



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation commission
for compliance with the requirements of the standards of specialized
accreditation of educational programs

5B011600/6B01506-ГЕОГРАФИЯ, 6B01511-ГЕОГРАФИЯ-
ИСТОРИЯ, 6B01512-БИОЛОГИЯ-ГЕОГРАФИЯ
ARKALYKOGO STATE PEDAGOGICALOGO INSTITUTEA
NAMED AFTER I. ALTYN SARIN
from "03" to "05" April 2022 г.

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

Addressed to
To the Accreditation Center
NAAR Council



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ТӘУЕЛСІЗ АГЕНТТІГІ

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**ARKALYKOGO STATE PEDAGOGICALOGO INSTITUTEA NAMED AFTER I.
ALTYNSARIN**

from "03" to "05" April 2022 г.

г. Arkalyk

"05" April 2022

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

AUP - Administrative and Management personnel
DB - Basic disciplines
ESM - External assessment of academic achievements
VR - Educational work
SAC - State Attestation Commission
SSO - The State mandatory standard of education
GMU – State and Local Administration
DOT-Distantionnye educational technologies
UNT - Unified National Testing
ECTS -European Credit Transfer and Accumulation System
ESG-Cstandards and guidelines for quality assurance in the European Higher Education Area
ICT - Information and communication technologies
IP-Information Systems
IEP - Individual Curriculum
KV-Optional component
KDM - Committee for Youth Affairs
KKSON - Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan
CT - Comprehensive testing
KTO-Credit Training Technology
QED-Catalog of elective subjects
Ministry of Education and Science of the Republic of Kazakhstan - Ministry of Education and Science of the Republic of Kazakhstan
MOS-Modular educational programs
MO – International Relations
R & D - Research work
NIRM - Research work of undergraduates
Research and Development Center - Research work of students
OK - Required component
OOD - General education subjects
OP - Educational programs
PD-Profile disciplines
Teaching staff - Faculty members
RUP - Working Curriculum
SRMP - Independent work of undergraduates
SRS - Independent work of students
SRSP - Independent work of students under the guidance of a teacher
TUP-Standard Curriculum
UMK-Educational and methodical complex
UMKD - Educational and methodical complex of the discipline
UMS-Educational and Methodical Council
EUMC - An electronic educational and methodical complex
EUMCD - Electronic educational and methodical complex of the discipline

(II) INTRODUCTION

В соответствии с приказом НААР In accordance with the NAAR Order No. 27-23-OD of 10.02.2023 of the Independent Accreditation and Rating Agency, an 3 по 5 апреля 2023independent external expert commission evaluated the compliance of educational programs 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography of the I. Altynsarin Arctic State Pedagogical Institute with the standards of specialized accreditation of the NAAR from April 3 to April 5, 2023.

The report of the External Expert Commission (EC) contains an assessment of the submitted educational programs to the NAAR criteria, recommendations of the EC for further improvement of educational programs, and parameters of the profile of educational programs of the I. Altynsarin Arctic State Pedagogical Institute.

Chairman of the IAAR Commission - Skiba Marina Aleksandrovna, PhD, Associate Professor
Coordinator of IAAR - Gulfiya Nazyrova, Ph. D. in Economics, Project manager for the formation of external expert commissions of IAAR (Nur-Sultan).

The composition of the VEC:

OP	Expert
Cluster 1. Specialized accreditation 1) 6B01501 Mathematics 2) 6B01507 Mathematics and Physics 3) 6B01508 Mathematics and Computer Science	National expert of IAAR – Khamraev Sheripidin Itakhunovich Ph.D. ex.H, Professor Abai Kazakh National Pedagogical University (Almaty)
Cluster 2. Specialized accreditation 4) 6B01502 Physics 5) 6B01509 Physics	National expert of IAAR of- IAAR- Shynar Zhanuzakovna Sagimbayeva Ph. D., Associate Professor K. Zhubanov Aktobe Regional State University (Aktobe)
6) 6B01503 Informatics 7) 6B01513 Informatics, Information and Communication Technologies and Robotics	National Expert of IAAR-Andrey V. Tamyarov Candidate of Technical Sciences, Associate Professor Head of the Department of Licensing, Accreditation and Quality Control of Education, Ulyanovsk State Technical University
Cluster 3. Specialized Accreditation 3 Cluster 8) 6B01504 Chemistry 9) 6B01510 Chemistry and Biology	IAAR National Expert IAAR-Ruslan Safarov PhD, Gumilyov Eurasian National University (Astana, Republic of Kazakhstan)
10) 6B01505 Biology	IAAR National Expert IAAR-Бакенова Zhenisgul Birzhanovna Bakenova PhD, Associate Professor Kazakh National Agrarian University (Almaty)
Cluster 4. Specialized Accreditation 11) 6B01512 Biology and Geography 12) 6B01506 Geography 13) 6B01511 Geography and History	IAAR National Expert IAAR- Озгельдинова Zhanar Ozgeldinova PhD, Associate Professor, Eurasian National University named after L. N. Gumilyov (Astana)

(III) REPRESENTATION OF AN EDUCATIONAL ORGANIZATION

Arkalyk Pedagogical Institute and I. Altynsarin Meni (hereinafter - ArkPI) has been operating in the market of educational services since April 1972 in accordance with Resolution No. 220 of the Central Committee of the Communist Party of Kazakhstan and the Council of Ministers of the Kazakh SSR.

At the moment, the full name of the educational institution is NAO "Arkalyk Pedagogical Institute named after I. Altynsarin" on the basis of the state license for educational activities No. KZ45LAA00018500 dated 28.07.2020. It provides training in bachelor's degree programs and in accordance with the approved register. The Institute fully owns the academic resources to carry out educational activities in accredited educational programs on the basis of past institutional accreditation. The right of the Institute to train specialists in the specialties 6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography is, confirmed by license no. KZ45LAA00018500.

In September 2022-2023 of the 3rd academic year, the number of full-time undergraduate students was 1,035, of which 844 are enrolled under a state grant. The total contingent was 2,513 people.

The Department of Chemistry, Biology and Geography of the Arkalyk State Pedagogical Institute named after I. Altynsarin (hereinafter – the Department) was established in 1982.

The activity is conducted in accordance with the Standard Rules of Activity of educational organizations of the corresponding types, including the standard rules of activity of organizations of higher and postgraduate education, approved by Order No. 595 of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 and is aimed at training competent, competitive and highly qualified specialists in the field of education in bachelor's degree programs: 6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography.

Bachelor's degrees are prepared in the state and Russian languages. The terms of study are as follows: full-time education: 4 years - on the basis of secondary education; correspondence education: 3 years - on the basis of specialized secondary education, 2 years - on the basis of higher education with the use of distance educational technologies.

In its activities, the department is guided by regulatory documents: the Law of the Republic of Kazakhstan "On Education", the State Mandatory Standard of Higher Education, Standard curricula of specialties, Standard curricula of disciplines, etc.

In order to meet the needs of employers, work is being done to conclude long-term contracts with educational organizations that are the bases of professional practices. When developing modular educational programs, modular curricula, employers' suggestions and comments are taken into account.

Throughout the existence of the department, the priority areas of activity were: high quality of theoretical training; consideration of the needs of the region; practical orientation of training; cooperation with organizations and universities of near and far abroad, research work of teachers and students.

Currently, the OP is headed by a senior lecturer, Master Калкашев С. Кalkashev.

Graduates of the Bachelor's degree program are awarded the qualification "Bakalavr obrazovaniya" in the educational program 6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with the order of the Independent Accreditation and Rating Agency on February 7-9, 2018 в АркПИ, an external expert commission evaluated the compliance of educational programs (No. 10-17-OD of February 24, 2017, fifth edition).

By the decision of the Accreditation Council, OP 5B011300-BIOLOGY, 5B011200-CHEMISTRY, 5B011600-GEOGRAPHY are accredited for a period of 5 years.

Based on the results of the EEC assessment, the following recommendations were made for OP 5B011300-BIOLOGY, 5B011200-CHEMISTRY, 5B011600-GEOGRAPHY:

Put into practice the organization of focus groups to study students' opinions on the quality of OP and take into account students' wishes;

Provide for educational trajectories aimed at preparing teachers for work in small schools;

Implement a system of key performance indicators to improve the effectiveness of personal and professional development of teaching staff;

Consider the possibility of harmonizing the EP with foreign educational organizations through the development of joint EP;

In order to increase interest and awareness about the educational program, timely publish information on the implementation of the EP on the Institute's website;

Determine the subject of promising research topics in the field of teaching methods;

Continue the practice of professional development, including mastering modern assessment methods;

Continue the practice of engaging school teachers as guest lecturers and holding joint seminars to discuss educational issues;

Provide information support on academic mobility programs in the activities of the international department;

In order to identify and support gifted students, step up research work with students of these universities for the ArcPI Rector's award;

Continue to work in search of opportunities for targeted training of young teachers in doctoral studies in the areas of OP;

Provide for the inclusion in the system of key performance indicators of criteria that encourage the use of innovative teaching methods;

Consider the possibility of attracting leading domestic and foreign scientists to give lectures, conduct seminars, and improve their skills, including virtually;

II Continue work on updating the book collection within the framework of accredited OP;

C Integrate the anti-plagiarism system into the educational process;

Find ways to equip classrooms with trash cans, install coolers with drinking water for students, and open a second cloakroom.

II Continue work on updating and posting information on the Institute's website as part of the development and changes made to the EP, expand information about teaching staff and their achievements;

Consider the possibility of introducing new relevant elective courses based on ICT in the areas of EE in the process of developing EE;

To introduce educational (introductory) practice in the 1st year of study in accordance with current trends in the field of education;

II Involve practitioners in the joint development of an Internship program for 2nd and 3rd year students, in order to form the necessary professional competencies.

(V) DESCRIPTION OF THE EC SESSION

The work of the NAAR HEC was carried out on the basis of the approved Program of the visit of the expert commission to the ArcPI and Meni I. Altynsarin in the period from 3 to April 3 to 5 2023 r.

In accordance with the requirements of the NAAR standards for specialized accreditation, the visit program included meetings with vice-rectors, heads of structural divisions, heads of departments of the University, teachers, students, graduates, employers and employees from various departments, interviews and questionnaires of teachers and students.

During the excursion, the members of the NAAR HEC got acquainted with the state of the material and technical base, visited the library, classrooms, specialized offices, laboratories, computer classes, departments, a canteen, and sports areas.

In order to confirm the information provided in Отчете the Self-assessment Report информации, external experts requested and analyzed the university's working documentation. Along with this, the experts studied the internet positioning of the university through the web portal of the I. Altynsarin ArcPI: <https://api.edu.kz>

During the work of the commission, a lecture was attended:

OP "6B01511 Geography and History"

- по дисциплине «Ежелгі және орта ғасырлар тарихы», лекция, тема: «Италия мемлекеті».

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Educational Program Management Standard

Proof part

Management and development of educational institutions are carried out in accordance with the regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, the Strategic Development Plan of NAO "Arkalyk Pedagogical Institute named after I. Altynsarin" for 2020-2025 (Protocol No. 4, dated 15.06.2022) https://api.edu.kz/images/files_institut/Strategic-development-plan.pdf.

ArkPI trains competent, competitive and highly qualified specialists in the field of education in bachelor's degree programs based on credit technology of training, which contributes to ensuring education, improving the quality of education, and academic mobility of students and teachers.

Planning, management and implementation of the EP is carried out in accordance with the Strategic Development Plan of the Arctic Research Institute for 2021-2025 <https://api.edu.kz/index.php/ru/informatsiya-o-rezultatakh-realizatsii-strategicheskogo-plana-vuza>, Development plans of OP 5B011600/6B01506-GEOGRAFIYA dated 10.06.2020, https://api.edu.kz/images/files_institut/kafedra/HBG/%D0%9F%D0%BB%D0%B0%D0%BD%20%D1%80%D0%B0%D0%B7%D0%B2%D0%B8%D1%82%D0%B8%D1%8F%20%D0%9E%D0%9F%20%D0%93%D0%B5%D0%BE%D0%B3%D1%80%D0%B0%D1%84%D0%B8%D1%8F.pdf 6B01511-GEOGRAPHY-HISTORY from 10.06.2020, https://api.edu.kz/images/files_institut/kafedra/HBG/%D0%98%D1%81%D1%82%D0%BE%D1%80%D0%B8%D1%8F%20%D0%B3%D0%B5%D0%BE%D0%B3%D1%80%D0%B0%D1%84%D0%B8%D1%8F%20%D0%BF%D0%BB%D0%B0%D0%BD.pdf 6B01512-BIOLOGY-GEOGRAPHY from 10.06.2020

https://api.edu.kz/images/files_institut/kafedra/HBG/%D0%BF%D0%BB%D0%B0%D0%BD%20%D0%9E%D0%9F%20%D0%91%D0%B8%D0%BE%D0%BB%D0%BE%D0%B3%D0%B8%D1%8F-%D0%93%D0%B5%D0%BE%D0%B3%D1%80%D0%B0%D1%84%D0%B8%D1%8F.pdf, Internal Quality Assurance Policy of 26.08.2020 https://api.edu.kz/images/files_institut/off-docum/%D0%9F%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0%D0%B2%D0%BD%D1%83%D1%82%D0%BE%D0%B1%D0%BA%D0%B0%D1%87%D0%B5%D1%81%D1%82%D0%B2%D0%B0.pdf, Regulation on quality assessment of educational programs Protocol No. 10, 04.05.2022 https://api.edu.kz/images/files_institut/polozeniye_rus/4Polozenie_ob_ocenke_kachestva_obrazovatelnykh_programm.pdf, Regulation on the educational program and the procedure for its development Protocol No. 10, 04.05.2022 https://api.edu.kz/images/files_institut/polozeniye_rus/5Polozenie_ob_obrazovatelnoy_programme_i_poryadke_ee_razrabotki.pdf.

Quality Assurance Policy of 26.08.2020 https://api.edu.kz/images/files_institut/off-docum/%D0%9F%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0%D0%B2%D0%BD%D1%83%D1%82%D0%BE%D0%B1%D0%BA%D0%B0%D1%87%D0%B5%D1%81%D1%82%D0%B2%D0%B0.pdf и в Академической политике АркПИ. И.

When developing and improving the EP, increasing the competitiveness of graduates, management ensures constant coordination of all processes: monitors the needs of the labor market, material and non-material resources; determines the goals and objectives of the EP, taking into account the professional requirements and capabilities of stakeholders (directors of general and secondary schools). Employers note that graduates of the OP have a fairly high level of general education, a good level of professional knowledge and competencies, possess innovative methods and modern information technologies.

The feedback system aimed at students, employees, and stakeholders is presented in effective forms. These are regular meetings of the rector with the staff, holding a Faculty Council with the participation of senior management, functioning of the Institute of curatorship, direct mail of the rector in the form of the rector's blog on the university's website. Based on the analysis and evaluation of control indicators, preventive and corrective measures are developed, the effectiveness and effectiveness of which is considered at meetings of the department, the UMS and the faculty Council.

EEC IAAR notes the close cooperation of graduate departments with employers in organizing internships, conducting career guidance, and distributing graduates (Secondary School No. 1, Secondary School No. 2, Secondary School No. 3, Secondary School No. 4, Secondary School No. 5, Secondary School No. 6, Secondary School No. 8, Secondary School No. 10, ATEC). However, the published quality assurance policy does not reflect the relationship between research, teaching and learning.

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The effectiveness of the development plan of accredited educational institutions is ensured by the responsibility of teaching staff for the final results, delegation and division of powers, posting information on the institute's website, local regulatory documents regulating the activities of structural divisions of the university and job descriptions of employees and teachers . <https://api.edu.kz/index.php/ru/common/normativnye-dokumenty/vnutrennie-normativnye-dokumenty>.

The individual character and uniqueness of accredited SPS is determined by their focus on the regional labor market.

The Commission notes the close cooperation of graduate departments with employers in the organization of internships, diploma design, career guidance work, and distribution of graduates.

It should be noted that there is a need to further expand cooperation with domestic and foreign universities that implement educational programs, as well as academic mobility. It should be noted that the development of this academic mobility will allow for more efficient use of the resources of higher educational institutions, a more systematic alignment of the individual learning path of each student, and the exchange of experience among teachers.

It should also be noted that there are no purposeful actions on the part of the OP management in terms of forecasting risks in the implementation of the OP and the lack of mechanisms for their prevention and elimination.

The management of the OP does not confirm the completion of training in educational management programs.

When reviewing the content of educational programs in connection with the introduction of changes to the State Educational Standard (Order No. 21 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated January 19, 2023), it is necessary to review the form of the OP development plan.

According to the survey results института, 69.6% of respondents were "fully satisfied" with the level of accessibility and responsiveness of the Institute's management, and 30.4% of students were "partially satisfied".

Strengths/Best practices:

- ✓ The EP management demonstrates its openness and accessibility to students of teaching staff, employers and other interested parties.

WEC recommendations:

- By 01.09.2023, the Department of Education should review the form of the Development Plan of the Educational program and ensure its updating due to changes in the content of the educational program.
- The Institute's management should conduct an analysis of the impact of risks on the Institute's activities. Based on the analysis carried out by 01.09.2023, develop and implement a Risk Management Policy by 01.05.2024, which reflects the main sources of risks and ways to reduce them.
- By 01.12.2023, the head of OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography will be trained in educational management programs.

WEC's conclusions based on the following criteria:

The HEC notes that according to this standard "Management of the educational program", 17 criteria are disclosed, of which 1 has a strong position, 14 – satisfactory, 2-suggests improvement.

6.2. Information Management and Reporting Standard

Proof part

Information management at the university includes top-down management of information flows (classical dissemination of organizational and managerial information) and bottom-up management (feedback that gives an idea of the response to managerial impact, reporting, and

initiative proposals).

Information management processes at the university, including within the framework of accredited educational programs, are regulated by internal documents. In the activities of the university, both online information is widely used – through LMS Platonus, corporate mail, social networks, and traditional information - through holding meetings of collegial bodies, approving local acts and familiarizing orders and instructions with them. VEK has received confirmation of the upcoming update of LMS Platonus to the current full version in May.

Information is provided through the work of collegial bodies, scheduled meetings of the rector with the staff, with students, holding receptions of the rector and top management of ArcPI on personal and official issues; questions and answers on the rector's blog, deans; consultations and curatorial hours; information stands; surveys. The speed of information distribution is achieved thanks to the presence of groups and mailings in social networks.

The sources of information regarding the formation and implementation of the EP development plan are meetings of collegial bodies, the university portal, questionnaires and sociological surveys of target groups within the university. Information is also collected on paper by requesting supporting documents from the relevant departments, collecting information in a single database.

The main channels for direct dissemination of information within the ArcPI are:

- using a traditional document management system;
- holding meetings and meetings;
- LMS, which aggregates information about students and educational programs.
- publication of information on information stands;
- publications in social networks.

Feedback is provided through reporting, questionnaires, service records, and social media posts. Reports on academic activities are provided at the end of the academic year, and on research activities at the end of the calendar year. Teaching staff reports are collected twice a year - at the end of each semester, and after a year, an analysis of the implementation of plans is carried out.

Also, the heads of educational programs, the dean's office and structural divisions carry out current internal control of activities.

Analytical part

The EC notes that ArcPI operates an information and reporting management system that is characterized by traditional ArkPI indicators and processes for Arc PI. Special attention is paid to the systematic review of the effectiveness of decisions made and monitoring the activities of departments and programs at meetings of the Academic Council.

The HEC notes that the ArcPI meets with representatives of key stakeholders, conducts regular surveys of students and employers, and takes appropriate measures to eliminate shortcomings based on the results of their survey / interviewing. Thus, the management of accredited educational institutions is working to ensure transparency of information in the process of auditing the quality of education and their results.

Confirmed information about the availability of special information resources of the OP (website, stand, etc.), through which information is distributed. It shows the existence of documented information management processes and who is responsible for their functioning, reliability and systematic use of adequate information to improve the internal quality assurance system. However, it is noted that there is outdated QMS information that is not currently supported.

The HEC confirms that students, employees and staff of the ArcPI are promptly informed about changes related to the force majeure situation. During the meetings, the participants demonstrated a sufficient level of information about the processes taking place within the framework of the ArcPI activities and educational programs.

A survey of students conducted during the visit to the UEC NAAR showed satisfaction with informing students about courses, educational programs, and academic degrees.

Strengths/Best practices:

- ✓ Measurement of the degree of satisfaction of the needs of teaching staff, staff and students within the framework of the EP.

VEC recommendations: Missing items.

WEC's conclusions based on the following criteria:

The EEC notes that according to this standard "Information Management and reporting" 17 criteria are disclosed, of which 1 have a strong position, 16 – satisfactory.

6.3. Standard "Development and approval of the educational program"

Proof part

ArkPI carries out educational activities in accordance with the received license https://www.api.edu.kz/images/files_institut/%D0%9B%D0%B8%D1%86%D0%B5%D0%BD%D0%B7%D0%B8%D1%8F.pdf and throughout the entire period of its validity, it complies with the qualification requirements for educational activities and the list of documents confirming compliance with them, approved by Order No. 391 of the Minister of Education and Science of the Republic of Kazakhstan dated June 17, 2015 (registered in the Register of Regulatory Legal Acts under No. 11716).

The results of training in accredited SPS are determined in accordance with the Dublin Descriptors.

Students, employers and partners of the department take part in the development and conduct of the OP examination. The Institute independently develops educational programs of higher education in accordance with the requirements of the State Educational Standard.

Educational programs 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography -Biology represent a system of documents in accordance with the regulatory documents of the Ministry of Internal Affairs of the Republic of Kazakhstan and taking into account the needs of the labor market.

Educational and methodical complexes of specialty (UMKS) and disciplines (UMKD), including a set of documents and teaching materials, have been compiled for the implementation of accredited educational programs. UMKS is a set of regulatory documents: state educational standard, TUP, RUP, a map of educational and methodological security of disciplines, methodological guidelines for practical training.

Educational and methodological documentation (working curricula, programs of state examinations and practices, guidelines and recommendations) is discussed at the Institute's or University's Council, and approved by the Vice-rector for Academic Affairs and Research.

Each module of educational programs is focused on achieving a certain learning outcome, that is, competence. At the same time, modules based on the content unity of disciplines can be built according to a "horizontal" or "vertical" scheme. <https://www.api.edu.kz/index.php/ru/common/normativnye-dokumenty/vnutrennie-normativnye-dokumenty>

In the case of modular construction of an academic discipline, its program is structured into modules aimed at acquiring the necessary knowledge, skills, abilities and competencies by students. At the same time, the modular program of the discipline reflects both classroom and independent work of students and is designed to free the teacher from purely informational functions.

The disciplines of each module are arranged in a logical sequence.

The content of academic disciplines and learning outcomes correspond to the bachelor's degree level of study <https://www.api.edu.kz/index.php/ru/applicant/specialities>.

Accredited AP's were reviewed by specialists of general education schools, which confirmed the compliance of OP 6 in the bachelor's degree, the levels of the national qualifications framework and professional standards of postgraduate education.

When developing a quality management Plan, teachers, employers, experts, students, and other stakeholders are invited to participate in the discussion.

Students go on internships in universities of Kazakhstan.

Analytical part

Consideration of the specifics of accredited educational programs is carried out in the form of a procedure for documenting the development of educational programs in accordance with the Regulations on Educational Programs approved by the decision of the Academic Council of the University.

Analysis of the quality of accredited educational programs during the audit showed the focus of disciplines and practices on achieving the planned learning outcomes defined by the goals and objectives of the educational program, RUP, QED. At the same time, the SURVEY showed that the labor intensity of national loans is consistent with that of ESTC loans. The content of the disciplines corresponds to the level of the disciplines, the selected activities correspond to the planned learning outcomes.

In the course of conducting interviews with students, graduates and employers, a proposal was made to strengthen the practice orientation of the courses offered. In this regard, practitioners from enterprises and civil servants should be invited more often, as well as elements of dual education should be developed.

The Commission notes the need to create conditions for professional certification of students.

According to the results of a survey of students about their awareness of the procedures for developing and approving educational programs, conducted during a visit to the IAAR University, the following results were obtained: the level of responsiveness to feedback from teachers regarding the educational process is completely satisfactory – 82.6%, partially – 17.4%.

Strengths/Best practices:

There are no strengths identified in this standard.

WEC recommendations:

- The guidelines of OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography should determine by January 2024 the possibilities of facilitating students to obtain additional professional certification (for example, certification as a GIS user, certification of the level of proficiency in a foreign language, etc.).
- PUntil 01.09.2023, the Department will work out the possibilities of interaction with universities of far and near abroad, including expanding the internationalization of content

and implementing academic mobility. In particular, by 01.09.2023, to draw up and approve an action Plan for the implementation and activation of interaction with universities in the far and near abroad. Ensure timely implementation of the approved Plan by the OP management.

WEC's conclusions based on the following criteria:

The EEC notes that according to this standard "Development and approval of an educational program", 12 criteria are disclosed, of which 10 have a satisfactory position, 2 suggests improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

Proof part

Analysis of the self-assessment report and familiarization with the documentation of ArcPI showed that the Institute constantly monitors the implementation and evaluation of educational programs. The results of monitoring become the initial data for further improvement of educational programs, taking into account the needs of modern society.

At the Institute, monitoring is implemented as a combination of monitoring the development of the content of educational programs and monitoring the success of training. The Institute uses modern information systems, information and communication technologies and software tools for adequate information management.

The processes of continuous monitoring and periodic evaluation of programs are regulated by the provisions "Regulations on the educational program and the procedure for its development at the Arkalyk Pedagogical Institute named after I. Altynsarin", "Regulations on the quality assessment of educational programs at the Arkalyk Pedagogical Institute named after I. Altynsarin"

(https://api.edu.kz/images/files_institut/polozheniya_rus/5Polozhenie_ob_obrazovatelnoj_programme_i_poryadke_ee_razrabotki.pdf).

Continuous monitoring, periodic evaluation and revision of the Institute's educational programs are aimed at ensuring their effective implementation and creating a favorable learning environment. Changes to the MOE are made no more than once a year on the recommendation of employers and the issuing OP and are approved by the Academic Council of ArkSPI. External changes directly related to the effective implementation of the EP in the educational sphere of Arkalyk and the region as a whole are constantly analyzed. The article analyzes the socio-economic indicators of the region, as well as the situation with the employment of graduates and taking into account the needs of the labor market.

Система The PLATONUS AIS system provides the functions of registering students' academic achievements through an electronic journal (grades for the milestone, final control, practical training, and state exams). Based on the results of the sessions, the Department of Academic Affairs collects and processes information on the progress of the educational process and forms a report on the results of the examination session. On the basis of the report, qualitative and quantitative analyses of students' academic performance in courses are carried out, the results of which are heard and discussed at meetings of departments, the Academic Council of the faculty, the Rector's Office and the Academic Council of the Institute.

In order to promote employment, the Institute проводитmonitors the employment of graduates, об their demand in the рынке labor market. Graduate employment refers to information that has an impact on the effective management of the accredited OP, as well as other areas of basic processes and procedures.

Для контроля и оценки качества ОП проводятся Mutual visits and open classes of teachers are held to monitor and evaluate the quality of the OP. The quality of classes and teaching materials used, the organization of monitoring and evaluation of students' progress are analyzed at the meetings of the department.

As a method of collecting information about student satisfaction with the quality of teaching the course, online questionnaires are used through the official website of the Institute.

Analytical part

Minutes of meetings of the department confirm the participation of students and employers in the development of accredited OP.

In the course of interviews with HEC members, it was revealed that students have information about what educational program they are studying, its advantages and advantages in comparison with other universities that implement similar programs, and are also satisfied with its quality.

The EEC members made sure that АИС ПЛАТОНУС students' progress is monitored in the PLATONUS AIS system, and they can only log in if they have a username and password.

In order to monitor student satisfaction in ArcPI, indeed, a computer survey is conducted "Curator through the eyes of students", "Student satisfaction with extracurricular activities", "Student satisfaction with educational resources", "Teacher through the eyes of students", "Student satisfaction with the quality of educational services", "Student satisfaction АркПИ with providing them with support", This was confirmed by an interview with the training staff of accredited educational institutions.

The Commission notes that the Institute provides a review of the content and structure of educational programs, as well as an external expert assessment.

Students express full satisfaction with the availability of academic counseling (64.4%); the availability of health services (71.6%); the availability of library resources (77.8,8%); existing educational resources (72.6,6%); the overall quality of educational programs (74.1,1%); and the relationship between students and teachers (61.5,5%).

Strengths/Best practices:

There are no strengths identified in this standard.

VEC recommendations: Missing items.

WEC's conclusions based on the following criteria:

The EEC notes that according to this standard "Continuous monitoring and periodic evaluation of educational programs", 10 criteria are disclosed, of which 10 have a satisfactory position.

6.5. Standard "Студентоцентрированное Student-centered learning, teaching and assessment of academic performance"

Proof part

At the I. Altynsarin ArcPI, training is regulated by the provisions of the Academic Policy ([Akadem politika 31. 08. 2022. pdf \(api.edu.kz\)](#)) and is conducted on credit technology of training (Rules for organizing the educational process on credit technology of training at the Arkalyk Pedagogical Institute named after I. Altynsarin). The OP management ensures equal opportunities for students, including regardless of the language of instruction, to form an individual educational program aimed at developing professional competence.

In ArcPI, the student is the main participant in the implementation of educational programs, so when ensuring the quality of the educational process, their interests, wishes, and suggestions are taken into account.

The student forms his / her individual curriculum on his / her "Platonus" AIS page, logging in using an individual login and password. The final individual curriculum after the formation of academic flows is reflected in the personal account of the AIS "Platonus" of the student, as well as the adviser or head of the department.

The flexibility of learning paths has been formed in the ArcPI. The OP management ensures equal opportunities for students, regardless of the language of instruction, to form an individual learning trajectory aimed at developing professional competence. Students' development of the OP is carried out in accordance with regulatory requirements (SES, MES, standard and working training programs).

Knowledge assessment is based on an objective assessment of each student's achievement of the OP goals, built in the logic of their development in educational modules. Syllabuses of disciplines present assessment criteria, which notifies the student about the content of the current control assessment procedure.

To assess students' knowledge, a point-rating letter system is used to evaluate students' academic achievements and transfer them to the traditional assessment scale and ECTS. Organization and monitoring of students' achievements are described in the rules "[Rules for conducting current monitoring of academic performance, intermediate and final certification of students at the Arkalyk Pedagogical Institute named after I. Altynsarin](#)".

A student who does not agree with the exam results can appeal. The appeal is carried out according to the institute's documents, which reflect the knowledge assessment mechanism. For each academic year, an appeal commission is created from experienced and qualified research and teaching staff, approved by the rector's order.

The degree of student satisfaction is determined both in the course of an oral survey and during questionnaires. Students can express their opinion about the educational process, the teacher, and the methods of his work in the questionnaires provided in the AIS "Platonus" program.

The OP management ensures the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods. The effectiveness of applying the methods used in the educational process is determined by questioning students of the OP "Teacher through the eyes of students", "Student satisfaction with the quality of educational services".

Monitoring of independent work of students' knowledge is carried out through current, intermediate and final controls. The results of the current control are posted by teachers weekly in the PLATONUS AIS.

Tasks for independent work of students are defined in syllabuses, as well as in the UMKD of each teacher, each discipline. Departments have schedules for conducting SROs.

In ArcPI, when ensuring the quality of the educational process, first of all, the interests of the student are taken into account and the training is студентоцентрированным student-centered. Teaching methods in the ArcPI, through which клизую programs are implemented, encourage students to play an active role in the educational process. The process of evaluating students' learning outcomes is carried out as the main outcome of the educational process for the student in terms of knowledge, understanding and abilities.

Analytical part

Analyzing the criteria of the standard "Студентоцентрированное Student-centered learning, teaching and assessment of academic performance", it is established that the institute and the OP management demonstrate a targeted policy for implementing measures to take into account the needs and individual characteristics of students in both academic and extracurricular activities.

For students to successfully master the OP disciplines, Institute A teachers use both traditional and innovative teaching methods when conducting training sessions. This was also confirmed during the course of attending classes held by teachers of the department during the work of the HEC. In the process of using various methods of teaching and learning, scientific and methodological and educational materials, textbooks, educational and methodical complexes are developed.

At the same time, the commission believes that the improvement of the quality of the educational process will be promoted by its own research both in the field of teaching methods of OP disciplines, and in the development of methodological recommendations for these disciplines.

A survey conducted during the visit to the UEC NAAR showed that students express full and partial satisfaction with:

- teaching methods in general – 95.6,6%;

- quality of teaching in general –9,5,6,6%;
- objective assessment of knowledge, skills, and other academic achievements –9.5.5,5%;
- objectivity and fairness of teachers – 94.8,8%;

The members of the Higher School of Economics consider it necessary to note that at the Institute of E, within the framework of accredited programs, there is a need to develop and implement new own research within the framework of teaching methods in order to develop student-centered learning.

Strengths/Best practices:

- ✓ The Institute meets the expectations and needs of the students of the OP.

WEC recommendations:

- By в срок до January 2024, the OP management should draw up a plan for the development and implementation of teaching staff's own research within the framework of teaching methods of academic disciplines in order to develop student-oriented learning.

WEC's conclusions based on the following criteria:

The HEC notes that according to this standard "Студентоцентрированное Student-centered learning, teaching and evaluation of academic performance", 10 criteria are disclosed, of which 1 has a strong position, 8 – satisfactory, and 1 suggests improvement.

6.6. The "Learners" Standard

Proof part

In ArcPI, the formation of a contingent of students is carried out on the basis of the current regulatory framework, standard rules for admission to training in an educational organization. The formation of a contingent of students is carried out by placing a state educational order for the training of scientific personnel, as well as paying for training at the expense of citizens' own funds and other sources. Every year, admission to the Institute is carried out on the basis of the Standard Rules for Admission to Study in Educational organizations that implement educational programs of higher education (Order No. 600 of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018). The rules for forming a contingent of students are regulated by the Academic Policy of ArcPI (https://api.edu.kz/images/files_institut/Akadem_politika_31.08.2022.pdf), the rules of admission to study at the Arkalyk Pedagogical Institute named after I. Altynsarin (https://api.edu.kz/images/files_institut/polozheniya_rus/17Pravila_priyema_na_obucheniye.pdf), the rules of admission to educational programs with a reduced period of study at the Arkalyk Pedagogical Institute named after I. Altynsarin (https://api.edu.kz/images/files_institut/polozheniya_rus/10Pravila_priyema_na_obrazovatelnye_programmy_s_sokracshennym_srokom_obucheniya.pdf). In addition, the rules for admission to training are published on the Institute's website in the "Entrant" section at the link <https://api.edu.kz/index.php/ru/applicant/rules>. There is also a virtual admissions office, which provides online consultations on all issues related to admission (admission rules, tuition fees, competition for grants, enrollment, etc.) using Zoom technology (<https://api.edu.kz/index.php/ru/applicant/virtualnaya-priemnaya-komissiya://api.edu.kz/index.php/ru/applicant/virtualnaya-priemnaya-komissiya>).

The procedures governing the life cycle of students are reflected in the Rules for Organizing the Educational Process using credit technology of Training, the Regulation on the Procedure переачетаfor Re-crediting Academic Disciplines and Practices, the Rules for Conducting current Monitoring of Academic Performance, intermediate and final Certification of Students, the Rules for Registering Students to Study Academic Disciplines, the Rules for Transferring, Restoring, Granting academic Leave to Students, the Rules for Organizing distance learning technologies, Rules for promoting the employment of graduates. ND published and available on the University's website at the link

<https://api.edu.kz/index.php/ru/common/normativnye-dokumenty/vnutrennie-normativnye-dokumenty>.

The process of managing the movement of students' contingent includes: enrollment of students on the basis of approved admission rules; formation of groups of students on the basis of orders from deans of faculties, combining groups into streams; formation of groups of students of AIS "Platonus"; issuing an order on enrollment of students; transfer of personal files of students to the student department of the university.

In order to form a contingent, the institute creates working groups for traveling to schools and colleges in the city and region. Explanatory work is organized among school leavers: "Open Days" are held, where meetings with schoolchildren, parents, and teachers are held. The institute conducts trial testing of graduates from nearby districts of the region, organizes trips to villages to meet with school graduates. Every year, memos are developed for school leavers of the current year and applicants passing the CTA, with brief information about the bachelor's degree specialties, the list of documents, the terms of admission to all stages: testing, creative exams, a competition for awarding state educational grants, enrollment.

The number of students enrolled in OP 6B01506 Geography has been absent for the last three years, while the number of students enrolled in dual OP 6B01512 Biology and Geography is increasing (Table 1). This trend is a consequence of the increased demand for multidisciplinary teachers and is especially relevant for small schools prevailing in the region. The contingent of students is formed from groups in which training is conducted mainly in the state language.

Table 1-The number of students enrolled in accredited educational programs

No	Name of OP	language of instruction	Student population, person														
			2018-2019 academic year			2019-2020 academic year			2020-2021 academic year			2021-2022 academic year			2022-2023 academic year		
			Total	grant	contract	Total	grant	contract	Total	grant	contract	Total	Total	contract	grant	grant form	contract
1	6B01506 Geography	of kaz	64	57	7	50	47	3	35	34	1	26	24	2	13	11	2
		russ	2	0	2	2	0	2	0	0	0	0	0	0	0	0	0
2	6B01511 Geography and history	of kaz	0	0	0	0	0	0	1	0	1	4	2	2	3	2	1
		russ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	6B01511 Geography and History/3x year/	kaz	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
		russ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	6B01512 Biology and Geography	of kaz	0	0	0	0	0	0	5	5	0	10	10	0	10	10	0
		russ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

For newly enrolled students, an orientation week is held, which includes introductory lectures, familiarization with educational and methodological documentation. The Registrar's office conducts training seminars that address issues related to credit technology training, GPA scoring, transfer from course to course, summer sessions, etc. For a comfortable start of the educational process, a guide book has been published in the public domain (<https://api.edu.kz/index.php/ru/obuchenie/2013-09-25-06-58-01>). For international students at

ArkPI, a "Program for the adaptation of foreign students at the Arkalyk State Pedagogical Institute named after I. Altynsarin" was developed, approved by the Academic Council (Protocol No. 1 of August 26, 2016) ([Program for the adaptation of foreign students at ArkSPI.pdf \(api.edu.kz\)](https://api.edu.kz/images/files_institut/polozeniya_rus/2Polozeniye_ob_akademicheskoy_mobilnosti.pdf)). Support and adaptation measures for international students include social, psychological, cross-cultural, language adaptation measures, as well as social and psychological support measures during training and monitoring procedures.

Students are the main consumers of educational services, so their interests are at the forefront of implementing educational programs. The educational environment models the following characteristics of students: individuality, the desire for greater freedom, the process of achieving integrity, personal and professional growth, independence and self-esteem.

Students have the opportunity to study under academic mobility programs in other universities of the Republic of Kazakhstan, as well as abroad. Procedures related to academic mobility are regulated and published (Regulations on Academic Mobility https://api.edu.kz/images/files_institut/polozeniya_rus/2Polozeniye_ob_akademicheskoy_mobilnosti.pdf). Students can get full information about the academic mobility program on the Institute's website. <https://api.edu.kz/index.php/ru/obuchenie/akademicheskaya-mobilnost>. ArkPI creates a commission to hold a competition among students applying for academic mobility training. ArkPI has a Regulation on the competition for selecting applicants to study abroad in the framework of academic mobility, approved by the Academic Council of March 29, 2017, Protocol No. 10 (https://api.edu.kz/images/files_institut/Untitled1.pdf).

B ArkPI has youth interest clubs and sports sections. The M. Dulatov Creative Association unites all creative teams: Rukhaniyat theater studio Руханият, акын school, KVN, Korkem soz. The main self-governing body is the student Dean's Office. Students are part of the volunteer movement "From Heart to Heart". There is a student self-government "Zhas Orda", which includes students of all faculties. The Institute has continuity of students at all levels and collective participation in various extracurricular activities: "Initiation to students", "Two stars", "Miss ArkPI", Day of Laughter, "Hello, we are looking for talents!". The sports and recreation complex is used for sports competitions and sports sections. Students and staff of the Institute enjoy the right to free use of the sports hall, gym and all sports equipment. On the basis of the sports complex ArkPI there are student sections for the following sports: volleyball, football, basketball, table tennis, togzykumalak. These and other extracurricular structures provide students with the opportunity to engage in self-education and development outside of the main program.

The Institute's student support mechanism functions mainly through the Start-UP competition. This competition promotes the realization of students' entrepreneurial qualities. Students of accredited educational institutions take part in student scientific conferences and seminars, subject Olympiads and specialty competitions.

In the Working curriculum: according to OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography, the following types of practical training are provided: educational and introductory, pedagogical and psychological, language, field training, educational, pedagogical, industrial and pre-graduate. The internship is organized in accordance with the working curriculum, the internship program, and on the basis of existing cooperation agreements. видов практики ArkPI Contracts have been signed with the following organizations to complete various types of practical training at ArkPI:

- 1) Y. Altynsarin Gymnasium АЛТЫНСАРИНА
- 2) General education school No. 1 named after Sh. Ualikhanov УАЛИХАНОВА
- 3) general education School No. 4 named after V. I. Abramovich. Кейкі Батыра
- 4) general education school named after him. Әлихан Бөкейхана
- 5) M. Auezov Secondary School No. 5 Әуезова
- 6) A. Kunanbayev Gymnasium School
- 7) general education school No. 10
- 8) secondary school No. 8

9) B. Mailin Secondary School No. 3 Майлина

During visits to the practice bases, as well as when interviewing employers, it was revealed that the University provides support for the employment of graduates. The university management makes every effort to ensure the employment of graduates and maintain continuous communication with them. Thanks to close cooperation with the region's schools, young professionals are given a unique opportunity to complete an internship at their intended place of work.

The employment process of graduates of ArcPI is regulated by the Rules for promoting the employment of graduates, which are publicly available (https://api.edu.kz/images/files_institut/polozheniya_rus/16Pravila_sodeystviye_trudoustroystvu_vypusnikov.pdf). For the purpose of employment of students, meetings with employers, fairs of graduates-students of final courses are held. The Rector's office of the Institute annually holds a job fair "A confident step towards a bright future". Heads of education departments, school directors of Kostanay and Akmola regions are invited to attend. In order to track and monitor the employment and career development of graduates, the Graduate Practice and Employment Sector has been in contact with graduates of the Institute for 3 years.

Communication with graduates is organized through the activities of the Alumni Association and the creation of a database of graduates. The Alumni Association of the I. Altynsarin ArcPI is a voluntary public association created for the purpose of carrying out activities determined by the common interests of students and graduates of the Institute, on the basis of self-government. The activities of the Alumni Association are regulated by the Regulations on the Alumni Association, which are approved and published on the Institute's website (<https://api.edu.kz/index.php/ru/common/assotsiatsiya-vypusnikov-arkgpi/polozhenie-ob-assotsiatsii-vypusnikov>). The Alumni Association's work plan has been approved and published (<https://api.edu.kz/index.php/ru/common/assotsiatsiya-vypusnikov-arkgpi/plan-raboty-assotsiatsii-vypusnikov>).

Students at the end of the ArcPI receive a state-issued diploma explaining the assigned qualification, level, content, status of the received education and certificates of its successful completion. Types and forms of state-issued documents – higher education diplomas and diploma supplements were approved by Order No. 39 of the Minister of Education and Science of the Republic of Kazakhstan dated January 28, 2015 "On approval of types and Forms of State-issued Educational Documents and Rules for their Issuance". A pan – European Diploma Supplement is also issued Supplement. The transcript includes all the student's final grades, including the results of repeated exams. The student's transcript is registered in the registration log, where the number and date of issue are set. The document is certified by the office registrar, the Dean of the Faculty and the Chairman of the Management Board.

Analytical part

В АркПИ ArkPI organizes work in the field of career guidance and subsequent support for students, provides policies and principles for forming a contingent of students, principles for creating an educational environment for students to achieve the required professional level, representation of students in the collegial management bodies of the ArcPI, methods of feedback and informing students, aspects of cultural and social life of students.

The policy of forming a contingent of students is to accept people who possess knowledge in the scope of general secondary education, confirmed by the required number of points based on the results of the UNT, on a grant and on a paid basis. For convenience, at the beginning of the educational activity, incoming students are provided with Reference Books-Guides, which describe the procedures and contact persons that they will need during the training. However, for Master's degree students, most of whom study in the state language, the Guide is presented only in Russian.

In the course of interviews with employers and graduates, the HEC finds confirmation of the fact that graduates of accredited educational institutions have skills that are in demand in the

labor market. Graduates have a sufficient level of professional competencies, including computer literacy, psychological and pedagogical training skills.

The Alumni Association is actively functioning, which is reflected in the interviews with graduates. The Association's regulations and Work Plan have been approved and published on the website. The Alumni Association has more than 100 members. The tasks of the Association include the following activities:

- Communication with graduates of ArcPI through electronic correspondence, telephone conversations, meetings;
- Attracting graduates of different years to participate in scientific, pedagogical and image events;
- Collection of materials about successful graduates, etc.

At the same time, there is a decline in recruitment for OP 5B011600/6B01506-Geography. It is also necessary to develop additional measures to identify and support gifted students.

According to the results of the survey, 91.1 % of students agree with the statement "The organization of education provides sufficient opportunities for sports and other leisure activities". 68.1 % of respondents are fully satisfied with the informational support and explanation of the admission rules and educational program strategy before entering the ARC PI, 73.3% are fully satisfied with the formation of requirements in order to successfully graduate this educational program.

Strengths/Best practices:

- ✓ The Institute actively encourages students to self-educate and develop outside of the main program (extracurricular activities).
- ✓ The Alumni Association operates, and its activities are documented. The main role of this structure is to communicate with graduates of ArcPI, attract graduates to the institute's activities.

WEC recommendations:

- The Institute's management should provide additional mechanisms for identifying and supporting gifted students by 01.05. 2024.

WEC's conclusions based on the following criteria:

The HEC notes that according to this standard, "Trainees" have 12 criteria, of which 2 have a strong position, and 10 have a satisfactory one.

6.7. Standard "Teaching staff"

Proof part

The recruitment and recruitment process is based on the Labor Code of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan "On Education", Standard qualification characteristics of positions of teachers and persons equated to them, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan and internal documents of the University. Personnel selection is carried out on the basis of an analysis of the needs of the OP, on the basis of which a competition is announced to fill vacant positions. Internal regulatory documents regulating the personnel policy of ArcPI are the Regulation on Personnel Policy ([Regulation on the personnel policy of ArcSPI. pdf \(api.edu.kz\)](#)), Rules for conducting competitive selection for vacant positions ([Rules for conducting competitive selection for vacant positions of ArcPI. pdf \(api.edu.kz\)](#)). The formation and implementation of the personnel policy is based on the following principles: personnel management; recruitment and placement of personnel; formation and training of a personnel reserve for promotion to senior positions; competition, evaluation and certification of personnel; professional development; motivation and incentive.

Accredited educational programs are implemented by teachers who have a basic education corresponding to the profile of the discipline being taught, and are systematically engaged in scientific and methodological activities.

The University has a system of advanced training and professional development of teaching staff. Various forms and methods of professional development are used: courses, seminars, workshops, conferences, trainings, mentoring, distance learning, internships, etc. In accordance with the Law of the Republic of Kazakhstan "On Education", all teachers undergo advanced training at the national and international levels at least once every 5 years, and they have certificates. Over 2019-2022, teachers of accredited educational institutions completed a total of more than 30 advanced training courses in the field of modern teaching methods and pedagogical innovations.

The Institute has a system of stimulating the professional and personal development of teachers through the existing system of financial and non-financial incentives, which manifests itself in the form of salary surcharges: an additional supplement for an academic degree in the amount of one established supplement for an academic degree from the state budget, a salary supplement based on the KPI system. The procedure for stimulating the activity of teaching staff is presented in the Regulation on the annual incentive payment to the Teaching staff, approved by the decision of the Academic Council on March 31, 2023 (https://api.edu.kz/images/files_institut/polozeniye_KPI_31.03.2023.pdf). The management of ArcPI provides incentive and incentive payments for the proper performance of labor functions by employees. The annual award of teaching staff is based on the overall assessment of the faculty's work, educational program and individual assessment of the degree of achievement of the established KPIs. In addition, there is a system of non-financial incentives: letters of thanks, diplomas and medals of the university and the Ministry of Foreign Affairs of the Republic of Kazakhstan related to professional and public holidays, which are accompanied by valuable gifts. It is possible to provide housing for young professionals and teaching staff attracted from other regions.

In order to improve the quality of education, AP teaching staff use information technologies in the educational process: slide presentations, Zoom Webinars, MOOC платформы Coursera MOOC platforms, etc. The OP's teaching staff has the necessary IT competencies. Distance learning technologies are implemented by teachers in the Moodle system, where educational materials are provided in the form of files, webinars, and chat discussions. As a result of applying innovations and information technologies, students develop educational and social-communicative competencies, which is confirmed by employers during interviews. In particular, graduates actively use the Moodle system, as well as use Zoom technology to organize remote learning, can develop and apply interactive lessons using interactive panels, including the domestic model - "Aiala". Inspection of the University's facilities showed that most classrooms are equipped with projectors, interactive whiteboards, and multimedia systems. Attendance at classes, familiarization with the syllabuses of disciplines, and interviewing students allowed the HEC to establish that the teaching staff of accredited educational institutions uses ICT in order to increase the visibility of educational material. ICTs are used to demonstrate presentations, video lectures, videos, and audio materials.

Teaching staff of ArcPI actively participates in public activities of the region, promoting a healthy lifestyle, national culture and traditions, as well as the development of education in the region.

Analytical part

Members of the IAAR EEC confirm that the university's personnel policy is implemented in accordance with the development strategy and is aimed at meeting the university's needs for professional labor resources. All procedures of the personnel policy of ArcPI are transparent and accessible, strictly documented and meet the requirements of the current legislation.

There is a high activity in the use of ICT in the educational process, which is ensured by a sufficient level of multimedia equipment in classrooms. Thus, individual subjects are mastered by students through MOOCs on the Coursera platform, while students are given scheduled access to a computer class to ensure stable Internet access for completing work within the course.

At the same time, there is a low involvement of teaching staff of accredited educational institutions in the processes of academic mobility. This aspect needs to be improved against the background of reducing the problem of the coronavirus pandemic, as well as taking into account the programs provided by the state and partner countries (the 500 Scientists program, Erasmus Plus, etc.). According to the results of the survey of teaching staff, 47.8% of respondents note that the work in the field of academic mobility is set very well and 47.8% respondents rate this area институтеas "good"at the Institute. At the same time, 69.6% of respondents rate the work on professional development of teaching staff as "very good". This suggests that the management pays less attention to the issues of academic mobility of teaching staff.

Due to the remoteness and localization of the city of Arkalyk, the VEK notes the formation of a closed academic community, which negatively affects the development of the OP. It is recommended to develop the academic environment in relation to the examination of the EP, the introduction of new teaching methods, and the implementation of scientific research through collaboration with external academic communities by involving experts, mentors, and researchers in the scientific and educational process.

According to the results of the student survey, 94.8% of respondents are fully or partially satisfied with the student - teacher relationship, 95.6% with the teaching methods in general- 95, 95.6% with the quality of teaching in general, and 33% with the objectivity and fairness of teachers-94.8%. 93.3% of respondents fully agree or agree with the statement that " The teacher proficiency in teaching material", 88.2% fully agree or agree with the Objectivity of assessment of knowledge, skills and other educational achievements, 94.1% fully agree or agree that the System of assessment of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course.

Strengths/Best practices:

- ✓ The Institute demonstrates the widespread use of ICT teaching staff and software tools in the educational process.

WEC recommendations:

- To ensure the development of a system of measures to develop the potential of teaching staff and employees of the Instituteby 01.03.2024, providing support for teaching and research, including attracting external experts, teachers and researchers as mentors.
- To ensure the involvement of teaching staff in academic mobility programs, including to non-CIS countries, by 01.09.2025.

WEC's conclusions based on the following criteria:

According to the standard "Teaching staff" раскрыты , 10 criteria are disclosed, of which 1 have strong positions, 8 – satisfactory, and 1-suggests improvement.

6.8. Standard "Educational resources and student Support Systems"

Proof part

Proof part

The University has sufficient material and technical, information and library resources used for organizing the learning process and educating students. The availability and level of the university's material and technical base is in the process of constant updating and improvement. Creating an effective education infrastructure is a prerequisite for a university to successfully fulfill its mission.

The University has a material and technical base that provides all types of practical training and research work of students, provided for in the curriculum of the ArcPI and corresponding to the current sanitary-epidemiological and fire-fighting norms and rules. Students of the OP have the opportunity to access the use of socio-cultural and sports facilities of the University:

Academic building No. 1 (ул. Ауельбекова17 Auelbekov St.) with an area^{of 11375.4 m²}

Academic building No. 2 (91 sh. Zhanibek str.) – 2089.0 m²
 Hostel No. 1 (Кайырбекова11 Kaiyrbekov St.) – 3085.2 m²
 Hostel No. 2 (48 Mayasova St.) – 4773.5 m²
 Information and library complex – 721.7 m²
 Food hall in educational building No. 1 with a total area^{of 95.1 m²}
 Students ' House No. 2 – 111.8 m².

Classrooms, laboratories, specialized classrooms, and computer labs of the Institute are used for the educational process.

In ArkPI, the Moodle distance learning system is used as the main tool for implementing distance learning technology Moodle, which interacts with the Platonus AIS at the software level Platonus. For high-quality training of specialists, ArkPI has an information and library complex, including reading rooms, an electronic resource center, a media center, multimedia classroom complexes, etc. The institute's information and communication corporate network includes 362 computers, all of which have Internet access.

The information and library complex of ArcPI is being developed in accordance with the strategic tasks facing ArcPI. The total area of the library is 721.7 sq. m., the book storage area is 108.7 sq.m., the subscription area is 151.9 sq. m. There are 160 seats in the library's reading rooms, 9 students of the above contingent (1487) account for 1 seat. The total book supply per student of the given contingent is 208 copies, the book supply of educational and scientific literature per student of the given contingent is 137 copies. Book support for the above-mentioned contingent of students studying in the Kazakh language (1382.75 students) is 89.9 units. In parallel with the development of the traditional fund, work continues on the formation of a literature fund in electronic format. The library information system "IRBIS-64" is used for creating an electronic catalog and complex automation of library processes. The electronic catalog generated by the automated library system "IRBIS" is supplemented with a bibliographic description of the purchased publications. The database of the electronic catalog consists of 73619 bibliographic records.

The book collection corresponds to the profile of the OP's preparation and includes publications of a technical orientation no older than 10 years, and humanitarian orientation no older than 5 years. The fund of educational and methodical literature is updated, among other things, by publishing its own textbooks and educational and methodical literature.

Table 2. Availability of educational, methodical and scientific literature in the context of OP

№ n /	a Specialty	Textbooks	Educational and methodical, Scientific	Total
1	6B01506 Geography	10 342	5 861	16 203
2	6B01511 Geography zhane tarikh	11 625	6 443	18 068
3	6B01512 Biology zhane geography	10 824	5 732	16556

The availability of educational and methodological literature on digital media in the disciplines accredited by the OP is 100%. The data in the context of OP are shown in Table 3.

Table 3. Information on the availability of educational and scientific literature on digital media

#	Name of specialties	Number of disciplines	Number of disciplines provided by uch. - method.	% of collateral
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1	6B01506 Geography	47	47 100	100
2	6B01511 Geography zhane tarikh	45	45	100
3	6B01512 Biology zhane geography	47	47	100

Teaching staff and students of ArcPI have open access to international scientific databases-Web of Science, Scopus. In addition, an agreement for information and library services has been signed with the Pavlodar branch of the Russian National Library of Science and Technology (No. 15 dated 18.01.2021), the Republican Interuniversity Electronic Library of the Russian Economic Development Bank (RMEB), a subscription to the electronic resources of the EBS "Lan" in St. Petersburg (Agreement No. 1 dated March 03, 2014, indefinitely), the scientific database of Electronic Library LLC "Moscow" (license agreement No. 2248-10 / 2016k dated October 17, 2016), under the agreement, Kostanay State Pedagogical Institute provides its electronic resources (annual renewal of the agreement). Students and employees of the Institute have remote access to the resources of the electronic library of Kostanay Regional University named after A. Baitursynov.

The University buildings have wireless Internet access via WiFi with a speed of up to 200 MB / s via the Kazakhtelecom channel with unlimited traffic.

During the meeting with the heads of structural divisions of ArcPI, the mechanisms of examination of research results, graduation papers and dissertations for plagiarism were demonstrated. This process is regulated by the Rules for checking written works (https://api.edu.kz/images/files_institut/polozheniya_rus/7Pravila_proverki_pismennyh_rabot_na_predmet_nalichiya_zaimstvovaniy.pdf). The Anti-Plagiarism license system is used to check for loans.BV3» (<https://api.kz.antiplagiat.com/>). This system works around the clock, the user can work at any time and from any place if there are means of communication (including cellular communication via a WAP portal) and can log in to their virtual space, as well as work locally within the corporate network of ArcPI.

The registrar office provides the following student support services: centralized Registration of students, ensuring the choice of disciplines; direct participation in the formation of IEP; freedom of choice of a teacher by students; involvement of advisors in the educational process; assisting students in choosing an educational trajectory; providing access to certification and examination lists; providing access to registration and re-registration of disciplines advising recipients and teachers; integrity and security of reports and prevention of unauthorized interference with certification. Organizational support of the educational process is provided through the Platonus AIS.

The Institute's management pays special attention to students of various social categories. The Institute has started work on creating working conditions for inclusive education. One of the priority tasks is to ensure equal access of students to various educational programs that are equal to receiving an education. The following conditions have been created: there are ramps at the entrance to the ArkPI building, and special double-sided markings are pasted on the self-adhesive film. Currently, there are no students with disabilities in the cluster's accredited educational programs.

In accordance with Article 184 of the Labor Code of the Republic of Kazakhstan dated 23.11.2015 No. 414-V3 of the Republic of Kazakhstan, the Institute has developed Safety and Labor Protection Rules approved by the rector of the Institute and agreed by the chairman of the Trade union committee, dated 01.09.2020. In accordance with the requirements for fire and sanitary-epidemiological safety, the buildings and premises of the Institute meet the requirements.

Analytical part

VEK notes that the material and technical equipment and information resources of the Arctic Research Institute tend to improve.

Based on the results of the analysis of the results of activities accredited by the OP under this standard, we conclude that an assessment of the completeness and availability of material, technical and information resources accredited by the OP has been made. The article shows the dynamics of resources and the learning environment, library support of the educational process, and highlights the activities aimed by the OP management to improve the resource support for the implementation of the OP.

When carrying out educational activities, ArcPI is guided by regulatory documents regulating mandatory regulatory requirements for the material and technical, educational and laboratory facilities of educational organizations. There is a good information support for educational and scientific-educational activities with access to full-text electronic resources of educational and scientific significance, which meets the needs of students and teaching staff.

At the same time, there is a need to further expand the provision of conditions for conducting scientific research, both in terms of material support, and in terms of supporting and stimulating scientific activities. Taking into account the planning of creating a master's degree-level OP, it is necessary to create a laboratory space for performing research work in the framework of preparing master's scientific and methodological works, as well as for performing funded research in the natural field.

It is also important to present the OP more openly on the site, including to attract foreign students. For this purpose, it is necessary to develop an information policy that takes into account the multilingual nature of information on the site, reflects the uniqueness of the OP, and provides an accessible explanation of all procedures related to training on the OP.

During the survey of teaching staff, 39.1% of respondents note that they sometimes encounter a lack of technical training tools in classrooms, while 56.5% never encounter such a problem. The survey of students showed that 72.6% of respondents were fully satisfied with the existing educational resources of ArcPI, 77.8% with the level of availability of library resources, 83.7% with the quality of services provided in libraries and reading rooms, 68.1% with information support and explanation of admission rules and educational program strategy before entering ArcPI, and 74.1% with providing students with dormitories.

Strengths/Best practices:

There are no strengths identified in this standard.

WEC recommendations:

- The management of the Institute should develop a plan for the development of scientific activities at the Institute by 01.09.2025, including taking into account the development of the material and technical base, as well as mechanisms for supporting and stimulating the scientific activities of teaching staff. Ensure that the Plan is implemented within the stipulated time frame.

WEC's conclusions based on the following criteria:

According to the standard "Educational resources and student support systems", 13 criteria are disclosed, of which: 12-satisfactory, 1-suggests improvement.

6.9 Public Awareness Standard

Proof part

OVPO strives to carry out its activities based on the principles of transparency, openness, involvement and awareness of stakeholders. The social role of the ArcPI of PI also includes informing the public about the implemented programs and the expected results of these programs, the qualifications assigned, the level of teaching, training and assessment procedures, and educational opportunities for students. The published information contains data on the success and employment of graduates, as well as the characteristics of students currently studying at ArcPI. The information provided by ArcPI is objective and accessible to students.

The main channel for informing the public and interested parties is the media, social

networks and the official website of the university. The pages of the above-mentioned social networks contain information about educational programs.

The Alumni Association carries out its activities. Graduates interact with Arc PI on a regular basis.

Informing the public about current scientific research is carried out through participation in public, scientific forums and establishing contacts with these public associations, departments of local executive bodies, etc. Taking into account the specifics of the city and region, close cooperation is carried out between educational organizations, executive bodies and the institute.

The Institute provides information to the public about its activities, conditions and features of the implementation of educational programs. The Institute uses a variety of ways to disseminate information, including social networks. Daily news, photos and videos are available on the Institute's website: api.edu.kz videos are posted on [Youtube](#), as well as published on [Facebook](#), [Instagram](#), [Twitter](#), [Telegram](#). The YouTube channel of the Arkalyk Pedagogical Institute (@user-ch8wo8gx5h1) is popular, with 73,000 subscribers. Subscribers and contains 785 videos. The channel was registered on January 8, 2014. total number of views – more than 290 thousand. The channel publishes both informational materials and training lectures. Articles about ArcPI and announcements on the conditions of admission of applicants are published annually in the newspapers "Kostanay News", "Kostanay tany", "Arqalyq habary", broadcast on the channels of regional TV channels "Arka Didary", "Kazakhstan-Kostanay", "Alau".

The purpose of informing the public is to create a positive image of the university in the external environment, establish and maintain cooperation with all interested parties by informing the general public about various activities of the university.

The University's management uses a variety of ways to disseminate information – the university's website, newsletters, interaction with embassies and representative offices of foreign countries, briefings, round tables and conferences held by the management, open days, job fairs based on ArcPI, meetings with graduates. Teaching staff and employees of the Institute are involved in conducting events at the regional level, including in explaining and supporting state initiatives and programs.

The Institute and educational programs of the accredited cluster participate in national ratings.

Analytical part

The EEC notes that in the field of information dissemination policy, ArPI demonstrates a policy of transparency, openness, involvement of applicants, employers, participants in the educational process and all interested parties in informing the public, constant development and adaptability to changing social realities. At the same time, experts note that не определен the regulations for updating information on the pages of departments and personal pages of teaching staff are not limited.

The EEC notes the Institute's openness and willingness to provide objective information to external stakeholders. In addition, the experts noted the need to develop a plan for interaction with the public in the framework of state programs.

At the same time, experts, in connection with the creation of a new professional standard for teachers and the revision of the national register of educational programs, note the need to supplement the objective information provided on the site about changes in the EP, the implementation of plans for the development of educational programs, discussion and revision of the strategy, planned goals of the EP and learning outcomes, Teaching staff, courses taught, publications, and their research interests.

Strengths/Best practices:

There are no strengths identified in this standard.

WEC recommendations:

- Consider updating the Information Policy and identifying related performance indicators

for top management, teachers, and employees.

– Develop, in the context of strategic documents, a plan for interaction with the public in the context of implementing state programs;

WEC's conclusions based on the following criteria:

According to the "Informing the Public" standard, 12 criteria are disclosed, of which: 12 are satisfactory.



(VII) OVERVIEW OF STRENGTHS/ BEST PRACTICES FOR EACH STANDARD

According to the standard "Educational program management"

Strengths/Best practices in OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- ✓ The EP management demonstrates its openness and accessibility to students of teaching staff, employers and other interested parties.

According to the "Information Management and Reporting" standard

Strengths/Best practices in OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- ✓ Measurement of the degree of satisfaction of the needs of teaching staff, staff and students within the framework of the EP.

According to the standard "Development and approval of the educational program"

Strengths/Best practices in OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

Missing items.

According to the standard "Continuous monitoring and periodic evaluation of basic educational programs"

Strengths/Best practices in OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

Missing items.

According to the standard "СмудентоцентрированноеStudent-centered learning, teaching and assessment of academic performance"

Strengths/Best practices in OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- ✓ The Institute meets the expectations and needs of the students of the OP.

According to the "Students" standard

Strengths/Best practices in OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- ✓ The Institute actively encourages students to self-educate and develop outside of the main program (extracurricular activities);
- ✓ The Alumni Association operates, and its activities are documented. The main role of this structure is to communicate with graduates of ArcPI, attract graduates to the institute's activities.

According to the standard "Teaching staff"

Strengths/Best practices in OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- ✓ The Institute demonstrates the widespread use of ICT teaching staff and software tools in the educational process.

According to the standard "Educational resources and student support systems"

Strengths/Best practices in OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

Missing items.

According to the "Informing the Public" standard

Strengths/Best practices in OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:
Missing items.

(VIII)OVERVIEW QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

According to the standard "Educational program management"

VEC recommendations

for OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- By 01.09.2023, the Department of Education should review the form of the Development Plan of the Educational program and ensure its updating due to changes in the content of the educational program.
- The Institute's management should conduct an analysis of the impact of risks on the Institute's activities. Based on the analysis carried out, develop and implement a Risk Management Policy by 01.09.2024, which reflects the main sources of risks and ways to reduce them.
- By 01.12.2023, the head of OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography will be trained in educational management programs.

According to the "Information Management and Reporting" standard

VEC recommendations

for OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

Missing items.

According to the standard "Development and approval of the educational program"

VEC recommendations

for OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- The guidelines of OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography should determine by January 2024 the possibilities of facilitating students to obtain additional professional certification (for example, certification as a GIS user, certification of the level of proficiency in a foreign language, etc.).
- Until 01.09.2023, the OP management should work out the possibilities of interaction with universities of far and near abroad, including expanding the internationalization of content and implementing academic mobility. In particular, by 01.09.2023, to draw up and approve an action Plan for the implementation and activation of interaction with universities in the far and near abroad. Ensure timely implementation of the approved Plan by the OP management.

According to the standard "Continuous monitoring and periodic evaluation of basic educational programs"

VEC recommendations

for OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

Missing items.

According to the standard "Student-centered learning, teaching and assessment of academic performance"

VEC recommendations

for OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- By в срок до January 2024, the OP management should draw up a plan for the development and implementation of teaching staff's own research within the framework of teaching methods of academic disciplines in order to develop student-oriented learning.

According to the "Students" standard

Рекомендации VEC recommendations

for OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- The Institute's management should provide additional mechanisms for identifying and supporting gifted students by 01.01.2024.

According to the standard "Teaching staff"

Рекомендации VEC recommendations

for OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- To ensure the development of a system of measures to develop the potential of teaching staff and employees of the Institute by 01.03.2024, providing support for teaching and research, including attracting external experts, teachers and researchers as mentors.
- To ensure the involvement of teaching staff in academic mobility programs, including to non-CIS countries, by 01.09.2025.

Post-standard "Educational resources and student support systems"

Рекомендации VEC recommendations

for OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- The management of the Institute should develop a plan for the development of scientific activities at the Institute by 01.09.2025, including taking into account the development of the material and technical base, as well as mechanisms for supporting and stimulating the scientific activities of teaching staff. Ensure that the Plan is implemented within the stipulated time frame.

According to the "Informing the Public" standard

VEC recommendations

for OP 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography:

- Consider updating the Information Policy and identifying related performance indicators for top management, teachers, and employees.
- Develop, in the context of strategic documents, a plan for interaction with the public in the context of implementing state programs;

- Continue publishing financial statements with confirmation of their audit;

(IX) RECOMMENDATION TO THE ACCREDITATION COUNCIL

Taking into account the high rate of development of biology and geography in the modern world and the need to develop and support the work of these OPS in the region at the same level, *the HEC members came to the unanimous opinion* that the submitted **OPS 5B011600/6B01506-Geography, 6B01511-Geography-History, 6B01512-Biology-Geography** *should be accredited for a period of 5 years old.*



(X) Appendix 1. Conclusion of the external expert Commission. Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE (EX-ANTE)" for OP 5B011600/6B01506-GEOGRAPHY, 6B01511-GEOGRAPHY-HISTORY, 6B01512-BIOLOGY-GEOGRAPHY

n\n	\n	evaluation Criteria	, the organization of education			
			is Strong	satisfactory	Involves improving	unsatisfactory
Standard "educational program"						
1	1.	the University must demonstrate the development of goals and strategies for the development of OP based on the analysis of external and internal factors, with wider involvement of diverse stakeholders		+		
2	2.	quality assurance Policy needs to reflect the relationship between research, teaching and learning of		+		
3	3.	, the University demonstrates the development of a quality assurance culture		+		
4	4.	Commitment to quality assurance should relate to any activity carried out by contractors and partners (outsourcing), including the implementation of joint/double-diploma education, academic mobility		+		
5	5.	OP Guide provides transparency on the development of the plan of development of OP based on the analysis of its functioning, the actual positioning of the University and focus its activities to meet the needs of the state, employers, stakeholders and learners		+		
6	6.	OP Guide demonstrates the mechanisms of formation and regular revision of the development plan OP and monitoring its implementation, and assessment of achievement of learning objectives, meet the needs of students, employers and society, decision-making, aimed at continuous improvement of OP		+		
7	7.	Guide OP should involve representatives of stakeholder groups, including employers, students and teachers to the formation of a development plan OP		+		
8	8.	Manual OP must demonstrate the individuality and uniqueness of the development plan OP consistency with national development priorities and development strategy to the organization of education		+		
9	9.	the Institution must demonstrate a clear definition of responsible for the business processes within the framework of the OP, the distribution of duties of personnel, segregation of collective bodies		+		
10	10.	Guide OP is coordinating the activities of all persons involved in the development and management of OP and its continuous implementation and involving in this process all stakeholders		+		
11	11.	Manual OP should maintain the transparency of the management system, the functioning of the internal quality assurance system,		+		

		including its design, control and monitoring, the adoption of the resolutions				
12	12.	Guide OP should implement risk management			+	
13	13.	Manual OP should ensure the participation of representatives of stakeholders (employers, faculty, students) as part of the collegial management bodies of the educational program, as well as their representation in decision-making on the management of the educational program		+		
14	14.	University must demonstrate innovation management in OP, including analysis and implementation of innovative proposals		+		
15	15.	Manual OP needs to demonstrate its openness and accessibility for students PPP, employers and other stakeholders	+			
16	16.	Manual OP confirms the completion of training for the management of education			+	
17	17.	The EP management should strive to ensure that progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
Total according to the standard			1	14	2	
Standard "Information Management and reporting"						
18	1.	The university should ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software tools		+		
19	2.	The management of the OP demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the OP demonstrates the availability of reports reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their performance		+		
21	4.	The university should determine the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural divisions, and top management		+		
22	5.	The university should demonstrate a mechanism for ensuring information security, including identifying those responsible for the accuracy and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The management of the EP should demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university should measure the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the EP and demonstrate evidence of addressing the identified shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities, including in the context of the EP		+		
		Information collected and analyzed by the university within the framework of the EP, must take into account:				
27	10.	key performance indicators		+		
28	11.	dynamics of the number of students in the context of forms and types		+		

29	12.	level of academic performance, student achievements and deductions		+		
30	13.	satisfaction of students with the implementation of the OP and the quality of education at the university	+			
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career development of graduates		+		
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data		+		
34	17.	The management of the OP should help to provide all the necessary information in the relevant fields of science		+		
Total according to standard			1	16		
Standard "Development and approval of the educational program"						
35	1.	The university must demonstrate the existence of a documented procedure for the development of the educational program and its approval at the institutional level		+		
36	2.	The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes		+		
37	3.	The management of the educational program must determine the impact of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university can demonstrate the existence of a model of a graduate of the OP, describing learning outcomes and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP should be clearly defined, explained and correspond to a certain level of NSC, QF-EHEA		+		
40	6.	The EP management should demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure that the EP and its modules (in content and structure) meet the goals set, with a focus on: to achieve the planned learning outcomes		+		
41	7.	The OP management must ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies).		+		
42	8.	The OP management should demonstrate external expertise of the OP		+		
43	9.	The OP management should provide evidence of the participation of students, teaching staff and other stakeholders in the development of the OP, ensuring their quality		+		
44	10.	The OP management should demonstrate the positioning of the OP in the educational market, (regional/national / international), its uniqueness		+		
45	11.	An important factor is the possibility of training students and other stakeholders in the development of the OP, ensuring their quality + 44 The OP management should demonstrate the positioning of the OP in the educational market, (regional / national / international), its uniqueness + 45 students are ready for professional certification			+	

46	12.	An important factor is the presence of a two-degree OP and / or joint OP with foreign universities			+	
Total according to standard				10	2	
Standard "Continuous monitoring and periodic evaluation of educational programs"						
47	1.	The university should ensure that the content and structure of the EP are reviewed, taking into account changes in the labor market, employers ' requirements, and the social demand of society		+		
48	2.	The university should demonstrate that there is a documented procedure for monitoring and periodically evaluating the EP in order to achieve the goal of the EP. The results of these procedures are aimed at continuous improvement of the OP		+		
		Monitoring and periodic evaluation of the EP should consider:				
49	3.	the content of programs in the context of the latest achievements in science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	the workload, academic performance and graduation of students		+		
52	6.	the effectiveness of student assessment procedures		+		
53	7.	the needs and degree of satisfaction of students		+		
54	8.	the correspondence of the educational environment and OP		+		
55	9.	All interested parties should be informed of any actions planned or taken in relation to the OP. All changes made to the OP should be published		+		
56	10.	Support services should identify the needs of different groups of students and their level of satisfaction with the organization of training, teaching, assessment, and development of the OP as a whole		+		
Total according to standard				10		
Standard " Student-centeredСтудентоцентрированное training, teaching and assessment of academic performance"						
57	1.	The EP leadership should ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths		+		
58	2.	The EP leadership should ensure that teaching is based on modern achievements of world science and practice in the field of training, use various modern teaching methods and assessment of learning outcomes that ensure the achievement of the EP goals, including competencies skills of performing scientific work at the required level		+		
59	3.	The EP management should determine the mechanisms for distributing the academic load of students between theory and practice within the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of their own research in the field of teaching methods of OP disciplines			+	

61	5.	The university should ensure compliance with the procedures for evaluating learning outcomes According to the planned results and objectives of the OP		+		
62	6.	, the university should ensure consistency, transparency and objectivity of the mechanism for evaluating the learning outcomes of the OP. Criteria and methods for evaluating learning outcomes should be published in advance		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8.	The EP management should demonstrate a feedback system for using various teaching methods and evaluating learning outcomes		+		
65	9.	The EP management should demonstrate support for student autonomy while guiding and evaluating students ' learning outcomes. teacher's assistance	+			
66	10.	The OP management should demonstrate that there is a procedure in place to respond to student complaints		+		
Total according to the standard			1	8	1	
Standard "Students"						
67	1.	The university should demonstrate the policy of forming a contingent of students and ensure transparency of its procedures. The procedures governing the life cycle of students (from entry to completion) should be defined, approved, and published		+		
68	2.	The EP guidelines should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university should demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism to ensure that students are able to participate in recognition of the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should actively encourage students to self-education and development outside the main program (extracurricular activities)	+			
72	6.	An important factor is the availability of a mechanism for supporting gifted students		+		
73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the " European Network of National Information Centers for Academic Recognition and Mobility/National Academic Information Centers of Recognition " ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with places of practice, demonstrate the procedure for promoting employment of graduates, maintaining communication with them		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes		+		
76	10.	The management of the OP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really in demand in the labor market		+		
77	11.	The The OP management should demonstrate that there is a mechanism for monitoring the employment and professional		+		

		activities of graduates				
78	12.	An important factor is the presence of a functioning alumni association/association	+			
Total according to the standard			2	10		
Standard "Teaching staff"						
79	1.	The university must have an objective and transparent HR policy in the context of the OP, including hiring (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate that the quality of the teaching staff meets the established qualification requirements, the university's strategy, the goals of the OP		+		
81	3.	The OP management should demonstrate a change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should attract specialists from relevant industries with professional competencies corresponding to requirements of the OP		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		
85	7.	university must demonstrate the widespread use of information and communication technologies and software tools in the educational process (for example, on-line training, e-portfolio, MEPs	+			
86	8.	The university should demonstrate its focus on developing academic mobility, attracting the best foreign and domestic teachers			+	
87	9.	The university should demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, determine the contribution of teaching staff, including invited students, to achieving the goals of the OP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total according to the standard			1	8	1	
Standard "Educational resources and student support systems"						
89	1.	The university must ensure that educational resources, including material and technical resources, and infrastructure meet the goals		of the+		
90	2	OP management should demonstrate the availability of classrooms, laboratories, and other facilities that are equipped with modern equipment and ensure that the goals of the OP		are achieved+		
		The university must demonstrate that the information resources meet the needs of the university and the implemented educational programs, including in the following areas::				

91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including the collection of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of research results, graduation papers, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of research work of teaching staff, employees, and students			+	
97	9.	The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The EP management should demonstrate the availability of support procedures for various groups of students, including informing and advising		+		
99	11.	The OP management should show that there are conditions for the student's progress along the individual educational path		+		
100	12.	The university should take into account the needs of various groups of students (adults, working people, foreign students, as well as students with special educational needs).		+		
101	13.	The university must ensure that the infrastructure meets the security requirements		+		
Total according to standard				12	1	
Standard "Informing the public"						
102	1.	The information published by the university must be accurate, objective, up-to-date and reflect all areas of the university's activities within the framework		of the+		
103	2 educational program.	Public awareness should include supporting and explaining the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	University management should use a variety of information dissemination methods (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
		Information published by the university about the educational program should be objective and up-to-date and include:				
105	4.	the purpose and planned results of the OP, the assigned qualification		+		
106	5.	information about the system for evaluating students' academic achievements		+		

107	6.	information about academic mobility programs and other forms of cooperation with partner universities and employers		+		
108	7.	information on opportunities for developing students ' personal and professional competencies and employment		opportunities+		
109	8.	data reflecting the positioning of the OP in the educational services market (at the regional, national, and international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personnel		+		
111	10.	The university must publish on its own web resource the audited financial statements on the OP		+		
112	11.	The university should post information and links to external resources based on the results of external assessment procedures		+		
113	12.	An important factor is the publication of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners, and educational organizations		+		
Total according to the standard				12		
TOTAL			6	100	7	

Appendix 2. PROGRAM OF A VISIT TO AN EDUCATIONAL ORGANIZATION



APPROVED

by the Rector of the Arkalyk Pedagogical
Institute. Алтынсарина

Әмірбекұлы Е.

«__» ____ 2023 г.



АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

APPROVED

by the General
Director of the
Independent
Accreditation
and Rating
Agency"

Zhumag
ulova A. B.

"__" ____ 20
23 city of

program

**VISIT OF AN EXTERNAL EXPERT COMMISSION
INDEPENDENT ACCREDITATION AND RATING AGENCY (IAAR)
TO ARKALYK PEDAGOGICAL INSTITUTE NAMED AFTER ALTYSARIN**

STAGE 1 Visit date: April 03-05, 2023

1 cluster

- 1) 6B01501 Mathematics
- 2) 6B01507 Mathematics and Physics
- 3) 6B01508 Mathematics and Computer Science

2 Cluster

- 4) 6B01502 Physics

3 cluster

- 8) 6B01504 Chemistry
- 9) 6B01510 Chemistry and Biology
- 10) 6B01505 Biology

4 cluster

- 11) 6B01512 Biology and Geography

- 5) 6B01509 Physics and Computer Science
 6) 6B01503 Computer Science
 7) 6B01513 Computer Science, Information and Communication Technologies and Robotics
- 12) 6B01506 Geography
 13) 6B01511 Geography and History

Date and time	the Work of the WEC with the target groups of	the Position, Surname, Name, patronymic of the members of the target groups	is a Form of communication
"02" APR 2023			
15.00-16.00 <i>Astana time</i>	the Preliminary meeting of the WEC	<i>External experts of the IAAR</i>	to connect to the conference Zoom https://us02web.zoom.us/j/6813032588 the conference ID: 681 303 2588
"02" APR 2023			
<i>According to the schedule throughout the day</i>	Arrival of members of the External expert Commission		of the Hotel
03 April 2023			
08.30 am-09.00 am <i>Astana time</i>	the transfer from the hotel to the Institute of	<i>External experts of the IAAR, the coordinator from the Institute of</i>	Hotel Institute
09.00-09.15 <i>Astana time</i>	Allocation of responsibilities experts, the organizational issues	<i>External experts of the IAAR</i>	meeting room to connect to the conference Zoom https://us02web.zoom.us/j/6813032588 the conference ID: 303 681 2588
09.15–09.45	Andinterviews with the rector	Merely Yerzhan– Chairman of the Board – rector of the	meeting room to join the Zoom conference https://us02web.zoom.us/j/6813032588 the conference ID: 681 303 2588

09.45-10.00	Technical break		
10.00-10.40	Meeting with Vice-rector	Antaea Almagul Sapargalievna – Vice-rector for academic Affairs	<p>conference room</p> <p>to connect to the conference Zoom https://us02web.zoom.us/j/6813032588</p> <p>the conference ID: 303 681 2588</p>
10.40-10.50	Technical break		
10.50-11.30	Meeting with heads of structural divisions OO	<p>Zhumabayev thanks Bakytzhanova – head of the office of academic programs, methodical and scientific works;</p> <p>Shimenawa Lyazzat Serikovna – head of the office of the Registrar;</p> <p>Abilkhairova Aliya Serkebaeva – acting head of the personnel management and documentability;</p> <p>Buribayev the Sembek Arginbaeva – chief accountant;</p> <p>Batyrova Zulfiya Nikolaevna – head of the center for social Affairs and youth policy;</p> <p>Atygai Janat M. – head of the center for information technology and software;</p> <p>Amirbekov Orazbek of Alibekuly – head of editorial and design;</p> <p>Mahina, After Kuandykovna – Director of information and a comprehensive library;</p> <p>Jarkynbaev Bakhytbek of Janalieva – head of administrative Department</p>	<p>conference room</p> <p>to connect to the conference Zoom https://us02web.zoom.us/j/6813032588</p> <p>the conference ID: 303 681 2588</p>

11.30-11.45	Technical break		
11.45-12.30	Interviews with deans and leaders of the PLO	<p>Eckersely Alibek – Dean of the faculty of natural science and Informatization;</p> <p>Sautbekova Gulmira – head OP 6B011016B01501 Mathematics, 6B01507 Mathematics and physics, 6B01508 Mathematics and computer science;</p> <p>Tulegenova Anar Abdigalieva– head OP 6B01502 Physics, 6B01509 Physics and computer science;</p> <p>Saule Smashnova Baizakova – head OP 6B01503 Informatics, 6B01513 Informatics, information and communication technologies and robotics;</p> <p>Kemelbaeva Akgul Kuandykovna – head OP 6B01504 Chemistry, 6B01510 Chemistry and biology, 6B01505 Biology;</p> <p>Calcasieu of law and Gabinetowe – head OP 6B01512 Biology and geography, 6B01506 Geography, 6B01511 Geography and history</p>	<p>conference room</p> <p>to connect to the conference Zoom https://us02web.zoom.us/j/6813032588</p> <p>the conference ID: 303 681 2588</p>
12.30-13.00	Work WEC	<i>External experts of the IAAR</i>	<p>meeting room</p> <p>to connect to the conference Zoom https://us02web.zoom.us/j/6813032588</p> <p>the conference ID: 303 681 2588</p>
13.00-14.00	Lunch		
14.00-14.15	Technical break		
14.15-15.00	Interview with OOP Teaching	<p><u>Staff App # 1</u></p> <p><u>Cluster 1,2,2.</u></p> <p><u>Cluster 3,4,4.</u></p>	<p>Cluster 1,2,2-auditorium # 205, main building Cluster 3,4,4 – auditorium # 304, Main building</p> <p>Connect to Zoom Conference https://us02web.zoom.us/j/6813032588</p> <p>https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>

15.00-15.15	Technical break		
15.00-16.00	Survey of teaching staff (in parallel)	<u>Appendix # 2</u> <i>All teachers of the evaluated OOP VA, MA, PhD</i>	The link is sent to the teacher's e-mail address personally
15.15-16.00	Interviews with OOP students	<u>Appendix # 3</u> <u>Cluster 1,</u> <u>Cluster 2,</u> <u>Cluster 3,</u> <u>Cluster 4.</u>	Cluster 1-auditorium # 514, main building Cluster 2-auditorium # 205, main building Cluster 3-auditorium # 505, main building Cluster 4 – auditorium # 304, Main building Connect to Zoom Conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
16.00-17.00	Student survey (in parallel)	<u>Appendix # 4</u> <i>All students of the evaluated OP VA, MA, PhD</i>	Link is sent to the student's e-mail personally
16.00.00-18.0000	Visual inspection of the public organization	<i>According to the tour routes</i>	
18.00-19.00	Work of the HEC discussion of the results of the first day	<i>External experts IAAR</i>	Conference hall Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588
19.00-20.00	Dinner	<i>IAAR External Experts</i>	Hotel
Day 2: " 04 " April 2023			
08.30-09.00 <i>Astana time</i>	Transfer from the hotel to the Institute	<i>IAAR External experts, coordinator from the Institute</i>	Hotel-Institute

09.00-09.15.15	Work	<i>of the HEC External IAAR experts</i>	<p>Conference hall</p> <p>Connect to the Zoom conference https://us02web.zoom.us/j/6813032588</p> <p>https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>
09.15-.50	10.50 Attending scheduled classes (Appendix: links to classes)	<i>According to the schedule</i>	
10.50-11.30	Meeting with representatives of practice bases and employers	<u><i>Appendix 5</i></u>	<p>Auditorium No. 205, main building</p> <p>Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>
11.30-11.40	Technical break		
11.40-12.20	Interview with PLO graduates	<u><i>Appendix 6</i></u>	<p>Auditorium No. 205, main building</p> <p>Connect to the Zoom conference https://us02web.zoom.us/j/6813032588</p> <p>https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>
12.20-13.00	Working with department documents (<i>documents must be uploaded to the cloud by cluster in advance</i>) <i>Parallel</i>		<p>Conference Room</p> <p>Connect to Zoom Conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>

13.00-14.00	Lunch		
14.00-14.15	Technical break		
14.15-16.15	Visit to the OP practice bases	<i>According to the itinerary</i>	
16.15-17.00	Work of the HEC, discussion of the results of the second day and profile parameters	<i>External IAAR experts</i>	<p>Conference hall</p> <p>Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>
17.00-17.15	Technical break		
17.00-18.00	Work of the HEC, discussion of the results of the second day and profile parameters (<i>recorded</i>)	<i>External IAAR Experts</i>	<p>Conference Room</p> <p>Connect to Zoom Conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>
18.30-19.30	Dinner	<i>IAAR External Experts</i>	Hotel
Day 3: "05" April 2023			
08.30-09.00 <i>Astana time</i>	Transfer from the hotel to the Institute	<i>IAAR External experts, coordinator from the Institute</i>	Hotel-Institute
09.00-10.00	Work of the HEC development and discussion of recommendations (<i>recorded</i>)	<i>External IAAR Experts IAAR External Experts</i>	<p>Conference Room</p> <p>Connect to Zoom Conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>

10.00-10.20	Technical break		
10.20-12.30	Work of the HEC discussion, decision-making by voting (<i>recorded</i>)	<i>External IAAR Experts IAAR External Experts</i>	<p>Conference Room</p> <p>Connect to Zoom Conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588</p> <p>Conference ID: 681 303 2588</p>
12: 30-13: 00	Final meeting of the HEC with the university management		<p>Conference hall</p> <p>Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>
13.00-14.00	Lunch		
14.00-15.00	Work of the HEC, Discussion of the results of quality assessment	<i>External experts IAAR</i>	<p>Conference-</p> <p>Connect to the Zoom conference https://us02web.zoom.us/j/6813032588</p> <p>How to connect to the Zoom conference https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>
15.00-15.15	Technical break		
15.15-18.00	Work of the HEC, Discussion of the results of the quality assessment	<i>External experts IAAR</i>	<p>Conference hall</p> <p>Connect to the Zoom conference https://us02web.zoom.us/j/6813032588 https://us02web.zoom.us/j/6813032588 Conference ID: 681 303 2588</p>



Appendix 3. RESULTS OF THE TEACHING STAFF SURVEY

Result of an anonymous survey of teaching staff HAO «Arkalyk Pedagogical Institute named after I. Altynsarin» (SPECIALIZED ACCREDITATION)

1. Total number of questionnaires: 23

2. Position

Professor	
Associate Professor/ Associate Professor	
Senior Lecturer	73.9
Teacher	17.4
Head of Department Department	8,7
Other	

3. Academic degree, academic title

Honored Worker	
Doctor of Science	
Candidate of Science	
Master	's Degree 82.6
PhD	8.7
Professor	
Associate Professor/ Associate Professor	4.3
None	4.3
Other	

4. Work experience at this university

Less than 1 year	
1 year – 5 years	13
Over 5 years	87
Other	

№	Questions	Very Good	Relatively Good	Very	Bad	Very	Unanswered
Bad Unanswered	To what extent does the content of the educational program meet your scientific and professional interests and needs?	78.3	21.7				

red 1							
2	How do you assess the opportunities provided by the University for the professional development of teaching	staff 65.2	34.8				
3	How do you assess the opportunities provided by the University for the career growth of teaching	staff 73.9	26.1				
4	How do you assess the degree of academic freedom of teaching	staff 56.5	43.5				
	How much teachers can use their own						
5	• Стратегии Learning strategies	91.3	8.7				
6	• Метод The ici method teaching	91.3	8.7				
7	• Educational innovations	73.9	26.1				
8	How do you assess the work on the organization of medical care and disease prevention in higher education?	69,6	26,1	4,3			
9	What attention is paid by the management of the educational institution to the content of the educational program?	73.9	26.1				
10	How do you assess the adequacy and availability of the necessary scientific and educational literature in the library?	52,2	43,5	4,3			
11	Evaluate the level of created conditions that take into account the needs of different groups of students?	43.5	56.5				
	Evaluate the openness and accessibility of management						
12	• Students	69.6	30.4				
13	• teachers	69.6	30.4				
14	Evaluate the involvement of teaching staff in the process of making managerial and strategic decisions	65.2	34.8				
15	How is the innovative activity of teaching staff encouraged?	65.2	34.8				
16	Evaluate the level of feedback of teaching staff with the management	69.6	26.1	4.3			
17	What is the level of incentive and involvement of young professionals in the educational process?	65.2	30.4	4.3			
18	Evaluate the created opportunities for professional and personal growth for each teacher and employee	56.5	43.5				
19	Evaluate the adequacy of the university management's recognition of the potential and abilities of teachers	60.9	30.4	8.7			
	How the оставлена work was left						
20	• On academic mobility	47.8	47.8	4.3			

21	• On staff development of teaching staff	69.6	26.1	4.3			
	Evaluate the support of the university and its management						
22	• Research initiatives of teaching	staff 60.9	34.8	4.3			
23	• Development of new educational programs/academic disciplines/teaching methods	82.6	17.4				
	Assess the level of teaching staff's ability to combine teaching						
24	• With scientific research	52.2	39.1	8.7			
25	• With practical activities	69.6	30.4				
26	Assess how students' knowledge obtained at the university corresponds to the modern labor market	87	13				
27	How does the management and administration of the university perceive criticism in their address?	43.5	52.2	4.3			
28	Evaluate to what extent your training load meets your expectations and capabilities?	47,8	52,2				
29	Do you assess the focus of educational programs/training programs on developing students' skills to analyze the situation and make forecasts?	69.6	30.4				
30	Evaluate how much the educational program meets the expectations of the labor market and employers in terms of content and quality of implementation	69.6	30.4				

Why do you work at this particular university?

Адалдық, ашықтық

Оз туган жериме қызмет жасау менин миндетим. Себеби осы ЖОО битирдим.

Институт түлегімін, мақсатым жастарға сапалы білім беру

Қолайлы сағат жүктемесі, ашықтық, мансаптық өсу, қызметкерді қолдау

Өзге елде сұлтан болғанша, өз елінде ұлтан бол!!!

1. Өзімнің оқып шыққан алтын ұям. Қасиетті Торғай жерінің тумасымын 2. ЖОО -да өте жақсы ұжым..

Жалақы

Коллектив ұнайды, мұнда карьералық өсуге мүмкіндік бар

Өзім осы институтта оқығам

Мұғалім болуды қаладым

Ұнайды

АрқПИ сапалы білім береді

Осы институттың түлегімін. Сапалы білім, тәрбиеге басты назар аударылады

Тұрғылықты мекен жайыма сай

Тосын төңірегіндегі жоғары оқу орнында қызмет етіп, болашақ жастарға білім беру

Жолдама арқылы келдім

since I live in the city of Arkalyk

Жергілікті қала тұрғыны ретінде және келешек ұрпақты дамытуға үлес қосу
Осы ЖОО түлегімін. Қала ұнайды.
Мен осы өңірде тұрамын
мансаптық өсу, ашықтық, адалдық

32. How often are master classes and classes with the participation of practitioners held as part of your course?

Very often	often	sometimes	Very rarely	never
39.1	43.5	17.4		

33. How often do external со стороны teachers (domestic and foreign) participate in the learning process?

Very often	often	sometimes	Very rarely	never
4,3	696	261		

34. How often do you encounter the following problems in your work: (please give an answer in each line)

Questions	Often	Sometimes	Never	No
Answer Lack учебных of classrooms	13	17.4	69.6	
Unbalanced academic load by semester	8.7	26.1	65.2	
Unavailability of necessary literature in the library	4.3	52.2	43.5	
Overcrowded study groups (too many students in the group)	4.3	26.1	69.6	
Inconvenient writing	26.1	73.9		
Inappropriate classroom conditions	4.3	21.7	73.9	
Lack of Internet access/weak Internet	8,7	47,8	43,5	
Lack of students ' interest in learning		43,5	56,5	
Late receipt of information about events		13	87	
Lack of technical training facilities in classrooms	4,3	39,1	56,5	
Other problems	Masele jok No Maseleler tuyndagan emes Marsele tuyndagan jok Maseleler tuyndagan jok Baska maseleler jok. -			

	Ешқандай мәселе жоқ Жок Мәселе жоқ Айтарлықтай мәселелер болмады нет других проблем Жоқ жоқ
--	---

35. In the life of a university, there are many different aspects and aspects that affect each teacher and employee in one way or another. Rate how satisfied you are with:

Questions	Fully satisfied (1)	Partially satisfied (2)	Unsatisfied (3)	Having trouble replying(4)
Attitude of the university management towards you	82.6	13		4.3
Relations with your direct management	87	13		
Relations with colleagues at the department	91.3	4.3		4.3
Degree of participation in managerial decision	making 82.6	17.4		
Relations with students	100			
Recognition of your success and achievements by the administration	78.3	21.7		
Support for your suggestions and comments	82.6	13		4.3
Activities администрации of the university administration	95.7	4.3		
Conditions Payment terms remuneration	78.3	13	4.3	4.3
Working conditions, list and quality of services provided at the university	73.9	26.1		
Occupational health and safety	78.3	21.7		
Management of changes in the university	's activities 82.6	17.4		
Provision of a social	. 43.5	39.1	8.7	8.7

package: recreation, sanatorium treatment, etc				
Organization and quality of nutrition at the university	78.3	13	8.7	
Organization and quality of medical care	78.3	21.7		



Appendix 4. RESULTS OF THE STUDENT SURVEY

**The result of an anonymous survey of students
Arkalyk Pedagogical Institute named after I. Altynsarin
(SPECIALIZED ACCREDITATION)**

Total number of questionnaires: 135

Gender:

Male	28.9
Female	71.1

Rate how satisfied you are with:

Questions	Fully satisfied	Partially satisfied	Partially	dissatisfied Not satisfied	I can't answer
1. Relations with the dean's office (school, faculty, department)	68.9	27.4	2.2		1.5
2. Level of accessibility of the dean's office (school, faculty, department)	63.7	34.8	1.5		
3. Level of accessibility and responsiveness of the management (university, school, faculty, department)	67,4	27,4	3		2,2
4. Availability of academic advising	64,4	32,6	3		
5. Supporting teaching materials in the learning process	68,9	27,4	3,7		
6. Availability of counseling on personal problems	of 57.8	34,8	5,9	0,7	0,7
7. Relationship between a student and teacher	of 61.5	29,6	5,2	2,2	1,5
8. Activities financial and administrative services of the institution	of 54.1	35,6	6,7	1,5	2,2
9. Accessibility of health services	67,4	27,4	3,7		1,5
10. Quality of medical care at the University	64,4	27,4	5,9		2,2
11. - availability of library resources	77.8% and	19,3	2,2		0,7
12. Quality of services in libraries and reading rooms	83,7	13,3	2,2		0,7
13. Existing educational resources of the University	of 72.6	24,4	2,2	0,7	
14. Availability of computer classes	64,4	25,9	8,1		1,5
15. Availability and quality of Internet resources	69,6	25,2	3,7		1,5
16. Content and information content of the web site of educational institutions in General and of the faculties (schools) in particular	67,4	29,6	2,2		0,7

17. classrooms, with classrooms for large groups	of 63.7	27,4	4,4	3,7	0,7
18. Lounges for students (if any)	48,1	28,1	8,1	5,2	10,4
19. Clear procedures for disciplinary action	65,2	30,4	3	0,7	0,7
20. Quality of the educational program as a whole	69,6	26,7	3		0,7
21. Quality training programs in OP	74,1	23,7	1,5		0,7
22. Methods of learning in General	66,7	28,9	2,2		2,2
23. quick response to feedback from teachers in the educational process	of 68.1	28,9	2,2		0,7
24. Quality of teaching in General	71,9	23,7	3		1,5
25. Academic load/requirements student	63	33,3	3		0,7
26. Requirements of PPS to the student	66,7	28,1	3,7		1,5
27. Information support and clarification before admission to University admission rules and strategies of educational programs (specialty)	68.1	24.4	4.4	0.7	2.2
28. Informing the requirements to successfully complete this educational program (specialty)	73.3	24.4	2.2		
29. The quality of exam materials (tests and exam questions, etc.)	66.7	29.6	3		0.7
30. Objective assessment of knowledge, skills and other academic achievements	71.1	24.4	2.2		2.2
31. Available computer classes	70.4	24.4	3.7		1.5
32. Available scientific laboratories	60	31.9	3.7	1.5	3
33. Objectivity and fairness of teachers	61.5	33.3	3.7	1.5	
34. Informing students about courses, educational programs and academic degrees	65.2	28.9	5.2		0.7
35. Providing students with dormitories	74.1	18.5	3.7	2.2	1.5

Rate how much you agree with:

Statement	Full consent	I Agree	Partially agree	disagree	Complete disagreement	did Not answer
33. syllabus has been clearly presented	63,7	29,6	5,9	0,7		
34. course Content is well structured	62,2	29,6	7,4	0,7		
35. Key terms explained enough	58,5	34,8	5,9	0,7		
36. Proposed teacher material is relevant and reflects the latest achievements of science and practice	of 63.7	30,4	5,2	0,7		
37. Teacher uses effective teaching methods	58,5	29,6	8,1	3	0,7	

38. Teacher speaks the taught material	62,2	31,1	5,2	0,7	0,7	
39. Statement teacher clear	of 65.9	26,7	6,7	0,7		
40. Lecturer presents the material in an interesting manner	60	27,4	9,6	3		
41. Objectivity of knowledge evaluation skills and other educational achievements of	63	25,2	9,6	2,2		
42. Timeliness of evaluation of educational achievements of students	58,5	28,9	11,1	1,5		
43. Teacher satisfies Your requirements and expectations of professional and personal development	of 57.8	32,6	9,6			
44. Teacher stimulates the activity of students	58,5	30,4	10,4	0,7		
45. Teacher stimulates creative thinking of students	of 54.8	34,1	9,6	1,5		
46. appearance and manners of the teacher adequate	63	28,1	8,9			
47. Teacher showing a positive attitude to the students	of 57.8	32,6	8,9		0,7	
48. The system of evaluation of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	67,4	26,7	5,2	0,7		
49. Evaluation criteria used by the teacher, clear and accessible	60,7	30,4	8,1	0,7		
50. Teacher objectively assesses the achievements of the students	of 57.8	34,1	6,7	1,5		
51. Teacher owns professional language	61,5	31,9	6,7			
52. educational Organization provides sufficient opportunity for sports and other leisure	64,4	26,7	6,7	2,2		

Other concerns about the quality of teaching:

Жоқ

No

no

No

Мәселе жоқ

Бәрі жақсы

No problem

Мәселелер жоқ

All right

Бәрі керемет!!!

Жоқ білімі жақсы

Келісемін

Ешқандай мәселе жоқ

Студенттерге институттың атынан шығатын кезде қаржылай көмек көрсетсе жақсы болар еді
ешқандай шағым жоқ

Көңілім толады

Барлығы жақсы ешқандай мәселе жоқ

Жақсы

I didn't see any other problems

Жақсы

Yeshkandai

Ешқандай мәселе жоқ.

There are no problems with the quality of teaching. In our educational building, everything is well explained.

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Жоқ

Јос

Оқытуда заманауи білім беру әдістері қолданылу керек

Еш ұсыныс жоқ

