



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for evaluation for compliance with the requirements of standards for specialized accreditation of educational programs

7M03104-Political Science,
8D03104- Political Science,
8D03103- Sociology,
8D03102-Cultural Studies

"ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY"
in the period from November 4 to November 6, 2024

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

*Addressed to
Accreditation
to the IAAR Council*



REPORT

**on the results of the work of the external expert commission for evaluation
for compliance with the requirements of standards for specialized accreditation of
educational programs**

**7M03104-Political Science, 8D03104- Political Science, 8D03103- Sociology,
8D03102-Cultural Studies**

"ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY"

in the period from November 4 to November 6, 2024.

2024 year

Content

(I) LIST OF SYMBOLS AND ABBREVIATIONS.....	3
(II) INTRODUCTION	4
(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION.....	6
(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE.....	8
(V) DESCRIPTION OF THE EEC VISIT.....	8
(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS	10
6.1. <i>Standard "Management of the educational program"</i>	10
6.2. <i>Standard "Information Management and Reporting"</i>	15
6.3. <i>Standard "Development and approval of the educational program"</i>	20
6.4. <i>Standard "Continuous monitoring and periodic evaluation of educational programs"</i>	24
6.5. <i>Standard "Student-centered learning, teaching and assessment of academic performance"</i>	28
6.6. <i>Standard "Students"</i>	32
6.7. <i>Standard "Teaching staff"</i>	37
6.8. <i>Standard "Educational resources and student support systems"</i>	41
6.9. <i>Standard "Informing the Public"</i>	45
(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD.....	48
(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS	49
Appendix 1. Evaluation table "Conclusion of the external expert commission"	52
Appendix 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION	60
Appendix 3. RESULTS OF THE TEACHER STAFF SURVEY	71
Appendix 4. RESULTS OF THE STUDENT SURVEY	79

(I) LIST OF SYMBOLS AND ABBREVIATIONS

- AMS**– Administrative and managerial staff
BD- Basic disciplines
UC– University component
University- Higher education institution
GIS- geographic information systems
State Educational Standard- State compulsory educational standard
SF- State funding
USHEM -Unified system of higher education management
UPHE -Unified portal of higher education
IC- Individualized curriculum
Abai KazNPU- Abai Kazakh National Pedagogical University
CED– Catalog of elective courses
MSHE RK– Ministry of Science and Higher Education of the Republic of Kazakhstan
IAAR– Independent accreditation and rating agency
IAQAE– Independent Agency for Quality Assurance in Education
RE- Research Institute
RW- Research work
NED- National Education Database
OE– Organization of education
MC- Mandatory component
CS- Compulsory subjects
EP- Educational programs
PE - Pedagogical education
MD– Major disciplines
TS- Teaching staff
PTF– Program-targeted financing
WC- Working curriculum
IQA– Internal quality assurance
IWST -Independent work of students with a teacher
IWS -Independent work of students
ESS-Educational support staff
EMA REMC– Educational and methodological association of the Republican educational and methodological council
EQF -European Qualifications Framework

(II) INTRODUCTION

In accordance with order № 167-24-OD dated October 3, 2024 of the Independent Agency for Accreditation and Rating, from November 4 to November 6, 2024, an external expert commission conducted an offline/online assessment of the conformity of educational programs 7M03104-Political Science, 8D03104-Political Science, 8D03103-Sociology, 8D03102-Cultural Science in Abai University standards of specialized accreditation of IAAR (dated June 16, 2020 № 57-20-OD).

The EEC report contains an assessment of the submitted educational programs according to the IAAR criteria, EEC recommendations for further improvement of educational programs and parameters of the educational program profile. 7M03104-Political Science, 8D03104-Political Science, 8D03103-Sociology, 8D03102-Cultural Science.

Composition of the EEC:

Chairman of the EEC – Belykh Yuri, c.ph-m.s., associate professor, IAAR Category 1 Expert (Grodno, Belarus); *Offline participation*

IAAR Foreign Expert – Dzigua Dmitry, c.p.s, associate professor, Moscow City Pedagogical University (Moscow, Russian Federation); *On-line participation*

IAAR Foreign Expert – Dolmogombetov Galim, Honored Artist of the Russian Federation, professor, academician of the Russian Academy of Arts, Moscow State Academic Art Institute named after V. I. Surikov (Moscow, Russian Federation); *On-line participation*

IAAR Expert – Madiyeva Galiya, c.p.s., associate professor, Al-Farabi Kazakh National University (Almaty); *Off-line participation*

IAAR Expert – Karuna Oksana, PhD, associate professor, International University of Engineering and Technology (Almaty); *Off-line participation*

IAAR Expert – Ozgeldinova Zhanar, PhD, L.N. Gumilyov Eurasian National University (Astana); *On-line participation*

IAAR Expert – Medeubayev Erlan, candidate of historical sciences, associate professor, research analyst at the Kazakhstan Institute of Public Development (Astana); *Offline participation*

IAAR Expert – Kuzbakova Gulnara, Candidate of Art History, Kazakh National University of Arts (Astana); *Offline participation*

IAAR Expert – Kaliakbarova Lyailya, c.p.n., PHD MBA, professor, Kurmangazy Kazakh National Conservatory; (Almaty); *Off-line participation*

IAAR Expert – Kulzhumiyeva Aiman, c.ph-m.s., associate professor, West Kazakhstan University named after Makhambet Utemisov (Uralsk); *On-line participation*

IAAR Expert – Imanbetov Amanbek, candidate of pedagogical sciences, associate professor, Karaganda University named after Academician E.A. Buketov (Karaganda); *Off-line participation*

IAAR Expert – Aktymbayeva Aliya, candidate of geographical sciences, associate professor, al-Farabi Kazakh National University (Almaty); *Offline participation*

IAAR Expert – Kubentayeva Saniya, candidate of pedagogical sciences, associate professor, “East Kazakhstan University named after Sarsen Amanzholov”; *On-line participation*

IAAR Expert – Aikenova Dina, PhD, Executive Director of ID-research (Astana); *On-line participation*

IAAR Expert – Aubakirova Saltanat, PhD, associate professor, Toraihyrov University (Pavlodar); *Off-line participation*

IAAR Expert, Employer – Zhetmekova Saule, Deputy Director for Academic Affairs of School – Lyceum № 72 (Astana); *On-line participation*

IAAR Expert, Employer –Sandybayeva Dinara, Deputy Director for Academic Affairs, Higher North Kazakhstan Professional Pedagogical College (Petrovavlovsk); *On-line participation*

IAAR Expert, Student –Rakhmetov Artur, 2nd year student of the Information Technology program of the S. Seifullin Kazakh Agrotechnical Research University (Astana); *On-line participation*

IAAR Expert, Student –Erkhankyzy Dinara, 2nd year student of the History Department, Kyzylorda University named after Korkyt Ata (Kyzylorda); On-line participation

IAAR Expert, Student –Proskurina Valeria, 4th year student of EP 6B01420 Physical Education and Sports, Pavlodar Pedagogical University named after Alkey Margulan (Pavlodar); On-line participation

IAAR Expert, Student -Mukhsynova Meruert, 3rd year doctoral student EP 8D02194 Variety Art RSU “Kazakh National Academy of Arts named after Temirbek Zhurgenov” (Almaty); On-line participation

IAAR expert, student– Mukatayev Dias, 1st year Master's student of the EP 7M03106 Political Science, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan); On-line participation

IAAR EEC Coordinator- Bekenova Dinara, project manager IAAR (Astana).



(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION

Abai University is a major center of education, science and culture, one of the leading universities and the leader of pedagogical education in Kazakhstan, which turned 95 years old in 2023. Abai University combines in its activities the centuries-old tradition of education and upbringing of the younger generation, modern achievements of science and technological changes, and uses innovative approaches. The competitive advantages of the university are its multilingualism, multiculturalism, openness, inclusiveness with its focus on national values of education.

As a result of targeted work to ensure quality, Abai University is among the top ten universities in the Republic of Kazakhstan. According to the QS World University Rankings 2024, the university ranks 681–690 (671–680 in 2025). In the QS Asia University Rankings 2023, it ranks 145th (5th among Kazakhstani and Central Asian universities). In QS by Subject 2023, in the Social Sciences and Management category in the Education and Training specialty, the university ranked 76th in the global ranking, which corresponds to first place among universities in Kazakhstan. In the QS Stars Rating System 2022, the university was awarded 4 out of 5 possible stars.

Abai University is one of the few Kazakhstani higher education institutions participating in the “green ranking” of UI Green metric and Times Higher Education Impact Rankings. For the second year in a row, Abai University has become the leader among Kazakhstani universities participating in the Times Higher Education Impact Rankings (ranked 601-800).

In 2023, in the Institutional Ranking by Field of Science in the field of "Pedagogical Sciences", the university ranks 1st at all levels of education (bachelor's, master's, doctoral).

The university has 16,151 students studying in various fields of study, implementing 86 bachelor's degree programs, 64 master's degree programs and 26 doctoral programs.

Abai University was the first university in Kazakhstan to receive the international anti-corruption certificate ISO 37001-2016; the Anti-Corruption Council and the Parasat Center were created.

Abai University implements social projects: "Accelerator of Good", Honors College, "Digital Volunteering", "WEB Tutor", "Pedagogical Classes". The project "Accelerator of Good" provides not only for the volunteer movement, but also a Legal Clinic has been created, which includes faculty and students of Abai University and other universities, who provide legal assistance throughout the Republic.

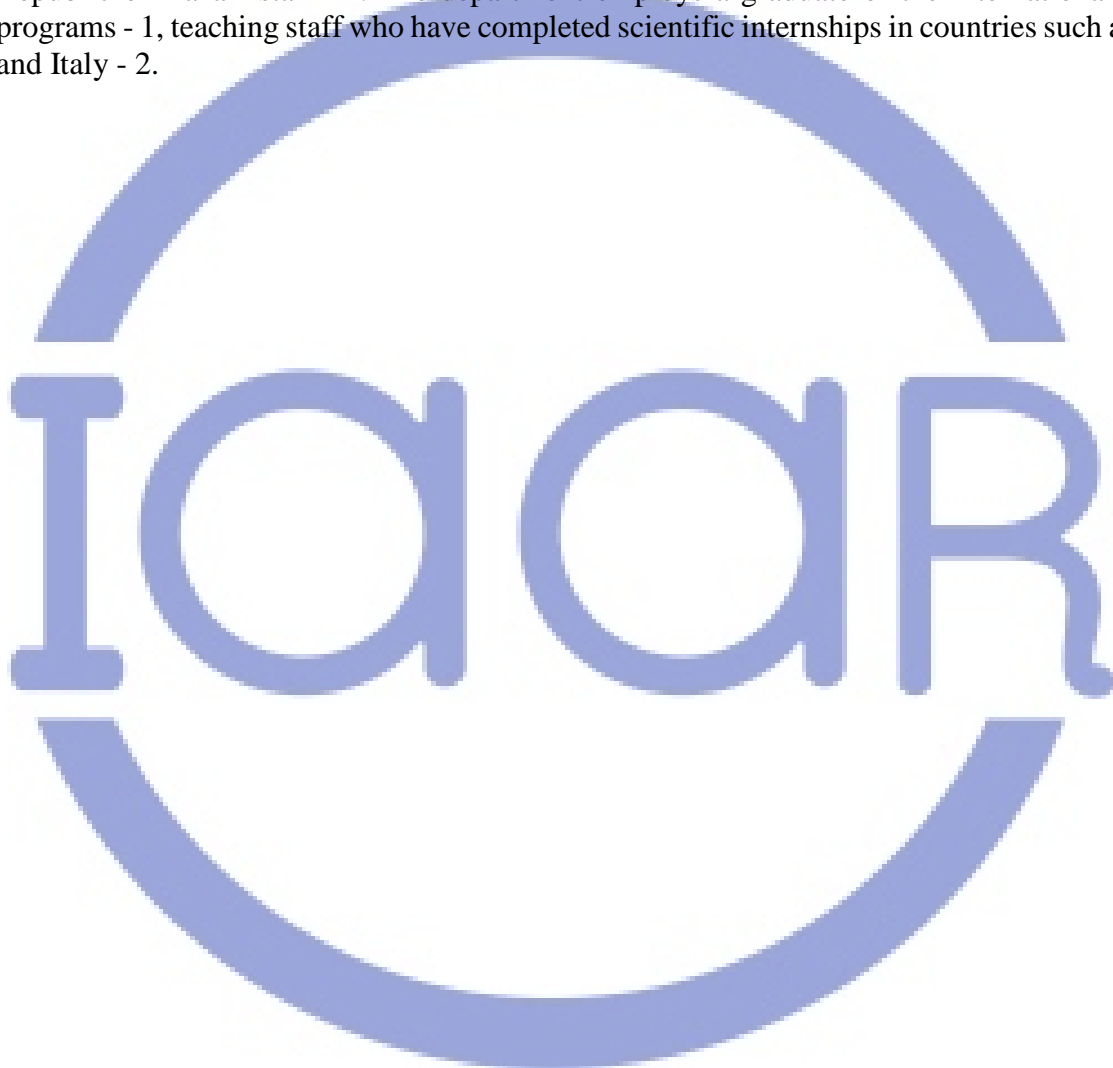
From the standpoint of technical and technological infrastructure, the university allocates significant funds to updating the computer and office equipment fleet, purchasing software for both administrative needs and the educational process, as well as digitalization projects. A university information and communication corporate network with Internet access has been created. The university has a permanent presence in the Internet space - a web portal under the third-level domain name: <https://abaiuniversity.edu.kz>.

In the Webometrics Ranking of World Universities (January 2023) ranking of university websites, it ranks 5th among Kazakhstani universities and 1st among industry-specific universities in the Republic of Kazakhstan; in terms of impact factor, it ranks 2nd among Kazakhstani universities.

The university's positioning is based on the existing strong brand of Abai University as a leader in the field of education, pedagogy, psychology, but makes the transition from a university designed exclusively for professional training of teachers to a university conducting research and teaching practices for the development of human potential. The key focus of the Abai University development program is the creation of a research, innovation and educational infrastructure that allows for the design and transmission of new social and humanitarian practices to meet the needs

of not only urban communities and organizations in Almaty, the Republic, but also the macro-region of Central Asia.

EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology are implemented at the department "Political science and social-philosophical disciplines". Today, the scientific potential of the department is supported by a resource of highly qualified staff. This is Academician of the NAS RK Absattarov R.B., doctors of science, professors - (4 teachers), candidates of science, associate professors (9 teachers), PhD doctors (7 teachers). For services to the development of education, they were awarded the Y. Altynsarin badge - 1, the "Excellent Education Worker" badge - 3, the "Honorary Education Worker of the Republic of Kazakhstan" badge - 2, jubilee medals of the 90th anniversary, 95th anniversary of Abai KazNPU - 7, holders of the title "Best University Teacher" of the Ministry of Education and Science of the Republic of Kazakhstan - 2. The department employs a graduate of the international Bolashak programs - 1, teaching staff who have completed scientific internships in countries such as Türkiye and Italy - 2.



(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs of higher and (or) postgraduate education 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology are accredited for compliance with the standards of specialized accreditation of NAAR.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of offline/online visit of the expert commission for specialized accreditation of educational programs in Abai University in the period from November 4 to November 6, 2024.

In order to coordinate the work of the EEC, an online introductory meeting was held on 01.11.2024, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the selection of examination methods.

In order to obtain objective information on the quality of educational programs and the entire infrastructure of the university, and to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 482 representatives took part in the meetings (Table 1).

Table 1 – Information about employees and students who took part in offline/online meetings with the IAAR EEC:

Category of participants	Quantity
Rector	1
Vice-Rector's building	7
Heads of structural divisions	27
Deans	5
Heads of Departments	17
Teachers	139
Master's students, doctoral students	201
Graduates	41
Employers	41
Total	479

During the excursion, the members of the EEC got acquainted with the state of the material and technical base, visited the practice bases, in particular the RSE at the PCB "Institute of Philosophy, Political Science and Religious Studies" and the Center for the Study of Culture, Politics and Religion.

At the meetings of the IAAR EEC with the university's target groups, the mechanisms for implementing the university's policy were clarified and individual data presented in the university's self-assessment report were specified.

In accordance with the accreditation procedure of the EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology A survey of 241 teachers and 315 students was conducted.

In order to confirm that the university's activities comply with the accreditation criteria The university's working documentation was requested and analyzed. In addition, the experts studied the university's online positioning through the university's official website <https://abaiuniversity.edu.kz/ru/>.

As part of the planned program, recommendations for improving the accredited educational programs of Abai University, developed by the EEC based on the results of the examination, were presented at offline/online meeting with management on 6.11.2024



(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

- *The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders.*
 - *Quality assurance policies should reflect the relationship between research, teaching and learning.*
 - *The university demonstrates the development of a quality assurance culture.*
 - *Commitment to quality assurance shall apply to all activities performed by contractors and partners (outsourcing), including when implementing joint/double-degree education and academic mobility.*
 - *The management of the educational institution ensures transparency in the development of the educational institution's development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.*
 - *The management of the educational institution demonstrates the functioning of mechanisms for the formation and regular revision of the educational institution development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational institution.*
 - *The leadership of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan.*
 - *The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.*
 - *The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies.*
 - *The management of the EP ensures the coordination of the activities of all persons participating in the development and management of the EP and its continuous implementation, and also involves all interested persons in this process.*
 - *The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
 - *The management of the EP must implement risk management.*
 - *The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.*
 - *The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.*
 - *The leadership of the educational institution must demonstrate its openness and accessibility to teaching staff, employers and other interested parties.*
 - *The management of the EP confirms completion of training in educational management programs.*
 - *The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

Evidential part

EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies fully comply missions visions, plans for the development of the university for 2022-2025 and from 2023 in connection with the adoption of the new Concept for the Development of Science and Higher Education of the Republic of Kazakhstan developed and approved Development program "Abai KazNPU" for 2023-2029 https://www.kaznpu.kz/docs/docs/260224/Prog_ru.pdf.

The development of the goal and strategy for the development of the accredited educational programs was carried out by the university based on the analysis of external and internal factors, as well as the involvement of stakeholders. Thus, elements of the internal quality assurance system https://www.kaznpu.kz/docs/docs/2023-24_2.pdf are based on the development of internal regulatory documentation: Pquality assurance policies; internal quality assurance standards; internal regulatory documents and regulations on structural divisions and job descriptions.

The approved internal regulatory documentation ensures the maintenance of a quality

culture, in particular: the University Charter, the Internal Regulations, the Regulation on the conciliation commission for the resolution of labor disputes, which establish uniform requirements for the quality of performance of professional duties by teachers and employees of the university.

Along with this, the university has defined and documented procedures for assessing the quality of educational programs through educational goals, the structure and content of the educational program, educational and methodological materials, information support, the teaching staff, research activities of the teaching staff and students, resource provision, and the participation of employers in the formation of the final competencies of graduates.

The management system of the accredited educational institutions 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies is implemented and developed in accordance with the National Qualifications Framework (<https://www.kaznpu.kz/ru/1347/page/>), are consistent with the Dublin descriptors and the European Qualifications Framework. Also, EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies were developed based on the analysis of the labor market, as an indicator of the state's demand for the training of highly qualified specialists with a competitive level of knowledge, skills and professional abilities in the field of social and humanitarian education.

Abai University's strategic and operational management is in line with Mission, University Development Program, quality policy.

On the university website (www.kaznpu.kz) posted Development program "Abai University» for 2023-2029 https://www.kaznpu.kz/docs/docs/260224/Prog_ru.pdf, Where The mission, vision, strategic goals, objectives, key indicators and performance indicators of the university are presented.

The quality assurance policy reflects the relationship between research, teaching and learning, which includes conducting research and implementing its results in the educational process, and also ensures methodological renewal of the educational process.

The development of quality assurance cultures is achieved through a focus on students, their needs and participation in the educational process, as well as taking into account their opinions and suggestions.

Educational Program Management System is carried out through the participation of the teaching staff in various discussion platforms to discuss the quality of training specialists, informing the public about the results of activities, plans, innovations. Also, the development of a culture of quality assurance, the adoption of management decisions on the development of the EP is carried out by monitoring students, informing them results of the audit and elimination of identified shortcomings, involvement of students in the process of evaluating educational programs, expression of opinions of students on the rector's website, via the helpline and helplines, expression of opinions at traditional meetings of the rector with active students.

Quality assurance management of accredited educational institutions is carried out in several areas: outsourcing, the Visiting Professor program (inviting scientists from Turkey, South Korea <https://www.kaznpu.kz/kz/2263/page/>), meetings with official representatives of consulates <https://www.kaznpu.kz/kz/2324/page/30362/news/>, lectures by representatives of the international educational project "One Asia Foundation", the Central Asia Foundation, the "United Asia" Foundation of the Kazakh National University named after Al-Farabi, the implementation of grant funding projects of the Ministry of Higher Education of the Republic of Kazakhstan, scientific internship programs for master's and doctoral students, as well as the creation of scientific platforms for achieving the set goals and initiatives and improving international academic cooperation. The teaching staff of the department closely cooperates with various foreign universities and international research centers in the field of education and science.

The management of EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies demonstrates transparency in the development of the

development plan by providing access to documents and materials through the official website of the university or a platform for collaborative work with stakeholders by organizing meetings, seminars and discussions with the participation of faculty, students, graduates and external stakeholders.

The guidelines for the development of educational programs are aimed at their regular updating, as well as establishing clear criteria for assessing the effectiveness of the plan, its impact on the quality of education and monitoring its implementation, which is reflected in the EP Development Plan for 2024-2029, however, the University's website contains the EP Roadmap for the 2021-2022 academic year.

The RHPEO has developed a regulation on monitoring and evaluating educational programs https://kaznpu.kz/docs/umo_rums/8_8.pdf, in accordance with which the management of EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies demonstrates the revision of the EP development plan by making changes on the recommendation of the academic committee, recommendations of state certification commissions during the final state exam and the defense of research and development work and research, based on the analysis of professional competencies of students in the EP; expert opinions of employers; results of a survey of students, results of research work, teaching staff, employers and graduates; needs of the labor market. Also, the RHPEO has developed mechanisms for discussing the formation and regular revision of the EP development plan at a meeting of the department and then in all structures for ensuring the quality of the institute, university, at the academic committee and the EMA of the University.

Experts from among partner employers participate in the formation of the development plan for the EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies. Discussion of the formation of the development plan for the EP is carried out by organizing scientific seminars, round tables with the involvement of representatives of various institutes of the Ministry of Higher Education of the Republic of Kazakhstan and government agencies, where current issues on the development of the educational process in Kazakhstan are discussed. <https://www.kaznpu.kz/ru/2324/page/34896/news>.

EP Management 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies link individuality and uniqueness of the development plan of the EP with close cooperation with leading foreign educational and scientific organizations. Since September 2020-2021 academic year, the leadership of the RHPEO has planned a joint double diploma curriculum between Sofia University St. Kliment Ohridski and Abai University. An agreement was developed on Master's program: Europe and Asia: Cultural Diplomacy and Geopolitics of the EU, specialty - "Political sciences". (p. 12, paragraph 1.2.8 of the Self-assessment Report for educational programs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies). Although due to financial difficulties of the master's students of the program 7M03104 Political Science, the students did not express a desire to participate in it. However, in the provided link <https://drive.google.com/drive/folders/16k80RJiTfWYSg6SU4-8N9zHSyerYoXPU> there is no document confirming this agreement. At the same time, documents disclosing the requirements for ensuring the individuality and uniqueness of the development plan of the EP, its consistency with national development priorities are not presented explicitly.

Risk Management: Risk management identification mechanisms are reflected in Risk management policy of the non-profit joint-stock company "Abai KazNPU" <https://www.kaznpu.kz/docs/26072022.pdf>

Potential risks of accredited educational programs are recognized by university managers and educational program heads. Potential risks are described in the educational program development plan for 2024-2029, and mechanisms and measures for their management are also outlined. https://drive.google.com/drive/folders/1sjP84vAg3hVZbJe_LW0caAvbjTjmR-oD

The participation of interested persons in the collegial governing bodies of the educational program, as well as their representativeness in decision-making, is provided through the academic committee of the faculty of history and law, which includes 16 people. Among them, the following belong to the accredited educational program: Seidumanov Serik Turarovich - stakeholder, director of the institute of philosophy and political science of the academy of sciences of the RK, Kusainov D.O. - professor of the department of political science, doctor of philosophical sciences, Simtikov Zh.K. - head of the department, doctor of pedagogical sciences, professor, Tulbasiyeva Saule Kalidildayevna - chairman of the methodological bureau of the faculty. However, the participation of students in these procedures is not provided.

The university management presented innovation management in an indirect form through the connection of research activities of master's and doctoral students in scientific seminars, the compliance of the topics of approved dissertations with the requirements of modernity <https://www.kaznpu.kz/ru/2716/page> However, issues of innovation management were not reflected in documented form in planning, reporting and analysis procedures.

The management of the RHPEO and the accredited educational programs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies adhere to the principle of openness and accessibility for students, teaching staff, employers and other stakeholders involved in the implementation of the educational program. Thus, according to the "Results of the student survey for the 2023-2024 academic year", to the question "Evaluate the quality and efficiency of the work of university employees, including your directorate when contacting them, the timeliness of receiving information about the educational and extracurricular process", 47% noted - "excellent", 37.4% noted - "good", 12.5% noted "satisfactory", and 2.9% rated it "poor".

<https://www.kaznpu.kz/docs/docs/280324/rus> [THE RESULTS OF THE SURVEY OF STUDENTS.pdf](https://www.kaznpu.kz/docs/docs/280324/rus) According to the "Results of the faculty survey for the 2023-2024 academic year," to the question "How satisfied are you with the completeness and availability of information regarding the educational process, scientific, extracurricular activities?" 48.5% answered that they were completely satisfied, 37.1% - "mostly satisfied," 13.3% - "not completely satisfied," 0.9% - "completely dissatisfied."

<https://www.kaznpu.kz/docs/docs/280324/Rus> [RESULTS OF THE SURVEY OF TEACHING STAFF.pdf](https://www.kaznpu.kz/docs/docs/280324/Rus) According to the stakeholder survey results report Abai University 2023 42.1% of employers interact with Abai University during the organization of professional internships, and 39.5% of industry representatives have experience conducting practical classes at the university https://www.kaznpu.kz/docs/docs/Rezultaty_Anketirovaniya_compressed.pdf

The openness and accessibility of the EP management is based on the implementation of the developed University Charter, the ethical code of students, master's students, doctoral students, the Code of "Academic Honesty". The principle of accessibility and openness of the university management for students, faculty and other interested parties in the implementation of the EP is also carried out through the rector's blog <http://blog.kaznpu.kz/kz/> and the schedule of reception of the EP management.

16. The management of EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies are working on improving the qualifications, the provided certificates confirm the advanced training of the teaching staff and the management of the OP in the profile of the taught disciplines in the amount of 72 hours. However, the document confirming the completion of the course "Management in Education" by the head of EP 8D03102 Cultural Studies is not presented among the specified certificates.

Analytical part

The EEC notes that there is no clear agreement in the development plan of the EP accredited educational programs with national priorities and university development strategy

https://drive.google.com/drive/folders/1sjP84vAg3hVZbJe_LWOcaAvbjTjmR-oD The management of EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies are associated individuality and uniqueness of the development plan of the educational institution with the presence of a double degree program between Sofia University St. Kliment Ohridski and Abai University, Name of the master's program: Europe and Asia: Cultural Diplomacy and Geopolitics of the EU, specialty - "Political Science". But There is no enrollment of students for this program, which does not confirm the uniqueness of this program.

Despite the fact that it is included in the composition The Academic Committee of the accredited educational institutions includes 16 people, the EEC commission did not find confirmation of participation students of accredited educational programs inas part of the collegial governing bodies of EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies.

The EEC Commission notes that the issue of innovation management, including the analysis and implementation of innovative proposals within the framework of EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies requires improvement. The university management must document the procedure for innovation management, taking into account the implementation of general functions of planning, stimulation, organization, analysis and control.

The EEC Commission summarizes that on a systematic basis the management of the accredited educational institutions 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies take courses to improve qualifications in the profile of the taught disciplines, which is confirmed by certificates. However, Certificate of completion of the course on management in education The EP management is not represented.

There are no strengths in EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies.

Recommendations of the EEC on EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology:

- the university management should develop and implement in the practice of implementing the EP requirements to ensure the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the university development strategy and to present them explicitly in the content of the EP development plan by 30.08.2025.

- the university management is recommended to consider the possibility of concluding agreements for joint/dual-degree educational programs with foreign universities before September 1, 2025.

- it is necessary to ensure the participation of students in collegial bodies governing the educational program, as well as their representativeness in decision-making on issues of EP management 08/31/2025

- the university management in the planning, reporting and activity procedures should provide for innovation management based on the implementation of all basic management functions, including planning, organization, stimulation, analysis until October 30, 2025.

- the management of the educational institution is recommended to undergo training in the program "Management in Education" and confirm it with a certificate before 31.08.2025.

Conclusions of the EEC based on the criteria:

According to the standard "Educational Program Management" EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology have 16 satisfactory positions and 1 position suggests improvement.

6.2. Standard "Information Management and Reporting"

- *The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software.*
- *The OP's management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*
- *The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their performance.*
- *The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management.*
- *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.*
- *The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it.*
- *The leadership of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.*
- *The university must ensure that the degree of satisfaction of the needs of the teaching staff, personnel and students within the framework of the EP is measured and demonstrate evidence of the elimination of the identified deficiencies.*
- *The university must evaluate the effectiveness and efficiency of its activities, including in the context of the educational program.*

The information collected and analyzed by the university within the framework of the EP must take into account:

- *key performance indicators;*
- *dynamics of the student contingent in terms of forms and types;*
- *academic performance, student achievement and dropout;*
- *satisfaction of students with the implementation of the educational program and the quality of education at the university;*
- *availability of educational resources and support systems for learners;*
- *employment and career growth of graduates.*
- *Students, staff and teaching staff must provide documented consent to the processing of personal data.*
- *The management of the EP should facilitate the provision of all necessary information in the relevant fields of science.*

Evidential part

The university has its own website <https://abaiuniversity.edu.kz>, to where all information is generated, visual components of the university's image are presented, data related to the provision of the educational process, research and design activities, personal data of students, employees and other confidential information are stored and processed. In this context, the university has taken significant steps to ensure the functioning of the system of collection, analysis and management of information, based on the latest information and communication technologies and software. The work carried out includes the creation of a unified corporate information environment through the official website of the university, the implementation of the electronic document management system Salem-office and AIS UNIVER <https://salem.abaiuniversity.edu.kz/sign-in>

The University has developed a Regulation on the website of the Kazakh National Pedagogical University named after Abai https://www.kaznpu.kz/docs/Klassifikator_vnutrennikh_normativnykh_dokumentov.pdf

To improve the internal quality assurance system, the university uses an information system [OTRS \(Open-source Ticket Request System\)](#), which allows you to effectively manage user requests and provide high-quality technical support, unlimited Internet access for all structural divisions. University learning management system (LMS) system "Univer 2.0" <https://univer.kaznpu.kz/user/login> includes: management of the educational process; remote access to educational materials; analytics and reporting; online testing and assessment of academic

performance; electronic registration for courses and exams; accounting of student academic performance and attendance; distance learning; management of educational process resources (classrooms, educational literature, etc.).

Also, as part of providing feedback on improving the internal quality assurance system, the RHPEO has developed Regulations on the Internal Audit Service of the non-profit joint-stock company "Abai KazNPU"

https://www.kaznpu.kz/docs/docs/ru_Regulation_of_Internal_audit_service.pdf, Regulations on the anti-corruption compliance service of the non-profit joint-stock company "Abai KazNPU" https://www.kaznpu.kz/docs/docs/02.2024/Polozheniye_ob_antikorrupsionnoy_komplayens-sluzhbe_nekommercheskogo_aksionernogo_obshchestva_Kazakhskiy_natsionalnyy_pedagogic_heskiy_universitet_imeni_Abaya_2023.pdf

In Abai University has a documented reporting system that covers all levels of the organizational structure of the university. According to Classifier of internal regulatory documents of "Abai KazNPU" developed annual financial statements of the "Abai Kazakh National Pedagogical University", report on the implementation of the development plan of the "Abai Kazakh National Pedagogical University" https://www.kaznpu.kz/docs/Klassifikator_vnutrennikh_normativnykh_dokumentov.pdf Reports are compiled in accordance with established schedules, providing detailed information on the work performed, the goals achieved and the performance of the activities. Annual reports on the performance results of the "Abai Kazakh National Pedagogical University" <https://www.kaznpu.kz/docs/docs/ossr2024/rugo.pdf>, Annual reports of the department: <https://drive.google.com/drive/folders/1ujQ1hC3hUSnlBK7-hUq2r5GhYxICPDYF>,

In RHPEO has developed a policy and standards for internal quality assurance for Abai University <https://www.kaznpu.kz/docs/docs/rusPC.pdf> However the frequency, forms and methods of management assessment within the framework of accredited educational institutions are not clearly presented.

The University ensures information security. Information security instructions have been developed and implemented. "Abai KazNPU" https://www.kaznpu.kz/docs/_____.pdf, which reflects the procedures and security measures necessary to protect the confidentiality, integrity and availability of information, and identifies the persons responsible for the accuracy and timeliness of information analysis and data provision.

The management of the RHPEO ensures the involvement of students, employees and the faculty in the processes of collecting, analyzing information and making decisions, which are carried out on a regular basis through mechanisms such as open forums, regular meetings and consultations for feedback at the university and department level. Also, the involvement of stakeholders is carried out through surveys and questionnaires of the faculty, students, aimed at identifying their satisfaction with the quality of education and identifying areas for improvement of the EP. Thus, according to the "Results of the student survey for the 2023-2024 academic year" in the block "Satisfaction with the quality of teaching the discipline", 87% of students answered positively to the question "Are you satisfied with the informativeness of the educational material, its modernity and practical significance" (the sum of the answers "completely satisfied" and "mostly satisfied"). To the question "Are you satisfied with the ability of the teacher(s) to interest the subject, to activate students, to organize an educational discussion, to explain difficult, problematic issues?" 90.1% of students of the Faculty of History and Law answered "satisfactory" (the sum of the answers "completely satisfied" and "mostly satisfied"). https://www.kaznpu.kz/docs/docs/280324/rus_THE_RESULTS_OF_THE_SURVEY_OF_STUDENTS.pdf

The involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as recommendations based on the results of sociological research, are reflected in the results of the survey of stakeholders, students and faculty, presented on the

website <https://www.kaznpu.kz/ru/2877/page/>.

The leadership of the EP has developed various mechanisms of communication and interaction for making decisions on the management of the accredited EPs, such as open forums, meetings, consultations, and online platforms. Alternative mechanisms for communication with students, faculty, staff and employers are the educational process, advisory hours, information stands of the Univer system, and the university website. <https://www.kaznpu.kz/kz/>, educational portal of the university "Univer 2.0" <https://univer.kaznpu.kz/user/login>, social networks such as Youtube: <https://m.youtube.com/@abaiuniversity1928>, Facebook: <https://www.facebook.com/AbaiUniversity>, VK: https://vk.com/qazupy_kaznpu Instagram: https://www.instagram.com/abai_university/?hl=ru, Telegram: <https://t.me/AbaiUniversity> and TikTok <https://vm.tiktok.com/ZMrr8dork/>, media, newspapers "My University" and graduate vacancies, etc.

The university has also developed Regulation on the settlement of corporate conflicts and conflicts of interest of the "Abai KazNPU". https://www.kaznpu.kz/docs/nabludatel_sovet/Regulation_on_the_settlement_of_corporate_conflicts_and_conflicts_of_interestRuss.pdf, which reflects the general principles of conflict regulation and prevention.

Measurements of the degree of satisfaction of the teaching staff, students, and stakeholders are carried out annually. The results are posted in the public domain on the university website. <https://www.kaznpu.kz/ru/2877/page/>. Satisfaction with all departments, internal services, psychological climate, tangible and intangible assets, etc. is studied. A number of approved questionnaires serve as tools, for example, in the direction of "Results of the faculty survey". The survey of ABAI University teachers is aimed at identifying information about the satisfaction of university teachers with working conditions, interaction with management, colleagues and structural divisions of the university. The survey includes the following areas

1. Organization of the educational process
2. Material, informational and socio-cultural base of the university
3. Evaluation of students by teachers
4. Organization of scientific activities
5. Evaluation of service providers
6. Professional development

"Results of the student survey" includes the following blocks:

1. Organization of the educational process
2. Satisfaction with the quality of the subjects taught
3. Research work
4. Material and technical equipment of special rooms and laboratories
5. Educational and methodological support
6. Evaluation of the work of the university administration and directorate

Although a survey of teaching staff, students and employers is being conducted, no information has been provided on what appropriate measures are being taken to eliminate the identified deficiencies or on the recording of the proposals made.

The assessment of the effectiveness and efficiency of the university's activities in terms of educational programs is analyzed taking into account the following indicators: the dynamics of the student body within the accredited educational programs 8D03104 Political Science, EP 8D03103 Sociology, EP 8D03102 Cultural Studies and EP 7M03104 Political Science. During the accredited period, the student body for EP 8D03104 - Political Science, EP 8D03103 - Sociology, EP 8D03102 - Cultural Studies amounted to 50 doctoral students and for EP 7M03104 - Political Science - 16 master's students.

The next indicator of the effectiveness and efficiency of the university is the level of students' academic performance. According to the accredited educational programs, the academic

performance of students is characterized as consistently high within 100%. Employment and career growth of graduates are also an important indicator. This criterion allows adapting educational programs to the requirements of the labor market and the needs of society.

The university has also developed a document - Consent to the collection and processing of personal data of students, faculty and staff. Students and faculty confirm their consent to the processing of personal data in a document attached to the employment contract.

Analytical part

Analyzing the EP according to the standard “Information Management and Reporting” for the accredited areas, the commission confirms that the university has an information management and reporting system in place, the basic performance indicators of the educational organization, including the EP, are reflected in Development program of the "Abai Kazakh National Pedagogical University" for 2023-2029 and are publicly available on the university website. The collection and analysis of information is carried out taking into account the strategic priorities outlined in the plan: improving the quality of education and professional training, organizing practice-oriented advanced research, effective partnership and development of international partnership, effective corporate governance and development of infrastructure and resources.

EEC confirms that students, faculty and staff provide documented consent to the processing of personal data stored in specialized departments of the university. The university has also developed and operates an effective information protection mechanism, including procedures and security measures necessary to protect the confidentiality, integrity and availability of information, as well as the appointment of persons responsible for the accuracy and timeliness of information analysis and data provision. Also, the results of the survey of students and teaching staff confirmed that in Abai University has created conditions for obtaining knowledge and necessary information.

At the same time, the commission notes that there are questions concerning this standard that were not fully reflected in the self-report and were not confirmed during the EEC visit.

Despite the fact that the RHPEO has developed a policy and standards for internal quality assurance of Abai University, the EEC commission does not confirm the existence of mechanisms for determining frequency, forms and methods of assessing the management of the EP.

Although the RHPEO has developed a system for collecting information through surveys of students, faculty, stakeholders, and graduates aimed at identifying the effectiveness of accredited educational programs, there are no assessment criteria established by which one can judge the achievement of the goal of each educational program, which will subsequently hinder the identification of weaknesses in educational programs, as well as making the necessary adjustments to achieve the goals. There is also no information on what measures are being taken to eliminate the identified deficiencies.

The EEC recommends improving the mechanisms of interaction between students, teaching staff and employers in matters of collecting and analyzing information and recording the proposals made and decisions on them in the minutes of the departmental meetings of the accredited educational programs.

Strengths of the EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology -are absent.

Recommendations of the EEC on EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology:

- the university management shall determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management by 30.08.2025.

- the management of the educational institution should improve the mechanisms of interaction between students, teaching staff and employers in matters of collecting and analyzing information and document the procedure for making proposals aimed at improving the educational institution.

Conclusions of the EEC based on the criteria:

According to the standard "Information Management and Reporting" EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology have 17 satisfactory positions.



6.3. Standard "Development and approval of the educational program"

- *The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.*
- *The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes.*
- *The leadership of the educational institution must determine the influence of disciplines and professional practices on the formation of learning outcomes.*
- *The university can demonstrate the presence of a model of a graduate of the educational program, describing the learning outcomes and personal qualities.*
- *The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specific level of the NQF, QF-EHEA.*
- *The management of the educational program must demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure that the educational program and its modules (in terms of content and structure) comply with the set goals with a focus on achieving the planned learning outcomes.*
- *The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral).*
- *The management of the EP must demonstrate that external examinations of the OP have been carried out.*
- *The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program and ensuring its quality.*
- *The management of the educational institution must demonstrate the educational institution's positioning in the educational market (regional/national/international) and its uniqueness.*
- *An important factor is the ability to prepare students for professional certification.*
- *An important factor is the presence double-degree programs and/or joint programs with foreign universities.*

Evidential part

Educational programs of the 5th cluster are developed at the Department of Political Science and Social and Philosophical Disciplines of Abai University in accordance with the Classifier of areas of training of personnel with higher and postgraduate education, the requirements of the State Educational Standard, the National Qualification Commission, QF-EHEA and other regulatory and legal acts in the field of higher and postgraduate education, as well as the Academic Policy of the university.

The educational program is developed and approved in accordance with the rules for the development and approval of educational programs of the university, including the process of administration, implementation and evaluation of their effectiveness.

When developing and approving the EP needs of both students, graduates and employers are taken into account. In accordance with the University's Quality Assurance Policy and Key Indicators, Development program "Abai University" For 2023-2029, an academic committee of the faculty was formed, which included representatives of all departments. The disciplines contained in the EP fully correspond to the planned learning outcomes.

The educational and methodological department of the department of educational programs conducts an examination of the educational program, analyzes the correctness of the compilation of the MEP as a whole, the content of the program passport, compliance with the established requirements of the State Educational Standard and the Compulsory Educational Standard.

The EP is discussed at the University (Faculty) Academic Council and approved by the Rector of the University based on the decision of the University Academic Council:

The website provides all the necessary information on the educational program and its management aspects: the logic of planning the educational process, the schedule of classes and exams, the catalog of elective disciplines, etc. The main stages of approval of educational programs have been developed and presented, consisting of the development and discussion of the

educational program, review of the educational program, revision of the educational program to take into account the proposals and comments formulated by employers, discussion of the educational program, recommendations for approval, and the approval procedure.

The educational programs of the accredited educational programs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies include a theoretical block consisting of a cycle of basic and core disciplines and a practical block including all types of practices: pedagogical, professional, research work, as well as midterm and final certification.

Educational programs are modularized and arranged in a logical sequence.

Accredited educational institution corresponds to the established objectives and planned learning outcomes. The development of the EP includes the participation of employers, students, and teaching staff and corresponds to the qualification characteristics of graduates, meets the needs educational organizations and educational authorities, and also scientific institutions. This is confirmed by the positive review of EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies from the President of the Kazakhstan Center for Humanitarian and Political Conjuncture, Doctor of Pedagogical Sciences, Professor Yesenzhol Kanievich Aliyarov.

The IAAR EEC confirms the presence of the prescribed qualifications, relevant Levels 7 and 8 of the NQF, awarded upon completion of educational programs in EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies. Both the content of educational programs and the focus of all types of practices are aimed at achieving the goals and planned learning outcomes.

The development of the EP takes into account the needs of the labor market, employers, the wishes of students and the teaching staff. For example, for EP 7M03104 Political Science, the following elective disciplines were introduced: Public Policy, Digital Public Administration, Geopolitics, Cratology, Political Risk: Forecasting and Management, Interaction between Government and Business (Theory and Practice of GR), Methods of Political Analysis and Modern Digital Technologies, Methods of Political Manipulation, Political Behavior of Elite Groups; for OP 8D03104 Political Science: "Academic writing", "Theory and methodology of scientific research, «The Policy of Nuclear Powers and Models of a New World Order in the 21st Century "Ethnopolitical and religious processes in the countries of the Middle East" «Open Government: A Comparative Analysis"; by EP 8D03102 Cultural Studies: "Information model of cultural evolution", "Problems and methods in cultural analysis", "Modern transformation processes in the traditions and culture of the people of Kazakhstan", "Academic writing", "Theory and methodology of scientific research"; by EP 8D03103 Sociology: "Methods of scientific research", "Theory, empirics and praxeology in sociological research", "Socio-institutional base of the information society", "Design and analysis in sociological research".

In accredited educational institutions 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies clearly define and form the learning outcomes. The influence of professional practices on the formation of learning outcomes is also presented. The logic of professional practices corresponds to the modular structure of the EP, is carried out in accordance with the approved Academic Calendar and an individual work plan in the volume established by the State Educational Institution of the Republic of Kazakhstan and the EP. In order to achieve the planned learning outcomes, all types of practices are accompanied by educational and methodological support. The department has programs for all types of practices; minutes of the conference on the protection of reports on the completion of pedagogical and industrial practices; reports of practice managers, practice schedules, approved forms of diaries for completing pedagogical and industrial practices.

The Abai University website presents a graduate model that fully corresponds to the learning outcomes of the program and the personal qualities of students.

The graduate model corresponds to the qualifications of the accredited educational institutions 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies, describes the professional competencies of a graduate who is able to apply the acquired knowledge and skills in a specific field of activity, and is also capable of further self-education. The graduate model provides for the training of competitive personnel, a combination of traditional and innovative teaching methods, and the defense of dissertation research.

The qualification awarded upon completion of the accredited EP 7M03104 – Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies corresponds to the 7-8 level of the NSC, professional standards, Dublin descriptors and the European Qualifications Framework. The logic and content of the educational and methodological documentation corresponds to this level and the achievement of the qualification goals.

The educational process is carried out on the basis of credit technology of education. The transfer of Kazakhstani credits to ECTS is carried out on the basis of rules for organizing the educational process using credit technology of education, where conversion factors have been established.

Abai University has a procedure 0706-20-"Assessment of knowledge", as well as a document "Academic policy" (section 18 "Academic mobility within the framework of the Kazakhstan model of credit transfer according to the ECTS type), which regulate the provision on credit transfer according to the ECTS type. The conversion of credits of the Republic of Kazakhstan into ECTS credits is carried out by multiplying the credits of the Republic of Kazakhstan by the conversion factor.

To improve the effectiveness of learning outcomes, update the content and ensure its quality in accordance with the requirements of the modern labor market, the University uses a comprehensive approach to the formation of educational programs based on the modular principle. The disciplines of each module are arranged in a logical sequence. In general, the structure of the EP is represented by various types of educational work that determine the content, and reflects their relationship, measurement and accounting.

Development of educational programs of OP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies adheres to the goal of ensuring the continuity of its content, takes into account the logic of the academic relationship of disciplines, their sequence and continuity.

The IAAR EEC confirms that the content of the academic disciplines accredited by the EPs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies corresponds to the results and level of training.

The participation of external stakeholders, representatives of the labor market, and employers is reflected through the inclusion of elective disciplines in the educational programs of the accredited educational programs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies, as well as the presence of feedback from employers.

Accredited educational institutions 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies undergo internal and external examination.

Leading faculty members of the university and specialists participate in this process. Department of Analysis of Educational Programs. External expertise is carried out by stakeholders, which include heads of educational organizations. The results of the expertise are the basis for making changes to the content of disciplines and educational programs.

The management of the EP positions the accredited EPs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies in the educational market (regional, national and international) through the uniqueness of the EPs, which lies in their practical orientation, a high level of employment based on an analysis of the labor market as an indicator of the state's demand for the training of highly qualified specialists with a competitive

level of knowledge, skills and professional abilities necessary to solve current scientific and practical problems in the field of education.

Also, the positioning of the educational program on the educational market is carried out through social networks. (instagram), concluding agreements with research institutes, memorandums, through employer feedback, as well as through providing discounts on tuition for faculty and children of university employees.

To increase the effectiveness of the programs developed by Abai University, international relations are regularly expanded. The university strengthens cooperation with domestic and foreign universities. The determining factor in choosing a partner - a university is mutual interest, the unity of the educational trajectory, rating and recognition at the international level, human resources and quality of educational services provided, the financial and material and technical base of the university, as well as the degree of entry of the university into the educational space of the Bologna process.

Analytical part

During the work of the IAAR EEC, educational programs and educational and methodological support of the accredited were analyzed OP7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology.

The IAAR EEC notes that the university has approved the procedures for developing educational programs at the institutional level. The content of the accredited educational programs corresponds to the established goals and planned learning outcomes.

Accredited educational institutions correspond to objectives and planned learning outcomes. The development of the EP includes the participation of employers, teaching staff and corresponds to qualification characteristics of graduates. At the same time, the university did not provide a document confirming the participation of students in the development of accredited programs EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies.

An important factor in the implementation of educational programs is the ability to prepare students for professional certification, but the management EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology, did not create conditions for preparing students for professional certification.

In order to improve the efficiency of the programs being developed, Abai University regularly expands international ties. The University strengthens interaction with domestic and foreign universities. At the same time, an important factor in the implementation of the EP is the availability of a double-degree EP and/or joint EPs with foreign universities, however, within the framework of the accredited EPs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies, there are no double-degree EP programs or joint EPs with foreign universities. However, the identification of strategic partners for the implementation of joint educational programs gives advantages to the accredited EPs compared to other EPs implemented in the Republic of Kazakhstan, and will also enhance their demand, attractiveness and uniqueness.

Strengths by EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology:

- Best practice includes the presence of a documented procedure for developing an educational program at the university and its approval at the institutional level.

- - The university demonstrated the compliance of the developed educational program with the established goals and planned learning outcomes

Recommendations of the EEC on EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology:

- the management of the EP shall ensure that the educational program undergoes external examination and identify strategic partners for the opening and implementation of joint and/or double-degree programs with foreign universities by August 30, 2025.

Conclusions of the EEC based on the criteria:

According to the standard “Development and approval of the educational program” EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology have 2 strong and 10 satisfactory positions.

6.4. Standard “Continuous monitoring and periodic evaluation of educational programs”

- *The university must ensure a revision of the content and structure of the educational program, taking into account changes in the labor market, employer requirements and the social demands of society.*
- *The university must demonstrate the existence of a documented procedure for monitoring and periodically evaluating the EP to achieve the EP objective. The results of these procedures are aimed at continuous improvement of the EP.*

Monitoring and periodic evaluation of the EP should consider:

- *the content of the programs in the context of the latest achievements of science and technology in a specific discipline;*
- *changes in the needs of society and the professional environment;*
- *workload, academic performance and graduation of students;*
- *the effectiveness of student assessment procedures;*
- *needs and level of satisfaction of students;*
- *compliance of the educational environment and the activities of support services with the objectives of the educational program.*
- *All interested parties must be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP must be published.*
- *Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastery of the educational program as a whole.*

Evidential part

Analysis of the self-assessment report, familiarization with the submitted documentation of the university and data obtained during offline/online meetings with representatives of the management, teaching staff, students and stakeholders of Abai University indicate that the university constantly monitors the implementation of educational programs and periodically evaluates them.

The university has developed and implemented a documentary procedure, “Regulations on Monitoring and Evaluating Educational Programs,” which includes reviewing the educational program with the participation of students, staff, and other interested parties. Monitoring also includes monitoring doctoral and master’s students’ attendance at classes, students’ completion of assignments and independent work, submission of assignments for current, midterm, and final assessments, and the student’s individual plan.

The revision of the educational program is carried out in accordance with the educational program monitoring methodology, which includes: surveying students, interviewing graduates, employers, academic performance of doctoral and master's students; analysis of the student assessment system, and the degree of compliance of the educational program with established requirements.

Monitoring of the educational program is carried out in accordance with the educational program development plan. As part of the monitoring, data reflecting the quality of the educational process is periodically collected and analyzed, their assessment is carried out and decisions are made aimed at achieving strategic goals, meeting the needs of students, society and the state.

As part of the monitoring, the OP management monitors changes in the needs of society and the professional environment in connection with which for the development of the OP, as well as for to participate in the development plan of the educational program, interested persons were selected from among highly qualified, competent, experienced teachers of the department and employers: RSE on the Right of Economic Management "Institute of Philosophy, Political Science and Religious Studies", Science Committee of the Ministry of Education and Science of the Republic of Kazakhstan, KGU "Center for the Study of Religious Problems" of the Department of Religious Affairs of Almaty, "Kazakh National Women's Pedagogical University", GGU "Secondary School № 4 named after Kasym Kaysenov" in Konayev, Central State Museum, Almaty, LLP "Center for the Study of Public Opinion", KGU "Department of Religious Affairs of Almaty", Department of the Penitentiary System of the North Kazakhstan Region.

Planning of the teaching staff's educational activities is carried out on the basis of the Rules for the Organization of the Educational Process for the Credit Technology of Education, as well as the "Time Standards for Types of Academic Work and Control Activities" approved by the University Academic Council. Distribution of the teaching staff's academic workload in hours is carried out on the basis of accepted standards, depending on the academic degree and position (professor, associate professor, senior lecturer, lecturer).

Planning of the teaching staff's educational activities is carried out in accordance with the individual work plan of the teacher. The individual teaching load of the teacher is carried out on the basis of the calculation of hours for the disciplines of the department (department of professional training). The calculation of hours of the department of professional training is made taking into account the time standards for types of educational work and control events. Based on the calculation of hours, the individual teaching load of the teacher is planned by semesters for the academic year. The average teaching load of the teaching staff at the university is 600 hours. Control over the fulfillment of the teaching load is carried out by the department of planning and organization of the educational process.

Abai University has an effective procedure for assessing students, which is carried out on the basis of a pain-rating system for assessing knowledge, which allows for continuous monitoring and more accurate differentiation of the final assessment depending on the level of acquired knowledge, skills and competencies.

The assessment system includes traditional forms of knowledge assessment - oral report, test, defense of individual and group projects, as well as new forms such as written with an "open book", practical exam. At Abai University, the educational process widely uses the capabilities of IT technologies. Thus, in connection with the organization of online and distance learning, the faculty of the department uses its own software Abai University - the "Univer" + "AERO" System, as well as educational platforms such as the "Oqylyq" Website, LS MOODL, TEAMS.

Control of students' knowledge is formed taking into account the increase in professional competence by the end of training. The obtained competencies are assessed during the implementation of projects, practical training, and at the state exam by the State Attestation Commission.

The academic achievements of students are posted by the teaching staff in the electronic journal of the Univer system, which subsequently serves as the basis for posting an intermediate and final rating.

The final certification for the accredited educational program 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies is carried out by the

following forms of control: a comprehensive exam (testing, oral response), a written exam, testing in an automated test control system, organized by the Testing Center of Abai University.

In order to promptly identify a decline in students' academic performance, monitoring and regular assessment of current academic performance is carried out. Based on a systematic analysis of the results of current and final control, measures are taken to improve the effectiveness of the educational process. The process of assessing students' knowledge is regulated by the Rules for organizing and conducting control over academic achievements, approved by the decision of the Academic Council dated 23.12.2020, protocol № 5. The results of the session are regularly reviewed at department meetings.

To improve the efficiency and systemic nature of this work, the University has adopted the Concept of Monitoring the Internal and External Environment of the University's Activities. There is an Office of Institutional Efficiency, whose activities include surveying doctoral students, master's students and faculty members.

The procedure for monitoring and step-by-step evaluation of the EP is a set of internal regulatory documents approved by the university. Periodic evaluation of the effectiveness of the EP is based on the mechanisms of official approval, periodic inspections and monitoring of the EP and certification.

Monitoring and periodic assessment of the quality of the EP is carried out by the program developers based on the analysis of the following sources:

- external documents of the State Educational Standard of the Republic of Kazakhstan;
- the results of a survey of students conducted by the Office of Institutional Effectiveness;
- the results of students' completion of professional internships, midterm and final certification, and research work;
- reports of the chairmen of the Certification Commissions;
- results of mutual visits to teachers' classes;
- results of passing the Atameken rating, etc.;
- employment results of graduates;
- external expert assessments of the curriculum, educational documents and the educational program passport;
- the results of the work of the Admissions Committee on the recruitment of students for the 1st year, the movement of the student contingent (transfer, expulsion, reinstatement);
- internal regulatory documents ensuring the implementation of OP 7M03104 Political Science, 8D03102 Cultural Studies, 8D03103 Sociology, 8D03104 Political Science.

When making changes, the EP undergoes a re-examination in the Register of EPs of the MSHE RK. Approved changes to the Passport, RW and CED are entered into the AIS "Univer" by uploading a new RUP to the system. After saving all changes in the AIS "Univer", the updated data are transferred to the Register of educational programs "ESUVO". The methodology for filling in the data in the Register of EPs is described in the Algorithm for including and excluding educational programs in the Register of educational programs of higher and postgraduate education dated 04.12.2020, № 665. The monitoring results are communicated to the management and stakeholders in accordance with the developed, implemented and maintained up-to-date documented procedure "Regulations on monitoring and evaluation of educational programs".

Monitoring and periodic evaluation of the educational program is carried out at the level of the university, department, employers and students. The results of monitoring the completion of professional internships by students are available to the management of the OP 7M03104 Political Science, 8D03102 Cultural Studies, 8D03103 Sociology, 8D03104 Political Science. The results of monitoring are discussed at meetings of the Council of Responsible Representatives of the Faculty of History and Law.

The educational organization regularly evaluates and reviews programs based on systematic collection, analysis and management of information with the participation of students,

staff and stakeholders, thereby ensuring that these programs are relevant and in demand. Program details are published on the university website.

In order to control and evaluate the quality of teaching and the quality of the teaching and methodological materials used, mutual visits to classes and open classes of teachers are held. The results are discussed at the scientific and methodological seminar of the department. The satisfaction of external stakeholders in the implementation of the quality assurance policy of the educational program is expressed in documents presented at the graduating departments - reviews, reviews of employers. The assessment of employer satisfaction is carried out after doctoral and master's students have completed various types of professional practice, the heads of practices from basic institutions give a description of the students Abai University and a survey is conducted.

Analytical part

The IAAR EEC Commission specifically notes that Abai University continuously monitors the content and structure of accredited educational programs. 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies, their implementation and periodic assessment with taking into account changes in the demands of the labor market, employers and the social demands of society.

In RHPEO a documentary procedure "Regulations on monitoring and evaluation of educational programs" has been developed and implemented, a methodology for monitoring the educational program has been defined, the content and structure are being revised in accordance with the educational program development plan, which corresponds to the first criterion of the Standard "Continuous monitoring and periodic evaluation of educational programs".

At the same time, the IAAR EEC notes that the RHPEO regularly evaluates the EPs through systematic collection, analysis and management of information with the participation of students, staff, stakeholders and thereby ensures the relevance and demand for these programs. However, the management of the accredited EPs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies did not provide a mechanism for informing all stakeholders in the implementation of the EP and how and where the changes made are covered.

Monitoring the content and structure of the EP involves identifying the needs of various groups of students and their level of satisfaction with the organization of training, teaching, assessment, and mastering of the educational program as a whole. The IAAR EEC notes that in Abai University carries out proper monitoring of academic performance, internships of students, identification of the level of quality of teaching, opinions and assessment of employers on the content and implementation of the educational program. However, it is not presented how the needs of students and the degree of their satisfaction with the organization of training, teaching, assessment, and mastering of the educational program as a whole are identified.

Strengths of the EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology

-- The university ensured a revision of the content and structure of the educational program, taking into account changes in the labor market, employer requirements and the social demands of society.

Recommendations of the EEC on 7M03104 Political Science, 8D03104 Political Science, 8D03103 – Sociology, 8D03102 Culturology:

- the management of the EP must strengthen/adjust the mechanism for monitoring changes to the EP, informing interested parties and publishing all changes made on the university website by 09/01/2025.

Conclusions of the EEC based on the criteria:

According to the standard “Continuous monitoring and periodic evaluation of educational programs”, educational programs of the EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology have 1 strong and 9 satisfactory positions.

6.5. Standard "Student-centered learning, teaching and assessment of academic performance"

- *The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*
- *The management of the educational program must ensure that teaching is based on modern achievements of world science and practice in the field of study, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program’s goals, including competencies and skills for performing scientific work at the required level.*
- *The management of the educational program must determine the mechanisms for distributing the students’ academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program’s goals.*
- *An important factor is the availability of our own research in the field of teaching methods for the EP disciplines.*
- *The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program.*
- *The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP. The criteria and methods for assessing learning outcomes must be published in advance.*
- *Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.*
- *The leadership of the educational institution must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.*
- *The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.*
- *The management of the educational institution must demonstrate that there is a procedure for responding to student complaints.*

Evidential part

The management of the accredited educational institutions 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies provides full support to students at all stages of training. In accordance with the task of ensuring respect and attention to various groups of students and their needs, providing flexible learning paths, the university provides a wide range of training programs that take into account the needs of various groups of students, including courses of varying levels of complexity, programs with varying degrees of academic workload, as well as specialized programs focused on the specific interests and needs of students. The university management is also actively working to create an inclusive environment. The management of EP 7M03104-Political Science, 8D03104-Political Science, 8D03103-Sociology, 8D03102-Cultural Studies, in order to ensure respect and attention to all groups of students and their needs, and to provide flexible learning paths, pays great attention to ensuring that each master's and doctoral student can achieve their educational goals in the most comfortable conditions.

Support, respect and attention to various groups of students and their needs is carried out in several areas: social, inclusive, material, academic. Social support for students is provided by the Department of Educational, Social Work and Youth Policy. The work of this area includes psychological support, access to information resources and an electronic library, and financial assistance to those in need (benefits, scholarships, grants).

Inclusive direction - support for students with disabilities. Moreover, for such students, the

university has a Consulting and Practical Center for Support of Students with Disabilities.

For the purpose of information and adaptive equipment of the educational process for students with visual disabilities, yellow signs and indicators in Braille have been placed. A version for visually impaired students has been created and is active on the university website. Ramps and handrails for students with musculoskeletal disorders have been installed in the educational buildings, and special sanitary and hygienic rooms have been equipped for disabled students.

For material and social support of foreign students, an electronic page has been opened on the website university in the section "For Foreign Teachers and Students". In order to instill a high corporate culture and ensure an adequate psychological climate, the University has developed and adopted the Ethical Code of Students, Master's and Doctoral Students, the Ethical Code of the Faculty and Employees Abai University, Code of Academic Integrity.

Management of accredited educational institutions In accordance with the requirements of the quality of education, it works to ensure the use of various forms and methods of teaching and learning within the educational process. In order to form the professional qualities of a future specialist, such teaching methods as interactive lectures, discussions, debates, research, and practice are used.

The teaching staff of the accredited educational institutions actively introduce the possibilities of modern IT technologies into the educational process: they use online resources, web platforms for distance learning, interactive textbooks and other digital tools.

On the basis of the STEM park of Abai University, the center of the e-learning platform www.bilimland.kz operates for students, teaching staff of Abai University. Such educational platforms as PBL, Bilimland, LearningApps.org, Quizlet, Kahoot, E-learning, Padlet are actively used.

Mechanisms to ensure that each graduate of the educational program masters the learning outcomes in order to ensure their completeness have various forms. The university has developed the following documented procedures: Regulations on the procedure for organizing and conducting online oral and written exams, Instructions for organizing and conducting testing of students; Instructions for assigning grades for a discipline based on current grades.

The management of the accredited educational institutions pays great attention to scientific research in the field of methods of teaching academic disciplines in order to continuously improve the educational process and enhance the quality of education. Research by scientific consultants of students covers a wide range of topics in the field of methods of teaching. The results of research by faculty and doctoral students devoted to methods of teaching academic disciplines are regularly published in scientific journals and conference proceedings at both national and international levels.

The assessment procedures of the accredited educational programs are transparent and accessible to students in the "Univer" system; students have the opportunity to track their academic performance and the results of current, midterm and final assessments. The range of monitoring and assessment of the achievements of students of the accredited educational programs 7M03104-Political Science, 8D03104-Political Science, 8D03103-Sociology, 8D03102-Cultural Studies is quite wide and includes current and midterm assessments, midterm assessments, and final state assessments. The assessment methods are aimed at developing the following skills: critical thinking, intellectual, written and oral communication, presentation, and research skills. https://abaiuniversity.edu.kz/docs/28921_compressed.pdf

The final assessment of students is carried out in accordance with the standard rules for conducting ongoing monitoring of academic performance, midterm and final assessment of students in higher educational institutions, approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan; the Rules for awarding academic degrees, approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan; the Model Regulation on the Dissertation Council, approved by the order of the Ministry of Education and

Science of the Republic of Kazakhstan, as well as the "Academic Policy" of the university. <https://www.kaznpu.kz/ru/1345/page/>. The management of the accredited educational institutions ensures that the learning outcomes assessment procedures correspond to the pre-defined goals of the educational program and the planned learning outcomes. The assessment criteria and methods are developed taking into account the program goals and planned learning outcomes and are published in advance in syllabuses.

The teaching staff of the accredited educational programs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies are constantly working to improve their qualifications in the application of modern methods of assessing learning outcomes. 90% of the department's teaching staff have completed advanced training courses.

Professional development of teachers of the accredited educational institution is carried out through continuous training and advanced training in modern assessment methods, including internships, master classes and exchange of experience.

The management of the accredited educational programs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies pays great attention to the development and support of a feedback system to create an open and trusting environment for students to exchange opinions, express their research positions, and improve the educational experience.

The management of the accredited educational programs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies creates a flexible learning environment that allows each student to realize their potential, while taking into account the individual needs and interests of students.

The university has developed and implemented a comprehensive procedure for responding to student complaints, covering a wide range of issues and including clear steps for filing, reviewing and resolving complaints, while ensuring confidentiality and protecting the rights of doctoral students. A special commission has been created whose functions include receiving, analyzing and resolving complaints, providing feedback and protecting the rights of students, as well as providing students with the opportunity to appeal to independent authorities if necessary.

Students have the right to be informed of the assessment criteria and procedures used in conducting assessments. In case of disagreement with their assessment, students have the right to appeal.

The appeals review procedure is regulated by the Model Rules for conducting ongoing monitoring of academic performance, midterm and final assessment of students in higher education institutions, approved by the order of the Minister of Science and Higher Education of the Republic of Kazakhstan. On the official website Abai University the Rector's Blog is functioning, and the Rector's schedule for personal matters has been established.

The University has an Anti-Corruption Council. The Council has three commissions: the Commission for Monitoring Compliance with the Code of Academic Integrity and the Anti-Corruption Standard at the University; the Commission for Preventing Corruption Risks and Fostering Zero Tolerance for Offenses; the Commission for Working with Letters, Complaints, and Appeal <http://anticor.kaznpu.kz/>. There is a system in place to monitor feedback from students on issues of corruption on the part of the faculty and university staff through regular surveys and analysis of the results obtained.

Analytical part

The IAAR EEC notes that the presence of their own research in the field of methods of teaching disciplines is one of the strengths of the accredited educational programs 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies. The range of topics of scientific consultants studying in the field of teaching methods is aimed at developing effective teaching methods and assessment, developing innovative educational

technologies, adapting curricula to the needs of modern society. Issues related to the use of information technology in education, the formation of creativity in students, assessing the quality of education and training students are actively studied.

During the offline/online EEC it was established that Abai University truly implements student-centered learning. Students are provided with everything they need during the learning process.

At the same time, the EEC experts note that during the interview, students confirm the availability of feedback with them and the ability to promptly resolve problems or questions that arise. According to the results of the survey of students, the relationship with the dean's office and the level of its accessibility is 81% (119 students) respondents are completely satisfied; 80.3% (118 students) of respondents are completely satisfied with the level of accessibility and responsiveness of the university administration; 15.6% (23 students) are partially satisfied, and 2% (3 students) are partially dissatisfied; in general, 80.3% (118 students) of respondents are completely satisfied with the availability of academic counseling; 15.6% (23 students) are partially satisfied; 76.9% (113 students) are completely satisfied with the availability of counseling on personal problems; 19% (28 students) of respondents are partially satisfied.

According to students, the system of assessment of academic achievements (seminars, tests, questionnaires, etc.) reflects the content of the course, 74.1% (109 students) - completely agree; 19% (28 students) - agree; the evaluation criteria used by the teacher are clear and accessible 74.8% (110 students) completely agree and 18.4% (27 students) agree that the assessment criteria used by teachers are clear. The teacher objectively evaluates students' achievements. 72.8% (107 students) of respondents completely agree with this, 19% (28 students) agree.

According to the opinion of the faculty (based on the results of the faculty survey), the level of conditions created that take into account the needs of various groups of students is assessed by 42.1% (64 faculty) as "very good", 52% (79 faculty) as "good". During the interview, students confirmed a high degree of care for students in the accredited programs.

EEC confirms that Abai University documented procedures have been developed: Regulations on the procedure for organizing and conducting online oral and written exams, Instructions for organizing and conducting testing of students; Instructions for assigning grades for a discipline based on current grades aimed at mastering the learning outcomes by each graduate of the educational program in order to ensure their completeness. However, the management did not provide a mechanism for distributing the students' academic workload between theory and practice within the framework of the accredited educational programs 7M03104-Political Science, 8D03104-Political Science, 8D03103-Sociology, 8D03102-Cultural Studies.

Strengths of the EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology:

- An important factor is the presence of our own research in the field of teaching methods of the EP disciplines

Recommendations of the EEC on EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology:

- the management of the educational program must develop a documented procedure describing the relationship and mechanism for distributing the students' academic workload between theory and practice within the educational program by 30.08.2025.

Conclusions of the EEC based on the criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance", educational programs 7M03104 – Political Science", "8D03104 –

Political Science”, “8D03103 – Sociology”, “8D031 Culturology have 1 strong and 9 satisfactory positions.

6.6. Standard "Students"

- ✓ The university must demonstrate the policy for forming the contingent of students and ensure transparency of its procedures. The procedures regulating the life cycle of students (from admission to completion) must be defined, approved, published
- ✓ The management of the OP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.
- ✓ The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.
- ✓ The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for study.
- ✓ The university should actively encourage students to self-educate and develop outside the main program (extracurricular activities)
- ✓ An important factor is the presence of a mechanism to support gifted students
- ✓ The institution must demonstrate cooperation with other educational organizations and national centres of the “European Network of National Information Centers on Academic Recognition and Mobility/National Academic Recognition Information Centers” ENIC/NARIC in order to ensure comparable recognition of qualifications
- ✓ The university must provide students with internships, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them.
- ✓ The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved
- ✓ The management of the OP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are actually in demand in the labor market.
- ✓ The management of the OP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates
- ✓ An important factor is the presence of an active alumni association/association

Evidential part

The university has developed [internal rules of admission](#) to the university, and the admission conditions and special conditions for admission to educational programs are posted on the Abai University website with admission criteria.

The faculty carries out systematic and consistent work with newly admitted doctoral students. Thus, all first-year doctoral students receive a "Student's Handbook-Guide", which introduces them to the traditions of the university, the conditions of study in doctoral studies. The university has created various support services for students, as well as academic support throughout their studies.

The procedures for admission of students from other universities, recognition and offset of credits acquired during academic mobility at the university are implemented in accordance with the "Rules for the organization of the educational process using credit technology of education", approved by the order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 № 152. The university's activities are aimed at ensuring that its actions comply with the Lisbon Convention on the Recognition of Learning Outcomes through mechanisms that include procedures for assessing and recognizing academic achievements obtained by students at other universities or during their studies abroad, consultations and support at all stages of the procedure, as well as the provision of the necessary documents and information to confirm their educational achievements.

The Department of International Cooperation of Abai University conducts informational and explanatory work among students about the possibilities of studying under academic mobility

programs in leading Kazakh and foreign universities. The terms of financing and the procedure for processing documents, the procedure for submitting a report upon completion of a scientific internship are presented on the university website: <https://abaiuniversity.edu.kz/ru/2678/page/>.

The University has concluded more than 140 international agreements with leading universities from 24 countries, including 15 agreements with universities included in the TOP 500 best universities in the world according to QS World University Rankings) and Times Higher Education World University Rankings. The list of partner universities is posted on the website.

Students take part in round tables, meetings, conferences at the department, at the faculty, speak at scientific and methodological seminars at the department/faculty/university level. Doctoral students can take an active part in the life of the university through various structural divisions such as the Council of Young Researchers, the Action Research Laboratory.

University with 2024 In order to enhance academic achievements and encourage scientific talent, the university launched the unique Abai Scholarship for the first time: <https://abaiuniversity.edu.kz/ru/34512/press/>.

The University cooperates with other educational organizations and national centers of the "European Network of National Information Centres for Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC/NARIC in order to ensure comparable recognition of qualifications. The Department closely cooperates with scientific organizations, higher education institutions: INALC (France, Paris), with the University Marmara (Türkiye, Istanbul), with Gazi University (Türkiye, Ankara), with Ankara University (Türkiye), with Hacettepe University (Türkiye), with Sofia University St. Kliment Ohridski. Cooperation with these universities is implemented in the format of a scientific internship for doctoral students.

Table. Research internships for doctoral students

№	Students	Educational program	University	Period
1.	K.K.Karymsakova	EP 8D03104 – Political Science	National Institute of Oriental Languages and Cultures	from 06/14/21. until 06/30/21
2.	S.M.Turkeyeva	EP 8D03104 – Political Science	Marmara University	from 10.05.24. to 06/10/24
3.	E.S.Zhetpispayev	EP 8D03104 – Political Science	Gazi University	from 02.10.23 to 02.11.23.
4.	Abdurazakova G.A	EP 8D03102 – Culturology	Ankara University	from 16.05.24 to 16.06.24.
5.	Manapbayev N. B., Sayanov B. A., Buribekov O. S., Matkerim D. A.	EP 8D03102 – Culturology	Hacettepe University	from 10.05.24 to 10.06.24.
6.	Aliyev D. A.	EP 8D03102 – Culturology	Sofia University St. Kliment Ohridski	With 23.03.24. to 06.04.24
7.	Tastanova Asem Dauletovna	8D03103- Sociology	Ankara University	05.12.2018- 15.12.2018
8.	Nurkasymova Gauhar Nurbolatkyzy	8D03103- Sociology	Ankara University	November 16-26, 2021
9.	Kyrkymbekova Altyнай Tastanbekovna, Akhmetova Arailym	8D03103- Sociology	Gazi University	21.09.22 – 21.10.22

10.	Tokbergenov Dosanuly University, Askarkyzy	Zhaksylyk Türkiye, Gazi DaniyarBotagoz	8D03103- Sociology	University of Pamukkale	21.09.22 – 21.10.22
-----	---	---	-----------------------	-------------------------------	---------------------------

The Department of Political Science and Social and Philosophical Disciplines pays attention to finding effective ways to interact with graduates and employers in the field of improving the quality of training specialists. Teaching and research internships by doctoral students allow them to improve their level of competence and acquire the necessary practical skills. The bases for internships for doctoral students are the Department of Political Science and Social and Philosophical Disciplines of Abai University and the Institute of Philosophy, Political Science and Religious Studies of the Academy of Sciences of the Republic of Kazakhstan. In 2019 and 2022, cooperation agreements were signed with the Institute of Philosophy, Political Science and Religious Studies of the Academy of Sciences of the Republic of Kazakhstan.

As part of their teaching practice, doctoral students conduct classes at the university, master the methodology of teaching humanities, acquire the skills and abilities of independent search and solution of scientific and professional problems, and are involved in conducting classes in the bachelor's and master's degree programs.

The management of the EP provides assistance in the employment of graduates, maintaining contact with them through continuous interaction with employers, which is carried out in the following areas: practical training in accordance with concluded agreements; inviting employers to meetings with graduates; "Job Fair", the purpose of which is to organize a meeting of employers with graduates, allowing to evaluate the professional activities of graduates and additions and changes are made to the elective part of the cycle of basic and specialized disciplines of educational programs; to the events of graduates of the Association, informing them about the characteristics of graduates through their resumes; participation in joint events, implementation of joint research and educational projects; joint development of programs and holding conferences, round tables, seminars covering various aspects of joint innovative areas of activity; involving graduates of the EP in educational activities as reviewers, employers, members of the state certification commission, etc. Employers can see the contingent of graduates for the EP on the university website in the "Information for employers" section.

The University has a specialized structural division – [Mansap Career Center](#), which ensures employment of graduates and students in accordance with the employment action plan. The Mansap Career Center website contains information about [mandatory training for young specialists and PhDs](#), [Rules for sending a specialist to work](#), [Resume Writing Tips](#) and others. <https://www.kaznpu.kz/ru/2727/page/>

The purpose of the Alumni Association is to establish and maintain relations between the University and its alumni through the exchange of experience, holding events and implementing various programs aimed at the development of the University.

Table

№	Full name graduate	EP	Year of issue	Grant/paid education	Place of employment
1.	Nabiev Vakil Guseinovich	8D03104- Political science	2020	grant	Deputy of the Mazhilis of the Parliament of the Republic of Kazakhstan of the seventh convocation (14.01.2021-19.01.2023G.)
2.	Mukhanova Gulmira Beksagatovna	8D03104- Political science	2020	grant	Senior Lecturer, Department of "SDS" of JSC Almaty Technological University
3.	Nuralina Botagoz Amangeldikyzy	8D03104- Political science	2021	grant	Associate Professor, International Educational Corporation, LLP
4.	Zhamankaraev Zhan Sovetkashievich	8D03104- Political science	2021	grant	Lecturer at the Department of Accounting, Auditing and Finance at KazNAIU
5.	Nusipova Arailym Umarkhojaevna	8D03104- Political science	2021	grant	Assistant Professor of the Faculty at KAU
6.	Nurov Markhabat Meshitbekovich	8D03104- Political science	2021	grant	Senior Lecturer, Department of Regional Studies and International Relations, Turan University
7.	Karymsakova Katira Kenzhebekovna	8D03104- Political science	2021	grant	Senior Lecturer, Department of Language Education, Faculty of Pedagogy and Humanities, Suleyman Demirel University (SDU)
8.	Abdurazakova Gaukhar Abdikarimovna	EP 8D03102 – Culturology	2022	grant	Senior Lecturer, Department of Social and Humanitarian Disciplines, KazNZHPU
9.	Matkerim Dana Adilkhankyzy	EP 8D03102 – Culturology	2022	grant	Head of the Internal Quality Assurance and Monitoring Service of the Kazakh National Aviation Institute named after T. Zhurgenov
10.	Tastanova Asem Dauletovna	EP 8D03103- Sociology	2023	grant	History teacher at secondary school № 2 in Abai village

Analytical part

During the visit, the existence of a policy system for the formation of a contingent of students in the context of the EP, its transparency and adaptation of doctoral students was confirmed. Abai University implements such programs as independent financing, financing from the state budget, and from the university.

The information that at the end of each semester, a qualitative assessment is carried out in the form of a survey of students on the university's educational portal, when interviewing students from other educational programs that underwent assessment, was confirmed.

It is worth noting that in the process of interviewing students, the information that students form an individual educational program, build educational trajectories, taking into account their needs for obtaining relevant competencies within the framework of the chosen educational program, was confirmed. Despite the existing policy of support for students, the opportunities for information and interaction through the Univer system are not sufficiently utilized.

The analysis showed that the leadership of the EP and the university provide students with internships, including at the department, and also demonstrate effective ways to promote the employment of graduates by posting vacancies and holding various events, such as the "Job Fair".

When interviewed, graduates were unable to answer whether there was an alumni association or union. The association page only reflects the organization's management, without indicating plans for the year or information about events held.

- Strengths in EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies

-The university provided students with internships, demonstrated the procedure for facilitating the employment of graduates, and maintaining contact with them

Recommendations of the EEC for 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies:

-The university should provide for activation of existing associations/unions of graduates by 01.09.2025.

Conclusions of the EEC based on the criteria:

According to the standard 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies: has 1 strong, 10 satisfactory positions and 1 - suggests improvement.

6.7. Standard "Teaching staff"

- ✓ *The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff.*
- ✓ *The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.*
- ✓ *The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching*
- ✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers*
- ✓ *The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the EP*
- ✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff*
- ✓ *The university must demonstrate the widespread use of teaching staff, information and communication technologies and software in the educational process (for example, on-line learning, e-portfolio, MOOCs, etc.)*
- ✓ *The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.*
- ✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the educational program.*
- ✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

Evidential part

The personnel policy demonstrates transparent personnel policy. Quantitative and the qualitative composition of the TS EP 7M03104 Political Science, 8D03104 Political Science, 8D03102 Culturology, 8D03103 Sociology determined by standard indicators. Personal information about the teaching staff is posted on the page of the Department of Political Science and Social and Philosophical Disciplines.

Preparation of doctoral students of the EP "8D03104-Political Science", EP "8D03102-Culturology", EP 8D03103 Sociology This year, 22 teachers are teaching, 19 of whom are full-time and 3 are part-time. The basic education of the teachers corresponds to the profile of the specialty. <https://docs.google.com/document/d/1RozVymPI8UtdTo5-y63YoGKTgBYictv1/edit>

The educational process in the EP is carried out by scientists-teachers with scientific and pedagogical experience of 15 years. The university successfully operates a mechanism for motivating professional and personal development of the teaching staff. The system of stimulating professional and personal development of the teaching staff includes the announcement of gratitude, awarding of certificates, bonuses, nomination for an award, one-time material incentive for an anniversary date and nomination for the "Best Teacher" competition; support for research activities, especially young researchers. For example, Ph.D., senior teacher of the department A.A. Kunysheva 2023 was awarded the "Uzdik Ustaz" badge for services in the professional training of specialists, PhD, senior teacher A. Saylaubekkyzy was awarded Bilim beru salasyn damytuga koskan Ulesi ushin "Abai" toselgisi № 300, 10/27/2023.

The department supports mentoring and coaching initiatives, where experienced professors, Doctor of Social Sciences, Prof. Abishev M.A., Doctor of Philology, Professor Kusainov D.U., Doctor of Philology, Professor Kabayeva Zh.A. etc. pass on their experience and knowledge to young professionals Doctor of Pedagogical Sciences, Associate Professor Mukazhanova A.Zh., Candidate of Historical Sciences, Associate Professor Sultanova F.M., Candidate of Philological Sciences, Associate Professor. Madalieva Zh.K. The department publishes scientific journals, the editor-in-chief of which is Academician of the NAS RK. D.Sc. (Philosophy), prof. R.B. Absattarov, responsible secretary of PhD, senior lecturer

Zh.Zh.Kuanyshbayeva, Bulletin of KazNPU named after Abay, Series "Political Science and Sociology", and the Philosophical Almanac "World of Opinions", the editor-in-chief is D.Sc. (Philosophy), prof. Zh.A.Kabayeva, responsible secretary of D.Sc. (Philosophy), prof. D.U.Kusainov.

The faculty strives to actively adopt a student-centered approach to teaching doctoral students, which involves changing the role of the teacher and a qualitative transformation of the educational environment. The university conducts systematic trainings and seminars for teachers to familiarize them with the methods and principles of student-centered learning. Thus, in 2023-2024, as part of scaling up innovative educational programs in pedagogical specialties, 90% of the faculty of the department three times completed 2-week courses of the Winter and Summer Schools as part of advanced training at the Häme University of Applied Sciences, Finland "Implementation of the Pedagogical Education Model and Improvement of its Content" within the framework of the International Project KZEMP / DS-02 on the development of educational programs with the participation of expert professors from universities in Finland and Nazarbayev University, which included a student-centered learning module, having received international Certificates.

In the 2022-2023 academic year in Turkey under the "500 Scientists" project Bolashak programs. Department teachers Erzhanov Erkebulan and Kurmanbek Akaydar were holders of the international scholarship "Bolashak" and completed an internship at Hacettepe University, Türkiye from 01.02.2022 to 01.02.2023.

Also, the department's teachers, PhD doctors Zhazira Kuanyshbaeva and Bakytzhan Saparov, are undergoing an internship under the "500 Scientists" program in the 2024-2025 academic year. Head of the Department Zh.K.Simtikov completed a scientific internship from November 27 to December 2, 2023 at the International University of Cyprus and from March 28 to April 6, 2024 at the Sofia University named after St. Kliment Orchid and gave lectures to students on the topic: "Current issues of domestic and foreign policy of the Republic of Kazakhstan at the present stage". The following are involved in teaching: highly qualified specialists - practitioners for educational work with doctoral students. For example, D.Sc. (Philosophy), Prof. IFPiR, President of the ROO "Association of Political Studies" of the Republic of Kazakhstan, D.Sc. (Philosophy), Prof. E.K. Aliyarov.

The teaching staff of the accredited educational program is characterized by a large scientific and publication activity 70%. The teaching staff of the accredited educational institution have publications in international peer-reviewed scientific journals indexed in Scopus, WoS.

During the reporting period, the teaching staff of Department 325 published: 65 articles in journals with impact factor (Scopus, etc.); 28 articles in journals included in the List of SEHQAC; 157 articles in other scientific publications and in collections of materials of national and international conferences; 75 articles in foreign publications (far and near). To assess and track the academic progress of doctoral students, the faculty uses various platforms and services (UNIVER, LMS MOODLE, ZOOM etc.), supporting interaction between faculty and doctoral students or between doctoral students in an online format.

In the educational process EP7M03104 Political Science, 8D03104 Political Science, 8D03102 Culturology, 8D03103 Sociology interactive and innovative teaching methods are widely used, Lectures, seminars and practical classes began to be conducted using the MIRO, PADLET, MENTIMETER platforms, as well as technologies of synchronous and asynchronous communication (web forum, guest book, e-mail, etc.), digital online applications LearningApps.org, Quizlet, Kahoot!, Plickers, etc.

The results of the survey, recommendations of the SWOK, as well as the assessment of the competence of teachers based on the results of mutual visits of the teaching staff are discussed at the department, on the basis of which a collegial decision is made on improving the quality of the implementation of the EP.

An important factor is the readiness to develop academic mobility within the framework of the EP, attracting the best foreign and domestic teachers. The department cooperates with a number of foreign universities and research centers to organize the exchange of teachers and researchers. Lecture by foreign scientist, Professor Chan Beng Son within the framework of the program "Asian Communication" <https://kaznpu.kz/kz/2324/page/33105/news/>, <https://kaznpu.kz/ru/2324/page/26474/news/>, . The lecture topic was "Towards a New Community - Its Necessity and Importance". It was read by Professor Joon-Kon Chung of the Central Office of the "Eurasia Foundation (from Asia)". The Foundation is the founder of lectures in many universities around the world, and interest in them is growing from year to year.

A meeting was held with Professor Ozkul Cobanoglu of Hacettepe University (Turkey). During the event, an exchange of views on various topical issues in the field of social sciences took place. Speaking about Kazakh culture, Uzbek culture, Uyghur culture, the foreign scientist emphasized the impossibility of forming a nation without a native language. The academic meeting was attended by the faculty of the department, students, master's students and doctoral students. <https://kaznpu.kz/ru/2324/page/25737/news/>

Activities to determine the contribution of the teaching staff to the implementation of the University Development Program for 2023-2029 are determined by identifying the key competencies and roles of the teaching staff in the context of the adopted Development Plan EP "7M03104-Political Science", EP "8D03104-Political Science", EP "8D03102-Culturology", EP "8D03103-Sociology" based on the approved University Development Program, which included academic achievements, teaching experience, scientific activity in professional communities, in scientific research and projects aimed at achieving the strategic goals of the university. Thus, during the reporting period, the department's teaching staff published 4 textbooks recommended by the Ministry of Education and Science of the Republic of Kazakhstan; 21 monographs, methodological recommendations for conducting seminars, practical, laboratory classes. Every year, in accordance with the update of the EP, CED, materials and developments are published both in paper and electronic form. All disciplines of the department are provided and accompanied by educational and educational-methodical literature prepared by the teaching staff of the department.

Analytical part

Based on the analysis of the submitted documentation, visual inspection and interviews with stakeholders, the EEC confirms that the university has an objective and high-quality personnel policy. Information about vacancies is posted on the university website.

The EEC experts state that the teaching staff meets the qualification requirements, improves their qualifications, participates in research work, and publishes its results. All teaching staff providing services to students have a PhD, candidate, or doctorate degree.

According to representatives of the administrative block, the university has a system of motivation and incentives for staff, but during the visit and interviews with the teaching staff, this information was not confirmed.

According to the results of the survey, the teaching staff noted an average level of external mobility. At the same time, teachers most often face a shortage of classrooms - 56.6% (86 people) answered often and sometimes; overcrowded classrooms - 35.6% (54 people); 27% (41) - untimely information about events. Teachers are most often dissatisfied with the provision of a social package (13.8%, 21 people), the organization and quality of food at the university (13.2%, 20 people) and medical care (9.2%, 14 respondents).

It is worth noting that the university gives the teaching staff sufficient freedom, which was reflected in the survey results: 98.7% (150 people) satisfaction with the teaching staff in terms of

how much teachers can use their own teaching methods (very good - 67.8%; good - 30.9%), how much teachers can use educational innovations - 97.4% (very good - 61.2%; good - 36.2%).

It is also worth noting that I am impressed by the fact that the university provides real opportunities for career growth and continuing education at the doctoral level.

During the survey, the faculty responded positively to the state of the moral and psychological climate at the university and interpersonal horizontal communication. However, there is no confirmation of the involvement of the faculty as a whole in promoting the culture of quality and academic integrity, with the exception of individual representatives of the department.

Strengths by EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies are absent.

Recommendations of the EEC for 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology:

- the university management should develop a system of motivation and encouragement for the professional and personal development of the teaching staff and a plan for informing the teaching staff by 30.08.2025.

- the university management should develop mechanisms for involving the teaching staff in promoting a culture of quality and academic integrity at the university, determine the contribution of the teaching staff, including invited ones, to achieving the goals of the EP by 30.08.2025.

Conclusions of the EEC based on the criteria:

According to the standard 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies has 8 satisfactory and 2 improvement points, no strengths.

6.8. Standard "Educational resources and student support systems"

- ✓ The university must ensure that educational resources, including material and technical resources, and infrastructure comply with the goals of the educational program.
- ✓ The management of the EP must demonstrate the availability of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of the OP's goals.
- ✓ The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas:
 - ✓ technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs)
 - ✓ library resources, including a collection of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases
 - ✓ examination of research results, graduation papers, dissertations for plagiarism
 - ✓ access to educational Internet resources
 - ✓ Wi-Fi operation on your territory
- ✓ The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students.
- ✓ The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.
- ✓ The management of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.
- ✓ The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory.
- ✓ The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs)
- ✓ The university must ensure that its infrastructure meets safety requirements

Evidential part

The university has created conditions for master's and doctoral students to conduct research work as part of their dissertation work in accordance with the legislation of the Republic of Kazakhstan, the State Standard of Higher and Postgraduate Education (Order of the Ministry of Higher Education of the Republic of Kazakhstan dated July 20, 2022, № 2) and international requirements (Salzburg principles). Currently, the university has 15 academic buildings, libraries (5 reading rooms, 2 subscriptions, a total of 78 computers, a local network and Wi-Fi, www.library.kaznpu.kz), 5 dormitories, the M. Auezov educational and sports complex with a total area of 17,937.8 sq.m., including an open stadium for 1,500 seats and a gymnasium for 170 seats, commissioned in 1970, and the Ulagat printing house.

In the future it is planned:

- further improvement of the level of accessibility for students with disabilities (equipping adjacent areas and inside the building with tactile paths and mnemonic diagrams, as well as parking spaces for cars);
- improvement of the adjacent and courtyard areas of the university;
- creation of new coworking spaces for the convenience of students, in accordance with sanitary standards and fire safety requirements;
- in order to increase the number of places in dormitories, according to the Consortium Agreement signed with the investor, it is planned to build a student dormitory for more than 300 people;
- It is also planned to reconstruct one of the academic buildings into a dormitory for university students.

Students of the accredited educational programs study in the educational building № 10, located at ul. Zhambyla, 25. The total area of the building № 10 is 7071.2 sq.m. At the Faculty of History and Law, the educational process is implemented in three lecture halls, fifty-three classrooms are intended for practical classes, there is also one computer class. The classrooms are

equipped with modern equipment and inventory that meet the requirements for the implementation of educational programs, sanitary and epidemiological standards. All university computers are provided with free access to the global Internet, the speed of which is 400 MB / s.

The university's material and technical base is constantly being updated.

In 2024, the Center for Research on Politics, Culture and Religion was opened on the basis of the Faculty of History and Law. The Center was opened within the framework of the implementation of the scientific project of program-targeted financing of the Ministry of Higher Education of the Republic of Kazakhstan "VR21882428 - The influence and prospects of Islam as a spiritual, cultural, political, social phenomenon in post-normal times: the experience of the countries of the Middle East and Central Asia" (Scientific supervisor - PhD Elena Muzykina).

For the needs of the Center for Research on Politics, Culture and Religion, six all-in-one computers and six computer desks were purchased.

The University has a Department of Digitalization of Education, which includes departments to support the smooth experimental work of doctoral students. In particular: the Software Department, the Technical Support Department, the Information Security and Operational Management Department (<https://www.kaznpu.kz/ru/2822/page/>).

For technical support in the uninterrupted work of students, the university has implemented the principle of "one window". Each student has a "Personal Student Account" in the UNIVER information and educational system.

The main information and software complex of the university is "Univer 2.0" designed to improve the efficiency of administrative management of the university and the high-quality functioning of the educational process management system. It includes a number of modules that are gradually being implemented in various areas of the university's activities. The system currently includes the following functions: online admission of applicants; adding a student personal card; orders for the movement of students; management of educational and methodological materials; curricula; disciplinary groups; attendance and academic performance journal; registration for disciplines; certification; testing using proctoring systems; generation of exam tickets; classroom fund; class/exam schedule; teaching load; data upload to the Unified State Register of Higher Education; data upload to the National Educational Database; checking graduation theses for plagiarism; "E-services" module (issuance of a transcript, application for a dormitory, all types of certificates for receiving social benefits, a certificate from the place of study).

Additionally, the MOODLE LMS system is used. The UNIVER information and educational system has a distance learning functionality with the ability to send files, messages between the teacher and students. Online exam passing by passing the test online using proctoring (OES, Oqylyk). Also, constant access to the electronic library.

Corporate mail is deployed on the basis of Office 365. The main book collection of the library is 1,765,185 units of various types of documents in all fields of knowledge, including 795,191 copies in the state language, 943,802 copies in Russian, and 26,191 copies in a foreign language. The structure of the library collection consists of educational, educational and methodological literature - 1,164,527 (65% of the total collection), including 575,749 in the state language, 567,901 in Russian, 20,877 in a foreign language. Scientific literature - 438,068 (25% of the total collection), of which 136,062 are in the state language, 297,538 in Russian, 4,468 in a foreign language. Fiction - 162,590 (10% of the total collection), 83,165 in the state language, 78,366 in Russian, 1,059 in a foreign language. Periodicals - 2,968, 1,578 in the state language, 1,322 in Russian, foreign language – 68.

The scientific library works with the Russian library system IRBIS 64+.

The electronic library is available to users through the university website and through the Univer system (<https://library.kaznpu.kz/>) The electronic catalog provides access to the databases "Electronic catalog of Abai KazNPU", "Electronic resources", "Article index", "Journals",

“Dissertations”, “Electronic publications”, “Works of the teaching staff of Abai KazNPU”, “Abai alemi”.

Also, the scientific library of Abai KazNPU provides its users with online access to the resources of the largest producers of domestic and foreign information products: electronic library systems, full-text and bibliographic databases, electronic versions of scientific journals and books. There is access to modern databases of the KazNU read EBS, Zheti Zhargy LLC, Oxford Scholarship Online (books and journals), IPR SMART (EBS), DB RSL (dissertations and abstracts), Wiley Online Library, EBS "Yurait" Epigraph, RMEB, Polpred.com, Springer, Elsevier (Scopus), ALEM BOOK EL, Taylor & Francis Group, Library of Congress.

It is planned to create a Digital Library using new information Smart technologies. Reading rooms will be openly accessible using the RFID system.

The examination of the results of scientific research works (SRW), final works and dissertations for plagiarism is carried out using the software system “Antiplagiat-Kazakhstan. VUZ”.

Functioning of WI-FI on the campus: The University ensures stable and reliable functioning of WI-FI throughout the campus. Compliance of the infrastructure with security requirements is one of the top priorities. Regular training and simulations of emergency situations are conducted for staff and students to increase awareness and readiness to act in case of emergency. Training seminars are held for faculty on the implementation of the principles of student-centered learning and the use of active learning methods.

We systematically analyze students' learning outcomes to adjust and optimize their educational trajectories. We provide support and adaptation for students with different needs and learning characteristics, including students with disabilities, international students, and students with special educational needs.

To ensure the educational and scientific process of the university, as well as to meet the needs of students, the library collection is replenished with new publications every year.

Analytical part

As a result of the visual inspection of the material base facilities by the members of the EEC, it is noted that the university has the necessary educational and material assets to ensure the educational process of the accredited educational programs. The university building complies with the current sanitary standards and fire safety requirements. The classroom and laboratory facilities, classrooms and other premises, sports facilities comply with the established safety regulations.

As part of the accreditation process, a survey was conducted to show the level of satisfaction educational resources:

Table. Students' responses on the level of satisfaction based on the questionnaire

Criterion	Completely satisfied	Partially satisfied	Partially unsatisfied	Not satisfied	I'm having trouble answer
1. The level of availability of library resources	114 (77.6%)	26 (17.7%)	1 (0.7%)	0 (0%)	6 (4.1%)

2. The quality of services provided in libraries and reading rooms	116 (78.9%)	20 (13.6%)	2 (1.4%)	3 (2%)	6 (4.1%)
3. Existing educational resources of the university	116 (78.9%)	21 (14.3%)	2 (1.4%)	3 (2%)	5 (3.4%)
4. Availability of computer classes	108 (73.5%)	28 (19%)	3 (2%)	5 (3.4%)	3 (2%)
5. Availability and quality of Internet resources	109 (74.1%)	28 (19%)	6 (4.1%)	1 (0.7%)	3 (2%)
6. The content and informational content of the website of educational organizations in general and faculties (schools) in particular	118 (80.3%)	20 (13.6%)	3 (2%)	1 (0.7%)	5 (3.4%)
7. Classrooms, auditoriums for large groups	105 (71.4%)	25 (17%)	8 (5.4%)	5 (3.4%)	4 (2.7%)
8. Student lounges (if any)	82 (55.8%)	28 (19%)	14 (9.5%)	9 (6.1%)	14 (9.5%)

At the same time, the criterion that least satisfies students is the availability of a student lounge.

During the analysis, the presence of the rector's blog and personal telephone numbers of the faculty members was noted, but during the visit, the presence of a system for responding to complaints and the timeframes for considering complaints from students and the university faculty members, as well as methods for working with surveys conducted, which are not systematic, were not noted.

The availability and speed of Wi-Fi on the university campus was not criticized by either the interviewees or during the EEC visit.

The University has a license for the software "Software system for detecting text borrowings in educational and scientific works "Antiplagiat - Kazakhstan. University" Internet version" for the period from 11/30/2023 to 11/29/2024.

Recommendations of the EEC for 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies:

- the university management shall develop a system for responding to complaints and feedback from students: unify the complaint processing procedure with specific deadlines and performance evaluation indicators; introduce regular questionnaires and surveys to collect feedback on the quality of response procedures and student satisfaction with the results obtained by 01.09.2025.

Strengths by 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies are absent.

Conclusions of the EEC based on the criteria:

According to the standard 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology has 13 satisfactory positions.

6.9. Standard "Informing the Public"

- ✓ *The information published by the university must be accurate, objective, relevant and reflect all areas of the university's activities within the framework of the educational program.*
- ✓ *Public awareness should include support and clarification of national development programs for the country and the system of higher and postgraduate education*
- ✓ *The university management should use a variety of methods of disseminating information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.*
- ✓ *Information published by the university about the educational program must be objective and up-to-date and include:*
 - ✓ *the purpose and planned results of the educational program, the qualification awarded*
 - ✓ *information and the system of assessing the academic achievements of students*
 - ✓ *information on academic mobility programs and other forms of cooperation with partner universities and employers*
 - ✓ *information on opportunities for developing students' personal and professional competencies and employment*
 - ✓ *data reflecting the positioning of the educational institution in the educational services market (at the regional, national, international levels)*
 - ✓ *An important factor is the publication of reliable information about the TS, broken down by individuals, on open resources*
 - ✓ *The university must publish audited financial statements for the EP on its own web resource.*
 - ✓ *The university must post information and links to external resources based on the results of external assessment procedures.*
 - ✓ *An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.*

Evidential part

The EP management strives to ensure that all information published on the site is objective and unbiased. The EP management makes efforts to support and explain the national development programs of the country and the system of higher and postgraduate education.

The OP management makes efforts to use various methods of disseminating information in order to inform the general public and interested parties about the activities of the university. A 24-hour Call Center operates to inform applicants. To ensure feedback and inform the public, the Public Relations Department works in several areas: the official website, social networks, and the media. Constant work is underway to prepare and post posts, videos, and photos about the activities of the OP in information resources; participate in various events, meetings, conferences, and forums, where it has the opportunity to personally communicate with representatives of the public, students, parents, and other interested parties.

Active interaction with various media is maintained, including republican newspapers, magazines, television and radio. The teaching staff and the head of the department regularly give interviews and take part in events of republican significance.

Information on the content of the EP, "8D03102 - Cultural Studies", "EP 8D03104 - Political Science", "8D03103 - Sociology", "7M03104 - Political Science" as well as a description of the main learning outcomes is available on the university website. To inform all interested parties, the approved plan for the development of the EP, draft work plans for disciplines, and academic calendars are posted on the university website. For students on the portal in the UNIVER system (www.kaznpu.kz.) the following information windows are posted: bell and session schedule, list of electronic resources, academic rating. The learning trajectory is reflected in the student's personal account, in the "Students" module and on the university website in the "Registration Management" section. The relevance of the published information is ensured through regular updates to the website, newsletters and other communication channels. The management and teaching staff of the EP strive to present a complete picture of all areas of the EP's activities, including academic life, scientific research, cultural events, creative achievements

and other aspects on the department page (<https://www.kaznpu.kz/ru/1892/page/>), the department's Instagram (https://www.instagram.com/kaznpu.polity_social_dep), personal pages of the department's leading teaching staff on social networks and telegram channels, <https://www.facebook.com/profile.php?id=100001053935167&mibextid=ZbWKwL>, <https://www.facebook.com/profile.php?id=61554886635406&mibextid=ZbWKwL>.

Official website <https://abaiuniversity.edu.kz/> is the center of information about the university. Its content is regularly updated, including news, event announcements, articles and publications. Social networks and e-mail newsletters are also actively used to disseminate information about all events and initiatives.

Financial statements are posted on the website.

Information about the teaching staff, in terms of individuals, is presented at the department page level only in Russian. Information in the state and English languages is duplicated in Russian.

An important factor is informing the public about cooperation and interaction with partners within the framework of accredited EP. PPS and students participate in various information networks, including educational associations, forums and platforms, to exchange experiences and transmit up-to-date information about the EP to other educational institutions and interested parties.

In order to ensure transparency, the blog of the first head of the Abai KazNPU has been functioning since 2017. To date, this resource has received more than 4,000 requests on various issues, and the rector's personal mail is also active (more than 1,000 responses). Openness and accessibility have been expanded. Meetings with faculty and students are regularly held in the Town Hall format (<https://abaiuniversity.edu.kz/ru/32216/news/6>, <https://abaiuniversity.edu.kz/ru/31548/news/>, <https://abaiuniversity.edu.kz/ru/31501/news/>). The results of external evaluation procedures are posted on the official website of the university and are regularly updated. <https://kaznpu.kz/ru/16/page/>

Analytical part

The IAAR EEC experts, having interviewed the rector, vice-rectors, heads of departments, heads and employees of structural divisions, students, faculty, and representatives of employers' organizations, noted that each focus group in the course of the interview referred to the university website in one way or another. This confirms the fact that the official website is the main source of information, as is the Univer system.

The university management uses various methods of disseminating information to inform the general public and interested parties. The procedure for informing the public is based on providing information about the university's activities, the EPs being implemented, and the general conditions of admission. Accounts on social networks and platforms are quite active.

An analysis of the information posted on the university website showed that it is used primarily as a reference resource about the structure of the university and the events that have taken place there. The potential of the website as a marketing tool for promoting educational programs and services in the external environment is poorly utilized. The university website does not fully disclose the competitive advantages of the accredited educational institution in the educational services market, focusing more on pedagogical educational programs.

An analysis of the information presented on the website showed that for a number of years the information about the teachers who implement the educational program has not been updated.

- There are no strengths in 7M03104-Political Science, 8D03104-Political Science, 8D03103-Sociology, 8D03102-Cultural Studies.

Recommendations of the EEC for 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology:

- the university management should consider the possibility of updating publications on open resources of reliable information about the teaching staff, broken down by individuals, constantly in the state and English languages.

Conclusions of the EEC based on the criteria:

According to the standard 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Culturology: has 10 satisfactory positions.



(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard "Management of the educational program"

- There are no strengths in EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies.

Standard "Information Management and Reporting"

- There are no strengths in EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies.

Standard "Development and approval of the educational program"

- Strengths in EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies:

- Best practice includes the presence of a documented procedure for developing an educational program at the university and its approval at the institutional level.

- - The university demonstrated the compliance of the developed educational program with the established goals and planned learning outcomes

Standard "Continuous monitoring and periodic evaluation of educational programs"

- Strengths in EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies:

- The university ensured a revision of the content and structure of the educational program, taking into account changes in the labor market, employer requirements and the social demands of society.

Standard "Student-centered learning, teaching and assessment of academic performance"

- Strengths in EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies.

- An important factor is the presence of our own research in the field of teaching methods of the EP disciplines

Standard "Students"

Strengths by EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies:

-The university provided students with internships, demonstrated the procedure for facilitating the employment of graduates, and maintaining contact with them

Standard "Teaching staff"

Strengths by EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies are absent.

Standard "Educational Resources and Student Support Systems"

There are no strengths in EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies.

Standard "Informing the Public"

There are no strengths in EP 7M03104 Political Science, 8D03104 Political Science, 8D03103 Sociology, 8D03102 Cultural Studies.

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS

6.1 Standard "Management of the educational program"

- the university management should develop and implement in the practice of implementing the EP requirements to ensure the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the university development strategy and to present them explicitly in the content of the EP development plan by 30.08.2025.

- the university management is recommended to consider the possibility of concluding agreements for joint/dual-degree educational programs with foreign universities before September 1, 2025.

- it is necessary to ensure the participation of students in collegial bodies governing the educational program, as well as their representativeness in decision-making on issues of EP management 08/31/2025

- the university management in the planning, reporting and activity procedures should provide for innovation management based on the implementation of all basic management functions, including planning, organization, stimulation, analysis until October 30, 2025.

- The management of the educational institution is recommended to undergo training in the program "Management in Education" and confirm it with a certificate before 31.08.2025.

6.2 Standard "Information Management and Reporting"

- the university management shall determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management by 30.08.2025.

- the management of the educational institution should improve the mechanisms of interaction between students, teaching staff and employers in matters of collecting and analyzing information and document the procedure for making proposals aimed at improving the educational institution.

6.3 Standard "Development and approval of the educational program"

- the management of the EP shall ensure that the educational program undergoes external examination and identify strategic partners for the opening and implementation of joint and/or double-degree programs with foreign universities by August 30, 2025.

6.4 Standard "Continuous monitoring and periodic evaluation of educational programs"

- the management of the EP must strengthen/adjust the mechanism for monitoring changes to the EP, informing interested parties and publishing all changes made on the university website by 09/01/2025.

6.5. Standard "Student-centered learning, teaching and assessment of academic performance"

- the management of the educational program must develop a documented procedure describing the relationship and mechanism for distributing the students' academic workload between theory and practice within the educational program by 30.08.2025.

6.6. Standard "Students"

-The university shall provide for the activation of the existing associations/unions of graduates by 01.09.2025.

6.7. Standard "Teaching staff"

- the university management should develop a system of motivation and encouragement for the professional and personal development of the teaching staff and a plan for informing the teaching staff by 30.08.2025.

- the university management should develop mechanisms for involving the teaching staff in promoting a culture of quality and academic integrity at the university, determine the contribution of the teaching staff, including invited ones, to achieving the goals of the EP by 30.08.2025.

6.8. Standard "Educational resources and student support systems"

- the university management shall develop a system for responding to complaints and feedback from students: unify the complaint processing procedure with specific deadlines and performance evaluation indicators; introduce regular questionnaires and surveys to collect feedback on the quality of response procedures and student satisfaction with the results obtained by 01.09.2025.

6.9. Standard "Informing the Public"

- the university management should consider the possibility of updating publications on open resources of reliable information about the teaching staff, broken down by individuals, constantly in the state and English languages.



(IX) RECOMMENDATION TO THE ACCREDITATION COUNCIL

The members of the external expert commission came to the unanimous opinion that the educational programs 7M03104-Political Science, 8D03104-Political Science, 8D03103-Sociology, 8D03102-Cultural Studies "Abai Kazakh National Pedagogical University" may be accredited for a period of 5 years.



Appendix 1. Evaluation table “Conclusion of the external expert commission”**Conclusion of the external expert commission on quality assessment**

educational programs 7M03104-Political Science, 8D03104-Political Science, 8D03103-Sociology, 8D03102-Cultural Studies "Abai Kazakh National Pedagogical University"

№	№	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
1. Standard "Educational Program Management"						
1	1.	The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders.		+		
2	2.	Quality assurance policies should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a quality assurance culture		+		
4	4.	Commitment to quality assurance should apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility		+		
5	5.	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.		+		
6	6.	The management of the educational program demonstrates the functioning of mechanisms for the formation and regular revision of the educational program development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at continuous improvement of the educational program		+		
7	7.	The management of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan.		+		
8	8.	The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the		+		

		functions of collegial bodies.				
10	10.	The EP management ensures coordination of the activities of all persons involved in the development and management of the EP and its continuous implementation, and also involves all interested persons in this process.		+		
11	11.	The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.		+		
12	12.	The management of the EP must implement risk management		+		
13	13.	Management the EP must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.		+		
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals			+	
15	15.	The leadership of the educational institution must demonstrate its openness and accessibility to the teaching staff, employers and other interested parties.		+		
16	16.	The management of the EP confirms completion of training in educational management programs		+		
17	17.	Management the EP shall ensure that progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure.		+		
Total by standard			0	16	1	0
2. Standard "Information Management and Reporting"						
18	1.	The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	The OP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The EP management demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the EP, including an assessment of their performance		+		
21	4.	The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management.		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.		+		
23	6.	The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it		+		
24	7.	The leadership of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.		+		
25	8.	The university must ensure that the degree of satisfaction of the		+		

		needs of the teaching staff, personnel and students within the framework of the EP is measured and demonstrate evidence of the elimination of the identified deficiencies.				
26	9.	The university must evaluate the effectiveness and efficiency of its activities, including in the context of the educational program		+		
		The information collected and analyzed by the university within the framework of the EP must take into account:				
27	10.	Key performance indicators		+		
28	11.	dynamics of the student contingent in terms of forms and types		+		
29	12.	academic performance, student achievement and dropout		+		
30	13.	satisfaction of students with the implementation of the educational program and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for learners		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, staff and faculty must document their consent to the processing of personal data.		+		
34	17.	The management of the OP should facilitate the provision of all necessary information in the relevant fields of science.		+		
Total by standard			0	17	0	0
3. Standard "Development and approval of the educational program"						
35	1.	The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.	+			
36	2.	The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes.	+			
37	3.	The leadership of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university can demonstrate the presence of a graduate model of the EP, describing the learning outcomes and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specified level of the NQF, QF-EHEA		+		
40	6.	The management of the EP must demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure that the EP and its modules (in terms of content and structure) comply with the set goals with a focus on achieving the planned learning outcomes.		+		
41	7.	The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral)		+		
42	8.	The management of the EP must demonstrate that external examinations of the EP have been carried out.		+		
43	9.	The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program and ensuring its quality.		+		
44	10.	The management of the educational institution must demonstrate the educational institution's positioning in the educational market		+		

		(regional/national/international), its uniqueness				
45	11.	An important factor is the ability to prepare students for professional certification		+		
46	12.	An important factor is the presence of a double-degree program and/or joint programs with foreign universities.		+		
Total by standard			2	10	0	0
4. Standard "Continuous monitoring and periodic evaluation of educational programs"						
47	1.	The university must ensure a revision of the content and structure of the educational program, taking into account changes in the labor market, employers' requirements and the social demands of society.	+			
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodically evaluating the EP to achieve the EP goal. The results of these procedures are aimed at continuous improvement of the EP		+		
Monitoring and periodic evaluation of the EP should consider:						
49	3.	the content of the programs in the context of the latest achievements of science and technology in a specific discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	workload, academic performance and graduation of students		+		
52	6.	the effectiveness of student assessment procedures		+		
53	7.	needs and satisfaction of learners		+		
54	8.	compliance of the educational environment and the activities of support services with the objectives of the educational program		+		
55	9.	All interested parties must be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP must be published.		+		
56	10.	Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastering of the educational program as a whole.		+		
Total by standard			1	9	0	
5. Standard "Student-centered learning, teaching and assessment of academic performance"						
57	1.	The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the educational program must ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program goals, including competencies and skills for performing scientific work at the required level.		+		
59	3.	The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals.		+		

60	4.	An important factor is the presence of own research in the field of teaching methods of the EP disciplines	+			
61	5.	The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program.		+		
62	6.	The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP. The criteria and methods for assessing learning outcomes must be published in advance.		+		
63	7.	Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
64	8.	The leadership of the EP must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes		+		
65	9.	The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.		+		
66	10.	The management of the educational institution must demonstrate the existence of a procedure for responding to student complaints.		+		
Total by standard			1	9	0	0
6. Standard "Students"						
67	1.	The university must demonstrate the policy for forming the contingent of students and ensure transparency of its procedures. The procedures regulating the life cycle of students (from admission to completion) must be defined, approved, published		+		
68	2.	The management of the EP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.		+		
69	3.	The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.		+		
70	4.	The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for study.		+		
71	5.	The university should actively encourage students to self-educate and develop outside the main program (extracurricular activities)		+		
72	6.	An important factor is the presence of a mechanism to support gifted students		+		
73	7.	The institution must demonstrate cooperation with other educational organisations and national centres of the “European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres” ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with internships, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them.	+			
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved				
76	10.	The management of the EP must demonstrate that graduates of the program have skills that are in demand in the labor market and				

		that these skills are actually in demand in the labor market.				
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates				
78	12.	An important factor is the presence of an active alumni association/association			+	
Total by standard			1	10	1	0
7. Standard "Teaching staff"						
79	1.	The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80	2.	The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.		+		
81	3.	The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the EP		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff			+	
85	7.	The university must demonstrate the widespread use of teaching staff, information and communication technologies and software in the educational process (for example, on-line learning, e-portfolio, MOOCs, etc.)		+		
86	8.	The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, determine the contribution of the teaching staff, including invited ones, to achieving the goals of the EP			+	
88	10.	An important factor is the involvement of the teaching staff in the development of the economy, education, science and culture of the region and the country.		+		
Total by standard			0	8	2	0
8. Standard "Educational resources and student support systems"						
89	1.	The university must ensure that educational resources, including material and technical resources, and infrastructure comply with the goals of the educational program.		+		
90	2.	The management of the EP must demonstrate the availability of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of the EP's goals.		+		
		The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas:				
91	3.	technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling,		+		

		databases, data analysis programs)				
92	4.	library resources, including a collection of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of research results, graduation papers, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	Wi-Fi operation on your territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students.		+		
97	9.	The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.		+		
98	10	The management of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.		+		
99	11	The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory.		+		
100	12	The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs)		+		
101	13	The university must ensure that its infrastructure meets safety requirements		+		
Total by standard			0	13	0	0
9. Standard "Informing the Public"						
102	1.	The information published by the university must be accurate, objective, relevant and reflect all areas of the university's activities within the framework of the educational program.		+		
103	2.	Public awareness should include support and clarification of national development programs for the country and the system of higher and postgraduate education		+		
104	3.	The university management should use a variety of methods of disseminating information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.		+		
		Information published by the university about the educational program must be objective and up-to-date and include:				
105	4.	the purpose and planned results of the educational program, the qualification awarded		+		
106	5.	information and the system of assessing the academic achievements of students		+		
107	6.	information on academic mobility programs and other forms of cooperation with partner universities and employers		+		
108	7.	information on opportunities for developing students' personal and professional competencies and employment		+		
109	8.	data reflecting the positioning of the educational institution in the educational services market (at the regional, national, international		+		

		levels)				
110	9.	An important factor is the publication of reliable information about the PPS, broken down by individuals, on open resources		+		
111	10.	The university must publish audited financial statements for the EP on its own web resource.		+		
112	11.	The university must post information and links to external resources based on the results of external assessment procedures.		+		
113	12.	An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.		+		
Total by standard			0	10	0	0
TOTAL			5	104	4	



Appendix 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION



АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

AGREED

**Chairman of the Board - Rector of the NAO "Abai
Kazakh National Pedagogical University"**

_____ **Tilep Bolat Anapiyauly**
« ____ » _____ **2024**

I APPROVE

**General Director of the National Institution
"Independent Agency for Accreditation and Rating"**

_____ **Zhumagulova A.B.**

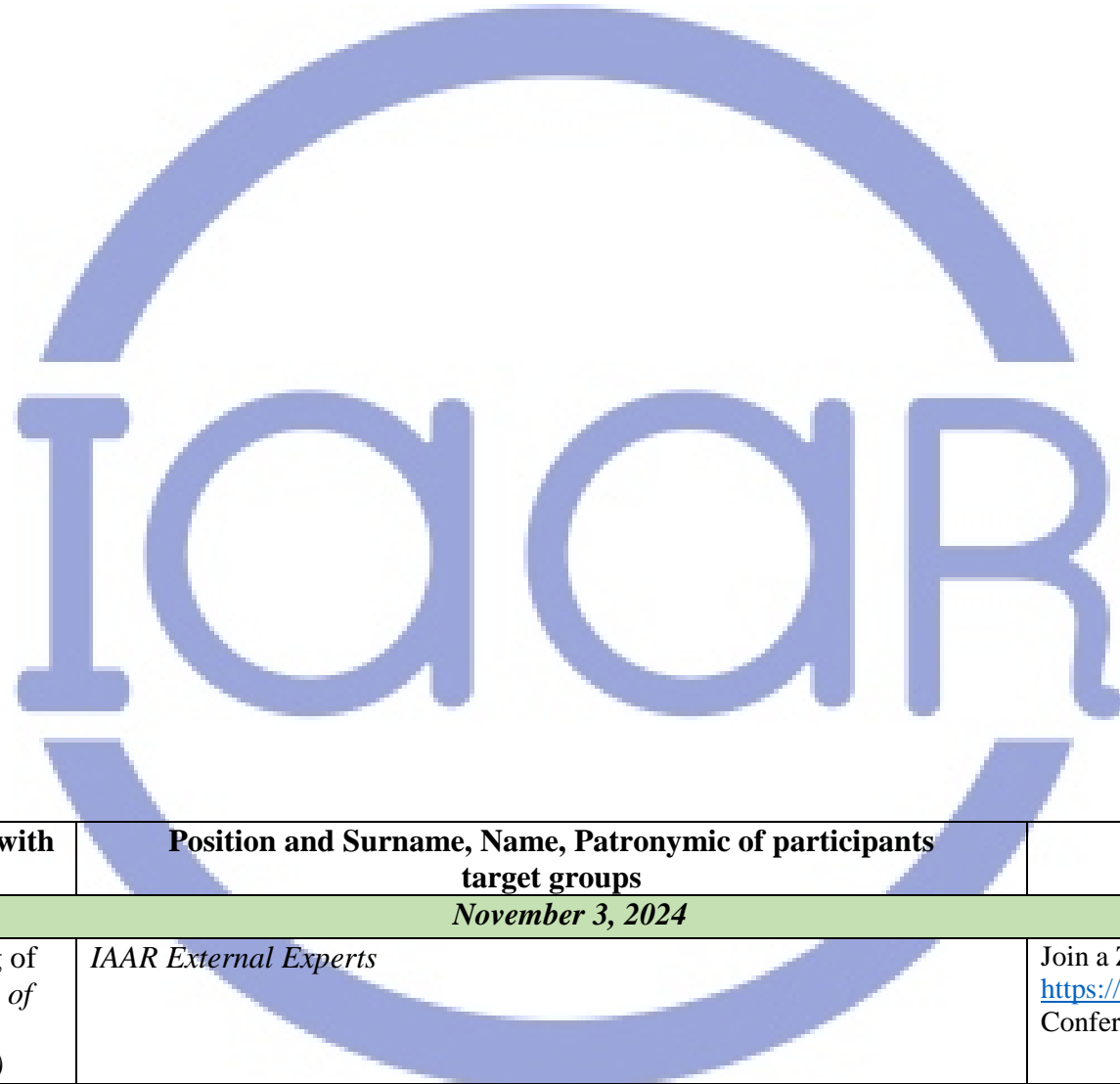
« ____ » _____ **2024**

**PROGRAM
VISIT OF THE EXTERNAL EXPERT COMMISSION
INDEPENDENT ACCREDITATION AND RATING AGENCY (IAAR)
In the NAO "Kazakh National Pedagogical University named after Abai"
(international program accreditation)**

Date of the visit: November 4-6, 2024

Accredited educational programs

Cluster 1 (accreditation)	6B01501 Mathematics (IP) 6B01504 Physics (IP) 6B01507 Computer science (IP) 7M01509 Digital Pedagogy (IP)
Cluster 2 (accreditation)	6B01515 Geography (IP) 6B01610 History-social science (IP)
Cluster 3 (accreditation)	6B01402 Music education (IP) 6B01416 Art Education (IP) 6B01404 Physical Education and Sports (IP) 8D01404 Physical Education and Sports
Cluster 4 (accreditation)	6B01502 Mathematics and physics 6B01408 Basic military training and physical education and sports 6B01516 Geography-History
Cluster 5 (accreditation)	7M03104 Political Science 8D03103 Sociology 8D03102 Cultural Studies 8D03104 Political Science
Cluster 6 (accreditation)	8D01402 Music education



Date and time	Work of the EEC with target groups	Position and Surname, Name, Patronymic of participants target groups	Contact form
<i>November 3, 2024</i>			
15.00-16.00 <i>(time to be confirmed)</i>	Preliminary meeting of the EEC <i>(discussion of key issues and the program of the visit)</i>	<i>IAAR External Experts</i>	Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

<i>On schedule during the day</i>	Arrival of members of the External Expert Commission		
18.00	Dinner	<i>IAAR External Experts</i>	
Day 1-th: November 4, 2024			
09.00-09.30	Distribution of responsibilities of experts, solution of organizational issues	<i>IAAR External Experts</i>	Office / room № (EEC office) Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
09.30-10.00	Meeting with the Chairman of the Board-Rector	Chairman of the Board-Rector - Tilep Bolat Anapiyauly	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
10.00-10.15	Technical break		
10.15-11.00	Meeting with the Board Members-Vice Rectors	<ol style="list-style-type: none"> 1. Vice-Rector for Academic Affairs Narbekova Banu 2. Vice-Rector for Digitalization Musabaev Nurken 3. Vice-Rector for Research and Innovation Sultan Ertai 4. Vice-Rector for Strategy and Internationalization Iskakova Aigul 5. Vice-Rector for Finance and Infrastructure Development Amenova Kamilya 6. Vice-Rector for Social Development Zhakauov Maksat 7. Chief of Staff Ishpekbayev Zhanatbek 	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.00-11.10	Technical break		

11.10-11.50	Meeting with heads of structural divisions	<ol style="list-style-type: none"> 1. Director of the Department of EP Analysis Baidildina Adilya 2. Director of the Department of Academic Affairs Zhanbekov Khairulla 3. Head of the Registrar's Office Myrzabayeva Ayaulym 4. Head of the Student Office Kuzembayeva Bakhyt 5. Director of the Student Services Center Makhmutov Serik 6. Head of the Career Center Zhetibay Rakhymberdi 7. Head of the Alumni Association Nurbatyrov Bolatbek 8. Director of the Department international cooperation Sapargaliyeva Bayan 9. Head of the Academic Mobility Department Yesim Merey 10. Director of the Strategy Department Tattibayeva Elvira 11. Head of Risk Assessment and Management Department Kusainov Esbulat 12. Head of the Office of Institutional Effectiveness Gabbasova Zhanna 13. Director of the Department of Science Abdigapbarova Ulzharkyn 14. Head of the RW Department and training of scientific personnel Baimbetova Gulzada 15. Head of the scientific and innovative park "Abai LABS" Bitibaeva Zhazira 16. Head of the scientific library Imansydykova Nurgul 	<p style="text-align: right;">Audience №202</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
-------------	--	--	---

		<p>17. Head of Testing Center Smagulova Almagul</p> <p>18. Director of the Department of Social Work and Youth Policy Dildebek Didarbek</p> <p>19. Deputy Rector of the Department of Digitalization of Education Bekkozhanov Talgat</p> <p>20. Acting Chief Human Resources Management Tapeyeva Aliya</p> <p>21. Acting Head of Marketing Department (website) Musina Gaisha</p> <p>22. Head of the Press Service Rimma Abdykadyrkyzy</p> <p>23. Acting Head of Education Management School Khojabergenova Gulnar</p> <p>24. Head of the career guidance department Nurmakhan Auesbekuly</p> <p>25. Chief accountant - acting head of the accounting and reporting department Askarova Gulzhamal</p> <p>26. Head of the Department of Economic Planning and Analysis Sarashov Aslan</p> <p>27. Director of the Department of Monitoring Contracts and Asset Management Kuilyukov Talgat Serikovich</p>	
11.50-12.00	Exchange of views of members of the external expert commission		<p>Audience №320</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
12.00-12.40	Meeting with the deans accredited educational institutions	<p>1. Dean of the Faculty of Mathematics, Physics and Computer Science Khamraev Sheripidin</p> <p>2. Dean of the Faculty of Natural Science and Geography Kaimuldinova Kulyash</p> <p>3. Dean of the Faculty of Arts</p>	<p>Audience №320</p>

		Baygutov Karim 4. Dean of the Faculty of Physical Education and Basic Military Training Ospankulov Ernar 5. Dean of the Faculty of History and Law Kenzhebayev Gabit	
12.40-13.00	Work of the EEC	<i>IAAR External Experts</i>	Audience №320
13.00-14.00	<i>Dinner</i>		
14.00-14.15	Work of the EEC		Audience №320
14.15-15.00	Meeting with heads of departments and heads of educational programs	1. Head of the Department of Methods of Teaching Mathematics, Physics and Computer Science Abylkasimova Alma 2. Head of the Department of Informatics and Informatization of Education Oshanova Nurzhamal 3. Head of the Department of Physics Kosov Vladimir 4. Head of Department geography and ecology Aliaskarov Duman 5. Head of the EP "6B01516 - Geography-History" Uvaliyev Talgat 6. Head of EP "6B01515 Geography (IP)" Karbayeva Sholpan 7. Head of the Department of Music Education and Choreography Kosherbayev Zhanbolat 8. Head of the Department of Art Education Rabilova Zoya 9. Developer of the educational program "Artistic education (IP)" Shaygozova Zhanerke Ibragimov Aman 10. Head of Department physical education and sports Tolegenuly Nurzhan 11. Head of the Department of Basic Military Training	Audience №202 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

		<p>Erezhepov Talgat 12. Head of the Department of Political Science and Social and Philosophical Disciplines</p> <p>Simtikov Zhomart 13. Developers of EP "7M03104 - Political Science", "8D03104 - Political Science"</p> <p>Mukazhanova Almira 14. Developers of the EP "8D03102 - Cultural Studies"</p> <p>Kusainov Daurenbek Umerbekovich 15. Developers of the EP "8D03103 - Sociology"</p> <p>Sultanova Farida 16. Head of the Department of Modern and Contemporary History of Kazakhstan named after Academician T.S. Sadykov</p> <p>Muratkazin Mukhtar 17. Developers of the EP "6B01610 - History-social science (IP)"</p> <p>Nurman Sholpan Zhalmagambetov Erlanbek</p>	
15.00-15.10	Technical break		<p>Audience №320</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
15.10–16.00	Meeting with the PPS EP	<i>Appendix 1</i>	<p>Audience №202</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
16.00-17.00	Questioning of teaching staff (in parallel)	<i>Appendix 2</i>	The link is sent to the teacher's e-mail personally
16.00-16.10	Exchange of views of members of the external expert commission		<p>Audience №320</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>

16.10-17.00	Meeting with students of the EP	<i>Appendix 3</i>	Audience №202 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
17.00-18.00	Survey of students (in parallel)	<i>Appendix 4</i>	The link is sent to the student's personal e-mail
17.00-17.50	Visual inspection of the educational program and the material, technical and educational laboratory base only for objects of the accredited educational programs	<i>Appendix 5</i>	<i>On the route</i>
17.50-18.00	Work of the EEC discussion of the results of the first day	<i>IAAR External Experts</i>	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.00-19.00	Dinner	<i>IAAR External Experts</i>	
Day 2: November 5, 2024			
09.00-09.30	Work of the EEC	<i>IAAR External Experts</i>	Audience № 320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
09.30-11.30	Selective visit to the practice bases of the EP	<i>Appendix 6</i>	
11.30-13.00	Working with department documents	<i>Appendix 7</i>	Audience № 320

	(documents must be uploaded to the cloud by clusters in advance, if necessary, department heads will be invited to the online Zoom room) and attending faculty classes according to the schedule		
13.00-14.00	Dinner		
14.00–14.20	Exchange of views of members of the external expert commission	<i>IAAR External Experts</i>	Audience №320
14.20-15.10	Meeting with stakeholders (representatives of practice bases and employers) (hybrid)	<i>Appendix 8</i>	Audience № 225 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
15.10-15.30	Technical break		
15.30-16.10	Meeting with graduates of the EP (hybrid)	<i>Appendix 9</i>	Audience №225 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.10-16.30	Technical break	<i>IAAR External Experts</i>	Audience №320
16.30-19.00	Work of the EEC, discussion of the results of the second day and profile parameters (recording is in progress)	<i>IAAR External Experts</i>	Audience №320
19.00-20.00	Dinner	<i>IAAR External Experts</i>	
Day 3: November 6, 2024			

09.00-11.30	Work of the EEC, development and discussion of recommendations	<i>IAAR External Experts</i>	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.30-11.40	Technical break		
11.40-12.30	The work of the EEC is the development and discussion of recommendations (recording is in progress)	<i>IAAR External Experts</i>	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
12.30-13.00	Work of the EEC	<i>IAAR External Experts</i>	
13.00-14.00	Dinner		
14.00-16.00	Work of the EEC, discussion, decision-making by voting (recording is kept)		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.00-16.30	Work of the EEK, Discussion of the results of the quality assessment	<i>IAAR External Experts</i>	
16.30–17.00	Final meeting of the EEC with the university management		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.00-19.00	Dinner	<i>IAAR External Experts</i>	

Abbreviations

IAAR – Independent agency for accreditation and rating

EEC – External Expert Committee of IAAR

EO – educational organization

EP – educational program

TS – professorial and teaching staff

Appendix 3. RESULTS OF THE TEACHER STAFF SURVEY

TS questionnaire JSC "Abai Kazakh National Pedagogical University "

1. Total number of questionnaires: 152

2. Position, %

Professor	18(11.8%)
Associate Professor/Associate Professor	36(24%)
Senior Lecturer	70(46.1%)
Teacher	27(17.8%)
Head of Department	1(0.7%)
Other	

3. Academic degree, academic title

Honored figure	1(0.7%)
Doctor of Science	15(9.9%)
Candidate of Sciences	39(25.7%)
Master	68(44.7%)
PhD	22(14.5%)
Professor	4(2.6%)
Associate Professor/Associate Professor	14(9.2%)
No	6(3.9%)
Other	

4. Length of service at this university

Less than 1 year	10(6.6%)
1 year – 5 years	41(27%)
Over 5 years	101(66.4%)
Other	

№	Questions	Very good	Fine	Relatively bad	Badly	Very bad	Didn't answer
1	To what extent does the content of the educational program meet your scientific and professional interests and needs?	107(70.4%)	44(28.9%)	1(0.7%)	0.00%	0.00%	0.00%
2	How do you rate the opportunities provided by the University for the professional development of the teaching staff?	99(65.1%)	51(33.6%)	2(1.3%)	0.00%	0.00%	0.00%
3	How do you rate the opportunities provided by the University for career growth of the teaching staff?	88(57.9%)	60(39.5%)	4(2.6%)	0.00%	0.00%	0.00%
4	How do you rate the degree of academic freedom of the teaching staff?	88(57.9%)	61(40.1%)	3(2%)	0.00%	0.00%	0.00%
	To what extent can teachers use their own						
5	• Learning Strategies	96(63.2%)	55(36.2%)	1(0.7%)	0.00%	0.00%	0.00%

6	• Teaching methods	103(67.8%)	47(30.9%)	2(1.3%)	0.00%	0.00%	0.00%
7	• Educational innovations	93(61.2%)	55(36.2%)	4(2.6%)	0.00%	0.00%	0.00%
8	How do you rate the work on organizing medical care and disease prevention at the university?	49(32.2%)	83(54.6%)	16(10.5%)	4(2.6%)	0.00%	0.00%
9	What attention does the educational institution's management pay to the content of the educational program?	94(61.8%)	53(34.9%)	4(2.6%)	1(0.7%)	0.00%	0.00%
10	How do you rate the sufficiency and availability of necessary scientific and educational literature in the library?	88(57.9%)	59(38.8%)	5(3.3%)	0.00%	0.00%	0.00%
11	Assess the level of conditions created that take into account the needs of different groups of students?	64(42.1%)	79(52%)	9(5.9%)	0.00%	0.00%	0.00%
	Rate about openness and accessibility of management						
12	• For students	92(60.5%)	59(38.8%)	1(0.7%)	0.00%	0.00%	0.00%
13	• for teachers	84(55.3%)	64(42.1%)	4(2.6%)	0.00%	0.00%	0.00%
14	Assess the involvement of the faculty in the process of making management and strategic decisions	64(42.1%)	81(53.3%)	6(3.9%)	1(0.7%)	0.00%	0.00%
15	How is innovative activity of teaching staff encouraged?	78(51.3%)	65(42.8%)	8(5.3%)	0.00%	0.00%	0.00%
16	Assess the level of feedback from the teaching staff to the management	85(55.9%)	61(40.1%)	4(2.6%)	1(0.7%)	1(0.7%)	0.00%
17	What is the level of stimulation and involvement of young specialists in the educational process?	91(59.9%)	59(38.8%)	1(0.7%)	1(0.7%)	0.00%	0.00%
18	Evaluate the opportunities created for professional and personal growth for every teacher and staff member	79(52%)	72(47.4%)	1(0.7%)	0.00%	0.00%	0.00%
19	Assess the adequacy of the recognition by the university management potential and abilities of teachers	89(45.4%)	78(51.3%)	5(3.3%)	0.00%	0.00%	0.00%
	How the work is organized						
20	• On academic mobility	62(40.8%)	79(52%)	9(5.9%)	2(1.3%)	0.00%	0.00%
21	• To improve the qualifications of teaching staff	83(54.6%)	58(38.2%)	9(5.9%)	1(0.7%)	1(0.7%)	0.00%
	Rate the support of the university and its management						
22	• Research and development initiatives of the TS	93(61.2%)	54(35.5%)	5(3.3%)	0.00%	0.00%	0.00%
23	• Development of new educational programs/disciplines/teaching methods	92(60.5%)	57(37.5%)	3(2%)	0.00%	0.00%	0.00%
	Assess the level of ability of the teaching staff to combine teaching						
24	• with scientific research	68(44.7%)	75(49.3%)	9(5.9%)	0.00%	0.00%	0.00%
25	• with practical activities	71(46.7%)	77(50.7%)	4(2.6%)	0.00%	0.00%	0.00%

26	Assess how well the knowledge students receive at the university corresponds to the realities of the requirements of the modern labor market	80(52.6%)	71(46.7%)	1(0.7%)	0.00%	0.00%	0.00%
27	How do the university management and administration perceive criticism directed at them?	50(32.9%)	90(59.2%)	9(5.9%)	3(2%)	0.00%	0.00%
28	Please rate how well your academic workload matches your expectations and capabilities?	80(52.6%)	60(39.5%)	10(6.6%)	2(1.3%)	0.00%	0.00%
29	Assess the focus of educational programs/curriculums on developing students' skills and abilities to analyze situations and make forecasts?	82(53.9%)	66(43.4%)	4(2.6%)	0.00%	0.00%	0.00%
30	Assess to what extent the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	84(55.3%)	62(40.8%)	6(3.9%)	0.00%	0.00%	0.00%

Why do you work at this particular university?

As a leading university

I like it.

I really like this university.

I am a graduate of this university.

By own desire

For the opportunity to do science

A golden institution that I have been working for since I was young

Very convenient for conducting my research work

The number 1 pedagogical university in Kazakhstan

Like

I love my profession

With this university graduate

As a national pedagogical university, because we must serve the interests of the nation,

Working at our university gives me good opportunities for professional development

Salary paid

Contribute to the training of teaching professionals.

The best pedagogy of the Republic of Kazakhstan

There is unemployment in the country, so we are afraid of losing this job.

It allows me to grow as a professional.

Because it is one of the best educational institutions

The 1st university in pedagogical education in Kazakhstan, unity within the team, high career growth opportunities

Due to the fact that our country is at the forefront in training teaching professionals in line with market demands and modern competition, and also due to the situation that creates opportunities for career advancement!

Possibility of self-realization and competitive salary.

The best university in Kazakhstan and provides many opportunities for career growth.

I've dreamed of working here since I was a student.

It ranks first among Pedagogical Universities.

Wide opportunities for any teacher, career development, and the necessary encouragement from management.

The level of education, the quality of education of the student contingent is high; the conditions are created for teachers, there are many opportunities to engage in science; internal communication, respect for elders, the discipline of students is very good; the collective is well-organized, etc.

This educational institution is the first educational institution in Kazakhstan and the main, fundamental educational institution.

The success of the teaching staff within the university, in terms of ratings, and the ability of teachers to teach are high.

Higher education institution

High-quality training of future physics teachers and research in this area

The management is good, there are good working conditions, and they give bonuses.

Availability of support and opportunities in vocational education

created conditions for TS

I am happy.

To contribute to the training of specialists for the national interest of the National University and future teachers

The oldest university, a wonderful team, real opportunities to realize your potential

Socio-psychological climate, working conditions

I love Art.

The leading pedagogical university of the country

I will develop in the field of science, guide students in the right direction in their education, and contribute to their good education.

I want to realize my career goals at this university.

The teacher is provided with all the necessary conditions, supports participation in Olympiads and foreign conferences, and the department is well-organized.

Because it was the first educational institution to be established, the "dark house of knowledge," and because I am a graduate of this university

For the fact that the Abai Kazakh National Pedagogical University is considered the first pedagogical higher education institution in Kazakhstan, for the high level of education of the University, for the long-standing history and good reputation of the University

I am a graduate of this university and all conditions have been created for the development of teachers' qualifications.

Creativity

Good team. The best head of the department. This university became my second home

I graduated from this university, worked at all levels, at the State Institute of Biomedical Sciences, so I decided that this is my place, and I am pleased with the work of the teachers and management of my department.

National university, high reputation, location,

National university and high base

Like

The first and number 1 university in Kazakhstan. The staff is very good. Compared to other universities, the salary is high and the benefits are good.

For being a good team

The requirements for teachers satisfy me.

This university has provided many opportunities in the field of science.

Working at Abai Kazakh National University is a great achievement for me. I am discovering myself in new ways, especially in working with the teachers and students of the department.

Quality education

Desire to train future teachers

To prepare future teaching staff

the main pedagogical university of the country, the opportunity to realize the potential of teachers

Specialist training.

I have been working at this institution for 34 years! I really enjoy training computer science teachers.

Working at the university is convenient for me.

For more than 20 years, I have been working on the issue of geography teaching methodology at the Y. Altynsarin National Academy of Education. In order to maintain continuity, I teach geographical education and teaching methodology at universities.

The atmosphere is good

The management and team have good relationships.

Everything is fine.

The #1 university that trains real teachers

I am a graduate of Abai KazNPU, I try to work professionally so that the University is a leader, and we have a competition for applicants

Liked

The university presents good opportunities for development and self-development

Depending on the degree

Prestigious university in the region, which provides conditions for comfortable work

Because of the university I studied at

The leading national pedagogical university in the country, the ZP is high and the students are smart, the management and staff are excellent

According to my profession

A warm team, the existence of a scientific and pedagogical environment

good conditions, good salary, good team

Suitable for my education

I like the management and staff of this university.

Exchange of experience with highly qualified specialists, teaching students using various innovative, modern methods.

While studying here, I was offered a job.

Very prestigious school

Because it is a higher pedagogical university

Everything suits me, I've been working here for a long time

First of all, I really like teaching, this university and the program of my chosen specialty interest me, because it is the leading university in the republic that trains future teachers, which will make a great contribution to my professional development.

The university provides good conditions for teachers, it is close to my home.

Coincidence of the direction of my scientific studies - improvement of training of future teachers of mathematics

It creates many opportunities for teachers
 My research direction is related to digitization of education
 Higher education institution
 To raise the level of work
 I like it.
 I want to contribute to the graduates of this university, and I want to develop my career here.
 This university meets most of my requirements, and provides adequate conditions for working.
 Higher education for students
 I like it, I got used to the team.
 Due to my professional duties

32. How often are master classes held within your course? classes with the participation of practitioners?

very often	often	Sometimes	very rarely	never
33(21.7%)	69(45.4%)	47(30.9%)	3(2%)	0.00%

33. How often do invited participants participate in the learning process? from the side teachers (domestic and foreign)?

very often	often	Sometimes	very rarely	never
19(12.5%)	68(44.7%)	55(36.2%)	10(6.6%)	0.00%

34. How often do you encounter the following problems in your work: (please provide an answer in each line)

Questions	Often	Sometimes	Never	No answer
Lack of classrooms	17(11.2%)	69(45.4%)	66(43.4%)	0.00%
Unbalanced academic workload across semesters	8(5.3%)	48(31.6%)	96(63.2%)	0.00%
Unavailability necessary literature in the library	8(5.3%)	70(46.1%)	74(48.7%)	0.00%
Overcrowded study groups (too many students in a group)	13(8.6%)	41(27%)	98(64.5%)	0.00%
Inconvenient schedule	8(5.3%)	53(34.9%)	91(59.9%)	0.00%
Inadequate conditions for classroom study	8(5.3%)	52(34.2%)	92(60.5%)	0.00%
No internet access/weak internet	15(9.9%)	65(42.8%)	72(47.4%)	0.00%
Lack of interest in learning among students	4(2.6%)	49(32.2%)	99(65.1%)	0.00%
Late receipt of information about events	3(2%)	38(25%)	111(73%)	0.00%
Lack of technical means training in the classrooms	7(4.6%)	65(42.8%)	80(52.6%)	0.00%
Other problems	Abai KazNPU is the first university in Kazakhstan (soon to be 100 years old). I think it is necessary to pay due attention and			

	<p>build new buildings and dormitories outside the city on the example of western countries.</p> <p>Insufficient provision of interactive whiteboards in auditoriums</p> <p>Haven't met yet.</p> <p>Problems are resolved freely and without controversy</p> <p>The only problem is the excessive amount of activities at the university</p> <p>Due to the increasing number of students and the small size of the cafeteria in the building, teachers and students sometimes run out of space when they eat during their free time.</p> <p>As long as the internet is working at a high level in our class, all other problems will be solved.</p> <p>Due to the lack of classrooms, students are forced to study online. In many cases, it is difficult for students to work with laptops.</p> <p>Lack of interactive whiteboard</p> <p>There were no such issues.</p> <p>Low provision of educational programs with CFE; Lack of joint educational cooperation with foreign educational organizations; Language barriers for teachers to participate in the educational process with foreign colleagues to exchange experience and best practices in the field of pedagogical education; Financial support for the development of educational cooperation.</p> <p>I would like to give teachers a computer for personal use</p> <p>Not satisfied with the work of the department of science, repeated duplication of the requested information, transfer all statistical work to the project managers, although they have all the information in electronic form. In my opinion, this is the result of low professionalism of the department's employees.</p> <p>It is necessary to automate the work of the department</p> <p>If there is a swimming pool</p> <p>the housings are dirty</p> <p>No other issues arose.</p> <p>Sometimes insufficient audience</p> <p>The question is not specific, I can't answer.</p> <p>It just works from scratch and the computer is small.</p> <p>Problems are resolved in a timely manner</p> <p>We need to raise salaries. We get paid less than a junior high school. Strong specialists are needed at the school.</p> <p>Development of the material base</p> <p>Sports equipment</p>
--	---

	<p>There is currently a lack of basic equipment for mastering the profession and conducting research. I think this will be fixed later.</p> <p>Everything is fine.</p> <p>Lack of equipment</p> <p>Methods for using electronic content are urgently needed</p>
--	---

35. There are many different sides and aspects to the life of a university that affect each teacher and employee in one way or another. Rate how satisfied you are with:

Questions	Completely satisfied (1)	Partially satisfied (2)	Not satisfied (3)	I find it difficult to answer (4)
The attitude of the university management towards you	126(82.9%)	19(12.5%)	4(2.6%)	3(2%)
Relationships with immediate management	133(87.5%)	16(10.5%)	0.00%	3(2%)
Relationships with colleagues in the department	145(95.4%)	6(3.9%)	1(0.7%)	0.00%
The degree of participation in management decision-making	122(80.3%)	27(17.8%)	0.00%	3(2%)
Relations with students	139(91.4%)	13(8.6%)	0.00%	0.00%
Recognition of your successes and achievements by the administration	125(82.2%)	22(14.5%)	3(2%)	2(1.3%)
Support for your suggestions and comments	124(81.6%)	22(14.5%)	1(0.7%)	5(3.3%)
Activities of the university administration	127(83.6%)	20(13.2%)	2(1.3%)	3(2%)
Terms of remuneration	101(66.4%)	39(25.7%)	9(5.9%)	3(2%)
Working conditions, list and quality of services provided at the university	119(78.3%)	29(19.1%)	1(0.7%)	3(2%)
Occupational health and safety	127(83.6%)	21(13.8%)	1(0.7%)	3(2%)
Managing changes in the activities of the university	114(75%)	31(20.4%)	2(1.3%)	5(3.3%)
Provision social package: recreation, spa treatment, etc.	75(49.3%)	43(28.3%)	21(13.8%)	13(8.6%)
Organization and quality of food at the university	78(51.3%)	45(29.6%)	20(13.2%)	9(5.9%)
Organization and quality of medical care	80(52.6%)	49(32.2%)	14(9.2%)	9(5.9%)

Appendix 4. RESULTS OF THE STUDENT SURVEY

Questionnaire for students JSC "Abai Kazakh National Pedagogical University "

Total number of questionnaires: 147

Educational program (specialty):

6B01501 Mathematics (IP)	10 (6.8%)
6B01504 Physics (IP)	18 (12.2%)
6B01507 Computer science (IP)	3 (2%)
7M01509 Digital Pedagogy (IP)	1 (0.7%)
6B01515 Geography (IP)	12 (8.2%)
6B01610 History-social science (IP)	18 (12.2%)
6B01402 Music Education (IP)	1 (0.7%)
6B01416 Art Education (IP)	1 (0.7%)
6B01404 Physical Education and Sports (IP)	2 (1.4%)
6B01502 Mathematics and physics	35 (23.8%)
6B01408 Basic military training, physical education and sports	4 (2.7%)
6B01516 Geography-History	27 (18.4%)
7M03104 Political Science	2 (1.4%)
8D03103 Sociology	4 (2.7%)
8D03102 Cultural Studies	2 (1.4%)
8D01402 Music education	2 (1.4%)
8D01404 Physical Education and Sports	2 (1.4%)
8D03104 Political Science	3 (2%)

Gender:

Male	70 (47.6%)
Female	77 (52.4%)

Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially unsatisfied	Not satisfied	I'm having trouble answer
9. Relations with the dean's office (school, faculty, department)	114 (77.6%)	29 (19.7%)	1 (0.7%)	2 (1.4%)	1 (0.7%)
10. Level of accessibility of the dean's office (schools, faculties, departments)	119 (81%)	23 (15.6%)	2 (1.4%)	1 (0.7%)	2 (1.4%)
11. The level of accessibility and responsiveness of management (university, school, faculty, department)	118 (80.3%)	23 (15.6%)	3 (2%)	2 (1.4%)	1 (0.7%)
12. Availability of academic advising	118 (80.3%)	23 (15.6%)	3 (2%)	2 (1.4%)	1 (0.7%)
13. Support with educational materials during the learning process	116 (78.9%)	26 (17.7%)	2 (1.4%)	1 (0.7%)	2 (1.4%)
14. Availability of consultations on personal problems	113 (76.9%)	28 (19%)	2 (1.4%)	1 (0.7%)	3 (2%)
15. Relationships between student and teacher	122 (83%)	19 (12.9%)	2 (1.4%)	3 (2%)	1 (0.7%)
16. Activities of financial and administrative services of the educational institution	106 (72.1%)	28 (19%)	8 (5.4%)	3 (2%)	2 (1.4%)
17. Availability of health services	110 (74.8%)	28 (19%)	2 (1.4%)	3 (2%)	4 (2.7%)
18. Quality medical care at the university	104 (70.7%)	30 (20.4%)	3 (2%)	3 (2%)	7 (4.8%)
19. The level of availability of library resources	114 (77.6%)	26 (17%)	1 (0.7%)	0 (0%)	6 (4.1%)

		.7 (%)			
20. The quality of services provided in libraries and reading rooms	116 (78.9)	20 (13 .6)	2 (1.4)	3 (2%)	6 (4.1)
21. Existing educational resources of the university	116 (78.9)	21 (14 .3)	2 (1.4)	3 (2%)	5 (3.4)
22. Availability of computer classes	108 (73.5)	28 (19)	3 (2)	5 (3.4)	3 (2%)
23. Availability and quality of Internet resources	109 (74.1)	28 (19)	6 (4.1)	1 (0.7)	3 (2%)
24. The content and informational content of the website of educational organizations in general and faculties (schools) in particular	118 (80.3)	20 (13 .6)	3 (2)	1 (0.7)	5 (3.4)
25. Classrooms, auditoriums for large groups	105 (71.4)	25 (17)	8 (5.4)	5 (3.4)	4 (2.7)
26. Student lounges (if any)	82 (55.8)	28 (19)	14 (9.5)	9 (6.1)	14 (9.5)
27. Clarity of procedures for taking disciplinary action	113 (76.9)	26 (17 .7)	3 (2)	1 (0.7)	4 (2.7)
28. The quality of the educational program as a whole	119 (81%)	24 (16 .3)	1 (0.7)	1 (0.7)	2 (1.4)
29. The quality of the educational programs in the EP	118 (80.3)	26 (17 .7)	1 (0.7)	1 (0.7)	1 (0.7)
30. Teaching methods in general	121 (82.3)	20 (13 .6)	3 (2)	1 (0.7)	2 (1.4)
31. Quick response to feedback from teachers on issues related to the educational process	121 (82.3)	21 (14 .3)	3 (2)	0 (0%)	2 (1.4)

32. The quality of teaching in general	119 (81%)	21 (14 .3 %)	3 (2 %)	1 (0.7 %)	3 (2%)
33. Academic workload/demands for the student	120 (81.6 %)	21 (14 .3 %)	4 (2.7 %)	0 (0%)	2 (1.4 %)
34. Requirements of the teaching staff for students	115 (78.2 %)	25 (17 %)	4 (2.7 %)	1 (0.7 %)	2 (1.4 %)
35. Information support and explanation of admission rules and strategy of the educational program (specialty) before entering the university	124 (84.4 %)	17 (11 .6 %)	2 (1.4 %)	2 (1.4 %)	2 (1.4 %)
36. Informing the requirements for successful completion of a given educational program (specialty)	121 (82.3 %)	20 (13 .6 %)	2 (1.4 %)	0 (0%)	4 (2.7 %)
29. The quality of examination materials (tests and examination questions, etc.)	121 (82.3 %)	20 (13 .6 %)	1 (0.7 %)	1 (0.7 %)	4 (2.7 %)
30. Objectivity in assessing knowledge, skills and other academic achievements	123 (83.7 %)	17 (11 .6 %)	2 (1.4 %)	2 (1.4 %)	3 (2%)
31. Available computer classes	107 (72.8 %)	30 (20 .4 %)	4 (2.7 %)	2 (1.4 %)	4 (2.7 %)
32. Available scientific laboratories	105 (71.4 %)	28 (19 %)	7 (4.8 %)	1 (0.7 %)	6 (4.1 %)
33. Objectivity and fairness of teachers	112 (76.2 %)	23 (15 .6 %)	6 (4.1 %)	3 (2%)	3 (2%)
34. Informing students about courses, educational programs and the academic degree they receive	119 (81%)	22 (15 %)	1 (0.7 %)	1 (0.7 %)	4 (2.7 %)
35. Providing students with dormitory accommodation	100 (68%)	23 (15 .6 %)	7 (4.8 %)	8 (5.4 %)	9 (6.1 %)

Rate how much you agree:

Statement	Full agreement	Agree	I partially agree	I disagree	Complete disagreement	Didn't answer
36. The course program was clearly presented.	110 (74.8 %)	28 (19 %)	7 (4.8 %)	0 (0 %)	2 (1.4 %)	
37. The course content is well structured.	107 (72.8 %)	29 (19. 7%)	9 (6.1 %)	0 (0 %)	2 (1.4 %)	
38. Key terms are explained well enough	101 (68.7 %)	33 (22. 4%)	10 (6.8 %)	1 (0.7 %)	2 (1.4 %)	
39. The material offered by the teacher is relevant and reflects the latest achievements of science and practice	107 (72.8 %)	27 (18. 4%)	10 (6.8 %)	1 (0.7 %)	2 (1.4 %)	
40. The teacher uses effective teaching methods	105 (71.4 %)	28 (19 %)	10 (6.8 %)	2 (1.4 %)	2 (1.4 %)	
41. The teacher is proficient in the material being taught	112 (76.2 %)	22 (15 %)	10 (6.8 %)	1 (0.7 %)	2 (1.4 %)	
42. The teacher's presentation is clear	108 (73.5 %)	28 (19 %)	7 (4.8 %)	2 (1.4 %)	2 (1.4 %)	
43. The teacher presents the material in an interesting way.	106 (72.1 %)	20 (13. 6%)	15 (10. 2%)	4 (2.7 %)	2 (1.4 %)	
44. Objectivity in assessing knowledge, skills and other academic achievements	106 (72.1 %)	25 (17 %)	11 (7.5 %)	1 (0.7 %)	4 (2.7 %)	
45. Timeliness of assessment of students' academic achievements	104 (70.7 %)	31 (21. 1%)	7 (4.8 %)	3 (2 %)	2 (1.4 %)	
46. The teacher satisfies your needs requirements and expectations of professional and personal development	106 (72.1 %)	26 (17. 7%)	12 (8.2 %)	0 (0 %)	3 (2 %)	
47.						
48. The teacher stimulates students' activity	104 (70.7 %)	30 (20. 4%)	10 (6.8 %)	1 (0.7 %)	2 (1.4 %)	
49. The teacher stimulates students' creative thinking	103 (70.1 %)	32 (21. 8%)	9 (6.1 %)	3 (2 %)	0 (0 %)	

50. The teacher's appearance and manners are adequate	111(75.5%)	27(18.4%)	8(5.4%)	1(0.7%)	0(0%)	
51. The teacher shows a positive attitude towards students	106(72.1%)	31(21.1%)	8(5.4%)	1(0.7%)	1(0.7%)	
52. The system of assessment of academic achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	109(74.1%)	28(19%)	9(6.1%)	0(0%)	1(0.7%)	
53. The assessment criteria used by the teacher are clear and accessible.	110(74.8%)	27(18.4%)	9(6.1%)	0(0%)	1(0.7%)	
54. The teacher objectively evaluates the students' achievements	107(72.8%)	28(19%)	8(5.4%)	2(1.4%)	2(1.4%)	
55. The teacher speaks professional language	107(72.8%)	30(20.4%)	10(6.8%)	0(0%)	0(0%)	
56. The organization of education provides sufficient opportunities for sports and other leisure activities	102(69.4%)	31(21.1%)	9(6.1%)	3(2%)	2(1.4%)	
57. Facilities and equipment for students are safe, comfortable and modern.	104(70.7%)	26(17%)	12(8.2%)	6(4.1%)	0(0%)	
58. The library is well equipped and has scientific, educational and methodological literature	110(74.8%)	24(16.3%)	11(7.5%)	2(1.4%)	0(0%)	
59. Equal opportunities for mastering the educational program and personal development are provided to all students.	107(72.8%)	31(21.1%)	7(4.8%)	1(0.7%)	1(0.7%)	

Other problems regarding the quality of teaching:

Everything is fine.

No problems.

Everything is fine.

Some teachers don't give us the grades we deserve no matter how hard we work, and female teachers often give boys higher grades.

No problem. I am happy with my university. I don't regret my choice. There are many opportunities!

no problem

The question of the logical sequence of educational programs.

1) The composition of the teaching staff. Some teachers with PhD degrees cannot explain the content of the lectures. They only supervise the writing of the lectures.

2) The lack of a coworking space at the university. It would be great if coworking spaces were organized.

3) There are examples of bullying in the dormitory.

4) Incorrect allocation of credits for lessons.

There is no grant for specialty

I am satisfied with the educational program, the composition of the TS, and the university base.

