



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

ОТЧЕТ

on the results of the work of the external expert evaluation committee
for compliance with the requirements of the standards
for specialized accreditation of

6B02303 Translation Studies (5B020700 Translation Studies)
educational programs

MANASH KOZYBAYEV NORTH KAZAKHSTAN UNIVERSITY
During the period from November 9 to 11, 2020

INDEPENDENT ACCREDITATION AND RATING AGENCY
External expert commission

**Addressed
to Accreditation
the IAAR Council**



REPORT

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

AC - Academic Calendar
AIS - Automatic Information System
BD - Basic disciplines
CED - Catalogue of elective disciplines
CT - Complex testing
DET - Distance Education Technologies
DP/DW - Diploma project/diploma work
ECTS - European Credit Transfers and Accumulation System
EELA - External evaluation of learning achievements
EP - Educational programmes
ESG - Standards and guidelines for quality assurance in the European Higher Education Area
EW - Educational work
FC - Final Control
FSC - Final state certification
GED - General education disciplines
HAC - Higher Attestation Commission
HEI - Higher education institution
ICT - Information and communication technologies
ILP - Individual learning plan
IWMS - Independent work of Master's students
IWST - Independent work of students with a teacher
IWT - Independent work of trainees
MC - Mandatory component
MC - Model Curriculum
MEP - Modular educational programmes
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
NKSU - M.Kozybayev North-Kazakhstan State University
OC - Option Component
OTP - Operational Training Plan
PD - Profiling disciplines
PTS - Professorial and teaching staff
QMS - Quality Management System
Rc - Rouge control
RDWS - Research and development work by students
RK - Republic of Kazakhstan
RW - Research work
RWMS - Research work of Master's students
SAC - State Attestation Commission
SESO - State compulsory standard of education
TMC - Training and methodological complex
TMC - Training and Methodological Council
TMCD - Training and methodological complex of the discipline
TMCS - Training and methodological complex of the specialty
UNT - Unified national testing

(II) INTRODUCTION

In accordance with order No. 99-20-OD dated 20.10.2020 of the Independent Agency for Accreditation and Rating, from 09 to 11 November 2020, an external expert commission assessed the compliance of the educational programs Translation Studies EP 6B02303 (5B020700) NJSC "M. Kozybayev North Kazakhstan University" (M. Kozybayev NKU) (Petropavlovsk) to the standards of specialized accreditation of the IAAR (No. 10-17-OD dated February 24, 2017, fifth edition).

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs against the criteria of the IAAR standards, the EEC recommendations for further improvement of educational programs and parameters of the educational programs profile.

The EEC list:

1. **Chairman of the IAAR Commission** – Shcherbina Alexey Vladimirovich, Candidate of Economic Sciences, Doctor of Philosophy, Associate Professor, Federal State Autonomous Educational Institution of Higher Education "Southern Federal University" (SFedU) (Rostov-on-Don, RF)

2. **IAAR Foreign expert** - Kostelova Larisa Dmitrievna, Candidate of Pedagogical Sciences, member of the Guild of Experts in the Field of Professional Education (Novokuznetsk, RF);

3. **IAAR Foreign expert** – Bazikov Alexander Sergeevich, Honored Art Worker of the Russian Federation, Doctor of Pedagogical Sciences, Professor, Gnessin Russian Academy of Music (Russian Federation, Moscow);

4. **IAAR Foreign expert** – Sousana Michailidou, Vice-Rector for Academic Affairs, Professor at Webster University in Athens, Vice-President of the European-Mediterranean Academy of Arts and Sciences (Greece);

5. **IAAR Foreign expert** – Markova Valentina Aleksandrovna, Candidate of Pharmaceutical Sciences, Associate Professor, St. Petersburg State Chemical and Pharmaceutical University of the Ministry of Health of Russia (St. Petersburg, Russian Federation);

6. **IAAR expert** – Lebedeva Larisa Anatolyevna, Candidate of Pedagogical Sciences, Associate Professor, Kazakh National Pedagogical University named after Abay (Almaty);

7. **IAAR expert** - Kegenbekov Zhandos Kadyrkhovich, Candidate of Technical Sciences, Associate Professor, Kazakh-German University (Almaty);

8. **IAAR expert** – Aldungarova Aliya Kairatovna, Doctor PhD, Associate Professor, NJSC "Toraigyrov University" (Pavlodar);

9. **IAAR expert** – Kudabayeva Aigul Kaldybekovna, Candidate of Technical Sciences, Associate Professor, Taraz Regional University named after M.Kh. Dulati (Taraz);

10. **IAAR expert** – Omarov Rustem Tukenovich, Candidate of Biological Sciences, PhD, Eurasian National University named after L. N. Gumilyov (Nur-Sultan);

11. **IAAR expert** – Madiyeva Galiya Bayanzhanovna, Candidate of Pedagogical Sciences, Associate Professor, al-Farabi Kazakh National University (Almaty);

12. **IAAR expert** – Abenova Elena Anatolyevna, Candidate of Pedagogical Sciences, Associate Professor, Narxoz University (Almaty);

13. **IAAR expert** – Zakirova Dilnara Ikramkhanova, PhD, "Turan" University (Almaty);

14. **IAAR expert** – Akybaeva Gulvira Sovetbekovna Candidate of Economic Sciences, Astana IT University (Nur-Sultan);

15. **IAAR expert** – Galiakbarova Guzal Gazinurovna, PhD, Eurasian National University named after L. N. Gumilyov (Nur-Sultan);

16. **IAAR expert** – Zhumabekov Meiram Kenesovich, Candidate of philological sciences, Associate Professor, Karaganda University named after academician E.A. Buketov (Karaganda);

17. **IAAR expert** – Burbekova Saule Zhorabekovna, Candidate of philological sciences, Associate Professor, Astana IT University (Nur-Sultan);

18. **IAAR expert** – Niyazova Raigul Esengeldievna, Candidate of Biological Sciences, al-Farabi Kazakh National University (Almaty);

19. **IAAR expert** – Kulzhumieva Aiman Amangeldinovna, Candidate of Physical and Mathematical Sciences, West Kazakhstan University named after Makhambet Utemisov (Uralsk);
20. **IAAR expert** – Khamraev Sheripidin Itakhunovich, Candidate of Technical Sciences, Professor, Kazakh National Pedagogical University named after Abay (Almaty);
21. **IAAR expert** – Gabdulina Ainur Zhumagazyevna, Candidate of Historical Sciences, Acting Associate Professor, Kazakh Agro Technical University named after S. Seifullin (Nur-Sultan);
22. **IAAR expert** – Isaeva Kuralai Smetkanovna, Candidate of Technical Sciences, "Toraigyrov University" NJSC (Pavlodar);
23. **IAAR expert** – Tautenov Ibadulla Aigalievich, Doctor of Agricultural Sciences, Professor, Kyzylorda University named after Korkyt Ata (Kyzylorda);
24. **IAAR expert** – Nurgazy Kuat Shaipollauly, Doctor of Agricultural Sciences, Professor, Kazakh National Agrarian University (Almaty);
25. **IAAR expert** – Stybaev Gani Zhasymbekovich, Candidate of Agricultural Sciences, Professor, Kazakh Agro Technical University named after S. Seifullin (Nur-Sultan);
26. **IAAR expert** – Omarkulov Bauyrzhan Kadenovich, Candidate of Medical Sciences, Associate Professor, "Medical University of Karaganda" NJSC (Karaganda, Republic of Kazakhstan);
27. **IAAR Employer** – Pilipenko Yuri Aleksandrovich, Chairman of the Board of Directors, International Association of Producers of Goods and Services "EXPOBEST" (Almaty);
28. **IAAR Employer** – Rezov Mikhail Grigorievich, Chief Specialist of the Department for Support of the Electronic Document Management System, "National Information Technologies" JSC (Nur-Sultan);
29. **IAAR student** – Rakhimova Aziza Zhomartovna, 4th year student of the "Construction" EP, Karaganda Technical University (Karaganda);
30. **IAAR student** – Bobkova Svetlana Sergeevna, 4th year student of the "Finance" EP, Kostanay Regional University named after A. Baitursynov (Kostanay);
31. **IAAR student** – Almukhanov Ablaykhan Kabdrashitovich, member of the Alliance of Students of Kazakhstan, 4th year student of the "Agronomy" EP, Kokshetau University named after Sh. Ualikhanov (Kokshetau);
32. **IAAR Agency Observer** – Kanapyanov Timur Erbolatovich, PhD, Head of International Projects and Public Relations of the IAAR (Nur-Sultan).

(III) REPRESENTATION OF THE EDUCATION ORGANIZATION

Manash Kozybayev North Kazakhstan University is one of the oldest educational institutions of the Republic of Kazakhstan with an 83-year history, which was formed by the Resolution of the Cabinet of Ministers of the Republic of Kazakhstan dated 02.06.1994 No. 584 on the basis of the Petropavlovsk Pedagogical Institute named after K.D. Ushinsky, leading history since 1937. In the formation, development of one of the oldest educational institutions in the country, the following stages can be distinguished:

- 1937 - The opening of the Petropavlovsk Teachers' Institute on the basis of the resolution of the Council of People's Commissars of the Kazakh SSR dated March 19, 1937, due to the tasks of further developing the education system in the region. According to the order of the People's Commissariat of Education of the Kazakh SSR No. 835 of July 25, 1937, classes began on September 1, 1937 at two faculties: natural-geographical and historical.
- 1938 - Opening of the extramural department of the Petropavlovsk Teachers' Institute.
- 1939 - The Petropavlovsk Teachers' Institute was awarded the status of a state.
- 1945 - The Petropavlovsk State Teachers' Institute was named after K.D. Ushinsky, the great teacher of the 19th century.

- 1955 - Reorganization of the Petropavlovsk State Teachers' Institute into the Petropavlovsk Pedagogical Institute.
- 1978 - Reorganization of the Petropavlovsk General Technical Faculty of the Ural Polytechnic Institute into the General Technical Faculty of the Karaganda Order of the Red Banner of Labor of the Polytechnic Institute with evening and extramural courses.
- 1982 - Formation of the Petropavlovsk branch of the Karaganda Polytechnic Institute.
- 1994 - Opening of the Higher Technical College on the basis of the Petropavlovsk branch of the Karaganda Polytechnic Institute.
- 1994 - Opening North Kazakhstan University on the basis of the Petropavlovsk Pedagogical Institute.
- 1996 - Consolidation of North Kazakhstan University and the Higher Technical College into a single higher educational institution - North Kazakhstan University.
- 2001 - By the Resolution of the Government of the Republic of Kazakhstan No. 163 dated January 31, 2001, North Kazakhstan University was awarded the status of a state university.
- 2003 - By the Resolution of the Government of the Republic of Kazakhstan No. 497 dated May 30, 2003, North Kazakhstan State University was named after Academician Manash Kozybayev.
- 2005 - Certification of the quality management system of the university for compliance with the requirements of ISO 9001: 2000.
- 2012 - Reorganization into the Republican State Enterprise on the right of economic management "North Kazakhstan State University named after Manash Kozybayev" of the Ministry of Education and Science of the Republic of Kazakhstan.

University mission: to be an intellectual center of education, science and culture, a driver of socio-economic development of Northern Kazakhstan.

University participation in rating programs:

M. Kozybayev NKU annually participates in the IQAA-Ranking, in the IQAA-Ranking of websites - according to the IQAA-Ranking in 2020, the university website entered the top 10 best websites and took the 6th place. At the same time, the site took the 4th place in terms of content and the 5th place in terms of the number of web pages. In addition, since 2018 M. Kozybayev NKU participates in the rating of "Atameken" RPE RK (36 EPs took 1,2,3 places). The university also takes part in the rating of the Independent Agency for Accreditation and Rating (IAAR), as a result of which 36 programs took 1,2,3 places.

The university participates in the QS Ranking, QS Emerging Europe and Central Asia (2020 - 301-350th place), in the international Webometrics ranking (2020 - 33rd place), In the ranking of higher educational institutions, the European Standard (ARES), which formed by the European Scientific and Industrial Chamber according to the standards of the European Union (2020 - 15th place (A)).

University awards

- European Quality Award, European Business Assembly, 2006;
- Diploma for participation in the quality award "Altyn Sapa 2007", Government of the Republic of Kazakhstan, 2007;
- National certificate "Industry Leader 2013", MES RK, 2013;
- Certificate of honor "For achievements in improving product quality and the degree of satisfaction of requests", Committee for Technical Regulation and Metrology of the Ministry of Investment and Development of the Republic of Kazakhstan, 2016

The Structure and EP of the university:

According to the university website at M. Kozybayev NKU, recruitment was carried out for 57 educational bachelor's programs, 40 master's programs and 7 doctoral programs (<https://www.nkzu.kz/page/view?id=69>) in 2020-2021.

Today, there are 6 faculties in the university: "Mathematics and Natural Sciences", "History, Economics and Law", "Engineering and Digital Technologies", "Pedagogical",

"Agrotechnological", "Foundation", as well as the Higher School of Medicine, the Institute of Language and literature, which includes 29 departments (<https://www.nkzu.kz/page/view?id=78>).

Library resources. Subdivisions of the library are located in four educational buildings of the university and occupy an area of 2293 m². The service system includes 5 reading rooms, a hall of the First President of the Republic of Kazakhstan, an electronic reading room, a catalog hall, a hall of rare and valuable literature, an information and bibliographic hall (335 seats), 7 subscriptions. The library is equipped with the necessary telecommunication equipment, communication facilities, the number of computer equipment totals 125 units, of which 93 are automated user workstations, have free access to the Internet. The library fund of the university totals as of 01.01.2020 - 1046552 copies, of which scientific literature - 101394 copies, educational - 871000 copies, fiction - 42035 copies, in foreign languages - 27770, on CD-carriers - 4353. The catalog contains 261315 bibliographic records. Taking into account the needs of students and teaching staff in relevant scientific publications of periodicals, 165 titles of magazines and newspapers were subscribed for the 1st half of 2020, of which 39 magazines in the Kazakh language, 28 newspapers - 10 titles, 5 magazines in a foreign language.

The contingent of the university students as of 01.11.2020. The contingent of full-time students as of November 01, 2020 is only 5564 people, of which: on the basis of a state educational grant - 3642. Distance learning students - 1161, evening form of study at the university in accredited EP is not carried out. Undergraduates - 321, of which 226 under government orders, 42 for doctoral students.

The university staff. The total number of full-time teachers at the university as of 01.11.2020 is 429 people, of which 9 are doctors of sciences, 119 candidates of sciences, 17 PhDs, 249 masters. The average age of teaching staff at the university is 45 years. Academic degree holders rate is 33.7%.

The students` contingent of the accredited EP 5B020700 Translation Studies as of November 01, 2020 is 54, of which 4 courses - 14 students, 3 courses - 10 students. According to the EP 6B02303 Translation Studies, 2nd year - 17 students, 1st year - 13 students, including: on a commercial basis - 54, full-time education - 54.

Currently, the bachelors` preparation in EP is carried out on the basis of license AB No. 0137413 dated February 03, 2010, issued by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated 02.03.2010. The EP provides for the educational trajectory "translator-assistant" according to the EP "5B020700 - Translation Studies", "6B02303 - Translation Studies".

Information about the "German-Romance Philology" department

Specialists` training of the EP (5B020700 / 6B02303) - "Translation" is carried out at the "Germanic-Romance Philology" department, which was formed in September 1992, initially as the "Germanic Philology" department. The history of the "Germanic-Romance Philology" department is closely connected with the history of the Department of Foreign Languages, within which in 1972 at the Faculty of History and Philology of the Petropavlovsk Pedagogical Institute (PPI) named after K.D. Ushinsky opened a department of the English language specializing in "English language - an English teacher. In 1992, there was a division into the Department of Foreign Languages, which teaches students of all specialties in English and German, and the Department of English. Over the years, the department has graduated in the following specialties: "History and German language", "History and English language", "English language - high school teacher". In 2000, the specialty 050207 "Translation Studies" was opened. Enrollment according to the EP 050207 "Translation Studies" has been carried out since 2000 (qualification: bachelor of specialty 050207 / 6B02303 - "Translation Studies"). Since 2010, the EP has been assigned the code 5B020700 (academic degree: Bachelor of Arts in the specialty "5B020700". Form of study - full-time). In 2019, this EP was assigned the code 6B02303 "Translation Studies".

Qualitative and quantitative staff of the EP: In 2020-2021, the quantitative and qualitative staff of the EP 5B020700 / 6B02303 "Translation Studies " is 29 people, the percentage of the

academic degree holders rate is 56%, of which: doctors of sciences - 2, candidates of sciences - 12. The average age of teaching staff is 39 years.

The graduates employment of the last three years according to the EP: - the EP 5B020700 "Translation Studies" - 2017-2018 - 100%, 2018-2019 - 62%, - 6B02303 "Translation Studies" 2019-2020 - 100%;

Academic mobility for the accredited EP of the cluster for the period 2015-2020: outgoing mobility of students: "5B020700 - Translation Studies" - 3, "6B02303 - Translation Studies" - 1. incoming mobility - 0. Outgoing mobility of teaching staff: "5B020700 - Translation Studies" - 2, "6B02303 - Translation studies" - 0, incoming mobility - 0.

Research, business contract projects in the department in the context of the accredited EP of the cluster: Implementation of research projects financed from the state budget: - no

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with the order of the Independent Agency for Accreditation and Rating No. 15-15-OD dated 02.06.2015 from 10 to 12 June 2015 at the RSE on the REM M. Kozybayev North Kazakhstan State University, an external expert commission assessed the compliance of educational activities of the EP 5B020700 "Translation Studies" with the standards of specialized accreditation of the IAAR.

The list of the previous EEC:

1. **The chairman of the commission** - Kargin Sergali Toleubekovich, Doctor of Pedagogical Sciences, Professor, Vice-Rector for Academic Affairs of Karaganda State University named after academician E.A. Buketov (Karaganda);

2. **Foreign expert** – Subbotina Elena Viktorovna, Candidate of Technical Sciences, Professor of the Department of Hospitality Management, Moscow branch of the Russian International Academy of Tourism, expert of the Guild of Experts in the Field of Professional Education (Moscow, Russia);

3. **Foreign expert** – Volodin Alexander Anatolyevich, Doctor of Pedagogical Sciences, Professor, Vice-Rector for Quality and Distance Education of the Moscow Humanitarian Institute, expert of the Guild of Experts in the Field of Professional Education (Moscow, Russia);

4. **Expert** – Movkebaeva Zulfiya Akhmetvalievna, Doctor of Pedagogical Sciences, Professor, Head of the Department of Psychology and Special Education, KazNPU named after Abay (Almaty);

5. **Expert** – Yusupova Adalyat Akhmetovna, MBA master, head of the educational center, teacher of the department of "Vocal Art" and "Music Education and Pedagogical Innovations" of the Kazakh National Conservatory named after Kurmangazy (Almaty);

6. **Expert** – Bodeev Marat Turymovich, Candidate of biological sciences, associate professor, head of the department of "Primary military and physical training", Karaganda State University named after Academician E.A. Buketov (Karaganda);

7. **Expert** – Zagatova Saule Bazylovna, Candidate of philological sciences, Professor of the Department of Foreign Languages, Eurasian Humanitarian Institute (Astana);

8. **Expert** – Zhumabekov Meiram Kenesovich, Candidate of philological sciences, Associate Professor, Head of the Department of Journalism, Karaganda State University named after Academician E.A. Buketov (Karaganda);

9. **Employer** – Zhakanova Gulzhan Shamilevna, director of "Kazakh school-gymnasium" KSU (Petropavlovsk);

10. **Student** – Abilnasirova Symbat Adilbekkyzy, 2nd year student of ENU named after L.N. Gumilyov (Astana);

11. **Agency Observer**- Kanapyanov Timur Erbolatovich, Head of International Projects of the Agency (Astana).

Based on the results of the EEC assessment, the following recommendations were given for the EP 5B020700 "Translation Studies":

According to the Standard "Management of the educational program"

Assess the risks of developing educational programs and determine ways to reduce them

- *to strengthen work in the field of cooperation with other universities that implement educational programs in the specialty 5B020700 "Translation Studies"*

- *to increase the number of employers in the collegial bodies of management of the educational program.*

According to the Standard "Specificity of the educational program"

- *to strengthen the development of joint educational programs with foreign universities and the involvement of Kazakhstani and foreign universities in the development of joint educational programs*

According to the Standard "Teaching staff and teaching efficiency"

- *To activate the participation of the teaching staff of accredited specialties in the academic mobility program*

- *"to strengthen work to attract the best foreign and domestic teachers to the educational process and conduct joint research in the EP implementation"*

According to the Standard "Students"

- *To actively involve students in work in the collegial management bodies of the EP*

- *To intensify the students participation of accredited specialties in the academic mobility program*

According to the Standard "Resources available to educational programs"

- *To intensify work to increase the number of publications in electronic versions of published journals*

- *Continue work to increase the book fund, including the fund of educational, methodological and scientific literature on major disciplines on paper and electronic media, periodicals in the state language*

To implement the recommendations, the university developed an action plan approved on November 20, 2015. The results of the planned activities are reflected in the IAAR experts' reports on the assessment of the implementation of the IAAR EEC recommendations, formed as a result of the specialized accreditation of the EP 5B020700 "Translation Studies" of M. Kozybaev North – Kazakhstan university (Stage 1 (December 2017), Stage 2 (December 2019)).

Post- accreditation monitoring of the M. Kozybayev NKU activities was carried out within the framework of the action plan for the implementation of the EEC recommendations and was carried out in accordance with the requirements of the regulation on post-accreditation monitoring dated December 26, 2011.

During the visit, the EEC experts analyzed the recommendations made by the university.

Conclusions:

Based on the results of the EP accreditation procedure, the external expert commission made 10 recommendations for the EP development. In order to fulfill these recommendations, the department developed an action plan for their implementation, approved on 20.11.2015. The results of the implementation of the planned activities were reflected in the Report on the Implementation of the IAAR EEC Recommendations.

According to the EP 5B020700 "Translation studies", the EP development plans were considered, developed, approved and put into effect in June 2016. To increase the students contingent of the EP 5B020700 "Translation Studies", a number of actions have been taken: the use of various forms of vocational guidance work with students of graduating classes of secondary schools, lyceums, gymnasiums using video demonstration and conducting conversations about the direction and profile of the EP; design of information stands about the direction and profile of the EP; organizing excursions for schoolchildren within the framework of the "Open Days", conducting a subject Olympiad; preparation and distribution of printed products on the direction and profile of the EP; presentation of the teaching staff of the department in the media; participation of teachers of

the department in the work of commissions in city and regional subject Olympiads, as well as various scientific school projects; the work of the teaching staff of the department in the selection committee with the aim of providing advice to applicants, holding informational meetings with graduates, as well as their parents; interactive consulting, on-line consulting for applicants, etc., agreements on cooperation have been concluded with foreign universities and universities of the Republic of Kazakhstan for the implementation of the "academic mobility" program. To implement joint educational programs, work was carried out to harmonize the EP with universities abroad and the Republic of Kazakhstan (KSU named after Sh. Ualikhanov, ENU named after L.N. Gumilyov, KazUMO and WL named after Abylai Khan, universities of Russia (TSU, OMGPU), etc.); within the framework of the cooperation agreement: reviewing of diploma works by doctors and candidates of sciences of KSU named after Ch. Ualikhanov, ENU named after L.N. Gumilyov and others, exchange of experience with foreign experts in the field of intercultural communication and the development of joint research projects (University of Hawaii in Manoa, USA, Honolulu), participation of specialists from universities of the Republic of Kazakhstan as chairmen of the State Joint-Stock Company, (KazNU named after Al-Farabi, L. Gumilyov ENU, Innovative Eurasian University, Pavlodar, KSU named after academician E. A. Buketov, etc.). In order to successfully develop academic mobility within the framework of the EP 5B020700 "Translation Studies", the monitoring of educational programs of other Kazakhstani and foreign universities was carried out (KSU named after Ch. Ualikhanov, ENU named after L. Gumilyov, KarSU named after E. Buketov, KazNU named after al -Farabi, Eurasian Innovation University), a plan was drawn up for interaction with foreign universities and involving them in the development of joint educational programs on inclusive education, leadership training in the framework of citizenship and cultural diversity (University of Hawaii, Robert Stodden, Norma Jean Stodden, Kelly Roberts, December 2016; University of Mississippi Daniel Salivan, November 2016; Nancy Thompson, professor at the University of South Carolina, USA, September 2018), participation of the senior teacher of the department Sagitdinova T.K. in the ErasmusPlus project "TRUNAK transition to university autonomy in Kazakhstan" (partner universities from Sweden, Slovenia, Poland, Finland, Great Britain, Italy), were involved in teaching representatives of the English Language Fellow Program (Regional Office of English Language Programs of the US Embassy in RK) Since 2017, USA., Scientific internship under the PhD program at the University of Mississippi (M.P. Akishev T.), participation in international conferences, meetings with foreign delegations, "SpellingBee" contests, in cooperation with the department of cultural relations of the US Embassy in Kazakhstan, the functioning of the Academic Committee, which includes representatives from employers, representatives of students, participation in the academic mobility program (University of Lodz (Poland), DAAD scholarship program (Aachen, Germany), Insubria, Como (Italy); publication activity in electronic versions of published journals (an increase of 90% compared to 2013-2014 in year and by 70% compared to the 2014-2015 academic year.), publication of scientific articles recommended by the CCES MES RK, replenishment of the library fund on the basis of applications for the provision of EP, development of its own study guide in the disciplines of EP.

The report on the second stage of post-accreditation monitoring on the further development of the EP 5B020700 "Translation Studies" of M. Kozybayev NKU showed that the recommendations formed by the EEC of the IAAR were generally implemented. The work was carried out according to the plan for implementing the recommendations of the university. The measures and actions taken by the university contributed to improving the quality of EP implementation. However, despite the whole range of measures carried out according to the Action Plan, the indicators for academic mobility are single, the sphere of international cooperation does not correspond to the profile of the EP 5B020700 "Translation Studies", the dates of the events date back to 2012, 2014, some data given in the report are not confirmed documented. A set of measures to prevent the risk of a decrease in the EP contingent did not bring the desired result, a steady decline dynamics can be traced. The conclusion of cooperation agreements and the harmonization of the content of the programs did not ensure the real functioning of joint educational programs with Kazakhstani and foreign universities. The EP management did not demonstrate the facts of attracting the best foreign

and domestic teachers to the educational process in the EP profile and conducting joint research in the implementation of the EP at the time of re-accreditation. The EEC members state that the recommendations on the standards "Management of the educational program", "Specificity of the educational program", "Teaching staff and teaching efficiency", "Students" are partially implemented, according to the standard "Resources available to educational programs" are fully implemented.

(V)DESCRIPTION OF THE VISIT OF THE EEC

The EEC work was carried out on the basis of the approved Program of the visit of the expert commission for specialized accreditation of the educational programs in M. Kozybayev NKU in the period from 09 to 11 November 2020. In order to coordinate the EEC work, on November 8, 2020, an opening meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods. To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, online meetings were held with acting rector, vice-rectors of the university in areas of activity, heads of structural divisions, deans of faculties, heads of departments, teachers, students, graduates, employers. A total of 55 representatives took part in the meetings (Table 1).

Table 1 - Information about employees and students who took part in the meetings with the EEC of the IAAR

Participant category	Number
Acting Chairman of the Management Board - Rector	1
Vice-rectors	3
Heads of structural divisions	19
Heads of departments, heads of EP	17
Teachers *	5
Students*	5
Graduates *	3
Employers *	2
Total	55

During the online excursion, the EEC members got acquainted with the state of the material and technical base, visited the Institute of Language and Literature of the NAO M. Kozybaev NKU, (multimedia language laboratory) aud. 249/3. At the online meeting of the IAAR EEC with the target groups of M. Kozybayev NKU carried out the clarification of the mechanisms for implementing the policy of the university and concretization of certain data presented in the university self-assessment report.

For the period of accreditation, distance classes were attended: 2, TS-17 Special Prof. FL on the topic of Globalization. (10.11.2020, 11-30 - 12-20, 10 students were present) and gr. TS-20 Introduction to prof. (11.11.2020, 9: 30-10: 20, 9 students were present).

During their work, the EEC members carried out online visits to the following practice bases: "Zhaksylykova E.V. Translation Bureau" PE. In accordance to the accreditation procedure, an online survey of 80 teachers, 140 students, including junior and senior students was conducted. In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.nkzu.kz>. As a part of the planned program, recommendations for improving the accredited educational programs of M. Kozybayev NKU, developed by the EEC based on the results of the examination, were presented on 11.11.2020 at an online meeting with the leadership.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. "Management of the educational program" Standard

Strengths / best practice in the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- Availability of a published Quality Assurance Policy as a mechanism of the EP's internal quality assurance system, providing a link between research, teaching and learning.

Recommendations for the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- The EP management, in the plans for the development of educational programs, make adjustments to the indicators, taking into account the dynamics of growth of quantitative and qualitative indicators for a number of parameters in accordance with the timing of their implementation.

- the EP management to determine the main risks in the Development Plan of the EP "6B02303 - Translation Studies" during its implementation and to develop a Risk Management and Prevention Plan. Start implementing the plan since 2021

The EEC conclusions on the criteria:

According to the "Management of the educational program" standard of the educational programs "6B01501" 5B020700-Translation Studies ", " 6B02303-Translation Studies ": They have 1 strong, 16 satisfactory positions.

6.2 "Information Management and Reporting" Standard

Strengths / best practice in the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

not identified

Recommendations for the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

not defined

The EEC conclusions on the criteria:

According to the "Information Management and Reporting" standard the educational programs "6B01501" 5B020700-Translation Studies ", " 6B02303-Translation Studies ":

They have 17 satisfactory positions.

6.3 "Development and approval of the educational program" Standard

Strengths / best practice in the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- The qualification obtained upon completion of the EP is clearly defined, explained and corresponds to the NQS level.

Recommendations for the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- The EP management - to concretize proposals for improving the content of the EP in reviews and expand the representativeness in external expertise;

- Taking into account the demand of the labor market in the region for specialists in interpretation, increase the number of credits in the disciplines of interpretation in the Curriculum of the EP 2021-2022.

- the EP management - to develop and include in the Elective Subjects Catalogue of the EP profile disciplines on specialized translation by industry, taking into account the needs and

characteristics of the region and target audience (for example, finance, medicine, IT, etc.), which are in demand on the labor market of the North Kazakhstan region.

- the EP management - to develop a plan of measures aimed at developing professional cooperation with Kazakhstan's and foreign educational organizations for EP for the harmonization of modules and the development of joint EP with foreign educational organizations, to start developing and implementing joint educational programs by 2023.

- Conduct an analysis of the EP Curriculum to determine the list of disciplines in preparation for professional certification of the EP students in the field of translation (use of translation programs, etc.)

The EEC conclusions on the criteria:

According to the "Development and approval of the educational program" standard the educational programs "6B01501" 5B020700-Translation Studies ", " 6B02303-Translation Studies ": Have 1 strong, 10 satisfactory positions, 1 - suggests improvement

6.4 "Continuous monitoring and periodic evaluation of educational programs" Standard Strengths / best practice in the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- not identified

Recommendations for the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- not identified

The EEC conclusions on the criteria:

According to the "Continuous monitoring and periodic evaluation of educational programs" standard the educational programs "6B01501" 5B020700-Translation Studies", "6B02303-Translation Studies ":

They have 10 satisfactory positions.

6.5 "Student-centered learning, teaching and assessment of progress" Standard Strengths / best practice in the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

Not identified

Recommendations for the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- To increase the share of our own developments in the field of teaching methods of academic disciplines and ensure its consideration by collegial bodies of the PA on a regular basis

The EEC Conclusions on the criteria:

According to the "Student-centered learning, teaching and assessment of progress" standard the "educational programs" 6B01501 "5B020700-Translation Studies", "6B02303-Translation Studies":

They have 10 satisfactory positions.

6.6 "Students" Standard

Strengths / best practice in EP "5B020700-Translation Studies", "6B02303-Translation Studies":

Not identified

Recommendations for the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

-the EP management - to develop an action plan to expand the external and internal mobility of EP students and start implementing it.

- The university management -to take measures to improve the performance of the Alumni

Association, namely, to draw up a work plan for the Alumni Association, to begin its implementation, while informing the university graduates about the activities of the association through all possible informative sources.

The EEC conclusions on the criteria:

According to the "Students" standard the "educational programs" "5B020700-Translation Studies", "6B02303-Translation Studies":

They have 12 satisfactory positions.

6.7. "Teaching staff" Standard

Strengths / best practice in the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

Not identified

Recommendations for the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- the EP management - to strengthen the staff by increasing the proportion of teachers with specialized education in Translation Studies and academic degrees to ensure the teaching of specialized EP disciplines.

- the EP management - to develop an action plan to expand the external and internal mobility of the teaching staff of the EP and start its implementation.

- the EP management - to attract foreign and domestic teachers from Eos which implement a similar EP for conducting master classes, guest lectures, conducting joint research, etc.

The EEC Conclusions on the criteria:

According to the "Teaching staff" standard the educational programs "6B01501" 5B020700-Translation Studies ", " 6B02303-Translation Studies ":

They have 12 satisfactory positions.

6.8 "Educational resources and student support systems" Standard

Strengths / best practice in the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- Not identified

Recommendations for the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- the EO management - to develop an action plan to further improve the infrastructure of the university, taking into account the special needs of students (ramps, paths for the visually impaired, etc.).

- the EO management - to develop an action plan for further improving the infrastructure of the university, taking into account the special needs of students (ramps, paths for the visually impaired, etc.) or include it in the Strategic Development Plan of the University.

- In order to ensure high-quality professional training of EP students, increase the list of licensed professional soft translation programs by 2021-2022.

- In order to improve the material and technical base in the EP implementation, open an Interpretation laboratory by 2023.

- Provide the EP management with personalized interactive resources, including educational materials, assignments, etc. and provide free access to them on electronic web resources;

The EEC Conclusions of on the criteria:

According to the "Educational resources and student support systems" standard the educational programs "6B01501" 5B020700-Translation Studies ", " 6B02303-Translation Studies ":

have 9 satisfactory positions and 1 suggesting improvement.

6.9 "Public Information" Standard

Strengths / best practice in EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- EP management uses a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.
- Participation of EO and EPs in a variety of external evaluation procedures.

Recommendations for EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- To the management of the accredited EP to provide complete and objective information, as well as to inform the public about the availability of professional personnel within the accredited EP, namely, about the teaching staff of the EP during the entire period of study, update the personal data of the teaching staff of the departments in terms of the EP, include in the description Teaching staff of departments links to serving departments for teaching general and basic disciplines.

The EEC Conclusions on the criteria:

According to the "Informing the public" standard the educational programs "6B01501" 5B020700-Translation Studies ", " 6B02303-Translation Studies ":
have 2 strong, 11 satisfactory positions.

6.10 "Standards in the context of individual specialties" (Humanities) Standard

Strengths / best practice in the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

Not identified

Recommendations for the EP "5B020700-Translation Studies", "6B02303-Translation Studies":

- the EP management to develop the conditions and make changes to the content of the EP for the implementation of the training of translators of the language pair (eng / kaz; kaz / eng).
- the EP management to organize the conduct of the specialized EP disciplines at the branches of the department and production.

The EEC Conclusions on the criteria:

According to the "Standards in the context of individual specialties" standard the educational programs "6B01501" 5B020700-Translation Studies ", " 6B02303-Translation Studies ":

have 6 satisfactory positions.

(VII) OVERVIEW OF STRENGTHS / BEST PRACTICES FOR EACH STANDARD

“Educational program management” Standard:

Availability of a published Quality Assurance Policy as a mechanism of the EP's internal quality assurance system, providing a link between research, teaching and learning.

“Information Management and Reporting” Standard:

- Not identified

"Development and approval of the educational program" Standard

- The qualifications obtained upon completion of the EP are clearly defined, explained and correspond to the NQS level.

"Continuous monitoring and periodic evaluation of educational programs" Standard

Not identified

"Student-centered learning, teaching and assessment of progress" Standard:

Not identified

"Development and approval of the educational program" Standard

-The qualifications obtained upon completion of the EP are clearly defined, explained and correspond to the NQS level.

"Continuous monitoring and periodic evaluation of educational programs" Standard

Not identified

"Student-centered learning, teaching and assessment of progress" Standard:

Not identified

"Students" Standard:

Not identified

"Teaching staff" Standard:

Not identified

"Educational resources and student support systems" Standard

Not identified

“Public Information” Standard

- the EP management uses a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and stakeholders.
 – Participation of the EOs and EPs in various external evaluation procedures.–

"Standards in the context of individual specialties" (Humanities) Standard

Not identified

(VIII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

"EP Management" Standard

- the EP management, in the plans for the development of educational programs, make adjustments to the indicators, taking into account the dynamics of growth of quantitative and qualitative indicators for a number of parameters in accordance with the timing of their implementation.

- the EP management to determine the main risks in the Development Plan of the EP "6B02303 - Translation Studies" during its implementation and to develop a Risk Management and Prevention Plan. Start implementing the plan since 2021.

"Information Management and Reporting" Standard

No recommendation

"Development and approval of the educational program" Standard

- the EP management - to concretize proposals for improving the content of the EP in reviews and expand the representativeness in external expertise;

- Taking into account the demand of the labor market in the region for specialists in interpretation, increase the number of credits in the disciplines of interpretation in the Curriculum EP 2021-2022.

- the EP management - to develop and include in the Elective Subjects Catalogue of the EP profile disciplines on specialized translation by industry, taking into account the needs and characteristics of the region and target audience (for example, finance, medicine, IT, etc.), which are in demand on the labor market of the North Kazakhstan region.

- the EP management - to develop a plan of measures aimed at developing professional cooperation with Kazakhstan's and foreign educational organizations for EP for the harmonization of modules and the development of joint EP with foreign educational organizations, to start developing and implementing joint educational programs by 2023.

- to conduct an analysis of the EP Curriculum to determine the list of disciplines in preparation for professional certification of EP students in the field of translation (use of translation programs, etc.)

"Continuous monitoring and periodic evaluation of educational programs" Standard

No recommendation

"Student-centered learning, teaching and assessment of progress" Standard

- To increase the share of our own developments in the field of teaching methods of academic disciplines and ensure its consideration by collegial bodies of the EO on a regular basis.

"Students" Standard

- the EP management to develop an action plan to expand the external and internal mobility of EP students and start implementing it.

- The management of the university - to take measures to improve the performance of the Alumni Association, namely, to draw up a work plan for the Alumni Association, to begin its implementation, while informing the university graduates about the activities of the association through all possible informative sources.

"Teaching staff" Standard

- the EP management - to strengthen the staff by increasing the proportion of teachers with specialized education in Translation Studies and academic degrees to ensure the teaching of the specialized EP disciplines.

- the EP management - to develop an action plan to expand the external and internal mobility of EP students and start implementing it.
- the EP management - to attract foreign and domestic teachers from the EO who implement a similar EP for conducting master classes, guest lectures, conducting joint research, etc.

"Educational resources and student support systems" Standard

- the EO management - to develop an action plan to further improve the infrastructure of the university, taking into account the special needs of students (ramps, paths for the visually impaired, etc.).

- In order to ensure high-quality professional training of EP students, increase the list of licensed professional soft translation programs by 2021-2022.

- the EO management - to develop an action plan for further improving the infrastructure of the university, taking into account the special needs of students (ramps, paths for the visually impaired, etc.) or include it in the Strategic Development Plan of the University.

- In order to improve the material and technical base in the implementation of the EP, open an Interpretation laboratory by 2023.

- Provide filling with personalized interactive resources, including educational materials, assignments, etc. and provide free access to electronic web resources;

"Public Information" Standard

- To the management of the accredited EP - to provide complete and objective information, as well as to inform the public about the availability of professional personnel within the accredited EP, namely, about the teaching staff of the EP during the entire period of study, update the personal data of the teaching staff of the departments in terms of the EP, include in the description Teaching staff of departments links to serving departments for teaching general and basic disciplines.

"Standards in the context of individual specialties" (Humanities) Standard

- the EP management - to develop the conditions and make changes to the content of the EP for the implementation of the training of translators of the language pair (eng / kaz; kaz / eng).

- the EP management - to organize the conduct of the specialized EP disciplines at the branches of the department and production.

Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS" (6B02303 Translation Studies (5B020700 Translation Studies))

№	№	Assessment Criteria	Position of the organization of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard of "Educational program Management»						
1	1.	The University must have a published quality assurance policy.	+			
2	2.	Quality assurance policies should reflect the relationship between research, teaching, and learning.		+		
3	3.	The University must demonstrate the development of a culture of quality assurance, including in the context of the educational program.		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including joint/double-degree education and academic mobility.		+		
5	5.	The management of the educational program ensures transparency in the development of the educational program development plan based on the analysis of its functioning, the real positioning of the University and the orientation of its activities to meet the needs of the state, employers, interested persons and students.		+		
6	6.	Leadership of the educational program demonstrates the functioning of the mechanisms of formation and regular revision of the development plan of OP and monitor its implementation, evaluate achievement of learning objectives, meet the needs of students, employers and society, decision-making aimed at continuous improvement of educational programs.		+		
7	7.	The management of the educational program must demonstrate the individuality and uniqueness of the educational program development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
8	8.	The management of the educational program must demonstrate the individuality and uniqueness of the educational program development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The University must demonstrate a clear definition of those responsible for business processes within the educational program, an unambiguous distribution of staff responsibilities, and differentiation of functions of collegial bodies.		+		
10	10.	The management of the educational program must		+		

		provide evidence of the transparency of the educational program management system.				
11	11.	The management of the educational program must demonstrate the successful functioning of the internal quality assurance system of the educational program, including its design, management and monitoring, their improvement, and fact-based decision-making.		+		
12	12.	The management of the educational program should manage risks.		+		
13	13.	The management of the educational program should ensure the participation of representatives of interested persons (employers, faculty, students) in the collegial management bodies of the educational program, as well as their representation in making decisions on the management of the educational program. The University must demonstrate innovation management within the educational program, including analysis and implementation of innovative proposals		+		
14	14.	The management of the educational program must demonstrate evidence of openness and accessibility for students, teachers, employers and other interested parties.		+		
15	15.	The management of the educational program must demonstrate evidence of openness and accessibility for students, teachers, employers and other interested parties		+		
16	16.	The management of the educational program must be trained in educational management programs.		+		
17	17.	The management of the educational program should strive to ensure that the progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure.		+		
Total by standard			1	16	0	0
Standard of «Information Management and reporting»						
18	1.	The University should ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software		+		
19	2.	The management of the educational program should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
20	3.	Within the framework of the educational program, there should be a system of regular reporting that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of departments and research.		+		
21	4.	The University must establish the frequency, forms and methods of evaluating the management of the educational program, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.		+		
22	5.	The University must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for		+		

		the accuracy and timeliness of information analysis and data provision.				
23	6.	An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
24	7.	The management of the educational program must demonstrate that there is a mechanism for communication with students, employees, and other stakeholders, including mechanisms for conflict resolution.		+		
25	8.	The University must measure the degree of satisfaction with the needs of the faculty, staff and students in the educational program and demonstrate evidence of elimination of the identified shortcomings.		+		
26	9.	The University should evaluate the effectiveness and efficiency of its activities, including in the context of the educational program.		+		
		Information collected and analyzed by the University should take into account:		+		
27	10.	Key performance indicators;		+		
28	11.	dynamics of the contingent of students in the context of forms and types;		+		
29	12.	level of academic performance, achievement of students and the dismissal;		+		
30	13.	students ' satisfaction with the implementation of the educational program and the quality of education at the University;		+		
31	14.	availability of educational resources and support systems for students;		+		
32	15.	employment and career development of graduates.		+		
33	16.	Students, employees, and teaching staff must document their consent to the processing of personal data.		+		
34	17.	The management of the educational program should help to provide all the necessary information in the relevant fields of science.		+		
Total by standard			0	17	0	0
Standard of «Development and approval of educational programs»						
35	1.	The University must define and document the procedures for developing the educational program and their approval at the institutional level		+		
36	2.	The management of the educational program must ensure that the educational program results meet the set goals, including the expected learning outcomes.		+		
37	3.	The management of the educational program should ensure that there are developed models of the graduate of the educational program that describe learning outcomes and personal qualities.		+		

38	4.	The management of the educational program must demonstrate the conduct of external examinations of the educational program.		+		
39	5.	The qualifications obtained at the end of the educational program must be clearly defined, explained and correspond to a certain level of the NQS.	+			
40	6.	The management of the educational program should determine the impact of disciplines and professional practices on the formation of learning outcomes.		+		
41	7.	An important factor is the ability to prepare students for professional certification.		+		
42	8.	The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program, ensuring their quality.		+		
43	9.	The complexity of the educational program should be clearly defined in Kazakhstan credits and ECTS.		+		
44	10.	The management of the educational program should ensure the content of academic disciplines and learning outcomes at the level of education (bachelor's, master's, doctoral).		+		
45	11.	The structure of the educational program should include various types of activities that correspond to the results of training.		+		
46	12.	An important factor is the availability of joint educational programs with foreign educational organizations.			+	
Total by standard			1	10	1	0
Standard of «Continuous monitoring and periodic evaluation of educational programs»						
47	1.	The University should monitor and periodically evaluate the educational program in order to ensure that the goal is achieved and meet the needs of students and society.		+		
		The results of these processes are aimed at continuous improvement of the educational program.		+		
48	2.	The content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught;		+		
49	3.	changes in the needs of society and the professional environment;		+		
50	4.	load, academic performance and graduation of students;		+		
51	5.	effectiveness of student assessment procedures;		+		
52	6.	expectations, needs and satisfaction of students with the training program;		+		
53	7.	educational environment and support services, and their compliance with the goals of the educational program.		+		

54	8.	The University and the management of the educational program must provide evidence of participation of students, employers and other stakeholders in the revision of the educational program.		+		
55	9.	All interested parties should be informed of any planned or taken actions in relation to the educational program. All changes made to the educational program must be published.		+		
56	10.	The management of the educational program should ensure that the content and structure of the educational program are reviewed in accordance with changes in the labor market, the requirements of employers and the social demand of society.		+		
Total by standard			0	10	0	0
Standard of «Student-Centered learning, teaching and assessment of academic performance»						
57	1.	The management of the educational program should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.		+		
58	2.	The management of the educational program should ensure the use of various forms and methods of teaching and learning.		+		
59	3.	An important factor is the availability of their own research in the field of teaching methods of academic disciplines of the educational program.		+		
60	4.	The management of the educational program should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.		+		
61	5.	The management of the educational program should demonstrate support for the autonomy of students, while providing guidance and assistance from the teacher.		+		
62	6.	The management of the educational program must demonstrate that there is a procedure for responding to student complaints.		+		
63	7.	The University must ensure consistency, transparency and objectivity of the learning outcomes assessment mechanism for each educational program, including appeal.		+		
64	8.	The University must ensure that the procedures for evaluating the learning outcomes of students in the educational program correspond to the planned learning outcomes and goals of the program. Evaluation criteria and methods for the educational program should be published in advance.		+		
65	9.	The University should determine the mechanisms for ensuring that each graduate of the educational program learns the results of training and ensure the completeness of their formation.		+		
66	10.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.		+		
Total by standard			0	10	0	0

Standard "Students"						
67	1.	The university must demonstrate the policy of forming the contingent of students from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
68	2.	The management of the educational program must demonstrate the implementation of special adaptation and support programs for newly admitted and foreign students.		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.		+		
70	4.	The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
71	5.	The management of the educational program must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
72	6.	The university should provide an opportunity for external and internal mobility of students of the educational program, as well as assist them in obtaining external grants for training.		+		
73	7.	The management of the educational program should make the maximum amount of effort to provide students with places of practice, facilitate the employment of graduates, and maintain communication with them.		+		
74	8.	The university must provide graduates of the educational program with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
75	9.	An important factor is monitoring the employment and professional activities of graduates of the educational program.		+		
76	10.	The leadership of the educational program should actively stimulate students to self-education and development outside the main program (extracurricular activities).		+		
77	11.	An important factor is the existence of an active alumni association / association.		+		
78	12.	An important factor is the availability of a support mechanism for gifted students.		+		
Total by standard			0	12	0	
Standard "Teaching staff"						
79	1.	The university must have an objective and transparent personnel policy, including recruitment, professional		+		

		growth and development of personnel, ensuring the professional competence of the entire staff.				
80	2.	The University must demonstrate that the human faculty resources potential of the University development strategy and the specifics of the educational program..		+		
81	3.	The management of the educational program must demonstrate awareness of responsibility for their employees and providing them with a favorable working environment.		+		
82	4.	The leadership of the educational program must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.		+		
83	5.	The university should determine the contribution of the faculty of the educational program to the implementation of the development strategy of the university, and other strategic documents.		+		
84	6.	The university should provide opportunities for career growth and professional development for the faculty of the educational program.		+		
85	7.	The leadership of the educational program should involve practitioners of the relevant industries in teaching.		+		
86	8.	The leadership of the educational program must ensure targeted actions for the development of young teachers.		+		
87	9.	The university should demonstrate the motivation for the professional and personal development of teachers of the educational program, including the encouragement of both the integration of scientific activity and education, and the use of innovative teaching methods.		+		
88	10.	An important factor is the active use of the Faculty of Information and Communication Technologies in the educational process (for example, on-line training, e-portfolio, environmental protection measures, etc.).		+		
89	11.	An important factor is the development of academic mobility within the educational program, the attraction of the best foreign and domestic teachers.		+		
90	12.	An important factor is the involvement of the faculty of the educational program in the life of society (the role of the faculty in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).		+		
Total by standard			0	12	0	0
Norm "Educational resources and students support systems"						
91	1.	EP management must demonstrate the sufficiency of material and technical resources and infrastructure.		+		
92	2.	The EP's management must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.		+		

		The EP management must demonstrate the compliance of information resources with the EP specifics, including compliance with:		+		
93	3.	technological support for students and teaching staff in according with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
94	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profiling disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
95	5.	examination of research results, graduation works, dissertations for plagiarism;		+		
96	6.	access to educational Internet resources;		+		
97	7.	functioning of WI-FI on the territory of the educational organization.		+		
98	8.	The university should strive to ensure that the educational equipment and software used for developing EP are similar to those used in the respective industries.		+		
99	9.	The university must ensure compliance with safety requirements in learning process		+		
100	10	The university should strive to take into account the needs of various groups of students in the context of EP (adults, working people, foreign students, as well as students with disabilities).			+	
Total by standard			0	9	1	0
Public awareness Standard						
		The information published by the university in the pressing matters of the EP must be accurate, objective, relevant and must include:				
101	1.	implemented programs, indicating expected learning outcomes;		+		
102	2.	information on the possibility of qualifying at the end of the EP;		+		
103	3.	information about teaching, learning, assessment procedures;		+		
104	4.	information about passing points and learning opportunities provided to students;		+		
105	5.	information about employment opportunities for graduates.		+		
106	6.	The EP's management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and stakeholders.	+			
107	7.	Public awareness should support and explain the country's national development programs and the system of higher and postgraduate education.		+		
108	8.	The university must publish audited financial statements on its own web resource.		+		
109	9.	The University must demonstrate the reflection on the web resource of information that characterizes the		+		

		University generally and in the context of EP				
110	10.	An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.		+		
111	11.	An important factor is informing the public about cooperation and interaction with partners within the EP, including with scientific / consulting organizations, business partners, social partners and educational organizations.		+		
112	12.	The University should post information and links to external resources based on the results of external evaluation procedures.		+		
113	13.	An important factor is the participation of the University and its students in various external assessment procedures.	+			
Total by standard			2	11	0	0
Standards in the context of individual specialties						
HUMANITARIAN SCIENCES						
		<i>Educational programs in the areas of "Social Sciences, Economics and Business", "Humanities" and "Law", for example, such as "Philology", must meet the following requirements:</i>				
114	1.	The EP's management must demonstrate that teaching within the program is based on modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods.		+		
115	2.	The EP's management must guarantee students' access to the most modern and relevant data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media.		+		
116	3.	Objectives, respectively, and learning outcomes should be aimed at obtaining students specific skills that are in demand in the labor market.		+		
117	4.	The EP's management must demonstrate that the graduates of the program possess these skills and that these skills are really in demand in the market.		+		
118	5.	The EP should include a significant number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge by students, such as industrial practice, training at enterprises, participation in lectures and seminars of practicing specialists, etc.		+		
119	6.	The EP's management must demonstrate an analysis of the labor market and give examples of successful employment of graduates.		+		
Total by standard			0	6	0	0
IN TOTAL			4	113	2	