REPORT

on the results of the external expert committee`s work on the assessment of compliance with the standards` requirements of primary specialized accreditation of educational programs

6B04101 ECONOMY
6B04102 / B046 WORLD ECONOMY
6B04201 LAW
7M04101ECONOMICS (scientific and pedagogical direction)
7M04101ECONOMY (profile direction)

KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES
the period from 28 to 30 May 2020

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

Addressed to
Accreditation
to the IAAR Council

«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

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WORLD LANGUAGES
the period from 28 to 30 May 2020**

Almaty, 2020

CONTENT

(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

EP	- educational program
GED	- general education disciplines
RO	- registrar's office
TC	- typical curriculum
RW	- research work
QMS	- Quality Management System
RSE	- Republican state enterprise
BEM	- on the basis of economic management
F	- faculty
EDMS	- electronic document management system
MM	- mass media
NAS RK	- National Academy of Sciences of the Republic of Kazakhstan
ISIOS	- international standard of the International Organization for Standardization
RMS	- registration of the movement of students
EMCD	- educational and methodological complex of the discipline
SIWT	- student's independent work with a teacher
UNT	- unified national testing
CT	- complex testing
LLP	- limited liability partnership
JSC	- joint-stock company
SUC	- state utility company
HE	- higher education
WI	- working instructions
SRW	- student research work
SSC	- student scientific circles
ESEA	- external assessment of educational achievements
ISC	- intermediate state control
SAC	- State Attestation Commission
WC	- working curriculum
RL	- research laboratory
RI	- Research Institute
RC	- research Center
E	- emergencies
SCB	- student construction brigade
HL	- healthy lifestyle
EMCS	- educational and methodological complex of specialties
SMCU	- scientific and methodological council of the university
SMBF	- scientific and methodological bureau of faculties
IC	- individual curriculum
CED	- catalog of elective disciplines
ISC	- individual student code

(II) INTRODUCTION

In accordance with order No. 39-20-OD of 27.04.2020. From May 28 to May 30, 2020, an external expert commission assessed the conformity of educational programs 6B04101 Economics, 6B04102 World Economy, 6B04201 Jurisprudence, 7M04101 Economics (scientific and pedagogical direction), 7M04101 Economics (profile direction) JSC "Kazakh University of

International Relations and World Languages named after Ablai Khan" (KazUIRandWL) standards of primary specialized accreditation (dated May 25, 2018 No. 68-18/1-OD, first edition).

The report of the external expert commission (EAC) contains an assessment of the submitted educational programs by the criteria of the NAAR standards, recommendations of the EAC for further improvement of educational programs and parameters of the profile of educational programs.

Committee of EEC:

1. **Chairman of the Committee** – Mirzhakypova Sedep Toktamuratovna, Doctor of Economics, Professor, Narxoz University (Almaty);

2. **Expert** – Kurmangali Medeu Shungenuly, PhD, Associate Professor, Narxoz University (Almaty);

3. **Expert** – Isakhova Parida Bakirovna, Doctor of Economics, Professor, Almaty Management University (Almaty);

4. **Expert** t **- Karbaeva Sholpan Shaikenovna**, PhD, Associate Professor, National Pedagogical University named after Abai (Almaty);

5. **Expert** - Aktymbaeva Aliya Sagyndykovna, Candidate of Geographical Sciences, Associate Professor, Al-Farabi Kazakh National University (Almaty);

6. **Expert** - Dzholdasbayeva Gulnar Karimovna, Doctor of Economics, Professor, Almaty Technological University (Almaty);

7. **Expert** - Zhumabekov Meiram Kenesovich, Candidate of Philology, Associate Professor, Karaganda State University named after E.A. Buketov (Karaganda);

8. **Expert** - Seithamzina Gauhar Zhumabekovna, Candidate of Economics, Associate Professor, Almaty Academy of Economics and Statistics (Almaty);

9. **Employer** - Shaikenova Rashida Rashidovna, Director of the Kazakhstan Tourist Association (Almaty);

10. **Student** - Ismail Zhamal Bakytkyzy, 2nd year Master's student of the Faculty of Law of Al-Farabi Kazakh National University (Almaty);

11. **The observer from the Agency** – Kydyrmina Nurgul Alimovna, the Head of the NAAR/IAAR project (Nur-Sultan).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

On September 16, 1940, by the Resolution of the Council of People's Commissars of the USSR No. 1696, the Kazakh Teachers' Institute of Foreign Languages (KAZSTIFL) was established. In April 1944, Kaznarkompros prepared a proposal to transform KAZSTIFL into the Kazakh State Pedagogical Institute of Foreign Languages. By the Decree of the Government of the Republic of Kazakhstan No. 1263 dated June 23, 1993, the Almaty Pedagogical Institute of Foreign Languages was transformed into the Kazakh State University of World Languages. In 1999, the university was named after the great Kazakh statesman Ablai Khan. In accordance with the Resolution of the Government of the Republic of Kazakhstan No. 1099 dated August 23, 2001. The Republican state-owned enterprise "Kazakh State University of International Relations and World Languages named after Ablai Khan" was transformed into a closed joint-Stock Company "Kazakh University of International Relations and World Languages named after Ablai Khan". May 13, 2003 in accordance with Article 90 of the Law of the Republic of Kazakhstan "On Joint Stock Companies" KAZSUIR CJSC, by the decision of the General Meeting of Shareholders, was renamed into Ablai Khan Kazakh University of International Relations and World Languages JSC (hereinafter – KazUIR&WL).

KazUIR&WL has created all conditions for the training of highly qualified specialists who are in demand in many branches of the humanitarian foreign language and international profile. The University carries out educational activities in 36 educational programs according to the state license series AB 0137365 in the field of higher and postgraduate education without limitation of validity, issued by the Ministry of Education and Science of the Republic of Kazakhstan 03.02.2010.

JSC "Kazakh University of International Relations and World Languages named after Ablai Khan" received a certificate of institutional accreditation of the NAAR for a period of seven years, with registration number AA0164 dated May 24, 2019.

Currently, the University has 7 basic faculties: the Faculty of Translation and Philology, the Faculty of Pedagogy, the Faculty of Management and International Communications, the Faculty of International Relations, the Faculty of Oriental Studies, the Faculty of Additional Education and the Faculty of Economics and Law.

The contingent of students on 25.05.2020 is 2787 people (230 of them are on a grant).

Currently, the teaching staff consists of 547 teachers, including 9 academicians, 62 doctors of sciences, professors, 159 candidates of sciences, associate professors, 18 PhD doctors.

The university has 6 academic buildings, 3 dormitories for 1552 places, 2 canteens, 4 buffets. There are 3 libraries, 10 reading rooms, an electronic reading room, 2 video halls, an Internet classroom, 22 computer labs, 6 oral speech laboratories, a simultaneous translation room, a laboratory for radio and television journalists, resource centers in the following languages: Japanese, Turkish, Korean, Chinese, American, Austrian, German, French, Italian, Spanish, Polish.

The university library has about 700 thousand books, has 5 reading rooms equipped with computers with access to its own, domestic and foreign databases, as well as the Internet. The university monthly publishes the university newspaper "Til Alemi" – "The World of languages", the scientific journal "Bulletin of KazUIR&WL". The university has 6 research and innovation-applied schools. The first foreign-language complex of dictionaries and phrasebooks in 5 working languages has been created for the EXPO-2017 exhibition. The university initiated the opening of associative scientific and professional communities, the first of which was the Associative Association of Translators of Kazakhstan, which is gaining a worthy reputation and recognition. As part of the implementation of the trilingualism program, among the practical demonstration of the scientific and educational role of the university as a leading university for the development and provision of foreign language training and retraining of teaching staff, the University has trained 500 students under the advanced training program for 2 years, receiving high praise for their quality of conduct.

The Confucius Institute was opened on the basis of the university as a strategic center for training specialists in professional and sectoral language training for the implementation of the New Silk Road project. An agreement has been signed with the management of the International Certification Programs for Language Standardization in the NILE format conducted by the University of Norwich (Great Britain). The development of a culture of quality assurance takes place within the framework of the introduction of European programs in the field of higher education, namely the ERASMUS MUNDUS, TEMPUS TACIS and ERASMUS+ programs.

In the ranking of the world's TOP universities, the QS 2020 World University Ranking ranks 801st in the world rating scale. According to the QS rating of the regions of Eastern Europe, CIS and Central Asia, the university is on 241 positions.

KazUIR&WL named after Ablai Khan 14 is a member of reputable International associations: the International Association of Universities (UNESCO), the Eurasia and Pacific

Organization, 3 International Tourism Associations (Atlas, AMFORTH, EURHODIP), the International Association of Francophone Universities (AUF), the International Academy of Sciences of Higher Education, the Association of Schools of International Relations (MGIMO) UMO, MGLU, the European Language Council (ECC), the Consortium of Humanitarian Universities of the SCO member states, the Consortium of Linguistic Universities of the EurAsEC member states, EUPRERA Association (European Association for Public Relations Education and Research) Belgium, European Association for International Education (EAITE).

(IV) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the Visit Program of the expert commission on primary specialized accreditation of Ablai Khan Kazakh University of International Relations and World Languages JSC in the period from May 28 to May 30, 2020.

In accordance with the requirements of the standards, the program of the visit included meetings with the rector, vice-rectors, heads of structural divisions, deans, heads of departments of the university, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. A total of 157 people took part in the meetings.

During the tour, the members of the VEC got acquainted with the state of KazUIR&WL's material and technical base, visited the assembly hall, reading room, simultaneous translation room, computer class, Confucius Center, Courtroom Laboratory, Criminology Laboratory, laboratories of the Department of International Communications, Department of Economics and Department of Management of International Tourism, situation Center, DSP, Admissions Office, Sports complex.

The events planned within the framework of the visit of the EEC NAAR contributed to the familiarization of experts with the databases of practices. The expert group visited LLP "OLZHA", LLP "TAU Development", the Institute of Forensic Examinations in Almaty. The Institute is located at 287 Baizakov Street.

Prosecutor's Office of Almaty. The institution is located at the address: Zheltoksan, 189.

In accordance with the accreditation procedure, a survey was conducted of 28 teachers, 47 students, including junior and senior students.

In order to confirm the information provided in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, experts have studied the official website of the university http://www.ablaikhan.kz /.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. On the part of the KAZUIR&WL team, the presence of all persons specified in the visit program was ensured, in compliance with the established time interval.

Table 1 – Information about employees and students who took part in meetings with the EEC of the NAAR

Category of participants	Amount
Rector	1
Vice-rector	5
Heads of structural divisions	15
Deans of faculties	3
Heads of department	5
Teachers	29

Students	61
Graduates	18
Employers	20
Total	**157**

During the tour, the members of the EEC got acquainted with the state of the material and technical base of the university, visited the scientific and technical library, the simultaneous translation room, laboratories, offices of employers.

The events planned during the visit of the EEC NAAR contributed to the familiarization of experts with the bases of practices of OP 6B04101 Economics, 6B04102/B046 World Economy, 7M04101 -Economics (scientific and pedagogical direction) and 7M04101 Economics (profile direction) according to the criteria. According to OP 6B04101 Economics, 6B04102 /B046 World economy, there are 20 bases of practices, according to OP 7M04101 – Economics (scientific and pedagogical direction) and 7M04101 Economics (profile direction)" – 12.

On May 29, 2020, experts visited several practice bases:

LLP "OLZHA"– General Director Shedenov I.U. The company is located at the address: Almaty, 125 a Manaev Street. At the enterprise, the experts got acquainted with the conditions for the internship of students and undergraduates.

LLP "TAU Development". The company is located at the address: Almaty, 36 Al-Farabi Ave., BC "AFD", block "B", 3rd floor

Institute of Forensic Examinations of Almaty. The Institute is located at 287 Baizakov Street.

Prosecutor's Office of Almaty. The institution is located at the address: Zheltoksan, 189.

Members of the VEC on May 29, 2020 attended online classes.

1) Experts attended online classes of the following teachers on May 29, 2020:

Maulenova A.A., seminar on the discipline "kArzhi" 6B04102 for students of the OP "World Economy" lesson topic "kArzhi zhane inflation". Connected to the Zoom conferences, time 09:30 -10: 00. https://us04web.zoom.us/j/4064205294?-pwd=eWV6TzRYdGpCZUFIK3g0eGNaejc4UT09. Conference ID: 406 420 5294 Password: 123456789

- Sariyeva Zh.E, for students of EP 6V04101 "Economics", time 10:00 -10: 30, Discipline "Economics of the enterprise" the topic of the lesson "Economic efficiency of the enterprise", Joined the conference Zoom / https://us04web.-zoom.us/j/6586091213?pwd=NWNjRHYxZ0M3czlkV3NOOTBkRExyQT09 Conference ID: 658 609 1213 Password: 373266, "Economy, 10:00 - 10:30

- Sailaubekov N.T., OP 7M04101 "Economics" (NPN), Methodology for writing master's theses (consultation), Methodology for writing MD (consultation), were connected to the conference Zoom / https://us04web.zoom.us/j/5769874174?-pwd=R3NpbHppSmdqajF1RVhPcnB0Nk1Qdz09.

Conference ID: 576 987 4174, Password: 111 10:30 -11.20

- Abilezov E.T. Lecture on the discipline " Executive production" for students on EP 6B04201 "Jurisprudence". Topic of the lesson: Legal status of private bailiffs. Lesson time 10: 00-10: 30. We connected to the Zoom conference / https://us04web.zoom.us/j/75120866718?pwd=cGl2enF3QWJBUkE5STg0dm9IdUtTZz09 Conference ID: 751 2086 6718. Password: 2GZBZV.

The university pays great attention to the implementation of research projects in fundamental and applied sciences. So, by order of LLP "Shara", the teaching staff of the department carry out applied scientific research on the topic "Development of a business plan and strategic development program" in the amount of 850 055 tenge. The deadline is 1.04.2020.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university (http://www.ablaikhan.kz).

All conditions were created for the work of the EEC, access to all necessary information resources was organized. From the side of the university staff, the presence of all persons indicated in the visit program was ensured, observing the established time interval.

(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs - 6B04101 Economics, 6B04102 World Economy, 6B04201 Jurisprudence, 7M04101 Economics (scientific and pedagogical direction), 7M04101 Economics (profile direction) undergo primary accreditation of the IAAR.

(VI) OVERVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD

According to the Standard "Management of the educational program"

1. The EP administration ensures the participation of representatives of employers, teaching staff, students and other interested persons in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.

2. The university develops a culture of quality assurance, including in the context of EP.

Information Management and Reporting Standard
Not identified.

According to the Standard "Development and approval of the educational program"

1. The university documents the EP development procedures and their approval at the institutional level.
2. The complexity of the EP is defined in Kazakhstan ECTS.

According to the Standard "Continuous monitoring and periodic evaluation of educational programs"

Not identified.

According to the Standard "Student-centered learning, teaching and assessment of progress"

Not identified.

According to the Standard "Learners"

1. The EP demonstrated a developed policy for the formation of the contingent from admission to graduation. The procedures governing the life cycle of students (from admission to completion) are defined, approved, published.

2. The university has determined the procedure for the formation of the contingent of students based on the minimum requirements for applicants.

3. The heads of the EP and the university are ready to carry out special adaptation and support programs for newly admitted and foreign students.

According to the Standard "Teaching staff"

1. The university has an objective and transparent personnel policy, including in the context of EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.

2. The personnel potential of the teaching staff corresponds to the development strategy of the university and the specifics of the EP.

3. EP creates an opportunity for career growth and professional development of teaching staff.

According to the Standard "Educational resources and student support systems"

1. Strong Wi-Fi coverage throughout the university.

According to the Standard "Public Information".

Not identified

According to the Standard "Standards in the context of individual specialties"

Teaching economic disciplines within the program is carried out on the basis of modern achievements of world science and practice in the field of specialization (inclusive education).

(VII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

According to the Standard "Management of the educational program"

1. The heads of EP 6B04201 Jurisprudence are recommended to involve more representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the EP development plan.

According to the Standard "Information Management and Reporting Standard"

1. It is recommended to determine the procedure and conditions for the protection of information, as well as to determine the persons responsible for the accuracy and timeliness of the analysis of information and the provision of data within the framework of accredited programs.

According to the Standard "Development and approval of the educational program"

1. EP managers are recommended to ensure the availability of developed models of the EP graduate, describing the learning outcomes and personal qualities in accordance with the requirements of the normative documents of the Ministry of Education and Science of the Republic of Kazakhstan.

2. Heads of EP to consider the possibility of preparing students for professional certification.

According to the Standard "Continuous monitoring and periodic evaluation of educational programs"

1. Place new information about the EP on information stands;

2. Place on the website full information about the EP, all changes made to the EP must be published, in particular, to show the involvement of employers, practitioners, managers of practice bases in monitoring the EP (examination of working curricula, review and examination of catalogs of elective disciplines, etc.).

3. The management of EP 6B04201 Jurisprudence should develop a mechanism for revising the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

According to the Standard "Student-centered learning, teaching and assessment of progress"

1. EP managers are encouraged to encourage teaching staff to develop their own research in the field of teaching methods of academic disciplines.

2. To develop video lectures and textbooks in the areas of "Specificity of teaching methods of special financial and credit disciplines", "Methods of teaching economic disciplines", "Distance learning: ideas, technologies, problems.

According to the Standard "Learners"

1. There is no section on the website of the university that promotes effective "postgraduate support", monitoring the career of graduates, organizing work with employers.

2. Continue work on the development of external and internal academic mobility of students, taking into account the analysis of financial capabilities and the provision of support, as well as assist them in obtaining external grants for training.

According to the Standard "Teaching staff"

1. Take measures to attract foreign and domestic teaching staff with an academic degree and academic title.

2. Strengthen work on the development of external and internal academic mobility of the teaching staff. Create conditions for obtaining information about the possibility of academic mobility of teaching staff.

3. To organize, on a permanent basis, internships for teaching staff according to EP 7M04101 -Economics (scientific and pedagogical direction) and 7M04101 Economics (profile direction) in leading research centers and universities of the Republic of Kazakhstan and abroad.

4. It is recommended that the university management strengthen the motivation of the professional and personal development of teachers of EP 6B04201 Jurisprudence, encourage them for the integration of scientific activity and education, the use of innovative teaching methods.

According to the Standard "Educational resources and student support systems"

1. It is recommended that the university management ensure the compliance of information resources with the specifics of the EP, including: library resources, including the fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases.

According to the Standard "Public Information"

1. To improve the navigation of the university website and its design; organize the work of social networks of the university in accordance with modern requirements.

2. Publish audited financial statements on your own web resource, including in the context of OP for 2019 and subsequent years.

3. Provide public access to the document - Policy in the field of quality of the university.

According to the Standard "Standards in the context of individual specialties"

1. Heads of EP are recommended to provide students with access to up-to-date and up-to-date data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media.

2. EP managers are recommended to include a sufficient number of disciplines and activities aimed at obtaining students practical experience in the application of theoretical knowledge, such as industrial practice, participation in lectures and seminars of practitioners.

(VIII) Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS»

Parameters of a specialized profile according to EP "6B04101 Economics" "6B04102 / B046 World Economy"

№ item No.	N No.	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	To be improved	Unsatisfactory
		Standard " Management of Educational Programme"				
1	1.	The organisation of higher and (or) postgraduate education should have a published quality assurance policy. The quality assurance policy should reflect the link between research, teaching and learning.		+		
2	2.	The organisation of higher and (or) postgraduate education should demonstrate the culture's development of quality assurance, including in EP context.		+		
3	3.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.		+		
4	4.	EP management demonstrates readiness to ensure transparency of EP development plan based on the analysis of its functioning, EO actual positioning and the focus of its activities on meeting the needs of the state, employers, students and other concerned parties. The plan should contain the timing of the start of the implementation of the educational programme.		+		
5	5.	EP management demonstrates the existence of mechanisms for the formation and regular revision of EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the students'		+		
6	6.	needs, employers and society, making decisions aimed at continuous improvement of EP.		+		
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and TS in the formation of EP development plan.		+		
8	8.	EP management should demonstrate the individuality and uniqueness of EP development plan, its consistency with national priorities and the development strategy of the organisation of higher and (or) postgraduate education.		+		
9	9.	The organisation of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within EP framework, an		+		

		unambiguous distribution of job duties of personnel, delineation of collegial bodies functions.				
10	10.	EP management should provide evidence of the transparency of the educational programme management system.		+		
11	11.	EP management should demonstrate the existence of EP internal quality assurance system, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
12	12.	EP management should carry out risk management, including within EP framework, undergoing initial accreditation, as well as demonstrate a system of measures aimed at reducing the risk degree.	+			
13	13.	EP management should ensure the participation of representatives of employers, TS, students and other concerned parties in the collegial management bodies of the educational programme, as well as their representativeness in making decisions on the educational programme management.		+		
14	14.	EO should demonstrate innovation management within EP framework, including the analysis and implementation of innovative proposals.		+		
15	15.	EP management should demonstrate evidence of readiness for openness and accessibility for students, TS, employers and other concerned parties.	+			
		Total on standard	**2**	**13**		
Standard "Information Management and Reporting"						
16	1.	EO should demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software and that it uses a variety of methods to collect and analyze information in EP context		+		
17	2.	EP management should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18	3.	EP management should demonstrate decision-making based on facts		+		
19	4.	Within EP framework, a system of regular reporting should be provided reflecting all levels of the structure, including an assessment of the performance and efficiency of the unit activities and departments, scientific research.		+		
20	5.	EO should establish the frequency, forms and methods of assessing EP management, activities of collegial bodies and structural units, top management, the implementation of scientific projects.		+		
21	6.	EO should demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of the analysis of information and the data provision.		+		

				+		
22	7.	An important factor is the availability of mechanisms for involving students, employees and TS in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
23	8.	EP management should demonstrate the existence of a communication mechanism with students, employees and other concerned parties, as well as mechanisms for resolving conflicts.		+		
24	9.	EO should demonstrate the existence of mechanisms for measuring the degree of satisfaction of the TS needs, personnel and students within EP framework.		+		
25	10.	EO should provide for the assessment of the performance and efficiency of activities, including in EP context		+		
		The information intended for collection and analysis within EP framework should take into account:		+		
26	11.	key effectiveness indicators		+		
27	12.	the dynamics of the students contingent in the context of forms and types;		+		
28	13.	academic results, student achievement and expulsion		+		
29	14.	satisfaction of students with the realization of EP and the quality of education at HEI		+		
30	15.	availability of educational resources and support systems for students		+		
31	16.	EO should confirm the realization of procedures for processing personal data of students, employees and HETP on the basis of their documentary consent		+		
		Total on standard		**16**		
Standard "Development and Approval of the Education Programme"						
32	1.	EO should define and document the procedures for EP development and its approval at the institutional level		+		
33	2.	EP management should ensure that the developed EP meets the established objectives, including the expected learning outcomes		+		
34	3.	EP management should ensure the availability of developed models of EP graduate, describing the learning outcomes and personal qualities			+	
35	4.	EP management should demonstrate the performance of external examinations of EP content and the planned results of its implementation		+		
36	5.	The qualification awarded upon EP completion should be clearly defined and correspond to a certain NQS level		+		
37	6.	EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	7.	An important factor is the ability to prepare students for professional certification			+	
30	8.	EP management should provide evidence of the participation of students, TS and other stakeholders in EP development, ensuring their quality		+		

40	9.	EP complexity should be clearly defined in Kazakhstani credits and ECTS	+			
41	10.	EP management should ensure that the content of academic disciplines and planned results are consistent with the level of education (bachelor's, master's, doctoral studies).		+		
42	11.	EP structure should provide for various types of activities to ensure that students achieve the planned learning outcomes.		+		
43	12.	An important factor is the correspondence between EP content and EP learning outcomes, implemented by institutions of higher and (or) postgraduate education in the EHEA		+		
		Total on standard	**1**	**9**	**2**	

Standard "On-Going Monitoring and Periodic Review of Educational Programme"

44	1.	EO should define mechanisms for monitoring and EP periodic evaluation in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes should be aimed at EP continuous improvement		+		
		Monitoring and EP periodic evaluation should provide for:		+		
45	2.	the content of the programmes in the light of the latest scientific achievements in a specific discipline to ensure the relevance of the taught discipline		+		
46	3.	changes in the needs of society and the professional environment		+		
47	4.	workload, the level of academic achievement and students' graduation		+		
48	5.	the effectiveness of student assessment procedures		+		
49	6.	expectations, needs and satisfaction of students with EP training		+		
50	7.	educational environment and support services and their compliance with the objectives of EP		+		
51	8.	EO, EP management should define a mechanism for informing all concerned parties about any planned or taken actions in relation to EP		+		
52	9.	All changes made to EP should be published. EP management should develop a mechanism for revising EP content and structure, considering changes in the labor market, employers' requirements and social demands of society		+		
		Total on standard		**9**		

Standard "Student-Centered Learning, Teaching and Performance Evaluation"

53	1.	EP management should ensure respect and attention to different groups of students and their needs providing them with flexible learning trajectory		+		
54	2.	EP management should provide for the use of various forms and methods of teaching and learning		+		

55	3.	An important factor is the availability of own research in the field of teaching methods of EP academic disciplines		+			
56	4.	EP management should demonstrate the existence of feedback mechanisms on the use of various teaching methods and assessment of learning outcomes		+			
57	5.	EP management should demonstrate the existence of mechanisms to support the students' autonomy with simultaneous guidance and assistance from the teacher.		+			
58	6.	EP management should demonstrate the existence of a procedure for responding to student complaints		+			
59	7.	EO should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal		+			
60	8.	EP should ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned results and programme objectives. Criteria and methods of assessment within EP framework should be published in advance		+			
61	9.	EO should determine the mechanisms for ensuring the achievement of learning outcomes by each EP graduate and ensure the completeness of their formation.		+			
62	10.	Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area		+			
		Total on standard		**10**			
Standard "Students"							
63	1.	EO should demonstrate the existence of a policy for the formation of the students' contingent in EP context from admission to graduation and ensure the transparency of its procedures. The procedures governing the students' life cycle (from admission to completion) should be defined, approved, published	+				
		EP management should determine the procedure for the formation of the students' contingent based on:					
64	2.	minimum requirements for applicants	+				
65	3.	maximum group size when conducting seminars, practical, laboratory and studio classes		+			
66	4.	forecasting the number of government grants		+			
67	5.	analysis of available material and technical, information resources, human resources		+			
68	6.	analysis of potential social conditions for students, including providing places in the hostel		+			
69	7.	EP management is obliged to demonstrate readiness to conduct special adaptation and support programmes for newly entered and foreign students	+				
70	8.	EO should demonstrate that its actions are consistent with the Lisbon Recognition Convention		+			
71	9.	EO should cooperate with other educational institutions and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information		+			

		Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications				
72	10.	EP management should demonstrate the existence of a mechanism for the recognition of the students' results of academic mobility, as well as the results of additional, formal and non-formal education		+		
73	11.	EO should provide an opportunity for external and internal mobility of EP students, as well as a willingness to assist them in obtaining external grants for training.		+		
74	12.	EP management should demonstrate its readiness to provide students with places of practice, to promote the graduates' employment, to maintain communication with them		+		
75	13.	EO should provide for the possibility of providing EP graduates with documents confirming the received qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion		+		
76	14.	An important factor is the availability of mechanisms for monitoring the employment and professional activity of EP graduates		+		
		Total on standards	**3**	**11**		
Standard "Teaching Staff"						
77	1.	EO should have an objective and transparent personnel policy, including in EP context, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.	+			
78	2.	EO should demonstrate the compliance of the TS staff potential with EO development strategy and EP specifics.	+			
79	3.	EP management should demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.		+		
80	4.	EP management should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
81	5.	EO should determine the contribution of TS of the EP to the implementation of EO development strategy, and other strategic documents.		+		
82	6.	EO should provide opportunities for career growth and professional development of TS of the EP.		+		
83	7.	EP management is obliged to demonstrate readiness to involve practitioners of the relevant industries in teaching.		+		
84	8.	EO should demonstrate motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods.		+		
85	9.	An important factor is the readiness to develop academic mobility within EP framework, to attract the best foreign and national teachers		+		
		Total on standard	**2**	**7**		

		Standard "Education Resources and Student Support Systems"				
86	1.	EO should ensure a sufficient number of training resources and student support services that meet EP objectives.		+		
87	2.	EO should demonstrate the sufficiency of material and technical resources and infrastructure, considering the needs of students' various groups in EP context of (adults, working, foreign students, as well as students with disabilities).		+		
		EP management is obliged to demonstrate the existence of procedures for supporting various groups of students, including informing and consulting. EP management should demonstrate the compliance of information resources with EP specifics, including:				
88	3.	technological support for students and TS in accordance with educational programmes (for example, online training, modeling, databases, data analysis programmes)		+		
89	4.	library resources, including the fund of educational, methodological and scientific literature on compulsory education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		
90	5.	examination of research results, graduation works, dissertations for plagiarism		+		
91	6.	access to educational Internet resources		+		
92	7.	functioning of WI-FI on the territory of the educational organisation	+			
93	8.	EO should strive to ensure that the educational equipment and software intended for use in the development of educational programmes are similar to those used in the relevant industries		+		
		Total on standard	**1**	**7**		
		Standard "Public Information"				
		EO should publish reliable, objective, relevant information about the educational programme and its specifics, which should include:		+		
94	1.	expected learning outcomes of EP implemented		+		
95	2.	qualifications and (or) qualifications that will be awarded upon EP completion		+		
96	3.	approaches of teaching, learning, as well as the system (procedures, methods and forms) of assessment		+		
97	4.	information about passing scores and learning opportunities provided to students		+		
98	5.	information about the possibilities of employment of graduates		+		
99	6.	EP management should provide for various ways of disseminating information, including mass media, information networks to inform the general public and concerned parties.		+		

100	7.	Public awareness should include support and explanation of the country's national development programmes and the system of higher and postgraduate education.		+		
101	8.	EO should demonstrate the reflection on the web resource of information characterizing it in general and in EP context.		+		
102	9.	An important factor is the availability of adequate and objective information about EP TS.		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within EP framework		+		
		Total on standard		**10**		
Standards in the Context of Individual Specialties						
SOCIAL SCIENCES, ECONOMY AND BUSINESS, SERVICES, HUMAN SCIENCES AND LAW						
		The educational program of the directions "Social Sciences, Economics and Business", "Services", "Humanities" and "Law" should meet the following requirements:				
104	1.	EP management should provide that teaching within the program is carried out on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods.	+			
105	2.	EP management should provide for the possibility of students' access to modern and relevant data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media.		+		
106	3.	The aims and results of training should be aimed at obtaining students specific skills that are in demand in the labour market.		+		
107	4.	EP should include a sufficient number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge, as an industrial practice, - passing training at enterprises, participating in lectures and seminars of practitioners, etc.		+		
		Total on standard	1	3		
		TOTAL	10	95	2	

Parameters of a specialized profile according to OP 7M04101 -Economics (scientific and pedagogical direction) and 7M04101 Economics (profile direction)

№item No.	NNo.	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	To be improved	Unsatisfactory
Standard " Management of Educational Programme"						
1	1.	The organisation of higher and (or) postgraduate education should have a published quality assurance policy. The quality assurance policy should reflect the link between research, teaching and learning.		+		
2	2.	The organisation of higher and (or) postgraduate education should demonstrate the culture's development of quality assurance, including in EP context.	+			
3	3.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.		+		
4	4.	EP management demonstrates readiness to ensure transparency of EP development plan based on the analysis of its functioning, EO actual positioning and the focus of its activities on meeting the needs of the state, employers, students and other concerned parties. The plan should contain the timing of the start of the implementation of the educational programme.				
5	5.	EP management demonstrates the existence of mechanisms for the formation and regular revision of EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the students'		+		
6	6.	needs, employers and society, making decisions aimed at continuous improvement of EP.		+		
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and TS in the formation of EP development plan.		+		
8	8.	EP management should demonstrate the individuality and uniqueness of EP development plan, its consistency with national priorities and the development strategy of the organisation of higher and (or) postgraduate education.		+		
9	9.	The organisation of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within EP framework, an unambiguous distribution of job duties of personnel, delineation of collegial bodies functions.		+		

10	10.	EP management should provide evidence of the transparency of the educational programme management system.				
11	11.	EP management should demonstrate the existence of EP internal quality assurance system, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
12	12.	EP management should carry out risk management, including within EP framework, undergoing initial accreditation, as well as demonstrate a system of measures aimed at reducing the risk degree.	+			
13	13.	EP management should ensure the participation of representatives of employers, TS, students and other concerned parties in the collegial management bodies of the educational programme, as well as their representativeness in making decisions on the educational programme management.		+		
14	14.	EO should demonstrate innovation management within EP framework, including the analysis and implementation of innovative proposals.		+		
15	15.	EP management should demonstrate evidence of readiness for openness and accessibility for students, TS, employers and other concerned parties.		+		
		Total on standard	2	13		
Standard "Information Management and Reporting"						
16	1.	EO should demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software and that it uses a variety of methods to collect and analyze information in EP context		+		
17	2.	EP management should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18	3.	EP management should demonstrate decision-making based on facts		+		
19	4.	Within EP framework, a system of regular reporting should be provided reflecting all levels of the structure, including an assessment of the performance and efficiency of the unit activities and departments, scientific research.		+		
20	5.	EO should establish the frequency, forms and methods of assessing EP management, activities of collegial bodies and structural units, top management, the implementation of scientific projects.		+		
21	6.	EO should demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of the analysis of information and the data provision.		+		
22	7.	An important factor is the availability of mechanisms for involving students, employees and TS in the processes of		+		

№	№	Description				
		collecting and analyzing information, as well as making decisions based on them.				
23	8.	EP management should demonstrate the existence of a communication mechanism with students, employees and other concerned parties, as well as mechanisms for resolving conflicts.	+			
24	9.	EO should demonstrate the existence of mechanisms for measuring the degree of satisfaction of the TS needs, personnel and students within EP framework.	+			
25	10.	EO should provide for the assessment of the performance and efficiency of activities, including in EP context	+			
		The information intended for collection and analysis within EP framework should take into account:	+			
26	11.	key effectiveness indicators	+			
27	12.	the dynamics of the students contingent in the context of forms and types;	+			
28	13.	academic results, student achievement and expulsion	+			
29	14.	satisfaction of students with the realization of EP and the quality of education at HEI	+			
30	15.	availability of educational resources and support systems for students	+			
31	16.	EO should confirm the realization of procedures for processing personal data of students, employees and HETP on the basis of their documentary consent	+			
		Total on standard	**16**			
Standard "Development and Approval of the Education Programme"						
32	1.	EO should define and document the procedures for EP development and its approval at the institutional level	+			
33	2.	EP management should ensure that the developed EP meets the established objectives, including the expected learning outcomes	+			
34	3.	EP management should ensure the availability of developed models of EP graduate, describing the learning outcomes and personal qualities		+		
35	4.	EP management should demonstrate the performance of external examinations of EP content and the planned results of its implementation	+			
36	5.	The qualification awarded upon EP completion should be clearly defined and correspond to a certain NQS level	+			
37	6.	EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes	+			
38	7.	An important factor is the ability to prepare students for professional certification		+		
30	8.	EP management should provide evidence of the participation of students, TS and other stakeholders in EP development, ensuring their quality	+			

40	9.	EP complexity should be clearly defined in Kazakhstani credits and ECTS	+			
41	10.	EP management should ensure that the content of academic disciplines and planned results are consistent with the level of education (bachelor's, master's, doctoral studies).		+		
42	11.	EP structure should provide for various types of activities to ensure that students achieve the planned learning outcomes.		+		
43	12.	An important factor is the correspondence between EP content and EP learning outcomes, implemented by institutions of higher and (or) postgraduate education in the EHEA		+		
		Total on standard	**1**	**9**	**2**	
Standard "On-Going Monitoring and Periodic Review of Educational Programme"				+		
44	1.	EO should define mechanisms for monitoring and EP periodic evaluation in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes should be aimed at EP continuous improvement		+		
		Monitoring and EP periodic evaluation should provide for:		+		
45	2.	the content of the programmes in the light of the latest scientific achievements in a specific discipline to ensure the relevance of the taught discipline		+		
46	3.	changes in the needs of society and the professional environment		+		
47	4.	workload, the level of academic achievement and students' graduation		+		
48	5.	the effectiveness of student assessment procedures		+		
49	6.	expectations, needs and satisfaction of students with EP training		+		
50	7.	educational environment and support services and their compliance with the objectives of EP		+		
51	8.	EO, EP management should define a mechanism for informing all concerned parties about any planned or taken actions in relation to EP		+		
52	9.	All changes made to EP should be published. EP management should develop a mechanism for revising EP content and structure, considering changes in the labor market, employers' requirements and social demands of society		+		
		Total on standard		**9**		
Standard "Student-Centered Learning, Teaching and Performance Evaluation"				+		
53	1.	EP management should ensure respect and attention to different groups of students and their needs providing them with flexible learning trajectory		+		

54	2.	EP management should provide for the use of various forms and methods of teaching and learning		+		
55	3.	An important factor is the availability of own research in the field of teaching methods of EP academic disciplines			+	
56	4.	EP management should demonstrate the existence of feedback mechanisms on the use of various teaching methods and assessment of learning outcomes		+		
57	5.	EP management should demonstrate the existence of mechanisms to support the students' autonomy with simultaneous guidance and assistance from the teacher.		+		
58	6.	EP management should demonstrate the existence of a procedure for responding to student complaints		+		
59	7.	EO should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal		+		
60	8.	EP should ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned results and programme objectives. Criteria and methods of assessment within EP framework should be published in advance		+		
61	9.	EO should determine the mechanisms for ensuring the achievement of learning outcomes by each EP graduate and ensure the completeness of their formation.		+		
62	10.	Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area		+		
		Total on standard		**9**	**1**	
Standard "Students"						
63	1.	EO should demonstrate the existence of a policy for the formation of the students' contingent in EP context from admission to graduation and ensure the transparency of its procedures. The procedures governing the students' life cycle (from admission to completion) should be defined, approved, published		+		
		EP management should determine the procedure for the formation of the students' contingent based on:		+		
64	2.	minimum requirements for applicants	+			
65	3.	maximum group size when conducting seminars, practical, laboratory and studio classes		+		
66	4.	forecasting the number of government grants		+		
67	5.	analysis of available material and technical, information resources, human resources		+		
68	6.	analysis of potential social conditions for students, including providing places in the hostel		+		
69	7.	EP management is obliged to demonstrate readiness to conduct special adaptation and support programmes for newly entered and foreign students	+			
70	8.	EO should demonstrate that its actions are consistent with the Lisbon Recognition Convention		+		

71	9.	EO should cooperate with other educational institutions and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
72	10.	EP management should demonstrate the existence of a mechanism for the recognition of the students' results of academic mobility, as well as the results of additional, formal and non-formal education		+		
73	11.	EO should provide an opportunity for external and internal mobility of EP students, as well as a willingness to assist them in obtaining external grants for training.		+		
74	12.	EP management should demonstrate its readiness to provide students with places of practice, to promote the graduates' employment, to maintain communication with them		+		
75	13.	EO should provide for the possibility of providing EP graduates with documents confirming the received qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion		+		
76	14.	An important factor is the availability of mechanisms for monitoring the employment and professional activity of EP graduates		+		
		Total on standards	2	12		
Standard "Teaching Staff"						
77	1.	EO should have an objective and transparent personnel policy, including in EP context, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.	+			
78	2.	EO should demonstrate the compliance of the TS staff potential with EO development strategy and EP specifics.		+		
79	3.	EP management should demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.		+		
80	4.	EP management should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
81	5.	EO should determine the contribution of TS of the EP to the implementation of EO development strategy, and other strategic documents.		+		
82	6.	EO should provide opportunities for career growth and professional development of TS of the EP.		+		
83	7.	EP management is obliged to demonstrate readiness to involve practitioners of the relevant industries in teaching.		+		
84	8.	EO should demonstrate motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods.		+		

85	9.	An important factor is the readiness to develop academic mobility within EP framework, to attract the best foreign and national teachers			+	
		Total on standard	**1**	**7**	**1**	

Standard "Education Resources and Student Support Systems"

86	1.	EO should ensure a sufficient number of training resources and student support services that meet EP objectives.		+		
87	2.	EO should demonstrate the sufficiency of material and technical resources and infrastructure, considering the needs of students' various groups in EP context of (adults, working, foreign students, as well as students with disabilities).		+		
		EP management is obliged to demonstrate the existence of procedures for supporting various groups of students, including informing and consulting. EP management should demonstrate the compliance of information resources with EP specifics, including:		+		
88	3.	technological support for students and TS in accordance with educational programmes (for example, online training, modeling, databases, data analysis programmes)		+		
89	4.	library resources, including the fund of educational, methodological and scientific literature on compulsory education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		
90	5.	examination of research results, graduation works, dissertations for plagiarism		+		
91	6.	access to educational Internet resources		+		
92	7.	functioning of WI-FI on the territory of the educational organisation	+			
93	8.	EO should strive to ensure that the educational equipment and software intended for use in the development of educational programmes are similar to those used in the relevant industries		+		
		Total on standard	**1**	**7**		

Standard "Public Information"

		EO should publish reliable, objective, relevant information about the educational programme and its specifics, which should include:				
94	1.	expected learning outcomes of EP implemented		+		
95	2.	qualifications and (or) qualifications that will be awarded upon EP completion		+		
96	3.	approaches of teaching, learning, as well as the system (procedures, methods and forms) of assessment		+		
97	4.	information about passing scores and learning opportunities provided to students		+		
98	5.	information about the possibilities of employment of graduates		+		

99	6.	EP management should provide for various ways of disseminating information, including mass media, information networks to inform the general public and concerned parties.		+		
100	7.	Public awareness should include support and explanation of the country's national development programmes and the system of higher and postgraduate education.		+		
101	8.	EO should demonstrate the reflection on the web resource of information characterizing it in general and in EP context.		+		
102	9.	An important factor is the availability of adequate and objective information about EP TS.		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within EP framework		+		
		Total on standard		**10**		
Standards in the Context of Individual Specialties						
SOCIAL SCIENCES, ECONOMY AND BUSINESS, SERVICES, HUMAN SCIENCES AND LAW						
		The educational program of the directions "Social Sciences, Economics and Business", "Services", "Humanities" and "Law" should meet the following requirements:				
108	1.	EP management should provide that teaching within the program is carried out on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods.		+		
109	2.	EP management should provide for the possibility of students' access to modern and relevant data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media.		+		
110	3.	The aims and results of training should be aimed at obtaining students specific skills that are in demand in the labour market.		+		
111	4.	EP should include a sufficient number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge, as an industrial practice, - passing training at enterprises, participating in lectures and seminars of practitioners, etc.		+		
		Total on standard		**4**		
		TOTAL	**7**	**96**	**4**	

Parameters of the specialized profile OP 6V04201 Law

№item No.	NNo.	Evaluation criteria	Strong	Satisfactory	To be improved	Unsatisfactory
		Position of the educational organization				
Standard		**Standard " Management of Educational Programme"**				
1	1.	The organisation of higher and (or) postgraduate education should have a published quality assurance policy. The quality assurance policy should reflect the link between research, teaching and learning.		+		
2	2.	The organisation of higher and (or) postgraduate education should demonstrate the culture's development of quality assurance, including in EP context.	+			
3	3.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.		+		
4	4.	EP management demonstrates readiness to ensure transparency of EP development plan based on the analysis of its functioning, EO actual positioning and the focus of its activities on meeting the needs of the state, employers, students and other concerned parties. The plan should contain the timing of the start of the implementation of the educational programme.		+		
5	5.	EP management demonstrates the existence of mechanisms for the formation and regular revision of EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the students'		+		
6	6.	needs, employers and society, making decisions aimed at continuous improvement of EP.			+	
7	7.	EP management should involve representatives of stakeholder groups, including employers, students and TS in the formation of EP development plan.		+		
8	8.	EP management should demonstrate the individuality and uniqueness of EP development plan, its consistency with national priorities and the development strategy of the organisation of higher and (or) postgraduate education.		+		
9	9.	The organisation of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within EP framework, an unambiguous distribution of job duties of personnel, delineation of collegial bodies functions.		+		
10	10	EP management should provide evidence of the transparency of the educational programme management system.		+		

11	11	EP management should demonstrate the existence of EP internal quality assurance system, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
12	12	EP management should carry out risk management, including within EP framework, undergoing initial accreditation, as well as demonstrate a system of measures aimed at reducing the risk degree.		+		
13	13	EP management should ensure the participation of representatives of employers, TS, students and other concerned parties in the collegial management bodies of the educational programme, as well as their representativeness in making decisions on the educational programme management.		+		
14	14	EO should demonstrate innovation management within EP framework, including the analysis and implementation of innovative proposals.		+		
15	15	EP management should demonstrate evidence of readiness for openness and accessibility for students, TS, employers and other concerned parties.	+			
		Total on standard	**2**	**12**	**1**	
Standard "Information Management and Reporting"						
16	10.	EO should demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software and that it uses a variety of methods to collect and analyze information in EP context		+		
17	11.	EP management should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18	12.	EP management should demonstrate decision-making based on facts		+		
19	13.	Within EP framework, a system of regular reporting should be provided reflecting all levels of the structure, including an assessment of the performance and efficiency of the unit activities and departments, scientific research.		+		
20	14.	EO should establish the frequency, forms and methods of assessing EP management, activities of collegial bodies and structural units, top management, the implementation of scientific projects.		+		
21	15.	EO should demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of the analysis of information and the data provision.		+		
22	16.	An important factor is the availability of mechanisms for involving students, employees and TS in the processes of collecting and analyzing information, as well as making decisions based on them.		+		

23	17.	EP management should demonstrate the existence of a communication mechanism with students, employees and other concerned parties, as well as mechanisms for resolving conflicts.		+		
24	18.	EO should demonstrate the existence of mechanisms for measuring the degree of satisfaction of the TS needs, personnel and students within EP framework.		+		
25	10.	EO should provide for the assessment of the performance and efficiency of activities, including in EP context		+		
		The information intended for collection and analysis within EP framework should take into account:				
26	11.	key effectiveness indicators		+		
27	12.	the dynamics of the students contingent in the context of forms and types;		+		
28	13.	academic results, student achievement and expulsion		+		
29	14.	satisfaction of students with the realization of EP and the quality of education at HEI		+		
30	15.	availability of educational resources and support systems for students		+		
31	16.	EO should confirm the realization of procedures for processing personal data of students, employees and HETP on the basis of their documentary consent		+		
		Total on standard		**16**		
Standard "Development and Approval of the Education Programme"						
32	13.	EO should define and document the procedures for EP development and its approval at the institutional level		+		
33	14.	EP management should ensure that the developed EP meets the established objectives, including the expected learning outcomes		+		
34	15.	EP management should ensure the availability of developed models of EP graduate, describing the learning outcomes and personal qualities			+	
35	16.	EP management should demonstrate the performance of external examinations of EP content and the planned results of its implementation		+		
36	17.	The qualification awarded upon EP completion should be clearly defined and correspond to a certain NQS level		+		
37	18.	EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	19.	An important factor is the ability to prepare students for professional certification			+	
30	20.	EP management should provide evidence of the participation of students, TS and other stakeholders in EP development, ensuring their quality		+		
40	21.	EP complexity should be clearly defined in Kazakhstani credits and ECTS	+			
41	22.	EP management should ensure that the content of academic disciplines and planned results are consistent		+		

		with the level of education (bachelor's, master's, doctoral studies).				
42	23.	EP structure should provide for various types of activities to ensure that students achieve the planned learning outcomes.		+		
43	24.	An important factor is the correspondence between EP content and EP learning outcomes, implemented by institutions of higher and (or) postgraduate education in the EHEA		+		
		Total on standard	1	9	2	
Standard "On-Going Monitoring and Periodic Review of Educational Programme"						
44	10.	EO should define mechanisms for monitoring and EP periodic evaluation in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes should be aimed at EP continuous improvement		+		
		Monitoring and EP periodic evaluation should provide for:		+		
45	11.	the content of the programmes in the light of the latest scientific achievements in a specific discipline to ensure the relevance of the taught discipline		+		
46	12.	changes in the needs of society and the professional environment		+		
47	13.	workload, the level of academic achievement and students' graduation		+		
48	14.	the effectiveness of student assessment procedures		+		
49	15.	expectations, needs and satisfaction of students with EP training		+		
50	16.	educational environment and support services and their compliance with the objectives of EP		+		
51	17.	EO, EP management should define a mechanism for informing all concerned parties about any planned or taken actions in relation to EP		+		
52	18.	All changes made to EP should be published. EP management should develop a mechanism for revising EP content and structure, considering changes in the labor market, employers' requirements and social demands of society			+	
		Total on standard		8	1	
Standard "Student-Centered Learning, Teaching and Performance Evaluation"						
53	11.	EP management should ensure respect and attention to different groups of students and their needs providing them with flexible learning trajectory		+		
54	12.	EP management should provide for the use of various forms and methods of teaching and learning		+		
55	13.	An important factor is the availability of own research in the field of teaching methods of EP academic disciplines			+	

№	№					
56	14.	EP management should demonstrate the existence of feedback mechanisms on the use of various teaching methods and assessment of learning outcomes		+		
57	15.	EP management should demonstrate the existence of mechanisms to support the students' autonomy with simultaneous guidance and assistance from the teacher.		+		
58	16.	EP management should demonstrate the existence of a procedure for responding to student complaints		+		
59	17.	EO should ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal		+		
60	18.	EP should ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned results and programme objectives. Criteria and methods of assessment within EP framework should be published in advance		+		
61	19.	EO should determine the mechanisms for ensuring the achievement of learning outcomes by each EP graduate and ensure the completeness of their formation.		+		
62	20.	Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area		+		
		Total on standard		**9**	**1**	
Standard "Students"						
63	15.	EO should demonstrate the existence of a policy for the formation of the students' contingent in EP context from admission to graduation and ensure the transparency of its procedures. The procedures governing the students' life cycle (from admission to completion) should be defined, approved, published	+			
		EP management should determine the procedure for the formation of the students' contingent based on:				
64	16.	minimum requirements for applicants	+			
65	17.	maximum group size when conducting seminars, practical, laboratory and studio classes		+		
66	18.	forecasting the number of government grants		+		
67	19.	analysis of available material and technical, information resources, human resources		+		
68	20.	analysis of potential social conditions for students, including providing places in the hostel		+		
69	21.	EP management is obliged to demonstrate readiness to conduct special adaptation and support programmes for newly entered and foreign students	+			
70	22.	EO should demonstrate that its actions are consistent with the Lisbon Recognition Convention		+		
71	23.	EO should cooperate with other educational institutions and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications		+		

72	24.	EP management should demonstrate the existence of a mechanism for the recognition of the students' results of academic mobility, as well as the results of additional, formal and non-formal education		+		
73	25.	EO should provide an opportunity for external and internal mobility of EP students, as well as a willingness to assist them in obtaining external grants for training.		+		
74	26.	EP management should demonstrate its readiness to provide students with places of practice, to promote the graduates' employment, to maintain communication with them		+		
75	27.	EO should provide for the possibility of providing EP graduates with documents confirming the received qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion		+		
76	28.	An important factor is the availability of mechanisms for monitoring the employment and professional activity of EP graduates		+		
		Total on standards	**3**	**11**		
Standard "Teaching Staff"						
77	10.	EO should have an objective and transparent personnel policy, including in EP context, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.	+			
78	11.	EO should demonstrate the compliance of the TS staff potential with EO development strategy and EP specifics.		+		
79	12.	EP management should demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.		+		
80	13.	EP management should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
81	14.	EO should determine the contribution of TS of the EP to the implementation of EO development strategy, and other strategic documents.		+		
82	15.	EO should provide opportunities for career growth and professional development of TS of the EP.		+		
83	16.	EP management is obliged to demonstrate readiness to involve practitioners of the relevant industries in teaching.		+		
84	17.	EO should demonstrate motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods.			+	
85	18.	An important factor is the readiness to develop academic mobility within EP framework, to attract the best foreign and national teachers		+		
		Total on standard	**1**	**7**	**1**	
Standard "Education Resources and Student Support Systems"						

86	1.	EO should ensure a sufficient number of training resources and student support services that meet EP objectives.		+		
87	2.	EO should demonstrate the sufficiency of material and technical resources and infrastructure, considering the needs of students' various groups in EP context of (adults, working, foreign students, as well as students with disabilities).		+		
		EP management is obliged to demonstrate the existence of procedures for supporting various groups of students, including informing and consulting. EP management should demonstrate the compliance of information resources with EP specifics, including:				
88	3.	technological support for students and TS in accordance with educational programmes (for example, online training, modeling, databases, data analysis programmes)		+		
89	4.	library resources, including the fund of educational, methodological and scientific literature on compulsory education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases			+	
90	5.	examination of research results, graduation works, dissertations for plagiarism		+		
91	6.	access to educational Internet resources		+		
92	7.	functioning of WI-FI on the territory of the educational organisation	+			
93	8.	EO should strive to ensure that the educational equipment and software intended for use in the development of educational programmes are similar to those used in the relevant industries		+		
		Total on standard	**1**	**6**	**1**	
Standard «Public Information''						
		EO should publish reliable, objective, relevant information about the educational programme and its specifics, which should include:		+		
94	1.	expected learning outcomes of EP implemented		+		
95	2.	qualifications and (or) qualifications that will be awarded upon EP completion		+		
96	3.	approaches of teaching, learning, as well as the system (procedures, methods and forms) of assessment		+		
97	4.	information about passing scores and learning opportunities provided to students		+		
98	5.	information about the possibilities of employment of graduates		+		
99	6.	EP management should provide for various ways of disseminating information, including mass media, information networks to inform the general public and concerned parties.		+		

100	7.	Public awareness should include support and explanation of the country's national development programmes and the system of higher and postgraduate education.		+		
101	8.	EO should demonstrate the reflection on the web resource of information characterizing it in general and in EP context.		+		
102	9.	An important factor is the availability of adequate and objective information about EP TS.		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within EP framework		+		
		Total on standard		**10**		
Standards in the Context of Individual Specialties						
SOCIAL SCIENCES, ECONOMY AND BUSINESS, SERVICES, HUMAN SCIENCES AND LAW						
		The educational program of the directions "Social Sciences, Economics and Business", "Services", "Humanities" and "Law" should meet the following requirements:				
104	1.	EP management should provide that teaching within the program is carried out on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods.		+		
105	2.	EP management should provide for the possibility of students' access to modern and relevant data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media.			+	
106	3.	The aims and results of training should be aimed at obtaining students specific skills that are in demand in the labour market.		+		
107	4.	EP should include a sufficient number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge, as an industrial practice, - passing training at enterprises, participating in lectures and seminars of practitioners, etc.			+	
		Total on standard		**2**	**2**	
		TOTAL	**8**	**90**	**9**	