



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

The external expert commission on the results of specialised accreditation of educational educational programmes for compliance with the standards of specialised accreditation of educational programmes of the cluster:

5B020200 -International relations;

5B050500 -Regional studies;

5B050100 - Sociology

**M. Utemisov West Kazakhstan State
University**

From April 20 to April 22, 2017

Uralsk

April 22, 2017

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

Addressed to
Accreditation
Council of the IAAR

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In accordance with Order No. 20-17-OD of 04.04.2017 of the Independent Accreditation and Rating Agency, from 20 to 22 April 2017, an external expert commission assessed the conformity of educational programmes 5B020200-International Relations; 5B050500 - Regionology; 5B050100 - Sociology of the West Kazakhstan State University. M.Utemisov to the standards of specialised accreditation of the IAAR.

The report of the external expert commission (EEC) contains an assessment of the submitted educational programmes to the criteria of the IAAR, recommendations of the EEC for further improvement of educational programmes and profile parameters of the educational programmes of the West Kazakhstan State University. M. Utemisov.

The composition of the EEC:

1. **The Chairman of the Commission** - Aizgul E. Bizhkenova, Doctor of Philology, Professor, Eurasian National University. L.N. Gumilev (Astana city);
2. **Foreign expert**-Michael Henry (Erik) Martijnse) - Director of Higher Education of the Inspectorate for Education of the Netherlands, ENQA expert, INQAAHE, APQN (Utrecht, Netherlands);
3. **Foreign expert** - Sergei A. Goncharov, Doctor of Philology, Professor, FGBOU VO "Russian State Pedagogical University. AI Herzen, expert of the Rosakredagentstva (RF);
4. **Expert** - Khankishieva Eleonora Mirzagaevna, Candidate of Philology, Kazakh State Women's Pedagogical University (Almaty);
5. **Expert** - Guljan Mukhametkaliyeva Gaurieva, Candidate of Philology, Associate Professor, Eurasian National University. L. N. Gumilev (Astana city);
6. **Expert** - Masalimova Aliya R., Ph.D., Professor, Kazakh National University. al-Farabi (Almaty);
7. **Expert** - Ivashov Arslan Amanbaevich, Ph.D., University of International Business UIB (Almaty);
8. **Expert** - Rigasheva Aysel Kuanyshbaevna, Candidate of Economic Sciences, Associate Professor, Academy of Public Administration under the President of the Republic of Kazakhstan (Astana);
9. **Expert** - Abenova Elena Anatolievna, Ph.D., Associate Professor, University of NARTH (Almaty);
10. **The employer** is Aigul Koulova Abulkairova, Head of the Human Capital Development Department of the Chamber of Entrepreneurs of the WKR Atameken (Uralsk);
11. **Student** - Tlekabylova Gulnaz Nurbolatyzhyzy, 3rd year student 5B011900-Foreign language: two foreign languages, West Kazakhstan Innovation and Technology University (Uralsk);
12. **Student** - Bakishev Baubek Yerlanly, student of the 3rd year EP 5B011700-Kazakh language and literature, West Kazakhstan Innovation and Technology University (Uralsk);
13. **Student** - Shahgulari Raisa Rafikovna, 3rd year student of 5B030100-Jurisprudence, Kazakhstan University of Innovative and Telecommunication Systems (Uralsk);
14. **Student**- Orazbay Alibek Muratuly, student of the 3rd course of OP 5B050600-Economics, West Kazakhstan Agrarian Technical University. Zhangir Khan (Uralsk);
15. **The observer for the Agency** is Kanapyanov Timur Erbolatovich, the head of international projects and public relations of the NAAR (Astana).

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(I) PRESENTATION OF THE M. UTEMISOV WEST KAZAKHSTAN STATE UNIVERSITY

M. Utemisov West Kazakhstan State University was opened as a pedagogical institute in 1932. In 1996, the Ural Pedagogical Institute was transformed into the Western Kazakhstan Humanities University. On May 30, 2003, by the Decree of the Government of the Republic of Kazakhstan No. 497, the WKSU was given the name of Makhambet Utemisov.

Legal address: 090000, Uralsk, Dostyk Avenue, 162, tel. (711) 51-26-32, 51-42-66, e-mail: zapkazgu@rambler.ru.

Educational activity of WKSU is carried out in accordance with state license No. 0026241 AB series (in 2012, in connection with the replacement of licenses, WKSU received license No. 1201966 5 issued by the Committee for Control in Education and Science of the Republic of Kazakhstan on 11.12.2012).

The structure of the university includes the faculties of physics and mathematics, pedagogy, philology, history, economics and law, culture and art, the scientific library, the publishing center and the media, the testing laboratory of ecology and biogeochemistry, and other units of scientific, educational and production areas.

As part of the faculties of the 23 departments, preparing cadres for 51 specialties baccalaureate, 24 magistracy. There are more than 400 teachers at 23 departments. Among them there are 24 Doctors of Sciences, 144 Candidates of Science, 4 Phd and 15 holders of the grant "The Best Teacher of the University of the Republic of Kazakhstan", which testifies to a sufficiently qualified level of the teaching staff.

M. Utemisov West Kazakhstan State University has 7 educational buildings, 3 student hostels, 2 standard sports halls, 3 adapted gyms, 2 outdoor sports grounds, an agrobiostucture.

The management system of the university is built on the principle of vertical and assumes structural distinctions in the areas of activity: educational and methodical work, research work, educational work, etc.

Internal regulatory and organizational and administrative documentation allows for operational management and distribution of authority.

In order to develop corporate governance, the Regulations have been adopted and the composition of the Employers' Council, the Alumni Association has been formed. July 7, 2016 by the order of the Ministry of Education and Science of the Republic of Kazakhstan, the composition of the Supervisory Board of the WKSU was approved.

Based on the results of national institutional accreditation in 2014.(No. AA0022 dated May 21, 2014), the university is accredited for a period of five years. According to the results 26 specialised accreditation of educational programmes (15 undergraduate and 11 graduate) are accredited for a period of five years. In 2013, 3 educational undergraduate programmes are accredited by the International Institute for accreditation, certification and quality ACQUIN.

The ranking, conducted by an independent agency for accreditation and rating (naaru) Three specialty took 2nd place (5V012100 Kazakh language and literature in schools with non-Kazakh language learning 5V040300 Vocal Art, 6M011700 Kazakh language and literature), and six took 3rd place (5V060900 Geography, 5V011300 Biology, 5V040200 Instrumental Performance, 5V041700 Decorative arts, 5V050500 Regional Studies, 5V091000 Librarianship).

In 2013 Successfully passed the state certification, which indicates a sufficiently high level of educational, educational, personnel, financial potential of the university.

The university provides access to the catalogs of the Republican Inter-College Electronic Library, the Kazakh National Electronic Library and to the world databases: SpringerLink, Thomson Reuters, ELSEVIER, POLPREDSOM, RGB, etc. The library fund More than five thousand copies of books in the amount of 15 843 650 tenge.

(II) DESCRIPTION OF THE VISIT OF THE WEC

Visit of an external expert commission to the M.Utemisov West Kazakhstan State University was organized in accordance with the programme coordinated with the chairman of the WEC (annex) and approved by the rector of the university.

In order to coordinate the work of the EEC on April 19, 2017, an installation meeting took place, during which the powers were distributed among the commission members, the schedule of the visit was specified, and agreement was reached on the choice of methods of examination.

The meetings of the WEC with the target groups were held in accordance with the approved programme of the visit, with observance of the established time interval. From the team of the M.Utemisov West Kazakhstan State University was provided with the presence of all persons indicated in the programme of the visit.

During the visit, in addition to working with target groups, there were conversations with students, university lecturers, graduates and employers.

Information about employees and trainees 3 clusters, who took part in meetings with experts of the WEK NAAR

Category of participants	Amount
Rector	1
Pro-rectors	3
Deans	2
Heads of Chairs	5
Headsofstructuralsubdivisions	23
Teachers	65
Students, undergraduates	107
Graduates	33
Employers	23
Total	262

WEC members attended classes on accredited educational programmes:

Full name of teacher	Name of discipline	Cipher, Group	LessonTopic	Audience	Time
Mukhlisova Z., Cand.Sc. in History, Associate Professor of the Department of ViSUP	Geopolitics	5B020200- International native relations, 2 year, russian. ord.	Lecture: "Environmental safety in the Caspian region"	307	9.30 - 10.20
AmenovA.Zh., art. lecturer of the Department	Social structures and stratification of society	5B050100 – Socio- logic 2 course, kaz. ord.	"Formation of a rich and poor stratum of the population of the CIS countries on the basis of sociological research," a practical lesson	Laboratory of sociological research 106	10.30 - 11.20
Nauanova K., Ph.D., Associate	Religion as a factor of	5B020200 - International	"Islam and its historical	307	10.30 - 11.20

Professor	international relations	relations, 3rd year (07306 gr) rus.	dynamics", seminar		
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During the inspection of the university, the members of the EEC got acquainted with the state of the material and technical base. We visited the IT center, which included: the Laboratory of Applied Software, the Laboratory of Educational Television and Graphic Design, the Laboratory of Robotics. The experts visited the Museum of WKSU, the Institute of Polyglotism, the library: an electronic reading room, a room for rare books, a reading room. A sports complex, a hostel, a student dining room, a sociological research laboratory, an academic building of the History, Economics and Law Faculty, the Department of World History and SPD were inspected.

The events planned within the visit of the IAAR EEC facilitated the detailed familiarization of experts with the university's educational infrastructure, material and technical resources, faculty, representatives from employers' organizations, trainees and graduates. This allowed the NAEC members to conduct an independent assessment of the correspondence of the data set out in the self-assessment reports of the university's educational programmes to the criteria of the specialised accreditation standards of the NAAR.

Within the framework of the planned programme, recommendations on improving the University's activities developed by the EEC on the results of the examination were presented at a meeting with the management on April 22, 2017.

(III) GENERAL ESTIMATION OF EDUCATIONAL PROGRAMMES

Educational activity M.Utemisov WKSU carries out in accordance with the state license № 0026241 series AB (in 2012, in connection with the replacement of licenses, WKSU received license No. 12019665 issued by the Committee for Control in Education and Science of the Republic of Kazakhstan on 11.12.2012).

The Faculty of History, Economics and Law was formed in August 2014 by merging the two faculties: Economics and Management; History and law.

Presented educational programmes of the bachelor degree: 5B050100 - "Sociology" was opened in 2003; 5B020200 - "International Relations", 5B050500 - "Regional Studies" have been operating since 2004.

The normative duration of the development of the educational programme is 4 years. Bachelor students are informed about the current system of education, about magistracy and doctoral studies as stages of postgraduate training.

The content of educational programmes is formed in accordance with the requirements of the State Educational Standard of Higher and Post-Graduate Education, approved by the Decree of the Government of the Republic of Kazakhstan No. 1080 of August 23, 2012, provides for the study of the cycle of educational, basic and profiling disciplines, and the passage of practices in the relevant specialties.

The content of educational programmes is developed taking into account the requirements of modern achievements of science and technology, labor market requirements. Every year, in accordance with the regulations, catalogs of elective disciplines (CED) and working curricula are updated.

Evaluation of educational achievements and the level of students' training is ensured through the application of a score-rating system. Ensuring the required quality of graduates is carried out using modern educational technologies, the executor of the main educational processes is a sufficiently qualified teaching staff. Planning, management and implementation of educational programmes is carried out in accordance with the Strategic Development Plan of the University for 2017-2021 approved by the Academic Council of the University on January 30,

Training of Specialists on EP 5B020200-International Relations; 5B050500-Regional studies; 5B050100 - Sociology is conducted in the Kazakh and Russian languages.

The strategy and mission of the university also correspond with the goals and objectives of government programmes, educational policies and national development strategies. As the best experience of the university, it is necessary to note the development of a teacher's competence model, close interaction with employers. Actively conducted vocational guidance work with potential applicants, graduate school students and college students, the organization of a Sunday school, the conduct of sociological measurements and applied sociological research, the participation of the PPT as experts in socio-political organizations and state structures of the city and the whole region.

As a positive experience, we note the site of the university, which is informative and contains information about educational programmes, qualitative composition of teaching staff, socio-cultural work, news tape, etc.

Educational programmes 5B020200-International relations; 5B050500 -Regionology; 5B050100 - Sociology has the following positive aspects:

- Plans for the development of educational programmes, coordinated with representatives of interested parties, and approved by the Training and Methodological Council;
- created a learning environment aimed at the quality implementation of educational programmes;
- The focus of the content on the formation of practice-oriented training of students;
- Close cooperation with employers was established in the process of implementing the EP, conducting a systematic questioning of employers to identify their views on the quality of educational services;
- automation of knowledge control and recording of students' learning achievements.

(IV) CONFORMITY TO THE SPECIALISED ACCREDITATION STANDARDS

4.1. Standard "Management of the educational programme"

The overall objective of educational programmes of the cluster 5B020200-International Relations; 5B050500-Regional studies; 5B050100-Sociology is the preparation of bachelors who have the necessary competencies and are able to implement them in their professional activities.

The basis for the organization of the educational process is the provisions and requirements of the Bologna Declaration. Achieving the goals of the EP is conditioned by the needs and demands of the regional labor market, as evidenced by data on the employment of graduates, as well as feedback from employers:

- on the availability of the formed core competencies of bachelors, as well as the skills of professional and interpersonal communication;
- the manifestation of personal and social competencies (the ability to apply knowledge of theoretical bases and practical skills in the learning process, the desire for professional and personal development, communication skills, etc.).

The percentage of graduates' employment in three accredited educational programmes, in general, has a positive trend. The objects of professional activity of the graduates of the EP are the branch scientific research institutions, secondary and special educational institutions (schools, lyceums, gymnasiums), state structures, international companies and organizations, business structures. So, for example, graduates work as translators, specialists of international departments of such large enterprises as "Karachaganak Petroleum Operating B.V.", Holding "Bi-Group LLP Kazpaco". Graduates work as managers and assistant managers in private foreign companies. Specialists in akimats of district, city, regional scale; in social services.

The highest employment rates for the "International Relations" EP, according to the data, the percentage of employment increased from 61% in 2014 to 91.6% in 2016. In the region there

are a lot of foreign companies, international organizations, in which the graduates of the EP "International Relations" work. For example, graduate of 2015 Zharylgasov J. works in KCOI (Kazakhstan Caspian Offshore Industries LLP) - a joint venture of the Italian company Rosetti Marino S.p.a. and the Kazakhstan LLP "Machine Building Plant MART"; Kasietova A. works in the department of international relations in the investment and construction holding "Bi-Group LLP Kazpaco", Shaykhiev A. works as an international procurement manager at "BRANDO" LLP in Atyrau.

Graduates of the year 2016 of the EP "International Relations": Tursynov D. works as an expert in the company "Tengizchevroil" (Atyrau city); Temesheva K. works in the company "Karachaganak Petroleum Operating B.V."; Jalilova T. works as an assistant to the head of the largest investment and construction holding LLP "BI-Holding" (Astana); Dauletkaliyeva B. is a specialist in the International Relations Department of the Institute of Oil and Gas in Atyrau.

Graduates of the specialty "international relations" also work in the field of diplomatic and consular services. For example, a graduate of 2013 Sarsengaliyev O. works in the Department for Servicing the Diplomatic Corps of the Ministry of Foreign Affairs of the Republic of Kazakhstan in Astana, graduate Mutieva A. works in the Consulate General of the Russian Federation in Kazakhstan, which is located in the city of Uralsk, as a secretary-referent.

At the same time, we note that the percentage of employment of graduates in accordance with EP 5B05050-Regional Studies; 5B050100-Sociology tends to decrease.

Indicators of the percentage of employment of graduates in sociology: in 2014 - 67%, in 2015 - 90%, in 2016 - 77%.

Educational programme 5B050500-Regional studies: in 2014 there is no release, in 2015 - 92%, in 2016 - 83% of employed graduates.

The most common reason for the decline in the percentage of employment, according to self-report and the answers of graduates at the meeting during the visit, is the social factor, in particular, family circumstances caused by changes in social status (marriage), the birth of children, and the lack of vacancies, etc. It should be noted that the need, for example, in sociologists takes place to be. The specificity of the West Kazakhstan region is due to the high dynamics of economic and social development, social and political demands, religious situation, state tasks set before the general public and social and humanitarian scientists. Graduates of the specialty "sociology" work in public organizations, state structures, social services, in the field of education. For example, graduates of 2016 work in the following organizations and institutions: Kukshieva B.- Department of Social Protection. Aksay; Kuzhaeva L.- Ural College of Oil and Gas Technology and Industry; Sahidolla R. - social worker of the regional boarding school for visually impaired children in the city of Uralsk; TumakovZh .- Specialist of the rural akimat of the Kurmangazinskiy district of the Atyrau region.

Graduates of 2015: Yersarieva U. works as the chief specialist in the apparatus of akim of the Ili district of Almaty region; Azhmuratova M. in LLP "Economic administration of the apparatus of akimat WKO"; Tezhenova P. works as a specialist in the municipal enterprise "Mangystauzhylu"; Tolengitzyzy G.- specialist of akimat of Kazalinsk city of Kyzylorda region.

Graduates of 2016: Kumarova U. works in the department of legalization of akimat of the city of Uralsk; Ұзақбай R. works as an interpreter in LLP "Khozu of Akim WKR Apparatus", Uralsk; Kataeva D. works as the chief specialist of akimat of Akzhaik district of WKR; Muratova A. works as a specialist in Akimat of Atyrau; Tudakova V. is a translation manager of "International Translation Agency K & K" LLP; Zaluova Z. works as a specialist in the apparatus of akim of Shalkar district of Aktyubinsk region. It should be noted that, despite the rather high rates of employment of graduates of accredited EP, many of them work in related areas of their specialty. The range of competences includes not only a highly specialised direction, but also skills that are adjacent to bachelors - sociologists, international specialists, regional experts. The criteria of employers for graduates of these specialties include knowledge in the field of marketing, merchandising, logistics, PR, psychology, political science, religious studies, social service, advertising, strategic management. The WEC experts also note that

forecasts of the region's need for graduates in all three accredited programmes for the next 5 years require a more systematic approach, clear analysis and monitoring.

To improve the quality of educational activities, educational and methodological complexes are updated every year, methodological support of the educational process is improved, the criteria for assessing knowledge are adjusted, taking into account new trends in the education system of the Republic of Kazakhstan and improving educational technologies, and the material and technical and information base is being modernized. The teaching and methodological documentation of the EP is developed on the basis of the State Standard of Educational Programmes, standard programmes. Working curricula are written in Kazakh, Russian and English.

The accredited EPs are provided by WCs, syllabuses, and EMCD, developed on the basis of normative documents in Kazakh and Russian. The content of WCs, syllabuses and EMCD is adjusted in the light of labor market requirements for training specialists for all educational programmes of the cluster. At the faculty there are specially formed Committees for CED and WC, headed by the dean. The Committee includes the head of the graduating department, teaching staff, students, employers. On the disciplines of all the EP there are methodical instructions for the fulfillment of the tasks of the IWS, IWST, practical training.

In the EP according to the State Educational Establishment, educational, industrial, pre-diploma practice is provided. The content of practices is described taking into account the requirements of the Law "On Education" of the Republic of Kazakhstan and is determined by the requirements of the State Educational Establishment of the Republic of Kazakhstan.

The focus of the EP on the development of professional skills is realized through constant monitoring of the quality of teaching updated disciplines and the correspondence of learning outcomes with the requirements stated in the WCs. Starting from the 2-year course, students undergo special disciplines and various types of practices that form professional competencies. Together with special disciplines, the disciplines of the psychological-pedagogical unit (adaptation module), the social-communicative unit, the elective block of disciplines, formed by the university at the request of employers and students are studied.

Accredited educational programmes generally have a focus on the labour market of the region, software developers by introducing elective courses seek to combine the main discipline with the disciplines demanded by employers (See. passport EP, WCs).

Plans for the development of educational programmes focused on the possibility of building students individual educational path by selecting courses to meet personal preferences and changing needs of the labour market. However, in educational programmes weak point is the adherence to a logical sequence of courses disciplines. The specificity of the development plan of EP is that the staff of the Department, developing individual elective courses designed to develop the professional skills necessary for practical activities in the field, go beyond educational programmes to the detriment of the disciplines required to form a complete model of the competence of the graduate with all necessary skills to carry out professional activities. For example, offers the discipline of political science, religious nature; discipline related to translation activities, public relations, management and marketing; social work. For example, as individual trajectories are available of the title: "translation studies", "politics", "social work", "international Economics". These names correspond to the notation of entire fields and not within the boundaries of the concept of "specialization" within a particular specialty. (see WCs 2016. Sections educational trajectories). Besides the self-report is found incorrect use of terminology, wording, semantic and stylistic errors, which the course of the visit of the WEC has not found its explanation and justification.

A survey of faculty conducted in the course of the visit of the EEC IAAR showed that:

- a reflection of the mission and strategy of the University in various aspects of University activity and institutional issues for PPP estimates "very good" is 85.5%; and "good" to 14.5%;

on the main emphasis of the PPP made to the lack of technical equipment in the auditoriums of 4.3% (often), lack of access to the Internet and 4.3% often, sometimes, or 34.8%; the imbalance in teaching load per semester – often 4.3% sometimes 34.8 per cent;

"partially satisfied" attitude of the University leadership to him and the activities of the administration of the University is 11.6%, and participation in management decisions and 17.4%, controls changes in the University – 15,9%,

EEC IAAR conducting meetings, conversations and interviews with the rector, Vice-rectors, heads of departments, heads of departments, students, faculty members, representatives of organizations of employers and graduates, as well as by surveys of faculty and students, a detailed acquaintance of experts with the educational infrastructure of the University, material-technical and methodological resources and the necessary documents notes the following.

The strengths of EP are:

- practice of attraction to plan for the development of EP stakeholders: faculty, staff, students, employers, collective bodies;

- openness and accessibility of the University management and heads EP for students, faculty, employers, etc.

EEC IAAR, noting the consistency in the management of educational programmes, which is expressed in creating the necessary collegial bodies for monitoring the quality of the content, in order to further the development and improvement of activities for implementation of accredited educational programmes **recommends:**

- consistently implement the policy of development of culture of quality assurance through the improvement of the mechanism of planning and improvements to ensure transparency of decision-making procedures at the level of Central structures of the University on the development and implementation of educational programmes;

- in the contents and description of all the accredited EP to more clearly present their distinctive features and unikalnost on a systematic basis to implement the mechanism of introduction of results of scientific-research work in educational process;

- to provide in accordance with the strategic plan of the University strategic plan development of educational programmes in the manufacturing departments with the definition of specific indicators and parameters, expected results, and monitoring and analysis of the identified inconsistencies;

- to develop a system of corrective action and determine the quality changes based on the indicators of "efficiency" and "effectiveness";

- undertake a systematic assessment of risks and ways of reducing them;

- to introduce the principles of process management for implementation and control of all organizational units of the University.

By the Standard "Educational programme" accredited educational programme have 6 strong 15 satisfactory positions and 6 positions suggest improvements.

4.2. Standard "Development and approval of educational programmes"

Educational programmes are developed on the basis of SES RK and are consistent with the mission of the University and the needs of the labor market. A specialised Department implemented EP undergraduate 5B020200–International relations; 5B050500–Regional Studies; 5B050100–Sociology in accordance with the Dublin descriptors, similar to the European system of qualifications. The University implemented a competency-based, personality-oriented and practice-oriented approaches.

All three EP reglamentary objectives, expected results, contents, conditions and technologies of realization of educational process, evaluation of quality of training of graduate profile directions and include a range of training and regulatory documentation. This complex

includes: curricula, curriculum, working programmes of courses, the catalog of elective disciplines, educational, production and predegree the practician and methodological materials ensuring the implementation of appropriate educational programmes.

The main work on developing the content of EP is the committees RUE and QED, which are created in all faculties. The tasks of the Committee include: questionnaires and surveys of employers; a survey and interviews of students; identification and development of individual trajectories within the specialty; expertise working training programmes of elective courses, etc.

In determining the trajectory of educational programmes and disciplines at the choice of participating employers, which are included in the Committee W.C. and CED faculties. When selecting employers to participate in the composition of the Committee is considered basic education, position, representation. So the number of members of the Committee for the development of EP cluster included: Nygmetov T. R. (head of the Department of religious Affairs of West Kazakhstan region), Esekenova A. U. (head of the Department of internal policy of West Kazakhstan region), Satybaldiev M. K. (Deputy akim of Uralsk), Sadanov M. (head of the Department of entrepreneurship and industrial development of West Kazakhstan region).

All departments conducted an annual survey of employers, managers practice base, the students, working graduates, with the aim of assessing the quality of educational programmes. Working curricula, catalogs of elective disciplines, working curricula are reviewed annually.

Approval of the educational programme includes the following stages: development and discussion of educational programmes, implementation of the review of the educational programmeme, the revision of the educational programmemes to take account of suggestions and comments made by employers and stakeholders, discussing the educational programme, recommendation for approval, approval procedure (see for example, Protocol No. 5 from 12.01.2017).

The most significant stages in terms of forming of professional competence are:

- requirements analysis and marketing research (definition of professional competence) in accordance with the SGESE RK and the requirements of employers, which are further reflected in the MOS model of a graduate and the Passport of competences;
- formation of the curriculum, reflecting the competence model education programmes; development EMCS (methodological support formed competencies).

During the visit of the EEC IAAR was not provided with evidence on the formation of professional competences on all three EP cluster – International relations, Sociology, regional Studies.

When developing educational programmes is not always adhered to the principle of continuity of content, the relationship of academic disciplines, their sequence and continuity. All the necessary information about the possibilities of formation of individual educational trajectory students receive from advisors and the office of the Registrar. Advice in the choice and implementation of individual educational trajectory of the student, drawing up the IEP and other academic matters is carried out through the Service advisors, the functions of which are regulated by the Regulation on the organization of work of advisors.

Students are informed about the possibilities of formation of individual educational trajectory, but it is not clear the mechanism of a choice of individual trajectories with a small number of troops and conditions on the formation of academic groups, which provides for the opening of the academic group with 10 people (based on the responses, the Registrar office during the meeting with the experts of the EEC).

The Department developed a catalogue of elective disciplines (CED), which consists of three main cycles: GEP, BD, PD. The components forming the personal development of students, their creativity and social competence are found mainly in the programmemes of the OOD cycle. Components for choosing the BD cycle (2,3 courses) in addition to the disciplines aimed at the development of the creative personality include the disciplines that form the professional skills of students. Elective subjects of the profile cycle take into account all kinds of practices, actual changes in the labour market, interests of employers. CED developed by the

graduating Department, considered at the faculty meeting, Board of specialty with employers, approved by the decision of the Academic Council of the University. CED is stored in the educational Department and on the University website.

The catalogues of elective subjects are updated annually, developed new elective courses shall be adjusted by the content of existing courses in the specialty according to the needs of employers, students. The preference for practice-oriented disciplines (see Protocol # 5 meetings of the Department from 12.01.2017)

Each year, the Department together with COICOP is the procedure of coordination and approval of educational paths chosen by the student (specialization) subject to the needs of the area, the wishes of the students and requirements of employers that are members of the Committee on WC and CED.

The University system is focused on the involvement of the quality assessment of educational programmes outside experts in the face of the hook, reviewers of diploma works, practice heads, and interested employers.

The needs of stakeholders and employers are studied through participation in SAC for the production of specialists. For example, the head of the Department of religious Affairs of West Kazakhstan oblast T. R. Nigmat and the head of the internal policy of akimat A.U. Esikenova, participated at the 3rd meeting of the Department (13.11.2015), and gave their suggestions for drawing up CED and the list of competencies of the graduate. According to the results of the survey of employers and graduate students for the 2016-2017 academic year was scheduled the introduction of new disciplines at 5B050100 "Sociology": "Applied and industrial sociology," "Teaching of social and political Sciences in colleges", "Demographics". These subjects are aimed at studying the peculiarities of a control system of interaction between state and business, effective forms of management of public and private institutions in Kazakhstan, the main models for the management of the state institutions and the interregional and transnational corporations in the economic and social system of the region, the development policy of the region in the framework of "Road map 2020".

A survey of faculty conducted in the course of the visit, showed that:

- satisfaction with the content of the EP in accordance with their needs is 66.7% as "very good", 31.9 percent as "good," and 1.4% "relatively bad".
- "how much is paid to the leadership of the University attention to the content of EP" noted as "very good" and "good" with 97.1% of respondents and 2.9% as "relatively bad".
- "the involvement of teachers in the process of making managerial and strategic decisions" evaluated as "very good" -55,1%, "good" - 40,6%, "relatively bad" - 4,3%;
- "willingness to support the University in developing new educational programmes" was rated as "very good" and "good" - 98,6%, and only 1.4% "relatively bad".

The data allow to Express the opinion that one-third of PPS are satisfied with the content of the EP, but it is essential to monitor the consistency of the content of the EP queries and research interests of the teaching staff. Almost 100% a statement of management's attention to the content of the EP, you can testify about the reverse effect of this situation, i.e. lack of delegation of authority and adoption of collective decisions at all levels in the preparation of EP cluster.

The strengths of EP are:

- coordination and reviewing job training plans, recommendations and implementation elective courses employers;
- involvement of employers in selection of topics of diploma projects and YOKE.
- a wide range of elective courses EP disciplines reflecting the nature and needs of the region;
- availability of database practices in the context of formation of professional competence in accordance with the requirements of employers.

In order to further development and improvement of the implementation of the accredited educational programmes of EEC IAAR **recommends:**

- to recommend to the academic-methodical Council of the University approve the concept of academic policy, aimed at high-quality and consistent design, as well as monitoring the implementation of educational programmes;

to understand more clearly the goals and objectives of each of the accredited EP, in the preparation of training programmes to preserve logical consistency, objective justification for the inclusion of new disciplines based on the content of pre – and post-requisites;

- to work on improving the content of educational programmes with the goal of providing alternative selection procedures for the formation of individual trajectories of students;

- to ensure the harmonization of the content of the EP with the educational programmes of partner universities and with the same EP leading foreign and Russian educational organizations;

- to intensify work in the field of scientific research, exchange of experience with universities that implement similar educational programmes.

- to organize the work on introduction of innovative technologies of training of accredited OP in the framework of multilingual education;

- take comprehensive measures to gradually transition to instruction in English (particularly for EP in "International relations");

- to develop a programme to increase the attraction of foreign of foreign experts, teachers and practitioners in the implementation of all EP.

By the Standard "Development and approval of the educational programme" accredited educational programme have a strong 6, 7 satisfactory positions and suggest improvements 8 positions.

4.3. A standard "student-centred learning, teaching and performance assessment"

Student-centred learning within the University, based on the principles and technologies of credit system of education, increasing motivation and engagement of students in the learning process. At the University all students are provided equal opportunities regardless of language of instruction. The whole educational-methodical documentation is composed in two languages: EMCD, CED, work programmes and syllabus, IC, tests, exam notes are prepared only in the language of instruction.

The use of individual peculiarities of students is that admission to the University during the orientation week conducted a test in which is determined the level of knowledge of students of a foreign language, Kazakh (Russian) language. The test results formed the subgroup for the study of foreign and Kazakh (Russian language).

EP undergraduate 5B020200–International relations; 5B050500–Regional Studies; 5B050100 - Sociology with a view to adapting students to the educational environment, the University developed a guide for freshman, which is available both on paper and in electronic form on the official website of the University. The Handbook contains systematized information about the internal regulations, organizational and procedural rules of the educational process wksu.

The educational programme is provided by access to international information networks, electronic databases, library collections, computer technology, educational-methodical and scientific literature.

After each examination session learning outcomes are discussed at Department meetings and reports of the adviser. Criteria and methods of assessment of knowledge in specific subjects are set out by the leading teachers in curriculum and discipline are communicated to students placing in academic discipline cases of the automated information system of the University.

Assessment of knowledge, skills and professional competences of students on credit technology of training is carried out in a point rating scale with the conversion of the final result alphanumeric equivalent. Correlation of the quantitative and qualitative evaluation criteria, i.e.

implementation of the principle of objectivity, is carried out by introducing a 100-point rating scale of quality of mastering of each section and topic of the study subjects in the ongoing control and exam results with the subsequent transfer to a designated percentage of the final grade. Scoring takes into account attendance, the level of activity in the lesson, systematic execution and the level of independence of all kinds of tasks, the ability to formulate a problem, find answers. The results of student performance are reported by the advisors at faculty meetings twice a year (at the end of the fall semester, the minutes of the meeting of the Department №5 dated 15.01.2016, and also at the end of the winter examination session the minutes of the meeting of the Department №5 from 12.01.2017 g) and discussed at out advisors hours. The translation from course to course take into account the level of progress and indicators of the transfer GPA.

All student achievements are reflected in the transcript. Students who have fully complied with all the requirements of the curriculum and training programmes are allowed to the final state certification.

Considering the individual characteristics, needs and cultural experience of students is carried out in various aspects of scientific and educational activities: when selecting the practice base; the topic of the thesis; the supervisor of the thesis. The Department conducts the necessary work to prepare students to carry out thesis work: it is alleged subject of the graduation work, for which students can choose a topic according to their interests and job profile.

Themes of diploma works are relevant, comply with the actual problems of modern socio-political, socio-cultural situation of the national development strategy and state programmes, annually reviewed and updated. The curriculum before the graduation papers of the students the externship, which produces a collection of factual, informational material for writing dissertations. To guide the thesis work involved the most qualified portion of the PPP.

One element of feedback to students is centralized at the University level sociological surveys/questionnaires: "The opinion of students and teachers about the effectiveness of the educational process M.Utemisov WKSU", "Monitoring social well-being of students of M.Utemisov WKSU, Status, ethnic relations, language practice and religion in the perception of students of M. Utemisov WKSU," etc.

Periodicity of carrying out of sociological measurements is 1 year. The latest opinion survey among the students was in November-December 2016, among the faculty in December / January 2016-2017 All survey results are provided and processed by the Department of sociological studies, but without reflection of the recommendations with adjustments and recommendations for managerial decision-making.

The procedure of estimation of level of knowledge of students planned learning outcomes and programme goals is provided by the operation of a diversified system of evaluation. This system includes various types of controls carried out both during learning and during examinations, passing all kinds of professional practices, the final state certification. All the necessary information about the assessment procedure, including holding interim certification in the form of an examination of the current control, GPA students reported the placement of information on the site, by issuing handbooks-guides, information stands of the faculty, watch out advisors. The results of current performance, assessment system, examination results of students demonstrated on the educational portal of the University.

At the University common experience of interaction of the faculty with the student-centered approach to students, especially to students of 1 course with them, and is working to adapt to the new environment. Special attention from advisors and faculty of the Department is given to carrying out educational activities with students. Planning of educational work at the Department stems from the development programmeme of the University. In terms of educational work have been well documented problems socializing activities with students, which are implemented in the Department. Faculty and staff successfully combine teaching and research activities with cultural activities. Staff of the Department form the students ' citizenship, strengthen the sense of patriotism.

Work is focusing on growth in the number of students participating in socio-political, cultural-mass and sports activities of the University. Advisors conduct meetings of students with teachers with the purpose of acquaintance with prospects and new directions in social Sciences and Humanities. And also conduct individual consultations with underachievers, discuss the results, current progress and attendance during the curatorial hours.

The results of the conducted survey of students during the visit of the EEC.

- Satisfaction with the existing educational resources of the University expressed 76,6% as "fully satisfied." "Partially satisfied" - 18.8% and "partially satisfied" and 2.7% of respondents.
- Overall quality of training programmes assessed as "fully satisfied" - 82,1% of respondents, "partially satisfied" 17% and "partially satisfied" - 0,9%.
- Teaching quality as "fully satisfying" stated 84,8%, "somewhat satisfied" - 14.3% and "partially satisfied" - 0,9%.
- The level of awareness among students about the rules, strategies, EP, about the courses, academic degrees, on average, about 85% as satisfactory, partly satisfactory is about 14% and about 1% expressed partial dissatisfaction.
- Fairness of the evaluation procedures as "satisfactory" noted about 85% of respondents, and "partially satisfactory" noted -15%.

The strengths of EP are:

- the introduction of student-centred learning in the EP of all three specializations, providing equal opportunities including irrespective of the language of instruction, the choice disciplin through educational programmes aimed at formation of professional competence.

In order to further development and improvement of the implementation of the accredited educational programmes of EEC IAAR recommends:

- better use of the feedback from students and assessment of their satisfaction;
- clear understanding of the mechanism of formation of individual learning paths on the basis of principles of academic freedom and of the competence approach in education.

By the Standard of "student-centred learning, teaching and performance assessment" accredited educational programme has 7 strong 4 satisfactory position and 1 - position involves improving.

4.4. Standard "Students"

The policy of formation of the contingent of students includes: career guidance, the work of admissions of the University, the traffic control contingent in the learning process and release. Policy, force generation is regulated by "regulations on the formation of the contingent of students", approved by the academic Council WKSU in September 2016, Includes the planning of training; enrolment of students; the movement of population; expulsion of students; providing academic leave; monitoring and analysis. Applicants in accordance with the results of UNT and CT on a competitive basis have the opportunity to become owners of the state grant, and are enrolled on a commercial basis.

All educational programmes is based on individual plans for each student in the prescribed form under the guidance of an adviser. In the preparation UPOV the student gets acquainted with the rules of organization of educational process on credit technology of training. ISP approved by the Dean of the faculty.

Analysis of the results of vocational guidance can be traced on the basis of enrolment of students over the last three years are given in the table

Period	International relations	Regional studies	Sociology	Total
2014 year	15	-	6	21

2015 year	13	8	3	24
2016 year	16	5	3	24

Enrolment of students in the field of the cluster are generally stable in nature. The recruitment programme "International relations" different dynamics of growth, however, the number of entrants in the EP "Sociology" and "Region" has a tendency to decrease. The Department has a plan of vocational guidance for the new school year, which reflects a complex of measures for informing and attracting graduates of secondary schools and colleges about the specialties in the cluster.

Innovative form of work is the organization of Sunday schools. The work of the Sunday school involves conducting creative work, intellectual games, competitions for students, free courses on the subject of "world history" for those wishing to enroll in the EP "Sociology". Staff of the Department conduct lectures and presentations of professional disciplines. Active professional orientation work of the Department is allowed to create a database of graduates of secondary schools of the region and city. Geography for career guidance of the University expands, special group travel to the regions of Western Kazakhstan region and neighboring regions: Atyrau, Aktobe, Mangistau region.

The University has a special programme adaptation and support for foreign students. Currently, the Department trained 2 foreign students Iskendirova D. (Turkmenistan), Kutlumuratova A. (Uzbekistan). The programme is aimed at overcoming all sorts of social, psychological, language barriers, adaptation to new activities and behavior in the new socio-cultural environment.

All EP students participate in different public events, scientific conferences and Olympiads, cooperate with youth organizations, participate in various cultural and sports events.

Information on participation in the Republican subject Olympiad in "Sociology" and "Regional Studies"

The city, the University	The results of the Olympiad	The Period	Name and code of specialty	Team composition
Almaty, KazNU Al-Farabi	3rd place	2015г.	5B050100 - Sociology	3 persons (3 course)
Almaty, KazNU Al-Farabi	3rd place	2017г.	5B050500 - Regional studies	5 persons (2 course)

Data allow to speak about the 100% participation of the students of one course in the Olympiads.

WKSU created the conditions for the creative development and participation of students in scientific research. Forms of organization of the NIRS are: student participation in conferences, seminars, round tables, competitions, student scientific societies, scientific groups, publications in scientific journals and collections of reports, materials and theses of conferences, etc.

At the Department there are two students scientific circles "Consensus", "Panorama". The work of student scientific circles focused on the development, support, promotion and expansion of scientific potential, development of skills of research activity of students in their free time. A positive experience in the organization of research activity of the University is to encourage students to perform research jointly with faculty. For example, a senior lecturer Eseeva G.N. trained student of the specialty "International relations" Lukmanov I. on the topic: "Diplomatic struggle on the question of the opening of a second front during the second world war", and also

students the same specialty Sadrova R., Ibrashev E. on the topic: "Children in the years of the great Patriotic war of 1941-1945".

Reports of Sadrova R. and Ibrashev E. was awarded the diploma of 1 degree at the II inter-University forum of youth and students: "We are the heirs of the great Victory", held 19.11 2015 in Gzhel state University of the Russian Federation.

There are joint publications of faculty and students. In issue No.3 "Herald WKSU" published a joint article by candidate of historical sciences, associate professor Suleimenova G. B. and students Kumarova U. titled: "Africa elderininzhakhandimaseleleri".

The students of the educational programme "Sociology" are involved in conducting sociological research, primary processing and analysis of statistical material under the guidance of the senior teacher A.Amenov.

The students of cluster Orynbayeva G., Beketova F., Aidnali G. participated in the First international competition of student scientific works in the field of marketing and sociological research "ZhasZerde" in 2014 in Almaty, the results of which Aidnali was granted a diploma of the 1st degree, Beketova F. awarded in the category "Most original project".

Students Uzakbai R., Temirbulatov A., Syrym J., Ibrashev E. took part in the work of the II International Business Game, as well as in the competition of innovative business projects "Business Holiday" with the School of Innovative Entrepreneurs, which was held on April 21-23, 2015 in Togliatti (Russia).

Students who have achievements in RW are financially stimulated, receive a one-time bonus to the scholarship. The university provides special social benefits for low-income, socially unprotected students.

Academic mobility of students of the cluster. Over the last 3 years, during one semester, they were trained in the funding programme of the Ministry of Education and Science of the Republic of Kazakhstan:

- Uzakbai R., Akimova A., Murzabulatova D. (Poland, city of Bydgoszcz University of Casimir the Great);
- Ongarbay L. (Ulyanovsk State University, RF);
- Tujahbaeva G. (Bashkir State University, Ufa, RF);
- Kenzhegali L. (University of the Mississippi Valley, USA).

In general, academic mobility is carried out only through budgetary financing of the Ministry of Education and Science of the Republic of Kazakhstan, as a rule, it is outgoing mobility. To increase the use of the potential of academic exchange and improve the quality of educational services, it is necessary to develop internal mobility and incoming mobility.

A survey of students conducted during the visit of the EC IAAR showed that

- the level of responsiveness to feedback from teachers about the educational process satisfies 89% of the students;
- satisfied with the level of quality of instruction, 84.8% of students;
- satisfied "objectivity and fairness of teachers" – 84.4% of the respondents;
- "security community" satisfied 71.4% of students;

- financial and administrative services of the University, 67% of respondents;
- quality student health service – 77%;
- availability of library resources – 81,3%;
- the availability and access to learning materials in the learning process – 78,6%;
- the availability and access to computer classes and Internet resources is 69.6%.

The strengths of EP are:

- the policy of forming the contingent of EP and the transparency of its procedures, active career-guidance work with pupils;
- participation of students in Republican Olympiads and conferences, availability of support mechanism for talented prospective students.

In order to further development and improvement of the implementation of the accredited educational programmes of the cluster EC IAAR recommends:

- regularly analyze the region's needs for graduates in international relations, area studies, sociology; to monitor the job in accordance with the obtained qualification speciality and correct in this regard and admission;
- to intensify the work of external and internal academic mobility for students and teaching staff in educational programmes, planned to carry out work on attraction of students to participation in the programmemes of the DAAD, Erasmus-Mundus, Tempus, participation in international competitions and projects, the passage of the international internship programmeme "Bolashak", etc.

According to the Standard "Trained" accredited educational programme have 4 strong satisfactory 9 positions and 3 positions imply an improvement.

4.5. Standard "Teaching staff"

A strong faculty is the basis for ensuring the quality of educational programmes. Management and development of the TS, ensuring its professional competence, compliance with the level of requirements of the EP is the most important task in the management of any educational programme. The competence of teachers is ensured by the creation of objective and transparent processes of state formation, its development and career growth. Particular attention is paid to the development of the academic environment, in which high professionalism and competitiveness are manifested.

An important factor is the availability of information on existing procedures and regulations in the institution, regulations, internal regulations and principles / values governing personnel management (TS).

Personnel policy WKSU is aimed at attracting, stimulating professional growth and developing staff that provides professional competence of the whole state. The recruitment and evaluation of the faculty is carried out on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan No. 230 of April 23, 2015, "On Approval of the Rules for Competitive Substitution of Teaching Staff and Scientific Workers of Higher Education Institutions." In 2015 on competitive selection has been accepted for work after the termination of a magistracy of the Moscow State University it. M. Lomonosov teacher Aldiyarov Zh.K. in accordance with the requirements for candidates. In the contest in June 2016g. to fill vacancies in the Department of World History and Socio-Political Disciplines took part in the post of associate professor - Suleimenov G.B, Abulkasova D.B, Muldasheva G.B. On the post of senior lecturer - Amenov A.Zh., Eseeva G.N. For the post of teacher – A.A Kenjegulov, M.B. Gaisina.

When applying for a job, instruction will be given, employees are introduced to the rules of internal labor regulations, the Collective Agreement, job descriptions. Information about the teaching staff is posted on the university's website, students are introduced to future teachers at presentations of disciplines. The Institution on the competence model of the teacher has been developed in the university. The structure of the competence model of the teacher includes - competences characterizing the personal qualities of a person (personality); competence, characterizing its communicative qualities (interaction); competence, characterizing human activity (action).

An important factor in ensuring the quality of the educational programme in terms of staff (TS) is the involvement in teaching and related activities: research and teaching, specialists and practitioners, public and honored figures, well-known scientists, as well as Kazakhstan and foreign teachers and professionals, including in the framework of academic mobility. The management of the programme actively supports its own young cadres from among the teachers of the department. The practice of mentoring has been introduced at the university: the teaching staff with rich teaching experience provides advisory services to young teachers. At the department there is a schedule of individual consultations of the teaching staff, medication is

provided in terms of the composition of the curriculum, teaching methods of teaching through mutual visits of classes, filling in the journal of mutual visits with the assessments and recommendations of colleagues, discussions are held at the department meetings and methodological seminars.

Currently, the Department of World History and socio-political disciplines, the total number of teachers is 20 people, including 1 part-time teacher. Full-time teachers - 19, including 1 professor, 10 associate professors, 1 master-senior teacher, 3 senior lecturers, 2 master teachers, 2 teachers, 1 part-time teacher. With academic degrees 1 doctor of science, 10 candidates of science. Of these, 1 doctor of historical sciences, 4 candidates of historical sciences, 4 candidates of philosophical sciences, 1 candidate of sociological sciences, 1 candidate of political science, 5 masters. Thus, the degree of staff of the department is 57.9% and is within the requirements. They have a basic education in history, history and pedagogy, history and social studies, history and SPS, history and the basis of law, history and geography - 10 people, specializing in political science - 2 person, specializing in "sociology and demography", "social work" - 3 people, specializing in "philosophy" - 2 people. Thus, the number of full-time teaching staff with academic degrees and titles is 11 people, the average age of teachers is 50 years.

Academic Year	Total number of Teachers	Staff Teachers			Companion
		Professor	Assistant professor	Senior Lecturer	
2016-2017	20	1	10	4	1

The qualitative composition of the TS requires the involvement of specialists with a basic education in the field of "International Relations", "Regional Studies", with knowledge of foreign languages (in particular, English) and the ability to work in multilingual groups. An important factor is the average age of TSs, which requires the rejuvenation of the human potential.

Training and development of professional competences of the teaching staff is carried out by means of advanced training courses, training seminars, trainings. In 2014 2 teachers passed advanced training courses in the specialty "Religious Studies" (72 hours) on the basis of KNU. Al-Farabi. In the period from 16.03.2015 to 10.04.2015 9 teachers passed the advanced training courses "Use of IT technologies in the educational process of the university" (72 hours). In the period from 4.01.2016 to 22.01.2016 3 teachers passed the refresher courses in the programme "Pedagogy of higher education - modern teaching technologies" (72 hours). In the period from 13.09.2016 to 28.09.2016 3 teachers of the department were trained on the methodology of teaching professional Kazakh, Russian, foreign languages (72 hours). Teacher of the chair AldiyarovZh.K. in the period from 6.11.2016 to 30.11. 2016 he passed training courses in KazNPU them. Abay in the city of Almaty for a foreign language under the programme of the Swiss-American Academy. One of the important parameters of the qualitative assessment of TS is the results of scientific research of teachers, participation in research projects and their publication in scientific articles,

monographs, conference materials, etc.
 Teachers of the department for 2015-2016. four monographs were published:

- Nurgalieva A.M. Confessional policy of Russia in Kazakhstan XVIII - early XX centuries: contradiction of expectations and reality. - Saarbrücken: LAP LAMBERT Academic Publishing, 2015.

- MsaalievSh.S. Call of the human vocation. 2015.

- Yurov O.V. The future of Eurasia: ethnopolitical processes and prospects for integration. Publisher Lambert Academic Publishing RU. Bahnhofstra Be 28, 66111 Saarbrucken, ISBN 978-3-330-01961-4. Deutschland / Germany. 2016.

- Abulkasova DB, AmenovA.Zh., Nauanova KM, Shaikhiev TT, Yurov O.V. Religious radicalism and extremism: ideology, practice and experience of counteraction. Atyrau, 2016. The teaching staff of the department conducts scientific research whose results are published both in domestic and in foreign publications. Over the past three years, 16 scientific articles of the teaching staff of the department have been published in journals recommended by the Committee for Control in Education and Science of the Ministry of Education and Science of the RK, and 14 scientific articles in foreign scientific journals and conference proceedings.

Funded scientific research work of the faculty of the department

Grantandcontractualprojects	Projects financed by the University
<p>Contractual projects implemented by orders of economic entities:</p> <p>1. The project "Information and explanatory work among the population on basic questions of religion "- 320 thousand tenge. Scientific director- Ph.D. Nauanova K. M at the working group of the scientific research institute "Қоғам-Общество-Society ».</p> <p>2. The project "Caring for the elderly generation "Public Association" Union of Social Scientists ". The amount of financing is 540thousand tenge. Scientific director. – sen. lecturer Yesseyeva G.N.</p> <p>3. Post-institutional education of orphans children of orphanages. Public Association "Soyuz" social scientists ". Amount of finances – 500 thousand tenge. Scientific director – lecturer A.A.Kenzhegulova.</p> <p>4. "The Eurasian Economic Union in perception of youth border territories of Russia</p>	<p>With the financial support of the university, research projects are being implemented:</p> <p>1. "Monitoring of interethnic and inter-confessional relations in the Western region (by the example of Atyrau and West Kazakhstan regions)". The amount of financing: 2014 - 300 thousand tenge; 2015 - 300 thousand tenge. Scientific director - Ph.D. Nauanova K.M.</p> <p>2. "Ethno-linguistic and integration processes in WKR". The amount of funding is 2016. - 200 thousand tenge; 2016g. - 300 thousand tenge. Scientific director – Senior lecturer Yesseyeva G.N.</p>

and Kazakhstan (Orenburg region of the Russian Federation and West- Kazakhstan region of the Republic of Kazakhstan). " Amount financed - 1 million 215 thousand tenge. Scientific Director -Ph.D. Yurov O.V.	
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At the department level, there is a system of internal cathedral control. To determine the level of competence in the teaching of disciplines in the departments, mutual visits to classes are conducted, open classes are conducted. Visits to the classes are carried out according to the established schedule and recorded in the journal. The results of the visits are discussed at the meetings of the department.

The number of attendances staff of the Department of world history and SPD

2014-2015	2015-2016	2016-2017
37	37	33

Also in the WKSU. M. Utemisova one of the forms of assessing the competence of the TS is the identification of candidates for participation in the republican contest for the title of "Best Teacher." In 2015-2016 academic year the winner of the republican contest for the best teacher was the associate professor of the chair, candidate of historical sciences ZhurasovaA.Sh. Teachers of the department take an active part in public organizations, act as experts and organizers of various international events. For information: Dr. Sc. Professor Nurgalieva AM, Ph.D., Associate Professor Nauanova K.M are experts of the Department of Religious Affairs of the WKR. ZhurasovaA.Sh., Mukhlisova Z.K., Yurov O.V. - members of the expert group of the Assembly of the People of Kazakhstan WKR.

Teachers Ph.D. Professor Nurgalieva AM, Ph.D., Associate Professor Nauanova KM, Ph.D., Associate Professor Mukhlisova Z.K., art. teacher Shaikhiev TT take an active part in the events organized by the Department for Religious Affairs, the Department of Internal Policy of the WKO, the Assembly of the People of Kazakhstan WKR. In 2015 teachers of the chair ZhurasovaA.Sh., Eseeva GN, ArystangalievaZh.M. together with the General Consulate of Germany in Kazakhstan, organized a traveling exhibition-gallery "Dictatorship and Democracy in the Age of Extremes. A glance at the history of Europe in the twentieth century."

The results of the TS questionnaire during the EC IAAR visit showed:

- the presence of a favorable moral and psychological climate in the team, "completely satisfied" with the colleagues at the department - 94.2%, relations with students 100%, the activity of the administration of the university - 91.3%;

- the "very good" grade was marked by the level of feedback of the PPP with the leadership - 71% of the respondents, as well as the level of stimulation of young specialists to the educational process - 66.7% of respondents,

- the adequacy of recognition of the potential and abilities of teachers was estimated only by 55.1%;

- "partially satisfied" with the terms of payment of labor 36.2% and the system of granting privileges (vouchers, etc.) - 39.1%, the system of nutrition, medical and other services 26.1%.

Accordingly, answered "not satisfied" - 11.6% by the system of granting benefits (vouchers, etc.), the terms of payment of labor - 5.8%.

Strengths of the EP are:

- in order to ensure effective recruitment of scientific and pedagogical staff, the university offers official housing, differentiated labor payment;

- the presence of an expert commission to improve the methodological support of the educational process at the university and the practice of involving employers in conducting classes. In order to further develop and improve the implementation of the accredited educational programmes of the EC, IAAR recommends:

- improve the work on external and internal academic mobility of teaching staff for educational programmes;

- to intensify the work on the introduction of the results of the research work of the teaching staff into the educational process, to promote the publication of research results in the cited rating scientific publications, to intensify the work of the teaching staff of the department in publishing educational and methodological literature in Kazakh and English, under the griffum of the Ministry of Education and Science of the Republic of Kazakhstan;

- Provide funding opportunities for advanced training courses in foreign universities, systematize the forms and stages of the advanced training courses for PPPs that contribute to the improvement of professional competence, language skills, knowledge of IT technologies, etc .;

- to ensure the formation of the personnel reserve and career growth for young specialists with the aim of increasing the scientific qualification of the teaching staff of the graduating departments on accredited programmes, to help young teachers to obtain target places in doctoral studies of the leading universities of the country and abroad. According to the Standard "Teaching staff", accredited educational programmes have 6 strong, 11 satisfactory positions and 1 position implies improvement.

4.6. Standard "Educational resources and student support systems"

When implementing educational activities WKSU named after M.Utemisov is guided by normative documents that regulate the mandatory regulatory requirements for the material, technical and educational-laboratory base of education organizations. Based on the results of an assessment of the degree of deterioration of buildings, inventory results, the moral aging of machinery, etc., measures are taken to maintain the university's resources at the level of requirements imposed on educational organizations.

The Faculty of History, Economics and Law has the necessary auditorium (26 classrooms). Audiences 102, 104, 106 are equipped with computer equipment. A special audience was assigned to the laboratory of sociological research (12 seats, laptops 10). A specialised thematic audience was created-the scientific and methodical cabinet of the Chair of the Assembly of the People of Kazakhstan (20 seats, 16 laptops). 7 classrooms are offices of the specialty "International Relations" and "Region Studies", including 3 lecture audiences. With the purpose of creating a Single Electronic Library and the possibility of electronic access to information resources, licensing agreements between JSC NCNTI, Thomson Reuters (Web of Knowledge), Springer, Elsevier publishing houses have been signed. The agreement on cooperation in the project "Electronic state library fund" Kazakhstan National Electronic Library "allows to use the aggregate fund of EGBF in the service of readers. Students and teachers have the opportunity to use the periodicals of the electronic database PQOT, RFFR (Russian Foundation for Fundamental Research) www.rfbr.ru, NAL RK (National Academic Library of the RK) www.kazneb.kz, Unified electronic library elibrary.kz, etc. The literature fund on electronic and magnetic media is 5757 copies. For users of WKSU, there is open access to foreign full-text multidisciplinary databases: "Web of knowledge", "Journal Citation Reports", "EndNote Web", "Web of Science and Researcher ID", "Elsevier", and from 2015 to The bases of Academic Search Complete and Business Source Complete, EBSCO, Taylor & Francis. Scientific Library of WKSU. M. Utemisova participates in the formation of the national library fund of electronic documents of the Republic of Kazakhstan, as part of the Electronic Government of the Republic of Kazakhstan. The signed Agreement on cooperation in the project "Electronic state library fund" Kazakhstan National Electronic Library "(ESLF - KazNEL) makes it possible to use the aggregate fund of ESLF in the service of readers. For the prompt receipt and exchange of information with domestic and foreign universities, the library signed contracts with the Republican Interuniversity Electronic Library, Electronic Library. JSCNCSTI and the Kazakh National Electronic Library (KazNEL), GU "Library of the First President of the Republic of Kazakhstan - Leader of the Nation". Wi-Fi zones have been created in the university's academic buildings and dormitories, providing access to the corporate network and the Internet. The wireless segment of the Internet covers 75% of the entire territory of the university.

Strengths of the EP are:

- development and implementation of a system for collecting, analyzing and managing information in the WKSU as part of the planning system, quality system, financial activities, process approach, management of educational programmes;
- WKSU management and collegiate management bodies - Academic Council, Rectorate, Councils of Departments, etc. make decisions on the basis of facts, analysis of the information of structural units, data obtained from the results of the questionnaire, monitoring of the educational process and other sources;
- there is a system of information and feedback aimed at students, employees and stakeholders who are involved in the processes of collecting and analyzing information and making decisions based on them.

In order to further develop and improve the implementation of the accredited educational programmes of the EC, IAAR recommends:

- Increase the volume of book-keeping and modern educational and methodological literature in Kazakh and English languages by accredited OP;
- to promote the opening of special language laboratories, modern language laboratories;
- to intensify the work on attracting sponsors from production to strengthen the material and technical base of accredited FPs, to increase the effectiveness of interaction between the Alumni Association and the university. According to the Standard "Educational resources and student support systems", accredited educational programmes have 11 strong, 6 satisfactory positions, they need improvement - 2.

4.7. Standard "Information Management"

Information management processes, including collection and analysis, have been implemented in the university. The systems for information collection, analysis and management in the WKSU are an integral part of the planning system, quality system, financial activities, process approach, management of individual educational programmes. The mission, goals and objectives of the WKSU are correlated with the goals, objectives of the national education system and the tendencies of the industrial and innovative development of the Republic of Kazakhstan, which consist of the following key processes: educational, scientific, innovative, educational. The realization of the mission, strategy, goals and objectives of the university are reflected in the planning of the activity of the university and its departments, which is the key to their implementation.

The current management system of the university as a whole corresponds to the declared mission, all units have existing regulations, executors - job descriptions, and the organizational procedures of the main processes are documented and documented. The university uses modern information systems, information and communication technologies and software tools for the purpose of adequate information management. All the processes of implementing the credit technology of training are automated using the capabilities of the corporate computer network of the university. Information resource is the database system "PLATONUS", which is a programme created to support the assessment of students' knowledge within the rating system, the acceptance of examinations by computer testing, filling out a rating magazine, monitoring students' knowledge and filling out an electronic journal with teachers. The current plans of the WKSU are given in the Planning Matrix: the work plan of the university; the work plan of the Academic Council; the plan for the university's academic work; a plan for the research work of the university; the work plan of the Center for Academic Affairs and the Bologna Process, etc. In total, the Matrix contains up to seventy types of planning types, it also contains indications of the grounds that underlie planning, preparation times and actions, forms of completion and approval. The effectiveness of the planned activities is assessed by the university management on the basis of the reports of the divisions. The entire nomenclature of reports is contained in the University's General Reporting Plan. The most important condition for the effectiveness of the planning and management processes of the university is information and its analysis, and in particular, studies of changes in the internal and external environment, which

are produced by analyzing the market of educational services, questioning employers, graduates, analyzing statistical data and through annual sociological surveys: "Monitoring social well-being of teachers and employees of M.Utemisov WKSU", "The state of interethnic relations, language practice and religion in the perception of students M. Utemisov WKSU", "Educational intentions and preferences of graduates of secondary general schools in Uralsk", etc. Widely used are the results of the collection and analysis of university information on the results of recruitment, achievement, movement of the contingent, the number of graduates, financial resources, staffing, the number of publications, business trips, contracts with foreign universities, etc., which are presented in regular reports of the relevant services to the administration and the Scientific Council. The university widely used the system of electronic document management on the basis of various software products, this or that functional purpose. The University has a WEB-portal (<http://wksu.kz/>) in the Internet, which provides access to the unified information and educational environment of the university, which includes both internal and external electronic resources. The following software products have been developed and are functioning at the university, for which author's certificates are available:

- the programme complex "Preparation of the schedule of training sessions M.Utemisov WKSU";
- software system "Test Control System";
- the programme of questioning "Teacher with the eyes of a student";
- automated system "Antiplagiat";
- automated information system "Makhambet".

Accounting uses the software product "1-C accounting". A new technology for tax reporting has been introduced - the tax reporting processing system (TRPS). On the Public Procurement Portal of the Republic of Kazakhstan, the University carries out electronic public procurement. The management of activities through processes is carried out through the planning matrix, process maps "QMS 07.03 Planning of the educational process", "QMS 07.05 Planning and conducting research work". The effectiveness of the programme is assessed by the results of the indicator to assess the activities of the research, teaching, methodological, and educational and public work of the teaching staff for the academic year. The above indicator is considered by the Academic Council and approved by the chairman. For the academic year, a matrix for planning the activity of WKSU QMS.05.01.01 is prepared. Plans contain information on the timing of execution; responsible for execution; planned result; position of the person approving the document. According to QMS 05.01.01, the WKSU Activity Planning Matrix includes all activities of the University that are planned for the academic year for effective planning of the educational process.

In order to further develop and improve the implementation of the accredited educational programmes of the EEC, IAAR recommends:

- to increase the involvement of students and teaching staff in the processes of collecting and analyzing information for decision-making on their basis;
- continue the work on updating the material and technical base for all accredited programmes.

According to the "Information Management" standard, accredited EP has 13 satisfactory positions and 1 position needs improvement.

4.8. Standard "Public Awareness"

WKSU after M.Utemisov publishes information on the activities of the university and the implementation of the EP on the official website, which operates in 3 languages (Kazakh, Russian, English). The site hosts the mission, goals and objectives of the university, information

of a scientific and educational nature - the structure, history and achievements of the university, information about university and postgraduate training, international programmes. For the entrants are placed training programmes, conditions for admission, the deadline for the acceptance of documents by the Admissions Committee, the list of necessary documents, contacts of the Admission Committee. Trainees and faculty receive information about events taking place at the university, hostels. A special section "News" has been opened for the media, in which press releases on upcoming events are posted. Potential and current partners can find information about the faculty of the university, administration, programmes and conditions of cooperation.

Accredited FP Cluster uses a variety of ways to disseminate information, including information networks to inform the general public and all stakeholders. In particular, on the main page of the university's website there is a section of faculties where you can find information about the faculty.

On the main page of the site there is a section "Rector's blog", where any recipient of educational services, including a potential student, can post a question of interest to him or express his point of view on the learning process. The WKSU provides information on its activities, including programmes being implemented, the expected results of studies on these programmes, qualifications awarded, teaching, training, evaluation procedures, passing scores and educational opportunities provided to students, as well as information on job opportunities for graduates. To a large extent, the formation of a positive image of the WKSU is influenced by widespread dissemination of information about the activities of the university. The information is posted on the university's website both in the news section and in the thematic sections. The university newspaper Orken is published, video news, articles and speeches of scientists are regularly published in the media of the region and the republic. Representatives of the department are members of the Council of the republican programme "Tarikh Tolqynynda". Within the framework of this programme, articles and interviews were published in the provincial and republican publications (newspapers «Oraloniri», «Egemendi Kazakhstan», «Kazakhstanskaya Pravda», the republican television channels «Khabar», and «Kazakhstan», Ph.D., Associate Professor Mukhlisova Z. K. and senior teacher Shaikhiev TT).

Monthly on the regional television "Kazakhstan - Oral" a programme is broadcast with the participation of scientists and students of the university, dedicated to various anniversary and significant dates, events of state scale. Twice a month in the news bulletin of the regional and urban television broadcasts there are stories about events held at the university.

In the regional newspapers "Priuralie", "Oraloniri" permanent columns of authors - scientists of the WKSU: on onomastics, on the development of languages, on youth issues, on the upbringing of children and education, on raising culture in society, on local history issues.

Teachers of the department take part in the TV programmes "Kayyrlı tan", "Zamansoz", "Soztołgau", "Rukhaniyat", "Atameken", "Zhan daua", "Top Zhargan", "Barekeldi" on culture, language, science, health, etc.

The strength of the EP is:

Use of various ways of distribution of the information of educational process.

Recommended:

- to post information on external resources about interaction with scientific / consulting organizations and educational organizations that implement similar EPs, including with foreign organizations.

Under the Standard of Public Awareness accredited EP has 3 strong and 4 satisfactory positions, 1 position that requires improvement.

4.9 Standard "Standards in the context of individual specialties"

Training of students on accredited programmes is carried out in accordance with the state license of the Committee for Control in Education of the Ministry of Education and Science of the Republic of Kazakhstan No. 12019665 of 11.12. 2012. Specialty of bachelor degree 5B050100 - Sociology has been operating since 2003, specialty 5B050200 - International Relations since 2003; 5B050500 - Regional studies since 2004.

For all specialties 3 clusters 5B050100 - Sociology; 5B050200 - International relations; 5B050500 - Regional studies are conducted in the state and Russian languages.

For all specialties 3 clusters 5B050100 - Sociology; 5B050200 - International relations; 5B050500 - Regional studies are conducted in the state and Russian languages. The goals and objectives of the educational programme correspond with the Strategy, Mission and Values of WKSU. M. Utemisov. The content and the form of educational programmes are in accordance with the requirements of the State Educational Establishment for specialties, reflects the current problems of social and humanitarian science and the demands of the regional labor market.

One of the principles of organization of the EP specialties is the balance between theory and practice within the programme. The normative duration of the development of the educational programme is 4 years. Graduates who have mastered the bachelor's educational programmes can continue their studies in the magistracy. Bachelor students are informed about the existing modern education system in the Republic of Kazakhstan, about the master's degree as a stage of postgraduate education, about the opportunities for admission to the magistracy and requirements for applicants.

Requirements to the mandatory minimum content of educational programmes of the specialties of the cluster, to the conditions of its implementation and the timing of development are determined by the SGESE. The preparation of bachelor's in the specialties of the cluster is formed from the disciplines of the obligatory component and elective disciplines, studied at the choice of students. The structure and content of the educational programme, assessment of the level of preparedness of trainees are regulated by the provisions of SGESE Kazakhstan and the Standard Programmes for each specialty.

The accredited specialties of the cluster are developed by the Department independently in accordance with the Dublin descriptors agreed with the European Qualifications Framework. Dublin descriptors, which are a description of the level of knowledge, skills, skills and competencies acquired by students at the completion of the educational programme of each level of higher education, are based on the results of training, competencies formed, and the total number of credit (credit) ECTS units.

Within the framework of the accredited specialties 5B050100 - Sociology, 5B050200 - International relations, 5B050500 - Regional studies of students acquainted with the professional characteristics of the future profession, with the current trends for choosing the field of specialization. Within the framework of educational programmes of specialties 5B050100 - Sociology, 5B050200 - International relations, 5B050500 - Regional studies students master the competencies prescribed in the State Educational Standards of each specialty.

In the process of training, much attention is paid to the practical component, namely the introduction of practical-oriented disciplines in the content of EP, and programmes for passing various types of practice.

Teaching of the EP is carried out taking into account modern achievements of world science and practice in the field of professional activity of students, using new methods and information technologies. The specificity of the cluster specialties determines the application of scientific and special literature, information materials in the state, Russian and English languages in the process of implementing the EP. The general requirement for the use of basic and additional literature in the process of teaching is not older than 5 years.

In the process of implementing the EP provides access to modern and relevant information, statistical data on paper and electronic media.

In the process of mastering the educational programme on the specialty "5B050200-International Relations" in accordance with the State Standard of Education, students can obtain

knowledge in the field of international relations, world politics, foreign policy activities of the state, the functioning of international organizations and transnational corporations.

In the specialty "5B050100 - Sociology", the implementation of the educational programme is aimed at training highly qualified and competitive specialists in the field of social relations, in the field of social protection and social security, teachers of secondary and special educational institutions. That to a certain extent goes beyond the qualifications frameworks and professional competencies of the bachelor-sociologist. In the educational programme of the specialty "Sociology" the disciplines that form the competence within the specialty "Social Work" prevail.

The educational programme in the specialty "5B050500 - Regional Studies" provides training of qualified and competitive specialists in the field of international relations, international and regional organizations, socio-cultural and socio-economic characteristics of the development of the regions of Kazakhstan, regional policy and the economy of the state. Corresponds to the content of the State Educational Standard of the specialty.

Trained in the specialties of Cluster 3, they receive theoretical knowledge in the field of international relations, regional development, political, social and human sciences. Bachelor students master the categorical / conceptual apparatus of science, the skills of analysis and forecasting, conducting scientific discussion, using various forms of communication, organizing research work.

The objectives and results of training in the implementation of the EP are aimed at obtaining theoretical knowledge and practical skills required by the students in the labor market for students.

Within the framework of the implementation of the EP, considerable attention is paid to a block of elective disciplines of a practical nature aimed at obtaining the skills of applying theoretical knowledge in practical professional activities. Students undergo training courses, trainings, seminars, which are conducted by practitioners. The organization and passing of practices in various educational and public institutions, participation in lectures, seminars conducted by practicing specialists, contribute to the acquisition of practical experience for students. A special feature of the practice is preparation for future professional activity in international organizations, analytical structures and state bodies. 5B050100 - Sociology, 5B050200 - International relations, 5B050500 - Regional institutions are government institutions (Department of Social Protection, Department of Religious Affairs, local executive bodies), educational institutions (schools, colleges), international companies.

Graduates of accredited EP are in demand on the regional labor market. In 2016, graduates of the specialty "Sociology" of the Russian department were 100% employed. At graduates of the specialty "International Relations" the indicator of employment is - 91.6%, graduates of the specialty "Regional Studies" are employed by 90%.

The result of training in educational programmes in the context of specialties is the formation of general and professional competencies in students who are in demand on the labor market; social and communicative competencies that presuppose personal, professional and general cultural development of students, contributing to rapid socialization and the formation of a harmoniously developed personality. In the process of teaching students perform independent, creative work, participate in student scientific-practical conferences of different levels, write diploma papers; demonstrate literacy and competence. As part of the implementation of the EP, purposeful work is carried out to form key competencies based on the learning outcomes and practical experience. These include: general (instrumental); general (interpersonal); Common (system). Based on these competencies, special competencies are formed: general professional; Organizational and administrative; Socially communicative.

An important component in the organization of training on accredited programmes of cluster 3 is the recruitment, contingent of students enrolled in the specialty. In this aspect, much attention is paid, of course, to vocational guidance work. The plan for vocational guidance of the Department of World History and the SAP provides for:

- cooperation on the basis of a contract with city and district general education schools;
- Schedule of career guidance work of responsible teachers for the current academic year;
- the work of the "Sunday School", according to which a schedule of studies on the disciplines "World History" was drawn up;
- Development of promotional materials.

Within the framework of cooperation teachers of the department advise teachers and pupils of the city schools in the implementation of scientific projects, preparation for olympiads and international competitions. As reviewers of diploma thesis, the managers and employees of enterprises, civil servants, educators are involved.

In general, the EEC IAAR, noting the positive and strengths of the educational programmes, together believes that when implementing the EP there are problems: inadequate level of academic mobility of students for passing training and internships in Kazakhstan and foreign universities, as well as TS. Strong orientation to employers' requests on the specialty "Sociology" leads to a deviation from the main content and formation of professional competencies of the bachelor-sociologist. Lack of teaching in English on the specialties "International Relations", "Regional Studies", the possibility of learning additional foreign languages in these specialties. Blurred language in the definition of goals and objectives of the EP, the specifics of the content of the EP, the resulting qualifications of graduates in the specialty.

In order to further develop and improve the university's activities in the implementation of accredited educational programmes, the EEC IAAR recommends:

- regularly hold discussions on the quality of the services provided and the quality of the content of the EP, consider the possibilities and mechanisms for attracting foreign specialists to the staff of the department, and strengthen the language competencies of the PPT and graduates of the EP.

According to the Standard "Standards in the context of individual specialties. Social and human sciences "accredited educational programmes have 2 strong, 4 satisfactory positions.

RECOMMENDATIONS OF THE UNIVERSITY ON THE CLUSTER OF EP

5B020200 -International relations;

5B050500 -Regionology;

5B050100 - Sociology

- Consistently implement the policy of developing a quality assurance culture, by improving the planning and improvement mechanism, ensuring transparency of decision-making procedures at the level of the university's central structures about the development and implementation of educational programmes;

- in the content and description of accredited EPs, to more clearly present their distinctive features and uniqueness and to systematically implement the mechanism for introducing the results of research work into the educational process;

- Provide, in accordance with the strategic plan of the university, the development of strategic plans for the development of educational programmes at the graduating departments, with the definition of specific indicators and parameters of the expected result by year, and monitoring and analysis of identified non-conformities;

-develop a system of corrective actions and determine the quality of changes based on the indicators "efficiency" and "performance";

- conduct a systematic assessment of risks and ways to reduce them;

Introduce the principles of process management for the implementation and control of all structural units in the activities of the university;

- recommend the educational and methodological Council of the University to approve the concept of academic policy aimed at quality and consistent development, as well as monitoring the implementation of educational programmes;

- to more clearly represent the goals and objectives of each accredited EP, in the development of training programmes to maintain a logical sequence, the objective validity of the inclusion of new disciplines, taking into account the content of pre - and post-requisites;

- to work on improving the content of educational programmes in order to provide an alternative choice in the procedures for the formation of individual trajectories of students;

- to ensure the harmonization of the content of the EP with the educational programmes of partner universities and with similar EPs of leading foreign and domestic educational organizations;

- to take comprehensive measures for the phased transition of teaching in English (in particular, for the International Relations, Regional Studies);

- clearly present the mechanism for the formation of individual learning paths based on the principles of academic freedom and the competence approach in teaching;

- develop a programme to increase the involvement of foreign foreign professionals, practitioners in the implementation of all EP;

- regularly conduct an analysis of the region's needs in graduates in international relations, regional studies, sociology; Track employment in accordance with the acquired qualification of the specialty and adjust in this regard the plans for admission;

- to intensify the work of external and internal academic mobility for students and teaching staff on educational programmes, to systematically work on attracting students to participate in DAAD programmes, Erasmus-Mundus, Tempus, participation in international competitions and projects, international internship in the Bolashak programme etc.;

- to intensify the work on the introduction of the results of the research work of the teaching staff into the educational process, to promote the publication of research results in the cited rating scientific publications, to intensify the work of the teaching staff of the department in publishing educational and methodological literature in Kazakh and English, under the griffum of RUMS and MES RK;

- Provide funding opportunities for advanced training courses in foreign universities, systematize the forms and stages of the advanced training courses for TS that contribute to the improvement of professional competence, language skills, knowledge of IT technologies, etc .;

- to ensure the formation of the personnel reserve and career growth for young specialists with the aim of increasing the scientific qualification of the teaching staff of the graduating departments on accredited programmes, to encourage young teachers to obtain target places in doctoral studies of the leading universities of the country and abroad;

- Increase the volume of book-keeping and modern educational and methodological literature in Kazakh and English according to accredited EP;

- to promote the opening of special language laboratories, modern language laboratories;

- to increase the involvement of students and teaching staff in the processes of collecting and analyzing information for decision-making on their basis;

- to intensify the work on attracting sponsors from production to strengthen the material and technical base of accredited EPs, to increase the effectiveness of interaction between the Alumni Association and the university.



**Parameters of specialised profile (5B050100-Sociology, 5B050500-Regional Studies,
5B020200-International Relations)**

№ п/п	№ п/п	Criteria of an estimation	Position of the education organization			
			Strong	Satisfactory	Assessment	Unsatisfactory
Standard «Management of educational programme»						
1	1	The higher educational institution should have published quality assurance policy.	+			
2	2	Quality assurance policy should reflect the connection between scientific research, teaching and learning.		+		
3	3	The higher educational institution should show the development of quality assurance culture.			+	
4	4	Quality assurance policy should also relate to any activity implemented by contractors and partners (outsourcing).		+		
5	5	The higher educational institution shows working out of the plan for EP development on the basis of the analysis of EP functioning, real positioning of the high school and their orientation on satisfaction of requirements of the state, interested persons and trainees.		+		
6	6	The higher educational institution should determine mechanisms of formation and regular revision of the plan for EP development and monitoring of its realization, the assessment of achievement of learning objectives, compliance to the needs of students, employers and society, decision-making aimed at continuous improvement of educational programmes		+		
7	7	The higher educational institution shows transparency of formation of the plan for EP development processes. The higher educational institution provides knowledge of interested persons of the contents of the plan for EP development and processes of its formation.		+		
8	8	The higher educational institution should involve representatives of groups of interested persons, including trainees and the faculty and employers in formation of the plan for EP development	+			
9	9	The higher educational institution should show individuality and uniqueness of the plan for EP development, their coordination with national priorities of development and the strategy of the high school			+	

		development .				
10	10	The higher educational institution should provide adequacy of the plan for EP development to available resources (including financial, information, personnel structure, material base).		+		
11	11	In the higher education institution all basic business processes regulating EP realization should be documented.		+		
12	12	The higher educational institution should show accurate determination of persons responsible for business processes, unequivocal distribution of the personnel official duties , differentiation of the joint bodies functions which are taking part in EP realization.		+		
13	13	The higher educational institution regularly analyzes the information on EP realization and carries out self-investigation in all directions for an estimation of success of the strategy of EP development realization through such indicators as "productivity" and "efficiency" .			+	
14	14	The higher educational institution shows evidence of transparency of EP management system.		+		
15	15	The management of EP should show the successful functioning of the internal quality assurance system of EP, including its design, management and monitoring, improvement, making decisions based on facts.		+		
		<i>Management of EP has to include:</i>				
16	16	management of activity through processes;		+		
17	17	mechanisms of planning, development and continuous improvement;		+		
18	18	estimations of risks and determination the ways of decrease in these risks;		+		
19	19	monitoring, including creation of reporting processes , allowing to determine the dynamics in activity and implementation of the plans;		+		
20	20	Analysis of the revealed discrepancies, realization of the developed correcting and warning actions;			+	
21	21	analysis of efficiency of changes;			+	
22	22	assessment of productivity and efficiency of divisions activity and their interaction;			+	
23	23	Interaction with employers.	+			
24	24	The higher educational institution should provide the participation is participation of representatives of interested persons (employers, the faculty, trainees) as a	+			

		part of joint controls of the educational programme, as well as their representativeness at acceptance of decisions on management educational programme issues.				
25	25	The management of EP should provide measurement of satisfaction degree of the faculty , personnel and trainees requirements and show proofs of shortcomings elimination which have been found out within the limits of measurement process.		+		
26	26	The management of EP should show proofs of openness and availability for trainees, PTS, employers (official reception hours on personal questions, e-mail dialogue, etc.).	+			
27	27	The higher education institution has to show presence of a communication channel on which any interested person can do innovative suggestions for improvement of EP activity, governing bodies of the higher education institution. The higher education institution has to show examples of the analysis of these offers and realization of similar offers in the higher education institution life. The higher education institution has to show communication link through which any interested person may make innovative suggestions for improvement of EP management. The higher educational institution should demonstrate examples of analysis of these proposals and their implementation.	+			
Total according to this standard			6	15	6	
Standard «Development and approval of educational programme»						
28	1	The higher educational institution should identify and document procedures for the development and evaluation of the quality of the educational programme, establish the frequency, forms and methods of quality assessment of educational programmes.		+		
29	2	The higher educational institution should establish a procedure for periodic reviewing and monitoring of educational programmes.		+		
30	3	The higher educational institution should define the requirements for educational programmes based on the specificity, level of education, and also the used technologies, including remote technologies.	+			
31	4	The higher educational institution should demonstrate the availability of developed models of graduate of education programme that include knowledge, skills and		+		

		professional competence.				
32	5	The higher educational institution should demonstrate the participation of the faculty, employers and students in the development of educational programmes, ensuring their quality, to provide proof that employers are typical representatives of employers.	+			
33	6	The higher educational institution has to provide the external expertise of educational programme approved by collegial bodies.	+			
34	7	The management of EP should well-defined the objectives of EP.			+	
35	8	The management of EP should demonstrate the logic of compiling curricula and training programmemes, in particular the reasons for the inclusion of a particular discipline in a list of the curriculum, reasons for assigning the status of post - or prerequisite.			+	
36	9	The management of EP should ensure that the name and content of the disciplines are relevant to the areas of development of the studying field of science/society, etc		+		
37	10	The higher educational institution should determine the content, the volume, the logic of construction of individual educational trajectories of trainees.			+	
38	11	The management of EP should demonstrate the continuity of the educational programmeme content at different levels, including the logic of the intercommunication of academic disciplines, consistency and continuity			+	
39	12	The management of EP should provide an annual review of the content of education and training programmes to reflect changes in the market, the demands of employers, learners and teachers.	+			
40	13	The management of EP should demonstrate the impact of disciplines on the formation of students ' professional competence.		+		
41	14	The labour-intensiveness of EP should be clearly defined in the Kazakhstan credits and ECTS.	+			
42	15	The structure of the educational programme should provide with different types of activities, the content of which should facilitate the formation of professional competence of students.	+			
43	16	The higher educational institution should demonstrate the effectiveness of the organization and conducting of professional practice.		+		
44	17	The higher educational institution should ensure the compliance of the content of academic disciplines and		+		

		intended learning outcomes. The list and content of subjects should be available for students.				
45	18	An important factor is the harmonization of the content of educational programmes of similar educational programmes of the leading foreign and Kazakhstani educational organizations.			+	
46	19	An important factor is the presence of joint educational programmes with foreign educational organizations.			+	
47	20	An important factor is the cooperation and exchange of experience with other organizations of education, implementing such educational programmes.			+	
48	21	The management of EP should ensure the presence of research elements in the content of the EP.			+	
Total according to the standard			6	7	8	
Standard "student-centered learning, teaching and performance assessment"						
49	1	The management of EP should provide with equal opportunities for students, including regardless of language of instruction on the formation of individual educational programme aimed at formation of professional competence.	+			
50	2	The management of EP should ensure the harmonious development of students, including intellectual development and individual characteristics	+			
51	3	The management of EP should ensure the implementation and effectiveness of active and innovative teaching methods.		+		
52	4	The management of EP should provide with its own developments in the field of methodology of teaching disciplines.	+			
53	5	The management of EP should demonstrate decision making based on the feedback from the students and assessment of their satisfaction.	+			
54	6	During the implementation of the educational programme independent work of a student should be monitored and mechanisms for an adequate assessment of its results should be established.		+		
55	7	The management of EP should monitor the satisfaction of students with their professional practices.	+			
56	8	The management of EP should demonstrate decision making based on the feedback from the trainees and the assessment of their satisfaction.			+	
57	9	The management of EP has to prove the existence of a		+		

		system of monitoring of the progress of a student at the educational trajectories and achievements of students.				
58	10	The management of EP should ensure the availability and efficiency of the mechanism of objective assessment of learning outcomes, corporate mechanism of appeal, transparency of criteria and evaluation tools.	+			
59	11	The management of EP should provide with conformity of assessment procedures to level of knowledge of students planned learning outcomes and objectives of the programme according to established criteria and estimation methods.	+			
60	12	The management of EP should provide the conditions for inclusive education.		+		
Total according to this standard			7	4	1	
Standard "Trainees"						
61	1	The management of EP should show the policy of formation of the contingent of trainees of EP and transparency of its procedures. The procedures, regulating the life cycle of trainees, have to be approved and published.		+		
62	2	Admission and enrollment in an education programme should be accompanied by a comprehensive introduction containing the information about the organization of education and the specificity of the educational programme.	+			
63	3	The management of EP should provide for special adaptation and support programmes for foreign students.		+		
64	4	The management of EP should demonstrate conformity of the actions of the Lisbon Convention on recognition.		+		
65	5	The higher educational institution should cooperate with other educational organizations and national centers the "European network of national information centers on academic recognition and mobility/ National academic Recognition Information Centers" with the aim of achieving comparable recognition of qualifications.		+		
66	6	The management of EP must demonstrate the availability and efficiency of the mechanism for the recognition of the results of academic mobility of students, as well as the results of additional formal and informal training.			+	
67	7	The management of EP should show the effectiveness of monitoring of academic achievements of trainees.		+		

68	8	The management of EP should show the comprehension of dominant roles (professional, social) of trainees proceeding from results of training.		+		
69	9	The management of EP should способствовать профессиональной сертификации обучающихся.			+	
70	10	The management of EP should обеспечить привлечение обучающихся к научно-исследовательской работе и консалтингу. The important factor is involvement of trainees to SRW		+		
71	11	The higher educational institution and the management of EP should provide an opportunity for internal and external mobility of students and to assist them in obtaining external grants for training.			+	
72	12	The higher educational institution should provide graduates with the documents confirming obtained qualifications, including achieved learning outcomes and the context, content and status of education and evidence of its completion.	+			
73	13	The management of EP should provide measures on employment of graduates, systematic monitoring of employment of graduates, developing their career and enhancing the effectiveness of alumni associations.		+		
74	14	The management of EP should provide an opportunity for students to exchange and expression their opinions - for example, through the Internet forum of student organizations.		+		
75	15	The management of EP should demonstrate the functioning of the feedback system of support for students, which includes efficient reporting of the results of the assessment of students' knowledge.	+			
76	16	The management of EP should show the availability and effectiveness of support of gifted students.	+			
Total according to this standard			4	9	3	
Standard «The faculty»						
77	1	The higher educational institution should have fair and transparent personnel policy, including hiring, professional growth and development of staff, to ensure professional competence of all staff.		+		
78	2	The management of EP should show the conformity of the faculty to qualifying requirements, level and specificity of an educational programme and the selection of personnel on the basis of the analysis of requirements of educational programmes, the presence of system of recruiting.		+		

79	3	The management of EP should show a sense of responsibility for their employees and providing them with favourable working conditions.	+			
80	4	The management of EP should show the changing role of the teacher in connection with the transition to student-centred learning.		+		
81	5	The higher educational institution should demonstrate the availability to the public of information about the faculty, including the faculty catalogue, placement of ads on the website of the University.		+		
82	6	The management of EP should monitor the activities of the faculty, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including the assessment of satisfaction of teachers and students.	+			
83	7	The management of EP should ensure the completeness and adequacy of individual work planning of the faculty for all types of activities, monitoring the impact and effectiveness of individual plans, to demonstrate evidence of completion by teachers of all types of planned load.		+		
84	8	The management of EP should show support for the research activities of the faculty, ensuring communication between research and training.		+		
85	9	The management of EP should show a system for the qualification, professional and personal development of the faculty and administrative staff, as well as compliance with the qualification, professional and personal development of staff development strategy.		+		
86	10	The management of EP should show to involve specialists with experience in the relevant branch, but also famous scientists, public and political figures.		+		
87	11	The management of EP should provide targeted actions for professional development of young teachers.		+		
88	12	The management of EP should provide a stimulating professional and personal development of teachers and staff.		+		
89	13	The management of EP should ensure monitoring of satisfaction of the faculty.	+			
90	14	The management of EP should show the involvement of the faculty in practical activities in the field of specialization on a constant basis.	+			
91	15	The management of EP should show IT-competence of the faculty, the conditions of motivation of the faculty to use innovative methods and forms of education,		+		

		information and communication technologies in the educational process.				
92	16	An important factor is development of academic mobility of teachers, involvement of the best foreign and home teachers, conduct joint research.			+	
93	17	An important factor is the participation of the faculty in society (the role of the faculty in education system, in science, in the region, creating cultural environment, participation in exhibitions, creative competitions, charity programmes, etc.).	+			
94	18	The management of EP should show compliance priorities consulting, research works, implemented by the faculty of EP, relevant problems of economy, development priorities of the state national policy in the sphere of education, science and innovative development.	+			
Total according to this standard			6	11	1	
Standard "Educational resources and student support system"						
95	1	The higher educational institution should demonstrate the adequacy of material, financial and human resources.		+		
96	2	The higher educational institution should demonstrate the effectiveness of support services for students and the availability of support procedures		+		
97	3	The higher educational institution should needs to identify the support needs of different groups and categories of students.	+			
98	4	The higher educational institution should ensure the availability and effective performance-oriented to students, employees and interested persons of the system of information and feedback	+			
99	5	The higher educational institution should demonstrate the effectiveness of regular analysis of the adequacy of resources and systems of support for trainees, including competence of the personnel involved.	+			
		<i>In the higher educational institution the environment of training of EP should be created, which contains:</i>				
100	6	technological support of students and the faculty according to programmes (for example, online training, modelling, databases, programmes of the analysis of the data);	+			
101	7	personified interactive resources (they are also accessible during extra-learning time), and also teaching materials and tasks, possibility of a trial self-estimation	+			

		of knowledge of trainees through remote access to the portal (site) of the higher educational institution is also provided;				
102	8	interactive academic consultations to help trainees to plan and carry out educational programmes including the use of personalized interactive resources	+			
103	9	vocational guidance, assisting in a choice and achievement of career ways;		+		
104	10	necessary quantity of the classes equipped with modern facilities of training: educational and scientific laboratories, modern educational-training grounds, the techno parks equipped with the modern equipment, corresponding to realized educational programmes, sanitary-and-epidemiologic norms and requirements		+		
105	11	necessary quantity of computer classes, reading rooms, multimedia, language and scientific-methodological offices, number of seats in them;		+		
106	12	the book fund, including fund of the educational, methodological and scientific literature on general educational, base and main subjects on paper and electronic carriers, periodicals in a cut of languages of training;			+	
107	13	structured information in the context of disciplines. For example, presentation materials, videos, lecture notes, compulsory and additional literature, practical tasks etc.;	+			
108	14	scientific databases, electronic scientific journals, and their availability;	+			
109	15	presence of electronic versions of published journals;	+			
110	16	assessment of results of SRW, final works, dissertations on plagiarism;	+			
111	17	easy approach to the educational Internet - resources, functioning of free Wi-Fi in all territory of the higher educational institution.			+	
112	18	The management of EP should to ensure copyright compliance when placing textbooks and teaching in open access		+		
113	19	Training equipment and software should meet modern requirements.	+			
Total according to this standard			11	6	2	
Standard "information Management"						
114	1	The higher educational institution has to ensure the		+		

		functioning of the system of collection, analysis and information management through the application of contemporary information and communication technologies and software.				
115	2	The higher educational institution determines the volume and structure of periodically updated information and persons responsible for accuracy and timeliness in accordance with the development strategy of the University.		+		
116	3	The higher educational institution ensures the timeliness, accuracy, completeness of information and its integrity.		+		
117	4	The management of EP should show the acceptance of management decisions based on analysis of the facts.		+		
118	5	The system of collection, analysis and management of information should be used to ensure the quality of implementation of EP.		+		
		The information which is collected and analyzed by educational organizations, should consider:				
119	6	the dynamics of the contingent of students in the context of forms and types;		+		
120	7	the level of progress, achievements of students and sending down;		+		
121	8	The satisfaction of trainees with the implementation of EP and the quality of teaching at the University;		+		
122	9	the availability of educational resources and support systems for trainees;		+		
123	10	the employment and career development of graduates.		+		
124	11	The management of EP should provide the ability to analyze information to identify and predict risks.			+	
125	12	The higher educational institution should ensure the availability and effective functioning of the information system and feedback focused on students, employees and interested persons.		+		
126	13	Trainees, employees and the faculty have to document their consent to the processing of personal data.		+		
127	14	An important factor is the involvement of students, workers of the faculty in the process of collecting and analyzing of the information and making decisions based on them.		+		
Total according to this standard			0	13	1	
Standard "Public informing"						
128	1	The higher educational institution must publish information about its activities in general and about the	+			

		implementation of educational programmes. The information must be clear, accurate, objective, relevant and available.				
129	2	The management of EP should use different ways of disseminating information, including the information network to inform the general public and interested persons.	+			
		The higher educational institution should demonstrate reflection on the web-site information characterizing the University as a whole and in the context of educational programmes, the efficiency of its use for improving the educational process, having the following characteristics:				
130	3	allocation the full objective information about the specificity of educational programmes, including operating support systems, learning outcomes and assigning of professional qualifications;		+		
131	4	the availability of adequate and objective information about the faculty, including personal pages of the faculty;		+		
132	5	transparency of information complaints examination, including the allocation of the virtual book of complaints for consumers;	+			
133	6	Allocation of information on the interaction with research/consulting organizations and educational institutions that implement the similarity of the educational programme;			+	
134	7	Allocation of information and links to external resources on the results of procedures of external evaluation		+		
135	8	An important factor is the participation of EP in a variety of procedures of external evaluation, including rating and the ranking.		+		
Total according to this standard			3	4	1	
«Standards in the context of individual specialties»						
SOCIAL AND HUMAN SCIENCES						
Educational programmes in the areas of "Social Sciences, Economics and Business", "Humanities" and "Law", such as "Management", "Economy", "Philology", "Jurisprudence", etc., should meet the following requirements						
136	1	The management should demonstrate that the teaching within the framework of the programme is based on the current achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		

137	2	The management should ensure that students have access to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical collections, textbooks) and electronic media;		+		
138	3	Goals, respectively, and the results of training should be aimed at obtaining specific skills for the trainees in demand on the labor market;		+		
139	4	The management team should demonstrate that the graduates of the programme have these skills, and that these skills are really in demand in the market;		+		
140	5	The EP should include a significant number of disciplines and activities aimed at providing students with practical experience in applying theoretical knowledge, such as production practice, training in enterprises, participation in lectures and seminars of practicing specialists, and the like;	+			
141	6	The management should demonstrate the analysis of the labor market and give examples of successful employment of graduates.	+			
Total according to this standard			2	4	0	
Total			45	73	23	