



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

**on the results of work of the external expert panel  
for assessing compliance with the requirements of the standards of  
programme accreditation of educational programmes 580100 Economics  
BA, 580500 Business Informatics BA programme accreditation of the Musa  
Ryskulbekov Kyrgyz Economic University (Bishkek, Kyrgyz Republic)  
from September 15th to 17th, 2020.**

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
**External Expert Panel**

*Addressed to the IAAR Accreditation Council*



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Informatics BA programme accreditation of the Musa Ryskulbekov Kyrgyz Economic  
University (Bishkek, Kyrgyz Republic)**

**from September 15<sup>th</sup> to 17<sup>th</sup>, 2020.**

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**(I) LIST OF SYMBOLS AND ABBREVIATIONS**

<b>EEP</b>	External expert panel
<b>AIS</b>	Automated information system
<b>HPE</b>	Higher professional education
<b>HEI</b>	Higher educational institution
<b>PPP</b>	Public private partnership
<b>ICOE</b>	Institute of Continuing Open Education
<b>IS</b>	Information system
<b>KR</b>	Kyrgyz Republic
<b>CED</b>	Catalog of elective disciplines
<b>KEU</b>	Musa Ryskulbekov Kyrgyz Economic University
<b>MESKR</b>	Ministry of Education and Science of the Kyrgyz Republic
<b>IAAR</b>	Non-profit institution "Independent Agency for Accreditation and Rating"
<b>RW</b>	Research work
<b>RWS</b>	Research work of students
<b>S MRC</b>	Scientific and Methodological Resource Center
<b>PC</b>	Public corporation
<b>EP</b>	Educational programme
<b>MEP</b>	Main educational programme
<b>PTS</b>	<u>Professorial Teaching Staff/ Faculty</u>
<b>QMS</b>	Quality Management System
<b>QAD</b>	quality and accreditation department
<b>SIW</b>	Student's independent work
<b>SES</b>	Sanitary and Epidemiological Service
<b>EMA</b>	Educational and Methodological Association under the Ministry of Education
<b>MESKR</b>	and Science of the Kyrgyz Republic
<b>EMCD</b>	Educational-methodical complex of disciplines
<b>EML</b>	Educational-methodical literature
<b>OJSC</b>	Open Joint Stock Company

## (II) INTRODUCTION

In accordance with the order No. 60-20-OD dated 09/01/2020 of the Independent Agency for Accreditation and Rating, in the period from 15 to 17 September 2020, an external expert panel conducted online programme accreditation of educational programmes 580100 Economics BA, 580500 Business Informatics BA, 580200 Management BA, 60200 Tourism BA, 580300 Commerce and initial programme accreditation of educational programmes BA580700 Business management BA, 580500 Business Informatics MA, 600200 Tourism MA, 580300 Commerce MA of the Musa Ryskulbekov Kyrgyz Economic University (Bishkek, Kyrgyz Republic), within the framework of international accreditation for compliance with the criteria of the IAAR. External expert assessment of the educational programmes carried out of compliance Standards for program accreditation of basic educational programs of the higher education institutions (approved and put into effect by the order of the Director of the Non-Profit Institution "Independent Agency for Accreditation and Rating" as of October 17, 2016 No. 39-16-1-OD)

The report of the external expert panel (EEP) contains an assessment of the submitted educational programmes against the IAAR criteria, recommendations of the EEP for further improvement of the evaluated educational programmes and the profile parameters of the evaluated educational programmes of the Musa Ryskulbekov Kyrgyz Economic University.

### **EEP composition:**

*Chairman* - Vladimir Nikolaevich Kosov, Doctor of Physical and Mathematical Sciences, Professor of the Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan).

*IAAR coordinator* - Guliyash Balkenovna Niyazova, project manager for institutional and specialized accreditation of universities (Nur-Sultan, Republic of Kazakhstan).

*Observer of the Ministry of Education and Science of the Kyrgyz Republic* - Alibayeva Damira Kakenovna, head of the sector for the development of regulatory legal acts of the Vocational Education Department (Bishkek, Kyrgyz Republic).

*International expert* - Arzaeva Maya Zhetkerenovna, Ph.D., Associate Professor of the S. M. Tynyshpaeva Kazakh Academy of Transport and Communication (Almaty, Republic of Kazakhstan).

*International expert* - Abduvaliev Mubinjon Khabibjonovich, PhD, Associate Professor of the Tajik State University of Commerce (Dushanbe, Republic of Tajikistan).

*Foreign expert* - Guzeva Tatyana Aleksandrovna, Ph.D., associate professor of the Federal State Budgetary Educational Institution of Higher Education "N.E.Bauman Moscow State Technical University" (Moscow, Russian Federation).

*National expert* - Ruslanbek Nurmamatovich Arapbaev, Ph.D., associate professor at Osh State University (Osh, Kyrgyz Republic).

*National expert* - Kutmanbekova Almash Abzhalbekovna, Candidate of Economic Sciences, Associate Professor of Osh Technological University. M.M. Adysheva (Osh, Kyrgyz Republic).

*National expert* - Kudaykulov Marat Kyshtoovich, Doctor of Economics, Professor of the B.N. Yeltsin Kyrgyz-Russian Slavic University (Bishkek, Kyrgyz Republic).

*Employer* - Tayirov Abdu-Salam Mitalipovich, head of the department for monitoring and promoting PPP projects of the Center for Public-Private Partnership under the Ministry of Economy of the Kyrgyz Republic (Bishkek, Kyrgyz Republic).

*Student* - Chokomanova Zharkyn, 4-year student of the EP "Economics" of the International University of Kyrgyzstan (Bishkek, Kyrgyz Republic)

*Student* - Tolobek uulu Sultan, 4-year student of the specialty "60200 Tourism" of the K. Karasayev Bishkek Humanitarian University (Bishkek, Kyrgyz Republic)

### **(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION**

In 1953, by the Decree of the Council of Ministers of the Kyrgyz SSR of October 28, 1953, the Frunze College of Soviet Trade was created.

On the basis of the Order of the Ministry of Education of the Republic of Kyrgyzstan No. 375/1 of July 26, 1991, the Frunze College of Soviet Trade was renamed Bishkek Commercial College.

In 1997, on the basis of Government Decision No. 763 of 29 December 1997, Bishkek Commercial College was granted the status of Bishkek Higher Commercial College.

According to Government Decision No. 700 of 16 December 1999, the Higher Commercial College was granted the status of an institute, the Bishkek State Institute of Economics and Commerce.

In 2003, the institute was given the status of a university (Government Decree No. 762 of 09.12.03 and Order MEK of the Kyrgyz Republic No. 1117/1 of 31.12.2003) Bishkek State University of Economics and Entrepreneurship.

Bishkek State University of Economics and Entrepreneurship was renamed the Kyrgyz University of Economics (Government Decree No. 522 of 30.10.07 and Order No. 626/1 of 13.11.07).

05.10.2011 The Kyrgyz University of Economics was named after Ryskulbekov Musa Ryskulovich and is hereinafter called the "M. Ryskulbekov Kyrgyz University of Economics." Form of ownership: state (state certificate of the GPR series No. 30082934).

Since 2004, the Bologna Principles began to be introduced into the BSUEE educational process.

Today, the Musa Ryskulbekov Kyrgyz Economic University is one of the leading universities in the country in the field of training in the field of economics, carries out educational activities on the basis of the License of the Ministry of Education and Science of the Kyrgyz Republic series No. LC145000054 dated October 25, 2014 (validity period - unlimited).

The structure of the Musa Ryskulbekov Kyrgyz Economic University includes 4 institutes, 1 college, 12 departments, 4 educational laboratories, the Department of Distance Education and Master's Degree, etc.

Since 2004, a dissertation council has been functioning at the university for the defense of dissertations in the specialty 08.00.05 - economics and management of the national economy, 08.00.10 - finance, money circulation and credit.

In 2005, the first university newspaper "Parallel" was published, and since 2006, the journal "Bulletin of BSUEP" (now "Bulletin of KEU").

On the basis of the Musa Ryskulbekov KEU, there is an Educational and Methodological Association under the Ministry of Education and Science of the Kyrgyz Republic in the field of economics and management. The structure of this EMA MES KR includes such sections as sections 581100 - Commerce, 580200 - Management, 580100 - Economics, 580300 - Commerce, 580400 - Trade, 580900 - State Municipal Administration, 581000 - Marketing, 580700 - Business Management.

Education of students at the Musa Ryskulbekov KEU is carried out on the basis of a multi-stage training system. Today, the university has a license to train in 6 educational programmes of bachelor's degree and 6 areas of master's training, according to the distance education programme - 14 specialties of bachelor's degree, 31 in specialties of higher professional and secondary evening and correspondence education.

Expansion of international cooperation with foreign and domestic organizations in the framework of improving the system of academic mobility of students and teachers is considered one of the priority directions of the development strategy of the Musa Ryskulbekov KEU; organizing the issuance of joint diplomas with leading foreign partners in terms of training bachelors, masters; etc. The university is a member of many international educational

organizations, namely the International Organization of the Magna Carta of Universities; Central and Eastern European Management Development Association (CEEMDA); International Association for Trade and Economic Education (IATEE); International Association of Tourism and Hospitality Universities (IATHU) and others. The University has successfully implemented more than 20 joint projects funded by various international organizations and programmes (Erasmus +; MEVLANA, etc.)

The activities of the university are highly appreciated by various international and national structures: Gold medal "European Grand Prix for Quality" of the Swiss Agency for the Promotion of Industry and Trade Technologies "OPI" and the "EMAINvest" Foundation for the achieved high quality indicators in the field of higher professional education (2006) ; 1st place in the republican competition "Best Career Center" under the US Agency for International Development (USAID) "Loans for Education" programme implemented by the Eurasia Foundation of Central Asia and the Association of Educational Institutions "EdNet" (2012); certificate of the international media company Thomson Reuter for science-intensive indicators and the use of Web of Science among the universities of the republic (2017); international rating of universities of the International Accreditation Agency IAAR 1st place in the rating in the areas of "Economics", "Management", "Business Administration", "Commerce", "Business Informatics" (2019); 1st place in the Republican Olympiad in accounting, analysis and audit among universities of the Kyrgyz Republic (2017, 2018, 2019), etc.

The Musa Ryskulbekov Kyrgyz Economic University has a modern material and technical base that fully meets the regulatory requirements of the State educational standards of higher professional education.

The provision of educational and methodological materials is the main condition for improving the quality of education. The spread of the Internet via Wi-Fi covers the entire territory of the university.

#### **(IV) DESCRIPTION OF THE PREVIOUS PROCEDURE OF ACCREDITATION**

Educational programmes 7M03101-International Relations, 7M03102-International Relations, 7M03103-International Relations undergo accreditation in IAAR for the first time.

#### **(V) DESCRIPTION of the EEP VISIT**

The work of the external expert panel at the Musa Ryskulbekov Kyrgyz Economic University was organized in accordance with the programme of the EEP on-line visit.

The on-line work of the EEP was carried out on the basis of the Programme of the on-line visit of the expert panel on the criteria of the IAAR of educational programmes at the Musa Ryskulbekov Kyrgyz Economic University from September 15 to 17, 2020.

In order to coordinate the work of EEP, on September 14, 2020, an on-line meeting was held on the ZOOM platform, during which powers were distributed among the members of the panel, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programmes and the entire infrastructure of the university, to clarify the content of self-assessment reports, on-line meetings were held with the rector, vice-rectors for areas of activity, directors (director of the Institute of Finance, Accounting and Statistics, director of the Institute of International Economics, Business and tourism ", director of the Institute of Applied Mathematics and Information Technologies, director of the Institute of Trade and Restaurant Business, director of the Graduate School of Master's degree), heads of departments (head of the department for organizing educational activities and ensuring the quality of education, head of the department for science and innovation, head of educational department, head of the department of international cooperation

and communications, head of the personnel department, head of the office of registrars of the **ICOE**, head of the department of educational methodological support of the **ICOE**, chief accountant, commandant of the hostel, director of the information technology center, director of the youth center policy and student initiatives, director of the career and advanced training center, director of the library, director of the center for physical culture and sports), heads of departments, teachers, students, alumni, employers. A total of 96 people took part in the meetings for the evaluated educational cluster.

EEP meetings with target groups were held in accordance with the on-line programme of the visit, in compliance with the established time frames. The staff of the Musa Ryskulbekov Kyrgyz Economic University ensured the presence of the persons indicated in the annexes to the visit programme.

EEP members were on-line visits to facilities that are bases of practices. Thus, visits to the practice bases of educational programmes were organized 580100 Economics BA, 580500 Business Informatics BA, 580200 Management BA, 60200 Tourism BA, 580300 Commerce and initial programme accreditation of educational programmes BA580700 Business Management BA, 580500 Business Informatics MA, 600200 Tourism MA, 580300 MA commerce:

- Hi-Tech Park of the Kyrgyz Republic.
- State Tax Service under the Government of the Kyrgyz Republic.
- Ministry of Finance of the Kyrgyz Republic.
- "Ayil Bank" OJSC Bishkek branch.
- Keremet Bank OJSC.
- Ministry of Economy of the Kyrgyz Republic (Department of Macroeconomic Policy, Department of International Trade).
- Investment Promotion Agency under the Ministry of Economy of the Kyrgyz Republic.
- OJSC "Kyrgyzmebel".
- Dos Credo Bank (sales department).
- Center for Standardization and Metrology under the Ministry of Economy of the Kyrgyz Republic.

During the on-line visit to the university departments, the EEP members got acquainted with the departments: "Tourism, hospitality and entrepreneurship", "Economics, management and marketing", "Commodity research, commodity expertise and restaurant business", "Applied informatics", "Economic theory and world economy", "Accounting, analysis and audit", "Finance and financial control", "Banking and insurance", as well as laboratories: "BankingLab", AccountLab, Laboratory of technology of public catering and trade, Laboratory of cooking technology, Laboratory examination of food products, Laboratory for examination of non-food products, Laboratory for identification and preparation of products, Laboratory of physical, chemical and microbiological research, CaseClub "Digital Time", educational and scientific laboratory "Management, hospitality and tourism", library. A. Oruzbaeva, Scientific Methodological Resource Center, classrooms, computer classes related to the assessed educational programmes.

Within the framework of the visit, the EEP organized a visit to the classes:

- according to the evaluated EP "Economics" (BA), members of the EEP attended the discipline "Microeconomics" (a practical lesson on the ZOOM platform, carried out with the use of presentations) 2 course, specialty FEA-1-19, teacher - Esenamanova S.A .

The events planned within the framework of the on-line visit of the EEP of the IAAR contributed to a detailed familiarization of experts with the educational infrastructure of the university, material and technical resources in the context of educational programmes: 580100



Economics BA, 580500 Business Informatics BA, 580200 Management BA, 60200 Tourism BA, 580300 Commerce and initial programme accreditation of educational programmes BA580700 Business Management BA, 580500 Business Informatics MA, 600200 Tourism MA, 580300 Commerce, faculty, representatives of employers' organizations, students and alumni. This allowed the IAAR EEP members to conduct an independent assessment of the compliance of the data set forth in the self-assessment reports of the university's educational programmes with the criteria of the IAAR specialized accreditation standards.

A survey of the teaching staff and students was carried out.

As part of the planned programme, recommendations for improving the university's activities, developed by the EEP based on the results of the examination, were presented at a meeting with the university leadership on September 17, 2020.

## **(VI) COMPLIANCE WITH SOFTWARE ACCREDITATION STANDARDS**

### ***6.1 Standard "Management of Educational Programme"***

#### ***Evidence part***

At the Musa Ryskulbekov Kyrgyz Economic University, procedures for assessing the quality of the EP are defined and documented. The design of accredited EP is based on scientifically grounded approaches to planning, methodological provision and learning technologies. The implementation of the EP complies with the legislation of the Kyrgyz Republic in the field of education, and is also determined by the mission, vision, and development strategy of the university.

The university has identified mechanisms for measuring the degree of satisfaction of the needs of teaching staff, staff and students.

The collegiality and transparency of the formation of plans for the development of educational programmes is confirmed by the participation of the teaching staff, students, stakeholders and employers. The results of the evaluation of educational programmes are systematically discussed at the meetings of the department, Councils of faculties and the university. The activities of the university are regulated by the Charter of the university, the Strategic Development Plan of the KEU until 2020 (minutes of the meeting of the Council No. 6 of February 24, 2011) and a series of documents defining the academic policy of the university.

The university conducts an internal audit through monitoring the implementation of work plans of structural units, polls, research on the quality of students' knowledge.

The educational process and research activities of the teaching staff and students are related to the priority areas of science development, conditioned by the needs of the region and correspond to the priorities of national policy, goals and objectives of the National Development Strategy of the Kyrgyz Republic for 2018-2040, the State Programme "Digital Kyrgyzstan 2019-2023" and etc.

#### ***Analytical part***

At the M. Ryskulbekov KEU, agreements on accredited EP have been signed with such universities as the Financial University under the Government of the Russian Federation (Russia), Almaty Technological University (Kazakhstan), Pskov State University (Russia).

The policy of the KEU in the field of quality reflects the connection between research, teaching and learning. The members of the EEP were convinced of the striving of the EP management to ensure the connection between scientific research and the content of the EP.

One of the tools for monitoring the quality of EP implementation are sociological surveys in the form of questionnaires, which are conducted twice a year. Comparative analysis shows that the average score for assessing the professional level of teaching staff is quite high. Analysis

of the data of the graduates' questionnaires shows that all employed work in their specialty, the level of general professional training, most of them assessed as sufficiently high.

The questionnaire survey of the teaching staff, conducted during the on-line visit of the EEP IAAR, showed that the involvement of the teaching staff in the process of making managerial and strategic decisions is very good and good - 87.5%, at the same time, 12.5% of the teaching staff are relatively poorly involved in this process. Meeting the needs of the teaching staff by the content of EP is 95.8%.

***Strengths/Best Practices for EP 580100 Economics BA, 580500 Business Informatics BA:***

- within the framework of the MEP, a system of regular reporting functions, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of divisions and departments, scientific research; as well as the university demonstrated the determination of the order and ensuring the protection of information, including the determination of persons responsible for the reliability and timeliness of the analysis of information and the provision of data.

***EEP recommendations for EP 580100 Economics BA, 580500 Business Informatics BA:***

- to involve students more widely in the formation of the EP development plan, to acquaint them with the possibility of choosing individual trajectories in the EP and to ensure the implementation of the selected individual trajectories;

- to systematize the work on attracting famous scientists, public and political figures to the implementation of the EP;

- EP management on a systematic basis to harmonize educational programmes with the programmes of leading domestic and foreign universities and provide for the possibility of implementing joint EP;

- carry out work on the commercialization of the results within the framework, assessed by the EP;

- develop a programme to identify, predict and manage risks based on information analysis;

- to ensure the invitation of foreign teaching staff, including from universities from far abroad, to conduct classes at the evaluated EP.

**EEP conclusions on the criteria:** According to the standard "Management of Educational Programme" accredited educational programmes 580100 Economics BA, 580500 Business Informatics BA have 6-strong, 6-satisfactory, 5-suggests improvement.

***6.2. Standard "Information Management and Reporting"***

***Evidence part***

The Musa Ryskulbekov Kyrgyz Economic University conducts systematic work on the functioning of the system for collecting, analyzing and managing information. The university has created and is developing a system for monitoring and ensuring the quality of education, which meets the regulatory requirements, which is a continuous process.

The university widely uses an electronic document management system based on the "AVN" IS. The university has a WEB-portal on the Internet (<https://keu.kg>), which offers a variety of information and open access to the unified information and educational environment of the university, including both internal and external electronic resources.

The official website of the Musa Ryskulbekov Kyrgyz Economic University has a blog of the rector. There is a feedback of the university management with students, their parents, staff

and teaching staff of the university, employers, and representatives of the public.

On the official website of the KEU (<https://keu.kg>), the regulatory documents of the university (Strategic plan, procedures, etc.) are freely available. In all departments of the university, office work is carried out in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured. Structural departments, halls of electronic resources of the university are connected to the Internet. KEU provides free access for teachers and students to the Internet and Wi-Fi throughout the university. Members of the EEP assess the professional level of IT-specialists serving the electronic resources of the university as high.

The scientific library of the KEU presents great opportunities for collection and information. Work continues on the further improvement of the "Electronic Library" programme. Every year, the university conducts a survey of teaching staff, employees and students. These questionnaires are processed and used as an analytical document in the field of improving the management of the university and EP.

The results of the questionnaire survey of students and teaching staff conducted by the EEP IAAR on this issue indicate that:

- the students assessed the level of accessibility of the dean's office at: "Completely satisfied" - 75.5%, "Partially satisfied" - 12.1%, "Partially not satisfied" -1.7%, "Unsatisfied" and "Difficult to answer" -10, 35%;

Students rated the level of accessibility and responsiveness of the university management at: "Completely satisfied" - 77.6%, "Partially satisfied" - 12.1%, "Partially dissatisfied" - 3.4%, "Unsatisfied" and "Hard to answer" - 6.9%;

-Faculty is satisfied with the level of feedback from management: "Very good" - 54%, "Good" - 45.8%, "Relatively bad" and "Poor" -0%;

-the lecturer highly appreciated the level of teaching staff involvement in the process of making managerial and strategic decisions: "Very good" - 16.7%, "Good" - 70.8%, "Relatively bad" - 12.5%.

### ***Analytical part***

AIS "AVN", "Moodle Distance Learning Portal", as well as a corporate domain are used for information management. When using the "AVN" system, the management of educational and methodological information is presented, the use of the programme by the EP students is demonstrated.

A survey of teaching staff and employees is carried out annually and includes a study of the level of satisfaction of teaching staff and employees with working conditions, prospects for professional development and the administrative leadership of the university.

A survey of teachers about satisfaction with the conditions of study is carried out annually in order to study the opinions of students regarding the quality of educational and administrative services of the university. Personal files of teaching staff, employees, students confirm documentary consent to the processing of personal data.

At the same time, the EEP members note: there is not enough information on the accredited EP to attract applicants, insufficient information about employers in EP and employment of graduates, and the university needs to continue further work to involve students, employees and teaching staff in the process of collecting and analyzing information, and also make decisions based on them.

EEP IAAR holding on-line meetings, conversations and interviews with vice-rectors, deans, heads of departments, heads and employees of structural divisions, students, teaching staff, representatives of employers' organizations and alumni, as well as conducting a

questionnaire survey of students and teaching staff, detailed familiarization of experts with information and methodological resources, as well as the necessary documents, notes the following:

***Strengths/Best Practices for EP 580100 Economics BA, 580500 Business Informatics***

**BA:**

- within the framework of the MEP, a system of regular reporting is functioning, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of divisions and departments, scientific research;
- the university demonstrated the determination of the order and ensuring the protection of information;
- the university presented the definition of persons responsible for the accuracy and timeliness of information analysis and data provision.

***EEP recommendations for EP 580100 Economics BA, 580500 Business Informatics***

**BA:**

- to improve the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.

**EEP conclusions on the criteria:** According to the standard "Information Management and Reporting" accredited educational programmes 580100 Economics BA, 580500 Business Informatics BA have 10-strong, 6-satisfactory, 1-suggests improvement.

***6.3. Standard "Development and Approval of Basic Educational Programmes"***

***Evidence part***

Development of accredited EP is carried out in accordance with the regulatory documents of the Kyrgyz Republic. The university has documented the procedure for developing and assessing the quality of the EP, the frequency, forms and methods for assessing the quality of the EP are established in the plans for the development of the EP.

Assessment of the quality of implemented EP is systematically discussed at meetings of collegial bodies of the KEU.

The university has developed models of graduates of accredited EP, including knowledge, abilities, skills and professional competencies. Models of graduates for accredited EP are developed by the teaching staff together with employers and are associated with the formation of the necessary knowledge, skills and abilities in students, the development of the ability to think creatively, the development of personal qualities (patriotism, citizenship, psychological stability, purposefulness, organization, communication, tolerance, general culture), allowing to implement the formed competencies in professional activities.

In the development of EP 580100 Economics BA, 580500 Business Informatics BA, the teaching staff of the departments "Finance and Financial Control", "Accounting, Analysis and Audit", "Banking and Insurance", "Economic Theory and World Economy" and "Business Informatics", Students, representatives of employers. EP approved at a meeting of the Academic Council of the University.

Catalogs of elective disciplines of all EP are compiled taking into account educational trajectories. The selection of disciplines for CED is undergoing a procedure to determine the relevance, as well as taking into account the opinions of employers participating in the preparation of CED OP 580100 Economics BA, 580500 Business Informatics BA: members of the "Economics" section of the EMA MES KR, representatives of the State Service for Regulation and Supervision of the Financial Market under the Government of the Kyrgyz

Republic, the State Customs Service under the Government of the Kyrgyz Republic and others. For example, in the EP 580100 Economics BA 580100 Economics BA such disciplines as "Financial appraisal of property and business", "Organization of budget execution" were included (Minutes No. 7 dated 02/12/2019); "Budgeting and cost control", "Computerization of accounting and reporting" (Minutes No. 7 dated March 29, 2019). In EP 580500 Business Informatics BA for 2019-2020 academic year year, the discipline "Android applications" was introduced (protocol No. 7 of 13.03.2019), for 2018-2019 academic year. Course - disciplines "Fractal Analysis of Market Data in Python", "Information Systems in Economics", "Broadband Access Networks" and "Next Generation Networks" (Protocol No. 8 dated 04/18/2018).

The introduced elective disciplines take into account the latest changes in the labor market and reflect the interests of students, employers and other stakeholders. The catalogs of elective disciplines are updated annually, and their content is also adjusted. When implementing the EP, the university cooperates and exchanges experience with other educational organizations. For example, the Almaty Technological University (Kazakhstan) and other universities that implement similar EP.

**A survey of the teaching staff showed that:**

- The teaching staff satisfies the content of the educational programme for "very good" - 75%, for "good" - 20.8%;
- Faculty believes that the management of the university pays attention to the content of the educational programme at "very good" - 33.3%, "good" - 66.7%.

The results of students' questioning on the support of educational materials in the learning process: "completely satisfied" - 70.7%, "partially satisfied" - 17.2%, "partially dissatisfied" - 3.4%, "dissatisfied" - 8.6% .

**Analytical part**

The university has defined and documented the EP quality assessment procedure; the frequency, forms, methods of assessing and monitoring the quality of EP are established; documents have been developed that make up the structure of the educational programme. External examination of the EP is provided. The conditions for organizing and conducting industrial practice have been demonstrated.

Since the joint educational programme with the Almaty Technological University (Kazakhstan), the Pskov State University (Russia) is only at the initial stage, the members of the EEP under EP 580100 Economics BA, 580500 Business Informatics BA recommend to activate this work.

Taking into account modern professional requirements, the needs of the labor market and the proposals of employers, the content of the EP is systematically revised and improved. At the same time, according to the accredited EP, the possibility of professional certification of students is partially provided.

EEP IAAR on the basis of on-line meetings, conversations, interviews, questionnaires of employees, teaching staff, students, familiarization with the educational infrastructure of the university and various documents, notes the following:

***Strengths / Best Practice for EP 580100 Economics BA, 580500 Business Informatics BA:***

- The management of the MEP ensured the availability of developed models of the MEP graduate, describing the learning outcomes and personal qualities; and also demonstrated the conduct of external examinations of the MEP.

***EEP recommendations for EP 580100 Economics BA, 580500 Business Informatics BA:***

- continue work on harmonization of the content of accredited EP with similar educational programmes of leading foreign and domestic educational organizations in order to create joint educational programmes with foreign educational organizations, continue cooperation and exchange of experience with other educational organizations that implement similar EP.

**EEP conclusions on the criteria:** According to the standard "Development and Approval of Basic Educational Programmes" accredited educational programmes 580100 Economics BA, 580500 Business Informatics BA have 10-strong, 10-satisfactory, 0-suggests improvement.

#### ***6.4. Standard "On-going Monitoring and Periodic Review of Basic Educational Programmes"***

##### ***Evidence part***

The university conducts monitoring and periodic assessment of the accredited EP. The procedure for monitoring and periodic assessment of EP at the University is carried out on the basis of internal regulatory documents of the CMS (all documents are available on the official website of the Musa Ryskulbekov KEU at: <http://178.217.173.109/admin/login.php> )

As part of the development of the EP at the Musa Ryskulbekov KEU, the material, technical and information bases are regularly updated.

The material, technical and information resources of the Musa Ryskulbekov KEU correspond to the profile and implementation requirements of the accredited EP. When conducting classes, modern multimedia media are used to present material, in order to form a highly professional specialist in demand in the modern labor market.

KEU carries out systematic work on the functioning of the system for collecting, analyzing and managing information. The university has created and is developing a system for monitoring and ensuring the quality of education, which meets the regulatory requirements, which is a continuous process.

The university has a WEB-portal on the Internet (<https://keu.kg> ), which offers a variety of information and open access to the unified information and educational environment of the university, including both internal and external electronic resources.

On the official website of the university, there are regulatory documents of the university (Strategic plan, CMS procedures, etc.). In all departments of the university, office work is carried out in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured, work is underway to switch to electronic document management. The university provides free access for teachers and students to the Internet and Wi-Fi throughout the university.

Every year, the university conducts a survey of teaching staff, employees and students. The data of the questionnaires are processed and used as an analytical document in the field of improving the management of the university and EP.

##### ***Analytical part***

The minutes of the meetings of the departments confirm the participation of students and employers in the development of the EP. Reviews from employers on the EP have been updated, the recommended disciplines have been introduced into the content of the EP. Unfortunately, not all students have information on the EP. The members of the EEP made sure that the system "AVN" monitors the placement of educational materials, test items, exam questions, assignments for students. The external assessment of the EP KEU is represented by the following procedures: attestation and accreditation of the university; state certification of students; rating of specialties; survey of employers; external reviewing of graduate works and teaching materials. In order to monitor the satisfaction of students at the Musa Ryskulbekov KEU, a computer survey is carried out on a systematic basis (<http://178.217.173.107/anketa/student/>).

The use of distance learning technologies was announced as innovative teaching methods at the Musa Ryskulbekov KEU. The form of control and the deadlines for the delivery of the SRO should be regulated by the schedule for the implementation and delivery of tasks for the SRO, which is contained in the working curriculum, syllabus, EMKD. But during the on-line visit of the expert group it was not possible to fully get acquainted with the educational process.

***Strengths / Best Practice for EP 580100 Economics BA, 580500 Business Informatics BA:***

- The management of the MEP ensures the revision of the content and structure of the MEP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

***EC recommendations for EP 580100 Economics BA, 580500 Business Informatics BA:***  
- to promote professional certification (ACCA, CFA, etc.) of students and the introduction of research elements into the content of accredited educational programmes.

**EEP conclusions on the criteria:** According to the standard "On-Going Monitoring and Periodic Review of Basic Educational Programmes" accredited educational programmes 580100 Economics BA, 580500 Business Informatics BA have 1-strong, 9-satisfactory, 0-suggests improvement.

#### ***6.5. Standard "Student-Centered Learning, Teaching and Performance Evaluation"***

##### ***Evidence part***

The principle of student-centered learning at KEU is based on respect and attention to the personality of students and their needs, expressed in the provision of flexible learning paths; the use of various forms of teaching and a variety of pedagogical methods and technologies; regular feedback on all issues; supporting the autonomy of the learner while providing adequate guidance and assistance from the teacher; strengthening mutual respect between teacher and student; availability of necessary procedures for responding to student complaints.

At the KEU material support is provided to students in the form of a flexible system of payment for tuition.

The university constantly updates the adaptation programme for foreign students and contains systematized information about the internal regulations, organizational and procedural norms of the educational process.

One of the conditions for the implementation of educational programmes is free access to international information networks, electronic databases, library funds, computer technology, educational and methodological and scientific literature. A catalog of elective disciplines of educational programmes is published annually.

Since the time of the on-line visit of the expert group, the classes were conducted on the Zoom platform, it was not fully possible to get acquainted with the educational process and how different forms of conducting classes are used in the educational process by the teachers of the Musa Ryskulbekov KEU (business games; round tables; literature review; drawing up individual and group projects), contributing to the development of students' skills in analysis, decision-making and creative thinking).

According to the results of the questionnaire survey of students conducted within the framework of the IAAR EEP, it was determined that, in general, equal opportunities are provided to all students: "Full agreement" - 53.4%, "Agree" - 32.8%, "Partially agree" - 8.6% , "Disagree" and "Completely disagree" -5.1%.

Also, a survey of the EEP students showed that:

-the course programme was clearly presented "Full agreement" - 53.4%, "Agree" - 25.9%, "Partially agree" - 20.7%

-accessibility of academic counseling to you "Completely satisfied" - 69%, "Partially satisfied" - 13.8%, "Partially satisfied" -1.7%, "Dissatisfied" - 3.4%, "Difficult to answer" - 12.1 %.

The Panel notes that for accredited EP, the form of midterm control is discussed at the meetings of the department and is chosen by the teacher himself. It can be: test, control work, case analysis, individual or group assignment in the form of a project. The final control is carried out in accordance with the regulations on course examinations by checking knowledge and skills in the form of a written examination provided for by the curriculum.

The practice bases of the Musa Ryskulbekov KEU fully correspond to the profile of a particular specialty, all types of practice are provided with educational and methodological materials, the passage of practice is made out in the form of diaries and reports.

### ***Analytical part***

The university practices the process of forming an individual educational trajectory of students in EP. The university leadership provides a variety of opportunities to satisfy student-centered learning. The bases of practice are mainly financial, tax structures, commercial banks, commercial and industrial companies, IT companies, audit organizations, research institutes, etc.

The EP management provides academic freedom in the transparency and accessibility of students to the assessment results, the possibility of assessing the professional qualities of the teaching staff (computer survey). The material and technical support of the educational process is presented at a fairly high level at the Musa Ryskulbekov KEU. For example, according to EP 580100 Economics BA, the educational process is provided with licensed software (1C: Enterprise 8.2) based on the training and production laboratory "AccountLab".

EEP members were shown mechanisms for assessing learning outcomes, appeals, transparency of criteria and tools for assessing students' educational achievements. The university provides all the possibilities for the implementation of student-centered learning. But, with the predominance of satisfactory positions according to the IAAR criteria according to this Standard, the EEP notes the weak representation of its own research in the field of teaching methods of academic disciplines for accredited EP.

According to the results of surveys of heads of practice bases and a questionnaire conducted by the university, it was revealed that students show a sufficient level of theoretical and practical training.

EEP IAAR, having conducted on-line meetings, conversations and interviews with vice-rectors, heads of departments, heads and employees of structural divisions, students, teaching staff, representatives of employers' organizations and alumni, as well as, by questioning students and teaching staff, virtual familiarization of experts with the educational infrastructure of the university, material and technical and informational and methodological resources, as well as the necessary documents notes the following:

### ***Strengths / Best Practice for EP 580100 Economics BA, 580500 Business Informatics BA:***

- The EP management demonstrated the existence of a procedure for responding to student complaints.

### ***EEP recommendations for EP 580100 Economics BA, 580500 Business Informatics BA:***

- Develop, publish and implement your own teaching methods, taking into account existing interactive and innovative teaching methods.



**EEP conclusions on the criteria:** According to the standard "Student-Centered Learning, Teaching and Performance Evaluation" accredited educational programmes 580100 Economics BA, 580500 Business Informatics BA have 1-strong, 8-satisfactory, 1-suggests improvement.

## 6.6. Standard "Students"

### *Evidence part*

The formation of a contingent of students is carried out on a paid basis (at the expense of paying for the training of citizens' own funds), discounts for the payment of training and other sources.

At the Musa Ryskulbekov KEU, active career guidance work has been established for which those responsible for schools appointed; economic Olympiads are held among schoolchildren, meetings with graduates and their parents, and others.

The contingent of trainees is formed from groups in which training is carried out in state, Russian, English languages in full-time and distance forms. The University is systematically collecting and analyzing statistics on the student and graduate population. Table 1 shows the number of accredited EP in the last 3 years.

Table 1. The contingent of trainees under accredited EP 580100 BA Economics, 580500 Business Informatics BA

Directions	2017-2018 Academic year	2018-2019 Academic year	2019-2020 Academic year
580100 Economics (full-time education)	942	987	923
580100 Economics (correspondence course with the use of DT)	360	340	345
580500 Business Informatics	61	86	93
<b>Total for the cluster</b>	1363	1413	1361

The organization of educational work is carried out in accordance with the regulatory documents both through the Ministry of Education and Science of the Kyrgyz Republic, and through the CMS of the university. In order to ensure the growth of the quality of the educational services provided, students are regularly surveyed.

Student scientific work is one of the forms of organizing student research work. The S MRC plan is approved at the beginning of the academic year, during the academic year, the current implementation of the plan is controlled by the teacher, at the end of the year, a conclusion is drawn on the actual implementation of the S MRC plan. In the curriculum of EP 580100 Economics BA, 580500 Business Informatics BA in the 3rd year, the discipline "Fundamentals of Scientific Research" was introduced in order to prepare students for the organization of scientific research.

The university provides an opportunity for all students to take part in academic mobility programmes, creates possible conditions, provides advisory support (Regulation on the implementation of academic mobility programmes for teaching staff, students, undergraduates and postgraduates of 01.12.2016). The leadership of the MEP assists in the choice of disciplines, drawing up curricula and recounting disciplines, drawing up letters of recommendation for applicants. Students have the right to independently choose a partner university, determine the list of disciplines for study.

The university pays attention to monitoring the annual employment and direct and feedback from the labor market, which allows it to monitor the compliance of strategic plans with the real demand in the educational services market.

Graduates of accredited EPs are in demand in the labor market and employment in the first year after graduation is on average for EP 580100 Economics BA, 580500 Business Informatics BA -76.8%.

Student self-government of the university is quite active in the Musa Ryskulbekov KEU. University students cooperate with youth organizations of the city.

The results of the student survey conducted during the visit of the IAAR EEP showed that:

-The general quality of the educational programme "Completely satisfied" - 70.7%, "Partially satisfied" - 25.9%, "Partially dissatisfied" -1.7%, "Dissatisfied" -0%, "Difficult to answer" -1, 7%.

-Fast response to feedback from teachers regarding the educational process "Completely satisfied" - 77.6%, "Partially satisfied" - 17.2%, "Partially dissatisfied" - 3.4%, "Dissatisfied" - 1.7% , "Difficult to answer" -0%.

### **Analytical part**

When forming the contingent of students of the KEU, it is guided on the basis of the Plan of admission to KEU, approved by the rector and agreed with the Ministry of Education and Science of the Kyrgyz Republic. The mechanisms of creating an educational environment for students to achieve the required professional level, methods of feedback and informing students are presented. The university regularly conducts a statistical analysis of the employment of graduates. The data on the employment of graduates are presented in Table 2.

Table 2 - Employment of graduates by profile of EP cluster,%

Number of graduates, people	Employed, people	% employment	Number of graduates, people	Employed, people	% employment	Number of graduates, people	Employed, people	% employment
2016-2017 rr.			2017-2018 rr.			2018-2019 rr.		
Finance and credit								
81	66	81,5	78	64	82,1	69	57	82,6
Taxes and taxation								
53	47	88,7	10	9	90	8	7	87,5
World economy and foreign economic activity								
24	16	66,6	11	10	90,9	23	18	78,2
Foreign economic activity and international trade								
-	-	-	-	-	-	11	8	72,7
Accounting, analysis and audit								
60	48	80,0	61	53	86,8	77	66	85,7
Banking								
-	-	-	15	8	53,3	17	10	58,8
Business informatics								
13	9	69,2	11	8	72,7	18	13	72,2

In the process of interviewing students, members of the EEP found out that the Debate Club, the Intellectual Club, in which all students of the Musa Ryskulbekov KEU can take part, were organized at the university. At the same time, students note a clear insufficiency of the sector of non-formal education and leisure activities in the university.

There is no Alumni Association at KEU.

EEP IAAR, based on interviews and questionnaires of students, virtual acquaintance with the educational infrastructure of the university and various documents, notes the following:

***Strengths / Best Practice for EP 580100 Economics BA, 580500 Business Informatics***

**BA:**

- systematic monitoring of employment and professional activity of EP graduates;
- availability of a support mechanism for gifted students.

***EEP recommendations for EP 580100 Economics BA, 580500 Business Informatics BA:***

- creation of an association of graduates of the KEU.

**EEP conclusions on the criteria:** According to the standard "Students" accredited educational programmes 580100 Economics BA, 580500 Business Informatics BA have 3-strong, 8-satisfactory, 1-suggests improvement.

***6.7. Standard "Teaching Staff"***

***Evidence part***

Personnel policy of KEU is an integral part of the university's strategic policy. The need for EP in the professional and qualification level of teaching staff is determined by the direction of training bachelors and masters, as well as licensing requirements. For the implementation of accredited EP, persons with basic education of the corresponding profile are involved, the level of qualification of which corresponds to the specifics of the EP. The recruitment and assessment of the teaching staff is carried out on an open competitive basis in accordance with the current Labor Code of the Kyrgyz Republic, as well as internal documents: Regulations on the recruitment of teachers at M. Ryskulbekov KEU, Regulations on the procedure for replacing the posts of the teaching staff of the KEU.

The members of the EEP in the context of accredited EP got acquainted with the qualitative and quantitative composition of the teaching staff of the EP, planning the teaching staff workload, the results of monitoring the quality of teaching, monitoring the implementation of the individual teaching staff plan, methods for assessing the satisfaction of teaching staff and students, the policy of forming the staff of teaching staff. Control over the implementation of the planned load of teaching staff in different sectors of work (educational, methodological, scientific, educational) is entrusted to the management of the EP. The personnel potential of the teaching staff of the accredited EP meets the regulatory requirements. The teaching staff of the department works according to a competition and an individual labor contract.

The university provides social support for teaching staff. To ensure the necessary conditions of the working environment, periodic monitoring of compliance with standards and sanitary rules, standards and requirements of fire safety rules is carried out by conducting a special assessment of working conditions in accordance with the legislative acts of the Kyrgyz Republic (the Act of sanitary and epidemiological examination on the compliance of objects with sanitary and epidemiological standards No. 011-80 of 02/08/2018, Letter of the Emergency Situations Department of the Pervomaisky District of 01/21/2020, No. 22).

According to the results of the questionnaire of the teaching staff, organized by the EEP of the IAAR, teachers assess the support of the university and its leadership in research endeavors of the teaching staff at "very good" -54.2%, "good" -45.8%.

The results of scientific research of the teaching staff of the accredited EP are reflected in scientific articles, published journals, spEEPPhes at scientific conferences at various levels. SRW faculty is carried out in accordance with the comprehensive programme and research plan. The teaching staff of the department annually introduces the results of scientific research into the educational process and production.

The university ensures the completeness and adequacy of the individual planning of the teaching staff work in all types of activities, monitoring the effectiveness and efficiency of individual plans. The calculation of the workload of the study load is based on the working

curricula of the educational programme of specialties, according to the order of the Ministry of Education and Science of the Kyrgyz Republic of September 15, 2015, the maximum amount of the student's workload is set at 45 hours (1.5 credit units (credit)) per week, including all types of his classroom and extracurricular (independent) educational work.

According to the results of the questionnaire survey of the teaching staff, conducted within the framework of the IAAR EEP activities, the University provides teachers with an opportunity for continuous development of potential at "Very good" (58.3%) and "Good" (41.7%).

The university creates certain conditions for advanced training of teaching staff EP 580100 Economics BA, 580500 Business Informatics BA. At the KEU open classes, conferences and other events are held. The university gives the faculty the opportunity to improve their qualifications at training seminars, to undergo internships. Educational trainings and professional development seminars take place both inside the university (internal) and outside (external). The internal system of professional development is organized by the Department of Education Quality Assurance and the Study Department 2 times a year (January, June).

The teaching staff of the university is actively involved in the development of the region: the organization of round tables, seminars, master classes on the topics of socio-economic, spiritual and moral development, in the formation of the cultural environment. The EP management purposefully supports, implements and actively participates in the implementation of the principles of social responsibility of both the institution as a whole, and each individual employee and teaching staff before society.

In general, it can be stated that EPs are fully staffed with qualified teaching staff at all levels. Practicing specialists are involved in the educational process to improve the quality of teaching, to ensure interconnection with production. The selection of practicing teachers is carried out on the basis of qualification requirements, job descriptions and the approved staffing table, taking into account extensive experience in the relevant field of activity. The state of the moral and psychological climate in the departments is characterized by stability, a creative attitude to the performance of their duties. Labor and performance discipline at the proper level.

The questionnaire survey of the teaching staff, conducted during the on-line visit of the EEP IAAR, showed that:

- The teaching staff satisfies the content of the educational programme at "very good" - 75%, "good" -20.8%;
- the level of feedback of the teaching staff with the management satisfies at "very good" - 54%, "good" -45.8%;
- Teachers can use their own innovations in the learning process at "very good" -75%, "good" -25%;
- How the work on academic mobility is organized at "very good" -41.7%, "good" -50%, "relatively bad" -8.35%;
- How the work on improving the qualifications of teaching staff is organized - "very good" -83.3%, "good" -16.7%;
  
- The involvement of teaching staff in the process of making managerial and strategic decisions by "very good" -16.7%, "good" -70.8%, "relatively bad" -12.5%.

### ***Analytical part***

In general, the teaching staff of the M.Ryskulbekov KEU in accredited EP in the degree of degree of special and major disciplines meets the requirements.

EEP members note a satisfactory level of publication activity of the teaching staff of the accredited EP. At the same time, the sector of the educational and methodological component requires activation, i.e. development, publication of literature on accredited EP.

EEP IAAR holding on-line meetings, conversations and interviews with vice-rectors, deans, heads of departments, heads and employees of structural divisions, students, teaching staff, representatives of employers' organizations and alumni, as well as carrying out a

questionnaire survey of students and teaching staff, virtual familiarization experts with the educational infrastructure of the university, material and technical and information and methodological resources, as well as the necessary documents for this Standard, notes the following:

***Strengths / Best Practice for EP 580100 Economics BA, 580500 Business Informatics BA:***

The university should provide opportunities for career growth and professional development of the teaching staff of the MEP; as well as the teaching staff is actively involved in public life.

***EEP recommendations for EP 580100 Economics BA, 580500 Business Informatics BA:***

- to develop a work plan aimed at increasing the proficiency level of teaching staff in foreign languages and providing for the development, publication and purchase of specialized literature;

- regularly analyze the publication activity of teaching staff.

**EEP conclusions on the criteria:** According to the standard " Teaching Staff " accredited educational programmes 580100 Economics BA, 580500 Business Informatics BA have 4-strong, 8-satisfactory.

***6.8. Standard "Educational Resources and Student Support Systems"***

***Evidence part***

When carrying out educational activities, M. Ryskulbekov KEU is guided by regulatory documents that regulate mandatory regulatory requirements for the material and technical base of educational organizations. For accredited EP, according to the trajectories of training, there are specialized educational and methodological rooms, lecture halls and educational laboratories equipped with computer equipment, interactive whiteboards, audio and video equipment, multimedia projectors, copying and duplicating equipment, software products.

In general, classrooms meet the sanitary and hygienic standards for classrooms of universities of the Kyrgyz Republic. The existing classroom fund of the EP as a whole provides for the need for training premises for students, which ensures the organization of training sessions. The general training area used corresponds to the normative indicators, the standards of the sanitary and fire service. There are conclusions of the SES and the fire service.

Every year, at meetings of departments, the educational and methodological council of the university, the academic council, the administration, questions are heard on the provision of educational activities with the necessary material resources.

In general, the material and technical base of the KEU is represented by 4 educational buildings with a total area of 21,902.17 sq.m., in which there are 1 gym, 1 dining room, 2 canteens, a medical center. The area for 1 student of the reduced contingent in licensed areas with training in 2 shifts is 9.52 sq. m. with the planned number of students 4600 people with a standard of 9 sq. m., which meets the licensing requirements.

Information resources of the university are available to students and teachers both in the internal network of the KEU and on the Internet, in particular, users are provided with access to the information resources of the university.

The Internet is provided through the channel of Kyrgyztelecom OJSC at a speed of 38 MB / s with unlimited traffic. The university has a round-the-clock Wi-Fi wireless Internet access, consisting of 17 points. Since 2018, Sky Mobile (Beeline) has additionally provided the university (main building, lyceum and college) with free wireless Internet.

Accredited EP are provided with a sufficient fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media in the context of the languages of instruction. The scientific library of the KEU is provided with literature on all specialties of the university. The library fund has 73 814 items, and the electronic database of educational and educational resources is over 8 200 copies. The library fund is constantly replenished with EML, periodical literature. There is a fund of literature on electronic and magnetic media. The collection of the electronic library has access from every computer of the university. The scientific library has a scientific and methodological resource center. The material and technical base of the S MRC consists of 3 server computers, 22 work computers for the use of teaching staff and students, multi-function printers and two printers.

The university has its own web ([www.keu.kg](http://www.keu.kg)) on the Internet, in which access to the unified information and educational environment of the university is open. At the KEU, on the basis of an internal portal, there is an automated information system "AVN", in which students can learn about the points scored for each checkpoint and grades in the studied disciplines for the entire period of study.

***The results of the questionnaire survey of students conducted during the on-line visit of the EEP IAAR showed:***

- availability of computer classes and Internet resources: "Completely satisfied" - 67.2%, "Partially satisfied" - 22.4%, "Partially dissatisfied" - 1.7%, "Unsatisfied" - 8.6%;
- high quality of services rendered in libraries and reading rooms: "Completely satisfied" - 79.3%, "Partially satisfied" - 13.8%, "Partially dissatisfied" - 1.7%, "Unsatisfied" - 3.4%;
- classrooms, auditoriums for large groups: "Completely satisfied" - 56.9%, "Partially satisfied" - 32.8%, "Partially not satisfied" - 0%, "Unsatisfied" - 5.2%.

#### ***Analytical part***

At the KEU educational resources and support systems for students meet the qualification requirements: there are the necessary computer labs, training laboratories, equipped with educational equipment.

During the on-line visit of the EEP, the possibility of using the "AVN" system for mastering the EP was virtually demonstrated. All theses and master's theses are tested in the Anti-plagiarism system.

During the conversation with the students on the accredited EP, it turned out that the students are satisfied with the quality and price range of food in the dining room of the KEU.

EEP IAAR, based on interviews and questioning of teaching staff and students, familiarization with the material base, educational infrastructure of the university and various documents, notes the following:

***Strengths / Best Practice for EP 580100 Economics BA, 580500 Business Informatics BA:***

- access to educational Internet resources and Wi-Fi functioning on the territory of the university is excellent.

***EEP recommendations for EP 580100 Economics BA, 580500 Business Informatics BA:***

- continue to work to improve the implementation of the distance learning system.

**EEP conclusions on the criteria:** According to the standard "Educational Resources and Student Support Systems" accredited educational programmes 580100 Economics BA, 580500 Business Informatics BA have 3-strong, 7-satisfactory, 0-suggests improvement.

## 6.9. Standard "Public Information"

### **Evidence part**

To a large extent, the active dissemination of information about him influences the formation of a positive image of the KEU. Information is posted on the university website both in the news section and in thematic sections.

In general, the university presents relatively diverse ways of disseminating information: the official website of the university, social networks (Facebook, Instagram, Odnoklassniki), periodicals, reference books, information banners and brochures, where relevant information is posted to inform the public and interested parties.

The KEU has organized constant information interaction with city and republican media: newspapers Kut Bilim, Kyrgyz Tuusu, Slovo Kyrgyzstan, magazine Maximum, republican radio and television (Ala-Too 24, El TR, KTRK, Radio Maral),

A survey of the teaching staff, conducted during the visit of the IAAR EEP, showed that the teaching staff are mostly satisfied with the work of the Internet. Lack of access to the Internet: "never" - 8.3%, "sometimes" - 70.8%, "often" - 20.8%.

### **Analytical part**

The audited financial statements have not been published on the university website.

The university's development plan has been published on the official website of the university and there is information about the EP being implemented.

Information about the activities of the KEU and the implementation of the EP is published on the university website, in social networks, in particular, Instagram, Facebook, Odnoklassniki. The system of traditional events is also well described.

The assessment of satisfaction with information about the activities of the university, the specifics and progress of the EP implementation is carried out annually through a questionnaire, survey, feedback, as well as through the rector's blog. A survey of students conducted during the online visit of the EEP of the IAAR showed that satisfaction with the awareness of students about the courses, EP, and academic degrees is 79.3%.

### **Strengths / Best Practice for EP 580100 Economics BA, 580500 Business Informatics BA:**

-informing interested parties; participation in a variety of external evaluation procedures.

### **EEP recommendations for EP 580100 Economics BA, 580500 Business Informatics BA:**

- on an ongoing basis to update the University website with up-to-date information on the development of the university, educational programmes and personal pages of teachers.

**EEP conclusions on the criteria:** According to the standard "Public Information" accredited educational programmes 580100 Economics BA, 580500 Business Informatics BA have 2-strong, 11-satisfactory, 0-suggests improvement.

### *6.10. Standards in the Context of Individual Specialties*

SOCIAL SCIENCES, HUMAN SCIENCES, ECONOMY, BUSINESS AND LAW, SERVICES

The organization of educational activities for accredited EP is carried out by planning the educational process and the content of education, choosing the methods of their implementation. The balance of theoretical and practice-oriented disciplines in the implementation of EP is ensured by the fact that the study of theoretical disciplines necessarily presupposes their practical orientation to the educational process in accordance with general didactic principles, and the study of practice-oriented disciplines, including methodological ones, is based on fundamental theories. Much attention is paid to the technology of project activities.

**"SOCIAL SCIENCES, HUMAN SCIENCES, ECONOMY, BUSINESS AND LAW, SERVICES"**

#### ***Evidence part***

Guidelines for EP 580100 Economics BA, 580500 Business Informatics BA guarantees students access to the most modern and relevant data in the field of economics and business informatics on paper and electronic media.

The objectives and results of the training are aimed at obtaining specific skills for students that are in demand in the labor market, which is confirmed by the good level of employment of graduates.

According to EP 580100 Economics BA, 580500 Business Informatics BA includes a sufficient number of disciplines and activities aimed at providing students with practical experience in the application of theoretical knowledge, such as industrial practice, training at enterprises.

#### ***Analytical part***

According to EP 580100 Economics BA, 580500 Business Informatics BA, there are reviews of employers, as well as managers of educational and industrial practices.

At the same time, the EP leadership should pay attention to improving the level of teaching within the framework of programmes based on modern achievements of world science and practice using modern and advanced teaching methods. Also, the management of the EP needs to monitor and analyze the labor market on an ongoing basis for the successful employment of graduates.

IAAR EEP, on the basis of virtual visits to practice bases, analysis of practice reports, graduate theses and master's theses of students, interviews and questionnaires of teaching staff and students, familiarization with the educational infrastructure of the university and the submitted documents, notes the following:

***Strengths / Best Practice for EP 580100 Economics BA, 580500 Business Informatics BA:***

- No strengths and best practices for this Standard have been identified.

***EEP recommendations for EP 580100 Economics BA, 580500 Business Informatics BA:***

-In order to improve the EP, it is recommended to regularly update modern licensed software products.



**EEP conclusions on the criteria:** According to the standard "Standards in the Context of Individual Specialties" accredited educational programmes 580100 Economics BA, 580500 Business Informatics BA have 0-strong, 5-satisfactory, 1-suggests improvement.

**(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD**

***For EP 580100 Economics BA, 580500 Business Informatics BA:***

***Standard "Management of Educational Programme"***

- The university has a published quality assurance policy, and has also demonstrated the development of a culture of quality assurance, including in the context of MEP, the functioning of mechanisms for the formation and regular revision of the MEP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of MEP.

***Standard "Information Management and Reporting"***

- within the framework of the MEP, a system of regular reporting functions, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of divisions and departments, scientific research; as well as the university demonstrated the determination of the order and ensuring the protection of information, including the determination of persons responsible for the accuracy and timeliness of the analysis of information and the provision of data.

***Standard "Development and Approval of Basic Educational Programme"***

- the leadership of the MEP ensured the availability of developed models of the MEP graduate, describing the learning outcomes and personal qualities; and also demonstrated the conduct of external examinations of the MEP.

***Standard "On-Going Monitoring and periodic Review of Basic Educational Programmes"***

- The management of the MEP ensures the revision of the content and structure of the MEP, taking into account changes in the labor market, the requirements of employers and the social demand of society.

***Standard "Student-Centered Learning, Teaching and Performance Evaluation"***

- The EP management demonstrated the existence of a procedure for responding to student complaints.

***Standard "Students"***

- systematic monitoring of employment and professional activities of EP graduates; availability of a support mechanism for gifted students.

***Standard "Teaching Staff"***

The university provides opportunities for career growth and professional development of the teaching staff of the MEP; as well as the teaching staff is actively involved in public life.

***Standard "Educational Resources and Student Support Systems"***

- access to educational Internet resources, Wi-Fi functioning on the territory of the university is excellent.

***Standard "Public Information"***

- informing interested parties; participation in a variety of external evaluation procedures.

***Standard "Standards in the Context of Individual Specialties"***

- No strengths and best practices for this Standard have been identified.

## **(VIII) REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY**

***For EP 580100 Economics BA, 580500 Business Informatics BA:***

### ***Standard "Management of Educational Programme"***

- to involve students more widely in the formation of the EP development plan, to acquaint them with the possibility of choosing individual trajectories in the EP and to ensure the implementation of the selected individual trajectories;
  - to systematize the work on attracting famous scientists, public and political figures to the implementation of the EP;
  - EP management on a systematic basis to harmonize educational programmes with the programmes of leading domestic and foreign universities and provide for the possibility of implementing joint EP;
  - carry out work on the commercialization of the results within the framework, assessed by the EP;
  - develop a programme to identify, predict and manage risks based on information analysis;
  - to ensure the invitation of foreign teaching staff, including from universities from far abroad, to conduct classes at the evaluated EP.

### ***Standard "Information Management and Reporting"***

- to improve the system of collection, analysis and information management based on the use of modern information and communication technologies and software;

### ***Standard "Development and Approval of Basic Educational Programmes"***

- continue work on harmonization of the content of accredited EP with similar educational programmes of leading foreign and domestic educational organizations in order to create joint educational programmes with foreign educational organizations, continue cooperation and exchange of experience with other educational organizations that implement similar EP.

### ***Standard "On-Going Monitoring and Periodic Review of Basic Educational Programmes"***

- to promote professional certification (ACCA, CFA, etc.) of students and the introduction of research elements into the content of accredited educational programmes.

### ***Standard "Student-Centered Learning, Teaching and Performance Evaluation"***

- Develop, publish and implement your own teaching methods, taking into account existing interactive and innovative teaching methods.

### ***Standard "Students"***

- creation of an association of graduates of the Musa Ryskulbekov KEU.

### ***Standard "Teaching Staff"***

- to develop a work plan aimed at increasing the proficiency level of teaching staff in foreign languages and providing for the development, publication and purchase of specialized literature;
  - regularly analyze the publication activity of teaching staff.

***Standard "Educational Resources and Student Support Systems"***

- continue to work to improve the implementation of the distance learning system.

***Standard "Public Information"***

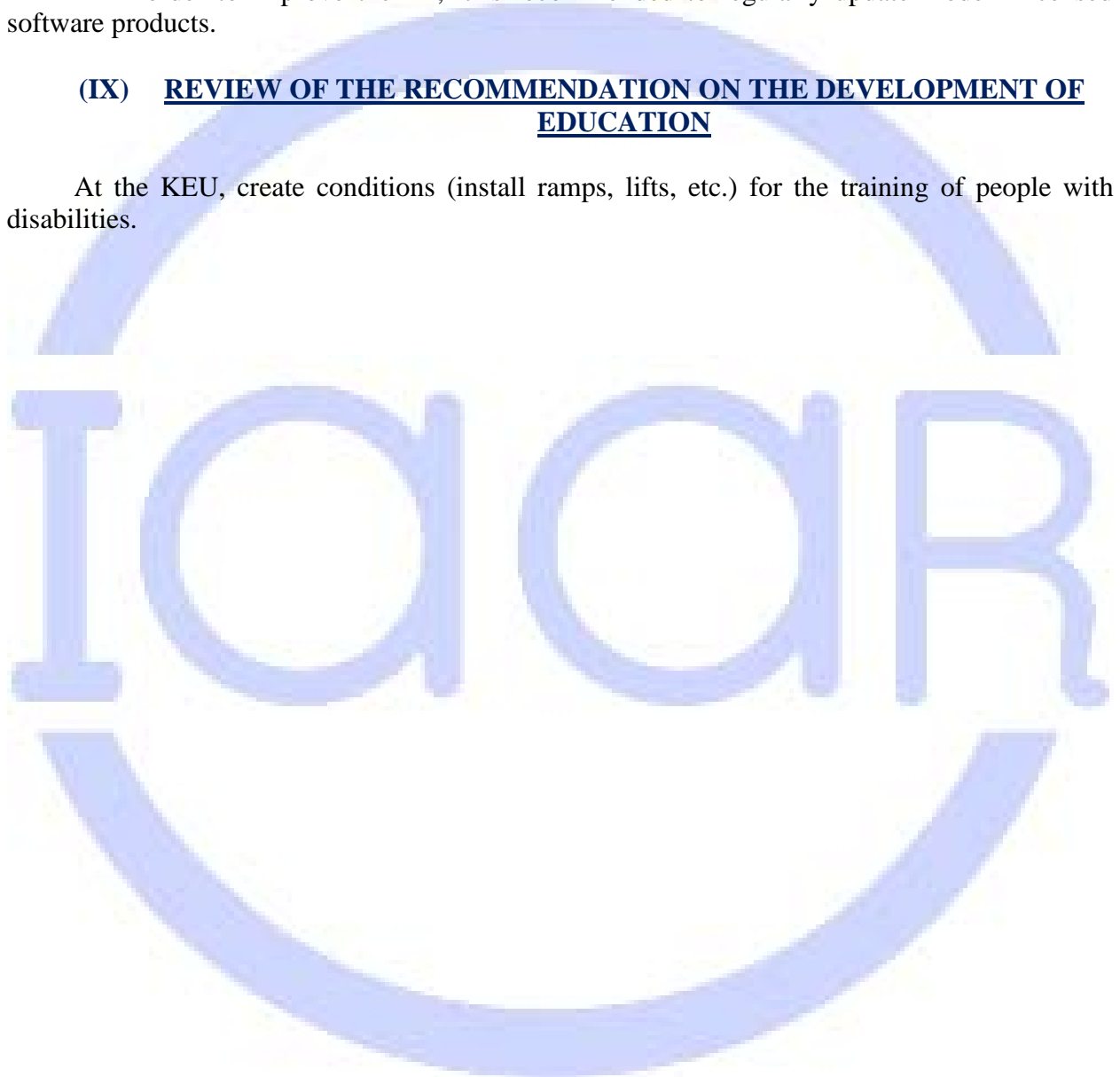
- on an ongoing basis to update the University website with up-to-date information on the development of the university, educational programmes and personal pages of teachers (audited financial statements of the university).

***Standard "Standards in the Context of Individual Specialties"***

- in order to improve the EP, it is recommended to regularly update modern licensed software products.

**(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF EDUCATION**

At the KEU, create conditions (install ramps, lifts, etc.) for the training of people with disabilities.



## Appendix 1. Evaluation table "PROGRAMME PROFILE PARAMETERS"

**Conclusion of the external expert panel on the  
assessment of basic educational programmes  
580100 Economics BA, 580500 Business Informatics BA Musa  
Ryskulbekova Kyrgyz Economic University**

№	№	Criteria for evaluation	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
<b>Standard "Management of Educational Programme"</b>						
1		The institution must have a published quality assurance policy.	+			
2		The quality assurance policy should reflect the link between research, teaching and learning.		+		
3		The university must demonstrate the development of a culture of quality assurance, including in the context of MEP.	+			
4		Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.		+		
5		The MEP management ensures the transparency of the development of the MEP development plan based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6		The MEP leadership demonstrates the functioning of mechanisms for the formation and regular revision of the MEP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the MEP.	+			
7		The MEP leadership should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the MEP development plan.			+	
8		The MEP leadership must demonstrate the individuality and uniqueness of the MEP development plan, its consistency with national development priorities and the development strategy of the educational organization.	+			
9		The university must demonstrate a clear definition of those responsible for business processes within the framework			+	

		of the MEP, an unambiguous distribution of job responsibilities of personnel, and the delineation of functions of collegial bodies.				
10		The MEP leadership must provide evidence of the transparency of the main educational programme management system.			+	
11		The management of the PLO must demonstrate the successful functioning of the internal quality assurance system of the PLO, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
12		The management of the MEP must manage risk.		+		
13		The management of the MEP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the main educational programme, as well as their representativeness in making decisions on the management of the main educational programme.			+	
14		The university must demonstrate innovation management within the framework of the MEP, including the analysis and implementation of innovative proposals.	+			
15		The MEP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other stakeholders.			+	
16		The MEP leadership should be trained in educational management programmes.	+			
17		MEP management should endeavor to ensure that progress made since the last external quality assurance procedure is taken into account in preparing for the next procedure.		+		
<b>TOTAL BY STANDARD</b>			6	6	5	-
<b>Standard “Information Management and Reporting”</b>						
18		The university must ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19		The MEP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.			+	
20		Within the framework of the MEP, there should be a regular reporting system reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.	+			
21		The university must establish the frequency, forms and methods of assessing the management of the MEP, the activities of collegial bodies and structural units, top management, the implementation of scientific projects.	+			
22		The university must demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of the analysis of information and the	+			

		provision of data.				
23		An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24		The MEP leadership must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the availability of mechanisms for resolving conflicts.	+			
25		The university must ensure the measurement of the degree of satisfaction of the needs of the teaching staff, staff and students within the framework of the MEP and demonstrate evidence of the elimination of the deficiencies found.		+		
26		The university must evaluate the effectiveness and efficiency of its activities, including in the context of the educational programme.		+		
		The information collected and analyzed by the university should take into account:				
27		key performance indicators;	+			
28		dynamics of the contingent of students in the context of forms and types;	+			
29		the level of academic achievement, student achievement and expulsion;	+			
30		satisfaction of students with the implementation of MEP and the quality of education at the university;	+			
31		availability of educational resources and support systems for students;	+			
32		employment and career growth of graduates.		+		
33		Students, employees and teaching staff must document their consent to the processing of personal data.	+			
34		The MEP leadership should facilitate the provision of all necessary information in the relevant fields of science.		+		
<b>TOTAL BY STANDARD</b>			10	6	1	-
<b>Standard "Development and Approval of Basic Educational Programmes"</b>						
35		The university must define and document the procedures for the development of the MEP and their approval at the institutional level.		+		
36		The MEP leadership must ensure that the developed MEP meets the established objectives, including the intended learning outcomes.		+		
37		The MEP leadership must ensure the availability of developed models of the MEP graduate, describing the learning outcomes and personal qualities.	+			
38		The MEP management must demonstrate that external examinations of the MEP have been carried out.	+			

39		The qualifications obtained upon completion of the MEP must be clearly defined, explained and correspond to a certain NQF level.		+		
40		MEP leadership should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41		An important factor is the ability to prepare students for professional certification.		+		
42		The management of the MEP must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the MEP, ensuring their quality.		+		
43		The complexity of the PLO should be clearly defined in Kyrgyz loans and ECTS.		+		
44		The MEP leadership must ensure the content of academic disciplines and learning outcomes at the level of education.		+		
45		The structure of the MEP should provide for various types of activities corresponding to the learning outcomes.		+		
46		An important factor is the presence of joint educational institutions with foreign educational organizations.		+		
<b>TOTAL BY STANDARD</b>			2	10	-	-
<b>Standard "On-Going Monitoring and Periodic Review of Basic Educational Programmes"</b>						
47		The university should conduct monitoring and periodic assessment of the educational programme in order to ensure that the goal is achieved and meet the needs of students and society. The results of these processes are aimed at continuous improvement of MEP.		+		
		Monitoring and periodic evaluation of the PEP should consider:				
48		the content of the programmes in the light of the latest achievements of science in a specific discipline to ensure the relevance of the taught discipline;		+		
49		changes in the needs of society and the professional environment;		+		
50		workload, academic performance and graduation of students;		+		
51		the effectiveness of student assessment procedures;		+		
52		expectations, needs and satisfaction of learners with MEP training;		+		
53		educational environment and support services, and their relevance to the objectives of the MEP.		+		
54		The university and the leadership of the MEP must provide evidence of the participation of students, employers and other stakeholders in the revision of the MEP.		+		
55		All stakeholders should be informed of any planned or taken action in relation to the MEP. All changes made to the MEP must be published.		+		

56		The management of the MEP should ensure the revision of the content and structure of the MEP taking into account changes in the labor market, the requirements of employers and the social demand of society.	+			
<b>TOTAL BY STANDARD</b>			1	9	-	-
<b>Standard "Student-Centered Learning, Teaching and Performance Evaluation"</b>						
57		The MEP leadership must ensure respect and attention to different groups of learners and their needs, providing them with flexible learning paths.			+	
58		The MEP leadership must ensure the use of various forms and methods of teaching and learning.		+		
59		An important factor is the availability of our own research in the field of teaching methods of educational disciplines of MEP.		+		
60		The MEP leadership must demonstrate that there is a feedback system on the use of different teaching methods and the assessment of learning outcomes.		+		
61		MEP leadership must demonstrate support for learner autonomy while providing guidance and assistance from the teacher.		+		
62		The MEP leadership must demonstrate that there is a procedure for responding to student complaints.	+			
63		The university must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each educational programme, including appeal.		+		
64		The university must ensure that the procedures for assessing the learning outcomes of students of the MEP are consistent with the planned learning outcomes and the objectives of the programme. Evaluation criteria and methods for the MEP should be published in advance.		+		
65		The university should define mechanisms for ensuring the development of learning outcomes by each graduate of the educational programme and ensure the completeness of their formation.		+		
66		Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		
<b>TOTAL BY STANDARD</b>			1	8	1	-
<b>Standard "Students"</b>						
67		The university must demonstrate the policy of forming the contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
68		The leadership of the MEP must demonstrate the implementation of special adaptation and support programmes for newly admitted and foreign students.		+		
69		The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		



70		The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71		The MEP leadership must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72		The university should provide an opportunity for external and internal mobility of students of the MEP, as well as assist them in obtaining external grants for training.	+			
73		The leadership of the MEP should make the maximum amount of effort to provide students with places of practice, promote the employment of graduates, and maintain communication with them.		+		
74		The university must provide MEP graduates with documents confirming the qualifications received, including the learning outcomes achieved, as well as the context, content and status of the education received and evidence of its completion.		+		
75		An important factor is the monitoring of the employment and professional activities of MEP graduates.	+			
76		The MEP leadership should actively stimulate students to self-education and development outside the main programme (extracurricular activities).		+		
77		An important factor is the existence of an active alumni association / association.			+	
78		An important factor is the availability of a support mechanism for gifted students.	+			
<b>TOTAL BY STANDARD</b>			3	8	1	-
<b>Standard "Teaching Staff"</b>						
79		The university must have an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80		The university must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the educational programme.		+		
81		The management of the MEP must demonstrate a sense of responsibility for their employees and provide them with a favorable working environment.	+			
82		The MEP leadership must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		

83		The university must determine the contribution of the teaching staff of the MEP to the implementation of the development strategy of the university, and other strategic documents.		+		
84		The university should provide opportunities for career growth and professional development of the teaching staff of the MEP.	+			
85		MEP leadership should involve practitioners from the relevant industries in the teaching.		+		
86		The MEP leadership must ensure targeted actions for the development of young teachers.		+		
87		The university must demonstrate the motivation for the professional and personal development of MEP teachers, including the encouragement of both the integration of scientific activity and education, and the use of innovative teaching methods.	+			
88		An important factor is the active use of information and communication technologies by the teaching staff in the educational process (for example, on-line training, e-portfolio, MEPs, etc.).		+		
89		An important factor is the development of academic mobility within the framework of the educational programme, attracting the best foreign and domestic teachers.		+		
90		An important factor is the involvement of the teaching staff of the MEP in the life of society (the role of the teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programmes, etc.).	+			
<b>TOTL BY STANDARD</b>			4	8	-	-
<b>Standard "Educational Resources and Student Support Systems"</b>						
91	1.	The MEP leadership must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	The MEP leadership must demonstrate that there are procedures to support various groups of learners, including information and counseling.	+			
		The MEP leadership must demonstrate the compliance of information resources with the MEP specifics, including compliance with:				
93	3.	technological support for students and teaching staff in accordance with the main educational programmes (for example, online training, modeling, databases, data		+		

		analysis programmes);				
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;				
95	5.	examination of research results, graduation works, dissertations for plagiarism;		+		
96	6.	Access to educational Internet resources	+			
97	7.	functioning of WI-FI on the territory of the educational organization.	+			
98	8.	The university should strive to ensure that the educational equipment and software used for mastering MEP are similar to those used in the relevant industries.		+		
99	9.	The university must ensure compliance with safety requirements in the learning process.		+		
100	10.	The university should strive to take into account the needs of various groups of students in the context of MEP (adults, working people, foreign students, as well as students with disabilities).		+		
<b>TOTAL BY STANDARD</b>			3	7	-	-
<b>Standard "Public Information"</b>						
101	1.	The information published by the university within the framework of the MEP must be accurate, objective, relevant and must include:		+		
102	2.	programmes being implemented, indicating the expected learning outcomes;		+		
103	3.	information on the possibility of awarding qualifications at the end of the MEP;		+		
104	4.	information about teaching, learning, assessment procedures;		+		
105	5.	information about passing scores and learning opportunities provided to students;		+		
106	6.	information about the employment opportunities of graduates.		+		
107	7.	The MEP leadership should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and stakeholders.		+		

108	8.	Public awareness should include support and explanation of national development programmes for the country and the system of higher and postgraduate education.		+		
109	9.	The university must publish audited financial statements on its own web resource.		+		
110	10.	The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of MEP.		+		
111	11.	An important factor is the availability of adequate and objective information about the teaching staff of the MEP, in the context of personalities.	+			
112	12.	An important factor is informing the public about cooperation and interaction with partners in the framework of the MEP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
113	13.	The university should post information and links to external resources based on the results of external evaluation procedures.	+			
<b>TOTAL BY STANDARD</b>			2	11	-	-
<b>Standards in the Context of Individual Specialties</b>						
<b>SOCIAL SCIENCES, HUMAN SCIENCES, ECONOMY, BUSINESS AND LAW, SERVICES</b>						
		Basic educational programmes in the areas of "Social Sciences, Economics and Business", "Humanities" and "Law", for example, such as "Management", "Economics", "Philology", "Jurisprudence", etc., must answer the following requirements:				
114	1.	The MEP leadership must demonstrate that teaching within the programme is based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;			+	
115	2.	The leadership of the MEP must guarantee access of students to the most modern and relevant data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media;		+		
116	3.	Objectives, respectively, and learning outcomes should be aimed at obtaining learners of specific skills in demand in the labor market;		+		
117	4.	MEP leadership must demonstrate that the graduates of the programme possess these skills and that these skills are truly in demand in the market;		+		

118	5.	MEP should include a significant number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge by students, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc.;		+		
119	6.	The MEP leadership must demonstrate an analysis of the labor market and provide examples of successful employment of graduates.		+		
		<b>TOTAL BY STANDARD</b>	-	5	1	-
		<b>TOTAL</b>	<b>32</b>	<b>78</b>	<b>9</b>	<b>-</b>

