



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

On the results of the External Expert Commission's work in terms of evaluation of educational programs for compliance with the specialized accreditation standards

6B04201 (5B030100) “Jurisprudence” (reaccreditation)

7M04201 (6M030100) “Jurisprudence” (reaccreditation)

6B03201 (5B050400) “Journalism” (reaccreditation)

MANASH KOZYBAYEV NORTH KAZAKHSTAN UNIVERSITY

November 09-11, 2020

INDEPENDENT AGENCY FOR ACCREDITATION RATING
External expert commission

Addressed to
IIAR Accreditation Council



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

AC - Academic Calendar
AIS - Automatic Information System
BD - Basic disciplines
CED - Catalogue of elective disciplines
CT - Complex testing
DET - Distance Education Technologies
DP/DW - Diploma project/diploma work
ECTS - European Credit Transfers and Accumulation System
EELA - External evaluation of learning achievements
EP - Educational programmes
ESG - Standards and guidelines for quality assurance in the European Higher Education Area
EW - Educational work
FC - Final Control
FSC - Final state certification
GED - General education disciplines
HAC - Higher Attestation Commission
HEI - Higher education institution
ICT - Information and communication technologies
ILP - Individual learning plan
IWMS - Independent work of Master's students
IWST - Independent work of students with a teacher
IWT - Independent work of trainees
MC - Mandatory component
MC - Model Curriculum
MEP - Modular educational programmes
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
NKSU - M.Kozybayev North-Kazakhstan State University
OC - Option Component
OTP - Operational Training Plan
PD - Profiling disciplines
PTS - Professorial and teaching staff
QMS - Quality Management System
Rc - Rouge control
RDWS - Research and development work by students
RK - Republic of Kazakhstan
RW - Research work
RWMS - Research work of Master's students
SAC - State Attestation Commission
SESO - State compulsory standard of education
TMC - Training and methodological complex
TMC - Training and Methodological Council
TMCD - Training and methodological complex of the discipline
TMCS - Training and methodological complex of the specialty
UNT - Unified national testing

(II) INTRODUCTION

According to order No. 99-20-OD dated 20.10.2020 of the Independent Agency for Accreditation and Rating, on 09-11 November, 2020, an evaluation of educational programs: 6B042015 (B030100 “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism” at Non-profit limited company M.Kozybayev North Kazakhstan University (M.Kozybayev NKU) was carried out by the External Expert Commission in terms of their compliance with IAAR standards of specialized (programme) accreditation (No. 10 - 17 - OD dated February 14, 2017, fifth edition).

The report of the External Expert Commission (EEC) contains an evaluation for compliance of the educational programs with IAAR’s criteria, EEC recommendations on further educational programs improvement and parameters for EPs profile.

EEC Composition:

1. **IAAR expert** - Larisa Anatolyevna Lebedeva, Candidate of Pedagogical Sciences, Associate Professor, Abai Kazakh National Pedagogical University (Almaty);
2. **IAAR expert** - Zhandos Kadyrkhanovich Kegenbekov, Candidate of Technical Sciences, Associate Professor, Kazakh-German University (Almaty);
3. **IAAR expert** - Aliya Kairatovna Aldungarova, PhD, Associate Professor, Toraihyrov University (Pavlodar);
4. **IAAR expert** - Aigul Kaldybekovna Kudabayeva, Ph.D., Associate Professor, M.Kh. Dulaty Taraz Regional University (Taraz city);
5. **IAAR expert** - Rustem Tukenovich Omarov, candidate of biological sciences, PhD, L.N. Gumilyov Eurasian National University (Nur-Sultan);
6. **IAAR expert** - Galiya Bayanzhanovna Madieva, Candidate of Pedagogical Sciences, Associate Professor, Al-Farabi Kazakh National University (Almaty);
7. **IAAR expert** - Elena Anatolyevna Abenova, Candidate of Pedagogical Sciences, Associate Professor, Narxoz University (Almaty);
8. **IAAR expert** - Dilnara Ikramkhanova Zakirova, PhD, Turan University (Almaty);
9. **IAAR expert** - Gulvira Sovetbekovna Akybaeva, Ph.D., Astana IT University (Nur-Sultan);
10. **IAAR expert** - Guzal Gazinurovna Galiakbarova, PhD, L.N. Gumilyov Eurasian National University (Nur-Sultan);
11. **IAAR expert** - Meiram Kenesovich Zhumabekov, Candidate of Philological Sciences, Associate Professor, Academician E.A. Buketov Karaganda University (Karaganda);
12. **IAAR expert** - Saule Zhorabekovna Burbekova, Candidate of Philological, Associate Professor, Astana IT University (Nur-Sultan);
13. **IAAR expert** - Raigul Esengeldievna Niyazova, Candidate of Biological Sciences, Al-Farabi Kazakh National University (Almaty);
14. **IAAR expert** - Aiman Amangeldinovna Kulzhumieva, Candidate of Physical and Mathematical Sciences, Makhambet Utemisov West Kazakhstan University (Uralsk);
15. **IAAR expert** - Sheripidin Itakhunovich Khamraev, Candidate of Technical Sciences, Professor, Abai Kazakh National Pedagogical University (Almaty);
16. **IAAR expert** - Ainur Zhumagazyevna Gabdulina, Candidate of Historical Sciences, Acting Associate Professor, S. Seifullin Kazakh Agrotechnical University (Nur-Sultan);
17. **IAAR expert** - Kuralai Smetkanovna Isaeva, Candidate of Technical Sciences, Toraihyrov University (Pavlodar);
18. **IAAR expert** - Ibadulla Aigalievich Tautenov, Doctor of Agricultural Sciences, Professor, Korkyt Ata Kyzylorda University (Kyzylorda);

19. **IAAR expert** - Kuat Shaypollayly Nurgazy, Doctor in Agricultural Sciences, Professor, Kazakh National Agrarian University (Almaty);
20. **IAAR expert** - Gani Zhasymbekovich Stybaev, Candidate of Agricultural Sciences, Professor, S. Seifullina Kazakh Agrotechnical University (Nur-Sultan);
21. **IAAR expert** - Bauyrzhan Kadenovich Omarkulov, Candidate of Mathematical Sciences, Associate Professor, Karaganda Medical University (Karaganda);
22. **IAAR employer** - Yuri Alexandrovich Pilipenko, Chairman of the Board of Directors, International Association of Producers of Goods and Services “EXPOBEST” (Almaty);
23. **IAAR Employer** - Mikhail Grigorievich Rezov, Chief Specialist of the Department for Support of the Electronic Document Management System, JSC “National Information Technologies” (Nur-Sultan);
24. **IAAR student** - Aziza Zhomartovna Rakhimova, 4th year student of EP “Construction”, Karaganda Technical University (Karaganda);
25. **IAAR student** - Svetlana Sergeevna Bobkova, 4th year student of EP “Finance”, A. Baitursynov Kostanay Regional University (Kostanay);
26. **IAAR student** - Ablaykhan Kabdrashitovich Almukhanov, member of the Alliance of Students of Kazakhstan, 4th year student of EP “Agronomy”, Sh. Ualikhanov Kokshetau University (Kokshetau);
27. **Observer from the IAAR Agency** - Timur Erbolatovich Kanapyanov, PhD, Head of International Projects and Public Relations of the IAAR (Nur-Sultan).



(III) PRESENTATION OF EDUCATIONAL ORGANIZATION

Manash Kozybayev North Kazakhstan University is one of the oldest educational institutions in the Republic of Kazakhstan with an 83 - year history. It was formed by the Resolution of the Cabinet of Ministers of the Republic of Kazakhstan dated 02.06.1994 No. 584 on the basis of the Petropavlovsk Pedagogical Institute named after K.D. Ushinsky, leading history since 1937. In the formation and development of one of the oldest educational institutions in the country, the following stages can be distinguished:

- 1937 - Founding Petropavlovsk Teacher training institute on the basis of the decision of the Sovnarkom of the Kazakh SSR dated March 19, 1937. According to Sovnarkom's Order No 835 issued on July 25, 1937, classes started on September 1, 1937 in two faculties: of nature and geography and of history.
- 1938 - Opening an extra-mural department of the Petropavlovsk Pedagogical Institute.
- 1939 - The institute was awarded a state status.
- 1945 - Petropavlovsk state teacher training institute was named after K.D.Ushinskiy, one of the greatest educators of the XXth century.
- 1955 - Reorganizing of Petropavlovsk state teacher training institute into Petropavlovsk pedagogical institute.
- 1978 - Reorganizing Petropavlovsk general technical faculty of the Ural polytechnic institute into general technical faculty of Karagandinskiy polytechnic institute awarded with Red Banner of labour with evening and extramural departments.
- 1982 - Founding Petropavlovsk affiliation of Karagandinskiy polytechnic institute.
- 1994 - Higher technical college was founded on the basis of Petropavlovsk affiliation of Karagandinskiy polytechnic institute.
- 1994 - Opening of North-Kazakhstan university on the basis of Petropavlovsk pedagogical institute.
- 1996 - North-Kazakhstan university and Higher technical college merged into one institution of tertiary education called the North-Kazakhstan State University.
- 2001 - According to Order No.163 issued by the government of the Republic of Kazakhstan on January 31, 2001, the North-Kazakhstan state university was given the status of a state university.
- 2003 - According to Order No. 497 issued by the government of the Republic of Kazakhstan on May 30, 2003, the North-Kazakhstan state university was named after Academician Manash Kozybayev.
- 2005 - Certification of the quality management system of the university for compliance with the requirements of ISO 9001: 2000 was carried out.
- 2012 - Reorganization as Republican State Enterprise on the right of economic management "North-Kazakhstan State University named after M. Kozybaev" of Ministry of Education and Science of the Republic of Kazakhstan.

Mission of the university: To be an intellectual center of education, science and culture, a driver of socio-economic development of North Kazakhstan.

University participation in rating programs:

M. Kozybayev NKSU annually participates in Rating of the Independent agency for quality assurance in education (IQAA). According to the IQAA ranking in 2020, the University's website entered the top 10 best websites and took 6th place. At the same time, the site took the 4th place in terms of information content and the 5th place in terms of the number of web pages.

Since 2018, M. Kozybayev NKSU participates in the rating of NCE RK "Atameken" (36 EP took 1,2,3 places). University also participates in IAAR program rating, in which 36 programs took 1,2,3 places.

University participates in international rating company QS (Quacquarelli Symonds), QS Emerging Europe and Central Asia (2020 – 301 – 350th place), in the international ranking of Webometrics (2020 – 33th place). In the ranking of higher education institutions of the European

standard (ARES), which is formed by the European scientific and industrial chamber according to EU standards, in 2020, University occupies 15th place (A)).

List of Awards received

- European Quality Award, Europe Business Assembly, 2006;
- Diploma for participation in quality's prize "Altyn Sapa 2007", Government of RK, 2007;
- National Certificate "Industry Leader 2013", PK MES, 2013;
- Certificate of Merit "For achievements in improving the quality of products and the degree of satisfaction of requests", Technical regulation and metrology committee of Ministry for Investment and Development of the republic of Kazakhstan, 2016.

Structure and University EPs:

According to the university website at M. Kozybayev NKSU in 2020 - 2021, recruitment was carried out for 57 educational programs of bachelor's degree, 40 EP of master's degree and 7 EP of doctoral studies (<https://www.nkzu.kz/page/view?id=69>).

Today, the university has 6 faculties: "Faculty of Mathematics and Natural Sciences", "History, Economics and Law faculty", "Faculty of Engineering and Digital Technology", "Pedagogical Faculty", "Agrotechnological Faculty", "Foundation", and High School of Medicine, Institute of Language and Literature, where 29 departments are operating. (<https://www.nkzu.kz/page/view?id=78>).

Library resources

Subdivisions of the library are located in four educational buildings of the university and occupy an area of 2293 m². The service system includes 5 reading rooms, a hall of the First President of the Republic of Kazakhstan, an electronic reading room, a catalog hall, a hall of rare and valuable literature, an information and bibliographic hall (335 seats), 7 lending libraries. The library is equipped with the necessary telecommunication equipment, communication facilities, the number of computer equipment totals 125 units, of which 93 are automated user workstations that have free access to the Internet. The library fund of the university totals 1046552 copies as of 01/01/2020, whereof 101394 copies scientific literature, 871000 copies - educational literature, 42035 copies - fiction, 27770 copies in foreign languages, 4353 copies on CD. E-catalog contains 261315 bibliographic records. Taking into account the needs of students and teaching staff in relevant scientific publications of periodicals, library subscribed for 165 titles of magazines and newspapers for the 1st half of 2020, of which 39 magazines in Kazakh language, 28 newspapers - 10 titles, 5 magazines in a foreign language.

The contingent of full-time students as of November 1, 2020 is 5564 people in total, of whom: 3642 students receive a state educational grant, 1161 students are on distance learning students, evening training in accredited EP is not carried out at the university. Number of Undergraduates – 321: 226 students receive state educational grant, 42 doctoral students.

The staff of the university. The total number of full-time teachers at the university as of 01.11.2020 is 429 people, including 9 doctors of sciences, 119 candidates of sciences, 17 PhD, 249 holders of master's degree. The average age of teaching staff at the university is 45 years. The rate of degree holders is 33.7%.

- Contingent EP Jurisprudence

6B04201 / 5B030100 "Jurisprudence" - 642 students, including 172 students speaking in the state language: 6 people on a state educational grant, 636 on a commercial basis, 323 students on full-time education, 228 students on distance learning, 91 part-time students.

5B030100 "Jurisprudence" - 270 students, including 78 students speaking in the state language: 2 students on a state educational grant, 268 students on a commercial basis, 179 students on full-time education, 91 part-time students.

6B04201 "Jurisprudence" - 372 students, including 94 students speaking in the state language: 4 people on a state educational grant, 368 students on a commercial basis, 144 full-time students, 228 distance learning students.

7M04201 “Jurisprudence” (s-p) - 15 postgraduates: 3 persons on a state educational grant, 12 students on a commercial basis, 15 full-time postgraduates.

- 7M04201 “Jurisprudence” (s) - 4 postgraduates, including 0 students speaking in the state language: 0 students on a state educational grant, 4 students on a commercial basis, 4 full-time postgraduates.

- 5B050400 / 6B03201 “Journalism” - 128 students, including 70 students speaking in the state language: 37 students on a state educational grant, 91 students on a commercial basis, 125 full-time students, 3 distance learning students;

At present, the preparation of bachelors and masters in all EPs is carried out on the basis of license No. 12016901 dated November 19, 2012, issued by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated July 19, 2019 No. 608.

Information about the departments “Legal disciplines” and “Journalism”.

Training of specialists in accredited EP 6B04201 (5B030100) “Jurisprudence” and 7M04201 (6M030100) “Jurisprudence” is carried out at the Department of Legal Disciplines, EP 6B03201 (5B050400) “Journalism” - at the Department of Journalism.

The history of the development of the departments “Legal Disciplines” and “Journalism” is inextricably linked with the history of the formation of M. Kozybayev NKU as one of the oldest educational institutions of the Republic of Kazakhstan.

After the formation of the Faculty of Law in 2001 at the North Kazakhstan State University, the Department of Legal Disciplines was created, which is still preparing students in the specialty “Jurisprudence”. From 2006 to 2013 Department of Legal Disciplines was called the department “Jurisprudence”, and in 2013, as a result of the merger of two departments “Fundamentals of Law and Economics” and “Jurisprudence”, the Department of Legal Disciplines was formed. Among the first heads of the department was Doctor of Law, Professor B.T. Turgaraev. From September 2006 to 2018, the head of the department was candidate of historical sciences, associate professor N.K. Baranova, in the 2018-2019 academic year, candidate of legal sciences, associate professor Zhukova Z.B., and currently the head of the department is a master of jurisprudence D.E. Kantarbaeva

The history of the opening and development of the Department of Journalism began on September 8, 2016 on the basis of the Institute of Language and Literature of M. Kozybaev NKSU Ph.D., associate professor A.Zh. Shaikenova was appointed as a head of the department. The staff of the “Journalism” department includes highly qualified teachers from two departments “Russian language and literature”: senior teacher, journalist-practitioner N.N. Kopylova, senior teacher, Master of Journalism T.A. Morozova, and “Kazakh Philology”: Ph.D., Professor Z.S. Taishybai, Ph.D., professor G.K. Kozhagulova, masters Zh. Kokbas and A. Sauyrbaeva. In 2017, the department accepted graduates of the magistracy of the “Russian language and literature” department – senior teacher, master V.S. Ostrovskaya and of Journalism Department - teacher, master K. Rakhmet.

In June 2018, the Department of Journalism became a part of the Faculty of History, Economics and Law, since it refers to the sphere of social and humanitarian knowledge. In 2018, after graduating from the magistracy at our university, the department accepted professor, master M.A. Ponomarenko; teacher, master E.E. Orazov and teacher, master N.K. Akhmetov. Thus, there is an increase in the number of teaching staff who have completed their master's degree and doctoral studies (in June 2020, A.Zh. Sauyrbaeva will graduate from doctoral studies in the specialty “Journalism”).

Brief history of EP implementation

The department “Legal disciplines” is a graduating department in educational programs 5B030100 / 6B04201 and 6M030100 / 7M04201 – “Jurisprudence”. Recruitment for the EP “Jurisprudence” has been carried out since 2001 (qualification - lawyer).

In 2004, specialty 050301 “Jurisprudence” (bachelor’s degree) was opened at the faculty at the Kazakh and Russian departments, since 2010 the EP has been assigned the code

5B030100. Training in this specialty is carried out in full-time and full-time training with the use of DEL in Russian and Kazakh languages.

Training of postgraduates in the specialty “Jurisprudence” has been conducted at the department since 2002. In 2002, on the basis of the Order of the Ministry of Education and Science of the Republic of Kazakhstan “On the issuance of a license” No. 404 dated June 12, 2003, the university was issued a license to conduct training in the specialty of higher scientific and pedagogical education “Jurisprudence” - magistracy. Since 2009, in connection with the introduction of a new classifier, the department has been training postgraduates in the specialty 6M030100 – “Jurisprudence” of the specialized and scientific and pedagogical directions. Graduates of the specialty 6M030100 / 7M04201 “Jurisprudence” are awarded the degree of “Master of Law” in the specialized direction (1 year) and “Master of Law” in the scientific and pedagogical direction (2 years).

In connection with the approval of state compulsory education standards at all levels of education, by Order of the Ministry of Education and Science No. 604 of October 31, 2018, new Modular educational programs were developed and approved for the specialty of bachelor’s and master’s programs of EP “Jurisprudence”.

The Department of “Journalism” is a graduating department in EP 5B050400 (6B03201) and 6M050400 (7M03201) – “Journalism”. The recruitment for the EP “Journalism” has been carried out since 1997 (qualification - Journalist). The specialty “Journalism” was opened in 1997 on the basis of the department “Russian language and literature” on the initiative of Doctor of Philosophy, Professor Z.P. Tabakova. In NKU this specialty has a license - BM No. 0000083. Its validity period is not limited. The standard duration of off-the-job training is 4 years. Practical specialization - journalist in the field of mass media, employee of the press service, employee of a PR company.

Since 2004, training of bachelors in the specialty 050504 “Journalism” has been carried out in the Russian and Kazakh languages in accordance with the license to conduct training (Series AA No. 0000211, issued on April 26, 2004). Graduating Department - Russian Language and Literature.

Since 2009, the EP has been assigned the code 5B050400 “Journalism” (academic degree - a bachelor of social knowledge in the specialty 5B050400 “Journalism”. As a result of rebranding in 2020, the EP 6B03201 “Journalism” was renamed into 6B03202 PR journalism while maintaining the content with inclusion. This EP was included in the register of educational programs and it was assigned the status of “active”. The training of specialists in this specialty is carried out full-time and full-time education with the use of DEL in Russian and Kazakh languages. EP 6B03201 (5B050400) “Journalism” is carried out along three training paths: “TV and radio journalism”, “Internet journalism”, thus, the EP corresponds to the modern trends of the Kazakh society in the field of media.

The qualitative and quantitative composition of the teachers of the department:

The composition of department “Legal disciplines” in the EP “Jurisprudence” in 2020-2021 includes 24 lecturers, the rate of degree holders is 35%: 2 persons are doctors of science (Doctor of Law - 1, Doctor of Medical Sciences - 1) 5 persons are Candidates of Sciences (Ph.D. - 3, Ph.D. - 2), masters - 18. The average age of teaching staff is 45 years.

- in EP 5B030100 (6B04201) “Jurisprudence” - 24 faculty members, the rate of degree holders - 35%: 2 Doctors of Science (Doctor of Science - 1, Doctor of Medical Sciences - 1) 5 Candidates of Science (3 Candidates of Jurisprudence, 2 Candidates of History), 18 persons have master’s degree. Average age of teaching staff - 45 years;

- in EP 7M04201 (6M030100) “Jurisprudence” - 10 faculty members, the rate of degree holders - 70%: 2 Doctors of Science (Doctor of Law – 1 person, Doctor of Medical Sciences – 1 person), 5 Candidates of Science (3 Candidates of Jurisprudence, 2 Candidates of History), 3 masters. The average age of teaching staff is 55 years.

In 2020-2021, the Department of Journalism includes 9 lecturers, the rate of degree holders is 18%: 2 candidates of Philology, 2 PhDs. The average age of the teaching staff at the department is 52 years.

Employment of graduates of the last three years for accredited EP of the cluster:

- EP 5B030100 (6B04201) “Jurisprudence” - 2017-2018 - 99% (percentage of placed graduates), 57% (percentage of graduates with confirmation), 2018-2019 - 79% (percentage of placed graduates), 59% (percentage of graduates with confirmation), 2019-2020 - 97% (percentage of placed graduates), 52% (percentage of graduates with confirmation);

- EP 7M04201 (6M030100) “Jurisprudence” - 2017-2018 - 100% (percentage of placed graduates), 75% (percentage of graduates with confirmation), 2018-2019 - 84% (percentage of placed graduates), 78% (percentage of graduates with confirmation), 2019-2020 - 93% (percentage of placed graduates), 73% (percentage of graduates with confirmation);

- EP 6B03201 (5B050400) “Journalism” - 2017-2018 - 34%, 2018-2019 - 78%, 2019-2020 - 78%.

Academic mobility for accredited EP of the cluster for the period 2015-2020:

outbound mobility: 6B03201 (5B050400) “Journalism” – 3 students, EP 7M04201 (6M030100) “Jurisprudence” - 2 (students), - 1 (teaching staff member); incoming mobility: 6B03201 (5B050400) “Journalism” – 1 student, 5B030100 (6B04201) “Jurisprudence” – 2 students, - 1 (teaching staff member).

Research, business contract projects in the department in the context of the accredited EP of the cluster:

Implementation of scientific and research work funded from the state budget: According to EP 6B03201 (5B050400) Journalism, in 2019-2020, a scientific project is being implemented within the framework of the Central Asian program “MediaCamp” with the support of the United States Agency for International Development (USAID with a budget of 1 400 000 tenge Supervisor of the scientific project is A. Zh. Shaikenova, head of the “Journalism” department, candidate of philology, associate professor. Master students are involved in the project: A. Shalabayeva, D.V. Sagandykova. In the framework of this scientific project the EP curricula was amended, in particular, the disciplines “Media Literacy” (bachelor’s degree) were introduced, which had a positive effect on the formation of research skills, critical thinking, publication activity of students and teaching staff.

(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

According to the order of the Independent Agency for Accreditation and Rating from June 15 to June 17, 2015, at M.Kozybayev NKSU, the External Expert Commission evaluated the compliance of educational programs 5B030100 “Jurisprudence”, 6M030100 “Jurisprudence” with IAAR specialized accreditation standards (No. 08 – OD dated April 26, 2012, second edition).

By Accreditation Council decision EPs “Jurisprudence” were accredited for 5 years.

Composition of previous EEC:

1. **Chairman of the Commission** - Ardak Nauryzbaevna Sakhanova, Doctor in Economics, Vice-Rector for Strategic Development of Ablai Khan Kazakh University of International Relations and World Languages (Almaty).

2. **Foreign expert** - Brigita Baltaca, associate professor of the Banking Higher School of Business and Finance (Riga, Latvia).

3. **Expert** - Yerzhan Yertaevich Karsybaev, Doctor in Technical Sciences, Professor of the Department of Hoisting and Transporting Machines and Hydraulics, Satbayev University. (Almaty).

4. **Expert** - Galina Gennadievna Vidischeva, Candidate of Technical Sciences, Head of the Registration Office, D. Serikbayev East Kazakhstan State Technical University.

5. **Expert** - Talgat Yeshzhanov Esmakanbetovich, PhD, Acting Associate Professor of the Department of Biotechnology and Microbiology, Faculty of Natural Sciences, L.N. Gumilyov Eurasian National University (Astana).

6. **Expert** - Seyfolla Zhamauovich Bodikov, Senior Lecturer of the Department of Fine Arts, Deputy Dean for Academic Affairs, Member of the Union of Designers of the Republic of Kazakhstan Member of the Eurasian Union of Designers, Academician E.A. Buketov Karaganda State University (Karaganda).

7. **Expert** - Shynar Eleusizovna Mutallipova, Candidate of Economic Sciences, Associate Professor of the Department of Marketing and Service, S. Seifullin KazATU (Astana).

8. **Expert** - Svetlana Bakhytovna Zharkenova, Candidate of Law, Associate Professor, Acting head Department of Civil Law Disciplines, L.N. Gumilyov Eurasian National University (Astana).

9. **Expert** - Sholpan Ganievna Seidakhmetova, lawyer of the Almaty City Bar Association (Almaty).

10. **Employer** - Bulatbek Askarovich Aubakirov, director of “Auditing firm“ Alias-TU” LLP, member of the Chamber of Auditors of the Republic of Kazakhstan (Petrovsk).

11. **Student** - Aksaulesh Adilbekkyzy Adilbekova, 3rd year student of L.N. Gumilyov Eurasian National University (Astana).

12. **Observer from the Agency** - Timur Erbolatovich Kanapyanov, Head of International Projects of the Agency (Astana).

Based on the results of the EEC assessment, the following recommendations were given for the EP “Jurisprudence”:

For Standard “Educational program management”

- design an updated EP Development Plan on the basis of the “Development Strategy of M. Kozybayev North Kazakhstan State University until 2020”;

- intensify cooperation with other universities, implementing educational programs in the specialty “Jurisprudence” in order to exchange experience on the management of educational programs;

- develop a mechanism for the participation of representatives of interested parties (employers, teaching staff, students) in the collegial management bodies of the EP;

- establish work on harmonization of the educational programs content with educational programs of leading foreign and Kazakhstani universities.

For Standard “Educational program specifics”

- carry out diagnostics of students’ knowledge at the beginning of the course and during studying of academic disciplines;

- organize research and ensure the availability of own developments in the field of teaching methods of EP educational disciplines.

For Standard “Teaching staff and teaching efficiency”

- ensure the compliance of the teaching staff with the qualification requirements, the level and specifics of educational programs; take measures to ensure the compliance of the teaching staff potential with the strategy and the specifics of educational programs, especially for the EP magistracy 6M030100 “Jurisprudence”;

- improve the indicators of academic mobility, attract the best foreign and domestic lecturers to conduct joint research in the implementation of the EP; involve famous scientists, public and political figures, honored figures in the implementation of the EP.

For Standard “Learners”

- create conditions providing students with professional certification opportunities in the field of specialization in the learning process;

- improve support for young scientists and students for the development of the scientific potential of the university and the region;

- create conditions for enforcing copyright when placing educational and methodological materials in the open access;
- ensure the representation of students in the collegial management bodies of the EP;
- create conditions for providing students with opportunities for external and internal mobility;
- improve conditions for ensuring the academic mobility of students and teaching staff (the opportunity to study for a certain time in other Kazakhstani and foreign universities, academic exchanges of teaching staff)

Conclusion:

To implement the recommendations, the university developed an action plan approved on November 20, 2015. The results of the implementation of the planned activities are reflected in the Reports of the IAAR experts on assessing the implementation of the IAAR EEC recommendations, provided as a result of the specialized accreditation of EP 5B030100 “Jurisprudence” and 7M04201 “Jurisprudence”.

For the EP “Jurisprudence”, joint educational and scientific editions of the monograph with the universities of the Russian Federation were prepared. Employers were involved in the examination of EP, discipline curricula, professional practice programs. Actualization was carried out in disciplines training that form entrepreneurial skills. In order to identify knowledge background, students are tested at the initial stage of studying disciplines. In the regulation on the internal rating system for assessing the activities of the teaching staff of the department and faculty, points are given for the publication of EML depending on the extent of recommendation and approval. EMG reflecting the specifics of teaching methods of EP disciplines were published and introduced into the educational process. The department accepted masters of law, practicing lawyers as part-time workers.

Postgraduates and students actively publish scientific articles. Improvement of support for young scientists and students in the development of the scientific potential of the university and the region is carried out through the creation of scientific and educational institutions. Seminars were held on the issues of registration and protection of intellectual property objects, the conclusion of contracts with the republican scientific library to place scientific and educational-methodical works of the teaching staff in the open access. Students take part in the meetings of the department, round tables and make their suggestions on making changes to the content of the EP.

Despite the fact that in 2015, within the framework of academic mobility, 2 students of M. Auezov South Kazakhstan State University and in 2017, 1 master student of the specialty 6M030100 “Jurisprudence” went to study at the University of Lodz (Lodz, Poland), such academic mobility indicators are considered as low. This means that the university do not sufficiently fulfill the previous EEC recommendations for improving indicators of academic mobility, for creating conditions for providing students with opportunities for external and internal mobility, as well as improving conditions for ensuring the academic mobility of students and teaching staff (the opportunity to study for a certain time in other Kazakhstani and foreign universities, academic exchanges of teaching staff).

In addition, the implementation of recommendations on enhancing cooperation with other universities that implement EP in the specialty “Jurisprudence” in order to exchange experience on EP management has not been demonstrated; establishment of work on harmonization of EP content with EP of leading foreign and Kazakh universities; attracting the best foreign and domestic teachers to conduct joint research in the implementation of the EP.

Thus, it can be concluded that the University did not fully implement the recommendations of the previous EEC, both before the post-accreditation monitoring, and after (hitherto).

In accordance with the order of the Independent Agency for Accreditation and Rating on June 10-12, 2015, in M. Kozybayev North Kazakhstan State University, an external expert commission evaluated the compliance of educational programs 5B020700 Translation Studies,

5B050400 Journalism with the IAAR standards of specialized accreditation (dated April 26, 2012, No. 08-OD, second edition).

On June 26, 2015, by the decision of the Accreditation Council, Journalism Journal was accredited for a period of 5 years.

Composition of previous EEC:

1. **Chairman of the Commission** - Sergali Toleubekovich Kargin, Doctor in Pedagogy, Professor, Vice-Rector for Academic Affairs of Academician E.A. Buketov Karaganda State University (Karaganda);

2. **Foreign expert** - Elena Viktorovna Subbotina, Candidate of technological Sciences, Professor of the Department of Hospitality Management, Moscow branch of the Russian International Academy of Tourism, expert of the Guild of Experts in Professional Education (Moscow, Russia);

3. **Foreign expert** - Alexander Anatolyevich Volodin, Doctor in Pedagogy, Professor, Vice-Rector for Quality and Distance Education of the Moscow Humanitarian Institute, expert of the Guild of Experts in the Field of Professional Education (Moscow, Russia);

4. **Expert** - Zulfiya Akhmetvalievna Movkebaeva, Doctor of Pedagogical Sciences, Professor, Head of the Department of Psychology and Special Education, Abai KazNPU (Almaty);

5. **Expert** - Adalyat Akhmetovna Yusupova, MBA master, head of the educational center, lecturer of the department of “Vocal art” and “Music education and pedagogical innovations” of Kurmangazy Kazakh National Conservatory (Almaty);

6. **Expert** - Marat Turymovich Bodeev, Candidate of Biological Sciences, Associate Professor, Head of the Department of “Primary Military and Physical Training”, Academician E.A. Buketov Karaganda State University (Karaganda);

7. **Expert** - Saule Bazylovna Zagatova, Candidate of Philology, Professor of the Department of Foreign Languages, Eurasian Humanitarian Institute (Astana);

8. **Expert** - Meiram Kenesovich Zhumabekov, Candidate of Philological Sciences, Associate Professor, Head of the Department of Journalism, Academician E.A. Buketov Karaganda State University (Karaganda);

9. **Employer** - Gulzhan Shamilevna Zhakanova, Director of the KSU Kazakh School-Gymnasium (Petropavlovsk);

10. **Student** - Symbat Adilbekkyzy Abilnasirova, 2nd year student of L.N. Gumilyov (Astana);

11. **Observer from the Agency** - Timur Erbolatovich Kanapyanov, Head of International Projects of the Agency (Astana).

Based on the results of the EEC assessment, the following recommendations were made for EP 5B050400 “Journalism”:

Standard “Educational program management”

- assess the risks of the educational programs development and determine ways to reduce them

- strengthen work in the field of cooperation with other universities that implement educational programs in the specialties 5B020700-Translation, 5B050400-Journalism;

- intensify the participation of representatives of stakeholders (employers, teaching staff, students) in the collegial management bodies of the educational program.

Standard “Educational program specifics”

- update the description of the mechanisms that guarantee the achievement of the planned results by students in the study of academic disciplines;

- strengthen the work on the development of joint educational programs with foreign universities and attract Kazakhstani and foreign universities to the development of joint educational programs.

Standard “Teaching staff and teaching efficiency”

- intensify the participation of the teaching staff of accredited specialties in the academic mobility program;
- strengthen the work on attracting the best foreign and domestic teachers to the educational process and conducting joint research in the implementation of the EP.

Standard “Learners”

- more actively involve students in work in the collegial management bodies of the EP;
- intensify the participation of students of accredited specialties in the academic mobility program;
- develop a mechanism that takes into account the mechanism for the recognition of the results of academic mobility.

Standard “Educational program resources”

- активизировать работу по увеличению количества электронных версий издаваемых журналов;
- продолжить работу по увеличению книжного фонда, в том числе фонда учебной, методической и научной литературы по профилирующим дисциплинам на бумажных и электронных носителях, периодических изданий на государственном языке.
- intensify work to increase the number of electronic versions of published journals;
- increase the book fund, including the fund of educational, methodological and scientific literature on major disciplines on paper and electronic media, periodicals in the state language.

Conclusions: to implement the recommendations, the university developed an action plan approved on November 20, 2015. The results of the planned activities are reflected in the IAAR experts’ reports on the assessment of the implementation of the IAAR EEC recommendations, formed as a result of specialized accreditation of 5B020700-Translation Studies, 5B050400-Journalism in M.Kozybayev North Kazakhstan State University (stage 1 (December 2017), stage 2 (December 2019)). In the Report on the implementation of the IAAR EEC recommendations the university is referred to as the RSE on the REM “M. Kozybayev North Kazakhstan State University”.

Post-accreditation monitoring of M.Kozybayev NKSU activities was carried out in accordance with the action plan for the implementation of the EEC recommendations and in accordance with the requirements of the regulation on post-accreditation monitoring dated December 26, 2011.

During the visit, EEC experts analyzed the implemented recommendations by the university. At the same time, it should be noted that the risks associated with the outflow of potential applicants to the border cities have not been considered and no measures have been taken to attract them to the university.

As part of the work towards increasing the contingent of students of the Department of Journalism, the following actions have been taken: effective forms of career guidance work have been introduced (meetings of teachers of the department with students of 10 and 11 grades of schools in the city and region, meetings of graduate students with media persons in the format of a dialogue platform, interview, round tables in libraries, at conferences; there is a correspondence school for a young journalist; according to the joint plan of the department and schools: KSU “First Gymnasium”, KSU “Kazakh School-Gymnasium” - events are planned and held annually; Open Days of the Department of Journalism are held annually; subject Olympiad in journalism was held on February 23, 2017; demonstration of video films and presentations of an image character in the TV program and the newspaper “Parasat”; publication of materials in the newspaper “North Kazakhstan”, “Prospect SK” (during the year); work on the formation of a positive image of the accredited EP through maintaining professional contacts with high qualified specialists; organization of meetings with graduates of the Department of Journalism, working in the regional and republican media.

At the same time, it should be noted that vocational guidance work is not carried out outside the North Kazakhstan region. (associate professor of the department A.Zh. Shaikenrva carried out career guidance work in May 2019 in the city of Kokshetau, Akmola region at the

secondary school ECOS No. 13 (“Ecologiyalyk mektep-gymnasium). Active career guidance work is carried out in social networks VK (<https://vk.com/tamorozova>), Facebook (<https://www.facebook.com> - Department of “Journalism”). Career guidance work in social networks goes beyond the North Kazakhstan region. In the 2019-2020 academic year, in order to strengthen the practice-oriented way of training of the discipline “Modern technologies of public relations” (4th year), “Journalism skills in the media” (1st year), training is conducted by Master, senior teacher, director of the channel “NPH NKRB Qazaqstan Radio and Television Corporation “Kazakhstan” Ye.B. Tokshalyk. The discipline “Journalism in the years of independence” (on the 4th year in the group J-16k) is taught by Zh.K. Suleimenov, editor of “Soltustik Kazakhstan”. At the same time, it should be noted that practical workers of radio studios are not involved.

There has been concluded an agreement with PE “Aydarkhanov”, Petropavlovsk city, on the professional practice. This enterprise has a newspaper “Kvartal” and radio “NS”. In the reporting period, Vadim Breev passed practical training 1,2,3 on the radio as well. Students have the opportunity to take internship on the radio of “NPH NKRB Qazaqstan Radio and Television Corporation “Kazakhstan”. Up until 2019 R.B. Zhumubaeva worked at the Department of Journalism with work experience on the radio for more than 15 years, N.N. Kopylova veteran of journalism of the North Kazakhstan region (experience in radio - 3 years from 2003-2006 - radio editor) F.I. Denisenko (part-time work at the department) worked as the chief editor of the radio (work experience over 20 years). Zh.K. Suleimenov is a staff reporter of Kazradio (North Kazakhstan region branch) broadcasting in the state language and director of the North Kazakhstan radio.

At the Department of “Journalism”, the possibility of organizing internships for teaching staff at enterprises in order to consolidate theoretical skills and approbation of scientific hypotheses was considered. In 2018-2019 academic year, department of “Journalism” together with “JSC NKRB Radio and Television Corporation “Kazakhstan” organized a practical training conducted by a senior teacher T.A. Morozova. Senior teacher of the department gained practical experience on the topic: “Organization and conduct of interactive programs on the TV channel “Kyzylzhar”. In 2019-2020 academic year, the department together with JSC NKRB Radio and Television Corporation “Kazakhstan”, organized a practical internship for all teaching staff of the Department of Journalism. As result, senior teachers of the department gained practical experience on the topic: “Interactive media communication” (social networks, blogging and the Internet) (13.01.2020-24.01. 2020 - in the amount of 72 hours).

Nevertheless, it is worth noting that during the reporting period, there were no foreign internships for the teaching staff of the department serving the accredited EP.

From August 14, 2017 to October 05, 2017 senior lecturer of the Department of “Journalism” T.A. Morozova completed training in the program “Modern Russian pedagogical technologies in teaching the Russian language (for teachers of the CIS countries)” in the amount of 72 hours at the faculty of advanced training for teachers of Russian as a foreign language of Peoples’ Friendship University of Russia. Moscow 2017 (Certificate ICT 17 No. 006348). These advanced training courses contribute to the formation of educational and methodological work in a multilingual group, which is functioning at the Department of Journalism and with students coming from other countries.

The improvement of the material and technical base of “Journalism” department is carried out by expanding the branches of the department, created in production. Thus, in the 2018-2019 academic year, subdivisions of the department in the EP “Journalism” were created on the basis of the Kyzylzhar-Akparat JSC editorial office of the social and political newspaper Soltustik Qazaqstan / Soltustik Kazakhstan (contract No. 37 dated 03.09.2018) and JSC NKRB Radio and Television Corporation “Kazakhstan” TV channel “Qyzyljar” (contract No. 16 of 18.10.2016).

With the participation of social partners, work is being carried on to further improve the EP “Journalism”: participation in meetings of the departments subdivisions; participation in the

development of a modular EP; participation in the discussion of EMG and EMCD of the ED cycle; participation in the competition within the framework of the discipline “Journalistic skill in the media”; conducting master classes for EP students; participation in round tables and scientific and methodological seminars; conducting joint classes with the teaching staff of the department in major disciplines; participation in the discussion of diploma themes and master’s theses; consulting within the framework of the diploma design.

In order to further develop cooperation in the field of strengthening the legal training of young journalists, improving the quality of teaching media law, MEMORANDUM OF COOPERATION was concluded between the Public Fund “North Kazakhstan Legal Media Center” represented by its director D.Yu. Medvednikova (Nur-Sultan) and M. Kozybayev North Kazakhstan University (Department of “Journalism”) "dated October 01, 2020. The purpose of this Memorandum is to implement joint and coordinated actions to develop a training module on media law for students of faculties and journalism departments of Kazakhstani universities. Development of cooperation through constant consultation and informing on teaching students about media law; through joint work on the development of a training module; through coordinated actions to use the module on media law in the curriculum of Kazakhstani universities; through further information and consulting support.

The Department of Journalism is also actively working to harmonize the content of educational programs with similar programs of leading Kazakhstani educational organizations, such as E. Buketova KarSU. The possibility of forming joint educational programs within the framework of double-diploma education with potential foreign partners is also being considered: OmHA, A.S. Pushkin Leningrad State University, RF. Harmonization of the journalism EP with similar programs of Kazakh and foreign universities has a positive effect on the academic mobility of students, however, the EP retains its uniqueness with an emphasis on the production of regional media.

In conclusion, the University did not fully implement the recommendations of the previous EEC, both before passing the post-accreditation monitoring, and after (hitherto). For example, the risks associated with the outflow of potential applicants to the border cities have not been considered and no measures have been taken to attract them to the university. Career guidance is not carried out outside the North Kazakhstan region. Workers of radio studios are not involved. During the reporting period, there were no foreign internships for the teaching staff of the department serving the accredited EP.

(V) DESCRIPTION OF EEC VISIT

The work of the EEC was carried out on the basis of the visit program approved by expert commission on specialized accreditation of EPs in M. Kozybayev NKU from 09 to 11 November 2020.

With the purpose of EEC work coordination, on November 08, 2020, an orientation meeting was held, which distributed the powers among the commission members, clarified the schedule of the visit and brought about the agreement in the questions concerning the choice of examination methods.

In order to obtain objective information on EPs quality and whole university infrastructure; to clarify the content of self-assessment reports EEC members used such methods, as online meetings with acting rector, vice-rectors, heads of structural units, faculty deans, institute directors, heads of university departments, instructors, students, alumni, employers. Overall, 87 representatives took part in the meetings (Table 1).

Table – 1 Information about staff members and learners who took part in IAAR EEC meetings:

Participant category	Number
Acting chairman of the executive board-rector	1
Vice-rectors	3
Heads of structural units	19
Heads of departments, EP managers	17
Lecturers*	12
Learners*	15
Graduates*	13
Employers*	7
Total	87

During the online excursion, the EEC members got acquainted with the state of the material and technical base, visited the Faculty of History, Economics and Law, the Department of Legal Disciplines, educational / specially named halls (for example, a hall named after Zh.N. Sartayev), a courtroom (Room 211), Forensic laboratory (room 218), forensic training ground, diploma design office (room 205), diploma room (room 208), TV studio “Parasat”.

At the online meeting of the IAAR EEC with the target groups of M.Kozybayev NKU carried out the clarification of the mechanisms for implementing the policy of the university and concretization of certain data presented in the university self-assessment report.

During accreditation period, distance classes were reviewed in the recording: K.S. Imanova “Civil procedural law of the Republic of Kazakhstan”, 09.11.20, 11.30-12.20, lecture in gr. J-18; M.Yu. Umrikhina “Scientific bases of qualification of criminal offenses”, 09.11.20, 11.30-12.20, lecture in gr. JI-m-20. These lectures were conducted at a good methodological level, with the use of a presentation, an explanation of the material at both a theoretical and practical level. Distance classes within the journalism program were attended: a practical lesson “Stylistic possibilities of using a verb, adverb and words of the category of state” in the discipline “Media Vocabulary”. Senior teacher - V.S. Ostrovskaya (10.11.2020 at 11.30-12.20). The teacher used various types of work, the main purpose of which was not only to consolidate the studied lecture material, but also to develop practical skills in the preparation of advertising texts.

Lecture lesson “Television program” on the discipline “Multimedia journalism”. - Senior teacher T.A. Morozova (10.11.2020 at 14.50-16.40). During the lesson, the instructor used a screen demonstration, offering visual material in the form of tables and diagrams.

During their work, the EEC members conducted online visits to the following practice bases: Forensic laboratory of the Police Department in North Kazakhstan region, NKRB JSC RTRK “Kazakhstan”.

In accordance with the accreditation procedure, an online survey of 80 teachers, 140 students, including students (undergraduates) of junior and senior courses was conducted.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official university website <https://www.nkzu.kz>.

As part of the visit program, the EEC recommendations, based on the results of the examination, for improving the accredited educational programs of M. Kozybayev NKU were presented at the online meeting with the management board on November 11, 2020.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard “Educational program management”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: weren’t detected.

EEC recommendations in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- For the management of EP 6B03201 (5B050400) “Journalism” to carry out systematic work to define the uniqueness of educational programs in accordance with national priorities of the country’s economy development in connection with the transition of Kazakhstan to the digital economy.
- Start the implementation of joint / double-diploma education in accordance with the EP development plan and consider its implementation in the collegial bodies of the university until the beginning of the 2021-2022 academic year.
- Provide all heads of the accredited EP with training in management programs in education during the 2020-2021 academic year.

EEC conclusions by criteria:

Standard “Educational program management” EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: 17 criteria were revealed, of which 1 has strong position, 16 - satisfactory

6.2. Standard “Management of information and reporting”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: weren’t detected.

EEC recommendations for EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- For the management of the university to take measures to improve the performance of the Alumni Association, while informing the university graduates about the its activities through all possible informative sources.

EEC conclusions by criteria:

Standard “Management of information and reporting” EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: 17 criteria were revealed, of which 17 have satisfactory positions.

6.3. Standard “Educational program development and approval”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: weren’t detected.

EEC recommendations for EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Design an action plan aimed at developing professional cooperation with foreign and Kazakhstani educational organizations for accredited EP to harmonize the modules and develop joint educational programs; concluding cooperation agreements for the development and implementation of joint educational programs by 2023.

EEC conclusion by criteria:

Standard “Educational program development and approval” EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: 12 criteria were revealed, of which 10 have satisfactory positions, 2 need improving.

6.4. Standard “Continuous monitoring and periodic evaluation of educational programs”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: weren’t detected.

EEC recommendations for EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Ensure timely informing of all interested parties about the changes made to the EP through all available communication channels (website, social networks, through internal communication channels, a-mails).

- Expand the list of practice bases and the geography of professional practice of students of EP 6B03201 (5B050400) “Journalism”.

EEC conclusion by criteria:

Standard “Continuous monitoring and periodic evaluation of educational programs” EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: 10 criteria were revealed, of which 10 have satisfactory positions.

6.5. Standard “Student-centered training, instruction and assessment of performance”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: weren’t detected.

EEC recommendations for EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

Develop an action plan to expand the external mobility of students studying 6B03201 (5B050400) “Journalism”, 6B04201 (5B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence” and start its implementation.

EEC conclusion by criteria:

Standard “Student-centered training, instruction and assessment of performance” EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: 10 criteria were revealed, of which 10 have satisfactory

positions.

6.6 Standard “Learners”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: weren’t detected.

EEC recommendations for EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Coordinate the activities of the University Alumni Association, more actively involving it in the development and management of EP, promoting the employment of graduates, etc. Update the alumni section on the website.

EEC conclusion by criteria:

Standard “Learners” EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: 12 criteria were revealed, of which 10 have satisfactory positions, 1 needs improving.

6.7. Standard “Academic Teaching staff”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: weren’t detected.

EEC recommendations for EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Increase the share of teaching staff with specialized education of major disciplines for high-quality provision of teaching disciplines in the MD cycle of EP 6B03201 (5B050400) “Journalism”.

- Consider the possibility of attracting practitioners with experience in the relevant media sphere.

- The management of EP 6B03201 (5B050400) “Journalism” should strengthen the staff, increasing the proportion of teachers with academic degrees involved in the implementation of the EP.

- Develop and start implementing an action plan to expand the external and internal mobility of teaching staff in the context of EP and attract foreign and domestic teachers.

EEC conclusion by criteria:

Standard “Academic Teaching staff” EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: 12 criteria were revealed, of which 12 have satisfactory positions.

6.8. Standard “Educational resources and student support systems”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: weren’t detected.

EEC recommendations for EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Develop a plan of action to further improve the infrastructure of the University, taking

into account the special needs of the students (ramps, visually impaired roads, etc.).

EEC conclusion by criteria:

Standard “Educational resources and student support systems” EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: 10 criteria were revealed, of which 10 have satisfactory positions.

6.9. Standard “Public information”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- The EP management uses a variety of means of disseminating information (including media, web resources, information networks, etc.) to inform the general public and interested persons.
- Participation of the university and of the EP in various external evaluation procedures.

EEC recommendations for EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Ensure the systematic publication of the results of monitoring the satisfaction of students, teaching staff, employers on the official website of the university
- The teaching staff of the departments serving the EP, until the beginning of the 2021-2022 academic year should create their own pages in Kazakh and English languages on the university website, which would reflect the history of the department, information about the EP, about the scientific achievements of the teaching staff and their photos.
- Attract students of the journalism EP to create image products about the university by preparing journalistic materials about the life of the university until the beginning of the 2021-2022 academic year.

EEC conclusion by criteria:

Standard “Public information” EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: 13 criteria were revealed, of which 2 - have strong positions, satisfactory – 10.

6.10. Standard “Standards in the context of individual specialties”

***Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:* weren’t detected.**

EEC recommendations for EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Introduce the course “Internet Marketing” into the curriculum of the EP “Journalism” in order to develop skills in working in media field in the 2021-2022 academic year.

EEC conclusion by criteria:

Standard “Standards in the context of individual specialties” EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”: 6 criteria were revealed, of which 6 has satisfactory positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICE BY EACH STANDARD

Standard “Educational program management”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:
weren’t detected.

Standard “Management of information and reporting”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:
weren’t detected.

Standard “Educational program development and approval”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:
weren’t detected.

Standard “Continuous monitoring and periodic evaluation of educational programs”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:
weren’t detected.

Standard “Student-centered training, instruction and assessment of performance”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:
weren’t detected.

Standard “Learners”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:
weren’t detected.

Standard “Academic Teaching staff”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:
weren’t detected.

Standard “Educational resources and student support systems”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:
weren’t detected.

Standard “Public information”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- The EP management uses a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.

- Participation of the university and implemented EP in a variety of external assessment procedures.

Standard “Standards in the context of individual specialties”

Strengths/best practice in EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

weren’t detected.



(VIII) OVERVIEW OF RECOMMENDATIONS ON QUALITY IMPROVEMENT BY EACH STANDARD

Standard “Educational program management”

For EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- The management of EP 6B03201 (5B050400) “Journalism” should carry out systematic work to define the features, uniqueness of educational programs in accordance with national priorities for the development of the country’s economy in connection with the transition of Kazakhstan to the digital economy.

- Start the implementation of joint / double-diploma education in accordance with the EP development plan and consider the progress of their implementation in the collegial bodies of the university until the beginning of the 2021-2022 academic year.

- Provide all managers of the accredited EP with training in management programs in education during the 2020-2021 academic year.

Standard “Management of information and reporting”

For EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- The management of the university are to take measures to improve the performance of the Alumni Association, to start its implementation, while informing the university graduates about the activities through all possible informative sources.

Standard “Educational program development and approval”

For EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Design an action plan aimed at developing professional cooperation with foreign and Kazakhstani educational organizations for accredited EP to harmonize modules and to develop joint educational programs, conclude cooperation agreements for the development and implementation of joint educational programs by 2023.

Standard “Continuous monitoring and periodic evaluation of educational programs”

For EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Ensure timely informing of all interested parties about the changes made to the EP through all available communication channels (website, social networks, through internal communication channels, mailing list).

- Expand the list of practice bases and the geography of professional practice for students of EP 6B03201 (5B050400) “Journalism”.

Standard “Student-centered training, instruction and assessment of performance”

For EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Develop an action plan to expand the external mobility of students in EP 6B03201 (5B050400) “Journalism”, 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence” and start its implementation.

Standard “Learners”

For EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Coordinate the activities of the University Alumni Association, more actively engage alumni in the development and management of EP, promoting the employment of graduates, etc. Update the relevant information on the website.

Standard “Academic teaching staff”

For EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Increase the share of teaching staff with specialized education in major disciplines training in order to ensure high-quality training in EP 6B03201 (5B050400) “Journalism”.

- Consider the possibility of attracting practitioners with experience in the relevant media sphere.

- The management of EP 6B03201 (5B050400) “Journalism” is to strengthen the staff, increasing the proportion of teachers with academic degrees involved in the implementation of the EP.

- Develop and start implementing an action plan to expand the external and internal mobility of teaching staff in the context of EP and attracting foreign and domestic teachers.

Standard “Educational resources and student support systems”

For EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- The EP’s management should develop an action plan for further improving the university infrastructure, taking into account the special needs of students (ramps, paths for the visually impaired, etc.).

Standard “Public information”

For EP 6B042015 (B030100) “Jurisprudence”, 7M04201 (6M030100) “Jurisprudence”, 6B03201 (5B050400) “Journalism”:

- Ensure the systematic publication of the results of monitoring the satisfaction of students, teaching staff, employers on the official university website.

- Until the beginning of the 2021-2022 academic year, the teaching staff of the departments serving the EP are to create their own pages in Kazakh and English on the university website, which would reflect the history of the department, information about the EP, about the scientific achievements of the teaching staff and their photos.

- Attract students of the journalism EP to create image products about the university by preparing journalistic materials about the university life until the beginning of the 2021-2022 academic year.

Standard “Standards in the context of individual specialties”

For 6B03201 (5B050400) “Journalism”:

- Introduce the course “Internet Marketing” into the curriculum of “Journalism” EP in order to develop skills in working in the information media in the 2021-2022 academic year.

Appendix 1. Evaluation table "Conclusion of the external expert commission"
(6B04201 (5B030100) "Jurisprudence", 7M04201 (6M030100) "Jurisprudence", 6B03201
(5B050400) "Journalism")

№	№	Assessment Criteria	Position of the organization of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard of "Educational program Management»						
1	1.	The University must have a published quality assurance policy.	+			
2	2.	Quality assurance policies should reflect the relationship between research, teaching, and learning.		+		
3	3.	The University must demonstrate the development of a culture of quality assurance, including in the context of the educational program.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including joint/double-degree education and academic mobility.		+		
5	5.	The management of the educational program ensures transparency in the development of the educational program development plan based on the analysis of its functioning, the real positioning of the University and the orientation of its activities to meet the needs of the state, employers, interested persons and students.		+		
6	6.	Leadership of the educational program demonstrates the functioning of the mechanisms of formation and regular revision of the development plan of OP and monitor its implementation, evaluate achievement of learning objectives, meet the needs of students, employers and society, decision-making aimed at continuous improvement of educational programs.		+		
7	7.	The management of the educational program must demonstrate the individuality and uniqueness of the educational program development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
8	8.	The management of the educational program must demonstrate the individuality and uniqueness of the educational program development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The University must demonstrate a clear definition of those responsible for business processes within the educational program, an unambiguous distribution of staff responsibilities, and differentiation of functions of collegial bodies.		+		
10	10.	The management of the educational program must provide evidence of the transparency of the educational program management system.		+		
11	11.	The management of the educational program must demonstrate the successful functioning of the internal quality assurance system of the educational program, including its design, management and monitoring, their improvement, and fact-based decision-making.		+		

12	12.	The management of the educational program should manage risks.		+		
13	13.	The management of the educational program should ensure the participation of representatives of interested persons (employers, faculty, students) in the collegial management bodies of the educational program, as well as their representation in making decisions on the management of the educational program. The University must demonstrate innovation management within the educational program, including analysis and implementation of innovative proposals		+		
14	14.	The management of the educational program must demonstrate evidence of openness and accessibility for students, teachers, employers and other interested parties.		+		
15	15.	The management of the educational program must demonstrate evidence of openness and accessibility for students, teachers, employers and other interested parties		+		
16	16.	The management of the educational program must be trained in educational management programs.		+		
17	17.	The management of the educational program should strive to ensure that the progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure.		+		
Total by standard			1	16	0	0
Standard of «Information Management and reporting»						
18	1.	The University should ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software		+		
19	2.	The management of the educational program should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the framework of the educational program, there should be a system of regular reporting that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of departments and research.		+		
21	4.	The University must establish the frequency, forms and methods of evaluating the management of the educational program, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.		+		
22	5.	The University must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.		+		
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The management of the educational program must demonstrate that there is a mechanism for communication with students, employees, and other stakeholders, including mechanisms for conflict resolution.		+		
25	8.	The University must measure the degree of satisfaction with the needs of the faculty, staff and students in the educational program and demonstrate evidence of elimination of the identified shortcomings.		+		
26	9.	The University should evaluate the effectiveness and efficiency of its activities, including in the context of the educational program.		+		

		Information collected and analyzed by the University should take into account:				
27	10.	Key performance indicators;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	level of academic performance, achievement of students and the dismissal;		+		
30	13.	students ' satisfaction with the implementation of the educational program and the quality of education at the University;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career development of graduates.		+		
33	16.	Students, employees, and teaching staff must document their consent to the processing of personal data.		+		
34	17.	The management of the educational program should help to provide all the necessary information in the relevant fields of science.		+		
Total by standard			0	17	0	0
Standard of «Development and approval of educational programs»						
35	1.	The University must define and document the procedures for developing the educational program and their approval at the institutional level		+		
36	2.	The management of the educational program must ensure that the educational program results meet the set goals, including the expected learning outcomes.		+		
37	3.	The management of the educational program should ensure that there are developed models of the graduate of the educational program that describe learning outcomes and personal qualities.		+		
38	4.	The management of the educational program must demonstrate the conduct of external examinations of the educational program.		+		
39	5.	The qualifications obtained at the end of the educational program must be clearly defined, explained and correspond to a certain level of the NQS.		+		
40	6.	The management of the educational program should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program, ensuring their quality.		+		
43	9.	The complexity of the educational program should be clearly defined in Kazakhstan credits and ECTS.		+		
44	10.	The management of the educational program should ensure the content of academic disciplines and learning outcomes at the level of education (bachelor's, master's, doctoral).		+		
45	11.	The structure of the educational program should include various types of activities that correspond to the results of training.		+		
46	12.	An important factor is the availability of joint educational programs with foreign educational organizations.			+	

			Total by standard	0	11	1	0
Standard of «Continuous monitoring and periodic evaluation of educational programs»							
47	1.	The University should monitor and periodically evaluate the educational program in order to ensure that the goal is achieved and meet the needs of students and society.		+			
		The results of these processes are aimed at continuous improvement of the educational program.					
48	2.	The content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught;		+			
49	3.	changes in the needs of society and the professional environment;		+			
50	4.	load, academic performance and graduation of students;		+			
51	5.	effectiveness of student assessment procedures;		+			
52	6.	expectations, needs and satisfaction of students with the training program;		+			
53	7.	educational environment and support services, and their compliance with the goals of the educational program.		+			
54	8.	The University and the management of the educational program must provide evidence of participation of students, employers and other stakeholders in the revision of the educational program.		+			
55	9.	All interested parties should be informed of any planned or taken actions in relation to the educational program. All changes made to the educational program must be published.		+			
56	10.	The management of the educational program should ensure that the content and structure of the educational program are reviewed in accordance with changes in the labor market, the requirements of employers and the social demand of society.		+			
			Total by standard	0	10	0	0
Standard of «Student-Centered learning, teaching and assessment of academic performance»							
57	1.	The management of the educational program should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+			
58	2.	The management of the educational program should ensure the use of various forms and methods of teaching and learning.		+			
59	3.	An important factor is the availability of their own research in the field of teaching methods of academic disciplines of the educational program.		+			
60	4.	The management of the educational program should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.		+			
61	5.	The management of the educational program should demonstrate support for the autonomy of students, while providing guidance and assistance from the teacher.		+			
62	6.	The management of the educational program must demonstrate that there is a procedure for responding to student complaints.		+			
63	7.	The University must ensure consistency, transparency and objectivity of the learning outcomes assessment mechanism for each educational program, including appeal.		+			

64	8.	The University must ensure that the procedures for evaluating the learning outcomes of students in the educational program correspond to the planned learning outcomes and goals of the program. Evaluation criteria and methods for the educational program should be published in advance.		+		
65	9.	The University should determine the mechanisms for ensuring that each graduate of the educational program learns the results of training and ensure the completeness of their formation.		+		
66	10.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
Total by standard			0	10	0	0
Standard "Students"						
67	1.	The university must demonstrate the policy of forming the contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
68	2.	The management of the educational program must demonstrate the implementation of special adaptation and support programs for newly admitted and foreign students.		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	The management of the educational program must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for external and internal mobility of students of the educational program, as well as assist them in obtaining external grants for training.		+		
73	7.	The management of the educational program should make the maximum amount of effort to provide students with places of practice, facilitate the employment of graduates, and maintain communication with them.		+		
74	8.	The university must provide graduates of the educational program with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
75	9.	An important factor is monitoring the employment and professional activities of graduates of the educational program.		+		
76	10.	The leadership of the educational program should actively stimulate students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of an active alumni association / association.			+	
78	12.	An important factor is the availability of a support mechanism for gifted students.			11	
Total by standard			0	11	1	0
Standard "Teaching staff"						

79	1.	The university must have an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80	2.	The University must demonstrate that the human faculty resources potential of the University development strategy and the specifics of the educational program..		+		
81	3.	The management of the educational program must demonstrate awareness of responsibility for their employees and providing them with a favorable working environment.		+		
82	4.	The leadership of the educational program must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of the faculty of the educational program to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6.	The university should provide opportunities for career growth and professional development for the faculty of the educational program.		+		
85	7.	The leadership of the educational program should involve practitioners of the relevant industries in teaching.		+		
86	8.	The leadership of the educational program must ensure targeted actions for the development of young teachers.		+		
87	9.	The university should demonstrate the motivation for the professional and personal development of teachers of the educational program, including the encouragement of both the integration of scientific activity and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of the Faculty of Information and Communication Technologies in the educational process (for example, on-line training, e-portfolio, environmental protection measures, etc.).		+		
89	11.	An important factor is the development of academic mobility within the educational program, the attraction of the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of the faculty of the educational program in the life of society (the role of the faculty in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
Total by standard			0	12	0	0
Norm "Educational resources and students support systems"						
91	1.	EP management must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	The EP's management must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.		+		
		The EP management must demonstrate the compliance of information resources with the EP specifics, including compliance with:				
93	3.	technological support for students and teaching staff in according with educational programs (for example, online training, modeling, databases, data analysis programs);		+		

94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	examination of research results, graduation works, dissertations for plagiarism;		+		
96	6.	access to educational Internet resources;		+		
97	7.	functioning of WI-FI on the territory of the educational organization.		+		
98	8.	The university should strive to ensure that the educational equipment and software used for developing EP are similar to those used in the respective industries.		+		
99	9.	The university must ensure compliance with safety requirements in learning process		+		
100	10.	The university should strive to take into account the needs of various groups of students in the context of EP (adults, working people, foreign students, as well as students with disabilities).		+		
Total by standard			0	10	0	0
Public awareness Standard						
		The information published by the university in the pressing matters of the EP must be accurate, objective, relevant and must include:				
101	1.	implemented programs, indicating expected learning outcomes;		+		
102	2.	information on the possibility of qualifying at the end of the EP;		+		
103	3.	information about teaching, learning, assessment procedures;		+		
104	4.	information about passing points and learning opportunities provided to students;		+		
105	5.	information about employment opportunities for graduates.		+		
106	6.	The EP's management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and stakeholders.	+			
107	7.	Public awareness should support and explain the country's national development programs and the system of higher and postgraduate education.		+		
108	8.	The university must publish audited financial statements on its own web resource.		+		
109	9.	The University must demonstrate the reflection on the web resource of information that characterizes the University generally and in the context of EP		+		
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.		+		
111	11.	An important factor is informing the public about cooperation and interaction with partners within the EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The University should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the University and its students in various external assessment procedures.	+			
Total by standard			2	11	0	0

Standards in the context of individual specialties						
SOCIAL SCIENCES AND LAW						
		<i>Educational programs in the areas of "Social Sciences, Economics and Business" and "Law", for example, such as "Jurisprudence", "Journalism", must meet the following requirements:</i>				
114	1.	The EP's management must demonstrate that teaching within the program is based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
115	2.	The EP's management must guarantee students' access to the most modern and relevant data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media;		+		
116	3.	Objectives, respectively, and learning outcomes should be aimed at obtaining learners of specific skills in demand in the labor market;		+		
117	4.	EP management must demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market;		+		
118	5.	The EP should include a significant number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge by students, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc. ;		+		
119	6.	The EP's management must demonstrate an analysis of the labor market and give examples of successful employment of graduates.		+		
Total by standard			0	6	0	0
IN TOTAL			3	114	2	0