



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the work of the external expert evaluation committee
for compliance with the requirements of standards of specialized
accreditation of educational programs**

5B051000 - "State and local government"

6M051000 - "State and local government"

5B090500 - "Social Work"

**KYZYLORDA STATE UNIVERSITY
NAMED AFTER KORKYT ATA**

SITE VISIT DATES: from "19" to "22" February 2019

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING

External expert committee

**Addressed to
IAAR Accreditation
Council**

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in the period from "19" to "22" February 2019

Kyzylorda

February 22, 2019

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

KSU - Kyzylorda State University
 RSE - Republican State Enterprise
 EP - educational program
 DTO - distance learning technology
 AIS - automated information system
 MES RK - Ministry of Education and Science of the Republic of Kazakhstan
 SES RK - the state education standard of the Republic of Kazakhstan
 GE - general education
 RO - Registrar Office
 MC - Model Curriculum
 R & W - research work
 QMS - quality management system
 LLP - limited liability partnership
 EM - as economic management
 Faculty - faculty
 AGCS - Agency for Civil Service and Anti-Corruption
 EDMS - Electronic Document Management System
 Mass media - mass media
 AMS - accounting for the movement of students
 ECD - educational complex of the discipline
 IWST - independent work of the student with the teacher
 UNT - Unified National Testing
 CT - complex testing
 HE - higher education
 R & D - research work
 SRW - student research work
 SSC - student's scientific circles
 EEEA - external evaluation of educational achievements
 SAC - State Attestation Commission
 WC - working curriculum
 RL - Research Laboratory
 RS - Research Center
 Emergencies - Emergencies
 ECS - educational complex of specialties
 SMCU - Scientific and Methodological Council of the University
 SMBF - Scientific and Methodological Bureau of the Faculty
 IC - Individual Curriculum
 QED - catalog of elective disciplines
 ICS - individual code of students
 SES - sanitary-epidemiological service
 EML - educational and methodical literature
 KazNEL - Kazakhstan National Electronic Library

(II) INTRODUCTION

In accordance with the order No. 12-19-OD dated January 29, 2019, the Independent Agency for Accreditation and Rating, from February 19 to February 22, 2019, an external expert committee conducted an assessment of the compliance of educational programs “5B051000 - State and local government”, “6M051000 - State and local government”, “5B090500 - Social work” Kyzylorda State University. Korkyt Ata to standards of specialized accreditation of the IAAR (No. 10-17-OD dated February 24, 2017, fifth edition).

The report of the external expert commission (EEC) contains an assessment of compliance with the activities of Kyzylorda State University. Korkyt Ata in the framework of specialized accreditation to the criteria of the IAAR, recommendations of the EEC to further improve the parameters of the specialized profile.

The composition of the EEC:

1. **The chairman** of the commission is Stibaev Gani Zhasymbekovich, Ph.D., professor, S.Seifullin Kazakh Agrotechnical University (Astana);

2. **Foreign expert** - Simaeva Irina Nikolaevna, doctor of pedagogical sciences, professor, I. Kant Baltic Federal University, expert of the “Guild of experts in the field of vocational education” (Kaliningrad, Russian Federation);

3. **Foreign expert** - Prof. Dr. Astrid Beck, Esslingen University of Applied Sciences (Hochschule Esslingen), ACQUIN expert (Esslingen am Neckar, Germany);

4. **Expert** - Isakhova Parida Bakirovna, Doctor of Economics, Professor, Almaty Management University (Almaty);

5. **Expert** - Bakhyt Sharipov, Doctor of Pedagogical Sciences, Ph.D., Professor, International University of Information Technologies (Almaty);

6. **Expert** - Madiyeva Galiya Bayanzhanovna, Candidate of Pedagogical Sciences, Associate Professor, Kazakh National University. Al-Farabi (Almaty);

7. **Expert** - Abenova Elena Anatolyevna, candidate of pedagogical sciences, associate professor, University of Narchosis (Almaty);

8. **Expert** - Safarov Ruslan Zairovich, Candidate of Chemical Sciences, Eurasian National University. L.N. Gumilyov (Astana);

9. **Expert** - Mutallyapova Shynar Eleusizovna, Ph.D., associate professor, Kazakh Agrotechnical University. S.Seifullin (Astana);

10. **Expert** - Zharkenova Svetlana Bakhytovna, Candidate of Law, Associate Professor, Eurasian National University. L.N. Gumilyov (Astana);

11. **Expert** - Aldungarova Aliya Kairatovna, PhD, Associate Professor, S. Toraigrov Pavlodar State University (Pavlodar);

12. **Expert** - Kalshbekova Elmira Nurlybayevna, Ph.D., Associate Professor, South Kazakhstan State University. M.Auezov (Shymkent);

13. **Expert** - Kaska Koyanbayevich Duskaev, Ph.D., associate professor, Kazakh National University. Al-Farabi (Almaty);

14. **Expert** - Nurabayev Daulen Myrzaevich, Ph.D., Associate Professor, Taraz State University named after M.Kh.Dulati (Taraz);

15. **Employer** - Mishukova Natalya Valentinovna, Head of Kindergarten Syr Balazhan LLP, Director of the Kyzylorda Oblast Branch of the Kazakhstan Association of Pre-School Organizations, Member of the Council on the Protection of the Rights of Entrepreneurs at the NPT Atameken (Kyzylorda);

16. **The employer** is Bolat Zholtayevich Nurkozhaev, a member of the Council for the Protection of the Rights of Entrepreneurs and the Fight against Corruption of the RPP Kyzylorda (Kyzylorda);

17. **Student** - Serikkuzy Aruzhan, member of the Alliance of Students of Kazakhstan of Kyzylorda Region, 3rd year student of the “5B050600 - Economics” EP, Humanitarian-Technical Institute “Akmeshit” (Kyzylorda);

18. **Student** - Mukhanbetia Sagynysh Makhsatkyzy, member of the Alliance of Students of Kazakhstan of Kyzylorda Oblast, 3-year student of the EP “5B090500 - Social Work”, Humanitarian-Technical Institute “Akmeshit” (Kyzylorda);

19. **Student** - Amantai Bakbergen Bauyrzhanuly, a member of the Alliance of Students of Kazakhstan of Kyzylorda Oblast, 3-year student of the EP “5B070400 - Computing and Software”, Humanitarian-Technical Institute “Akmeshit” (Kyzylorda);

20. **Student** - Anuarbek Nursultan, member of the Alliance of Students of Kazakhstan of Kyzylorda Oblast, 3-year student of the EP "5B010800 - Physical Culture and Sports", University of Bolashak (Kyzylorda);

21. **Student** - Pirnazar Gulzat, member of the Alliance of Students of Kazakhstan of Kyzylorda Region, 2nd year student of the EP “5B011300 - Biology”, University “Bolashak” (Kyzylorda);

22. **Student** - Yerlen Erasyl Talkatuly, a member of the Alliance of Students of Kazakhstan of Kyzylorda Region, a first-year student of the EP “5B072900 - Construction”, Bolashak University (Kyzylorda);

23. **Student** - Zhunisov Nursultan Kayratuly, 3-year student of the specialty Agronomy, Kyzylorda Agrarian-Technical Higher College. I. Abdukarimov (Kyzylorda);

24. **Observer for the Agency** - Timur Kanapyanov, doctor PhD, head of international projects and public relations of the IAAR (Astana).

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

The republican state enterprise on the right of economic management “Korkyt Ata Kyzylorda State University of the Ministry of Education and Science of the Republic of Kazakhstan” (here in after - Korkyt Ata KSU) was established on the basis of Korkyt Ata Kyzylorda Humanitarian University and I. Jakhayev Kyzylorda Polytechnic Institute (Resolution of the Government of the Republic Kazakhstan No. 256 dated March 24, 1998).

Korkyt Ata KSU operates on the basis of the Laws of the Republic of Kazakhstan “On Education”, “On Science”, the Development Strategy “Kazakhstan - 2050: New Political Course of the Established State”, the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019, other legal acts The Ministry of Education and Science of the Republic of Kazakhstan, regulating relations in the field of higher and postgraduate education, is guided by the Charter of the University, Academic Policy, Strategic Development Plan of the Korkyt Ata KSU for 2017–2021 (approved at the meeting of the Supervisory Board on 11.09.2017, Minutes No. 3).

The mission of the university is to prepare competitive and in-demand specialists with higher and postgraduate education, focused on solving the issues of industrial and innovative development in all sectors of the economy of the Kyzylorda region and the Republic of Kazakhstan.

Strategic vision: Korkyt Ata Kyzylorda State University is an innovative-entrepreneurial university with high positions in the national rankings, which is included in the world ranking of universities.

Educational activities of Korkyt Ata KSU under bachelor, master and PhD doctoral programs are carried out on the basis of an unlimited license (No. 12019394) issued by the Committee on the Control of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on December 11, 2012. There are 30 departments in 7 faculties that train specialists in 64 undergraduate majors, 30 graduate majors, 9 PhD doctoral specialties.

The material and technical base of the university includes 10 academic buildings, 5 dormitories, the Palace of Students, 7 student canteens, the Seykhun sports and recreation complex, a military training ground, and a library with 6 reading rooms.

Currently, Korkyt Ata KSU has 4,611 students, 405 undergraduates, and 43 doctoral students. The educational process is carried out by 493 teachers, including 18 doctors of science, 17 PhD doctors, 198 candidates of science, 183 masters.

The university publishes the scientific journal "Bulletin of Korkyt KSU named after Ata", a high-school newspaper "Syr tulegi" is published.

Korkyt Ata KSU is a member of the European Association of Higher Education Institutions (2005), the Eurasian-Pacific Network of Universities (2005), the Magna Carta of Universities (2005), the Eurasian Association of Universities (2011) and the Association of Asian Universities (2017).

In 2018, Korkyt Ata Kyzylorda State University entered the TOP-300 of the best universities in Eastern Europe and Central Asia according to the international QS University Rankings: Emerging Europe and Central Asia (QS EECA), ranking 273th.

According to the results of the National Rating of Demand for High Schools RK-2018, conducted by the Independent Accreditation Agency and Rating (IAAR), Korkyt Ata Kyzylorda State University is in the TOP-20 of the best higher educational institutions of the republic, ranking 10th.

According to the National Rating of the Republic of Kazakhstan - 2018, conducted by the Independent Agency for Quality Assurance in Education (IAQAE), Korkyt Ata Kyzylorda State University is in 9th place among multidisciplinary universities of the Republic of Kazakhstan.

Personnel training on accredited EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work") is carried out by the department "Economic Theory and State Management", which is a structural subdivision of the Faculty of "Economics and Information Technology".

Training is conducted on a full-time basis and with the use of distance learning technology, in Kazakh and Russian languages.

The staff training at the department is carried out by 20 full-time teachers, 8 of them are candidates of science, in general in accredited EP, taking into account general educational disciplines, the degree is 67.4%.

Currently, the contingent of students is:

SP "5B051000 - State and local government": full-time education - 112 students, all are trained on a fee basis, 46 students are trained using the DTO; total 156 students;

SP "6M051000 - State and local government": 14 undergraduates;

SP "5B090500 - Social work": full-time education - 29 students, of which 3 are grants, 26 are paid on a paid basis, 10 students are trained using the DLE; only 39 students.

The department cooperates with educational and research institutions of the region and the republic, with which the memorandums are concluded. The department has 2 branches in production: one branch of the department operates in the Center for Entrepreneurship Support of the Kyzylorda region, the second - on the basis of the municipal public institution "Atameken - children's village of the family type."

The Korkyt Ata KSU among the universities participating in the rating of the IAAR in 2014 took the 1st place in EP "5B051000 - State and local government". In the same rating, EP "6M051000 - State and local government" took the 2nd place. According to the rating of EP conducted by NAOCO, there are dynamic positions EP 5B090500 - Social work: in 2017 - 6th place; in 2018 - 5th place.

In 2014, educational programs "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" passed specialized accreditation in IAAR for a period of 5 years (<http://www.korkyt.kz/index.php/ru/universitet/akkreditatsiya>).

Graduates of EP "5B051000 - State and local government" are employed mainly in government bodies and authorities, in other state structures, graduates of EP "6M051000 - State and local government" are also employed in educational and research organizations.

Graduates of EP "5B090500 - Social Work" are employed in employment agencies, organizations of social orientation.

Graduates of the accredited EP successfully work in regional and district executive authorities, in the offices of representative bodies, in social welfare bodies, in various commercial and non-profit organizations.

The average employment rate of graduates of the last three years (2016-2018) is: for EP "5B051000 - State and local government" - 82.5%, for EP "6M051000 - State and local government" - 100%, for EP "5B090500 - Social work" - 71.6%. The number of unemployed includes graduates who have continued training in the postgraduate vocational education (magistracy) "6M051000 - State and local government" and undergoing military service in the ranks of the Armed Forces of the Republic of Kazakhstan.

Academic mobility programs are implemented in accordance with agreements / cooperation agreements between Korkyt Ata KSU and partner universities. During the reporting period, 1 student studied under the program of internal academic mobility under the accredited EP, 12 students under the program of external academic mobility.

At the Department of Economic Theory and Public Administration for the grant financing of the Science Committee of the MES of RK: for 2015-2017, 1 research project was completed in the direction of the country's intellectual potential on the topic: "Family business as an innovative method to improve the quality of life of the population"; for 2018-2020, in the direction of "Magilik el", 1 research project is being implemented on the theme: "Improving public-private partnership in training for small and medium-sized businesses".

Practical implementation of PPP R & D are publications in scientific journals with non-zero impact factor.

During the reporting period, 38 articles published by academic staff in academic journals and publications with non-zero impact factor were published. Among them, 5 publications in foreign scientific journals with non-zero impact factor.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

Educational programs "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" are being accredited by the IAAR for the first time.

(V) DESCRIPTION OF THE EEC

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission on specialized accreditation of Kyzylorda State University. Korkyt Ata from February 19 to February 22, 2019.

In order to coordinate the work of the EEC on February 18, 2019, an orientation meeting was held during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

In accordance with the requirements of the standards, the program of the visit covered meetings with the acting. rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. A total of 230 people took part in the meetings (table 1).

Information about the staff and students who participated in the meetings with the EEC IAAR:

| Category of participants | Quantity |
|--------------------------|----------|
|--------------------------|----------|

| | |
|---------------------------|-----|
| Name of rector | 1 |
| Vice rector | 3 |
| Heads of structural units | 23 |
| Faculty Deans | 5 |
| Heads of Chairs | 9 |
| Teachers | 14 |
| Students | 20 |
| Graduates | 91 |
| Employers | 64 |
| Total | 230 |

During the excursion, the EEC members familiarized themselves with the state of the material and technical base, visited the exhibition hall of the National Research Center "Archeology and Ethnography", the training hall "President and Independent Kazakhstan", the scientific and technical library, the SEYKHUN sports complex, hostel No. 5, greenhouse, engineering laboratory.

Events planned during the visit of the EEC AAA contributed to familiarizing experts with the bases of practice of EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work". The expert group visited the Center for Entrepreneurship Service of the Office of Entrepreneurship and Tourism of the Kyzylorda region, the municipal government agency "Atameken - children's village of the family type" of the Kyzylorda regional education department, the regional department of the Agency of the Republic of Kazakhstan for Civil Service and Anti-corruption in the Kyzylorda region.

EEC members attended training sessions:

- on the discipline "social management", the topic "Economical growth indicators", 2 year, groups of the State Medical University 16-1, PMU 16-3 (k / o); specialty "5B051000 - State and local government", lecture lesson, Candidate of Law, Acting Associate Professor Umirzakova MA, academic and administrative building, aud. 488, time: 11.30 -12.20 h.;

- on the discipline "Social monitoring", the topic " Social indicators on the basis of standard", 2 year, group CP 17-1, CP-18-1y (κ / o); specialty "5B090500 - Social work", lecture lesson of the senior teacher, MS.S. Makhambetova MA, educational and administrative building, aud. 403, time 9.30 -10.20 h.

In accordance with the accreditation procedure, 102 teachers, 143 students, including students of junior and senior courses, were surveyed.

In order to confirm the information presented in the Self-Assessment Report by external experts, the working documentation of the university was requested and analyzed. Along with this, the experts studied the university's Internet positioning through the official website of the university <http://www.korkyt.kz>.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. On the part of the team of Korkyt Ata KSU, the presence of all persons indicated in the visit's program was ensured, in compliance with the established time period.

Within the framework of the planned program, recommendations for improving accredited educational programs of the Korkyt Ata KSU, developed by the EEC based on the results of the examination, were presented at a meeting with the management of February 22, 2019.

(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

- ✓ *The university must have a published quality assurance policy. Quality assurance policies should reflect the link between research, teaching and learning.*
- ✓ *The university should demonstrate the development of a culture of quality assurance, including in the context of the OP.*
- ✓ *Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / double-diploma education and academic mobility.*
- ✓ *The EP's management ensures the transparency of the development plan of the EP based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.*
- ✓ *The EP's management demonstrates the functioning of the mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of EP.*
- ✓ *EP management should involve representatives of groups of stakeholders including employers, students and teaching staff in the development of a development plan for EP.*
- ✓ *The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national development priorities and the development strategy of the educational organization.*
- ✓ *The university should demonstrate a clear definition of those responsible for business processes in the framework of the EP, the unambiguous distribution of job responsibilities of staff, the delineation of the functions of collegial bodies.*
- ✓ *EP management must provide evidence of the transparency of the educational program management system.*
- ✓ *The EP management must demonstrate the successful functioning of the internal quality system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts.*
- ✓ *EP management must implement risk management.*
- ✓ *The EP's management must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university should demonstrate the management of innovations within the framework of the EP, including the analysis and implementation of innovative proposals.*
- ✓ *EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties.*
- ✓ *The management of EP must be trained in educational management programs. EP management should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.*

The evidence part

The EEC confirms that the procedures for assessing the quality of EP at the university are mainly defined and documented. The main directions of development of EP correspond to the national policy in the field of education, science and innovation development, the mission of the university, which are defined in the Charter of the University and the Strategic Development Plan of the Korkyt Ata Kyzylorda State University for 2017-2021, approved at the meeting of the University Supervisory Board on September 11, 2017 Protocol No. 3 (appeal date: 02/20/2019, <http://www.korkyt.kz/index.php/ru/universitet/strategicheskij-plan-razvitiya-universiteta>).

The study of the submitted documents (Strategies for the development of EP, protocols of the department's meeting, minutes of the meetings of the Academic Council of the Faculty, the nomenclature of documents for the department of EP), interviews with students, teachers and

employers convinced experts that promising and strategic issues of EP development are decided taking into account the views of students, teachers, university employees and employers. On the issues of development of EP, the university applies the practice of incorporating employers into the academic councils of faculties, in particular, the members of the academic council of the Economics and Information Technologies faculty are the director of the Entrepreneurs Service Center of the Kyzylorda Oblast KN Beketova, the chief specialist of the municipal public institution Atameken - Children's a family-type village of the Kyzylorda Regional Department of Education Aitzhanova A.

Korkyt Ata KSU is reviewing the strategic objectives of the university in view of changes in external factors, new key areas of state policy.

The members of the EEC are convinced that the university has developed a policy in the field of quality assurance aimed at the continuous improvement of the educational process, research activities, and implementation of innovative projects. This policy is based on the mission, vision and values of the university. The quality policy is reflected in local acts and regulations - internal documents of the university. The "Academic Policy" document reflecting the development strategy and other regulatory documents are available for study in all university departments, are posted on the university website, which is a guarantee of transparency, openness, accessibility not only for employees and students, but also for employers and other interested persons (www.korkyt.kz).

The development plan of the accredited EPs was approved by the university management on September 7, 2018, the quality assurance policy of the EP reflects the link between research, teaching and learning. Thus, the EP management demonstrates the functioning of the internal quality assurance system of the OP. The EEC confirms the compliance of the Development Plans of the University under accreditation with the Development Strategy of the University and the Strategic Development Plans of the Kyzylorda Region to the strategic and program documents adopted at the republican level.

The department has a system for monitoring the implementation of the development plan for the EP, an analysis of the results of the external periodic evaluation of the EP. The university monitors employer satisfaction with university graduates. Employers not only participate in the department meetings when reviewing the content of the EP, but also offer new elective courses for inclusion in the EP. So, in the EP 2018-2019 school year, new elective disciplines were introduced, such as: "Social problems of public opinion research" (3 credits, 7 semester, 5B051000- "State and local government"), "Economic foundations of local government" (3 loan, 6 semester, 5B051000 - "State and local management"), "New state management" (3 credits, 3 semester, 6M051000- "State and local management"), "Social security" (3 credits, 5 semester, 5B090500- Social work (Minutes of the meeting of the department of April 15, 2018 with Head of the Department of the Committee for Labor, Social Protection and Migration of the Kyzylorda Region, TS Zholymbetov, Deputy Department of Internal Policy of the Kyzylorda Region B. Mamen, etc.).

In the 2017-2018 school year, at the suggestion of employers, the following disciplines were included in the catalog of elective disciplines: "Strategic management in public administration" (3 credits, 7 semester, 5B051000 - "State and local government"), "Entrepreneurship and business" (3 credits, 5 semester, 5B051000 - "State and local government"), "Economic security" (3 credits, 3 semester, 6M051000 - "State and local government"), "Theory and methodology of gender studies" (3 credits, 7 semester, 5B090500- Social work).

During the visit, the level of provision of disciplines of the department with teaching materials was determined. In order to determine the relevance of the content of educational materials of the educational program, the educational and methodological complexes of the head of the department "Economic Theory and Public Administration" Abdimomynova A.Sh., senior teachers Kim VV and Berikbolova UD, Lecturer of the Department Adishova GB on disciplines "State and business" (3 course, special. State Medical University), "Public-private partnership" (3 year, special. State Medical University), "Halykaralyk economics" (1 year, special. GMU, distance form of education) and others. During the familiarization it was established that the disciplines of

the accredited EP are provided with educational and methodological complexes, including syllabus, theses of lectures, practical training plans, plans for independent work of students, issues of current and intermediate control, as well as a list of literature recommended by the discipline. However, the analysis of the content of the teaching methods for teaching materials showed that the lists of references recommended for students in the disciplines of EP require updating, since the lists include obsolete sources and canceled regulatory legal acts.

The policy of ensuring the quality of teaching according to EP 5B090500-Social work is to a certain extent supported by the scientific activities of teachers (a grant from the Science Committee of the Ministry of Education and Science of the Republic of Kazakhstan in the field “Intellectual potential of the country” on the topic “Family business as an innovative method of improving the quality of life of the population” Berikbolov, MM Muratova, A. Akimbek under the supervision of candidate of economics MA Umirzakova, 2015-2017, the grant of the Committee of Science of the MES RK in the direction of “Magic EI” on the topic: “Improving the state - private partnership in preparation personnel for small and medium-sized businesses” - performers by William D. Berikbolov, V. V. Kim, A. M. Mukhtarova, A. S. Karbozova, J. A. Malibekova, G. B. Duzelbaeva under the guidance of A. Sh. Abdimomynova, 2018-20.). In accordance with the subject of research work, the teachers of the department have developed and implemented relevant elective disciplines in the educational process. Some teachers have publications in various scientific journals and collections of materials of international conferences in the course of the disciplines taught by the EP Social work, in particular: Umirzakova MA, Abdimomynova A.Sh., Aykupeshova DM, Kim VV, Segizbaeva D .U., Makhambetova MA et al. (elibrary.ru; elibrary.kz).

With the participation of the branches of the department, image events are held, aimed at confirming the uniqueness of the accredited EPs (events “School of Public Service”, “Golden Bridge”, etc.).

The planning of the educational process is represented by the structure of interrelated documents (standard curricula, working curricula, CED, individual curricula of students) and a complex of various types of educational and methodical documentation. For the implementation of EP, QED is developed, containing descriptions of the disciplines of a component of choice with an indication of a brief content, pre- and post requisites. It should be noted that the university shows objectivity and self-criticism in identifying its weaknesses in evaluating the accredited EPs in terms of risk management in the process of EP management. However, the accredited EPs are consistent with the mission of the university and the relevant requests of employers.

Analytical part

The results of the study of documentation, meetings, interviews and interviewing have shown that joint / double-diploma education is not implemented under the accredited EP, such work is indicated in the development plan of EP for the future. Also, the university has not demonstrated the presence of the innovation management process, analysis and implementation of innovative proposals.

Based on interviews with target groups, it can be concluded that the transparency of the development plan for the accredited EPs is not always ensured. The uniqueness and advantages of the accredited EPs are weakly expressed compared to other programs implemented in the region and the republic.

The strategic development plan of the university for 2017-2021 complies with the current legislation of the Republic of Kazakhstan in the field of education and science, strategic and program documents adopted at the republican level. The formation and management of accredited EPs is carried out on the basis of scientifically based approaches to planning, methodological provision, and training technologies. The implementation of the EP corresponds to the legislation of the Republic of Kazakhstan in the field of education, including the SES RK.

The EEC confirms the existence of an EP development plan, which allows for the synchronous development of various EPs in the context of the university strategy. The experts

were convinced of the coherence of the university's strategic goals, the adequacy of the mission, vision, strategy to the available resources: financial, informational, material and technical base.

However, according to experts of the EEC, the higher education institution does not effectively allocate official functions of staff and collegial bodies. In particular, based on the mission and objectives of the university, the department of strategic planning, monitoring and quality management is a key structural unit. In the university management structure, the department of strategic planning, monitoring and quality management is subordinate to the vice-rector for strategic development and finance, who also subordinate the accounting department, the legal support department and public procurement, economic management and others, which reduces the effectiveness of the strategic planning role, monitoring and quality management in the whole university. The work of the department of strategic planning, monitoring and quality management depends on the analysis of the labor market and the identification of needs for certain personnel, communication with employers and government bodies, analysis of the development plan of the region, region and other areas of university work, on which the selection of contingent depends, their further hard work

During meetings with the rector of the university, vice-rectors, heads of departments and faculty, it was revealed that the majority of the above issues are decided by the Scientific Council. Strategic planning, monitoring and quality management is a daily painstaking analytical work, which is projected for several years ahead and should be carried out constantly, systematically, in collaboration with the Academic Council and the leadership of the university.

According to the results of meetings, familiarization with the university documentation, material and technical base and information and methodological resources of the university and the department, students' questionnaires and faculty members, the EEC IAAR notes that according to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- individuality and uniqueness of the development plan of the EP are weakly expressed;
- at the time of the visit of the EEC of the IAAR to all the accredited EPs, one common EP Development Plan was developed and approved, which does not allow to determine the uniqueness of each EP individually, while the EP Development Plan does not contain the planned result;
- in the structure of university management there are elements of uneven and inefficient distribution of management functions;
- at the time of the visit, the EEC of the IAAR poorly reflected the work on the implementation of multilingual, dual training and double-diploma education;
- in the educational-methodical documentation, references are made to outdated literature and legal acts that have lost their legal force, in the first place, this concerns educational-methodical complexes ensuring the implementation of the accredited EPs.

At the same time, the results of the study of documentation, meetings, conversations and interviews with target groups showed that according to EP "5B090500 - Social work":

- work on implementation of joint / double-diploma, education, dual, network and distance learning is poorly conducted, which limits the development opportunities of EP 5B090500 - Social work;
- there is no training in English in line with the leading trends of the national educational policy in the field of education (multilingual education), which limits the possibilities for international student mobility;
- not sufficiently ensured the connection of teaching on the accredited EP with scientific research, since teachers of the leading department have no publications in specialized scientific journals on social work, the topics of research work and scientific publications of some teachers are not related to the subjects taught and basic education (for example, A. Bekkhodzhayeva, B. Egemberdiev - discipline "State Social insurance"); students are weakly involved in the research projects of teachers of the department;
- the openness and transparency of the development plan for the development of EPs is not always ensured, since the circle of employers involved in the management and formation of EP is

rather narrow, some prospective potential employers of the region are not aware of the possibility of participating in the development of the development strategy of EP 5B090500-Social work, graduates of the accredited EP are not involved in the activities of the Alumni Association of KSU. Korkyt Ata and do not participate in the popularization of the EP;

- ordinary teachers and students themselves very vaguely or one-sidedly imagine the uniqueness, features and advantages of the program being accredited compared to other programs implemented in the region and the republic, which limits the possibilities of vocational guidance of schoolchildren and attracting applicants;

- management of innovation requires improvement, because the development plan of EP 5B090500-Social work is not specified, described by common phrases, estimates of the risks of the development of the EP and the mechanisms for their reduction are not calculated.

A survey of faculty members conducted during the visit of the EAPAAA showed that the involvement of faculty members in the management and strategic decision-making process - “very good” and “good” - 41.2% and 56.9%, respectively, answered “relatively bad” - 1, 0%.

The EEC NAAR, on the basis of meetings, conversations and interviewing of vice-rectors for the areas of activity, deans and heads of departments, managers and employees of structural units, faculty, students, graduates and employers, notes that when managing educational programs, the university has a quality assurance policy that meets accreditation requirements.

Strengths / Best Practices

The university signed a memorandum of mutual cooperation with the regional department of the Agency of the Republic of Kazakhstan on civil service and anti-corruption in the Kyzylorda region. Since 2018, the Department of Economic Theory and Public Administration organized by the staff of the regional department of the State Service for Social and Social Policy in the Kyzylorda region organized a “School of Public Service”, where 24 students were trained, 10 of them were certified, 8 of them were trained by the “state and local government”. This is a positive practice in the implementation of EP and the solution of issues of employment of graduates, the training of specialists for the public service.

EEC recommendations

According to EP “5B051000 - State and local government”, “6M051000 - State and local government”, “5B090500 - Social work”:

- develop and approve EP development plans for each of the EPs that are accredited, which will make it possible to identify their individuality and uniqueness in comparison with other EPs implemented in the region and in the republic;

- make adjustments to the form of the EP development plan and include such a criterion as “planned result”;

- consider the issue of transferring the functions of the department of strategic planning, monitoring and quality management to the vice-rector for academic affairs, the first vice-rector of the university;

- provide for the possibility of introducing on these specialties the process of teaching academic disciplines in Russian and English languages in order to ensure that the EP corresponds to the leading trends in the national education policy (multilingual education);

- to intensify the implementation of dual education and double diploma education, since these areas of work are planned in the strategy of the university and the EP development plan;

- to update and update the list of references in the educational-methodical documentation, first of all, it concerns the educational-methodical complexes ensuring the implementation of the accredited EPs;

- to ensure greater openness and transparency of the declared policy of the quality of education by increasing the attraction and expansion of the contingent of employers; involve successful graduates in development management and popularization of EP.

Additional recommendations on EP "5B090500 - Social Work":

- to strengthen the relationship of teaching and research activities of teachers, in particular, publish the results of scientific research in specialized scientific journals on social work, organize research / publications in the course of subjects taught, or training courses in the field of scientific research, involve students in the implementation of scientific research of teachers of ;
- define in the Development Strategy of EP 5B090500 - Social work its uniqueness and advantages compared with other programs implemented in the region and the republic, specify the plan for its development, including the analysis of internal risks and socio-political factors that can influence the development of the accredited program.

Conclusions EEC on the criteria:

According to the standard "Management of the educational program" 17 criteria are disclosed, of which educational programs are accredited:

- "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" have: 1 - strong, 13 - satisfactory, 3 - suggesting improvement of positions.

6.2. Information Management and Reporting Standard

- ✓ *The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software.*
 - ✓ *EP management must demonstrate systematic use of processed, adequate information to improve the internal quality assurance system.*
 - ✓ *Under the EP, there should be a regular reporting system reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments and departments, and scientific research.*
 - ✓ *The university should establish the frequency, forms and methods for evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of research projects.*
 - ✓ *The university should demonstrate how to determine the order and ensure the protection of information, including the definition of responsible persons for the accuracy and timeliness of information analysis and provision of data.*
 - ✓ *An important factor is the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them.*
 - ✓ *Lead the EP to interested parties, including the existence of conflict resolution mechanisms.*
 - ✓ *The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate evidence to address the identified deficiencies.*
 - ✓ *The university should evaluate the performance and effectiveness of the activity, including in the context of the EP.*
- Information collected and analyzed by the university at the EP should take into account:*
- *key performance indicators;*
 - *the dynamics of the contingent of students in the context of forms and types;*
 - *level of achievement, student achievement and deduction;*
 - *students' satisfaction with the implementation of the EP and the quality of education at the university;*
 - *availability of educational resources and support systems for students;*
 - *Employment and career growth of graduates should demonstrate the existence of a mechanism for communication with students, employees and others.*
- ✓ *Students, employees and faculty must document their consent to the processing of personal data.*
 - ✓ *The administration of EP should contribute to the provision of all necessary information in relevant fields of science.*

The evidence part

The system of collecting, analyzing and managing information at Korkyt Ata KSU is based on the use of information and communication technologies and software. For information management, the official website of the university is used (<http://www.korkyt.kz/>); management of educational and methodological information until this year was carried out within the framework of the AIS Platonus (<http://platonus.korkyt.kz/>).

In order to improve the collection, processing, storage and efficient use of the entire flow of documents and databases, the university has developed and implemented automated workplaces, the function of which is performed by the automated information system E-UNIVER (www.korkyt.kz). This system includes such sections as: electronic document flow, rector's blog, government services, blogs of department heads, DNA, Sept., Teacher, Teacher, and Student. Library ", " Open Educational Resource ". This system of collecting and analyzing information about the university and the EP functions for the effective implementation of the management process, which is reflected in its base and in the documented records of structural units.

Within the framework of the AIS "E-UNIVER" there is a blog of the rector (<http://e-univer.korkyt.kz/>), which is monitored once a month. There is a feedback of the university management with students, their parents, employees and faculty of the university, employers, members of the public. The management of the accredited EP conducts monitoring of progress, students' achievements, in particular, the average progress of students enrolled in EP 5B090500- "Social work" for 3 years is 100%, quality is 93%. In order to maintain and develop the achieved level of quality of education, the QMS of the ISO 9000 standard is successfully functioning, this is evidenced by conducting internal audits in accordance with the approved schedule of KSU. Korkyt Ata. The department "Economic Theory and Public Administration" has all the materials on the results of the internal audit. There is a feedback of the university management with students, their parents, employees and faculty of the university, employers, members of the public.

The university's regulatory documents are freely available and access to information on the management, planning and implementation of EPs is provided.

The properties and characteristics of the information collected and processed are determined by the university's mission and are aimed at finding the most effective and efficient methods and ways to improve the quality of the educational and related services provided, as well as improve the social conditions of employees and students. The university has responsible persons responsible for the accuracy of the information, timely informing the structural units of the university and the faculty.

One of the tools for analyzing the activities of the departments of the university, assessing their effectiveness are annual surveys of students, teachers and university employees through electronic resources.

In all divisions of the university, records management is carried out in accordance with the approved nomenclature of affairs, the safety and archiving of documents is ensured, work is underway to switch to electronic document circulation. Structural departments, halls of electronic resources of the university are connected to the Internet. The university provides free access to teachers and students to the Internet and Wi-Fi on campus.

To assess the organizational structure and management system of the university and implement corrective actions, reports from heads of departments, questioning, auditing, surveys are used. Evaluation is made in all areas of educational, educational, informational, scientific, educational activities and material and technical support of the educational process. The University conducts certain work on the collection and analysis of statistical data on the contingent of students and graduates, information on the level of employers' satisfaction with the quality of EP.

The manual provides communication and information exchange at the university through: distribution of organizational and administrative documentation, informing about the decisions of the Academic Council, the administration and other types of documentation, including the results of appeals on personal and official matters; conducting business correspondence (reports and service notes, explanatory notes, statements); demonstration of visual information materials,

publication of scientific and methodological publications and articles in the central and local press; placing information on information stands and the university website. Students, employees and interested persons can personally contact the head of departments, vice-rectors, and the rector in a specially allotted time. Suggestions and recommendations can be expressed during meetings of collegial bodies, which include students and teachers.

The results of the survey among students and teaching staff on the issue conducted by the EAP IAAR indicate that:

- the students showed high satisfaction with the usefulness of the organization's web site in general and the faculties in particular: "Fully satisfied" - 66.4%, "Partially satisfied" - 25.2%, "Partially dissatisfied" - 5.6%, "Not satisfied" - 2.8%.

- PPP is satisfied with the level of feedback from management: "Very good" - 46.1%, "Good" - 52.9%, "Relatively bad" - 0%.

- teachers highly appreciated the level of involvement of teaching staff in the management and strategic decision-making process: "Very good" - 35.3%, "Good" - 58.8%, "Relatively bad" - 0%, "Very bad" - 1.0 %

Analytical part

The system of collecting, analyzing and managing information at Korkyt Ata KSU is based on the use of information and communication technologies and software. For information management, the university's educational portal is used, where the founding and regulatory documents of the university are located, through which access to information on the management, planning and implementation of EPs is provided. The process of involving students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them, has been established.

The survey of faculty and staff is conducted annually and includes a study of the level of satisfaction of faculty and staff with working conditions, prospects for professional development and administrative management of the university.

The survey of students about satisfaction with the conditions of study is held annually in order to study the views of students regarding the quality of the university's educational and administrative services.

Personal files of faculty, staff, students have not confirmed the documentary consent to the processing of personal data.

The EEC members were convinced that the Platonus AIS is functioning. Together with the head of the department "Economic Theory and Public Administration" Ph.D. Abdimomynova A.Sh. in agreement with her, the entrance to the AIS "Platonus" was made from her personal account in order to determine the quality of the educational process provided by information sources. The content of educational content includes: curricula, academic calendar, schedule of studies, educational and methodical complexes of EP disciplines and other educational and methodical documentation.

At the same time, the entrance to the AIS "Platonus" was made from the personal account of the teacher of the department Abdishova GB with her permission. Acquaintance with the content of the teaching staff also showed that in all disciplines of the accredited study programs there are teaching methods, scientific and educational publications of the teaching staff are available, data on advanced training and other information on the availability of education programs are reflected.

Also, with the permission of the student Berdali Kuralai (spec. 5B051000 - "State and local government"), the entrance to the AIS "Platonus" and E-UNIVER was made from her personal account in order to determine whether students can access educational and other necessary information. It is established that students have access to EPs, a register of progress and attendance, the results of the evaluation of educational achievements, an individual curriculum and other information. Through the AIS "Platonus", the student has the opportunity: in the rating week to go through online testing on the EP modules and immediately find out the result; when choosing the elective disciplines of the EP, get acquainted with the presentation of the proposed elective course;

to appeal the evaluation results, etc. The E-UNIVER electronic resource allows the student to: complete a questionnaire to assess the quality of teaching EP disciplines; get a certificate stating that the student is studying at the university; if necessary, apply for accommodation in a hostel, etc.

However, members of the EEC note that: criteria for assessing students' knowledge, taking into account the specifics of specific disciplines (there are no descriptions of specific competencies), are not spelled out in the syllabus as an integral part of the EMCD. At the time of the visit, the AIS "Platonus" functioned incorrectly due to technical failures. The speed of the software is not stable, access to some types of information requires considerable time.

Feedback and communication management with students and staff is carried out through free distance (blog) and personal (reception, participation in collegial bodies) communication. According to the presented protocols, in addition to the administration, the Committee on Youth Affairs, the Student Council, and the trade union committee of the teaching staff are involved in the conflict resolution mechanism.

On the accredited EP "5B090500 - Social Work" on the website of the university is not enough information to attract applicants and employers.

No evidence was found in the randomly selected personal files of the faculty and students that they agreed to the processing of personal data.

The university has a single corporate postal domain.

There is not enough information on accredited EPs to attract applicants; the university's website has a page (<http://www.korkyt.kz/index.php/ru/component/k2/item/246>) that is targeted for applicants, but the information posted there is general character.

A survey of students, conducted during the visit of the EAPA, showed that informing students about courses and educational programs were "fully satisfied" - 79%, "partially satisfied" - 13.3%, "partially not satisfied" - 7%, "not satisfied" - 0.7%.

The survey of faculty members conducted by the IAAR experts showed that the activities of the university administration were "fully satisfied" - 80.4%, "partially satisfied" - 6.7%, "not satisfied" - 2%, "found it difficult to answer" - 1%. The level of feedback from faculty with management was rated as "very good" - 46.1%, "good" - 52.9%, "very bad" - 1%.

Strengths / Best Practices

In order to improve the collection, processing, storage and efficient use of the entire flow of documents and databases, the university has developed and implemented automated workplaces, the function of which is performed by the automated information system E-UNIVER (www.korkyt.kz). This system includes such sections as: electronic document flow, rector's blog, government services, blogs of department heads, DNA, Sept., Teacher, Teacher, and Student. Library ", "Open Educational Resource".

AIS "E-UNIVER" operates for the effective collection, analysis and management of information through the use of modern information and communication technologies and software.

EEC recommendations

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- EP management must have written consent to the processing of personal data of faculty, staff, students;

- to improve the work of AIS "Platonus" by updating the version;

- include in the syllabus content of disciplines criteria for assessing students' knowledge, taking into account the characteristics of specific disciplines (descriptions of specific competencies, for example, what competence corresponds to the letter grade "A", "A-", "B", etc.);

- improve the content of the official website of the university to attract applicants for the accredited EP.

Additional recommendations on EP "5B090500 - Social Work":

- to supplement the information on the website of the university with necessary information about the educational program "5B090500 - Social Work" in the context of promising areas of study and employment opportunities, participation of students of public and cultural life of the university, opportunities for foreign internships, etc. ;

- more widely and visually present on the website the possibility of employer participation in the development and revision of the content of EP "5B090500 - Social Work".

Conclusions EEC on the criteria:

According to the "Information Management and Reporting" standard, 17 criteria are disclosed, of which educational programs are accredited:

- "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" have: 5 - strong, 11 - satisfactory, 1 - suggesting improvements in positions.

6.3. Standard "Development and approval of the educational program"

✓ *The university should define and document the procedures for the development of EPs and their approval at the institutional level.*

✓ *EP management must ensure that the developed EPs are consistent with the established goals, including the expected learning outcomes.*

✓ *The EP management must ensure the availability of developed graduate EP models describing learning outcomes and personal qualities.*

✓ *EP management must demonstrate that an external examination of the EP is carried out.*

✓ *Qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of the NSC.*

✓ *The EP's management should determine the influence of disciplines and professional practices on the formation of learning outcomes.*

✓ *An important factor is the possibility of preparing students for professional certification.*

✓ *EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality.*

✓ *The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.*

✓ *The EP's management should provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctorate).*

✓ *The structure of the EP should provide for various activities that are consistent with the learning outcomes.*

✓ *An important factor is the presence of joint EPs with foreign educational organizations.*

The evidence part

At university the order of development and the statement of EP is established. Procedures for the development and evaluation of the quality of the EP are documented, the frequency, forms and methods for assessing the quality of the EP are established; monitoring of the quality of the EP is established; requirements for the EP are determined depending on their specificity.

EPs are developed in accordance with scientific, theoretical and practice-oriented requirements for professional and social competencies.

Development and management of accredited EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" are carried out on the basis of SES RK (Basic Provisions), the specialties of 2016, Dublin Handles, Rules of the organization of the educational process on the credit technology of education.

All relevant subjects of the university are involved in the development of EP: faculty, departments, faculties, departments, employers, etc. The implementation mechanisms are open and public, decision making is collegial. The scientific level and objectives of the EP meet the established requirements, are consistent with the mission of the university and meet the needs of potential consumers.

The university has developed a procedure for approving, periodically updating, updating, analyzing EPs and documents regulating this process. To provide the EP with actual content, the list of elective practice-oriented disciplines is systematically reviewed and supplemented.

The need to change the content of the EP is determined by the department on the basis of the analysis: changes in state standards imposed on the EP; employer survey results; the results of students' surveys in the field of satisfaction with the acquired competencies; learning outcomes on the basis of the SJC; sought-after competencies in the labor market.

The EEC has obtained evidence that employers are involved in the formation of EP: proposals are being made on the introduction of new practice-oriented elective disciplines; supplemented by the content of training courses; the issue of a partial transfer of classes to production is being resolved; facts of participation of practitioners in the teaching of individual courses and disciplines.

The list of new elective disciplines introduced in the content of the EP is given in the standard "Management of the educational program."

The processes of development, approval, implementation and implementation of EP are regulated by the following internal regulatory documents: "Strategic development plan for Korkyt Ata KSU for 2017-2021", "Regulations on the Academic Council", "Regulations on the organization of the educational process on credit technology at KSU behalf of Korkyt Ata ", "Regulations on the credit system of training ", "Regulations on the office-registrar ", "Regulations on the organization of the educational process on a point-rating system for assessing students' knowledge based on credit technology ", "Regulation on adviser-curator" and others.

SPs have clearly defined goals that are consistent with the mission of the university, the National Qualification System (<http://atameken.kz/>), mainly meet the needs of potential consumers, provides opportunities for international student exchanges, and corresponds to the current state of science. The content of the EP includes the following main sections: 1) the passport of the OP; 2) the purpose and objectives of the EP; 3) the competence model of the graduate (based on the Classifier of areas of training with higher and postgraduate education from 2018).

The Department of Economic Theory and Public Administration annually, together with employers, at round tables, seminars, and department meetings conducts procedures for coordinating and approving educational trajectories for students' choice, taking into account the requirements of employers and the needs of the region, as well as the wishes of students. The main goal of these events is to test the trajectories in the direction of training among practitioners, economists and persons engaged in teaching activities.

The members of the EEC are presented with a model of a graduate of an accredited EP, describing learning outcomes and personal qualities.

The process of planning, organizing and monitoring students' internship is regulated by the "Regulations on the passage of professional practice of students of the Korkyt Ata Kyzylorda State University" (<http://korkyt.kz/>).

Departments of different levels, structural subdivisions of the executive branch of the Republic of Kazakhstan (RGU "Department of the REM Committee and ZK MNEK RK in Kyzylorda region", State Enterprise "Management of entrepreneurship and tourism of Kyzylorda region", Youth Policy Department, Domestic Policy Department, etc.). Bases of practice EP "6M051000 - State and local government" - GU "Management of passenger transport and highways of the Kyzylorda region", GU "Office of the mayor of the city of Kyzylorda", Office of Energy and Housing and Communal Services, Management of Land Relations , Management of industrial-innovative development, etc. For the EP "5B090500 - Social work" the practice bases are: the Office for the Coordination of Employment and Social Programs, the Office for Internal,

youth policy management and others. The complexity of the EP is clearly defined in Kazakhstan and the ECTS credits.

Information support and control over the compilation of IUP of students is carried out by the department advisors.

Practice planning is carried out on the basis of: working curricula of the specialty; methodical instructions; practice programs; accounting of the results of previous practices. For each course, practice programs are developed in which goals and objectives are presented, the content of each type of practice, general practice planning guidelines, requirements for trainees, the duties of the department head of practice, the responsibilities of the students' practice head from the organization, the type and duration of the practice, requirements for registration report.

The teachers of the EP take part in cooperation with foreign educational organizations, which is confirmed by the documents on foreign internships under the Bolashak scholarship program on the topic "Pedagogical diagnostics, evaluating and education quality management" (Ph.D., associate professor Rysmakhanova G.Zh. , Ph.D. Duzelbaeva GB, Senior Teacher Berikbolova UD, as well as advanced training (Rysmakhanova G.ZH.-un-t Palermo, Italy, 2016; Umirzakova MA - Prague University, Czech Republic, 2016, University of Budapest, Hungary, 2016).

A survey of faculty members conducted during the visit of the EAP IAAR showed that:

- The faculty believe that the university management pays attention to the content of the EP: "very good" - 67.6%, "good" - 30.4%;
- PPS satisfies the content of the educational program for "very good" - 60.8%, for "good" - 38.2%;

The results of students' questioning on the issue of support with educational materials in the learning process: "fully satisfied" - 81.1%, "partially satisfied" - 14%, "partially not satisfied" - 2.8%, "not satisfied" - 1.4% , "Found it difficult to answer" - 1.4%.

Analytical part

The university has defined and documented the procedure for assessing the quality of the EP, the structure of the EP has been developed. The conditions for the organization and conduct of professional practice are demonstrated.

Taking into account modern professional requirements, the needs of the labor market and the proposals of employers, the content of the EP is reviewed, but the university does not establish a procedure for periodic review of the EP.

The conditions for organizing and conducting professional practice are demonstrated, but the programs of professional practice do not contain the developed criteria for assessing students' competencies.

An analysis of the list of bases of practices for the accredited EP and contracts concluded with them showed that the list includes the Kyzylorda institution ZK 169/5 of the Penitentiary System Committee of the Ministry of Internal Affairs of the Republic of Kazakhstan, the Interior Department of the Kyzylorda region, where students were trained by Tolegen Akerke (agreement from 12.12 .2018) and Alpamys Nariman (contract of 12/12/2018). These organizations are not suitable for use by an accredited EP as a practice base, since they have their own specifics.

The EEC received evidence that the structure and logic of the working curricula complies with the established SES standards, employers participate in the formation of the EP. The organization of independent work of students is disclosed in the teaching and methodological complex, the syllabus of the discipline, guidelines for the study of the discipline and the implementation of tasks for the CDS, etc. available to students and teaching staff in the AIS "Platonus".

At the same time, the declared competence-based approach to training under the accredited EP is not fully implemented, since Evaluation of educational achievements in the disciplines is mainly based on the level of knowledge on the results of examinations. The EP does not provide for the preparation of theses / projects that could demonstrate and allowed to assess the competence in accordance with the standards of training. The programs of the practitioners also do not establish

a link between the content (assignments to the practice) of professional practices and competences as learning outcomes and criteria for assessing their formation, including employers. Programs of practice in the direction of EP "5B090500 - Social Work" contain a task in the most general form, do not sufficiently provide for various types of activities in order to form competencies.

Joint development / implementation of EP with foreign educational organizations at the time of accreditation is missing.

The mechanism for attracting employers to the formation, revision, examination of curricula and programs, as well as financial relations with practice leaders in practice bases is not regulated by local acts / regulations of the university and is provided only in the Regulations on the development of educational programs of the university.

The experts noted that during the implementation of the EP there are the following inconsistencies:

- EP "5B051000 - State and local government", EP "6M051000 - State and local government", EP "5B090500 - Social work" are not subject to external review;
- the list of databases of practices with which agreements on the passage of industrial and other practices by students of a higher education institution requires expansion to take into account the EP profiles;
- professional practice programs do not contain developed criteria for assessing students' competencies;
- it was not possible to find specific information about the possibility of preparing students for professional certification;
- on accredited EP there are no joint educational programs with foreign educational organizations.

Strengths / Best Practices

The university has defined and documented the procedures for the development of EPs and their approval at the institutional level.

EEC recommendations

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- introduce compulsory external review procedures of the EP "5B051000 - State and local government", the EP "6M051000 - State and local government", the EP "5B090500 - Social work";
- to expand the list of databases of practices and conclude agreements on the passage of industrial and other practices by the students, taking into account the EP profiles;
- develop criteria for assessing the competencies of students in the content of professional practice programs;
- to introduce into the development plans of accredited EPs the possibility of preparing students for professional certification;
- to establish cooperation with foreign educational organizations for the development and implementation of joint educational programs on the accredited EP;
- develop a Regulation on a mechanism to attract employers to the formation, revision, examination of curricula and programs;
- define and regulate the local acts / regulatory documents of the university financial relationship with the leaders of the practices in the practice bases.

Additional recommendations on EP "5B090500 - Social Work":

- to expand the number of databases of practices in the direction of EP 5B090500 - Social work in order to ensure various activities and prospects for the development of EP; in the practice programs, clearly formulate the task in accordance with the need to form and assess competencies as learning outcomes;

- to work with potential employers, whose profile of activity will expand the prospects for the development of PE "5B090500 - Social Work" (for example, in the insurance industry);
- to provide in the curriculum for EP "5B090500 - Social Work" the implementation of these / projects in order to assess the level of formation of the necessary general and professional competencies of graduates.

Conclusions EEC on the criteria:

According to the standard "Development and approval of the educational program", 12 criteria are disclosed, of which educational programs are accredited:

- "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" have: 1 - strong, 6 - satisfactory, 5 - suggesting improvements in positions.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

- ✓ *The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.*
- ✓ *Monitoring and periodic evaluation of the EP should consider:*
 - *The content of programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught;*
 - *Changes in the needs of society and the professional environment;*
 - *Load, performance and graduation of students;*
 - *Effectiveness of student assessment procedures;*
 - *Expectations, needs and satisfaction of students;*
 - *Educational environment and support services and their compliance with the objectives of the EP.*
- ✓ *The university and the administration of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.*
- ✓ *All interested parties should be informed of any planned or taken actions in relation to the EP. All changes made to the EP should be published.*
- ✓ *EP management should ensure a review of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.*

The evidence part

The study of normative documents in the section "Academic policy" on the website of the university, the minutes of the department meeting for 2016-2018, the report on self-assessment, the results of the survey of teachers and students, the results of the interviews confirmed that the university monitors and periodically assesses the accredited EP.

The procedure of monitoring and periodic evaluation of the EP at the university is carried out on the basis of internal regulatory documents ("Strategic Development Plan of Korkyt Ata KSU for 2017–2021", "Regulations on the Academic Council", "Regulations on the organization of the educational process on credit technology of education at KSU behalf of Korkyt Ata ", "Regulations on the credit system of education ", "Regulations on the office-registrar ", "Regulations on the organization of the educational process on a point-rating system for assessing students' knowledge on the basis of credit technology "and R.).

A schedule of activities to monitor the quality of education has been approved, according to which the university monitors and periodically evaluates the EPs to achieve the goals and meet the needs of students and society. In the 2017-2018 school year, a survey was conducted "Satisfaction of students and graduates with the quality of the implementation of educational programs". The survey involved 150 students in the specialties "5B051000 - State and local government", "6M051000 - State and local government" and "5B090500 - Social work". Judging by the answers, students rated the quality of the educational process at 4.3 points on a 5-point grading scale.

According to the department, the best in teaching quality in the areas "5B051000 - State and local government", "6M051000 - State and local government" and "5B090500 - Social work" were named the following disciplines: "Theory of public administration", "State regulation of the economy", "Modern public service", "Theory of social work", "Methods and technologies of social work".

Analytical part

The minutes of the meetings of the department and collegial bodies confirm the participation of students and employers in the development of EP. However, there is no evidence that all changes made to the accredited educational institutions are published in a timely manner on the website or are available to students and other interested persons in another open form.

During the classes, modern multimedia media for presenting the material were demonstrated, and the members of the EEC were convinced of the attendance of the classes.

Material-technical and information resources used in education, science are sufficient and meet the requirements of the educational process in the framework of the EP.

As an innovative teaching method announced the use of DOT. The form of control and deadlines for the SROs are regulated by the schedule for the implementation and delivery of tasks for SROs contained in the structure of the EMCD. During the visit, the expert group presented materials on the implementation of self-regulatory organizations in disciplines hosted by the AIS "Platonus". During the meeting with the students, the demand for the AIS Platonus educational process was confirmed. The experts found that the required teaching materials are available for the accredited EP, but they require partial updating and updating, because the EP research capabilities are not disclosed.

Based on the reviewed documents of the EP "6M051000 - State and local government" (topics of master's theses, reports on research practices, publications of undergraduates) it was found that the research directions of the department are quite clearly formulated and are at the development stage.

Interviews with undergraduates and teachers, as well as the study of the submitted documentation showed the presence of guidelines and requirements for the implementation and design of master's theses (content, schedule, volume of explanatory notes, etc.). In order to identify the extent of borrowing information in master's theses without reference to a source in the Korkyt Ata KSU, the Antiplagiat system is used, designed for 300 thousand checks.

The EP management presents measures to ensure the revision of the content and structure of the EP, taking into account changes in the labor market, employers' requirements and social demands of the society. However, the procedure for informing interested parties about any planned or taken actions regarding the EP is weakly expressed. The mechanism for publishing changes made to the PS is not regulated.

Strengths / Best Practices

At the university, monitoring and periodic evaluation of EPs include ensuring that the educational environment and support services meet the objectives of the EP.

EEC recommendations

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- introduce and develop innovative teaching methods for DOT;
- improve the procedure for informing interested parties about any planned or taken actions in relation to EP, promptly publish on the university website all changes made to the EP;
- to regulate, in accordance with the requirements of the QMS, the mechanism for publishing changes made to the PS.

Conclusions EEC on the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs" 10 criteria are disclosed, of which educational programs are accredited:

- "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" have: 1 - strong, 7 - satisfactory, 2 - suggesting improvements in positions.

6.5. Standard "Student-centered learning, teaching and assessment of progress"

- ✓ *The EP's management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.*
- ✓ *EP management should ensure the use of various forms and methods of teaching and learning.*
- ✓ *An important factor is the availability of own research in the field of teaching methods of academic disciplines OP.*
- ✓ *EP management must demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.*
- ✓ *The EP's management should demonstrate support for the autonomy of the students, with simultaneous guidance and assistance from the teacher.*
- ✓ *EP management must demonstrate the existence of a procedure for responding to students' complaints.*
- ✓ *The university should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including the appeal.*
- ✓ *The university should ensure the compliance of procedures for the evaluation of the educational results of students of EP with the planned learning outcomes and the objectives of the program. Criteria and assessment methods in the framework of the EP should be published in advance.*
- ✓ *In the university, mechanisms should be defined to ensure that each graduate of the PF master the learning outcomes and ensure the completeness of their formation.*
- ✓ *Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.*

The evidence part

The implementation of accredited EPs in the framework of student-centered education takes place taking into account personal characteristics and needs of students, with an emphasis on independent activities, a process of increasing personal responsibility for learning outcomes.

The functioning of EP reflects the formation of an individual educational trajectory of students and the conduct of professional practices.

An independent (or with the help of the department's adviser) the choice of discipline and teacher occurs during the presentation week, when students get acquainted with the discipline of the discipline, which defines the goals, objectives of the course, methods, interactive learning technologies. When selecting and implementing an individual educational trajectory, the students are assisted by the information presented in the guidebook of the Korkyt Ata KSU (www.korkyt.kz). Taking into account the individual needs of students is also carried out when choosing bases of practice, making decisions about participation in scientific conferences.

Demonstrated mechanisms for assessing learning outcomes, appeals, transparency of criteria and assessment tools. There is the principle of objective peer review and appeal.

The university provides material support to successful students and students from low-income, large families and orphans, a socially vulnerable category of students who are provided

with a flexible system of tuition fees. The university celebrates the success and activity of students, there are awards, diplomas and certificates.

In the educational process, teachers use various forms of conducting classes, including business games, role-playing plot games; analysis of case situations (Abdimominova A.Sh., Berikbolova U.D., Umirzakova MA), problem lectures, conferences, debates (Umirzakova MA, Shaykhislamova G.Sh., Duzelbaeva GB), technologies “Brainstorming”, “small groups”, “round table”, “press conference”, “dispute”, “discussion” and others (Kim VV, Bekkhozhaeva AK, Nurmuhamedova Sh.S.). The application is used for educational projects Cahoot, with the help of which tests, questionnaires, training games, etc. are created. Practical classes are organized with the participation of leading specialists (for example, Deputy Head of the Department for Coordination of Employment and Social Programs of the Kyzylorda Oblast A. Yeskaraeva on the topic “Employment of the Oblast Population: Analysis, Problems and Prospects”; Suzurbaev J. on the theme “Provision of social services to the population”, etc.).

During the visit, experts attended the following training sessions for teachers of the department:

- Lecture lesson, Candidate of Laws, Acting Associate Professor Umirzakova MA on the discipline “social management” on the topic “Economical growth indicators and its relations to the economy”, conducted using the methods of brainstorming and “six hats of thinking”; 21 students from the groups of the State Medical University 16-1th, State Medical University 16-3 (k / o) were present at the training session; an interactive whiteboard and a projector were used as technical teaching aids, presentation and handouts were also used, students actively got into the role of one or another “hat” and expressed their subjective positions (aud. 488, time: 11.30-12.20);

- Lecture lesson of the senior teacher, junior professor Makhambetova MA on the discipline "Standards and monitoring in social sphere" on the topic "The level of indicators on the basis of social sphere" held in the form of a problem lecture with elements of discussion; 7 students from groups CP 17-1, CP-18-1y (κ / o) were present; an interactive whiteboard, a projector, and presentation materials and handouts were provided as technical teaching aids; students actively participated in discussions and expressed alternative points of view (aud.403, time 9.30 -10.20).

The teaching staff of the EP demonstrated a good knowledge of teaching methods and modern learning technologies. However, syllabus requires updating in the part of the literature recommended by teachers for the study of disciplines.

In order to adapt students to the educational environment of the university, the Guidebook is constantly updated, containing systematized information about the internal regulations, organizational and procedural norms of the educational process.

In the process of interviewing EEC IAAR students noted that they take part in the formation of their own (individual) educational trajectory, independently choose elective courses.

Accounting for individual needs in mastering the professional skills and cultural experience of students in addition to the choice of elective disciplines is also carried out when choosing a base of practice, when deciding on the participation of students in research conferences, research projects, etc.

According to the results of the student survey conducted as part of the EAPAAA, it was determined that, in general, equal opportunities were provided to all students: “full agreement” - 77.6%, “agree” - 14%, “partially agree” - 2.8%, “Disagree” - 0.7%, “total disagreement” - 4.9%.

The learning process at the university is characterized by clarity and transparency of requirements, both to the level of academic achievements and to control procedures, as well as the presence of “feedback” with students. The survey of the EEC of students showed that:

- an explanation before entering the rules and strategies of the educational program (specialty) “fully satisfied” - 76.2%, “partially satisfied” - 18.2%, “partially not satisfied” - 3.5%, “not satisfied” - 0, 7%, “find it difficult to answer” - 1.4%;

- the level of implementation of these rules and strategies of the educational program (specialty) "fully satisfied" - 74.8%, "partially satisfied" - 23.1%, "partially dissatisfied" - 0.7%, "difficult to answer" - 2, four%;

- informing students about courses, educational programs, and academic degrees "fully satisfied" - 79%, "partially satisfied" - 13.3%, "partially dissatisfied" - 7%, "not satisfied" - 0.7%.

The university monitors the progress of students in the educational trajectory. The objectivity of the assessment of students' knowledge, transparency and adequacy of the tools and mechanisms for their assessment is ensured by regulatory documents on the organization of credit technology of education.

The dynamics of student performance in recent years shows a steady increase in performance. However, the study of curricula of EP "5B090500 - Social Work" showed that there is a steady trend in changing the organization of students' learning activities: reducing the classroom load, replacing passive listening to lectures with work on active handouts (AWP) and an increase in the share of independent student work.

Demonstrated modern mechanisms for assessing learning outcomes and the possibility of appeal. The level of student's educational achievements according to the chosen curriculum is estimated as the average score - Grade Point Average (GPA), which is calculated as the ratio of the sum of the work of credits and the final grade for the discipline (in numerical terms) to the amount of credits for the current period of study. At the university, by decision of the Academic Council, a passing score is established for transferring from course to course.

According to the self-assessment report, the teachers of the leading department annually improve their skills in modern pedagogical technologies, innovative technologies used to improve the quality of teaching: G. Rysmakhanova. (un-t Palermo, Italy, 2016), Kim V.V., Umirzakova M.A. (JSC "National Center for Advanced Studies" Orleu ", Almaty, 2016-2017), Zhaksylykova Zh.T. (JSC "National Center for Advanced Studies" Orleu ", Almaty; Higher Technical Institute, Porto, Portugal, 2017), Abdimomynova A.Sh. (Education Management (KGZhpU, Almaty, 2016), Duzelbaeva GB (Al-Farabi Kazakh National University, Almaty, 2018), etc.

Analytical part

In high school, the formation of an individual educational trajectory of students by an accredited EP. Demonstrated mechanisms for assessing learning outcomes, appeals, transparency of criteria and assessment tools.

The management of EP provides students with transparency and accessibility to the results of the assessment, the ability to assess the professional qualities of the teaching staff, as well as the level of material and technical support of the educational process.

According to the results of surveys of the leaders of the practice base and the survey conducted by the university, it was revealed that students show a sufficient level of theoretical and practical training, the ability to apply and use the knowledge gained at the university to solve practical problems. Analysis of employers' answers in the interviewing process shows employers' satisfaction with university graduates.

Own research in the field of teaching disciplines in accredited EP department is not represented.

The programs of academic disciplines and practices did not reflect the correspondence of the procedures and methods for assessing learning outcomes and planned learning outcomes (competencies). Criteria and methods for assessing the planned learning outcomes for an accredited EP are not published, which does not ensure the objectivity of the evaluation of educational achievements.

EEC recommendations

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- to create conditions for inclusive education, to consider the possibility of installing ramps for people with disabilities in the buildings of the university, guide markings and color graphic signs and signs for visually impaired students and employees;

- to update the syllabus in part of the literature recommended by teachers for the study of disciplines;
- conduct own research and establish the relevance of the procedures and methods for assessing the learning outcomes of the planned learning outcomes (competencies).

Conclusions EEC on the criteria:

According to the standard "Student-centered learning, teaching and assessment of progress" 10 criteria are disclosed, of which educational programs are accredited:

- "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" have: 8 - satisfactory, 2 - suggesting improvements in positions.

6.6. Standard "Students"

- ✓ *The university should demonstrate the policy of forming a contingent of students in the context of EP from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.*
- ✓ *The EP's management should demonstrate the implementation of special adaptation and support programs for new-comers and foreign students.*
- ✓ *The university should demonstrate the compliance of its actions with the Lisbon Recognition Convention.*
- ✓ *The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC to ensure comparable recognition of qualifications.*
- ✓ *The EP's management should demonstrate the presence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal training.*
- ✓ *The university should provide an opportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training.*
- ✓ *The EP's management should make the maximum amount of efforts to provide trainees with practical training places, facilitate the employment of graduates, and maintain communication with them.*
- ✓ *The university should provide graduates of the EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.*
- ✓ *An important factor is the monitoring of employment and professional activities of graduates of EP.*
- ✓ *The EP's management should actively encourage students to educate themselves and develop outside the main program (extracurricular activities).*
- ✓ *An important factor is the presence of a valid alumni association / association.*
- ✓ *An important factor is the availability of a support mechanism for gifted students.*

The evidence part

The policy of forming a contingent in a higher education institution is regulated by the Model Rules for the Activities of Educational Organizations Implementing Educational Programs of Higher and / or Postgraduate Education of October 30, 2018 No. 595 and is reflected in the Admission Rules of Korkyt Ata KSU.

Admission is carried out on the applications of applicants on a competitive basis, in accordance with the points of the certificate issued on the basis of the UNT or CT. The recruitment

procedure and crediting rules for transfers from another institution of higher education are carried out in accordance with the Rules for Transfer and Recovery of Students in Educational Institutions.

Enrolled in the university are provided with a reference guidebook of a student of Korkyt Ata KSU, an introductory course is held for enrolled students. Students are introduced to the internal regulations of students at Korkyt Ata KSU (<http://www.korkyt.kz/index.php/ru/obuchenie/bakalavriat>). The university created the conditions for social support of students.

Information about the rules and conditions of admission to the bachelor and master's programs, a list of necessary documents, a list of specialties, entrance examination programs in the Kazakh and Russian languages, schedules for taking exams, regulatory documents, announcements, etc. They are placed in advance on the official website of the university in the section "Applicant" (www.korkyt.kz), information boards of the admissions office.

Conscious choice of profession contributes to major events for applicants: "Open Day", the Olympics at the university. The list of specialties, the deadline for accepting documents and benefits for entering the university are published in the newspapers "Syr Boyi", "Kyzylorda News", "Syr Telegy"; commercials are broadcast on the channels "Kyzylorda-Kazakhstan", "Kogam-TV". Admission and enrollment for EP training is accompanied by an adaptive introductory course (rules of credit technology, knowledge assessment system, GPA calculation rules, university rules and regulations, rules for living in a dormitory, corporate culture code, student self-government organizations, library hours, instructions for using the library electronic information retrieval system). Enrolled in the university are provided by the Reference Guidebook student of Korkyt Ata KSU (<http://www.korkyt.kz/index.php/ru/obuchenie/bakalavriat>).

The contingent of students is formed from groups in which training is conducted in the state, Russian languages in full-time and DOT. The University conducts systematic work on the collection and analysis of statistical data on the contingent of students and graduates.

Currently, the contingent of students is:

- SP "5B051000 - State and local government": full-time education - 112 students, all are trained on a fee basis, 46 students are trained using the DTO; total 158 students;
- PE "6M051000 - State and local government": 14 undergraduates;
- PE "5B090500 - Social work": full-time education - 29 students, of which under the grant - 3, on a paid basis - 26, 10 students are trained using the DLE; only 39 students.

The analysis of the student population showed that students from the Kyzylorda region are studying mainly.

EEC received confirmation of support for new entrants and foreign students. The decision of the Academic Council of the Korkyt Ata KSU in the 2018-2019 school year provides benefits to the cost of training for the following categories of students (in particular, students of the groups of GMU-18-3 Karabarakova қ. And CP-18-1 Smatulla B., owners of Altyn Belgi 50% discount granted (table 1).

Table 1. Categories of students with benefits in paying tuition fees

| Category of people | Benefits to tuition fees |
|---|---------------------------------|
| Students without parental care | 50% |
| Orphans and graduates of boarding schools for orphans | 100% |
| Invalids I and II groups | 25% |
| Students whose parents are both disabled | 25% |
| Children of university staff | 25% |

| | |
|-------------------------|-----|
| Owners of "Altyn Belgi" | 50% |
|-------------------------|-----|

Students from low-income families are provided with cash payments for transportation expenses annually (Toktamis K., Absadyk A., Amzeeva G., Saduakas D.- EP 5B051000-State and local government; B. Mukamadiarov-EP "5B090500 - Social Work").

The issues of training and support for foreign students are regulated by the Regulations on the ECTS credit transfer system and the organization of academic mobility of students in accordance with the Lisbon Convention on the Recognition of Higher Education Qualifications and are carried out by the Department of Educational Planning and Academic Mobility (DEPAM). Academic mentor (adviser) of foreign students is the deputy dean. At the end of the academic period, foreign students receive a transcript with their achievements.

Experts received confirmation that students in accredited specialties within the framework of academic mobility were trained in foreign universities (Table 2).

Table 2. Information about outgoing academic mobility students in the 2014-2018 years.

| | Name of learner | EP | Academic year | semester | University name | Training period |
|---|--------------------|--------------------------------------|---------------|----------|--|-----------------------|
| | 2 | 3 | 4 | 5 | 6 | 7 |
| According to the program of internal academic mobility | | | | | | |
| .1 | Suleimenov Sultan | 5B090500-Social work | 2015-2016 | 2 | New economical university named after T.Ruskylov | 15.01.2015-31.05.2015 |
| По программе внешней академической мобильности | | | | | | |
| 2 | Baikadam Assylzat | 6M051000- state and local government | 2013-2014 | 2 | Lodz University, Poland | 15.02.2014-30.06.2014 |
| 3 | Myrzatayeva Maya | 6M051000- state and local government | 2013-2014 | 2 | Lodz University, Poland | 15.02.2014-30.06.2014 |
| 4 | Berikbol Aygerym | 5B090500- Social work | 2013-2014 | 2 | Lodz University, Poland | 15.02.2014-30.06.2014 |
| 5 | Serikbay Nazira | 5B090500- Social work | 2013-2014 | 2 | Lodz University, Poland | 15.02.2014-30.06.2014 |
| 6 | Uzakbayeva Ansagan | 5B051000- state and local government | 2014-2015 | 1 | Lodz University, Poland | 29.09.2014-28.01.2015 |
| 7 | Nurmahanova Dinara | 6M051000- state and local government | 2014-2015 | 1 | Lodz University, Poland | 17.11.2014-15.02.2015 |

| | | | | | | |
|----|---------------------|--------------------------------------|-----------|---|--|-----------------------|
| 8 | Tolegenov Kaysar | 6M051000- state and local government | 2014-2015 | 1 | Lodz University, Poland | 17.11.2014-15.02.2015 |
| 9 | Zhanibekova Ayzhan | 5B051000- state and local government | 2015 | 2 | Gangwon National University, South Korea | 24.02.2015-20.06.2015 |
| 10 | Zhanibekova Ayazhan | 5B051000- state and local government | 2015-2016 | 1 | University of Economics in Katowice | 06.11.2015-29.02.2016 |
| 10 | Maktamkul Kamar | 5B051000- state and local government | 2015-2016 | 1 | Çankiri Karatekin University (C KU) | 28.09.2015-01.02.2016 |
| 11 | Abdir Ayida | 5B090500- Social work | 2015-2016 | 1 | Çankiri Karatekin University (C KU) | 28.09.2015-01.02.2016 |
| 12 | Shaimerden Bilal | 6M051000- state and local government | 2016-2017 | 1 | South Federal University, Russian Federation | 14.11.2016-14.02.2017 |

The organization of educational work is carried out in accordance with the normative acts of the MES RK. In order to ensure the growth of the quality of the educational services provided, a systematic survey is conducted regarding the satisfaction of students with the quality and conditions of education.

Student research work is a form of organization of research work of students. Events of a patriotic, civil, spiritual, moral, sports and recreational nature are held; students participate in youth creative and research competitions and conferences.

A university student government is developed. University students cooperate with youth organizations in the city, region, participate in contests, festivals, meetings, literary readings, conferences. Conditions for communication in the virtual space, on the website of the university: rector's blog. The site offers information on educational activities, news and announcements about the life of the university.

The university has a graduate employment promotion service. The university pays attention to the monitoring of annual employment and direct and feedback from the labor market, which allows to monitor the compliance of strategic plans with the actual demand in the educational market.

The average employment rate of graduates of the last three years (2016-2018) is: for EP "5B051000 - State and local government" - 82.5%, for EP "6M051000 - State and local government" - 100%, for EP "5B090500 - Social work" - 71.6%.

The university holds an annual job fair for future graduates, where representatives of city and region organizations take part.

Academic mobility programs are implemented in accordance with agreements / cooperation agreements between Korkyt Ata KSU and partner universities. During the reporting period, 1 student studied under the program of internal academic mobility under the accredited EP, 12 students under the program of external academic mobility.

For accredited EP foreign students there.

The results of the survey of students conducted during the visit of the EEC IAAR, showed that:

- the availability of academic counseling "fully satisfied" - 68.5%, "partially satisfied" - 29.4%, "partially dissatisfied" - 1.4%, "not satisfied" - 0.7%;
- responsiveness to feedback from teachers regarding the educational process "fully satisfied" - 72%, "partially satisfied" - 25.9%, "partially dissatisfied" - 1.4%, "not satisfied" - 0.7%.

Interviews with students made it possible to establish that EP management actively encourages students to self-education outside the educational program. The main forms of attracting students to research activities in the reporting year are work in student research associations, scientific circles, research groups and participation in scientific conferences, competitions, exhibitions and seminars (Student Group CP-16-1 Malibek G. - SRW on the subject of "Shagyne zhane orta kәsipkerlik ishın kadlar dyarlaudaky meleklettik-zheke seriktestikti zhetildiru" as part of the working group of the grant financing project of the MES RK for 2018-2020, student EP 5B090500 - Social Abiyev R.'s work - the CinemaX 2 prize in the Zhastar Sport nomination of the HACKATHON Competition of the Kyzylorda Regional Department of Digital Technologies and the Youth Resource Center in the 2018-2019 academic year). In the 2017-2018 academic year, 5 applications for research projects were submitted to the annual republican research competition of NIRS, two of which took the 1st place.

The Department of Economic Theory and Public Administration operates the student circle Parliament and the organization of social workers Shamshyrak. Students of accredited EP participate in the annual scientific-practical conference of students. The publication activity of students increased from 2015 to 2018 by 20%. The student government of the university is well developed. Student Council, Youth Committee, clubs of interest actively interact with the organizations of the city, participate in contests, festivals, conferences, volunteer activities.

Analytical part

The policy of forming a contingent in the university is regulated and reflected in the academic policy of the university. The principles of creating an educational environment for students to achieve the required professional level, methods of feedback and informing students, aspects of the cultural and social life of students are presented. The university assesses communication with employers; patriotic, civil, spiritual, moral, sports and recreational activities are held; students actively participate in youth creative and research competitions and conferences.

As part of the accredited EP, the university poorly implements the program of external and internal mobility, although there are agreements with 32 partner universities.

The University is working to support gifted students, there is a system of encouraging students to self-education, students are provided with various types of material support, but there is no Regulation on mechanisms for supporting gifted students.

The University Alumni Association functions poorly. There are no records on the activities of the Association.

There is no section on the website of the university contributing to the effective "postgraduate support", monitoring the career growth of graduates, and organizing work with employers.

The educational process has a weak focus on the development of students' communicative abilities, teamwork skills, and the presentation of educational and scientific materials in oral and written form.

The organization of academic mobility in accredited EP is in the planning and development stage.

Strengths / Best Practices

The university has a system of encouraging students to self-education and development outside the main program.

EEC recommendations

According to EP "5B051000 - State and local government":

- to expand the possibilities of supporting the academic mobility of students;
- develop a Regulation on support mechanisms for gifted students;
- take measures to enhance the activities of the Alumni Association;

According to EP "5B090500 - Social Work":

- to attract the Alumni Association in accredited areas to effectively participate in the educational and extracurricular activities of students.

Conclusions EEC on the criteria:

According to the Standard "Students", 12 criteria are disclosed, of which educational programs are accredited:

- "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" have: 1 - strong, 10 - satisfactory, 1 - suggesting improvements in positions.

6.7. Standard "Faculty"

✓ *The university should have an objective and transparent personnel policy, including in the context of EP, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.*

✓ *The university should demonstrate the compliance of the staff potential of faculty with the development strategy of the university and the specifics of the EP.*

✓ *The management of the EP must demonstrate awareness of responsibility for its employees and provide them with favorable working conditions.*

✓ *The EP's management must demonstrate a change in the role of the teacher in connection with the transition to student-centered education.*

✓ *The university should determine the contribution of the teaching staff of the EP to the implementation of the university development strategy, and other strategic documents.*

✓ *The university should provide opportunities for career growth and professional development of teaching staff.*

✓ *The EP's management should involve practitioners from relevant fields in the teaching.*

✓ *The EP's management should provide targeted actions for the development of young teachers.*

✓ *The university should demonstrate the motivation of professional and personal development of teachers of EI, including the promotion of both the integration of science and education, and the use of innovative teaching methods.*

✓ *An important factor is the active use of teaching staff in the educational process (for example, on-line learning, e-portfolio, MoEP, etc.).*

✓ *An important factor is the development of academic mobility within the framework of the EP, attracting the best foreign and domestic teachers.*

✓ *An important factor is the involvement of teaching staff in the community (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).*

The evidence part

The commission got acquainted with the qualitative and quantitative composition of the faculty: qualification characteristics, planning of teaching staff load, data of monitoring the quality

of teaching and the results of the annual anonymous survey of teaching staff and students conducted by the university.

The studied self-reports and documents on the university website show that the qualification characteristics of the teaching staff and potential (basic education, academic degree, professional competence) correspond to the development strategy of the university, the specifics of the accredited area 5B051000-State and local government, 6M051000-State and local government, and mainly correspond to the specifics of the accredited EP 5B090500-Social work (<http://www.korkyt.kz/index.php/ru/component/k2/item/417>, the date of circulation 02.02.2019).

Obtained evidence of objectivity and transparency of the university's personnel policy. Recruitment and assessment of faculty professional activities is carried out taking into account the requirements of educational programs, in compliance with the Rules of Competitive Substitution of Faculty of the University, developed in accordance with the Framework Agreement on the principles of meritocracy in personnel policy between the Ministry of Education and Science of the Republic of Kazakhstan and the university. Competitive selection of applicants for the replacement of pilot duties of the faculty is carried out in compliance with the qualification of the physical technologies of the physical circuits. The announcement of the competition and acceptance of documents for participation in the competition is placed in the mass media distributed throughout the territory of the Republic of Kazakhstan, online resources, on the website of the Korkyt Ata KSU ([korkyt.kz](http://www.korkyt.kz)), no less than 30 (thirty) calendar days before the date of the competition.

All areas of personnel policy, in which institutional procedures are reflected in relation to faculty and staff, are reflected in the Charter of the RSE for REU "Korkyt Korkyt Ata" (08/21/2012, as amended on August 25, 2014, 03/03/2016), the Mission of the University of Korkyt Ata KSU (<http://www.korkyt.kz>), the Collective Agreement (21.06.2016), the Labor Regulations (29.08.2016), the Regulation on labor remuneration (30.12.2015), the Regulation on certification of pedagogical workers and persons equivalent to them (08.12.2017), the Regulation on competitive replacement for vacant positions of the University and Sh. Korkyt Ata (approved by order of the Rector No. 10-a, dated January 8, 2018), the Regulations on the personnel reserve of staff and faculty members (2016).

The Commission was convinced of the availability of conditions for career growth and professional development: in 2018, elected by candidate of economics, associate professor Abdimomynova A.Sh., was appointed to the position of chairman Academic Council of the Faculty of "Economics and Information Technology" Ph.D. Umirzakova MA

The documentary evidence of outgoing and incoming academic mobility of teaching staff is presented: availability of a grant under the "Mevlana" program for teaching at Çankırı Karatekin University (Turkey, 2018), associate professor of the department Bekkhozhaeva AK; invitation of the professor of KazNPU named after Abay, Almaty, Smagulov A. (2016), Phd doctor of the professor Özdemir Mıyстаfa Çarlar from the University of Sakariya (Turkey, 2017), associate professor of the South-Western University named after Neofit Rilsky (Bulgaria) doctor PhD Stavrov E.V. (2018).

Objectivity and transparency of personnel policy is regulated and ensured by the Rules for the certification of teachers of KSU. Korkyt Ata (10.10.2016), the current rating system for assessing the performance of teaching staff (<http://www.korkyt.kz/index.php/ru/obuchenie/rejting>, the date of circulation is 02.02.2019), is confirmed by the results of the regular questionnaire "The teacher's eyes students." The mechanisms of social financial support for the motivation of professional and personal development of teaching staff according to the rating results (badge "The best teacher at KSU named after Korkyt Ata", in the top "Rating 100 teaching staff", bonuses for significant dates) are demonstrated. In particular, teachers accredited by the study program A.Sh. Abdimomynov, MA Umirzakov, U. D. Berikbolova, V. V. Kim, A. S. Karbozova, V. A. Mirsayakova receive an additional payment according to the rating in 2018-2019 academic year. Teachers of the department have the opportunity to pass an early certification for the improvement of qualification category when receiving a degree of PhD in the inter-certification period.

Developed regulations on structural units and job descriptions for teaching staff. The complexity of academic work reflects the labor costs of teachers. The average annual teaching load at the university is 718 hours. The training load includes conducting training sessions, IWST, exams, intermediate exam (midterm examination), leadership of master's work and practitioners. Reporting documentation proves the performance of the teaching load by the faculty of the university in full.

During the accreditation period, the commission conducted an independent anonymous questioning of faculty and staff for satisfaction with working conditions, opportunities to use their own strategies and training methods, innovations, opportunities for academic mobility, general satisfaction with the activities of the university administration, satisfaction with the characteristics of the psychological climate, wage levels, labor protection and safety, the provision of benefits for medical care and rest, nutrition system. The answers to the questions “accessibility of leadership”, “support by the university management of research initiatives of teaching staff and initiatives in the development of educational programs”, “how the university management and university administration perceives criticism in their address”, “satisfaction with the level of incentives and attraction of young specialists” were also analyzed et al. (total of 36 topics for answers). The commission paid special attention to answers to questions related to ensuring the quality of education: “How often do workshops and lectures with the participation of practitioners take place as part of your course?”, “... invited teachers?”, “How often do you come across with problems (according to the list of 10 topics)?”. The questionnaires of 102 respondents aged from 18 to 56 years old and 7.8% over 56 years old are analyzed, of which 29.4% are in Kazakh, 70.6% are in Russian, including 16 questionnaires — teaching staff of the leading department accredited EP "Economic Theory and Public Administration", more than 90% of respondents working in high school for more than 5 years.

Analytical part

The use of modern information technologies in the educational process (on-line training, E-portfolio, use of mass open on-line courses on various platforms, etc.) did not find confirmation during the course of checking and attending classes.

Attracting the best domestic and foreign specialists for teaching in different EPs is significantly different: there are isolated precedents in EP 5B090500 - Social work. The basic education of most faculty members does not correspond to the content of EP 5B090500 - Social work, while the personnel potential of the department to provide EP 5B051000 - State and local government and 6M051000 - State and local government is relatively better.

Nevertheless, the analysis of documents of the Department of Economic Theory and Public Administration showed that during the reporting period only one teacher participated in academic mobility (Bekkhoshaeva AK), 3 professors were invited to give lectures: in 2016 - 1, 2017 - 1, in 2018 - 1. These data indicate that there is a need to improve the work on academic mobility of teaching staff, as well as to attract the best foreign and domestic teachers, which is an important factor in the development of accredited EP.

EEC has received confirmation of the involvement of faculty and students in the life and culture of society, participation in various social and cultural events, charity events of Kyzylorda (<http://www.korkyt.kz/index.php/ru/press-sluzhba/smi-ob-universitete>, the date of the appeal is 02.02.2019).

Strengths / Best Practices

The university provides opportunities for career growth and professional development of teaching staff of accredited educational programs "5B051000 - State and local government", "5B090500 - Social work", "6M051000 - State and local government".

EEC recommendations

According to EP "5B051000 - State and local government", "6M051000 - State and local government":

- to intensify and qualitatively improve the level of use of teaching staff in modern information and communication technologies in the educational process (on-line training, E-portfolio, the use of massive open on-line courses on various platforms, etc.);

- to develop academic mobility of teaching staff in the framework of the EP, to attract foreign and domestic teachers as lecturers.

According to EP "5B090500 - Social Work":

- to improve and qualitatively prepare the personnel potential of the department in the context of the provision of EP "5B090500 - Social work".

Conclusions EEC on the criteria:

According to the standard "Teaching staff", 12 criteria are disclosed, of which educational programs are accredited:

- "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" have: 1 - strong, 9 - satisfactory, 2 - suggesting improvement of positions.

6.8. Standard "Educational resources and student support systems"

- ✓ *EP management must demonstrate the adequacy of material and technical resources and infrastructure.*

- ✓ *The EP's management must demonstrate the presence of support procedures for various groups of students, including information and counseling.*

- ✓ *EP management must demonstrate the compliance of information resources with the specifics of the EP, including compliance with:*

- *technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);*

- *library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;*

- *examination of research results, final papers, dissertations on plagiarism;*

- *access to educational Internet resources;*

- *WI-FI functioning on the territory of the educational organization.*

- ✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in their respective fields.*

- ✓ *The university should ensure compliance with safety requirements in the learning process.*

- ✓ *The university should strive to take into account the needs of various groups of students in the context of EP (adults, workers, foreign students, and students with disabilities).*

The evidence part

The University in the implementation of educational activities is guided by the Strategic Development Plan of the Korkyt Ata KSU for 2017-2021 (approved at a meeting of the Supervisory Board on 09/11/2017, Protocol No. 3).

Infrastructure and material and technical resources of Korkyt Ata KSU allow to provide the necessary quality of the implementation of EP and are the foundation of the sustainable development of the university. The state allocates significant financial resources to the

development of the material and technical base and information resources of the university. The university has all the conditions for training students and undergraduates, research work of faculty, staff and students.

University education resources correspond to the implementation plans of the study program: human, material-technical and socio-cultural. There is software used to organize the educational process, creating and displaying information content.

Accredited EPs are provided with educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media in the context of training languages.

Sufficient conditions have been created to ensure the availability and quality of education, to constantly improve the skills of teaching staff and improve the efficiency of EP management at the university. Logistical, informational and socio-cultural resources correspond to the activities, mission, vision, strategy of the university and the implementation plans of the EP.

For the organization of educational activities, students are provided with a reference guide. The university has regulatory documents on the organization and teaching and methodological support of the educational process, the organization of research and educational work, which is available to students in the university library, the department and on the official website of the university.

The university has a student support service, which for all categories of students provides an opportunity to familiarize themselves with the requirements for the educational process, financial discipline, behavior, counseling, the opportunity to create an individual educational trajectory, organize independent work, get access outside working hours in reading rooms and computer classes, the opportunity to take part in the work of public associations and the management of the university.

For an effective and regular analysis of the adequacy of resources and support systems for students at the university, sociological research is conducted. Identify the degree of satisfaction and wishes of students on educational programs, level of teaching and social conditions.

Educational audiences meet sanitary and hygienic standards for educational premises of higher educational institutions of the Republic of Kazakhstan. The existing classroom fund of accredited EP completely covers the need for training rooms, which provides the proper conditions for the organization of the educational process. The total training area used complies with the standard indicators, standards of sanitary and fire service. There are conclusions SES and fire services.

The library of the university is provided with literature on all OP. The library fund is constantly updated with UML and periodicals. There is a collection of literature on electronic and magnetic media. The electronic library fund has access from each computer of the university.

The educational fund of the library is formed in accordance with the curriculum and book provision standards. The library structure includes 5 reading and 3 electronic rooms for 700 seats. Fund of the Scientific and Technical Library of the Kyzylorda State University Korkyt Ata is 2 202 483 copies of educational, educational and scientific literature. In the state language 1091,854 units, i.e. 49.6%. The number of annual subscriptions on the profile of the university, both domestic and foreign, is increasing every year. The fund of periodicals is represented by industry publications in all specialties of the university. The library regularly subscribes to periodicals. The number of written periodicals according to the profile of educational programs is 83 titles 131254 copies. The number of official publications (collections of legislative acts, regulatory legal acts, etc.) is 102 titles, 26022 copies. The number of socio-political and popular scientific periodicals is 120 titles, 196879 copies, including 75 names in Kazakh language, 110997 copies.

Teaching staff and students have the opportunity to use the databases of such electronic publications as Thomson Reuters, Scopus, SpringerLink, EBS "Lan", EBS "University Library Online", scientific electronic library eLIBRARY.RU, POLPRED.COM - review of Russian and

foreign media, KazNEB, RMEB, library of the first president of the Republic of Kazakhstan, debit portals, I-kitap portals. The university signed an agreement with the Republican Interuniversity Electronic Library (RIEL) on granting students and teachers access to educational resources of universities in Kazakhstan. In addition, the university provides the resources of its electronic library to the members of the RWEL online.

The educational process is provided by professional computer programs: Operating system, Office software package, Graphic editors, Audio-Video editors, Software for web-design and creation of visual projects, Design automation system (CAD), Desktop publishing system, Database management system, Antivirus software.

Employees, teaching staff and students KSU them. Korkyt Ata is provided with Internet at a speed of 2048 kb / s from the provider of Astel JSC via a dedicated channel. All educational buildings and dormitories are connected to wireless Wi-Fi with a speed of 16 MB / s. The university has its own WEB-portal on the Internet (<http://www.korkyt.kz>), which provides access to a single information and educational environment of the university.

The results of a student survey conducted during the visit of the EEC NAAR showed:

- availability of computer classes and Internet resources: “fully satisfied” - 67.1%, “partially satisfied” - 30.8%, “partially dissatisfied” - 2.1%, “not satisfied” - 0%;
- high quality of services provided in libraries and reading rooms: “fully satisfied” - 83.2%, “partially satisfied” - 11.2%, “partially dissatisfied” - 4.9%, “dissatisfied” - 0.7 %;

Analytical part

Educational resources and student support systems comply with regulatory requirements: there are necessary computer labs equipped with educational equipment. At the same time, experts note the need to carry out work on updating the content of educational and methodical literature on the educational portal, providing access to students outside school hours.

The university does not provide enough opportunity for the development of inclusive education, as well as for remotely receiving advice on the subjects being studied. Distance learning at the university is functioning.

During the visit, the VEC clearly demonstrated the possibility of using AIS "Platonus" by all the main participants in the educational process - the head of the department, teachers and students.

Nevertheless, members of the EEC consider it necessary to note that the content of educational and methodological literature on the educational portal of the university (AIS "Platonus") requires updating, as the sources recommended by students in the disciplines of the OP are partially outdated or the references contain canceled regulations. There are also periodic technical failures in the work of the AIS "Platonus", as well as a weak Wi-Fi coverage area throughout the university.

Strengths / Best Practices

The university has a powerful material and technical base, created on the property law of economic management of a state enterprise, which allows the maximum development of educational and research activities in the region.

EEC recommendations

According to EP “5B051000 - State and local government”, “6M051000 - State and local government”, “5B090500 - Social work”:

- update the content of educational and methodical literature on the educational portal of the university by placing educational materials and tasks, control and evaluation materials, test tasks and other forms of control;
- to improve access to Internet resources via Wi-Fi throughout the university, to improve electronic document management;

- update the version of AIS "Platonus" and develop additional functions for managing the educational process, in particular, for heads of university departments.

Conclusions EEC on the criteria

According to the standard "Educational resources and student support systems" 12 criteria are disclosed, of which educational programs are accredited:

- "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" have: 9 - satisfactory, 1 - suggesting improvements in positions.

6.9. Standard "Public Information"

- ✓ *The information published by the university within the framework of the EP should be accurate, objective, relevant and should include:*
 - *implemented programs, indicating the expected learning outcomes;*
 - *information on the possibility of assigning qualifications at the end of the EP;*
 - *information on teaching, learning, assessment procedures;*
 - *information about the scores and training opportunities provided by students;*
 - *information on graduate employment opportunities.*
- ✓ *EP management should use a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.*
- ✓ *Public awareness should provide support and clarification of the country's national development programs and the system of higher and postgraduate education.*
- ✓ *The university should publish on its own web resource audited financial statements, including in the context of the EP.*
- ✓ *The university should demonstrate the information on the web resource describing the university as a whole and in the context of educational programs.*
- ✓ *An important factor is the availability of adequate and objective information about the teaching staff of the OP, in the context of personalities.*
- ✓ *An important factor is informing the public about cooperation and collaboration with partners in EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.*
- ✓ *The university should post information and links to external resources on the results of external assessment procedures.*
- ✓ *An important factor is the participation of the university and implemented EP in a variety of external assessment*

The evidence part

The university has various ways of disseminating information: the official website (<http://www.korkyt.kz>), social networks, periodicals, directories, media, informational banners and brochures that post relevant information to inform the public and interested parties. .

The positive image of Korkyt Ata KSU is associated with the legal status of the university as a major state educational and research center of the Kyzylorda region.

The university has a unified information-analytical and socially-oriented environment, there is a department of information. Information materials about the university are placed in the republican and regional print media, on regional and city television. To inform the public, modern information systems, information and communication technologies and software are used. Information is posted on the university's website in the news section and in thematic sections; information, analytical, image and other materials are prepared and placed in the media.

The structural subdivisions of the university that perform organizational, managerial, and informational and analytical functions are responsible for collecting information, organizing

events for accessing scientific, pedagogical, educational and methodological information; monitoring and analysis of the state of informatization of education and management activities: office registrar, training, information technology department, etc.

The University is actively carrying out career guidance work to attract applicants, which contributes to the forecasting and planning of all activities. During the year, various events are organized: meetings with graduates of schools and colleges in the city and region, advertising the university and educational programs, preparing booklets, placing commercials on television, radio and other media.

There is a system of informing all employees, faculty, students and undergraduates through both paper and electronic distribution of internal and external documents to departments, publishing necessary information on the university website, posting information and announcements on information boards in the state, Russian and English languages, informing managers and stakeholders at meetings and meetings via direct e-mails, etc.

Open days, university-based job fairs, exhibitions of achievements and demonstration of new technologies and equipment introduced, career guidance events using booklets and other promotional materials are held.

The AIS "E-UNIVER" operates on the official website of the university, which allows interested parties to contact the rector's blog, write a complaint, get advice on issues of interest. Forms of feedback at the university: questioning, the system of consideration of proposals.

On the personal pages of the rector and vice-rectors in the areas posted information for admission on personal matters. Suggestions and recommendations can be made during meetings of collegial bodies, which include students and teachers.

The university management pays enough attention to the development of a mechanism for establishing communications with faculty members, students, staff and other university stakeholders.

The university and the accredited EPs participate in a variety of external assessment procedures. On the official website of the university all the facts of participation of the university in the rankings were demonstrated (<http://www.korkyt.kz/index.php/ru/universitet/rejting>).

The survey of faculty members conducted during the visit of the EEC of the IAAR showed that the representatives of the teaching staff were mostly satisfied with the work of the Internet. Only 2.9% of respondents noted problems with access to the Internet, 57.8% said that they had never encountered them, 39.2% sometimes had problems.

Analytical part

The analysis of the content of the university site has allowed to establish that the transparency of the information on the consideration of complaints for university users has been ensured; Information on interaction with scientific / consulting organizations and educational organizations that implement such educational programs is presented.

The information published by the university within the framework of the EP includes the necessary information about the opportunities of students on the accredited EP and the employment of graduates.

However, the official website of the university has not published audited financial statements in the context of the accredited EP. There is not enough information on practice databases, as well as organizations that have the opportunity to assist in the employment of graduates. In addition, members of the EEC note the inconvenient navigation of the site, making it difficult to find information on various issues of university activities.

Strengths / Best Practices

The university and the accredited EPs participate in a variety of external assessment procedures.

EEC recommendations

According to EP “5B051000 - State and local government”, “6M051000 - State and local government”, “5B090500 - Social work”:

- ensure that the public is informed about the progress of the implementation of the accredited EPs on the website of the university in the state, Russian and English languages;
- to post on the website of the university audited financial statements in the context of the accredited EP;
- improve the awareness of students and stakeholders on the bases and types of practices, as well as on organizations that have the opportunity to assist in the employment of graduates;
- improve navigation on the official website, improve the overall interface of the university site.

Conclusions EEC on the criteria:

According to the Public Information standard, 13 criteria are disclosed, of which educational programs are accredited:

- “5B051000 - State and local government”, “6M051000 - State and local government”, “5B090500 - Social work” have: 1 - strong, 11 - satisfactory, 1 - suggesting improvements in positions.

6.10. Standard "Standards in the context of individual specialties"

The evidence part

The organization of educational activities under the accredited EP is carried out through the planning of the educational process and the content of education, the choice of ways to conduct them. The balance of theoretical and practice-oriented disciplines in the implementation of EP is ensured by the fact that the study of theoretical disciplines necessarily implies their practical orientation to the educational process in accordance with general didactic principles, and the study of practice-oriented disciplines, including methodological ones, is based on fundamental theories.

Analytical part

Educational activities on EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" is carried out on the basis of the following principles: a systematic approach to building the structure and content of EP; knowledge structuring and cooperation of trainers and students; competence-based approach to the training of students and undergraduates; interdisciplinary approach to learning; modular principle of construction of the EP; the flexibility to build a modular course and the EP.

The university has a close relationship between teaching, students and employers. The implementation of the EP involves both teachers and students of the accredited EP, as well as experts, representatives of the scientific and business community / employers.

The process of forming an individual learning trajectory is based on the content and logic of building individual educational trajectories based on the EP module-educational system, taking into account the individual needs of students and graduate competency models. However, this is not typical for all accredited EPs, in particular, according to EP "5B090500 - Social Work" this work needs improvement.

The university systematically analyzes the implementation of EP through the University Academic Council, takes measures for the further development of EP, highlighting the priority task of meeting the needs of employers and other stakeholders in the process of EP formation and instilling practical skills in students.

To improve public dialogue on key issues of politics, economics, education, science and culture, problems of civil society development, events are held with the participation of experienced practitioners and public figures of the region.

The individuality and uniqueness of the accredited EPs lies in the practical application of knowledge gained by students and undergraduates, innovative teaching methods and technologies, the development of trilingualism, the acquisition of personal and managerial competencies by students, which cover the entire period of training and are formed in a logical sequence according to the competence model of the graduate focused on Kyzylorda region.

At the accredited EP, binary classes are conducted with the participation of invited practicing civil servants, as well as teachers from other universities. Particular attention is paid to teachers - practitioners who ensure the practice-oriented learning process in an accredited EP, which contributes to the development of practical skills of students. This affected the assessment of the effectiveness and efficiency of the EP. Nevertheless, there is a need for further development in accredited EP teaching disciplines based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods.

The university needs to continue to work to improve learning outcomes aimed at obtaining specific skills for students who are in demand in the labor market, since university graduates mainly work in the region.

The mission, goals, objectives of the accredited EP are posted on the university website: <http://www.korkyt.kz/>. The policy of quality assurance is reflected in the regulatory documents of the university and published on the official website of the university.

The university in the framework of the accredited EP actively cooperates with organizations - employers occupying key positions in the region. During the visit of the IAAR experts to the practice bases, the representatives of the employers were able to confirm the cooperation with the university on the basis of the concluded contracts, which affected the growth in the employment rates of university graduates.

Recommendations of the EEC on the EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

In order to further develop and improve the activities of the university in the implementation of the accredited EP EEC, the IAAR recommends:

- continue to develop in accredited EP teaching subjects based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;
- continue to improve learning outcomes aimed at obtaining specific skills required for the job market by students.

Conclusions EEC on the criteria:

According to the standard "Standards in the context of individual specialties," 6 criteria are disclosed, of which educational programs are accredited:

- "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work" have: 6 - satisfactory positions.

(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD

Standard "Management of the educational program"

The university signed a memorandum of mutual cooperation with the regional department of the Agency of the Republic of Kazakhstan on civil service and anti-corruption in the Kyzylorda region. Since 2018, the Department of Economic Theory and Public Administration organized by the staff of the regional department of the State Service for Social and Social Policy in the Kyzylorda region organized a "School of Public Service", where 24 students were trained, 10 of them were certified, 8 of them were trained by the "state and local government". This is a positive practice in the implementation of EP and the solution of issues of employment of graduates, the training of specialists for the public service.

Information Management and Reporting Standard

In order to improve the collection, processing, storage and efficient use of the entire flow of documents and databases, the university has developed and implemented automated workplaces, the function of which is performed by the automated information system E-UNIVER (www.korkyt.kz). This system includes such sections as: electronic document flow, rector's blog, government services, blogs of department heads, DNA, Sept., Teacher, Teacher, and Student. Library ", "Open Educational Resource".

AIS "E-UNIVER" operates for the effective collection, analysis and management of information through the use of modern information and communication technologies and software.

Standard "Development and approval of the educational program"

The university has defined and documented the procedures for the development of EPs and their approval at the institutional level.

Standard "Continuous monitoring and periodic evaluation of educational programs"

At the university, monitoring and periodic evaluation of EPs include ensuring that the educational environment and support services meet the objectives of the EP.

Standard "Student-centered learning, teaching and assessment of progress"

Within this Standard, no strengths have been identified.

Standard "Students"

The university has a system of encouraging students to self-education and development outside the main program.

Standard "Faculty"

The university provides opportunities for career growth and professional development of teaching staff of accredited educational programs "5B051000-State and local government", "5B090500-Social work", "6M051000-State and local government."

Standard "Educational resources and student support systems"

The university has a powerful material and technical base, created on the property law of economic management of a state enterprise, which allows the maximum development of educational and research activities in the region.

Standard "Public Information"

The university and the accredited EPs participate in a variety of external assessment procedures.

Standard "Standards in the context of individual specialties"

Within this Standard, no strengths have been identified.



(VIII) REVIEW OF RECOMMENDATIONS TO IMPROVE QUALITY

Standard "Management of the educational program"

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- develop and approve EP development plans for each of the EPs that are accredited, which will make it possible to identify their individuality and uniqueness in comparison with other EPs implemented in the region and in the republic;
- make adjustments to the form of the EP development plan and include such a criterion as "planned result";
- consider the issue of transferring the functions of the department of strategic planning, monitoring and quality management to the vice-rector for academic affairs, the first vice-rector of the university;
- provide for the possibility of introducing on these specialties the process of teaching academic disciplines in Russian and English languages in order to ensure that the EP corresponds to the leading trends in the national education policy (multilingual education);
- to intensify the implementation of dual education and double diploma education, since these areas of work are planned in the strategy of the university and the EP development plan;
- to update and update the list of references in the educational-methodical documentation, first of all, it concerns the educational-methodical complexes ensuring the implementation of the accredited EPs;
- to ensure greater openness and transparency of the declared policy of the quality of education by increasing the attraction and expansion of the contingent of employers; involve successful graduates in development management and popularization of EP.

Additional recommendations on EP "5B090500 - Social Work":

- to strengthen the relationship of teaching and research activities of teachers, in particular, publish the results of scientific research in specialized scientific journals on social work, organize research / publications in the course of subjects taught, or training courses in the field of scientific research, involve students in the implementation of scientific research of teachers of ;
- define in the Development Strategy of EP 5B090500 - Social work its uniqueness and advantages compared with other programs implemented in the region and the republic, specify the plan for its development, including the analysis of internal risks and socio-political factors that can influence the development of the accredited program.

Information Management and Reporting Standard

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- EP management must have written consent to the processing of personal data of faculty, staff, students;
- to improve the work of AIS "Platonus" by updating the version;
- include in the syllabus content of disciplines criteria for assessing students' knowledge, taking into account the characteristics of specific disciplines (descriptions of specific competencies, for example, what competence corresponds to the letter grade "A", "A-", "B", etc.);
- improve the content of the official website of the university to attract applicants for the accredited EP.

Additional recommendations on EP "5B090500 - Social Work":

- to supplement the information on the website of the university with necessary information about the educational program "5B090500 - Social Work" in the context of promising areas of study and employment opportunities, participation of students of public and cultural life of the university, opportunities for foreign internships, etc .;

- more widely and visually present on the website the possibility of employer participation in the development and revision of the content of EP "5B090500 - Social Work".

Standard "Development and approval of the educational program"

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- introduce compulsory external review procedures of the EP "5B051000 - State and local government", the EP "6M051000 - State and local government", the EP "5B090500 - Social work";
- to expand the list of databases of practices and conclude agreements on the passage of industrial and other practices by the students, taking into account the EP profiles;
- develop criteria for assessing the competencies of students in the content of professional practice programs;
- to introduce into the development plans of accredited EPs the possibility of preparing students for professional certification;
- to establish cooperation with foreign educational organizations for the development and implementation of joint educational programs on the accredited EP;
- develop a Regulation on a mechanism to attract employers to the formation, revision, examination of curricula and programs;
- define and regulate the local acts / regulatory documents of the university financial relationship with the leaders of the practices in the practice bases.

Additional recommendations on EP "5B090500 - Social Work":

- to expand the number of databases of practices in the direction of EP 5B090500 - Social work in order to ensure various activities and prospects for the development of EP; in the practice programs, clearly formulate the task in accordance with the need to form and assess competencies as learning outcomes;
- to work with potential employers, whose profile of activity will expand the prospects for the development of PE "5B090500 - Social Work" (for example, in the insurance industry);
- to provide in the curriculum for EP "5B090500 - Social Work" the implementation of theses / projects in order to assess the level of formation of the necessary general and professional competencies of graduates.

Standard "Continuous monitoring and periodic evaluation of educational programs"

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- introduce and develop innovative teaching methods for DOT;
- improve the procedure for informing interested parties about any planned or taken actions in relation to EP, promptly publish on the university website all changes made to the EP;
- to regulate, in accordance with the requirements of the QMS, the mechanism for publishing changes made to the PS.

Standard "Student-centered learning, teaching and assessment of progress"

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- to create conditions for inclusive education, to consider the possibility of installing ramps for people with disabilities in the buildings of the university, guide markings and color graphic signs and signs for visually impaired students and employees;
- to update the syllabus in part of the literature recommended by teachers for the study of disciplines;
- conduct own research and establish the relevance of the procedures and methods for assessing the learning outcomes of the planned learning outcomes (competencies).

Standard "Students"

According to EP "5B051000 - State and local government":

- to expand the possibilities of supporting the academic mobility of students;
- develop a Regulation on support mechanisms for gifted students;
- take measures to enhance the activities of the Alumni Association;

According to EP "5B090500 - Social Work":

- to attract the Alumni Association in accredited areas to effectively participate in the educational and extracurricular activities of students.

Standard "Faculty"

According to EP "5B051000 - State and local government", "6M051000 - State and local government":

- to intensify and qualitatively improve the level of use of teaching staff in modern information and communication technologies in the educational process (on-line training, E-portfolio, the use of massive open on-line courses on various platforms, etc.);

- to develop academic mobility of teaching staff in the framework of the EP, to attract foreign and domestic teachers as lecturers.

According to EP "5B090500 - Social Work":

- to improve and qualitatively prepare the personnel potential of the department in the context of the provision of EP "5B090500 - Social work".

Standard "Educational resources and student support systems"

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- update the content of educational and methodical literature on the educational portal of the university by placing educational materials and tasks, control and evaluation materials, test tasks and other forms of control;

- to improve access to Internet resources via Wi-Fi throughout the university, to improve electronic document management;

- update the version of AIS "Platonus" and develop additional functions for managing the educational process, in particular, for heads of university departments.

Standard "Public Information"

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

- ensure that the public is informed about the progress of the implementation of the accredited EPs on the website of the university in the state, Russian and English languages;

- to post on the website of the university audited financial statements in the context of the accredited EP;

- improve the awareness of students and stakeholders on the bases and types of practices, as well as on organizations that have the opportunity to assist in the employment of graduates;

- improve navigation on the official website, improve the overall interface of the university site.

Standard "Standards in the context of individual specialties"

According to EP "5B051000 - State and local government", "6M051000 - State and local government", "5B090500 - Social work":

In order to further develop and improve the activities of the university in the implementation of the accredited EP EEC, the IAAR recommends:

- continue to develop in accredited EP teaching subjects based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;

- continue to improve learning outcomes aimed at obtaining specific skills required for the job market by students.



APPENDIX 1. Evaluation table “PARAMETERS OF SPECIALIZED PROFILE” (“5B051000 - State and local government”, “6M051000 - State and local government”, “5B090500 - Social work”)

| № п\п | № п\п | Assessment criteria | Position of education organization | | | |
|---|----------|---|------------------------------------|-----------|-------------------|-------------|
| | | | Strong | Satisfied | Needs improvement | unsatisfied |
| Standard "Management of the educational program" | | | | | | |
| 1 | 1. | The university must have a published quality assurance policy. | | + | | |
| 2 | 2. | The quality assurance policy should reflect the link between research, teaching and learning. | | + | | |
| 3 | 3. | The university should demonstrate the development of a culture of quality assurance, including in the context of the EP. | | + | | |
| 4 | 4. | Commitment to quality assurance should relate to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / two-diploma education and academic mobility. | | | + | |
| 5 | 5. | The EP's management ensures the transparency of the development plan of the EP based on the analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students. | | + | | |
| 6 | 6. | The EP's management demonstrates the functioning of the formation mechanisms and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP. | | + | | |
| 7 | 7. | EP management should involve representatives of groups of stakeholders, including employers, students and teaching staff in the development of EP development plans. | | + | | |
| 8 | 8. | The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency | | | + | |

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| | | with the national development priorities and the development strategy of the educational organization. | | | | |
| 9 | 9. | The university must demonstrate a clear definition of those responsible for the business processes within the EP, the unambiguous distribution of staff duties, and the delineation of the functions of collegial bodies. | | + | | |
| 10 | 10. | EP management must provide evidence of the transparency of the educational program management system. | | + | | |
| 11 | 11. | The EP management must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts. | | + | | |
| 12 | 12. | EP management should implement risk management. | | + | | |
| 13 | 13. | EP management should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program management, as well as their representativeness in making decisions on the management of the educational program. | + | | | |
| 14 | 14. | The university should demonstrate the management of innovations in the framework of the EP, including the analysis and implementation of innovative proposals. | | | + | |
| 15 | 15. | EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested parties. | | + | | |
| 16 | 16. | EP management must be trained in educational management programs. | | + | | |
| 17 | 17. | The EP management must strive to ensure that the progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure. | | + | | |
| In total | | | 1 | 13 | 3 | 0 |
| Information Management and Reporting Standard | | | | | | |
| 18 | 1. | The university should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software. | | + | | |
| 19 | 2. | The EP management must demonstrate the systematic use of the processed, adequate information to improve the internal quality assurance system. | | + | | |
| 20 | 3. | Within the EP there should be a system of regular reporting, reflecting all levels of the structure, including an | | + | | |

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| | | assessment of the effectiveness and efficiency of the activities of departments and departments, and research. | | | | |
| 21 | 4. | The university should establish the frequency, forms and methods of evaluating the management of EP, the activities of collegial bodies and structural divisions, senior management, the implementation of research projects. | | + | | |
| 22 | 5. | The university must demonstrate how to determine the order and ensure the protection of information, including determining those responsible for the accuracy and timeliness of information analysis and data provision. | | + | | |
| 23 | 6. | An important factor is the involvement of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them. | + | | | |
| 24 | 7. | EP management must demonstrate the presence of a communication mechanism with students, employees and other stakeholders, including the availability of conflict resolution mechanisms. | | + | | |
| 25 | 8. | The university should provide a measure of the degree of satisfaction of the needs of faculty, staff and students in the framework of the EP and demonstrate evidence to eliminate the detected deficiencies. | | + | | |
| 26 | 9. | The university should evaluate the effectiveness and efficiency of activities, including in the context of the EP. | | + | | |
| | | Information collected and analyzed by the university should take into account: | | | | |
| 27 | 10. | key performance indicators; | | + | | |
| 28 | 11. | the dynamics of the contingent of students in the context of forms and types; | + | | | |
| 29 | 12. | level of performance, student achievement and expulsion; | + | | | |
| 30 | 13. | students' satisfaction with the implementation of the EP and the quality of education at the university; | + | | | |
| 31 | 14. | availability of educational resources and support systems for students; | | + | | |
| 32 | 15. | трудоустройство и карьерный рост выпускников. | + | | | |
| 33 | 16. | Trainees, employees and teaching staff must document their consent to the processing of personal data. | | | + | |

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| 34 | 17. | EP management should contribute to the provision of all necessary information in relevant fields of science. | | + | | |
| In total | | | 5 | 11 | 1 | 0 |
| Standard "Development and approval of educational programs" | | | | | | |
| 35 | 1. | The university should determine and document the procedures for the development of EP and their approval at the institutional level. | + | | | |
| 36 | 2. | EP management must ensure that the developed EPs comply with the established goals, including the expected learning outcomes. | | + | | |
| 37 | 3. | The management of EP must ensure the availability of developed models of graduate EP, describing learning outcomes and personal qualities. | | + | | |
| E38 | 4. | The management of the EP must demonstrate an external examination of the EP. | | | + | |
| 39 | 5. | Qualifications obtained at the end of the EP should be clearly defined, explained and correspond to a certain level of the NSC. | | + | | |
| 40 | 6. | The management of EP should determine the influence of disciplines and professional practices on the formation of learning outcomes. | | | + | |
| 41 | 7. | An important factor is the possibility of preparing students for professional certification. | | | + | |
| 42 | 8. | EP management must provide evidence of the participation of students, faculty and other stakeholders in the development of EP, ensuring their quality. | | + | | |
| 43 | 9. | The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS. | | + | | |
| 44 | 10. | The management of EP must provide the content of academic disciplines and learning outcomes to the level of education (bachelor, master, doctoral). | | + | | |
| 45 | 11. | The structure of the EP should provide for various types of activities corresponding to the learning outcomes. | | | + | |
| 46 | 12. | An important factor is the presence of joint EPs with foreign educational organizations. | | | + | |
| In total | | | 1 | 6 | 5 | 0 |
| Standard "Continuous monitoring and periodic evaluation of educational programs" | | | | | | |

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| 47 | 1. | The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP. | | + | | |
| | | Monitoring and periodic evaluation of the EP should consider: | | | | |
| 48 | 2. | the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught; | | + | | |
| 49 | 3. | changes in the needs of society and the professional environment; | | + | | |
| 50 | 4. | workload, performance and graduation of students; | | + | | |
| 51 | 5. | the effectiveness of student assessment procedures; | | | + | |
| 52 | 6. | expectations, needs and satisfaction of students with EP training; | | + | | |
| 53 | 7. | educational environment and support services and their compliance with the objectives of the EP. | + | | | |
| 54 | 8. | The university and the administration of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP. | | + | | |
| 55 | 9. | All interested parties should be informed of any actions planned or taken in relation to the EP. All changes made to the EP should be published. | | | + | |
| 56 | 10. | EP management should ensure a review of the content and structure of the EP, taking into account changes in the labor market, employers' requirements and the social demands of society. | | + | | |
| In total | | | 1 | 7 | 2 | 0 |
| Standard "Student-centered learning, teaching and assessment of progress" | | | | | | |
| 57 | 1. | EP management must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths. | | + | | |
| 58 | 2. | EP management must ensure the use of various forms and methods of teaching and learning. | | + | | |
| 59 | 3. | An important factor is the availability of own research in the field of teaching methods of academic disciplines EP. | | | + | |

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| 60 | 4. | EP management must demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes. | | + | | |
| 61 | 5. | The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher. | | + | | |
| 62 | 6. | The EP's management must demonstrate the availability of a procedure for responding to students' complaints. | | + | | |
| 63 | 7. | The university should ensure consistency, transparency and objectivity of the mechanism for assessing the results of training for each EP, including the appeal. | | + | | |
| 64 | 8. | The university must ensure that the procedures for evaluating the results of the training of students in EP correspond to the planned learning outcomes and the objectives of the program. Criteria and assessment methods in the framework of the EP should be published in advance. | | | + | |
| 65 | 9. | In a higher education institution, mechanisms should be defined to ensure that each graduate from the EP study results and ensure the completeness of their formation. | | + | | |
| 66 | 10. | Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area. | | + | | |
| In total | | | 0 | 8 | 2 | 0 |
| Standard "Students" | | | | | | |
| 67 | 1. | The university should demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published. | | + | | |
| 68 | 2. | The EP's management should demonstrate the implementation of special adaptation and support programs for new-comers and foreign students. | | + | | |
| 69 | 3. | The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention. | | + | | |
| 70 | 4. | The university should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC in order to ensure comparable recognition of qualifications. | | + | | |
| 71 | 5. | EP management must demonstrate the presence and application of a mechanism to recognize the results of | | + | | |

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| | | academic mobility of students, as well as the results of additional, formal and non-formal education. | | | | |
| 72 | 6. | The university should provide an opportunity for external and internal mobility of students of EP, as well as assist them in obtaining external grants for training. | | + | | |
| 73 | 7. | The management of EP should make the maximum amount of effort to provide students with places of practice, to facilitate the employment of graduates, to maintain communication with them. | | + | | |
| 74 | 8. | The university must provide graduates of EP with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion. | | + | | |
| 75 | 9. | An important factor is the monitoring of employment and professional activities of graduates of EP. | | + | | |
| 76 | 10. | EP management should actively encourage students to self-education and development outside the main program (extracurricular activities). | + | | | |
| 77 | 11. | An important factor is the existence of a valid alumni association / association. | | | + | |
| 78 | 12. | An important factor is the availability of a support mechanism for gifted students. | | + | | |
| In total | | | 1 | 10 | 1 | 0 |
| Standard "Faculty" | | | | | | |
| 79 | 1. | The university should have an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state. | | + | | |
| 80 | 2. | The university should demonstrate the compliance of the staff potential of the faculty with the development strategy of the university and the specifics of the EP. | | + | | |
| 81 | 3. | EP management must demonstrate an awareness of responsibility for its employees and ensuring favorable working conditions for them. | | + | | |
| 82 | 4. | The management of EP should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning. | | + | | |
| 83 | 5. | The university should determine the contribution of teaching staff to the implementation of the university's development strategy, and other strategic documents. | | + | | |

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| 84 | 6. | The university should provide opportunities for career growth and professional development of teaching staff of the EP. | + | | | |
| 85 | 7. | The management of EP should involve practitioners from relevant fields in the teaching. | | + | | |
| 86 | 8. | The management of EP should provide targeted actions for the development of young teachers. | | + | | |
| 87 | 9. | The university should demonstrate the motivation of professional and personal development of teachers of EP, including the promotion of both the integration of scientific activities and education, and the use of innovative teaching methods. | | + | | |
| 88 | 10. | An important factor is the active use of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc.). | | | + | |
| 89 | 11. | An important factor is the development of academic mobility in the framework of the EP, attracting the best foreign and domestic teachers. | | | + | |
| 90 | 12. | An important factor is the involvement of teaching staff in the community (the role of teaching staff in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.). | | + | | |
| In total | | | 1 | 9 | 2 | 0 |
| Standard "Educational resources and student support systems" | | | | | | |
| 91 | 1. | EP management must demonstrate the adequacy of material and technical resources and infrastructure. | | + | | |
| 92 | 2. | EP management must demonstrate the availability of support procedures for various groups of students, including information and counseling. | | + | | |
| | | The EP management must demonstrate the compliance of information resources with the specifics of the EP, including compliance with: | | | | |
| 93 | 3. | technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs); | | + | | |
| 94 | 4. | library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases; | | + | | |

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| 95 | 5. | access to educational Internet resources; | | + | | |
| 96 | 6. | examination of the results of research, final works, dissertations on plagiarism; | | + | | |
| 97 | 7. | WI-FI functioning on the territory of the organization of education. | | + | | |
| 98 | 8. | The university should strive to ensure that the training equipment and software used for the development of EP, were similar to those used in their respective industries. | | + | | |
| 99 | 9. | The university must ensure compliance with safety requirements in the learning process. | | + | | |
| 100 | 10 | The university should strive to take into account the needs of various groups of students in the context of EP (adults, workers, foreign students, and students with disabilities). | | | + | |
| In total | | | 0 | 9 | 1 | 0 |
| Standard "Public Information" | | | | | | |
| | | The information published by the university within the EP should be accurate, objective, relevant and should include: | | | | |
| 101 | 1. | implemented programs, indicating the expected learning outcomes; | | + | | |
| 102 | 2. | information about the possibility of assigning qualifications at the end of the EP; | | + | | |
| 103 | 3. | information about teaching, learning, assessment procedures; | | + | | |
| 104 | 4. | information about the scores and training opportunities provided by students; | | + | | |
| 105 | 5. | information about graduate employment opportunities. | | + | | |
| 106 | 6. | EP management should use a variety of ways to disseminate information (including the media, web resources, other information networks) to inform the general public and stakeholders. | | + | | |
| 107 | 7. | Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education. | | + | | |
| 108 | 8. | The university should publish audited financial statements on its own web resource. | | | + | |
| 109 | 9. | The university should demonstrate the information on the web resource describing the university as a whole and in the context of the EP. | | + | | |

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| 110 | 10. | An important factor is the availability of adequate and objective information about the teaching staff of the OP, in the context of personalities. | | + | | |
| 111 | 11. | An important factor is informing the public about cooperation and interaction with partners in the framework of EP, including with scientific / consulting organizations, business partners, social partners and educational organizations. | | + | | |
| 112 | 12. | The university should post information and links to external resources on the results of external assessment procedures. | | + | | |
| 113 | 13. | An important factor is the participation of the university and the EP implemented in a variety of external assessment procedures. | + | | | |
| In total | | | 1 | 11 | 1 | 0 |
| Standards in the context of individual specialties | | | | | | |
| SOCIAL SCIENCES, ECONOMICS AND BUSINESS, SERVICES | | | | | | |
| | | Educational programs in the areas of "SOCIAL SCIENCES, ECONOMICS AND BUSINESS", "SERVICES", for example, such as "State and local government," Social work ", etc., must meet the following requirements: | | | | |
| 114 | 1. | The EP's management must demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods; | | + | | |
| 115 | 2. | The EP's management must guarantee students access to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical data collections, textbooks) and electronic media; | | + | | |
| 116 | 3. | Objectives, respectively, and learning outcomes should be aimed at obtaining specific skills required for the labor market | | + | | |
| 117 | 4. | EP management must demonstrate that graduates of the program possess these skills and that these skills are really in demand in the market; | | + | | |
| 118 | 5. | EP should include a significant number of disciplines and activities aimed at obtaining practical experience of the application of theoretical knowledge, such as work | | + | | |

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| | | experience, enterprise training, participation in practicing specialists in lectures and seminars, etc .; | | | | |
| 119 | 6. | EP management must demonstrate an analysis of the labor market and give examples of successful employment of graduates. | | + | | |
| In total | | | 0 | 6 | 0 | 0 |
| Total | | | 11 | 90 | 18 | 0 |

