



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the work of the external expert evaluation committee
for compliance with the requirements of the standards of specialised accreditation of
educational programmes "5B012000 vocation education", "5B010700 Fine arts and
drawing", "5B010600 Music education", "5B011900 Foreign language: two foreign
languages"**

**Republican State Enterprise on the Right of Economic Use « Pavlodar State Pedagogical
University » Ministry of Education and Science of the Republic of Kazakhstan
Form March 11 till March 13, 2019**

Pavlodar

March 13, 2019

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert committee

*Addressed
to the Accreditation Council
IAAR*



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

PSPU	Pavlodar State Pedagogical University
BD	Basic disciplines
FQW	Final qualifying work
IRD	Internal regulatory documents
HE	Higher education
EEAA	External evaluation of academic achievement
SAC	State Attestation Commission
SOES RK	State obligatory education standard of the Republic of Kazakhstan
UNT	Unified national testing
IPTW	Individual plan of teacher's work
IOS	International Organization for Standardization
IC	Individual Curriculum
CCED	Catalog of compulsory and elective disciplines
CTT	Credit technology training
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
IS	International standard
MEP	Modular educational programme
RL	Research laboratory
RW	Research work
SRW	Student research work
MRW	Master's research work
NQF	National Qualifications Framework
NQS	National qualifications system
GS	General subjects
EP	Educational programme
RO	Registration Office
PD	Profile disciplines
TS	Teaching staff
RK	The Republic of Kazakhstan
RSO	Republican subject Olympiad
WC	Working curriculum
M	Media
QMS	Quality Management System
ISW	Independent student work
IWST	Independent work of a student with a teacher
MC	Model curriculum
EMCD	Educational and methodical complex of discipline
EMCS	Educational and methodical complex of specialties
EMW	Educational and methodical work
EP	Education plan

(II) INTRODUCTION

In accordance with the order number 10-19-OD from 01/26/2019. From March 11 to March 13, 2019, an independent accreditation agency and an external expert committee conducted a conformity assessment of Pavlodar State Pedagogical University (hereinafter referred to as PSPU) to the standards of specialised accreditation of educational programmes of the IAAR (February 10, 2017 No. 10-17-OD, fifth edition).

The report of the external expert commission contains an assessment of the conformity of the PSPU activities within the framework of specialised accreditation of educational programmes to the criteria of the IAAR, recommendations of the external expert commission (EEC) for further improvement of the parameters of the specialised profile.

The composition of the EEC:

The chairman is Nibiphanova Bibigul Nurgaliyevna, the first vice-rector of Kazakh National Academy of Choreography (Astana).

Foreign expert - Dimitar Vesselinov, professor of St. Kliment Ohridski University in Sofia (Sofia, Bulgaria).

Foreign expert - Levyh Alyona Yuryevna, Ph.D., head of the department of biology, geography and methods of teaching, Ishim Pedagogical Institute named after P.P. Ershova (branch), Tyumen State University (Ishim, Russia).

National expert - Bakenova Zhenisgul Birzhanovna, head of the accreditation department of Kazakh National Agrarian University, PhD, associate professor (Almaty).

National expert - Berdenov Zharas Galimzhanovich, PhD, and an associate professor of the Department of Physical and Economic Geography of Eurasian National University named after L.N.Gumilev (Astana).

National expert - Bodikov Seyfolla Zhamauovich, senior lecturer in the department of visual arts and design at Karaganda State University named after academician E.A. Buketova, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers (Karaganda).

National expert - Burbekova Saule Zhorabekovna, Ph.D., Head of the Department of Translation Studies University named after Suleiman Demirel (Almaty).

National expert - Kamkin Victor Alexandrovich, Ph.D., associate professor of the Department of Biology of Pavlodar State University named after S.Toraigyrov (Pavlodar)

National expert - Kuzbakova Gulnara Zhanabergenovna, Ph.D. in Art History, Musicologist, Associate Professor in the Department of Musicology and Composition of Kazakh National University of Arts, member of ICTM (International Council of Traditional Music) (Astana).

The national expert is Kusanova Bibigul Khakimovna, Doctor of Philology, Professor, First Vice-Rector of Aktobe University named after S. Baisheva (Aktobe).

National expert –Mazhitaeva Shara Doctor of Philology, Professor, Head of the Kazakh Linguistics Department of Karaganda State University named after E. Buketova (Karaganda).

National expert – Mamyrkhanova Zhamila Temirgaliyevna, Doctor of Philology, Dean of the faculty of Humanities of Taraz state University. M. H. Dulati (Taraz).

National expert – Omarbekova Ikumi Ilyasova, Ph. D., associate Professor of social pedagogy and self-knowledge of the Eurasian national University. L. N. Gumilev (Astana). National expert – Omarbekova Ikumi Ilyasova, Ph. D., associate Professor of social pedagogy and self-knowledge of the Eurasian national University. L. N. Gumilev (Astana).

National expert – Onalbayeva Tynybekova Aigul, doctor of philological Sciences.D., acting Professor of the Kazakh state women's pedagogical University (Almaty).

National expert – Orynhanova Gibadat Amanzholovna, candidate of philological Sciences.associate Professor of the Kazakh state women's pedagogical University (Almaty).

National expert – Khan Natalia Nikolaevna, PhD, Professor of the Kazakh national University names Abay (Almaty).

National expert – Yusupova Adela Akhmetovna, MBA master, head of the UMC, teacher of the Department "Vocal art" and "Music education and pedagogical innovations" of the Kazakh national Conservatory of Kurmangazy (Almaty).

Employer – Vladimir Petrakov, Director of the branch of Pavlodar region of the Unified pension savings Fund (Pavlodar).

Employer – Akhmetova Gulnara Zaynullina, head of the Department of music education College of Music school for talented children (Pavlodar).

Student - Esimhanov Aigerim, student 3 courses of the specialty "5V011700-Kazakh language and literature" of Pavlodar state University. S. Toraigrov (Pavlodar).

Student – Marzoeva Zarina Berikovna, 2nd year student of specialty "5B050300 Psychology" of Innovative Eurasian University (Pavlodar)

Student – Omarova Lyubov Oralovna, 3rd year student of specialty "5B012000 Vocational training" of Pavlodar state University. S. Toraigrov (Pavlodar).

Student Patil Aidar kanatovich, the student of 1 course of a specialty "5B070100 Biotechnology" Innovative University of Eurasia (Pavlodar).

Observer – Niyazov Goulash Alkenovna, project Manager for institutional and specialised accreditation of higher education institutions IAAR.

(III) REPRESENTATION OF THE ORGANISATION OF EDUCATION

Pavlodar pedagogical Institute (PPI) was opened on December 1, 1962. For almost a year it was located on the fourth floor of school №3, with four classrooms. In two faculties: history and Philology, physics and mathematics – 150 people were trained, the courses were taught by 14 teachers.

In the period from 1996 to 2004 Pavlodar pedagogical Institute was a part of PSU. S. Toraigrov.

In 2017 Pavlodar state pedagogical Institute was renamed Pavlodar state pedagogical University.

PSPU is a multidisciplinary higher education institution. Training of specialists of higher education is carried out on the basis of the State license № KZ66LAA0001094405, reissued by KKSON MES on February 05, 2018 and the application to it for the right to carry out educational activities on educational programmes, directions and specialties in the field of technical and professional, higher and postgraduate education. Annexes to the state license are available for bachelor's degree – 32, master's degree – 18, doctoral-6, technical and vocational education - 7.

To meet the needs of students in higher education training is carried out on the basis of General secondary education (GSE), with accelerated training periods on the basis of technical and vocational education (TVE) and higher education (HE), full-time and correspondence courses, in the state and Russian languages. Since 2012, trilingual teachers have been trained in 6 educational programmes.

Today in high school full-time teachers - 271 enrolled - 4879, including the undergraduate – 4645, master – 226, doctorate – 8.

The key task of the University is to ensure the quality of training of future teachers.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Post-accreditation monitoring of the cluster was carried out on April 19, 2016 as part of the action plan for the implementation of the recommendations of the EEC and was carried out in accordance with the criteria of its implementation.

As a result of the accreditation procedure of educational programmes at Pavlodar state pedagogical University, the external expert Commission made recommendations to improve the quality of training of bachelors in accredited cluster EP. In order to implement these recommendations, a plan of measures for their implementation was Developed, which was reflected in the Report on the implementation of the action plan for the implementation of the recommendations of the EEC, submitted to the IAAR in due time.

(V) DESCRIPTION OF EXTERNAL EXPERT COMMISSION VISIT

The visit of the external expert Committee to Pavlodar state pedagogical University is organized in accordance with the programme agreed with the Chairman of the EEC (Annex) and approved by the rector of the University.

To coordinate the work of the external expert Committee 13.03.19, an introductory meeting was held, during which the powers were distributed among the members of the Commission, the schedule of the visit and the methods of examination were determined.

In order to obtain objective information on the evaluation of the University members of the EEC used such methods as visual inspection, observation, interviewing, questioning.

Meetings of the EEC with the target groups were held in accordance with the programme of the visit, in compliance with the established time. On the part of the University of foreign languages and business career was provided the presence of all persons specified in the programme of the visit.

Table1. Information about employees and students who participated in meetings with the AGE of the IAAR

Participants	Number
Vice-rector for academic Affairs	1
Pro-rector's	4
Deans and heads of departments	12
Department head	13
TS	32
Students	33
Graduates	27
Employers	15
Total	136

During the visit experts visited the Department, library, Museum complex, computer classes, gym, swimming pool, hostel, dining room, reading rooms.

Members of the EEC visited the base practices of accredited programmes: school № 2 (Korolenko str., 9/1), school № 13 (Lomov St., 45/1), school № 17 (street Kataeva, 68), school № 22 (street of Academician chokin, 27), school № 35 (Aimanov str., 37), the nursery gardens No. 32 (Tauelsizdik AV., 7/1). Base practices are generally consistent with the profile of accredited programmemes, the management kindly and with interest the trainees, the part of the employees graduated from accredited programmes.

In accordance with the accreditation procedure, 33 teachers were surveyed, including 18 teachers of the Department of "Foreign languages", 8 teachers of the Department "Vocational training, 7 teachers of the Department "Music education", 44 students, including 27 students of Junior and senior courses of the EP "5B011900 Foreign language: two foreign languages", "5B012000 Vocational training", "5B010700 Fine arts and drawing", "5B010600 Musical education".

External experts requested and analyzed the working documentation of the University: the Strategic plan for the Development of the University of foreign languages and business career for 2018-2021, plans and reports of the Department for three years, the Position of the Department, umkd, syllabus, etc.

Experts studied the official website of the University.

During the monitoring of the educational process, the members of the EEC visited the classes of the EP "5B011900 Foreign language: two foreign languages", "5B012000 Vocational training", "5B010700 Fine arts and drawing", "5B010600 Music education" (table 2).

Table 2. Attendance of training sessions by EEC experts

Teacher	Name of discipline	Cipher Group	theme	auditorium	Time
Tulegenov Temirlan Askhatovich	Practicum of Basic English	SHTA-11 (12 students)	Appearance	5-408	09.00
Beisenova Malika Kanatovna	Practicum of Foreign language (B 2)	IA-22. (9 students)	In the media	5-306	09.00-09.50
senior teacher Spies V. A., a member of the Union of artists of Kazakhstan	Academic painting	1 course EP 5B010700 - Fine arts and drawing (6 students)	Study of the performances of the two objects on a light background	Aud. 5-508	11.20 - 13.10
senior teacher Arsamerzaev C. A.	Academic painting	1 course EP 012000- Vocational training (4 students)	"A simple still life consisting of simple objects»	5-507	9.00 - 12.10
senior teacher A. I. Dzhumataeva	"Methods of vocational training"»	(3 and 2 course) 13 students	" Innovative methods and forms of education «»	Aud.. 5-405	11.20 - 12.10

Teachers demonstrated high scientific and methodological potential, used modern interactive teaching methods using technical means. We analyzed the course, the students' lecture notes, the quality and methodology of teaching. Students were asked questions on the tEPic. Teachers used the following pedagogical technologies: group work, frontal survey, business games, etc. Teachers of the EP "Foreign languages: two foreign languages" used a communicative approach using information and communication technologies such as Hotpotatoes, Prezi, Kahoot. Interactive whiteboard, handouts, audio materials were used. Used the method of cluster, the method interviews, videos, Role Play, method of discussion.

Experts got acquainted in detail with the educational infrastructure of the University material and technical resources, faculty, representatives of employers, students, graduates. The events planned within the framework of the visit of the VEK NAAR contributed to the detailed acquaintance of experts with the educational infrastructure of the University, material and technical resources, teaching staff, representatives of employers' organizations, students and graduates. This allowed the members of the EEC IAAR to independently assess the compliance of the data contained in the reports on the self-assessment of educational programmes of the University with the criteria of the standards of specialised accreditation of IAAR.

As part of the planned programme, recommendations for improving the activities of the University, Developed by the EEC based on the results of the examination, were presented at a meeting with the leadership 13.03.19.

(VI) CONFORMITY TO SPECIALISED ACCREDITATION STANDARDS

6.1 Standard "Management of the educational programme"

The evidence part

Educational programmes of specialties 5B011900-Foreign language: two foreign languages, PE "5B012000-Vocational training", "5B010700-Visual arts and drawing", "5B010600-Musical education" are implemented in accordance with the Annexes to the License for the right to conduct educational activities issued by ESCC MES RK.

The main guidelines for the Development of areas of university training are defined in the PSPU Development strategy. Academic activities and the implementation of the EP cluster are carried out on the basis of regulatory documents of the MES RK, internal regulatory documents and Regulations that are consistent with strategic documents: Mission, Vision, Policy and labor market demands. The provision of quality educational services at the university, the adequacy of the EP to modern requirements are at a sufficient level.

The implementation of educational programmes is determined by their goals and Development plans for EP. EP Development plans provide for gradual growth of EP indicators based on a mechanism for coordinating the content, forms and decisions of the EP with strategic documents. EP Development plans provide for a gradual increase in EP indicators based on a mechanism for coordinating content, forms and decisions.

Participation of PTS in the management of EP is carried out through the updating of the EP taking into account the requirements of the labor market and advanced scientific achievements; planning loans for the study of elective disciplines; course policy determination; scheduling the delivery of control tasks; organization of students' knowledge control; adjusting the forms and methods of teaching disciplines taking into account the results of quality monitoring; update the theme of final works; work as a part of educational and methodical council, state certification commissions; the formation of applications for the acquisition of modern literature.

A mechanism for the relationship of the EP with the strategic documents of the university and the content of the EP. An accessible educational resource environment has been created for training, including computer equipment, software products - licensed and purchased, websites, computer classes, reading rooms, a book fund, etc. Determining the need for equipment, literature and software is carried out by the head of the department. On the basis of the applications of the department and faculty, the corresponding purchase of the required resources is made. Documents regulating the management of educational activities at the department are formed in accordance with the nomenclature of cases.

For the organisation and planning of the educational process, the university has structural units, whose functional responsibilities include certain positions. An important component of the effective implementation of educational programmes and the consistency of their actions in general with the work of the university is centralized planning, with the right for the department to independently determine Development indicators reflecting the specifics of educational programmes and the resource potential of the department (PTS, technologies used, corporate communications) and their content (participation in educational process, scientific activities, employment assistance, organisation of practice, internships, educational and methodical book provision of EP, access tochny Classroom Foundation, the presence of modern technical language laboratories, etc.).

The individuality and uniqueness of the EP lies in consistency with national priorities in

the Development of education, the concept of updating the content of education, and the Development strategy of the PSPU. The educational programme of the specialty "5B011900 Foreign Language: Two Foreign Languages" is aimed at training a highly qualified and competitive specialist as a person who is able to adequately carry out intercultural communication in varying professional and living conditions, showing an appropriate communicative behavioral culture and national-specific mentality characteristic of the carriers of the subject language and culture, possessing basic knowledge of modern methods of learning languages, the formation of a secondary linguistic personality, able to improve them throughout their professional activities. Active and innovative teaching methods and technologies are introduced and used in the educational process: lecture-conversation, lecture-visualization, lecture-debate, gaming technology, technologies of collective and group activities, imitational methods of active learning, learning in collaboration, creative learning based on critical thinking, innovative educational project activities, brainstorming ("brainstorming"), modeling of problem situations, case studies ("business game"), team play, etc.

At the Department of Foreign Languages, when teaching full-time and distance education students in support of the learning process, the MOODLE environment is used, which has a wide range of didactic and technical capabilities. Each module contains lecture, practical, test tasks, a list of independent works, educational audio and video materials. The virtual course developed by the teacher in the MOODLE programme expands the possibilities through the use of interactive tasks, computer and multimedia technologies. The course is designed in such a way that students of different language levels from A1 to C1 can use it. The course can be timely adjusted to solve individual educational problems and implement a variety of teaching strategies. The course also provides for consultations with the teacher in real time.

The interaction between research, teaching and learning is one of the basic principles of the PSPU activity and is reflected in the Quality Assurance Policy of the EP, the results of meetings of experts from the IAAR with the teaching staff of the department (11.003.2019, 16: 00h.) And students of EP 11.03 .2019 - 14: 00h.), Attendance of the teaching staff of the department (12.03.2019).

According to the individual research topics of the teaching staff of the educational institution, the work on organizing seminars of teaching staff of the university and school teachers was organized.

Organization of SRWS at the university at a satisfactory level, students annually participate in scientific and practical conferences, in Republican and International subject Olympiads, contests, debates.

EP 5B010600 "Music education" prepares a specialist with versatile skills in performing musical instruments (piano, guitar, dombra, kobyz, etc.), skills in solo academic and choral singing, and organizational work. In order to improve the quality of teaching, the results of the research work of the teaching staff are used in the educational process, which is reflected in the acts of implementation: monographs E. Lichman, E. Zhanaykhana, N. Denisova. "National heritage and dialogue of cultures. Kazakhstan-Russia" (implementation certificate dated September 15, 2014); monographs of Zhanaykhan E. "The artistic life of Pavlodar Irtysh of the second half of the XIX - the first third of the XX centuries" (act of introduction dated November 28, 2018); monographs Lichman E. Yu. "National Artistic Traditions in the Process of Integration of the Cultures of Russia and Kazakhstan" (act of implementation dated January 22, 2018).

Accredited educational programmes are formed taking into account the wishes and suggestions of students, administration, faculty and stakeholders. Information on the Development plans of the EP, on the adoption of collective decisions is communicated to stakeholders, employers through the PSPU website, the Khabarshy newspaper, during meetings of the rector with students, management interviews in the media, by placing information on the stands, in the internal network. So, on the recommendation of employers, due to the renewal of the school curriculum, in EP 5B010600 "Music education" they were introduced into the catalog of elective disciplines: in 2014-2015 - "Fundamentals of playing the synthesizer", 2015-2016 -

“Analysis of musical works”, 2016 -2017 g .- "History of Art".

The effectiveness and efficiency of the Development of EP is confirmed by the fact that students of accredited EP show good results in various competitions, following the results of professional practices have letters of thanks, positive feedback from employers.

Graduates in the accredited EP are in demand on the labor market, and their employment in general for the reporting period has indicators from 92% to 98%.

At the same time, the successful functioning of the internal quality assurance system of EP “5B010600 Music Education”, including its design, management and monitoring, improvement, and making decisions based on facts, is not sufficiently demonstrated.

For accredited EPs, the Development of joint / double-diploma education was poorly implemented, and for EP “5B010700 Fine Arts and Drawing”, “5B010600 Music Education” and academic mobility.

Analytical part

The EEC IAAR conducted meetings, conversations and interviews with the rector, vice-rectors, heads of departments, heads of departments, students, faculty, representatives of employers' organizations and graduates, as well as conducting a survey of faculty and students, detailed familiarization of experts with the educational infrastructure University, material and information and methodological resources and necessary documents, notes that transparency The collegiality of the formation processes of the EP Development plan is confirmed by the participation of the entire team in it. This is evidenced by the activities of the Academic Council, university administration, educational and methodological council, providing management of the basic processes of the university.

Mechanisms for the implementation of business processes, including the management of educational activities are described in detail in the regulatory documents of the university. The effectiveness and efficiency of the Development of EP is confirmed by the fact that students show high results in scientific and practical conferences, according to the results of professional practices have letters of appreciation, positive feedback from employers. Educational programmes provide for the possibility of building an individual educational trajectory, taking into account the personal needs and capabilities of students. The formation of individual educational trajectories takes place on the basis of SES, TUPs, IUPs - they determine the individual educational trajectory of each student separately and are formed for each academic year by students personally using an adviser.

To determine the level of satisfaction of domestic needs, each academic period, a survey of students, teachers and university staff is conducted.

Analysis of the functioning of EP “5B010700 Visual Arts and Drawing”, “5B010600 Music Education” gives grounds to assert that the administration of EP does not sufficiently ensure the transparency of the Development plan of EP on the basis of the actual positioning of the university and its activities to meet the needs of the state and trainees. The reason for the poor compliance of this criterion of the standard is, in our EPinion, the lack of attention of the management of the EP and the university to monitoring needs in the labor market, as well as insufficient attention to risk management.

A survey of faculty members conducted during the visit of the commission showed that the involvement of faculty members in the management and strategic decision-making process is estimated by the indicators “very good” and “good” - 98%; at the same time, 2% of the faculty are not involved process. Satisfaction of the needs of faculty with the content of EP is 100%.

Strengths / Best Practices

- a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of staff, the delineation of the functions of the collegial bodies involved in the implementation of the EP;

- 100% employment of graduates of EP 5V011900 “Foreign language: two foreign languages”, provision of teaching staff of the Pavlodar region and the Republic of Kazakhstan as a whole. As well as the leadership of the EP implements orders of some remote rural regions in

providing teachers of foreign languages through the assignment of grants to rural akims;

- Development of elective disciplines EP 5B011900-Foreign language: two foreign languages, EP 5B012000-Vocational training is related to the subject of research work of the teaching staff of the department.

- Presence of own Developments in the field of methodology of teaching academic subjects EP "5B011900 Foreign language: two foreign languages".

EEC recommendations

To Develop a plan for the harmonization of the content of educational programmes with similar educational programmes of leading foreign and Kazakh educational organizations.

To systematize the risk assessment of educational programmes and defines a set of measures to reduce them.

Conclusions EEC on the standard "Management of the educational programme":

- ***Educational programmes "5B011900 Foreign language: two foreign languages", "5B012000 Vocational training" have 7 strong, 9 satisfactory, 1 implying improvement of positions***

Educational programmes "5B010700 Visual Arts and Drawing", "5B010600 Musical Education" have 4 strong, 9 satisfactory, 2 implying improvement of positions.

6.2 Standard "Information Management and Reporting"

The evidence part

The PSPU traces the positive dynamics of the process of information management, its collection and analysis.

In all divisions of the university, records management is carried out in accordance with the approved nomenclature of affairs, the safety and archiving of documents is ensured, work is underway to switch to electronic document circulation. EPerators are promptly informed of information in electronic form via address distribution in the electronic document management system in the local network.

The information part of the site contains information about the university, about the academic and scientific activities of the departments, deans' offices and academic departments, events taking place within its walls, from 2017-2018. The intra-university automated system (Platonus) is being introduced. The published quality assurance policy is confirmed by the lessons of the faculty on the video hosting site (<https://www.youtube.com/watch?v=UVPkYy4vJKY>).

Quality information systems include:

- the level of student achievement;
- the demand for graduates in the labor market;
- the students' satisfaction with the quality of implementation of the basic EPs;
- effectiveness of teaching; availability of learning resources;
- monitoring performance of the department.

The departments have implemented information management processes, including collection and analysis. However, employees and faculty of the university do not formalize agreements for the processing of their personal data, which violates the legitimacy of the activities of the PSPU in accordance with the Law of the Republic of Kazakhstan "On Personal Data and Protection" (No. 94-V of May 21, 2013).

The university assesses the effectiveness and efficiency of the EP. Thus, the analysis of the number of students shows the relative stability of the number of students of the "Musical education" and 5B011900-Foreign Language students: two foreign languages, which is confirmed by the data of the number of students for the last five years.



Figure 1. The contingent of students on the accredited EP

In general, the EEC notes that the university uses modern information systems, information and communication technologies and software in order to adequately manage information.

The public association of the Alumni Association of the Perm State Pedagogical University is involved in the activities of the university; The QMS department conducts a systematic survey, according to the results of the survey, a number of student satisfaction indicators are analyzed: the performance of the EP, the department and individual teachers, relations with the university administration, and the heads of faculties.

Based on the information received, the department, faculty, university make adjustments to their activities, seek to improve educational processes. The survey results are reviewed and discussed at the Academic and Methodological Council, at the Academic Council of the University, at the meetings of the departments.

Analytical part

The university has implemented information management processes, including collection and analysis. The maintenance of the mission, goals, objectives and assessment of their effectiveness is carried out in accordance with the current documented procedures. In order to identify the analysis of the current and future demand for specialists of different training profiles, expanding the direct communication of faculties with employers, receiving feedback from employers, identifying information on employers' additional professional requirements for graduates, general educational and personal qualities of graduates, the PSPU alumni association is involved in the activities of the university convened for the purpose of carrying out activities defined by the community of interests aimed at uniting interests of university graduates.

As sources of information about customer satisfaction with the level of educational services, consumer reviews, questionnaires, polls, and mass media reports are used. The information obtained from these sources of information is used in the analysis by the university management and in the conduct of corrective actions.

Experts note that the minutes of the department meetings reflect the results of the analysis of the achievements of the educational programme, as well as ways to improve the effectiveness of the educational programme. Storage of department management documentation is carried out in accordance with the requirements of the nomenclature of cases.

The university ensures the functioning of a system for collecting, analyzing and managing information through the use of modern information and communication technologies and software. Information collected and analyzed by the university takes into account: employment and career growth of graduates. A visit to the base of practices in this regard, as well as

interviews with employers, showed fairly high rates of employment and career growth of graduates of the EP.

However, the management of the PSPU does not sufficiently provide a mechanism for identifying the degree of satisfaction of the professional needs of faculty and students in the framework of EP 5B010600 - Music education. So, no refresher courses and master classes were held on the specializations of teachers and students - such as academic vocals, choral and orchestral conducting, dombra performance, etc.

Evidence of elimination of the detected deficiencies is not demonstrated. There is no documented evidence of consent to the processing of personal data of students, employees and teaching staff.

A survey of students, conducted during the visit of the EEP of the Independent Agency for Accreditation and Rating, showed that satisfaction:

- the usefulness of the organization's website is 98.7%, including at the faculty 98%;
- informing requirements in order to successfully complete this specialty -99.3%;
- informing students about courses, educational programmes, and academic degrees - 97.4%.

Strengths / Best Practices

- The university has put the work to ensure the measurement of the degree of satisfaction in students with the implementation of EP5B011900-Foreign Language: two foreign languages, EP "5B012000-Vocational Training", "5B010700-Visual Arts and Drawing" and the quality of education at the university.

- The system of regular reporting EPerates within the framework of the accredited EP, including evaluation of the effectiveness and efficiency of the activities of departments and departments, research, identification of EPportunities for improving the quality of EP.

EEC recommendations

To Develep measures to ensure the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and provision of data.

To regularly confirm the representativeness of attracting employers, students, teachers and stakeholders;

- To take measures to strengthen vocational guidance work with young pePEle, improve the selection policy of students aimed at improving the quality of recruitment according to EP "5B012000 Vocational training", "5B010700 Visual arts and drawing", "5B010600-Musical education".

Conclusions of the EEC on the "Information Management and Reporting" standard:

- educational programmes "5B011900 Foreign language: two foreign languages", "5B012000-Vocational training" have 8-strong, 7-satisfactory, 2-implying improvement of positions;

Educational programmes "5B010700 Visual Arts and Drawing", "5B010600 Music Education" have 4 strong, 11 satisfactory, 2 implying improvement of positions.

6.3 Standard "Develepment and approval of the educational programme»

The evidence part

Accredited educational programmes are Develepmed in accordance with scientific, theoretical and practice-oriented requirements for professional and social competencies. The implementation of the EP is aimed at the formation of professional competence of future graduates, corresponding to the qualification framework of the bachelor and master, satisfying the needs of the labor market.

To implement the EP, catalogs of elective disciplines are Develepmed annually, which describe the disciplines of the component of choice with an indication of the summary, pre-and post-requisites.

Competence models of graduates of accredited EP are a set of expected results of education, the achievement of which will be able to demonstrate the student at a particular stage of Development of the main programme or in the form of a set of competencies that are required to master each graduate of educational programmes. In accordance with the main directions of the State programme of education Development of the Republic of Kazakhstan for 2011-2020 and the requirements of the Bologna Convention, the University in 2014-2015 academic year moved to the modular construction of educational programmes aimed at improving and implementing competence-based education.

The scientific level of educational programmes is provided by the inclusion in the elective courses of scientific Developments and the latest achievements in foreign language education.

In connection with the improvement of the strategy and methods of teaching, changes in the management of education and the educational process, with the introduction of innovative technologies in the framework of updating the content of education revealed the need for intensive study and training in competence knowledge and knowledge of these techniques. In the EP "5B011900 Foreign language: two foreign languages" Developed and implemented the trajectory of "Professionally-oriented foreign language education." In connection with the international integration processes, with the emergence of foreign students in the PPP, the need for communication at the professional level, the mastery of intercultural competencies, as well as taking into account the recommendations of employers and the wishes of students, there is a need to Develop an educational trajectory "Translation and intercultural communication". These trajectories have been successfully implemented since 2017. Further analysis and monitoring of these areas is planned. The structure of the EP "5B010600 Music education" includes educational trajectories and characteristics of the modules of the educational programme aimed at the theoretical literacy of future teachers and performers, as well as the formation of practical skills.

In connection with the choice of education trajectories and changing learning needs of individual disciplines, periodically actualizarea the list of elective disciplines (the catalog of elective disciplines, EP, MEP). The formation of the Catalog of elective disciplines in PSPU is carried out in accordance with the regulations on the catalog of elective disciplines Developed at the University. At the meetings of the departments to discuss the plan of Development and transparency of the formation of educational programmes invited student activists. Students of 2-4 courses participate in the discussion of updating EP and CED specialties of the cluster.

Qualitative and quantitative indicators of market requirements determine the mission, goals and objectives of educational programmes and correspond to the available resources and capabilities of the University. This is the current system in the fundamental areas of training with transparent results of the educational programme. The guarantee of sustainable quality is the participation of educational programmes of the University in the rankings.

Table 3

EP	2014		2015		2016	
	BPaAMC	IQAA	IAAR	IQAA	IAAR	IQAA
"5B011900 – Foreign language: two foreign languages»	11 (25)	6 (13)	9 (23)	15 (15)	14 (21)	3 (14)
5B010600 – Music education			2 (13)	2 (3)	2 (13)	3

One of the essential features of the education system of Pavlodar region is the presence of a large number of small schools (66% of the total number of schools), which were created to ensure access to education in sparsely pEPulated areas, due to the decrease in the pREPortion of the pEPulation of school age and the outflow of rural residents to urban areas. Taking into account the lack of schools in the EP specialty "5B010600 Music education" was introduced

discipline "Management of the pedagogical process in the school."

The introduction of the latest research into the EP is implemented through the inclusion of specific disciplines in the EP, the updating of disciplines and their content, as well as through the publication of educational, methodical literature and the publication of scientific articles.

The latest scientific achievements are used for the Development of EP. Research conducted by the faculty of the Department "Foreign languages", are not only research in the field of linguistics, literary studies and translation studies, as well as in the field of pedagogy and teaching methods. For example, scientific-theoretical significance and applied value defines the following publications staff of the Department IA "Some methods of use of information and communication technologies in teaching and learning a foreign language", "Arte Gaston setel tln of leksyutina outway deter" (Ramazanov M. A. - Materials of Republican scientific-practical conference dedicated to the memory of R. B. Nurtazina "Innovations in school and University teaching of languages", 15.04.2016 G.), "the Development of language competences as an important component of professional skills of future teachers" (Ramazanov M. A. - Electronic journal of Naberezhnye Chelny Institute, Kazan Federal University, 05.05.2016 g), Zhumageldina B. K. "Sheth tln mytoday kptlt tlni alaptanterv" 28.10.16 g. p. 43-45 Scientific and practical conference "Interethnic integration processes in Kazakhstan in the light of the EAEU Development, 2016", Manyapova T. K. "Bilim take salesindia tllerc tarries" the materials of the Republican scientific-practical conference Altynsarinskiy read "integration of a pedagogical and educational organizations to introduce innovations in the practice of" Kostanai (12.02.2016 G., section 4, pp. 484-487), Medianova A. B., "Educational Web Quest as a Way of Developing Critical Thinking Skills Future Teacher" international scientific-practical conference "inter-Ethnic integration processes in Kazakhstan in the light of the Development of the Eurasian economic Union," (Pavlodar, 2016 page 150-154), Shirokova Zh. K "The application of electronic devices at the English lessons as an objective of students' language skills Development" - PSPI "Innovations in school and University methods of teaching languages" April 2016. etc.

Edited by D. p. N., Professor of ENU.L. N. Gumilyova K. N. Bulatbaeva, in collaboration with associate Professor of foreign languages Kenzhetaeva G. K. according to the Memorandum between the Department of foreign Philology of ENU. L. Gumilyov and the Department of foreign languages of PSPI on software training manuals and educational and methodological support in the specialty "5B011900 – Foreign language: two foreign languages" Developed a textbook "Continuous linguodidactic education of foreign language specialists: problems, solutions, prospects" for students, undergraduates and doctoral students and is dedicated to the 55th anniversary of Pavlodar state pedagogical Institute. This anthology is an up-to-date publication, and contributes to the improvement of language training of the future teacher of foreign languages.

Analytical part

Quality assessment of EP performed on the basis of the analysis of the curricula of the catalog of elective disciplines of teaching materials, meetings with students, faculty, attending classes, research library, gym, dormitories.

Experts note that different types of practices play an important role in the training of specialists, namely in the Development of their professional competencies.

The specificity of the EP affects the inclusion of elective disciplines, which together affect the formation of students' professional competencies and is reflected in the disciplines of all cycles. The balance between disciplines is observed in accordance with regulatory requirements. The structure of the EP is formed by the University independently on a collegial basis. The specificity of the EP is reflected in the individual educational trajectories of students, which are based on the expected results, professional competencies and expected places of practice, employment.

The scientific activity of the teaching staff is reflected in the quality of the content of the EP and the quality of teaching (scientific and educational literature is presented on the stands).

The EP provides components for training students for future professional activities, Developing key competencies, intellectual and academic skills.

Questioning of students, the analysis of the visited occupations shows that in educational process active, innovative forms and methods of carrying out occupations, and also information computer technologies are regularly used.

During the meeting with students accredited educational programmes found that students have a clear idea of the ways and forms of inclusion in the work on the Development of educational programmes.

The survey of students conducted during the visit of VEK NAAR showed that:

- the level of accessibility and responsiveness of the University management is estimated as high – 98.7%;

- accessibility for academic counseling is estimated as high – 98.3%.

Monitoring of stakeholders 'satisfaction with graduates of " 5B010600-Music education" showed that the practice often reveals insufficient psychological training of students when hiring, which entails the leakage of young personnel.

Monitoring of stakeholders ' satisfaction with graduates has shown that often the practice reveals insufficient psychological training of students when hiring, which entails the leakage of young personnel. The survey of employers showed that due to the dynamics of socio-psychological climate change in the environment of the contingent of students in secondary school.

Strengths/best practices

- The presence of high motivation and satisfaction of students in the study of foreign languages on EP "5B011900 Foreign language: two foreign languages", due to the quality of the educational process and the uniqueness of the faculty, consisting of leading scientists of the Republic, which allows students to fully immerse themselves in the language environment.

- Implementation of research results in the educational process of EP "5B011900 Foreign language: two foreign languages".

EEC recommendations

- Consider the possibility of training students EP "5B011900 Foreign language: two foreign languages", "5B012000 Vocational training", "5B010700 Fine arts and drawing", "5B010600 Music education" for professional certification.

- Increase the number of students, faculty and other stakeholders in the Development of EP "5B012000 Vocational training", "5B010600 Music education" "5B010700 Fine arts and drawing" and ensuring their quality.

- In connection with the introduction of trilingualism in the educational process of schools to consider increasing the number of hours in English in the specialty "5B012000 Vocational training", "5B010700 Fine arts.

- In order to improve the competitiveness of "5B010600 Music education" to Develop new elective disciplines "Fundamentals of drama", "Fundamentals of scenography", "Fundamentals of art management".

- Include in the EP "5B010600 Music education" disciplines of psychological orientation, contributing to the professional adaptation of graduates ("Psychology of students in high school, Age psychology and others).

Conclusions of the EEC on the standard "Development and approval of the educational programme" educational programmes "5B011900 Foreign language: two foreign languages", "5b012000 professional training" have 8-strong, 2-satisfactory, 2-assuming improvement of positions.

Educational programmes "5B010700 Fine arts and drawing", "5B010600 Music education" have 7-strong, 3-satisfactory, 2-assuming improvement of positions.

6.4 Standard "Continuous monitoring and periodic evaluation of educational programmes»

The evidence part

Assessment of educational achievements of students of accredited educational programmes is carried out according to the point-rating alphabetic system in the form of current and intermediate control of progress in the process of studying disciplines. According to the academic calendar, the midterm control of students' knowledge is held twice a semester. All educational achievements of students are registered and entered into the database of AIS "Platonus". AIS "Platonus" allows you to keep records of educational achievements of students, to form a transcript, automatically calculate the average score of GPA.

The final certification of students of EP "Vocational training" provides a comprehensive exam in the disciplines of "Pedagogy" and "Methods of vocational training"; EP "Fine arts and drawing – a comprehensive exam in the disciplines of "Pedagogy" and "Methods of teaching fine arts", "Methods of teaching drawing"; EP "Music education" – a comprehensive exam in the disciplines of "Music education", "Pedagogy and methods of teaching music»; EP "Foreign language: two foreign languages" – three exams in major disciplines: "Theory and practice of the main foreign language", "Pedagogy and methods of teaching foreign languages" and "Practical course of the second foreign language".

Feedback on the cluster's educational programmes is important. In particular, the University has received feedback from the Director of the school № 17 Malikova A. K., EP "5v010700 Fine arts and drawing", the Director of the school № 25 Aringazina A. M. and Director SOSH № 1 S. Syzdykova, EP "5B011900 Foreign language: two foreign languages", the Director of the school № 35 Asainov M. EP "5B012000 Professional training".

The evaluation of the cluster's educational programmes was facilitated by the Commission's interviews with employers about graduates, as well as a survey. Compliance of educational programmes of the first cluster with the requirements of production and practice is carried out by collecting and processing proposals, comments and recommendations of teachers, members and chairmen of the SAC, reviewers of theses, heads of professional practices. For example, the Department has the characteristics of the activities of trainees EP "5B010700 - Fine arts and drawing."

The structure and content of the curricula is Developed according to the model curricula of these specialties. Thus, in connection with the integration of school subjects "Fine arts" and "Technology", the introduction of a new subject in the school "Art work", and in accordance with the model curriculum on this subject updated content of disciplines EP "5B012000 Vocational training" and "5B010700 Fine arts and drawing". The content of the elective discipline "Culture of home and food" includes topics of school sections "Culture of home" and "food Culture".

In accordance with the latest achievements of science in the content of the discipline "Technology of garments" introduced the theme "Features of manufacturing garments technology "fast clothes", which provides for the optimization of technological operations of processing of modern textile materials. In the discipline "Technology of artistic processing of materials with elements of DPI" provides the theme "Modern technology and achievements of science in DPI" to study the technology of artistic embroidery and cutting equipment with software control.

Teaching staff of the departments of educational programmes of the cluster annually process the subject of theses of practical importance and aimed at solving typical issues of secondary, technical and professional, additional education (ADJ. 25 "list of topics of theses EP). Teachers of organizations of Pavlodar region act as reviewers.

The relationship between the educational process and research work is carried out through the Union of research work of students and faculty. The main directions of research activities of

the Department of foreign languages are conducted within the framework of the General departmental theme "Improvement of professional and subject training of the future teacher of foreign languages". Young teachers of the Department are actively engaged in research activities, are members of the Council of young scientists of PSPU. The Department operates a scientific club "Actual problems of linguistics", (head of PhD.N. Saurbaev R. J., Valeev R. A.) with the aim of increasing knowledge on the studied subjects, broadening horizons, Developing skills techniques of writing, reporting and presenting the diploma project defense.

To determine the level of satisfaction of the internal needs of the Department of monitoring the quality of education of PSPU every academic period organizes and conducts surveys of students, teachers and staff of the University. Questionnaires used for the survey: "Teacher through the eyes of the student", "Quality of the educational process", "Satisfaction with the organization of practical training", "Clean session".

The dynamics of academic performance of students of educational programmes is reflected in the table:

Table 4

EP	2014-2015		2015-2016		2016-2017		2017-2018	
	%	GPA	%	GPA	%	GPA	%	GPA
5B010600 – Music education	73	2,33	92	3,3	93	3,3	93	3,3
5B012000-Professional education	69	2,0	83	3,0	88	3,33	91	3,67
5B010700-Fine arts and drawing	68	2,0	74	2,33	91	3,67	92	3,67
5B011900 – Foreign language: two foreign languages	80	2,6	93	3,33	94	2,6	96	3,33

The procedure of evaluation of students is provided by: the mechanism of evaluation of educational achievements of students in the syllabus; taking into account educational achievements in AIS "Platonus"; appointment of independent examiners from among the teachers who do not lead classes in the discipline in this group; video surveillance of computer testing on the exam and under the supervision of a specialist Department of the registration Office.

In the EP changes are made, justified by the requirements for graduates of these specialties. All changes are discussed at the departments.

For continuous monitoring and periodic quality assessment, we use a certified quality management system that meets the requirements of the international standard ISO 9001:2015.

In connection with the transition of schools of Kazakhstan to the updated content, the leadership of the EP began to rebuild its modular educational programmes according to the updated content of secondary school, which included disciplines aimed at training specialists of the new format, and on the other hand, the faculty of the University. Every year the content of existing disciplines is corrected, less relevant disciplines are abolished, covering narrow subjects — combined with related disciplines and enlarged.

Analytical part

As a result of studying the report on self-assessment of educational programmes 5B011900-a Foreign language: two foreign languages, "5B012000 Vocational training", "5B010700 Fine arts and drawing", "5B010600 Music education", University visits, studying the results of the survey of teaching staff, students and employers, the Commission concluded that the University monitors and periodically assesses accredited educational programmes to ensure the achievement of the goal, meeting the needs of students and society.

The modular structured EP is regularly updated not only structurally, but also substantively, while the requirements of the labor market and employers are taken into account in the Development of elective courses and the Development of the content of the professional practice programme.

The effectiveness and efficiency of the Development of EP is confirmed by the fact that an important element of the system to ensure a high level of training of students of PSPU is regular monitoring and periodic evaluation of EP, which is carried out through questionnaires. To determine the level of satisfaction of internal needs conducted a survey of students, teachers and staff of the University.

On the basis of the University, faculties and departments, monitoring and periodic evaluation of the EP is carried out to ensure that they achieve their goals and meet the needs of students and society. The results of these processes lead to continuous improvement of programmes. All interested persons are informed of any planned or undertaken actions with respect to these programmes.

The university's website has a rector's blog through which students and teachers can communicate their opinions, wishes and complaints about educational programmes and other issues. All incoming information is carefully analyzed and appropriate measures are taken by the university management.

According to statistical monitoring data, periodically, a report on the results of the sessions is analyzed and formed at the university level, which is submitted to the Academic Council for adoption of necessary measures to achieve the desired results. Each year, the decision of the University Academic Council establishes the value of the minimum transfer score for transfer from course to course in the context of undergraduate courses.

The educational environment and support service PSPU consistent with the objectives of the accredited EP. However, the commission draws attention to the low awareness of interested parties about the planned or taken actions in relation to the educational programmes "5B010700-Visual arts and drawing", "5B010600 Musical education". The report does not provide evidence of timely publication of changes made to educational programmes; it is also necessary to step up work towards revising the content and structure of educational programmes, taking into account changes in the labor market, employers' requirements and social demands of the society.

Strengths / Best Practices

- Every year, methodical seminars for school teachers are held on the basis of the Perm State Pedagogical University, where actual problems of teaching IYA in secondary education are discussed.

- The presence of student satisfaction with training in an accredited EP, high motivation.

- availability and use of tools for collecting, monitoring and decision-making in the framework of follow-up actions based on information about the academic achievements of students;

EEC recommendations

- Timely inform and publish any planned or taken actions in relation to EP "5B011900 Foreign language: two foreign languages", "5B012000 Vocational training", "5B010700 Visual arts and drawing", "5B010600 Music education"

- Continue work on revising the content and structure of EP "5B011900 Foreign language: two foreign languages", EP "5B012000 Vocational training", "5B010700 Visual arts and drawing", "5B010600 Musical education" taking into account changes in the labor market, employers' requirements and social demand of society.

- To systematize the process of monitoring the implementation of innovations being implemented in EP "5V012000 Vocational training", "5B010700 Visual arts and drawing", "5B010600 Musical education". The leadership of the EP promote the creation of greater opportunities for combining teaching with science and innovation.

Conclusions of the EEC on the standard "Continuous monitoring and periodic evaluation of educational programmes":

- educational programmes "5B011900 Foreign language: two foreign languages", "5B012000 Vocational training" have 9 satisfactory, 1 implying improvement of positions;
- educational programmes "5B010700 Visual Arts and Drawing", "5B010600 Music Education" have 8 satisfactory, 2-suggesting improvement of positions.

6.5 Standard "Student-centered learning, teaching, and performance assessment"

The evidence part

The student is the main participant in the implementation of educational programmes, while ensuring the quality of the educational process, the EP management takes into account the interests of the student and the activities of the teaching staff and management are aimed at meeting the students' learning needs, which contributes to increasing motivation and involvement in the educational process.

During the attendance of the teaching staff and conversations with students and graduates of the EP, experts note:

a) respect and attention from the leadership of the EP and PPS in relation to the various groups of students, and their needs. Carried out: direct contact with the dean; work with advisors (curators); work in student government or student organizations; participation in student creative communities.

b) providing flexible learning paths;

c) the use of various innovative educational methods and forms of education;

d) regular assessment and adjustment of educational forms and pedagogical methods. All students of the EP are provided with equal EP opportunities, regardless of the language of instruction.

The management of the accredited EP provides respect and attention to various groups of students and their needs, providing them with a flexible learning path, various forms and methods of teaching. So, the duration of training for different groups of students is variable:

for complete educational programmes on the basis of general secondary education - 4 years of study;

on reduced educational programmes with accelerated periods of study based on secondary vocational education - 3 years of study;

according to reduced educational programmes with accelerated terms of study on the basis of higher professional education - 2 years of study.

For successful adaptation in the conditions of the credit system of training, first-year students of the accredited educational institutions are provided with a reference guide (<http://pspu.kz/ru/putevoditel-studenta>) with information about the rules of internal order, the mode of EPeration of all services, the order of payment for training, assessment requirements learning outcomes and telephone directory. Such a support service allows a freshman to Develop self-reliance and lay the future success in mastering the educational programme.

For persons studying on the basis of higher vocational training, the programme provides only vocational training, that is, the study of only basic and specialised cycles of disciplines. For example, in the QED EP "5B012000-Vocational training" IUP offers a choice of disciplines in the direction of processing sewing or construction materials: "Design and modeling of clothing" and "Technology of garments" or "Equipment for processing of construction materials" and "Manufacturing technology from construction materials".

EP "5B012000 Vocational training", "5B010700 Visual arts and drawing", "5B010600 Music education", "5B011900 Foreign language: two foreign languages" provide for current and boundary control of learning outcomes, intermediate certification, final state certification - defense of thesis.

The control of the final works of students of EP "5B010700 Visual Arts and Drawing" in the disciplines "Drawing" and "Painting" is carried out through the review of works completed during 4-6 academic hours allotted for the exam.

The student has the right to change the IEP within the framework of the working curriculum of the specialty prior to the start of theoretical training during the registration period specified in the Academic calendar.

Students enrolled in foreign universities on the basis of international exchange educational programmes or partner programmes of PSPU within the framework of academic mobility include credits earned by them in the period of study abroad in the disciplines corresponding to the approved curriculum of the university specialty.

Annex 27 to the report on the first cluster presents the “Agreement on training within the framework of academic mobility of students” presents the transfer of credits to the graduating department of Tomsk State University based on the syllabus of the disciplines) "The system of credits on credit technology on the type of the EurEpean system ECTS".

An indicator of the success of the application of teaching methods is the participation of first-year students of the specialty Foreign Language: Two Foreign Languages in the Republican Olympiad EXPO 2017 and Our Future in German at the Eurasian National University named after LN Gumilyov, Danilchik's IA-12s student Alina took the 2nd place (lead: Associate Professor Kenzhetayeva GK). In the 2017-2018 academic year, students of Pereskovok K., Aidarkhan G., took 2nd place in the Republican Olympiad in German at the Eurasian National University named after LN Gumilyov (led by senior lecturers Akylbekova AK, Ramazanova MA).

Also, faculty of the department "Foreign Languages" conducts scientific work together with students of the department and the results of the study are reflected in the following articles: "Internet resources as a tool for effective teaching of the English language" - Zhmailo TV, Sembayeva Madina - Materials of the International Scientific and Practical Conference " XI Sedelnikov Readings, Pavlodar, May 2016, p. 116-1191), “On the Question of Developing Critical Thinking in School” (Zhmailo T.V., Rafikova Bahiya - Materials of the International Scientific-Practical Conference “XI Sedelnik Readings”, Pavlodar, May 2016, pp. 285-289) , Zhmaylo TV G.K., Ivanov Evgeny “Introduction of integrated elective courses in modern education within the framework of project training” Materials of the Republican scientific-practical conference dedicated to the memory of RB Nurtazina “Innovations in school and university methods of teaching languages”, 15.04.2016).

All educational and methodical documentation - MEP, CED, EMCD is compiled in two languages, IUPE, materials on the forms of current, midterm, intermediate and final controls are compiled in the language of instruction. The choice of academic disciplines is conducted by the student voluntarily in accordance with individual educational needs. The right to choose is given to all students, regardless of whether they have academic debts.

In order to adapt students to the educational environment of the university, the “Guide-guide” is constantly updated, which is available to all students both on paper and in electronic format on the PSPU official website and contains systematized information on the internal regulations, organizational and procedural norms of the educational process . Monitoring of students' progress along the educational trajectory is carried out comprehensively and at various stages of the implementation of the educational process.

The rating system for assessing students' knowledge, as a result of feedback, ensures the intensification of the educational process, the monitoring of students' mastery of academic disciplines, and the increase in academic motivation of students and teachers. During the implementation of the educational programme, the EP's management monitors the student's independent work and an adequate assessment of its results. A classic feedback tool for teaching quality research (content, forms, methods) is the questioning of students.

Monitoring of students' satisfaction with practical training is carried out by questioning. Problems and suggestions indicated by students in questionnaires serve as a basis for improving its organization and content. Feedback forms are also a virtual reception room, which includes the rector's blog and pages on social networks.

Monitoring and evaluation of learning outcomes, in general, is provided by the following

procedures:

- ✓ independent computer testing in the disciplines of the study programme: provides an objective assessment of knowledge and shows the trend of the dynamics of their level;
- ✓ survey of employers on the quality of training graduates of EP;
- ✓ involvement of employers to work in the SAC and SEC;
- ✓ involvement of practitioners in the educational process;
- ✓ use in the educational process of teaching methods, close to the content of the sphere of work of graduates of EP (case studies, game situations, practice-oriented tasks on the tEPics of the course), etc.

When assessing students' knowledge, skills and professional competencies, attendance, level of activity in class, systematic performance and level of independence in all types of tasks, ability to formulate a problem correctly, find answers are taken into account. All academic achievements of students are reflected in the transcript.

The appeal of the results of academic progress of students is carried out through the work of the appeal commission.

The system of evaluation of educational achievements of students accredited by the EP of the first cluster of PSPU is carried out in accordance with the QMS SO 5.02-2009 "The process of controlling and measuring of students' knowledge and skills".

Test and examination procedures are based on modern achievements of knowledge control in a higher educational institution - the Platonus system, which provides an objective assessment of students' knowledge.

Academic integrity is the main principle of the educational process of the accredited EP. In order to avoid plagiarism, all types of written work (control, coursework, degree) students are tested using the anti-plagiarism programme, as evidenced by the Regulations on checking work on the subject of the plug-in adEPted by the PSPU management. (Appendix 29).

For EurEPean Diploma Supplement in English issuing, the university has Developed a methodological instruction MI 6.02-2012 "Completing the EurEPean Diploma Supplement (DIPLOMA SUPPLEMENT)".

Analytical part

Analysis of EP "5B012000 Vocational Training", "5B010700 Visual Arts and Drawing", "5B010600 Music Education" EP "5B011900 Foreign Language: two foreign languages" showed that the EP's management provides attention to various groups of students and their needs, providing them with flexible learning paths, ensures the use of various forms and methods of teaching and learning.

An important factor is the availability of own research in the field of teaching methods of academic disciplines, the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes; support for autonomy of students with simultaneous guidance and assistance from the teacher, as well as the availability of a procedure for responding to students' complaints.

The PSPU provides consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including the appeal.

The conformity of the procedures for evaluating the educational results of students on EP to the planned learning outcomes and the objectives of the programme are ensured in the university. Criteria and evaluation methods in educational programmes are published in a timely manner.

Teachers of the departments "Vocational training", "Music education", "Foreign languages" conduct their classes efficiently using the available technical means: Internet, computers, CD-ROM and cassette players, projectors, interactive boards.

The university has a system that allows students who have missed classes for a good reason to eliminate debt in a certain period of time.

Students receive information about the possibilities of forming an individual educational trajectory, as well as assistance with the help of an adviser.

Advisors are appointed teachers who have sufficient work experience, having the opportunity to make an adequate contribution to the promotion of students along the educational trajectory.

During the implementation of the EP, students are monitored for independent work, and a mechanism has been created to assess their results adequately. For this purpose, checks are performed on the performance of tasks for independent work that students receive from a teacher. The results of monitoring are recorded in the teacher's register and are taken into account when grading the rating control.

The organization of the educational process at the department is carried out on the basis of approved working curricula, where a special type of educational activity is the IWS and IWST, aimed at the independent fulfillment of the task.

To ensure the objectivity of the knowledge assessment and the degree of acceleration of the student's professional competence, there is a mechanism for objective, accurate and comprehensive assessment of knowledge, skills and qualities, through a built-in assessment system for current control, intermediate and final certification, in addition, other assessment mechanisms for current performance, such as use of input knowledge cuts, etc. When organizing studies, all the necessary conditions were created to ensure that the level of knowledge of students meets the planned learning outcomes and the objectives of the programme.

The student receives information about the current grading system in the first year at the meetings with the dean, heads of departments, and the curator (adviser) during the orientation week. In order to identify the state of the level of professional readiness of the student-trainee, the department collect feedback from the basic organizations, enterprises and research institutions, and universities with suggestions and comments.

The educational environment of accredited EP models the individuality, the desire for greater freedom, personal and professional growth, autonomy, student self-esteem. This indicator is carried out both in the framework of classroom and extracurricular work: in scientific research, selected tEPics and reports at the university, local and international conferences.

At the same time, according to EP "5B010700 Fine Arts and Drawing", "5B010600-Musical Education", the mechanisms for ensuring that every graduate learns the learning outcomes are poorly defined and their formation is complete.

Students express full satisfaction with the quality of teaching (98%); fairness of examinations and certification (98.7%); tests and examinations (98.5%).

Strengths / Best Practices

- Constant analysis of the needs and degree of satisfaction of students, ensuring equal opportunities to students, regardless of the language of instruction, on the formation of an individual educational trajectory.

- Formed a database of educational organizations - databases of practices, Developed procedures for EPs working with databases of practices.

- Availability of feedback from students and parents on an ongoing basis.

- A flexible system of tuition discounts and payment schedules (payment benefits).

HEC recommendations

- To organize activities to disseminate the experience of introducing own Developments in the field of methods of teaching academic disciplines of accredited specialties.

- Provide students living in the hostel round-the-clock access to the premises to prepare for classes, mainly during the session, as well as during the academic year.

- Conduct a systematic monitoring of the students' needs of EP "5B010600 Music Education", due to the practical orientation (update elective courses, for example, to introduce the discipline "PEP vocal").

Conclusions of the HEC on the standard "Student-centered learning, teaching and assessment of progress":

- ***educational programmes "5B011900 Foreign language: two foreign languages", "5B012000-Vocational training" have 3 strong, 7 satisfactory positions.***

- Education programmes “5B010700 Visual Arts and Drawing”, “5B010600 Music Education” have 3 strong, 7 satisfactory, 1 implying improvement of positions.

6.6 Standard “Students”

The evidence part

The management of the accredited programmes demonstrates the policy of forming a contingent of students of EP from admission to graduation and ensures the transparency of its procedures. Procedures governing the life cycle of students approved and published.

The university organized systematic work in the field of vocational guidance and subsequent support of students’ interest in improving and expanding their competencies.

Forming a contingent of students, the university is guided by the current regulatory framework. The formation of a contingent of students is carried out by placing the state educational order for the training of scientific and pedagogical personnel, as well as paying tuition at the expense of citizens’ own funds and other sources.

The formation of a contingent of students is aimed at satisfying the social order and realizing the needs of the population in pedagogical education.

Communication with consumers of educational services provided by the PSPU is implemented through the Department of Marketing and Career, the Institute of Additional Education. The university maintains a close relationship with the education department of Pavlodar region, with district akimats, and educational organizations of the region.

The contingent of students is regulated by the document QMS SO 4.02 - 2007 (B2) “Management of the selection process of applicants”. Data for the past five years is presented in table 5:

Table 5. The contingent of students accredited EP

EP	Academic year	Total contingent	MES RK Grant	On a contractual basis	Akim Grant
5B011900 FL	2014-2015	337	155	120	49
	2015-2016	335	151	89	26
	2016-2017	355	122	146	74
	2017-2018	361	133	135	37
	2018-2019	340	110	123	33
5B010600 ME	2014-2015	208	70	138	3
	2015-2016	205	54	151	1
	2016-2017	203	55	148	3
	2017-2018	199	28	171	2
	2018-2019	217	31	186	4
5B012000 VT	2014-2015	138	118	19	1
	2015-2016	162	132	29	1
	2016-2017	167	111	55	1
	2017-2018	212	99	112	1
	2018-2019	170	76	90	-
5B010700 VAD	2014-2015	80	35	44	1
	2015-2016	87	28	57	2
	2016-2017	111	28	81	2
	2017-2018	93	26	65	2
	2018-2019	91	26	63	2

In order to select applicants among the motivated applicants, PSPU conducts a regional pedagogical Olympiad annually, with the opportunity for the winning participants to study according to a university grant or a discount on training. The university has documents confirming that the university supports talented youth (Extract from the minutes of the meeting of the academic council of the university № 1 dated 09/17/2017, Appendix 30).

To assign the grant of the rector by the order of PSPU, a commission to hold a pedagogical Olympiad was created. According to the results of the event, the commission determines the winners. So, in 2017, the winner of the Olympiad was a graduate of secondary school № 11 in Pavlodar, now is a student of the group FLA-22 Shmakova A.

For the recruitment of applicants to the accredited EP, the following career guidance activities were carried out:

a) image events:

- an interview with the senior teacher Alinova G.S. in the newspaper "Saryarka Samaly" on January 14, 2016 (14883).

- an interview of Sydykova M.R. and a student of the PO-21 group, Aytkesh A., in the "Tan Sholpan" programme on the Kazakhstan-Pavlodar television channel on 01/21/2015; speech of Sydykova M.R. and students of the KO-21 group Kaparova J. on television in the Ertis programme on March 26, 2018;

- an interview of Ibraeva N.E. and students of the group IZO-11 Zakuova B. in the programme "Tan Sholpan" of the television channel "Kazakhstan-Pavlodar" 03/31/2015;

- the traditional annual interior decoration of the yurt of PSPU by students and faculty members of the departments on the central square, as part of an event dedicated to the celebration of "Nauryz Meiramy" and "Day of Unity of the People of Kazakhstan" in Pavlodar;

- a yurt was installed and decorated, the decoration of which consisted of creative works of students of the vocational education department in the city of Barnaul at the celebration of the 80th anniversary of the Altai Territory in September 2017;

- an exhibition of works "Student Pavlodar" was held at the Tara Art Museum of the Russian Federation and at the Tarsky branch of the Omsk State Pedagogical University in 2015;

- a demonstration of the national clothes "Pavlodar Fashion week 2015" took place on September 23, 2015 in conjunction with the Center for the Development of Youth Initiatives of the Department of Youth Policy of Pavlodar Region.

- Participation in "Pavlodar Fashion Week 2016", dedicated to the celebration of the 25th anniversary of the independence of Kazakhstan. In the Center for the Development of Youth Initiatives the collection "World of Ornaments", created under the guidance of senior teacher Alinova G.S.

- annually held a creative competition "Zhas Tolkyin" among students in grades 9-11;

- within the framework of the celebration of the final stage of "Nauryz Meiramy" on the embankment of Pavlodar, the Department of Culture and Language Development held a city competition for the best Kazakh national costume on April 30, 2018. In the nomination "Best Female Costume" the first place was taken by students Zhanzakova N. and Ryskul A under the direction of Alinova G.S.

b) the organization and holding of exhibitions of creative and diploma works of students and graduates, PPS departments of vocational education:

- at the rally of youth of Pavlodar region "Alaman-2014" in the concert hall Dostyk 11.11.2014;

- an exhibition "The World through the Eyes of Students" in the regional library. Toraigyrov Pavlodar from 01.28.2015 to 02.15.2015;

- an exhibition "Ornaments of the Great Steppe" of creative works in the technique of felting, shim shi, embroidery, etc. on the eve of the December holidays of 2017;

- an exhibition of creative at the international scientific-practical conference "Integration of education in the ethno-cultural Development of the regions of the Great Altai and Kazakhstan" in PSPI on April 28, 2017;

- an exhibition of creative works and defile of national costumes as part of the "Museum Night" event on May 16, 2018 in the Margulan Center of the Perm State Pedagogical University;

- an exhibition of national household items at the EPening of the youth women's club "#ARY_NAZ" in KSU "Center for Develepment of Youth Initiatives" March 15, 2018

In the section "Applicant" on the website of the university for applicants laid out a list of documents required to participate in a comprehensive test or competition for the award of state educational grants. The "Model rules for admission to studies in educational organizations that implement professional curricula for higher education" are available.

The source of the EPerational receipt of the network of electronic educational and methodological complexes of disciplines, work curricula, information about progress, studying in high school is AIS "Plato", SDO "Moodle".

In all four educational programmes under accreditation, foreign students study (Table 6).

At the university, the correspondence between the admission process and the subsequent progress of students is assessed from the results of passing the UNT (initially) to the graduation of the student. In this regard, such conditions are created under which feedback on the results of student achievements is carried out throughout the entire academic year and throughout the entire period of study. The achievement of this goal is aimed at drawing up an individual learning trajectory (ITO) and drawing up an individual student's curriculum (IUP) on its basis, which allows students and teachers to track the dynamics of indicators of student progress and reflects their state of preparedness for their chosen specialty.

The university management provides maximum support to ensure the employment of graduates, this is done through interaction with employers and with practice bases in the course of pedagogical and pre-diploma practice.

Analytical part

The PSPU leadership demonstrates the policy of forming a contingent of students from admission to graduation and ensures the transparency of its procedures. The procedures governing the cycle of students from admission to completion are defined, approved and published. Admission and enrollment in the educational programme are accompanied by an introductory course containing information about the organization of education and the specifics of the educational programme.

The EP's management showed the implementation of special adaptation and support programmes for new-comers and foreign students. The university coEPerates with other educational organizations and national centers of the EurEPean Network of National Information Centers on Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC to ensure comparable recognition of qualifications.

The management of the accredited EP has made efforts to provide students with places of practice, to promote the employment of graduates, to maintain communication with them. The university provided the graduates of the EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.

An important factor is the monitoring of employment and professional activities of graduates of educational programmes of the entire cluster.

The management of EP actively stimulates students to self-education and Develepment outside the main programme, in extracurricular activities.

An important factor is the existence of an existing association of PSPU alumni, as well as the availability of a mechanism for supporting gifted students.

Monitoring of academic achievements at the University is carried out in accordance with the regulatory documents of the authorized body in education (MES RK). The issues of organizing the educational process are regulated by deans and the Registration Office. Within the EP, the professional and social roles of students are defined.

NIRS and NIRM is conducted in accordance with the annually approved department plan. The results of the research work of students are presented in theses and term papers, as well as published in materials of scientific conferences and scientific journals.

Students of accredited EPs actively participate in research work. The number of participants each year increases, as evidenced by the dynamics of the participation of students in the specialty in student scientific and practical conferences over the past three years. The faculty of the department helps students to reveal their intellectual and research potential, involving students in scientific events. About 50% of students participate in NIRS; every year the university holds a scientific-practical conference of students, based on the results of which collections of scientific articles of students are published. All graduate students are invited to participate, who make presentations at the conference and publish articles in a collection of students' scientific publications.

The implementation of the educational programme involves external and internal mobility of students. In the framework of cooperation with domestic and foreign universities, external and internal academic mobility is carried out and scientific internships are conducted.

For the period from 2014, the leading positions in the first cluster are occupied by EP 5B011900-Foreign Language: two foreign languages in terms of the number of students for academic mobility. In 2014-2015, 4 students studied, which is 1.18% of the number of students on the course, in 2015-2016 this figure was 1.49%. In 2016-2017, then it was - 1.69%, the largest number of students went to the 2017-2018 class. year - 1.83% of the number of students in the EP. In the current 2018-2019 academic year for academic mobility left 2 people, which amounted to 0.58%.

The minimum percentage of academic mobility falls on the EP "5B012000-Vocational training", which is 1.23% of the number of students 162 people. in one 2015-2016 academic year and 0.23% of the contingent for 5 years - from 2014-2015 to 2018-2019 academic year.

According to SP "5B010600 Music Education", in 2014-2015 out of 208 students, only 1.44% were trained in academic mobility, in 2015-2016 out of 205, only 0.48% of students studied. In the next 2016-2017 academic year, out of 203 students, 0.49% of students left. For the past 2017-2018 (199 students) and the current 2018-2019 (a total of 217 students) this indicator is missing (0%) (table 8).

At the same time, the opportunity for external and internal mobility of students of educational institutions "5B010600 Music education", "5B010700 Visual arts and drawing" is not sufficiently provided. The mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education requires improvement.

In addition to the grant of the Ministry of Education and Science of the Republic of Kazakhstan, the PSPU leadership seeks funds for training students, as well as grants from the Pavlodar oblast akim for all the specialties of the cluster. However, the university has information on the need for personnel with higher education for 2019–2022, for example, with regard to data on EPs in music education only for secondary schools, while such data is needed for preschool institutions, regional and city philharmonic societies, culture - theaters and others.

In PSPU, the programme of adaptation and support for new entrants and foreign students begins with assigning them advisors to groups from among the most experienced teaching staff of the departments who form data on students who have problems with studies and housing. Students in need of housing are provided with a hostel.

Particular attention is paid to students from among orphans. Together with the deans, at the beginning of each school year a socio-demographic passport of the group is drawn up, which reflects information about the social status of the student contingent.

The department is responsible for organizing and teaching the practice. Responsible departments for practice and the head of the department organize work on methodological guidance, coordination of practice programmes with practice bases, appointment of internship directors from the teaching staff, preparation of an order for the distribution of students to practice, provision of enterprises and students themselves with practice programmes.

For successful practice, the department develops work programmes for the types of practices, preparing guidelines and practice diaries, where the contents of the practices and the conditions for preparing reporting documents based on the results of the practices are written.

The results of the practice, research activities of faculty and students, educational work of the department, the results of EPen classes of teaching staff and mutual visits of teaching staff are presented in thematic albums of the department, which presents practical tasks, plans for professional development of teaching staff, plans for educational and vocational guidance work confirmed by colorful photographs, certificates, certificates.

An important factor is the monitoring of employment and professional activities of graduates. Analyzing the employment data, it is possible to constant that graduates are mostly in demand, while we see a positive growth trend in the number of graduates who find a job. According to employers who have employed graduate programmes, it can be concluded that they are highly prepared.

Strengths / best practice:

- The policy of forming a contingent of students of accredited EP from admission to graduation and ensures the transparency of its procedures. Procedures governing the life cycle of students approved and published.

- admission and enrollment to the educational programme are accompanied by an introductory course containing information about the organization of education and the specifics of the educational programme.

- conducting special adaptation and support programmes for incoming and foreign students, the presence of a mechanism for supporting gifted students.

- providing trainees with places of practice, promoting the employment of graduates.

EEC recommendations

Monitor the academic achievements of students of the Secondary School "5B011900 Foreign Language: Two Foreign Languages" on a regular basis.

Create conditions for inclusive education PE "5B012000 Vocational training", "5B010700 Visual arts and drawing", "5B011900 Foreign language: two foreign languages."

In order to ensure the labor market in Pavlodar region, Develop a career guidance plan to attract students in the specialty "5B010600 Music education".

Conclusions HEC on the standard "Students":

- educational programmes 5B011900-Foreign language: two foreign languages, PE "5B012000 Vocational training" have 4 strong, 8 satisfactory.

- educational programmes "5B010700-Visual Arts and Drawing", "5B010600 Music Education" have 3 strong, 7 satisfactory, 3 implying improvement of positions.

6.7 Standard "Teaching staff"

The evidence part

The university's personnel policy is in line with the university's mission and Development strategy and is aimed at preserving and Developing the faculty's professional potential, creating conditions for increasing faculty and staff qualifications, and career Development, creating mechanisms to ensure differential pay psychological climate in the university staff.

The main goal of the personnel policy is the implementation of the university strategy through the formation of an understanding of the values, traditions and ethical standards of the

university, due to the specifics of the university, history, leadership style and other factors of the external and internal environment. Hiring and assignment of duties is carried out in accordance with the qualification requirements put forward to the PPS by legislative acts of the Republic of Kazakhstan.

Personnel policy is carried out in accordance with the main priorities of the university strategy. The qualifications of teachers, their quantitative composition correspond to the areas of training bachelors and masters, meet licensing requirements. Personnel selection is carried out on the basis of an analysis of the needs of the educational programme, the results of which announce a competition for filling vacant posts.

Qualification requirements for teaching staff are defined in job descriptions, regulations on subdivisions, and documented QMS procedures. The main form of regulation of labor relations of an employer and university staff is an employment contract, which is concluded in accordance with the current Labor Code of the Republic of Kazakhstan.

The key place in the work of the university is given to the staff that implements all the EP of the university. “5B012000 Vocational training”, “5B010700 Visual arts and drawing”, “5B010600 Music education”, “5B011900 Foreign language: two foreign languages” PSPU is staffed with highly qualified personnel who successfully implement educational programmes at a professional level.

Developed and approved regulations on structural units and job descriptions (professor, associate professor, senior lecturer, teacher, etc.) for all university employees.

Education at the university is based on cooperation and mutual respect between students, the administration and teachers. The Code of Corporate Culture of Teachers and Employees of PSPU helps to strengthen the corporate culture, create a favorable moral and psychological climate, and enhance the authority of teachers and staff of the university.

The university has developed an interconnected system for assessing the effectiveness of teaching quality, which is carried out in the following areas: rating assessment of the quality of professional activity of teaching staff, assessment

students”, assessment of the quality of the teacher’s professional activities in the framework of mutual visits to classes.

As for attracting the best foreign and domestic teachers in specializations, the commission, according to the results of interviewing, notes the need for faculty to conduct master classes from leading experts in the field of performing arts (dombra, bayan, guitar, prima-kobyz, accordion, flute, etc.), academic vocals, art management, set design and drama. There are no advanced training courses on these professional qualifications either in the university’s self-assessment or in the PSPU visit.

Individual training plans and personal workload are distributed based on the approved load distribution norms (standard distribution of pedagogical hours). Monthly, according to the approved schedule, at the department meetings, teachers report on the implementation of the individual curriculum (volume of hours, publications, educational work, advisory, leadership programmes, participation in faculty and university events).

Every year, the QMS department conducts twice a survey among the faculty, in order to ascertain the satisfaction of the faculty with the management of the PSPU. The results of the survey are discussed at the meetings of the department, the Academic Council of the faculty and the UMC, and the results of the monitoring address the issue of the extension of the employment contract with each faculty.

Analytical part

Analyzing the standard "Teaching staff" for accredited specialties, the commission concluded that the university has an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.

The teaching staff is the main resource for securing the mission of the university. The EP management has demonstrated that the personnel policy is carried out in accordance with the main priorities of the university strategy. Indicators on the qualitative and quantitative composition of faculty confirm the availability of human resources necessary for the implementation of educational programmes and relevant qualification requirements for licensing educational activities. The main principles of personnel appointments are:

- a) compliance of the professional level of the candidate with the qualification requirements for the position;
- b) availability of necessary competencies;
- c) employee motivation for Development.

Experts note that the university ensures the completeness and adequacy of individual planning of the work of teaching staff for all activities, monitoring the effectiveness and efficiency of individual plans. The pedagogical load of teachers consists of academic, educational, research, educational activities, which is planned for one academic year.

The university provides monitoring of the activities of the teaching staff, systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching: documents have been Developed that regulate and reflect the assessment of the quality of teaching. The quality of classes in disciplines is monitored by the head of the department, the chairman of the methodical commission of the department and faculty, the methodologists of the university, and tEP management.

The university has Developed a mechanism and criteria for the systematic assessment of the competence of teachers: PPP assessment; attendance of QMS staff and management; survey of students ("Teacher through the eyes of students").

Evaluation of faculty passes through the following stages: self-assessment; linear estimate supervisor; feedback if necessary with the participation of the representative of the Human Resources Department.

The members of the commission were convinced that the distribution of the teaching load of teaching staff and the schedule of studies correspond to the requirements of the credit technology of training. Experts note that the university ensures the completeness and adequacy of individual planning of the work of teaching staff for all activities, monitoring the effectiveness and efficiency of individual plans. The pedagogical load of teachers consists of academic, educational, research, educational activities, which is planned for one academic year. Pedagogical workload of teachers is reflected in the journals "Individual work plan for the teacher"

In all disciplines of the department, educational and methodological complexes were Developed, where the syllabuses of academic disciplines, lectures, seminars plans, tasks on the IWS, types of tests, questions and tasks, rating tasks, exam materials were presented. The results of scientific research are being introduced into the educational process in the form of elective courses, scientific and methodological and teaching aids are reflected in scientific articles, published journals, and speeches at scientific conferences at various levels.

Teachers and staff are focused on performance in work, which contributes to the achievement of high performance of each employee and the university as a whole. The university has adEPted such moral and material forms of reward as awarding with commendable, certificates of honor, valuable gifts, cash prizes, nomination for state awards.

A survey of faculty members conducted during the visit of the EAP IAAR showed that:

- The university provides an EPportunity for the sustainable Development of the faculty's potential: very good - 46.7%; good - 43.3%; relatively bad - 10%;
- work on academic mobility: very good - 26.7%; good - 63.3%; relatively bad - 10%;
- 93.3% of faculty members highly appreciate the support of the university and its management of their research activities;
- 13.3% of faculty members find it difficult to combine teaching with research.

During the visit, experts from the EEC found that the specialties “5B010700-Fine Art and Drawing”, “5B010600-Music Education” have a low level of academic mobility, which can lead to a lack of access to resources from other institutions of higher education. In this regard, the management of the accredited EPs need to increase the level of academic mobility of faculty and research work. It is necessary to participate in competitions for funding research projects on the specifics of EP.

The EP management has not sufficiently presented an action programme aimed at Developing young teaching staff with specific examples.

At the departments there are no funded and contractual R & D on the specifics of the accredited EP "5B010700 Fine Art and Drawing", "5B010600 Music Education".

Strengths / Best Practices

- The EP management ensures the completeness and adequacy of individual planning of the work of teaching staff for all types of activities, monitoring the effectiveness and efficiency of individual plans, and evidence has been demonstrated that teachers have completed all types of planned workload;

- use in teaching various interactive teaching methods, publication activity;

- the presence of an objective and transparent personnel policy, including recruitment, professional growth and staff Development, ensuring the professional competence of the entire staff;

- involvement of teaching staff in the Development of science, the region, the creation of a cultural environment, participation in the concert life of the city, region and republic, exhibitions, creative competitions.

EEC recommendations

Develop a plan to ensure targeted actions for the Development of young teachers of the department "5B011900 Foreign language: two foreign languages, PE" 5B012000 Professional education", " 5B010700 Fine art and drawing ", " 5B010600 Musical education ".

The management of the university should consider the possibility in the rating system of the university to take into account the creative achievements of the teaching staff of the educational institution “5B010700 Fine Art”, as well as to stimulate and support the creative activity of the teaching staff of the educational institution “Fine Art and Drawing”.

To take measures on the active use of information and communication technologies faculty in the educational process (for example, MEP, etc.) in accredited specialties.

To organize activities for the participation of the faculty of the department "5B011900 Foreign language: two foreign languages" in funded R & D.

In order to more effectively use scientific potential of the teaching staff of the Department of Music Education, it is recommended to EPen a research center (Research Section) at the Department of Music Education, to contribute to the financing of research, the relevance of which is dictated by the current practice, cultural and historical situation.

Provide an EPportunity to improve the professional qualifications of the teaching staff of the specialty "5B010600 Music education"; meet the needs of teaching staff in acquiring professional competencies (to conduct master classes for professional singers in vocal, dombra, ethnosloleggio, piano, kobyz).

Conclusions of the EEC on the standard "Teaching staff":

- *educational programmes "5B011900 Foreign language: two foreign languages", "5B012000 Professional education" have 5 strong, 7 satisfactory positions.*

- *educational programmes “5B010700 Visual Art and Drawing”, “5B010600 Musical Education” have 2 strong, 10 satisfactory, 1 implying improvement of positions.*

6.8 Standard "Educational Resources and Student Support Systems"

The evidence part

An important factor in ensuring the quality of education and guaranteeing the sustainable Development of PSPU is the continuous improvement of material, technical and information

resources. The university has all the conditions for teaching students, conducting research, publishing the results of research and teaching staff, personnel and students.

During the inspection, the EEC confirmed that the PSPU has sufficient logistical, informational and library resources used to organize the process of training and educating students and implementing the mission, goals and objectives of the university. The material and technical support of educational programmes takes into account the Development of scientific and technical progress, the possibility of advanced training of personnel. Material, technical and informational resources include: library fund, high-speed communication, a single automated information system, public relations, laboratory and training equipment, training software, an auditorium fund, the social sphere (student dormitories, canteens and coffee shEPs, sports facilities, medical care, vehicles).

The material and technical base involved in the educational process: 2 educational buildings with a total area of 10185.1 square meters, 2 student dormitories with a total area of 15601.3 square meters, 2 sports complexes with a total area of 3666.3 square meters.

Educational buildings of the university are typical buildings adapted to educational activities. Training rooms, classrooms, laboratories are located on the above-ground floors. On the ground floors there are workshEPs, a book depository, dressing rooms, storerooms, maintenance departments, programming departments, an editorial and publishing department, etc.

In the lobby of educational buildings, all conditions for business meetings, discussions and recreation are created - furniture, televisions, university news and programmes, information boards are installed. The university has 6 sports halls - a game, gymnastics, wrestling, general physical training hall, tennis and wrestling (in the educational building №3 sports complex) with a total area of 1,338.1 square meters, 2 gyms (in the swimming pool and the house of students № 2) the total area of 143.2 sq. m. In 2008 and 2014 in building number 2, the pool (gym) acquired 11 modern simulators. The total area of gyms per student is 2.5 square meters with single shift graph.

On the territory of educational buildings, various sports grounds are equipped: a mini-football field area - 1200 sq. m, there is a beach volleyball area of 192 sq. m.

Sports life of students is widely Developed. The university's sports facilities comply with the sanitary standards provided for by the BC for the design of sports facilities. Students visit the swimming pool, sports sections, gyms, aerobics, which are held in two sports complexes and the House of Students. Various sporting events are held: Health Days, "Vivacity and Health" Games, attacks on ski trips to the Green Grove recreation area, the Bayantau recreation area, the Chernoyarskaya Pearl, etc.

The University has two student dormitories for the residence of foreign students.

The total area of the hostels is 15401 sq.m. Dormitories are designed for 862 beds. The dormitory population is 100%. There are accommodations in the dormitory rooms of no more than 4 people, and the area per person is 6 square meters, which corresponds to the "Sanitary-epidemiological requirements for educational facilities" approved by order of the Minister of National Economy of the Republic of Kazakhstan of December 29, 2014 No. 179.

An Internet room, a reading room and a TV room function in the "Houses of Students" to prepare students for study and leisure activities.

Dormitory buildings are located near the educational buildings, thereby students do not spend time on travel. The buildings of student dormitories are typical, comply with building codes and regulations. In student dormitories there are computer classes, rest rooms with plasma TVs broadcasting satellite and local TV, sports rooms, equipped with sports equipment, shower rooms, buffets, living rooms, kitchens with necessary equipment. All living rooms are equipped with refrigerators. To organize the washing of personal belongings of students there are laundry rooms equipped with washing and drying machines, as well as ironing boards with irons. In the House of Students there are: a recreation room, a reading room, a shower room, a laundry room,

a gym, a tennis hall, a first-aid post, a hygiene room, an ironing room, a dryer, a reading room, and an Internet class. WiFi access is available.

For security purposes, residents of student dormitories have video cameras installed and an access control system (ACS) installed at the entrances.

The university has a canteen, located in building number 5 on the street. Toraigyrov, 58 with 52 seats, buffet in the educational building №1 on the street. Mira, 60 for 62 seats.

The buildings of the university are equipped with educational and laboratory equipment and furniture, necessary equipment. According to the strategic plan for the Development of PSPU, the priority areas for the Development of the material and technical base were the acquisition of training space and an increase in the level of informatization of the university. In 2009, the PSPI acquired an educational building, located on the Toraigyrov street, 58, with a total area of 3 732.6 sq.m. Currently, the study area per student, on the condition of double shift, is 6.25 square meters.

At the university, in each educational building and student houses, there are medical facilities where medical staff conducts a routine inspection of staff, teachers and students who receive medical care. WI-FI works in the places where students gather. The total number of Internet access points in 3 years has increased from 45 to 80, of which 49 access points cover 100% of the Houses of Students No. 1 and No. 2. The bandwidth of the Internet access channels is 200 Mbps., and the internal channel for data exchange is 1 Gbit / s.

The university has a website ppi.kz for access to educational resources and automated information systems: e-encyclEPedia, e-learning resource catalog, catalog of educational programmes, on the website of the PSPU library, to the AIS organization of the educational process, to the portals of the DL.

In order to satisfy the needs of students, to obtain reliable inside information about the educational process, the telecommunication portal MSLinc, the automated information system Platonus, the distance learning system Moodle are used, access is organized both through information terminals in educational buildings and through platonus.pspu.kz, do.pspu.kz and the Internet, through links on the official website of PSPU (www.pspu.kz).

A server for video conferencing and webinars, based on the technology "Adobe Connect", used in online mode with universities in the near and far abroad, and universities in Kazakhstan. The university is served by 20 servers.

Since all PCs available to students (in computer labs, multimedia halls, in electronic reading rooms) are connected to local computer networks and the Internet, students can communicate with each other or remote clients via email, forums, chat rooms, they can Any network services, including social ones. Today, there is an unlimited access for students to a single resource base of e-learning resources and global networks from any device connected to the university's corporate network, as well as through the website to publications of official documents of the Ministry of Education and Science of the Republic of Kazakhstan, university management and other departments.

For the preparation of students of EP "5B011900 - Foreign Language: Two Foreign Languages", two computer classes are assigned to the department (classroom №5 aud. 407, 408) equipped with language systems (audio, video and multimedia) for modern education. In 2018, a significant event was the EPening of the Rafika Nurtazina multilingual cabinet at the university's foreign languages department, equipped with an interactive whiteboard that replaced traditional whiteboards, flip charts, video / media systems such as DVD players in combination with televisions. Having a good material base, teachers of the department are actively working to attract students to research.

For effective work with students in language laboratories, teachers of the department of foreign languages use the following soft programmes:

- Active Inspirer, YouTube, Chrome, Mozilla, TED-talks
- Electronic textbooks: Head Way, Face-to-face, English File, Global, etc.
- Sites: Bilim land, Study German.ru and others.

- Tests on electronic media: British Council, ILS English, Cambridge Test, Oxford Online English, etc

As part of the educational programme for students of specialties 5B010600 Music education, there are 11 classrooms, 1 room for storing musical instruments and 1 room for a recording studio. The department has a magazine for safety. 2 of them are multimedia classrooms, there is equipment to ensure the educational process in the main disciplines: the main musical instrument, an additional musical instrument. All educational workshEPs have multimedia complexes and demo TVs. The faculty of the department in conducting classes actively uses them.

As part of the educational programme for students of specialties 5B010600 Music education, there are 11 classrooms, 1 room for storing musical instruments and 1 room for a recording studio. The department has a magazine for safety. Two of them are multimedia classrooms; there is equipment to support the educational process in the main disciplines: the main musical instrument, additional musical instrument, specialization instrument, musical instrument for choosing the method of using IT in music education, history of Kazakh music, history of foreign music.

Currently, there is equipment to ensure the educational process in the disciplines of the main musical instrument, additional musical instrument, specialization instrument, musical instrument for choosing the method of using IT in music education, the history of Kazakh music, the history of foreign music. There is a music library for classes on the history of Kazakh music, the history of foreign music, musical ethnography.

The strategic Development plan identified the need to update the fund of visual aids and, above all, the piano Yamaha ARIUS, BAIDI accordion. An application has been made and their acquisition is expected.

The department of music education has a room for teachers (A-201) and the office of the head of the department (A-204).

SP “5B010600 Music education” is provided with specialised audiences, equipment (Table 14 of the Report on the self-assessment of educational programmes of PSPU).

The Department of Music Education has the following musical instruments: 51 dombra, 2 button accordions, 3 mechanical guitars, 3 electric guitars, 7 kobyz, 2 accordions, 1 sherter, 7 electric pianos, 4 mechanical pianos, 2 alto dombra, 2 hots, 1 bass dombra, 1 double bass, 1 prima second, 3 dombra prima, 1 triangle, 1 box, 2 bluetooths, 1 sassyrnai, 1 flute, 1 saxEPhone, studio micrEPhone, mixing console, headphone amplifier, studio headphones, studio monitors, dombras 20 pcs.

The activities of the international research laboratory "Cultural Heritage and Ethnocultural Traditions of Kazakhstan, Altai and Adjacent Territories" EPerating on the basis of two universities: the Altai State University (Department of Arts) and the Perm State Pedagogical University (Department of Moscow) correspond to the strategic goals of the university, as evidenced by the areas of work: research, organizational, training. Questions devoted to the problems of musical pedagogy, musical cultural studies and art history are presented at the sessions of the scientific and methodological seminars: “Actual problems of musical education”, the head of the Ph.D. Smirnova N.E. and “The artistic and musical culture of Pavlodar Irtysh region: history and modernity”, the head is Associate Professor Lichman E.Yu., which meets once a year.

The learning environment of students, including material and informational resources, is consistent with the objectives of the educational programme of EP 5B012000 Vocational Education, EP 5B010700 Visual Arts and Drawing, 5B010600 Musical Education, EP 5B011900 Foreign Language: Two Foreign Languages.

One of the most important indicators of the library is access to information resources of world databases. The library under the national license of the MES RK provides access to world-class information databases –Thomson Reuters: Web of Science, Springer Link. The library has subscribed to information databases of educational and methodical literature included in

electronic library systems, formed on the basis of direct contracts with copyright holders. Students and teaching staff have unlimited free access to resources anywhere in the world.

The University has a material and technical base that provides for carrying out all types of practical training and research work of students, provided for by the curriculum of the university and corresponding to the current sanitary-epidemiological and fire safety rules and regulations. A systematic work is being carried out to update and improve the material and technical base of the specialty. Students of accredited EP have the opportunity and access to the use of socio-cultural, sports facilities of the university. There is a necessary classroom fund, computer classes, sports halls.

Analytical part

During the inspection, the commission made sure that the university has sufficient material, technical, informational and library resources used to organize the process of teaching and educating students and implementing the mission, goals and objectives of the university.

Ensuring the quality of education of EPs is carried out by the departments through the continuous improvement of resources (material, technical, informational) corresponding to the objectives of the EP and its specificity. EP are fully provided by the classroom fund. The state of the classrooms corresponds to the modern level of the educational process (large, bright, warm), corresponding to the SNiPs and requirements, are equipped with a sufficient number of seats.

The library of the university has a database of scientific literature (abstracts, monographs, journals, collections of articles, etc.), electronic versions of published scientific journals, card files, data about teachers, a list of publications, their scientific and methodological Developments. The fund of supplementary literature is sufficiently staffed, which is actively used in the educational process: official publications, reference, periodicals, bulletins, etc. All publications are presented in the reading rooms.

In order to improve the quality of organization and efficiency of the educational process, control the degree of independence in the implementation of theses (projects), as well as enhance their self-discipline and respect for intellectual property rights, all works are tested for plagiarism.

In general, the material, technical, informational and library resources used to organize the process of training and education are sufficient to fulfill the stated mission, goals and objectives and meet the requirements of the educational programmes being implemented.

Having visited the educational auditoriums of the EP, the commission testified the need to provide the multimedia complexes and interactive boards to the auditoriums of the EP “5B010600 Music Education” in order to ensure the quality of the educational process.

Interviews with students of EPs showed that the comfort of the educational process is reduced due to the lack of terminals for copying educational materials in student dormitories.

A visit to the commission of educational audiences in music education revealed the need to replicate the educational resources of the “Madeni Mura” project (Kazakh song anthology, Kazakh kyu anthology, etc.) as important results in the achievement of science and culture in Kazakhstan.

A survey of students, conducted during the visit of the EAP NAAR, showed that satisfaction:

- availability of library resources is 94.2%
- the existing educational resources of the university –76.9%;
- support of educational materials in the learning process - 92.8%.

Strengths / best practice

- availability of the university's own resources: information, financial, library, which make it possible to implement the scientific projects of the department; make it possible, free of charge, at the expense of the university, to publish the results of scientific research to carry out planned official business trips; annually acquire scientific and specialised educational and methodical literature;

- wide access to global electronic databases; - financial support for students (internal

grants, discounts, benefits);

- Development of relations and cooperation with state and local governments to attract financial resources to help students.

EEC recommendations

The EP management will take measures to further update the material base for the EP “5B012000 Vocational Training”, “5B010700 Visual Arts and Drawing” (3D laser printer and equipment for robotics). To expand the area of workshEPs for special items.

According to the results of interviews with staff and students, the university management should consider the possibility of technological support for students and teaching staff in accordance with EP (for example, online training, modeling, databases, data analysis programmes).

In order to ensure the quality of the educational process, it is recommended to provide multimedia complexes and interactive boards to the audience of the EP “5B010600 Music Education”. In order to provide a more comfortable educational process, it is recommended to install additional terminals for cEPying educational materials.

In order to fully ensure the educational process with the results of science and culture, provide the library fund with educational resources of the “Madeni Mura” project (Kazakh song anthology, Kazakh kuy anthology, etc.).

Conclusions of the EEC on the standard “Educational resources and student support systems”:

- ***educational programmes “5B011900 Foreign language: two foreign languages”, “5B012000 Vocational training” have 2 strong, 7 satisfactory positions.***

- ***educational programmes “5B010700 Visual Arts and Drawing”, “5B010600 Music Education” have 2 strong, 7 satisfactory positions.***

6.9 Public Information Standard

The evidence part

Pavlodar State Pedagogical University makes efforts to timely inform the public and various target groups about the activities of the university. An important aspect of this work is to create an image of an EPen institution of education. For this purpose, various events are held with the involvement of the public, mass media are invited, press conferences are held, and media resources are actively used.

In its information work, the university uses all available channels and technologies, including the media, scientific journals, specialised events, publications and portals of the university partners. The possibilities of the Internet and social networks are actively used. A significant role in this process is played by the official website of the university, located at <http://www.pspu.kz>. The official website of the university contains detailed information on various areas of the university and its departments, and also performs the most important function - informing about university life - events held in it, including cultural, scientific, student, citywide (held at the university) etc. Currently, the rector's blog is placed on the main page of the site. It provides effective feedback from university management to all applicants: students and their parents, employees, teaching staff, employers, members of the public. The information component of the official site is formed from a wide list of sources, where the main criterion is, above all, the social significance of the latter. The last condition should be taken into account for all stakeholders in the educational process of the university. The site of Pavlodar State Pedagogical University contains the main functional elements: “About the University”, “Student”, “Applicants”, “Education”, and also “Science”.

The university EPenly places complete and reliable information about the university's activities, the rules for admission of applicants, educational programmes, terms and forms of training, international programmes and partnerships of the university, the advantages of the university and each faculty, information about graduates 'employment, graduates' feedback,

contact and other useful information for applicants and students information on various information media.

Objective information about the activities and specifics of the EP includes a system of support for students and teaching staff (information and communication, resource, support related to the publication and publication of educational, educational and scientific literature, social support, etc.), especially distinguished students recommend to participate in various events of the republican scale, etc. One of the ways to consider complaints or suggestions from interested parties is to contact directly the head of the university in his personal blog located on the main page of the university website. The rector's blog is a good interactive platform for a broad discussion of issues of the university's life, which provides effective feedback to the university management with students and their parents, employees, teaching staff, employers, members of the public, and communication is also maintained through the rector's email.

To keep in touch with potential consumers, a periodic consumer survey, EPen doors, advertising and information work using communication resources, the media, participation in conferences, seminars, reception by the rector on personal issues, holding job fairs of students, inviting business leaders, firms, companies. Feedback, comments, complaints, consumer applications received by fax, e-mail, survey results, placement in the media are analyzed once a quarter. The results of the analysis are presented at meetings of the Rector or the Academic Council. The information received is communicated to all individuals and departments that need it, to identify ways to improve, improve work.

The process of identifying the level of customer satisfaction can occur through periodic (at least once every six months) contact with him in any possible way (e-mail, fax, telephone conversation, etc.). Contact with the consumer is established by the university departments, depending on the type of consumer.

Consumer satisfaction criteria are customer requirements and contract data, admission of potential consumers to PSPU, conclusion of contracts with employers interested in finding employment and hiring graduates of PSPU.

The teaching staff and students of the university systematically inform the general public about the activities of the PSPU through the following forms: publications on the university website, in the PMPI Khabarshys newspaper, as well as in regional and republican print media.

Analytical part

The external expert committee (EEC) notes that in the field of information dissemination policy, the university demonstrates a policy of transparency, EPeness, involvement in informing the public of students, employers and all stakeholders, continuous Development and adaptability to the changing realities of society.

Objective information on the activities and specifics of the EP includes a system of support for students and teaching staff (information and communication, resource, support related to the publication and publication of educational, educational, methodical and scientific literature, social support, etc.), based on learning outcomes thank-you letters are sent to parents, especially distinguished students are recommended to participate in various events of the republican scale, etc. One of the ways to consider complaints or suggestions from interested parties is to contact directly the head of the university in his personal blog located on the university website. The feedback of the university management by the public with the help of a functioning blog of the rector is EPerational. After the next appeal or question is published on the blog, the answer is published.

The work plans of the Academic Council and the university administration include issues of collecting and disseminating information and informing the public.

The university holds meetings of the rector, vice-rectors with employers, teachers and employees, where each participant of the meeting can ask any question of interest to any of the leaders and get reliable information

One of the most EPtimal forms of prEPaganda of the university is to hold various cultural

events. This is fostering the spirit of patriotism among young people, strengthening and promoting national and family values.

A brief information about the teaching staff of educational programmes on the pages of graduating departments is posted on the website of the university. This information has different ways of presentation and requires a unified approach, as well as the inclusion of addresses, portfolio, and email of the teaching staff.

Satisfaction of interested parties in the quality of the information received and in its completeness is investigated by analyzing students' questionnaires, teaching staff, employers.

At the same time, experts note the incomplete presentation on the site of objective information about the teaching staff, courses, publications, their scientific interests.

According to the results of the questionnaires. 92.5% of students were satisfied with the usefulness of the website, informing the requirements in order to successfully complete this specialty - 98.6% of the teaching staff.

Strengths / Best Practices

- active communication activities of the university, various ways of disseminating information (website, media, social networks, YouTube); a large number of different communication channels, content in 4 languages: Kazakh, Russian, English, Turkish; responsibility for content of departments is clearly defined

- regular and prompt posting of fresh news, articles and photos on the University website, media coverage of the university, various ways of disseminating information, including information networks for informing the general public and stakeholders.

- availability of objective information on the activities of the university as a whole and on the implementation of educational programmes, publication by the university of accurate, objective, relevant information: on the possibility of qualifying at the end of the EP about teaching, learning, assessment procedures; information about passing points and training opportunities; about graduate employment opportunities

EEC Recommendations

Ensure informing the public about the interaction with scientific and consulting organizations.

The leadership of EP "5B010700 Fine art and Drawing" should consider the possibility of motivating the teaching staff of the department to join creative international and republican unions.

To publish information for students and their parents on the website (information letters, announcements of foreign embassies about grants), new educational resources in order to gain international experience.

Provide free internet access in the hostel (poor Wi-Fi coverage).

The conclusions of the EEC on the standard "Public Information":

- educational programmes "5B011900 Foreign language: two foreign languages", "5B012000 Vocational training" have 2 strong, 7 satisfactory positions.

- educational programmes "5B010700 Fine Arts and Drawing", "5B010600 Musical Education" have 2 strong, 7 satisfactory, 0-implying improvement of positions.

6.10 Standard "Standards in the context of individual specialties"

The evidence part

Development of educational programmes "5B011900 Foreign language: two foreign languages", "5B012000 Vocational training", "5B010700 Visual arts and drawing", "5B010600 Musical education" is aimed at getting graduates of the necessary theoretical and practical training. IET is reflected in the EP and individual curricula, where, along with the general educational, basic disciplines of the compulsory component, there are elective courses and practices that are aimed at providing professional, personal, managerial and entrepreneurial competencies. Elective courses are chosen by students on their own and fixed in the IEP. The

catalog of elective disciplines, regardless of the language of instruction, is identical and is created taking into account the interests and needs of students, employers and other interested parties.

The teaching staff of the accredited EP uses teaching methods with high involvement and motivation of students. Teachers of the EP use game forms, cases, case studies at lessons, they use multimedia tools at classes.

Classes are organized both in advisory and interactive forms, the ratio of which is determined by the complexity of the course being studied, the amount of classroom hours allotted for its study, the level of preparedness of students.

Educational, industrial (pedagogical), pre-diploma, research practices of the curriculum of accredited EP allow to form the skills of the scientific organization of pedagogical activity, strengthen interest in the pedagogical process, expand the range of professional pedagogical skills. Professional practice is conducted in accordance with the standard curriculum, according to the academic calendar. The department concludes contracts for professional practice, which defines the duties of the department, the basic educational institution and students.

The students of EP "5B012000 Vocational Training", EP "5B010700 Fine Art and Drawing" are provided with relevant, modern knowledge in the field of design, fine art and the fundamentals of architecture and design, skills in art, analysis of analogue design objects, methods of organizing and conducting research, creative improvement. Graduates of accredited specialties have sufficient theoretical knowledge in the field of design and skills in the field of communications, analysis and description of works of art, design methods, and creative motivation of students. This information is confirmed by the disciplines of the curriculum for the accredited EP.

Analytical part

Organization of educational activities is carried out through the planning of the educational process and the content of education, as well as the targeted selection of forms and methods of organization of the educational process. The overall assessment of the implementation of educational programmes accredited specialties showed a sufficient level of literacy of graduates in the field of philological and pedagogical education. The results of training of EP reflect the competence of the graduate for professional activities.

Based on the results of the analysis, the experts concluded that the content of the accredited EP is associated with the formation of quality and sustainable competencies in the relevant fields of education and science. In this regard, it is important to actively develop students' basic ways of cognitive activity, orientation of the educational process on the development of the student's personality, providing opportunities for self-discovery and self-realization, creating conditions for independent educational activities. Teaching is conducted on the basis of modern educational technologies.

Innovative teaching methods are used in teaching the disciplines of the faculty of the specialty. Much attention is paid to the technology of project activities, interactive teaching methods, critical thinking strategies, case-technologies, role-playing and business games, trainings are used. Self-learning skills are most effectively formed in the performance of individual tasks, projects, which are widely used in the study of various disciplines of the educational programme.

The work on the introduction of new technologies is carried out by improving the skills of teachers, conducting EPen classes, mutual attendance of classes in order to get acquainted with new technologies of training, conducting training seminars, creating a Bank of innovations, Developing training and guidelines for the use of innovations in practice.

The content of the EP is focused on:

- increasing the share of independent work of the student, which leads to the transfer of the center of gravity in learning from teaching to teaching, ie systematic, teacher-controlled independent cognitive activity of the student;

- ensuring the integration of training sessions and research work of students;

- unity of training and preparation of students for creative, scientific work;

- creation of conditions for disclosure and realization of personal creative abilities of students;

- ensuring high competitiveness of graduates in the labor market by meeting the needs of employers and other stakeholders in the process of formation of EP and instilling practical skills in students through the use of various innovative methods.

The information about the types of practices: educational, Museum, industrial practices, which are aimed at the formation of key competencies as a condition for future successful professional activity, confirmed by the facts, is presented. EP are provided with access of students to the most modern and actual data in the field of specialization on paper and electronic media.

Thus, the results of training on accredited EP are: the formation of students' competencies in demand in the labor market, the formation of readiness for professional activity, personal, professional and social Development of students, contributing to socialization, the formation of a General culture of personality.

Strengths/best practices:

- availability in the programme of disciplines that teach innovative methods of teaching and planning of training, including interactive methods of training;

- the presence of a database of practices;

- measures on employment of graduates of EP 5B011900-Foreign language are provided: two foreign languages, systematic monitoring of employment of graduates, Development of their career.

Conclusions of the VEK standard "Standards in the context of individual specialties»:

- accredited educational programmes "5B011900 Foreign language: two foreign languages", "5B012000 Vocational training" have 3-strong, 2-satisfactory, 1-assuming improvement of positions.

- educational programmes "5B010700 Fine arts and drawing", "5B010600 Music education" have 4-strong, 2-satisfactory positions.

EEP Recommendations

Manual EP "5B011900 Foreign language: two foreign languages", "5B012000 Vocational training" to consider the possibility of access to modern and relevant data (statistics, news, scientific results) in the field of specialization in paper (Newspapers, statistical data collections, textbooks) and electronic media.

Develep a plan to attract foreign PPP for joint research case studies on EP "5B011900 Foreign language: two foreign languages".

It is recommended to place the list of employed graduates of EP "5B010600 Music education", including Directors of secondary schools, methodologists and Directors of preschool institutions (career growth and achievements of graduates) on the website of PSPU.

Due to the lack of time for the formation of professional competencies of students, as well as the specifics of teaching professional skills in individual learning, increase the number of credits discipline "Academic vocal" profiling cycle EP "5B010600 Music education".

It is recommended to support the initiative of the teaching staff of the EP "5B010600 Music education", namely the division of the "Small Academy" at the Department of music education in order to create a new platform base practices. It is supposed to learn to play musical instruments (dombra, guitar, piano, etc.) willing – both children and adults on a paid basis, as well as training in academic and pEP vocals.

(VII) REVIEW STRENGTHS/ GOOD PRACTICES FOR EACH STANDARD

1. A clear definition of those responsible for business processes, a clear distribution of job responsibilities of staff, differentiation of the functions of collegial bodies involved in the implementation of the EP.
2. 100% employment of graduates of the EP "5B011900 Foreign language: two foreign languages", providing teaching staff of Pavlodar region and Kazakhstan as a whole. And also the management of EP realizes orders of some remote rural regions in providing with teachers of foreign languages through assignment of grants of akims of rural areas.
3. Devepment of elective disciplines EP "5V011900 Foreign language: two foreign languages" is associated with the theme of research work of the faculty of the Department.
4. Research and availability of own Devepments in the field of teaching methods of academic disciplines EP "5B011900 Foreign language: two foreign languages".
5. The University at the prEPer level put work to ensure the measurement of satisfaction of students implementing EP "5B011900 Foreign language: two foreign languages", EP "5B012000 Vocational training", "5B010700 Fine arts and drawing" and the quality of education at the University.
6. The system of regular reporting EPerates within the framework of accredited EP, including the assessment of the effectiveness and efficiency of departments and departments, research, identifying EPportunities to improve the quality of EP.
7. The presence of high motivation and satisfaction of students in the study of foreign languages on the EP, due to the qualitative organization of the educational process and the uniqueness of the faculty, consisting of leading scientists of the Republic, which allows students to fully immerse themselves in the language environment.
8. Implementation of research results in the educational process of EP "5B011900 Foreign language: two foreign languages".
9. Every year on the basis of PSPU held methodological seminars for school teachers, which discuss the current problems of teaching in the field OF secondary education.
10. The presence of students ' satisfaction with learning accredited EP, high motivation.
11. Availability and use of tools to collect, monitor and make decisions as part of follow-up actions based on information about academic achievements of students.
12. Constant analysis of the needs and degree of satisfaction of students, ensuring equal EPportunities for students regardless of the language of instruction on the formation of individual educational trajectory.
13. The uniqueness of the EP cluster is the established close contact of the EP management with the bases of practices and employers, the effectiveness of the organization and conduct of professional practices.- Feedback from students and parents on a regular basis.
14. Flexible system of discounts on training and payment schedules (payment benefits).
15. The policy of formation of the contingent of students accredited EP from receipt to issue and ensures transparency of its procedures. The procedures governing the life cycle of students are approved and published.
16. Admission and admission to the educational programme are accompanied by an introductory course containing information about the organization of education and the specifics of the educational programme.
17. The special adaptation programmemes and support for undergraduate and international students, availability of support mechanism gifted students.
18. Providing students with places of practice, promoting employment of graduates.
19. The management of EP provides completeness and adequacy of individual planning of work of PPS on all types of activity, monitoring of productivity and efficiency of

individual plans, proofs of performance by teachers of all types of the planned loading are shown.

20. Use of various interactive teaching methods in teaching, publishing activity of teaching staff;

21. Availability of an objective and transparent personnel policy, including recruitment, professional growth and Development of personnel, ensuring the professional competence of the entire staff.

22. Involvement of PPP in the Development of science, the region, the creation of a cultural environment, participation in the concert life of the city, region and Republic, exhibitions, creative competitions.

23. The availability of own resources of the University: information, financial, library, which give the EPportunity to realize research projects of the Department; provide the EPportunity, at the expense of the University to publish the results of scientific research to carry out routine official business; on an annual basis to acquire scientific and training-methodical literature:

- wide access to global electronic databases;
- financial support for students (internal grants, discounts, benefits);
- Development of relations and coEPeration with state and local governments to attract financial resources to help students.

24. Active communication activities of the University, a variety of ways of information dissemination (website, media, social networks, YouTube); a large number of different communication channels, content in 4 languages: Kazakh, Russian, English, Turkish, clearly defined responsibility for the content by units.

25. Regular and timely placement of fresh news, articles and photos on the University website, coverage of the University's activities in the media, a variety of ways to disseminate information, including information networks to inform the General public and stakeholders.

26. Availability of objective information about the activities of the University as a whole and the implementation of educational programmes, the publication of accurate objective, relevant information by the University: the possibility of awarding qualifications at the end of the EP; about teaching, training, evaluation procedures; information about passing scores and educational EPportunities; about employment EPportunities for graduates.

27. The presence in the programme of disciplines that teach innovative methods of teaching and learning planning, including interactive teaching methods:

- the presence of a database of practices;
- measures on employment of graduates of EP "5B011900 Foreign language: two foreign languages", systematic monitoring of employment of graduates, Development of their career are provided.

(VIII) REVIEW OF THE RECOMMENDATION ON IMPROVING QUALITY

1. Develop a plan for the harmonization of the content of educational programmes with similar educational programmes of leading foreign and Kazakh educational organizations.

2. Systematize the risk assessment of educational programmes and determine a set of measures to reduce them.

3. Develop measures to ensure the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.

4. Regularly confirm the representativeness of attracting employers, students, teachers and stakeholders.

5. To take measures to strengthen vocational guidance work with young peEPle, to improve the selection policy of students aimed at improving the quality of recruitment in the specialty EP «5B012000 Professional education», «5B010700 Visual arts and drawing», «5B010600 Musical education».

6. Consider the possibility of preparing students in the specialties «5B011900 Foreign language: two foreign languages», PE «5B012000 Professional education», «5B010700 Visual arts and drawing», «5B010600 Musical education» to professional certification.

7. To increase the number of students, faculty and other stakeholders in the Development of EP «5B012000 Professional education», «5B010600 Musical education», «5B010700 Visual arts and drawing» and ensuring their quality.

8. In connection with the introduction of trilingualism in the educational process of schools, consider the possibility of increasing the number of hours in English in the following specialties: «5B012000 Professional education», «5B010700 Visual arts and drawing».

9. In order to improve the competitiveness of «5B010600 Musical Education» to Develop new elective disciplines «Fundamentals of Drama», «Fundamentals of scenography», «Fundamentals of art management».

10. Monitoring the satisfaction of stakeholders with graduates has shown that practice often reveals an inadequate psychological training of students in hiring, which results in a leakage of young personnel. A survey of employers showed that in view of the dynamics of changes in the socio-psychological climate among the contingent of students in secondary schools, it is recommended to include in the PEP «5B010600 - Musical Education» disciplines of a psychological orientation, contributing to the professional adaptation of graduates .

11. Timely inform and publish any planned or taken actions in relation to EP «5B011900 Foreign language: two foreign languages», «5B012000 Professional education», «5B010700 Visual arts and drawing», «5B010600 Musical education».

12. Continue work on revising the content and structure of «5B011900 Foreign language: two foreign languages», PE «5B012000 Professional education», «5B010700 Visual arts and drawing», «5B010600 Musical education» taking into account changes in the labor market, the requirements of employers and social demand of the society.

13. Systematize the process of monitoring the implementation of the innovations being implemented in SP «5B012000 Professional education», «5B010700 Visual arts and drawing», «5B010600 Musical education». The leadership of the EP promote the creation of greater EPportunities for combining teaching with science and innovation.

14. To organize activities to disseminate the experience of introducing their own Developments in the field of methods of teaching academic disciplines of accredited specialties.

15. Provide students living in a dormitory round-the-clock access to rooms for preparation for classes, mainly during the session, as well as during the school year.

16. Conduct a systematic monitoring of the needs of students of EP «5B010600-Musical Education», due to the practical orientation (to update elective courses, for example, to introduce the discipline «PEP vocal»).

17. To monitor the academic achievements of students of SP «5B011900 Foreign language: two foreign languages» on a regular basis.

18. Create conditions for inclusive education: EP «5B012000 Professional education», «5B010700 Visual arts and drawing», «5B011900 Foreign language: two foreign languages».

19. In order to ensure the labor market in Pavlodar region, Develop a career guidance plan to attract students in the specialty «5B010600 Musical education».

20. Develop a plan to ensure targeted action for the Development of young teachers of the department «5B011900 Foreign language: two foreign languages», PE «5B012000 Professional education», «5B010700 Visual arts and drawing», «5B010600 Musical education».

21. The management of the university consider the possibility in the rating system of the university to take into account the creative achievements of the teaching staff of the educational institution «5B010700 Fine Arts», as well as to stimulate and support the creative activity of the teaching staff of the educational institution «Fine Arts and Drawing».

22. To take measures on the active use of information and communication technologies faculty in the educational process (for example, the MOOS, etc.) in accredited specialties.

23. Organise activities for the participation of the faculty of the department «5B011900 Foreign language: two foreign languages» in funded scientific research.

24. In order to more effectively use the scientific potential of the teaching staff of the Department of Musical Education, it is recommended to EPen a research center (Research Section) at the Department of Musical Education, to contribute to the financing of research, the relevance of which is dictated by the current practice and cultural and historical situation.

25. To provide an EPportunity to improve the professional qualifications of the teaching staff of the specialty «5B010600 Musical education»; meet the needs of teaching staff in acquiring professional competencies (to conduct master classes of professional singers in vocal, dombra, ethnosolfeggio, piano, kobyz).

26. The leadership of the EP to take measures to further update the material base for the EP «5B012000 Professional education», «5B010700 Visual arts and drawing» (3D laser printer and equipment for robotics). To expand the area of workshEPs for special items.

27. To the university management, based on the results of interviews with staff and students, to consider the possibility of technological support for students and teaching staff in accordance with EP (for example, online training, modeling, databases, data analysis programmes);

28. In order to ensure the quality of the educational process, it is recommended to provide multimedia complexes and interactive boards to the audience of the EP «5B010600 Music Education». In order to provide a more comfortable educational process, it is recommended to install additional terminals for cEPying educational materials.

29. In order to fully ensure the educational process with the results of science and culture, provide the library fund with the educational resources of the «Madeni Mura» project (Kazakh song anthology, Kazakh kuy anthology, etc.)

30. Ensure public awareness of the interaction with scientific and consulting organizations.

31. The leadership of EP «5B010700 Fine Arts and Drawing» consider the possibility of motivating the teaching staff of the department to join creative international and republican unions.

32. Publish on the site information for students and their parents (information letters, announcements of foreign embassies about grants), new educational resources in order to gain international experience.

33. Strengthen free internet access in the hostel (poor Wi-Fi coverage).

34. The leadership of EP «5B011900 Foreign language: two foreign languages», «5B012000 Professional education» to consider the possibility of access of students to modern and relevant data (statistics, news, scientific results) in the field of paper specialization (newspapers, collections of statistical data, textbooks) and electronic media.

35. Developep a plan for attracting foreign faculty members to conduct joint scientific case studies on the EP «5B011900 Foreign language: two foreign languages».

36. It is recommended to place on the website of the Pavlodar State Pedagogical University a list of employed graduates of EP «5B010600 Musical Education», including directors of secondary schools, methodologists and directors of preschool institutions (career growth and graduates' achievements).

37. Due to insufficient time for the formation of professional competencies of students, as well as the specifics of teaching professional skills in individual training, to increase the number of credits of the discipline «Academic vocal» of profiling cycle EP «5B010600 Musical education».

38. Provide support to the initiative of the teaching staff of the educational institution «5B010600 Musical Education», namely the division of the «Small Academy» at the Department of Musical Education in order to create a new platform of practices. It is intended to learn how to play musical instruments (dombra, guitar, piano, etc.) for those who wish - both children and adults on a fee basis, as well as teaching academic and pep vocals.

Appendix 1. Evaluation table “SPECIALISED PROFILE PARAMETERS”
The conclusion of the commission for the evaluation of educational programmes
“5B011900 Foreign language: two foreign languages”, “5B012000 Vocational training”
RSE on REM “Pavlodar State Pedagogical University” MES RK

№	№	Criteria for evaluation	Position of the organisation of education			
			Strong	Satisfying	Suggests improvement	Unsatisfactory
Standard "Management of the educational programme"						
1	1.	The university must have a published quality assurance policy.	+			
2	2.	The quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university should demonstrate the Development of a culture of quality assurance, including in the context of the EP.		+		
4	4.	Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / two-diploma education and academic mobility.		+		
5	5.	The EP's management ensures the transparency of the Development plan of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.	+			
6	6.	The EP's management demonstrates the functioning of the formation mechanisms and regular review of the EP Development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of EP.	+			
7	7.	EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the Development of EP Development plans.		+		
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP Development plan, its consistency with the national Development priorities and the Development strategy of the educational organization.	+			
9	9.	The university must demonstrate a clear definition of those responsible for the business processes within the EP, the unambiguous distribution of staff duties, and the delineation of the functions of collegial bodies.		+		
10	10.	The EP's management must provide evidence of the transparency of the educational programme management system.	+			
11	11.	The EP management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts.	+			
12	12.	EP management should implement risk management.			+	

13	13.	EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational programme management, as well as their representativeness in making decisions on the management of the educational programme.		+		
14	14.	The university should demonstrate the management of innovations in the framework of the EP, including the analysis and implementation of innovative prEPosals.		+		
15	15.	EP management must demonstrate evidence of EPeness and accessibility for students, teaching staff, employers and other interested parties.		+		
16	16.	The management of EP must be trained in educational management programmes.		+		
17	17.	The EP management must strive to ensure that the progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.	+			
Total standard			7	9	1	0
Standard "Information Management and Reporting»						
18	1.	The University should ensure the functioning of the system of collection, analysis and management of information through the use of modern information and communication technologies and software.	+			
19	2.	The management of the EP should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the framework of the EP, there should be a system of regular reporting, reflecting all levels of the structure, including the assessment of the effectiveness and efficiency of departments and research.	+			
21	4.	The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, the implementation of research projects.		+		
22	5.	The University should demonstrate the definition of the order and ensure the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.		+		
23	6.	An important factor is the involvement of students, employees and teaching staff in the collection and analysis of information, as well as decision-making based on them.	+			
24	7.	The management of the EP should demonstrate that there is a mechanism for communication with learners, workers and other stakeholders, including conflict resolution mechanisms.		+		
25	8.	The University should provide a measure of the degree of satisfaction of the needs of faculty, staff and students within the framework of EP and demonstrate evidence of elimination of the found shortcomings.			+	
26	9.	The University should evaluate the effectiveness and efficiency of activities, including in the context of EP.	+			
		<i>Information collected and analyzed by the University should take into account:</i>				
27	10.	key performance indicator;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		

29	12.	level of academic performance, achievement of students and the dismissal;	+			
30	13.	satisfaction of students with the implementation of EP and the quality of education at the University;	+			
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.	+			
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data.			+	
34	17.	The guidebook of the EP should facilitate the provision of all necessary information in the relevant fields of science.	+			
Total standard			8	7	2	0
Standard "Development and approval of educational programmes"						
35	1.	The university should determine and document the procedures for the Development of EP and their approval at the institutional level.	+			
36	2.	EP management must ensure that the Developed EPs comply with the established goals, including the expected learning outcomes.	+			
37	3.	The management of EP must ensure the availability of Developed models of graduate EP, describing learning outcomes and personal qualities.		+		
38	4.	The management of the EP must demonstrate an external examination of the EP.	+			
39	5.	Qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of the NSC.	+			
40	6.	The management of EP should determine the influence of disciplines and professional practices on the formation of learning outcomes.	+			
41	7.	An important factor is the possibility of preparing students for professional certification.			+	
42	8.	EP management must provide evidence of the participation of students, faculty and other stakeholders in the Development of EP, ensuring their quality.	+			
43	9.	The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.	+			
44	10.	The management of EP must provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctoral).	+			
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint EPs with foreign educational organisations.			+	
Total standard			8	2	2	0
Standard "Continuous monitoring and periodic evaluation of educational programmes"						

47	1.	The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.		+		
		<i>Monitoring and periodic evaluation of the EP should consider:</i>				
48	2.	the content of the programmes in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught;		+		
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	workload, performance and graduation of students;		+		
51	5.	the effectiveness of assessment procedures for students;		+		
52	6.	expectations, needs and satisfaction of students with EP training;		+		
53	7.	educational environment and support services and their compliance with the objectives of the EP.		+		
54	8.	The university and the administration of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.		+		
55	9.	All interested parties should be informed of any actions planned or taken in relation to the EP. All changes made to the EP should be published.			+	
56	10.	EP management should ensure a review of the content and structure of the EP, taking into account changes in the labor market, employers' requirements and the social demands of society.		+		
Total standard			0	9	1	0
Standard "Student-centered learning, teaching, and performance assessment"						
57	1.	EP management must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	EP management must ensure the use of various forms and methods of teaching and learning.		+		
59	3.	An important factor is the availability of own research in the field of teaching methods of academic disciplines EP.		+		
60	4.	EP management must demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.		+		
61	5.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
62	6.	The EP's management must demonstrate the availability of a procedure for responding to students' complaints.	+			
63	7.	The university should ensure consistency, transparency and objectivity of the mechanism for assessing the results of training for each EP, including the appeal.	+			
64	8.	The university must ensure that the procedures for evaluating the results of the training of students in EP correspond to the planned learning outcomes and the objectives of the programme. Criteria and assessment methods in the framework of the EP should be published in advance.	+			
65	9.	In a higher education institution, mechanisms should be defined to ensure that each graduate from the EP study results		+		

		and ensure the completeness of their formation.				
66	10.	Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total standard			3	7	0	0
Standard "Students"						
67	1.	The university should demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.	+			
68	2.	The EP's management should demonstrate the implementation of special adaptation and support programmes for new-comers and foreign students.	+			
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	EP management must demonstrate the presence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training.		+		
73	7.	The management of EP should make the maximum amount of effort to provide students with places of practice, to facilitate the employment of graduates, to maintain communication with them.	+			
74	8.	The university must provide graduates of EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
75	9.	An important factor is the monitoring of employment and professional activities of graduates of EP.		+		
76	10.	EP management should actively encourage students to self-education and Development outside the main programme (extracurricular activities).		+		
77	11.	An important factor is the existence of a valid alumni association / association.		+		
78	12.	An important factor is the existence of a valid alumni association / association.	+			
Total standard			4	8	0	0
Standard "Teaching staff"						
79	1.	The university should have an objective and transparent personnel policy, including recruitment, professional growth and staff Development, ensuring the professional competence of the entire state.	+			
80	2.	The university should demonstrate the compliance of the staff potential of the faculty with the Development strategy of the university and the specifics of the EP.		+		

81	3.	EP management must demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them.		+		
82	4.	The management of EP should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	he university should determine the contribution of teaching staff to the implementation of the university's Development strategy and other strategic documents..	+			
84	6.	The university should provide EPopportunities for career growth and professional Development of teaching staff of the EP.	+			
85	7.	The management of EP should involve practitioners from relevant fields in the teaching.	+			
86	8.	The management of EP should provide targeted actions for the Development of young teachers.		+		
87	9.	The university should demonstrate the motivation of professional and personal Development of teachers of EP, including the promotion of both the integration of scientific activities and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc.).		+		
89	11.	An important factor is the Development of academic mobility in the framework of the EP, attracting the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of teaching staff in the community (the role of teaching staff in the education system, in the Development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programmes, etc.).	+			
Total standard			5	7	0	0
Standard "Educational resources and student support systems"						
91	1.	EP management must demonstrate the adequacy of material and technical resources and infrastructure.		+		
92	2.	EP management must demonstrate the availability of support procedures for various groups of students, including information and counseling.		+		
		The EP management must demonstrate the compliance of information resources with the specifics of the EP, including compliance with:				
93	3.	technological support for students and teaching staff in accordance with educational programmes (for example, online training, modeling, databases, data analysis programmes);		+		
94	4.	library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	examination of the results of research, final works, dissertations on plagiarism;	+			
96	6.	WI-FI functioning on the territory of the organization of education.		+		
97	7.	The higher education institution has to aspire to that the educational equipment and software used for Development of educational programme (EP) were similar with used in the		+		

		relevant industries.				
98	8.	The higher education institution has to provide compliance to safety requirements in the course of training.	+			
99	9.	The higher education institution has to seek to consider needs of various groups of students for EP (adults, the working students, foreign students and also students with limited EPportunities)		+		
Total according to the standard			2	7	0	0
The standard «Informing of Public»						
		<i>Information published by higher education institution within EP has to be exact, objective, relevant and has to include:</i>				
100	1.	the implemented programmes, with the indication of the expected results of training;		+		
101	2.	Information on a possibility of assignment of qualification on the termination EP;	+			
102	3.	Information on teaching, training, estimated procedures;	+			
103	4.	Data on lowest passing scores and the educational EPportunities given to students;	+			
104	5.	Information on EPportunities for employment of graduates.		+		
105	6.	The management of EP has to use various ways of dissemination of information (including media, web resources, information networks other) for informing the general public and interested persons.	+			
106	7.	Informing of the public has to provide support and explanation of national programmes of Devepment of the country and the system of the higher and postgraduate education.	+			
107	8.	The higher education institution has to publish the audited financial statements on own web resource.		+		
108	9.	The higher education institution has to show reflection on a web resource of information characterizing higher education institution in general and in EP.	+			
109	10.	Important factor is availability of adequate and objective information about teachers of EP, in a section of a personnel.	+			
110	11.	Important factor is informing the public about coEPeration and interaction with partners within EP, including with the scientific/consulting organizations, business by partners, social partners and the organizations of education.		+		
111	12.	The higher education institution has to place information and references to external resources by results of procedures of external assessment.		+		
112	13.	Important factor is a participation of higher education institution and the realized EP in various procedures of external assessment.		+		
Total according to the standard			7	6	0	0
Standards in a section of separate specialties						
EDUCATION						
		Educational programmes for the Education direction have to meet the following requirements:				
113	1.	The management of EP has to show presence at graduates of the programme of theoretical knowledge in the field of psychology and skills in the field of communications, the analysis of the personality and behavior, techniques of		+		

		prevention and resolution of conflicts, motivation of students;				
114	2.	The management of EP has to show, literacy of graduates of the programme in the field of information technologies.			+	
115	3.	The management of EP has to show existence in the programme of the disciplines training to innovative techniques of teaching and planning of training, including interactive methods of training, teaching methods with the high involvement and motivation of students (games, consideration of cases/situations, use of multimedia means);	+			
116	4.	The management of EP has to show existence of ability to train in skills of self-training at students;		+		
117	5.	Within EP emphasis on different types the practician has to be placed: - visit of the lectures and classes which are carried out by teachers; - holding special seminars and discussions of the latest methodologies and technologies of training; - within the programme students have to have an EPportunity to listen, at least, to one discipline in the field of the specialization taught by the practicing expert;	+			
118	6.	Within EP knowledge and skills of systems and methods of pedagogics in the world and also knowledge in the field of management of education have to be provided to students.	+			
Total according to the standard			3	2	1	0
TOTAL			47	64	7	0

Educational programme of «5B010700 Fine arts and drawing», «5B010600 Musical education» of RSE on PVC «Pavlodar state pedagogical University»

№	№	Criteria for evaluation	Position of the organisation of education			
			Strong	Satisfying	Suggests improvement	Unsatisfactory
Standard «Educational programme Management»						
1	1.	The University must have a published quality assurance policy.	+			
2	2.	Quality policy should reflect the link between research, teaching and learning.		+		
3	3.	The University should demonstrate the Development of a culture of quality assurance, including in the context of EP.		+		
4	4.	Commitment to quality assurance should apply to all activities performed by contractors and partners (outsourcing), including joint/double-degree education and academic mobility.		+		
5	5.	The management of the EP ensures transparency of the Devepment plan of the EP based on the analysis of its functioning, the real positioning of the University and the focus of its activities to meet the needs of the state, employers, stakeholders and students.			+	

6	6.	The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the Development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.	+			
7	7.	The management of the EP should involve representatives of stakeholder groups, including employers, students and PPP in the formation of the Development plan of the EP.		+		
8	8.	The leadership of the EP should demonstrate the individuality and uniqueness of the Development plan of the EP, its consistency with national Development priorities and Development strategy of the organization of education.		+		
9	9.	The University should demonstrate a clear definition of those responsible for business processes in the framework of the EP, a clear distribution of duties of staff, the division of functions of collegial bodies.		+		
10	10.	The management of the EP should provide evidence of the transparency of the educational programme management system.	+			
11	11.	The management of the EP should demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.			+	
12	12.	The management of the EP should manage the risks.		+		
13	13.	The management of the EP should ensure the participation of representatives of interested persons (employers, teachers, students) in the collective management bodies of the educational programme, as well as their representativeness in decision - making on the management of the educational programme.		+		
14	14.	The University should demonstrate innovation management in the framework of the EP, including the analysis and implementation of innovative prEPosals.			+	
15	15.	The EP management should demonstrate evidence of EPenness and accessibility to learners, faculty, employers and other stakeholders.		+		
16	16.	Management of the EP should be trained in education management programmes.		+		
17	17.	The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account in preparing for the next procedure.	+			
Total standard			4	9	2	0
Standard «Information Management and reporting»						
18	1.	The University should ensure the functioning of the system of collection, analysis and management of information through the use of modern information and communication technologies and software.	+			
19	2.	The management of the EP should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the framework of the EP, there should be a system of regular reporting, reflecting all levels of the structure, including the assessment of the effectiveness and efficiency of departments and research.		+		

21	4.	The University should establish the frequency, forms and methods of evaluation of management of EP, the activities of collegial bodies and structural units, senior management, implementation of research projects.		+		
22	5.	The University should demonstrate the definition of the order and ensure the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.		+		
23	6.	An important factor is the involvement of students, employees and teaching staff in the collection and analysis of information, as well as decision-making based on them.		+		
24	7.	The management of the EP should demonstrate that there is a mechanism for communication with learners, workers and other stakeholders, including conflict resolution mechanisms.		+		
25	8.	The University should provide a measure of the degree of satisfaction of the needs of faculty, staff and students within the framework of EP and demonstrate evidence of elimination of the found shortcomings.			+	
26	9.	The University should evaluate the effectiveness and efficiency of activities, including in the context of EP.	+			
		<i>Information collected and analyzed by the University should take into account:</i>				
27	10.	key performance indicator;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	level of academic performance, achievement of students and the dismissal;		+		
30	13.	satisfaction of students with the implementation of EP and the quality of education at the University;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.	+			
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data.			+	
34	17.	The guidebook of the EP should facilitate the provision of all necessary information in the relevant fields of science.				
Total standard			4	11	2	
Standard «Development and approval of educational programmes»						
35	1.	The University should define and document the procedures for the Development of EP and their approval at the institutional level.	+			
36	2.	The guidebook of the EP should ensure that the Developed EP meets the stated objectives, including the expected learning outcomes.	+			
37	3.	The EP guide should ensure that the Developed models of the EP graduate describe the learning outcomes and personal qualities.		+		

38	4.	EP leadership must demonstrate the conduct of external examinations EP.	+			
39	5.	The qualifications obtained at the end of the EP should be clearly defined, explained and consistent with a certain level of NSC.	+			
40	6.	The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.	+			
41	7.	An important factor is the ability to prepare students for professional certification.			+	
42	8.	The management of the EP should provide evidence of the participation of students, faculty and other stakeholders in the Development of ABOUT, ensuring their quality.		+		
43	9.	The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.	+			
44	10.	Management EP should provide the content of academic disciplines and learning outcomes level (bachelor, master, doctoral).	+			
45	11.	The structure of the EP should provide for different activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint EP with foreign educational organizations.			+	
Total standard			7	3	2	
Standard «Continuous monitoring and periodic evaluation of educational programmes»						
47	11.	The University should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.		+		
		<i>Monitoring and periodic evaluation of the EP should consider:</i>		+		
48	12.	the content of the programmes in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;		+		
49	13.	changes in the needs of society and the professional environment;		+		
50	14.	workload, academic performance and graduation;		+		
51	15.	effectiveness of students ' assessment procedures;		+		
52	16.	expectations, needs and satisfaction of students with EP training;		+		
53	17.	educational environment and support services and their compliance with the goals of the LEADING.		+		
54	18.	The University and the management of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the DEFINITION.		+		
55	19.	All stakeholders should be informed of any planned or undertaken actions with respect to the EP. All changes made to the EP must be published.			+	

56	20.	The management of the EP should ensure that the content and structure of the EP are reviewed in the light of changes in the labour market, employers' requirements and social demands of the society.			+	
Total standard			0	8	2	
Standard «Student-centered learning, teaching, and performance assessment »						
57	11.	The leadership of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	12.	The guidebook of the EP should ensure the use of different forms and methods of teaching and learning.		+		
59	13.	An important factor is the availability of own research in the field of teaching methods of academic disciplines EP.		+		
60	14.	The guidebook of the EP should demonstrate the existence of a feedback system on the use of different teaching methods and evaluation of learning outcomes.		+		
61	15.	The leadership of the EP should demonstrate support for the autonomy of students, with simultaneous guidance and assistance from the teacher.		+		
62	16.	EP leadership must demonstrate the existence of procedures for responding to complaints of students.	+			
63	17.	The University should ensure consistency, transparency and objectivity in the evaluation of learning outcomes for each EP, including appeal.	+			
64	18.	The University should ensure that the procedures for assessing the learning outcomes of students EP planned learning outcomes and objectives of the programme. The criteria and methods of evaluation for the EP should be published in advance.		+		
65	19.	The University should identify mechanisms to ensure the Development of each graduate EP learning outcomes and ensure the completeness of their formation.			+	
66	20.	Evaluators should be familiar with modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total standard			3	7	1	
Standard «Students»						
67	13.	The University should demonstrate the policy of formation of the contingent of students from admission to graduation and ensure transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) should be defined, approved and published	+			
68	14.	The leadership of the EP should demonstrate the implementation of special adaptation and support programmes for newly enrolled and foreign students.	+			
69	15.	The University must demonstrate its compliance with the Lisbon Convention on recognition.			+	
70	16.	The University should cooperate with other educational institutions and national centres of the "European network of national information centres for academic recognition and mobility/National academic Information Centres for Recognition" ENIC/NARIC to ensure comparable recognition of qualifications.		+		

71	17.	Management of the EP should demonstrate the existence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.			+	
72	18.	The University should provide an EPportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training.			+	
73	19.	The management of the EP should make the maximum amount of effort to provide students with places of practice, to promote the employment of graduates, to maintain communication with them.		+		
74	20.	The University must provide the graduates of the EP with documents confirming the qualifications obtained, including the achieved learning results, as well as the context, content and status of the education received and evidence of its completion.		+		
75	21.	An important factor is the monitoring of employment and professional activity of graduates of EP.		+		
76	22.	The management of the EP should actively encourage students to self-education and Development outside the main programme (extracurricular activities).		+		
77	23.	An important factor is the existence of an existing Association/alumni Association.		+		
78	24.	An important factor is the availability of a mechanism to support gifted students.	+			
Total standard			3	7	3	
Standard «Teaching staff»						
79	13.	The University should have an objective and transparent personnel policy, including recruitment, professional growth and Development of personnel, ensuring the professional competence of the entire staff.	+			
80	14.	The University should demonstrate the compliance of the staff potential of the faculty with the Development strategy of the University and the specifics of the EP.		+		
81	15.	The management of the EP should demonstrate a sense of responsibility for its employees and ensure a favourable working environment for them.		+		
82	16.	The leadership of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	17.	The University should determine the contribution of PPP EP in the implementation of the Development strategy of the University, and other strategic documents.		+		
84	18.	The University should provide EPportunities for career growth and professional Development of PPP EP.		+		
85	19.	The management of the EP should involve practitioners from relevant industries in teaching.		+		
86	20.	The leadership of the EP should ensure targeted actions for the Development of young teachers.		+		
87	21.	The University should demonstrate the motivation of professional and personal Development of teachers of EP, including the promotion of both the integration of research and education, and the use of innovative teaching methods.		+		

88	22.	An important factor is the active use of PPP information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOE, etc.).		+		
89	23.	An important factor is the Development of academic mobility within the EP, attracting the best foreign and domestic teachers.			+	
90	24.	An important factor is the involvement of PPP EP in society (the role of PPP in the education system, in the Development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programmes, etc.).	+			
Total standard			2	10	1	
Standard «Educational resources and student support systems»						
91	1.	The management of the EP should demonstrate the adequacy of logistical resources and infrastructure.		+		
92	2.	EP leadership must demonstrate the existence of procedures for support of different groups of students, including informing and consulting.		+		
		The management of the EP should demonstrate the compliance of information resources with the specifics of the EP, including compliance:		+		
93	3.	technological support of students and teaching staff in accordance with educational programmes (for example, online training, modeling, databases, data analysis programmes);		+		
94	4.	library resources, including the Fund of educational, methodical and scientific literature on General education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	examination of the results of research, final works, theses on plagiarism;	+			
96	6.	the functioning of WI-FI in the territory of the organization of education.		+		
97	7.	The University should strive to ensure that the training equipment and software used for the Development of EP, were similar to those used in the relevant industries.		+		
98	8.	The University must ensure compliance with safety requirements in the learning process.	+			
99	9.	The University should strive to take into account the needs of different groups of students in the context of EP (adults, workers, foreign students, as well as students with disabilities).		+		
Total standard			2	7	0	
Standard "Public Information»						
		<i>The information published by the University within the EP should be accurate, objective, relevant and should include:</i>				
100	1.	implemented programmes, indicating the expected learning outcomes;		+		
101	2.	information on the possibility of assigning qualifications at the end of EP;	+			
102	3.	information about teaching, training, assessment procedures;	+			
103	4.	information about passing scores and training EPportunities provided to students;	+			
104	5.	information on employment EPportunities for graduates.	+			

105	6.	The leadership of the EP should use a variety of ways to disseminate information (including media, web resources, information networks, etc.) to inform the General public and stakeholders .	+			
106	7.	Public awareness should include support and clarification of the country's national Development programmemes and higher and postgraduate education.	+			
107	8.	The University should publish audited financial statements on its own web resource	+			
108	9.	The University should demonstrate the reflection on the web resource of information characterizing the University as a whole and in the context of the EP.	+			
109	10.	An important factor is the availability of adequate and objective information about the PPP EP, in the context of persons.	+			
110	11.	An important factor is to inform the public about coEPeration and interaction with partners in the framework of the EP, including scientific/consulting organizations, business partners, social partners and educational organizations.		+		
111	12.	The University should post information and links to external resources based on the results of external evaluation procedures.		+		
112	13.	An important factor is the participation of the University and implemented EP in a variety of external evaluation procedures.		+		
Total standard			8	4	-	
Standards in the context of individual specialties						
EDUCATION						
		Educational programmes in the direction of "Education" must meet the following requirements:				
113	1.	The management of the EP should demonstrate that the graduates of the programme have theoretical knowledge in the field of psychology and skills in communication, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students;		+		
114	2.	The leadership of the EP should demonstrate the literacy of graduates of the programme in the field of information technology.	+			
115	3.	The management of the EP should demonstrate the presence in the programme of disciplines that teach innovative methods of teaching and training planning, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies/situations, the use of multimedia);	+			
116	4.	EP leadership must demonstrate the availability of students ' ability to teach the skills of self-study;		+		
117	5.	The EP should focus on different types of practices: - attending lectures and classes held by teachers; - holding of special seminars and discussions on the latest methodologies and technologies of training; - within the framework of the programme, students should be able to listen to at least one discipline in the field of their specialization taught by a practitioner;	+			
118	6.	The EP should provide students with the knowledge and skills of the systems and methods of pedagogy in the world, as well	+			

	as knowledge in the field of education management.				
	Total standard	4	2	0	0
	TOTAL REPORT	29	66	12	0

