



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the work of the external expert evaluation commission
for compliance with the standards of specialised accreditation of educational programmes
«5B011600 Geography», «5B060700 Biology», «5B050300 Psychology»**

RSE on PCV «Pavlodar state pedagogical university»

March from «11» to «13» 2019

Pavlodar

«13» March 2019

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert committee

*Addressed
to the Accreditation Council
IAAR*



REPORT

**on the results of the work of the external expert evaluation commission
for compliance with the standards of specialised accreditation of educational programmes
«5B011600 Geography», «5B060700 Biology», «5B050300 Psychology»**

RSE on PCV «Pavlodar state pedagogical university»

March from «11» to «13» 2019

Pavlodar

«13» March 2019

CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS	4
(II) INTRODUCTION	5
(III) REPRESENTATION OF THE ORGANISATION OF EDUCATION	6
(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE.....	7
(V) DESCRIPTION OF THE VISIT OF THE EEP	7
THE STANDARDS OF SPECIALISED ACCREDITATION Ошибка! Залка не определена.	
6.1 Standard «Educational programme management»	8
6.2 Standard «Information management and reporting».....	10
The evidence part.....	10
6.3 Standard «Development and approval of the educational programme».....	11
6.4 Standard «Continuous monitoring and periodic evaluation of educational programmes»	12
6.5 Standard «Student-Centered learning, teaching and performance assessment».....	13
6.6 Standard «Students»	14
6.7 Standard «Teaching staff»	16
6.8 Standard «Educational resources and student support systems»	19
6.9 Standard «Public Information»	22
6.10 Standard «Standards in the context of individual specialties».....	23
VII REVIEW STRENGTHS/GOOD PRACTICES FOR EACH STANDARD.....	23
VIII REVIEW OF THE RECOMMENDATION ON IMPROVING THE QUALITY	25
Appendix 1. Evaluation table "SPECIALISED PROFILE PARAMETERS"	26

(I) LIST OF SYMBOLS AND ABBREVIATIONS

PSPU	Pavlodar state pedagogical university
BD	Basic disciplines
FQW	Final qualifying work
IR	Internal regulations
HE	Higher education
EEA	External evaluation of learning achievement
SAC	State certification Commission
GOSO RK	State educational standards of RK
UNT	Unified national testing
IPP	Individual plan of work of the teacher
ISO	International organization for standardization
IEP	Individual educational plan
KAWADA	Catalogue of compulsory and elective subjects
CTT	Credit technology training
MES	Ministry of education and science of the Republic of Kazakhstan
IS	International standard
MEL	Modular educational programme
RW	Research work
SRW	Student's research work
RWM	Research work of a master's degree student
NFQ	The national framework of qualifications
NQF	National qualifications framework
GS	General subjects
EP	Educational programme
RO	Registration Office
PD	Profile disciplines
TS	Teaching staff
RK	Republic of Kazakhstan
RPO	Republican subject Olympiad
WC	Working curriculum
SRS	Quality management System
SRSP	Independent work of the student with the teacher
MC	Model curriculum
UMKS	Educational and methodical complex of specialties
UMP	Educational and methodical work
Up	Curriculum

(II) INTRODUCTION

In accordance with order No. 10-19-OD 26.01.2019. From 11 to 13 March 2019, the external expert Commission assessed the compliance of Pavlodar state pedagogical University (hereinafter - PSPU) with the standards of specialized accreditation of educational programmes of NAAR (from "24" February 2017 № 10-17-OD, fifth edition).

The report of the external expert Commission (ECC) contains an assessment of the compliance of the PSPU activities within the framework of specialized accreditation of educational programmes with the NAAR criteria, recommendations of the ECC for further improvement of the parameters of the specialized profile.

The composition of the EEC :

Chairman – Nusipzhanov Bibigul Nurgaliyevna, first Vice-rector of the Kazakh national Academy of choreography (Astana).

Foreign expert – Dimitar Vesselinov, Professor of St. SEP hia University. Clement Of Ohrid (Sofia, Bulgaria).

Foreign expert – Left Alena Yurievna, K. B. N., head of the Department of biology, geography and methods of teaching Ishim pedagogical Institute. P. P. Ershov (branch) of Tyumen state University (Ishim, Russia).

National expert – Bakenova Zhenisgul the Levels, head of accreditation Department of the Kazakh national agrarian University, PhD, associate Professor (Almaty).

National expert – Berdinov Zharas Galimzhanovich, PhD, associate Professor in the Department of physical and economic geography of the Eurasian national University. L. N. Gumilev (Astana).

A national expert Bodies seifolla Gamewave, senior lecturer of the Department of fine arts and design of Karaganda state University. academician E. A. Buketova, member of the Union of designers of Kazakhstan, member of the Eurasian Union of designers (Karaganda).

National expert – Burakova Saule Jorobekova, Phys.N., head of the Department of translation studies of the University. Suleiman Demirel (Almaty).

National expert – Kamkin Victor Alexandrovich, K. B. N., associate Professor of biology Department of Pavlodar state University. S. Toraigyrov (Pavlodar)

National expert –Kuzbakova Gulnara Zhanabergenovna, candidate of art history, musicologist, associate Professor of musicology and composition of the Kazakh national University of arts, member of ICTM (International Council of Traditional Music) (Astana).

National expert – Kusanova Bibigul khakimovna, D. F. N., Professor, first Vice-rector of Aktobe University. S. Baisheva (Aktobe).

National expert –Miteva Ball D. Phil.Professor, head of the Department of Kazakh linguistics of Karaganda state University. E. Buketov (Karaganda).

National expert – Mamyrkhanova zhamila Temirgalievna, D. F. N., Dean of the faculty of Humanities of Taraz state University. M. H. Dulati (Taraz).

National expert – Omarbekova Ikumi Ilyasova, Ph. D., associate Professor of social pedagogy and self-knowledge of the Eurasian national University. L. N. Gumilev (Astana).

National expert – Onalbayeva Aigul Tynybekovna, D. F. N., acting Professor of the Kazakh state women's pedagogical University (Almaty).

National expert – Orynkhanova Gibadat Amanzholovna, Ph. D. N., associate Professor of the Kazakh state women's pedagogical University (Almaty).

National expert – Natalia N. Khan, PhD, Professor of the Kazakh national University. Abay (Almaty).

National expert – Yusupova Adalyat Akhmetovna, MBA master, head of the UMC, teacher of the Department "Vocal art" and "Music education and pedagogical innovations" of the Kazakh national Conservatory. Kurmangazy (Almaty).

Employer – Petrakov Vladimir, Director of the branch of Pavlodar region of the Single accumulative pension Fund (Pavlodar).

Employer – Gulnar Akhmetova Zeynalova, head of the Department of music education College of Music school for talented children (Pavlodar).

Student Esimhanov Aigerim, student 3 courses of the specialty "5V011700-Kazakh language and literature" of Pavlodar state University. S. Toraigyrov (Pavlodar).

Student Magrouna Zarina Berikovna, the student 2 courses of the specialty "5V050300" Psychology of Innovative Eurasian University (Pavlodar)

Student – Omarova Lyubov Oralovna, 3rd year student of specialty "5B012000 Vocational training" of Pavlodar state University. S. Toraigyrov (Pavlodar).

Student Patil Aidar kanatovich, the student of 1 course of a specialty "5B070100 Biotechnology" Innovative University of Eurasia (Pavlodar).

Observer – Niyazov, Gules Alkenovna, project Manager for institutional and specialized accreditation of higher education institutions NAAR.

(III) REPRESENTATION OF THE ORGANISATION OF EDUCATION

Pavlodar pedagogical Institute (PPI) was opened on December 1, 1962. For almost a year it was located on the fourth floor of school №3, with four classrooms. In two faculties: history and Philology, physics and mathematics – 150 people were trained, the courses were taught by 14 teachers.

In the period from 1996 to 2004 Pavlodar pedagogical Institute was a part of PSU. S. Toraigyrov.

In 2017 Pavlodar state pedagogical Institute was renamed Pavlodar state pedagogical University.

PSPU is a single-profile higher education institution. Training of specialists of higher education is carried out on the basis of the State license № KZ66LAA0001094405, reissued by KKSON MES on February 05, 2018 and the application to it for the right to carry out educational activities on educational programmes, directions and specialties in the field of technical and professional, higher and postgraduate education. Annexes to the state license are available for bachelor's degree – 32, master's degree – 18, doctoral-6, technical and vocational education - 7.

To meet the needs of students in higher education training is carried out on the basis of General secondary education (CCA), with accelerated training periods on the basis of technical and vocational education (TVET) and higher education (HE), full-time and correspondence courses, in the state and Russian languages. Since 2012, trilingual teachers have been trained in 6 educational programmes.

Today in high school full-time teachers - 271 enrolled - 4879, including the undergraduate – 4645, master – 226, doctorate – 8.

In order to improve the quality of education and the effectiveness of the management system at the University since 2007, a quality management system has been introduced in relation to the design and development of educational services, training with higher professional education.

In December 2016, the University successfully passed the recertification audit, received a certificate of compliance with the requirements of International standard ISO 9001:2015, issued by the International certification Company SGS (SGS Kazakhstan Ltd., Switzerland) for a period of 3 years. The quality management system of PSPU was evaluated and certified as meeting the requirements of the International standard ISO 9001:2015.

As well as the University has developed, documented and published the Academic policy of the PSU to ensure the quality of educational programmes.

Educational activity of the University is carried out on the basis of its academic policy, which is a system of measures, rules and procedures for planning and management of educational

activities, and effective organization of the educational process aimed at the implementation of student-centered learning and improving the quality of education.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with the order of the Independent Agency of accreditation and rating from 18 to 21 December 2013 in Pavlodar state pedagogical University was carried out the assessment of compliance of educational programmes "5B011600 Geography", "5B060700 Biology", "5B050300 Psychology" according to the standards of specialized accreditation of NAAR.

The Commission notes that the recommendation of the Commission of EEC IAAR on the results of the accreditation procedure was implemented, the analysis of plans for the development of educational programmes with the involvement of employers and assessment of the risks of their development to develop on its basis alternative development plans, to further improve the material and technical base (concert hall, Museum), partial implementation of the recommendations of EEC IAAR to provide information on the acquisition of UML for the EP.

The work carried out by the expert group allows us to conclude that the planned activities for the implementation of the recommendations of the EEC IAAR on specialized accreditation of educational programmes "5B050300 Psychology", "5B060700 Biology", "5B011600 Geography" in Pavlodar state pedagogical Institute was carried out in a timely manner.

(V) DESCRIPTION OF THE VISIT OF THE EEC

EEC visit to Pavlodar state pedagogical University in the period from 11 to 13 March 2019 is organized in accordance with the programme. Meetings of the EEC with the target groups were held in accordance with the updated programme of the visit, in compliance with the established time period. To obtain full information about the quality of educational programmes, University infrastructure, clarify the content of self-assessment reports, meetings were held with the rector, Vice-rectors in the areas of activity, heads of structural units (Department of strategy and monitoring, Department of academic Affairs, Department of science, Department of marketing and career, Institute of additional education, economic Department, center for practical psychology, center for information, scientific library), deans, heads of departments, teachers, students, graduates, employers. A total of 125 people took part in the meetings (table 1).

Table 1 - Information about employees and students who took part in meetings with EEC IAAR:

Category of participants	Number
Acting rector	1
Pro-rectors	4
Heads of structural units	13
Dean of faculty	4
Head of department	8
Cluster 2	
Teachers	30
Students	20
Graduates	23
Employers	22
In total	125

In the process, the EEC conducted a visual inspection of the infrastructure of the University: the center of a biotsenology and environmental studies, educational-scientific laboratory of functional morphology and histology, laboratory "Anatomy, morphology and ecology of animals", a Museum complex, a sports complex, science laboratory experimental psychology and

psycho-diagnostics, computer labs, library, student's hostel №4, the Dean's office. The documentation of departments implementing accredited educational programmes has been studied.

Vec members attended training sessions:

- on the educational programme "5B011600 Geography": lecture "Generalization" on the subject "Cartography with the basics of tEP ography" (group GSH-12, teacher - Suvorova Lb).

- the educational programme "5B060700-Biology": the lecture "the Structure and functions of plastids. Photosynthesis" on discipline "cell Biology" (group BB-22, teacher - K. B. N. Ponomarev D. V.).

- educational programme "5B050300 Psychology": practical training in the discipline "Psychology of personality" (group P-12, teacher, master - M. Zhanzakova)

(VI) CONFORMITY TO SPECIALISED ACCREDITATION STANDARDS

6.1 Standard «Educational programme management»

The evidence part

In accordance with the quality Policy, the development Strategy for 2016-2021 and the development Programme for 2016-2019, PSPU sets the following strategic goal in the field of quality - advanced quality education that corresponds to world practice. The quality assurance policy is reflected in the normative documents of the TS, specifying the strategy for certain areas of the University. Goals quality pgpu available on the website (<http://www.pspu.kz/ru/>).

On the official website of the PSPU publishes a quality policy that reflects the strategy of development of the educational organization and is logically linked to the strategic management of the organization and is freely available to all stakeholders (<http://pspu.kz/ru/sistema-menedzhmentakachestva-pgpu>).

Measures to control the quality of the educational process, carried out at different levels, are recorded in the form of records, acts, certificates, reports, etc., and are discussed at meetings of departments and the faculty Council. Their efficiency and effectiveness is considered at the meetings of the Department of biology, geography and chemistry, psychology.

The effectiveness of the development plan of the EP is provided by the responsibility of the TS for the final results, delegation and delimitation of powers, posting information on the website of the University

The management of the EP involves representatives of employers in determining the directions of development of educational programmes and their management.

Necessary information, personnel, financial, material and technical resources, as well as regulatory and legal documentation to ensure the implementation of educational programmes are available for the management of the EP.

Management of educational programmes includes: management of educational programmes; management of educational content through the content management information system of personal classrooms and students; schedule management, taking into account the working curriculum and individual curricula of students.

In order to deepen professional training and taking into account the views of employers at all educational levels, elective disciplines have been introduced, which reflect the current needs of the labor market in specialists with knowledge and skills in accordance.

Analytical part

An important component of the effective implementation of the EP and coordination of its actions in General with the work of the University is: meeting the needs of employers and students; improving the quality of educational services; the formation of a positive socio-psychological climate in the team, etc.

One of the priorities in the activities of the departments is cooperation with organizations and universities of near and far abroad, research work of teachers and students: Bashkir state

pedagogical University named after M. Akmulla (Russia, Ufa), Mogilev state University named after A. A. Kuleshov (Republic of Belarus), Tashkent state pedagogical University named after Nizami (Tashkent, Republic of Uzbekistan). In 2016, a Memorandum on double-degree education in the specialty 5B060700-Biology was signed with the University of Vytautas Magnus (Kaunas, Lithuania). These facts, as well as the harmonization of the EP with universities required a revision of the content and ensure a decent level of material and technical base, which in General is the uniqueness of the accredited EP .

It is confirmed by the presence of development Plans agreed with the mission, the vision of the available resources of the University. Quality policy reflects the link between research, teaching and learning. Thus, according to EP 5B060700-Biology, 5B050300 Psychology, recommendations for the inclusion of innovative disciplines proposed by stakeholders, as well as recommendations in the educational process, the content and methodology of teaching disciplines within the implementation of EP 5B060700-Biology, 5B050300 Psychology.

The management of the EP is not trained in the risks to which the implemented EP may be exposed. Knowledge of risks could serve as a basis for the development of a "risk-based approach" and the adoption of measures to counter them.

A survey of faculty given during the visit of the EEC NAAR showed involvement in the process of making managerial and strategic decisions -60,7 good% very good 34.5 per cent , relative to 2.4 per cent, ill of 2.4%.

Analysing EP on filling of the standard "Management of the educational programme" in the accredited directions, the Commission notes:

Strengths/best practices

- a clear distribution of job responsibilities within the framework of the EP ;
- management emphasizes the functioning of the mechanism for the formation of the development plan of the EP and monitoring its implementation, taking into account the needs of the TS, students, employers and society, and makes decisions on the continuous improvement of the EP ;
- development of quality assurance culture;
- taking into account the results achieved since the last procedure of external quality assurance, within the framework of the implementation of EP 5B060700-Biology, 5B050300 Psychology systematically analyzed and implemented recommendations for the inclusion of innovative disciplines proposed by stakeholders;
- the results of research faculty quickly introduced into the educational process, content and methods of teaching disciplines in the framework of the EP "5B060700 Biology", "5B050300 Psychology»;
- within the framework of implementation of EP "5B060700 Biology" the programme of double-degree education (Vytautas Magnus University, Kaunas, Lithuania)

However, the Commission notes that the following issues relating to this standard are not fully reflected in the self-report and were not confirmed during the visit of the NEC NAAR.

EEC Recommendations

To collect new EP opportunities for interaction with universities in order to ensure academic mobility on EP .

Conduct a risk assessment and prepare a programme to reduce their impact on the effectiveness of the EP .

To systematize work on ensuring transparency of EP "5B011600 Geography" regarding improvement of awareness of interested persons of the maintenance of the plan of development of EP and processes of its formation and management system of the educational programme.

The conclusions of the EEC according to the criteria

EEC notes that this standard "educational programme" EP 5B060700-Biology, Psychology 5B050300 for 6 criteria of this standard has a strong position, according to 10 criteria satisfactory 1 the criterion of expected improvement; and in the context of the EP

5B011600 – Geography 3 criteria this standard has a strong position, according to the 12 criteria in a satisfactory position, and 2 is expected to improve.

6.2 «Information management and reporting» Standard

The evidence part

The University uses modern information systems, information and communication technologies and software to manage information adequately. The structure of information support includes the following software: automated information system of educational process management "Platonus"; electronic system IC, DB, ACS, AIS Platon, scientific library in a single educational space of the University.

The University has web resources reflecting the mission, goals and objectives of the TS on the official website www.pspu.kz. The official site EP erates in three languages: Kazakh, English, Russian.

To enhance interactivity of interaction with the contingent and facilitate feedback use social network - Vkontakte (<http://vk.com/>), Twitter (<https://twitter.com/>), "facebook" (<https://www.facebook.com/>), in addition, the University, the Department has a mobile application WhatsApp,

In all departments of the University records management is carried out in accordance with the nomenclature of cases, ensured the safety and archiving of documents is working on electronic document management. Internet access is available in the territory with WI-FI

Analytical part

For information management the platonus system, IC document management system is used. When using the system "Platonus" is provided by the management of educational and methodical information, demonstrated by the use of TS programmes and students. Every year, in order to study the views of students on the quality of educational and administrative services, a survey is conducted.

At the same time, experts note that there is no confirmation of the documentary consent to the processing of personal data of staff, employees and students. In the context of EP 5B011600 – Geography insufficient reporting information, including an assessment of the effectiveness and efficiency of scientific activities of teaching staff and students, not at the prEP er level of the internal order of documentation.

Analyzing EP on filling of the standard "information Management and reporting" on the accredited directions, the Commission notes:

Strengths/best practices

- evidence of determining the order and ensuring the protection of information, responsible for the accuracy of the analysis of information, the provision of data;
- functioning intra-University assessment of levels of performance, achievements of students and expulsion;
- an important factor is the availability of educational resources and support system for students.

However, the Commission notes that the following issues relating to this standard are not fully reflected in the self-report and were not confirmed during the visit of the NEC NAAR.

EEC Recommendations

Provide information to each employee, faculty and students about the need for documentary consent to the processing of their personal data.

To the management of EP "5B011600 Geography" to develop the mechanism of attraction to scientific researches of TS and trained for the purpose of ensuring growth of publications in domestic and foreign magazines.

Develop an internal procedure for documenting procedures for the development and quality assessment of EP "5B011600 Geography" reflecting the frequency, forms and methods of monitoring the quality of EP .

Provide the necessary training and teaching materials on the personal pages of Platonus for students in the context of EP "5B011600 Geography".

The conclusions of the EEC according to the criteria

EEC notes that according to this standard "information Management and reporting" EP "5B060700 Biology", "5B050300 Psychology" on 4 criteria of this standard there are strong positions, on 12 criteria - satisfactory and on 1 criterion improvement is supposed; and in a section EP "5B011600 Geography" on 4 criteria of this standard there are strong positions, on 11 criteria satisfactory positions and on 2 improvement is supposed.

6.3 Standard «Development and approval of the educational programme»

The evidence part

Educational programmes provide for the possibility of building an individual educational trajectory, taking into account personal needs and EP opportunities of students. The content of the EP is developed in accordance with the requirements of scientific, theoretical and practical direction of professional and social competence. The management of the EP creates a mechanism for monitoring the satisfaction of students with the activities of the University in General and individual services in particular, and the functioning of the feedback system, including the EP erational presentation of information on the results of the assessment of students' knowledge.

Employers participate annually in the development and management of the content of curricula and programmes, are reviewed taking into account the requirements of the labor market, the wishes of students and teachers.

Assessment of the quality of educational programmes in the field was carried out on the basis of the analysis of curricula, catalog of elective subjects, working curriculum for the academic year, umkd, survey of teaching staff and students.

Educational programmes on specialties contain disciplines in which implementation innovative technologies in the field of biology, geography and psychology are used, including practical training that promotes development of professional competences of students taking into account their individual interests and abilities.

The University has defined the procedure for the development and approval of the educational programme, including procedures for reviewing and monitoring the quality of educational programmes and documents. The source documents for the development of EP are SES, Tupl specialty, model curriculum (Tupr) compulsory subjects, catalog of elective disciplines (CED), the base of key and professional competencies.

To assess the quality of educational programmes and the learning process are used: survey "Teacher through the eyes of students", meetings with employers, EP en classes, mutual visits of teachers, the current control of knowledge, external evaluation of educational achievements of students, the final control of knowledge.

Analytical part

The University defined and documented the procedure for assessing the quality of EP , set the frequency, forms, methods of evaluation and monitoring of the quality of EP , developed documents that make up the structure of EP . External examination of EP is provided.

When implementing EP an important component in the coordination of actions with the work as a whole, is the effectiveness of the organization and conduct of professional practice; regular work to attract stakeholders to the development of EP ; conditionality of labor intensity of EP in Kazakhstan loans and ECTS.

Demonstrated terms of passing and conducting practices. The connection of disciplines and different types of professional practices on the formation of competencies of learning outcomes is traced, which is provided by programmes created taking into account the specifics of the EP and

the practical base, a wide range of practice bases (GKKP "Children and youth center of ecology and tourism", national center of expertise, school № 30, 34, 19, high school. Of Altynsarin, the Public Fund "Umit sbey", public Association of invalids "Rehabilitation center Samal" LLP "Center of analysis and development of interfaith relations," KSU "Pavlodar city centre for socio-psychological rehabilitation and adaptation of women", a branch of RSE on REM "Republican scientific - practical centre of medical-social problems of drug addiction").

Taking into account modern professional requirements, needs of the labor market and offers of employers the contents of EP is systematically revised and improved. The model of a graduate, EP developed the TS jointly with the employers and includes the formation of students' necessary professional knowledge and skills. At the same time, members of the EEC recommend to improve the model of the future specialist taking into account the specifics of the specialty

EEC on the basis of meetings, conversations, interviews, questionnaires for teaching staff, students familiarize themselves with the documentation notes the following:

Strengths/best practices

- the developed EP correspond to the set goals, learning outcomes defined in the Bologna Declaration;

- clearly defined and explained to graduates information on qualifications obtained at the end of the EP corresponding to the level of NSC;

- connection of disciplines and different types of professional practices on formation of competences of results of training is traced that is provided by the programmes created taking into account specifics of EP and practical base within implementation of EP "5B060700 Biology", "5B050300 Psychology»;

- proof of the participation in the development of the EP stakeholders, their recommendations to improve the quality of training, taking into account the needs of practice.

Analyzing the EP for filling the standard "Development and approval of educational programmes" on the accredited destinations, the Board notes that the following issues relative to this standard, are not fully reflected in the self-report and not confirmed during the visit of the EEC .

In order to further develop and improve the implementation of the accredited educational programme of EEC IAAR:

EEC Recommendations

To improve the model of the graduate taking into account the specifics of the EP .

Consider the possibility of training students for professional certification.

The management of EP to realize work on harmonization of the contents of the educational programme "5B011600 Geography" with similar programmes of the foreign organizations of education.

The conclusions of the EEC according to the criteria

EEC notes that this standard "Development and approval of the educational programme" EP 5B060700-Biology, Psychology 5B050300 for 6 criteria of this standard has a strong position, 5 measurements - satisfactory position and 1 the criterion of expected improvement, and in the context of the EP 5B011600 – Geography 3 criteria this standard has a strong position, for the 7 criteria for a satisfactory position, and 2 is expected to improve.

6.4 Standard «Continuous monitoring and periodic evaluation of educational programmes»

The evidence part

The University has defined the procedure for monitoring, analysis and revision of EP . The Commission on the results of the visit and the meetings noted that the monitoring mechanism is used feedback (survey, interviews, questioning students, key employers, etc.). The results of these processes lead to continuous improvement of the EP .

Information about the planned and taken actions is available to all interested persons and is presented on the official website of the University. The information collected as a result of monitoring is analyzed and brought in line with modern requirements, the latest achievements of science in a particular discipline, changing needs of society. Stakeholders are actively involved in the process of updating the EP through a high degree of awareness.

Periodically monitored to determine satisfaction: the learning process as a whole; motivation system for achievements; workload, performance and results of evaluation of the quality of training of students and graduates, as evidenced by the protocols.

Analytical part

Minutes of meetings confirm the participation of students and employers in the development of EP. Reviews of EP employers actualized entered in the contents EP the recommended discipline. Students have information about the EP, which are trained, its advantages and benefits. Members of the VEC were convinced that the system "Platonus" is monitoring the progress of students, placement of teachers umkd. The issue related to the monitoring and periodic evaluation of EP 5B011600 – Geography, in particular, the content of the programmes in the light of the latest achievements of science in specific disciplines to ensure the relevance of the taught discipline is not disclosed.

Strengths/best practices

- the content of the CED is reviewed annually with the participation of stakeholders.

In order to further develop and improve the implementation of the accredited educational programme, the Commission notes that the following issues regarding this standard "Continuous monitoring and periodic evaluation of educational programmes" are not fully reflected in the self-report and have not been confirmed during the visit of the EEC IAAR:

EEC Recommendations

To consider the possibility of expanding the range of disciplines in the context of EP "5B011600 - Geography" taking into account the latest scientific achievements.

Inform in a timely manner of any planned or undertaken actions with respect to the EP. All changes made to the EP must be published.

The conclusions of the EEC according to the criteria

EEC notes that according to this standard "Continuous monitoring and periodic evaluation of educational programmes" there are strong positions on 1 criterion, 8 - satisfactory positions and 1 criterion is expected to improve.

6.5 Standard «Student-Centered learning, teaching and performance assessment»

The evidence part

Student-centered learning helps students develop key and professional competencies and be competitive in the labor market, and become active and responsible citizens.

The management of the EP is actively working to maintain the autonomy of students to academic disciplines, through the use of interactive forms and methods of training. These are: watching videos, discussions, different types of games, project method, case method, problem lecture, etc. Constant work on the development of motivation of students is the main factor of personal and professional growth of teaching staff.

Students have the conditions for the implementation of leadership and creativity. This is facilitated by debate clubs, leisure and sports associations, active participation in collegiate bodies with the right to submit to the Academic Council issues related to improving the quality of education, the participation of students in assessing the conditions and results of training, in the formation of the content of their professional education, the development of student self-government.

The Commission notes that on the basis of the results of the participation of students accredited EP in the procedures of independent evaluation of learning outcomes, in particular departments, confirmed a satisfactory level of training.

Analytical part

Management provides academic freedom in choosing a teacher, transparency and accessibility of students to the results of evaluation, the ability to assess the professional qualities of teaching staff (questionnaire). At a sufficient level provided material and technical support of the educational process. The mechanisms of evaluation of learning outcomes, appeal, plagiarism testing, transparency of criteria and tools for assessing educational achievements of students were demonstrated to the members of the EEC. The University provides all the EP opportunities for the implementation of student-centered learning. With the predominance of satisfactory positions, there is a weak representation of own research in the field of teaching methods of academic disciplines EP 5V011600 Geography.

Strengths/best practices

- there is a system procedure that ensures transparency and objectivity of the mechanism of evaluation of learning outcomes, including appeal and complaints of students;
- demonstrated consistency, transparency, objectivity of the mechanism of evaluation of learning outcomes;
- the procedure of evaluation of learning outcomes of the EP corresponds to the planned results and objectives of the programme, which are determined on the basis of criteria and methods of evaluation.

In order to further develop and improve the implementation of the accredited educational programme, the Commission notes that the following issues regarding this standard "student-Centered learning, teaching and performance assessment" are not fully reflected in the self-report and have not been confirmed during the visit of the EEC IAAR:

EEC Recommendations

Increase the number and improve the quality of development of their own research faculty in the field of teaching methods of academic disciplines EP "5B011600 Geography" in the context of student-centered learning.

The conclusions of the EEC according to the criteria

EEC notes that according to this standard "student-Centered learning, teaching and assessment of progress" there are strong positions on 3 criteria of this standard, on 7 criteria - satisfactory positions.

6.6 Standard «Students»

The evidence part

The management of the EP demonstrates the policy of forming a contingent of students of the EP from admission to graduation and ensures transparency of its procedures. For the formation of the contingent of students, the staff of the departments carries out great career guidance work in Pavlodar region, as well as with graduates of schools of neighboring regions: Akmola (ereymentau), East Kazakhstan (Semipalatinsk) region. For the formation of the contingent annually at the University and at the faculty held an "EP en day" for students of schools of the city and region, where reference books, booklets about the University, faculty and specialty are distributed. Informational materials for admission on the website <http://pspu.kz/ru/> (section "Applicants"), regional Newspapers "Zvezda Priirtyshye" and "Egemen Kazakhstan".

In addition, in order to form a high-quality contingent of students of PSU in the structure of the faculty of additional education created the Department "Foundation", the main task of which is to prepare students for the entrance exams to the University.

The formation of the contingent of students in accordance with the legislation of the Republic of Kazakhstan and is based on the principle of election of students of higher education and educational programmes.

EP students are given equal EP opportunities and access to participate in mobility programmes. One of the most popular scientific events organized for young people are scientific and practical conferences, scientific circles, which actively contribute to the identification and support of talented young people.

To issue graduates of the European diploma Supplement in English, the University has developed a methodical instruction MI 6.02-2012 "Filling in the European diploma Supplement (DIPLOMA SUPPLEMENT)". The results of the applications provided to graduates upon their request and without charge.

Table 1 –Contingent of students EP

Year	Indicators of contingent		5B011600 – Geography	5B060700- Biology	5B050300 psychology
2019	form of training	daytime	71	51	34
		correspondence	5	-	
	Source of financing	grant	42	32	1
		contract	34	19	33
2018	form of training	daytime	66	36	34
		correspondence	11	-	
	Source of financing	grant	31	11	1
		contract	46	25	33
2017	form of training	daytime	44	33	44
		correspondence	9	-	
	Source of financing	grant	14	6	
		contract	39	27	44
2016	form of training	daytime	58	26	40
		correspondence	7	-	2
	Source of financing	grant	25	3	
		contract	40	23	42
2015	form of training	daytime	61	16	39
		correspondence	11	-	2
	Source of financing	grant	25		
		contract	53	16	41

In 2012, on the initiative of graduates created NGO "Association of graduates of PSPI".

Table 2 –Output and employment of students EP for 2018

EP	Total		Employed	
	Grant	Contract	Grant	contract
5B011600 Geography	6	2	6	2
5B060700 Biology	9	21	9	21
5B050300 psychology		19		15

Analytical part

The policy of formation of the contingent in the University is regulated and reflected in the academic policy of the University. Regularly faculty of the Department holds meetings with students of final classes, during which interviews are held, presentations are presented and booklets containing information about educational programmes are distributed. For the adaptation of students

held orientation week, where the deans of faculties and heads of the Department conducted an introductory session. Students are actively involved in the activities of the University according to the specifics of the EP : conferences, clubs, start-up, sections, debate clubs. As part of the implementation of academic mobility, students go to the University of Vytautas Magnus, Karaganda state medical University, KSU named after D. Serikbayev and KazNPU named after Abai.

The Commission notes the lack of academic mobility of the students of the EP in question. The alumni Association is not functioning actively enough.

Analyzing the EP for filling the standard "Trained" on the accredited destinations, the Board notes:

Strengths/best practices

- transparency policy of forming the contingent of EP from beginning to release;
- providing graduates with supporting documents, such as qualification, achieved results, status of education and certificate of completion;
- availability of a system to provide students with bases of practice and employment of graduates;
- availability of a guide-book for adaptation and support for applicants and foreign students;
- active stimulation of students to self-education and development of extracurricular activities.

However, the Commission notes that the following issues regarding this standard are not fully reflected in the self-report and were not confirmed during the visit of the EEC

EEC Recommendation

To work with the graduate course on their active participation in the activities of the Association of University graduates.

The conclusions of the EEC according to the criteria

EEC notes that according to this standard "Students" EP "5B060700 Biology", "5B050300 Psychology" on 4 criteria of this standard there are strong positions, on 8 - satisfactory, and in the context of EP "5B011600 Geography" on 3 criteria of this standard there are strong positions, on 9 - satisfactory positions.

6.7 Standard «Teaching staff»

The evidence part

The main provisions of the personnel policy of the University are compliance with the standard qualification characteristics for employees of educational institutions, approved by the order of the Ministry of education and science; the presence of higher and postgraduate education in the relevant specialties, productive scientific activities, as well as competence and competitiveness. Indicators on the qualitative and quantitative composition of the teaching staff confirm the availability of human resources necessary for the implementation of the full range of educational programmes and relevant qualification requirements for licensing of educational activities.

The mechanism of competitive selection, certification, professional development of teachers, which is a good motivational factor in improving professional skills. It is important to note that the management of the University directs the faculty to implement the principles of student-centered learning and principles of student-centered teaching. An important place in ensuring the priorities of the University is the development of human resources of the departments of the University.

The current order of the University ensures transparency of personnel policy: publication of textbooks and teaching AIDS the University provides free of charge; for the achievements in educational, scientific and educational work, the University management applies various measures of moral and material incentives: diplomas, letters of thanks, awards, presentation to awards; awarding diplomas and thanks to the tEP management of the University, city and region, for public work and many years of conscientious work. In addition, the University management provides

financial assistance to the faculty in publishing articles in international peer-reviewed journals with non-zero impact factor

Conditions and EP opportunities for career growth and professional development of TS are provided, which is confirmed by the annual development and implementation of the training plan. The University provides compulsory professional development for the teaching staff.

At the Department of "Geography and chemistry", which implements the EP 5B011600 Geography at the moment, the staff of 14 teachers, including ostevennyh - 8.

At the Department "General biology" implements EP 5B060700 Biology at the moment, the staff of 18 teachers, from them with a degree -10.

At the Department of Psychology implements its EP 5V050300 Psychology at the moment, the staff of 18 teachers, from them with a degree -10.

Within the framework of multilingual education, 10 members of the Department of "General biology" as an additional education received a second higher education in the specialty of foreign language teachers, have a certificate of IELTS

The University has developed an interrelated system of assessing the effectiveness of the quality of teaching, which is carried out in the following areas: the rating of the quality of professional activity of teaching staff, evaluation of the quality of professional activity of the teacher in the framework of mutual visits of classes.

As an incentive to methodical work of teaching staff the best methodological developments, manuals, textbooks of teachers are published in the publishing center of the University at the expense of the budget of the University.

Over the past 5 years (R & d) scientific results of staff of the Department are reflected in the following forms:

"Geography and chemistry" - 2 monographs, 3 manuals, 4 articles in international, peer-reviewed journals included in the base of Thomson Reuters, ScEP us. The index of citation (H-index) of publications has Shomanova Zh-1.

As part of the grant funding of the Ministry of education and science, the project "Assessment of the response of biota (and human) in the conditions of intensive pollution of the industrial center of Kazakhstan (on the example of Pavlodar)", within the grant funding of the Fund for innovation support of PSPI research projects on "Integrated assessment of the geocological situation in the Pavlodar region", "Formation of research competencies of students and schoolchildren in the subject preparation of geography".

In the framework of coEP eration and academic mobility invited Latypova Z. B., Soboleva N. P, kubrina L. V. from Bashkir state pedagogical University. M. Akmulla, in the framework of the development of internal academic mobility Shaimardanova B. H. delivered lectures for students and undergraduates of Aktobe regional University. K. Zhubanov, Eurasian national University. L. N. Gumilyov and D. Serikbayev East Kazakhstan state technical University.

"General biology" - 7 publications in foreign publications included in the database ScEP us or Thomson Reuters. The citation index (H-index) of publications have V. N. Aliyasova. - 2, Zhumabekova B. K.-1, Korogod N. P.=1, Asylbekova G. E. =1

In the framework of the University research project on the tEP ic: "Methodical provision of multilingual education in the training of future teachers of biology" prEP er information G. K., Ponomarev D. V., Zhumabekova B. K. has prepared two textbooks on the English language, published by Academy of natural Sciences, Moscow: "Biogeocenology English", "Genetics in the English language." Aliyasova V. N. as a result of the project "Study and conservation of natural (paleontological) heritage Goose flight" published a textbook for teachers and students "Paleontology of the Neogene period." The result of a great research work is the creation of a comprehensive methodological training histological material with permanent micro-preparations and a textbook (in three languages) for schoolchildren and students; under the guidance of Ponomarev D. V., Tarasovskaya N. E. et al. according to the results of the intra-University project "Preparation and production of multilingual teaching complex in biology and sets of micro-products for Universities and schools." Implementation of research work on the tEP ic: "Development of

technology of industrial production of therapeutic and preEP hylactic drink on the basis of biologically active Association of microorganisms of Kombucha" allowed Professor Zhumabekova B. K. to obtain 6 patents for inventions.

Teachers improve their skills through refresher courses, seminars, trainings and internships international programme "Nazarbayev setcalc school - Cambridge University", in the Kazakh national pedagogical University. Abay, Kazakh national University.al-Farabi, National center of excellence "Orleu", on the basis of "Nazarbayev intellectual school". Ponomarev D. V., Asylbekova G. E. Kabdolov Zh. R. read lectures using video and audio materials, practical classes are held in the form of business, intellectual games, etc.

In order to expand educational EP portunities invited Professor of Irkutsk state University V. A. Polynov, associate Professor I. I. Tupitsyn East Siberian state Academy of education, Professor of the University of göttingen.Georg-August Markus Hauck and Coima Dulamsuren, Dong Duong from Oregon State University, Professor, Tomsk state pedagogical University Baranovskoye.V. Tupitsyn I. I. associate Professor of the Department of biology and ecology of Irkutsk state University together with Zhumadilov B. Z. conducted practice for students. Gabdullin, E. S. associate Professor of Karaganda state medical University lectured on the discipline "cell Biology" for students. Zhumadilov B. Z. read a course of lectures for students at the South Kazakhstan state pedagogical University

"Psychology" - 2 monographs, 3 manuals, 2 articles in journals included in the base Thomson Reuters, ScEP us,14 publications – RSCI, 24 training and teaching AIDS. The title "Best teacher of the University" were awarded Sarsenbayeva B. G, Aplashova A. Zh.. Citation index (H-index) publications have Aplashova A = 1, Isinbayeva K. =1, Demidenko R.=1, Kulsharipova Z.=1, Tulekova G.=1, Sarsenbayeva B.=1

Visiting Professor, University of Sussex J. David Williams (UK), read a special course "Integrated course of pedagogy and psychology" in the amount of 72 hours for students. Eisman N. And associate Professor of psychology and pedagogy of Novosibirsk state pedagogical University gave a course of lectures on the subject "Practical psychology", Parfenova G. L., associate Professor of the Altai state pedagogical Institute delivered a course of lectures on the discipline "Psychology of personality". Professor of the Department of psychology of Karaganda state University. After E. A. Buketov. Amirova B. A. read a course of lectures on the discipline "Social psychology and conflictology". Associate Professor of psychology Department of PSPU Kulsharipova Z. K. conducted a course of lectures and practical training on the discipline "Pedagogical psychology" at the Department of psychology of the Academy of Kainar, Almaty. In 2019, it is planned to invite Amirova B. A., Professor of the Department of psychology of Karaganda state University. After E. A. Buketov, Burdina E. And Professor of the Department of psychology of Pavlodar state University. S. Toraihyrov to give lectures.

Winner of the international grant programme "Erasmus Mundus CASIAIII" and, K. PS.D., associate Professor of the Department of psychology Koliukh O. A. in a 2015 research internship at the Department of experimental psychology faculty of psychology, Universidadde Granada (Granada, Spain) research tEP ic: "Cross-cultural difference sinthe manifestation...". PhD Pak T. V. in 2016 took part in the X International scientific Congress on addictology with the report "Addiction and psychotherapy" in Tehran (Iran).

The Department of science and the Council of young scientists annually announce a competition for young scientists of the University "Best young scientist." Every year the results of the University ranking of the teaching staff of PSPU are summed up.

Analytical part

In General, teaching staff in the cluster meet the requirements, provides information about the teachers on the pages of the Department of the University website, internal mobility of teaching staff, continuous training in the direction of specialization. Members of the Commission note the sufficient level of publication activity of the TS EP 5B060700 Biology, 5B050300 Psychology in peer-reviewed journals, there is a citation Index (H-index) publications.

The programme of actions aimed at the development of young TS, stimulation for the publication of scientific articles with impact factor is presented to a sufficient extent. There is insufficient information about the invitation as a teacher of practitioners in the relevant industry, specialists from among employers engaged in this professional field.

In General, there are good conditions for fruitful work and scientific activities of the faculty. During the meeting, interviews and interviews with Vice-rectors, deans, heads of departments, heads of departments, teaching staff, as well as through the survey data, got acquainted with the infrastructure of the University, material, technical and information and methodological resources, as well as with the necessary documents.

The results of the TS survey assesses the availability of necessary scientific and educational literature in the library is very well - 64,3%, good for 34.5%; 61.9% of a very well-organized work to improve the qualifications of teachers, 36.9 per cent is good; 64,7% - often held master classes, reading with the participation of practitioners and 21.2% sometimes 10.6% of - very often; do they participate in the learning process additionally, visiting professors 54.1 per cent often, and 35.3 % - sometimes, very good relationship with the students is 96.5%, good is -3.5%

Analyzing EP on filling of the standard "Faculty" on the accredited directions, the Commission notes:

Strengths/best practices

- provides an EP opportunity for career and professional growth, stimulates the publication of scientific articles with impact factor;
- foreign and domestic teachers are involved for lectures in the context of EP "5B060700 Biology", "5B050300 Psychology»;
- within the framework of multilingual education of the faculty of the Department of "General biology" as an additional education 10 members of the Department received a second higher education in the specialty of foreign language teachers, have IELTS certificate.

However, the Commission notes that the following issues regarding this standard are not fully reflected in the self-report and were not confirmed during the visit of the EEC

EEC Recommendations

- to attract to teaching practitioners of the relevant industry, specialists from among employers engaged in this professional field;
- to consider the possibility of expanding the scientific activities of the faculty in the context of EP "5B011600 Geography" on publications of scientific and methodological results in domestic and foreign publications;
- attraction of foreign and domestic teachers for lectures, seminars within implementation of EP "5B011600 Geography".

The conclusions of the EEC according to the criteria

EEC notes that this standard "Faculty" on 4 criteria this standard has a strong position on an 8 - satisfactory.

6.8 Standard «Educational resources and student support systems»

The evidence part

The material and technical resources and infrastructure of the University are sufficient to ensure the necessary quality of education. The University has all the conditions for the training of students, research and publication of the results of research conducted by the faculty, staff and students.

Educational process is conducted in 7 buildings with a total area of over sqm 29550,4 Academic buildings equipped with modern educational and scientific laboratories.

To prepare students EP "5B011600 Geography" at the Department assigned 2 lecture, 4 classrooms. The total area of classrooms and laboratories is 450,8 sq. m.

For realization of EP "5B060700 Biology" there is a necessary classroom Fund: computer classes, specialized educational laboratories of functional morphology and histology, probe microscope of anatomy, morphology and ecology of animals, the scientific center of biocenology and ecological researches equipped according to requirements and the Museum complex which give the chance not only for carrying out laboratory and practical occupations, but also carrying out scientific researches of TS.

For the implementation of EP "5V050300" psychology of the features include 9 classrooms, 1 language laboratory system, 6 classrooms with access to the Internet, 5 computer classes.

The sports complex includes 6 specialized sports halls (game, gymnastic, wrestling, hall of General physical training, tennis and Boxing), a 25-meter pool for 6 tracks, a dry swimming hall, 3 outdoor areas (mini-football field, basketball court, beach volleyball). In the building of the pool and in the hostel there are gyms.

In the academic buildings there is an Assembly hall, a buffet, a dining room, 3 medical facilities, a reading room and a TV room, access to WI-FI.

The University opened a student service Center (DSP), also opened a "honesty Shop".

Nonresident students live in the Homes of students № 1, № 2.

The University uses a system to prevent plagiarism "anti-Plagiarism". All work and projects for thesis work are checked through the system and the compliance assessment.

For providing educational and scientific processes with necessary literature the General Fund of library makes 490412 copies, including scientific literature – 90537 copies, educational literature – 356771 copies, educational and methodical – 841 copies, other – 42263 copies.

Table 3 –Availability of the Fund of educational and methodical literature

Book collection		5B011600 Geography	5B060700-Biology	5B050300 Psychology
scientific literature	Kazakh	891	1025	576
	Russian	521	540	1105
	English	119	168	4
periodicals	Kazakh	40	39	41
	Russian	15	10	11
	English	-	-	-
textbooks	Kazakh	3010	3399	2369
	Russian	1627	1780	1691
	English	310	554	51
CD	Kazakh	8	30	24
	Russian	10	9	4
	English	1	12	-
digitized books	Kazakh	14	59	31
	Russian	88	235	183
	English	2	10	1

The library has an electronic catalog, created on the basis of software "IRBIS 64", library system rntb (DB INTEGRUM-TECHNO (Rus.), EBSCO, GMID (eng.), has access to RMB resources, as well as to foreign databases of electronic resources of Clarivate Analytics (Tomson Reuters), Springerlink.

Modern technological infrastructure includes a powerful material and technical base and a developed network structure that unites all buildings, information resources: database, ACS, AIS "Platonus", scientific library in a single educational space of the University.

Buildings of educational buildings and dormitories are provided with ramps, Parking for disabled people is provided, doorways in classrooms allow a wheelchair to pass.

Applicants are provided with a guide-guide, academic calendar, Code of honor of the student, in addition, on the stands and on the website of the University there is detailed information.

Every year in autumn and spring, the Department of international cooperation and academic mobility announces a competition among students wishing to leave within the framework of academic mobility in Europe. Students are informed and have the opportunity to study in the framework of academic mobility in the Republic of Kazakhstan, the Russian Federation and Europe.

In General, the continuous development and improvement of material, information and library resources used for the organization of training and education are sufficient to fulfill the stated mission, goals and objectives and meet the requirements of accredited EP.

Analytical part

EEC confirms the existence of support systems for students, including support through the University website, during a visual inspection of the facilities of the material base, members were convinced that to ensure the educational process of EP all the necessary conditions of educational and material assets.

During the visit, EEC had the opportunity to use the system of AIS Plato for the development of EP "5B060700 Biology", "5B050300 Psychology". For the implementation of the programme of double-degree education EP "5B060700 Biology" together with the University of Vytautas Magnus (Kaunas, Lithuania) created all conditions for high-quality scientific work in biological and environmental areas.

All theses, educational and methodical works of the faculty, subject to publication or publication are tested to prevent plagiarism "AntiPlagiat".

Buildings and structures of the University meet the current sanitary standards and fire safety requirements.

According to the results of the survey of students with support of educational materials in the learning process 89.7% fully satisfied, 10.3% partially satisfied; 89.7 % fully satisfied, 8.7% partially satisfied with the availability of library resources; 84.1% fully satisfied with classrooms, classrooms for small groups; 80.2% fully satisfied with the students safe, comfortable and modern facilities and equipment, 85.7% fully satisfied with the provision of the hostel.

Analyzing EP on filling of the standard "Educational resources and systems of support of students" in the accredited directions, the Commission notes:

Strengths/best practices

- free access to educational Internet resources, Wi-Fi coverage throughout the organization of education;

- there is a practice of examination of research (system "AntiPlagiat" theses);

- presented sufficient material and technical base in the context of EP 5B060700-Biology, 5B050300 Psychology;

- compliance with the safety requirements of the learning process.

Analyzing the EP's content standard for accredited destinations, the Board notes that, with respect to this standard the following questions are not fully reflected in the self-report and not confirmed during the visit of the EEC IAAR and recommends:

The recommendations of the EEC

For the full development of the discipline "Cartography with the basics of topography" in the context of EP "5B011600 Geography" to find the opportunity to purchase ArcGIS software similarly used in the relevant industries.

The conclusions of the EEC according to the criteria

EEC notes that according to this standard "Educational resources and systems of support of students" EP "5B060700 Biology", "5B050300 Psychology" on 2 criteria of this standard there are strong positions, on 8 - satisfactory, and in a section EP "5B011600 Geography" on 1 criterion of this standard there is a strong position, on 8 - satisfactory positions and on 1 criterion assume improvements.

6.9 Standard «Public Information»

The evidence part

PSPU is a regional University, so the issue of image and information about the activities of the University is very relevant, following the principles of openness and accessibility to the public, the University openly publishes complete and accurate information about the activities of the University, admission rules, educational programmes, terms and form of training, the advantages of the University and each faculty, contact and other useful information about the activities of the University and the implementation of educational programmes is available on the official website www.pspu.kz

To inform the public about the activities of PSPU departments that implement accredited EP : geography and chemistry, General biology and psychology developed information resources that allow you to get information from the organization of the educational process to all major events held by the University (Newspapers, magazines, TV channels).

All important events, achievements of faculty and students of departments are covered on the website. The University annually reprinted advertising and information booklet, made image products with the logo of PSPU, prepared and posted on the website, in the newspaper "PMPI khabarshysy". In the dissemination of information also involved social networks, such as V Kontakte (<http://vk.com/>), Twitter (<https://twitter.com/>), "facebook" (<https://www.facebook.com/>).

Within the framework of career guidance work, booklets on accredited EP are updated, which are distributed throughout the Pavlodar region to secondary schools and colleges. Staff of departments act on television, in Newspapers and magazines, in the media.

Analytical part

EEC confirms the availability of information resources: booklets, Newspapers, as well as social networks. For control and submission of information to the website of the Department are responsible for each Department. TS regularly act on television and radio, conduct public lectures.

Information about the University's activities is reflected on the website, but showed a lack of information in three languages (Kazakh, Russian, English).

Analysis of the information provided by the media showed a sufficient level of public information implemented EP.

The survey of students conducted during the visit of EEC IAAR showed that the satisfaction of students with information about the courses of EP, academic degrees are fully satisfied – 86.5 % are fully satisfied, partially satisfied – 10.3 % of students

Analyzing EP on filling of the standard "Informing the public" on the accredited directions, the Commission notes:

Strengths/best practices

- availability of adequate and objective information on TS;
- provided information on the possibility of qualifying for EP information on passing scores and training opportunities;
- awareness of students and stakeholders about the activities and implementation of the EP ;
- placement of information and links to external resources on the results of external evaluation procedures.

Analysing the EP's content standard for accredited destinations, the Board notes that, with respect to this standard the following questions are not fully reflected in the self-report and not confirmed during the visit of the EEC NAAR and recommends:

EEC Recommendation

Timely update the site in three languages.

The conclusions of the EEC according to the criteria

EEC notes that according to this standard "public Information" on 2 criteria of this standard have 3 strong positions, on 10 - satisfactory positions.

6.10 Standard «Standards in the context of individual specialties»

The evidence part

During the work, the Commission made sure that the material and technical base is sufficient to support the educational process of educational programmes and the implementation of the mission, goals and objectives. The University has the necessary classroom Fund, its own dormitories, computer classes, methodical study, gyms, equipment, which correspond to the objectives of the educational programmes of the University. The University has specialized classrooms. Educational materials, software, educational literature are available for all students.

The main purpose of the educational programme in the field is to train highly qualified personnel in demand in the labor market, to move from the disciplinary principle to the integration of the specialty, i.e. the training of universal specialists with broad basic training and key competencies specific to higher education. To support the educational process and the training of highly qualified personnel, the University has a library Fund, there is an automated library and information system that meets international standards.

The content of educational programmes is focused on credit technology. The EP is aimed at interdisciplinary orientation, is practice-oriented. The main modules of the EP are developed by analyzing the needs of the market, trends in the development of world science, the experience of implementing such educational programmes in leading foreign universities. To support the educational process and the training of highly qualified personnel, the University has a library Fund.

Analytical part

Analyzing the EP on the content of the standard "Standards in the context of individual specialties" in accredited areas, the Commission notes the availability of modern and relevant data on educational programmes for teachers and students; created conditions for the implementation of educational standards of higher education; availability of the University website; free access to educational Internet resources, free Wi-Fi; providing students with educational and methodical publications through the use of an electronic library. The results of research faculty quickly implemented in the educational process, the content and methods of teaching disciplines in the implementation of EP 5B060700-Biology, 5B050300 Psychology, in the implementation of EP 5B060700-Biology EP creates a programme of double-degree education

Analyzing the EP on the content of the standard "Standards in the context of individual specialties" in the accredited areas, the Commission notes that the following issues relating to this standard are fully reflected in the self-report and were not confirmed during the visit of the EEC IAAR.

EEC Recommendations

EP "060700 Biology" to expand the relationship of theoretical knowledge with practice through dual training.

The conclusions of the EEC according to the criteria

EEC notes that according to this standard "Standards in the context of certain specialties" have satisfactory positions.

(VII) REVIEW STRENGTHS/GOOD PRACTICES FOR EACH STANDARD

1. A clear distribution of responsibilities in the implementation of the EP .
2. The management implements the mechanism of formation of the plan of development of EP and monitoring of its implementation taking into account needs of TS, trained, employers and society, and also makes decisions on continuous improvement of EP ;
3. The development of a culture of quality assurance.

4. The results achieved since the last procedure of external quality assurance are taken into account in the framework of the implementation of EP "5B060700 Biology", "5B050300 Psychology" systematically analyzed and implemented recommendations for the inclusion of innovative disciplines proposed by stakeholders.

5. The results of research faculty quickly introduced into the educational process, the content and methods of teaching disciplines in the framework of the EP "5B060700-Biology", "5B050300 Psychology".

6. As part of the implementation of the EP "5B060700 Biology" EP creates a programme of double-degree education (Vytautas Magnus University, Kaunas, Lithuania).

7. Evidence of determining the order and ensuring the protection of information, responsible persons for the accuracy of the analysis of information, the provision of data.

8. There is an intra-University assessment of academic performance, achievements of students and expulsion.

9. An important factor is the availability of educational resources and support system for students.

10. Procedures for the development and approval of EP at the institutional level are defined and documented in a timely manner.

11. The developed EP correspond to the set goals, learning outcomes defined in the Bologna Declaration.

12. Information on qualifications obtained at the end of the MTO corresponding to the NSC level is clearly defined and explained to graduates.

13. The connection of disciplines and different types of professional practices on the formation of competencies of learning outcomes is traced, which is provided by programmes created taking into account the specifics of the EP and the practical base in the framework of the EP "5B060700 Biology", "5B050300 Psychology".

14. The proof of participation in the development of EP stakeholders, their recommendations to improve the quality of training, taking into account the needs of practice.

15. The content of the CED is reviewed annually with the participation of stakeholders.

16. A systematic procedure is in place to ensure transparency and objectivity in the evaluation of learning outcomes, including appeals and complaints from students.

17. The consistency, transparency, objectivity of the mechanism of evaluation of learning results are demonstrated.

18. The procedure for assessing the learning outcomes of the EP is consistent with the planned outcomes and objectives of the programme, which are determined on the basis of evaluation criteria and methods.

19. Transparency of the policy of formation of the contingent, studying EP from receipt to release.

20. Providing graduates with supporting documents, such as qualification, achieved results, education status and certificate of completion.

21. Availability of a system of support, training bases of practice and employment of graduates.

22. Availability of a guide-book for adaptation and support for applicants and foreign students.

23. Active stimulation of students to self-education and development of extracurricular activities.

24. It provides an EP opportunity for career and professional growth, stimulates the publication of scientific articles with impact factor.

25. Foreign and domestic teachers are involved for lectures in the context of EP "5B060700 Biology", "5B050300 Psychology".

26. As part of the multilingual education of the faculty of the Department of "General biology" as an additional education 10 members of the Department received a second higher education in the specialty of foreign language teachers, have a certificate of IELTS.

27. Free access to educational Internet resources, Wi-Fi coverage throughout the organization of education.
28. There is a practice of examination of research (system "Antiplagiat" thesis).
29. Presented sufficient material and technical base in the context of EP "5B060700 Biology", "5B050300 Psychology".
30. Compliance with the safety requirements of the learning process.
31. Availability of adequate and objective information on TS.
32. Provides information on the possibility of qualification by EP information about the passing score and educational EP opportunities.
33. Awareness of students and stakeholders about the activities and implementation of the EP.
34. Placement of information and links to external resources as a result of external evaluation procedures.

(VIII) REVIEW OF THE RECOMMENDATION ON IMPROVING THE QUALITY OF

1. To consider new areas of cooperation with universities in order to ensure academic mobility on EP .
2. To assess risks and prepare a programme to reduce their impact on the effectiveness of EP.
3. To systematize work on ensuring transparency of EP "5B011600 Geography" regarding improvement of awareness of interested persons of the maintenance of the plan of development of EP and processes of its formation and management system of the educational programme.
4. Provide information to each employee, faculty and students about the need for documentary consent to the processing of their personal data.
5. To the management of EP "5B011600 Geography" to develop the mechanism of attraction to scientific researches of TS and trained for the purpose of ensuring growth of publications in domestic and foreign magazines.
6. Develop an internal procedure for documenting procedures for the development and quality assessment of EP "5B011600 Geography" reflecting the frequency, forms and methods of monitoring the quality of EP .
7. Provide the necessary training and teaching materials on the personal pages of Platonus for students in the context of EP "5B011600 Geography".
8. To improve the model of the graduate taking into account the specifics of the EP.
9. Consider the possibility of training students for professional certification.
10. The management of EP to realize work on harmonization of the contents of the educational programme "5B011600 Geography" with similar programmes of the foreign organizations of education.
11. To consider the possibility of expanding the range of disciplines in the context of EP "5B011600 Geography" taking into account the latest scientific achievements.
12. Inform in a timely manner of any planned or undertaken actions with respect to the EP . All changes made to the EP must be published.
13. Increase the number and improve the quality of development of their own research faculty in the field of teaching methods of academic disciplines EP "5B011600 Geography" in the context of student-centered learning.
14. To work with the graduate course on their active participation in the activities of the Association of University graduates
15. To involve in teaching practitioners of the relevant industry, specialists from among employers engaged in this professional field.

16.To consider the possibility of expanding the scientific activities of the faculty in the context of EP "5B011600 Geography" on publications of scientific and methodological results in domestic and foreign publications.

17.Attraction of foreign and domestic teachers for lectures, seminars within implementation of EP "5B011600 Geography".

18.For the full development of the discipline "Cartography with the basics of Geography" in the context of EP "5B011600 Geography" to find the opportunity to purchase ArcGIS software similarly used in the relevant industries.

19.Timely update the site in three languages

20.EP "060700 Biology": to expand the relationship of theoretical knowledge with practice through dual training.



Appendix 1.

Evaluation table "SPECIALISED PROFILE PARAMETERS"

Educational programme «060700 Biology»

RSE on PCV "Pavlodar state pedagogical University" MES RK

№	№	Criteria of assessment	Position of the organisation of education
---	---	------------------------	---

			Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard«Educational programme management»						
1	1	The University must have a published quality assurance policy.	+			
2	2	Quality policy should reflect the link between research, teaching and learning.		+		
3	3	The University should demonstrate the development of a culture of quality assurance, including in the context of EP	+			
4	4	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint double-degree education and academic mobility		+		
5	5	The management of the EP ensures transparency of the development plan of the EP based on the analysis of its functioning, the real positioning of the University and the focus of its activities to meet the needs of the state, employers, stakeholders and students.		+		
6	6	The management of the EP demonstrates the functioning of mechanisms for the formation and regular review of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP	+			
7	7	The management of the EP should involve representatives of stakeholder groups, including employers, trainees and TS, in the development of the EP.		+		
8	8	The management of the EP should demonstrate the individuality and uniqueness of the development plan of the EP, its consistency with national development priorities and development strategy of the organization of education		+		
9	9	The University should demonstrate a clear definition of those responsible for business processes, within the EP, a clear distribution of job responsibilities of staff, the division of functions of collegial bodies.		+		
10	10	The management of the EP should provide evidence of the transparency of the educational programme management system.		+		
11	11	The management of the EP should demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.		+		
12	12	The management of the EP should manage the risks			+	
13	13	The management of the EP should ensure the participation of representatives of interested persons (employers, teachers, students) in the collective management bodies of the educational programme, as well as their representativeness in decision-making on the management of the educational programme	+			
14	14	The University should demonstrate innovation management in the framework of the EP, including the analysis and	+			

		implementation of innovative prEP osals.				
15	15	The EP management should demonstrate evidence of EP enness and accessibility to learners, faculty, employers and other stakeholders.		+		
16	16	Management of the EP should be trained in education management programmes		+		
17	17	The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account in preparing for the next procedure.	+			
Total in the Standard			6	10	1	0
Standard «Information management and reporting»						
18	1	The University should ensure the functioning of the system of collection, analysis and management of information through the use of modern information and communication technologies and software.		+		
19	2	The management of the EP should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3	Within the framework of the EP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the units and departments of scientific research.		+		
21	4	The University should establish the frequency, forms and methods of evaluation of management of EP, the activities of collegial bodies and structural units, senior management, implementation of research projects.		+		
22	5	The University should demonstrate the order and protection of information, including the identification of those responsible for the accuracy and timeliness of information analysis and reporting.		+		
23	6	An important factor is the involvement of students, employees and teaching staff in the processes of collection and analysis of information, as well as decision-making based on them		+		
24	7	The management of the EP should demonstrate that there is a mechanism for communication with learners, workers and other stakeholders, including conflict resolution mechanisms.		+		
25	8	The University should provide a measure of the degree of satisfaction of the needs of faculty, staff and students within the framework of EP and demonstrate evidence of elimination of the found shortcomings.		+		
26	9	The University should evaluate the effectiveness and efficiency of activities, including in the context of EP		+		
		The information collected and analyzed by the University within the EP should take into account:				
27	10	key performance indicator;		+		
28	11	dynamics of the contingent of students in the context of forms and types;		+		
29	12	the level of academic achievement, student achievements, etc;	+			
30	13	satisfaction of students with the implementation of EP and the quality of education at the University;	+			
31	14	availability of educational resources and support systems for students		+		
32	15	employment and career growth of graduates	+			
33	16	Students, employees and teaching staff must document their consent to the processing of personal data			+	
34	17	The guidebook of the EP should facilitate the provision of all necessary information in the relevant fields of science.	+			
Total in the Standard			4	12	1	0
Standard «Development and approval of the educational programme»						
35	1	The University should define and document the procedures for the develop ment of EP and their approval at the institutional	+			

		level.				
36	2	The guidebook of the EP should ensure that the developed EP meets the stated objectives, including the expected learning outcomes	+			
37	3	The EP guide should ensure that the developed models of the EP graduate describing the learning outcomes and personal qualities are available		+		
38	4	EP leadership must demonstrate the conduct of external examinations EP		+		
39	5	The qualifications obtained at the end of the EP should be clearly defined, clarified and correspond to a certain level of the NSC.	+			
40	6	The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes	+			
41	7	An important factor is the ability to prepare students for professional certification.			+	
42	8	The management of the EP should provide evidence of the participation of students, faculty and other stakeholders in the development of the EP, ensuring their quality.	+			
43	9	The complexity of EP must be clearly defined in the Kazakhstan credits and ECTS	+			
44	10	Management EP should provide the content of academic disciplines and learning outcomes level (bachelor, master, doctoral).		+		
45	11	The structure of the EP should provide for different activities corresponding to the learning outcomes.		+		
46	12	An important factor is the presence of joint EP with foreign educational organizations.	+			
Total in the Standard			6	5	1	0
Standard «Continuous monitoring and periodic evaluation of educational programmes»						
47	1	The University should conduct monitoring and periodic evaluation of the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of EP		+		
		Monitoring and periodic evaluation of the EP should consider:				
48	2	the content of the programmes in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;		+		
49	3	Changes in the needs of society and the professional environment;		+		
50	4	Workload, academic performance and graduation;		+		
51	5	Effectiveness of students' assessment procedures:		+		
52	6	Expectations, needs and satisfaction of students with EP training;		+		
53	7	Educational environment and support services, and their compliance with the objectives of the EP ;		+		
54	8	The University and the management of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.	+			
55	9	All stakeholders should be informed of any planned or undertaken actions with respect to the EP. All changes made to the EP must be published.			+	
56	10	The management of the EP should ensure that the content and structure of the EP are reviewed in the light of changes in the labour market, employers' requirements and social demands of the society.		+		
Total in the Standard			1	8	1	0
Standard «Student-centered learning, teaching and performance assessment»						

57	1	The leadership of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2	The guidebook of the EP should ensure the use of different forms and methods of teaching and learning.		+		
59	3	An important factor is the availability of own research in the field of teaching methods of academic disciplines EP.		+		
60	4	The guidebook of the EP should demonstrate the existence of a feedback system on the use of different teaching methods and evaluation of learning outcomes		+		
61	5	The leadership of the EP should demonstrate support for the autonomy of students, with simultaneous guidance and assistance from the teacher.		+		
62	6	EP leadership must demonstrate the existence of procedures for responding to complaints of students.	+			
63	7	The University should ensure consistency, transparency and objectivity of the learning assessment mechanism for each EP, including appeal.	+			
64	8	The University should ensure that the procedures for assessing the learning outcomes of students EP planned learning outcomes and objectives of the programme. The criteria and methods of evaluation for the EP should be published in advance.	+			
65	9	The University should identify mechanisms to ensure the development of each graduate EP learning outcomes and ensure the completeness of their formation.		+		
66	10	Evaluators should be familiar with modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total in the Standard			3	7	0	0
Standard «Students»						
67	1	The University should demonstrate the policy of formation of the contingent of students in the context of EP from admission to graduation and ensure transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) should be defined, approved and published.	+			
68	2	The management of the EP should demonstrate the implementation of special adaptation and support programmes for newly enrolled and foreign students	+			
69	3	The University must demonstrate its compliance with the Lisbon Convention on recognition.		+		
70	4	The University should cooperate with other educational institutions and national centers" EurEP ean network of national information centers for academic recognition and mobility /national academic information centers of Recognition " ENIC / NARIC to ensure comparable recognition of qualifications»		+		
71	5	The management of the EP should demonstrate the existence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
72	6	The University should provide an EP opportunity for external and internal mobility of students, EP, as well as assist them in obtaining external grants for training.		+		
73	7	The management of the EP should make the maximum amount of effort to provide students with places of practice, to promote the employment of graduates, to maintain communication with them.	+			
74	8	The University must provide the graduates of the EP with		++		

		documents confirming the qualifications obtained, including the achieved learning results, as well as the context, content and status of the education received and evidence of its completion.				
75	9	An important factor is the monitoring of employment and professional activity of graduates, EP.		+		
76	10	The leadership of the EP should actively encourage students to self-education and development outside the main programme (outside the training activities).		+		
77	11	An important factor is the presence of the existing Association of alumni Association		+		
78	12	An important factor is the availability and support mechanism for gifted students	+			
Total in the Standard			4	8	0	0
Standard «Teaching staff»						
79	1	The University should have an objective and transparent personnel policy, including in the context of the EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.	+			
80	2	The University should demonstrate the compliance of the staff potential of the faculty with the University development strategy and the specifics of the EP.		+		
81	3	The management of the EP should demonstrate a sense of responsibility for its employees and ensure a favourable working environment for them.		+		
82	4	The leadership of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5	The University should determine the contribution of TS EP in the implementation of the development strategy of the University, and other strategic documents.	+			
84	6	The University should provide EP opportunities for career growth and professional development of TS EP.	+			
85	7	Manual EP should bring to the teaching practices of the respective industries	+			
86	8	The leadership of the EP should ensure targeted actions for the development of young teachers.		+		
87	9	The University should demonstrate the motivation of professional and personal development of teachers of EP, including the promotion of both the integration of research and education, and the use of innovative teaching methods.		+		
88	10	An important factor is the active use of information and communication technologies in the educational process (for example, on-line training, portfolio, MOE, etc.).)		+		
89	11	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.		+		
90	12	An important factor is the involvement of TS EP in the life of society (the role of TS in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programmes, etc.).)	+			
Total in the Standard			4	8	0	0
Standard «Educational resources and student support systems»						
91	1	The management of the EP should demonstrate the adequacy of logistical resources and infrastructure.		+		
92	2	EP leadership must demonstrate the existence of procedures for support of different groups of students, including informing and consulting		+		
		The management of the EP should demonstrate the compliance of information resources with the specifics of the EP, including				
93	3	technological support for students and faculty according to the		+		

		EP (e.g. online training, modeling, databases, data analysis programmes)				
94	4	library resources, including the Fund of educational, methodical and scientific literature on General education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5	examination of the results of research, final works, theses on plagiarism;	+			
96	6	access to educational Internet resources;		+		
97	7	the functioning of WI-FI in the territory of the organization of education.		+		
98	8	The University should strive to ensure that the educational equipment and software used for the development of educational programmes are similar to those used in the relevant industries.		+		
99	9	The University must ensure compliance with safety requirements in the learning process.		+		
100	10	The University should strive to take into account the needs of different groups of students in the context of EP (adults, workers, foreign students, as well as students with disabilities).		+		
Total in the Standard			2	8	0	0
Standard «Public information»						
		The information published by the University within the EP should be accurate, objective, relevant and should include:				
101	1	implemented programmes, indicating the expected learning outcomes;		+		
102	2	information on the possibility of qualification at the end of EP ;		+		
103	3	information on teaching, training, assessment procedures;		+		
104	4	information about credit points and training EP opportunities provided to students		+		
105	5	information about the employment EP opportunities of graduates.		+		
106	6	The leadership of the EP should use a variety of ways to disseminate information, including media, information networks to inform the General public and stakeholders	+			
107	7	Public awareness should include support and clarification of the country's national development programmes and the higher and postgraduate education system	+			
108	8	The University should publish audited financial statements on its own web resource, including in the context of EP		+		
109	9	The University should demonstrate the reflection on the web resource of information characterizing the University as a whole and in the context of EP	+			
110	10	An important factor is the availability of adequate and objective information about the TS EP, in the context of persons.		+		
111	11	An important factor is to inform the public about cooperation and interaction with partners in the framework of the EP, including scientific and consulting and organizations, business partners, social partners and educational organizations.		+		
112	12	The University should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13	An important factor is the participation of the University and implemented EP a variety of external evaluation procedures.		+		
Total in the Standard			3	10	1	0
Standards in the context of specialties. «5V050300 PSYCHOLOGY»						
114	1	The management of the EP should demonstrate that the graduates of the programme have theoretical knowledge in the field of psychology and skills in communication, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students;		+		
115	2	The leadership of the EP should demonstrate the literacy of graduates of the programme in the field of information		+		

		technology.				
116	3	Management of the EP should demonstrate the presence in the programme of disciplines that teach innovative methods of teaching and training planning, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies/ situations, the use of multimedia);		+		
117	4	EP leadership must demonstrate the availability of students ' ability to teach skills to self-study;		+		
118	5	The EP should focus on different types of practices: - attending lectures and classes given by teachers - holding of special seminars and discussions on the latest methodologies and technologies of training - within the framework of the programme, students should be able to listen to at least one discipline in the field of their specialization taught by a practitioner		+		
119	6	Within the framework of the EP, students should be provided with knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management		+		
Total in the Standard			0	6	0	0
Standards in the context of specialties. «5B060700 BIOLOGY»						
120	1	The management of the EP should demonstrate that the graduates of the programme have theoretical knowledge in the field of psychology and skills in communication, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students;		+		
121	2	The leadership of the EP should demonstrate the literacy of graduates of the programme in the field of information technology.		+		
122	3	Management of the EP should demonstrate the presence in the programme of disciplines that teach innovative methods of teaching and training planning, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies/ situations, the use of multimedia);		+		
123	4	EP leadership must demonstrate the availability of students ' ability to teach skills to self-study;		+		
124	5	The EP should focus on different types of practices: - attending lectures and classes held by teachers - holding of special seminars and discussions on the latest methodologies and technologies of training - within the framework of the programme, students should be able to listen to at least one discipline in the field of their specialization taught by a practitioner		+		
125	6	Within the framework of the EP, students should be provided with knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management		+		
Total in the Standard			0	5	0	0
TOTAL			33	88	4	0

**Educational programme «5B011600 Geography», «5B050300 Psychology»
RSE on PCV "Pavlodar state pedagogical University" MES RK**

№	№	Criteria of assessment	Degree of accordance			
			Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard «Educational programme management»						
1	1	The University must have a published quality assurance policy.	+			
2	2	Quality policy should reflect the link between research, teaching and learning.		+		
3	3	The University should demonstrate the development of a culture of quality assurance, including in the context of EP	+			
4	4	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint double-degree education and academic mobility		+		
5	5	The management of the EP ensures transparency of the development plan of the EP based on the analysis of its functioning, the real positioning of the University and the focus of its activities to meet the needs of the state, employers, stakeholders and students.		+		
6	6	The management of the EP demonstrates the functioning of mechanisms for the formation and regular review of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP	+			
7	7	The management of the EP should involve representatives of stakeholder groups, including employers, trainees and TS, in the development of the EP.		+		
8	8	The management of the EP should demonstrate the individuality and uniqueness of the development plan of the EP, its consistency with national development priorities and development strategy of the organization of education		+		
9	9	The University should demonstrate a clear definition of those responsible for business processes, within the EP, a clear distribution of job responsibilities of staff, the division of functions of collegial bodies.		+		
10	10	The management of the EP should provide evidence of the transparency of the educational programme management system.		+		
11	11	The management of the EP should demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.		+		
12	12	The management of the EP should manage the risks			+	
13	13	The management of the EP should ensure the participation of representatives of interested persons (employers, teachers,			+	

		students) in the collective management bodies of the educational programme, as well as their representativeness in decision-making on the management of the educational programme				
14	14	The University should demonstrate innovation management in the framework of the EP, including the analysis and implementation of innovative projects.		+		
15	15	The EP management should demonstrate evidence of openness and accessibility to learners, faculty, employers and other stakeholders.		+		
16	16	Management of the EP should be trained in education management programmes		+		
17	17	The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account in preparing for the next procedure.	+			
Total in the Standard			3	12	2	0
Standard «Information management and reporting»						
18	1	The University should ensure the functioning of the system of collection, analysis and management of information through the use of modern information and communication technologies and software.		+		
19	2	The management of the EP should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3	Within the framework of the EP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the units and departments of scientific research.		+		
21	4	The University should establish the frequency, forms and methods of evaluation of management of EP, the activities of collegial bodies and structural units, senior management, implementation of research projects.		+		
22	5	The University should demonstrate the order and protection of information, including the identification of those responsible for the accuracy and timeliness of information analysis and reporting.		+		
23	6	An important factor is the involvement of students, employees and teaching staff in the processes of collection and analysis of information, as well as decision-making based on them		+		
24	7	The management of the EP should demonstrate that there is a mechanism for communication with learners, workers and other stakeholders, including conflict resolution mechanisms.		+		
25	8	The University should provide a measure of the degree of satisfaction of the needs of faculty, staff and students within the framework of EP and demonstrate evidence of elimination of the found shortcomings.		+		
26	9	The University should evaluate the effectiveness and efficiency of activities, including in the context of EP		+		
		The information collected and analyzed by the University within the EP should take into account:				
27	10	key performance indicator;		+		
28	11	dynamics of the contingent of students in the context of forms and types;		+		
29	12	the level of academic achievement, student achievements, etc;	+			
30	13	satisfaction of students with the implementation of EP and the quality of education at the University;	+			
31	14	availability of educational resources and support systems for students		+		
32	15	employment and career growth of graduates	+			
33	16	Students, employees and teaching staff must document their			+	

		consent to the processing of personal data				
34	17	The guidebook of the EP should facilitate the provision of all necessary information in the relevant fields of science.	+			
Total in the Standard			4	11	2	0
Standard «Development and approval of the educational programme»						
35	1	The University should define and document the procedures for the development of EP and their approval at the institutional level.	+			
36	2	The guidebook of the EP should ensure that the developed EP meets the stated objectives, including the expected learning outcomes	+			
37	3	The EP guide should ensure that the developed models of the EP graduate describing the learning outcomes and personal qualities are available		+		
38	4	EP leadership must demonstrate the conduct of external examinations EP		+		
39	5	The qualifications obtained at the end of the EP should be clearly defined, clarified and correspond to a certain level of the NSC.	+			
40	6	The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes	+			
41	7	An important factor is the ability to prepare students for professional certification.			+	
42	8	The management of the EP should provide evidence of the participation of students, faculty and other stakeholders in the development of the EP, ensuring their quality.	+			
43	9	The complexity of EP must be clearly defined in the Kazakhstan credits and ECTS	+			
44	10	Management EP should provide the content of academic disciplines and learning outcomes level (bachelor, master, doctoral).			+	
45	11	The structure of the EP should provide for different activities corresponding to the learning outcomes.		+		
46	12	An important factor is the presence of joint EP with foreign educational organizations.	+			
Total in the Standard			3	7	2	0
Standard «Continuous monitoring and periodic evaluation of EP »						
47	1	The University should conduct monitoring and periodic evaluation of the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of EP		+		
		Monitoring and periodic evaluation of the EP should consider:				
48	2	the content of the programmes in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline;		+		
49	3	Changes in the needs of society and the professional environment;		+		
50	4	Workload, academic performance and graduation;		+		
51	5	Effectiveness of students' assessment procedures;		+		
52	6	Expectations, needs and satisfaction of students with EP training;		+		
53	7	Educational environment and support services, and their compliance with the objectives of the EP ;		+		
54	8	The University and the management of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.	+			
55	9	All stakeholders should be informed of any planned or undertaken actions with respect to the EP. All changes made to the EP must be published.			+	
56	10	The management of the EP should ensure that the content and		+		

		structure of the EP are reviewed in the light of changes in the labour market, employers' requirements and social demands of the society.				
Total in the Standard			1	8	1	0
Standard «Student-centered learning, teaching and performance assessment»						
57	1	The leadership of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2	The guidebook of the EP should ensure the use of different forms and methods of teaching and learning.		+		
59	3	An important factor is the availability of own research in the field of teaching methods of academic disciplines EP.		+		
60	4	The guidebook of the EP should demonstrate the existence of a feedback system on the use of different teaching methods and evaluation of learning outcomes		+		
61	5	The leadership of the EP should demonstrate support for the autonomy of students, with simultaneous guidance and assistance from the teacher.		+		
62	6	EP leadership must demonstrate the existence of procedures for responding to complaints of students.	+			
63	7	The University should ensure consistency, transparency and objectivity of the learning assessment mechanism for each EP, including appeal.	+			
64	8	The University should ensure that the procedures for assessing the learning outcomes of students EP planned learning outcomes and objectives of the programme. The criteria and methods of evaluation for the EP should be published in advance.	+			
65	9	The University should identify mechanisms to ensure the development of each graduate EP learning outcomes and ensure the completeness of their formation.		+		
66	10	Evaluators should be familiar with modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total in the Standard			3	7	0	0
Standard «Students»						
67	1	The University should demonstrate the policy of formation of the contingent of students in the context of EP from admission to graduation and ensure transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) should be defined, approved and published.	+			
68	2	The management of the EP should demonstrate the implementation of special adaptation and support programmes for newly enrolled and foreign students	+			
69	3	The University must demonstrate its compliance with the Lisbon Convention on recognition.		+		
70	4	The University should cooperate with other educational institutions and national centers" EurEP can network of national information centers for academic recognition and mobility /national academic information centers of Recognition " ENIC / NARIC to ensure comparable recognition of qualifications»		+		
71	5	The management of the EP should demonstrate the existence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
72	6	The University should provide an EP opportunity for external and		+		

		internal mobility of students, EP, as well as assist them in obtaining external grants for training.				
73	7	The management of the EP should make the maximum amount of effort to provide students with places of practice, to promote the employment of graduates, to maintain communication with them.	+			
74	8	The University must provide the graduates of the EP with documents confirming the qualifications obtained, including the achieved learning results, as well as the context, content and status of the education received and evidence of its completion.		+		
75	9	An important factor is the monitoring of employment and professional activity of graduates, EP.		+		
76	10	The leadership of the EP should actively encourage students to self-education and development outside the main programme (outside the training activities).		+		
77	11	An important factor is the presence of the existing Association of alumni Association		+		
78	12	An important factor is the availability and support mechanism for gifted students		+		
Total in the Standard			3	9	0	0
Standard «Teaching staff»						
79	1	The University should have an objective and transparent personnel policy, including in the context of the EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.	+			
80	2	The University should demonstrate the compliance of the staff potential of the faculty with the University development strategy and the specifics of the EP.		+		
81	3	The management of the EP should demonstrate a sense of responsibility for its employees and ensure a favourable working environment for them.		+		
82	4	The leadership of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5	The University should determine the contribution of TS EP in the implementation of the development strategy of the University, and other strategic documents.	+			
84	6	The University should provide EP opportunities for career growth and professional development of TS EP.	+			
85	7	Manual EP should bring to the teaching practices of the respective industries	+			
86	8	The leadership of the EP should ensure targeted actions for the development of young teachers.		+		
87	9	The University should demonstrate the motivation of professional and personal development of teachers of EP, including the promotion of both the integration of research and education, and the use of innovative teaching methods.		+		
88	10	An important factor is the active use of information and communication technologies in the educational process (for example, on-line training, portfolio, MOE, etc.)		+		
89	11	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.		+		
90	12	An important factor is the involvement of TS EP in the life of society (the role of TS in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programmes, etc.)	+			
Total in the Standard			4	8	0	0

Standard «Educational resources and student support systems»						
91	1	The management of the EP should demonstrate the adequacy of logistical resources and infrastructure.		+		
92	2	EP leadership must demonstrate the existence of procedures for support of different groups of students, including informing and consulting		+		
		The management of the EP should demonstrate the compliance of information resources with the specifics of the EP, including				
93	3	technological support for students and faculty according to the EP (e.g. online training, modeling, databases, data analysis programmes)		+		
94	4	library resources, including the Fund of educational, methodical and scientific literature on General education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5	examination of the results of research, final works, theses on plagiarism;	+			
96	6	access to educational Internet resources;		+		
97	7	the functioning of WI-FI in the territory of the organization of education.		+		
98	8	The University should strive to ensure that the educational equipment and software used for the development of educational programmes are similar to those used in the relevant industries.		+		
99	9	The University must ensure compliance with safety requirements in the learning process.		+		
100	10	The University should strive to take into account the needs of different groups of students in the context of EP (adults, workers, foreign students, as well as students with disabilities).			+	
Total in the Standard			2	7	1	0
Standard «Public information»						
		The information published by the University within the EP should be accurate, objective, relevant and should include:				
101	1	implemented programmes, indicating the expected learning outcomes;		+		
102	2	information on the possibility of qualification at the end of EP ;		+		
103	3	information on teaching, training, assessment procedures;		+		
104	4	information about credit points and training EP opportunities provided to students		+		
105	5	information about the employment EP opportunities of graduates.		+		
106	6	The leadership of the EP should use a variety of ways to disseminate information, including media, information networks to inform the General public and stakeholders	+			
107	7	Public awareness should include support and clarification of the country's national development programmes and the higher and postgraduate education system	+			
108	8	The University should publish audited financial statements on its own web resource, including in the context of EP		+		
109	9	The University should demonstrate the reflection on the web resource of information characterizing the University as a whole and in the context of EP	+			
110	10	An important factor is the availability of adequate and objective information about the TS EP, in the context of persons.		+		
111	11	An important factor is to inform the public about cooperation and interaction with partners in the framework of the EP, including scientific and consulting organizations, business partners, social partners and educational organizations.		+		
112	12	The University should post information and links to external resources based on the results of external evaluation		+		

		procedures.				
113	13	An important factor is the participation of the University and implemented EP a variety of external evaluation procedures.		+		
Total in the Standard			3	10	0	0
TOTAL			28	79	8	0

