



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the work of an external expert commission
on assessment
for compliance with the requirements of the standards of
specialized accreditations of study program**

**6B04128 «Management», 7M04120 «Management»,
6B04111 « Accounting, audit and taxation in
entrepreneurship», 7M04117 «Accounting and audit»**

M.KH.DULATY TARAZ STATE UNIVERSITY

Site Visit Dates: from November 25 to November 27, 2019

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

Addressed to
IAAR Accreditation
Council

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from November 25 to November 27, 2019**

Taraz 2019

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(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

AC	Academic calendar
IAAR	Independent Agency for Accreditation and Rating
EEC	External expert commission
TarSU	Taraz State University
RSTE	Republican State Treasury Enterprise
SP	Study Program
NAS RK	National Academy of Sciences of the Republic of Kazakhstan
PBMPS	Production of building materials, products and structures
KazLAACE	Kazakh Leading Academy of Architecture and Civil Engineering
SRC	Scientific-research centre
TFP	Technology of Food Products
LS	Life Safety
LST	Life Safety in the technosphere
PCCP	Production of concrete and ceramic products
MBM	Modern building material
IAQAE	Independent Agency for Quality Assurance in Education
AS	Academic Staff
CPM	Construction and production of materials
TFPPIB	Technology of food products, processing industries and biotechnology
BD	Basic disciplines
HE	Higher Education
SCC	State Certification Commission
SES	State educational standard
SE	State Exam
EHEA	European Higher Education Area
ILC	Information and library complex
FSC	Final state certification
FC	Final control
IT	Information Technology
CLT	Credit Learning Technology
CED	Catalog of Elective Disciplines
MEP	Modular Education Program
RW	Research work
SRW	Students Research work
GS	General subjects
Major	Majors
PMЭБ	Republican Interuniversity Digital Library
MC	Milestone control
Curriculum	Curriculum
QMS	Quality Management System
WC	Working curriculum
ED	Educational department
EMCD	Educational-methodical complex of discipline
TC	Training Council
ECTS	European Credit Transfer System
EAAA	External assessment of academic achievement

(II) INTRODUCTION

In accordance with the order No. 109-19-OD from 10/22/2019 of the Independent Agency for Accreditation and Rating, from November 25 to 27, 2019, an external expert commission assessed the conformity of study programs 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation in entrepreneurship", 7M04117 "Accounting and Auditing" of M.Kh.Dulaty Taraz State University to the standards of specialized accreditation of the IAAR (No. 10-17-OD of February 24, 2017, fifth edition). The report of the external expert commission (EEC) contains an assessment of the submitted educational programs to the IAAR criteria, recommendations of the EEC on further improvement of educational programs and profile parameters of educational programs.

The EEC staff:

1. **The chairman of the commission** is Gita Revalde, PhD in Physics, corresponding member of the Latvian Academy of Sciences, professor at the Riga Technical University, expert of the Latvian Science Council, member of the Latvian Science Association, President of the Almaty University of Energy and Communications (Almaty);

2. **Foreign expert** - Kochkorbaeva Chinara Turgunbaevna, head of the laboratory, Kyrgyz-Uzbek University (Osh, Kyrgyzstan);

3. **Expert** - Rakisheva Aigul Kuanyshbaevna, Ph.D., associate professor, project manager (Nur-Sultan);

4. **Expert** - Zakirova Dilnara Ikramkhanovna, Doctor PhD, University "Turan" (Almaty);

5. **Expert** - Duzkeneva Naylya Akataevna, Ph.D., D. Serikbaev East Kazakhstan State Technical University (Ust-Kamenogorsk);

6. **Expert** - Omarbekova Aikumis Ilyasovna, Ph.D., L. Gumilev Eurasian National University (Nur-Sultan);

7. **Expert** - Smirnov Mikhail Borisovich, Ph.D., professor, Shakarim State University of Semey;

8. **Expert** - Moiseenko Oleg Viktorovich, Candidate of Technical Sciences, Associate Professor, Kostanay Engineering and Economic University named after M. Dulatov (Kostanay);

9. **Expert** - Abdimuratov Zhubanyshbay Suinullaevich, Candidate of Technical Sciences, Associate Professor, Almaty University of Energy and Communications (Almaty);

10. **Expert** - Ibragimov Aman Ilesovich, candidate of pedagogical sciences, acting Associate Professor, Abay Kazakh National Pedagogical University (Almaty);

11. **Expert** - Adilbekova Lyazzat Makhaykyzy, Ph.D., professor, Kazakh State Women's Pedagogical University (Almaty);

12. **Employer** - Azhmagambetova Maya Turarovna, Head of the Human Capital Development Department, Chamber of Entrepreneurs of the Zhambyl Region (Taraz);

13. **Employer** - Toktybaeva Bakhytkul Egemberdievna, director of the sewing workshop "Dana-Del", member of the Council of Business Women of the Chamber of Entrepreneurs of the Zhambyl Region (Taraz);

14. **Student** - Kuvatbek Aliya Ergalykizi, 3rd year student of the educational institution "5B051000-State and Local Government", Taraz University of the Humanities and Innovation and Humanities (Taraz);

15. **Student** - Khasan Alievich Sarymamedov, 1st-year undergraduate student of EP "7M01601 - Training of History Teachers", Taraz State Pedagogical University (Taraz);

16. **Student** - Тұргын Аңсар Azamatuly, 3rd year student of the educational institution "1201000 Maintenance and repair of motor vehicles", Taraz College of Service and Technology (Taraz);

17. **Student** - Abitay Marzhan Sakenkyzy, 3rd year student of EP "5B042100 Design",

Taraz State Pedagogical University (Taraz);

18. **The observer for the Agency** is Timur Yerbolatovich Kanapyanov, Dr. PhD, Head of International Projects and Public Relations of the IAAR (Nur-Sultan).



(II) REPRESENTATION OF THE EDUCATION ORGANIZATION

M.Kh.Dulaty Taraz State University (TarSU) was formed by the Decree of the Government of the Republic of Kazakhstan No. 256 dated 03.24.1998 by reorganization and merger of the Dzhambul irrigation and drainage and construction institute, the Dzhambul technological institute of light and food industry and the Zhambyl University.

As the republican state state-owned enterprise of the Ministry of Education and Science of the Republic of Kazakhstan, M.Kh.Dulaty TarSU was established in accordance with the Decree of the Government of the Republic of Kazakhstan "On the Reorganization of the Institutions of the Ministry of Education and Science of the Republic of Kazakhstan" No. 1879 dated 12/08/1999. In 2012, the Government of the Republic of Kazakhstan No. 544 dated 04/28/2012, State Enterprise "M.Kh.Dulaty Taraz State University" was transformed into a Republican state enterprise on the basis of economic management.

Personnel training at TarSU is carried out in accordance with the State license for educational activities in the field of higher and postgraduate professional education No. 12020167 of 11/14/2012, and the annexes to the license of 12/22/2017, order of the Ministry of Education and Science of the Republic of Kazakhstan No. 237 of 05/23/2017 203 applications were submitted from TarSU; on 11/23/2019, 192 educational programs were included in the Register, of which 106 bachelor's degree programs, 81 master's degree programs and 5 doctoral educational programs.

As part of the implementation of the multilingual education program in 13 specialties, academic groups have been formed where classes are conducted in three languages. RUE is structured in such a way that for the Kazakh branch, 50% of academic disciplines are taught in Kazakh, 30% in English, 20% in Russian. By 2019, the share of educational programs implemented in three languages is planned to be increased to 30%.

Over the past 5 years, the university has trained more than 13,000 specialists for the region and the country. The quality of training and the demand for graduates are determined by a rather high level of their employment (in the 2017-2018 academic year - 71.66%, according to employment indicators). In general, for the period from 2015-2018 On average, 77% of graduates were employed.

The contingent of full-time students as of November 05, 2019 is 6425 students (of which 1489 are based on the state educational grant), part-time students - 5239, distance learning -1103, evening classes - 388, 356 undergraduates and 44 doctoral students.

Currently, the total number of full-time teachers at the university is 630 people. The full-time teachers include 39 doctors of sciences, professors, 242 candidates of sciences, associate professors, 36 doctors of PhD, 262 masters. The university employs 25 people who are part of the NAS, industry academies of sciences and professional associations of the Republic of Kazakhstan.

The university consists of 9 faculties: faculty of economics and business; Faculty of Law; Faculty of Water Management, Ecology and Construction; Faculty of Oil, Gas and Mechanics; Faculty of Technology; Faculty of Information Technology, Automation and Telecommunications; Faculty of Humanities and Social Sciences; Faculty of Postgraduate Education; Faculty of distance learning. There are 43 departments in the structure of these faculties, including a military department.

M.Kh.Dulaty Taraz State University has a powerful modern material and technical base, which includes 56 objects with a total area of 161,340.75 m².

Teaching and research processes are organized and held in 14 teaching and laboratory buildings with a total area of 73924.4 m². There are 88 laboratories at the faculties equipped with the necessary equipment and measuring instruments. For educational purposes, the unique research laboratory "Nanoengineering Research Methods" is used, which is one of 15 engineering laboratories opened in the leading

universities of Kazakhstan in the academic year 2007-2008 on the initiative of the President of the country N. Nazarbayev and is equipped unique modern foreign equipment.

M.Kh.Dulaty TarSU has a sufficient sports base, which consists of a combination of various indoor and outdoor sports facilities. The total area of gyms, venues and audiences is 4564.15 m². The university has 7 indoor gyms equipped with appropriate sports equipment. The university also has a soccer field with grassy lawn and treadmills; field hockey field with regupole coating; 2 outdoor football pitches; 2 basketball and 2 volleyball courts; 4 tennis courts and a fitness camp. The area of open sports complexes is 22983 m².

Currently, the university has three dormitories with a total area of 18,370.8 m² for 804 beds. For the organization of student meals at the university, a youth leisure center "Zhastar Alemi" operates with a total area of 3069.9 m². for 400 seats, as well as a cafe in the main building for 60 seats, 2 buffets - canteens in the technological building for 80 seats, 2 buffet-canteens in the hydro complex for 60 seats. Medical care for employees and students is provided by the health center and city clinic number 3.

In 2014, TarSU was recognized as the "Industry Leader" (certificate of the National Business Rating of the Republic of Kazakhstan), and the rector was recognized as "The Best Leader of the Year". In 2017, according to the results of the world rating of the Webometrics Ranking of World Universities research group ([www. Webometrics.com](http://www.Webometrics.com)), TarSU ranks 11104 among 20 thousand universities in the world, and 21 among 112 domestic universities. Since 2018, the university has been participating in the ranking of universities of the most "environmentally friendly" universities in the Green metric world.

The University is a member of 5 international, national and regional professional associations and associations: University of the Shanghai Cooperation Organization (SCO, dated 12.10.2012), Eurasian Association of Universities (dated 15.04.2015), European Association of Higher Education Institutions (EURASHE) (dated July 1, 2015), the Association of Universities of Central Asia (dated March 15, 2017), the Association of Asian Universities (dated June 25, 2017).

Training for accredited SPs is carried out at the Faculty of Economics and Business on the basis of a state license for educational activities No. 12020167 issued by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on December 14, 2012, which was reissued on April 2, 2019.

The graduating department of SP 6B04128 "Management", 7M04120 "Management" is the department "Management". Head of the department is Ph.D., associate professor Nazikova Zhanagul Amirkhanovna.

The graduating department of the SP "6B04111" Accounting, Auditing and Taxation of Entrepreneurship ", 7M04117" Accounting and Auditing "is the department" Accounting and Auditing ". Head of the Department is PhD Abildaev Sultan Talasbaevich.

Accredited EPs are included in the Register of Educational Programs of the Center for the Bologna Process and Academic Mobility. EP 6B04128 "Management", 7M04120 "Management" are entered into the register as active, and EP 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" - as new.

The contingent of students in the SP 6B04111 "Accounting, Auditing and Taxation of Entrepreneurship" in the context of study forms as of 01.06.2019 is 457 of them: full-time study 178, part-time study using DOT 279 students; according to SP 6B04128 "Management" 146, of which full-time education is 90, part-time education using DOT 56 students.

According to the SP of the magistracy 7M04120 "Management" from 2016 to 2019 36 undergraduates studied, of which 10 in the scientific and pedagogical direction, in the core direction of 26 undergraduates.

According to the SP of the magistracy 7M04117 "Accounting and Audit", 36 undergraduates studied in the same period, of which 12 in the scientific and pedagogical direction, in the core direction of 24 undergraduates.

Foreign students studied at the SP "Management": in the 2015-2016 academic year 1 people, in the 2016-2017 academic year - 1 person, in the 2019-2020 academic year - 2 people. At the SP "Accounting and Auditing", foreign students did not study.

The educational program 5B070500 Management / 6M05070 Management is served by: 18 undergraduate teachers, 18 of whom are full-time (100%). Of the full-time teachers: candidates and doctors of science - 6 people. Thus, the percentage of faculty with advanced degrees is 33.3%; in the magistracy - 6 teachers, of which full-time 6 (100%), among the full-time teachers of candidates and doctors of science - 6 people (100%). The average age of full-time teaching staff was 45.9 years. Professor, Department of Management, Doctor of Economics Aymen A.T. He is the holder of the title "Best University Teacher" and the Order of Kurmet; Ph.D. Associate Professor Isakov G.Zh. are owners of the Dulatory medal, the Taylor medal; Ph.D. Associate Professor Nazikova Zh.A. received a certificate "The best university teacher for scientific work", for personal contribution to the development of the education system of the Republic of Kazakhstan, a letter of thanks from the Minister of the Ministry of Education and Science of the Republic of Kazakhstan E. Sagadiyev in 2018.

According to SP 6B04111 "Accounting, Auditing and Taxation of Entrepreneurship", 7M04117 "Accounting and Auditing" the teaching staff consists of 18 people (of which 18 are full-time), including: professors of TarSU named after M.Kh. Dulatory - 1, acting associate professor - 1, candidates of sciences, associate professors - 2, doctors PhD - 2, masters, senior teachers - 13 masters, teacher - 1. Teachers of the department Doctor of Economics Professor Isakova S.A., Ph.D. Associate Professor Kozhabekov S.S. are holders of the title "Best University Teacher 2013, 2018". Lecturer of the department senior lecturer, Master of Accounting and Auditing Suleeva S.E. received a certificate of M.Kh. Dulatory TarSU on conferring the title "Ұлағатты ұстаз - 2014". Ph.D., acting Associate Professor Tleubaeva S.A. He is the winner of the republican competition "The Best Candidate of Sciences -2019", is included in the collection "The Best Candidate of Sciences - 2019", was awarded a diploma of the I degree, awarded the medal "The Best Candidate of Sciences - 2019". Senior teachers Suleeva S.E., Taylakova M.I. awarded with the breastplate of M.Kh.Dulati - «Үздік табыстары үшін». In 2019, the jubilee medal "М.Х.Дулати атындағы Тараз мемлекеттік университетіне 60 жыл" was awarded to Ph.D., associate professor of the department "Accounting and Auditing" S. Kozhabekov, senior teacher of this department S. Suleeva. The code of the specialty, academic degree and academic rank corresponds to the taught disciplines. Five teachers have practical experience in enterprises in the profile of the educational program.

The percentage of employment over the past three years was: for EP 6B04128 "Management" - 83.93%, for SP 6B04111 "Accounting and audit and taxation of entrepreneurship" - 74%, for SP 7M04120 "Management" - 97.33%, for EP 7M04117 "Accounting and Auditing" - 94.33%.

The university provides academic mobility of students. The university has concluded agreements with 47 universities of Kazakhstan. For example, in the 2014-2015 academic year. In total, 3 people were trained in SP Management, there was no general education in AandA; in the 2015-2016 academic year - 1 student in the SP "Management", in the SPSP "AandA" was not; in the 2016-2017 academic year - 1 student in the SP "Accounting and Audit", in the SP "Management" was not; in the 2017-2018 academic year - 3 people for the SP "Accounting and Audit", for the SP "Management" was not; in the 2018-2019 academic year, EP "Accounting and Audit" - 2 people, according to the SP "Management" (Master) 1 person, 2019-2020 academic year, 2 people. by SP "Management". Among the partner universities, where academic mobility was carried out, we can distinguish: Halbronn

University (Germany), University of Alicante (Spain), University of Applied Sciences HOF (Germany), Rzeszow University of Technology (Poland), University of Economics Katowice (Poland), New Economic University them. T. Ryskulova (Almaty), University of International Business (Almaty), Turan-Astana University (Astana).

The scientific activity of graduating departments is an indispensable part of the process of training specialists. Teachers of accredited SP s are involved in research work. Each year, the results of scientific research are published in scientific journals included in international scientometric databases.

The Department of Management concluded an agreement on joint activities to carry out research work on the topic: "Socio-economic development of single-industry towns of Zhambyl region" with Talas Zholdary LLP.

Teachers of the department "Management" conduct research work in 5 areas: "Brand management as an instrument of regional development"; "Аймақта ет-сүт өндірісін кластерлі дамыту жолдары"; "Study of the impact of Kazakhstan's entry into the Customs Union on the development of the national economy"; "Ecological and economic program for the rational use of the natural resource potential of the Southern region"; "Socio-economic development of single-industry towns of Zhambyl region: problems and prospects."

In 2019, at the Department of Accounting and Auditing, an agreement was concluded on the implementation of research work on the topic "Support of tax accounting for the calculation and transfer of taxes and other obligatory payments to the budget, and provision of services for the implementation of 1C: Accounting" with "SyrMarzhany" LLP. The scheduled date for commencement of work under the contract is from September 1, 2019;

The teachers of the department "Accounting and Auditing" carry out research work on 7 research topics: "Бухгалтерлік есепте әділ құнды пайдаланудың ерекшеліктері: жай-күйі және перспективалары" (headed by topics Doctor of Economics, Professor Isakova S.A.); "Udil Onny Audit" (headed by topics, Doctor of Economics, Professor Isakova S.A.); "Kazakhstan Republic of the Republic of Kazakhstan, Accounting, Economics, Economic Audit and Economics" (headed by topics, Doctor of Economics, Professor Isakova S.A.); "Improving the state audit" (head of the topic Doctor of Economics, Professor Isakova SA); "Development of the theoretical and methodological foundations of analysis and forecasting the financial condition of an industrial enterprise" (head of the topic Ph.D., associate professor SS Kozhabekov); "Ishki Auditi Zhetildiru Zholdary ("Жамбыл облысы ұйымдарының материалдары негізінде)" (headed by Candidate of Economic Sciences, Acting Associate Professor S. Tleubaev); "Ways to improve tax audit (based on the materials of the organization of the Zhambyl region)" (headed by candidate of economic sciences, acting associate professor Tleubaev S.A.).

The results of scientific studies of teachers are reflected in scientific articles, published journals, speeches at scientific conferences at various levels. For example, in 2018, Doctor of Economics, Professor Isakova S.A. published in scientific journals with a high impact factor of 2 articles, Esilbaeva Zh.E. 1 article, journals with a non-zero impact factor by teachers S. Kozhabekov, B. A. Alpenova, G. Tuleeva, M. Esenova, S. Suleeva, J. Esilbaeva, I. I. Ainabekova ., Tlebaeva S.A. 11 articles were published in 2017 by Candidate of Economics, Associate Professor S.S. Kozhabekov, Candidate of Economics, Acting Associate Professor A.S. Tazhibayeva and Masters Suleeva S.E., Alpenova B.A. . 1 article was published in the scientific journal GURRENT SCIENCE, VOL. 114, NO.3, XX MARCH 2017. pp. 1-12 with non-zero Prospects for business travel in the Republic of Kazakhstan. 2016 G. Kozhabekov S.S., Suleeva S.E. article "Trends in the development of business tourism in the Republic of Kazakhstan (in English)" was published in the Scientific and Methodological Journal of the Problem of Modern Science and Education 2016. No. 40 (82) Publishing House "Problems of Science".

In January 2017, the teachers of the Management and Economics departments won a competition for conducting a business training entitled "Supporting the Opening of a New Business", implemented in 2017 in conjunction with the University Technology Business Incubator Corporate Fund. Thematic business training for beginners and existing entrepreneurs, organized by the Damu Fund RF (Agreement No. 21 dated December 12, 2017). The amount of the project is 850 thousand tenge. The following teachers participate in the project: Department of Economics: Kenzhebaeva MT, Nasibullina A.V., Iskakova G.K., Altayev G.S. ; Department of Management Nazikova Zh.A.

At the invitation of the Chamber of Entrepreneurs of the Zhambyl region, teachers of the Department of Economics Nasibullina A.V., Iskakova G.K., Altaeva G.S. and the Department of Management Nazikova Zh.A. participated 08-09. 2016 in the implementation of the "DKZ 2020" program for training potential and existing entrepreneurs of the Zhambyl region in the basics of business. Business trainings were held in Taraz, the regions of the region and certificates were issued.

October 13, 2016, in conjunction with the Department of Management, a seminar was held on the topic "Commercialization of scientific activity as a factor in the integration of science, education and business." The purpose of the seminar is to search for business partners to solve the issue of commercialization of research work of teachers of the department. The seminar was attended by top business managers, representatives of the "Entrepreneurship Development Fund" DAMU ".

In 2015-2017 fundamental and applied research on the topic: "Anthropometric studies of the feet of the population of Kazakhstan for the development of shoe pads and a full-size assortment of products" was carried out to carry out research work under the state order under the budget program 217 "Development of science" of the Ministry of Education and Science of the Republic of Kazakhstan - executive Associate Professor S.S. Kozhabekov. This project is commercialized.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Study programs 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" are accredited to the IAAR for the first time.

(V) DESCRIPTION OF EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the commission of experts on specialized accreditation of educational programs at TarSU from November 25 to 27, 2019.

In order to coordinate the work of the EEC on November 24, 2019, an assembly meeting was held, during which the powers were distributed among the members of the commission, the schedule of the visit was clarified, agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, deans of faculties, heads of departments, teachers, students, graduates, employers. In total, 161 representatives took part in the meetings (table 1).

Table 1 - Information on the target groups that participated in meetings with the EEC IAAR:

Participant category	Amount
Rector	1
Vice-Rector	5
Heads of structural divisions	30
Faculty Deans	6
Heads of the departments	9
Teachers	27
Students	51
Graduates	17
Employers	15
Total	161

During the visit, members of the EEC familiarized themselves with the state of the material and technical base of accredited SPs, visited departments, classrooms, specialized classrooms, etc.

At the meeting of the EEC of the IAAR with the target groups of TarSU, the mechanisms for implementing the policy of the university were refined and the specifics presented in the self-assessment report of the university were specified.

EEC members attended training sessions:

- in the discipline "Innovation Management", theme "Innovative project and methods for assessing its effectiveness", 3 year multilingual group of specialty "Management". Lecturer - Master of Economics, Senior Lecturer Shaldarbekov K.B. (audience 2.6.415). 12 people out of 13 were present. During the practical lesson, students calculated the main indicators of project efficiency - the net present value of the project (NPV), profitability index (PI), and the breakeven point of the project. Students were given cards with individual assignments to assess the feasibility of investing projects.

- in the discipline "Behavior and management processes in the organization", theme "Leadership styles", 2 year multilingual group of the specialty "Management". Lecturer - Master of Economics, Senior Lecturer Nurmukhambetova Z.S. (audience 2.6.413). There were 6 of 6 people present. During the lesson, the teacher presented a presentation with the main leadership styles. Students actively participated in the discussion and evaluated the advantages and disadvantages of different styles of leadership and leadership. At the end of the lesson, the results were discussed and criteria for effective leadership were identified.

- in the discipline "1C Enterprise", theme "Enbeke aqy zhane kadlar essebi", 3 year specialty "Management", "State and local government". Lecturer - Master of Accounting and Auditing, Senior Lecturer Baimedetov S.D. (audience 2.6.319).

- in the discipline "Memlekette Audit", the theme is "Memlekette Audit natizheleri boyynsha Kabyldanatyn kuzhattar". Lecturer - Master of Economics, Senior Lecturer Abdimanapov MD Director of the auditing company Arna-Audit Company, independent auditor Usenov S.R.

During work, members of the EEC visited a branch of the department "Accounting and Audit" at Arna-Audit Company LLP, where a training room was organized for classes, and experienced employees of this enterprise were involved in the classes.

In accordance with the accreditation procedure, a questionnaire was conducted for 97 teachers, 218 students, including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report by external experts, the university's working documentation was requested and analyzed. Along with

this, experts studied the Internet positioning of the university through the university's official website www.tarsu.kz

Within the framework of the planned program, recommendations for improving the accredited educational programs of TarSU developed by the EEC based on the results of the examination were presented at a meeting with the management on November 27, 2019.



(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of the study program"

Evidence part

The University manages educational programs as processes, formalizing existing procedures within the internal quality assurance system, which includes the Quality Assurance Policy and a description of the processes in a series of internal documents of the University, developed as part of a certified quality management system.

EEC confirms that the management of educational programs is carried out in the context of the Development Program of M.Kh. Dulaty TarSU for 2019-2022.

The university's mission is to prepare competitive, innovative-minded and patriotically educated specialists who meet modern domestic and international criteria, as well as to create an elite scientific, intellectual, informational and cultural environment in the region, country and the world. Based on this, the Development Program formulates the main four strategic goals aimed at training highly qualified competitive specialists, which are regulated by the Regulation "Monitoring the implementation of the mission, goals and objectives of the university" (PD 15.01-2013).

Politics (<http://tarsu.kz/ru/otdel-monitoringa/politika-v-oblasti-kachestva.html>) and quality objectives (<http://tarsu.kz/ru/otdel-monitoringa/celi-v-oblasti-kachestva.html>) were developed in accordance with the Regulation "Managing the quality of culture at the university" (PD15.02-2013), approved by the rector of the university and correspond to the strategic directions of the university.

Experts confirm that the mission, vision, directions of development of the university, as well as policies and goals in the field of quality are published, available and posted on the university's website (www.tarsu.kz).

University internal documents are drawn up as part of a quality management system developed based on the requirements of ISO 9001: 2015. In accordance with the university's standard "Requirement for the construction, presentation and execution of QMS documentation" (STU 02-2019), a set of documented procedures for the main components of the educational process has been developed.

In February 2019, the university passed certification of the quality management system for compliance with ISO 9001: 2015 standards of the Russian Register Certification Association for a period of 3 years (<http://tarsu.kz/ru/otdel-monitoringa/sertificat-sootvetstviya-systemy.html>, <http://tarsu.kz/ru/otdel-monitoringa/sertificat-iqnet.html>).

For the management of educational programs in the context of the further development of a culture of quality assurance, the documents governing the main processes are in force: educational and methodical (PD 11 / 1-1.02.02-2016; Regulation on the organization of educational and methodical work at the university); scientific (PD 12.01-2019; Regulations on scientific and research activity, PD 12.03-2019 Regulation on patent information activities), educational (PD 13 / 2.11-2019 Regulation on the organization of educational work at the university), ensuring the quality and high performance of the team, in th including the code of honor of the teacher (from 28.06.2017 city), the code of honor student (from 06/28/2017) and rules of academic honesty teachers, staff and students M.Kh. Dulaty TarSU. (P 11 / 1.11-2017).

The culture of quality assurance has developed in the implementation of educational programs of the university. According to the SP "6B04128-Management", "7M04120-Management", "6B04111-Accounting, audit and taxation of entrepreneurship", "7M04117-Accounting and audit" the main elements that reflect the development of a quality assurance culture are the increase in the share of disciplines in development the curricula of which employers take a direct part, training students in the program of external

academic mobility, the active participation of students in research work, which is manifested annually in assigning them the status "Student-Iss researcher. " Quality assurance of SP is manifested in awareness, openness, interaction with employers in the form of partnerships and expressed in their participation in determining the professional competencies of students, the list and content of disciplines, providing a basis for professional practice, practical training, and methodological assistance.

Actions and measures to further develop a quality culture of the educational, research and educational process are reflected in the University Development Program and are included in the plans of structural divisions and plans of the departments "Management" and "Accounting and Auditing". The indicators of the strategic plans of the departments are comparable with the main directions of development of the SP and with the development strategy of the university.

Paper and electronic versions of program, planning and internal regulatory documents are available at the departments, are available for faculty, staff and students, as well as employers and other interested parties. Copies of documents are recorded in the registry.

The university is developing SP in accordance with the new requirements; a list of educational programs included in the National Register has been determined. So, SP 6B04128 "Management", 7M04120 "Management" are entered into the register as active, and SP6B04111 "Accounting, audit and taxation of business", 7M04117 "Accounting and audit" - as new. At the same time, new SPs are developed on the basis of previously existing ones, i.e. practically did not undergo any changes.

Representatives of the University take part in the work of collegial bodies that regulate the management of educational programs at the national level, these include participation in meetings of the Educational and Methodological Association of the Republican Educational and Methodological Council of the Ministry of Education and Science of the Republic of Kazakhstan.

At the university level, collegial bodies that consider the development of educational programs are the Academic Council of the University, the Scientific and Methodological Council, meetings of the departments of scientific and methodological seminars. EP development plans are considered at meetings of departments with the participation of employers and are approved by the dean of the faculty. Also, plans for the development of EP are on an ongoing basis coordinated with employers in the areas of training students: within the framework of educational programs being implemented. Employers and students are included in EP management issues through participation in the working group on EP development.

The current plans for the development of educational programs are coordinated with the mission and the University Development Program. The individuality and uniqueness of the accredited educational programs lies in the availability of elective courses that complement the main disciplines, introduced by order of employers in the region. At the end of each academic year, the departments, taking into account the needs, make an application for the necessary information and other material resources. The required number of classrooms and specialized classrooms are assigned to the departments and EPs.

Risk management at the university is carried out in accordance with the Working Instruction "Risk Management" (RI 11 / 15.01-2019), which is also reflected in the University Development Program.

Heads are assigned to each of the accredited EPs by the order of the first vice-rector of the university (No. 21-0 of 03/11/2019). So, the head of EP 6V04128 "Management" is Candidate of Economic Sciences, Associate Professor of the Department of Management Baytilenova E.S., according to EP 7M04120 "Management" - Candidate of Economic

Sciences, Associate Professor, Head of the Department of Management Nazikova Zh .A., According to OP 6V04111 "Accounting, audit and taxation of entrepreneurship" - Doctor of Economics, Professor of the Department of "Accounting and Audit" Isakova SA, according to 7M04117 "Accounting and Audit" - Ph.D. D., associate professor of the department "Accounting and audit" Kozhabekov S.S. Certain directors of the EP were trained in educational management programs.

Analytical part

IAAR EEC, having meetings, conversations and interviews with the rector, vice-rectors, heads of departments, heads of structural units, students, faculty, representatives of employers' organizations and graduates, as well as conducting a survey of faculty and students, a detailed familiarization with the educational infrastructure University, material and technical and information-methodological resources and the necessary documents, notes the following.

The EEC confirms that the university has a published quality assurance policy that reflects the link between research, teaching and learning.

Experts note that the university demonstrates the development of a quality culture, measures to develop a quality culture of the educational, research and educational process were reflected in the University Development Program and included in the work plans of structural units.

The EEC notes that the university demonstrates the management of educational programs in the context of the implementation of strategic documents. It also notes the orientation of the mission, strategy and vision to meet the needs of the state, society, sectors of the real economy, potential stakeholders. EEC notes the work on the revision of the Development Program of M.Kh. Dulaty TarSU for 2019-2022 taking into account the latest regulatory documents of the Republic of Kazakhstan, the changing external and internal environment.

All documents on the management of educational programs developed at the university are based on the Development Program, mission, policies and goals in the field of quality. Based on the adopted mission, goals and objectives of the university, all structural units of the university annually at the beginning of the academic year develop private goals and objectives. However, in the process of studying the development plans for accredited SPs, the EEC revealed that private goals and objectives duplicate the Development Program, which does not correspond to the level of EP.

The transparency of the processes of forming the development plan of the SP is confirmed by the participation of interested parties in them. This is evidenced by the activities of the Academic Council, the administration, the scientific and methodological council, which provide management of the main educational institutions. The development plans for accredited SPs are agreed with the University Development Program. The EEC believes that all the priority areas of the Development Program should be reflected through the refinement of key performance indicators in the SP development plans and individual teaching staff plans in order to reflect them at all levels of SP management. Thus, the contribution of each to the implementation of the SP will be determined through personal indicators, which are approved at the meetings of the departments.

During the visual inspection and analysis of documents, EEC was convinced that those responsible for business processes were appointed, within which the implementation of the SP is regulated, the duties of the staff are distributed, and the functions of collegial bodies are differentiated. The university demonstrates the development of a culture of quality assurance in the context of SP.

Having studied the Register of educational programs, EEC came to the conclusion that it is inappropriate to include in it SP 6B04111 "Accounting, Auditing and Taxation of

Entrepreneurship”, 7M04117 “Accounting and Auditing” as new, since they are identical in content to the current EP 5B050800 “Accounting and Auditing” and 6M050800 “Accounting and Auditing”.

The structure of the development plan of the SPSP contains the goals and objectives of the development of the SP, measures to achieve them and indicators. The EEC considers it necessary to revise the structure of the development plan of SP at the institutional level, to detail in part the analysis of the current state (information on the contingent of students by level of training, analysis of human resources, material and technical base, state of research work, results of a SWOT analysis); the main goals and objectives of the development of a specific SP, planned indicators, etc. It is also considered appropriate to determine the monitoring procedure and review plans for the development of SP.

The EEC notes the active participation of representatives of the university and employers, including heads of educational programs in the work of collegial bodies coordinating the management of SP and conducting research at the national level.

The management of accredited SPs confirmed their participation in the development of SPs and the harmonization of SP development plans with employers and students. However, in the course of studying the presented documentation, the EEC revealed their formal involvement.

The EEC notes the existence of a risk management system; however, evidence supporting its actual functioning at the SP level has not been submitted. The submitted documents (minutes of meetings of departments, reports, plans and references, individual plans of faculty, etc.) do not confirm the quantitative and qualitative assessment of risks. There is a need to update risks in connection with changes in legislation and regulatory documents.

The content of educational programs reflects the needs of the region and corresponds to the development strategy of the organization of education. The EEC emphasizes the need, in connection with the expansion of academic independence, updating the individuality and uniqueness of educational programs.

At the same time, the analysis of the studied documents, as well as the results of the interview with students, faculty, graduates and employers led to the conclusion that it is necessary to continue the involvement of students and employers in the management of educational programs at all stages.

During the work of the EEC experts in the departments, as well as conversations with the heads, it was revealed that the university did not differentiate between the functional and responsibility of the heads of SP and the heads of departments. The volume and nature of the work, the involvement and degree of responsibility of the heads of departments cast doubt on the need to appoint the heads of SP.

During an interview with the leadership of the university, the heads of departments and teaching staff, as well as an analysis of the documents submitted, it was found that not all the leaders of the SP took advanced training courses on the management of educational programs and educational management.

Students survey results showed high satisfaction of students with an explanation of the rules and strategies of the educational program (fully satisfied - 79.4%, partially satisfied - 17%).

Strengths / best practice in EP 6B04128 “Management”, 7M04120 “Management”, 6B04111 “Accounting, audit and taxation of entrepreneurship”, 7M04117 “Accounting and audit” are absent.

Recommendations for EP 6B04128 “Management”, 7M04120 “Management”, 6V04111 “Accounting, audit and taxation of entrepreneurship”, 7M04117 “Accounting

and audit”:

- to concretize strategic indicators and cascade them to the level of educational programs, teachers and employees;
- revise the structure of the development plan of the EP with the aim of harmonizing it with the strategic documents of the university, detailing and concretizing key indicators;
- clarify the list of implemented educational programs entered in the Register of educational programs, taking into account the optimization and increase the efficiency of their functioning;
- determine the mechanism for the review and monitoring of development plans for EP;
- clarify the uniqueness and individuality of development plans for accredited EPs;
- take measures to create a permanent council of employers at the university to develop joint and effective solutions aimed at improving and improving the educational activities of the university;
- exclude the formal nature of the participation of students, faculty and other stakeholders in the design, development and updating of development plans for educational programs;
- improve the risk management system, ensure its cascade to the level of educational programs, conduct quantitative and qualitative assessment, and also be guided by it not formally, but really in all areas of the university;
- determine the real need for the appointment of managers of EPs, develop a document that defines and regulates their activities;
- to conduct training for university management, managers of educational programs on management in the context of educational programs, management programs in education, project management, etc.

The conclusions of the EEC on the criteria:

According to the standard "Management of the educational program", OP 6V04128 "Management", 7M04120 "Management", 6V04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" have 14 satisfactory positions, 3 positions suggest improvements.

6.2. Standard "Information Management and Reporting"

Evidence part

In M.Kh. Dulaty TarSU function both traditional processes of information management and transmission, as well as using software products and information systems. Information management in a university is characterized by the presence of information flows: direct - from management to performers and interested parties, and vice versa - from interested parties, including students and teachers, to management. The university uses: the official website, a folder for exchanging information between structural units "Public \$", managing academic information within the AIS "Platonus", a computer program for managing the educational process with a credit training system of its own design "Sirius", an integrated library information system, programs "1-C Enterprise" and "1-C Personnel Accounting". In addition, visual forms (stands, exhibitions, presentations, newsletters) are used to inform interested parties. The collection, analysis and reporting of activity information is described in the framework of the processes built into the QMS of the University (STU 01-19 University Standard "Documented Information Management", P 13.02-2013 Rules for Documentation and Documentation Management in M.Kh. Dulaty TarSU) . Feedback is carried out through paperwork, regular questionnaires, personal inquiries, applications,

memos, the rector's blog, groups on social networks. The leadership of the university and educational programs holds meetings with students as necessary to clarify issues that have arisen.

The electronic document management system is a mandatory element of the IT infrastructure of M.Kh. Dulaty TarSU with its help solves the problems of internal management, interagency interaction and interaction with the public. Main subsystems: Student Information Portal (<http://portal.tarsu.kz/index.php#ob>), Student Service Center "QYZMET_TARSU" (<http://tarsu.kz/ru/2018-11-08-08-04-05.html>), Electronic journal of the teacher WebTeacher (<http://teacher.tarsu.kz/>), Electronic catalog (<https://ecat.tarsu.kz/>), AIS "Platonus v3.0" (<http://platonus.tarsu.kz/>). The university also has an internal public network, which is accessible to all structural divisions and employees of the university, which makes communication between employees and teaching staff operational.

Information protection is ensured in accordance with the university regulations (RI 11 / 14.08-2018 Working Instructions for backing up information, RI 11 / 14.01-2018 Working Instructions for organizing anti-virus protection, RI 11 / 14.07-2018 Working Instructions "Protecting Information Processed by Means computer technology" etc.). Information protection at the department is carried out using differentiation, according to functional responsibilities, as well as the use of logins and passwords. Protected information includes: personal data about students and employees of the department, not intended for public disclosure; information about performance results for people without access, etc.

Responsible persons for the functioning of information systems, software resources, reliability of the information used are identified at the university and at the departments: press secretary of the university's media service (<http://tarsu.kz/ru/media-sluzhba.html>); Director of the Center for New Information Technologies (<http://tarsu.kz/ru/tsentr.html>) and Director of the DUMR (<http://tarsu.kz/ru/departament-po-uchebno-metodicheskoy-rabote.html>); Director of the registrar's office (<http://tarsu.kz/ru/struktura.html>). The functioning of information systems for the collection, analysis and management of information is regulated by the following regulatory documents of the university: Regulation "Management of the University information infrastructure (PD 11 / 14.12-2018); order on the creation of the resource group No. 109 of 11/27/2015; order on conducting questionnaires among students on the basis of AIS Platonus No. 28 dated 04/14/2018, etc.

All information about the real processes of teaching students in accredited academic departments is reflected in the Platonus AIS. It also contains information about the departments, RUEs, OP, QED, UMCD. The system allows for constant updating of the information of departments, which indicates the openness and transparency of the university in general and departments in particular.

On January 12, 2018, the University opened the Center for Student Services "QYZMET_TARSU" (RI 11 / 13-1.01-2019 Work Instructions for the provision of services through the public educational institution "QYZMET_TARSU"). The aim of the Center is to provide timely and efficient services to students with affordable and high-quality services on the basis of the "single window" based on the application of achievements in the field of information and communication technologies. The COO, acting within the framework of the tasks of the registrar's office, performs the following functions: providing advisory assistance to representatives of structural units of the university, students and their parents on issues falling within the scope of the Center; generating reports and issuing certificates and documents in accordance with the applications received.

At the university, information on its activities, including the results of its analysis, is reflected in the annual reports of structural units (RI 11 / 1.12-2017 Work instruction

"Requirements for the preparation of the annual report of the faculty", RI 11 / 1.13-2017 Work instruction "Requirements for the preparation of the annual report Departments"), reports on the lines of activity (educational, methodological, research, educational, financial, administrative, international activities and academic mobility, etc.). Individual PPP reports are the basis for the formation of department reports. However, statistical information on the activities of teaching staff in the context of educational programs is not fully tracked. Reports are considered at meetings of the collegial governing bodies of the university - meetings of the department, faculty, scientific and methodological council, academic council, administration, and management decisions are made. Annually, a consolidated annual report on the work of the university in areas of activity is formed. This report through the rector's speech at the meeting of the Academic Council is brought to the attention of all faculties, departments, structural units and is the basis for decision-making, which are included in the work plan for the new academic year.

The university introduced collegial and corporate forms of management: Supervisory (<http://tarsu.kz/ru/sostav-nablyudatel'nogo-soveta.html>) and Scientific (<http://tarsu.kz/ru/uchenyi-sovet1.html>) tips, Rectorate (<http://tarsu.kz/ru/rektorat.html>), educational and methodological councils, head teacher, department meetings, etc. Collegial governing bodies are involved in planning, monitoring and improving the educational system of the university.

To assess the effectiveness of SP activities, students annually participate in a survey on satisfaction with the quality of educational services. The university developed the questionnaire "Teacher through the eyes of a student", "Assessment of discipline by students", "Quality of the educational process", "Satisfaction with the organization of industrial practice", "Clean session". Separate questionnaires are integrated into AIS Platonus and are conducted in electronic form. Questionnaire results are presented to members of the administration and to persons responsible for the implementation of certain areas of activity.

Policy leadership of M.Kh.Dulaty TarSU to resolve conflicts of interest is the implementation of preventive measures. Systematic and organized work is being done to prevent and eliminate conflict situations in internal corporate relations, in which both the university administration from the administration, deans, and the staff and students are taking part. Students have the opportunity to address the leadership orally and in writing on all issues or through the Rector's Blog (<http://www.tarsu.kz/index.php/ru/vopros-rektoru-2>).

The university collects, processes and protects personal data in accordance with the legislation of the Republic of Kazakhstan "On personal data and their protection", and by virtue of the requirements of this law, employees give their consent to the collection, processing of their personal data (PD 04.01-2014 Regulation on the storage of personal University staff data).

Analytical part

Analyzing the compliance with the requirements of the standard "Information Management and Reporting" for accredited cluster SPs, the commission notes that the university has a multi-level information and reporting management system. Information management includes the management of traditional streams and digital information streams.

The EEC notes that the information collected in the framework of the university, including through statistical processing of information, reporting, allows you to generate analytical reports and make decisions based on facts. However, it notes the need to continue work on digitalization of the processes of collecting reporting information and its tracking in the context of educational programs.

Also, during an interview with the heads of departments, a fuzzy distribution of responsibility for the collection of information was revealed. It seems appropriate to analyze and optimize information flows.

EEC confirms that the university has automated the process of interviewing students. The survey results are analyzed, general statistics are calculated, and corrective actions are taken. Moreover, the procedure for assessing the satisfaction of faculty and staff implementing accredited SPs is not clearly defined.

The information collected and analyzed by the university should take into account key performance indicators, for which these criteria should be defined, including profitability and payback.

During a selective study of the personal files of employees, the EEC received confirmation of the fact that the university received written consent to the processing of personal data. This practice needs to be extended to students.

A questionnaire for students of SP conducted during the visit of the EEC IAAR showed that satisfaction:

- 76.1% were completely satisfied with the usefulness of the organization's website, 18.8% were partially satisfied, 2.3% were partially unsatisfied, 2.8% were not satisfied;
- completely satisfied with informing requirements in order to successfully complete this specialty, 80.3%, 15.6% partially;
- informing students about courses, educational programs and academic degrees are completely satisfied 76.6%, 19.3% - partially.

Strengths / best practice in SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" are absent.

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit":

- analyze information flows, identify deficiencies in existing processes and develop forms and procedures for information management and data analysis;
- develop and document a mechanism for measuring the degree of satisfaction of faculty, employees and employers on a systematic basis within the framework of the EP, as well as eliminate identified shortcomings;
- determine the criteria for profitability and payback of educational programs for their implementation;
- document the consent of students to the processing of personal data.

The conclusions of the EEC on the criteria:

According to the standard "Information Management and Reporting", SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, Auditing and Taxation of Entrepreneurship", 7M04117 "Accounting and Auditing" have 16 satisfactory positions, 1 position implies improvement.

6.3. Standard "Development and approval of the study program"

Evidence part

The development and approval of educational programs at the university is carried out in accordance with the provisions of normative legal acts in the field of higher and postgraduate education, as well as the documentation developed by the university (PD 11 /

1.02-2019 Regulation on the design of modular educational programs, PD 11 / 1.01-2019 Regulation on planning, control and reporting in the educational process, PD 11 / 1.10-2019 Academic Policy of TarSU named after M.Kh. Dulati, P 11 / 1.19-2018 Academic rules for the organization of the educational process at M.Kh. Dulaty TarSU (<http://tarsu.kz/ru/studentam.html>), etc.).

The University has developed and published models for the undergraduate and graduate programs common to all areas of training (<http://tarsu.kz/ru/abiturientu.html>). The competency model of the graduate of the SP “6B04128-Management”, “7M04120-Management”, “6B04111-Accounting, Auditing and Taxation of Entrepreneurship”, “7M04117-Accounting and Auditing” was developed by the departments on the basis of GOSO RK, the Qualification Directory of positions of managers, specialists and other employees, Typical qualification characteristics of the positions of teachers and equivalent persons, job descriptions of workers, Classifier of training areas with higher and postgraduate education As well as the results of a survey of academic experts and employers.

The working groups for the development of SP involve faculty, employers, students, representatives of business communities. This process is carried out by discussing professional competencies, expected results, a catalog of elective disciplines, the formation of individual educational trajectories by students. The result of this work is reflected in the effectiveness of the formation and implementation of the SP.

So, the working group for the development of the SP “7M04117-Accounting and Auditing” included the leading teachers of the department, the director of Imstalkon ZHZMK LLP Berdnik AF, undergraduates Kamalova A., Koblandy A. ; SP “6B04111-Accounting, Auditing and Taxation of Entrepreneurship” - the leading teachers of the department, 4-year student J. Zhamash, as well as the director of the State Enterprise “Taraz-Su” Smailov MR According to the EP “6B04128-Management”, the working group, in addition to the leading teachers of the department, included employers - Director of the Russian Federation JSC “Entrepreneurship Development Fund” Damu “A. Askarov, director of the State Enterprise“ Center for Advanced Training of Public Servants of the Akimat of Zhambyl Region “Abraimov D .I, Director of ZhambylLiderStroy LLP Eralkhanov B.O., students Shamzhan S., Kulimbetova A., undergraduates Bisenov H., Omarbekova N.

Higher education and postgraduate education undergo an external examination by employers. To identify the needs of employers, the university annually conducts a questionnaire “Opinion of the employer on the quality of training of a graduate of M.Kh.Dulaty TarSU “. Expert opinions and reviews received from representatives of employers ensure the improvement, modernization and updating of the implemented educational concepts. So, for the SP “6B04111-Accounting, Auditing and Taxation of Entrepreneurship”, an expert opinion was received from the director of the state-owned enterprise “Taraz-Su” MR Smailov, for the SP “Management” - from the director of LLP “Kazphosphate” Iskandirova M.Z.

The content of accredited SPs, the sequence of their implementation comply not only with regulatory requirements, but also with the demands of the labor market. The results of training in each discipline and professional practices correspond to the results of training in the educational program as a whole. Moreover, the main goal of professional practices is the formation of practical skills of professional activity. The leading enterprises of the region are identified as practice bases. According to SP 6B04128-Management, 7M04120-Management: Department of Economics and Budget Planning of the Akimat of Zhambyl Oblast; Health Department of Akimat of Zhambyl region; Department of Entrepreneurship and Industrial and Economic Development of the Akimat of Zhambyl Oblast; Department of Agriculture of the Akimat of Zhambyl Oblast; Department of coordination of employment and social programs of the akimat of Zhambyl region;

Department of Agriculture of Akimat of Baizak District of Zhambyl Region; Department of Economics and Budget Planning of the Akimat of the Baizak District of the Zhambyl Region; Department of Housing and Communal Services, Passenger Transport and Roads of the Akimat of Talas District of Zhambyl Region; Department of Land Relations, Akimat of the city of Taraz; Kazphosphate LLP; ZHF Damu Fund JSC; TF JSC BankCenterCredit; Shalkar LLP; Moyynm-Sulet LLP and others. According to OP 6B04111-Accounting, Audit and Taxation of Entrepreneurship, 7M04117-Accounting and Auditing, the practice bases are Kazphosphate LLP, Taraz-Su State Enterprise, Imstalkon LLP ZhPMK, branch of JSC PSTK Bitelekom, LLP TarazStroyDrev, LLP Gazservice, RSE Enbek-Taraz, JSC NK SPK Taraz LLP Factory Posh-Taraz LLP PROF-Cleaning LLP Locomotive Industry " and etc.

The University created the conditions for practical training (PD 11 / 12.03-2019 Regulation on professional practice): developed programs whose contents correspond to the goals and objectives of training specialists; long-term and short-term practice contracts have been concluded. So, the practice programs for all the departments of the Accounting and Audit department were discussed at a meeting of the department No. 1 dated 02.09.2019 with the participation of the representative of one of the practice bases, director of Arna-Audit Company LLP Usenova S.R. The agreed practice programs were approved on September 27, 2019. The practice programs for the Department of Management, the guidelines for their passage were agreed with the head of the Department of Entrepreneurship and Industrial and Innovative Development of the Akimat of Zhambyl Oblast A. Mukhamedzhanov, the head of the Land Relations Department of the Akimat of Taraz Ableshov ON THE. at a meeting of the department №2 from 09/03/2018

When developing a study program, the degree of complexity of the student workload for all types of educational activities provided for in the curriculum is taken into account, loads are clearly defined.

Educational and methodological complexes of the specialty and disciplines are compiled on the basis of the Regulation on the development of the educational and methodical complex of the specialty and discipline (PD 11 / 1.03-2018), the work instruction "Requirements for the development of electronic educational and methodical complex" (RI11 / 1-4.01-2019) . The results of training in the educational program and their compliance with the learning objectives are reflected in the system of regulatory documents of the university (MEP, EMCS and EMCD).

In general terms, the content of both educational programs in general and each discipline individually is determined by the Dublin descriptor system.

The university implements multilingual education on the basis of the Regulation on multilingual education M.Kh. Dulaty TarSU. (PD 18.01-2014).

In the framework of cooperation with foreign educational organizations, work is being done to harmonize educational programs. So, the Department of Management carried out work on the study of the curriculum of the University of Halbron, Halbron, Germany on the basis of OP 6B04128-Management. As a result, the discipline Behaviorism and management processes in the organization was introduced in EP 6B04128-Management.

Currently, at the departments of "Management" and "Accounting and Audit" negotiations are underway with the V. Karfantogo Upper Silesian University of Economics (Katowice, Poland) on the possibility of developing joint educational programs in undergraduate and graduate programs.

Analytical part

During the visit, experts analyzed modular educational programs, educational and methodological support for their implementation. The documentation is developed in accordance with the internal university methodological recommendations and regulatory requirements of the Republic of Kazakhstan.

Experts carefully studied the developed model of the graduate. It was revealed that the form of the graduate model and its content differ significantly in different SPs. Despite the fact that, as was indicated in the evidence part, the university has developed graduate models common to all areas of training. Moreover, experts consider it necessary to bring the graduate models and the learning outcomes entered into the Register of Study Programs into line. In the course of conversations with the heads of the SP and studying the documentation, a violation of the algorithm for the development of the SP in terms of the formation of the graduate model was revealed.

The university has demonstrated participation in the working groups for the development of teaching staff, employers and students. The composition of the working group is indicated in the structure of each SP. However, during the interview and in the process of studying the documentation (minutes of the department's meeting, scientific and methodological seminars), the participation of students in the development of the educational program was not confirmed.

Also, in the course of conversations and analysis of the submitted documents, the EEC revealed the relatively formal nature of the external expertise of the SP.

An analysis of the developed educational programs showed the presence of a description of the learning outcomes and key competencies acquired by students. Depending on the level of education, the knowledge and skills of students are deepened and improved from undergraduate to graduate. However, in the study of working curricula, some controversial issues were identified. So, for example, in the working curriculum of SP 7M04117-Accounting and Auditing, students are offered the disciplines of "Financial Accounting (in-depth)" and "Advanced Financial Accounting". The content of SP Management has the discipline "Municipal Management", which is not appropriate in Kazakhstani practice.

A selective analysis of the EMCD approved at the beginning of the 2019-2020 academic year showed the presence of disciplines in Kazakhstan loans and ECTS loans, which does not meet modern requirements.

The EEC also notes the need to provide training opportunities for students for professional certification. Moreover, in an interview with the leadership of the university and the EP, an awareness of the concept and significance of professional certification was revealed.

Also, the management of accredited SP s should intensify work on the development of joint / double-diploma educational programs with universities in near and far abroad.

Strengths / best practice in SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" are absent.

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit":

- during the design of the study program, to revise the approach to the formation of training modules, taking into account optimization, enlargement, as well as being guided by regulatory documents;
- at the institutional level, to develop a single mechanism for the formation of graduate models, taking into account the analysis of the labor market, practice requests, as well as the learning outcomes recorded in the Register of Study Programs;
- determine the place of the process of formation of the graduate model in the general algorithm of design and development of SP;

- exclude the formal nature of the participation of students, faculty and other stakeholders in the procedures for the development of SP;
- exclude formalism in conducting external examinations of the study program, involve leading scientists, representatives of domestic and foreign universities in this process;
- in the content of SP 7M04117-Accounting and Auditing, identify and distinguish between the features of the disciplines "Financial Accounting (Advanced)" and "Advanced Financial Accounting", or eliminate duplication;
- in the contents of the SP Management, review the relevance and need for the discipline "Municipal Management" and others, taking into account Kazakhstani realities;
- in the educational and methodological complexes of disciplines to eliminate the values of loan volumes corresponding to outdated regulatory documents;
- provide the opportunity to prepare for professional certification of students (PMP (PMP / PMI), CIMA, ACCA, CFA, CIA, etc.) by incorporating disciplines and / or modules included in professional certification programs into the structure of educational programs;
- expand the list of foreign and Kazakhstan partner universities for the development and implementation of joint academic programs and other types of interaction.

The conclusions of the EEC on the criteria:

According to the standard "Development and approval of study programs" SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" have 10 satisfactory positions, 2 positions suggest improvement.

6.4. Standard "Continuous Monitoring and Periodic Evaluation of Study Programs"

Evidence part

Analysis of the report on self-esteem and familiarity with the university documentation showed that in M.Kh. Dulaty TarSU monitors the implementation of educational programs. The monitoring system is based on the "Development Strategy of M.Kh. Dulaty TarSU for 2016-2019 "and the Republic of Kazakhstan 01-2019" Quality Guide ", which provide an objective analysis and assessment of the quality of educational programs offered by the university through external and internal control.

The procedure for monitoring and periodic evaluation of the SP in M.Kh. Dulaty TarSU is carried out on the basis of PD 11 / 1.02-2019 Regulation on the design of modular educational programs.

The university has a system for assessing learning outcomes based on normative legal acts of the Ministry of Education and Science of the Republic of Kazakhstan and internal documents: PD 11 / 1.01-2019 Regulation on planning, control and reporting in the educational process, etc. All educational achievements of students are recorded and entered into the AIS database " Platonus. " This AIS allows you to keep track of students' academic achievements, generate a transcript, and automatically calculate the GPA.

Monitoring of academic achievements of students is carried out through the current, midterm and final control of student performance using a point-rating system for assessing knowledge. To store and process information about the progress of students, information about the results of examination sessions, and transcript entries, the AIS "Platonus v3.0" information system is used, which contains all the information necessary for the student, "Teacher's electronic journal" as part of the Web- module teacher "(PD 11 / 14.05-2017 Regulation" Management of the University information infrastructure "). The "electronic journal of the teacher" is also used to enter cumulative, exam points, absenteeism.

The student's progress is determined by the results of the examination sessions and is reflected in the examination sheets and transcript. The examination session at the university is carried out in accordance with PD 11 / 13.05-2017 Regulation "Procedure for the organization and technology of conducting intermediate certification of students". The procedure and rules for organizing and conducting current, mid-term and final exams are shown in P 11 / 1.19-2018 "Academic rules for the organization of the educational process in M.Kh. Dulaty TarSU"

Internal control is carried out by the department of educational and methodical work on an ongoing basis. Analysis and assessment of the degree of customer satisfaction is carried out by the rector, vice-rectors, and directors of the EP in the course of their interaction with students (meetings, surveys, answers to questions, receiving letters), questionnaires for both students and employers. So, in order to assess the degree of satisfaction of employers at the university, a questionnaire was developed "Opinion of the employer on the quality of training of a graduate of M.Kh. Dulaty TarSU", for students - "Teacher through the eyes of a student", "Assessment of discipline by students", "Quality of the educational process", "Satisfaction with the organization of industrial practice", "Clean session". Questioning is carried out by the Department for Monitoring the Quality of Education every academic period in accordance with PD 15.03-2013 Regulation on Sociological Research, the results are discussed at a meeting of collegial bodies. Based on the results of the identified non-conformities, corrective actions are taken (STU 05-2019 Non-conformance Management and Corrective Actions, PSP 2.04-2018 Regulation on the Commission for Monitoring the Implementation of Decisions of the Scientific Council).

To monitor and evaluate the quality of educational programs, mutual visits and open classes of teachers are held every semester in accordance with PD 11 / 1.21-2018 Regulation on the comprehensive assessment of the professional activities of teachers. The quality of classes and the used teaching materials, the timeliness of assignments for the IWS, the organization of control and assessment of student performance are analyzed at the meetings of the department.

External monitoring of the effectiveness of the implementation of the SP is carried out in the course of the SAC, in the course of an external assessment of educational achievements (VOUD), internships, writing of dissertations and master's theses.

The subject of diploma and master's theses covers current issues of the state and development prospects of the Zhambyl region and the city of Taraz. The reviewers are employees of enterprises and organizations of the Zhambyl region.

Regulatory documents regulating the student assessment procedures guarantee the objectivity and transparency of the assessment process, the availability of information for the educational portal for students. The results of intermediate and final certification are discussed at meetings of departments, councils of faculties, meetings of structural divisions, the administration and the Academic Council.

Analytical part

The analysis of the submitted documents showed that all activities carried out according to the monitoring results are reflected in the documentation in the form of decisions of the Academic Council, administration, etc. decisions made in units; activities based on the results of internal audits; activities based on the results of external audits; measures based on the analysis of the functioning of the QMS; corrective actions based on the results of identified and potential inconsistencies. Monitoring and evaluation of educational achievements of students is based on academic honesty and is consistent with the academic policy of the university.

Thus, the university has a continuous mechanism for monitoring and periodically assessing the quality of educational programs that the university services are involved in.

This process includes: a survey of students, graduates, teachers, employers; student performance analysis; information support of the educational process, resource and information support of educational programs; analysis of student assessment system; assessment of the level of competence of teaching staff; degree of compliance of the SP with the established requirements.

The EEC confirms that the development and approval of educational programs at the university is carried out in accordance with the Regulation on the design of modular educational programs, however this document does not provide for the process of revising the SP. SP management has not demonstrated how changes are made to existing SPs.

During interviews with employers and graduates, experts heard a large number of wishes and intentions from the practice, which requires more clear and close cooperation from the university and the heads of accredited SPs.

In the course of the interview, students of accredited SPs have demonstrated awareness of changes in SPs. However, when studying the official website of the university, a lack of updated information was revealed, which complicates the process of informing the main stakeholders.

In the process of questioning, 76.9% of students expressed full satisfaction with the level of implementation of the rules and strategies of the educational program, 82.5% of respondents were fully satisfied with the academic load and requirements for the student, 73.07% of respondents expressed full satisfaction with the timeliness of the assessment.

Strengths / best practice in SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" are absent.

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit":

- develop a mechanism for revising the SP and ensure its systemic functioning;
- on an ongoing basis to monitor the labor market, the external environment, practice requests, as well as analyze the satisfaction of employers;
- determine the list of priority employers, develop and consistently implement a plan of joint activities;
- publish and bring to the attention of all interested parties information about the proposed and / or implemented changes in the implemented SP.

The conclusions of the EEC on the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs", SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" have 8 satisfactory positions, 2 positions suggest improvement.

6.5. Standard "Student-centered Learning, Teaching, and Performance Assessment"

Evidence part

SP management provides equal opportunities for students regardless of the language of instruction in the formation of an individual educational program aimed at building professional competence.

SP management seeks to provide attention to various groups of students and their needs, providing them with flexible learning paths and using various forms and methods of teaching and learning. The departments conduct their own research in the field of teaching methods of educational disciplines of SP.

Inclusive education at the university (ҚЕ 11/1.16-2017 Инклюзивті білім берудің психологиялық-педагогикалық қолдауы ережесі) is implemented through a distance learning system. To do this, as part of information technology M.Kh. Dulaty TarSU created and operates the sector of development and support of distance education. On the electronic portal, for students, an electronic teaching and learning program has been formed for all disciplines of the EP, which includes: a work program, syllabus, guidelines for practical exercises, assignments on the IWS / CPM, materials for monitoring students' knowledge, a supporting synopsis, slide lectures. According to the schedule of online consultations, e-mail and mobile communications, students can consult with a teacher on a matter of interest (RI 11 / 1-4.02-2019 Work instruction on an automated distance learning management system for a student user).

The university infrastructure is being improved on an ongoing basis. So, taking into account the needs of students with disabilities and special educational needs, in the 2017-2018 academic year, the specialized office "Center for Psychological Adaptation" was additionally connected to the classroom fund used during the classes and during the session (ҚЕ 11/1.17-2017 ЖОО-да мүмкіншіліктері шектеулі студенттерді қолдау орталығы туралы ережесі), which has 5 computers, 10 seats, upholstered furniture, special equipment, and specialized literature. When scheduling classes and exams, the needs of this category of students are also taken into account. The University Library Information Center provides access to educational literature for students with hearing and vision problems.

In M.Kh. Dulaty TarSU has a preparatory faculty for raising the level of general education and language training for foreign citizens. Work is underway to attract foreign students and support is provided for adaptation to incoming students. For the socio-cultural adaptation of foreign students to the learning process throughout the academic year, language training is constantly carried out, which includes the study of Kazakh, Russian and English. From the first day of their stay at the university, for students, meetings are held with structural units and deans of faculties (PD 12 / 7.02-2018 Regulation on working with foreign students).

An important role in the adaptation process is also played by the correct organization of students' living in a hostel. For listeners are provided separate places for relaxation, a reading room, free Wi-fi. Student Council of the University conducts leisure activities, which makes the adaptation process more comfortable. After enrollment of applicants to the preparatory department, a curator is assigned, who throughout the academic year conducts escort of foreign students.

Social support for students is provided by providing discounts and grants for studying at a university, free accommodation for students from among orphans in a dormitory, etc., in accordance with PD 04.02-2014 Regulation on social support for university employees and students, PD 11 / 1.01-2018 on the provision of discounts on payment to students of M.Kh. Dulaty TarSU.

Supporting students' autonomy is based on the requirements of credit training technology and the possibility of building an individual learning path. The student's main assistant is the curator. The University has developed: PSP 13 / 2.02-2016 Regulation on the Board of Curators, PSP 13 / 2.08-2019 Regulation on the school of supervision, PD 13 / 2.10-2019 Regulation on the work of the curator, PD 13 / 2.01-2015 Regulation on the competition "Best Curator" etc. The curator represents the academic interests of students and participates in the preparation of all necessary information materials on the

organization of the educational process, provides them to the student and assists him in compiling and updating the IEP.

In conditions equal for all students, the requirements for training in the disciplines of EP, their harmonious development, taking into account intellectual development and individual characteristics, is carried out through explanatory work, additional consultations and extracurricular work of teaching staff with students (research work of students, involving students in sports university, cultural events, etc.).

An individual educational trajectory is reflected in modular educational programs, working curricula and individual curricula, where, along with general educational, basic disciplines of the compulsory component, there are elective courses and various types of practices that are aimed at ensuring professional competencies.

Each student is given a syllabus, which contains: information about teachers and contact information, discipline data, requirements for acquired knowledge, skills, and competencies, a list of practical tasks, a list of types of students' work, a calendar schedule for completing and passing assignments (a calendar schedule of control activities), types of current control measures, forms of conducting current and final control, requirements and expectations of the teacher, criteria and rules for issuing grades.

Thus, ensuring equal opportunities for students is achieved by the completeness of the educational, methodological, organizational, methodological and informational support of the educational process in the languages of instruction: Kazakh, Russian, English. Information material for students on the university website is presented in three languages (<http://tarsu.kz/kz/>, <http://tarsu.kz/ru/>, <http://tarsu.kz/en/>).

To monitor the effectiveness and efficiency of the application of innovations and the use of various teaching methods, a survey is conducted among students "Teacher through the eyes of students." As the results of this survey show, students are satisfied with the quality of education at the university.

Feedback forms are the rector's blog, as well as meetings with the heads of departments, deans, and university management. To address students' complaints on issues related to studying at a university, a work instruction "Working with complaints" (RI15 / 1.04-2016) has been developed.

The conformity of the procedures for assessing the level of students' knowledge with the planned learning outcomes and the objectives of the EP is ensured by the functioning of a comprehensive assessment system that includes various types of controls carried out both during the development of the discipline and during the examination sessions, passing all types of professional practices, and final state certification. All necessary information about the assessment procedure, including the intermediate certification in the form of an exam, current control, GPA score, is transmitted to students by posting information on the website by issuing guides (<http://tarsu.kz/ru/spravochnik-putevoditel-studenta.html>), informational stands of the faculty, department, curatorial watches.

Appeal of the results of academic performance of students is carried out through the work of the appeal commission.

Analytical part

During the visit, EEC experts on this standard came to the following conclusions.

During an interview with students, EEC made sure that the university had good social support.

During the interview with the leaders of the educational program, teaching staff and students, it was found out the insignificant use of innovative teaching and learning methods and a small amount of own research and development in the field of teaching methods of educational disciplines.

Students through questionnaires express:

- full satisfaction with the level of quality of teaching (77.1%), partially satisfied - 18.8%, partially unsatisfied - 2.3%, not satisfied - 0.9%;
- 72% were fully satisfied with the fairness of examinations and certification, 21.1% were partially satisfied, 3.7% were partially unsatisfied, 3.2% were not satisfied;
- 80.3% were fully satisfied with the tests and exams, 15.6% were partially satisfied, 1.4% were partially unsatisfied, 1.8% were not satisfied.

Strengths / best practice in SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" are absent.

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit":

- develop a plan of measures for introducing into the educational process new innovative teaching and assessment methods, including their own, as well as provide feedback on the effectiveness of their use.

The conclusions of the EEC on the criteria:

According to the standard "Student-centered training, teaching and performance assessment", SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" have 10 satisfactory positions.

6.6. Learners Standard

Evidence part

EEC experts note that the policy of forming a contingent of students is carried out on the basis of the Model Rules for admission to study at educational institutions implementing educational programs of higher education (approved by the Government of the Republic of Kazakhstan dated January 19, 2012 No. 111, changes and additions were made by the Government of the Republic of Kazakhstan dated 08 June 2018 No. 334) and the Rules for the award of an educational grant to pay for higher education (approved by the Government of the Republic of Kazakhstan dated January 23, 2008 N 58).

The formation of the contingent of students is carried out by placing a state educational order for the training of scientific personnel, as well as payment for training at the expense of citizens and other sources.

Acceptance of accredited specialties at the SP is carried out in accordance with the requirements of the Ministry of Education and Science of the Republic of Kazakhstan, on a competitive basis based on the results of UNT or complex testing (CT), it is necessary to score a passing mark established by the state and submit a set of documents to the student admission department within the prescribed time frame. On the basis of the decision of the selection committee, an order is issued to enroll students. A student of M.Kh.Dulaty TarSU is the main subject of the educational process in a higher educational institution. To be admitted to the undergraduates of M.Kh.Dulaty TarSU, bachelors must pass two exams: one in a foreign language, the other in a specialty.

Information on the list of university specialties, benefits for training, the list of necessary documents is available on the official website of the university <http://www.tarsu.kz> in the "Applicant" section, on the information boards of the admissions committee and in advertising booklets. In the process of preparing for the

receiving company, the university divisions develop plans and schedules for the career guidance of the teaching staff of the department among students of secondary and secondary specialized educational institutions in the city of Taraz, districts of the Zhambyl region, various career guidance events (olympiads, competitions, intellectual games) are held in secondary and secondary technical education institutions with the invitation of students of schools, colleges to the university on an open day, interactive excursions are held as part of the event "Department Day "in order to attract high school students and youth to enter the M.Kh.Dulaty TarSU.

To implement a systematic policy of forming the contingent of students, the University is carrying out a set of measures that ensure the image of the University in the region and the republic as a whole. The current management system is reflected in the strategic development plan of the University and is based on continuous monitoring in order to improve the quality of the educational process.

The data on student enrollment in the context of accredited educational programs are shown in Figure 6.1.

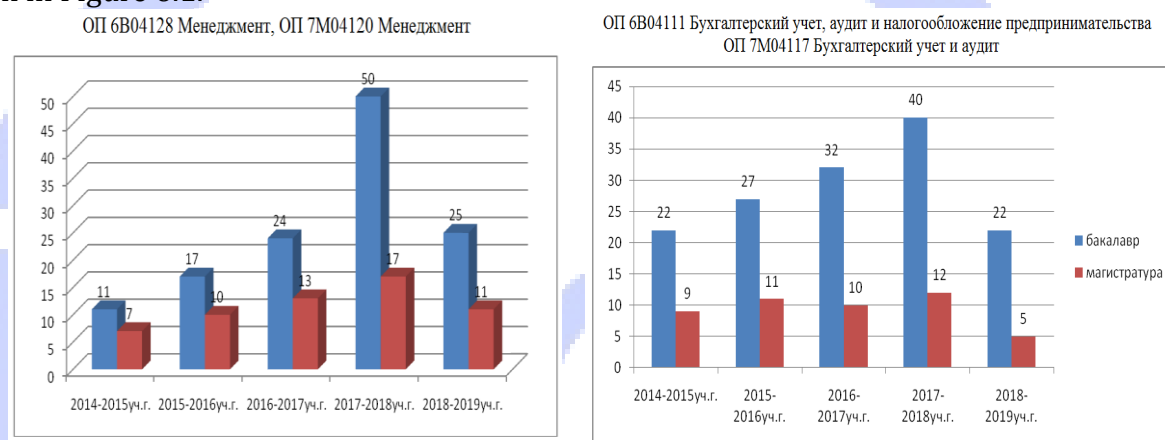


Figure 6.1. University admission dynamics for EP 6B04128 "Management" and 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship" and 7M04117 "Accounting and Auditing"

Analyzing the incoming contingent according to the study program, we can talk about an annual increase in the number of students and undergraduates up to the 2017-2018 academic year, in which there was an increase in the contingent, but in 2018-2018 the academic year. contingent decline. The university considers the demographic situation in the country and the outflow of Russian-speaking applicants to study in the Russian Federation and neighboring countries to be the main reasons for the shortage of applicants.

The movement of the contingent occurs as a result of expulsion, transfer, restoration of students, leaving for a second year of study and the provision of academic leave in accordance with the approved regulations and rules of the university, as well as the translated average score established by the Academic Council of the University. So, by the decision of the Academic Council, a passing score is set for transferring from one course to another: the following GPA levels are set (threshold): from 1 course to 2 courses - at least 1.5; from 2 courses to 3 courses - at least 1.8; from 3 courses to 4 courses - at least 2.1; from 4 courses to 5 courses - at least 2.1. For undergraduates, the translated GPA level from 1 year to 2 year is at least 1.5.

To adapt students to M.Kh.Dulaty TarSU, orientation classes are held with the dean of the faculty, heads of graduating departments, advisers, during which they are introduced to the departments, the rules of procedure and the charter of the university, the rules of living

in a hostel, the code of corporate culture and existing at the university and the institute with circles and student self-government organizations, with the library operating mode, user instructions, reading rooms and a subscription, an electronic information retrieval system, a directory - a guide. A guidebook for each academic year is available both on paper and in electronic form through the educational information portal in electronic format. For full-time students, the discipline "Freshman Seminar" was introduced in the amount of 1 credit, and for students based on distance technologies - "Distance Learning Technologies". Since 2019, the course has been updated - "Harmonization of educational activity and the student."

The members of the EEC note that students in accredited academic programs are provided with such documents as: an academic calendar, a guidebook for the entire period of study, programs of industrial and educational practice, guidelines for writing term papers and dissertations, syllabuses for all studied disciplines, catalogs of elective subjects of modules, individual curriculum.

Foreign students are an integral part of the modern education system in Kazakhstan. During the entire period of study, foreign students in M.Kh.Dulaty TarSU are full participants in the social, scientific, sports, cultural life of their faculty and university. Information on foreign students studying at accredited EPs is given in table 6.1.

Table 6.1 - Information about foreign students studying at accredited EP

№	Full name of the student	Specialty	Course	Study year	Foreign University	Order №
2015-2016 study year						
1	Jennifer Kern	Management	3	2 term	University Heilbronn, Germany	№50- ср.19.01.2016r
2016-2017 study year						
2	Linda Kupchik	Management	3	1 term	University Heilbronn, Germany	№73- ср.15.09.2016r
2019-2020 study year						
3	Bogdan Markus	Management	3	1 term	University Heilbronn, Germany	№289- ср.19.08.2019r
4	Torben Hinriks	Management	3	1 term	University Heilbronn, Germany	№289- ср.19.08.2019r

Admission of foreign citizens to study at a university on a paid basis is carried out in the form of an interview conducted by the university selection committee.

The entry requirements are formally established and, if necessary, a reasonable selection procedure, as well as the rules for offsetting loans earned outside the university, if necessary, according to the Lisbon Convention.

The University has adopted an open and flexible approach to the transfer and recognition of loans, the transfer of loans, disciplines and competencies is based on the rules for transferring loans applied during transfer or restoration (Order No. 152 of the Ministry of Education and Science of the Republic of Kazakhstan as amended on September 27, 2016) and the conditions described in internal documents. The university has developed document PD 11 / 13.04-201 "Regulation on the Policy of Academic Recognition at M.Kh. Dulaty TarSU" (approved by order of the rector No. 451 of 11/23/2017). The recognition policy is designed in a way that is transparent and easily accessible.

All loans received by students on academic mobility programs during their studies abroad - as indicated in the Study Agreement and confirmed by transcript - are transferred without any additional training or evaluation. The recognition of studies means that the

number of credits received for comparable results of studies at another host university is replaced by the corresponding number of national credits.

Loans can be obtained by students in the process of: credit mobility; additional education (non-formal and informal education), internships in third-party organizations abroad (including educational institutions).

The following supporting documents contribute to the recognition of student loans for mobility programs: Discipline catalog, Study Agreement, Transcript (academic transcript), Certificate of Practice - these documents provide information about the results of studies, according to which the university can decide on the recognition and transfer of loans.

The recognition of periods of study and credits is carried out by comparing the content and complexity of educational disciplines and practices, a system for assessing the knowledge and quality of educational services provided by a partner university.

The recognition of the results of studies at the university is carried out jointly by deans, the Bologna process and academic mobility department and the registrar's office based on conversion factors, defined as the ratio of the complexity of the loan of the Republic of Kazakhstan to the complexity of the loan ECTS.

The University actively collaborates on the recognition of qualifications with the Center for the Bologna Process and academic mobility of the Ministry of Education and Science of the Republic of Kazakhstan, which is part of the ENIC-NARIC information network. The geography of cooperation of M.Kh.Dulaty TarSU with other universities, organizations of near and far abroad is constantly expanding in the recognition of diplomas / qualifications, confirmation of a document on the formation of a state standard (diploma) in connection with the completion of training, etc.

The nostrification procedure is carried out in accordance with the "Rules for the Recognition and Nostrification of Documents on Education", approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated January 10, 2008 No. 8. According to the model admission rules, nostrification of documents on secondary or specialized secondary education for newly admitted to the university, conducted centrally. Documents submitted in a foreign language have a notarized translation into the state or Russian language.

The responsible employee of the Student Movement Accounting Department collects in the manner prescribed by law after enrolling people during the first semester of training, organizes and submits documents of people who have studied at international or foreign educational institutions (or their branches) in other countries, to the Bologna Process Center and academic mobility MES RK:

The university has developed a mechanism for recognizing learning outcomes learned during academic mobility, additional, formal and non-formal learning. All teachers and students of all levels are familiar with the documents and information PD 11 / 13.04-2017 "Regulations on the Policy of Academic Recognition at M.Kh. Dulaty Taraz State University", "Working instruction for students on academic mobility and joint educational programs using distance learning technologies"; forms "List of coordination of disciplines and credits of students in academic mobility programs", "Sheet of recognition of credits received under academic mobility program".

In the 2014-2015 academic year, in accordance with the concept of academic mobility, the university approved its coordinators and developed instruction on the mobility of students and undergraduates.

The main sources of financing external credit mobility programs are: funds of the Ministry of Education and Science of the Republic of Kazakhstan; ERASMUS + software tools; own funds of the university, at the expense of students' own funds. All students are assisted in selecting universities to participate in the program, preparing documents for

obtaining a visa, buying tickets, filling out documents for registering disciplines at the host university. Explanatory work is carried out with students in order to quickly adapt to the new educational, cultural and linguistic environment. Meetings are held with parents who explain the rights and obligations of students. During academic mobility, regular individual communication with OBPiAM through e-mail, SKYPE, WhatsApp is maintained with students. Each student creates his own group in WhatsApp, which includes the dean, department, curator, OBPiAM.

In order to effectively carry out this work, the university concluded agreements with 47 universities of the Republic of Kazakhstan. Table 6.2 provides information on the academic mobility of students.

Table 6.2 - Information on the academic mobility of students

№	Full name of the student	Specialty	Course	Study year	Foreign University	Order №
2014-2015 study year						
1	Mekebay Dana	Management	2	2 term	T. Ryskulov New Economic University.	№25- ср.19.01.2015г
2	Tөрекул Zhansaya	Management	2	2 term	T. Ryskulov New Economic University.	№25- ср.19.01.2015г
3	Nurzhanova Bagzhan	Management	3	2 term	University Heilbronn, Germany	№139- ср.12.03.2015г
2015-2016 study year						
4	Kair Bekbolat	Management	3	1 term	University of Alicante, Spain	№292- ср.24.08.2015г
2016-2017 study year						
5	Andabekova Balaus	Accounting and Auditing	3	1 term	University of Applied HOP, Germany	№292- ср.13.08.2016г.
2017-2018 study year						
6	Zhanabek Анқнур Baktybekkyzy	Accounting and Auditing	3	2 term	Rzeszow University of Technology, Poland	№75- ср.05.02.2018г
7	Rysbek Ayia Gainikyzy	Accounting and Auditing	3	2 term	Rzeszow University of Technology, Poland	№75- ср.05.02.2018г
2018-2019 study year						
8	Abduakhanova Amina Asgaryzyzy	Management	2	1 term	University of International Business, Almaty	№282- ср.22.08.2018г
9	Omarbekova Nazerke	Management (Magistracy)	2	1 term	University of Economics Katowice, Poland	№285- ср.22.08.2018г
10	Nurzhanova Anel	Accounting and Auditing	2	1 term	University "Turan- Astana", Astana	№285- ср.22.08.2018г
2019-2020 учебный год						
11	Abduakhanova Amina	Management	3	1 term	University of Economics Katowice, Poland	№336- ср.18.07.2019г
12	Bakbergenova Zhumagul	Management	3	1 term	University of Economics Katowice, Poland	№336- ср.18.07.2019г

The Department of Educational Planning and Academic Mobility sends an official invitation and visa support if necessary. The order on the admission of a foreign student to the relevant faculty for the internship is executed by OBPiAM. The academic mentor (curators) of foreign students on academic mobility is the person responsible for this, who monitors the implementation of the individual curriculum and timely informs about the implementation of the academic mobility program. At the end of the academic period, a transcript is issued to

foreign students by the office registrar indicating the completed training programs in the form of credits by grades.

University graduates are provided with a diploma supplement in accordance with European requirements, in the context, level, content and status of training passed and successfully completed by SP 6B04128-Management, 6B04111-Accounting and Auditing, taking into account the individual trajectory and mobility of the student. The transcript is attached to the diploma in three languages - Kazakh, Russian and English. The transcript reflects the qualifications obtained, the results of training, as well as the content, level and status of training.

Students in accredited SP s actively participate in research work. The main forms of attracting students to research activities in the reporting year were: participation in the implementation of research funded from various sources; work in student research associations: scientific circles, research groups; participation in scientific conferences, competitions, exhibitions, seminars; individual work in scientific departments with supervisors; scientific research in the school time when performing SRO; fulfillment of individual research tasks during the period of theoretical training and during training and production practices.

At the department "Management" there is a student group "Manager". At the beginning of each academic year, the work plan of the student group is discussed and approved at a meeting of the department. The scientific director of the circle is the senior lecturer Tkach E.V. A commission was also created from the faculty of the department to organize the participation of research in traditional university, republican and international scientific conferences.

Students with an increased interest in learning and having a sufficient level of knowledge are selected to participate in start-ups, various scientific competitions and olympiads, for example, students majoring in 6B04128 - Management participated in the subject Olympiad in Economics, Mogilev, Moscow State Institute of Mathematics, Dalibek A., in the distance olympiad among students of Oskemen A. Kenesov in the team competition took third - place. 3rd year student Dalibek A. 05/01/2019. took part in the national competition of business projects "Menin Armanym", Astana. Head: Nurmukhambetova Z. S.

Also, a student of the specialty "Management" Aralbaeva D. was the holder of a scholarship from the Fund of the First President, a multiple winner of international competitions and contests.

3rd year student of the specialty "Management" Dalibek S. 05/01/2019. took part in the national competition of business projects "Menin Armanym", Astana. Head: Nurmukhambetova Z.S. Also, a student of the specialty "Management" D. Aralbaeva was the holder of the First President's Fund scholarship, a multiple winner of international contests and competitions. In particular, she took 3rd place at the International competition of scientific works in the field of marketing and sociological research "Zhas Zerde"; 2nd place in the competition "Best Student Report" at the annual International Scientific and Practical Conference of students, undergraduates, graduate students and doctoral students "Market and Production Efficiency - 14", dedicated to the 25th anniversary of the Humanitarian Technical Academy; 2nd place in the competition and exhibition of innovative projects "Astana EXPO-2017"; 3rd place in the Seventh International Competition for energy-saving and eco-friendly ideas; 3rd place in the competition of scientific developments of undergraduates and doctoral students of the M.Kh.Dulaty Taraz State University for the best scientific development in the field of law, economics, social sciences and humanities. Also, Aralbaeva D., together with N. Popkov, received a certificate in the amount of 1,300,000 tenge for the implementation of the project "Resource-saving greenhouse using the Impulse innovative complex in the Republican contest of youth environmental projects" Water in Aul " as part of the project of the public association " Female ray "with the practical implementation of water-saving technologies in rural areas" during the implementation of the grant program of the joint EU / UNDP / UNECE project "Support to Kazakhstan for the transition to the Green Economy model".

Team of M.Kh.Dulaty Taraz State University "Legion of Success" was awarded a diploma of 3 degrees for active participation in the 2 Republican Olympiad "MarkTrend" in the specialty "Marketing" among higher educational institutions.

At the department "Accounting, Auditing and Taxation of Entrepreneurship", a student group "Accountant" is working in the field of SP. At the beginning of each academic year, the work plan of the student group is discussed and approved at a meeting of the department. The scientific director of the circle is the senior lecturer G. Tuleyeva. Also, a commission was created from the faculty of the department to organize the participation of research in traditional university, republican and international scientific conferences. The winners of the scholarship "Fund of the First President of the Republic of Kazakhstan - the leader of the nation" of the academic year 2018-2019 became Zhamash Zh.A. gr. B15UA-3, Narbaeva Diana, V16UA-3.

Four-year students of the specialty "Accounting, Auditing and Taxation of Entrepreneurship" Asaubay B., Abdraimova A. Participated in the patriotic forum of students "Men Zhastarka Senemin" held at Al Farabi KazU, students of this specialty Zhamash Zh.A., Ramanova A., Kumisbekova Zh. Participated with projects in the 3rd international competition of student works in marketing and scientific research, students Narbaeva D., Ramanova A., Kumisbekova Zh. Participated in the traditional competition organized by the Miras University among the students and undergraduates of universities "Өз ісі", student Konarbay U.T. took part in the international Olympiad of youth scientific research "Innovative Eurasia" (direction "Innovative management and marketing in Eurasia: theory and practice of Russian and international companies") Russia, Yekaterinburg April 17-20, 2018, undergraduate student of "7M04117-Accounting, audit and taxation in entrepreneurship" A. Kobylandy won the first (qualifying) stage of the VI International Scientific Competition for Young Accountants, Analysts and Auditors - 2019, April 2-5, 2019, organized by Moscow State University M. Lomonosov with the support of the Ministry of Finance of the Russian Federation.

During the training period, opportunities are created for students to receive additional education. So, for example, driver courses are held on an ongoing basis.

In the framework of accredited SP students undergo training, production and undergraduate practice.

The direction of students learning all kinds of practices is formalized by the order of the rector with the indication of the terms of passage of the practice, the basis of practice and the guides of the practice. As leaders of the practice, experienced teachers of the department are well-versed in the specifics of the profession and the activity base of the practice. The organization of all kinds of practices begins with the holding of a department of meeting conferences, where student-practical students are instructed on the rules of safety technology, the rules of housekeeping. Each student-student is given a package of documents, including a diary on practice, a program of practice, methodological aids and a report form for a student-doctor. The work of student-practitioners is controlled by the project managers from the department and the base of practice.

According to the SP "Management", the Department "Management" concluded 43 agreements with practice bases, among which there are state institutions, small and medium-sized enterprises, large regional enterprises, such as: Economics and Budget Planning Administration of the Akimat of Zhambyl Region, City Maslikhat of Zhambyl Region, LLP KazFosfat, Taraz Trade Union Tourist LLP, ERS Story LLP, Kamkor Lokomotiv LLP, etc.

According to the EP "Accounting and Audit", 40 agreements on practice bases have been concluded with organizations such as SCE "Zhambyl-Zhyly", LLP "Simarat-Temirbeton" and others. There is a branch of the department in "ARNA-AUDIT COMPANY" LLP where classes and scientific research work. On the basis of the department "Accounting, Auditing and Taxation of Entrepreneurship" there is a training center 1C Accounting named after A.A. Nurumov., where students receive practical skills.

Monitoring the employment of graduates is one of the most important components of the university. The university created a department for the development of competence and employment, which, in cooperation with the graduating department, solves the problems of employment. Every year, graduates of the EP take part in the Job Fair, where they communicate with employers, to whom they provide their portfolios, resumes, as a result of which they conclude employment contracts. For the employment of graduates in 2015, a database of graduates was created and constantly updated, communication and information exchange with employment assistance centers (on vacancies) and cooperation with organizations and enterprises of Zhambyl oblast that act as employers for university graduates. These vacancies are systematically published by the employees of the Center for Public Relations at the university website in the column "Jobs for Graduates".

Table 6.3 presents an analysis of the employment of graduates of accredited EPs.

Table 6.3 - Employment of graduates of accredited SP

№	specialty	2016-2017 study year		2017-2018 study year		2018-2019 study year	
		total	employed %	bcero	employed	bcero	employed
1.	5B050700 Management (6B04128 Management)	11	7/70%	7	7/100%	11	9/81,8%
2.	5B050800 Accounting and auditing (6B04111 Accounting, audit and taxation in entrepreneurship)	57	53/100%	58	50/%	50	36/72%
3.	Management	13	12/92%	14	14/100%	8	8/100%
4.	7M04117 Accounting and auditing	12	11/91%	13	12/92%	5	5/100%

Analysis of employment by undergraduate programs in SP Management in the 2018-2019 academic year there is a slight decrease compared to the previous year, in the Accounting and Audit program there is an increase in employment. In the magistracy, the percentage of employment is high and in 2018-2019 is 100%.

For the purpose of an interim analysis of graduate satisfaction, annually during the Graduation Ceremony, employees of the KiR Center organize speeches by employers who have open vacancies, and also conduct a survey of graduates on the subject of potential employment. The survey results allow us to find out which of the graduates has already received an invitation to work, and who needs further consultation. In addition, starting from 2017, within the framework of the University's Digitalization, the SendBlaster program is used in conjunction with the Center for Scientific and Technical Information, which allows feedback from graduates and senior students through the simultaneous distribution of job advertisements, etc.

Educational work among students is part of the process of training highly educated specialists and is aimed at creating a diverse personality that is able to take an active part in the country's cultural, economic, social and social life. One of the most important tasks of the university is to assist students in revealing and realizing their abilities. Caring for students at TarSU consists in equipping classrooms and common areas, creating comfortable and safe conditions for study and relaxation, providing a full, rich student life, developing creative abilities, a penchant for scientific work, building a culturally, comprehensively developed personality with an active lifestyle. University students have free access to medical care, a library, canteens and buffets, gyms. The university organized work on the promotion of universal values, moral education, Kazakhstani patriotism and a healthy lifestyle.

One of the effective forms of interaction with young people is to involve them in university governing bodies. The student community is represented on the Academic Council of the University, the Commission on the allocation of places in dormitories, the Council on the prevention of crime and the fight against corruption. On an alternative basis, elections of deputies to student maslikhats of faculties and the University Student Parliament are held. The Student Parliament is empowered and entitled to submit proposals and requests of student deputies to the Scientific Council. 3rd year student of SP 6B04128 - "Management" Kambarov Maksat is a student dean.

The Committee on Youth Affairs continuously employs student deanships and youth organizations: Student Councils in hostels, Student Trade Union Committee, MK Zhas Otan, IDC Arena of Free Thoughts, SMO Dostyk, Youth Club Femida, Alliance of Students of Kazakhstan", Youth organization "Street work out", League of KVN "Zhaidarman", youth club "Bal-Darikha", youth club "Mangilik el murasy", team of the organization "Enactus TarSU", labor groups "Zhasyl El". Students of the OP cluster are involved in the activities of organizations: 2nd year student of EP 6B04128 - Management S. Kuantai is a member of Zhas Otan, 2nd year student of EP 6B04111 - Accounting, audit and taxation in entrepreneurship Serik K. is a member of EnactusTarSU.

Students in need of additional income participate in the activities of the Zhasyl El Youth Labor Unit, and in student construction teams. The purpose of the work of Student Construction Units and Zhasyl El is to green the city, help construction organizations, and gain invaluable experience. Second-year students of OP 6B04128 - "Management" B. Daniyarov, 2nd year of SP 6B04111 - "Accounting, Audit and Taxation of Entrepreneurship" A. Zheksenuly, 3 year students of SP 5B070800 - "Management" Dukenbay A. worked in the MTR teams.

The sports club "Sunkar" organized the work of sports sections in 15 sports: volleyball, futsal, tennis, boxing, tozizmalak, karate-do, all-around, darts, etc. Students have good conditions for playing sports, and many of them demonstrate high results, among them students of the OP cluster: Zholdasbek Diaz, repeated winner of orienteering and athletics competitions, Egorova Lyudmila - orienteering and shot put, Seytbek Nursaula - basketball, Spandiar Amir - football, Zhenis Kali, Smař LM - wrestling and others.

Activities aimed at environmental, physical education and the formation of a healthy lifestyle, the development of intellectual culture and the support of young talents are carried out in accordance with the work plan of the committee.

The motivation for active work is the system of moral and material encouragement of students. In honor of the International Day of Students in Identifying and Encouraging Talents, an inter-faculty competition "Activist Parade" was organized in the hall of the Youth Palace. Students received letters of appreciation and diplomas. During the New Year's event "Student's Ball", in which more than 400 university students take part annually, a competition is held in the nominations: "Student of the Year", "Best Youth Organization", "Best Activist of the Year", "Best Student Dean's Office", "Opening of the Year", "Talent of the Year", "Young Scientist", "Leader". Students are encouraged by diplomas and valuable prizes. Alumnus of SP 6B04111 - "Accounting, Auditing and Taxation of Entrepreneurship" Alim G. for two years was dean of the student dean's office of the FEB. Excellent results were achieved: Ryskul E., Serik K., Talgat E., Sapanov M., Musaev A., Bakhytbay B., Samiev A., Seytbek N., Ainakul A., Abdibek N.

In order to identify gifted youth, the Center for Creative Development at the beginning of each academic year conducts active campaigning. The following compositions are actively working here: model studio, dance ensembles of the choreographic studio - "Asylay", "Gauhartas", "Arnau", national dance "Kalinka", "Turan", "Asadal", dance groups cheerleading and "Tarsu.kz", vocal the studio of the duet "Zhas nur", the trio "Tarlan", the vocal and instrumental ensembles "Univer", the studio of folk instruments - the ensemble "Altai Sazy". The

university also has its own Student Television Studio (rector's order on creation - No. 322 of August 29, 2014), which is the center of educational, practical and creative training.

March 15, 2005 at the initiative of graduates of the M.Kh.Dulaty Taraz State University, Zhambyl irrigation and drainage and construction institute and Zhambyl technological institute of light and food industries created a public association "Association of graduates of the M.Kh.Dulaty Taraz State University".

Analytical part

The members of the EEC IAAR confirm that the university implements a transparent policy for the formation of the contingent of students, regulated throughout the entire life cycle by the necessary procedures developed on the basis of national regulatory legal acts and internal documents of the university. An analysis of the information provided by the university indicates that the contingent of students in accredited SPs is relatively stable over the reporting period.

Experts note that the university provides graduates with documents confirming the qualifications, taking into account the achieved learning outcomes, status and content of education.

Experts note that the external and internal academic mobility of students in accredited SPs is poorly implemented. Thus, the analysis of academic mobility given in table 6.1 and table 6.2 showed that the number of students in the framework of academic mobility is not enough. For example, in the 2014-2015 academic year. In total, 3 people were trained in SP Management, there was no general education in AandA; in the 2015-2016 academic year - 1 student in the SP "Management", in the SPP "AandA" was not; in the 2016-2017 academic year - 1 student in the SP "Accounting and Audit", in the SP "Management" was not; in the 2017-2018 academic year - 3 people. by the SP "Accounting and Audit", by the SP "Management" was not; in the 2018-2019 academic year, SP "Accounting and Audit" - 2 people, according to the SP "Management" (Master) 1 person, 2019-2020 academic year, 2 people. by SP "Management". It is necessary to increase expand the programs of academic mobility and increase the number of students. To this end, accredited SPs should develop a plan for academic mobility with indicators and clearly indicate the time and quantitative framework.

In an interview with graduates, analysis of university documents, it turned out that despite the fact that the University has an Association of University Graduates, it is not active enough. There is no annually approved work plan, systematic meetings and active participation of graduates in the activities of the university.

The results of a survey of students showed that the level of accessibility and responsiveness of the university leadership was completely satisfied - 74.8%; partially satisfied - 20.6%; the availability of academic counseling is fully satisfied - 73.9%; partially satisfied - 22%; the availability of health services is fully satisfied - 62.8%; partially satisfied - 26.1%; the availability of library resources was completely satisfied - 81.7%; partially satisfied - 16.1%; 78.4% are fully satisfied with existing educational resources; partially satisfied - 17%; 73.9 %% are fully satisfied with the overall quality of the curriculum; partially satisfied - 19.3%; the relationship between student and teacher is fully satisfied - 82.6%; partially satisfied - 14.2%.

Strengths / best practice in EP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit":

- SP management demonstrated the implementation of special adaptation and support programs for newly arrived and foreign students;
- The university has a mechanism to support gifted students.

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit":

- develop a marketing plan for the promotion of SP, in order to increase the student body;
- continue to work on the development of external and internal academic mobility of students. Accredited SPs should develop a plan for academic mobility with indicators and clearly indicate the time and quantitative framework;
- increase the role of the Alumni Association in the activities of the university and the development of accredited SPs by developing and implementing annual plans for their work.

The conclusions of the EEC on the criteria:

According to the standard "Learners", SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" have 2 strong and 10 satisfactory positions.

6.7. Standard "Academic Staff"

Evidence part

EEC IAAR notes that the personnel policy of the university is developed in accordance with the Development Program of M.Kh. Dulaty Taraz State University for 2019-2022 and represents the main directions and approaches of personnel management for the implementation of the mission and the declared strategic goals of the university. It includes the following stages: the formation of requirements for the personnel contingent, search and selection, employment, attracting new personnel to the team and getting to know the corporate culture, monitoring and evaluating activities, stimulating and organizing personal and professional growth, promotion, imposing disciplinary sanctions, suspension from work in case of discrepancy with qualification requirements (P 4.01-2016 Rules of the internal labor schedule of TarSU from 01/19/2016, STU 08-2016 "Personnel Management").

Experts confirm that the personnel policy of the university is available to all members of the team, all the necessary documents on personnel policy are in each department, and their electronic version is located on the university's internal server. The personnel management system is headed by the rector of the University.

The university has developed and operates a competency-based academic staff model. The competence of the personnel is determined based on certification, which is a kind of comprehensive assessment, taking into account the potential and contribution of the employee to the final result for a certain period of time. Certification of faculty is carried out in accordance with the regulation on certification of academic staff. For teachers holding positions at different skill levels, different requirements are presented.

The management of accredited EPs pays significant attention to the formation of personnel. In the selection of faculty for graduating departments, preference is given to candidates who meet the following requirements: have a degree, speak a foreign language, have experience in participating in funded research, internships at leading foreign research centers or universities. The terms of the competition for filling vacant posts are published on the university website: www.tarsu.kz.

The process of selecting personnel, determining the qualifications of employees, arranging their admission, moving and dismissing, preparing documents for approval in the positions of employees is controlled by the university's organizational and personnel

department together with the heads of structural divisions and in accordance with the staff structure. In the work, the department is guided by the Labor Code of the Republic of Kazakhstan dated November 23, 2015 No. 414-V, the Law of the Republic of Kazakhstan "On Education" dated July 27, 2007. No. 319-III (as amended on 07/04/2018, No. 171-VI), uses the documentation introduced at the university by the education quality management system in accordance with international standards and quality assurance guidelines. The decision to accept an employee in the staff is made directly by the university rector on the basis of the presentation of the head of the structural unit and in accordance with the standard of the university SU 08-2016 "Personnel Management". The university has a collective agreement for 2018-2020. Currently, there are two forms of employment in TarSU: competitive selection of applicants for the position of faculty with the subsequent conclusion of an employment contract; conclusion of an employment contract upon application for at least one year.

The grounds for termination of the employment contract are: the employee's initiative, the expiration of the employment contract, the employee's transfer to another job, as well as admission to the magistracy and doctoral programs.

Tables 7.1, 7.2 provide information on the qualitative and quantitative composition of the faculty of TarSU in the context of accredited SP.

Table 7.1 Quantitative and qualitative composition of faculty members in the context of accredited SP (undergraduate)

Year	General Course	Basic Course	Professional Course	Total on SP
6B04128 «Management»				
2014-2015	78,1	53,3	65,6	68,6
2015-2016	75,3	56,4	64,2	67,5
2016-2017	74,0	61,3	66,8	68,9
2017-2018	77,2	62,6	68,7	69,7
2018-2019	78,1	62,9	65,1	66,5
SP 6B04111 "Accounting, auditing and taxation of entrepreneurship"				
2014-2015	78,1	52,3	63,6	64,7
2015-2016	75,3	55,4	62,2	64,3
2016-2017	74,0	61,8	61,8	65,9
2017-2018	77,2	62,3	61,7	67,1
2018-2019	78,1	62,5	61,1	67,2

Table 7.2 Quantitative and qualitative composition of faculty in the context of accredited SP (master)

Year	Basic Course	Professional Course	Total on SP
SP 7M04120" Management"			
2014-2015	100	100	100
2015-2016	100	100	100
2016-2017	100	100	100
2017-2018	100	100	100
2018-2019	100	100	100
SP 7M04117 "Accounting and auditing"			
2014-2015	100	100	100
2015-2016	100	100	100
2016-2017	100	100	100
2017-2018	100	100	100
2018-2019	100	100	100

The study program 5B070500 Management / 6M05070 Management is served by 18 full-time teachers in BA (100%). Among full-time teachers, 6 are candidates and doctors of science. Thus, the percentage of faculty with academic degrees is 33.3%; in the magistracy - 6 full-time teachers (100%). Among full-time teachers, 6 are candidates and doctors of

science (100%). The average age of full-time academic staff was 45.9 years. The professor of "Management" department doctor of economics Aymen A.T. is the holder of the title "Best University Teacher" and the Order of «Құрмет»; c.e.s., docent Isakov G.Zh. is the owner of Dulaty and the Taylor medals; c.e.s., docent Nazikova Zh.A. received a certificate "The best university teacher in scientific work"; a letter of appreciation from the Minister E. Sagadiev of the Ministry of Education and Science of the Republic of Kazakhstan for personal contribution to the development of the education system of the Republic of Kazakhstan (2018)

According to the SP 5B050800-Accounting and Auditing, 6M050800-Accounting and Auditing, academic staff consists of 18 people (they are full-time), including: professors of TarSU - 1, acting associate professor - 1, candidates of sciences, associate professors - 2, doctors PhD- 2, Masters, senior instructors – 13, Master, instructor - 1. Doctor of Economics Professor Isakova S.A., Ph.D. and Associate Professor Kozhabekov S.S. are holders of the title "Best University Teacher 2013, 2018". Master of Accounting and Auditing, senior instructor Suleeva S.E. received a certificate of TarSU on conferring the title «Ұлағатты ұстаз – 2014».

Candidate of Economics, Acting Associate Professor Tleubaev S.A. is the winner of the republican contest "The Best Candidate of Sciences -2019", she is included in the collection "The Best Candidate of Sciences -2019", and was awarded a diploma of the 1st degree and the medal "The Best Candidate of Sciences -2019". Senior instructors Suleeva S.E., Taylakova M.I. were awarded the breastplate of M.Kh.Dulaty - "Үздік табыстары үшін". In 2019, the jubilee medal «М.Х.Дулата атындағы Тараз мемлекеттік университетіне 60 жыл» were awarded to candidate of economic sciences Kozhabekov S.S. and to senior instructor Suleeva S.E. The code of the specialty, academic degree and academic rank corresponds to the taught courses. Five teachers have practical experience in enterprises in the profile of the study program.

Experts note that at the time of the work of the external expert commission, information about the potential of academic staff was identified and supplemented. So, teachers of the Management department, B. Zh. Akhmetov, received PhD diplomas in the specialty "Business Administration" (diploma No. 0000041, order No. 763 of November 13, 2019 of the Committee for Control in the Field of Education and Science of the Republic of Kazakhstan), Amirova G.K. (diploma No. 0000043, order No. 763 dated November 13, 2019 of the Control Committee for Education and Science of the Republic of Kazakhstan), who were trained at the Central Bohemia Institute of Applied Science and Management, Czech Republic from September 2015 to September 2018. In 2018 Shaldarbekov K.B graduated from a doctoral program in the specialty "6D051800 - Project Management" at KazNITU named after Satpayev. In December 2019, it is planned to defend a dissertation. Also for SP "Accounting and Auditing" Alpenova B.A. received a PhD degree in economics (diploma No.TG 190000050, dated February 12, 2019).

Departments attract practitioners to teaching. So, for example, a leading specialist in public administration and economics N.T. Erkebaev - Department of the National Bureau for Combating Corruption (Anti-Corruption Service) in the Zhambyl region. He has read the course "Code of Ethics for Public Service." For SP "Accounting and Auditing", the director of the company "Arna Auditing" Usenov Serikbay Rakhimovich and regional manager Baygosynova Sayat Maratkyzy from JSC Zh OB "Kazpost".

Confirmation of the level of competence of the academic staff of the department is the effectiveness and quality of teaching, assessed by the department through open training sessions, mutual visits, as well as questionnaires "Teacher through students' eyes." Transparency of personnel procedures is ensured by the annual competitive certification of academic staff by the competitive commission with teachers' reports on all items of the individual plan. The schedule of demo lessons among the academic staff of the departments

"Accounting and Auditing" and "Management" is as follows: 2014-2015 academic year - 28, 2015-2016 academic year - 24, 2016-2017 academic year - 25, 2017-2018 academic year - 24, 2018-2019 academic year - 24.

Demo lessons are attended by the head of the department, the DMET manager, employees of the MET department, and teachers of the department.

One of the tools governing the assessment of staff performance is a rating system for assessing the performance of faculty. To assess professional activity and stimulate the academic staff, the university annually conducts a rating assessment and then teachers are encouraged based on rating indicators

Periodic certification of academic staff is carried out to determine the level of professional and qualification training, business qualities of academic staff (Regulation on the procedure for certification of faculty members reg. No. 85, 05/24/2019).

For the social support of academic staff, a wide range of incentive methods and tools are used - moral, financial, corporate and cultural. So, the university union pays 50% of the total cost of tickets to resorts and sanatoriums in the Republic of Kazakhstan. Staff labor is also stimulated by monetary prizes, letters of thanks, letters of honor and badges.

Further training of the faculty is a necessary condition for the effective work of the academic staff, giving a new impetus to the development of its scientific and pedagogical potential. In accordance with the Law of the Republic of Kazakhstan "On Education", all teachers of specialties at least once every 5 years undergo continuing education at the national and international levels. The entire academic staff of study programs has certificates of professional development at various levels. For example, A.N. Narenova got a certificate of participation in the training seminar as part of a video briefing with the Center for International Programs for the International Scholarship of the President of the Republic of Kazakhstan "Bolashak" (1.02.2016); from 02/18/16 - 07/03/16, the senior teacher of the department Kerimkulova E.Z. completed an internship under the Erasmus + program in Poland, at the University of Economics, Katowice. Associate professors of the department Nazikova Zh.A., Isakov G.Zh., Kosherbaev K.Zh., senior lecturers Zholdybaeva A.K., Kadyrbay S.B., Saparova G.S. took advanced training courses at the University of Economics and Entrepreneurship in the city of Jalalabad, the Republic of Kyrgyzstan. (01/09/17-14/01/17) Nazikova Zh.A., Tkach E.V. completed a scientific internship in January 2017 at the State University of Management, Russia, Moscow. At the invitation of the Chamber of Entrepreneurs of the Zhambyl region, Nazikova Zh.A. participated in the implementation of the "DKZ 2020" program for training potential and existing entrepreneurs of the Zhambyl region in the basics of business (08-09. 2016) . Business trainings were held in Taraz, the certificates were issued. According to the SP 5B050800-Accounting and Auditing, 6M050800-Accounting and Auditing , the candidate of economic sciences, associate professor S.A Tleubaeva became a scholarship holder of the international Further training in foreign universities, scientific training for the preparation of the dissertation "Improving the theoretical and organizational and methodological aspects of tax calculations in the subsystem of managerial accounting for tax purposes" was held by a senior lecturer B. Alpenova (Turkey, Istanbul, Fatih Sultan Ahmet University, 06.06.2016-25.08.2016). Fatih Sultan Ahmet University, 06/05/2016 08/25/2016. Baymedetov S.D. at the Upper Seliz University of Economics. Katowice, Poland (01.07.2016-31.07.2016).

Senior teacher of the department A. Iglıkova had a training course "State Audit" (Almaty, Al-Farabi KazNU ,03.03.17-20.03.17)

Baymedetov S.D., Esenova M.Zh. had an advanced training course «Есептеу әдісі бойынша ҚС ҚҰХС сәйкес бухгалтерлік есеп және қаржылық есеп беру» (Astana, Finance Academy of the Ministry of Finance of Kazakhstan, 14.05 to 25.05. 2018).

Associate professor S. Kozhabekov had a scientific internship at M. Lomonosov Moscow State University (Russia, December 2018).

Isakova S.A. took an advanced course "The role of senior management in the quality management system" (06/23/2017). Alpenova B.A. passed training course at ChU "Certification Center of Professional Accountants in Taraz" and received a certificate of professional accountant (05/27/2017). Abdimanapov M.D. took the professional development seminar "Professional Organization of Accountants" PBRK PK.№258-1626.(05.2016. - 05/27/2016).

According to SP 6M050800 Accounting and Auditing, the academic staff of the department within the university underwent further training for the following courses: 2014-2015 academic year - "Modernization of the educational process at TarSU" (36 hours), "English for academic staff and employees - Pre-Intermediate level" (72 hours). «Intensive English Practice Course Pre-Intermediate» (72 hours.); 2017-2018 academic year - "Providing interactive content for academic courses" (24 hours), "Practical aspects of the transition of the university to the international standard ISO 9001: 2015" (24 hours), "School of the curator" (26 hours); 2018-2019 academic year - "Management and practice of business planning of innovative projects" (16 hours), "Providing interactive content for academic courses" (24 hours), "Improving teaching skills of academic staff" (36 hours), "Using Smart-Learning in educational process" (48 hours), etc

In order to introduce new educational technologies into the educational process on the basis of an advanced training agreement concluded with the South Kazakhstan State University named after M. Auezova No. 15-37 / 11 / 12-27 / 02 of 01/22/2016.

Senior Lecturer Tuleyeva G.T. , Zaurbekova L.E . in the period from 13.02.17-17.02.17, took advanced training courses "Bilim zhetildirudin innovatsıyık idictepi" In the period from 02/20/2017 - 03/04/2017 senior teachers L. Zaurbekova and Ainabekova I.T. passed a production internship at Taraz Main Gas Pipeline Management Branch of Intergas Central Asia JSC.

The scientific activity of graduating departments is an indispensable part of the process of training specialists. Teachers of accredited SPs are actively involved in research work. Each year, the results of scientific research are published in scientific journals included in international scientometric databases.

In 2019, at the Department of Accounting and Audit, an agreement was concluded on the implementation of research work on the topic "Maintenance of tax accounting for the calculation and transfer of taxes and other obligatory payments to the budget, and provision of services for the implementation of 1C: Accounting" with SyrMarzhany LLP The scheduled date for commencement of work under the contract is September 1, 2019; The Department of Management concluded an agreement on joint activities to carry out research work on the topic: "Socio-economic development of single-industry towns of Zhambyl region" with Talas Zholdary LLP.

The teachers of the department "Accounting and Auditing" carry out research work on 7 state budget topics: 1. «Бухгалтерлік есепте әділ құнды пайдаланудың ерекшеліктері: жай- құйі және перспективалары» (supervisor- Doctor of Economics, Professor Isakova S.A.); 2. «Әділ құнның аудиті» (supervisor- Doctor of Economics, Professor Isakova S.A.); 3. «Қазақстан Республикасында бухгалтерлік есепті, қаржылық есеп беруді және аудитті жетілдіру» (supervisor-Doctor of Economics, Professor Isakova S.A.); 4. "Improving the state audit" (supervisor- Doctor of Economics, Professor Isakova SA); 5. "Development of the theoretical and methodological foundations of analysis and forecasting the financial condition of an industrial enterprise." (supervisor- Ph.D., associate professor Kozhabekov S.S.); 6. «Ішкі аудитті жетілдіру жолдары (Жамбыл облысы ұйымдарының материалдары негізінде)" (supervisor- candidate of Economic Sciences, Acting Associate Professor Tleubaev S.A.); 7. "Ways to improve tax

audit (based on the materials of the organization of the Zhambyl region)" (supervisor-candidate of Economics, Acting Associate Professor Tleubaev S.A.).

Lecturers of the Management department conduct research on 5 state budget topics: 1. Brand management as an instrument for regional development 2. Аймақта ет-сүт өндірісін кластерлі дамыту жолдары 3. Study of the impact of Kazakhstan's entry into the Customs Union on the development of the national economy 4. Ecological and economic program for the rational use of the natural resource potential of the Southern region; 5. Socio-economic development of single-industry towns of Zhambyl region: problems and prospects.

Researches conducted by academic staff SP 6M050800 Accounting and Auditing, 5B050700- Management, 6M050700-Management have scientific novelty and applied value. The main results of research by the academic staff of the department were reported at various scientific and practical conferences (regional, republican, international in countries near and far abroad), held in the cities of Kazakhstan, Russia (Penza, Moscow), Ukraine (Pereyaslav-Khmelnytsky), Kyrgyzstan (Bishkek) and others and have also been published in domestic and foreign publications (Russia, Poland, the Czech Republic and Great Britain)

The results of scientific studies of teachers are reflected in scientific articles, published journals, reports at scientific conferences at various levels. For example, in 2018 Doctor of Economics, Professor Isakova S.A. published in scientific journals with a high impact factor 2 articles, Esilbaeva Zh.E. 1 article, journals with a non-zero impact factor by teachers S. Kozhabekov, B. A. Alpenova, G. Tuleeva, M. Esenova, S. Suleeva, J. Esilbaeva, I. I. Ainabekova ., Tlebaeva S.A. 11 articles were published (2017) Ph.D., Associate Professor S.S. Kozhabekov, Ph.D., Acting Associate Professor A.S. Tazhibaeva and Masters Suleeva S.E., Alpenova B. 1 article was published in the scientific journal GURRENT SCIENCE, VOL. 114, NO.3, XX MARCH 2017. pp. 1-12 with non-zero Prospects for business travel in the Republic of Kazakhstan. 2016 Kozhabekov S.S., Suleeva S.E. article "Trends in the development of business tourism in the Republic of Kazakhstan (in English)" was published in the Scientific and Methodological Journal of the Problems of Modern Science and Education 2016. No. 40 (82) Publishing House "Problems of Science".

The research activity of the Department "Management" is carried out in accordance with the plan of research and training of scientific personnel of TarSU. Every teacher of the department works during the academic year in a certain scientific direction, supervises the scientific work of students to national and international scientific and practical conferences.

In January 2017 the teachers of the departments "Management" and "Economics" won the competition for the business training "Support for opening a new business" implemented in 2017 in conjunction with the University Technology Business Incubator Corporate Fund. Thematic business training for beginners and existing entrepreneurs, organized by the Russian Federation Damu Fund (Contract No. 21 dated 12.01.2017). The amount of the project is 850 thousand tenge. The following teachers participate in the project: Department of Economics: Kenzhebayeva M.T., Nasibullina A.V., Iskakova G.K., Altaev G.S.; Department of Management Nazikova Zh.A.

At the invitation of the Chamber of Entrepreneurs of the Zhambyl region, teachers of the Department of Economics Nasibullina A.V., Iskakova G.K., Altaeva G.S. and the Department of Management Nazikova Zh.A. participated in the implementation of the "DKZ 2020" program for training potential and existing entrepreneurs of the Zhambyl region in the basics of business. Business trainings were held in Taraz, certificates were issued (08-09. 2016).

At the invitation of the Chamber of Entrepreneurs of the Zhambyl region, teachers of the Department of Economics Nasibullina A.V., Iskakova G.K., Altaeva G.S. and the Department of

Management Nazikova Zh.A. participated in the implementation of the “DKZ 2020” program for training potential and existing entrepreneurs of the Zhambyl region in the basics of business. Business trainings were held in Taraz, certificates were issued (08-09. 2016).

Within the framework of academic mobility, all SP “5B050800 Accounting and Auditing”, “6M050800 Accounting and Auditing”, “5B050700-Management”, “6M050700-Management” practice attracting foreign and domestic teachers.

Table 7.3 Invited foreign specialists (2016-2019)

№	Full name of foreign specialist	Country of arrival of a foreign specialist	Position, title, degree
1	Misni Bin Surif	Malaysia, Putrajaya Scientific University of Malaysia	Operation Manager of the Knowledge Transfer Program of the Ministry of Defense of Malaysia, professor
2	Jaworski Jerzy	Germany, Heilbronn, Heilbronn University	Head of International Programs, professor, doctor
3	Hegel Dietmar	Germany, Heilbronn University	Heilbronn University Deputy Dean of Education, professor
4	Sperl Katarina	Germany, Heilbronn University	Head of Russian Studies at the Center for Intercultural and Economic Studies of Eastern Europe, professor
5	Kutai Oktay	Turkey, Kastamonu, Kastamonu University	Deputy Dean Head of Department, professor
6	Cetin Sefa	Turkey, University of Kastamonu	professor

The university successfully participates in a number of international programs. The leading direction in the development of integration interaction of TarSU with foreign universities is to use the capabilities of the Erasmus + program. Currently, TarSU participates in three projects of this program, being the national coordinator from the Republic of Kazakhstan. In the ranking of Kazakhstani universities by the number of projects Erasmus + TarSU ranks third place after two national universities.

An important form of academic staff participation in the development of the regional community is the organization of training seminars and courses for various socially vulnerable groups of the population (legal advice, computer literacy training courses, business plan writing courses, language courses, etc.). The contribution of the faculty of TarSU to the development of civil society is significant; it is through active participation in the activities of NGOs and professional associations. The University makes a great contribution to the development of social and youth policy through the organization of numerous socio-cultural events, competitions, festivals.

So, on the basis of the Higher School of Economics LLP. Institute of Professional Accountants and Auditors, in order to prepare accountants for certification, the courses "Accounting in accordance with IFRS" were held by the senior teacher of the department S. Suleeva; senior lecturer Abdimanapov M.D. hold a course "Taxes and taxation". Associate Professor of the Department "Management" and Senior Lecturer Tkach E.V. training seminars are held for regional business structures, for example, for employees of the Atameken RPP, the regional blood center, conducting a training on the theme of "Time Management", for employees of Kazphosphate LLP a seminar on the theme "Effective Management". Docent of the department Nazikova Zh.A. and senior teacher Shaldarbekov K.B. participated as mentors in the project "Jas Project". Teachers of the Department "Management" Nazikova Zh.A., Shaldarbekov K.B., Kadyrbay S.B., Akhmetov B.Zh. give lectures for public clerks at the ZhF Academy of Public Administration.

The EEC notes that the academic staff of the graduating departments of accredited SPs systematically takes part in the public and social life of the city, in events promoting a healthy lifestyle, including: Day of Older Persons, Teacher's Day, City Day, Independence Day of the Republic of Kazakhstan, Unity Day of the People Kazakhstan, Day of the First

President of the Republic of Kazakhstan, etc. The university promotes the participation of university teachers in the holding of Olympiads, various seminars, charity projects.

Analytical part

The members of the EEC IAAR confirm that the university's personnel policy is implemented in accordance with the development strategy and is aimed at meeting the university's needs in professional labor resources. All procedures of the university's personnel policy are transparent and accessible, strictly documented and meet the requirements of current legislation.

Experts say that the faculty meets the qualification requirements for licensing educational activities. All teachers serving accredited SPs in major courses have advanced training and sufficient work experience. The quantitative and qualitative composition of the academic staff of the graduating departments is stable for the reporting period.

The university has a system of staff motivation and encouragement, built on the principle of rating the achievements of teachers, which allows to stimulate research and other activities of academic staff.

The experts studied the documents (report, Appendix 9.3 of the report), conducted an interview with the academic staff and revealed that, within the framework of academic mobility at the SP "Management", senior lecturer of the Management department E.Z. Kerimkulova, in the 2015-2016 academic year (February 17, 2016 to July 5, 2016) was at the University of Economics, Katowice, Poland (Order No. 23 of January 19, 2016). No information was provided for the SP "Accounting and Auditing". As a result of the assessment, experts pay attention to the low level of external academic mobility of the academic staff from the graduating departments, as well as the insignificant degree of involvement of foreign and domestic teachers in conducting joint research in the implementation of study programs. It is necessary to strengthen work on the organization of external mobility- develop a plan for academic mobility with indicators. Wider attract the best foreign and domestic teachers to joint research.

During the visit, members of the EEC visited the graduating departments, and also took part in interviewing the academic staff and students, studied the internal documentation of the graduating departments, which allowed experts to determine the level of quality of the educational services provided for accredited specialties. There is a slight involvement of practicing teachers in conducting training sessions. In this regard, it is necessary to continue work on establishing close ties with manufacturing enterprises in the field of professional exchange of experience and improving the quality of educational activities, actively involving practitioners in teaching.

According to the results of the survey among the acadrmic staff, by experts of the EEC IAAR, it was found that:

- the university provides opportunities to use innovation in learning for academic staff – "very good" 63.9% and "good" 35.1%;
- The academic staff satisfies the content of the study program – "very good" 61.9% and "good" 36.1%;
- The academic staff satisfies the support of the university and its leadership of its research activities on "very good" - 49.5%; "good" - 42.3%;
- the feedback level of academic staff with management satisfies as "very good" - 48.5% and "good" -45.4%;
- faculty members are satisfied with the organization of academic mobility at "very good" - 42.3% and "good" -47.4%;
- the level of opportunity for academic staff to combine teaching with research is "very good" - 41.2% and "good" -51.5%.

The teachers' answers to the question "Why do you work in this particular university?" were: the largest regional university with a rich history and established traditions of higher education; relatively high wages; career; the possibility of obtaining a PhD degree, etc.

Strengths / best practice on SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- the university has established contact with the local executive body in the form of concluding an agreement with the akim for the development of regional science, the creation of a cultural environment, etc.

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- intensify work on the organization of external mobility; in particular, develop a plan for academic mobility with specific measurable indicators;

- continue work on establishing close ties with manufacturing enterprises in the field of professional exchange of experience and improving the quality of educational activities, actively involving practitioners in teaching.

The EEC conclusions on the criteria:

According to the standard "Academic staff" SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing" have 12 satisfactory positions.

6.8. Standard "Learning Resources and Student Support"

Evidence part

Members of the EEC note that TarSU has the material and technical base, providing all types of practical training and research work of students provided by the SP.

Today, the modern material, technical and social base, which is in the operational management of TarSU, located in the cities of Taraz and Karatau, consists of 56 objects with a total area of 161,340.75 sq.m. that meet the requirements of sanitary standards and the requirements of state general educational standards of the implemented specialties. The university has documents confirming its right to operational management immovable property used in the educational process, technical passports and floor plans of buildings and structures. The management of buildings, equipment and other property is carried out by the relevant structures subordinate to the Vice-Rector for Administrative and Economic Affairs. To ensure maintenance and repair work on the maintenance of educational buildings and dormitories, the university owns a production base.

The university has 14 academic buildings that comply with sanitary and epidemiological standards and requirements. The material and technical base of the university ensures the conduct of all types of laboratory and practical classes, research work of students envisaged by the curriculum, and meets the current sanitary standards, as well as the requirements of SES specialties. The working environment conditions meet the requirements of SNIIP II-68-78 "Higher educational institutions" and the requirements of ST RK 1158-2002 "Higher professional education. The material and technical base of

educational organizations. "

To conduct the educational process, classrooms, laboratories, specialized classrooms, and computer classes of the university are used.

The "Management" department has 1 specialized lecture hall (2.6.413) named after E.M. Urkunchiev. The class is equipped with a platform, visual aids, an interactive whiteboard, whiteboards and educational scientific literature, 7 classrooms for seminars, 3 teaching audiences. The class 2.6.411 is intended for graduate design and master's projects, for the implementation of which the audience has methodological instructions and visual aids.

The "Accounting and Auditing" department has a specialized stand-alone computer class with an interactive whiteboard and 21 computers of a new model for teaching the program "1C: Accounting 8.2". The class 2.6.312 "A.A. Nurumov Training Center" was opened on October 23, 2009. The class is equipped with a rostrum, visual aids, an interactive whiteboard, portable whiteboards and educational scientific literature. The class 2.6.323 named after A.K. Mustafina is also equipped with an interactive whiteboard. The class 2.6.325 is intended for graduate design and master's projects, for the implementation of which the audience has guidelines and visual aids.

For the effective organization of educational and research activities, the university has an extensive classroom fund.

All classes of "Management" department No. (6.402, 6.404, 6.405, 6.407, 6.411, 6.413, 6.415) have natural and artificial lighting, are equipped with interactive and ordinary boards, a table for the teacher and separate tables for students. Indoor temperature, aesthetic and environmental standards are maintained, daily wet cleaning and annual repairs are carried out.

Medical care for employees and students is provided by the health center of the university, the city polyclinic №3. To organize student meals at the university, a youth leisure center "Zhastar Alemi" operates with a total area of 3069.9 square meters for 400 seats, a cafe in the main building for 60 seats, as well as 9 buffets - canteens in all buildings of the university.

The university has 3 student dormitories with a total area of 12,742.10 sq.m. for 840 beds. Places in dormitories are issued according to the standard "On the issue of places in a dormitory for university students." In 2018-2019, 6 students lived in the students' house in the department of Accounting and Auditing, of which: 1st year students - 1; 2 courses - 3; 3 courses - 2. And in "Management" department 12 students lived, including: 1st year students - 4; 2 courses - 8. When issuing places, the social status of students is necessarily taken into account, and foreign students are also provided with dormitories first of all. So, students from various countries live in university dormitories: Turkmenistan; Uzbekistan. In 2016, major repairs were carried out in the dormitories. For students living in hostels, nightly reading rooms, Internet, Wi-Fi resources are available, sports and cultural events are held, the academic staff is on duty.

The presence of a center for the development of student creativity, the Dulaty Theater, 11 youth centers, and a student television studio allows students to receive mass cultural education, practical and creative training. The university also carries out extensive work among students to promote a healthy lifestyle. The university has a sufficient educational base for conducting classes and providing leisure for students in physical education and training specialists in the field of physical education and sports: - 2 large and 1 small gaming halls; 1 wrestling gym, table tennis hall, gym, boxing gym with fitness equipment; soccer field with grass lawn and treadmills; field hockey field with regupole coating; 2 outdoor football pitches; 2 basketball and 2 volleyball courts; 4 tennis courts. The total area of gyms, venues and audiences is 4564.15 m².

Based on the fact that the main mission of the university is to prepare students and

provide the conditions necessary for the provision of high-quality educational services in the field of material, technical, library and information development of resources, priority areas were identified strengthening practice-oriented training of students, annual updating of the laboratory equipment for departments and educational scientific production sites, improving the quality of providing students with information, development and updating of related teaching materials, the replenishment library stock.

Acquisition and updating of material and technical resources and infrastructure of the university is carried out in accordance with the public procurement plan and the development plan of the university which are developed in accordance with the university development strategy. The state procurement plan is considered at the Academic Council and approved by the university administration for each calendar year. The need for the purchase of equipment and software is determined by the department.

A key element of the university's infrastructure is the University's Library Information Center (LIC). The University's LIC maintains and develops funds and services aimed at satisfying the current and future information needs of the university public in the field of teaching, training and research. The total area of the library is 3721sq.m. The center serves readers in 6 educational buildings, in 14 reading rooms with 900 seats, periodicals, an electronic room, spacious foyers with modern furniture and special equipment for storing books, with free access to the Internet, WI-FI and other necessary information.

The library is fully automated. The Library and Information Center has a local library computer network consisting of 70 computers, of which 46 computers are available for users in 2 electronic and specialized reading rooms, 24 units are used to work with modules of the KABIS system ("Administration", "Acquisition (with support for bar-coding)", "Order periodicals", "Cataloging", "Card index of articles", "Book issuance" (with support for bar-coding), database "Readers" (with support for bar-coding), database given e "Book provision", "Web-module search and order", "KABIS. BookScan", "Electronic library"). In 2019, to ensure the quality of service and the safety of the fund, a system of RFID technologies will be introduced. With the introduction of RFID technologies, the time for issuing and returning literature is reduced, and the process of analyzing the composition of readers and accounting for attendance is facilitated. To inform users, the library website <http://lib.tarsu.kz> is actively developing.

Students have the opportunity at any time online to ask a question of interest on the university's website in the rector's blog (at www.tarsu.kz) or in the question and answer section of the student information portal (at <http://portal.tarsu.kz>). Advice on specific issues can also be provided by the heads and employees of the respective structural units (deans, departments, registrar's office, department of the Bologna process and academic mobility, department of accounting for student movements, career and professional development center).

As part of the improvement of the monitoring system for monitoring learning outcomes, the Web module "Teacher Electronic Journal" has been introduced.

TarSU has information systems AIS Platonus and ASUO Sirius. Platonus is a web-based automated information system that allows you to comprehensively automate the processes of a credit system and distance learning technology. The system has a centralized database, which reflects all the real events and processes of the university. Sirius is an automated education management system that includes a set of programs designed to automate the educational process. In 2017, the Ministry of Justice of the Republic of Kazakhstan registered exclusive property rights to the copyright object under the name "Sirius Automated Education Management System (computer program)." The automated system includes the following modules: "Admin" - is intended for entering information into directories, outputting reporting data; Testing module - is intended for organizing computer testing in order to verify students' knowledge in conducting current and final

control; Web-Teacher is a web-site organized for entering, viewing accumulated grades by a teacher; Web-Kafedra is a website for viewing and displaying reporting data required for departments; Web-Dekanat is a website for viewing and displaying reporting data required for deans; Web-Testing is a website designed for online testing of students. All corporate users (students and faculty) have an entrance (personal registration name) in the AIS. For authorized users, there is the possibility of free access to all information resources, both from all computers on the corporate network and from home computers.

As part of student-centered learning, the academic staff of the university has developed new teaching and methodological materials, among which student-oriented syllabuses for all readable courses. The necessary internal regulatory and methodological documents have been introduced into the educational process. All academic information is available to students on the information and educational portal www.portal.tarsu.kz with the ability to access users both for internal networks and via the Internet.

So, in 2017-2018, access to syllabuses was opened in 181 courses for the 1st year students and in 462 courses for the 2nd year students. The portal contains methodological and regulatory documents (including catalogs of elective courses for each study program). According to SP 5B050700 "Management", the department conducts classes in 22 courses, according to SP 5B050800 "Accounting and Auditing" classes are conducted in 23 courses that are fully provided by EMCC and syllabuses. According to SP "Management» 466 copies are on electronic media ; on SP "Accounting and Auditing" - 141 copies.

Table 6.1 - Book provision for accredited SP

Nº	Department	SP	% Book provision	Kazakh language	Russian language	English language
1	Management	6B04128 - Management	130,7%	2935	1427	825
2	Accounting and Auditing	6B04111 - Accounting and Auditing	124,8	3246	1722	241

Student portal is an information portal organized as a multi-level combination of various resources and services, which are updated in real time. The information portal contains a huge amount of content, usually unique and designed for heavy traffic loads. The portal is personal information about the educational trajectory of the student; it allows you to view progress in real time. Since 2018, it is planned to automatically generate and visualize the results of attendance on a portal on a weekly basis. The main task of the information portal is to help students find the necessary information, take the opportunity to download the necessary training material (syllabus, content) for training in a particular course that the teacher provides them (by downloading a file via a web teacher). If necessary, the student can personally contact the teacher (teacher data is also available in the training material), in addition, it is possible to ask questions through the portal.

The academic staff, employees and students of the university from all academic buildings have the opportunity through the university website www.tarsu.kz and the web portal of the Library and Information Center <http://lib.tarsu.kz> to use the information resources of TarSU Electronic Library, which reflects the data of electronic catalogs of the library, thematic full-text databases, advertising about new products, virtual exhibitions, indexes, newsletters, price lists, subscription to periodicals, information about mass events for all users.

In order to support students, faculty and staff in access to modern databases under a national license, open access to world resources of scientific publications of foreign companies Clarivate Analytics in the platform of Web of Science, (<http://webofknowledge.com>), SpringerLink www.link.springer.com, Scopus (<https://www.scopus.com>), ScienceDirect (<https://www.sciencedirect.com>) Elsevier

(<http://www.elsevier.com>). Starting April 8, 2018, full access to the "Premium" version of EBS IPRbooks is open. In order to enhance access to other foreign resources of scientific publications in the 2017-2018 academic year, test accesses to the electronic full-text database EBSCO Discovery Service, CNKI, POLPRED, EBS were organized "University library online", ELS "Lan". Access was also provided to the full-text domestic resources of the electronic libraries of the RIEL (Republican Interuniversity Electronic Library) www.rmeb.kz, Kazakhstan National Electronic Library (KazNEB) www.kazneb.kz; Literary portals "Udebiet", portals <http://adebiportal.kz> и <http://kitap.kz/>, "Patents of Kazakhstan. Inventions Bibliography". Access to electronic resources from other computers is possible after passing the registration procedure at the university. Today, the LIC web portal is in great demand among readers and is an open information and educational portal that promotes the educational and scientific process of the university. In 2017-2018, the number of visits to the LIC website amounted to 37341. 236 Internet users were registered on the pages of LIC social networks (VKontakte, Facebook, My World, Instagram). Analyzing the growth dynamics of the library fund, it should be noted that the number of acquisitions is increasing, thereby improving the quantitative and qualitative composition of the fund, which, in turn, affects the quality of the educational process. Updating of funds of educational, methodological and scientific literature on general education, basic and major courses of study programs is carried out in accordance with the standards defined by qualification requirements for licensing.

To provide access to information resources in the period from 2013 to 2018, LIC TarSU concluded 9 agreements: with the Association of universities of the Republic of Kazakhstan "On the services of the RIEL" (for three years) in order to ensure wide access to library and information resources of universities of the Republic of Kazakhstan; National Academic Library of the Republic of Kazakhstan "Electronic State Library Fund - National Electronic Library of Kazakhstan" (EGBF-KazNEB); NCSTI JSC on the use of electronic resources of the database of the company Web of Knowledge, Springer, Elsevier; Association of Libraries of Higher Educational Institutions of the Republic of Kazakhstan (ABV RK); NCSTI JSC on providing free online access to electronic information resources Web of Science, Springerlink Databases; ELS "IPRbooks" and others. The volume of the EC database <http://ecat.tarsu.kz/> is 308 109 bibliographic records. Every year, informational and media literacy training workshops on the use of full-text databases of foreign companies (Clarivate Analytics, Springer) are held for employees and academic staff of the university.

The reliability of the final works, master's theses, and research results presented by faculty in monographs, scientific articles and reports is evaluated by checking them for plagiarism according to the Anti-Plagiarism system. Reports on research and monographs are subjected to external verification through JSC "NTsNTE".

The computer equipment of the department is updated every year, as equipment becomes obsolete. Software updates, repair and maintenance of computers are carried out by CMIT. Each computer room has a laboratory assistant responsible for the direction and safety of students working on computers.

All four computers of "Accounting and Auditing» department and six computers of "Management" department are connected to the local network of the university, and classrooms are equipped with specialized software and literature on special courses of the department. In computer audiences classes are held in such courses as 1C Accounting 8.2, Professional application programs of the specialty. In addition, the department has educational and teaching materials developed by teachers of the department, as well as an electronic literature base for all taught courses.

The departments of accredited SP use modern software programs in learning and research purposes: "1C: Accounting-8.2", "1C: Enterprise 8.2", Project Expert, Alt Invest - 6.

One of the leading areas of digitalization of the university is the digitalization of public services provided to the population. For example, the list of public services includes 15 types of services that students use. In 2018, a student service center was opened in TarSU, working on the principle of "one window". Students receive all necessary documents (academic transcripts, transcripts, copies of diplomas, extracts from orders, certificates of training, the presence or absence of scholarships) in the shortest possible time both in paper and in electronic form.

The university approved document PD 14.01-2016 "Regulations on safety and labor protection at the university" (approved on 05/05/2016), according to which, when hiring an engineer for safety, labor protection and technical supervision, primary training and familiarization with the Regulation with making an entry in the journal of the initial briefing.

In the framework of safety requirements, TarSU has established evacuation plans in case of fire and terrorist attack, in case of detection of explosive and suspicious substances. An invariable principle of the university is to provide those responsible for duty during mass events, the winter heating period. Educational buildings and student dormitories are equipped with fire-fighting devices in the form of fire hydrants with sleeves; educational laboratories are equipped with fire extinguishing equipment. Tables in laboratories for working with fire and flammable substances are covered with fireproof material, which corresponds to the fire safety rules approved by the Government of the Republic of Kazakhstan No. 1682 dated 12/30/2011.

Since December 10, 2017, the University has operated a Public Center for the Support of Students with Special Educational Needs to create equal conditions and barrier-free access for the education of these students. The activities of the Center are carried out in accordance with the provisions on the psychological and pedagogical support of inclusive education. The center organized additional courses for teachers conducting classes for students with special educational needs. Within the walls of the Center, psychological and pedagogical classes and trainings are held, meetings are organized. Students take exams directly at the Center. The coordinator of the Center regularly provides information to the first vice-rector of the university about the activities and needs of students with special educational needs. Over the current year, the University spent more than 500 thousand tenge on the functioning of the Center and the organization of the educational process. 2 students from specialty 5B050700 - Management, study in this center (group B16Men-3 Bekzat A., B18Men-3 Ylubaeva A.).

The introduction of inclusive education is an unconditional requirement for the development of the university; thereby it should be accompanied by an adapted study program. In order to ensure access to higher education in study programs for people with disabilities and visually impaired at the university, the following features are provided: access to IPR books, which supports adaptive technologies: version for the visually impaired, an exclusive adaptive reader, a program for non-visual access to information, collection of audio editions. The total number of adapted editions is 47,211 titles.

The university has a mobile version of the site and a WAP portal, which allows any student or his parents to view from their mobile phone: rating and certification results, exam schedule. The most demanded resources of this service are certification and rating of students (more than 70% of visits).

Social networks Facebook, VKontakte, My World, RSS-channel are used to inform the public and stakeholders. Groups were created, thematic discussions, voting are held.

For the successful implementation and further operation of information and communication technologies in the university, regularly, as part of the meetings of the educational and methodological council of the university, master classes on innovations that are introduced into the educational process and the managerial activity of the

university are held. In addition, a reference system for all modules and submodules, accessible for all students, faculty and staff, has been created in the information and analytical complex for managing the university "Electronic Rectorate".

In general, the material, technical, information and library resources used to organize the process of training and education are sufficient to fulfill the stated mission, goals and objectives and comply with the requirements of the ongoing study program.

Analytical part

During the visit, members of the EEC conducted a visual inspection of the facilities of the material base, as a result of which it was established that the university has all the necessary educational and material facilities to ensure the educational process of accredited study programs. The university building complies with current sanitary standards and fire safety requirements. Classroom, laboratory, sports and other facilities comply with established standards and rules.

Experts note that the university administration takes into account the needs of various groups of students in the context of SP (adults, workers, foreign students, as well as students with disabilities, and this is the strength point of this university.

Despite the fact that the university is dynamically developing the material and technical base, at the same time, during an interview with students and graduates, they made proposals to open a coworking center at the university for self-realization and development of student youth, their active involvement in society, opening a brand store, increasing the number of recreation areas for students, increase the number of parking spaces outside the university.

During the interview with academic staff, students, and heads of structural units, there were the complaints about the insufficient bandwidth of WI-FI. During the work of the commission when working with the site, interruptions in the work of the Internet were also noticed. In this regard, the work for strengthening the signal of WI-FI access should be organized on the territory of the university.

According to the results of the students' questionnaire, 78.4% are satisfied with the existing educational resources of the university; classrooms and classrooms for large groups - 69.7%; lounges for students - 55%; computer classes and Internet resources - 77.1%; dormitory - 78.4%.

Strengths / best practice on SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- the university takes into account the needs of various groups of students in the context of SP (adults, workers, foreign students, as well as students with disabilities).

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- open a coworking center at the university for self-realization and development of students, their active involvement in society;

- develop the infrastructure of the university (open a brand store, increase the number of recreation areas for students, increase the number of parking spaces on the university territory, etc.);

- organize the work on amplification of the WI-FI access signal on the university territory.

The EEC conclusions on the criteria:

According to the standard “Learning resources and student support”, SP 6B04128 “Management”, 7M04120 “Management”, 6B04111 “Accounting, auditing and taxation of entrepreneurship”, 7M04117 “Accounting and auditing” have 1 strong and 9 satisfactory positions.

6.9. Standard «Public Information»

Evidence part

EEC experts note that the university informs the public and key stakeholders about all aspects of its activities, conditions and features of the implementation of study programs, within the framework of existing accreditations and licenses.

The university demonstrates the continuous development of study programs, adaptation to the trends of education in the world through an implemented information policy. To ensure the effectiveness of information activities, the university uses all available channels and technologies, including media, specialized events and conference materials. Experts note that the leadership of accredited SPs are using actively the capabilities of the Internet and social networks.

The key sources of information about the activities of the university and the implementation of study programs for interested parties are various tabs on the University website <http://www.tarsu.kz>.

The university has a mobile version of the site and a WAP portal that allows any student or his parents to view from their mobile phone: rating and certification results, exam schedule. The most demanded resources of this service are certification and rating of students (more than 70% of visits).

Social networks Facebook, VKontakte, My World, RSS-channel are used to inform the public and stakeholders. Groups have been created, thematic discussions, voting are held.

Also, communication with the public is carried out through the official monthly newspaper of the University “УНИВЕРСИТЕТ ТЫНЫСЫ”, which contains all the relevant news of the educational institution.

For the successful implementation and further operation of information and communication technologies in the university, regularly, as part of the meetings of the educational and methodological council of the university, master classes on innovations that are introduced into the educational process and the managerial activity of the university are held. In addition, a reference system for all modules and submodules, accessible for all students, faculty and staff, has been created in the information and analytical complex for managing the university “Electronic Rectorate”.

To establish feedback with students and employers, reception on personal and other issues is carried out by deans and heads of graduating departments at set hours. The WhatsApp channel is also used for communication.

In order to inform applicants, information stands, banners and tablets with the names of faculties and departments are placed on the territory of the university. The University regularly organizes and hosts Open Doors Days.

The University, together with the graduating departments, annually holds Job Fairs, which allows students and employers to establish contact for the possibility of further employment. As a result of such preliminary work, students even before graduation get an idea of the labor market, existing vacancies and the requirements for them.

Experts confirm that the university regularly takes an active part in various ratings of higher educational institutions of Kazakhstan, as well as in external assessment procedures.

In general, the material, technical, informational and library resources used to organize the process of training and education are sufficient to fulfill the stated mission, goals and objectives and comply with the requirements of the ongoing study program.

Analytical part

EEC members confirm that the information provided on the university's web portal about their activities, the rules for admission of applicants, study programs, the terms and form of training, contact and other useful information for applicants and students is complete and reliable.

Experts confirm that the university regularly publishes audited financial statements.

Members of the EEC pay attention to the fact that the site does not have personal pages of faculty. Attention is also drawn to the fact that the information posted on the university's website is not always up-to-date and requires constant updating. For example, on the site in the tab "Applicants", the obsolete options of study programs were placed.

Assessment of satisfaction with information about the activities of the university, the specifics and progress of the implementation of the SP is carried out annually through questionnaires, surveys, and also through the rector's blog.

A survey of students conducted during the visit of the EEC IAAR showed that satisfaction with the usefulness of the university website and informing students about courses, SPs and academic degrees is 76.6 and 19.3%, respectively.

Strengths / best practice in SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing" are absent.

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- update and post on the website up-to-date information about the university's activities, including the SP and the changes they are undergoing;
- post information on the academic staff (portfolio) on the university website in the tab of the departments of accredited SPs, including a list of scientific publications.

The EEC conclusions on the criteria:

According to the standard "Public information", SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing" have 12 satisfactory positions, 1 position requires improvement.

6.10. Standard "Standards in the context of particular specialties"

Evidence part

The current state of training within the framework of SP is supported by teaching materials, the introduction of new elective courses, taking into account the recommendations of employers.

Students have access to all library resources, which are updated and increased annually.

Monitoring the impact of innovation in the educational process on learning outcomes is carried out at different levels. At the department - through a system of mutual

attendance of training sessions, discussions in demo classes. At the university - through attending master classes, continuing education of academic staff in courses, trainings.

To improve the quality of the educational process guest lectures are periodically organized for students. With the aim of practical orientation of classes, field classes are held. So, for example, according to the SP "Accounting and Auditing", classes are held at the branch of the department Audit Company LLP "ARNA Audit". For this purpose, the company has its own audience.

According to SP 6B04128-"Management", 6B04111- "Accounting, auditing and taxation of entrepreneurship", training is conducted in three languages: state language, Russian and English.

The goals of P form certain skills that are in demand on the labor market. At the same time, there is a problem with a clear definition of the uniqueness and individuality of the EP, which will give competitive advantages.

On-site seminars for teachers and senior students are held, as well as term papers, diploma and master's work, which reflect the modern directions of the development of science.

In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire practical skills on the basis of theoretical training, the education program provides for various types of practices: educational, industrial, and undergraduate. All types of practices are conducted in accordance with the standard curriculum, according to the academic calendar. The department concluded agreements for professional practice, which defines the responsibilities of the department, the base enterprise and students. The departments developed guidelines for organizing and conducting practices, training programs. Students and undergraduates undergo practical training in accordance with the order of the rector of a higher educational institution, which indicates the base of practice, the terms of its passage and the heads of practice from the educational institution. At the end of the practice, students submit reports in the approved form.

Close ties were established with domestic and foreign universities and business schools, an exchange of experience was established. The Department of Management closely cooperates with Volgograd State University (RF), Heilbronn University (Germany) and such a leading University in the field of business in Kazakhstan as the University of International Business. At the moment, Financial University under the Government of the Russian Federation, Moscow State University named after M. Lomonosov, Narxoz University, are reliable partners of the Department of Accounting and Auditing. In general, there is a tendency and a real possibility of training specialists in economic profile in the context of international economic relations.

A training laboratory is functioning at the department of accounting and audit, on the basis of which practical training of future specialists is carried out. In modern conditions, a high level of economic training of a competitive specialist is required, which can not only organize accounting in organizations, but can also recommend directions for improving its financial and economic activities.

Graduates of SP are quite in demand in the labor market. The departments, together with the competence and employment development department, are constantly working with enterprises, institutions and organizations (employers) regarding issues of vocational training and employment of graduates. In order to analyze the labor market, a database of graduates has been created. The result of the work is a fairly high level of employment of graduates of the specialties of the department.

The university annually holds job fairs, which allows graduates and employers to establish contact to select the necessary personnel. As a result of such preliminary work,

students even before graduation get an idea of the labor market, existing vacancies and the requirements for them.

Analytical part

Based on the results of the analysis, the members of the EEC came to the following conclusion.

The members of the EEC visited the practice base for accredited programs: Auditing company ARNA Audit LLP (director S. Usenov). An interview with the head of the practice base showed that, on the whole, conditions were created for students to complete the practice, they noted a good level of training.

The Commission notes that in the course of studying the documents and conducting an interview with the head of the SP, it was noted that there is currently no functioning branch of the Management department. Previously, there was a branch at the department, but in the last two years it does not carry out its activities after the expiration of the contract. The commission notes that at present the department is working on opening a branch on the basis of Kaz Phosphate LLP.

During work, members of the EEC attended classes that were held in Russian and English. A lesson was attended in a group with foreign students from Germany.

Teaching in study programs is carried out using modern pedagogical technologies. Teachers themselves choose different teaching methods depending on the course, topic, the number of students, undergraduates in the group, the level of training of students. For example, in the educational process, the following methods are used: case method, project protection, method TTT (test-teach-test), CCQ (concept check questions), production situations, business games, etc.

In the educational process, some teachers use the following application programs: "1C: Accounting-8.2", "1C: Enterprise 8.2", Project Expert, Alt Invest - 6.

When conducting interviews with employers, students and graduates, it was suggested that, in the context of modern realities, teachers need to strengthen the practical orientation of classes, as well as pay attention to the development of communication skills, public speaking skills, the development of economic thinking and include courses such as: "Technologies for effective business communication", "Public speaking", "Economics of enterprises", etc.).

Also during interviews with students, they expressed a desire to expand the bases for practical training, in particular to include national companies, large industrial enterprises in the region and country, etc.

Strengths / best practice in SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing" are absent.

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- open a branch of the department "Management" as part of the implementation of SP 6B04128-Management ", " 7M04120-Management "on the basis of a large enterprise in the region;

- include in the content of accredited SP courses that develop communication skills, public speaking skills, economic thinking (for example, the courses "Technologies for Effective Business Communication", "Public speaking", "Enterprise Economics", etc.).

- actualize the content and strengthen the practical orientation of the academic courses of accredited study programs;

- expand the base of practical training (for example, include national companies, large manufacturing enterprises, etc.).

The EEC conclusions on the criteria:

According to the standard “Standards in the context of particular specialties”, SP 6B04128 “Management”, 7M04120 “Management”, 6B04111 “Accounting, auditing and taxation of entrepreneurship”, 7M04117 “Accounting and auditing” have 6 satisfactory positions.



(VII) OVERVIEW OF STRENGTHS / BEST PRACTICE BY EACH STANDARD

According to the Standard "Management of the study program":

Strengths / best practice on SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" are absent.

According to the Standard "Information Management and Reporting"

Strengths / best practice on SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" are absent.

According to the Standard "Development and approval of the study program"

Strengths / best practice on SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" are absent.

According to the Standard "Continuous Monitoring and Periodic Evaluation of Study Programs"»:

Strengths / best practice on SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" are absent.

According to the Standard "Student-centered Learning, Teaching, and Performance Assessment":

Strengths / best practice on SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit" are absent.

According to the Learners Standard:

Strengths / best practice on SP 6V04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and audit":

- SP management demonstrated the implementation of special adaptation and support programs for newly arrived and foreign students;
- The university has a mechanism to support gifted students.

According to the standard "Academic staff"

Strengths / best practice on SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- the university has established contact with the local executive body in the form of concluding an agreement with the akim for the development of regional science, the creation of a cultural environment, etc.

According to the standard "Learning resources and student":

Strengths / best practice in SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- the university takes into account the needs of various groups of students in the context of SP (adults, workers, foreign students, as well as students with disabilities).

According to the standard "Public information":

Strengths / best practice in SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing" are absent.

According to the standard "Standards in the context of particular specialties":

Strengths / best practice in SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing" are absent.



(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS BY EACH STANDARD

According to the Standard "Management of the study program":

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- to concretize strategic indicators and cascade them to the level of educational programs, teachers and employees;
- revise the structure of the development plan of the SP with the aim of harmonizing it with the strategic documents of the university, detailing and concretizing key indicators;
- clarify the list of implemented educational programs included in the Register of educational programs, taking into account optimization and increase the efficiency of their functioning;
- determine the mechanism for the review and monitoring of development plans for SP;
- clarify the uniqueness and individuality of development plans for accredited SP;
- take measures to create a permanent council of employers at the university to develop joint and effective solutions aimed at improving and improving the educational activities of the university;
- exclude the formal nature of the participation of students, faculty and other stakeholders in the design, development and updating of educational programs;
- improve the risk management system, ensure its cascading to the level of educational programs, conduct quantitative and qualitative assessment, and also be guided by it not formally, but really in all areas of the university;
- determine the real need for the appointment of managers of SP, develop a document that defines and regulates their activities;
- to conduct training for university management, managers of educational programs on management in the context of educational programs, management programs in education, project management, etc.

According to the Standard "Information Management and Reporting"

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- analyze information flows, identify deficiencies in existing processes and develop forms and procedures for information management and data analysis;
- develop and document a mechanism for measuring the degree of satisfaction of faculty and staff within the framework of the SP, as well as addressing identified shortcomings;
- determine the criteria for profitability and payback of educational programs for their implementation;
- document the consent of students to the processing of personal data.

According to the Standard "Development and approval of the study program"

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- during the design of the study program, to revise the approach to the formation of training modules, taking into account optimization, enlargement, as well as being guided by regulatory documents;

- at the institutional level, develop a unified mechanism for the formation of graduate models, taking into account the analysis of the labor market, practice requests, as well as the learning outcomes recorded in the Register of Study Programs;
- determine the place of the process of formation of the graduate model in the general algorithm of design and development of SP;
- exclude the formal nature of the participation of students, faculty and other stakeholders in the procedures for the development of SP;
- exclude formalism in conducting external examinations of the study program, involve leading scientists, representatives of domestic and foreign universities in this process;
- in the content of SP7M04117-Accounting and Auditing, identify and distinguish between the features of the disciplines “Financial Accounting (Advanced)” and “Advanced Financial Accounting”, or eliminate duplication;
- in the content of SP Management, review the relevance and need for the discipline “Municipal Management” and others, taking into account Kazakhstani realities;
- in the educational and methodological complexes of disciplines to eliminate the values of volumes of loans corresponding to outdated regulatory documents;
- provide the opportunity to prepare for professional certification of students (PMP (PMP / PMI), CIMA, ACCA, CFA, CIA, etc.) by incorporating disciplines and / or modules included in professional certification programs into the structure of educational programs;
- expand the list of foreign and Kazakhstan partner universities for the development and implementation of joint academic programs and other types of interaction.

According to the Standard “Continuous Monitoring and Periodic Evaluation of Study Programs”»:

Recommendations for SP 6B04128 “Management”, 7M04120 “Management”, 6B04111 “Accounting, auditing and taxation of entrepreneurship”, 7M04117 “Accounting and auditing”:

- develop a mechanism for revising the SP and ensure its systemic functioning;
- on an ongoing basis to monitor the labor market, the external environment, practice requests, as well as analyze the satisfaction of employers;
- determine the list of priority employers, develop and consistently implement a plan of joint activities;
- publish and bring to the attention of all interested parties information about the proposed and / or implemented changes in the implemented SP.

According to the Standard “Student-centered Learning, Teaching, and Performance Assessment”:

Recommendations for SP 6B04128 “Management”, 7M04120 “Management”, 6B04111 “Accounting, auditing and taxation of entrepreneurship”, 7M04117 “Accounting and auditing”:

- develop a plan of measures for introducing into the educational process new innovative teaching and assessment methods, including their own, as well as provide feedback on the effectiveness of their use.

According to the Learners Standard:

Recommendations for SP 6B04128 “Management”, 7M04120 “Management”, 6B04111 “Accounting, auditing and taxation of entrepreneurship”, 7M04117 “Accounting and auditing”:

- develop a marketing plan for the promotion of SP, in order to increase the student body;

- continue to work on the development of external and internal academic mobility of students. Accredited SPs should develop a plan for academic mobility with indicators and clearly indicate the time and quantitative framework;
- increase the role of the Alumni Association in the activities of the university and the development of accredited SPs by developing and implementing annual plans for their work.

According to the standard "Academic staff"

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- intensify work on the organization of external mobility; in particular, develop a plan for academic mobility with specific measurable indicators;
- continue work on establishing close ties with manufacturing enterprises in the field of professional exchange of experience and improving the quality of educational activities, actively involving practitioners in teaching.

According to the standard "Learning resources and student":

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, audit and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- open a coworking center at the university for self-realization and development of students, their active involvement in society;
- develop the infrastructure of the university (open a brand store, increase the number of recreation areas for students, increase the number of parking spaces on the university territory, etc.);
- organize the work on amplification of the WI-FI access signal on the university territory.

According to the standard «Public information»:

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- update and post on the website up-to-date information about the university's activities, including the SP and the changes they are undergoing;
- post information on the academic staff (portfolio) on the university website in the tab of the departments of accredited SPs, including a list of scientific publications.

According to the standard "Standards in the context of particular specialties":

Recommendations for SP 6B04128 "Management", 7M04120 "Management", 6B04111 "Accounting, auditing and taxation of entrepreneurship", 7M04117 "Accounting and auditing":

- open a branch of the department "Management" as part of the implementation of SP 6B04128-Management "," 7M04120-Management "on the basis of a large enterprise in the region;
- include in the content of accredited SP courses that develop communication skills, public speaking skills, economic thinking (for example, the courses "Technologies for Effective Business Communication", "Public speaking", "Enterprise Economics", etc.).
- actualize the content and strengthen the practical orientation of the academic courses of accredited study programs;

- expand the base of practical training (for example, include national companies, large manufacturing enterprises, etc.).



Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS" (6B04128 «Management», 7M04120 «Management», 6B04111 «Accounting, audit and taxation in entrepreneurship», 7M04117 «Accounting and audit»)

№	№	Criteria for evaluation	Position of educational organization			
			Strong	Satisfactory	Need improvement	Unsatisfactory
Standard "Management of the study program"						
1	1.	The university must have a published quality assurance policy.		+		
2	2.	Quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university should demonstrate the development of a culture of quality assurance, including in the context of SP.		+		
4	4.	A commitment to quality assurance should apply to any activity carried out by contractors and partners (outsourcing), including in the implementation of joint / double degree education and academic mobility.		+		
5	5.	The SP management ensures transparency in the formation of the SP development plan based on an analysis of its functioning, the actual positioning of the university and its focus on meeting the needs of the state, employers, interested individuals and students.			+	
6	6.	SP management demonstrates the functioning of the mechanisms for forming and regularly reviewing the SP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continual improvement of SP.			+	
7	7.	SP management should involve representatives of stakeholder groups, including employers, students and faculty members, in the formation of the SP development plan.		+		
8	8.	SP management must demonstrate the individuality and uniqueness of the SP development plan, its consistency with national development priorities and the development strategy of the educational organization.			+	
9	9.	The university should demonstrate a clear definition of those responsible for business processes within the framework of the SP, an unambiguous distribution of the duties of the staff, and the delineation of the functions of collegial bodies.		+		
10	10.	SP management must provide evidence of the transparency of the study program management system.		+		
11	11.	SP management must demonstrate the successful functioning		+		

		of the internal quality assurance system of the SP, including its design, management and monitoring, their improvement, and decision-making based on facts.				
12	12.	SP management must manage the risks.		+		
13	13.	SP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the study program management, as well as their representativeness in making decisions on study program management.		+		
14	14.	The university should demonstrate innovation management in the framework of the SP, including the analysis and implementation of innovative proposals.		+		
15	15.	SP management should demonstrate evidence of openness and accessibility for students, faculty, employers and other interested parties.		+		
16	16.	SP management must be trained in education management programs.		+		
17	17.	SP management should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparation for the next procedure.		+		
Total on the standard				14	3	
Standard "Information Management and Reporting"						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2.	SP management must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the framework of SP, there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the structural units, departments, and research.		+		
21	4.	The university should establish the frequency, forms and methods of evaluating the management of SP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.		+		
22	5.	The university should demonstrate the definition of the order and ensuring the protection of information, including the definition of responsible persons for the accuracy and timeliness of the analysis of information and the provision of data.		+		
23	6.	An important factor is the involvement of students, workers and academic staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	SP management should demonstrate the existence of a communication mechanism with students, employees and other interested parties, including the existence of conflict resolution mechanisms.		+		
25	8.	The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the SP and demonstrate evidence of elimination of discovered shortcomings.			+	
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of SP.		+		

		<i>Information collected and analyzed by the university should take into account:</i>				
27	10.	key performance indicators;		+		
28	11.	the dynamics of the contingent of students in the context of forms and types;		+		
29	12.	level of academic achievement, student achievement and expulsion;		+		
30	13.	students' satisfaction with the implementation of the academic program and the quality of education at the university;		+		
31	14.	the availability of educational resources and support systems for students;		+		
32	15.	employment and career growth of graduates.		+		
33	16.	Students, employees and faculty must document their consent to the processing of personal data.		+		
34	17.	EP management should facilitate the provision of all necessary information in relevant fields of science.		+		
Total on the standard				16	1	
Standard "Development and approval of study programs"						
35	1.	The university should determine and document the procedures for the development of SP and their approval at the institutional level.		+		
36	2.	SP management should ensure that developed SPs are consistent with established goals, including intended learning outcomes.		+		
37	3.	SP management should ensure the availability of developed models of the graduate of the SP that describe the learning outcomes and personal qualities.		+		
38	4.	SP management must demonstrate the conduct of external expert reviews.		+		
39	5.	The qualification obtained upon completion of the SP must be clearly defined, clarified and consistent with a certain level of SSC.		+		
40	6.	SP management should determine the impact of courses and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the ability to prepare students for professional certification.			+	
42	8.	SP management must provide evidence of the participation of students, faculty and other stakeholders in the development of SP, ensuring their quality.		+		
43	9.	The complexity of the SP should be clearly defined in Kazakhstan credits and ECTS.		+		
44	10.	SP management should provide the content of academic courses and learning outcomes with the level of education (bachelor's, master's, doctoral).		+		

45	11.	The structure of the SP should provide for various types of activities corresponding to the learning outcomes.		+		
46	12.	An important factor is the presence of joint educational institutions with foreign educational organizations.			+	
Total on the standard				10	2	
Standard "Continuous monitoring and periodic evaluation of study programs"						
47	1.	The university should conduct monitoring and periodic assessment of the SP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the SP.		+		
		<i>Monitoring and periodic assessment of SP should consider:</i>				
48	2.	the content of the programs in the light of the latest achievements of science in a particular course to ensure the relevance of the taught course;		+		
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	load, academic performance and graduation of students;		+		
51	5.	the effectiveness of student assessment procedures;		+		
52	6.	students' expectations, needs, and satisfaction with learning in SP;		+		
53	7.	educational environment and support services and their compliance with the goals of the SP.		+		
54	8.	The university and the SP management must provide evidence of the participation of students, employers and other stakeholders in the revision of the SP.			+	
55	9.	All interested parties should be informed of any planned or taken actions regarding the SP. All changes made to the SP should be published.		+		
56	10.	SP management should ensure that the content and structure of the SP are reviewed taking into account changes in the labor market, requirements of employers and the social request of the company.			+	
Total on the standard				8	2	
Standard "Student-centered learning, teaching and assessment"						
57	1.	SP management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	SP management should ensure the use of various forms and methods of teaching and learning.		+		
59	3.	An important factor is the availability of author's research in the field of teaching methods of educational courses of SP.		+		
60	4.	SP management should demonstrate the existence of a feedback system for the use of various teaching methods and assessment of learning outcomes.		+		
61	5.	SP management should demonstrate support for students' autonomy while guiding and assisting the teacher.		+		

62	6.	SP management should demonstrate the existence of a procedure for responding to student complaints.		+		
63	7.	The university should ensure the consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each SP, including the appeal.		+		
64	8.	The university should ensure that the procedures for evaluating the learning outcomes of students of SP study are in line with the planned learning outcomes and program objectives. Evaluation criteria and methods within the framework of the EP should be published in advance.		+		
65	9.	The university should determine the mechanisms for ensuring the development of learning outcomes by each graduate of the study program and ensure the completeness of their formation.		+		
66	10.	Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total on the standard				10		
Standard "Students"						
67	1.	The university should demonstrate a policy for the formation of the contingent of students from admission to graduation and ensure the transparency of its procedures. Procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
68	2.	SP management should demonstrate the implementation of special adaptation and support programs for newly arrived and foreign students.	+			
69	3.	The university must demonstrate the conformity of its actions to the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	SP management should demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal learning.		+		
72	6.	The university should provide an opportunity for external and internal mobility of students of SP, as well as assist them in obtaining external grants for training.		+		
73	7.	SP management should make every effort to provide students with places of practice, facilitate the employment of graduates, and maintain contact with them.		+		
74	8.	The university should provide graduates of the study program with documents confirming the qualifications obtained, including the results of training, as well as the context, content and status of the education and evidence of completion.		+		
75	9.	An important factor is the monitoring of employment and professional activities of graduates of SP.		+		
76	10.	SP management should actively encourage students to self-education and development outside the main program		+		

		(extracurricular activities).				
77	11.	An important factor is the existence of an association/ alumni association.		+		
78	12.	An important factor is the availability of a support mechanism for gifted students.	+			
Total on the standard			2	10		
Standard "Academic staff"						
79	1.	The university should have an objective and transparent personnel policy, including employment, professional growth and staff development, ensuring the professional competence of the entire staff.		+		
80	2.	The university should demonstrate the compliance of the staff potential of the academic staff with the development strategy of the university and the specifics of the academic program.		+		
81	3.	SP management should demonstrate awareness of responsibility for its employees and ensure favorable working conditions for them.		+		
82	4.	SP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of academic staff to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6.	The university should provide opportunities for career growth and professional development of academic staff.		+		
85	7.	SP management should involve practitioners in relevant industries in teaching.		+		
86	8.	SP management should provide targeted action to develop young teachers.		+		
87	9.	The university should demonstrate the motivation for the professional and personal development of teachers of SP, including the promotion of the integration of scientific activity and education, as well as the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of academic staff of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOOC, etc.).		+		
89	11.	An important factor is the development of academic mobility in the framework of SP, the involvement of the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of academic staff in public life (the role of academic staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative contests, charity programs, etc.).		+		
Total on the standard				12		
Standard "Learning Resources and Student Support"						
91	1.	SP management must demonstrate the adequacy of material and technical resources and infrastructure.		+		

92	2.	SP management should demonstrate the existence of support procedures for various groups of students, including information and counseling.		+		
		SP management must demonstrate compliance of information resources with SP specifics, including compliance with:				
93	3.	technological support for students and faculty in accordance with study programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and majors in paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	access to educational Internet resources;		+		
96	6.	examination of the results of research, final projects, dissertations on plagiarism;		+		
97	7.	WI-FI functioning in the territory of the educational organization.		+		
98	8.	The university should strive to ensure that the educational equipment and software used to master the study program are similar to those used in the relevant industries.		+		
99	9.	The university must ensure compliance with safety requirements in the learning process.		+		
100	10.	The university should strive to take into account the needs of various groups of students in the context of SP (adults, workers, foreign students, as well as students with disabilities).	+			
Total on the standard			1	9		
Standard "Public information"						
		<i>Information published by the university within the framework of the EP should be accurate, objective, relevant and should include:</i>				
101	1.	ongoing programs indicating expected learning outcomes;		+		
102	2.	information about the possibility of qualification at the end of the SP;		+		
103	3.	information on teaching, training, assessment procedures;		+		
104	4.	information about passing grades and educational opportunities provided to students;		+		
105	5.	information on job opportunities for graduates.		+		
106	6.	SP management should use a variety of methods of disseminating information (including media, web resources, information networks, etc.) to inform the general public and interested parties.		+		
107	7.	Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education.		+		
108	8.	The university should publish audited financial statements on its own web resource.		+		
109	9.	The university should demonstrate the reflection on the web		+		

9		resource of information characterizing the university as a whole and in the context of SP.				
110	10.	An important factor is the availability of adequate and objective information about the faculty of education, in terms of personalities.			+	
111	11.	An important factor is informing the public about cooperation and interaction with partners within the framework of SP, including with scientific / consulting organizations, business partners, social partners and educational organizations.			+	
112	12.	The university should post information and links to external resources based on the results of external evaluation procedures.			+	
113	13.	An important factor is the participation of the university and implemented SPs in various external assessment procedures.			+	
Total on the standard					12	1
Standards in the context of particular specialties						
SOCIAL SCIENCES, ECONOMICS AND BUSINESS						
		<i>Study programs in the direction of "Social Sciences, Economics and Business", for example, such as "Management", "Accounting and Auditing", etc., must meet the following requirements:</i>				
114	1.	SP management should demonstrate that teaching within the program is based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;			+	
115	2.	SP management should guarantee students access to the most up-to-date and relevant data (statistics, news, scientific results) in the field of specialization in paper (newspapers, statistical data collections, textbooks) and electronic media;			+	
116	3.	Objectives, respectively, and learning outcomes should be aimed at students obtaining specific skills in demand on the labor market;			+	
117	4.	SP management must demonstrate that program graduates possess these skills and that these skills are truly in demand in the market;			+	
118	5.	SP should include a significant number of courses and activities aimed at students gaining practical experience in applying theoretical knowledge, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc.;			+	
119	6.	SP management should demonstrate analysis of the labor market and provide examples of successful employment of graduates.			+	
Total on the standard					6	
TOTAL			3		107	9