission notes that students are monitored for various types of practices, in particular, the survey "Satisfaction of students with the quality of the organization and practical training" the results of which students highly appreciated the organization and practical training (87% of respondents satisfied with the quality of guidelines for the organization of practical training, 85% - satisfied with the material and technical support of the base of practice, 97% consider the effective organization of practice). VEK notes high percentage of employability of accredited graduates EP.

**Table 4. Dynamics of employment of graduates**

EP	The employment rating, %		
	2015 year	2016 year	2017 year
History	91	93	100

Fundamentals of Economics and law	100	-	80
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The Commission confirms that the Institute creates conditions for extracurricular activities of students: there are youth clubs, sports clubs.

The Commission notes that the existing system of support for gifted students requires revision, namely it is necessary to focus on the development of scientific and educational activities of talented students (direction of students to participate in conferences, competitions, subject competitions). This approach will motivate other students to actively participate in research work.

### **Strengths/best practice**

- The Institute has an effective mechanism for adaptation, support and support of students enrolled. For example, the highest rate of student provision with places in hostels with comfortable living conditions has been achieved.

### **The recommendations of the EEC**

1. It is recommended to review the system of support for gifted students with an emphasis on measurable indicators.
2. It is recommended to send information about various grant programs to the students' private offices.

### ***The conclusions of the EEC according to the criteria:***

- *For EP "5B011400 "History", 5B011500 "law and economy": strong*
- *- 3, satisfactory-8, suggest improvement-1 (development of external and internal mobility of students, assistance in obtaining external grants).*

## **5.7 Standard «Teaching staff»**

### ***Evidential part***

The Institute approved the "Regulations on personnel policy" (Protocol No. 1 of 31.08.2017 of the meeting of the Academic Council). Admission and dismissal of faculty at the Institute is carried out in accordance with the Labor code of the Republic of Kazakhstan dated November 23, 2015 №414-V and the Regulations on competitive replacement of positions of faculty and researchers, approved by the rector of the Institute.

The Institute annually draws up and approves the plan of professional development of employees and staff (minutes 1 of 26.08.2016, No. 1 of 31.08.2017 of the meetings of the Academic Council). Plans for improving qualifications are formed on the basis of data provided by the departments of the Institute and structural units.

The HEIs approved the "model of competences of the teaching staff of the Institute" (minutes . 1 of 31August 2017 meetings of the Academic Council).

Certification of workplaces is carried out in accordance with the "Regulation on certification of the teaching staff" approved by the Scientific Council of the Institute (Protocol No. 1 of 31.08.2017).)

Research work at the Department is carried out in accordance with the annual thematic plan of research approved by the Scientific Council of the Institute (minutes №7 from 27.01.2016, №8 from 25.01.201

During the period from 2014 to 2017, teachers of the Department published more than 40 scientific articles, including articles in well-known international journals. For example, . «Role of Biys in Historical Consciousness Kazakh Society» // "THE ANTHROPOLOGIST" International

Journal of Contemporary and Applied Studies of Man” // SPECIAL VOLUME Contemporary Issues in Kazakhstan’s Anthropology. VOLUME 22, Number 3 DECEMBER 2015. Kamla-Raj 2015.ISSN 0972-0073. Indexed Web of Science by Thomson Reuters., статья Yessimkhanova N. I. «Methodological base of the historical science USSR: problem of effectiveness in modern stage» // METHODOLOGICAL BASE OF THE HISTORICAL SCIENCE USSR: PROBLEM OF EFFECTIVENESS IN MODERN STAGE. ISJ Theoretical& Applied Science 11 (31): 18-22.Soi: <http://s-o-i.org/1.1/TAS-11-31-4> Doi: <http://dx.doi.org/10.15863/TAS.2015.11.31.4> and etc.

The survey of teachers, in general, showed a sufficient level of support for the University and its management of research initiatives PPP: 32.3%-very good, 59.1% - good, 8,6% - relatively bad.

Staff of the Department use new information technologies in the educational process to improve the quality of education.

The Institute approved the "Regulations on bonuses, surcharges, allowances and other incentive payments made from extra-budgetary funds" (Protocol

№ 6 from 13. 01.12 g. meetings of the Academic Council) on the basis of which teachers can receive financial assistance based on submitted applications. In general, the survey showed that 47.3% of teachers are fully satisfied with the conditions of pay, 30.1% - partially satisfied, 18.3% expressed dissatisfaction with their level of wages.

TS EP is actively involved in the social life of the region: the Department regularly holds round tables, seminars with teachers of colleges, schools and the Department of education of Arkalyk, which introduces its own manuals and recommendations, electronic manuals and articles.

### ***Analytical content***

The Commission notes that the share of academic staff with degrees involved in the implementation of the OP "History" is– 30%, EP "Fundamentals of law and Economics" - 25%.

The Commission notes the relatively young staff of the Department. The study of personal files of teachers of the Department show that all teachers and part-time have a basic education.

Members of the Commission were shown 10 training and teaching AIDS developed by teachers of the Department in 2017 and introduced into the educational process. For example, "Еңбек даулары және олардың қаралу тәртібі", the author Т. В. Borubaev, ( the implementation act from 04.07.2017); "Философия» дәрістер курсы", authors: G. S. Konkin and Eleusa B. A., (act of 04.07.2017); "Әлеуметтану ғылымының тарихи дамуының негізгі кезеңдері", the author Konkin, G. S., (the act of 04.07.2017). and etc.

The Commission confirms that there is a systematic training of staff of the Department, however, it should be noted that the training courses do not cover the subject areas of teachers. Thus, during the reporting period, training was held: in JSC "NCPC" Orleu " - 14 people, the MTC at AOO

"Nazarbayev intellectual schools" - 2 people, Kazakh University of international relations and world languages. Abylay Khan-1 person, Kazakh national pedagogical University. Abay - 2 people, RSE on PCV "Kostanay state pedagogical Institute" - 2 people. VEK notes that academic mobility is not sufficiently developed at the Department. So presented only one example, when in the period from 22.11. - 02.12.2015 within the program of external academic mobility senior lecturer B. A. Eleusov took courses at the University of Tsukuba (Japan).

The Commission confirms that the staff of the Department apply various methods and technologies in practice. For example, was demonstrated at an educational YouTube channel a video podcast: candidate of philosophical Sciences.n., associate Professor G. S. Konkina on discipline "Philosophy", as well as the performance of tasks by students SRSP in the form of videos (on discipline Fundamentals of law students Khanetova N.B. DIA-22, Kakenova Gulim I -22). The classes of the Department staff visited during the visit of the EEK confirm the use of various methods of conducting classes, for example, work in small groups, support of classes with presentation materials with elements of videos, theatrical performances, etc.

The Commission attended classes in English, Russian in the group with the Kazakh language of instruction (group TX-31). In particular, the discipline of "the New history of countries

of Asia and Africa" the lecture "Japanin 17-19 centuries" (teacher Adilbekov, I. K.), on the subject "modern history of Kazakhstan" (teacher Zharmagambetov E. E.), the topic of the lecture "Russia and Kazakhstan in the XVIII-th century.»During the interview with the faculty, employers and alumni was expressed unanimous opinion about the active participation of staff of the Department in the organization of seminars, round tables at schools, colleges of the city, Institute.

#### ***Strengths/best practice***

- Almost all teachers of accredited PLO have passed training courses in Kazakhstan and abroad on teaching methods.

#### ***Recommendations EEK***

1. It is recommended to develop an action plan to improve the quality of the personnel of the Department of history of Kazakhstan, the foundations of law and Economics.
2. It is recommended that the University develop a system of attracting highly qualified teachers from leading universities of Kazakhstan, foreign teachers, teachers - practitioners to teach students on separate modules of the curriculum or on a short-term basis.
3. It is recommended to develop a system of incentives and evaluation of TS performance on the basis of clearly defined qualitative key indicators (KPIs).

#### ***The conclusions of the EEC according to the criteria:***

- ***For EP "5B011400 "History", 5B011500 "law and economy": strong***
- - - ***2, satisfactory-6, suggest improvement-4 (increase of personnel potential of accredited PLO, involvement of leading domestic foreign teachers, practitioners in the educational process, the introduction of a system of motivation of teaching staff)..***

### **5. 8 Standard «Educational resources and systems of support of students»**

#### ***Evidential part***

Issues of material-technical and information support of the educational process are systematically reviewed at faculty meetings, administration, as evidenced by the minutes of the meetings of the Department № 2 17.09.2014, No. 2 from 16.09.2015, No. 2 of 23.09.2016, No. 2 of 6.09.2017, administration No. 1, dated 10.09.14, No. 3 dated 12.11.14, №3 from 11.11.15, № 3 from 09.11. 2016.

The Institute ensures compliance with the safety requirements in the process of training – there are conclusions about fire safety, compliance with the norms of SEA, protection of existing premises, the throughput regime.

Informing and advising students is carried out during introductory weeks, curators ' conversations, meetings with deans. Staff of the departments provide advice in the selection of elective disciplines. The survey of students ' EEK showed that 69% are fully satisfied with the availability of academic counseling, 27.1% - partially satisfied, and only 3.1% - partially dissatisfied.

Students have created the necessary living conditions, cultural environment, conditions for sports. The Institute has two academic buildings with a total area of 13268.27 m<sup>2</sup>, two students 'Houses with a total area of 8088.66 m<sup>2</sup> for 497 places, an information and library complex (including the reading room "Electronic resource center" , a reading room of periodicals, 2 reading rooms-methodical literature, reading room of foreign literature, reading rooms"Media center" and "Videozal", subscription), sports and recreation complex (including a football field, basketball field, track and field, 2 gyms, sports hall, tennis hall, 1 wrestling hall), dining room, medical center. The Institute has more than 440 units of modern computer equipment, United in a single local network and with free access to the Internet.

Currently, the Internet is connected at a speed of 120 Mbit / s, the volume of traffic – unlimited. The Institute is the only one in the city owner of fiber optic network. The provision of the educational process with computer equipment is brought to the level of 1 computer for 3 students as

of January 1, 2018. There are 10 computer classes, 3 electronic reading rooms, an electronic touch information kiosk, Wi-Fi zone, IP-telephony, video conferencing system. The lack of connectivity to 4g on personal phones in the city and the lack of the possibility of fiber outside the Institute reduces the possibility of access to educational resources.

The Institute has its own educational sites with a domain name api.kz, the site of the automated information system "Platonus" platon.api.kz, distance learning site mdl.api.kz, the lib digital library.api.kz. In order to create information databases, the Institute uses the following AIS and software:

**Platonus** - AIS PLATONUS in arkgpi im. You. Altynsarin, which includes a subsystem of administration of students, support of the educational process, integrated systems. Contributes to the efficient and optimal organization of credit technology in high school. (The Registrar's office)

**Moodle** - training technologies implemented using information telecommunication means with indirect (at a distance) or not completely mediated interaction of the student and the teacher. (Center for information technology and software)

**1C accounting** is one of the most popular solutions for automation of accounting, designed to automate accounting and tax accounting, including the preparation of mandatory (regulated) reporting in the organization. (Bookkeeping)

**1C Company** - software product "1C" is designed to automate the activities in the enterprise. (Personnel Department).

**Anti-corruption portal** is aimed at the implementation of the Decree of the President of the Republic of Kazakhstan "on anti - Corruption strategy of the Republic of Kazakhstan for 2015-2025", dated December 26, 2014 № 986. The portal contains the action Plan of the Commission on anti-corruption of the Arkalyk state pedagogical Institute. You. Altynsarin for 2017-2018 (in the field of education), approved by the decision of the Academic Council (Protocol No. 3 of 21.10.2017) (Center for information technology and software)

**IDLIS 64** is an automation system designed to create and maintain an electronic library. (Library)

**Electronic library** an ordered collection of diverse electronic documents (including books, magazines). (Library) The total area of the library 772,2 sqm stacks – 108,7 sq. m. pass 151,9 sq. m. the reading rooms of the library, there are 220 seats, i.e. 1 seat accounts for 6 students given contingent.

Book Fund of IBC as of 01.01.2018 total is 275 116 instances'. The library's collection is increasing annually by an average of 11-12 thousand copies of publications. For the period from 2015 to 2017 (inclusive) the book Fund increased by 37,257 copies. For the 2017 academic year, the document Fund and BC were replenished by 12,338 copies, the percentage of the Fund's updatability was 4.5%. Total book supply for one student of the given contingent of the University (1342 students.) is 205 copies, the total book supply of educational and scientific literature per student of the above contingent is 173.2 copies.

The provision of educational, educational and scientific literature in the context of accredited EP is 41027 (EP "History"), 39473 (EP "Fundamentals of law and Economics"), respectively, per student of the given contingent is 977 copies (EP "History"), 439 (EP "Fundamentals of law and Economics").

Provision of disciplines PLO teaching materials on electronic and magnetic media is 39 (EP "History" - 78% - 50 disciplines), 31 (EP "Fundamentals of law and Economics" - 66% - 48 disciplines).

To provide students and faculty with access to universal information full-text databases (Thomson Reuters web of Science information platform, SpringerLink database), the library of the Arcspi under the agreement No. 193 dated June 19, 2017 works with The national center for scientific and technical information of the Republic of Kazakhstan (annual update of the agreement). In a survey of the EEC, students note a high degree of satisfaction with the availability of computer classes and Internet resources (65.1% - fully satisfied, 26.4% - partially satisfied). Arkspi is also a full member of the RME (Republican interuniversity electronic library, agreement No. 8 of January 01, 2017. annual update), there is remote access to electronic resources of the database EBS " LAN



" St. Petersburg (agreement No. 1 of March 03, 2014), to the database of LLC "Scientific electronic library" Moscow (license agreement No. 2248-10 / 2016K of October 17, 2016), to the electronic library resources of Kostanay state pedagogical Institute (annual update of the agreement).

The share of annual costs for the completion of the library Fund (tenge) in 2015 and 14, 4 million tons, in 2016 – 10.4 million tons, in 2017 – 20, 1 MT g

The number of own publications of textbooks and teaching AIDS of the faculty of the Institute, received by the IBC for the period from 2015 to 2017, is 178 titles (1 659 copies) , of them in the state language – 1 356 copies., in Russian-204, in a foreign language – 99 copies.

The Institute formed the Fund of electronic literature-24 334 copies, of them in the state language 15 161 copies., in Russian 5 978 copies., in a foreign language 3 195 copies. the survey of the EEC showed that 76% of students are fully satisfied with the support of educational materials in the learning process, another 20.9% of students experience partial satisfaction and only 3.1% are fully or partially dissatisfied with the situation in this matter. Teachers also appreciate the availability of necessary scientific and educational literature in the library: 51.6% - very good, 44.1% - good (survey of the EEC).

All the literature coming to the library passes timely registration and operational cataloging, through AIS "IRBIS-64". Information - library complex насчитывает 46 personal computers, including 37 computers in the reading rooms and delivery desks, mediasales, 9 computers to provide book Fund, 12 laptops, 1 multimedia complex (buffer, projector, laptop, portable screen), 12 e-books, 1 tablet, 5 MFP, 3 flatbed scanner, 10 DVD players, 2 TV's, 1 stereo. CSI service Department uses computer technologies in work with readers, promotion of information potential of the library. Popular among readers are virtual book exhibitions, book trailers, bookcrossing, etc. So, in 2017, the following was held: "the First step to the profession": the traditional month

freshman, literary-musical evenings to the state holidays of Kazakhstan, thematic reviews "the Day of the first President of Kazakhstan", the Days of departments, the Days of information, discussions on the basics of information culture, use of the SPA and more.et al.

On an ongoing basis, published in RIO Arkgpi indexes, navigators " bibliographic and biobibliographic pointers, work is being done to fill the pages of the library materials CSI on the site of the Argpi ([www.api.kz](http://www.api.kz)).

In General, 72.1% of students in the survey expressed full satisfaction with the existing educational resources of the University, 24% - partial satisfaction.

### ***Analytical content***

EEK confirms that the material, technical, library and information resources used for the organization of the learning process at the Institute are sufficient, meet the requirements of each implemented OP availability of responsible and systems of support for students, including support through the University website.

Members of the EEC noted the lack of a systematic approach to the verification of plagiarism of final works of students. During the survey it was found out that plagiarism testing is carried out by individual teachers, there is no institutional practice of concluding contracts for this type of evaluation of final works. The Commission emphasizes that the introduction of the system "Antiplagiat" will have a positive impact on the quality of students ' final works in the context of EP.

EEK during visual inspection and analysis of documents made sure that the library Fund is equipped with publications of educational literature in accordance with the direction of "Education" on the basis of curricula and programs of all specialties recommended by teachers of departments, as well as taking into account readers ' requests and meets the qualification requirements of the MES. There are data on the availability of library and information resources and services During these interviews, there was an overall increase in the use of the Library, an increase in the use of electronic resources such as e - books and online magazines. Interviews with teachers and students showed that they are satisfied with the resources and services offered through Information-library complex.

### ***Strengths/best practice***

- Material and technical base of the University, the provision of information resources, educational and methodological and scientific literature on the accredited OP contributes to the training of highly qualified specialists.

### ***Recommendations EEK***

1. It is recommended to the HEI to implement the procedure of checking student scientific works, including graduation papers, for plagiarism.

### ***The conclusions of the WEC according to the criteria:***

- For EP "5B011400 "History", 5B011500 "law and economy": strong
- - 1, satisfactory-7, suggest improvements-1 (implementation of the procedure of examination of the results of final works of students on plagiarism).

## **5. 9 Standard «Public Information»**

### ***Evidential part***

Public information is also provided through the activities of the Information and library complex, which provides methodological assistance to school libraries in Arkalyk and Arkalyk region. Teachers and students of schools of the Arkalyk region are given the right of free access to information resources and library services of the Institute. The HEIs actively uses the opportunities of the media center to inform the public. The Institute actively uses various social networks to inform students, as well as students in the framework of career guidance work focused on attracting students and forming the image of the University.

Arcspi has a website [www.api.kz](http://www.api.kz). The site provides official information about the Institute for the purpose of operational familiarization of students, employees, students, business partners and other interested users with various aspects of the Institute, improving the effectiveness of the interaction of the Institute with the target audience. The Institute has created an anti-corruption portal to inform the public about anti-corruption activities.

Official site [www.api.kz](http://www.api.kz) it operates in three languages (Kazakh, Russian, English). The site contains the necessary information for applicants. Information on the activities of the Institute and the implementation of EP, the results of the implementation of the University strategy, quality assurance policy, teaching, training, evaluation procedures, qualifications, information on passing scores and educational opportunities provided to students, on employment opportunities for graduates.

To get feedback from the public are also used: the rector's blog, where all respondents can send questions, including external ones (<http://api.kz/index.php/blog-rektora>); surveys are conducted, social surveys on the official website for students, staff and employees (<http://www.api.kz/prosy-list/>). Audited financial statements of the HEIs are published annually on its own web resource. ([www.api.kz](http://www.api.kz)). The pedagogical community is actively involved in the activities carried out by the Institute.

The Institute conducts an active policy to explain the policy of the state, the messages of the President and the state programs of the government of Kazakhstan. For example, on January 15, 2018 at the Institute there was a discussion of the Message of the President of Kazakhstan N. Ah.

Nazarbayev to the people of Kazakhstan " New opportunities for development in the fourth industrial revolution." Participants of the event are teachers of the city and students of the Arkspi.<https://www.youtube.com/watch?v=VOTME0-DL0A>

The Institute is the cultural center of the city and actively informs the public about the events held in it. In particular:

- On December 21, 2017, the Rector's ball was Held – a traditional event of the Institute, which summarizes the results of the year, talks about the work done and awards those who glorifies the name of the University in various areas. <https://www.youtube.com/watch?v=WotlhHJmGCw>

- On April 26, 2017, the Institute held festive events dedicated to the 45th anniversary of the institution, as well as a forum on the theme "Arkspi.named Y.Altynsarin: a new strategic course of development". Exhibitions on "Achievements of the Institute departments", exhibition of information and library complex were presented.

- On the eve of the Independence day of the Republic of Kazakhstan on December 15, 2017 in the sports hall of the Arkspi was held the Grand opening of the table tennis competition for the "rector's Cup – 2017" among students of the University and colleges of the city, which was also attended by the team of the Chelyabinsk state University, the team of Zharkai district and the team of akimat of The Cup of the rector Arkspi in table tennis–<https://www.youtube.com/watch?v=K0Un8VBVxd4>

- December 12, 2017 in the youth theatre held a solemn event dedicated to the Independence Day of the Republic of Kazakhstan with the participation of administration, faculty and staff Arkspi - <https://www.youtube.com/watch?v=YSEVbih0n5g>

Also on a regular basis published materials about the educational process in the University. For example:

- "Best teacher 2015" city newspaper "Torgay" in 12.02.2016.
- «Physical culture and sports arkspi Department for 20 years,2» the newspaper of the city "Torgay" 28.11.2014
- "Teacher training" city newspaper "Torgai" 29.07.2016 G.
- Interview with PaedDr, PhD University. St. Cyril and Methodius (Trnava, Slovakia) Eva Smetanova about the purpose of the visit to the Arkalyk state pedagogical Institute, about teaching methods at the University, General impressions about Kazakhstan (<https://www.youtube.com/watch?v=ebeiMcnWucU>)
- City newspaper "Arkalyk Khabary" November 3, 2017. "Robotics is the imperative of our time", etc.

The Institute actively conducts activities aimed at improving the professional competence of teachers in the region. For example, on December 8, 2017, the international forum "Multilingual education: theories and practices" was held, which discussed the issues of modernization of the content of education in the Republic of Kazakhstan, the introduction of kindergartens and higher educational institutions of education in three languages, the formation of a competitive personality of students on the basis of expanding the opportunities of entering the information space, international experience in the implementation of these issues at the University. 11 Dec 2017 was organized by the forum of rural youth "Туған жерім –күт мекенім ", timed to the Day of the First President ([https://www.youtube.com/watch?v=R7jUfrII2\\_w](https://www.youtube.com/watch?v=R7jUfrII2_w)). (<https://www.youtube.com/watch?v=4XpEvNIALqI>)

### ***Analytical content***

The EEC notes the high activity of the Institute as a cultural and social center of the Arkalyk region, confirms the active involvement of the entire population of the city in the activities carried out by the Institute. Media center of the institute allows you to create professionally designed media materials that introduce the General public to the University.

Members of the Commission note the systematic work on the placement of information on the website of the University, including financial statements and information on the accredited EP, which allows to ensure transparency of its activities.

However, the Board notes that the information on the website is not fully available. In this

regard, the summary of teachers accredited by the PLO can be supplemented with information about courses, training programs, publications, scientific interests.

The Institute provides an active media presence in the region, takes part in the explanation of the Message of the President of Kazakhstan and programs of the government of Kazakhstan, and ensures dissemination of relevant information within the framework of accredited EP.

The Institute supports various forms of external evaluation within the existing EP.

### ***Strengths/best practice***

- The HEI ensures transparency of its financial and economic activities by publishing the relevant reports on the Institute's website.
- The HEI ensures the promotion of the national development programs of the country at the regional level, performing the most important social function of informing the population. ***The recommendations of the EEC***

1. Recommend the University to post information on positioning in different ratings on the website.

### ***The conclusions of the WEC according to the criteria:***

***For EP "5B011400 "History", 5B011500 "law and economy": strong***

***-- 4, satisfactory-9, suggest improvements-0.***

5. 10 Standard «In the context of individual specialties»

### ***Evidential part***

The accredited EP includes mandatory disciplines aimed at the formation of students' skills in the field of communication, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students:

- "Psychology" (1 semester, 2 year, 3 credits);
- "Information and communication technology", taught in 2016 admission to the English language (3rd semester, 2nd year, 3 credits);
- "New technologies in education" (elective discipline) (7th semester, 4th year, 3 loan's.)

Within these disciplines are widely used setting SMART goals, making sociogram, bloom's taxonomy, Case study. TS EP is used in practical classes tests in the program QuisMaker, Kahoot, Plickers.com, programs Cam Studio, Free Make video, Quis Free Maker, iSpring Free.

The survey of students by members of the EEC showed their high degree of satisfaction with the overall quality of educational programs and teaching methods in General: fully satisfied with the overall quality of educational programs – 81.4%, partially – 17.1%; fully satisfied with the methods of education in General - 81.4%, partially – 17.8%.

The conversation with students showed that the methods of organization of the IWS are aimed at the formation of students' skills to work with educational literature and primary sources, electronic catalogs, electronic libraries and Internet sites. The use of practical tasks forms students' creative approach to their implementation, readiness for future teaching activities, the ability to use theoretical material in practice. Students noted that the most effective are the method of design (individually and in groups), essay writing, annotation, summary, reference schemes, glossaries, preparation of presentations, portfolio, solution of situational problems, development of time plans and scenarios of educational activities. At the Department held methodological seminars to discuss the effectiveness of the latest methodologies and technologies of training. As an example, the following activities can be carried out: "Elements of combined training (audio and video podcasts)" - senior teachers: concina G. S., Bermagambet R. E. (minutes of the Department meeting №6 from 20.01.2017.);

- «Тарихи білім берудегі инновациялық технологиялардың тиімділігі» - senior teachers: Tulegenova A. Zh., Kanenova G. T., Baybosyn L. S., Ermanova A. B. (minutes of the meeting of the Department №9 from 20.04.2016), etc.

- "Use of information and communication technologies in education» senior lecturer

### ***Analytical content***

The Commission confirms that the Institute carries out a lot of activities on the use of various teaching methods, introduces new disciplines designed to develop various competencies of the teacher, uses modern information technology in the educational process, modern equipment, which is a great success, especially for the regional University.

Nevertheless, it is necessary to use the potential of employers (for example, schools, colleges, gymnasiums) to teach students practical skills of working with students.

At the meeting of the EEC members with employers, their interest in organizing open lessons for students of the Institute with leading teachers of schools was confirmed, where students could get acquainted not only with the methodology of classes, but also with the psychological aspects of the behavior of students in the classroom. After the lesson, students could work with their teacher and teacher to analyze the main stages of its implementation, which would allow them to consolidate their theoretical knowledge obtained in the framework of, for example, disciplines "New technologies in education" and «Psychology.»

Perhaps, students could offer on the basis of their theoretical knowledge some recommendations to improve the conduct of lessons with students. In addition, this practice would help the student to choose an employer for future employment.

Should also be invited to the Institute to organize the invitation of the leading teachers of the schools of the city of Arkalyk to conduct separate sessions on the most relevant aspects of conducting lessons with the students to strengthen practice-oriented approach in teaching students.

### ***Strengths/best practice***

- The University pays great attention to teaching students teaching methods, the classes are organized using different teaching methods. Classrooms are equipped with special equipment that allows the use of innovative teaching methods. There are visual stands for students, showing the specifics of the different methods of teaching.

### ***The recommendations of the WEC***

1. It is recommended that the University agree with the schools of the city the possibility of conducting classes with students on their basis in the framework of teaching methods

### ***Conclusions of the EEC on the criteria:***

For EP "5B011400 "History", 5B011500 "Fundamental law and economy": strong- 1, satisfactory-5, suggest improvements-0.

## **(VI) REVIEW STRENGTHS/ GOOD PRACTICES**

1. Direction of the accredited stakeholders. Part of the disciplines accredited by the EP were developed and included in the curriculum at the request of employers.

2. The HEIs approved a feasible mission that meets the needs of society.

3. Availability of approved information policy.

4. Accredited EP have a quality educational environment, comfortable conditions for students and faculty.

5. Technical base allows faculty and students to actively use interactive teaching methods.

6. In the implementation of accredited programs, a variety of training methods are used, which lead to the achievement of appropriate learning outcomes, as defined in these EP

7. The management of accredited EP practice for external examinations EP specialized universities of Kazakhstan.

8. Teachers practice in the organization of their classes numerous methods of student-centered learning, such as: work in small groups, the use of presentations and self-made visual AIDS students, the use of elements of theatrical production, the performance of tasks IWSTusing

ICT (video reports of students), etc..

9. The educational environment (visual stands, Museum expositions) and HEIs support services contribute to the effective and high-quality training of students within the accredited EP.

10. The Institute has an effective mechanism for adaptation, support and support of students enrolled. For example, the highest rate of student provision with places in hostels with comfortable living conditions has been achieved.

11. Almost all teachers of accredited EP have passed training courses in Kazakhstan and abroad on teaching methods.

12. The material and technical base of the HEIs, the provision of information resources, educational and methodological and scientific literature on the accredited EP contributes to the training of highly qualified specialists.

13. The HEI pays great attention to teaching students teaching methods, the classes are organized using different teaching methods. Classrooms are equipped with special equipment that allows the use of innovative teaching methods. There are visual stands for students, showing the specifics of the different teaching methods.

## **(VII) REVIEW OF THE RECOMMENDATION ON IMPROVING THE QUALITY**

1. It is recommended for the development of the EP "History", "Fundamentals of law and economy" need to make greater use of opportunities to participate in international programs funded by the European Union (Эразмус плюс Capacity Building, Credit Mobility, Jean Monnet).

2. It is recommended to create a special section on the educational portal, which should contain internal and external NLA, available for study by interested parties.

3. It is recommended to determine in the internal documents of the HEI the mechanism of implementation and periodicity of reports of development plans of EP

4. It is recommended that the HEI introduce electronic document management processes.

5. It is recommended to consider the possibility of creating a single corporate mail with personal addresses for all employees and students of the Institute.

6. It is recommended that the HEI reorganize the feedback mechanism between the University management and staff, students and staff to measure the degree of satisfaction of the needs of these groups.

7. It is recommended to develop on the basis of the EP "Fundamentals of law and Economics" trajectory aimed at developing skills on the basics of entrepreneurship for students.

8. It is recommended to increase the number of hours in the curriculum of accredited OP for teaching English and Russian languages (for groups with the Kazakh language training) within the framework of the trilingual education program.

9. It is recommended that the management of accredited EP to send reports on the implementation of activities on the updating of development plans of the EP through the internal corporate network or place on the educational portal.

10. It is recommended to review the system of support for gifted students with an emphasis on measurable indicators.

11. It is recommended to develop on the basis of the EP "Fundamentals of law and Economics" trajectory aimed at the development of skills on the basics of entrepreneurship for students.

12. It is recommended to increase the number of hours in the curriculum of accredited EP for teaching English and Russian languages (for groups with the Kazakh language training) within the framework of the trilingual education program.

13. It is recommended to send information about various grant programs to the students '

private offices.

14. It is recommended that teachers of the Department to improve their skills to master modern methods of assessing learning outcomes

15. It is recommended to summarize and translate the experience of teachers of the Department of history of Kazakhstan, the basics of law and Economics on the use of student-centered learning methods.

16. It is recommended to develop a plan of measures to improve the quality of the staff of the Department of history of Kazakhstan, the foundations of law and Economics.

17. It is recommended that the University develop a system of attracting highly qualified teachers of leading universities of Kazakhstan, foreign teachers, teachers-practitioners to teach students on separate modules of the curriculum or on a short-term basis.

18. It is recommended to develop a system of incentives and evaluation of TS performance on the basis of clearly defined qualitative key indicators (KPIs).

19. It is recommended that the university introduce the procedure for checking student scientific works, including graduation papers, on plagiarism..

20. Recommend the HEIs to post information on positioning in different ratings on the website.

21. Recommend the HEIs to post information on positioning in different ratings on the website.



## Annex 1. Validation grid « PARAMETERS OF SPECIALISED PROFILE»

№ п\п	№ п\п	Assessment criterias	Position of the organization of education			
			strong	satisfying	involves improving	Unsatisfactory
<b>Standard Management of the educational program</b>						
1	1.	The institution should have a published quality policy.		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning.		+		
3	3.	The institution should demonstrate the development of a culture of quality assurance, including in the context of the EP.	+			
4	4.	Commitment to Quality Assurance should refer to any activity, performed by contractors and partners (аутсорсингу), including the implementation of joint / double diploma education and academic mobility.		+		
5	5.	Direction of EP provides transparency of the development EP development plan based on analysis its functioning, the real position of the institute and its activities direction to meet the needs of the state, employers, interested persons and trainees.		+		
6	6.	Direction of EP demonstrates the functioning of the formation mechanisms and regular revision of the development EP's plan and monitoring its implementation, assessment of the achievement of learning objectives, the relevance to the needs of trainees, employers and society, making decisions aimed at the continuous improvement of the EP.		+		
7	7.	Direction of EP should involve the representatives of groups of interested persons, including employers, trainees and teaching staff to the formation of an development plan EP.	+			
8	8.	Direction of EP should demonstrate the individuality and uniqueness of the EP's development plan, its coherence with national development priorities and the development strategy of the organization of education.		+		
9	9.	The institution should demonstrate a clear definition of responsible for or business processes within the framework of EP, однозначного distribution of staff responsibilities, differentiation of functions of collegial organs.	+			
10	10.	Direction of EP must provide a proof of transparency in the management of the educational program.		+		
11	11.	Direction of EP should demonstrate the successful functioning of the internal quality assurance system, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
12	12.	Direction of EP should carry out the risk management process.		+		



13	13.	Direction of EP should ensure the participation of stakeholder representatives (employers, teaching staff, trainees) consisting of collegiate governing bodies of educational programme, and their representativeness in making decisions on the management of the educational program.	+			
14	14.	The institution should demonstrate the management of innovation within the framework of the EP, including the analysis and implementation of innovative proposals.		+		
		Direction of EP should demonstrate a proof of openness and accessibility for students, teaching staff, employers and other stakeholders.				
15	15.	Direction of EP should be trained on educational management programs.	+			
16	16.	Direction of EP should seek to ensure that the progress achieved since the last external quality assurance procedure will be taken into account in preparing for the next procedure.	+			
17	17.	Direction of EP should ensure the participation of stakeholder representatives (employers, teaching staff, trainees) consisting of collegiate governing bodies of educational programme, and their representativeness in making decisions on the management of the educational program.		+		
<b>Total on standard</b>			<b>6</b>	<b>11</b>	<b>0</b>	
<b>Standard Management of information and reporting</b>						
18	1.	The institution should ensure the functioning of the system for collecting, analyzing and managing information based on applying the modern information - communication technology and software tools.		+		
19	2.	Direction of EP should demonstrate the systematic use of processed, adequate information for improving the internal quality assurance system.		+		
20	3.	Within the framework of EP should exist a regular reporting system, reflected all levels of structure, including the effectiveness assessment and the effectiveness of the activities of units and departments, the scientific research.	+			
21	4.	The institution should install the periodicity, forms and methods for assessing the management of EP, activity of collegial bodies and structural subdivisions, top management, implementation of scientific projects.	+			
22	5.	The institution should demonstrate the definition of ordering and ensuring of informatics protection, including the definition of responsible persons for the reliability and timeliness of the analysis of information and the provision of data.		+		
23	6.	Involving learners, workers and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them is an important factor		+		
24	7.	Direction of EP should demonstrate the presence of the mechanism communication with the trainee, employees and other stakeholders, including the presence of conflict resolution mechanisms.	+			
25	8.	The institution should ensure the measuring of degree of satisfaction the teaching staf's, personal and students within the framework of EP and demonstrate a proof elimination of		+		

		detected deficiencies.				
26	9.	The institution should evaluate the effectiveness and effectiveness of activities, including in the context of the OP.	+			
		Information collected and analyzed by the institution should be taken into account:				
27	10.	key performance indicators;			+	
28	11.	dynamics of students contingent in the context of forms and types;		+		
29	12.	level of performance, achievements of students and expulsion;		+		
30	13.	students satisfaction to the implementation of the EP and to quality of education in the institute;		+		
31	14.	accessibility of educational resources and support systems for students;	+			
32	15.	employment and career growth of graduates.	+			
33	16.	trainees, workers and teaching staff should confirm documentary a consent for processing of personal data..		+		
34	17.	Direction of EP should promote all necessary information in the relevant fields of science.		+		
<b>Total on standard</b>			6	10	1	
<b>Standard Elaboration and approval of educational programs</b>						
35	1.	The university should define and document the procedures of elaboration EP and their approval at the institutional level.	+			
36	2.	Direction of EP should ensure that the EP developed by the objectives set, including the expected results of training.		+		
37	3.	Direction of EP should ensure the availability of the developed graduate models of the EP, describing the results of training and personal qualities.	+			
38	4.	Direction of EP should demonstrate the conduct of external expertise of the EP.	+			
39	5.	The qualification obtained at the conclusion of the EP shall be clearly defined, clarified and corresponded to a certain level of the NSC.		+		
40	6.	Direction of EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the possibility of training students for professional certification.		+		
42	8.	Direction of EP should provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.	+			

43	9.	The complexity of EP should be clearly defined in Kazakhstan credits and ECTS.		+		
44	10.	Direction of EP should ensure the content of educational disciplines and learning outcomes of the level of study (bachelor's, master's, doctoral).		+		
45	11.	In the structure of the EP, various activities corresponding to the learning outcomes should be envisaged.	+			
46	12.	An important factor is the existence of joint EP with foreign educational organizations.			+	
<b>Total on standard</b>			5	6	1	
<b>Standard Permanent monitoring and periodic evaluation of educational programs</b>						
47	1.	The institution should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at the continuous improvement of the EP.	+			
		Monitoring and periodic evaluation of EP should consider:				
48	2.	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the discipline being taught;		+		
49	3.	changing needs of society and the professional environment;		+		
50	4.	load, academic performance and graduation;	+			
51	5.	the effectiveness of evaluation procedures for students;		+		
52	6.	expectations, needs and satisfaction of learners;		+		
53	7.	educational environment and support services and their relevance to the objectives of the EP.	+			
54	8.	The institution and Direction of EP must provide evidence of the participation of trainees, employers and other stakeholders in the revision of the EP.	+			
55	9.	All interested persons should be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP shall be published.		+		
56	10.	Direction of EP should provide a review of the content and structure of the EP taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
<b>Total on standard</b>			4	6	0	
<b>Standard Student-centered learning, teaching and assessment of progress</b>						
57	1.	Direction of EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	Direction of EP should ensure the use of various forms and methods of teaching and learning.	+			
59	3.	An important factor is the availability of our own research in the field of methods of teaching the academic disciplines of		+		

		the EP.				
60	4.	Direction of EP should demonstrate the availability of a feedback system on the use of different teaching methods and evaluation of learning outcomes.		+		
61	5.	Direction of EP it should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
62	6.	Direction of EP should demonstrate the existence of a procedure for responding to complaints from students		+		
63	7.	The institution should ensure the consistency, transparency and objectivity of the evaluation mechanism for each training program, including an appeal.		+		
64	8.	The institution should ensure that the procedures for evaluating the learning outcomes of the trainees are consistent with the planned learning outcomes and program objectives. Criteria and methods of evaluation within the framework of the EP should be published in advance.		+		
65	9.	At the institution should be identified the mechanisms to ensure that each graduate has mastered graduate studies and ensures the completeness of their formation.	+			
66	10.	Evaluators should possess modern methods for evaluating learning outcomes and regularly improve their qualifications in this field.		+		
<b>Total on standard</b>			2	8	0	
<b>Standard Learners</b>						
67	1.	The institution should demonstrate the policy of forming a contingent of trainees from the entrance to the release and ensure the transparency of its procedures. Procedures regulating the life cycle of trainees (from admission to completion) should be defined, approved, published.	+			
68	2.	Direction of EP provide for special adaptation and support programs for newly enrolled and foreign students.	+			
69	3.	The Insitution should demonstrate the compliance of his activities with the Lisbon Recognition Convention..		+		
70	4.	The Insitution should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC with a view to ensuring comparable recognition of qualifications.		+		
71	5.	Direction of EP should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of trainees, as well as the results of additional, formal and informal training.		+		
72	6.	The Insitution should provide an opportunity for external and internal mobility of trainees, as well as assist them in obtaining external grants for training.			+	
73	7.	Direction of EP should make the maximum amount of efforts to provide practice-based practices, facilitate the employment of graduates, and maintain communication with them.	+			

74	8.	The Institution should provide graduates with documents confirming the received qualifications, including the results of training achieved, as well as the context, content and status of the education received and evidence of its completion.		+		
75	9.	An important factor is the monitoring of the employment and professional activities of the graduates of the EP.		+		
76	10.	Direction of EP should actively stimulate students to self-education and development outside the main program (extracurricular activities)		+		
77	11.	An important factor is the existence of an active association / association of graduates.		+		
78	12.	An important factor is the availability of a support mechanism for gifted students.		+		
<b>Total on standard</b>			3	8	1	
<b>Standard Teaching staff</b>						
79	1.	The university should define and document the procedures of elaboration EP and their approval at the institutional level.		+		
80	2.	Direction of EP should ensure that the EP developed by the objectives set, including the expected results of training.			+	
81	3.	Direction of EP should ensure the availability of the developed graduate models of the EP, describing the results of training and personal qualities.	+			
82	4.	Direction of EP should demonstrate the conduct of external expertise of the EP.		+		
83	5.	The qualification obtained at the conclusion of the EP shall be clearly defined, clarified and corresponded to a certain level of the NSC.		+		
84	6.	Direction of EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
85	7.	An important factor is the possibility of training students for professional certification.			+	
86	8.	Direction of EP should provide evidence of the participation of students, teaching staff and other stakeholders in the development of the OP, ensuring their quality.		+		
87	9.	The complexity of EP should be clearly defined in Kazakhstan credits and ECTS.			+	
88	10.	Direction of EP should ensure the content of educational disciplines and learning outcomes of the level of study (bachelor's, master's, doctoral).		+		
89	11.	In the structure of the EP, various activities corresponding to the learning outcomes should be envisaged.			+	
90	12.	An important factor is the existence of joint EP with foreign educational organizations.	+			
<b>Total on standard</b>			2	6	4	
<b>Standard Educational resources and student support systems</b>						

91	1.	Direction of EP must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	Direction of EP should demonstrate the existence of support procedures for different groups of learners, including information and counseling.	+			
		Direction of EP should demonstrate the compliance of information resources with the specifics of the EP, including compliance:				
93	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	examination of the results of research, final works, dissertations on plagiarism;			+	
96	6.	examination of the results of research, final works, dissertations on plagiarism;		+		
97	7.	Functioning of WI-FI in the territory of the organization of education.		+		
98	8.	The institution should strive to ensure that the training equipment and software used to develop the EP are similar to those used in the relevant industries.		+		
99	9.	The institution should ensure compliance with safety requirements in the learning process.		+		
<b>Total on standard</b>			1	7	1	
<b>Standard Public Awareness</b>						
		The information published by the institution within the framework of EP should be accurate, objective, relevant and should include:				
100	1.	implemented programs, indicating the expected results of training;	+			
101	2.	information on the possibility of assigning qualifications at the end of the EP;		+		
102	3.	information on teaching, training, evaluation procedures;		+		
103	4.	information on passing scores and educational opportunities provided to students;		+		
104	5.	information on job opportunities for graduates.		+		
105	6.	Direction of EP should use a variety of ways to disseminate information (including media, web resources, information networks etc.) to inform the general public and interested parties.	+			
106	7.	Informing the public should provide support and explanation of national development programs of the country and the system of higher and postgraduate education.	+			
107	8.	The university should publish financial reports on its own web resource.	+			
108	9.	The university should demonstrate the reflection on the web resource of information that characterizes the university as a		+		

		whole and in the context of the EP.				
109	10.	An important factor is the availability of adequate and objective information about the EP staff, in the context of personalities.		+		
110	11.	An important factor is informing the public about cooperation and interaction with partners within the framework of the OP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
111	12.	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
112	13.	An important factor is the participation of the university and implemented EP in various external evaluation procedures.		+		
<b>Total on standard</b>			4	9	0	
<b>Standard Standards in context of particular specialties</b>						
<b>EDUCATION</b>						
		Educational programs in the direction of "Education" should meet the following requirements:				
113	1.	Direction of EP should demonstrate the availability of graduates of a program of theoretical knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students;		+		
114	2.	Direction of EP should demonstrate the literacy of graduates of the program in the field of information technology.		+		
115	3.	Direction of EP should demonstrate the availability in the program of disciplines that teach innovative methods of teaching and planning training, incl. interactive methods of teaching, methods of teaching with high involvement and motivation of students (games, case studies / situations, use of multimedia tools);	+			
116	4.	Direction of EP should demonstrate the ability of the learners to teach skills of self-learning;		+		
117	5.	Within the framework of the EP, emphasis should be placed on various types of practices: - attend lectures and classes conducted by teachers; - holding of special seminars and discussions of the latest teaching methodologies and technologies; - Within the framework of the program, students should be able to listen to at least one discipline in their field of specialization, taught by a practicing specialist;		+		
118	6.	Within the framework of the EP, students should be provided knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
		Educational programs in the direction of "Education" should meet the following requirements:				
<b>Total on standard</b>			1	5	0	
<b>Total</b>			<b>34</b>	<b>76</b>	<b>8</b>	