



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the work of the external expert commission  
by rating educational program  
8D01402 Music education

JSC "Abai Kazakh National Pedagogical University "  
for compliance with the criteria of specialized accreditation standards  
Independent Agency for Accreditation and Rating (IAAR)

**INDEPENDENT ACCREDITATION AND RATING AGENCY**  
**External Expert Commission**

**Addressed to**  
**Accreditation**  
**IAAR Council**



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***Date of visit: November 4-6, 2024***

**Almaty city**

**November 6 2024**

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**(I) LIST OF SYMBOLS AND ABBREVIATIONS**

- AMS**– Administrative and managerial staff  
**BD**- Basic disciplines  
**UC**– University component  
**University**- Higher education institution  
**GIS**- geographic information systems  
**State Educational Standard**- State compulsory educational standard  
**SF**- State funding  
**USHEM** -Unified system of higher education management  
**UPHE** -Unified portal of higher education  
**IC**- Individualized curriculum  
**Abai KazNPU**- Abai Kazakh National Pedagogical University  
**CED**– Catalog of elective courses  
**MSHE RK**– Ministry of Science and Higher Education of the Republic of Kazakhstan  
**IAAR**– Independent accreditation and rating agency  
**IAQAE**– Independent Agency for Quality Assurance in Education  
**RE**- Research Institute  
**RW**- Research work  
**NED**- National Education Database  
**OE**– Organization of education  
**MC**- Mandatory component  
**CS**- Compulsory subjects  
**EP**- Educational programs  
**PE** - Pedagogical education  
**MD**– Major disciplines  
**TS**- Teaching staff  
**PTF**– Program-targeted financing  
**WC**- Working curriculum  
**IQA**– Internal quality assurance  
**IWST** -Independent work of students with a teacher  
**IWS** -Independent work of students  
**ESS**-Educational support staff  
**EMA REMC**– Educational and methodological association of the Republican educational and methodological council  
**EQF** -European Qualifications Framework

## **(II) INTRODUCTION**

In accordance with order № 167-24-OD dated October 3, 2024 of the Independent Agency for Accreditation and Rating, from November 4 to November 6, 2024, an external expert commission assessed the compliance with the requirements of the specialized accreditation standards of the IAAR (№ 57-20-OD dated June 16, 2020) of higher and (or) postgraduate education of the educational program 8D01402-Music Education.

NAO"Abai Kazakh National Pedagogical University "standards of specialized accreditation of NAAR№ 57-20-OD dated 16.06.20. The report of the External Expert Commission contains an assessment of the submitted educational programs according to the IAAR criteria, recommendations of the EEC for further improvement of the educational program and parameters of the educational program profile.

### **Composition of the EEC:**

*Chairman of the EEC* –Belykh Yuri, c.ph-m.s., associate professor, IAAR Category 1 Expert (Grodno, Belarus); *Offline participation*

*IAAR Foreign Expert*– Dzigua Dmitry, c.p.s, associate professor, Moscow City Pedagogical University (Moscow, Russian Federation); *On-line participation*

*IAAR Foreign Expert*– Dolmogombetov Galim, Honored Artist of the Russian Federation, professor, academician of the Russian Academy of Arts, Moscow State Academic Art Institute named after V. I. Surikov (Moscow, Russian Federation); *On-line participation*

*IAAR Expert* –Madiyeva Galiya, c.p.s., associate professor, Al-Farabi Kazakh National University (Almaty); *Off-line participation*

*IAAR Expert* –Karuna Oksana, PhD, associate professor, International University of Engineering and Technology (Almaty); *Off-line participation*

*IAAR Expert* – Ozgeldinova Zhanar, PhD, L.N. Gumilyov Eurasian National University (Astana); *On-line participation*

*IAAR Expert* –Medeubayev Erlan, candidate of historical sciences, associate professor, research analyst at the Kazakhstan Institute of Public Development (Astana); *Offline participation*

*IAAR Expert* –Kuzbakova Gulnara, Candidate of Art History, Kazakh National University of Arts (Astana); *Offline participation*

*IAAR Expert* –Kaliakbarova Lyailya, c.p.n., PHD MBA, professor, Kurmangazy Kazakh National Conservatory; (Almaty); *Off-line participation*

*IAAR Expert* – Kulzhumiyeva Aiman, c.ph-m.s., associate professor, West Kazakhstan University named after Makhambet Utemisov (Uralsk); *On-line participation*

*IAAR Expert* –Imanbetov Amanbek, candidate of pedagogical sciences, associate professor, Karaganda University named after Academician E.A. Buketov (Karaganda); *Off-line participation*

*IAAR Expert* –Aktymbayeva Aliya, candidate of geographical sciences, associate professor, al-Farabi Kazakh National University (Almaty); *Offline participation*

*IAAR Expert* – Kubentayeva Saniya, candidate of pedagogical sciences, associate professor, “East Kazakhstan University named after Sarsen Amanzholov”; *On-line participation*

*IAAR Expert* –Aikenova Dina, PhD, Executive Director of ID-research (Astana); *On-line participation*

*IAAR Expert* –Aubakirova Saltanat, PhD, associate professor, Toraighyrov University (Pavlodar); *Off-line participation*

*IAAR Expert, Employer* – Zhetmekova Saule, Deputy Director for Academic Affairs of School – Lyceum № 72 (Astana); *On-line participation*

*IAAR Expert, Employer* –Sandybayeva Dinara, Deputy Director for Academic Affairs, Higher North Kazakhstan Professional Pedagogical College (Petrovsk); *On-line participation*

*IAAR Expert, Student* –Rakhmetov Artur, 2nd year student of the Information Technology program of the S. Seifullin Kazakh Agrotechnical Research University (Astana); *On-line participation*

*IAAR Expert, Student* –Erkhankyzy Dinara, 2nd year student of the History Department, Kyzylorda University named after Korkyt Ata (Kyzylorda); *On-line participation*

*IAAR Expert, Student* –Proskurina Valeria, 4th year student of EP 6B01420 Physical Education and Sports, Pavlodar Pedagogical University named after Alkey Margulan (Pavlodar); *On-line participation*

*IAAR Expert, Student* -Mukhsiyнова Meruert, 3rd year doctoral student EP 8D02194 Variety Art RSU “Kazakh National Academy of Arts named after Temirbek Zhurgenov” (Almaty); *On-line participation*

*IAAR expert, student*– Mukatayev Dias, 1st year Master's student of the EP 7M03106 Political Science, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan); *On-line participation*

*IAAR EEC Coordinator*- Bekenova Dinara, project manager IAAR (Astana).

### **(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION**

Abai University is a major center of education, science and culture, one of the leading universities and the leader of pedagogical education in Kazakhstan, which turned 95 years old in 2023. Abai University combines in its activities the centuries-old tradition of education and upbringing of the younger generation, modern achievements of science and technological changes, and uses innovative approaches. The competitive advantages of the university are its multilingualism, multiculturalism, openness, inclusiveness with its focus on national values of education.

As a result of targeted work to ensure quality, "Abai KazNPU" is among the top ten universities in the Republic of Kazakhstan. According to the results of QS World University Rankings 2024, the university occupies position 681-690 (2025 671-680 position). In the QS Asia University Rankings 2023 - 145th place (5th place among Kazakhstani universities and universities in Central Asia). In QS by Subject 2023 in the category "Social Sciences and Management" in the specialty "Education and Training" the university took 76th place in the global ranking, which corresponds to the first place among universities in Kazakhstan. In the QS Stars Rating System-2022, the university was awarded 4 "stars" out of 5 possible.

Abai University is one of the few Kazakhstani higher education institutions participating in the “green ranking” of UI Greenmetric and Times Higher Education Impact Rankings. For the second year in a row, Abai University has become the leader among Kazakhstani universities participating in the Times Higher Education Impact Rankings (ranked 601-800).

In 2023, in the Institutional Ranking by Field of Science in the field of "Pedagogical Sciences", the university ranks 1st at all levels of education (bachelor's, master's, doctoral).

The university has 16,151 students studying in various fields of study, implementing 86 bachelor's programs, 64 master's programs and 26 doctoral programs.

In the ranking of the country's universities by groups of educational programs (GEP), 54 GEPs of Abai KazNPU won prizes, including 34 - 1st place, 19 - **2nd and one - 3rd place.**

The university has 16,151 students studying in various fields of study, implementing 86 bachelor's programs, 64 master's and 26 doctoral programs. In the ranking of universities in the country by groups of educational programs (GEP), 54 GEPs of Abai KazNPU won prizes, including 34 - 1st place, 19 - 2nd and one - 3rd place.

Abai University was the first university in Kazakhstan to receive the international anti-corruption certificate ISO 37001-2016; the Anti-Corruption Council and the Parasat Center were created.

Abai University implements social projects: "Accelerator of Good", Honors College, "Digital Volunteering", "WEB Tutor", "Pedagogical Classes". The project "Accelerator of Good" provides not only for the volunteer movement, but also a Legal Clinic has been created, which includes faculty and students of Abai University and other universities, who provide legal assistance throughout the Republic.

From the standpoint of technical and technological infrastructure, the university allocates significant funds to updating the computer and office equipment fleet, purchasing software for both administrative needs and the educational process, as well as digitalization projects. A university information and communication corporate network with Internet access has been created. The university has a permanent presence in the Internet space - a web portal under the third-level domain name: <https://abaiuniversity.edu.kz>.

In the Webometrics Ranking of World Universities (January 2023) ranking of university websites, it ranks 5th among Kazakhstani universities and 1st among industry-specific universities in the Republic of Kazakhstan; in terms of impact factor, it ranks 2nd among Kazakhstani universities.

The university's positioning is based on the existing strong brand of KazNPU as a leader in the field of education, pedagogy, psychology, but makes the transition from a university designed exclusively for professional training of teachers to a university conducting research and teaching practices for the development of human potential. The key focus of the development program of Abai KazNPU is the creation of a research, innovation and educational infrastructure that allows for the design and transmission of new social and humanitarian practices to meet the needs of not only urban communities and organizations of the city of Almaty, the republic, but also the macro-region of Central Asia.

Training of specialists in the educational program 8D01402-Music education has been carried out since 2019 on the basis of State License AB № 0137373 dated 03.02.2010 (Appendix to License AB № 0137373 dated March 27, 2019 № 276, the license validity period is unlimited), as well as in accordance with the Regulation "On approval of the Classifier of areas of training of personnel with higher and postgraduate education

The graduation department is the Department of Music Education and Choreography of the Institute of Arts, Culture and Sports of the Kazakh National Pedagogical University named after Abai. (since May 2024, it has been transformed into the Faculty of Arts). The Department of Music Education trains music teachers who are able to use the education they have received for further individual development and self-realization in society, which is an important guarantee of successful career growth in a professional environment. The head of the Department of Music Education and Choreography is currently PhD Kosherbayev Zh.A.

The highly professional faculty of the department is represented by a doctor of pedagogical sciences (Narikbaeva L.M.), candidates of pedagogical sciences (Balagazova S.T., Kakimova L.Sh., Ibrayeva K.E. etc.), PhD doctor (Kosherbayev Zh.A.), masters (Kuldanov N.T. and others).

#### **(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE**

Educational program 8D01402-Music education "Abai Kazakh National Pedagogical University" accreditation for compliance with the standards of specialized accreditation of the educational program of higher and (or) postgraduate education in IAAR for the first time.

## **(V) DESCRIPTION OF THE EEC VISIT**

The work of the external expert commission was carried out on the basis of the approved program from November 4 to 6, 2024 in a hybrid format (off-line and on-line participation).

In order to obtain objective information about the quality of implementation of the educational program 8D01402-Music education, the university infrastructure, clarification of the content of the self-assessment report of this EP, meetings were held with the rector, vice-rectors, heads of structural divisions of the EP, deans and heads of the EP, teaching staff of the EP, students, graduates of the university, employers. A total of 479 people took part in the meetings. Table 1.

Table 1 - Information about the staff and students who took part in the meetings with the IAAR EEC:

<b>Category of participants</b>	<b>Quantity</b>
Chairman of the Board - Rector	1
Board Members - Vice-Rectors	7
Heads of structural divisions	27
Deans	5
Heads of the EP	17
Teachers	139
Students	201
Graduates	41
Employers and representatives of the practice base	41
<b>Total</b>	<b>479</b>

During the visit of the EEC, in addition to interviews, a visual inspection of the University buildings was conducted, and visits to students' classes and internship bases were organized.

EEC members attended offline classes on EP 8D01402-Music education. The classes were conducted by Doctor of Pedagogical Sciences Narikbayeva L.M. (piano), Candidates of Pedagogical Sciences Kakimov L.Sh. (methodology of music teaching), Ibrayev K.E. (compulsory piano) in accordance with the teaching and methodological complex, syllabus, at the proper methodological level using interactive methods and feedback.

During the visit the university organized an offline visit to the practice bases for the EP 8D01402 Music education.

The events organized within the framework of the visit of the IAAR EEC contributed to the detailed familiarization of experts with the material and technical base of the university, the faculty, students, employers, and graduates. All the events and interviews held allowed the members of the IAAR EEC to most objectively conduct an independent assessment of the compliance of the data indicated in the university's report on the self-assessment of the educational program 8D01402-Music education, criteria of specialized standards accreditation of higher and (or) postgraduate education by NAAR № 57-20-OD dated 16.06.20.

## **(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS**

### *6.1. Standard "Management of the educational program"*

- *The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders.*
- *Quality assurance policies should reflect the relationship between research, teaching and learning.*
- *The university demonstrates the development of a quality assurance culture.*
- *Commitment to quality assurance must apply to all activities carried out by contractors and partners*



(outsourcing), including in the implementation of joint/dual degree education and academic mobility.

- The management of the educational institution ensures transparency in the development of the educational institution's development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, stakeholders and students.
- The management of the educational institution demonstrates the functioning of mechanisms for the formation and regular revision of the educational institution development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational institution.
- The leadership of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan.
- The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.
- The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies.
- The management of the EP ensures the coordination of the activities of all persons participating in the development and management of the EP and its continuous implementation, and also involves all interested persons in this process.
- The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.
- The management of the EP must implement risk management.
- The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.
- The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.
- The leadership of the educational institution must demonstrate its openness and accessibility to teaching staff, employers and other interested parties.
- The management of the EP confirms completion of training in educational management programs.
- The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.

### ***Evidential part***

The implementation of the educational program 8D01402 Musical education is carried out in accordance with the goals of the EP and its development plan, developed in accordance with the mission of Abai KazNPU, the first higher educational institution in the country, known in the international and national market of educational services. Its implementation is fully consistent with the missions, visions, and strategic goals of the University Development Plan for 2022-2025, and in 2023 in connection with the adoption of the new Concept for the Development of Science and Higher Education of the Republic of Kazakhstan, developed and approved by the Board of Directors. Development program "Abai KazNPU for 2023-2029", which became a guideline and tool for developing the Development Plan of EP 8D01402 Musical education. The goal of the program by 2029: to become a leader in pedagogical education in Central Asia and create an innovative platform for training teachers of a new formation through transformation into a pedagogical research university, digitalization and increasing the effectiveness of scientific research. Internal regulations and provisions are posted on the university website and are available to university stakeholders. Information about the university's activities is also publicly available on the Internet portal. Documents regulating academic activities at Abai University, are presented by the necessary provisions and instructions, the Academic Policy, posted on the University website.

One of the important elements of the internal quality assurance system is the development of internal regulatory documentation at the University, which can be conditionally divided into four levels: Quality Assurance Policy; Internal Quality Assurance Standards; Internal Regulatory Documents; Regulations on structural divisions and job descriptions. Particular attention is paid in the SVOK to the involvement of all stakeholders in quality assurance processes.

The University attaches particular importance to the connection between scientific research, teaching and learning, the integration of scientific research into the educational process,

and support for students' scientific activities. The quality of the educational program EP 8D01402 - Music Education is ensured in the scheme: scientific research-teaching-learning. The implementation of this scheme results in research and development work, discussions of doctoral dissertations, which complete the entire training cycle. Doctoral students are actively involved in research activities starting from the stage of formulating the project topic, the research process, implementation and conduct of experimental work in pedagogical practice, and, finally, the defense procedure. Based on the results of research and development reports, decisions are made to expand the scientific and methodological base for conducting research work in accordance with the topics of doctoral students' dissertations; conducting an analysis of the effectiveness of the implementation of the research and development results. The teachers of the EP - scientific consultants of doctoral students regularly introduce new and relevant topics, original courses related to the areas of scientific research. The implementation of research results occurs through the active use of advanced teaching methods based on scientific research in the field of pedagogy and psychology of music education, participation in scientific conferences and seminars, where they can exchange experiences and learn about new methods of teaching and interacting with students. Thus, individual results of the doctoral student's research work related to the study of the genesis of pedagogical traditions of vocal schools of Kazakhstan Rakhmetov T. were reflected in the materials of the X International Conference "Modern Strategies for the Development of Education and Science". (March 28, 2024, Sterlitamak-Aktobe). The results of the research work of the teaching staff, author's lectures are introduced into the educational process of the university and schools. Thus, prof. Narikbaeva L.M. from June 19 to July 1, 2023, in the online learning mode, she gave lectures on the topic "Formation of information and communication competencies of students in music classes" at the invitation of the State Enterprise "Republican Educational and Methodological Center for Additional Education" of the Ministry of Education of the Republic of Kazakhstan at the annual republican advanced training courses for teachers of additional education <https://kaznpu.kz/ru/2276/page/29495/news/>; the results of research are used in the educational process when developing curricula for disciplines, teaching materials, and lecture courses: Narikbayeva L.M. (Philosophical and methodological foundations of musical and pedagogical science), Ibrayeva K.E. (Concepts of higher education management), Mombek A.A. (Interdisciplinary approaches in music arts and education).

In order to study the needs and interests of employers, public and private structures in the training of competitive specialists, the University and the Department of Music Education and Choreography held round tables, guest lectures, and seminars at the meetings of the Russian Musical Union. <https://www.kaznpu.kz/ru/2732/page/>

The culture of quality assurance in education is aimed at: focusing on students, their needs and expectations, creating conditions for their active participation in the educational process, taking into account their opinions and suggestions, ensuring the availability and quality of educational services.

Modernization of the educational program "8D01402 Music Education" is carried out in accordance with the search for quality guarantees through the participation of the teaching staff in various discussion platforms, where the quality of training specialists for the music education system is discussed, the public is informed about the results of their activities, plans, innovations. Thus, the head of the PhD department Zh. Kosherbayev is a member of the Ethics Council of the Abai Kazakh National Pedagogical University, <https://drive.google.com/file/d/1V1cs0TXFgz41Qx34W13VBo6W3TCvJJE/view?usp=sharing> is the chairman of the section of the EMA REMC on music education, being the organizer of regular meetings according to the schedule of the MSHE RK, for example, in 2023, a Foresight session of the REMC MES RK was held on the topic "Application of innovative methods in the design of the EP Musical education" <https://www.kaznpu.kz/ru/5723/notice/>.

Ibrayeva K.E. is a member of the Scientific Advisory Council of Abai KazNPU, a member of the commission for certification of postdoctoral students and research professors of

Abai KazNPU (order № 5-06/26 dated 05/15/2024); Associate Professor Balagazova S.T. is a member of the Dissertation Council (PhD) at KazNUI (Astana, 2022, 2023)

The department professors Narikbayeva L.M., Kakimov L.Sh. annually conduct Republican advanced training courses for teachers, managers, and university administrators from various regions through the Orleu program. Republican courses for advanced training of teaching staff of additional education in the musical direction <https://kaznpu.kz/ru/2276/page/29397/news/>.

The faculty of the department actively participates in foreign and national events of external scientific organizations on the problems of music education (Ibrayeva K.E., Narikbayeva L.M., etc.). The department systematically makes management decisions: disciplines are reviewed, changes are made to the structure of the MEP, to the programs of internships, etc. Each doctoral student is involved in the process of evaluating educational programs through: expressing his/her opinion and wishes at the end of the course of study or mastering a specific discipline; anonymous questionnaires; self-government of doctoral students; expressing opinions on the rector's website, by telephone helpline and through helplines; expressing opinions at traditional meetings of the rector with the active students.

An important form of expert assessment of the quality of the Music Education program and its systematic development is the Visiting Professor program. Over the years, Professor of the Lithuanian University of Education Karatajine Dali by Order (Order № 04-02-02-02/106 dated September 17, 2018), Omer Zaimoglu from Akdeniz University and others were invited to give guest lectures to students of the Music Education program on the problems of music education. During the 2021-2022 academic year, Assoc. Professor Balagazova S.T., in the form of academic mobility, conducted lectures on the topic "Modern trends in the development of Uzbek and foreign music" during the semester at Nukus State University (Uzbekistan) Acting Professor Ibraeva K.E. In the period from April 9-16, 2023, under the "Visiting Professor" program, she gave guest lectures at the Kokand State Pedagogical University (Uzbekistan), and in October 2023, S.T. Balagazova was invited to the Kokand and Fergana State Universities of Uzbekistan with guest lectures on musical disciplines.

The development plan of the educational institution for 2023-2029 was developed in accordance with the mission, vision and Strategic Plan of the University for 2023-2029. On December 20, 2023, the Board of Directors of the University approved the University Development Program for 2023-2029. The fundamental guideline in writing the University Development Program was the Concept for the Development of Higher Education and Science in the Republic of Kazakhstan for 2023-2029. The development plan of the educational institution 8D01402 Music education is formed in 4 strategic directions based on the University Development Program and the Concept for the Development of Higher Education and Science in the Republic of Kazakhstan for 2023-2029. The EP 8D01402-Music Education guide in developing the development plan demonstrates: transparency, providing access to documents and materials, through the official website of the university or a collaborative platform, stakeholder involvement - organizing meetings, seminars and discussions with the participation of teachers, students, graduates and employer representatives to collect feedback and suggestions; regular updating; establishing clear criteria for assessing the effectiveness of the plan and its impact on the quality of education; monitoring to track the implementation of the plan. The assessment of the internal environment is determined by the national qualification system (<http://atameken.kz/>), and the assessment of the external environment, in particular the strategy of well-known foreign universities, helped to develop a development plan for the EP 8D01402 Music Education and confirmed the demand for the accredited educational program, which correlates with the programs of leading universities in the world (New York University, USA), Kingston University (London, UK), Marmara University (Istanbul, Turkey), strategies of the International Society for Music Education, the National Association for Music Education (USA), the Music Teachers National Association (USA) and other organizations that promote the improvement and further development of the methodology of the educational program.

The necessary changes to the accredited educational program are made on the recommendation of the academic committee, recommendations of state certification commissions during the final state exam and defense of research work based on the analysis of professional competencies of students studying in the educational program; expert opinions of employers; results of a survey of students, results of research work, teaching staff, employers and graduates; needs of the labor market. All changes to the educational program undergo a discussion procedure, starting with a discussion at a meeting of the department, then all quality assurance structures of the institute, university, then submitted to the academic committee and the EMA of the University for approval. After all the procedures, the educational program is entered into the register of educational programs of higher and postgraduate education on the Unified Platform of Higher Education (UPHE) of the Ministry of Science and Higher Education of the Republic of Kazakhstan (MSHE RK) and undergoes an examination of the National Center for Higher Education Development (NCHED) of the MSHE RK. After approval by 2 experts, the educational program is entered into the register, which enables the management to conduct training on this educational program.

In connection with the requests of employers and stakeholders, the management of EP 8D01402-Music Education regularly reviews development plans in order to improve them. A specific indicator in this aspect should be called the implementation of multilingualism. In EP 8D01402 Music Education (2019), the discipline "Cultural Foundations of Music Education" in English was introduced, which demonstrated the relevance and uniqueness of the program, their consistency with national development priorities and the university strategy. Employers were involved in the development of individual parameters of the educational program: school principals, music teachers, a foreign expert, professor Tulun Malkoc Marmara University (Turkey); Kazakhstani experts - scientists, etc. Thus, in EP 8D01402 Music Education 2020-2021 academic year. At the recommendation of stakeholders, the methodological disciplines "Concepts of Music Education Management" and "Fundamental and Applied Projects of Music Education" were introduced in order to improve the quality of the interdisciplinary approach in music education.

In order to formulate the development plan for EP 8D01402 Musical education, a mandatory procedure is the participation in its discussion of experts from among partner employers from the Institute of Literature and Art named after M. Auezov (A. Kaztuganova), the Republican College of Music named after P. Tchaikovsky (B. Khasangaliyev), school-college "Kokil" (A. Rayymbergenov) and others, doctoral students when defending reports on the results of the internships; foreign expert partners (Malakhova L.I., Tulun Malcoc and others). Participants in advanced training courses for music teachers and music school teachers also act as stakeholders.

In 2021, Professor Narikbayeva L.M. at the invitation of the RUC DO MES RK gave lectures within the framework of the republican courses for advanced training of teaching staff of additional education in the direction of "The Art of Teaching Pop Vocals. Methodology and Practice" in the online learning mode. Music teachers proposed some positions to improve the quality of training of doctoral students of the EP Music Education. <https://www.kaznpu.kz/ru/2276/page/18114/news>.

Work is underway to harmonize the content of the EP with similar educational programs of leading foreign universities. Thus, within the framework of the agreement on cooperation and implementation of joint activities in the field of development of music education between Abai KazNPU <https://drive.google.com/file/d/1cqZzVtbsX3Fvv-423dZfjYm4ApwjKlxl/view> Department of Music Education and The Belarusian State University of Culture and Arts (Minsk, Belarus) invites leading foreign experts to give lectures, and a discussion is held the content of educational programs are considered various aspects of innovative activities in the field of training specialists for the music education system in the Republic of Kazakhstan and abroad.

The implementation of the educational program 8D01402 Musical education is carried out in close cooperation with leading foreign educational and scientific organizations,

including: Moscow State Pedagogical University (MSPU, Moscow, Russia), Belarusian State University of Culture and Arts, Turkish Hacettepe University and others. The presence of two scientific consultants (domestic and foreign) allows doctoral students to receive fundamental training in the field of music education, as well as the opportunity to use the latest developments in the field of pedagogy and psychology of music education in their scientific research.

To ensure transparency and openness, the quality of the educational process at Abai KazNPU, the Policy and Standards of Internal Quality Assurance were developed, approved and put into effect by the Order of the Acting Chairman of the Board - Rector of Abai KazNPU, № 05-04/641 dated 09/15/2023. <https://kaznpu.kz/docs/docs/rusPC.pdf>

To ensure the quality of the EP "8D01402 Musical Education", there are mechanisms that allow for the assessment of the quality of the educational program in the form of an internal audit, EP examination by the staff of the EMA of the Faculty of Arts, EMC Abai KazNPU, questioning of students, teaching staff and potential employers. The department improves the EP through the mechanism of internal quality assessment and examination. Analysis of teaching methods and course content, examination of the quality of the EP is carried out regularly by the educational and methodological section of the department, educational and methodological bureaus of the Faculty of Arts, the educational and methodological council of the university according to approved plans and is reflected in the minutes of the department meetings, and a scheduled internal audit of the university is also carried out to determine the quality of educational activities of the teaching staff. To study the quality of teaching disciplines and identify students' opinions about the teachers of the department, surveys are conducted using the questionnaire "Professorial and Teaching Staff (TS) through the Eyes of Students" and "Student Satisfaction with Learning Outcomes".

In the educational process 8D01402 - Music education there is a transparency of the management system. On the educational portal, the teacher places electronic educational and methodological complexes (EEMC), including lectures, practical assignments, tests and other educational materials on the disciplines of the curriculum of the EP. Having received an individual login and password, students, as well as all interested parties in the preparation of students, receive the following information on the website: EP specialty, EMC of disciplines indicating teachers, schedule of classes and exams, etc. (website <http://www.kaznpu.kz> «UNIVER»).

Active and innovative teaching methods are used in the educational process: lecture-conversation, lecture-visualization, lecture-dispute, game technology, technologies of collective and group activities, innovative methods of active learning, learning in cooperation, innovative educational project activities ("brainstorming"), modeling of situations, case studies, business games, team games. In the 2019-2020 academic year, PhD, prof. Kakimova L.Sh. recorded lecture and practical courses using innovative teaching methods on the university's digital platform (in the university's database and posted on social networks: <https://www.youtube.com/watch?v=P8ipYi1Vwlc&t=17s>;

Considering that successful implementation of the EP may be affected by the following risks: social - aging of scientific personnel, industrial conflicts, discrepancy between the proposed set of educational services and market requirements, the following preventive measures are being created: employee motivation system; creation of a favorable moral and psychological climate; social support; improvement of housing conditions; strengthening of the material and technical base. For example, under the preferential program for young scientists, Koshbaev Zh.A. purchased housing. Taking into account the financial and economic risks - reduction of the budget component of financing, economic crisis, competition between universities, high cost of educational services, reduction of the contingent of applicants, changes in the labor market situation, etc., the following preventive measures are being taken: improvement of the image activities of the university and the PR service; improvement of career guidance work; participation in various competitions for grant, budget financing, the system of international grants, the introduction of research results into the educational process, etc. Production and

technological risks associated with the depreciation of equipment (musical instruments), the novelty of technologies are prevented by such measures as: updating the material and technical base; control by the fire service, SES, etc.; improving the pedagogical skills, professional qualifications of the teaching staff; the introduction of modern teaching technologies; informatization of the educational process.

Nand the department carries out work on organizing the participation of representatives of employers, teaching staff, students and other interested parties in the collegial bodies of the educational program management, as well as their representativeness in decision-making on issues of educational program management. Thus, the Academic Committee of the Institute of Arts, Culture and Sports, in which the quality of the educational program is regularly assessed and reviewed taking into account the opinions of all stakeholders, includes the director of the Almaty School of Arts Daniya Aitbaeva and the doctoral student of the department Kuldanov N.T.

Much attention is paid to the acquisition by doctoral students of methodological knowledge in the field of innovative professional activity. Such disciplines as "Anthropological foundations of musicology»» (Mombek A.A.), «The cultural foundations of music education" (Ibraeva K.E.) are aimed at developing methodological culture in doctoral students, which is an important quality of the thinking activity of a modern specialist, develops the ability for professional reorientation, for changing the nature and type of activity in the context of a rapid change of scientific paradigms and technologies. Doctoral students master such important components of scientific thinking as methodological reflection, the ability for scientific substantiation, analysis and creative application of scientific concepts, forms and methods of cognition, management and design, learn the logical organization of methodological techniques and knowledge applicable to various types of professional activity of a teacher-musician.

Doctoral students are actively involved in the department's scientific seminars. All research work performed by doctoral students is related to the content of the EP, as evidenced by the topics of approved dissertations. According to the rector's order № 05-04/752 dated October 30, 2023, <https://drive.google.com/file/d/1Kq95FtOiAPwHi8a6gA21LfF1KHLFp3mA/view?usp=sharing> At the meeting of the academic council, the scientific supervisors of doctoral students were approved, and, in accordance with the order of the rector № 05-04/1 dated 03.01.2024, the topics of doctoral dissertations were approved <https://drive.google.com/file/d/1gFxCCWFzF7cou5xD8vMMu4jHPZq7LXmJ/view?usp=sharing> Thus, a graduate of the EP Kuldanov N.T. participated as a senior research fellow in the grant financing project of the Ministry of Education and Science of the Republic of Kazakhstan in 2018-2020 AR 05130884 on the topic "Formation of interethnic tolerance of student youth in a multicultural educational environment" (agreement № 67 dated February 23, 2018). Based on the results of the dissertation of Kuldanov N.T., an elective discipline "Vocals and singing creativity" was also introduced into the doctoral curriculum. In accordance with the order of the rector № 05-04 / 752 dated October 30, 2023, the scientific supervisors of doctoral students were approved at a meeting of the Academic Council, and, in accordance with the order of the rector № 05-04 / 1 dated January 3, 2024, the topics of doctoral dissertations were approved.

The principle of openness and accessibility for students, faculty, employers and other stakeholders occupies a central place in the value system of the university and the Department of Music Education. Each student, teacher and employee of the university is obliged to comply with the University Charter, the Code of Ethics of the teacher and student, maintain a normal psychological climate in the team, comply with corporate ethics, the policy of supporting academic honesty, protection from any kind of intolerance and discrimination against students or employees. The University has developed and applies: the Code of Ethics for students and postgraduates (approved by the Rector on 13.01.2018); the provisions of the Code of "Academic Honesty" in the Kazakh National Pedagogical University named after Abai (adopted on 31.10.2017 - Protocol № 2). The university management is available to teachers and students.

The faculty and students can contact them at any time in accordance with their reception schedule, through the Rector's blog.

Head of EP 8D01402 Musical Education, Head of Department Koshberbaev Zh. is constantly improving his qualifications as an education manager. Thus, from December 1-14, 2022, he completed training in the "Educational Management" program at the IKSAD Institute (Istanbul, Türkiye) <https://cloud.mail.ru/public/ywod/sFPqPS35o> and completed training on the topic "Configuring an internal quality assurance system in a higher education institution" and received a certificate <https://cloud.mail.ru/public/XiL3/3Z7SHdEGz>.

Educational program 8D01402-Music education NAO "Abai Kazakh National Pedagogical University" accreditation for compliance with the standards of specialized accreditation of the educational program of higher and (or) postgraduate education in NAAR for the first time.

### *Analytical part*

During the visit, EEC experts convinced that the presented materials confirm the functioning of the mechanisms for the formation and monitoring of the development plan of the educational program, the stages of their implementation, the assessment of the achievement of educational goals, and compliance with the needs of students, employers and society. Experts of the accredited educational institution confirm that the university's annual survey of employers on the quality of services provided and proposals for improving quality is organized. At the department meeting on music education and choreography, the results of the survey are discussed, the reviewers' suggestions are taken into account, and a decision is made to make changes to the EP development plan.

When forming the development plan of the EP, the peculiarities of traditional national and modern culture, the requests of employers are taken into account. Accredited EPs are oriented towards the labor market through the introduction of elective courses into the educational process, supplementing the main disciplines at the request of employers, who provide reviews of the EP. The EEC notes a positive fact and a strong point in the implementation of the EP Development Plan 8D01402 Music education in the context of attracting teaching staff, employers and students.

So, the Academic Committee of the Institute of Arts, Culture and Sports includes the Director of the Almaty School of Arts Daniya Aitbaeva and the doctoral student of the department and its first graduate Kuldanov N.T. Doctoral students of the EP are actively involved in scientific seminars, conferences, and scientific projects of the department. All research work carried out by doctoral students is directly related to the content of the EP, as evidenced by the topics of approved dissertations.

During the visit to the university, the EEC was convinced that the educational process of 8D01402 - Music Education has a transparent management system. On the educational portal, the teacher places electronic educational and methodological complexes (EEMC), including lectures, practical assignments, tests and other educational materials on the disciplines of the curriculum of the EP. The relevant departments of Abai KazNPU conduct regular evaluation and revision of programs with the participation of students, teachers and other stakeholders based on the systematic collection, analysis and management of information, as a result of which the programs are adapted to ensure their relevance. Having received an individual login and password, students, as well as all interested parties in the preparation of students, receive the following information on the website: EP specialty, EMA of disciplines indicating teachers, schedule of classes and exams, etc.

The EEC confirms that in order to ensure transparency and openness, the quality of the educational process at Abai KazNPU, the Policy and Standards of Internal Quality Assurance have been developed, approved and put into effect by the Order of the Acting Chairman of the Board - Rector of Abai KazNPU, № 05-04/641 dated September 15, 2023. However, despite all the positive facts of the EP management 8D01402 Music education, the immediate supervisors of the doctoral program (head of department, faculty, students), the VEK, during interviews with

the heads of the university's structural divisions, became convinced of the lagging behind in the coordinating activities of those responsible for important business processes that affect the development of the EP, as well as the weak distribution of responsibilities of the university staff, the delineation of their job functions, and the reporting system for the implementationDevelopment plan of the EP.

Based on the results of this interview, conversations with the faculty, students, the EEC expressed its concern to the university management about the lack of clear coordination between the university services, which, in our opinion, can significantly reduce the obvious progress in the further development of the EP. In connection with these issues, the commission expressed a desire for revision, at the university level, of the transparency system for developing the EP development plan, containing the start dates for implementation, with the development of criteria aimed at meeting the needs of the state, employers, students and other stakeholders. It is necessary to develop in more detail and implement in the practice of implementing the EP the mechanisms for forming and regularly reviewing the EP development plan and monitoring its implementation, assessing the achievement of learning objectives, and compliance with the needs of stakeholders. to the university management. The EEC members drew the attention of the university management to the development and implementation in practice of the EP of requirements for ensuring the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the university development strategy and to presenting them explicitly in the content of the EP development plan.

The EEC confirms that the teaching staff of the accredited educational institution strives to develop and implement innovations in the educational process of students. Thus, in the 2019-2020 academic year, PhD, prof. Kakimova L.Sh. recorded lectures and practical courses using innovative teaching methods on the university's digital platform (in the university's database and posted on social networks). Much attention is paid to mastering methodological knowledge in the field of innovative professional activity by doctoral students. Such disciplines as "Anthropological foundations of musicology»» and «"Cultural Foundations of Music Education" are aimed at developing methodological culture in doctoral students, which is an important quality of the thinking activity of a modern specialist, develops the ability to professional reorientation, to change the nature and type of activity in the context of a rapid change in scientific paradigms and technologies. However, the commission notes that the process of managing innovations at the university is sometimes spontaneous. This was the opinion of experts during the visit to the university management. Namely, in the planning, reporting and activity procedures, to provide for innovation management based on the implementation of all the main management functions, including planning, organization, and stimulation.

***Strengths/Best Practices:***

EP 8D01402 Music education clearly is oriented towards the labor market through the introduction of elective courses into the educational process (at the request of employers and stakeholders), reflecting the characteristics of the traditional national and modern musical culture of Kazakhstan.

***Recommendations of the EEC:***

- the management of Abai KazNPU shall develop and document requirements and procedures to ensure transparency in the development of the EP development plan, mechanisms for its formation and regular review, monitoring of implementation, and involvement of all interested parties in participation in the development. Until 30.03.2025

- the EP management shall develop a plan for the development of the EP indicating specific activities aimed at meeting the needs of the state, employers, students and other interested parties, the deadlines for their implementation, and the persons responsible for implementation. Until 01.09.2025.



- the management of Abai KazNPU shall develop and document innovation management mechanisms based on the implementation of all basic management functions, including planning, organization, and stimulation. Until 30.06.2025.

***Conclusions of the EEC based on the criteria:***

***According to the standard "Management of the educational program" for the EP 8D01402 Music education 1 has a strong position, 14 - satisfactory, 2 - suggest improvement***

***6.2. Standard "Information Management and Reporting"***

- *The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software.*
  - *The EP's management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*
  - *The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their performance.*
  - *The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management.*
  - *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.*
  - *The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it.*
  - *The leadership of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.*
  - *The university must ensure that the degree of satisfaction of the needs of the teaching staff, personnel and students within the framework of the EP is measured and demonstrate evidence of the elimination of the identified deficiencies.*
  - *The university must evaluate the effectiveness and efficiency of its activities, including in the context of the educational program.*
- The information collected and analyzed by the university within the framework of the EP must take into account:*
- *key performance indicators;*
  - *dynamics of the student contingent in terms of forms and types;*
  - *academic performance, student achievement and dropout;*
  - *satisfaction of students with the implementation of the educational program and the quality of education at the university;*
  - *availability of educational resources and support systems for learners;*
  - *employment and career growth of graduates.*
  - *Students, staff and teaching staff must provide documented consent to the processing of personal data.*
  - *The management of the EP should facilitate the provision of all necessary information in the relevant fields of science.*

***Evidential part***

In Abai University There is a system for collecting and analyzing external, internal statistical and analytical data, facts that serve as a basis for decision-making. The work carried out includes the creation of a unified corporate information environment through the official website of the university, the implementation of the Salem-office electronic document management system and the UNIVER AIS.

To ensure the efficient use of the university's material and technical base in teaching and management, the university uses an information system OTRS (Open-source Ticket Request System), which allows for effective management of user requests and provision of high-quality technical support, unlimited Internet access for all structural divisions, including the Department of Music Education and Choreography. The University Learning Management System (LMS) "UNIVER" system includes: educational process management; remote access to educational materials; analytics and reporting; online testing and performance assessment; electronic

registration for courses and exams; student performance and attendance records; distance learning; educational process resource management (classrooms, educational literature, etc.)

The regular reporting system established at the university covers all levels of the organizational structure, from the administration to individual departments and research units. Reports are compiled periodically in accordance with established schedules and provide detailed information on the work performed, the goals achieved, and the performance of activities. For example, the vice-rector for areas of activity reports annually on Academic Council of the University, department heads report to the Faculty Academic Council, identifying successful practices and achievements, as well as identifying areas requiring additional attention and improvement.

The forms, methods and frequency of evaluation of the implementation of scientific projects are determined by the organizations that are sources of funding for scientific research. Thus, for scientific projects financed from the state budget, the forms, methods and frequency of evaluation are determined by the Rules for basic and program-targeted financing of scientific and (or) scientific and technical activities, grant financing of scientific and (or) scientific and technical activities and commercialization of the results of scientific and (or) scientific and technical activities, financing of scientific organizations carrying out fundamental scientific research (Order of the Acting Minister of Science and Higher Education of the Republic of Kazakhstan dated November 6, 2023 № 563).

In accordance with the requirements of information security and ensuring data confidentiality, the university ensures information security. In accordance with the document "Policy and Standards of Internal Quality Assurance of "ABAI UNIVERSITY", information security, which guarantees the trust of consumers and other interested parties, is ensured "through role-based access control, server system administration, regular copying system, restricting access of individuals to the server room."

The EP management pays great attention to the involvement of all stakeholders - students, employees and faculty in the processes of collecting, analyzing information and making decisions through various communication and interaction mechanisms - open forums, regular meetings and consultations, as well as online platforms for feedback at both the university and department levels. Surveys and survey among teaching staff, staff and students to assess their satisfaction and identify areas for improvement.

The university has also developed other mechanisms for communicating with students, faculty, staff and employers through the educational process, advisory and curatorial hours, information stands, the Univer system, the university website, the university educational portal, the social networks YouTube, Facebook, Instagram, Telegramm and TikTok, the media, the My University newspaper, etc.

The number of students studying in the EP "8D01402 - Music Education" for the reporting period (2019-2024) was 6 doctoral students (Kuldanov N., Bolatkhan N., Taspayeva S., Rakhmetov T., Kasimov N., Ainabekova N., of which 1 doctoral student completed the full course of study, having fully mastered theoretical and practical competencies. Having completed his doctoral research, the doctoral student is currently waiting for the opening of the dissertation council to defend his dissertation. Information on the number of students is confirmed by: orders on enrollment, transfer, expulsion of students and annual statistical data submitted to the Ministry of Higher Education of the Republic of Kazakhstan.

During the reporting period (2019-2024 academic years), a consistently high academic performance rate of students in EP 8D01402 - Music Education was observed within the range of 94-100%. The desire for continuous improvement of quality management processes and stakeholder satisfaction is one of the university's priorities. The effectiveness and efficiency of the university's activities are analyzed in the context of each EP. The effectiveness is assessed by the following criteria: the annual number of new (innovative) educational technologies introduced into training (measured on the basis of teaching and teaching aids); - the introduction of lectures for advanced training and training courses, electronic textbooks; on educational and

methodological activities; the annual number of research papers and the share of participation of teaching staff studying in scientific activities. An important aspect of assessing the effectiveness of the EP is the analysis of the employment and career growth of graduates. Thus, Doctoral graduate of EP 8D01402 - Musical Education, graduating class of 2022, Kuldanov Nauryz is successfully moving up the career ladder, from senior lecturer of the Department of Music Education and Choreography to the position of vice-rector for educational work at the Kurmangazy National Cultural Center. The management monitors successful entry into the labour market, as well as further career achievements, which allows the OP to be adapted to the requirements of the labour market and the needs of society.

In accordance with the Law of the Republic of Kazakhstan dated 21.05.2013 № 94-V "On personal data and their protection" and other regulatory legal acts of the Republic of Kazakhstan, the requirements of the country's legislation, the university has developed a document - Consent to the collection and processing of personal data. Students and teaching staff confirm their consent to the processing of personal data in a document in the form of Appendix № 3 to the employment contract. Information concerning each participant of the EP, which is posted in the University database, is confidential, and only the user has access to it.

### *Analytical part*

Analyzing the university's compliance with the requirements of the standard "Information Management and Reporting", the EEC notes that the university has developed an information policy for the university, and has mechanisms for collecting, analyzing, and managing information. There is a system for managing information and reporting on student enrollment, academic performance, student contingent movement, staff, faculty, and students, etc., which is presented in regular reports at meetings of departments, the faculty dean's office, the board, and the Academic Council of the university.

Information and communication technologies are used with a fairly high degree of efficiency, a regular reporting system is provided. The EEC confirms that the university regularly conducts surveys of students and employers, and based on the results, appropriate measures are taken to eliminate deficiencies. The results of the survey conducted by the EEC showed the existence of a mechanism for communication between the university management and the teaching staff and students, the vast majority of whom are fully or partially satisfied with the level of accessibility and responsiveness of the university management.

At the same time, experts note that to the university management information management and reporting should be given a unified systemic character, namely: specify the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions. In the opinion of the EEC, it is necessary to define key indicators of efficiency and effectiveness, establish and document the procedure for their collection, analysis and application in order to improve the accredited EPs, indicating the timing of the relevant actions and the persons responsible for them.

As part of the university's activities to improve the criteria for assessing the work of the teaching staff, departments, and faculties, proposals are accepted to improve the educational, educational-methodical, research, educational, and management activities of the university. But, unfortunately, the results of such information collection are not reflected on the university's website.

During the visit, interviews, discussions and exchange of opinions, the EEC notes that, in order to promptly respond to emerging problems and involve all parties in the educational process, the university needs to improve the quality of feedback and satisfaction of the needs of students, faculty, personnel, and stakeholders. The management of KazNPU should expand the tools for assessing the satisfaction of the needs of students, faculty, personnel, and stakeholders.

The EEC came to the conclusion that in order to improve the accredited educational programs, the university management should take into account the features and specifics of each educational program. In general, based on the above, it can be concluded that, provided that the

university takes into account the above findings of the examination of the functioning of the requirements of this standard and makes certain changes, in the future, information management and reporting will be of an effective informal nature.

***Strengths/Best Practices:***

No strengths were identified for this standard.

Recommendations of the EEC:

- the university management shall determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management by 30.08.2025.

- the university management, taking into account the features and specifics of the educational program, shall determine key indicators of efficiency and effectiveness, establish and document the procedure for their collection, analysis and application in order to improve the accredited educational programs by 10/30/2025.

Conclusions of the EEC based on the criteria:

According to the standard "Information Management and Reporting" on 17 criteria 0 has a strong position, 17 - satisfactory, 0 - suggests improvement

***6.3. Standard "Development and approval of the educational program"***

- *The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.*
- *The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes.*
- *The leadership of the educational institution must determine the influence of disciplines and professional practices on the formation of learning outcomes.*
- *The university can demonstrate the presence of a model of a graduate of the educational program, describing the learning outcomes and personal qualities.*
- *The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specific level of the NQF, QF-EHEA.*
- *The management of the educational program must demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure that the educational program and its modules (in terms of content and structure) comply with the set goals with a focus on achieving the planned learning outcomes.*
- *The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral).*
- *The management of the EP must demonstrate that external examinations of the EP have been carried out.*
- *The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program and ensuring its quality.*
- *The management of the educational institution must demonstrate the educational institution's positioning in the educational market (regional/national/international) and its uniqueness.*
- *An important factor is the ability to prepare students for professional certification.*
- *An important factor is the availability of a double-degree program and/or joint programs with foreign universities.*

***Evidential part***

In Abai University developed «Regulations on the design of educational programs".The main approach of development educational program 8D01402 - Music education is a student-oriented and competence-based approach, which is expressed in the constructive coordination of the educational program. According to the constructive coordination, when designing the EP, it is necessary to begin with the coordination of the vision of the competencies of the future

graduate. The submitted documents, on which the process of developing the EP 8D01402 Music education is based:

- Development program University 2023-2029;
- The concept of development of higher education and science of the Republic of Kazakhstan (in effect at the time of development of the EP);
- Professional standards (since the end of 2022, the professional standard "Teacher" has been actively considered as a basis for developing educational programs in the field of pedagogical sciences);
- State Compulsory Standard of Higher and Postgraduate Education and others.

In addition to regulatory documentation of various levels, feedback from employers and students is collected to form an understanding of the competencies of the future graduate. Thus, when developing the EP 8D01402 - Music Education, an expert-employer Galberg I.V., director of the Almaty School of Arts, was involved. The opinions of external foreign experts were also collected and processed: the head of the Department of Musical Art of the Institute of Culture and Arts of the Moscow City Pedagogical University (Moscow) L.I. Ukolova, professors of the Department of Music Education and Psychology of the Kurmangazy Kazakh National Conservatory (L.T. Kaliakbarova) and the Kazakh National Women's Pedagogical University (Sh.B. Kulmanova). All these activities are aimed at ensuring the relevance of the educational program 8D01402 - Music Education. Representatives of the above stakeholders form working groups, which in turn are united in academic committees, the purpose of which is to develop educational programs that meet the wishes, recommendations and requirements of all stakeholders.

The objective of EP 8D01402 - Music education is based on the graduate model and consists of training doctors of philosophy (PhD) with fundamental knowledge in the field of music and pedagogical science, highly qualified specialists for the music education system, capable of integration into the global educational space

Contents of the educational program 8D01402 – Music Education determined by the qualification objectives and learning outcomes. When developing the qualification objectives, the following tasks of professional activity were taken into account, which a doctoral student must be able to solve in the corresponding type of professional activity after mastering this educational program: educational (pedagogical), teaching and upbringing, educational and technological, social and pedagogical, experimental and research, organizational and managerial, information and communication.

Preparation of a PhD doctor in EP 8D01402 – Music Education provides fundamental educational, methodological, research training and in-depth study of disciplines in the direction of “Training of teachers of subject specialization of general development” for the field of music education.

Determining the optimal content of the educational program 8D01402 – Music education, its further development and improvement is facilitated by the competence, professionalism, mobility of the teaching staff of the Department of Music Education and Choreography, its rich educational and methodological, scientific research, social and educational activities. In the content of OP 8D01402 - Music Education, the interdisciplinary approach is implemented through theoretical training, consisting of a cycle of basic disciplines and a cycle of specialized disciplines, represented by the disciplines: "Academic Writing", "Methods of Scientific Research"; "Philosophical and Methodological Foundations of Musical Pedagogical Science"; "Anthropological Foundations of Musicology".

Effective teaching of academic writing is facilitated by the interaction of teachers and special music-pedagogical disciplines. In this case, the principle of interdisciplinarity is realized in the interaction of English/Kazakh as a means of teaching and music education.

In the content of another basic discipline, “Methods of Scientific Research,” the principle of interdisciplinarity is realized through the actualization of methods of scientific research of an interdisciplinary nature, which can be characterized as a set of a number of synthetic methods

that arose as a result of combining elements of different levels of methodology, aimed primarily at the junctions of scientific disciplines. These methods are due to the deepening of the interrelations of sciences, and they are an example of how the results, techniques and methods of one science are widely used in others. For example, in the scientific and methodological research of doctoral students 8D01402 – Music Education, methods of mathematical modeling are widely used in the experimental part, allowing more effectively solving the issues of generalization and interpretation of the obtained experimental data. In the major discipline “Anthropological Foundations of Musicology” (university component), the principle of interdisciplinarity is implemented through identifying the history of ontological ideas in the formation of the picture of the world and the role of musical art as an artistic parallel to philosophical teachings, that is, musical anthropology is considered as an integral science of man, implementing the principle of interdisciplinarity.

The content of practical training of doctoral students within the framework of the EP under consideration (various types of professional practices, scientific internships, participation in scientific seminars, preparation of scientific publications, experimental research work in the context of completing a doctoral dissertation) also involves taking into account the principle of interdisciplinarity

A doctoral student, under the supervision of a supervisor, draws up an individual work plan, which includes the disciplines of the compulsory component and types of educational activities (practical training, research work), preparation and defense of a doctoral dissertation. An individual work plan for a doctoral student is drawn up for the entire period of study and includes: research/experimental research work (research area, topic, deadlines and reporting form); practice (program, base, deadlines and reporting form); topic of the doctoral dissertation with justification and structure; plan for completing the doctoral dissertation; plan for scientific publications and internships, including foreign ones.

Within the framework of the EP 8D01402 – Music Education Doctoral students are actively involved in the implementation of scientific projects. For example, the candidate of the Department, Kuldanov Nauryz, participated as a senior research fellow in the grant funding project of the Ministry of Education and Science of the Republic of Kazakhstan in 2018-2020, AR 05130884, on the topic "Formation of interethnic tolerance of student youth in a multicultural educational environment"

The practice module consists of teaching and research practices: the first one represents the university component of basic disciplines, and the research practice also represents the university component of specialized disciplines; 10 ECTS are allocated for both practices.

As part of the pedagogical practice, doctoral students are trained for scientific and pedagogical activities in educational institutions. The practice bases are Abai KazNPU, the Institute of Literature and Art named after M.O. Auezov.

In the context of pedagogical practice, doctoral students are involved in conducting classes in the bachelor's and master's degrees, master the methods of teaching special disciplines. Thus, in the period from October 5 to November 15, 2020, doctoral student N.T. Kuldanov underwent pedagogical practice in accordance with the academic calendar at the Abai KazNPU. During the practice, he conducted lectures and seminars for undergraduate students of the 1st to 4th years and master's students of the 1st and 2nd years of the EP 6B01402 / 7M01402 "Music Education" in courses on the basis of which he carried out the experimental part of his dissertation research devoted to the development of vocal creativity of the future teacher "Voice production", "Vocals and singing creativity", "Fundamentals of musical performance", "Theory and methodology of vocal and choral art", etc. Also as part of his teaching practice, the doctoral student developed a program for an optional vocal lesson together with music teacher K. K. Kalybayeva for students of the Republican Secondary Boarding School for Gifted Children named after Abai.

During the research internship of doctoral student N. Kuldanov from February 22 to May 23, 2021, the following were carried out: systematization, consolidation and expansion of the

theoretical knowledge and practical skills in conducting research; application of the acquired knowledge and experience in solving current scientific problems; stimulation of the skills of independent analytical work; mastering the techniques, methods and ways of processing, interpreting and publicly presenting the results of the conducted research. As part of the research internship, the university registered the doctoral student in the Scopus database from Elsevier and Web of science, providing him with the appropriate subscription, which provided the doctoral student with access to an extensive resource of scientific articles and studies as part of the research internship. Also, during the research internship, the doctoral student took part in courses organized by the university, which were aimed at studying the requirements for journals indexed in the Scopus database. The results of the doctoral student's research internship were reflected in the form of scientific publications, essays, reports at scientific conferences, speeches at scientific and methodological seminars.

It should be noted that the content of the educational program "8D01402 - Music Education" was developed by Doctor of Pedagogical Sciences, Professor L.M. Narikbayeva with the participation of employers and taking into account the opinions of students in accordance with the goals and objectives, indicating the volume, duration, learning outcomes, and form of final assessment. The volume of one module is 10 or more ECTS credits and includes two or more academic disciplines or categories of practical/research training. The share of each component in credits is determined in the module in direct proportion to its volume in the total workload of the module.

Doctoral students take an active part in the development of the EP. Thus, since 2022, the doctoral student of the EP 8D01402 Musical Education, Kuldánov Nauryz, has been included in the Academic Committee of the Institute of Arts, Culture and Sports. During the discussion of the educational program for 2022-2023, he proposed introducing an elective course "Vocals and Singing Creativity" into the curriculum to conduct experimental research as part of his dissertation. The initiative received support from the entire music community, music teachers, employers, stateholders, and this discipline was included in the cycle of basic disciplines of the EP.

The educational program 8D01402-Music education of Abai KazNPU is unique and competitive in terms of training music teachers for the country. While more than 40 universities of the republic train music teachers at the bachelor's and master's levels, the educational program 8D01402-Music education of Abai KazNPU is the only doctoral program among pedagogical universities of Kazakhstan, developed by the Department of Music Education and Choreography, which is the basic one in the Republican Educational and Methodological Council of Higher and Postgraduate Education of the Ministry of Higher Education of the Republic of Kazakhstan in the field of education "Pedagogical Sciences".

The implementation of the educational program 8D01402 Musical education is carried out in close cooperation with leading foreign educational and scientific organizations, including: Moscow State Pedagogical University (MSPU, Moscow, Russia), Belarusian State University of Culture and Arts, Turkish Hacettepe University and others. Thus, within the framework of the "Month of Science 2021", doctoral student N.T. Kuldánov made a presentation on the materials of his dissertation, and on December 22, 2022, he participated in the international round table "Innovative trends in the training of creative specialties" with a report "The potential of vocal training in the development of creativity of future bachelors of music education", which was discussed with foreign experts.

Work is underway to harmonize the content of the EP with similar educational programs of leading foreign universities. Thus, within the framework of the agreement on cooperation and implementation of joint activities in the field of development of music education between Abai KazNPU, the Department of Music Education and The Belarusian State University of Culture and Arts (Minsk, Belarus) invites leading foreign experts to give lectures, and a discussion is held the content of educational programs are considered various aspects of innovative activities in

the field of training specialists for the music education system in the Republic of Kazakhstan and abroad.

### ***Analytical part***

The analysis of the structure of the EP demonstrates its pronounced practice-oriented nature while maintaining its fundamental nature: 14% is allocated to theoretical training, and all types of practices, internships, participation in scientific seminars and other types of practical training account for 28%. The remaining 58% is the doctoral student's research work related to the preparation of scientific publications, including in journals included in the Thomson Reuters and Scopus databases, as well as in periodicals recommended by the Committee for Control and Supervision of Education and Science of the Republic of Kazakhstan. In addition, these 58% include research and development work, including the completion of a doctoral dissertation, as well as final certification (registration and discussion of a doctoral dissertation).

During the accreditation, the EEC was convinced that the educational program 8D01402 Music education provides for a variety of activities aimed at achieving the planned learning outcomes by students.

It should be noted that external examinations of educational programs at the University are represented by two types of examinations - mandatory, which the educational program undergoes when updating in the Register of the European Higher Education Area, and mandatory annual review recommended by the "Regulations on the Design of Educational Programs". In practice, the heads of educational programs receive not just a review, but an expert opinion.

Experts note that the strong point is that the EP 8D01402-Musical education of the Abai Kazakh National Pedagogical University is the only doctoral level program among pedagogical universities in Kazakhstan, developed by the Department of Music Education and Choreography, which is the basic one in the Republican Educational and Methodological Council of Higher and Postgraduate Education of the Ministry of Higher Education of the Republic of Kazakhstan in the field of education "Pedagogical Sciences". At the time of the EEC meeting, the first graduate and doctoral student is ready to defend their dissertation, and they plan to defend it as soon as the dissertation council opens.

The Commission confirms that given the short period of existence of the EP, the issues on the formation of double-degree education programs with foreign organizations, internal and external academic mobility of students are currently only at the discussion stage.

However, in general, experts note the presence of a detailed documented procedure for developing an educational program at the university and its approval at the institutional level, as well as the compliance of the developed educational program with the established goals and planned learning outcomes.

At the same time, the university management needs to consider the possibilities and identify strategic partners for opening and introducing joint and/or double-degree programs with foreign universities.

### ***Strengths/Best Practices***

-EP 8D01402 Musical education of Abai KazNPU is the first and only doctoral level program among pedagogical universities in Kazakhstan.

### ***Recommendations of the EEC:***

- in terms of the development of the educational program, identify potential strategic partners for the opening and implementation of a joint and/or double-degree educational program with foreign universities by 30.12.2025.



**Conclusions of the EEC based on the criteria:**  
**According to the standard "Development and approval of educational programs" by EP 8D01402-Music education 12 criteria were revealed, of which 1 have a strong position, 11 - satisfactory, 0 - suggests improvement.**

#### 6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

- The university must ensure a revision of the content and structure of the educational program, taking into account changes in the labor market, employer requirements and the social demands of society.
- The university must demonstrate the existence of a documented procedure for monitoring and periodically evaluating the EP to achieve the EP objective. The results of these procedures are aimed at continuous improvement of the EP.

*Monitoring and periodic evaluation of the EP should consider:*

- the content of the programs in the context of the latest achievements of science and technology in a specific discipline;
- changes in the needs of society and the professional environment;
- workload, academic performance and graduation of students;
- the effectiveness of student assessment procedures;
- needs and level of satisfaction of students;
- compliance of the educational environment and the activities of support services with the objectives of the educational program.
- All interested parties must be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP must be published.
- Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastery of the educational program as a whole.

#### **Evidential part**

The EP management regularly monitors changes and trends in the labor market regarding the demand for specialists, their skills and competencies, which includes the analysis of reports from pedagogical associations, joint projects with employers, surveys of graduates, etc. Monitoring and periodic evaluation of EP 8D01402 Music Education are aimed at achieving the goals of the EP, the full formation of the planned learning outcomes. The Department of Designing Educational Programs has defined its own requirements for the format of monitoring and periodic evaluation, which is regulated by the normative document "Regulations on Monitoring and Evaluation of Educational Programs". All activities of EP 8D01402 Music Education are consistent with the Development Program, mission, vision and values of the university. The Department of Music Education and Choreography regularly monitors, periodically evaluates and reviews the accredited EP, taking into account the instructions and recommendations of the Ministry of Science and Higher Education, accreditation agencies, as well as other participants in the educational process. Thus, the report of the department in 2023-2024 presents activities and corrective actions to implement recommendations for internal quality assurance in "Abai KazNPU".

The results of monitoring and evaluation of the EP are discussed at meetings of the Academic Council. A procedure has been established for engaging external consultants, which includes not only employers, but also employees of foreign universities who have the necessary competencies in the field of educational program design, in particular Head of the Department of Musical Art at the Institute of Culture and Arts of the Moscow City Pedagogical University Ukolova L.I. The next stage in the process of quality control of the educational program is its integration into the national Register of educational programs EHEA, where EP 8D01402 Music education is being assessed by national experts selected by the National Center for Higher Education Development. The inclusion of EP 8D01402 Musical education in the national Register of educational programs made it possible to recruit doctoral students for the first time under a state grant in 2023.

Based on EP 8D01402 Musical Education, which is posted on the official website of the University, students with the help of advisers form individual educational plans posted in the AIS UNIVER, which determine the individual educational trajectory of each student. During the educational process under EP 8D01402 Musical Education, the following are subject to monitoring: educational plans, catalogs of elective disciplines, schedules, individual plans of students, internal regulatory documents governing the implementation of educational programs syllabuses, methodological recommendations in all areas of the educational process (on practice, on writing and defending projects, etc.), educational technologies, teaching and assessment methods, etc.

Monitoring of the status of the issues under consideration is carried out by competent commissions created by the order of the University or institute. The implementation of the decisions taken is controlled by the commission and discussed at meetings of the educational and methodological council of the University and the council of institutes. If discrepancies are identified, corrective actions involve making changes to the educational documentation: the working curriculum of the educational program; working curricula of disciplines; lecture courses, practical training plans, practical training programs; methodological materials for students and teaching staff; the content and procedure for conducting midterm and final assessments.

The EP management places an important emphasis on quality control of teaching. Forms of such control include: student feedback (quantitative assessment and qualitative characteristics), peer feedback (reviews, mutual visits), updated portfolios, and receiving feedback on the teacher.

#### ***Analytical part***

EEC confirms that the implementation policy EP 8D01402 Music education is aimed at implementing continuous monitoring and periodic evaluation of the EP. The results of the EP assessment are discussed at the University Academic Council, department meetings, faculty councils, which make decisions on measures to ensure the quality of education. All procedures for approving EP documents are carried out in accordance with the regulatory documents of the Ministry of Higher Education of the Republic of Kazakhstan.

Experts noted that in the content EP 8D01402 Music education regularly the opinions of stakeholders are taken into account: employers - heads of creative organizations and educational institutions, leading practitioners, etc., which is reflected in the introduction of new relevant disciplines in the EP. Monitoring responds to changes in the needs of society and the professional environment, which, in our opinion, is a strong point in managing a program that develops in doctoral students the competencies that are in demand in the labor market. The coordination of work on the development and examination of the EP is carried out by the Academic Committee of the Institute of Arts, Culture and Sports (transformed into the Faculty of Arts in May 2024). The AC includes teachers and representatives of external stakeholders interested in improving the quality of training specialists, in particular, the director of the Almaty School of Arts, Daniya Aitbayeva. Monitoring and periodic assessment of EP 8D01402 Musical education is carried out based on the quality of students' knowledge; based on employers' feedback; based on feedback from students of the EP, etc. Monitoring of students' academic achievements is carried out twice a year at the end of the semester. The frequency of other types of monitoring is once a year. To conduct a periodic assessment of the EP, the university has developed special forms in the form of appendices to the Policy and standards of internal quality assurance. This front of work is coordinated Office of Institutional Effectiveness of the University.

The EEC confirms that monitoring and evaluation of EP 8D01402 Music Education is carried out at the department and faculty level with mandatory analysis and consideration of reports on the dynamics of the program activities at meetings and making appropriate decisions for their implementation. Thus, at the level of the music education department, in accordance with the established schedule, control is carried out on all types of activities (classroom,

educational and methodological, educational, independent work of students, etc.) with discussion at weekly operational meetings. To monitor and evaluate the quality of EP 8D01402 Music Education, mutual visits and open classes of teachers are held. Teachers visit their colleagues' classes and conduct open classes according to the schedule approved at the beginning of the academic year. At the end of the semester, an analysis of the teaching staff activities is carried out with a discussion at a department meeting and a decision. Decisions of the institute council are made on the issues under consideration. The implementation of planned work is controlled by the director of the institute. The effectiveness of the changes implemented by the EP is assessed based on the results of academic performance and the quality of student education. The University's Office of Institutional Effectiveness uses the results of stakeholder surveys using specially developed questionnaires to determine student satisfaction.

Results of response processing indicate the students' satisfaction with the university's activities in the following key areas: Organization of the educational process; Satisfaction with the quality of teaching the discipline; Research activities; Material and technical equipment of specialized classrooms and laboratories; Educational and methodological support; Evaluation of the work of the university administration and directorate. The results of the survey are discussed at meetings of the Academic Council. The results of this survey allow the university and teachers to assess how successfully the course meets the expectations and needs of students.

The experts of the EP were convinced that the survey results have a positive impact on the content of the EP and allow the university to identify problem areas, take measures to improve the course, make them relevant to the needs of students and the requirements of the modern labor market.

At the same time, with all the positive monitoring and evaluation procedures of EP 8D01402 Music education, as well as during the visit, interviews with heads of departments, students and employers, The EEC noted and recommended that those responsible for the development of the EP: regulate the mechanism for informing interested parties, promptly publish all changes made on the university website. The EP experts expressed their wish to the OP management for broad awareness and active involvement in the EP examination 8D01402 Musical education of external experts, renowned scientists, specialists in the field of musical education of the Republic of Kazakhstan.

### ***Strengths/Best Practices***

Periodic evaluation of the EP is successful reacts to changes in the needs of society and makes it possible to further forecast the development of the music education system.

### ***Recommendations of the EEC***

- the EP management shall ensure that all interested parties are informed of any planned or undertaken actions in relation to the EP, and publish all changes made on the university website. From 01.09.2025.

- the management of the EP shall involve renowned scientists and specialists in the field of music education of the Republic of Kazakhstan as external experts in the examination of EP 8D01402 Musical education. From 01.03.2026.

*Conclusions of the EEC on the standard "Continuous monitoring and periodic assessment of educational programs" according to 10 criteria*

***strong- 1, satisfactory – 9, suggest improvement – 0***

### 6.5. Standard "Student-centered learning, teaching and assessment of academic performance"

- *The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*
- *The management of the educational program must ensure that teaching is based on modern achievements of world science and practice in the field of study, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program's goals, including competencies and skills for performing scientific work at the required level.*
- *The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals.*
- *An important factor is the availability of our own research in the field of teaching methods for the EP disciplines.*
- *The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program.*
- *The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP. The criteria and methods for assessing learning outcomes must be published in advance.*
- *Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.*
- *The leadership of the educational institution must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.*
- *The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.*
- *The management of the educational institution must demonstrate that there is a procedure for responding to student complaints.*

#### ***Evidential part***

One of the priority areas of the Development Strategy university is the implementation of student-centered learning, in which the teacher and students act as active subjects of the educational process. The University creates favorable conditions for learning and provides maximum support for the personal development and self-realization of each student, as well as the professional growth of the teaching staff. The academic policy of the university is aimed at stimulating the motivation of students, forming the expected learning outcomes and personal qualities of students. As part of the implementation of the mission and instilling personal competencies in the educational environment of the university, the following are formed: healthy competition among students; principles of equality and tolerance; mutual respect of staff, students and teachers; intolerance to any manifestations of corruption or academic dishonesty; innovative teaching methods and relevant content of curricula; various platforms for adapting skills and competencies; social support from the university and its structures; active student life. The University implements student-oriented learning processes in the EP: creates conditions for increasing the motivation and involvement of students in the educational process, which is reflected in the University Strategy.

Student support services identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastery of the educational program.

The main educational process is fully provided with all necessary information sources: textbooks, teaching aids, methodological manuals and developments on academic disciplines, active handouts and instructions for independent work, access to online educational resources. The teaching staff of the OP use innovative technologies in their activities, such as case study methods, analysis of specific situations, the method of thematic discussions, business games, the project method, the method of critical thinking, brainstorming, individual and group presentations, the use of dialogue learning in the classroom, etc.

In the process of introducing various teaching and learning methods, scientific, methodological and educational materials, teaching aids, and teaching and methodological

complexes are developed and created.

In order to develop skills in the use of innovations and information technologies in the educational process, teaching staff actively participate in scientific, methodological and educational seminars held at the university and in advanced training. Departments plan to hold open classes, with subsequent discussion at department meetings. Holding open classes allows not only to control the teaching process, but also to obtain useful information about the quality of the level of conducting classes. To control and evaluate the level of conducting classes, before the beginning of the academic year, schedules of mutual visits and holding open classes are drawn up, which ensures the planned, systematic and mandatory quality assessment procedures.

The university management works to create an inclusive environment where each student feels accepted, holds a number of events and trainings for teachers and staff aimed at increasing awareness and understanding of different cultures and students' needs. Making every effort to ensure respect and attention to all groups of students and their needs, as well as to provide flexible learning paths, the management of EP 8D01402 Music Education pays great attention to ensuring that each doctoral student can achieve their educational goals in the most comfortable conditions.

Social support for students is provided by the Department of Educational, Social Work and Youth Policy, a health center, 5 student dormitories, the Spartak sports complex, conference halls, canteens and buffets in the academic buildings. The dormitories have reading rooms, recreation areas and WI-FI. There is a center for psychological support for the development of the university. Students are provided with round-the-clock access to information resources and an electronic library. The university provides financial assistance to those in need: benefits, scholarships, grants, targeted financial assistance. Support for doctoral students of all categories, including doctoral students with disabilities and those transferred from other universities, in solving academic, social, everyday and psychological issues. To support students with disabilities, the university has a Consulting and Practical Center for Support of Students with Disabilities (since 2015). The center provides consultations to students with developmental disabilities in social and pedagogical, psychological and pedagogical and medical and health areas. To date, there are no doctoral students with disabilities in the program "8D001402 Music Education".

For material and social support of students, the university provides discounts on tuition for socially vulnerable groups of the population: in case of the loss of one breadwinner, for single mothers, for large families, for full orphans, etc. In addition, since 2019, the rector of the university has provided social support in the form of a 50% discount on tuition to a young teacher of the department, Nauryz Kuldánov, who expressed a desire to enter the fee-paying department of EP 8D01402 Musical education due to the lack of state grants at that time. In order to instill a high corporate culture and ensure an adequate psychological climate, the university has developed and adopted the Ethical Code of Students, Master's and Doctoral Students, the Ethical Code of the Teaching Staff and Employees of Abai KazNPU, the Code of Academic Integrity, which are posted on the university's website.

Academic support for students is provided by: the Center for Career Guidance and Admissions, the Foundation Faculty, the Registrar's Office, the Shapagat Student Service Center, the Career Center, the Department of Academic Affairs, and the Preparation Department. In accordance with the requirements of quality education and the principles of a student-centered approach, the department is working to ensure the use of various forms and methods of teaching and learning within the educational process.

Teachers held regular seminars and trainings on the use of interactive teaching methods, such as problem-based learning, project-based learning and active learning methods. For example, Prof. Kakimova L.Sh. as a trainer of the branch of JSC "Orleu" in Almaty regularly conducts advanced training courses for music teachers in Almaty and the Almaty region. on the topic "Development of professional competencies of a music teacher", where teachers from

different cities of the republic participate: Astana, Almaty, Pavlodar, Karaganda, Semey, Uralsk, etc. (Order № 292-p dated 11.08.2022; Standard agreement № 12 dated 05 June 2023).

About the effectiveness of the teaching methods used, ensuring the achievement of research and musical-pedagogical competencies, as well as the skills to perform scientific work at the required level, are the pedagogical achievements of doctoral students, whose students take high prizes in various competitions for young talents, festivals, olympiads, etc. For example, 1st year doctoral student Taspaeva S. has several letters of gratitude for preparing the 2nd degree laureate of the International Competition dedicated to the creative heritage of Miftaheddin Aknulla Sdihova Aelita in the nomination Vocal Performance (BSPU named after M. Aknulla, 2023)

Doctoral students of the department Nauryz Kuldánov and Bolatkhan Nazymgul also take an active part in various creative projects at the republican level as a family duet, for example, the annual concert "Mahabbat Alemi" (2018-2023), the TV show "Torletiniz" on the Kazakhstan channel. A traditional form of ensuring the completeness of the formation of learning outcomes has become the testing of the results of the dissertation research in the form of a final concert. For example, the results of the study on the development of vocal creativity were demonstrated in the final solo concert-lecture upon completion of the doctoral studies of N.T. Kuldánov on the topic "Spring Impromptu" (05.23.2022), in which theoretical information on the development of vocal genres in various historical eras was accompanied by the performance of the doctoral student himself.

As part of the research work (experimental research work), the individual work plan of the doctoral student for familiarization with innovative technologies provides for mandatory scientific internship in scientific organizations abroad. As already noted in standard 1, on the basis of the concluded contract and agreement in the field of education between foreign partner universities within the framework of this program, the doctoral student planned to undergo a scientific internship at the Belarusian State University of Culture and Arts at the place of work of the foreign scientific consultant Professor I.A. Malakhova, however, due to the pandemic, the scientific internship was transferred to KazNAI named after T. Zhurgenov (April 4-16, 2022, Certificate dated 04/18/2022 № 01/05

The results of research by faculty and doctoral students devoted to the methods of teaching academic disciplines are regularly published in scientific journals and conference proceedings at both national and international levels.

The implementation of research results into practice is actively used by the faculty and doctoral students of the department to improve the educational process and develop new educational programs and teaching methods. Thus, based on the dissertation work, doctoral student Kuldánov N.T. developed an elective course "Vocals and singing creativity", which was included in the educational program of the bachelor's degree 6B01402 - "Music education" of the Kazakh National Pedagogical University named after Abai and the West Kazakhstan University named after M. Utemisov in 2020-2021 and 2021-2022.

The assessment policy and procedures for the EP are transparent and available to students in the Univer system. On the university portal in the Univer system, a doctoral student has the opportunity to track their academic performance and the results of current, midterm and final assessments. Training of doctoral students in EP 8D01402 - Music Education provides for a wide range of different forms of monitoring and assessment of the expected learning outcomes: current and midterm assessment (surveys in class, testing on the topics of the academic discipline, tests (quizzes), portfolio, presentation of homework, case studies, etc.), midterm assessment (testing on sections of the academic discipline, exam, defense of reports on internships), final state certification (state interdisciplinary exam, defense of a doctoral dissertation). Assessment methods are aimed at developing critical thinking, intellectual, written and oral communication, presentation, and research skills.

Doctoral students are given the opportunity to choose courses, determine research topics, form groups for joint projects and participate in extra-curricular activities. Teachers are

available for consultations and discussions related to the educational process, stimulating doctoral students to independently search for knowledge and solve problems. Taking into account the individual needs and interests of doctoral students, the management of the EP strives to create a flexible learning environment that allows each student to realize their potential.

### ***Analytical part***

The EEC confirms that the content of the educational program 8D01402 - Music Education takes into account the principle of student-centeredness, where the main thing is the student, who is the main participant in the implementation of the EP. The organization of the educational process is aimed at taking into account his interests and is student-centered, which implies maximum focus on the individual characteristics of students, the development of their creative potential, personal and professional growth, and an increase in the level of responsibility for the quality of education received. The management of the accredited EP provides support to doctoral students at all stages of training within the educational program. The university provides a wide range of training programs, taking into account the needs of various groups of students, including courses at different levels of complexity, programs with varying degrees of academic workload, as well as specialized programs focused on the specific interests and needs of students. The Department of Music Education and Choreography is working to ensure the use of various forms and methods of teaching and learning within the educational process. For example, prof. Kakimova L.Sh. for preparing students in the international competition of scientific projects "Contemporary Research - 2024", organized by the Association "Society for Academic Activities", Serbia, NIS. - Dejan Vasic was awarded a letter of gratitude on 25.05.2024.

The teaching staff actively implements ICT in the educational process, using online resources, web platforms for distance learning, interactive textbooks and other digital tools. On the basis of the STEM Park of KazNPU, there is a center of the e-learning platform [www.bilimland.kz](http://www.bilimland.kz) for students, teaching staff of Abai KazNPU and teachers of other universities and schools. Multimedia support for music lessons is being developed, interactive mobile applications are used, etc.

Much attention is paid to scientific research in the field of methods of teaching academic disciplines with the aim of constantly improving the educational process and improving the quality of education. The "News" section includes information on the availability of a feedback system on the use of various teaching methods and assessment of learning outcomes.

Monitoring the effectiveness of using interactive and innovative teaching methods is carried out through mutual visits to classes by the teaching staff and discussion of the results at meetings of the educational program. The effectiveness of the teaching methods used can be assessed based on the results of training and research work of students. The knowledge gained using innovative teaching methods is applied by doctoral students in independent work and internships.

The management of the EP attaches great importance to ensuring that the learning outcomes assessment procedures correspond to the pre-defined objectives of the educational program and the planned learning outcomes. The assessment criteria and methods are developed taking into account the program objectives and planned learning outcomes, and are published in advance in syllabuses so that doctoral students are familiar with how their success will be assessed in advance.

The EEC noted that the teaching staff of the EP regularly improve their qualifications in the application of modern, fair and objective methods of assessing learning outcomes within the framework of winter and summer schools. 90% of the teaching staff of the department have completed advanced training courses. The professional development of teachers of the accredited EP is carried out through continuous training and advanced training in modern assessment methods, including internships, master classes and exchange of experience with colleagues.

During the visit, the experts visited the students' practice bases. The results of the practice are recorded in the form of diaries and reports, which are registered and prepared in accordance

with the requirements. Monitoring of satisfaction of students, heads of enterprises - practice bases and employers is also carried out through surveys. At the same time, members of the commission note the need for the fastest possible expansion of practice bases (in addition to schools) for students of postgraduate education, concluding agreements with colleges, universities, organizations in the field of education, creative organizations.

Experts agree with the university management that an important factor in the success of education at the university is the attention and care of the university management. However, when all the positive aspects of student-centered learning, during meetings with students, the commission came to the conclusion that it was necessary to develop a system at the university for quickly responding to complaints and feedback from students, more frequent surveys of students on the factor of their satisfaction with the results obtained, living in a dormitory, the educational trajectory, etc.

### ***Strengths/Best Practices***

No strengths were identified for this standard.

### ***Recommendations of the EEC***

- the management of KazNPU shall develop and document a procedure for responding to student complaints and feedback from students. By 30.03.2025.
- the EP management shall expand the list of practice bases (in addition to schools) by concluding agreements with colleges, universities, educational organizations, creative organizations, etc. Until 12/30/2025.

### ***Conclusions of the EEC***

***According to the standard "Student-centered learning, teaching and assessment of academic performance" by 10 criteria  
strong – 0, satisfactory – 10, suggest improvement - 0***

### ***6.6. Standard "Students"***

- *The university must demonstrate the policy of forming the contingent of students and ensure transparency of its procedures. The procedures regulating the life cycle of students (from admission to completion) must be defined, approved, published.*
- *The management of the EP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.*
- *The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.*
- *The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies.*
- *The university should actively encourage students to self-educate and develop outside the main program (extracurricular activities).*
- *An important factor is the presence of a mechanism to support gifted students.*
- *The institution must demonstrate cooperation with other educational organisations and national centres of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC/NARIC in order to ensure comparable recognition of qualifications.*
- *The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them.*
- *The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved.*
- *The management of the EP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are actually in demand in the labor market.*
- *The management of the educational institution must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*



- *An important factor is the existence of an active alumni association/association.*

### ***Evidential part***

The University follows the policy of admission and selection of applicants in accordance with the established standard procedures that meet the requirements of the Ministry of Education and Science of the Republic of Kazakhstan, approved by the order of December 31, 2018 № 600 "On approval of the Standard rules for admission to study in educational organizations implementing educational programs of higher and postgraduate education". Based on these rules, [internal rules of admission](#) to the university. The university's policy and marketing to attract the required contingent of doctoral students, admission conditions and special conditions for admission to educational programs are posted on the website of Abai KazNPU, where clear information is provided on the admission criteria, including educational requirements, entrance examination results, document review procedure and other factors taken into account when making a decision on admission. <https://abiturient.abaiuniversity.edu.kz/bachelor.php>

Forms of work with applicants: online distribution of information about the university, institutes, educational programs; periodic consumer surveys; open days; advertising and information work using the media, participation of teaching staff in concerts, scientific and practical conferences, seminars. Those responsible for career guidance work directly communicate with potential applicants for admission to doctoral studies: providing reference information, consulting on determining the EP of doctoral studies in cases where applicants have non-core education at the master's level. The teaching staff of the Department of Music Education maintains contact with universities of the Republic of Kazakhstan that train personnel in the Music Education program, including at the master's level.

Applicants to doctoral studies must provide international certificates confirming proficiency in a foreign language in accordance with the Common European Framework of Reference for Foreign Languages with the appropriate score. <https://testcenter.kz/ru/postupayushchim-v-doktoranturu/priem-dokumentov-dlya-uchastiya-vo-vstupitelnom-ekzamene-v-doktoranturu/>

First-year doctoral students receive the "Student's Handbook", which introduces them to the traditions of the university and the conditions of study in doctoral studies. The Handbook for each academic year is available both on paper and in electronic form on the official website of Abai KazNPU. All buildings have sheets with a QR code of the Handbook - Guide for Students, which contains information about the organization of the credit system of education. Access is provided to online resources where new doctoral students can find information about the educational process, class schedule, library resources and other important aspects of life at the university. <https://www.kaznpu.kz/ru/4/page/>- documents regulating the life cycle of students; <https://www.kaznpu.kz/ru/2677/page/> academic mobility; <https://www.kaznpu.kz/ru/2724/page/>- employment.

The university has created various support services for students involved in the orientation procedure for first-year doctoral students, including a supervisor, a mentor institute, advisers, a registrar's office, the dean's office of the faculty of arts, a career center, an international cooperation department, an academic mobility sector, and a psychological support office for students. Special adaptation programs are conducted to help new students integrate into the university environment, become familiar with the curriculum, rules, and resources of the university. Special services and support are provided for [foreign students](#), including language courses, cultural events, consultations on visas and work permits, as well as academic and psychological support. At the time of accreditation for EP 8D01402 Musical education, there were no foreign citizens.

The procedures for admission of students from other universities, recognition and crediting of credits acquired during academic mobility at the university are implemented in accordance with the "Rules for organizing the educational process using credit technology of education", approved by the order of the Minister of Education and Science of the Republic of

Kazakhstan dated April 20, 2011 № 152 of the Concept of academic mobility of students of higher educational institutions of the Republic of Kazakhstan (MES RK, 19.01.11), the Regulation on the procedure for credit transfer according to the ECTS type dated 05.09.2011 and the methodological manual "Academic Policy" (Almaty, 2020).

The Department of International Cooperation of Abai KazNPU conducts information and explanatory work among students on the opportunities for studying under academic mobility programs in leading Kazakh and foreign universities; coordinates and carries out a competitive selection of applicants for the academic mobility program on a grant and extra-budgetary basis. By supporting doctoral students in implementing external mobility, including exchange programs with other universities, internships and practice abroad, as well as participation in scientific conferences and events outside the university, the university provides doctoral students with information on available opportunities, assisting with the preparation of documents and consulting on mobility issues.

The university management pays great attention to the development of partnerships with other universities, organizations and foundations in order to expand students' access to mobility opportunities and financial support. From 22.02.2021 to 08.03.2021, doctoral student Kozhebaev Darkhan from the Kazakh National University of Arts (Nur-Sultan) completed scientific internships at the Department of Music Education and Choreography (Order of Rector T. Balykbaev).

The evidence confirming the achieved learning outcomes in the context of the content and status of the EP 8D01402 Musical education is that The candidates of the accredited educational program are winners in various categories of international and republican Olympiads, competitions, conferences, etc., for example, 1st year doctoral student Takhaui Rakhmetov is a 1st degree laureate of the international vocal competition "Romansiada", Kuldánov N. is a laureate of republican and international vocal competitions in Slovenia, the Czech Republic, etc., a member of the Council on Culture of the N. Nazarbayev Foundation <https://fnn.kz/ru/site/pages/page?id=41>

Social engagement students of the EP include active participation in the academic and extracurricular life of the university, participation in student organizations, volunteering, participation in cultural and sports events, etc. For example, On April 22, 2022, a final concert of the Department of Music Education was held, dedicated to the anniversary of Professor T.M. Kozhagulov, which took place on the stage of the Zhambyl Philharmonic in Almaty. <https://www.kaznpu.kz/kz/22580/news/>, in which, accompanied by an orchestra of Kazakh folk instruments, the doctoral student of the department, N. Kuldánov, performed the folk song "Aksis".

On 04/09/2022, a teacher, now a doctoral student of the department Bolatkhan Nazimgul and a 2nd year student Eskermes Beksultan took part in the intra-university competition "Two Stars", who became the holders of 2nd place, receiving a cash prize of 100,000 tenge. <https://www.kaznpu.kz/kz/22526/news/>

On October 10, 2019, a festive concert was held at the U. Dzholdasbekov Students' Palace of Al-Farabi Kazakh National University, organized by students and faculty of the Department of Music Education and Choreography, dedicated to the 50th anniversary of the Institute of Arts, Culture and Sports of Abai Kazakh National Pedagogical University, in which doctoral students of the department Kuldánov N. and Bolatkhan Nazimgul performed vocal numbers. <https://www.kaznpu.kz/kz/9075/news/>

It is necessary to note the active concert activity as a soloist of the Kazakh National Opera and Ballet Theatre named after Abay, first-year doctoral student Rakhmetov Takhaui on various stage venues of Kazakhstan, as well as the participation of the family stage duet of doctoral students Kuldánova Nauryz and Bolatkhan Nazimgul in the creative projects "Mahabbat Alemi", the author's TV programs "Torletiniz" of famous journalists and producers Arman Davletyarov and Layli Sultankyzy. Participation of students of the OP 8D01402 Musical education in creative projects: concerts, master classes, TV and radio programs, etc. is reflected

in the [link](https://docs.google.com/document/d/1OIO3YgdsMC5HzBq1XUcfJ63M7SAW_b2p/edit?usp=sharing&oid=106272485734487624892&rtpof=true&sd=true) On April 22, 2022, a final concert of the Department of Music Education was held, dedicated to the anniversary of Professor T.M. Kozhagulov, which took place on the stage of the Zhambyl Philharmonic in Almaty, in which, accompanied by an orchestra of Kazakh folk instruments, the doctoral student of the department, N. Kuldanov, performed the folk song "Aksis". On April 9, 2022, a teacher, now a doctoral student of the department Bolatkhan Nazimgul and a 2nd year student Eskermes Beksultan took part in the intra-university competition "Two Stars", and won 2nd place, receiving a cash prize of 100,000 tenge. On October 10, 2019, a festive concert was held at the U. Dzholdasbekov Students' Palace of Al-Farabi Kazakh National University, organized by students and faculty of the Department of Music Education and Choreography, dedicated to the 50th anniversary of the Institute of Arts, Culture and Sports of Abai Kazakh National Pedagogical University, in which doctoral students of the department Kuldanov N. and Bolatkhan Nazimgul performed vocal numbers.

Social support for gifted students implemented at the university in accordance with the Laws of the Republic of Kazakhstan "On Education", the Decree of the Government of the Republic of Kazakhstan dated March 12, 2012 № 320 "On approval of the amounts, sources, types and Rules for the provision of social assistance to citizens who are provided with social assistance", subparagraph 17) of paragraph 113 of the Charter of the NAO "Abai Kazakh National Pedagogical University". Thus, by the Order of the Chairman of the Board - Rector dated April 28, 2022 № 04-04 / 187, the Regulation "On the procedure for providing students with a discount on tuition fees" was approved, according to which a 50% discount was provided to doctoral student Kuldanov N.

The university cooperates with other educational organizations and national centers of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC/NARIC in order to ensure comparable recognition of qualifications. Information on the mechanisms for recognizing learning outcomes is made available on the university website and other information platforms. This includes a description of the procedures, requirements and forms necessary for submitting applications for recognition of learning outcomes. The department closely cooperates with scientific organizations and higher education institutions.

Cooperation in 2022 with the Kazakh National Academy of Arts named after T.K. Zhurgenev was implemented in the format of a scientific internship of N.T. Kuldanov on the topic "Musical development and creative technology" in the amount of 72 hours. The doctoral student of the department also actively cooperates with the State Institution "Republican Specialized Secondary Boarding School for Gifted Children named after Abai with In-Depth Study of the Kazakh Language and Literature". The school held the Republican competition "Songs of Abai" among boarding schools for gifted children, Associate Professor S. Balagazova served as a jury member.

Department music education pays great attention to finding effective ways of interaction with graduates and employers in the field of improving the quality of training specialists. Every year the list of practice bases is expanding due to the interest of scientific and educational organizations in cooperation with the department, which has great scientific and pedagogical personnel potential. The organization and conduct of practices meets the requirements of the State Educational Standard of the Republic of Kazakhstan, paragraph 86. Requirements for the organization of practices (Date of introduction 13.05.2016) and the internal regulatory document "Professional Practice".

As part of the teaching practice, doctoral student N. T. Kuldanov conducted training classes at the university, mastered the methodology of teaching vocal disciplines, having mastered the skills and abilities of independent search and solution of scientific and professional problems, being involved in conducting classes in the bachelor's and master's degrees. The

content of research practice is determined by the topic of the doctoral dissertation. All types of practices are implemented in accordance with the individual curriculum within the timeframes determined by the academic calendar and the individual work plan of the doctoral student. Based on the results of the practices, reports and minutes of final conferences are prepared.

A graduate of an educational program is provided, in a regulated manner, with documents containing information about the awarded qualification, including the achieved learning outcomes. The final certification of a doctoral candidate is carried out within the timeframes stipulated by the academic calendar and curricula of the specialties, in the form of passing a comprehensive exam and defending a doctoral dissertation in the manner prescribed by law. A doctoral candidate who has completed the full course of study is allowed to defend a dissertation. The timely defense of a doctoral dissertation is the final stage of doctoral studies.

The management of the EP provides assistance in the employment of graduates, maintaining contact with them through continuous interaction with employers, which is carried out in the following areas: practical training in accordance with concluded agreements; inviting employers to meetings with graduates; "Job Fair", the purpose of which is to organize a meeting of employers with graduates, allowing to evaluate the professional activities of graduates and additions and changes are made to the elective part of the cycle of basic and specialized disciplines of educational programs; informing graduates through their resumes; participation in joint events with the Almaty City Education Department, the Zhetysu Daryny Center, Orleu, etc. Employers can see the contingent of graduates for the EP on the university website in the "Information for employers" section.

The University has a specialized structural division – [Mansap Career Center](#), which ensures employment of graduates and students in accordance with the employment action plan.

An example of the connection with graduates of the Musical Education program is the opening of the auditorium named after Doctor of Pedagogical Sciences, Professor M.Kh. Baltabaev with the financial support of graduates of previous years and their festive concert on October 28, 2019.

### ***Analytical part***

The EEC commission was convinced that the procedure for forming the contingent of students is carried out strictly in accordance with the academic policy of the university, as well as regulatory and legal acts in the field of higher education. For receiving documents and the formation of a contingent of students of all forms of education at the university, an admissions committee operates. All regulatory and legal acts on the admission of applicants to the number of students are posted on the university website and information stands of the admissions committee.

The EEC confirms that the University provides the necessary support to the student from the moment of enrollment to graduation. This work is reflected in the rules published on the website, where students can get all the necessary information on training at all stages. The student receives the necessary assistance and support throughout the first period in close cooperation with advisers, heads of departments and faculties. However, experts, while studying the content of the "Univer" system, drew the attention of the KazNPU management to updating the student support policies at all stages of their education, from admission to graduation, through expanding the functionality of the "Univer" system.

The commission's experts note social inclusion as a positive aspect of students of EP 8D01402 Music education at the university. This includes active participation in the academic and extracurricular life of the university, participation in student organizations, volunteering, participation in cultural and sports events, etc. High social involvement contributes to the development of leadership skills, communication, organization and social consciousness in doctoral students, with whose active participation many university-wide, city and republican festive events are held.

Social support for gifted students implemented at the university in accordance with the

Laws of the Republic of Kazakhstan "On Education", the Decree of the Government of the Republic of Kazakhstan dated March 12, 2012 № 320 "On approval of the amounts, sources, types and Rules for the provision of social assistance to citizens who are provided with social assistance", subparagraph 17) of paragraph 113 of the Charter of the "Abai Kazakh National Pedagogical University". Thus, by the Order of the Chairman of the Board - Rector dated April 28, 2022 № 04-04 / 187, the Regulation "On the procedure for providing students with a discount on tuition fees" was approved, according to which a 50% discount was provided to doctoral student Kuldanov N.

The EEC was convinced that the department closely cooperates with scientific organizations and higher education institutions. As noted above, PhD, Associate Professor Kakimova L.Sh. was a lecturer at the advanced training courses for music teachers at the Branch of JSC "Orleu National Center for Advanced Training" of the Institute of Professional Development in Almaty in 2019-2024, the Republican Scientific and Methodological Center "Ustaz Tilegi", which is reflected in the successful participation and diplomas of her students in the blitz tournaments in Music on 04/27/2020

During the communication with the faculty of the EP, the experts found out that the OP cooperates with many international partners from leading universities in America, Europe, the CIS and other countries. Among such scientists are A. Rauduvaite (Lithuania), D. Kuchinskas (Lithuania), I. Malakhova (Belarus), Tulin Malkoch (Turkey), etc. On international cooperation, as a doctoral student and moderator, N. Kuldanov presented a foreign scientific consultant, Doctor of Pedagogical Sciences, Associate Professor I.A. Malakhova, at the online webinar of the university, organized jointly by the Department of International Cooperation of Abai KazPU on the topic "Designing a Developing Educational Environment for Foreign Students", which took place on May 21, 2020.

During the study of the documentation, the experts were convinced that the organization and implementation of practices complies with the requirements of the State Educational Standard of the Republic of Kazakhstan, paragraph 86. Requirements for the organization of practices (date of introduction 13.05.2016) and the internal regulatory document "Professional Practice". As part of the pedagogical practice, the first doctoral student N. Kuldanov conducted training classes at the university, mastered the methodology of teaching vocal disciplines, having mastered the skills and abilities of independent search and solution of scientific and professional problems, being involved in conducting classes in the bachelor's and master's degrees. The results of the research practice of doctoral students are reflected in the form of scientific developments and publications, essays, reports at scientific conferences. In order to conduct research practice of doctoral students, the management of the EP entered into an agreement with the Institute of Literature and Art named after M. Auezov. All types of practices are implemented in accordance with the individual curriculum within the timeframes determined by the academic calendar and the individual work plan of the doctoral student. Based on the results of the practices, reports and minutes of the final conferences are drawn up.

The management of the EP provides assistance in employment of graduates. Employers can view the contingent of graduates for the EP on the university website in the section "Information for employers". The University has a specialized structural unit -Mansap Career Center, which ensures employment of graduates and students in accordance with the employment action plan. The EEC notes as a strong point the provision of students with internship places, assistance in employment of graduates and maintaining contact with them

However, during meetings and conversations with university graduates, members of the international commission expressed regret about the weak functioning of the alumni association at the university. During the interview, most of the university graduates found it difficult to answer the experts' questions about what is known about the activities of this association.

### ***Strengths/Best Practices***

The university ensures close interaction with practice bases and a high level of practical

training, full assistance in employment of graduates, and long-term maintenance of communication and cooperation with them.

**Recommendations of the EEC:**

- the university management shall ensure the activation of existing alumni associations/unions by 01.09.2025.

Conclusions of the EEK on the standard "Students" on 12 criteria  
**strong positions- 1**,satisfactory – 10, suggest improvement – 1

**6.7. Standard "Teaching staff"**

- *The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff.*
- *The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.*
- *The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching.*
- *The university must provide opportunities for career growth and professional development of teaching staff, including young teachers.*
- *The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the educational program.*
- *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff.*
- *The university must demonstrate the widespread use of information and communication technologies and software by the teaching staff in the educational process (for example, on-line learning, e-portfolios, MOOCs, etc.).*
- *The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.*
- *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the educational program.*
- *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

**Evidential part**

Abai KazNPU strives for effective human resource management, attracting highly qualified personnel and developing an internal personnel reserve to ensure its competitiveness. This is carried out through the development and implementation of personnel policy, which is based on the goals, mission and Development Program for 2023-2029 and covers all stages of work with personnel, starting with the formation of requirements for the personnel contingent and ending with support and stimulation of professional and personal growth of employees. The university pays special attention to objectivity and transparency in the process of selection, hiring, evaluation and development of personnel; the principles of a democratic approach to management, combining the interests of all parties, accessibility of management and stimulation of initiative and creativity among employees.

Creating a favorable working environment in which each employee can realize their potential and make a significant contribution to the development of education and science, and developing high-quality human resources are the most important tasks. [Quality Assurance Policies](#) university, which is regulated [Positionm](#) on competitive filling of positions of teaching staff, research workers and heads of departments, [Ruleswe](#)competitive selection of administrative and managerial personnel.

Quantitative and the qualitative composition of the teaching staff of EP 8D01402 Musical education is determined by the standard indicators of the ratio of the share of full-time teachers to their total number, the share of teachers with academic degrees and titles from the number of

full-time teaching staff, established by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated January 5, 2024 № 4 "On approval of qualification requirements for educational activities and the list of documents confirming compliance with them" and fully meets the qualification requirements to licensing of educational activities. Education in the field of training 8D01402 Music education have 100% of teachers. Personal information about the teaching staff is posted on the department's page.

Preparation of doctoral students of the EP 8D01402 - Music education This year, 5 teachers are teaching, 5 of whom are full-time (100%), and there are no part-time teachers. The basic education of the teachers corresponds to the profile of the specialty (100% are specialists in the field of music education and art history).

The teaching staff corresponds to the profile of the educational program 8D01402 Musical education in terms of its quality indicators. The educational process under the educational program is carried out by scientists and teachers with 15-35 years of scientific and pedagogical experience. These are: Doctor of Pedagogical Sciences, Professor Narikbaeva L.M., Candidates of Pedagogical Sciences, Associate Professors of the Committee for Control of Education and Science Ibraeva K.E., Kakimov L.Sh., Academic Professors Balagazova S.T., Mombek A.A., as well as PhD Doctors Kosherbaev Zh.A., Sultanova Zh.T., Associate Professor of Art History Mustafaev E.Zh. The code of academic degrees and academic titles of the teaching staff corresponds to the taught disciplines: 13.00.08 - Theory and Methods of Professional Education (Doctor of Pedagogical Sciences, Professor Narikbaeva L.M., Acting Professor Ibraeva K.E.), 13.00.02 - Theory and Methods of Teaching and Upbringing (music in the system of primary, secondary and higher education) for candidates of science - Balagazova S.T., Kakimov L.Sh., Mombek A.A., Thus, the degree rate of the teaching staff of the accredited educational institution is 100%. The level of professional and research competence is evidenced by the achievements and awards of the teaching staff. In particular, Doctor of Pedagogical Sciences, Professor Narikbaeva L.M. as an academician of the IANPO (RF), academician of the RAM, "Excellent Education Worker" in the Int. encyclopedia "Golden Fund of the Country" (Project 100 People within the framework of "Rukhani Zhangyru"); Mombek A.A., Ibraeva K.E. - Corresponding Members of the IANPO (RF); Mustafayev E.Zh. - Honored Worker of the Republic of Kazakhstan, winner of the "Astana" medal. The winners of the "Best University Teacher" grant are Candidate of Pedagogical Sciences, Acting Professor Ibraeva K.E. (2017), Acting Professor Akhmetova A.K. (2018), Candidate of Pedagogical Sciences, Acting Professor Kakimova L.Sh. (2020). The entire teaching staff of the accredited educational institution was awarded medals in honor of the 90th and 95th anniversaries of Abai KazNPU.

The key priority in improving the professional well-being of the university's teaching staff is to develop the ability to constantly adapt to changes and acquire new knowledge. In order to improve the quality of educational services provided in the educational process, special emphasis is placed on new approaches used in international practice.

The university has a mechanism for motivating the professional and personal development of the teaching staff. The system for stimulating the professional and personal development of the teaching staff includes the announcement of gratitude, awarding of certificates, bonuses, nomination for an award, a one-time material incentive for an anniversary date and nomination for the "Best University Lecturer" competition; support for research activities, especially young researchers. Until 2022, a rating system for assessing the activities of the teaching staff was in effect, based on the results of which additional bonuses were established for key teachers.

The teaching staff can participate in the annual university competition "The Best Teacher of "Abai KazNPU", which is held in order to determine high achievements and mastery of modern pedagogical teaching technologies. In recent years, the following have been awarded a letter of gratitude and a Certificate of Honor of the Ministry of Education and Science of the Republic of Kazakhstan: Acting Prof. Ibrayeva K.E. (2021, 2022), Balagazova S.T. (2023), Honorary Worker of Science (Mombek A.A., 2023), as well as intra-university badges "UZDIK

USTAZ", "KURMETTI KYZMETKER" Acting Assoc. Prof. Balagazova S.T. (2022), etc. The teaching staff receives traditional financial support for solemn, festive dates ("Nauryz", "Independence Day of Kazakhstan", March 8, Teacher's Day, etc.). Teachers who trained students who won subject competitions, etc., are awarded with gratitude and certificates. These are teachers: Narikbaeva L.M., Kakimov L.Sh., Balagazova S.T., and others.

It should be especially noted that in 2023, as an incentive for the research work of leading teaching staff, prof. Narikbaeva L.M. received a one-time cash reward at Science Week for publishing an article in high-ranking journals of the Scopus database. In addition, Abai KazNPU provides one-time incentives to university employees who have contributed to its development upon reaching anniversaries, for example, Assoc. prof. Akhmetova A.K., Balagazova S.T. and others.

The department supports mentoring and coaching initiatives, where experienced professors share their experience and knowledge with young specialists Kasimov N., Kuldanov N., Erlanova M. This not only contributes to their professional growth, but also creates a favorable atmosphere for the exchange of experience and collective development.

In order to increase the potential of the scientific personnel reserve in the future, the Department of Musical Education plans to involve the teaching staff in an annual open competition for filling positions. research professor and the scholarship holder postdoctoral program, paid for from the university's own funds.

Motivation for professional and personal development of teachers includes opportunities to participate in seminars, conferences, advanced training courses and other events aimed at updating their knowledge and skills in accordance with industry requirements. Given the specifics of the Music Education program, the teaching staff actively participates in various scientific and educational events, as well as musical and performing events, such as:

- organizing and conducting lectures at the invitation of the RUC DO MES RK for employees and teachers of the Children's Music School of the Republic of Kazakhstan on current issues of additional music education (L.M. Narikbayeva, 2019, 2021, 2023); giving lectures on the Orleu line (Kakimova L.Sh. 2018-2024);

- activities as part of expert commissions, jury of competitions at the republican and regional levels Narikbayev L.M., S.T. Balagazov and others;

- work as members of expert commissions for the approval of test questions for master's and doctoral programs of the educational program "Musical Education" (Narikbayeva L.M., Kakimov L.Sh., K.E. Ibraeva, S.T. Balagazova);

- participation as experts of various accreditation agencies of Kazakhstan in the procedures of specialized accreditation of the educational program Musical education at KazNUA, West Kazakhstan University named after M. Utemisov, Peoples' Friendship University of Russia named after A. Khatbekov, Eurasian National University named after Gumilyov, Pavlodar Pedagogical University named after Margulan, Kazakh National Women's Pedagogical University, Zhukovsky State University named after I. Zhansugurov, etc.;

- work as Chairmen of the final certification of students in various universities of the Republic of Kazakhstan: KNK named after Kurmangazy, KazNUI, Pavlodar Pedagogical University named after A. Margulan, West Kazakhstan University named after M. Utemisov;

The teaching staff strives to actively adopt a student-centered approach to teaching doctoral students, which implies a change in the role of the teacher and a qualitative transformation of the educational environment. The use of ICT, Internet resources (work in small groups, flipped classroom, seminars-discussions, round tables, lectures-conferences, gamification, etc.) has led to an increase in the autonomy of doctoral students' educational activities, critical and analytical perception, and understanding of educational material.

The university conducts systematic trainings and seminars for teachers to familiarize them with the methods and principles of student-centered learning. This includes both theoretical aspects and practical skills necessary for the successful implementation of this approach. Thus, in 2023-2024, as part of scaling up innovative educational programs in pedagogical specialties,



90% of the teaching staff of the department three times completed 2-week courses of the Winter and Summer Schools as part of advanced training at the Häme University of Applied Sciences, Finland "Implementation of the Pedagogical Education Model and Improvement of its Content" within the framework of the International Project KZEMP / DS-02 on the development of educational programs with the participation of expert professors from universities in Finland and Nazarbayev University, which included a student-centered learning module, having received international Certificates. The quality of training of any specialist in modern conditions is determined not only by the level of his knowledge, but also by professional skills that allow him to creatively approach solving practical problems. One of the most important moments in the training process is the involvement of highly qualified specialists - practitioners in educational work with doctoral students. In 2022, a scientist-musician from the Research Institute of Literature and Art of the National Academy of Sciences, PhD in Art, A. Kaztuganova, was involved.

It has become traditional to work on improving the teaching and research competencies of the teaching staff in such areas as: developing their own leadership skills, methods and models to support changes in education towards student-oriented and competency-based approaches in pedagogical education; contextualizing best international practices for professional development. This is evidenced by the certificates of advanced training of the teaching staff for the accredited period.

One of the most important moments in the training process is the involvement of highly qualified specialists - practitioners in educational work with doctoral students. In 2022, a leading scientist-musician from the Research Institute of Literature and Art of the National Academy of Sciences, PhD A. Kaztuganova, was involved.

In accordance with the annual plan of scientific research work of EP 8D01402 Musical education, the faculty carries out all types of planned scientific research work, the priorities of which are determined by the current thematic areas of the university and consist of improving the quality indicators of published scientific works of different levels (regional, republican, international), as well as the growth of creative activity of the faculty (concerts, master classes, creative evenings). Research works of the faculty members are annually reflected both in the domestic periodical press and in the scientometric database with the impact factor and Hirsch index, etc.

EEC was convinced of the scientific and publication activity of the teaching staff 100% of the teaching staff of the accredited educational institution have publications in international peer-reviewed scientific journals indexed in Scopus, WoS. The following have the Hirsch index: Narikbayeva L.M., Ibrayeva K.E., Kakimova L.Sh., Balagazova S.T., Mombek A.A., Kuldanov N.T., Koshberbaev Zh.A., Sultanova Zh.T.

During the reporting period, the faculty of the Department of Music Education and Choreography published: 7 articles in journals with impact factor (Scopus, etc.); 15 articles in journals included in the SEHQAC List; 47 articles in other scientific publications and in collections of materials of republican and international conferences; 30 articles in foreign publications (far and near). Detailed data on published monographs, textbooks, teaching aids and teaching aids, on received patents and author's certificates of the faculty, on participation of the faculty of the EP in scientific projects of the Ministry of Education and Science of the Republic of Kazakhstan, etc.

A lot of work is carried out by the teaching staff of the accredited educational institution in the framework of cooperation with schools in Almaty and the Almaty region. At the initiative of the graduating department of music education and choreography, in collaboration with the scientific and methodological center for new technologies of the Almaty City Education Department (Director S. Ateybek), various webinars, seminars, trainings, competitions and concerts were organized, in which music teachers and schoolchildren participated. Thus, at the initiative of L.Sh. Kakimov, the final round of the city competition of school choirs and folklore orchestras dedicated to the Republic Day under the auspices of the Almaty City Education

Department was held at the Abai KazNPU on October 25, 2023. Also, the teaching staff of the department worked as members of the jury of the city competition for young music teachers "Onerli Ustaz 2024", held at Abai KazNPU on 16.04.2024.

In the educational process of the EP "Musical Education" interactive and innovative teaching methods, ICT in music education, software music support are widely used. Lectures, seminars and practical classes began to be conducted using the platforms MIRO, PADLET, MENTIMETER, as well as technologies of synchronous and asynchronous communication (web forum, guest book, e-mail, etc.), Bilimland, digital online applications LearningApps.org, Quizlet, Kahoot!, Plickers, etc. Doctoral student Kuldanov N. uses in his teaching activities in the courses "Musical and Digital Workshop" such platforms as a digital sound recording workstation (DAW) and a sequencer for writing music Fl Studio, a program for obtaining 3D models, animated photographs with augmented reality for projects and video materials with music Web-AR.Studio, music editors MuseScore, Flat, Sibelius, an application and program for creating music or podcasts GarageBand.

The department's teaching staff actively uses case study technologies, Lessonstudy, creation of presentations, webinars, recording of screen maps, creation of flash tests, "sounding picture", etc. To master the teaching staff in information technologies, training is conducted annually within the framework of the Winter and Summer School (the Digital Teacher project). All teaching staff of the accredited educational institution have certificates confirming their digital competence.

The teaching staff of the Musical Education EP took an active part in training seminars, in particular:

- International seminar "Media and information literacy in pedagogical education"//<https://m.youtube.com/watch?reload=9&v=pbrzBI7ITwk>, held by the Eurasian Association of Pedagogical Universities jointly with the Moscow State Pedagogical University with the support of the UNESCO Program (October 22 – November 12, 2020);

- On March 11, 2022, an online seminar "Art education at the present stage: state, trends and prospects" was held at the Abay KazNPU with the international participation of PhD Bilal Yazici (Trabzon University), state holders and employers. On November 29-12/10/2021, a lecture course was held by Doctor of Pedagogical Sciences, Professor Inga Erdenovna Rakhimbayeva, OP "Musical education in the amount of 45 hours / 1.5 credits.

The work on academic mobility of the teaching staff of the OP is being intensified. Thus, within the framework of academic credit mobility of the teaching staff, K.E. Ibraeva was sent to Šiauliai (Lithuania) to give lectures (8 hours) in English under the Erasmus+ program (Order № 51-K dated 05.03.19) from 07.04.19 to 17.04.19. In 2023, under the Visiting Professor program, Ibraeva K.E., Balagazova S.T., Fergana Pedagogical University, and Nukus Pedagogical University (Balagazova S.T.) gave lectures at the Kokand State Pedagogical University.

The EEC also confirms that, under the internal academic mobility program, Doctor of Pedagogical Sciences, Professor L.M. Narikbaeva conducted online lectures for students of the educational programs "6B01430/7M01421-Musical Education" of the Higher School of Arts and Sports of the Pavlodar Pedagogical University on the subjects "Digital Technologies in Music Education" and "Theory and Practice of Using Music Technologies in the Educational Process" at the Pavlodar Pedagogical University named after A. Margulan from October 26 to November 5, 2022.

The department cooperates with a number of foreign universities and research centers to organize the exchange of teachers and researchers. This includes exchange programs, international internships and partnership projects. Thus, in 2019, lectures and a round table on the topic of "Turk El Sanatlary" were held by foreign scientists, PhD, Professor of Akdeniz University Omer Zaimoglu.

The activities to determine the contribution of the teaching staff to the implementation of the University Development Program for 2023-2029 are determined by identifying the key competencies and roles of the teaching staff in the context of the adopted Development Plan of

EP 8D01402 based on the approved University Development Program, which included academic achievements, teaching experience, scientific activity in professional communities, in scientific research and projects aimed at achieving the strategic goals of the university. Thus, as already indicated in Standard 1, Acting Professors Kakimova L.Sh., Balagazova S., Ibraeva K.E., doctoral student Kuldanov N.T. in 2019-2024 participated in the projects of the Ministry of Education and Science of the Republic of Kazakhstan on topics in the context of national aspects.

Thus, TS 8D01402-Musical education meets all the qualification requirements of higher education and has advanced training in core disciplines, including modern information and communication technologies.

### *Analytical part*

The EEC confirms that the teaching staff of the accredited educational institution pays due attention to increasing the activity of scientific research activities in working with doctoral and master's students. Of particular importance is the integration of the latest scientific achievements into curricula and teaching methods, which contributes to increasing the relevance and quality of education, and also prepares doctoral students for the requirements of the modern labor market. As part of the implementation of scientific projects financed by the MSHE RK, 7 laboratories and 1 methodological office were opened at Abai KazNPU: the laboratories "Digital Projector", "Hyflex class", "Action Research" "Pedagogical measurements", "[Virtual Laboratory of Visual Anthropology](#)", "DHLab: Digital data and laboratory services" and a methodological office for training special educators for inclusive education, also within the framework of the implementation of the international project Erasmus+ "Implementing Dual System in Kazakhstan – KazDual" the KazDual Observatory was opened, the Abai LABS Scientific and Innovation Park operates, which includes 7 laboratories and 3 Centers, which are accessible to doctoral students of the accredited educational program. Detailed information on each of them is presented on the university website <https://kaznpu.kz/ru/456/page/>.

To assess and track the academic progress of doctoral students, the faculty uses various platforms and services (UNIVER, LMS MOODLE, ZOOM etc.), supporting interaction between faculty and doctoral students or between doctoral students in an online format. This allows students to more consciously monitor their educational process, and also provides teachers with the opportunity to evaluate and provide feedback on their work.

Experts have confirmed that interactive and innovative teaching methods, ICT in music education, and music software are widely used in the educational process of the EP "Musical Education". Lectures, seminars, and practical classes began to be conducted using the MIRO, PADLET, MENTIMETER platforms, as well as technologies of synchronous and asynchronous communication (web forum, guest book, e-mail, etc.), Bilimland, digital online applications LearningApps.org, Quizlet, Kahoot!, Plickers, etc. Doctoral student Kuldanov N. uses in his teaching activities in the courses "Musical and Digital Workshop" such platforms as a digital sound recording workstation and a sequencer for writing music Fl Studio, a program for obtaining 3D models, animated photographs with augmented reality for projects and video materials with music Web-AR.Studio, music editors MuseScore, Flat, Sibelius, an application and program for creating music or podcasts GarageBand.

The department's teaching staff actively uses case study technologies, Lessonstudy, creation of presentations, webinars, recording of screen maps, creation of flash tests, "sounding picture", etc. To master the teaching staff in information technologies, training is conducted annually within the framework of the Winter and Summer School (the Digital Teacher project). All teaching staff of the accredited educational institution have certificates confirming their digital competence. Multilingual education has been introduced within the framework of doctoral studies with the inclusion of the following disciplines in English in the doctoral programs for 2019-2021: "Cultural bases of Music Education", "Concepts of Higher Education Management" (1 semester, 2019-2020 academic year, doctoral studies). The following textbooks have been

published in English: Akhmetova A.K. "Methods for improving the pedagogical technique of the music teacher". Almaty, Abai KazNPU, "Ulagat", 2019. - 96 pp.; Kakimov L.Sh. "Performing skills of music teacher" (Choral conducting) / RUMS MES RK on specialty. Almaty, Abai KazNPU, "Ulagat", 2021. - 120 pp.

On the positive side, experts note the fact that the department seeks to cooperate with a number of foreign universities and research centers to organize the exchange of teachers and researchers. This includes exchange programs, international internships and partnership projects. Thus, in 2019, lectures and a round table were held by PhD, Professor Akdeniz University Omer Zaimoglu on the topic "Turk El Sanatları" from among foreign scientists. Leading foreign and domestic researchers of external scientific organizations conducted online lecture courses within the framework of the Zoom and Google Meet platforms, in which the teaching staff of the Music Education EP took part.

Thus, the EEC was convinced that the TS servicing EP 8D01402-Musical education meets all qualification requirements and has advanced training in core disciplines, including modern information and communication technologies.

EEC confirms that EP 8D01402-Musical education a professional teaching staff has been formed, possessing high methodological and practical training, capable of developing interaction between teaching, scientific research, concert performances and educational work. All personal information about the teaching staff of the EP is posted in the public domain on the university website. At the same time, the commission draws the attention of the EP management to the systematic updating of data on each member of the department. Unfortunately, a number of teachers do not have updated information on publications, achievements for 2023, 2024. The experts also noted that there is no information about newly arrived members of the department, in particular about c.p.s. Usenbayev E.T., who was accepted as a full-time teacher to the department in 2024.

The positive side of the accreditation of the educational program is that the educational program management itself highlights in the self-report the weak points of the activity that negatively affect the educational process. The educational program management calls for focusing efforts on the participation of the teaching staff in competitions of scientific projects at all levels, on expanding the opportunities for publishing research results in internationally ranked publications, on expanding the academic mobility of the teaching staff and students, and also to continue working to strengthen the strengths of the educational program. The Commission notes the overall involvement of teachers in the process of developing and managing the educational program. The head of the educational program together with the teaching staff develops working curricula and other documentation, takes direct part in compiling the catalog of elective disciplines, develops working curricula for individual courses, educational and methodological complexes of disciplines (EMCD), and ensures the quality of examination materials.

During the interview with the faculty and management of the university, the EEC was convinced that the university management provides ample opportunities for career growth and professional development of the faculty. The leadership of the EP pays special attention to the professional development of young specialists. During the academic year, the university management stimulates creative, pedagogical and scientific activities of the teaching staff, motivates teachers to actively engage in cultural and educational work, provides ample opportunities for the development of academic mobility, and provides social support.

A survey of the teaching staff, interviews with the teaching staff, and a visit to the department of educational programs in general showed that teachers were satisfied with the working conditions, the wide opportunities for professional and personal growth, and the material and technical equipment of the classrooms.

At the same time, based on the results of interviews, conversations with heads of structural divisions, students, and deans, the commission recommended to the management

KazNPU should develop and more actively implement advanced training courses for the faculty on student-oriented approaches. And also to increase the motivation of teachers to actively participate in scientific research, the management of KazNPU should develop and implement a system of incentives, in particular, based on the results of KPI, aimed at supporting the integration of scientific activity into the educational process, and not just limit itself to financial and social support for the entire team on holidays.

### ***Strengths/Best Practices***

The university demonstrates that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program

### ***Recommendations of the EEC:***

-In order to increase the motivation of teachers to actively participate in scientific research, the management of KazNPU needs to develop and implement a system of incentives aimed at supporting the integration of scientific activities into the educational process. Deadline: until September 1, 2025.

-the university management should develop mechanisms for the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of the teaching staff, including invited ones, to achieving the goals of all educational programs by August 30, 2025.

-the management of the EP is to update the personal data on the university website for each faculty member of the department by September 1, 2025.

### ***Conclusions of the EEC by criteria:***

***According to the standard "Teaching staff" discloses 10 criteria, of which I have a strong position, 7 - satisfactory, 2 - suggest improvement***

### ***6.8. Standard "Educational resources and student support systems"***

- *The university must ensure that educational resources, including material and technical resources, and infrastructure comply with the goals of the educational program.*

- *The management of the EP must demonstrate the availability of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of the EP's goals.*

*The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas:*

- *technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs);*

- *library resources, including a collection of educational, methodological and scientific literature on general educational, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases;*

- *examination of research results, graduation theses, dissertations for plagiarism;*

- *access to educational Internet resources;*

- *functioning of WI-FI on its territory.*

- *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students.*

- *The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.*

- *The leadership of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.*

- *The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory.*

- *The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs).*

- *The university must ensure that its infrastructure meets safety requirements.*

### ***Evidential part***

Continuous improvement of material, technical and information resources is an important factor in ensuring the quality of education of the EP. The learning environment for students, including material, technical and information resources, corresponds to the goals of the educational program and its specifics. The management of the EP, together with the management of the university, create conditions for conducting scientific research, integrating science into the educational process, publishing the results of research work of employees and students.

To implement the EP, favorable conditions are created for learning and teaching, holding extracurricular activities, scientific, creative, concert activities on the territory of the university. The corresponding development of the infrastructure used to implement the EP is carried out based on the results of monitoring the satisfaction of students, teachers, employees and other interested persons with the infrastructure.

The development plan of the educational program provides for the sufficiency of the resources available to the educational program: classrooms, laboratories, computer equipment and software, financial resources, access to international databases of research results, a system of professional practice and employment, teaching aids and materials, etc.

The educational process of the accredited educational program is carried out in academic building № 2, in the main building (building 6) of Abai KazNPU. The material and technical equipment of buildings in № 2, № 6 is as follows: computers - 40 units; printer - 5 units; MFP - 3 units, scanner - 3 units, interactive whiteboards - 6 units, laptop - 3 units. In total, building № 2 has 18 classrooms, including: seminars - 1 (37.5 sq.m.); Lecture halls - 4 (219.97 sq.m.); computer classes - 2 (97.9 sq.m.); educational workshops - 6 (24245 sq.m.): first aid post, 2 food service points, M. Auezov sports complex, UPC "Ustaz", which makes it possible to ensure a full-fledged educational process, scientific research and cultural events. There is a communications system in place, including regular email newsletters, publication of information on our website and social media, and the organisation of information events and seminars for students. This ensures that all students are kept up to date with current events, resources and opportunities at the University. A wide range of advisory services are available for different categories of students. This includes advice on course selection, help with personal and academic issues, support with adjustment for new PhD students and careers advice. The advisory team is available both in person and online to ensure convenience and accessibility for all PhD students.

Every year, the material and technical base for equipping classrooms, computer classes, and research laboratories with innovative equipment, multimedia, and software is developing. A gradual transition to digitalization of the university's scientific, educational, and management activities is being carried out, in particular, regular updating of the computer and peripheral equipment fleet, increasing Internet bandwidth and Wi-Fi coverage. The WiFi network consists of 173 active points, which is controlled by a software controller located at <https://192.168.61.29:8443/>. The daily peak load on the Wi-Fi network is more than 2000 devices of students and teachers.

The main book collection of the library is 1,733,184 units of various types of documents in all fields of knowledge, including 778,855 copies in the state language, 929,369 copies in Russian, and 259,960 copies in a foreign language. The scientific library works with the Russian library system IRBIS 64+. All work processes of the scientific library are automated, providing a full processing cycle, starting with the registration of new literature acquisitions (ARM "Komplektator"), systematization (ARM "Catalogizer") and services that provide search and access to full texts of materials (ARM "Reader"). The scientific library has a web module "J-IRBIS" and an electronic catalog, the number of records for 18.03.24 – 100 698.

The electronic library is available to users through the university website and through the Univer system (<https://library.kaznpu.kz>). The electronic catalog provides access to the databases

"Electronic catalog of Abai KazNPU", "Electronic resources", "Article index", "Journals", "Dissertations", "Electronic publications", "Works of the teaching staff of Abai KazNPU", "Abai alemi". The scientific library also provides access to scientific databases: KazNU EBS, Zheti Zhargy LLP, Oxford Scholarship Online (books and journals), IPR SMART (EBS), RSL DB (dissertations and abstracts), Wiley Online Library, Yurait EBS, Epigraph, RMEB, Polpred.com, Springer, Elsevier (Scopus), ALEM BOOK EL, Taylor & Francis Group, Library of Congress, Lantar Books.

The electronic library exhibits: full-text versions of textbooks in Kazakh, Russian, English, as well as the project "New humanitarian knowledge. 100 new textbooks", a virtual exhibition from the retro fund of the scientific library. The reading room has a corner - "Typhlocomplex", for users with special needs with all the necessary equipment, for visually impaired students. Thanks to the Braille display and software, you can work with text - edit, process, print. It is planned to create a Digital Library using new information Smart technologies. Reading rooms will be openly accessible using the RFID system.

The results of scientific research works (SRW) and dissertations are regularly examined for plagiarism. For this purpose, a specialized program "Antiplagiat-Kazakhstan.VUZ" is used. After the examination, if cases of plagiarism are detected, appropriate measures are taken in accordance with the established rules and procedures of the university. Access to educational Internet resources for doctoral students and teachers is provided through a subscription to current scientific journals, electronic libraries, databases and other resources; stable and reliable operation of WI-FI throughout the campus; regular updating of equipment and infrastructure to guarantee high data transfer speed and high-quality signal coverage in all areas of the university.

In order to ensure accessibility and unimpeded movement for people with limited educational needs, the management of the Institute of Arts, Culture and Sports carried out a major overhaul of all classrooms and buildings, namely, a new entrance group was built taking into account ramps for students with special educational needs, the building's facade and interior premises were repaired, and a new exhibition gallery was equipped in the foyer of the IIKiS building (Ul. Valikhanov 64a). Special equipment was installed for students with special educational needs - with musculoskeletal disorders, visual disabilities, hearing disabilities, various somatic diseases.

Compliance of infrastructure with safety requirements is one of the main priorities, ensuring a safe and comfortable learning and working environment for all doctoral students and faculty of the accredited educational program. For this purpose, regular inspections and surveys of buildings and structures are carried out in order to identify and eliminate potential threats and hazards; the availability of video surveillance systems, alarms, lighting and other safety equipment on the territory of the university is ensured to prevent crimes and ensure rapid response in case of emergencies; emergency training and simulations for staff and students in order to increase awareness and readiness to act in case of emergencies, as well as access to training materials and resources on safety issues for training doctoral students and all staff.

#### ***Analytical part***

EEC confirms that Compliance of infrastructure with safety requirements is an important priority, ensuring a safe and comfortable learning and working environment for all doctoral students and faculty of the accredited educational program. For this purpose, regular inspections and surveys of buildings and structures are carried out in order to identify and eliminate potential threats and hazards; the availability of video surveillance systems, alarms, lighting and other safety equipment on the territory of the university is ensured to prevent crimes and ensure rapid response in case of emergencies; emergency training and simulations for staff and students in order to increase awareness and readiness to act in case of emergencies, and access to training materials and resources on safety issues is provided for training doctoral students and all staff.

The EEC confirms the positive dynamics of development of material and technical resources and infrastructure, their sufficiency to ensure the successful implementation of the OP. The university management analyzes and evaluates the degree of wear and tear of buildings,

obsolescence of equipment, musical instruments, and takes measures to maintain the university's resources at the level of requirements imposed on educational organizations. Annually, at meetings of the Academic Council and the rector's office, reports from the financial and economic services, the information technology center are heard and proposals for the development of the resource base are considered. The management of the EP analyzes the provision and needs of the EP and prepares applications for purchase of literature, computer equipment, equipment, etc.

The collection of educational, educational-methodical and scientific literature on general education, basic and specialized disciplines on paper and electronic media is regularly replenished.

The commission, based on the results of its visit to the building where the department is located, confirms the availability of classrooms, individual and group classes, equipped with musical instruments, teaching and methodological materials, visual aids, and computer equipment necessary for conducting the educational process.

In general, the EP shows positive dynamics in the development of material and technical resources. Based on the results of the assessment of the degree of wear and tear of buildings, the results of the inventory, the obsolescence of equipment, etc., measures are taken to maintain the university's resources at the level of requirements imposed on educational organizations.

The needs of the university and educational programs for various resources are systematically analyzed and measures are taken to meet them. Annually, at meetings of the Academic Council and the Rector's Office, reports from the financial and economic service, the information technology center are heard and proposals for the development of the resource base are considered. The management of the EP and faculties analyze the provision and needs of the EP and prepare applications for the purchase of literature, computer equipment, equipment, etc.

The university's student youth have the opportunity to manage the development of the university. Students are members of the University Academic Council, faculties, dormitory allocation committees, and take part in the work of public associations and university management.

The EP management attaches particular importance to the accuracy, objectivity, relevance and completeness of the published information, as this is a key aspect of transparency and openness to all interested parties. This work is controlled and ensured by the public relations department.

Before publishing any information, it is thoroughly checked for accuracy and compliance with the facts. as the priority is to control the quality and accuracy of all published information, including the official website, information booklets, press releases and other materials. The management of the EP strives to ensure that all published information is objective and unbiased. When presenting information about the events or achievements of the EP, an objective picture is provided, campus tours are conducted and videos about the institutes are created, available on the Abai University YouTube channel.

The EEC notes that, in general, the material, technical, information and library resources used to organize the process of training and education are sufficient to fulfill the stated mission, goals and objectives and meet the requirements of the educational program being implemented. However, during interviews and observations, experts drew attention to the fact that the management of the university and its structural divisions found it difficult to provide reliable information about the renewal of the instrument park at the Department of Music Education. The experts also believe that the auditoriums of the EP, taking into account the musical and creative specifics of the program, need to be equipped modern equipment, furniture, ensuring high achievements of the EP goals. The experts noted that the university needs to take measures regarding the living conditions of students due to the lack of places in the university dormitory and in hostels.

### ***Strengths/Best Practices:***



No strengths were identified for this standard.

***Recommendations of the EEC:***

-the university management should find ways to resolve issues of availability of classrooms, laboratories and other facilities equipped with modern equipment taking into account the specifics, ensuring high achievements of the goals of the musical and creative educational program, and also take measures regarding the living conditions of students of the educational program until 01.03.2026

***Conclusions of the EEC based on the criteria:***

***According to the standard "Educational resources and student support systems" by 13 criteria***

***0 have a strong position, 12 - satisfactory, 1 - suggests improvement***

***6.9. Standard "Informing the Public"***

• *The information published by the university must be accurate, objective, relevant and reflect all areas of the university's activities within the framework of the educational program.*

• *Public awareness should include support and clarification of the country's national development programs and the system of higher and postgraduate education.*

• *The university management should use a variety of methods of disseminating information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.*

*Information published by the university about the educational program must be objective and up-to-date and include:*

• *the purpose and planned results of the educational program, the qualification awarded;*  
 • *information about the system for assessing students' academic achievements;*  
 • *information about academic mobility programs and other forms of cooperation with partner universities and employers;*

• *information on opportunities for developing personal and professional competencies of students and employment;*

• *data reflecting the positioning of the educational institution in the educational services market (at the regional, national, and international levels).*

• *An important factor is the publication of reliable information about the teaching staff, broken down by individuals, on open resources.*

• *The university must publish on its own web resource audited financial statements for the EP.*

• *The university must post information and links to external resources based on the results of external assessment procedures.*

• *An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.*

***Evidential part***

The EP management attaches particular importance to the accuracy, objectivity, relevance and completeness of the published information, as this is a key aspect of transparency and openness to all interested parties. This work is controlled and ensured by the public relations department.

Before publishing any information, it is thoroughly checked for accuracy and compliance with the facts. As the priority is to control the quality and accuracy of all published information, including the official website, information booklets, press releases and other materials. The management of the EP strives to ensure that all published information is objective and unbiased. When presenting information about the events or achievements of the EP, an objective picture is provided, campus tours are conducted and videos about the institutes are created, available on the Abai University YouTube channel, etc.

The University organizes information events dedicated to national development programs of the country and the system of higher and postgraduate education. These events include: lectures, seminars, round tables and conferences where key aspects of the EP and their impact on the educational environment are discussed; creation and distribution of information materials dedicated to national development programs and their impact on the system of higher education

(brochures, newsletters, articles and press releases); interaction with government agencies and organizations responsible for the development and implementation of national development programs through the participation of the faculty of the department in consultations, working groups and discussions in order to take part in the formation of policy in the field of education. For example, Prof. Ibraeva K.E. and Assoc. Prof. Balagazova S.T. as part of the working group, they participated in the development of the Concept for the Development of Higher Pedagogical Education in Kazakhstan, taking into account the recommendations of K. Tokayev in the National Report “Barshaga kolzhetimdi sapaly bilim”, that is, introducing elements of national development programs in educational programs that guarantee the acquisition of relevant knowledge and skills of students that meet the needs of society.

The EP management makes every effort to use various methods of disseminating information in order to inform the general public and interested parties about the university's activities. A 24-hour Call Center operates to inform applicants. To ensure feedback and inform the public, the Public Relations Department works in several areas: the official website, social networks, and the media. Constant work is underway to prepare and post posts, videos, and photos about the EP's activities in information resources; participate in various events, meetings, conferences, and forums, where it has the opportunity to personally communicate with representatives of the public, students, parents, and other interested parties. The page of the Department of Music Education and Choreography provides information including history, main achievements, teaching staff, etc., helping interested parties understand the general characteristics and status of the EP.

Active interaction with various media is maintained, including republican newspapers, magazines, television and radio. Articles about the work and achievements of the university, the successes of the teaching staff and students are posted on websites and in republican media. All publications are presented in the section "Media about us".

Information on the content of EP 8D01402 – Music education, as well as a description of the main learning outcomes is available on the website at the link [THIS IS YOUR PRESENTATION TITLE \(kaznpu.kz\)](#). To inform all interested parties, the approved development plan of the educational program, draft work plans of disciplines, and academic calendars are posted on the university website. The following information windows are posted on the portal in the UNIVER system for students: bell and session schedule, list of electronic resources, and academic rating. The learning trajectory is reflected in the student's personal account, in the "Students" module, and on the university website in the "Registration Management" section. The relevance of the published information is ensured through regular updates to the website, newsletters, and other communication channels. The management and teaching staff of the educational program strive to present a complete picture of all areas of the educational program's activities, including academic life, scientific research, cultural events, creative achievements, and other aspects on the page of the Department of Music Education, the Instagram page of the department, and personal pages of the leading teaching staff of the department on social networks and telegram channels.

Publication of audited financial statements on the university's website is an important element of financial transparency and trust from students, staff, parents and the public. The university's financial statements can be viewed at the link <https://kaznpu.kz/ru/2787/page/>

Information about the PPS, broken down by individuals presented at the page level of the Department of Music Education and Choreography.

Important factor is informing public on cooperation and interaction with partners within the framework of the accredited educational institution. The teaching staff and students participate in various information networks, including educational associations, forums and platforms, to exchange experiences and transfer relevant information about the EP to other educational institutions and stakeholders. In order to ensure transparency, the blog of the first director has been operating at Abai KazNPU since 2017. To date, this resource has received more than 4,000 requests on various issues, and a personal account is also active. Rector's mail

(more than 1000 responses). Meetings with faculty and students are held regularly in the Town Hall format.

***Analytical part***

An analysis of the external environment of the university shows that the university has a long-standing and stable positive image, which is facilitated by regular information about the activities of the university in the media, newspapers, magazines, and television channels.

The EEC confirms that an important factor is the participation of EPs in various external evaluation procedures, including ratings and rankings.

The university's activities, in full accordance with its vision and mission, are closely linked to the life of society. University teachers take part in city, regional and national events; public figures, cultural figures, and politicians participate in university events; articles and speeches by the university's management and scientists are presented in the media.

The EEC notes the sufficiency of the developed information resources, allowing to obtain information about the activities of the university starting from the organization of the educational process and up to all the main events held at the university. Following the principles of openness and accessibility to the public, the Abay University openly posts complete and reliable information about the activities of the university, the rules for admission of applicants, educational programs, terms and form of study, international programs and partnerships of the university, advantages of the university and each faculty, information about the employment of graduates, contact and other useful information for applicants and students on various information carriers.

The university website operates in three languages (Kazakh, Russian and English). The university ensures the dissemination of relevant information within the framework of educational programs, conferences, creative projects, concerts and festivals.

The university management uses a variety of methods to disseminate information: the university website, briefings held by the management, open days, job fairs at the university, round tables with heads of enterprises and organizations, exhibitions of achievements, and career guidance weeks.

Experts have become convinced that the active positioning of the EP 8D01402 Music education in creative, pedagogical and musical performance projects it enhances the image of the university and attracts the public, including young people, to its activities.

While the overall assessment of the site's functioning is positive, the commission notes the need for continuous improvement of its work, to pay attention to more complete information about the teaching staff, scientific publications and publications, participation in international projects, conferences, etc. They demand systematic updating of personal data for each member of the department. Unfortunately, a number of teachers do not have updated information on publications, achievements for 2023, 2024. The experts also noted that there is no information on newly arrived members of the department, in particular, Cand. Sc. Usenbayev E.T., who was accepted as a full-time teacher to the department in 2024. During interviews with employers, university graduates, and employees, the commission members were convinced of the insufficient information of interested parties about the events held by the university and expressed a desire for the university management to strengthen the activities of special services to inform the public and students, to update sections of the site.

***Strengths/Best Practices:***

No strengths were identified for this standard.

***Recommendations of the EEC:***

- the management of the EP should supplement the information about new teachers of the Department of Music Education and Choreography on the university website by 01.02.2025

*Conclusions of the EEC on the criteria  
according to the standard "Informing the public" by 12 criteria  
0 have a strong position, 12 - satisfactory, 0 - suggests improvement*



## OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

### *Strengths/Best Practices*

#### ***According to the standard “Educational Program Management”:***

-EP 8D01402 Music education clearly is oriented towards the labor market through the introduction of elective courses into the educational process (at the request of employers, stakeholders), reflecting the features of the traditional national and modern musical culture of Kazakhstan

#### ***According to the Information Management and Reporting standard:***

-according to this standard, EPs do not have any strong points

#### ***According to the standard “Development and approval of educational programs”:***

-EP 8D01402 Musical education of Abai KazNPU is the first and only doctoral level program among pedagogical universities in Kazakhstan

#### ***According to the standard “Continuous monitoring and periodic evaluation of educational programs”:***

- periodic assessment of the EP successfully reacts to changes in the needs of society and makes it possible to further forecast the development of the music education system.

#### ***According to the standard “Student-centred learning, teaching and assessment of academic performance”:***

- according to this standard, EPs do not have any strong points

#### ***According to the standard "Students":***

- the university ensures close interaction with practice bases and a high level of practical training, full assistance in the employment of graduates, and long-term maintenance of communication and cooperation with them.

#### ***According to the standard "Teaching staff":***

-the university demonstrates that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program

#### ***According to the standard "Educational resources and student support systems":***

- according to this standard, EPs do not have any strong points

#### ***According to the “Public Information” standard:***

- according to this standard, EPs do not have any strong points

## **(VII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD**

### **According to the standard “Educational Program Management”:**

- the management of Abai KazNPU shall develop and document requirements and procedures to ensure transparency in the development of the EP development plan, mechanisms for its formation and regular review, monitoring of implementation, and involvement of all interested parties in participation in the development. Until 30.03.2025
- the EP management shall develop a plan for the development of the EP indicating specific activities aimed at meeting the needs of the state, employers, students and other interested parties, the deadlines for their implementation, and the persons responsible for implementation. Until 01.09.2025.
- the management of Abai KazNPU shall develop and document innovation management mechanisms based on the implementation of all basic management functions, including planning, organization, and stimulation. Until 30.06.2025.

### **According to the Information Management and Reporting standard:**

- the university management shall determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management by 30.08.2025.
- the university management, taking into account the features and specifics of the educational program, shall determine key indicators of efficiency and effectiveness, establish and document the procedure for their collection, analysis and application in order to improve the accredited educational programs by 10/30/2025.

### **According to the standard “Development and approval of the educational program”:**

- in terms of the development of the educational program, identify potential strategic partners for the opening and implementation of a joint and/or double-degree educational program with foreign universities by 30.12.2025.

### **According to the standard “Continuous monitoring and periodic evaluation of educational programs”:**

- the EP management shall ensure that all interested parties are informed of any planned or undertaken actions in relation to the EP, and publish all changes made on the university website. From 01.09.2025.
- the management of the EP shall involve renowned scientists and specialists in the field of music education of the Republic of Kazakhstan as external experts in the examination of EP 8D01402 Musical education. From 01.03.2026.

### **According to the standard “Student-centred learning, teaching and assessment of academic performance”:**

- KazNPU management to develop and document a procedure for responding to student complaints. By 30.03.2025.
- the EP management shall expand the list of practice bases (in addition to schools) by concluding agreements with colleges, universities, educational organizations, creative organizations, etc. Until 12/30/2025.

**According to the standard "Students":**

- the university management shall ensure the activation of the existing associations/unions of graduates by 01.09.2025.

**According to the standard "Teaching staff":**

- the management of KazNPU, in order to increase the motivation of teachers to actively participate in scientific research, needs to develop and implement a system of incentives aimed at supporting the integration of scientific activity into the educational process. Deadline: until September 1, 2025.

-the university management should develop mechanisms for the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of the teaching staff, including invited ones, to achieving the goals of all educational programs by August 30, 2025.

-the management of the EP is to update the personal data on the university website for each faculty member of the department by September 1, 2025.

**According to the standard "Educational resources and student support systems":**

-the university management should find ways to resolve issues of availability of classrooms, laboratories and other facilities equipped with modern equipment taking into account the specifics, ensuring high achievements of the goals of the musical and creative educational program, and also take measures regarding the living conditions of students of the educational program until 01.03.2026

**According to the "Public Information" standard:**

- the management of the EP should supplement the information about new teachers of the Department of Music Education and Choreography on the university website by 01.02.2025

**(VIII) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION**

Not developed

**(IX) RECOMMENDATIONS TO THE ACCREDITATION COUNCIL**

The external expert commission made a unanimous decision to recommend the educational program to the Accreditation Council 8D01402 – “Music Education” for accreditation for a period of **5 (five) years**.

**Appendix 1. Evaluation table "PARAMETERS OF A SPECIALISED PROFILE"**

**Conclusion of the external expert commission on quality assessment  
educational program EP 8D01402 – "Musical education"  
"Abai Kazakh National Pedagogical University "**

№	№	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
<b>Standard 1 "Educational Program Management"</b>						
1	1.	The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders.		+		
2	2.	Quality assurance policies should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a quality assurance culture		+		
4	4.	Commitment to quality assurance should apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility		+		
5	5.	The management of the educational institution ensures transparency in the development of the educational institution development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs government, employers, stakeholders and students		+		
6	6.	The management of the educational program demonstrates the functioning of mechanisms for the formation and regular revision of the educational program development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at continuous improvement of the educational program		+		
7	7.	The management of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan.		+		
8	8.	The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.	+			
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies.		+		
10	10.	The OP management ensures coordination of the activities of all persons involved in the development and management of the OP and its continuous implementation, and also involves all interested persons in this process.			+	
11	11.	The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.		+		



12	12.	The management of the EP must implement risk management		+		
13	13.	The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.		+		
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals			+	
15	15.	The leadership of the educational institution must demonstrate its openness and accessibility to the teaching staff, employers and other interested parties.		+		
16	16.	The management of the EP confirms completion of training in educational management programs		+		
17	17.	The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
<b>Total by standard</b>			<b>1</b>	<b>14</b>	<b>2</b>	
<b>Standard 2 "Information Management and Reporting"</b>						
18	1.	The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The EP management demonstrates the presence of reporting systems, reflective activity all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness		+		
21	4.	The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management.		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.		+		
23	6.	University demonstrates involvement students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on it		+		
24	7.	The leadership of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.		+		
25	8.	The university must ensure that the degree of satisfaction of the needs of the teaching staff, personnel and students within the framework of the EP is measured and demonstrate evidence of the elimination of the identified deficiencies.		+		
26	9.	The university must evaluate efficiency Andefficiency of activities, including in terms of EP		+		
		The information collected and analyzed by the university within the framework of the EP must take into account:				
27	10	Key performance indicators		+		
28	11.	dynamics of the student contingent in terms of forms and types		+		
29	12.	level academic performance, achievements students Andexpulsion		+		
30	13.	satisfaction of students with the implementation of the educational program and the quality of education at the university		+		
31	14.	availability educational resources Andsystems support for students		+		
32	15.	employment and career growth of graduates		+		

33	16.	Students, staff and faculty must document their consent to the processing of personal data.		+		
34	17.	The management of the EP should facilitate the provision of all necessary information in the relevant fields of science.		+		
<b>Total by standard</b>			<b>0</b>	<b>17</b>	<b>0</b>	
<b>Standard 3 "Development and approval of the educational program"</b>						
35	1.	The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.		+		
36	2.	University must demonstrate correspondencedeveloped by the EP established goals and planned learning outcomes		+		
37	3.	The leadership of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	University Maybe demonstrate availability modelsgraduates of the EP, describing the learning outcomes and personal qualities		+		
39	5.	Qualification, assigned by completion EP, should be clearly defined, explained Andmeet a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP must demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure that the EP and its modules (in terms of content and structure) comply with the set goals with a focus on achieving the planned learning outcomes.		+		
41	7.	Management EP should to provide compliance of the content of academic disciplines and learning outcomeseach other and level training (bachelor's, master's, doctoral)		+		
42	8.	Management EP should demonstrate the implementation of external examinations of the EP		+		
43	9.	The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program and ensuring its quality.		+		
44	10.	The management of the educational institution must demonstrate the educational institution's positioning in the educational market (regional/national/international), its uniqueness	+			
45	11.	An important factor is the ability to prepare students for professional certification		+		
46	12.	An important factor is the presence of a double-degree program and/or joint programs with foreign universities.		+		
<b>Total by standard</b>			<b>1</b>	<b>11</b>	<b>0</b>	
<b>Standard 4 "Continuous monitoring and periodic evaluation of educational programs"</b>						
47	1.	The university must ensure a revision of the content and structure of the educational program, taking into account changes in the labor market, employers' requirements and the social demands of society.		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodically evaluating the EP to achieve the EP goal. The results of these procedures are aimed at continuous improvement of the EP		+		
		Monitoring And periodic grade EP should consider				
49	3.	content programs V contextlatest achievements sciences and technologies Byspecific discipline		+		
50	4.	changes in the needs of society and the professional environment	+			
51	5.	workload, academic performance and graduation of students		+		
52	6.	the effectiveness of student assessment procedures		+		
53	7.	needs and satisfaction of learners		+		
54	8.	compliance of the educational environment and the activities of support services with the objectives of the educational program		+		

55	9.	All interested parties must be informed of any planned or undertaken actions in relation to the EP. All changes made to the EP must be published.		+		
56	10.	Services support should identify needs of different groups students and degree their satisfaction organization learning, teaching, assessment, mastering the educational program as a whole		+		
<b>Total by standard</b>			<b>1</b>	<b>9</b>	<b>0</b>	
<b>Standard 5: Student-Centered Learning, Teaching, and Assessment</b>						
57	1.	Management EP should to provide respect and attention to different groups of students and them needs, providing them with flexible learning paths		+		
58	2.	The management of the educational program must ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program goals, including competencies and skills for performing scientific work at the required level.		+		
59	3.	The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals.		+		
60	4.	Important factor is availability own research V areas method teaching of disciplines of the EP		+		
61	5.	The university must ensure that the assessment procedures are in compliance results training planned results and the goals of the EP		+		
62	6.	The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP. The criteria and methods for assessing learning outcomes must be published in advance.		+		
63	7.	Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
64	8.	The leadership of the EP must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes		+		
65	9.	Management EP should demonstrates supporting learner autonomy while simultaneously guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the presence of procedures for responding to student complaints		+		
<b>Total by standard</b>			<b>0</b>	<b>10</b>	<b>0</b>	
<b>Standard 6 "Students"</b>						
67	1.	The university must demonstrate the policy for forming the contingent of students and ensure transparency of its procedures. The procedures regulating the life cycle of students (from admission to completion) must be defined, approved, published		+		
68	2.	The management of the EP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.		+		
69	3.	The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.		+		
70	4.	The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for study.		+		
71	5.	The university should actively encourage students to self-educate and develop outside the main program (extracurricular activities)		+		
72	6.	Important factor is availability mechanisms support for gifted students		+		

73	7.	The institution must demonstrate cooperation with other educational organisations and national centres of the “European Network of National Information Centres for Academic Recognition and Mobility “National Academic Recognition Information Centres” ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with internships, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them.	+			
75	9.	The university must demonstrate the procedure for issuing documents to graduates, confirming the acquired qualifications, including those achieved learning outcomes		+		
76	10.	The management of the EP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are actually in demand in the labor market.		+		
77	11.	The management of the EP must demonstrate the existence of a monitoring mechanism employment and professional activities of graduates		+		
78	12.	Important factor is availability current alumni association/association			+	
<b>Total by standard</b>			<b>1</b>	<b>10</b>	<b>1</b>	
<b>Standard 7 "Teaching staff"</b>						
79	1.	The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
80	2.	The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.	+			
81	3.	The EP leadership must demonstrate change roles teacher V connections with transition Tostudent-centred learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the EP		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff			+	
85	7.	The university must demonstrate the widespread use of information and communication technologies by the teaching staff and software funds V educational process (for example, online learning, e-portfolio, MOOCs, etc.)		+		
86	8.	The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, determine the contribution of the teaching staff, including invited ones, to achieving the goals of the EP			+	
88	10.	Important factor is involvement TS in the development of the economy, education, science and culture of the region and the country		+		
<b>Total by standard</b>			<b>1</b>	<b>7</b>	<b>2</b>	
<b>Standard 8 "Educational Resources and Student Support Systems"</b>						
89	1.	University must guarantee compliance of educational resources, including material and technical resources, and infrastructure with the goals of the educational program		+		
90	2.	The management of the EP must demonstrate the availability of classrooms, laboratories and other facilities equipped with modern equipment. And providing achieving the goals of the EP The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas:			+	

91	3.	technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a collection of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	expertise results RW, graduation works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	Wi-Fi operation on your territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students.		+		
97	9.	The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.		+		
98	10.	The management of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.		+		
99	11.	The management of the educational institution must demonstrate the existence of conditions for the student's advancement by individual educational trajectory		+		
100	12.	The university must take into account the needs of different groups of students (adults, working, foreign students, and Also students with special educational needs)		+		
101	13.	The university must ensure that its infrastructure meets safety requirements		+		
<b>Total by standard</b>			<b>0</b>	<b>12</b>	<b>1</b>	
<b>Standard 9 "Informing the Public"</b>						
102	1.	The information published by the university must be accurate, objective, relevant and reflect all areas of the university's activities within the framework of the educational program.		+		
103	2.	Informing public should provide support and explanation national development programs for the country and the system of higher and postgraduate education		+		
104	3.	The university administration must use a variety of methods of disseminating information (including the media, web resources, information networks, etc.) to inform the general public and interested parties. Information published by the university about the educational program must be objective and relevant and include		+		
105	4.	the purpose and planned results of the educational program, the qualification awarded		+		
106	5.	information and the system of assessing the academic achievements of students		+		
107	6.	information on academic mobility programs and other forms of cooperation with partner universities and employers		+		
108	7.	intelligence O V opportunities development personal and professional competencies students And employment		+		
109	8.	data reflecting the positioning of the educational institution in the educational market services (on regional, national, international levels)		+		
110	9.	An important factor is the publication of reliable information about the PPS, broken down by individuals, on open resources		+		
111	10.	The university must publish audited financial statements for the EP on its own web resource.		+		
112	11.	University must place information and links on external resources based on the results of external assessment procedures		+		
113	12.	An important factor is the placement of information on cooperation and				

	interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.		+		
<b>Total by standard</b>		<b>0</b>	<b>12</b>	<b>0</b>	
<b>TOTAL</b>		<b>5</b>	<b>102</b>	<b>6</b>	



**Appendix 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION**



АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

**AGREED**

**Chairman of the Board - Rector of the "Abai Kazakh  
National Pedagogical University"**

**Tilep Bolat**

«\_\_\_» \_\_\_\_\_ 2024

**APPROVE**

**General Director of the National Institution  
"Independent Agency for Accreditation and Rating"**

**Zhumagulova A.B.**

«\_\_\_» \_\_\_\_\_ 2024

**PROGRAM  
VISIT OF THE EXTERNAL EXPERT COMMISSION  
INDEPENDENT ACCREDITATION AND RATING AGENCY (IAAR)  
In the "Abai Kazakh National Pedagogical University"  
(international program accreditation)**

**Date of the visit: November 4-6, 2024**

### Accredited educational programs

<b>Cluster 1 (accreditation)</b>	6B01501 Mathematics (IP) 6B01504 Physics (IP) 6B01507 Computer science (IP) 7M01509 Digital Pedagogy (IP)
<b>Cluster 2 (accreditation)</b>	6B01515 Geography (IP) 6B01610 History-social science (IP)
<b>Cluster 3 (accreditation)</b>	6B01402 Music education (IP) 6B01416 Art Education (IP) 6B01404 Physical Education and Sports (IP) 8D01404 Physical Education and Sports
<b>Cluster 4 (accreditation)</b>	6B01502 Mathematics and physics 6B01408 Basic military training and physical education and sports 6B01516 Geography-History
<b>Cluster 5 (accreditation)</b>	7M03104 Political Science 8D03103 Sociology 8D03102 Cultural Studies 8D03104 Political Science
<b>Cluster 6 (accreditation)</b>	8D01402 Music education



Date and time	Work of the EEC with target groups	Position and Surname, Name, Patronymic of participants target groups	Contact form
<i>November 3, 2024</i>			
15.00-16.00 (time to be confirmed)	Preliminary meeting of the EEC (discussion of key issues and the program of the visit)	IAAR External Experts	Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> Conference ID: 464 173 2969
On schedule during the day	Arrival of members of the External Expert Commission		
18.00	Dinner	IAAR External Experts	
<i>Day 1-th: November 4, 2024</i>			
09.00-09.30	Distribution of responsibilities of experts, solution of organizational issues	IAAR External Experts	Office / room № (EEC office) Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> Conference ID: 464 173 2969
09.30-10.00	Meeting with the Chairman of the Board-Rector	Chairman of the Board-Rector - Tilep Bolat Anapiyauly	Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> Conference ID: 464 173 2969
10.00-10.15	Technical break		
10.15-11.00	Meeting with the Board Members-Vice Rectors	1. Vice-Rector for Academic Affairs <b>Narbekova Banu</b> 2. Vice-Rector for Digitalization <b>Musabaev Nurken</b> 3. Vice-Rector for Research and Innovation <b>Sultan Ertai</b>	Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> Conference ID: 464 173 2969

		<p>4. Vice-Rector for Strategy and Internationalization <b>Iskakova Aigul</b></p> <p>5. Vice-Rector for Finance and Infrastructure Development <b>Amenova Kamilya</b></p> <p>6. Vice-Rector for Social Development <b>Zhakaov Maksat</b></p> <p>7. Chief of Staff <b>Ishpekbayev Zhanatbek</b></p>	
<b>11.0</b> <b>0-11.10</b>	Technical break		
<b>11.1</b> <b>0-11.50</b>	Meeting with heads of structural divisions	<p>1. Director of the Department of EP Analysis <b>Baidildina Adilya</b></p> <p>2. Director of the Department of Academic Affairs <b>Zhanbekov Khairulla</b></p> <p>3. Head of the Registrar's Office <b>Myrzabayeva Ayaulym</b></p> <p>4. Head of the Student Office <b>Kuzembayeva Bakhyt</b></p> <p>5. Director of the Student Services Center <b>Makhmutov Serik</b></p> <p>6. Head of the Career Center <b>Zhetibay Rakhymberdi</b></p> <p>7. Head of the Alumni Association <b>Nurbatyrov Bolatbek</b></p> <p>8. Director of the Department international cooperation <b>Sapargaliyeva Bayan</b></p> <p>9. Head of the Academic Mobility Department <b>Yesim Merey</b></p> <p>10. Director of the Strategy Department <b>Tattibayeva Elvira</b></p> <p>11. Head of Risk Assessment and Management Department <b>Kusainov Esbulat</b></p> <p>12. Head of the Office of Institutional Effectiveness <b>Gabbasova Zhanna</b></p> <p>13. Director of the Department of Science</p>	<p>Audience №202</p> <p>Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a></p> <p>Conference ID: 464 173 2969</p>

		<p><b>Abdigapbarova Ulzharkyn</b> 14. Head of the RW Department and training of scientific personnel</p> <p><b>Baimbetova Gulzada</b> 15. Head of the scientific and innovative park "Abai LABS"</p> <p><b>Bitibaeva Zhazira</b> 16. Head of the scientific library</p> <p><b>Imansydykova Nurgul</b> 17. Head of Testing Center</p> <p><b>Smagulova Almagul</b> 18. Director of the Department of Social Work and Youth Policy</p> <p><b>Dildebek Didarbek</b> 19. Deputy Rector of the Department of Digitalization of Education</p> <p><b>Bekkozhanov Talgat</b> 20. Acting Chief Human Resources Management</p> <p><b>Tapeyeva Aliya</b> 21. Acting Head of Marketing Department (website)</p> <p><b>Musina Gaisha</b> 22. Head of the Press Service</p> <p><b>Rimma Abdykadyrkyzy</b> 23. Acting Head of Education Management School</p> <p><b>Khojabergenova Gulnar</b> 24. Head of the career guidance department</p> <p><b>Nurmakhan Auesbekuly</b> 25. Chief accountant - acting head of the accounting and reporting department</p> <p><b>Askarova Gulzhamal</b> 26. Head of the Department of Economic Planning and Analysis</p> <p><b>Sarashov Aslan</b> 27. Director of the Department of Monitoring Contracts and Asset Management</p> <p>Kuilyukov Talgat Serikovich</p>	
<p><b>11.5</b> <b>0-12.00</b></p>	<p>Exchange of views of members of the external</p>		<p>Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a></p>

	expert commission		9 Conference ID: 464 173 2969
12.0 0-12.40	Meeting with the deans accredited educational institutions	<p>1. Dean of the Faculty of Mathematics, Physics and Computer Science <b>Khamraev Sheripidin</b></p> <p>2. Dean of the Faculty of Natural Science and Geography <b>Kaimuldinova Kulyash</b></p> <p>3. Dean of the Faculty of Arts <b>Baygutov Karim</b></p> <p>4. Dean of the Faculty of Physical Education and Basic Military Training <b>Ospankulov Ernar</b></p> <p>5. Dean of the Faculty of History and Law <b>Kenzhebeyev Gabit</b></p>	Audience №320
12.4 0-13.00	Work of the EEC	<i>IAAR External Experts</i>	Audience №320
13.0 0-14.00	<i>Dinner</i>		
14.0 0-14.15	Work of the EEC		Audience №320
14.1 5-15.00	Meeting with heads of departments and heads of educational programs	<p>1. Head of the Department of Methods of Teaching Mathematics, Physics and Computer Science <b>Abylkasimova Alma</b></p> <p>2. Head of the Department of Informatics and Informatization of Education <b>Oshanova Nurzhamal</b></p> <p>3. Head of the Department of Physics <b>Kosov Vladimir</b></p> <p>4. Head of Department geography and ecology <b>Aliaskarov Duman</b></p> <p>5. Head of the EP "6B01516 - Geography-History" <b>Uvaliyev Talgat</b></p> <p>6. Head of EP "6B01515 Geography (IP)" <b>Karbayeva Sholpan</b></p> <p>7. Head of the Department of Music Education and Choreography</p>	<p>9</p> <p>Audience №202 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a></p> <p>Conference ID: 464 173 2969</p>

		<p><b>Kosherbayev Zhanbolat</b> 8. Head of the Department of Art Education</p> <p><b>Rabilova Zoya</b> 9. Developer of the educational program “Artistic education (IP)</p> <p><b>Shaygozova Zhanerke</b></p> <p><b>Ibragimov Aman</b> 10. Head of Department physical education and sports</p> <p><b>Tolegenuly Nurzhan</b> 11. Head of the Department of Basic Military Training</p> <p><b>Erezhepov Talgat</b> 12. Head of the Department of Political Science and Social and Philosophical Disciplines</p> <p><b>Simtikov Zhomart</b> 13. Developers of EP "7M03104 - Political Science", "8D03104 - Political Science"</p> <p><b>Mukazhanova Almira</b> 14. Developers of the EP "8D03102 - Cultural Studies"</p> <p><b>Kusainov Daurenbek Umerbekovich</b> 15. Developers of the EP "8D03103 - Sociology"</p> <p><b>Sultanova Farida</b> 16. Head of the Department of Modern and Contemporary History of Kazakhstan named after Academician T.S. Sadykov</p> <p><b>Muratkazin Mukhtar</b> 17. Developers of the EP "6B01610 - History-social science (IP)"</p> <p><b>Nurman Sholpan</b></p> <p><b>Zhalmagambetov Erlanbek</b></p>	
15.00-15.10	Technical break		<p>Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a></p> <p>9</p> <p>Conference ID: 464 173 2969</p>
15.10–16.00	Meeting with the PPS EP	<i>Appendix 1</i>	<p>Audience №202 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a></p> <p>9</p> <p>Conference ID: 464 173 2969</p>

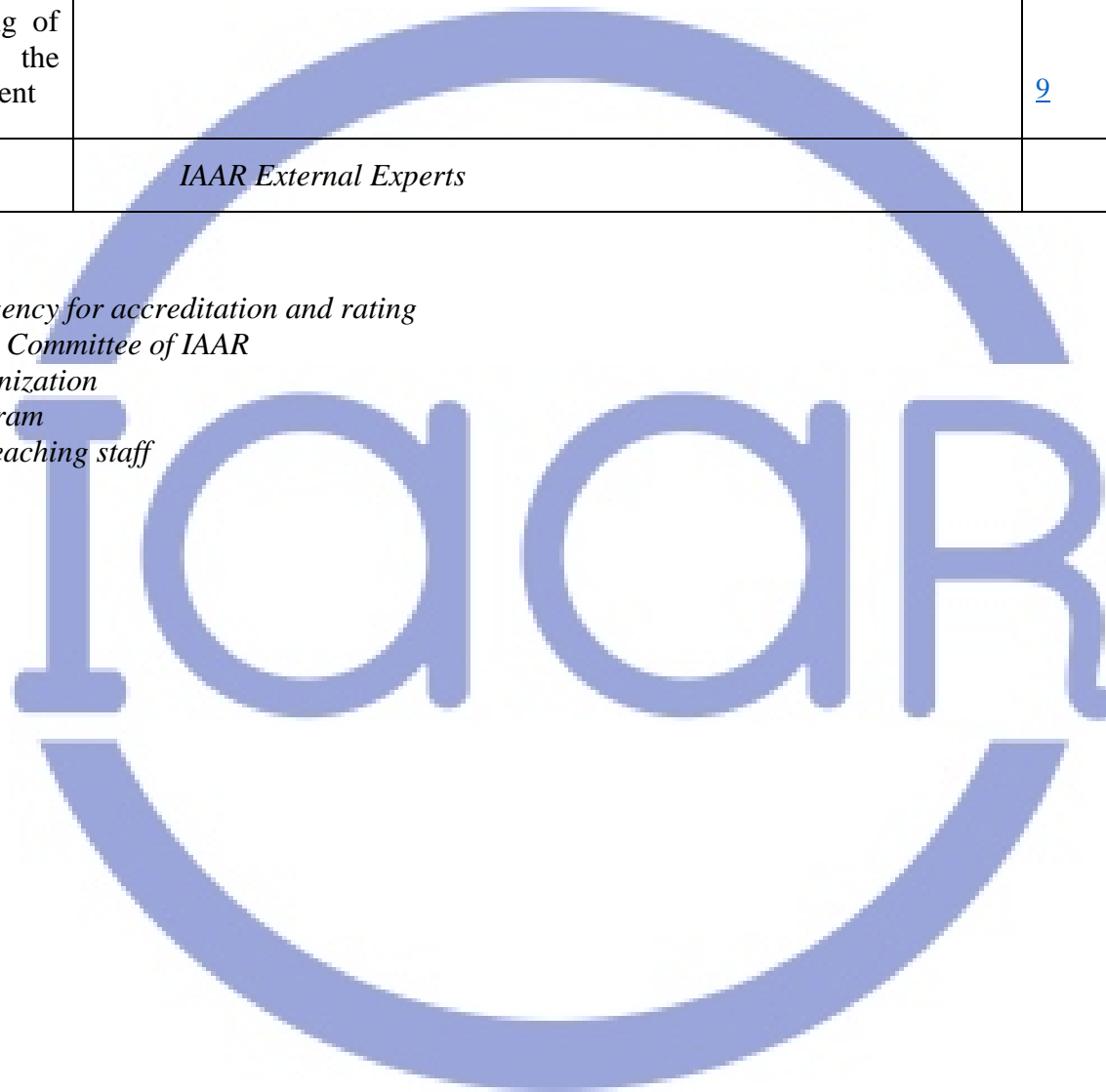
<b>16.00-17.00</b>	Questioning of teaching staff (in parallel)	<i>Appendix 2</i>	The link is sent to the teacher's e-mail personally
<b>16.00-16.10</b>	Exchange of views of members of the external expert commission		Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> 9 Conference ID: 464 173 2969
<b>16.10-17.00</b>	Meeting with students of the EP	<i>Appendix 3</i>	Audience №202 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> 9 Conference ID: 464 173 2969
<b>17.00-18.00</b>	Survey of students (in parallel)	<i>Appendix 4</i>	The link is sent to the student's personal e-mail
<b>17.00-17.50</b>	Visual inspection of the educational program and the material, technical and educational laboratory base only for objects of the accredited educational programs	<i>Appendix 5</i>	<i>On the route</i>
<b>17.50-18.00</b>	Work of the EEC discussion of the results of the first day	<i>IAAR External Experts</i>	Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> 9 Conference ID: 464 173 2969
<b>18.00-19.00</b>	Dinner	<i>IAAR External Experts</i>	
<b>Day 2: November 5, 2024</b>			
<b>09.0</b>	Work of the EEC	<i>IAAR External Experts</i>	Audience № 320

<b>0-09.30</b>			9	Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> Conference ID: 464 173 2969
<b>09.3 0-11.30</b>	Selective visit to the practice bases of the EP	<i>Appendix 6</i>		
<b>11.3 0-13.00</b>	Working with department documents (documents must be uploaded to the cloud by clusters in advance, if necessary, department heads will be invited to the online Zoom room) and attending faculty classes according to the schedule	<i>Appendix 7</i>		Audience № 320
<b>13.0 0-14.00</b>	<b>Dinner</b>			
<b>14.0 0-14.20</b>	Exchange of views of members of the external expert commission	<i>IAAR External Experts</i>		Audience №320
<b>14.2 0-15.10</b>	Meeting with stakeholders (representatives of practice bases and employers) (hybrid)	<i>Appendix 8</i>	9	Audience № 225 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> Conference ID: 464 173 2969
<b>15.1 0-15.30</b>	Technical break			
<b>15.3 0-16.10</b>	Meeting with graduates of the EP (hybrid)	<i>Appendix 9</i>		Audience №225 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a>

			<u>9</u>	Conference ID: 464 173 2969
<b>16.1</b> <b>0-16.30</b>	Technical break	<i>IAAR External Experts</i>		Audience №320
<b>16.3</b> <b>0-19.00</b>	Work of the EEC, discussion of the results of the second day and profile parameters (recording is in progress)	<i>IAAR External Experts</i>		Audience №320
<b>19.0</b> <b>0-20.00</b>	Dinner	<i>IAAR External Experts</i>		
<b>Day 3: November 6, 2024</b>				
<b>09.0</b> <b>0-11.30</b>	Work of the EEC, development and discussion of recommendations	<i>IAAR External Experts</i>	<u>9</u>	Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> Conference ID: 464 173 2969
<b>11.3</b> <b>0-11.40</b>	Technical break			
<b>11.4</b> <b>0-12.30</b>	The work of the EEC is the development and discussion of recommendations (recording is in progress)	<i>IAAR External Experts</i>	<u>9</u>	Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> Conference ID: 464 173 2969
<b>12:3</b> <b>0-13:00</b>	Work of the EEC	<i>IAAR External Experts</i>		
<b>13.0</b> <b>0-14.00</b>	Dinner			
<b>14.0</b> <b>0-16.00</b>	Work of the EEC, discussion, decision-making by voting (recording is kept)		<u>9</u>	Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> Conference ID: 464 173 2969
<b>16.0</b> <b>0-16.30</b>	Work of the EEK, Discussion of the	<i>IAAR External Experts</i>		



	results of the quality assessment		
<b>16.30–17.00</b>	Final meeting of the EEC with the university management		Audience №320 Join a Zoom conference <a href="https://us02web.zoom.us/j/464173296">https://us02web.zoom.us/j/464173296</a> 9 Conference ID: 464 173 2969
<b>18.00–19.00</b>	Dinner	<i>IAAR External Experts</i>	

**Abbreviations***IAAR – Independent agency for accreditation and rating**EEC – External Expert Committee of IAAR**EO – educational organization**EP – educational program**TS – professorial and teaching staff*

### Appendix 3. RESULTS OF THE TEACHER STAFF SURVEY

#### PPS questionnaire JSC "Abai Kazakh National Pedagogical University "

1. Total number of questionnaires: 152

2. Position, %

Professor	18(11.8%)
Associate Professor/Associate Professor	36(24%)
Senior Lecturer	70(46.1%)
Teacher	27(17.8%)
Head of Department	1(0.7%)
Other	

3. Academic degree, academic title

Honored figure	1(0.7%)
Doctor of Science	15(9.9%)
Candidate of Sciences	39(25.7%)
Master	68(44.7%)
PhD	22(14.5%)
Professor	4(2.6%)
Associate Professor/Associate Professor	14(9.2%)
No	6(3.9%)
Other	

4. Length of service at this university

Less than 1 year	10(6.6%)
1 year – 5 years	41(27%)
Over 5 years	101(66.4%)
Other	

	Questions	Very good V	Fine F	Relatively bad R	Badly B	Very bad D	idn't answer
	To what extent does the content of the educational program meet your scientific and professional interests and needs?	107(70.4%)	44(28.9%)	1(0.7%)	0(0.00%)	0(0.00%)	0(0.00%)
	How do you rate the opportunities provided by the University for the professional development of the teaching staff?	99(65.1%)	51(33.6%)	2(1.3%)	0(0.00%)	0(0.00%)	0(0.00%)
	How do you rate the opportunities provided by the University for career growth of the teaching staff?	88(57.9%)	60(39.5%)	4(2.6%)	0(0.00%)	0(0.00%)	0(0.00%)
	How do you rate the degree of academic freedom of the teaching staff?	88(57.9%)	61(40.1%)	3(2%)	0(0.00%)	0(0.00%)	0(0.00%)
	<b>To what extent can teachers use their own</b>						
	• Learning Strategies	96(63.2%)	55(36.2%)	1(0.7%)	0(0.00%)	0(0.00%)	0(0.00%)

	• Teaching methods	1 03(67.8 %)	4 7(30.9%)	2( 1.3%)	0 .00%	0 .00%	0. 00%
	• Educational innovations	9 3(61.2%)	5 5(36.2%)	4( 2.6%)	0 .00%	0 .00%	0. 00%
	How do you rate the work on organizing medical care and disease prevention at the university?	4 9(32.2%)	8 3(54.6%)	1 6(10.5%)	4 (2.6%)	0 .00%	0. 00%
	What attention does the educational institution's management pay to the content of the educational program?	9 4(61.8%)	5 3(34.9%)	4( 2.6%)	1 (0.7%)	0 .00%	0. 00%
<b>0</b>	How do you rate the sufficiency and availability of necessary scientific and educational literature in the library?	8 8(57.9%)	5 9(38.8%)	5( 3.3%)	0 .00%	0 .00%	0. 00%
<b>1</b>	Assess the level of conditions created that take into account the needs of different groups of students?	6 4(42.1%)	7 9(52%)	9( 5.9%)	0 .00%	0 .00%	0. 00%
	<b>Rate about openness and accessibility of management</b>						
<b>2</b>	• For students	9 2(60.5%)	5 9(38.8%)	1( 0.7%)	0 .00%	0 .00%	0. 00%
<b>3</b>	• for teachers	8 4(55.3%)	6 4(42.1%)	4( 2.6%)	0 .00%	0 .00%	0. 00%
<b>4</b>	Assess the involvement of the faculty in the process of making management and strategic decisions	6 4(42.1%)	8 1(53.3%)	6( 3.9%)	1 (0.7%)	0 .00%	0. 00%
<b>5</b>	How is innovative activity of teaching staff encouraged?	7 8(51.3%)	6 5(42.8%)	8( 5.3%)	0 .00%	0 .00%	0. 00%
<b>6</b>	Assess the level of feedback from the teaching staff to the management	8 5(55.9%)	6 1(40.1%)	4( 2.6%)	1 (0.7%)	1 (0.7%)	0. 00%
<b>7</b>	What is the level of stimulation and involvement of young specialists in the educational process?	9 1(59.9%)	5 9(38.8%)	1( 0.7%)	1 (0.7%)	0 .00%	0. 00%
<b>8</b>	Evaluate the opportunities created for professional and personal growth for every teacher and staff member	7 9(52%)	7 2(47.4%)	1( 0.7%)	0 .00%	0 .00%	0. 00%
<b>9</b>	Assess the adequacy of the recognition by the university management potential and abilities of teachers	8 9(45.4%)	7 8(51.3%)	5( 3.3%)	0 .00%	0 .00%	0. 00%
	<b>How the work is organized</b>						
<b>0</b>	• On academic mobility	6 2(40.8%)	7 9(52%)	9( 5.9%)	2 (1.3%)	0 .00%	0. 00%
<b>1</b>	• To improve the qualifications of teaching staff	8 3(54.6%)	5 8(38.2%)	9( 5.9%)	1 (0.7%)	1 (0.7%)	0. 00%
	<b>Rate the support of the university and its management</b>						
<b>2</b>	• Research and development initiatives of the TS	9 3(61.2%)	5 4(35.5%)	5( 3.3%)	0 .00%	0 .00%	0. 00%
<b>3</b>	• Development of new educational programs/disciplines/teaching methods	9 2(60.5%)	5 7(37.5%)	3( 2%)	0 .00%	0 .00%	0. 00%
	<b>Assess the level of ability of the teaching staff to combine teaching</b>						
<b>4</b>	• with scientific research	6 8(44.7%)	7 5(49.3%)	9( 5.9%)	0 .00%	0 .00%	0. 00%
<b>5</b>	• with practical activities	7 1(46.7%)	7 7(50.7%)	4( 2.6%)	0 .00%	0 .00%	0. 00%
	Assess how well the	8	7	1( 1.3%)	0 .00%	0 .00%	0. 00%

6	knowledge students receive at the university corresponds to the realities of the requirements of the modern labor market	0(52.6%)	1(46.7%)	0.7%	.00%	.00%	00%
7	How do the university management and administration perceive criticism directed at them?	5 0(32.9%)	9 0(59.2%)	9(5.9%)	3 (2%)	0 .00%	0. 00%
8	Please rate how well your academic workload matches your expectations and capabilities?	8 0(52.6%)	6 0(39.5%)	1 0(6.6%)	2 (1.3%)	0 .00%	0. 00%
9	Assess the focus of educational programs/curriculums on developing students' skills and abilities to analyze situations and make forecasts?	8 2(53.9%)	6 6(43.4%)	4(2.6%)	0 .00%	0 .00%	0. 00%
10	Assess to what extent the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	8 4(55.3%)	6 2(40.8%)	6(3.9%)	0 .00%	0 .00%	0. 00%

### Why do you work at this particular university?

As a leading university

I like it.

I really like this university.

I am a graduate of this university.

By own desire

For the opportunity to do science

A golden institution that I have been working for since I was young

Very convenient for conducting my research work

The number 1 pedagogical university in Kazakhstan

Like

I love my profession

With this university graduate

As a national pedagogical university, because we must serve the interests of the nation,

Working at our university gives me good opportunities for professional development

Salary paid

Contribute to the training of teaching professionals.

The best pedagogy of the Republic of Kazakhstan

There is unemployment in the country, so we are afraid of losing this job.

It allows me to grow as a professional.

Because it is one of the best educational institutions

The 1st university in pedagogical education in Kazakhstan, unity within the team, high career growth opportunities

Due to the fact that our country is at the forefront in training teaching professionals in line with market demands and modern competition, and also due to the situation that creates opportunities for career advancement!

Possibility of self-realization and competitive salary.

The best university in Kazakhstan and provides many opportunities for career growth.

I've dreamed of working here since I was a student.

It ranks first among Pedagogical Universities.

Wide opportunities for any teacher, career development, and the necessary encouragement from management.

The level of education, the quality of education of the student contingent is high; the conditions are created for teachers, there are many opportunities to engage in science; internal communication, respect for elders, the discipline of students is very good; the collective is well-organized, etc.

This educational institution is the first educational institution in Kazakhstan and the main, fundamental educational institution.

The success of the teaching staff within the university, in terms of ratings, and the ability of teachers to teach are high.

Higher education institution

High-quality training of future physics teachers and research in this area

The management is good, there are good working conditions, and they give bonuses.

Availability of support and opportunities in vocational education

created conditions for TS

I am happy.

To contribute to the training of specialists for the national interest of the National University and future teachers

The oldest university, a wonderful team, real opportunities to realize your potential

Socio-psychological climate, working conditions

I love Art.

The leading pedagogical university of the country

I will develop in the field of science, guide students in the right direction in their education, and contribute to their good education.

I want to realize my career goals at this university.

The teacher is provided with all the necessary conditions, supports participation in Olympiads and foreign conferences, and the department is well-organized.

Because it was the first educational institution to be established, the "dark house of knowledge," and because I am a graduate of this university

For the fact that the Abai Kazakh National Pedagogical University is considered the first pedagogical higher education institution in Kazakhstan, for the high level of education of the University, for the long-standing history and good reputation of the University

I am a graduate of this university and all conditions have been created for the development of teachers' qualifications.

Creativity

Good team. The best head of the department. This university became my second home

I graduated from this university, worked at all levels, at the State Institute of Biomedical Sciences, so I decided that this is my place, and I am pleased with the work of the teachers and management of my department.

National university, high reputation, location,

National university and high base

Like

The first and number 1 university in Kazakhstan. The staff is very good. Compared to other universities, the salary is high and the benefits are good.

For being a good team

The requirements for teachers satisfy me.

This university has provided many opportunities in the field of science.

Working at Abai Kazakh National University is a great achievement for me. I am discovering myself in new ways, especially in working with the teachers and students of the department.

Quality education

Desire to train future teachers

To prepare future teaching staff

the main pedagogical university of the country, the opportunity to realize the potential of teachers

Specialist training.

I have been working at this institution for 34 years! I really enjoy training computer science teachers. Working at the university is convenient for me.

For more than 20 years, I have been working on the issue of geography teaching methodology at the Y. Altynsarin National Academy of Education. In order to maintain continuity, I teach geographical education and teaching methodology at universities.

The atmosphere is good

The management and team have good relationships.

Everything is fine.

The #1 university that trains real teachers

I am a graduate of Abai KazNPU, I try to work professionally so that the University is a leader, and we have a competition for applicants

Liked

The university presents good opportunities for development and self-development

Depending on the degree

Prestigious university in the region, which provides conditions for comfortable work

Because of the university I studied at

The leading national pedagogical university in the country, the ZP is high and the students are smart, the management and staff are excellent

According to my profession

A warm team, the existence of a scientific and pedagogical environment

good conditions, good salary, good team

Suitable for my education

I like the management and staff of this university.

Exchange of experience with highly qualified specialists, teaching students using various innovative, modern methods.

While studying here, I was offered a job.

Very prestigious school

Because it is a higher pedagogical university

Everything suits me, I've been working here for a long time

First of all, I really like teaching, this university and the program of my chosen specialty interest me, because it is the leading university in the republic that trains future teachers, which will make a great contribution to my professional development.

The university provides good conditions for teachers, it is close to my home.

Coincidence of the direction of my scientific studies - improvement of training of future teachers of mathematics

It creates many opportunities for teachers

My research direction is related to digitization of education

Higher education institution

To raise the level of work

I like it.

I want to contribute to the graduates of this university, and I want to develop my career here.

This university meets most of my requirements, and provides adequate conditions for working.

Higher education for students

I like it, I got used to the team.

Due to my professional duties

**32. How often are master classes held within your course? classes with the participation of practitioners?**

very often	often	Sometimes	very rarely	never
33(21.7%)	69(45.4%)	47(30.9%)	3(2%)	0.00%

**33. How often do invited participants participate in the learning process? from the side teachers (domestic and foreign)?**

very often	often	Some times	very rarely	never
19(12.5%)	68(44.7%)	55(36.2%)	10(6.6%)	0.00%

**34. How often do you encounter the following problems in your work: (please provide an answer in each line)**

Questions	Often	Sometimes	Never	No answer
Lack of classrooms	17 (11.2%)	69(45.4%)	66 (43.4%)	0.00%
Unbalanced academic workload across semesters	8 (5.3%)	48(31.6%)	96 (63.2%)	0.00%
Unavailability necessary literature in the library	8 (5.3%)	70(46.1%)	74 (48.7%)	0.00%
Overcrowded study groups (too many students in a group)	13 (8.6%)	41(27%)	98 (64.5%)	0.00%
Inconvenient schedule	8 (5.3%)	53(34.9%)	91 (59.9%)	0.00%
Inadequate conditions for classroom study	8 (5.3%)	52(34.2%)	92 (60.5%)	0.00%
No internet access/weak internet	15 (9.9%)	65(42.8%)	72 (47.4%)	0.00%
Lack of interest in learning among students	4 (2.6%)	49(32.2%)	99 (65.1%)	0.00%
Late receipt of information about events	3 (2%)	38(25%)	11 (73%)	0.00%
Lack of technical means training in the classrooms	7 (4.6%)	65(42.8%)	80 (52.6%)	0.00%
Other problems	<p>Abai KazNPU is the first university in Kazakhstan (soon to be 100 years old). I think it is necessary to pay due attention and build new buildings and dormitories outside the city on the example of western countries.</p> <p>Insufficient provision of interactive whiteboards in auditoriums</p> <p>Haven't met yet.</p> <p>Problems are resolved freely and without controversy</p> <p>The only problem is the excessive amount of activities at the university</p> <p>Due to the increasing number of students and the small size of the cafeteria in the building, teachers and students sometimes run out of space when they eat during their free time.</p> <p>As long as the internet is working at a high level in</p>			

	<p>our class, all other problems will be solved.</p> <p>Due to the lack of classrooms, students are forced to study online. In many cases, it is difficult for students to work with laptops.</p> <p>Lack of interactive whiteboard</p> <p>There were no such issues.</p> <p>Low provision of educational programs with CFE;</p> <p>Lack of joint educational cooperation with foreign educational organizations; Language barriers for teachers to participate in the educational process with foreign colleagues to exchange experience and best practices in the field of pedagogical education; Financial support for the development of educational cooperation.</p> <p>I would like to give teachers a computer for personal use</p> <p>Not satisfied with the work of the department of science, repeated duplication of the requested information, transfer all statistical work to the project managers, although they have all the information in electronic form. In my opinion, this is the result of low professionalism of the department's employees. It is necessary to automate the work of the department</p> <p>If there is a swimming pool</p> <p>the housings are dirty</p> <p>No other issues arose.</p> <p>Sometimes insufficient audience</p> <p>The question is not specific, I can't answer.</p> <p>It just works from scratch and the computer is small.</p> <p>Problems are resolved in a timely manner</p> <p>We need to raise salaries. We get paid less than a junior high school. Strong specialists are needed at the school.</p> <p>Development of the material base</p> <p>Sports equipment</p> <p>There is currently a lack of basic equipment for mastering the profession and conducting research. I think this will be fixed later.</p> <p>Everything is fine.</p> <p>Lack of equipment</p> <p>Methods for using electronic content are urgently needed</p>
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**35. There are many different sides and aspects to the life of a university that affect each teacher and employee in one way or another. Rate how satisfied you are with:**

Questions	Compl etely satisfied (1)	Partially satisfied (2)	Not satisfied (3)	I find it difficult to answer (4)
The attitude of the university management towards	126(8 2.9%)	19(12.5 %)	4(2.6%)	3(2%)



you				
Relationships with immediate management	133(87.5%)	16(10.5%)	0.00%	3(2%)
Relationships with colleagues in the department	145(95.4%)	6(3.9%)	1(0.7%)	0.00%
The degree of participation in management decision-making	122(80.3%)	27(17.8%)	0.00%	3(2%)
Relations with students	139(91.4%)	13(8.6%)	0.00%	0.00%
Recognition of your successes and achievements by the administration	125(82.2%)	22(14.5%)	3(2%)	2(1.3%)
Support for your suggestions and comments	124(81.6%)	22(14.5%)	1(0.7%)	5(3.3%)
Activities of the university administration	127(83.6%)	20(13.2%)	2(1.3%)	3(2%)
Terms of remuneration	101(66.4%)	39(25.7%)	9(5.9%)	3(2%)
Working conditions, list and quality of services provided at the university	119(78.3%)	29(19.1%)	1(0.7%)	3(2%)
Occupational health and safety	127(83.6%)	21(13.8%)	1(0.7%)	3(2%)
Managing changes in the activities of the university	114(75%)	31(20.4%)	2(1.3%)	5(3.3%)
Provision social package: recreation, spa treatment, etc.	75(49.3%)	43(28.3%)	21(13.8%)	13(8.6%)
Organization and quality of food at the university	78(51.3%)	45(29.6%)	20(13.2%)	9(5.9%)
Organization and quality of medical care	80(52.6%)	49(32.2%)	14(9.2%)	9(5.9%)

#### **Appendix 4. RESULTS OF THE STUDENT SURVEY**

*Questionnaire for students  
JSC "Abai Kazakh National Pedagogical University "*

**Total number of questionnaires: 147**

**Educational program (specialty):**

6B01501 Mathematics (IP)	10 (6.8%)
6B01504 Physics (IP)	18 (12.2%)
6B01507 Computer science (IP)	3 (2%)
7M01509 Digital Pedagogy (IP)	1 (0.7%)
6B01515 Geography (IP)	12 (8.2%)
6B01610 History-social science (IP)	18 (12.2%)
6B01402 Music Education (IP)	1 (0.7%)
6B01416 Art Education (IP)	1 (0.7%)
6B01404 Physical Education and Sports (IP)	2 (1.4%)
6B01502 Mathematics and physics	35 (23.8%)
6B01408 Basic military training, physical education and sports	4 (2.7%)
6B01516 Geography-History	27 (18.4%)
7M03104 Political Science	2 (1.4%)
8D03103 Sociology	4 (2.7%)
8D03102 Cultural Studies	2 (1.4%)
8D01402 Music education	2 (1.4%)
8D01404 Physical Education and Sports	2 (1.4%)
8D03104 Political Science	3 (2%)

**Gender:**

Male	70 (47.6%)
Female	77 (52.4%)

**Rate how satisfied you are:**

Questions	Completely satisfied	Partially satisfied	Partially unsatisfied	Not satisfied	I'm having trouble answering
1. Relations with the dean's office(school, faculty, department)	14 (77.6%)	9 (19.7%)	(0.7%)	(1.4%)	(0.7%)
2. Level of accessibility of the dean's office(schools, faculties, departments)	19 (81%)	3 (15.6%)	(1.4%)	(0.7%)	(1.4%)
3. The level of accessibility and responsiveness of					

management (university, school, faculty, department)	18 (80.3 %)	3 (15. 6% )	(2% )	(1.4 %)	(0.7 %)
4. Availability of academic advising	18 (80.3 %)	3 (15. 6% )	(2% )	(1.4 %)	(0.7 %)
5. Support with educational materials during the learning process	16 (78.9 %)	6 (17. 7% )	(1.4 %)	(0.7 %)	(1.4 %)
6. Availability of consultations on personal problems	13 (76.9 %)	8 (19 %)	(1.4 %)	(0.7 %)	(2% )
7. Relationships between student and teacher	22 (83%)	9 (12. 9% )	(1.4 %)	(2% )	(0.7 %)
8. Activities of financial and administrative services of the educational institution	06 (72.1 %)	8 (19 %)	(5.4 %)	(2% )	(1.4 %)
9. Availability of health services	10 (74.8 %)	8 (19 %)	(1.4 %)	(2% )	(2.7 %)
10. Quality medical care at the university	04 (70.7 %)	0 (20. 4% )	(2% )	(2% )	(4.8 %)
11. The level of availability of library resources	14 (77.6 %)	6 (17. 7% )	(0.7 %)	(0% )	(4.1 %)
12. The quality of services provided in libraries and reading rooms	16 (78.9 %)	0 (13. 6% )	(1.4 %)	(2% )	(4.1 %)
13. Existing educational resources of the university	16 (78.9 %)	1 (14. 3% )	(1.4 %)	(2% )	(3.4 %)

14. Availability of computer classes	08 (73.5 %)	8 (19 %)	(2% )	(3.4 %)	(2%)
15. Availability and quality of Internet resources	09 (74.1 %)	8 (19 %)	(4.1 %)	(0.7 %)	(2%)
16. The content and informational content of the website of educational organizations in general and faculties (schools) in particular	18 (80.3 %)	0 (13. 6% )	(2% )	(0.7 %)	(3.4 %)
17. Classrooms, auditoriums for large groups	05 (71.4 %)	5 (17 %)	(5.4 %)	(3.4 %)	(2.7 %)
18. Student lounges (if any)	2 (55.8 %)	8 (19 %)	4 (9.5 %)	(6.1 %)	4 (9.5 %)
19. Clarity of procedures for taking disciplinary action	13 (76.9 %)	6 (17. 7% )	(2% )	(0.7 %)	(2.7 %)
20. The quality of the educational program as a whole	19 (81%)	4 (16. 3% )	(0.7 %)	(0.7 %)	(1.4 %)
21. The quality of the educational programs in the OP	18 (80.3 %)	6 (17. 7% )	(0.7 %)	(0.7 %)	(0.7 %)
22. Teaching methods in general	21 (82.3 %)	0 (13. 6% )	(2% )	(0.7 %)	(1.4 %)
23. Quick response to feedback from teachers on issues related to the educational process	21 (82.3 %)	1 (14. 3% )	(2% )	(0% )	(1.4 %)
24. The quality of teaching in general	19 (81%)	1 (14. 3% )	(2% )	(0.7 %)	(2%)

25. Academic workload/demands for the student	20 (81.6 %)	1 (14. 3% )	(2.7 %)	(0% )	(1.4 %)
26. Requirements of the teaching staff for students	15 (78.2 %)	5 (17 %)	(2.7 %)	(0.7 %)	(1.4 %)
27. Information support and explanation of admission rules and strategy of the educational program (specialty) before entering the university	24 (84.4 %)	7 (11. 6% )	(1.4 %)	(1.4 %)	(1.4 %)
28. Informing the requirements for successful completion of a given educational program (specialty)	21 (82.3 %)	0 (13. 6% )	(1.4 %)	(0% )	(2.7 %)
29. The quality of examination materials (tests and examination questions, etc.)	21 (82.3 %)	0 (13. 6% )	(0.7 %)	(0.7 %)	(2.7 %)
30. Objectivity in assessing knowledge, skills and other academic achievements	23 (83.7 %)	7 (11. 6% )	(1.4 %)	(1.4 %)	(2%)
31. Available computer classes	07 (72.8 %)	0 (20. 4% )	(2.7 %)	(1.4 %)	(2.7 %)
32. Available scientific laboratories	05 (71.4 %)	8 (19 %)	(4.8 %)	(0.7 %)	(4.1 %)
33. Objectivity and fairness of teachers	12 (76.2 %)	3(1 5.6 %)	(4.1 %)	(2% )	(2%)
34. Informing students about courses, educational programs and the academic degree they receive	19 (81%)	2 (15 %)	(0.7 %)	(0.7 %)	(2.7 %)
35. Providing students with dormitory accommodation	00 (68%)	3 (15. 6% )	(4.8 %)	(5.4 %)	(6.1 %)

## Rate how much you agree:

Statement	Full agreement	Agree	I partially agree	I disagree	Completely disagree	Didn't answer
36. The course program was clearly presented.	10 (74.8%)	8 (19%)	(4.8%)	(0%)	(1.4%)	
37. The course content is well structured.	07 (72.8%)	9 (19.7%)	(6.1%)	(0%)	(1.4%)	
38. Key terms are explained well enough	01 (68.7%)	3 (22.4%)	0 (6.8%)	(0.7%)	(1.4%)	
39. The material offered by the teacher is relevant and reflects the latest achievements of science and practice	07 (72.8%)	7 (18.4%)	0 (6.8%)	(0.7%)	(1.4%)	
40. The teacher uses effective teaching methods	05 (71.4%)	8 (19%)	0 (6.8%)	(1.4%)	(1.4%)	
41. The teacher is proficient in the material being taught	12 (76.2%)	2 (15%)	0 (6.8%)	(0.7%)	(1.4%)	
42. The teacher's presentation is clear	08 (73.5%)	8 (19%)	(4.8%)	(1.4%)	(1.4%)	
43. The teacher presents the material in an interesting way.	06 (72.1%)	0 (13.6%)	5 (10.2%)	(2.7%)	(1.4%)	
44. Objectivity in assessing knowledge, skills and other academic achievements	06 (72.1%)	5 (17%)	1 (7.5%)	(0.7%)	(2.7%)	
45. Timeliness of assessment of students' academic achievements	04 (70.7%)	1 (21.1%)	(4.8%)	(2%)	(1.4%)	
46. The teacher satisfies your needs requirements and expectations of professional and personal development	06 (72.1%)	6 (17.7%)	2 (8.2%)	(0%)	(2%)	
47.						
48. The teacher stimulates students' activity						

	04 (70.7 %)	0 (20. 4%)	0 (6.8 %)	(0.7 %)	(1.4 %)	
49. The teacher stimulates students' creative thinking	03 (70.1 %)	2 (21. 8%)	(6.1 %)	(2% )	(0% )	
50. The teacher's appearance and manners are adequate	11(7 5.5% )	7 (18. 4%)	(5.4 %)	(0.7 %)	(0% )	
51. The teacher shows a positive attitude towards students	06 (72.1 %)	1 (21. 1%)	(5.4 %)	(0.7 %)	(0.7 %)	
52. The system of assessment of academic achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	09 (74.1 %)	8 (19 %)	(6.1 %)	(0% )	(0.7 %)	
53. The assessment criteria used by the teacher are clear and accessible.	10 (74.8 %)	7 (18. 4%)	(6.1 %)	(0% )	(0.7 %)	
54. The teacher objectively evaluates the students' achievements	07 (72.8 %)	8 (19 %)	(5.4 %)	(1.4 %)	(1.4 %)	
55. The teacher speaks professional language	07 (72.8 %)	0 (20. 4%)	0 (6.8 %)	(0% )	(0% )	
56. The organization of education provides sufficient opportunities for sports and other leisure activities	02 (69.4 %)	1 (21. 1%)	(6.1 %)	(2% )	(1.4 %)	
57. Facilities and equipment for students are safe, comfortable and modern.	04 (70.7 %)	6 (17 %)	2 (8.2 %)	(4.1 %)	(0% )	
58. The library is well equipped and has scientific, educational and methodological literature	10 (74.8 %)	4 (16. 3%)	1 (7.5 %)	(1.4 %)	(0% )	
59. Equal opportunities for mastering the educational program and personal development are provided to all students.	07 (72.8 %)	1 (21. 1%)	(4.8 %)	(0.7 %)	(0.7 %)	

**Other problems regarding the quality of teaching:**

Everything is fine.

No problems.

Everything is fine.

Some teachers don't give us the grades we deserve no matter how hard we work, and female teachers often give boys higher grades.

No problem. I am happy with my university. I don't regret my choice. There are many opportunities!

no problem

The question of the logical sequence of educational programs.

1) The composition of the teaching staff. Some teachers with PhD degrees cannot explain the content of the lectures. They only supervise the writing of the lectures.

2) The lack of a coworking space at the university. It would be great if coworking spaces were organized.

3) There are examples of bullying in the dormitory.

4) Incorrect allocation of credits for lessons.

There is no grant for specialty 6B01515

I am satisfied with the educational program, the composition of the TS, and the university base.

