



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the Results of the Work of an External Expert Commission
for Assessing the Compliance with the Requirements of
Specialized Accreditation Standards of educational programs**

5B020300/6B02201-History,

5B050500/6B03102-Regional Studies,

6M020300/7M02201-History

Kostanay State University named after A. Baytursynov

Site-Visit Dates: April 22-25, 2019

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

Addressed to the Accreditation Council of the IAAR



АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the Results of the Work of an External Expert Commission
for Assessing the Compliance with the Requirements of Specialized Accreditation
Standards of educational programs**

**"5B020300/6B02201-History", "5B050500/6B03102-Regional Studies",
"6M020300/7M02201-History"**

**A. Baitursynov Kostanay State University
from "22" to "25" April 2019**

Kostanay, 2019

TABLE OF CONTENTS

(I) DESIGNATIONS AND ABBREVIATIONS4
(II) INTRODUCTION.....5
(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION.....7
(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE12
(V) DESCRIPTION OF THE VISIT OF EEC12
(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS15
6.1. Standard “Education program management”15
6.2. Standard “Information management and reporting”17
6.3. Standard “Working out and confirmation of an educational program”20
6.4. Standard “Ongoing monitoring and periodical assessment of educational programs”22
6.5. Standard “Student-centred education, teaching and performance assessment”24
6.6. Standard “Trainees”27
6.7. Standard “Teaching staff”30
6.8. Standard “Education resources and student maintenance system”35
6.9. Standard “Public awareness policy”38
6.10. Standard “Standards in the context of individual specialties”40
(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD42
(VIII) REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY BY EACH
STANDARD.....45
Appendix 1. Evaluation table “PARAMETERS OF SPECIALIZED PROFILE” (5B020300 /
6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201–
“History”)47



(I) DESIGNATIONS AND ABBREVIATIONS

AM	- Academic mobility
ECTS	- European Credit Transfer and Accumulation System (European system of transfer and accumulation of points)
KPI	- Key Performance Indicator
DB	- Data base
PPP	- Public private partnership
EPIS	- Eurasian Patent Information System
ESCC	- Education and Science Control Committee
MES RK	- Ministry of Education and Science of the Republic of Kazakhstan
KSU	- A. Baitursynov Kostanay state university
FE	- Final examination
SI	- State institution
UNT	- Unified national testing
CT	- Comprehensive Testing
EP	- Education program
TS	- Teaching staff
FMC	- Faculty Methodical Council
MEP	- Module of the educational program
EDC	- Elective disciplines catalogue
SAKO	- State archive of Kostanay oblast
LIET	- Laboratory of innovative educational technologies
SOES	- State obligatory education standard
MC	- Model curricula
ISP	- Individual study plans
SEG APK	- Scientific expert group of the Assembly of the People of Kazakhstan
SMC	- Special Monitoring Commission under the Agency for Civil Service Affairs and Anti-Corruption of the Republic of Kazakhstan
STC	- Scientific and Technical Council
AC	- Academic Council

(II) INTRODUCTION

In accordance with the order No. 35-19-OD dated April 8, 2019, the Independent Agency for Accreditation and Rating (hereinafter - IAAR) from April 22 to April 25, 2019, an external expert committee assessed the compliance of educational programs "5B020300 / 6B02201-History" "5B050500 / 6B03102-Regional Studies", "6M020300 / 7M02201-History" A. Baitursynov Kostanay state university standards of specialized accreditation IAAR (№10-17-OD dated February 24, 2017, fifth edition).

The report of the external expert commission (EEC) contains an assessment of the compliance of A. Baitursynov Kostanay state university (hereinafter KSU) activities within the framework of specialized accreditation with IAAR criteria, and EEC recommendations on further improvement of the specialized profile parameters.

EEC members:

1. **The chairman of the commission** - Bayhan Nurbayevich Ualkhanov, Ph.D., director of Pavlodar Agricultural Experimental Station LLP (Pavlodar);

2. **Foreign expert** - Milan Paul, professor, PhD, Masaryk University, ENQA expert (Brno, Czech Republic);

3. **Foreign expert** - Alexey Mikhailovich Gostin, Ph.D., associate professor, Ryazan State Radio Engineering University (RGRTU) (Ryazan);

4. **Expert** - Zakirova Dilnara Ikramkhanovna, PhD, Turan University (Almaty);

5. **Expert** - Baytele Darkhan Aytzhanuly, Ph.D., A.Kh. Margulan Institute of Archeology (Nur-Sultan);

6. **Expert** - Ivashov Arslan Amanbaevich, Ph.D., associate professor, University of UIB (Almaty);

7. **Expert** - Adilbekova Lyazzat Makhaykyzy, Ph.D., professor, Kazakh State Women's Pedagogical University (Almaty);

8. **Expert** - Toleubaeva Aknur Mukhitovna, Ph.D, L.N. Similyov Eurasian National University. (Nur-Sultan);

9. **Expert** - Ormangali Medeu Shungenuly, Ph.D., Associate Professor, Member of the Kazakhstan Association of International Law, Member of the German-Russian Lawyers Association, University of Narhoz (Almaty);

10. **Expert** - Zhumabekov Meiram Kenesovich, Ph.D., associate professor, E.A. Buketov Karaganda State University. (Karaganda);

11. **Expert** - Movkebaeva Zulfiya Akhmetvalievna, Doctor of Pedagogical Sciences, Professor, Abay Kazakh National Pedagogical University (Almaty);

12. **Expert** - Amirbek Zarlykovich Bekeshev, Candidate of Physical and Mathematical Sciences, Associate Professor, K.Zhubanov Aktobe Regional University (Aktobe);

13. **Employer** - Ludmila Yuryevna Olkinyan, Head of the Corporate University of SaryarkaAvtoProm LLP of Allure Group of Companies JSC (Kostanay);

14. **Employer** - Kazin Manarbek Auanovich, head of the human capital department of the Chamber of Entrepreneurs of Kostanay region (Kostanay);

15. **Student** - Anybekova Anel Tolegenovna, 2nd year student of the EP "5B050500-Regional Studies", L.N. Similyov Eurasian National University (Nur-Sultan);

16. **Student** - Zhanibek UTKelbaev Kabdullaevich, 4th year student of EP "5B011900-Foreign Language: two foreign languages", U.Sultangazin Kostanay State Pedagogical University. (Kostanay);

17. **Student** - Lutsenko Olga Sergeevna, 3rd year student of EP "5B060100-Mathematics", U.Sultangazin Kostanay State Pedagogical University (Kostanay);

18. **Student** - Doribay Aruzhan Temirbaykyzy, 3-year student of the EP "5B050400-Journalism", L.N. Similyov Eurasian National University (Nur-Sultan);

19. **Student** - Elena Ivanovna Studenkina, 3rd year student of EP "5B050300-Psychology", U.Sultangazina Kostanay State Pedagogical University (Kostanay);

20. **Agency's Observer** - Timur Kanapyanov, PhD, International Projects and PR Manager, IAAR (Nur-Sultan).



(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

Republican state enterprise on the right of economic management “A. Baitursynov Kostanay state university” (hereinafter - KSU or University) is a subject of higher and postgraduate education (hereinafter - HPE) of the Republic of Kazakhstan (hereinafter - RK). KSU is a regional institution of higher education in Kostanay oblast that provides training in a wide range of specialties. Currently, the university has about 5,000 students, there are 31 departments, including the military.

The University operates in accordance with the Constitution of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan “On Education”, the Law of the Republic of Kazakhstan “On Science”, the Law of the Republic of Kazakhstan “On the Commercialization of Scientific and Scientific-Technical Activities”, regulatory and legal acts governing educational and scientific activities, Model Rules activities of organizations of entities implementing programs of higher and postgraduate education (Appendix 5 to the order of MES RK No. 595 of 10.30.2018) and the Charter of the University. The University has a state license (No. 12020851 dated December 11, 2012) and its annexes for the right to conduct educational activities in educational programs of higher and postgraduate education.

The University operates in accordance with the KSU strategic plan for 2015–2020 (hereinafter referred to as the strategic plan), approved at the meeting of the Academic Council on December 26, 2014, Protocol No. 13. Later, the strategic plan of KSU was amended for 2016–2020 (the decision of the academic council October 28, 2016, Minutes No. 13) and for 2018-2020 (decision of the Academic Council of August 31, 2017, Minutes No. 12). In the final version, the strategic plan is posted on the University portal.

Currently, work is underway to change the strategic plan taking into account the strategic development plan of the Republic of Kazakhstan until 2025 (approved by Decree of the President of the Republic of Kazakhstan dated February 15, 2018 No. 636), the Law of the Republic of Kazakhstan “On Education” dated July 27, 2007 No. 319-III changes and additions as of January 01, 2019); Resolution of the Government of the Republic of Kazakhstan dated December 12, 2017 No. 827 “On Approval of the State Program Digital Kazakhstan”, the Programmatic Article of the Head of State “Looking into the Future: Modernization of Public Consciousness”, Speeches by the President of Kazakhstan N.A. Nazarbayeva at the opening ceremony of the Year of Youth on January 23, 2019.

KSU's mission is a regional multidisciplinary university as an educational scientific and cultural center, a generator of innovations and a source of high competence human resources.

Vision - a university that has an impeccable image in society, has achieved sustainable development in the educational services market, maintains broad academic ties with foreign partners to implement joint educational, scientific and cultural programs, ensuring the introduction of innovations and scientific achievements in industry and other spheres of public life.

The strategic goal of development is the formation of a unified scientific and educational space in the northern region of Kazakhstan, ensuring its dynamic, continuous and sustainable socio-economic development.

The mission, vision, strategic goal of development and quality policy are posted on the university's website at <http://ksu.edu.kz/about/mission/> and http://ksu.edu.kz/portal/organizacionnopravovye_dokumenty_plan_otchety_kgu/strategiya_plan_y_i_otchety_kgu_im_abajursynova/ available to everyone.

All documents developed at the university are based on a strategic plan, mission and quality policy.

The teaching process is provided by the teaching staff in the amount of 458 people, of which 366 people are full-time (80%). Of the 366 full-time TSSs, there are 29 doctors of science, 16 doctors of philosophy (PhD) and 140 candidates of science, 145 masters. The degree of university is - 50.5%.

The contingent of students at KSU over the past 4 years has grown slightly and as of February 1, 2019 is 4,582 people. In January 2019, 232 graduates of specialized magistracy graduates took part, including the SPIID program.

At the end of the 2017-2018 school year, the number of university graduates was 1,228 people, 83% of them are employed. At the same time, the average national employment rate is 67%.

Monitoring of employed university graduates is conducted monthly based on information from official sources (letter No. 01-11 / 16 dated January 8, 2019, S. Sapanov, director of the branch of the State Corporation “Government for Citizens” in Kostanay region, letter No. 14-5 / 67 dated January 22, 2019 S.Ismagulova, Acting Director of the MES RK Institute of Foreign Affairs and others).

In 2014, KSU passed the procedure of institutional accreditation by the Independent Kazakhstan Agency for Quality Assurance in Education (IQAA) and is accredited for a period of 5 years (certificate IA No. 0039) on June 3, 2019.

In 2014 and in subsequent years, specialized accreditation procedures were carried out at IQAA, ACQUIN, KazSEE. With 18 new EPs opened in 2017 and in 2018, 60 university EPs are accredited from 78 or 77% of the total.

In 2009, on the basis of KSU, a Republican seminar “Improving the credit technology of education” was held, at which the university signed the Taraz Declaration - the Memorandum of Universities of Kazakhstan on the adherence to the principles of the Bologna process. In the same year, KSU signed the Great Charter of Universities and thus assumed obligations to develop autonomy, democratic principles of governance, academic freedoms of students, research, educational programs, inseparability of teaching and research. The university has implemented and certified a quality management system based on MS ISO 9001: 2000 with the presentation of certificates of conformity of the Association “Russian Register” and IQNet., And since October 2009 - the new version of MS ISO 9001: 2008.

The university participates in 8 projects of the Erasmus+ program: http://ksu.edu.kz/partnership/mezhdunarodnye_proekty_programmy_erasmus_kgu_im_a_bajturs_ynova/. Each project involves the solution of a number of specific tasks for the development of the professional potential of teachers and university staff, the development of educational modules, the creation of new educational programs for magistracies, the improvement of the educational process and the interaction between universities, both within the country and abroad.

The quality of the services provided by the university is confirmed by various ratings. The University participates in the ratings of IQAA, Webometrics.

According to the 2018 ratings, KSU showed the following results:

- In the general ranking of the best multidisciplinary higher education institutions of the Republic of Kazakhstan in 2018, according to the version of the Independent Agency for Quality Assurance on Education, KSU ranked 10th.

- In Webometrics - 15336 position of the university site among the universities of the world.

The number of students in EP 5B020300- “History” for the current academic year is: 1st year - 19 students, 2nd year - 11, 3rd year - 17th, 4th year - 3. The contingent of students according to EP 5B050500- “Regional Studies” for the current academic year is : 1 course - 3 students, 2 year - 8, 4 year - 7. The number of students in EP 6M020300- “History” for the current academic year is 1 year - 17 undergraduates, 2 year - 1 undergraduate.

The quantitative and qualitative composition of TS KSU year is given in table 1:

Table 1

Academic year	TS total	TS members	Doctors of Sciences	Candidates of Science	PhD	Masters	% of degree
2018-2019	458	366	29	140	16	145	50,55

The staff of teachers who ensure the implementation of EP 6M020300- "History" is formed from highly qualified and competent teachers who have quite a wide experience of scientific, pedagogical and practical activities. The total number of teachers leading classes is 11 people, all of them are full-time teachers, of them with scientific degrees of 9 people, which makes up 81.8% of the degree. The faculty includes 2 Doctors of Science (Koldybaev S.A., Aytmukhambetov A.A.), 7 PhDs (Koldybaeva S.S., Turezhanova S.A., Berkenova G.S., Urdabaeva L.E., Ismailov S.S., Sarkisyan Sh.V., Shalgimbekova K.S.).

The total number of teachers teaching classes in EP 5B020300- "History" - 27 people, including 23 full-time students, which is 85.2%, including full-time teachers with academic degrees and titles - 12 people, which is -52, 2%. According to EP 5B020300- "History" 2 doctors of science (Aytmukhambetov A.A., Legky D.M.), 1 PhD (Ibraev E.E.), 9 Ph.D. (Koldybaeva S.S., Turezhanova S.A., Kurzova N.A., Shalgimbekov A.B., Urdabayeva L.E., Ismailov S.S., Zhursinalina G.K., Kacheev D.A., Zhabaeva S.S.).

The number of teachers who teach at EP 5B050500- "Regional Studies" is 20 people, of which 18 people are full-time students, which is 90%, including 11 full-time teachers with academic degrees and titles, which is 61.1%. According to EP 5B050500- "Regional Studies" 2 doctors of sciences (Aytmukhambetov A.A., Legky D.M.), 1 PhD (Ibraev E.E.), 8 PhDs (Koldybaeva S.S., Turezhanova S.A., Kurzova N.A., Shalgimbekov A.B., Urdabaeva L.E., Ismailov S.S., Kacheev D.A., Zhabaeva S.S.).

Information on the employment of graduates of EP 5B020300- "History" of 2018 graduation

In total, in the group of 2018, 11 students were trained, 6 of them were employed in the specialty, 3 people are studying in the magistracy, 1 is not in the specialty, 1 person is not working. Three graduates are trained in the KSU master's program. Generally, graduates of the EP "History" work in secondary schools (State Educational Institution Sverdlovsk Secondary School of Education, Akimat of the Denisovsky District; State Secondary School No. 5, Education Department of Akimat of Kostanay; State High School of Secondary Education No. 10, Education Department of Akimat of Zhetikar; Sormovskaya Primary School of the Department Education of Akimat of Kostanay district, in the youth resource center of Akimat of Esil city of Akmola region; State University Beloglinovskaya primary school of education department of Akimat of Karabalyk district).

Information on the employment of graduates of the EP history bachelor in 2017

In total, in the group of 2017, 7 students were trained, 2 of them were employed in the specialty, 2 people study in a magistracy, 2 people are not in a specialty, and 1. One graduate of 2017 graduating in a magistracy in Tomsk, Russia. Another graduate is studying for a master's degree in KSU. One graduate is in the ranks of the Armed Forces of the Republic of Kazakhstan. One graduate works at KSU as a laboratory assistant at the Department of History of Kazakhstan. There are also graduates working in secondary schools (school Naurzum district, Razdolnoye). There are also graduates working as individual entrepreneurs, as well as collectors in the representative office of Alfa Bank.

Information on the employment of graduates EP History bachelor degree for 2016

In total, in the group with the Kazakh language of education, in 2016, 13 students were trained, 9 of them were employed in the specialty (College of the Service Sector of Kostanay; Secondary School No. 17, Education Department of Akimat of Kostanay; Kostanay Higher Polytechnic College (Deputy Director of the College); Philosophy KSU; Gabiden Mustafin Secondary School № 5; Secondary School Temirtau; NIS Kostanay; Kokshetau Sch № 2; G. Kairbekov Secondary School № 9 Kostanay; SI Glazunovskaya Secondary School, Kostanay district; Abay Uzynkolsky district; State secondary school Amangeldy, Amangeldinsk district, Kostanay Academy of MIA RK Shota Kabylybaeva, department of social and humanities). Also, one of the graduates works as an individual entrepreneur, is a chess coach in Kostanay. Of these, 3 people studied at KSU master's program.

In the group with the Russian language of education in 2016, 24 students were trained, 17

of them were employed in the specialty, 1 were trained in magistracy, 1 were not in the specialty, 1 in the army, 1 continued their studies, 3 were not employed. Jobs graduates, as well as receiving postgraduate education represented the school Akmola region; Masters of the South Ural State University, Yekaterinburg, Russia; Kostanay Academy of the Ministry of Internal Affairs of the Republic of Kazakhstan Sh. Kabyldaeva; secondary school Karabalyk district in with. Mikhaylovka; Secondary school in Sarykol, Sarykol district; service in the ranks of the Armed Forces of the Republic of Kazakhstan; Korzhinkol school, Fedorovsky district; secondary school of Karabalyk district; Human Resource Management Service (p. Burley, Kamystynsky District, Kamysty Village, Personnel Service, Methodist.); College Karasu district with. Karasu, secondary school in Auliekol district, Amankaragai settlement; Denisovsky Historical Museum of Local Lore, v. Denisovka; Secondary school in Akmola region, Esilsky district with. Two hereditary; Secondary school №5 Kostanay; Secondary school № 2 Kostanay; Secondary school № 19 Kostanay; Secondary school in Zatobolsk, Kostanay region; School №17 Kostanay; Correctional School of Kostanay (teacher of additional education); training in the Academy of the Ministry of Internal Affairs of the Republic of Kazakhstan, Karaganda.

Information on the employment of graduates of EP History Master's history for 2018

In total, 6 graduate students studied in 2018, 6 of them were employed in the specialty (NIS Kostanay; A. Baitursynov KSU; Sh. Kabyldaev Kostanay Academy of the Ministry of Internal Affairs of the Republic of Kazakhstan, Department of Social and Humanitarian Disciplines; Secondary School No. 22 of the Akimat Education Department Kostanay; Kostanay Regional Museum of History and Local Lore).

Information on the employment of graduates EP History, Master for 2017

In total, 4 graduate students studied in 2017, of which they were employed in the specialty 3 people: D. Utebaev (Regional Resource Center, Kostanay Scientific and Production Association), K. Alimov (KNB RK), ADB M. M. (Kostanay Social Technical College), Aimukhanova K. (Kostanay Regional Museum of Local History).

Information on the employment of graduates EP History, Master for 2017

In total, 6 graduate students studied in 2017, of which all were employed (A. Baytursynov KSU, in parallel with studying at the KSU doctorate; I. Altynsarin Arkalyk Pedagogical Institute, head of the department; sch № 70. Nur-Sultan; School for gifted children of IT technologies "Ozat" Kostanay; State Archive of the North Kazakhstan region).

Information on the employment of graduates EP Regional Studies, undergraduate for 2018

A total of 2018 students graduated 12 students in the group, 6 of them were employed in the specialty, 3 people study in the magistracy, 1 person in the specialty, 1 in the ranks of the armed forces of the Republic of Kazakhstan (1). 1 graduate no. Graduates of this year of study study and work in the KSU master's program; Sultangazin KSPU; Travel Agency "Nadezhda Tour"; SI "Akimat Kostanay", Legal Department; in the magistracy of the Belarusian State University, Minsk; in the Rudny Museum of Regional History, Rudny; Central District Library of Zharkainsky District of Akmola Region; one graduate is in the ranks of the Armed Forces of the Republic of Kazakhstan; in the State Administration of Akim of Ayttebiy district of Aktobe region; in magistracy of the Orenburg State Pedagogical University.

Information on the employment of graduates EP Regional Bachelor in 2017

In total, in 2017 there were 5 students in the group, of whom 3 people were employed in the specialty, 1 person not in the specialty, and 1 person on maternity leave. Graduates work in the Ministry of Information and Communications of the Republic of Kazakhstan, in an international company as a manager-translator, in "Kaspi Bank", Kostanay, one graduate works in the akimat of Rudny.

Employment Information for Graduates EP Regional Bachelor in 2016

In total, in 2016, there were 13 students in the group, of which 6 people were employed in the specialty, 1 person not in the specialty, 4 in the magistracy, 1 person in the ranks of the Armed Forces of the Republic of Kazakhstan, 1. Not working in graduates. Nur-Sultan, in the

language center, teacher; Zhazykbaeva R. in the Language School "GrandLuxe" LLP, Kostanay, English teacher; Idrisova A. works in the Youth Department of the Akimat of Kostanay Region; Yolkina A. is a specialist in the village of Kushmurun akimat of Auliekol district; Chiypesh M. and Kostomarova D. are trained in a magistracy of SUSU, Ekaterinburg, Russia. Not employed Galimov R. ; Nakonechny M. is in the ranks of the Armed Forces of the Republic of Kazakhstan; Konyrshin K. works in the city of Nur-Sultan, the National Museum of the First President of the Republic of Kazakhstan; Kenzhegulova S. works in the akimat of Lisakovsk as a specialist; Nurgazina A. is studying in the magistracy KSTU them. Z. Aldamzhar; Shalovanova T. worked in Kostanay, QUEST-agency for holding holidays, a specialist (currently on maternity leave); Z. Baimuhamedova studied in the master's program on a grant from the European Commission, Brussels, Belgium. Currently enrolled in doctoral studies (PhD) in Germany.

Academic Mobility for Accredited EPs

Students in EP 5B050500- "Regional Studies" periodically undergo training on academic mobility. In the 2014-2015 academic year, under the program of academic mobility, students of the 3rd course of the specialty 5B050500 - "Regional Studies" Salouat A. and Zhazykbaeva R. studied in the city of Lodz, Poland. Ostrava, Czech Republic 3-year student of EP 5B050500- "Regional Studies" Abdyrgaliyeva Aigerim. According to the program of academic mobility, students of the 3rd year EP 5B050500 - "Regional Studies" Kizyaeva A. and Aliyeva T. studied in the city of Lodz, Poland. History "Bachelor and Master Degrees in the Academic Mobility Program did not take part in AM.

Research Projects on Accredited EPs

The chair of the history of Kazakhstan in 2017 registered two scientific topics in the NTSGNTE. One of them is "The Turkic peoples of Siberia and the Kazakhs: history and modernity", the heads of Turezhanov S. A. and Aytmukhambetov A.A., the working group is the whole TS of the department. This research project is international, and is being carried out jointly with the Department of Russian History at N.F. Katanova Khakassky State University. The project is a joint publication of scientific articles, webinars, reviewing student research articles.

The second scientific topic is called "The Formation of Cultural Memory" and "Historical Myth" as a way of reconstructing and propagating the past in the mass consciousness, the head of Ibraev E.E., the working group - TS departments and students. Within the framework of a research project, scientific articles and monographs are published. The above-mentioned scientific projects are initiative, and are carried out at their own expense.

In 2016, Dr.Sc. Easy D.M. registered in the SCTNC Scientific Center "The activity of the delegates of the Polish Embassy in the USSR in 1941-1943. on the territory of modern Kazakhstan. "This project is carried out with the organizational and financial support of the Embassy of the Republic of Poland in Kazakhstan. The project organizes scientific exhibitions, conferences, publications of articles and monographs, and scientific co-management of doctoral theses. Amount of financing - 151 thousand tenge per year.

Accredited EPs Commercialization

In 2014-2017 The Department of History of Kazakhstan carried out scientific work in the framework of projects that won funding from MES RK. The topic "Migration, ethnosocial processes and paleo-economics of Torgay in the era of paleometal and Hun-Sarmatian time in the light of new archaeological research" received a state grant on the basis of the MES RK competition in the amount of 24 million tenge per year. Project Leaders –Logvin A.V. and Shevnina I.V. Within the framework of the project, scientific archaeological expeditions were carried out together with students of EP 5B020300- "History", the results of which were written on diploma works, scientific articles, and collective monographs.

In the same period, members of the Department of History of Kazakhstan were part of a working group that carried out the research project "Folklore of the Tobolo-Turgai Region", which also in 2014 won the state grant MES RK. In 2014-2017 The project involved teachers - Yeralina A.E., Ermenbayeva G.K., graduate student of the EP "History" Shakir M. The project

carried out ethnographic expeditions, publishing scientific articles, organizing student conferences, the amount of funding was 8 million tenge per year.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

The educational programs “5B020300 / 6B02201-History”, “5B050500 / 6B03102-Regional Studies”, “6M020300 / 7M02201-History” are being accredited by IAAR for the first time.

(V) DESCRIPTION OF THE VISIT OF EEC

The visit of the external expert commission to KSU was carried out on the basis of the approved and previously agreed Program of the visit of the expert commission on institutional and specialized accreditation of A. Baitursynov Kostanay State University from April 22 to April 25, 2019.

In order to coordinate the work of the EEC, on April 21, 2019, an orientation meeting was held, during which powers were distributed among the commission members, the visit schedule was specified, and agreement was reached on the choice of examination methods.

In order to obtain objective information on the evaluation of the university, EEC members used such methods as visual inspection, observation, interviewing employees of various departments, teachers, students, graduates and employers, survey of faculty members, students.

In accordance with the requirements of the standards, the visit program covered meetings with the rector, vice-rectors, heads of departments, deans, heads of university departments, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students. A total of 190 people took part in the meetings (table 2).

Table 2. Information about employees and students who participated in meetings with the EEC IAAR:

Category of participants	Number
Rector	1
Vice-Rectors	3
Heads of departments,	19
Faculty Deans	7
Heads of Chairs	25
Instructors (insert from the program in its cluster)	15
Students (insert from the program in its cluster)	20
Graduates	50
Employers	50
Total	190

During the visual inspection, EEC members familiarized themselves with the state of the material and technical base, visited faculties and departments that implement accredited educational programs, the scientific library «Bilim ortalogy», Digital Hub «Parassat», the Scientific Innovation Center, the students' home number 2, the laboratories (archaeological laboratory, the A. Baitursynov University Museum).

Events planned during the visit of the EEC IAAR contributed to familiarizing the experts with the EP 50020300 / 6B02201-History, 5B050500 / 6B03102-Regional Studies, 6M020300 / 7M02201-History EP practice bases (SI School No. 24 na S. Maulenov, KSU “L.N. Tolstoy Kostanay regional universal scientific library,” Department of internal policy of Akimat of Kostanay region”, State archive of Kostanay region). The expert group visited 5 bases practices. First base - SI sch number 24 of them. S. Maulenova of the Education Department of Akimat of Kostanay with the state language of instruction. The meeting was held with the director of the

school - Kushmurzin B.K. and Deputy Director Bisenova S.A. During the meeting, the topics of the existence of contracts between the school and the university were touched upon; about the quality of internship by students accredited by the EP; about leadership practices in general and individual trainees; about questioning the practice base for satisfaction with the preparation of students. Between the university and the school, as a base of practice, there are contracts, as well as individual contracts with each student during the internship period. Before the start of the practice, an orientation conference takes place, where students receive all the necessary tasks in history, pedagogy and psychology. At school, they are assigned to the teacher by the subject, who performs the functions of a mentor. After practice, the deputy. Directors and teachers fill in the trainees' characteristics and rate them. After internship, a survey is conducted by the university for satisfaction of the practice base with the student's level of training. Also, the school interacts with the Department of History of Kazakhstan on the subject of counseling and preparation of schoolchildren for the subject Olympiad, scientific projects of schoolchildren.

The second practice base that KSU experts visited was "L.N. Tolstoy Kostanay Regional Universal Scientific Library. The experts met with the director of the library Dusibayeva D.T. During the interviews, topics were discussed on how students of accredited EPs practice; with which funds they work and whether they have access to work with the fund of rare books; are the representatives of the practice base satisfied with the level of training of the trainees; Do trainees have the necessary level of skills for the job. The experts received confirmation that there is a necessary contractual base between the university and the library. Undergraduates are practicing in the information and bibliographic department, the department of local history literature, the universal reading room of the library. Trainees have the opportunity to practice in the fund of rare books and in the other departments mentioned above. The director of the library noted a rather high level of training of students accredited EPs, that they know how to work and process the necessary information, to conduct certain analytical work. In the course of internship, students show a good level of knowledge and skills, which has a positive effect in their practical activities. The internship allows you to increase the level of skills of students.

Then the experts visited the "Kostanay Regional Museum of Local History". The meeting with experts was held by the deputy director Sataikin G.A. A tour of the museum halls was held. At the time of visiting the practice base in the museum, a practice-oriented lesson of students EP 5B020300 / 6B02201 - "History" was held. This lesson was conducted by art. teacher, PhD Ibrayev E.E. and took place in the form of the game "Quest". The topics covered by the students' internship at the museum were touched upon; on the existence of a mentoring institution based on the practice; about the departments in the museum in which students do practical work; about whether graduates work in a museum. The experts received confirmation that the students of the EP under accreditation are doing practical work on the basis of the museum, and they are distributed to different departments. When assigning trainees, the heads of departments are the tutors of the students. Students do practical work in departments of scientific and methodological work, a photo lab, a closed type scientific library, a department of painting and graphics, historical exposition, scientific and educational, a mass excursion, and other departments. Graduates of the EP "History" worked and work in the museum - Nukeshov R., Mardamshina E., Tsyumbalyuk N., Zhusupov R., Turebaev A.

The fourth practice base is SI "The Department of Internal Policy of Akimat of Kostanay Region". The meeting of the experts was held by the head of the staff, Baymenova Z.A. During the meeting, the following topics were touched upon: the contractual framework between the Office and the university for internship by students of EP 5B050500 / 6B03102 - "Regional Studies"; departments in which students do practical work; on field practice leaders; examples of internship by students; about the best interns. Students of EP 5B050500 / 6B03102 - "Regional Studies" are practicing in the following departments: ideological work department, analysis and monitoring department, department for interaction with non-governmental organizations. Each department head is a mentor assigned to him trainee. In 2016–2018, students of Borisov A., Volkova V., Gainullin R., Tugusheva A., Ushakova D., Bermagambetova K., Duissenbaeva A.,

Tarkhanova A., Golshtein R., Karpzya O. Baymenova Z. did their internship. BUT. noted that all interns come with a fairly good level of training. In the management they receive the necessary practical experience when working with documentation, preparing analytical reports and other documentation. The level of training of students is quite good, students of accredited EPs have knowledge of the Kazakh and Russian languages, which is important for working in the management of internal politics. During the period of practice, they increase their skills.

The last practice base, which was visited by experts, was the State Archive of the Kostanay region (director B. Murzin, archivist of the highest category A. Karpukhin, and archivist A. Morozova). An excursion around the archive building was conducted. Later, he was interviewed with representatives of the archive during which the following issues were raised: the existence of agreements on practical training between the university and the archive; In which departments do students practice? what types of work students perform during the period of practice; the degree of employee satisfaction of the archive with trainees of an EP accredited; Are archives used when students write their theses? The experts received confirmation that there are agreements between the archive and the university, according to which the archive management takes the students of the EP- "History" to practice. Students do internships in the following departments: using and publishing documents, rendering public services, public accounting and ensuring the safety of documents. The trainees perform the following types of work: they collect information during the preparation of certificates, process archival documents, work in the reading room, also acquire skills in working with archival documents, when ordering inventories and cases in the reading room and other types of work. The employees of the archive note a sufficient level of training of students, since the discipline "Archive" is held on the basis of the archive, where the practical work is conducted by the archive worker Alekseenko MA EP students - "History" annually, based on archival materials, collect documents and write their theses.

EEC members attended training sessions:

On April 23, 2019, experts of the 1st cluster represented by A. Ivashov. and Alybekova A.T. attended a practical lesson for students of the 2nd year of undergraduate EP "Regional Studies" group 17-401-31 (8) in the discipline "Countries of Eastern Europe in global and regional processes." The lesson took place in 212 audiences from 10.00 to 10.50. The lesson was conducted by Doctor of History, Professor D. M. Light. Expert 1 cluster Byteleu D.A. attended a practical lesson of the second course of the specialty 5B20300 - "History", namely, groups 16-400-21 (10) on the subject "History of Kostanay region". The training was conducted by the senior teacher Orynbaeva K.E. The language of instruction is Russian. On the same day, the experts of the 1st cluster in full composition (Ivashov A.A., Baitleyu D.A. and Alybekov A.T.) from 12.00 to 12.50 attended a lecture lesson of 2-year undergraduate students of EP - "History", gr. 17-400-20 (4), 17-400-21 (7) on the subject "Fundamentals of Political Science and Sociology" in English. Led lesson Art. teacher Nazarbekova Z.M. A detailed description of the classes visited by experts will be presented in the Standard "Student-centered learning, teaching and assessment of progress."

In accordance with the accreditation procedure, a survey of 85 teachers, 90 students, including students of junior and senior courses was conducted.

In order to confirm the information presented in the Self-Assessment Report by external experts, the working documentation of the university was requested and analyzed. Along with this, the experts studied the university's Internet positioning through the official website of the university www.ksu.edu.kz.

For EEC, all conditions were created, access to all necessary information resources was organized. On the part of the KSU team, the presence of all the persons indicated in the visit program was ensured, while observing the established time period.

As part of the planned program, recommendations for improving accredited educational programs of KSU, developed by EEC based on the results of the examination, were presented at a meeting with the leadership of 04/25/2019.

(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard “Education program management”

Evidence part

Training in KSU on EPs of higher education in the field of the 1st cluster is implemented in two levels of training: undergraduate (5B020300 / 6B02201-History, 5B050500 / 6B03102-Regional Studies) and magistracy (6M020300 / 7M02201-History). The training of specialists in accredited EPs is carried out on the basis of the MES RK State License No. 12020851 dated December 11, 2012; Certificates MES RK on accreditation as a subject of scientific and (or) scientific and technical activities - Series MK No. 05308, dated 12/24/2018. The quality policy being pursued is reflected in the following documents: The strategic development plan of the university for 2014–2020; Teacher's Honor Code, Student's Code of Honor, Employee's Code of Honor, Code of Academic Honesty (Approved by the decision of the Academic Council of A. Baitursynov KSU dated June 30, 2017 Minutes No. 8); Internal Regulations PR 110.082–2015 with amendments as of August 31, 2017 (Approved and enacted by order of the rector of 05.11.2015 No. 199 OD); Position. Structural organization of Kostanay State University. A. Baitursynov (Approved and put into effect by the order of the rector of 13.10.2015, the number 171 OD). The implementation of EPs and their development programs is carried out in accordance with the mission, Strategic Development Plan, academic rules and regulations. Paper and electronic versions of documents are available at the Department of History of Kazakhstan, available to TS, employees and students, as well as employers and other interested persons. These documents are published on the University's electronic portal. At the KSU level, the collegial bodies that deal with the development of EPs are the managerial staff represented by the head of the department and heads of educational and methodological councils. Accredited EPs are submitted for approval at a meeting of the Faculty's Educational and Methodological Council, which are reviewed at the University's Educational and Methodological Council. EPs are also coordinated with experts (employers, TS and students), which follows from scan copies of EPs posted on the official website of the university. Representatives of the educational sphere participate in the process of reviewing the content of EPs at department meetings, prepare their reviews and suggest topics of current elective courses, which are brought to the MEP as a result of a general discussion. The individuality and uniqueness of the accredited EPs lies in their orientation to the regional labor market, through the introduction of relevant elective courses that complement the main disciplines commissioned by employers in the region, who give their reviews on EPs and recommend current areas, then TS departments will transform them into elective courses. At the end of each academic year, the departments, taking into account the needs, make an application for the necessary information and other material resources, update the laboratory development programs, the administration establishes the necessary number of audiences and laboratories for the EP. The individuality of the EPs development plans is determined by the ability of students to build an individual educational trajectory through the choice of disciplines taking into account personal preferences and the needs of the labor market in the region. The uniqueness and individuality of the development plans of EP 5B020300 / 6B02201 - “History”, 5B050500 / 6B03102 - “Regional Studies”, 6M020300 / 7M02201 - “History” is characterized by the fact that they have the possibility of a fundamental education that ensures the functioning of a multi-level system of continuing education (bachelor degree - magistracy); the features of the development of the region and the region are taken into account (subjects related to the introduction of inclusive education); regular replenishment and updating of material and technical resources, internationalization of programs, the ability to take into account the individual needs and abilities of students is being held. The focus of EPs on the development of professional skills is realized through continuous monitoring of the quality of teaching of updated disciplines and the compliance of learning outcomes with the requirements

stated in the graduate models. Starting from the 1st course, students undergo special disciplines and various types of practices that form professional competencies. This approach allows you to create a model of a graduate who is competitive in the labor market, aimed at continuous development and self-improvement. KSU systematically analyzes EPs in order to adjust their content and the compliance of trained specialists with the requirements of the labor market. Reports on the implementation of EPs development plans are included in the department's annual reports with critical analysis, reviewed at the department meetings, and the results of monitoring the EPs development plans are reviewed at the meetings of the University Academic Council. The results of evaluating the effectiveness of the implementation stages of the development of EPs are used to adjust and further develop the data EPs. The monitoring of the implementation of the development plan of the EPs is conducted by the registration department and the vice rector for academic work and innovation. The results of the monitoring analysis and the proposals of employers and students are used to develop proposals for planning the development of EPs. The management of EPs in the development plans takes into account the needs of the region in the number of trained specialists for each accredited EP, content of the EP, taking into account the opinion of employers. The management of the learning process is carried out by the Vice-Rector for Academic Affairs and Innovations and the Registration Department in cooperation with the Vice-Rectors for activities that provide the learning process with the necessary human, material and other resources. The Vice-Rector for Academic Affairs and Innovations plans and monitors the performance of work on managing educational processes in the framework of the EP. Responsible for the implementation of EPs are department chairs and deans. In accordance with the development of a culture of quality assurance, it systematically and consistently at the university and the department monitors the training of students in order to ensure the quality of education in the framework of the university system of education quality. Monitoring includes: conducting an assessment of all activities of the department and TS, reports are provided 2 times on the results of the 1st and 2nd half of the year; organizing and conducting ongoing monitoring of progress, intermediate and final certification; assessment of the quality of classes and methodological support; the provision of educational materials; survey of students, staff and teachers to determine the level of satisfaction of internal consumers and the quality of educational services provided. All information about the EP, TS, graduate model, plans for the development of EPs are publicly available on the website of the Institute, available to students, their parents, applicants and other interested persons. In order to manage risks, improve the efficiency of the internal university quality assurance system, the capabilities of the Academic Council and other collegial bodies are used. However, the risk assessment statement itself is not formalized.

Analytical part

EEC notes that:

- on accredited cluster specialties, some work is being done to strengthen the documentation of all major business processes governing the implementation of EPs;
- analysis of information on the implementation of EPs is carried out by reviewing these issues at the meetings of departments, educational and methodological councils of faculties and the Academic Council of KSU.

EEC confirms that the university has a published quality assurance policy that reflects the link between research, teaching and learning. The change in approaches to the management of educational programs was reflected in the transition from the quality management system in accordance with ISO 9001 standards to the construction of an internal university quality assurance system in accordance with accreditation standards. EEC in the course of visual inspection and analysis of documents made sure that those responsible for business processes within the framework of EPs were appointed, the duties of the staff were distributed, the functions of collegial bodies were separated, and the university management was trained in educational management programs. Heads of departments have been trained in the management

of the educational process. The university demonstrates the development of a quality assurance culture in the context of EP. There was a smooth transition from the previously established quality management system within ISO 9001 to the creation of an intra-university quality assurance system in the context of accreditation standards. The leadership of the EP sufficiently ensures the participation of representatives of stakeholders in the collegial bodies of management of the educational program and its development, which was revealed as a result of interviews with teachers and employers. Analysis of the university website showed that data on educational programs are available on the site in the public domain, accessible to all interested parties. The content of educational programs reflects national development priorities, and is consistent with the development strategy of an educational organization. EEC stresses the need to update the individuality and uniqueness of educational programs in order to implement the instructions of the President of the Republic of Kazakhstan to expand accessibility and ensure the quality of higher education in connection with the increase in grants.

At the same time, EEC members note that in accredited 5B020300 / 6B02201- "History", 5B050500 / 6B03102- "Regional Studies", 6M020300 / 7M02201- "History" there is no practice of creating joint programs or harmonizing them, which would contribute to the development of academic mobility. EP management was unable to demonstrate how innovation is implemented. During the meeting with teachers there were no examples of the implementation of specific innovations.

According to the results of the TS survey:

- more than 8% of TS appreciate the possibility of combining teaching with scientific research "relatively poorly" and "poorly";
- more than 7% of TSs rate the possibility of combining teaching with practical activity "relatively bad" and "bad".

According to the results of the survey, the level of availability and responsiveness of the university management was "fully satisfied" - 53.3%, "partially satisfied" - 35.6%, "partially not satisfied" - 6.7%, "not satisfied" - 4.4% of students.

Strengths / best practice EP 5B020300 / 6B02201- "History", 5B050500 / 6B03102- "Regional Studies", 6M020300 / 7M02201- "History":

1. KSU has a published quality assurance policy posted on the university's electronic portal.
2. KSU is taking sufficient measures to involve representatives of stakeholder groups, including employers, students and TS, to formulate an EP development plan.
3. KSU provides a clear definition of those responsible for business processes within EP 5B020300 / 6B02201- "History", 5B050500 / 6B03102- "Regional Studies", 6M020300 / 7M02201- "History", in addition, staff duties are clearly defined and functions are differentiated collegiate bodies.

EEC recommendations for EP 5B050500 / 6B03102- "Regional Studies":

To resume the implementation of double-diploma education and academic mobility.

EEC recommendations for EP 5B020300 / 6B02201; 6M020300 / 7M02201- "History":

Develop and implement joint / double-diploma education and academic mobility.

Conclusions EEC on the criteria: according to the standard "Management of the educational program" accredited educational programs have 3 strong, 12 satisfactory positions.

6.2. Standard "Information management and reporting"

Evidence part

The corporate information and educational environment KSU provides a high degree of automation of information management processes.

<http://hghltd.yandex.net/yandbtm?fmode=inject&url=http%3A%2F%2Fwww.nci.kz%2F%3Fcom%3Dnews%26what%3Dshow%26id%3D176%26lang%3Dkaz&text=%D0%B3%D0%BE%D1%82%D0%BE%D0%B2%D0%BD%D0%BE%D1%81%D1%82%D1%8C%20%D0%9F%D0%9F%D0%A1%20%D0%BA%20%D0%B8%D0%BD%D1%84%D0%BE%D1%80%D0%BC%D0%B0%D1%82%D0%B8%D0%B7%D0%B0%D1%86%D0%B8%D0%B8%20%D0%BE%D0%B1%D1%80%D0%B0%D0%B7%D0%BE%D0%B2%D0%B0%D0%BD%D0%B8%D1%8F&110n=ru&mime=html&sign=717b6a8624872817c1c98debdbfb04f9&keyno=0>

YANDEX 18 Introduced information systems, both proprietary and commercial products. The developed mechanisms of interaction of information systems are constantly being improved. The Department of History of Kazakhstan, within the framework of its activities, uses the university's web portal, which provides various information systems such as: Personnel, Applicant, Rating, Electronic university, Educational process. The developed web portal of the university is managed by the Umi-CMS system on the basis of which the official website www.ksu.edu.kz/ and internal portal <http://ksu.edu.kz/portal> of the university were developed. The official website of the university is designed to increase the awareness of students, teachers, employees, employers, university partners, scientific and public organizations, about the current situation and areas of university development in the educational process, scientific, technical, cultural, social and educational work. The site is conducted in the state, Russian and English languages. Content maintained up to date. The official site has a detailed structure of information pages, is the entry point to the internal portal and the following systems: Rector and admission blogs, Moodle distance learning system, Journal 3i, student / undergraduate personal rooms, teacher, advisor. The university's internal portal is the entry point to such systems as: Electronic Library, Schedule, Rating, Web-based Surveying, Web Testing, Antiplagiat, Phonebook and Happy Birthday Greetings Page. The portal contains virtual reception of the rector, vice-rectors and deans of faculties, announcements, organizational and legal documents, plans and reports of the university, which are updated in a timely manner. Internal mailing of letters to university departments is carried out by the mail server. On the university server, 160 mailboxes are registered, MSOutlook software is configured on the workstations of the employees, for which the address book of all university departments has been created. Information System "Applicant" is designed to store information about applicants and the formation of an order of enrollment. The identity of the structure of the tables of the database of the information system "Applicant" and the database of the information system "Electronic university, the learning process" allows you to link these systems by replicating data. Also, during the admission campaign, information about the number of applications submitted in the context of specialties and forms of training is daily transmitted from the "Applicant" system to the Admission Commission blog of the official website of the university. Information and analytical system "Rating" automates the maintenance and accounting of the execution of the individual work plan of the teacher. The teachers fill out an individual work plan and marks on its implementation on the internal portal, by entering at <http://pps.ku/>, access from the external network is carried out at <http://pps.ksu.edu.kz/>, where TS uses his usernames and passwords. The data is transmitted to the information system "Rating", which is engaged in their analysis and generates reports in the context of teachers, departments and faculties.

Analytical part

During the EEC visit, experts were convinced that the existing feedback channels at the university provide an opportunity for all interested parties to turn to the management with problems, initiatives and suggestions for improvement.

Vice-rectors, heads of structural divisions, deans of faculties receive visitors in working mode daily. There is a procedure for a written appeal of staff to the rector to improve the activities of the university. Also, within the framework of the work of the working group on improving the criteria for evaluating the work of TS, departments, faculties, proposals are being made to improve educational, methodical, research, educational and management activities.

However, it should be pointed out that the Antiplagiat software package, which was developed on the Sphinx full-text search platform platform, distributed under the GNU GPL license, is designed to check for coursework, dissertations, and master's theses for borrowing and consists of the university's qualification works base.

In this regard, the university needs to expand the base of anti-plagiarism, which would consist not only of the KSU qualification works, but also include other sources. It is also necessary to check the work for plagiarism, including not only term papers and final works, but also other types of independent work. It is also necessary to clearly distinguish between the percentage of uniqueness of work performed in the context of courses and levels of training.

During the survey among students, it was revealed that 57 students were fully satisfied with the level of availability of the dean's office, which is 63.3% of the respondents, 23 students (25.6%) are partially satisfied, 6 (6.7%) are partially dissatisfied, not satisfied - 2 (2.2%), found it difficult to answer - 2 (2.2%). 48 students (53.3%) were completely satisfied with the level of accessibility and responsiveness of the university management, 32 (35.6%) were partially satisfied, 6 (6.7%) are partially dissatisfied, 4 (4.4%) are not satisfied.

59 (65.6%) were completely satisfied with students' information about courses, educational programs, and academic degrees, 20 (22.2%) were partially satisfied, 7 (7.8%) were partially dissatisfied, 3 (3.3% were not satisfied), found it difficult to answer 1 (1.1%). On the question that the equipment and equipment for students are safe, comfortable and modern, 35 students (38.9%) are fully satisfied, 27 (30%) are partially satisfied, 19 (21.1%) are not fully satisfied, 9 (10 %) not satisfied. Fully satisfied with the equal opportunities provided by all students 55 students (61.1%), 23 (25.6%) partially satisfied, 11 (12.2%) partially dissatisfied, 1 (1.1%) not satisfied.

53 students (58.9%) were completely satisfied with the usefulness of the KSU website as a whole and faculties in particular, 27 students (30%) were partially satisfied, 6 students (6.7%) were partially dissatisfied, 3 (3.3) were not satisfied. %), 1 student found it difficult to answer, which is 1.1% of the total number of respondents.

Strengths / best practice EP 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

- 1. Students and TS are actively involved in the processes of collecting and analyzing information, as well as in decision-making processes based on them.*
- 2. Information collected and analyzed in KSU takes into account:*
 - key performance indicators;*
 - the dynamics of the contingent of students in the context of forms and types;*
 - The level of performance, the achievements of students and their expelling.*

EEC recommendations for EP 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

- 1. To work out mechanisms for determining the order and ensuring the protection of information, including determining those responsible for the accuracy and timeliness of information analysis and provision of data.*
- 2. Expand the base of anti-plagiarism, which would consist not only of the qualification works of KSU, but also include other sources.*
- 3. To inspect work for plagiarism, including not only coursework and graduation, but also other types of independent work.*
- 4. To clearly distinguish between the percentage of the required uniqueness (anti-plagiarism) of work performed in the context of courses and levels of training.*

According to the Information Management and Reporting Standard, the educational programs being accredited have 4 strong positions, 12 satisfactory positions and 1 improvement position is required.

6.3. Standard “Working out and confirmation of an educational program”

Evidence part

Accredited by EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” are developed in accordance with the scientific, theoretical and practice-oriented requirements for professional competencies. The implementation of EPs is aimed at developing the professional competence of future graduates who meet the NQF and that meet the needs of the labor market. EPs are developed on the basis of the legal and regulatory documents of the MES RK, as well as the internal document - Recommendations for the formation of modular educational programs (approved by the acting vice-rector for EW and innovations of 09.01.2018), which determines the methodology for developing modular educational programs. , as well as regulate the organization and procedure for carrying out all related approval procedures. Modular educational programs are developed on the basis of model curricula approved by MES RK order No. 343 of August 16, 2013 (with changes and additions from July 5, 2016, order No. 425 and June 12, 2017, order No. 270) for the entire period of study in Compliance with the European, National and Sectoral Qualifications Framework, professional standards. Educational programs are coordinated with Dublin descriptors and focused on learning outcomes. The structure of modular EPs includes the following components: name EP; EP level (bachelor / master); EP passport, as well as key competencies; the content of the educational program within the types of modules; summary table reflecting the amount of credits mastered by the modules of the educational program. EPs are aimed at the formation of the core competencies of bachelor / master / doctoral PhD, which are determined by Dublin descriptors, consistent with the European framework of qualifications, contributing to the personal development of students and the development of creative abilities. In the MEPs of accredited EPs, qualifications are obtained upon completion of the EP in accordance with the level of the NSC. Qualifications and positions are determined in accordance with the “Qualification directory of positions of managers, specialists and other employees”, approved by order of the Ministry of Labor and Social Protection of the Population of the Republic of Kazakhstan No. 385 dated November 25, 2010, and “Typical Qualification Characteristics of Teaching Positions and Equal to It persons ”, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 13, 2009 No338 with amendments and additions dated June 09, 2011. MEPs are considered at meetings of EDR and approved at the meeting of the EMC. The complexity of the EP is defined in Kazakhstan credits and ECTS, as well as in hours with the allocation of lectures, laboratory, practical (seminar) classes, independent work of students under the guidance of a teacher and independent work of students, all types of professional practice, intermediate certification. The content of the accredited EPs is developed taking into account modern achievements of science, in accordance with the Dublin descriptors and coordinated with potential employers. The curriculum is approved for each year of admission. Based on the curriculum, working curricula are drawn up and approved annually. Catalogs of elective disciplines (EDCs) are developed by the graduating department, annually updated and approved by the University Academic Council. The EDC contains a brief description of the disciplines with an indication of the pre- and post-requisites of the discipline. EDCs are available in departments, in the library and are presented on the website of the university in the public domain. The EP form the graduate's theoretical knowledge and practical skills, including the skills of applying innovative teaching methods, training planning. To improve the quality of training at the university, an EP direction is practiced for external examination and peer review to partner universities and partner enterprises, employers. Accredited by EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” are subject to external and internal expertise. Representatives of external examinations are both regional (the Department of Religious Affairs of the Akimat of Kostanay Region, Kostanay Regional History Museum, the State Archive of Kostanai Region), and leading Kazakhstan organizations in the field of culture, science and education (Institute of

History and Ethnology. .H. Valikhanova). Experts note that key and professional competencies in EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” are designed to meet the requirements of employers and are complemented or modified to reflect modern requirements. At the same time, experts express their wishes regarding the clarification and increase in the wording of the competencies of specialties in view of changes in the scope of the graduate’s functional activities. The internal quality assessment and examination of EPs are provided by the educational and methodological council of the university, the educational and methodological commissions of the faculties and the educational and methodological commissions of the departments. At the meeting of graduating departments, according to the plan, the results of the practices are considered, where special attention is paid to the discussion and analysis of the problems and difficulties that have arisen to students during the period of its passage.

Analytical part

Analysis 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” for compliance with the requirements of the standard “Development and Approval of Basic Educational Programs” showed their compliance with the established goals, including the expected learning outcomes, availability of developed and open-access models of graduates of accredited EPs, external examinations of EPs. Verification and correction of the graduate model is carried out on the basis of goal-setting in EPs, conducted according to the results of the system analysis of information during their implementation. Formed working groups, including training, TS and other stakeholders to develop a development plan for EP, MEP, EDC.

A student survey conducted during the EEC IAAR visit showed that:

- fully and partially satisfied with the availability of the dean's office - 88.9%;
- fully and partially satisfied with the availability of counseling on personal problems - 85.6%;
- fully and partially satisfied with the general quality of training programs - 93.3%.

The EEC IAAR notes that the organization of KSU activities on accredited EPs within the framework of the standard “Development and Approval of Basic Educational Programs” is sustainable and is implemented in accordance with the standard and up-to-date business processes of the university.

Strengths / best practice EP 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. EPs management is fully engaged in the organization and conduct of external examinations of EPs, both in the organizations of the region and in the leading organizations of education, science and culture of the Republic of Kazakhstan.
2. Qualifications obtained upon completion of EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” are defined at a sufficient level, explained and correspond to the level of the NSC.
3. Management EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” at the proper level determines the influence of disciplines and professional practices on the development of learning outcomes.
4. The complexity of EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” is fully defined in Kazakhstan credits and ECTS.

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

Develop, implement and maintain up to date a system of measures for preparing students for professional certification.

Additional EEC recommendations for EPs 5B020300 / 6B02201– “History”, 6M020300 / 7M02201– “History”:

Implement joint EPs with foreign educational and scientific organizations.

Conclusions of the EEC by criteria: according to the Standard “Development and Approval of the Educational Program”, the educational programs being accredited have 4 strong, 6 satisfactory positions and 2 requiring improvement.

6.4. Standard “Ongoing monitoring and periodical assessment of educational programs”

Evidence part

The objectives of the accredited EPs meet current market requirements by complying with the State obligatory education standard (SOES), model curricula for higher and postgraduate education, as well as the implementation of the university component, which is shaped by global trends, industry focus and demand of employers. The development of an educational program begins with an analysis of its relevance, taking into account republican and regional requirements for economic development and the labor market. The system for monitoring the implementation of plans for the development of EP includes annual reports of graduating departments and faculties; annual reports of teachers of the department; results of internal audits; consideration of the development of different areas of training at meetings of collegial bodies. An internal assessment of the implementation of the plans is also carried out. Based on the results of the audit, corrective actions are being developed to prevent the occurrence of identified nonconformities in the future. Within the framework of the FMC, the approval of methodological documentation on EP, forms of intermediate certification, recommendations for the publication of educational literature is carried out. Issues of development of accredited EPs are regularly reviewed at meetings of collegial bodies: KSU Academic Council; Council of the Faculty of Law; EMC KSU, as well as departments. When forming the EP, the views of students are taken into account. Students can express their wishes on improving the EP at the meetings of the Student Council, come up with proposals for the Faculty MC, indicate in the questionnaire, and suggest to the adviser at the consultations. When forming the EP, the opinion of teachers is taken into account. The choice of elective disciplines is determined by the relevance of the course, the content of the content of modern science and technology, the experience and qualifications of the teacher, his practical activities, communication with production, the availability of experimental and methodological basis. When reviewing the courses offered at the EMC faculty meetings, the course that most closely matches these requirements is approved. Also, proposals for changes in the content of the EP can be made by the leaders of the practices, reviewers of theses, the chairman and members of the SAC. The university monitors and periodically evaluates the EP in order to achieve the goal and meet the needs of students and society. The teachers of the departments responsible for the implementation of accredited programs use traditional forms of tasks for routine control - oral questioning (frontal survey, colloquium, seminar), test, exercises, problem solving, performance, paper and computer testing, IWS protection, protection of individual tasks and coursework. The listed knowledge assessment forms are reflected in ECS and training materials for preparing for IWS and IWST. Boundary control (certification) is carried out at 5, 10 and 15 weeks (at extracurricular classes). The level of educational achievements of students in each discipline is determined by the final grade, which is formed from the assessment of the tolerance rating and the examination grade. The rating of the admission rating is 60% of the final assessment of knowledge in the discipline. The final grade for the subject is based on the results of the semester student rating and the points obtained in the exam. At the same time, the weight shares in the final grade are as follows: 60% is the result of the student’s semester work, 40% are the scores obtained in the exam. Intermediate attestation of students at the university is carried out in accordance with the

working curriculum, academic calendar and vocational training programs developed on the basis of state universally binding standards of higher education. Intermediate attestation of students is carried out in the form of exams. Examinations are passed according to the schedule and serve as a form of verification of students' educational achievements throughout the entire professional curriculum of the discipline and aim to evaluate academic achievements for the academic period. The schedule of examinations for all forms of education is drawn up by the Department of Organization and Planning of the Educational Process, approved by the Vice-Rector for Academic Affairs and communicated to students and teachers no later than two weeks before the beginning of the examination session.

Examinations are held in oral or test forms. The form and procedure for the examination of each academic discipline is established no later than one month from the beginning of the academic period by the academic council of the university. KSU has developed, adapted and tested various questionnaires: "Student satisfaction with the learning process", "TS satisfaction", "Employer satisfaction evaluation questionnaire with the quality of KSU graduates training", "Satisfaction with the head of practical training with university students". <http://ksu.ku/nbook/anketa/index.php>.

Assessment of the educational program's compliance with employers' requirements, as well as the collection of employers' proposals for improving the EP are carried out by collecting and processing proposals, comments and recommendations of SAC chairmen, graduate reviewers, studying employers' feedback on graduates, trainees, graduates survey. <http://ksu.ku/nbook/anketa/index.php>. In the process of learning, the student receives information from the teacher (course book). In order to promptly inform students, a "Personal Student Account" has been created. The personal account is located in the student's personal account subsystem (<http://cab.ksu.edu.kz/>) and includes such resources as: academic calendar; guide - guide; catalogs of elective disciplines; practice bases by specialties; entrance to the electronic library KSU; selection of links to open electronic libraries. It also contains information about the current student performance, the results of the tests.

Analytical part

EEC experts have confirmed that the objectivity of the knowledge assessment and degree of development of the students' professional competence is achieved by: familiarizing students with the applied knowledge assessment criteria and requirements for studying the discipline in accordance with the syllabus (work study program) of the discipline in the first lesson; accessibility of student assessment criteria (in syllabuses and ECS in the electronic library); functioning of appeal commissions. In case of not achieving the planned learning outcomes and objectives of the program, an additional semester is organized according to the student's statement. A student who has completed the course program in full, but did not score the minimum conversion point, is given the opportunity to re-examine certain disciplines on a paid basis (except for the discipline "Modern History of Kazakhstan" in the summer semester). the state exam is taken) and re-take exams. Students who have scored an established level of the average grade point are transferred to the next course by the order of the rector. The average mark of progress for transfer from one course to another in the undergraduate degree is determined as follows: 1.33 for the first course; for the second year - 1.67; for the third year - 2.0. The university ensures the transparency of knowledge assessment. In the program of training in the discipline (syllabus) for students designated activities that will be evaluated by the teacher. The teacher informs the students about the current progress in the class. The student can learn about the results of interim certification in the form of an exam, routine control, GPA score in the DSP and in the dean's office. Exam results are also available to students on the day they are held. An internal assessment of the quality and expertise of educational programs is carried out according to the results of the students' examination session - an analysis of the academic performance and quality of education is carried out. Identifies academic groups with low academic performance and identifies the causes of the situation. According to the results of the

work done, proposals are being developed to improve the quality parameters of the educational program. Satisfaction with educational services, expectations and needs are identified through questionnaires. The groups of respondents of the questioning procedure are students, graduates, faculty involved in the educational program and employers, which also allows to evaluate the effectiveness of work in other areas of the implementation of the EPs.

However, experts in interviewing employers and students received insufficient evidence of their participation in the revision of EPs. All stakeholders are not fully informed of any planned or taken actions regarding EPs. The management of EPs needs to strengthen the publication of all changes made to educational programs.

During the survey, it was also revealed that 59 students were completely satisfied with the teaching methods in general. (65.6%), 27 students are partially satisfied. (30%), partially dissatisfied with 2 stud. (2.2%), dissatisfied 1 (1.1%), 1 student found it difficult to answer (1.1%). 70 students are completely satisfied with the speed of response to feedback from teachers regarding the educational process. (77.8%), 17 stud. (18.9%), partly dissatisfied 1 stud. (1.1%), not satisfied 1 (1.1%), 1 student found it difficult to answer (1.1%).

Strengths / best practice EP 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. KSU clearly monitors and periodically evaluates educational programs to meet the goals and needs of students and society. The results of monitoring and periodic evaluation of educational programs are aimed at the continuous improvement of accredited educational programs.

2. In monitoring and periodically evaluating the educational programs being accredited, the workload, academic performance and graduation of students, as well as the effectiveness of student assessment procedures are taken into account.

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. KSU and EPs management should increase the participation of students, employers and other stakeholders in revising EPs.

2. Develop a documented procedure for communicating any planned or taken action on EPs. All changes made to the EPs should be published.

Conclusions of the EEC by the criteria: According to the Standard “Continuous Monitoring and Periodic Evaluation of Educational Programs”, the educational programs under accreditation have 3 strong positions, 5 satisfactory positions and improvement is required for 2 positions.

6.5. Standard “Student-centred education, teaching and performance assessment”

Evidence part

The students are provided with equal opportunities to form an individual educational program, regardless of the language of instruction, aimed at the formation of professional competence and in accordance with their life standards, abilities and capabilities. The individual educational trajectory is reflected in the modular educational programs and individual curricula, where, along with the general educational, basic disciplines of the compulsory component, there are elective courses and practices that are aimed at ensuring professional competencies. Elective courses are chosen by students independently under the guidance of advisors. The educational program 5B050500– “Regional Studies” is carried out along two training paths: “Regional Administrative Management” and “Expert Advisory Activities”. The educational program 5B020300– “History” is carried out along two learning paths: “History and ethno-confessional relations” and “Museum science and documentation”. The educational program 6M020300–

“History” is carried out along two learning paths: “Scientific-pedagogical and administrative activity” and “Archival business”. The educational process uses the following forms and methods: problem lecture, lecture-conference, presentation technologies, business game, interactive methods, research methods, design methods, communicative information technologies, psychological trainings, art technologies. Separate classes are conducted in classrooms with multimedia equipment, using interactive, interactive, group forms of work with students. TS departments are actively involved in the introduction of innovations, methods and ways of learning, including in the course of research projects that are focused on employers and consumers, and also develop developments in the field of teaching disciplines. In the educational process, TS departments of the History of Kazakhstan department use various types of lectures in their classes: problem lectures, discussion lectures, presentation lectures, commentary lectures on demonstration experiments and professionally significant situations, press conference lectures and seminars, practical exercises in the form of business and reflective role-playing games, group discussions, round tables, trainings. Pedagogical technologies as the main tool of student-centered education are implemented through the activity type of training. Teachers are actively used in the educational process: development technologies of critical thinking, project activities, modular, contextual and problem-based learning, interactive technology, ICT technologies, media education technologies, information and communication technologies. TS departments of the History of Kazakhstan introduce new technologies of learning and students' knowledge control, use student-centered technologies in training, student-centered learning methodology. As a methodological innovation of the Department of History of Kazakhstan, we can note the training session Quest for Museum Museum Collections, conducted as part of training on EPs 5B020300 / 6B02201– History, 5B050500 / 6B03102– Regional Studies. It should be noted that the lesson was held in the walls of the “Kostanay regional local history museum” at the visit of EEC experts. Teachers of the department "History of Kazakhstan" actively apply in practice the methods of new educational technologies. So the senior teacher Nurseitov B.N. conducts classes with the use of technology "RWST", which involves the formation of critical thinking through reading and writing. EEC members attended the second year undergraduate students of EP 5B050500 / 6B03102 - “Area Studies” c. 17-401-31 (8) for the discipline "Countries of Eastern Europe in global and regional processes." The lesson was conducted by Doctor of History, Professor D. M. Light. The lesson was held using interactive teaching methods. All students who attended the lesson were actively involved in the learning process: after the student presented the essay, the teacher with the participation of the students analyzed the work, asked questions, and a mini-competition for the best essay title was held on the instructions of the teacher. Then another student made a presentation on the topic of a contemporary geopolitical analysis of the role of Romania in the processes of NATO expansion. This presentation was also analyzed by Professor DM Light, where several factors of a geographical and socio-political nature were identified. At the end of the lesson, the teacher summed up the results, gave points to the students. In addition, EEC members attended a practical course in the second year of the 5B20300 – History specialty, namely, groups 16-400-21 (10) on the subject “History of Kostanay Region”. The training was conducted by the senior teacher Orynbaeva K.E. The language of instruction is Russian. During the session, a projector and a computer were used. During the lesson, the students presented a group presentation project dedicated to the history of the Kostanay region from the Neolithic period to the modern times. The presentation was prepared by four mini-groups of students consisting of two or three people, divided by topics and chronological order. Thus, the students identified the oldest period in the history of the Kostanay region, where they presented materials on the archeology of the region, the Soviet period and the history of the development of virgin and fallow lands, as well as the latest time, where they presented data on the modern achievements of the region, information about the architecture of the city Kostanay At the same time, during the presentation one could notice a sharp contrast in the level and quality of preparation of individual mini-groups. A sharp contrast was observed in the manner of presenting the material, in the oratorical abilities of individual students. There were slight

interruptions in the technical presentation of the presentation (the inability to show individual illustrations, videos, etc.). Nevertheless, the lesson was held in a free form, at the end of the presentation there was a small discussion between the teacher and the students, analysis of the pros and cons of the presentation. In general, the senior teacher Orynbayeva K.E. held a practical lesson in the discipline "History of Kostanay region" for the specialty "5B020300 – History" with the use of e-learning elements, it should be noted that the senior teacher Orynbayeva K.E. besides it works in the TOGIS technology mode. EEC members also attended a lecture class for undergraduate students of 2nd year EPs 5B20300 – History, c. 17-400-20 (4), 17-400-21 (7) on the subject "Fundamentals of Political Science and Sociology" in English. The class was taught by Z.M. Nazarbekova, Senior Lecturer. Experts in the course of the lesson received confirmation of the presence of multilingual groups, where some disciplines of the accredited cluster are conducted in both the state and Russian languages of instruction, and in English.

In cases of complaints from students, the work is carried out by the curator department, the dean's office of the faculty. To resolve conflicts in the process of midterm and final control, an appeal commission is created from the TS department members on the order of the rector. In the event of a conflict, the student has the right to submit an application for appeal to the Registrar's office within 24 hours after passing the exam in writing. All this was confirmed when interviewing students and undergraduates of accredited EPs. The commission notes that during the implementation of EPs, students' independent work is monitored, and a mechanism has been created for adequately assessing its results. Assessment of students' satisfaction with places and organization of internships is carried out both during the practice and at the setup and reporting conference on the results of the practice. There are letters of appreciation and positive feedback from the practice database managers. The experts reviewed them during their visits to the departments and deans.

Monitoring of students' progress along the educational trajectory is carried out comprehensively and at various stages of the implementation of the educational process. The results of monitoring are recorded in the AIS "Platonus" in the relevant sections. The rating system for assessing students' knowledge, as a result of feedback, ensures the intensification of the educational process, the monitoring of students' mastery of academic disciplines, and an increase in the academic motivation of students and teachers.

Analytical part

During the visit, the EEC members were convinced that the organization of the educational process at the university is aimed at ensuring the quality of the services provided, creating the same comfortable, favorable conditions for all students. TS departments are actively involved in the introduction of innovations, methods and ways of learning, including in the course of research projects that are focused on the needs of employers and consumers.

Methods for implementing student-centered learning by EPs are embedded in the educational process in the form of active and interactive learning methods that enable the learning process to be intensified, since they are based on dialogue, cooperation and cooperation of all subjects of instruction that traditionally include the use of TS EPs of innovative teaching methods and multimedia classrooms with the use of technical training tools (DVD, projector, TV, computer, interactive whiteboards).

A student survey conducted during the EEC IAAR visit showed that:

- fully satisfied with the methods of training - 65.6%; partially satisfied - 30%; partially dissatisfied - 2.2%; dissatisfaction - 1.1%;
- fully satisfied with the tests and exams - 72.2%; partially satisfied - 24.4%; partially dissatisfied - 3.3%;

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. Management EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” fully strive to ensure the use of various forms and methods of teaching and learning.

2. KSU publishes in advance the evaluation methods in the framework of EPs, and also ensures the conformity of the procedures for assessing the learning outcomes of students of the EPs with the planned learning outcomes and the objectives of the program.

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

Implement the process of rapid response to complaints from students in electronic form with the publication of the date of questions and answers in the rector's blog, regulate the visiting hours of the university management for personal questions.

Conclusions EEC on the criteria: according to the Standard "Student-centered education, teaching and assessment of progress" accredited educational programs have 2 strong, 8 satisfactory positions.

6.6. Standard “Trainees”

Evidence part

The policy of forming a contingent of students throughout the entire period of training from admission to graduation is provided by a system of organization standards, regulations, job descriptions, regulations of university departments responsible for all stages of the life cycle of students who are publicly available on the university's internal information portal.

The contingent of students at KSU over the past 4 years is insignificant, but it is steadily growing and as of February 1, 2019 is 4,582 people. In January 2019, 232 graduates of specialized magistracies graduated, including the SPIID program.

Below are the tables for the contingent of students of accredited educational programs:

Table. Students enrolled in EP “5B020300-History” for the 2018–2019 academic year

№	Course	Number of students	Number of grants	On a contractual basis
1	1	19	4	15
2	2	11	2	9
3	3	17	5	12
4	4	3	1	2

Table. The contingent of students on the EP "5B050500-Regional Studies" for the 2018-2019 academic year

№	Course	Number of students	Number of grants	On a contractual basis
1	1	3	1	2
2	2	8	-	8
3	3	none		
4	4	7	-	7

Table. Students enrolled in the EP “6M020300-History” for the 2018-2019 academic year

№	Course	Number of students	Number of grants	On a contractual basis
1	1	17	17	-
2	2	1	1	-

Informing future students about the requirements of the educational program and the specifics of its implementation is carried out through the official website of the University, in the

tab "Applicants" is all the information necessary for a preliminary acquaintance with the university, also informing is conducted through on-site vocational guidance activities. The University and the faculties hold open days for graduates of schools in Kostanay and Kostanay oblast, where they are shown academic buildings and laboratories, explain in detail the features of training in educational programs, hand out information booklets, give detailed answers to all questions. All information on the test results obtained by applicants for entrance exams, after enrollment is transferred to the faculty and departments, which in turn in the learning process, track and evaluate the subsequent progress of students. The technical secretaries of the selection committee, when accepting documents from applicants, inform them that all information can be found on the official website of the University. After the release of the order of enrollment, academic groups are formed and by the order of the rector advisors are assigned to the flows (P 061.1.080-2016 Provision. The work of the adviser). In addition, each group is assigned a curator (P 058.041-2016 Regulation. Curator's work), who additionally with the adviser on curator hours brings to the attention of students information regarding admission rules, transfer from course to course, from other universities, the procedure for crediting credits, mastered in other universities, deductions. There is a reference guide that contains systematized brief information about the internal regulations of the university, organizational and procedural norms of the educational process, the rights and obligations of students. KSU has developed and approved the Regulation "Organization of the educational process on credit technology" (order of the rector of 13.11.2013, No. 267 OD), which regulates the requirements for the following processes: planning and organization of the educational process, enrollment of students in academic disciplines and compilation of individual curriculum, system of monitoring and evaluation of students' educational achievements, planning and organization of the educational process in the summer semester, expulsion, transfer and rehabilitation of students, the provision of academic leave, the second course of study, as well as the features of the organization of the educational process and the monitoring of the achievements of the students of correspondence courses. Since 2011, the University has a Regulation (061.1.034-2016. Regulation. Academic mobility of students. Transfer of credits according to ECTS type), determining the procedure for selecting students for participation in academic mobility (paragraph 5.11); recognition of the results of academic mobility (p. 5.12-13). The basis for the development of this provision was the Direction Rules for study abroad, including within the framework of academic mobility Order of the Minister of MES RK of January 4, 2019 No. 1. On making changes to the order of the Minister MES RK dated November 19, 2008 No. 613 "On Approval of the Rules of Referral for Study Abroad, including within the framework of academic mobility"; Rules for the organization of the educational process on credit technology of education and also experience of interaction on academic mobility with universities. Each participant in academic mobility enters into an individual contract with KSU, specifying the rights and obligations of the university and the participant in academic mobility. According to this agreement, the student must master at least 28 ECTS credits. External academic mobility is carried out through the AM MES RK program, students' own funds, the Erasmus + program, the UGRAD program, the USA. Informing about the competition for participation in academic mobility is carried out through the "Information Portal" of university announcements, outlook corporate e-mail messages sent to deans, deputy deans, departments. The department of international relations organizes meetings with students. Production practices are held at enterprises, institutions and organizations of the appropriate profile on the basis of concluded contracts. The purpose of the practitioner is to acquire practical skills and professional experience in the specialty under study. At the beginning of the school year, the university sends to enterprises with which long-term practice contracts are concluded, calendar plans - schedules for internships for the school year for coordination on terms, specialties and number of trainee students. Approved practice sites are brought to special departments that distribute students to them. The main partners in the field of practical training are: the regional museum of local lore, the State Archive of Kostanay region, regional museums and archives, L.N. Tolstoy Regional Universal Library, Secondary School No. 7, No. 24

Kostanay, Department of Internal Policy and Department of Religious Affairs of the Kostanay Akimat.

The priority direction in cooperation with potential employers at the university is now the conclusion of agreements on opening branches of departments, including, along with practical training, the organization of research, scientific and technical cooperation, joint development and implementation of educational programs, conducting on the basis of practical and laboratory studies.

Analytical part

Experts in the verification of documentation at the Department of History of Kazakhstan and the faculty were convinced that the University of Lodz, Poland is the stable partner for the past five years for external academic mobility; University of Ostrava, Czech Republic, Lithuanian University of Health Sciences, A. Stulginskis University, Lithuania.

International academic mobility is carried out with a number of foreign universities within the framework of the Erasmus + program: University of Hohenheim, Germany; Masaryk University, Czech Republic; University of Granada, Spain; University of Agricultural Sciences and Veterinary Medicine in Cluj-Napoca, Romania; Ondokuz Mayıs University, Turkey.

Partner universities with which agreements on internal academic mobility have been concluded: Zhangir Khan West Kazakhstan Agrarian Technical University, S. Seifullin Kazakh Agrotechnical University, Shakarim State University of Semey, S. Sultangazin Kostanay State Pedagogical University, Pavlodar S. Toraigyrov State University, Al Farabi Kazakh National University, Kazakh National Agrarian University, I. Altynsarin Arkalyksky State Pedagogical University.

Since 2011, the KSU has established the University Alumni and Trustees Association (<http://www.ksu.edu.kz/partnership/alumni/>) to create multilateral, long-term and strong ties between the university, its graduates and trustees. In June 2012, the first Forum of the Alumni and Trustees Association of A. Baitursynov KSU was held. However, in the course of interviewing graduates, only one graduate turned out to be a member of the above-mentioned association, while other graduates had little idea about it. This indicates a weak work of the Alumni Association. The university needs to strengthen the work of this Association.

Permanent partners of the accredited EPs are SI "State Archive of Kostanay Region", SI "Arkalyk Regional State Archive", SI "Department of Internal Policy of Akimat of Kostanay Region", SI "Department for Development of Languages of Akimat of Kostanay Region", KSU "Kostanay Regional Museum of Local History ", " L.N. Tolstoy Kostanay Regional Universal Library ", SE I.Altynsarin Rudny Social and Humanitarian College, IP "ENGLISH CITY ", SI "Management of youth policy issues of Akimat of Kostanay region ", SEE " Kostanay College of Service Sector "of Education Department of Akimat of Kostanay region ", Department of Culture of Akimat of Kostanay Region represented by KSU " Dzhangeldy Complex of Torgay Museums ", KSU " Regional Museum of Steppe Territory History "in Arkalyk", KSU "Amangeldy Memorial Museum A. Imanov".

During the survey of students, it was found that relations with the dean's office were fully satisfied (61 students -67.8%), partially satisfied (21 students - 23.3%), partially dissatisfied (5 - 5.6%), not satisfied - (1 - 1.1%), found it difficult to answer - (2 - 2.2%).

The availability level of the dean's office is fully satisfied (57 students -63.3%), partially satisfied (23 students - 25.6%), partially dissatisfied (6 - 6.7%), dissatisfied - 2 - 2.2%) , found it difficult to answer - (2 - 2.2%).

The level of accessibility and responsiveness of the university management is fully satisfied (48 students -53.3%), partially satisfied (32 students - 35.6%), partially dissatisfied (6- 6.7%), dissatisfied - (4-4 ,four %).

The quality of the services provided in libraries and reading rooms is fully satisfied (52 students - 57.8%), partially satisfied (23 students - 25.6%), partially dissatisfied (8 students - 8.9%), dissatisfied - (5 - 5.6%), found it difficult to answer - (2 students - 2.2%).

The quality of teaching is fully satisfied (64 students - 71.1%), partially satisfied (20 students - 22.2%), partially dissatisfied (5 students - 5.6%), dissatisfied - (1 - 1.1%) .

Academic load / requirements for a student are fully satisfied (55 students - 61.1%), partially satisfied (19 students - 21.1%), partially dissatisfied (5 students - 5.6%), not satisfied - (6 - 6 , 7%), found it difficult to answer - (5 students - 5.6%).

How satisfied is the content of the educational program with your needs? answered: “very good” (30 people - 35.3%), “good” (54 people - 63.5%), “relatively bad” (1 person - 1.2%).

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. *KSU demonstrates the policy of forming a contingent of students from admission to graduation and ensures the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) are defined, approved, and published.*

2. *KSU demonstrates the consistency of its actions with the Lisbon Recognition Convention.*

4. *KSU provides graduates of educational programs with documents confirming their qualifications, including the learning outcomes achieved, as well as the context, content and status of the education received and evidence of its completion.*

Additional Strengths / Best Practices EPs 5B020300 / 6B02201; 6M020300 / 7M02201– “History”:

The management of EPs 5B020300 / 6B02201; 6M020300 / 7M02201– “History” makes the maximum amount of efforts to provide trainees with practical training places, to facilitate the employment of graduates, to maintain communication with them.

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

Intensify the work of the current association of KSU graduates with their involvement in the employment processes of students who graduated from KSU.

Additional EEC recommendations for EPs 5B020300 / 6B02201; 6M020300 / 7M02201– “History”:

Provide an opportunity for external and internal mobility of students EPs, as well as assist them in obtaining external grants for training.

EEC findings by criteria:

According to the Standard “Students”, the accredited educational programs have 4 strong positions, 6 satisfactory positions and improvement is required in 2 positions.

6.7. Standard “Teaching staff”

Evidence part

The personnel policy of the university is in line with its mission and development strategy and is aimed at preserving and developing the professional potential of the faculty, creating conditions for increasing the teaching and teaching, qualification and career growth of teachers and staff, creating mechanisms for ensuring differential pay psychological climate in the university staff. The main form of regulation of labor relations of an employer and university staff is an employment contract, which is concluded in accordance with the current Labor Code of the Republic of Kazakhstan (with amendments and additions as of 01/01/2019). The staff of teachers who ensure the implementation of EPs 6M020300 / 7M02201– “ History ”, is formed of qualified and competent teachers with extensive experience in scientific-pedagogical and practical activities. The number of faculty members: 2 doctors of science - Koldybaev S.A.,

Aytmukhambetov A.A., 7 candidates of science - Koldybaeva S.S., Turezhanova S.A., Berkenova G.S., Urdabaeva L.E., Ismailov S.S., Sarkisyan Sh.V., Shalgimbekova K.S. The qualitative composition of teachers of the educational program 5B020300 / 6B02201– “History” also corresponds to the profile of the educational program. The department formed the scientific and pedagogical potential, which allows at the proper level to implement the requirements of the State educational standard of the specialty. The quantitative indicators of TS that teach on EP 5B020300 / 6B02201– “History” include 2 Doctors of Science - Aytmukhambetov A.A., Legky D.M., PhDs - Koldybaeva S.S., Turezhanova S.A., Kurzova N.A., Shalgimbekov A.B., Urdabaeva L.E., Ismailov S.S., Zhursinalina G.K., Kacheev D.A., Zhabaeva S.S., Ibraev E.E. PhD qualitative composition of teachers of the educational program 5B050500 / 6B03102– “Area Studies” also corresponds to the profile of the educational program. The quantitative indicators of TS that teach on EP 5B050500- "Regional Studies" include 2 Doctors of Science - Aytmukhambetov A.A., Legky D.M., PhD. - Koldybaeva S.S., Turezhanova S.A., Kurzova N.A., Shalgimbekov AB, Urdabayeva L.E., Ismailov S.S., Kacheev D.A., Zhabaeva S.S., PhD Ibraev E.E.

In general, KSU demonstrates the conformity of the staff potential of the TS with the development strategy of the university and the specifics of the educational programs. The regulation of the organizational and functional structure of personnel management and its development are carried out in strict accordance with the regulatory documents of external and internal origin. Thus, the personnel policy of KSU is based on the current labor legislation of the Republic of Kazakhstan and is carried out in accordance with the Law of the Republic of Kazakhstan “On Education” dated July 27, 2007 with amendments and additions dated January 1, 2019; The professional standard "teacher" from 06.06.2017; Typical qualification characteristics of the positions of pedagogical workers and persons equivalent to them from 13.07.2013. The university has approved and operates internal regulatory documents: Collective agreement for 2016–2019; The internal regulations of the KSU with changes from August 31, 2017; Code of Honor of employees from 06.30.2017; The code of honor of the teacher from 30.06.2017; Qualification characteristics of posts of TS and persons of equal status to them KSU from 11.12.2018; The rules of competitive substitution of posts TS KSU from 11.12. 2018; Competitive filling of vacant administrative, managerial, support and support staff positions of KSU from 02.02.2018; TS KSU certification from 04.22.2016; Position. Planning the activities of the faculty and the rating of teachers, departments and faculties of KSU; Personnel management with changes from 27.02.2018. The developed personnel selection mechanism in the process of hiring allows you to carry out the necessary analysis of the teacher’s professional activities and determine the suitability of his qualifications for the desired position in the department. The university is striving to sufficiently clarify the role of the teacher in connection with the transition to student-centered education. Although it should be noted that the student-centered model in KSU is not fully implemented, not all of its elements are created and fully functional. Nevertheless, the university seeks to provide a certain field for the implementation of individual trajectories of undergraduate and doctoral students under the leadership of TS. TS of the Department "History of Kazakhstan" is involved in the introduction of innovations, methods and ways of learning, including in the course of research projects that are focused on the needs of employers and consumers, as well as conduct developments in the field of teaching disciplines. The contribution of TS accredited EPs to the implementation of the KSU development strategy and other strategic documents is determined by the level of TS research activities. RW planning is carried out in accordance with the strategic development plan. The research activities of the teachers of the departments are planned at the beginning of the school year, reflected in the individual RW plan of the teacher and agreed by the head of the department. In general, the faculty of the university at the proper level participates in scientific competitions, international, republican, regional scientific and practical conferences, exhibitions, grants. KSU's research work is conducted on the basis of self-financing, economic contracts and state funding, which are concluded by departments with organizations of the city and region. The level of TS

involvement of the History of Kazakhstan department in the development of research projects and grants through the MES RK over the past three years is estimated as average. Over the past three years, the Department of History of Kazakhstan has registered two scientific topics at NCSSTE. One of them is “The Turkic peoples of Siberia and the Kazakhs: history and modernity”, the leaders of Turezhanov S. A. and Aytmukhambetov A. A., the working group is the entire TS of the department. This research project is international, and is being carried out jointly with the Department of Russian History at N.F. Katanov Khakassky State University. The project includes joint publication of scientific articles, webinars, reviewing student scientific articles, etc. The second scientific theme is “Formation of a “ cultural memory ”and“ historical myth ”as a way of reconstruction and propaganda of the past in the mass consciousness,” Ibraev E.E. , working group - TS departments and students. As part of a research project published scientific articles, monographs. The mentioned research projects are initiative, and are carried out at their own expense. The Department of History of Kazakhstan over the past three years has also carried out research work on the following topics registered at the National Center for Scientific and Technical Information. Such as, “The activity of delegates of the Polish Embassy in the USSR in 1941-1943. on the territory of modern Kazakhstan ”- Leggy D.M. Doctor of Historical Sciences, Professor, IRN 0116RK00265 from 04.24.2016, as well as “The Turkic peoples of Siberia and the Kazakhs: history and modernity” - the head is Turazhanova S.A. Ph.D., associate professor, Aytmukhambetov A.A. Doctor of Historical Sciences, Professor, IRN 0117RK110127 of 04/25/2017, "Formation of" cultural memory "and" historical myth "as a way of reconstruction and propaganda of the past in the mass consciousness" - Ibraev E.E. PhD, IRN 0117RK110128 of 04/25/2017.

The faculty of the university participates in scientific competitions, international, republican, regional scientific conferences and exhibitions. The result of the collection of scientific information on the basis of research works in the field of specialization are the publication of scientific and practical articles, educational and methodological manuals, monographs.

The TS publication of the Department "History of Kazakhstan" in scientific journals with impact factor over the past three years is displayed in the following table:

№	Name	Scientific Edition	year	publisher's imprint	Base	Authors
1	The customs of politeness among russianskazakhs	Anthropologist.	2016	T. 26. № 1-2. P. 52-56.	Scopus	Kabuldinov Z., Absadykov A., Aitmukhambetov A., Issenov O., Berdyguzhin L.
2	Civil and legal activities of the lawyer A. Turlybayev in Siberia at the beginning of the 20th century	Bylyye gody. Rossiyskiy istoricheskiy zhurnal (Past years. Russian historical journal) 2073-9745	2017	№ 44 (2). P. 597-607 0,6 p.sh.	Scopus	BaidalyRauanZh.,Kabuldinov Ziyabek E., AitmuhambetovAidar A., NauryzbaevaElmira K.
3	«Geroy Britanskoy imperii» v propagande kolonial'noy politiki Anglii ("Hero of the British Empire" in the propaganda of the colonial policy of England)	Vestnik Permskogo universiteta. Seriya: Istoriya (Bulletin of Perm University. Series: History.) 2219-3111	2017.	№ 4 (39). P. 183-192. 0,6 p.sh.	Thomson Reuters (Web of Science)	Ibraev E. E.
4	Evolutsiya obraza Britanskoy imperii i otrazheniye postimperskoy refleksii v angliyskom	«Dialog so vremenem». Al'manakh intellektual'noy istorii ("Dialogue with time."	2018	№ 62. 2018. P. 273-293 1,25 p.sh.	Thomson Reuters (Web of Science)	Ibraev E. E.

	kinoiskusstve (The evolution of the image of the British Empire and the reflection of post-imperial reflection in English cinema)	Almanac of intellectual history.)				
5	Slavic population in western and northeastern Razakhstan in the XVIII century	Transilvanian Association for the Literature and Culture of Romanian People (Astra)	2018	Volume 6 Issue 1 43-54 pp.	Scopus	Turezhanova S.A. Ismailov S.S.

The management of the EP adequately demonstrates the responsibility for the TS and provides them with conditions for professional activity. In KSU, certain measures are taken to stimulate TS for professional activities. Systems of mark-ups based on the results of the rating assessment of TS have been developed. Premiums are set for the next academic year based on the rating for the current academic year. From November 1, 2018, all employees of the university made a 10% salary increase.

In general, the TS survey data clearly demonstrate a sufficient level of satisfaction with the quality of working conditions provided by KSU and relationships within the team.

Thus, the maximum satisfaction of TS is fixed in the area of relations with students (95.3%), as well as in the area of relations with colleagues in the department (94.1%), while the maximum dissatisfaction of TS is noted in terms of wages (28.2%), as well as in the provision of certain benefits (recreation, sanatorium treatment, etc.) (24.7%).

The TS satisfaction level with the quality of the working conditions provided by KSU and the team relationship is clearly demonstrated in the survey results presented in the following table:

Question: In the life of a university, there are many different aspects and aspects that in one way or another affect every teacher and staff member. Rate how satisfied you are?				
	Completely satisfied (1)	Partially satisfied (2)	Not satisfied (3)	Do not know (4)
The attitude of the university management towards you	38 p. (44,7%)	36 p. (42,4%)	6 p. (7,1%)	5 p. (5,9%)
Direct Relationship Management	71 p. (83,5%)	11 p. (12,9%)	0 p. (0%)	3 p. (3,5%)
Relations with colleagues in the department	80 p. (94,1%)	4 p. (4,7%)	0 p. (0%)	1p. (1,2%)
Participation in management decisions	43 p. (50,6%)	35 p. (41,2%)	5 p. (5,9%)	2 p. (2,4%)
Student relationships	81 p. (95,3%)	3 p. (3,5%)	0 p. (0%)	1 p. (1,2%)
Recognition of your successes and achievements by the administration	47 p. (55,3%)	25 p. (29,4%)	5 p. (5,9%)	8 p. (9,4%)
The activities of the university administration	42 p. (49,4%)	32 p. (37,6%)	4 p. (4,7%)	7 p. (8,2%)
Wage conditions	21 p. (24,7%)	37 p. (43,5%)	24 p. (28,2%)	3 p. (3,5%)
Convenience of work, services available at the university	34 p. (40%)	46 p. (54,1%)	3 p. (3,5%)	2 p. (2,4%)
Labor protection and safety	58 p. (68,2%)	25 p. (29,4%)	1 p. (1,2%)	1 p. (1,2%)
Management of changes in the activities of the university	39 p. (45,9%)	33 p. (38,8%)	8 p. (9,4%)	5 p. (5,9%)
Benefits: rest, sanatorium treatment, etc.	32 p. (37,6%)	28 p. (32,9%)	21 p. (24,7%)	4 p. (4,7%)

Power system, medical and other services	37 p. (43,5%)	37 p. (43,5%)	7 p. (8,2%)	4 p. (4,7%)
--	------------------	------------------	----------------	----------------

In addition, an analysis of the results of the TS survey shows that among the main problems TS faces in its work are low wages (43.5% partially satisfied and 28.2% unsatisfied against 24.7% fully satisfied) and outdated material -technical equipment.

Analytical part

The EEC IAAR notes that KSU ensures the completeness and adequacy of individual TS work planning for all activities, monitoring the effectiveness and efficiency of individual plans. The pedagogical load of teachers consists of academic, educational, research, educational activities, which is planned for one academic year. The university provides monitoring of TS activities, systematic assessment of teachers' competence, comprehensive assessment of teaching quality: documents regulating and reflecting assessment of teaching quality were developed (Plans for open classes and mutual visits, standard sheets of attendance classes, counseling journals, working out and registration of attended classes) were developed. The quality of classes in disciplines is monitored by the head of the department, the chairman of the methodical commission of the department and faculty, the methodologists of the university, and top management.

Experts note that KSU's research work is based on self-financing, state contracts and state budget financing, and international grants, which are the departments with the organizations of the city and region.

Teachers and staff are focused on performance in work, which contributes to the achievement of high performance of each employee and the university as a whole.

At the same time, experts note an insufficient level of involvement of practitioners from relevant sectors in the teaching.

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

The teaching staff of EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” is actively involved in the life of the society. The role of TS in the history of Kazakhstan department in the region’s education system is particularly high. TS EPs holds high positions in the development of science in the region, creating a specific cultural environment, and also takes an active part in regional exhibitions, creative competitions and programs.

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. *The university management needs to improve the support system, develop a set of measures and implement programs to stimulate career growth and professional development TS EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”.*

2. *It is necessary to implement programs for the development of young teachers on a systematic basis.*

3. *The management of EPs needs to develop a set of measures and strengthen the work on the application of TS information and communication technologies in the educational process.*

4. *To contribute to the improvement of personnel policy for accredited EPs, due to the additional involvement of foreign and domestic teachers from relevant industries in the teaching.*

5. *Fully automate the process of choosing elective courses and forming students' ISPs based on electronic systems used in KSU.*

Additional EEC recommendations for EP 5B050500 / 6B03102– “Regional Studies”:

To contribute to the improvement of personnel policy in the EP accredited by attracting practitioners from relevant industries to teaching.

Conclusions EEC on the criteria: according to the Standard "Teaching staff" accredited educational programs have 1 strong, 6 satisfactory positions, 5 require improvement.

6.8. Standard "Education resources and student maintenance system"

Evidence part

On the balance of KSU there are 6 educational buildings, 2 dormitories (House of students No. 1 for accommodation of 656 students and No. 2 for accommodation of 504 students), a research center, a scientific library «Bilim ortalagy», ancillary and utility rooms. Buildings with a total area of 59431.6 sq.m. belong to the university on the right of economic management and comply with the current sanitary standards, fire safety requirements and implemented SOES specialties. Artificial lighting of audiences corresponds to the norm.

The educational process uses audiences for various purposes: lecture halls, laboratories, computer and multimedia classes and others (see the table below).

Table - classroom fund.

№	Name of indicator	Number of audiences	Seats
1	Lecture halls	3	90
2	Audience for practical and seminar classes	15	300
3	Computer classes	3	30
4	Multimedia classrooms	4	110
5	Archaeological Laboratory	1	20
6	Museum of A. Baitursynov	1	15
7	Reading room	1	20

In order to use modern equipment, the university, in addition to acquiring technology, concludes contracts with enterprises of the city and region, organizes branches of departments where field classes are held and equipment of enterprises is used (regional museum of local lore, State Archive of Kostanay region). The university has 3 medical stations (6 rooms) for staff and students. They are equipped with medical equipment, equipment, medicines, disinfectants and sterilization equipment necessary for the provision of emergency and primary medical care. In the vaccination rooms of the health center, prophylactic vaccination is carried out according to EPID-indications. Vaccines are provided by the State Sanitary and Epidemiological Surveillance Department. In the educational process involved 39 computer classes. All audiences equipped with computer equipment, meet sanitary and epidemiological standards and requirements. The faculty for maintenance of EPs 5B020300 - "History", 5B050500 - "Regional Studies" and 6M020300 - "History" has 4 computer classes with a total number of 40 computers. The department of history of Kazakhstan has 4 computers and 2 laptops. 4 audiences are equipped with projectors and a screen for demonstration of educational material. During the examination session, students who do not agree with the results of the examination are entitled to appeal the results of the examination. The procedure for filing an appeal is described in detail in Regulation P 116-2017. The main reasons why students file appeals are: the lack of a fragment of the text or picture in the question; incorrect wording of the question; lack of the correct option in the proposed answers; the circle is filled correctly, but weakly (blank testing); defective answer sheet (Blank testing). The University's blog has a rector's blog (http://ksu.edu.kz/rector_blog/), where students and their parents can ask the head of the university a question and get an answer from day to week, depending on the subject matter. In KSU, the functioning of the information and educational environment is provided by the corporate telecommunications network. Local

networks of university buildings are interconnected by a fiber-optic data transmission line; a virtual private network (VPN, virtualprivatennetwork) with a data transfer rate of up to 200 Mb / s has been created. There are eight servers in the local network. The university has developed a website that focuses on informing the user about the university's capabilities, its material and technical equipment, services offered, events, conferences and other information regarding the functioning of the university. The site operates in three language versions: in the state, Russian and English languages. Content maintained up to date. The university's internal educational portal provides access to various organizational and legal documents, plans, reports, laws, rules, regulations, instructions of the Republic of Kazakhstan and the university, electronic library resources, as well as information regarding the educational process and other university documentation. Also on the portal are posted internal announcements, information on the distribution of grants and places in the dormitory, student performance and attendance. Full and operational library and information services for students, TS, employees in accordance with their information needs is carried out by the University's scientific library «Bilim ortalygy». In the specialty 5B020300- "History" there are 3384 units of the book fund in the state language and 3718 in Russian, in the specialty 5B050500- "Regional Studies" - 2592 books in Russian, and in the specialty 6M020300- "History" 721 units in the state language and 1155 in Russian. In order to ensure the educational process of specialties of the magistracy and doctoral studies with necessary information, a subscription to scientific journals of the Republic of Kazakhstan and the Russian Federation is made. In 2019, 11 newspapers were published in Kazakh and Russian languages, as well as 14 in Kazakh and 2 in Russian magazines. Additionally, in order to ensure the educational process of graduate and doctoral specialties, in 2019, 3 electronic scientific journals were acquired through eLIBRARY.ru, a Russian scientific electronic library integrated with the Russian Science Citation Index (RISC). The provision of textbooks on digital media is at least 40% of the basic and major disciplines of the specialty curriculum. The internal electronic library "Works of TS University" is available from the university portal at <http://ksu.edu.kz/biblioteka/>. The electronic library "Works of TS University" is annually replenished with resources, so in 2018 948 documents were posted. The total number of documents in the Electronic Library is 4078. External electronic publications are represented in an electronic library functioning within the framework of the IRBIS 64 program. Library staff digitized publications that are available in a single or limited number of copies, then the documents are translated into PDF - the format, information about the documents is entered into an electronic catalog. This resource is available only in the library for reading. There is also access to two domestic databases: the Republican Interuniversity Electronic Library (RMEB), which unites the electronic resources of universities in Kazakhstan and the Kazakhstan National Electronic Library (KazNEB), which contains more than 32 thousand editions of Kazakhstani authors. On the basis of contractual relations, the university has access to two databases of the Russian Federation - the electronic library system "Lan", DB "ESCC"; to four international databases - SpringerLink, WebofScience, Scopus, ScienceDirekt. Along with traditional printed sources of information, these resources cover the information needs of the university community. Links to national and international information resources provided to the university are presented on the external website of the university. (http://www.ksu.edu.kz/about/library/onlajn_biblioteka/).

Among students in KSU, there are groups that require special attention: working, orphans, foreign students and students with disabilities. During the reception of documents for admission to the university and the organizational week, curators, advisers and deputy deans for educational work identify such students, find out what the complexity of training is and constantly keep these students under special control until graduation. Among students and undergraduates Eps "History", "Regional Studies" there are such students, for example, the citizen of Uzbekistan Tarkhanova A., Zhankan A., Salibayeva G., Sigueva O. are orphans or live under guardianship.

Academic mobility of students has been regulated since 2011 by the following document: "P 061.1.034-2016. Position. Academic mobility of students. " Informing about the competition

for participation in external academic mobility is carried out through the portal of university announcements, Outlook corporate e-mail messages sent to deans, deputy deans, departments. The department of international relations organizes meetings with students. If students become participants in the academic mobility program, the international relations department conducts detailed explanatory and advisory work on the following issues: drawing up an agreement for training, changing the individual curriculum, a report on academic mobility - a transcript; financial rules of academic mobility, expenses of students at the preparation stages and directly during mobility, financial reporting; paperwork for a visa; the purchase of tickets, the collection of necessary things, discipline abroad. For consultations, at least two group meetings are held for sending abroad; a group is organized in WhatsApp, where an international relations officer answers questions to students almost 24 hours a day. Invitations for internal academic mobility received from partner universities, the coordinator of KSU (employee registration) are sent to the departments. The departments are analyzing the possibility of implementing academic mobility exchange programs. In case of coincidence of WSPs and the absence of a difference in curricula, they notify the students about the possibility of their participation in internal academic mobility. Further, the whole process from preparing and collecting documents to completing studies and arriving at your university is carried out with the support of the registration department and faculty coordinators. In case of non-standard situations, students or responsible persons from the departments turn to the coordinator of the university. The coordinator of the university interacts with all departments of the university and with the coordinator for internal academic mobility of the partner university. The experts were convinced that for the realization of academic mobility there are all the possibilities mentioned above. Nevertheless, academic mobility, especially for the EP "History", must be strengthened.

Analytical part

In KSU, a program has been developed that provides for inspection of graduation works for anti-plagiarism. The program was developed by programmers of the KSU information technology department in 2012, access to the program via the university's internal network <http://plagiat.ku/>.

In this regard, EEC experts note that, although the university has the potential to introduce a large number of written works for the detection of plagiarism, only graduate works are checked for plagiarism. To strengthen academic integrity, the university must introduce a plagiarism check not only for graduation works, but also for other written works of students, beginning with the early courses.

During the survey of students it was revealed that 46 students were fully satisfied with the availability of academic counseling. (51.1%), 33 students are partially satisfied. (36.7%), 3 students are partially dissatisfied. (3.3%), not satisfied 2 (2.2%), 6 students found it difficult to answer. (6.7%). 49 students are fully satisfied with the educational materials in the learning process. (54.4%), partially satisfied with 25 stud. (27.8%), 11 students are partially dissatisfied. (12.2%), not satisfied 4 (4.4%), 1 student found it difficult to answer (1.1%). The availability of counseling on personal problems fully satisfied 60 stud. (66.7%), 17 stud. (18.9%), 3 students are partially dissatisfied. (3.3%), 5 are not satisfied (5.6%), 5 students found it difficult to answer. (5.6%). The financial and administrative services of the school are fully satisfied with 38 students. (42.2%), 37 students are partially satisfied. (41.1%), 8 students are partially dissatisfied. (8.9%), dissatisfied 5 (5.6%), found it difficult to answer 2 stud. (2.2%). 59 students are fully satisfied with the availability of healthcare services for students. (65.6%), 20 students are partially satisfied. (22.2%), 6 students are partially dissatisfied. (6.7%), not satisfied 2 (2.2%), found it difficult to answer 3 stud. (3.3%). The quality of the student health service - 50 students are fully satisfied. (55.6%), 30 students are partially satisfied. (33.3%), 4 students are partially dissatisfied. (4.4%), not satisfied with 1 (1.1%), 5 students found it difficult to answer. (5.6%). The availability of library resources is completely satisfied with 46 stud. (51.1%), 30 students are partially satisfied. (33.3%), partly dissatisfied 5 stud. (5.6%), 7 (7.8%) are not

satisfied, 2 studios found it difficult to answer. (2.2%). Satisfaction with the existing educational resources of the university is fully satisfied (40 students - 44.4%), partially satisfied (34 students - 37.8%), partially dissatisfied (7 students - 7.8%), not satisfied - (8 - 8.9%), found it difficult to answer - (1 student - 1.1%). The availability of computer classes and the Internet is completely satisfied (25 students - 27.8%), partially satisfied (32 students - 35.6%), partially dissatisfied (18 students - 20%), not satisfied - (14 - 15.6%) found it difficult to answer - (1 student - 1.1%). Classrooms, classrooms for large groups - fully satisfied (38 students - 42.2%), partially satisfied (25 students - 27.8%), partially dissatisfied (10 students - 11.1%), not satisfied - (15 - 16, 7%), found it difficult to answer - (2 students - 2.2%). With proportionality of cabinets for small groups - fully satisfied (51 students - 56.7%), partially satisfied (19 students - 21.1%), partially dissatisfied (10 students - 11.1%), not satisfied - (9 - 10%), found it difficult to answer - (1 student - 1.1%).

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

The EPs guide demonstrates the existence of support procedures for various groups of students, including information and counseling.

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. EPs management must demonstrate the adequacy of material and technical resources and infrastructure.

2. To strengthen the technological support of students and TS in accordance with educational programs, including online training, modeling, data analysis programs.

3. KSU should strive to ensure that the training equipment and software used to develop EPs are similar to those used in their respective industries.

4. KSU should strive to take into account the needs of various groups of students in the context of EPs (adults, workers, foreign students, and students with disabilities).

Conclusions of the EEC by the criteria: According to the Standard “Educational Resources and Student Support Systems”, the accredited educational programs have 6 satisfactory positions and improvement is required in 4 positions.

6.9. Standard “Public awareness policy”

Evidence part

The main channel for informing the public (prospective students, their parents, students, graduates and employers) is the official website of the university. The university has its own web portal on the Internet (<http://ksu.edu.kz>), which provides access to a single information-educational environment of the university, including the following electronic resources: AIS Platonus, Tamos. The web resources provide information on the university's development strategy, mission, goals and objectives of the university, university achievements. Social networks are also used to inform the public (Instagram, VKontakte, youtube channel). On the pages of the above social networks there is extensive information about the life of the university, events held, including in the context of the EPs being accredited. The forms and methods of providing information are divided into: television, newspapers, radio, news portals, LED screens, sound advertising, banners, booklets. Information about the KSU mission, its goals and objectives is communicated to the public through regional media («Kostanay tany», «Kostanayskie novosti», «Nasha gazetA»), regional TV channels («Kazakhstan-Kostanay» and «Alau», both on television and via the Internet. Judging by the self-assessment report, the monitoring of these publications indicates that for 2017 and 2018. 37 publications in the Kazakh language were published, of which 21 materials were of an author's nature and 16 were

interviews with leading teachers of the university. Also over the years 79 publications in Russian have been published, of which 21 were interviews with TS and 58 copyright materials prepared by TS University. These are mainly articles and analytical materials on the scientific and methodological work of the university, on the problems of education and employment of young people. In addition to television media, their own printed MM are actively used to inform the public, namely Magazine «Zhas orken», student newspaper «Bilim zharysy», as well as the republican and regional press - newspapers “Kazakhstanskaya Pravda”, «Egemen Kazakhstan», «Bilimdi el – Obrazovannaya strana”, “Kostanayskie novosti”, “Nasha gazeta”, “Kostanay”. The access to external resources through the university website is ensured: the Ministry of Education of the Republic of Kazakhstan, the official website of the President, e-government, social program «Serpín-2050». Students have the opportunity to access external information portals through the university's website: the Kazakhstan National Electronic Library, the National Library of the Republic of Kazakhstan, the electronic database SpringerLink, Web of Science, Scopus, ScienceDirect.

Feedback from students is carried out by:

- feedback service on the students' personal pages, teaching staff on the educational portal of the university, where the student gets access to the academic calendar, the curriculum of his specialty and the formation of the individual curriculum (information about disciplines and teachers), to the information resources and databases of the university library, educational materials provided by teachers in the studied disciplines. The student can familiarize himself with the results of the current, intermediate and final control in his personal account. At the end of the academic periods, the student receives full information about the progress in the studied disciplines (transcript).

- service of the official website of the university - rector's blog. One of the ways to consider complaints or proposals from interested parties is to contact the university rector directly through his blog on the university website, through which any interested person can ask a question and get a qualified answer.

Analytical part

EEC notes that in the field of information dissemination policy, the university demonstrates a policy of transparency, openness, involvement in informing the public of students, employers and all interested parties, continuous development and adaptability to the changing realities of society. Satisfaction of interested parties in the quality of the information received and in its completeness is investigated by analyzing the questionnaires of students, TS, employers.

At the same time, EEC members note inaccurate provision of up-to-date information on the EPs, TS manual, courses and publications on the site. For example, on the state of 04/25/2019, on the website of the university, S. Turezhanov acts as the head of the department "History of Kazakhstan", and in fact is S. Ismailov.

Strengths / best practice in EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

- 1. The EPs Guide provides sufficiently accurate, objective, up-to-date information about the implemented EPs with an indication of learning outcomes.*
- 2. Information published by KSU and EPs management is fairly accurate, objective, relevant and includes information on the possibility of assigning qualifications at the end of EPs.*
- 3. Information published by the management of the EPs includes information about the passing scores and training opportunities provided to students.*
- 4. The organization of education publishes annual audited financial statements.*
- 5. The information published on the web portal of the university is fully characterized by KSU, as well as EPs under accreditation.*
- 6. The KSU web portal contains sufficiently complete, adequate and objective information*

about the TS and specific individuals.

7. The management of KSU and EPs to be accredited fully ensures the external evaluation procedure for implemented EPs.

Recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. Implement the process of timely updating the information on the university's website in the “Science” section in the context of the EPs being accredited.

2. Post links to external resources based on the results of EPs external assessment procedures.

Conclusions EEC on the criteria: according to the Standard “Public Information” accredited educational programs have 7 strong, 6 satisfactory positions.

6.10. Standard “Standards in the context of individual specialties”

Evidence part

During the EEC visit, information was confirmed that the practice of accredited EPs is held in the regional museum of local lore, the State Archive of Kostanay region, regional museums and archives, in L. Tolstoy Regional Universal Library, secondary school number 7, number 24 Kostanay, The Office of Internal Policy and the Office of Religious Affairs of the Kostanay Akimat Monitoring of employed university graduates is formed according to official sources once a month at the Branch of the NAO "State Corporation" Government for Citizens "in the Kostanay region. In order to ensure the quality of scientific research, the professor, Doctor of Historical Sciences is involved in the management of master's theses. Aytmukhambetov A.A., Professor, Doctor of History Light DM, Associate Professor, Ph.D. Turezhanova S.A., associate professor, Ph.D. Koldybaeva S.S., Associate Professor, Ph.D. Ermenbayeva G.K., associate professor, Ph.D. Ismailov S.S. Also, the Department of History of Kazakhstan attracts foreign scientists to read lectures and conduct classes. The department organized and held lectures with the invitation of leading foreign experts, such as: Syzdykova Zh.S. - M. V. Lomonosov Moscow State University, Doctor of Historical Sciences, Professor at the Institute of Asian and African Countries, B. Yesenova - Professor, Anthropologist of the University of Calgary (Canada), V. Asochakova - Doctor of Historical Sciences, Professor of Khakass State University. When interviewing TS, information was confirmed that, with the involvement of foreign specialists, the nature of teaching was changing: more attention was paid to the quality of education focused on the competence-based approach, and greater interest was shown in language training of students. TS University also turned to active language learning. The university organized courses for teaching in multilingual groups. As a result of the completion of these courses, teachers received the certificates and the right to teach in groups with English-language teachers Aytmukhambetov A.A., Ermenbayeva G.K., Ibraev E.E., Yergaliyeva D.S. within the specialty and elective disciplines prescribed in the Catalogs of elective disciplines. For each specialty, at least two educational programs relevant to the labor market have been developed (http://ksu.edu.kz/portal/uchebnyj_process/katalogi_elektivnyh_disciplin/).

For information technology support of the main production processes (educational, scientific, managerial, etc.), the university has an extensive fleet of computers located in departments, services, dean's offices, departments, computer classes, laboratories and classrooms. The information published by the university (<http://ksu.edu.kz/>) is objective and relevant. The publications cover such issues as the implementation of state programs, achievements of the university, TS and students, informational support is provided for the activities of departments and faculties. Announcements of planned events are published in advance, releases are also published as a result of events. It should be noted that almost all the content of the university site is available for viewing in the global network. Information about

the KSU mission, its goals and objectives is communicated to the public through regional media. «Kostanay tany» (<http://kostanaytany.kz/>), «Kostanayskie novosti» (kstnews.kz), «Nasha gazeta» (<https://www.ng.kz/>), regional TV channels «Kazakhstan-Kostanay» (<http://kostanaytv.kz/kz>) and «Alau» (<http://alau.kz/>).

Analytical part

During the EEC accreditation, experts received confirmation of the sufficiency of intellectual, material, technical and other resources available at the university for the quality implementation of accredited EPs. At the same time, the leadership of EP needs to expand the practice base for EP- “Regional Studies” in order for students to have the opportunity to practice not only in akimats of Kostanay and Kostanay region, but also in other state and international organizations related to the specifics of the specialty. In this regard, it is necessary to note the need to expand the geography of the practice bases, covering not only the Kostanay region, but also other regions of Kazakhstan, as well as its capital. For the EP - “History” (Master) include research institutes in the practice base.

Although the university organizes English language courses for TS teaching in multilingual groups, for better teaching it is also necessary to motivate TS to obtain international certificates (TOEFLE, IELST) and to allow TS classes with the above-mentioned international certificates.

The survey revealed that 62 students were completely satisfied with the overall quality of the training programs. (68.9%), 22 stud. (24.4%), 6 students are partially dissatisfied. (6.7%). On the question of how innovative activities of faculty are encouraged, 20 people. (23.5%) answered that “very good”, 52 people. (61.2) "good", "relatively bad" 11 people. (12.9%), that “badly” answered only 1 person. (1.2%), and "very bad" 1 person. (1.2%).

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

- 1. The management of EPs guarantees students access to the most up-to-date and relevant data in the field of specialization on paper and electronic media.*
- 2. The management of the EPs demonstrated an analysis of the labor market and fully provided examples of the successful employment of graduates of accredited EPs.*

EEC recommendations for EP 5B050500 / 6B03102– “Regional Studies”:

Expand the practice base by including international organizations, as well as analytical departments of the Ministry of Foreign Affairs of the Republic of Kazakhstan.

EEC recommendations for EPs 5B020300 / 6B02201; 6M020300 / 7M02201– “History”:

To expand the practice base in the magistracy by including research organizations there.

Conclusions of the EEC by the criteria: According to the Standard “In the context of individual specialties”, the educational programs under accreditation have 2 strong positions, 4 satisfactory positions.

(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD

According to the Standard " Education program management ":

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. *KSU has a published quality assurance policy posted on the university's electronic portal.*
2. *KSU is taking sufficient measures to involve representatives of stakeholder groups, including employers, students and TS, to formulate an EPs development plan.*
3. *KSU provides a clear definition of those responsible for business processes within EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201- “History”, in addition, staff duties are clearly defined and functions are differentiated collegial bodies.*

According to the “Information management and reporting” Standard:

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. *Students and TS are actively involved in the processes of collecting and analyzing information, as well as in decision-making processes based on them.*
2. *Information collected and analyzed in KSU takes into account:*
 - *key performance indicators;*
 - *the dynamics of the contingent of students in the context of forms and types;*
 - *The level of performance, the achievements of students and their expelling.*

According to the Standard " Working out and confirmation of an educational program":

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. *EPs management is fully engaged in the organization and conduct of external examinations of EPs, both in the organizations of the region and in the leading organizations of education, science and culture of the Republic of Kazakhstan.*
2. *Qualifications obtained upon completion of EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” are defined at a sufficient level, explained and correspond to the level of the NSC.*
3. *Management EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” at the proper level determines the influence of disciplines and professional practices on the development of learning outcomes.*
4. *The complexity of EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” is fully defined in Kazakhstan credits and ECTS.*

According to the Standard " Ongoing monitoring and periodical assessment of educational programs ":

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. *KSU clearly monitors and periodically evaluates educational programs to meet the goals and needs of students and society. The results of monitoring and periodic evaluation of educational programs are aimed at the continuous improvement of accredited educational programs.*
2. *In monitoring and periodically evaluating the educational programs being accredited, the workload, academic performance and graduation of students, as well as the effectiveness of student assessment procedures are taken into account.*

According to the Standard " Student-centred education, teaching and performance assessment ":

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102–

“Regional Studies”, 6M020300 / 7M02201– “History”:

1. Management EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” fully strive to ensure the use of various forms and methods of teaching and learning.

2. KSU publishes in advance the evaluation methods in the framework of EPs, and also ensures the conformity of the procedures for assessing the learning outcomes of students of the EPs with the planned learning outcomes and the objectives of the program.

According to the Standard “Trainees”:

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. KSU demonstrates the policy of forming a contingent of students from admission to graduation and ensures the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) are defined, approved, and published.

2. KSU demonstrates the consistency of its actions with the Lisbon Recognition Convention.

4. KSU provides graduates of educational programs with documents confirming their qualifications, including the learning outcomes achieved, as well as the context, content and status of the education received and evidence of its completion.

Additional Strengths / Best Practices EP 5B020300 / 6B02201; 6M020300 / 7M02201– “History”:

The management of EP 5B020300 / 6B02201; 6M020300 / 7M02201– “History” makes the maximum amount of efforts to provide trainees with practical training places, to promote the employment of graduates, to maintain communication with them.

According to the Standard “Teaching staff”:

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

The teaching staff of EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” is actively involved in the life of the society. The role of TS in the history of Kazakhstan department in the region’s education system is particularly high. TS EPs holds high positions in the development of science in the region, creating a specific cultural environment, and also takes an active part in regional exhibitions, creative competitions and programs.

According to the Standard «Education resources and student maintenance system»:

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

EPs guidance demonstrates the existence of support procedures for various groups of students, including information and counseling..

According to the Standard «Public awareness policy»:

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. The EPs Guide provides sufficiently accurate, objective, up-to-date information about the implemented EPs with an indication of learning outcomes.

2. Information published by KSU and EPs management is fairly accurate, objective, relevant and includes information on the possibility of assigning qualifications at the end of EPs.

3. Information published by the management of the EPs includes information about the passing scores and training opportunities provided to students.

4. The organization of education publishes annual audited financial statements.

5. The information published on the web portal of the university is fully characterized by KSU, as well as EPs under accreditation.

6. The KSU web portal contains sufficiently complete, adequate and objective information about the TS and specific individuals.

7. The management of KSU and EPs to be accredited fully ensures the external evaluation

procedure for implemented EPs.

According to the Standard “Standards in the context of individual specialties”:

Strengths / best practices EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. The management of EPs guarantees students access to the most up-to-date and relevant data in the field of specialization on paper and electronic media.

2. The management of the EPs showed an analysis of the labor market and fully provided examples of the successful employment of graduates of accredited EPs.



(VIII) REVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY BY EACH STANDARD

Standard “Education program management”

EEC recommendations for 5B050500 / 6B03102– “Regional Studies”:

To resume the implementation of double-diploma education and academic mobility.

EEC recommendations for EPs 5B020300 / 6B02201; 6M020300 / 7M02201– “History”:

Develop and implement joint / double-diploma education and academic mobility.

Standard “Information management and reporting”

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. To work out mechanisms for determining the order and ensuring the protection of information, including determining those responsible for the accuracy and timeliness of information analysis and provision of data.

2. Expand the base of anti-plagiarism, which would consist not only of the qualification works of KSU, but also include other sources.

3. To inspect work for plagiarism, including not only coursework and graduation, but also other types of independent work.

4. To clearly distinguish between the percentage of the required uniqueness (anti-plagiarism) of work performed in the context of courses and levels of training.

Standard “Working out and confirmation of an educational program”

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

Develop, implement and maintain up to date a system of measures to prepare students for professional certification.

Additional EEC recommendations for EP 5B020300 / 6B02201; 6M020300 / 7M02201– “History”:

Implement joint EP with foreign organizations of education and science.

Standard “Ongoing monitoring and periodical assessment of educational programs”

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. KSU and EPs management should increase the participation of students, employers and other stakeholders in revising EPs.

2. Develop a documented procedure for communicating any planned or taken action on EPs. All changes made to EPs must be published.

Standard “Student-centred education, teaching and performance assessment”

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

Implement the process of rapid response to complaints from students in electronic form with the publication of the date of questions and answers in the rector's blog, regulate the visiting hours of the university management for personal questions.

Standard “Trainees”

The EEC EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History” recommendations:

Intensify the work of the current association of KSU graduates with their involvement in the employment processes of students who have completed KSU.

Additional EEC recommendations for EPs 5B020300 / 6B02201; 6M020300 / 7M02201–

“History”:

Provide opportunities for external and internal mobility of students' EPs, as well as assist them in obtaining external grants for training.

Standard “Teaching staff”

EEC recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. *The university management needs to improve the support system, develop a set of measures and implement programs to stimulate career growth and professional development TS EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”.*

2. *It is necessary to implement programs for the development of young teachers on a systematic basis.*

3. *The management of EPs needs to develop a set of measures and strengthen the work on the application of TS information and communication technologies in the educational process.*

4. *To contribute to the improvement of personnel policy for accredited EPs, due to the additional involvement of foreign and domestic teachers from relevant industries in the teaching.*

5. *Fully automate the process of choosing elective courses and forming IWPs for students on the basis of electronic systems used in KSU.*

Additional EEC recommendations for EP 5B050500 / 6B03102– “Regional Studies”:

To contribute to the improvement of personnel policy in the EP accredited by attracting practitioners from relevant industries to teaching.

Standard “Education resources and student maintenance system”

EEC recommendations for EPS 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. *EPs management must demonstrate the adequacy of material and technical resources and infrastructure.*

2. *To strengthen the technological support of students and TS in accordance with educational programs, including online training, modeling, data analysis programs.*

3. *KSU should strive to ensure that the training equipment and software used to develop EPs are similar to those used in their respective industries.*

4. *KSU should strive to take into account the needs of various groups of students in the context of EPs (adults, workers, foreign students, and students with disabilities).*

Standard “Public awareness policy”

Recommendations for EPs 5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”:

1. *Implement the process of timely updating the information on the university's website in the “Science” section in the context of the EPs being accredited.*

2. *Post links to external resources based on the results of EPs external assessment procedures.*

Standard “Standards in the context of individual specialties”

EEC recommendations for EP 5B050500 / 6B03102– “Regional Studies”:

To expand the practice base by including international organizations, as well as analytical departments of the Ministry of Foreign Affairs of the Republic of Kazakhstan.

EEC recommendations for EPs 5B020300 / 6B02201; 6M020300 / 7M02201– “History”:

To expand the practice base in the magistracy by including research organizations there.

Appendix 1. Evaluation table “PARAMETERS OF SPECIALIZED PROFILE” (5B020300 / 6B02201– “History”, 5B050500 / 6B03102– “Regional Studies”, 6M020300 / 7M02201– “History”)

№	№	Evaluation criteria	Position of the organization of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard “Education program management”						
1	1.	University must have a published quality assurance policy.	+			
2	2.	Quality assurance policy should reflect the link between research, teaching and learning.		+		
3	3.	University should demonstrate the development of a culture of quality assurance, including in the context of the EP.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including in the implementation of joint / double-diploma education and academic mobility.		+		
5	5.	EP management ensures the transparency of the development plan of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	EP management demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, evaluation of the achievement of learning objectives, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of EP.		+		
7	7.	EP management should involve representatives of groups of stakeholders, including employers, students and faculty members in the formation of the development plan for the EP.	+			
8	8.	EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with the national development priorities and the development strategy of the educational organization.		+		
9	9.	University should demonstrate a clear definition of those responsible for the business processes within the EP, the unambiguous distribution of job responsibilities of staff, separation of functions of collegial bodies.	+			
10	10.	EP management must provide evidence of the transparency of the educational program management system.		+		
11	11.	EP management must demonstrate the successful functioning of the internal quality system of the EP, including its design, management and monitoring, their improvement, making decisions based on facts.		+		
12	12.	EP management must implement risk management.		+		

13	13.	EP management must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
14	14.	University should demonstrate the management of innovations within the framework of the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	EP management must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested persons.		+		
16	16.	EP management must be trained in educational management programs.		+		
17	17.	EP management should strive to ensure that progress made since the last external quality assurance procedure was taken into account in preparing for the next procedure.		+		
Standard total			3	14	0	0
Standard “Information management and reporting”						
18	1.	University should ensure the functioning of the system for collecting, analyzing and managing information through the use of modern information and communication technologies and software.		+		
19	2.	EP management should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the EP, there should be a regular reporting system reflecting all levels of the structure, including an assessment of the performance and effectiveness of the activities of departments and departments, and research.		+		
21	4.	University should establish the frequency, forms and methods for evaluating the management of the EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of research projects.		+		
22	5.	University must demonstrate how to determine the order and ensure the protection of information, including determining those responsible for the accuracy and timeliness of information analysis and data provision.			+	
23	6.	important factor is the involvement of students, employees and TS in the process of collecting and analyzing information and making decisions based on them.	+			
24	7.	EP management must demonstrate that there is a communication mechanism with students, employees and other stakeholders, including the existence of conflict resolution mechanisms.		+		
25	8.	University should provide a measure of the degree of satisfaction of the needs of TS, staff and students within the EP and demonstrate the evidence to eliminate the detected deficiencies.		+		
26	9.	University should evaluate the performance and effectiveness of the activities, including in the context of EP.		+		
		<i>Information collected and analyzed by the university should take into account:</i>				
27	10.	key performance indicators;	+			

28	11.	the dynamics of the contingent of students in the context of forms and types;	+			
29	12.	level of performance, student achievement and expulsion;	+			
30	13.	students' satisfaction with the implementation of the EP and the quality of education at the university;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	Employment and career growth of graduates.		+		
33	16.	Trainees, employees and TS must document their consent to the processing of personal data.		+		
34	17.	EP Guide should help provide all relevant information in relevant areas of science.		+		
Standard total			4	12	1	0
Standard “Working out and confirmation of an educational program”						
35	1.	University must determine and document the development of the EP and its approval at the institutional level.		+		
36	2.	EP management must ensure that the developed EPs comply with the objectives, including the intended learning outcomes.		+		
37	3.	EP Guide must ensure that there are developed EP graduate models describing learning outcomes and personality traits.		+		
38	4.	EP management must demonstrate an external examination of the EP.	+			
39	5.	Qualifications obtained at the end of the EP should be clearly defined, clarified and correspond to a certain level of NSC.	+			
40	6.	EP management should determine the impact of disciplines and professional practices on the development of learning outcomes.	+			
41	7.	important factor is the possibility of preparing students for professional certification.			+	
42	8.	EP management must provide evidence of the participation of students, TS and other stakeholders in the development of the EP, ensuring their quality.		+		
43	9.	The complexity of the EP should be clearly defined in Kazakhstan loans and ECTS.	+			
44	10.	Guide EP should provide the content of academic disciplines and learning outcomes level of education (undergraduate, graduate, doctoral).		+		
45	11.	The structure of the EP should provide for various types of activities that are consistent with learning outcomes.		+		
46	12.	important factor is the presence of joint EP with foreign educational organizations.			+	
Standard total			4	6	2	0
Standard “Ongoing monitoring and periodical assessment of educational programs”						
47	1.	The university should monitor and periodically evaluate the EP in order to achieve the goal and meet the needs of students and society. The results of these processes are aimed at continually improving the EP.	+			

		<i>Monitoring and periodic evaluation of the EP should consider:</i>				
48	2.	the content of the programs in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught;		+		
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	workload, performance and graduation of students;	+			
51	5.	the effectiveness of student assessment procedures;	+			
52	6.	expectations, needs and satisfaction of students with EP training;		+		
53	7.	educational environment and support services and their relevance to the goals of the EP.		+		
54	8.	University and the EP management must provide evidence of the participation of students, employers, and other stakeholders in the revision of the EP.			+	
55	9.	All interested parties should be informed of any actions planned or taken with respect to the EP. All changes made to the EP must be published.			+	
56	10.	EP management should ensure that the content and structure of the EP is revised to reflect changes in the labor market, employers' requirements and the social demands of society.		+		
Standard total			3	5	2	0
Standard "Student-centred education, teaching and performance assessment"						
57	1.	EP management must ensure respect and attention to the various groups of learners and their needs, providing them with flexible learning paths.		+		
58	2.	EP Guide should ensure the use of various forms and methods of teaching and learning.	+			
59	3.	important factor is the presence of its own research in the field of teaching disciplines EP.		+		
60	4.	EP management must demonstrate the presence of a feedback system on the use of various teaching methods and the evaluation of learning outcomes.		+		
61	5.	EP management must demonstrate support for student autonomy with simultaneous guidance and assistance from the teacher.		+		
62	6.	EP management must demonstrate the existence of a procedure for responding to student complaints.		+		
63	7.	University should ensure consistency, transparency and objectivity of the mechanism for evaluating the results of training for each EP, including the appeal.		+		
64	8.	University must ensure that the results of the evaluation of the learning outcomes of students of the EP are consistent with the planned learning outcomes and program objectives. Criteria and evaluation methods in the framework of the EP must be published in advance.	+			
65	9.	In the university, mechanisms must be defined to ensure that each graduate of the EP learns the learning outcomes and ensure the completeness of their formation.		+		

66	10.	Assessors should possess modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Standard total			2	8	0	0
Standard "Trainees"						
67	1.	University should demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.	+			
68	2.	EP management must demonstrate special adaptation and support programs for new and foreign students.		+		
69	3.	University must demonstrate the compliance of its actions with the Lisbon Recognition Convention.	+			
70	4.	University should cooperate with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility / National Academic Information Recognition Centers ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	EP management must demonstrate the presence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	University should provide an opportunity for external and internal mobility of students EP, as well as assist them in obtaining external grants for training.			+	
73	7.	EP management should make the maximum amount of effort to provide students with places of practice, facilitate the employment of graduates, and maintain communication with them.	+			
74	8.	University must provide EP graduates with documents confirming their qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.	+			
75	9.	important factor is the monitoring of employment and professional activities of graduates of EP.		+		
76	10.	EP management should actively encourage learners to educate themselves and develop outside the main program (extracurricular activities).		+		
77	11.	important factor is the existence of a valid alumni association / association.			+	
78	12.	important factor is the availability of a support mechanism for gifted students.		+		
Standard total			4	6	2	0
Standard "Teaching staff"						
79	1.	University should have an objective and transparent personnel policy, including recruitment, professional growth and staff development, ensuring the professional competence of the entire state.		+		

80	2.	University must demonstrate the compliance of the TS staffing potential with the university's development strategy and the specifics of the EP.		+		
81	3.	EP management must demonstrate a sense of responsibility for their employees and provide them with favorable working conditions.		+		
82	4.	EP management must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	University should determine the contribution of TS EP to the implementation of the university development strategy, and other strategic documents.		+		
84	6.	University should provide opportunities for career growth and professional development TS EP.			+	
85	7.	EP Guide should involve practitioners from relevant fields in the teaching.			+	
86	8.	EP Guide should provide targeted developmental activities for young teachers.			+	
87	9.	University should demonstrate the motivation of professional and personal development of teachers of the EP, including the promotion of both the integration of scientific activities and education, and the use of innovative teaching methods.		+		
88	10.	important factor is the active use of TS information and communication technologies in the educational process (for example, on-line training, e-portfolio, MOEP, etc.).			+	
89	11.	important factor is the development of academic mobility within the EP, attracting the best foreign and domestic teachers.			+	
90	12.	important factor is the involvement of TS EP in society (the role of TS in the education system, in the development of science, the region, creating a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).	+			
Standard total			1	6	5	0
Standard "Education resources and student maintenance system"						
91	1.	EP management must demonstrate the adequacy of material and technical resources and infrastructure.			+	
92	2.	EP management must demonstrate the availability of support procedures for various groups of students, including information and counseling.		+		
		<i>EP management must demonstrate that the information resources comply with the specifics of the EP, including compliance with:</i>				
93	3.	technological support for students and TS in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);			+	
94	4.	library resources, including the fund of educational, methodical and scientific literature on general educational, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	access to educational Internet resources;		+		

96	6.	examination of the results of RW, final works, dissertations on plagiarism;		+		
97	7.	WI-FI functioning on the territory of the organization of education.		+		
98	8.	University should strive to ensure that the training equipment and software used for the development of the EP, were similar to those used in their respective industries.			+	
99	9.	University must ensure compliance with safety requirements in the learning process.		+		
100	10.	University should strive to take into account the needs of various groups of students in the context of EP (adults, workers, foreign students, and students with disabilities).			+	
Standard total			0	6	4	0
Standard “Public awareness policy”						
		<i>The information published by the university within the EP should be accurate, objective, relevant and should include:</i>				
101	1.	implemented programs, indicating the expected learning outcomes;	+			
102	2.	information about the possibility of assigning qualifications at the end of the EP;	+			
103	3.	information about teaching, learning, assessment procedures;		+		
104	4.	information about the scores and training opportunities provided by students;	+			
105	5.	information about graduate employment opportunities.		+		
106	6.	EP management should use a variety of ways to disseminate information (including MM, web resources, other information networks) to inform the general public and stakeholders.		+		
107	7.	Public awareness should include support and clarification of national development programs of the country and the system of higher and postgraduate education.		+		
108	8.	University should publish audited financial statements on its own web resource.	+			
109	9.	University should demonstrate the information on the web resource describing the university as a whole and in the context of EP.	+			
110	10.	important factor is the availability of adequate and objective information about the TS EP, in terms of personalities.	+			
111	11.	important factor is to inform the public about cooperation and collaboration with partners in the framework of the EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	University should post information and links to external resources on the results of external assessment procedures.		+		
113	13.	important factor is the participation of the university and the implemented EP in a variety of external assessment procedures.	+			
Standard total			7	6	0	0
Standard “Standards in the context of individual specialties”						
HUMANITIES AND SOCIAL SCIENCES						

		<i>Educational programs in the areas of "HUMANITARIAN SCIENCES", "SOCIAL SCIENCES", such as "5B020300-History", "5B050500-Regional Studies", etc., should meet the following requirements:</i>				
114	1.	EP management must demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
115	2.	EP management must guarantee students access to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical data, textbooks) and electronic media;	+			
116	3.	Objectives, respectively, and learning outcomes should be aimed at obtaining specific skills required for the labor market;		+		
117	4.	EP management must demonstrate that graduates of the program possess these skills and that these skills are truly in demand in the market;		+		
118	5.	EP should include a significant number of disciplines and activities aimed at obtaining practical experience in the application of theoretical knowledge, such as work experience, enterprise training, participation in practitioners' lectures and seminars, etc. ;		+		
119	6.	EP management must demonstrate an analysis of the labor market and provide examples of successful employment of graduates.	+			
Standard total			2	4	0	0
TOTAL			30	73	16	0