REPORT

of the External Expert Committee the results of the specialised accreditation of the edicational programmes "5B011800- Russian language and literature", "5B020500- Philology",   "6M020500- Philology" RSE on REM "Aktobe Regional State University" MES RK

12 December - 14 December, 2018

Aktobe   **December 14, 2018**

Addressed to
Accreditation
Council of the IAAR

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CONTENT

Unofficial Translation

(I) LIST OF SYMBOLS AND ABBREVIATIONS

ARSU	RSE on REM "Aktobe Regional State University" MES RK
HE	Higher Education
EEEA	External Evaluation of Educational Achievements
SAC	State Attestation Committee
SCES RK	State Compulsory Educational Standard of RK
UNT	Unified National Testing
IWPT	Individual Work Plan of a Teacher
ISO	International Organization for Standardization
IEP	Individual Education Plan
CED	Catalogue of Elective Disciplines
CTE	Credit Technology of Education
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
IS	International Standard
MAP	Modular Academic Program
RW	Research Work
RWS	Research Work of Students
RWMS	Research Work of Master's Students
NQF	National Qualifications Framework
NQS	National Qualifications System
CD	Comprehensive Disciplines
AP	Academic Program
PD	Profile Disciplines
AS	Academic staff
RK	Republic of Kazakhstan
WC	Working Curriculum
MM	Mass Media
QMS	Quality Management System
SIW	Students' Individual Work
SIWLG	Students' Individual Work under Lecturer's Guidance
SC	Standard Curriculum
AMCD	Academic and Methodological Complex of a Discipline

II INTRODUCTION

According to the Order №106-18-OD of the Independent Agency for Accreditation and Rating (IAAR) as of November 16, 2018, an External Expert Committee has conducted assessment to verify if the academic programs 5B011800- Russian language and literature, 5B020500-Philology, 6M020500- Philology: Russian conform to the standards of specialized accreditation of the IAAR at the Aktobe Regional State University named after K. Zhubanov since December 14 to 16, 2018.

The Report of the External Expert Committee (ECC) contains an assessment of the submitted academic programs to IAAR criteria, the ECC recommendations for further improvement of academic programs and profile parameters of the academic programs of Aktobe Regional State University named after K. Zhubanov.

The EEC Composition:

Chairman of the Committee – Bizhkenova Aigul Yermekovna, Doctor of Sc.Philology, Professor, Head of Foreign Philology Department, Eurasian National University named after L. N. Gumilev.

Foreign expert – Dzhurayev Abdurakhim Khodzhiyevich, Candidate of Sc.Philosophy Advisor to the Rector on International Cooperation of the Tajik State University of Law, Business and Politics (Khujand).

Foreign expert − Goncharov Sergey Alexandrovich, Doctor of Sc.Philology, Professor, First Deputy Vice-Rector for Research, St. Petersburg State University (St. Petersburg).

National expert – Kunakova Klara Umirzakovna, Candidate of Sc., Doctor of Sc.Pedagogics, Professor of the Theoretical and Applied Linguistics Department of the Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty).

National expert – Yermekova Tynyshtyk Nurdauletovna, Doctor of Sc. Philology, Professor, Head of the Project Office, Head of the Theory of Kazakh Linguistics and Teaching Methods Department, Kazakh State Women's Pedagogical University (Almaty).

Employer – Kunanova Damilya Bakhytkereyevna, Head of the Department of Human Capital Development, Chamber of Entrepreneurs "Atameken" of Aktobe region (Aktobe).

Student – Davletova Moldir Kaskirbekovna, 1st year student of the AP "6M011700 Kazakh language and Literature" of S. Baishev Aktobe University (Aktobe).

Student – Kuttymuratova Gulsara Kenzhegaliyevna, 4th year student of AP "5B020500 Philology" of the Kazakh-Russian International University (Aktobe).

Observer – Niyazova Guliyash Balkenovna, Head of Project for Institutional and Specialized Accreditation of universities.

III INTRODUCING OF THE EDUCATION ORGANIZATION

Republican State Enterprise on the Right of Economic Management "Aktobe Regional State University named after K. Zhubanov" MES RK was opened as a Pedagogical Institute in 1935. Legal address: Republic of Kazakhstan, 030000, Aktobe Region, Aktobe, 34, A. Moldagulova Ave., tel. /Fax: 8(7132) 56-82-80 e-mail: zhubanov@mail.ru.

Educational activity of ARSU is carried out in accordance with the State General License № 13014680 AB series dated 17.09.2013, issued by the Committee for Control in the Sphere of Education and Science of MES RK.

The organizational structure of the university consists of 9 faculties, 28 graduating departments and 1 university-wide department (2 institutions, 7 faculties, 37 graduating and 3 university-wide departments) before the optimization of the structure. The university has introduced a distance technology of higher education.

The management system of the university is built on the principle of vertical and involves structural divisions in the areas of activity: educational and methodical work, research work, educative work, etc.

Internal regulatory and organizational-administrative documentation allows for operational management and the distribution of powers.

In order to develop corporate governance, regulations have been adopted and the Board of employers and the alumni Association has been formed. The activity of the University is in the field of attention of the Supervisory Board of ARSU under the chairmanship of the region Akim.

According to the results of the previous specialized accreditation, academic programs "5B011800 Russian language and Literature", "5B020524 Philology", "6M020524 - Philology: Russian" were accredited for a period of five years.

Today Aktobe Regional State University named after K. Zhubanov is a leader in the regional market of educational services. ARSU has institutional accreditation for a period of 5 years of Independent Agency of IAAR (certificate № AA0026, 03.05.2014 - 03.05.2009). Aktobe regional state University named after K. Zhubanov took the 7th place in the General ranking of universities of Kazakhstan in 2018 (IAAR RK), and in the areas of training: "Education" – the 3rd place; "Natural Sciences" – the 6th place.

The University provides access to the catalogues of the Republican Interuniversity Electronic Library, the Kazakh National Electronic Library and the world databases: "SpringerLink", "Thomsop Reuters", "ELSEVIER","Polpred.com", "RSL' etc.

IV DESCRIPTION PREVIOUS ACCREDITATION PROCEDURE

Academic programs "5B011800 Russian language and Literature","Philology 5B020524", "6M020524 Philology: Russian" implemented on the basis of State license №13014680 from 17.09.2013 and the application for a license, issued by SE "Committee for Control in the Sphere of Education and Science of MES RK".

The content of academic programs is developed taking into account modern achievements of science and technology and production requirements. The catalogue of elective subjects (CED) and working curricula are updated annually. Assessment of educational achievements and the level of training of students, undergraduates, is provided through the use of score-rating system. Ensuring the required quality of training is carried out with the use of modern educational technologies, the executor of the main educational processes are highly qualified teachers. Planning, management and implementation of academic programs is carried out in accordance with the long-term development plans of the University. Training of specialists on APs "5B011800 Russian language and Lliterature", "Philology 5B020524", "6M020524 Philology" is carried out on full-time and correspondence forms of training.

The content of educational programs is formed in accordance with the regulatory requirements for the MAP, which provides for the study of the cycle of educational, basic and core disciplines, practical training in the relevant specialties.

Accredited academic programs have the following positive aspects:
- plans for the development of academic programs, agreed with representatives of all stakeholders, approved by the – Education and Methodical Board;
- ensuring compliance of academic staff with qualification requirements, level and specificity of academic programs;
- creating a learning environment that reflects the specifics of educational programs, which includes interactive resources (with access and in extracurricular time), including educational materials and tasks, providing opportunities for trial self-assessment of students ' knowledge through remote access to the portal (site) of the University, etc.
- orientation of the content on the formation of practice-oriented training of students;
-cooperation with employers during the educational process, questioning employers to identify

their views on the quality of educational services;

- automation of knowledge control and accounting of educational achievements of students.

Academic programs "5B011800 Russian language and Literature", "5B020524 Philology", "6M020524 - Philology: Russian" were accredited in 2014 for a period of five years by the decision of AC IAAR.

V DESCRIPTION OF THE EEC VISIT

The visit of the External Expert Committee to Aktobe Regional State University named after K.Zhubanov was organized in accordance with the program agreed in advance with the Chairman of the EEC (annex) and approved by the Rector of the University.

In order to coordinate the work of the EEC on 12.12.2018, an introductory meeting was held, during which the powers were distributed among the members of the Committee, the schedule of the visit was clarified, agreement was reached on the choice of examination methods.

The meetings of the EEC with the target groups were held in accordance with the approved program of the visit, in compliance with the established time period. On the part of the team of Aktobe Regional State University named after K.Zhubanov, the presence of persons specified in the visit program was ensured.

During the visit, in addition to working with target groups, discussions were held with students, undergraduates and University teachers, graduates and employers.

Information on employees and students who participated in meetings with the EEC IAAR:

Category of participants	Number
Rector	1
Pro-Rectors	4
Deans	1
Heads of Departments	3
Directors of Units and Departments	19
Teachers	20
Students, Undergraduates	20
Graduates	20
Employers	20
Total	**108**

EEC members attended classes on accredited academic programs:

Teacher	Name of the discipline	Cipher, Group	Theme
Cand. of Sc.Philologhy Associate Professor Idrisova Elmira Tanibergenova	Ancient Russian Literature	5B012200- Russian language and Literature	Literature of the XVII century – a transitional stage to the literature of Modern times.
Senior teacher Korobkova Tatyana Vasilyevna	Russian literature of the 19th century.	5B012200- Russian language and Literature	A. P. Chekhov. Periodization of creativity (prose works).

Classes were held at the appropriate methodological level using interactive learning technologies; students demonstrated knowledge of the studied topics, could establish successive

links and demonstrated text analysis skills, competencies of presentation activities. All students are motivated to work with children in school. Comparison of junior and senior courses allowed us to see the productive dynamics of learning and its relationship with the expected results.

During the work of the EEC experts got acquainted with the state of the material and technical base, visited the center of innovative technologies, "Smart" UNIVERSITY, SSC, ARSU Museum, Institute "Confucius", nominal audience, electronic reading room, library and reading room of the Philological faculty, student dormitories.

The activities as a part of a visit of the EEC IAAR facilitated the detailed familiarization of experts with the university's educational infrastructure, material and technical resources, academic staff, students, representatives of employers, graduates, which allowed an independent assessment of the conformity of the data set out in the reports on self-assessment of academic university programs, criteria for specialized accreditation of the IAAR.

As part of the planned program, recommendations for improving the university's activities, developed by the EEC based on the results of the examination, were presented at a meeting with the management on December 14, 2018.

VI COMPLIANCE TO THE SPECIALIVED ACCREDITATION STANDARDS

6.1 Standard "Management of Educational Programme"
The evidential part

The quality policy of Zhubanov ARSU is determined by the mission of the University: "Training of competitive specialists in the spirit of Kazakhstan patriotism demanded in the labor market of the Western region, and the country as a whole," which is implemented through the vision: "The Development of a competitive University within the country, focused on the status of the spiritual center of the Western region and the national University". Based on this, the purposes of the departments implementing the academic programs "5B011800 - Russian language and Literature", "5B020524 – Philology", "6M020524 – Philology", generally correspond to the vision of the university and are determined by ensuring the quality of training teachers of Russian language and Literature, philologists; the development of scientific and creative abilities of students through a student-centered approach; formation of personality with active citizenship; the introduction of new information and educational technologies.

In accordance with the Strategy and Quality Policy of the University, corresponding structural units have been created.

As a result of the interview with the University staff, it can be revealed that when making changes to the University development Strategy, as well as to the quality assurance Policy, discussion among the faculty and promotion of the introduced changes through seminars, trainings is held, which contributes to the understanding of innovations in the management of AP and the formation of a positive attitude to them.

Employers, students and other stakeholders are involved in the development of AP and monitor the results of training, take an active part in the discussion and decision-making on the implementation of changes, evaluation of the University. The evidence is presented documents in the form of minutes of meetings of departments, reviews of MAP specialties, questionnaires, surveys and interviews.

Educational and methodical documentation of AP is developed according to SCES, standard programs, working curricula.

AP management is transparent: the students have access to information on the internal regulations, the rules for organizing the educational process, the procedure for paying for tuition, the contract for the provision of educational services, CED, AMCD, and methodological materials on the organization of SIW and MIW. The site of the faculty contains information about teachers. Individuality and uniqueness of academic programs "5B011800 - Russian

language and Literature", "5B020524 – Philology", "6M020524 – Philology" is the presence of meaningful educational trajectories developed in accordance with the requests of regional companies of Aktobe region.

In order to increase competitiveness, such activities as the analysis of demand and competitiveness of graduates are developed and implemented; developmwent of external academic mobility; expansion of the academic environment around the university. In general, there is a systematic approach in the management of academic programs that are being implemented, which is expressed in the creation of the necessary collegial bodies for monitoring the quality of content.

APs are supplied with Working Curricula, Syllabuses, and AMCD, developed in accordance with regulatory documents. However, in the content of these documents is not observed a logical sequence and interconnection of disciplines.

The AP provides for pedagogical, educational, industrial, pre-diploma and other practices. The content of practices is described taking into account the requirements of the Law "On education" of the Republic of Kazakhstan and is determined by the requirements of SCES.

The results of questioning of academic staff conducted during the visit of EEC IAAR, showed the following positions on the reflection of the mission and strategy of the University in various aspects of the University and organizational issues: very good – 68.3 %, good – 31.7 %; among the problems were noted: the imbalance of the academic load for semesters – often - 4.9 %, sometimes – 26.8 %, never – 68.3 %, as well as the lack of access to the Internet – often – 9.8 %, sometimes - 48.8 %, never – 41.5 %. 78% are satisfied with the attitude of the University management to them and the activities of the University administration as a whole - 78% are not satisfied with the provision of benefits (rest, sanatorium treatment, etc.) – 12.2 %.

The EEC IAAR holding meetings, conversations and interviewswith different categories of respondents, according to the plan, as well as carrying out a survey of the faculty and students, familiarized in detail with the educational infrastructure of the University, material, technical and information and methodological resources and the necessary documents, notes the following.

Strengths / best practice:
- **s**ystematization of regulatory documents in accordance with the university development strategy and quality assurance policy;
- continuous analysis of learning outcomes, contributing to the improvement of the educational services quality according to the needs of the region, social partners and stakeholders;
- active involvement of employers and stakeholders in the management and development of academic programs.

EEC Recommendations:
Academic programs management for strategic planning should be based on the results of monitoring of labor market and social demand for professionals in the region.

To strengthen risk management analysis in the academic program management system.

To introduce widely multilingual education with the formation of multilingual groups with the study of disciplines in three languages.

Academic programs management should strengthen the feedback with stakeholders, including employers, to carry out not only regular analysis of the quality the content and form of implementation of academic programs, but also involve them in the development of AP.

It is better to present their distinctive features and uniqueness In the content and description of the accredited AP, while focusing on the specifics of the region and the national component.

To determine the priorities of research work in the context of the implemented APs, to intensify research activities of academic staff, systematically implement the results of research work in the educational process, to expand the range of scientific and methodological products in accordance with the practice-oriented aspects of AP.

To provide in accordance with the strategic plan of the University the development of

strategic plans for the development of academic programs with the definition of specific indicators and parameters of the expected result over the years, taking into account the risks and ways to reduce their negative manifestations.

To develop assessment tools to monitor the level of competence development and the effectiveness of learning outcomes.

Conclusions of the EEC on the standard "Academic Program Management" for the accredited academic programs:

AP "5B011800 Russian language and Literature" has 1 strong position, 13 satisfactory positions and 3 positions suggest improvements;

AP "5B020524 Philology", "6M020524-Philology has 1 strong position, 14 satisfactory positions and 2 positions suggest improvements;

6.2 Standard "Information Management and Reporting"
The evidental part

In ARSU there is a positive dynamics of the information management process, its collection and analysis: there are structural units that are responsible for the information support of the University; the formation of a positive public opinion about the activities of the University; coverage of the University in the media, the study of trends in public opinion on the activities of the University (University website).

In all departments of the University office work is carried out in accordance with the approved nomenclature of cases, ensured the safety and archiving of documents, the work on the transition to electronic document management. Operative familiarize the performers with the information is done electronically through direct mailing in the electronic document management system in the local network.

The information part of the site contains information about the University, about academic and scientific activities of departments, deans and educational units, events taking place within its walls, the intra-University automated system "Univer"is being implemented.

Quality information systems include:
-the level of student achievement;
-the demand for graduates in the labor market;
-the students' satisfaction with the quality of implementation of the basic APs;
-effectiveness of teaching; availability of learning resources;
-monitoring performance of the department.

The departments have implemented information management processes, including its collection and subsequent analysis.

The Office-Registrar provides full information about the learning process of each student for the entire period. The system of accounting of quality of knowledge on all disciplines, GPA is conducted, orders, announcements are placed. Information on each student and teacher with a search system, reports on various criteria is presented. In order to provide fast and high-quality service to students, the electronic service operates on the principle of one window "Temirkazyk".

Students, employees and academic staff of the University draw up agreements for the processing of their personal data, which confirms the legality of the activities of ARSU in accordance with the Law of the Republic of Kazakhstan "On personal data and their protection" (from May 21, 2013 № 94-V).

The QMS Department conducts a systematic survey, based on the results of the survey analyzes a number of indicators of student satisfaction: the results of the AP, the Department and individual teachers, relations with the administration of the University, Heads of faculties.

On the basis of the received information, the Department, faculty, University makes adjustments to their activities, seeking to improve educational processes. The results of the

survey are considered and discussed at the Educational and Methodical Board, the Academic Council of the University, at meetings of departments.

The University has implemented information management processes, including collection and analysis. Maintaining the mission, purposes, objectives and evaluating their effectiveness is carried out in accordance with the existing documented procedures. In order to identify the analysis of the current and future demand for specialists of different training profiles, expanding the direct communication of faculties with employers, receiving feedback from employers, identifying information on employers' additional professional requirements for graduates, general educational and personal qualities of graduates, the Alumni Association ARSU is involved in the activities of the university convened for the purpose of carrying out activities defined by the community of interests aimed at uniting interests of university graduatesAs sources of information about customer satisfaction with the level of educational services, consumer reviews, questionnaires, polls, and mass media reports are used. The information obtained from these sources of information is used in the analysis by the university management and in the conduct of corrective actions.

Experts note that the storage of management documentation departments is carried out in accordance with the requirements of the nomenclature of cases.

In general, the EEC notes that the university uses modern information systems, information and communication technologies and software in order to adequately manage information.

Questioning AP students conducted during the visit EEC IAAR showed that satisfaction:
- the usefulness of the organization's website is 85.1%;
- informing requirements in order to successfully complete this specialty - 88.1%;
- informing students about courses, educational programs, and academic degrees - 92.5%.

Strengths / best practice:
- The university has established a mechanism for communication with students, employees and other stakeholders, including conflict resolution;
- The work to ensure the measurement of the degree of satisfaction of students with the implementation of AP and the quality of education at the University was put up to the mark at the proper level;
- The system of regular monitoring of employment and career growth of graduates in order to improve the quality of AP.

EEC Recommendations:
Wider implementation of the principles of corporate quality management with wide availability and transparency of all University structures, as well as their internal interconnection and reporting.

To develop measures to ensure the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.

To intensify efforts to harmonize the content of academic programs with similar academic programs of leading foreign and Kazakh educational organizations.

To confirm regularly the representativeness of the involvement of employers, students, teachers and stakeholders.

To take measures to strengthen career guidance work with young people, to improve the policy of students selection aimed at improving the quality of recruitment in the field of APs "5B011800 Russian language and Literature", "5B020524 Philology", "6M020524 Philology".

Conclusions of the EEC on the standard "Reporting and Information Management" for the accredited academic programs:

AP "5B011800 Russian language and Literature" has 4 strong positions, 12 satisfactory positions and 1 position suggests improvements;

AP "5B020524 Philology", "6M020524-Philology has 3 strong positions, 13 satisfactory positions and 1 position suggests improvements.

6.3 Standard "Development and approval of the educational programme"
The evidental part

The University has developed the procedure for approval, review, monitoring of AP and documents regulating this process. There are stages of approval of the AP: development and discussion, review, revision of the AP to make adjustments formulated by employers and other stakeholders, discussion of the AP, recommendation for approval and approval procedure.

The development of the AP is based on the SCES, the specialty Standard Curricula and the Standard Curricula of compulsory disciplines, as well as the national qualifications framework and professional standards (in availability). The academic program is developed by the Department. Agreed with the employer content of the AP is considered and approved at meetings of the Department and the EMC faculty. After approval by the EMB University AP is approved by the Rector on the basis of the decision of the Academic Council. The faculty has a Committee on WC and CED, which includes: Dean, Heads of Departments, academic staff, employers, and students.

Competence model of the graduate for each AP was developed by the departments on the basis of SCES RK 2012 from 23.08.12 № 1080, "Qualification directory of positions of managers, specialists and other employees", approved by the order of the Ministry of labor and social protection of the Republic of Kazakhstan from 25.11.2010 № 385-e; "Typical qualification characteristics of positions of teachers and persons equated to them", approved by the order of the MES RK from 13.07.2009 № 338; job descriptions of employees, expert evaluation of which is carried out by employers and interested persons. APs "5B011800 – Russian language and Literature", "5B020524 – Philology", "6M020524 – Philology" are aimed at the formation of competencies presented in the SCES and qualification characteristics of specialties. However, it should be noted that there is no clearly defined uniqueness of the accredited AP.

According to the QMS, monitoring, periodic review and analysis of the AP (internal and external audit, questioning of various groups of consumers (employers, students, graduates, teachers, parents), the implementation of quality objectives, educational and methodical work, research, report of the Commission of the final state certification, in which employers participate, analysis of employment of graduates, educational work, the conclusions of external experts, the results of which are presented in the annual report.

Working Curricula of a Bachelor degree and Magistracy are made on modular technology in 3 languages (Kazakh, Russian, and English). General and special competencies are defined for each discipline of the AP. In WC there are various forms of examinations in the disciplines: oral, combined, written exam, creative exam, computer testing.

In the interview process, employers, including directors of schools, gymnasiums, and head teachers, noted their active participation in the development of academic programs: for example, teacher of Kazakh language and literature Shatenova A. of secondary school № 8 in Aktobe (minutes of the meeting of department № 3 dated November 8, 2017 г.), teacher of Russian language and literature at secondary school № 23 of Aktobe Maletskaya T.R. (minutes of the meeting of the department №5 of 01/18/2017).

The procedure for the approval of the AP is implemented with the participation of academic staff and employers, which is noted in the development plan of the AP. A survey of employers and academic staff is conducted, discussions are held at seminars and round tables, the program is coordinated with employers, and academic staff and others interested persons in the development of AP. So, at the suggestion of employers for improvement "5B011800 - Russian language and Literature", "Linguistic expertise" was defined as an additional AP; in AP 5B020524 - Philology, "Journalism", "Documentation Studies in Russian and Chinese" were

developed as an individual educational trajectory. But such additional APs in the framework of accredited programs do not correspond to the main professional direction of training at the undergraduate level and need to be revised. The catalog of elective disciplines (CED) consists of three main cycles: CD, BD, PD. CED is developed by academic staff of the graduating department, is considered at the meeting of the department, the educational and methodical council of the faculty, approved by the decision of the Educational and Methodical Board of the university and agreed with the employer. CED is stored in the Academic Department and on the university website. In CED, there is not always a clear systematization and logical sequence of prerequisites and post requisites.

Students, with the support of the Office-Registrar, independently form an individual educational trajectory by writing to the specialty elective disciplines and participate in the development of an individual curriculum. In this case, students are guided by a catalog of elective disciplines. The individual educational trajectory is reflected in the individual curricula, where, along with the general educational, basic disciplines of the compulsory component, there are practice and elective courses aimed at ensuring professional competencies. Consultations in the selection and implementation of an individual educational trajectory of a student, the compilation of IEP, and other academic issues are carried out with the help of advisors whose functions are regulated by the "Regulations on the organization of work of advisors".

The survey of students conducted during the visit of EEC IAAR showed that:
- the availability of academic counseling fully satisfies 79.1 %;
- the overall quality of the curriculum - 85.1 %;
- clarification to students prior to enrollment rules and strategy of AP – 83,6%.

Strengths / best practice:
- participation of academic staff in the development of AP, employers and students, consideration of AP at the level of collegial bodies and independent review to ensure quality;
- the effectiveness of the organization and conduct of professional practice.

EEC Recommendations:
In order to standardize and provide facilitating conditions for academic mobility of students and the implementation of the offset disciplines wider practice harmonization of the content of accredited academic programs with similar programs of foreign universities and leading native universities on the basis of agreements on academic cooperation.

To increase the share of practice-oriented education, in particular, to include in the AP subjects that teach basic skills of working with school documentation, checking dictations, writing essays, etc.

To strengthen the block of psychological and pedagogical training of bachelors with the study of disciplines on inclusive education, emphasizing the features of working with students and their parents in the implementation of home education.

To continue to work on improving the content of the AP, based on the logic of the formation of modules, the relationship between modules and blocks of disciplines, the validity of the list of post - and prerequisites.

To take and implement a set of measures for the development of the master's program, its specificity in the context of level continuity, scientific,theoretical and applied orientation, the specifics of professional activity.

Conclusions of the EEC on the standard "Development and approval of the academic program" for the accredited academic programs:

AP "5B011800 Russian language and Literature" has 1 strong position, 9 satisfactory positions and 2 positions suggest improvements;

AP "5B020524 Philology", "6M020524-Philology has 1strong position, 4 satisfactory positions and 7 positions suggest improvements.

6.4 Standard "Continuous monitoring and regular assessment of academic programmes"
The evidental part

On the basis of the University, faculties and departments, monitoring and periodic evaluation of the AP is carried out to ensure that they achieve their aims and meet the needs of students and society. The results of these processes lead to continuous improvement of programs. All interested persons are informed of any planned or undertaken actions with respect to these programmes. An important element of the system to ensure a high level of training of students is regular monitoring and periodic evaluation of the AP, which is carried out through a questionnaire.

The introduction of the latest research into the AP is implemented through the inclusion of specific disciplines in the AP, the updating of disciplines and their content, as well as through the publication of educational, methodical literature and the publication of scientific articles. So, in the module "Technology of education" of AP "5B011800 Russian language and Literature" was introduced discipline "Interactive methods of teaching Russian language" as a result of their methodological innovations developed by Associate Professor, Candidate of Pedagogical Sciences Khalimullina N. R.

The formation of the Catalog of elective disciplines in ARSU is carried out in accordance with the regulations on the catalog of elective disciplines developed at the University.

In the educational environment of the University there are auxiliary educational services, which include: educational consultations (consultations on the choice of specialty); educational testing (services for the evaluation of tests); organization of student exchange programs.

The departments invited student activists to the meetings to discuss the plan of development and transparency of the formation of academic programs. Students of 2-4 courses of ASU participate in the discussion of the updates of AP and CED specialties in the cluster. Every year the content of existing disciplines is corrected, less relevant disciplines are abolished, covering narrow subjects — combined with related disciplines and enlarged.

In connection with the transition of schools of Kazakhstan to the updated content the AP management "5B011800 Russian language and Literature" began to rebuild its modular academic programs, which included disciplines aimed at training specialists of a new format, for example, "Technology of criteria-based assessment".

The modular structured AP is regularly updated not only structurally, but also substantively, while the requirements of the labor market and employers are taken into account in the development of elective courses and the development of the content of the professional practice program.

To determine the level of satisfaction of internal needs conducted a survey of students, teachers and staff of the University. Also on the website of the University there is a blog of the rector, through which students and teachers can address their views, wishes and claims on educational programs and other problems. All incoming information is carefully analyzed and appropriate measures are taken by the University management.

According to the statistical data of monitoring periodically, at the University level, the report on the results of the sessions is analyzed and formed, which is submitted to the Academic Council for consideration to take the necessary measures to achieve the desired results. Every year, the decision of the Academic Council of the University sets the value of the minimum transferable score for transfer from course to course in the context of training courses for undergraduate.

One of the external assessments of the education quality is the active participation of students in the subject Republican, International Olympiads. According to AP "5B011800 Russian language and Literature" students took the 3rd place in the Republican Olympiad among students of universities of the Republic of Kazakhstan, held on the basis of the Abay Kazakh National Pedagogical University (P. Baranova, E. Perepelitsa, A. Nurlybek, 2016).

According AP 5B020500 "Philology (Russian)" students were awarded the 2nd place in the Republican subject Olympiad of students in Russian language and Literature. (Branch of

MSU named after M. V. Lomonosov at ENU named after L. N. Gumilev, Astana, 2015, (3rd year students Medinova A., Vertinskas A., K. Krivzanova).

Students AP 5B020500-Philology (Kazakh) in 2016 showed a good result outside the competition, as the Olympiad was held on the basis of ARSU named after K. Zhubanov, in the subject Olympiad of 2017 took 3rd place on the basis of Al-Farabi KazNU, and in 2018 – 3rd place on the basis of KSU named after sh. Ualikhanov.

Strengths / best practice:

- availability of a system for monitoring the expectations, needs and students' satisfaction with the implementation of AP.

EEC Recommendations:

To continue work on the revision of the content and structure of the AP taking into account changes in the labor market, the requirements of employers and the social demand of the society.

Conclusions of the EEC on the standard "Continuous monitoring and regular assessment of academic programs" for the accredited academic programs:

AP "5B011800 Russian language and Literature" has 1 strong position, 7 satisfactory positions and 2 positions suggest improvements;

AP "5B020524 Philology", "6M020524-Philology has 1strong position, 4 satisfactory positions and 7 positions suggest improvements.

6.5 Standard "Student-centered training, teaching and assessment of progress"
The evidental part

The student is the main participant in the implementation of educational programs, while ensuring the quality of the educational process; the AP management takes into account the interests of the student and the activities of the academic staff and management aimed at meeting the educational needs of students, which contributes to increasing motivation and involvement in the educational process.

During the attendance of the academic staff's lessons and conversations with students and graduates of the AP, experts note:

a) respect and attention from AP management and academic staff in relation to the various groups of students, and their needs. Carried out: direct contact with the dean through social networks and full-time audience; work with advisors (curators); work in student government or student organizations; participation in student creative communities.

b) providing individual learning paths;

c) the use of various innovative educational methods and forms of education;

d) regular assessment and adjustment of educational forms and pedagogical methods. All students of the AP are provided with equal opportunities, regardless of the language of training.

All educational and methodical documentation - MAP, CED, AMCD is compiled in two languages, IEP, materials on the forms of current, midterm, intermediate and final controls are compiled in the language of training. The choice of academic disciplines is conducted by the student voluntarily in accordance with individual educational needs. The right to choose is given to all students, regardless of whether they have academic debts.

In order to adapt the students to the educational environment of the University, the Guidebook is constantly updated, which is accessible to all students both on paper and in electronic format on the official website of the ARSU and contains systematic information about the rules of internal regulations, organizational and procedural norms of the educational process.

Monitoring of students' progress along the educational trajectory is carried out comprehensively and at various stages of the implementation of the educational process. The rating system for assessing students' knowledge, as a result of feedback, ensures the intensification of the educational process, the monitoring of students' mastery of academic disciplines, and an increase in the academic motivation of students and teachers. During the

implementation of the academic program, the AP management monitors the student's independent work and an adequate assessment of its results. The classic feedback tool for teaching quality research (content, forms, methods) is the student questionnaire (questionnaire: "The teacher through the students' eyes", "Student satisfaction with the quality of the educational process", "Satisfaction of the academic staff with the university," questionnaire of graduates and employers).

Monitoring of students' satisfaction with the passage of production practice is carried out by means of questionnaires. The problems and suggestions indicated by the students in the questionnaires form the basis for improving its organization and content.

Forms of feedback are also a virtual reception, which includes the rector's blog and pages in social networks.

Monitoring and evaluation of their implementation and learning outcomes, in general, is provided by the following procedures:

- independent computer testing in the disciplines of the AP: provides an objective evaluation of knowledge and shows the trend of the dynamics of their level;
- questioning of employers on the quality of training graduates of the AP;
- employing employers to work in the SAC and the SEC;
- involvement of teachers-practitioners in the educational process;
- the use of educational methods in the educational process, close to the content of

the sphere of work of graduates of the AP (cases, game situations, practical tasks on the topics of the course), etc.

Assessment of knowledge, skills and professional competencies of students on credit technology training is carried out on a 100-point scale with the conversion of the final result into an alphabetic and digital equivalent. When making an assessment, attendance, activity level in the class, systematic fulfillment and level of independence of all types of tasks, the ability to correctly formulate the problem, and to find answers are taken into account. All the students' academic achievements are reflected in the transcript.

Appealing of the results of academic achievement of students is carried out through the work of the Appeals Committee.

At the department, innovative methods and technologies of education are applied, including a competence approach, assessment technologies based on Bloom's taxonomy, methods of critical thinking and others.

n order to determine the effectiveness and efficiency of the application of innovative methods of teaching methods, a survey is conducted among students "The teacher through the students' eyes".

The university has a system that allows students who have missed classes for a good reason to eliminate debt in a certain period of time.

Students receive information about the possibilities of forming an individual educational trajectory, as well as assistance in its implementation through the student's personal account and with the help of an adviser.

Advisors are appointed teachers who have sufficient work experience, having the opportunity to make a sufficient contribution to the promotion of students along the educational trajectory.

In the implementation of the AP is monitored independent work of students, a mechanism for adequate evaluation of its results. To this end, a check is carried out on the performance of tasks for independent work, which receive students from the teacher. The results of monitoring are recorded in the journal of the teacher and are taken into account when assessing the boundary control.

The organization of the educational process at the department is carried out on the basis of approved working curricula, where a special type of educational activity is the SIW and SIWLG, aimed at the independent fulfillment of the task.

To ensure the objectivity of the knowledge assessment and the degree of acceleration of the student's professional competence, there is a mechanism for objective, accurate and comprehensive assessment of knowledge, skills and qualities, through a built-in assessment system of current control, intermediate and final certification, in addition, other mechanisms for assessing current performance, such as use of input knowledge cuts, etc. When organizing studies, all the necessary conditions were created to ensure that the level of knowledge of students meets the planned learning outcomes and the objectives of the program.

Information about the current system of assessments the student receives in the first year during meetings with the Dean, heads of departments, curator (adviser) during the orientation week. In order to identify the state of professional readiness of the student - trainee at the Department collected feedback from basic organizations, enterprises with suggestions and comments.

Students express full satisfaction with the quality's level of teaching (85.1%); fairness of examinations and certification (85.1%); tests and examinations (88.1%).

Strengths / best practice:

- constant analysis of the needs and degree of students' satisfaction, ensuring equal opportunities for students regardless of the language of training on the formation of individual educational trajectory;

- compiled a database of educational institutions - base practices, and developed procedures for work with database of practice AP;

- flexible system of discounts on training and payment schedules (payment benefits).

EEC Recommendations:

To consider the possibility of ensuring that the procedures for assessing the learning outcomes of AP students planned learning outcomes and objectives of the program.

To work out the mechanism of operational feedback with students to assess their satisfaction.

To consider and implement activities to expand the academic mobility of both students and academic staff.

Conclusions of the EEC on the standard "Student-centered training, teaching and assessment of progress" for the accredited academic programs:

AP "5B011800 Russian language and Literature" has 2 strong positions, 8 satisfactory positions;

AP "5B020524 Philology", "6M020524-Philology has 2 strong positions, 7 satisfactory positions and 1 position suggest improvements.

6.6 Standard "Students"
The evidental part

The management of the accredited AP demonstrates the policy of forming a students' contingent of AP from admission to graduation and ensures the transparency of its procedures. Procedures governing the life cycle of students, approved and published.

The university organized systematic work in the field of vocational guidance and subsequent support of students' interest in improving and expanding their competencies.

When forming a students' contingent, the university is guided by the current regulatory framework. The formation of a students' contingent is carried out by placing the state educational order for the training of scientific and pedagogical personnel, as well as paying tuition at the expense of citizens' own funds and other sources.

Information about the rules and conditions of admission to the Bachelor of AP, the list of required documents, the program of entrance examinations in the Kazakh and Russian languages, schedules of examinations, regulatory documents, announcements, etc. advance posted on the official website of the university. Informing applicants about the requirements of the academic program and the specifics of its implementation is carried out: through the

University website; holding open days; booklets, information sheets, questionnaires, brochures; visiting schools, colleges, lyceums, gymnasiums; notifying graduate students listed in the University database; conducting subject Olympiads, business games, debates; thematic library days for graduate students; Handbook guide for 1-year; lecturing, master classes and trainings in practice bases. Subject Olympiads are held annually for graduates of schools and colleges, with the aim of carrying out career guidance and attracting applicants. Despite the great career guidance work, the dynamics of the AP contingent shows an unstable picture during the reporting period. The Russian-language Department is of particular concern, as due to the proximity of border areas there is an outflow of potential applicants to Russia.

Students of accredited academic programs regularly participate in research work. The number of participants is increasing every year, as evidenced by the dynamics of participation of students in student scientific conferences over the past three years. Academic staff of the Department helps students to reveal their intellectual and research potential, involving students in scientific activities. About 50% of students participate in RWS (Research Work of Students), every year the University holds a scientific and practical conference of students, the results of which are published collections of scientific articles of students. All graduate students who make presentations at the conference and publish articles in the collection of scientific publications of students are involved in participation.

The University management provides maximum support to ensure the employment of graduates; this is done through interaction with employers and with the bases of practices in the course of pedagogical and pre-diploma practices.

The implementation of the academic program involves external and internal mobility of students. However, for accredited AP this parameter is not actively manifested. In ARSU the program of adaptation and support for newly enrolled students begins with the assignment of advisors groups of the most experienced faculty departments, which form data on students with problems with learning, housing. Students in need of accommodation are provided with a hostel.

The Department is responsible for the organization and training and methodological support of practices. Responsible departments for practice and the Head of the Department organize work on methodical management, coordination of programs of practices with bases of practice, appointment of heads of practice from among the teaching staff, preparation of the order on distribution of students on practice, providing the enterprises and students with programs of practice.

The Department develops working programs on the types of practices for successful practice, preparing guidelines and practice diaries, which prescribe the content of practices and conditions for the preparation of reporting documents on the results of practices.

The results of practice, research activities of academic staff and students, educational work of the Department, the results of open classes of faculty and mutual visits of teaching staff are decorated in thematic albums of the Department, which presents the tasks of practices, plans for training staff, plans for educational and career guidance work and all activities in these areas are confirmed by colorful photos, certificates, certificates.

An important factor is the monitoring of employment and professional activity of graduates. Analyzing the data of employment can be constant that mostly graduates are in demand, while you can see a positive trend in the growth of the number of graduates who find work. According to employers who have employed graduate programs, it can be concluded that they are highly prepared.

Strengths / best practice:

- the policy of formation of the students contingent   of the accredited AP from receipt to release provides transparency of its procedures. Procedures governing the life cycle of students approved and published;

- admission and enrollment to the academic program are accompanied by an introductory course containing information about the organization of education and the specifics of the academic program;

- availability and use of tools for collecting, monitoring and decision-making in the framework of follow-up actions based on information about students' academic achievements;

- efforts are being made to provide interns with internships, to promote the employment of graduates and to maintain communication with them;

- employment monitoring is carried out and graduates are tracked for professional activities in the specialty of AP.

EEC Recommendations:

More clearly present the attributes of the graduate and approve a single model in the framework of one area of training such as: pedagogical education, humanitarian education.

To attract students to innovative and entrepreneurial activities in youth Start Up clubs, business incubators with the possibility of professional certification.

Consider the possibility of cooperation with other educational organizations and national centers of the European Network of National Information Centers on Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.

Consider the possibility of training students for professional certification.

Conclusions of the EEC on the standard "Students" for the accredited academic programs:

AP "5B011800 Russian language and Literature" has 4 strong positions, 6 satisfactory positions; and 2 positions suggest improvements.

AP "5B020524 Philology", "6M020524-Philology has 3 strong positions, 8 satisfactory positions and 1 position suggest improvements.

6.7 Standard "Teaching staff"
The evidental part

The personnel policy of ARSU is reflected in the Charter, the Mission, the collective agreement, the rules of internal labor regulations, the employee contract, the provision on remuneration. The activity in this direction is regulated by the internal regulatory procedure "Personnel Management", "Advanced Training".

The main purpose of the personnel policy is the implementation of the university strategy through the formation of an understanding of the values, traditions and ethics of the university, due to the specifics of the university, history, leadership style and other factors of the external and internal environment. Personnel policy is carried out in accordance with the main priorities of the university strategy. The qualifications of teachers, their quantitative composition correspond to the areas of training bachelors and masters, meet licensing requirements. To improve the quality of teaching, to ensure a close relationship with the production of the university, teachers, doctors and candidates of sciences, specialists of relevant branches are invited as part-timers. Personnel selection is carried out on the basis of an analysis of the needs of the academic program, the results of which announce a competition for filling vacant posts. The qualifications of teachers of graduating departments, their quantitative composition correspond to the directions of training bachelors and masters; meet the licensing requirements.

Qualification requirements for academic staff are defined in job descriptions, regulations on subdivisions, and documented QMS procedures.

The Department of Theoretical and Applied Linguistics has 38 teachers, 31 of whom are full-time, including 4 Doctors of Sciences, 1 Doctor of PhD, 12 Candidates of Sciences. The share of academic staff with academic degrees and titles is 54.8%. The Department also serves the entire practical course of the Kazakh language in non-linguistic specialties.

There are 17 teachers in the staff of the Kazakh literature Department, 15 of them are full-time, of which: 5 Doctors of Sciences, 5 Candidates of Sciences. The share of full-time members with academic degrees and titles is 66.6%.

The Department of Russian Philology and Iintercultural Communication employs 43 teachers, 38 of whom are full-time. The Department also serves the entire practical course of the Russian language in non-linguistic specialties. The implementation of the accredited AP 5B011800 - Russian language and Literature is carried out by 34 people, including: 1 Doctor of Sciences, 1 Doctor of PhD, 15 Candidates of Sciences. The share of full-time members with academic degrees and titles is 50%.

In order to improve the quality of teaching, to ensure a close relationship with the production, within the framework of AP as teachers-practitioners are invited the best teachers of secondary schools, chief editor of the media, employees of publishing houses and libraries. For example, on AP 5B020500-Philology (Kazakh) from 2017-2018 academic year on the trajectory of "Journalism" editor-in-chief of the regional socio-political newspaper "Aktobe" and Director of the Aktobe branch of the Union of Writers of Kazakhstan Uteuliyev B. B. led the discipline 'Questions of regional literature" and 'Literary work" (3 course)); the course "Introduction to journalism"(1 course) lecturer, chief editor of the newspaper "Zhubanov University" Arinova G. S. In the 2018-2019 academic year, a journalist, a Director of photo-video Studio "Yersin" Nurmagambetov G. B. conducts the course "History of Kazakh journalism"(2nd year).

Professional growth of teachers is provided by participation in seminars, trainings, refresher courses both in Kazakhstan and abroad. Every year, all teachers of the Department undergo training courses on various training technologies according to the plan of training approved by the Heads of the Department.

Academic staff of the Department is actively engaged in research activities. The Department conducts research on 3 initiative research projects, which are registered in JSC NC SSTE (National Center of State Scientific and Technical Examination). The choice of research priorities is associated with the registered topics and the latest achievements of science in the field of Linguistics and Literary studies: "Functional and communicative aspects of the study of the text", "Philological analysis of the text", etc.

According to the AP "5B011800 Russian language and Literature" in the framework of the contract with the Russian State Vocational Pedagogical University it is planned to publish the "Dictionary of the national-cultural vocabulary of Russian language in Kazakhstan".

Research Work of academic staff is reflected in the publications of scientific papers, monographs of department's teachers. Over the past 3 years, teachers of the department prepared and published educational, teaching and methodological manuals, recommendations, workshops, a total of 739.1 p. (in the state language - 663.95). During the reporting period, academic staff of the accredited AP published over 31 articles in journals with a non-zero impact factor in the Scopus or Thomson Reuter's database. The Hirsch Index has 5 teachers of Theoretical and Applied Linguistics Department, 3 teachers of the Kazakh Literature Department, 3 teachers of Russian Philology and Intercultural Communication Department.

The academic staff of the University receives medical care in its own polyclinic within the framework of the program of voluntary medical insurance. It is possible to lead a healthy lifestyle through participation in sports, dance clubs. Everyone can learn English and Chinese at a discounted price.

For academic staff, a discount of up to 50% is offered for studies at a higher educational institution (benefits for payment of the Admissions Committee).

Individual training plans and personal workload are distributed based on the approved load distribution norms (standard distribution of pedagogical hours). Monthly, according to the approved schedule, at the department meetings, teachers report on the implementation of the individual curriculum (volume of hours, publications, educational work, advisory, leadership programs, participation in faculty and university events).

Every year, the QMS Department conducts a survey among the academic staff, in order to determine the satisfaction of the academic staff with the activities of the management of ARSU. The results of the survey are discussed at meetings of the Department; the Academic Council of

the faculty and the EMB and by results of monitoring the issue of term of prolongation of the employment contract with each teacher is resolved.

Analyzing the standard "Academic staff" for accredited specialties, the Committee concluded that the University has an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff. Indicators on the qualitative and quantitative composition of the academic staff confirm the availability of human resources necessary for the implementation of academic programs and relevant qualification requirements for licensing of educational activities.

The University has developed a mechanism and criteria for systematic assessment of teachers ' competence: assessment of teaching staff; attendance by QMS staff and management; questioning of students ("Teacher through the eyes of students").

Members of the Commitee made sure that the distribution of the teaching load of the academic staff and the schedule of training sessions meet the requirements of the credit technology of training. Experts note that the University ensures the completeness and adequacy of individual planning of academic staff work for all activities, monitoring the effectiveness and efficiency of individual plans.

In all disciplines of the departments there have been developed academic and methodical complexes, where syllabuses of educational disciplines are presented, lectures, seminar plans, SIW tasks, and types of control, questions and assignments, rating tasks, exam materials.

The results of scientific research are implemented in the educational process in the form of elective courses, scientific-methodical and teaching aids are reflected in scientific articles, published journals, and speeches at scientific conferences of various levels.

However, the Commitee notes the insufficient level of funded research, as well as joint research with foreign partners in the implementation of AP.

A survey of academic staff conducted during the visit of the EEC IAAR showed that:
- the university provides opportunities for academic staff to use innovations in learning - very good - 65.9%;
- academic staff satisfies the content of the academic program - very good and good - 100%;
- How the innovative activities of the academic staff are encouraged - 97.6% rate it high, 2.4% rate it relatively poorly;
- the level of feedback of faculty with management is 100% satisfied;
- 2.3% of academic staff is not satisfied with the organization of academic mobility of academic staff;
- 2.4% of academic staff finds it difficult to combine teaching with research.

Strengths / best practice:
- the AP management ensures the completeness and adequacy of individual planning of the work of academic staff for all types of activities, monitoring the effectiveness and efficiency of individual plans, and evidence has been demonstrated that teachers have completed all types of planned workload;
- the use of various interactive teaching methods in teaching, the availability of publication activity;
- availability of an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.

EEC Recommendations:
To intensify the activity of academic staff of the AP in the implementation of the development strategy of the university and other strategic documents;

To intensify the research activities of the academic staff, as well as to find ways to stimulate research work of the academic staff, more widely practice the participation of academic staff and students in international and national scientific conferences, research projects

competitions, as well as the implementation of projects on a contractual basis, involving activities of students, undergraduates and doctoral students;

To develop a plan to ensure targeted action for the development of young teachers.

Take measures on the active use of information and communication technologies faculty in the educational process (for example, on-line training, e-portfolio, MOOC, etc.) on accredited specialties.

Conclusions of the EEC on the standard "Academic staff" for the accredited academic programs:

AP "5B011800 Russian language and Literature" has 5 strong positions, 7 satisfactory positions;

AP "5B020524 Philology", "6M020524-Philology has 4 strong positions, 7 satisfactory positions and 1 position suggest improvements.

6.8 Standard "Educational resources and student support systems"
The evidental part

An important factor in ensuring the quality of education and guaranteeing sustainable development of ARSU is the continuous improvement of material, technical and information resources. The university has all the conditions for teaching students, conducting research, publishing the results of research work of the academic staff, staff and students.

The composition and content of the material resources of the university provide the necessary conditions for the provision of quality educational services. ARSU on its balance sheet for the implementation of AP has Students Palace for 800 people, Zhastar Palace (1750.2), the House of Students with a total area of 7157 m², a dining room (493), a gym (1190 m2), a sports complex (1761.4 m2) Swimming pool "Dolphin" (1491.7), sports facilities (1272), gym at educational building №5 (1134), gym at educational building (576), sports complex at educational building № 3, (3519), sports complex at the main building (1732.4), a clinic (1304,8).

Accredited APs are equipped with the necessary classrooms, educational laboratories, computer classes, methodical study, sports halls, including: lecture halls for basic and major disciplines; computer classes; methodical room connected to the Internet, equipped with an interactive whiteboard, video and audio equipment. A special feature of ARSU is the opening of the conference hall named after O. Nurgaliev, N. Baiganin audience, S. Bermagambetov and R. Syzdykov classrooms in the N. Boganin academic building (6 building, A.A. Grishin Street 7A), which carries in itself educational potential.

The library fund for academic programs is staffed with methodical, educational, scientific, reference literature and periodicals.

Table 5.

Availability of educational and methodical literature

Ac.year	Given contingent		Educational literature on specialties		Scientific literature on specialties		Total literature		Including in electronic media		Book-sharing on 1 st.
	Kaz.	Rus.	Kaz.	Rus.	Kaz.	Rus.	Kaz.	Rus.	Kaz.	Rus.	
AP 5B011800-Russian language and literature											
2016/17	-	34	919	7744	201	4194	1120	11938	-	35	384
2017/18	-	31	966	5092	205	2221	1171	7313	-	192	273,6
2018/19		33	1053	7885	201	4219	1254	12104	-	49	404,7
AP 5B020500/6M020500-Philology (Kazakh, Russian)											
2016/17	199	13	10897	11989	3866	5161	14763	17150	125	31	150,5
2017/18	178	7	10164	12625	3875	5169	14039	17794	236	148	172
2018/19	173	6	11509	12170	3872	5169	15381	17339	149	46	182.7

The library works on the automated library information system KABIS, which conforms to international standards. There is an electronic catalog (EC), which reflects all scientific and educational literature in the state, Russian and foreign languages. Through the RMEB, access to full-text electronic textbooks and articles of universities of Kazakhstan is provided. There is an access to the base of the Republican Interuniversity Electronic Library "RIEL"),www.rmeb.kz.

One of the most important indicators of the library is access to information resources of world databases. The library under the national license of the MES RK provides access to world-class information databases –Thomson Reuters: Web of Science, Springer Link. The library has subscribed to information databases of educational and methodical literature included in electronic library systems, formed on the basis of direct contracts with copyright holders. Students and academic staff have unlimited free access to resources anywhere in the world.

During the inspection, the Commitee made sure that the university has sufficient material, technical, informational and library resources used to organize the process of teaching and educating students and implementing the mission, purposes and objectives of the university.

Ensuring the quality of education of the AP is carried out by the department due to the continuous improvement of resources (material, technical, informational) corresponding to the goals of the AP and its specificity. APs are fully provided by the classroom fund. The state of the classrooms corresponds to the modern level of the educational process (large, bright, warm), corresponding to the CNR and requirements, are equipped with a sufficient number of seats.

On the floors where classes are held on academic programs, there are sanitary facilities for students' personal hygiene (clean, comfortable, spacious, there are signs "Smoking is forbidden"), and there are surveillance cameras on all floors to observe order and discipline, with the same purpose in breaks according to the schedule, teachers are on duty on the floors.

The library of the university has a database of scientific literature (abstracts, monographs, journals, collections of articles, etc.), electronic versions of published scientific journals, card files, data about teachers, and a list of publications, their scientific and methodological developments. The fund of supplementary literature is sufficiently staffed, which is actively used in the educational process: official publications, reference, periodicals, bulletins, etc. All publications are presented in the reading rooms.

In general, the material, technical, informational and library resources used to organize the process of training and education is sufficient to fulfill the stated mission, purposes and objectives and meet the requirements of ongoing academic programs. However, the commission notes a lack of equipment in classrooms with language equipment.

A survey of students, conducted during the visit of the EEC IAAR, showed that satisfaction:

- availability of library resources is 85.1%;
- the existing educational resources of the university –91%;
-support of educational materials in the learning process - 88.1%.

Strengths / best practice:

- availability of the university's own resources: information, financial, library, which make it possible to implement the scientific projects of the department; carry out scheduled official travel; annually acquire scientific and specialized educational and methodical literature;
- wide access to world electronic databases;
- financial support for students (internal grants, discounts, benefits).

EEC Recommendations:

To continue work to strengthen the material and resource base in the context of the accredited programs (in particular, installing a language laboratory for learning languages), as well as expanding and modernizing the communication equipment of the educational infrastructure (accessibility to Wi-Fi throughout the training area).

To provide information to students, academic staff, employers, etc. on the interaction with scientific and consulting organizations.

To continue to work to inform graduates about employment opportunities.

To consider the possibility of organizing expertise of research, final qualifying works, theses on plagiarism.

Conclusions of the EEC on the standard "Educational resources and student support systems" for the accredited academic programs:

AP "5B011800 Russian language and Literature" has 1 strong position, 9 satisfactory positions;

AP "5B020524 Philology", "6M020524-Philology has 1 strong position, 9 satisfactory positions and 2 positions suggest improvements.

6.9 Standard "Public Information"
The evidental part

In its information work, the University uses all available channels and technologies, including the media, scientific journals, specialized events, publications and portals of the university partners. The possibilities of the Internet and social networks are actively used. General information about the activities of the University and the implementation of AP is posted on the website of the University http://arsu.kz/ru/ on a regular basis in the "News" section. The information posted on the website is periodically updated as new information becomes available. Instagram Facebook, Twitter, Instagram, Vkontakte and other social networks publish links to news and publications in the media on a daily basis on the pages of the University.

The external target audience is informed through the organization of interviews, articles, stories, reports, etc. in the media, websites and publications of partners.As an example of informing the public about the activities of the University, one can cite publications in the media and on the website of the University, where a number of articles were published about the achievements of the AP, focusing on improving the quality of education and competitiveness of graduates.

The newspaper "Zhubanov University" is published in ARSU, which covers all important events (international, national, city, student) held within the walls of the University.

Participation and results of participation of AP in Kazakhstani and international rankings and accreditations always find timely reflection in the information sources of the University, there is also a regularly updated section of "Accreditation, rankings, awards".

The University openly publishes full and accurate information about the activities of the University, the rules of admission of students, academic programs, terms and form of training, international programs and partnerships of the University, the benefits of the University and each faculty, information about the employment of graduates, alumni reviews, contact and other useful information for students and students on various information media.

The analytical part

Objective information about the activities and specifics of the AP includes a system of support for students and academic staff (information and communication, resource, support related to the publication and publication of educational, methodical and scientific literature, social support, etc.), the results of training are sent to parents letters of thanks, especially distinguished students are recommended to participate in various activities of the national scale, etc. One of the ways to consider complaints or suggestions of interested persons is to appeal directly to the Rector of the University in his personal blog, located on the University website. Feedback from the University's management to the public via the rector's functioning blog is operational. After the blog published another appeal or question, the answer is published.

The plans of the Academic Council and the University administration include the collection and dissemination of information, public awareness.

The University holds meetings of the Rector, Vice-rectors with employers, teachers and employees, where each participant can ask any question to any of the leaders and get reliable information.

One of the most optimal forms of propaganda of the University is to hold various cultural events. This is the education of the spirit of patriotism among young people, strengthening and promotion of national and family values.

On the website of the University posted a summary of the academic staff of academic programs on the pages of the departments. This information has different ways of presentation and requires a unified approach, as well as the inclusion of addresses, portofolio, e-mail.

As a result of the survey of students, 85.1% were satisfied with the usefulness of the website; 88.1% were informed of the requirements to successfully complete this specialty.

Strengths / best practice:

- active communication activities of the University, a variety of ways of information dissemination (website, media, social networks, YouTube); a large number of different communication channels, content in 3 languages: Kazakh, Russian, English, clearly defined responsibility for the content by units.

EEC Recommendations:

To improve the work of the University website, to make it relevant, mobile and fully informative for both students and all those interested in the educational process.

Conclusions of the EEC on the standard "Informing the Public" for the accredited academic programs:

AP "5B011800 Russian language and Literature" has 1 strong position, 9 satisfactory positions; 1 position suggests improvements.

AP "5B020524 Philology", "6M020524-Philology has 2 strong positions, 10 satisfactory positions and 1 position suggests improvements.

6.10 Standard "Standards in terms of individual specialties"
The evidental part

In general, APs specialties "5B011800 Russian language and Literature", "5B020524 Philology","6M020524 Philology", their structure and content are implemented in accordance with the SCES RK.

The graduating departments develop the APs according to the Dublin descriptors, which are descriptions of the level of knowledge, skills, abilities and competencies acquired by students upon completion of the higher and postgraduate education curriculum, based on learning outcomes, competencies generated, and the total number of ECTS credit units.

The content of the disciplines the accredited APs, methods and techniques used in the learning process, contribute to the formation of competencies necessary for the future educational activities of students. So, students at the specialties "5B011800 Russian language and Literature" at the end of the elective courses "Linguistic analysis of a literary text", "History of the Russian literary language" acquire the skills of analyzing the development of communication from a historical point of view, in the context of the formation and existence of texts of various genres.

An important place in the content of the accredited APs is occupied by the study of a literary text in the process of mastering such disciplines as "The theory and practice of intertextuality", "Philological analysis of an artistic text"; "Features of the text of advertising and media"; "Scientific problems of linguistic analysis of literary text", "Theory of text and discourse".

As part of the implementation of the AP emphasis is placed on various types of practices. Students also attend open and non-traditional types of lessons taught by school teachers during school hours. It should be noted that for the AP "5B020524 Philology", "6M020524 Philology" are necessary bases of research practices, but not pedagogical.

Students study current issues of classical and modern science, teaching methods at school, in the process of learning master modern educational technologies taking into account the achievements of pedagogical science. The used technologies (interactive methods of work,

methods of critical thinking, project execution, case studies, etc.) contribute to the development of self-learning and self-education skills.

In the process of the development of AP by students, a lot of attention is paid to the practical aspect, in particular, the holding of special seminars and master classes with the involvement of school teachers, within the framework of which there is a discussion of modern methods and training technologies. In order to improve the knowledge gained from a practical point of view, various kinds of experience are exchanged through the comparison of knowledge. The focus on students obtaining practical experience in the application of theoretical knowledge is determined by the inclusion of problematic issues and assignments in the lecture material, a system of practical and seminar lessons on the main areas of training.

Graduates at the exit have the skills of research work, theoretical knowledge in the field of Pedagogics and Psychology, as well as the skills of analyzing personality and behavior; master information technologies sufficiently to implement them in their professional activities.

Strengths / best practice:

- in AP "5B011800 Russian language and Literature" is the involvement of practicing teachers to conduct various forms of work with students.

EEC Recommendations:

In order to internationalize education, strive to open two-diploma programs of education in the context of accredited programs, to practice guest lectures of leading foreign and native professors more widely.

To discuss regularly and introduce the latest innovative technologies and advanced teaching methods for accredited APs.

To strengthen interdisciplinary interaction in the formation of students' professional competencies on AP "Philology" in order to increase the competitiveness of graduates in the labor market.

To involve experienced production workers and prominent scientists in the educational process.

According to the standard "Standards in the context of individual specialties":
on the specialty "Education" accredited AP 5B011800 - Russian language and Literature, have 1 strong and 5 satisfactory positions;

According to the standard "Standards in the context of individual specialties":
on the specialty "Social Sciences, Humanities, Economics, Business and Law, Services" accredited Aps "5B020524 Philology", "6M020524 Philology" have 6 satisfactory positions.

VII REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

Standard "Academc Program Management":

- systematization of normative documents in accordance with the University development strategy and quality assurance policy;

- continuous analysis of learning outcomes, contributing to the improvement of the quality of educational services according to the needs of the region, social partners and stakeholders;

- active involvement of employers and stakeholders in the management and development of academic programs.

Standard "Reporting and Information Management":

- the University has established a mechanism of communication with students, employees and other stakeholders, including conflict resolution.

- the work to ensure the measurement of the degree of satisfaction of students with the implementation of AP and the quality of education at the University is put at the proper level.

- system of regular monitoring of employment and career growth of graduates in order to improve the quality of AP.

Standard "Development and approval of the academic program":
- participation the academic staff, employers and students in the development of AP, consideration of AP at the level of collegial bodies and independent review to ensure quality;
- the effectiveness of the organization and conduct of professional practice.

Standard "Continuous monitoring and regular assessment of academic programs":
- availability of a system for monitoring the expectations, needs and satisfaction of students with the implementation of AP.

Standard "Student-centered training, teaching and assessment of progress":
- constant analysis of the needs and satisfaction of students, ensuring equal opportunities for students regardless of the language of training on the formation of individual educational trajectory;
- compiled a database of educational institutions - base practices, and developed procedures for work with database of practice AP;
- flexible system of discounts on training and payment schedules (payment benefits).

Standard "Students":
- the policy of formation of the students contingent accredited AP from receipt to release provides transparency of its procedures. Procedures governing the life cycle of students approved and published;
- admission and enrollment to the academic program are accompanied by an introductory course containing information about the organization of education and the specifics of the academic program;
- availability and use of tools for collecting, monitoring and decision-making in the framework of follow-up actions based on information about students' academic achievements;
- efforts are being made to provide interns with internships, to promote the employment of graduates and to maintain communication with them.
- job placement monitoring is carried out and graduates are tracked for professional activities in the specialty of AP.

Standard "Academic staff":
- The AP management ensures the completeness and adequacy of individual planning of the work the academic staff for all types of activities, monitoring the effectiveness and efficiency of individual plans, and evidence has been demonstrated that teachers have completed all types of planned workload;
- the use of various interactive teaching methods in teaching, the presence of publication activity;
- availability of an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.

Standard "Educational resources and student support systems":
- the availability of own resources of the University: information, financial, library, which give the opportunity to realize research projects of the Department; perform a routine official business; on an annual basis to acquire scientific and training-methodical literature;
- wide access to global electronic databases;
- financial support for students (internal grants, discounts, benefits).

Standard "Informing the Public":
- active communication activities of the University, a variety of ways of information dissemination (website, media, social networks, YouTube); a large number of different communication channels, content in 3 languages: Kazakh, Russian, English, clearly defined responsibility for the content by units.

Standards in the context of individual specialties:
- in AP "5B011800 Russian language and Literature" involvement of teachers-practitioners for various forms of work with students.

VIII REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY

Standard "Academc Program Management"

Academic programs management for strategic planning should be based on the results of monitoring of labor market and social demand for professionals in the region

To strengthen risk management analysis in the academic program management system.

To determine the priorities of reseach work in the context of the implemented AP, to intensify research activities of academic staff, systematically implement the results of reseach work in the educational process, to expand the range of scientific and methodological products in accordance with the practice-oriented aspects of AP.

To develop assessment tools to monitor the level of competence development and the effectiveness of learning outcomes.

Standard "Reporting and Information Management"

Wider implementation of the principles of corporate quality management with wide availability and transparency of all University structures, as well as their internal interconnection and reporting.

To develop measures to ensure the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.

To intensify efforts to harmonize the content of academic programs with similar academic programs of leading foreign and Kazakh educational organizations.

To confirm regularly the representativeness of the involvement of employers, students, teachers and stakeholders.

To take measures to strengthen career guidance work with young people, to improve the policy of selection of students aimed at improving the quality of recruitment in the field of "5B011800 Russian language and literature", "5B020524 Philology", "6M020524 Philology".

Standard "Development and approval of the academic program"

In order to standardize and provide facilitating conditions for academic mobility of students and the implementation of the offset disciplines wider practice harmonization of the content of accredited academic programs with similar programs of foreign universities and leading native universities on the basis of agreements on academic cooperation.

To increase the share of practice-oriented education, in particular, to include in the AP subjects that teach basic skills of working with school documentation, checking dictations, writing essays, etc.

To strengthen the block of psychological and pedagogical training of bachelors with the study of disciplines on inclusive education, emphasizing the features of working with students and their parents in the implementation of home education.

Provide for the formation of new educational trajectories, the content of which does not go beyond the main direction of training.

To continue to work on improving the content of the AP, based on the logic of the formation of modules, the relationship between modules and blocks of disciplines, the validity of the list of post - and prerequisites.

To take and implement a set of measures for the development of the master's program, its specificity in the context of level continuity, scientific,theoretical and applied orientation, the specifics of professional activity.

Standard "Continuous monitoring and regular assessment of academic programs"

To continue work on the revision of the content and structure of the AP taking into account changes in the labor market, the requirements of employers and the social demand of the society.

Standard "Student-centered training, teaching and assessment of progress"

To consider the possibility of ensuring that the procedures for assessing the learning outcomes of students AP planned learning outcomes and objectives of the program.

To work out the mechanism of operational feedback with students to assess their satisfaction.

To consider and implement activities to expand the academic mobility of both students and academic staff.

Standard "Students"

More clearly present the attributes of the graduate and to approve a single model in one area of training such as: teacher education, humanitarian education.

Wider involvement of students in innovation and entrepreneurship in youth Start Up clubs, business incubators with the possibility of professional certification.

To consider collaborating with other education organizations and national centres of the "European network of national information centres for academic recognition and mobility/National academic Information Centres for Recognition" ENIC/NARIC to ensure comparable recognition of qualifications.

To consider the possibility of training students for professional certification.

Standard "Academic staff"

To activate the activities of AP academic staff in the implementation of the development strategy of the University and other strategic documents;

To intensify research activities of the academic staff, as well as to find opportunities to stimulate research work of academic staff, to practice more participation of academic staff and students in international and native scientific conferences, competitions of research projects, as well as the implementation of projects on a contractual basis, involving students, undergraduates and doctoral students in research activities.

To develop a plan to ensure targeted action for the development of young teachers.

To take measures for active application of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOOS, etc.) in accredited specialties.

Standard "Educational resources and student support systems"

To continue to work on strengthening the material, technical and resource base in the context of accredited programs (in particular, the installation of a language laboratory for language learning), as well as the expansion and modernization of the communication equipment of the educational infrastructure (access to Wi-Fi throughout the training area).

To provide information to students, academic staff, employers, etc. on the interaction with scientific and consulting organizations;

To continue to work to inform graduates about employment opportunities.

To consider the possibility of organizing expertise of research, final qualifying works, theses on plagiarism.

Standard "Informing the Public"

To improve the work of the University website, to make it relevant, mobile and fully informative for both students and all those interested in the educational process.

Standards in the context of individual specialties

With the aim of internationalization of education to strive for the opening of double-degree programs of education in the context of accredited programs, more widely practice guest lectures of leading foreign and domestic professors.

Regularly discuss and implement the latest innovative technologies and advanced training methods for accredited AP.

To strengthen interdisciplinary cooperation in the formation of professional competencies of students in the specialty "Philology" in order to improve the competitiveness of graduates in the labor market.

To involve experienced workers and prominent scientists in the educational process.

Appendix 1. Evaluation table "SPECIALISED PROFILE PARAMETERS"

"5B011800-Russian language and Literature" RSE on REM "Aktobe Regional State University named after K. Zhubanov" MES RK

№	№	Criteria of assessment	Position of the education organization			
			strong	satisfactory	involves improving	unsatisfactory
Standard "Academic Program Management"						
1	1.	The university must have a published quality policy.	+			
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning.		+		
3	3.	The university must demonstrate the development of a quality assurance culture, including in the context of AP.		+		
4	4.	Commitment to quality assurance should apply to any activities performed by contractors and partners (outsourcing), including in the implementation of joint two-diploma education and academic mobility.			+	
5	5.	The AP management provides transparency in the development of an AP development plan based on the analysis of its functioning, the real positioning of the institution and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The AP management demonstrates the functioning of the mechanisms for the formation and regular revision of the AP development plan and monitoring of its implementation, assessing the achievement of the training objectives, meeting the needs of students, employers and society, making decisions aimed at continuously improving the AP.		+		
7	7.	The AP management should involve representatives of stakeholder groups, including employers, students and academic staff in forming an AP development plan.		+		
8	8.	The AP management should demonstrate the individuality and uniqueness of the development plan for the AP, its coherence with national development priorities and the development strategy of the organization of education.		+		
9	9.	The university should demonstrate a clear definition of those responsible for business processes, within the framework of the AP, the unequivocal distribution of the duties of the staff, the delineation of the functions of collegial bodies.		+		
10	10.	The AP management should provide evidence of transparency in the management of the academic program.			+	
11	11.	The AP management should demonstrate the successful functioning of the internal quality assurance system of the AP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.		+		
12	12.	The AP management should implement risk management.		+		

13	13.	The AP management should ensure the participation of representatives of interested persons (employers, academic staff, and students) in the collegial bodies of the management of the academic program, as well as their representativeness in making decisions on the management of the academic program			+	
14	14.	The university should demonstrate the management of innovation within the framework of the AP, including the analysis and implementation of innovative proposals.		+		
15	15.	The AP management should demonstrate evidence of openness and accessibility for students, academic staff, employers and other interested persons.		+		
16	16.	The AP management must receive training in management academic programs.		+		
17	17.	The AP management should strive to ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
		Total by standard	**1**	**13**	**3**	
Standard "Reporting and Information Management"						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2.	The AP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the AP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and effectiveness of the departments and departments, scientific research.		+		
21	4.	The university should establish periodicity, forms and methods for evaluating the management of the AP, the activities of collegial bodies and structural units, senior management, the implementation of scientific projects.		+		
22	5.	The university should demonstrate the definition of order and ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data reporting.		+		
23	6.	An important factor is the involvement of trainees, workers and academic staff in the processes of information collection and analysis, as well as decision-making on their basis.		+		
24	7.	The AP management should demonstrate the existence of a mechanism of communication with trainees, employees and other interested persons, including the presence of conflict resolution mechanisms.	+			
25	8.	The institution should provide a measure of the degree of satisfaction of the needs of the academic staff, staff and students within the AP and demonstrate evidence of addressing the deficiencies found.		+		
26	9.	The university should evaluate the performance and effectiveness of activities, including in the context of the AP.		+		
		The information collected and analyzed by the university within the framework of the AP should take into account:				
27	10.	key effectiveness indicators;			+	

№	№	Criteria				
28	11.	dynamics of the students contingent in the context of forms and species;		+		
29	12.	level of achievement, student achievement and deduction;		+		
30	13.	satisfaction of students with the implementation of the AP and the quality of education in the university;	+			
31	14.	accessibility of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.	+			
33	16.	students, employees and academic staff must confirm documentary consent to the processing of personal data.		+		
34	17.	The AP management should facilitate the provision of all the necessary information in the relevant fields of science.		+		
		Total by standard	3	13	1	
Standard "Development and approval of the academic program"						
35	1.	The university should define and document the procedures for the development of the AP and their approval at the institutional level.	+			
36	2.	The AP management should ensure that the developed AP meets the established objectives, including the expected learning outcomes.		+		
37	3.	The AP management should ensure the availability of developed models of the graduate student who describe the results of training and personal qualities.		+		
38	4.	The AP management should demonstrate the conduct of external expertise.		+		
39	5.	The qualification obtained at the conclusion of the AP shall be clearly defined, explained and correspond to a certain level of the NSQ		+		
40	6.	The AP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the possibility of students training for professional certification.			+	
42	8.	The AP management shall provide evidence of the participation of trainees, academic staff and other stakeholders in the development of the AP, ensuring their quality.		+		
43	9.	The complexity of AP should be clearly defined in Kazakhstan credits and ECTS.		+		
44	10.	The AP management should ensure that the contents of the academic disciplines and the results of the training are of a level of study (bachelor's, master's, doctoral).		+		
45	11.	In the structure of the AP, various activities corresponding to the learning outcomes should be envisaged.		+		
46	12.	An important factor is the existence of joint AP with foreign educational organizations.			+	
		Total by standard	1	9	2	

		Standard "Continuous monitoring and regular assessment of academic programs"				
47	1.	The university should monitor and periodically evaluate the AP in order to ensure that the goal is achieved and meet the needs of the students and society. The results of these processes are aimed at the continuous improvement of the AP.		+		
		Monitoring and periodic evaluation of AP should consider:				
48	2.	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the discipline being taught;		+		
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	load, progress and graduation of students;		+		
51	5.	the effectiveness of evaluation procedures for students:		+		
52	6.	expectations, needs and satisfaction of trainees in learning by the AP;	+			
53	7.	educational environment and support services and their compliance with the objectives of the AP;		+		
54	8.	The university and the AP management must provide evidence of the participation of trainees, employers and other interested persons in the revision of the AP.			+	
55	9.	All interested persons should be informed of any planned or undertaken actions in relation to the AP. All changes made to the AP shall be published.			+	
56	10.	The AP management should ensure that the content and structure of the AP are reviewed, taking into account changes in the labor market, the requirements of employers in the social demand of the society.		+		
		Total by standard	1	7	2	
		Standard "Student-centered training, teaching and assessment of progress"				
57	1.	The AP management should ensure respect and attention to different groups of learners and their needs, providing them with flexible learning paths.		+		
58	2.	The AP management should ensure the use of various forms and methods of teaching.	+			
59	3.	An important factor is the availability of our own research in the field of methods of teaching the academic disciplines of the AP.	+			
60	4.	The AP management should demonstrate the availability of a feedback system on the use of different teaching methods and evaluation of learning outcomes.		+		
61	5.	The AP management should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.		+		
62	6.	The AP management should demonstrate the existence of a procedure for responding to complaints from students.		+		

№			Col1	Col2	Col3	Col4
63	7.	The University should ensure the consistency, transparency and visibility of the evaluation mechanism for each training program, including an appeal.		+		
64	8.	The university should ensure that the procedures for assessing the learning outcomes of the students of the AP are consistent with the planned learning outcomes and program objectives. Criteria and methods of evaluation within the framework of the AP should be published in advance.		+		
65	9.	In the institution, the mechanisms for ensuring the learning outcomes of each graduate of the AP should be determined and the completeness of their formation ensured.		+		
66	10.	Evaluating persons must possess modern methods of assessment of learning outcomes and regularly upgrade the skills in this area.		+		
		Total by standard	2	8	0	
Standard "Students"						
67	1.	The university should demonstrate the policy of forming a contingent of students in the context of the AP from admission to release and ensure the transparency of its procedures. Procedures regulating the life cycle of students (from admission to completion) should be identified, approved published.		+		
68	2.	The AP management should demonstrate special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university should demonstrate the conformity of its actions to the Lisbon Recognition Convention		+		
70	4.	The university should cooperate with other educational organizations and national centers "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.			+	
71	5.	The AP management should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of trainees, as well as the results of additional, formal and informal training.			+	
72	6.	The institution should provide an opportunity for external and internal mobility of students, APs, and also assist them in obtaining external grants for training.		+		
73	7.	The AP management should make the maximum amount of effort to provide practice-based practices, facilitate the employment of graduates, and maintain communication with them.	+			
74	8.	The institution should provide the graduates of the AP with documents confirming the received qualification, including the results of the training achieved, as well as the context, content and status of the education received and evidence of its completion.	+			
75	9.	An important factor is the monitoring of employment and professional activities of AP graduates.		+		
76	10.	The AP management should actively encourage students to self-education and development outside the main program (extracurricular activities).	+			
77	11.	An important factor is the existence of an active association of graduates.	+			

78	12.	An important factor is the availability and support mechanism for gifted students.		+		
		Total by standard	4	6	2	
Standard "Academic Staff"						
79	1.	The university should have an objective and transparent personnel policy, including in the context of the AP, which includes hiring, professional growth and staff development, which ensures the professional competence of the entire state.		+		
80	2.	The university should demonstrate the conformity of the personnel potential of the teaching staff with the development strategy of the university and the specifics of the AP.	+			
81	3.	The AP management should demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.	+			
82	4.	The AP management should demonstrate the changing role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of the academic staff of the AP to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6.	The university should provide opportunities for career development and professional development of the AP teaching staff.		+		
85	7.	The AP management should involve practitioners in the relevant sectors in the teaching.		+		
86	8.	The AP management should provide targeted actions for the development of young teachers.	+			
87	9.	The university should demonstrate the motivation for the professional and personal development of the teachers of the AP, including the expansion of both the integration of scientific activity and education, and the application of innovative teaching methods.		+		
88	10.	An important factor is the active use of academic staff in information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOOC, etc.).		+		
89	11.	An important factor is the development of academic mobility within the framework of the AP, attracting the best foreign and native teachers.	+			
90	12.	An important factor is the involvement of academic staff of the AP in society (the role of academic staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
		Total by standard	5	7	0	
Standard "Educational resources and student support systems"						
91	1.	The AP management should demonstrate the adequacy of the material and technical resources and infrastructure.		+		
92	2.	The AP management should demonstrate the existence of support procedures for different groups of students, including information and counseling.		+		

		The AP management should demonstrate the correspondence of information resources to the specifics of the AP, including compliance:				
93	3.	technological support of students and teaching staff in accordance with the AP (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;	+			
95	5.	access to educational Internet resources		+		
96	6.	examination of the results of research, final works, dissertations on plagiarism;		+		
97	7.	functioning of WI-FI in the territory of the organization of education.		+		
98	8.	The university should strive to ensure that the educational equipment and software used for the development of academic programs are similar to those used in the relevant sectors.		+		
99	9.	The university must ensure that it meets safety requirements in the learning process.		+		
100	10	The university should strive to take into account the needs of various groups studying in the context of AP (adults, workers, foreign students, and students with disabilities).		+		
		Total by standard	1	9	0	
Standard "Informing the Public"						
		The information published by the university within the AP should be accurate, objective, relevant and should include:				
101	1.	implemented programs, indicating the expected learning outcomes;		+		
102	2.	information about the possibility of assigning qualifications at the end of the AP;		+		
103	3.	information on teaching, training, assessment procedures;		+		
104	4.	Information on passing scores and educational opportunities provided to students;		+		
105	5.	Information about the opportunities of graduates' employment;		+		
106	6.	AP management should use a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.		+		
107	7.	Public information should provide support and explanation of national development programs of the country and the system of higher and postgraduate education.		+		
108	8.	The university should publish on its Web resource audited financial statements, including in the context of AP.			+	
109	9.	The university should demonstrate the reflection on the web resource of information characterizing the university in general and in the context of AP.		+		
110	10.	An important factor is the availability of adequate and objective information about the AP academic staff, in the context of persons.	+			
111	11.	An important factor is informing the public about cooperation and interaction with partners within the framework of the AP, including with scientific consulting organizations, business		+		

		partners, social partners and educational organizations.		+		
112	12.	The university should post information and links to external resources on the results of external assessment procedures.		+		
113	13.	An important factor is the participation of the University and implemented AP in a variety of external evaluation procedures.	+			
		Total by standard	2	10	1	

Standards in the context of individual specialties

EDUCATION

		Academicl programs in the direction of "Education" must meet the following requirements:				
114	1.	The AP management should demonstrate the graduates of the program of theoretical knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students:		+		
115	2.	The AP management should demonstrate the literacy of graduates of the program in the field of information technology.	+			
116	3.	The AP management should demonstrate the availability of disciplines that teach students. methods of teaching and planning education, incl. interactive methods of teaching, methods of teaching with high involvement and motivation of students (games, case studies / situations, use of multimedia tools);		+		
117	4.	The AP management should demonstrate to the students the availability of the ability to teach self-study skills;		+		
118	5.	Within the framework of the AP, emphasis should be placed on various types of practices: - attend lectures and classes conducted by teachers; - holding of special seminars and discussions of the latest teaching methodologies and technologies; - within the framework of the program, students should be able to listen to at least one discipline in the field of their specialization, taught by a practicing specialist;		+		
119	6.	Within the framework of the AP, students should be provided with knowledge and skills of systems and methods of Pedagogics in the world, as well as knowledge in the field of education management.		+		
		Total by standard	1	5	0	

SOCIAL SCIENCES, HUMANITARIAN SCIENCES, ECONOMICS, BUSINESS AND LAW, SERVICES

		Academic programs in the directions of "Social Science"s, "Economics and Business", "Humanitarian Sciences" and "Law", such as "Management", "Economics", "Philology", etc., should meet the following requirements:				
120	1.	The AP management of should demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
121	2.	The AP management should ensure that students have access to the most modern and actual data (statistics, news, scientific		+		

		results) in the field of specialization on paper (newspapers, statistical collections, textbooks) and electronic media;				
122	3.	The objectives, respectively, and the results of training must be aimed at getting by learners specific skills demanded at the labor market;		+		
123	4.	The AP management should demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market;		+		
124	5.	The AP should include a significant number of disciplines and activities aimed at providing students with practical experience in applying theoretical knowledge, such as production practice, training in enterprises, participation in lectures and seminars of practicing specialists, etc. ;		+		
125	6.	The AP management should demonstrate the analysis of the labor market and give examples of graduates' successful employment.		+		
		Total by standard	0	6	0	
		TOTAL	**21**	**93**	**11**	

№	№	Criteria of assessment	Position of the education organization			
			strong	satisfactory	suggests improvements	unsatisfactory
Standard "Academic Program Management"						
1	18.	The university must have a published quality policy.	+			
2	19.	The quality assurance policy should reflect the relationship between research, teaching and learning.		+		
3	20.	The university must demonstrate the development of a quality assurance culture, including in the context of APs.		+		
4	21.	Commitment to quality assurance should apply to any activities performed by contractors and partners (outsourcing), including in the implementation of joint two-diploma education and academic mobility.			+	
5	22.	The AP management provides transparency in the development of an AP development plan based on the analysis of its functioning, the real positioning of the institution and the focus of its activities on meeting the needs of the state, employers, interested persons and students.		+		
6	23.	The AP management demonstrates the functioning of the mechanisms for the formation and regular revision of the AP development plan and monitoring of its implementation, assessing the achievement of the training objectives, meeting the needs of students, employers and society, making decisions aimed at continuously improving the AP.		+		
7	24.	The AP management should involve representatives of stakeholder groups, including employers, trainees and academic staff in forming an AP development plan.		+		
8	25.	The AP management should demonstrate the individuality and uniqueness of the development plan for the AP, its coherence with national development priorities and the development strategy of the organization of education.		+		
9	26.	The university should demonstrate a clear definition of those responsible for business processes, within the framework of the AP, the unequivocal distribution of the duties of the staff, the delineation of the functions of collegial bodies.		+		
10	27.	The AP management should provide evidence of transparency in the management of the academic program.			+	
11	28.	The AP management should demonstrate the successful functioning of the internal quality assurance system of the AP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.		+		
12	29.	The AP management should implement risk management.		+		
13	30.	The AP management should ensure the participation of representatives of interested persons (employers, academic staff, and students) in the collegial bodies of the management of the educational program, as well as their representativeness		+		

		in making decisions on the management of the academic program.				
14	31.	The university should demonstrate the management of innovation within the framework of the AP, including the analysis and implementation of innovative proposals.		+		
15	32.	The AP management should demonstrate evidence of openness and accessibility for students, academic staff, employers and other interested persons.		+		
16	33.	The AP management must receive training in management academic programs.		+		
17	34.	The AP management should strive to ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
		Total by standard	**1**	**14**	**2**	
Standard "Reporting and Information Management"						
18	18.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	19.	The AP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	20.	Within the AP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the efficiency and effectiveness of the divisions and departments, scientific research.		+		
21	21.	The university should establish periodicity, forms and methods for evaluating the management of the AP, the activities of collegial bodies and structural units, senior management, the implementation of scientific projects.		+		
22	22.	The university should demonstrate the definition of order and ensure the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data reporting.		+		
23	23.	An important factor is the involvement of trainees, workers and academic staff in the processes of information collection and analysis, as well as decision-making on their basis.			+	
24	24.	The AP management should demonstrate the existence of a mechanism of communication with students, employees and other interested persons, including the presence of conflict resolution mechanisms.	+			
25	25.	The institution should provide a measure of the degree of satisfaction of the needs of the teaching staff, staff and students within the AP and demonstrate evidence of addressing the deficiencies found.		+		
26	26.	The university should evaluate the efficiency and effectiveness of activities, including in the context of the AP.		+		
		The information collected and analyzed by the university within the framework of the AP should take into account:				
27	27.	key performance indicators;		+		
28	28.	dynamics of the students' contingent in the context of forms and species	+			

29	29.	level of achievement, student achievement and deduction;		+		
30	30.	satisfaction of students with the implementation of the AP and the quality of education in the university;	+			
31	31.	accessibility of educational resources and support systems for students;	+			
32	32.	employment and career growth of graduates.		+		
33	33.	Students, employees and academic staff must confirm documentary consent to the processing of personal data.		+		
34	34.	The AP management should facilitate the provision of all the necessary information in the relevant fields of science.		+		
		Total by standard	4	12	1	

Standard "Development and approval of the academic program"

35	13.	The university should define and document the procedures for the development of the AP and their approval at the institutional level.	+			
36	14.	The AP management should ensure that the developed AP meets the established objectives, including the expected learning outcomes.		+		
37	15.	The AP management should ensure the availability of developed models of the graduate student who describe the results of training and personal qualities.			+	
38	16.	The AP management should demonstrate the conduct of external expertise.			+	
39	17.	The qualification obtained at the conclusion of the AP shall be clearly defined, explained and correspond to a certain level of the NSQ.			+	
40	18.	The AP management should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41	19.	An important factor is the possibility of training students for professional certification.			+	
42	20.	The AP management shall provide evidence of the participation of students, academic staff and other interested persons in the development of the AP, ensuring their quality.			+	
43	21.	The complexity of AP should be clearly defined in Kazakhstan credits and ECTS.		+		
44	22.	The AP management should ensure that the contents of the academic disciplines and the results of the training are of a level of study (bachelor's, master's, doctoral).			+	
45	23.	In the structure of the AP, various activities corresponding to the learning outcomes should be envisaged.		+		
46	24.	An important factor is the existence of joint APs with foreign educational organizations.			+	
		Total by standard	1	4	7	

№	№	Criteria				
Standard "Continuous monitoring and regular assessment of academic programs"						
47	11.	The university should monitor and periodically evaluate the AP in order to ensure that the aim is achieved and meet the needs of the students and society. The results of these processes are aimed at the continuous improvement of the AP.		+		
		Monitoring and periodic evaluation of AP should consider:				
48	12.	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the discipline being taught;		+		
49	13.	changes in the needs of society and the professional environment;		+		
50	14.	load, progress and graduation of students;		+		
51	15.	the effectiveness of evaluation procedures for students:		+		
52	16.	expectations, needs and satisfaction of students in learning by the AP;	+			
53	17.	educational environment and support services and their compliance with the objectives of the AP.		+		
54	18.	The university and the management of the AP must provide evidence of the participation of students, employers and other interested persons in the revision of the AP.			+	
55	19.	All interested persons should be informed of any planned or undertaken actions in relation to the AP. All changes made to the AP shall be published.			+	
56	20.	The management of the AP should ensure that the content and structure of the AP are reviewed, taking into account changes in the labor market, the requirements of employers in the social demand of the society.		+		
		Total by standard	1	7	2	
Standard "Student-centered training, teaching and assessment of progress"						
57	11.	The AP management should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	12.	The AP management should ensure the use of various forms and methods of teaching.	+			
59	13.	An important factor is the availability of our own research in the field of methods of teaching the academic disciplines of the AP.		+		
60	14.	The AP management should demonstrate the availability of a feedback system on the use of different teaching methods and evaluation of learning outcomes.		+		
61	15.	The AP management should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.			+	
62	16.	The AP management should demonstrate the existence of a procedure for responding to complaints from students.	+			

№	№					
63	17.	The University should ensure the consistency, transparency and visibility of the evaluation mechanism for each academic program, including an appeal.		+		
64	18.	The university should ensure that the procedures for assessing the learning outcomes of the students of the AP are consistent with the planned learning outcomes and program objectives. Criteria and methods of evaluation within the framework of the AP should be published in advance.		+		
65	19.	In the institution, the mechanisms for ensuring the learning outcomes of each graduate should be determined and the completeness of their formation ensured.		+		
66	20.	Evaluating persons must possess modern methods of assessment of learning outcomes and regularly upgrade the skills in this area.		+		
		Total by standard	2	7	1	
Standard "Students"						
67	13.	The university should demonstrate the policy of forming a contingent of students in the context of the AP from admission to release and ensure the transparency of its procedures. Procedures regulating the life cycle of students (from admission to completion) should be identified, approved, published.		+		
68	14.	The AP management should demonstrate special adaptation and support programs for newly enrolled and foreign students.		+		
69	15.	The university should demonstrate the conformity of its actions to the Lisbon Recognition Convention.		+		
70	16.	The university should cooperate with other educational organizations and national centers "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	17.	The AP management should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of trainees, as well as the results of additional, formal and informal training.		+		
72	18.	The institution should provide an opportunity for external and internal mobility of students, APs, and also assist them in obtaining external grants for training.			+	
73	19.	The AP management should make the maximum amount of effort to provide practice-based practices, facilitate the employment of graduates, and maintain communication with them.	+			
74	20.	The institution should provide the graduates with documents confirming the received qualification, including the results of the training achieved, as well as the context, content and status of the education received and evidence of its completion.	+			
75	21.	An important factor is the monitoring of employment and professional activities of AP graduates.		+		
76	22.	The AP management should actively encourage students to self-education and development outside the main program (extracurricular activities).		+		
77	23.	An important factor is the existence of an active association of graduates.	+			

78	24.	An important factor is the availability and support mechanism for gifted students.		+		
		Total by standard	3	8	1	
Standard "Academic staff"						
79	13.	The university should have an objective and transparent personnel policy, including in the context of the AP, which includes hiring, professional growth and staff development, which ensures the professional competence of the entire state.		+		
80	14.	The university should demonstrate the conformity of the personnel potential of the AS with the development strategy of the university and the specifics of the AP.	+			
81	15.	The AP management should demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.	+			
82	16.	The AP management should demonstrate the changing role of the teacher in connection with the transition to student-centered learning.		+		
83	17.	The university should determine the contribution of the teaching staff to the implementation of the development strategy of the university, and other strategic documents.		+		
84	18.	The university should provide opportunities for career development and professional development of the academic staff AP		+		
85	19.	The AP management should involve practitioners in the relevant sectors in the teaching.		+		
86	20.	The AP management should provide targeted actions for the development of young teachers.	+			
87	21.	The university should demonstrate the motivation for the professional and personal development of the teachers of the AP, including the expansion of both the integration of scientific activity and education, and the application of innovative teaching methods.		+		
88	22.	An important factor is the active use of academic staff in information and communication technologies in the educational process (for example, on-lime training, e-portfolio, MOOC, etc.).		+		
89	23.	An important factor is the development of academic mobility within the framework of the AP, attracting the best foreign and domestic teachers.			+	
90	24.	An important factor is the involvement of academic staff of the AP in the life of society (the role of academic staff in the education system, the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
		Total by standard	4	7	1	
Standard "Educational resources and student support systems"						
91	1.	The AP management should demonstrate the adequacy of the material and technical resources and infrastructure.		+		
92	2.	The AP management should demonstrate the existence of support procedures for different groups of students, including information and counseling.		+		

		The AP management should demonstrate the correspondence of information resources to the specifics of the AP, including compliance:				
93	3.	technological support of students and academic staff in accordance with the AP (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;	+			
95	5.	access to educational Internet resources;		+		
96	6.	examination of the results of research, final works, dissertations on plagiarism;			+	
97	7.	Functioning of WI-FI in the territory of the organization of education.			+	
98	8.	The university should strive to ensure that the educational equipment and software used for the development of academic programs are similar to those used in the relevant sectors.		+		
99	9.	The university must ensure that it meets safety requirements in the learning process.		+		
100	10	The university should strive to take into account the needs of various groups studying in the context of AP (adults, workers, foreign students, and students with disabilities).		+		
		Total by standard	1	7	2	

Standard "Informing the Public"

		The information published by the university within the AP should be accurate, objective, relevant and should include:				
101	1.	implemented programs, indicating the expected learning outcomes;		+		
102	2.	Information about the possibility of assigning qualifications at the end of the AP;		+		
103	3.	Information on teaching, training, evaluation procedures;		+		
104	4.	Information on passing scores and educational opportunities provided to students;		+		
105	5.	Information about the opportunities, employment of graduates.		+		
106	6.	AP management should use a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.		+		
107	7.	Public information should provide support and explanation of national development programs of the country and the system of higher and postgraduate education.		+		
108	8.	The university should publish on its Web resource audited financial statements, including in the context of AP.			+	
109	9.	The university should demonstrate the reflection on the web resource of information characterizing the university in general and in the context of AP.		+		
110	10.	An important factor is the availability of adequate and objective information about the AP academic staff, in the context of persons.	+			
111	11.	An important factor is informing the public about cooperation and interaction with partners within the framework of the AP, including with scientific consulting organizations, business		+		

		partners, social partners and educational organizations.			
112	12.	The university should post information and links to external resources on the results of external assessment procedures.		+	
113	13.	The university should post information and links to external resources based on the results of external evaluation procedures.	+		
		Total by standard	2	10	1
Standards in the context of individual specialties					
SOCIAL SCIENCES, HUMANITARIAN SCIENCES, ECONOMICS, BUSINESS AND LAW, SERVICES				
		Academic programs in the areas of "Social Sciences, Economics and Business", "Humanities" and "Law", for example, such as "Management", "Economics", "Philology", "Jurisprudence", etc., should meet the following requirements:			
120	1.	The AP management should demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+	
121	2.	The AP management should ensure that students have access to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical collections, textbooks) and electronic media;		+	
122	3.	The objectives, respectively, and the results of training should be aimed at obtaining specific skills for the students in demand on the labor market;		+	
123	4.	The AP management should demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market;		+	
124	5.	The AP should include a significant number of disciplines and activities aimed at providing students with practical experience in applying theoretical knowledge, such as production practice, training in enterprises, participation in lectures and seminars of practicing specialists, etc .;		+	
125	6.	The AP management should demonstrate the analysis of the labor market and give examples of successful employment of graduates.		+	
		Total by standard	0	6	0
		TOTAL	19	82	18

47