



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT
on the results of the work of the external expert evaluation committee
for compliance with the requirements of standards of specialized
accreditation of educational programs

5B050600- "ECONOMICS"
5M050600- "ECONOMICS"
5B050800- "ACCOUNTING AND AUDIT"
5B050900- "FINANCE"

KORKYT ATA KYZYLORDA STATE UNIVERSITY

SITE VISIT DATES: February 19-22, 2019

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert committee

**Addressed
to the Accreditation
Council of the IAAR**

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KYZYLORDA, 2019

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(I) ABBREVIATIONS

| | |
|--------|--|
| ED | - educational program |
| GEC | - general educational courses |
| RO | - registrar's office |
| MC | - model curriculum |
| CSIT | - Center for Scientific Information Technologies |
| RW | - research work |
| QMS | - quality management system |
| RSE | - Republican state enterprise |
| REM | - rights of economic management |
| F/ C+F | - faculty / faculty composition |
| EDMS | - electronic document management system |
| MM | - mass media |
| NAS RK | - national Academy of Sciences of the Republic of Kazakhstan |
| IDC | - Intellectual debate club |
| IS IOS | - international standard of the International Organization for Standardization |
| RMS | - recording the movement of student |
| EMCD | - educational and methodical complex of discipline |
| SIWTG | - student's independent work under the teacher's guidance |
| UNT | - Unified National testing |
| CT | - comprehensive testing |
| LP | - limited partnership |
| JSC | - Joint-Stock Company |
| SUE | - state utility enterprise |
| HE | - higher education |
| WI | - work instruction |
| SRW | - student's research work |
| SSC | - student scientific circles |
| EEEE | - external evaluation of educational achievements |
| ISC | - intermediate state control |
| SAC | - state attestation commission |
| WC | - working curriculum |
| RL | - research laboratory |
| RI | - research Institute |
| RC | - research center |
| E | - emergencies |
| SCT | - student construction team |
| HL | - healthy lifestyle |
| EMCS | - educational and methodical complex of specialty |
| SMC | - scientific and methodological Council |
| SMBF | - scientific and methodical bureau of faculties |
| IC | - individual curriculum |
| CED | - catalog of elective disciplines |
| ICS | - individual code of students |

(II) INTRODUCTION

In accordance with the order № 12-19-OD of January 29, 2019, the Independent Agency for Accreditation and Rating, from February 19 to February 22, 2019, an external expert committee conducted an assessment of the compliance of educational programs 5B050600- "Economics", 6M050600- "Economics", 5B050800 - "Accounting and Audit", 5B050900- "Finance" of Kyzylorda State University named after Korkyt Ata to standards of specialized accreditation of the IAAR (№ 10-17-OD dated February 24, 2017, fifth edition).

The report of the external expert commission (EEC) contains an assessment of compliance with the activities of Kyzylorda State University. Korkyt Ata in the framework of specialized accreditation criteria for the IAAR, recommendations of the EEC to further improve the parameters of the specialized profile.

The composition of the EEC:

1. **The chairman of the commission** is Stibaev Gani Zhasymbekovich, Ph.D., professor, Kazakh Agrotechnical University. S.Seifullin (Astana);
2. **Foreign expert** - Simaeva Irina Nikolaevna, doctor of pedagogical sciences, professor, I. Kant Baltic Federal University, expert of the "Guild of experts in the field of vocational education" (Kaliningrad, Russian Federation);
3. **Foreign expert** - Prof. Dr. Astrid Beck, Esslingen University of Applied Sciences (Hochschule Esslingen), ACQUIN expert (Esslingen am Neckar, Germany);
4. **Expert** - Isakhova Parida Bakirovna, Doctor of Economics, Professor, Almaty Management University (Almaty);
5. **Expert** - Bakhyt Sharipov, Doctor of Pedagogical Sciences, Candidate of Technical Sciences, Professor, International University of Information Technologies (Almaty);
6. **Expert** - Madiyeva Galiya Bayanzhanovna, Candidate of Pedagogical Sciences, Associate Professor, Kazakh National University. Al-Farabi (Almaty);
7. **Expert** - Abenova Elena Anatolyevna, Candidate of Pedagogical Sciences, Associate Professor, University Narchosis (Almaty);
8. **Expert** - Safarov Ruslan Zairovich, Candidate of Chemical Sciences, Eurasian National University. L.N. Gumilyov (Astana);
9. **Expert** - Mutallyapova Shynar Eleusizovna, Ph.D., associate professor, Kazakh Agrotechnical University. S.Seifullin (Astana);
10. **Expert** - Zharkenova Svetlana Bakhytovna, Candidate of Law, Associate Professor, Eurasian National University. L.N. Gumilyov (Astana);
11. **Expert** - Aldungarova Aliya Kairatovna, PhD, Associate Professor, S. Toraigyrov Pavlodar State University (Pavlodar);
12. **Expert** - Kalshbekova Elmira Nurlybayevna, Ph.D., Associate Professor, South Kazakhstan State University. M.Auezov (Shymkent);
13. **Expert** - Kaska Koyanbayevich Duskaev, Ph.D., associate professor, Kazakh National University. Al-Farabi (Almaty);
14. **Expert** - Nurabayev Daulen Myrzaevich, Ph.D., Associate Professor, Taraz State University named after M.Kh.Dulati (Taraz);
15. **The employer** - Mishukova Natalya Valentinovna, Head of Kindergarten Syr Balazhan LLP, Director of the Kyzylorda Branch of the Kazakhstan Association of Pre-School Organizations, Member of the Council on the Protection of the Rights of Entrepreneurs at the SPE Atameken (Kyzylorda);
16. **The employer** - Bolat Zholtayevich Nurkozhaev, a member of the Council for the Protection of the Rights of Entrepreneurs and the Fight against Corruption of the RPP Kyzylorda (Kyzylorda);

17. **Student** - Serikuzy Aruzhan, member of the Alliance of Students of Kazakhstan of Kyzylorda region, 3rd year student of the “5B050600-Economics” EP, Humanitarian-Technical Institute “Akmeshit” (Kyzylorda);

18. **Student** - Mukhanbetia Sagynysh Makhsatkyzy, member of the Alliance of Students of Kazakhstan of Kyzylorda region, 3-year student of the EP “5B090500-Social Work”, Humanitarian-Technical Institute “Akmeshit” (Kyzylorda);

19. **Student** - Amantai Baqbergen Bauyrzhanuly, a member of the Alliance of Students of Kazakhstan of Kyzylorda Region, 3-year student of the special education program “5B070400-Computing Equipment and Software”, Humanitarian-Technical Institute “Akmeshit” (Kyzylorda);

20. **Student** - Anuarbek Nursultan, member of the Alliance of Students of Kazakhstan of Kyzylorda region, 3-year student of the EP “5B010800-Physical Culture and Sports”, University of Bolashak (Kyzylorda);

21. **Student** - Pirnazar Gulzat, member of the Alliance of Students of Kazakhstan of Kyzylorda Region, 2nd year student of the EP “5V011300-Biology”, University of Bolashak (Kyzylorda);

22. **Student** - Yerlen Erasyl Talkatuly, a member of the Alliance of Students of Kazakhstan of Kyzylorda region, a student of the 1st course of the EP “5B072900-Construction”, University “Bolashak” (Kyzylorda);

23. **Student** - Zhunisov Nursultan Kayratuly, 3-year student of the specialty Agronomy, Kyzylorda Agrarian-Technical Higher College. I. Abdugarimov (Kyzylorda);

24. **Observer from the Agency** - Timur Kanapyanov, doctor PhD, head of international projects and public relations of the IAAR (Nur-Sultan).



(III) REPRESENTATION OF EDUCATION ORGANIZATION

The Republican state enterprise on the right of economic management "Korkyt Ata Kyzylorda State University of the Ministry of Education and Science of the Republic of Kazakhstan" (hereinafter - Korkyt Ata KSU) was established on the basis of Korkyt Ata Kyzylorda Humanitarian University and I. Jakhayev Kyzylorda Polytechnic Institute (decree of the Government of the Republic of Kazakhstan № 256 of March 24, 1998).

Korkyt Ata KSU carries out its activities on the basis of the Laws of the Republic of Kazakhstan "On Education", "On Science", the Development Strategy "Kazakhstan-2050:

A New State Policy", the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019, and other legal acts of the Ministry of Education and Science of the Republic of Kazakhstan, regulatory relations in the field of higher and postgraduate education, guided by the University Charter, Academic Policy (Protocol № __ from), the Strategic Development Plan of Korkyt Ata KSU for 2017-2021 (approved at the meeting of the Supervisory Board on 11.09.2017, Protocol № 3).

The mission of the university is to prepare competitive and in-demand specialists with higher and postgraduate education, focused on addressing the issues of industrial and innovative development in all sectors of the economy of Kyzylorda oblast and the Republic of Kazakhstan.

Strategic vision: KorkytAta Kyzylorda State University is an innovative entrepreneurial university with high positions in the national rankings, which is included in the world ranking of universities.

Educational activities of KorkytAt KSU on bachelor's programs, master's and PhD doctoral programs are carried out on the basis of an unlimited license (№ 12019394) issued by the Committee on the Control of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on December 11, 2012. There are 30 departments in 7 faculties that train specialists in 64 undergraduate majors, 30 graduate majors, 9 PhD doctoral specialties.

The material and technical base of the university includes 10 educational buildings, 5 dormitories, Students` Palace , 7 student canteens, the Seykhun sports and recreation complex, a military training ground, and a library with 6 reading rooms.

Currently, 4611 students, 405 undergraduates, 43 doctoral students are studying at Korkyt Ata KSU. The educational process is carried out by 493 teachers, 18 of them are doctors of science, 17 are PhD doctors, 198 are candidates of science, 183 are masters.

The university publishes the scientific journal "Vestnik of Korkyt Ata KSU", a high-school circulation newspaper "Syr tolegi" is published.

Korkyt Ata KSU is a member of the European Association of Higher Educational Institutions (2005), the Eurasian-Pacific Network of Universities (2005), the Magna Charta of Universities (2005), the Eurasian Association of Universities (2011) and the Association of Asian Universities (2017).

In 2018, Korkyt Ata Kyzylorda State University entered the TOP-300 of the best universities in Eastern Europe and Central Asia according to the international QS University Rankings: Emerging Europe and Central Asia (QS EECA), ranking 273th.

According to the results of the National Rating of Demand for High Schools RK-2018, conducted by the Independent Accreditation Agency and Rating (IAAR), the Korkyt Ata Kyzylorda State University is in the TOP-20 of the best higher educational institutions of the republic, ranking 10th.

According to the National Rating of the Republic of Kazakhstan - 2018, conducted by the Independent Agency for Quality Assurance in Education (IAQAE), Korkyt Ata Kyzylorda

State University is in 9th place among multi-disciplined universities of the Republic of Kazakhstan.

Educational activities EP 5B050600 - Economics, 6M050600 - Economics, 5B050800 - Accounting and Auditing, 5B050900- Finance is carried out on the basis of the state license № 12019394 issued by the Committee on the Control of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on December 11, 2012 (Appendix 3). The University has full academic resources for the implementation of educational activities in the accredited EP.

Training in the accredited EP is carried out by the departments of Economics and Management, Accounting and Audit, Finance, which are structural subdivisions of the Faculty of Economics and Information Technology of the Korkyt Ata KSU. Training is conducted in the state Kazakh, Russian and English languages on full-time and part-time forms of education.

According to the educational program 5B050600 - Economics, training has been conducted since 1991. Training in the accredited EP 5B050600 / 6M050600 - Economics is carried out by the Department of Economics and Management. In total, the faculty in the department are 12 people, 1 of them are part-time workers, including 8 candidates of science, 2 of them are associate professors, 2 senior teachers, 4 teachers - which makes up 66% of the total.

The contingent of students on the EP 6M050600 - Economics is 22 undergraduates, of which 6 people under the state educational grant (scientific and pedagogical direction), 16 people on a paid basis (profile direction).

The department cooperates with organizations and enterprises regardless of the type of activity, form of ownership, state bodies of the republican and local levels. A branch of the department was established in LLP "Dilmash".

The department "Accounting and Auditing" educational program is carried out by 10 full-time teachers and 2 part-timers, 5 of them are candidates of economic sciences, which is 50% of the full-time teachers of the department.

At the moment, 186 students are enrolled in the specialties 5B050800- "Accounting and Audit", of which 1 student is on a state educational grant, the remaining 185 students are on a fee basis. 106 students are enrolled in full-time education, including 53 students using remote sensing technology, which is 28% of the total number of students. 27 students study by correspondence, which is 14.5% of the total number of students.

The department cooperates with various organizations and enterprises of state and private forms of ownership of the republican and local levels. The production has branches of the department operating on the basis of Consulting Center ABN LLP and the Institute of Forensic Examinations, which is a branch of the State Enterprise Forensic Examination Center.

The educational program at the Department "Finance" is implemented by 13 full-time teachers, including 6 candidates of economic Sciences, which is 46%.

Currently, 233 students are studying in the specialty 5B050900- "Finance", including 1 student on the state educational grant, the remaining 232 students - on a paid basis. Full-time students enrolled 175 students, including 35 students using distance learning technologies, which is 15% of the total number of students. With the use of distance learning technology 22 students, which is 9.4% of the total number of students.

The staff of the Department cooperates with local state financial institutions, branches of commercial banks, insurance companies, micro-credit organizations, enterprises, which are the bases of practices. The Department has branches of the Department on the basis of Kyzylorda branch of JSC Insurance company "nomad insurance" and Kyzylorda regional branch "Zhilstroisberbank Kazakhstan".

In the framework of grant financing for scientific and scientific-technical projects in 2015-2017 grants were won on the following topics: “Scientific substantiation of technological methods for increasing the productivity of vegetable crops in greenhouse conditions in the Kyzylorda region”, the research group includes Ph.D. , academic assistant professor of Accounting and Audit Department Urazbayev N.Zh. and “Family Business as an Innovative Method for Improving the Quality of Life of the Population”, the research group includes Ph.D., Senior Lecturer of the Economics and Management Department, A.E. Mukhanova

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

Educational programs 5B050600- "Economics", 6M050600- "Economics", 5B050800- "Accounting and Auditing", 5B050900- "Finance" are being accredited by the IAAR for the first time.

(V) DESCRIPTION OF THE VISIT OF THE EXTERNAL EXPERT COMMISSION

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission on specialized accreditation of Kyzylorda State University. Korkyt Ata from February 19 to February 22, 2019.

In order to coordinate the work of the EEC on February 18, 2019, an orientation meeting was held during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In accordance with the requirements of the standards, the program of the visit covered meetings with the acting. rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. A total of 236 people took part in the meetings (Table 1).

Table 1 - Information about the staff and students who participated in the meetings with the EEC IAAR:

| Category of participants | Number |
|------------------------------|------------|
| Acting rector | 1 |
| Vice-rector | 3 |
| Heads of structural entities | 23 |
| Faculty deans | 5 |
| Head of department | 9 |
| Teachers | 20 |
| Students | 20 |
| Graduates | 91 |
| Employers | 64 |
| Total | 236 |

During the excursion, members of the EEC familiarized themselves with the state of the material and technical base, visited the exhibition hall of the National Research Center "Archeology and Ethnography", the training hall "President and Independent Kazakhstan", the scientific and technical library, the "SEIKHUN", sports complex, hostel number 5, greenhouse, engineering laboratories, branches of the department.

Events planned during the visit of the EEC IAAR contributed to the familiarization of experts with the bases of practice of EP 5B050600- "Economics", 6M050600- "Economics", 5B050800 - "Accounting and Audit", 5B050900 - "Finance".

According to EP 5B050600- "Economics" there are 20 bases of practices, according to EP 6M050600- "Economics" - 12, according to EP 5B050800 - "Accounting and Audit" - 19, according to EP 5B050900 - "Finance" - 50.

On February 21, 2019, experts visited several practice bases:

1) The branch of the department "Finance" - Kyzylorda branch of JSC "Insurance company NOMAD Insurance". Director Ayekenova Zoya Mynbayevna

The company is located at: Kyzylorda, st. A. Tokmaganbetova, 23/5.

At the enterprise, the experts got acquainted with the Regulations on the branch of the department "Finance" of Kyzylorda State University named after Korkyt Ata on the basis of JSC

Insurance Company NOMAD Insurance, developed in 2017. Signed by the head of the Finance department of KSU named after Korkyt ata, Ph.D. KS Dzhrauova.

There is also an agreement on the organization of a branch of the department in production.

The 4th year students of the specialty 5B050900 - "Finance" Urgenishbay Aigerim, Pak Diana undergo practical training at this enterprise.

Student diaries signed December 10, 2018

Students learn to work with clients, enter into contracts with individuals and legal entities.

Duration of practice: 08/07/2019-15.03.2019.

The head of practice from the university is Bisenova RA, from the enterprise - Abildaeva Elmira.

Every year 3-4 students undergo practical training at this enterprise. Contract and diaries are available at the department.

1) A branch of Consulting Center ABN LLP. Director Bukharbaeva Akmaral Zhetibaevna. The company is located at: Kyzylorda, Herzen Street, 26.

Students of the AaA group 15-1 Abdrash Ayman, Asanova Aisulu, Abuova Gulshat, AaA groups 15-3 Kuanysh Nursultan, Yesim Samat are doing the practical work.

The company has a Regulation on the branch of the department "Accounting and Audit" of Kyzylorda State University named after Korkyt Ata on the basis of Consulting Center ABN LLP, developed in 2017. Signed by the head of the Accounting and Audit Department of KSU named after Korkyt ata c.e.s. A.K. Oralbayeva and Chairman of the Academic Council on the direction of "Economics and Business", Ph.D. Rysmakhanova G.Zh.

There is also an agreement on the organization of a branch of the department in production.

The purpose of creating a branch of the department is to improve the training of qualified specialists, to strengthen the practical orientation of the educational process, as well as to conduct joint scientific research and introduce their results in the production process.

1) Management of business and tourism of Kyzylorda region. Head Namayev Bakhytzhan Bilyalovich.

This organization implements the state policy and coordinates the development of entrepreneurship, ensures the creation and development of infrastructure in the region to support small and medium-sized businesses and innovation activities.

The distance learning student of the specialty 5B050600 - "Economics" Baikozhaev Birzhan has an internship at the Office of Entrepreneurship and Tourism of the Kyzylorda region. There is a 3-party agreement from 10.12.2018.

Duration of practice: 08.07.2019-15.03.2019.

1) Kyzylorda branch of Fortebank JSC. Deputy Director Zhetpisbay Aidos. The Bank is located at the address: Kyzylorda, ul. Korqyt ata, b / n.

Passing the internship students of the 4th course Nurtazayeva Nazerke, Tynys Aizad, Zhumabek Akbota, Abdirazak Baglan.

A 3-party practice internship contract dated December 10, 2018 was concluded. Practice internship period: January 7, 2019- 03.15.2019.

The members of the EEC on February 20, 2019 attended training sessions

1) Lecture lesson in the discipline "Statistics". The lecture was held in the group GMU-17-3, in aud.308. Lecturer of the department "Accounting and Audit" - Master Ospanova G.A.

The number of students - 12, 3 were absent, 2 of them by order.

Theme of the lesson: "Dynamics қ қатарлар". An interactive whiteboard was used at the lesson, the lecture is presented in the form of a presentation. The discipline's syllabus was approved on 3.09.2018, the topic of the lecture lesson corresponds to the theme of the 5th week of the syllabus program.

Duration of the lesson: 9.30-10.20.

2) Lecture lesson on the discipline «Successful Enterprise Business Assessment» Groups Ec-16-1 pb, Ec-16-3.

Lecturer of the department "Economics and Management" - Ph.D., Acting Associate Professor Mukhanova Aigul Erdenbekovna, aud. 408.

The number of students - 21, 2 were absent.

Theme: «Successful Approach to Business Evaluation» The interactive board, presentations was used. The syllabus was approved on 3.09.2019. Students took an active part in the discussion of issues on the topic.

Time of the lesson: 10.30-11.20.

Much attention is paid to the implementation of research projects in the basic and applied sciences. So, within the framework of grant financing for scientific and scientific-technical projects in 2015-2017 grants were won on the following topics:

1) "Scientific substantiation of technological methods of increasing the productivity of vegetable crops in greenhouse conditions of the Kyzylorda region", the research group includes Ph.D., academic assistant professor of the Accounting and Audit Department Urazbayev N.Zh.

2) "Family business as an innovative method of improving the quality of life of the population", the research group includes Ph.D., senior teacher of the Economics and Management department Mukhanova A.E.

In order to confirm the information presented in the Self-Assessment Report by external experts, the working documentation of the university was requested and analyzed. Along with this, the experts studied the university's Internet positioning through the official website of the university <http://www.korkyt.kz>.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. On the part of the team of Korqyt Ata KSU, the presence of all persons indicated in the visit's program was ensured, in compliance with the established time period.

Within the framework of the planned program, recommendations for improving accredited educational programs of the Korkyt Ata KSU, developed by the EEC based on the results of the examination, were presented at a meeting with the management of February 22, 2019

(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

Standard 6.1. Educational program management

- ✓ *The university must have a published quality assurance policy.*
- ✓ *Quality assurance policies should reflect the link between research, teaching and learning.*
- ✓ *The university should demonstrate the development of a culture of quality assurance, including in the context of*
 - ✓ *EP*
 - ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double-diploma education and academic mobility.*
 - ✓ *The EP's management ensures the transparency of the development plan of the EP based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.*
 - ✓ *The EP's management demonstrates the functioning of the mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of EP.*
 - ✓ *EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the development of a development plan for EP.*
 - ✓ *The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national development priorities and the development strategy of the educational organization.*
 - ✓ *The university should demonstrate a clear definition of those responsible for business processes in the framework of the EP, the unambiguous distribution of job responsibilities of staff, the delineation of the functions of collegial bodies.*
 - ✓ *EP management must provide evidence of the transparency of the educational program management system.*
 - ✓ *The EP management must demonstrate the successful functioning of the internal quality system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts.*
 - ✓ *EP management must implement risk management.*
 - ✓ *The EP's management must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the educational program.*
 - ✓ *The university should demonstrate the management of innovations within the framework of the EP, including the analysis and implementation of innovative proposals.*
 - ✓ *EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.*
 - ✓ *The management of EP must be trained in educational management programs.*
 - ✓ *EP management should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.*

The evidence part

The quality policy of the Korkyt Ata KSU is an integral element of university management and the basis for the planning of its educational activities. The quality policy is reflected in the internal regulations of the university, the Strategic

Development Plan of the Korkyt Ata KSU for 2017-2021 and other documents. The quality policy is posted in all university departments, on the university website, which is a guarantee of accessibility, openness, and transparency not only to employees and students, but also to employers and other interested parties (www.korkyt.kz).

The members of the EEC are convinced that the university has developed a policy in the field of quality assurance aimed at the continuous improvement of the educational process, research activities, and implementation of innovative projects. This policy is based on the mission, vision and values of the university. Korkyt Ata KSU monitors employer satisfaction with university graduates. A provision has been developed to take into account the views of employers on the professional suitability of graduates of Korkyt Ata KSU.

The Commission notes that the Strategic Development Plan defines a long-term vision, which indicates that the educational activities of the university are aimed and aimed at the realization of the goals and objectives of the national education system based on spiritual and moral values and the National Patriotic Idea "Magic EI".

Perspective and strategic issues of the development of EP are solved taking into account the views of students, teachers, university employees and employers. The Academic Council functions at the university, the Council's plan was approved on September 20, 2018.

The university has developed a policy in the field of quality assurance, aimed at continuous improvement of the educational process, research activities, implementation of innovative projects. This policy is based on the mission, vision and values of the university. The university monitors employer satisfaction with university graduates.

The university conducts an internal audit through monitoring the implementation of work plans for structural units, opinion polls, monitoring studies of the quality of students' knowledge.

Practitioners participate in the process of reviewing the content of the EP at the department meetings, prepare their reviews and suggest topics of current elective courses, which are brought to the MEP as a result of the general discussion.

For example, in the specialty 5B050900 - Finance:

- in the MOP 2017-2018 acc. G. on the recommendation of the head of the Department of state revenues in Kyzylorda region Tilegenova Ə. introduced the discipline "Basics of tax accounting" (letter of agreement № 1786 of March 27, 2017).

- on the recommendation of the Acting Head of the Inspection of Financial Control in the Kyzylorda region T. Bortebaeva - discipline "Control and Audit" (approval letter № 1-1-09 / 209 of February 26, 2015).

- on the recommendation of the director of the Kyzylorda branch of JSC JSC DC "Bank VTB" Seitzhanova D.M. - disciplines "Business planning and budgeting in banks", "Banking operations in the securities market" (letter of agreement № 35-11-1205 of March 29, 2016);

specialty 5B050800 - Accounting and Auditing:

- on the recommendation of the chief accountant of Kyzylorda Electric Station LLP Abubakirova K.A. - disciplines "Taxes and Taxation", "Theory and History of Taxation" (letter of approval № 18 of 09/21/2017);

- on the recommendation of the deputy director of the Kyzylorda branch of JSC "Tsesnabank" Shegenova A.A. - disciplines "Fundamentals of financial marketing" (approval letter № 121 dated January 7, 2017), "Financial analysis in commercial banks" (approval letter № 122 dated January 7, 2017);

by specialty 5B050600 - Economics:

- on the recommendation of the director of "Sarykaska Engineering" Abyzbayev

K.N - discipline "Innovative business" (letter of agreement №24 from 03.18.2016),
 "Strategic Management" (letter of agreement № 25 dated March 18, 2016);
 - upon the recommendation of the Director of Oil Company KOR JSC Uzakova D.D. -
 disciplines "Industrial Economics" (letter of agreement № 47 dated February 08, 2017),
 "Project Management" (letter of agreement № 47 of February 08, 2017);
 - upon the recommendation of the director of Dilmash LLP A. Dosmailov -
 discipline
 "Crisis Management" (letter of agreement № 324 dated December 07, 2015).
 Along with this, new disciplines are also introduced on the basis of
 master's work.

As a result of the dissertation research of the master of economics, senior teacher of the department "Finance" Bisenova R.A. on the topic "Marketing Organization activities in the field of financial services (on the example of commercial banks of the Republic of Kazakhstan) "for students of the EP 5B050900 -" Finance "was introduced elective discipline" Bank marketing ".

As a result of the dissertation research of the Master of Economic Sciences, Tazhibay V.N. under the guidance of Ph.D. A.Ye. Mukhanova on the topic "Effective areas of labor valuation and personnel management in the industry" was developed elective discipline "Organization of rationing and remuneration of labor."

As a result of the dissertation research of the Master of Economics Kayyrbay A.A. under the guidance of Ph.D. M.A. Elpanova on the topic "Optimization of investment decisions of the enterprise in the conditions of economic instability" was developed elective discipline "Project Management".

The interaction between the business community is also expressed in the conclusion of the Korkyt Ata KSU memorandums of interaction and cooperation in the field of education, research and production practices.

On February 17, 2017, the Memorandum was concluded with the Consult Center ABN LLP represented by the director Bukharbaeva A.Zh., November 2, 2018 - the Memorandum with the institute of forensic examinations in the Kyzylorda region, which is a branch of the State Enterprise "Forensic Examination" represented by the director B. Yrzhanov January 27, 2017 - Memorandum with the Economy and Budget Planning Department of the Kyzylorda Region represented by the Head of Kulumbetova S.I. and May 17, 2017 - Memorandum with the Kyzylorda Branch of Insurance Company NOMAD Insurance, JSC represented by the Director Aykenova Z.M.

On the basis of a perspective analysis of the development of the educational services market, a policy was determined and a strategic plan for KSU named after Korkyt Ata for 2017-2021 was developed, which was reviewed and approved at a meeting of the University Supervisory Board (approved September 11, 2017, minutes № 3).

Accredited EPs are consistent with the mission of the university and the relevant requests of employers. The planning of the educational process is represented by the structure of interrelated documents (model curricula, CED, basic working curricula, individual curricula of students, working curricula) and a complex of various types of educational and methodical documentation. For the implementation of EP, catalogs of elective disciplines are developed, which describe the disciplines of a component of choice with an indication of a brief content, pre- and post-requisites.

As required, representatives of employers are involved in the work of collegial bodies on a temporary basis: meetings of the academic council, administration, Academic Council on the direction, meeting of the departments.

The work plan of the Academic Council on the direction
 "Economy, tourism and business" and the composition of the Council for the 2018-

2019 academic year of 09/20/2018 Members of the Academic Council in the direction of "Economics, tourism and business"

The following representatives of employers and business structures are represented: A. Zhetpisbay - deputy director of the Kyzylorda branch of Fortebank JSC, Aitbaev K.T. - Chief Accountant of Syrdariya Munai LLP, Oralov A. - Head of the Planning Economy Department of JSC KOR Oil Company, P. Kulbaeva - Chief Specialist of the Department of Internal Policy of the Kyzylorda Region.

Analytical part

The strategic plan for the development of the Faculty of Economics and Information Technologies for 2018-2022 was approved on February 20, 2018 by the Vice-Rector for Strategic Development and Finance N.Zh.Urazbaev.

The experts were convinced of the coherence of the university's strategic goals, the adequacy of the mission, vision, strategy to the available resources: financial, informational, material and technical base.

The implementation of the EP corresponds to the legislation of the Republic of Kazakhstan in the field of education, including the SES RK. EP is implemented in accordance with the mission, vision and strategic development plan of the university. The quality assurance policy reflects the link between research, teaching and learning.

According to the results of interviewing, familiarization with various documents, material and technical base and information and methodological resources of the university and departments, students' questionnaires and teaching staff, EEC IAAR notes the following:

According to 6B050900 - "Finance", 6M050600 - "Economics", 5B050800 - "Accounting and Audit", 5B050600 - "Economics" presents the individuality and uniqueness of the EP development plan, compared to other EPs implemented in the region and in the Republic.

The uniqueness of the EP "Economics".

The educational program 5B050600 - "Economics" has as its goal the training of highly professional specialists for enterprises and organizations of the real economy and infrastructure.

In the process of learning, students will receive: a set of knowledge in the field of economics and the rational organization of activities of business entities; effective management of a modern enterprise; financial and economic analysis and monitoring of companies and firms; valuation of real estate and business; business planning and forecasting; economic evaluation of investment and innovation projects; ensuring competitive advantages of enterprises and organizations.

In the process of implementing the educational program, students receive practical experience in the field of business environment analysis and the construction of strategic, operational and ongoing plans; drawing up business projects, implementation and adaptation of management decisions ensuring the implementation of current tasks of the economy.

The uniqueness of the EP 5B050600 - "Economics" is:

- in the application of knowledge for professional and personal growth, giving effective and real tools for expanding the horizons of business with the use of modern innovative technologies;

- in the fundamental and systemic training of managers for the business environment in the framework of the new economic paradigm, which requires conceptual thinking, the highest professionalism and speed of reaction in making management decisions;

Students have the opportunity to additionally take courses on entrepreneurship,

taxation, accounting, tender documentation in the training center "Rakhat". Students at this training center also participate in various research projects for business structures and analytical centers. Thus, students have the opportunity already at 2-4 courses to get acquainted with the existing business structures of the region.

The educational program 6M050600 - "Economics" has as its goal the training of personnel for various sectors of the economy and business, with in-depth professional and scientific-pedagogical training.

The uniqueness of the EP 6M050600 - "Economics" is:

- In the preparation of masters with professional skills in research; pedagogical; production and management; organizational and technological; auditing; business administration; project; investment and innovation activities.

The uniqueness of EP 5B050800 - "Accounting and Audit" is in the wide choice of places for employment, in the opportunities for career growth of university students - as a regional and city-forming university.

Bachelors of economics and business in this specialty possess modern methods of collecting, processing and presenting information about business processes in enterprises of various organizational and legal forms of business and economic sectors, have the skills to prepare financial statements and the ability to analyze it, own various accounting and conducting programs practical audit using international financial reporting standards.

The survey results showed that the university and its management support the development of new educational programs: 59.8% very good, 38.2% good, 2% relatively bad.

A survey of faculty members conducted during the visit of the EEC IAAR showed that the involvement of faculty members in the management and strategic decision making process is very good and good - 41.2% and 56.9% respectively, answered "Relatively bad" - 1%, very bad - one %.

The EEC IAAR on the basis of meetings, conversations and interviewing of vice-rectors in the areas of activity, deans and heads of departments, managers and employees of departments, faculty, students, graduates and employers, notes that the university does not pay enough attention to the risk management process. EP management should conduct an assessment of the risks of educational programs and develop a mechanism for their reduction.

For example, according to the EP "Accounting and Audit" there is a decrease in the number of students. In the 2014-2015 academic year, 130 students were enrolled, in the 2018-2019 academic year, 119 students, a reduction in the contingent of 9%.

Special attention should be paid to such factors as lack of financial resources, ineffective marketing policy, the risk of lack of qualified specialists. The mapping of risks will allow ranking the causes and areas of impact of risks according to the degree of their influence on the final results of educational institutions.

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

Manual EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics" ensures the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate bodies. The Faculty Academic Council operates in the direction of "Economics, tourism and business." The structure of the Academic Council of the faculty includes the heads of branches of the department, the first heads of JSC, second-tier banks and companies of various forms of ownership. Established branches of departments in enterprises.

More than 64 representatives of employers and 91 graduates participated in the

interview.

Conducting classes in the branch of the department contributes to a better learning of students, the acquisition of practical skills and abilities, the use of theoretical knowledge in practice, improving the quality of education.

EEC Recommendations for EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

- It is recommended to conduct an assessment of the risks of educational programs and develop a mechanism for their reduction, including such factors as insufficient financial resources, ineffective marketing policy, the risk of a lack of qualified specialists, the risk of reducing the number of students.

Conclusions EEC on the criteria:

According to the standard "Management of the educational program" 17 criteria are disclosed, of which the educational programs are accredited: 5B050900 - "Finance", 5B050800 "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics" have 1 strong position, 15 satisfactory positions and 1 implies improvement.

Standard 6. 2. Information management and reporting

✓ *The University should ensure the functioning of the system of collection, analysis and management of information through the use of modern information and communication technologies and software.*

✓ *OP leadership must demonstrate the system using the processed, adequate information for improving the internal quality assurance system.*

✓ *There should be a system of regular reporting within the EP, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of departments and research activities.*

✓ *The University should establish the frequency, forms and methods of evaluation of management of EP, the activities of collegial bodies and structural units, senior management, implementation of research projects.*

✓ *The University must demonstrate the definition of the order and ensure the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and provision of data.*

✓ *An important factor is the involvement of students, employees and teaching staff in the collection and analysis of information, as well as decision-making based on them.*

✓ *The management of the EP should demonstrate that there is a mechanism for communication with learners, employees and other stakeholders, including conflict resolution mechanisms.*

✓ *The University shall be provided to measure the degree of satisfaction of needs of faculty, staff and students within the framework of EP and demonstrate evidence of elimination of the found shortcomings.*

✓ *The institution must evaluate the effectiveness and efficiency of activities, including a breakdown EP.*

✓ *Information collected and analysed by the University in the framework of the EP should consider:*

- *key performance indicator;*
- *dynamics of the contingent of students in the context of forms and types;*
- *academic achievement, student achievement and graduation;*
- *satisfaction of students with the implementation of EP and the quality of education at the University;*
- *availability of educational resources and support systems for students;*
- *employment and career growth of graduates.*

✓ *Students, employees and faculty have documented their consent to personal data processing.*

✓ *The guidebook of the EP should facilitate the provision of all necessary information in the relevant fields of science.*

The evidence part

The university provides feedback to the university management with students, their parents, staff and faculty of the university, employers, members of the public.

There is a process of engaging students, employees and teaching staff, employers in the process of collecting and analyzing information, as well as making decisions based on them (questioning on current issues and monitoring data).

The university's regulatory documents are freely available and access to information on the management, planning and implementation of EPs is provided.

The properties and characteristics of the information collected and processed are determined by the university's mission and are aimed at finding the most effective and efficient methods and ways to improve the quality of the educational and related services provided, as well as improve the social conditions of employees and students.

In all divisions of the university, records management is carried out in accordance with the approved nomenclature of affairs, the safety and archiving of documents is ensured, work is underway to switch to electronic document circulation. Structural departments, halls of electronic resources of the university are connected to the Internet. The university partially provides free access to teachers and students to the Internet and Wi-Fi on campus.

To assess the organizational structure and management system of the University and implement corrective actions, reports from heads of departments, questionnaires, audits, surveys are used. Evaluation is made in all areas of educational, educational, informational, scientific, educational activities and material and technical support of the educational process.

The results of the survey among students and teaching staff on the issue conducted by the EEC IAAR indicate that students showed satisfaction in informing students about courses, educational programs, and academic degrees:- "Fully satisfied" - 79%, "Partially satisfied" - 13.3%, "Partially dissatisfied" - 7 %, "Not satisfied" - 0.7%. This proves that more than 3/4 of the students have high satisfaction on this issue.

- The faculty is satisfied with the level of feedback from the management: "Very good" - 46.1 %, "Good" - 52.9%, "Very bad" - 1%.

Analytical part

For information management, the university's educational portal is used, where the university's regulatory documents are located and access to information on management, planning and implementation of EPs is carried out.

Surveys of faculty and staff are conducted annually and include a study of the level of satisfaction of faculty and staff with working conditions, prospects for professional development and administrative management of the university.

The survey of students about satisfaction with the conditions of study is held annually in order to study the views of students on the quality of educational and administrative services of the university.

In accordance with the Law of the Republic of Kazakhstan "On personal data and their protection" of May 21, 2013, students, employees and teaching staff must confirm the documentary consent to the processing of personal data. The experts are not provided with these documents.

Personal files of faculty, staff, students have not confirmed the documentary consent to the processing of personal data.

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

The strengths of the university's activities are that the university has a single corporate information network "Platonus" and an educational portal "E-univer" for collecting and monitoring information, as well as for organizing the educational process, which allows you to perform the functions of learning .

- at the university, the analyzed information takes into account the dynamics of the contingent of students in the context of forms and types;
- Information includes the level of performance, student achievement and deduction;
- analyzed student satisfaction with the quality of teaching at the university;
- the availability of educational resources and support systems for students
- conditions for employment have been created and the career growth of graduates is monitored.

Recommendations EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

- it is recommended to issue a documentary consent to the processing of personal data of faculty, employees and students.

Conclusions EEC on the criteria:

According to the "Information Management and Reporting" standard, 17 criteria are disclosed, of which educational programs are accredited: 5B050900 - "Finance", 5B050800 -

"Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics" have 5 criteria a strong position, 11 satisfactory positions and 1 implies improvement.

Standard 6.3. Development and approval of educational programs

- ✓ *The university should define and document the procedures for the development of EPs and their approval at the institutional level.*
- ✓ *EP management must ensure that the developed EPs are consistent with the established goals, including the expected learning outcomes.*
- ✓ *The EP management must ensure the availability of developed graduate EP models describing learning outcomes and personal qualities.*
- ✓ *EP management must demonstrate that an external examination of the EP is carried out.*
- ✓ *Qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of the NSC.*
- ✓ *The EP's management should determine the influence of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *An important factor is the possibility of preparing students for professional certification.*
- ✓ *EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.*
- ✓ *The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.*
- ✓ *The EP's management should provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctorate).*
- ✓ *The structure of the EP should provide for various types of activities corresponding to the learning outcomes.*
- ✓ *An important factor is the presence of joint EPs with foreign educational organizations.*

The evidence part

The university has established a procedure for the development and approval of the EP. The university has documented the procedures for developing and evaluating the quality of the educational program, established the frequency, forms and methods for assessing the quality of the educational program; established a procedure for periodic review and monitoring of the quality of educational programs; the requirements for educational programs are determined depending on their specificity. The conditions for the external examinations of the EP and the conditions for the organization and conduct of professional practice are demonstrated.

The university has developed a procedure for approving, periodically reviewing (revising) and analyzing the EP and documents regulating this process. To provide the EP with relevant content, the list of elective practice-oriented disciplines is systematically reviewed and supplemented.

The need to change the content of the EP is determined by the department on the basis of the analysis: changes in the SOES of the EP; employer survey results; the results of students' surveys in the field of satisfaction with the acquired competencies; learning outcomes on the basis of the SJC; sought-after competencies in the labor market.

The EEC has received evidence that employers are involved in the formation of EPs: proposals are made to introduce new practice-oriented elective disciplines, the content of training courses is supplemented, the issue of the partial transfer of classes to production is being addressed, classes are held at the branches of the department; employers. Practicing employers are involved in the teaching of individual courses and disciplines.

Topics of master's theses correspond to modern areas of economic research, annually updated, however, it is possible to expand the range of research to include topics on the development of the Kyzylorda region.

The chairs annually, together with employers, hold round tables and seminars where they discuss procedures for coordinating and approving educational trajectories for students' choice, taking into account the requirements of employers and the needs of the region, as well as the wishes of students. Thus, the trajectories of learning are determined for each specialty. For example, in the specialty 5B050600 - "Economics" the trajectory is determined

"Economics and management at the enterprise", in the specialty 5B050800 - "Accounting and Auditing" 2 trajectories - 1 - "Accounting and Auditing in the real sector of the economy", 2 - "Accounting and auditing in financial institutions." For the specialty 5B050900 - "Finance", 2 trajectories were defined - 1 - "Banking" and 2 - "Financial Management".

Catalogs of elective disciplines of specialties are compiled taking into account educational trajectories chosen by students. The selection of disciplines for CED is undergoing the procedure of bidding for elective disciplines, determining the relevance of the ED selection matrix, taking into account the views of employers. Preference is given to practice-oriented disciplines. For example, according to EP 5B050600 - "Economics" such disciplines as "Logistics", "Crisis management", "Innovative business", "Personnel management", "Strategic management" were introduced. According to EP 6M050600 -

"Economics" the following disciplines "Organization of investment and innovation, Economic diagnostics of the enterprise, Economics of the social sphere." According to EP 5B050800 - "Accounting and Audit", disciplines such as

"Controlling", "Performance Management in the System of Management Accounting",

"Accounting in microcredit organizations", "Accounting in small businesses", "Accounting in public institutions in accordance with IFRS". According to EP 5B050900 - Finance disciplines such as

"Information systems and technologies in the field of finance", "Banking operations in the securities market", "Bank e-services", "Strategy and cost of commercial banks", "Business planning and budgeting of banks", "Bank risk management", "Fundamental analysis of the financial market.

Analytical part

The university has defined and documented the procedure for assessing the

quality of EP, the structure of the educational program has been developed. The conditions for the organization and conduct of professional practice are demonstrated.

EEC received evidence that employers are involved in the formation of the EP. Classes are held at the branches of the department, for example, in the Kyzylorda branch of JSC Insurance Company "NOMAD Insurance" students get practical experience in the framework of the discipline "Insurance". In Kyzylorda regional branch of JSC

"Housing Construction Savings Bank of Kazakhstan" students receive practical experience in the disciplines of "Banking", "Bank Management" and "Bank Marketing".

Under the order of the enterprises-employers the subject of master's theses is developed.

Since 2004, the university has successfully operated a quality management system, certified by the certification authority for quality management systems "Tekhtsentr-Register" (Moscow, Russian Federation) certificate number ROSS KZ.SK05.K00075 dated July 6, 2017.

Experts note that joint educational programs with foreign universities are not implemented at the university for accredited EPs.

If the curricula of the disciplines of the Accounting and Audit Specialty Course are in line with the requirements of the ACCA, students can be exempted from taking the ACCA exam series (maximum nine) on the basis of a higher education diploma.

According to the educational program 5B050900 - Finance, 5B050800 - Accounting and Auditing:

- the conditions for preparing students for ACCA, CFA, CIMA professional certification have not been created (It is recommended to study the experience of Kazakhstani universities that have been ACCA certified).

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

The university documents the procedures for the development of EPs and their approval at the institutional level.

Recommendations EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

- the university needs to create conditions for preparing students for ACCA, CFA, CIMA professional certification (to study the experience of Kazakhstani universities that have been ACCA certified)

- consider the implementation of joint educational programs with foreign educational organizations.

Conclusions EEC on the criteria:

According to the standard "Development and approval of the educational program", 12 criteria are disclosed, of which educational programs are accredited: 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics" have 1 strong position, 9 satisfactory positions and 2 suggests improvement.

Standard 6.4. Continuous monitoring and periodic evaluation of educational programs

✓ The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.

- ✓ *Monitoring and periodic evaluation of the EP should consider:*
 - *The content of programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught;*
 - *Changes in the needs of society and the professional environment;*
 - *Load, academic performance and graduation of students;*
 - *The effectiveness of student assessment procedures;*
 - *Expectations, needs and satisfaction of students;*
- ✓ *Educational environment and support services and their compliance with the objectives of the EP.*
- ✓ *The university and the administration of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.*
- ✓ *All interested parties should be informed of any actions planned or taken in relation to the EP. All changes made to the EP should be published.*
- ✓ *EP management should ensure a review of the content and structure of the EP, taking into account changes in the labor market, employers' requirements and the social demands of society.*

The evidence part

The university monitors and periodically evaluates the accredited EPs. The procedure for monitoring and periodic evaluation of the EP at the University is carried out on the basis of internal regulatory documents.

The rules for the ongoing monitoring of progress, midterm, intermediate and final certification of students in the Korkyt Ata Kyzylorda State University establish the rules for organizing the ongoing monitoring of progress, midterm, intermediate and final certification of students.

Representatives of employers are invited to assess the practical skills acquired by students during their studies at the university.

Analysis of monitoring procedures and periodic evaluation of educational programs of accredited specialties is carried out on the basis of: analysis of curricula, catalog of elective disciplines, individual plans of students, internal regulatory documents governing the implementation of educational programs, their monitoring and evaluation; minutes of department meetings; interviewing and questioning students, teaching staff and stakeholders; results of observation of support services.

Analytical part

Students have information on what educational path they are learning.

When conducting classes in only one audience, modern media have been demonstrated for the presentation of the material.

From communication with students it can be concluded that students use the AIS "PLATONUS" in the educational process.

There are terminals installed in the buildings, using which students can find out information on the performance without going to the Internet.

According to EP "5B050800 - Accounting and Audit" and EP "5B050900 - Finance":

- employers, graduates, parents do not always promptly receive information about planned or taken actions in relation to EP. Not all changes made to the EP are published.

By 6M050600 - "Economics":

EEC notes that the EP research capabilities are not disclosed. On the basis of the documents reviewed (the topics of master's theses, reports on research practices, the topics of graduate publications), it can be concluded that the research directions of the department are not clearly formulated.

The results of the survey of students show how satisfied they are with informing the requirements in order to successfully complete this specialty: "fully satisfied" - 79%, "partially satisfied" - 14%, "partially not satisfied" - 6.3%, find it difficult to answer - 0, 7%.

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

1. Monitoring and periodic assessment of EP consider the workload, performance and graduation of students. Analysis of monitoring procedures and periodic evaluation of educational programs of accredited specialties is carried out on the basis of: analysis of curricula, catalog of elective disciplines, individual plans of students, internal regulatory documents governing the implementation of educational programs, their monitoring and evaluation; minutes of department meetings; interviewing and questioning students, teaching staff and stakeholders; results of observation of support services.

2. Periodically assessed expectations, needs and satisfaction of students. The monitoring of teachers' performance of teaching load, content and quality of teaching staff during office hours, monitoring and evaluation of teachers' use of IT resources, funds of the Korkyt Ata KSU library, monitoring and evaluation of the provision of various types of teaching and didactic materials in training are conducted.

The recommendations of the EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 5B050600 - "Economics", 6M050600 - "Economics":

- it is recommended to place on the information boards new information about the EP;
- it is proposed to post full information on EP on the site, all changes made to the EP should be published, in particular, to show involvement in monitoring the EP of employers, practitioners, heads of practice bases (examination of working curricula, reviewing and examination of catalogs of elective disciplines, etc.).

Conclusions EEC on the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs," 10 criteria are disclosed, of which educational programs are accredited: 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics" have 2 - strong position, 7 satisfactory positions and 1 implies improvement.

Standard 6.5. Student-centered education, teaching and assessment of progress

- ✓ *EP management must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*
- ✓ *EP management must ensure the use of various forms and methods of teaching and learning.*
- ✓ *An important factor is the availability of own research in the field of teaching methods of academic disciplines EP.*
- ✓ *EP management must demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.*
- ✓ *The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.*
- ✓ *The EP's management must demonstrate the availability of a procedure for responding to students' complaints.*
- ✓ *The university should ensure consistency, transparency and objectivity of the mechanism for assessing the results of training for each EP, including the appeal.*
- ✓ *The university must ensure that the procedures for evaluating the results of the training of students in EP correspond to the planned learning outcomes and the objectives of the program. Criteria and assessment methods in the framework of the EP should be published in advance.*
- ✓ *In a higher education institution, mechanisms should be defined to ensure that each graduate from the EP study results and ensure the completeness of their formation.*
- ✓ *Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.*

The evidence part

The implementation of EP in the specialties EP 5B073200 - "Finance", EP 5B050800 - "Accounting and Audit", EP 5B050600 - "Economics", EP 6M050600 - "Economics" is carried out as part of student-centered training.

The functioning of EP reflects the formation of an individual educational trajectory of students and the conduct of professional practices.

Demonstrated mechanisms for assessing learning outcomes, appeals, transparency of criteria and assessment tools.

The university provides material support to successful students and students from low-income, large families and orphans, and a socially vulnerable category of students is provided with a flexible system of tuition fees.

In the educational process, teachers use various forms of conducting classes (business games; round tables; literature review; drawing up individual and group projects) that contribute to the development of students' skills of analysis and making professional decisions.

In order to adapt students to the educational environment of the university, the Guidebook, approved on September 3, 2018, is systematically updated, containing systematized information on the internal regulations, organizational and procedural norms of the educational process.

In the process of interviewing EEC IAAR students noted that they take part in the formation of their own (individual) educational trajectory, independently choose elective courses.

Accounting for individual needs in mastering the professional skills and cultural experience of students in addition to the choice of elective disciplines is also carried out when choosing a base of practice, when defining a supervisor and the topic of master's theses, when deciding on the participation of students in research conferences and, in general, in scientific work (research projects), etc.

The results of the research activities of students are presented in table 2.

Table 2. The prize places of students in scientific events of 2015-2018.

| Nº | full name of student | Group | Marked | Title activity |
|--------------------------------|----------------------------|--------------|---------------------------------------|--|
| Accounting and Auditing | | | | |
| 1. | Tashibai Zhanar Almatovna | UaA 14-1 m/e | Diploma 2015- I place | VI International Competition "I am young and talented ", " Center for Scientific Thought ", Taganrog, RF |
| 2 | Ibraim Diana Amangeldievna | UaA 14-1 m/e | Diploma dated 07.02. 2016 II place | VI I International Competition "I am young and talented", "Center of Scientific Thought", Taganrog , RF |
| 3 | The garden Sulushas h | UaA 14-1 m/e | Diploma dated 04.03.2016 I place | IV International olympiad "Flight of thoughts", "Centre scientific thoughts ", year Taganrog , Russia |
| 4. | Alimkhan Simbat | UaA 14-1 m/e | Diploma dated 04.03.2016 I place | IV International Olympiad "Flight thoughts ", "Centre scientific thoughts ", city of Taganrog Russia |

| | | | | |
|-----|----------------------------------|--------------------|--|---|
| 5. | AltynbekAbota | UaA 14-3 | Diploma dated 04.03.2016 I place | IV International olympiad "Flight thoughts "Centre scientific thoughts ", city of Taganrog Russia |
| 6 | Kamalova Nazim | UaA 13-3 | Diploma dated 04.03.2016 I place | IV International Olympiad "Flight thoughts ", "Centre scientific thoughts ", city of Taganrog Russia |
| 7 | Tashibai Zhanar Almatovna | UaA 14-1 m/e | Diploma from 11.2016- I place | Republican contest "Ulym sharaynasy" for the best scientific work on the topic: "Problems of development of fisheries in the Kyzylorda region" year Astana |
| 8. | Haman Aida Gabitkyzyzy | UaA 13- 1 | Diploma number 329012 from 10.05.2017 I place | All-Russian Olympiad "Give knowledge" - The basics business activities |
| 9. | Kulash Bibizada Almaskytsy | UaA 13- 1 | Diploma number 329180 from 10.05.2017- II place | All-Russian Olympiad "Give knowledge" - General basics of taxation |
| 10. | Nurtaz Dana Timurkyzy | UaA 13- 1 | Diplomanum ber335192 from16.05. 2017- II place | All-Russian Olympiad " Give kno wledge " - General the basics taxation |
| 11. | Nauryzali Simbat | UaA 14- 1 m/e | Diploma № 333053 from 05.13.2017 g- III place | All-Russian competition "Pedlider" in the nomination: Trainees' research work.Competitive work : " Estimate direct of material costs " |
| 12. | Muhitkyzy Ainur | UaA 14- 1 m/e | Diploma № 335368 from 05.16.2017 g- II place | All-Russian competition "Pedlider" in the nomination: Students' research works.Competitive work: " Budget administrative costs " |
| 13. | Sulushash Orazbekkyzy | UaA 14- 1 m/e | Diploma № 325321 from 05.05.2017 g- II place | All-Russian competition "Pedlider" in the nomination: Students' research works.Competitive work: "The marketing plan, as the main section of the business plan of the enterprise" |
| 14. | Tursyn Beksultan | UaA 16- 1 m/e | Diploma № 376464 | All-Russian competition "Pedlider" in the nomination: |

| | | | | |
|-----|--|--------------|--|---|
| | | | from 03.06.2017 .-I place | Students' research works.Competitive work: "Success will not come to you, you will come to it" |
| 15. | Ibraim Diana Amangeldievna | UaA 14-1 m/e | Diploma from 03.04.2017. -I place | I International Ecological Competition "Green Planet" in the nomination: "Ecological Reporting", Center for Scientific thoughts , Taganrog , RF |
| 16. | Nurgeldin Zhibek Kanatkyzy | UaA 16-1 m/e | Diploma number 489425 from 10.25.2017-III place | All-Russian Olympiad "Give knowledge" - "Basics business activity " |
| 17 | Abdrash Ayman Mukhtarkyzy | UaA 16-1 m/e | Diploma number 494981 from 30.10.2017 - III place | All-Russian Olympiad "Give knowledge" - "Basics business activity " |
| 18. | Nurgeldin Zhibek Kanatkyzy | UaA 16-1 m/e | Diploma number 496858 from 10.25.2017-I place | All-Russian Olympiad "Give knowledge" - "General Basics of Taxation" |
| 19. | Abdrash Ayman Mukhtarkyzy | UaA 16-1 m/e | Diploma number 496820 from 30.10.2017 - III place | All-Russian Olympiad "Give knowledge" - "General Basics of Taxation" |
| 20. | Talapbek Aruzhan Talapbekkyzy | UaA 16-3 | Diploma number 496762 from 30.10.2017 - II place | All-Russian Olympiad "Give knowledge" - "General Basics of Taxation" |
| 21. | Talapbek Aruzhan Talapbekkyzy | UaA 16-3 | Diploma number 589643 from 01.15.2018 .- II place | All-Russian Olympiad "Give knowledge" - "Fundamentals of Marketing" |
| 22. | Abdrash Ayman Mukhtarkyzy , Kuandyk Gulzharkyn | UaA 16-1 m/e | Diploma № 600278, № 600279 from 01.24.2018 - III place | All-Russian competition "Pedlider" in the nomination: Students' research works. Competitive work: " System national accounts " |

| | | | | |
|----------------------|--|--------------------|---|--|
| 23. | Nurgeldin Zhibek Kanatkyzy | UaA 16-1 m/e | Diploma № 835178 | All-Russian competition "Pedagogical Innovations" at nominations: Research work trainees . |
| 24. | Zhalayir Aigerim Muratbekkyzy | UaA 15-1 m/e | Diploma № 835180 from 05.29.2018- II place | All-Russian competition "Pedagogical Innovations" in the nomination: Research work of students. Competitive work: "Social security of the population of the Kyzylorda region" |
| 25. | Amangeldy Nasym | UaA 15-1 m/e | Diploma № 835180 from 05.29.2018- III place | All-Russian competition "Pedagogical Innovations" in the nomination: Research work of students. Competitive work: "Social Security The budget of income and expenses in the planning of the enterprise" |
| 26. | Bakhtiyarova Sulushash Orazbekkyzy | UaA 15-1 m/e | Diploma № 835184 from 05.29.2018- I place | All-Russian competition "Pedagogical Innovations" in the nomination: Research work of students. Competitive work: "Formation of a tourism cluster based on the use of integration" |
| 5B050600 - Economics | | | | |
| 1. | Zhaksylykova Perizat Seidalia Məuıye | Ek-13-1 | Best business project | Project "School young entrepreneur ",carried out at framework programs"Road map of business - 2020 " |
| 2 | Oralbaeva Rose Zhappasbay Aknur Sattar Gulzinat | Ek-14-1 | Diploma II degrees | International subject olympiad by discipline "Economics peredpriyatiya " |
| 3 | Bekmurza Madina Beklibek Asylkhan | Ek-13-1 | II a place | Xv Republican olympiad for of students economic specialties |
| 4. | Aronrashid Shyngs | Ek-15-1 | I a place | Viii Republican competition scientific of works of students "Verysharaynasy " |
| 5. | Mhambetali Shyngys | Ek-16-1 | III a place | Republican remote competition among of students "My future profession" |
| 6. | Sabyr Khanuly Lazynyaz | Ek-16-1 | III a place | IV Republican competition scientific of works "Her yzdik backy Zhoba |
| 7. | Tanirbergenova Albina | Ek-16-1 | II place | "The best research Job" at Republican the competition scientific of works of students "Modern the science" |
| 8. | Konyratbay Nazerke | Ek-16-1 | II place | VII Republican competition scientific of works school children and of students "Jas hot » |
| 9 | Aajan Farhad | Ek-16-1 | III place | one period university internship of the competition scientific research of works of students higher training establishments Republic Kazakhstan |
| 10 | Bekmurza Madina Kadirova Glzhayna | Ek-12-1 | I place | III Republican competition scientific of works school children and of students "Jas hot » |
| 11 | Shahmet Arda | Ek-14-1 | I place | Republican olympiad by "Applied the |

| | | | | |
|-------------------|--------------------------|---------------|---------------------|--|
| | | | | Economics " |
| 12 | Isabay Serik | Ek-15-1 | I place | XVIII scientific the conference "Studentterdiń fierce-innovationshyřarmashylyřy: zertteulertazhiribesi zhane bass baryttary ",dedicated 25 anniversary of independence Republic Kazakhstan |
| 13 | Sattar Gulzinat | Ek-14-1 | I place | one period university internship of the competition scientific research of works of students higher trainingestablishments Republic Kazakhstan |
| 14 | TyberbergenovaAl bina | Ek-16-1 | II place | 2 period university of the competitionscientific research of works of students higher trainingestablishments Republic Kazakhstan |
| 15 | Sattar Gulzinat one oryn | Ek-14-1 | II place | |
| 16 | Tilekhan Dulat | Ek-17-1 | II place | VII Republican competition scientificof works schoolchildren and of students "Jas hot » |
| 17 | Sagyndykov Onalbek | Ek-15-1 | I place | |
| 18 | Burkut Aziza | Ek-16-1 | I place | |
| 19 | Abdullah Ulzhan | Ek-16-1 | I place | |
| 20 | Kogyratbaeva Nazerke | Ek-16-1 | I place | |
| 21 | Burkut Aziza | Ek-16-1 | I place | |
| 22 | Tolep Akmonshak | Ek-17-1 | II place | Ix Republican competition scientificof works of students "Verysharaynasy " "The best research Job" at IIIRepublican the competition scientificof works of students "Modern the science" |
| 5B050900- Finance | | | | |
| 1 | Abildaev Bauyrzhan | Fin-12-1 | Diploma III degrees | VII Republican subject olympiad byspecialty "Finance" |
| 2 | Karboz Makpal | Fin-13-1 | | |
| 3 | Daulet Yerzhan | Fin-13-1 | | |
| 4 | Serikbayev Aizhan | Fin-14-1 m/e | Diploma III degrees | Republican competition RWS by specialty "Finance" |
| 5 | Kali Akdana | Fin-14-1 m/e | Diploma III degrees | IX Republican subject olympiad by specialty "Finance" |
| 6 | Kyrgyzbay Meruert | | | |
| 7 | Serikbayev Aizhan | | | |
| 8 | Moldabek Aizhan | Fin-14-3 | Diploma II degrees | VII s Republican competitionscientific of works of students "Verysharaynasy " |
| 9 | Tubekbaev Zhanaris | Fin-16- 1 m/e | Diploma III degrees | IX s Republican competition scientificof works of students "Verysharaynasy " |
| 10 | Tascara Nazerke | Fin-17-1 m/e | Diploma | IX International competition research works / of projects among of students and of students "I open world" |
| 11 | Amanzholova Aruzhan | Fin-16-3 | Diploma III degrees | Ix s Republican competition scientificof works of students "Verysharaynasy " |

In general, it is clear that students actively participated in international and republican competitions. 22 students of EP 5B050800 - Accounting and Auditing; 26 students of EP 5B050900 - Finance and 21 students and undergraduates of EP 5B050600 - Economics, 6M050600 - Economics.

The level of student involvement in the dynamics shows a positive result (Table 3).

Table 3. Involvement of students in research for 2015-2018.

| Nº | The activities of the Department | 2015-2016 | 2016-2017 | 2017-2018 |
|--|--|-----------|-----------|-----------|
| 5B050800 - Accounting and audit | | | | |
| 1 | Participation in olympiads | 4 | 3 | 6 |
| 2 | Participation in competitions | 2 | 6 | 5 |
| 3 | Participation in scientific conferences | 10 | 2 | 4 |
| 4 | Participation in scientific publications | - | - | - |
| 5B050900 - Finance | | | | |
| 1 | Participation in olympiads | 3 | 3 | |
| 2 | Participation in competitions | 2 | 3 | 4 |
| 3 | Participation in scientific conferences | 33 | 29 | 34 |
| 4 | Participation in scientific publications | | | |
| 5B050600 - Economics | | | | |
| 1 | Participation in olympiads | 2 | - | - |
| 2 | Participation in competitions | 8 | 10 | 13 |
| 3 | Participation in scientific conferences | 8 | 10 | 12 |
| 4 | Participation in scientific publications | - | - | - |
| 6M050600 - Economics | | | | |
| 1 | Participation in olympiads | - | - | - |
| 2 | Participation in competitions | - | - | - |
| 3 | Participation in scientific conferences | 28 | 35 | 38 |
| 4 | Participation in scientific publications | - | - | - |

According to EP 5B050600-Economics, SRW is presented for the last 5 years, almost half of the student population is involved in SRW (table 4).

Table 4. Student's Research work of the specialty 5B050600- "Economics"

| Years | Contingent | Winners of the Republican Olympiad | Publication of articles in international and republican conferences | Participation in business and research projects | Internal University Conference | Total |
|-----------|------------|------------------------------------|---|---|--------------------------------|-------|
| 2017-2018 | 60 | - | 12 | 4 | 14 | 30 |
| 2016-2017 | 59 | 3 | 10 | 1 | 12 | 26 |
| 2015- | 50 | - | 8 | - | 12 | 20 |

| | | | | | | |
|-----------|----|---|---|---|----|----|
| 2016 | | | | | | |
| 2014-2015 | 58 | 3 | 9 | - | 10 | 22 |
| 2013-2014 | 56 | - | 8 | 4 | 14 | 26 |

The university monitors the progress of students in the educational trajectory. The objectivity of the assessment of students' knowledge, transparency and adequacy of the tools and mechanisms for their assessment is provided by the regulatory documents on the organization of the credit technology of education. There is a stable situation of student performance in recent years (Table 5).

Table 5 - Indicators of student achievement in the considered EP

| Academic year | Quality of knowledge % | | | | Academic performance | | | |
|---------------------------------|------------------------|----------|----------|----------|----------------------|----------|----------|----------|
| | 1 course | 2 course | 3 course | 4 course | 1 course | 2 course | 3 course | 4 course |
| 5B050800 - Accounting and audit | | | | | | | | |
| 2015-2016 | 82,1 | 92,6 | 95,5 | 94 | 98,5 | 99,6 | 100 | 98,83 |
| 2016-2017 | 98,2 | 86,1 | 93,9 | 81,4 | 98,2 | 99,4 | 99,8 | 99,2 |
| 2017-2018 | 87,4 | 88,1 | 76,6 | 81,1 | 96,7 | 95,8 | 93,8 | 100 |
| 5B050900- Finance | | | | | | | | |
| 2015-2016 | 88,0 | 85,2 | 86,0 | 89,1 | 100,0 | 96,6 | 96,6 | 100,0 |
| 2016-2017 | 60,3 | 88,5 | 89,2 | 88,8 | 72,5 | 100,0 | 100,0 | 100,0 |
| 2017-2018 | 72,4 | 78,0 | 71,1 | 86,9 | 87,9 | 90,2 | 86,7 | 100,0 |
| 5B050600 - Economics | | | | | | | | |
| 2015-2016 | 90 | 87 | 88 | 91 | 100 | 100 | 100 | 100 |
| 2016-2017 | 85 | 89 | 90 | 94 | 100 | 100 | 100 | 100 |
| 2017-2018 | 91,2 | 88,3 | 89,7 | 89,5 | 96,4 | 97,8 | 96,1 | 100 |
| 6M050600 - Economics | | | | | | | | |
| Academic year | Quality of knowledge % | | | | Academic performance | | | |
| | 1 course | | 2 course | | 1 course | | 2 course | |
| 2015-2016 | 94 | | 92 | | 100 | | 100 | |
| 2016-2017 | 90 | | 95 | | 100 | | 100 | |
| 2017-2018 | 93 | | 96 | | 100 | | 100 | |

The results of passing the state exam for the last 3 years for all EPs are presented in Table 6. The ratings above "4" are obtained from the MA program 6M050600 - Economics.

Table 6. ICA results

| Academic year | Total of students | Appeared on the state. Exam | The results of the state exam | | | | | | | | |
|---------------------------------|-------------------|-----------------------------|-------------------------------|-----|------|-----|----------------|----|----------------|---|---------------|
| | | | Excellent | % | Good | % | Satisfactorily | % | Unsatisfactory | % | Average score |
| 5B050900 - Accounting and audit | | | | | | | | | | | |
| 2015-2016 | 14 | 14 | 13 | 93% | 1 | 7% | - | - | - | - | B |
| 2016-2017 | 31 | 31 | 17 | 55% | 13 | 42% | 1 | 3% | - | - | B+ |

| | | | | | | | | | | | |
|----------------------|-------------------|-----------------------------|---|------|------|------|----------------|---|----------------|---|---------------|
| 2017-2018 | 32 | 32 | 15 | 47% | 17 | 53% | - | - | - | - | B+ |
| 5B050900- Finance | | | | | | | | | | | |
| 2015-2016 | 10 | 10 | 3 | 30 | 7 | 70 | | | | | B |
| 2016-2017 | 30 | 30 | 13 | 43,3 | 17 | 56,7 | | | | | B+ |
| 2017-2018 | 31 | 31 | 15 | 48,4 | 16 | 51,6 | | | | | B+ |
| 5B050600 - Economics | | | | | | | | | | | |
| 2015-2016 | 13 | 13 | 10 | 77% | 3 | 23% | - | - | - | - | B+ |
| 2016-2017 | 14 | 14 | 9 | 64% | 5 | 36% | - | - | - | - | B |
| 2017-2018 | 16 | 16 | 12 | 75% | 4 | 25% | - | - | - | - | B+ |
| 6M050600 - Economics | | | | | | | | | | | |
| 2015-2016 | 19 | 19 | 18 | 95% | 1 | 5% | - | - | - | - | A |
| 2016-2017 | 28 | 28 | 26 | 93% | 2 | 7% | - | - | - | - | A- |
| 2017-2018 | 32 | 32 | 31 | 97% | 1 | 3% | - | - | - | - | A |
| Academic year | Total of students | Appeared on the state. Exam | The results of the defense of master's theses | | | | | | | | |
| | | | Excellent | % | Good | % | Satisfactorily | % | Unsatisfactory | % | Average score |
| 6M050600 - Economics | | | | | | | | | | | |
| 2015-2016 | 19 | 19 | 17 | 89% | 2 | 11% | - | - | - | - | B+ |
| 2016-2017 | 28 | 27 | 26 | 96% | 1 | 4% | - | - | - | - | A |
| 2017-2018 | 32 | 32 | 30 | 94% | 2 | 6% | - | - | - | - | A- |

According to the results of the student survey, conducted within the framework of the EEC IAAR, it was determined that, in general, equal opportunities were provided to all students: "Full agreement" - 77.6%, "Agree" - 14%, "Partially agree" - 2.8%, "Partially disagree" - 0.7%, "Total disagreement" - 4.9%.

The learning process at the university is characterized by clarity and transparency of requirements, both to the level of educational achievements and to control procedures, as well as the presence of "feedback" with the student. The survey of the EEC of students showed that:

- explaining to you before entering the rules and strategies of the educational program (specialty) "Fully satisfied" - 76.2%, "Partially satisfied" - 18.2%, "Partially dissatisfied" - 3.5%, "Not satisfied" - 0, 7%; found it difficult to answer - 1.4%;

- the level of implementation of these rules and strategies of the educational program (specialty) "Fully satisfied" - 74.8%, "Partially satisfied" - 23.1%, "Partially dissatisfied" - 0.7%, found it difficult to answer - 2.4% .

- informing students about courses, educational programs, and academic degrees "Fully Satisfied" - 79%, "Partially Satisfied" - 13.3%, "Partially Not Satisfied" - 7%, "Not Satisfied" - 0.7%.

Places of practice correspond to the profile of the specialty, all practices are provided with teaching materials, the internship is recorded in the form of diaries and reports that are recorded and executed in accordance with the requirements. In order to centralize the

provision of students with internship places by the university and departments, work is underway to conclude long-term contracts with various institutions and organizations.

According to the educational program 6M050600 - "Economics", for practical training, contracts were concluded with bases of practices with the possibility of subsequent employment - with 12 enterprises, under the educational program 5B050600 - "Economics" with 20 enterprises.

Under the educational program 5B050800 - "Finance", agreements on the bases of practices were concluded with the possibility of subsequent employment with 50 enterprises.

Under the educational program 5B050800 - "Accounting and Audit", agreements on the bases of practice were concluded with the possibility of subsequent employment with 19 enterprises.

Analytical part

At the university, the formation of an individual educational trajectory of students under the EP. Demonstrated mechanisms for assessing learning outcomes, appeals, transparency of criteria and assessment tools.

The management of EP provides students with transparency and accessibility to the results of the assessment, the ability to assess the professional qualities of the teaching staff, as well as the level of material and technical support of the educational process.

The experts also noted that the qualifications of teachers meet the requirements of the discipline.

According to the results of surveys of heads of practice bases, it was revealed that students show a sufficient level of theoretical and practical training, the ability to apply and use the knowledge gained at the university, to solve practical problems.

The members of the EEC revealed that, according to the schedule of classes, students of Kazakh, Russian and English languages are studying at the same time. The department approved the schedule of independent work of students.

Experts note that the university is not at a high level of research in the field of teaching methods of financial and economic disciplines. For example, out of 28 published articles by Ph.D., A. Shaynurova only one article is devoted to the methodology of teaching the discipline.

The strengths of the standard are not identified.

Recommendations EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

- it is necessary to conduct our own research in the field of teaching methods of financial and economic disciplines;

- it is recommended to develop video lectures and tutorials in the following areas: "Specificity of teaching methods of special financial and credit disciplines", "Methods of teaching accounting disciplines", "Distance learning: ideas, technologies, problems".

Conclusions EEC on the criteria:

According to the standard "Student-centered learning, teaching and assessment of progress", 10 criteria are disclosed, of which educational programs are accredited: 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics" have 9 satisfactory positions and 1 suggests improvement.

Standard 6.6. Students

✓ *The university should demonstrate the policy of forming a contingent of students in the context of the EP from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.*

✓ *The EP's management should demonstrate the implementation of special adaptation and support programs for new-comers and foreign students.*

✓ *The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.*

✓ *The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.*

✓ *EP management must demonstrate the presence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*

✓ *The university should provide an opportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training.*

✓ *The management of EP should make the maximum amount of effort to provide students with places of practice, to facilitate the employment of graduates, to maintain communication with them.*

✓ *The university must provide graduates of EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.*

✓ *An important factor is the monitoring of employment and professional activities of graduates of EP.*

✓ *EP management should actively encourage students to self-education and development outside the main program (extracurricular activities).*

✓ *An important factor is the existence of a valid alumni association / association.*

✓ *An important factor is the availability of a support mechanism for gifted students.*

The evidence part

The policy of forming a contingent in a higher education institution is governed by the Model Rules for Admission to Education in Educational Organizations Implementing Educational Programs of Higher and Postgraduate Education, approved by Decree of the Government of the Republic of Kazakhstan № 109 of January 19, 2012 (as amended and added as of 07.26.2017) and is reflected in the University Admission Rules.

Admission is carried out on the applications of applicants on a competitive basis, in accordance with the points of the certificate issued on the basis of the UNT or CT. The recruitment procedure and crediting rules for transfers from another institution of higher education are carried out in accordance with the Rules for Transfer and Recovery of Students in Educational Institutions.

Enrolled in the university are provided with a reference guide (approved on 03.09.2018), an introductory course is held for enrolled students. The university has created conditions for social support of students (Regulations on benefits and discounts for applicants, students and undergraduates of Kyzylorda University Korkyt Ata, protocol № 12 dated 04.24.2017).

Table 7. The contingent of students accredited EP (full-time department)

| Year | Courses | | | | | | | | | | | | | | | |
|----------------------|---------|-----------|------|-----|--|--|-----|--|------|-----|-----------|------|-------|------|-----------|------|
| | I | | | II | | | III | | | IV | | | Total | kaz. | multilin. | rus. |
| | kaz | multilin. | rus. | kaz | | | | | rus. | kaz | multilin. | rus. | | | | |
| ОП 5B050900- Finance | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | |
|--------------------------------------|--------|----|--------|----|----|----|----|----|---|----|----|----|-----|-----|----|----|
| 2014-15 | - | 31 | - | 31 | - | - | 10 | - | - | 35 | - | - | 107 | 76 | 31 | - |
| 2015-16 | 3 4 | - | - | 20 | 10 | - | 30 | - | - | 10 | - | - | 104 | 94 | 10 | - |
| 2016-17 | 3 4 | 9 | - | 20 | 15 | - | 20 | 10 | - | 30 | - | - | 138 | 104 | 34 | - |
| 2017-18 | 3 9 | 9 | 1 1 | 31 | 9 | - | 20 | 15 | - | 21 | 10 | - | 165 | 111 | 43 | 11 |
| 2018-19 | 3 1 | 14 | - | 37 | 9 | 12 | 30 | 7 | - | 20 | 15 | - | 175 | 118 | 45 | 12 |
| ОП 5B050600- Economics | | | | | | | | | | | | | | | | |
| 2014-15 | - | 16 | - | - | 13 | - | 12 | - | - | 17 | - | - | 58 | 29 | 29 | - |
| 2015-16 | 8 | - | - | 16 | - | - | 13 | - | - | 13 | - | - | 50 | 50 | - | - |
| 2016-17 | 1 9 | - | - | 12 | - | - | - | 14 | - | 14 | - | - | 59 | 45 | 14 | - |
| 2017-18 | 1 0 | - | - | 23 | - | - | 11 | - | - | - | 16 | - | 60 | 44 | 16 | - |
| 2018-19 | 1 6 | - | - | 10 | - | - | 10 | 12 | - | 11 | - | - | 59 | 47 | 12 | - |
| ОП 5B050800- Accounting and Auditing | | | | | | | | | | | | | | | | |
| 2014-15 | 2 9 | - | - | 31 | - | - | 14 | - | - | 31 | - | 25 | 130 | 105 | - | 25 |
| 2015-16 | 1 2 | 8 | - | 19 | 15 | - | 31 | - | - | 14 | - | - | 99 | 76 | 23 | - |
| 2016-17 | 1 8 | 10 | - | 12 | 12 | - | 17 | 15 | - | 31 | - | - | 115 | 78 | 37 | - |
| 2017-18 | 2 0 | - | 6 | 14 | 11 | - | 12 | 12 | - | 17 | 15 | - | 107 | 63 | 38 | 6 |
| 2018-19 | 1 6 | 15 | - | 21 | - | 6 | 14 | 10 | - | 12 | 12 | - | 106 | 63 | 37 | 6 |

The University conducts systematic work on the collection and analysis of statistical data on the contingent of students and graduates (Tables 7-8).

Table 8. The contingent of students accredited EP (remote department)

| Years | Courses | | | | | | | | | | Total | kaz. | rus | |
|------------------------|---------|------|------|------|------|------|------|------|-------|------|-------|------|-----|-----|
| | I | | II | | III | | IV | | Total | kaz. | | | | rus |
| | kaz. | rus. | kaz. | rus. | kaz. | rus. | kaz. | rus. | | | | | | |
| ОП 5B050900- Finance | | | | | | | | | | | | | | |
| 2014/15 | 34 | - | 22 | - | 1 | - | | | | | 57 | 57 | - | |
| 2015/16 | 24 | - | 32 | - | | | | | | | 56 | 56 | - | |
| 2016/17 | 22 | - | 27 | - | 6 | - | | | | | 55 | 55 | - | |
| 2017/18 | 9 | 4 | 22 | - | 7 | - | | | | | 42 | 38 | 4 | |
| 2018/19 | 24 | 5 | 11 | 4 | 13 | - | | | | | 57 | 48 | 9 | |
| ОП 5B050600- Economics | | | | | | | | | | | | | | |
| 2014/15 | 5 | - | 22 | - | 17 | - | - | - | | | 44 | 44 | - | |
| 2015/16 | 1 | - | 15 | - | 22 | - | - | - | | | 38 | 38 | - | |
| 2016/17 | 21 | - | 13 | - | 5 | - | - | - | | | 39 | 39 | - | |
| 2017/18 | - | - | 14 | - | 19 | - | - | - | | | 33 | 33 | - | |
| 2018/19 | 6 | - | 21 | - | 14 | - | - | - | | | 41 | 41 | - | |
| ОП 5B050800- | | | | | | | | | | | | | | |
| 2014/15 | 36 | - | 33 | - | 6 | - | | | | | 75 | 75 | - | |
| 2015/16 | 25 | - | 40 | - | 13 | - | | | | | 78 | 78 | - | |

| | | | | | | | | | | | |
|---------|----|---|----|---|----|---|--|--|----|----|---|
| 2016/17 | 29 | - | 26 | - | 16 | - | | | 71 | 71 | - |
| 2017/18 | 13 | 5 | 31 | - | 12 | - | | | 61 | 56 | 5 |
| 2018/19 | 42 | 4 | 15 | 4 | 15 | - | | | 80 | 72 | 8 |

According to the EP magistracy 6M050600- "Economics" the training of specialists is conducted from the 2014-2015 academic year (Table 9). The contingent of undergraduates in 2016-2017. was the largest, only in the specialized magistracy received 26 people.

There are orders on the appointment of scientific leaders and the approval of master's topics: № 1787-ҒЖ from 10.27.2016, № 1893- ор ҒЖ from 23.10.2017, № 1240-ҒЖ from 26.10.2018. № 1787-ҒЖ от 27.10.2016 г.

Table 9. The contingent of undergraduates in EP 6M050600- "Economics" for 2014-2019.

| | Course | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|----------------------------|---------|-----------|-----------|-----------|-----------|-----------|
| Profile | 1course | 17 | 11 | 26 | 23 | 11 |
| Scientific and pedagogical | 1course | 7 | 6 | 7 | 5 | 5 |
| Scientific and pedagogical | 2course | 5 | 7 | 6 | 7 | 6 |
| total | | 29 | 24 | 39 | 35 | 22 |

Analysis of the contingent of students by region showed that they study not only from the Kyzylorda region, but also from the neighboring regions of Kazakhstan: the Turkestan and Zhambyl regions.

The organization of educational work is carried out in accordance with the normative materials of the MES RK. In order to ensure the growth of the quality of the educational services provided, a systematic survey is conducted regarding the satisfaction of students with the quality and conditions of education.

The student government of the university is well developed. University students cooperate with youth organizations in the city, region, participate in contests, festivals, meetings, literary readings, conferences. Created conditions for communication in the virtual space, on the website of the university. The site offers information on educational activities, news and announcements about the life of the university.

The provision of academic mobility is average. Contracts have been concluded with partner universities of the Republic of Kazakhstan, but work should be intensified in this direction. For the period 2014-2018 In total, 4 students of the secondary economics program were trained in academic mobility, second degree - Accounting and Audit. (Table 10).

Table 10. Information about the external and internal academic mobility of students on the EP Cluster

| Year | Course, specialty | Full name of students | Type of academic mobility | Place of passage |
|--|--------------------|-----------------------|---------------------------|-------------------------------------|
| According to EP 5B050600 / 6M050600 - "Economics" | | | | |
| 2014-2015 | 2 course, 5B050600 | Bekmurza Madina | Internal | New Economic University .T.Ryskulov |
| 2014- | 2 course, | Kalanova | External | University of Lodz (Poland) |

| | | | | |
|--|--|-------------------|----------|--|
| 2015 | 6M050600 | Aigerim | | |
| 2015-2016 | 2 course, 5B050600 | Zhappasby Aknur | Internal | New Economic University named after T.Ryskulov |
| 2016-2017 | 2 course, 5B050600 | Isabay Serik | External | Higher University of Economics, Siles. V.Korfantogo (Katowice, Poland) |
| According to EP 5B050800 - "Accounting and Audit" | | | | |
| 2016-2017 | 2 course, WaA-17-1 | Bizhigit Zhansaya | External | Higher Economic University of Siles named after V.Korfantogo |
| 2017-2018 | 3course, B050800 Accounting and Auditing | Bolat Aziz | External | Higher Economic University of Siles named after V.Korfantogo |

In 2017-2018, according to the program of internal academic mobility, a second-year student of the Kazakh University of International Relations and World Languages Abdulla Asel studied at the university with a degree in Economics.

A 3-year student of the specialty "Finance" of Aktobe Regional State University named after K.Zhubanov Zhasaganbergenova Nurbibi has been studying under the program of academic mobility since the 2nd academic period of the 2018-2019 school year. Also on the specialty "Economics" at the moment on academic mobility Almaeva Moldir is studying - a 3-year student of the West Kazakhstan Agrarian Technical University named after Zhangir Khan.

Since 2018, the student of the group UaA-17-1, Bizhigit Zhansaya, has been studying at the University of Economics, Siles. V.Korfantogo on the program of double-diploma education

The university has a graduate employment promotion service. The university pays attention to the monitoring of annual employment and direct and feedback from the labor market, which allows to monitor the compliance of strategic plans with the actual demand in the educational market.

An important factor in promoting the employment of graduates (Table 11) is the holding of an annual job fair for future graduates, in which representatives of enterprises, institutions and organizations of Kyzylorda and Kyzylorda Oblast take part.

Table 11. Employment of graduates of accreditation EP

| | 2015 | 2016 | 2017 | 2018 |
|--|------|------|------|------|
| 5B050600- Economics | | | | |
| Total graduates | 16 | 13 | 14 | 16 |
| employed | 12 | 10 | 10 | 12 |
| % of employment | 75 | 77 | 71 | 75 |
| 6M050600- Economics | | | | |
| Total graduates | 22 | 18 | 32 | 30 |
| employed | 22 | 18 | 29 | 25 |
| % of employment | 100 | 100 | 97 | 83,3 |
| 5B050800- Accounting and Auditing | | | | |
| Total graduates | 56 | 14 | 31 | 32 |
| employed | 41 | 12 | 23 | 22 |
| % of employment | 73,2 | 85,7 | 74,2 | 68,8 |
| 5B050900- Finance | | | | |

| | | | | |
|-----------------|------|----|------|------|
| Total graduates | 35 | 10 | 30 | 31 |
| employed | 25 | 7 | 23 | 20 |
| % of employment | 69,0 | 70 | 76,7 | 64,5 |

The results of the survey of students conducted during the visit of the EEC IAAR, showed that:

- The availability of academic counseling "Fully Satisfied" - 68.5%, "Partially Satisfied" - 29.4%, "Partially Not Satisfied" - 1.4%, "Not Satisfied" - 0.7%.
- The speed of response to feedback from teachers regarding the educational process "Fully satisfied" - 72%, "Partially satisfied" - 25.9%, "Partially dissatisfied" - 1.4%, "Not satisfied" - 0.7%.

Analytical part

The policy of forming a contingent at a higher educational institution is regulated and reflected in the Academic Policy of a higher education institution. The principles of creating an educational environment for students to achieve the required professional level, methods of feedback and informing students, aspects of the cultural and social life of students are presented.

The university poorly represented external and internal mobility of students.

In the 2017-2018 academic year, only two students Bolat Aziz, 3rd year, EP-5B050800-Accounting and audit (with a contingent of EP-5B050800-Accounting and auditing-61 students), Isabay Serik 2 course, 5B050600 - Economics (with a contingent of EP 5B050600 - Economics -33 students) were trained in the framework of external academic mobility at the Higher Economic University of Siles. V.Korphantogo. The University assesses the relationship with employers, holds events patriotic, civil, spiritual, moral, sports and recreational orientation. Students actively participate in youth creative and research competitions and conferences. There is no alumni association at the university. Interviewing graduates revealed that graduates are not sufficiently informed about the activities of the Alumni Association.

There is no section on the website of the university contributing to the effective "postgraduate support", monitoring the career growth of graduates, and organizing work with employers.

In the educational process, there is a weak focus on the achievement of graduates; the career of graduates is not clearly traced.

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

The EP's management has developed an adaptation and support program for students who have just entered and foreign students. Reference book - a guide approved on September 3, 2018 allows a first-year student to receive interesting information about the credit technology of education.

Recommendations EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

- take measures to enhance the activities of the Alumni Association (plan, protocol, report, etc.).
- The management of EP should make the maximum amount of effort for external and internal mobility of students of EP

Conclusions EEC on the criteria:

According to the standard “Students”, 12 criteria are disclosed, of which educational programs are accredited: 5B050900 - “Finance”, 5B050800 - “Accounting and Auditing”, 6M050600 - “Economics”, 5B050600 - “Economics” have 1-strong position, 10 satisfactory positions and 1 suggests improvement.

Standard 6.7. Faculty

✓ *The university should have an objective and transparent personnel policy, including in the context of the EP, including hiring, professional growth and staff development, ensuring the professional competence of the entire state.*

✓ *The university should demonstrate the compliance of the staff potential of the faculty with the development strategy of the university and the specifics of the EP.*

✓ *EP management must demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them.*

✓ *The management of EP should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.*

✓ *The university should determine the contribution of teaching staff to the implementation of the university's development strategy, and other strategic documents.*

✓ *The university should provide opportunities for career growth and professional development of teaching staff of the EP.*

✓ *The management of EP should involve practitioners from relevant fields in the teaching.*

✓ *The management of EP should provide targeted actions for the development of young teachers.*

✓ *The university should demonstrate the motivation of professional and personal development of teachers of EP, including the promotion of both the integration of scientific activities and education, and the use of innovative teaching methods.*

✓ *An important factor is the active use of teaching staff in the educational process (for example, on-line training, e-portfolio, MEP, etc.).*

✓ *An important factor is the development of academic mobility in the framework of the EP, attracting the best foreign and domestic teachers.*

✓ *An important factor is the involvement of teaching staff in the community (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).*

Analytical part

The Commission got acquainted with the qualitative and quantitative composition of the faculty of the EP, planning the load of faculty, monitoring the quality of teaching, methods of assessing the satisfaction of faculty and students, and the policy of forming the staff of teaching staff.

The hiring and assessment of the faculty is carried out on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 23, 2015 № 230 (with changes and additions dated October 04, 2014, № 536) “On Approval of the Rules for Competitive Replacement of Prof. composition and researchers of higher educational institutions”.

The university ensures the completeness and adequacy of individual planning of the work of teaching staff for all activities, monitoring the effectiveness and efficiency of individual plans. The calculation of the complexity of the study load is based on the working curricula of the educational program of specialties, according to the Rules for the organization of the educational process on the credit technology of education.

According to the results of the PPP survey conducted as part of the EEC IAAR activity, it is noted that the university provides teachers with opportunities for continuous capacity development mainly in “Very Good” (50%) and “Good” (45.1%), and fewer faculty members note that “Relatively bad” (2.9%) and “Bad” (2%).

According to the staff list of the EP are staffed with faculty for the entire period of study. Indicators on the qualitative and quantitative composition of teaching staff confirm

compliance with the qualification requirements necessary for the implementation of accredited educational programs.

The number of faculty at the EP are planned on the basis of the contingent of students, the training load on one full-time teacher. In the 2018-2019 academic year, according to EP "Accounting and Auditing", the number of faculty members is 10 full-time teachers and 2 part-time production workers, 5 of them are candidates of economic sciences, which is 50% of the total number of faculty members. The average age of the faculty is 45.8 years. The share of teachers conducting classes in the state language is 100%.

According to the EP "Finance" the number of faculty is 13 people, of them - 6 candidates of economic sciences, which is 46% of the total number of faculty. The average age of faculty is 43.5 years. The share of teachers conducting classes in the state language - 91.6%.

According to the EP "Economics" the number of faculty is 13 people, of them - 8 candidates of economic sciences, which is 66% of the number of full-time faculty members. The average age of the faculty is 39.6 years. The share of teachers conducting classes in the state language is 100% (Table 12).

The staffing level of the faculty is 100%. All teachers of the department have a basic education, their profile corresponds to readable disciplines.

The personnel policy of the departments "Accounting and Audit", "Finance" and "Economics and Management" is aimed at the formation of high-quality faculty, which are the main indicators of the success of the implementation of personnel policy.

Table 12. The contingent of faculty in the departments over the past 5 years

| Years | Department of "Economics and Management" | Department of "Accounting and Auditing" | Department of "Finance" |
|-----------|--|---|-------------------------|
| 2013-2014 | 12 | 13 | 10 |
| 2014-2015 | 12 | 13 | 12 |
| 2015-2016 | 12 | 11 | 11 |
| 2016-2017 | 12 | 11 | 10 |
| 2017-2018 | 13 | 10 | 13 |

A mentor from experienced teachers is appointed to support young teachers, and master classes are held. To monitor the competence of university staff by the administration, the personnel department and the heads of relevant departments, the competence of existing staff and its compliance with the requirements set by job descriptions is periodically evaluated by attending "open" classes, mutual attendance of classes, questioning students and others.

According to the results of the survey of faculty members organized by the EEC of the IAAR, teachers estimate the support of the university and its leadership in research faculty initiatives at "very good" - 49%, "good" - 48%, "relatively bad" - 2%, "very bad" - one %.

The results of scientific studies of teachers are reflected in scientific articles, published journals, speeches at scientific conferences of various levels, etc. There are projects funded by the university.

Much attention is paid to the implementation of research projects in the basic and applied sciences. So, within the framework of grant financing for scientific and scientific-technical projects in 2015-2017 grants were won on the following topics: "Scientific substantiation of technological methods for increasing the productivity of vegetable crops in greenhouse conditions in the Kyzylorda region", the research group includes ke. Sc., Academic Associate Professor of Accounting and Audit Urazbayev N.ZH. and "Family Business as an Innovative Method for Improving the Quality of Life of the Population", the

research group includes Ph.D., Senior Lecturer of the Department of Economics and Management A.E. Mukhanova (Table 13).

Table 13. Name of projects and the amount of grant financing of the KN MES RK, thous.

| № | The name of the research project | amount of funding | | |
|----|--|-------------------|-----------|-----------|
| | | 2015 г. | 2016 г. | 2017 г. |
| 1. | Scientific substantiation of technological methods of increasing the productivity of vegetable crops in greenhouse conditions of the Kyzylorda region (scientific supervisor Kudiyarov R.I.) | 7 500,0 | 7 500,0 | 6 828,675 |
| 2. | Family business as an innovative method to improve the quality of life of the population | 1 375,636 | 1 357,636 | 1 124,013 |

As part of grant funding for research projects for 2015-2017. Ph.D., Senior Lecturer, Department of Economics and Management Mekhanova A.E. Seminars were held:

- July 8, 2016 in conjunction with the branch of the Nur Otan party of the Aral district of the Kyzylorda region on the topic: "Family business is the inheritance from grandfather to grandchildren";

- On August 3-4, 2017, together with the Chamber of Entrepreneurs of the Zhanakorgan district of the Kyzylorda region, a seminar was held on the theme: "Family business is the backbone of the state".

Associate Professor, Ph.D. Urazbayev N.ZH. An article was published: "Tooth testing for tomato hybrids under greenhouse conditions in the Aral Sea region of Kazakhstan" in the Online Journal of Biological Sciences. - 2017. - Vol.17, release 2. - DOI: 10.3844 ojbsci 2017. 26. 34 URL: <http://thescipub.com/PDF/ofsp.11143.pdf> (SCOPUS, AGRIS) p. 26-34.

Also since 2014, the senior teacher of the department "Accounting and Auditing", Ph.D. A.Zh. Nauryzbaev, has been analyzing the financial activities of the Bakdaulet farm on a commercial basis.

Table 14. The number of teachers who have been trained

| Years | Department of "Economics and Management" | | Department of "Accounting and Auditing" | | Department of "Finance" | |
|---------------------|--|----------------|---|----------------|-------------------------|----------------|
| | total faculty | past promotion | total faculty | past promotion | total faculty | past promotion |
| 2014-2015 | 12 | 12 | 13 | 9 | 12 | 9 |
| 2015-2016 | 12 | 11 | 11 | 7 | 11 | 6 |
| 2016-2017 | 12 | 10 | 11 | 7 | 10 | 10 |
| 2017-2018 | 11 | 11 | 10 | 10 | 12 | 12 |
| 2018-2019 | 14 | 7 | 10 | 7 | 13 | 13* |
| * according to plan | | | | | | |

Faculty members improve their qualifications through internships, seminars, chickens (Table 15).

In 2015, according to the program: CANEM-2, the Department of Economics and Management completed an international internship at the University of Las Palmas de Gran Canaria in Spain, at the Banking College in Prague, Czech Republic (Kazbekova LA), at the University of Genoa, Italy, at the University of the Balearic Islands, Italy (Z. Smagulova), at the Research Institute of Innovative Economics in Almaty (G. Talapbayeva, K.A. Utegenova), in 2017 at the Eurasian National University. L.N.Gumilev. Astana city (Kazbekova L.A., Talapbaeva G.E., Elpanova M.A., Utegenova K.A., Erniyazova Zh.N., Shilmanova A.M., Mukhanova A.E., Smagulova Zh.B., Kultanova N. .B), in 2018 in the Kazakhstan Academy of Quality Management (Shilmanova A.M).

In the Department of "Finance" in 2017 at the University "Narchosis" (Dzhrauova K.S), at the Korkyt Ata Kyzylorda State University (Dzhrauova K.S, Aidosova B.Kh., Kapanova Sh.A., Kushenova M.Sh., Bisenova R.A, Bekesheva D.A., Smilov M.O., Rakhmetbekova Zh. Sh.), In 2018 in the Kazakhstan Academy of Quality Management (Dzhrauova KS).

In 2018, the Department of Accounting and Audit took an intensive course in English at the University of Gangnam of the Republic of Korea (Urazbayev N. Zh.), Advanced training courses at the Center for Continuing Professional Education of the Krasnodar Multidisciplinary Institute (Akhmetov A.A.) in the Almaty Academy of Economics and Statistics (Akhmetova A.A., Oralbaeva A.K., Nauryzbaev A.Zh., Mashayeva A.Zh.), in the PHB Institute of Professional Accountants of Astana (Oralbaeva A.K. Mashayeva A.Zh. , Alimbetov A.Sh.).

In order to implement the program of multilingual education, faculty members underwent language courses and received certificates. The teachers have passed the IELTS exams: Smagulova Zh.B. - 6.0, Bisenova R.A. - 4.5, Mashayeva A.Zh. - 3.5, Oralbayeva A.K. - 3.0.

Chairs of accredited EPs actively involve into the educational process practitioners from leading state organizations and business structures that are partners of the university (in the form of master classes, seminars, trainings, presentations). Practical teacher must meet the following requirements: appropriate basic education, work experience, experience in managing practical training, a job profile that corresponds to a readable discipline, etc.

For example, the disciplines "Accounting in microcredit organizations", "Accounting in public institutions in accordance with IFRS", "Entrepreneurship" are taught by accountants-economists, experts in the field of entrepreneurship.

One of the activities of accredited departments is the opening of branches of departments. with which agreements on cooperation are concluded. For example, at the department of "Accounting and Auditing" a cooperation agreement was concluded with Consulting Center AVN LLP.

If we consider the publication activity on the EP "Economics", taking into account the magistracy, the number of publications of the faculty at a slow pace has decreased, in particular on the publications in the databases "Tomson", "Scopus", RINZ (Table 15).

Table 15. Research work of teaching staff according to EP 5B050600 / 6M050600 - "Economics"

| Year | Teaching materials, monographs | Publications in the base «Tomson». "Scopus", RSCI | Magazines recommended by KKSON | Publication of articles in collections of republican conferences | Publication of articles in collections of international conferences | Total |
|-----------|--------------------------------|---|--------------------------------|--|---|-------|
| 2017-2018 | 1 | 7 | 5 | 14 | 38 | 65 |

| | | | | | | |
|-----------|---|----|---|----|----|----|
| 2016-2017 | 1 | 12 | 6 | 16 | 42 | 77 |
| 2015-2016 | 3 | 14 | 4 | 9 | 39 | 69 |
| 2014-2015 | - | 6 | 2 | 12 | 43 | 63 |
| 2013-2014 | 1 | 16 | 3 | 21 | 46 | 87 |

The state of the moral and psychological climate at the department is characterized by stability, creative attitude to the performance of their duties. Labor and performing discipline at the proper level. University professors take an active part in the public life of the city and the Republic.

A survey of faculty members conducted during the visit of the EEP IAAR showed that:

- Faculty satisfies the content of the educational program for "very good" - 60.8%, "good" - 38.2%, "Relatively bad" - 1%;
- the level of feedback of the faculty with the management satisfies to "very good" - 46.1%, "good" - 52.9%, "very bad" - 1%;
- Teachers can use their own innovations in the learning process on "very good" - 69.6%, "good" - 28.4%, "relatively bad" - 2%;
- How the work on academic mobility is set to "very good" - 47.1%, "good" - 51%, "relatively bad" - 2%;
- How is the work on advanced training of teaching staff set for "very good" - 52.9%, "good" - 39.2%; "Relatively bad" - 7.8%;
- The involvement of faculty in the process of making managerial and strategic decisions on "very good" - 41.2%, "good" - 56.9%, "relatively bad" and "very bad" - 1%.

The results of the survey suggest that many teachers have graduated from this university, they like the team, they note stability, tradition, the ability to develop.

Analytical part

The faculty of the university on the degree of special and major disciplines, IT-competence in general, meets the requirements.

The experts noted the need to improve the professional skills of personnel on an ongoing basis in the areas of specialization in the leading scientific centers of the Republic of Kazakhstan and abroad.

There is no academic mobility of teaching staff accredited by the EP, there is no participation of teaching staff in foreign scientific projects.

The results of scientific studies of teachers have not a sufficiently high level of publication activity, the degree of participation of teaching staff in scientific work is insufficient. A small number of scientific publications in journals recommended by KKSON MES RK, and in journals with Impact Factor.

At the same time, experts noted that the leadership of the EP creates the possibility of career growth and professional development of faculty.

During the reporting period, 7 teachers and 13 finance teachers completed a refresher course and received certificates in the departments of "Economics and Management" and "Accounting and Audit" of 7 teachers and in the department of "Finance".

In the Department of Economics and Management, an international internship at the University of Las Palmas de Gran Canaria in Spain was held by one teacher, at the Banking College in Prague, Czech Republic - (Kazbekova LA), at the University of Genoa, Italy, at the University of the Balearic Islands, Italy (Smagulova Zh.B.), at the Research Institute for Innovative Economics of Almaty (Talapbaeva G.E., Utegenova K.A), in 2017 at the Eurasian

National University. L.N.Gumilev. Astana city (Kazbekova L.A., Talapbaeva G.E., Elpanova M.A., Utegenova K.A., Erniyazova Zh.N., Shilmanova A.M., Mukhanova A.E., Smagulova Zh.B., Kultanova N.B), in 2018 in the Kazakhstan Academy of Quality Management (Shilmanova AM).

In the Department of "Finance" in 2017 at the University "Narchosis" (Dzhrauova K.S.), at the Korkyt Ata Kyzylorda State University (Dzhrauova KS, Aidosova B.Kh., Kapanova Sh.A., Kushenova M.Sh., Bisenova R.A., Bekesheva D.A., Smilov M.O, Rakhmetbekova Zh. Sh.), In 2018 in the Kazakhstan Academy of Quality Management (Dzhrauova KS).

In 2018, the Department of Accounting and Audit took an intensive course in English at the University of Gangnam of the Republic of Korea (Urazbayev N.Zh.), Advanced training courses at the Center for Continuing Professional Education of the Krasnodar Multidisciplinary Institute (Akhmetov A.A.) in the Almaty Academy of Economics and Statistics (Akhmetova A.A., Oralbaeva A.K., Nauryzbaev A.Zh., Mashayeva A.Zh.), in the POB Institute of Professional Accountants of Astana (Oralbaeva A.K. Mashaeva A.Zh. , Alimbetov A.Sh.).

The teachers have passed the IELTS exams: Smagulova Zh.B. - 6.0, Bisenova R.A. - 4.5, Mashaeva A.Zh. - 3.5, Oralbayeva A.K. - 3.0.

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

The university creates the possibility of career growth and professional development of faculty.

The recommendations of the EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics":

- take measures to attract foreign and domestic faculty with a degree and academic title;
- create conditions for obtaining information about the possibility of academic mobility of faculty;
- to organize on a permanent basis internships for faculty members in EP 5B073200 - "Finance", EP 6B050800 - "Accounting and Audit", EP 5B050600 - "Economics", EP 5M050600 - "Economics" in leading research centers and universities of the Republic of Kazakhstan and abroad.

Conclusions EEC on the criteria:

According to the standard "Faculty", 12 criteria are disclosed, of which educational programs are accredited: 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics" have 1-strong position, 10 satisfactory positions and 1 suggests improvement.

Standard 6.8. Educational resources and student support systems

✓ *EP management must demonstrate the adequacy of material and technical resources and infrastructure.*

✓ *EP management must demonstrate the availability of support procedures for various groups of students, including information and counseling.*

✓ *The EP management must demonstrate the compliance of information resources with the specifics of*

the EP, including compliance with:

- ✓ technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);
- ✓ library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;
- ✓ examination of the results of research, final works, dissertations on plagiarism;
- ✓ access to educational Internet resources;
- ✓ WI-FI functioning on the territory of the organization of education.
- ✓ The university should strive to ensure that the training equipment and software used for the development of educational programs are similar to those used in their respective fields.
- ✓ The university must ensure compliance with safety requirements in the learning process.
- ✓ The university should strive to take into account the needs of various groups of students in the context of EP (adults, workers, foreign students, and students with disabilities).

The evidence part

The University carries out educational activities on the basis of the long-term strategic document “Strategic Development Plan of Kyzylorda University Korkyt Ata for 2017-2021”. The resources of university studies correspond to the implementation plans of the study program: human, material-technical, and socio-cultural. The software used to organize the educational process, creating and displaying information content is presented. EP is provided with a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media in the context of training languages.

Sufficient conditions have been created to ensure the availability and quality of education, to continuously improve the skills of teaching staff and improve the efficiency of EP management at the university. Logistical, informational and socio-cultural resources correspond to the activities, mission, vision and strategy of the University and the implementation plans of the EP.

For the organization of educational activities, students are provided with a reference guide. The university has regulatory documentation on the organization and teaching and methodological support of the educational process, the organization of research and educational work, available to students in the library of the university, the department and the internal website of the university.

The University has a student support service, which for all categories of students provides an opportunity to familiarize themselves with the requirements for the educational process, financial discipline, behavior, get advice, form an individual educational trajectory, organize independent work, get access outside working hours in reading rooms and computer classes, to take part in the work of public associations and university management.

For an effective and regular analysis of the adequacy of resources and support systems for students at the university, sociological research is conducted. The degree of satisfaction and wishes of students for educational programs, level of teaching and social conditions are identified.

Educational classrooms meet sanitary and hygienic standards imposed on educational audiences of universities of the Republic of Kazakhstan. The existing classroom fund of specialty specialties in general provides for the need for training rooms for students, which ensures the organization of training sessions. The total training area used complies with the standard indicators, standards of sanitary and fire service.

The library as a whole is provided with literature in all specialties of the university. The library fund is constantly updated with UML, periodical literature. There is a collection of literature on electronic and magnetic media. The electronic library fund has access from each computer of the university.

The provision of educational, educational and scientific literature on the studied EP is presented in table 16.

Table 16. The provision of educational, educational and scientific literature in the context of specialties for the 2018-2019 academic year

| Name of the specialty | КОНТИНГЕНТ | | Educational literature | | Scientific literature | | Educational-method., and other literature | | Library resources, TOTAL | | Security of EL+SL per student | | |
|-------------------------|------------|-----|------------------------|-------|-----------------------|------|---|------|--------------------------|-------|-------------------------------|------|-------|
| | kaz | rus | kaz | rus | kaz | rus | kaz | rus | kaz | rus | kaz | rus | Total |
| Accounting and Auditing | 173 | 15 | 30381 | 26153 | 1223 | 1684 | 332 | 1918 | 31936 | 29755 | 168 | 148 | 316 |
| Finance | 164 | 11 | 7600 | 8979 | 5262 | 6213 | 1754 | 2071 | 14616 | 17259 | 78 | 1381 | 1459 |
| Economics | 60 | - | 18018 | 16249 | 211 | 2299 | 1612 | 263 | 19603 | 18811 | 327 | 313 | 640 |
| Economics Master | 22 | - | 6005 | 5416 | 70 | 767 | 458 | 88 | 6533 | 6271 | 297 | 285 | 582 |

The educational process is provided with professional computer programs: Operating system, Office software package, "1C: Enterprise.8" program is installed (educational version).

Information on computer equipment is presented in Table 17.

Table 17. The equipment of information and communication technologies EP

| № | Name of laboratories | Корпус, ауд. | multimed.doska, multimed.projectors, printers | Computers |
|---|---|---|--|--|
| 1 | Laboratory "Information Systems in Economics" | Main building, №402 52,1 m ² | 1. Interactive whiteboard Interactive technologies-2006 Inv. №123102705 2. Cartoon projector Hitachi CP-X 260-2003, Inv. №123102716 | 1.(Intel(R)core (TM)i5-4440 CPU @3.10GHz (4CPUs), -3.1GHz) – 8 шт. – 2015г. 2. (Samsung) Intel(R) Celeron(R) 4 CPU 2.40GHz 2.39ГГц, 248 МБ ОЗУ-4 шт -2002г. |
| 2 | Laboratory "1C Accounting" | Main building, №401 52,1 m ² | | 1.(Intel(R)core (TM)i5-4440 CPU @3.10GHz (4CPUs), -3.1GHz) – 12 шт. – 2015г. |
| 3 | Laboratory "Information Systems in Economics" | Main building, №413 30 | 1. Interactive board-Interwrite DualBoard - 2012. №241002736 2. Cartoon projector Sony projector VPL-EX 120 LCD 2600 ANSI-2012 №241003210 | 1.(Intel(R) Core (TM)i3-4160. CPU @3.60GHz 3.60GHz) – 10 шт. 2015 г. 2. Intel(R) Core(TM)i5-3450 Cpu 3.10. GHz 3.50 Hz 4.00 Гб ОЗУ – 1шт. 2013г. |
| 4 | Laboratory "Information Systems in | Main building, №509 32 | | 1.(Intel(R) Core (TM)i3-4160. CPU @3.60GHz 3.60GHz) – 10 шт. 2015 г. |

| | | | | |
|---|------------------|------------------------------------|--|--|
| | Economics" | | | |
| 5 | Lecture audience | Main building, №522 50 | 1. Interactive whiteboard Interactive technologies-inv.№123102706 Projector EPSON | |
| 6 | Lecture audience | Main building, №520 24 Пос.мект | 1. Interactive whiteboard Interactive technologies-Inv.№123102707 EPSON Projector | |
| 7 | Lecture audience | Main building, №513 24 | 1. Interactive board Interactive technologies-Inv.№123102708 EPSON Projector | |

The university has an official website in Kazakh, Russian, English with modern navigation, which includes information about the history of the university, the mission, the Strategic Plan for the development of the university, the Quality Policy, information about collegiate bodies, departments and faculties, teachers, and university competitions. , international projects, academic mobility programs, portals.

The results of a student survey conducted during the visit of the EEC NAAR showed:

- availability of computer classes and Internet resources: "Fully satisfied" - 67.1%, "Partially satisfied" - 30.8%, "Partially dissatisfied" - 2.1%, "Not satisfied" - 0%;

- high quality of services rendered in libraries and reading rooms: "Fully satisfied" - 83.2%, "Partially satisfied" - 11.2%, "Partially dissatisfied" - 4.9%, "Not satisfied" - 0.7 %;

The results of the student survey show that most of them are satisfied and fully satisfied with the provision of educational materials, the level of accessibility of library resources, the quality of services provided in libraries and reading rooms.

The evidence part

In general, educational resources and student support systems comply with regulatory requirements: there are necessary computer labs, workshops and laboratories equipped with training equipment.

At the same time, experts note the need to carry out work on updating the content of UML on the educational portal, providing access for students and after school hours.

The university does not provide enough opportunity for the development of inclusive education and for remotely receiving advice on the subjects being studied.

It should also be noted weak Wi-Fi coverage area throughout the university.

There are practice bases for all EPs of this cluster.

The strengths of this standard are not identified.

Recommendations EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

- It is recommended to provide access to Internet resources via Wi-Fi throughout the university.

Conclusions EEC on the criteria:

According to the standard "Educational resources and student support systems", 13 criteria are disclosed, of which educational programs are accredited: 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics" have 10 satisfactory positions .

Standard 6.9. Public information

✓ *The information published by the university within the EP should be accurate, objective, relevant and should include:*

- ✓ *implemented programs, indicating the expected learning outcomes;*
- ✓ *information about the possibility of assigning qualifications at the end of the EP;*
- ✓ *information about teaching, learning, assessment procedures;*
- ✓ *information about the scores and training opportunities provided by students;*
- ✓ *information about graduate employment opportunities.*
- ✓ *EP management should use a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.*
- ✓ *Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education.*
- ✓ *The university should publish on its own web resource audited financial statements, including in the context of the EP.*
- ✓ *The university should demonstrate the information on the web resource that characterizes the university as a whole and in the context of educational programs.*
- ✓ *An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.*
- ✓ *An important factor is informing the public about cooperation and interaction with partners in the framework of EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.*
- ✓ *The university should post information and links to external resources on the results of external assessment procedures.*
- ✓ *An important factor is the participation of the university and the EP implemented in a variety of external assessment procedures.*

The evidence part

During the implementation of the process, the university timely informs the public with relevant, objective, quantitative and qualitative information on admission conditions, programs implemented and the expected results of these programs, qualifications assigned, the level of teaching, training and assessment procedures and training opportunities for students, and employment of graduates.

This process is implemented through interaction with the media ("24 kz", "Kazakhstan" ltytyk Arnasy ", " Kazakhstan-Kyzylorda ", " Kogam TV ", " Syr Boyi ", " Kyzylorda news ", " Syr tolegi ", " Khalyk ", "El tilegi" etc).

Information materials about the university are placed in the media - in the republican and regional print media, on regional and city television. To inform the public, modern information systems, information and communication technologies and software are used.

Effective feedback with students is carried out by:

- feedback service on the students' personal pages, faculty members in the educational portal of the university <http://platonus.korkyt.kz/>, where the student gets access to the academic calendar, curriculum in his specialty and the formation of an individual curriculum (information about the disciplines and teachers) , educational materials provided by teachers in the studied disciplines.

- service of the official website of the university - the blog of the rector <http://e-univer.korkyt.kz/Blog.aspx>.

Structural units of the university, performing organizational, managerial and informational and analytical functions, are responsible for collecting information, organizing events for access to data of scientific, educational and educational information; monitoring and analysis of the state of informatization of education and management activities, etc.: office-registrar, educational unit, information technology department.

An important tool for the external assessment of the quality of educational services is the rating of universities of the Republic of Kazakhstan. Kyzylorda State University named after KorkytAta participates in various external assessment procedures. For example, the British company Quacquarelli Symonds (QS) has published the results of the ranking of universities in Eastern Europe and Central Asia (EmergingEurope & CentralAsia) QS EECA 2019. The list of the best universities in developing Europe and Central Asia - TOP-300 includes the Korkyt Ata Kyzylorda State University (Quacquarelli Symonds (QS)) (<http://www.korkyt.kz/index.php/ru/2018-04-04-03-20-25/novosti/1019-eeca-2>).

According to the results of the National Ranking of the Best Universities of Kazakhstan in 2018, in the institutional ranking in the category of multi-disciplined universities of Korkyt Ata KSU took the 9th place. According to the results of the program rating, nine educational programs of the university took prizes. According to the results of the rating, conducted by the Independent Accreditation Agency and Rating (NAAR) in 2018, the KorkytAta Kyzylorda State University ranks 10th (<http://www.korkyt.kz/index.php/ru/2018-04-04-03-20-25/novosti/592-kgu-imeni-korkyt-ata-v-chisle-luchshikh-vuzov-respubliki-kazakhstan>).

The Spanish Cybermetrics Lab, part of the National Research Council of Spain, published the results of the Webom ranking.

etrics Ranking of World Universities, which assesses the presence of universities in the global Internet space. The rating has been issued since 2004 and is issued twice a year (the end of January - the beginning of February and the end of July - the beginning of August).

In compiling the rating, more than 27,000 universities in the world were assessed. The world ranking was published for more than 12,000 universities (filtering by country allows you to familiarize yourself with the world and national positions of universities that are not included in the published part of the ranking).

Of the 122 Kazakhstani universities that took part in this rating, Korkyt Ata KSU takes the 34th place (in the world - 13,824 place).

The survey of faculty members conducted during the visit of the EEC of the IAAR showed that the faculty members are generally satisfied with the work of the Internet. The answer to the question "Lack of access to the Internet" was "never" - 57.8%, "sometimes" - 39.2%, "often" - 2.9% of the faculty.

However, they note some problems: poor Internet speed and lack of interactive whiteboards.

Analytical part

Analysis of the content of the website of the university has allowed to establish that the transparency of the complaints handling information for consumers on the website of the university has been ensured; information on interaction with scientific / consulting organizations and educational organizations implementing similar educational programs is presented.

The site of the university has not published audited financial statements in the context of the accredited EP.

The university has a vocational guidance department, where there are materials about the departments. The department organizes various events throughout the year: meetings with graduates of schools and colleges in the city and the region, advertising the university, preparing booklets, placing commercials on television, radio and other media.

There is a system of informing all employees, faculty, students and undergraduates through both paper and electronic distribution of internal and external documents to departments, publishing the necessary information on the university website, posting information and announcements on information boards in the state and Russian languages,

informing managers and interested persons at meetings and meetings, through direct mailing by e-mail, etc.

Open days, university-based job fairs, exhibitions of achievements and demonstrations of new technologies and equipment introduced, career guidance events, booklets, promotional and promotional materials are held.

The site provides an opportunity to go to the rector's blog, write a complaint, get advice on issues of interest. Feedback forms at the university: questioning, the system of consideration of proposals. On the personal pages of the rector and vice-rectors in the directions posted information about the hours of admission on personal matters. Suggestions and recommendations may be made at meetings of collegial bodies that include students and teachers.

The university management pays enough attention to the presence of a communication mechanism with students, staff and other persons interested in the activities of the university.

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics":

Kyzylorda State University named after KorkytAta participates in various external assessment procedures.

Recommendations EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics": - it is recommended that audited financial statements be posted on the university website by EP.

Conclusions EEC on the criteria:

According to the "Public Information" standard, 13 criteria are disclosed, of which educational programs are accredited: 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics" have 1-strong position, 11 - satisfactory positions and 1 - suggest improvement.

Standard 6.10. Standards in the context of individual specialties

"Social sciences, humanities, economics, business and law, services"

The organization of educational activities under the accredited EP is carried out through the planning of the educational process and the content of education, the choice of ways to conduct them. The balance of theoretical and practice-oriented disciplines in the implementation of EP is ensured by the fact that the study of theoretical disciplines necessarily implies their practical orientation to the educational process in accordance with general didactic principles, and the study of practice-oriented disciplines, including methodological ones, is based on fundamental theories.

Much attention is paid to technology design activities.

The evidence part

As part of the accredited EP 5B050900 - "Finance", the university demonstrated the students' knowledge and skills in conducting research by students, as evidenced by their participation in competitions, in scientific conferences, and in olympiads.

Students of several specialties take part in scientific projects: “Accounting and Audit”, “Finance”, and “Economics”.

The possibility of students in the learning process to develop analytical competence, with the subsequent use of the skills acquired during the passage of industrial internships.

According to EP 5B050800 - “Accounting and Auditing; According to EP 5B050900 - “Accounting and Auditing”:

In the region, which has great opportunities in the labor market in the presence of an actively developing medium and small business, an opportunity is created to hold consultations on management and financial accounting; graduates of this SP have the opportunity to create consulting centers.

In general, according to the Standard, the commission can conclude that a sufficiently developed system of planning educational activities in its various areas and the effective use of available educational, material, technical, software and other resources in the implementation of these EPs.

Analytical part

The formation of the EP involves employers who make adjustments to the content of the EP, taking into account the development of the economy and the needs of the labor market of Kyzylorda region and the country. Thus, an external examination of the EP.

The presence of an effective, continuous mechanism of internal quality assessment and examination of the educational program can be traced at each stage of its implementation. For example, the chairman of the State Attestation Commission is Alekhina Sh.K., auditor of the Bahamas audit firm, members of the SJC — Deputy Director of the ForteBank CF — A.Z. Zhetpisbay. 1434, dated 12/21/2018).

Among the successful graduates of the university, one can highlight the deputy director of KF JSC Tsesna Bank Agen Shegenov, deputy akim of Kyzylorda-Baymanov Shakhmardan, etc.

Successful graduates contribute to improving the reputation of the university and attracting applicants, so the university needs to promote the achievements of graduates more widely.

The strengths of this standard are not identified.

Recommendations EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

- Advertise more widely alumni achievements, improve information about graduates who have a successful career, open a special page on the website where graduates can share their successful career experiences.

Conclusions EEC on the criteria:

According to the standard “Standards in the context of individual specialties”, 6 criteria are disclosed, of which educational programs are accredited: 5B050900 - “Finance”, 5B050800 - “Accounting and Audit”, 6M050600 - “Economics”, 5B050600 - “Economics” have 6 satisfactory positions.

(VII) REVIEW OF STRONG PARTIES/ BEST PRACTICES FOR EACH STANDARD

According to the Standard "Educational program management"

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

The management of EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics" ensures the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate bodies. The Faculty Academic Council operates in the direction of "Economics, tourism and business." The structure of the Academic Council of the faculty includes the heads of branches of the department, the first heads of AO, second-tier banks and companies of various forms of ownership. Established branches of departments in enterprises.

More than 64 representatives of employers and 91 graduates participated in the interview.

Conducting classes in the branch of the department contributes to a better learning of students, the acquisition of practical skills and abilities, the use of theoretical knowledge in practice, improving the quality of education.

According to the Standard "Information management and reporting"

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

The strengths of the university's activities are that the university has a single corporate information network "Platonus" and an educational portal "E-univer" for collecting and monitoring information, as well as for organizing the educational process, which allows you to perform the functions of learning .

- at the university, the analyzed information takes into account the dynamics of the contingent of students in the context of forms and types;

-Information includes the level of performance, student achievement and deduction;

-analyzed student satisfaction with the quality of teaching at the university;

-the availability of educational resources and support systems for students;

- conditions for employment were created and career growth of graduates is monitored.

According to the Standard "Development and approval of educational programs"

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

The university documents the procedures for the development of EPs and their approval at the institutional level.

According to the Standard "Continuous monitoring and periodic evaluation of educational programs"

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

Monitoring and periodic evaluation of EP consider the workload, performance and graduation of students. Analysis of monitoring procedures and periodic evaluation of educational programs of accredited specialties is carried out on the basis of: analysis of curricula, catalog of elective disciplines, individual plans of students, internal regulatory documents governing the implementation of educational programs, their monitoring and evaluation; minutes of department meetings; interviewing and questioning students, teaching staff and stakeholders; results of observation of support services.

Periodically assessed expectations, needs and student satisfaction. The monitoring of teachers' performance of teaching load, content and quality of teaching staff during office hours, monitoring and evaluation of teachers' use of IT resources, funds of the Korkyt Ata KSU library, monitoring and evaluation of the provision of various types of teaching and didactic materials in training are conducted.

According to the Standard "Student-centered education, teaching and assessment of progress"

Strengths are not identified.

According to the Standard "Students"

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

The EP's management has developed an adaptation and support program for students who have just entered and foreign students. Reference book - a guide approved on September 3, 2018 allows a first-year student to receive interesting information about the credit technology of education.

According to the Standard "Faculty"

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

The university creates the possibility of career growth and professional development of faculty.

According to the Standard "Educational Resources and Student Support Systems"

Strengths are not identified.

According to the Standard "Public information"

The strengths of EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

Kyzylorda State University named after Korkyt Ata participates in various external assessment procedures.

According to the Standard "Standards in the context of individual specialties"

Strengths are not identified.

(VIII) REVIEW OF RECOMMENDATION TO IMPROVE QUALITY BY EACH STANDARD

According to the Standard " Educational program management"

The recommendations of the EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics":

- It is recommended to conduct an assessment of the risks of educational programs and develop a mechanism for their reduction, including such factors as insufficient financial resources, ineffective marketing policy, the risk of a lack of qualified specialists, the risk of reducing the number of students.

According to the Information Information management and reporting

The recommendations of the EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics":

- it is recommended to issue a documentary consent to the processing of personal data of faculty, employees and students.

According to the Standard "Development and approval of the educational program"

The recommendations of the EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics":

- the university needs to create conditions for preparing students for ACCA, CFA, CIMA professional certification (to study the experience of Kazakhstani universities that have been ACCA certified)
- consider the implementation of joint educational programs with foreign educational organizations.

According to the Standard "Continuous monitoring and periodic evaluation of educational programs"

The recommendations of the EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 5B050600 - "Economics", 6M050600 - "Economics":

- it is recommended to place on the information boards new information about the EP;

- it is proposed to post full information on EP on the site, all changes made to the EP should be published, in particular, to show involvement in monitoring the EP of employers, practitioners, heads of practice bases (examination of working curricula, reviewing and examination of catalogs of elective disciplines, etc.).

According to the Standard " Student-centered education, teaching and assessment of progress "

The recommendations of the EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics":

- it is necessary to conduct our own research in the field of teaching methods of financial and economic disciplines;

- it is recommended to develop video lectures and tutorials in the following areas: "Specificity of teaching methods of special financial and credit disciplines", "Methods of teaching accounting disciplines", "Distance learning: ideas, technologies, problems".

According to the Standard "Students"

The recommendations of the EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 6M050600 - "Economics", 5B050600 - "Economics":

- Take measures to enhance the activities of the Alumni Association (plan, protocol, report, etc.).
- The management of EP should make the maximum amount of effort for external and internal mobility of students of EP

According to the Standard "Faculty"

Recommendations EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

- take measures to attract foreign and domestic faculty with a degree and academic title;
- create conditions for obtaining information about the possibility of academic mobility of teaching staff;
- It is recommended to organize on an ongoing basis internships for faculty members in EP 5B073200 - "Finance", EP 6B050800 - "Accounting and Audit", EP 5B050600 - "Economics", EP 5M050600 - "Economics" in leading research centers and universities of the Republic of Kazakhstan and abroad.

According to the Standard "Educational Resources and Student Support Systems"

Recommendations EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

- It is recommended to provide access to Internet resources via Wi-Fi throughout the university.

According to the Standard "Public Information"

The recommendations of the EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Audit", 5B050600 - "Economics", 6M050600 - "Economics":

- It is recommended to post audited financial statements in the context of the EP on the university website

According to the Standard "Standards in the context of individual specialties"

Recommendations EEC on EP 5B050900 - "Finance", 5B050800 - "Accounting and Auditing", 6M050600 - "Economics", 5B050600 - "Economics":

- more widely advertise the achievements of graduates, improve information about graduates who have a successful career, open a special page on the site where graduates can share their successful career experiences.

APPENDIX 1. PARAMETERS OF A SPECIALIZED PROFILE

| № p / p | № p / p | Criteria for evaluation | Position of the organization of education | | | |
|---|---------------|---|---|--------------|----------------------|-----------------|
| | | | Strong. | Satisfactory | Suggest improvement. | Unsatisfactory. |
| Standard « Educational program management» | | | | | | |
| 1 | 1. | The university must have a published quality assurance policy. | | + | | |
| 2 | 2. | The quality assurance policy should reflect the link between research, teaching and learning. | | + | | |
| 3 | 3. | The university should demonstrate the development of a culture of quality assurance, including in the context of the EP. | | + | | |
| 4 | 4. | Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of jointdouble-diploma education and academic mobility. | | + | | |
| 5 | 5. | The EP's management ensures the transparency of the development plan of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students. | | + | | |
| 6 | 6. | EP management demonstrates the functioning of the formation mechanisms and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP. | | + | | |
| 7 | 7. | EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the development of a development plan for EP. | | + | | |
| 8 | 8. | The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national development priorities and the development strategy of the educational organization. | | + | | |
| 9 | 9. | The university should demonstrate a clear definition of those responsible for business processes, within the framework of the EP, the unambiguous distribution of job responsibilities of staff, the delineation of the functions of collegial bodies. | | + | | |
| 10 | 10. | EP management must provide evidence of the transparency of the educational program management system. | | + | | |
| 11 | 11. | The EP management must demonstrate the successful functioning of the internal quality system of the EP, including its design, management and monitoring, their | | + | | |

| | | | | | | |
|---|-----|---|----------|-----------|----------|----------|
| | | improvement, making decisions based on facts. | | | | |
| 12 | 12. | EP management must implement risk management. | | | + | |
| 13 | 13. | EP management must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the educational program. | + | | | |
| 14 | 14. | The university should demonstrate the management of innovations in the framework of the EP, including the analysis and implementation of innovative proposals. | | + | | |
| 15 | 15. | EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties. | | + | | |
| 16 | 16. | EP management must be trained in educational management programs. | | + | | |
| 17 | 17. | The EP management must strive to ensure that the progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure. | | + | | |
| Total standard | | | 1 | 15 | 1 | 0 |
| Standard « Information management and reporting» | | | | | | |
| 18 | 1. | The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software. | | + | | |
| 19 | 2. | The EP management must demonstrate a systematic use of the processed, adequate information to improve the internal quality assurance system. | | + | | |
| 20 | 3. | Within the EP there should be a system of regular reporting, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments and departments, and research. | | + | | |
| 21 | 4. | The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, the implementation of research projects. | | + | | |
| 22 | 5. | The university must demonstrate how to determine the order and ensure the protection of information, including determining those responsible for the accuracy and timeliness of information analysis and data presentation. | | + | | |
| 23 | 6. | An important factor is the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them. | | + | | |
| 24 | 7. | The EP management must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the existence of conflict resolution mechanisms. | | + | | |
| 25 | 8. | The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate the evidence to eliminate the detected deficiencies. | | + | | |

| | | | | | | |
|--|-----|--|----------|-----------|----------|----------|
| 26 | 9. | The university should evaluate the effectiveness and efficiency of activities, including in the context of the EP. | | + | | |
| | | The information collected and analyzed by the university within the EP should take into account: | | | | |
| 27 | 10. | key performance indicators; | | + | | |
| 28 | 11. | the dynamics of the contingent of students in the context of forms and types; | + | | | |
| 29 | 12. | level of achievement, student achievement and expulsion; | + | | | |
| 30 | 13. | students' satisfaction with the implementation of the EP and the quality of education at the university; | + | | | |
| 31 | 14. | availability of educational resources and support systems for students ; | + | | | |
| 32 | 15. | Employment and career growth of graduates. | + | | | |
| 33 | 16. | Trainees, employees and teaching staff must document their consent to the processing of personal data. | | | + | |
| 34 | 17. | EP management should assist in providing all relevant information in relevant fields of science. | | + | | |
| Total standard | | | 5 | 11 | 1 | 0 |
| Standard «Development and approval of educational programs» | | | | | | |
| 35 | 1. | The university should determine and document the procedures for the development of the EP and their approval at the institutional level. | + | | | |
| 36 | 2. | EP management must ensure that the developed EPs comply with the established goals, including the expected learning outcomes. | | + | | |
| 37 | 3. | EP management must ensure the availability of developed models of graduate EP, describing learning outcomes and personal qualities. | | + | | |
| 38 | 4. | The management of the EP must demonstrate an external examination of the EP. | | + | | |
| 39 | 5. | Qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of the NSC. | | + | | |
| 40 | 6. | The management of EP should determine the impact of disciplines and professional practices on the formation of learning outcomes. | | + | | |
| 41 | 7. | An important factor is the possibility of preparing students for professional certification. | | | + | |
| 42 | 8. | EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality. | | + | | |
| 43 | 9. | The complexity EP should be clearly defined in Kazakhstan and credits ECT S. | | + | | |
| 44 | 10. | The management of EP should provide the content of academic disciplines and learning outcomes to the level of | | + | | |

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| | | education (bachelor , master, doctoral). | | | | |
| 45 | 11. | The structure of the EP should provide for various activities corresponding to the learning outcomes. | | + | | |
| 46 | 12. | An important factor is the presence of joint EPs with foreign educational organizations. | | | + | |
| Total standard | | | 1 | 10 | 2 | 0 |
| Standard «Continuous monitoring and periodic evaluation of educational programs» | | | | | | |
| 47 | 1. | The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. | | + | | |
| | | Monitoring and periodic evaluation of the EP should consider: | | | | |
| 48 | 2. | the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline; | | + | | |
| 49 | 3. | changes in the needs of society and the professional environment; | | + | | |
| 50 | 4. | workload, performance and graduation of students ; | + | | | |
| 51 | 5. | the effectiveness of student assessment procedures; | | + | | |
| 52 | 6. | expectations, needs and satisfaction of students with EP training; | + | | | |
| 53 | 7. | educational environment and support services and their compliance with the objectives of the EP. | | + | | |
| 54 | 8. | The university and the administration of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP. | | + | | |
| 55 | 9. | All interested parties should be informed of any planned or taken actions in relation to the EP. All changes made to the EP should be published. | | | + | |
| 56 | 10. | The EP management must ensure a review of the content and structure of the EP, taking into account changes in the labor market and the requirements of employers in the social demand of society. | | + | | |
| Total standard | | | 2 | | 1 | 0 |
| Standard «Student-centered education, teaching and assessment of progress» | | | | | | |
| 57 | 1. | EP management must ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths. | | + | | |
| 58 | 2. | The management of EP should ensure the use of various forms and methods of teaching instruction. | | + | | |
| 59 | 3. | An important factor is the availability of own research in the field of teaching methods of academic disciplines EP. | | | + | |
| 60 | 4. | EP management must demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes. | | + | | |

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| 61 | 5. | The management of the EP must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher. | | + | | |
| 62 | 6. | The management of EP must demonstrate the presence of a procedure for responding to students' complaints . | | + | | |
| 63 | 7. | The university should ensure consistency, transparency and objectivity of the mechanism for evaluating the results of training for each EP, including the appeal. | | + | | |
| 64 | 8. | The university must ensure that the procedures for evaluating the results of teaching students of the EP correspond to the planned learning outcomes and objectives of the program. Criteria and assessment methods in the framework of the EP should be published in advance. | | + | | |
| 65 | 9. | In a higher education institution, mechanisms should be defined to ensure that each graduate of the PF will master the learning outcomes and ensure their completeness. | | + | | |
| 66 | 10. | Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area. | | + | | |
| Total standard | | | 0 | 9 | 1 | 0 |
| Standard «Students» | | | | | | |
| 67 | 1. | The university should demonstrate the policy offorming a contingent of students in the context of the EP from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published. | | + | | |
| 68 | 2. | The EP's management must demonstrate the implementation of special adaptation and support programs for new and foreign students. | + | | | |
| 69 | 3. | The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention. | | + | | |
| 70 | 4. | The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers on Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC to ensure comparable recognition of qualifications. | | + | | |
| 71 | 5. | EP management must demonstrate the presence and application of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and non-formal education. | | + | | |
| 72 | 6. | The university should provide an opportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training. | | + | | |
| 73 | 7. | The management of EP should make the maximum amount of effort to provide students with places of practice, to promote employment graduates, keeping in touch with them. | | + | | |
| 74 | 8. | The university must provide graduates of the EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence | | + | | |

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| | | of its completion. | | | | |
| 75 | 9. | An important factor is the monitoring of employment and professional activities of graduates of EP. | | + | | |
| 76 | 10. | The management of EP should actively encourage students to self-education and development outside the main program (extracurricular activities). | | + | | |
| 77 | 11. | An important factor is the existence of a valid alumni association. | | | + | |
| 78 | 12. | An important factor is the availability and mechanism of support for gifted students. | | + | | |
| Total standard | | | 1 | 10 | 1 | 0 |
| Standard 7. «Faculty» | | | | | | |
| 79 | 1. | The university should have an objective and transparent personnel policy, including in the context of the EP, including hiring, professional growth and staff development, ensuring the professional competence of the entire state. | | + | | |
| 80 | 2. | The university should demonstrate the compliance of the staff potential of the faculty with the development strategy of the university and the specifics of the EP. | | + | | |
| 81 | 3. | EP management must demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them. | | + | | |
| 82 | 4. | The management of EP must demonstrate a change in the role of the teacher in connection with the transition to student- centered learning. | | + | | |
| 83 | 5. | School must define PPP EP contribution to the implementation of the university's development strategy, and other strategic documents. | | + | | |
| 84 | 6. | The university should provide opportunities for career growth and professional development of teaching staff of the EP. | + | | | |
| 85 | 7. | The management of EP should involve practitioners from relevant fields in the teaching. | | + | | |
| 86 | 8. | The management of EP should provide targeted actions for the development of young teachers. | | + | | |
| 87 | 9. | The university must demonstrate the motivation of professional and personal development of teachers of EI, including the promotion of both the integration of scientific activities and education, and the use of innovative teaching methods. | | + | | |
| 88 | 10. | An important factor is the active use of teaching staff in the educational process (for example, on-line training, e-portfolio, MEP, etc.) | | + | | |
| 89 | 11. | An important factor is the development of academic mobility in the framework of the EP, attracting the best foreign and domestic teachers. | | | + | |
| 90 | 12. | An important factor is the involvement of teaching staff in the community (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.). | | + | | |
| Total standard | | | 1 | | 1 | 0 |

| Standard «Educational resources and student support systems» | | | | | | |
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| 91 | 1. | EP management must demonstrate the adequacy of material and technical resources and infrastructure. | | + | | |
| 92 | 2. | EP management must demonstrate the availability of procedures to support various groups of students, including information and counseling. | | + | | |
| | | The EP management must demonstrate the compliance of information resources with the specifics of the EP, including compliance with: | | | | |
| 93 | 3. | technological support for students and teaching staff in accordance with EP (for example, online training, modeling, databases, data analysis programs); | | + | | |
| 94 | 4. | library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases; | | + | | |
| 95 | 5. | examination of research results, final papers, dissertations on plagiarism; | | + | | |
| 96 | 6. | access to educational online resources; | | + | | |
| 97 | 7. | WI-FI functioning on the territory of the organization of education. | | + | | |
| 98 | 8. | The university should strive to ensure that the training equipment and software used for the development of educational programs are similar to those used in their respective fields. | | + | | |
| 99 | 9. | The university must ensure compliance with safety requirements in the learning process. | | + | | |
| 100 | 10 | The university should strive to take into account the needs of various groups studying in the context of EP (adults, workers, foreign students, and students with disabilities). | | + | | |
| Total standard | | | 0 | 10 | 0 | 0 |
| Standard « Public information» | | | | | | |
| | | The information published by the university in the framework of the EP should be accurate, objective, relevant and should include: | | | | |
| 101 | 1. | implemented programs, indicating the expected learning outcomes; | | + | | |
| 102 | 2. | information about the possibility of assigning qualifications at the end of the EP; | | + | | |
| 103 | 3. | information about teaching, learning, assessment procedures; | | + | | |
| 104 | 4. | information about the scores and training opportunities provided by students; | | + | | |
| 105 | 5. | information about job opportunities for graduates. | | + | | |
| 106 | 6. | EP management should use a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders. | | + | | |
| 107 | 7. | Public information should include support and | | + | | |

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| | | clarification of national development programs of the country and the system of higher and postgraduate education. | | | | |
| 108 | 8. | The university should publish on its own web resource audited financial statements, including in the context of the EP. | | | + | |
| 109 | 9. | The university should demonstrate the information on the web resource that characterizes the university as a whole and in the context of the EP. | | | + | |
| 110 | 10. | An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities. | | | + | |
| 111 | 11. | An important factor is informing the public about cooperation and interaction with partners in the framework of EP, including scientific consulting organizations, business partners, social partners and educational organizations. | | | + | |
| 112 | 12. | The university should post information and links to external resources on the results of external assessment procedures. | | | + | |
| 113 | 13. | An important factor is the participation of the university and implemented EP in a variety of external assessment procedures. | + | | | |
| Total standard | | | 1 | 11 | 1 | 0 |
| Standard «Standards in the context of individual specialties» | | | | | | |
| СОЦИАЛЬНЫЕ НАУКИ, ЭКОНОМИКА И БИЗНЕС SOCIAL SCIENCES, ECONOMICS AND BUSINESS | | | | | | |
| | | Educational programs in the field of "SOCIAL SCIENCES, ECONOMICS AND BUSINESS", such as "Finance", "Economics", "Accounting and Audit", etc., must meet the following requirements: | | | | |
| 114 | 1. | The EP's management must demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods; | | | + | |
| 115 | 2. | The EP's management must guarantee students access to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical data collections, textbooks) and electronic media; | | | + | |
| 116 | 3. | Objectives, respectively, and learning outcomes should be aimed at obtaining specific skills required for the labor market; | | | + | |
| 117 | 4. | EP management must demonstrate that graduates of the program possess these skills and that these skills are really in demand in the market; | | | + | |
| 118 | 5. | EP should include a significant number of disciplines and activities aimed at obtaining practical experience of the application of theoretical knowledge, such as work experience, enterprise training, participation in practicing specialists in lectures and seminars, etc .; | | | + | |
| 119 | 6. | EP management must demonstrate an analysis of the labor market and give examples of successful employment of graduates. | | | + | |

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| Total standard | 0 | 6 | 0 | 0 |
| TOTAL | 12 | 98 | 9 | 0 |

