



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

of the External Expert Committee against the results of the specialised accreditation of the educational programmes “5B011700- Kazakh language and Literature”, “5B012100- Kazakh language and literature in schools with non-Kazakh language of training”, “5B012200-Russian language and literature with non-Russian language of training” RSE on REM “Aktobe Regional State University” MES RK

12 December - 14 December 2018

Aktobe

December 14, 2018

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Committee

*Addressed to
Accreditation
Council of the IAAR*



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CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS	4
(II) INTRODUCTION	5
(III) INTRODUCING OF THE EDUCATION ORGANISATION	5
(IV) DESCRIPTION PREVIOUS ACCREDITATION PROCEDURE	6
(V) DESCRIPTION THE EEC VISIT	6
(VI) COMPLIANCE TO THE SPECIALISED ACCREDITATION STANDARDS	7
6.1 Standard “Management of Educational Programme”	7
6.2 Standard “Information Management and Reporting”	9
6.3 Standard “Development and approval of academic programmes”	11
6.4 Standard “Continuous monitoring and regular assessment of educational programmes”	13
6.5 Standard “Student-centered training, teaching and assessment of progress”	14
6.6 Standard “Students”	17
6.7 Standard “Teaching staff”	18
6.8 Standard “Educational resources and student support systems”	19
6.9 Standard “Public Information”	21
6.10 Standard “Standards in terms of separate programmes”	24
(VII) REVIEW STRENGTHS / BEST PRACTICES FOR EVERY STANDARD	25
(VIII) REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY	26
Appendix 1. Evaluation table “SPECIALISED PROFILE PARAMETERS”	27

(I) LIST OF SYMBOLS AND ABBREVIATIONS

ARSU- RSE on REM “Aktobe Regional State University MES RK
AMP - Administrative and Managerial Personnel
BD - Basic Disciplines
EEEA - External Evaluation of Educational Achievements
HEI- Higher Education Institution
EW - Educational Work
SAC - State Attestation Committee
SCES - State Compulsory Educational Standard
PSO – Pre - School Organization
DET- Distance Educational Technologies
UNT -Unified National Testing
ICT -Information and Communication Technologies
IS - Information Systems
IEP – Individual Education Plan
CC- Component of Choice
CYA - Committee for Youth Affairs
CCSES - Committee for Control in the Sphere of Education and Science of RK
CT - Complex Testing
CTE - Credit Technology of Education
CED- Catalogue of Elective Disciplines
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
MAP - Modular Academic Programs
IAAR – Independent Agency for Accreditation and Rating
RW - Research Work
CC– Compulsory Component
CD – Comprehensive Disciplines
AP – Academic Programs
PD – Profile Disciplines
HETS – Higher Education Teaching Staff
EPU – Editorial and Publishing Unit
RK - Republic of Kazakhstan
WC– Working Curriculum
DLS - Distance Learning System
MIW –Master’s Individual Work
SIW – Students' Individual Work
SIWLG – Students' Individual Work under Lecturer’s Guidance
SC – Standard curriculum
AMC – Academic and Methodological Complex
AMCD – Academic and Methodological Complex of a Discipline
AMCP – Academic and Methodological Complex of Practice
ACS – Academic Complex of Specialty
EMB – Education and Methodical Board
PhD - Doctor / Doctorate of Philosophy
EAC – Electronic Academic Complex
EACD – Electronic Academic Complex of a Discipline

(II) INTRODUCTION

According to the Order №106-18-OD of the Independent Agency for Accreditation and Rating (IAAR) as of November 16, 2018, an External Expert Committee has conducted assessment to verify if the academic programs “5B011700- Kazakh language and Literature”, “5B012100- Kazakh language and literature in schools with non-Kazakh language of training”, “5B012200-Russian language and literature with non-Russian language of training” conform to the standards of specialized accreditation of the IAAR at the Aktobe Regional State University named after K. Zhubanov since December 14 to 16, 2018. The Report of the External Expert Committee (ECC) contains an assessment of the submitted academic programs to IAAR criteria, the ECC recommendations for further improvement of academic programs and profile parameters of the academic programs.

The EEC Composition:

Chairperson of the Committee – Bizhkenova Aigul Yermekovna, Doctor of Sc.Philology, Professor, Head of Foreign Philology Department, and Eurasian National University named after L. N. Gumilev.

Foreign expert – Dzhurayev Abdurakhim Khodzhiyevich, Candidate of Sc.Philosophy Advisor to the Rector on International Cooperation of the Tajik State University of Law, Business and Politics (Khujand).

Foreign expert – Goncharov Sergey Alexandrovich, Doctor of Sc.Philology, Professor, First Deputy Vice-Rector for Research, St. Petersburg State University (St. Petersburg).

National expert – Kunakova Klara Umirzakovna, Candidate of Sc., Doctor of Sc.Pedagogics, Professor of the Theoretical and Applied Linguistics Department of the Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty).

National expert – Yermekova Tynyshtyk Nurdauletovna, Doctor of Sc. Philology, Professor, Head of the Project Office, Head of the Theory of Kazakh Linguistics and Teaching Methods Department, Kazakh State Women's Pedagogical University (Almaty).

Employer – Kunanova Damilya Bakhytkereyevna, Head of the Department of Human Capital Development, Chamber of Entrepreneurs “Atameken” of Aktobe region (Aktobe).

Student – Davletova Moldir Kaskirbekovna, 1st year student of the AP “6M011700 Kazakh language and Literature” of S. Baishev Aktobe University (Aktobe).

Student – Kuttymuratova Gulsara Kenzhegaliyevna, 4th year student of AP “5B020500 Philology” of the Kazakh-Russian International University (Aktobe).

Observer – Niyazova Guliyash Balkenovna, Head of Project for Institutional and Specialized Accreditation of universities.

III INTRODUCING OF THE EDUCATION ORGANIZATION

Aktobe Regional State University named after K. Zhubanov is the legal successor of Aktobe Pedagogical Institute, founded by the Decree of the Central Committee of the Communist Party of Kazakhstan and the Council of Ministers of the Kazakh SSR № 261 of April 15, 1966. By the Resolution of the Council of Ministers of the Kazakh SSR № 72 of February 23, 1990, the Aktobe Pedagogical Institute was named after the first Linguist, Professor Kudaibergen Kuanovich Zhubanov. By the Decree of the Government of the Republic of Kazakhstan № 573 of May 7, 1996, the Institute was reorganized into Aktobe University named after K. Zhubanov. Aktobe University named after K.Zhubanov by the Decree of the Government of the Republic of Kazakhstan №. 163 of January 31, 2001 was granted the status of a state.

In connection with the withdrawal from the University of Aktobe State Pedagogical Institute by the Government of the Republic of Kazakhstan №128 on February 3, 2004 was re-established Aktobe State University named after K. Zhubanov. By the decree of the Government

of the Republic of Kazakhstan №529 dated May 29, 2015 Aktobe Regional State University named after K. Zhubanov and Aktobe State Pedagogical Institute were reorganized by merging into Aktobe Regional State University named after K. Zhubanov.

Training of specialists is carried out in accordance with the State license № 13014680, issued by the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated September 17, 2013 (for an unlimited period) in 55 undergraduate specialties and 15 Magistracy specialties, 4 Doctoral specialties. Bachelors are trained in the state and Russian languages. The number of students enrolled in the Bachelor degree is 10786 people.

There are 10 faculties, 32 departments, 6 research centers, 16 branches of departments in organizations of Aktobe. The infrastructure of the university includes 9 educational buildings in which there are: educational, laboratory and administrative audiences and educational premises, as well as three dormitories, 2 sports complexes, 6 gyms, the Palace of Students and Youth, a swimming pool, a tennis court, a polyclinic, 6 research libraries and canteens, others

Educational activities on APs “5B011700 Kazakh language and Literature”, “5B012100 Kazakh language and literature in schools with non-Kazakh language of training”, “5B012200 Russian language and literature in schools with non-Russian language of training” is carried out on the basis of the State License series № 13014680, issued by the State Establishment “Committee for the Control of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan” on September 17, 2013.

IV DESCRIPTION PREVIOUS ACCREDITATION PROCEDURE

Academic programs “5B011700 Kazakh language and Literature”, “5B012100 Kazakh language and literature in schools by non-Kazakh language of training”, “5B012200 Russian language and literature in schools by non-Russian language of training” ARSU in 2014 were accredited by the AC IAAR.

V DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the visit program of the specialized accreditation of academic programs from 12 to 14 December 2018.

In order to coordinate the work of the EEC on 11.12.2018, an introductory meeting was held, during which the powers were distributed among the members of the Committee, the schedule of the visit was clarified, agreement was reached on the choice of examination methods.

EEC experts attended classes:

- on the discipline “Practical Kazakh Language” (senior teacher Kenesov E.K.) in the 103 group of the specialty “Kazakh language and literature”,
- on the discipline “Literature of Ancient Period” (Professor Borash B.) in the 201 group of the specialty “Kazakh language and literature”,
- on the discipline “The theory of the concept in Linguistics” (Associate Professor Kushtaeva M. T.) in the 101 group of the specialty “Kazakh language and literature in schools with non-Kazakh language of training”,
- on the discipline “The main problems of the word evolution” (Associate Professor Karagulova B.S.) in the 203 group of the specialty “Kazakh language and literature”,
- on the discipline “Old Russian Literature” (Associate Professor Idrisova E.T.) in the 201 group of the specialty “Russian language and literature in schools with non-Russian language of training”,
- on the discipline “Russian literature of the XIX century” (senior teacher Korobkova T.V.) in the 301 group of the specialty “Russian language and literature in schools with non-Russian language of training”.

The content and organization of work are well prepared, teachers have demonstrated high scientific and methodological potential, used both modern teaching methods (situational training

in groups with formative assessment, the development of foreign language speech through communication), and interactive methods using technical means.

In accordance with the requirements, the visit program covered meetings with the rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and staff from various departments, interviewing and questioning teachers and students.

During the visit, in addition to working with target groups, discussions were held with students, undergraduates and University teachers, graduates and employers.

Information on employees and students who participated in meetings with the EEC
IAAR:

Category of participants	Number
Rector	1
Pro-Rectors	4
Deans	1
Heads of Departments	3
Directors of Units and Departments	19
Teachers	20
Students, Undergraduates	20
Graduates	20
Employers	20
Total	108

During the work of the EEC experts got acquainted with the state of the material and technical base, visited the classrooms of the “Kazakh language and Latin” (room. 412), “Intercultural communication” (room. 304), “Linguistics” (room. 316), “Multilingualism” (room. 319) and the workshop “Young philologist” (room. 411), study of a name of Academician R. Syzdyk (aud. 407), a conference hall named after O. Nurgaliev, lecture hall named after N. Baiganin, study of a name of Associate Professor S. Berrmaganbet (aud. 409), student service Center “Temirkazyk”, computer and multimedia classes, library, health center, gyms. EEC Members of the visited the base practices of accredited programs: secondary school- gymnasium №13, №21, №23, №51.

VI COMPLIANCE TO THE SPECIALISED ACCREDITATION STANDARDS

6.1 Standard “Management of Educational Programme”

The evidential part

Implementation of academic programs “5B011700-Kazakh language and Literature”, “5B012100 Kazakh language and literature in schools with non-Kazakh language of training”, “5B012200 Russian language and literature in schools with non-Russian language of training is carried out in accordance with the mission, vision and priorities of ARSU. Strategic, tactical and operational activities of the University are reflected in the planning, reporting and regulatory documents of ARSU, specifying the strategy for individual areas of the University and reflecting the Policy of quality assurance. The academic policy of ARSU is accessible to all and posted on the website of the University (<http://arsu.kz/ru/obrazovanie/akademicheskaya-politika-universiteta-zhubanova.html>).

In accordance with the development of educational services in the region, according to the stated mission, purposes and objectives of the University carried out the processes of planning and distribution of tasks. On the basis of the perspective analysis of development of the market of educational services the policy is defined and the Strategic plan of ARSU for 2014-2018 is developed. The strategic plan of the University was changed in accordance with the orders of the Minister of Education and Science of the Republic of Kazakhstan dated December 15, 2014 №520; April 14, 2016 №276 (Academic Council, Minutes №2 dated 08.02.2017).

Planning, work and control on the implementation of accredited programs are carried out by the Departments of Theoretical and Applied Linguistics, Kazakh literature, Russian Philology and Intercultural Communication. The departments developed in accordance with the Strategic plan of the University development plans for the development of accredited AP (minutes of the meeting of the Theoretical and Applied Linguistics Department № 1 from 04.09.2017, Kazakh literature Department № 1 from 04.09.2017, Department of Russian Philology and Intercultural Communication № 1 from 06.09.2017, minutes of the faculty of Philology №1 06.09.2017).

The EEC confirms that the development of strategic documents takes into account possible risks (reduction of the contingent, overabundance in personnel, etc.) by adjusting the educational trajectories, which are reflected in the catalog of elective disciplines.

The management of accredited APs actively implements the mechanism of involvement the pedagogical community of the region in the process of development and implementation of AP. The academic program is formed taking into account the wishes and suggestions of employers, administration, faculty and stakeholders, students, chairmen of the SAC on the results of the final state certification. Each AP has an expert opinion of the internal and external Commission.

The AP management systematically ensures the participation of stakeholders in the collegiate bodies: meetings of the academic council, university administration, council of faculties, meetings of the Theoretical and Applied Linguistics Department and at the Council of the Philological Faculty - Directors of secondary schools № 13, New School (minutes of meeting of the Department № 4 of 08.12). 2017, № 2 of October 30, 2018; Minutes of the Faculty Council: № 2 of October 31, 2018; Kazakh literature Department - Director of secondary school № 24 (minutes of the meeting of departments № 5 of 12/29/2017), Russian Philology and Intercultural Communication Department - Director of secondary school № 23 (minutes of the meeting of department № 5 of January 18, 2017, others).

The AP management demonstrates evidence of openness and accessibility for students, academic staff, employers and other interested parties: free access to the <http://arsu.kz> website, supporting the mission, purposes, and policies of the university, is provided. In the module of the website there is a “Rector’s Blog”, designed for effective feedback from students and their parents, employees, teaching staff, employers, representatives of the public.

In accordance with the strategic purpose of advanced training in modern management in higher education, the AP management “5B011700 Kazakh language and literature”, “5B012100 Kazakh language and literature in schools non-Kazakh language of training”, “5B012200 Russian language and literature in schools in non-Russian language of training” periodically pass advanced training courses.

The analytical part

The uniqueness and individuality of the plans for the development of academic programs is characterized by the versatility of the university, as well as the implementation of the training of specialists in the direction of “Education” not only for the region and the Western region, but also for the “Serpín” program for the southern regions of the country.

The competitive advantages realized by the university APs “5B011700 Kazakh language and Literature”, “5B012100 Kazakh language and literature in schools non-Kazakh language of training”, “5B012200 Russian language and literature in schools non-Russian language of training” include:

- providing the opportunity to continue education in the magistracy at the same university;

- the availability of departments branches on the basis of practices;
- participation of employers, administration, academic staff, students and other stakeholders in the formation of academic programs;

- close cooperation of the departments implementing accredited AP with practice bases, which contributes to the maximum employment of graduates from AP and the creation of conditions to meet the needs and interests of the region.

The departments have plans for the development of academic programs in accredited specialties. However, since the APs development plans are developed for 2017-2021 and do not contain a note on the revision of their content, this reduces the possibility of making changes and their revision until 2021, which to some extent does not contribute to the continuous improvement of the AP in accordance with the needs of students, employers and society.

Strengths / best practice:

- activities to ensure quality in the framework of AP is carried out in the University at the proper level;
- the transparency of the development plan of the AP development is ensured in order to meet the needs of the region, employers, stakeholders and students;
- The university has worked out a mechanism for involving the pedagogical community in the region in the process of developing and implementing accredited APs: employers, academic staff and students are actively involved in developing APs, external expertise is carried out for each accredited APs, the opinion of employers and students on the inclusion of certain disciplines in MAP and CED is taken, others.

Conclusions of the EEC:

On the standard “Academic Program Management” AP has 4 strong positions, 11 satisfactory positions and 2 positions suggest improvements.

6.2 Standard “Information Management and Reporting”

The evidential part

ARSU has implemented information management processes, including collection, analysis and reporting. Implementation of the development Strategy, achievement of aims, objectives and evaluation of the effectiveness of decisions is carried out in accordance with the existing internal regulations. According to these procedures, the University collects and analyzes data to assess performance, determine the degree of implementation of the aims and objectives and opportunities for continuous improvement of the provided service.

The main information flows used to improve the quality of the services provided, as well as the management of educational, educative, financial, and other processes, can be divided into the following groups: students; employees; general information about the university. Based on the processing and analysis of information, specific decisions are made, action plans are being developed to improve performance, the results are recorded in the form of reports and reviewed at the University Academic Council.

The following information technologies were introduced in the management activities of ARSU: information site (<http://arsu.kz/ru/>), AIS “Platonus”, AIS University on the basis of “Univer”, 1C: Enterprise (for accounting), 1C-Bitrex (for personnel department), there is an electronic library library.arsu.kz, as well as a portal for distance education edu.arsu.kz. In order to develop informational openness and transparency of the educational process, the “Temirkazy” Student Service Center has been created, which, according to the “one window” principle, provides students with relevant services in administrative, educational and advisory matters..

Students have access to the resources of AIS Platonus: electronic journal, final evaluation, messaging, online testing, transcript, IEP.

In all departments of the University records management is carried out in accordance with the approved nomenclature of cases, ensure the safety and archiving of documents.

The development plan of the AP is monitored through the collection of reports on the implementation of the operational plan for the development of the AP, annual reports of the

department, monitoring the readiness of the departments for the academic year, quality assessment of MAP, ACS, AMCD, educational and methodical and material and technical support of the AP, readiness of the classroom and educational laboratory the base of the AP, etc., as well as through the survey of students and graduates, employers on the degree of satisfaction with the educational received services.

With the implementation of the AP development plan is reporting, which is considered at meetings of the Department and annually reports on the main activities of departments and management to Dean and Vice-rector. Thus, monitoring of implementation of the AP development plan is carried out according to the approved deadlines during the academic year., Reports of heads of structural units, questionnaires, audits, surveys are used to monitor the implementation of the AP plan and the implementation of corrective actions. Evaluation is carried out in all areas of educational, methodical, informational, scientific, educational activities and material and technical support of the educational process. Evaluation of activities is a continuous process and is held at meetings of the Academic Council, Rector's office, faculties and departments, issued in the form of protocols. Evaluation of AP activities is carried out by students as the main consumers of educational services.

Every year a survey is conducted: "The quality of the educational process", "Teacher through the eyes of students" "The effectiveness of the curator", "Student satisfaction with learning in ARSU", "Satisfaction with the quality of training of graduates", "Satisfaction with the organization of practical training", "Clean session", "Satisfaction of employers with the quality of training" in order to study the quality of provided services. In general, students positively assess the activities of teachers and are satisfied with the training at the University.

To ensure the quality of the AP management uses diverse methods of collection and analysis of information: questionnaires, interviews, open classes, the results of intermediate and final controls, the results of the EEEA and much more. External control of efficiency of implementation of the AP purposes is performed in the course of work of SAC, EEEA, at the state certification. The participation of students in the process of planning, implementation and monitoring of activities is carried out through General Institute youth organizations.

Students, employees and academic staff of the University draw up agreements for the processing of their personal data, which confirms the legitimacy of the University in accordance with the Law of the Republic of Kazakhstan "On personal data and their protection" (May 21, 2013 № 94-V)..

The analytical part

According to the analysis of compliance with the criteria of the standard "Reporting and Information Management" for accredited areas, the Committee notes the following: the University has a system of information management and reporting. The database is stored partly in electronic and fully in paper format in accordance with the nomenclature. Most information is stored in paper format, which poses significant risks. In order to avoid loss of information and double document flow, when the same information is submitted in electronic format and then duplicated in paper form, according to the Committee of the EEC, the University should introduce an internal system of electronic document turnover. In this regard, internal processes should be automated to optimize performance.

The University has a system of collecting and disseminating information on student satisfaction with the quality of education: conducting surveys; processing results; informing deans, heads of departments on the results of surveys. However, the implementation of the AP should ensure the availability of modern information and communication technologies and software for the collection and analysis of information. Taking into account the current trend in the development of Kazakhstan's economy - digitalization and the task of becoming one of the 30 most competitive countries in the world, the Committee notes the need to organize training courses for academic staff to improve computer literacy in the accompanying information systems within the framework of the State program "Digital Kazakhstan".

According to the results of the survey on the assessment of teachers' involvement in the process of making managerial and strategic decisions "very well" replied 51,2%, "good" - 43,9%, "relatively bad" - 4,9%.

Strengths / best practice:

- there is a system of information collection, analysis and management based on the use of modern ICT (Univer system, etc.).

a regular reporting system has been created that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of all structural divisions;

- various communication mechanisms are used: the institute's site, blogs, open forums, questionnaires, student and employer reviews, etc.

Conclusions of the EEC:

On the standard "Reporting and Information Management" AP has 3 strong positions, 14 satisfactory positions.

6.3 Standard "Development and approval of the educational programme"

The evidential part

Modular academic programs (further - MAP) of the estimated AP are developed on the basis of SCES and the Standard Curriculum. Planning of the academic programs content is based on modular and competence-based approaches based on the results of the annual audit of academic programs, including: comparative analysis with similar AP, implemented by leading Kazakh universities, analysis of the internal labor market, as well as the views of employers and students.

Every year, the University revised documents that take into account the academic program's structure: Passport of the academic program, the Standard Curriculum of the specialty, Modular Academic Programs, Working Curriculum on the specialty in forms and terms of study, the Catalog of Elective Modules of the specialty and educational trajectory at the choice of the student, the Map of competencies of AP disciplines, the Map of the academic program, the development Plan of the academic program.

The AP management involves employers in the development of the MAP. The following elective disciplines have been developed in the development of MAP together with schools teachers of the city and region:

1. On AP "5B011700 Kazakh language and literature":

1) "Theory of language" (on the recommendation of the Director of a New secondary school Kisikova A., Minutes №5 dated 13.01.2015);

2) "New technologies in teaching Kazakh literature" (on the recommendation of the Linguistic Gymnasium № 24 in Aktobe, Minutes № 11 from 19.04.2017.);

3) "The evolution of the particles on the basis of a common Turkish name" (at the suggestion of the Director of secondary school №13 Kushtayeva. A.T., Minutes №5 of 29.01.2016.);

4) "Spelling of Kazakh language" (on the recommendations of the teacher of school-gymnasium №21 with training in three languages of Aktobe Orazova G., Minutes №5 from 15.01.2017).

2. On AP "5B012100 Kazakh language and literature in schools with non-Kazakh language of training":

1) "Interactive methods of teaching Kazakh literature in schools of other nationalities" (on the recommendation of school № 56 Aktobe, Minutes № 11 from 19.04.2017).

2) "New technologies of teaching the Kazakh language (according to the updated educational program) (on the recommendation of the teacher of the secondary school-lyceum №27 Azhibayeva A., Minutes № 5 of January 18, 2018).

3. On AP 5B012200-Russian language and literature in schools with non-Russian language of training:

1) “Expressive reading and the basics of the speech culture” (according to the recommendation of secondary school № 51, Aktobe, Minutes №8 dated February 9, 2018);

2) “Actual problems of Onomastics” (as recommended by school № 30 in Aktobe, Minutes №8 of February 9, 2018).

3) “Foreign literature of Antiquity, the Middle Ages, the Renaissance, XVII-XIX centuries”. (According to the recommendations of school № 30 in Aktobe, Minutes №8 dated February 9, 2018).

4) “Innovative technologies in the training of language teachers” (as recommended by SSL № 23 of Aktobe, Minutes №8 dated February 9, 2018).

5) “Abay studies” (on the recommendation of a 3rd year student of the AP 5B012200-Russian language and literature in schools with non-Russian language of training Abuov A., Minutes №8 of 02/09/2018)

In the Catalog of elective disciplines on AP “5B012100 Kazakh language and literature in schools non-Kazakh language of training” on the recommendations of teachers of the school-gymnasium №21 with training in three languages Aktobe Orazova A. and Linguistic Gymnasium № 24 Matenova G. introduced such disciplines as “Problems of the meaning of the word”, “History of linguistic teachings”, “Historical sound exchange in the Kazakh language”, History and theory of the Turkic language etymology”, “Actual problems of the word evolution”. (Protocol No. 5 of 18.01.2018).

The Catalog of elective disciplines on AP “5B012200 Russian language and literature in schools of non-Russian language of training” on the recommendations of employers included the following disciplines: “Expressive reading and basics of speech culture”, “Actual problems of Onomastics”, “Foreign literature of Antiquity, Middle ages, Renaissance, XVII-XIX centuries”, “Innovative technologies in the training of teachers of literature:”, “Abay studies” (Protocol No. 8 of 09.02.2018.)

The list of disciplines studied in the framework of accredited AP is available for students in the “Univer” system, and the content of disciplines is reflected in the CED and AMCD, which are available in the library of the University and partially represented in the “Univer” system.

Students participate in the development of AP. For example, in the 2016-2017 academic year students AP “5B011700-Kazakh language and literature” and “5B012100 Kazakh language and literature in schools with non-Kazakh language of training” after the industrial practice recommended to study the elective course “New technologies of teaching the Kazakh language (according to the updated educational program) (Minutes № 5 of 18.01.2018). On AP “5B012200 Russian language and literature in schools with non-Russian language of training in the 2017-2018 academic year, the program includes the subject “Innovative technologies in training teachers-philologists” (Minutes №8 from 09.02.2018). AP management actively involves practitioners to implement the AP. On average, practitioners conduct 1-2 practice-oriented disciplines of each specialty, are the heads of theses and reviewers of Master's theses.

The University specified competence model of a graduate for each of the evaluated AP, the development of which was attended by academic staff, employers and students of departments (Minutes of meetings: Department of Theoretical and Applied Linguistics № 1 of 04.09.2017; Department of Kazakh literature № 1 of 04.09.2017; Department of Russian Philology and Intercultural Communication №1 of 06.09.201, meeting of the Philological Faculty №1 from 06.09.2017).

The MAP is made in Kazakh and Russian languages, indicating the forms of examinations, credits, language of teaching, and designation of competencies for each discipline.

The University provides the development of learning outcomes through the planning of the educational process, the development of educational and methodical documentation, scheduling of training sessions, conducting all types of training activities, organization of practice, conducting intermediate and final certification.

The analytical part

The analysis of the estimated programs testifies to compliance to regulatory requirements of the contents and the subsequent implementation of AP. At the same time, experts noted the presence of a formal approach in the selection of three modules offered to students for selection. Thus, in the pedagogical modules 7.1, 7.2 and 7.3 offered a choice of almost the same disciplines: “Phonetics of the modern Kazakh language”, “Sound system of the Kazakh language”, “Historical sound system of the Kazakh language”.

In the presence of contacts and relations with Kazakhstani universities that implement similar APs, as well as with educational organizations in Aktobe and the region, the Committee notes the absence of joint academic programs of educational institutions with foreign universities.

Strengths / best practice:

- developed and documented the procedure for the development and evaluation of the AP quality, approved by the Protocol of the Academic Council of the University;
- developed for all accredited Aps graduate model describing the learning outcomes and personal qualities;
- regular external examination of the AP pedagogical direction;
- academic staff, employers and students take part in development of AP.

EEC Recommendations:

To increase the share of practice-oriented education, in particular, to include in the AP subjects teaching basic skills of working with school documentation, checking dictations, writing essays, instead of a formal approach in the selection of three modules offered to students for selection.

To work on the harmonization of the content of academic programs with similar academic programs of leading foreign and Kazakhstani educational organizations.

Conclusions of the EEC on criteria:

On the standard “Development and approval of the academic program” AP has 2 strong positions, 8 satisfactory positions, 2 positions suggest improvements.

6.4 Standard “Continuous monitoring and regular assessment of educational programmes”

The evidential part

Continuous monitoring and regular assessment of the AP is carried out taking into account the proposals of students involved in the selection process and the formation of the list of elective disciplines, the development of the theme of the final works, as well as the opinions and suggestions of students and employers on the basis of professional practices, proposals of the chairmen of SAC. It takes into account the demand for graduates in the labor market and the recognition of the quality of training by employers in the region.

The effectiveness of the quality assurance system is monitored through internal audits, methodological support expertise, performance evaluation and consideration of issues by collegial bodies. Within the framework of these mechanisms, the effectiveness and efficiency of the implementation of purposes, deviations from the set aims are determined. If necessary, decisions are made or plans are developed to improve the quality of education and improve educational activities.

Monitoring of preparation of independent work of AP students is carried out by means of the current, intermediate and final controls. Current control of students’ knowledge is carried out in the framework of the score-rating system of assessment, the current control is carried out for all types of classroom (lectures, seminars, workshops) and extracurricular activities.

In accordance with the curriculum, students take these types of exams in the process of continuous monitoring: oral questions, written tests, Colloquium, composite control, round table, open and closed tests, etc.

The final control is carried out according to the SCES, academic calendar and curriculum in the form of a regular exam on the subject. According to the decision of the AMC faculty, determined by the final form of certification for each discipline: oral and written tasks exams, open and closed tests.

The AP management conducts periodically the internal audit. The audit plan includes issues related to the planning, organization, monitoring and development of the quality of AP. Corrective measures are taken based on the audit results. Fact analysis is one of the prerogatives of the AP management.

Aps are updated due to changes in the state compulsory standards of higher education, the introduction of new directions and elective courses. AP update is made in accordance with the needs of employers, which is reflected in the catalogue of elective disciplines for the academic year and approved by the Academic Council of the University.

All measures to control the quality of the educational process, carried out at different levels, are recorded in the form of records, acts, certificates, reports, etc., and are discussed at meetings of departments, the faculty Council, the Academic Council of the University. Based on the analysis and evaluation of control indicators, measures are developed to improve the quality of the AP implementation.

The analytical part

The Committee notes that the ARSU provides a systematic review of the content and structure of academic programs, as well as external peer review. The EEC notes that the content of the evaluated academic programs fully corresponds to the latest achievements of pedagogical and philological science and, as a result, provides sufficient relevance of the taught disciplines. The management of the AP presented the development of a clear policy and procedure for the effective evaluation of students' academic achievements. The EEC has established that interested persons are informed about the planned or taken actions in respect of the accredited AP. The official website provides full information about the changes of the AP.

The EEC notes that the rapid development of the labor market requires a rapid response to all changes and additions to the content of academic programs and to ensure the availability of information for all interested in all changes in the content and activities in the implementation of the AP. However, the collection of statistical data and analytical materials on the results of studies to assess the quality of the AP should be organized.

Strengths / best practice:

- on the basis of the Rector's order, the University systematically conducts external examination of the developed MAP with the involvement of representatives of employers;
- monitoring and periodic evaluation of the AP, conducted at the University, focused on changing the needs of society and the professional environment.

Conclusions of the EEC on criteria:

On the standard "Continuous monitoring and regular assessment of academic programs" AP has 1 strong position, 8 satisfactory positions, 2 positions suggest improvements.

6.5 Standard "Student-centered training, teaching and assessment of progress"

The evidential part

The management of AP provides students with the opportunity to choose a specific educational trajectory regardless of the language of instruction and in accordance with their attitudes, abilities and capabilities. For the organization of educational activities, students are provided with a guide book in two languages.

The University has student deans, Committee for Youth Affairs, Alumni Association and other bodies of student self-government. Students take part in the distribution of places in the hostel, the distribution of vacant grants and scholarships; participate in meetings of collegial bodies of the University – the Faculty councils, the Academic Council, etc.

Academic staff of the AP is working on the organization of its own research in the field of teaching methods of academic disciplines, preparing pedagogical development of private methods of teaching disciplines. For example, the University implements the educational project “Introduction of innovative technologies in the educational process”, which annually holds a competition of scientific and methodological works of the University staff. The result of innovation and project activity is a real innovative product (electronic textbook, training simulator, innovative training, etc.). In the 2018-2019 academic year, the Dean of the faculty Candidate of Philological Sciences, Professor K. K. Sadirova together with the teacher of the Theoretical and Applied Linguistics Department A. S. Kushkimbaeva and a teacher of the school-gymnasium №21 with training in three languages Aktobe Orazova A. are preparing a class project on the problem of forming a multilingual polyglot.

The AP management is committed to ensuring the implementation of the AP various forms and methods of teaching and learning. Teachers practice problem lectures focused on the formulation of research problems; the thesis presentation of the material, accompanied by the preparation of reference notes and diagrams, which are the basis for the organization of independent work; study of material in blocks; advanced training; extensive use of handouts, with tasks for SIW, etc.

The process of introducing modern pedagogical innovation technologies is under the control of the university management and is implemented during the annual university competitions “Methodical Project –2016 (2017,2018)”, “The best open lesson in an interactive form”, “Method Week”, “Method Days” at the faculty. The University has developed the Regulation on competition “The best interactive lesson” (approved on January 24, 2018). The teachers who implement the estimated AP - Associate Professor M.T. Kushtaeva was awarded a diploma in the nomination “Leader-Methodologist” and a senior teacher R.R. Zhumagalieva - in the nomination “Mastery of scientific language” at the competition “The best open lesson in an interactive form”, organized by the Center for Continuing Education Qualification at the University.

At the departments implementing the Aps “5B011700 Kazakh language and Literature”, “5B012100 Kazakh language and literature in schools with non-Kazakh language of training”, “5B012200 Russian language and literature in schools with non-Russian language of training”, certain work is being done to develop practical skills for students in the context of a renewed secondary education: planning study sessions, criteria-based (formative and summative) assessment of children's knowledge, selection and use of level tasks, systematization of learning goals, application of modern teaching and learning technologies, etc.

The effectiveness and efficiency of the introduction of innovations is reflected in the results of training, independent work of students and the final control of graduates. Tasks for independent work of students, a mechanism for evaluating the results of the SIW are defined in the working curricula and syllabuses of academic disciplines. The main forms of SIW organization are: the study of the lecture material passed on notes, textbooks and manuals; independent development of the material; the study of additional literature and conceptual apparatus; work with sources; work with training programs, electronic versions of AMCD; preparation for practical, laboratory and seminars; problem solving; drawing diagrams; research in the framework of SRW; implementation of course projects, etc.

Monitoring the effectiveness of the use the interactive and innovative teaching methods is carried out through mutual visits of faculty members and discussion of the results at department meetings, as well as by analyzing the results of students' surveys on the topic “The quality of the educational process”.

The university carries out activities to provide students with flexible learning paths by ensuring the electiveness of elective disciplines. The choice is provided to students during the orientation week, during which students are presented with presentations of the disciplines offered for selection. The catalog of elective disciplines is freely available and is available for review to all students.

Assessment of knowledge and skills of students and undergraduates is carried out in accordance with the “Rules for the organization of the educational process on credit technology of education” in the form of combined control over the development of the curriculum content (process) and monitoring of the success of training (results), i.e. through the use of three procedures: current control, mid-term control, intermediate certification (final control of the discipline as a whole / exam). The results of the current and midterm knowledge control are registered in the AIS “Univer” and are available for students.

The analytical part

The Committee notes the presence of the elements of the dual form of education, which is aimed at combining training at the institute with mandatory periods of vocational training at the enterprise, at the evaluated AP. In this regard, in the survey, employers positively assess whether students have basic professional knowledge, theoretical and practical readiness. But the possibility of organizing educational trajectories for accredited APs is not analyzed.

At the same time, despite the presence of our own developments in the field of teaching disciplines, the process of practical application of information and communication technologies requires improvement. For example, an analysis of conversations with students suggests that the interactive board in the classroom is mainly used only for the demonstration of video films and presentations, without using its full potential: entering and editing various information, drawing diagrams, etc. In addition, employers noted an insufficient number graduates of Russian-speaking groups and speak English by accredited AP.

The EEC Committee was reasonably presented a phased system of responding to students' complaints on the quality of training, classes conducted, which are initially decided by the deans, the Registrar's Office, etc. In case of dissatisfaction with the answer, they are considered on instances by the Pro-rector and Rector of the University To identify any dissatisfaction and problems among students, the university management regularly meets with them.

In the process of the survey, conducted during the visit of the EEC IAAR, it was revealed that “the fairness of examinations and certification” fully satisfied 85.1% of students and 13% were partially satisfied. The tests and examinations carried out are completely satisfied - 88.1% and partially satisfied - 11.9% of students.

Strengths / best practice:

- the AP management provides equal opportunities for students regardless of the language of training;
- the University conducts its own research in the field of teaching methods of academic disciplines AP;
- the AP management aims to use different forms and methods of teaching and learning.

EEC Recommendations:

To provide expansion for the choice of professionally oriented trajectories of education on the estimated AP.

In realization of AP actively to apply modern information and communication technologies and software, to raise the level of competence of academic staff on work with the special software.

Conclusions of the EEC on criteria:

On the standard “Student-centered training, teaching and assessment of progress” AP has 3 strong positions, 6 satisfactory positions, 1 position suggests improvements.

6.6 Standard “Students”

The evidential part

The management of the accredited AP demonstrates the policy of forming a students' contingent of AP from admission to graduation and ensures the transparency of its procedures. Information about the rules and conditions of admission to the Bachelor of AP, the list of required documents, the program of entrance examinations in the Kazakh and Russian languages, schedules of examinations, regulatory documents, announcements, etc. advance posted on the official website of the university, <http://arsu.kz/ru/>, information sheets.

Also, information about admission can be obtained from consultants working in the admissions office and those responsible for career guidance during the planned activities (meetings with applicants, Open day, etc.).

Admission and enrollment in the academic program is accompanied by an introductory course, which contains information about the organization of education and the specifics of the academic program. For the adaptation of students, an orientation week is held, including: familiarization with educational and methodical documentation, including a Guide-guide and the rules of the order and the Charter of the University. Organization of educational work (determination of periods of theoretical training, current, midterm and final controls, periods of training and practical training, the final state certification) is carried out in accordance with the standards of the Ministry of education, on the basis of the academic calendar and the schedule of the educational process. As a source for the rapid receipt of network electronic educational and methodical complexes of disciplines, working curricula, information about progress, students use AIS "Platonus".

Academic mobility operates in accordance with the Concept of academic mobility of Kazakhstan (29.09.2011). On the estimated AP practiced incoming and outgoing mobility. Academic exchanges are carried out in accordance with agreements between the University and partner universities, agreements with international companies, foundations and other organizations.

At the end of their stay at the partner University, students submit to the coordinator of academic mobility a transcript with a list of studied disciplines, including the results of exams on an individual curriculum, an academic certificate, information on practical training. On the basis of the transcript in accordance with the standard curriculum and the catalog of elective disciplines carried out mandatory credit transfer. However, academic mobility of students is not sufficient and requires an increase in its activity.

Research work of students is conducted according to the approved plan. The results of research students report at international, national and University conferences on topical issues of Pedagogics. SRW is organized in the form of work in scientific circles and participation in scientific conferences. Scientific results are published in collections of scientific reports and articles. According to the results of the event, students are encouraged to diplomas, certificates, and letters of thanks.

Students accredited APs annually participate in the Republican subject Olympiad. Thus, students of the AP "5B011700 Kazakh language and literature" in 2017 took 3rd place in the Republican Olympiad among students of universities of Kazakhstan, held on the basis of the Kazakh State Women's Pedagogical University (Sagyngazykyzy A., Zhalgas A., Arynova S.), in 2018 – 3rd place in the Olympiad, held on the basis of KazNPU named after Abai (Amangeldy G., Zhalgas A., Arynova S.).

The analytical part

Analyzing the standard "Students" accredited AP, the Committee concluded that the AP management clearly defined the procedure for the formation of a students' contingent from admission to graduation.

The University applies maximum conditions to ensure employment of graduates and maintain continuous communication with them, which was confirmed at meetings with employers and graduates. But not fully provided internal documents on the basis of which the

recognition of previous learning outcomes and qualifications, including within the framework of academic mobility of students, the activity of which needs to be improved.

Conditions are created at ARSU to support gifted students by giving discounts, training grants, stimulating creative activity, etc. The students should be assisted in obtaining external grants for training. Students express full satisfaction with the availability of academic counseling (76.1%); availability of health services (79.1%); availability of library resources (85.1%); existing learning resources (91%); overall quality of curricula (85.1%); the ratio between student and teacher (83.6%).

Strengths / best practice:

- The university is constantly monitored and analyzed information on employment and career growth of graduates.

- The departments are making maximum efforts to provide students with places of practice, to promote the employment of graduates and to maintain communication with them.

- The university is actively involved in providing for the accredited specialties of external mobility of students.

EEC Recommendations:

To ensure that students are informed about the possibility of participating in research contests, social and other grants held by Kazakhstan and international organizations.

To take measures to further expand the external and internal academic mobility of students and assist them in obtaining external grants for training.

Conclusions of the EEC on criteria:

On the standard "Students" AP has 3 strong positions, 8 satisfactory positions, 1 position suggests improvements.

6.7 Standard "Teaching staff"

The evidential part

Personnel policy is carried out in accordance with the main priorities of the university strategy. The staff of the academic staff of academic programs is staffed in accordance with the legislation of the Republic of Kazakhstan and the Rules of competitive replacement of posts of scientific and pedagogical staff of higher educational institutions.

Personnel selection is carried out on the basis of an analysis of the needs of the academic program, the results of which announce a competition for filling vacant posts. Appointment and promotion is carried out on the basis of the order of the Rector of the University, taking into account the professional competence of staff and academic staff. The personnel potential of the faculty is generally consistent with the strategy of ARSU and the specifics of the accredited APs.

The Department of Theoretical and Applied Linguistics has 38 teachers, 31 of which are full-time, including: 4 Doctors of Sciences, 1 Doctor of PhD, 12 Candidates of Sciences, 5 Masters. The share of Academic Staff with degrees and titles in the Department of Theoretical and Applied Linguistics is 54.8 %.

The Department of Kazakh literature has 17 teachers, 15 of which are full-time, including 5 Doctors, 5 Candidates of Sciences, and 6 Masters. The share of Academic Staff with academic degrees and titles in the Department of Kazakh literature is 66.6%

The Department of Russian Philology and Intercultural Communication has 43 teachers, 38 of which are full-time, including 1 Doctor of Sciences, 1 Doctor of PhD, 15 Candidates of Sciences, and 13 Masters. The share of Academic Staff with degrees and titles in the Department of Russian Philology and Intercultural Communication is 44, 7%.

The academic staff of the graduating departments for achievements in education were awarded state awards and distinctions.

The AP management is taking specific measures to involve reading lecty the best foreign teachers and the exit of Russian scientists in foreign universities to give lectures and practical training (Yerdembekov B. A. and Isbec B. I. in University of languages, Minzu (Beijing, China),

M. R. Batymova in Naberezhny Chelny State Pedagogical University on the discipline "Literature of the East").

The results of the research work of academic staff are presented in a significant number of publications. For example, during the reporting period, faculty members undergoing accreditation were published articles in journals with non-zero impact factor included in the Scopus or Thomson Reuters database. 5 teachers of the of Theoretical and Applied Linguistics Department (Doctor of Philological Sciences, Professor Zh.O. Tektygul, Doctor of Philological Sciences, Professor K.K. Sadirova, Doctor of Philology, Professor S. Isakova, Candidate of Philological Sciences, Associate Professor Karagulova B.S., Doctor PhD Kushkimbayeva A.S., 2 teachers of the Russian Philology and Intercultural Communication Department (Candidate of Pedagogical Sciences, Associate Professor Kuzdybaeva A.A., Candidate of Philological Sciences, Associate Professor Zhuminova A.B.) and 3 teachers of the of Kazakh literature Department (Candidate of Philological Sciences, Associate Professor Baltymova M.R., , Candidate of Philological Sciences, Associate Professor Niyazova G.M., , Candidate of Philological Sciences, Associate Professor Tleuova A.Z.) have Hirsch index.

Teachers of the departments prepared and published educational, teaching aids, recommendations, workshops, a total of 739.1 pp. (in the state language - 663.95). The Department of Russian Philology and Intercultural Communication has published: textbooks – 12 of them under the heading of the REMC was published 1 textbook, manuals – 1, monographs – 2; educational guidelines – 2, collection of texts – 1, didactic materials – 1. On the Department of the Kazakh literature: electronic textbooks – 2, manuals – 9, published through REMC - 7, monographs – 5; on the Theoretical and Applied Linguistics Department: manuals – 10, published on the recommendations of REMC – 8, electronic textbooks – 5, monographs – 7.

The University management strongly supports the desire of faculty to improve their skills and writing articles in journals with non-zero impact factor, the latter is regulated by the "Regulations on measures to encourage staff and academic staff on the results of publications in scientific journals with non-zero impact factor", approved by the Rector of 10.05.2017.

The University takes certain actions to motivate the professional and personal development of AP teachers. Thus, for the achievements in educational, scientific and educational work, the management of the University in relation to teachers and employees apply various measures of moral and material incentives: diplomas, letters of thanks, awards, presentation to the awards. Teachers and staff of the University are provided with financial assistance in necessary cases.

The Committee notes the active work of the academic staff to improve skills in Kazakhstan and abroad.

Academic staff participates in the development of the regulatory framework, tests; external evaluation of educational activities of universities; preparation of expert opinions on the quality of dissertations, textbooks, scientific monographs; seminars for school teachers, subject Olympiads of students. In addition, teachers are active in public activities, as evidenced by the large number of awards, letters of thanks, diplomas, prizes, etc.

For achievements in the field of education, teachers of the accredited APs were awarded state awards: a sign of the MES RK "Excellence in Education of the RK" (Professors Moldakhanov A.M., Borash B.T., Musayev A.M., Asanov Zh.A., Associate Professors Tleuova A. Z., Karashulakova M.Zh., Artykova T.M., Aitbenbetova A.K., senior teacher Moldabayeva Z.M.); the badge "For merits in the development of science of the Republic of Kazakhstan" (Professor Tektigul Zh.O., Associate Professor Mukhtarov S.S.); the badge "Honorary Worker of the Republic of Kazakhstan" (Associate Professor Karashulakova M.Zh.); "Honored Worker of Education of the Republic of Kazakhstan" (Associate Professors Saduakas N.A., Mukhtarov S.S.); Diploma of the MES of the Republic of Kazakhstan (Professor Isakova S.S.); Diploma of the Ministry of Health of the Republic of Kazakhstan (Kondybay K.A.); badge of the Ministry of Education and Science of the Republic of Kazakhstan named after I. Altynsarin (Associate Professor Kuzdibayeva A.A.); the badge named after A. Baitursynov (Associate Professor Karagulova B.S.); the commemorative medal dedicated to the 30th anniversary of Zheltoksan

(Associate Professor Muratbek B.K.); the anniversary medal dedicated to the 20th anniversary of Independence (Associate Professor Muratbek B.K.); Gold medal of the community of universities of the Republic of Kazakhstan named after A. Baitursynov (Professor Moldakhanov A.M.).

Professors, Doctors of Philological Sciences Borash B.T., Pangereyev A.Sh., Shokim G.T. were awarded the honorary title of Academicians of the Academy of Pedagogical Sciences of the Republic of Kazakhstan. Professor Tektigul Zh.O. is the holder of the academic title of Corresponding Member of the Academy of Natural Sciences of Russia; Honorary title "Honored Worker of Science and Education" of the Russian Academy of Natural Sciences (Professor Tektigul Zh.O.); Members of the Union of Journalists of the Republic of Kazakhstan: Musayev A.M., Pangereyev A.Sh.

The Academic Staff of departments are holders of grants 'The best teacher of the university' (Tektigul Zh.O. (2009); Sadirova K.K. (2012); Pangereyev A.Sh. (2013); Isakova S.S. (2013); Borash B.T. (2014); Musayev A.M. (2014); Baltymova M.R. (2015), a grant from the regional akim "Zhas Galym" Shetiyeva A.T. (2016). Holders of the Bolashak International Scholarship of the President of the Republic of Kazakhstan: Tleuova A.Z. (2010-2011), Tektigul Zh.O., Kondybay K.A., Muratbek B.K. (2010-2011), Rysmaganbetova G.D. (2014); holder of the title "Man of the Year of the Aktobe Region" - Moldakhanov A.M. (2006).

The analytical part

The EEC notes the high research and publication activity of the academic staff. The AP management demonstrates an awareness of responsibility for its employees. Thus, in the process of discussions with the EEC members teachers cited specific examples of their management cares about their well-being: the allocation of awards, award certificates, letters of appreciation, etc., for specific achievements in teaching and research activities or for the anniversary, providing material assistance in the event of the death of loved ones etc.

According to the results of the survey of academic staff accredited specialties involvement of academic staff in the process of management and strategic decision-making at a very good level estimated 51.2% and a good level -43.9%. Encouragement of innovative activity of academic staff rated at a very good level of 48.8% and a good level of 48.8%.

The University developed indicators and started work on the evaluation of teachers on these rating indicators, the results of a survey of students (questionnaires), the results of the introduction of information and communication technologies in the educational process, the organization of research and independent activities, etc. In an interview with the teachers of the Department could not find out in detail what the criteria for the rating of academic staff and how the social support of workers, creating the necessary conditions for their fruitful work.

Strengths / best practice:

- the AP management carries out purposeful actions for professional development of young teachers;
- active participation of the academic staff participating in realization of accredited AP in various public, scientific and methodical and research, cultural and mass and other actions of the region and the Republic;
- high research and publication activity of the academic staff.

EEC Recommendations:

To take measures to create conditions for research activities of the academic staff, as well as to find opportunities to stimulate research work of the academic staff, wider practice participation of the academic staff and students in international and native competitions of research projects, as well as the implementation of projects on a contractual basis, involving students, undergraduates and doctoral students in research activities;

To consider the possibility for the growth of academic mobility indicators of academic staff by expanding international contacts of the University and educational institutions.

Conclusions of the EEC on criteria:

On the standard “Academic Staff” AP has 4 strong positions, 8 satisfactory positions.

6.9 Standard “Educational resources and student support systems”

The evidential part

ARSU has the material and technical base providing carrying out all types of practical training and research work of the trained provided by academic programs of higher education institution and the corresponding operating sanitary and epidemiological and fire-prevention norms and rules.

All buildings of the University have a system of internal water supply and sewerage, electricity, heating, ventilation and air conditioning, telephone, connected to urban communication networks. Artificial lighting of classrooms, laboratories and offices complies with applicable regulations. Educational buildings and student hostel are equipped with fire-fighting devices.

The University has the necessary classroom fund, computer classes, gyms, a rich book fund. Specialty is equipped with necessary classrooms, teaching laboratories, computer classes, methodological and specialized rooms. Thus, In the 2017-2018 academic year 5 specialized classrooms of a new format were opened: “Latin graphics”, “Intercultural communication”, “Multilingualism”, “Young philologist”, “Linguistics”. In addition to classes in these rooms are held meetings of the student scientific society of the Philological Faculty “Gibrat”, meetings of scientific circles of departments.

In the current year, a conference hall named after O.Nurgaliyev was opened in the academic building named after N. Baiganin (6 building, A.A. Grishin St. 7A), S. Bermagambetov and R. Syzdykova Cabinets.

Software products and solution of technical problems is implemented by the center of Informatization. 3 computer classes are used to improve the efficiency of the use of information technologies in the educational process, research and management of educational and organizational work.

In general, the material and technical, information and library resources used for the organization of the process of training and education are sufficient to fulfill the stated mission, goals and objectives and meet the requirements of the implemented academic programs.

One of the most important units providing information and methodological support of the educational process is the library.

Table 6. Availability of a fund of educational and methodical literature

Academic year	Given contingent		Educational literature		Scientific literature		Total literature		Including in electronic media		Book-sharing on 1 st.
	Kaz.	Rus.	Kaz.	Rus.	Kaz.	Rus.	Kaz.	Rus.	Kaz.	Rus.	
AP 5B011700-Kazakh language and literature											
2016/17	191	-	21995	1018	4742	234	26737	1252	124	-	146,5
2017/18	181	-	22102	1025	4820	238	26922	1263	129	-	155,7
2018/19	206	-	22434	1125	4835	241	27269	1366	133	-	139
AP 5B012100-Kazakh language and literature in schools with non-Kazakh language of training											
2016/17	42	-	1935	1951	1252	2531	3187	14482	131	-	420,6
2017/18	41	-	1946	1199 8	1256	2537	3202	14535	156	-	432,6
2018/19	35	-	1989	1203	1269	2543	3258	14577	167	-	509,5

				4							
AP 5B012200-Russian language and literature in schools with non-Russian language of training											
2016/17	-	63	1152	6998	395	4498	1547	11496	-	34	207,3
2017/18	-	80	1185	5069	218	4514	1403	7581	-	162	123,5
2018/19	-	71	1262	7253	415	4498	1677	11751	-	51	189,1

Table 7. Availability of a fund of educational and methodical literature in a foreign language at K.Zhubanov Aktobe Regional State University for 2015-2016, 2016-2017, 2017-2018 academic year

Academic year	Educational literature on specialties	Scientific literature on specialties	Total literature	Including in electronic media
2015/16	41471	985	42456	337
2016/17	42991	1010	44001	412
2017/18	44759	1159	45918	501

The analytical part

As a result of a visual inspection by the EEC members the objects of the material base, it was noted that the university has all the necessary educational and material assets to ensure the educational process of the educational programs being accredited. The buildings and facilities of the university comply with current sanitary standards and fire safety requirements. The classroom and laboratory facilities, classrooms and other facilities, sports facilities comply with established norms and rules.

Academic programs are equipped with the necessary classroom fund, educational laboratories, computer labs, a gym. Students have access to computers connected to the Internet, and after hours. However, Wi-Fi does not operate throughout the university.

For optimization the educational process and clarity of education K. Zhubanov ARSU uses multimedia tools: video projectors and interactive whiteboards. To achieve the educational goals and objectives K. Zhubanov ARSU has various types of technical resources: laboratory equipment, installations, stands, models and models of products used for educational and research purposes, computer and other computing equipment, software.

The Committee notes that attention should be paid to and conditions created for students with disabilities (creation of ramps, special training programs, etc.). Not systematized examination of the results of research, final works, and theses on plagiarism.

According to the results of the survey are fully satisfied with the availability of library resources – 85.1% of students; classrooms, classrooms for large groups – 79.1%; classrooms for small groups – 79.1%; rest rooms for students - 71.1%; computer classes and Internet resources are fully satisfied 77.6% of students; scientific laboratories – 80.6%. Full satisfaction of students with the hostel is 85.1%.

Strengths / best practice:

- Regular modernization and strengthening of the material and technical base of the University is carried out.

- The presence of the University accredited AP specially equipped centers for the elements of sensory integration therapy, equipment for exploring the ethnic culture of Kazakhstan, etc.

EEC Recommendations:

Wider involvement of students in innovative and entrepreneurial activities in youth Start Up clubs, business incubators with the possibility of professional certification;

Systematize the work on the examination of the results of research, final works, and theses on plagiarism.

Provide access to the Internet, as well as high-quality functioning of Wi-Fi on the territory of the organization of education.

Conclusions of the EEC on criteria:

On the standard “Educational resources and student support systems” AP has 1 strong position, 7 satisfactory positions and 2 positions suggest improvements.

6.9 Standard “Public Information”

The evidential part

Information about the activities of the University and the implementation of academic programs is available on the official website www.arsu.kz in accordance with the Regulations on the official website of RSE on REM “Aktobe Regional State University named after K. Zhubanov”.

The university has a variety of ways to disseminate information to inform the public and interested persons. Information is available on the following media and materials:

- the official website of K. Zhubanov ARSU – www.arsu.kz,
- monthly issue of the University newspaper “Aktobe University”
- quarterly issue of the journal “Bulletin of the University”,
- annual holding of the “Open Days”, job fairs at the university,
- design of information stands on which information about university specialties is placed, excerpts from the rules of admission to ARSU in Russian and Kazakh languages;
- publication and distribution of an advertising information booklet, preparation of a video about the university, about the departments,
- production of image products with the logo of ARSU,
- regular posting of information about university specialties and admission rules in the Aktobe newspaper and on the Kazakhstan-Aktobe TV channel,
- informational and explanatory work of a specially created and approved vocational guidance group from the number of academic staff of the university with graduates of all schools and colleges in Aktobe region and regions of the western region on the choice of specialties and admission to universities in Kazakhstan.

The academic staff and students of the university systematically inform the general public about the activities of ARSU named after K. Zhubanov through publication in the media. For example, on 10/30/2017, Associate Professor Zhuminova A.B. spoke on the Khabar TV channel, 24KZ, where she spoke about the development of the Latin spelling rules by Aktobe scientists. And also in the newspaper “Kazakhstanskaya Pravda” (08/11/2017) she published an article “Thoughtfully and in stages”, where the author tells about the work on the transition to the Latin alphabet.

In April 2018, on the Aktobe TV channel, the teachers of the graduating departments from this cluster, Sadirova K.K. and Ulykpanova A.Zh. participated in the program “My world” devoted to academic programs of ARSU named after K. Zhubanov; in June and November 2018, Pangeryeev A.Sh. took part in the framework of the program “Our History” and Sadirova K.K. respectively; to highlight the conference dedicated to the 80th anniversary of O.Nurgaliyev, Baltymova M.R. in September of this year, she performed in the program “Our History”.

For the purposes of explanatory work of the Message of the President of the Republic of Kazakhstan dated October 5, 2018, teachers of the of Russian Philology and Intercultural Communication Department Rysmagambetova G.D. and Shakeyeva A.S. spoke in the program “Beyond the Message Line” (October 23, 2018), and in the newspaper “Aktubinsky Bulletin” published articles by teachers of graduating departments: “Six Steps to Increasing Welfare” (Abdigazi S.Kh., 01.11.2018), “Creating a Comfortable living environment ”(Madiyeva G. B., 09.11.2018), “ Personnel still decide everything ”(Tanatova R.K., 07.11.2018).

The University is actively conducting activities aimed at improving the professional competence of teachers in the region. The university actively uses various forms of interaction

with social partners - from providing charitable assistance (the volunteer club “Do not give up hope”) to engaging institutions of various categories in various levels of social services for clients. In addition, teachers of the accredited AP annually participate as a jury in regional competitions of school and student projects and city and regional subject Olympiads, etc.

The analytical part

The Committee notes the systematic work on placing information on the site, which allows for transparency of activities. The EEC notes the availability of complete information on teachers involved in the implementation of the accredited APs on the University’s website.

The University provides an active media presence in the region, participates in the clarification of the President’s Messages and government programs, and ensures the dissemination of relevant information within academic programs.

The University performs the external evaluation procedures in full within the accredited programs and takes an active part in the National ranking of the AP among the universities of Kazakhstan, consistently entering the top twenty of the Republican universities participating in the ranking. Information-analytical system of the University does not fully provide continuous monitoring of the activities of the AP, aimed at customer satisfaction of the AP, one-sided evidence of feedback or response to requests of students and stakeholders of the AP.

Strengths / best practice:

- publication of objective and relevant information within academic programs;
- active media presence in the region;
- wide involvement of the pedagogical community in the activities carried out by the University;
- performing institution of higher education within accredited programs of various procedures of external evaluation.

EEC Recommendations:

Present on the website of the university personal information about each teacher who implements the AP of this cluster.

Regulate the process of documenting the main business processes in the framework of the AP; distribute the duties of the staff of the AP, the delimitation of collegial bodies in the implementation of the AP.

Conclusions of the EEC on criteria:

On the standard “Informing the Public” AP has 3 strong positions, 9 satisfactory positions and 1 position suggests improvements.

6.10 Standard “Standards in terms of individual specialties”

The evidential part

According to the requirements of SCES, the content of the disciplines “5B011700 Kazakh language and Literature”, “5B012100 Kazakh language and literature in schools with non-Kazakh language of training”, “5B012200 Russian language and literature in schools with non-Russian language of training” is aimed at obtaining knowledge, and scientific and professional skills and competencies. Evaluated APs imply compulsory knowledge and building up one’s own professional activities based on knowledge of the specifics of children’s age. Therefore, theoretical training in the field of Psychology, the formation of skills in the field of communication, analysis of personality and behavior, methods of conflict prevention and resolution, student motivation is an indispensable component of the training of bachelors and masters of education. The specified professional competences and requirements for students’ knowledge are reflected in the MAP and in the graduate model for each AP.

The AP’s management demonstrated knowledge of the main trends in the renewal of school education and, in accordance with these trends, concentrated its activities on the following main directions of the development of education:

- ensuring the literacy of graduates of EP in the field of information technology,

- the formation of practical skills in the conditions of the updated content of education,
- ensuring the readiness of graduates to work in conditions of small schools,
- development of an inclusive culture and professional competencies for working with children with special educational needs, etc.

The graduating departments provide measures to enhance the practical training of students in the field of specialization. For each type of practice, teachers of the department in accordance with the Rules of organizing and conducting professional practice and the rules for identifying organizations as bases of practice dated January 29, 2016 No. 107 and the State Educational Standard of the Republic of Kazakhstan (Government Decree No. 292 dated 05.13.2016) programs and tasks for educational practice of students of specialties with methodical instructions for their implementation.

The analytical part

Based on the results of the analysis, EEC members concluded that teaching on accredited academic programs is based on the achievements of science and practice in the field of specialization.

The Committee is presented with factually confirmed information on the availability of a practice-oriented nature of training, which allows the formation of the necessary professional competencies of graduates.

Information on the types of practices and related aspects is presented and confirmed by facts, and the main skills and abilities acquired as a result of training are indicated.

At the same time, the professional certification of students undergoing study programs is carried out poorly. Harmonization of academic programs with programs of leading native and foreign universities is presented only in the form of a process of academic mobility, and does not affect the joint AP.

There are no references to full-time teachers of the AP, having a long experience working as a full-time employee at enterprises.

Strengths / best practice:

- attracting potential employers to participate in the development of AP.
- academic staff has practical experience in schools;
- involvement of employers, graduates and other interested parties in the discussion of the effectiveness of implemented APs.

EEC Recommendations:

The AP management on a systematic basis should harmonize academic programs with the programs of leading native and foreign universities and provide opportunities for the implementation of joint AP.

To continue activities aimed at providing practice-oriented **academic** programs in order to instill in the students practical experience and skills in the specialty as a whole.

Conclusions of the EEC on criteria:

On the standard “Standards in terms of individual specialties” AP has 2 strong positions, 4 satisfactory positions.

VII REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

1. At the University quality assurance activities are carried out within the framework of the AP. Transparency of AP development for the purpose of satisfaction of needs of the region, employers, and interested persons and trained is provided.

2. The University worked out the mechanism of involvement of the pedagogical community of the region in the process of accredited APs’ development and implementation,; actively involved employers, academic staff and students to develop AP, conducted an external examination for each accredited AP, takes into account the opinion of employers and students to include in the MAP and CED certain disciplines, etc.

3. There is a system for collecting, analyzing and managing information based on the use of modern ICT (Univer system, etc.). Various mechanisms of communication are used: the site of the institute, blogs, open forums, questioning, student and employer feedback, etc.

4.. Graduate models on all accredited AP are developed, describing learning outcomes and personal qualities, academic staff, employers and students take part in the development of AP.

5. Monitoring and periodic evaluation of AP, conducted at the university, is focused on changing the needs of society and the professional environment.

6. The AP management provides equal opportunities for students, regardless of the language of training. The university conducts its own research in the field of methods of teaching academic disciplines AP. The AP management tends to use various forms and methods of teaching and learning.

7. The university constantly monitors and analyzes information on employment and career growth of graduates. The departments are making maximum efforts to provide students with places of practice facilitate the employment of graduates and maintain communication with them.

8. The AP management carries out targeted actions for the professional development of young teachers. The academic staff actively participates in various public, scientific and methodological, research, mass cultural and other activities of the region and the Republic in the implementation of the accredited APs.

9. Regular modernization and strengthening of the material and technical base of the university is carried out. The presence of specially equipped centers, classrooms at the university for accredited AP.

10. Publication in the framework of academic programs of objective and relevant information. Broad involvement of the teaching community in the activities of the university.

11. Attracting potential employers to participate in the development of the AP. Availability at academic staff the practical experience of working in schools.

VIII REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY

1. To increase the share of practice-oriented education, in particular, to include in the AP disciplines teaching basic skills of working with school documentation, checking dictations, writing essays, instead of a formal approach in the selection of three modules offered to students for selection.

2. To work on the harmonization of the content of academic programs with similar academic programs of leading foreign and Kazakh educational organizations.

3. To provide expansion for the choice of professionally oriented trajectories of education for accredited AP.

4. In realization of AP actively to apply modern information and communication technologies and software, to raise the level of competence of academic staff on work with the special software.

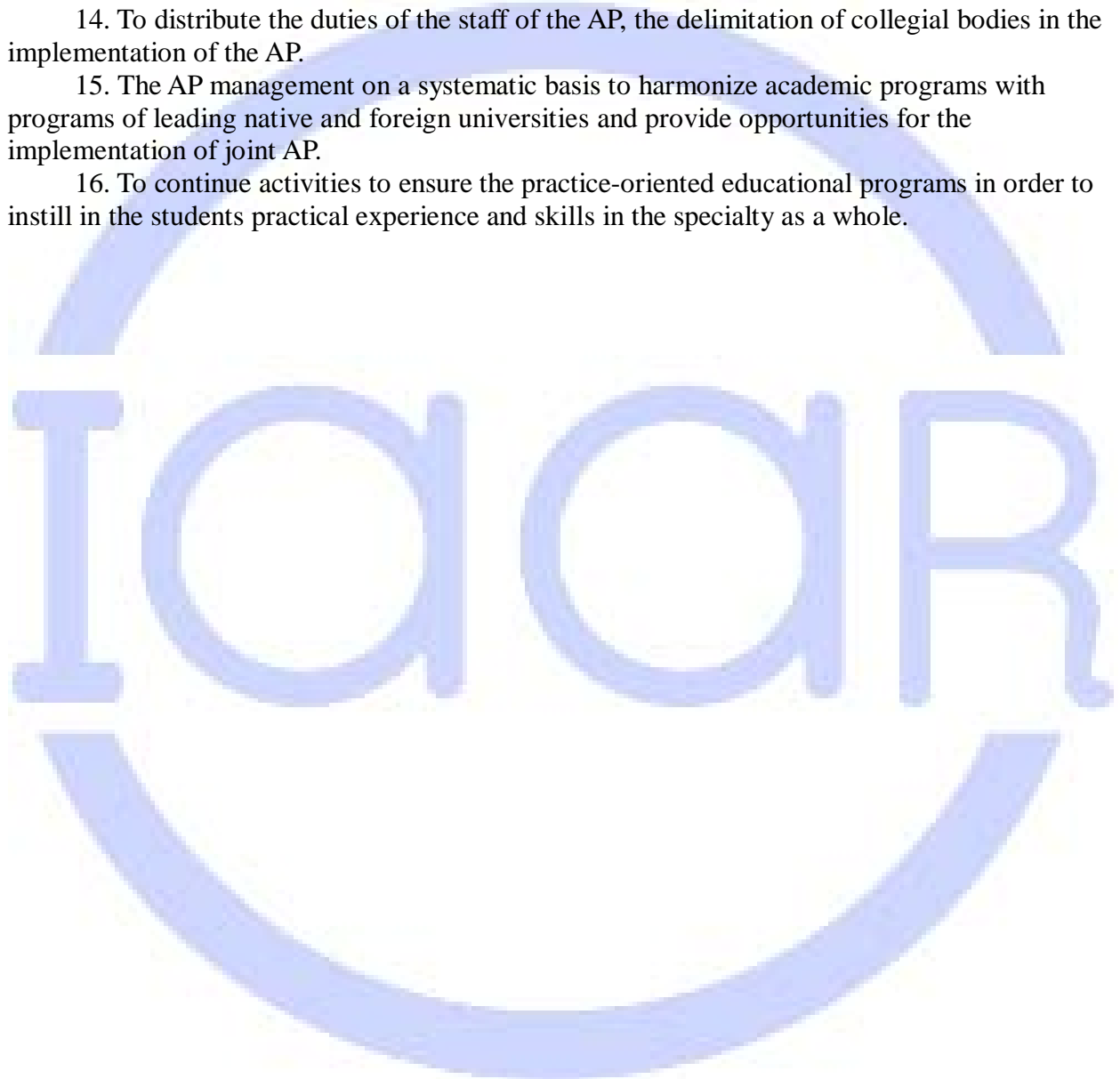
5. To provide information to students about the possibility of participation in competitions of research, social and other grants held by Kazakhstani and international organizations.

6. To take measures to further expand the external and internal academic mobility of students and assist them in obtaining external grants for training.

7. To take measures to create conditions for research activities of the teaching staff, as well as to find opportunities to stimulate research faculty, wider practice participation of faculty and students in international and domestic competitions of research projects, as well as the implementation of projects on a contractual basis, involving students, undergraduates and doctoral students in research activities;

8. To consider the possibility for the growth of academic mobility indicators of teaching staff by expanding international contacts of the University and educational institutions.

9. Wider involvement of students in innovation and entrepreneurship in youth Start Up clubs, business incubators with the possibility of professional certification.
10. To systematize work on examination of results of research work, final works, theses on plagiarism.
11. Provide access to the Internet, as well as high-quality functioning of Wi-Fi on the territory of the organization of education.
12. To present on the website of the University personal information about each teacher implementing AP of this cluster.
13. To regulate the process of documenting the main business processes in the framework of the AP.
14. To distribute the duties of the staff of the AP, the delimitation of collegial bodies in the implementation of the AP.
15. The AP management on a systematic basis to harmonize academic programs with programs of leading native and foreign universities and provide opportunities for the implementation of joint AP.
16. To continue activities to ensure the practice-oriented educational programs in order to instill in the students practical experience and skills in the specialty as a whole.



Appendix 1. Evaluation table "SPECIALISED PROFILE PARAMETERS"

“5B011700- Kazakh language and literature”, “5B012100- Kazakh language and literature in schools with non-kazakh language of training”, “5B012200-Russian language and literature with non-russian language of training” RSE on REM “Aktobe Regional State University named after K. Zhubanov” MES RK

№	№	Criteria of assessment	Position of the education organisation			
			strong	satisfactory	involves improving	unsatisfactory
Standard “Academic Program Management”						
1	1.	The university must have a published quality policy.	+			
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning.		+		
3	3.	The university must demonstrate the development of a quality assurance culture, including in the context of AP.		+		
4	4.	Commitment to quality assurance should apply to any activities performed by contractors and partners (outsourcing), including in the implementation of joint two-diploma education and academic mobility.				+
5	5.	The AP management provides transparency in the development of an AP development plan based on the analysis of its functioning, the real positioning of the institution and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The AP management demonstrates the functioning of the mechanisms for the formation and regular revision of the AP development plan and monitoring of its implementation, assessing the achievement of the training objectives, meeting the needs of students, employers and society, making decisions aimed at continuously improving the AP.	+			
7	7.	The AP management should involve representatives of stakeholder groups, including employers, students and academic staff in forming an AP development plan.	+			
8	8.	The AP management should demonstrate the individuality and uniqueness of the development plan for the AP, its coherence with national development priorities and the development strategy of the organization of education.	+			
9	9.	The university should demonstrate a clear definition of those responsible for business processes, within the framework of the AP, the unequivocal distribution of the duties of the staff, the delineation of the functions of collegial bodies.		+		
10	10.	The AP management should provide evidence of transparency in the management of the academic program.			+	

11	11.	The AP management should demonstrate the successful functioning of the internal quality assurance system of the AP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.		+		
12	12.	The AP management should implement risk management.		+		
13	13.	The AP management should ensure the participation of representatives of interested persons (employers, academic staff, and students) in the collegial bodies of the management of the academic program, as well as their representativeness in making decisions on the management of the academic program.		+		
14	14.	The university should demonstrate the management of innovation within the framework of the AP, including the analysis and implementation of innovative proposals.		+		
15	15.	The AP management should demonstrate evidence of openness and accessibility for students, academic staff, employers and other interested persons.		+		
16	16.	The AP management must receive training in management academic programs.		+		
17	17.	The AP management should strive to ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
Total by standard			4	11	2	0
Standard "Reporting and Information Management"						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2.	The AP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the AP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and effectiveness of the departments and departments, scientific research.		+		
21	4.	The university should establish periodicity, forms and methods for evaluating the management of the AP, the activities of collegial bodies and structural units, senior management, the implementation of scientific projects.		+		
22	5.	The university should demonstrate the definition of order and ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data reporting.		+		
23	6.	An important factor is the involvement of trainees, workers and academic staff in the processes of information collection and analysis, as well as decision-making on their basis.		+		
24	7.	The AP management should demonstrate the existence of a mechanism of communication with trainees, employees and other interested persons, including the presence of conflict resolution mechanisms.	+			
25	8.	The institution should provide a measure of the degree of satisfaction of the needs of the academic staff, staff and students within the AP and demonstrate evidence of addressing the deficiencies found.		+		

26	9.	The university should evaluate the performance and effectiveness of activities, including in the context of the AP.		+		
		<i>The information collected and analyzed by the university within the framework of the AP should take into account:</i>				
27	10.	key effectiveness indicators;		+		
28	11.	dynamics of the students contingent in the context of forms and species;		+		
29	12.	level of achievement, student achievement and deduction;		+		
30	13.	satisfaction of students with the implementation of the AP and the quality of education in the university;	+			
31	14.	accessibility of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.	+			
33	16.	students, employees and academic staff must confirm documentary consent to the processing of personal data.		+		
34	17.	The AP management should facilitate the provision of all the necessary information in the relevant fields of science.		+		
Total by standard			3	14	0	0
Standard “Development and approval of the academic program”						
35	1.	The university should define and document the procedures for the development of the AP and their approval at the institutional level.	+			
36	2.	The AP management should ensure that the developed AP meets the established objectives, including the expected learning outcomes.		+		
37	3.	The AP management should ensure the availability of developed models of the graduate student who describe the results of training and personal qualities.		+		
38	4.	The AP management should demonstrate the conduct of external expertise.		+		
39	5.	The qualification obtained at the conclusion of the AP shall be clearly defined, explained and correspond to a certain level of the NSQ.		+		
40	6.	The AP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the possibility of students training for professional certification.			+	

42	8.	The AP management shall provide evidence of the participation of trainees, academic staff and other stakeholders in the development of the AP, ensuring their quality.	+			
43	9.	The complexity of AP should be clearly defined in Kazakhstan credits and ECTS.		+		
44	10.	The AP management should ensure that the contents of the academic disciplines and the results of the training are of a level of study (bachelor's, master's, doctoral).		+		
45	11.	In the structure of the AP, various activities corresponding to the learning outcomes should be envisaged.		+		
46	12.	An important factor is the existence of joint AP with foreign educational organizations.			+	
Total by standard			2	8	2	0
Standard “Continuous monitoring and regular assessment of academic programs”						
47	1.	The university should monitor and periodically evaluate the AP in order to ensure that the goal is achieved and meet the needs of the students and society. The results of these processes are aimed at the continuous improvement of the AP.		+		
		<i>Monitoring and periodic evaluation of AP should consider:</i>				
48	2.	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the discipline being taught;		+		
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	load, progress and graduation of students;		+		
51	5.	the effectiveness of evaluation procedures for students:		+		
52	6.	expectations, needs and satisfaction of trainees in learning by the AP;	+			
53	7.	educational environment and support services and their compliance with the objectives of the AP;		+		
54	8.	The university and the AP management must provide evidence of the participation of trainees, employers and other interested persons in the revision of the AP.		+		
55	9.	All interested persons should be informed of any planned or undertaken actions in relation to the AP. All changes made to the AP shall be published.			+	
56	10.	The AP management should ensure that the content and structure of the AP are reviewed, taking into account changes in the labor market, the requirements of employers in the social		+		

		demand of the society.				
Total by standard			1	8	1	0
Standard “Student-centered training, teaching and assessment of progress”						
57	1.	The AP management should ensure respect and attention to different groups of learners and their needs, providing them with flexible learning paths.		+		
58	2.	The AP management should ensure the use of various forms and methods of teaching.	+			
59	3.	An important factor is the availability of our own research in the field of methods of teaching the academic disciplines of the AP.	+			
60	4.	The AP management should demonstrate the availability of a feedback system on the use of different teaching methods and evaluation of learning outcomes.		+		
61	5.	The AP management should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
62	6.	The AP management should demonstrate the existence of a procedure for responding to complaints from students.	+			
63	7.	The University should ensure the consistency, transparency and visibility of the evaluation mechanism for each training program, including an appeal.		+		
64	8.	The university should ensure that the procedures for assessing the learning outcomes of the students of the AP are consistent with the planned learning outcomes and program objectives. Criteria and methods of evaluation within the framework of the AP should be published in advance.		+		
65	9.	In the institution, the mechanisms for ensuring the learning outcomes of each graduate of the AP should be determined and the completeness of their formation ensured.		+		
66	10.	Evaluating persons must possess modern methods of assessment of learning outcomes and regularly upgrade the skills in this area.		+		
Total by standard			3	6	1	0
Standard “Students”						
67	1.	The university should demonstrate the policy of forming a contingent of students in the context of the AP from admission to release and ensure the transparency of its procedures. Procedures regulating the life cycle of students (from admission to completion) should be identified, approved published.		+		
68	2.	The AP management should demonstrate special adaptation and support programs for newly enrolled and foreign students.		+		
69	3.	The university should demonstrate the conformity of its actions to the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational		+		

		organizations and national centers “European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers” ENIC / NARIC in order to ensure comparable recognition of qualifications.				
71	5.	The AP management should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of trainees, as well as the results of additional, formal and informal training.		+		
72	6.	The institution should provide an opportunity for external and internal mobility of students, APs, and also assist them in obtaining external grants for training.			+	
73	7.	The AP management should make the maximum amount of effort to provide practice-based practices, facilitate the employment of graduates, and maintain communication with them.	+			
74	8.	The institution should provide the graduates of the AP with documents confirming the received qualification, including the results of the training achieved, as well as the context, content and status of the education received and evidence of its completion.	+			
75	9.	An important factor is the monitoring of employment and professional activities of AP graduates.	+			
76	10.	The AP management should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of an active association of graduates.		+		
78	12.	An important factor is the availability and support mechanism for gifted students.		+		
Total by standard			3	8	1	0
Standard “Academic Staff”						
79	1.	The university should have an objective and transparent personnel policy, including in the context of the AP, which includes hiring, professional growth and staff development, which ensures the professional competence of the entire state.		+		
80	2.	The university should demonstrate the conformity of the personnel potential of the teaching staff with the development strategy of the university and the specifics of the AP.	+			
81	3.	The AP management should demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.	+			
82	4.	The AP management should demonstrate the changing role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of the academic staff of the AP to the implementation of the development strategy of the university, and other strategic		+		

		documents.				
84	6.	The university should provide opportunities for career development and professional development of the AP teaching staff.		+		
85	7.	The AP management should involve practitioners in the relevant sectors in the teaching.		+		
86	8.	The AP management should provide targeted actions for the development of young teachers.	+			
87	9.	The university should demonstrate the motivation for the professional and personal development of the teachers of the AP, including the expansion of both the integration of scientific activity and education, and the application of innovative teaching methods.		+		
88	10.	An important factor is the active use of academic staff in information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOOC, etc.).	+			
89	11.	An important factor is the development of academic mobility within the framework of the AP, attracting the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of academic staff of the AP in society (the role of academic staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
Total by standard			4	8	0	0
Standard “Educational resources and student support systems”						
91	1.	The AP management should demonstrate the adequacy of the material and technical resources and infrastructure.		+		
92	2.	The AP management should demonstrate the existence of support procedures for different groups of students, including information and counseling.		+		
		<i>The AP management should demonstrate the correspondence of information resources to the specifics of the AP, including compliance:</i>				
93	3.	technological support of students and teaching staff in accordance with the AP (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;	+			
95	5.	examination of the results of research, final works, dissertations on plagiarism;		+		
96	6.	functioning of WI-FI in the territory of the organization of education.			+	
97	7.	The university should strive to ensure that the educational equipment and software used for the development of academic programs are similar to those used in the			+	

		relevant sectors.				
98	8.	The university must ensure that it meets safety requirements in the learning process.		+		
99	9.	The university should strive to take into account the needs of various groups studying in the context of AP (adults, workers, foreign students, and students with disabilities).		+		
Total by standard			1	7	2	0
Standard “Informing the Public”						
		<i>The information published by the university within the AP should be accurate, objective, relevant and should include:</i>				
100	1.	implemented programs, indicating the expected learning outcomes;		+		
101	2.	information about the possibility of assigning qualifications at the end of the AP;		+		
102	3.	information on teaching, training, assessment procedures;		+		
103	4.	Information on passing scores and educational opportunities provided to students;		+		
104	5.	Information about the opportunities of graduates’ employment;	+			
105	6.	AP management should use a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.		+		
106	7.	Public information should provide support and explanation of national development programs of the country and the system of higher and postgraduate education.		+		
107	8.	The university should publish on its Web resource audited financial statements, including in the context of AP.			+	
108	9.	The university should demonstrate the reflection on the web resource of information characterizing the university in general and in the context of AP.		+		
109	10.	An important factor is the availability of adequate and objective information about the AP academic staff, in the context of persons.	+			
110	11.	An important factor is informing the public about cooperation and interaction with partners within the framework of the AP, including with scientific consulting organizations, business partners, social partners and educational organizations.	+			
111	12.	The university should post information and links to external resources on the results of external assessment procedures.		+		
112	13.	An important factor is the participation of the University and implemented AP in a variety of external evaluation procedures.	+			
Total by standard			3	9	1	0
Standards in the context of individual specialties						
EDUCATION						
		Academicl programs in the direction of “Education” must meet the following requirements				
113	1.	The AP management should demonstrate the graduates of the program of theoretical knowledge in the field of psychology		+		

		and communication skills, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students:				
114	2.	The AP management should demonstrate the literacy of graduates of the program in the field of information technology.	+			
115	3.	The AP management should demonstrate the availability of disciplines that teach students. methods of teaching and planning education, incl. interactive methods of teaching, methods of teaching with high involvement and motivation of students (games, case studies / situations, use of multimedia tools);	+			
116	4.	The AP management should demonstrate to the students the availability of the ability to teach self-study skills;		+		
117	5.	Within the framework of the AP, emphasis should be placed on various types of practices: - attend lectures and classes conducted by teachers; - holding of special seminars and discussions of the latest teaching methodologies and technologies; - within the framework of the program, students should be able to listen to at least one discipline in the field of their specialization, taught by a practicing specialist;		+		
118	6.	Within the framework of the AP, students should be provided with knowledge and skills of systems and methods of Pedagogics in the world, as well as knowledge in the field of education management.		+		
Total by standard			2	4		
TOTAL			28	83	8	0