REPORT

OF EXTERNAL EXPERT COMMISSION (EEC)
ON THE RESULTS OF SPECIALIZED ACCREDITATION OF
EDUCATIONAL PROGRAMS

5B042100 – Design
5B060200 – Computer science
5B080100 – Agronomy
5B120200 – Veterinary sanitation
5B070700 – Mining

S. Baishev Aktobe University
from 24 till 26 of January, 2017

Aktobe - 2017

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

IAAR

Independent agency for
accreditation and rating

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CONTENT

In accordance with Order № 1-17-OD of January 13, 2017 of the Independent Accreditation and Rating Agency, from January 24 to January 26, 2017, the external expert commission assessed the conformity of educational programs 5B060200-Computer science, 5B070700-Mining, 5B042100-Design, 5B120200 - Veterinary Sanitation, 5B080100 - Agronomy of S. Baishev Aktobe University to the standards of specialized accreditation of the IAAR.

The report of the external expert commission (EEK) contains an assessment of the submitted educational programs to the criteria of the NAAR, recommendations of the WEC for further improvement of educational programs and profile parameters of the educational programs of S. Baishev Aktobe University.

1. **Chairman of the Commission** - Pak Yuriy Nikolaevich, Doctor of Technical Sciences, professor, Karaganda State Technical University (Karaganda);

2. **Foreign expert** - Russakova Tatyana Gennadievna, doctor of pedagogical sciences, professor of the Orenburg State Pedagogical University, expert of the "Guild of experts in vocational education" (Orenburg, Russia);

3. **Expert** - Shkutina Larissa Arnoldovna, doctor of pedagogical sciences, professor, Karaganda State University named after academician Y.A. Buketov (Karaganda);

4. **Expert** -Nossieva Nazym Kazhimuratovna, Candidate of Philological Sciences, Associate Professor, Kazakh Agrotechnical University named after S.Seifullin (Astana);

5. **Expert** - Bourbekova Saule Zhorabekovna, candidate of philological sciences, Suleiman Demirel University (Almaty);

6. **Expert** - Sauranbay Sandugash Babagalikyzy, PhD doctor, licensed practicing appraiser, member of the Almaty Regional Association of Appraisers, acting. Associate Professor of the University "Narkhoz" (Almaty);

7. **Expert** - Vladimir Nikolayevich Vukolov, professor, doctor of pedagogical sciences, master of sports of the international class of the Republic of Kazakhstan in sports tourism, director of the Research Institute of Tourism, "Turan" University (Almaty);

8. **Expert** - Tursunbaeva Assel Kenzhibekovna, Doctor of Technical Sciences, Associate Professor, Kazakh Agrotechnical University named after. S. Seifullin (Astana city);

9. **Expert** - Tashatov Nurlan Narkenovich, Ph.D., Associate Professor, Eurasian National University named after L.N. Gumilev (Astana city);

10. **Expert** - Shaygozova Zhanerke Nauryzbaevna, UNESCO expert on arts education, candidate of pedagogical sciences, associate professor, Kazakh National Pedagogical University named after Abay (Almaty);

11. **Expert** - Abdrakhmanov Sarsenbai Kadyrovich, Doctor of Technical Sciences, Professor, Kazakh Agrotechnical University named after S.Seifullin (Astana);

12. **Expert** - Pak Dmitry Yurievich, Ph.D., Associate Professor, Karaganda State Technical University (Karaganda);

13. **Employer** - Kunanova Damilia, head of the Human Capital Development Department, the Atameken Chamber of Entrepreneurs of Aktobe region (Aktobe);

14. **Student** - Sokol Veronika Yuryevna, 4th year student, Kazakh-Russian International University (Aktobe);

15. **Student** - Dosmagambetova Pakizat Musagalizyzy, 4th year student of the specialty "Pedagogy and Psychology", Aktobe Regional State University named after K. Zhubanov (Aktobe);

16. **Student** - Anoshkina Elizaveta Grigorevna, 3rd year student of the specialty "Translation studies", Kazakh-Russian International University (Aktobe);

17. **Student** - Oryntayev Diaz Kairatovich, 4th year student of the specialty "Mining", Aktobe Regional State University named after K. Zhubanov (Aktobe);

18. **Observer from the Agency** - Timur Erbolatovich Kanapyanov, head of international projects and public relations of the IAAR (Astana).

1. REPRESENTATION OF S. BAISHEV AKTOBE UNIVERSITY AND EDUCATIONAL PROGRAMS

The educational institution was established in August 1996 as the Aktobe branch of the Kazakh State Academy of Management, in 1997 it was transformed into the West Kazakhstan Institute of Economics and Finance. In June 2001, the West Kazakhstan Institute of Economics and Finance was reorganized into Saktagan Baishev Aktobe University.

In August 2012, in accordance with the recommendations of the Ministry of Education and Science of the Republic of Kazakhstan in order to optimize higher education institutions under the leadership of S. Baishev Aktobe University was transferred by the private social and technical institute "Dunie" (Protocol-Intent from 30.07.2012). In 2016, the university celebrated its 20th anniversary.

S. Baishev Aktobe University is a private educational institution, whose founders are private individuals - Akhan Bekezhan and Akhanov Serik Bekezhanovich.

Currently, the university has a license to conduct educational activities in 24 specialties of the bachelor's degree and 8 specialties of the magistracy, training is conducted at 3 faculties, 13 departments.

The training is carried out in full-time, part-time forms and distance learning technology on the basis of general secondary, technical and professional higher education in the state and Russian languages in accordance with the State license for the right to conduct educational activity № 0142760, issued by the Education and Science Control Committee of the Ministry of Education and Science of the Republic of Kazakhstan August 9, 2012. Training of specialists in S. Baishev AU is carried out according to the Classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan.

The University in 2013 passed the planned State Attestation (the order of the Ministry of Education and Science of the Republic of Kazakhstan № 798 of May 17, 2013). Institutional and specialized accreditation for 12 EP the university had in 2014.

Currently, S. Baishev Aktobe University includes:

- 3 faculties (economics and natural sciences, technical, pedagogical);

- 13 departments (economy and tourism, accounting and finance, management and entrepreneurship, information systems and applied mathematics, design, oil and gas and mining, construction and operation of transport, social and humanitarian disciplines and ANC, philology and translation, ecology, pedagogy and psychology, pre-school education and primary education, Kazakh language and literature);

- 6 branches of departments;

- Administrative services (accounting, administrative and economic part, department of strategic development and quality, educational department, department of methodical support and innovative development, department of registration and informatization of educational process, department for social and educational work, department of science and innovations, department of international relations and Academic mobility, department of postgraduate education, employment and career guidance department, department of personnel management and office work, IT center, SRC "Spiritual heritage of the Great Silk Road", International Laboratory "Internationalization of Educational Space", library, editorial and publishing center, "Zerek" technopark, testing center).

The organizational structure of S. Baishev Aktobe University was developed in accordance with the Charter of the University, is revised annually, the last re-confirmation was on August 25, 2016.

A collegiate body for the management of scientific and educational activities of S. Baishev Aktobe University is the Academic Council, which includes leading scientists, pro-rectors, deans, heads of departments, department heads, teachers, as well as representatives of students and employers.

The teaching staff of the university as of the current academic year is 185 people, of which there are 168 full-time employees, 10 doctors of sciences, 83 candidates of sciences , 4 PhDs. The faculty staff with academic degrees is 57.7% from staff number of the teaching staff.

S. Baishev Aktobe University carries out international scientific cooperation within the framework of agreements with foreign universities of the Near and Far Abroad on joint cooperation in the field of education and science. With the participation of the senior lecturer of the university, Ph.D. G. Sultan implemented a joint research project "Critical Thinking of British Students on Career" (Brunel University, London, UK - a grant for internships) within the international scholarship program "Bolashak" in the amount of 9,300 thousand tenge.

By request of the Bashkir State Pedagogical University. Namrd after M. Akmulla implemented a research project "The creative heritage of the great Bashkir poet, the educator M. Akmullah in the Kazakh steppe: ethical and philosophical and philological aspects." The practice of external and internal academic mobility of students and teachers is developing.

There are 6 educational buildings, 1 student hostel for 280 places with a total area of 2483.5 square meters, a sports complex - 889.5 square meters, two sports halls - 937.3 square meters, an outdoor sports ground - 301.5 square meters, a medical center, 2 food outlets. The university has lecture halls, specialized classrooms, computer classes, language laboratories, training laboratories.

The total area of buildings owned by the university is 22592 m2, including 16 763.9 square meters of educational and laboratory buildings or 74.2% of the total area.

The material and technical base of the university allows to carry out educational activities at a high level with the use of interactive teaching methods, to maintain a healthy lifestyle of students, to organize their leisure and everyday life.

Specialized audiences, educational and scientific laboratories are equipped with modern educational and scientific equipment necessary for the implementation of educational programs in the specialties of the university, there are branches of departments on the basis of large industrial enterprises of the city.

The University has two broadband channels for accessing the Internet. The personal computer park at the university is 290 units or 1 computer for 8 students.

The university has a corporate computer network, designed to unite academic buildings into a single information space and provide access to information resources of the university and the Internet, a wireless Wi-Fi network operates.

The official website of the university - www.vuzbaishev.kz reflects the mission, goals and objectives of the university, is periodically updated with up-to-date information about the university. The site contains information about the university, its structural subdivisions, specialties in three languages: Kazakh, Russian and English.

Under the program "2 Diploma education" on the basis of contracts with the University of Euro-regional Economics named after Alcide de Gasperi (Poland) and BSPU named after M. Akmulla (Russia) launched the implementation of joint educational programs in 14 specialties.

2. GENERAL ASSESSMENT OF THE EDUCATIONAL PROGRAM

S. Baishev Aktobe University carries out activities on the basis of the State license for the right to provide educational services: series AB № 0142760 issued by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on August 9, 2012.

Educational programs are implemented in accordance with the above-mentioned State license and its annexes: 5B042100 - Design (number of the appendix to the general license 0111738), 5B070700 - Mining, 5B060200 – Computer science (number of the appendix to the general license 0111741), 5B080100 - Agronomy, 5B120200-Veterinary Sanitation (number of the appendix to the general license 0111742).

Educational programs 5B042100-Design, 5B060200 - Computer science, 5B080100-Agronomics, 5B120200 - Veterinary Sanitation, 5B070700 - Mining are implemented in accordance with the State Program for the Development of Education of the Republic of Kazakhstan for 2016-2019, the State Obligatory Education Standards of the Republic of Kazakhstan, the Strategic Development Plan of. S. Baishev AU (September 29, 2016).

The content of educational programs is developed taking into account modern achievements of science and technology and production requirements. Annually the catalog of elective disciplines (CED) and working curricula are updated.

Evaluation of educational achievements and the level of preparation of students, undergraduates is provided through the application of a score-rating system. Ensuring the required quality of training specialists is carried out using modern educational technologies. The executor of the main educational processes is a highly qualified teaching staff. Planning, management and implementation of educational programs is conducted in accordance with the perspective plans for the development of the university and separate plans for the development of educational programs.

Training of Specialists in Educational Programs of Cluster 4 5B060200 – Computer science 5B120200-Veterinary Sanitation, 5B070700-Mining is based on full-time, part-time forms and distance learning technology in Kazakh and Russian languages.

The content of educational programs is formed in accordance with the requirements of the State compulsory standards of higher and postgraduate education, approved by the Government of the Republic of Kazakhstan Decrees № 1080 of August 23, 2012, № 292 of May 13, 2016 and provides for the study of the cycle of general education, basic and profiling disciplines, corresponding specialties.

Educational programs 5B042100 - Design, 5B060200 - Computer science, 5B080100-Agronomy, 5B120200 - Veterinary Sanitation, 5B070700 - Mining has the following positive aspects:
- The plan for the development of educational programs is held in public discussion with representatives of all stakeholders, ensuring its coherence with national development priorities and the development strategy of S. Baishev AU;
- The University is the only university in Aktobe region, which has a technopark, whose activities are aimed at the development of science and the commercialization of scientific and educational projects;
- The University is one of the basic institutions of the national testing center in the region, which monitors the quality of knowledge of applicants for university education (conducting a single national testing);
- Ensuring the compliance of the faculty with the qualification requirements, level and specificity of the educational program;
- An educational environment has been created that reflects the specifics of educational programs, which include: personalized interactive resources (with access and during extra-curricular time), including teaching materials and assignments, ensuring the possibility of trial self-assessment of students' knowledge through remote access to the university's portal (site), etc.;
- The focus of the content on the formation of practice-oriented training of students;
- Cooperation with typical employers during the educational process, questioning employers to identify their views on the quality of educational services;
- Automation of knowledge control and recording of students' learning achievements;
- Functioning of the electronic library with unlimited access to library resources;
- Free Wi-Fi;
- Presence and completeness of the educational-methodical complex in all disciplines of educational programs.

3. DESCRIPTION OF VISIT OF EEC

Visit of the external expert commission to S. Baishev Aktobe University was organized in accordance with the program coordinated with the chairman of the EEC (annex) and approved by the rector of the university.

In order to coordinate the work of the EEC on January 24, 2017, a meeting was held, during which the powers were distributed among the members of the commission, the schedule of the visit was specified, agreement was reached on the methods of examination.

The meetings of the EEC with the target groups were held in accordance with the program of the visit with observance of the established time interval. On the part of the staff of the university was provided with the presence of all persons indicated in the program of the visit.

During the visit, in addition to working with target groups, there were talks with students, undergraduates and university lecturers, graduates and employers.

Information about employees and students,
who took part in meetings with EEC IAAR

Category of participant	Number
President	1
Rector	1
Vice-rectors	4
Deans	3
Heads of departments	12
Directors of departments and heads of departments	16
Teachers	89
Students	132
Undergraduates	2
Graduates	40
Employers	38
Total	**338**

EEC members attended lessons on accredited educational programs:

1. Under the educational program 5B060200-Computer science: a lesson on discipline "Algorithms and data structures" (1 course, teacher Aliyev A.M.) (Room 002);

2. Under the educational program 5B070700 - Mining: a practical lesson on discipline "Theoretical mechanics" (1/3 course, teacher Dauletova S.S.) (Room 202);

3. Under the educational program 5B042100 - Design: occupation on the discipline "Typology of the architectural environment" (3 course, teacher Nakipbekova A.N.) (Room 101);

4. Under the educational program 5B042100 - Design: an occupation on the discipline "Production of design objects" (4 year, teacher Barbosynova G.E.) (Room 301);

5. Under the educational program 5B042100 - Design: a lesson on the discipline "Introduction to the specialty" (1 course, teacher Tanirbergenova S.K.) (Room 101);

6. Under the educational program 5B080100-Agronomy: lecture on the discipline "Agrometeorology" (1 course, Ph.D.-Buktybayev A.B.) (Room 321)

7. Under the educational program 5B120200 - Veterinary Sanitation: lecture on the discipline "Non-contagious diseases" (2nd year, Doctor of Biological Sciences Seitov M.S.) (Room 305)

8. Under the educational program 5B120200 - Veterinary Sanitation: a practical lesson on discipline "Veterinary Radiobiology" (3rd year, senior teacher Baktygalieva A.T.) (Room 323).

During the tour, the members of the EEC familiarized themselves with the state of the material and technical base of the departments responsible for the educational programs 5B042100-Design, 5B060200 – Computer Science, 5B080100 - Agronomy, 5B120200 -

Veterinary Sanitation, 5B070700-Mining, visited the library, classrooms, specialized classrooms, laboratories , computer classes, hostel, department, departments, dining room, sports complex.

The events planned within the framework of the visit of EEC IAAR facilitated the detailed familiarization of experts with the university's educational infrastructure, material and technical resources in the context of educational programs 5B042100 -Design, 5B060200 - Informatics, 5B080100 - Agronomy, 5B120200 - Veterinary Sanitation, 5B070700 - Mining, Teaching staff, representatives of employers' organizations, students and graduates. This allowed EEC members to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the university's educational programs with the criteria for specialized accreditation standards.

Within the framework of the planned program, recommendations for improving the University's activities developed by the EEC on the results of the examination were presented at a meeting with the university's management on January 26, 2017.

4. CONFORMING TO THE SPECIALIZED ACCREDITATION STANDARDS

4.1. Standard «Educational program management»

Strategic, tactical and operational activities of the University are reflected in the normative documents of S. Baishev AU, concretizing the strategy for certain areas of the university and reflecting the Quality Assurance Policy.

Politics of S. Baishev AU in the field of quality is an integral element of university management and the basis for planning his educational activities. The quality assurance policy is reflected in the normative documents of the university.

In S. Baishev AU there is an official mechanisms for approving, periodically evaluating and monitoring the programs being implemented and the qualifications awarded. Trust of students and other interested parties to S. Baishev AU is established and maintained through effective quality assurance activities, which ensures that the programs at the university are compiled in accordance with the requirements, are periodically evaluated and therefore are significant and in demand.

The implementation of the quality policy at the university over the last three years has also affected the image of the university, which, in the first place, has had an impact on increasing the trust of the university among the population of Aktobe region and the Western region.

For real positioning of S. Baishev AU, as the leading multidisciplinary higher educational institution of the country, uses image-based (except for traditional resources) image (the rector's speech, the leading teachers on television, the rector's briefing on the university's activities, the placement of articles of the teaching staff in the open press, the implementation of the contingent policy plan) .

Based on the long-term analysis of the development of the market of educational services, a policy has been defined and strategic plans for the development of S. Baishev AU for 2014 - 2018, 2016 - 2019, which reflect issues on the main strategic directions of development of its activities.

In accordance with the Strategic Development Plan of the University developed plans for the development of EP (Minutes of the Academic Council 1, September 29, 2016). The development plans of the accredited educational programs of this cluster are developed in accordance with the national development priorities defined in the Kazakhstan-2050 strategy, the New Economic Policy "Nurly Zhol - the way to the future" and educational policy of the state: maximum satisfaction of the current and prospective needs of the national labor market in Specialists, as well as modernization of teaching technologies; Satisfaction of the needs of the state, interested persons and students in quality educational services.

In the process of forming plans for the development of educational programs, trainees, teaching staff, employers, interested persons, representatives of large enterprises take part. The

given process is carried out by discussion of professional competences, expected results, the catalog of elective disciplines, formation of individual educational trajectories by trainees. The result of such work is reflected in the effectiveness of the formation and implementation of plans for the development of educational programs.

Planning of development of educational programs is carried out with the purpose of maintenance of key requirements of interested parties and the further perfection of educational process, and also distribution of resources for its realization according to the Strategic plan of development of high school.

The uniqueness and individuality of plans for the development of educational programs is characterized by the uniqueness of S. Baishev AU, his competitive advantages, which include training in modular educational programs, programs for the preparation of trilingual specialists in the areas of training, the availability of branch offices at the practical bases, which allows university students to take professional practice directly at the bases of large enterprises and companies in the Western region, Which facilitates the maximum employment of graduates of the EP and the creation of conditions for meeting the needs and interests of the region.

Plans for the development of educational programs are formed taking into account the availability of financial, information, labor, material and technical resources, is based on the mission of the university in accordance with the principles, goals, objectives. The purpose of the university is to create the necessary conditions for obtaining a multilevel vocational education aimed at the formation, development and professional development of the individual on the basis of national and universal values, the achievements of science and practice and ensuring the quality level of educational services in accordance with state educational standards, creating the most favorable conditions For the work of students, to upgrade the qualifications of the teaching staff.

At the planning stage, the TS of the departments, scientists, practitioners, potential employers and managers of practices from enterprises, for example, Serikbaev K.A.- director of the Aktobe RNPT Informatization and OCO, Zholzhanov E.A.- Chief engineer of LLP "Aktobe Combine of Nonmetallic Materials", E. Mussaev, Regional Director, Scientific and Production Enterprise Interrin, Alpysbaev B.- Director of "Batys tas" LLP, Kalieva K.B. - Chief Engineer of the Research Institute for "RNGM" JSC "CNPC - Aktobemunaigaz", Baimagambetov B.K. - General Director of LLP "AktyubNIGRI", Bekniyazov E.O. - Director of LLP "Alzhan-2005", Bimenalin A.S. -director of the RSE "KazInmetr". Director for Science of the Aktobe Agricultural Experimental Station Ph.D. Zhubanysheva A.U., Chief Specialist of RSE "Phytosanitary" Kusametov A.K., Head of "Aktobe City Territorial Inspection of the Committee for Veterinary Control and Oversight" of the Ministry of Agriculture of the Republic of Kazakhstan Ayap K., Head of Laboratory of Veterinary and Sanitary Expertise LLP "Veterinary Laboratory of Aktobe" Masabaeva A.N., Chingizbaev N.N. - the head of the Aktyubinsk regional branch of the RSE "Phytosanitary", Zhubanysheva A.U. - the head of the LLP "Aktyubinsk Agricultural Experimental Station", the director of the Forest Research Institute Uteshkaliev M.D., Orakova A. Sh.-Director of the Aktobe Archives College of Textiles and Construction, A. Zhulumbetov - Director of the advertising agency "Exclusive", Umarova G.N. - director of the studio "Aishora", graduates of the department, working in the specialty of Taldykbaev G., Yessetova A., etc.

The effectiveness and effectiveness of the development of the EP is confirmed by the fact that the students show high results in the republican subject Olympiads, following the results of professional practices they have thank-you letters, good feedback from employers.

Graduates of specialties are in demand on the labor market, and employment in the first year after graduation is on the basis of EP 5B060200 – Computer science-67%, 5B070700 - Mining-80%, 5B042100 - Design 85%, 5B120200 - Veterinary Sanitation-81%, 5B080100 - Agronomy is 100%.

The existing system at the university is oriented towards attracting external experts to the evaluation of the quality of educational programs, in the person of SAC chairmen, reviewers of

final works, managers of practices, interested employers. In the process of conducting professional practice, the quality of educational programs is evaluated from the standpoint of the level of mastering the theoretical knowledge and skills for using them in real production conditions. The main evaluation criteria are the comments of the heads of the practice bases and the reports of the trainees about the results of the practice, external reviewers' reviews of the final papers. Over recent years, the university has received positive feedback on the professional activities of graduates of accredited educational programs.

The results of the assessment of educational programs are discussed at the meetings of the Faculty Council and the University, which take decisions on measures to ensure the quality of education.

Collective management bodies of faculties are councils of faculties, educational methodical councils of faculties, at meetings of which questions of educational, methodical, scientific, educational work are considered.

There is a student rectorate at the University. Students' deanships and student councils have been created at the faculties. Participation of teaching staff and students in the management of the university is ensured by their right to be elected to the collegial management bodies, to make suggestions on improving the teaching and upbringing process on behalf of the rector, the chairman of the academic council. Through the decisions of collegiate bodies, the teaching staff influences the strategy of the university, faculties, departments. All members of collegial bodies of the university have the right to vote, can freely express their opinions, make proposals, etc.

The participation of the teaching staff in the management of educational programs is carried out through the updating of educational programs taking into account the requirements of the labor market and advanced achievements of science; planning the volume of loans for the study of elective disciplines; definition of course policy; scheduling a schedule for passing control tasks; organization of knowledge control of students; adjustment of forms and methods of teaching disciplines taking into account the results of quality monitoring; updating of the theme of the final works; work in the teaching and methodological council, state attestation commissions; formation of applications for the acquisition of modern literature.

The university has developed the practice of coordinating the content of educational programs with employers; involve employers in conducting classes, directing practices, reviewing graduate work and methodological development of teachers; Include employers in the composition of state attestation commissions; to assess the satisfaction of employers with the quality of training specialists. For example, annually from 10% to 20% of the elective subjects of the bachelor's degree programs are updated with the agreement of employers.

Representativeness of the involvement of interested persons, employers, teachers, students is confirmed by the formed educational programs aimed at the preparation of highly qualified and demanded specialists in the labor market. As a rule, employers and interested persons are also selected as partners on the basis of the evaluation and suggestions of students to complete professional practices.

To assess the success of the implementation of the strategy for the development of educational programs, the analysis of the effectiveness of the organization and conduct of professional practice of students in various industrial organizations of the region is taken into account. Practice is conducted at industrial enterprises, companies, etc., fixed by the order on the university and, as a rule, concluded a contract with the university as a base for conducting the practice.

For passing the production practice of students:

- under EP 5B060200 – Computer science concluded 2 agreements - with the Aktobe branch of JSC "NC" KTZ "by the Center of linear developments - Aktobe", Aktobe RSPC Informatization and OKO - as the main bases of practices;

- according to EP 5B042100 - Design has been concluded with the "Center for Operative Printing" LLP in Aktobe, Integral LLP in Aktobe, GU "Department of Architecture and Urban Development" Atyrau region, Makat, Advertising workshop "Tulpar" in Aktobe, Advertising

agency "Exclusive" in Aktobe, Advertising agency "Stalker" in Aktobe, Advertising agency "Shabyt-jarnama" in Aktobe, SCC "Ak-zhelken" Aktobe, GU "Rayon Department of Architecture and Urban Development" Aktobe region. Kargalinsky district, Badamsha village, "Startaim" LLP, Aktobe, "Led-center" LLP, Aktobe, "Grafika" LLP, Aktobe, AFO JSC "Naryl-Consulting", Aktobe, Shop - "Bikesh" company, "AZIS-project" LLP in Aktobe;

- under EP 5B070700 - Mining contract with the scientific research institute for "RNGM" JSC "CNPS-Aktobemunaigas", LLP "Batys-tas", LLP "Alzhan", LLP "AktyubNIGRI", LLP "Aktobe non-metallic construction materials", LLP NPP "Interin";

- under EP 5B120200 - Veterinary Sanitation concluded contracts (Esik LLP Director Gubaidullin K, KGPKHV "City Veterinary Station" Director Merkashev K., "Tabys-kala" LLP Isayev Zh.; GU "Aktyubinsk City Territorial Inspection of the Committee for Veterinary Control and Supervision of the MAICR head Ayap K.Zh. ");

- according to EP 5B080100 - Agronomy concluded contracts (Aktobe regional branch of RSE "Phytosanitaria" head Chingizbayev N.N., LLP "Aktobe agricultural experimental station" head Zhubanisheva A.U.

To determine the level of satisfaction of internal needs, the Strategic Development and Quality Department organizes and conducts a survey of students, teachers and university staff during each academic period. Questionnaires used for the survey: "Overall assessment of the quality of education", "Assessment of qualifications and professional ethics of the teaching staff", "Assessment of the organization of the educational process", "Evaluation of material, technical, information resources." Also on the university's website there is a rector's blog, through which students and teachers can address their opinions, wishes and claims on educational programs and other issues. All incoming information is carefully analyzed and the university administration takes appropriate measures.

Based on the results of the anonymous questionnaire (63 people) on the question "How are the mission and strategy of the university reflected", the following assessments were received:

- in training programs: 66% - very good, 33%, - good;
- in the evaluation procedure: 54% - very good, 46% - good;
- in innovative programs: 55% - very good, 44% - good.

All interested persons have the opportunity to make an appointment for the reception of the rector and vice-rectors according to the approved schedule of receptions. It is possible to address operational issues to the pro-rectors and department heads in the working mode without an appointment.

Accredited specialties annually participate in the National ranking of educational programs conducted by the Independent Agency for Accreditation and Rating of the Republic of Kazakhstan, and occupy certain positions. For example, in 2014, Subdivision 5V060200 - Informatics took 6th place in 2015 - 12th place, in 2016 - 7th place; EP 5B070700 - "Mining" in 2014 - 5 place, in 2015 - 6 place, in 2016 4 place; EP 5V042100-Design in 2014 - 12th place, in 2015 - 15th place, in 2016 - 14th place; EP 5B120200 - Veterinary Sanitation and 5B080100 - Agronomy in 2014 - 4 place, in 2016 - 5 place.

EEC IAAR, having held meetings, interviews and interviews with the rector, pro-rectors, deans, heads of departments, heads and employees of structural units, students, faculty, representatives of employers' organizations and graduates, as well as carrying out questionnaires of professors and students, detailed acquaintance of experts with university training infrastructure, logistical and information-methodological resources and the necessary documents He notes the following.

Strengths of the EP are:
- the adequacy of the development plan for educational programs available resources;
- transparency and evidence of the processes of managing the implementation and development of educational programs through activities;

- the orientation of educational programs to meet the needs of the state and the region, interested persons and students;

- close connection with employers' enterprises in the course of development and approval of the educational program;

- the opening of the industrial park "Zerek" on the basis of the university contribute to the commercialization of students' projects, i.e. expands the opportunities for promotion and implementation of future applied projects, and in the future it seems possible the establishment of this technopark is the basis of a qualitatively new level of practice.

Weak sides of the EP are:

- Estimates of potential risks for implemented EP are not fully taken into account;

- did not take into account the peculiarities of the epizootic situation of this region for infectious diseases.

In order to further develop and improve the implementation of the accredited EEC educational program, IAAR **recommends**:

- continue further work on formalizing the processes of interaction with employers during the development and approval of educational programs.

EEC notes that according to this standard the criteria were distributed as follows:

EP 5B042100 Design: 8 criteria of this standard have strong positions, 18 are satisfactory positions, 1 position requires improvement;

EP 5B060200 – Computer science and 5B070700 - Mining: 11 criteria of this standard have strong positions, 5 - satisfactory positions, 1 position requires improvements;

EP 5B080100 - Agronomy and 5B120200 - Veterinary Sanitation: 22 - satisfactory positions and 5 positions need improvement.

4.2. Standard «Educational program development and approval»

Implementation of EP 5B060200 – Computer science, 5B070700 - "Mining", 5B042100-Design, 5B120200 - Veterinary Sanitation, 5B080100 - Agronomy is aimed at forming professional competence of future graduates corresponding to the qualification framework of bachelors that meet the needs of the labor market.

Educational programs are based on the following principles:

- coordination and mutual adaptation of curricula and programs;

- completeness of education at each level;

- satisfaction of educational needs of students depending on abilities, desires and opportunities;

- the complexity of the work on vocational guidance and vocational training, studying the needs of the labor market.

The specificity of educational programs influences the inclusion of elective disciplines, which together influence the formation of professional competencies among learners and is reflected in the disciplines of all cycles. The balance between disciplines is respected in accordance with regulatory requirements. The structure of educational programs is formed by the university independently on a collegiate basis. The specificity of educational programs is reflected in the individual educational trajectories of students, which are built taking into account the expected results, professional competencies and prospective places for the passage of practices, employment. The University has developed a procedure for the approval, periodic review and monitoring of the EP and the documents regulating this process.

In order to monitor and regularly review educational programs, departments have been established and constantly operating in the departments of the leading teachers of the departments, monitoring and improving the individual academic disciplines every year. During the self-examination procedure, the departments conduct an analysis of the educational program,

revise and adjust the educational program and working curricula in all disciplines; programs of practices and intermediate control and attestations:

1) on the conformity of the content of disciplines to standard curricula;

2) the conformity of the contents of the disciplines of the elective component to the curricula;

3) the professional orientation of elective disciplines of basic and profiling cycles;

4) to reflect the relationship of the studied disciplines of basic and profiling cycles with the disciplines of other cycles;

5) to exclude duplication in the content of disciplines;

6) the conformity of the types of independent work to the requirements for graduates of the MEP;

7) on the compliance of the programs of intermediate control, final certification and diagnostic tools for assessing knowledge requirements for graduates.

Procedures for assessing the quality of the EP are defined and documented by the internal regulatory documents of S. Baishev AU. Educational programs are annually reviewed and updated in terms of the content of modular educational programs, modular curricula, catalogs of elective disciplines, content of working curricula of disciplines, programs of educational and industrial practices. Revision and updating of the curriculum is carried out once at the end of the school year and is approved for the next academic year. The analysis of working curricula is carried out during the academic year by the heads of the departments together with the teachers.

The mechanisms for assessing the quality of the implementation of educational programs at the university are control visits to classes, demonstration classes of teachers, questionnaires, sociological surveys of participants in the educational process, feedback from external practitioners, conclusions of chairmen of state attestation commissions, reviewers of final works. Control visits to the classes are regularly carried out by the heads of the departments, members of the educational and methodological commission of the faculty. The results of visits are recorded in special journals of the departments.

Issues of efficiency and effectiveness of EP 5B060200 – Computer science, 5B070700 - "Mining", 5B042100 - Design, 5B120200 - Veterinary Sanitation and 5B080100 - Agronomy are considered at the sessions of the departments of Information Systems and Applied Mathematics, Oil and Gas and Mining, Design, Ecology. Some issues are brought to the meetings of the Councils of the faculty, the administration, the Educational and Methodological Council, and the Academic Council of the University.

Monitoring and reviewing of educational programs is annually carried out by employers, representatives of business communities on the results of passing professional practices, content of final works, catalogs of elective disciplines.

The results of the assessment of educational programs are discussed at meetings of collegial bodies of the university, which take decisions on measures to ensure the quality of education. The central component of educational programs is the system of goals, knowledge, skills, competences, personal qualities that characterizes the graduate model.

Models of graduates of educational programs 5B060200 – Computer science, 5B070700 - Mining, 5B042100 - Design, 5B120200 - Veterinary Sanitation and 5B080100 - Agronomy are built on the following main tasks:

- provision of qualitative training of qualified competitive specialists on the basis of a combination of advanced innovative technologies with scientific and practical activities;

- meeting the needs of employers in highly qualified specialists;

- organization and conduct of fundamental and applied scientific research;

- training of personnel with higher professional education;

- preservation and augmentation of moral, cultural and scientific values of a society, patriotic education of youth.

The content of educational programs provides for the availability of elective component disciplines to prepare for professional activities that develop core competencies. For example,

according to EP 5B060200 – Computer science for the formation of professional competencies are directed such profiling disciplines as "Office programming", "System programming", "Testing and computer knowledge assessment". The development of academic skills is ensured through the use of modern teaching methods and situational tasks that orient students toward developing critical thinking and creativity. This, in turn, contributes to the development of the need for continuing education at the next levels (magistracy and doctoral studies).

According to EP 5B070700 - Mining - profiling disciplines "Foundations of mining production", "Aerology of mining enterprises", "Power supply of mine workings", "Rock destruction by explosion", "Design of a mining enterprise", "Stationary machines and mechanisms", "Automation of mining Production "," Carrying out mine workings I, II "," Mining technology "," Special and combined methods of enrichment ".

By EP 5B042100 - Design - profiling disciplines "Fundamentals of research", "Styles and directions", "Designing objects of profile design", "Elements and processes of profile design", "Font", "The newest computer programs", "History of fashion houses of the twentieth century "," Development of copyright collections "," Perspective "," Decorative textiles "," Architectural graphics and prototyping "," Professional computer programs "," Ergonomics "," Advertising "," Landscape design "," Architectural designs "," Introduction to the specialty "," Monumental Decorative art "," Costume design "," Fundamentals of entrepreneurship ".

By EP 5B120200 - Veterinary Sanitation - profiling disciplines "Veterinary Legislation, Normative Documents", "Fundamentals of Standardization and Certification of Agricultural Products", "Invasive Fish Diseases", "Diseases of the Young"; On 5B080100 - Agronomics - "New technologies of cultivation of oilseeds", "Machine use in agriculture", "Crop programming", "Greenhouses", "History of soil-free tillage".

Development of educational programs is carried out taking into account the proposals of enterprises and institutions of the Aktobe region and the Western region, interested persons, students participating in the process of selecting and forming a list of elective disciplines, developing the subject of graduate work, as well as opinions and suggestions of students and employers on the results of professional practice, Proposals of SAC chairmen. Also, the demand for graduates in the sphere of education is taken into account, the recognition by the employers of the region of the quality of the training of specialists.

All information about the disciplines of the elective component is reflected in the catalog of elective disciplines of the EP, which serves as the basis for the formation of the individual curriculum of the learner. Using data from the catalog of elective disciplines, the trainee builds an individual educational trajectory that serves to compile working curricula.

Department of Information Systems and Applied Mathematics, Oil and Gas and Mining, Design, Ecology in the development of educational programs adhere to the goal of ensuring the continuity of their content, takes into account the logic of academic interdependence of disciplines, their consistency and continuity.

Educational programs are developed separately by forms, levels and terms of training. The EP of these levels is based on the following principles:

-coordination and mutual adaptation of curricula and programs;

- Completeness of education at each level;

-satisfaction of educational inquiries of students depending on abilities, desires and opportunities;

-complexity of work on vocational guidance and vocational training, study of labor market demand;

- teaching at a basic, deepen or advanced level.

Educational programs 5B060200 – Computer Science, 5B070700 - Mining, 5B120200 - Veterinary Sanitation, 5B080100 - Agronomy have been developed according to the modular principle according to the typical curricula of specialties (2012, 2016) and MEP on bachelor for 2016-2017 academic year (approved by the Rector 29.09. 2016).

The development of the EP provides a sequence of study of disciplines, based on their continuity, the rational distribution of disciplines on terms from the standpoint of the uniformity of the student's educational work, the effective use of the human and material and technical potential of the university.

Ensuring the transparency of educational programs is facilitated by credit technology, which allows students to build an individual trajectory of learning; choose teachers; Independently master the training courses, using the teaching and methodological complexes of disciplines, the resources of the electronic library; receive teacher advice during the program development and evaluation section; track their academic rating, etc. the dynamic programs can also be evidenced by the catalog of elective disciplines, which is regularly reviewed taking into account changes in the external environment and labor market requirements.

The content of the educational programs developed on the basis of the principles of continuity and succession in light of modern science and technology, as well as the requirements for production, formed in accordance with the MEP, model curricula, based on the list of qualifications and qualifications of students on specialties, the content of the disciplines mandatory component based on the national framework of qualifications, taking into account the Dublin descriptors and the European qualifications framework. Content is topical, meets the qualification requirements, requirements for graduates in the labor market. Targets educational programs meet modern level of development of higher education and graduate to be awarded the academic degree Bachelor's degree.

Basic requirements for contents of educational programs are compliance with the model curricula, model curricula programs, expected learning outcomes, the views and suggestions of employers, stakeholders, students and professional competencies.

Approval of educational programs includes the following stages: development and discussion of educational programs, implementation of the review of the educational program, the revision of the educational programs to take account of suggestions and comments made by employers, the discussion of the educational program, and recommendation for approval, approval.

In the educational process uses four kinds of curricula: model curriculum, curriculum (university document), an individual learning plan of a student, specialty curriculum. Listed types of curricula differ functionally: the curriculum is being developed for the entire training period, catalog, IEP and curriculum-academic year. In the development of an individual learning plan of a student participate adviser and student; work curriculum-training division and the issuing department.

Curricula of specialties are developed in accordance with the Model Curriculum (2012, 2013, 2016). Each cycle of disciplines consists of compulsory and elective disciplines that have different purposes. The compulsory component of the basic educational and professional program is a fundamental core core that has general cultural, national importance and specialties in general, which provides a single educational space in the country.

The elective disciplines recommended by the stakeholders and developed by the departments take up the volume of credits according to the TEP. The number of credits for theoretical and additional training, practice and other types of training per student for full-time studies is determined in the curricula according to the TEP and WEP.

When developing the curriculum, complete correspondence of their content to the Modular educational programs is required. Modular educational programs of specialties are developed for 2016-2017 academic year. Modular educational programs are developed at the graduating departments with the participation of teaching staff, students and employers, were considered at the meetings of the departments, the Council of the Technical Faculty and approved by the Rector (September 29, 2016) on the basis of the decisions of the Academic Council of the University.

MEP consists of general modules, modules by specialty, the module of ATT (additional types of training) and the final module. Along with Kazakhstan credits, ECTS credits are used as

a conditional unit of the labor intensity of the educational program, which are tied to the degree of profile, to the results of training, to the competence, to the student's workload, and also include the achievement of learning outcomes in the evaluation procedure. MEP is being developed in accordance with the model regulations for the development of modular educational plans of S.Baishev university (QMS MI 201.14-2016).

In addition to the TEP, catalogs of elective disciplines of specialties are created for each academic year. ESC is compiled in the areas of training specialists for all educational programs of the university and covers the entire possible range of disciplines, which takes into account all profiles and types of professional activity.

The catalog of elective disciplines contains the name of the discipline, the amount of discipline in credits, the semester of study, a brief description of the discipline, prerequisites and post-requisites, expected results, competences. ESC contains a list of modules and elective disciplines offered by the departments on educational programs in accordance with the need to master the students to the full extent with the professional competences defined by the EP.

With the aim of implementing educational programs, it is recommended that within the framework of ESC supply a number of educational trajectories - elective disciplines and their sequence of study, that allow the student, in the specialty of higher and postgraduate education, to master an educational program focused on a specific field of activity, taking into account the needs of the labor market and employers .

Based on the research of the labor market and the requests of potential consumers, as well as practical teachers working at the Department of Oil and Gas and Mining, specialty 5B070700 "Mining" developed 2 educational trajectories: "Development of mineral deposits in the underground way", "Mine and underground construction ".

According to the educational program 5B042100 - Design is observed the building of modules in many areas: for example, "Engineering Graphics and Perspective", the discipline of the 1st course "Engineering Graphics 2" (2nd semester) continues with the study of such discipline as "Perspective" (7 semester), in the direction "Landscape design and design" discipline "Landscape design" (6 semester) continues further study of a discipline such as "Landscape Design" (7 semester). The directions finish with the state comprehensive examination in the disciplines: "Designing objects of profile design", "Elements and processes of profile design."

The preparation of the educational and methodical work, the teaching and methodical work is included in the individual plans of the teaching staff with the indication of the amount of work, the number of disciplines, types of documentation and terms of execution. The results of the plans are considered at the meetings of the departments. The list of educational and didactic materials for specialties is determined by MEP specialties, curricula of disciplines. The disciplines of the mandatory component are fully provided with standard curricula. Each elective discipline indicated in the catalog has a curriculum approved by the pro-rector for academic work, compiled in accordance with the recommendations for the curriculum development of disciplines.

The process of educational and methodological preparation of elective programs is regulated by methodological recommendations for the development of educational and methodological documentation. Each program serves the mission of the university, has a specific scientific and methodological purpose. Most elective programs are of a multidisciplinary nature, supplementing the content of compulsory disciplines. The quality of the programs offered elective disciplines is provided by a systematic examination of educational and methodological complexes conducted according to the work plan of the department. Also at least once a year, educational and methodological complexes of disciplines are subjected to examination by the members of the Teaching and Methodological Council of the Technical Faculty.

On the basis of standard curricula and curriculums of elective disciplines, all other documents that are part of the teaching materials are developed. The teaching materials are developed taking into account the recommendations outlined in the "Structure, content,

procedure for the development and approval of the teaching and methodological complex by specialty and discipline". General requirements (QMS SB 4.12-2013) on the disciplines of all components.

Compliance with consumer requests is ensured by involving practical practitioners and managers in the development of ESC. For example, in the ESC of EP 5B060200-Computer Science, at the suggestion of Seypenova S.Zh., a representative of JSC "TNK Kazkhrom", the elective disciplines "Mathematical Methods and Models in Industry", "Methods of Economic Cybernetics", "Vector and Tensor Analysis" Aktobe Information and Informatization Center and OKO in the EP include the elective discipline "Testing and computer knowledge assessment", and the subject "Relational databases" is supplemented by a related discipline - "Programming in Paradox" (№1 from 01.09.2016).

The disciplines offered for study are aimed at improving the quality of education through the study of new forms of process management in industrial enterprises, the rational use of enterprise funds. The expected results of the educational programs are professional knowledge of the subject area, knowledge of the basics of production relations and management principles, taking into account technical, financial and human factors, knowledge of the creation and application of modern technologies in their subject area, as well as in related fields.

In training on credit technology, it is important to increase the role of independent work of students, which allows to develop a creative approach and research skills. Independent work as part of the process of self-education is of fundamental methodological importance. The installation to "acquire" knowledge is the key to continuous improvement of professionalism in the future. Independent cognitive activity of the student assumes his ability to navigate in a new situation, to independently see and posing a problem, to find approaches and ways to solve it. Control over the independent work of the student is carried out through tests, tests, written works, solving problems, colloquia, abstracts, reports, etc.

The volume of the SIW and the percentage ratio of the SIWT and the SIW are fixed by the norms for calculating the pedagogical load of the university TS for the academic year. TS defines the objectives and objectives of the SIW, its forms and methods, topics and scope, ensuring that the EP is carried out within the hours established by the curriculum. The planned types of SIW, their labor intensity in hours, the form and duration of control, the topics of the assignments, the scoring points are regulated by the teacher in the relevant sections of the syllabus and the teaching and methodological complex of the discipline.

The organization and quality of the SIW for the disciplines of the departments are planned for each academic period. In the discipline of the disciplines of the departments are included the relevant sections, which include questions and assignments that are submitted for independent study by students, recommended sources of literature, a schedule for issuing and receiving assignments for the SIW. The schedule for issuing and receiving assignments for the SIW for the disciplines of the departments is approved at the meetings of the departments. The assignment of tasks for the SIW is made during the training sessions, and the reception and evaluation of the results of the SIW in the course of the weekly consultations of the teachers of the departments conducted according to the schedule.

With the functioning of these educational programs, the necessary integrity is ensured, combining the required ratio between the theoretical and practical components of the educational process. The content of modules, all types of practice and final work are aimed at achieving the objectives of the EP and the acquisition of students, professional and general cultural competencies.

At the Department of Oil and Gas and Mining, the educational program of the specialty 5B070700 - "Mining" is developed with the participation of employers with the introduction of TS research into the educational process (Kazbekova G.K., Zhalgasuly N., Imangazin M.K., Alpysbaev B.-director LLP "Batis-Tas" , LLP "Aktobe Non-Ferrous Building Materials", ,LLP "Interrin", LLP "Alzhan"). Educational programs are coordinated with the National Qualifications Framework and professional standards. They are approved in the presence of

external expertise and reviews. For reviewing EP 5B070700 - "Mining" an external expert commission was drawn up Omarov B.S.- General Director of LLP "Aktyubinsk Combine of Non-metallic Building Materials", Musayev E.- Regional Director "Scientific and Production Enterprise Interrin", Alpysbaev B. - Director of LLP "Batys tas" .

In the 2016-2017 school year, according to the recommendations of the enterprises of LLP "Batys Tas" are included in the curriculum of the specialty 5B070700 "Mining" subjects such as "Industrial Safety", "Hydrogeology" according to the proposals of employers (an extract from the minutes of the meetings of the department № 1 from 02.09.2016).

At the department "Design" the educational programs of the specialty 5B042100-Design are developed with the participation of employers such profiling disciplines, A.Sh. Arakova, the director of the Aktobe Architecture and Construction College offered such disciplines as "Fundamentals of research", "Styles and directions", "Designing objects Profile design ","Elements and processes of profile design ", A. Zhulumbetov - director of the advertising agency "Exclusive","Shift","The newest computer programs","History of fashion houses of the twentieth century "," Development of copyright calls "Perspective", "Decorative Textiles", "Architectural Graphics and Modeling", "Professional Computer Programs", "Ergonomics", Umarova G.N. - director of studio "AiShoRa", "Advertising business", "Landscape design", "Architectural constructions", "Introduction to specialty", "Monumental decorative art", "Costume design", "Fundamentals of entrepreneurship".

EP content provides for the availability of elective component disciplines to prepare for professional activities that develop core competencies. For example, according to EP 5B120200 - Veterinary Sanitation, such profiling disciplines as "Veterinary Legislation, Normative Documents", "Fundamentals of Standardization and Certification of Agricultural Products", "Invasive Fish Diseases", "Diseases of the Young" were sent to form professional competencies; On 5B080100 - Agronomics - "New technologies of cultivation of oilseeds", "Machine use in agriculture", "Crop programming", "Greenhouses", "History of soil-free tillage".

Within the framework of OP 5B070700 - "Mining" agreements were concluded on the implementation of academic mobility of students on a joint educational program of 09.06.2014-2019. Between the S.Baishev university and the Udmurt State University and the "National Research Technological University" MISIS ", G.I. Nosov Magnitogorsk State Technical University, Satpayev KazNTU, National Research Technological University "MISiS, Konaev Mining Institute, Almaty, RHU after I.G. Gubkin Orenburg Branch, Caspian State University of Technology and Engineering named after Sh. Esenova, Atyrau Institute of Oil and Gas, Taraz State University named after M.Kh. Dulati and others.

For the purposes of academic mobility is underway to attract TS from Moscow University of Culture and Arts (Moscow) and KazNPU named after Abay. (Almaty). In the current 2016-2017 academic year on academic mobility, Bisenova Dinara was sent to the 2nd year student of the specialty 5B042100 - Design to KazNPU named after Abay.

On the basis of concluded agreements with these universities, work is being carried out to intensify the process of creating joint educational programs and publishing textbooks. According to the signed agreement with the "M.Akmulla Bashkir State Pedagogical University» (Ufa, Russia) on the joint educational program by the working groups developed the SOP and the Integrated Curriculum of the joint educational program: 5B060200-Informatics (RK) and 44.06.05-Vocational training (RF), year of admission - 2017.

Questioning of trainees, conducted during the visit by the Independent Accreditation and Rating Agency, and showed that:

- Satisfaction with the existing educational resources of the university completely satisfies 90%, partially satisfied with 8%.

- The level of quality of teaching fully meets 88%, partially satisfied 9%.

Strengths of the EP are:

- Extensive stakeholder participation in the formation of the EP;

- Renewal of the educational program in accordance with the achievements of modern science, technology and production;

- adapted by the EP to recognize its labor intensity in all parameters of the Bologna process;

- Effectiveness of organizing and conducting professional practices;

- Compliance of the contents of the academic disciplines and planned learning outcomes;

- The presence of the elective courses of the EP disciplines, reflecting the current achievements of science and technology in the field of vocational training.

Weak sides of the EP are:

- not sufficient harmonization of the content of educational programs with similar educational programs of leading foreign and Kazakhstani educational organizations;

- absence of joint educational programs with foreign educational organizations;

- in the specialties 5B120200 - "Veterinary Sanitation" and 5B080100 - "Agronomy", there is no clear vision of the "portrait" (model) of the graduate of the OP, including knowledge, skills, skills and professional competencies;

- in the specialties 5B120200 - "Veterinary sanitation" and 5B080100 - "Agronomy", the principles of choosing corporate partners and employers are not described to involve them in the process of examining the quality of educational programs, and also to analyze the curricula and catalogs of elective subjects, Economies in the region;

- in the specialties 5B120200 - "Veterinary Sanitation" and 5B080100 - "Agronomy", to harmonize the OP with the leading foreign and Kazakhstani educational organizations, as well as work on the development of joint educational programs with foreign HEIs.

In order to further develop and improve the implementation of the accredited VEK educational program, IARA recommends:

- to intensify the work on improving the content of the educational program with a similar EP of leading foreign and Kazakh educational organizations;

- to provide measures of development of social partnership of the university-employer in the part of formation of the graduate's competence model;

- on the specialties 5B120200 - "Veterinary Sanitation" and 5B080100 - "Agronomy" to develop the principles for selecting corporate partners and employers to involve them in the process of assessing the quality of EP, taking into account the specific features of agriculture in the region;

EEC notes that according to this standard the criteria were distributed as follows:EP 5B042100 Design: 9 criteria of this standard have strong positions, 10 - satisfactory positions, 2 positions require improvements;EP 5B060200 - Informatics and 5B070700 - Mining: 8 criteria of this standard have strong positions, 10 are satisfactory positions, 3 positions require improvements; EP 5B080100 - Agronomy and 5B120200 - Veterinary Sanitation: 7 - satisfactory positions, 14 positions need improvement.

4.3. Standard "Student-centered learning, teaching and assessment of progress"

When implementing student-centered teaching and teaching, the university provides:

A) Respect and attention to the different groups of students, and their needs. It is carried out: direct contact with the dean of the faculty "24 hours a day" through social networks; Work with advisers (curators); Work in bodies of student self-government or student organizations; Participation in student creative communities; B) providing flexible learning paths; C) use of various pedagogical methods and forms of education; D) regular assessment and adjustment of forms of teaching and pedagogical methods.

At the university students regardless of the language of instruction are given the opportunity to choose a specific educational trajectory in accordance with his life's attitudes,

abilities and capabilities. All educational and methodological documentation - MEP, ESC, TM is compiled in two languages, and IEP, materials on the forms of current, intermediate, and final control are drawn up in the language of instruction. To ensure the harmonious development of students, taking into account their intellectual development and individual characteristics, when implementing student-centered educational programs, the needs of students are taken into account, which affects the requirements for both teaching and, in general, for teaching activities. Student-centered training plays an important role in achieving learning outcomes. Equal opportunities are provided for students to form an individual educational program aimed at the formation of professional competence, the result, which gives an opportunity to objectively assess the achievements of each student. With students, professional and academic orientation is conducted, IEP is developed taking into account the sequence of studying disciplines. Students have academic freedom in choosing a module or discipline in online mode. The needs of students in the formation of educational programs in the specialties of the faculty can be satisfied with the choice of elective courses. The contents of the catalog of elective disciplines, the logical sequence of disciplines in them, the elective disciplines offered by students and those declared by the faculty of the Faculty of PPS are reviewed and analyzed at the meetings of the faculties and methodological commission of the faculty on the basis of the criteria below:

1) Disciplines should be directed to the formation of certain professional competencies;

2) The names and contents of the disciplines must correspond to the current trends in science;

3) Disciplines must correspond to the level of education;

4) Preference is given to practice-oriented disciplines;

5) Narrow discipline is not allowed;

6) Disciplines are not allowed, representing a section of any other course.

For each elective discipline, a curriculum is developed. In accordance with the curriculum, the remaining components of the educational and methodological complex of the discipline are developed.

At the academic recording for modules or elective disciplines, the teachers of the OP in front of students conduct a presentation of their courses. The presentation of elective courses is conducted in order to provide the learner with the choice of a teacher, and the trajectory of training. The instructor gives a brief summary of the course: the place and role of the course in the specialty program, goals, objectives and novelty of the course, as well as methods and forms of training. The choice of academic disciplines is carried out by the student voluntarily in accordance with individual educational needs. The right to choose is granted to all students, regardless of whether they have academic debts.

The effectiveness of the results of the sequential study of elective courses makes it possible to judge the stable positive dynamics in the assimilation of the developed content of programs aimed at forming the professional competencies of the students of the Technical Faculty. For example, at the faculty in all specialties a trajectory of disciplines has been developed, along which it is possible to trace a clear picture of the interrelationship of disciplines from the first year to the graduating one.

On the specialty 5B060200 - Informatics the structure of the educational program is developed in a clear interrelation and sequence of disciplines: "Algorithms and Data Structures" (2 sem), "Languages and Programming Technology" (3 sem), "System Programming" (4 sem), "Office Programming "(5 sem)," Architecture of parallel computing systems "," Human-Computer Interaction "(6 sem)," Artificial Intelligence Systems "(7 sem) and state examination in the specialty.

According to the educational program 5B042100 - Design is observed the building of modules in many areas: for example, "Engineering Graphics and Perspective", the discipline of the 1st course "Engineering Graphics 2" (2nd semester) continues with the study of such discipline as "Perspective" (7 semester), in the direction "Landscape design and design" discipline "Landscape design" (6 semester) continues further study of a discipline such as

"Landscape Design" (7 semester). The directions end with the state comprehensive examination in the disciplines: "Designing objects of profile design", "Elements and processes of profile design."

Educational activities are provided by a good material and technical base (laboratories, specialized classes), which is updated in a timely manner and replenished. The use of computer technologies makes it possible to more easily and visually deliver the students the educational material, as a result of which the level of perception is increased and the activity of students in conducting classes is manifested.

For example, the total area of specialized cabinets, laboratories of the Department of Information Systems and Applied Mathematics is 135.3 m2. By OP 5B060200 - Informatics function: educational laboratories "Professional computer programs", "Physics", "Electrical engineering and electronics"; Specialized educational study "Architecture of computer systems". In 2016, a laboratory complex on the discipline "Physics" was purchased for the amount of over 1 600 000 tenge. The total area of specialized cabinets, laboratories of the Department of Oil and Gas and Mining is 431 m2. This is the specialized office №013 - Engineering Geodesy and Geotechnics, №005 - Geology of Mineral Deposits - 40 sq. M, №202 - Heat-and-hydro mechanics - 49.3 sq. M, 005A- "Crystallography And mineralogy »- 37.4 sq. M, №203 -« Virtual laboratory of oilfield geology »- 53.1 sq. M, №013A« Destruction of rocks »- 44.4 sq. M, №013 -« Engineering geodesy and Geotechnics »- 44.5 sq. M, №009 -« Drilling of oil and gas wells - 35.2 sq. M », №204 -« Labor protection and safety engineering »- 54.3 sq. M, №308 -« New equipment And technology ".According to EP 5B042100 - Design work: specialized cabinets "Designing and designing of design objects", "Cabinet of landscape design and typology of architectural environment", "Cabinet of composition and color studies", "Cabinet of architectural graphics and prototyping", "Cabinet of drawing and painting", " Cabinet of modeling and design "," Cabinet of technology of garments ".The provision of laboratories includes infrastructure resources and resources to ensure the appropriate working environment conditions: SCES EP 5B080100 - Agronomy and EP 5B120200 - Veterinary Sanitation, State Educational and Scientific Educational Institutions and Scientific Laboratories. The following laboratories function at the Department: Ecology Cabinet (No. 305); Laboratory of Biogeochemistry and Ecotoxicology (№ 322); Laboratory of Biology (№ 222); Laboratory of Chemistry and Ecology (№ 105); Laboratory of Agriculture and Soil Science (№ 321); Laboratory of Environmental Monitoring (№. 223), Veterinary and Sanitary Expertise (No. 323), Morphology, Physiology, Animal Pathology (№ 324).

In addition, branches of the Ecology Department have been established on the basis of the republican veterinary laboratory, LLP "Veterinary laboratory of Aktobe" and ASHOS. On the basis of branches practical and laboratory works are carried out on disciplines: "Veterinary microbiology and virology", "Animal pathology", "Livestock products", as well as research and graduate work of graduate students.

An important element of the system for ensuring a high level of training for students is regular monitoring of students' satisfaction with the quality of organization and practice, which is carried out through questionnaires.

The results of the monitoring are considered and discussed at the meetings of the Faculty Council and the departments, where measures are taken to eliminate the deficiencies.

When implementing a student-centered approach in the feedback process, the wishes, needs of students, and decisions that are taken into account when drawing up the EP are taken into account. Feedback with students is carried out through the definition of an individual login and password, which creates the possibility of forming a two-way communication between subjects of the educational process. Access to the necessary teaching materials is also available through the "Platonus" university site. Communication between the student and the teacher is also provided through the electronic journal of the teacher. The student can get acquainted with his educational achievements through his personal cabinet, which creates the opportunity to control his achievements.

Based on the results of anonymous questioning of students (66 people) on the question "Are you satisfied with the existing educational resources of the university" the following assessments were received:

- fully satisfied - 91%, partially satisfied - 8%.

Monitoring of progress on the educational trajectory is carried out through the AIS "Platonus" system. In addition, monitoring of core activities for the development of the EP is carried out within the framework of various evaluation commissions, such as external evaluation of educational achievements. The procedure for passing the annual EEEA, all types of current, intermediate, final control are important elements of quality assessment and examination of educational programs.

Strengths of the EP are:

- providing equal opportunities for students regardless of the language of instruction in the formation of an individual educational program;

Ensuring objective evaluation of students' knowledge and adequacy of criteria, tools and mechanisms for their evaluation;

- availability of a system for monitoring students' satisfaction with the passage of professional practices;

- the objectivity of the assessment of knowledge and the degree of formation of the professional competence of trainees, the transparency and adequacy of the criteria, tools and mechanisms for their evaluation.

Weak sides of the EP:

- conditions for inclusive education are not provided.

For further development and improvement the implementation of the accredited educational program, IARA recommends:

- in specialties 5B120200 - "Veterinary Sanitation" and 5B080100 - "Agronomics" in the EP reflect student-centered training in the formation of professional competencies in various types of classes: lectures, laboratory and practical classes, course and diploma design. Bring data on the formation of practical competencies in the field of professional activity acquired in the course of laboratory work and practical training;

- on specialties 5B120200 - "Veterinary sanitation" and 5B080100 - "Agronomy" to ensure the conduct of laboratory and practical classes in specialized auditoriums and scientific laboratories.

EEC notes that according to this standard the criteria were distributed as follows: EP 5B042100 Design: 4 criteria of this standard have strong positions, 7 - satisfactory positions, 1 position requires improvement; EP 5B060200 - Informatics and 5B070700 - Mining: 5 criteria of this standard have strong positions, 6 - satisfactory positions, 1 position requires improvements; EP 5B080100 - Agronomy and 5B120200 - Veterinary Sanitation: 3 - satisfactory positions, 9 positions need improvement.

4.4. Standard "Learners"

The policy of formation of a contingent of students consists in admission to the number of students who are the most prepared for training in a university, who have deliberately chosen a specialty, who have earned the required number of points based on the results of the UST and CTA (graduates of general secondary schools, colleges) on the basis of a state order (grant) and a paid basis , As well as specialists with diplomas for obtaining a second higher education on the basis of an interview. At the same time, the entrants to the specialty 5B042100 - "Design" pass creative exams (drawing, painting).

Formation of a contingent of students is carried out by placing the state educational order for the training of scientific personnel, as well as payment for training at the expense of the citizens' own resources and other sources. Professional orientation work and formation of a contingent of students is carried out on the basis of a justified system of forms, methods and

means of influence, professional selection of entrants to the specialties and directions of the faculty training.

Issues of formation of the contingent and the results of admission are considered at the meetings of the departments, the Council of the Faculties. The process of controlling the movement of the contingent of trainees includes:

1) enrollment of students on the basis of the approved Rules for admission to the university;

2) the formation of groups of students on the basis of orders from the deans of faculties, the grouping of groups into streams;

3) formation of groups of students of AIS "Platonus";

4) the publication of the order on enrollment of students;

5) transfer of personal files of students to the university's educational department.

Table 2. Contingent of students

Adopted trainees	2013-2014 academic year	2014-2015 academic year	2015-2016 academic year
5B060200- Computer science			
Total	59	75	76
Grant	-	-	-
Paid education	59	75	76
5B070700-Mining			
Total	40	19	27
Grant	-	-	-
Paid education	40	19	27
5B042100-Design			
Total	97	162	144
Grant	-	1	-
Paid education	97	161	144
5B120200- Veterinary Sanitation			
Total	39	43	54
Grant			
Paid education	39	43	54
5B080100 – Agronomy			
Total	17	6	11
Grant			
Paid education	17	6	11

To adapt the students, an orientation week is held where the dean of the faculty and the heads of the departments conduct an introductory lesson on the rules of credit technology, the knowledge assessment system, the rules for transferring and calculating the GPA, introduce the departments, rules of procedure and the university charter, rules for living in the hostel, the code of corporate culture and Acting at the university and at the faculty with self-study circles and student organizations, with the library operating mode, user instructions for reading rooms and subscription meters, electronic information retrieval system.

For newly-arrived students, an orientation week is also conducted to familiarize themselves with the educational and methodological documentation, including the handbook. Taking into account the information received, the students form the IEP, build educational trajectories, using the opportunity to choose both the teacher and the academic discipline, taking into account their needs for obtaining relevant competencies within the chosen specialty. Guide-

guide for each academic year is available for each student as a paper carrier, and in electronic form.

The educational process at the University is organized on the basis of the developed internal regulatory documents. Learners are provided with individual user names and codes in the AIS «Platonus» educational portal.

Organization of academic mobility in S. Baishev university are regulated by the Law of the Republic of Kazakhstan "Education", normative documents of the Ministry of Education and Science of the Republic of Kazakhstan, rules for the organization of the educational process on credit technology of education. Academic exchanges are implemented in accordance with the contracts between S.Baishev university and partner universities, agreements with international companies, foundations and other organizations. For students participating in the program of academic mobility, an individual curriculum is developed for agreement between the parties. The individual curriculum is the basis for a preliminary academic recognition procedure, which in turn is a guarantee that this training will be credited to obtain future qualifications.

Upon completion of the stay at the partner institution, the students present the transcript to the coordinator of academic mobility with a list of the subjects studied, including the results of the exams on the individual curriculum, the academic certificate, information about the practice and research work. On the basis of the transcript, in accordance with the Typical Scientific Plan and the Catalog of Elective Disciplines, obligatory credit transfer is carried out according to the type of ECTS.

Students of the 3rd year of specialty 5B060200 - Informatics Borankulova S., Eskendirov A. studied during the semester of 2015-2016 academic year in the framework of academic mobility at the Kazakhstan Engineering and Pedagogical University of Friendship of Peoples (Shymkent). Within the framework of incoming student mobility in the 2015-2016 academic year for the 2nd semester, she arrived for training in the specialty 5B060200-Informatics 3-year student (language of instruction - Kazakh) of the West Kazakhstan Innovation and Technology University, Uralsk, Cherniyazova Akzhunis Mirbolatkyzy .

The most important part of the system of training highly qualified specialists is the research work of stutents, as an additional part of the educational process, and is organized in the following forms:

1) work in scientific student's circles and problem groups;

2) participation in scientific conferences, subject Olympiads, republican competition of scientific works, scientific seminars of the department.

Research is conducted in accordance with the annually approved thematic plans of the departments. For example, students from 1-year EP courses under the supervision of teachers master the methods, techniques and procedures for performing research, carry out tasks related to the theoretical part of scientific research. The progress of the thesis is annually discussed at the meetings.

During the training sessions, students carry out coursework with elements of scientific research, prepare scientific reports, abstracts, diploma research papers, etc. During the non-academic time, the students of the faculty attend scientific seminars and circles conducted by the academic faculty of the relevant departments of the faculty. Students of the senior courses participate in the scientific projects conducted by the departments.

Students of the EP participate in student scientific conferences and seminars, subject Olympiads and contests in the specialties, competitions for the best student scientific works.

For example, a student of the third year of the specialty 5B060200-Informatics Mukanbetova B. was awarded with a diploma of 1 degree for scientific work, presented at 41 Republican Conference of the Minor Academy of Sciences of the Republic of Kazakhstan, May 17-18, 2015. Kalpakov N., Kuzhageldiyeva G. with a report on the theme "Teaching of the future teachers of computer science to create and use of educational electronic means" were noted at the Int. Scientific and Practical Conference "Innovation Technology is the basis of science" Aktobe, October 23, 2015г. The third year student of the specialty 5B060200-

Informatics Sarsenova T. took an active part in the international conference "Gold of the Turks", which took place in April 2016 in Ufa, Russia, on the basis of the Bashkir State Pedagogical University named after Akmulla and was awarded a certificate. Boranulova S. was awarded a diploma of 3 degrees for the report "Model. Types of model and steps of creating model"at the 2nd international scientific conference of young scientists and students" Youth and Science: Present and Future ", Aktobe, April 15, 2016; A diploma of the 3rd degree for the report at the II International Scientific and Practical Conference "Youth and Science: Reality and Future", a diploma of the 1st degree for scientific work presented at 42 Republican Conference of the Small Academy of Sciences of the Republic of Kazakhstan, May 13-14, 2016.

At the department "Oil and Gas and Mining" students and graduates of the specialty "Mining" carry out research in the framework of the scientific circle "Young specialist", under the leadership of the leading teachers of the department and heads of the enterprise, where they can analyze the results of research. The student of the specialty "Mining" Nurkaev A. conducted research on the topic: "Investigation of the risk of danger in mass explosions in open mines (for example, LLP NPP Interin)" under the guidance of Professor Imangazin M.K.

Annually students of EP 5B042100 - Design published in collections of international and republican scientific and practical conferences about 25 student works. For example, in 2013 the theater of fashion, specialty "Design" were awarded with the diploma of the 2nd degree for participation in the 2-nd All-Russian Youth Ethnofestival "Ethnofest 2013", in Ufa. Student Nugmanova M, took part and took 1st place in the 5th international contest of schoolchildren and students "Young talents" Taganrog RF, Anisimova A., Kobdabaeva G., participated in the competition of diploma works in KazGASA in 2014. Sikorskaia A, participated in a creative competition dedicated to the 550th anniversary of the Kazakh Khanate, where she took 2nd place (Aktobe) in 2015. Sibagatova A. spoke at the plenary session in 2 scientific and practical conference with the report "Design project of the Leisure Center" School of the Third Age "in 2016.

Students of the 3rd course of OP 5B120200 - Veterinary Sanitation participated in the VIII Republican subject Olympiad approved by the Ministry of Education and Science of the Republic of Kazakhstan, which was held at the Kazakh National Agrarian University on April 14-15, 2016. Have received III place and a letter of thanks.

Within the framework of academic mobility according to OP 5B120200 - Veterinary Sanitation were used: for the 2013-2014 academic year - 1 student from the AU S. Baishov (Karimov M. 3 course in ZKITU), from Uralsk - 3 students (Baktiyarova I. , Utegenova A., Zhumabaeva A.); For 2014-2015 academic year from S. Baishev university (Karimov M., Tleulesuly A. 4 th year), from Uralsk - 2 students Alisheva A., Muzapar K .; For 2015-2016 academic year - 1 student from the S.Baishev university (Zhubat B., Kalmurat M.- 2 year in ZKITU), from Uralsk - 4 students (Shukir A., Togzhanova D., Imanova Zh. , Muratzyzy G.).

The university has agreements on cooperation with foreign universities: Russia, Poland, Malaysia, China, etc. Within the framework of OP 5B120200 - Veterinary Sanitation and OP 5B080100 - Agronomy cooperation is planned with RF OGAU, Orenburg.

The most important part of the system of training highly qualified specialists is the NIRS, as an additional part of the educational process, and is organized in the following forms:

1) work in scientific student's circles and problem groups;

2) participation in scientific conferences, subject olympiads, republican competition of scientific works, scientific seminars of the department.

NIRS is conducted in accordance with the annually approved thematic plans of the departments. For example, students from 1-year courses under the guidance of teachers master the methods, techniques and procedures for performing research, carry out tasks related to the theoretical part of scientific research. The progress of the theses is annually discussed at the meetings.

During the training sessions, students carry out coursework with elements of scientific research, prepare scientific reports, abstracts, diploma research papers, etc. During extra-

curricular time, the students of the faculty visit scientific seminars and circles organized by the faculty of the corresponding faculty chairs. Students of senior courses participate in scientific projects conducted by the departments.

An important factor is the monitoring of the employment and professional activities of graduates. Monitoring is carried out through direct activity: the student - the department - the department of employment and career guidance work - the organization (enterprise) where the graduate works. There is a magazine for monitoring the employment of graduates for the last 3 years. When planning work on employment, feedback is maintained with university graduates, a contingent of graduates, proposals and recommendations from external and internal consumers are taken into account.

Table 3. Indicators of employment of graduates for 3 years

2014year		2015year		2016year	
5B060200-Computer science					
Grad., Pers.	employment, %	Grad., Pers.	employment, %	Grad., Pers.	employment, %
3	100%	16	62%	37	67%
5B070700-Mining					
Grad., Pers.	employment, %	Grad., Pers.	employment, %	Grad., Pers.	employment, %
12	67	5	80	6	100
5B042100-Design					
Grad., Pers.	employment, %	Grad., Pers.	employment, %	Grad., Pers.	employment, %
16	72	19	78	16	85
5B120200- Veterinary Sanitation					
Grad., Pers.	employment, %	Grad., Pers.	employment, %	Grad., Pers.	employment, %
11	90%	11	81%	8	75%
5B080100 – Agronomy					
Grad., Pers.	employment, %	Grad., Pers.	employment, %	Grad., Pers.	employment, %
13	100%	3	100%	3	100%

In the educational activity of the university as additional sources of funding, employer funds are attracted. The acquisition of vocational education and training of personnel at the expense of employers' funds is carried out on the basis of a tripartite agreement.

Each academic year, students of the EP receive social assistance in the form of a 50% and 100% exemption for tuition fees. For example, in the 2014-2015 academic year, Balashov Batyrzhan received a 100% payment benefit for the entire period of study, Mukhtarov Bisultan (4th year) received a 20% discount on social status for 2 years of education, in 2015-2016 academic year students of EP 5B042100 - Design - Zhaulina Nazym, Askharova Aidana (2nd year) holders of the Presidential scholarship, 2012-2013 school year Zhanbybayeva Zhanylkhan (1 year) enrolled in the direction of Akimat of Beineu district of Mangistau region and is trained at the expense of financing of akimat. At the moment Zhanbybayeva Zhanylkhan (5th year) passes pre-diploma practice in the akimat and after graduation she will be employed in her specialty.

In the educational activity of the university as additional sources of funding, employer funds are attracted. Obtaining vocational education and training personnel at the expense of employers, strengthening the material and technical base is carried out on the basis of a tripartite agreement. For example, in the 2016-2017 academic year, five professional sewing machines were donated by the employer Bikeshova AA, the head of the Atelier-shop "Bikesh".

Student of the 3rd course of the EP 5B060200-Informatics Borankulova S. became the owner of the Presidential scholarship in 2015-2016 academic year.

According to EP 5B080100 - Agronomics and 5B120200 - Veterinary Sanitation: according to the application of students Malgereyev T. 201 - Agro and Armanuly S. 201 - VS management of the university were awarded discounts of 10% due to (in AUB are studying 2 from one family); At the request and application of students 101 - VS Kuatbai G. and Sergazieva J. about participation in the ISOCARD conference - 2015 Almaty, the university administration decided to finance the trip.

Based on the results of anonymous questioning of students (66 people) on the question "Are you satisfied with the speed of response to feedback from teachers regarding the learning process" the following assessments were received:
- completely satisfied - 84.8%, partially satisfied - 13.6%.

Strengths of the EP are:
- The policy of forming a contingent of trainees from the entrance to the release and ensuring transparency of its procedures;
- the availability and use of tools for the collection, monitoring and decision-making in the follow-up actions based on information on the academic achievements of students;
- the functioning of the feedback system of the support of students, including the prompt presentation of information on the results of the assessment of knowledge of students;
- The presence of the student theater "Alash" on the basis of the university, where the scenery and costuming of the actors are carried out by students of the educational institution 5B042100 - "Design" specialization "Costume design" (from sketching to the stage of practical implementation);
- the presence of the Sheber Studios for students according to EP 5B042100 - "Design", aimed at the implementation of additional creative education for students.

Weak sides of the EP are:
- insufficient work on professional certification of trainees;
- inadequate level of cooperation with other educational organizations and national ENIC / NARIC centers in order to ensure comparable recognition of qualifications;
- the weak academic mobility of students of EP 5B042100 - "Design", for an accredited period fixed a single case of mobility student 2 course Bisenova D. for one semester in KazNPU named after Abay;
- in the specialties 5B120200 - "Veterinary Sanitation" and 5B080100 - "Agronomy" insufficient level of attracting students to research and design work;
- on specialties 5B120200 - "Veterinary sanitation" and 5B080100 - "Agronomy" does not provide for conducting classes on the basis of scientific and scientific-production units of various forms of active study, diploma and course design, training and production practice, targeted training of students and other forms of training Specialists;
- on specialty 5B080100 - "Agronomy" a small contingent of students.

In order to further develop and improve the implementation of the accredited VEK educational program, NAAR recommends:
- to intensify the work on internal and external mobility for students on educational programs;
- involve students more widely in research work;
- it is necessary to provide opportunities for professional certification of students in the process of studying at the university;
- on specialty 5B080100 - "Agronomics" to provide an increase in the contingent of students.

EEC notes that according to this standard the criteria were distributed as follows: EP 5B042100 Design: 9 criteria of this standard have strong positions, 6 - satisfactory positions, 1 position requires improvement; EP 5B060200 - Informatics and 5B070700 -

Mining: 4 criteria of this standard have strong positions, 9 - satisfactory positions, 3 positions need improvement; EP 5B080100 - Agronomics and 5B120200 - Veterinary Sanitation: 9 - satisfactory positions and 7 positions need improvement.

4.5. Standard "Teaching staff"

Formation and implementation of personnel policy is based on the following principles: a democratic approach to the management of TS and university staff; A combination of the interests of the management team and the managed subsystem; Stimulation of TS activities; Personal development of personnel.

Personnel policy is implemented in accordance with the main priorities of the university strategy. Recruitment is conducted on the basis of an analysis of the needs of the educational program, based on the results of which a competition for vacancies is announced. For this purpose, a system of recruitment of teachers and work with personnel was developed and approved in accordance with the "Rules for competitive vacancies filling" approved by the Ministry of Education and Science of the Republic of Kazakhstan. According to the Rules of competitive substitution of posts of scientific and pedagogical staff of higher educational institutions, a competitive commission was established at the university. Competitive selection of candidates for filling vacancies is carried out in accordance with the qualification characteristics of the posts of scientific and pedagogical workers, announcements about the beginning of the competition are placed in the newspapers: "Independent Kazakhstan", "Kazakhstany truth", "Aktobe", "Aktobe newsletter".

The current procedure at the university ensures the transparency of the personnel policy. In modern conditions, the role of the teacher in ensuring the quality of education of students is high. The role of the teacher in the paradigm of student-centered teaching and teaching is changing. Therefore, the university is responsible for the quality of its employees. Personnel policy of the university is aimed at providing PPP and staff with comfortable conditions, both in hiring and in promotion. Rights and duties of each member of the team are described in the Job descriptions, when hiring each new employee a package is issued that contains legal documents. The staff of the PPS is regulated by the regulatory data of the Ministry of Education and Science of the Republic of Kazakhstan, depending on the number of students. Lectures are conducted by candidates of sciences, associate professors, senior lecturers.

The qualifications of the university teachers, their quantitative composition correspond to the areas of bachelor's training, meet the licensing requirements and testify to the staffing of the university's educational activities. During the reporting period, the composition of the department remains constant, which indicates the compliance of the department with the licensing requirements of the Ministry of Education and Science of the Republic of Kazakhstan.

All job positions are to be complied to typical job qualification book, all positions to be appointed includes professional activity sphere and job experience. The University's activity in this way is reflected in the Charter and in the salary payment system.

Teaching staff info can be found on the university's web-site.

EP 5B060200 – Computer Science specialists training is conducted by 14 department teachers, 1-Doctor of science, 7-Asst.Professors, 1-"The Best University Teacher" Abdikhalikov K.A., 6 masters, 2 of them conduct lessons in English-Imangazina N.A., Medeuov E.K., it all complies to qualification requirements. Realization of EP 5B080100 – Agronomy and 5B120200 – Vet Sanitary is conducted by the teachers of "Ecology" department. There are 16 teachers, 11 have academic degree, 1-Doctor and 10 masters, which is relevant to 68,75 %. The middle age of teachers – 48 years.

70% of department teachers conduct lessons in state language.

"Oil and gas and Mining" department provide educational process for 5B070700 - «Mining» , including 11 teachers with different academic degrees (67%).

EP 5B042100 – "Design" includes 10 teachers, 2-Asst.Proff, 5 masters, members of Artists' Union of RK, Designers' Union of RK, Euroasian Union of designers. Its relevant to– 50,1%.

All the teaching staff according to the approved schedule pass different training courses every year. Annual professional training is organized due to the department's needs, in accordance with all market changes and implementation of new educational technologies. Every year the teachers to increase their professional skills attend short-term seminars in the best educational centers of Kazakhstan and abroad.

Thus, Seilkhanova R.B. Head of the "Computer Science and Applied Maths" department have attended «Corporate programs management: Information Systems and Mathematical Models at Global Career Institute», 72 hours, from 28.06.2015 г. till 7.07.2015 and was awarded a certificate. She had the science practice in Istanbul through the educational «ISTANBUL EUROPEAN INSTITUTE» in Istanbul University Global Career Institute, 10 days. From 04.01.2016 till 16.01.2016 Сеилханова Р.Б., Сейлова Р.Д., Балмагамбетова Ф.Т., Жубанышева Г.И. have attended educational courses in the Teachers Professional Qualification Training Institute of RK in AFarabi Kazakh national University. Master Medeuov E.K. – attended "English Language" courses in Abylai-khan University, Almaty, 240 hours from 01.11.2016-30.11.2016; masters Imangazina H.A., Tavanova H.M., Zhubatyrova A.S. from 05.12.2016-30.12.2016 Science Academy of RK, «MICRO and OPTOELECTRONIC SENSORS for MEASURING THERMAL PROCESSES», 75 hours.

In 2015-2016 teaching staff of «Oil gas and mining» department have attended courses 72 hours: «Современные технологии, расчеты и разработка» following teachers: G.K.Kazbekova, H.H.Aldamzharov, M.K.Imangazin, A.B.Kalzhanova, G.Z.Zhilkibayeva, S.S.Dauletova. In 2016-2017 the Head of the department G.K. Kazbekova attended training courses: «Менеджмент в образовании» АО «Университет Нархоз». Every year department teachers have practice in organizations to increase professional skills and exchange their experience. The department has implementation act of investigation results in the educational process («Batys-Tas» LLP, «АктюбНИГРИ» LLP) This year on the basis of joint agreement with Moscow State educational centre of higher education Toleshov A.K. conducted a host lecture on "Labor safety" and «Industrial safety». In 2016-20107 an agreement for scientific works is concluded №01-2016 with Batys-Trans LLP for 150000 kzt. Theme: «Quality and quantity safety evaluation on Batys-Tas LLP areas, agreement for 350000 kzt. With Aliance LLP «Horizontal drilling technologies».

In 2015-2016 "Design" teachers have attended professional courses, seminars to increase their professional skills. In January 2016 6 teachers have passed professional training courses in KazGASA «Profile design projecting work (72hours)»: Nakipbekova A.H, Nogayev K.B, Kydyrova S.R, Mukhina V.K, Tileuzhanova R.A., Barbossynova G.E.(sertificate); Aitkaliyeva D.N. participated in training seminar «Educational coaching». (March 2016 Aktobe – Orenburg).

The department "Computer Science and Applied Math" has implemented new innovative technologies on the course "Informative-communicative technologies" as case-study, games, on the course "Computer graphics" lecture visualization is implemented.

As a result of training courses such new innovative technologies as lecture-visualization is implemented on the course «Architecture design elements" of EP 5B042100-Design; «Design psychology» –gaming; «Architecture Design objects project work»-project method. To achieve teaching staff's educational potentiality of EP 5B042100 – Design the department has invited HR specialist and the head of trade union of JSC «СНПС Актюбемунайгаз» Satov C.C., in October 2016, IE, Atelier director «Aishora» Umarova G.H., the former teacher conducted master-class for the 4 year students on: «Pocket modelling «Листочка».

Teaching staff of EP 5B042100-Design participates and win different awards on competitions (international, republican) in the different spheres of design such as «Краски народов мира», «Берега Надежды», «Креативная молодежь» and many others. Besides design project works and scientific works are successfully conducted. In 2015 as a result of joint

agreement between JSC "Kurylys Consulting" and the University scientific research work was introduced on: «Humanization of educational process in schools of Aktobe on the example of Orleu school» for 200 000 kzt.

In 2015 scientific research work as per agreement between IE Nazhimova "Kyz Zhibek" and the University was introduced on: «Формирование творческих умений будущих дизайнеров в условиях профессиональной подготовки» for 150 000 kzt.

Teaching staff actively takes part in developing education and science, it is obvious from scientific seminars, conferences and publications. Two scientific projects are developed:

1.«Исследование систем дифференциальных уравнений в частных производных и их приложений к решению краевых задач для уравнений математической физики», Head of the project Seilkhanova R.B., work group Hassanov A.H., Seilova R.D.

2.«Информационные ресурсы корпоративных сетей», Head of the project Seilkhanova R.B., work group Abdikalikov K.A., master Medeuov E.K.

The department teaching staff from 2014 is developing 4 projects, among which 2 grants of MES RK, and is headed by work groups. Professor Abdikalikov K.A. is the executive of fundamental and grant research programs «Computer Technologies Institute of MES RK":

- Development and research of models, methods and algorithms for securing cloud computing (grant project 2012-2014, code Г.2012, № -0112РК02226);

- Models and algorithms for the protection of information with a given cryptographic strength (grant project 2012-2014, 2014-2016., code Г.2012, № темы -0112РК00323).

In 2016 Zulkashev A.B., the teacher of the Computer Science department has participated in competition of scientific projects "The best young scientist of Aktobe region" and his project «Разработка компьютерных технологий решения задач цифровой обработки информации и информационной безопасности» won the 1st place in the amount of 300 000 kzt.

Research work at the department has a methodical focus, teaching staff takes an active part in the work of conferences of various levels. Employees of the department in the period from 2011 to 2016 published 79 works of scientific, methodological, scientific and scientific nature. For the last 3 years teaching staff actively publishes scientific works in domestic and foreign scientific publications (Russia, USA, Germany, Turkey, etc.), as well as in journals with non-zero impact factors (for 2015, 2016 - 10 publications). Studies of applied nature in the field of robotics are being conducted by the master's degree, the senior lecturer of the department Medeuov E.K. With students of the senior years of the specialty "Computer Science" in the framework of research of the scientific circle "Young IT specialist" studies the principles of designing robots and prepares methodical support of the project course "Robotics".

In the direction of applied research in 2016, the staff of the department signed an agreement No. 5 - 05/16 on research cooperation with Center-N LLP for the amount of 300 thousand tenge, the subject of the agreement is the research and practical support of the project on the topic "Calculation Mass of non-ferrous metal contained in transformers of various types ". In the 2015-2016 academic year, in order to strengthen the process of implementing the results of research work by the Department of Oil and Gas and Mining, agreements were concluded with the leading mining enterprises of the western region of the RK, including the CNPC Aktobemunaigas JSC of the RNGM Research Institute, LLP "AktyubNIGRI", Institute of Mining named after D. Kunaev, etc. On the basis of concluded agreements, the departments conducted research on the basis of enterprises and received certificates on the exchange of experience by teachers and the introduction of research results used in the educational process of the specialty "Mining" on the following topics:

LLP "AktyubNIGRI" - "Investigation of the physical properties of the productive horizon rocks at the Alibekmola field". Heads of project Kazbekova G.K., Laboratory chief «Reservoir physics» Naboka O.M., masters Eskalina K.T.(agreement №121 of 30.10.2015г.) Head of the department "Oil and Gas and Mining", Kazbekova G.K. Is a competitor of the degree of Doctor of Technical Sciences in the Institute of Mining named after D.A. Kunaev specialty 25.00.36 - Geoecology; Associate Professor of the Department, Ph.D. Imangazin M.K. Is a competitor of

the degree of Doctor of Technical Sciences. Theme of the thesis: "Analysis and prevention, the forecast of traumatism of ferroalloy productions of the Republic of Kazakhstan".

During the reporting period 2 teachers of the Department of Design defended their master's thesis for the academic master's degree (Nakipbekova A.N, 2015, Barbosynova G.E, 2016). Scientific works on the master's thesis of Nakipbekova A.N. have been introduced on the topic "Forming creative skills of future designers in conditions of professional training in universities of Kazakhstan", Barbosynova G.E. on the theme "Development of the project of recreation zones of the 12th microdistrict in the city of Aktobe" in the educational process of the Aktobe Architecture and Construction College. In the future Nakipbekova A.N., Barbosynova G.E. plan to supplement their work and release monographs for the 2016-2017 academic year and introduce it into the educational process on the specialty 5B042100 - Design of BaishevUniversity. For the 2015-2016 academic year, the teachers of the Ecology department increased their professional competencies through such forms of advanced training as a seminar. As a result, the teaching staff of the department listened to the training seminar of the head. Cafe. Pedagogy Orenburg State Pedagogical University Ph.D., Professor Ryndak VG. In the direction of "Creative Pedagogy". In the period from 08.12.2015 to 10.12.2015 head of the department. "Botany and plant physiology professor Ryabinina Z.N. Held a training seminar on the theme "Floristic diversity of the steppe biome and their ecology". The university held different educational seminars of IT-technologies' use in the process of education as advisers learning of «E-LEARNING» methods of teaching; «E-LEARNING» teacher; content manager learning of E-books production methods in E-LEARNING sphere; «PLATONUS» training. According to the agreement on academic mobility with Orenburg of the Russian Federation, senior lecturer Baktygalieva A.T. is studying in the graduate school, where she carries out research on the topic "Biological features of young Kazakh white-headed breed of different genotypes" from 2012; Sidikhov T., is a doctoral student, where he carries out research on the topic "The method of assessing bulls on the quality of offspring in beef cattle" from 2012.

To improve the quality of the educational process, it is important to involve teachers in the educational process with rich production and practical experience. To implement this goal and within the framework of cooperation as a "guest scientist" lectures were given by specialists. In connection with environmental pollution, anthropogenic and man-made factors, changes in weather conditions that have affected livestock production for the spread of many diseases, including infectious and parasitic diseases. Head of the laboratory "Veterinary and Sanitary Expertise" on the market "Aida" Masabaeva AN. determined the control measures of veterinary sanitation specialists who must differentiate the disease of animals, for the purpose of further study, the offered discipline "Infectious and Parasitic Diseases".

The university management supports the young teachers. Conditions for the development of the scientific potential of the professionally pedagogical faculty are created. For example, Senior Lecturer of faculty Baktygaliyeva A.T. is the full- time post- graduate student in scientifically research institute of beef cattle breeding in Russia, Orenburg.

Questionnaire among teaching staff resulted the:

- university provides opportunities for teachers in using innovations of teaching – excellent and good – 55,6% - 44,4%.

- teaching staff satisfies the content of educational program

- excellent and good – 65,1% and 34,9%.

- degree of teaching staff satisfaction supporting university and university management by their scientifically – research activity – excellent and good – 61,9% and 31,5%.

Advantages of EP:

-Objective and transparent personnel politic, including recruitment, pedagogical growth and personal development;

-Conformity of human capacity PC by strategy developing of university, qualification requirement and degree of educational program;

-Add individual plan PC by all aspects of activities, performance monitoring and effect individual plans;

-Availability of information about PC for society.

Disadvantages:

-insufficient academic mobility of teaching staff ;

-to develop and to advance activities of university in realization accredited educational program, *recommended:*

-to activate the works of external and internal academic mobility of teaching staff by educational program;

-contribute for publish the results of SRW in scientific publications;

-to support recruitments according to requirement degrees of faculty 5B120200- "Veterinary sanitary "

-for make a plane by training qualification professionally and individual development PC also purposal activities by professionally development of young teachers by faculty 5B120200- "Veterinary sanitation" and 5B0800100- "Agronomy';

EEC notices that by following standard the criterions will be so:

5B042100- Design- following standard has 6 strengh criterias, 11 satisfied criteriaz, 1 position requires improvement.

5B080100 "Agronomy", 5B120200- "Veterinary sanitation" have 3- satisfied positions and positions require improvement.

4.6. Standard "Educational resources and student support system"

Center of Informatization of the educational process and the university registrar's office in accordance with the established and approved schedule registers students in the disciplines and forms of their individual learning plans.

Information resource for the provision of educational needs of students is the scientific library, reading rooms, book fund, which consists of monographs, textbooks, scientific journals, manuals, dictionaries, reference books, magazines in Kazakh, Russian, English and other languages. In particular, for students of the specialty "Computer Science" there are educational and methodical complexes of 75 disciplines, 31 multimedia teaching aids and 56 electronic control materials.

Information resource for the provision of educational needs of students is the scientific library, reading rooms, book fund, which consists of monographs, textbooks, scientific journals, manuals, dictionaries, reference books, magazines in Kazakh, Russian, English and other languages. In particular, for students of the specialty "Informatics" there are educational and methodical complexes of 75 disciplines, 31 multimedia teaching aids and 56 electronic control materials.

There is an IT center at the university, whose tasks include updating, maintaining a computer park, office equipment, rendering technical support to faculties and departments of the university, examining the results of research, theses and master's theses for plagiarism ("Plagiarism Detector 1.0"). Internet access and access to IRBIS library resources, scientific resources of the RMEB are ensured; To international full-text resources www.scopus.com, www.sciencedirect.com, www.sciencedirect.com, «Zakon», polpred.com; Informational bases, nets and electronic resources of (http://www.rmeb.kz/, Oxford Handbooks Online: http://www. oxfordhandbooks.com/, Oxford Dictionaries Pro: http://english.oxforddictionaries.com, Oxford Scholarship Online: http://www.oxfordscholarship.com/, Oxford Reference Online: http://www. oxfordreference.com/, Oxford Art Online: http://www.oxfordartonline.com/, Oxford Music Online: http://www.oxfordmusiconline.com/, Max Planck Encyclopedia of Public International Law: http://opil.ouplaw.com/home/EPIL, Oxford Scholarly Authorities on International Law:

The electronic library of the university works in the "Kabis" environment, which is supplemented by a database of methodological materials containing 47447 titles and available on the Internet at www.kabis.ausb.kz.

There is an electronic connection between the administration, faculties, departments and teachers (program mail.ru "Agent").

Since the foundation of the university, there is an editorial and publishing department (RIO), in which educational and methodical literature is printed and multiplied. In the editorial and publishing department, the staff of the university can publish their scientific, educational and methodological manuals.

Computer audits correspond to all sanitary and epidemiological norms. Audiences are covered by day and artificial lighting, all computer equipment is undergoing maintenance every week and, if necessary, equipment is being modernized.

The university has a hostel, designed for students to accommodate 280 students. The material, technical, library and information resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented. An information database has been created that operates within each structural unit and allows the operative and flexible solution of production issues

Table 4. Book fund information

2013-2014

№	Specialty code	Quantity	Total book fund					Electronic copies	Novelty in %
			Total	State language literature		Russian language literature			
				educational	scientific	educational	scientific		
1	5B060200 Computer Science	41	5819	2268	979	1800	772	100	3,1
2	5B070700 Mining	16	2396	761	380	916	339	94	3,2
3	5B042100 Design	180	25491	10867	5064	6364	3196	63	3,1
4	5B050100 Agronomy	5	721	217	69	288	147	95	3,1
5	5B120200 Vet sanitary	17	2396	854	377	823	342	85	3,1

2014-2015

№	Specialty code	Quantity.	Total book fund					Electronic copies	Novelty in %
			Total	State language literature		Russian language literature			
				education	scientific	educationa	scientific		

					al	c			
1	5B060200 Computer Science	44	5117	2071	446	2111	489	100	3,2
2	5B070700 Mining	4	898	280	361	257	257	94	3,2
3	5B042100 Design	250	36149	20703	5064	7264	2966	63	3,1
4	5B050100 Agronomy	7	368	115	37	153	63	95	3,1
5	5B120200 Vet sanitary	29	5117	2071	446	2111	489	85	3,1

2015-2016

№	Specialty code	Quantity	Total book fund					Electronic copies	Novelty in %
			Total	State language literature		Russian language literature			
				educational	scientific	educational	scientific		
1	5B060200 Computer Science	48	6819	3241	979	1800	772	100	3,2
2	5B070700 Mining	10	1548	480	200	611	257	94	3,1
3	5B042100 Design	244	36991	21467	5064	7264	3196	86,15	3,2
4	5B050100 Agronomy	7	1513	634	334	332	213	94	3,1
5	5B120200 Vet sanitary	45	6491	3145	746	2111	489	84	3,2

In general, logistical, information and library resources that are used to organize the process of training and education are sufficient to fulfill the stated mission, goals and objectives and meet the requirements of ongoing educational programs.

The survey of students conducted during the visit of EEC, showed that satisfaction with:

-The availability of library resources - 87.9%;

-The availability and accessibility of educational materials in the learning process - 86.4%;

-The availability and accessibility of computer classes and Internet resources - 81.5%.

The advantages of EP are:

-The development of information technology infrastructure;

-The availability of library resources, specialized classrooms, university's social sphere facilities;

- The presence of own printing press and the scientific journal of the Aktobe University of S.Baishev (local university newspaper), leaving 4 times a year;

- Material support of university teaching materials on the EP 5B042100 - "Design" (fabric, drawing materials, materials for prototyping, etc.).

The disadvantages of EP are:

- By specialties 5B120200 - "Veterinary Sanitary" and 5B080100 - "Agronomy" university's material and technical equipment does not correspond for the implementation of the educational process on EP. There is no data on the presence of an experienced field, appropriate classrooms for special purposes (veterinary clinic, a vivarium, a pharmacy, boxes for virological work, veterinary equipment, etc..), modern teaching and laboratory equipment, software, ensure high quality implementation of educational process and scientific operation.

In order to develop and improve the implementation of the accredited educational program, EEC IAAR **recommends**:

- to elaborate a development program of educational and scientific laboratories and create conditions for the development of research teams with the involvement of the various contractual funded enterprises;

- to contribute to the renewal of equipment, software and technology in accordance with the relevant requirements of the industry;

- to intensify efforts on providing educational resources for students 5B042100 EP - "Design" in the context of the Research Center "Spiritual Heritage of the Great Silk Road" of the university and attract students to scientific and research activities of this center;

- to intensify efforts on providing educational materials in the national language on the accredited EP;

- to provide the necessary material and technical resources for the implementation of the educational process on specialties 5B120200 - "Veterinary Sanitary" and 5B080100 - "Agriculture".

EEC notes that according to the standard criteria are distributed in the following way:
EP 5B042100 Design: 8 criteria of this standard have a strong position, on the 10 - satisfactory positions, 1 position requires improvement;
EP 5B060200 – Computer science and 5B070700 - Mining: 8 criteria of this standard have a strong position, on the 11 - satisfactory position;
EP 5B080100 - Agronomy and 5B120200 - Veterinary Sanitary: 16 - satisfactory position, 3 positions for improvement.

4.7. Standard «Information management»

Automated information system «Platonus» (AIS «Platonus») is being used as a tool for collecting and analyzing information in Aktobe University named after S.Baishev. Integration means data AIS «Platonus» provides information for operational and strategic management of the university. Currently, AIS «Platonus» has a complete database of students at all levels of training and education forms, teaching staff and other employees, united in a group of users with individual rights, with the delimitation of access to information resources.

The process of information formation in the AIS «Platonus» consists of separate operations performed by actors, each of which is an automated processing of data associated with a particular view of the university activities. Receipt of integrated results which has value for management decision-making depends on the effective performance of the system resources, and timely data input by all participants of the process.

The work on compiling a requiring map in the staff for the university specialties, corresponding direction of the organizations and businesses activity is being realized in the university. The letters to companies and organizations are directed by the University in order to examine the need for staff until 2020. Also the issues of educational programs' development for the organization of educational process are being worked on taking into account the requirements

of employers, and collected information from organizations and enterprises to monitor staffing needs, employment of graduates and their career development.

For the purpose of market research is carried out monitoring of graduates employment: electronic database composed of graduates in the AIS «Platonus», which is regularly updated. A plan for the employment of university graduates which includes the following activities is developed every year: organization of meetings with business leaders, organizing and conducting job fairs, organization of joint work with the city Department of Labor and Employment on the employment of graduates for vacancies, conducting personal distribution of graduates with employers' participation. In addition, the impacts of various factors on the activities of the University are being assessed.

A number of activities are held by Department of employment and career guidance of the university and Alumni Association. These activities include: job fair; meetings organization with the heads of enterprises and organizations; the organization of a round table with representatives of companies in the region; familiarization with the documentation on employment of graduates; the formation of graduates database, organization of events for employment; partnerships, the establishment of the communicative environment of employed graduates; successful graduates meeting with the students; the formation of graduates and employers database, production of various information materials.

Interaction with potential employers (professional associations, organizations, ministries and departments) in the implementation of EP also provides for: attracting managers and leading specialists of relevant organizations, enterprises and institutions to the educational process as teachers in the disciplines of professional cycle; organization and holding of joint conferences, round tables, Olympiads, competitions of scientific works; involvement of leading experts, heads of organizations to reviewing final qualifying works, the management of pedagogical practice of students.

Customer feedback, surveys, polls, reports in the media are used as information about the level of consumer satisfaction with educational services sources. The information obtained from these sources of information is used in the analysis of the University direction and conduct corrective action.

Reliability, accuracy and timeliness of the input information is the basis for the formation of the various reporting forms mentioned above. In this connection, according to the calendar of planned works of the university, as well as the local plans of the departments, departments, structural units, the regulations on the working groups, the responsible executors present a certificate of reliability of the submitted data to the pro-rector. These data are confirmed by data from alternative sources: the number of employed graduates is compared with information from the SCPP ; Scientific inventions by patents; Achievements of students in the examination papers; Information on the bases for the passage of production practices by the relevant contracts, etc. The fecundity and effectiveness of the data obtained on the basis of the analyzes and processing of the available data are evaluated by methods of comparing the indicators, and the evaluation criteria are set out in the provisions of internal and departmental normative documents and the provisions on working groups. The protocols of department meetings, annual reports reflect the results of the analysis of the achievement of the goal of the EP, also ways to improve the educational program's effectiveness. Storage of managerial documentation of the departments is carried out in accordance with the requirements of the nomenclature of cases. In order to improve the students' educational, scientific and methodological activities and teaching staff, the university management holds regular meetings to exchange views. The implementation of the strategic goals of the graduating departments is gradually carried out through the planning system. There are long-term plans for three years, annual plans. They reflect all areas of the departments' work. In the second half of each academic year the University organizes meetings of department's representatives, which implement the educational program, with pupils of schools and with their parents. On television, on regional and district newspapers, there is detailed information about the specialty, its specifics and requirements for entrants. The plan

organizes visits by teachers and staff of specific educational institutions, graduates of which already decided on their choice of specialty, in order to work with them further data on such applicants are at the department. Information about contingent and contingent's main characteristics of students is stored for two or three years. The same information is stored in a specialized university's database of the admissions office. Implementation of taken decisions is considered at the meeting of the department at the end of the academic year. Plans and reports for the last 3 years are available; the protocols are kept in accordance with the established requirements of record keeping. The results of the program goal's achievement and ways to improve the effectiveness of the educational program are reflected in the minutes of the department meeting, also in the annual reports of the department. The results of monitoring the training sessions are discussed at the meetings of the department. Students and (teaching staff), employers are involved in the processes of collecting and analyzing information through questionnaires, interviewing, and making decisions on their basis during the meeting of the department. The properties and characteristics of collected and processed information are determined by the mission of the university and are aimed at finding the most effective and effective methods, and ways to improve the quality of educational and related services, also raising the level of social conditions of workers and students. Chairs have all the necessary tools for effective management of training programs and other activities: training documentation (study visit logs, examination sheets, etc.); Questionnaires; Annual monitoring of the main areas of education; Information and analytical materials; Reports of the department for scientific, methodical and educational work. Information systems related to quality cover: the student's learning achievement; Demand for graduates in the labor market; Satisfaction of students in the quality implementation of basic educational programs; The effectiveness of teaching; Availability of training resources; Monitoring indicators of the departments. The departments have introduced information management processes, including collection and analysis. Maintenance of the mission, goals, objectives and evaluation of their effectiveness is carried out in accordance with the current documented procedures. According to these procedures, the university collects and analyzes data to assess the effectiveness of the activity, determine the degree of implementation of the mission, goals and objectives, and the possibility of continuous improvement of the service provided. For the purpose of more orientation of the educational program, students are provided with feedback and an information system. Teachers inform students in the learning process by providing an assessment of knowledge in the progress journal for the performance of laboratory and practical classes. The results of the final and final control are displayed in paper and electronic statements. The final score is entered in the student's record book. AIS "Platonus" allowed to automate the following processes: - registration of students for disciplines and for teachers; - formation of educational and individual plans; - formation of academic flows; - compilation of academic calendars; - organization of current, intermediate and final certification of trainees; - formation of the base of educational achievements of students; - loading of educational materials; - keeping a file of students, employees, teachers; - formation of various types of reports in real time. For the trainee on the site www.vuzbaishev.kz the full information on all disciplines is given, in the base of which the students of each group have their own login and password. Trained and PPP chairs, employers are involved in the processes of collecting and analyzing information through questionnaires, interviewing, and making decisions on their basis during the sessions of the departments. The information and communication educational space of the issuing departments is represented by an integrated set of information resources and telecommunication technologies, hardware devices (computer, communication, copying and projection equipment), local networks, software products, information storage and processing systems intended for information support of educational and training Process, formation of corporate culture and personnel management departments. Strengths of the EP are: - reliability and completeness of information and its safety; - the efficiency of the system for transferring, collecting and recording information in the management of all kinds of processes related to training, academic achievement, student achievements, etc .; - The presence of an

electronic library (kabis.vuzbaishev.kz.) provides access to electronic catalog databases and full-text documents via the Internet. In order to further develop and improve the implementation of the accredited educational program,**EEC IAAR** recommends: - to improve the University's website in terms of expanding its functional capabilities. **EEC** IAAR notes that according to this standard the criteria were distributed as follows: EP 5B042100 Design: 4 criteria of this standard have strong positions, 9 - satisfactory positions, 1 position requires improvement; EP 5B060200 - Informatics and 5B070700 - Mining: 5 criteria of this standard have strong positions, 8 - satisfactory positions, 1 position requires improvement; EP 5B080100 - Agronomy and 5B120200 - Veterinary Sanitation: 3 criteria of this standard have strong positions, 11 are satisfactory positions.

Aktobe S.Baishev University openly places full and reliable information about the university activities, the rules for admission, educational programs, terms and form of education, international programs and partnerships of the university, the advantages of the university and each faculty, information on graduates 'employment, graduates' reviews, contact and Another useful information for entrants and students information on various information carriers. Teachers of the departments participate in events aimed at informing undergraduates, students, applicants and all interested persons. The information on the awarded academic degrees, the qualifications awarded, the teaching methods used, the evaluation criteria, the percentage of achievement, and the materials on graduates and their employment opportunities are accessible and transparent.

The mass media for publication are defined - these are republican, regional and branch newspapers and TV and radio. All publications are informational, image, explanatory characters. The social role of the issuing departments is to inform the public about the implemented OT, the planned outcomes of these programs, the qualifications awarded, the evaluation procedures used in the learning process, and the opportunities for development for students.

The main channel for informing the public (future students, their parents, trainees, graduates and employers) is the official website of S.Baishev SA - www.vuzbaishev.kz

All interested persons have the opportunity to make an appointment at the reception of the rector. It is possible to address operational issues to the pro-rectors and department heads in the working mode without an appointment. In addition, anyone can contact the rector personally through his blog on the university's website. This indicates the availability of leadership and its interest in developing feedback from the team.

Individuals apply for employment; Receiving duplicates of diplomas, attachments to diplomas, etc. All received applications are reviewed and the answer must be submitted in writing in accordance with the established requirements. Annually during the vocational guidance work, a survey is conducted among the entrants who wish to study at S.Baishev AU.

The EP participate annually in the National rating of the EP among the universities of Kazakhstan. This procedure is carried out voluntarily, the results are published in open sources. It is planned to intensify the publication activity on educational policy and modern trends.

Teachers are members and chairmen of the Election Commissions, members of the political council of the "Party of Nur Otan", founders and members of non-governmental organizations (public foundations, public organizations, etc.), members of public councils under the akimat of the region and the city.

All this contributes to the positioning of S.Baishev AU as one of the largest private universities in the western region of Kazakhstan.

Strength of the EP is:

- using a variety of ways to disseminate information to inform the general public and stakeholders;

- the presence on the website of the university page "Alumni Association" in the "Forum" community is actively working official group, in which administrators and teachers are registered, as well as graduates of the university, who are participating in the discussion of student problems.

EEC IAAR notes that according to this standard the criteria were distributed as follows:

EP 5B042100 Design: 3 criteria of this standard have strong positions, 5 - satisfactory positions;

EP 5B060200 – Computer Science and 5B070700 - Mining: 5 criteria of this standard have strong positions, 3 - satisfactory positions;

EP 5B080100 - Agronomy and 5B120200 - Veterinary Sanitation: 1 criterion of this standard have strong positions, 7 - satisfactory positions.

4.9. Standard "Standards in the context of individual specialties"

Organization of educational activities in the context of accredited EP is carried out through planning the educational process and the content of education, the choice of ways to conduct them.

To implement the strategy for the development of educational programs, the analysis of the effectiveness of the organization and conduct of professional practice of students in various industrial organizations of the region is taken into account: the Aktobe branch of JSC "NC" KTZH "Center for linear developments-Aktobe", Aktyubinsk RNPTs of Informatization and OKO, "Exclusive" Atelier "Ai-Shora", advertising workshop "Tulpar" IP Altaev, sewing world "Kamazhay", Research Institute for "RNGM" JSC "CNPC-Aktobemunaigaz" - 2015-2020, LLP "Batys-tas" 2015-2017, "Alzhan-2015" LLP 2015г-017г., LLP AktyubNIGRI "2015-2018, Mining Institute named after. D. Kunaeva -2012-2017, LLP Aktyubinsk Combine of Non-metallic Building Materials "-2016-2019, LLP" NPP Interrin "2016-2019gg.

To improve the quality of the educational process, it is important to involve teachers in the educational process with rich production and practical experience. So, in the 2015-2016 school year in March 2016, Art. Rev. Batpenova R.A. Held extracurricular classes with students of the first year of the specialty Design for color science and contemporary art. In May 2016, the senior lecturer Batpenova R.A. Held a master class on printed graphics for 1st year students (materials are reflected on the university's website). In October 2016, the individual entrepreneur, the director of the studio "Ai-Shor", Umarova GN, in the past the university teacher, conducted a master class for 4-year students on the topic "Processing the pocket" Leaflet ". The students of the specialty "Design" attended the courses of raising the professional knowledge "Industrial Safety" Toleshova A.K., candidate of technical sciences NITU "MISiS", Moscow (RF).

To implement the development strategy of the EP, the analysis of the effectiveness of the organization and conduct of professional practice of students in various industrial organizations of the region is taken into account: the bases of industrial practice are such enterprises as RSE, Phytosanitation (Chingizbaev NN), Aktobe Agricultural Experimental Station LLP Tuleuov A.), which are sufficiently technically equipped.

The results of training on accredited educational programs are: the formation of competencies demanded on the labor market, the formation of readiness for professional activity, personal, professional and social development of students, contributing to socialization, the formation of a common culture of the individual.

The strong sides of EP are:

- existence of a relationship between the disciplines of the EP with the fundamental sciences; - the desire to conduct non-traditional types of classes in special disciplines EP 5B042100 - "Design", including: excursions, master classes for students, meetings with artists, etc .;

- desire of teaching staff and students to participate in EP 5B042100 - "Design" in creative competitions, both international and national scale;

- presence of the studio "Sheber" - a creative workshop, working in several directions, where skills in painting, drawing, arts and crafts develop according to EP 5B042100 - "Design";

In order to further develop and improve the implementation of the accredited EEC educational program, IAAR **recommends**:

- to continue the work on mastering specialized design programs for EP 5B042100 - "Design".

EEC notes that according to this standard the criteria were distributed as follows:

EP 5B042100 Design: 9 criteria of this standard have strong positions, 1 position requires improvement; EP 5B060200 – Computer Science and 5B070700 - Mining: 2 criteria of this standard have strong positions, 3 - satisfactory positions; EP 5B080100 - Agronomy and 5B120200 - Veterinary Sanitation: 5 satisfactory positions.

RECOMMENDATIONS FOR THE UNIVERSITY

- to continue the further work on formalization of processes of interaction with employers during the development and approval of educational programs;

- to intensify the work on improving the content of the educational program with a similar EP of leading foreign and Kazakh educational organizations;

- on the specialties 5B120200 - "Veterinary Sanitation" and 5B080100 - "Agronomy" to develop the principles for selecting corporate partners and employers to involve them in the process of assessing the quality of EP, taking into account the specifics of farming in the region;

- in specialties 5B120200 - "Veterinary Sanitation" and 5B080100 - "Agronomy" in the EP reflect student-centered training in the formation of professional competencies in various types of classes: lectures, laboratory and practical classes, course and diploma design. Bring data on the formation of practical competencies in the field of professional activity acquired in the course of laboratory work and practical training; - in the specialties 5B120200 - "Veterinary Sanitation" and 5B080100 - "Agronomy" to ensure the conduct of laboratory and practical classes in specialized auditoriums and scientific laboratories;

- to intensify the work on internal and external mobility for students on educational programs;

- involve students more widely in research work; - it is necessary to provide opportunities for professional certification of students in the process of studying at the university;

- on the specialty 5B080100 - "Agronomy" to provide an increase in the contingent of students;

- to intensify the work of external and internal academic mobility of teaching staff for educational programs;

- to promote the publication of research results in quoted scientific publications;

- ensure selection of personnel meeting the requirements, level and specificity of EP 5B120200 - "Veterinary Sanitation";

- to develop a plan in the specialties 5B120200 - "Veterinary Sanitation" and 5B080100 - "Agronomy" for professional development, professional and personal development of the teaching staff, as well as targeted actions for the professional development of young teachers;

- to develop programs for the development of educational and scientific laboratories and to create conditions for the development of research teams with the involvement of various enterprises financed by economic contracts;

- to promote the renewal of equipment, software and technologies in accordance with the current requirements of the industry;

- to strengthen the work on providing educational resources for students in accordance with EP 5B042100 - "Design" in the context of the research center "Spiritual Heritage of the Great Silk Road" of the university and attracting students to the research activities of this center;

- Strengthen the work on the provision of educational and methodological literature in the state language on accredited EP;

- on specialties 5B120200 - "Veterinary Sanitation" and 5B080100 - "Agronomy" provide the necessary material and technical resources for the implementation of the educational process;

- to improve the University website in terms of expanding its functionality;

- continue the work on mastering specialized design programs for EP 5B042100 - "Design".

PARAMETERS OF SPECIALISED PROFILE (5B060200- "Computer Science", 5B070700- "Mining")

№	№	Evaluation criteria	Education organization position			
			Strong	Satisfied	Improvement	Unsatisfied
Standard «Educational Program Management»						
1	1.	The university is to have the published quality guarantee policy.		+		
2	2.	Quality guarantee policy is to reflect the connection between scientific researches, teaching and education.	+			
3	3.	The university is to demonstrate the quality guarantee culture.		+		
4	4.	The quality guarantee policy is also to admit to any activity, provided by contractors and partners (outsourcing).		+		
5	5.	The university demonstrates the development of the plan of EP based on an analysis of its functioning, the real position of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students.	+			
6	6.	The university determines the mechanisms of formation and regular review of the development plan of the educational program and monitoring its implementation, assessing the achievement of learning objectives, meet the needs of students, employers and society, decision-making, aimed at continuous improvement of the educational program.		+		
7	7.	The university demonstrates the transparency of the processes of formation Development Plan of EP. The university provides awareness of stakeholders on the content of the plan of EP and the process of its formation.		+		
8	8.	The university must involve representatives of stakeholder groups, including employers, students and faculty to the formation of Development Plan of EP.	+			
9	9.	The university must demonstrate the individuality and uniqueness of the development plan of the EP and its coherence with national development priorities and strategy of education development organization.		+		
10	10.	The university must ensure that the development plan of the EP and existing resources (including financial, information, personnel, material and technical base).	+			
11	11.	The educational organizations are to create documents of all business-processes, reflecting EP realization.		+		

12	12.	The university must demonstrate a clear definition of those responsible for the business processes, unambiguous allocation of duties of personnel, separation of functions of collegial bodies participating in the implementation of the EP.		+		
13	13.	The university systematically analyzes the information on the implementation of the educational program and conduct self-examination across the board to assess the success of the strategy of development of the educational program through indicators such as the "effectiveness" and "efficiency."	+			
14	14.	EP management must provide evidence of the transparency of the curriculum management system.	+			
15	15.	Management OP must demonstrate the successful functioning of the internal quality assurance system EP, including its design, management and monitoring of their improvement, adoption of evidence-based decisions.		+		
		EP management should include:				
16	16.	Activity management through the processes;	+			
17	17.	Mechanisms of planning, development and constant improvement;		+		
18	18.	Risks evaluation and determination of ways to dicrease these risks;			+	
19	19.	Monitoring, including report process creation which determines the dinamics in plans activity and realizationх определить динамику в деятельности и реализации планов;	+			
20	20.	Analysis of the identified inconsistencies, the implementation of developed corrective and preventive actions;		+		
21	21.	The analysis of changes effectiveness;	+			
22	22.	Assess the performance and effectiveness of units and their interaction;		+		
23	23.	Cooperation with employers.	+			
24	24.	The university should ensure the participation of representatives of the interested parties (employers, faculty, students) as part of peer education program management bodies, as well as their representation in decision-making on the management of the educational program.		+		
25	25.	EP management should provide a measure of the degree of satisfaction of the needs of faculty, staff and students, and demonstrate proof of address the deficiencies detected in the framework of the measurement process.		+		
26	26.	EP management must show proof of the openness and accessibility for students, faculty, employers (the official reception hours on personal questions, e-mail communication, etc.).	+			
27	27.	The university must demonstrate that the communication channel through which any interested person can make innovative proposals to improve the EP management activities. The university must demonstrate examples of the analysis of these proposals and their implementation.		+		
Total			**11**	**15**	**1**	
Standard «Work-out and approving the educational program»						

28	1.	The university should define and document the procedures for the development and evaluation of the quality of the educational program, set the frequency, forms and methods of assessing the quality of educational programs.		+		
29	2.	University should establish a procedure for periodic licensing and monitoring of educational programs.	+			
30	3.	The university shall determine the requirements for the educational programs according to their specificities, level of education, as well as the technologies used, including remote.		+		
31	4.	The university must demonstrate that developed educational program graduate models, including knowledge, skills and professional competence.	+			
32	5.	The university must demonstrate participation of staff, employers and students in the development of educational programs, ensuring their quality, to provide evidence that employers are typical representatives of employers.		+		
33	6.	The university must provide an external examination of the educational program and the adoption of collective bodies.		+		
34	7.	EP management is to determine ita aims and goals.	+			
35	8.	EP management should demonstrate the logic of drawing up curricula and training programs, in particular the reasons for the inclusion of a list of subjects in the curriculum, the reasons for assigning the post or prerequisite status.		+		
36	9.	EP management should ensure that the names and content of the disciplines relevant areas of study in science / society, etc.		+		
37	10.	The university shall determine the content, scope, logic of constructing individual educational trajectory of students.	+			
38	11.	EP management must demonstrate the continuity of the content of educational programs at different levels, including the logic of the relationship of academic disciplines, consistency and continuity.		+		
39	12.	EP management must provide an annual review of the content of curricula and training programs, taking into account changes in the market, employers' wishes, the students and teachers.	+			
40	13.	EP management should demonstrate the impact of disciplines on the formation of students' professional competence.			+	
41	14.	The complexity of the EP should be clearly defined in the Kazakhstan credits and ECTS.	+			
42	15.	should provide a variety of activities in the educational structure of the program, the contents of which should contribute to the formation of professional competence of students.		+		
43	16.	The university must demonstrate the effectiveness of the organization and conduct of professional practice.	+			

44	17.	The university must ensure that the content of academic disciplines and planned learning outcomes. The list of subjects and content to be available to students.	+			
45	18.	The important factor is to harmonize the content of educational programs with similar educational programs of leading international and Kazakhstani educational organizations.		+		
46	19.	The important factor is to harmonize the content of educational programs with similar educational programs of leading international and Kazakhstani educational organizations....		+		
47	20.	An important factor is the presence of joint educational programs with foreign educational institutions.		+		
48	21.	EP management should ensure that research elements in the content of EP.		+		
Total			**8**	**10**	**3**	
Standard «Student-concentrated education, teaching and progress evaluation»						
49	1.	EP management must provide equal opportunities to students, including regardless of the language of instruction, the formation of individual educational programs aimed at the formation of professional competence.	+			
50	2.	EP management should ensure the harmonious development of students in view of intellectual development and individual characteristics.		+		
51	3.	EP management should ensure the implementation and effectiveness of active and innovative learning methods.		+		
52	4.	Management EP should ensure that its own developments in the field of academic disciplines teaching methodology.		+		
53	5.	EP management must demonstrate the existence of a feedback system for the use of various methods of learning and knowledge control.		+		
54	6.	When implementing an educational program guide EP should monitor the independent work of the student and the adequate evaluation of its results.	+			
55	7.	EP management should monitor the satisfaction of students passing the professional practices.	+			
56	8.	Management must demonstrate EP decision based on the feedback of the results with the students and making assessments of their satisfaction.		+		
57	9.	EP management must prove the existence of a monitoring system for the promotion of the student in the educational trajectories and achievements of students.		+		
58	10.	EP management should ensure the availability and efficiency of the mechanism of an objective assessment of the learning outcomes of the collective appeal mechanism, transparent criteria and assessment tools.	+			

59	11.	EP management should ensure that the level of students' knowledge assessment procedures planned learning outcomes and objectives of the program on the criteria and evaluation methods.	+			
60	12.	EP management must provide the conditions for inclusive education.			+	
Total			**5**	**6**	**1**	
Standard «Students»						
61	1.	EP management should demonstrate policy formation contingent EP students from admission to release and ensure the transparency of its procedures. The procedures governing the life cycle of the students must be approved and published.	+			
62	2.	Admission and enrollment in the educational program must be accompanied by an introductory course that contains information about the organization of education and specific education program.		+		
63	3.	EP management is to plan special adaption and support program for foreign students.		+		
64	4.	EP management must demonstrate compliance with their actions of the Lisbon Recognition Convention.		+		
65	5.	The university should cooperate with other organizations and national education centers "European network of national information centers on academic recognition and mobility / National Academic Recognition Information Centre" in order to provide a comparable recognition of qualifications.			+	
66	6.	Management of the educational program must demonstrate the existence and effectiveness of the mechanism for the recognition of the results of academic mobility of students, as well as additional results of formal and informal learning.		+		
67	7.	EP management is to show effective monitoring of students academic achievements.	+			
68	8.	EP management is to demonstrate consciousness of main roles (professional, social) of students from their study results.		+		
69	9.	EP management is to contribute to professional students certification.			+	
70	10.	EP management is to provide students' participation in scientific-research work and consulting.	+			
71	11.	The university and the EP management should provide an opportunity for internal and external mobility of students and assist them in obtaining external grants for training.		+		
72	12.	The university shall ensure that graduates of the documents confirming the qualification, including learning outcomes achieved, as well as the context, content and status of educational attainment and completion certificates.		+		

№	№	Criteria					
73	13.	EP management should provide graduates employment measures, the systematic monitoring of employment of graduates, their career development and performance of graduates' associations.			+		
74	14.	EP management should enable students to exchange and expression - for example, through the Internet forum of student organizations.		+			
75	15.	EP management shall demonstrate the operation of the feedback system support for students, including the prompt submission of information on the results of assessment of students.	+				
76	16.	EP management must demonstrate the existence and effectiveness of the mechanism of support of talented students.		+			
Total			**4**	**9**	**3**		
Standard «Academic teaching staff»							
77	1.	The university must have an objective and transparent staff policy, including recruitment, professional growth and development, ensuring the professional competence of all staff.	+				
78	2.	EP management must demonstrate compliance with human resource capacity development strategy of the university faculty, qualification requirements, and the level of specificity of the educational program and recruitment on the basis of the recruiting system.	+				
79	3.	EP management should demonstrate awareness of responsibility for its employees and providing them favorable conditions of work.		+			
80	4.	EP management must demonstrate the changing role of the teacher in connection with the transition to student centred training.		+			
81	5.	The institution must demonstrate to the public availability of information, including faculty staff directories, posting profiles on the university website.	+				
82	6.	EP management needs to monitor faculty operations, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including the assessment of satisfaction of teachers and students.	+				
83	7.	EP management should ensure the completeness and adequacy of individual work planning PPP for all types of activities, performance monitoring and the effectiveness of individual plans, to demonstrate proof of performance of teachers of all types of planned load.	+				
84	8.	EP management should show support for scientific-research work of the teachers staff, providing relation between research and education.		+			
85	9.	EP management must demonstrate the existence of continuing education, professional and personal development of teachers and administrative staff, as well as compliance training, professional and personal development of teachers development strategy.	+				

86	10.	EP management should involve specialists with experience in the industry, as well as well-known scientists, public and political figures.	+			
87	11.	EP management should ensure that concerted action on the professional development of young teachers.	+			
88	12.	EP management should ensure that the stimulating system for professional and personal development of faculty and staff.		+		
89	13.	EP management is to provide monitoring of staff's satisfaction.	+			
90	14.	EP management must demonstrate faculty involvement in practical activities in the field of specialization on a permanent basis.			+	
91	15.	EP management must demonstrate IT competence of the staff to terms of motivation for the use of innovative methods and forms of education, information and communication technologies in the educational process.	+			
92	16.	An important factor is the development of academic mobility of teachers, to attract the best foreign and domestic lecturers, joint research.	+			
93	17.	The most important fact is participation of staff in public life (teachers' role in education, research of science, development of cultural life, participation in seminars, competitions, etc.).	+			
94	18.	EP management demonstrates compliance with the priorities of consulting, research, implemented by faculty, topical issues of the economy, the development priorities of the state national policy in the sphere of education, science and innovation development.	+			
Total as per standard			**13**	**4**	**1**	
Standard «Educational recourses and students' support system»						
95	1.	The university is to demonstrate the availability of material, financial and human resources.	+			
96	2.	The university is to demonstrate the effectiveness of students' support offices and its availability.	+			
97	3.	The university is to find out all needs in supporting different students' groups and categories.	+			
98	4.	The university shall ensure the existence and effective functioning focused on students, staff and stakeholders of information and feedback system.	+			
99	5.	The university is to demonstrate the effectiveness of regular analysis of resources availability and students' support system including the competence of involved staff.	+			
		The university is to develop educational atmosphere, reflecting peculiarities, which involve the following:				

100	6.	Technological support for students and faculty according to programs (eg, online training, simulation, database, data analysis program);	+				
101	7.	personalized interactive resources (with access and outside the classroom), including teaching materials and tasks, ensuring the possibility of self-test of students' knowledge through remote access to the portal (website) University;	+				
102	8.	interactive academic advising to help students in the planning and development of educational programs, including through the use of personalized interactive resources;	+				
103	9.	профессиональная ориентация, оказание помощи в выборе и достижении карьерных путей;	+				
104	10.	the required number of classrooms equipped with modern means of training: teaching and research laboratories, today's training ground, technology parks, with modern equipment, relevant educational programs implemented, the sanitary-epidemiological norms and requirements;	+				
105	11.	the required number of computer classes, reading rooms, multimedia, language laboratories and scientific-methodical offices, enough the number of seats in them;	+				
106	12.	book fund, including fund of educational, methodical and scientific literature in general, the basic and main subjects on paper and electronic media, periodicals, in the context of learning languages;	+				
107	13.	Structured information sectional disciplines. For example, presentation materials, videos, lecture notes, mandatory and additional literature, practical tasks, etc .;	+				
108	14.	Availability of scientific data, electronic scientific magazines;	+				
109	15.	Availability of electronic copies of published magazines;	+				
110	16.	Expertise of scientific-research results, diploma works, thesis for plagiate;	+				
111	17.	free access to educational online resources, the functioning of a free WI-FI throughout the territory of the organization of education.	+				
112	18.	EP management should ensure copyright compliance when placing textbooks and educational software in the public domain.	+				
113	19.	Educational equipment and means are to comply to all modern requirements.	+				
Total			**19**				
Standard «Information Management»							
114	1.	The university must ensure the functioning of data collection, analysis and management of information through the use of modern information and communication technologies and software.	+				
115	2.	The university determines the amount and structure of periodically updated information and the persons responsible for the accuracy and timeliness of in accordance with the development strategy of the university.	+				

116	3.	The university is to provide sufficient and adequate information and its safety	+			
117	4.	EP management is to demonstrate management decision acceptance on the basis of fact analysis.	+			
118	5.	For providing high quality of EP the system of analysis, and information management should be used.	+			
		Information taken and analyzed by educational organizations should mind:				
119	6.	the dynamics of a contingent of students in the context of forms and types;	+			
120	7.	Students' progress level, achievements and dismissal ;	+			
121	8.	Students' satisfaction of EP and quality of education in the university;	+			
122	9.	Availability of educational resources and support systems for students;	+			
123	10.	Students' employment and their career growth.		+		
124	11.	EP management should provide for the possibility to analyze the information to identify and anticipate risks.		+		
125	12.	The university shall ensure the existence and effective functioning of information and feedback system focused on students, staff and stakeholders.	+			
126	13.	Students, staff and faculty have to document their consent to the processing of personal data.		+		
127	14.	An important factor is the involvement of students, workers and teachers in the processes of collecting and analyzing information, as well as the adoption of the decisions based on them.	+			
Total			**11**	**3**		
Standard «Public awareness»						
128	1.	The university is required to publish information on its activities in general and the implementation of educational programs. This information must be clear, accurate, objective, relevant and accessible.	+			
129	2.	EP management should use a variety of ways to disseminate information, including information network to inform the general public and interested persons.	+			
		The university must demonstrate reflection on a web resource of information that characterizes the university in general and in the context of educational programs, the effectiveness of its use to improve the educational process, having the following characteristics:				
130	3.	placing full of objective information about the specifics of educational programs, including operating support systems, learning outcomes and assigned professional qualifications;	+			
131	4.	availability of adequate and objective information on the teaching staff, including their personal pages;	+			
132	5.	transparency of information complaints, including the placement of a virtual book of complaints for consumers;	+			

133	6.	placement of information about the interaction with the scientific / consulting organizations and educational institutions that implement these educational programs;		+		
134	7.	placement of information and links to external resources of the external evaluation procedures.	+			
135	8.	EP is an important factor involved in a variety of external evaluation procedures, including ratings and rankings.	+			
Total according to the standard			7	1		
Total			102	31	2	
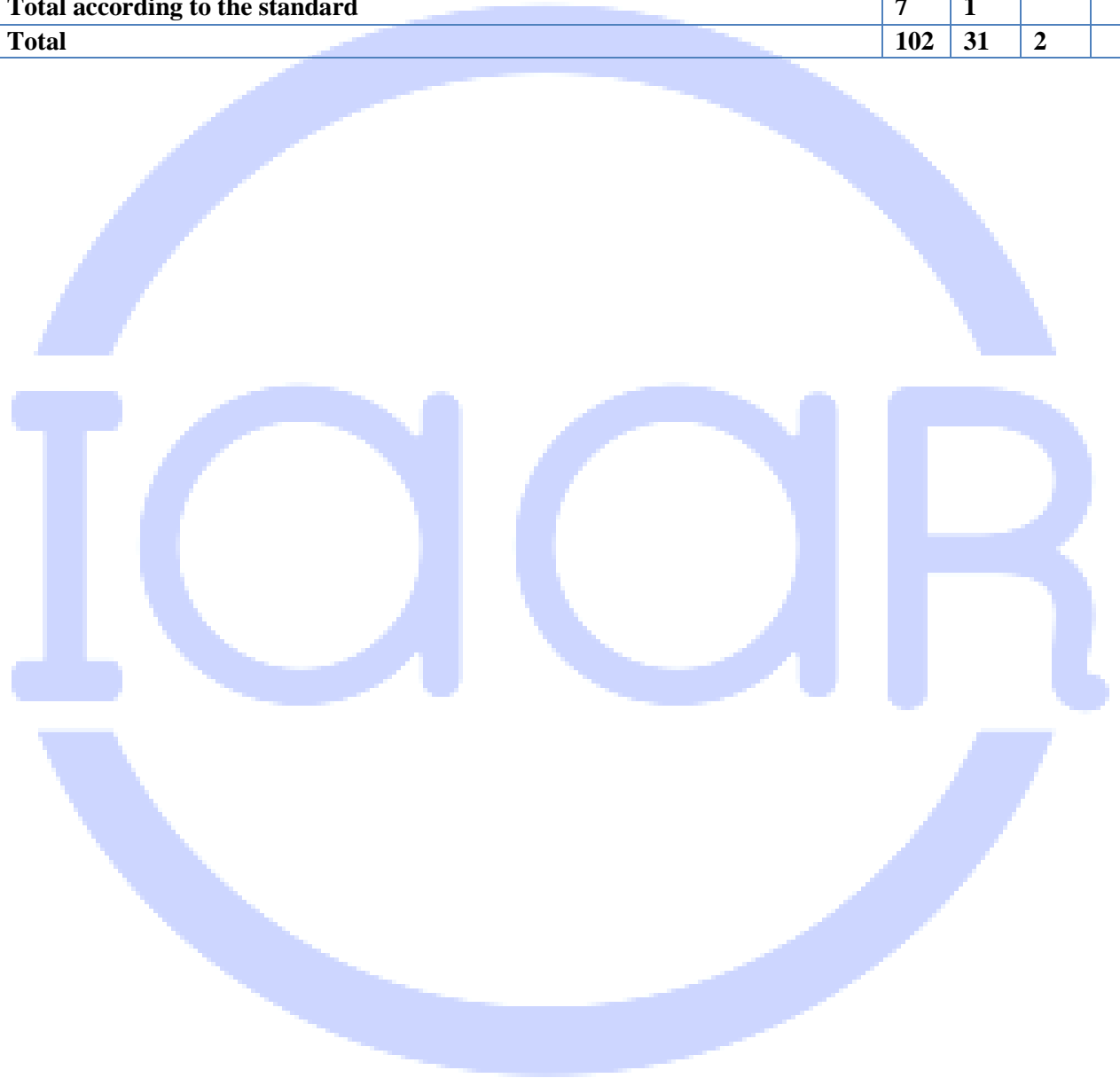
PARAMETERS OF SPECIALISED PROFILE (5B042100 – «Design»)

№	№	Evaluation criteria	Strong	Satisfied	Improvement	Unsatisfied
			Education organization position			
Standard «Educational Program Management»						
1	1.	The university is to have the published quality guarantee policy.		+		
2	2.	Quality guarantee policy is to reflect the connection between scientific researches, teaching and education.	+			
3	3.	The university is to demonstrate the quality guarantee culture.		+		
4	4.	The quality guarantee policy is also to admit to any activity, provided by contractors and partners (outsourcing).		+		
5	5.	The university demonstrates the development of the plan of EP based on an analysis of its functioning, the real position of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students.	+			
6	6.	The university determines the mechanisms of formation and regular review of the development plan of the educational program and monitoring its implementation, assessing the achievement of learning objectives, meet the needs of students, employers and society, decision-making, aimed at continuous improvement of the educational program.		+		
7	7.	The university demonstrates the transparency of the processes of formation Development Plan of EP. The university provides awareness of stakeholders on the content of the plan of EP and the process of its formation.		+		
8	8.	The university must involve representatives of stakeholder groups, including employers, students and faculty to the formation of Development Plan of EP.		+		
9	9.	The university must demonstrate the individuality and uniqueness of the development plan of the OP and its coherence with national development priorities and strategy of education development organization.		+		
10	10.	The university must ensure that the development plan of the EP and existing resources (including financial, information, personnel, material and technical base).		+		
11	11.	The educational organizations are to create documents of all business-processes, reflecting EP realization.	+			

12	12.	The university must demonstrate a clear definition of those responsible for the business processes, unambiguous allocation of duties of personnel, separation of functions of collegial bodies participating in the implementation of the OP.	+			
13	13.	The university systematically analyzes the information on the implementation of the educational program and conduct self-examination across the board to assess the success of the strategy of development of the educational program through indicators such as the "effectiveness" and "efficiency."		+		
14	14.	EP management must provide evidence of the transparency of the curriculum management system.		+		
15	15.	Management OP must demonstrate the successful functioning of the internal quality assurance system OP, including its design, management and monitoring of their improvement, adoption of evidence-based decisions.		+		
		EP management should include:				
16	16.	Activity management through the processes;		+		
17	17.	Mechanisms of planning, development and constant improvement;	+			
18	18.	Risks evaluation and determination of ways to dicrease these risks;			+	
19	19.	Monitoring, including report process creation which determines the dynamics in plans activity and realization;	+			
20	20.	Analysis of the identified inconsistencies, the implementation of developed corrective and preventive actions;		+		
21	21.	The analysis of changes effectiveness;		+		
22	22.	Assess the performance and effectiveness of units and their interaction;		+		
23	23.	Cooperation with employers.		+		
24	24.	The university should ensure the participation of representatives of the interested parties (employers, faculty, students) as part of peer education program management bodies, as well as their representation in decision-making on the management of the educational program.		+		
25	25.	EP management should provide a measure of the degree of satisfaction of the needs of faculty, staff and students, and demonstrate proof of address the deficiencies detected in the framework of the measurement process.	+			
26	26.	EP management must show proof of the openness and accessibility for students, faculty, employers (the official reception hours on personal questions, e-mail communication, etc.).	+			

27	27.	The university must demonstrate that the communication channel through which any interested person can make innovative proposals to improve the OP management activities. The university must demonstrate examples of the analysis of these proposals and their implementation.		+		
Total			**8**	**18**	**1**	

Standard «Work-out and approving the educational program»

28	1.	The university should define and document the procedures for the development and evaluation of the quality of the educational program, set the frequency, forms and methods of assessing the quality of educational programs.		+		
29	2.	University should establish a procedure for periodic licensing and monitoring of educational programs.		+		
30	3.	The university shall determine the requirements for the educational programs according to their specificities, level of education, as well as the technologies used, including remote.		+		
31	4.	The university must demonstrate that developed educational program graduate models, including knowledge, skills and professional competence.	+			
32	5.	The university must demonstrate participation of staff, employers and students in the development of educational programs, ensuring their quality, to provide evidence that employers are typical representatives of employers.	+			
33	6.	The university must provide an external examination of the educational program and the adoption of collective bodies.		+		
34	7.	EP management is to determine aims and goals.	+			
35	8.	EP management should demonstrate the logic of drawing up curricula and training programs, in particular the reasons for the inclusion of a list of subjects in the curriculum, the reasons for assigning the post or prerequisite status.	+			
36	9.	EP management should ensure that the names and content of the disciplines relevant areas of study in science / society, etc.		+		
37	10.	The university shall determine the content, scope, logic of constructing individual educational trajectory of students.	+			
38	11.	EP management must demonstrate the continuity of the content of educational programs at different levels, including the logic of the relationship of academic disciplines, consistency and continuity.		+		
39	12.	EP management must provide an annual review of the content of curricula and training programs, taking into account changes in the market, employers' wishes, the students and teachers.	+			
40	13.	EP management should demonstrate the impact of disciplines on the formation of students' professional competence.		+		

41	14.	The complexity of the EP should be clearly defined in the Kazakhstan credits and ECTS.	+			
42	15.	should provide a variety of activities in the educational structure of the program, the contents of which should contribute to the formation of professional competence of students.		+		
43	16.	The university must demonstrate the effectiveness of the organization and conduct of professional practice.	+			
44	17.	The university must ensure that the content of academic disciplines and planned learning outcomes. The list of subjects and content to be available to students.	+			
45	18.	The important factor is to harmonize the content of educational programs with similar educational programs of leading international and Kazakhstani educational organizations.			+	
46	19.	The important factor is to harmonize the content of educational programs with similar educational programs of leading international and Kazakhstani educational organizations....			+	
47	20.	An important factor is the presence of joint educational programs with foreign educational institutions.		+		
48	21.	EP management should ensure that research elements in the content of EP.		+		
Total			**9**	**10**	**2**	
Standard «Student-concentrated education, teaching and progress evaluation»						
49	1.	EP management must provide equal opportunities to students, including regardless of the language of instruction, the formation of individual educational programs aimed at the formation of professional competence.	+			
50	2.	EP management should ensure the harmonious development of students in view of intellectual development and individual characteristics.		+		
51	3.	EP management should ensure the implementation and effectiveness of active and innovative learning methods.	+			
52	4.	Management OP should ensure that its own developments in the field of academic disciplines teaching methodology.		+		
53	5.	EP management must demonstrate the existence of a feedback system for the use of various methods of learning and knowledge control.		+		
54	6.	When implementing an educational program guide EP should monitor the independent work of the student and the adequate evaluation of its results.		+		
55	7.	EP management should monitor the satisfaction of students passing the professional practices.	+			
56	8.	Management must demonstrate EP decision based on the feedback of the results with the students and making assessments of their satisfaction.	+			

No	№	Description				
57	9.	EP management must prove the existence of a monitoring system for the promotion of the student in the educational trajectories and achievements of students.		+		
58	10.	EP management should ensure the availability and efficiency of the mechanism of an objective assessment of the learning outcomes of the collective appeal mechanism, transparent criteria and assessment tools.		+		
59	11.	EP management should ensure that the level of students' knowledge assessment procedures planned learning outcomes and objectives of the program on the criteria and evaluation methods.		+		
60	12.	EP management must provide the conditions for inclusive education.			+	
Total			**4**	**7**	**1**	
Standard «Students»						
61	1.	EP management should demonstrate policy formation contingent OP students from admission to release and ensure the transparency of its procedures. The procedures governing the life cycle of the students must be approved and published.	+			
62	2.	Admission and enrollment in the educational program must be accompanied by an introductory course that contains information about the organization of education and specific education program.	+			
63	3.	EP management is to plan special adaption and support program for foreign students.		+		
64	4.	EP management must demonstrate compliance with their actions of the Lisbon Recognition Convention.		+		
65	5.	The university should cooperate with other organizations and national education centers "European network of national information centers on academic recognition and mobility / National Academic Recognition Information Centre" in order to provide a comparable recognition of qualifications.			+	
66	6.	Management of the educational program must demonstrate the existence and effectiveness of the mechanism for the recognition of the results of academic mobility of students, as well as additional results of formal and informal learning.		+		
67	7.	EP management is to show effective monitoring of students academic achievements.	+			
68	8.	EP management is to demonstrate consciousness of main roles (professional, social) of students from their study results.	+			
69	9.	EP management is to contribute to professional students certification.		+		
70	10.	EP management is to provide students' participation in scientific-research work and consulting.		+		
71	11.	The university and the EP management should provide an opportunity for internal and external mobility of students and assist them in obtaining external grants for training.		+		

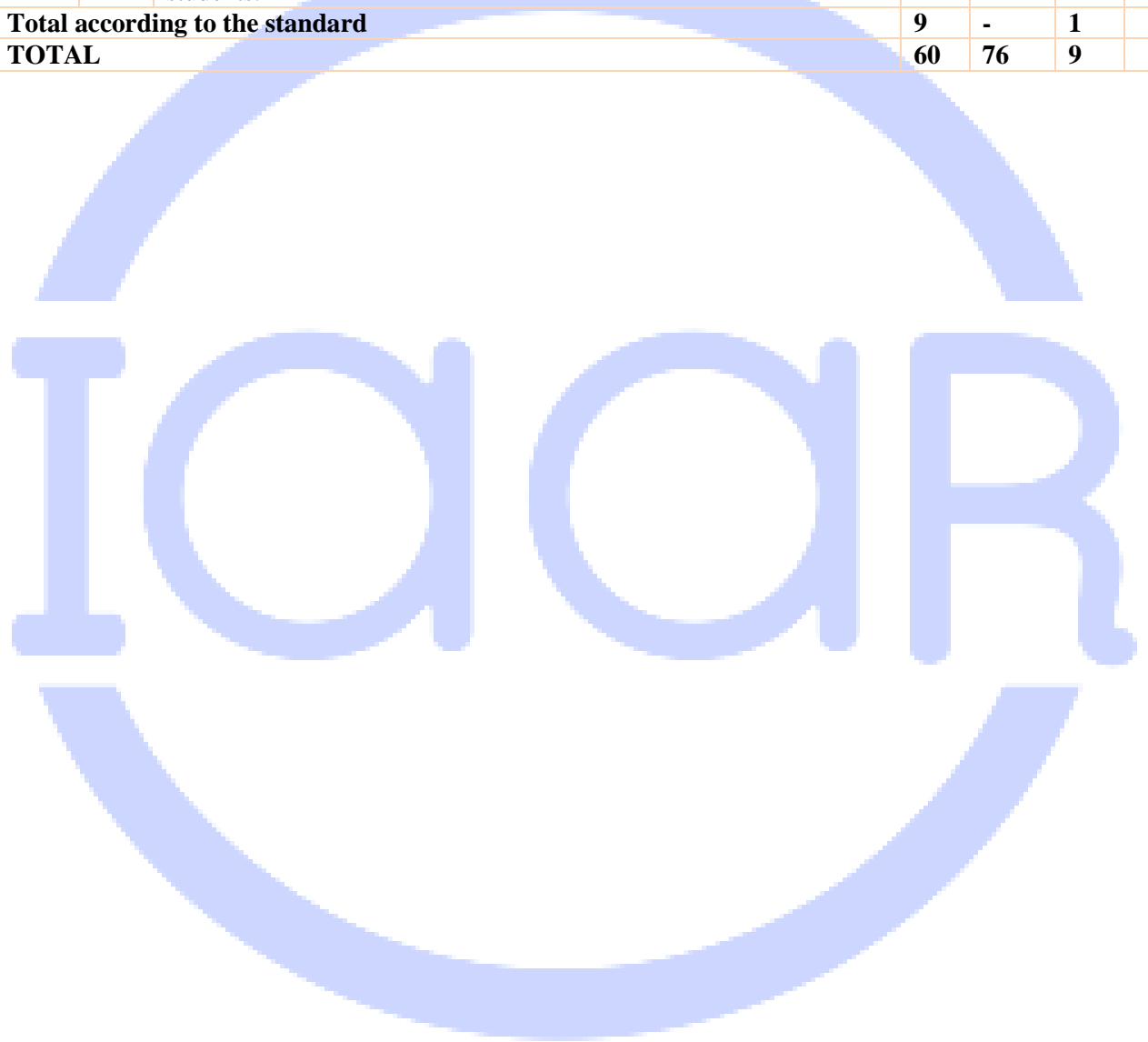|						
72	12.	The university shall ensure that graduates of the documents confirming the qualification, including learning outcomes achieved, as well as the context, content and status of educational attainment and completion certificates.	+			
73	13.	EP management should provide graduates employment measures, the systematic monitoring of employment of graduates, their career development and performance of graduates' associations.	+			
74	14.	EP management should enable students to exchange and expression - for example, through the Internet forum of student organizations.	+			
75	15.	EP management shall demonstrate the operation of the feedback system support for students, including the prompt submission of information on the results of assessment of students.	+			
76	16.	EP management must demonstrate the existence and effectiveness of the mechanism of support of talented students.	+			
Total			**9**	**6**	**1**	
Standard «Academic teaching staff»						
77	1.	The university must have an objective and transparent staff policy, including recruitment, professional growth and development, ensuring the professional competence of all staff.	+			
78	2.	EP management must demonstrate compliance with human resource capacity development strategy of the university faculty, qualification requirements, and the level of specificity of the educational program and recruitment on the basis of the recruiting system.		+		
79	3.	EP management should demonstrate awareness of responsibility for its employees and providing them favorable conditions of work.	+			
80	4.	EP management must demonstrate the changing role of the teacher in connection with the transition to student centred training.	+			
81	5.	The institution must demonstrate to the public availability of information, including faculty staff directories, posting profiles on the university website.		+		
82	6.	EP management needs to monitor faculty operations, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including the assessment of satisfaction of teachers and students.		+		
83	7.	EP management should ensure the completeness and adequacy of individual work planning PTS for all types of activities, performance monitoring and the effectiveness of individual plans, to demonstrate proof of performance of teachers of all types of planned load.		+		
84	8.	EP management should show support for scientific-research work of the teachers staff, providing relation between research and education.		+		
85	9.	EP management must demonstrate the existence of continuing education, professional and personal development of teachers and administrative staff, as well as compliance training, professional and personal development of teachers development strategy.	+			

86	10.	EP management should involve specialists with experience in the industry, as well as well-known scientists, public and political figures.		+		
87	11.	EP management should ensure that concerted action on the professional development of young teachers.		+		
88	12.	EP management should ensure that the stimulating system for professional and personal development of faculty and staff.		+		
89	13.	EP management is to provide monitoring of staff's satisfaction.		+		
90	14.	EP management must demonstrate faculty involvement in practical activities in the field of specialization on a permanent basis.	+			
91	15.	**EP m**anagement must demonstrate IT competence of the staff to terms of motivation for the use of innovative methods and forms of education, information and communication technologies in the educational process.		+		
92	16.	An important factor is the development of academic mobility of teachers, to attract the best foreign and domestic lecturers, joint research.			+	
93	17.	The most important fact is participation of staff in public life (teachers' role in education, research of science, development of cultural life, participation in seminars, competitions, etc.).	+			
94	18.	EP management demonstrates compliance with the priorities of consulting, research, implemented by faculty, topical issues of the economy, the development priorities of the state national policy in the sphere of education, science and innovation development.		+		
Total as per standard			**6**	**11**	**1**	
Standard «Educational recourses and students' support system»						
95	1.	The university is to demonstrate the availability of material, financial and human resources.		+		
96	2.	The university is to demonstrate the effectiveness of students' support offices and its availability.		+		
97	3.	The university is to find out all needs in supporting different students' groups and categories.		+		
98	4.	The university shall ensure the existence and effective functioning focused on students, staff and stakeholders of information and feedback system.	+			
99	5.	The university is to demonstrate the effectiveness of regular analysis of resources availability and students' support system including the competence of involved staff.		+		
		The university is to develop educational atmosphere, reflecting peculiarities, which involve the following:				

100	6.	Technological support for students and faculty according to programs (eg, online training, simulation, database, data analysis program);		+		
101	7.	personalized interactive resources (with access and outside the classroom), including teaching materials and tasks, ensuring the possibility of self-test of students' knowledge through remote access to the portal (website) University;	+			
102	8.	interactive academic advising to help students in the planning and development of educational programs, including through the use of personalized interactive resources;		+		
103	9.	career guidance, assistance in choosing and achieving career paths;	+			
104	10.	the required number of classrooms equipped with modern means of training: teaching and research laboratories, today's training ground, technology parks, with modern equipment, relevant educational programs implemented, the sanitary-epidemiological norms and requirements;	+			
105	11.	the required number of computer classes, reading rooms, multimedia, language laboratories and scientific-methodical offices, enough the number of seats in them;	+			
106	12.	book fund, including fund of educational, methodical and scientific literature in general, the basic and main subjects on paper and electronic media, periodicals, in the context of learning languages;			+	
107	13.	Structured information sectional disciplines. For example, presentation materials, videos, lecture notes, mandatory and additional literature, practical tasks, etc .;		+		
108	14.	Availability of scientific data, electronic scientific magazines;	+			
109	15.	Availability of electronic copies of published magazines;		+		
110	16.	Expertise of scientific-research results, diploma works, thesis for plagiate;	+			
111	17.	free access to educational online resources, the functioning of a free WI-FI throughout the territory of the organization of education.	+			
112	18.	EP management should ensure copyright compliance when placing textbooks and educational software in the public domain.		+		
113	19.	Educational equipment and means are to comply to all modern requirements.		+		
Total			**8**	**10**	**1**	
Standard «Information Management»						
114	1.	The university must ensure the functioning of data collection, analysis and management of information through the use of modern information and communication technologies and software.		+		
115	2.	The university determines the amount and structure of periodically updated information and the persons responsible for the accuracy and timeliness of in accordance with the development strategy of the university.			+	

116	3.	The university is to provide sufficient and adequate information and its safety	+			
117	4.	EP management is to demonstrate management decision acceptance on the basis of fact analysis.	+			
118	5.	For providing high quality of EP the system of analysis, and information management should be used.	+			
		Information taken and analyzed by educational organizations should mind:				
119	6.	the dynamics of a contingent of students in the context of forms and types;	+			
120	7.	Students' progress level, achievements and dismissal ;		+		
121	8.	Students' satisfaction of EP and quality of education in the university;	+			
122	9.	Availability of educational resources and support systems for students;	+			
123	10.	Students' employment and their career growth.		+		
124	11.	EP management should provide for the possibility to analyze the information to identify and anticipate risks.		+		
125	12.	The university shall ensure the existence and effective functioning of information and feedback system focused on students, staff and stakeholders.		+		
126	13.	Students, staff and faculty have to document their consent to the processing of personal data.	+			
127	14.	An important factor is the involvement of students, workers and teachers in the processes of collecting and analyzing information, as well as the adoption of the decisions based on them.		+		
Total			**4**	**9**	**1**	
Standard «Public awareness»						
128	1.	The university is required to publish information on its activities in general and the implementation of educational programs. This information must be clear, accurate, objective, relevant and accessible.	+			
129	2.	EP management should use a variety of ways to disseminate information, including information network to inform the general public and interested persons.	+			
		The university must demonstrate reflection on a web resource of information that characterizes the university in general and in the context of educational programs, the effectiveness of its use to improve the educational process, having the following characteristics:				

130	3.	placing full of objective information about the specifics of educational programs, including operating support systems, learning outcomes and assigned professional qualifications;		+		
131	4.	availability of adequate and objective information on the teaching staff, including their personal pages;		+		
132	5.	transparency of information complaints, including the placement of a virtual book of complaints for consumers;		+		
133	6.	placement of information about the interaction with the scientific / consulting organizations and educational institutions that implement these educational programs;		+		
134	7.	placement of information and links to external resources of the external evaluation procedures.		+		
135	8.	EP is an important factor involved in a variety of external evaluation procedures, including ratings and rankings.	+			
Total			3	5	-	
"Standards in the context of individual specialties"						
ART						
Educational programs in the direction of "Art", such as "Design", must correspond the following requirements:						
136	1	The management should demonstrate the graduates of the program of theoretical knowledge in the field of the arts and skills of expression through creativity that are related to the competencies of the accredited EP, for example - choreography, singing, graphics, painting, sculpture, architectural, industrial, graphic design, etc .;	+			
137	2	The management of the EP should demonstrate the students' self-learning and self-development skills	+			
138	3	Within the framework of the program, trainees should be able to listen to at least one discipline in their field of specialization, taught by a practicing specialist;	+			
139	4	The EP should include the maximum possible number of disciplines and activities in which skills are taught individually or in small groups, for example, conducting master classes of honored people in the field of specialization;	+			
140	5	The management of the EP should organize for the trainees the maximum possible number of events that facilitate the demonstration of the students acquired creative skills, for example, concerts and exhibitions	+			
141	6	Creative work, participation in concerts, competitions, performances, etc. In the framework of this direction is part of scientific activity;	+			
142	7	Within the framework of the EP, students should be provided with the knowledge and skills of creative activities and methods / technologies practiced in the world, and knowledge of the management of art	+			
143	8	EP should promote enrichment of creative experience in different types of activities peculiar to the specialty;			+	
144	9	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education	+			

		program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the relevant disciplines in particular .h: - excursions to enterprises in the field of specialization (museums, theaters, design offices, etc.), - holding separate classes or entire disciplines at the enterprise of specialization, - Conducting seminars to solve practical problems relevant to enterprises in the field of specialization, etc .;				
145	10	An important factor in the framework of the EP is the availability of a mechanism for collegial evaluation of creative examinations of students.	+			
Total according to the standard			**9**	**-**	**1**	
TOTAL			**60**	**76**	**9**	

PARAMETERS OF SPECIALISED PROFILE (5B080100- Agronomy, 5B120200- Veterinary sanitation)

№	№	Evaluation Criteria	The position of the organization of education			
			strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard "Management of the educational program"						
1	1.	The institution must have a published policy of quality assurance.		+		
2	2.	Policy of quality assurance should reflect the link between research, teaching and learning.		+		
3	3.	The university must demonstrate the development of a quality assurance culture.		+		
4	4.	Quality assurance policy should also refer to any activity carried out by contractors and partners will (outsourcing).		+		
5	5.	The university demonstrates the development the plan of EP based on an analysis of its functioning, the real position of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students.		+		
6	6.	The university determines the mechanisms of formation and regular review of the development plan of the educational program and monitoring its implementation, assessing the achievement of learning objectives, meet the needs of students, employers and society, decision-making, aimed at continuous improvement of the educational program.		+		
7	7.	The university demonstrates the transparency of the processes of formation of EP. The university provides awareness of stakeholders on the content of the plan of EP and the process of its formation.		+		
8	8.	The institution must involve representatives of stakeholder groups, including employers, students and faculty to the formation of EP Development Plan.		+		
9	9.	The university must demonstrate the individuality and uniqueness of the development plan of the EP and its coherence with national development priorities and development strategy of the organization of education.		+		
10	10.	The institution must ensure that the development plan of the EP and existing resources (including financial, information, personnel, material and technical base).		+		
11	11.	In the organization of education, all core business processes that govern the implementation of EP should be documented.		+		
12	12.	The university must demonstrate a clear definition of those responsible for the business processes, unambiguous allocation of duties of personnel, separation of functions of collegial bodies participating in the implementation of the EP.		+		
13	13.	The institution systematically analyzes the information on the implementation of the educational program and conduct self-examination across the board to assess the success of the implementation of educational program development strategy through indicators such as the "effectiveness" and "efficiency."		+		

№	№	Criteria				
14	14.	ManualOPmustprovideevidenceofthetransparencyofthecurriculum managementsystem.		+		
15	15.	Manual of EP must provide evidence of the transparency of the curriculum management system.		+		
		EP management should include:				
16	16.	Performance management through the processes;		+		
17	17.	The mechanisms of planning, development and continuous improvement;		+		
18	18.	Risk assessments and identify ways to reduce these risks;			+	
19	19.	Monitoring, including the establishment of reporting processes to determine the dynamics in the activities and implementation plans;			+	
20	20.	Analysis revealed inconsistencies implementation developed corrective and preventive actions;		+		
21	21.	Analysis of the effectiveness of the changes;			+	
22	22.	Evaluation of the effectiveness and efficiency of the units and their interaction;		+		
23	23.	Interaction with employers.			+	
24	24.	The institution should ensure the participation of representatives of the interested parties (employers, faculty, students) as part of peer education program management bodies, as well as their representation when making decisions on management education program.		+		
25	25.	Manual of EP should provide a measure of the degree of satisfaction of the needs of faculty, staff and students, and demonstrate proof of Message the deficiencies detected in the framework of the measurement process.		+		
26	26.	Manual of EP must show proof of the openness and accessibility for students, faculty, employers (the official reception hours on personal questions, e-mail communication, etc.)			+	
27	27.	The institution must demonstrate that the communication channel through which any interested person can make innovative proposals to improve the OP management activities. The university must demonstrate examples of the analysis of these proposals and their implementation.		+		
Total			22	5		
Standard "Development and approval of the educational program"						
28	1.	The university should define and document the procedures for the development and evaluation of the quality of the educational program, set the frequency, forms and methods of assessing the quality of educational programs.		+		
29	2.	University should establish a procedure for periodic licensing and monitoring of educational programs.			+	
30	3.	The institution shall determine the requirements for the educational programs according to their specifiITCies, level of education, as well as the technologies used, including remote.		+		
31	4.	The institution must demonstrate that developed an educational program graduate models, including knowledge, skills and professional competence.			+	
32	5.	The university must demonstrate participanse of academic staff, employers and students in the development of educational programs, ensuring their quality, to provide evidence that employers are typical representatives of employers.		+		
33	6.	The institution must provide an external examination of the educational program and the adoption of e collegial bodies.			+	
34	7.	Manual of EP should clearly define the objectives of EP.			+	
35	8.	Manua of EP should demonstrate the logic of drawing up curricula		+		

No	No	Description				
		and training programs, in particular the reasons for the inclusion of a list of subjects in the curriculum, the reasons for assigning the status or post-prerekvezita.				
36	9.	Manual of EP should ensure that the names and content of the disciplines relevant areas of study in science/society, etc.	+			
37	10.	The institution shall determine the content, scope, logic of constructing individual educational trajectory of students.		+		
38	11.	Manual of EP must demonstrate the continuity of the content of educational programs at different levels, including the logic of the relationship of academic disciplines, consistency and continuity.		+		
39	12.	Manual of EP must provide an annual review of the content of curricula and training programs, taking into account changes in the market, employers' wishes, the students and academicians.		+		
40	13.	Manual of EP should demonstrate the impact of disciplines on the formation of students' professional competence.		+		
41	14.	The complexity of the EP should be clearly defined in the Kazakhstan credits and ECTS.		+		
42	15.	The educational structure of the program should include different types of activities, the contents of which should contribute to the formation of professional competence of students.		+		
43	16.	The university must demonstrate the effectiveness of the organization and conduct of professional practice.		+		
44	17.	The institution must ensure that the content of academic disciplines and planned learning outcomes. The list of subjects and content to be available to students.		+		
45	18.	The important factor is to harmonize the content of educational programs with similar educational programs of leading international and Kazakhstani educational organizations.		+		
46	19.	An important factor is the presence of joint educational programs with foreign educational institutions.		+		
47	20.	An important factor is the cooperation and exchange of experience with other educational organization implementing similar educational programs.	+			
48	21.	Manual of EP should ensure that research elements in the content of EP.	+			
Total			**7**	**14**		
Standard "Student-oriented learning, teaching and evaluation of progress"						
49	1.	Manual of EP must provide equal opportunities to students, including regardless of the language of instruction, the formation of individual educational programs aimed at the formation of professional competence.	+			
50	2.	Manual of EP should ensure the harmonious development of students in view of intellectual development and individual characteristics.	+			
51	3.	Manual of EP should ensure the implementation and effectiveness of active and innovative learning methods.		+		
52	4.	Manual of EP should ensure that its own developments in the field of academic disciplines teaching methodology.		+		
53	5.	Manual of EP should showcased the presence of the feedback system for the use of various methods of learning and knowledge control.		+		
54	6.	When implementing an educational program Manual of EP should monitor the independent work of the student and the adequate evaluation of its results.		+		
55	7.	Manual of EP should monitor the satisfaction of students passing the professional practices.		+		

№	№	Criterion				
56	8.	Manual of EP should showcased the decision based on the feedback of the results with the students and making assessments of their satisfaction.			+	
57	9.	Manual of EP must prove the existence of a monitoring system for the promotion of the student in the educational trajectories and achievements of students.			+	
58	10.	Manual of EP should ensure the availability and efficiency of the mechanism of an objective assessment of the learning outcomes of the collective appeal mechanism, transparent criteria and assessment tools.		+		
59	11.	Manual of EP should ensure that the level of students' knowledge assessment procedures planned learning outcomes and objectives of the program on the criteria and evaluation methods.			+	
60	12.	Manual of EP must provide the conditions for inclusive education.			+	
Total				3	9	
Standard "Students"						
61	1.	Manual of EP should showcased the policy formation of a contingent of students from admission to OP output and ensure the transparency of its procedures. The procedures governing the life cycle of the students must be approved and published.		+		
62	2.	Admission and enrollment in the educational program must be accompanied by an introductory course that contains information about the organization of education and specific education program.		+		
63	3.	Manual of EP must provide the special adaptation program and operating support for foreign students.			+	
64	4.	Manual of EP must demonstrate compliance with their actions the Lisbon Recognition Convention..		+		
65	5.	The university should cooperate with other organizations and national education centers "European Network national information centers on academic recognition and mobility / National Academic Recognition Information Centres" in order to provide a comparable recognition of qualifications.			+	
66	6.	Management of the educational program must demonstrate the existence and effectiveness of the mechanism for the recognition of the results of academic mobility of students, as well as additional results of formal and informal learning.			+	
67	7.	Manual of EP must demonstrate the effectiveness of the monitoring of academic achievements of students.		+		
68	8.	Manual of EP should demonstrate awareness of basic roles (professional, sotsionalnyh) students based on learning outcomes.			+	
69	9.	Manual of EP should contribute to professional certification of students.			+	
70	10.	Manual of EP should ensure the involvement of students in research work and consulting.			+	
71	11.	The institution and the management OP should provide an opportunity for internal and external mobility of students and assist them in obtaining external grants for training.			+	
72	12.	The institution shall ensure that graduates of the documents confirming the qualification, including learning outcomes achieved, as well as the context, content and status of education and a certificate of its completion.		+		
73	13.	Manual of EP should provide graduates employment measures, the systematic monitoring of employment of graduates, their career development and performance of alumni associations.			+	
74	14.	Manual of EP should enable students to exchange and expression,		+		

		for example, through the Internet forum of student organizations.				
75	15.	Manual of EP shall demonstrate the operation of the feedback system support for students, including the prompt submission of information on the results of assessment of students.		+		
76	16.	Manual of EP must demonstrate the existence and effectiveness of the mechanism of support of gifted students.		+		
Total			**9**	**7**		
Standard "Teaching Staff"						
77	1.	The institution must have an objective and transparent staff policy, including recruitment, professional growth and development, ensuring the professional competence of all staff.			+	
78	2.	Manual of EP must demonstrate compliance with human resource capaITCy development strategy of the university faculty, qualification requirements, and the level of specify of the educational program and recruitment on the basis of the recruiting system.			+	
79	3.	Manual of EP should demonstrate awareness of responsibility for its employees and providing them favorable conditions of work.			+	
80	4.	Manua of EP must demonstrate the changing role of the academician in connection with the transition to student centred training.			+	
81	5.	The institution must demonstrate to the public availability of information on academic staff, including academic staff directories, posting profiles on the university website.		+		
82	6.	Manual of EP needs to monitor academic staff operations, a systematic assessment of the competence of academicians, a comprehensive assessment of the quality of teaching, including the assessment of satisfaction of academicians and students.			+	
83	7.	Manual of EP should ensure the completeness and adequacy of individual work planning academic staff for all types of activities, performance monitoring and the effectiveness of individual plans, to demonstrate proof of performance of academicians of all types of planned load.		+		
84	8.	Manual of EP should show support for research activities of faculty, providing a link between research and teaching.			+	
85	9.	Manual of EP must demonstrate the existence of continuing education, professional and personal development of faculty and administrative staff, as well as compliance training, professional and personal development of faculty development strategy.			+	
86	10.	Manual of EP should involve specialists with experience in the industry, as well as well-known scientists, public and political figures.			+	
87	11.	Manual of EP should ensure that concerted action on the professional development of young academicians.			+	
88	12.	Manual of EP should ensure that the incentive scheme for professional and personal development of faculty and staff.			+	
89	13.	Manual of EP should ensure monitoring academic staff satisfaction.		+		
90	14.	Leaders must demonstrate EP involvement by academic staff in practical activities in the field of specialization on a permanent basis. .			+	
91	15.	Manual of EP IT must demonstrate competence of academic staff, terms of motivation of academic staff for the use of innovative methods and forms of education, information and communication technologies in the educational process.			+	
92	16.	An important factor is the development of academic mobility of			+	

№	№					
		academicians, to attract the best foreign and domestic lecturers, joint research.				
93	17.	An important factor is academic staff participation in society (academic staff role in the education system, in the development of science in the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.)			+	
94	18.	Manual of EP demonstrates compliance with the priorities of consulting, research, EP implemented by academic staff, topical issues of the economy, the development priorities of the state national policy in the sphere of education, science and innovation development.			+	
Total				3	15	
Standard "Educational resources and student support system"						
95	1.	The university must demonstrate sufficient material, financial and human resources.			+	
96	2.	The university must demonstrate the effectiveness of support services for students and the availability of support procedures.			+	
97	3.	The institution should identify the support needs of various groups and categories of students.		+		
98	4.	The institution shall ensure the existence and effective functioning focused on students, staff and stakeholders of information and feedback system.		+		
99	5.	The university must demonstrate the effectiveness of regular analysis of the adequacy of resources and support systems for students, including the competence of the personnel involved.		+		
The university should be created a learning environment that reflects the specifics of the educational programs, which includes:						
100	6.	Technological support students and academicians in accordance with the programs (for example, online - learning, simulation, database, data analysis program);		+		
101	7.	Personalized online resources (with access and outside the classroom), including teaching materials and tasks, ensuring the possibility of self-test of students' knowledge through remote access to the portal (website) University;		+		
102	8.	Interactive academic advising to help students in the planning and development of educational programs, including through the use of online resources personifitsionnyh;		+		
103	9.	Vocational counseling, assistance in choosing and achieving career paths;		+		
104	10.	The required number of classrooms equipped with modern technological means of education: teaching and research laboratories, modern training ground, technology parks, with modern equipment, relevant educational programs implemented, the sanitary-epidemiological norms and requirements;			+	
105	11.	The required number of computer classes, readers halls, multimedia, language and methodical cabinets, number of seats in them;		+		
106	12.	Book fund, including fund of educational, methodical and scientific literature in general, the basic and main subjects on paper and electronic media, periodicals, in the context of learning languages;		+		
107	13.	Structured information sectional disciplines. For example, presentation materials, videos, lecture notes, mandatory and additional literature, practical tasks, etc.;		+		
108	14.	Availability of scientific databases, electronic journals and their availability;		+		
109	15.	Availability of electronic versions of news magazines;		+		

110	16.	Examination of the results of R & D, final papers, theses for plagiarism;		+		
111	17.	Free access to educational internet – resources, the operation of the free WI-FI throughout the territory of the organization of education.		+		
112	18.	EP should ensure copyright compliance when placing textbooks and educational software in the public domain.		+		
113	19.	Training equipment software must comply with modern requirements.		+		
Total				**16**	**3**	
Standard "Information Technology"						
114	1.	The university must ensure the functioning of data collection, analysis and management of information through the use of modern information and communication technologies and software.	+			
115	2.	The institution determines the amount and structure of periodically updated information and the persons responsible for the accuracy and timeliness of in accordance with the development strategy of the university.		+		
116	3.	The university provides timeliness, reliability, completeness of the information and its safety.	+			
117	4.	EP must demonstrate managerial decisions based on the analysis of the facts.		+		
118	5.	Data collection, analysis and management of information should be used to ensure the quality of implementation of the EP.		+		
		Information collected and analyzed education institutions should take into account:				
119	6.	The dynamics of a contingent of students in the context of forms and types;		+		
120	7.	Performance level of students and the quality of implementation of the EP training in high school;		+		
121	8.	Satisfaction of students and the quality of implementation of the EP training in high school;		+		
122	9.	The availability of educational resources and support systems for students.		+		
123	10.	Employment and career development of graduates.		+		
124	11.	EP should be possible to analyze the information to identify and anticipate risks.		+		
125	12.	The institution shall ensure that information and feedback focused on students, staff and stakeholders.		+		
126	13.	Students, staff and faculty need to document their consent to the processing of personal data.		+		
127	14.	An important factor is the involvement of students, staff and faculty in the process of collecting and analyzing information, as well as the adoption of the decisions based on them.		+		
Total			**3**	**11**		
Standard "Informing the public"						
128	1.	The university is required to publish information on its activities in general and the implementation of educational programs. This information must be clear, accurate, objective, relevant and accessible.		+		
129	2.	Manual of EP should use a variety of ways to disseminate information, including information network to inform the general public and interested parties.		+		
		The university must demonstrate reflection on the web - a resource of information that characterizes the university in				

		general and in the context of educational programs, the effectiveness of its use to improve the educational process, having the following characteristics:				
130	3.	Placing full objective information about the specifics of educational programs, including operating support systems, learning outcomes and assigned to professional qualifications;	+			
131	4.	Availability of adequate and objective information on the academic staff, including academic staff personal pages;			+	
132	5.	Transparency of information complaints, including the placement of a virtual book of complaints for consumers;		+		
133	6.	Placement of information about the interaction with research / consulting organizations and educational institutions that implement these educational programs;		+		
134	7.	Placement of information and links to external resources of the external evaluation procedures.		+		
135	8.	EP is an important factor involved in a variety of external evaluation procedures, including ratings and rankings.		+		
Total			**1**	**7**		
«Standards in context of specialties»						
NATURAL SCIENCES, TECHNICAL SCIENCES AND TECHNOLOGIES						
136	1.	In order to familiarize students with the professional environment and current issues in the field of specialization, as well as for the acquisition of skills through theoretical training education program should include subjects and activities aimed at getting practical skills and experience in the specialty in the intact and majors in particular t .ch .: - Excursions to the enterprises in the area of specialization (factories, workshops, research institutes, laboratories, educational and experimental farms, etc.) - Carrying out specific studies or entire years on specialized enterprise, - Workshops to solve practical problems relevant to enterprises in the area of specialization, etc.			+	
137	2.	The teaching staff involved in the education program should include full-time academicians who have a long experience of working full-time employee in the enterprises in the area of specialization education program.			+	
138	3.	The contents of all disciplines EP should in one way or another based and include a clear link with the content of the fundamental sciences, such as mathematics, chemistry, physics.			+	
139	4.	Manual of EP should provide measures to enhance practical training in the field of specialization.			+	
140	5.	Manual of EP should ensure that training students in the use of modern information technologies.			+	
Total according to the standard				**5**		
Total			**4**	**83**	**53**	