



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

ИУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

*Addressed to
Accreditation
Council of IAAR*

REPORT

**on the results of the work of the external expert evaluation commission
for compliance with the standards of specialised accreditation of the IAAR of
educational programmes**

6B02105 CHOREOGRAPHY

6B11102 CULTURAL AND LEISURE WORK

6B03201 LIBRARY BUSINESS

7M01404 MUSIC EDUCATION (2 years)

7M01405 MUSIC EDUCATION (1 year)

7M01406 MUSIC EDUCATION (1,5 year)

Non-profit JSC

"West Kazakhstan University named after M.Utemisov"

Site visit days: from "28" to "30" September, 2020

Uralsk, 2020

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External expert commission

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

WKU	Non-profit joint-stock company "West Kazakhstan University named after M.Utemisov"
IAAR	Non-profit Institution "Independent Agency for Accreditation and Rating"
AC	Academic Calendar
AIS	Automatic Information System
BD	Basic Disciplines
EAEA	External Assessment of Educational Achievement
EW	Educational Work
HPE	Higher Professional Education
SCC	State Certification Commission
SCES	State Compulsory Educational Standards
SE	State Exam
DLT	Distance Learning Technology
FSC	Final State Certification
FC	Final Control
ICT	Information and Communication Technology
IT	Information Technology
IC	Individual Curriculum
CLT	Credit Learning Technology
CED	Catalog of Elective Disciplines
MES	Ministry of Education and Science
RW	Research Work
SRW	Student Research Work
GED	General Education Disciplines
EP	Educational Program
PD	Profile disciplines
TS	Teaching Staff
RSTL	Republican Scientific and Technical Library
RK	Republic of Kazakhstan
WC	Work curriculum
QMS	Quality Management System
SSS	Student Scientific Society
SSW	Students' Self-Study Work
SSWT	Students' Self-Study Work with Teacher
SC	Standard Curriculum
EMC	Educational-methodical complex
EMCD	Educational-methodical complex of the discipline
EMCS	Educational-methodical complex of the specialty
EMC	Educational - methodical council
ECTS	European Credit Transfer System

(II) INTRODUCTION

In accordance with Order №70 - 20- OD dated 09/04/2020 of the Independent Agency for Accreditation and Rating, in the period from 28 to 30 September, 2020, an external expert commission conducted an external evaluation for the compliance of bachelor's degree programs: 6B02105 Choreography, 6B11102 Cultural and Leisure Work, 6B03201 Librarianship 7M01404 Music Education, 7M01405 Music Education, 7M01406 Music Education, Non-profit JSC "West Kazakhstan University named after M.Utemisov" in the framework of specialized accreditation for compliance with the criteria of the standards of primary specialized accreditation of the IAAR.

Report of the External Expert Commission (EEC) contains the assessment of the submitted educational programs to the criteria of IAAR, recommendations of

EEC for further improvement of the evaluated educational programs and the parameters of profile of the evaluated educational programs of Non-profit Joint Stock Company "West Kazakhstan University named after M.Utemisov".

EEC composition:

Chairman of the commission – Tabishev Timur Arsenovich, Candidate of Pedagogical Sciences, Associate Professor, Head of the "Licensing and Accreditation Department" of the Office of educational policy, Director of the Center of joint international educational programs FSBEI HE "Kabardino-Balkarian State University named after H.M.Berbekov", federal expert of Rosobrnadzor (Supervision in Education) and the Guild of Experts of the Russian Federation, expert of the quality of higher education according to ESG standards.

Foreign expert – Gudenko Aleksey Viktorovich, Candidate of Physical and Mathematical Sciences, Associate Professor of the Department of General Physics, Moscow State Physics and Technology University (Moscow, Russian Federation).

Foreign expert – Zolotareva Irina Aleksandrovna, Professor of the Department of Information Systems, Kharkov National University of Economics named after S.Kuznets (Kharkov, Ukraine).

National expert – Aibuldinov Elaman Kanatovich, PhD, Director of the Scientific Research Institute of Applied Chemistry, Eurasian National University named after L.N.Gumilyov (Nur-Sultan, Republic of Kazakhstan).

National expert – Bodikov Seyfolla Zhamauovich, senior lecturer at Karaganda State University named after academician E.A.Buketov, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers (Karaganda, Republic of Kazakhstan).

National expert – Duzmagambetov Erbolat Ablazievich, head of the accreditation department of Aktobe State University named after K.Zhubanov (Aktobe, Republic of Kazakhstan).

National expert - Kudabayeva Aigul Kaldybekovna, Candidate of Technical Sciences, associate professor of the Taraz Regional University named after M.Kh.Dulati (Taraz, Republic of Kazakhstan).

National expert - Kuzbakova Gulnara Zhanabergenovna, candidate of art history, musicologist, associate professor of the Kazakh National University of Arts, member of ICTM (International Council of Traditional Music) (Nur-Sultan, Republic of Kazakhstan).

National expert - Kunakova Klara Umirzakovna, Candidate of Philological Sciences, Doctor of Pedagogical Sciences, Professor at the Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty, Republic of Kazakhstan).

National expert – Ibragimov Amanlesovich, Candidate of Pedagogical Sciences, Acting Associate Professor of the Kazakh National Pedagogical University named after Abai (Almaty, Republic of Kazakhstan).

National expert – Movkebaeva Galiya Akhmetvalievna, Doctor of Historical Sciences, Professor of the Kazakh National University named after Al-Farabi (Almaty, Republic of Kazakhstan).

National expert – Moiseev Evgeny Sergeevich, senior teacher of the Kazakh National Academy of Choreography, member of the Union of Choreographers of Kazakhstan (Nur-Sultan, Republic of Kazakhstan).

National expert – Mukhanbetkaliev Esbol Yessenbaevich, Candidate of Philosophy, Associate Professor of the Kazakh Agro-technical University named after S.Seifullin (Nur-Sultan, Republic of Kazakhstan).

National expert – Sagimbaeva Shynar Zhanuzakovna, Candidate of Physical and Mathematical Sciences, associate professor of Aktobe State University named after K.Zhubanov (Aktobe, Republic of Kazakhstan).

National expert - Tatarinova Lola Furkatovna, Candidate of Law, Associate Professor, International University of Business (Almaty, Republic of Kazakhstan).

National expert - Tolysbaeva Zhanna Zhenisovna, Doctor of Philology, Professor of the Kazakh National Academy of Choreography (Nur-Sultan, Republic of Kazakhstan).

National expert – Urmashev Baydaulet Amantayevich, Candidate of Physical and Mathematical Sciences, Associate Professor of the Kazakh National University named after Al-Farabi (Almaty, Republic of Kazakhstan).

Employer – Bolat Lana, head of the choreographic collective "AltynBatyr", President of the Public Foundation for the Development of Step Dance in the Republic of Kazakhstan, Chairman of the Council of Young Entrepreneurs of Nur-Sultan (Nur-Sultan, Republic of Kazakhstan).

Employer – Safullin Eldos Nabiollievich, Deputy Director for Educational and Methodological Work of the Institute for Advanced Training of Pedagogical Workers, NCAQ "Orleu" in the West Kazakhstan region (Uralsk, Republic of Kazakhstan)

Student – Aimurzieva Aruzhan Kanatovna, student of EP 6B02508 - "Chemistry" of the Kazakh National University named after Al-Farabi (Almaty, Republic of Kazakhstan).

Student – Abitay Marzhan Sokenkyzy 3rd year student of EP 5B042100 - "Design" of Taraz Regional University named after M.Kh. Dulati (Taraz, Republic of Kazakhstan).

Student – Bayantai Meruert Serikkyzy, 4th year student of EP 5B090300 of the Kazakh Agro-Technical University named after S.Seifullin (Nur-Sultan, Republic of Kazakhstan).

Student – Egizbaeva Asylzat Yerkyntyzy, 4th year student of EP 6B06102 - "Information Systems" of the East Kazakhstan University named after S.Amanzholov (Ust-Kamenogorsk, Republic of Kazakhstan).

Student – Kereeva Tansholpan Makhambetovna, 1 year student of EP 7M04106 of the Aktobe Regional University named after K.Zhubanov (Aktobe, Republic of Kazakhstan).

Student – Muratbekova Zhadyra Sanatkyzy, 5th year student of specialty 5B042100 - "Design" of the Kazakh National Academy of Arts named after T.Zhurgenov (Almaty, Republic of Kazakhstan).

Student – Nurmukhan Zarina Baqytzhankyzy, student of EP 7M11103, Eurasian National University named after L.N.Gumilyov (Nur-Sultan, Republic of Kazakhstan).

Student - Tapalov Nurzhan, 4th year student of EP "5B010600 - Performing Arts" of the Kazakh National University of Arts (Nur-Sultan, Republic of Kazakhstan).

Coordinator of the IAAR – Niyazova Guliyash Balkenovna, project manager for institutional and specialized accreditation of universities of IAAR (Nur-Sultan, Republic of Kazakhstan).

(III) REPRESENTATION TO THE EDUCATION ORGANIZATION

NJSC "West Kazakhstan University named after M.Utemisov" is one of the oldest universities in the country, now it bears the name. Its history began in 1932, when the second pedagogical institute in Kazakhstan (after KazPI) was opened in Uralsk.

In 1937 it was renamed into the Ural Kazakh Pedagogical Institute named after A.S.Pushkin.

In 1982 the Ural Pedagogical Institute was awarded the Order of the "Badge of Honor". In 1996, the Ural Pedagogical Institute was transformed into the West Kazakhstan Humanitarian University.

On February 14, 2000, by the Decree of the Government of the Republic of Kazakhstan, the West Kazakhstan State University was established by merging three universities of the WKO: the West Kazakhstan Humanitarian University named after A.S.Pushkin, West Kazakhstan Agrarian University and the Institute of Arts named after Dauletkeyev.

On November 5, 2002, the WKU was reorganized by separating the West Kazakhstan Agrarian Technical University from it. On May 30, 2003 by the Government Resolution of RK №497 the West-Kazakhstan State University was given the name of Makhambet Utemisov. Since 2020 the university operates under the name of Non-profit JSC "West Kazakhstan University named after M.Utemisov".

Juridical address: 090000 Uralsk, N.Nazarbayev avenue, 162, tel. (711) 51-26-32, 51-42-66, e-mail: zapkazgu@rambler.ru.

WKU has no branches in the Republic of Kazakhstan and beyond. WKU carries out its activities in accordance with the Charter of the university, approved by order of the Committee for State Property and Privatization of the Ministry of Finance of the Republic of Kazakhstan №819 dated August 23, 2012.

The structure of the NJSC "West Kazakhstan University named after M.Utemisov" includes 6 faculties (natural-geographical; physics and mathematics; pedagogical; philological; history, economics and law; culture and art), a scientific library, a publishing center, a testing laboratory of ecology and biogeochemistry and a number of other departments of scientific, educational and production directions.

There are 22 departments in the faculties of WKU, training specialists in 52 bachelor's programs and 24 master's programs. Currently, the university has more than 5.5 thousand students and undergraduates. WKU carries out its educational activity in accordance with the state license №12019665 issued by the Committee for Control in the Field of Education and Science of the Republic of Kazakhstan of 11.12.2012.

On its balance sheet WKU has 7 educational buildings, 3 student dormitories, 2 standard sports halls, 3 adapted sports halls, 2 outdoor sports grounds, and an agro-biological station.

The management system of the university is built on the principle of a vertical and involves structural differentiation in the areas of activity: educational and methodological work, research work, educational work, etc. Operational management and distribution of powers is carried out according to internal regulatory, organizational and administrative documentation. In order to develop corporate governance, the Regulations were adopted and the composition of the Council of Employers and the Alumni Association was formed. On July 7, 2016, by order of the Ministry of Education and Science of the Republic of Kazakhstan, the Supervisory Board of WKU was approved.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programmes 7M01404 Music education, 7M01405 Music education, 7M01406 Music education of Non-profit Joint-Stock Community «West Kazakhstan University named after M.Utemisov» are undergoing the accreditation procedure for the first time, and for the educational programmes 6B11102 Cultural and leisure work (previous name is 5B090600 Cultural and leisure work), 6B02105 Choreography (5B040900

Choreography), 6B03201 Library business (previous name is 5B091000 Library business) re-accreditation.

(V) DESCRIPTION OF THE EEC VISIT

The work of the external expert commission at the NJSC "West Kazakhstan University named after M.Utemisov" was organized in online format, in accordance with the program of the EEC visit and the guide for organizing and conducting an on-line visit of the external expert commission (including the visit of the expert group on post-accreditation monitoring) for the period of restrictive measures in connection with the COVID-19 pandemic.

The work of the EEC was carried out on the basis of the Program of the visit of the expert commission on the criteria of the IAAR of educational programs to the NJSC "West Kazakhstan University named after M.Utemisov" in the period from 28 to 30 September, 2020.

In order to coordinate the work of the EEC, on September 27, 2020 an initial online meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the questions of choosing of experting methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors for areas of activity, heads of structural divisions of the university, heads of the departments of Music education and vocal and choreography and cultural leisure work, the dean of the faculty of culture and arts, teachers, students, graduates, employers of the evaluated EP.

In total, 128 people took part in the meetings on EP 5B040900/6B02105-Choreography, 5B090600/6B11102-Cultural and leisure work, 5B091000/6B03201 - Librarianship, 7M01404/6M010600-Music education (table 1).

Table 1. Information about employees, students, graduates and employers who took part in online meetings with the EEC of the IAAR

Participant category	Number
Rector	1
Heads of departments	23
Heads of accredited EP	4
Teaching staff by cluster	23
Graduates of EP	25
Students by cluster	45
Employers	7
Total	128

EEC meetings with target groups were held in accordance with the revised program of the visit, in compliance with the established time frames. On the part of the staff of the NJSC "West Kazakhstan University named after M.Utemisov", the presence of all persons indicated in the annexes to the visit program was ensured.

EEC members visited the facilities that are the bases of practices. Thus, a visit to the bases of practices of educational programs at the bachelor's level was organized:

- West Kazakhstan center of culture and art named after Kadyr Myrza Ali;
- Regional center of folk art;
- Regional Philharmonic named after G.Kurmangaliev;
- Regional library for children and youth named after H.Yesenzhanov.

During the online excursion, EEC members got acquainted with the state of the material and technical base, visited classrooms, specialized rooms, a choreography hall, a performing arts hall, as well as concert halls of accredited EP.

Within the framework of the visit, the EEC organized a visit to the classes:

Table 2.A Visit of training sessions:

Full Name of the expert	Full name of the teacher, ID and password	EP/Discipline	Time of classes	Group, course
Duzmagambetov E.A.	Guryeva G.G. ID: 7262129014 Password: 12345	6B03201-Librarianship/ ArtHistory	10. 00- 10.50	KDR-22 KDR-32 Flow groups
	Akhanova A.S. ID: 4975748557 Password: 1234567	6B03201- Librarianship/ LibraryMarketing	11.10- 12.00	BD-31, 3-course
Kuzbakova G. Zh.	Kazhimova K.R. ID: 9133595088 Password: 12345	7M01404 Music education/ Pedagogical technologies in music education	09/29/2020 at 12.10- 13.00	MMO-21 kaz\gr
	Ergalieva A.T. ID: 26501922020 Password: 122229	7M01404 Music education Lecturer skills of a teacher- musician	09/29/2020 at 13.10- 14.00	MMO- 11.12kaz\gr, rus\gr.
Moiseev E.S.	Kalzhanova A.B. ID: 5951805877 Password: Opfq6Z	6B02105 Choreography / Methodological foundations of teaching Kazakh dance	09/29/2020 at 11.10- 12.00 12.10- 13.00	Xg-21
	Zhumagalieva A.B. ID: 5859949897 Password: 1234	6B02105 Choreography / Folk-stage dance teaching method	11.10- 12.00	Xg-31.32 flow groups

The events planned within the framework of the online visit of the EEC of IAAR contributed to a detailed familiarization of experts with the educational infrastructure of the university, material and technical resources in the context of educational programs for bachelor's and master's degrees.

This allowed the IAAR EEC members to carry out an independent assessment of the compliance of the data set forth in the self-assessment reports of the university's educational programs with the criteria of the IAAR specialized accreditation standards.

A questionnaire survey was conducted among the teaching staff, students and undergraduates.

All conditions have been created for the work of the EEC, access to all necessary information resources has been organized.

As part of the planned program, recommendations for improving the university's activities, developed by the EEC based on the results of the examination, were presented at a meeting with the leadership on September 30, 2020.

(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS

6.1. Standard "Management of Educational Programme"

Evidence part

Implementation of EP 6B02105-Choreography, 6B11102-Cultural and leisure work, 6B03201-Librarianship, 7M01404-Musical education is carried out in accordance with the state license №KZ33LAA00018425 of the Ministry of Education and Science of the Republic of Kazakhstan, issued on June 25, 2020. Strategic, tactical and operational activities of the West Kazakhstan University named after M.Utemisov are reflected in the planning, reporting and regulatory documents of the university, concretizing the strategy for certain areas of the university's activities and reflecting the Quality Assurance Policy. The quality assurance policy is available to everyone and is posted on the university website (wksu.kz/ru/ovuze/universitet/rukovodstvo-po-kachestvu-obrazovaniya).

On the basis of a prospective analysis of the development of the educational services market, the policy was determined and the Strategic Plan of WKU named after M.Utemisov for 2020-2025 was developed. The plan was approved by the decision of the Academic Council of the University on January 27, 2020.

The mission of the university is to preserve and enhance the traditions of one of the oldest universities in Kazakhstan, based on the Eurasian ideas of intercultural dialogue and national harmony, which allow the WKU named after M.Utemisov to be the center of the region's modernization. Training of highly qualified specialists using advanced teaching technologies and modern educational infrastructure, accumulation and dissemination of humanitarian, natural-scientific and technical knowledge.

At WKU, educational activities are focused on the creation, accumulation, transfer and dissemination of advanced knowledge and new ideas. For this, the potential of the established scientific schools, research institutes, centers, laboratories, integrated educational, scientific and production structures, which are the basis of the educational process, was used.

EEC confirms that when developing strategic documents, possible risks are taken into account (decrease in the contingent, overabundance of personnel, etc.) by adjusting educational trajectories, which are reflected in the catalogue of elective disciplines.

The management of the accredited EP actively implements a mechanism for involving stakeholders in the process of developing and implementing the EP. The educational program is formed taking into account the wishes and suggestions of employers, teaching staff and students. Each EP has an expert opinion of the internal and external commission.

When choosing employers to participate in the development of EP development plans, basic education and position are taken into account. Heads of organizations, departments, directors of regional Kazakh and Russian theaters and directors of cultural and leisure institutions, etc. are involved in the development and revision of plans for the development of the EP. For example, Abulgazieva S.M. - Director of the Regional Kazakh Drama Theater named after Bukeeva, I.I. Kakilo - Director of the Regional Russian Theater named after A.Ostrovsky, Zhubatov M.U. - Director of the Regional Center of Folk Art, Kazhgaliev A.T. - Director of the Regional Philharmonic named after G.Kurmangaliyev, Sertekov N.O. - Director of the College of Music named after Kurmangazy, Urazaeva Sh.K. - Director of the Regional Universal Scientific Library named after Zh.Moldagaliev; Utesheva Z.B. - Director of the regional library for children and youth named after Kh.Esenzhanov and others.

EEC confirms that the University has created Councils of Employers, which includes typical employers of accredited EP.

All strategic documents of the WKU and the Quality Policy are regularly updated. In accordance with the decisions of the Supervisory Board dated September 25, 2018 (Minutes №4) and the Academic Council dated May 3, 2018 (Minutes №8), amendments and additions were made to the Strategic Plan of WKU for 2017-2021.

The quality assurance policy is published on the university website and posted on open Internet resources.

The commission found out that WKU named after M.Utemisov demonstrates the transparency of the development plan formation processes, since all the necessary and detailed information is available on the WKU website (www.wksu.kz), booklets and advertising campaign sheets. The University ensures that stakeholders are informed about the content of the EP development plan and the processes of its formation by posting information on the website that is accessible to a wide range of people, which is confirmed by the fact that nonresident residents have the opportunity to find out detailed information about the EP.

Analytical part

The analysis carried out by the EEC of the IAAR confirms the transparency of the processes of forming the EP development plan, which is confirmed by the participation of stakeholders in it. This is evidenced by the activities of the Academic Council, the administration, the educational and methodological council, which ensure the management of the main EP. Development plans of accredited EPs are coordinated with the Development Strategy of the University.

All accredited EPs have plans for the development of educational programs, which are regularly analyzed, revised, and adjusted. Members of the Council of Employers also take part in the development and revision of EP development plans.

The constant updating of the EP content is carried out by the committees for working curricular and CED, which are created at all faculties of the university. To the tasks of the committees, in particular, refer: questionnaires and surveys of employers; questioning and polling of students; definition and development of additional EP within the specialty; examination of working curricula of elective disciplines, etc.

The EEC confirms that the institution has a published quality assurance policy, but the link between scientific research, teaching and learning needs to be more clearly emphasized. The university has changed the assessment system, approaches to the development of EP, which makes it possible to assert the development of a culture of quality assurance, including in the context of EP. EEC considers satisfactory job of management of EP to ensure the transparency of the development plan for the development of EP based on an analysis of its functioning, the real position of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students, but uniqueness and individuality of EP requires a clearer clarification.

EEC notes the active participation of representatives of the university and employers, including heads of educational programs in the work of collegial bodies that coordinate the management of EP and conduct scientific research at the national level. However, when interviewing students, the commission found out that students of accredited EP are not members of collegial bodies.

The EEC confirms that the openness and accessibility of the main EP documents for all interested parties allows making corrective decisions in a timely manner aimed at improving the educational process.

The EEC members were convinced that the EP's management was trained in educational management programs and gives a satisfactory assessment of risk and innovation management within the EP. When preparing for the next procedure of external quality assurance, EP management takes into account the recommendations of the previous procedure.

Strengths/Best Practice

- all interested parties are involved in the development of EP development plans at the university;
- the university demonstrates the transparency of the processes of forming the EP development plan;

- the university shows the openness and availability of the main EP documents for all interested parties, which allows making corrective decisions in a timely manner aimed at improving the educational process;
- the university provides training for the management of the accredited EP under the educational management program.

EEC recommendations

- to clarify the uniqueness and individuality of the accredited educational programs, taking into account its consistency with the national development priorities and the development strategy of the WKU named after M.Utemisov;
- to include students of accredited EP in the collegial bodies that make decisions on EP management.
- to carry out a comparative analysis of the content of the accredited EP with similar educational programs of other foreign and Kazakhstani universities.

Conclusions of the EEC according to the standard "Management of the educational program": EP 5B040900/6B02105 - Choreography, 5B090600/6B11102- Cultural and leisure work, 5B091000/6B03201- Librarianship, 7M01404/ 6M010600 - Music education have 3 strong, 14 satisfactory positions.

6.2. Standard «Information Management and Reporting»

Evidence part

At WKU named after M.Utemisov, information management processes, including collection and analysis, have been introduced. Maintaining the mission, goals, objectives and evaluating their effectiveness is carried out in accordance with the current documented procedures "Review by top management". According to these procedures, the university collects and analyzes data to assess the performance, determine the degree of implementation of the mission, goals and objectives, and opportunities for continuous improvement of the service provided.

The university actively uses an electronic document management system based on various software products, one or another functional purpose. WKU has a WEB-portal on the Internet (<http://wksu.kz/>), which provides access to a unified information and educational environment of the university, including both internal and external electronic resources. The WKU has developed and operates the following software products for which there are copyright certificates:

- software package "Scheduling of educational sessions of WKU";
- software package "System of test control";
- Questionnaire program "Teacher through the eyes of a student";
- automated system "Antiplagiat";
- automated information system "Makhambet", etc.

The university systematically conducts sociological surveys of students, teachers and staff, as well as students of secondary schools of the WKO and employers, which allow identifying and analyzing their views, assessments and attitudes that characterize both the internal and external environment of the WKO. These polls in the form of sociological monitoring are carried out by the Center for Sociological Research of the University within the framework of relevant research projects. Opinion polls as tools for obtaining information are used in their work by other departments of the university, in particular - a career center, a pre-university training center, etc.

In order to optimize and increase the efficiency of information flow management at the university in 2018, the "Concept for monitoring the internal and external environment of the WKU activity" was developed and put into effect. This concept acts as a methodological guide for managing the processes of collecting, analyzing and using information about the EP implemented at the university, their social context and resource availability, as well as the state

of the labor market and the educational services market. It is designed to promote greater openness, transparency and efficiency of the university's activities and is mandatory for all structural units of the WKU. The subjects of monitoring the internal and external environment of the WKU activities are all structural divisions of the university, their leaders are responsible for its implementation and the reliability of the information received. The coordinator in the implementation of monitoring is the director of the department for strategic development and quality and the quality and accreditation department operating under his leadership.

The ongoing monitoring of the internal and external environment of the university allows for systematic monitoring of the state of the educational process at the university, its compliance with state educational standards and ESG recommendations and predicting its development in order to prevent a decrease in the quality of this process and ensure its improvement.

For example, in order to increase the scientific potential of the teaching staff of the accredited EP from the 2018-2019 academic year, systematic work is being carried out in the direction for training in postgraduate studies in foreign countries.

EEC confirms that at the university, in general, the collection and analysis of information is carried out in the course of preparing interim and final reports on the work of the teaching staff, all its departments and the university as a whole, in the context of the main components of educational and their resource support. Reports with information on certain indicators are prepared, presented and analyzed in accordance with the Reporting Plan of the WKU and the work plans of the university departments with a frequency of a month, quarter, semester, academic year, calendar year and financial year.

Students have access to the resources of the AIS Platonus: electronic journal, final grades, messaging, online testing, transcript, IEPS.

In all departments of the university, office work is carried out in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured.

However, the degree of satisfaction of the needs of teaching staff, staff and students in the context of educational programs is not fully monitored. All teaching staff and employees of the WKU are involved in the collection and analysis of information primarily as its sources, presenting to the management reports on their work, containing actual data on its implementation and their analysis.

It should be especially noted that in order to identify and predict risks, the university provides for an analysis of the external and internal environment and, in particular, the material and technical base; staffing; the level of development of social partnership; international cooperation; SR&EC commissioned by business entities; vocational guidance and recruiting contingent; competitive environment and employment, etc. Based on the results of the risk assessment, decisions are made to announce a competition for filling positions, leaving for vocational guidance in other areas, purchasing equipment, making changes and additions to the EP Development Plan.

The AC meeting is held once a month. The composition of the University council members is updated and re-approved by the decision of the AC annually. It includes: rector, vice-rectors, deans of faculties, heads of structural divisions, leading professors of the university, student and employer.

The university has an internal information and educational portal, an extensive corporate network that allows access to all information resources from any computer, create conditions for high-quality training of specialists and the development of teaching staff.

Currently, business processes are being reengineered and new control points for collecting information are being defined. To assess the performance of the EP, structural divisions and individual processes, the main indicators of business processes have been determined and a system for their measurement, control and analysis of the degree of achievement of goals and continuous improvement is being developed. All students annually participate in a survey on satisfaction with the quality of educational services and professional practice. The results of the

questionnaire are presented to the members of the administration and persons responsible for the implementation of certain areas of activity.

Students have the opportunity to address all questions to the leadership in oral and written forms or through the Rector's Blog.

The University collects, processes and protects the employee's personal data in accordance with the Law of the Republic of Kazakhstan №94 - V dated May 21, 2013 "On personal data and their protection", p.24) p. 2 of Art.23 of the Labor Code of the Republic of Kazakhstan with all teachers, employees and students of the WKU, agreements are drawn up for the processing of their personal data. All of them explain the need for such a registration, its goals, related mutual obligations and lists the categories of necessary information. Students, teachers and employees of the WKU documentally prove their consent to the processing of this data by filling out and signing the established form.

Analytical part

According to the analysis of compliance with the criteria of the standard "Information Management and Reporting" in accredited areas, the EEC notes the following: the university operates an information and reporting management system. The database is stored partially in electronic and completely in paper format in accordance with the nomenclature. Most of the information is stored in paper format, which poses significant risks. In order to avoid loss of information and double document circulation, when the same information is presented in electronic format and then duplicated in paper form, according to the EEC commission, an internal electronic document management system should be introduced at the university. In this regard, internal processes should be automated to optimize work.

The university has a system for collecting and disseminating information on student satisfaction with the quality of education: conducting surveys; processing of results; informing deans, heads of departments according to the results of surveys. However, when implementing the EP, it is necessary to ensure the availability of modern information and communication technologies and software for collecting and analyzing information. Taking into account the current trend in the development of the economy of Kazakhstan - digitalization and the task of becoming one of the 30 most competitive countries in the world, the commission notes the need to organize advanced training courses for teaching staff to increase computer literacy in accompanying information systems as part of the implementation of the State Program "Digital Kazakhstan".

Experts note the needs of the teaching staff for material support (lack of traditional musical instruments zhetygen, sybyzgy, sazsyrnai, shankobyz, etc.) in the conduct of special and general professional disciplines within the framework of EP 7M01404-Music education.

According to the results of the questionnaire, to the question of assessing the involvement of teaching staff in the process of making managerial and strategic decisions, 60.8% answered "very good", 35.3%, "relatively bad" - 3.9%.

The students of the accredited EP are completely satisfied with informing the requirements in order to successfully complete this specialty - 85.1%, 12.6% are partially satisfied, 0.6% are not satisfied, and 1.7% are partially not satisfied . Informing students about courses, educational programs and academic degrees are completely satisfied - 84.5% of students, 12.63% - partially satisfied, and 2.9% - partially dissatisfied.

Strengths/Best Practice

-a system for collecting, analyzing and managing information is functioning based on the use of modern ICT (Platonus system, etc.);

- a system of regular reporting has been created, which reflects all levels of the structure, including an assessment of the effectiveness and efficiency of all structural divisions;

- various communication mechanisms are used: the university website, the rector's blog, questionnaires, feedback from students and employers, etc.

EEC recommendations

- conduct an audit of the content and material and technical support (in particular, in the assembly of ensembles of traditional instruments) of the educational program "7M01404/6M010600 Musical education" and provide evidence of the elimination of the identified deficiencies;

- to ensure the transition of management activities at the university to modern management systems (KPI) in order to achieve strategic and tactical (operational) goals;

- to create a single corporate mail with personal addresses for all employees and students participating in the implementation of the EP of the cluster, to ensure automatic mailing and information about ongoing events.

Conclusions of the EEC on the standard "Information Management and Reporting": EP 5B040900/6B02105 - Choreography, 5B090600/6B11102- Cultural and leisure work, 5B091000/6B03201- Librarianship, 7M01404/6M010600-Musical education have 6 strong, 10 satisfactory positions and 1 position that suggests improvement.

6.3. Standard «Development and Approval of the Education Programme»

Evidence part

At WKU, the procedure for the development and approval of the EP is carried out and is carried out in accordance with the requirements of the State Educational Standard. All relevant subjects of the university, teaching staff, departments, faculties, departments, etc. are involved in the development and approval of the EP. Implementation mechanisms are open and transparent, decision-making is carried out collectively. The scientific level and objectives of the EP are determined in accordance with the requirements, are consistent with the mission of the WKU and meet the needs of potential consumers of educational services.

Every year, the university revises documents that make up the structure of the educational program, which, in particular, includes: Passport of the educational programme, Typical curriculum of the specialty, Modular educational programs, Working curriculum for the specialty by the forms and timing of study, Catalog of elective modules of the specialty and educational trajectory by student's choice, Map of competencies of EP disciplines, Map of the educational program, Development plan of the educational program.

EEC confirms that expert commissions function for each accredited EP. They involve typical employers - directors and artistic directors of cultural and art institutions. For example, the director of the regional Kazakh drama theater named after H.Bukeeva S.M. Abulgazieva; Director of the Regional Russian Theater named after A.Ostrovsky I.I. Kakoilov; director of the regional center of folk art M.U. Zhubatov; Director of the Regional Philharmonic named after G. Kurmangaliev A.T. Kazhgaliev; Director of the Kurmangazy College of Music, N.O. Sertekov; Sh.K. Urazaeva - Director of the Regional Universal Scientific Library named after Zh. Moldagaliev; Z.B. Utesheva - Director of the Regional Library for Children and Youth named after Kh.Esenzhanov; A.K. Utebayeva - teacher of the highest category, head of the Department of Music of the Pedagogical College named after Zh.Dosmukhamedov; E.K. Abdiraimova - Head of the Department of Pedagogy and Psychology, Master of Pedagogical Sciences, etc. Experts actively participate in the meetings of the department, discuss the WC, participate in the development of the MEP, update and review the CED and diploma works of the EP.

For all accredited EP at the university, the competency models of the graduate have been determined, in the development of which the teaching staff of the departments, employers and students took part. Each competency model of a graduate is developed by the graduating department of the university on the basis of the State Educational Standard of the Republic of Kazakhstan 2010, "Qualification reference book of positions of managers, specialists and other

employees", approved by order of the Ministry of Labor and Social Protection of the Population of the Republic of Kazakhstan dated November 25, 2010, №385; "Typical qualification characteristics of the positions of teaching staff and persons equated to them", approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 13, 2009, №338; job descriptions of employees; and survey results of academic experts and employers. The competency model is being verified and validated at enterprises, educational institutions and organizations. The competence model determines the object of the graduate's professional activity, qualification characteristics, key competencies (general cultural, educational, cognitive, informational, social, controlling, interdisciplinary, creative, etc.), as well as requirements for learning outcomes and the level of education of graduates.

The university ensures the development of learning outcomes through planning the educational process, developing educational and methodological documentation, scheduling training sessions, conducting all types of educational activities, organizing practice, conducting intermediate and final certification.

Analytical part

The Commission notes that the WKU has developed a procedure for the development, approval, periodic review and monitoring of the EP and documents regulating this process. The EP is revised and monitored annually on the basis of recommendations and suggestions from employers, students, secondary school teachers, graduates and teaching staff.

The analysis of accredited programs testifies to the compliance with the regulatory requirements of the content and sequence of EP implementation. EEC also confirms the participation of stakeholders in the development, revision of the EP and the Model of Graduate.

Information about all changes is brought to the attention of employers through the university website, as well as with their participation at department meetings.

During the audit, the focus of disciplines and practices was revealed to achieve the planned learning outcomes determined by the goals and objectives of EP, WC, CED.

Analysis of the studied documents and minutes of meetings of departments and faculty councils, as well as the results of interviews with students, teaching staff, alumni and employers allow us to conclude that the content of academic disciplines within educational programs predominantly takes into account changes in the labor market, the requirements of employers and the social demand of society; the content of academic disciplines is being revised.

EEC confirms that the developed EPs are subject to external expertise. External experts evaluate the EMCD/syllabus according to the following criteria: relevance of the thematic content; compliance of the expected learning outcomes with market requirements; the presence of a competency-based criterion assessment of learning outcomes.

The office of the registrar of the SSC WKU registers students for disciplines and draws up their IEP, which are formed by the students independently with the help of an adviser on the basis of the TEP and CED).

The Commission notes that all practice bases correspond to the profile of the accredited EP. Experienced teachers of the department and leading representatives of organizations are appointed as heads of practices.

At the same time, the commission notes that the graduating departments of accredited EP do not have branches of departments in production.

The results of all types of practice are discussed and considered at meetings of a special commission created by the order of the dean of the faculty, reflected in the minutes, practice diaries, feedback from practice leaders, in statements. The leading and experienced teachers of the department have developed internship programs, taking into account the profile of the EP, the nature of the enterprise, the organization and the object of internship, the criteria for evaluating the effectiveness of practices have been determined.

EEC notes that in the presence of contacts and relations with foreign and Kazakhstani universities that implement similar EP, there are no joint educational programs with Kazakhstani and foreign universities for accredited EP.

In the course of the questionnaire survey, conducted within the framework of the visit of the IAAR EEC, the following results were obtained: to the question "How satisfied are you with the overall quality of the training programs?" 82.2% of the students answered "completely satisfied", 14.4% are partially satisfied, 1.4% are not satisfied, 2.3% are partially satisfied.

Strengths / Best Practice

- developed and documented the procedure for the development and quality assessment of EP, approved by the protocol of the Academic Council of the University;
- developed for all accredited EP graduate models, describing learning outcomes and personal qualities;
- external examination of the EP is regularly carried out;
- teaching staff, employers and students take part in the development of EP.

EEC recommendations

- to strengthen the practice-oriented teaching, open branches of departments in production by the beginning of the 2021-2022 academic year;
- create conditions for preparing students for professional certification;
- develop a plan (program) for the organization and implementation of educational activities for the implementation of joint EP with both republican and foreign educational organizations.

Conclusions of the EEC according to the standard "Development and approval of educational programs": EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Library science, 7M01404 / 6M010600 - Musical education have 3 strong and 7 satisfactory positions, and 2 positions of expecting improvement.

6.4. Standard "On-Going Monitoring and Periodic Review of Educational Programme"

Evidence part

The university self-assessment report provides the necessary information on the issues of continuous monitoring and periodic evaluation of the educational programs of the accredited cluster. The participation of employers in monitoring the EP is ensured by long-term cooperation with partners such as the Regional Philharmonic named after Kurmangaliev, the Regional Kazakh Drama Theater named after H.Bukeeva, Regional Russian Drama Theater named after Ostrovsky, Schoolchildren's Palace, Regional Center of Folk Art, Youth Palace of Culture, Regional Universal Scientific Library named after Zh.Moldagaliev; Regional library for children and youth named after Kh.Esenzhanov and others.

The WKU regularly monitors and modernizes the annual work plan of the department, the meeting plan of the department, the plan of the scientific and methodological seminar, the plan of research and development work, the work plan of the branches of the department, etc. The report presents the Work plan of the department of choreography (Appendix to the Self-assessment Report 4.1 "Work plan of the Chair").

Constant monitoring of accredited EP is due to the peculiarities of the regional sphere of culture, requests from employers, parents, graduates. CED are developed and constantly updated taking into account the peculiarities of each EP and specializations. The procedure for revising the EP is carried out annually, which is reflected in the protocols of the department, faculty and educational and methodological documents. (*Appendix 4.2. Results of the survey of graduates and employers (questionnaires and reports)*).

EP 5B040900/6B02105-Choreography, 5B090600 / 6B11102-Cultural and leisure work, 5B091000 / 6B03201-Librarianship, 7M01404 / 6M010600-Music education are analyzed and discussed at meetings of departments together with employers (*Appendix 3.1*). To take into account the opinions of graduates on the subject of updating the CED, the management of 7M01404 / 6M010600-Music Education annually conducts a survey of master students, the analysis of which allows the teaching staff to develop and update the CED.

The actualization of the EP development is demonstrated by the formation of CED according to EP 5B040900 / 6B02105-Choreography, 5B090600 / 6B11102-Cultural and leisure work, 5B091000 / 6B03201-Library science, 7M01404 / 6M010600-Music education.

Monitoring and periodic assessment of the EP as an internal control is carried out by the WKU through measures such as: attestation of the current progress of students, final attestation, attestation of all types of practice, checking the state of the methodological support of the educational process, collecting and analyzing data on customer satisfaction, internal audits in accordance with the International ISO 9001: 2015 (R). The monitoring results are reported at a meeting of the Academic and Methodological Council of the university. The quality control of students' knowledge is carried out in the form of current certification, taking into account the student's work during the semester, intermediate control carried out in the form of midterm control, defense of term papers, as well as final state certification.

Assessment technologies and tools include measurable indicators: monitoring of current progress and final control. Monitoring current progress involves assessing the progress of students and undergraduates during classroom hours and IWS/IWM. For this purpose, the university operates a rating system of assessment, which is updated annually taking into account the views of stakeholders.

To control and assess the quality of the EP, mutual visits and open classes of teachers are held. The quality of classes and the teaching materials used, the organization of monitoring and assessment of students' progress are analyzed at the meetings of the department. External control of the effectiveness of the EP implementation is carried out in the process of work of the SAC, in the course of an external assessment of educational achievements, internships, writing theses and master's theses.

In the processes of determining additional EP and optional disciplines, employers are involved, who are members of the Faculty WC and CED Committee. When choosing employers to participate in the committee, basic education, position held, the presence of honorary titles, awards, professional publications, work experience, achievements, etc. are taken into account. The committee members include heads of organizations, departments, directors of regional Kazakh and Russian theaters and directors of cultural-leisure institutions, etc.: Abulgazieva S.M. - Director of the Regional Kazakh Drama Theater H.Bukeeva, I.I.Kakilo - Director of the Regional Russian Theater A.Ostrovsky, Zhubatov M.U. - Director of the Regional Center for Folk Art, Kazhgaliev A.T. - Director of the Regional Philharmonic named after G.Kurmangaliyev, Sertekov N.O. - Director of the College of Music named after Kurmangazy, Urazaeva Sh.K. - Director of the Regional Universal Scientific Library named after Zh.Moldagaliev; Utesheva Z.B. - Director of the Regional Library for Children and Youth named after Kh.Esenzhanov, etc. The following tools are used to identify changes: analysis of strategic documents, resolutions of the Ministry of Education and Science of the Republic of Kazakhstan, NLA; questionnaires, surveys, consultations, conversations, seminars, a final conference on practice, a meeting, a round table with employers, etc.

On the problems of introducing multilingualism into the educational process, in 2017, at the Department of Choreography and Cultural and Leisure Work, a seminar was held with employers on the topic: "Kazakhstan's "trilingualism"- a unique formula of language policy", where the following issues were raised and considered: "Trilingualism as a basis for development of modern Kazakh society", "Trilingualism in the educational space of Kazakhstan", "Department of choreography and cultural and leisure work in the framework of trilingualism", "International cooperation of libraries of Kazakhstan: realities and prospects",

"International cooperation of regional cultural institutions: priorities and social significance", "Multi-ethnic children's library: the concept of formation and development", "House of culture as a center of intercultural communication" (from the experience of the Palace of Culture of "Youth"), "The work of cultural and leisure institutions for the development and preservation of national culture".

As a result of the seminar, textbooks and teaching aids were published in 3 languages for creative EPs of the Department of Choreography and Cultural and Leisure Work: Aitkaliyeva K.D. Theory and methodology of teaching folk-stage dance (2017), Aitkaliyeva K.D. Theory and methodology of teaching classical dance (2018), Abuova R.S. Basics of screenwriting (2018), Abuova R.S. Organization of leisure time abroad (2018), Kenzhetaeva A.I. Contemporary choreography (2018) and others. Published in three languages at the Department of Music Education and Vocal: R.Zh. Kuanshaliyeva. - Study guide "Vocalist's Dictionary in Three Languages" (2017); Bisekova K.E., Koptleuova K.S. - Study guide "Musical and pedagogical teacher technologies" (2018); Babenko O.A., Vorfolomeeva O.V. - special course "Formation and development of musical and aesthetic education in the West Kazakhstan region" (2016).

Analytical part

EEC confirms that the management of the accredited EP in WKU monitors and periodically evaluates the EP. The minutes of the department meetings confirm the participation of students, graduates and employers in the development of the EP.

In the course of interviews by members of the EEC, it was revealed that students have information on which educational program they are studying, its merits and advantages in comparison with other universities that implement similar EP, and are also satisfied with its quality.

Experts of the EEC confirm that monitoring and periodic evaluation of the EP is being carried out in the WKU. To control the load and students' progress. For students of EP, a stable schedule has been drawn up, taking into account various types of educational and extracurricular activities; there is also an opportunity for those students who participate in academic mobility programs to remotely master training courses that are not available in the programs of the host university, and go through all forms of control.

The EEC Commission notes that the WKU provides a revision of the content and structure of educational programs, as well as an external expert assessment.

The university provides monitoring and periodic assessment of the EP, taking into account the workload, academic performance and graduation of students.

Based on the results of a survey of students about their awareness of the procedures for the development and approval of educational programs, carried out during the visit of the IAAR EEC, the following results were obtained: the responsiveness to feedback from teachers regarding the educational process is fully satisfied - 80.5%. Fully satisfied with the quality of teaching - 86.2%. 1.82.2% of respondents are satisfied with the general quality of educational programs, 14.4% are partially satisfied, 1.1% are not satisfied and 2.3% are partially dissatisfied.

On the whole, 81.6% are satisfied with the teaching methods, 16.1% are partially satisfied, 1.1% are not satisfied and 1.1% are partially dissatisfied.

At the same time, the expert group, in the course of studying the results of the questionnaire, as well as interviews with teaching staff and students, attending classes, states that the feedback system on the use of various methods of teaching and assessing learning outcomes is flawed.

Strengths / Best Practice

The university provides monitoring and periodic assessment of the EP, taking into account the workload, academic performance and graduation of students.

EEC recommendations

For the management of EP 5B040900 / 6B02105-Choreography, 5B090600 / 6B11102-Cultural and leisure work, 5B091000 / 6B03201-Librarianship, 7M01404 / 6M010600-Music education, to include in the monitoring procedures and periodic assessment of the quality and conditions for the implementation of the EP, the feedback system mechanism for the use of various techniques teaching and assessment of learning outcomes.

EEC conclusions on the standard "On-Going monitoring and periodic review of educational programmes" : EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - Music education have 1 strong, 9 satisfactory positions.

6.5. Standard "Student-Centered Teaching, Teaching and Performance Evaluation"

Evidence part

WKU comply with the principles of student-centered learning, ensuring: respect and attention to various groups of students and their needs, providing flexible learning paths; the use of various forms of teaching; flexible use of a variety of pedagogical methods; regular feedback on the techniques and methods used to assess and adjust pedagogical methods; supporting learner autonomy while providing adequate guidance and assistance from the teacher; strengthening mutual respect between the teacher and the student; availability of necessary procedures for responding to student complaints.

Providing equal opportunities for students is implemented by: providing all materials (WC, EMCD, examination materials, etc.) in the language of instruction; teaching EP disciplines in the language of instruction; preparation of term papers in the language of instruction; determination of the topic of diploma, master's, individual projects and assignments, taking into account the individual requests of students.

According to the accredited EP, innovative teaching methods are introduced and used: concert performance-artistry, joint work of a teacher and a student, performance of exercises and trainings in the disciplines "Stage speech", "Dance", computer and multimedia in cultural, leisure and library activities, independent interpretation of classical and modern works, technologies of individual and collective performance, simulation methods of active learning, innovative educational project activities, team play, etc. Among the innovative methods and technologies is the method of creative tasks used in the disciplines of the theoretical cycle, the method of modeling the creative process, technology of critical thinking. The indicators of the effectiveness of the application of the listed teaching methods are, first of all, the results of the current academic performance, the final state certification of graduates and the degree of their satisfaction with the quality of education.

For undergraduates, the result of the IWMT is research in the field of teaching methods of academic disciplines, which are aimed at improving the content of education, implementing a competency-based approach and introducing modern educational technologies into the educational process. The results of dissertation research are published in various publications, including the "Vestnik of WKU", are presented at university and international scientific and practical conferences. For a number of studies, teaching aids used in the learning process have been published and are available on electronic media.

The management of the accredited EP demonstrates the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes. So, the quality and effectiveness of the elective disciplines being read is monitored: the results of the exam in the subject, the results of the questionnaire of students, the participation of students in research in this area are taken into account. This is how the feedback is carried out, allowing the

departments to quickly respond to the changing demand of the personal needs of students (*Appendix 4.2*).

According to EP 5B040900 / 6B02105-Choreography, 5B090600 / 6B11102-Cultural and leisure work, 5B091000 / 6B03201-Librarianship, 7M01404 / 6M010600-Music education ZKU provides a certain level of individualization of teaching, the use of interactive teaching methods, a high level of methodological training of teaching staff monitoring teaching methods, independent work, learning outcomes, creating mechanisms for an adequate assessment of knowledge and the degree of formation of students' professional competence, transparency and adequacy of criteria for assessing learning outcomes and program goals; making decisions based on the results of feedback from students and assessing their satisfaction, etc.

Students at the EP have the right to appeal based on the results of the rating and the final exam. For the period of the examination session, an appeal commission is created from among the teachers whose qualifications correspond to the profile of the disciplines. To consider appeals of students based on the results of the intermediate certification test, by order of the rector, a university appeal commission is created. The rules and procedure for the appeal are spelled out in the Report.

The procedures for assessing learning outcomes in the WKU students correspond to the planned learning outcomes and the goals of the EP. So, according to the "Rules for the organization of the educational process on credit technology of education", monitoring is implemented as a combination of control of mastering the content of curricula (process) and control of the success of training (results) using three procedures: current control, midterm control, intermediate certification (final control of the discipline overall / exam). The results of the current and midterm control of knowledge as a percentage are reflected in the journal of the tutor (subject teacher). Control over the maintenance of the tutor's journal is carried out by the head of the department, the dean of the faculty. The results of current and midterm knowledge control are also registered in the AIS "Platon", etc.

Interim certification (examination session) is carried out, which is carried out in the form of passing exams. Examinations are conducted orally, in writing, in the form of computer testing, in a combined form, in the form of project defense, essays, etc. Control and measuring instruments of knowledge, abilities, skills and competencies are developed by departments in accordance with the specifics of the discipline. These are control questions, exam tickets, tests, topics of essays and projects, tasks for creative exams, etc. If the discipline has a practical orientation, then one of the questions is formulated to identify the skills of solving a problem, making calculations, performing a practical task.

The assessment of learning outcomes is carried out through the information program of the network technology of the DL "Moodle", which includes the data of students, teachers, and the schedule of the educational process. The functions of the program allow you to: post content; sending and receiving assignments; registration and preservation of correspondence, submitted works, etc.; keeping an electronic journal; displaying the results of the current control rating; control over the implementation of the curriculum; admission to exams; conduct exams (testing) remotely.

At WKU, student-centered teaching includes the principle of visibility (publicity), which consists, first of all, in conducting open tests of all students according to the same criteria. The rating of each student, established in the process of diagnosis, is visual in nature. The principle of publicity also requires the publication and motivation of assessments. A necessary condition for the implementation of the principle is the announcement of the control results, discussion and their analysis.

The components of the principle of publicity at WKU are reflected in the policy and assessment criteria in the educational and methodological complex of disciplines that are provided to students. The results of the current rating control are announced at each lesson, the interim summarization of the results of the rating control is carried out every three weeks. Students get acquainted with the results of midterm controls by hand. A mechanism for

appealing the results of current and midterm control is envisaged; knowledge control processes and learning processes are separated from each other; test items are freely available; exams, including computer testing, are held openly with the participation of representatives of student government; the results of exams, including computer testing, are announced immediately upon completion (computer testing allows the student to see not only the exam result, but also the final result in the discipline); there is a mechanism for appealing exam results.

The analysis of the success of the training is carried out by drawing up reports on the results of the sessions (absolute academic performance, the quality of training are given; according to the results of the SA - those who completed theoretical training, admitted to the state exam and the defense of diploma theses, passed on "excellent", "good", "satisfactory", "unsatisfactory" Who received a diploma with honors), compilation and submission of statistical data to the authorized body, analysis of the reasons for academic failure.

Students and undergraduates who have completely completed the educational process in accordance with the requirements of the working and individual curriculum and working curricula are allowed to the final certification. The results of the final state certification of graduates in accredited educational programs for the last 3 academic years are presented in Table 1 (*Appendix 5.7*).

Resources of electronic materials of the educational process of the WKU include: library fund, incl. literature published by the teaching staff of the EP, electronic EMCD and test tasks developed by the teaching staff of the WKU; electronic textbooks, multimedia and interactive materials developed at the WKU and purchased; video lectures and video lessons of the teaching staff of the WKU; electronic versions of educational and scientific literature, digitized funds of the WKU library; electronic databases of scientific periodicals, educational literature, etc., the use of which is available through the scientific library of the WKU.

Students and undergraduates of the accredited EP are provided with the developed teaching staff and published monographs, textbooks, electronic textbooks: Monographs: M.E.Erzhanov. "Ethnocultural education in Kazakhstan: theory and practice". - Uralsk: EPC, WKU named after M. Utemisov, 2016. -- 278 p.; Aytaliev K.D. "D.Abirov's work: way of life and quests" - Oral: WKSU named after M.Utemisov EPC, 2017. - 154 p.; Kolenko I.M. "The history of librarianship in the West Kazakhstan region (19th century - 1991)". - Uralsk: EPC WKU named after M.Utemisov, 2017 - 195 p.; Abuova R.S. "Intellectual development of children as a socio-cultural problem". - Uralsk: EPC WKU named after M.Utemisov, 2017 - 110 p.; Iskakova I.I. "Leisure culture of young families". - Oral: WKSU named after M.Utemisov EPC, 2017. - 94 p. Vorfolomeeva O.V. "Musical pedagogy of higher education. Theory. Methodology. Practice". - Uralsk: EPC WKU named after. M. Utemisov, 2017 - 195 p.; Babenko O.A. - "The main stages of the formation of the system of musical education in the West Kazakhstan region". - Uralsk: PC WKU named after M.Utemisov, 2017 - 185 p.; Bekeeva G.A. - "Teacher-scientific and pedagogical conditions for the formation of ethno-tolerance of the musician" - Oral: WKU named after M.Utemisov EPC, 2017. - 94 p.; Kismetov K.L. - "Development of musical interest of high school students on the basis of computer technology" - Oral: WKU named after M.Utemisov EPC, 2019. - 102 p.

Also textbooks: Yerzhanov M.E. "Methods of instrumental science for Kazakh folk instruments" - Oral: Polygraphservice, 2016. - 164 p.; Erzhanov M.E. "Cultural and leisure activities" - Oral: EPC WKSU, 2016. - 276 p.; Satagalieva S.M. "Documentary fund of the library" - Oral, 2016. - 184 p.; Satagalieva S.M. "Documentation" - Oral, 2016. - 110 p.; Satagalieva S.M., Tukenova R.S. "Documentary resources of libraries and information services". Oral, 2016. - 184 p.; Aitkaliyeva K.D. Theory and methods of teaching classical dance (in Russian), Uralsk, 2017, - 159 p.; Aitkaliyeva K.D. Theory and methods of teaching folk-stage dance (in Russian), Uralsk, 2017, - 283 p.; Amreeva T.M. "Theory and methods of teaching historical and everyday dance", Uralsk, 2017. - 72 p.; Amreeva T.M. "Dance school of Shara Zhienkulova" - Oral, 2017, - 43 p.; Kenzhetaeva A.I. "Theory and methods of teaching ballroom dance". - Uralsk, 2017, - 95 p.; Mukanbetova Zh.T. Basics of teaching choreography to students

majoring in cultural and leisure activities” - Oral, 2017, - 89 p.; “Aytkalieva K.D., Utemisova E.K. Theory and methods of teaching folk-stage dance” (in English). - Oral, 2017, - 488 p.; Aitkaliyeva K.D., Shamgonova R.G. “Theory and methods of teaching classical dance” (in English), - Oral: WKU named after M.Utemisov EPC, 2018, - 246 p.; Abuova R.S. “Organization of leisure time abroad”. - Uralsk: EPC WKU named after M.Utemisov, 2018, - 252 p.; Kenzhetaeva A.I. “Contemporary choreography”. - Uralsk: EPC WKU named after M.Utemisov, 2018, - 232 p.

Electronic textbooks of the teaching staff:

1. Abuova R.S. Basics of Script Writing (in Russian), 2016;
2. Abuova A.S. Basics of Script Writing (in Kazakh), 2016;
3. Zhumagalieva G.E. Festive ritual service, 2016;
4. Zhardemova M.G. Library management, 2016;
5. Zhardemova M.G. Library Marketing (in Russian), 2017;
6. Satagalieva S.M. Library Marketing (in Kazakh), 2017;
7. Satagalieva S.M. Library fund, 2017;
8. Satagalieva S.M., Tukenova R.S, Documentary resources of libraries and information services, 2017.

For electronic educational resources of students, delivery methods are: funds of the WKU library; electronic reading room of the WKU library; electronic databases of WKU divisions and departments, where electronic versions of curricula, teaching materials, test assignments available through the local network of the university are located; WKU website and an educational portal providing access via the Internet: to the working curricula of the EP; to the EMCD EP; to test tasks in all studied disciplines; to the schedule of training sessions; to educational video materials; to the electronic catalog of the WKU library, etc.

The entire scope of the SSWT/USWT, designed to implement the advisory and control function (monitoring the IWS/IWM), is performed both individually and in a group. Group work is organized mainly with the use of interactive methods in the form of discussions and disputes, round tables, business games, situation modeling, colloquia, conference lessons, discussions, presentations, group reports, etc. According to EP 5B090600 / 6B11102- Cultural and leisure work, business games "National traditions of the CLW", "Basics of script writing", "Artistic-mass organization of leisure" are held.

According to EP 5B091000/6B03201- Librarianship, business games "Local history activities of the library", "Virtual bibliographic information" are held, situations of library communication and promotion of reading to different groups of library users are modeled; presentations of all new professional publications.

Analytical part

During the visit, EEC experts on this standard came to the following conclusions.

For accredited EP, innovative teaching methods are used, such as modern computer technologies, electronic textbooks, multimedia technologies. When conducting classes, materials from our own research and development are used. Individual work with a student provides for an oral, written or combined survey, verification and defense of individual assignments.

The WKU provides for the use of various forms and methods of teaching and learning, has its own research in the field of teaching methods of academic disciplines of EP. The functioning of the feedback system on the use of various teaching methods and assessment of learning outcomes has been ensured. The leadership of the accredited EP provides support for the autonomy of the students, while providing guidance and assistance from the teacher. There are procedures for responding to student complaints.

The university has ensured the consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including the appeal. The procedure for assessing the learning outcomes of EP students is generally consistent with the planned learning outcomes and the objectives of the program. The criteria and methods of assessment within the EP are

published in the EMCD of EP. The WKU has developed mechanisms to ensure the development of learning outcomes by each EP graduate and ensured the completeness of their formation. The teaching staff is provided with modern methods of assessing learning outcomes.

During the interviews, the students confirmed the university's ability to choose disciplines in a language other than the language of instruction. The trainees confirmed the effective functioning of the appeal mechanism. Also, in the process of interviewing students and teaching staff, active use of the university portal was revealed, which confirms its effectiveness.

In general, how the students expressed positive opinions about the implementation of the accredited EP, which is confirmed by the results of the questionnaire.

At the same time, during a visit to the WKU EEC, the experts identified the need to strengthen the work on the creation of their own developments of the teaching staff in the field of teaching methods for the core disciplines of the accredited programs.

Experts note the insufficient number of developed e-learning courses.

The effectiveness and efficiency of the use of the technologies used is reflected in the assessments of the achievements of students and the feedback from employers about their work after graduation from the university. To monitor the effectiveness and efficiency of the application of innovations and the use of active teaching methods, a survey of students is carried out.

Strengths / Best Practice

Availability of a procedure for responding to student complaints.

EEC recommendations

In order to improve the quality of training of students and the competitiveness of accredited educational programs, develop methodological recommendations and (or) teaching aids, including on the methodology for teaching specialized disciplines, both in printed format and in the form of electronic educational resources.

Conclusions EEC standard "Student-centered learning, teaching and performance evaluation": EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000/6B03201 - Librarianship, 7M01404/6M010600 - Music education have 3 strong, 9 satisfactory positions.

6.6. Standard "Students"

Evidence part

The policy of forming a contingent of students from admission to graduation is ensured by a system of organization standards, job descriptions of the university structural units responsible for all stages of the life cycle of students.

A well-thought-out policy for the formation of a contingent of students includes career guidance work throughout the year, direct work of the selection committee of the WKU in the summer, management of the movement of the contingent in the process of training and graduation. The contingent formation policy is governed by the "Regulations on the formation of the contingent of students", approved by the Academic Council of the University in September 2016 and includes the procedure for planning the contingent; student enrollment, contingent movement, student deductions; granting academic leave; monitoring and analysis (*Appendix 6.1.*).

Systematic work on vocational guidance is carried out in accordance with the Program of vocational guidance work of the WKU, approved by the plans of the departments of the university. The centralized management of this work is entrusted to the pre-university training center. All information on the formation of the student contingent is posted on the university website - talapker.wksu.kz.

Career guidance work is of a planned nature and includes: informing students of schools and colleges about the OP ZKU, its competitive advantages, the demand for graduates in the labor market; conducting advertising campaigns within the framework of the Open Doors Days, the Job Fair, field meetings with students of schools and colleges of the West Kazakhstan region and other regions of Kazakhstan; active career guidance in colleges with related EP for admission to this EP; replenishment of Internet information about the department of choreography and cultural and leisure work.

WKU is working on pre-university training. In the presence of an annual plan of vocational guidance work of the university, a schedule of field meetings with students, develops advertising products, coordinates the activities of faculties to work with potential applicants and employers. The center works closely with the university's admissions committee, which is responsible for organizing and running the admissions company. Filmed videos about the departments of choreography and cultural and leisure work and music education and vocals, where accredited EP 5B040900 / 6B02105- Choreography, 5B090600 / 6B11102- Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M010404 - /6M010600 – Music education, prepared image products with the WKU logo, prepared and posted on the site virtual information about the activities of the departments and their achievements and plans. Consulting assistance is provided, consulting classes are held on choreography, cultural and leisure work, librarianship, music education. As part of vocational guidance, representatives of the departments visit more than 100 schools and colleges in the cities of Uralsk, Atyrau, Aktobe, Aktau and rural schools in the districts and regions. Within the framework of vocational guidance, the competitions "Zhas Daryn" and "Balausa" are held, the preparation of reference and informational booklets about the OP, publications in the media. The information on the contingent of students, on admission, academic performance, movement of the contingent, graduation, etc. is analyzed. Reports are heard following the results of the winter and summer sessions.

Departments of choreography and cultural and leisure work and musical education and vocals, where accredited EP 5B040900 / 6B02105- Choreography, 5B090600 / 6B11102- Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 - / 6M010600 enrollments are presented work is carried out on visiting schools, talking with parents and alumni, questionnaires, presentation of videos about the university's educational program, organizing contests and competitions, subject Olympiads and Open Days. Each department of WKU is assigned to city and district schools of the West Kazakhstan region, in which branches of departments are created. The organization of Sunday schools has become an innovative form of work. So the Sunday school for applicants was created according to EP 5B040900 / 6B02105- Choreography directly at the Department of Choreography and Cultural and Leisure Work. Based on the results of the vocational guidance work of the departments, a database of graduates is formed. The vocational guidance work of the WKU is carried out not only in the West Kazakhstan region, but also in the neighboring regions of Kazakhstan: Atyrau, Aktobe, Mangystau regions. The result is an increase in the contingent of students from among the applicants of these regions. For example, in 2017-2018 academic year, 23 students were admitted from the Mangystau region based on the results of vocational guidance work. To organize the reception of documents for applicants to a higher educational institution, the conduct of entrance exams and enrollment in the composition of students, an admission committee of the university is organized annually, operating on the basis of the Regulations on the admission committee of the WKU approved in 2018 (*Appendix 6.2*).

Career guidance work for the magistracy is carried out through curatorial hours, to which the leading scientists of the university are invited to familiarize themselves with the prospects of studying in the magistracy.

Entrance exams for creative EP are prepared by creating subject examination commissions. To ensure the work of the selection committee, a technical secretariat is approved from among the teaching staff of the university. The selection committee makes decisions on admitting applicants to the entrance exams, monitors the work of subject commissions, draws up

a schedule of consultations and exams, considers the results of entrance exams, prepares documents for the CTA and for the competition of educational grants, decides on enrollment in the composition of students.

Admission to the WKU is carried out on the basis of the results of UNT and CT. When enrolling at the university, applicants are presented with additional conditions based on the results of passing the UNT and CT. When admitting applicants to creative EPs, the university has established additional creative exams aimed at identifying their giftedness, skills, talents and training opportunities at the selected EP.

To adapt and support the applicants, a Student Guide to the WKU was developed, advisors and curators are actively working, initiation into students is being held, and a creative talent competition is being held.

Academic Council of the University is established for students of all forms of EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - music education courses passing score GPA stands (for Grade Point the Average) - average assessment of the level of achievement of the student in the selected program (the ratio of the amount of products of credits to the digital equivalent of the points of the final grade in the discipline to the number of credits for the current period of study).

The transferable GPA for students is established by the decision of the Academic Council of the WKU for each course individually.

For full-time undergraduate students: from 1st year to 2nd year - at least 2.0; from 2nd year to 3rd year - not less than 2.2; from 3rd year to 4th year - at least 2.4; from the 4th year to the 5th year - not less than 2.6; from 4, 5 - courses for admission to state certification (state examination), taking into account practice - at least 2.8.

For students of the shortened bachelor's degree: from 1st year to 2nd year - at least 1.8; from 2nd year to 3rd year - not less than 2.0; for admission to state certification (state examination) - not less than 2.2.

For undergraduates:

- from 1st year to 2nd year - at least 2.8;

- for admission to a comprehensive examination, defense of a dissertation, taking into account practice - at least 3.0. (*Appendix 6.3*).

Meeting the needs of learners in a learning process that promotes mobility is the objective recognition of higher education qualifications, periods of study and prior education, including the recognition of non-formal education. It is carried out on the basis of the "Regulations on academic mobility" (*Appendix 6.4*).

In order to guarantee proper procedures for the recognition of qualifications, the WKU ensures that its actions are in accordance with the Lisbon Recognition Convention - no discrimination on any grounds is allowed, the openness, consistency and reliability of the procedures and criteria used in the assessment and recognition of qualifications are provided, all the required information is provided upon request etc.

A procedure has been developed for the transfer or restoration of a student from a foreign educational organization (academic transcript, transcript), as well as for the completion of the previous level of education, which must undergo the recognition procedure of the Republic of Kazakhstan in the manner established by the rules for recognition and nostrification of educational documents and international agreements. Persons who have received general secondary (general secondary) or technical and vocational education in the Republic of Kazakhstan, when transferring from a foreign university or restoration, also submit UNT or CT with a score not lower than the established threshold score.

For the participation of students in external and internal academic mobility, the potential is cooperation agreements with partner universities. The Internationalization Center informs EP students and coordinators about academic mobility programs by organizing seminars and meetings (training protocols with the full name and signature of the students). Funding for

mobility is carried out at the expense of the republican budget and personal funds of students. The organization of academic mobility is regulated by the Regulations on the academic mobility of students and teachers of WKU, the Concept of academic mobility of students in higher educational institutions of the Republic of Kazakhstan, the Rules for organizing the educational process on credit training technologies.

The criteria for the competitive selection of students for participation in academic mobility are: completion of one academic period, academic performance. With students who have passed the competition, they organize the conclusion of a tripartite agreement between the student, the sending and the receiving university. After training, at the receiving university, students submit a transcript, on the basis of which the student is obliged to transfer credits in accordance with the Kazakhstani system of credit transfer of ECTS type.

Additional training is carried out on the basis of CED and approved educational trajectories. Disciplines and credits studied are included in the transcripts, which also indicate the additional EP studied. Assistance to students and undergraduates in obtaining external grants for training is provided by the administration of WKU.

The program of cooperation with the border regions of the Russian Federation, including the development of relations in the field of education in the West Kazakhstan region, is functioning. University students and undergraduates often choose Russian universities as a partner university for semester studies or internships. In 2019-2020, the following were sent to the universities of the Russian Federation: 5 students to the Ulyanovsk State Pedagogical University named after N.N.Ulyanov, 1 student - at SGIK (Samara, RF), 1 student - at Kalmik State University (RF), etc. In April 2017, undergraduate student EP 6M010600 Musical education Kenzhegaliev A.M. and in December 2019, undergraduate student EP 6M010600 Musical education went for an internship at the Saratov National Research State University named after N.G. Chernyshevsky. Along with the border regions of the Russian Federation, close cooperation within the framework of exchange programs has been established with universities from far abroad - Poland (Casimir the Great University, University of Economics), Germany (Johannes Gutenberg University in Mainz, Otto von Guericke University), Italy (University in Florence, Naples Orientale University), USA - Mississippi Valley State University, etc.

At WKU, attention is paid to the development of internal mobility with Kazakh partner universities. The most active exchange programs over the past 3 years have been carried out with the SKSU named after Auezov, ASU named after Zhubanov, ZhenPU (Almaty), Yessenov University (Aktau), KSU named after Korkyt Ata, KazNAA named after T. Zhurgenov (Almaty) and others.

of graduates of pedagogical and a number of art EP, participation in the city job fair. Annual statistics of employment by EP are kept. To create an effective system for promoting employment of graduates of the WKU, work is being carried out to conclude cooperation agreements with government authorities. 12 memorandums of cooperation were signed with akimats of districts of West Kazakhstan and Atyrau regions, as well as the Board of Directors of organizations of technical and vocational education. WKU cooperates with regional training centers, the department and employment center of the city of Uralsk, a cooperation agreement has been signed with the Regional Center for Advanced Training of Civil Servants, etc. Assistance in employment of graduates is provided by the Association of Alumni of WKU and the Council of Employers. Together with the career center, these communities organize and conduct presentations and meetings of students with representatives of organizations and enterprises in order to undergo internships, internships and further employment.

The accredited EP has high rates of employment. According to OP 5B040900 / 6B02105- Choreography, 5B090600 / 6B11102- Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - Musical education employment rate is 100%.

The process of assessing the qualifications of graduates consists of theoretical and practical stages. The formation of professional competencies is obtained through a direct expert assessment of the learning process in real production conditions and the product of activity,

which is created by the student as a result of performing professional activities. WKU has developed its own model of professional certification of graduates, which can be used by professional communities of employers to conduct an independent assessment procedure. A university graduate receives a diploma of higher education and a transcript of educational achievements.

The WKU conducts a survey of graduates and employers. So, according to the results of the survey of employers, the following assessment was given to the graduates of EP 5B040900 / 6B02105 working in the organization - Choreography according to the following characteristics: the presence of basic professional knowledge, theoretical preparedness - 89%, the presence of basic professional skills, practical readiness - 78%, the ability to growth, development of professional competence - 99%, initiative, ability to put forward new ideas - 88%. Self-assessment of graduates, as a specialist, showed the following results on the following characteristics: the presence of basic professional knowledge, theoretical preparedness - 100%, the presence of basic professional skills, practical preparedness - 100%, the ability to educational growth, development of professional competence 100%, initiative, ability put forward new ideas 100% (*Appendix 4.2*).

High employment rates ensure that all graduates find work in their specialty after graduation. OP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - Music education is aimed at developing the professional competence of personnel, taking into account the value and uniqueness of each personality, its professional needs. State support of socially significant spheres of activity, which include education, culture and art, found its continuation in the program "With a diploma in the village." Successfully working not only in the city, but also in the village, our students professionally use the skills acquired within the walls of the ZKU. They open theatrical circles, children's theaters, create creative teams, the most gifted students are trained for school concert performances, and then for regional, republican, international competitions and festivals. Graduates of the OP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - Music education today work as specialists of educational and cultural institutions, libraries of NIS, teachers of music master's colleges in the region.

Management of accredited EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - Music education actively stimulates students to self-education outside the main program (extracurricular activities). Students in accredited EP have the opportunity to realize themselves in social work, in research activities, in sports, etc. The faculty of culture and art has a number of scientific circles where students can realize their abilities, youth interest clubs, sports sections.

Patriotic, civil, professional competencies of students are implemented in the social life of the university. More than 70% of students are engaged in social work, in scientific circles, clubs, volunteer activities, in youth associations, etc. Conditions have been created for communication in the virtual space through the university website. Student government WKU, which unites all university students, is a massive student community. All faculties have student deans who, together with students, hold public holidays, theme nights, meetings with famous people and scientists, sports competitions, etc.

Students have the opportunity to organize recreation at the recreation center of the WKU. University students actively cooperate with youth organizations of the city, region, participate in announced grant projects, concert activities, competitions, festivals, meetings, literary readings, conferences. Outside of class, students communicate in the Sports Palace, student cafes, Internet cafes, sports grounds, university and city libraries, theaters, concert halls, etc.

There is a forum for students, on the site's portal there is a blog of the rector, blogs of scientists, a section "Questions-Answers", a complaint book, etc. The site creates conditions for a useful pastime: it offers information on educational activities (video broadcast of training

sessions, news and announcements about the life of the university, monthly newspaper "Orken", quarterly - scientific journal "Vestnik OF WKU", class schedule, distance learning system, etc.) and entertainment programs - beauty contest "MISS on-line WKSU", etc.

The university has a system of feedback and support for students - the work of advisers, curators, dean's offices, the office of the SSC registrar, the center for internationalization and international relations, student government, etc. is aimed at the successful adaptation of yesterday's schoolchildren to the higher education system and solving emerging requests. The most important element of feedback for students is the surveys carried out centrally at the university level - "Opinion of students and teachers on the effectiveness of the educational process at the WKU named after M. Utemisov" and others, and at the level of the faculty and department - surveys of students and graduates to improve the content of EP, practice; assessment of the professional level of teaching staff within the framework of the expert commission "A teacher through the eyes of a student", etc.

Students of accredited EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Library science, 7M01404 / 6M010600 - Musical education created conditions that allow them to realize the creative and intellectual potential - students have study in a foreign language; get additional qualifications; participate in research work - student conferences, scientific communities, be members of research teams, etc.

Accredited EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - Musical education, there are student creative associations "Mysterious Sheet", "Book universe", "Misses of Akzhayik" theater "Murager", dance ensemble "Arna" (*Appendix 6.5.*).

Sittings of creative associations are held on a monthly basis (in accordance with the approved plan), their members are involved in the ongoing activities of the department and faculty, as well as scientific conferences and national competitions, actively take prizes (*Appendix 6.6.*).

The main results of student participation for 2017-2019 are published in the Report on pages 95-96. Information about the laureates of the Republican and International competitions is available on page 95 of the Report (8 laureates and diploma winners).

The IX Republican Olympiad in EP 5B090600 - Cultural and leisure work among students of higher educational institutions of the Republic of Kazakhstan was carried out from March 30 to March 31, 2017 on the basis of WKU, where 4 university teams, consisting of 30 students, were declared out of competition.

According to EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - Music education created the necessary conditions for the creative development and participation of students in scientific research. The forms of organization of research work with students and research work with undergraduates are: participation of students and undergraduates in the work of round tables, conferences, seminars, competitions; student scientific societies, scientific circles; publications in scientific journals and collections of reports, materials and abstracts of conferences, etc. Information about the winners in SRWS of EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship are given in the Report on page 97 (10 laureates).

Student scientific conferences are held regularly. Research papers of students of choreography and cultural leisure work and graduate of the Department Music Education and Vocal are published. (Table 3 "List of main publications of students and undergraduates for 2017-2019". The Report contains 25 publications, 99 p.)

The WKU has an alumni association, the main objectives of which are: strengthening the corporate spirit among students and graduates of the university of all generations, rallying and social promotion of graduates, their self-realization, increasing the efficiency of using the intellectual potential of university graduates and training and retraining personnel in demand in the labor market, successful in career growth.

An indicator of the work of the teaching staff and the leadership of the accredited EP is the creative and pedagogical fate of its graduates. To date, all graduates of the EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Libraries, 7M01404 / 6M010600 - Music education are employed in accordance with their qualifications. Graduates work not only in different regions of the country, but also in the far and near abroad. The teachers of the departments keep in touch with their former students, provide professional assistance in work, concert performance and creative activities. Many art schools, creative studios, cultural institutions where graduates work are a potential base for vocational guidance work of accredited EP and prepare their students for admission to the university at EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship. At the departments of choreography and cultural and leisure work and music education and vocals, a database of graduates has been created, meetings are held every three to five years, teachers attend their creative concerts and open lessons, are members of the jury of various competitions and commissions where graduates demonstrate their achievements in pedagogical activities.

As the results of the interviews showed, graduates of the department of choreography, cultural and leisure work, music education and vocals of different years turn to teachers for help and they give qualified advice in creative, scientific, professional endeavors, provide direct methodological assistance in their work. Graduates of EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - Music education is in high demand, as evidenced by the presence of letters of gratitude from employers in the departments.

A system of motivation for gifted students has been developed - those who have distinguished themselves in their studies and research work are recommended to receive personal scholarships. So, for excellent studies, active participation in the scientific and social life of the university, student of the department of choreography and cultural and leisure work Koblan Miras Kobylanuly received a personal scholarship "Makhambet".

Outstanding graduates in EP 5B040900/6B02105 - Choreography: Kulbekova Aigu IKenesovna - Professor of the National Academy of Choreography, Doctor of Pedagogical Sciences, Cultural Worker of the Republic of Kazakhstan; Imasheva Slana Azerbaevna -the best in the field of culture of the Republic of Kazakhstan, teacher-choreographer; Shokanaev Ershat Bakytovich - artist of the state ensemble "Altynai", the best in the field of culture of the Republic of Kazakhstan; Umasheva Ayazhan Moldagalikyzy - artist of the State ensemble "Naz", the best in the field of culture of the Republic of Kazakhstan; Aitmagambetova Meyramgul Zhalmukangyzy - artist of the State ensemble "Naz", the best in the field of culture of the Republic of Kazakhstan; Sundetkhalieva Mirzada Serikovna - leader of the folk dance "Nazerke", holder of the medal "Maitalman"; Tasbolatova Akmaral Amirzhanovna - choreographer of folk dance "Nazerke", holder of the badge "the best in the field of art"; Davletova Asel Erbolatovna - head of the folk dance ensemble "Akzhayik", holder of the badge "the best in the field of art", Uralsk.

Graduates of EP 5B091000 / 6B03201 - Librarianship are highly professional specialists, they head many libraries of the region and the country, they are heads and leading specialists of structural divisions of large libraries, teachers of colleges: Piven E.A. - head of the library of military unit 0111 "Presidential regiment Batyr" Service state protection of the Republic of Kazakhstan, Alimbekerova T.E., Esenamanova A.B., Nurlieva S.Zh - directors of libraries of universities, Musagalieva R.S., Dzhukina S.S., Lukmanova M.S. - director of the Central Library System, Mondagalieva N.A. - director of the regional scientific and technical library, Badakova I. - head of the library of the branch of JSC NCPC "Orleu", Saginova N.A., Ubisheva U.L. - Deputy directors of regional libraries, Sagindykova A.G., Begalieva A.A. - methodologists of the regional and city departments of education of WKO, Moldasheva V. - head of the library of NIS (Almaty), Bekkuzhina G. - head of the library of NIS (Uralsk), Takusheva B. - head of the library of the pedagogical lyceum, Zhumagalieva I., Tokhtarova G. - teachers of the specialty

"Library Science" of the Ural College of Music, Bykov S.S.- specialist in public relations of the regional library for children and youth named after H. Esenzhenov and many others.

Graduates on EP 5B090600 / 6B11102 - Cultural and leisure work: Zhubatov M.U. - Director of the Regional Center of Folk Art, Kambetov M.M. - Head of KSU "Kogamykkelisim" of the akim apparatus of WKO (Assembly of the people of Kazakhstan), Mergaliev M.R. - Director of the GKPP DK "Youth", Tokmagambetov S.A. - Director of the GKPP "City Cultural and Educational Association" Uralsk, Sharimov A.O. - a public figure, trained in France, Belgium, Holland in the courses "International Diplomacy", "International Academy of Science", 2013-2016. worked as a producer on the national TV channel "Kazakhstan", chief editor of the programs "Ultyk show", "Siz nedeisiz?", "Tungi studio with NurlanKoyanbaev", 2015-2017. works closely in the field of culture and art with the embassies of Turkey, Israel, the United States, Lesbaeva A. - Head of the Department of OCST in Mangistau, Kalieva R.A. - teacher-organizer of the AEO Nazarbayev Intellectual School in Uralsk, Abuova A.S. - Master, Senior Lecturer, West Kazakhstan Innovation and Technological University, Suleimenov M.S. - Master, teacher of WKU named after M.Utemisov, Baktygalieva E.S. - entered the postgraduate course at the Kazan State Institute of Culture (specialty 13.00.08 - Theory and Methods of Professional Education).

Graduates of EP 6M0100600 - Musical education Ermekbaev A.A., Kismetov K.L. and Rebenok M.G. continued their studies in postgraduate studies in the Russian Federation and are preparing to defend their candidate dissertations.

Management of EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000/ 6B03201 - Librarianship, 7M01404 / 6M010600 - Music education helps awarding the best students with diplomas, letters of thanks, mementos, encouraged Prize. The administration of WKU constantly provides material support to gifted students on trips to conferences, festivals, olympiads, debates, sporting events, academic mobility. Documents for transferring successful students to grants are submitted on time.

Analytical part

During the visit, EEC experts on this standard note the developed policy of the university in organizing the educational process, in particular, conducting an introductory course during admission and enrollment for students, with a description of the specifics of the EP. Also, the university fully provides first-year students with information about the educational system at the university.

EEC confirms that the employment of university graduates is based on the purposeful work of the university and the management of the EP in organizing the practice of students and undergraduates in real workplaces in various institutions of the city according to the profile of the chosen specialty. This allows students to show the knowledge and skills acquired at the university, and after graduating from the university to find a job in these organizations.

At the same time, the commission notes that according to the EP of Musical Education, educational institutions of the city should be included in the practice base.

EEC notes full satisfaction of students with the availability of academic consulting (87.4%); availability of healthcare services (79.9%); availability of library resources (86.8%); existing training resources (81.6%); the overall quality of educational programs (82.2%); relations between students and teachers (82.2%).

Members of the EEC state a high level of student satisfaction with the accessibility of administration: 87.9% of respondents are completely satisfied with relations with the dean's office. As part of the assessment of the educational process and the activities of teachers, a predominance of positive assessments is also noted: for example, the quality of teaching was positively assessed by 86.2% of students, according to the criterion of "presentation accessibility" more than 75.9% also gave a positive assessment.

For such important parameters as a positive attitude towards students and the reflection of the course content in the assessment process, positive assessments also prevail. Accordingly, 70.7% and 80.5% of the respondents gave a high assessment for these parameters.

The Commission notes that, despite a clearly developed mechanism at the university for the recognition of the results of academic mobility of students, the internal and external academic mobility of students in accredited programs is insufficiently developed. Also, the Alumni Association is weak at the university, which is an important factor in the development of educational programs.

Strengths / Best Practice

- Conducting special adaptation and support programs for newly admitted and foreign students;
- providing EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion;
- availability of a support mechanism for gifted students.

EEC recommendations

- to find the possibility of more intensive development of internal and external academic mobility of students of accredited programmes:

1) The EP management to provide students with a more complete and detailed list of educational institutions with the opportunity to study in a similar specialty;

2) invite practicing specialists and representatives of the teaching staff at the WKU to master classes, conferences, symposia, round tables, etc. in order to inform students about alternative universities in relation to those with which contracts have already been concluded;

3) The leadership of the WKU to find material resources to support students for the period of study of academic internal and external mobility.

4) the management of the EP and the university to develop measures to encourage students and undergraduates who have studied in external and internal academic mobility.

- the management of the accredited EP to initiate opportunities for a broader involvement of the activities of the Association of Alumni of WKU.

EEC conclusions on the standard "Students": EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000/ 6B03201 - Librarianship, 7M01404 / 6M010600 - Music education have 3 strong, 9 satisfactory positions.

6.7. Standard "Teaching Staff"

Evidence part

The study of the activities of the West Kazakhstan University named after M.Utemisov "showed that the university pays special attention to the selection of the teaching staff. Certain requirements are imposed on the professional competence of specialists. They must not only have the necessary knowledge, skills and experience to organize effective learning activities, but also be able to provide feedback to students on the subject of student satisfaction with the quality of teaching disciplines.

The recruitment and assessment of teaching staff is carried out on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan "On the approval of the Rules for the competitive replacement of positions of the teaching staff and scientific workers of higher educational institutions."

The personnel policy of the university contains various measures to improve the qualifications of the teaching staff. In accordance with the University Development Strategy,

plans for professional development are drawn up annually. Also, the WKU attaches great importance to improving the professional and scientific training of teaching staff in foreign educational institutions for postgraduate training programs. Currently, eight university professors have passed the examinations of candidate minima and now they are working on writing their candidate dissertations (pp. 106-107 of the WKU report).

The successful personnel policy of WKU ensures the functioning of employee motivation mechanisms. There is a mentoring school for the adaptation of new employees. On the basis of the provision of mentoring for young teachers, experienced teachers-mentors from among the teaching staff of the department are assigned.

The certification procedures, dismissal of employees, the application of disciplinary measures in relation to employees are reflected in the employment contracts of the teaching staff and employees of the WKU. The University website contains the Code of Ethics of the teaching staff of the WKU, which defines the principles of ethical behavior.

The WKU has a system of intradepartmental control. To determine the level of competence in teaching disciplines at the departments, mutual and control visits to classes are carried out, open classes are held. Visiting classes is carried out according to the established schedule and is recorded in the journal. The results of mutual visits are discussed at the meetings of the departments.

Significant work is carried out by the expert commissions of the WKU and the department in three areas:

- assessment of the professional level of teaching staff by experts;
- assessment of the teacher's activities by students, the questionnaire "The teacher through the eyes of students" on the basis of feedback;
- assessment of the professional level of teaching staff by colleagues in the department (the questionnaire "Teacher through the eyes of colleagues" allows for a close relationship between the work of the expert commission and the results of mutual visits).

The assessment of specialists of the structural divisions of the university is carried out through certification in order to determine the level of their professional training and the ability to fulfill the duties assigned to them.

Management of EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - Music education is carefully engaged in recruiting, interviewing or testing candidates for vacant positions. By the decision of the meeting of the department, recommendations are made for participation in an open competition in accordance with regulatory requirements. The composition of the teaching staff of the department of accredited EP has an appropriate basic professional education.

Assistance in determining an objective assessment of the professional level of teaching staff is provided by an expert card, which reflects the criteria and basic requirements for the pedagogical activity of the teacher in the conditions of the credit education system. On a permanent basis, the departments have a system of intra-department control. The professional level of the teaching staff is determined by the degree of the teacher's competence and the level of communicative interaction between the teacher and students, which are identified on the basis of a detailed analysis of classroom lessons at meetings of departments.

An honorary form of assessing the competence of teaching staff is the determination of candidates for participation in the republican competition for the title of "Best Teacher". Criteria associated with the publication of monographs, textbooks by the teacher are used; development of innovative technologies; implementation of scientific projects and leadership of scientific research work, etc. The competition is held in two stages - the best teachers are determined at the faculties, and the persons recommended for participation in the republican competition are determined at the university level. Professor Erzhanov M.E. (2017), candidate of art history, associate professor Aitkalieva K.D. (2014, 2015) and PhD Kazhimova K.R. (2019) took part in the competition "The best teacher of the university".

Control over the implementation of the teaching load of the teaching load is carried out in accordance with the process map "Organization and control of the implementation of training sessions" QMS.07.13. The performance of educational work is recorded by the teacher in an individual journal by months and semesters. Control over the implementation of the study load is carried out by the Department of Academic Activities, about which appropriate entries are made in the journal of disruptions of classes. In the event of a breakdown of the lesson, measures are taken to eliminate this discrepancy: the teacher's lesson is held at a different time or the teacher is replaced in accordance with the replacement list approved by the Vice-Rector for EMW, which is presented by the department.

Continuous monitoring of the performance of the teaching staff of all types of workload is carried out by the head of the department analyzing the teacher's corresponding records on the implementation of the academic load in the individual plan monthly, for half a year and for the academic year in the form of statistical information. The department prepares a statistical report on the implementation of the teaching load by teachers on a monthly basis, the report for the department is transferred to the department of planning and organization of educational and educational-methodical work, where a summary statistical report on the implementation of the teaching load for each month, six months and for the academic year is drawn up.

The workload is periodically adjusted in connection with the movement of the contingent, which makes it possible to reduce the hours for completing theses, term papers, etc. expelled students and save money for the WKU. The statistical report is submitted to the vice-rector for educational and methodological work for review and action. Information on the fulfillment of the academic load is reflected in the annual report of the WKU and is heard at the academic council of the university.

At present, at WKU, advanced training of scientific and pedagogical personnel is carried out in the following directions:

- on a multilevel system - a long-term professional development program of the Nazarbayev University Higher School (NUGSE) and other international programs;
- within the framework of advanced training in national higher educational institutions (Kazakh National Academy of Arts named after T.Zhurgenov, National Academy of Choreography, etc.);
- within the framework of professional development at FAO "NTSPK "Orleu" NASAQ;
- within the framework of advanced training with participation in state and international programs (Bolashak, etc.);
- within the framework of the grant "The best teacher of the university";
- on the system of training at intra-university courses and training seminars.

As part of the development of the main thematic areas of research and development of faculties in the planned direction "Traditional culture of the Kazakhs: genesis and evolution", candidates of art history K.D.Aitkaliyeva, A.T. Ergalieva 4 projects have been developed: "Implementation of cultural and leisure programs in the development of tourist leisure among young people in the West Kazakhstan region", "Musical culture of West Kazakhstan in the years of Independence", "Dance school of Shara Zhienkulova", "Culture and art in the context of the development of Western Kazakhstan".

During the implementation of scientific projects, scientific and practical conferences "Preservation and development of national values in the culture of modern Kazakhstan", "Artistic creativity: the best examples of modern Kazakhstani culture, synthesis of theory, methods and practice" were organized. On the basis of the materials of the conference, collections were published, which reflected the modern directions of development of West Kazakhstan culture and tourism. (Appendix 7.5)

In order to ensure the implementation of research results in the educational process, a mandatory requirement for teaching staff is to formalize and appraise research results in the

form of articles, monographs, textbooks, electronic textbooks and their use in updating and implementing the EP of the department.

The final results of the research work of teachers are introduced into the educational process in the relevant disciplines when giving lectures and seminars, carrying out the IWSP / IWUP and IWS/IWU, and are used by students when performing coursework. For the discipline "History of librarianship" the monograph of the teacher Kolenko I.M. is used. "History of librarianship of the West Kazakhstan region" The PD cycle uses textbooks and monographs of the senior teacher, master R.S. Abuova "Intellectual development of children as a socio-cultural problem", "Basics of screenwriting", "Organization of leisure abroad", an electronic textbook of the senior teacher, master Zhumagalieva G.E. "Merekelik salt-dAsturKyzmeti".

Continuous monitoring of professional development of teaching staff is carried out by the center for advanced training. All types of internships are included in the professional development plan. Upon completion of the advanced training, reports or documents confirming the training (certificates) are provided. (report, page 113, Table 5)

The multilateral activities of the teaching staff of the ZKU, in full accordance with the vision and mission, are closely related to the life of society. The teaching staff of WKU (including accredited EP) take part in city, regional and republican events; public figures, masters of culture, politicians participate in the events of the university; articles and speeches of the management and scientists of the university are presented in the media. Teachers of the departments of choreography and cultural and leisure work, music education and vocals take part in city, regional and republican events: round tables to discuss the Message of the President of the Republic of Kazakhstan, international and republican forums, sports days, holiday demonstrations, etc.

The teaching staff of the departments of accredited EP is a permanent member of the jury of regional and republican performing competitions and festivals held both in Uralsk and in other cities of Kazakhstan ("Dala Daryndary", Delphic Games, "Ak kogershin", etc.); actively appear and publish in the media.

The Regulations on the procedure for awarding bonuses and providing one-time material assistance to workers of the WKU have been developed and are in effect. The premium fund is formed by saving funds from the university.

Analytical part

According to the EEC, an objective, transparent and competent personnel policy has been built at the WKU. The created system of advanced training in WKU provides stimulation of professional and personal growth of teaching staff and employees with the possibility of systematic training, travel to higher educational institutions of Kazakhstan and foreign countries, participation in competitions, mastering information technologies, etc.

Thus, the incentive system includes the assessment of the professional level of the teaching staff by the expert commission and according to the results of competitions, the announcement of gratitude and material incentives for the totality of the results of work. WKU provides an opportunity to study in magistracy and doctoral studies, incl. abroad, to hold the position of a teacher, senior teacher, and so on, depending on the length of service, the availability of publications, etc.

The management of accredited EP demonstrates awareness of responsibility for their employees and providing them with favorable working conditions. It also provides constant monitoring of teaching staff activities, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching.

The Center for Sociological Research of the WKU monitors the opinions of university teachers about the state of their social well-being and the course of the educational process.

The research work of teachers is of a planned and reporting nature, as evidenced by the annual plans and reports on research work of the Department of Choreography and Cultural and Leisure Work, individual work plans of teachers.

An important factor is the involvement of the teaching staff of the EP in the life of society. The teaching staff of WKU actively participate in city, regional and republican events; public figures, masters of culture, politicians participate in the events of the university; articles and speeches of the management and scientists of the university are presented in the media.

Generalization and analysis of the opinions and value judgments of the respondents, the problems they designate and their own proposals for their solution, show how satisfied the needs of university teachers, which, in turn, contribute to a more effective identification of the strengths and weaknesses of the educational process in the ZKU, contained opportunities and threats in it.

The academic mobility of the teaching staff of the accredited EP is focused on improving the quality of higher education, increasing the efficiency of scientific research, establishing external and internal integration ties, using the world's educational resources.

Active work to attract domestic and foreign scientists to WKU is carried out constantly in the process of cooperation with partner universities. In accordance with the preliminary agreement and the needs of the WKU, a plan for the project of inviting foreign scientists is formed.

EEC noted the insufficient use of technical teaching aids, illustrative material in the educational process. It is necessary to use innovative teaching methods in the classroom, thus increasing the level of teaching. Meanwhile, an important factor is the active use of the teaching staff of the EP of information and communication technologies in the educational process (for example, on-line training, e-portfolio, MEP, etc.).

The group of experts notes that there is insufficient motivation for the professional and personal development of EP teachers in the use of innovative teaching methods.

In addition, during the visit to the WKU, members of the EEC revealed an insufficient understanding of the role of the teacher in the educational process in connection with the transition to student-centered teaching.

Strengths / Best Practice

- responsibility of the EP management for its employees and providing them with favorable working conditions;
- WKU has an objective and transparent personnel policy, including hiring, career opportunities and professional development of the teaching staff of the EP;
- purposeful actions of the EP management for the development of young teachers.

EEC recommendations

- to develop internal and external academic mobility of the teaching staff of the EP;
- in order to implement individual academic disciplines (modules), the EP management to attract foreign and domestic representatives - practitioners from specialized communities and associations of relevant industries .
- EP management to develop a system of control and encouragement of EP teachers who use innovative teaching methods.
- in connection with the transition to student-centered teaching, the EP leadership to develop measures to understand the role of the teacher in the educational process and to carry them out on a regular basis at the level of the department, faculty and university.

EEC conclusions on the standard "Students": EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship, 7M01404 / 6M010600 - Music education have 3 strong, 8 satisfactory positions, 1 needs to be improved.

6.8. Standard "Educational Resources and Student Support Systems"

Evidence part

EEC notes that the university has a sufficient amount of material and technical resources for educational programs of EP 5B040900 / 6B02105- Choreography, 5B090600 / 6B11102- Cultural and leisure work, 5B091000 / 6B03201- Librarianship, 7M01404 / 6M010600 - Music education. The university has 7 academic buildings on its balance sheet. Among the social facilities at the university, 2 indoor, 3 adapted sports facilities and 2 outdoor sports grounds, 3 canteens for 280 seats, 4 buffets for 70 seats, 3 student dormitories for more than 1000 seats and medical center can be noted. located on the first floor of the student dormitory №1. The total area of educational buildings, workshops, laboratories, gyms, sports grounds, dormitories where classes are held with students is 42562.5 sq.m., the training area is 21461.6 sq.m. The area of the ports halls meets the established standards. Nutrition for students and university staff is organized at the proper level. Halls on EP 5B040900 / 6B02105-Choreography comply with regulatory and hygienic standards, have a specialized covering - Harlequin and wooden flooring, ballet machines, mirrors, pianos and musical equipment.

Students receive a contract for the provision of educational services containing all the necessary information about the payment procedure, rights, obligations and responsibilities of both parties. Each student is provided with a reference book - a guide, which indicates general academic procedures, also describes the requirements for organizing the educational process, sets out the internal regulations.

There is an advisor service that provides assistance in mastering the EP. The faculty has a council of curators. A number of youth organizations are represented - student union; branch of the Ministry of Defense of the Alliance of Students of Kazakhstan WKO; ZhasOtan youth wing; student detachments, specialized detachments "Zhasyl EI"; student government. Student deans and student president are elected annually. Also, students are members of the academic council of the university, faculties, commissions for the fight against corruption, for the allocation of places in the hostel, etc.

The university has 30 units of interactive and multimedia equipment; 1015 computers (including 110 laptops, 283 monoblocks and 16 tablet PCs); printers (laser - 88, inkjet - 120). The material and technical base of the university also includes copying and multiplying units in the following quantities: A4 format - 106, A3 format - 13. Connection to the Internet is carried out via a wireless WiMax connection, at a speed of 52 Mbit / sec with unlimited traffic. The speed of information transfer within the corporate network is 100 Mbit /sec (7 educational buildings and 3 dormitories), in the server segment and on campus highways 1000 Mbit /sec.

The library of the university accepts readers in 8 reading rooms located in each educational building. The library fund of literature on electronic and magnetic media is 5757 copies in Russian, Kazakh and English. For students of WKU, online access to foreign full-text multidisciplinary databases is open: "Web of Knowledge", "Journal Citation Reports", "EndNote Web", "Web of Science and Researcher ID", "Elsevier", and since 2015 to Academic databases Search Complete and Business Source Complete, EBSCO, Taylor & Francis, IPRbooks and Willey online Library, on-line editions of mirknig.com, etc.

Students in the framework of the educational process have access to educational resources of the Internet, installed and configured a content filtering program that ensures the exclusion of access to Internet resources that are not related to the educational process.

The Commission ascertains the implementation of the organization of educational activities with the help of automated workstations of employees, designed to automate the workflow for managing the educational process and administrative activities of the university. The information system is up-to-date, accessible and correct, corresponds to the authority and area of responsibility of a university employee. Personal accounts of teachers provide automation of activities to ensure the educational process.

EEC notes the provision of access to educational Internet resources of accredited programmes in the WKU. The personal account provides up-to-date information about educational achievements, academic calendar, schedule of training sessions, examination sessions, consultations. In the personal account, an individual learning path is formed, distance classes, testing, and the necessary educational and methodological materials are held.

The following software products have been developed and are functioning, for which there are copyright certificates: the software complex "Scheduling of training sessions for WKU"; Test Control System software package; questionnaire program "Teacher through the eyes of a student"; automated system "Antiplagiat"; automated information system "Makhambet"; the programme "Creation of electronic shells of textbooks that are simple in function", etc. The Commission is convinced of the examination of the results of research work, graduation works, theses for plagiarism, the automated system "Antiplagiat" is used.

The university has a Fund, provided with electronic educational and teaching materials, publications of the teaching staff of the university. Book availability indicators correspond to the established requirements. The University ensures compliance with safety requirements in the learning process.

Safety requirements in the training process are met, they comply with sanitary and epidemiological requirements. The university provides training for people with disabilities.

Analytical part

EEC confirms the procedures for supporting, informing and consulting students. EP 5B040900 / 6B02105- Choreography, 5B090600 / 6B11102- Cultural and leisure work, 5B091000 / 6B03201- Librarianship, 7M01404 / 6M010600 - Music education is provided with technological support of students and teaching staff.

EEC notes the full coverage and functioning of WI-FI on the territory of educational buildings. The Commission ascertains the presence of network technology, the provision of educational and methodological materials, forms of interactive interaction of students with the teacher and with each other, as well as the administration of the educational process based on the use of the Internet. However, in order to organize a high-quality educational process, it is necessary to periodically replenish the library resources with updated (printed and electronic publications, video lessons, master classes, etc.) educational, methodological and scientific literature in the context of EP.

The EEC found that, on the whole, the university seeks to match the educational equipment and software used to master the EP by analogy with the tools used in the respective industries. However, during an interview with experts studying at WKU, it was revealed that OP 5B040900 / 6B02105- Choreography, 7M01404 / 6M010600 Musical education is in need of updating the material and educational resources in the context of EP, as well as in modern multimedia complexes and interactive boards.

During a visit to the WKU, based on the results of an interview with the heads of the departments of EP 5B040900 / 6B02105- Choreography, 5B090600 / 6B11102- Cultural and leisure work, 5B091000 / 6B03201- Librarianship, 7M01404 / 6M010600 Musical education experts with disabilities were found to be lacking.

Strengths /Best Practice:

- access to educational Internet resources;
- functioning of WI-FI on the territory of the organization;
- ensuring compliance with safety requirements in the learning process.

EEC recommendations

- carry out career guidance work to attract a cluster of students with special needs to the WKU on EP;

- to continue equipping classrooms with modern multimedia complexes and interactive boards;
- replenish library resources with updated (print and electronic editions, video lessons, master classes, etc.) educational, methodological and scientific literature in the context of EP ;
- to meet the needs for a modern audio system, a music audio editing program, software for typing musical notation (Sibelius, Finale, etc.), as well as for arranging musical works within the framework of the development of EP 5B040900 / 6B02105 - Choreography, 7M01404/6M010600 Music education.

Conclusions EEC standard "Students": EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000/6B03201 - Librarianship, 7M01404/6M010600 - Music education have 3 strong, 6 satisfactory positions, 1 needs to be improved.

6.9. Standard "Public Information"

Evidence part

WKU analyzes, systematizes and applies information to effectively manage its programs and academic disciplines.

First of all, the university has developed procedures for collecting and analyzing information about its own activities. This internal information is necessary to ensure the quality of student work and education.

Information about the activities of the university is useful for applicants, students and graduates. It is also used by other stakeholders and the general public. Therefore, the university has established a system of informing about its activities. A wide range of interested parties can familiarize themselves with the programs awarded by qualifications. Also, everyone can learn about teaching, learning, assessment procedures, passing scores and learning opportunities provided to students. Information on employment opportunities for graduates is also available.

WKU openly publishes information about its mission, goals, objectives and activities of all structural units of WKU on all possible media. She is located:

- on the official website of the university,
- LED screens,
- in various electronic and printed editions of the republican, regional and regional scales.

In addition, WKU organizes scientific seminars and conferences, as well as various marketing, career guidance and other actions. The general public has the opportunity to get acquainted with the activities of the university, its strategy and policies.

It should be noted that the informatization of the university's work is one of the priority directions of the development of the WKU.

The educational information and communication space of the WKU is an integrated set of:

- information resources and telecommunication technologies,
- hardware devices (computer, communication, duplicating and projection equipment),
- local area networks,
- software products,
- information storage and processing systems,
- intended for information support of the educational process, the formation of corporate culture and personnel management of the educational institution.

The official website of the WKU - <https://wksu.kz/ru/> - is the main mechanism for maintaining public relations. The site constantly and continuously posts and updates information about the teaching staff of accredited specialties and the activities of the department.

The university is proud of the fact that the WKU website took 38th place among 101 universities in Kazakhstan in 2017 in the ranking of websites of higher educational institutions according to the International rating agency Webometrics Ranking of World Universities.

The site provides access to a unified information and educational environment of the university, including both internal and external electronic resources:

- intranet site <http://inside.wksu.kz/> ;
- electronic resources of the library <http://library.wksu.kz/> ;
- European system of transfer and accumulation of credits <http://ects.wksu.kz/> ;
- career center <http://tylek.wksu.kz/>;
- applicant <http://talapker.wksu.kz/>;
- Moodle distance learning system (<http://moodle.wksu.kz/>);
- mail server <http://mail.wksu.kz/>;
- WKU video news channel <http://www.youtube.com/user/wksutv/>;
- news portal <http://news.wksu.kz/> ;
- AIS "Makhambet" <http://e-portal.wksu.kz/>;
- AIS "Platon" <http://platon.wksu.kz/>;
- sites of faculties: physics and mathematics, natural geography, pedagogical, philological, history, economics and law, culture and arts.

The "Study" section is useful for both students and teaching staff. The sections "Bachelor's" and "Master's" contain information about the educational programs of bachelor's and master's degrees in WKU. Here you can also get acquainted with the current regulatory framework in the field of education. The description of the EP contains complete information about the educational program, the expected results of its development, and the qualifications awarded.

The site provides an opportunity to refer to the rector's blog, write to the complaint book, get advice on issues of interest. All interested structural divisions of the university provide data for placement on the Internet resources of the ZKU, in addition to information posted by educational divisions and teachers on the educational portal. The information is presented in three languages: Kazakh, Russian and English. The procedure for updating information on the site has been established. Responsible persons provide this update.

The WKU has an educational portal that is used to manage the educational process. AIS Platonus allows you to work on student administration, support for the educational process and distance learning. The system provides each university employee and student with a personal virtual office with access to personalized resources: final grades, messaging, transcript, IEP.

Information on the activities of the university and accredited EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Library science, 7M01404 / 6M010600 - Music education is systematically covered in the mass media: in the republican newspapers "Pravda", "Egemen Kazakhstan", "Ana tili", magazines "Ustaz", "Akzhaiyk. kz", "Modern Education", etc.), on the republican television broadcasting (KAZTRK "Kazakhstan", "Khabar", etc.) - 17 publications / programs; regional media (social and political newspaper "Oral Oniri", "Priuralie", "ZhaiykUni", "Pulse of the City", regional television "Kazakhstan Oral", city television "TDK - 42") - 48 publications / programs; the university student newspaper "Orken" is published –10 issues.

The press service places advertising material for applicants on the pages of regional and republican mass media. Advertising materials for the state program "Mangilik El" - "Serpim-2050" are published in the mass media of the southern regions of Kazakhstan.

The system of traditional events positioning the activities of accredited EP both inside the university and in the external environment includes: publications in the media, participation in events of institutions of the culture of the country and the region, Open Doors Days, Freshman Days, information stands, etc. Creative forms of informing the public about accredited are the vocational guidance competition "ZhasDaryn" and the activities of creative associations of students.

Analytical part

Conclusions of the EEC: the information published by the WKU within the EP is accurate, objective, relevant and includes:

- ongoing programs, indicating the expected learning outcomes;
- information on the possibility of qualifying at the end of the EP;
- information about teaching, learning, assessment procedures
- information about passing scores and educational opportunities provided to students;
- information about the employment opportunities of graduates.

The management of the WKU uses a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and stakeholders. WKU demonstrates the reflection on the web resource of information characterizing the university as a whole and in the context of EP.

At the proper level, support and explanation of national development programs of the country and the system of higher and postgraduate education is provided.

An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities. WKU posts information and links to external resources based on the results of external evaluation procedures.

The public is regularly informed about cooperation and interaction with partners within the EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.

An important factor is the participation of the WKU and the implemented EP in various external evaluation procedures.

EEC notes the need to publish the audited financial statements of the WKU management on its own web resource;

The team of experts noticed the belated appearance of the news on the website, namely more than 1-2 days;

The website of the WKU does not have access to publications and interviews of the teaching staff, the link is not active. In the opinion of the EEC, the design of web pages does not quite meet the convenience of users, the web template is not well thought out for conveniently finding the desired content, which, in the opinion of the EEC, hinders the attraction of applicants interested in admission.

In addition, as the group of experts notes, there is no complete translation of all sections of the site into English, Kazakh and Russian.

Strengths / Best Practice

EEC notes that the strengths of the accredited EP are:

- completeness and reliability of information published in the media, especially in the field of employment of graduates;
- activity of teachers participating in performances on radio, television and in print media;
- Well-established support and explanation of national development programs of the country and the system of higher and postgraduate education.

EEC recommendations

- WKU must publish audited financial statements on its own web resource;
- to ensure the publication of news post facto no later than 1-2 days;

- to provide in the section "Teaching staff" access to publications and interviews of teaching staff by reference;
- change the design of web pages to a more modern style, as well as think over a web template for easy search of the desired content, which will attract applicants interested in admission;
- continue to work to ensure full translation of all sections of the site into English, Kazakh and Russian.

EEC conclusions on the standard "Students": EP 5B040900 / 6B02105 - Choreography, 5B090600 / 6B11102 - Cultural and leisure work, 5B091000/6B03201 -Librarianship, 7M01404/6M010600 – Music education have 2 strong, 8 satisfactory positions and 1 needs to be improved.

6.10. Standard "Standards in the Context of Individual Specialties"

EDUCATION

Evidence part

As part of the educational program 7M01404 Music education /7M01405 Music education 1/7M01406 Music education 1.5 the graduate is aware of the specifics and features of the updated educational content, owns the means of implementing continuity in the education of students. The graduates of the program have theoretical knowledge in the field of psychology, pedagogy, communication skills, personality and behavior analysis, methods of preventing and resolving conflicts, and motivating students.

Graduates 7M01404 Music education /7M01405 Music education 1/7M01406 are literate in the field of information technology, incl. have the skills of mastering the basic functions and software of a modern computer, such as editing and creating texts, tables, databases, using multimedia resources, and using Internet browsers.

EP 7M01404 Music Education/7M01405 Music Education 1/7M01406 includes disciplines that teach innovative teaching and learning planning methods, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (disciplines "Methodology of music education", "Musical style in the artistic space of culture", Statistical analysis of music and pedagogical education "Performing culture in music education", "Lecturer skills of a musician teacher", "Methodology for conducting master classes", "Innovative technologies in music education", "Computer processing of musical text". "Pedagogical technologies in music education", allowing to train specialists who own the latest computer technologies, knowledge of which is necessary in professional activities. about 12% of elective disciplines are updated.

The educational and methodological work of the department is carried out through conducting methodological seminars, at the meetings of which discussions are held on the problems of improving the quality of teaching using active teaching methods and innovative technologies. The purpose of the methodological seminar of the department is the continuous improvement of the pedagogical skills of teachers, their erudition and competence in the disciplines taught. The theme of seminars: "The essence of the educational process as a joint activity of the system of teachers, students and graduate students", "The forms of organization of educational process in high school", "Educational and methodological support of the educational process", "Innovative educational projects and ways of their implementation", etc ... *due to their relevance not only for teaching staff, but also for students, because such work allows discussing the issues of generalization and implementation of advanced pedagogical experience; assistance by the teacher in organizing the training and education of students and undergraduates; development of uniform requirements for the organization of educational and methodological activities; determining the directions of scientific research on teaching methods.*

On a systematic basis, the university conducts courses "Management in education" to form and expand knowledge and competencies in the field of theory and practice of management in the higher education system. The students of this course are the heads of the structural units of the university. The course is based on the regulatory framework for managing a higher educational institution, the basics of personnel management in educational organizations, marketing in the educational sphere, planning and organizing the activities of the pedagogical process, managing labor motivation, monitoring the educational process, etc. (*Appendix 1.8*).

In accordance with the order of the rector of WKUN№013-255/1 dated 06/18/2018, the heads of the departments of the Faculty of Culture and Arts completed a course. The course provided for an increase in managerial efficiency, where students received the skills of organizing teamwork, successfully realize the leadership potential, both of their own and teaching staff, develop and implement a development strategy for the educational institution, increase the competitiveness of the university, ensure a stable recruitment for EP and manage innovation processes in the EP of the department (*Appendix 1.8*).

The educational process according to EP 7M01404 / 6M010600 - Music education is based on modern achievements of world science and practice of music education using modern and advanced teaching methods. EP 7M01404 / 6M010600 - Music education combines theoretical training and contains disciplines aimed at obtaining practical experience and skills in specialties in general and specializations in accordance with the competence models of the EP graduate.

In the process of mastering the EP, undergraduates are provided with great opportunities for gaining practical experience in various fields of musical-pedagogical and musical-creative activity. This is achieved through the following activities: passing various types of practices, attending master classes and open classes conducted by specialists; visiting concerts, music festivals and competitions; participation in concerts, music festivals and competitions; conducting seminars and discussions on the problems of introducing the latest achievements in the field of methodology, methods and technology of music education, on problems of the theory and history of Russian musical culture, on the implementation of organizational and managerial innovations in the fields of music education and music culture, student conferences of the university level and seminars of the level; creative meetings with famous musicians, cultural figures, teachers; training from teachers who are practicing specialists. So, according to EP 7M01404 / 6M010600 - Musical education, master classes were held Ilves N.E., Honored Artist of the Russian Federation, Professor, Head of the Department of Vocal Art of the Samara State Institute of Culture (Samara, RF); as well as professor of the Samara State Academy of Culture D.A.Dyatlov. Seminars and master classes of I.E.Rakhimbaeva (Institute of Arts of the Saratov National Research State University named after N.G. Chernyshevsky), Karpenko I.A. (Belgorod State Institute of Art and Culture), Petrov V.V. (Samara State Academy of Culture and Art), Smetannikov L.N. (Saratov State Conservatory named after N.Sobinov).

Master students have the opportunity to listen to lectures and participate in master classes by leading domestic and foreign scientists. In order to improve the qualifications of the teaching staff, the development of academic mobility of students, agreements were signed with the Belgorod State Institute of Culture and Art, the Samara State Institute of Culture and Arts, the Saratov State Conservatory named after Sobinov, Institute of Arts named after L. and M. Rostropovich.

The specifics of the current stage of development of EP 7M01404 / 6M010600 - Music education in the Republic of Kazakhstan - active application of innovations. The processes of modernization of Kazakhstani cultural institutions, arts, libraries, a new socio-cultural paradigm of their development are the main stimuli for innovative changes.

Teaching staff EP 7M01404 / 6M010600 - Music education performs the main task - to provide the Republic of Kazakhstan with highly professional personnel in the fields of education,

culture and art; specialists possessing, along with professional civic, moral qualities, scientific outlook, broad outlook, and intellectual potential.

The main objectives of EP 7M01404 / 6M010600 - Music education: ensuring the quality assurance of education through the presentation of mandatory requirements for the level of training of students and educational activities of the university; increasing the objectivity and information content of assessing the training of students and the quality of EP; creating conditions for academic mobility of students; ensuring the recognition of documents for the award of the academic degree "Master" in the international educational space and in the international labor market.

Educational process according to EP 7M01404 / 6M010600 - Music education is based on modern achievements of world science and practice in the field of music education using modern and advanced teaching methods. EP 7M01404 / 6M010600 - Music education combines theoretical training and contains disciplines aimed at obtaining practical experience and skills in specialties in general and specializations in accordance with the competence models of the EP graduate.

Implementation of EP 7M01404 / 6M010600 - Music education is aimed at the formation of professional competencies of future and masters in the field of music education. Continuous modernization of EP involves active participation in their updating of potential employers. Every year, directors of educational, cultural and arts institutions participate in state exams, reflecting in their reports the relevance of the topic of graduate studies, the need to highlight innovative directions, innovative forms and methods of activities of educational, cultural and art institutions.

The list of elective disciplines is formed on the basis of professional modern scientific research, discussion materials in professional publications, descriptions of the work experience of the leading cultural institutions of the Republic of Kazakhstan, the Russian Federation.

Specialized direction of training specialists EP, 7M01404 / 6M010600 - Music education - educational and creative activity. The best traditions of music education develop here. The training of students and undergraduates is carried out within the framework of practical activities - they are often involved in participating in city holidays.

At the Department of Music Education and Vocal at the ZKU, for pedagogical and research types of practices, work programs and guidelines have been developed with specific explanations and recommendations for completing tasks provided for in the plans of practices. Base of practice of the EP: West Kazakhstan Center of Culture and Art named after KadyrMyrza Ali headed by HaliollaBauyrzhanErgenuly; Regional center of folk art, hands. ZhubatovMauletUtemisovich; Regional Philharmonic named after G.Kurmangaliev, headed by KazhgalievAskhatTarasovich; Regional library for children and youth named after H.Esenzhanov, headed by Utesheva Zvaida Bisenovna.

Analytical part

EEC notes in general the compliance of the accredited EP in the "Education" direction with the requirements of the IAAR standards. The members of the commission confirm that the graduates of the EP have theoretical knowledge in the field of psychology and skills in the field of communication, analysis of personality and behavior, methods of preventing and resolving conflicts, and motivating students. EP graduates have the required degree of literacy in the field of information technology.

The accredited program includes disciplines that teach innovative teaching and learning planning methods, incl. interactive teaching methods, teaching methods with high involvement and motivation of learners. Trainees have self-study skills.

EP management provides students with various types of EP practice. Thus, undergraduates attend lectures, workshops and seminars within the disciplines taught, and also take part in special seminars conducted by teachers to discuss new teaching methodologies and technologies.

EEC experts note the lack of provision of knowledge and skills within the EP of systems and methods of modern foreign pedagogy. So, there is an opportunity to apply the principles of developmental learning at all possible stages of learning, to work on creating new learning principles that take into account the importance of active student activity (MIND MAP - smart maps). Using the visual-audiovisual channel of students' perception (creating presentations, using video and audio fragments, SMART technologies)

Strengths

The graduates of the program have theoretical knowledge in the field of psychology and skills in the field of communication, personality and behavior analysis, methods of preventing and resolving conflicts, motivating students.

Required Improvements:

- the presence in the program of disciplines teaching innovative teaching methods and training planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, consideration of cases / situations, the use of multimedia).

EEC recommendations

- to the management of EP 7M01404 / 6M010600 - Music education to consider the possibility of passing pedagogical practice on the basis of educational institutions;
- apply the principles of developmental learning at all possible stages of learning, work to create new learning principles that take into account the importance of students' vigorous activity (MIND MAP - smart maps). Using the audiovisual channel of students' perception (creating presentations, using video and audio fragments, using SMART technology).

EEC conclusions on the criteria of the standard in the context of separate special education programme 7M01404/6M010600 - Music education have 1 strong, 4 satisfactory positions and 1 needs to be improved.

SOCIAL SCIENCES, HUMANITARIAN SCIENCES, ECONOMY, BUSINESS AND LAW, SERVICES

Evidence part

The educational process of EP 6B11102-Cultural and leisure work, 6B03201-Librarianship is conditioned by the state cultural policy of the Republic of Kazakhstan, which regulates the activities of cultural and art institutions and characterizes their high social status. The study, preservation and development of educational, cultural traditions, customs and rituals of the multinational population is the main postulate of state policy in the field of culture and arts.

The task of the accredited EP is to provide the Republic of Kazakhstan with highly professional personnel in the fields of education, culture and art with specialists who, along with professional civic, moral qualities, scientific outlook, broad outlook, and intellectual potential.

The main objectives of the EP are:

- providing a guarantee of the quality of education through the presentation of mandatory requirements for the level of training of students and educational activities of the university;
- increasing the objectivity and information content of assessing the training of students and the quality of EP;
- creating conditions for academic mobility of students; ensuring the recognition of documents for the award of the academic degree "bachelor", "master" in the international educational space and in the international labor market.

The educational process for accredited EP is based on the modern achievements of world science and practice in the field of choreography, cultural and leisure work and librarianship, music education using modern and advanced teaching methods.

The management of the EP is taking measures to form students' knowledge in the field of the best traditions of mass entertainment art, traditions of librarianship. The training of students and undergraduates is carried out within the framework of practical activities - they are often involved in participating in city holidays. So, the teaching staff and students, within the framework of their own ideas, create scenarios and, on their basis, carry out the staging of concert and entertainment performances.

The teachers of the accredited EP are working on the development of scenarios for all cultural events of the WKU, as well as their organization and conduct. The student theater "Murager", the puppet theater "Aigerim", which attracts students from other educational departments of the university, are functioning according to the accredited EP. Theater "Murager" is a prize-winner of the republican festival of student theaters dedicated to the 95th anniversary of People's Artist of the Republic of Kazakhstan, Professor Askar Tokpanov and other competitive events.

The permanent object of research accredited by EP / 6B11102-Cultural and leisure work, 6B03201-Library science is the cultural heritage of the Urals. Based on the results of participation in scientific conferences of the teaching staff and students of the department, scientific articles are published, which highlight such problems as youth policy, the tourist movement, the development of the museum business, the role of the young family in society, the formation of the artistic and aesthetic taste of youth, the organization of leisure, etc.

Analytical part

Based on the results of the analysis, the members of the EEC came to the conclusion that teaching in accredited educational programs is based on the achievements of science and practice in the field of specialization.

EEC was convinced that the graduating department provides measures to strengthen the practical training of students in the field of specialization. For each type of practice, the teachers of the department have developed and approved working curricula and assignments for the educational practice of students in specialties with methodological instructions for their implementation.

The Commission was presented with evidence-based information about the presence of a practice-oriented nature of education, which allows the formation of the necessary professional competencies of graduates.

The commission confirms that the students take an active part in the work of the Kazakh Regional Drama Theater named after Kh.Bukeyeva and the Russian Regional Drama Theater named after A.N.Ostrovsky, in the Palace of Culture of Youth, in the Palace of Culture "Zenith", in the centers of cultural education, libraries of the city and region, where there is all the necessary methodological equipment for the passage of educational and industrial practice, provided for by the OP.

During the online visit, the commission made sure that the management of the accredited EP periodically analyzes the labor market and maintains contact with graduates, as well as monitors their professional growth.

At the same time, students during interviews with EEC members noted the need to increase the proportion of hours of practical training on the basis of practice, as well as the need to use more active involvement of IT technologies in the classroom.

Strengths / Best Practice:

- the teaching staff have practical experience in organizing cultural events and libraries.
- attraction of foreign specialists to the educational process;
- Conducting by the EP management of the labor market analysis and maintaining communication with graduates.

EEC recommendations:

- in the context of the organization of educational activities in a distance format, improve the qualifications of teachers in the use of information and communication technologies and various elements of e-learning in classrooms;
- to increase the proportion of hours of practical training at the practice bases;
- to include in the accredited educational programs elective disciplines aimed at developing students' skills in developing scenarios.

Conclusions of the EEC on the criteria of standards in the context of specialties educational programs 5B090600 / 6B11102 - Cultural and leisure work, 5B091000 / 6B03201 - Librarianship have 6 satisfactory positions.

Evidence part

ART

Teaching staff of EP 5B040900/6B02105 – Choreography at WKU performs the main task

- to provide Kazakhstan with highly professional personnel in the fields of education, culture and art with high-class specialists-choreographers with a wide outlook and intellectual potential.

The main objectives of the EP 5B040900 / 6B02105 - Choreography at WKU:

- providing a guarantee of the quality of education through the presentation of mandatory requirements for the level of training of students and educational activities of the university;
- increasing the objectivity and information content of assessing the training of students and the quality of EP;
- creating conditions for academic mobility of students;
- ensuring the recognition of documents for the award of the academic degree "bachelor", "master" in the international educational space and the international labor market.

The educational process at WKU according to EP 5B040900 / 6B02105 - Choreography, is based on modern achievements of world science and practice in the field of choreography, cultural and leisure work and librarianship, music education using modern and advanced teaching methods.

EP 5B040900 / 6B02105 - Choreography at WKU combines theoretical training and contains disciplines aimed at gaining practical experience and skills in specialties in general and specializations in accordance with the competence models of the EP graduate.

Constant modernization of EP 5B040900 / 6B02105 - Choreography involves active participation in their actualization of potential employers. Every year, directors of educational, cultural and arts institutions participate in state exams, reflecting in their reports the relevance of the topic of graduate studies, the need to highlight innovative directions, innovative forms and methods of activities of educational, cultural and art institutions.

The list of elective disciplines is formed on the basis of professional modern scientific research, discussion materials in professional publications, descriptions of the experience of the leading cultural institutions of the Republic of Kazakhstan and the Russian Federation.

Specialized direction of training specialists EP 5B040900 / 6B02105 - Choreography - educational and creative activity. The best traditions of choreographic art develop here. The training of students and undergraduates is carried out within the framework of practical activities

- they are often involved in participating in city holidays. So, the teaching staff and students, within the framework of their own ideas, create scenarios and, on their basis, carry out the staging of concert and entertainment performances.

The teaching staff of EP 5B040900 / 6B02105 - Choreography WKU is a team of choreographers well-known not only in the western region, but also in the republic as a whole, actively enriching the culture of the city, region, republic.

The chairs, accredited by EP 5B040900 / 6B02105 - Choreography, are a methodological and cultural center for organizers of cultural and leisure activities and art in general.

Teachers of EP 5B040900 / 6B02105 - Choreography constantly participate in the work of the jury and creative laboratories, review contests and master classes at all levels:

- Jury of the regional stage of the National Delphic Games;
- Annually chairmen of the jury of the regional competition "Baldauren";
- Annually chairmen of the jury of the regional competition "DalaDaryndary";
- Members of the jury of the International Festival of Folk Art;
- Members of the jury of the Republican festival "El ishi-onerkenishi";
- Members of the jury of the Republican competition of children's creativity "Ak kogershin", "Zhas daryn", "Talents of Kazakhstan";
- Members of the jury of the regional competition for children's creativity "Ak Chagala";
- Members of the jury of the regional competition "Teatrdyn gazhayip alemi" (The Wonderful world of theatre). (141 p, report).

The legality of training specialists in EP 5B040900 / 6B02105 - Choreography is associated with the needs of the West Kazakhstan region and the country as a whole in professional choreographers.

Today's labor market needs specialists accredited by EP 5B040900 / 6B02105 - Choreography, since choreographic art is gaining great importance every year in the formation of a harmoniously developed and spiritually rich personality.

The teaching staff of the accredited EP strives to systematically analyze the labor markets of potential graduates. Constant communication with employers of the region and the country is carried out. There is constant cooperation with regional departments of culture and the Ministry of Culture.

The teaching staff of the department follow the scientific publications reflecting the personnel components of the institutions of culture and art of the Republic of Kazakhstan.

Students take an active part in the work of the Kazakh Regional Drama Theater named after H.Bukeeva and the Russian Regional Drama Theater named after A.N.Ostrovsky, in the Palace of Culture of Youth, in the Palace of Culture "Zenith", in the centers of cultural education, etc. There is all the necessary methodological equipment for the passage of educational and industrial practices, provided by the EP.

In order to develop EP 5B040900 / 6B02105 - Choreography, innovative and new pedagogical technologies are being introduced, the material and technical base is being replenished, the level of equipping the educational process with new equipment, materials, electronic textbooks, educational methodological and scientific literature is increasing. Students and undergraduates of accredited EP, under the guidance of teachers, also take part in competitions in natural and human sciences.

A huge amount of work is done by the teachers of the accredited EP on the development of scenarios for all cultural events of the WKU, as well as their organization and conduct. The department has a student theater "Murager", a puppet theater "Aigerim", a dance ensemble "Arna" which attracts students from other educational institutions of the university. Theater "Murager" is a prize-winner of the republican festival of student theaters dedicated to the 95th anniversary of People's Artist of the Republic of Kazakhstan, Professor Askar Tokpanov and other competitive events. (142 p, report).

The permanent object of research of the accredited EP 5B040900 / 6B02105 - Choreography is the cultural heritage of the Urals. Based on the results of participation in scientific conferences of the teaching staff and students of the department, scientific articles are published, which highlight such problems as youth policy, tourist movement, the development of museums, the role of a young family in society, the formation of the artistic and aesthetic taste of youth, the organization of leisure, etc. Students accredited EPs appear and are published in Uralsk, Almaty, Atyrau, Astana, Saratov, Orenburg, Krasnodar, etc.

According to the accredited EP 5B040900 / 6B02105 - Choreography, students have the opportunity to listen to lectures and participate in master classes by leading domestic and foreign

scientists. In order to improve the qualifications of the teaching staff, the development of academic mobility of students, agreements were signed with the Belgorod State Institute of Culture and Art, the Samara State Institute of Culture and Arts, the Saratov State Conservatory named after Sobinov, Institute of Arts L. and M. Rostropovich. Seminars and master classes of I.E.Rakhimbaeva (Institute of Arts of the Saratov National Research State University named after N.G.Chernyshevsky), I.A. (Belgorod State Institute of Art and Culture), Petrov V.V. (Samara State Academy of Culture and Art), Smetannikov L.N. (Saratov State Conservatory named after N. Sobinov), Ilves N.E. (SSIC, Samara.)

Students of the accredited EP took an active part in master classes of the following foreign guests of the WKU: OrhanSuilemez - professor at Ardahan University (Turkey); Thomas Wunsch - Professor at the University of Passau (Germany); Karl Keiner - Professor at the J.Gutenberg University (Germany); Ram Viranjan - Doctor of Philosophy (PhD), Professor (India), etc.

Analytical part

The analysis of the EEC showed that the accredited EP 5B040900 / 6B02105 - Choreography meets the modern requirements of higher education and contributes to the formation of all necessary competencies in students and undergraduates.

Management, teaching staff and students of the accredited EP are aware of their position in the educational environment of the region and the republic as a whole, understand the goals and objectives set for the effective achievement of the assigned mission.

Graduates of the EP 5B040900 / 6B02105 - Choreography program have theoretical knowledge in the field of arts and skills of self-expression through creativity, as well as skills of self-study and self-development.

Within the framework of the program, students have the opportunity to listen to at least one discipline in their area of specialization taught by a practicing specialist.

EP includes the maximum possible number of disciplines and activities in which skills are taught to students individually or in small groups.

EP contributes to the enrichment of creative experience in different types of activities inherent in the specialty.

The educational program includes disciplines and activities aimed at gaining practical experience and skills in the specialty in general and in the major disciplines.

An important factor within the EP is the availability of a mechanism for collegial assessment of students' creative examination papers at WKU.

EEC notes that within the framework of the EP, students are insufficiently provided with knowledge and skills of creative activity in choreography, methods / technologies practiced in the world;

World practice has in its arsenal a number of interesting approaches to art management. Find this knowledge and skills, share them with students;

Strengths / Best Practice

- The EP management provides students with the maximum possible number of events, such as concerts, festivals, competitions and exhibitions, that contribute to the implementation of the acquired creative skills by students.

EEC recommendations

- provide knowledge and skills of creative activity, methods / technologies practiced in the world in the field of choreography;

- to reveal knowledge and skills from the arsenal of world practice, a number of interesting approaches to art management., to provide knowledge to students.

- continue the practice of familiarizing students with the environment and topical issues in the field of choreographic art.

EEC Conclusions on criteria of standards in the context of individual specialties: Educational program 5B040900 / 6B02105 - choreography has 1 strong, 8 satisfactorily positions, 1 requires to be improved.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard "Management of Educational Programme"

- all interested parties are involved in the development of EP development plans at the university;
- the university demonstrates the transparency of the processes of forming the EP development plan;
- the university shows the openness and availability of the main EP documents for all interested parties, which allows making corrective decisions in a timely manner aimed at improving the educational process;
- the university provides training for the management of the accredited EP under the educational management program.

Standard «Information Management and Reporting»

- a system for collecting, analyzing and managing information is functioning based on the use of modern ICT (Platonus system, etc.);
- a system of regular reporting has been created, which reflects all levels of the structure, including an assessment of the effectiveness and efficiency of all structural divisions;
- various communication mechanisms are used: the university website, the rector's blog, questionnaires, feedback from students and employers, etc.

Standard "On-Going Monitoring and Periodic Review of Educational Programme"

The university provides monitoring and periodic assessment of the EP, taking into account the workload, academic performance and graduation of students.

Standard "Student-Centered Learning, Teaching and Performance Evaluation"

Availability of a procedure for responding to student complaints.

Standard "Students"

- Conducting special adaptation and support programs for newly admitted and foreign students;
- providing EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion;
- availability of a support mechanism for gifted students.

Standard "Teaching staff"

- responsibility of the EP management for its employees and providing them with favorable working conditions;
- WKU has an objective and transparent personnel policy, including hiring, career opportunities and professional development of the teaching staff of the EP;
- purposeful actions of the EP management for the development of young teachers.

Standard "Educational resources and student support systems"

- access to educational Internet resources;
- functioning of WI-FI on the territory of the organization;
- ensuring compliance with safety requirements in the learning process.

Standard "Public Information"

EEC notes that the strengths of the accredited EP are:

- completeness and reliability of information published in the media, especially in the field of employment of graduates;

– activity of teachers participating in performances on radio, television and in print media;

– Well-established support and explanation of national development programs of the country and the system of higher and postgraduate education.

SOCIAL SCIENCES, HUMANITARIAN SCIENCES, ECONOMY, BUSINESS AND LAW, SERVICES

- the teaching staff have practical experience in organizing cultural events and libraries.

- attraction of foreign specialists to the educational process;

- Conducting by the EP management of the labor market analysis and maintaining communication with graduates.

ART

- The EP management provides students with the maximum possible number of events, such as concerts, festivals, competitions and exhibitions, that contribute to the implementation of the acquired creative skills by students.

(VIII) OVERVIEW OF RECOMMENDATIONS ON IMPROVEMENT OF QUALITY

Standard "Management of educational programme"

- to clarify the uniqueness and individuality of the accredited educational programs, taking into account its consistency with the national development priorities and the development strategy of the WKU named after M.Utemisov;

- to include students of accredited EP in the collegial bodies that make decisions on EP management.

- to carry out a comparative analysis of the content of the accredited EP with similar educational programs of other foreign and Kazakhstani universities.

Standard "Information management and Reporting"

- to conduct an audit of the content and material and technical support (in particular, in the assembly of ensembles of traditional instruments) of the educational program "7M01404/6M010600 Musical education" and provide evidence of the elimination of the revealed deficiencies;

- to ensure the transition of management activities at the university to modern management systems (KPI) in order to achieve strategic and tactical (operational) goals;

- to create a single corporate mail with personal addresses for all employees and students participating in the implementation of the OP of the cluster, to ensure automatic mailing and information about ongoing events.

Standard "Development and approval of the educational programme"

- to strengthen the practice-oriented teaching, open branches of departments in production by the beginning of the 2021-2022 academic year;

- create conditions for preparing students for professional certification;

- develop a plan (program) for the organization and implementation of educational activities for the implementation of joint EP with both republican and foreign educational organizations.

Standard "On-Going monitoring and periodical review of educational programmes":

For the management of EP 5B040900 / 6B02105-Choreography, 5B090600 / 6B11102-Cultural and leisure work, 5B091000 / 6B03201-Librarianship, 7M01404 / 6M010600-Music education, to include in the monitoring procedures and periodic assessment of the quality and conditions for the implementation of the EP, the feedback system mechanism for the use of various techniques teaching and assessment of learning outcomes.

Standard "Student-centered learning, teaching and performance evaluation":

In order to improve the quality of training of students and the competitiveness of accredited educational programs, develop methodological recommendations and (or) teaching aids, including on the methodology for teaching specialized disciplines, both in printed format and in the form of electronic educational resources.

Standard "Students"

- to find the possibility of more intensive development of internal and external academic mobility of students of accredited programs :

1) The EP management to provide students with a more complete and detailed list of educational institutions with the opportunity to study in a similar specialty;

2) invite practicing specialists and representatives of the teaching staff at the WKU to master classes, conferences, symposia, round tables, etc. in order to inform students about alternative universities in relation to those with which contracts have already been concluded;

3) The leadership of the WKU to find material resources to support students for the period of study of academic internal and external mobility.

4) the management of the EP and the university to develop measures to encourage students and undergraduates who have studied in external and internal academic mobility.

- the management of the accredited EP to initiate opportunities for a broader involvement of the activities of the Association of Alumni of WKU

Standard "Teaching staff"

- to develop internal and external academic mobility of the teaching staff of the EP;

- in order to implement individual academic disciplines (modules), the EP management to attract foreign and domestic representatives - practitioners from specialized communities and associations of relevant industries.

- EP management to develop a system of control and encouragement of EP teachers who use innovative teaching methods.

- in connection with the transition to student-centered teaching, the EP leadership to develop measures to understand the role of the teacher in the educational process and to carry them out on a regular basis at the level of the department, faculty and university.

Standard "Educational resources and student support systems"

- carry out career guidance work to attract a cluster of students with special needs to the WKU on EP;

- to continue equipping classrooms with modern multimedia complexes and interactive boards;

- replenish library resources with updated (printed and electronic editions, video lessons, master classes, etc.) educational-methodical and scientific literature in the context of EP;

- to meet the needs for a modern audio system, a music audio editing program, software for typing musical notation (Sibelius, Finale, etc.) as well as for arranging musical works within the framework of the development of EP 5B040900 / 6B02105 – Choreography, 7M01404 / 6M010600 Music Education.

Standard "Public information":

- WKU must publish audited financial statements on its own web resource;

- to ensure the publication of news post facto no later than 1-2 days;

- to provide in the section "Teaching staff" access to publications and interviews of teaching staff by reference;

- change the design of web pages to a more modern style, as well as think over a web template for easy search of the desired content, which will attract applicants interested in admission;

- continue to work to ensure full translation of all sections of the site into English, Kazakh and Russian.

Standard "Standards in the context of individual specialties"

EDUCATION

- to the management of EP 7M01404 / 6M010600 - Music education to consider the possibility of passing pedagogical practice on the basis of educational institutions;

- apply the principles of developmental learning at all possible stages of learning, work to create new learning principles that take into account the importance of students' vigorous activity (MIND MAP - smart maps). Using the audiovisual channel of students' perception (creating presentations, using video and audio fragments, using SMART technology).

SOCIAL SCIENCES, HUMANITARIAN SCIENCES, ECONOMY, BUSINESS AND LAW, SERVICES

- in the context of the organization of educational activities in a distance format, improve the qualifications of teachers in the use of information and communication technologies and various elements of e-learning in classrooms;

- to increase the proportion of hours of practical training at the practice bases;

- to include in the accredited educational programs elective disciplines aimed at developing students' skills in developing scenarios.

ART

- provide knowledge and skills of creative activity, methods / technologies practiced in the world in the field of choreography;

- to reveal knowledge and skills from the arsenal of world practice, a number of interesting approaches to art management., to provide knowledge to students.

- continue the practice of familiarizing students with the environment and topical issues in the field of choreographic art.

(IX) OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATION ORGANIZATION

To create conditions (to install ramps, lifts, etc.) for training in the EO for persons with disabilities.

Evaluation table "SPECIALISED PROFILE PARAMETERS"

The conclusion of the evaluation commission
for compliance with the standards of specialized accreditation of the
IAAR of educational programmes 6B02105-Choreography,
6B11102-Cultural and leisure work, 6B03201-Librarianship
7M01404 / 6M010600-Music education
Non-profit JSC "West Kazakhstan University named after M.Utemisov"

№ p\p	№ p\p		Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Management of educational program"						
1	1.	The institution must have a published quality assurance policy.	+			
2	2.	The quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	The university must demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.		+		
5	5.	The management of EP ensures the transparency of the EP development plan based on the analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The management of EP demonstrates the functioning of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
7	7.	The management of EP should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the EP development plan.		+		

8	8.	The management of EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of staff duties, and the delineation of functions of collegial bodies.		+		
10	10.	The management of EP must provide evidence of the transparency of the educational program management system.		+		

11	11.	The management of EP must demonstrate the successful functioning of the internal quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making based on facts.		+		
12	12.	The management of EP should carry out risk management.		+		
13	13.	The management of EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.	+			
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	The EP's management should demonstrate evidence of openness and accessibility for students, teaching staff, employers and other stakeholders.	+			
16	16.	The management of EP must be trained in educational management programs.		+		
17	17.	The management of EP should strive to ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
Total by standard			3	14	0	0
Standard "Information Management and Reporting"						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.		+		
19	2.	The management of EP must demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		

20	3.	Within the EP, there should be a regular reporting system that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.		+		
21	4.	The university must establish the frequency, forms and methods of assessing EP management, the activities of collegial bodies and structural divisions, top management, the implementation of scientific projects.		+		
22	5.	The university must demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and data provision.	+			
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	EP management must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, including the availability of mechanisms for resolving conflicts.	+			
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of teaching staff, staff and students within the EP and demonstrate evidence of elimination of the identified deficiencies.			+	
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of EP.		+		
		The information collected and analyzed by the university should take into account:				
27	10.	Key performance indicators;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	Level of performance, achievements of students and deductions;		+		
30	13.	satisfaction of students with the implementation of EP and the quality of education at the university;	+			
31	14.	availability of educational resources and support systems for students;	+			
32	15.	employment and career growth of graduates.	+			
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data.	+			
34	17.	The management of EP should help to provide all the necessary information in the relevant fields of science.		+		
Total by standard			6	10	1	0
Standard "Development and approval of educational programs"						

35	1.	The university must define and document procedures for the development of EP and their approval at the institutional level.		+		
36	2.	The management of EP must ensure that the developed EP meets the established goals, including the expected learning outcomes.		+		
37	3.	The management of EP must ensure the availability of developed models of the EP graduate, describing the learning outcomes and personal qualities.		+		
38	4.	The management of EP must demonstrate the conduct of external examinations of the EP.	+			

39	5.	The qualifications obtained upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NQF.	+			
40	6.	The management of EP must determine the influence of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the ability to prepare students for professional certification.			+	
42	8.	The management of EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.		+		
43	9.	The complexity of the EP should be clearly defined in Kazakhstani loans and ECTS.		+		
44	10.	The management of EP must ensure the content of academic disciplines and learning outcomes at the level of education (bachelor's, master's, doctoral studies).		+		
45	11.	The structure of the EP should provide for various types of activities corresponding to the learning outcomes.	+			
46	12.	An important factor is the presence of joint EP with foreign educational organizations.			+	

Total by standard			3	7	2	0
Standard "On-Going monitoring and periodic review of educational programmes"						
47	1.	The university must monitor and periodically evaluate the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP.		+		
		Monitoring and periodical assessment of the EP should consider:				
48	2.	the content of the programs in the light of the latest achievements of science in a specific discipline to ensure the relevance of the taught discipline;		+		
49	3.	changes in the needs of society and professional environment;		+		

50	4.	workload, academic performance and graduation of students;	+			
51	5.	the effectiveness of student assessment procedures;		+		
52	6.	expectations, needs and satisfaction of students with EP training;	+			
53	7.	educational environment and support services and their compliance with the goals of the EP		+		
54	8.	The university and EP management must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP		+		
55	9.	All stakeholders should be informed of any planned or taken action in relation to the EP. All changes made to the EP must be published.		+		
56	10.	The management of EP must ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.		+		
Total by standard			2	8	0	0
Standard "Student-centered learning, teaching and performance evaluation"						
57	1.	The management of EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	The management of EP must ensure the use of various forms and methods of teaching and learning.		+		
59	3.	An important factor is the availability of their own research in the field of teaching methods of educational disciplines EP.		+		
60	4.	The management of EP must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.		+		
61	5.	The management of EP must demonstrate support for the autonomy of students while providing guidance and assistance from the teacher.		+		
62	6.	The management of EP must demonstrate the existence of a procedure for responding to student complaints.	+			
63	7.	The university must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal.		+		
64	8.	The university must ensure that the procedures for assessing the learning outcomes of EP students are in line with the planned learning outcomes and the program objectives. Criteria and methods of assessment within the EP should be published in advance.		+		
65	9.	The university should determine the mechanisms for ensuring the development of learning outcomes by each EP graduate and ensure the completeness of their formation.		+		
66	10.	Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		

			Total by standard	1	9	0	0
Standard "Students"							
67	1.	The university must demonstrate the policy of forming the contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+			
68	2.	The management of EP must demonstrate the implementation of special adaptation and support programs for newly admitted and foreign students.	+				
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+			
70	4.	The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+			
71	5.	The management of EP must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+			
72	6.	The university should provide an opportunity for external and internal mobility of EP students, as well as assist them in obtaining external grants for training.		+			
73	7.	The management of EP should make the maximum amount of effort to provide students with places of practice, promote employment of graduates, and maintain communication with them.		+			
74	8.	The university must provide EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.	+				
75	9.	An important factor is monitoring the employment and professional activity of EP graduates.		+			
76	10.	The management of EP should actively stimulate students to self-education and development outside the main program (extracurricular activities).		+			
77	11.	An important factor is the existence of an active alumni association / association.		+			
78	12.	An important factor is the availability of a support mechanism for gifted students.	+				
Total by standard			3	9	-		
Standard "Teachingstaff"							

79	1.	The university must have an objective and transparent personnel policy, including recruitment, professional growth and personnel development, ensuring the professional competence of the entire staff.		+		
80	2.	The university must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the EP.		+		
81	3.	The management of EP must demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.	+			
82	4.	The management of EP must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6.	The university should provide opportunities for career growth and professional development of the teaching staff of the EP.	+			
85	7.	The management of EP should involve practitioners of the relevant industries in teaching.		+		
86	8.	The management of EP should provide targeted actions for the development of young teachers.	+			
87	9.	The university must demonstrate the motivation for the professional and personal development of EP teachers, including the encouragement of both the integration of scientific activity and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of the teaching staff of information and communication technologies in educational process (for example, on-line training, e-portfolio, MEP, etc.).			+	
89	11.	An important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of the teaching staff of the EP in the life of society (the role of the teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
Total by standard			3	8	1	0
Standard "Educational resources and student support systems"						
91	1.	The management of EP must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	The management of EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.		+		

		The management of EP must demonstrate the compliance of information resources with the EP specifics, including compliance with:				
93	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	examination of research results, graduation works, dissertations for plagiarism;		+		
96	6.	Access to educational Internet resources	+			
97	7.	functioning of WI-FI on the territory of the educational organization.	+			
98	8.	The university should strive to ensure that the educational equipment and software used for mastering the EP are similar to those used in the respective industries.		+		
99	9.	The university must ensure compliance with safety requirements in the learning process.	+			
100	10.	The university should strive to take into account the needs of various groups of students in the context of EP (adults, working people, foreign students, as well as students with disabilities).			+	
Total by standard			3	6	1	0
Standard "Public Information"						
		The information published by the university in the framework of the EP must be accurate, objective, relevant and must include:				
101	1.	implemented the program, with an indication of the expected results of learning;		+		
102	2.	information on the possibility of qualifying at the end of the EP;		+		
103	3.	information about teaching, learning, assessment procedures;		+		
104	4.	information about passing scores and learning opportunities provided to students;		+		
105	5.	information about the employment opportunities of graduates.	+			
106	6.	The management of EP should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders.		+		
107	7.	Public awareness should include support and explanation of national development programs for the country and the system of higher and postgraduate education.	+			

108	8.	The university must publish audited financial statements on its own web resource.			+	
109	9.	The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of EP.		+		
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.		+		
111	11.	An important factor is informing the public about cooperation and interaction with partners within the EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The university should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the university and the implemented EP in various external assessment procedures.		+		
Total by standard			2	10	1	0
Standards in the context of individual specialties						
EDUCATION						
		Educational programs in the direction of "Education" must meet the following requirements:				
114	1.	The management of EP must demonstrate that the graduates of the program have theoretical knowledge in the field of psychology and skills in the field of communication, personality and behavior analysis, methods of preventing and resolving conflicts, motivating students;	+			
115	2.	The management of EP must demonstrate the literacy of graduates of the program in the field of information technology.		+		
116	3.	The management of EP must demonstrate the presence in the program of disciplines that teach innovative teaching methods and learning planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, consideration of cases / situations, use of multimedia);		+		
117	4.	The EP's management must demonstrate that students have the ability to teach self-learning skills;		+		
118	5.	The EP should focus on different types of practices: - attending lectures and classes conducted by teachers; - Conducting special seminars and discussions of the latest teaching methodologies and technologies; - within the framework of the program, students must have the opportunity to listen to at least one discipline in their area of specialization taught by a practicing specialist.		+		

119	6.	Within the framework of the EP, students should be provided with knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.			+	
Total by standard			1	4	1	
SOCIAL SCIENCES, HUMANITARIAN SCIENCES,ECONOMY, BUSINESS AND LAW, SERVICES						
		Educational programs in areas "Social sciences, economics and business", "Humanities" and "Law", such as "Management", "Economics", "Philology", "Jurisprudence", etc., must meet the following requirements:				
120	1.	The management of EP must demonstrate that		+		
		teaching within the program is based on the latest achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;				
121	2.	The management of EP must guarantee students' access to the most modern and relevant data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media;		+		
122	3.	Objectives, respectively, and learning outcomes should be aimed at obtaining learners of specific skills in demand in the labor market;		+		
123	4.	The management of EP must demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market;		+		
124	5.	EP should include a significant number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge by students, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc.;		+		
125	6.	The management of EP must demonstrate an analysis of the labor market and give examples of successful employment of graduates.		+		
Total by standard			0	6	0	0
ART						
		Educational programs in the direction of "Art", such as "Music", "Choreography", "Architecture", etc., must meet the following requirements:				

126	1.	The management of EP must demonstrate that the graduates of the program have theoretical knowledge in the field of arts and skills of self-expression through creativity, which are related to the competencies of the accredited EP, for example, choreography, singing, graphics, painting, sculpture, architectural, industrial, graphic design, etc.;		+		
127	2.	The management of EP must demonstrate that learning skills of self-study and self-development;		+		
128	3.	As part of the program, students should have the opportunity to listen to at least one discipline in their area of specialisation taught by a practitioner;		+		
129	4.	The EP should include the maximum possible number of disciplines and activities in which skills are taught to students individually or in small groups, for example, conducting master classes honored workers of the field of specialization;		+		
130	5.	The management of EP should organize for students the maximum possible number of events that contribute to the demonstration of the acquired creative skills by students, for example, concerts and exhibitions;	+			
131	6.	Within the framework of this direction creative work, participation in concerts, competitions, performances, etc. is part of scientific activity.		+		
132	7.	Within the framework of the EP, students should be provided with knowledge and skills of creative activity and methods / technologies practiced in the world, and knowledge of art management;			+	
133	8.	EP should contribute to the enrichment of creative experience in various activities inherent in the specialty;		+		
134	9.	In order to familiarize students with the professional environment and current issues in the field of specialization, as well as to acquire skills based on theoretical training, the educational program should include disciplines and activities aimed at gaining practical experience and skills in the specialty in general and in the major disciplines in particular, including .h .: <ul style="list-style-type: none"> - excursions to enterprises in the field of specialisation (museums, theaters, design offices, etc.), - conducting individual classes or entire disciplines at the enterprise of specialization, - conducting seminars to solve practical problems relevant for enterprises in the field of specialization, etc .; 		+		
135	10.	An important factor within the EP is the availability of a mechanism for collegial assessment of students' creative examination papers.		+		
Total by standard			1	8	1	0
TOTAL			28	99	8	0