



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the work of the external expert commission (EEC)
on specialized accreditation of educational programs**

5B010100 – "Pre-school education and training";

5B010200 – "Pedagogy and methodology of primary education";

5B010300 – "Pedagogy and psychology" of

Saktagan Baishev Aktobe University

From 24 to 26 January 2017.

Aktobe 2017

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

*Addressed to
Accreditation Council of
IAAR*



Independent agency for
accreditation rating

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Aktobe – 2017

In accordance with Order № 1-17-OD of January 13, 2017 of the Independent Agency for Accreditation Rating on January 24-26, 2017, at the Saktagan Baishev Aktobe University an external expert commission assessed the conformity of educational programs 5B010100 - Pre-school education and training, 5B050200 - Pedagogy and methodology of primary education, 5B010300 - Pedagogy and psychology according to the standards of specialized accreditation of the IAAR.

The report of the external expert commission (EEC) contains an assessment of the educational programs submitted by the organization of education to the criteria of the IAAR, recommendations of the EEC for further improvement of educational programs and profile parameters of the educational programs of Aktobe university named after S. Baishev.

Structure of EEK:

1. **Commission chairman** – Pak Yurii Nikolaevich , doctor of engineering sciences, professor, Karaganda State Technical University (Karaganda);
2. **Expatriate expert** – Rusokova Tatyana Gennadevna , doctor of pedagogical sciences, professor of Orenburg State Pedagogical University, expert of «Guild experts on sphere professional education » (Orenburg, Russia);
3. **Expert** – Shkutina Lairsa Arnoldovna, doctor of pedagogical sciences, professor of E.A. Buketov Karaganda State University (Karaganda);
4. **Expert** – Nosieva Nazim Kazhimuratovna, candidate of philosophical sciences, S.Seifulin Kazakh AgroTechnical University (Astana);
5. **Expert** – Burbekova Saule Zhorabekovna, candidate of Philological sciences, Suleiman Demirel University (Almaty);
6. **Expert** – Sauranbai Sandugash Babagalikizi PhD, licensed practice appraiser, member of Almaty Regional Rater Association, assistant professor of University «Narxoz» (Almaty);
7. **Expert** – Vukolov Vladimir Nikolaevich , professor, doctor of pedagogical sciences, Master of sports of international class of RK sport tourism, director of Scientific Research Institute of Tourism, «Turan» University (Almaty);
8. **Expert** – Tursinbayeva Asel Kenzhibekovna, doctor of technical sciences., assistant-professor , S.Seifulin Kazakh AgroTechnical University (Astana);
9. **Expert**– Tashatov Nurlan Nurkenovich, candidate of physico-mathematical sciences., assistant professor, L.N. Gumilyov Eurasian National University (Astana);
10. **Expert** – Shaigozova Zhanerke Nauryzbaevna, expert UNESCO on art education, candidate of pedagogical sciences , assistant-professor, Abai Kazakh National University (Almaty)
11. **Expert** – Abdrakhmanov Sarsenbai Kadyrovich, doctor of veterinary sciences, professor, S.Seifulin Kazakh AgroTechnical University (Astana);
12. **Expert** – Pak Dmitrii Yurivich candidate of technical sciences, assistant professor , Karaganda State Technical University (Karaganda);
13. **Employer** – Kunanova Damilya Bakhitkereeovna, head of development human capitals department, Chamber of entrepreneurs «Atameken» Aktobe region (Aktobe);
14. **Student** – Sokol Veronika Yurivna, student of 4 year , Kazakh Russian International University (Aktobe);
15. **Student** – Dosmagambetova Pakizat Musagalikizi , student of 4 year specialty «Pedagogy and Physiology», K.Zhubanov Aktobe Regional State University (Aktobe);
16. **Student** – Anoshkina Elizaveta Grigorevna, 3rd year student of specialty «Translation», Kazakh Russian International University (Aktobe);
17. **Student** – Oryntaev Dias Kairatovich, 4th year student of specialty « Mining engineering», K.Zhubanov Aktobe Regional State University (Aktobe);
18. **Observer of agency** – Kanapyanov Timur Erbolatovich, head of international project and руководитель по международным проектам и public relations of IAAR (Astana).

CONTENT

1. PRESENTATION OF S.BAISHEV AKTOBE UNIVERSITY AND EDUCATIONAL PROGRAMS.....	4
2. GENERAL ASSESSMENT OF EDUCATIONAL PROGRAMS.....	5
3. DESCRIPTION OF VISIT EEC	7
4. CONFORMING TO THE SPECIALIZED ACCREDITATION STANDARDS	8
4.1. Standard «Educational program management»	8
4.2. Standard "Development and approval of educational programs"	10
4.3 Standard «Student-centered learning, teaching and assessment»	13
4.4. Standard "Learners"	16
4.5. Standard "Teaching staff and teaching effectiveness"	23
4.7. Standard "Information Management and Reporting"	29
4.8. Standard "Public Awareness"	30
4.9. Standards on context speciality	31
RECOMMENDATIONS FOR UNIVERSITY.....	33
PARAMETERS OF SPECIALISED PROFILE	34

1. PRESENTATION OF S.BAISHEV AKTOBE UNIVERSITY AND EDUCATIONAL PROGRAMS

The educational institution was established in August 1996 as the Aktobe branch of the Kazakh State Academy of Management, in 1997 it was regenerated into the West Kazakhstan Institute of Economics and Finance. In June 2001, the West Kazakhstan Institute of Economics and Finance was reorganized into the University named after Academician Saktagan Baishev.

In August 2012, in accordance with the recommendations of the Ministry of Education and Science of the Republic of Kazakhstan in order to optimize higher education institutions under the leadership of Aktobe University S. Baishev was transferred to the private social and technical institute "Dunie" (Protocol-Intent from 30.07.2012). In 2016, the university celebrated its 20th anniversary.

S. Baishev Aktobe University. is a private educational institution, the founders of which are private individuals - Akhan Bekezhan and Akhanov Serik Bekezhanovich.

Currently, the university has a license to conduct educational activities on 24 specialties of the bachelor's degree and 8 specialties of the magistracy; training is conducted at 3 faculties, 13 departments.

The training is carried out in full-time, part-time forms and distance learning technology on the basis of general secondary, technical and professional higher education in the state and Russian languages in accordance with the State license for the right to conduct educational activities №0142760 issued by the Education and Science Control Committee of the Ministry of Education and Science of the Republic of Kazakhstan August 9, 2012. Training of specialists in the S. Baishev Aktobe University is carried out according to the Classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan.

The University in 2013 passed the planned State Attestation (the order of the Ministry of Education and Science of the Republic of Kazakhstan №798 of May 17, 2013). Institutional and specialized accreditation on 12 EP Universities was held in 2014.

Currently, S. Baishev Aktobe University includes:

- 3 faculties (economics and natural sciences, technical, pedagogical);
- 13 departments (economy and tourism, accounting and finance, management and entrepreneurship, information systems and applied mathematics, design, oil-gas and mining, construction and operation of transport, social and humanitarian disciplines and NPU, philology and translation, ecology, pedagogy and Psychology, preschool education and primary education, Kazakh language and literature);

6 branches of departments;

- Administrative services (accounting, administrative and economic part, department of strategic development and quality, educational department, department of methodical support and innovative development, department of registration and informatization of educational process, department for social and educational work, department of science and innovations, department of international relations and The department of postgraduate education, the department of employment and career guidance, the department of personnel management and office work, the IT center, the SRC "Spiritual Heritage of the Great Silk Road", the International Laboratory "Internationalization of the educational space", the library, the editorial and publishing center, the Zerek Technopark, Testing center).

The organizational structure of S. Baishev Aktobe University developed in accordance with the Charter of the University, is revised annually, the last re-confirmation was on August 25, 2016.

A collegiate body for the management of scientific and educational activities S. Baishev Aktobe University is the Academic Council, which includes leading scientists, pro-rectors, deans, heads of departments, department heads, teachers, as well as representatives of students and employers.

The current academic year the teaching staff of the university is 185 people, of which 168 full-time employees, 10 doctors of science, 83 candidates of sciences, PhD-4 people. The teaching staff with academic degrees is 57.7% .

S. Baishev Aktobe University carries out international scientific cooperation within the framework of 47 agreements with foreign universities of the Near and Far Abroad on joint cooperation in the field of education and science. With the participation of the senior lecturer of the university, Ph.D. Zh. Sultan implemented a joint research project "Critical Thinking of British Students on Career Issues", Brunel University London, UK - a grant for internships in the international scholarship program "Bolashak" in the amount of 9.300 thousand tenge.

By request of the Bashkir State Pedagogical University. M. Akmulla implemented a research project "The creative heritage of the great Bashkir poet, the educator M. Akmullah in the Kazakh steppe: ethical, philosophical and philological aspects." The practice of external and internal academic mobility of students and teachers is developing.

There are 6 educational buildings, 1 student hostel for 280 places with a total area of 2483.5 square meters, a sports complex - 889.5 square meters, two sports halls - 937.3 square meters, an outdoor sports ground - 301.5 square meters, a medical center, 2 food outlets. The university has lecture halls, specialized classrooms, computer classes, language labs, training laboratories, workshops.

The total area of buildings owned by the university is 22592 m², including 16763.9 square meters of educational and laboratory buildings or 74.2% of the total area.

The material and technical base of the university allows to carry out educational activity at a high level with the use of interactive teaching methods, to maintain a healthy lifestyle of students, to organize their leisure and everyday life.

Specialized audiences, educational and scientific laboratories are equipped with modern educational and scientific equipment necessary for the implementation of educational programs in the specialties of the university; there are branches of departments on the basis of large industrial enterprises of the city.

The University has two broadband channels for accessing the Internet. The personal computer park at the university 290 units or 1 computer for 8 students.

The university has a corporate computer network, designed to combine academic buildings into a single information space and provide access to information resources of the university and the Internet, a wireless Wi-Fi network operates.

The official website of the university - www.vuzbaishev.kz reflects the mission, goals and objectives of the university, is periodically updated with up-to-date information about the university. The site contains information about the university, its structural subdivisions, specialties in three languages: Kazakh, Russian and English.

Under the program "Two-diploma education" on the basis of contracts with the University of Euro-regional Economics Alcide de Gasperi (Poland) and BSPU named after M. Akmulla (Russia) launched the implementation of joint educational programs in 14 specialties.

2. GENERAL ASSESSMENT OF EDUCATIONAL PROGRAMS

Training of bachelors on specialties 5B010100 – "Pre-school education and training"; 5B010200 - Pedagogy and methodology of primary education; 5B010300 - Pedagogy and psychology are conducted in accordance with the state license for the right to conduct educational activities (series AB № 0142760 of August 9, 2012, Appendix 1 № 0111738 dated August 9, 2012) in accordance with the Order of the Committee for Control in the Education and Science Ministry of the Republic of Kazakhstan № 1170 from 09.08.2012, in accordance with the State Program for the Development of Education of the Republic of Kazakhstan for 2016-2019, the State Obligatory Education Standards of the Republic of Kazakhstan, the Strategic Plan for the Development of S. Baishev Aktobe University (September 29, 2016).

The content of educational programs is developed taking into account modern achievements of science and technology, production requirements. Annually the catalog of elective disciplines (CED) and working curricula is updated.

Evaluation of educational achievements and the level of preparation of students, undergraduates is provided through the application of a score-rating system. Ensuring the required quality of training specialists is carried out using modern educational technologies. The executor of the main educational processes is a highly qualified teaching staff. Planning, management and implementation of educational programs are conducted in accordance with the perspective plans for the development of the university and separate plans for the development of educational programs.

Training of specialists in educational programs of 1 cluster "Pre-school education and training"; 5B010200 - Pedagogy and methodology of primary education; 5B010300 - Pedagogy and psychology is carried out in full-time, part-time forms and distance learning technology in Kazakh and Russian languages.

The content of educational programs is formed in accordance with the requirements of the State compulsory standards of higher and postgraduate education, approved by the Government of the Republic of Kazakhstan Decrees №1080 of August 23, 2012, № 292 of May 13, 2016 and provides for the study of the cycle of general education, basic and profiling disciplines, the passage of practices in the relevant specialties. Educational activities in the field are carried out by two departments: "Pedagogy and psychology" and "Preschool education and primary education" of the faculty of pedagogy of the S.Baishev Aktobe University. Department of Pedagogy and Psychology provides professional training for bachelors on specialty 5B010300 - Pedagogy and Psychology; Department of Early Childhood Education and Elementary Training provides training for bachelors on specialties 5B010100 - Preschool education and training, 5B010200 - Pedagogy and methodology of primary education.

Forms of training - full-time, distance (3 years), part-time abbreviated (2 years), language of instruction - state and Russian.

Educational programs of specialties 5B010100 - Preschool education and training, 5B010200 - Pedagogy and methodology of primary education, 5B010300 - Pedagogics and psychology have the following positive aspects:

- The University is the only university in the Aktobe region, which has a technology park, whose activities are aimed at the development of science and the commercialization of scientific and educational projects;

- The university is one of the basic institutions of the national testing center in the region, which monitors the quality of knowledge of students who are candidates for higher education (Unified national testing);

- Plans for the development of educational programs are held in public discussion with representatives of all stakeholders, who ensures consistency with national development priorities and the development strategy of the S. Baishev Aktobe University.

- the teaching staff providing the realization of the EP meets the qualification requirements, the level and specificity of the educational program;

- an educational environment has been created that reflects the specifics of educational programs, which include: personalized interactive resources (with access and during extra-curricular time), including teaching materials and assignments, providing a trial self-assessment of students' knowledge through remote access to the university's portal (site), etc. ;

- content orientation provides practical-oriented training for students;

- the opportunity to build an individual educational trajectory taking into account specialization according to EP 5B010100 - Pre-school education and training "Teacher training for work in different types of preschool organizations" and "Training the teacher for management of pre-school organization"; On the EP 5B010200 - Pedagogy and methodology of primary education "Preparation of the teacher of primary classes for work in different types of schools" and "Preparation of the teacher of primary classes for school management"; On the EP 5B010300 - Pedagogics and psychology "School and preschool teacher-psychologist", "Teacher-psychologist of school and college";

- cooperation with potential employers was ensured during the educational process, questioning of employers to identify their opinion on the quality of educational services;
- Knowledge control and recording of students' learning achievements are automated;
- provides the possibility of access training for the electronic library and databases in educational activities and independent work, unlimited access to library resources;
- availability of free Wi-Fi throughout the territory of the university;
- availability and completeness of the educational complex for all disciplines of educational programs.

3. DESCRIPTION OF VISIT EEC

Visit of the external expert commission to S. Baishev Aktobe University was organized in accordance with the program, agreed in advance with the chairman of the EEC and the rector of the university.

An installation meeting was held, during which the powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of methods of examination, in order to coordinate the work of the EEC on 01.24.2017.

In order to obtain objective information on the evaluation of the university's activities, EEC members used such methods as visual inspection, observation, interviewing of employees of various structural divisions, teachers, students, graduates and employers, questioning of faculty and students.

The meetings of the EEC with the target groups were held in accordance with the updated program of the visit, with observance of the established time interval. On the part of the staff of S. Baishev Aktobe University was provided with the presence of all persons indicated in the program of the visit.

Information about employees and students, Who took part in meetings with the EEC IAAR

Category of participants	Quantity
President	1
Rector	1
Vice-rectors	4
Deans	3
Heads of departments	12
Directors of departments and heads of departments	16
Teachers	89
Students	132
Masters	2
Graduates	40
Employers	38
TOTAL	338

EEC members attended training sessions on accredited educational programs:

On EP 5B010100 - Preschool Education and Training.

- practical lesson on discipline "Children's literature" PEandT-101, a teacher Bakhytzhanova Zh.E. (1st year, room 304);

On EP 5B010200 - Pedagogy and Methodology of Primary Education:

- practical lesson on the discipline "Developmental psychology and school health" PandMPE-201, senior teacher Aybasova Zh.A. (1st year, room 407);

On EP 5B010300 - Pedagogics and Psychology:

- practical lesson on the discipline "Didactics" on the topic "Teaching theory. Didactics in a pedagogical science system» PandP-202, senior teacher Iztleyova S.Sh .;
- practical lesson on the discipline "Developmental psychology" on the topic "Developmental psychology goals and objectives and methods" PandP-201, senior teacher Mambetalina A.A.;
- lecture on the discipline "Ethno-pedagogy" on the theme" Pedagogical culture and intellectual development; "PandP-201, 202, 203, ph.d. Turebaeva B.Z. the events planned within the framework of the visit of the EEC IAAR facilitated the detailed familiarization of experts with the university's educational infrastructure, material and technical resources in the context of educational programs 5B010300-pedagogy and psychology, 5B010100-preschool education and training, 5B010200-pedagogy and methodology of primary education, faculty staff, representatives of employers' organizations, students and graduates. This allowed the EEC members to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the university's educational programs with the criteria for specialized accreditation standards.

Within the framework of the planned program, recommendations for improving the university's activities developed by the EEC on the results of the examination were presented at a meeting with the university's management on January 26, 2017.

4. CONFORMING TO THE SPECIALIZED ACCREDITATION STANDARDS

4.1. Standard «Educational program management»

Educational activity of the University is carried out in accordance with the normative and legal acts of the Republic of Kazakhstan in the higher education sector. Based on the Strategic Development Plan of S.Baishev Aktobe University for 2016-2019 developed plans for the development of educational programs 5B010100 - Preschool education and training, 5B010200 - Pedagogy and methodology of primary education, 5B010300 - Pedagogy and psychology for 2016-2019 (the protocol of the Council of Pedagogical Faculty № 1 from 25.08.2015 y.). Plans for the development of the EP are formed taking into account the availability of financial, information, labor, material and technical resources, is based on the mission of the university and the chair of pedagogy and psychology in accordance with the principles, objectives, tasks. Priorities in the formation of the EP are: the requirements of potential employers and the requirements reflected in the database of internal and external regulatory and legal acts that regulate the main educational processes.

There were introduced and certified the quality management system ISE 9001-2009 at S. Baishev Aktobe University. The normative documents on the management of educational, scientific and extracurricular activities have been developed, which are periodically updated. Thus, all major processes are documented in the university.

For a purposeful and effective implementation of the teaching staff of the graduating departments, it develops and implements measures to continuously improve the quality of educational activities, guided by the Quality Policy of the S. Baishev Aktobe University, Quality objectives of the S. Baishev AU, the strategic plan for the development of the S. Baishev Aktobe University for 2016-2019 y.y. which are also posted on the site of the university.

The objectives of the EP are determined by the departments of the Pedagogy and Psychology, Pedagogy and methodology of primary education, and the departments serving the cycle of general and basic disciplines. There is a clear correspondence between the tasks of the departments and the planned activities at all levels of the organizational structure of university management. At the faculty of pedagogy there is a methodological council - a collegiate body that participates in the development and approval of the EP, reviews the results of the evaluation of the EP. The methodological council includes the dean of the faculty, teachers and interested persons.

In the management activity, information technologies are actively introduced: the educational portal and the information site www.vuzbaishev.kz are functioning in three languages, the educational information environment <http://platon.ausb.kz/index> was created, which includes the technological support of students and teaching staff through the educational Web portal Distance learning on the Internet and educational electronic content for 23 specialties of DLT, a distance learning center, a network testing system based on the use of Internet technologies, designed to assess students' knowledge. All measures to control the quality of the educational process, conducted at different levels, are recorded in the form of records, acts, certificates, reports, etc., and are discussed at the meetings of the departments, and then at the meetings of the EMS of the faculty. Preventive and corrective measures are developed on the basis of analysis and evaluation of control indicators. Their efficiency and effectiveness is considered at the meetings of the departments, EMS faculty.

The teaching staff of the graduating departments systematically monitors the training of students in order to ensure the quality of education within the framework of the internal quality assurance system. The results of the monitoring are discussed at the meetings of the departments and the Council of the faculty. Indicators of external evaluation of educational programs are the results of inspections of commissions of the Ministry of Education and Science of the Republic of Kazakhstan; Reports of SAC; Results of the EAAA; Achievements of students in research and development.

In the 2016-17 academic year, according to EP 5B010300-Pedagogy and Psychology with the purpose of implementing the Road map for the development of trilingual education for 2015-2020 introduced trilingual training.

Representatives of employers and leading experts in the field of education take part in the development, discussion of the content of the EP and make their suggestions on supplementing or amending the EP (Minutes of the meeting of the Department of PPand DT № 9 of May 22, 2013, № 10 of May 12, 2014, № 10 From 04/05/2015.). As part of the implementation of the EP, communication with the main strategic partners-employers, interaction with the schools of Aktobe and Aktobe region is carried out. In 2013-2016 years S.Baishev University represented by the head of the chair Pedagogy and Psychology Mustapova A.S. and 7 educational organizations have concluded cooperation agreements.

According to the accredited EP, participation of interested individuals (employers, teaching staff, students) in the collegial management bodies of the EP is ensured, as well as their representativeness in making decisions on the management of the educational program. For example, members of the Methodological Council in different years were Aitzhanova A.Z. a head of the kindergarten №9 "Shapagat", Zhaulybaeva D.Zh. a head of the kindergarten №5 "Zhuldyz", Malaeva B.A. a teacher of primary school № 47, Aldiyarova Zh.E. a teacher of primary school № 28, a teacher of the highest category of the Aktobe humanitarian and technical college A.T. Kurmantaev, the director of the secondary school № 35 B.D. Erzhan, the director of the Khlebodarov secondary school A.Zh.Tuzhbay, the students Umbet G., Aldanova A., Zhurynbay A., Baishaganov R.

The student government includes: Mukhanov E.D. - Student Rector, 4 th year student of the Faculty of Education; Swingarin M.Zh. - Student Vice-Rector for Academic Affairs, 3rd year student of the Technical Faculty; Zhyrmaraziev N.K. - Student Vice-Rector for Science, 3rd year student of Pedagogical Faculty; Makhmad N.N. - student vice-rector for educational work, a student of the 4th year of the pedagogical faculty; Syrlybaeva P.A. - student dean of the faculty of pedagogy, 4-year student.

Employers from a number of competent highly skilled personnel are involved in the design and implementation of the EP. For example, in the development of EP 5B010300 - Pedagogy and Psychology, the director of the Khlebodarov secondary school, A.Zh.Tzhizbay, director of secondary school №35 -B.D. Yerzhan.

The PTS questionnaire, conducted during the IAAR EEC visit, showed that the involvement of the PTS in the process of making managerial and strategic decisions is very good 46% and good - 52.4%. The majority of respondents noted "very good" (25.4%) and "good" (68.3%), while 4.8% of

the respondents answered "relatively bad", 1.6% - "very bad". A fairly high level of feedback from management is noted by 98.4% of the PTS, while 1.6% considers it to be low.

The information and feedback system is aimed at students and employees and includes: the functioning of the university's official website; Maintaining a blog of the rector on the site of the university; "Virtual complaint book"; Sociological monitoring; Information about the meetings of the rector with the team, the hours of reception of the university administration.

IAAR EEC, having held meetings, interviews and interviews with the rector, pro-rectors, deans, directors, heads of departments, heads and employees of structural units, students, faculty, representatives of employers' organizations and graduates, carrying out questionnaires of students, faculty and detailed Familiarization of experts with the educational infrastructure of the university, material and technical and information and methodical resources, as well as the necessary documents, notes the following.

Strengths of the EP are:

- coherence of the development of educational programs with the directions of the national policy in the field of education, science and innovative development;
- the orientation of educational programs to meet the needs of regional policies of employers, stakeholders and students;
- availability of information systems accompanying the educational process on accredited educational programs;
- systematic and regular monitoring of the implementation of the EP and the conduct of self-assessment in all areas on the basis of interviews, questioning of teaching staff and students.

Under the Standard "Educational programme management" accredited educational programs have 9 strong and 18 satisfactory positions.

4.2. Standard "Development and approval of educational programs"

Accredited educational programs are developed in accordance with scientific, theoretical and practical-oriented requirements for professional and social competencies. The implementation of the EP is aimed at forming the professional competence of future graduates, corresponding to the qualification framework of the bachelor and satisfying the needs of the labor market.

The University has developed the procedure for the approval, periodic review (review) and monitoring of educational programs, documents regulating this process (QMS TS 201.01-2016 Regulations on the development and implementation of higher education educational programs S.Baishev University). Constant monitoring, periodic evaluation and revision of the EP is carried out in accordance with the provisions of the QMS. The following topics are discussed at the sessions of the department: the content of the EP and the evaluation of its quality in the latest achievements of science in a specific discipline to ensure the relevance of the discipline being taught; Progress in studies on EP; The effectiveness of evaluation procedures by students and stakeholders; Expectations, needs and satisfaction of employers. The EP is evaluated and revised with the involvement of stakeholders. In 2016-2017 academic year for example, EP 5B010300 - Pedagogy and psychology received a review from the director of the Khlebodarov secondary school A.Zh.T. Tzhizbay, the director of secondary school № 35 B.D. Erzhan, from the general education pedagogy and psychology department of the K. Zhubanov ARSU Zh.A. Zhusupova and Associate professor of the K. Zhubanov ARSU, M.E. Esengulova. The collected information is analyzed, then corrections are made to the objectives and content of the EP.

The development of the EP provides a sequence of study disciplines, based on their continuity, the rational distribution of disciplines on terms from the standpoint of the uniformity of the teaching work of students, the effective use of the human and material and technical potential of the university. The sequence of the study of disciplines is constructed using the pre- and post-requisition system.

The formation of WEP on accredited EP is based on the principles of continuity, continuity and adaptability. The main principle in the development of the WEP in the educational program is, the competence approach, i.e. the integration into one module of disciplines aimed at the formation of certain competences. The content of the EP includes an EP card that contains a list of all the disciplines and a list of competencies (learning outcomes) formed.

The formation of an individual trajectory of students is based on the documents of the MQ MI 206.04-2013. General requirements for the organization of work of students with the portal IUP students form together with the adviser for each academic year, which is then approved by the dean of the faculty. The planning of the educational trajectory is carried out before the end of the last semester of the previous year of study (for 2 weeks for the second and subsequent students) and from August 25 (for the 1st year students), changes in the IEP can be made in the amount of no more than 10% of the total number of credits.

Graduate chair developed a graduate model for each educational program, including knowledge, skills, skills, competencies, personal qualities. The degree of involvement of employers in drawing up the graduate model was manifested in the form of consultations, interviews and voting rights in making decisions on the graduate model.

Employers from a number of competent highly skilled personnel are involved in the design and implementation of the EP. For example, the teacher-psychologist of PI №45 "Nursat" Serazhova A.S., the director of school-gymnasium №42 "Aknier" Temirgaliev E.Zh., a director of school №10 Kenzhekov S.D., a director of school № 7 Muradymova T.M., a director of the PI № 7 "Ainalaiyn" Abdulova B.T., director of the school № 17 Rudich T.K., a director of the school № 7 Protasov V.A., a head of the department of Zh. Dosmukhamedov pedagogical college K.U. Zhakupov and others.

To implement the EP annually updated by 30-35% of CEDs, which describe the disciplines of the component of choice, indicating the summary, pre and post-requisition. CED is available for students on paper and electronic media (on AIS "Platonus"). Taking into account the wishes of potential employers - representatives of educational organizations and other institutions of the region, new disciplines were introduced into the curricula of specialties: according to EP 5B010100 - Preschool education and training: in 2013-2014: "Methodology of visual aids training", in 2015 - 2016 academic year. "Technique of expressive reading"; On EP 5B010200 - Pedagogy and methodology of primary education: in 2013-2014 academic year "Ethics and business", in 2014-2015 academic year. "Technology of educational work", in 2015-2016 academic year. "Linguistic analysis of the text"; On EP 5B010300 - Pedagogy and psychology: in 2014-2015 academic year. "Technology of educational work", "Development of creativity and work with gifted children", in 2015-2016 academic year. "Ethics and business" (Minutes of the meeting of the Department of the PandPandDT №9 of May 22, 2013, №10 of May 12, 2014, №10 of 04/05/2015). On the proposals of students for EP 5B010300 - Pedagogy and Psychology in 2016-2017 academic year. The disciplines "Foundations of the training service", "Differential psychology" (Protocol № 1 of 01.09.2016) were introduced.

To implement the EP, a connection is made between scientific research, teaching and learning: the results of scientific research of the teaching staff are introduced and used in the teaching and educational process. So, for example, the scientific work of Professor PandP F.Sh. Teregulov "Education of the Third Millennium" is studied as didactic materials on "Pedagogy"; Textbook "International communication theory", Ph.D., Associate Professor A.S. Mustoyapova introduced in the 2012-2013 academic year in the EP specialties 5B010300 PandP, 5B010200 PMPT, 5B010100 PEandT.

As a confirmation of the regular updating of the list of areas and specialties of training specialists for accredited EP in 2016-2017 academic year. Specialization directions were introduced: according to EP 5B010100 - Preschool education and training - "Teacher training for work in different types of pre-school organizations" and "Training the teacher for management of preschool organization"; On EP 5B050200 - Pedagogy and methodology of primary education: "Preparation of the teacher of primary classes for work in different types of schools" and "Preparation of the teacher of primary classes for school management"; On EP 5B010300 -

Pedagogics and psychology: "School and preschool teacher-psychologist" and "Teacher-psychologist of school and college".

In order to harmonize the contents of EP 5B010100 - Preschool education and upbringing, 5B010200 - Pedagogy and methodology of primary education with similar educational programs, educational programs of leading foreign universities such as M. Akmullah Bashkir State Pedagogical University and Abay KazNPU.

Within the framework of OP 5B010300 - Pedagogy and psychology, an agreement was concluded with the FGBU. Bashkir State Pedagogical University named after M.Akmulla on the joint educational program in the field of training 44.03.02 Psychological and pedagogical education (under the program "Psychology and Social Pedagogy") (December 9, 2016). Also, an agreement was signed with the University of Euro-regional Economics named after Alcide de Gasperi (Yusefov, Poland) and it is planned to develop joint educational programs for accredited EPs.

The mechanisms for assessing the EP are control visits to classes, open classes and feedback from external leaders of practices and employers, the conclusions of the chairmen of the state attestation commissions, reviewers of graduation papers, as well as the analysis of performance indicators, residual knowledge, final state certification, and EEAA.

The practice-oriented nature of learning is also realized through the special organization of all types of practices during the entire period of study. By the expected goals and results, the practices are multifunctional and diverse, but in general they are aimed at mastering students with the necessary skills and skills of conducting professional activities. The Practice Manager together with the graduating departments of the University oversees the practice of students of all courses and specialties and monitors its passage.

During the meeting with students of educational programs 5B010100 - Preschool education and training, 5B010200 - Pedagogy and methodology of primary education, 5B010300 - Pedagogy and psychology found that not all students have a clear idea of the ways and forms of inclusion in the work on the development of educational programs. Interviewing graduates showed the relevance in the practice of the teacher-psychologist of practical skills in the use of psycho-correction and other modern technologies.

Questioning of students, conducted during the visit of the EEC IAAR, showed that:

- completely satisfied with relations with the dean - 92.4%; Partially satisfied - 7.6%;
- fully satisfied with the availability of counseling on personal issues - 81.8%; Partially satisfied - 18.3%;
- are fully satisfied with the overall quality of the training programs - 89.4%; Partially satisfied - 10.6%.

Strengths of the EP are:

- Participation of representatives of employers in the development plan development;
- periodic renewal of educational programs;
- Availability of the order of periodic review and monitoring of educational programs;
- the objectivity of the assessment of knowledge and the degree of formation of the professional competence of trainees, the transparency and adequacy of the criteria, tools and mechanisms for their evaluation;
- availability of external expertise of educational programs and their approval by collegiate bodies;
- educational programs demonstrate the logic of the academic interconnection of disciplines, the consistency and continuity of the content of education for the level of bachelor's degree.

Weak sides of the EP are:

- the goals of educational programs do not fully reflect their professional orientation and correspond to the graduate's developed competence model;
- the focus of the EP on the further development and training of specialists at the next level of education is not traced;
- in the presence of a competently implemented practice-oriented approach, insufficient attention is paid to the formation of practical skills in the use of psychocorrectional and other modern technologies in the educational psychologist.

In order to further develop and improve the University's activities in the implementation of accredited educational programs, the EEC recommends:

Specify the goals of educational programs, taking into account the professional orientation of the preparation of bachelors for each EP, reflected in the competency models of the graduate;

To analyze the resource support of the EP (personnel, financial material and technical) from the position of the possibility of preparing a package of documents for obtaining a license for EP 6M0102000 - Pedagogy and methodology of primary education and EP 6M010300 - Pedagogy and psychology;

- supplement the component of the choice of EP 5B010300 - Pedagogy and psychology with a discipline, the content of which provides for an expansion of the range of practical skills in the use of psychocorrective and other modern technologies;

- to provide for the possibility, when developing WEPs, to increase the number of loans for practice in order to strengthen students' experience of interaction with students and pupils of educational organizations.

According to the Standard "Educational programme management" accredited educational programs have 6 strong, 13 satisfactory and 2 assuming an improvement in position.

4.3 Standard «Student-centered learning, teaching and assessment»

Features of the student-centered approach are: taking into account personal characteristics and needs of students, focusing on independent activity and reflection, increasing personal responsibility for learning outcomes. The main tool of this approach is the activity type of instruction.

When forming the educational trajectory of students regardless of the language of instruction, equal opportunities are provided: forms and methods of control, the number of credits, types and bases of practices, etc. For example, to evenly load students by semester, it is planned to absorb 18-20 credits by students in one semester. The maximum volume of the classroom teaching workload of the full-time student taking into account physical education classes does not exceed 36 hours per week, taking into account independent work no more than 54 hours.

Based on the research of the labor market and inquiries of potential consumers, specializations have been developed on EP 5B010100 - Preschool education and training "Teacher training for work in different types of pre-school organizations" and "Training the teacher for management of pre-school organization"; On EP 5B010200 - Pedagogy and methodology of primary education "Preparation of the teacher of primary classes for work in different types of schools" and "Preparation of the teacher of primary classes for school management"; On EP 5B010300 - Pedagogics and psychology "School and preschool teacher-psychologist", "Teacher-psychologist of school and college". The correct choice of IET for students allows to set the vector of professional development of the student; Determine the subject of research (course and diploma projecting); Identify possible bases of practices.

All educational and methodological documentation is compiled in two languages, and IEP, materials on the forms of current, boundary, intermediate and final controls are compiled in the language of instruction. The choice of academic disciplines is carried out by the student voluntarily in accordance with individual educational needs.

In the course of each discipline, various components are included, aimed at shaping the personal development of students, their creative abilities and social competencies, aimed at fostering citizenship, intolerance of all violence, respect for the history of their state, people and all humanity. The individual characteristics, needs and cultural experience of students are taken into account in various aspects of scientific and educational activity: when choosing the basis of

practice; The theme of the thesis; Choice of Director of Diploma; Participation of students in research work.

Experts note that in the implementation of student-centered learning, intellectual development, individual characteristics, and needs of students are taken into account, which is reflected in the interrelationship of disciplines, from the first year up to the graduation.

The teaching staff of the Pedagogy and Psychology Department actively apply and disseminate the experience of applying innovative technologies and interactive teaching methods, such as the project method, case study, role-playing and business games, critical thinking strategies, etc. For example, Candidate of Sciences, assistant professor Mustoyapova A.S. applies the technology of critical thinking, the methods of "case-stage", the method of "Socratic dialogue", the method of "decision tree", the method of "cubes", the "SWOT method" in the classes on "Pedagogy", "Creation of creative personality" Analysis"; Ph.D., Professor Teregulov F.Sh.-information, problem-searching, student-centered technologies, etc.

Teaching staff of the Department Preschool training and primary education use such innovative methods as methods of developmental learning, active learning, joint teaching, modeling (Ph.D., associate professor Toybazarova N.A.); Technology cooperation, discussion; independent work; Creative tasks (Ph.D., senior teacher Maydangalieva Zh.A.), etc. Head of the chair, associate professor Mustoyapova A.S., teachers of the chair, Candidate of pedagogical Sciences, Assoc. professor Tokzhanova A.M., Candidate of pedagogical Sciences, Assoc. prof. Miralieva A.Zh., Ph.D., senior teacher Kulbaeva B.S., Ph.D., senior teacher Turebaeva B.Z. give classes using multimedia equipment. They use the technology of modular training and educational opportunities for handouts in the following disciplines: Pedagogical Management, Pedagogical Excellence, Formation of Personality Creativity, Pedagogy, etc.

The teaching staff of the department actively develops and implements in the educational process their own developments in the field of methods of teaching the academic disciplines. PTS of department develops courses for other EP For example, Ph.D., associate professor Miralieva A.Zh. A course "Legal Psychology" for the specialty of the Institute of Physics and Technology was developed; Candidate of pedagogical sciences, senior teacher Turebaeva B.Z. In the framework of the implementation of the grant of the Ministry of Education and Science of the Republic of Kazakhstan "Formation of interethnic tolerance in the language multicultural educational space of an agrarian institution", she published manuals "Professional Russian language", "Professional Kazakh language", "Traditions and culture of the people of Kazakhstan: intercultural dialogue" in co-authorship with teachers of KazNAU, and He is also the author of the textbook "In the world of Russian language and culture", issued in KazNAU under the grant "To the dialogue of cultures through the Russian language"; Candidate of pedagogical sciences, associate professor Tokzhanova A.M. is the author of the English textbooks "Tiger time" for pupils of grades 1 and 2, published in Macmillan Education, "Practical course of the Russian language", "Modern Russian language" for the specialties PEandT, Foreign language.

PTS are developing in the field of methods of teaching pedagogical disciplines. Candidate of pedagogical sciences and associate professor Tokzhanova A.M. developed the course "New Pedagogical Technologies" training manual "Modern Pedagogical Technologies", intended for students of pedagogical specialties. The teaching staff of the department actively use didactic materials using active methods and technologies. Associate Professor Toibazarova N.A. published a monography on the theory and practice of developmental learning.

The Commission notes that in the implementation of the EP, the independent work of the students is monitored, and a mechanism for an adequate evaluation of its results is created. The assessment of students' satisfaction with places and the organization of practical training is conducted both in the course of practice and at the setting and reporting conference on the results of the practice. There are letters of thanks and positive feedback from the leaders of the practice bases.

Monitoring of the progress of trainees along the educational trajectory is carried out in a comprehensive manner and at various stages of the educational process. The obtained monitoring results are recorded in the AIS "Platonus" in the relevant sections. The rating system for assessing the students' knowledge, as a result of feedback, provides for the intensification of the educational

process, control of students' learning of academic disciplines, and the increased academic motivation of students and teachers.

Student performance indicators

Course	Absolute average academic performance					
	2013-2014 ed.year		2014-2015 ed.year		2015-2016 ed.year	
	Average score	Level of quality, %	Average score	Level of quality, %	Average score	Level of quality, %
5B010100 – Preschool education and training						
1 course	3,47	90%	3,33	85%	3,35	89%
2 course	2,97	80%	3,29	84%	3,0	80%
3 course	-	-	3,02	80%	2,79	80%
4 course	-	-	-	-	3,0	78%
5B010300 – Pedagogy and methodology of primary education						
1 course	3,25	82%	3,35	90%	2,79	80%
2 course	-	-	3,27	86%	3,47	83%
3 course	3,14	87%	-	-	3,47	83%
4 course	-	-	3,19	85%	-	-
5B010300 – Pedagogy and Psychology						
1 course	3,07	80%	3,44	88%	3,0	81%
2 course	3,42	87%	3,27	85%	3,33	85%
3 course	3,52	89%	3,55	90%	3,33	86%
4 course	3,49	90%	3,52	90%	3,33	85%

To ensure the conditions of inclusive education in the university there is a distance form of education, as well as training taking into account the individual capabilities of the trainee. Thus, for example, teaching materials for students with disabilities were prepared (PandP-301 Galeta Zh. Invalid 1 group, graduate PandP Zhulmagambetova L.).

The Plan for the organization of psychological and pedagogical support of inclusive education at the S. Baishev Aktobe University for 2016-2020 is developed. Center for Social and Educational Work of the S. Baishev Aktobe University the specialized account of invalids and persons with the limited opportunities of development is organized at the stages of their admission, training and employment (Director of the Center for Strategic Studies and Information, Zhalmaganbetova S.T).

The Charter and the Strategic Plan of the University at the November meeting of the Academic Council of the University introduced changes and additions regulating work with students with disabilities. Psychological and pedagogical support of inclusive education at the university is carried out by the Department of Pedagogy and Psychology.

The students express full satisfaction with the quality of teaching (90.9%); Fairness of examinations and attestation (95.5%); Conducted tests and examinations (92.4%).

Strengths of the EP are:

- providing equal opportunities for students regardless of the language of instruction in the formation of an individual educational trajectory;
- the availability of own developments in the field of methods of teaching the academic disciplines;
- availability of a monitoring system for the promotion of the student on the educational trajectory and the achievements of students;
- the objectivity of the assessment of knowledge and the degree of formation of the professional competence of trainees, the transparency and adequacy of the criteria, tools and mechanisms for their evaluation.

According to the Standard "Student-centered learning, teaching and assessment", accredited educational programs have 5 strong, 7 satisfactory positions.

4.4. Standard "Learners"

The policy of forming a contingent of students in the university is to admit persons to the number of students who are the most prepared for training in a university, who have deliberately chosen a specialty, who have scored the required number of points according to the results of UNT graduates of general secondary schools, CTE graduates of technical vocational education on the basis of state order (grant) and paid Basis, as well as specialists with diplomas for obtaining a second higher education on the basis of an interview. When forming a contingent of students, the university is guided by the current regulatory and legal framework, the Standard Rules for Admission to Education in the Education Organization, implementing the professional higher education curricula (approved by Government Decree of the Government of the Republic of Kazakhstan dated 19.01.2012 No. 111, as amended on 19.04.2012 No. 487).

The contingent of students

Form of training	The number of students	Studying in the state language	Grant holder	Studying on a paid basis	By training courses			
					1	2	3	4
5B010100 – "Pre-school education and training";								
2013-2014								
Daytime	34	34	-	34		6		
Distance	41	41	-	41		0		
Extra-mural	115	102	-	115	4	1		
Total	190	177	-	190	3	07		
2014 - 2015								
Daytime	41	41	-	41				

						2	1		
Distance	48	48	-	48			7		
Extra-mural	209	180	-	209	41	8			
Total	298	269	-	298	55	5	8		
2015 – 2016									
Daytime	54	54	-	54		5	0	1	
Distance	17	17	-	17		2			
Extra-mural	232	206	-	232	09	23			
Total	303	277	-	303	19	50	3	1	
2016-2017									
Daytime	53	53	-	53	3	4	2	0	
Distance	67	63	-	65	5	2	1		
Extra-mural	199	181	-	199	99	7			
Total	319	297	-	317	17	23	3	0	

Form of training	The number of students	Studying in the state language	Grant holder	Studying on a paid basis	By training courses				
					1	2			
5B010200 - Pedagogy and methodology of primary education"									
2013 -2014									
Daytime	24	24		24	2		2		
Distance	98	98		98			7		
Extra-mural	32	27		32		0			

Total	154	149	0	154	2	0	18		
2014 – 2015									
Daytime	47	47		47	0	5		2	
Distance	22	21		22	0	1			
Extra-mural	77	62		77	7				
Total	146	130	0	146	7	4		9	
2015 – 2016									
Daytime	62	62		62	4	4	4		
Distance	38	38		38	2	7			
Extra-mural	93	80		93	7	1			
Total	193	180	0	193	3	2	3		
2016-2017									
Daytime	110	110		110	6	9	2	3	
Distance	71	68	2	69	8	1	2		
Extra-mural	72	66		72	6	6			
Total	253	244	2	251	10	6	4	3	
5B010300 - Pedagogy and psychology									
2013 -2014									
Daytime	100	100	-	100	5	8	7	0	
Distance	161	156	-	161	0	6	05		
Extra-mural	85	74	-	85	0	2	6	9	
Total	346	330	-	346	5	6	48	9	

2014 – 2015									
Daytime	145	145	-	145	1	9	9	6	
Distance	62	60	-	62	2	5	5		
Extra-mural	104	84	-	104	3	7		5	9
Total	311	289	-	311	06	1	4	1	9
2015 – 2016									
Daytime	197	197	-	197	9	6	4	8	
Distance	54	52	-	54	3	1	0		
Extra-mural	96	78	-	96	0	9			7
Total	347	327	-	347	02	260	4	8	7
2016-2017									
Daytime	214	214	-	214	2	8	3	1	
Distance	55	53	1	54	9	6	0		
Extra-mural	47	42	-	47	8	9			
Total	316	309	1	315	9	3	3	1	

After admission to AU S. Baishev with students of 1 course is an introductory course which includes familiarity with the school, the educational-methodical documentation, regulations, credit system, evaluation system of knowledge, rules and GPA calculation, departments, rules, regulations and by-laws, the rules of residence in the dormitory, the code of corporate culture and active in University clubs and student organization of self-government, the mode of operation of the library. Students are given individual logins and codes in educational portal AIS "Platonus".

The University has a system of internal monitoring of quality of knowledge systematically survey their students. As a source for rapid network electronic educational-methodical complexes of disciplines working curricula, information about the progress students are actively using AIS "Platonus".

Among the students there are foreign students (in 2016-2017 academic year, Kasibek J., Dow 1 course (PRC), Abdihamid P., PMPE 1 course, Abnizova S., Dow 3/3 (Republic of Uzbekistan). For adaptation of students is carried out consultancy and methodological work, a language programme, and also plans to create a special program for adaptation and the support of foreign students from partner universities, enrolled in a joint educational program.

Academic mobility of students is one of the important directions of the international activity. It helps to improve the quality of higher education, increase research effectiveness, improve the management system, establish internal and external integration relations, the mission of the University. AU S. Baishev has concluded agreements on academic mobility of students of national universities (18 contracts), with universities in neighboring countries (15 agreements) and universities abroad (2 contracts).

Line of internal academic mobility in the exchange of students participated 3 University: S. Baishev AU, Aktobe, of Kazakhstan, West Kazakhstan innovative-technological University, Uralsk, Kazakhstan, Kazakhstan engineering and pedagogical University of peoples ' Friendship, Shymkent, Kazakhstan. There were 14 students. The line outgoing mobility in West Kazakhstan innovative-technological University, Uralsk, Kazakhstan from 2014 to 2016. trained 7 people (Tenelov E., Maratkyzy A. - 5B010300 –Pedagogic and psychology, 3 p; Almas, I., Musabek A. - 5B010100 – Preschool training and education; Mirzagali A., Kopzhasarova A., Aralbaeva A. - 5B010300 – Pedagogy and psychology, 3 p.). At the faculty of education were trained on the line of the incoming mobility students from Western Kazakhstan's innovative-technological University, Uralsk, Kazakhstan: 5B010300 – Pedagogy and psychology – 4 (Sakenkyzy A., Tasbulatova K., Nurbergenova B., Aidinova N., 2nd year); 1 person in specialties 5B010200 – Pedagogy and methodology of elementary education (Zamanbekova A., 3c.), 5B010100 – Preschool education and training (Kosymbaeva N. 2 4c.). From the Kazakhstan engineering and pedagogical University of Friendship of peoples, c. Shymkent, Kazakhstan have passed training 1 person in the specialty 5B010200 – Pedagogy and methodology of elementary education (Ishankulova, Y., 3c.). Total: 7 students from 2 universities. Professional certification covered a total of 224 students. In 2014-16 will be presented. courses conducted: Kazakh-Russian international University (KRIU); Doctor of science, professor Nigel Foreman (for PP2, 3p.), Spatial cognition. Education. Virtual reality; AU S. Baishev, PHD, Professor Zhanpeisova N. M. (PP 3 p. 3p.) - the Introduction of the online Kazakh-Russian international University; Doctor of polite science, Jangoja R. N. modular technology in the educational process; Kazakh-Russian international University; Doctor of polite science Jangoja R. N. (PMPE 2K., PP 3, K. 4, K. 4 PSET) - Problems of multiculturalism in the modern world; AU S. Baisheva Doctor of science, professor Janush NU Marek Bergander (PMPE 2K., PP 3, p. 4, p. 4 PSET) - Guidelines to prepare proposal for international research grants; AU S. Baisheva, KazNPU Abay, K. psychology. N., associate Professor Nurgalieva W. S. (peep 2, 3.) - the Work practice of the psychologist in the educational space; AU S. Baisheva, Orenburg state agrarian University; PhD., associate Professor Alimbaeva B. B. (3p PMPE., PP 3p., PSET 3p.) Coaching as a method of training and staff development;

AU S. Baisheva, FGBOU VPO Orenburg state pedagogical University; PhD., Professor Ryndak VG (PMPE2, 3p., PP 3p., PSET 2, 3, 4p.) - Methodology of education.

The most important part of the system of training of highly qualified specialists is SRW. The main form of SRW is to work in student scientific circles "Young psychologist" and "Young researcher" at the departments. According to the results of the research activities the students are encouraged with diplomas, commemorative medals and material prizes. Every year the Department held the "Week of science", of Olympiad, scientific seminars and scientific-practical conference of students. In 2015 (March 25 - 26) in Almaty city the students of gr. PaP-301π participation in subject Olympiad organized by the KazNU. Al-Farabi; student in this group Sagynbayeva Kundyz was awarded in the category "Top umiti " and also the video group received a high rating in the nomination "Uzdik topti beine rolik," every student following the Olympics, received a certificate.

In 2013 November, the 2nd course student of the specialty PP Bahyn Zhansaya took part in the second Republican contest of scientific works of students "Zhas Galym", organized by the Centre for training and development (Astana) and was awarded a diploma in the nomination "Gylymgy umtylysy ushin ", a student of the same speciality Turmukhanova Asem in the nomination "young scientist" took the 3rd place.

Student of the 3rd course of the specialty PP Gasimova Aigerim (scientific supervisor - candidate of PS. Sciences, Miralieva A. Zh.) for the scientific article "Mangylyk el – otbasy tarbiesynin ulattyk ideyasy" was awarded a diploma of I degree in the nomination " Mangilik El ".

Student of the 3rd course of the specialty Dauylbaeva Aziza (scientific supervisor - I. M. Rosanova) participated in the competition among students and undergraduates on the theme "Mangilik El – Otbasytarbiesyninulttykideyasy" organized by the Eurasian national University.L.N. Exhibition devoted to the national idea "Mangilik El".

One of the most important indicators SRW are student publications.

Scientific publications teaching(for academic year)

	Profession	2013-2014	2014-2015	2015-2016
	5B010100	4	4	6
	5B010200	1	3	7
	5B010300	11	23	20
	total	16	30	33

There is a positive dynamics of scientific publications students of all disciplines.

The university is making every effort to ensure the employment of graduates and maintain continuous communication with them. In this regard, the university established a department of "Employment and career"

The rate of employment of graduates

	Profession	2013-2014 Employed students			2014-2015 Employed students			2015-2016 Employed students		
		total	Em.st.	%	total	Em.st.	%	total	Em.st.	%
1	5B010100	44	43	97,7	99	86	83	142	119	83,8
2	5B010200	102	95	93,1	26	17	65	64	56	87,5
3	5B010300	128	100	78,1	83	50	60	106	63	59,4

In the 2015-2016 academic year, the University has developed the programme "Support of gifted students" and the system of promotion of students' educational achievements. Students have the opportunity to receive a scholarship of mayor of the region, scholarship of the President of the University, also studying on a contractual basis according to the results of the session may be shifted to vacant government grants with the award of scholarships. In the 2013-2014 academic year, the University provided benefits 29 students in the form of discounts on tuition: a discount of 50% received 7 people; 10% – 22 people. The provision of material support to students funding made in 2014 – 3 499 450 Tg, 2015 – 1 787 000 Tg.

Students of PP, participated in the regional contest of social movies "Zhastar Arna", organized in Aktobe, the Department of youth Affairs, and for the video "Zhetym korsen, zhebei zhyr!" was awarded by the letter of the mayor of region. In the 2013-2014 st. year Mereeva A. (PP-301), Utegenova Zh., Kozhapelesova A. (PSET-201); in the 2015-2016 st. year the winners of the scholarship of the President N.A.Nazarbayev became the students: Azerbaeva Zh. (PMPE-301), Myrzagalay . (PP-302), Umbet G. (PSET-301) , Aldanova ., Muratbekova A. (PMPE-301), in the 2016-2017 st. year Nauryzbaeva Zh. (PP-302).

With the aim of developing the student movement and the interests of students created student administration, student deans, student council as a form of student government; functions of the Committee on youth and sports club. To educate girls within the national traditions, began operating a student club for girls "Syrgalym", the leaders of the club are senior teachers, masters Raushanova Y.M. and Torekhanova G.M. The club was opened hobby groups ,including the group "Tumar", which is headed by candidate of pedagogic sciences, associate Professor Tokzhanova A.M

Nonresident students are provided with a dormitory, which created favorable conditions for living. For disabled students, orphans seats are allocated for free. The University administration controls the process of adaption of socially vulnerable students, provides financial support to gifted students to travel to conferences, competitions, festivals, Olympiads, sports events. A survey of students conducted during the visit of the IIC IAAR (Independent accreditation and rating agency) showed that:

- 89,4% satisfied with overall quality of educational programs, 90,9% the methods and forms of teaching, level of)PPP;
- 87,9% of completely satisfied availability of library resources.

Strengths of EP are:

- a regulation, the statement and publication of life cycle of students from receipt before end;
- existence and use of tools for collecting, monitoring and decision-making within the subsequent actions on the basis of information on the academic achievements of students;
- existence of an opportunity by the student for exchange and expression of opinions by means of student's self-government;
- financial support of the active students and students needing special care.

Weaknesses of EP are:

- insufficient level of cooperation with other organizations of education and the national centers "The European Network of National Information Centres by the Academic Recognition and Mobility / National Academic Information Centres of Recognition" for the purpose of ensuring comparable recognition of qualifications;
- consulting activity within research work and implementation of joint research projects with students isn't rather actively conducted;
- insufficient level of external mobility of students;
- work of association of graduates poorly influences process of informing students on opportunities of employment and passing educational the practician.

For further development and improvement of activities of university for implementation of the accredited educational programs of IIC IAAR recommends:

- to develop the program of cooperation with other organizations of education and the national centers "The European Network of National Information Centres by the Academic Recognition and Mobility / National Academic Information Centres of Recognition" for the purpose of ensuring comparable recognition of qualifications;
- consulting activities are not sufficiently active in the framework of research and implementation of joint research projects with students;
- insufficient level of external mobility of students;
- the work of the Alumni Association has little effect on the process of informing students about job opportunities and the passage of training practices. In order to further develop and improve the University's activities in the implementation of accredited educational programs, the IIC IAAR recommends:

- to develop a program of cooperation with other educational organizations and national centers "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" in order to ensure comparable recognition of qualifications;
- to increase the role of consulting activities in the research direction of the Center for Psychological and Pedagogical Service;
- to provide an increase in the number of students with experience in external academic mobility;
- to intensify the work of the Alumni Association in the direction of increasing the level of practice-oriented training of specialists.

According to the "Learning" standard, accredited educational programs have 8 strong and 3 satisfactory positions, 5 - requires improvement.

4.5. Standard "Teaching staff and teaching effectiveness"

Personnel policy is implemented in accordance with the main priorities of the university's strategies. Indicators on the qualitative and quantitative composition of PTS s confirm the availability of personnel potential irreversible for the implementation of educational programs and corresponding qualification requirements for licensing educational activities. The procedure for holding a competition for filling vacant positions of regulated normative documents of the Ministry of Education and Science of the Republic of Kazakhstan and internal documents. The staff of the graduating departments is staffed in accordance with the legislation of the Republic of Kazakhstan.

Qualatative composition PTS (2016-2017ed.year)

Graduate department	Average age	Total PTS	Number of staff	PTS with academic degrees			
				Number of staff PPS with academic degrees	Doctor of sciences	Candidates of sciences	% Gradualness
Pedagogy and psychology	41,4	12	10	5	1	4	50
Preschool education and primary education	43	14	12	8	-	8	67

The university develops a policy for the development of personnel, procedures for ensuring the quality of teaching and maintaining the relevant norms and ethics, defined the criteria for a systematic assessment of the activities of the PPP ("Regulation" On the score-rating system for assessing the activities of the PTS S. Bayshev QMS 208.01- 2014). There are wide opportunities for upgrading the qualifications of the teaching staff and the development of scientific activities. Information on the distribution of PTS is placed on the educational portal of the university.

Foreign scientists within the framework of EP 5B010300 - "Pedagogy and psychology" are involved in teaching in accordance with strategic goals and tasks in the priority areas of development of the AU. S.Bayshev on the basis of the document QMS 216.01-2016 "Regulations on the academic mobility of Aktobe University. S.Baishev ».

In 2014-2015 in the Aktobe University S.Baishev were held lessons lecturer of the department "professional training" Kazakh Agrotechnical University r S, Seyfullin Esekeshova MD in subjects "Pedagogical process" "Pedagogical mastery" In the 1st semester of 2015-2016 academic year, Professor Teregulov F.Sh. Lectures on subjects "Scientific Research in the Professional Activity of the Psychological and Pedagogical Direction" and "Pedagogical Science and Educational Practice" were held in the Bashkir State Pedagogical University. M.Akmulla; in 2 semester-electronic classes on the subject "Pedagogical Psychology" in Bashkir State Pedagogical University named after M.Akmuly.

In the 2nd semester of 2015-2016 academic year, the master of the department of the West Kazakhstan Innovation and Technology University Zhumaseitova A.E. Practical classes were held on the subject "theory of education" in Aktobe University named after S. Baishev. And also candidate of historical sciences, the senior lecturer of the Orenburg state agrarian university Alimbaeva B.Bprochitala a course on a subject "Coaching as a method of teaching staff

development" and Ph.D., Professor of Orenburg State Pedagogical University Ryndak V.G. - on the topic "Methodology of Creation"

In 2015-2016 academic year, the Master of Psychology of the Department of PPPT Shurieva AB. Research was conducted on the theme "Multimodal approach to the correction of preschool children with attention deficit hyperactivity disorder and children with autism" at the Bashkir State Pedagogical University. M.Akmulla. In the process of implementing the EP, practitioners with experience in the psycho-pedagogical sphere are involved. For example, in 2015-16 school. Year students in the framework of the program 5B010300 - Pedagogics and psychology have listened to the course of lectures by Ph.D., associate professor KazNPU Abai Nurgalieva. On the topic "The work of a practitioner-psychologist in the educational space"; On the implementation of EP 5B010200 - Pedagogy and methodology of elementary education: Toksanbaeva K.K., deputy. Director for elementary school, primary school teacher secondary school № 22; Zhumasheva N.Zh., the teacher of initial classes of the Lyceum "Kunan"; Nurmagambetova FN, deputy. The principal of the school, the teacher of primary classes of ShG # 51 in Aktobe; On the implementation of EP 5B010100 - Preschool education and upbringing: Koshbanova MA, tutor PSO 21 in Aktobe; Zhumagazina G.K., Methodist PSO 11 Akbota Aktobe; Zhekeshova R.A., Methodist, PSO 5 "Zhuldyz", Aktobe city. Full-time teachers of the department have practical experience: 5 teachers of the Pedagogy and Psychology Department have experience in teaching teachers in secondary general schools. This contributes methodically to plan their studies methodically and to provide didactic materials aimed at forming the professional competence of students.

Departments in the research plan closely cooperate with the Kazakh State Women's Pedagogical University, the Kazakh Agrotechnical University. S.Seifullin, Kazakh National Pedagogical University Abay, Bashkir State Pedagogical University M.Akmulla, with the representation of the British publishing house Macmillan Education.

Senior teacher Turebaeva B.Z. In co-authorship with the teachers KAU has published manuals "Practical work in the professional Russian language", "Professional Russian language", "Kasybi Kazak tili", "Traditions and culture of the peoples of Kazakhstan: intercultural dialogue", "In the world of Russian language and culture". Ph.D. Tokzhanov A.M. Together with the authors of the British publishing house Macmillan Education has published textbooks on the English language "Tiger time 1" and "Tiger time 2" for pupils of 1 and 2 classes. Master, senior teacher. Kartekenova R.S. Together with Omarova RS, Esengulova MN Released in KAU them. S.Seifullina textbook "Zheke tulga shygarmashylygyn kalyptastyru adistemesi". In the 2015-2016 school year, the master of psychology of the chair of Shurieva A.B. Research was conducted on the topic "Multimodal approach to the correction of preschool children with attention deficit hyperactivity disorder and children with autism" at the Bashkir State Pedagogical University. M.Akmulla.

The Department of Pedagogy and Psychology annually implements funded research projects. For example, Ph.D. Turebaeva B.Z. together with scientists KazNAU Yerimbetova A.M, Savchits N.E, Ismailova Sh.A., Uskenbaeva B.A. performs research work on the grant project of the Ministry of Education and Science of the Republic of Kazakhstan "Formation of interethnic tolerance in the language multicultural educational space of an agricultural university" (2015-2017); Research project of the Republican Public Association "Kazakh Psychological Society" for the execution of the order "Development of the content of the rubric" Information Resources of Psychological Science and Practice "for the site of the Republican Public Association" Kazakh Psychological Society "for the amount of 150 000tg. (2016-2018).

At the Department of DVNO, a funded research project of the Republican Public Association "Kazakh Psychological Society" with Toibazarova N.A is being implemented as the scientific supervisor of the project "Correction and scientific editing of the translation from Russian into Kazakh of methodological materials" Psychogymastics in kindergarten "(2016-2017). The amount of financing is 150,000 tg.

The direction of the research work of the graduating departments is focused on solving urgent problems in the professional and personal development of students in demand on the regional labor market and corresponds to the graduated specialties.

The general theme of the scientific work of the Pedagogical software departments in accordance with the specialties

№	Name of specialty	Common topic
1	SB010100 – Preschool training and education	The basis of modern preschool education and training
2	SB010200 – Pedagogy and methodology of primary education	Fundamentals of modern primary education
3	SB010300 – Pedagogy and psychology	Actual problems of the competence in the training of pedagogical personnel in modern conditions

The following scientific directions are being conducted at the departments: "Psychological and pedagogical conditions for the formation of the creative personality", "Diagnostic research of the individual psychological qualities of recruits", "Formation of communicative competence of students of non-linguistic specialties", registered in National center for scientific and technical information (0115PK03074), which are the basis for joint Scientific projects, the preparation of scientific articles, reports, rationalization proposals.

In addition, all pedagogical software of the graduating departments are involved in practical and research activities in the field of these areas research is being conducted (17 initiative topics). In the framework of their scientific activity, pedagogical software of the department conduct experiments and studies on the basis of various educational institutions of the city. The result of the collection of scientific information on the basis of research in the field of specialization are the publication of scientific and practical articles, teaching aids, methodological recommendations, the development of elective disciplines, the development of materials for undergraduate students, materials for the student independent work.

At the Department of Pedagogy and Psychology and Professional Technologies from 2013 to 2016. The number of scientific publications of the pedagogical software was:

- In international scientific publications Thomson Reuters - 4 articles,
- High-ranking magazines (Russian scientific citation index and others) - 9,
- Magazines recommended by Committee for control in the sphere of education and science Ministry of education and science of the - 12,
- Magazines of near and far abroad - 19,
- International conferences - 100,
- Monographs - 2,
- Teaching aids, teaching aids - 18,
- Electronic textbooks - 4.

In total in 2013-14 academic year. 43 works were published, in 2014-15. - 67, in 2015-16 - 58 works.

After the department was divided into two publications, the pedagogical software remained at a rather high level: 52 publications per year.

Number of scientific publications of the pedagogical software in 2016/2017 academic year.

Types of publications	Chairs	
	Pedagogy and psychology	Preschool training and primary education
In international scientific publications Thomson Reuters	2	4
High ranking journals (Russian scientific citation index, etc.)	5	-
Magazines, recommended by Committee for control in the sphere of education and	2	7

science Ministry of education and science of the RK		
Magazines of near and far abroad	1	10
International conferences	6	4
Monographs	1	1
Teaching aids	4	3
Electronic textbooks	-	2
Total	21	31

Support for research activities is carried out by the leadership of the university by conducting training seminars and providing the possibility of internships abroad, refresher courses. Pedagogical software of the educational programs actively participates in professional retraining programs, qualitatively and productively mastering various directions of pedagogical science, getting acquainted with modern educational technologies. The methodical level of teachers is promoted by the "School of Young Teachers" functioning at the university.

Upgrading the qualifications Pedagogical software of the Department of Pedagogy and Psychology and Professional Technologies (number of certificates in 2013-16).

Level of Faculty of professional development	2013/2014 academic. In	2014/2015 academic. In	2015/2016 academic. In
RK	28	35	13
Near abroad	7	2	8
Far abroad	2	-	18
Total	37	37	39

Upgrading the qualifications of faculty members (number of certificates in 2016/2017 academic year.

Level of Faculty of professional development	Chairs	
	Pedagogy and Psychology	Preschool education and primary education
RK	11	4
Near abroad	1	13
Far abroad	-	-
Total	12	17

Based on the results of the refresher courses, internships and training seminars, the teachers introduce the acquired knowledge into the teaching process, which contributes to the improvement of the quality of teaching, the use of innovative technologies in the conduct of studies, taking into account the production needs in the training of qualified personnel, and among teachers and students share their new experiences. The chairs created a favorable moral and psychological climate, which helps to prevent conflict situations.

In 2016 the master, senior Teacher Shurieva A.B. Became the winner of the competition of research projects "The Best Young Scientist of Aktobe Region - 2016" with the theme "Psychological and pedagogical support of younger schoolchildren in conditions of inclusive education".

Experts note that the university ensures the completeness and adequacy of individual planning of the work of the pedagogical software for all activities, monitoring the effectiveness and

effectiveness of individual plans. Pedagogical load of teachers consists of educational, educational and methodological, research and educational activities, which is planned for one academic year.

The pedagogical software questionnaire, conducted during the visit of the External expert commission Independent agency for accreditation and rating, showed that:

- Pedagogical software satisfies the content of the educational program - very good and good - 100%;
- 100% of Pedagogical software's the possibility of their continuous development;
- 1.6% of the Pedagogical software is not satisfied with the organization of academic mobility.

Strengths of the Educational program are:

- transparency, objectivity and evidence of the implementation of the personnel policy at the university;
- the adequacy of individual planning of the work of the Pedagogical software for all activities, monitoring the effectiveness and effectiveness of individual plans;
- Ensuring favorable working conditions for Pedagogical software;
- availability of information on the Pedagogical software to the public.

Weak sides of the Educational program are:

- in sufficient level of academic mobility of the teaching staff, attraction of the best foreign and domestic teachers, joint research.

In order to further develop and improve the University's activities in the implementation of accredited educational programs, the External expert commission Independent agency for accreditation and rating recommends:

- Ensure that the Pedagogical software is informed of the possibility of providing academic mobility;
- to promote the organization and conduct of joint research with foreign partners in the implementation of the Education Program.

According to the Standard "Teaching staff and the effectiveness of teaching" accredited educational programs have 6 strong, 11 satisfactory and 1 position implies improvement.

4.6. Standard "Educational resources and student support systems"

During the audit, the commission ascertained that the university has sufficient material, technical, information and library resources used to organize the process of teaching and educating students and implementing the mission, goals and objectives of the university.

Students use the general resources of the S. Baishev AU. The equipment of the educational process with rooms and technical training facilities is presented as follows: 48 classrooms, including 6 lecture rooms, 2 training laboratories ("Pedagogy and methods of preschool education", "Theoretical and applied psychology"), 1 specialized study, multimedia room, 2 assembly halls, 1 conference hall for seminars, forums, round tables, conferences, etc. According to the current regulations, classrooms and special rooms that are part of the university's infrastructure meet the requirements.

At the chair of pedagogy and psychology, on the orders of AU President B. Akhan from 07/05/2012 (Order No. 56), a "Center for Psychological and Pedagogical Service" was established, headed by Ph.D., Ph.D. Miralieva A.Zh. The main goal of the Center is to create a favorable academic environment; Management of the process of psychological development of students, leadership of students' self-improvement, their interaction with society and the development of their personal outlook, as well as inculcation of interpersonal communication skills. The university has a library with a total area of 815.23 square meters, including: reading rooms for 100 people with an area of 295.53 square meters, a multimedia hall and a periodicals hall for 75 seats with an area of 200.3 square meters. (24 of them are computer rooms for after-hour training connected to the Internet, a room for periodicals - 51st place, information and bibliographic

department). The Subscription Department has an area of 284.2 square meters. And the acquisition and processing department with an area of 35.2 square meters.

Fund of educational and scientific literature

Academic year	Prev. konetingent		Educational literature		Scientific literature		Of all literature		Incl.on electronic carriers		Book provision for 1 student
	kaz	rus	kaz	rus	kaz	rus	kaz	rus	kaz	rus	
5B010100- Pre-school education and training											
2013/14	76	1	4934	2636	1693	1551	6627	4187	69	39	3,2
2014/15	100	7	8207	6636	1693	1551	9900	8187	71	42	3,1
2015/16	88	7	7529	6636	1693	1551	9222	8187	73	45	3,2
5B010300 – Pedagogy and psychology											
2013/14	184	5	9219	9400	4704	3275	13923	12675	86	102	3,2
2014/15	189	3	9499	9400	4704	5275	14203	14675	87	103	3,1
2015/16	243	6	11132	10798	7362	5275	18494	16073	89	105	3,2
5B010200 – Pedagogy and methodology of primary education											
2013/14	63	1	3647	2579	1841	827	5488	3406	66	50	3,2
2014/15	65	3	5147	2079	1841	827	6988	2906	67	51	3,1
2015/16	75	7	5147	3632	1841	827	6988	4459	69	52	3,2

The access to the Internet and access to the library resources of KABIS, the scientific resources of the RIEL are ensured; Kazneb.kz - Kazakh national electronic library; A single electronic library with access to international full-text resources www.scitncedirect.com RCLI "Law", Springer Link Web of science; Information bases, network sources of information and electronic resources of Oxford University,

There is an IT center at the university, whose tasks include updating, maintaining a computer park, office equipment, providing technical support to faculties and departments of the university, examining the results of research, graduation papers and master's theses for plagiarism ("Plagiarism Detector 1.0").

Trainees under the EP have access to educational materials and assignments through personalized information resources available during academic and extra-curricular time. With the help of AIS "Platonus", technological support of students and teaching staff is provided. The wireless network Wi-Fi is functioning freely throughout the territory of the university.

In 2011, the University founded the Distance Learning Center. To open this center, the University has acquired 4 Dell Power Edge R410 servers (3), Dell Power Edge R310 (1 pcs.), Server hardware and server software for more than six million tenge, now the university has 4 physical Server and 13 virtual servers.

Since the foundation of the university, there is an editorial and publishing department (RIO), in which educational and methodical literature is printed and multiplied. In the editorial and publishing department, the staff of the university can publish their scientific, educational and methodological manuals.

The university has a hostel, designed for students to accommodate 280 students. It has a reading room.

Questioning of students, conducted during the visit of the EEC IAAR, showed complete satisfaction:

- availability of library resources is 87.9%;
- 98% of the existing educational resources of the university;
- the availability and accessibility of computer classes and Internet resources - 81.8%.

Strengths of the EP are:

- modern scientific and educational infrastructure;
- availability of library resources, specialized offices, social facilities of the university;
- personalized interactive resources (with access and during extra-curricular time), including teaching materials and assignments, ensuring the possibility of a trial self-assessment of students' knowledge through remote access to the portal (site) of the university;
- free access to educational Internet resources, the operation of free WI-FI on the territory of the organization of education.

According to the Standard "Educational Resources and Student Support Systems", accredited educational programs have 5 strong, 14 satisfactory positions.

4.7. Standard "Information Management and Reporting"

The university has developed, implemented and documented the process of collecting, analyzing and managing information and has established the frequency, reliability, volume and structure of information, the procedure and terms of conservation have been defined. In order to improve the management mechanism and ensure the quality of training specialists, as well as the operational management of information flows, a university information system (PLATONUS) was introduced at the university from 2014 (order No. 219 of the Ministry of Education and Science of the Republic of Kazakhstan dated June 5, 2013 "On the introduction of the information system of higher educational institutions of the Republic of Kazakhstan"). In connection with the introduction of IP HIGH SCHOOL (PLATONUS) in the 2014-2015 school year (Order No.99 of September 2, 2014), the University has established a department for automation and control of the educational process.

The University interacts with the FES of the Ministry of Education and Science of the Republic of Kazakhstan in an automated mode with the help of the information system ESUVO (Unified system of management of higher education). Department of Automation and Control of Educational Process collects, stores, processes information of all structural divisions of the university. The monitoring of the activities of staff and student contingent (academic performance, percentage of quality, attendance, etc.) of the university takes place in real time. The management of information flows is also carried out with the aim of reducing the likelihood of a negative human factor and saving time through automatic calculations. The protection of information is carried out by logging the entire system of information flows.

The university has an effective system of information and feedback, which includes: university websites (the official site <http://www.vuzbaishev.kz>, the site of the entrant <http://vuzbaishev.kz/en/bakalavriat/>, the electronic library <http://kabis.ausb.kz/>, student forum <http://forum.vuzbaishev.kz/>; educational portal and portal of electronic training <http://platon.ausb.kz/>; system of electronic document circulation <http://sed.ausb.kz/>; System of internal mail <http://mail.ausb.kz/>, sites of histories and events of the university <http://vuzbaishev.kz/ru/b.html>.

Effective feedback is provided through the service "Feedback" on the personal pages of students, teaching staff at the University's Educational Portal <http://platon.ausb.kz>; Service of the official site of the University Rector's blog; Online questioning of students "Teacher through the eyes of students."

In accordance with the strategy of development of the AU S. Baishev defined the volume and structure of periodically updated information in the form of measurable indicators of achievement of the set goals and objectives in the areas of development of the university. The regulations on

structural subdivisions and job descriptions of employees record their authority and responsibility for the reliability and timeliness of the information provided.

Experts note that in the minutes of the meeting of the departments, annual reports reflect the results of the analysis of the achievements of the goal of the EP, as well as ways to improve the effectiveness of educational programs. Storage of managerial documentation of the departments is carried out in accordance with the requirements of the nomenclature of cases.

For the purpose of observing copyrights in the placement of educational literature and educational and methodological support in the open access of the AU. S. Baisheva signed a collective agreement with the PPP ("The Copyright Treaty on the Transfer of Exclusive Rights to Use Intellectual Property Objects" of October 18, 2013)

In general, the WEC notes that the university uses modern information systems, information and communication technologies and software tools for the purpose of adequate information management.

EEC IAAR, having held meetings, interviews and interviews with the rector, pro-rectors, deans, directors, heads of departments, heads and employees of structural units, students, faculty, representatives of employers' organizations and graduates, and also carrying out questionnaires of students and faculty, Detailed familiarization of experts with the educational infrastructure of the university, material and technical, information and methodical resources and necessary Notes the following.

Strengths of the EP are:

- Information management processes were introduced, including collection and analysis;
- The system for collecting, analyzing and managing information is used to ensure the quality of the implementation of the EP.

According to the Standard "Information Management and Reporting" accredited educational programs have 6 strong, 8 satisfactory positions.

4.8. Standard "Public Awareness"

S. Baishev Aktobe University openly places full and reliable information about the university activities, the rules for admission of students, educational programs, terms and form of training, international programs and partnerships of the university, the advantages of the university and each faculty and other information useful for applicants and students on various media. Teachers of the departments, using the media, the Internet and other means, inform the society, applicants, students and employees, employers and partners, as well as other interested parties about the results of their activities, achievements and plans for the development of the EP.

The information on the awarded academic degrees, the qualifications awarded, the teaching methods used, the evaluation criteria, the percentage of achievement, and the materials on graduates and their employment opportunities are accessible and transparent.

The main channel for informing the public (future students, their parents, students, graduates and employers) is the official website of Aktobe University. S. Baishev - <http://www.vuzbaishev.kz>.

All interested persons have the opportunity to make an appointment at the reception of the rector. It is possible to address operational issues to the pro-rectors and department heads in the working mode without an appointment. In addition, anyone can contact the rector personally through his blog on the university's website. This indicates the availability of leadership and its interest in developing feedback from the team.

The EPs participate annually in the National rating of the EP among the universities of Kazakhstan.

Satisfaction of stakeholders in the quality of the information received and in its completeness is investigated using the analysis of questionnaires of students and teaching staff.

Strengths of the EP are:

- the availability of objective information about the activities of the university as a whole and the implementation of educational programs;

- a variety of ways to disseminate information, including information networks to inform the general public and stakeholders.

Under the Standard "Public Awareness", accredited educational programs have 5 strong and 3 - satisfactory positions.

4.9. Standards on context speciality

In accordance with the Civil Code of the Republic of Kazakhstan 08-2009 "Classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan" approved by the Order of the Committee for Technical Regulation and Metrology of the Ministry of Industry and Trade of the Republic of Kazakhstan dated March 20, 2009 No. 131-od, EP 5B010100 - Preschool education and training, 5B010200 - Pedagogy and methodology of elementary education, 5B010300 - Pedagogy and psychology belong to the group "Education".

Graduates of accredited educational programs have theoretical knowledge in the field of pedagogy and psychology, communication skills, self-presentation, motivation, know how to prevent, effectively adapt to dynamically changing phenomena and processes. Graduates of EP 5B010100 - Preschool education and training upon completion of training have theoretical knowledge in the field of preschool pedagogy, scientific and theoretical bases of monitoring the readiness of the child for school education; Know the laws of the formation and development of the personality of children of preschool age.

Graduates of EP 5B010200 - Pedagogy and methodology of primary education after graduation have the methodological foundations and categories of pedagogy and ethno-pedagogy of the primary school, they know the basic patterns of age-related anatomical and physiological development of children of primary school age; Theoretical foundations of the methodology of teaching the academic disciplines in primary classes; Theoretical foundations, goals and objectives of the taught subject, taking into account the current stage of development of primary school; Structure and content of existing standards of primary education, curricula, textbooks and teaching aids.

Graduates of EP 5B010300 - Pedagogy and psychology, after completion of training, have the skills in the field of communications, they are able to perform personality and behavior analysis, they have methods of conflict prevention and resolution, increase motivation of students; They are able to model pedagogical activity, carrying out reflexion, goal-setting, and diagnostics.

All students show good results in the field of information technology and computer, communicative literacy. For example, students of EP 5B010300 - Pedagogy and psychology participated in the regional contest of social videos "Zhastar Arna", organized by the Aktobe department for youth affairs, and for the video "Zhetim kurse, zhebei zhur!" Were awarded with a letter of thanks of the regional akim. On the subject Olympiad in KAU. Al-Farabi (25-26.03.2015). The video of the group was highly appreciated in the nomination "Uzdik toptyk beine-rolik", each student was awarded a certificate on the results of the Olympiad.

In the context of specialties, it can be noted that in the structure of the EP there are disciplines, which contain innovative methods of teaching and planning education, including. Interactive methods of teaching, methods of teaching with high involvement and motivation of students (games, case studies / situations, use of multimedia, etc.). For example, for students of EP 5B010100 - Preschool education and upbringing there is a discipline "Formation of cognitive and creative abilities of children", for EP 5B010200 - Pedagogy and methodology of primary education - "Formation of cognitive and creative abilities of schoolchildren"; Discipline "New pedagogical technologies" is presented for all specialties in the field of "Education".

In the framework of the EP, students acquire self-study skills: attend lectures and master classes conducted by teachers. For example, Ph.D. Associate Professor Mustapova AS Lectured on the topic "Formation of creativity and giftedness of students"; Ph.D., art. Rev. Turebaeva B.Z. Organized and conducted seminars on the topic "Functional literacy of the future specialist in modern conditions", "Interactive methods of teaching"; Ph.D., Associate Professor Miralieva A.Zh.

Conducted trainings on various aspects of studying and forming the personality of students "Establishing psychological contacts within the group", "Removing emotional tension", etc.

In 2015-16 academic year students in the course listened to the course of lectures by Ph.D., associate professor KazNPU Abay Nurgalieva on the topic "The work of a psychologist in the educational space". In 2016-17 academic year students of the educational institution "Pedagogy and Psychology" listened to the discipline in the field of their specialization from the practicing specialist of the preschool educational institution PO № 6 "Orman ertegisi" Aktobe Zhubanova A.K. - "The activity of a psychologist in preschool institutions".

Those studying in the specialty area received special knowledge of the world's systems and methods of pedagogy, as well as knowledge in the field of education management. So, for example, students visited the seminar of D.Polit.N., Zhangozha RN. On the theme "Problems of Multiculturalism in the Modern World", held at the Kazakh-Russian International University; Seminar Doctor of science, Professor Nazarbayev of the University of Marek Janusz Bergander on the topic "Guidelines for the preparation of proposals for international research grants" and a seminar by Ph.D., associate professor of the Orenburg State Agrarian University Boris B. Alimbaeva. On the topic "Coaching as a method of training and development of personnel", conducted in the AU S.Baisheva.

Graduates of the EP are flexible and mobile in various professional conditions, professionally and psychologically ready to change the type and nature of their professional activities in accordance with the needs of the educational market, who are proficient in the field of preschool and primary education, pedagogy and psychology, the ability to design their further professional Development, can rationally use pedagogical and information technology.

Strengths of the EP are:

- the presence in the EP of practice-oriented disciplines;
- the presence in the EP of disciplines teaching innovative methods of teaching and planning training;
- the availability of disciplines that form skills that are in demand on the labor market.

According to the Standard "Standards in the context of individual specialties" accredited educational programs have 3 strong and 3 satisfactory positions.

RECOMMENDATIONS FOR UNIVERSITY

Recommendations on specialized accreditation of educational programs 5B010100 - Preschool education and training, 5B0102000 - Pedagogy and methodology of primary education, 5B010300 - Pedagogy and psychology:

- to specify the goals of educational programs, taking into account the professional orientation of training bachelors in each specialty, reflected in the competency models of the graduate;

- to conduct an analysis of the resource support of the EP (personnel, financial material and technical) from the position of the possibility of preparing a package of documents for obtaining a license for 6M0102000 EP - Pedagogy and methodology of primary education, 6M010300 - Pedagogy and psychology;

- supplement the component of the choice of EP 5B010300 - Pedagogy and psychology with a discipline, the content of which provides for an expansion of the range of practical skills in the use of psycho correctional and other modern technologies;

- to provide for the possibility, when developing RUEs, to increase the number of loans for practice in order to strengthen students' experience of interaction with students and pupils of educational organizations;

- to develop a program of cooperation with other educational organizations and national centers "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" in order to ensure comparable recognition of qualifications;

- to increase the role of consulting activities in the research direction of the Center for Psychological and Pedagogical Service;

- to provide an increase in the number of students with experience in external academic mobility;

- to intensify the work of the Alumni Association in the direction of increasing the level of practice-oriented training of specialists;

- Ensure that the is informed of the possibility of providing academic mobility;

- to promote the organization and conduct of joint research with foreign partners in the implementation of the EP.

PARAMETERS OF SPECIALISED PROFILE

№	№	Evaluation criteria	Education organization position			
			Strong	Sat.	To be improved	Unsat.
Standard «Education Programme Management»						
1	1.	The University is to have Quality Guarantee Policy.	+			
2	2.	Quality Guarantee Policy is to reflect the connection between scientific research, teaching and education.		+		
3	3.	The university is to demonstrate the development of Quality Guarantee Culture.	+			
4	4.	Quality Guarantee Policy should also refer to any activity carried out by contractors and partners (outsourcing)		+		
5	5.	The university demonstrates the development of the EP plan based on an analysis of its functioning, the real position of the university and the orientation of its activities to meet the needs of the state, employers,	+			
6	6.	The university determines the mechanisms of formation and regular review of the development plan of the educational program and monitoring its implementation, assessing the achievement of learning objectives, meet the needs of students, employers and society, decision-making, aimed at continuous	+			
7	7.	The university demonstrates the transparency of the processes of formation of EP Development Plan.	+			
8	8.	The university provides awareness of stakeholders including employers, students, teaching staff to the formation of EP development plan.	+			
9	9.	The University must demonstrate the individuality and uniqueness of the EP development plan and its coherence with national development priorities and strategy of education development organization.		+		
10	10.	The University must ensure the correspondence with the EP development plan and existing resources (including financial, information, personnel, material and technical base).		+		
11	11.	In the education organization all core business processes that govern the implementation of EP should be documented.		+		

12	12.	The university must demonstrate a clear definition of those responsible for the business processes, unambiguous allocation of duties of personnel, separation of functions of collegial bodies participating in the implementation of the EP.		+		
13	13.	The University systematically analyzes the information on the implementation of the educational program and conduct self-examination across the board to assess the success of the EP development strategy through indicators such as the "effectiveness" and "efficiency."		+		
14	14.	EP management must provide evidence of the transparency of the curriculum management system.		+		
15	15.	EP management must demonstrate the successful functioning of the internal quality assurance system EP, including its design, management and monitoring of their improvement, adoption of evidence-based		+		
		EP management should include:				
16	16.	Activity management through processes;		+		
17	17.	Planning, developing and constant improving		+		
18	18.	Risk evaluation and determination of its ways to decrease		+		
19	19.	Monitoring, including the establishment of reporting processes to determine the dynamics in the activities and implementation plans;	+			
20	20.	Analysis of the identified inconsistencies, the implementation of developed corrective and preventive actions;		+		
21	21.	Changes effectiveness analysis;		+		
22	22.	Assess the performance and effectiveness of units and their interaction;		+		
23	23.	Interaction with employers	+			
24	24.	University should ensure the participation of representatives of the interested parties (employers, faculty, students) as part of peer education program management bodies, as well as their representation in decision-making on the management of the educational		+		
25	25.	EP Management should provide a measure of the degree of satisfaction of the needs of teaching staff, personnel and students, and demonstrate proof of elimination of deficiencies detected in the framework		+		
26	26.	EP Management must demonstrate availability and accessibility for students, teaching staff, employers (the official reception hours on personal questions, e-mail communication, etc.).	+			

27	27.	University must demonstrate that the communication channel through which any interested person can make innovative proposals to improve the EP management activities. University must demonstrate examples of the analysis of these proposals and their implementation.		+		
Total			9	18		
Standard «Education Program Development and Approval»						
28	1.	University should define and document the procedures for the development and evaluation of the quality of EP, set the frequency, forms and methods of assessing the quality of education programs.	+			
29	2.	University should establish a procedure for periodic licensing and monitoring of educational programs.	+			
30	3.	University shall determine the requirements for the educational programs according to their specificities, level of education, as well as the technologies used, including distance learning.		+		
31	4.	University must demonstrate developed educational program graduate models, including knowledge, skills and professional competence.		+		
32	5.	University must demonstrate teaching staff, employers and students in the EP development, ensuring their quality, to provide evidence that employers are typical representatives of employers.		+		
33	6.	University must provide an external examination of the educational program and the adoption of collegiate bodies.	+			
34	7.	EP Management must clearly determine its aims and objectives.			+	
35	8.	EP management should demonstrate the logic of drawing up curricular and training programs, in particular the reasons for the inclusion of a list of subjects in the curriculum, the reasons for assigning the	+			
36	9.	EP management should ensure that the names and content of the disciplines relevant to areas of study in science / society, etc.		+		
37	10.	University shall determine the content, scope, logic of constructing individual educational trajectory of students		+		
38	11.	EP management must demonstrate the continuity of the content of educational programs at different levels, including the logic of the relationship of academic disciplines, consistency and continuity.		+		
39	12.	EP management must provide an annual review of the content curricular and training programs, taking into account changes in the market, employers' wishes, the students and teachers.		+		

40	13.	EP management should demonstrate the impact of disciplines on the formation of students' professional		+		
41	14.	The complexity of the EP should be clearly defined in the Kazakhstan credits and ECTS.	+			
42	15.	EP should provide a variety of activities in the educational structure of the program, the contents of which should contribute to the formation of professional competence of students.		+		
43	16.	University must demonstrate the effectiveness of the organization and conduct of professional practice.		+		
44	17.	The university must provide compliance of the content of disciplines and planned study results. The content and the list of the disciplines are to be available to the students.	+			
45	18.	The main factor is to adopt the content of EP with relevant EP of foreign and Kazakh educational		+		
46	19.	The main factor is the availability of joint EP with foreign educational organizations.		+		
47	20.	The main factor is the collaboration and experience exchange with other educational organizations implementing the same EP.		+		
48	21.	EP management must to provide the availability of research elements in the EP content.		+		
Total			6	13	2	
Standard “Student-centered learning, teaching and evaluation”						
49	1.	EP management is to provide the equal opportunities for the students, taking into account language study, individual educational program formation directed to professional competence.	+			
50	2.	EP management is to provide students’ development together with the intellectual and individual particular qualities.		+		
51	3.	EP management is to provide implementation and effective usage of innovative methods of teaching.	+			
52	4.	EP management is to provide the availability of own elaboration in the field of methods of teaching the disciplines.	+			
53	5.	EP management is to demonstrate the availability feedback system of usage of different methods of teaching and knowledge control.		+		
54	6.	Within the realization of EP management is to conduct monitoring of students’ individual work and its adequate evaluation.		+		
55	7.	EP management is to monitor the students’ satisfaction in conducting their professional practice.		+		

56	8.	EP management is to demonstrate decision solvency on the basis of the feedback results with students and their evaluation.		+		
57	9.	EP management is to prove the availability of the monitoring system for student's promotion in educational sphere and their achievements.	+			
58	10.	EP management is to provide the availability and effective evaluation of teaching results, appealation mechanism, criteria transparency evaluation tools.	+			
59	11.	EP management is to provide the compliance of knowledge evaluation procedures against planned results and programme goals according established criteria and evaluation methods.		+		
60	12.	EP management is to provide conditions for inclusive education.		+		
Total			5	7		
Standard «Students»						
61	1.	EP management is to demonstrate the policy of students' quantity formation from the admission till release and provide the transparency of the procedures, these procedures indicating the students are to be	+			
62	2.	Admission and enrollment in the educational program must be accompanied by an introductory course that contains information about the organization of education and specific education program.	+			
63	3.	EP management must provide the special adaptation and support program for foreign students.		+		
64	4.	EP management must demonstrate compliance of their actions with the Lisbon Recognition Convention.			+	
65	5.	The university should cooperate with other organizations and national education centers "European network of national information centers on academic recognition and mobility / National Academic Recognition Information Centers" to provide a comparable recognition of qualifications.			+	
66	6.	EP management must demonstrate the existence and effectiveness of the mechanism for the recognition of the results of academic mobility of students, as well as additional results of formal and informal learning.		+		
67	7.	EP management must demonstrate the effectiveness of the monitoring of academic achievements of students.	+			
68	8.	EP management should demonstrate awareness of the main roles (professional, social) of students based on learning outcomes.	+			
69	9.	EP management must contribute to professional certification of students.		+		

70	10.	EP management should ensure the involvement of students in research work and consulting.			+	
71	11.	The university and the EP management should provide an opportunity for internal and external mobility of students and assist them in obtaining external grants for			+	
72	12.	The University shall ensure that graduates with the documents confirming the qualification, including achieved learning outcomes, as well as the context, content and status of education and a certificate of its completion	+			
73	13.	EP management should provide employment measures, the systematic monitoring of employment for graduates, their career development and performance of associations of graduates.			+	
74	14.	EP management should enable students to exchange and expression - for example, through the Internet forum of student organizations.	+			
75	15.	EP management shall demonstrate the operation of the feedback system support for students, including the prompt submission of information on the results of assessment of students.	+			
76	16.	EP management must demonstrate the existence and effectiveness of the mechanism to support talented students.	+			
Total as per standard			8	3	5	
Standard «Teaching staff»						
77	1.	The university must have an objective and transparent staff policy, including recruitment, professional growth and development, ensuring the professional competence of all staff.	+			
78	2.	EP management must demonstrate compliance with human resource capacity development strategy of the university, qualification requirements, and the level of specificity of the educational program and recruitment on the basis of the recruiting system.		+		
79	3.	EP management should demonstrate awareness of responsibility for its employees and providing them favorable conditions of work.	+			
80	4.	EP management must demonstrate the changing role of the teacher due to student-centered training.		+		
81	5.	The university must demonstrate the availability of information of teaching staff, including teachers 'directories, posting profiles on the university website.	+			

82	6.	EP management needs to monitor faculty teachers operations, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including the assessment of satisfaction of teachers and students.	+			
83	7.	EP Management should ensure the completeness and adequacy of individual work planning of teaching staff for all types of activities, performance monitoring and the effectiveness of individual plans, to demonstrate the performance of teachers planned load.		+		
84	8.	EP Management should demonstrate support for scientific activities of teachers providing a link between research and education.		+		
85	9.	EP Management must demonstrate the existence of continuing education, professional and personal development of teaching and administrative staff, as well as compliance training, professional and personal development of teaching staff development strategy.		+		
86	10.	EP Management should involve specialists with experience in the industry, as well as well-known scientists, public and political persons.		+		
87	11.	EP Management should ensure the focused action on the professional development of young teachers.	+			
88	12.	EP Management should ensure the availability of incentive system for professional and personal development of teaching staff.		+		
89	13.	EP Management should ensure monitoring teaching staff satisfaction.	+			
90	14.	EP management is to demonstrate the teaching staff involvement in practical activity in the field of specialization on the constant basis.		+		
91	15.	EP management must demonstrate IT competence of teaching staff, its terms of motivation for the use of innovative methods and forms of education, information and communication technologies in the educational process.		+		
92	16.	An important factor is the development of academic mobility of teachers, to attract the best foreign and domestic lecturers, carrying out joint research.			+	
93	17.	An important factor is participation of teaching staff in society (its role in the education system, in the development of science in the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		

94	18.	EP management demonstrates compliance with the priorities of consulting, research, implemented faculty EP, topical issues of the economy, the development priorities of the state national policy in the sphere of education, science and innovation development.		+		
Total			6	11	1	
Standard «Educational recourses and students' support system»						
95	1.	The University is to demonstrate its financial and material sufficiency.	+			
96	2.	The University is to demonstrate the effective work of students' support service and its availability.	+			
97	3.	The University is to find out the needs and support of different groups and categories of students.		+		
98	4.	The University is to provide the availability and effective functioning which is oriented on students, employees and all interested persons of information and feedback system.	+			
99	5.	The university is to demonstrate effective regular analysis of sufficient recourses and students support system.		+		
		The university is to create the educational atmosphere which reflects the EP including:				
100	6.	Technological support of students and the staff in accordance with programmes (ex: online-study, modeling, data list, data analysis programme);		+		
101	7.	Personalized interactive resources (access and outside the classes) including educational materials, availability of opportunities to test self-evaluation of students knowledge, through distance learning to the university portal (site);	+			
102	8.	Interactive academic consults with purpose to support the students in planning and holding the EPs, including personalized interactive resources;		+		
103	9.	Professional orientation, support in choosing and achieving career ways;		+		
104	10.	the required number of classrooms equipped with modern means of training: teaching and research laboratories, modern training areas, technology parks, with modern equipment, relevant to implemented educational programs, the sanitary-epidemiological norms and requirements;		+		
105	11.	Required number of computer classes, reading rooms, multimedia and lingophone classes, scientific-methodical class, and seats;		+		

106	12.	Book fund, including fund of educational, methodical and scientific literature in general, the basic and main subjects on paper and electronic media, periodicals, in the context of learning languages;		+		
107	13.	Structured information within the disciplines. For example, presentation materials, videos, lecture notes, compulsory and additional literature, practical tasks, etc.;		+		
108	14.	Availability of electronic scientific periodicals;		+		
109	15.	Availability of electronic copies if published periodicals;		+		
110	16.	Examination of SIW, theses and diploma works on plagiarism;	+			
111	17.	Free access to internet, free Wi-Fi throughout the territory.		+		
112	18.	EP management is to provide to keep the authorized license rights when publishing educational, scientific materials.		+		
113	19.	Educational equipment and means are to comply modern requirements.		+		
Total			5	14		
Standard «Information Management»						
114	1.	The university must ensure the functioning of data collection, analysis and management of information through the use of modern information and communication technologies and software.		+		
115	2.	The university determines the amount and structure of periodically updated information and the persons responsible for the accuracy and timeliness of in accordance with the development strategy of the university.		+		
116	3.	The university provides sufficient and adequate information and its safety.		+		
117	4.	EP management is to show the management decision acceptance on the basis of the facts analysis.	+			
118	5.	The system of collecting, analyzing and managing is to be used to provide the quality EP realization.	+			
		Information, collected and analyzed by the university should keep:				
119	6.	Dynamic process of students' growth within its forms and types;	+			
120	7.	Study progress level, achievements and resigning of students;	+			

121	8.	The students' satisfaction in EP realization and education quality in the university;		+		
122	9.	Availability of educational resources and support system for students;		+		
123	10.	Graduates' employment and their career growth.		+		
124	11.	EP management is to provide the opportunity of information analysis to clarify and predict the risks.		+		
125	12.	The university shall ensure the existence and effective functioning of information and feedback system focused on students, staff and stakeholders.	+			
126	13.	The students and the staff are to give consent for their personal data use.	+			
127	14.	The main factor is to involve the students and the staff in analysis process, and also decision making on its basis.		+		
Total			6	8		
Standard «Public Awareness»						
128	1.	The university is required to publish information on its activities in general and the implementation of educational programs. This information must be clear, accurate, objective, relevant and accessible.	+			
129	2.	EP management should use a variety of ways to disseminate information, including information network to inform the public and interested persons.	+			
		The university must demonstrate reflection on a web resource of information that characterizes the university in general and in the context of educational programs, the effectiveness of its use to improve the educational process, having the following characteristics:				
130	3.	Placement of full objective information about the specifics of educational programs, including operating support systems, learning outcomes and assigned to professional qualifications;		+		
131	4.	Availability of adequate and objective information of staff and their personal information;		+		
132	5.	The transparency of claims consideration, together with its virtual claims book;	+			
133	6.	Placement of information on the interaction with research / consulting organizations and educational institutions that implement these educational programs;	+			
134	7.	Publication of information and references by the external evaluation procedure results.	+			
135	8.	EP is an important factor involved in a variety of external evaluation procedures, including ratings and rankings.		+		

			Total	5	3		
Standards for individual specialties							
EDUCATION							
<i>EPs in the direction of "Education" are obliged to comply with the following requirements:</i>							
136	1	EP management should demonstrate the availability of the graduates' program of theoretical knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students;	+				
137	2	EP management should demonstrate the literacy of graduates of the program in the field of information technology;		+			
138	3	EP management should demonstrate the availability in the program of disciplines that teach innovative methods of teaching and planning of instruction. Interactive methods of teaching, methods of teaching with high involvement and motivation of learners (games, case studies / situations, use of multimedia tools);	+				
139	4	EP management should demonstrate to the students the availability of the ability to teach self-study skills;	+				
140	5	Within the framework of the EP, emphasis should be placed on various types of practices: - attend lectures and classes conducted by teachers; - holding of special seminars and discussions of the newest methodologies and training technologies; - Within the framework of the program, students should be able to listen to at least one discipline in their field of specialization, taught by a practicing specialist.		+			
141	6	Within the framework of the EP, the trainees should be provided with the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management		+			
Total according to the standard			3	3			
TOTAL			53	80	8		