



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission on the assessment for compliance with the requirements of specialized accreditation standards for an educational program of higher and (or) postgraduate education (The Republic of Kazakhstan)

6B04102 Accounting and audit

6B05407 Statistics

6B04101 Finance

7M04112 Finance (1 year)

7M04113 Finance (2 years)

ALMATY HUMANITIES AND ECONOMICS UNIVERSITY

during the period from October 18 to October 20, 2023

INDEPENDENT ACCREDITATION AND RATING AGENCY
External expert commission

*Addressed to
Accreditation
IAAR Council*



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Almaty, 2023

(I) LIST OF SYMBOLS AND ABBREVIATIONS

RK - Republic of Kazakhstan;
MES RK - Ministry of Education and Science of the Republic of Kazakhstan;
MSHE RK – Ministry of Science and Higher Education of the Republic of Kazakhstan;
OHPO – Organization of Higher Postgraduate Education;
EEC - External Expert Commission;
IAAR - Independent Agency of Accreditation and Rating;
RANEPА - Russian Academy of National Economy and Public Administration;
AHEU - "Almaty Humanitarian and Economic University";
GEP – Group of Educational Programs;
Teaching staff - Teaching staff;
LLP – Limited Liability Partnership;
PAO - Professional audit organization;
POA - Professional Organization of Accountants;
AC - Academic Council;
RSI – Republican State Institution;
CQAES - Committee for Quality Assurance in Education and Science;
ICT – Information and Communication Technologies;
ECTAS - European Credit Transfer and Accumulation System;
CFA - Chartered Financial Analysts;
ACCA - Association of Chartered Certified Accountants;
CED – catalog of elective disciplines;
MEP – modular educational programs;
RUP – working curriculum;
IEP - individual curriculum;
UNT - Unified National Testing;
MLSP RK - Ministry of Labor and Social Protection of the Population.

(I) INTRODUCTION

In accordance with Order No. 140-23-OD dated September 7, 2023 of the Independent Agency for Accreditation and Rating, from October 18 to October 20, 2023, an external expert commission assessed the compliance of educational programs 6B04102 Accounting and Audit, 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years) Almaty Humanitarian and Economic University standards for specialized accreditation of educational programs of higher and (or) postgraduate education (Republic of Kazakhstan) (No. 57-20-OD dated June 16, 2020, sixth edition).

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the IAAR criteria, recommendations of the EEC for further improvement of educational programs and profile parameters of educational programs.

Composition of VEC:

- 1) *Chairman of the EEC - Akybaeva Gulvira Sovetbekovna, Ph.D., Karaganda University named after academician E.A. Buketova (Republic of Kazakhstan) Off-line participation*
- 2) *IAAR expert – Konstantin Yuryevich Korolev, Ph.D., Associate Professor, North-West Institute of Management of the Russian Academy of National Economy and Public Administration under the President of the Russian Federation (RANEPA) (Russian Federation) Op-line participation*
- 3) *IAAR expert – Babajanov Davron Dadodzhonovich, Vice-Rector for International Relations, Doctor of Economics, Professor, Tajik State University of Law, Business and Politics (Republic of Tajikistan) Op-line*
- 4) *IAAR expert - Zakirova Dilnara Ikramkhanova, PhD, Associate Professor of the Department of Tourism and Service, Turan University (Republic of Kazakhstan) Off-line participation*
- 5) *IAAR expert – Gulnara Malikovna Kushebina, Ph.D., Head of the Office Registrar, Esil University (Republic of Kazakhstan) Off-line participation*
- 6) *IAAR expert – Baktymbet Saule Serikovna, Candidate of Economic Sciences, Associate Professor, Deputy Director, Academy of Political Management (Republic of Kazakhstan) Op-line*
- 7) *IAAR expert - Khamraev Sheripidin Itakhunovich, Ph.D., Associate Professor, Head of the Office of Institutional Effectiveness, Kazakh National Pedagogical University. Abai (Republic of Kazakhstan) Off-line participation*
- 8) *IAAR expert - Rakisheva Aigul Kuanyshebaevna, Ph.D., Associate Professor, Humanitarian and Technical Academy (Republic of Kazakhstan) Off-line participation*
- 9) *IAAR expert - Ismailova Aisulu Abzhapparovna, PhD, associate professor of the Department of Information Systems, Kazakh Agrotechnical Research University. S. Seifullina (Republic of Kazakhstan) Off-line participation*
- 10) *IAAR expert, employer – Leila Maratovna Zhaiykbaeva, Director of the Human Resources Department of the National Chamber of Entrepreneurs “Atameken” (Republic of Kazakhstan) Op-line participation*
- 11) *IAAR expert, employer – Zholamanova Aigerim Kuanyshevna, Master of Management, Financial Director of Myiza LLP (Republic of Kazakhstan) Off-line participation*
- 12) *IAAR expert, student – Tynymbaeva Aruzhan Muratkyzy 2nd year master’s student,*

Eurasian National University. Gumileva, Member of the Alliance of Students of Kazakhstan (Republic of Kazakhstan) Op-line participation

13) IAAR expert, student – Victoria Olegovna Sorokoletova, 4th year student, Kazakh University of International Relations and World Languages. Abylai Khan, Member of the Alliance of Students of Kazakhstan (Republic of Kazakhstan) Off-line participation

14) IAAR expert, student - Sadvakasov Sultan Kuatovich, 2nd year student, Turan-Astana University, Member of the Alliance of Students of Kazakhstan (Republic of Kazakhstan) Op-line participation

15) IAAR expert, student – Sailau Adilet, 3rd year student of Al-Farabi Kazakh National University, Member of the Alliance of Students of Kazakhstan (Republic of Kazakhstan) Off-line participation

16) IAAR expert, student - Tursynkazina Amina Kuanyshbekovna, 4th year student, Kazakh University of International Relations and World Languages. Abylai Khan, Member of the Alliance of Students of Kazakhstan (Republic of Kazakhstan) Off-line participation

17) IAAR Coordinator – Saidulaeva Malika Akhyadovna, Project Manager of the Independent Agency for Accreditation and Rating (Republic of Kazakhstan) Off-line participation

(II) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

The institution "Almaty Humanitarian and Economic University" (ASEU) was created in September 2021 and is the legal successor of the Institution "Almaty Academy of Economics and Statistics" (certificate of state re-registration of a legal entity dated August 3, 2021).

The history of the Almaty Institute of Economics and Statistics begins with the reorganization of the state institution “Institute for Training, Retraining and Advanced Training of Personnel of the National Statistical Agency of the Republic of Kazakhstan” in accordance with Decree of the Government of the Republic of Kazakhstan No. 19 of January 11, 1999.

Currently, Almaty Humanitarian and Economic University carries out educational activities on the basis of state license No. KZ40LAA00031976 dated 09/06/2021.

The main goal of the University is the implementation of educational programs of higher professional and postgraduate professional education, the implementation of scientific programs of a fundamental and applied nature, and the education of students.

ASUE has three institutes in its structure: the Symbat Institute of Design and Technology, the Institute of Economics, Statistics and IT Technologies, and the Institute of Pedagogy, Business and Law.

The total number of ASUE teaching staff according to the staffing table as of September 1, 2023 is 263 people, including full-time teachers - 221 people (81%), including 19 Doctors of Science, 19 PhD and 104 Candidates of Science, 65 M.Sc.

Training is conducted by seven departments and the Business School in 21 groups of educational programs (GEP) for bachelor's degrees, 8 GOP for master's degrees.

ASUE teaching staff actively participates in competitions for grant funding for research. In March 2021, two ASUE scientific projects won the competition of the Science Committee of the Ministry of Education and Science of the Republic of Kazakhstan for 2021-2023:

1) “Organizational and economic mechanism of managed urbanization in the post-pandemic period” Scientific supervisor Bekenova L.M. The approved financing amount is

54189839 tenge.

2) “New era of sustainable development of agglomerations: renewable sources and circular innovations” Scientific supervisor Tleppeev A.M. The approved amount of grant funding is 51071277 tenge.

University teachers regularly participate in the competition and become laureates of the international scholarship of the President of the Republic of Kazakhstan “Bolashak” (Buribaev B.B., Segizbaeva K.K., Madyarova G.A., Sabyrova M.E.) and the competition “Best University Teacher” (Bertaeva K.Zh., Madyarova G.A., Taspenova G.A.).

Annually participating in the National Ranking of Demand for Universities in Kazakhstan, the University is consistently included in the TOP-20 prestigious universities of the Republic of Kazakhstan (according to the results of 2022 and 2023 - 17th place).

Educational programs submitted for specialized accreditation - 6B04101-Finance, 7M04112-Finance (1 year), 7M04113 Finance (2 years), 6B04102-Accounting and Auditing, 6B05407-Statistics, in accordance with the approved organizational structure of the university, are implemented in the departments of Finance ", "Accounting, Audit and Statistics", which operate as part of the Institute of Economics, Statistics and IT Technologies.

OP 6B04101-Finance, 7M04112-Finance, 7M04113-Finance, 6B04102-Accounting and Audit, 6B05407-Statistics were previously accredited by the Independent Accreditation and Rating Agency for the period from 12/20/2018 to 12/19/2023.

The population of accredited EP students is presented in Table 1.

Code and name of the EP	2020-2021 academic year.	2021-2022 academic year	2022-2023 academic year
6B04102-Accounting and audit	556	497	471
6B05407-Statistics	13	10	12
6B04101-Finance	571	412	326
7M041 12/13-Finance	7	12	5

The total number of teaching staff training students in EP 6B04102-Accounting and Auditing is 52 people (full-time - 43 people), including 28 people with academic degrees.

The staff of the Department of Accounting, Auditing and Statistics for the 2022-2023 academic year includes 21 teachers, including 13 people with academic degrees and titles. 45 teachers are involved in the implementation of EP 6B05407-Statistics, of which 39 are full-time, 26 have academic degrees.

The qualitative composition of the teaching staff of the Department of Finance fully corresponds to the goals and objectives of the EP, the regularization of the staff was 73.7%.

The dynamics of employment of graduates in accredited educational programs of the cluster is shown in Figure 1.



Figure 1 – Employment of graduates, %

From January 2018 to 2020, leading professors, associate professors and teaching staff of the department “Accounting, Auditing and Statistics” under the leadership of Doctor of Economics, Professor Taigashinova K.T. took part in a study on the topic “Effective management of logistics costs in the logistics transport system of the Republic of Kazakhstan” funded by the Ministry of Education and Science of the Republic of Kazakhstan (total project amount 16,587 thousand tenge).

Lecturer at the Department of Accounting, Audit and Statistics, Doctor of Economics. Shokamanov Yu.K. The study “Structural changes in the economy of the EAEU and their impact on the sustainable development of the economy of Kazakhstan” is being implemented, financed by the Science Committee of the Ministry of Science and Higher Education of the Republic of Kazakhstan for the period from 2023-2025. (grant No. AP19676692 in the amount of 69923344.40 tenge).

(III) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE

In accordance with Order No. 131-18-OD dated November 30, 2018 of the Independent Agency for Accreditation and Rating, from December 4 to December 6, 2018, an external expert commission assessed the compliance of the activities of educational programs: “5B050800-Accounting and Audit”, “5B051200- Statistics”, “5B050900-Finance”, “6M050800-Accounting and Audit”, “6M050900-Finance” of the Almaty Academy of Economics and Statistics to the standards of specialized accreditation of the IAAR.

Composition of VEC:

1. Chairman of the commission – Larisa Arnoldovna Shkutina, Doctor of Pedagogical Sciences, Professor
2. Foreign expert – Tayirov Mitalip Muratovich, Doctor of Physical and Mathematical Sciences, Professor, Kyzyl-Kiya Humanitarian Pedagogical Institute, Batken State University
3. Foreign expert – Elena Viktorovna Subbotina, Ph.D., Professor, Russian International Academy of Tourism (Moscow, Russia), expert of the “Guild of Experts in the Field of Professional Education”
4. Expert – Dilnara Ikramkhanovna Zakirova, PhD
5. Expert – Kulziya Akrashevna Kalymova, PhD
6. Expert – Bekzhanova Toty Kalzhanovna, Ph.D., Associate Professor

7. Employer – Pilipenko Yuri Aleksandrovich, Chairman of the Board of Directors of the Association for Promotion of Business Development and Investment (Almaty)

8. Student – Kuandyk Zhasulan Bostandykuly, 1st year master's student in the MBA "Business Administration" specialty, KazNU named after. al-Farabi

9. Student – Ordabek Dimash, 4th year student of the specialty "Economics", KazNU named after. Al-Farabi

10. Student – Medetov Batyrkhan, student of the specialty "Equipment Engineering", Almaty University of Energy and Communications

11. Student – Amanbek Asem, 1st year master's student in the specialty "Finance", Kainar Academy

12. Observer from the Agency - Nurakhmetova Aiman Bekbolatovna, project manager for post-accreditation monitoring of the IAAR (Astana).

In 2018, the EEC for specialized accreditation recommended:

Standard "Educational Program Management"

Implement an internal quality assurance system, including EP design, management and monitoring, improvement, fact-based decision making.

Strengthen the development of a quality culture at the university. A commitment to quality assurance must apply to any activity carried out by contractors and partners (outsourcing), including joint/double degree education and academic mobility.

Intensify work on the development of innovative proposals in the management of educational programs, their analysis and implementation in the educational process.

Information Management and Reporting Standard

Continue work on systematizing all types of information in order to improve the internal quality assurance system

Ensure the legitimacy of the use of personal data of students, employees and teaching staff by preparing the appropriate documents.

Standard "Development and approval of educational programs"

Continue work on the development and implementation of joint EPs with foreign educational organizations.

Carry out work in the field of preparing students for professional certification.

Standard "Continuous monitoring and periodic evaluation of educational programs"

Continue work on monitoring and periodic evaluation of the OP.

Continue to ensure regular review of content and structure

OP taking into account changes in the labor market, the requirements of employers and the social demands of society.

Standard "Student-centered learning, teaching and assessment"

To further encourage teaching staff of accredited educational institutions to develop their own innovative research in the field of teaching methods of academic disciplines.

Standard "Students"

Provide assistance to EP students in obtaining external grants for training.

Intensify the activities of the Academy Alumni Association.

Standard "Faculty and teaching staff"

Ensure targeted efforts to develop young teachers.

To motivate the professional and personal development of EP teachers to apply advanced innovative teaching methods and information and communication technologies in the educational process.

Stimulate the participation of teachers in academic mobility programs, joint scientific research with foreign partners and international projects.

Standard “Educational Resources and Student Support Systems”

Consider the possibility of technical equipment for classrooms.

Create living conditions for nonresident students.

Public Information Standard

Post information on the programs being implemented on the academy’s website, indicating the expected learning outcomes.

Post on the academy’s website information about the possibility of assigning qualifications upon completion of the EP.

Post information about teaching, learning, and evaluation procedures on the academy’s website.

Post on the academy’s website information about passing scores and educational opportunities provided to students.

On December 20, 2018, by decision of the IAAR Accreditation Council, educational programs were accredited for 5 years.

Post-monitoring control to assess the implementation of the IAAR EEC recommendations, formed based on the results of specialized accreditation of educational programs by the IAAR expert group, was carried out on March 17, 2021.

Post-accreditation monitoring of ASUE activities showed that, in general, the recommendations given by the EEC are being implemented. The university has taken comprehensive measures to practically implement recommendations that contribute to improving the quality management system, increasing the role of scientific research, developing social partnership between the university and the employer in the context of updating educational programs, equipping scientific laboratories with modern equipment, and developing a student-centered approach to learning.

At the same time, members of the EEC who carried out reaccreditation from October 18-20, 2023 established that, according to the recommendations of the previous EEC, the following work was carried out:

1. According to the recommendations of the “Educational Program Management” standard:

Recommendation 1. Implement an internal quality assurance system, including EP design, management and monitoring, improvement, and fact-based decision making.

The expert group notes that in order to implement a system for ensuring the quality of education at ASUE, a “Quality Assurance Guide” (approved by the meeting of the Academic Council on September 10, 2021, Minutes No. 2) and a “Quality Policy” (approved by the Rector on 09.2021) were developed. year), quality goals are set annually (for 2023-2024, approved at the meeting of the Management Board on August 29, 2023).

The recommendation is being implemented and management should continue to improve management through the internal quality assurance system. Conduct continuous monitoring of quality management.

Recommendation 2. Strengthen the development of a quality culture at the university. A commitment to quality assurance must apply to any activity carried out by contractors and partners (outsourcing), including joint/double degree education and academic mobility.

The Academy is committed to developing a culture of quality. AESA has a Quality Assurance Committee. The recommendation has been generally implemented; the culture of quality at the university should continue to be developed.

Recommendation 3. Intensify work on the development of innovative proposals in the management of educational programs, their analysis and implementation in the educational process.

According to this recommendation, the following were implemented in the management of the EP:

- new training courses at the suggestion of employers (Taxpayer Consultation Center “Alym” LLP Uvakbaeva G.B., Financial Director of Tomika LLP Kulzhabayeva M.T., Member of the Board of JSC SB “Bank of China in Kazakhstan” Kikimov S.M.) ;

- improving the conduct of training sessions in on-line mode by connecting to the corporate distance learning network and the Adobe Connect 9.0 program;

- involving employers in all discussions of educational and methodological works of the department;

- “CBU “Glavbukh” LLP, “PlatinumGroupInc” LLP train students of the OP “Accounting and Audit” using the dual education method.

The recommendation is under implementation; work in this direction should be continued, taking into account the requirements of the market environment and the internal needs of the university. Conduct an assessment of the effectiveness of introduced innovative proposals in the management of educational programs. Document the implementation of innovative proposals.

2. According to the recommendations of the “Information Management and Reporting” standard:

Recommendation 4. Continue work on systematizing all types of information in order to improve the internal quality assurance system.

Work is underway to improve the information systems (IS) of the Academy (Prometheus, Platonus, Kabis, Dean's Office, etc.), aimed at improving the structuring of data and systematization of information. The Academy finances and regularly extends the use of information systems, increases the speed of data transfer, and has purchased new server equipment.

The recommendation is under implementation; the management of the EP has not demonstrated the functioning of collection, analysis and management of information based on modern ICT and software tools. As part of the previous accreditation procedure, a recommendation was given for the introduction of electronic document management, which at the time of the EEC’s visit was only at the development stage.

Recommendation 5. Ensure the legitimacy of the use of personal data of students, employees and teaching staff by preparing the appropriate documents.

The Regulations on the protection of personal data of employees and students have been developed and approved (<https://ageu.edu.kz/ru/page/view?id=93>), which determines the procedure for processing (receiving, using, storing, clarifying, updating, changing), distribution,

depersonalization, blocking, destruction, protection of personal data of workers and students, as well as guarantees of confidentiality of information about them.

The recommendation has been implemented.

3. According to the recommendations of the standard “Development and approval of an educational program”:

Recommendation 6. Continue work on the development and implementation of joint educational programs with foreign educational organizations.

The management has concluded agreements and cooperation agreements regarding the implementation of double-diploma/joint EP with the Institute of International Economic Relations (Russian Federation, Moscow), International University named after K.Sh. Toktomamatova (Jalal-Abad, Kyrgyzstan); Kyrgyz-Kazakh University (Bishkek, Kyrgyzstan); Siberian Institute of Business, Management and Psychology (Krasnoyarsk, Russian Federation), etc.

Recommendation under implementation (40%). Work should continue to develop and implement joint educational programs with foreign educational organizations.

Recommendation 7. Carry out work in the field of preparing students for professional certification.

The Department of Accounting, Auditing and Statistics cooperates with the professional organization of accountants (POB) “Alliance of Professional Accountants”, which is authorized by the Ministry of Finance of the Republic of Kazakhstan to certify accountants and auditors with professional qualifications. In OP 6B04102 Accounting and Auditing in 2023, the discipline “Current Issues in Accounting (Preparation for Certification)” is included, upon successful completion of which students will have the opportunity to enroll in the “Certified Professional Accountant” courses at the POB “Alliance of Professional Accountants.”

At the “Center for Innovative Competencies in Accounting, Auditing and Analysis” at KazNU, undergraduates and teaching staff of the department “Accounting, Auditing and Statistics” annually undergo advanced training courses and scientific internships with the issuance of certificates.

Conclusion: the recommendation is under implementation (70%). Work in this direction should be continued.

4. According to the recommendations of the standard “Continuous monitoring and periodic evaluation of educational programs”:

Recommendation 8. Continue work on monitoring and periodic evaluation of the EP.

A mechanism for monitoring and periodic evaluation of the EP “Finance”, EP “Accounting and Audit”, “Statistics” has been developed, including conducting a survey of employers regarding the demand for specialists from the above-mentioned EP in the market, their competencies, knowledge and skills; discussion of the monitoring results of the EP “Finance”, “Accounting and Audit”, “Statistics” together with employers at department meetings.

Recommendations

9. Continue work to ensure regular revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demands of society.

The content and structure of the EP “Finance” has been revised, taking into account changes in the qualification requirements of the Ministry of Education and Science of the

Republic of Kazakhstan for conducting educational activities, as well as taking into account the requirements of employers and the social demand of society, namely the introduction at the suggestion of employers represented by the director of the LLP “Taxpayer Consultation Center “Alym” Uvakbaeva G.B., Financial Director of Tomika LLP M.T. Kulzhabaeva, Member of the Board of JSC SB Bank of China in Kazakhstan Kikimov S.M. in the curricula and QEDs for 2019-2020, 2020-2021 academic years, undergraduate EP “Finance” elective courses: Stock Exchange Business, Investment Banking, Financial Engineering, Financial Business and Entrepreneurship, Master’s OP “Finance”: Stock Market Trading, Financial Derivatives tools, Private banking

To revise the content and structure of the EP of specialties, taking into account changes in the qualification requirements of the Ministry of Education and Science of the Republic of Kazakhstan for conducting educational activities, as well as taking into account the requirements of employers and the social demand of society when creating and implementing the EP “Accounting and Audit” and “Statistics”, we are invited and involved in the educational process employers of specialties of the department "Accounting, Audit and Statistics" LLP "CBU "Glavbukh" represented by the founder Aitbaeva A.K., LLP "PlatinumGroupInc" represented by director Marat E.D., LLP "Logic-BusinessCompany" represented by chief accountant Volokhova O .IN. and the Department of Statistics of the city of Almaty represented by the Head Kargulov B. through the use of a dual education system, conducting practical classes and admitting students to industrial and pre-graduation internships in the EP “Accounting and Audit” and OP “Statistics”.

The recommendation is being implemented, and work in this direction should be continued.

5. According to the recommendations of the standard “Student-centered learning, teaching and assessment of academic performance”:

Recommendation 10. More incentives are given to teaching staff of accredited educational institutions to develop their own innovative research in the field of teaching methods of academic disciplines.

To intensify the development of their own innovative research in the field of teaching methods of academic disciplines, teaching staff of the departments of “Finance”, “Accounting, Audit and Statistics” have the opportunity to freely introduce research results into the educational process. For example, according to the results of research of the scientific project “Dedollarization of the economy of Russia and Kazakhstan: prospects and new directions”, the scientific director of which is Doctor of Economics, Professor K.Zh. Bertaeva. a textbook “Foreign exchange market and foreign exchange transactions” was published, which is actively used in the educational process.

The departments of “Finance”, “Accounting, Audit and Statistics” implement the results of research work into the educational process.

The Department of “Accounting, Audit and Statistics” received 2 copyright certificates for their scientific works: a certificate of inclusion in the state register of rights to objects protected by copyright No. 7130 dated December 19, 2019 “Inventory management: costs of creating inventories, costs of maintaining inventories (until self-sufficiency Skaldskaya farm)” educational methodological manual, a work of science Erzhanov A.K., Taigashinova K.T., Nazarova V.L.; . (<https://copyright.kazpatent.kz>); certificate of inclusion in the state register of

rights to objects protected by copyright No. 4491 dated July 11, 2019 “Evolution of accounting principles” a work of science, Erzhanov A.K., Taigashinova K.T.; (<https://copyright.kazpatent.kz>);

In accordance with the Regulations on the rating of the ANPP teaching staff, teachers who have high and best achievements in teaching and innovative activities are financially stimulated (in the form of one-time bonuses).

The recommendation is being implemented, and work in this direction should be continued.

6. According to the recommendations of the “Students” standard:

Recommendation 11. Provide assistance to EP students in obtaining external grants for training.

The Department of Accounting, Auditing and Statistics, in order to invest in supporting and obtaining external grants for the training of students, reached agreements with the employers of the department to finance talented students. Thus, agreements were concluded between Platinum Group Inc LLP, CBU Glavbukh LLP and the ANPP to support students in the form of tuition fees. Three-party agreements for payment of tuition fees were concluded between investors represented by Platinum Group Inc LLP, CBU Glavbukh LLP, students and the ANPP:

Recommendation 12. Intensify the activities of the Academy Alumni Association.

To maintain feedback with graduates of different years, the official ASUE website in the “Alumni” section and social networks (vk.com, facebook.com, instagram.com, twitter.com) are used. At the time of the EEC’s visit, after restructuring, the site was under redevelopment, so the “Alumni” tab was not shown, however, during meetings with graduates, the work of the Association was confirmed.

Responsible persons for work with graduates are appointed at the departments.

To stimulate and guide students in professional activities and acquire primary practical professional skills, graduates are invited to give lectures, conduct trainings and seminars:

- in October 2019, Intina N., a graduate of the ANPP specialty “Finance” (2009), working as the chief specialist of the operational control department of the operational management department of Bank Astana JSC, conducted an original training on the discipline “Banking” with 3rd year students of the specialty “Finance” on the topic: “Banking system. Structure of the banking system of the Republic of Kazakhstan”;

- in October 2020, a 2020 graduate of the Master’s program in the specialty “Accounting and Audit”, professional auditor Nurgalieva A.Zh., was invited to conduct a training on the topic “Professional Audit”;

- A.K. Aitbaeva is planned and invited to conduct the training in April 2021. graduate of the specialty “Accounting and Audit” in 2014, founder of the Accounting Center “Glavbukh”, professional accountant on the topic “Tax consulting in small medium-sized businesses.”

The recommendation is being implemented.

7. According to the recommendations of the “Faculty and Teaching Staff” standard:

Recommendation 13: Ensure targeted efforts to develop young teachers.

The Department of Finance has developed a Support Program for Young Teachers, which includes the basic principles of working with a young teacher, the main directions and forms of work with a young teacher, and has drawn up a Thematic Plan for the School for Young Teachers.

For the development and support of young scientists in scientific projects financed by state grant under agreement No. 128 dated March 12, 2018, expiration date December 31, 2020 “Effective management of logistics costs in the logistics system of transport and communications of the Republic of Kazakhstan” in the amount of 16587434 in The number of performers included young scientists from among the teaching staff of the department Nartbaev A.S. and Kenesbaev N.M.

Recommendation under implementation (50%).

Recommendation 14. Motivate the professional and personal development of EP teachers to apply advanced innovative teaching methods and information and communication technologies in the educational process.

To apply advanced innovative teaching methods and information and communication technologies in the educational process, teaching staff of the department “Accounting, Auditing and Statistics” periodically improve their qualifications by taking courses: “Organization of the educational process for distance learning of university students” at the Kazakhstan Interregional Center for Advanced Studies in February 2020 .

Conclusion: the recommendation is under implementation (30%). Work in this direction should be continued.

Recommendation 15. Stimulate the participation of teaching staff in academic mobility programs, joint scientific research with foreign partners and international projects.

Agreements were concluded on academic mobility programs with the Kazakh Automobile and Highway Academy named after. L.B. Goncharova" and LLP "Innovative Eurasian University".

Concluded cooperation agreements with the following foreign universities and organizations:

- Institute of International Economic Relations, (Moscow, Russia) Agreement on double-diploma education
- Upper Silesian University of Economics. V. Korfantogo (Katowice, Poland) Cooperation Agreement
- Institute of Technology (branch) DSTU Volgodonsk, Russian Federation Agreement on interaction and cooperation
- Kyrgyz National University named after. Zh. Balasagyn Agreement on cooperation
- Belgorod University of Cooperation, Economics and Law, Belgorod, Russian Federation Cooperation Agreement
- International University named after. K.Sh. Toktomamatova, Jalal Abad, Kyrgyz Republic, Agreement on double-diploma education
- St. Petersburg University of Management Technologies and Economics, St. Petersburg, Russian Federation, Cooperation Agreement
- International Academy of Management, Law, Finance and Business, Kyrgyz Republic, Bishkek, Memorandum of Cooperation
- International Academy of Management, Law, Finance and Business, Kyrgyz Republic, Bishkek, Agreement on mutual cooperation in the provision of educational services
- Kokand University, Republic of Uzbekistan, Kokand, Memorandum of Understanding
- Siberian Institute of Business, Management and Psychology, Russia, Krasnoyarsk
- Academy of Labor and Social Relations (Russia, Moscow)

In the period from March 15 to March 25, 2019, professors of the Department of Accounting, Audit and Statistics of the Almaty Academy of Economics and Statistics Nazarova V.L., Erzhanov A.K., Korzhengulova A.A. and Dausova A.M. visited the Upper Silesian University of Economics. V. Korfantogo in Katowice (Poland). During the visit, the professors studied the logistics system of transport organizations in Poland, underwent advanced training, and gave a course of lectures on logistics for students.

Despite the fact that the university is doing some work in this direction, the academic mobility of teaching staff is still not sufficiently developed.

Conclusion: the recommendation is under implementation (30%). Work in this direction should be continued. Increase the number of teaching staff participating in academic mobility programs, expand the number of programs

8. По рекомендациям стандарта «Образовательные ресурсы и системы поддержки студентов»:

Recommendation 16. Consider the possibility of technical equipment for classrooms.

The Department of “Accounting, Audit and Statistics” carried out work to attract investors for the technical equipment of classrooms, as a result of the work, NAC “Tsentraudit-Kazakhstan” represented by Nikolay Vladimirovich Radostovets and Viktor Vladimirovich Radostovets invested in the opening and technical equipment of the auditorium named after the Honored Scientist of the Republic of Kazakhstan, Doctor of Economics, Professor Vladimir Konstantinovich Radostovets.

Also, within the framework of the grant scientific project “Effective management of logistics costs in the logistics system of transport and communications of the Republic of Kazakhstan,” the department of “Accounting, Audit and Statistics” purchased 6 units of laptops, 3 units of printers and equipment components.

Conclusion: the recommendation is under implementation (30%). Work in this direction should be continued.

Recommendation 17. Create living conditions for nonresident students.

A cooperation agreement was concluded with Narxoz University to assist in providing free places in the dormitories of the parties for accommodation of nonresident students, agreement No. 25-12/80 dated December 14, 2019.

The recommendation is being implemented (70%).

9. According to the recommendations of the “Public Information” standard:

Recommendation 18. Post on the academy’s website information about the programs being implemented, indicating the expected learning outcomes.

On the ANPP website <https://aesa.kz/> a page has been developed for the structures of the department “Accounting, Audit and Statistics”, “Finance”, which contains information about the EP departments being implemented with expected results (https://aesa.kz/about_the_university/structure/48/).

At the time of the EEC’s visit, after the restructuring, a new website was in operation and information was posted.

Recommendation implemented (100%).

Recommendation 19. Post on the academy’s website information about the possibility of assigning qualifications upon completion of the OP.

On the Academy website <https://aesa.kz/> a page has been developed for the structures of the department “Accounting, Auditing and Statistics”, “Finance”, which contains information about the possibility of assigning qualifications upon completion of the EP (https://aesa.kz/about_the_university/structure/48/). At the time of the EEC’s visit, after the restructuring, a new website was in operation and information was posted.

Recommendation implemented (100%).

Recommendation 20. Post information about teaching, learning, and evaluation procedures on the academy’s website.

The Academy website <https://aesa.kz/> contains information about teaching, learning, and evaluation procedures. At the time of the EEC’s visit, after the restructuring, a new website was in operation and information was posted.

Recommendation implemented (100%).

Recommendation 21. Post on the academy’s website information about passing scores and educational opportunities provided to students.

The Academy website <https://aesa.kz/> contains information about passing scores and educational opportunities provided to students. At the time of the EEC’s visit, after the restructuring, a new website was in operation and information was posted.

Recommendation implemented (100%).

The analysis carried out by experts showed that, in general, according to the recommendations given by the EEC regarding accredited educational programs, there is a good positive trend. The measures and actions taken by the university contribute to improving the quality of the educational process and the implementation of educational programs, positive trends in the development of student mobility, expanding creative relationships, supporting young teachers and developing the research component of the EP.

At the same time, the commission believes that for accredited EP in the field of implementation of SOP, DDOP, academic mobility of teaching staff and students, preparation for professional certification, introduction of innovations in the management of EP, the recommendations have been partially implemented and require further development and implementation.

(IV) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved program of the visit of the expert commission for specialized accreditation of educational programs to the Almaty Humanitarian and Technical University in the period from October 18 to October 20, 2023.

In order to coordinate the work of the EEC, an orientation meeting was held on October 17, 2023, during which powers were distributed among the commission members, the visit schedule was clarified, and agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, and to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, deans of faculties, heads of departments, teachers, students, graduates, and employers. A total of 84 representatives took part in the meetings (Table 2).

Table 2 - Information about employees and students who took part in meetings with the IAAR EEC:

Category of participants	Quantity
Rector	1
Vice-rectors	2
Heads of structural divisions	11
Director of the Institute	1
Heads of departments, head of the Business School	4
Teachers	16
Students	20
Graduates	21
Employers	8
Total	84

At the meeting of the IAAR EEC with ASUE target groups, the mechanisms for implementing the university's policy were clarified and certain data presented in the EP self-assessment report were specified.

During the excursion, members of the EEC got acquainted with the library, classrooms, computer classes of the Institute of Economics, Statistics and IT Technology, gym, assembly hall, first-aid post, canteen, as well as the ASUE dormitory.

During the EEC visit, the following classes were attended:

- lecture on the discipline "Salalardagy accounting esep", 4th year, teacher Seydakhmetova B.U. (audience 503);
- lecture on the discipline "Accounting and reporting in banks", 4th year, teacher B. Krimbekova (room 503).

During their work, members of the EEC visited the internship base - "Accounting Center of Akniet Aitbaeva", which provides accounting outsourcing services (solving accounting, tax, legal and personnel issues of business). The company has 30 qualified accountants with experience in various fields, and its client portfolio includes more than 100 companies.

In accordance with the accreditation procedure, a survey was conducted of 30 teachers and 74 students, including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, experts studied the online positioning of the university through the official website of the university <https://www.ageu.edu.kz/>.

As part of the planned program, recommendations for improving the accredited educational programs of ASUE, developed by the EEC based on the results of the examination, were presented at a meeting with the management on October 20, 2023.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

✓ *The institution of higher and (or) postgraduate education must have a published quality assurance policy. Quality assurance policies should reflect the relationship between research, teaching and learning.*

✓ *The organization of higher and (or) postgraduate education must demonstrate the*

development of a culture of quality assurance, including in the context of EP.

✓ A commitment to quality assurance must apply to any activity carried out by contractors and partners (outsourcing), including joint/double degree education and academic mobility.

✓ The management of the EP demonstrates its readiness to ensure transparency in the development of the development plan of the EP based on an analysis of its functioning, the real positioning of the EP and the focus of its activities on meeting the needs of the state, employers, students and other interested parties. The plan must contain the start date for the implementation of the educational program.

✓ The leadership of the EP demonstrates the presence of mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, compliance with the needs of students, employers and society, and making decisions aimed at continuous improvement of the EP.

✓ The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of a development plan for the EP.

✓ The management of the EP must demonstrate the individuality and uniqueness of the development plan of the EP, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education.

✓ The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of job responsibilities of staff, and delimitation of the functions of collegial bodies.

✓ The management of the educational program must provide evidence of the transparency of the educational program management system.

✓ The management of the EP must demonstrate the existence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, and decision-making based on facts.

✓ The management of the EP must implement risk management, including within the framework of the EP undergoing primary accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk.

✓ The management of the educational program must ensure the participation of representatives of employers, teaching staff, students and other interested parties in the collegial bodies governing the educational program, as well as their representativeness when making decisions on issues of managing the educational program.

✓ The PO must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.

✓ The management of the EP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested parties.

✓ EP management must undergo training in educational management programs.

Evidence

The educational activities of the Almaty Humanitarian and Economic University are carried out in accordance with the ASUE Strategic Development Plan for 2021-2025, approved at the meeting of the Academic Council on October 27, 2021.

The internal quality assurance system at the university is based on the developed Quality Policy (<https://www.aesa.kz/upload/iblock/cd9/9zg9nxb5dkm3irvnp62xyb235rlaqboj.pdf>) and Quality Goals (<https://ageu.edu.kz/ru/page/view?id=93>).

The quality policy corresponds to the Mission and development strategy of the university

and is focused on realizing consumer expectations in the field of training highly professional personnel in the field of the university's EP programs.

In order to develop a unified approach to quality assurance, directing the efforts of all structural divisions to achieve the strategic goals of the university, a Quality Assurance Guide has been developed (approved by the Board meeting on September 10, 2021).

To ensure the quality of the educational process at ASUE, the procedure "Management of a modular educational program" has been developed and approved (<https://ageu.edu.kz/ru/page/view?id=93>).

The strategic management of the EP is carried out by the first vice-rector of the university. Collegial management bodies and structural divisions, according to their functional role, resolve issues related to the management and implementation of the educational program.

Management of EP 6B04102 Accounting and Audit, 6B05407 Statistics, 6B04101 Finance, 7M041 12/13 Finance develops and implements measures to continuously improve quality and improve activities, which are reflected in the EP Development Plans until 2025 (<https://ageu.edu.kz/ru/esit/eduprograms/view?id=22>).

EP development plans include goals and objectives in three strategic areas:

- academic excellence;
- research and innovation;
- ability to create value (creativity, entrepreneurship).

The construction of EP development plans corresponds to trends in the business community, which is confirmed by the participation of employers in their development and implementation. Thus, based on the discussion of the development plans of the EP, "Acts of approval" were signed with interested parties, employees who have professional skills and judgment in the field of finance, accounting and auditing and statistics: Audit Company "Uchet" LLP, Ayaudit LLP, "Audit" LLP, Independent Auditing Company "NUR", LLP "Accounting Center of Akniet Aitbaeva", PJSC "Chamber of Auditors of the Republic of Kazakhstan", PSB "Alliance of Professional Accountants", RSU "Bureau of National Statistics of the Agency for Strategic Planning and Reforms of the Republic of Kazakhstan" in Almaty.

Adjustments to the development plans of accredited EPs are carried out based on proposals from interested parties. Thus, based on monitoring the implementation of EP development plans and taking into account the wishes of employers, the following new disciplines were introduced into educational programs:

- in the EP Accounting and Audit – Investment analysis and project assessment, Business audit, Accounting system software, Assessing the company's reputation, Business law;
- for the EP Statistics – Integral assessment of sustainable development of regions;
- in OP Finance (undergraduate level) – "Banking Business", "Fundamentals of Banking Operations", "Financial Business and Entrepreneurship", "Fundamentals of Islamic Finance", "Bank Marketing", "Financial Engineering", "Monetary Policy"
- in OP Finance (master's level) – "Islamic finance", "Insurance management and marketing", "Private banking", "Investment management", "Derivative financial instruments", "Trading on the stock market", "International monetary and financial relationship".

The practice of monitoring the implementation of the EP development plan is based on assessing the quality of training of students in each educational program; assessing the quality of work of the teaching staff, and assessing the satisfaction of stakeholders represented by students

and teaching staff through questionnaires.

During meetings with students, employers and graduates, the openness and availability of the university management and EP for proposals on the formation and implementation of development plans for EP was noted.

The openness and accessibility of management to teaching staff was confirmed by the results of the survey: 73.3% of respondents rated this parameter as “very good”, 20% as “good”. Based on the survey results, the openness and accessibility of management for students was rated “very good” and “good” (70% and 30%, respectively).

Analytical part

During the analysis of the documents provided and based on the results of the EEC visit, the following questions can be noted regarding this standard, which are not fully reflected and were not confirmed during the EEC visit.

Experts note that the individuality and uniqueness of the development plans of accredited EPs has not been sufficiently confirmed, since their content includes identical tasks and activities, without taking into account the level of education (bachelor’s, master’s degrees) and the specifics of the implementation of the EP. This opinion was confirmed both during interviews with EP managers and during the analysis of the submitted documents.

Also, the development plans of the EP did not reflect the results of the analysis of external and internal environmental factors and the positioning of the EP in the educational services market.

The expected results in the EP development plans do not have quantitative/qualitative indicators, which does not allow us to fully assess the effectiveness and efficiency of the planned activities.

Following the meeting with the heads of structural divisions, the EEC notes the lack of a clear understanding of the functional role and responsibility on their part for the coordinated direction, which leads to an increase in the load placed on the heads of departments.

The information presented on the website, in self-assessment reports and obtained during the EEC visit does not contain a clear definition of those responsible for business processes within the EP and does not allow assessing the transparency of the management system.

Systematic work on risk management during the implementation of EP, including detection, observation, prevention and monitoring of risks, has not been demonstrated.

During the study of the materials of the self-assessment report, conversations with the management of the educational program and heads of structural divisions, it was not documented that the analysis and practical implementation of innovative proposals is carried out at the university.

Strengths/best practices of OP 6B04102 Accounting and Audit, 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years):

- the management of the EP has demonstrated to the highest degree its openness and accessibility for students, teaching staff and other interested parties.

Recommendations of the VEC OP 6B04102 Accounting and Audit, 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years):

1. In the 1st quarter of 2024, to ensure transparency in the development of the educational program, it is recommended that the management of the EP conduct an analysis of the real

positioning of the EP by forming a working group from among representatives of different structural divisions of the university, students, teachers, and employers. The working group will collect and statistically analyze data to gain a complete understanding of the needs and expectations of stakeholders.

2. In the 1st quarter of 2024, in order to demonstrate the individuality and uniqueness of the development plans of the EP, determine a clear identity, unique values and characteristics of the university, use these features in developing plans for the development of the EP.

3. To ensure an effective mechanism for the formation and regular review of the EP development plan, it is recommended that the university management, in the 1st quarter of 2024, develop a map of business processes and establish those responsible for the development, monitoring and revision of EP development plans, and determine clear deadlines for the formation and revision of EP development plans.

4. Taking into account the results of the analysis, by the end of the 2023-2024 academic year, make adjustments to the plans for the development of educational programs, introduce performance indicators (quantitative, qualitative) that evaluate the results of activities.

5. In order to ensure transparency of the management system and internal quality assurance system, ensure regular publication of information about ongoing events on the university website.

6. For effective risk management at the university, it is recommended to develop a risk management strategy (program) by the end of 2024, defining risk management goals, specific actions, responsible persons, deadlines and resources for risk management.

7. Develop and implement a mechanism for managing innovative ideas within educational programs by 2025.

VEC conclusions based on the criteria:

According to the “Educational Program Management” standard, 17 criteria are disclosed, of which: 1 position is strong, 9 are satisfactory, 7 suggests improvement.

6.2. Information Management and Reporting Standard

□ The organization must demonstrate that it has a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software, and that it uses a variety of methods to collect and analyze information in the context of the organization.

□ The management of the EP must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.

□ OP management must demonstrate evidence-based decision making.

□ The EP must provide for a system of regular reporting, reflecting all levels of the structure, including assessment of the effectiveness and efficiency of the activities of departments and departments, and scientific research.

□ The PA must establish the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.

□ The PA must demonstrate the determination of the procedure and ensuring the protection of information, including the identification of responsible persons for the accuracy

and timeliness of information analysis and provision of data.

□ An important factor is the presence of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.

□ The management of the EP must demonstrate the presence of a mechanism for communication with students, employees and other interested parties, as well as mechanisms for resolving conflicts.

□ The educational organization must demonstrate the presence of mechanisms for measuring the degree of satisfaction of the needs of teaching staff, staff and students within the educational program.

□ The PA must provide for an assessment of the effectiveness and efficiency of activities, including in the context of the EP.

□ Information expected to be collected and analyzed within the framework of the OP must take into account:

- key performance indicators;*
- dynamics of the student population in terms of forms and types;*
- level of academic performance, student achievement and expulsion;*
- student satisfaction with the implementation of the EP and the quality of education at the university;*
- availability of educational resources and support systems for students.*

□ The PA must confirm the implementation of procedures for processing personal data of students, employees and teaching staff on the basis of their documented consent.

Evidence

Almaty Humanitarian and Economic University has a system for collecting and monitoring information on the EP cluster.

For effective information management, information systems “Prometheus”, “Platonus”, “Cabis” are used, and the official website of the university also operates (<https://ageu.edu.kz/>).

The university finances and regularly extends the use of information systems, increases the speed of data transfer, so in September 2020, new server equipment was purchased in order to improve the quality of the educational process in the amount of 4,435,849 tenge.

The information management process is documented within the framework of the Quality Assurance Guidelines of the institution “Almaty Humanitarian and Economic University” (approved by the meeting of the Board of Directors on September 10, 2021). Methods for collecting and analyzing information are determined independently by the persons responsible for collecting and analyzing information.

The information and feedback system is implemented through the work of collegial bodies, scheduled meetings of the rector with the staff, students, and reception of the rector on personal and official issues; the rector’s answers to questions sent through the blog on the website; official web portal; social networks, information stands; sociological surveys.

To attract students and university staff to the management of educational programs, collegial bodies traditional for universities work (Academic Council, Educational and Methodological Council, various commissions of departments, institutes, and universities).

Information is presented in the form of reports, reports, analytical reviews, explanations,

tables, graphs, etc. Access to information is determined by its nature and the need for it to perform job duties and perform tasks.

Also, in order to increase the efficiency of work on systematization and storage of information, ASUE is introducing electronic document management. An agreement was concluded with ARTA to purchase a license for the ARTAUUniversityWorkflow product.

The Regulations on the protection of personal data of employees and students have been developed and approved (<https://ageu.edu.kz/ru/page/view?id=93>), which determines the procedure for processing (receiving, using, storing, clarifying, updating, changing), distribution, depersonalization, blocking, destruction, protection of personal data of workers and students, as well as guarantees of confidentiality of information about them.

The management of the EP assesses the satisfaction of students and teaching staff with learning/working conditions, available resources, etc. through questionnaires and surveys, which was confirmed at meetings with focus groups.

Information support for scientific research is carried out through the functioning of the library (in reading rooms, as well as online), the library supports the use of the global information network Internet and the information bank of legislative acts of the Republic of Kazakhstan “Paragraph”, “Adilet” in the state and Russian languages. Library users have access to electronic resources: full-text databases of KazNEB, RMEB, ClarivateAnalytics, WebofScience database, Scopus database, electronic library system of the Plenipotentiary publishing house, Elsevier, EBSCO, IPR-books, Oxford, RISC.

The University publishes a quarterly scientific and practical journal “Statistics, Accounting and Audit”, which is intended for the publication of main scientific results in the section “Accounting and Audit”, included in the Russian Science Citation Index (RSCI) (Agreement No. 47-02/2022 dated 17.02. 2022) and to the Kazakhstan scientometric database. The university management is working to include the journal in the list of publications recommended by the Committee for Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

Analytical part

The EEC notes the reliability, accuracy, timeliness and completeness of information in the context of accredited educational institutions, which is confirmed by the analytical and statistical information presented to the EEC experts, which generally shows stable positive results.

At the same time, the management of the EP did not demonstrate the functioning of collection, analysis and management of information based on modern ICT and software. As part of the previous accreditation procedure, a recommendation was given for the introduction of electronic document management, which at the time of the EEC’s visit was only at the development stage.

The internal system of quality assurance of EP at a university is based on fundamental documents (Policy, Quality Assurance Guidelines) and management decisions, however, their successful functioning and effective management within the framework of EP implementation is not observed everywhere. EP management needs to pay attention to the close relationship in the processes: design - development - monitoring - improvement. VEC experts monitor the design and development, but issues regarding monitoring and improvement of processes remain unanswered.

Teaching staff, students, employers are involved in the processes of collecting and

analyzing information through questionnaires and interviews. However, the EEC experts were not shown further steps in the survey procedure. Corrective action plans and reports on their implementation are not presented; a system for informing respondents about the implementation of corrective and preventive action plans is not demonstrated.

Experts also note the lack of a unified approach to identifying key performance indicators within the framework of collecting and managing information that influences qualitative transformations within the framework of the implementation of educational programs. During the visit of the EEC, insufficient awareness of the heads of structural divisions about the key performance indicators of the EP was revealed, and therefore, the management of the EP needs to organize coherence in assessing the management of the EP and other issues related to assessing effectiveness and efficiency.

According to the results of a survey of students conducted during the visit of the IAAR EEC, satisfaction:

- the usefulness of the website of educational organizations in general and faculties in particular is 83.3% (completely satisfied), 16.2% (partially satisfied);
- information support and explanation before entering the university of the rules of admission and the strategy of the educational program (specialty) is 85.1% are completely satisfied, 13.5% are partially satisfied, 2.7% are partially dissatisfied;
- informing the requirements in order to successfully complete a given educational program (specialty) 85.1% of respondents were completely satisfied, 12.2% - partially, 1.4% (partially not satisfied and 1.4% not satisfied);
- informing students about courses, educational programs and the academic degree they receive, 89.2% are completely satisfied, 19.5% are partially satisfied and 1.4% are partially dissatisfied. Сильные стороны/лучшая практика ОП 6B04102 Учет и аудит, 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years)

No strengths have been identified for this standard.

Recommendations of the VEC OP 6B04102 Accounting and Audit, 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years)

1. Until June 2024, the University management should analyze the existing documented procedures for implementing the mechanism for assessing the effectiveness and efficiency of EP for their relevance and compliance with actual implementation, and determine at the institutional level key performance indicators for collecting and managing information.

2. By the end of 2024, determine the mechanism and those responsible for assessing stakeholder satisfaction. Work to assess the degree of satisfaction of employers, students and teaching staff should include taking into account the deficiencies found in the process of conducting various types of sociological surveys, questionnaires and other types of feedback from consumers of educational services, drawing up plans for corrective and preventive actions and reporting on their implementation, as well as posting information about the work done in the public domain.

3. By the end of 2026, in order to increase the efficiency of work on systematization and storage of information, the university management will complete the implementation of an electronic document management system.

VEC conclusions based on the criteria:

The EEC notes that 17 criteria have been disclosed for this standard, of which 15 have satisfactory positions and 2 require improvement.

6.3. Standard “Development and approval of an educational program”

□ The PA must define and document procedures for developing EP and their approval at the institutional level.

□ The management of the EP must ensure that the content of the EP corresponds to the established goals, including the intended learning outcomes.

□ The management of the EP must demonstrate the existence of mechanisms for revising the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demands of society.

□ The management of the EP must ensure the availability of developed models of the EP graduate that describe learning outcomes and personal qualities.

□ The management of the EP must demonstrate the conduct of external examinations of the content of the EP and the planned results of its implementation.

□ The qualification awarded upon completion of the EP must be clearly defined and correspond to a certain level of the NQF and QF-EHEA.

□ EP management must determine the influence of disciplines and professional practices on the formation of learning outcomes.

□ An important factor is the possibility of preparing students for professional certification.

□ The management of the EP must provide evidence of the participation of students, teaching staff and other interested parties in the development of the EP and ensuring its quality.

□ The management of the EP must ensure that the content of academic disciplines and planned results correspond to the level of study (bachelor’s, master’s, doctoral studies).

□ The structure of the EP should provide for various types of activities to ensure that students achieve the planned learning outcomes.

□ An important factor is the correspondence of the content of the EP and the learning outcomes of the EP implemented by higher and (or) postgraduate education organizations in the EHEA.

Evidence

EP submitted for accreditation are focused on the implementation of a competency-based approach to training in accordance with the Dublin descriptors, the European Qualifications Framework and are aimed at the systematic formation of planned results, ensuring the mastery of the program content by each graduate, and meeting the needs of the labor market.

The content and structure of educational programs correspond to state standards of higher and postgraduate professional education and are implemented through working curricula and working educational programs (syllabus), common for all forms of education, based on educational and methodological complexes of the specialty and disciplines

The university has developed “Regulations on the development and approval of educational programs”, approved at a meeting of the Academic Council of the university, protocol No. 1 of September 10, 2021.

For each accredited EP, a modular educational program has been developed containing a graduate model, which is aimed at developing relevant competencies that allow achieving results in the professional field of activity at the appropriate level of education (<https://ageu.edu.kz/ru/esit/eduprograms/view?id=19>).

Accredited EPs display a logical sequence of mastery, disciplines, practices, final certification, defense of thesis, ensuring the formation of general and special competencies. The complexity of discipline cycles in ECTS credits, all types of professional practice, and final certification are indicated.

Teaching staff, employers and students are constantly involved in the process of developing EP. Thus, employers are constantly involved in determining and agreeing on learning outcomes and developing the content of professional practice. Based on the results of the work carried out by the EEC, acts of approval of documentation on the organization of the educational process of accredited EP students with the Audit Company Uchet LLP, Ayaudit LLP, the Independent Audit Company NUR LLP, and the Accounting Center of Akniet Aitbaeva LLP were presented.

During the meeting of the EEC with employers, a representative of the RSU “Bureau of National Statistics of the Agency for Strategic Planning and Reforms of the Republic of Kazakhstan for the city of Almaty” also confirmed active participation in the development of the OP.

According to the suggestions of students, the disciplines “Stock Market of Kazakhstan”, “Financial Engineering”, “Derivative Financial Instruments” are included in EP 6B04101 Finance. On the recommendation of teachers, the discipline “Financial Security” was included for the 2022-2023 academic year.

The management of the EP ensures that the content of the EP corresponds to the levels of study, for example, in the EP “Finance” at the bachelor’s level the course “Fundamentals of Islamic Finance” is studied, in the master’s degree – “Islamic Finance”, which reveals modern problems of Islamic finance in the world and in Kazakhstan.

The Department of Accounting, Auditing and Statistics cooperates with the professional organization of accountants (POB) “Alliance of Professional Accountants”, which is authorized by the Ministry of Finance of the Republic of Kazakhstan to certify accountants and auditors with professional qualifications. In OP 6B04102 Accounting and Auditing in 2023, the discipline “Current Issues in Accounting (Preparation for Certification)” is included, upon successful completion of which students will have the opportunity to enroll in the “Certified Professional Accountant” courses at the POB “Alliance of Professional Accountants.”

Based on the results of a survey of teaching staff, 76.7% of teachers rated their satisfaction with the content of the educational program as “very good”, 23.3% - as “good”.

The activities of the university and its leadership in supporting the development of new educational programs/academic disciplines/teaching methods were rated by 56.7% of teachers as “very good”, 36.7% – “good”, 3.3% – “relatively bad” and 3.3% – “bad”.

The results of the student survey showed that 87.8% of respondents were completely satisfied with the overall quality of educational programs, 10.8% were partially satisfied and 1.4% were partially dissatisfied.

Analytical part

The university has official mechanisms for the development and approval of implemented EP and assigned qualifications, which is reflected in the regulatory documents approved by the Academic Council of the university and regulating educational activities at the university. The conditions for organizing and conducting professional practice are demonstrated.

The “Regulations on the development and approval of educational programs”, submitted

for review by the EEC, approved at a meeting of the University Academic Council, Minutes No. 1 dated September 10, 2021, requires revision and updating taking into account the specifics of ASUE (since there is a reference to another university).

The goals and corresponding objectives of educational programs are developed taking into account the industry specifics of the areas of training and the expectations of employers in terms of developing the competencies of future specialists. However, experts note that the uniqueness of accredited EPs compared to similar EPs of other universities, their positioning and competitive advantages in the regional market of educational services has not been sufficiently confirmed; this opinion was confirmed during interviews with EP managers and when analyzing the submitted documents.

Information about changes in the EP is carried out at department meetings, educational and methodological councils, and the University Academic Council. Also, according to the information received during interviews with EP managers, employers, interested parties are informed about upcoming meetings on the consideration of educational programs through means of communication (mobile communications/email/social networks/messengers). At the same time, the EEC notes the absence of a mechanism for informing all interested parties about any planned or taken actions regarding the EP on the university website; the university does not publish information about changes made to the EP.

The EEC notes the lack of opportunity to prepare students for additional certification for students 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years) for professional certification.

It should also be noted that despite the existence of contracts and cooperation agreements regarding the implementation of double-diploma/joint EP with the Institute of International Economic Relations (Russian Federation, Moscow), International University named after K.Sh. Toktomamatova (Jalal-Abad, Kyrgyzstan); Kyrgyz-Kazakh University (Bishkek, Kyrgyzstan); The Siberian Institute of Business, Management and Psychology (Krasnoyarsk, Russian Federation) and others do not carry out targeted actions in the field of development of the direction “implementation of double-degree/joint EP”.

Strengths/best practices OP 6B04102 Accounting and Audit, 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years)

No strengths have been identified for this standard.

Recommendations of the VEC OP 6B04102 Accounting and Audit, 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years)

1. During 2024, the management of the educational institution will conduct an analysis of the existing educational institutions, identifying their competitive advantages and development opportunities in the educational market. When developing an OP, ensure that its internal content is unique and distinctive from similar OPs in the region and the Republic of Kazakhstan;

2. The management of the EP should consider the feasibility and possibility of preparing for professional certification of students of the EP 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (CFA, ACCA, etc.);

3. By the end of 2024, develop a roadmap for the implementation of joint or double-diploma educational programs indicating goals, objectives, deadlines, responsible, and main stages.

VEC conclusions based on the criteria:

According to the “Development and approval of an educational program” standard, 12 criteria are disclosed, of which 11 criteria have a satisfactory position, 1 (one) requires improvement.

6.4. Standard “Continuous monitoring and periodic evaluation of educational programs”

□ *The educational institution must determine mechanisms for monitoring and periodically evaluating the educational program to ensure the achievement of goals and meet the needs of students and society and show the focus of the mechanisms on the continuous improvement of the educational program.*

□ *Monitoring and periodic evaluation of the EP should include:*

- *the content of the program in the light of the latest scientific achievements in a specific discipline to ensure the relevance of the taught discipline;*
- *changes in the needs of society and the professional environment;*
- *workload, performance and graduation of students;*
- *effectiveness of student assessment procedures;*
- *expectations, needs and satisfaction of students with EP training;*
- *educational environment and support services, and their compliance with the goals of the EP.*

□ *The management of the EP must demonstrate a systematic approach to monitoring and periodically assessing the quality of the EP.*

□ *PO, OP management must determine a mechanism for informing all interested parties about any planned or taken actions in relation to the PO.*

□ *All changes made to the OP must be published.*

Evidence

ASUE management determines its own requirements for the format of monitoring and periodic evaluation. The process of continuous monitoring and periodic evaluation of programs is regulated in the section “Audit of educational programs” of the Academic Policy <https://ageu.edu.kz/ru/page/view?id=93> (approved at the meeting of the Board of Directors on August 29, 2023).

The frequency of monitoring and evaluation of educational programs is once a year at the university level, and twice a year at the departmental level.

The content of the programs is being reviewed to ensure the relevance of the taught disciplines. When revising the EP, the opinions of employers and students are taken into account. The disciplines included in QED reflect current trends in the field being studied and are compiled taking into account the logical sequence of their study.

Employers regularly review educational programs, meet and talk with them, where comments and suggestions are made for improving future work. Review issues are discussed at department meetings, as a result of which new elective courses are developed taking into account the wishes and suggestions of interested parties.

The process of assessing learning outcomes as an indicator of the organization of student-centered learning is implemented through the system of the registrar's office department. Additionally, this process is supported by teaching staff, heads of departments, the department for academic work, the director of the institute, and the first vice-rector.

Accounting for students' educational achievements is carried out using the Platonus IS. The Office of the Registrar maintains a history of educational achievements for students throughout their course of study. Assessment of knowledge, skills and abilities of students is carried out through ongoing monitoring, intermediate and final certification.

At meetings of the department, issues of adjusting the forms of conducting classes, exams and rating control are periodically considered, and the results of sessions of EP students are discussed.

The student load meets regulatory requirements.

All activities to control the quality of the educational process, carried out at different levels, are recorded in the form of certificates, reports, protocols, etc., and are discussed at meetings of departments, EMS and the Academic Council of the university.

Members of the EEC were convinced that the material, technical and information resources of ASUE correspond to the profile and requirements for the implementation of accredited 6B04102 Accounting and Audit, 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years).

Analytical part

Monitoring and periodic evaluation of an accredited EP includes various activities: examination at the department and university level; survey of all participants in the educational process, etc.

However, the management of the OP did not demonstrate regular efforts to publish information about changes in the OP and inform stakeholders. Also, measures to eliminate comments based on the results of the analysis regarding the effectiveness of student assessment procedures were not reflected in the self-assessment report.

Students' satisfaction with various aspects of the educational program was assessed through a survey during the visit of the IAAR EEC, and showed the following results:

- 82.4% were completely satisfied with the academic workload/requirements for the student, 14.9% were partially satisfied, 2.7% were partially unsatisfied;
- 82.4% are completely satisfied with the tests and exams, 13.5% are partially satisfied, 2.7% are partially dissatisfied and 1.4% are dissatisfied;
- the system for assessing academic achievements (seminars, tests, questionnaires, etc.) completely satisfies 79.7% of students, 16.2% are partially satisfied with the system, 4.1% are partially dissatisfied;
- on the question "The evaluation criteria used by the teacher are clear and accessible," 77% expressed complete satisfaction, 20.3% were partially satisfied and 2.7% were partially dissatisfied.

Strengths/best practices OP 6B04102 Accounting and Audit, 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years)

No strengths have been identified for this standard.

Recommendations of the VEC OP 6B04102 Accounting and Audit, 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (1 year), 7M04113 Finance (2 years)

1. The management of the EP organize regular publication on the official website of information about changes in the EP in order to inform all interested parties.
2. Before the end of the 2023-2024 academic year, in order to determine the procedure for

preparation, conduct and documentation, develop and approve at the institutional level a procedure for monitoring and evaluating EP as a separate document.

VEC conclusions based on the criteria: According to the standard “Continuous monitoring and periodic evaluation of educational programs,” 10 criteria are disclosed, of which: 9 have a satisfactory position, 1 (one) position requires improvement.

6.5. Standard “Student-centered learning, teaching and assessment”

□ EP management must ensure respect and attention to different groups of students and their needs, and provide them with flexible learning paths.

□ The management of the educational program must provide for the use of various forms and methods of teaching and learning.

□ An important factor is the presence of own research in the field of teaching methods of educational disciplines of EP.

□ EP management must demonstrate the presence of feedback mechanisms on the use of various teaching methods and evaluation of learning outcomes.

□ The management of the educational program must demonstrate the presence of mechanisms to support student autonomy with simultaneous guidance and assistance from the teacher.

□ The management of the EP must demonstrate the existence of a procedure for responding to student complaints.

□ The PO must ensure consistency, transparency and objectivity in the learning outcome assessment mechanism for each EP, including appeals.

□ The educational institution must ensure that the procedures for assessing the learning outcomes of EP students comply with the planned results and goals of the program, publishing criteria and assessment methods in advance.

□ The educational institution must define mechanisms to ensure that each graduate of the educational program achieves learning outcomes and ensure the completeness of their formation.

□ Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.

Evidence

At the university, all groups of students are provided with an equal opportunity to create a flexible individual training program. In particular, by levels, form and languages of instruction, as well as by categories of students.

Students select disciplines from the catalog of elective disciplines (EDD), on the basis of which individual education plans (IEP) are formed for the upcoming academic year. The flexibility of the learning trajectory is also confirmed by the modularity of the educational space; competitive selection of electives; measuring student satisfaction with the quality of the educational program.

The mechanism for forming a learning trajectory is regulated by the Rules for organizing the educational process in credit technology of education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan, internal procedures and planning of the activities of the registrar’s office and advisers who provide consulting and methodological work when choosing disciplines.

Achieving the goals of accredited educational programs OP 6B04101 - Finance, 7M04112

- Finance (1 year), 7M04113 - Finance (2 years), 6B04102 - Accounting and Auditing, 6B05407 - Statistics are assessed on the basis of academic performance, achievements in educational and research work of students and reviews employers.

The management of the EP ensures the use of various forms and methods of teaching and learning, which is confirmed by the holding of open classes and master classes for teaching staff.

The departments conduct various research in the field of innovations in teaching methods with discussion at republican scientific and methodological conferences and the development of research work, publication of educational and methodological literature. For example, the department "Accounting, Audit and Statistics" published for the period 2019-2023. 5 monographs, 4 textbooks and 2 teaching aids, 5 copyright certificates.

The teaching staff of the department are fully proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area, confirmed by certificates of completion of courses. Faculty members of the departments regularly improve their skills at other Kazakh universities and advanced training centers (Kazakhstan Interregional Center for Advanced Training at the Ministry of Education and Science of the Republic of Kazakhstan, Center for Innovative Competencies in Accounting, Auditing and Analysis at Al-Farabi KazNU, POB "Alliance of Professional Accountants"), which contributes to the improvement of teaching methods. At the same time, it is recommended to train in the form of advanced training for teaching staff from professional trainers specializing in the field of student-centered approach. Confirmation of the level of competence of teachers is the effectiveness and quality of teaching, assessed by conducting open training sessions, mutual visits to classes, conducting a survey on the quality and efficiency of the organization of the educational process, determining the level of professional standards and ethics of the teacher.

The feedback system for assessing the quality and results of learning is supported through control at various levels (student activists, teaching staff, university administration). The management of accredited educational institutions ensures the presence of a feedback system on the use of teaching quality and assessment of learning outcomes through conducting and analyzing sociological surveys of students.

When students carry out research work, write coursework and dissertations, the process of student autonomy is ensured, access to the library collection, educational, scientific resources and self-education technologies is provided. In the 2021-2022 academic year, students took part in the 4th International Scientific and Practical Conference (Moscow, Russian Federation), the International Scientific and Practical Conference "The Economy of Kazakhstan for 30 Years: Stages of Development and Creation" held by TURAN University, and attended online - defense of a dissertation for the degree of Doctor of Philosophy (PhD), which contributes to the development of students' research skills.

There are long-term agreements with manufacturing enterprises and organizations on cooperation, including on the coordination of curricula and practical training programs. Feedback from specialists and heads of organizations - practice bases, their reporting materials are one of the indicators of the level of competencies of students.

Responses to student complaints are carried out through prompt consideration procedures at the group's curator's hour, at a meeting of the department, faculty, and also on the university website there are pages where students can send their complaints and suggestions. At the same time, the university management does not regulate the procedure for responding to complaints in

a regulatory document.

The management of the EP ensures the consistency, transparency and objectivity of the mechanism for assessing learning outcomes based on a point-rating system and is regulated by the academic policy of the university and the Rules of education using credit technology.

The mechanisms for ensuring that each graduate of the EP masters the learning outcomes and the completeness of their formation is confirmed by statistical data on the graduation of students who have successfully completed the full course over the entire period of study.

Analytical part

Analyzing the standard “Student-centered learning, teaching and assessment of academic performance” for accredited educational programs, the commission came to the conclusion that, within the framework of accredited specialties, sufficient attention is paid to the formation of individual educational programs for students. Access to the university's resource base provided by the university management allows achieving learning outcomes.

In the learning process, innovative approaches are used to develop the professional competencies of students. Along with this, the opportunity to acquire additional competencies is provided. The leadership of the EP demonstrates support for student autonomy with simultaneous guidance and assistance from the teacher and adviser, which is the strength of accredited EP.

The management of the EP carries out systematic work to improve the quality of education, and monitors various teaching methods for teaching staff. At the same time, it is necessary to strengthen the development of our own innovations, methods and methods of teaching. The use of various modern teaching methods and assessment of learning outcomes, ensuring the achievement of the goals of the EP, should be built taking into account the achievements of world science and practice. Within the framework of accredited EP, it is advisable to strengthen the research component in current areas of the major specialty through scientific projects.

The relevance and demand for key skills and competencies of students is monitored through a survey of employers, which allows timely adjustments to be made to the EP Development Plan. The management of the EP demonstrated the current system of timely response to student complaints, constant monitoring of the results of a social survey to determine the degree of student satisfaction with the quality of educational services provided after each examination session.

Strengths/Best Practices **Not marked.**

VEC recommendations

1. In order to improve the quality of teaching, annually monitor the applied teaching methods of specialized disciplines. Regularly ensure the dissemination of information about the results of one's own research on the university's website.

2. Management of EP 6B04101 - Finance, 7M04112 - Finance (1 year), 7M04113 - Finance (2 years), 6B04102 - Accounting and Audit, 6B05407 - Statistics to include in the EP development plans measures to improve the qualifications of teaching staff in the field of applying a student-centered approach to teaching, and begin their implementation starting from

2024-2025 academic year. of the year.

VEC conclusions based on the criteria:

According to the standard “Student-centered learning, teaching and performance assessment”, 10 criteria are disclosed, of which strong - 0, satisfactory - 10, suggest improvement - 0.

6.6. Standard "Students"

□ The educational organization must demonstrate the existence of a policy for the formation of a contingent of students in the context of the educational program, ensure transparency and publication of its procedures regulating the life cycle of students (from admission to completion).

□ The management of the EP must determine the procedure for forming the student population based on:

- minimum requirements for applicants;
- maximum group size when conducting seminars, practical, laboratory and studio classes;
- forecasting the number of government grants;
- analysis of available material, technical, information resources, human resources;
- analysis of potential social conditions for students, incl. provision of places in a hostel.

□ The management of the EP must demonstrate its readiness to conduct special adaptation and support programs for newly admitted and foreign students.

□ The public organization must demonstrate compliance of its actions with the Lisbon Recognition Convention, the presence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal learning.

□ The PA should cooperate with other educational organizations and national centers of the “European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers” ENIC/NARIC in order to ensure comparable recognition of qualifications.

□ The educational institution must provide the opportunity for external and internal mobility of students of educational programs, as well as readiness to assist them in obtaining external grants for training.

□ The management of the educational program must demonstrate its readiness to provide students with places of practice, promote the employment of graduates, and maintain contact with them.

□ The educational institution must provide for the possibility of providing graduates of the educational program with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.

Evidence

Policy for the formation of a contingent of students in EP 6B04101 - Finance, 7M04112 - Finance (1 year), 7M04113 - Finance (2 years), 6B04102 - Accounting and Audit, 6B05407 - Statistics are regulated by an internal document and are available on the ASUE website <https://ageu.edu.kz/ru/page/view?id=93>

The university determines the procedure for forming a contingent of students based on the social order and the implementation of needs in economic education, placing a state educational order for the training of specialists, paying for training from its own funds and other sources.

Issues of forming a contingent and the results of admission are considered at meetings of departments, the rector's office and the Academic Council, the formed contingent of students according to forms of education is approved by order of the rector.

Admission to undergraduate programs is carried out in accordance with the Standard Rules for Admission to Education in Educational Organizations Implementing Educational Programs of Higher Education based on UNT results.

Informing applicants about the requirements of the educational program and the specifics of its implementation is ensured through career guidance work and posting information on the university website and social networks.

The management of the university supports the practice of recognizing qualifications of higher and postgraduate education, periods of study and prior learning, including the recognition of non-formal and informal learning, which are based on ensuring actions in accordance with the Lisbon Convention on the Recognition of Qualifications.

The management of accredited EPs conducts an adaptation and support program for applicants and foreign students from Uzbekistan. For this event, where they are introduced to the university's policies and explanations are given on the EP.

To develop external (international) and internal (national) academic mobility, the university management has concluded memorandums of cooperation with leading universities in Kazakhstan and neighboring countries. In particular, the Kazakh Automobile and Highway Institute named after L.B. Goncharov" and with the "Eurasian Technological University", "Turan-Astana" University, etc.

At the same time, there is no data on the learning outcomes of students within the framework of external (international) academic mobility in accredited educational programs. It is necessary to ensure the implementation of joint EP within the framework of external academic mobility of students, to provide them with assistance in obtaining external grants for training.

The management of the EP provides places of practice for trainees, assists in the employment of graduates and maintains contact with them. This is confirmed by agreements and memorandums with practice bases. At the same time, the university management needs to post information on internal and external academic mobility on the university website.

The management of the university demonstrates support for gifted youth for academic achievements and active participation in the public life of the university by providing educational benefits for training.

Upon completion of training, graduates of the EP receive a diploma of the established form with a transcript attached to it (in three languages) indicating the amount of disciplines mastered in credits.

Analytical part

The university has an educational, methodological, material and technical base to increase the number of students in accredited educational programs, including socio-economic and infrastructural support. The created conditions for achieving the goals and learning outcomes in accordance with the University Strategies and approved educational programs are noted.

EEC experts note that the internal academic mobility of students in accredited EP is at a sufficient level, but external academic mobility requires further development, although there are signed agreements and memorandums. In this regard, it seems appropriate to include indicative

indicators in plans for the development of joint educational programs within the framework of academic mobility and to promote the development of external academic mobility.

The management of the EP should also monitor the key skills in demand in the labor market (in accordance with sectors of the economy) based on a survey of employers in the region/industry or take the recommendations of the Ministry of Health and Social Protection of the Republic of Kazakhstan as a basis, and carry out training in accordance with the demands of the labor market. To do this, the management of the EP needs to provide an additional program (Minor) for the development of soft skills, as well as conduct trainings/master classes with the invitation of a large number of practitioners.

Strengths/Best Practices

Not marked.

VEC recommendations

1. In accordance with the University Development Program, the management of the accredited EP 6B04101 - Finance, 7M04112 - Finance (1 year), 7M04113 - Finance (2 years), 6B04102 - Accounting and Audit, 6B05407 - Statistics, include indicative indicators in the development plans of joint educational programs. Include in the department's work plan for the 2024-2025 academic year is the implementation of the item on external and internal academic mobility of students, as well as providing them with assistance in obtaining external grants for training.

2. Ensure that students are informed about the possibility of participating in joint educational programs within the framework of concluded agreements with partner universities until September 2024.

VEC conclusions based on the criteria:

According to the "Students" standard, 12 criteria are disclosed, of which 0 are strong, 12 are satisfactory, and 0 suggest improvement.

6.7. Standard "Faculty and teaching staff"

□ The PA must have an objective and transparent personnel policy, including in the context of the EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.

□ The educational organization must demonstrate compliance of the staff potential of the teaching staff with the specifics of the educational program.

□ The management of the EP must demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.

□ The leadership of the EP must demonstrate the change in the role of the teacher in connection with the transition to student-centered learning.

□ The PA must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the PA and other strategic documents.

□ The educational institution must provide opportunities for career growth and professional development of teaching staff of the EP.

□ The management of the EP must demonstrate a readiness to involve practitioners from relevant sectors of the economy in teaching.

□ The educational institution must demonstrate the motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activities and education, and the use of innovative teaching methods.

□ An important factor is readiness to develop academic mobility within the EP, attracting the best foreign and domestic teachers.

Evidence

Effective personnel management and mobilization of teaching staff for long-term development are reflected in the University Development Strategy, Rules for competitive filling of ASUE teaching staff positions, job descriptions, regulations of the university's structural divisions.

The main indicators of the success of the implementation of personnel policy are the improvement of the quality level of teaching staff. The university has a Regulation on the certification of teaching staff, on the basis of which the university's personnel policy is based. The qualifications of the department's teachers, their quantitative composition correspond to the areas of student training, meet licensing requirements and indicate the staffing level of educational activities.

The need for EP in teaching staff is determined in accordance with the number of students in the EP Finance, OP Statistics, OP Accounting and Auditing and in accordance with the total planned teaching load of the departments

The qualitative composition of the teaching staff in the EP "Finance" fully complies with the goals and objectives of the EP, the regularization of the staff is 78.9% in the 2020-2021 academic year, 73.7% in the 2021-2022 academic year, and 73.7% in the 2022-2023 academic year. 73.7%. All certified teachers correspond to the specialty profile – 08.00.10 - Finance, money circulation and credit.

The qualitative composition of the teaching staff in the EP "Accounting, Auditing and Statistics" is fully consistent with the goals and objectives of the EP, confirmed by the fact that the share of graduated full-time teachers in the department over the past three years has been 100%, the qualifications of individual teaching staff are confirmed by experience in the field of higher education over 47 years. The share of practicing teachers at the Department of Accounting, Auditing and Statistics is 80%. During the period from 2019 to 2022, 11 teachers of the Department of Accounting, Audit and Statistics completed training in various advanced training programs in the Department of Accounting, Audit and Statistics, confirmed by 66 certificates. An important direction in the development of ASUE's human resources is the attraction of talented young graduates to scientific activities.

The university management supports a system of motivation for the quality of teaching, educational, methodological and scientific achievements of teaching staff. The university management applies the practice of financial motivation (bonuses), social support and incentives through an award system. Mechanisms for stimulating the professional and personal development of teaching staff are reflected in the contract and in the Regulations on remuneration of employees.

To improve the quality of teaching and ensure connections with production, specialists from production are invited as practical teachers.

As part of the implementation of academic mobility programs for accredited EPs, the involvement of foreign teachers was not noted.

Analytical part

Analyzing the standard “Faculty and teaching staff” for accredited EP, the commission came to the conclusion that the university has an objective and transparent personnel policy, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire teaching staff. The management of the EP demonstrated the compliance of the staff potential of the teaching staff with the university development strategy, qualification requirements, level and specifics of the educational program and personnel selection based on the recruiting system.

The department provides opportunities for career growth and professional development of teaching staff in accredited educational programs. At the department, the formation of scientific and pedagogical personnel is carried out by retaining experienced teachers with professional competencies and attracting young teachers.

At the same time, experts note that in order to position the EP, it is necessary to attract foreign teachers more widely, using a hybrid format (online and offline) of training.

Strengths/Best Practices

Not marked.

VEC recommendations

1. The management of the EP should include indicative indicators in the development plans of the EP from the 2024-2025 academic year, including indicators for attracting the best foreign and domestic scientists as part of the academic mobility of teaching staff.

VEC conclusions based on the criteria:

According to the “Faculty and Teaching Staff” standard, 9 criteria are disclosed, of which 0 are strong, 9 are satisfactory, and 0 suggest improvement.

6.8. Standard “Educational Resources and Student Support Systems”

□ The educational institution must guarantee a sufficient number of learning resources and student support services to ensure the achievement of the objectives of the educational institution.

□ The educational institution must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups studying within the educational institution (adults, working people, foreign students, as well as students with disabilities).

□ The management of the educational program must demonstrate the existence of procedures for supporting various groups of students, including information and consultation.

□ The management of the EP must demonstrate the compliance of information resources with the specifics of the EP, including:

- technological support for students and teaching staff (for example, online learning, modeling, databases, data analysis programs);

- library resources, including a fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;

- examination of research results, graduation works, dissertations for plagiarism;

- access to educational Internet resources;

- functioning of WI-FI on the territory of the educational organization.

□ The educational institution demonstrates planning for the provision of educational equipment and software similar to those used in the relevant sectors of the economy.

Evidence

To meet the needs of the educational program cluster in material resources, the university has an educational, material and technical base and social infrastructure equipped with modern information and communication tools.

The university building for students and teaching staff comply with the Sanitary and Epidemiological Requirements for Educational Facilities, approved by Order of the Minister of Health of the Republic of Kazakhstan dated August 5, 2021 No. KR DSM-76 On approval of the Sanitary Rules “Sanitary and Epidemiological Requirements for Educational Facilities” (as amended as of 04.02. 2023).

Implementation of EP 6B04101 - Finance, 7M04112 - Finance (1 year), 7M04113 - Finance (2 years), 6B04102 - Accounting and audit, 6B05407 - Statistics are provided by the resources of the university in accordance with the Model Rules for the activities of organizations of higher and (or) postgraduate education (order of the Minister of Education and science of the Republic of Kazakhstan dated October 30, 2018 No. 595).

The classroom fund of the departments fully satisfies the design capacity of the cluster of accredited educational institutions, the classrooms are certified and provided with fire extinguishing equipment. The department has a material and technical base (classroom fund, computer classes, laboratories, computer programs, stock materials) that meets current sanitary and technical standards and ensures all types of theoretical and practical training provided for by the curriculum, as well as the effective implementation of research work students.

Accredited EPs are provided with the licensed systems “StrikePlagiarism” and “AntiPlagiarism.VUZ”, professional licensed programs 1-C Accounting, and the educational platform for learning English “REALLYENGLISH”, which expands the range of use of electronic research resources.

The fund of basic educational and scientific literature at the university is updated annually. Issues about the provision of educational, scientific and educational literature for each EP, including in the state language, are considered on the agenda of the department and at the meeting of the Academic Council at the beginning of the academic year. There is no specific information on the supply of books in the context of accredited educational institutions, incl. through the publication of scientific and methodological works of the department's teaching staff.

The university has a modern library and 2 reading rooms, the fund of which contains more than 581,999 copies, including in the state language - 177,066, in English - 773, on electronic media - 50,546, of which in the Kazakh language - 14,388 copies, in Russian language - 36,158. The book fund includes 528,153 copies of educational literature and 28,798 copies of scientific literature. The material and technical base of the library includes 10 computers in the electronic library, 5 computers in the reading room and 1 printer in 3 rooms, 2 computers and one printer for employees. The level of use of information technology in organizing the educational process is confirmed by the current educational process management system AIS "Platonus", the Polish academic anti-plagiarism system "StrikePlagiarism". The university management maintains the compliance of information resources with the specifics of the educational program.

The management of the university has created conditions for the development of inclusive

education. For students with disabilities, there is a call button at the entrance, a tactile yellow stripe throughout the university, and a special bathroom. Also, the active use of DOT in the educational process helps students master the program

For foreign citizens who have entered the university, a special program has been developed for adaptation and support of foreign students; there is a section on the university website. The university admissions committee facilitates the nostrification of educational documents, and curators provide consultation to foreign applicants.

Analytical part

As a result of a visual inspection of the university's material base, members of the EEC noted that to ensure the educational process of accredited educational programs, the university has all the necessary educational and material assets.

The university building complies with current sanitary standards and fire safety requirements. Classroom and laboratory facilities, classrooms and other premises, sports facilities comply with established norms and rules.

Members of the EEC note that the management of the EP constantly analyzes and monitors the degree of satisfaction with the material and technical base and resource availability, based on the results of which corrective actions are taken.

Strengths/Best Practices

Not marked.

VEC recommendations

1. By the beginning of the 2024-2025 academic year, the university management, taking into account the University Development Strategy, should develop a roadmap for further improvement of the university infrastructure, taking into account the special needs of students (barrier-free environment, tactile markings and signs, development of specialized literature, taking special courses for teaching staff and etc.) and begin to implement it.

VEC conclusions based on the criteria:

According to the standard "Educational resources and student support systems," 13 criteria are disclosed, of which 0 are strong, 13 are satisfactory, and 0 suggest improvement.

6.9. Public Information Standard

□ The public organization must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:

- expected learning outcomes of the educational program being implemented;***
- qualifications and (or) qualifications that will be awarded upon completion of the educational program;***
- approaches to teaching, learning, as well as the system (procedures, methods and forms) of assessment;***
- information about passing scores and educational opportunities provided to students;***
- information about employment opportunities for graduates.***

□ The management of the EP must provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties.

□ Public information should include support and explanation of the country's national development programs and the system of higher and postgraduate education.

□ The educational organization must demonstrate the reflection on the web resource of information characterizing it in general and in the context of educational programs.

□ An important factor is the availability of adequate and objective information about the teaching staff of the OP.

□ An important factor is informing the public about cooperation and interaction with partners within the framework of the OP.

Evidence

The university operates a website <https://ttu.edu.kz> and uses social networks and mobile applications.

The site presents regulatory materials, modular educational programs, innovative teaching methods, curricula, a catalog of elective disciplines, all methodological instructions for writing both theses and master's theses and projects, and also reflects all the news and events of the department according to the plan of educational work University (https://www.aesa.kz/about_the_university/news/). At the same time, work to inform the public about the activities of an educational organization, the conditions and features of the implementation of EP, the principles and structure of information materials are not regulated by internal documents.

The KariU website publishes information about teaching staff, feasible EPs, online surveys to determine the level of student satisfaction in providing them with support, learning outcomes, creating conditions for personal development, as well as conditions for admitting applicants. The website also contains audited financial statements of the university. The university management uses all modern communication channels - newspapers, magazines, radio, television and social networks. Students and teaching staff are provided with access to a wireless Wi-Fi network.

The university operates a "Student Service Center", which assists students in obtaining government services, services on various issues of educational activities, check-in to a dormitory, registration of military records, provision of benefits for tuition fees, academic mobility, and counseling on various issues. Also on the university website, students have the opportunity to familiarize themselves with various Regulations regulating educational activities.

Analytical part

During the visit, the EEC found confirmation of the information about the creation of a unified information field of the university and the provision of students with reliable, timely and up-to-date information about the activities of the university, about activities and events, about current issues and problems in the lives of students.

VEC experts note that the university website does not sufficiently reflect information in the context of accredited educational programs, information about the opportunities for developing personal and professional competencies of students and employment.

The management of the EP should determine the requirements for the publication on the website of reliable, objective, up-to-date information about teaching and learning approaches, as well as systems (procedures, methods and forms) of assessment within each EP, and approve regulatory documents regulating this standard.

Strengths/Best Practices

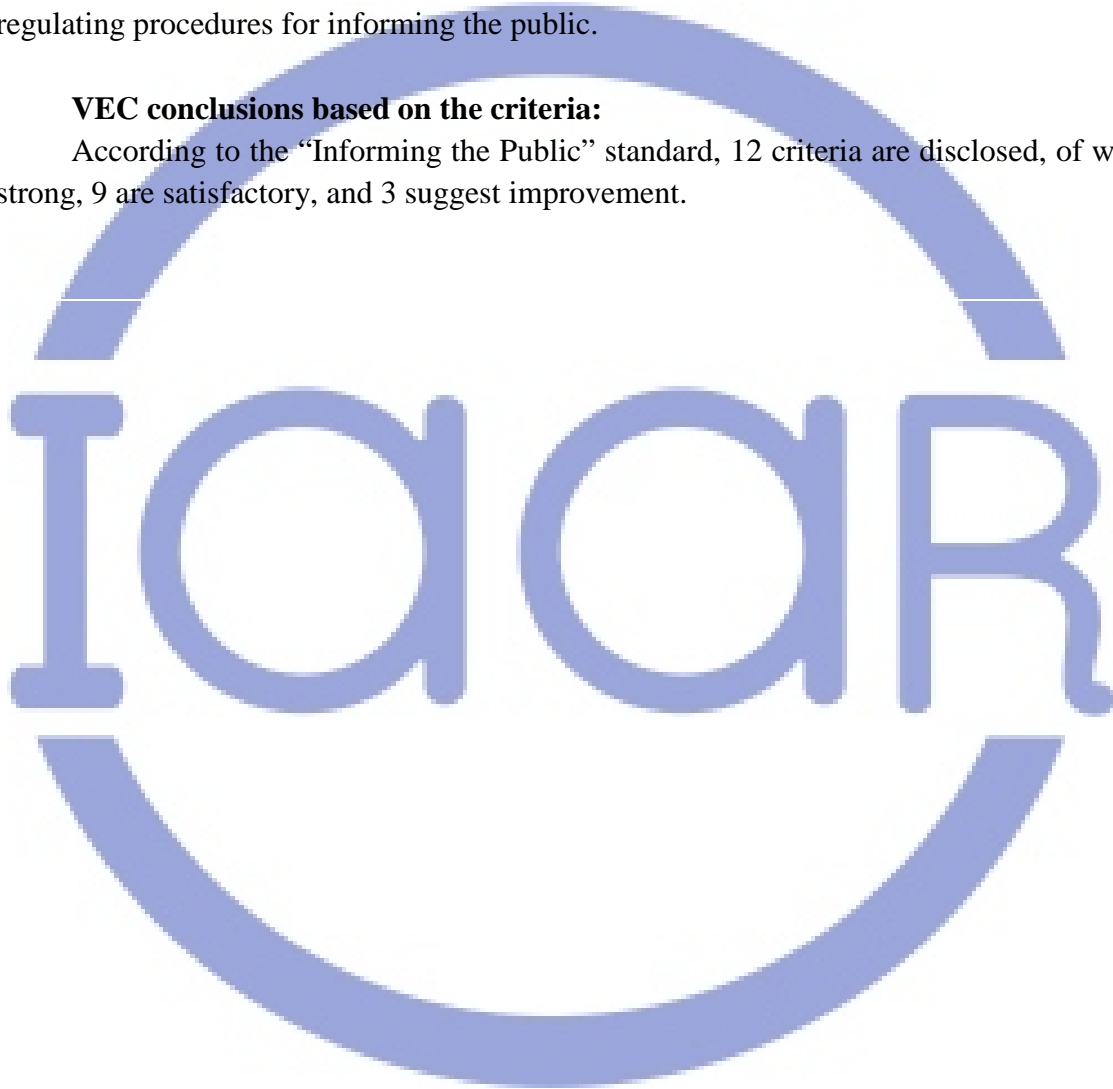
Not marked.

VEC recommendations

1. University management: develop and approve a communication strategy for the university/EP heads to inform the public, taking into account the specifics of target consumer groups on various communication channels by the end of 2024.
2. By December, the university management needs to develop internal regulations regulating procedures for informing the public.

VEC conclusions based on the criteria:

According to the “Informing the Public” standard, 12 criteria are disclosed, of which 0 are strong, 9 are satisfactory, and 3 suggest improvement.



(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Strengths/best practices for EP 6B04101 - Finance, 6B04102 - Accounting and Audit, 6B05407 - Statistics, 7M04112 - Finance (1 year), 7M04113 - Finance (2 years):

Standard "Educational Program Management"

- the management of the EP has demonstrated to the highest degree its openness and accessibility for students, teaching staff and other interested parties.

Information Management and Reporting Standard

- according to this Standard, EPs do not have strong points.

Standard "Development and approval of an educational program"

- according to this Standard, EPs do not have strong points.

Standard "Continuous monitoring and periodic evaluation of the educational program"

- according to this Standard, EPs do not have strong points.

Standard "Student-centered learning, teaching and assessment"

- according to this Standard, EPs do not have strong points.

Standard "Students"

- according to this Standard, EPs do not have strong points.

Standard "Faculty and teaching staff"

- according to this Standard, EPs do not have strong points.

Standard "Educational Resources and Student Support Systems"

- according to this Standard, EPs do not have strong points.

Public Information Standard

- according to this Standard, EPs do not have strong points.

(VIII) OVERVIEW OF RECOMMENDATIONS FOR QUALITY IMPROVEMENT ***Standard "Educational Program Management"***

1. In the 1st quarter of 2024, to ensure transparency in the development of the educational program, it is recommended that the management of the EP conduct an analysis of the real positioning of the EP by forming a working group from among representatives of different structural divisions of the university, students, teachers, and employers. The working group will collect and statistically analyze data to gain a complete understanding of the needs and expectations of stakeholders.

2. In the 1st quarter of 2024, in order to demonstrate the individuality and uniqueness of the development plans of the EP, determine a clear identity, unique values and characteristics of the university, use these features in developing plans for the development of the EP.

3. To ensure an effective mechanism for the formation and regular review of the EP development plan, it is recommended that the university management, in the 1st quarter of 2024, develop a map of business processes and establish those responsible for the development, monitoring and revision of EP development plans, and determine clear deadlines for the formation and revision of EP development plans.

4. Taking into account the results of the analysis, by the end of the 2023-2024 academic year, make adjustments to the plans for the development of educational programs, introduce performance indicators (quantitative, qualitative) that evaluate the results of activities.

5. In order to ensure transparency of the management system and internal quality assurance system, ensure regular publication of information about ongoing events on the university website.

6. For effective risk management at the university, it is recommended to develop a risk management strategy (program) by the end of 2024, defining risk management goals, specific actions, responsible persons, deadlines and resources for risk management.

7. Develop and implement a mechanism for managing innovative ideas within educational programs by 2025.

Information Management and Reporting Standard

1. Until June 2024, the University management should analyze the existing documented procedures for implementing the mechanism for assessing the effectiveness and efficiency of EP for their relevance and compliance with actual implementation, and determine at the institutional level key performance indicators for collecting and managing information.

2. By the end of 2024, determine the mechanism and those responsible for assessing stakeholder satisfaction. Work to assess the degree of satisfaction of employers, students and teaching staff should include taking into account the deficiencies found in the process of conducting various types of sociological surveys, questionnaires and other types of feedback from consumers of educational services, drawing up plans for corrective and preventive actions and reporting on their implementation, as well as posting information about the work done in the

public domain.

3. By the end of 2026, in order to increase the efficiency of work on systematization and storage of information, the university management will complete the implementation of an electronic document management system.

Standard “Development and approval of an educational program”

1. During 2024, the management of the educational institution will conduct an analysis of the existing educational institutions, identifying their competitive advantages and development opportunities in the educational market. When developing an OP, ensure that its internal content is unique and distinctive from similar OPs in the region and the Republic of Kazakhstan;

2. The management of the EP should consider the feasibility and possibility of preparing for professional certification of students of the EP 6B05407 Statistics, 6B04101 Finance, 7M04112 Finance (CFA, ACCA/CTMA, etc.);

3. By the end of 2024, develop a roadmap for the implementation of joint or double-diploma educational programs indicating goals, objectives, deadlines, responsible, and main stages.

Standard “Continuous monitoring and periodic evaluation of the educational program”

1. The management of the EP organize regular publication on the official website of information about changes in the EP in order to inform all interested parties.

2. By the end of the 2023-2024 academic year, in order to determine the procedure for preparation, conduct and documentation, develop and approve at the institutional level a procedure for monitoring and evaluating EP as a separate document

Standard “Educational Resources and Student Support Systems”

1. By the beginning of the 2024-2025 academic year, the university management, taking into account the University Development Strategy, should develop a roadmap for further improvement of the university infrastructure, taking into account the special needs of students (barrier-free environment, tactile markings and signs, development of specialized literature, taking special courses for teaching staff and etc.) and begin to implement it. University management: develop and approve a communication strategy for the university/EP heads to inform the public, taking into account the specifics of target consumer groups on various communication channels by the end of 2024.

2. By December, the university management needs to develop internal regulations regulating procedures for informing the public.

(IX) OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATIONS

Appendix 1. Evaluation table “SPECIALIZED PROFILE PARAMETERS”

n\n	n\n	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Improvement suggestion	Unsatisfactory
Standard "Educational Program Management"						
1		The university must demonstrate the development of a goal and strategy for the development of the EP based on an analysis of external and internal factors with the wide involvement of a variety of stakeholders		+		
2		Quality assurance policies should reflect the relationship between research, teaching and learning		+		
3		The university demonstrates the development of a quality assurance culture		+		
4		A commitment to quality assurance must apply to any activity carried out by contractors and partners (outsourcing), including joint/double degree education and academic mobility.		+		
5		The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.			+	
6		The leadership of the EP demonstrates the functioning of the mechanisms for the formation and regular review of the EP development plan and monitoring its implementation, assessing the achievement of training goals, compliance with the needs of students, employers and society, making decisions aimed at the continuous improvement of the EP			+	
7		The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of a development plan for the EP		+		
8		The management of the EP must demonstrate the individuality and uniqueness of the development plan of the EP, its consistency with national development priorities and the development strategy of the educational organization			+	
9		The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of staff, and the delimitation of the functions of collegial bodies			+	
10		The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested		+		

		parties in this process				
11		The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions			+	
12		The management of the EP must exercise risk management			+	
13		The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies governing the educational program, as well as their representativeness when making decisions on issues of managing the educational program		+		
14		The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals			+	
15		The management of the EP must demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties	+			
16		The management of the EP confirms completion of training in educational management programs		+		
17		The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure		+		
Total according to standard			1	9	7	0
Information Management and Reporting Standard						
18		The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software			+	
19		The management of the EP demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20		The management of the EP demonstrates the presence of a reporting system reflecting the activities of all structural divisions and departments within the EP, including an assessment of their effectiveness		+		
21		The university must determine the frequency, forms and methods of assessing the management of the educational program, the activities of collegial bodies and structural divisions, and senior management		+		
22		The university must demonstrate a mechanism for ensuring the protection of information, including identifying responsible persons for the accuracy and timeliness of information analysis and data provision		+		
23		The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on it		+		
24		The management of the EP must demonstrate the availability of communication mechanisms with students, employees and other interested parties, including conflict resolution		+		
25		The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the EP and demonstrate evidence of eliminating the identified		+		

		deficiencies				
26		The university must evaluate the effectiveness and efficiency of activities in the context of EP		+		
		Information collected and analyzed by the university within the framework of the EP must take into account:				
27	10.	key performance indicators			+	
28	11.	dynamics of the student population in terms of forms and types		+		
29	12.	grade level, student achievement and dropout		+		
30	13.	student satisfaction with the implementation of the EP and the quality of education at the university		+		
31	14.	Availability of educational resources and support systems for students employment and career growth of graduates		+		
32	15.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
33	16.	The management of the EP should help provide the necessary information in the relevant fields of science		+		
34	17.	The management of the EP should help provide the necessary information in the relevant fields of science		+		
Total according to standard			0	15	2	0
Standard "Development and approval of an educational program"						
35		The university must demonstrate the existence of a documented procedure for developing EP and its approval at the institutional level		+		
36		The university must demonstrate compliance of the developed EP with the established goals and planned learning outcomes		+		
37		The management of the educational program must determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38		The university demonstrates the presence of a model of an EP graduate that describes learning outcomes and personal qualities		+		
39		The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NQF, QF-EHEA		+		
40		The management of the EP must demonstrate the modular structure of the program, based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate		+		
41		The management of the EP must ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral)		+		
42		The management of the EP must demonstrate the conduct of external examinations of the EP		+		
43		The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44		The management of the EP must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		

45		An important factor is the ability to prepare students for professional certification		+		
46		An important factor is the presence of joint (s) and/or double-degree EP with foreign universities			+	
Total according to standard			0	11	1	0
Standard "Continuous monitoring and periodic evaluation of the educational program"						
47		The university must ensure a revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demands of society		+		
48		The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP		+		
		Monitoring and periodic evaluation of the EP should consider:				
49		the content of the program in the context of the latest achievements of science and technology in a specific discipline		+		
50		changes in the needs of society and the professional environment		+		
51		workload, performance and graduation of students		+		
52		effectiveness of student assessment procedures		+		
53		needs and degree of satisfaction of students		+		
54		compliance of the educational environment and the activities of support services with the goals of the EP		+		
55		The management of the OP must publish information about changes to the OP, inform interested parties about any planned or taken actions within the framework of the OP			+	
56		Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of EP in general		+		
Total according to standard			0	9	1	0
Standard "Student-centered learning, teaching and assessment"						
57		The management of the educational program must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58		The management of the EP must provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills in performing scientific work at the required level		+		
59		The management of the EP must determine mechanisms for distributing the educational load of students between theory and practice within the EP, ensuring the mastery of the content and achievement of the goals of the EP by each graduate		+		

60		An important factor is the presence of your own research in the field of teaching methods of EP disciplines		+		
61		The university must ensure that the procedures for assessing learning outcomes comply with the planned results and goals of the EP		+		
62		The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, publishing criteria and methods for assessing learning outcomes in advance		+		
63		Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area		+		
64		The management of the educational program must demonstrate the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes		+		
65		The leadership of the educational program must demonstrate support for student autonomy while simultaneously providing guidance and assistance from the teacher.		+		
66		The management of the educational program must demonstrate the existence of a procedure for responding to student complaints		+		
Total according to standard			0	10	0	0
Standard "Students"						
67		The university must demonstrate a policy for forming a student population and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion)		+		
68		The management of the EP should provide for special adaptation and support programs for newly admitted and foreign students		+		
69		The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the presence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal learning		+		
70		The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for studying		+		
71		The university must encourage students to self-education and development outside the main program (extracurricular activities)		+		
72		An important factor is the presence of a mechanism to support gifted students		+		
73		The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74		The university must provide students with places of practice, demonstrate a procedure for promoting the employment of graduates, and maintaining contact with them		+		
75		The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications obtained, including the achieved learning outcomes		+		
76		The management of the educational program must demonstrate that graduates of the program have skills that are in demand in the labor		+		

		market and that these skills are truly relevant				
77		The management of the educational program must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78		An important factor is the presence of an active alumni association/union		+		
Total according to standard			0	12	0	0
Standard "Faculty and teaching staff"						
79		The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff		+		
80		The university must demonstrate compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP		+		
81		The leadership of the EP must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82		The university must provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83		The university must involve in teaching specialists from relevant industries who have professional competencies that meet the requirements of the EP		+		
84		The university must demonstrate the presence of a mechanism for motivating the professional and personal development of teaching staff		+		
85		The university must demonstrate the widespread use of information and communication technologies and software in the educational process by teaching staff (for example, on-line learning, e-portfolios, MOOCs, etc.)		+		
86		The university must demonstrate a focus on developing academic mobility and attracting the best foreign and domestic teachers		+		
87		The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP		+		
88		An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and country		+		
Total according to standard			0	10	0	0
Standard "Educational Resources and Student Support Systems"						
89	1.	The university must guarantee the compliance of infrastructure, educational resources, including material and technical ones, with the goals of the educational program		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP		+		
		The university must demonstrate the compliance of information resources with the needs of the university and the educational				

		programs being implemented, including in the following areas:				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of research results, graduation works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of Wi-Fi on your territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used to master educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the educational program must demonstrate the availability of procedures for supporting various groups of students, including information and consultation		+		
99	11.	The management of the educational program must show the existence of conditions for the student's advancement along an individual educational path		+		
100	12.	The university must take into account the needs of different groups of students (adults, working people, foreign students, as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets security requirements		+		
Total according to standard			0	13	0	0
Public Information Standard						
102	1.	The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the educational program		+		
103	2.	Public information should include support and explanation of the country's national development programs and the system of higher and postgraduate education		+		
104	3.	University management must use a variety of methods of information dissemination (including the media, web resources, information networks, etc.) to inform the general public and interested parties		+		
		Information about the educational program is objective, up-to-date and should include:				
105	4.	purpose and planned results of the EP, assigned qualifications		+		
106	5.	information and system for assessing educational achievements of students			+	
107	6.	information about academic mobility programs and other forms of cooperation with partner universities and employers		+		

108	7.	information about opportunities for developing personal and professional competencies of students and employment			+	
109	8.	data reflecting the positioning of EP in the educational services market (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities		+		
111	10.	The university must publish audited financial statements for the EP on its own website			+	
112	11.	The university must post information and links to external resources based on the results of external assessment procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
Total according to standard			0	9	3	0
TOTAL			1	98	14	0

