REPORT

on the results of the work of the external expert commission for evaluation for compliance with the requirements of the standards of specialized accreditation of the educational program

6B01408 Basic Military Training - Physical Education and Sports

JSC "Abai Kazakh National Pedagogical University"

in the period from November 4 to November 6, 2024.

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

Addressed to
Accreditation
to the IAAR Council

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6B01408 Basic Military Training - Physical Education and Sports

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2024 year

CONTENT

(I)   LIST OF SYMBOLS AND ABBREVIATIONS

AMS– Administrative and managerial staff
BD- Basic disciplines
UC– University component
University- Higher education institution
GIS- geographic information systems
State Educational Standard- State compulsory educational standard
SF- State funding
USHEM -Unified system of higher education management
UPHE -Unified portal of higher education
IC- Individualized curriculum
Abai KazNPU- Abai Kazakh National Pedagogical University
CED– Catalog of elective courses
MSHE RK– Ministry of Science and Higher Education of the Republic of Kazakhstan
IAAR– Independent accreditation and rating agency
IAQAE– Independent Agency for Quality Assurance in Education
RE- Research Institute
RW- Research work
NED- National Education Database
OE– Organization of education
MC- Mandatory component
CS- Compulsory subjects
EP- Educational programs
PE - Pedagogical education
MD– Major disciplines
TS- Teaching staff
PTF– Program-targeted financing
WC- Working curriculum
IQA– Internal quality assurance
IWST -Independent work of students with a teacher
IWS -Independent work of students
ESS-Educational support staff
EMA REMC– Educational and methodological association of the Republican educational and methodological council
EQF -European Qualifications Framework

(II)   INTRODUCTION

In accordance with order № _167-24-OD__ dated October 3, 2024 of the Independent Agency for Accreditation and Rating, from November 4 to November 6, 2024, an external expert commission assessed the compliance of the educational program for EP 6B01408 Basic military training - Physical education and sports with the requirements of the standards of specialized accreditation of higher and (or) postgraduate education.

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the IAAR criteria, the EEC recommendations for further improvement of the educational program and the parameters of the educational program profile.

Chairman of the EEC –Belykh Yuri, c.ph-m.s., associate professor, IAAR Category 1 Expert (Grodno, Belarus); *Offline participation*

IAAR Foreign Expert– Dzigua Dmitry, c.p.s, associate professor, Moscow City Pedagogical University (Moscow, Russian Federation); On-line participation

IAAR Foreign Expert– Dolmogombetov Galim, Honored Artist of the Russian Federation, professor, academician of the Russian Academy of Arts, Moscow State Academic Art Institute named after V. I. Surikov (Moscow, Russian Federation); On-line participation

IAAR Expert –Madiyeva Galiya, c.p.s., associate professor, Al-Farabi Kazakh National University (Almaty); Off-line participation

IAAR Expert –Karuna Oksana, PhD, associate professor, International University of Engineering and Technology (Almaty); Off-line participation

IAAR Expert – Ozgeldinova Zhanar, PhD, L.N. Gumilyov Eurasian National University (Astana); *On-line participation*

IAAR Expert –Medeubayev Erlan, candidate of historical sciences, associate professor, research analyst at the Kazakhstan Institute of Public Development (Astana);*Offline participation*

IAAR Expert –Kuzbakova Gulnara, Candidate of Art History, Kazakh National University of Arts (Astana); *Offline participation*

IAAR Expert –Kaliakbarova Lyailya, c.p.n., PHD MBA, professor, Kurmangazy Kazakh National Conservatory; (Almaty); Off-line participation

IAAR Expert – Kulzhumiyeva Aiman, c.ph-m.s., associate professor, West Kazakhstan University named after Makhambet Utemisov (Uralsk);*On-line participation*

IAAR Expert –Imanbetov Amanbek, candidate of pedagogical sciences, associate professor, Karaganda University named after Academician E.A. Buketov (Karaganda); Off-line participation

IAAR Expert –Aktymbayeva Aliya, candidate of geographical sciences, associate professor, al-Farabi Kazakh National University (Almaty); *Offline participation*

IAAR Expert – Kubentayeva Saniya, candidate of pedagogical sciences, associate professor, "East Kazakhstan University named after Sarsen Amanzholov"; On-line participation

IAAR Expert –Aikenova Dina, PhD, Executive Director of ID-research (Astana); On-line participation

IAAR Expert –Aubakirova Saltanat, PhD, associate professor, Toraighyrov University (Pavlodar); Off-line participation

IAAR Expert, Employer – Zhetmekova Saule, Deputy Director for Academic Affairs of School – Lyceum № 72 (Astana); *On-line participation*

IAAR Expert, Employer –Sandybayeva Dinara, Deputy Director for Academic Affairs, Higher North Kazakhstan Professional Pedagogical College (Petropavlovsk); *On-line participation*

IAAR Expert, Student –Rakhmetov Artur, 2nd year student of the Information Technology program of the S. Seifullin Kazakh Agrotechnical Research University (Astana); *On-line participation*

IAAR Expert, Student –Erkhankyzy Dinara, 2nd year student of the History Department, Kyzylorda University named after Korkyt Ata (Kyzylorda); On-line participation

IAAR Expert, Student –Proskurina Valeria, 4th year student of EP 6B01420 Physical Education and Sports, Pavlodar Pedagogical University named after Alkey Margulan (Pavlodar); On-line participation

IAAR Expert, Student -Mukhsiynova Meruert, 3rd year doctoral student EP 8D02194 Variety Art RSU "Kazakh National Academy of Arts named after Temirbek Zhurgenov" (Almaty); On-line participation

IAAR expert, student– Mukatayev Dias, 1st year Master's student of the EP 7M03106 Political Science, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan); On-line participation

IAAR EEC Coordinator- Bekenova Dinara, project manager IAAR (Astana).

(III)   **PRESENTATION OF THE EDUCATIONAL ORGANIZATION**

Abai University is a major center of education, science and culture, one of the leading universities and the leader of pedagogical education in Kazakhstan, which turned 95 years old in 2023. Abai University combines in its activities the centuries-old tradition of education and upbringing of the younger generation, modern achievements of science and technological changes, and uses innovative approaches. The competitive advantages of the university are its multilingualism, multiculturalism, openness, inclusiveness with its focus on national values of education.

As a result of targeted work to ensure quality, "Abai KazNPU" is among the top ten universities in the Republic of Kazakhstan. According to the results of QS World University Rankings 2024, the university occupies position 681-690 (2025 671-680 position). In the QS Asia University Rankings 2023 - 145th place (5th place among Kazakhstani universities and universities in Central Asia). In QS by Subject 2023 in the category "Social Sciences and Management" in the specialty "Education and Training" the university took 76th place in the global ranking, which corresponds to the first place among universities in Kazakhstan. In the QS Stars Rating System-2022, the university was awarded 4 "stars" out of 5 possible.

Abai University is one of the few Kazakhstani higher education institutions participating in the "green ranking" of UI Greenmetric and Times Higher Education Impact Rankings. For the second year in a row, Abai University has become the leader among Kazakhstani universities participating in the Times Higher Education Impact Rankings (ranked 601-800).

In 2023, in the Institutional Ranking by Field of Science in the field of "Pedagogical Sciences", the university ranks 1st at all levels of education (bachelor's, master's, doctoral).

By EP 6B01408 – Basic military training, Physical education and sports the first graduation took place in the 2023-2024 academic year, 45 students graduated from this educational program, including 43 students from the Kazakh department, 2 students from the Russian department

The university has 16,151 students studying in various fields of study, implementing 86 bachelor's programs, 64 master's and 26 doctoral programs. In the ranking of universities in the country by groups of educational programs (GEP), 54 GEPs of Abai KazNPU won prizes, including 34 - 1st place, 19 - 2nd and one - 3rd place.

Abai University was the first university in Kazakhstan to receive the international anti-corruption certificate ISO 37001-2016; the Anti-Corruption Council and the Parasat Center were created.

Abai University implements social projects: "Accelerator of Good", Honors College, "Digital Volunteering", "WEB Tutor", "Pedagogical Classes". The project "Accelerator of Good" provides not only for the volunteer movement, but also a Legal Clinic has been created, which includes faculty and students of Abai University and other universities, who provide legal assistance throughout the Republic.

From the standpoint of technical and technological infrastructure, the university allocates significant funds to updating the computer and office equipment fleet, purchasing software for both administrative needs and the educational process, as well as digitalization projects. A university information and communication corporate network with Internet access has been created. The university has a permanent presence in the Internet space - a web portal under the third-level domain name: https://abaiuniversity.edu.kz.

In the Webometrics Ranking of World Universities (January 2023) ranking of university websites, it ranks 5th among Kazakhstani universities and 1st among industry-specific universities in the Republic of Kazakhstan; in terms of impact factor, it ranks 2nd among Kazakhstani universities.

The university's positioning is based on the existing strong brand of KazNPU as a leader in the field of education, pedagogy, psychology, but makes the transition from a university designed exclusively for professional training of teachers to a university conducting research and

teaching practices for the development of human potential. The key focus of the development program of Abai KazNPU is the creation of a research, innovation and educational infrastructure that allows for the design and transmission of new social and humanitarian practices to meet the needs of not only urban communities and organizations of the city of Almaty, the republic, but also the macro-region of Central Asia.

The teaching staff of the Department of BMT is represented by doctors (1) and candidates of science (3), doctors of philosophy (3) and masters (9). More detailed information about the teaching staff is given in the teaching staff standard. The total share of teachers with academic degrees and academic titles is according to the EP 6B01408 Basic military training, Physical education and sports is 43.75%. Information about the heads of the faculty and the teaching staff of the department on the official website of the university https://www.kaznpu.kz/ru/928/page/

(IV)   DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational program 6B01408 Basic military training - Physical education and sports of the "Abai Kazakh National Pedagogical University" is undergoing accreditation for compliance with the standards of specialized accreditation of the educational program of higher and (or) postgraduate education for the first time at the Independent Agency for Accreditation and Rating.

(V)   DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission for specialized accreditation of educational programs JSC "Abai Kazakh National Pedagogical University" from November 4 to November 6, 2024.

In order to coordinate the work of the EEC, an online introductory meeting was held on 01.11.2024, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the selection of examination methods.

In order to obtain objective information on the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 104 representatives of the EP took part in the meetings."6B01408 Basic military training, Physical education and sports."

Table 1 – Information about the staff and students who took part in the meetings with the IAAR EEC:

Category of participants	Quantity
Rector	1
Vice-Rector's building	7
Heads of structural divisions	28
Deans	5
Heads of Departments	17
Teachers	10
Students, master's students, doctoral students	30
Graduates	3
Employers	3
Total	104

During the visual inspection, the members of the EEC became familiar with the state of the material and technical base, visited the Spartak sports complex, the garage for the infantry fighting vehicles, the parade ground, auditoriums, sports halls, the weapons room, lecture halls, and the conference hall.

At the meetings of the IAAR EEC with the university's target groups, the mechanisms for implementing the university's policy were clarified and individual data presented in the university's self-assessment report were specified.

The members of the EEC visited the practice bases of the accredited programs: School-Lyceum № 33, School-Gymnasium № 145 named after Al-Farabi. Secondary School № 13 named after M. Makatayev of Almaty.

The members of the EEC attended training sessions:

- During the offline visit of the EEC, the commission attended the following classes of the teaching staff on the subject "Physical Education" group BMT- 1st year, group 1,2,3,4 Kazakh department. Teachers Islyamov B.B., Baigaliev A.M. Topic of the classes "Sports games".

The attendance of classes is at a good level, for example: during the visit of the BMT groups - 1st year, out of 87 students, 79 students were present, four students due to illness and four, due to participation in the republican competitions in another city. Classes are held at a good methodological level.

In accordance with the accreditation procedure, a survey was conducted among 10 teachers and 30 students, including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report, the University's working documentation was requested and analyzed by external experts.

As part of the planned program, recommendations for improving the accredited educational programs of the "Abai Kazakh National Pedagogical University", developed by the EEC based on the results of the examination, were presented at a meeting with the management on 06.11.2024.

(VI)   COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

✓ The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders.

✓ Quality assurance policies should reflect the relationship between research, teaching and learning.

✓ The university demonstrates the development of a quality assurance culture.

✓ Commitment to quality assurance must apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility.

✓ The management of the educational institution ensures transparency in the development of the educational institution's development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.

✓ The management of the educational institution demonstrates the functioning of mechanisms for the formation and regular revision of the educational institution development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational institution.

✓ The leadership of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution's development plan.

✓ The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.

✓ The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies.

✓ The management of the EP ensures the coordination of the activities of all persons participating in the development and management of the EP and its continuous implementation, and also involves all interested persons in this process.

✓ The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.

✓ The management of the EP must implement risk management.

✓ The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.

✓ The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.

✓ The leadership of the educational institution must demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties.

✓ The management of the EP confirms completion of training in educational management programs.

✓ The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure. (The listing of relevant assessment criteria should remain in each section)

Evidential part

The implementation of the educational program "Basic military training - physical education and sports" is determined by the goals and development plans developed in accordance with the mission of Abai KazNPU , the first higher educational institution of the country, known in the international and national market of educational services.

The implementation of educational programs fully complies with the legislation of the Republic of Kazakhstan in the field of education, including the NSC, the State Educational Standard of the Republic of Kazakhstan.

The university trains specialists in the educational programs (EP) "6B01408 Basic military training, Physical education and sports". Training of specialists is carried out in accordance with the Classifier of Specialties of Higher and Postgraduate Education of the Republic of Kazakhstan in full-time education. The language of instruction is the state language, Russian.

The university has an internal quality assurance system for educational programs, which includes design, management and monitoring procedures. Management of educational programs is carried out on the basis of modern approaches to the management of educational programs, regulations on the development of educational programs in the Non-Commercial Joint-Stock Company "Abai Kazakh National Pedagogical University".

In order to ensure the quality of education and achieve its high level, the university carries out systematic and painstaking work to form a culture of quality: values and principles are defined, a pattern of behavior is formed in which all members of the team equally understand the issues of quality assurance, follow the guiding principles of quality and feel the quality around them.

The necessary information, personnel, financial and material resources, as well as regulatory and legal documentation, ensuring the implementation of educational programs are available for the management of the educational program.

The University has developed a Quality Assurance Policy for the period 2022-2025. The policy was approved on April 4, 2022 and posted on the official website of the University https://www.kaznpu.kz/docs/docs/rusPC.pdf

The development and maintenance of a quality culture is ensured through:
- national and international accreditation of educational programs;
- participation of the university in institutional and program rankings;
- application of internal quality assessment procedures (rating of teaching staff, KPI of institute directors and heads of departments, quality control of classes and teaching, etc.).

In connection with the requests of employers and stakeholders, the EP management regularly reviews development plans with the aim of improving them. Students are involved in management processes by: familiarization with the catalog of elective disciplines of the department; presentation of disciplines for the next academic year for students; selection of disciplines for the "Univer 2.0" system.

Academic mobility is carried out by agreement with partner universities on a contractual basis. The requirements for partner universities are very high. Universities must be among the 500 best universities in the world educational space.

The information management mechanism is carried out as follows:
1) all information is collected at the department and posted on the university website;
2) is posted on the information board of the university and faculty;
3) collected in information boxes.

The results of collecting and analyzing information from the university on the results of recruitment, academic performance, movement of the contingent, number of graduates, financial resources, personnel, number of publications, business trips, contracts with foreign universities, which are presented in regular reports of the relevant services of the Rector's Office and the Academic Council, at the request of the Ministry of Higher Education of the Republic of Kazakhstan, are widely used.

Abai KazNPU ensures transparency of significant information about the processes of education quality audit and their results, and also identifies the status of the results of measurement and analysis of processes.

Students, staff and faculty are involved in the processes of collecting, processing and analyzing information. Participation of all interested parties in making management decisions is ensured based on information management, which is carried out through representatives in collegial management bodies.

Students, faculty, and employers are involved in the process of collecting and analyzing information, as well as making decisions based on it. The main method of collecting information is the results of external communication and interviews, questionnaires of all the above-mentioned stakeholders. The system of ensuring the quality of education at the University includes: assessment of the quality of educational programs for compliance with market requirements (from the employer's point of view); independent search by the teacher for ways to

improve the program, based on determining its innovative potential and the real value of the knowledge contained at the moment; a system of quality control of education based on self-assessment; an educational standard focused on the level of preparedness of students, and not on the minimum of the proposed educational content.

To study the external environment, a survey of employers is conducted on the level of knowledge of university graduates. When studying the internal environment, a survey of employees and students is conducted on the conditions of study and work, on the provision of a workplace, on the quality of services provided, on the quality of work in canteens, cloakrooms, etc.

Surveys are conducted on the topic of corruption in the university and religious extremism. Key performance indicators of students are the results of midterm, final control, final certification. Key performance indicators of the teaching staff are the results of the rating for the academic year, according to which the teaching staff has a salary supplement. Key performance indicators of the educational program are determined by prize places in the ratings of accreditation agencies, NCE "Atameken".https://www.kaznpu.kz/ru/3052/page/

To manage the educational process of the EP in the training of personnel, the results of collecting and analyzing information on the contingent of students are used. The Department of Scientific and Military Training analyzes the dynamics of the number of students in the implemented EP. For 2019-2024, minor fluctuations in the number of the EP contingent are observed. Appendix 1. Student Admission Indicators. Information on the number of students is confirmed by: orders on enrollment, transfer, expulsion of students and annual statistical data submitted to the Ministry of Education and Science of the Republic of Kazakhstan.

The department constantly monitors the employment of graduates. In September, advisers of graduating groups collect information and report at a department meeting, and the head of the department at a faculty meeting of the Educational and Methodological Council. The report on the employment of graduates is submitted to the career center. Analysis of the employment report shows that most employed graduates work in their specialty. The departments monitor the career growth of bachelor's degree graduates.

The educational programs developed at the Department of BMT and at the university as a whole correspond to the state general educational standards of higher and postgraduate education and are implemented through working curricula and working educational programs that are uniform for all forms of education.

Analytical part

The commission notes that: information on the implementation of the EP is analyzed by considering these issues at department and university meetings, the EP management strives to attract representatives of stakeholder groups. Also, within the framework of the accredited EPs, the participation of students in the EP management process was confirmed (which was found out during interviews with students in the cluster EP), and the fact of active participation of employers in the formation of the EP development plan was also confirmed.

The management of the EP ensures that interested parties are informed about the content of the EP development plan and the processes of its formation by posting information on the website that is accessible to a wide range of people, which is confirmed by the fact that out-of-town residents have the opportunity to find out detailed information about specialties. Distribution information on all aspects of the development, formation, approval and implementation (including the results of implementation) of the plan is carried out by special information resources and any other means. All information is updated as it becomes available on the department's website.https://www.kaznpu.kz/ru/2299/page/

The management of the accredited educational institution has carried out work on the formation of development plans for the educational institution, the formation individual educational trajectories the positioning of the accredited educational institution was disclosed

both in an interview with the rector of the university and was reflected in the self-report, which provided information on the achievements of the educational institution over the past 5 years.

The unique aspects of the accredited educational program are fully disclosed. This is confirmed by the minutes of the department meeting that employers and all interested parties participated in the development of the educational program development plan.

The development indicators of the accredited educational institution are structured by types and areas of activity and contain management, educational and methodological, personnel, material and technical support, information and library resources, which are the basis for organizing planning, development and continuous improvement.

The department does not pay enough attention to the risk management plan. This was confirmed at a meeting with the faculty of the educational program.

Respondents answered the question about stimulating innovative activities of the teaching staff as follows: very good – 78 people (51.3%), good – 66 people (42.8%), relatively bad – 8 people (5.3%), bad – 0 people (0%), which indicates dissatisfaction of individual teachers.

Establishing risk criteria allows us to rank process risks and subsequently develop preventive actions corresponding to the obtained degree of risk significance, which ensures effective management of the OP.

According to the results of the survey, the question about the accessibility of the manual to students and teachers was generally assessed as good and the following result was obtained from the point of view of the teaching staff. Among the teaching staff, the following results were obtained from the survey: 84 people (55.3%) responded very well, 64 people (42.1%) responded well, and 4 people (2.6%) responded relatively poorly.

Analyzing the results of the survey, we can conclude that there are isolated unsatisfactory answers to this question. From the students' point of view, the level of accessibility and responsiveness of the university administration is generally assessed as very good and the following result was obtained: 88 people (60.5%) responded very well, 57 people (38.8%) responded well, 1 person (0.7%) responded relatively poorly, 1 person (1.2%) responded poorly. It can also be noted that there are isolated unsatisfactory answers to this question.

Respondents answered the question about stimulating innovative activities of the teaching staff as follows: very good – 79 people (51.3%), good – 65 people (42.8%), relatively bad – 8 people (5.3%), bad – 0 people (0%), which indicates dissatisfaction of individual teachers.

Strengths/Best Practices

The leadership of the educational institution involves representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution's development plan, which is reflected in the educational institution's system plans and reports.

Recommendations of the EEC on OP6B01405 – Physical Education and Sports, 6B01404 – Basic Military Training:

- the EP management shall expand and implement additional mechanisms for monitoring the implementation of EP development plans to assess the achievement of training goals, compliance with the needs of stakeholders, and on this basis make decisions aimed at continuously improving the EP. The monitoring results shall be communicated to all stakeholders. Deadline: until September 1, 2025.

- the university management should review the transparency system for developing the EP development plan, containing the implementation start dates, with the development of criteria aimed at meeting the needs of the state, employers, students and other stakeholders. Deadline: until September 1, 2025.

-the university management in the planning, reporting and activity procedures should provide for innovation management based on the implementation of all basic management

functions, including planning, organization, stimulation, analysis, including the analysis and implementation of innovative proposals until October 30, 2025.

According to the standard "Information Management and Reporting" 17 criteria are disclosed, of which 1 has a strong position, 15 have a satisfactory position and 1 criterion suggests improvement.

6.2. Standard "Information Management and Reporting"

✓ *The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal the university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software.*

✓ *The EP's management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*

✓ *The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their performance.*

✓ *The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management.*

✓ *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.*

✓ *The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it.*

✓ *The leadership of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.*

✓ *The university must ensure that the degree of satisfaction of the needs of students, faculty and staff within the framework of the EP is measured and demonstrate evidence of the elimination of identified deficiencies.*

✓ *The university must evaluate the effectiveness and efficiency of activities in the context of the educational program.*

✓ *The information collected and analyzed by the university within the framework of the EP must take into account:*

✓ *key performance indicators;*

✓ *dynamics of the student contingent in terms of forms and types;*

✓ *academic performance, student achievement and dropout;*

✓ *satisfaction of students with the implementation of the educational program and the quality of education at the university;*

✓ *availability of educational resources and support systems for learners;*

✓ *employment and career growth of graduates.*

✓ *Students, teaching staff and personnel must provide documentary evidence of their consent to the processing of personal data.*

✓ *The management of the EP should facilitate the provision of necessary information in the relevant fields of science..*

Evidential part

The university has a system for collecting, analyzing and managing information on all educational programs based on modern information and communication technologies.

Currently, the "Abai Kazakh National Pedagogical University" operates a corporate network, the information and educational portal system "Univer 2.0" -https://univer.kaznpu.kz/. in which all departments, services and educational units are connected.

The following information technologies have been implemented in the university's management activities:

1. Official website of the university (https://www.kaznpu.kz/ru/)serves as an important source of information about Abai KazNPU for students, their parents, faculty, staff, potential employees, applicants, employers, alumni and the community as a whole.

2. The results of the survey are published on the official website of the University "Abai KazNPU

"https://www.kaznpu.kz/docs/docs/280324/rus_THE_RESULTS_OF_THE_SURVEY_OF_STUDENTS.pdf

3. All activities of the University, for internal stakeholders, are provided for the use of internal document flow, personal accounts of employees, teachers and students in a single system «UNIVER» KAZNPU, includes document flow and information portal, student personal

account, teacher office, human resources department; academic affairs department; financial and economic department; educational institution quality management; student service center; department, etc.

In the "Monitoring" section, it is possible to monitor any structural division online.

4. The University has licenses and subscriptions for various software products: ArcGIS 10.4, QGIS 4.2 and ILWIS 3.8.5, Internet pages, etc., eElectronic educational and methodological support is available to students in their personal account on the Smart Zhetysu educational portal.

Official website of Abai KazNPU https://www.kaznpu.kzoperates in three languages: Kazakh, Russian, English. The site also has a version for the visually impaired. The site contains the University Strategy, its Mission, scientific and educational information - the structure, history and achievements of the university, information on undergraduate and postgraduate training, international programs, accreditation results and rating of educational programs, etc.

In addition to the "Rector's Blog", the official website of the university also has a feedback function (e-mail), access to social network pages, which provides sufficient opportunities for the management of the university and the EP to manage information and reporting (even under quarantine conditions).

The information management process is carried out in the university in accordance with the regulatory legal acts of the Republic of Kazakhstan https://www.kaznpu.kz/ru/1347/page/and internal regulatory documents of Abai KazNPU https://www.kaznpu.kz/docs/str_rus.pdf,https://www.kaznpu.kz/ru/2430/page/. Internal regulatory documents include: ABAI UNIVERSITY Development Strategy for 2022-2025 approved by the Chairman of the Board of Directors https://www.kaznpu.kz/docs/str_rus.pdf Quality Assurance Policy, Regulation on Internal Quality Assurance of the Non-Commercial Joint Stock Company Abai KazNPU *https://www.kaznpu.kz/ru/2323/page/* Academic policy, Regulation of the code of "Academic honesty" in Abai KazNPU , Ethical code of students and postgraduates, Ethical code of the teaching staff and employees, Rules for holding the intra-university competition "Best teacher of the Non-profit Joint-Stock Company "Abai KazNPU ", Concept of education of student youth of Abai KazNPU , Rules on the procedure for conducting a survey in the "Abai KazNPU ",

Regulations on the design of educational programs, Regulations on monitoring and evaluation of educational programs, Regulations on the organization of dual education, Methodological recommendations for organizing independent work of students, Regulations on academic mobility, scientific internships of teaching staff and students, Uniform time standards for calculating the volume of pedagogical workload performed by teaching staff during the academic year, Regulations on the procedure for organizing and conducting online oral and written exams, Instructions for organizing and conducting testing of students, Instructions for assigning grades in a discipline based on current grades, Instructions for considering applications in an appeal procedure during midterm assessment using distance learning technologies,

Each semester, the department reports to the faculty council on the work done. The faculties will include all the work done in the university's KPI.

During the internment, the heads of the structural divisions reported on the weekly report on the work done by the division.

The university widely uses the results of processing the university's information on the results of recruitment, academic performance, movement of the contingent, number of graduates, financial resources, personnel, number of publications, business trips, contracts with foreign universities, etc., which are presented in regular reports of the relevant services to the rector's office and the Academic Council, at the request of the Ministry of Scientific and Higher Education of the Republic of Kazakhstan, etc.

The introduction of a feedback mechanism can strengthen the university's capabilities in operational control and management of the educational program, as well as in making decisions aimed at developing the educational program.

Furthermore, during the inspection, no current advanced methods for assessing the effectiveness and efficiency of the university's activities during the implementation of the EP were presented.

At the same time, during the interview, the EEC revealed the absence of a procedure for the results of the analysis and use of the obtained results in the process of improving the activities of the structural divisions of the university and the dynamics of the development of the educational program, such as summing up the activities of departments, teaching staff, and the management of the university with clear indicators for achieving improvements in the functioning of the educational program, the activities of the educational program management and informing interested parties and the public about them, indicating the timing of the relevant actions and the persons responsible for them.

During the interview with the faculty of Abai KazNPU, the teachers confirmed the openness and accessibility of the management, timely information and the opportunity to participate in making management and strategic decisions. In general, the faculty is satisfied with the attitude of the management towards them and believes that this university has great potential for further development.

Analytical part

Within the framework of the EP, a system of regular reporting is implemented, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the departments. Annual reports of the department on the results of activities are considered at a meeting of the department, at the academic council of the faculty.

The Academic Council of the Faculty also considers reports on the implementation of key events for the development of the educational process, improvement of its methodological support and organization of independent work of students, reports on the organization of educational work; plans and reports on research work are considered.

Based on these data, the following is carried out: an analysis of the state of the department on issues of educational, methodological, scientific, and educational work with students; the state of the level of training of students and other issues related to the assessment of the effectiveness and efficiency of the department's activities are considered. https://www.kaznpu.kz/ru/931/page/

During the conversation with the students, they noted the possibility of contacting the management with their questions. A similar response was received from the teaching staff of the accredited educational programs.

Students, employees and teaching staff confirm their documented consent to the processing of personal data.

At the same time, during the interview, the EEC revealed the absence of a procedure for the results of the analysis and use of the obtained results in the process of improving the activities of the structural divisions of the university and the dynamics of the development of the educational program, such as summing up the activities of departments, teaching staff, and the management of the university with clear indicators for achieving improvements in the functioning of the educational program, the activities of the educational program management and informing interested parties and the public about them, indicating the timing of the relevant actions and the persons responsible for them.

The introduction of a feedback mechanism can strengthen the university's capabilities in operational control and management of the educational program, as well as in making decisions aimed at developing the educational program.

Furthermore, during the inspection, no current advanced methods for assessing the effectiveness and efficiency of the university's activities during the implementation of the EP were presented.

Strengths/Best Practices

-not observed

Recommendations of the EEC by OP6B01408 Basic military training, Physical education and sports»:

- the university management shall determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management by 30.08.2025.

- the university management, in the documents regulating the measurement of the degree of satisfaction of the needs of students, faculty and personnel within the framework of the EP, should provide for procedures for analyzing and using the results obtained, informing interested parties and the public about them, indicating the deadlines for carrying out the relevant actions and the persons responsible for them until August 30, 2025.

According to the standard "Information Management and Reporting", 17 criteria are disclosed, 17 of which are in a satisfactory position.

6.3. Standard "Development and approval of the educational program"
✓ *The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.*
✓ *The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes.*
✓ *The leadership of the educational institution must determine the influence of disciplines and professional practices on the formation of learning outcomes.*
✓ *The university demonstrates the presence of a model of a graduate of the educational program, describing the learning outcomes and personal qualities.*
✓ *The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specific level of the NQF, QF-EHEA.*
✓ *The management of the EP must demonstrate the modular structure of the programme based on ECTS, ensure that the structure of the content of the EP corresponds to the set objectives with a focus on achieving the planned learning outcomes for each graduate.*
✓ *The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral).*
✓ *The management of the EP must demonstrate that external examinations of the EP have been carried out.*
✓ *The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development and quality assurance of the educational program.*
✓ *The management of the educational program must demonstrate the uniqueness of the educational program and its positioning in the educational market (regional/national/international).*
✓ *An important factor is the ability to prepare students for professional certification.*
✓ *An important factor is the presence of joint and/or double degree programs with foreign universities.*

In the "Abai Kazakh National Pedagogical University", the development and approval of educational programs is carried out in accordance with the provisions of regulatory legal acts in the field of higher and postgraduate education of the Republic of Kazakhstan, as well as documentation developed by the university to implement the directions of the development strategy of the university, which has the status of a regional educational institution. The main internal document of the university is provisions for the development and approval of the EP "Abai Kazakh National Pedagogical University" Accredited EP 6B01408 Basic military training, Physical education and sports", are sufficiently provided with educational and methodological documentation in accordance with state compulsory educational standards; working curricula; educational methodological complexes of disciplines.

The university has the following types of curricula: working curriculum (WC). Curricula are developed on the basis of standard curricula for the EP for the entire period of study, the curricula maintain the ratio of the volume of disciplines of the GED, BD cycles, and major disciplines.

The complexity of academic disciplines is determined in Kazakhstani credits and ECTS based on the "Rules for organizing the educational process using credit technology of education", approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan dated 20.04.2011 № 152, and is enshrined in the regulations of the University.

The conversion of ECTS credits into credits of the Republic of Kazakhstan is carried out by dividing ECTS credits by a conversion factor.

According to the established rules, students, with the help of an adviser, form an individual educational trajectory based on enrollment in elective disciplines of specialties offered by the department. The graduating department of the accredited educational institution has catalogs of elective disciplines. The CED contains a brief description of the disciplines, indicating the prerequisites and post requisites of the discipline.

The workload of the disciplines of the cycles in Kazakhstani and ECTS credits, as well as in hours, is indicated, with the allocation of lectures, practical (seminar) classes, independent work of students under the guidance of a teacher and independent work of a student, all types of practices, midterm assessment.

Graduate models have been developed for all EPs, containing a description of the mandatory minimum competencies in terms of modules, providing basic education and the specifics of each educational program. At the same time, these models require revision and specification.

During interviews with employers, it was found out that according to EP 6B01404 – Basic military training, according to their proposals, the discipline "Organization and holding of competitions in sports games" was included (at the initiative of the director of school-lyceum № 33 Aliyev Nurlan Merkenovich, since basic military training teachers annually participate in competitions of various levels, students must study the issues of organizing and holding this event).

A visit to the practice bases for the accredited EPs of the cluster showed their sufficient material and technical base and demonstrated the possibility of full implementation of all types of practices. As part of the visit, the EEC organized a visit to the practice bases. A conversation was held with representatives of School-Lyceum № 33, Almaty. The material and technical equipment of the bases meets all requirements. There is a specialized military office, a weapons room, a parade ground, sports halls, where training sessions are held in 3 sports.

During the visit to the practice bases for EP 6B01408 Basic Military Training, Physical Education and Sports, the heads of the practice bases made a number of constructive proposals for closer cooperation with the Basic Military Training Department.

For example, the director of secondary school-lyceum № 33, Aliyev Nurlan Merkenovich, expressed complete satisfaction with the graduates of the specialty accredited by the EP 6B01408 Basic military training, Physical education and sports."

Upon completion, graduates of EP 6B01408 Basic military training, Physical education and sports receive a diploma of a teacher no qualification training of teachers of basic military training and physical education. During the interview, many questions were asked about this, but no specific answers were received.

Also, during interviews with managers, teaching staff, students of the educational program and during the study of documentation in the departments, it was discovered that at an insufficient level preparing students for professional certification in the context of the EP at the graduation department, there is no joint educational program actually implemented with foreign universities, an insignificant percentage of academic mobility of students and especially teaching staff both to foreign and domestic universities in the cluster. The heads of the educational program explain this by the high rating of the university. Which does not allow universities with a low rating to conduct it. All universities preparing groups for the educational program for training primary military teachers are lower in the rating of the Abai KazNPU.

EP 6B01408 Basic military training, Physical education and sports prepare students for three levels of specialist training; the content of the curriculum corresponds to the level of training.

At the end of the academic year, the EP management conducts external examinations and updates the EP by 30 percent. Also, in April of each year, department meetings are held, where employers and other stakeholders interested in the EP are invited.

The EP constantly participates in various ratings of different levels in order to position itself in the educational labor market.

A survey of students conducted during the visit of the IAAR EEC showed that:

The survey of the teaching staff conducted during the visit of the IAAR EEC demonstrated a fairly good assessment by 74 people (48.6%) of the focus of educational programs/curriculums on developing students' skills and abilities to analyze the situation and make forecasts, and also gave a good assessment of the content and quality of the implementation of the educational program and their compliance with the expectations of the labor market and employers: very good - 84 people (55.3%), good - 62 people (40.8%), bad - 6 people (3.9%).

Analytical part

EEC notes, that the order of development, structure, procedure for conducting examination, requirements for the design, coordination, approval of educational programs at the university are regulated by external and internal documents.

As a result of the analysis of the submitted documentation, the commission noted that the CED contains pre- and post-requisites, objectives, a brief summary of the discipline, expected learning outcomes and competencies in the disciplines.

The analysis of the studied documents, as well as the results of the interview with the faculty, students and employers, allow us to conclude that they are actively involved in the process of developing educational programs. In the process of analyzing the submitted documentation, the commission came to the conclusion that the graduate qualification model took into account changes and new trends in the labor market, challenges of modern society, the need for students to obtain additional competencies. The bachelor's degree program needs to be strengthened with competencies, developing research skills, but the management of the program has not demonstrated the uniqueness of the accredited programs in the educational services market.

Thus, the members of the EEC note that monitoring of similar educational programs of domestic universities is carried out, but to a lesser extent monitoring of similar educational programs of foreign universities is carried out, which can contribute to the identification of international partners and the expansion of international relations in the direction of developing joint educational programs, especially since the teaching staff traveled abroad in order to improve their professional qualifications.

Strengths/Best Practices:

- The university presented the existence of a documented procedure for developing the EP and its approval at the institutional level, which has a clear system for distributing the functional responsibilities of those responsible, and also takes into account international standards.

- The university demonstrated the compliance of the developed educational program with the established goals and planned learning outcomes.

Recommendations of the EEC 6B01408 Basic military training, Physical education and sports."

- not developed

Conclusions of the EEC on the educational program 6B01408 Basic military training, Physical education and sports.

According to the standard "Information Management and Reporting", 12 criteria are disclosed, of which 2 have a strong position, 10 have a satisfactory position.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

✓ *The university must ensure a revision of the structure and content of the educational program, taking into account changes in the labor market, employer requirements and the social demands of society.*
✓ *The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the objectives of the EP and continuously improve the EP.*
✓ *Monitoring and periodic evaluation of the EP should consider:*
✓ *the content of the program in the context of the latest achievements of science and technology in a specific discipline;*
✓ *changes in the needs of society and the professional environment;*
✓ *workload, academic performance and graduation of students;*
✓ *the effectiveness of student assessment procedures;*
✓ *needs and level of satisfaction of students;*
✓ *compliance of the educational environment and the activities of support services with the objectives of the educational program.*
✓ *The management of the EP must publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.*
✓ *Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastery of the educational program as a whole.*

Abai KazNPU, to ensure the quality of educational programs at the university, they are monitored and evaluated.

Monitoring and periodic assessment of the EP are aimed at achieving the goals of the EP, fulfilling all planned learning outcomes. The quality of the development of working curricula of the MEP is ensured through control at the departmental, faculty, and university levels. Working curricula of the MEP are developed, reviewed, and analyzed at departments, the Faculty Council, and approved by the University EMS. https://cloud.mail.ru/public/V1RS/rhhnsRV6Z. The EPs are reviewed annually, updated taking into account changes in the labor market, the interest of employers, the desire for innovations that contribute to improving the quality of training specialists and the adaptation of graduates in production activities and the business environment. The revision and updating of working curricula occur once a year and is approved for the next academic year.

In order to control the quality of the EP, various procedures for assessing and recognizing the quality of the EP are carried out, external, internal and indirect, in particular by updating the EP in the Register of Educational Programs - EHEA (date of update) - 27.06.2022 https://epvo.kz/#/register/education_program/application/50404.

At the university on a permanent basis monitoring of the workload, academic performance and results of the assessment of the quality of training of students and graduates is carried out, which is reflected in the minutes of the meetings of the State Examination Commission, meetings of departments and faculty.

At the university, monitoring of students' academic achievements in the disciplines studied is carried out on the basis of a point-rating system, the essence of which is that continuous monitoring of knowledge is carried out at all stages of training: current and midterm monitoring, final certification.

Regular inspections of the teaching and methodological complex, which are carried out by commissions consisting of leading teachers.

The educational programs are developed in accordance with the Dublin descriptors, qualified faculty of the departments taking into account the changes in the external environment of the labor market requirements and with the aim of creating the possibility of independent and comprehensive determination of the trajectory of students' education and approved by the Academic Council of the University. The developed elective courses of the accredited EP are

aimed at the formation of key competencies of the bachelor, which are also determined by the Dublin descriptors, consistent with the European Qualifications Framework, and contribute to the personal development of the student and develops the creative abilities of students. The MEP of the accredited EP is regularly updated, while the requirements of the labor market and employers are taken into account when developing elective courses and developing the content of the professional practice program.

The EPs are updated on a systematic basis – at the end of the academic year. The management of the university and the EP demonstrated their openness and accessibility to students and faculty. There is a schedule of visits on personal matters with the deans of faculties and heads of departments.

The registrar's office is responsible for educational monitoring, organizing current exams and monitoring their conduct, recording the movement of the student contingent, conducting midterm and final assessments for all educational programs, compiling summary semester reports, analyzing academic performance of sessions, final assessments, and students' knowledge assessments, and determining the average passing grade (GPA).

Based on the results of the midterm and final control, analytical materials are presented, which use tabular and graphical forms convenient for decision-making at various levels of educational process management. All results are discussed at a department meeting. Based on the results of its implementation, an action plan is drawn up to improve the process of teaching disciplines and eliminate the identified deficiencies. Information on academic performance is available to students thanks to "Univer 2.0".

The members of the EEC were convinced that the material, technical and information resources in the Abai KazNPU, under EP 6B01408 Basic military training, Physical education and sports, meet all requirements.

The accredited educational institution uses classrooms equipped with equipment and multimedia for presenting materials, sports halls, a stadium, etc.

During the interview of students in the EP 6B01408 Basic military training, Physical education and sports" it turned out that the students lack dormitories and sports complexes. Although, the EP management during the visual inspection of the material and technical base showed the Spartak sports complex, sports grounds for team sports and a gym.

Analytical part

The members of the EEC were convinced that Abai KazNPU carries out constant monitoring, periodic assessment and revision of educational programs. At the same time, insufficient participation of students and employers in this process is noted.

For the purpose of continuous monitoring and periodic evaluation of educational programs, questionnaires are widely used mutual attendance of TS classes, attendance and evaluation of open classes by the EP management. For example, the majority of survey participants were fully satisfied with the availability of computers.

The expert notes that during regular monitoring and periodic evaluation of educational programs, the university takes into account such indicators as workload, academic performance and the number of students, which is confirmed by information about the university's activities. However, the university's official website does not have a function for notifying all interested parties about planned or ongoing events within the educational program. The EEC notes that it is necessary to ensure constant and timely informing of students, teaching staff and employers about all innovations in the educational program. To do this, various means of information should be used, as well as providing access to all materials related to the development of the educational program. The EEC notes that, according to the requirements of the standard, all interested parties must be informed of any planned or taken actions in relation to the educational program. All changes made to the educational program must be published.

A survey of the teaching staff showed that the knowledge students received at this university corresponds to the realities of the requirements of the modern labor market, rated as "very good" and "good" by 151 people (99.3%). who took part in the survey and only 1 person (0.7%) rated it as "relatively bad"?

To the question "Assess to what extent your academic workload corresponds to your expectations and capabilities," 140 people (92.5%) rated it as "Very good" and "Good", 10 people (6.6%) - "relatively bad", 2 people (1.3%) - "bad".

It should also be noted that more than 14 people (95% of the teaching staff) who took part in the survey assessed the compliance of the educational program in terms of content and quality of implementation with the expectations of the labor market and employers as "very good" and "good".

The student survey showed that 120 (81.6%) students were fully satisfied with the academic workload/requirements for students, 21 (14.3%) were partially satisfied, 4 (2.7%) were partially dissatisfied, 0% (0) were dissatisfied, and 2 (1.4%) students who took part in the survey found it difficult to answer. Also, 144 (98%) students fully or partially agreed with the opinion that the material offered by the teacher is relevant and reflects the latest achievements of science and practice.

Strengths/Best Practices

-not observed.

Recommendations of the EEC 6B01405 – Physical education and sports, 6B01404 – Basic military training.

– the management of the EP shall provide a mechanism for monitoring the introduction of changes to the EP, at a meeting of departments, Academic Councils in the field of training, informing interested parties and publishing all changes made on the university website by 09/01/2025.

According to the standard **«Continuous monitoring and periodic evaluation of the educational program» 10 criteria were revealed, 10 of which have a satisfactory position.**

6.5. Standard "Student-centered learning, teaching and assessment of academic performance"

✓ *The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*

✓ *The management of the educational program must ensure that teaching is based on modern achievements of world science and practice in the field of study, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program's goals, including competencies and skills for performing scientific work at the required level.*

✓ *The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals.*

✓ *An important factor is the availability of our own research in the field of teaching methods for the educational program.*

✓ *The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program.*

✓ *The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the educational program, and publication of criteria and assessment methods in advance.*

✓ *Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.*

✓ *The leadership of the educational institution must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.*

✓ *The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.*

✓ *The management of the educational institution must demonstrate that there is a procedure for responding to student complaints.*

Evidential part

At Abai KazNPU, we strive to implement the principle of student-centered learning, expressed in the creation of all conditions for effective and comfortable learning.

To adapt students who have entered the first year, an orientation week is held, where the director of the institute, the head of the educational program and advisers conduct an introductory lesson, during which they are introduced to teachers, a reference book, the rules of credit technology, internal regulations, dormitory accommodation, the code of academic honesty and other internal regulatory documents.

The University supports student initiatives through the implementation of an open-door policy, students have access to all structures of the University and each teacher. The University "Abai KazNPU " promotes inclusive education, offers significant support to students with disabilities, as well as from low-income families in the form of discounts and rector's grants (https://abiturient.abaiuniversity.edu.kz/uploads/admission_benefits_ru.pdf), and also (https://abiturient.abaiuniversity.edu.kz/uploads/with%20disabilities.pdf).

The accredited educational program provides students of different categories with equal opportunities for training. For training specialists in the direction of basic military training, various teaching methods are used, for example, in the subject of fire training in the use of modern shooting ranges with laser equipment.

The management of the EP clearly defined the mechanisms for distributing the academic load 50% to 50%, maintaining a balance between theory and practice.

University directors and managers must undergo annual advanced training courses in the field of management and assessment.

The university has created the necessary conditions for SIW. Tasks for SIW are defined in the syllabuses and working curricula of the disciplines. The labor intensity of independent work of students is determined depending on the credit allocated for studying the discipline according to the working curriculum.

The main provisions of knowledge assessment are also presented in the "Student's Handbook" with a QR code https://abaiuniversity.edu.kz/docs/stud_put_rus.pdf, student guide https://kaznpu.kz/ru/1346/page/and academic policies of the University(https://kaznpu.kz/docs/docs/562023_academ_pol_rus.pdf).

According to the academic calendar and the schedule of the educational process approved by the University Administration, the level of students' knowledge is checked during the academic year by various forms of control of current, midterm and final certification. Current control of academic performance is systematically carried out during classroom and extracurricular classes during the academic period, and midterm control is carried out at the end of it. Control activities include periods of midterm control, midterm control and final state certification. Various forms of current, midterm and final control are provided for checking academic achievements.

Based on the results of current and midterm control, the Office Registrar's Department compiles academic ratings of students' current academic performance. Any student can obtain substantiated information about their academic rating in the Office Registrar's Department. Final control (midterm assessment) is conducted in the form of an exam. The forms of examination are computer testing, oral and written surveys of students. The student's final grade in a discipline is given based on the sum of points earned by the student in all types of current and midterm control, for completing SRO assignments and at the exam.

The procedure by which a student who does not agree with the result of the final assessment has the opportunity to appeal the final grade is described in the Academic Policy of the

University "Abai KazNPU ". The registrar's office reviews the application and makes a decision on the advisability of the appeal. For the period of the examination session (midterm assessment), by order of the head of the university, an appeal commission is created from among teachers whose qualifications correspond to the profile of the disciplines being appealed.

Thus, different age groups are trained (on the basis of secondary general education, on the basis of secondary vocational education, those who have served in the army), as well as multinational groups, disabled people, by family status (married and having children), students with different social status and financial support, orphans, foreign students, persons belonging to different religious confessions. In the process of training, their needs are constantly identified through conversations, questionnaires, during curatorial hours. The main role in this process is played by the adviser and the curator of the group.

In Abai KazNPU pays close attention to the conditions of students from different social categories. All faculties of the university systematically collect data on the number of students from large families, low-income families, orphans and students with disabilities.

The priority areas of social protection for students at the university are:

- Providing assistance and support to students from low-income and large families, as well as disabled students and orphans.

- Creating equal conditions and barrier-free access for students with special educational needs.

- Obtaining priority rights to receive places in student dormitories.

- Provision of social and psychological assistance, social and medical support, provision of volunteer assistance to all socially vulnerable categories.

The university has created all the conditions for studying for people with disabilities, places are created in the library, ramps, elevators, places for disabled people are provided in the parking lot. Out-of-towners and orphans are provided with a hostel.

Within the framework of the accredited educational program, various forms and methods of teaching and learning are used, which have been repeatedly tested during the publication of methodological articles in journals and collections of conference materials in the Republic of Kazakhstan and foreign countries (practical work on cartography https://cloud.mail.ru/public/AAMZ/KJysxHeF6).

When choosing a learning path and forming the individual educational program of the student, the teacher provides individual assistance, consulting during the period of mastering the discipline by the student, the teacher becomes an assistant, responsibility for learning is borne by both the teacher and the student; the learning process is not only the transfer of knowledge, but also a deeper understanding and the formation of critical thinking https://cloud.mail.ru/public/AAMZ/KJysxHeF6.

Teaching of disciplines is carried out taking into account modern educational technologies, comprehensive methodological support of all its components. Equipping the educational process with multimedia rooms and specialized auditoriums is carried out constantly in accordance with the requirements of the standards.

An important element of the student-centered learning system is regular monitoring of student satisfaction with the quality of the educational process, which is carried out through questionnaires (results of a student survey https://www.kaznpu.kz/docs/docs/27042023_rus_ob.pdf).

The results of the monitoring are reviewed and discussed at department and faculty meetings, where measures are taken to eliminate deficiencies. The university has created the necessary conditions for SIW. Tasks for SIW are defined in the syllabuses and working curricula of the disciplines. The labor intensity of students' independent work is determined depending on the credit allocated for studying the discipline according to the working curriculum.

The main provisions of knowledge assessment are also presented in the "Student's Handbook" with a QR code https://abaiuniversity.edu.kz/docs/stud_put_rus.pdf, student guide

https://kaznpu.kz/ru/1346/page/and academic policies of the University(https://kaznpu.kz/docs/docs/562023_academ_pol_rus.pdf).

According to the academic calendar and the schedule of the educational process approved by the University Administration, during the academic year the level of students' knowledge is checked by various forms of control of current, midterm and final certification. Current control of academic performance is systematically carried out during classroom and extracurricular classes during the academic period, midterm control is carried out at the end of it.

One of the conditions for the successful implementation of educational programs is free access to international information networks, electronic databases, library collections, computer technologies, educational and methodological and scientific literature.

During interviews with students, it was found that advisers help students in forming their educational trajectory, in choosing certain disciplines, working with electronic databases and many other issues in the process of organizing training.

At the university, the assessment of knowledge, skills and professional competencies of students studying using the credit technology of education is carried out on a 100-point scale with the transformation of the final result into a letter and digital equivalent. In general, the procedure for assessing the level of knowledge of students at the university corresponds to the planned learning outcomes and goals of the EP.

Electronic database "Univer". Abai KazNPU, contains the sections "Progress Journal", "Elective disciplines", "Students", "Reports". The platform provides a personal account for the student, where his data, catalog of modules, individual curriculum, history of academic achievements, transcript are posted.

Analytical part

The commission notes that the university is striving to develop objective means for assessing students' knowledge. During interviews with students, the EEC commission was convinced that, according to EP 6B01408 Basic military training, Physical education and sports, practical workers from production are involved in the educational process (at the same time, many of the faculty of the Basic military training department are practicing coaches and referees in sports).

The management of all educational programs provides academic freedom in the selection of teachers and supervisors of diploma projects, transparency and accessibility of students to the assessment results, the possibility of assessing the professional qualities of the teaching staff (computer survey).

The university provides financial support to successful students and students from low-income families, large families and orphans; socially vulnerable students are provided with a flexible tuition fee system, which ranges from 15 to 50% discounts on the total amount.

During the interview, students and faculty confirmed the fact that they are provided with modern scientific, methodological and educational literature, and the university has access to various international and domestic scient metric databases.

During the interview with the faculty, the EEC Commission determined that the faculty of the BMT Department regularly participates in competitions for internal and external projects. Work is being carried out on 3 scientific projects financed by the Ministry of Education and Science of the Republic of Kazakhstan:

"Participatory management of the development of scientific and innovative potential of the teaching staff of a research university". Project of the Scientific Research Institute of the Ministry of Education and Science of the Russian Federation. 2022-2024. Performed by A.L. Seitova.

"Customization of the system for the formation of network communication culture, digital etiquette of teachers and students in the "on-line community of the university". Project of the MSHE. 2022-2024. Performers: Ospankulov E.E., Seitova A.L.

"Introducing future primary education teachers to national values through the creation of a mobile educational environment." Project of the MSHE. 2021-2023. Performed by Ospankulov E.E.

All students of the accredited educational programs confirmed their participation in national Olympiads, competitions, exhibitions and other cultural events.

The EEC also notes that the departments implementing educational programs create conditions for various groups of students in accordance with their needs, providing flexible educational trajectories of study. For students of these categories, conditions are created for active study. The university creates conditions for psychological adaptation, where support is provided during classes and exams. They also receive psychological assistance. In addition, students with special educational needs and from vulnerable groups are provided with discounts on tuition. The results of the survey demonstrate that equal opportunities are provided to all students. More than 90% of students who took part in the survey fully or partially agreed with this opinion. Also, the level of created conditions, taking into account the needs of various groups of students, is assessed by 94.1% (143) of the teaching staff as "Very good" and "Good".

A survey of students showed that 145 people (98.6%) students who took part in the survey fully or partially agreed that the facilities and equipment for students are safe, comfortable and modern and that the library is well equipped and has a good enough collection of books.

During the visit of the EEC, the commission visited the following classes of the teaching staff on the subject "Physical Education" group BMT - 1st year group 1,2,3,4 Kazakh department. Teachers Islyamov B.B., Baigaliyev A.M. Theme of the classes "Sports games".

Attendance to the lesson is good. For example, on time attendance of group BMT -1,2,3,4 groups of 87 students was present 79 students. 4 students due to illness and 4 students due to participation in competitions at the republican level in another city. Classes are held at a good methodological level.

However, during the interviews, students complained about the lack of lecture halls and gyms. During the lesson, there are 4 groups in the hall at the same time, which complicates the learning process.

A survey of students showed that 145 people (98.6%) students who took part in the survey fully or partially agreed that the facilities and equipment for students are safe, comfortable and modern and that the library is well equipped and has a good enough collection of books.

The EEC also notes that 82 people (98.6%) of students are fully or partially satisfied with the speed of response to feedback from teachers regarding the educational process, and only 1.4% find it difficult to answer this question. More than 144 people (97.9%) of students are satisfied with the level of accessibility and responsiveness of the university administration and the availability of academic counseling.

Strengths/Best Practices
-not observed.

Recommendations of the EEC on OP6B01408 Basic military training, Physical education and sports:

- The management of the university shall document the procedure for responding to complaints from students by defining the registration procedure, identifying persons responsible for reviewing and responding, and monitoring actions to eliminate identified violations. By September 1, 2025.
- The management of the University shall expand the mechanisms for preliminary information on the criteria and methods of assessment, and also introduce assessment material for the disciplines of the EP with parameters and quality indicators for assessing subject knowledge and skills, expected learning outcomes of the EP. Until September 1, 2025.

According to the standard «Student-centred learning, teaching and assessment» 10 criteria were revealed, 10 of which were in a satisfactory position.

6.6. Standard "Students"

✓ *The university must demonstrate a policy for the formation of a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).*

✓ *The management of the EP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.*

✓ *The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.*

✓ *The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies.*

✓ *The university should encourage students to self-educate and develop outside the main program (extracurricular activities).*

✓ *An important factor is the presence of a mechanism to support gifted students.*

✓ *The institution must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers on Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.*

✓ *The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them.*

✓ *The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved.*

✓ *The leadership of the EP must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are truly relevant.*

✓ *The management of the educational institution must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*

✓ *An important factor is the presence of an active alumni association/association.*

In Abai KazNPU, the formation of the contingent of students is carried out on the basis of the current regulatory framework, standard rules for admission to training in educational organizations. In order to formcontingent Every year the university holds an Open Day and other events.An adaptation week is organized for first-year students.

Analysis of the contingent of students 6B01408 Basic military training, Physical education and sports, over the past 3 academic years shows a constant increase in the contingent of students in the context of the EP cluster. – Analysis of the contingent of students shows that over Over the past 5 years, both the total number of students (in the 2024-2025 academic year, a 2-fold increase compared to the 2023-2024 academic year) and the number of students on the basis of a state educational grant (in the 2024-2025 academic year, a several-fold increase compared to the 2020-2021 academic year) have been increasing.

To support new and international students, the university organizes an adaptation week, which is not part of the first semester. During this week, first-year students meet with the university administration, get acquainted with the university services, receive a login and password to access University.kaznpu, the electronic library of the university, take a foreign language test to determine their language proficiency, sign up for courses and get acquainted with the student guide. During the introductory course, advisers introduce students to the Academic Policy of the University "Abai KazNPU ", the EP, the academic calendar, the class schedule, the internal regulations, the rules of residence in the Student House (dormitory). Students also get acquainted with the Student Code, consisting of the general code of conduct, the academic code of student conduct, the policy against discrimination and harassment, the policy and procedure for filing complaints and appeals. The content of the adaptation week is determined by the content of the academic policy of the university, the EP.

The progress of students along the educational trajectory is tracked in an electronic journal University.kaznpu. Curators can familiarize themselves with the results of examinations, with the results of the rating assessment and the electiveness of the disciplines of their group. The

results of training are considered after each examination session at meetings of departments and the directorate. Based on the results, corrective actions and decisions are taken. Monitoring of academic achievements is carried out during the academic period at the department level, as well as by the Office of Academic Affairs.

The university policy provides for a mechanism for recognizing the academic mobility of students, as well as the results of additional, formal and informal education.

Academic mobility is carried out on the basis of an agreement between universities. All expenses are negotiated between the management of the universities. The final certification is determined by the host university itself.

In order to improve the efficiency of the educational process, the University provides students with access to an electronic catalog of educational books through the KABIS program, which provides them with greater opportunities for searching and selecting literature compared to traditional library catalogs, since it allows for the automation of various library functions (compiling thematic lists of new acquisitions, organizing the storage of the book fund, servicing readers, etc.). This electronic catalog reflects the entire library fund: all periodicals received by the library are reviewed and promptly entered into the catalog.

The University "Abai KazNPU " has "Rules for awarding the rector's grant and applying the discount system at the University "Abai KazNPU ", which provide for social benefits for winners and prize winners of international, republican, scientific, creative, sports Olympiads and competitions among students. The rules are developed in accordance with the Concept for the development of the system of work with gifted children in the Republic of Kazakhstan.

Students of the OP6B01408 Basic military training, Physical education takes part in annual "vacancy" fairs organized by the "Career" center of the university. It is attended by school directors of the city of Kapchagay, Almaty region, including Kegen, Ili districts, as well as directors and deputy directors of schools of Bostandyk, Medeu, Alatau, Auezov, Nauryzbay districts of the city of Almaty.

During the event, graduates learned about the requirements of future employers and received extensive information about the specifics of the organization and institution, and exchanged personal opinions with employers. On the issue of distributing graduates to work (general grant, rural quota, paid department) in accordance with the vacancies of a teacher of BMT and FC for republican, regional, city secondary schools, work was carried out on distributing graduates.

For employment of graduates of Abai KazNPU, the Mobile application "Mansap" was developed and implemented, which allows graduates to find vacancies at their place of residence and get a job without outside interference, and employers can save time when searching for the right specialist. There are 4,063 registered users in this application, including 1,012 employers and 3,051 students. The online platform "BAGDAR" is also in operation. The employment rate is 70%.

To ensure objective recognition of higher education qualifications, periods of study and prior learning, including recognition of formal and non-formal learning, the University:

- ensures compliance of actions with the Lisbon Recognition Convention;

- cooperates with the National Center for Higher Education Development. Recognition of learning outcomes acquired in other Kazakh or foreign educational institutions is carried out in accordance with the approved Rules for the transfer and reinstatement of students at Abai KazNPU there is a procedure *https://www.kaznpu.kz/ru/1345/page/*

The document "Academic Policy" (section 18 "Academic Mobility within the Framework of the Kazakhstan Model of Credit Transfer by ECTS Type), which regulates the provision on credit transfer by ECTS type. "Methodological Recommendations for the Distribution of Credit Hours by Main Types of Classes When Drawing Up Curricula for the Academic Year" are developed and approved annually. In the bachelor's degree, there is a cumulative credit system that takes into account previously acquired credits at previous levels of education.

According to EP 6B01408 Basic military training, Physical education and sports, there is a low percentage of students from other regions and there are no contingents with Russian as the language of instruction. Therefore, the leadership of the OP needs to take measures to increase the contingent of other regions of the republic, as well as consider the possibility of stimulating students to self-education and development outside the main program (for example, stimulating students to participate in research projects of the department or other scientific organization). This point was not reflected in the cluster self-report and the absence of senior students at the offline meeting did not allow it to be clarified. Weak academic mobility is also noted for this EP.

Graduates Abai KazNPU , are provided with a diploma supplement in accordance with the requirements of the state sample of the Republic of Kazakhstan indicating the studied disciplines, the volume of labor intensity of the studied material in credits of the Republic of Kazakhstan and in the ECTS system in 3 languages.

The educational and pedagogical practice of students in the accredited educational programs is conducted at a sufficient level. All practice bases correspond to the standard.

In Abai KazNPU for industrial and pre-graduation practice in 183 educational organizations in the city of Almaty and the region, including 167 secondary schools, 9 kindergartens, 7 specialized boarding schools.

An analysis of graduate employment based on documents from graduating departments and interviews with graduates indicates a sufficient level of their employment in OP 6B01408 Basic military training, Physical education and sports, which averages about 70%.

After completing the academic credits, the university issues a diploma of its own design confirming the qualification of a teacher of basic military training.

During the interviews, students noted an active social life, which is expressed by participation in the social and cultural life of the university and the city as a whole.

An important aspect of social support for students is the budget cost of meals in the university canteen. The university is distinguished by excellent living conditions for students in dormitories.

Analytical part

The EEC commission was convinced that the procedure for selecting students to the university is carried out in strict accordance with the academic policy of the educational institution and the relevant legislative acts in the field of higher education. A special admissions committee operates to accept documents and form the student contingent of all forms of education. All the necessary regulatory and legal information on the admission of applicants is posted on the official website of the university and information stands of the admissions committee. Moreover, the admissions committee maintains activity on popular social networking platforms such as Instagram and Facebook, where up-to-date information is regularly published.

The assessment of the compliance between the admission process and subsequent training within the framework of the implemented educational programs is carried out by monitoring, information about which is discussed at meetings of collegial bodies. The University provides the necessary support to students from the moment of enrollment until the end of their studies. This process is described in detail in the rules published on the University website, where students can get all the necessary information about their studies at all stages. Students also receive the necessary help and support throughout the first period of study due to close interaction with consultants, department and faculty management.

In order to adapt students to the educational environment of the university, the "Handbook-guide" is constantly updated, which is available to all students both on paper and in electronic format on the official website of the university and contains systematized information on the internal regulations, organizational and procedural standards of the educational process. However, the EEC believes that it should also reflect the developed internal system of assessment scales for practical/seminar/SIW assignments in disciplines.

The university accepts foreign citizens and has clearly defined procedures for their admission, residence and adaptation. The university has developed documents that comply with the Lisbon Convention, which establish procedures for recognizing the results of training and competencies obtained abroad or in other educational institutions. Upon successful completion of training and passing the final control, the university issues diplomas of its own design, accompanied by an appendix on the completion of the full volume of educational credits.

At a meeting with graduates, members of the EEC it was not possible to obtain complete and reliable information about the activities of the Alumni Association and the work of graduates to develop these EPs. In this regard, the management of all accredited EPs needs to intensify work with the Alumni Association at Abai KazNPU, which will stimulate the further development of the university as an important spiritual and cultural center.

The university provides all the conditions for the physical and spiritual education of young people: there are 25 sports sections and 34 clubs in various areas.

In the survey, students indicated low rates of medical care at the university.

During the online interview, students noted the fact that their university is a leading educational institution in the republic in the field of education, which provides all the opportunities for the implementation of full-fledged training and development.

At the same time, students noted the need to strengthen informal and additional training, which could be expressed in the organization of courses in the profile of the educational program and the issuance of certificates.

Students express full or partial satisfaction with the availability of academic counseling 144 people (97.9%), the objectivity and fairness of teachers 135 people (95.9%), the level of availability of library resources 141 people (96%), the existing educational resources of the university 139 people (93.9%), the availability of counseling on personal problems 71 people (89.2%), the availability of health care services 143 people (97.3%), the overall quality of the educational programs in the educational institution 144 people (98.7%) and the quality of the educational program as a whole 144 people (98%). In this regard, the commission notes the attention paid to medical care for students and teaching staff.

Strengths/Best Practices:

- the university provides students with places, leaves for admission to the master's degree, doctoral program. The only university in the country with 3-stage training for training teachers of basic military training.

Recommendations of the EEC for6B01408 Basic military training, Physical education and sports:

-the university management should implement a mechanism to stimulate students to self-education and development outside the main program (extracurricular activities). Deadline: until September 1, 2025;

- the management of the University shall ensure the activation of the existing associations/unions of graduates by 01.09.2025.

According to the standard «Students» 12 criteria are revealed, of which 1 has a strong position, 10 have a satisfactory position and 1 criterion suggests improvement.

6.7. Standard "Teaching staff"

✓ *The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional*

competence of the entire staff.

✓ *The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.*

✓ *The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching.*

✓ *The university must provide opportunities for career growth and professional development of teaching staff, including young teachers.*

✓ *The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the educational program.*

✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff.*

✓ *The university must demonstrate the widespread use of information and communication technologies and software by the teaching staff in the educational process (for example, on-line learning, e-portfolios, MOOCs, etc.).*

✓ *The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.*

✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the educational program.*

✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

Evidential part

The teaching staff is the main resource for ensuring the mission of the University and ensuring the quality of educational programs. The personnel policy of Abai KazNPU determines the university's policy in the field of human resources management and is aimed at forming a high-quality teaching staff and employees, their training, and social support in order to implement educational programs in the context of the university's mission. Formation of a high-quality teaching staff as one of the priority areas is reflected in the University Development Program for 2023-2029.

Abai KazNPU has an objective and transparent personnel policy. The level of competence of teachers is confirmed by the effectiveness and quality of teaching, assessed at the university through open training sessions, mutual visits to classes. The results of these events serve as the basis for extending employment contracts of teaching staff, career advancement, participation in the annual republican competition "Best University Teacher".

Monitoring of the activities of the teaching staff, as well as a comprehensive assessment of the quality of teaching, is carried out by organizing an annual intra-university rating and systematic surveys of students.

The selection of faculty for the University is carried out based on the needs of educational programs. The University's Human Resources Department carries out current procedures for the admission, registration, dismissal of teachers and employees, which are carried out in accordance with the legislative acts of the Republic of Kazakhstan and internal regulatory documents.

Admission of the faculty is carried out on a competitive basis. Information about the competition and the availability of a vacant position of faculty and research workers is posted in periodicals of the Republic of Kazakhstan and on the official website of the university, no less than thirty calendar days before the deadline for accepting documents. The information includes the name of the vacant position and requirements for experience and qualifications.

The EEC notes that the student-centered education implemented at the university is based on the technology of the credit system of education, the educational programs are a balanced combination of general theoretical training and practice-oriented classes. The teaching staff implementing the cluster's educational programs use innovative methods of active learning.

In order to improve the quality of teaching and ensure close interaction with production, specialists with experience in the relevant industries are involved in the educational process. The selection of practicing teachers is carried out on the basis of qualification requirements, job descriptions and the approved staffing schedule, taking into account practical experience in the relevant field of activity.

The selection and placement of scientific and pedagogical personnel is carried out by concluding an employment contract based on the decision of the competition committee for filling positions. In the Regulation on the procedure for competitive filling of positions of the university's teaching staff (see https://www.kaznpu.kz/ru/1958/page The procedure and conditions for competitive selection have been determined.

The EEC confirms the participation of the teaching staff in international and national scientific-practical and scientific-theoretical conferences and projects https://www.kaznpu.kz/ru/803/page/, dedicated to current issues of education and geography, as well as the publication of the results of scientific research of the teaching staff in domestic and foreign publications, including the international Scopus database, materials of national and international conferences and the availability of acts of implementation https://cloud.mail.ru/public/MRsC/mJea5uhhYinto the educational process.

The University "Abai KazNPU " provides an opportunity for professional development of the teaching staff through training in master's and doctoral programs, promotion (teacher, senior lecturer, associate professor, etc.), as well as through participation in scientific and practical courses https://cloud.mail.ru/public/N9m3/hUArMfF1U, seminars, private internships, trainings.

The University "Abai KazNPU" has developed a system of incentives for the professional and personal development of the teaching staff, including incentives for the integration of scientific activity and education, which include awarding certificates, prizes, and nomination for the competition "Best Scientist of the University "Abai KazNPU", "Best Teacher of the Year". The University, in accordance with the Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 № 319-III ZRK, the Model Rules for the Activities of Higher and (or) Postgraduate Education Organizations approved by the order of the Minister of Education and Science dated October 30, 2018 № 595 (as amended), the Charter of the University, the documented procedure "Research Work and Innovations" has developed the Regulation on Remuneration for the Publication of Articles in Journals Indexed by the Scopus-Q1/Q2/Q3 database.

The HR department carries out the rating of the teaching staff in accordance with the Regulation on the rating system for assessing the activities of the teaching staff of the departments of the University "Abai KazNPU ".

The EEC notes the compliance of information resources with the specifics of the accredited educational program, in particular, technological support for students: the use of innovative active learning technologies (situational learning technologies, case-study, brainstorming, group discussion), online learning tools and methods, the use of digital e-learning technologies in the educational process and the creation of the necessary conditions for the integration of science into the educational process, the participation of students and faculty in research work.

The report provides examples of lectures by foreign teachers, scientific and practical training courses, and Winter https://clck.ru/3DQPnr and Summer Schools https://clck.ru/3DQPkZ, creative meetings for teaching staff and students from foreign universities.

The EEC notes that leading practitioners in the relevant field are not involved in the implementation of the accredited educational program.

The staff of the Department of Professional Education is at a high professional level: 1 - Doctor of Military Sciences; 2 - Candidates of Sciences, senior lecturers; 2 - PhD senior lecturers; 1 - PhD associate professor; 7 - senior lecturers; 4 - Masters, senior lecturers; and 1 - Master, lecturer.

Thus, the accredited educational program is implemented by qualified faculty with many years of scientific and pedagogical experience. Each member of the department cares about the prestige of the profession, respecting the honor and dignity of colleagues, does not allow actions that damage the authority of teaching. During the interview with the faculty, it was found out that the leadership of the educational program monitors the timely and high-quality implementation of the planned workload of the faculty in different sectors, which is reflected in

the individual plans of the faculty.

An analysis of open and working classes based on the results of mutual visits shows that the educational process at the university is carried out on the basis of innovative teaching technologies, informatization and computerization of the entire learning process, the application of new concepts in the field of education and science, the improvement of traditional teaching methods, the creation and constant replenishment of the fund of electronic teaching tools.

The results of practical understanding of innovative forms of training are discussed at department meetings, methodological seminars, and scientific and practical conferences.

At the same time, among the teaching staff of the accredited educational institutions, there is a complete lack of external academic mobility. During the interview, the teaching staff noted the fact that they annually submit documents for the external mobility competition, but do not undergo testing in English.

Analytical part.

During the visit, the EEC experts were convinced that the University has an objective and transparent personnel policy that ensures the professional competence of the staff. The results of scientific research by the teaching staff of the accredited educational institutions are reflected in scientific articles, published journals, and presentations at scientific conferences of various levels.

The teaching staff that ensures the implementation of accredited educational programs are actively engaged in research activities, which are expressed in the implementation of scientific projects, the publication of textbooks and teaching aids, monographs, and the introduction of the obtained research results into the learning process.

In accordance with the annual plan of scientific research work of the EP, the faculty carries out all types of planned scientific research work. The priorities of scientific research work are determined by the general current areas of scientific research work of the university and consist of increasing the quality indicators of published scientific works of different levels (regional, republican, international), as well as the growth of creative activity of the faculty (concerts, master classes, creative evenings).

The research work of the members of the faculty is annually reflected not only in the domestic periodical press, but also in the scientometric database with the impact factor and the Hirsch index, etc.

Dynamics of scientific publications of the teaching staff https://docs.google.com/document/d/1sigTsOX5USOl0DIACEP0MO_pCP_E8x8b/edit?usp=sharing&ouid=107521906667567241405&rtpof=true&sd=true

During the reporting period, the faculty of the BMT Department published: 17 articles in journals with an impact factor (Scopus. TR); 29 articles in journals included in the SEHQAC List; in other scientific publications and in collections of materials of republican and international conferences - 52 articles; in foreign publications (far and near) - 28 articles. All this scientific work is assessed in the KPI of the university. But it requires revision of the mechanisms for motivating professional and personal development of the faculty.

For achieving high results in work, the university employees are nominated for such forms of encouragement as gratitude, awarding of Certificates of Honor, nomination in the established order for awarding of awards, badges of distinction. At the university, for the purpose of material incentives and social security of employees, one-time bonuses are provided, paid within the framework of the adopted system of remuneration upon reaching anniversaries, on holidays, at the end of the year, the performance of work of particular importance for the university.

For example, for contribution to achieving the goals of accredited educational institutions for merits in scienceFor his services in the development of military-pedagogical education and science in the Republic of Kazakhstan, he was awarded the following awards:Jubilee Medal of the 90th Anniversary of Abai KazNPU - 13, holders of the title "Best Young Scientist" among

educational and scientific institutions of the Commonwealth of Independent States - 3,"Cultural figure of the Republic of Kazakhstan" badge - 3, winners of international and republican competitions - 3,Academician of PM RK - 1.

The growth of the scientific potential of the department is traced in the improvement of the staff, multifaceted methodological activities. The teaching staff has a high level of knowledge: on the specifics of the subject taught, innovative technologies and teaching methods; professional skills to form a sufficient volume of knowledge for students within the framework of the program.

The faculty of the department takes an active part in the development of the region, participates in cultural and sports events of the regional and city akimat, cultural and sports institutions. Actively participates in track and field races, interdepartmental competitions, in holding the celebration of the spring holiday Nauryz on a city scale.

The survey of the teaching staff conducted during the visit of the IAAR EEC showed that 150 people (98.7%) were satisfied with the opportunities provided by the university for the professional development of the teaching staff "very well" and "well" ;148 people (97.4%) were satisfied with the opportunities provided for career growth, 151 people (99.3%) were satisfied with the content of the educational program, which meets the scientific and professional interests and needs of the teaching staff, 149 people (98%) were satisfied with the degree of academic freedom of teaching staff, 9 people (5.9%) rated the level of opportunity to combine teaching with scientific research as relatively bad, 12 people (7.9%) rated the susceptibility to criticism from the management and administration of the university as relatively bad and bad.

The results of the survey of the teaching staff must improve the mechanisms provided by the university for the career growth of teachers, especially young teachers.

Strengths/Best Practices
-not observed

Recommendations of the EEC for6B01408 Basic military training, Physical education and sports:

-To increase the motivation of teachers to actively participate in scientific research, the management of KazNPU needs to develop and implement a system of incentives aimed at supporting the integration of scientific activity into the educational process. Deadline: until September 1, 2025.

-The management of the University shall involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the EP until 01.09.2025.

According to the standard «Teaching staff» 10 criteria were revealed, of which 8 were satisfactory and 2 criteria suggested improvement.

6.8. Standard "Educational resources and student support systems"

The university must guarantee that the infrastructure and educational resources, including material and technical resources, correspond to the goals of the educational program..

The management of the EP must demonstrate the adequacy of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the EP's goals.

The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas:

technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs);

library resources, including a collection of educational, methodological and scientific literature on general educational, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases;

examination of research results, graduation theses, dissertations for plagiarism;

access to educational Internet resources;

functioning of WI-FI on its territory.

The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students.

The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.

The leadership of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.

The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory.

The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs).

The university must ensure that its infrastructure meets safety requirements.

Evidential part

Abai KazNPU has all the material and technical, information and library resources. The university has created conditions for training students and professional development of the teaching staff, conducting scientific research, publishing the results of research. There is a system of support for students, its own clinics with modern equipment, food areas, a gym, a mini-football field, a stadium, a library, buildings with large areas, a dormitory for students and teaching staff.

The university's classroom fund meets all requirements, which are equipped with interactive boards, projectors and other necessary equipment. Students of the cluster's educational program have the opportunity to freely use computer rooms, there is access to the Internet, and the university also has wireless Internet Wi-Fi.

At the same time, there are interruptions with the Internet, which are related to the general state of the Internet network in Almaty. All office equipment meets safety requirements.

The university library collection is constantly replenished with periodical literature. There are collection of literature on electronic and magnetic media. Access to the electronic library collection is available from each computer at the university. Under quarantine conditions, each student and faculty member are provided with their own logins and passwords to enter the university's electronic library.

Library readers have the opportunity to use the global information network Internet and the information bank of legislative acts of the Republic of Kazakhstan "Adilet" in the state and Russian languages. Access to external electronic resources is provided: full-text databases of the Kazakhstan National Electronic Library (RNEL) www.kazneb.kz, the Republican Interuniversity Electronic Library (RIEL) www.rmeb.kz, the electronic library "Epigraph", "LantarTrade", data from the abstract database Scopus, the company Elzevier, Polpred.com.: www.polpred.com, the electronic library system "IPRBooks", Oxford University Press www.Universitypressscholarship.com. Library users have remote access to the electronic library catalog (library.kaznpu.kz) via the Internet.

The electronic library is accessible to all users via the University's local network at library.kaznpu.kz. Searching for the required document does not require special installation of the program on a personal computer via the automated library information system J-IRBIS; it is displayed in a virtual exhibition on the library's website along with a list of new literature received. The electronic catalog contains 95,042 entries.

Structure of the library collection:

Educational, educational and methodological literature - 1,162,527 (65% of the total fund), including in the state language - 574,389, in Russian - 567,401, in a foreign language - 20,737.

Scientific literature - 437268 (25% of the total fund), of which in the state language - 135662, in Russian - 297238, in a foreign language - 4368

Fiction - 162509 (10% of the total fund), in the state language - 83140, in Russian - 78313, in a foreign language - 1056.

Periodicals – 2921, in the state language – 1561, in Russian – 1307, in foreign languages – 53.

One of the positive facts is the presence of its own platform (https://docs.google.com/document/d/15di41wOy2AGNyUX41D0rApdRqJhoWn3K/edit?usp=drive_link&ouid=113372675633570191560&rtpof=true&sd=true), an electronic library where a collection of electronic resources is available remotely, where there is a complete database of students at all levels of training and forms of education, teaching staff and other employees, united into user groups with individual rights, with restricted access to information resources.

Wi-Fi Internet access is available in all library reading rooms (SSID: KAZNPUWIFI). For uninterrupted access to the Internet for employees/students, 117 WiFi points operate in the university buildings.

The University pays great attention to the research work of students and teaching staff. Students take part in Olympiads, competitions and conferences, the Republican tournament "Intellectual Games", the International project "Best Student-2023" among the CIS universities, as well as within the framework of the student club. For the reporting academic year, the achievements of the NIRO are characterized by diplomas of the 1st, 2nd, 3rd degree, certificates, certificates.

The university has information technology rooms equipped with audio-video and multimedia equipment. The university has a sports hall, at the Auezov stadium, a three-story building - 2 open football fields, a medical center equipped with modern medical equipment.

The university has established a procedure for supporting various groups of students, including information and consultation.

The Institute of Advisory Services deals with issues of social and psychological adaptation (https://instagram.com/psy_service_abai?igshid=YmMyMTA2M2Y=), academic performance and attendance, effective progress along an individual educational trajectory, and preventive measures are taken among students to combat bullying, harassment and discrimination.https://kaznpu.kz/ru/2781/page/.

The TS constantly participates in judging various competitions and cultural events in the region and the city.

Analytical part

During the inspection and analysis of the submitted documents, the EEC was convinced of the availability of the material and technical base necessary for the provision of high-quality educational services to students in educational programs under EP 6B01408 "Basic military training, Physical education and sports".

During the inspection of the university premises, interviews with students and teaching staff, it was demonstrated that all academic buildings have free Internet access.

The information provided by the university on the specified educational programs on material, technical and information resources shows its high level. As a result of the analysis of the activities of the accredited educational programs according to this standard, it can be concluded that an assessment of the completeness and availability of material, technical and information resources for supporting students with special educational needs has been carried out.

When carrying out educational activities, the university is guided by regulatory documents that regulate mandatory regulatory requirements for the material and technical and educational and laboratory base of educational organizations.

There is a fairly good level of information support for educational and scientific activities with access to full-text electronic resources of educational and scientific significance, which meets the needs of students and teaching staff.

During the visual inspection, the EEC Commission noted that the university buildings do not have ramps, elevators, or paths for visually impaired students. Also, during a meeting with students, the issue of expanding the university's lecture halls, gyms, and cafeteria was raised.

According to the results of the survey, the following number of students participating in the survey are completely satisfied:
- level of availability of library resources –144 people 77.6%;
- the quality of services provided in libraries and reading rooms –116 people 78.9%;
- existing educational resources of the university –116 people 78.9%;
- support with educational materials during the learning process –116 people 78.9%;
- classrooms, auditoriums for large groups –105 people 71.4%;
- availability of computer classes –108 people 73.5%;
– available computer classes – 107 people (72.8%);
- student lounges –82 people 55.8%;
- availability and qualityInternet resources – 109 people 74.1%;
- providing students with dormitory accommodation –100 people 68%;
- accessibility of health services for students –110 people 74.8%;
- quality of medical care at the university– 104 people 70.7%.

Based on the results of the interview and questionnaire of the teaching staff, the frequency of encounters with the following problems at the university was revealed:
- lack of classrooms - sometimes -69 people 45.4%, never – 66 people 43.4%;
– inappropriate conditions for classes in classrooms - sometimes 52 people 34.2%, never – 92 people 60.5%;
- lack of technical equipment in classrooms – sometimes38 people 25%, never – 111 people 73%;
- lack of access to the Internet - sometimes65 people 42.8%, never – 72 people 47.4%;
– unavailability of necessary books in the library - sometimes 70 people 46.1%, never – 74 people 48.7%.

And also, the degree of satisfaction of the teaching staff with the following parameters:
- occupational health and safety - completely satisfied127 people 83.6%, partially satisfied - 21 people. 13.8%;
- working conditions, list and quality of services provided at the university - completely satisfied - 78.3% (119), partially satisfied - 29 people. 19.1%;
- the organization and quality of medical care is completely satisfactory80 people 52.6%, partially satisfied – 49 people. 32.2%.

Strengths/Best Practices
-not observed

Recommendations of the EEC:
-No

According to the standard "Educational resources and student support systems", 13 criteria are disclosed, of which 13 are in a satisfactory position.

6.9. Standard "Informing the Public"

The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program.
Public awareness should include support and clarification of the country's national development programs and the system of higher and postgraduate education.
The university management should use a variety of methods of disseminating information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.
Information about the educational program is objective, up-to-date and must include:
the purpose and planned results of the educational program, the qualification awarded;
information and the system for assessing the academic achievements of students;
information about academic mobility programs and other forms of cooperation with partner universities and employers;

information on opportunities for developing students' personal and professional competencies and employment;

data reflecting the positioning of the educational institution in the educational services market (at the regional, national, and international levels).

An important factor is the publication of reliable information about the teaching staff, broken down by individuals, on open resources.

The university must publish audited financial statements for the educational program on its own website.

The university must post information and links to external resources based on the results of external assessment procedures.

An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.

"Abai KazNPU" has a website: https://abaiuniversity.edu.kz/ru/,presented in three languages. The content of the language versions is equivalent. The information resource of the site is open, publicly available, aimed at forming the image of the university for prompt and objective informing the public about the activities of the university. The information published by the university is accurate, objective and up-to-date.

The EEC confirms that the self-report on this standard sufficiently reflects the process of informing the public about various aspects of the functioning of the EP and the university as a whole. Thus, the website contains information about the educational programs being implemented - https://abaiuniversity.edu.kz/docs/Academic_calendar_of%20the_academic_year_2023_2024_for_pedagogical_specialities_rus.pdf/.

In terms of EP, information is posted in the sectionhttps://www.kaznpu.kz/ru/2572/page/

The conditions for admission to all levels of education are in the "Applicants" tab – https://abiturient.abaiuniversity.edu.kz/ru/). Information on the possibilities of obtaining a qualification upon completion of the EP, on teaching, learning and assessment procedures, information on passing scores and learning opportunities, is presented in the section "For students" (https://turan.edu.kz/ru/obuchayushimsya/uchebniy_process/#)

In the "Univer" system - "Abai KazNPU " - information on academic achievements in the context of the educational program, in the NOBD (National Educational Database) portal - information on the contingent and graduation, the "Univer" personal account is provided for students.

The Student Guide section contains information about teaching, learning, the student assessment system, a GPA calculator, conditions for transferring from one course to another at the university, etc. (https://www.kaznpu.kz/ru/777/page/)

Information about qualifications, etc. on the EP "6B01516 - Geography-History" is indicated in the description of the program on all channels and media (for example: magazine"Geography in schools and universities of Kazakhstan"). https://www.facebook.com/permalink.php?story_fbid=pfbid0gwey855Mpa3uXWxAhD13fiVFokWw8dVjqqbWTA6mic1WEWdmZMhXVb6sAFjxzxTjl&id=100051302736278&locale=ru_RU

Information about the university's activities throughout the year is covered on the university's website and in the media, on social networks. For example, the page of the university "Abai KazNPU " on Instagram

Information about the scientific activities of the teaching staff and students is posted in the "Science" tab https://turan.edu.kz/ru/nauka-i-innovaczii/otdel-nauki/

The website contains adequate and objective information about the teaching staff of the departments, which is updated as needed, questionnaire data is supplemented and edited, etc.https://univer.kaznpu.kz/news/advicer/1/

The university management uses various methods of disseminating information - this is the university website, open days, job fairs at the university, round tables with heads of organizations, exhibitions of achievements, demonstrations of new technologies and equipment, etc. (http://jobs.turan-edu.kz), Instagram and Facebook, @turan_career_center https://www.instagram.com/turan_career_center/;

Direct communication with applicants and students of the university is carried out through accounts on social networks Instagram, Facebook, VKontakte, etc. (it is noted that the faculty of the OP are active users of social networks).

Information to the general public and interested parties is carried out by the Department of Public Relations, which includes the university newspaper "Abai University".https://abaiuniversity.edu.kz/ru/2837/page/, TV studio "Abai" https://abaiuniversity.edu.kz/ru/2826/page/.

All changes to the EP in addition to posting on the university websitehttps://www.kaznpu.kz/ru/press/, are also reflected in the social networks Telegramhttps://t.me/abaifamily, Twitterhttps://twitter.com/Qaz_UPY, Facebookhttps://www.facebook.com/kaznpu,https://www.facebook.com/profile.php?id=100051302736278, Instagramhttps://www.instagram.com/kaznpu_university/ https://instagram.com/biology.bbb?igshid=YmMyMTA2M2Y.

Information reflecting the positioning of the educational institution in the educational services market at different levels is reflected in the "Development Strategy of Abai University for 2022-2025."https://abaiuniversity.edu.kz/docs/str_rus.pdf, in the Rector's Report on the results of the activities of the "Abai Kazakh National Pedagogical University" for 2022 https://abaiuniversity.edu.kz/docs/rector/200922__.pdf.

One of the recognized methods of assessing the quality of educational services provided by a university is institutional and specialized (program) accreditation. Abai KazNPU cooperates with Kazakhstani accreditation agencies: IAAR, NAOKO, KAZSEE https://abaiuniversity.edu.kz/ru/16/page/,https://www.kaznpu.kz/ru/12532/news/.

Analytical part

An analysis of the information presented on the university website showed that the results of the university's activities as a resource for educational, scientific networks and a national information resource are reflected in sufficient volume. The university pays special attention to issues of informing the public, maintaining the university's image and forming competitive advantages in the education market.

The university website contains information materials on the expected results of educational programs, payment for the period of study by levels (bachelor's, master's, doctoral), rules for admission to the university, materials on the organization of the educational process; scientific and innovative activities, international relations of the university, partners of the university, materials on current events of the university, events held at the university, etc.

The University actively carries out career guidance work; a career guidance group is created from among the University's teaching staff, which, according to the approved schedule, is sent to prepare and inform graduates of comprehensive schools in Almaty and the Almaty region.

Assessment of satisfaction with the activities of the university, the features and progress of the implementation of the accredited educational program is carried out annually through questionnaires, receiving feedback, and also through the rector's blog.

Interviews and open discussions with teachers and students during the EEC visit, as well as their survey during the accreditation examination of the educational program, showed the degree of satisfaction with the university's information resources.

According to the results of the survey, the following number of students participating in the survey are completely satisfied:

- content and information the completeness of the website of the educational organization in general and faculties in particular – 118 people (80.3%);

- informing students about courses, educational programs and academic degrees obtained – 119 people 81%;

- information support and explanations before entering a university of the rules of admission and the strategy of the educational program (specialty) –214 people 84.4%;

Strengths/Best Practices
-not observed.

Recommendations of the EEC for **6B01408 Basic military training, Physical education and sports:**

- the university management is recommended to constantly update information on open resources about the teaching staff, broken down by individuals.

According to the standard "Informing the public" disclosed 12 criteria, of which 12 are in a satisfactory position.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

According to the standard "Educational Program Management":

The leadership of the educational institution involves representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution's development plan, which is reflected in the educational institution's system plans and reports.

According to the standard "Information Management and Reporting»:
- not identified

According to the standard "Development and approval of the educational program"

-The university presented the existence of a documented procedure for developing the EP and its approval at the institutional level, which has a clear system for distributing the functional responsibilities of those responsible, and also takes into account international standards.
- The university demonstrated the compliance of the developed educational program with the established goals and planned learning outcomes.

According to the standard "Continuous monitoring and periodic evaluation of the educational program"
- not identified

According to the standard Student-centred learning, teaching and assessment
- not identified

According to the standard "Students"
- the university provides students with places, leaves for admission to the master's degree, doctoral program. The only university in the country with 3-stage training for training teachers of basic military training.

According to the standard ""Teaching staff"
- not identified

According to the standard "Educational Resources and Student Support Systems"
- not identified

According to the standard "Informing the public"
- not identified

(VIII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Standard "Management of the educational program:

- the university management in the planning, reporting and activity procedures should provide for innovation management based on the implementation of all basic management functions, including planning, organization, stimulation, analysis, including analysis and implementation of innovative proposals until October 30, 2025.

- the EP management shall expand and implement additional mechanisms for monitoring the implementation of EP development plans to assess the achievement of training goals, compliance with the needs of stakeholders, and on this basis make decisions aimed at continuously improving the EP. The monitoring results shall be communicated to all stakeholders. Deadline: until September 1, 2025.

- the university management should review the transparency system for developing the EP development plan, containing the implementation start dates, with the development of criteria aimed at meeting the needs of the state, employers, students and other stakeholders. Deadline: until September 1, 2025.

According to the Information Management and Reporting standard:

- the university management shall determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management by 30.08.2025.

- the university management, in the documents regulating the measurement of the degree of satisfaction of the needs of students, faculty and personnel within the framework of the EP, should provide for procedures for analyzing and using the results obtained, informing interested parties and the public about them, indicating the deadlines for carrying out the relevant actions and the persons responsible for them until August 30, 2025.

Standard "Development and approval of the educational program":

- not developed

Standard "Continuous monitoring and periodic evaluation of educational programs":
- the management of the EP shall provide a mechanism for monitoring the introduction of changes to the EP, at a meeting of departments, Academic Councils in the field of training, informing interested parties and publishing all changes made on the university website by 09/01/2025.

Standard "Student-Centered Learning, Teaching and Assessment of Academic Performance":

- The management of the university shall document the procedure for responding to complaints from students by defining the registration procedure, identifying persons responsible for reviewing and responding, and monitoring actions to eliminate identified violations. By September 1, 2025.

- The management of the University shall expand the mechanisms for preliminary information on the criteria and methods of assessment, and also introduce assessment material for the disciplines of the EP with parameters and quality indicators for assessing subject knowledge and skills, expected learning outcomes of the EP. Until September 1, 2025.

Standard "Students":

- the university management should implement a mechanism to stimulate students to self-education and development outside the main program (extracurricular activities). deadline: until September 1, 2025.

- the university management shall ensure the activation of the existing associations/unions of graduates by 01.09.2025.

Standard "Teaching staff":

-To increase the motivation of teachers to actively participate in scientific research, the management of KazNPU needs to develop and implement a system of incentives aimed at supporting the integration of scientific activity into the educational process. Deadline: until September 1, 2025.

-The management of the University shall involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the EP until 01.09.2025.

Standard "Educational Resources and Student Support Systems":

-not worked out

Standard "Informing the Public":

- the university management is recommended to constantly update information on open resources about the teaching staff, broken down by individuals.
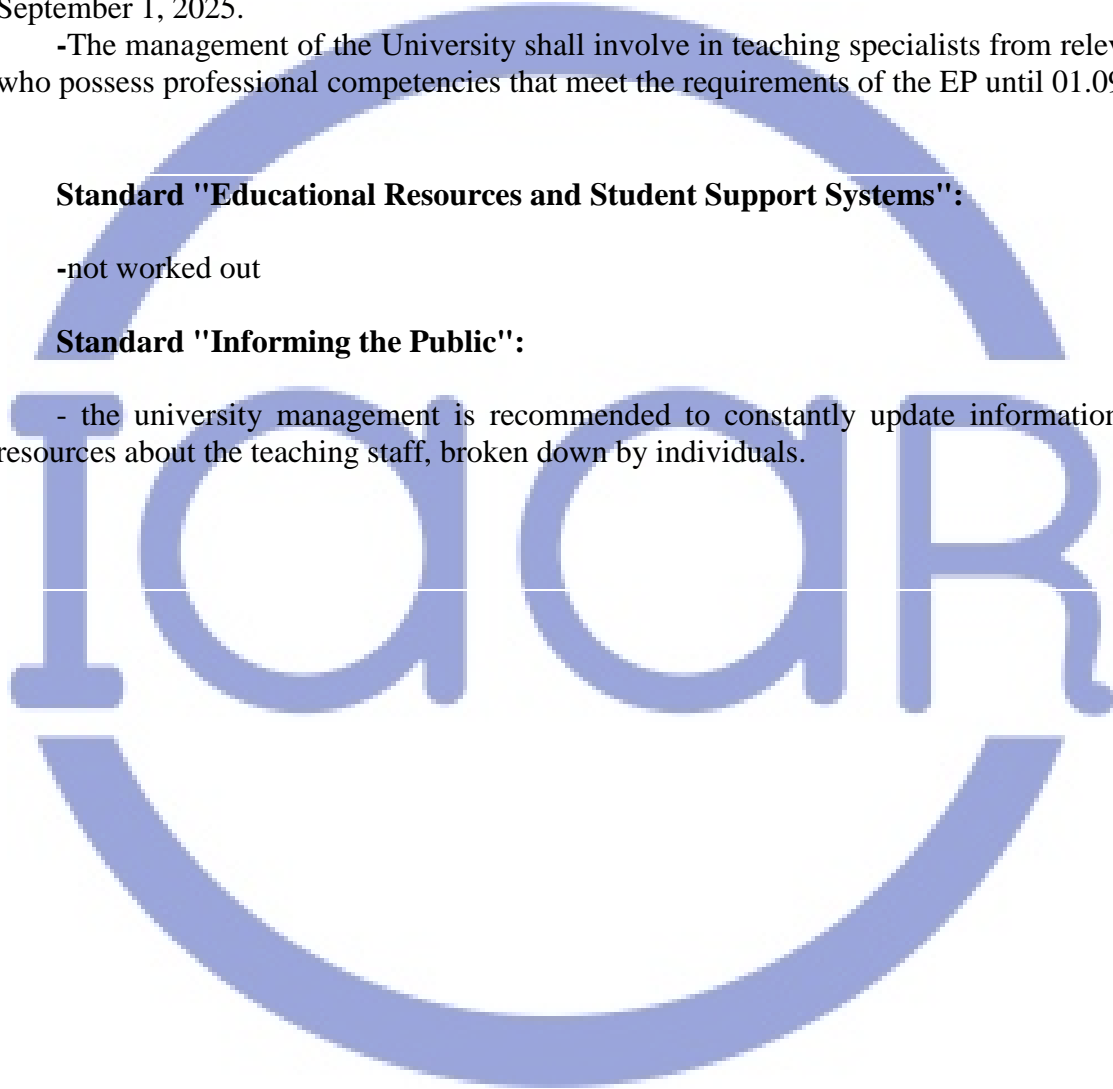
(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

Not developed

(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL

The external expert commission made a unanimous decision to recommend that the Accreditation Council accredit the educational program6B01408 Basic military training and physical education and sports JSC "Abai KazNPU " for a period of 5 (five) years.
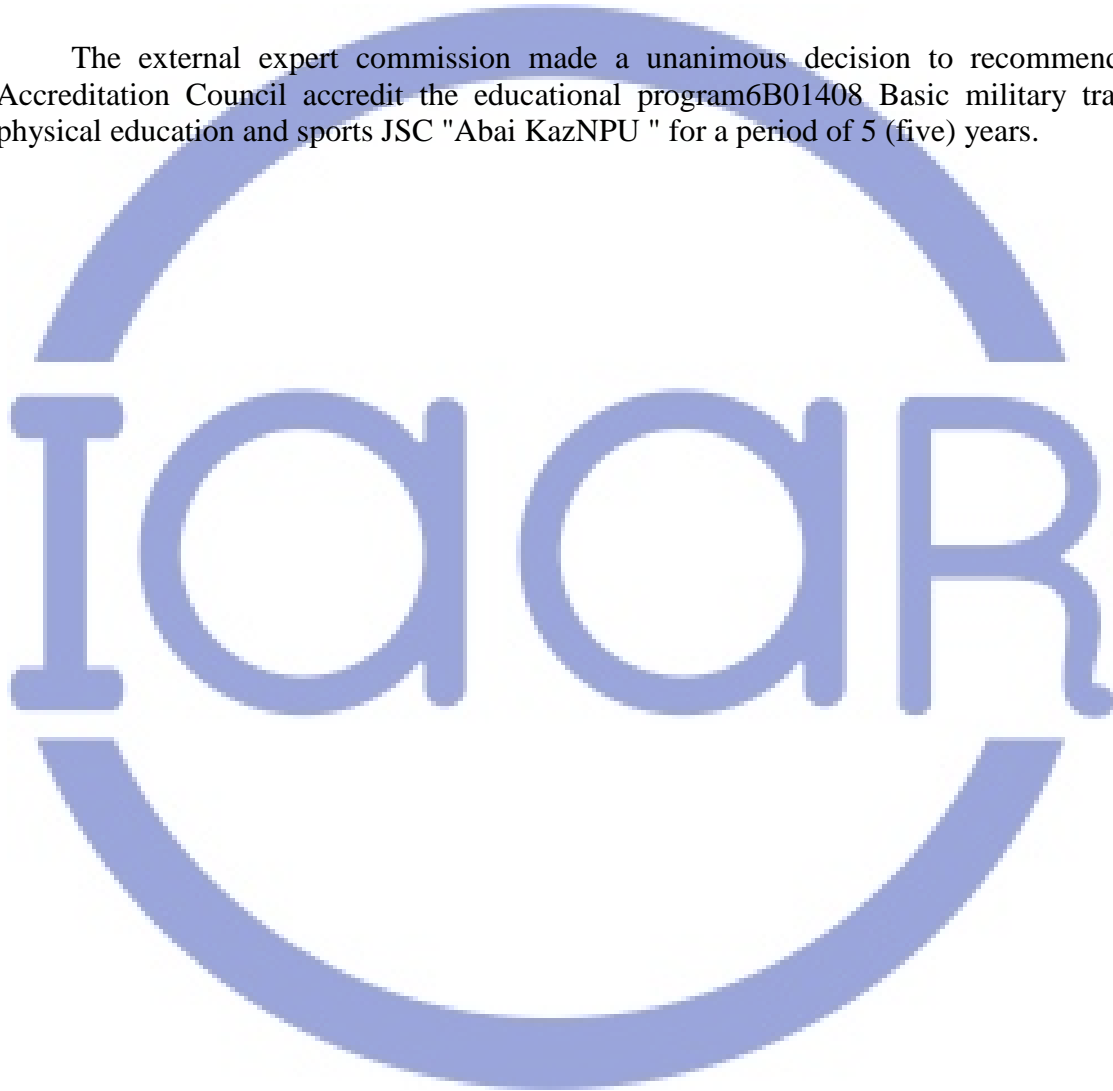
Appendix 1. Evaluation table "PARAMETERS OF A SPECIALISED PROFILE"

Conclusion of the external expert commission on quality assessment
educational program 6B01408 Basic military training and physical education and sports
JSC "Abai KazNPU "

№	№	Evaluation criteria	Position of the educational organization			
			Strong	Satisfy-telny	Suggests improvement	Unsatisfied telny
		Standard "Educational program management»				
1	1.	The university must demonstrate the development of a goal and development strategies of the EP based on the analysis of external and internal factors with the broad involvement of various stakeholders		+		
2	2.	Quality assurance policies should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a quality assurance culture		+		
4	4.	Commitment to quality assurance should apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility		+		
5	5.	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.		+		
6	6.	The management of the educational program demonstrates the functioning of mechanisms for the formation and regular revision of the educational program development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at continuous improvement of the educational program		+		
7	7.	The management of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan.	+			
8	8.	The leadership of the EP must demonstrate individuality and uniqueness development plan of the educational institution, its consistency with national development		+		

		priorities and the development strategy of the educational organization				
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies.		+		
10	10.	The EP management ensures the coordination of the activities of all persons involved in the development and management of the EP and its continuous implementation, and also involves all interested persons in this process.		+		
11	11.	The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.		+		
12	12.	The management of the EP must implement risk management		+		
13	13.	Management the EP must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.		+		
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals			+	
15	15.	The leadership of the educational institution must demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties.		+		
16	16.	The management of the EP confirms completion of training in educational management programs		+		
17	17.	Management the EP shall ensure that progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure.		+		
		Total by standard	**1**	**15**	**1**	
	Standard "Information Management and Reporting»					
18	1.	The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The EP management demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the EP, including an assessment of their performance		+		
21	4.	The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management.		+		

22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.		+		
23	6.	The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it		+		
24	7.	The leadership of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.		+		
25	8.	The university must ensure that the degree of satisfaction of the needs of students, faculty and staff within the framework of the EP is measured and demonstrate evidence of the elimination of identified deficiencies.		+		
26	9.	The university must evaluate the effectiveness and efficiency of activities in the context of the educational program		+		
The information collected and analyzed by the university within the framework of the EP must take into account:						
27	10.	Key performance indicators		+		
28	11.	Dynamics of the student contingent in terms of forms and types		+		
29	12.	academic performance, student achievement and dropout		+		
30	13.	satisfaction of students with the implementation of the educational program and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for learners		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and personnel must provide documentary evidence of their consent to the processing of personal data.		+		
34	17.	The management of the EP should facilitate the provision of necessary information in the relevant fields of science.		+		
		Total by standard		17		
Standard "Development and approval of the educational program»						
35	1.	The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.				
36	2.	The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes.	+			
37	3.	The leadership of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes	+			

38	4.	The university demonstrates the presence of a graduate model of the EP, describing the learning outcomes and personal qualities				
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specified level of the NQF, QF-EHEA				
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the set goals with a focus on achieving the planned learning outcomes for each graduate				
41	7.	The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral)				
42	8.	The management of the EP must demonstrate that external examinations of the EP have been carried out.				
43	9.	The management of the EP must provide evidence of the participation of students, faculty and other stakeholders in the development and quality assurance of the EP				
44	10.	The management of the educational institution must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)				
45	11.	An important factor is the ability to prepare students for professional certification				
46	12.	An important factor is the presence of joint and/or double degree programs with foreign universities.				
		Total by standard	2	10		
Standard "Continuous monitoring and periodic evaluation of the educational program»						
47	1.	The university must ensure a revision of the structure and content of the educational program, taking into account changes in the labor market, employers' requirements and the social demands of society.				
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the objectives of the EP and continuously improve the EP.				
Monitoring and periodic evaluation of the EP should consider:						
49	3.	the content of the program in the context of the latest achievements of science and technology in a specific discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	workload, academic performance and graduation of students		+		
52	6.	the effectiveness of student assessment procedures		+		

53	7.	needs and satisfaction of learners		+		
54	8.	compliance of the educational environment and the activities of support services with the objectives of the educational program		+		
55	9.	The management of the EP must publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.		+		
56	10.	Support services should identify the needs of different groups of learners and their level of satisfaction organization of training, teaching, assessment, mastering the educational program as a whole		+		
		Total by standard		10		
		**Standard "Student-centred learning, teaching and assessment»**				
57	1.	The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the educational program must ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program goals, including competencies and skills for performing scientific work at the required level.		+		
59	3.	The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals.		+		
60	4.	An important factor is the presence of own research in the field of teaching methods of the EP disciplines		+		
61	5.	The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program.		+		
62	6.	The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, publication of criteria and methods for assessing learning outcomes in advance		+		
63	7.	Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
64	8.	The leadership of the EP must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes		+		
65	9.	The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.		+		
66	10	The management of the educational institution must demonstrate the existence of a procedure for responding to student complaints.		+		
		Total by standard		10		

		Standard "Students»				
67	1.	The university must demonstrate the policy for forming the contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.		+		
69	3.	The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.		+		
70	4.	The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for study.		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the presence of a mechanism to support gifted students		+		
73	7.	The institution must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers on Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with internship places and demonstrate the procedure assisting graduates in finding employment and maintaining contact with them	+	+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved		+		
76	10.	The leadership of the EP must demonstrate that the program graduates have skills that are in demand in the labor market and that these skills are truly relevant.		+		
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/association		+	+	
		Total by standard	1	10	1	
		Standard "Teaching staff»				
79	1.	The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		

80	2.	The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.		+		
81	3.	The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the EP		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff			+	
85	7.	The university must demonstrate the widespread use of teaching staff, information and communication technologies and software in the educational process (for example, on-line learning, e-portfolio, MOOCs, etc.)		+		
86	8.	The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, determine the contribution of the teaching staff, including invited ones, to achieving the goals of the EP			+	
88	10.	An important factor is the involvement of the teaching staff in the development of the economy, education, science and culture of the region and the country.		+		
		Total by standard		**8**	**2**	

Standard "Educational Resources and Student Support Systems"

89	1.	The university must guarantee that the infrastructure and educational resources, including material and technical resources, correspond to the goals of the educational program.		+		
90	2.	The EP management must demonstrate the adequacy of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the EP's goals.		+		

The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas:

91	3.	technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a collection of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases		+		

93	5.	examination of research results, graduation papers, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	Wi-Fi operation on your territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students.		+		
97	9.	The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.		+		
98	10.	The management of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.		+		
99	11.	The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory.		+		
100	12.	The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs)		+		
101	13	The university must ensure that its infrastructure meets safety requirements		+		
		Total by standard		**13**		
Standard "Informing the Public"						
102	1.	The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program.		+		
103	2.	Public awareness should include support and clarification of national development programs for the country and the system of higher and postgraduate education		+		
104	3.	The university management should use a variety of methods of disseminating information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.		+		
Information about the educational program is objective, up-to-date and must include:						
105	4.	the purpose and planned results of the educational program, the qualification awarded			+	
106	5.	information and the system of assessing the academic achievements of students			+	
107	6.	information on academic mobility programs and other forms of cooperation with partner universities and employers			+	
108	7.	information on opportunities for developing students' personal and professional competencies and employment			+	
109	8.	data reflecting the positioning of the educational institution			+	

		in the educational services market (at the regional, national, international levels)			
110	9.	An important factor is the publication of reliable information on open resources about the TS, broken down by individuals		+	
111	10.	The university must publish audited financial statements for the EP on its own web resource.		+	
112	11.	The university must post information and links to external resources based on the results of external assessment procedures.		+	
113	12.	An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.		+	
Total by standard				12	
TOTAL			4	105	4

AGREED
Chairman of the Board - Rector of the "Abai Kazakh National Pedagogical University"
_____ **Tilep Bolat**
«___» _____ **2024**

I APPROVE
General Director of the National Institution "Independent Agency for Accreditation and Rating"
_____ **Zhumagulova A.B.**

«____» _____ **2024**

PROGRAM
VISIT OF THE EXTERNAL EXPERT COMMISSION
INDEPENDENT ACCREDITATION AND RATING AGENCY (IAAR)
In the "Abai Kazakh National Pedagogical University "
(international program accreditation)

Date of the visit: November 4-6, 2024

Accredited educational programs

Cluster 1 (accreditation)	6B01501 Mathematics (IP) 6B01504 Physics (IP) 6B01507 Computer science (IP) 7M01509 Digital Pedagogy (IP)
Cluster 2 (accreditation)	6B01515 Geography (IP) 6B01610 History-social science (IP)
Cluster 3 (accreditation)	6B01402 Music education (IP) 6B01416 Art Education (IP) 6B01404 Physical Education and Sports (IP) 8D01404 Physical Education and Sports
Cluster 4 (accreditation)	6B01502 Mathematics and physics 6B01408 Basic military training and physical education and sports 6B01516 Geography-History
Cluster 5 (accreditation)	7M03104 Political Science 8D03103 Sociology 8D03102 Cultural Studies 8D03104 Political Science
Cluster 6 (accreditation)	8D01402 Music education
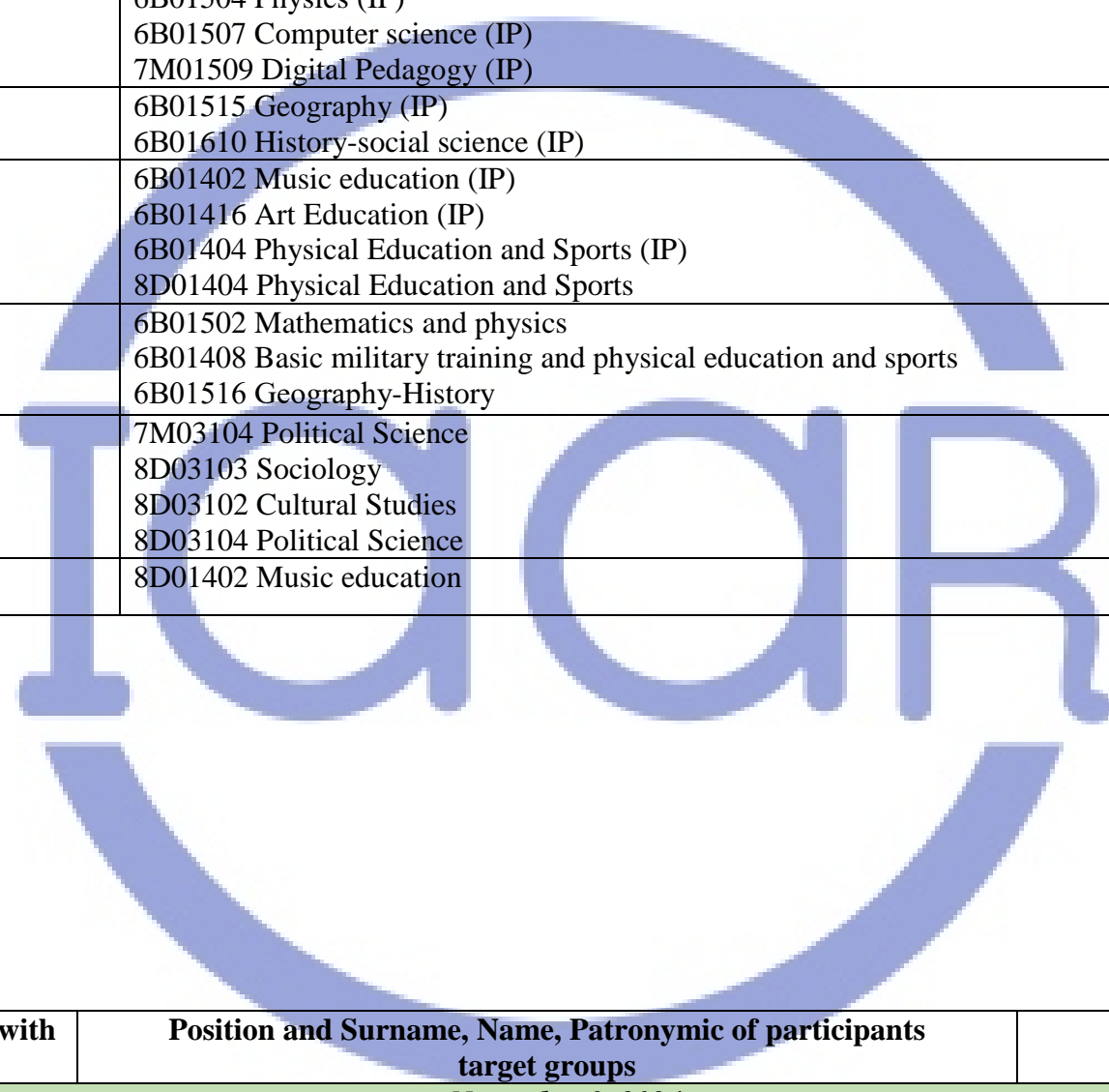
Date and time	Work of the EEC with target groups	Position and Surname, Name, Patronymic of participants target groups	Contact form
November 3, 2024			

15.00-16.00 *(time to be confirmed)*	Preliminary meeting of the EEC *(discussion of key issues and the program of the visit)*	*IAAR External Experts*	Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
On schedule during the day	Arrival of members of the External Expert Commission		
18.00	Dinner	*IAAR External Experts*	
Day 1-th: November 4, 2024			
09.00-09.30	Distribution of responsibilities of experts, solution of organizational issues	*IAAR External Experts*	Office / room № (EEC office) Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
09.30-10.00	Meeting with the Chairman of the Board-Rector	Chairman of the Board-Rector - Tilep Bolat Anapiyauly	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
10.00-10.15	Technical break		
10.15-11.00	Meeting with the Board Members-Vice Rectors	1. Vice-Rector for Academic Affairs **Narbekova Banu** 2. Vice-Rector for Digitalization **Musabaev Nurken** 3. Vice-Rector for Research and Innovation **Sultan Ertai** 4. Vice-Rector for Strategy and Internationalization **Iskakova Aigul** 5. Vice-Rector for Finance and Infrastructure Development **Amenova Kamilya** 6. Vice-Rector for Social Development **Zhakauov Maksat** **7.**Chief of Staff **Ishpekbayev Zhanatbek**	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.00-11.10	Technical break		

| 11.10-11.50 | Meeting with heads of structural divisions | 1. Director of the Department of EP Analysis
Baidildina Adilya
2. Director of the Department of Academic Affairs
Zhanbekov Khairulla
3. Head of the Registrar's Office
Myrzabayeva Ayaulym
4. Head of the Student Office
Kuzembayeva Bakhyt
5. Director of the Student Services Center
Makhmutov Serik
6. Head of the Career Center
Zhetibay Rakhymberdi
7. Head of the Alumni Association
Nurbatyrov Bolatbek
8. Director of the Departmentinternational cooperation
Sapargaliyeva Bayan
9. Head of the Academic Mobility Department
Yesim Merey
10. Director of the Strategy Department
Tattibayeva Elvira
11. Head of Risk Assessment and Management Department
Kusainov Esbulat
12. Head of the Office of Institutional Effectiveness
Gabbasova Zhanna
13. Director of the Department of Science
Abdigapbarova Ulzharkyn
14. Head of the RW Department and training of scientific personnel
Baimbetova Gulzada
15. Head of the scientific and innovative park "Abai LABS"
Bitibaeva Zhazira
16. Head of the scientific library
Imansydykova Nurgul
17.Head of Testing Center
Smagulova Almagul | Audience №202
Join a Zoom conference
https://us02web.zoom.us/j/4641732969
Conference ID: 464 173 2969 |

		18. Director of the Department of Social Work and Youth Policy **Dildebek Didarbek** 19.Deputy Rector of the Department of Digitalization of Education **Bekkozhanov Talgat** 20. Acting Chief Human Resources Management **Tapeyeva Aliya** 21.Acting Head of Marketing Department (website) **Musina Gaisha** 22. Head of the Press Service **Rimma Abdykadyrkyzy** 23. Acting Head of Education Management School **Khojabergenova Gulnar** 24. Head of the career guidance department **Nurmakhan Auesbekuly** 25. Chief accountant - acting head of the accounting and reporting department **Askarova Gulzhamal** 26. Head of the Department of Economic Planning and Analysis **Sarashov Aslan** 27. Director of the Department of Monitoring Contracts and Asset Management Kuilyukov Talgat Serikovich	
11.50-12.00	Exchange of views of members of the external expert commission		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
12.00-12.40	Meeting with the deans accredited educational institutions	1. Dean of the Faculty of Mathematics, Physics and Computer Science **Khamraev Sheripidin** 2. Dean of the Faculty of Natural Science and Geography **Kaimuldinova Kulyash** 3. Dean of the Faculty of Arts **Baygutov Karim** 4. Dean of the Faculty of Physical Education and Basic Military Training **Ospankulov Ernar** 5. Dean of the Faculty of History and Law	Audience №320

		Kenzhebayev Gabit	
12.40-13.00	Work of the EEC	*IAAR External Experts*	Audience №320
13.00-14.00	*Dinner*		
14.00-14.15	Work of the EEC		Audience №320
14.15-15.00	Meeting with heads of departments and heads of educational programs	1. Head of the Department of Methods of Teaching Mathematics, Physics and Computer Science **Abylkasimova Alma** 2. Head of the Department of Informatics and Informatization of Education **Oshanova Nurzhamal** 3. Head of the Department of Physics **Kosov Vladimir** 4. Head of Department geography and ecology **Aliaskarov Duman** 5. Head of the EP "6B01516 - Geography-History" **Uvaliyev Talgat** 6. Head of EP "6B01515 Geography (IP)" **Karbayeva Sholpan** 7. Head of the Department of Music Education and Choreography **Kosherbayev Zhanbolat** 8. Head of the Department of Art Education **Rabilova Zoya** 9. Developer of the educational program "Artistic education (IP) **Shaygozova Zhanerke** **Ibragimov Aman** 10. Head of Department physical education and sports **Tolegenuly Nurzhan** 11. Head of the Department of Basic Military Training **Erezhepov Talgat** 12. Head of the Department of Political Science and Social and Philosophical Disciplines **Simtikov Zhomart** 13. Developers of EP "7M03104 - Political Science", "8D03104 -	Audience №202 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

		Political Science" **Mukazhanova Almira** 14.Developers of the EP "8D03102 - Cultural Studies" **Kusainov Daurenbek Umerbekovich** 15.Developers of the EP "8D03103 - Sociology" **Sultanova Farida** 16. Head of the Department of Modern and Contemporary History of Kazakhstan named after Academician T.S. Sadykov **Muratkazin Mukhtar** 17. Developers of the EP "6B01610 - History-social science (IP)" **Nurman Sholpan** **Zhalmagambetov Erlanbek**	
15.00-15.10	Technical break		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
15.10–16.00	Meeting with the PPS EP	*Appendix 1*	Audience №202 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.00-17.00	Questioning of teaching staff (in parallel)	*Appendix 2*	The link is sent to the teacher's e-mail personally
16.00-16.10	Exchange of views of members of the external expert commission		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.10-17.00	Meeting with students of the EP	*Appendix 3*	Audience №202 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
17.00-18.00	Survey of students (in parallel)	*Appendix 4*	The link is sent to the student's personal e-mail

17.00-17.50	Visual inspection of the educational program and the material, technical and educational laboratory base only for objects of the accredited educational programs	*Appendix 5*	*On the route*
17.50-18.00	Work of the EEC discussion of the results of the first day	*IAAR External Experts*	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.00-19.00	Dinner	*IAAR External Experts*	
Day 2: November 5, 2024			
09.00-09.30	Work of the EEC	*IAAR External Experts*	Audience № 320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
09.30-11.30	Selective visit to the practice bases of the EP	*Appendix 6*	
11.30-13.00	Working with department documents (documents must be uploaded to the cloud by clusters in advance, if necessary, department heads will be invited to the online Zoom room) and attending faculty classes according to the schedule	*Appendix 7*	Audience № 320
13.00-14.00	**Dinner**		

14.00–14.20	Exchange of views of members of the external expert commission	*IAAR External Experts*	Audience №320
14.20-15.10	Meeting with stakeholders (representatives of practice bases and employers) (hybrid)	***Appendix 8***	Audience № 225 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
15.10-15.30	Technical break		
15.30-16.10	Meeting with graduates of the EP (hybrid)	***Appendix 9***	Audience №225 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.10-16.30	Technical break	*IAAR External Experts*	Audience №320
16.30-19.00	Work of the EEC, discussion of the results of the second day and profile parameters (recording is in progress)	*IAAR External Experts*	Audience №320
19.00-20.00	Dinner	*IAAR External Experts*	
*Day 3: November 6, 2024*		
09.00-11.30	Work of the EEC, development and discussion of recommendations	*IAAR External Experts*	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.30-11.40	Technical break		
11.40-12.30	The work of the EEC is the development and discussion of recommendations (recording is in progress)	*IAAR External Experts*	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
12:30-13:00	Work of the EEC	*IAAR External Experts*	
13.00-14.00	Dinner		

14.00-16.00	Work of the EEC, discussion, decision-making by voting (recording is kept)		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.00-16.30	Work of the EEK, Discussion of the results of the quality assessment	*IAAR External Experts*	
16.30–17.00	Final meeting of the EEC with the university management		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.00-19.00	Dinner	*IAAR External Experts*	

Abbreviations
IAAR – Independent agency for accreditation and rating
EEC – External Expert Committee of IAAR
EO – educational organization
EP – educational program
TS – professorial and teaching staff

Appendix 3. RESULTS OF THE TEACHER STAFF SURVEY

TS questionnaire
JSC "Abai Kazakh National Pedagogical University "

1. Total number of questionnaires: 152
2. Position, %

Professor	18(11.8%)
Associate Professor/Associate Professor	36(24%)
Senior Lecturer	70(46.1%)
Teacher	27(17.8%)
Head of Department	1(0.7%)
Other	

3. Academic degree, academic title

Honored figure	1(0.7%)
Doctor of Science	15(9.9%)
Candidate of Sciences	39(25.7%)
Master	68(44.7%)
PhD	22(14.5%)
Professor	4(2.6%)
Associate Professor/Associate Professor	14(9.2%)
No	6(3.9%)
Other	

4. Length of service at this university

Less than 1 year	10(6.6%)
1 year – 5 years	41(27%)
Over 5 years	101(66.4%)
Other	

№	Questions	Very good	Fine	Relatively bad	Badly	Very bad	Didn't answer
1	To what extent does the content of the educational program meet your scientific and professional interests and needs?	107(70.4%)	44(28.9%)	1(0.7%)	0.00%	0.00%	0.00%
2	How do you rate the opportunities provided by the University for the professional development of the teaching staff?	99(65.1%)	51(33.6%)	2(1.3%)	0.00%	0.00%	0.00%
3	How do you rate the opportunities provided by the University for career growth of the teaching staff?	88(57.9%)	60(39.5%)	4(2.6%)	0.00%	0.00%	0.00%
4	How do you rate the degree of academic freedom of the teaching staff?	88(57.9%)	61(40.1%)	3(2%)	0.00%	0.00%	0.00%
	To what extent can teachers use their own						
5	• Learning Strategies	96(63.2%)	55(36.2%)	1(0.7%)	0.00%	0.00%	0.00%
6	• Teaching methods	103(67.8	47(30.9	2(1.3%)	0.00%	0.00%	0.00%

			%)	%)				
7	• Educational innovations	93(61.2%)	55(36.2%)	4(2.6%)	0.00%	0.00%	0.00%
8	How do you rate the work on organizing medical care and disease prevention at the university?	49(32.2%)	83(54.6%)	16(10.5%)	4(2.6%)	0.00%	0.00%
9	What attention does the educational institution's management pay to the content of the educational program?	94(61.8%)	53(34.9%)	4(2.6%)	1(0.7%)	0.00%	0.00%
10	How do you rate the sufficiency and availability of necessary scientific and educational literature in the library?	88(57.9%)	59(38.8%)	5(3.3%)	0.00%	0.00%	0.00%
11	Assess the level of conditions created that take into account the needs of different groups of students?	64(42.1%)	79(52%)	9(5.9%)	0.00%	0.00%	0.00%
	Rate about openness and accessibility of management						
12	• For students	92(60.5%)	59(38.8%)	1(0.7%)	0.00%	0.00%	0.00%
13	• for teachers	84(55.3%)	64(42.1%)	4(2.6%)	0.00%	0.00%	0.00%
14	Assess the involvement of the faculty in the process of making management and strategic decisions	64(42.1%)	81(53.3%)	6(3.9%)	1(0.7%)	0.00%	0.00%
15	How is innovative activity of teaching staff encouraged?	78(51.3%)	65(42.8%)	8(5.3%)	0.00%	0.00%	0.00%
16	Assess the level of feedback from the teaching staff to the management	85(55.9%)	61(40.1%)	4(2.6%)	1(0.7%)	1(0.7%)	0.00%
17	What is the level of stimulation and involvement of young specialists in the educational process?	91(59.9%)	59(38.8%)	1(0.7%)	1(0.7%)	0.00%	0.00%
18	Evaluate the opportunities created for professional and personal growth for every teacher and staff member	79(52%)	72(47.4%)	1(0.7%)	0.00%	0.00%	0.00%
19	Assess the adequacy of the recognition by the university management potential and abilities of teachers	89(45.4%)	78(51.3%)	5(3.3%)	0.00%	0.00%	0.00%
	How the work is organized						
20	• On academic mobility	62(40.8%)	79(52%)	9(5.9%)	2(1.3%)	0.00%	0.00%
21	• To improve the qualifications of teaching staff	83(54.6%)	58(38.2%)	9(5.9%)	1(0.7%)	1(0.7%)	0.00%
	Rate the support of the university and its management						
22	• Research and development initiatives of the TS	93(61.2%)	54(35.5%)	5(3.3%)	0.00%	0.00%	0.00%
23	• Development of new educational programs/disciplines/teaching methods	92(60.5%)	57(37.5%)	3(2%)	0.00%	0.00%	0.00%
	Assess the level of ability of the teaching staff to combine teaching						
24	• with scientific research	68(44.7%)	75(49.3%)	9(5.9%)	0.00%	0.00%	0.00%
25	• with practical activities	71(46.7%)	77(50.7%)	4(2.6%)	0.00%	0.00%	0.00%
26	Assess how well the knowledge students receive at the university corresponds to the realities of the requirements of the modern labor market	80(52.6%)	71(46.7%)	1(0.7%)	0.00%	0.00%	0.00%
27	How do the university management and administration perceive criticism	50(32.9	90(59.2	9(5.9%)	3(2%)	0.00%	0.00%

	directed at them?	%)	%)				
28	Please rate how well your academic workload matches your expectations and capabilities?	80(52.6 %)	60(39.5 %)	10(6.6%)	2(1.3%)	0.00%	0.00%
29	Assess the focus of educational programs/curriculums on developing students' skills and abilities to analyze situations and make forecasts?	82(53.9 %)	66(43.4 %)	4(2.6%)	0.00%	0.00%	0.00%
30	Assess to what extent the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	84(55.3 %)	62(40.8 %)	6(3.9%)	0.00%	0.00%	0.00%

Why do you work at this particular university?

As a leading university

I like it.

I really like this university.

I am a graduate of this university.

By own desire

For the opportunity to do science

A golden institution that I have been working for since I was young

Very convenient for conducting my research work

The number 1 pedagogical university in Kazakhstan

Like

I love my profession

With this university graduate

As a national pedagogical university, because we must serve the interests of the nation,

Working at our university gives me good opportunities for professional development

Salary paid

Contribute to the training of teaching professionals.

The best pedagogy of the Republic of Kazakhstan

There is unemployment in the country, so we are afraid of losing this job.

It allows me to grow as a professional.

Because it is one of the best educational institutions

The 1st university in pedagogical education in Kazakhstan, unity within the team, high career growth opportunities

Due to the fact that our country is at the forefront in training teaching professionals in line with market demands and modern competition, and also due to the situation that creates opportunities for career advancement!

Possibility of self-realization and competitive salary.

The best university in Kazakhstan and provides many opportunities for career growth.

I've dreamed of working here since I was a student.

It ranks first among Pedagogical Universities.

Wide opportunities for any teacher, career development, and the necessary encouragement from management.

The level of education, the quality of education of the student contingent is high; the conditions are created for teachers, there are many opportunities to engage in science; internal communication, respect for elders, the discipline of students is very good; the collective is well-organized, etc.

This educational institution is the first educational institution in Kazakhstan and the main, fundamental educational institution.

The success of the teaching staff within the university, in terms of ratings, and the ability of teachers to teach are high.

Higher education institution

High-quality training of future physics teachers and research in this area

The management is good, there are good working conditions, and they give bonuses.

Availability of support and opportunities in vocational education

created conditions for TS

I am happy.

To contribute to the training of specialists for the national interest of the National University and future teachers

The oldest university, a wonderful team, real opportunities to realize your potential

Socio-psychological climate, working conditions

I love Art.

The leading pedagogical university of the country

I will develop in the field of science, guide students in the right direction in their education, and contribute to their good education.

I want to realize my career goals at this university.

The teacher is provided with all the necessary conditions, supports participation in Olympiads and foreign conferences, and the department is well-organized.

Because it was the first educational institution to be established, the "dark house of knowledge," and because I am a graduate of this university

For the fact that the Abai Kazakh National Pedagogical University is considered the first pedagogical higher education institution in Kazakhstan, for the high level of education of the University, for the long-standing history and good reputation of the University

I am a graduate of this university and all conditions have been created for the development of teachers' qualifications.

Creativity

Good team. The best head of the department. This university became my second home

I graduated from this university, worked at all levels, at the State Institute of Biomedical Sciences, so I decided that this is my place, and I am pleased with the work of the teachers and management of my department.

National university, high reputation, location,

National university and high base

Like

The first and number 1 university in Kazakhstan. The staff is very good. Compared to other universities, the salary is high and the benefits are good.

For being a good team

The requirements for teachers satisfy me.

This university has provided many opportunities in the field of science.

Working at Abai Kazakh National University is a great achievement for me. I am discovering myself in new ways, especially in working with the teachers and students of the department.

Quality education

Desire to train future teachers

To prepare future teaching staff

the main pedagogical university of the country, the opportunity to realize the potential of teachers

Specialist training.

I have been working at this institution for 34 years! I really enjoy training computer science teachers.

Working at the university is convenient for me.

For more than 20 years, I have been working on the issue of geography teaching methodology at the Y. Altynsarin National Academy of Education. In order to maintain continuity, I teach geographical education and teaching methodology at universities.

The atmosphere is good

The management and team have good relationships.

Everything is fine.

The #1 university that trains real teachers

I am a graduate of Abai KazNPU, I try to work professionally so that the University is a leader, and we have a competition for applicants

Liked

The university presents good opportunities for development and self-development

Depending on the degree

Prestigious university in the region, which provides conditions for comfortable work

Because of the university I studied at

The leading national pedagogical university in the country, the ZP is high and the students are smart, the management and staff are excellent

According to my profession

A warm team, the existence of a scientific and pedagogical environment

good conditions, good salary, good team

Suitable for my education

I like the management and staff of this university.

Exchange of experience with highly qualified specialists, teaching students using various innovative, modern methods.

While studying here, I was offered a job.

Very prestigious school

Because it is a higher pedagogical university

Everything suits me, I've been working here for a long time

First of all, I really like teaching, this university and the program of my chosen specialty interest me, because it is the leading university in the republic that trains future teachers, which will make a great contribution to my professional development.

The university provides good conditions for teachers, it is close to my home.

Coincidence of the direction of my scientific studies - improvement of training of future teachers of mathematics

It creates many opportunities for teachers

My research direction is related to digitization of education

Higher education institution

To raise the level of work

I like it.

I want to contribute to the graduates of this university, and I want to develop my career here.

This university meets most of my requirements, and provides adequate conditions for working.

Higher education for students

I like it, I got used to the team.

Due to my professional duties

32. How often are master classes held within your course? classeswith the participation of practitioners?

very often	often	Sometimes	very rarely	never
33(21.7%)	69(45.4%)	47(30.9%)	3(2%)	0.00%

33. How often do invited participants participate in the learning process? from the side teachers (domestic and foreign)?

very often	often	Sometimes	very rarely	never
19(12.5%)	68(44.7%)	55(36.2%)	10(6.6%)	0.00%

34. How often do you encounter the following problems in your work: (please provide an answer in each line)

Questions	Often	Sometimes	Never	No answer
Lack of classrooms	17(11.2%)	69(45.4%)	66(43.4%)	0.00%
Unbalanced academic workload across semesters	8(5.3%)	48(31.6%)	96(63.2%)	0.00%
Unavailability necessary literature in the library	8(5.3%)	70(46.1%)	74(48.7%)	0.00%
Overcrowded study groups (too many students in a group)	13(8.6%)	41(27%)	98(64.5%)	0.00%
Inconvenient schedule	8(5.3%)	53(34.9%)	91(59.9%)	0.00%
Inadequate conditions for classroom study	8(5.3%)	52(34.2%)	92(60.5)%	0.00%
No internet access/weak internet	15(9.9%)	65(42.8%)	72(47.4%)	0.00%
Lack of interest in learning among students	4(2.6%)	49(32.2%)	99(65.1%)	0.00%
Late receipt of information about events	3(2%)	38(25%)	111(73%)	0.00%
Lack of technical means training in the classrooms	7(4.6%)	65(42.8%)	80(52.6%)	0.00%
Other problems	Abai KazNPU is the first university in Kazakhstan (soon to be 100 years old). I think it is necessary to pay due attention and build new buildings and dormitories outside the city on the example of western countries. Insufficient provision of interactive whiteboards in auditoriums Haven't met yet. Problems are resolved freely and without controversy The only problem is the excessive amount of activities at the university Due to the increasing number of students and the small size of the cafeteria in the building, teachers and students sometimes run out of space when they eat during their free time. As long as the internet is working at a high level in our class, all other problems will be solved. Due to the lack of classrooms, students are forced to study		

	online. In many cases, it is difficult for students to work with laptops.
	Lack of interactive whiteboard
	There were no such issues.
	Low provision of educational programs with CFE; Lack of joint educational cooperation with foreign educational organizations; Language barriers for teachers to participate in the educational process with foreign colleagues to exchange experience and best practices in the field of pedagogical education; Financial support for the development of educational cooperation.
	I would like to give teachers a computer for personal use
	Not satisfied with the work of the department of science, repeated duplication of the requested information, transfer all statistical work to the project managers, although they have all the information in electronic form. In my opinion, this is the result of low professionalism of the department's employees. It is necessary to automate the work of the department
	If there is a swimming pool
	the housings are dirty
	No other issues arose.
	Sometimes insufficient audience
	The question is not specific, I can't answer.
	It just works from scratch and the computer is small.
	Problems are resolved in a timely manner
	We need to raise salaries. We get paid less than a junior high school. Strong specialists are needed at the school.
	Development of the material base
	Sports equipment
	There is currently a lack of basic equipment for mastering the profession and conducting research. I think this will be fixed later.
	Everything is fine.
	Lack of equipment
	Methods for using electronic content are urgently needed

35. There are many different sides and aspects to the life of a university that affect each teacher and employee in one way or another. Rate how satisfied you are with:

Questions	Completely satisfied (1)	Partially satisfied (2)	Not satisfied (3)	I find it difficult to answer (4)
The attitude of the university management towards you	126(82.9%)	19(12.5%)	4(2.6%)	3(2%)
Relationships with immediate management	133(87.5%)	16(10.5%)	0.00%	3(2%)
Relationships with colleagues in the	145(95.4%)	6(3.9%)	1(0.7%)	0.00%

department			
The degree of participation in management decision-making	122(80.3%)	27(17.8%)	0.00%	3(2%)
Relations with students	139(91.4%)	13(8.6%)	0.00%	0.00%
Recognition of your successes and achievements by the administration	125(82.2%)	22(14.5%)	3(2%)	2(1.3%)
Support for your suggestions and comments	124(81.6%)	22(14.5%)	1(0.7%)	5(3.3%)
Activities of the university administration	127(83.6%)	20(13.2%)	2(1.3%)	3(2%)
Terms of remuneration	101(66.4%)	39(25.7%)	9(5.9%)	3(2%)
Working conditions, list and quality of services provided at the university	119(78.3%)	29(19.1%)	1(0.7%)	3(2%)
Occupational health and safety	127(83.6%)	21(13.8%)	1(0.7%)	3(2%)
Managing changes in the activities of the university	114(75%)	31(20.4%)	2(1.3%)	5(3.3%)
Provision social package: recreation, spa treatment, etc.	75(49.3%)	43(28.3%)	21(13.8%)	13(8.6%)
Organization and quality of food at the university	78(51.3%)	45(29.6%)	20(13.2%)	9(5.9%)
Organization and quality of medical care	80(52.6%)	49(32.2%)	14(9.2%)	9(5.9%)

Appendix 4. RESULTS OF THE STUDENT SURVEY

Questionnaire for students
JSC "Abai Kazakh National Pedagogical University "

Total number of questionnaires: 147

Educational program (specialty):

6B01501 Mathematics (IP)	10 (6.8%)
6B01504 Physics (IP)	18 (12.2%)
6B01507 Computer science (IP)	3 (2%)
7M01509 Digital Pedagogy (IP)	1 (0.7%)
6B01515 Geography (IP)	12 (8.2%)
6B01610 History-social science (IP)	18 (12.2%)

6B01402 Music Education (IP)	1 (0.7%)
6B01416 Art Education (IP)	1 (0.7%)
6B01404 Physical Education and Sports (IP)	2 (1.4%)
6B01502 Mathematics and physics	35 (23.8%)
6B01408 Basic military training, physical education and sports	4 (2.7%)
6B01516 Geography-History	27 (18.4%)
7M03104 Political Science	2 (1.4%)
8D03103 Sociology	4 (2.7%)
8D03102 Cultural Studies	2 (1.4%)
8D01402 Music education	2 (1.4%)
8D01404 Physical Education and Sports	2 (1.4%)
8D03104 Political Science	3 (2%)

Gender:

Male	70 (47.6%)
Female	77 (52.4%)

Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially unsatisfied	Not satisfied	I'm having trouble answer
1. Relations with the dean's office(school, faculty, department)	114 (77.6%)	29 (19.7%)	1 (0.7%)	2 (1.4%)	1 (0.7%)
2. Level of accessibility of the dean's office(schools, faculties, departments)	119 (81%)	23 (15.6%)	2 (1.4%)	1 (0.7%)	2 (1.4%)
3. The level of accessibility and responsiveness of management (university, school, faculty, department)	118 (80.3%)	23 (15.6%)	3 (2%)	2 (1.4%)	1 (0.7%)
4. Availability of academic advising	118 (80.3%)	23 (15.6%)	3 (2%)	2 (1.4%)	1 (0.7%)
5. Support with educational materials during the learning process	116 (78.9%)	26 (17.7%)	2 (1.4%)	1 (0.7%)	2(1.4%)

		)			
6. Availability of consultations on personal problems	113 (76.9%)	28 (19%)	2 (1.4%)	1 (0.7%)	3 (2%)
7. Relationships between student and teacher	122 (83%)	19 (12.9%)	2 (1.4%)	3 (2%)	1 (0.7%)
8. Activities of financial and administrative services of the educational institution	106 (72.1%)	28 (19%)	8 (5.4%)	3 (2%)	2 (1.4%)
9. Availability of health services	110 (74.8%)	28 (19%)	2 (1.4%)	3 (2%)	4 (2.7%)
10. Qualitymedical care at the university	104 (70.7%)	30 (20.4%)	3 (2%)	3 (2%)	7 (4.8%)
11. The level of availability of library resources	114 (77.6%)	26 (17.7%)	1 (0.7%)	0 (0%)	6 (4.1%)
12. The quality of services provided in libraries and reading rooms	116 (78.9%)	20 (13.6%)	2 (1.4%)	3 (2%)	6 (4.1%)
13. Existing educational resources of the university	116 (78.9%)	21 (14.3%)	2 (1.4%)	3 (2%)	5 (3.4%)
14. Availability of computer classes	108 (73.5%)	28 (19%)	3 (2%)	5 (3.4%)	3 (2%)
15. Availability and quality of Internet resources	109 (74.1%)	28 (19%)	6 (4.1%)	1 (0.7%)	3 (2%)
16. The content and informational content of the website of educational organizations in general and faculties (schools) in particular	118 (80.3%)	20 (13.6%)	3 (2%)	1 (0.7%)	5 (3.4%)
17. Classrooms, auditoriums for large groups	105 (71.4%)	25 (17%)	8 (5.4%)	5 (3.4%)	4 (2.7%)
18. Student lounges (if any)	82 (55.8%)	28 (19%)	14 (9.5%)	9 (6.1%)	14 (9.5%)
19. Clarity of procedures for taking disciplinary action	113 (76.9	26 (17.	3 (2%	1 (0.7	4 (2.7

74

	%)	7%)	)	%)	%)
20. The quality of the educational program as a whole	119 (81%)	24 (16.3%)	1 (0.7%)	1 (0.7%)	2 (1.4%)
21. The quality of the educational programs in the OP	118 (80.3%)	26 (17.7%)	1 (0.7%)	1 (0.7%)	1 (0.7%)
22. Teaching methods in general	121 (82.3%)	20 (13.6%)	3 (2%)	1 (0.7%)	2 (1.4%)
23. Quick response to feedback from teachers on issues related to the educational process	121 (82.3%)	21 (14.3%)	3 (2%)	0 (0%)	2 (1.4%)
24. The quality of teaching in general	119 (81%)	21 (14.3%)	3 (2%)	1 (0.7%)	3 (2%)
25. Academic workload/demands for the student	120 (81.6%)	21 (14.3%)	4 (2.7%)	0 (0%)	2 (1.4%)
26. Requirements of the teaching staff for students	115 (78.2%)	25 (17%)	4 (2.7%)	1 (0.7%)	2 (1.4%)
27. Information support and explanation of admission rules and strategy of the educational program (specialty) before entering the university	124 (84.4%)	17 (11.6%)	2 (1.4%)	2 (1.4%)	2 (1.4%)
28. Informing the requirements for successful completion of a given educational program (specialty)	121 (82.3%)	20 (13.6%)	2 (1.4%)	0 (0%)	4 (2.7%)
29. The quality of examination materials (tests and examination questions, etc.)	121 (82.3%)	20 (13.6%)	1 (0.7%)	1 (0.7%)	4 (2.7%)
30. Objectivity in assessing knowledge, skills and other academic achievements	123 (83.7%)	17 (11.6%)	2 (1.4%)	2 (1.4%)	3 (2%)
31. Available computer classes	107 (72.8%)	30 (20.4%)	4 (2.7%)	2 (1.4%)	4 (2.7%)

	Full agreement	Agree	I partially agree	I disagree	Complete disagreement
32. Available scientific laboratories	105 (71.4%)	28 (19%)	7 (4.8%)	1 (0.7%)	6 (4.1%)
33. Objectivity and fairness of teachers	112 (76.2%)	23 (15.6%)	6 (4.1%)	3 (2%)	3 (2%)
34. Informing students about courses, educational programs and the academic degree they receive	119 (81%)	22 (15%)	1 (0.7%)	1 (0.7%)	4 (2.7%)
35. Providing students with dormitory accommodation	100 (68%)	23 (15.6%)	7 (4.8%)	8 (5.4%)	9 (6.1%)

Rate how much you agree:

Statement	Full agreement	Agree	I partially agree	I disagree	Complete disagreement	Didn't answer
36. The course program was clearly presented.	110 (74.8%)	28 (19%)	7 (4.8%)	0 (0%)	2 (1.4%)	
37. The course content is well structured.	107 (72.8%)	29 (19.7%)	9 (6.1%)	0 (0%)	2 (1.4%)	
38. Key terms are explained well enough	101 (68.7%)	33 (22.4%)	10 (6.8%)	1 (0.7%)	2 (1.4%)	
39. The material offered by the teacher is relevant and reflects the latest achievements of science and practice	107 (72.8%)	27 (18.4%)	10 (6.8%)	1 (0.7%)	2 (1.4%)	
40. The teacher uses effective teaching methods	105 (71.4%)	28 (19%)	10 (6.8%)	2 (1.4%)	2 (1.4%)	
41. The teacher is proficient in the material being taught	112 (76.2%)	22 (15%)	10 (6.8%)	1 (0.7%)	2 (1.4%)	
42. The teacher's presentation is clear	108 (73.5%)	28 (19%)	7 (4.8%)	2 (1.4%)	2 (1.4%)	
43. The teacher presents the material in an interesting way.	106 (72.1%)	20 (13.6%)	15 (10.2%)	4 (2.7%)	2 (1.4%)	
44. Objectivity in assessing knowledge, skills and other academic achievements	106 (72.1	25 (17	11 (7.5	1 (0.7	4 (2.7	

	%)	%)	%)	%)	%)	
45. Timeliness of assessment of students' academic achievements	104 (70.7 %)	31 (21.1%)	7 (4.8 %)	3 (2%)	2 (1.4 %)	
46. The teacher satisfies your needs requirements and expectations of professional and personal development 47.	106 (72.1 %)	26 (17.7%)	12 (8.2 %)	0 (0%)	3 (2%)	
48. The teacher stimulates students' activity	104 (70.7 %)	30 (20.4%)	10 (6.8 %)	1 (0.7 %)	2 (1.4 %)	
49. The teacher stimulates students' creative thinking	103 (70.1 %)	32 (21.8%)	9 (6.1 %)	3 (2%)	0 (0%)	
50. The teacher's appearance and manners are adequate	111(75.5 %)	27 (18.4%)	8 (5.4 %)	1 (0.7 %)	0 (0%)	
51. The teacher shows a positive attitude towards students	106 (72.1 %)	31 (21.1%)	8 (5.4 %)	1 (0.7 %)	1 (0.7 %)	
52. The system of assessment of academic achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	109 (74.1 %)	28 (19 %)	9 (6.1 %)	0 (0%)	1 (0.7 %)	
53. The assessment criteria used by the teacher are clear and accessible.	110 (74.8 %)	27 (18.4%)	9 (6.1 %)	0 (0%)	1 (0.7 %)	
54. The teacher objectively evaluates the students' achievements	107 (72.8 %)	28 (19 %)	8 (5.4 %)	2 (1.4 %)	2 (1.4 %)	
55. The teacher speaks professional language	107 (72.8 %)	30 (20.4%)	10 (6.8 %)	0 (0%)	0 (0%)	
56. The organization of education provides sufficient opportunities for sports and other leisure activities	102 (69.4 %)	31 (21.1%)	9 (6.1 %)	3 (2%)	2 (1.4 %)	
57. Facilities and equipment for students are safe, comfortable and modern.	104 (70.7 %)	26 (17 %)	12 (8.2 %)	6 (4.1 %)	0 (0%)	
58. The library is well equipped and has scientific, educational and methodological literature	110 (74.8 %)	24 (16.3%)	11 (7.5 %)	2 (1.4 %)	0 (0%)	
59. Equal opportunities for mastering the educational program and personal development are provided to all students.	107 (72.8 %)	31 (21.1%)	7 (4.8 %)	1 (0.7 %)	1 (0.7 %)	

Other problems regarding the quality of teaching:
Everything is fine.
No problems.

Everything is fine.

Some teachers don't give us the grades we deserve no matter how hard we work, and female teachers often give boys higher grades.

No problem. I am happy with my university. I don't regret my choice. There are many opportunities!

no problem

The question of the logical sequence of educational programs.

1) The composition of the teaching staff. Some teachers with PhD degrees cannot explain the content of the lectures. They only supervise the writing of the lectures.

2) The lack of a coworking space at the university. It would be great if coworking spaces were organized.

3) There are examples of bullying in the dormitory.

4) Incorrect allocation of credits for lessons.

There is no grant for specialty 6B01515

I am satisfied with the educational program, the composition of the TS, and the university base.