



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission on the assessment of compliance with the requirements of the standards of specialized accreditation of educational programs

6B01402 (5B010600) "Music education" (reaccreditation)
6B01401 (5B010800) Physical culture and sports (reaccreditation)

NORTH KAZAKHSTAN UNIVERSITY NAMED
AFTER MANASH KOZYBAYEV

in the period from 9 to 11 November 2020

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

*Addressed to
The IAAR Accreditation
Council*



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Petropavlovsk, 2020

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(I) INTRODUCTION

In accordance with Order No. 99-20-OD of 20.10.2020. Independent Agency for Accreditation and Rating from 09 to 11 November 2020, an external expert commission assessed the compliance of educational programs 6B10101 (5B130100) General Medicine, 6B10102 Pharmacy NJSC " North Kazakhstan University named after M. Kozybayev "(SKU named after M. Kozybayev) (Petropavlovsk) to the standards of primary specialized accreditation of basic medical education programs of the IAAR (No. 68-18/1-OD of May 25, 2018, first edition).

The report of the External Expert Commission (EEC) contains an assessment of the submitted educational programs to the criteria of the IAAR standards, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

Composition of the EEC:

1. **Chairman of the IAAR Commission**-Alexey Vladimirovich Shcherbina, Candidate of Economic Sciences, Doctor of PhiloSEPhy, Associate Professor, Southern Federal University (SFU) (Rostov-on-Don, Russia);
2. **Foreign expert of IAAR**-Larisa Dmitriyevna Kostelova, Candidate of Pedagogical Sciences, member of the Guild of Experts in the field of Professional education (Novokuznetsk, Russia);
3. **Foreign expert of IAAR**-Bazikov Alexander Sergeevich, Honored Artist of the Russian Federation, Doctor of Pedagogical Sciences, Professor, Gnessin Russian Academy of Music (Russia, Moscow);
4. **International expert of IAAR**-Sousana Michailidou, Vice-Rector for Academic Affairs, Professor at Webster University in Athens, Vice-President of the EurEPean-Mediterranean Academy of Arts and Science (Greece);
5. **Foreign expert of IAAR**-Valentina Alexandrovna Markova, Ph. D., Associate Professor, St. Petersburg State Chemical and Pharmaceutical University of the Ministry of Health of the Russian Federation (St. Petersburg, Russian Federation);
6. **IAAR expert** - Larisa Anatolyevna Lebedeva, PhD, Associate Professor, Abai Kazakh National Pedagogical University (Almaty);
7. **IAAR expert**-Kegenbekov Zhandos Kadyrkhanovich, Candidate of Technical Sciences, Associate Professor, Kazakh-German University (Almaty);
8. **IAAR expert** - Aliya Kairatovna Aldungarova, PhD, Associate Professor, NAO " Toraigyrov University "(Pavlodar);
9. **IAAR expert**-Kudabayeva Aigul Kaldybekovna, Candidate of Technical Sciences, Associate Professor, Taraz Regional University named after M. H. Dulati (Taraz);
10. **IAAR expert**-Rustem Tukenovich Omarov, Candidate of Biological Sciences, PhD, L. N. Gumilyov Eurasian National University (Nur-Sultan);
11. **IAAR expert**-Madieva Galiya Bayanzhanovna, c.p.s., Associate Professor, Al-Farabi Kazakh National University (Almaty);
12. **IAAR expert**-Elena Anatolyevna Abenova, c.p.s., Associate Professor, Narkhoz University (Almaty);
13. **IAAR expert**-Zakirova Dilnara Ikramkhanova, PhD, Turan University (Almaty);
14. **Expert IAAR** – Akybaeva Gulvira Saitbekova, c.e.s., IT University of Astana (the city of Nur-Sultan);
15. **IAAR expert**-Galiakbarova Guzal Gazinurovna, PhD, L. N. Gumilyov Eurasian National University (Nur-Sultan);
16. **IAAR expert**-Zhumabekov Meiram Kenesovich, Candidate of Philology, Associate Professor, Karaganda University named after Academician E. A. Buketov (Karaganda);

17. **IAAR expert**-Saule Zhorabekovna Burbekova, c.ph.s, Associate Professor, Astana IT University (Nur-Sultan);
18. **IAAR expert**-Niyazova Raigul Esengeldievna, Candidate of Biological Sciences, Al-Farabi Kazakh National University (Almaty);
19. **IAAR expert**-Kulzhumieva Ayman Amangeldinovna, c.p.m.s, Makhambet Utemisov West Kazakhstan University (Uralsk);
20. **IAAR expert**-Khamraev Sheripidin Itakhunovich, Candidate of Technical Sciences, Professor, Abai Kazakh National Pedagogical University (Almaty);
21. **IAAR expert**-Gabdulina Ainur Zhumagazyevna, c.h.s., Acting Associate Professor, S. Seifullin Kazakh Agrotechnical University (Nur-Sultan);
22. **IAAR expert**-Isayeva Kuralai Smetkanovna, c.t.s., NJSC "Toraigyrov University" (Pavlodar);
23. **IAAR expert**-Tautenov Ibadulla Aigalievich, Doctor of Agricultural Sciences, Professor, Korkyt Ata Kyzylorda University (Kyzylorda);
24. **IAAR expert**-Nurgazy Kuat Shaipollauly, Doctor of Agricultural Sciences, Professor, Kazakh National Agrarian University (Almaty);
25. **IAAR expert**-Gani Zhasymbekovich Stybaev, Candidate of Agricultural Sciences, Professor, S. Seifullin Kazakh Agrotechnical University (Nur-Sultan);
26. **IAAR expert**-Omarkulov Bauyrzhan Kadenovich, c.m.s., Associate Professor, NJSC "Medical University of Karaganda" (Karaganda, Republic of Kazakhstan);
27. **IAAR employer**-Yuri Alexandrovich Pilipenko, the Chairman of the Board of Directors, International Association of Manufacturers of Goods and Services "EXPOBEST" (Almaty);
28. **IAAR Employer**-Mikhail Grigoryevich Rezov, Chief Specialist of the Department for Electronic Document Management Support, National Information Technologies JSC (Nur-Sultan);
29. **IAAR student**-Aziza Zhomartovna Rakhimova, the 4th year student of EP "Construction", Karaganda Technical University (Karaganda);
30. **IAAR student**-Svetlana Sergeevna Bobkova, the 4th year student of EP "Finance", A. Baitursynov Kostanay Regional University (Kostanay);
31. **IAAR student**-Almukhanov Ablai Khan Kabdrashitovich, the member of the Alliance of Students of Kazakhstan, the 4th year student of EP "Agronomy", Kokshetau University named after Sh. Ualikhanov (Kokshetau);
32. **Observer from the IAAR Agency**-Kanapyanov Timur Yerbolatovich, PhD, Head of International Projects and Public Relations of the IAAR (Nur-Sultan).

(II) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

North Kazakhstan University named after Manash Kozybayev is one of the oldest educational institutions of the Republic of Kazakhstan with the 83-year history, which is established by the resolution of the Cabinet of Ministers of the Republic of Kazakhstan dated 02.06.1994, No. 584 on the basis of Petropavlovsk pedagogical Institute named after K. D. Ushinskiy dated 1937. In the formation and development of one of the oldest educational institutions in the country, the following stages can be distinguished::

- 1937-opening of the Petropavlovsk Teachers ' Institute on the basis of the resolution of the Council of People's Commissars of the Kazakh SSR of March 19, 1937, due to the tasks of further development of the education system in the region. According to the order of the People's Commissariat of Education of the Kazakh SSR No. 835 of July 25, 1937, classes began on September 1, 1937 at two faculties: natural geography and history.

- 1938-opening of the part-time department of Petropavlovsk Teachers ' Institute.
- 1939-the Petropavlovsk Teachers ' Institute was granted the status of a state one.
- 1945-The Petropavlovsk State Teachers ' Institute was named after the great teacher of the XIX century K. D. Ushinsky.
- 1955-Reorganization of Petropavlovsk State Teachers ' Institute into Petropavlovsk Pedagogical Institute.
- 1978-Reorganization of Petropavlovsk General Technical Faculty of Ural Polytechnic Institute into the General Technical Faculty of the Karaganda Order of the Red Banner of Labor Polytechnic Institute with evening and part time forms of education.
- 1982-Formation of Petropavlovsk branch of the Karaganda Polytechnic Institute.
- 1994-opening of Higher Technical College on the basis of Petropavlovsk branch of Karaganda Polytechnic Institute.
- 1994-opening of North Kazakhstan University on the basis of Petropavlovsk Pedagogical Institute.
- 1996-The merger of North Kazakhstan University and Higher Technical College into a single higher educational institution- North Kazakhstan University
- 2001-By the Decree of the Government of the Republic of Kazakhstan No. 163 of January 31, 2001, North Kazakhstan University was granted the status of a state university.
- 2003-By the Decree of the Government of the Republic of Kazakhstan No. 497 dated May 30, 2003, North Kazakhstan State University was named after Academician Manash Kozybayev.
- 2005-Certification of the quality management system of the university for compliance with the requirements of ISO 9001: 2000 was carried out.
- 2012-Reorganization into the Republican State Enterprise on the right of economic management "North Kazakhstan State University named after Manash Kozybayev" of the Ministry of Education and Science of the Republic of Kazakhstan.

The mission of the University is to be an intellectual center of education, science and culture, a driver of socio-economic development of Northern Kazakhstan.

Participation of the university in rating programs:

NKU named after M. Kozybayev annually participates in the General Ranking of IAGQE universities, in the ranking of IAGQE sites - according to the IAGQE rating in 2020, the university's website entered the tEP 10 best websites and took the 6th place. At the same time, the site took the 4th place in terms of information content and the 5th place in terms of the number of web pages. In addition, since 2018, M. Kozybayev NKU has participated in the rating of NCE RK "Atameken" (36 EP took 1,2,3 places). The university also takes part in the rating of the Independent Accreditation and Rating Agency (IAAR), according to the results of which 36 programs took 1,2,3 places.

The university participates in the QS, QS Emerging Europe and Central Asia Ranking (2020-301-350 th place), in the international Webometrics ranking (2020-33rd place), in the European Standard (ARES) ranking of higher education institutions, which is formed by the European Scientific and Industrial Chamber according to EU standards (2020-15th place).

Awards of the University

- Award of the European Quality, European business Assembly, 2006;
- Diploma for participation in the quality award "Altyn Sapa 2007", the Government of Kazakhstan, 2007;
- National certificate "industry Leader 2013", MES RK, 2013;
- Diploma "For achievements in improving the quality of products and degree of satisfaction of needs", the Committee for technical regulation and Metrology of the Ministry of investments and development of Kazakhstan, 2016

Structure and EP of the university:

According to the website of the University, in 2020-2021, 57 bachelor's degree programs, 40 Master's degree programs, and 7 doctoral degree programs were enrolled in NKU (<https://www.nkzu.kz/page/view?id=69>)

Today there are 6 faculties in the structure of the university: "Mathematics and Natural Sciences", "History, Economics and Law", "Engineering and Digital Technologies", "Pedagogical", "Agrotechnological", "Foundation", as well as the Higher School of Medicine, the Institute of Language and Literature, which includes 29 departments (<https://www.nkzu.kz/page/view?id=78>).

Library resources. The library units are located in four academic buildings of the university and cover an area of 2293 m². The service system includes 5 reading rooms, the hall of the First President of the Republic of Kazakhstan, an electronic reading room, a catalog room, a hall of rare and valuable literature, an information and bibliographic hall (335 seats), 7 delivery desks. The library is equipped with the necessary telecommunications equipment, means of communication, the number of computer equipment totals 125 units, of which 93 are automated workstations of users, have free access to the Internet. The library fund of the university has as of 01.01.2020 -1046552 copies, of which scientific literature – 101394 cEPies, educational-871000 copies, art-42035 copies, in foreign languages-27770, on CD-carriers-4353 The volume of the electronic catalog includes 261315 bibliographic records. Considering the needs of students and faculty in relevant academic journals periodicals issued in 1st half of 2020 165 titles of magazines and newspapers in the Kazakh language magazines - 39 names, of newspapers - 10 items 28, in a foreign language - 5 magazines.

The contingent of students of the university as of 01.11.2020. The contingent of full-time students as of November 01, 2020 is only 7558 people, of which: on the basis of a state educational grant – 133.

The total number of full-time teachers at the university as of 01.11.2020 is 429 people, including 9 doctors of science, 119 candidates of science, PhD-17, masters-249. The average age of teaching staff at the university is 45 years. Academic degree holders rate– 33.7 %.

The contingent of students of accredited EP on November 01, 2020 is:

- **5B010800 "Physical culture and sports"** – 170 students, including in state language - 52, including: on the basis of state educational grant – 47 people on a commercial basis - 123, full-time form of study 138 student, distance learning – 32 students;

- **6B01401 "Physical culture and sports"** - 215 students, including 53 in the state language, of which: 64 people on the basis of a state educational grant, 151 on a commercial basis, full-time education-169 students, distance learning-46 students;

- **6B01402 (5B010600) "Music education"** - 114 students, including 75 people in the state language, including: 21 people on the basis of a state educational grant, 93 people on a commercial basis, full-time education – 40 students, distance learning–74 students.

Currently, the training of bachelors and master's students in all EP is carried out on the basis of license No. 12016901 dated 19.11.2012, issued by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated July 19, 2019 No. 608.

Training of specialists in the educational program "Physical Culture and Sports" is carried out at the Department "Theory and Methodology of Physical and Military Education", which was established in 1959, when the Department of Physical Education was opened at Natural Geographic Faculty to train teachers of physical culture. In 1961, in accordance with the Order of the Ministry of Defense.education of Kaz. SSR No. 453 of May 23, at the Department of Physical Education, the following departments were established: "Sports and sports games" and "Theories and Methods of Physical Education".

By Order of the University No. 275 of 13.12.1996, the Department of Valeology and Theory of Physical Education was created by combining the Departments of Valeology and Theory of Physical Education.

The University order dated 26.06.1997 of the unification and renaming of departments of "Sport disciplines" and "Science and theory of physical culture" in the Department "Theory of physical culture and sports".

In 2006, based on the decision of the Rector's office of the M. Kozybayev SKU, the Department of "Theory of Physical Culture and Sports Disciplines" was reorganized and the departments of "Sports Disciplines" and "Theory of Military and Physical Education" were formed.

In 2013, by combining the departments of "Sports Disciplines" and "Theory of Military and Physical Education", the Department of "Sports Disciplines and Military Education" was formed.

In 2016, the department was renamed the Department "Theory and Methodology of Physical and Military Education»

During the years of work of the department, the following specialties were graduated: "Physical education", "Physical culture and biology", "Physical culture and methods of health work", "Physical culture and sports", "Initial military and physical training", "Initial military training".

Throughout the existence of the department, the priority areas of activity were: high quality of theoretical training; taking into account the needs of the labor market; practice-oriented orientation of training; cooperation with organizations and universities of the near and far abroad, research work of teachers and students; formation and development of the sports life of the university and the city

Since 2009, the EP has been assigned the code 5B010800 "Physical culture and Sports (academic degree – Bachelor of Education in the specialty 5B010800 "Physical Culture and Sports"). Training of specialists in this educational program is carried out in the following forms of training: full-time without the use of DET, full-time with the use of DET in Russian and Kazakh. Terms of study: full-time - 4 years, DET on the basis of secondary special-3 years and on the basis of higher-2 years. The EP provides educational trajectories: 5B010801 Cyclic sports; 5B010802 Acyclic sports; 5B010803 Game sports; 5B010805 Adaptive physical education.

In 2019, the EP "Physical Culture and Sport" was included in the register of educational programs. http://esuvo.platonus.kz/#/register/education_program/application/10301

Currently, bachelor's degrees are being prepared in the following educational programs: 6B01401 (5B010800) "Physical Culture and Sports", 6B01403 (5B010400) "Initial Military Training" and 6B01404 "Physical Culture and Initial Military training".

Training of specialists of the accredited EP 6B01402 (5B010600) "Music education" is carried out at the department "Music Disciplines", which was established in 1978 in connection with the need to train music teachers with higher education for secondary schools in the northern region of Kazakhstan. The department provided training in the following specialties: "Music and singing", "Music and methods of primary education", "Music and methods of educational work", "Traditional musical performance", "Vocal art", "Cultural and leisure work", "Music education". Throughout the entire period of activity, the department was part of the Music and Pedagogical Faculty, which since 2016 has been transformed into a Pedagogical one. The specifics of the department are determined by the provision of training for future music teachers in the following areas: teaching music in general education schools, teaching music disciplines in the system of additional music education, directing music classes in preschool organizations, teaching playing musical instruments. Currently, the bachelor's degree PROGRAM 6B01402 (5B010600) "Music Education" is being prepared.

The implementation of the educational program 5B010600 "Music education" is carried out in accordance with the state license No. 12016901 of 19.11.2012. According to this educational program, the primary accreditation was passed in 2015 (certificate no. AB0607 of 26.06.2015). The certificate of successful accreditation is posted on the university's website.

Qualitative and quantitative composition of teachers of departments:

As part of the department "Theory and Methodology of Physical and Military Education" in 2020-2021, 22 teaching staff work, the percentage of settling down is 18.1%, of which: c.p.s. - 3, c.pharm.s-1, Associate Professor of the Higher Attestation Commission-1. The average age of teaching staff in the department is 46 years old.

In the Department "Musical disciplines", during the writing of the self-report, in the spring of 2020 the staff of the Department consisted of 12 faculty, including 3 c.p.s. and 1 PhD, but in summer there was a dismissal and 1 part-time teacher this academic year has not found load. Currently, the Department of "Musical Disciplines" (2020-2021 academic year) has 9 teaching staff: 2 of them with academic degrees (c.p.s. – 1, PhD-1), the percentage of settling down is 22 %. The average age of teaching staff in the department is 54 years old.

Employment of graduates of the last three years according to the accredited EP of the cluster:

EP 6B01401 (5V010800) "Physical culture and sport" - 2017-2018 - 93 %, 2018-2019 - 90 %, 2019-2020 – 97 %)

EP 6B01402 (5V010600) "Music education": 2017-2018-94,4%, 2018-2019-97,1%, 2019-2020 – 94,4% (2 graduate not employed in the specialty).

Academic mobility according to the accredited cluster EP for the period 2015-2020:

- EP 6B01401 (5B010800) "Physical culture and sports" outgoing mobility: - 1, incoming mobility-1.

- EP 6B01402(5B010600)" Music education " - 3 students, incoming mobility – 0.

Research, contractual projects for the department in the context of accredited EP cluster:

A practical embodiment of the research faculty EP 6B01401 (5V010800) "Physical culture and sport" is a joint research with the Surgut state pedagogical University, for example: by Boteva S. V., on the topic "Stimulated the development of coordination abilities of students of bachelors as a factor of successful development of practical material for the classroom exercises"; Skvortsova E. P. on "Polyathlon as an effective area of specialization of students of bachelors degree in Physical culture and sport".

The results of the joint cooperation are reflected in the publication of joint articles in peer-reviewed periodicals of Scopus, the Higher Attestation Commission and international conferences, as well as in the development of the elective discipline "Polyathlon" and methods for developing coordination abilities in the discipline "Gymnastics with teaching methods" of the EP "Physical Culture and Sports".

The teaching staff of the Department of" Musical Disciplines "conducts constant research work on the issues and problems of the development of the EP "Music Education". The result of the activity is the publication of articles, the materials of which are used by students in preparation for practical classes, in writing term papers and theses. For the period 2016-2020, the Faculty published 12 articles in the Bulletin of the M. Kozybayev NKSU in Russian and English. For example: the article "Spiritual and moral education in the professional training of bachelors of music education" (Balabanova I. E.) is published in the Bulletin of the North Kazakhstan State University named after M. Kozybayev. Issue #3 (32). 2016; Dobrovolskaya L. V. "Cultural heritage of the Kazakh people in school children spiritual-moral education"(co-author:Galina Stoyanova, Sofia Bulgaria)", Bulletin of the NKSU, No. 3 (40), 2018.

Initiative research is carried out on R & D, publications in rating journals are funded from the personal budget of the researcher. For publication in Scopus journals, the university provides assistance of 10,000 tenge (approximately 1,800 Russian rubles). The university provides monthly rating incentive payments to teachers, but so far the amounts are small.

(III) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with the order of the Independent Accreditation and Rating Agency on June 15-17, 2015.in North Kazakhstan State University named after M. Kozybayev, an external expert

commission assessed the compliance of educational programs 5B072900 "Construction", 5B042100 "Design", 5B071300 "Transport, Transport Equipment and Technologies, 6M070100" Biotechnology "with the standards of specialized accreditation of the IAAR (dated April 26, 2012, No. 08-OD, second edition).

On June 26, 2015, by the decision of the Accreditation Council, educational programs were accredited for a period of 5 years.

Composition of the previous EEC:

1. Chairman of the Commission-Sakhanova Ardak Nauryzbaevna, Doctor of Economics, Vice-Rector for Strategic Development of Abylai Khan Kazakh University of International Relations and World Languages (Almaty).

2. Foreign expert - Brigita Baltaca, Associate Professor of the Banking Higher School of Business and Finance (Riga, Latvia).

3. Expert-Yerzhan Yertayevich Karsybaev, Doctor of Technical Sciences, Professor of the Department "Lifting and Transport machines and Hydraulics". K. I. Satpayev Kazakh National Technical University (Almaty).

4. Expert-Galina Gennadyevna Vidishcheva, c.t.s., Head of the Registrar's Office, D. Serikbayev East Kazakhstan State Technical University.

5. Expert-Talgat Esmakanbetovich Eschzhanov, PhD, Acting Associate Professor of the Department of Biotechnology and Microbiology, Faculty of Natural Sciences, L. N. Gumilyov Eurasian National University (Astana).

6. Expert – Bodykit Seifolla Zhamauovich, senior lecturer in fine art, associate Dean for academic Affairs, a Member of the designers Union of Kazakhstan, Member of Eurasian Union of designers. Karaganda State University named after E. A. Buketov (Karaganda).

7. Expert-Mutallyapova Shynar Eleusizovna, Candidate of Economic Sciences, Associate Professor of the Department of Marketing and Service of KazATU named after S. Seifullin (Astana).

8. Expert-Svetlana Bakhytovna Zharkenova, Candidate of Law, Associate Professor, Acting Head of the Department of "Civil Law Disciplines" of the L. N. Gumilyov Eurasian National University (Astana).

9. Expert-Seidakhmetova Sholpan Ganievna, lawyer of the Almaty City Lawyers Association (Almaty).

10. Employer-Aubakirov Bulatbek Askarovich, Director of "Audit Firm "Alias-TU" LLP, member of the Chamber of Auditors of the Republic of Kazakhstan (Petropavlovsk).

11. Student-Adilbekova Aksaulesh Adilbekkyzy, the 3rd year student of the L. N. Gumilyov Eurasian National University (Astana).

12. Observer from the agency-Timur Yerbolatovich Kanapyanov, Head of International Projects of the Agency (Astana).

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with the order of the Independent Accreditation and Rating Agency on June 15-17, 2015, in North Kazakhstan State University named after M. Kozybayev, an external expert commission assessed the compliance of educational programs 5B072900 "Construction", 5B042100 "Design", 5B071300 "Transport, Transport Equipment and Technologies, 6M070100" Biotechnology "with the standards of specialized accreditation of the IAAR (dated April 26, 2012, No. 08-OD, second edition).

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3. Expert-Yerzhan Yertayevich Karsybaev, Doctor of Technical Sciences, Professor of the Department "Lifting and Transport machines and Hydraulics". K. I. Satpayev Kazakh National Technical University (Almaty).
4. Expert-Galina Gennadyevna Vidishcheva, c.t.s., Head of the Registrar's Office, D. Serikbayev East Kazakhstan State Technical University.
5. Expert-Talgat Esmakanbetovich Eschzhanov, PhD, Acting Associate Professor of the Department of Biotechnology and Microbiology, Faculty of Natural Sciences, L. N. Gumilyov Eurasian National University (Astana).
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7. Expert-Mutallyapova Shynar Eleusizovna, Candidate of Economic Sciences, Associate Professor of the Department of Marketing and Service of KazATU named after S. Seifullin (Astana).
8. Expert-Svetlana Bakhytovna Zharkenova, Candidate of Law, Associate Professor, Acting Head of the Department of "Civil Law Disciplines" of the L. N. Gumilyov Eurasian National University (Astana).
9. Expert-Seidakhmetova Sholpan Ganievna, lawyer of the Almaty City Lawyers Association (Almaty).
10. Employer-Aubakirov Bulatbek Askarovich, Director of "Audit Firm "Alias-TU" LLP, member of the Chamber of Auditors of the Republic of Kazakhstan (Petropavlovsk).
11. Student-Adilbekova Aksaulesh Adilbekkyzy, the 3rd year student of the L. N. Gumilyov Eurasian National University (Astana).
12. Observer from the agency-Timur Yerbolatovich Kanapyanov, Head of International Projects of the Agency (Astana).

RECOMMENDATIONS FROM THE PREVIOUS ACCREDITATION PROCEDURE

EEC for specialized accreditation of the educational program 5B010800- "Physical culture and sport" recommends:

According to the Standard "Management of the educational program"

- to intensify cooperation with other universities implementing similar educational programs;
- to increase the number of employers in the collegial management bodies of the educational program.

According to the Standard "Development and approval of educational programs"

- to intensify work on harmonization of the content of educational programs with educational programs of leading foreign and Kazakhstani universities;
 - to intensify the development of joint educational programs with foreign universities.
- Involvement of Kazakhstani research organizations in the educational process

According to the Standard "Faculty"

- to activate the external academic mobility of the teaching staff and the attraction of the best foreign teachers in the implementation of the EP;
- to intensify work on attracting well-known scientists, public and political figures to the implementation of the EP

According to the Standard "Students"

- to intensify work on the development of academic mobility of students of accredited specialties
- to strengthen the work on the language training of students (English)

According to the Standard "Resources available to educational programs"

- to intensify the production of electronic textbooks of our own design;

- to increase the number of published educational literature under the stamp of the Ministry of Education and Science of the Republic of Kazakhstan, prepared by the teaching staff of the graduating department. to intensify the work of the teaching staff on the development and publication of textbooks and teaching aids on elective disciplines.

Based on the results of the assessment of the EEC, the following recommendations were given for EP 5B010600 "Music Education":

According to the Standard "Management of the educational program"

- to intensify work to establish close professional cooperation with other domestic and foreign universities that implement similar educational programs;

According to the Standard "Specificity of the educational program"

- to intensify the work on harmonization of educational programs with similar programs of domestic and foreign universities;

According to the Standard "Teaching staff and teaching efficiency"

- to involve more widely the teaching staff of the university in the implementation of programs of external and internal academic mobility;

- to intensify the work of the teaching staff on the implementation of research topics;

According to the Standard "Students"

- to intensify the work on the development of external and internal academic mobility of students in this specialty on the basis of mutual cooperation with foreign and domestic partner universities;

- consider the possibility of developing and introducing into the educational process a joint educational program with specialized universities of the Republic of Kazakhstan.

On June 26, 2015, by the decision of the Accreditation Council, educational programs were accredited for a period of 5 years.

Postmonitoring control to assess the implementation of the recommendations of the IAAR EC, formed as a result of specialized accreditation of educational programs 5B010800 "Physical Culture and Sports" and 5B010600 "Music Education" by the IAAR expert group was conducted at the M. Kozybayev NKU on December 11-12, 2017.

Post-accreditation monitoring of the educational program 5B010800 "Physical Culture and Sport" showed that the recommendations given by the EC are partially implemented. The measures and actions taken contributed to improving the quality of the educational process and the implementation of the university's educational programs, positive trends in expanding cooperation with domestic, foreign and Kazakh universities, increasing the number of textbooks and methodological guidelines. In the first stage of the EP post monitoring 5B010800 "Physical culture and sport" External expert Committee, noted that of the 11 recommendations for further development of EP (the report of the EEC at PM from 11-12 December 2017.) fully implemented one.

In the first stage of the EP post monitoring 5B010600 "Music education" External expert Committee, noted that of the 6 recommendations for future development (report of the EEC at 11 PM from -12.12.2017 yr) were not fully executed .

The second stage of post-accreditation monitoring on the further development of the accredited educational programs " Physical Culture and Sports "and" Music Education " of M. Kozybayev NKU showed that the departments have carried out some work to further improve and develop the EP. The recommendations made by the EC IAAR were generally implemented (the EC 2019 Report). The work was carried out in accordance with the plan of implementation of the recommendations of the University. The measures and actions taken by the university contributed to improving the quality of the implementation of the educational programs 5B010800 " Physical Culture and Sports "and 5B010600"Music Education".

At the same time, the members of the EC, who conducted the reaccreditation from November 9 to 11, 2020, found that the following work was carried out according to the recommendations of the previous EC:

According to the recommendations of “ Educational program management” standard: EP 6B01402 (5B010800) " Physical culture and sports»

On the recommendation " To intensify cooperation with other universities implementing similar educational programs»:

- The cooperation agreement is signed with Surgut State Pedagogical University; published joint scientific publications in peer-reviewed periodicals included in Scopus, the Higher Attestation Commission and international conferences; to read lectures "Theory and methodology of physical culture and sports", "Theory and methodology of selected sports" and conduct practical classes for students of 2,3,4 courses Doctor of Medical Sciences, Associate Professor of the Department "Theory and Methodology of Physical Education" SurSPU Botyaev V. L. was invited

- The external reviewer of the textbook "Athletics with teaching methods", developed by the candidate of pedagogical Sciences, associate Professor of the Department "Theory and methodology of Physical and Military education" Zernov D. Yu., was the doctor of Pedagogical Sciences, Professor of SurSPU, Botyaev V. L.; the signed contract with Tyumen State University (RF) and M. Kozybayev NKU (RK) provides the passage of all types of practices for undergraduates; Together with the Department of "Physical Education and Sport" of Omsk State Technical University, an international scientific and practical conference "Physical Education and Sport: Current state and prospects" is being held.

This recommendation has been implemented at a sufficient level.

According to the recommendation " To increase the number of employers in the collegial management bodies of the educational program»:

- The department has a methodological section: "Physical culture and sport", which includes representatives of employers: Mashentseva T. I., Kucherenko S. Yu., North Kazakhstan Vocational Pedagogical College, Gapotchenko D. V., Yarysheva G. Yu., gymnasium "Best".

- A plan of measures for mutual cooperation has been developed: CSI "Secondary School No. 7" (G. T. Talasbayeva); CSI "Secondary School No. 14 named after Yu. A. Gagarin" (A. G. Sachkov) and others; participation of physical education teachers in the regional research seminar "Practical readiness of students for professional activity in the conditions of modern education".

- A physical culture and sports competition "Today a participant – tomorrow a student" was held, dedicated to the 80th anniversary of M. Kozybayev NKU. School students became participants of the physical culture and sports competition № 4, 6, 7, 17, 32 and students of the North Kazakhstan Vocational and Pedagogical College.

- Conducted career guidance through promotional resources that reflect the features, advantages and quality of training offered by the Department (brochures, posters); participation in the event within a week of the quality 2018 "Internationalization of educational programs as a means of developing and improving the quality of higher education" teacher of physical culture of school № 14 named after Y. A. Gagarin", Butenko L. V.; in the framework of the Week of quality 2019 "Digitalization is a key factor in the development of education", the former biathlon coach I. V. Ilyin held a master class on the use of the electronic computer simulator "SKAT" in training biathletes in rifle shooting; participation of teachers of Secondary School No. 1 named after M. Aitkhozhin in the scientific and methodological seminar "Training of physical education

teachers taking into account school education updates" conducted by the Department of TMPE; participation of employers in conducting practices, reviewing theses, as a consultant when writing theses, as part of state certification commissions.

This recommendation has been implemented at a sufficient level.

According to the recommendations of the standard "Development and approval of educational programs"

EP 6B01402 (5B010600) " Music education»

According to the recommendation " To intensify the work on establishing close professional cooperation with other domestic and foreign universities implementing similar educational programs»:

- Expanded areas of cooperation in the following forms: analysis and coordination of curricula for the EP "Music Education"; publication of articles co-authored with the teaching staff of partner universities; participation in conferences and publication of teaching staff articles in collections of materials; participation of as. prof. KazNPU named after Abai A. Mombek, c.p.s., Associate Professor of M. Kozybaev NKU G. A. Kolesnikova and Ph. D., Professor of USPU N. G. Tagiltseva in the International Project " History of Music Education: New Research»; organizing and conducting remote student scientific competitions to attract students of universities of the Republic of Kazakhstan and Russia to participate in research work; conducting online competitions of performing skills for university students.

- Plans of cooperation with the Department of "Music Education" of the State University of the Russian Academy of Sciences have been developed and agreed upon. Shakarim (Semey) and the Department of "Music Education and Choreography" of KazNPU. Abai (Almaty). Published articles in Russian and Kazakh languages by faculty of the Department in journals of KKSON MES RK for the period 2015-2017. –12 articles , 2017-2019. – 22 article. Together with the teaching staff of Abai KazNPU. has published articles in journals included in the Scopus database (2017 and 2018).

- In 2017, a cooperation plan was developed and agreed upon with the Department of "Music Education" of the Institute of Music and Art Education of the Ural State Pedagogical University, Yekaterinburg.

- Cooperation is carried out through participation in scientific and practical conferences, seminars held by the department at the level of publication of articles in the Bulletin of the NKSU, collections of materials of conferences and seminars of universities. Head of the department, c.p.s. Kolesnikova G. A. cooperates as a reviewer of articles on the pedagogy of music education with the editorial board of the scientific and methodological journal "Pedagogy and Psychology", Abai KazNPU. (Almaty). in conjunction with the Department of "Choral conducting and singing" Kazakh state w om.teacher training University (Almaty) departments of education-KNK named after Kurmangazy (Almaty) and TarSPI (Taraz) held a Republican scientific and practical online conference on: "Creative criteria in determining new names that have made a significant contribution to the development of choral musical culture" (May 16, 2017).

This recommendation has been sufficiently implemented.

According to the recommendations of the standard " Development and approval of educational programs»

OP 6B01402 (5B010800) " Physical culture and sport»

According to the recommendation " To intensify work on the harmonization of the content of educational programs with the educational programs of leading foreign and Kazakh universities»:

- In order to harmonize the content of the EP of the Department "TMPE" EP with foreign universities in the framework of bachelor's study programme faculty of the Department conducts a policy of cooperation with Universities abroad and Kazakh Universities: Surgut state pedagogical Institute, Surgut, Kazakh Academy of tourism and sport, Almaty, Eurasian national University named after L. N. Gumilev, Karaganda state University named after academician E. A. Buketov (signed contracts). Harmonization and implementation of the best practices of foreign universities is carried out by means of implementing the academic mobility of the faculty of the department.

- Scientific activity of teachers of the department, their academic mobility is carried out within the framework of scientific internships and participation in foreign conferences. Lectures and practical classes were delivered by V. L. Botyaev, d.p.s, Associate Professor of SurSPU; joint articles were published in the framework of scientific and practical conferences. Joint development of scientific projects continues within the framework of training of teachers of the department Botyaev S. V., Gorokhov A. S., Skvortsova E. P. at the postgraduate school of Surgut State Pedagogical University, Surgut, Russia.

- The study of the educational program of SurSPU in the specialty "Adaptive physical culture" allowed the department " Theory and Methodology of physical and military education "to open the educational trajectory" 5B010805 "Adaptive physical culture", taking into account the demand of society within the framework of EP 6B01401 (5B010800)"Physical culture and sports". Zernov D.c.p.s ., Associate Professor of the Department "Theory and Methodology of Physical and Military Education", being a member of the REMC, was invited to a meeting of the Republican Educational and Methodological Council on the issue of training in the direction of "Adaptive physical culture" in KazAST, Almaty.

The recommendation has been implemented at a sufficient level.

According to the recommendation " To intensify the development of joint educational programs with foreign universities. Involvement of Kazakhstani research organizations in the educational process»:

- The experience of implementing educational programs in higher education institutions of the Russian Federation (SurSPU) was studied, a cooperation agreement was made, but difficulties arose in developing a joint educational program: no coincidence of the number of credits, disciplines of the curriculum; contract for the implementation of research and development work in the direction of physical culture and sports on the topic "Monitoring the functional state of pupils engaged in volleyball" with the LLP "Volleyball Club" Esil NK " represented by the director Makenov A. B.; contract for the implementation of research and development work in the direction of physical culture and sports on the topic "Monitoring the functional state of students engaged in curling" with the "Curling Federation of the North Kazakhstan region" represented by S. P. Semenenko.

Experts note that the development of joint educational programs with foreign universities should be more widely developed.

This recommendation requires further implementation.

EP 6B01402 (5B010600) " Music education»

According to the recommendation " To intensify work on the harmonization of educational programs with similar programs of domestic and foreign universities»

- To enhance the work on the harmonization of educational programs with similar programs of domestic and foreign universities, an analysis of the educational program 5B010600 "Music Education" of the Kazakh National Conservatory named after Kurmangazy was conducted (included in the CED for the 2016-2017 academic year discipline "Vocal ensemble"); KazNPU named after Abay (Almaty); LSU named after A. S. Pushkin (additions were made to the catalog of elective disciplines (discipline "Methods of teaching vocals in the DMO system"); State University named after Shakarim (the typical curriculum of 2019-2020 includes the disciplines "Organization of leisure in school and extracurricular organizations", "Methods of teaching vocals in the DMO system").

The recommendation is being implemented at a sufficient level.

According to the recommendations of the standard "Faculty"

EP 6B01402 (5B010800) "Physical culture and sports»

On the recommendation " To activate external academic mobility of teaching staff and attract the best foreign teachers in the implementation of the EP»:

- External academic mobility of the faculty of the department is enhanced by training teachers Sotnichenko E. A., Aizherkenova A. A. in the master's program in the direction of "Training of highly qualified specialists in selected sports" at Tyumen State University, Tyumen, in the postgraduate program of SurSPU Botyaev S. V., Skvortsova E. P. in the direction of "Physical Culture and Sports", who completed their residency at SurSPU in June 2020. Senior lecturer of the department A. I. Kasenova took advanced training courses Dusseldorf (Germany) on the program "Inovative Methoden und Unterrichts-techniken despraisorientieren Studiums und utschen Universitaten" (25.11-04.12.2015 g);

- Lectures and practical sessions, of d.p.s. Surspu Botev V. L. for the students of 2,3,4 courses in the period from 14.11. for 26.11.2016 yr.,

After reviewing the implementation of this recommendation, the experts pointed out that the University is mainly carried out work on the implementation of the external academic mobility, in relation to attract the best foreign teachers in the implementation of the EP, this recommendation requires a revitalization in its execution.

This recommendation has not been fully implemented.

EP 6B01402 (5B010600) " Music education»

According to the recommendation " To involve the university teaching staff more widely in the implementation of external and internal academic mobility programs»:

- In accordance with the program of external and internal mobility and testing of scientific results, Kolesnikova G. A. was invited as a participant of the educational program on the history and culture of Russia and St. Petersburg for musicologists and teachers living abroad, in the direction of "Musical Petersburg", and also passed a grant scientific internship abroad at the University at Politecnica deValencia. Teachers Khlystun V. G., Scheffing E. N., Zhukova T. V. They completed two-year refresher courses under the program "Specialist in innovative Technologies in the context of informatization of education" at the Pushkin State University in St. Petersburg (2018-2019). Teachers Balabanova I. E., Slezko A. A., Kovalenko S. M. since 2017 work as members of the jury, and Kolesnikova G. A.-as the chairman of the jury of the International Competition "Golden Siberia" Omsk, Tyumen (Russia). Head of the Department of "Musical Disciplines",c.p.s., Associate Professor Kolesnikova G. A. since 2010. He is a member of the International Scientific Council on the History of Culture and Music Education and participates in the implementation of the international project "History of Music Education: New Research". In September 2019, St. Rev. Zhukova T. V. completed an internship at the School of Arts No. 1 of vocational education.

This recommendation has been implemented almost completely.

On the recommendation " To activate the work of the teaching staff on the implementation of research topics»:

- Teaching staff work within the framework of the scientific direction: "Formation of professional competence of bachelors of music education and cultural and leisure work", in addition, research is conducted on initiative scientific topics. For the period 2015-2017, according to the results of the work of the teaching staff, 5 teaching aids were published; 1 monograph; 3 articles in journals included in the SCOPUS database; 13 articles in periodicals: MES RK – 12 publications, 1-MES RF; 10 articles in publications with a non-zero impact factor included in the RSCI database; more than 20 publications on the G-Global Virtual portal of the Astana Economic Forum; 80 articles in the materials of international and national scientific and practical conferences. In 2015-2019. The faculty of the department has published: 6 articles in journals included in the SCOPUS database; 4 teaching aids (in Kazakh, Russian and English). Teacher Dobrovolskaya L. V. in 2019 was awarded the degree of Doctor of Philosophy (PhD) in the specialty 6D010300-Pedagogy and Psychology

The recommendation is implemented at a sufficiently high level

According to the recommendations of the standard "Students"

EP 6B01401 (5B010800) " Physical culture and sports»

According to the recommendation "To intensify work on the development of academic mobility of students of accredited specialties":

- Within the framework of academic mobility, a 4th-year student of the specialty 5B010800 "Physical Culture and Sports" Voloschuk A. was trained at the University of Lodz (Lodz, Poland), in the period October 2015 - February 2016.

- In the spring semester of the 2018-2019 academic year, a student from Korkyt Ata Kyzylorda State University, Dastanbek Alpamys Dastanbekuly, arrived to study in the FCS-16-k group.

The results of the analysis of the materials of the report on this recommendation suggest that the university has done some work, but the academic mobility of students, both internal and external, remains at a fairly low level.

This recommendation needs to be strengthened in its implementation.

On the recommendation of " Strengthen the work on language training of students (English)»:

- Senior teacher Skvortsova E. P. published a training manual "Russian-Kazakh-English subject-concept dictionary" on the discipline "Fundamentals of life safety". To strengthen language training, a list of students who want to learn English as part of the organization of language courses at M Kozybayeva NKSU has been compiled. (official note 07-24-43 / 54 dated 9.12.2016). As well as students and teachers are recommended to complete training in online courses on an online platform with a certificate; teachers of the Department of "Theory and Methods of Physical and Military Education" Zernov D. Yu., Botyayev S. V., Skvortsova E. P., Bunyashin I. V. took a month-long refresher course on "Modern pedagogy and teaching of disciplines in English" at KazNPU named after him. Abai in Almaty (November, 2016); PhD Zernov D. Yu. took advanced training courses in the direction of "Foreign language for teachers of pedagogical specialties" at the Kazakh University of International Relations and World Languages named after Abylai Khan in Almaty. (08.2017). Graduate students of Surgpu Botyayev S. V., Gorokhov A. S., Skvortsova E. P., successfully passed a candidate minima in English language. Senior lecturer of the department Kasenova A. I. in 2018 took advanced training courses in English at the IRAT of M. Kozybayev NKSU. The publication plan for 2020

includes the EMM Russian-Kazakh-English subject-concept dictionary " on "Methods of teaching physical culture".

This recommendation has been implemented almost completely.

EP 6B01402 (5B010600) " Music education»

On the recommendation "to Intensify work on the development of internal and external academic mobility of students of this specialty on the basis of mutual cooperation with foreign and domestic universities-partners"

The program of internal academic mobility of students EP 5B010600 "Music education" was attended by the following students: A. Tournament in Pavlodar state University.named after A. Baitursynov (2016-2017 academic year); Kutuzova J.in Kustanai state pedagogical University (2017-2018 academic year).

In the 2019-2020 academic year, a student of EP 6B01402 "Music Education" Shamshatdinova Akmaral was trained at Taraz State Pedagogical University under the academic mobility program.

The results of the analysis of the materials of the report on this recommendation suggest that the university has done some work, but the external academic mobility of students remains at a fairly low level.

This recommendation needs to be strengthened in its implementation.

On the recommendation " To consider the possibility of developing and implementing a joint educational program with specialized universities of the Republic of Kazakhstan in the educational process»:

In the process of implementing the plan of cooperation with specialized universities on the development of a joint educational program of the Department of " Musical Disciplines "of M. Kozybayev NKSU," Music Education " of the State University named after. Shakarim (Semey), "Music education and choreography" of KazNPU named after Abay (Almaty), "Musical Disciplines" of the Pushkin State University conducted an analysis of educational trajectories and the content of the QED . As a result of the analysis, several measures were implemented: the QED was updated; in order to optimize the educational process, the disciplines were enlarged; Taking into account the wishes and recommendations of employers, the QED includes new disciplines aimed at developing professional competencies and expanding the scope of professional activity. These events allowed us to increase the number of applicants for the EP "Music Education".

The EEC notes that some work has been carried out on this recommendation, but the process of developing joint educational programs with partner universities is being carried out gradually and currently joint / double-degree education is not being implemented under the EP.

This recommendation has been partially implemented and requires further implementation.

According to the recommendations of the standard "Resources available to educational programs"

EP 6B01402 (5B010800) " Physical culture and sports»

On the recommendation of " Activate the production of electronic textbooks of their own design»:

-Video lectures on the discipline "Basketball with teaching methods" have been developed, in 2020 it is planned to publish an electronic textbook "Basketball with teaching methods" for students of the EP " Physical Culture and Sports»;

This recommendation requires further implementation.

On the recommendation to "Increase the production of textbooks classified as MES, prepared by the teaching staff of the issuing Department. to intensify the work of the teaching staff on the development and publication of textbooks and textbooks on elective subjects»:

- Teaching staff of the department published guidelines and teaching aids with ISBN: in 2015-4; in 2016-4; in 2017-9. In 2017, teachers of the department prepared textbooks on elective

disciplines: "Methods of teaching kettlebell lifting", author senior teacher Glyvyak A. Ya. (published on 26.03.2017); "Tactical training", author senior teacher Gorokhov A. S., Bunyashin I. V. Ave. (published on 26.06.2017). In the period 2018-2019. Teaching staff of the department published by: Begalin M. T. "The den tries sabaini the excellent of Zilina aralen international seat kestes me Knesebeck gaspary" (EMM, 2018.), Zernov D. Yu., "Athletics with methods of teaching", Kassenova A. I., Karuzina K. M. "the Anatomy of the basics of sports morphology" (UE, 2019), Sotnichenko, E. A., "Military recreation activities", Gorokhov, A. S., J. G. Aitymov in Kazakhstan "Capty dayindi" (EMM, 2019.)

The recommendation has been implemented at a sufficient level

The analysis carried out by the experts showed that, in general, according to the recommendations of the data of the EEK, there is a good positive trend in relation to the EP "Physical Culture and Sports" and "Music Education". The measures and actions taken by universities contribute to improving the quality of the educational process and the implementation of educational programs, positive trends in the expansion of creative relationships, support for young teachers and the development of the research component of the EP. At the same time, there are a number of recommendations that require further action on the part of the university. It is necessary to pay attention to such processes as: academic mobility of teaching staff and students, development of programs of joint and two-degree education with foreign universities, involvement of the best foreign teachers in the implementation of the EP.



IDAR

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the online visit of the expert commission on specialized accreditation of educational programs to the M. Kozybayev NKU in the period from 09 to 11 November 2020.

To coordinate the work of the EEC 08.11.20 a kick-off meeting was held, where were distributed the powers between the members of the Commission, schedule of the visit was revised, the choice of methods of examination was agreed.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, online meetings were held with the acting rector, vice-rectors of the university in the areas of activity, heads of structural divisions, deans of faculties, heads of departments, teachers, students, graduates, employers. A total of 78 people took part in the meetings (Table 1).

Table 1-Information about employees and students who participated in meetings with the EEK IAAR:

Category of participants	Number
Acting Chairman of the Management Board-Rector	1
Vice-rectors	3
Heads of structural divisions	19
Heads of departments, EP managers	17
Lecturers	10
Students	15
Graduates	11
Employers	7
In total	83

During the online tour, the members of the EEC has reviewed the material-technical base, visited Pedagogical faculty, sports facilities, namely a gym No. 1 for sports/ athletics, sports hall 2 (gym), gym fight, gym, sport complex with swimming pool, laboratory diagnostics of a functional condition of athletes, a classroom with a multimedia projector, a specialized office (503/10), which includes folk, pop, noise, musical instruments, synthesizer, drum set; a specialized office (504/10), which has computers with access to the global Internet.

At the online meeting of the EEC IAAR with the target groups of the M. Kozybayev NKU, the mechanisms for implementing the university's policy were clarified and the individual data presented in the report on the university's self-assessment were specified.

For the period of accreditation, remote classes were attended in the educational program "Physical Culture and Sports": a practical lesson in the discipline "Technical and tactical training in a chosen sport", the topic " Technique and technical training. Tasks tools and methods of technical training", 3rd year, group FKS-18-k, teacher Isekov B. M. (Zoom, 10.11.2020 at 11: 30). According to the EP "Music Education", we attended a class: Choral class " Improving vocal and choral skills on works with accompaniment (Zoom).

During operation, members of the EEC was held online visits following database practices: secondary schools № 17, № 14, № 5, secondary school complex of aesthetic education, No. 8, school No. 6 named after Kozhabergen zhyrau 83, Complex " College of Arts-specialized boarding school for gifted children of musical and aesthetic profile.

In accordance with the accreditation procedure, an online survey was conducted, in which 80 teachers and 140 students, including junior and senior students, took part in the accredited programs.

In order to confirm the information provided in the Self-Assessment Report, external experts requested and analyzed the university's working documentation. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.nkzu.kz>.

Within the framework of the planned program, recommendations for improving the accredited educational programs of M. Kozybayev NKU, developed by the EEK based on the results of the examination, were presented at an online meeting with the management on 11.11.2020.



(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard " Educational Program Management»

Strengths/best practices for EP 6B01401 (5B010800) "Physical Education and Sports" and 6B01402 (5B010600) " Music Education»:

- The university has a published policy of internal quality assurance, which reflects the general approaches, key principles and basic mechanisms established in the M. Kozybayev NKU for quality assurance and the development of a culture of continuous quality improvement. The policy is part of the strategic management of the university and is considered together with other documents: the mission, the strategic plan, the academic policy, the standards of internal quality assurance of the university.

- The University's Strategic Development Plan, mission, policy and quality objectives are published, available and posted on the university's website www.nkzu.kz.

EEK recommendations for EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education»:

1. To expand cooperation with foreign partner universities on the development of joint educational programs, including the issuance of a double diploma, on the organization of scientific internships, as well as to develop external and internal academic mobility of students and teaching staff.

2. To provide advanced training in the Management in Education program for all managers of the EP by the end of the 2021-2022 academic year.

Additional recommendations of the EC for EP 6B01401 (5B010800) " Physical culture and sports»

1. For the quality of training and implementation of the research process of students and teaching staff of the EP "Physical Culture and Sport", to consider the possibility of supplementing the material and technical base of the EP, in particular the laboratory for diagnosing the functional state of the body of athletes, with diagnostic modern equipment and computer programs.

2. To include in the curriculum of the EP a discipline that reflects the methodology of teaching "Physical Culture" according to the updated curriculum in the school system based on the requirements of the new educational standards of the Republic of Kazakhstan by the beginning of the 2021-2022 academic year.

Additional recommendations of the EEC for EP 6B01402 (5B010600) " Music education»

1. In order to develop and strengthen the subject-specific competence of the EP "Music Education", to consider the possibility of introducing an individual form of conducting classes in such disciplines as: " Choral conducting and performing practice"; " Musical instrument and performing practice"; "Vocal class and performing Practice".

2. Make a change to the Catalog of elective disciplines of the EP "Music Education", transfer the elective discipline (OIR3301) "Fundamentals of Research work" to the Typical curriculum for the mandatory development of research activities of students of this EP by the beginning of the 2021-2022 academic year.

Conclusions of the EEC on the criteria:

According to the standard "Educational program Management", the educational programs "EP 6B01401 (5B010800)" Physical culture and Sports "and 6B01402 (5B010600)" Music Education " have 1 strong, 16 satisfactory positions.

Strengths/best practices for EP 6B01401 (5B010800) "Physical Education and Sports" and 6B01402 (5B010600) " Music Education»:

- The university has a published policy of internal quality assurance, which reflects the general approaches, key principles and basic mechanisms established in the M. Kozybayev NKU

for quality assurance and the development of a culture of continuous quality improvement. The policy is part of the strategic management of the university and is considered together with other documents: the mission, the strategic plan, the academic policy, the standards of internal quality assurance of the university.

- The University's Strategic Development Plan, mission, policy and quality objectives are published, available and posted on the university's website www.nkzu.kz.

EEK recommendations for EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education»:

1. To expand cooperation with foreign partner universities on the development of joint educational programs, including the issuance of a double diploma, on the organization of scientific internships, as well as to develop external and internal academic mobility of students and teaching staff.

2. To provide advanced training in the Management in Education program for all managers of the EP by the end of the 2021-2022 academic year.

Additional recommendations of the EC for EP 6B01401 (5B010800) " Physical culture and sports»

1. For the quality of training and implementation of the research process of students and teaching staff of the EP "Physical Culture and Sport", to consider the possibility of supplementing the material and technical base of the EP, in particular the laboratory for diagnosing the functional state of the body of athletes, with diagnostic modern equipment and computer programs.

2. To include in the curriculum of the EP a discipline that reflects the methodology of teaching "Physical Culture" according to the updated curriculum in the school system based on the requirements of the new educational standards of the Republic of Kazakhstan by the beginning of the 2021-2022 academic year.

Additional recommendations of the EEC for EP 6B01402 (5B010600) " Music education»

1. In order to develop and strengthen the subject-specific competence of the EP "Music Education", to consider the possibility of introducing an individual form of conducting classes in such disciplines as: " Choral conducting and performing practice"; " Musical instrument and performing practice"; "Vocal class and performing Practice".

2. Make a change to the Catalog of elective disciplines of the EP "Music Education", transfer the elective discipline (OIR3301) "Fundamentals of Research work" to the Typical curriculum for the mandatory development of research activities of students of this EP by the beginning of the 2021-2022 academic year.

Conclusions of the EEC on the criteria:

According to the standard "Educational program Management", the educational programs "EP 6B01401 (5B010800)" Physical culture and Sports "and 6B01402 (5B010600)" Music Education " have 1 strong, 16 satisfactory positions.

6.2. Information Management and Reporting Standard»

Strengths/best practices for EP 6B01401 (5B010800) "Physical Culture and Sports" and EP 6B01402 (5B010600) " Music Education»:

- The management of the university demonstrated the implementation of an integrated approach to information management, which is based on the corporate local computer network NKZUNet. The university operates: Official website vzawww.nkzu.kz, automated information system for educational process management " Platonus»

- The University administration has demonstrated an ongoing internal audit, the results of which are corrective actions to prevent the possibility of inconsistencies in the future.

EEK recommendations for EP 6B01401 (5B010800) "Physical culture and sports" and EP 6B01402 (5B010600) "Music education»:

1. In order to ensure the achievement of the goal and meet the needs of students and all interested parties, it is necessary to regularly update on the site information on any planned or taken actions in relation to the EP.

Conclusions of the EEC on the criteria:

According to the standard "Information Management and reporting", the educational programs 6B01401 (5B010800)" Physical culture and Sports "and EP6B01402 (5B010600)" Music education": have 17 satisfactory positions.

6.3. Standard " Development and approval of educational programs»

Strengths/best practices for EP 6B01401 (5B010800)" Physical Culture and Sports "and EP 6B01402 (5B010600)" Music Education":

-are not revealed

Recommendations of the EC for EP 6B01401 (5B010800)" Physical culture and Sports "and EP 6B01402 (5B010600)" Music education":

1. To develop an action plan to harmonize the content of the EP with similar EP of foreign and Kazakh universities in order to form and implement joint EP in the period up to 2023.

Additional recommendations of the EC for EP 6B01401 (5B010800) " Physical culture and sports»

1. To determine the list of disciplines with content aimed at preparing students for professional certification.

Conclusions of the EEC on the criteria:

According to the standard "Development and approval of educational programs", the educational programs of EP 6B01401 (5B010800)" Physical culture and Sports "and EP 6B01402 (5B010600)" Music Education " have 16 satisfactory positions, 1 position requires improvement.

6.4. Standard " Permanent monitoring and periodic assessment of educational programs»

Strengths/best practices for EP 6B01401 (5B010800) "Physical Culture and Sports" and 6B01402 (5B010600) "Music Education":

- VEK recommendations for OP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) "Music education":

- are not revealed

Conclusions of the EEC on the criteria:

According to the standard "Permanent monitoring and periodic assessment of educational programs", the educational programs " EP 6B01401 (5B010800)" Physical culture and Sports "and 6B01402 (5B010600)" Music education " have 10 satisfactory positions.

6.5. The standard " Student-centered learning, Teaching and performance assessment»

Strengths/best practices for EP 6B01401 (5B010800) "Physical Education and Sports" and 6B01402 (5B010600) " Music Education»:

- it is not revealed.

EEK recommendations for EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education»:

1. To continue own development in the field of teaching special disciplines and to consider implementation of the latest achievements in the field of interactive methods teaching accredited EP, with the involvement of a greater number of faculty of departments.

Additional recommendations of the EC for EP 6B01401 (5B010800) " Physical culture and sports»

1. The management of the EP "Physical Culture and Sport" should work to improve the procedure for academic support to students and to respond to complaints from students.

Conclusions of the EEC on the criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance", the educational programs " EP 6B01401 (5B010800)" Physical Culture and Sports "and 6B01402 (5B010600)" Music Education " have 9 satisfactory positions, 1 requires improvement.

6.6. The standard " Students»

Strengths/best practices for EP 6B01401 (5B010800) "Physical Education and Sports" and 6B01402 (5B010600) " Music Education»:

- are not revealed

EEK recommendations for EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education»:

1. To develop an action plan for targeted work on the formation and preservation of the contingent of students of the EP "Music Education" and begin its implementation until the 2021-2022 academic year.

2. To develop and start implementing an action plan to expand the external and internal mobility of students in the context of the EP cluster and attract foreign and domestic teachers in the 2021-2022 academic year.

Conclusions of the EEC on the criteria:

According to the standard "Students" educational programs " EP 6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education " have 11 satisfactory positions, 1 requires improvement.

6.7. Standard " Teaching staff»

Strengths/best practices for EP 6B01401 (5B010800) "Physical Education and Sports" and 6B01402 (5B010600) " Music Education»:

- are not revealed

EEK recommendations for EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education»:

1. The management of the EP should strengthen the personnel structure by increasing the share of teachers with academic degrees involved in the implementation of the EP.

2. The management of the EP should increase the level of academic mobility of teaching staff and the degree of involvement of foreign and domestic teachers in the process of joint

research in the implementation of the EP, as well as to attract practitioners of relevant industries to teaching on a regular basis.

3. The university management should expand the possibility of creating an appropriate IT infrastructure. The management of the EP should take measures for the widespread use of information and communication technologies for the professional and personal development of teaching staff.

Conclusions of the EEC on the criteria:

According to the standard "Teaching staff", the educational programs " EP 6B01401 (5B010800)" Physical Culture and Sports "and 6B01402 (5B010600)" Music Education " have 12 satisfactory positions.

6.8. Standard " Educational Resources and Student Support Systems»

Strengths/best practices for EP 6B01401 (5B010800) "Physical Culture and Sports" and 6B01402 (5B010600) "Music Education":

- are not revealed

EEK recommendations for EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education»:

1. To expand the possibilities of technological support for students and teaching staff in accordance with the EP and to continue work on replenishing the library fund with modern educational and methodological publications in the context of accredited EP, including in the state language;

2. Taking into account the achievements of talented students in sports, competitive events, scientific and practical conferences, etc., the university management should update the system of support for talented students, including discounts on tuition fees, the provision of free additional educational services, places of residence in a hostel, etc.

Conclusions of the EEC on the criteria:

According to the standard "Educational resources and Student Support systems", the educational programs " EP 6B01401 (5B010800)" Physical Culture and Sports "and 6B01402 (5B010600)" Music Education " have 10 satisfactory positions.

6.9. The standard " Public awareness»

Strengths/best practices for EP 6B01401 (5B010800) "Physical Education and Sports" and 6B01402 (5B010600) " Music Education»:

- The university demonstrates the reflection on the web resource of objective information about the activities of the university as a whole and about the implementation of educational programs.

- The university has a Media Center, whose specialists constantly make news releases about the events held, through the university website www.nkzu. Facebook Instagram, VKontakte, Odnoklassniki, and other social media sites.

- The university uses a variety of ways to disseminate information through the university's website, briefings, round tables held by the management, open days, job fairs at the university, meetings with graduates. Teaching staff and University employees are involved in regional events.

- The university participates in a variety of external evaluation procedures, information about ratings and accreditations is available on the university's website.

EEK recommendations for EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education»:

1. To update the information posted on the website of the Department "Theory and Methodology of Physical and Military Education" with adequate and objective information about the specifics of the EP, including the personal pages of the teaching staff, as well as maintain the site in working order in all the declared languages

2. Publish at the level within the framework of EP 6B01401 (5B010800) "Physical Culture and Sport" up-to-date information about the programs being implemented, indicating the expected learning outcomes; information about the possibility of assigning qualifications at the end of the OP; information about teaching, training, evaluation procedures.

Conclusions of the EEC on the criteria:

According to the "Public Awareness" standard, the educational programs EP 6B01401 (5B010800) "Physical Culture and Sports" and 6B01402 (5B010600) "Music Education" have 2 strong, 11 satisfactory positions.

6.10. Standards in the context of individual specialties. EDUCATION

Strengths/best practices for EP 6B01401 (5B010800) "Physical Education and Sports" and 6B01402 (5B010600) "Music Education»:

- The management of the EP demonstrated the presence of disciplines that teach innovative methods and teaching methods, including interactive teaching methods with high involvement and motivation of students.

- In the context of the EP, opportunities for self-study are provided, in the process of which the skills of solving practical problems are formed, the development of logical thinking, creative activity, a research approach to the development of educational material and cognitive abilities.

EEK recommendations for EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) "Music education»:

1. The management of the EP should organize special seminars for teaching staff, and regularly discuss the latest teaching methodologies and technologies to meet the needs of students;

2. To organize work on opening branches of departments in schools and educational organizations in order to improve the level of practical training of students.

Conclusions of the EEC on the criteria:

According to the standard "Standards in the context of individual specialties", the educational programs " EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) "Music education" have 1 strong, 5 satisfactory positions.

(VII) REVIEW OF STRENGTHS/ BEST PRACTICES FOR EACH STANDARD

According to the standard "

Educational program management":

For the EP "6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) "Music education:

- The university has a published policy of internal quality assurance, which reflects the general approaches, key principles and basic mechanisms established in the M. Kozybayev NKU for quality assurance and the development of a culture of continuous quality improvement. The policy is part of the strategic management of the university and is considered together with other documents: the mission, the strategic plan, the academic policy, the standards of internal quality assurance of the university.

- The University's Strategic Development Plan, mission, policy and quality objectives are published, available and posted on the university's website www.nkzu.kz.

According to the standard " Information management and reporting»

For EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education»:

- The management of the university demonstrated the implementation of an integrated approach to information management, which is based on the corporate local computer network NKZUNet. The University operates: the Official website www.nkzu.kz automated information control system of educational process "Platonus"

- The University administration has demonstrated an ongoing internal audit, the results of which are corrective actions to prevent the possibility of inconsistencies in the future

According to the Standard "Development and approval of educational programs" :

For the EP "6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education:

- According to this standard, it was not detected.

According to the Standard " Permanent monitoring and periodic assessment of educational programs»

For EP "6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education:

- According to this standard, it was not revealed

According to the Standard " Student-centered learning, teaching and assessment of academic performance»:

- According to this standard, it was not revealed

(VIII) REVIEW OF STRENGTHS/ BEST PRACTICES FOR EACH STANDARD

According to the standard " Educational program management":

For the EP "6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education:

- The university has a published policy of internal quality assurance, which reflects the general approaches, key principles and basic mechanisms established in the M. Kozybayev NKU for quality assurance and the development of a culture of continuous quality improvement. The policy is part of the strategic management of the university and is considered together with other documents: the mission, the strategic plan, the academic policy, the standards of internal quality assurance of the university.

- The University's Strategic Development Plan, mission, policy and quality objectives are published, available and posted on the university's website www.nkzu.kz.

According to the standard " Information management and reporting»

For EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education»:

- The management of the university demonstrated the implementation of an integrated approach to information management, which is based on the corporate local computer network NKZUNet. The University operates: the Official website www.nkzu.kz automated information control system of educational process "Platonus"

- The University administration has demonstrated an ongoing internal audit, the results of which are corrective actions to prevent the possibility of inconsistencies in the future

According to the Standard "Development and approval of educational programs" :

For the EP "6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education:

- According to this standard, it was not detected.

According to the Standard " Permanent monitoring and periodic assessment of educational programs»

For EP "6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education:

- According to this standard, it was not revealed

According to the Standard " Student-centered learning, teaching and assessment of academic performance»

For EP "6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education:

- According to this standard, it was not revealed

According To The Standard " Students»

For EP "6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education:

- According to this standard, it was not revealed.

According to the Standard "Teaching staff"

For the EP "6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education:

- According to this standard, it was not revealed

According to the Standard " Educational resources and student support systems»

For EP "6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education:

- According to this standard, it was not revealed

According to the Standard " Public Awareness»

For EP "6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education:

- The university demonstrates the reflection on the web resource of objective information about the activities of the university as a whole and about the implementation of educational programs.

- The university has a Media Center, whose specialists constantly make news releases about the events held, through the university website www.nkzu.ru, Facebook, Instagram, VKontakte, Odnoklassniki, and other social media sites.

- The university uses a variety of ways to disseminate information through the university's website, briefings, round tables held by the management, open days, job fairs at the university, meetings with graduates. Teaching staff and University employees are involved in regional events.

- The university participates in a variety of external evaluation procedures, information about ratings and accreditations is available on the university's website.

According to the Standard in the context of individual specialties. EDUCATION

For EP "6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education:

- The management of the EP demonstrated the presence of disciplines that teach innovative methods and teaching methods, including interactive teaching methods with high involvement and motivation of students.

- In the context of the EP, opportunities for self-study are provided, in the process of which the skills of solving practical problems are formed, the development of logical thinking, creative activity, a research approach to the development of educational material and cognitive abilities.

(IX) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

According to the standard " Educational program management»:

EK recommendations for EP 6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) " Music education»:

- To expand cooperation with foreign partner universities in the development of joint educational programs, including the issuance of a double diploma, in the organization of scientific internships, as well as to develop external and internal academic mobility of students and teaching staff.

- To provide advanced training in the Management in Education program for all managers of the EP by the end of the 2021-2022 academic year.

Additional recommendations of the EC for EP 6B01401 (5B010800) " Physical culture and sports»

- For the quality of training and implementation of the research process of students and teaching staff of the EP "Physical Culture and Sport" to consider the possibility of supplementing the material and technical base of the EP, in particular the laboratory for diagnosing the functional state of the body of athletes, with diagnostic modern equipment and computer programs.

- To include in the curriculum of the EP a discipline that reflects the methodology of teaching "Physical Culture" according to the updated curriculum in the school system based on the requirements of the new educational standards of the Republic of Kazakhstan by the beginning of the 2021-2022 academic year.

Additional recommendations of the EEC for EP 6B01402 (5B010600) " Music education»

- In order to develop and strengthen the subject-specific competence of the EP "Music Education", to consider the possibility of introducing an individual form of conducting classes in such disciplines as: " Choral conducting and performing practice"; " Musical instrument and performing Practice"; "Vocal class and performing Practice".

- To make a change in the Catalog of elective disciplines of the EP "Music Education", to transfer the elective discipline (OIR3301) "Fundamentals of Research work" to the Typical curriculum for the mandatory development of research activities of students of this EP by the beginning of the 2021-2022 academic year.

According to the standard " Information management and reporting»

Recommendations for the EP "6B01401 (5B010800) "Physical culture and Sports" and 6B01402 (5B010600) "Music Education":

- To ensure that the goal is achieved and meet the needs of students and all interested parties, it is necessary to regularly update information on the site on any planned or taken actions in relation to the EP.

According to the standard " Development and approval of educational programs»

Recommendations for the EP "6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education»:

- To develop an action plan to harmonize the content of the EP with similar EP of foreign and Kazakh universities in order to form and implement joint EP in the period up to 2023.

Additional recommendations of the EC for EP 6B01401 (5B010800)" Physical culture and sport "

- To determine the list of disciplines with content aimed at preparing students for professional certification.

According to the standard " Permanent monitoring and periodic assessment of educational programs»

Recommendations for the EP "6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education»:

- There are no recommendations for this standard.

According to the standard " Student-centered learning, teaching and assessment of academic performance»

Recommendations for the EP "6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education»:

- Continue to work on their own developments in the field of teaching methods of specialized disciplines and consider the possibility of introducing the latest achievements in the field of interactive teaching methods of accredited EP.

Additional recommendations of the EC for OP 6B01401 (5B010800) " Physical culture and sports»

- The management of the EP "Physical Culture and Sport" should work to improve the procedure of academic support to students and to respond to students ' complaints.

According to the standard " Students»

Recommendations for the EP "6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education»:

- To develop an action plan to expand the external and internal mobility of students of the EP and start its implementation until the 2021-2022 academic year.

- To develop and start implementing an action plan to expand the external and internal mobility of teaching staff in the context of the EP and attract foreign and domestic teachers in the 2021-2022 academic year.

According to the standard " Teaching staff»

Recommendations for the EP "6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) "Music education":

- The management of the EP to strengthen the staff, increasing the share of teachers with academic degrees involved in the implementation of the EP.

- The management of the EP should increase the level of academic mobility of teaching staff and the degree of involvement of foreign and domestic teachers in the process of joint research in the implementation of the EP, as well as to attract practitioners of relevant industries to teaching on a regular basis.

- The university management should expand the possibility of creating an appropriate IT infrastructure. The management of the EP should take measures for the widespread use of information and communication technologies for the professional and personal development of teaching staff.

According to the standard "Educational resources and student support systems"

Recommendations for the EP "6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education»:

- To expand the possibilities of technological support for students and teaching staff in accordance with the EP and continue to work on replenishing the library fund with modern educational and methodological publications in the context of accredited EP, including in the state language;
- Taking into account the achievements of talented students in sports, competitive events, scientific and practical conferences, etc., the university management should update the system of support for talented students, including discounts on tuition fees, the provision of free additional educational services, places of residence in a hostel, etc.

According to the standard " Public Awareness»

Recommendations for the EP "6B01401 (5B010800)" Physical culture and sports "and 6B01402 (5B010600)" Music education»:

- To update the information posted on the department's website with adequate and objective information about the specifics of the EP, including the personal pages of the teaching staff, as well as maintain the website in all the declared languages.
- To publish on the level in EP 6B01401 (5V010800) "Physical culture and sport" the latest information on implemented programs, specifying expected learning outcomes; information on the possibility of qualification by the end of the EP; information about teaching, learning, assessment procedures.

According to the standard " Standards in the context of individual specialties»

Recommendations for the EP "6B01401 (5B010800)" Physical culture and sports" and 6B01402 (5B010600)" Music education":

- The management of the EP should organize special seminars for teaching staff, which regularly discuss the latest teaching methodologies and technologies to meet the needs of students;
- To organize work on opening branches of departments in schools and educational organizations in order to improve the level of practical training of students.

Appendix 1. Evaluation table "Conclusion of the external expert commission" (6B01401 (5B010800) "Physical culture and sports" and 6B01402 (5B010600) "Music education")

№ п\п	№ п\п	Assessment Criteria	Position of the organization of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard of "Educational program Management»						
1	1.	The University must have a published quality assurance policy.	+			
2	2.	Quality assurance policies should reflect the relationship between research, teaching, and learning.		+		
3	3.	The University must demonstrate the development of a culture of quality assurance, including in the context of the educational program.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including joint/double-degree education and academic mobility.		+		
5	5.	The management of the educational program ensures transparency in the development of the educational program development plan based on the analysis of its functioning, the real positioning of the University and the orientation of its activities to meet the needs of the state, employers, interested persons and students.		+		
6	6.	Leadership of the educational program demonstrates the functioning of the mechanisms of formation and regular revision of the development plan of OP and monitor its implementation, evaluate achievement of learning objectives, meet the needs of students, employers and society, decision-making aimed at continuous improvement of educational programs.		+		
7	7.	The management of the educational program must demonstrate the individuality and uniqueness of the educational program development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
8	8.	The management of the educational program must demonstrate the individuality and uniqueness of the educational program development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The University must demonstrate a clear definition of those responsible for business processes within the educational program, an unambiguous distribution of staff responsibilities, and differentiation of functions of collegial bodies.		+		
10	10.	The management of the educational program must provide evidence of the transparency of the educational program management system.		+		
11	11.	The management of the educational program must demonstrate the successful functioning of the internal quality assurance		+		

		system of the educational program, including its design, management and monitoring, their improvement, and fact-based decision-making.				
12	12.	The management of the educational program should manage risks.		+		
13	13.	The management of the educational program should ensure the participation of representatives of interested persons (employers, faculty, students) in the collegial management bodies of the educational program, as well as their representation in making decisions on the management of the educational program. The University must demonstrate innovation management within the educational program, including analysis and implementation of innovative proposals		+		
14	14.	The management of the educational program must demonstrate evidence of openness and accessibility for students, teachers, employers and other interested parties.		+		
15	15.	The management of the educational program must demonstrate evidence of openness and accessibility for students, teachers, employers and other interested parties		+		
16	16.	The management of the educational program must be trained in educational management programs.		+		
17	17.	The management of the educational program should strive to ensure that the progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure.		+		
Total by standard			1	16		
Standard of «Information Management and reporting»						
18	1.	The University should ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software		+		
19	2.	The management of the educational program should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the framework of the educational program, there should be a system of regular reporting that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of departments and research.		+		
21	4.	The University must establish the frequency, forms and methods of evaluating the management of the educational program, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.		+		
22	5.	The University must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.		+		
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The management of the educational program must demonstrate that there is a mechanism for communication with students, employees, and other stakeholders, including mechanisms for conflict resolution.		+		
25	8.	The University must measure the degree of satisfaction with the needs of the faculty, staff and students in the educational program and demonstrate evidence of elimination of the		+		

		identified shortcomings.				
26	9.	The University should evaluate the effectiveness and efficiency of its activities, including in the context of the educational program.		+		
		Information collected and analyzed by the University should take into account:				
27	10.	Key performance indicators;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	level of academic performance, achievement of students and the dismissal;		+		
30	13.	students ' satisfaction with the implementation of the educational program and the quality of education at the University;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career development of graduates.		+		
33	16.	Students, employees, and teaching staff must document their consent to the processing of personal data.		+		
34	17.	The management of the educational program should help to provide all the necessary information in the relevant fields of science.		+		
Total by standard				17		
Standard of «Development and approval of educational programs»						
35	1.	The University must define and document the procedures for developing the educational program and their approval at the institutional level		+		
36	2.	The management of the educational program must ensure that the educational program results meet the set goals, including the expected learning outcomes.		+		
37	3.	The management of the educational program should ensure that there are developed models of the graduate of the educational program that describe learning outcomes and personal qualities.		+		
38	4.	The management of the educational program must demonstrate the conduct of external examinations of the educational program.		+		
39	5.	The qualifications obtained at the end of the educational program must be clearly defined, explained and correspond to a certain level of the NQS.		+		
40	6.	The management of the educational program should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program, ensuring their quality.		+		

43	9.	The complexity of the educational program should be clearly defined in Kazakhstan credits and ECTS.		+		
44	10.	The management of the educational program should ensure the content of academic disciplines and learning outcomes at the level of education (bachelor's, master's, doctoral).		+		
45	11.	The structure of the educational program should include various types of activities that correspond to the results of training.		+		
46	12.	An important factor is the availability of joint educational programs with foreign educational organizations.			+	
Total by standard				11	1	
Standard of «Continuous monitoring and periodic evaluation of educational programs»						
47	1.	The University should monitor and periodically evaluate the educational program in order to ensure that the goal is achieved and meet the needs of students and society.		+		
		The results of these processes are aimed at continuous improvement of the educational program.				
48	2.	The content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught;		+		
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	load, academic performance and graduation of students;		+		
51	5.	effectiveness of student assessment procedures;		+		
52	6.	expectations, needs and satisfaction of students with the training program;		+		
53	7.	educational environment and support services, and their compliance with the goals of the educational program.		+		
54	8.	The University and the management of the educational program must provide evidence of participation of students, employers and other stakeholders in the revision of the educational program.		+		
55	9.	All interested parties should be informed of any planned or taken actions in relation to the educational program. All changes made to the educational program must be published.		+		
56	10.	The management of the educational program should ensure that the content and structure of the educational program are reviewed in accordance with changes in the labor market, the requirements of employers and the social demand of society.		+		
Total by standard				10		
Standard of «Student-Centered learning, teaching and assessment of academic performance»						
57	1.	The management of the educational program should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	The management of the educational program should ensure the use of various forms and methods of teaching and learning.		+		
59	3.	An important factor is the availability of their own research in the field of teaching methods of academic disciplines of the educational program.		+		

60	4.	The management of the educational program should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.		+		
61	5.	The management of the educational program should demonstrate support for the autonomy of students, while providing guidance and assistance from the teacher.		+		
62	6.	The management of the educational program must demonstrate that there is a procedure for responding to student complaints.			+	
63	7.	The University must ensure consistency, transparency and objectivity of the learning outcomes assessment mechanism for each educational program, including appeal.		+		
64	8.	The University must ensure that the procedures for evaluating the learning outcomes of students in the educational program correspond to the planned learning outcomes and goals of the program. Evaluation criteria and methods for the educational program should be published in advance.		+		
65	9.	The University should determine the mechanisms for ensuring that each graduate of the educational program learns the results of training and ensure the completeness of their formation.		+		
66	10.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
Total by standard				9	1	
Standard "Students"						
67	1.	The university must demonstrate the policy of forming the contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
68	2.	The management of the educational program must demonstrate the implementation of special adaptation and support programs for newly admitted and foreign students.		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	The management of the educational program must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for external and internal mobility of students of the educational program, as well as assist them in obtaining external grants for training.		+		
73	7.	The management of the educational program should make the maximum amount of effort to provide students with places of practice, facilitate the employment of graduates, and maintain communication with them.		+		
74	8.	The university must provide graduates of the educational program with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		

75	9.	An important factor is monitoring the employment and professional activities of graduates of the educational program.		+		
76	10.	The leadership of the educational program should actively stimulate students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of an active alumni association / association.			+	
78	12.	An important factor is the availability of a support mechanism for gifted students.		+		
Total by standard				11	1	
Standard "Teaching staff"						
79	1.	The university must have an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80	2.	The University must demonstrate that the human faculty resources potential of the University development strategy and the specifics of the educational program..		+		
81	3.	The management of the educational program must demonstrate awareness of responsibility for their employees and providing them with a favorable working environment.		+		
82	4.	The leadership of the educational program must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of the faculty of the educational program to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6.	The university should provide opportunities for career growth and professional development for the faculty of the educational program.		+		
85	7.	The leadership of the educational program should involve practitioners of the relevant industries in teaching.		+		
86	8.	The leadership of the educational program must ensure targeted actions for the development of young teachers.		+		
87	9.	The university should demonstrate the motivation for the professional and personal development of teachers of the educational program, including the encouragement of both the integration of scientific activity and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of the Faculty of Information and Communication Technologies in the educational process (for example, on-line training, e-portfolio, environmental protection measures, etc.).		+		
89	11.	An important factor is the development of academic mobility within the educational program, the attraction of the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of the faculty of the educational program in the life of society (the role of the faculty in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
Total by standard				12		

Norm "Educational resources and students support systems"						
91	1.	EP management must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	The EP's management must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.		+		
		The EP management must demonstrate the compliance of information resources with the EP specifics, including compliance with:				
93	3.	technological support for students and teaching staff in according with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	examination of research results, graduation works, dissertations for plagiarism;		+		
96	6.	access to educational Internet resources;		+		
97	7.	functioning of WI-FI on the territory of the educational organization.		+		
98	8.	The university should strive to ensure that the educational equipment and software used for developing EP are similar to those used in the respective industries.		+		
99	9.	The university must ensure compliance with safety requirements in learning process		+		
100	10	The university should strive to take into account the needs of various groups of students in the context of EP (adults, working people, foreign students, as well as students with disabilities).		+		
Total by standard				10		
Public awareness Standard						
		The information published by the university in the pressing matters of the EP must be accurate, objective, relevant and must include:				
101	1.	implemented programs, indicating expected learning outcomes;		+		
102	2.	information on the possibility of qualifying at the end of the EP;		+		
103	3.	information about teaching, learning, assessment procedures;		+		
104	4.	information about passing points and learning opportunities provided to students;		+		
105	5.	information about employment opportunities for graduates.		+		
106	6.	The EP's management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and stakeholders.	+			
107	7.	Public awareness should support and explain the country's national development programs and the system of higher and postgraduate education.		+		
108	8.	The university must publish audited financial statements on its own web resource.		+		
109	9.	The University must demonstrate the reflection on the web		+		

		resource of information that characterizes the University generally and in the context of EP				
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.		+		
111	11.	An important factor is informing the public about cooperation and interaction with partners within the EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The University should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the University and its students in various external assessment procedures.	+			
Total by standard			2	11		
Standards in the context of individual specialties						
EDUCATION						
		Educational programs in the field of "Education" must meet the following requirements:				
114	1.	Leadership of the educational program must demonstrate the graduates of theoretical knowledge in psychology and skills in communications, analysis of personality and behavior, methods of prevention and resolution of conflict, motivation of students;		+		
115	2.	The management of the educational program must demonstrate the literacy of graduates of the program in the field of information technology.		+		
116	3.	The management of the educational program must demonstrate the presence of disciplines in the program that teach innovative teaching methods and training planning, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, case studies/situations, use of multimedia tools);	+			
117	4.	The management of the educational program must demonstrate that students have the ability to teach self-learning skills;		+		
118	5.	The educational program should focus on different types of practices - attend lectures and classes held by teachers; - conducting special seminars and discussions on the latest teaching methodologies and technologies; - within the framework of the program, students should have the opportunity to attend at least one discipline in their field of specialization taught by a practicing specialist;		+		
119	6.	Within the framework of the educational program, students should be provided with knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.		+		
Total by standard			1	5		
IN TOTAL			4	112	3	