



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission
according to the evaluation of the educational program

6B01516 – Geography-History

"ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY"
for compliance with the requirements of standards for specialized
accreditation of higher and (or) postgraduate education

Date of visit: November 4-6, 2024

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

***Addressed to
Accreditation
IAAR Council***



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Almaty city

November 6, 2024

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

- AMS**– Administrative and managerial staff
BD- Basic disciplines
UC– University component
University- Higher education institution
GIS- geographic information systems
State Educational Standard- State compulsory educational standard
SF- State funding
USHEM -Unified system of higher education management
UPHE -Unified portal of higher education
IC- Individualized curriculum
Abai KazNPU- Abai Kazakh National Pedagogical University
CED– Catalog of elective courses
MSHE RK– Ministry of Science and Higher Education of the Republic of Kazakhstan
IAAR– Independent accreditation and rating agency
IAQAE– Independent Agency for Quality Assurance in Education
RE- Research Institute
RW- Research work
NED- National Education Database
OE– Organization of education
MC- Mandatory component
CS- Compulsory subjects
EP- Educational programs
PE - Pedagogical education
MD– Major disciplines
TS- Teaching staff
PTF– Program-targeted financing
WC- Working curriculum
IQA– Internal quality assurance
IWST -Independent work of students with a teacher
IWS -Independent work of students
ESS-Educational support staff
EMA REMC– Educational and methodological association of the Republican educational and methodological council
EQF -European Qualifications Framework

(II) INTRODUCTION

In accordance with Order № 167-24-OD dated October 3, 2024 of the Independent Agency for Accreditation and Rating, from November 4 to November 6, 2024, an external expert commission conducted an assessment of the educational program's compliance with the requirements of the standards for specialized accreditation of higher and (or) postgraduate education 6B01516 – Geography-History.

"Abai Kazakh National Pedagogical University" standards of specialized accreditation of IAAR (dated June 16, 2020 № 57-20-OD).

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the IAAR criteria, the EEC recommendations for further improvement of the educational program and the parameters of the educational program profile.

Composition of the EEC:

Chairman of the EEC – Belykh Yuri, c.ph-m.s., associate professor, IAAR Category 1 Expert (Grodno, Belarus); *Offline participation*

IAAR Foreign Expert – Dzigua Dmitry, c.p.s, associate professor, Moscow City Pedagogical University (Moscow, Russian Federation); *On-line participation*

IAAR Foreign Expert – Dolmogombetov Galim, Honored Artist of the Russian Federation, professor, academician of the Russian Academy of Arts, Moscow State Academic Art Institute named after V. I. Surikov (Moscow, Russian Federation); *On-line participation*

IAAR Expert – Madiyeva Galiya, c.p.s., associate professor, Al-Farabi Kazakh National University (Almaty); *Off-line participation*

IAAR Expert – Karuna Oksana, PhD, associate professor, International University of Engineering and Technology (Almaty); *Off-line participation*

IAAR Expert – Ozgeldinova Zhanar, PhD, L.N. Gumilyov Eurasian National University (Astana); *On-line participation*

IAAR Expert – Medeubayev Erlan, candidate of historical sciences, associate professor, research analyst at the Kazakhstan Institute of Public Development (Astana); *Offline participation*

IAAR Expert – Kuzbakova Gulnara, Candidate of Art History, Kazakh National University of Arts (Astana); *Offline participation*

IAAR Expert – Kaliakbarova Lyailya, c.p.n., PHD MBA, professor, Kurmangazy Kazakh National Conservatory; (Almaty); *Off-line participation*

IAAR Expert – Kulzhumiyeva Aiman, c.ph-m.s., associate professor, West Kazakhstan University named after Makhambet Utemisov (Uralsk); *On-line participation*

IAAR Expert – Imanbetov Amanbek, candidate of pedagogical sciences, associate professor, Karaganda University named after Academician E.A. Buketov (Karaganda); *Off-line participation*

IAAR Expert – Aktymbayeva Aliya, candidate of geographical sciences, associate professor, al-Farabi Kazakh National University (Almaty); *Offline participation*

IAAR Expert – Kubentayeva Saniya, candidate of pedagogical sciences, associate professor, “East Kazakhstan University named after Sarsen Amanzholov”; *On-line participation*

IAAR Expert – Aikenova Dina, PhD, Executive Director of ID-research (Astana); *On-line participation*

IAAR Expert – Aubakirova Saltanat, PhD, associate professor, Toraighyrov University (Pavlodar); *Off-line participation*

IAAR Expert, Employer – Zhetmekova Saule, Deputy Director for Academic Affairs of School – Lyceum № 72 (Astana); *On-line participation*

IAAR Expert, Employer – Sandybayeva Dinara, Deputy Director for Academic Affairs, Higher North Kazakhstan Professional Pedagogical College (Petropavlovsk); *On-line participation*

IAAR Expert, Student –Rakhmetov Artur, 2nd year student of the Information Technology program of the S. Seifullin Kazakh Agrotechnical Research University (Astana); *On-line participation*

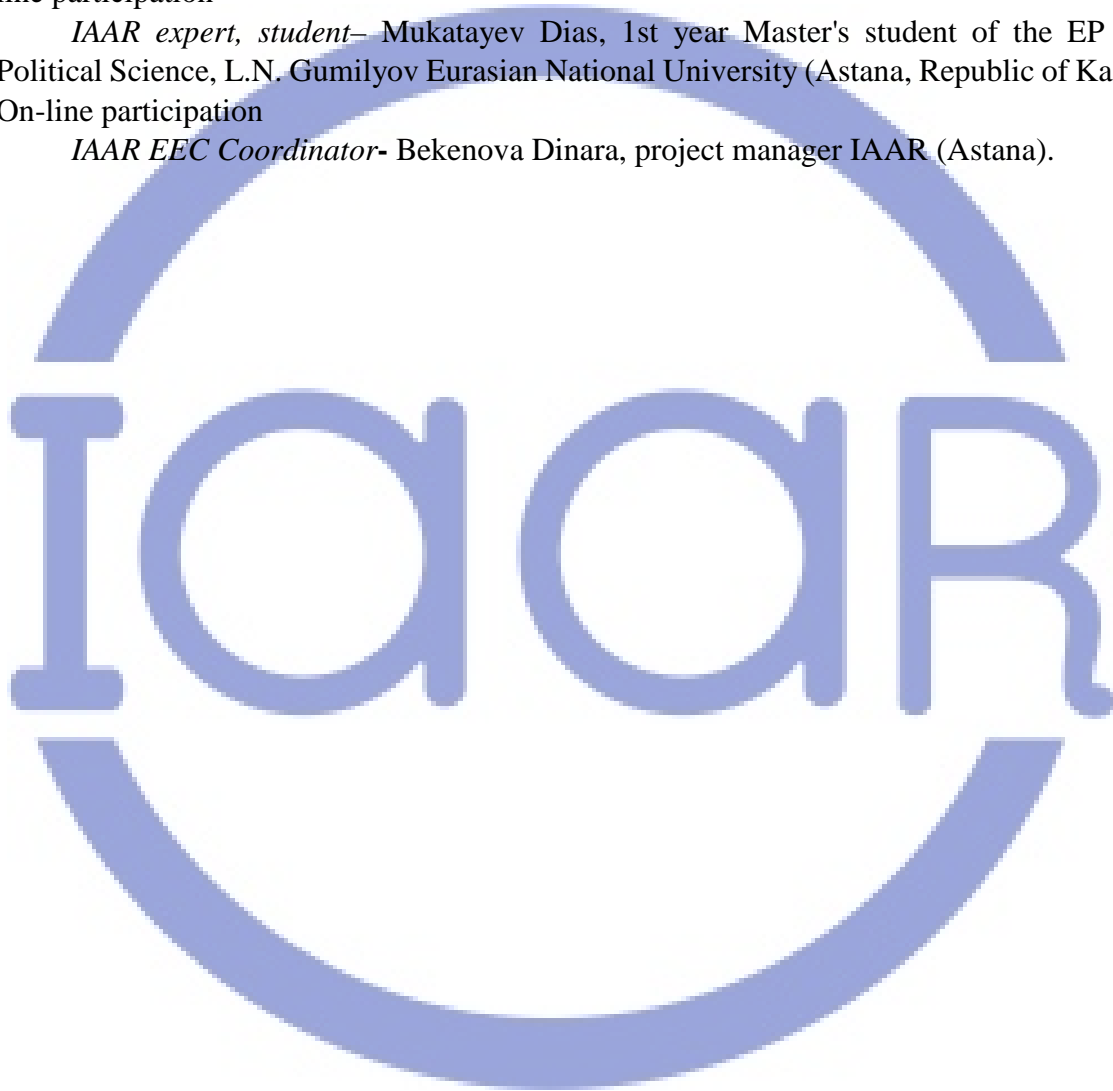
IAAR Expert, Student –Erkhankyzy Dinara, 2nd year student of the History Department, Kyzylorda University named after Korkyt Ata (Kyzylorda); *On-line participation*

IAAR Expert, Student –Proskurina Valeria, 4th year student of EP 6B01420 Physical Education and Sports, Pavlodar Pedagogical University named after Alkey Margulan (Pavlodar); *On-line participation*

IAAR Expert, Student -Mukhsiyнова Meruert, 3rd year doctoral student EP 8D02194 Variety Art RSU “Kazakh National Academy of Arts named after Temirbek Zhurgenov” (Almaty); *On-line participation*

IAAR expert, student– Mukatayev Dias, 1st year Master's student of the EP 7M03106 Political Science, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan); *On-line participation*

IAAR EEC Coordinator- Bekenova Dinara, project manager IAAR (Astana).



(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION

Abai University is a major center of education, science and culture, one of the leading universities and the leader of pedagogical education in Kazakhstan, which turned 95 years old in 2023. Abai University combines in its activities the centuries-old tradition of education and upbringing of the younger generation, modern achievements of science and technological changes, and uses innovative approaches. The competitive advantages of the university are its multilingualism, multiculturalism, openness, inclusiveness with its focus on national values of education.

As a result of targeted work to ensure quality, "Abai KazNPU" is among the top ten universities in the Republic of Kazakhstan. According to the results of QS World University Rankings 2024, the university occupies position 681-690 (2025 671-680 position). In the QS Asia University Rankings 2023 - 145th place (5th place among Kazakhstani universities and universities in Central Asia). In QS by Subject 2023 in the category "Social Sciences and Management" in the specialty "Education and Training" the university took 76th place in the global ranking, which corresponds to the first place among universities in Kazakhstan. In the QS Stars Rating System-2022, the university was awarded 4 "stars" out of 5 possible.

Abai University is one of the few Kazakhstani higher education institutions participating in the "green ranking" of UI Green metric and Times Higher Education Impact Rankings. For the second year in a row, Abai University has become the leader among Kazakhstani universities participating in the Times Higher Education Impact Rankings (ranked 601-800).

In 2023, in the Institutional Ranking by Field of Science in the field of "Pedagogical Sciences", the university ranks 1st at all levels of education (bachelor's, master's, doctoral).

The university has 16,151 students studying in various fields of study, implementing 86 bachelor's programs, 64 master's programs and 26 doctoral programs. EP 6B01516 – Geography-History the first graduation took place in 2023, 21 students graduated from this specialty, including Kazakh department – 20 students, Russian department – 1 student

In the ranking of the country's universities by groups of educational programs (GEP), 54 GEPs of Abai KazNPU won prizes, including 34 - 1st place, 19 - 2nd place and one - 3rd place.

Abai University was the first university in Kazakhstan to receive the international anti-corruption certificate ISO 37001-2016; the Anti-Corruption Council and the Parasat Center were created.

Abai University implements social projects: "Accelerator of Good", Honors College, "Digital Volunteering", "WEB Tutor", "Pedagogical Classes". The project "Accelerator of Good" provides not only for the volunteer movement, but also a Legal Clinic has been created, which includes faculty and students of Abai University and other universities, who provide legal assistance throughout the Republic.

From the standpoint of technical and technological infrastructure, the university allocates significant funds to updating the computer and office equipment fleet, purchasing software for both administrative needs and the educational process, as well as digitalization projects. A university information and communication corporate network with Internet access has been created. The university has a permanent presence in the Internet space - a web portal under the third-level domain name: <https://abaiuniversity.edu.kz>.

In the Webometrics Ranking of World Universities (January 2023) ranking of university websites, it ranks 5th among Kazakhstani universities and 1st among industry-specific universities in the Republic of Kazakhstan; in terms of impact factor, it ranks 2nd among Kazakhstani universities.

The university's positioning is based on the existing strong brand of KazNPU as a leader in the field of education, pedagogy, psychology, but makes the transition from a university designed exclusively for professional training of teachers to a university conducting research and teaching practices for the development of human potential. The key focus of the development program of Abai KazNPU is the creation of a research, innovation and educational infrastructure that allows

for the design and transmission of new social and humanitarian practices to meet the needs of not only urban communities and organizations of the city of Almaty, the republic, but also the macro-region of Central Asia.

EP 6B01516 – Geography-History is implemented at the department "Geography, ecology and tourism". The department's teaching staff is represented by 29 teaching staff, including, Professor – 4; Candidate of Sciences, Professor – 1; Candidate of Sciences, Associate Professor (Acting Associate Professor); Candidate of Sciences, Senior Lecturer (Acting Associate Professor) -2; PhD Associate Professor -1; PhD Senior Lecturer - 6; Master, Senior Lecturer - 8; Master, Lecturer – 3; Associate Professor of KazNPU – 3; Senior Lecturer – 1.

A number of well-known scientists in the field of geography and pedagogy, Doctor of Geographical Sciences, Professor, are also participating in the implementation of the EP. Kaimuldinova K.D., Associate Professor of the Department of Geography and Ecology Uvaliyev T.O.; Senior Lecturer of the Department of Geography and Ecology Abulgaziyev A.U. and others.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational program 6B01516 – Geography-History of the "Abai Kazakh National Pedagogical University " undergo accreditation for compliance with the standards of specialized accreditation of educational programs of higher and (or) postgraduate education.



(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission for specialized accreditation of educational programs of the "Abai KazNPU" in the period from November 4 to November 6, 2024.

In order to coordinate the work of the EEC, an online introductory meeting was held on 03.11.2024, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the selection of examination methods.

In order to obtain objective information on the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, deans, heads of departments, teachers, students, graduates, employers. In total, 479 representatives took part in the meetings, 121 for the EP (Table 1).

Table 1 – Information about the staff and students who took part in the meetings with the IAAR EEC:

Category of participants	Total quantity
Rector	1
Vice-Rector's building	7
Heads of structural divisions	28
Deans	5
Heads of departments and coordinators of educational programs	17
Teachers	139
Students, master's students, doctoral students	201
Graduates	-
Employers	41
Total	479

During the visual inspection, the members of the EEC became familiar with the state of the material and technical base of building 1, floor 6: computer and lecture rooms, conference hall, etc.

At the meetings of the IAAR EEC with the university's target groups, the mechanisms for implementing the university's policy were clarified and individual data presented in the university's self-assessment report were specified.

EEC members visited the practice bases of the accredited program Municipal state institution Gymnasium № 35 of Almaty, Dostyk Ave., building № 59.

Aktymbayeva A.S. A member of the EEC attended a training session on the subject: "Eltanu zhane sayasi geography", topic "Damushy elder type zhane olardyn kopturliligi", 3rd year, EP 6B01516 - "Geography-history"-Uvaliev T.O.(516 aud.),(lecture) building № 1, room № 423.

In order to confirm the information presented in the Self-Assessment Report, the university's working documentation was requested and analyzed by external experts. In addition, the experts studied the university's online positioning through the official website of the university <https://abaiuniversity.edu.kz/ru/>

As part of the planned program, recommendations for improvement, accredited educational programs of the "Abai KazNPU", developed by the EEC based on the results of the examination, were presented at a meeting with the management on November 6, 2024.

(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

- *The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders.*
 - *Quality assurance policies should reflect the relationship between research, teaching and learning.*
 - *The university demonstrates the development of a quality assurance culture.*
 - *Commitment to quality assurance must apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility.*
 - *The management of the educational institution ensures transparency in the development of the educational institution's development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.*
 - *The management of the educational institution demonstrates the functioning of mechanisms for the formation and regular revision of the educational institution development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational institution.*
 - *The leadership of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution's development plan.*
 - *The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.*
 - *The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies.*
 - *The management of the EP ensures the coordination of the activities of all persons participating in the development and management of the EP and its continuous implementation, and also involves all interested persons in this process.*
 - *The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
 - *The management of the EP must implement risk management.*
 - *The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.*
 - *The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.*
 - *The leadership of the educational institution must demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties.*
 - *The management of the EP confirms completion of training in educational management programs.*
 - *The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

Evidential part

The University has a Quality Policy, which is approved by the Rector. "Abai KazNPU" and is available to faculty, students and stakeholders and is published on the university website – <https://www.kaznpu.kz/docs/docs/rusPC.pdf> (Quality Policy. Approved. By order of the Acting Chairman of the Board - Rector of Abai KazNPU (№ 05-04/641 dated 15.09.2023)). The university's quality assurance policy has been developed taking into account new strategic goals and external environment requirements, as well as contains the main types of activities, key areas of university development, principles of quality assurance <https://www.kaznpu.kz/docs/docs/rusPC.pdf>. and follows from developed a new strategy, i.e. inclusion in the Development Program for 2023-2029 <https://kaznpu.kz/docs/docs/20232029rus.pdf>

"Abai KazNPU" demonstrates commitment and adherence to policy ensuring transparency of the management system, functioning of the internal quality assurance system, including its design, management and monitoring, and making appropriate decisions. This is confirmed development of internal regulatory documentation, monitoring and evaluation of educational programs, as well as the involvement of all stakeholders in quality assurance processes

<https://www.kaznpu.kz/docs/docs/rusPC.pdf>. «Abai KazNPU" demonstrates risk management in the management structure, which is disclosed in Risk Management Policy, and also the Regulation on the Risk Management Committee under the Board of the "Abai KazNPU" was presented https://www.kaznpu.kz/docs/docs/upravlenye_riskami/1_2.pdf.

Risk management work is carried out within the framework of the Development Strategy 2023-2029, in accordance with the Risk Management standard, a commission has been created to analyze the current situation and manage risks, the development plans of the EP have a risk map and corrective measures.

The management of the accredited educational institution demonstrates the existence of a developed development plan for the educational institution <https://clck.ru/3DQK5c>.

The current plans for the development of the educational program are consistent with the mission and strategic documents for the development of the university and the state educational policy, the development plan of the EP 2023-2029 <https://kaznpu.kz/docs/docs/20232029rus.pdf>, development plan 2022-2025.

The plans include several priority areas: teaching and learning, academic development of the teaching staff, international activities, research activities, work with students, marketing and interaction with stakeholders.

EEC members note positive dynamics of growth in attraction representatives of stakeholder groups, including employers, students and teaching staff, to form a development plan for the educational program, which covers all regions of Kazakhstan.

Responsibility for business processes within the EP is distributed according to their functional characteristics. During the implementation of the EP, at the beginning of the academic year, those responsible for RW organization and implementation educational and industrial practices, to find strategic partners, members of the EMC, according to the conclusion contracts in trinalational cooperation and employment of graduates.

The University annually monitors the quality of services provided, the results of which are recorded report (<https://kaznpu.kz/docs/docs/280324/rus.pdf>).

Transparency of the processes of formation and content of development plans of the educational program is achieved through informing the teaching staff, employees, students and interested persons in the following ways: explanation of the plan, goals and objectives when hiring employees, teachers, during curatorial hours for students.

The internal quality assurance system includes the stage of planning, implementation, monitoring and subsequent actions for continuous improvement of the quality of the implemented EP, conducting annual monitoring according to the EP assessment criteria, based on the results of which, at a meeting of the Academic Committee of the Institute (minutes № 5 of January 25, 2022), recommendations were given for improving and enhancing the quality of the EP activities. The dynamics of quantitative and qualitative indicators of the curriculum are provided in the report at the meetings of the EMS (<https://abaiuniversity.edu.kz/ru/2571/page/>), (<https://www.kaznpu.kz/ru/2878/page/>), (https://www.kaznpu.kz/docs/docs/2023-24_2.pdf).

"Abai KazNPU"» electronic surveys "The teacher through the eyes of students" and "Assessment of satisfaction with the educational program" are systematically conducted. The results of the internal sociological surveys are discussed at the Academic Council of the university and are widely used in drawing up programs for further development and assessing the quality of the university.

The management of the EP will undergo training in the educational management programs, which were presented during the visit of the EEC experts.

The University's management demonstrates the development of a quality assurance culture at the institutional level through annual updating of the Quality Objectives.

In order to improve the quality of educational activities, Abai KazNPU has an internal quality assurance system based on international standards and guidelines for ensuring the quality

of higher and postgraduate education in the European Higher Education Area (EHEA). <https://sf.kaznpu.kz/library/>.

However, the participants of the meetings were unable to demonstrate the mechanisms for managing innovations within the framework of the EP, including the analysis and implementation of innovative proposals, as well as measures to develop innovative activities.

In conversations and interviews with different categories of respondents (faculty, employers, students), the existence of an existing mechanism for the formation and regular revision of development plans for educational institutions was not fully confirmed. Ensuring the quality of autoconfirmed. Ensuring contractors and partners (outsourcing), including in the implementation of joint/dual-degree education and academic mobility.

The uniqueness of the development plan of the accredited educational institution is clearly not expressed. In the specified plans (<https://www.kaznpu.kz/docs/docs/2023-2025.pdf>) it is not reflected what specific competitive advantages the accredited educational institution has in comparison with other universities, its consistency with national priorities, as well as the timing of the revision of the EP.

According to the results of the survey, the question about the accessibility of the management to students and teachers was assessed as good in general and the following result was obtained from the point of view of the teaching staff. Among the teaching staff, the following results were obtained from the survey: 55.3% (84 people) answered very well, 42.1% (64 people) answered well, and 2.6% (4 people) answered relatively poorly. Analyzing the results of the survey, we can conclude that there are isolated unsatisfactory answers to this question. From the point of view of students, the level of accessibility and responsiveness of the university management is assessed as very good in general and the following result was obtained: 60.5% (91 people) answered very well, 38.8% (58 people) answered well, 0.7% (1 person) answered relatively poorly, and 1.2% (2 people) answered poorly. It can also be noted that there are isolated unsatisfactory answers to this question.

When asked about stimulating innovative activities of the teaching staff, respondents answered as follows: 51.3% (82 people) answered very well, 42.8% (64 people) answered well, and 5.3% (6 people) answered relatively poorly, which indicates dissatisfaction among individual teachers.

Analytical part

Analysis of the submitted documents showed that the quality assurance policy is recorded in the regulatory documents of the university, which are posted on its website, which indicates accessibility, openness and transparency for all interested parties. However, during the interview, the transparency of the development of the development plan of the EP based on the analysis of its functioning was not confirmed, especially by employers.

To disclose standards related to the existence of mechanisms for the formation and regular revision of the development plan of the educational institution, monitoring its implementation, and making decisions aimed at the continuous improvement of the educational institution, it would be better to present the achievements and/or failures of the planned indicators for the accredited educational institution in %.

The EEC, based on meetings, conversations, interviews with the rector, vice-rectors, heads of structural divisions, students, faculty, as well as on the basis of experts' familiarization with information resources, notes that all interested parties are aware of the mechanisms for forming the development plan for the educational program.

The EP management did not indicate specific periods of plans for the development of the educational program, as well as the existence of existing mechanisms for their revision and improvement. The participation of stakeholders in the activities of the university's collegial bodies is confirmed.

The experts were convinced that the management of the university and the accredited educational programs are aware of the possible risks, but have not fully demonstrated how the risks identified within the educational programs are analyzed, controlled and managed.

The EEC notes that the development plans of the educational program should reflect the uniqueness of the educational program itself and include assessment indicators taking into account the individuality of the educational program., to prescribe specific competitive advantages of the EP over the programs of other universities and reflect this in the EP development plan, specifications and description on the website, there is also a need to clarify the mechanism for guaranteeing the implementation of decisions of collegial bodies and the university management in the activities of the EP, as well as ensuring the quality of their practical implementation.

The mechanism for regular review and monitoring of the development plan of the educational program is of a framework nature: the results of monitoring are noted in the department's minutes, which do not present specific indicators by which the activities within the educational program are assessed.

The development indicators of the accredited educational institution are structured by types and areas of activity and contain management, educational and methodological, personnel, material and technical support, information and library resources, which are the basis for organizing planning, development and continuous improvement.

Formation of a development plan for the EP in terms of defining its objectives: some of them are formulated in general terms; there are no quantitative indicators or specific deadlines for achieving results.

The results of risk management work in the context of the accredited educational institution can be considered satisfactory.

The university needs to systematize and formalize the innovation management process, establish the role and importance of innovation for the university, ensure the systematic nature of the processes of searching, developing and implementing innovations, stimulating personnel and involving them in innovation activities, analyzing innovative proposals and the results of their implementation, since in the innovation management system lacks a systematic plan of activities for the introduction and implementation of innovative activities within the framework of the accredited educational program, the introduction of innovative proposals, including from the teaching staff participating in the implementation of the educational program based on the analysis of modern literature and their own developments.

The established system of communication between the university management and educational institutions with students, teaching staff, employers and other interested parties generally corresponds to the goals and objectives of the university, provides comfortable working conditions and contributes to the development of the university.

Strengths/best practices for the EP "6B01516 - Geography-History":

The management of the educational institution ensures the involvement of a wide range of stakeholders, including employers, students and teaching staff, in the formation of the educational institution development plan, taking into account the representation of various regions, scientific and practical organizations, and graduates, and ensures their active participation in the development and monitoring of the implementation of the educational institution development plan.

Recommendations for EP "6B01516 - Geography-History":

The EP management should reflect in the EP development plan:

- the procedure for monitoring its implementation, assessing the achievement of goals and adjusting the plan on this basis;
- the management of the university and the educational institution shall conduct an analysis of similar educational institutions and adjust the development plans of the accredited educational institution to specify individuality and uniqueness taking into account the main priorities for the development of the region and the country, to determine indicative indicators of the development of the EP in quantitative and percentage terms. Until 01.09.2025.

- the management of the university in the planning, reporting and activity procedures should provide for innovation management based on the implementation of all basic management functions, including planning, organization, stimulation, analysis and implementation of innovative proposals. Until 10/30/2025.

Conclusions of the EEK based on the criteria:

According to the standard “Educational Program Management”, the educational programs “6B01516 – Geography-History” have 17 criteria, of which 1 is strong, 15 are satisfactory, and 1 criterion is expected to be improved.



6.2. Standard "Information Management and Reporting"

- *The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software.*
- *The EP's management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*
- *The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the EP, including an assessment of their performance.*
- *The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management.*
- *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.*
- *The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it.*
- *The leadership of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.*
- *The university must ensure that the degree of satisfaction of the needs of students, faculty and staff within the framework of the EP is measured and demonstrate evidence of the elimination of identified deficiencies.*
- *The university must evaluate the effectiveness and efficiency of activities in the context of the educational program.*
- *The information collected and analyzed by the university within the framework of the EP must take into account:*
 - *key performance indicators;*
 - *dynamics of the student contingent in terms of forms and types;*
 - *academic performance, student achievement and expulsion;*
 - *satisfaction of students with the implementation of the educational program and the quality of education at the university;*
 - *availability of educational resources and support systems for students;*
 - *employment and career growth of graduates.*
- *Students, teaching staff and personnel must provide documentary evidence of their consent to the processing of personal data.*
- *The management of the EP should facilitate the provision of necessary information in the relevant fields of science.*

Evidential part

"Abai KazNPU" demonstrated the presence of the following systems for collecting, analyzing and managing information in the context of the accredited educational programs: information management within the framework of the official website of the university (<https://www.kaznpu.kz/ru/>), The university's official social media pages for disseminating information to interested parties: <https://www.kaznpu.kz/ru/press/>, are also reflected in the social networks Telegram <https://t.me/abaifamily>, Twitter https://twitter.com/Qaz_UPY, Facebook <https://www.facebook.com/kaznpu>, <https://www.facebook.com/profile>, Instagram https://www.instagram.com/kaznpu_university/ <https://instagram.com/biology>. The website provides communication with all interested parties (students and their parents, employers, teaching staff). All information about accredited educational programs is posted on the web page.

The following information technologies have been implemented in the university's management activities:

1. Official website of the university (<https://www.kaznpu.kz/ru/>) serves as an important source of information about Abai KazNPU for students, their parents, faculty, staff, potential employees, applicants, employers, alumni and the community as a whole.
2. All activities of the University, for internal stakeholders, the use of internal document management, personal accounts of employees, teachers and students in the unified system "UNIVER" KAZNPU is provided, includes document flow and information portal, electronic library, student's personal account, teacher's office, admissions office;
3. The Human Resources Department; the Academic Affairs Department; the Financial and Economic Department; the Quality Management Department; the Student Service Center; the

Department, etc. have the opportunity to generate a report on the activities of the structural unit in the "Monitoring" section.

4. The University has licenses and subscriptions for various software products: ArcGIS 10.4, QGIS 4.2 and ILWIS 3.8.5., internet pages, etc., eElectronic educational and methodological support is available to students in their personal account on the Smart Zhetysu educational portal.

Among the listed GIS programs, QGIS 4.2. is available and free for download to users of environmental and geographic information systems and should be on the list of open sources. It runs on Linux, Unix, Mac OSX, Windows and Android, supports many vectors, raster formats, databases and has wide opportunities.

The quality control activities of the educational process, carried out at different levels, are recorded in the form of advisor reports and discussed at department meetings, Academic Committees. Based on the analysis and assessment of control indicators, recommendations for internal quality assurance are developed https://www.kaznpu.kz/docs/docs/2023-24_2.pdf. Their effectiveness and efficiency are considered at meetings. The Academic Committee of the Institute (minutes № 5 dated January 25, 2022) gave recommendations on improving and enhancing the quality of the EP's activities, as indicated in paragraph Regulation on the design of Educational programs dated November 9, 2020 https://kaznpu.kz/docs/umo_rums/9_9.pdf. The dynamics of quantitative and qualitative indicators of the curriculum are provided in the report at the meetings of the EMC (<https://abaiuniversity.edu.kz/ru/2571/page/>).

All research work, both by the teaching staff and by students, is checked using the Antiplagiat.Vuz program.

Monitoring of the implementation of the educational program is carried out through regular collection of reports at all levels of the structure, including minutes of meetings of the academic council, minutes of meetings of the scientific and methodological council, the annual report of the department, the report of the department on scientific work, the report of the department on educational work, examination of the quality of teaching and methodological complexes, educational and methodological and material and technical support of the educational program, the readiness of the educational and laboratory base of the educational program, etc., as well as through surveys of students, employers and graduates on the degree of satisfaction with the educational services received.

The assessment is carried out in all areas of educational, educational and methodological, informational, scientific, educational activities and material and technical support of the educational process. The assessment of activities is a continuous process and is carried out at meetings of the Academic Council, the Rector's Office, Institutes and EPs, academic committees and is drawn up in the form of minutes. The assessment of the activities of the EP is also carried out by students, as the main consumers of educational services. The reports are reviewed and approved at meetings of collegial bodies, such as the Academic Council and the Rector's Office. <https://www.kaznpu.kz/ru/3447/page/>.

In order to prevent and resolve conflict situations, the university has developed and implemented Ethical Code of Students and Masters of Abai KazNPU" Academic Policy of Abai KazNPU (seventh edition) (https://www.kaznpu.kz/docs/docs/562023_academ_pol_rus.pdf); Code of Academic Integrity https://www.kaznpu.kz/docs/obrazovanie/Kodecs_2019_rus.pdf. Ethics Council <https://www.kaznpu.kz/ru/2770/page/>, Regulations on the Ethics Council https://www.kaznpu.kz/docs/docs/10.5.2023_pol_rus.pdf. In addition, the Anti-Corruption Council and the Parasat Center operate. <http://anticor.kaznpu.kz/>, <http://anticor.kaznpu.kz/documents.php>. All work of the graduating department is reflected in the semi-annual and annual reports on educational and methodological work, research, educational work, international cooperation, academic mobility, in which the individual work of each teacher is analyzed. Based on the results of the received assessments, proposals and comments, corrective actions are not taken to eliminate the identified omissions and deficiencies. Information obtained from the specified sources of information is used

when revising the development plans of the educational program. The development plans of the educational program are available to the teaching staff, students and employers.

The University "Abai KazNPU" has an electronic library - <https://library.kaznpu.kz/kz/>, which provides students with the necessary information resources in the context of the educational programs implemented by the department.

The frequency, forms and methods of assessing the functioning of the educational institution, the activities of collegial bodies and the department are determined by the regulatory documents of the university. <https://www.kaznpu.kz/ru/2329/page/>, Regulations on monitoring and evaluation of the EP https://kaznpu.kz/docs/umo_rums/8_8.pdf And in the annual results of the University's activities <https://www.kaznpu.kz/ru/2271/page/>.

The university has defined the frequency, forms and methods of assessing the management of the educational program, the activities of collegial bodies. All key issues related to the implementation and management of the educational program are considered at meetings of the department (Minutes № 7 of 05/27/2022), the Council of the Faculty of the University of the Educational and Methodological Council. The effectiveness of educational programs is systematically assessed through discussion and analysis of academic performance, completion of all types of internships, the level of residual knowledge, the quality of final theses and state examinations at meetings of these collegial bodies of the university. External audit results analysis: uses data from accreditation reports and audits to identify strengths and weaknesses of educational programs <https://www.kaznpu.kz/ru/2985/page/>; <https://www.kaznpu.kz/ru/2986/page/>; <https://www.kaznpu.kz/ru/2988/page/>.

All interested persons have the opportunity to make an appointment with the rector and vice-rectors according to the approved reception schedule. It is possible to address work-related questions to vice-rectors and heads of departments in working mode without prior appointment. During the visit of the EEC, in conversations with students, it was confirmed that students are familiar with the mechanisms for resolving conflicts, know how to protect their rights, how to use the right to appeal. Students are aware of the opportunity to leave their suggestions, demands or complaints through info@kaznpu.kz, rector@kaznpu.kz on the official website of the university.

To work with complaints and suggestions from employees and students, the dean's office uses feedback from personal pages on the university portal. Communication between participants in the educational process is built using personal messages, chats and forums. The personal message system is similar in format to e-mail and is intended exclusively for users of the system.

The university annually collects and analyzes information in the context of the educational program about the dynamics of the student body, the level of academic performance, and the achievements of students (about employment report, retention of the contingent, satisfaction of students with the implementation of the EP and the quality of education, employment and career growth of graduates. This information is provided on the pages of the website "Department of Academic Affairs" <https://abaiuniversity.edu.kz/ru/2012/page/>, which includes pages with information about the activities of the Career Center <https://abaiuniversity.edu.kz/ru/2724/page/>, which is a structural division of the university, whose activities are aimed at providing assistance to students in completing professional internships and in the employment of university graduates, regular reporting of the department and is analyzed during consideration at meetings of the collegial governing bodies of the university (<https://www.kaznpu.kz/ru/3257/page/>; <https://www.kaznpu.kz/ru/3149/page/>).

The commission notes as a positive practice that the university demonstrated 100% employment and career growth of graduates in the educational program "6B01516 - Geography-History".

The EEC notes that all teachers of accredited educational institutions, when concluding an individual employment contract, document their consent to the processing of personal data. This information is stored in specialized departments of the university.

The EEC notes that the EPs are provided with all the necessary information in the relevant fields of science, which is confirmed by the presence of a library fund such as: the Republican Interuniversity Electronic Library (RIEL) - www.rmeb.kz; Electronic library of the University "Abai KazNPU"; Thomson Reuters: <http://it-science.thomsonreuters>; National Library of the Republic of Kazakhstan - www.nlr.kz; Unified Electronic Library - www.elibrary.kz; Science Scopus - www.scopus.com; Science Direct - www.sciencedirect.com; SpringerLink - www.link.springer.com; Web of Science - <http://apps.webofknowledge.com>; ELSEVIER - www.elsevier.com; Polpred.com databases. and others. The library provides access to domestic databases: Republican Interuniversity Electronic Library (Association of Universities of the Republic of Kazakhstan), Unified Electronic Library (NCSTE), KazNEB, Epigraph, Aknur-Press and its own electronic database "Library Fund of the ZhU".

In order to replenish the collection in the area of international relations, the University library regularly acquires electronic resources.

In addition, during the inspection of the material and technical base, it was revealed that there is free access to WiFi throughout the entire territory.

During the survey, students rated the overall quality of the educational program as very high, i.e. very good, by 81% (123 people), good - 16.3% (25 people), relatively bad - 0.7% (1 person), dissatisfied -0.7% (1 person), I find it difficult to answer - 1.4% (2 people).

To the question "How much attention does the management of the educational institution pay to the content of the educational program?" the teaching staff of the university rated it as good and the following result was received: very good - 61.8%(94 people), good - 34.9%(53 people), relatively bad - 2.6%(4 people), bad - 0.7% (1 person).

Analytical part

Based on the analysis of compliance with the criteria of the standard "Information Management and Reporting" for the accredited educational program, the commission notes the following: the university has an information management and reporting system. Most of the information is stored in electronic format, which significantly reduces some risks. The results of processing the university's information on the results of recruitment, academic performance, movement of the contingent, the number of graduates, financial resources, personnel, the number of publications, business trips, contracts with foreign universities, etc. are widely used, which are presented in regular reports of the relevant services to the rector's office and the Academic Council, at the request of the Ministry of Scientific and Higher Education of the Republic of Kazakhstan, etc.

The commission notes as a positive practice that the university has an effective mechanism for monitoring graduate employment and ensuring information security. The faculty, students, and staff have ID cards, data on portals under logins and passwords, and the Wi-Fi zone is also protected.

At the same time, during the interview, the members of the EEC revealed the absence of a procedure for the results of the analysis and use of the obtained results in the process of improving the activities of the structural divisions of the university and the dynamics of the development of the educational program, such as summing up the activities of departments, teaching staff, the management of the university with clear indicators for achieving improvements in the functioning of the educational program, the activities of the management of the educational program and informing interested parties and the public about them, indicating the timing of the relevant actions and the persons responsible for them, i.e. there is no unified approach to determining the key indicators of the educational program and their monitoring.

In order to promptly respond to emerging problems and increase the involvement of all parties in the educational process, as well as improve the quality of feedback and satisfaction of the needs of students, teachers and staff, the management of KazNPU needs to expand the tools for assessing satisfaction, i.e. there is a need to develop/clarify the main performance indicators of

the educational institution and methods for verifying them for the accredited educational institutions.

Furthermore, during the inspection, no current advanced methods for assessing the effectiveness and efficiency of the university's activities during the implementation of the EP were presented.

The introduction of a feedback mechanism can strengthen the university's capabilities in operational control and management of the educational program, as well as in making decisions aimed at developing the educational program.

Strengths/Best Practices:

– The university demonstrated 100% employment and tracking, monitoring the career growth of graduates in the educational programs "6B01516 - Geography-History"

Recommendations of the EEC:

Deadline: until September 1, 2025.

– the university management should determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management;

– the university management, in the documents regulating the measurement of the degree of satisfaction of the needs of students, faculty and personnel within the framework of the educational program, should provide for procedures for the analysis and use of the results obtained, informing interested parties and the public about them, indicating the timeframes for carrying out the relevant actions and the persons responsible for them;

– the university management, taking into account the features and specifics of the educational program, shall determine key indicators of efficiency and effectiveness, establish and document the procedure for their collection, analysis and application in order to improve the educational program being accredited.

Conclusions of the EEC based on the criteria:

According to the standard "Information Management and Reporting", the educational programs "6B01516 – Geography-History" have 17 criteria, of which 1 is strong, 16 are satisfactory.

6.3. Standard "Development and approval of the educational program"

- *The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.*
- *The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes.*
- *The leadership of the educational institution must determine the influence of disciplines and professional practices on the formation of learning outcomes.*
- *The university demonstrates the presence of a model of a graduate of the educational program, describing the learning outcomes and personal qualities.*
- *The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specific level of the NQF, QF-EHEA.*
- *The management of the EP must demonstrate the modular structure of the programme based on ECTS, ensure that the structure of the content of the EP corresponds to the set objectives with a focus on achieving the planned learning outcomes for each graduate.*
- *The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral).*
- *The management of the EP must demonstrate that external examinations of the EP have been carried out.*
- *The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development and quality assurance of the educational program.*
- *The management of the educational program must demonstrate the uniqueness of the educational program and its positioning in the educational market (regional/national/international).*
- *An important factor is the ability to prepare students for professional certification.*
- *An important factor is the presence of joint and/or double degree programs with foreign universities.*

Evidential part

The University has defined the procedure for the development, approval and examination of educational programs (Regulation on the internal system of education quality assessment (<https://abaiuniversity.edu.kz/docs/25.11.2020.pdf>), which is prescribed in Policy and Standards of Internal Quality Assurance of Abai University (<https://www.kaznpu.kz/docs/docs/rusPC.pdf>). The structure, procedure for development, revision, and examination of educational programs are determined by the Department of Academic Affairs of the University "Abai KazNPU" in agreement with employers.

In the "Abai KazNPU" The Regulation on the design of Educational Programs dated November 9, 2020 was developed, which is an internal regulatory document of the "Abai KazNPU" to determine the requirements and procedures for the preparation, implementation and documentation of the EP (https://kaznpu.kz/docs/umo_rums/9_9.pdf), which involves all stakeholders: employers are involved in the process of developing the educational program at the initial stage – development of a graduate competency model, and at the final stage – examination and review of the educational program; the teaching staff formulates learning outcomes and develops modules to achieve the expected results in accordance with the competency model; students, having studied the CED, build their educational trajectory, having formed an individual curriculum.

The Academic Committee, which includes internal experts, representatives of all levels, students, University staff (faculty, EMC, heads of departments), external experts and employers, implements its functions in the implementation of activities for the design and development of undergraduate, graduate, PhD doctoral programs. The Academic Committee operates under the direct supervision of the Department of EP Design (https://kaznpu.kz/docs/umo_rums/6_6.pdf, https://kaznpu.kz/docs/docs/23_24_rus.pdf). Educational programs are approved at a meeting of the University Academic Council, where the directions of development of the educational program, the working curricula of the educational program, the content of the teaching and methodological complex, the topics of diploma and master's theses, etc. are indicated.

The coordinator of the educational program is responsible for the quality of the educational programs; within the framework of the design of the educational program, general (intellectual, communicative, social) and professional competencies were reflected, and the trajectory of

professional orientation was shown, etc. The EEC notes a clear system of distribution of functional responsibilities of those responsible, International standards are taken into account.

The structure of the educational program is formed by the university independently on a collegial basis. An important factor in the effective management of the educational program is the data of the requests of the educational program consumers: students, teaching staff and employers.

EP of the Department "Geography and ecology» undergo examination in comprehensive school № 80, school-lyceum № 143 named after Suyumbay. The criteria and procedures for the examination are documented in the relevant regulatory acts of the University. https://kaznpu.kz/docs/smk/20_21/21.pdf. The quality of educational programs is assessed through a critical analysis and examination of the developed programs with the participation of employers for compliance with the needs of the labor market, the use of educational technologies, including methods for assessing student achievement, and taking into account the relevance of the program.

The management of the educational program ensures that the educational program being accredited complies with the established learning objectives, including the expected learning outcomes reflected in the passport. <https://www.kaznpu.kz/docs/.pdf>, LO <https://www.kaznpu.kz/docs/-.pdf.t>, the goals and planned learning outcomes, which are achieved through monitoring and evaluating the content of the program, taking into account the latest scientific achievements (these are MOOC developments, electronic atlases, interactive training materials) in all disciplines within the framework of the implementation of the accredited educational program.

Policies for assessing learning outcomes (current and final assessment, midterm and final certification), Qualification model And graduate EP, Catalog of academic disciplines (compulsory, general university, elective) by accredited educational institution https://abaiuniversity.edu.kz/docs/ums_rums/ghi.pdf To ensure the quality of the educational process, the Regulation on Internal Quality Assurance has been developed and approved at Abai KazNPU <https://abaiuniversity.edu.kz/20.pdf> and internal regulatory documents <https://abaiuniversity.edu.kz/ru/1956/page/>.

The flexible structure of the EP allows students to design an individual educational trajectory taking into account the personal needs and capabilities of students.

In CED the elective component disciplines are described with a brief summary, pre- and post-requisites <https://abaiuniversity.edu.kz/.pdf>.

When compiling the CED, the management of the educational institution takes into account the trends in the development of science, practice, market needs and the demands of consumers of the university's educational services. The catalogue of elective disciplines must be agreed upon with employer consultants [tps://abaiuniversity.edu.kz/.pdf](https://abaiuniversity.edu.kz/.pdf).

The working curricula are formed as a separate document in [univer.kaznpu](https://www.kaznpu.kz). The educational program UP are developed in accordance with the State Educational Standard (State Educational Standard of the Republic of Kazakhstan dated July 20, 2023).

For the implementation of the accredited EP, educational and methodological complexes of the specialty (EMCS) and disciplines (EMCD) have been compiled, including a set of documents and educational and methodological materials. EMCS is a set of regulatory documents: SMSE, SC, WC, a map of educational and methodological support for disciplines of the specialty, methodological instructions for completing practices, and is discussed at the University Council.

The programs of practical training, midterm assessment and final assessments are analyzed for compliance of the content of the disciplines of the elective component with the curricula; for the professional focus of the elective disciplines of the basic and major cycles; for the elimination of duplication in the content of disciplines; for compliance of the types of independent work with the requirements for graduates contained in the IEP.

The qualification obtained upon completion of the accredited EP complies with the NSC, PS and QF-EHEA. Information on the awarded qualification is posted on the university website <https://abaiuniversity.edu.kz/ru/>.

The results of the evaluation of the EP are discussed at meetings of the collegial bodies of the faculty and the university, which make decisions on measures to ensure the quality of education. Review procedures include internal and external reviews, consultations with employers and analysis of labor market requirements.

Various types of practices play an important role in training specialists, namely in developing their professional competencies: educational (introductory), professional, which are held annually, at each course. Students undergo professional practice at the department's partners. The department is aimed at close interaction with employers, practitioners, on the basis of concluding agreements, memorandums, round tables, seminars, and open meetings of departments with the participation of interested parties are held on issues of forming educational programs, their further development taking into account new trends and market demands.

The model of graduates of the University "Abai KazNPU", which is a system of specified qualities of the personality of a specialist - a university graduate. In the modern context, the basis of the graduate model is competencies (key, general professional, special) <https://kaznpu.kz/ru/2676/page/>.

An important factor in assessing the achievement of the LO is the possibility of students undergoing professional certification. Types of certification include obtaining qualification certificates in pedagogy, geography and history. In the 2022/2023 and 2023/2024 academic years, 100% of graduates successfully passed the National Qualification Test (NQT).

The department does not have a double-degree program or a joint educational program with Kazakh and foreign universities.

Students participate through surveys, questionnaires and participation in working groups, where they can make their suggestions and comments on the program. The Office of Institutional Effectiveness organized a student survey in the academic year: 2022/2023 and 2023-2024 to assess their satisfaction with the quality of the organization of the educational process and teaching of disciplines. https://www.kaznpu.kz/rus_ob.pdf.

The results of the faculty survey are available at the link: <https://www.kaznpu.kz/pps.pdf>, and the results of the student survey are available at the link: https://www.kaznpu.kz/rus_ob.pdf.

The survey of the teaching staff conducted during the visit of the IAAR EEC demonstrated a fairly good assessment (48.6% (74 people)) of the focus of educational programs/curriculums on developing students' skills and abilities to analyze the situation and make forecasts, and also gave a good assessment of the content and quality of the implementation of the educational programs and their compliance with the expectations of the labor market and employers: very good - 55.3% (84%), good - 40.8% (62 people), bad - 3.9% (6 people).

Analytical part

EEC notes, that the order of development, structure, procedure for conducting examination, requirements for the design, coordination, approval of educational programs at the university are regulated by external and internal documents.

As a result of the analysis of the submitted documentation, the commission noted that the CED contains pre- and post-requisites, objectives, a brief summary of the discipline, expected learning outcomes and competencies in the disciplines.

The analysis of the studied documents, as well as the results of the interview with the faculty, students and employers, allow us to conclude that they are actively involved in the process of developing educational programs. In the process of analyzing the submitted documentation, the commission came to the conclusion that the graduate qualification model took into account changes and new trends in the labor market, challenges of modern society, the need for students to obtain additional competencies. The bachelor's degree program needs to be strengthened with competencies, developing research skills, but the management of the program has not demonstrated the uniqueness of the accredited programs in the educational services market.

Thus, the members of the EEC note that monitoring of similar educational programs of domestic universities is carried out, but to a lesser extent monitoring of similar educational programs of foreign universities is carried out, which can contribute to the identification of international partners and the expansion of international relations in the direction of developing joint educational programs, especially since the teaching staff traveled abroad in order to improve their professional qualifications.

Strengths/Best Practices:

– The university presented the existence of a documented procedure for developing the EP and its approval at the institutional level, which has a clear system for distributing the functional responsibilities of those responsible, as well as International standards are taken into account.

– The university has demonstrated the compliance of the developed educational program with the established goals and planned learning outcomes, which is achieved through monitoring and evaluating the content of the program, taking into account the latest scientific achievements in all disciplines within the framework of the implementation of the accredited educational program.

Recommendations of the EEC:

– the university management shall identify strategic partners for the opening and implementation of joint and/or double-degree programs with foreign universities by August 30, 2025.

Conclusions of the EEC based on the criteria:

According to the standard “Development and approval of educational programs”, educational programs “6B01516 – Geography-History” have 12 criteria, of which 2 are strong and 10 are satisfactory.

6.4. Standard “Continuous monitoring and periodic evaluation of educational programs”

- The university must ensure a revision of the structure and content of the educational program, taking into account changes in the labor market, employer requirements and the social demands of society.
- The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the objectives of the EP and continuously improve the EP.
- Monitoring and periodic evaluation of the EP should consider:
 - - the content of the program in the context of the latest achievements of science and technology in a specific discipline;
 - - changes in the needs of society and the professional environment;
 - - workload, academic performance and graduation of students;
 - - the effectiveness of student assessment procedures;
 - - needs and level of satisfaction of students;
 - - compliance of the educational environment and the activities of support services with the goals of the educational program.
- The management of the EP must publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.
- Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastery of the educational program as a whole.

Evidential part

The accredited educational program "6B01516 - Geography-History" is constantly monitored and periodically assessed to identify the progress and results of training. The quality of the development of the working curricula of the MEP is ensured through control at the departmental, faculty, and university levels. The working curricula of the MEP are developed, reviewed, and analyzed at the departments, the Faculty Council, and approved by the University EMC. The EPs are reviewed annually, updated taking into account changes in the labor market, the interest of employers, and the desire for innovation, which contributes to improving the quality of training specialists and the adaptation of graduates in production activities and the business environment. The revision and update of the working curricula occurs once a year and is approved for the next academic year.

In order to control the quality of educational programmes, various procedures for assessing and recognizing the quality of educational programmes are carried out, external, internal and indirect, in particular through updating educational programmes in the Register of Educational Programmes – EHEA.

The procedures for external assessment of the quality of the educational program are carried out in accordance with the requirements of internal regulatory documents and the legislation of the Republic of Kazakhstan in the field of education. The EP Office of Institutional Effectiveness coordinates the annual monitoring of the EP evaluation criteria, based on the results of which, at a meeting of the Academic Committee of the Institute (minutes № 5 of January 25, 2022), recommendations were given for improving and enhancing the quality of the EP activities. The dynamics of quantitative and qualitative indicators of the curriculum are provided in the report at the meetings of the EMC (<https://abaiuniversity.edu.kz/ru/2571/page/>).

Employers take direct part in the design and implementation of the EP, which demonstrates the openness of the EP management to various stakeholder groups: <https://kaznpu.kz/docs/docs/rusPC.pdf>.

The results of external evaluation and recognition of the quality of the educational program (reports, expert opinions, etc.) are posted on the university website.

The main procedures for internal assessment of the quality of the EP are self-examination and internal verification of compliance with the EP. The MEPs are reviewed annually, updated taking into account changes in the labor market, the interest of employers, the desire for innovation, which contributes to improving the quality of training specialists and the adaptation of graduates in production activities and the business environment. The revision and update of the WC occurs once a year, in January-February of each year, and is approved for the next academic year. The University website presents the "Catalogue of Educational Modules" and "For Students"

published information on the specifics of the EP, as well as all changes made and actions taken in relation to the EP.

The members of the EEC did not receive confirmation of a current and effective monitoring mechanism and periodic assessment of the EP, in particular taking into account the needs of society and the professional environment, and the EP management did not provide a mechanism for monitoring changes to the EP, informing stakeholders and publishing all changes made on the university website.

The educational programs are developed in accordance with the Dublin descriptors, qualified faculty of the departments taking into account the changes in the external environment of the labor market requirements and with the aim of creating the possibility of independent and comprehensive determination of the trajectory of students' education and approved by the Academic Council of the University. The developed elective courses of the accredited EP are aimed at the formation of key competencies of the bachelor, which are also determined by the Dublin descriptors, consistent with the European Qualifications Framework, and contribute to the personal development of the student and develops the creative abilities of students. The MEP of the accredited EP is regularly updated, while the requirements of the labor market and employers are taken into account when developing elective courses and developing the content of the professional practice program.

Analytical part

The EEC confirms that the University "Abai KazNPU" conducts monitoring and periodic evaluation of the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results are aimed at continuous improvement of the EP. Monitoring and periodic evaluation of the EP are reflected in the minutes of department meetings. The EEC members also confirm that the EP management regularly monitors and periodically evaluates the program, those responsible for updating the content and structure of the program have been appointed, taking into account changes in the labor market, the needs of employers and public demand. The content of curricula and programs is updated annually based on the recommendations of employers. However, after meetings with representatives of employers and graduates, the experts note that not all stakeholders are aware of the planned or taken measures. Changes to the EP are not always published on the university website.

The expert notes that during regular monitoring and periodic evaluation of educational programs, the university takes into account such indicators as workload, academic performance and the number of students, which is confirmed by information about the university's activities. However, the university's official website does not have a function for notifying all interested parties about planned or ongoing events within the educational program. The EEC notes that it is necessary to ensure constant and timely informing of students, teaching staff and employers about all innovations in the educational program. To do this, various means of information should be used, as well as providing access to all materials related to the development of the educational program. The EEC notes that, according to the requirements of the standard, all interested parties must be informed of any planned or taken actions in relation to the educational program. All changes made to the educational program must be published.

A survey of the teaching staff showed that the knowledge of students obtained at this university corresponds to the realities of the requirements of the modern labor market; 99.3% (151 people) of those who took part in the survey rated it as "very good" and "good", and only 0.7% (1 person) rated it as "relatively bad".

To the question "Assess to what extent your academic workload corresponds to your expectations and capabilities": 92.5% (140 people) rated it as "very good" and "good"; 6.6% (10 people) "relatively bad", 1.3% (2 people) – "bad".

It should also be noted that more than 95% (144 people) of the teaching staff who took part in the survey assessed the compliance of the educational program in terms of content and quality

of implementation with the expectations of the labor market and employers as “very good” and “good”.

The survey of students showed that 81.6% (120 people) of students are fully satisfied with the academic workload/requirements for students, 14.3% (21 people) are partially satisfied, 2.7% (4 people) are partially dissatisfied, 0% (0) are dissatisfied, and 1.4% (2 people) of students who took part in the survey find it difficult to answer. Also, 98% (82 people) of students fully or partially agree with the opinion that the material offered by the teacher is relevant and reflects the latest achievements of science and practice.

Strengths/Best Practices:

No strengths identified.

Recommendations of the EEC:

– the management of the EP shall provide a mechanism for monitoring the introduction of changes to the EP, at a meeting of departments, Academic Councils in the field of training, informing interested parties and publishing all changes made on the university website by 09/01/2025.

Conclusions of the EEC based on the criteria:

According to the standard “Continuous monitoring and periodic evaluation of educational programs”, the educational programs “6B01516 – Geography-History” have 10 criteria, of which 9 are satisfactory, 1 criterion is expected to be improved.



6.5. Standard "Student-centered learning, teaching and assessment of academic performance"

- *The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*
- *The management of the educational program must ensure that teaching is based on modern achievements of world science and practice in the field of study, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program's goals, including competencies and skills for performing scientific work at the required level.*
- *The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals.*
- *An important factor is the availability of our own research in the field of teaching methods for the educational program.*
- *The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program.*
- *The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the educational program, and publication of criteria and assessment methods in advance.*
- *Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.*
- *The leadership of the EP must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes*
- *The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.*
- *The management of the educational institution must demonstrate that there is a procedure for responding to student complaints.*

Evidential part

The strategy of the University "Abai KazNPU" provides for all types of activities that are aimed at the interests of students, their personal and professional development. The University has a truly student-oriented learning environment. Students participate in the university management process with the right to vote at department meetings and all-important committees. The University creates a high-quality and effective process for considering student suggestions and complaints. The University conducts a thorough analysis of students' decisions to discontinue their studies at the University to understand the reasons for such decisions.

Student-centered learning plays an important role in students achieving their learning outcomes. It allows creating unique conditions for each student that facilitate effective progress along the chosen educational trajectory.

The University supports student initiatives through the implementation of an open door policy, students have access to all structures of the University and each teacher. The University "Abai KazNPU" promotes inclusive education, offers significant support to students with disabilities, as well as from low-income families in the form of discounts and rector's grants (https://abiturient.abaiuniversity.edu.kz/uploads/admission_benefits_ru.pdf), and also (<https://abiturient.abaiuniversity.edu.kz/uploads/with%20disabilities.pdf>).

The accredited educational program provides equal opportunities for training to students of different categories. Thus, different age groups are trained (on the basis of secondary general education, on the basis of secondary vocational education, those who have served in the army), as well as multinational groups, disabled people, by family status (married and having children), students with different social status and financial security, orphans, foreign students, persons belonging to different religious confessions. In the process of training, their needs are constantly identified through conversations, questionnaires, during curatorial hours. The main role in this process is played by the adviser and the curator of the group.

Within the framework of educational programs, students are provided with equal opportunities for flexible learning paths and the opportunity to choose additional sections of physical education, as well as additional components of their choice.

For excellent studies, discounts are provided in tuition fees, according to the standards set out in the Regulation on tuition fees for students of the University and in the Rules for the

application of the discount system at the University "Abai KazNPU" https://www.kaznpu.kz/oku_akysy_rus2023.pdf.

The university has created all the conditions for learning for people with disabilities, places are created in the library, ramps, elevators, places for disabled people are provided in the parking lot. Out-of-towners and orphans are provided with a hostel. Within the framework of the accredited educational program, various forms and methods of teaching and learning are used, which have been repeatedly tested during the publication of methodological articles in journals and collections of conference materials in the Republic of Kazakhstan and foreign countries (practical work on cartography).

When choosing a learning path and forming the individual educational program of the student, the teacher provides individual assistance, consulting during the period of mastering the discipline by the student, the teacher becomes an assistant, both the teacher and the student are responsible for learning; the learning process is not only the transfer of knowledge, but also a deeper understanding and formation of critical thinking. Teaching disciplines is carried out taking into account modern educational technologies, comprehensive methodological support for all its components. Equipping the educational process with multimedia rooms and specialized classrooms is carried out constantly in accordance with the requirements of the standards.

One of the main areas of work of the teaching staff of departments is the implementation a methodology for developing critical thinking, systematically improve their qualifications in the field of teaching methods; electronic teaching aid "Geoinformation technologies and resources in geographical education" aimed at mastering digital geoinformation technologies and resources by teachers and students in 2023: 1) geographical maps of the world; 2) geographical maps of Kazakhstan; 3) cartographic modeling and others.

The methods of the faculty's own research are used in teaching disciplines using blended learning techniques and research projects. In order to track the satisfaction of the faculty with methodological innovations, the methods and active teaching methods used are analyzed at department meetings at the end of each semester during discussions, open and demonstration classes (a schedule of open classes is provided), open class minutes. To monitor the effectiveness and efficiency of the application of innovations and the use of technical means and teaching methods, a survey is conducted among students entitled "The Teacher through the Eyes of a Student".

The EEC notes that the results of research are not sufficiently implemented into teaching practice in the educational program.

An important element of the student-centered learning system is regular monitoring of student satisfaction with the quality of the educational process, which is carried out through questionnaires (results of a student survey https://www.kaznpu.kz/rus_ob.pdf). The results of the monitoring are reviewed and discussed at department and faculty meetings, where measures are taken to eliminate deficiencies. The university has created the necessary conditions for SIW. Tasks for SIW are defined in the syllabuses and working curricula of the disciplines. The labor intensity of students' independent work is determined depending on the credit allocated for studying the discipline according to the curriculum of the EP.

The main provisions of knowledge assessment are also presented in "Student's Guide" with QR code https://abaiuniversity.edu.kz/docs/stud_put_rus.pdf, student guide <https://kaznpu.kz/ru/1346/page/> and academic policy of the University (https://kaznpu.kz/docs/docs/562023_academ_pol_rus.pdf).

According to the academic calendar and the schedule of the educational process approved by the University Administration, during the academic year the level of students' knowledge is checked by various forms of control of current, midterm and final certification. Current control of academic performance is systematically carried out during classroom and extracurricular classes during the academic period, midterm control is carried out at the end of it.

Control activities include periods of midterm control, intermediate control and final state certification. To check academic achievements, only test forms of current, midterm and final

control are provided, which do not fully reflect qualitative indicators at the level of subject knowledge and skills, expected learning outcomes of the educational program, as well as the assessment material of individual disciplines in the educational program are of a generalized nature without formal parameters.

Based on the results of current and midterm control, the Office Registrar's Department compiles academic ratings of students' current academic performance. Any student can obtain substantiated information about their academic rating in the Office Registrar's Department. Final control (midterm assessment) is conducted in the form of an exam. The forms of examination are computer testing, oral and written surveys of students. The student's final grade in a discipline is given based on the sum of points earned by the student in all types of current and midterm control, for completing IWS assignments and at the exam.

The procedure by which a student who does not agree with the result of the final assessment has the opportunity to appeal the final grade is described in the Academic Policy of the University "Abai KazNPU". The registrar's office reviews the application and makes a decision on the advisability of the appeal. For the period of the examination session (midterm assessment), by order of the head of the university, an appeal commission is created from among teachers whose qualifications correspond to the profile of the disciplines being appealed.

Analytical part

Following the visit, the EEC notes that the university places emphasis on a student-centered approach to learning. This means that students have the freedom to choose their individual educational path and teacher. Regular surveys of students and employers help improve the educational process. The educational institution aims to improve the quality of educational programs, using objective methods and tools to improve teaching and assess students' knowledge, adhering to the principles of student-centered learning.

The EEC also notes that the departments implementing educational programs create conditions for various groups of students in accordance with their needs, providing flexible educational trajectories of study. For students of these categories, conditions are created for active study. The university creates conditions for psychological adaptation, where support is provided during classes and exams. They also receive psychological assistance. In addition, students with special educational needs and from vulnerable groups are provided with discounts on tuition. The results of the survey demonstrate that equal opportunities are provided to all students. More than 90% (132 people) of students who took part in the survey fully or partially agreed with this opinion. Also, the level of created conditions, taking into account the needs of various groups of students, is assessed by 94.1% (143 people) of the teaching staff as "Very good" and "Good".

The EEC notes that, although the educational process of the accredited educational program uses a variety of modern methods and technologies (including innovative information technologies, interactive cartographic materials), own innovative research in the field of teaching methods of the discipline accredited by the educational program in the context of student-centered learning are not well demonstrated. Despite the achievements in this area, the heads of educational programs and departments should pay special attention to the development of their own innovative methods aimed at increasing the effectiveness of teaching.

The demonstrated assessment material of individual disciplines in the educational program is of a very abstract and generalized nature without formal parameters and qualitative indicators at the level of subject knowledge and skills, and the expected learning outcomes of the educational program.

The organization of feedback with students demonstrated the readiness of the administration to cooperate with students at all levels, which indicates the development of trusting relationships with them. This contributes to transparency in the assessment of the level of academic achievement and the process of monitoring learning outcomes.

The existence of a university procedure for taking into account complaints from students is evidence of the readiness of the school administration to improve the situation and atmosphere in

the learning environment, but the complaints handling procedure and conflict management mechanism are not disclosed. Students receive attention and care from teachers, which is essential for their professional growth.

The survey of students showed that 98.6% (145 people) of students who took part in the survey fully or partially agree that the equipment and facilities for students are safe, comfortable and modern and that the library is well equipped and has a fairly good collection of books. The EEC also notes that 98.6% (145 people) of students are fully or partially satisfied with the speed of response to feedback from teachers regarding the educational process and only 1.4% (2 people) find it difficult to answer this question. More than 97.9% (144 people) of students are satisfied with the level of accessibility and responsiveness of the university administration and the availability of academic counseling.

Strengths:

The teaching staff of the accredited educational institution ensures a high level of development of electronic teaching aids and interactive visual materials.

Recommendations of the EEC:

The university management shall document the procedure for responding to student complaints by defining the registration procedure, identifying persons responsible for reviewing and responding, and monitoring actions to eliminate identified violations. By September 1, 2025.

The university management should expand the mechanisms for preliminary information on the criteria and methods of assessment, and also introduce assessment material on the disciplines of the educational program with parameters and quality indicators for assessing subject knowledge and skills, expected learning outcomes of the educational program. Until September 1, 2025

Conclusions of the EEK based on the criteria:

According to the standard “Student-centered learning, teaching and assessment of academic performance” of the educational program “6B01516 – Geography-History” there are 10 criteria, of which 1 is strong, 9 are satisfactory.

6.6. Standard "Students"

- *The university must demonstrate a policy for the formation of a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).*
- *The management of the EP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.*
- *The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.*
- *The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies.*
- *The university should encourage students to self-educate and develop outside the main program (extracurricular activities).*
- *An important factor is the presence of a mechanism to support gifted students.*
- *The institution must demonstrate cooperation with other educational organisations and national centres of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC/NARIC in order to ensure comparable recognition of Qualifications*
- *The university must provide students with internship opportunities, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them.*
- *The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved.*
- *The leadership of the OP must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are truly relevant.*
- *The management of the educational institution must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*
- *An important factor is the existence of an active graduate association/association.V.*

Evidential part

The University "Abai KazNPU" has a policy for forming a contingent, and the entire life cycle of students from admission to completion is regulated in the "Rules for admission to study at the University "Abai KazNPU".

The University "Abai KazNPU" is interested in enrolling applicants with high academic performance, who in the future will be able to achieve high results in the professional field. The University has developed rules for the admission of applicants based on the "Standard Rules for Admission to Educational Organizations Implementing Educational Programs of Higher and Postgraduate Education" (Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018, № 600). The University pursues a policy of forming a contingent of students consisting in the admission of students who are best prepared for study at the university, who have consciously chosen an educational program, who have scored the required number of points (80 points) based on the results of the UNT (graduates of general secondary schools, colleges) on the basis of a state order (grant) and on a paid basis, as well as students with diplomas for obtaining a second higher education on the basis of an interview.

The formation of the contingent of students is carried out through the placement of a state educational order for the training of teaching staff, as well as payment for training at the expense of citizens' own funds and other sources (<https://abiturient.abaiuniversity.edu.kz/>). The list of documents required for admission of foreign citizens can be found on the university website at the link (<https://abiturient.abaiuniversity.edu.kz/uploads/foreign.pdf>).

Career guidance work and the formation of a contingent of students is carried out on the basis of a well-founded system of forms, methods and means of influence, professional selection of applicants for the EP and the direction of training of the faculty (open days (<https://kaznpu.kz/kz/2213/page/>); (<https://www.instagram.com/p/>)). The issues of contingent formation and admission results are considered at meetings of departments, the Faculty Council, and the rector's office. Admission to undergraduate studies of graduates of schools, colleges, and universities is full-time.

Members of the Alumni Association (<https://abaiuniversity.edu.kz/ru/2227/page/>).

The EEC notes that one of the strong positions is the formation of the contingent of students based on the analysis of potential social conditions for students. When conducting career guidance

work, all necessary conditions for organizing the educational process and recruiting applicants are taken into account. Social conditions for students are under constant control of the EP management. (https://abiturient.abaiuniversity.edu.kz/uploads/admission_benefits_ru.pdf), and also (<https://abiturient.abaiuniversity.edu.kz/uploads/with%20disabilities.pdf>). Places in the dormitory are provided upon application of students. Places are distributed by a committee at the faculty, which includes representatives of the faculty, faculty and student representatives. Group advisers regularly visit students in the dormitory. According to the results of an anonymous survey of students, which is conducted twice a year (once per semester) - "The degree of satisfaction with the infrastructural and social conditions of students", including the infrastructural and social conditions of the university assessed by the EP, students rated them as "satisfactory" - (average value for all items) from 62% to 72%) <https://www.kaznpu.kz/27042023.pdf>. At the University "Abai KazNPU" procedures have been developed that regulate the main processes related to the implementation of the EP, and the provisions, rules, and instructions that support them: "Educational process", "Planning and organization of the educational process", "Quality control of the educational process", etc.

To support new and international students, the university organizes an adaptation week, which is not part of the first semester. During this week, first-year students meet with the university administration, get acquainted with the university services, receive a login and password to access University.kaznpu, the electronic library of the university, take a foreign language test to determine their language proficiency, sign up for courses and get acquainted with the student guide. During the introductory course, advisers introduce students to the Academic Policy of the University "Abai KazNPU", the EP, the academic calendar, the class schedule, the internal regulations, the rules of residence in the Student House (dormitory). Students also get acquainted with the Student Code, consisting of the general code of conduct, the academic code of student conduct, the policy against discrimination and harassment, the policy and procedure for filing complaints and appeals. The content of the adaptation week is determined by the content of the academic policy of the university, the EP.

The progress of students along the educational trajectory is tracked in an electronic journal University.kaznpu. Curators can familiarize themselves with the results of examinations, with the results of the rating assessment and the electiveness of disciplines in their group. The results of training are reviewed after each examination session at meetings of departments and the directorate. Based on the results, corrective actions and decisions are taken. Monitoring of academic achievements is carried out during the academic period at the department level, as well as by the Office of Academic Affairs. During the EEC, no mechanism for stimulating students to self-education and development outside the main program (extracurricular activities) was demonstrated.

Issues related to educational activities are considered at meetings of the Faculty Council and department meetings, the decisions of which contribute to improving the process of education of young students.

Research work is conducted in accordance with the annually approved subject plan of the departments. For example, students from the first year of study of the EP, under the supervision of teachers, master the methods, techniques and procedures for performing research, perform tasks related to the theoretical part of scientific research. The topics of diploma theses are discussed annually at department meetings and submitted for approval to the Academic Council of the University. The topics of research are relevant, contain scientific novelty and practical significance, are based on modern theoretical, methodological and technological achievements of science and practice, are carried out using modern methods of pedagogical and scientific research.

Students of "6B01516 – Geography-History" take an active part in the work of secondary educational institutions, in Olympiads, scientific and practical conferences on current issues of geography and pedagogy, and round tables organized by the department. Students of the department traditionally participate in republican competitions of research, scientific and practical conferences.

Students who have passed the final assessment and confirmed their mastery of the relevant professional higher education program are awarded an academic degree of “bachelor” in the relevant field by decision of the AC and are issued diplomas with an appendix.

The university administration makes every effort to ensure employment of graduates and maintain continuous communication with them. Industrial practice with subsequent employment is practiced.

One of the common tools for attracting employers to the problems of young people in the labor market has become “Job Fairs” (<https://www.kaznpu.kz/kz/36131/news/>); (<https://www.instagram.com/reel/U3bQ=>). The main purpose of these events is state and social support for graduates, meeting the need for personnel in schools in Almaty and the Almaty region, but also throughout the Republic. Stands are prepared for the information of employers, which clearly reflect the qualification requirements for graduates of the EP, their achievements in educational, scientific, educational work, as well as interesting moments of student life. During the event, employers inform the students present about available vacancies, their job responsibilities, requirements for applicants for the relevant position, internal regulations in the organization, etc.

However, during the interview with the graduates of the EP, the members of the EEC did not receive confirmation of the participation of graduates in the work of the Association of University Graduates, although there is information about the members of the association on the website <https://www.kaznpu.kz/ru/2227/page/>.

The University "Abai KazNPU" has "Rules for awarding the rector's grant and applying the discount system at the University "Abai KazNPU", which provide for social benefits for winners and prize winners of international, republican, scientific, creative, sports Olympiads and competitions among students. The rules are developed in accordance with the Concept for the development of the system of work with gifted children in the Republic of Kazakhstan.

The University "Abai KazNPU" promotes inclusive education, offers significant support to students with disabilities, as well as from low-income families in the form of discounts and rector's grants.

The University has a dormitory for out-of-town students. To support a healthy lifestyle for students and postgraduates, the University has a gym. The area of the gym meets the established standards (at least 1 sq. m per person). A medical office is available to students, which, like all common and study rooms (offices, computer rooms, reading rooms), meets sanitary and epidemiological standards and requirements. Educational programs are fully provided with library resources. The University library provides students with the information necessary for the educational process in the form of paper and electronic media.

In order to improve the efficiency of the educational process, the University provides students with access to an electronic catalog of educational books through the KABIS program, which provides them with greater opportunities for searching and selecting literature compared to traditional library catalogs, since it allows for the automation of various library functions (compiling thematic lists of new acquisitions, organizing the storage of the book fund, servicing readers, etc.). This electronic catalog reflects the entire library fund: all periodicals received by the library are reviewed and promptly entered into the catalog.

Access to electronic resources on international relations is also provided by the University website. The University website also provides access to electronic resources available in the Science Direct and Springerlink databases.

Students of the cluster's EP use wireless Internet access via computers in the library's reading rooms and specialized classrooms. They can use information resources provided by such funds as: the Republican Interuniversity Electronic Library (RIEL) - www.rmeb.kz; Electronic library of the University "Abai KazNPU"; Electronic library of the publishing house "Lan" - www.e.lanbook.com; Thomson Reuters: <http://it-science.thomsonreuters> and others. In order to replenish the collection in the area of international relations, the University library regularly acquires electronic resources.

The University website, in the section “Education”, provides “Academic Policy”, paragraph 30 of which provides information on formal and informal education

(https://kaznpu.kz/docs/docs/562023_academ_pol_rus.pdf), 31 “Recognition of non-academic achievements” of the Academic Policy of Abai KazNPU (seventh edition) (https://www.kaznpu.kz/docs/docs/562023_academ_pol_rus.pdf). The University website, in the section “International Cooperation”, provides information on the Procedure for Nostrification of a Document Issued by Another State (<https://kaznpu.kz/ru/2268/page/>).

The results of the survey are communicated to the EP management, and working groups are created based on the comments identified. The results are discussed at department meetings.

Analytical part

The EEC commission was convinced that the procedure for selecting students to the university is carried out in strict accordance with the academic policy of the educational institution and the relevant legislative acts in the field of higher education. A special admissions committee operates to accept documents and form the student contingent of all forms of education. All the necessary regulatory and legal information on the admission of applicants is posted on the official website of the university and information stands of the admissions committee. Moreover, the admissions committee maintains activity on popular social networking platforms such as Instagram and Facebook, where up-to-date information is regularly published.

The assessment of the compliance between the admission process and subsequent training within the framework of the implemented educational programs is carried out by monitoring, information about which is discussed at meetings of collegial bodies. The University provides the necessary support to students from the moment of enrollment until the end of their studies. This process is described in detail in the rules published on the University website, where students can get all the necessary information about their studies at all stages. Students also receive the necessary help and support throughout the first period of study due to close interaction with consultants, department and faculty management.

In order to adapt students to the educational environment of the university, the "Handbook-guide" is constantly updated, which is available to all students both on paper and in electronic format on the official website of the university and contains systematized information on the internal regulations, organizational and procedural standards of the educational process. However, the EEC believes that it should also reflect the developed mechanism for stimulating students to self-education and development outside the main program (extracurricular activities).

During the interview with the university graduates, the work of the association and the union of the university graduates was not revealed, which Members of the IAAR EEC recommend paying attention.

The university accepts foreign citizens and has clearly defined procedures for their admission, residence and adaptation. The university has developed documents that comply with the Lisbon Convention, which establish procedures for recognizing the results of training and competencies obtained abroad or in other educational institutions. Upon successful completion of training and passing the final control, the university issues diplomas of its own design, accompanied by an appendix on the completion of the full volume of educational credits.

Students express complete or partial satisfaction with the availability of academic counseling (97.9%) (144 people), the objectivity and fairness of teachers (95.9%) (135 people), the level of availability of library resources (96%) (141 people), the existing educational resources of the university (93.9%) (139 people), the availability of counseling on personal problems (89.2%) (71 people), the availability of health care services (97.3%) (143 people), the overall quality of the educational programs in the EP (98.7%) (144 people) and the quality of the educational program as a whole (98%) (144 people).

Strengths/Best Practices:

No strengths identified.

Recommendations of the EEC:

- the university management should implement a mechanism to stimulate students to self-education and development outside the main program (extracurricular activities). Deadline: until September 1, 2025;
- the management of the University shall ensure the activation of the existing associations/unions of graduates by 01.09.2025.

Conclusions of the EEC based on the criteria:

According to the “Students” standard of the educational program “6B01516 – Geography-History”, there are 12 criteria, of which 10 are satisfactory, 2 criteria are expected to be improved.



6.7. Standard "Teaching staff"

- *The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff.*
- *The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.*
- *The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching.*
- *The university must provide opportunities for career growth and professional development of teaching staff, including young teachers.*
- *The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the educational program.*
- *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff.*
- *The university must demonstrate the widespread use of information and communication technologies and software by the teaching staff in the educational process (for example, on-line learning, e-portfolios, MOOCs, etc.).*
- *The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.*
- *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the educational program.*
- *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

Evidential part

During the visit, the EEC found that the university as a whole has a transparent personnel policy. (https://sdgs.abaiuniversity.edu.kz/uploads/related_materials/human-resource-policy-2020.pdf), which includes procedures for the recruitment, professional growth and development of all personnel, ensuring the professional competence of the entire staff. (<https://www.kaznpu.kz/docs/PPSkonkurs.rus.pdf>).

The election of faculty members to vacant positions of scientific and pedagogical workers is carried out on the basis of a competitive selection; information is preliminarily posted in periodicals of the Republic of Kazakhstan and on the official website of the university.

The human resources potential of the teaching staff (<https://www.kaznpu.kz/ru/803/page/>) corresponds to the profile and specifics of the accredited educational institution, the qualification requirements for licensing educational activities, the requirements of the state mandatory standard and the development strategy of the university. The average age of the teaching staff with an academic degree and title is 45 years

The quantitative and qualitative composition of the teaching staff of the department in the 2024-2024 academic year is 29 people, of which 29 are full-time, including 14 people with academic degrees and titles, of which: DSc, Professor – 4; Candidate of Sciences, Professor – 1; Candidate of Sciences, Associate Professor (Acting Associate Professor); Candidate of Sciences, Senior Lecturer (Acting Associate Professor)-2; PhD Associate Professor -1; PhD Senior Lecturer - 6; Master, Senior Lecturer - 8; Master, Lecturer – 3; Associate Professor of KazNPU – 3; Senior Lecturer – 1. The degree completion rate of full-time teaching staff is 57.1%.

The EEC confirms the compliance of the research project topics with the priority objectives of the Kazakhstan-2050 strategy and within the framework of the implementation of the Development Strategy of the University "Abai KazNPU" 2021-2024. The research results are reflected in the courses taught, the report provides specific examples of performers, the name of the projects, the number of scientific publications in journals recommended by the Committee on the Development of Scientific and Technical Education of the Ministry of Education and Science of the Republic of Kazakhstan and in a journal indexed in the Scopus database with a percentile indicator for Site Score Q1, Q3, Q1, G-2 (40, 90.54).

The University "Abai KazNPU" has created favorable conditions for the work of the teaching staff: an open personnel policy, a transparent system of incentives and social support for

employees.

The EEC notes that the student-centered education implemented at the university is based on the technology of the credit system of education, the educational programs are a balanced combination of general theoretical training and practice-oriented classes. The teaching staff implementing the cluster's educational programs use innovative methods of active learning.

The EEC confirms the participation of the teaching staff in international and national scientific-practical and scientific-theoretical conferences and projects <https://www.kaznpu.kz/ru/803/page/>, dedicated to current issues of education and geography, as well as the publication of the results of scientific research of the teaching staff in domestic and foreign publications, including the international Scopus database, materials of national and international conferences and the availability of acts of implementation in the educational process.

The University "Abai KazNPU" provides an opportunity for professional development of the teaching staff through training in master's and doctoral programs, promotion (teacher, senior lecturer, associate professor, etc.), as well as through participation in scientific and practical courses, seminars, private internships, trainings.

Judging by the data provided in the report, issues of scientific and pedagogical activity, advanced training (72 hours), retraining of personnel, as well as training in educational management programs through courses conducted by the University are being effectively resolved.

The report provides examples of lectures by foreign teachers, international scientific and practical training courses, Winter and Summer schools, creative meetings for faculty and students with foreign universities.

The EEC notes that leading practitioners in the relevant field are not involved in the implementation of the accredited educational program.

The EEC confirms the participation of the accredited educational institution in various scientific events, including: international scientific and practical conferences, round tables, scientific seminars, master classes <https://kaznpu.kz/ru/20243/press/>

The University "Abai KazNPU" has developed a system of incentives for the professional and personal development of the teaching staff, including incentives for the integration of scientific activity and education, which include awarding certificates, prizes, and nomination for the competition "Best Scientist of the University "Abai KazNPU", "Best Teacher of the Year". The University, in accordance with the Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 № 319-III ZRK, the Model Rules for the Activities of Higher and (or) Postgraduate Education Organizations approved by the order of the Minister of Education and Science dated October 30, 2018 № 595 (as amended), the Charter of the University, the documented procedure "Research Work and Innovations" has developed the Regulation on Remuneration for the Publication of Articles in Journals Indexed by the Scopus-Q1/Q2/Q3 database.

The HR department carries out the rating of the teaching staff in accordance with the Regulation on the rating system for assessing the activities of the teaching staff of the departments of the University "Abai KazNPU".

One of the important factors of the EP is the readiness to develop academic mobility and attract foreign and domestic teachers. Thus, the report provides specific examples of events held, in particular, lectures with the involvement of foreign lecturers for the academic period.

The EEC notes that the teaching staff of the accredited educational institution implements the set tasks and goals in the field of quality, defined by the Development Strategy of the University "Abai KazNPU" for 2021-2024 - ensuring the availability of publications of the teaching staff in indexed scientific journals with a non-zero impact factor or having a percentile indicator for Site Score of at least 0.25 - at least 10% of the teaching staff, in scientific journals from the SEHQAC list - at least 50% of the teaching staff over the past 5 years."

The EEC confirms the existence of support procedures for various groups of students. The university has defined the following groups: children from large families, single-parent families, low-income families, disabled people, orphans, foreign students and those studying under the academic mobility program. Each group has its own chat, and curators create group passports with

the necessary information. Free access to a permanent English-language and Russian-language database is provided.

The EEC notes the compliance of information resources with the specifics of the accredited educational program, in particular, technological support for students: the use of innovative active learning technologies (situational learning technologies, case-study, brainstorming, group discussion), online learning tools and methods, the use of digital e-learning technologies in the educational process and the creation of the necessary conditions for the integration of science into the educational process, the participation of students and faculty in research work.

Analytical part

The teaching staff meets the qualification requirements for licensing educational activities.

The indicators for the qualitative and quantitative composition of the teaching staff of the accredited educational program demonstrate the presence of human resources potential sufficient for the implementation of the educational program.

Professional and personal development of teachers is ensured through participation in various creative events, scientific conferences, advanced training courses, professional trainings, master classes. The results of the research of the teaching staff are introduced into the educational process in the form of elective courses, scientific-methodical and teaching aids; are reflected in scientific articles, published journals, speeches at scientific conferences of various levels.

The EEC confirms that the links are working and fully reflect the features of the university's personnel policy and its compliance with the requirements of the Ministry of Health and Higher Education of the Republic of Kazakhstan; the placement of the main documents that form the university's personnel policy on the university's website meets the requirements of its transparency.

During the accreditation, the members of the EEC were asked to attend several classes according to the schedule. The results of the visit showed that the teaching staff used innovative teaching methods and actively used ICT. According to the feedback from students whom the EEC met during the survey, in general, the students were satisfied with the educational process, teaching methods and the professional level of the teachers themselves.

Favorable conditions have been created for the effective work of the university's teaching staff, which is confirmed by publication activity.

However, during the interview with the university faculty, a fact was revealed about the insufficient completion of advanced training courses at the university's expense.

The university management carries out targeted work to prepare scientific and pedagogical personnel of the highest category through training in the master's degree, qualifications for doctoral studies, providing scientific trips, participation in international and national conferences, visiting major universities and research centers, and taking pedagogical courses (<https://kaznpu.kz/ru/20243/press/>)

The implementation of the connection between teaching and learning, scientific research and innovative developments is built on the basis of the research component of the university system, which must be expanded and mechanisms for encouraging teaching staff to be more active in implementing the results of research into the educational process must be introduced.

In accordance with the mechanisms developed by the university, stakeholders – representatives of the business community, the scientific community, teaching staff, and students – are involved in assessing the quality of education.

The assessment of the competence of the teaching staff is carried out in the form of separate procedures. The assessment of the quality of training and the level of satisfaction of the teaching staff is carried out by means of a survey of the teaching staff and students. The results are taken into account during the certification of the teaching staff and the passage of the competitive and contract commission.

The EEC notes one of the strengths of this standard – the development of 3 MOOCs over the past 2 years for all universities in Kazakhstan in the field of pedagogical geography, which requires good proficiency in ICT.

It is also possible to note the awareness of responsibility for their employees and providing them with favorable working conditions.

At the same time, the EEC notes the need for the participation of the teaching staff of the EP in seminars and international scientific and practical conferences (online/offline), as well as increasing the publication activity of the teaching staff in scientific journals with a high impact factor.

At the same time, the EEC notes the need to develop academic mobility based on connections with foreign partner universities, as well as the development of a system for assessing the achievements of teaching staff and encouraging it.

The survey of the teaching staff conducted during the visit of the IAAR EEC showed that 98.7% (150 people) are satisfied with the opportunities provided by the university for professional development; 97.4% (148 people) are satisfied with the opportunities provided for career growth; 99.3% (151 people) are satisfied with the content of the educational program that meets the scientific and professional interests and needs of the teaching staff; 98% (149 people) are satisfied with the degree of academic freedom of the teaching staff; 5.9% (9 people) of the teaching staff rated the level of opportunity to combine teaching with scientific research as relatively bad, and 7.9% (12 people) of the teaching staff rated their susceptibility to criticism from the management and administration of the university as relatively bad and bad.

Strengths:

The university's teaching staff widely uses and disseminates new technologies and software (on-line learning, e-portfolio, MOOCs, etc.) in the educational process.

Recommendations of the EEC:

The university management should develop and implement regular advanced training courses for teaching staff.

To increase the motivation of teachers to actively participate in scientific research, the management of KazNPU needs to develop and implement a system of incentives aimed at supporting the integration of scientific activity into the educational process. Deadline: until September 1, 2025.

The management of the University shall involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the EP until 01.09.2025.

The university management shall ensure engagement assessment mechanism each teacher in promoting a culture of quality and academic integrity at the university, to determine the contribution of the teaching staff, including invited ones, to achieving the goals of the EP by 01.09.2025.

Conclusions of the EEC based on the criteria:

According to the standard "Teaching staff" educational program "6B01516 - Geography-History" 10 criteria, of which 1 is strong, 7 are satisfactory, 2 criteria are expected to improve.

6.8. Standard "Educational resources and student support systems"

- *The university must guarantee that the infrastructure and educational resources, including material and technical resources, correspond to the goals of the educational program.*
- *The management of the OP must demonstrate the adequacy of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the EP's goals.*
- *The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas:*
 - *technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);*
 - *library resources, including a collection of educational, methodological and scientific literature on general educational, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases;*
 - *examination of research results, graduation theses, dissertations for plagiarism;*
 - *access to educational Internet resources;*
 - *functioning of WI-FI on its territory.*
- *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students.*
- *The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.*
- *The leadership of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.*
- *The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory.*
- *The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs).*
- *The university must ensure that its infrastructure meets safety requirements.*

Evidential part

The University "Abai KazNPU" has sufficient material and technical, information and library resources used to organize the process of teaching and upbringing students in the OP "6B01516 - Geography-History".

The EEC confirms that the accredited educational institution has all the necessary educational and material assets, developed infrastructure and material and technical base for educational and scientific activities. The area of classrooms, special laboratories and offices meets the requirements for classrooms of the State Standard of the Republic of Kazakhstan on Higher Education. The indicators of the state of the classroom fund, provision of laboratory equipment meet the regulatory requirements and conditions for the quality of educational services provided by the university. The necessary conditions for sports, living conditions and a cultural environment have been created.

For the EP "6B01516 – Geography-History" special audiences have been created: 7 classrooms are equipped with an interactive board, 3 multimedia video projectors. There are 4 laboratories: an ecological laboratory, a specialized GIS laboratory, a methodological office named after Sh. Ualikhanov and the "Scientific and Methodological Center for Geography and Ecology".

General and educational premises, classrooms and special rooms, computer classes, reading rooms comply with sanitary and epidemiological norms and requirements. The conditions of the production environment comply with the requirements of the current Sanitary Rules "Sanitary and Epidemiological Requirements for Educational Facilities". The formation of classrooms and laboratories is based on the principle of specialization in the EP. For example: provides training for students with special educational needs - with musculoskeletal disorders, visual and hearing disabilities, with various somatic diseases. Special equipment has been installed for this category of students. For students with visual and hearing impairments: a tactile path, a special "reading machine" "SARACE", a digital talking book for individual use DAISY-player, Joyce NVDA screen access program, web cameras for communication by reading lips, etc.).

One of the positive facts is the presence of its own platform, an electronic library, where collection of electronic resources is available remotely, where there is a complete database of

students at all levels of training and forms of education, teaching staff and other employees, united into user groups with individual rights, with restricted access to information resources.

During the visit, the growth of book supply and the dynamics of growth of the library collection were confirmed. The library collection is 482 304 names. There is access to external electronic resources: full-text databases of KazNEB, RMEB, IPR-Books EBS, "LAN" EBS and Polpred databases. The University Library has its own website <http://library.kaznpu.kz/kz/> and access through the Univer system.

Wi-Fi Internet access is available in all library reading rooms. (SSID: KAZNPUWIFI). For uninterrupted access to the Internet for employees/students, 117 WiFi points operate in the university buildings.

The university has information technology rooms equipped with audio-video and multimedia equipment. The university has a sports hall, Auezov stadium, three-story building- 2 open football fields, a medical center equipped with modern medical equipment. The infrastructure used in the implementation of OP "6B01516 - Geography-History" corresponds to their specifics.

The university has established a procedure for supporting various groups of students, including information and consultation.

The Institute of Advisory Services deals with issues of social and psychological adaptation (https://instagram.com/psy_service_abai?igshid=YmMyMTA2M2Y=), academic performance and attendance, effective progress along an individual educational trajectory. Preventive measures are taken among students to combat bullying, harassment and discrimination. <https://kaznpu.kz/ru/2781/page/>.

And also students have access to the sites: Republican Interuniversity Electronic Library (RIEL) - www.rmeb.kz; Electronic library of the publishing house "Lan" - www.lanbook.com; Electronic Library of Dissertations of the Russian State Library (EDB RSL) - <http://diss.rsl.ru>; National Library of the Republic of Kazakhstan - www.nlrk.kz; Electronic library of the publishing house "Yurait" - www.biblio-online.ru; have access to electronic resources (databases) of Oxford University Press: Oxford Reference Online: <http://www.oxfordreference.com>; Oxford Music Online: <http://www.oxfordmusiconline.com>; etc. etc.

The University's anti-corruption compliance service is operational <https://www.kaznpu.kz/ru/1956/page/>

The university pays great attention to the research work of students and teaching staff. Students take part in Olympiads, competitions and conferences, the Republican tournament "Intellectual Games", the International project "Best Student-2023" among the CIS universities, as well as within the framework of the student club. For the reporting academic year, the achievements of NIRO are characterized by 19 diplomas of I, II, III degrees, certificates, certificates.

The University has concluded agreements for professional internships with many prestigious organizations in Almaty, as well as with foreign higher education institutions (South Korea; China; Poland; USA; Turkey, Russia, Belarus, Georgia, Kyrgyzstan, etc.) https://www.kaznpu.kz/docs/docs/02.2024/rus_ds_geograph.pdf.

Analytical part

During the inspection and analysis of the submitted documents, the EEC was convinced of the availability of the material and technical base necessary for the provision of high-quality educational services to students in educational programs in the EP "6B01516 - Geography-History".

During the inspection of the university premises and interviews with students and faculty, it was demonstrated that all academic buildings have a free wireless Wi-Fi network.

Based on the submitted documents, the commission confirms the availability of all necessary resources for the educational process - educational and auxiliary materials, video and audio materials, etc. All necessary materials, planned and introduced changes for the accredited educational program are posted on the University website; employers, teaching staff and students

have access to them.

The library fund of the university is constantly replenished with educational and scientific literature, periodicals of Kazakhstan and foreign publications. Every year the library issues a subscription to periodicals, as of the first half of the year a subscription to 73 titles was made. The current list of periodicals is published on the university website in the section "Library" - "Resources" - the tab "Periodicals".

Up-to-date information on electronic resources, including scientific databases, is posted on the university website in the section "Library" – "Resources" – "Electronic Resources" tab.

Access to Web of Science and SCOPUS is up-to-date. Access to the University's library resources is provided through indirect (at a distance) or not fully indirect interaction between the IBR department staff and readers (users).

The university has developed mechanisms for the procedure of supporting various groups of students, and created an effective system of consulting and individual assistance to students on issues of the educational process (the Institute of Advisory Services and the Registrar's Office). This concerns both the explanation of the content of the educational process and the material support of various groups of students (a discount on tuition fees).

The university has defined groups of students: children from large families, single-parent families, low-income families, disabled people, etc. Departments together with deans' offices study the needs of these students and promptly respond to problems that arise. Accompanying support is also provided to foreign students and students with disabilities, including information, consultation and their support.

Interviews and open discussions with teachers and students, as well as their questionnaires during the accreditation assessment of the educational program, showed the degree of satisfaction with the university's resources and services.

According to the results of the survey, the following number of students participating in the survey are completely satisfied:

- level access library resources availability – 77.6% (114 people);
- quality of services provided in the libraries and reading rooms – 78.9% (115 people);
- existing with the educational resources of the university - 78.9% (115 people);
- support of educational materials during the training process – 78.9% (115 people);
- classrooms, auditoriums for large groups – 71.4% (105 people);
- access the number of computer classes is 73.5% (107 people);
- available computer classes – 72.8% (106 people);
- correlation areas for students – 55.8% (82 people);
- accessibility and to quality of Internet resources – 74.1% (108 people);
- providing students with dormitory accommodation – 68% (100 people);
- accessibility of health services for students – 74.8% (108 people);
- quality of medical care at the university - 70.7% (103 people).

Based on the results of the interview and questionnaire of the teaching staff, the frequency of encounters with the following problems at the university was revealed:

- lack of classrooms - sometimes – 45.4% (69 people), never – 43.4% (67 people);
- inappropriate conditions for classes in classrooms - sometimes 34.2% (52 people), never - 60.5% (101 people);
- lack of technical equipment in classrooms – sometimes 25% (46 people), never - 73% (111 people);
- lack of access to the Internet - sometimes 42.8% (64 people), never – 47.4% (68 people);
- unavailability of the necessary books in the library – sometimes 46.1% (67 people), never – 48.7% (69 people).

And also, the degree of satisfaction of the teaching staff with the following parameters:

- occupational health and safety – completely satisfied – 83.6% (127 people), partially satisfied – 13.8% (21 people);
- working conditions, list and quality of services provided to the university – completely

satisfied – 78.3% (115 people), partially satisfied – 19.1% (29 people);
- the organization and quality of medical care are completely satisfactory satisfied - 52.6% (80 people), partially satisfied - 32.2% (49 people).

Strengths/Best Practices:

No strengths identified.

Recommendations of the EEC: No

Conclusions of the EEC based on the criteria:

According to the standard “Educational resources and student support systems” of the educational program “6B01516 – Geography-History” there are 13 criteria, of which 13 are satisfactory.



6.9. Standard "Informing the Public"

- *The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program.*
- *Public awareness should include support and clarification of the country's national development programs and the system of higher and postgraduate education.*
- *The university management should use a variety of methods of disseminating information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.*
- *Information about the educational program is objective, up-to-date and must include:*
 - *the purpose and planned results of the educational program, the qualification awarded;*
 - *information and the system for assessing the academic achievements of students;*
 - *information about academic mobility programs and other forms of cooperation with partner universities and employers;*
 - *information on opportunities for developing personal and professional competencies of students and employment;*
 - *data reflecting the positioning of the educational institution in the educational services market (at the regional, national, international levels).*
- *An important factor is the publication of reliable information about the teaching staff, broken down by individuals, on open resources.*
- *The university must publish audited financial statements for the educational program on its own website.*
- *The university must post information and links to external resources based on the results of external assessment procedures.*
- *An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.*

Evidential part

University "Abai KazNPU" has a website: <https://abaiuniversity.edu.kz/ru/>, presented in three languages. The content of the language versions is equivalent. The information resource of the site is open, publicly available, aimed at forming the image of the university for prompt and objective informing the public about the activities of the university.

The EEC confirms that this standard sufficiently reflects the process of informing the public about various aspects of the functioning of the educational institution and the university as a whole. Thus, the site contains information about the educational programs being implemented - https://abaiuniversity.edu.kz/docs/Academic_calendar_2023_2024_for_pedagogical_specialities_rus.pdf/.

In terms of EP, information is posted in the section <https://www.kaznpu.kz/ru/2572/page/>

The conditions for admission to all levels of education are in the "Applicants" tab - <https://abiturient.abaiuniversity.edu.kz/ru/>). Information on the possibilities of obtaining a qualification upon completion of the EP, on teaching, learning and assessment procedures, information on passing scores and learning opportunities, is presented in the section "For students" (https://turau.edu.kz/ru/obuchayushimsya/uchebniy_process/№), and also information on opportunities for developing students' personal and professional competencies and employment.

In the "Univer" system - "Abai KazNPU" - information on academic achievements in the context of the EP, in the NOBD portal information on the contingent and graduation, the "Univer" personal account is provided for students.

University "Abai KazNPU" and informs the public and provides explanations about national development programs for the country and the system of higher and postgraduate education, and also provides information about academic mobility programs and other forms of cooperation with partner universities and employers

The university publishes audited financial statements for the educational program on its web resource.

The Student Guide section contains information about teaching, learning, the student assessment system, a GPA calculator, conditions for transferring from one course to another at the university, etc. (<https://www.kaznpu.kz/ru/777/page/>)

Information about qualifications, etc. on the EP "6B01516 - Geography-History" is indicated in the description of the program on all channels and media (for example: magazine "Geography

in schools and universities of Kazakhstan").

https://www.facebook.com/permalink.php?story_fbid=

Information about the university's activities throughout the year is covered on the university's website and in the media, on social networks. For example, the page of the university "Abai KazNPU" on Instagram

Information about the scientific activities of the teaching staff and students is posted in the "Science" tab <https://www.kaznpu.kz/ru/6/page/>.

The website contains adequate and objective information about the teaching staff of the departments, which is updated as needed, questionnaire data is supplemented and edited, etc. <https://univer.kaznpu.kz/news/advicer/1/>

The university management uses various methods of disseminating information - this is the university website, open days, job fairs at the university, round tables with heads of organizations, exhibitions of achievements, demonstrations of new technologies and equipment, etc. (<http://jobs.turan-edu.kz>), Instagram and Facebook, @turan_career_center https://www.instagram.com/turan_career_center/.

Direct communication with applicants and students of the university is carried out through accounts on social networks Instagram, Facebook, VKontakte, etc. (it is noted that the faculty of the OP are active users of social networks).

Information to the general public and interested parties is carried out by the Department of Public Relations, which includes the university newspaper "Abai University". <https://abaiuniversity.edu.kz/ru/2837/page/>, TV studio "Abai" <https://abaiuniversity.edu.kz/ru/2826/page/>.

Information on the EP in addition to posting on the university website <https://www.kaznpu.kz/ru/press/>, are also reflected in the social networks Telegram <https://t.me/abaifamily>, Twitter https://twitter.com/Qaz_UPY, Facebook <https://www.facebook.com/kaznpu>, <https://www.facebook.com/profile.php?id=100051302736278>, Instagram https://www.instagram.com/kaznpu_university/

Information reflecting the positioning of the EP in the educational services market at different levels is reflected in the Rector's Report on the results of the activities of the "Abai Kazakh National Pedagogical University" for 2022 https://abaiuniversity.edu.kz/docs/rector/200922_.pdf. However, in recent years, no information has been provided on the university website.

One of the recognized methods of assessing the quality of educational services provided by a university is institutional and specialized (program) accreditation. Abai KazNPU cooperates with Kazakhstani accreditation agencies: IAAR, NAOKO, KAZSEE <https://abaiuniversity.edu.kz/ru/16/page/>, <https://www.kaznpu.kz/ru/12532/news/>.

The issues of scientific development are reflected <https://abaiuniversity.edu.kz/kz/>, <https://erasmusplus.kz/index.php/ru/>, <https://kz.ambafra.nce.org/USLOVIYA-UCHASTIYA-V-PROGRAMME-ABAJ-VERN>, which contains information on science and innovation and current Dissertation Councils (6D011600/8D01515 – Geography 6D060900/8D05203 – Geography) <https://www.kaznpu.kz/ru/462/page/>.

Analytical part

An analysis of the information presented on the university website showed that the results of the university's activities as a resource for educational, scientific networks and a national information resource are reflected in sufficient volume. The university pays special attention to issues of informing the public, maintaining the university's image and forming competitive advantages in the education market.

The university website contains information materials on the expected results of educational programs, payment for the period of study by levels (bachelor's, master's, doctoral), rules for admission to the university, materials on the organization of the educational process; scientific and

innovative activities, international relations of the university, partners of the university, materials on current events of the university, events held at the university, etc.

The University actively carries out career guidance work; a career guidance group is created from among the University's teaching staff, which, according to the approved schedule, is sent to prepare and inform graduates of comprehensive schools in Almaty and the Almaty region.

Assessment of satisfaction with the activities of the university, the features and progress of the implementation of the accredited educational program is carried out annually through questionnaires, receiving feedback, and also through the rector's blog.

The members of the EEC found that the university website for the accredited program does not provide up-to-date and detailed information about the teaching staff broken down by individuals.

Interviews and open discussions with teachers and students during the EEC visit, as well as their survey during the accreditation examination of the educational program, showed the degree of satisfaction with the university's information resources.

According to the results of the survey, the following number of students participating in the survey are completely satisfied:

- the content and informational content of the website of the educational organization as a whole and the faculties in particular – 80.3% (118 people);
- informing students about courses, educational programs and receiving academic degrees – 81% (119 people);
- information support and explanations before entering a university of the rules of admission and the strategy of the educational programs (specialties) – 84.4% (124 people).

Strengths/Best Practices:

No strengths identified.

Recommendations of the EEC:

- The university management is recommended to constantly update information on open resources about the teaching staff, broken down by individuals.

Conclusions of the EEC based on the criteria:

According to the "Public Information" standard of the educational program "6B01516 – Geography-History", there are 12 criteria, of which 12 are satisfactory.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD***According to the standard "Educational Program Management":***

The management of the educational institution ensures the involvement of a wide range of stakeholders, including employers, students and teaching staff, in the formation of the educational institution development plan, taking into account the representation of various regions, scientific and practical organizations, and graduates, and ensures their active participation in the development and monitoring of the implementation of the educational institution development plan.

According to the Information Management and Reporting standard:

The university demonstrated 100% employment and tracking, monitoring the career growth of graduates in the educational programs "6B01516 - Geography-History"

According to the standard "Development and approval of educational programs":

The university presented the existence of a documented procedure for developing the EP and its approval at the institutional level, which has a clear system for distributing the functional responsibilities of those responsible, as well as International standards are taken into account.

The university demonstrated the compliance of the developed educational program with the established goals and planned learning outcomes, which is achieved through monitoring and evaluating the content of the program, taking into account the latest scientific achievements in all disciplines within the framework of the implementation of the accredited educational program.

According to the standard "Continuous monitoring and periodic evaluation of educational programs" By EP "6B01516 - Geography-History" no strengths identified

According to the standard "Student-centered learning, teaching and assessment of academic performance":

The teaching staff of the accredited educational institution ensures a high level of development of electronic teaching aids and interactive visual materials.

According to the standard "Students" By EP "6B01516 - Geography-History" no strengths identified

According to the standard "Teaching staff"

The university's teaching staff widely uses and disseminates new technologies and software (on-line learning, e-portfolio, MOOCs, etc.) in the educational process.

According to the standard "Educational resources and student support systems" By EP "6B01516 - Geography-History" no strengths identified

According to the standard "Informing the public" By EP "6B01516 - Geography-History" did not reveal any strengths.

(VIII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Recommendations of the EEC for the EP "6B01516 – Geography-History":

According to the standard "Educational Program Management"

The EP management should reflect in the EP development plan:

- the procedure for monitoring its implementation, assessing the achievement of goals and adjusting the plan on this basis;
- the management of the university and the educational institution shall conduct an analysis of similar educational institutions and adjust the development plans of the accredited educational institution to specify individuality and uniqueness taking into account the main priorities for the development of the region and the country, to determine indicative indicators of the development of the EP in quantitative and percentage terms. Until 01.09.2025.
- the management of the university in the planning, reporting and activity procedures should provide for innovation management based on the implementation of all basic management functions, including planning, organization, stimulation, analysis and implementation of innovative proposals. Until 10/30/2025.

According to the standard "Information Management and Reporting"

Deadline: until September 1, 2025.

- the university management should determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management;
- the university management, in the documents regulating the measurement of the degree of satisfaction of the needs of students, faculty and personnel within the framework of the educational program, should provide for procedures for the analysis and use of the results obtained, informing interested parties and the public about them, indicating the timeframes for carrying out the relevant actions and the persons responsible for them;
- the university management, taking into account the features and specifics of the educational program, shall determine key indicators of efficiency and effectiveness, establish and document the procedure for their collection, analysis and application in order to improve the educational program being accredited.

According to the standard "Development and approval of the educational program"

The university management shall identify strategic partners for the opening and implementation of joint and/or double-degree programs with foreign universities by August 30, 2025.

According to the standard "Continuous monitoring and periodic evaluation of educational programs"

The EP management shall provide a mechanism for monitoring the introduction of changes to the EP, at a meeting of departments, Academic Councils in the field of training, informing interested parties, and publish all changes made on the university website by 09/01/2025.

According to the standard "Student-centered learning, teaching and assessment of academic performance"

The university management shall document the procedure for responding to student complaints by defining the registration procedure, identifying persons responsible for reviewing and responding, and monitoring actions to eliminate identified violations. By September 1, 2025.

The university management should expand the mechanisms for preliminary information on

the criteria and methods of assessment, and also introduce assessment material on the disciplines of the educational program with parameters and quality indicators for assessing subject knowledge and skills, expected learning outcomes of the educational program. Until September 1, 2025

According to the standard "Students"

The university management shall implement a mechanism to stimulate students to self-education and development outside the main program (extracurricular activities). Deadline: until September 1, 2025.

The management of the University shall ensure the activation of the existing associations/unions of graduates by 01.09.2025.

According to the standard "Teaching staff"

The university management should develop and implement regular advanced training courses for teaching staff.

To increase the motivation of teachers to actively participate in scientific research, the management of KazNPU needs to develop and implement a system of incentives aimed at supporting the integration of scientific activity into the educational process. Deadline: until September 1, 2025.

The management of the University shall involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the EP until 01.09.2025.

The University management shall provide a mechanism for assessing the involvement of each teacher in promoting a culture of quality and academic integrity at the University, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the EP by 01.09.2025.

According to the standard "Educational resources and student support systems" By EP "6B01516 - Geography-History" no recommendations have been developed

According to the standard "Informing the public"

The university management is recommended to constantly update information on open resources about the teaching staff, broken down by individuals.

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

The university management should develop a plan to expand the material and technical base and classroom fund at the expense of partner employers

The university management should develop mechanisms for the involvement of each teacher in promoting a culture of quality and academic integrity at the university, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the educational program.

To the University Administration pay special attention to the development of our own innovative methods aimed at improving the effectiveness of teaching, since this University is the main supplier of teaching staff in the Republic of Kazakhstan.



(X) RECOMMENDATIONS TO THE ACCREDITATION COUNCIL

The external expert commission made a unanimous decision to recommend that the Accreditation Council accredit the educational program "6B01516 - Geography-History" JSC "Abai Kazakh National Pedagogical University " for a period of 5 (five) years.



Appendix 1. Evaluation table "PARAMETERS OF A SPECIALISED PROFILE"

**Conclusion of the external expert commission on quality assessment
educational program 6B01516 – Geography-History
JSC "Abai Kazakh National Pedagogical University "**

№	№	Evaluation criteria	Position of the educational organization			
			Strong	Satisfy- telny	Suggests improvement	Unsatisfactory
1. Standard "Management of the educational program"						
1	1	The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders.		+		
2	2	Quality assurance policies should reflect the relationship between research, teaching and learning		+		
3	3	The university demonstrates the development of a quality assurance culture		+		
4	4	Commitment to quality assurance should apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility		+		
5	5	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6	The management of the educational program demonstrates the functioning of mechanisms for the formation and regular revision of the educational program development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at continuous improvement of the educational program		+		
7	7	The management of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan.	+			
8	8	The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9	The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies.		+		
10	10	The EP management ensures coordination of the activities of all persons involved in the development and management of the EP and its continuous implementation, and also involves all interested persons in this process.		+		
11	11	The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.		+		
12	12	The management of the EP must implement risk management		+		
13	13	The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.		+		

14	14	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals			+		
15	15	The leadership of the educational institution must demonstrate its openness and accessibility to the teaching staff, employers and other interested parties.			+		
16	16	The management of the EP confirms completion of training in educational management programs			+		
17	17	The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.			+		
Total by standard			1	15	1	0	0
2. Standard "Information Management and Reporting"							
18	1	The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software			+		
19	2	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system			+		
20	3	The EP management demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the EP, including an assessment of their performance			+		
21	4	The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management.			+		
22	5	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.			+		
23	6	The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it			+		
24	7	The leadership of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.			+		
25	8	The university must ensure that the degree of satisfaction of the needs of the teaching staff, personnel and students within the framework of the EP is measured and demonstrate evidence of the elimination of the identified deficiencies.			+		
26	9	The university must evaluate the effectiveness and efficiency of its activities, including in the context of the educational program			+		
		The information collected and analyzed by the university within the framework of the EP must take into account:					
27	10	Key performance indicators			+		
28	11	dynamics of the student contingent in terms of forms and types			+		
29	12	academic performance, student achievement and dropout			+		
30	13	satisfaction of students with the implementation of the educational program and the quality of education at the university			+		
31	14	availability of educational resources and support systems for learners			+		
32	15	employment and career growth of graduates	+				
33	16	Students, staff and faculty must document their consent to the processing of personal data.			+		
34	17	The management of the EP should facilitate the provision of all necessary information in the relevant fields of science.			+		
Total by standard			1	16	0	0	0
3. Standard "Development and approval of the educational program"							
35	1	The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.	+				
36	2	The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes.	+				
37	3	The leadership of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes			+		

38	4	The university can demonstrate the presence of a graduate model of the EP, describing the learning outcomes and personal qualities		+		
39	5	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specified level of the NQF, QF-EHEA		+		
40	6	The management of the EP must demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure that the EP and its modules (in terms of content and structure) comply with the set goals with a focus on achieving the planned learning outcomes.		+		
41	7	The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral)		+		
42	8	The management of the EP must demonstrate that external examinations of the EP have been carried out.		+		
43	9	The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program and ensuring its quality.		+		
44	10	The management of the educational institution must demonstrate the educational institution's positioning in the educational market (regional/national/international), its uniqueness		+		
45	11	An important factor is the ability to prepare students for professional certification		+		
46	12	An important factor is the presence of a double-degree program and/or joint programs with foreign universities.		+		
Total by standard			2	10	0	0
4. Standard "Continuous monitoring and periodic evaluation of educational programs"						
47	1	The university must ensure a revision of the content and structure of the educational program, taking into account changes in the labor market, employers' requirements and the social demands of society.		+		
48	2	The university must demonstrate the existence of a documented procedure for monitoring and periodically evaluating the EP to achieve the EP goal. The results of these procedures are aimed at continuous improvement of the EP		+		
		Monitoring and periodic evaluation of the EP should consider:				
49	4	the content of the programs in the context of the latest achievements of science and technology in a specific discipline		+		
50	5	changes in the needs of society and the professional environment		+		
51	6	workload, academic performance and graduation of students		+		
52	7	the effectiveness of student assessment procedures		+		
53	8	needs and satisfaction of learners		+		
54	9	compliance of the educational environment and the activities of support services with the objectives of the educational program		+		
55	10	All interested parties must be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP must be published.			+	
56	11	Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastering of the educational program as a whole.		+		
Total by standard			0	9	1	0
5. Standard "Student-centered learning, teaching and assessment of academic performance"						
57	1	The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2	The management of the educational program must ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program goals, including competencies and skills for performing scientific work at the required level.		+		

59	3	The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals.		+		
60	4	An important factor is the presence of own research in the field of teaching methods of the EP disciplines	+			
61	5	The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program.		+		
62	6	The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP. The criteria and methods for assessing learning outcomes must be published in advance.		+		
63	7	Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
64	8	The leadership of the EP must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes		+		
65	9	The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.		+		
66	10	The management of the educational institution must demonstrate the existence of a procedure for responding to student complaints.		+		
Total by standard			1	9	0	0
6. Standard "Students"						
67	1	The university must demonstrate the policy for forming the contingent of students and ensure transparency of its procedures. The procedures regulating the life cycle of students (from admission to completion) must be defined, approved, published		+		
68	2	The management of the EP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.		+		
69	3	The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.		+		
70	4	The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for study.		+		
71	5	The university should actively encourage students to self-educate and develop outside the main program (extracurricular activities)			+	
72	6	An important factor is the presence of a mechanism to support gifted students		+		
73	7	The institution must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers on Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8	The university must provide students with internships, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them.		+		
75	9	The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved		+		
76	10	The management of the EP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are actually in demand in the labor market.		+		
77	11	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12	An important factor is the presence of an active alumni association/association			+	
Total by standard			0	10	2	0
7. Standard "Teaching staff"						

79	1	The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80	2	The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.		+		
81	3	The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5	The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the EP		+		
84	6	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff				+
85	7	The university must demonstrate the widespread use of teaching staff, information and communication technologies and software in the educational process (for example, on-line learning, e-portfolio, MOOCs, etc.)	+			
86	8	The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.		+		
87	9	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, determine the contribution of the teaching staff, including invited ones, to achieving the goals of the EP				+
88	10	An important factor is the involvement of the teaching staff in the development of the economy, education, science and culture of the region and the country.		+		
Total by standard			1	7	2	0
8. Standard "Educational resources and student support systems"						
89	1.	The university must ensure that educational resources, including material and technical resources, and infrastructure comply with the goals of the educational program.		+		
90	2.	The management of the OP must demonstrate the availability of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of the OP's goals.		+		
		The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas:				
91	3.	technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a collection of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of research results, graduation papers, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	Wi-Fi operation on your territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students.		+		
97	9	The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.		+		
98	10	The management of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.		+		
99	11	The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory.		+		

100	12	The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs)		+		
101	13	The university must ensure that its infrastructure meets safety requirements		+		
Total by standard			0	13	0	0
9. Standard "Informing the Public"						
102	1	The information published by the university must be accurate, objective, relevant and reflect all areas of the university's activities within the framework of the educational program.		+		
103	2	Public awareness should include support and clarification of national development programs for the country and the system of higher and postgraduate education		+		
104	3	The university management should use a variety of methods of disseminating information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.		+		
		Information published by the university about the educational program must be objective and up-to-date and include:		+		
105	4	the purpose and planned results of the educational program, the qualification awarded		+		
106	5	information and the system of assessing the academic achievements of students		+		
107	6	information on academic mobility programs and other forms of cooperation with partner universities and employers		+		
108	7	information on opportunities for developing students' personal and professional competencies and employment		+		
109	8	data reflecting the positioning of the educational institution in the educational services market (at the regional, national, international levels)		+		
110	9	An important factor is the publication of reliable information on open resources about the PPS, broken down by individuals		+		
111	10	The university must publish audited financial statements for the EP on its own web resource.		+		
112	11	The university must post information and links to external resources based on the results of external assessment procedures.		+		
113	12	An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.		+		
Total by standard			0	12	0	0
TOTAL			6	101	6	0

Appendix 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION



AGREED

Chairman of the Board - Rector of the "Abai Kazakh National Pedagogical University"

_____ Tilep Bolat

« ____ » _____ 2024



**АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ**

**НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА**

**INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING**

I APPROVE

**General Director of the National Institution
"Independent Agency for Accreditation and Rating"**

_____ Zhumagulova A.B.

« ____ » _____ 2024

**PROGRAM
VISIT OF THE EXTERNAL EXPERT COMMISSION
INDEPENDENT AGENCY FOR ACCREDITATION AND RATING (IAAR)
In the "Abai Kazakh National Pedagogical University"
(international program accreditation)**

Date of the visit: November 4-6, 2024

Accredited educational programs

Cluster 1 (accreditation)	6B01501 Mathematics (IP) 6B01504 Physics (IP) 6B01507 Computer science (IP) 7M01509 Digital Pedagogy (IP)
Cluster 2 (accreditation)	6B01515 Geography (IP) 6B01610 History-social science (IP)
Cluster 3 (accreditation)	6B01402 Music education (IP) 6B01416 Art Education (IP) 6B01404 Physical Education and Sports (IP) 8D01404 Physical Education and Sports
Cluster 4 (accreditation)	6B01502 Mathematics and physics 6B01408 Basic military training and physical education and sports 6B01516 Geography-History
Cluster 5 (accreditation)	7M03104 Political Science 8D03103 Sociology 8D03102 Cultural Studies 8D03104 Political Science
Cluster 6 (accreditation)	8D01402 Music education

Date and time	Work of the EEC with target groups	Position and Surname, Name, Patronymic of participants target groups	Contact form
November 3, 2024			
15.00-16.00 (time to be confirmed)	Preliminary meeting of the EEC (discussion of key issues and the program of the visit)	IAAR External Experts	Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
On schedule during the day	Arrival of members of the External Expert Commission		
18.00	Dinner	IAAR External Experts	
Day 1-th: November 4, 2024			
09.00-09.30	Distribution of responsibilities of experts, solution of organizational issues	IAAR External Experts	Office / room № (EEC office) №320 Audience Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
09.30-10.00	Meeting with the Chairman of the Board-Rector	Chairman of the Board-Rector - Tilep Bolat Anapiyauly	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
10.00-10.15	Technical break		
10.15-11.00	Meeting with the Board Members-Vice Rectors	1. Vice-Rector for Academic Affairs Narbekova Banu 2. Vice-Rector for Digitalization Musabaev Nurken 3. Vice-Rector for Research and Innovation Sultan Ertai 4. Vice-Rector for Strategy and Internationalization Iskakova Aigul 5. Vice-Rector for Finance and Infrastructure Development Amenova Kamilya 6. Vice-Rector for Social Development Zhakauov Maksat 7. Chief of Staff Ishpekbayev Zhanatbek	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

11.00-11.10	Technical break		
11.10-11.50	Meeting with heads of structural divisions	<ol style="list-style-type: none"> 1. Director of the Department of EP Analysis Baidildina Adilya 2. Director of the Department of Academic Affairs Zhanbekov Khairulla 3. Head of the Registrar's Office Myrzabayeva Ayaulym 4. Head of the Student Office Kuzembayeva Bakhyt 5. Director of the Student Services Center Makhmutov Serik 6. Head of the Career Center Zhetibay Rakhymberdi 7. Head of the Alumni Association Nurbatyrov Bolatbek 8. Director of the Department international cooperation Sapargaliyeva Bayan 9. Head of the Academic Mobility Department Yesim Merey 10. Director of the Strategy Department Tattibayeva Elvira 11. Head of Risk Assessment and Management Department Kusainov Esbulat 12. Head of the Office of Institutional Effectiveness Gabbasova Zhanna 13. Director of the Department of Science Abdigapbarova Ulzharkyn 14. Head of the RW Department and training of scientific personnel Baimbetova Gulzada 15. Head of the scientific and innovative park "Abai LABS" Bitibaeva Zhazira 16. Head of the scientific library Imansydykova Nurgul 17. Head of Testing Center Smagulova Almagul 	<p style="text-align: right;">Audience №202</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>

		<p>18. Director of the Department of Social Work and Youth Policy Dildebek Didarbek</p> <p>19. Deputy Rector of the Department of Digitalization of Education Bekkozhanov Talgat</p> <p>20. Acting Chief Human Resources Management Tapeyeva Aliya</p> <p>21. Acting Head of Marketing Department (website) Musina Gaisha</p> <p>22. Head of the Press Service Rimma Abdykadyrkyzy</p> <p>23. Acting Head of Education Management School Khojabergenova Gulnar</p> <p>24. Head of the career guidance department Nurmakhan Auesbekuly</p> <p>25. Chief accountant - acting head of the accounting and reporting department Askarova Gulzhamal</p> <p>26. Head of the Department of Economic Planning and Analysis Sarashov Aslan</p> <p>27. Director of the Department of Monitoring Contracts and Asset Management Kuilyukov Talgat Serikovich</p>	
11.50-12.00	Exchange of views of members of the external expert commission		<p>Audience №320</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
12.00-12.40	Meeting with the deans accredited educational institutions	<p>1. Dean of the Faculty of Mathematics, Physics and Computer Science Khamraev Sheripidin</p> <p>2. Dean of the Faculty of Natural Science and Geography Kaimuldinova Kulyash</p> <p>3. Dean of the Faculty of Arts Baygutov Karim</p> <p>4. Dean of the Faculty of Physical Education and Basic Military Training Ospankulov Ernar</p> <p>5. Dean of the Faculty of History and Law Kenzhebeyev Gabit</p>	<p>Audience №320</p>
12.40-13.00	Work of the EEC	<i>IAAR External Experts</i>	<p>Audience №320</p>

13.00-14.00	Dinner		
14.00-14.15	Work of the EEC		Audience №320
14.15-15.00	Meeting with heads of departments and heads of educational programs	<p>1. Head of the Department of Methods of Teaching Mathematics, Physics and Computer Science Abylkasimova Alma</p> <p>2. Head of the Department of Informatics and Informatization of Education Oshanova Nurzhamal</p> <p>3. Head of the Department of Physics Kosov Vladimir</p> <p>4. Head of Department geography and ecology Aliaskarov Duman</p> <p>5. Head of the EP "6B01516 - Geography-History" Uvaliyev Talgat</p> <p>6. Head of EP "6B01515 Geography (IP)" Karbayeva Sholpan</p> <p>7. Head of the Department of Music Education and Choreography Kosherbayev Zhanbolat</p> <p>8. Head of the Department of Art Education Rabilova Zoya</p> <p>9. Developer of the educational program "Artistic education (IP)" Shaygozova Zhanerke</p> <p>Ibragimov Aman</p> <p>10. Head of Department physical education and sports Tolegenuly Nurzhan</p> <p>11. Head of the Department of Basic Military Training Erezhepov Talgat</p> <p>12. Head of the Department of Political Science and Social and Philosophical Disciplines Simtikov Zhomart</p> <p>13. Developers of EP "7M03104 - Political Science", "8D03104 - Political Science" Mukazhanova Almira</p> <p>14. Developers of the EP "8D03102 - Cultural Studies" Kusainov Daurenbek Umerbekovich</p>	<p>Audience №202</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>

		<p>15. Developers of the EP "8D03103 - Sociology" Sultanova Farida 16. Head of the Department of Modern and Contemporary History of Kazakhstan named after Academician T.S. Sadykov Muratkazin Mukhtar 17. Developers of the EP "6B01610 - History-social science (IP)" Nurman Sholpan Zhalmagambetov Erlanbek</p>	
15.00-15.10	Technical break		<p>Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
15.10-16.00	Meeting with the PPS EP	<i>Appendix 1</i>	<p>Audience №202 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
16.00-17.00	Questioning of teaching staff (in parallel)	<i>Appendix 2</i>	The link is sent to the teacher's e-mail personally
16.00-16.10	Exchange of views of members of the external expert commission		<p>Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
16.10-17.00	Meeting with students of the EP	<i>Appendix 3</i>	<p>Audience №202 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
17.00-18.00	Survey of students (in parallel)	<i>Appendix 4</i>	The link is sent to the student's personal e-mail
17.00-17.50	Visual inspection of the educational program and the material, technical and educational laboratory base only for objects of the accredited	<i>Appendix 5</i>	<i>On the route</i>

	educational programs		
17.50-18.00	Work of the EEC discussion of the results of the first day	<i>IAAR External Experts</i>	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.00-19.00	Dinner	<i>IAAR External Experts</i>	
Day 2: November 5, 2024			
09.00-09.30	Work of the EEC	<i>IAAR External Experts</i>	Audience № 320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
09.30-11.30	Selective visit to the practice bases of the EP	<i>Appendix 6</i>	
11.30-13.00	Working with department documents (documents must be uploaded to the cloud by clusters in advance, if necessary, department heads will be invited to the online Zoom room) and attending faculty classes according to the schedule	<i>Appendix 7</i>	Audience № 320
13.00-14.00	Dinner		
14.00–14.20	Exchange of views of members of the external expert commission	<i>IAAR External Experts</i>	Audience №320
14.20-15.10	Meeting with stakeholders	<i>Appendix 8</i>	Audience № 225 Join a Zoom conference

	(representatives of practice bases and employers) (hybrid)		https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
15.10-15.30	Technical break		
15.30-16.10	Meeting with graduates of the EP (hybrid)	<i>Appendix 9</i>	Audience №225 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.10-16.30	Technical break	<i>IAAR External Experts</i>	Audience №320
16.30-19.00	Work of the EEC, discussion of the results of the second day and profile parameters (recording is in progress)	<i>IAAR External Experts</i>	Audience №320
19.00-20.00	Dinner	<i>IAAR External Experts</i>	
Day 3: November 6, 2024			
09.00-11.30	Work of the EEC, development and discussion of recommendations	<i>IAAR External Experts</i>	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.30-11.40	Technical break		
11.40-12.30	The work of the EEC is the development and discussion of recommendations (recording is in progress)	<i>IAAR External Experts</i>	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
12.30-13.00	Work of the EEC	<i>IAAR External Experts</i>	
13.00-14.00	Dinner		
14.00-16.00	Work of the EEC, discussion, decision-making by voting (recording is kept)		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.00-16.30	Work of the EEK, Discussion of the results of the quality assessment	<i>IAAR External Experts</i>	

16.30–17.00	Final meeting of the EEC with the university management		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.00-19.00	Dinner	<i>IAAR External Experts</i>	

Abbreviations*IAAR – Independent agency for accreditation and rating**EEC – External Expert Committee of IAAR**EO – educational organization**EP – educational program**TS – professorial and teaching staff*

Appendix 3. RESULTS OF THE TEACHER STAFF SURVEY

TS questionnaire JSC "Abai Kazakh National Pedagogical University "

1. Total number of questionnaires: 152

2. Position, %

Professor	18(11.8%)
Associate Professor/Associate Professor	36(24%)
Senior Lecturer	70(46.1%)
Teacher	27(17.8%)
Head of Department	1(0.7%)
Other	

3. Academic degree, academic title

Honored figure	1(0.7%)
Doctor of Science	15(9.9%)
Candidate of Sciences	39(25.7%)
Master	68(44.7%)
PhD	22(14.5%)
Professor	4(2.6%)
Associate Professor/Associate Professor	14(9.2%)
No	6(3.9%)
Other	

4. Length of service at this university

Less than 1 year	10(6.6%)
1 year – 5 years	41(27%)
Over 5 years	101(66.4%)
Other	

№	Questions	Very good	Fine	Relatively bad	Badly	Very bad	Didn't answer
1	To what extent does the content of the educational program meet your scientific and professional interests and needs?	107(70.4%)	44(28.9%)	1(0.7%)	0.00%	0.00%	0.00%
2	How do you rate the opportunities provided by the University for the professional development of the teaching staff?	99(65.1%)	51(33.6%)	2(1.3%)	0.00%	0.00%	0.00%
3	How do you rate the opportunities provided by the University for career growth of the teaching staff?	88(57.9%)	60(39.5%)	4(2.6%)	0.00%	0.00%	0.00%
4	How do you rate the degree of academic freedom of the teaching staff?	88(57.9%)	61(40.1%)	3(2%)	0.00%	0.00%	0.00%
	To what extent can teachers use their own						
5	• Learning Strategies	96(63.2%)	55(36.2%)	1(0.7%)	0.00%	0.00%	0.00%

6	• Teaching methods	103(67.8%)	47(30.9%)	2(1.3%)	0.00%	0.00%	0.00%
7	• Educational innovations	93(61.2%)	55(36.2%)	4(2.6%)	0.00%	0.00%	0.00%
8	How do you rate the work on organizing medical care and disease prevention at the university?	49(32.2%)	83(54.6%)	16(10.5%)	4(2.6%)	0.00%	0.00%
9	What attention does the educational institution's management pay to the content of the educational program?	94(61.8%)	53(34.9%)	4(2.6%)	1(0.7%)	0.00%	0.00%
10	How do you rate the sufficiency and availability of necessary scientific and educational literature in the library?	88(57.9%)	59(38.8%)	5(3.3%)	0.00%	0.00%	0.00%
11	Assess the level of conditions created that take into account the needs of different groups of students?	64(42.1%)	79(52%)	9(5.9%)	0.00%	0.00%	0.00%
	Rate about openness and accessibility of management						
12	• For students	92(60.5%)	59(38.8%)	1(0.7%)	0.00%	0.00%	0.00%
13	• for teachers	84(55.3%)	64(42.1%)	4(2.6%)	0.00%	0.00%	0.00%
14	Assess the involvement of the faculty in the process of making management and strategic decisions	64(42.1%)	81(53.3%)	6(3.9%)	1(0.7%)	0.00%	0.00%
15	How is innovative activity of teaching staff encouraged?	78(51.3%)	65(42.8%)	8(5.3%)	0.00%	0.00%	0.00%
16	Assess the level of feedback from the teaching staff to the management	85(55.9%)	61(40.1%)	4(2.6%)	1(0.7%)	1(0.7%)	0.00%
17	What is the level of stimulation and involvement of young specialists in the educational process?	91(59.9%)	59(38.8%)	1(0.7%)	1(0.7%)	0.00%	0.00%
18	Evaluate the opportunities created for professional and personal growth for every teacher and staff member	79(52%)	72(47.4%)	1(0.7%)	0.00%	0.00%	0.00%
19	Assess the adequacy of the recognition by the university management potential and abilities of teachers	89(45.4%)	78(51.3%)	5(3.3%)	0.00%	0.00%	0.00%
	How the work is organized						
20	• On academic mobility	62(40.8%)	79(52%)	9(5.9%)	2(1.3%)	0.00%	0.00%
21	• To improve the qualifications of teaching staff	83(54.6%)	58(38.2%)	9(5.9%)	1(0.7%)	1(0.7%)	0.00%
	Rate the support of the university and its management						
22	• Research and development initiatives of the TS	93(61.2%)	54(35.5%)	5(3.3%)	0.00%	0.00%	0.00%
23	• Development of new educational programs/disciplines/teaching methods	92(60.5%)	57(37.5%)	3(2%)	0.00%	0.00%	0.00%
	Assess the level of ability of the teaching staff to combine teaching						
24	• with scientific research	68(44.7%)	75(49.3%)	9(5.9%)	0.00%	0.00%	0.00%
25	• with practical activities	71(46.7%)	77(50.7%)	4(2.6%)	0.00%	0.00%	0.00%
26	Assess how well the knowledge students receive at the university corresponds to the realities of the requirements of the modern labor market	80(52.6%)	71(46.7%)	1(0.7%)	0.00%	0.00%	0.00%
27	How do the university management and administration perceive criticism directed at them?	50(32.9%)	90(59.2%)	9(5.9%)	3(2%)	0.00%	0.00%

28	Please rate how well your academic workload matches your expectations and capabilities?	80(52.6%)	60(39.5%)	10(6.6%)	2(1.3%)	0.00%	0.00%
29	Assess the focus of educational programs/curriculums on developing students' skills and abilities to analyze situations and make forecasts?	82(53.9%)	66(43.4%)	4(2.6%)	0.00%	0.00%	0.00%
30	Assess to what extent the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	84(55.3%)	62(40.8%)	6(3.9%)	0.00%	0.00%	0.00%

Why do you work at this particular university?

As a leading university

I like it.

I really like this university.

I am a graduate of this university.

By own desire

For the opportunity to do science

A golden institution that I have been working for since I was young

Very convenient for conducting my research work

The number 1 pedagogical university in Kazakhstan

Like

I love my profession

With this university graduate

As a national pedagogical university, because we must serve the interests of the nation,

Working at our university gives me good opportunities for professional development

Salary paid

Contribute to the training of teaching professionals.

The best pedagogy of the Republic of Kazakhstan

There is unemployment in the country, so we are afraid of losing this job.

It allows me to grow as a professional.

Because it is one of the best educational institutions

The 1st university in pedagogical education in Kazakhstan, unity within the team, high career growth opportunities

Due to the fact that our country is at the forefront in training teaching professionals in line with market demands and modern competition, and also due to the situation that creates opportunities for career advancement!

Possibility of self-realization and competitive salary.

The best university in Kazakhstan and provides many opportunities for career growth.

I've dreamed of working here since I was a student.

It ranks first among Pedagogical Universities.

Wide opportunities for any teacher, career development, and the necessary encouragement from management.

The level of education, the quality of education of the student contingent is high; the conditions are created for teachers, there are many opportunities to engage in science; internal communication, respect for elders, the discipline of students is very good; the collective is well-organized, etc.

This educational institution is the first educational institution in Kazakhstan and the main, fundamental educational institution.

The success of the teaching staff within the university, in terms of ratings, and the ability of teachers to teach are high.

Higher education institution

High-quality training of future physics teachers and research in this area

The management is good, there are good working conditions, and they give bonuses.

Availability of support and opportunities in vocational education

created conditions for TS

I am happy.

To contribute to the training of specialists for the national interest of the National University and future teachers

The oldest university, a wonderful team, real opportunities to realize your potential

Socio-psychological climate, working conditions

I love Art.

The leading pedagogical university of the country

I will develop in the field of science, guide students in the right direction in their education, and contribute to their good education.

I want to realize my career goals at this university.

The teacher is provided with all the necessary conditions, supports participation in Olympiads and foreign conferences, and the department is well-organized.

Because it was the first educational institution to be established, the "dark house of knowledge," and because I am a graduate of this university

For the fact that the Abai Kazakh National Pedagogical University is considered the first pedagogical higher education institution in Kazakhstan, for the high level of education of the University, for the long-standing history and good reputation of the University

I am a graduate of this university and all conditions have been created for the development of teachers' qualifications.

Creativity

Good team. The best head of the department. This university became my second home

I graduated from this university, worked at all levels, at the State Institute of Biomedical Sciences, so I decided that this is my place, and I am pleased with the work of the teachers and management of my department.

National university, high reputation, location,

National university and high base

Like

The first and number 1 university in Kazakhstan. The staff is very good. Compared to other universities, the salary is high and the benefits are good.

For being a good team

The requirements for teachers satisfy me.

This university has provided many opportunities in the field of science.

Working at Abai Kazakh National University is a great achievement for me. I am discovering myself in new ways, especially in working with the teachers and students of the department.

Quality education

Desire to train future teachers

To prepare future teaching staff

the main pedagogical university of the country, the opportunity to realize the potential of teachers

Specialist training.

I have been working at this institution for 34 years! I really enjoy training computer science teachers.

Working at the university is convenient for me.

For more than 20 years, I have been working on the issue of geography teaching methodology at the Y. Altynsarin National Academy of Education. In order to maintain continuity, I teach geographical education and teaching methodology at universities.

The atmosphere is good

The management and team have good relationships.

Everything is fine.

The #1 university that trains real teachers

I am a graduate of Abai KazNPU, I try to work professionally so that the University is a leader, and we have a competition for applicants

Liked

The university presents good opportunities for development and self-development

Depending on the degree

Prestigious university in the region, which provides conditions for comfortable work

Because of the university I studied at

The leading national pedagogical university in the country, the ZP is high and the students are smart, the management and staff are excellent

According to my profession

A warm team, the existence of a scientific and pedagogical environment

good conditions, good salary, good team

Suitable for my education

I like the management and staff of this university.

Exchange of experience with highly qualified specialists, teaching students using various innovative, modern methods.

While studying here, I was offered a job.

Very prestigious school

Because it is a higher pedagogical university

Everything suits me, I've been working here for a long time

First of all, I really like teaching, this university and the program of my chosen specialty interest me, because it is the leading university in the republic that trains future teachers, which will make a great contribution to my professional development.

The university provides good conditions for teachers, it is close to my home.

Coincidence of the direction of my scientific studies - improvement of training of future teachers of mathematics

It creates many opportunities for teachers

My research direction is related to digitization of education

Higher education institution

To raise the level of work

I like it.

I want to contribute to the graduates of this university, and I want to develop my career here.

This university meets most of my requirements, and provides adequate conditions for working.

Higher education for students

I like it, I got used to the team.

Due to my professional duties

32. How often are master classes held within your course? classes with the participation of practitioners?

very often	often	Sometimes	very rarely	never
33(21.7%)	69(45.4%)	47(30.9%)	3(2%)	0.00%

33. How often do invited participants participate in the learning process? from the side teachers (domestic and foreign)?

very often	often	Sometimes	very rarely	never
19(12.5%)	68(44.7%)	55(36.2%)	10(6.6%)	0.00%

34. How often do you encounter the following problems in your work: (please provide an answer in each line)

Questions	Often	Sometimes	Never	No answer
Lack of classrooms	17(11.2%)	69(45.4%)	66(43.4%))	0.00%
Unbalanced academic workload across semesters	8(5.3%)	48(31.6%)	96(63.2%))	0.00%
Unavailability necessary literature in the library	8(5.3%)	70(46.1%)	74(48.7%))	0.00%
Overcrowded study groups (too many students in a group)	13(8.6%)	41(27%)	98(64.5%))	0.00%
Inconvenient schedule	8(5.3%)	53(34.9%)	91(59.9%))	0.00%
Inadequate conditions for classroom study	8(5.3%)	52(34.2%)	92(60.5%) %)	0.00%
No internet access/weak internet	15(9.9%)	65(42.8%)	72(47.4%))	0.00%
Lack of interest in learning among students	4(2.6%)	49(32.2%)	99(65.1%))	0.00%
Late receipt of information about events	3(2%)	38(25%)	111(73%)	0.00%
Lack of technical means training in the classrooms	7(4.6%)	65(42.8%)	80(52.6%))	0.00%
Other problems	<p>Abai KazNPU is the first university in Kazakhstan (soon to be 100 years old). I think it is necessary to pay due attention and build new buildings and dormitories outside the city on the example of western countries.</p> <p>Insufficient provision of interactive whiteboards in auditoriums</p> <p>Haven't met yet.</p> <p>Problems are resolved freely and without controversy</p> <p>The only problem is the excessive amount of activities at the university</p> <p>Due to the increasing number of students and the small size of the cafeteria in the building, teachers and students sometimes run out of space when they eat during their free time.</p> <p>As long as the internet is working at a high level in our class, all other problems will be solved.</p> <p>Due to the lack of classrooms, students are forced to study online. In many cases, it is difficult for students to work with laptops.</p> <p>Lack of interactive whiteboard</p> <p>There were no such issues.</p>			

	<p>Low provision of educational programs with CFE; Lack of joint educational cooperation with foreign educational organizations; Language barriers for teachers to participate in the educational process with foreign colleagues to exchange experience and best practices in the field of pedagogical education; Financial support for the development of educational cooperation.</p> <p>I would like to give teachers a computer for personal use</p> <p>Not satisfied with the work of the department of science, repeated duplication of the requested information, transfer all statistical work to the project managers, although they have all the information in electronic form. In my opinion, this is the result of low professionalism of the department's employees.</p> <p>It is necessary to automate the work of the department</p> <p>If there is a swimming pool</p> <p>the housings are dirty</p> <p>No other issues arose.</p> <p>Sometimes insufficient audience</p> <p>The question is not specific, I can't answer.</p> <p>It just works from scratch and the computer is small.</p> <p>Problems are resolved in a timely manner</p> <p>We need to raise salaries. We get paid less than a junior high school. Strong specialists are needed at the school.</p> <p>Development of the material base</p> <p>Sports equipment</p> <p>There is currently a lack of basic equipment for mastering the profession and conducting research. I think this will be fixed later.</p> <p>Everything is fine.</p> <p>Lack of equipment</p> <p>Methods for using electronic content are urgently needed</p>
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35. There are many different sides and aspects to the life of a university that affect each teacher and employee in one way or another. Rate how satisfied you are with:

Questions	Completely satisfied (1)	Partially satisfied (2)	Not satisfied (3)	I find it difficult to answer (4)
The attitude of the university management towards you	126(82.9%)	19(12.5%)	4(2.6%)	3(2%)
Relationships with immediate management	133(87.5%)	16(10.5%)	0.00%	3(2%)
Relationships with colleagues in the department	145(95.4%)	6(3.9%)	1(0.7%)	0.00%
The degree of participation in management decision-making	122(80.3%)	27(17.8%)	0.00%	3(2%)
Relations with students	139(91.4%)	13(8.6%)	0.00%	0.00%
Recognition of your successes and	125(82.2%)	22(14.5%)	3(2%)	2(1.3%)

achievements by the administration				
Support for your suggestions and comments	124(81.6%)	22(14.5%)	1(0.7%)	5(3.3%)
Activities of the university administration	127(83.6%)	20(13.2%)	2(1.3%)	3(2%)
Terms of remuneration	101(66.4%)	39(25.7%)	9(5.9%)	3(2%)
Working conditions, list and quality of services provided at the university	119(78.3%)	29(19.1%)	1(0.7%)	3(2%)
Occupational health and safety	127(83.6%)	21(13.8%)	1(0.7%)	3(2%)
Managing changes in the activities of the university	114(75%)	31(20.4%)	2(1.3%)	5(3.3%)
Provision social package: recreation, spa treatment, etc.	75(49.3%)	43(28.3%)	21(13.8%)	13(8.6%)
Organization and quality of food at the university	78(51.3%)	45(29.6%)	20(13.2%)	9(5.9%)
Organization and quality of medical care	80(52.6%)	49(32.2%)	14(9.2%)	9(5.9%)

Appendix 4. RESULTS OF THE STUDENT SURVEY

*Questionnaire for students
JSC "Abai Kazakh National Pedagogical University "*

Total number of questionnaires: 147

Educational program (specialty):

6B01501 Mathematics (IP)	10 (6.8%)
6B01504 Physics (IP)	18 (12.2%)
6B01507 Computer science (IP)	3 (2%)
7M01509 Digital Pedagogy (IP)	1 (0.7%)
6B01515 Geography (IP)	12 (8.2%)
6B01610 History-social science (IP)	18 (12.2%)
6B01402 Music Education (IP)	1 (0.7%)
6B01416 Art Education (IP)	1 (0.7%)
6B01404 Physical Education and Sports (IP)	2 (1.4%)
6B01502 Mathematics and physics	35 (23.8%)
6B01408 Basic military training, physical education and sports	4 (2.7%)
6B01516 Geography-History	27 (18.4%)
7M03104 Political Science	2 (1.4%)

8D03103 Sociology	4 (2.7%)
8D03102 Cultural Studies	2 (1.4%)
8D01402 Music education	2 (1.4%)
8D01404 Physical Education and Sports	2 (1.4%)
8D03104 Political Science	3 (2%)

Gender:

Male	70 (47.6%)
Female	77 (52.4%)

Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially unsatisfied	Not satisfied	I'm having trouble answer
1. Relations with the dean's office(school, faculty, department)	114 (77.6%)	29 (19.7%)	1 (0.7%)	2 (1.4%)	1 (0.7%)
2. Level of accessibility of the dean's office(schools, faculties, departments)	119 (81%)	23 (15.6%)	2 (1.4%)	1 (0.7%)	2 (1.4%)
3. The level of accessibility and responsiveness of management (university, school, faculty, department)	118 (80.3%)	23 (15.6%)	3 (2%)	2 (1.4%)	1 (0.7%)
4. Availability of academic advising	118 (80.3%)	23 (15.6%)	3 (2%)	2 (1.4%)	1 (0.7%)
5. Support with educational materials during the learning process	116 (78.9%)	26 (17.7%)	2 (1.4%)	1 (0.7%)	2(1.4%)
6. Availability of consultations on personal problems	113 (76.9%)	28 (19%)	2 (1.4%)	1 (0.7%)	3 (2%)
7. Relationships between student and teacher	122 (83%)	19 (12.9%)	2 (1.4%)	3 (2%)	1 (0.7%)

8. Activities of financial and administrative services of the educational institution	106 (72.1 %)	28 (19 %)	8 (5.4 %)	3 (2%)	2 (1.4 %)
9. Availability of health services	110 (74.8 %)	28 (19 %)	2 (1.4 %)	3 (2%)	4 (2.7 %)
10. Quality medical care at the university	104 (70.7 %)	30 (20 .4 %)	3 (2 %)	3 (2%)	7 (4.8 %)
11. The level of availability of library resources	114 (77.6 %)	26 (17 .7 %)	1 (0.7 %)	0 (0%)	6 (4.1 %)
12. The quality of services provided in libraries and reading rooms	116 (78.9 %)	20 (13 .6 %)	2 (1.4 %)	3 (2%)	6 (4.1 %)
13. Existing educational resources of the university	116 (78.9 %)	21 (14 .3 %)	2 (1.4 %)	3 (2%)	5 (3.4 %)
14. Availability of computer classes	108 (73.5 %)	28 (19 %)	3 (2 %)	5 (3.4 %)	3 (2%)
15. Availability and quality of Internet resources	109 (74.1 %)	28 (19 %)	6 (4.1 %)	1 (0.7 %)	3 (2%)
16. The content and informational content of the website of educational organizations in general and faculties (schools) in particular	118 (80.3 %)	20 (13 .6 %)	3 (2 %)	1 (0.7 %)	5 (3.4 %)
17. Classrooms, auditoriums for large groups	105 (71.4 %)	25 (17 %)	8 (5.4 %)	5 (3.4 %)	4 (2.7 %)
18. Student lounges (if any)	82 (55.8 %)	28 (19 %)	14 (9.5 %)	9 (6.1 %)	14 (9.5 %)
19. Clarity of procedures for taking disciplinary action	113 (76.9 %)	26 (17 .7 %)	3 (2 %)	1 (0.7 %)	4 (2.7 %)
20. The quality of the educational program as a whole	119 (81%)	24 (16 .3 %)	1 (0.7 %)	1 (0.7 %)	2 (1.4 %)
21. The quality of the educational programs in the OP	118 (80.3 %)	26 (17 .7 %)	1 (0.7 %)	1 (0.7 %)	1 (0.7 %)

22. Teaching methods in general	121 (82.3 %)	20 (13 .6 %)	3 (2 %)	1 (0.7 %)	2 (1.4 %)
23. Quick response to feedback from teachers on issues related to the educational process	121 (82.3 %)	21 (14 .3 %)	3 (2 %)	0 (0%)	2 (1.4 %)
24. The quality of teaching in general	119 (81%)	21 (14 .3 %)	3 (2 %)	1 (0.7 %)	3 (2%)
25. Academic workload/demands for the student	120 (81.6 %)	21 (14 .3 %)	4 (2.7 %)	0 (0%)	2 (1.4 %)
26. Requirements of the teaching staff for students	115 (78.2 %)	25 (17 %)	4 (2.7 %)	1 (0.7 %)	2 (1.4 %)
27. Information support and explanation of admission rules and strategy of the educational program (specialty) before entering the university	124 (84.4 %)	17 (11 .6 %)	2 (1.4 %)	2 (1.4 %)	2 (1.4 %)
28. Informing the requirements for successful completion of a given educational program (specialty)	121 (82.3 %)	20 (13 .6 %)	2 (1.4 %)	0 (0%)	4 (2.7 %)
29. The quality of examination materials (tests and examination questions, etc.)	121 (82.3 %)	20 (13 .6 %)	1 (0.7 %)	1 (0.7 %)	4 (2.7 %)
30. Objectivity in assessing knowledge, skills and other academic achievements	123 (83.7 %)	17 (11 .6 %)	2 (1.4 %)	2 (1.4 %)	3 (2%)
31. Available computer classes	107 (72.8 %)	30 (20 .4 %)	4 (2.7 %)	2 (1.4 %)	4 (2.7 %)
32. Available scientific laboratories	105 (71.4 %)	28 (19 %)	7 (4.8 %)	1 (0.7 %)	6 (4.1 %)
33. Objectivity and fairness of teachers	112 (76.2 %)	23 (15.6 %)	6 (4.1 %)	3 (2%)	3 (2%)
34. Informing students about courses, educational programs and the academic degree they receive	119 (81%)	22 (15 %)	1 (0.7 %)	1 (0.7 %)	4 (2.7 %)

35. Providing students with dormitory accommodation	100 (68%)	23 (15.6%)	7 (4.8%)	8 (5.4%)	9 (6.1%)
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Rate how much you agree:

Statement	Full agreement	Agree	I partially agree	I disagree	Complete disagreement	Didn't answer
36. The course program was clearly presented.	110 (74.8%)	28 (19%)	7 (4.8%)	0 (0%)	2 (1.4%)	
37. The course content is well structured.	107 (72.8%)	29 (19.7%)	9 (6.1%)	0 (0%)	2 (1.4%)	
38. Key terms are explained well enough	101 (68.7%)	33 (22.4%)	10 (6.8%)	1 (0.7%)	2 (1.4%)	
39. The material offered by the teacher is relevant and reflects the latest achievements of science and practice	107 (72.8%)	27 (18.4%)	10 (6.8%)	1 (0.7%)	2 (1.4%)	
40. The teacher uses effective teaching methods	105 (71.4%)	28 (19%)	10 (6.8%)	2 (1.4%)	2 (1.4%)	
41. The teacher is proficient in the material being taught	112 (76.2%)	22 (15%)	10 (6.8%)	1 (0.7%)	2 (1.4%)	
42. The teacher's presentation is clear	108 (73.5%)	28 (19%)	7 (4.8%)	2 (1.4%)	2 (1.4%)	
43. The teacher presents the material in an interesting way.	106 (72.1%)	20 (13.6%)	15 (10.2%)	4 (2.7%)	2 (1.4%)	
44. Objectivity in assessing knowledge, skills and other academic achievements	106 (72.1%)	25 (17%)	11 (7.5%)	1 (0.7%)	4 (2.7%)	
45. Timeliness of assessment of students' academic achievements	104 (70.7%)	31 (21.1%)	7 (4.8%)	3 (2%)	2 (1.4%)	
46. The teacher satisfies your needs requirements and expectations of professional and personal development	106 (72.1%)	26 (17.7%)	12 (8.2%)	0 (0%)	3 (2%)	
47.						
48. The teacher stimulates students' activity	104 (70.7%)	30 (20.4%)	10 (6.8%)	1 (0.7%)	2 (1.4%)	

49. The teacher stimulates students' creative thinking	103 (70.1 %)	32 (21.8%)	9 (6.1%)	3 (2%)	0 (0%)	
50. The teacher's appearance and manners are adequate	111 (75.5 %)	27 (18.4%)	8 (5.4%)	1 (0.7%)	0 (0%)	
51. The teacher shows a positive attitude towards students	106 (72.1 %)	31 (21.1%)	8 (5.4%)	1 (0.7%)	1 (0.7%)	
52. The system of assessment of academic achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	109 (74.1 %)	28 (19%)	9 (6.1%)	0 (0%)	1 (0.7%)	
53. The assessment criteria used by the teacher are clear and accessible.	110 (74.8 %)	27 (18.4%)	9 (6.1%)	0 (0%)	1 (0.7%)	
54. The teacher objectively evaluates the students' achievements	107 (72.8 %)	28 (19%)	8 (5.4%)	2 (1.4%)	2 (1.4%)	
55. The teacher speaks professional language	107 (72.8 %)	30 (20.4%)	10 (6.8%)	0 (0%)	0 (0%)	
56. The organization of education provides sufficient opportunities for sports and other leisure activities	102 (69.4 %)	31 (21.1%)	9 (6.1%)	3 (2%)	2 (1.4%)	
57. Facilities and equipment for students are safe, comfortable and modern.	104 (70.7 %)	26 (17%)	12 (8.2%)	6 (4.1%)	0 (0%)	
58. The library is well equipped and has scientific, educational and methodological literature	110 (74.8 %)	24 (16.3%)	11 (7.5%)	2 (1.4%)	0 (0%)	
59. Equal opportunities for mastering the educational program and personal development are provided to all students.	107 (72.8 %)	31 (21.1%)	7 (4.8%)	1 (0.7%)	1 (0.7%)	

Other problems regarding the quality of teaching:

Everything is fine.

No problems.

Everything is fine.

Some teachers don't give us the grades we deserve no matter how hard we work, and female teachers often give boys higher grades.

No problem. I am happy with my university. I don't regret my choice. There are many opportunities!

no problem

The question of the logical sequence of educational programs.

1) The composition of the teaching staff. Some teachers with PhD degrees cannot explain the content of the lectures. They only supervise the writing of the lectures.

2) The lack of a coworking space at the university. It would be great if coworking spaces were organized.

3) There are examples of bullying in the dormitory.

4) Incorrect allocation of credits for lessons.

There is no grant for specialty 6B01515

I am satisfied with the educational program, the composition of the TS, and the university base.

