

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

«03» 04 2026г
№ 21596

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To the Rector of
«Grigore T. Popa» University of
Medicine and Pharmacy of Iasi

Dear Prof. Dr. Viorel Scripcariu!

The Independent Agency for Accreditation and Rating (IAAR) expresses its gratitude for your trust in education quality assessment and informs that at the meeting of the Accreditation Council on March 27, 2026 (Minutes No. 100) the following recommendations of the External Expert Panel aimed at further improving the quality of the educational programmes were adopted:

Medicine (level: bachelor's degree)

Standard 1 «Mission and outcomes»

Stakeholders should be actively involved in the formulation and periodic revision of the mission statement and intended learning outcomes, commencing with the 2026–2027 academic year.

The mission statement and intended learning outcomes should be developed and regularly updated based on systematic and periodic consultation with stakeholders, beginning in the 2026–2027 academic year.

Standard 2 «Educational programme»

Modern teaching and learning methodologies be systematically integrated into medical programs for example: Problem-Based Learning (PBL), Case-Based Learning (CBL), Flipped Classroom, Case-Based Clinical Reasoning (CBCR), Team-Based Learning (TBL), and Case-Based Discussion (CBD) etc. beginning in the 2026–2027 academic year.

The medical program must ensure full constructive alignment including clinical and professional skills by systematically mapping intended learning outcomes with teaching activities and assessment methods, beginning in the 2026–2027 academic year.

Standard 3 «Assessment of students»

Medical program adopt a broader, programmatic approach to the assessment component by incorporating structured performance-based assessments at the “Shows How” level (e.g., OSCE, OSPE) and workplace-based assessments at the “Does”

level (e.g., Mini-CEX), in accordance with Miller's Pyramid of Clinical Competence, beginning in the 2026–2027 academic year.

The program must ensure external evaluation by specialists whose expertise aligns with the specific characteristics of the program, based on a defined plan, beginning in the 2026–2027 academic year.

By the start of the 2026–2027 academic year, the medical program must develop and implement a structured plan for the assessment of clinical skills and professionalism to ensure the achievement of the intended program learning outcomes.

Standard 4 «Students»

The program managers must develop specific methodology for establish Individual Learning Plans (ILPs) to address the diverse needs of students and allow flexibility in learning pathways according to their academic progress and professional goals. beginning in the 2026–2027 academic year

Standard 6 «Educational resources»

By the start of the 2026–2027 academic year, the University must increase and improve student learning spaces, including classrooms, clinical skills facilities, laboratory classrooms, and access to patients for bedside teaching.

Beginning in the 2026–2027 academic year, the program must ensure the inclusion of undergraduate students in the development of educational programs and departmental work plans, and implement measures to promote their participation in research activities, grant competitions (e.g., Ministry of Education, World Bank, social projects, Presidential grants), and international programs

Standard 7 «Programme evaluation»

Beginning in the 2026–2027 academic year, the program must ensure strong stakeholder involvement in curriculum planning, monitoring, and program evaluation, aligned with the practical competencies of graduates and reflecting direct engagement with labor market needs.

The External Expert Panel made the following conclusions on the criteria of IAAR Standards: 3% of strong criteria, 93% of satisfactory criteria, 4% requiring improvement criteria, no unsatisfactory criteria.

Dental Medicine (level: bachelor's degree)

Standard 3 «Assessment of students»

It is recommended to develop the assessment methods of students and implement mechanisms of decreasing the human factor upon the evaluation process by the next academic year 2026 - 2027. Responsible body - Government of the faculty/teaching staff.

Standard 4 «Students»

The university should regulate, at institutional level, the framework for designing and implementing Individual Learning Plans, ensuring that educational programs consider the needs of different groups of students and provide flexible mechanisms for personalized learning paths, starting with the next academic year.

Standard 5 «Academic staff/faculty»

At university level, to identify structural unit and responsible staff members for the continuous professional development of academic staff and develop and approve a plan for support for career development.

Creation of dedicated study hubs for individual learning and collaborative work, equipped with multimedia technology and access to scientific databases, starting with the next academic year.

At university level, to identify structural unit and responsible staff members for the support of academic staff for applying for national and international projects or grants to stimulate them (for example, organizing internal trainings, financial reward), until the beginning next academic year 2026-2027. Responsible body - Government of the school.

Standard 6 «Educational resources»

The institution should create a policies/procedure that will ensure adequate and diversified resources for practical training by providing access to a sufficient number and variety of clinical/production bases, an appropriate spectrum and quality of patients/service consumers, and effective supervision and monitoring of students' practical activities to guarantee the achievement of learning outcomes. Terms: 2026 - 2027. Responsible body - Government of the school/ faculty.

Standard 7 «Programme evaluation»

It is recommended to develop and modify the feedback collection and analysis from students, including digital questionnaires to evaluate the teacher/education program/examination process, and to improve the response from the responsible unit based on the results and requests.

The unit responsible for the education program and its reform should actively involve the students' representatives in planning and proposing improvements for the education program update. Terms: 2026 - 2027. Responsible body - Government of the school.

The External Expert Panel made the following conclusions on the criteria of IAAR Standards: 10% of strong criteria, 88% of satisfactory criteria, 2% requiring improvement criteria, no unsatisfactory criteria.

Taking into account the results of the external assessment, IAAR Accreditation Council decided that «Grigore T. Popa» University of Medicine and Pharmacy of Iasi meets the necessary requirements for obtaining international accreditation:

- international programme accreditation of educational programmes:

- 1) Medicine (level: bachelor's degree) **for 5 (five) years**
- 2) Dental Medicine (level: bachelor's degree) **for 5 (five) years**

In case of disagreement with the decision of the Accreditation Council, the educational organisation has the right to appeal to the IAAR Appeals and Complaints Commission.

The Review Report of the External Expert Panel, which reflects overall experts' assessment of the educational programmes for compliance with IAAR standards is attached to the letter.

Please accept our congratulations to the «Grigore T. Popa» University of Medicine and Pharmacy of Iasi with the positive international accreditation outcome and we look forward to fruitful future cooperation!

We wish you good health, creative success and fruitful activity!

Annexes:

- Accreditation Certificate – 2 sheets

- Report on the Results of the EEP on Educational Programmes - 93 sheets

**Yours sincerely,
General Director**



Dr. Alina Zhumagulova