



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission
according to the evaluation of the educational program

8D01404 Physical Education and Sports

"ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY"

for compliance with the requirements of the standards of primary
specialized accreditation of higher and (or) postgraduate education

in the period from November 4 to November 6, 2024

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External Expert Commission

***Addressed to
Accreditation
IAAR Council***



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Almaty city November 6, 2024

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

- AMS**– Administrative and managerial staff
BD- Basic disciplines
UC– University component
University- Higher education institution
GIS- geographic information systems
State Educational Standard- State compulsory educational standard
SF- State funding
USHEM -Unified system of higher education management
UPHE -Unified portal of higher education
IC- Individualized curriculum
Abai KazNPU- Abai Kazakh National Pedagogical University
CED– Catalog of elective courses
MSHE RK– Ministry of Science and Higher Education of the Republic of Kazakhstan
IAAR– Independent accreditation and rating agency
IAQAE– Independent Agency for Quality Assurance in Education
RE- Research Institute
RW- Research work
NED- National Education Database
OE– Organization of education
MC- Mandatory component
CS- Compulsory subjects
EP- Educational programs
PE - Pedagogical education
MD– Major disciplines
TS- Teaching staff
PTF– Program-targeted financing
WC- Working curriculum
IQA– Internal quality assurance
IWST -Independent work of students with a teacher
IWS -Independent work of students
ESS-Educational support staff
EMA REMC– Educational and methodological association of the Republican educational and methodological council
EQF -European Qualifications Framework

(II) INTRODUCTION

In accordance with the order № 167-24-OD dated October 3, 2024 Independent Accreditation and Rating Agency during the period 04-06 November 2024 The external expert commission conducted accreditation of educational programs "8D01404-Physical Education and Sports" "Abai Kazakh National Pedagogical University" meets the standards of primary specialized accreditation of the IAAR (№ 57-20-OD dated June 16, 2020, sixth edition).

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the IAAR criteria, the EEC recommendations for further improvement of the educational program and the parameters of the educational program profile.

Composition of the EEC

Chairman of the EEC – Belykh Yuri, c.ph-m.s., associate professor, IAAR Category 1 Expert (Grodno, Belarus); *Offline participation*

IAAR Foreign Expert – Dzigua Dmitry, c.p.s, associate professor, Moscow City Pedagogical University (Moscow, Russian Federation); *On-line participation*

IAAR Foreign Expert – Dolmogombetov Galim, Honored Artist of the Russian Federation, professor, academician of the Russian Academy of Arts, Moscow State Academic Art Institute named after V. I. Surikov (Moscow, Russian Federation); *On-line participation*

IAAR Expert – Madiyeva Galiya, c.p.s., associate professor, Al-Farabi Kazakh National University (Almaty); *Off-line participation*

IAAR Expert – Karuna Oksana, PhD, associate professor, International University of Engineering and Technology (Almaty); *Off-line participation*

IAAR Expert – Ozgeldinova Zhanar, PhD, L.N. Gumilyov Eurasian National University (Astana); *On-line participation*

IAAR Expert – Medeubayev Erlan, candidate of historical sciences, associate professor, research analyst at the Kazakhstan Institute of Public Development (Astana); *Offline participation*

IAAR Expert – Kuzbakova Gulnara, Candidate of Art History, Kazakh National University of Arts (Astana); *Offline participation*

IAAR Expert – Kaliakbarova Lyailya, c.p.n., PHD MBA, professor, Kurmangazy Kazakh National Conservatory; (Almaty); *Off-line participation*

IAAR Expert – Kulzhumiyeva Aiman, c.ph-m.s., associate professor, West Kazakhstan University named after Makhambet Utemisov (Uralsk); *On-line participation*

IAAR Expert – Imanbetov Amanbek, candidate of pedagogical sciences, associate professor, Karaganda University named after Academician E.A. Buketov (Karaganda); *Off-line participation*

IAAR Expert – Aktymbayeva Aliya, candidate of geographical sciences, associate professor, al-Farabi Kazakh National University (Almaty); *Offline participation*

IAAR Expert – Kubentayeva Saniya, candidate of pedagogical sciences, associate professor, “East Kazakhstan University named after Sarsen Amanzholov”; *On-line participation*

IAAR Expert – Aikenova Dina, PhD, Executive Director of ID-research (Astana); *On-line participation*

IAAR Expert – Aubakirova Saltanat, PhD, associate professor, Toraighyrov University (Pavlodar); *Off-line participation*

IAAR Expert, Employer – Zhetmekova Saule, Deputy Director for Academic Affairs of School – Lyceum № 72 (Astana); *On-line participation*

IAAR Expert, Employer – Sandybayeva Dinara, Deputy Director for Academic Affairs, Higher North Kazakhstan Professional Pedagogical College (Petrovsk); *On-line participation*

IAAR Expert, Student – Rakhmetov Artur, 2nd year student of the Information Technology program of the S. Seifullin Kazakh Agrotechnical Research University (Astana); *On-line participation*

IAAR Expert, Student –Erkhankyzy Dinara, 2nd year student of the History Department, Kyzylorda University named after Korkyt Ata (Kyzylorda); On-line participation

IAAR Expert, Student –Proskurina Valeria, 4th year student of EP 6B01420 Physical Education and Sports, Pavlodar Pedagogical University named after Alkey Margulan (Pavlodar); On-line participation

IAAR Expert, Student -Mukhsynova Meruert, 3rd year doctoral student EP 8D02194 Variety Art RSU “Kazakh National Academy of Arts named after Temirbek Zhurgenov” (Almaty); On-line participation

IAAR expert, student– Mukatayev Dias, 1st year Master's student of the EP 7M03106 Political Science, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan); On-line participation

IAAR EEC Coordinator- Bekenova Dinara, project manager IAAR (Astana).



(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Abai University is a major center of education, science and culture, one of the leading universities and the leader of pedagogical education in Kazakhstan, which turned 95 years old in 2023. Abai University combines in its activities the centuries-old tradition of education and upbringing of the younger generation, modern achievements of science and technological changes, and uses innovative approaches. The competitive advantages of the university are its multilingualism, multiculturalism, openness, inclusiveness with its focus on national values of education.

As a result of targeted work to ensure quality, "Abai KazNPU" is among the top ten universities in the Republic of Kazakhstan. According to the results of QS World University Rankings 2024, the university occupies position 681-690 (2025 671-680 position). In the QS Asia University Rankings 2023 - 145th place (5th place among Kazakhstani universities and universities in Central Asia). In QS by Subject 2023 in the category "Social Sciences and Management" in the specialty "Education and Training" the university took 76th place in the global ranking, which corresponds to the first place among universities in Kazakhstan. In the QS Stars Rating System-2022, the university was awarded 4 "stars" out of 5 possible.

Abai University is one of the few Kazakhstani higher education institutions participating in the "green ranking" of UI Green metric and Times Higher Education Impact Rankings. For the second year in a row, Abai University has become the leader among Kazakhstani universities participating in the Times Higher Education Impact Rankings (ranked 601-800).

In 2023, in the Institutional Ranking by Field of Science in the field of "Pedagogical Sciences", the university ranks 1st at all levels of education (bachelor's, master's, doctoral).

The university has 16,151 students studying in various fields of study, implementing 86 bachelor's programs, 64 master's programs and 26 doctoral programs. According to the EP "8D01404 - Physical Education and Sports" the first graduation took place in 2024, this specialty was completed by 1 doctoral student.

In the ranking of the country's universities by groups of educational programs (GEP), 54 GEPs of Abai KazNPU won prizes, including 34 - 1st place, 19 - 2nd place and one - 3rd place.

In the Webometrics Ranking of World Universities, it is ranked sixth among Kazakhstani universities and 4688 in the world; in terms of impact factor, it ranks second among Kazakhstani universities.

The university has 16,151 students studying in various fields of study, implementing 86 bachelor's programs, 64 master's and 26 doctoral programs. In the ranking of universities in the country by groups of educational programs (GEP), 54 GEPs of Abai KazNPU won prizes, including 34 - 1st place, 19 - 2nd and one - 3rd place.

Abai University was the first university in Kazakhstan to receive the international anti-corruption certificate ISO 37001-2016; the Anti-Corruption Council and the Parasat Center were created.

Abai University implements social projects: "Izgilik Elshisi - Accelerator of Good", Honors College, "Digital Volunteering", "WEB Tutor", "Pedagogical Classes". The project "Izgilik Elshisi - Accelerator of Good" provides not only for the volunteer movement, but also a Legal Clinic has been created, which includes faculty and students of Abai University and other universities, who provide legal assistance throughout the Republic.

From the standpoint of technical and technological infrastructure, the university allocates significant funds to updating the computer and office equipment fleet, purchasing software for both administrative needs and the educational process, as well as digitalization projects. A university information and communication corporate network with Internet access has been created. The university has a permanent presence in the Internet space - a web portal under the third-level domain name: <https://abaiuniversity.edu.kz>.

The university's positioning is based on the existing strong brand of KazNPU as a leader in the field of education, pedagogy, psychology, but makes the transition from a university designed exclusively for professional training of teachers to a university conducting research and teaching practices for the development of human potential. The key focus of the development program of Abai KazNPU is the creation of a research, innovation and educational infrastructure that allows for the design and transmission of new social and humanitarian practices to meet the needs of not only urban communities and organizations of the city of Almaty, the republic, but also the macro-region of Central Asia.

Graduating doctoral students in the EP 8D01404 - Physical Education and Sports is the Department of Physical Education and Sports of the Faculty of Physical Education and Basic Military Training of the Abai Kazakh National Pedagogical University. The training of doctoral students in the accredited educational program is carried out by 4 full-time teachers, including 2 Doctors of Pedagogical Sciences (including 1 professor, 1 associate professor) and 2 Candidates of Pedagogical Sciences, professors.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational program EP 8D01404 - Physical Education and Sports of "Abai KazNPU " external assessment for compliance with primary specialized accreditation standards (Ex-ante) educational program of the organization of higher and (or) postgraduate education is held at IAAR for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission for the primary specialized accreditation of educational programs in Abai Kazakh National Pedagogical University in the period from 06-08 November 2024.

In order to coordinate the work of the EEC, an introductory meeting was held on 03.11.2024, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the selection of examination methods.

To obtain objective information on the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, online meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, deans of faculties, heads of departments, teachers, students, graduates, employers. A total of 75 representatives took part in the meetings (Table 1).

Table 1 - Information about the staff and students who took part in the meetings with the IAAR EEC:

Category of participants	Quantity
Rector	1
Vice-rectors	7
Heads of structural divisions	28
Deans	5
Heads of departments, heads of educational institutions	17
Teachers	3
Students	11

Graduates	-
Employers	3
Total	75

During the excursion, the members of the EEC got acquainted with the state of the material and technical base, visited the department of physical education and sports, sports facilities, classrooms equipped with computer equipment, interactive whiteboards, decorated with methodological stands, dummies and other educational and methodological materials; namely: a pedagogical and psychological training room, a computer room, an anatomy and physiology room, designed for conducting medical and biological classes, the university's scientific library.

At the meeting of the IAAR EEC with target groups of the Abai Kazakh National Pedagogical University The mechanisms for implementing the university's policies were clarified and individual data presented in the university's self-assessment report were specified.

In accordance with the accreditation procedure, an online survey was conducted, in which 152 teachers and 147 students from the accredited programs took part.

In order to confirm the information presented in the Self-Assessment Report, the university's working documentation was requested and analyzed by external experts. In addition, the experts studied the university's online positioning through the official website of the university <https://abaiuniversity.edu.kz/ru/>.

As part of the planned program, recommendations for improving accredited educational programs KazNPU named after Abai, developed by the EEC based on the results of the examination, were presented at a meeting with the management on 08.11.2024.

(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

✓ *The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders.*

✓ *Quality assurance policies should reflect the relationship between research, teaching and learning.*

✓ *An institution providing higher and/or postgraduate education must have a published quality assurance policy. The quality assurance policy must reflect the relationship between research, teaching and learning.*

✓ *An organization of higher and/or postgraduate education must demonstrate the development of a quality assurance culture, including in the context of the educational program.*

✓ *Commitment to quality assurance must apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility.*

✓ *The leadership of the educational institution demonstrates its readiness to ensure transparency in the development of the educational institution development plan based on the analysis of its functioning, the real positioning of the educational institution and the focus of its activities on meeting the needs of the state, employers, students and other interested parties. The plan must contain the start dates for the implementation of the educational program.*

✓ *The management of the educational institution demonstrates the functioning of mechanisms for the formation and regular revision of the educational institution development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational institution.*

✓ *The leadership of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution's development plan.*

✓ *The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.*

✓ *The organization of higher and/or postgraduate education must demonstrate a clear definition of those responsible for business processes within the framework of the EP, a clear distribution of job responsibilities of personnel, and delineation of the functions of collegial bodies.*

✓ *The management of the educational institution must provide evidence of the transparency of the educational program management system.*

- ✓ *The management of the EP must demonstrate the existence of an internal quality assurance system for the OP, including its design, management and monitoring, their improvement, and decision-making based on facts.*
- ✓ *The management of the EP must implement risk management, including within the framework of the EP undergoing initial accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk.*
- ✓ *Management the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies governing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.*
- ✓ *The management of the educational program must ensure the participation of representatives of employers, teaching staff, students and other interested parties in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.*
- ✓ *The OO must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The leadership of the educational institution must demonstrate evidence of its readiness to be open and accessible to students, faculty, employers and other stakeholders.*
- ✓ *The management of the educational institution must undergo training in educational management programs.*

Evidential part

During the accreditation process, the EEC was convinced that the University manages educational programs as processes, formalizing current procedures within the internal quality assurance system, which includes the Quality Assurance Policy and a description of processes in a series of internal University documents. <https://abaiuniversity.edu.kz/docs/docs/rusPC.pdf>

The EEC confirms that the management of educational programs is carried out in the context of the Development Program of the "Abai Kazakh National Pedagogical University" for 2023-2029, approved by the decision of the Board of Directors (minutes of meeting № 9 dated 20.12.2023) https://abaiuniversity.edu.kz/docs/docs/260224/Prog_ru.pdf.

Mission KazNPU named after Abai - training teachers who anticipate the needs of modern education based on advanced methods, national heritage and global approaches. Increasing the prestige of the teaching profession and acting as a driver for the development of human capital. Vision: Abai University in 2029 is the leader in pedagogical education in Central Asia, an innovative platform that trains teachers of a new generation. Based on this, the strategy formulates the main strategic goals aimed at ensuring the quality of education in accordance with the needs of the labor market, the education of a harmoniously developed individual with skills in demand in society, as well as the introduction of innovations and scientific achievements in production and other areas of life.

The EEC notes that the university has a published quality assurance policy that reflects the relationship between research, teaching and learning, integration of scientific research into the educational process, support for the scientific activities of students. For example, the implementation of the results of research activities of the TS EP 8D01404 - Physical Education and Sports can be assessed by the annual joint publications of the scientific consultant, Associate Professor Ospankulova E.E. with her doctoral student S. Kunai, the results of research on the topic: "The development of educational institutions for the development of pedagogical sciences", carried out under the supervision of Professor Sh.A. Balgimbekov on the basis of special (correctional) boarding school № 1 for children with hearing impairment and № 2 for children with musculoskeletal disorders of the Almaty City Education Department are used in teaching the discipline "Adaptive Physical Education" to 3rd year students of the specialty "Physical Education and Sports". The implementation of research results occurs through the active use of advanced teaching methods based on scientific research in the field of pedagogy and psychology of physical education and sports, participation in scientific conferences and seminars, where they can exchange experiences and learn about new methods of teaching and interaction with students and postgraduates. In the period from 2020-2024 TS EP 8D01404-Physical culture and sports Ospankulov E.E., Tolegenuly.N., Seitova A.L. participate in scientific projects of the Ministry of Education and Science of the Republic of Kazakhstan. Teachers and students actively participate in national and international scientific conferences. This enables doctoral students to work on a scientific basis and ensures stable academic development.

The results of the documentation analysis showed that the university has a documented procedure for the internal quality assurance system (IQAS), with a list of the names of the university's internal regulatory documents. These documents can be found on the website of KazNPU named after Abai. Activities to ensure and improve quality are carried out through monitoring, reporting, analysis of results and taking measures to improve the efficiency of the university.

The EEC established that the outsourcing activities of the accredited educational institutions are carried out through industrial, pedagogical, and research practices. The relations of the educational institution with partner organizations are fixed in bilateral agreements. There are also agreements with leading foreign and domestic universities on student exchange and academic mobility, which specify all actions performed by the parties. All priority areas of the strategic plan and development plan of the educational institution 8D01404 - Physical Education and Sports are reflected at all levels of the educational institution management through key performance indicators and individual plans of the teaching staff. Thus, the contribution of each person to the implementation of the educational institution is determined through personal indicators, which are approved at department meetings. This fact is confirmed by the analysis of the content of the department meeting minutes, which were provided to the EEC during the work with the department documents.

The experts confirm that the University's Strategic Plan, mission, policy and quality objectives are published, accessible and posted on the University's website. <https://abaiuniversity.edu.kz/ru/>. In accordance with changes in requirements, the Policy is implemented, monitored and revised. The EP is managed in accordance with the development plan of the educational program 8D01404 - Physical Education and Sports. Prospective and strategic issues of the EP development are resolved taking into account the opinions of students, teachers, university employees and employers. The relevant departments of Abai KazNPU regularly evaluate and revise plans with the participation of students, teachers and other stakeholders based on systematic collection, analysis and management of information, as a result of which the plans are adapted to ensure their relevance.

The Commission notes that the leadership of the EP demonstrated the mechanisms for the formation and regular revision of the EP development plan and monitoring of its implementation. Thus, all changes to EP 8D01404 - Physical Education and Sports undergo a discussion procedure, starting with a discussion at a meeting of the department, then all quality assurance structures of the institute, university, then submitted to the academic committee and the EMA of the University for approval. After all procedures, the EP is entered into the register of educational programs of higher and postgraduate education on the Unified Platform of Higher Education (UPHE) of the Ministry of Science and Higher Education of the Republic of Kazakhstan (MSHE RK) and undergoes an examination by the National Center for Higher Education Development (NCHED) of the MHE RK. After approval by 2 experts, the EP is entered into the register, which allows the management to conduct training on this EP.

The EEC notes that experts from among partner employers were involved in the formation of the development plan for EP 8D01404 - Physical Education and Sports and in its discussion, for example: Omirbek Aitugan - Director of School-Lyceum № 143 named after Suyinbay, Otepbekova Bakytur Madenovna - Director of Comprehensive School № 2, Aliakbarova Fatima Mametkaliyeva - Director of School-Gymnasium № 206, Abdykadyrova Dina Rakhimovna - Candidate of Pedagogical Sciences, Professor of the Department of Physical Culture and Sports of Kazakh National Women's Teacher training University. Work is underway to harmonize the content of the EP with similar educational programs of leading foreign universities. Thus, within the framework of the agreement on cooperation and implementation of joint activities in the field of development of physical education and sports between KazNPU named after Abai, the Department of Physical Education and Sports and The Belarusian State University of Culture and Arts (Minsk, Belarus) invites leading foreign experts to give lectures, and a discussion is held

content of educational programs are considered various aspects of innovative activities in the field of training specialists for the system of physical culture and sports in the Republic of Kazakhstan and abroad.

<https://drive.google.com/file/d/1cqZzVtbsX3Fvv-423dZfjYm4ApwjKIXl/view>

The audit showed that the university there is a database of external and internal regulatory legal acts regulating all the main business processes: The mechanisms for implementing business processes, including the management of educational activities, are described in detail in the regulatory documents of the university, the full list of which is given in the Academic Policy of Abai KazNPU, posted on the university website. Within the framework of the EP, the job responsibilities of the staff are distributed among 4 scientific and educational complexes of the department: educational and methodological (heads - teacher Erdanova Gulzineb Serikbaevna, senior teacher Iralina Mira Mustakimovna); scientific (head - teacher Kaden Nazerke Abdiganikizy); educational (head - teacher Umirzakov Edige Ukubayuly); pedagogical practice (head - teacher Sapar Erbolat Tazabekovich). The site freely presents a classifier of internal regulatory documents of Abai KazNPU regulating its activities.

(<https://abaiuniversity.edu.kz/ru/>,<https://abaiuniversity.edu.kz/ru/2998/page/>,<https://abaiuniversity.edu.kz/ru/3012/page/>,<https://abaiuniversity.edu.kz/ru/1956/page/>,<https://abaiuniversity.edu.kz/ru/2271/page/>)

The EEC notes that in order to ensure the quality of the educational program 8D01404 - Physical Education and Sports, there are mechanisms in place that allow for the assessment of the quality of the educational program in the form of an internal audit, examination of the EP by the staff of the EMS of the Faculty of Physical Education and Basic Military Training, EMA Abai KazNPU, and a survey of students, faculty and potential employers. In order to ensure appropriate training of personnel in the EP "8D01404 - Physical Education and Sports", the department improves the EP through the mechanism of internal quality assessment and examination. In order to study the quality of teaching academic disciplines and identify students' opinions about the teachers of the department, surveys are conducted using the questionnaire "Teaching Staff (TP) through the Eyes of Students" and "Student Satisfaction with Learning Outcomes".

<https://www.kaznpu.kz/docs/docs/280324/rus> THE RESULTS OF THE SURVEY OF STUDENTS.pdf

The transparency of the processes of forming the development plan of the accredited educational institution is confirmed by the participation of interested parties in it. In order to ensure transparency and openness, the quality of the educational process at Abai KazNPU, the Policy and Standards of Internal Quality Assurance were developed, approved and put into effect by the Order of the Acting Chairman of the Board - Rector of Abai KazNPU, № 05-04 / 641 dated September 15, 2023. The Commission made sure that the educational process 8D01404 - Physical Education and Sports has a transparent management system. On the educational portal, the teacher posts electronic educational and methodological complexes, including lectures, practical assignments, tests and other educational materials on the disciplines of the curriculum of the EP. The relevant departments of Abai KazNPU conduct regular evaluation and revision of programs with the participation of students, teachers and other stakeholders based on the systematic collection, analysis and management of information, as a result of which the programs are adapted to ensure their relevance.

During the meeting with the faculty of the department, the commission became convinced that the University employee can make innovative proposals to improve the activities of the EP. This proposal is discussed at a department meeting. If the proposal improves the content of the EP, it is used for implementation. The department sends a memo with a brief text of the proposal and

a copy of the department meeting to the Rector of the University, which is registered and considered in accordance with the established procedure.

The EEC notes that openness and accessibility for students, faculty, employers and other stakeholders are central to the value system of Abai Kazakh National Pedagogical University and the Department of Physical Education and Sports. The University has developed and applies the following: the Code of Ethics for Students and Master's Students (approved by the Rector on 13.01.2018); the provisions of the Code of "Academic Integrity" in Abai Kazakh National Pedagogical University (October 23, 2019, Protocol № 2). The EEC confirms that paper and electronic versions of program, planning and internal regulatory documents are available at the department, are available to the faculty, employees and students, as well as employers and other stakeholders. The university management is accessible to teachers and students. The faculty and students can contact them at any time in accordance with their reception schedule, through the rector's blog, flexibly responds to requests with explanations and measures taken. <http://blog.kaznpu.kz/kz/>, https://www.kaznpu.kz/docs/obrazovanie/Kodecs_2019_rus.pdf.

Having analyzed the self-assessment report of the educational program, as well as the development plans of the accredited educational program, the commission notes that the management of the accredited program has demonstrated the practice of advanced training in educational management programs, for example: the faculty of the department regularly take courses in "Education Management" (Certificates are presented).

Analytical part

The EEC notes that Abai KazNPU demonstrates the management of educational programs in the context of the implementation of strategic documents, as well as the focus of the mission, strategy and vision on meeting the needs of the state, society, sectors of the real economy, and potential stakeholders. Experts note the work being carried out to revise the Strategic Development Plan of Abai KazNPU for 2025–2029, taking into account the latest regulatory documents of the Republic of Kazakhstan, and the changing external and internal environment. https://abaiuniversity.edu.kz/docs/docs/260224/Prog_ru.pdf

Thus, the management of EP 8D01404 - Physical Education and Sports corresponds to the national priorities of the development of the Republic of Kazakhstan and the educational policy of the state: maximum satisfaction of the current and future needs of the national labor market for specialists, as well as modernization of teaching technologies; satisfaction of the needs of the state, stakeholders and students for high-quality educational services.

However, the following issues concerning this standard were not fully demonstrated and were not confirmed during the EEC visit.

The EEC notes that reports on the implementation of EP development plans are included in the annual reports of departments, considered at meetings, and the results of monitoring EP development plans are considered at meetings of the University Academic Council. At the same time, the EP management has not demonstrated the results of assessing the effectiveness of the implementation of EP development stages used to adjust and further develop accredited EPs. During meetings with employers and students, experts noted poor information of external stakeholders for a broad discussion of the EP.

In a conversation with department heads, teaching staff, employers and students, experts clarified the manifestation of the individuality and uniqueness of EP 8D01404 - Physical Education and Sports. Members of the EEC note that the individuality and uniqueness of the development plan for EP 8D01404 - Physical Education and Sports is poorly reflected. The individuality and uniqueness of the development plan for the EP is characterized only by the implementation of multilingualism, as well as for EP 8D01404 - Physical Education and Sports

(2021) by the introduction of the discipline "Management of the Sports and Pedagogical Process", which does not reflect, in the opinion of experts, the demand and uniqueness of the program, their consistency with national development priorities and the university strategy.

EEC notes that manual EP 8D01404– Physical education and sports ensures the participation of employers' representatives in the processes of managing educational programs and their development. Based on the documents studied, the commission concluded that representatives of interested parties are involved in the work of collegial bodies. At the same time, during interviews with faculty and students, difficulties were identified in providing specific examples of students' participation in as part of the collegial bodies governing the educational program. Doctoral students were unable to confirm cases of response to their wishes and needs in the formation of the content of the CED, or thematic planning within disciplines. An analysis of the documents studied, as well as the results of interviews with students, teaching staff, graduates and employers, allowed us to conclude that it is necessary to continue to involve students and representatives of employers in the management of educational programs at all stages, as well as to involve them in the work of collegial bodies.

Analysis of documents of the accredited educational institution showed that there is no documented risk management procedure. This fact may become a negative factor affecting some aspects of quality management of the EP. «8D01404- Physical education and sports". Thus, the current situation requires improvement.

Strengths/Best Practices for EP 8D01404 "Physical Education and Sports":

- Not identified according to this standard.

Recommendations of the EEC for EP 8D01404 "Physical Education and Sports":

- The leadership of the EP needs to develop a mechanism for informing external stakeholders in order to widely discuss the EP, ensure transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders by 01.09.2025.

- The university management shall develop and implement in the practice of implementing the EP requirements to ensure the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the university development strategy, and to present them explicitly in the content of the EP development plan by 30.08.2025.

- To the heads of the EP to more widely involve representatives of stakeholder groups, including students and teaching staff, in the formation of the educational program development plan and to include students in the collegial bodies for the development of educational programs before the start of the 2025-2026 academic year.

- The EP management shall develop and approve a document, the content of which would reflect the risk management procedure. Deadline: 01.02.2025

Conclusions of the EEC based on the criteria:

According to the standard "Educational Program Management" the educational program 8D01404 "Physical Education and Sports" has 14 satisfactory positions, suggests improvement - 1 position.

6.2. Standard "Information Management and Reporting"

- ✓ *The OO must demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software and that it uses a variety of methods for collecting and analyzing information in the context of the EP.*
- ✓ *The management of the EP must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.*
- ✓ *The leadership of the EP must demonstrate fact-based decision making.*
- ✓ *The EP should provide for a system of regular reporting reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of divisions and departments, and scientific research.*
- ✓ *The educational organization must establish the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.*
- ✓ *The OO must demonstrate the definition of procedures and provision of information security, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.*
- ✓ *An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*
- ✓ *The leadership of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.*
- ✓ *The educational institution must demonstrate the existence of mechanisms for measuring the degree of satisfaction of the needs of the teaching staff, personnel and students within the educational institution.*
- ✓ *The educational institution must provide for the assessment of the effectiveness and efficiency of activities, including in the context of the educational institution.*
- ✓ *The information collected and analyzed by the university within the framework of the EP must take into account:*
 - key performance indicators;*
 - dynamics of the student contingent in terms of forms and types;*
 - academic performance, student achievement and dropout;*
 - satisfaction of students with the implementation of the educational program and the quality of education at the university;*
 - availability of educational resources and support systems for learners;*
- ✓ *The educational institution must confirm the implementation of procedures for processing personal data of students, employees and teaching staff based on their documentary consent.*

Evidential part

University ensures the functioning of the system of collection, analysis and management of information based on modern information and communication technologies and software. The university uses: the information system for automation of the educational process "Univer" <https://univer.kaznpu.kz/user/login?ReturnUrl=%2f>, electronic document management systems Salem-office <https://salem.abaiuniversity.edu.kz/sign-in>, information system OTRS (Open-source Ticket Request System), library automated system (LAS) ABIS IRBIS-64, Epigraph and foreign databases of Thompson, Springer, electronic library system of the Elsevier publishing house, EBSCO, IPR-books, Oxford University Press, Onlinelibrary.wiley.com, the e-mail and internal communications system uses MSOutlook, MSTeams <https://library.kaznpu.kz/kz/>.

EEC notes that at the university, the regular reporting system covers all levels of the organizational structure, from the administration to individual departments and research units. Thus, annually, the vice-rectors for areas of activity report to the Academic Council of the university, the heads of departments report to the Academic Council of the faculty, identifying successful practices and achievements, as well as identifying areas requiring additional attention and improvements.

The commission notes that the safety of information in the university is ensured by the unambiguous distribution of roles and functions in the information systems used, the presence of antivirus programs, system administration of servers, a backup system on servers, restriction of access of individuals to the premises with servers, technical equipment of the premises with servers to ensure the safety of work. Decisions made during the analysis of information are recorded in

strategic documents, minutes of meetings of structural divisions and collegial bodies, as well as in action plans for areas of activity. <https://kaznpu.kz/docs/docs/rusPC.pdf>

In the process of studying the documentation, the website, and during meetings with the faculty, students and graduates, the commission made sure that students, employees and the faculty are involved in the processes of collecting and analyzing information, as well as making decisions based on it. At KazNPU named after Abai, a survey of students, faculty and university staff is conducted annually in order to determine the degree of satisfaction with the quality of services provided. <https://www.kaznpu.kz/ru/2877/page/>). To implement the communication process with students, employees and other interested parties, the tab "Department of Physical Education and Sports" provides the necessary contact information about the teaching staff of the department. <https://abaiuniversity.edu.kz/ru/920/page/>.

The EEC notes that in order to implement the communication process with students, employees and other stakeholders the EP management has created open forums, held regular meetings and consultations, and made online platforms available for feedback at the university level and structural divisions. The university has also developed other communication mechanisms through the educational process, advisory hours, information stands, the Univer system, the university website, the university educational portal, and the social network YouTube: <https://www.youtube.com/@abaiuniversity1928?app=desktop>
Facebook: <https://www.facebook.com/AbaiUniversity>,
VK: https://vk.com/qazupy_kaznpu
Instagram: https://www.instagram.com/abai_university/?hl=ru ,
Telegram: <https://t.me/AbaiUniversity>
TikTok: <https://vm.tiktok.com/ZMrr8dork/>, Mass media, newspapers "My University" and graduate vacancies, etc.

The commission made sure that in case of conflicts at Abai KazNPU, mechanisms for their resolution are established and documented. These mechanisms are reflected in the ethical code of the teacher and employee.

https://kaznpu.kz/docs/tarbie/etich_codecs_pps_rus.pdf

The EEC has verified that the effectiveness and efficiency of the university's activities are analyzed in the context of each EP. Based on the monitoring results, decisions are made on the further development of educational programs, expansion of the department's activities in forming the contingent, and development of a single educational space. The effectiveness and efficiency of the implementation of educational programs is assessed through employers' feedback, petitions, invitations to scientists abroad, expansion of the practice base, etc.

The Commission notes that the information collected and analyzed by the university within the framework of the EP includes such key performance indicators of the EP as: dynamics of the student body; level of academic performance (expulsion) of students; employment of graduates and career growth of graduates, which allows adapting educational programs to the requirements of the labor market and the needs of society. Also, at the department, the criterion for the effectiveness of the implementation of EP 8D01404 - Physical Education and Sports is the successful completion of industrial practice by students and their further career development.

In turn, the university provided a document reflecting consent to the collection and processing of personal data. The TS confirm their consent to the processing of personal data in a document in the form of Appendix № 3 to the employment contract.

In the process of getting acquainted with the al-Farabi library, as well as as a result of meetings with students, it was determined that providing the EP with the necessary information in the relevant fields of science is implemented quite effectively. <https://library.kaznpu.kz>.

Analytical part

Analyzing the compliance with the requirements of the standard "Information Management and Reporting" for the accredited educational program, the commission notes that the university

has an information management and reporting system. Information management includes the management of traditional flows and digital information flows.

The university learning management system (LMS) "UNIVER" system includes: educational process management; remote access to educational materials; analytics and reporting; online testing and performance assessment; electronic registration for courses and exams; student performance and attendance records; distance learning; educational process resource management (classrooms, educational literature, etc.).

It should be noted that access to these systems requires a login and password. During the visit of the EEC, a demonstration of the functionality of the educational process automation information system "Univer" was conducted, which clearly showed that the EP management systematically uses up-to-date information to improve the internal quality assurance system. And information collected within the framework of the university's activities, including through statistical processing of information, reporting and the results of internal audits, allows for the formation of analytical reports and decision-making based on facts.

At the same time, the commission notes that information on determining the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions was not fully demonstrated and was not confirmed during the visit of the EEC.

During meetings with the faculty and students, it was found out that the measurement of the degree of satisfaction of students, faculty and personnel is assessed using their survey and questionnaires, which allows assessing the effectiveness and efficiency of activities in the context of the EP. At the same time, the management of the university and the EP did not demonstrate the actions necessary to eliminate the identified deficiencies, as well as actions related to overcoming possible inconsistencies. The EEC notes that the EP management has not defined the forms and procedures for reporting with an indication of the persons responsible for their implementation. During the work of the EEC, no documents were provided confirming consent for the processing of personal data of students.

Strengths/Best Practices for EP 8D01404 – Physical Education and Sports:

- Not identified according to this standard.

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

- The university management shall determine and document frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, and senior management. Deadline until 30.08.2025.
- The university management shall provide for procedures for analyzing and using the obtained results, informing interested parties and the public about them, indicating the deadlines for carrying out the relevant actions and the persons responsible for them, in the documents regulating the measurement of the degree of satisfaction of the needs of students, faculty and personnel within the framework of the educational program. Deadline until August 30, 2025;
- The university management shall ensure the availability of documents on consent to the processing of personal data of university students. Deadline: 01.09.2025.

According to the standard "Information Management and Reporting" educational program 8D01404 "Physical Education and Sports" has: 16 satisfactory positions.

6.3. Standard "Development and approval of educational programs"

- ✓ *The LO must define and document procedures for the development of EPs and their approval at the institutional level.*
- ✓ *The management of the EP must ensure that the developed EPs correspond to the established objectives, including the expected learning outcomes.*
- ✓ *The leadership of the educational institution must determine the influence of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *The management of the EP must demonstrate the existence of mechanisms for revising the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demands of society.*

- ✓ *The management of the educational program must ensure the availability of developed models of the educational program graduate, describing the learning outcomes and personal qualities.*
- ✓ *The management of the EP must demonstrate that external examinations of the content of the EP and the planned results of its implementation have been carried out.*
- ✓ *The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specific level of the NQF, QF-EHEA.*
- ✓ *The leadership of the educational institution must determine the influence of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *An important factor is the ability to prepare students for professional certification.*
- ✓ *The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program and ensuring its quality.*
- ✓ *The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral).*
- ✓ *The structure of the educational program should include various types of activities that ensure that students achieve the planned learning outcomes.*
- ✓ *An important factor is the compliance of the content of the educational program and the learning outcomes of the educational program implemented by higher and/or postgraduate education organizations in the EHEA.*

Evidential part

1 The educational program "8D01404 - Physical Education and Sports" complies with the regulatory and legal documentation governing academic activities, as well as regulating professional activities: NQF, ORQ, PS, compliance of learning outcomes with work functions.

Analysis of the content of OP documents 8D01404- Physical education and sports (Passport of the EP; Curriculum; Catalog of disciplines) clearly demonstrated the relationship between the taught disciplines on the formation of learning outcomes (<https://www.kaznpu.kz/docs/docs/2024/op/ru/8D01404.pdf>).

Analysis of the content of documents EP 8D01404-Physical education and sports (Passport of the EP; Curriculum; Catalogue of disciplines) allowed the EEC to verify that the content of the EP corresponds to the current level of development of economic sectors, spheres of society, the level and achievements of modern science, the demands and needs of employers. An analysis of the goals and content of professional practices was also conducted, which made it possible to establish a logical relationship between practices and the process of forming learning outcomes. In the structure of the educational program 8D01404 – Physical Education and Sports A mandatory component of research and development work is the development of skills and abilities in research and information-analytical work in doctoral students during the preparation of their dissertations. Thus, the department holds a monthly scientific seminar for doctoral students, led by Professor Ilyasova A.N. The scientific internship of a doctoral student is carried out with the aim of mastering the latest achievements of world science, forming practical skills of scientific and professional activity in a specific branch of science. Doctoral students of the department undergo internships at the place of work of foreign consultants.

The EP Passport presents the Model of the EP graduate 8D01404-Physical education and sports, includes a system of general and subject knowledge, abilities and competencies, and is also aimed at developing students' universal and social-personal values and qualities in the context of scientific thinking and worldview.

The EP Passport also indicates: the awarded academic degree -Doctor of Philosophy PhD in the educational program 8D01404 - Physical Education and Sport, which corresponds to the level of NSC - 8, QF-EHEA - 3. The university awards academic degrees in accordance with the current legislation, types of professional activity and learning outcomes.

Analysis of the content of EP documents 8D01404 – Physical Education and Sports (Programme Passport; Curriculum; Catalogue of Disciplines): allowed the EEC to verify that the programme has a modular structure based on ECTS, and that the content structure of the programme corresponds to the set objectives with a focus on achieving the planned learning outcomes for each graduate.

EEC was convinced that for the accredited doctoral program, the workload of the program corresponds to the requirements for the volume of the academic workload and is 180 credits

(ECTS), of which at least 25 credits of theoretical training, at least 20 credits of practice and at least 123 credits of research (experimental research) work. The volume of one module is 10 or more ECTS credits, includes two or more academic disciplines or categories of practical / research training. The share of each component in credits is determined in the module in direct proportion to its volume in the total workload of the module.

EEC confirms that the department has programs for all types of internships for doctoral students; minutes of the conference on the defense of reports on the completion of pedagogical and research internships for doctoral students; reports of internship supervisors, schedules for students to complete all types of internships, approved forms of diaries for completing pedagogical and research internships.

Every year, educational programs undergo expert evaluation. Thus, external evaluations of educational programs at the University are represented by two types of evaluations - mandatory, which the educational program undergoes when updating in the Register of the European Higher Education Area, and mandatory annual review recommended by the "Regulations on the Design of Educational Programs". In practice, the heads of educational programs receive not just a review, but an expert opinion.

In order to harmonize the content of the department's educational programs with the educational programs of foreign universities, within the framework of the doctoral training program, the department's faculty pursues a policy of cooperation with universities in the near and far abroad. For example, cooperation agreements have been signed with Belarusian State University of Culture and Arts (Minsk, Belarus); Hacettepe University (Türkiye), Moscow State Pedagogical University (Moscow, Russia). (<https://drive.google.com/file/d/1cqZzVtbsX3Fvv-423dZfjYm4ApwjKlxl/view>, <https://cloud.mail.ru/public/vNbx/JCqaXjDDT/%D0%A2%D1%83%D1%80%D1%86%D0%B8%D1%8F.pdf>).

The management of the educational institution undergoing accreditation demonstrated that their activities provide for a number of methods of international certification of the professional qualifications of graduates of the educational institution. Namely:

- 1) organization of lectures and master classes by professors from foreign universities;
- 2) conducting foreign internships during the educational process;
- 3) provides an opportunity for doctoral students to independently attend courses and conferences on the profile of their specialty announced by domestic and foreign universities.

This becomes possible due to the presence of international agreements concluded between the University and the EP. 8D01404 – Physical education and sports.

A survey of students of the educational program, conducted during the visit of the IAAR EEC, showed that satisfaction:

- 82.3% (121) were fully satisfied with the information requirements for successfully completing a given educational program (specialty), 13.6% (20) were partially satisfied, 1.4% (2) were partially dissatisfied, and 2.7% (4) found it difficult to answer.
- 81% (119) are completely satisfied with the provision of information to students about courses, educational programs, and the academic degree they are receiving; 15% (22) are partially satisfied; 0.7% (1) are partially dissatisfied; 0.7% (1) are dissatisfied; 2.7% (4) found it difficult to answer.

Analytical part

During the inspection, the University demonstrated the existence of a documented procedure for developing the EP and its approval at the institutional level. Having analyzed the documents, the EEC made sure that this procedure is reflected in the following documents: "The policy and standards of internal quality assurance of "ABAI UNIVERSITY" in the section "Development and approval of programs" (<https://kaznpu.kz/docs/docs/rusPC.pdf>), "Academic Policy" (<https://www.kaznpu.kz/docs/docs/2024/ap/2.pdf>) and "Regulations on the design of educational programs" (https://kaznpu.kz/docs/umo_rums/9_9.pdf).

Analyzing the standard “Development and approval of an educational program”, the commission came to the conclusion that the accredited educational programs correspond to the established objectives, including the intended learning outcomes, formed on the basis of the Dublin descriptors, taking into account the requirements of internal and external stakeholders. The qualification obtained as a result of mastering the educational programme is clearly defined and corresponds to a certain level of the national qualifications framework in higher education, the qualifications framework in the European Higher Education Area.

Having studied the documentation, the commission was convinced that the OP8D01404 – Physical Education and Sports is fully provided with the WC, syllabuses, EMCD, developed in accordance with regulatory documents, the content of which meets the specifics of educational programs. The tasks of the SIW are included in the EMCD. The types of independent work of students, their labor intensity, form and timing of control are regulated in the relevant sections of the syllabus for each discipline. The content of the curricula reflects the specifics of the EP. The commission notes that the syllabi contain: a thematic plan for studying the discipline, the volume of each topic in academic hours, their distribution by types of classes, a specific list of practical classes, seminars, a list of all topics that doctoral students study independently, forms of control, assessment criteria, as well as a list of basic and additional literature recommended for students.

During a meeting of experts with students of the Physical Education and Sports program, it was established that not all of them have a clear understanding of the methods and forms of inclusion in the work on developing educational programs.

Based on the results of studying the documentation, meetings, conversations and interviews, it is necessary to state that during the period of specialized accreditation of EP 8D01404 - Physical Education and Sports, no facts of implementation of joint and/or double-degree EPs with foreign universities were identified. No activities have been developed on the implementation of joint educational programs with foreign and Kazakh universities. At the same time, in accordance with the IAAR criteria for this standard, the presence of joint and/or double-degree programs with foreign universities is an important factor. Experts note that in order to organize joint and double-degree education within the framework of accredited educational programs, the policy of cooperation with Kazakhstani universities, as well as with universities of the near and far abroad. At the same time, the management of the accredited educational institutions the possibility of introducing flexible learning paths into educational programs has not been demonstrated. According to experts, the implementation of these areas would allow for a more complete disclosure and definition of the individuality and uniqueness of the accredited educational programs.

Strengths/Best Practices for EP 8D01404 – *Physical Education and Sports*:

- The procedures for designing the EP and its approval at the institutional level are deeply developed taking into account various features and requirements, are documented, and ensure high quality of process implementation.

- EP 8D01404 – Physical Education and Sports meet the established objectives, including the intended learning outcomes, based on the Dublin Descriptors, taking into account the requirements of internal and external stakeholders.

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

- The management of the educational program shall develop and approve an action plan for the implementation of joint and/or double-degree educational programs with foreign universities for the 2025-2026 academic year, indicating the deadlines, criteria, and those responsible for implementation. Deadline until 01.09.2025.

Conclusions of the EEC based on the criteria:

According to the standard "Development and approval of educational programs» educational programs8D01404 – Physical Education and Sports: 2 strong positions, 10 satisfactory positions.



6.4. Standard “Continuous monitoring and periodic evaluation of educational programs”

✓ *The educational institution must define mechanisms for monitoring and periodic evaluation of the educational program to ensure that the goal is achieved and the needs of students and society are met, and demonstrate the focus of the mechanisms on continuous improvement of the educational program.*

✓ *Monitoring and periodic evaluation of the EP should consider:
the content of the programs in light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught;*

changes in the needs of society and the professional environment;

workload, academic performance and graduation of students;

the effectiveness of student assessment procedures;

expectations, needs and satisfaction of students with training in the educational program;

educational environment and support services and their compliance with the objectives of the EP.

✓ *The management of the EP must demonstrate a systematic approach to monitoring and periodically assessing the quality of the EP.*

✓ *The LO and the EP management must determine a mechanism for informing all interested persons about any planned or undertaken actions in relation to the EP.*

✓ *All changes made to the EP must be published.*

Evidential part

1 In order to improve the educational program, ensure the achievement of the goal and meet the needs of students and society, the university regularly conducts monitoring and periodic evaluation. The University defines and consistently applies procedures for monitoring, periodic evaluation and revision of educational programs., taking into account the instructions and recommendations of the Ministry of Science and Higher Education, accreditation agencies, as well as other participants in the educational process based on the analysis of information that affects or may affect the activities of the program. The University ensures the participation of students, employers and other stakeholders in the evaluation and revision of programmes. A systematic approach allows not only to adapt the educational program to the current realities of the labor market and social demands, but also to guarantee its relevance and competitiveness on a long-term basis.

Improvement of educational programs includes the following procedures: annual examination of methodological support at the level of department meetings, the Faculty Council, the Department of Academic Affairs, the educational and methodological council of the university, the Academic Council of the university; annual analysis and expansion of the catalog of elective disciplines with the involvement of employers; maintaining feedback with stakeholders aimed at improving educational programs (round tables, final conferences on industrial practices, joint scientific and methodological seminars); monitoring the implementation of the educational program at the level of the Department of Academic Affairs; assessment of the quality of the educational program by the main stakeholders: assessment of the academic results of students.

When analyzing the learning outcomes, the following are assessed: compliance of the assessment criteria with the expected learning outcomes, compliance of the content of the assessment material with the goals and objectives of the discipline, and the effectiveness of the assessment procedure. The assessment of the learning outcomes of students is considered at department meetings, for example, on the results of midterm assessments, on the results of examination sessions, etc.

External evaluation of educational programs 8D01404 – Physical Education and Sports is carried out by an expert group, which includes representatives of employers, faculty and students. Internal assessment of educational programs is carried out by means of the expert group's conclusion. Based on the expert group's conclusion, the educational program is reviewed and recommended for approval at a meeting of the department, the Faculty Council, the University's Academic and Methodological Council and is approved by the University's Academic Council.

In order to increase the level of consumer satisfaction in obtaining quality education, the departments of the university update the content of educational programs taking into account the opinions of employers. The requirements established by consumers are stipulated in the CED and

reflected in the working curricula of the specialty in terms of the university component and in the individual curricula of students.

The EEC notes that the faculty involves teachers, representatives of educational and sports organizations, students, as well as persons interested in the development of the educational program, with knowledge of its specifics and the possibility of employing graduates of the program, in particular, the director of the KSU "School-Gymnasium № 206" of the Almaty City Education Department F.M. Aliakbarova, in the formation and revision of the content and structure of the educational program taking into account changes in the labor market, employers' requirements and the social demand of society.

At the university level, together with the department, a sociological survey of students, teachers and employers is conducted. Based on the survey results, reports and recommendations are generated to improve student satisfaction with the quality of educational services. In addition, the EPs are updated annually taking into account the interests of the labor market.

A survey of students of the educational program, conducted during the visit of the IAAR EEC, showed that satisfaction:

- Overall, 81% (119) were completely satisfied with the quality of teaching; 14.3% (21) were partially satisfied; 2% (3) were partially dissatisfied; 0.7% (1) were dissatisfied; 2% (3) found it difficult to answer;
- 81.6% (120) were fully satisfied with the academic workload/requirements for students, 14.3% (21) were partially satisfied, 2.7% (4) were partially dissatisfied, and 1.4% (2) found it difficult to answer.
- 83.7% (123) were completely satisfied with the objectivity of the assessment of knowledge, skills and other academic achievements; 11.6% (17) were partially satisfied; 1.4% (2) were partially dissatisfied; 1.4% (2) were dissatisfied; and 2% (3) found it difficult to answer.

Analytical part

The members of the EEC were convinced that Monitoring and periodic assessment of EP 8D01404 - Physical Education and Sports is carried out based on the quality of students' knowledge; based on employers' feedback; based on feedback from students of the OP, etc. Monitoring of students' academic achievements is carried out twice a year at the end of the semester. The frequency of other types of monitoring is once a year. To conduct periodic assessment of the EP, the university has developed special forms in the form of appendices to the Policy and Standards of Internal Quality Assurance. This area of work is coordinated by the university's institutional effectiveness office. <https://www.kaznpu.kz/ru/2801/>.

Experts note that the University's Office of Institutional Effectiveness uses the results of stakeholder surveys using specially developed questionnaires to determine student satisfaction. The survey results indicate student satisfaction with the university's activities in the following key areas: Organization of the educational process; Satisfaction with the quality of teaching; Research activities; Material and technical equipment of specialized classrooms and laboratories; Educational and methodological support; Evaluation of the work of the university administration and directorate. The survey results are discussed at meetings of the Academic Council. Thus, the survey results allow the university to identify problem areas, take measures to improve the course, and make them relevant to the needs of students and the requirements of the modern world.

The Commission, during a survey of students, conversations with graduates and employers, found out that interested parties are not sufficiently informed about the events held or actions taken in relation to the EP. The experts note the need to inform all interested parties of any planned or taken actions in relation to the accredited EP.

Strengths/Best Practices for EP 8D01404 – Physical Education and Sports:

- Not identified according to this standard.

Recommendations of the EEC for 8D01404 – Physical Education and Sports:

- To the EP management ensure on an ongoing basis the prompt posting on the university website of information about any planned or undertaken actions in relation to the EP.

Conclusions of the EEC based on the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs» educational programs EP 8D01404 – Physical Education and Sports have 10 satisfactory positions.



6.5. Standard "Student-centered learning, teaching and assessment of academic performance"

- ✓ *The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*
- ✓ *The leadership of the educational institution must ensure the use of various forms and methods of teaching and learning.*
- ✓ *An important factor is the availability of our own research in the field of teaching methods for the educational program.*
- ✓ *The leadership of the educational institution must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.*
- ✓ *The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.*
- ✓ *The management of the educational institution must demonstrate that there is a procedure for responding to student complaints.*
- ✓ *The educational institution must ensure consistency, transparency and objectivity of the learning outcomes assessment mechanism for each educational institution, including appeals.*
- ✓ *The educational institution must ensure that the procedures for assessing the learning outcomes of students in the educational program correspond to the planned results and objectives of the program, and that the criteria and assessment methods are published in advance.*
- ✓ *The educational institution must define mechanisms to ensure that each graduate of the educational institution achieves the learning outcomes and ensure that they are fully formed.*
- ✓ *Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.*

Evidential part

The system of student-centered learning is based on the definition of the student as an active "subject" of the educational process and is presented in the Academic Policy of KazNPU named after Abai.

The experts confirmed that the university provides equal opportunities for the development of an individual educational program for all categories of students. The university has the following groups of students: working youth; student athletes; students actively involved in public organizations; students with special educational needs; foreign students. Abai KazNPU ensures the development of flexible learning paths; creates conditions for increasing the motivation and involvement of students in the educational process; ensures consistency and objectivity in assessing learning outcomes. It is functioning equal access to educational, research, and educational activities. Ensuring equal opportunities for students is achieved by the completeness of educational, methodological, organizational, methodological, and informational support for the educational process in two languages of instruction: Kazakh and Russian.

For material and social support of students, the university provides discounts on tuition for socially vulnerable groups of the population: in case of loss of one breadwinner, for single mothers, for large families, for full orphans, etc. For foreign citizens admitted to KazNPU named after Abai, for the purpose of their successful adaptation, an electronic page has been opened on the website www.kaznpu.kz/ru/1483/page/ in the section Foreign teachers and students. In order to instill a high corporate culture and ensure an adequate psychological climate, the university has developed and adopted the Ethical Code of students, master's and doctoral students, the Ethical Code of the teaching staff and employees of KazNPU named after Abai, the Code of Academic Integrity, which are posted on the university's website <https://www.kaznpu.kz/ru/1345/page/>

Academic support for students is provided by: the Center for Career Guidance and Admissions, the Foundation Faculty, the Registrar's Office, the Shapagat Student Service Center, the Career Center, the Department of Academic Affairs, and the Department of PrePreparation. e assessment policy and procedures for the EP are transparent and accessible to students in the "Univer" system. On the university portal in the "Univer" system, a doctoral student has the opportunity to track his/her academic performance and the results of current, midterm and final assessments. The procedure for organizing and conducting current and midterm assessments, and

final exams is regulated in detail in the document "Academic Policy" <https://www.kaznpu.kz/ru/1345/page/>.

The management of the EP 8D01404 – Physical Education and Sport attaches great importance to the development and support of a feedback system for the continuous improvement of the learning and teaching process. During the conversation with students and teachers of the department, experts, it was found out that doctoral students and teachers can exchange opinions, express their thoughts and suggestions, and also actively participate in the development of courses and the improvement of the educational experience. Taking into account the individual needs and interests of doctoral students, the management of the EP strives to create a flexible learning environment that allows each student to realize their potential.

Experts note that for the successful implementation of student-centered teaching methods, the teaching staff strives to continuously improve teaching methods based on modern approaches to methodological support of the educational process. Discussion of this issue is carried out at different levels: at department meetings, methodological commissions, and methodological seminars. The needs of students in the formation of educational programs can be met by choosing elective courses.

As part of the research work (experimental research work), the individual work plan of the doctoral student for familiarization with innovative technologies provides for mandatory scientific internship in scientific organizations abroad. Based on the concluded agreements in the field of education between foreign partner universities, doctoral students undergo scientific internship within the framework of this program.

Innovative teaching methods are widely used at the university, their effective application is one of the priority tasks. The methodology of conducting lectures is constantly being improved, modern pedagogical technologies and teaching methods are used, promoting the activation of students' cognitive activity. For example, in the disciplines of the EP "Physical Education and Sports" of the TS, innovative teaching methods and technologies are used, including: group methods, innovative methods; modular teaching technologies, educational cooperation and problem-based learning.

All teachers of the EP regularly improve their qualifications in the application of modern, fair and objective methods of assessing learning outcomes within the framework of winter and summer schools. 90% of the teaching staff of the department have completed advanced training courses: <https://www.kaznpu.kz/ru/32686/news/>; <https://www.kaznpu.kz/ru/2214/page/25995/news/>.

The EEC notes that the management of EP 8D01404 – Physical Education and Sports actively supports the autonomy of doctoral students in the learning process, the teaching staff provides the necessary guidance and assistance, expressed in actively encouraging them to work independently, make decisions and conduct research within the framework of their curricula. Teachers are available for consultations and discussions of issues related to the educational process, stimulating doctoral students to independently search for knowledge and solve problems. Taking into account the individual needs and interests of doctoral students, the management of the EP strives to create a flexible learning environment that allows each student to realize their potential.

Analytical part

Analyzing the standard "Student-Centered Learning, Teaching and Assessment of Academic Performance" of the Report of this cluster, the commission noted that the teachers of the Department of Physical Education and Sports strive to develop responsibility in doctoral students, focusing on critical and analytical study and understanding of the educational material, on mutual respect, both between students and between teachers. The experts noted that, within the framework of the implemented EP, there is the use of modern pedagogical technologies, methods and techniques for using such technologies as multimedia technologies, Internet resources, which helps to implement a personality-oriented approach taking into account the abilities of students. In order to implement innovative technologies, a number of activities are carried out: the release of methodological materials, video recording of master classes, training seminars for teaching staff and much more. At the same time, the commission recommends continuing work on their own developments in the field of teaching methods for specialized disciplines and considering the possibility of introducing the latest achievements in the field of interactive teaching methods of accredited EPs, with the involvement of a larger number of teaching staff of the department.

The EEC notes that there are feedback systems for the use of various teaching methods and assessment of learning outcomes. The University ensures consistency, transparency and objectivity of the learning outcomes assessment mechanism for each EP, as well as an appeal.

A survey of students of the educational program, conducted during the visit of the IAAR EEC, showed that satisfaction:

- Overall, 82.3% (121) are completely satisfied with the teaching methods; 13.6% (20) are partially satisfied; 2% (3) are partially dissatisfied; 0.7% (1) are dissatisfied; 1.4% (2) found it difficult to answer;
- 82.3% (121) were fully satisfied with the prompt response to feedback from teachers regarding the educational process, 14.3% (21) were partially satisfied, 2% (3) were partially dissatisfied, and 1.4% (2) found it difficult to answer.

Strengths/Best Practices 8D01404 – Physical Education and Sports:

- Not identified according to this standard.

Recommendations of the EEC for 8D01404 – Physical Education and Sports:

- The EP management shall expand scientific and methodological work on the introduction of innovative methods and approaches to studying the EP disciplines, taking into account its specifics. Develop an action plan for the implementation of their own research in the field of teaching methods. Deadline until 01.09.2025.

Conclusions of the EEC based on the criteria:

According to the standard "Student-centered learning, teaching and assessment" educational 8D01404 - Physical education and sport have 10 satisfactory positions.

6.6. Standard "Students"

✓ *The educational institution must demonstrate the existence of a policy for the formation of a contingent of students in the context of the educational program, ensure the transparency and publication of its procedures regulating the life cycle of students (from admission to completion).*

✓ *The management of the educational institution must determine the procedure for forming the contingent of students based on:*

minimum requirements for applicants;

maximum group size for seminars, practical, laboratory and studio classes;

forecasting the number of government grants;

analysis of available material, technical, information resources, and human resources;

analysis of potential social conditions for students, including the provision of places in a dormitory.

✓ *The leadership of the EP must demonstrate readiness to conduct special adaptation and support programs for newly admitted and international students.*

✓ *The educational institution must demonstrate that its actions comply with the Lisbon Recognition Convention, that it has a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.*

✓ *The LO shall cooperate with other educational organizations and national centers of the "European Network of National Information Centers on Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.*

✓ *The educational institution must provide opportunities for external and internal mobility of students of the educational program, as well as readiness to assist them in obtaining external grants for their studies.*

✓ *The management of the educational institution must demonstrate its readiness to provide students with internship places, facilitate the employment of graduates, and maintain contact with them.*

✓ *The educational institution must provide for the possibility of providing graduates of the educational program with documents confirming the qualifications received, including the learning outcomes achieved, as well as the context, content and status of the education received and evidence of its completion.*

Evidential part

The EEC states that the university has developed a transparent policy for the formation of the student body EP. The admission policies and procedures at Abai KazNPU are consistent with the mission, vision and strategic goals of the university, are officially published on the website and are available to all future students. (<https://abiturient.abaiuniversity.edu.kz/bachelor.php>).

When working with the documents of the Department of the Higher Educational Institutions, protocols were provided, the content of which confirmed that the EP implements programs aimed at the adaptation and support of newly enrolled students. This information was also confirmed during meetings with students.

During the visit, the EEC was convinced that the university's activities comply with the standards of the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education. Commitment to the standards of the Lisbon Convention is confirmed by the content of the paragraph: "Academic mobility and credit transfer" (<https://www.kaznpu.kz/docs/docs/2024/ap/2.pdf>) of the document "Academic Policy".

During the accreditation, the EEC came to the conclusion that the University duly provides opportunities for external and internal academic mobility of students, as well as assists them in obtaining external grants for education. This is evidenced by the content of the item: "Academic mobility and credit transfer" (<https://www.kaznpu.kz/docs/docs/2024/ap/2.pdf>) of the document "Academic Policy". On the basis of this document, the process of cooperation with other educational organizations is also regulated in order to ensure comparable recognition of qualifications.

During the visual inspection, the experts visited the following objects: sports base, academic building Department of Physical Education and Sports. As a result, the members of the EEC came to the conclusion that the university has created universal conditions for stimulating students to self-education and development outside the main program (extracurricular activities). This fact was also confirmed during meetings with students and graduates of the university.

The EEC also noted that, in order to effectively implement educational programs, the

university widely uses the international information network, data from electronic databases, library collections, computer technologies, educational and methodological and scientific literature posted on Internet portals (<https://library.kaznpu.kz/ru/>), available by subscription in university research libraries such as Oxford Scholarship Online, the Epigraph library, the Republican Interuniversity Electronic Library (RIEL), the IPR Smart Electronic Library System, Wiley Online Library, Springerlink, the Polpred.com Database, the Lantar Electronic Library System, ALEM BOOK, etc. Students are fully provided with textbooks, scientific and educational-methodical literature. All electronic textbooks meet modern requirements and are presented on the website, educational portal of KazNPU.

During the accreditation, the EEC was convinced that the university has a mechanism for supporting gifted students. Thus, by the Order of the Chairman of the Board - Rector dated April 28, 2022 № 04-04/187, the Regulation "On the procedure for providing students with a discount on tuition fees" was approved. The fact of the actual implementation of the mechanism for supporting gifted students was confirmed at a meeting with students of the University.

During the work of the EEC, it was demonstrated that the university has a procedure for issuing graduates documents confirming the qualifications they have received, including the learning outcomes they have achieved.

An analysis of the department's documents made it possible to verify that in the "Learning Outcomes (LO)" section of the "EP Passport" document (<https://www.kaznpu.kz/docs/docs/2024/op/ru/8D01404.pdf>) reflects the current and in-demand skills that students of the educational program acquire 8D01404 - "Physical Education and Sports". The management of the EP assists in the employment of graduates, maintaining contact with them through continuous interaction with employers; inviting employers to meetings with graduates; "Job Fair", to events of graduates of the Association, etc. In turn, the mechanism for monitoring the employment and professional activities of graduates is reflected in the document "Academic Policy".

Analytical part

The EEC experts note that the Abai Kazakh National Pedagogical University has developed guidelines and procedures regulating the academic mobility of students, and has corresponding agreements with partner universities. In order to develop and maintain academic mobility of students, the department regularly holds consultations aimed at informing students about mobility opportunities, both to domestic universities and to universities in the near and far abroad. However, an analysis of the department's documents presented in the self-assessment report showed that the university's management does not adequately provide the opportunity for external and internal academic mobility of students of EP 8D01404 - Physical Education and Sports. The members of the EEC did not find confirmation of the existence of academic mobility of students in the accredited educational program. The experts also note that the university does not have an existing mechanism to assist students in obtaining external grants, despite the presence of a wide range of partners, including foreign educational organizations. The department does not have a plan of events for the admission of foreign students for academic mobility under the EP. At the same time, the analysis shows that for 8D01404 - Physical Education and Sports, training under the incoming academic mobility program was not conducted. Also, this information was not confirmed during the meeting of the EEC with graduates.

A survey of students of the educational program, conducted during the visit of the IAAR EEC, showed:

- 76.9% are completely satisfied with the availability of academic counseling for personal problems (113), partially satisfied – 19% (28); partially dissatisfied – 1.4% (2), dissatisfied – 0.7% (1); found it difficult to answer – 2% (3);

- 74.8% (110) are fully satisfied with the availability of healthcare services, 19% (28) are partially satisfied, 1.4% (2) are partially dissatisfied, 2% (3) are dissatisfied, and 2.7% (4) found it difficult to answer.
- 77.6% (114) are fully satisfied with the level of accessibility of library resources, 17.7% (26) are partially satisfied, 0.7% (1) are partially dissatisfied, and 4.1% (6) found it difficult to answer.
- Satisfaction with the existing educational resources of the university is as follows: 78.9% (116) are completely satisfied, 14.3% (21) are partially satisfied, 1.4% (2) are partially dissatisfied, 2% (3) are dissatisfied, and 3.2% (5) found it difficult to answer.
- 80.3% (118) are completely satisfied with the quality of the educational programs in the educational institution, 17.7% (26) are partially satisfied, 0.7% (1) are partially dissatisfied, 0.7% (1) are dissatisfied, and 0.7% (1) found it difficult to answer;
- 83% (122) are completely satisfied with the relationship between student and teacher, 12.9% (19) are partially satisfied, 1.4% (2) are partially dissatisfied, 2% (3) are dissatisfied, and 0.7% (1) found it difficult to answer.

Strengths/Best Practices 8D01404 – Physical Education and Sports:

- Not identified according to this standard.

Recommendations of the EEC for 8D01404 – Physical Education and Sports:

- Provide in the development plan of the educational program measures to expand the external and internal mobility of students of the educational program, both incoming and outgoing, and begin its implementation by 01.09.2025.

Conclusions of the EEC based on the criteria:

According to the standard "Students" of the EP 8D01404 – Physical Education and Sports has: 11 satisfactory positions and 1 position suggesting improvement.

6.7. Standard "Teaching staff"

✓ *The LO must have an objective and transparent personnel policy, including in the context of the EP, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff.*

✓ *The educational institution must demonstrate that the teaching staff potential corresponds to the specifics of the educational institution.*

✓ *The management of the EP must demonstrate awareness of responsibility for its employees and providing them with favorable working conditions.*

✓ *The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching.*

✓ *The OO must determine the contribution of the EP teaching staff to the implementation of the OO development strategy and other strategic documents.*

✓ *The educational institution should provide opportunities for career growth and professional development of the teaching staff of the educational institution.*

✓ *The leadership of the educational institution must demonstrate its readiness to involve practitioners from relevant fields in teaching.*

✓ *The educational organization must demonstrate motivation for the professional and personal development of the educational institution's teachers, including encouragement for the integration of research activities and education, and the use of innovative teaching methods.*

✓ *The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.*

Evidential part

During the visit, the EEC was convinced that the university has an objective and transparent personnel policy. Thus, on the university website there is a tab "Vacancies", where current information on available vacancies is displayed. Also, the document "Regulations on competitive replacement of positions of teaching and research workers and heads of departments" is freely available. <https://www.kaznpu.kz/docs/PPSkonkurs.rus.pdf>.

The key provisions of the university's personnel policy are defined in such documents as the University Quality Policy and the Development Program of the "Abai Kazakh National Pedagogical University for 2023-2029". The university has developed a number of documents that reflect various aspects of the personnel policy. The qualitative and quantitative need for academic personnel is determined by the qualification requirements imposed by the state on educational activities. The admission of faculty members is carried out on a competitive basis in accordance with the MES RK "Rules for competitive filling of vacant positions". When appointing to positions, compliance with the Standard Qualification Characteristics of Positions of Teaching Staff and Persons Equivalent to Them, competence in the area of the intended field of activity, and work experience are taken into account.

In the process of working with the documents of the Department of Foreign Economic Affairs, it was established that the teaching staff of the Department of Physical Education and Sports meets the qualification requirements for EP 8D01404 - "Physical Education and Sports". In the preparation of doctoral students of the EP 8D01404 - Physical Education and Sports this year, 4 teachers are involved: 2 D.Sc. (Pedagogical Sciences), 2 Ph.D. (including 3 prof., 1 associate professor), of which 4 are full-time (100%), no part-time workers. The basic education of the teachers corresponds to the profile of the specialty (100% are specialists in the field of physical education and sports). The educational process for the EP is carried out by scientists and teachers with scientific and pedagogical experience from 15 to 35 years.

The university has a system of advanced training for university teaching staff, such as mentoring and tutoring, where experienced professors share their experience and knowledge with young professionals. This not only contributes to their professional growth, but also creates a favorable atmosphere for sharing experiences and collective development.

The EEC confirmed that the Department of Physical Education is working to improve the teaching and research competencies of the teaching staff in areas such as: developing its own leadership skills, methods and models to support changes in education towards student-oriented

and competency-based approaches in pedagogical education; contextualization of best international practices for the purposes of professional development. This is evidenced by the certificates of advanced training of the teaching staff for the accredited period presented to the commission.

As evidence of the existence of a mechanism for motivating the professional and personal development of the teaching staff, the EEC considers it necessary to point out that the university implements competitions such as "Best University Teacher". The system of stimulating professional and personal development of the teaching staff includes: announcement of gratitude, awarding of certificates, bonuses, nomination for an award, one-time material incentive for an anniversary date; support for research activities, especially young researchers. Until 2022, a rating system for assessing the activities of the teaching staff was in effect, based on the results of which additional bonuses were established for full-time teachers.

The commission notes that recently the university has created favorable conditions for professional development and growth. An analysis of the qualitative composition of the department's teaching staff allows us to draw conclusions about the professional growth of human resources. The department is conducting targeted work to increase scientific potential, so, from among the teaching staff of the Department of Physical Education and Sports, teacher Kunai S. is a third-year doctoral student in the specialty "Physical Education and Sports", PhD graduate of 2024 Temirkhanov E. successfully passed the competition of the faculty of KazNPU named after Abai. Advanced training of the faculty of the departments is carried out in accordance with the plan of the faculty and the university in various areas in order to strengthen the scientific, pedagogical, educational and methodological levels of training of the faculty. Various forms of advanced training are provided: taking courses at leading universities on educational and methodological activities, internships in the best educational centers of the Republic of Kazakhstan and abroad, theoretical seminars and visiting specialized seminars, short-term seminars, trainings, master classes, etc. For example, Professor of the Department Orazov Sh.B., at the invitation of the Nukus State Pedagogical Institute named after Adjiniyaz, gave lectures for students and doctoral students in the field of "Physical Education and Sports"; Professor of the Department, PhD in Pedagogical Sciences E.K. Seisenbekov is a member of the Republican Working Commission for updating the standard exemplary curriculum "Physical Education" in general education institutions in the named after Y. Altynsarin.

https://drive.google.com/file/d/1T6By4kO4RgUKLax4aOsRc08HfK_s_WSG/view?usp=sharing
[g:https://drive.google.com/file/d/1ghLNBndL5cl_Tloe0fpiDHD0H8l75sCU/view](https://drive.google.com/file/d/1ghLNBndL5cl_Tloe0fpiDHD0H8l75sCU/view).

The university conducts systematic trainings and seminars for teachers to familiarize them with the methods and principles of student-centered learning. This includes both theoretical aspects and practical skills necessary for the successful implementation of this approach. Thus, in 2023-2024, as part of scaling up innovative educational programs in pedagogical specialties, 90% of the department's teaching staff completed three 2-week courses of the Winter and Summer Schools as part of advanced training at the Häme University of Applied Sciences, Finland, "Implementation of the Pedagogical Education Model and Improvement of its Content" within the framework of the International Project KZEMP/DS-02 on the development of educational programs with the participation of expert professors from universities in Finland and Nazarbayev University, which included a student-centered learning module. The internationally recognized Certificates presented to the experts can serve as evidence of this statement. Also, from 05.11.2022 to 04.12.2022, a lecture session of the Association's Professor, PhD Irene Peletkova from the St. Kliment Ohridski University in Sofia, Bulgaria was held at the Department of Physical Education and Sports of the Abay Kazakh National Pedagogical University. As part of academic mobility, Associate Professor Z.U. Umarova from the Kokan State Pedagogical University (Uzbekistan) underwent advanced training at the Department of Physical Education and Sports of the Abay Kazakh National Pedagogical University.

During the reporting period, the faculty of the Department of Physical Education and Sports published: 5 articles in journals with an impact factor (Scopus, etc.); 16 articles in journals included

in the SEHQAC List; 47 articles in other scientific publications and in collections of materials from republican and international conferences; 12 articles in foreign publications (far and near). Detailed data on published monographs, textbooks, teaching aids and teaching aids, on received patents and copyright certificates of the faculty, on the participation of the faculty of the EP in scientific projects of the Ministry of Education and Science of the Republic of Kazakhstan, etc., on the participation of the faculty in scientific events of external scientific organizations and scientific and creative cooperation with foreign universities, as well as data on scientific trips of the faculty for 2019-2024 are provided at the link <https://www.kaznpu.kz/ru/923/page/>

The department's teaching staff actively uses case study technologies, Lesson saturation of presentations, webinars, recording of screen maps, creation of flash tests, "sounding picture", etc. To master the teaching staff in information technologies, training is conducted annually within the framework of the Winter and Summer School (the Digital Teacher project). All teaching staff of the accredited educational institution have certificates confirming their digital competence.

From October 22 to November 12, 2020, the teaching staff of the Physical Education and Sports EP took part in the International Seminar "Media and Information Literacy in Pedagogical Education", organized by the Eurasian Association of Pedagogical Universities jointly with the Moscow State Pedagogical University on the Zoom and Google Meet platforms <https://m.youtube.com/watch?reload=9&v=pbrzBI7ITwk>.

Analytical part

As a result of the visit, the EEC states that the role of the teacher has changed at the accredited educational institution due to the transition to student-centered learning. Thus, the emphasis of the Department of Physical Education and Sports in organizing the educational process is increasingly shifting towards active didactic management and control of learning, assessing the quality of independent work of students, which corresponds to student-centered education. The use of ICT and Internet resources (work in small groups, flipped classroom, seminar-discussions, round tables, lecture-conferences, gamification, etc.) led to increased autonomy in the educational activities of doctoral students, critical and analytical perception, and understanding of educational material.

During meetings with the faculty and students of the accredited educational institution, the EEC was convinced that in order to implement student-centered learning, the faculty strives to continuously improve teaching methods. Departmental discussions of modern methods and technologies of the educational process are held on an ongoing basis. The purpose of using innovative teaching methods is to form positive motivation and change the organization of learning through a combination of traditional and new teaching methods. In the educational process, such modern technologies as case study technologies, Lesson study, creation of presentations, webinars, recording of screen maps, creation of flash tests, "sounding picture", etc.

Analyzing the standard "Teaching staff" of the accredited educational institutions, the commission came to the conclusion that the university has an objective and transparent personnel policy, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff. The leadership of the educational institution demonstrated awareness of responsibility for its employees and providing them with favorable working conditions.

Working with the department's documents, as well as meetings with the faculty, allowed the EEC to be convinced that the faculty of the EP undergoing specialized accreditation are involved in the development of the economy, education, science and culture of the region and the country. Documents reflecting the achievements of the EP teachers can serve as evidence of this statement.

It should be noted that what's in the university mechanism for motivating the professional and personal development of the teaching staff, including young teachers, is in place. The university has created and operates a system for stimulating the professional and personal growth of teachers, including advanced training, trips to other universities, including abroad, assessment

of professional level, participation in competitions, bonuses, incentives based on results, the opportunity to study for a doctorate, hold positions, etc., in addition to the widespread opportunities to take various advanced training courses and participate in scientific events and projects. However, during the meeting, the teaching staff expressed the opinion that the management does not sufficiently stimulate the publication of articles in journals with a high impact factor. According to the EEC, in order to increase the motivation of teachers to actively participate in scientific research, the university management should introduce a system of incentives aimed at supporting the integration of scientific activity into the educational process.

An analysis of the activities of the EP undergoing specialized accreditation made it possible to verify that the department cooperates with a number of foreign universities and research centers to organize the exchange of teachers and researchers. At the same time, experts note that an important factor in maintaining the high quality of the educational process is the involvement of practitioners in the relevant fields and leading domestic and foreign scientists in teaching. The commission drew attention to the fact that the leadership of the EP has not sufficiently demonstrated the activities to conduct joint research with foreign scientists in the implementation of EP 8D01404 - Physical Education and Sports, to develop academic mobility, both internal and external. The EEC notes that the participation of the teaching staff in competitions for funding scientific projects specific to the EP, as well as in attracting practitioners to the educational process and foreign teachers, has not been demonstrated. This criterion should be assessed as implying improvements

During the work, the EEC became convinced that the university has adopted regulatory documents concerning ethics - this is the "Regulations on the Ethics Commission at the Abai Kazakh National Pedagogical University" https://www.kaznpu.kz/docs/nauka/POL_ETI_rus.pdf, "Ethical Code of the PPS and Employees" https://kaznpu.kz/docs/kazyna/eticheskiy_kodeksPPSrus.pdf. «The Provision of the Code of Academic Integrity at the Kazakh National Pedagogical University named after Abai" https://kaznpu.kz/docs/obrazovanie/Kodecs_2019_rus.pdf The Commission notes that the fundamental principle of the educational process at Abai KazNPU is academic honesty.

At the same time, it should be noted that in accordance with the criteria of the standard, the involvement of each teacher in promoting the culture of quality and academic integrity in the university is not sufficiently demonstrated, the contribution of the teaching staff, including invited ones, to achieving the goals of the EP is determined. This is also confirmed by the analysis of the results of the questionnaire of the teaching staff during the visit of the EEC. Therefore, this criterion should be assessed as suggesting improvements.

A survey of the teaching staff during the EEC visit showed that they assess:

- opportunities provided by the University for the professional development of the teaching staff - Very good - 65.1% (99); good - 33.6% (51); relatively bad - 1.3% (2);
- opportunities provided by the University for career growth of teaching staff - Very good - 57.9% (88); good - 39.5% (60); relatively bad - 2.6% (4);
- involvement of the teaching staff in the process of making management and strategic decisions - Very good - 42.1% (64); good - 53.3% (81); relatively bad - 2.6% (6); bad - 0.7% (1);
- How is innovative activity of the teaching staff encouraged? - Very good - 51.3% (78); good - 42.8% (65); relatively bad - 5.3% (8);
- the level of stimulation and involvement of young specialists in the educational process? - Very good - 59.9% (91); good - 38.8% (59); relatively bad - 0.7% (1); Bad - 0.7% (1);
- opportunities created for professional and personal growth for each teacher and staff member - Very good - 52% (79); good - 47.4% (52); relatively bad - 0.7% (1);
- adequacy of recognition by the university administration of the potential and abilities of teachers - Very good - 45.4% (89); good - 51.3% (78); relatively bad - 3.3% (5);

Strengths/Best Practices 8D01404 – Physical Education and Sports:

- Not identified according to this standard.

Recommendations of the EEC for EP8D01404 "Physical Education and Sports":

- The management of the University and the EP should systematically increase the level of involvement of the teaching staff in the implementation of scientific research/projects. Develop a set of measures to stimulate the publication of articles in journals with a high impact factor. Deadline until 01.09.2025.

- Develop an action plan to expand external and internal mobility of teaching staff in the context of the accredited educational institution and begin its implementation. Deadline: 01.09.2025.

- The leadership of the EP shall involve foreign and domestic teachers in the educational process, conduct joint research during the implementation of the EP on a regular basis, and also involve practitioners of relevant fields in teaching on a part-time basis. Deadline until 01.09.2025.

- The University management must ensure the involvement of each teacher in promoting the culture of quality and academic integrity at the University, determine the contribution of the teaching staff, including invited ones, to achieving the goals of the EP by 01.09.2025.

Conclusions of the EEC based on the criteria:

According to the standard "Teaching staff" educational programs EP 8D01404 "Physical Education and Sports": have 7 satisfactory positions, suggests improvement - 2 positions.



6.8. Standard "Educational Resources and Student Support Systems"

- ✓ *The educational institution must ensure that there is a sufficient number of educational resources and student support services to ensure that the educational institution achieves its objectives.*
- ✓ *The educational institution must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the educational program (adults, working students, foreign students, as well as students with disabilities).*
- ✓ *The leadership of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.*
- ✓ *The management of the EP must demonstrate the compliance of information resources with the specifics of the OP, including:*
 - technological support for students and faculty (e.g. online learning, modeling, databases, data analysis programs);*
 - library resources, including a collection of educational, methodological and scientific literature on general educational, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases;*
 - examination of research results, graduation theses, dissertations for plagiarism;*
 - access to educational Internet resources;*
 - functioning of WI-FI on the territory of the educational organization.*
- ✓ *The educational institution demonstrates planning for providing the educational institution with educational equipment and software similar to those used in the relevant sectors of the economy.*

Evidential part

Experts note that an important factor in ensuring the quality of education and guaranteeing the sustainable development of Abai KazNPU is the constant improvement of material, technical and information resources. In the implementation of the accredited educational program, the material and technical base is used, ensuring the implementation of all types of classes envisaged by the working curriculum. The material and technical base is provided by the presence of educational building № 15 with 5 classrooms, including: seminar rooms - 1 (30.5 sq.m.); lecture rooms - 3 (44.97 sq.m.); computer classes - 1 (25.9 sq.m.), equipped with computers and interactive boards, sports complex named after M. Auezov with a games hall and a wrestling hall for classes, which makes it possible to ensure a full-fledged educational process, scientific research and cultural events.

The EEC made sure that the department's teachers and students use all available KazNPU named after Abai educational resources. Abai KazNPU has free access to educational Internet resources, to ensure the ability to work with various internal and external resources in the reading rooms of all buildings and dormitories, a wireless Wi-Fi network operates, which consists of 173 active points.

Scientific Library Resources KazNPU named after Abai are aimed at providing the educational process and research work in all areas of the university's activities. The university library works with Russian library system "IRBIS-64". The electronic library is available to users through the university website and through the Univer system (<https://library.kaznpu.kz>). The total volume of bibliographic databases of the electronic catalogue contains more than 100,000 records. The electronic catalogue provides access to the following databases: Electronic Catalogue of Abai KazNPU, Electronic Resources, Article Index, Journals, Dissertations, Electronic Publications, Works of the Faculty of Abai KazNPU, Abai Alemi. The scientific library also provides access to the following scientific databases: KazNU EBS, Zheti Zhargy LLP, Oxford Scholarship Online (books and journals), IPR SMART (EBS), RSL DB (dissertations and abstracts), Wiley Online Library, Yurait EBS, Epigraph, RMEB, Polpred.com, Springer, Elsevier (Scopus), ALEM BOOK EL, Taylor & Francis Group, Library of Congress, Lantar Books.

The main book collection of the library is 1,733,184 units of various types of documents in all fields of knowledge, including in the state language - 778,855 copies, in Russian - 929,369 copies, in a foreign language - 259,960 copies.

For examination of research results, dissertations for plagiarism. For this purpose, the specialized program "Antiplagiat-Kazakhstan VUZ" is used. <https://kaznpu.kz/ru/2722/page/>. After the examination, if cases of plagiarism are detected,

appropriate measures are taken in accordance with the established rules and procedures of the university. <https://kaznpu.kz/docs/sos/11.03.2020.pdf>.

Access to educational Internet resources for doctoral students and teachers is provided through a subscription to current scientific journals, electronic libraries, databases and other resources; stable and reliable operation of WI-FI throughout the campus; regular updating of equipment and infrastructure to ensure high data transfer speed and high-quality signal coverage in all areas of the university. The educational equipment and software used for mastering the EP 8D01404 - Physical Education and Sports fully comply with those used in the field of pedagogy.

The University has a material and technical base that ensures all types of practical training and research work of students, provided for by the curriculum of the University and corresponding to the current sanitary-epidemiological and fire safety norms and rules. All classrooms are certified, provided video surveillance systems, alarms, lighting and other security equipment on the university premises to prevent crime and ensure rapid response in case of emergencies.

Analytical part

As a result of the analysis of compliance with the IAAR criteria for the standard “Educational Resources and Student Support Systems”, the EEC concludes that compliance is, to a large extent, satisfactory.

Based on regular analysis of compliance with qualification requirements and satisfaction of the needs of students and teaching staff, the university provides the educational institution with material and technical support of educational areas, computer equipment, software products, laboratories and specialized rooms, equipment, educational literature and electronic educational resources.

The equipment of the material and technical base, information and library resources allow, in general, to conduct the educational process at a level that meets the requirements of state standards of higher education. All classrooms are equipped with the necessary furniture, classroom boards, thematic stands, equipped with interactive boards and multimedia projectors. Library resources used to organize the learning process for accredited educational programs are sufficient and meet the requirements of the educational program being implemented. However, when visiting classrooms the commission members noted that the Department of Physical Education and Sports does not have a laboratory equipped with modern equipment to implement the planned scientific research of doctoral students.

Also, during the inspection of the educational institution, the EEC noted that not all of the university's infrastructure in general, and the sports complex in particular, can guarantee the accessibility of the environment for students with special educational needs. This fact, according to the EEC, can damage the reputation of KazNPU named after Abai, as a university striving to transform into a world-class research university.

The survey of the teaching staff of the EP, conducted during the visit of the IAAR EEC, showed that they evaluate:

- The sufficiency and availability of necessary scientific and educational literature in the library is very good – 57.9% (88), good – 38.8% (59); relatively bad – 3.3% (5).

Strengths/Best Practices for EP 8D01404 "Physical Education and Sports":

- Not identified according to this standard.

Recommendations of the EEC for EP 8D01404 "Physical Education and Sports":

- For the purpose of conducting scientific research of doctoral students (in accordance with the approved research topics), the management of the university shall ensure the creation laboratories with modern equipment. Deadline until 01.09.2025;

- The management of the University shall ensure the creation of an accessible environment in the sports complex for students with special educational needs by 01.09.2025.

Conclusions of the EEC based on the criteria:

According to the standard "Teaching staff" educational programs EP 8D01404 "Physical Education and Sports": have 9 satisfactory positions.



6.9. Standard "Informing the Public"

- ✓ *The educational organization must publish reliable, objective, up-to-date information about the educational program and its specifics, which must include:*
 - expected learning outcomes of the educational program being implemented;*
 - qualification and/or qualifications that will be awarded upon completion of the educational programme;*
 - approaches to teaching, learning, and the system (procedures, methods and forms) of assessment;*
 - information on passing scores and educational opportunities provided to students;*
 - information on employment opportunities for graduates.*
- ✓ *The EP management should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties.*
- ✓ *Public awareness should include support and clarification of the country's national development programs and the system of higher and postgraduate education.*
- ✓ *The educational institution must demonstrate the reflection on the web resource of information that characterizes it as a whole and in terms of educational programs.*
- ✓ *An important factor is the availability of adequate and objective information about the TS EP.*
- ✓ *An important factor is informing the public about cooperation and interaction with partners within the framework of the EP.*

Evidential part

The commission was convinced that KazNPU named after Abai strives to carry out its activities based on the principles of transparency, openness, involvement and awareness of stakeholders.

The channels for informing the public and interested parties are official website of the university (<https://abaiuniversity.edu.kz/ru/>), media, information networks, web resources (official pages on Instagram, Facebook, Vkontakte, YouTube channel Abai University) and others.

During the work of the EEC, it was possible to establish that the university the organization provides support and clarification of national development programs for the country and the system of higher and postgraduate education. These events include: lectures, seminars, round tables and conferences where key aspects of the EP and their impact on the educational environment are discussed;

Information about the university's activities and the implementation of educational programs is posted on the official website in accordance with the Regulations on the official website KazNPU named after Abai. The definition of the main directions of information support, support and coverage of the life and activities of the university on the WEB-site is carried out Department of Public Relations <https://kaznpu.kz/ru/2760/page/>.

The website information is aimed at a wide audience: students, staff, teachers, applicants and their parents, employers, university partners, scientific and public organizations. The university website contains the following functional elements: "About us", "Education", "International cooperation", "Science", "Scientific library", "Faculties", "Applicants", "Graduates", System "University", "Distance learning", "Anti-corruption compliance service", faculty pages, news, Rector's blog, etc.

The university management uses a variety of methods to disseminate information – the university website, briefings, round tables held by the management, open days, job fairs at the university, meetings with graduates.

Meetings with faculty and students are held regularly in the Town Hall format (<https://abaiuniversity.edu.kz/ru/32216/news/6>, <https://abaiuniversity.edu.kz/ru/31548/news/>, <https://abaiuniversity.edu.kz/ru/31501/news/>) The results of external evaluation procedures are posted on the official website of the university and are updated regularly. <https://kaznpu.kz/ru/16/page/>; the university's financial statements can be viewed at the link <https://kaznpu.kz/ru/2787/page/>; information about the teaching staff, broken down by individuals, is presented at the level of the page of the Department of Physical Education and Sports <https://kaznpu.kz/ru/920/page/>; social networks and e-mail newsletters are actively used to disseminate information about all events and initiatives.

Official university accounts:

<https://abaiuniversity.edu.kz/kz/>; <https://www.facebook.com/AbaiUniversity/>;

Instagram:https://www.instagram.com/abai_university/;

Telegram:<https://t.me/AbaiUniversity>;

In contact:https://vk.com/qazupy_kaznpu;

TikTok:https://www.tiktok.com/@abaiuniversity?_t=8V2qFyTO4JC&_r=1

Twitter:https://x.com/i/flow/login?redirect_after_login=%2FAbai_university

YouTube:<https://m.youtube.com/channel/UCBUJDvtbCbblef5qhUQMMhw>

A survey of students of the educational program, conducted during the visit of the IAAR EEC, showed that satisfaction:

- 80.3% (118) are completely satisfied with the content and information content of the website of educational organizations in general and faculties (schools) in particular, 13.6% (20) are partially satisfied; 2% (3) are partially dissatisfied; 0.7% (1) are dissatisfied; 3.4% (5) found it difficult to answer.

Analytical part

The EEC notes that in the area of information dissemination policy, Abai KazNPU demonstrates a policy of transparency, openness, involvement in informing the public of applicants, employers, participants in the educational process and all interested parties, continuous development and adaptability to the changing realities of society.

At the same time, experts note, in connection with the creation of a national register of educational programs, the need to supplement the objective information presented on the websites about changes in the educational program, learning outcomes, compliance of the educational program with the National Qualifications System, teaching staff, courses taught, publications, and their scientific interests. Experts note that the website of the Department of Physical Education and Sports is not informative, and it is difficult to obtain any adequate information from the website of the department. For example, there is no information on the content of the educational program, partners, main employers, and practice bases, etc. The information presented in the Research Activity tab is in English and Russian, and the Research Reports contain materials only in the state language.

An analysis of the university website showed that data on the EP 8D01404 - Physical Education and Sports is posted on the website in the public domain, accessible to all interested parties. Experts note that the website of the Department of Physical Education and Sports involves a number of works to supplement it with information on the accredited EP.

Strengths/Best Practices for EP 8D01404 – Physical Education and Sports:

- Not identified according to this standard.

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

- Update the information posted on the department's website with adequate and objective information on the specifics of the EP (indicating the expected learning outcomes; information on the possibility of assigning a qualification upon completion of the EP; information on teaching, training, assessment procedures, etc.), including the personal pages of the teaching staff. Maintain the website in working order in all declared languages. Deadline until 01.02.2025.

Conclusions of the EEC based on the criteria:

According to the standard "Public awareness" educational program of the EP 8D01404 – Physical Education and Sports has 10 satisfactory positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

According to the standard “Educational Program Management”:

For EP8D01404 "Physical Education and Sports":

- Not identified according to this standard.

According to the standard "Information Management and Reporting"

For EP8D01404 "Physical Education and Sports":

- Not found under this standard.

According to the Standard “Development and approval of educational programs”:

For EP 6B01404 "Physical Education and Sports":

- The procedures for designing the EP and its approval at the institutional level are deeply developed taking into account various features and requirements, are documented, and ensure high quality of process implementation.

- EP 8D01404 – Physical Education and Sports meet the established objectives, including the intended learning outcomes, based on the Dublin Descriptors, taking into account the requirements of internal and external stakeholders.

According to the Standard “Continuous monitoring and periodic evaluation of educational programs»

For EP 8D01404 "Physical Education and Sports":

- Not found under this standard

According to the Standard "Student-Centered Learning, Teaching and Assessment of Academic Performance"

For EP 8D01404 "Physical Education and Sports":

- Not found under this standard

According to the Standard "Students"

For EP 8D01404 "Physical Education and Sports":

- Not found under this standard

According to the Standard ""Teaching staff"

For EP 8D01404 "Physical Education and Sports":

- Not found under this standard.

According to the Standard "Educational Resources and Student Support Systems"

For EP 8D01404 "Physical Education and Sports":

- Not found under this standard

According to the Standard "Informing the Public"

For EP 8D01404 "Physical Education and Sports":

- Not found under this standard.

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

According to the standard “Educational Program Management”:

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

1. The EP management needs to develop a mechanism for informing external stakeholders in order to widely discuss the EP, ensure transparency in the development of the EP development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders by 01.09.2025.
2. The university management shall develop and implement in the practice of implementing the EP requirements to ensure the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the university development strategy, and to present them explicitly in the content of the EP development plan by 30.08.2025.
3. To the heads of the EP to more widely involve representatives of stakeholder groups, including students and teaching staff, in the formation of the educational program development plan and to include students in the collegial bodies for the development of educational programs before the start of the 2025-2026 academic year.
4. The management of the EP should develop and approve a document, the content of which would reflect the risk management procedure. Deadline until 01.02.2025

According to the standard "Information Management and Reporting"

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

1. The university management shall determine and document frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, top management until 30.08.2025.
2. The university management shall, in the documents regulating the measurement of the degree of satisfaction of the needs of students, faculty and personnel within the framework of the educational program, provide for procedures for the analysis and use of the obtained results, informing interested parties and the public about them, indicating the deadlines for carrying out the relevant actions and the persons responsible for them until August 30, 2025;
3. The university management shall ensure the availability of documents on consent to the processing of personal data of university students. Deadline until 01.09.2025.

According to the standard "Development and approval of educational programs"

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

1. The EP management shall develop and approve an action plan for the implementation of joint and/or double-degree EPs with foreign universities for the 2025-2026 academic year, indicating the deadlines, criteria and those responsible for implementation.. Deadline until 01.09.2025.

According to the standard "Continuous monitoring and periodic evaluation of educational programs»

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

- To the EP management ensure on an ongoing basis the prompt posting on the university website of information about any planned or undertaken actions in relation to the EP.

According to the standard "Student-centered learning, teaching and assessment"

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

1. The EP management shall expand scientific and methodological work on the implementation of innovative methods and approaches to studying the EP disciplines, taking into account its specifics. Develop an action plan for the implementation of their own research in the field of teaching methods. Deadline until 01.09.2025.

According to the standard "Students"

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

1. Provide in the development plan for the educational program measures to expand the external and internal mobility of students of the educational program, both incoming and outgoing, and begin its implementation by 01.09.2025.

According to the standard "Teaching staff"

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

1. The management of the University and the EP should systematically increase the level of involvement of the teaching staff in the implementation of scientific research/projects. Develop a set of measures to stimulate the publication of articles in journals with a high impact factor. Deadline until 01.09.2025.
2. Develop an action plan to expand external and internal mobility of teaching staff in the context of the accredited educational institution and begin its implementation. Deadline: 01.09.2025.
3. The leadership of the EP shall involve foreign and domestic teachers in the educational process, conduct joint research during the implementation of the EP on a regular basis, and also involve practitioners of relevant fields in teaching on a part-time basis. Deadline until 01.09.2025.
4. The University management must ensure the involvement of each teacher in promoting the culture of quality and academic integrity at the University, determine the contribution of the teaching staff, including invited ones, to achieving the goals of the EP by 01.09.2025.

According to the standard "Educational resources and student support systems"

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

1. For the purpose of conducting scientific research of doctoral students (in accordance with the approved research topics), the management of the university shall ensure the creation laboratories with modern equipment. Deadline until 01.09.2025;
2. The university management is to ensure the creation of an accessible environment in the sports complex for students with special educational needs, until 01.09.2025.

According to the standard ""Informing the public"

Recommendations of the EEC for EP 8D01404 – Physical Education and Sports:

1. Update the information posted on the department's website with adequate and objective information on the specifics of the EP (indicating the expected learning outcomes; information on the possibility of assigning a qualification upon completion of the EP; information on teaching, training, assessment procedures, etc.), including the personal pages of the teaching staff. Maintain the website in working order in all declared languages. Deadline - until 01.02.2025.

(IX) REVIEW OF THE RECOMMENDATION FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

Not detected

(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL

The external expert commission made a unanimous decision to recommend that the Accreditation Council accredit the educational program 8D01404 Physical Education and Sports JSC "Abai Kazakh National Pedagogical University" for a period of 5 (five) years.



Appendix 1. Evaluation table "PARAMETERS OF A SPECIALISED PROFILE"

**Conclusion of the external expert commission on quality assessment
educational program 8D01404 Physical Education and Sports
JSC "Abai Kazakh National Pedagogical University"**

№ p/p	№ p/p	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard 1 "Educational Program Management"						
1	1.	An institution providing higher and/or postgraduate education must have a published quality assurance policy that reflects the relationship between research, teaching and learning		+		
2	2.	The organization of higher and/or postgraduate education must demonstrate the development of a quality assurance culture, including in the context of the educational program		+		
3	3.	Commitment to quality assurance should apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility		+		
4	4.	The leadership of the educational institution demonstrates transparency in developing a development plan for the educational institution, containing the start dates for implementation, based on an analysis of its functioning, the actual positioning of the educational institution and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders.		+		
5	5.	The management of the educational program demonstrates the existence of mechanisms for the formation and regular revision of the educational program development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at continuous improvement of the educational program		+		
6	6.	The management of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan.		+		
7	7.	The leadership of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education		+		
8	8.	The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the framework of the EP, a clear distribution of job responsibilities of personnel, and delineation of the functions of collegial bodies		+		
9	9.	The management of the EP must provide evidence of the transparency of the educational program management system		+		
10	10.	The management of the EP must demonstrate the existence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, and decision-making based on facts.		+		
11	11.	The management of the EP must implement risk management, including within the framework of the EP undergoing initial accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk		+		
12	12.	The management of the educational program must ensure the participation of representatives of employers, teaching staff, students and other interested parties in the collegial bodies managing the educational program, as well as		+		

		their representativeness in decision-making on issues of managing the educational program.				
13	13.	The OO must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals			+	
14	14.	The leadership of the educational institution must demonstrate evidence of its readiness to be open and accessible to students, faculty, employers and other interested parties.		+		
15	15.	The management of the EP must undergo training in educational management programs		+		
Total by standard			0	14	1	0
Standard 2 "Information Management and Reporting"						
16	1.	The educational institution must demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software and that it uses a variety of methods for collecting and analyzing information in the context of the educational institution.		+		
17	2.	The management of the EP must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18	3.	EP leadership must demonstrate fact-based decision making		+		
19	4.	The EP should provide for a system of regular reporting reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, and scientific research.		+		
20	5.	The LO must establish the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects.		+		
21	6.	The OO must demonstrate the definition of procedures and provision of information protection, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data		+		
22	7.	An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
23	8.	The leadership of the EP must demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as mechanisms for conflict resolution.		+		
24	9.	The educational institution must demonstrate the existence of mechanisms for measuring the degree of satisfaction of the needs of the teaching staff, personnel and students within the educational institution.		+		
25	10.	The OO must provide for the assessment of the effectiveness and efficiency of activities, including in the context of the EP		+		
		<i>The information to be collected and analyzed within the EP should take into account:</i>				
26	11.	Key performance indicators		+		
27	12.	dynamics of the student contingent in terms of forms and types		+		
28	13.	academic performance, student achievement and dropout		+		
29	14.	satisfaction of students with the implementation of the educational program and the quality of education at the university		+		
30	15.	availability of educational resources and support systems for learners		+		
31	16.	The educational institution must confirm the implementation of procedures for processing personal data of students, employees and teaching staff based on their documentary consent.		+		
Total by standard			0	16	0	0
Standard 3 "Development and approval of the educational program"						
32	1.	The LO must define and document procedures for developing EPs and their approval at the institutional level.		+		
33	2.	The management of the EP must ensure that the content of the EP corresponds to the established objectives, including the expected learning outcomes.		+		
34	3.	The management of the EP must demonstrate the existence of mechanisms for revising the content and structure of the EP, taking into account changes		+		

		in the labor market, employers' requirements and the social demands of society.				
35	4.	The management of the educational program must ensure the availability of developed models of the educational program graduate, describing the learning outcomes and personal qualities		+		
36	5.	The management of the EP must demonstrate that external assessments of the content of the EP and the planned results of its implementation have been carried out.		+		
37	6.	The qualification awarded upon completion of the EP must be clearly defined and correspond to a specific level of the NQF and QF-EHEA		+		
38	7.	The leadership of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
30	8.	An important factor is the possibility of preparing students for professional certification (PC)		+		
40	9.	The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program and ensuring its quality.		+		
41	10.	The management of the educational institution must ensure that the content of academic disciplines and planned results correspond to the level of education (bachelor's, master's, doctoral)		+		
42	11.	The structure of the educational program should provide for various types of activities that ensure that students achieve the planned learning outcomes.		+		
43	12.	An important factor is the compliance of the content of the EP and the learning outcomes of the EP implemented by higher and/or postgraduate education organizations in the EHEA		+		
Total by standard			2	10	0	0
Standard 4 "Continuous monitoring and periodic evaluation of educational programs"						
44	1.	The educational institution must define mechanisms for monitoring and periodic evaluation of the educational program to ensure that the goal is achieved and the needs of students and society are met, and demonstrate the focus of the mechanisms on continuous improvement of the educational program.		+		
		<i>Monitoring and periodic evaluation of the EP should include:</i>				
45	2.	the content of the program in light of the latest scientific advances in a particular discipline to ensure the relevance of the discipline taught		+		
46	3.	changes in the needs of society and the professional environment		+		
47	4.	workload, academic performance and graduation of students		+		
48	5.	the effectiveness of student assessment procedures		+		
49	6.	expectations, needs and satisfaction of students with training in the EP		+		
50	7.	educational environment and support services, and their compliance with the objectives of the EP		+		
51	8.	The management of the EP must demonstrate a systematic approach to monitoring and periodically assessing the quality of the EP.		+		
52	9.	The LO and the EP management must determine a mechanism for informing all interested persons about any planned or undertaken actions in relation to the EP.		+		
53	10.	All changes made to the OP must be published.		+		
Total by standard			0	10	0	0
Standard 5: Student-Centered Learning, Teaching, and Assessment						
54	1.	The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, and provide them with flexible learning paths.		+		
55	2.	The management of the educational institution should provide for the use of various forms and methods of teaching and learning.		+		
56	3.	An important factor is the availability of own research in the field of teaching methods of academic disciplines of the EP		+		
57	4.	The leadership of the EP should demonstrate the existence of feedback mechanisms on the use of various teaching methods and assessment of learning outcomes		+		

58	5.	The leadership of the EP should demonstrate the existence of mechanisms to support learner autonomy while simultaneously providing guidance and assistance from the teacher.		+		
59	6.	The management of the educational institution must demonstrate the existence of a procedure for responding to student complaints.		+		
60	7.	The educational institution must ensure consistency, transparency and objectivity of the learning outcomes assessment mechanism for each educational institution, including appeals.		+		
61	8.	The educational institution must ensure that the assessment procedures for the learning outcomes of students in the educational program correspond to the planned results and objectives of the program, and that the assessment criteria and methods are published in advance.		+		
62	9.	The educational institution must define mechanisms to ensure that each graduate of the educational institution achieves the learning outcomes and ensure that they are fully formed.		+		
63	10.	Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
Total by standard			0	10	0	0
Standard 6 "Students"						
64	1.	The educational institution must demonstrate the existence of a policy for the formation of a contingent of students in the context of the educational program, ensure the transparency and publication of its procedures regulating the life cycle of students (from admission to completion)		+		
		<i>The management of the educational institution must determine the procedure for forming the contingent of students based on:</i>				
65	2.	minimum requirements for applicants		+		
66	3.	maximum group size for seminars, practical, laboratory and studio classes		+		
67	4.	forecasting the number of government grants		+		
68	5.	analysis of available material, technical, information resources, human resources		+		
69	6.	analysis of potential social conditions for students, including the provision of places in a dormitory		+		
70	7.	The leadership of the EP must demonstrate readiness to conduct special adaptation and support programs for newly admitted and foreign students.		+		
71	8.	The educational institution must demonstrate that its actions comply with the Lisbon Recognition Convention, that it has a mechanism for recognizing the results of students' academic mobility, as well as the results of additional, formal and informal learning.		+		
72	9.	The LO should cooperate with other educational organisations and national centres of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
73	10.	The educational institution must provide opportunities for external and internal mobility of students of the educational program, as well as readiness to assist them in obtaining external grants for their studies.			+	
74	11.	The leadership of the educational institution must demonstrate its readiness to provide students with internship places, facilitate the employment of graduates, and maintain contact with them.		+		
75	12.	The educational institution must provide for the possibility of providing graduates of the educational institution with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
Total by standard			0	11	1	0
Standard 7 "Teaching staff"						
76	1.	The LO must have an objective and transparent personnel policy, including in the context of the EP, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff		+		

77	2.	The educational institution must demonstrate that the teaching staff potential corresponds to the specifics of the educational institution.		+		
78	3.	The management of the EP must demonstrate awareness of responsibility for its employees and provide them with favorable working conditions.		+		
79	4.	The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centered learning		+		
80	5.	The OO must determine the contribution of the EP teaching staff to the implementation of the OO development strategy and other strategic documents.			+	
81	6.	The educational institution should provide opportunities for career growth and professional development of the teaching staff of the educational institution.		+		
82	7.	The leadership of the EP must demonstrate a willingness to involve practitioners from relevant sectors of the economy in teaching		+		
83	8.	The educational organization must demonstrate motivation for the professional and personal development of the educational institution's teachers, including encouragement for the integration of research activities and education, and the use of innovative teaching methods.			+	
84	9.	An important factor is the readiness to develop academic mobility within the EP, attracting the best foreign and domestic teachers		+		
Total by standard			0	7	2	0
Standard 8 "Educational Resources and Student Support Systems"						
85	1.	The educational institution must ensure that there is a sufficient number of educational resources and student support services to ensure that the educational institution achieves its goals.		+		
86	2.	The educational institution must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the educational institution (adults, working students, foreign students, as well as students with disabilities)		+		
87	3.	The management of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.		+		
		<i>The management of the EP must demonstrate the compliance of information resources with the specifics of the EP, including:</i>				
88	4.	technological support for students and faculty (e.g. online learning, modeling, databases, data analysis programs)		+		
89	5.	library resources, including a collection of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases		+		
90	6.	examination of research results, final works, dissertations for plagiarism		+		
91	7.	access to educational Internet resources		+		
92	8.	Wi-Fi operation on the territory of the educational organization		+		
93	9.	The educational institution demonstrates planning for providing the educational institution with educational equipment and software similar to those used in the relevant sectors of the economy.		+		
Total by standard			0	9	0	0
Standard 9 "Informing the Public"						
		<i>The educational organization must publish reliable, objective, up-to-date information about the educational program and its specifics, which must include:</i>				
94	1.	expected learning outcomes of the implemented educational program		+		
95	2.	qualification and/or qualifications that will be awarded upon completion of the educational program		+		
96	3.	approaches to teaching, learning, and the system (procedures, methods and forms) of assessment		+		
97	4.	information on passing grades and educational opportunities provided to students		+		
98	5.	information on employment opportunities for graduates		+		
99	6.	The EP management should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties.		+		

100	7.	Public awareness should include support and clarification of national development programs for the country and the system of higher and postgraduate education		+		
101	8.	The educational institution must demonstrate the reflection on the web resource of information that characterizes it as a whole and in terms of educational programs.		+		
102	9.	An important factor is the availability of adequate and objective information about the TS EP		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within the framework of the EP		+		
Total by standard			0	10	0	0
TOTAL			2	97	4	0





АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

AGREED

**Chairman of the Board - Rector of the "Abai Kazakh
National Pedagogical University"**

Tilep Bolat

« ____ » _____ 2024

I APPROVE

**General Director of the National Institution
"Independent Agency for Accreditation and Rating"**

Zhumagulova A.B.

« ____ » _____ 2024

Appendix 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION

**PROGRAM
VISIT OF THE EXTERNAL EXPERT COMMISSION
INDEPENDENT AGENCY FOR ACCREDITATION AND RATING (IAAR)
In the "Abai Kazakh National Pedagogical University"
(international program accreditation)**

Date of the visit: November 4-6, 2024

Accredited educational programs

Cluster 1 (accreditation)	6B01501 Mathematics (IP) 6B01504 Physics (IP) 6B01507 Computer science (IP) 7M01509 Digital Pedagogy (IP)
Cluster 2 (accreditation)	6B01515 Geography (IP) 6B01610 History-social science (IP)
Cluster 3 (accreditation)	6B01402 Music education (IP) 6B01416 Art Education (IP) 6B01404 Physical Education and Sports (IP) 8D01404 Physical Education and Sports
Cluster 4 (accreditation)	6B01502 Mathematics and physics 6B01408 Basic military training and physical education and sports 6B01516 Geography-History
Cluster 5 (accreditation)	7M03104 Political Science 8D03103 Sociology 8D03102 Cultural Studies 8D03104 Political Science
Cluster 6 (accreditation)	8D01402 Music education

Date and time	Work of the EEC with target groups	Position and Surname, Name, Patronymic of participants target groups	Contact form
<i>November 3, 2024</i>			

15.00-16.00 (time to be confirmed)	Preliminary meeting of the EEC (discussion of key issues and the program of the visit)	IAAR External Experts	Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
On schedule during the day	Arrival of members of the External Expert Commission		
18.00	Dinner	IAAR External Experts	
Day 1-th: November 4, 2024			
09.00-09.30	Distribution of responsibilities of experts, solution of organizational issues	IAAR External Experts	Office / room № (EEC office) №320 Audience Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
09.30-10.00	Meeting with the Chairman of the Board-Rector	Chairman of the Board-Rector - Tilep Bolat Anapiyauly	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
10.00-10.15	Technical break		
10.15-11.00	Meeting with the Board Members-Vice Rectors	<ul style="list-style-type: none"> 1. Vice-Rector for Academic Affairs Narbekova Banu 2. Vice-Rector for Digitalization Musabaev Nurken 3. Vice-Rector for Research and Innovation Sultan Ertai 4. Vice-Rector for Strategy and Internationalization Iskakova Aigul 5. Vice-Rector for Finance and Infrastructure Development Amenova Kamilya 6. Vice-Rector for Social Development Zhakauov Maksat 7. Chief of Staff Ishpekbayev Zhanatbek 	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.00-11.10	Technical break		

11.10-11.50	Meeting with heads of structural divisions	<ol style="list-style-type: none"> 1. Director of the Department of EP Analysis Baidildina Adilya 2. Director of the Department of Academic Affairs Zhanbekov Khairulla 3. Head of the Registrar's Office Myrzabayeva Ayaulym 4. Head of the Student Office Kuzembayeva Bakhyt 5. Director of the Student Services Center Makhmutov Serik 6. Head of the Career Center Zhetibay Rakhymberdi 7. Head of the Alumni Association Nurbatyrov Bolatbek 8. Director of the Department international cooperation Sapargaliyeva Bayan 9. Head of the Academic Mobility Department Yesim Merey 10. Director of the Strategy Department Tattibayeva Elvira 11. Head of Risk Assessment and Management Department Kusainov Esbulat 12. Head of the Office of Institutional Effectiveness Gabbasova Zhanna 13. Director of the Department of Science Abdigapbarova Ulzharkyn 14. Head of the RW Department and training of scientific personnel Baimbetova Gulzada 15. Head of the scientific and innovative park "Abai LABS" Bitibaeva Zhazira 16. Head of the scientific library Imansydykova Nurgul 17. Head of Testing Center Smagulova Almagul 	<p style="text-align: right;">Audience №202</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
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		<p>18. Director of the Department of Social Work and Youth Policy Dildebek Didarbek</p> <p>19. Deputy Rector of the Department of Digitalization of Education Bekkozhanov Talgat</p> <p>20. Acting Chief Human Resources Management Tapeyeva Aliya</p> <p>21. Acting Head of Marketing Department (website) Musina Gaisha</p> <p>22. Head of the Press Service Rimma Abdykadyrkyzy</p> <p>23. Acting Head of Education Management School Khojabergenova Gulnar</p> <p>24. Head of the career guidance department Nurmakhan Auesbekuly</p> <p>25. Chief accountant - acting head of the accounting and reporting department Askarova Gulzhamal</p> <p>26. Head of the Department of Economic Planning and Analysis Sarashov Aslan</p> <p>27. Director of the Department of Monitoring Contracts and Asset Management Kuilyukov Talgat Serikovich</p>	
11.50-12.00	Exchange of views of members of the external expert commission		<p>Audience №320</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
12.00-12.40	Meeting with the deans accredited educational institutions	<p>1. Dean of the Faculty of Mathematics, Physics and Computer Science Khamraev Sheripidin</p> <p>2. Dean of the Faculty of Natural Science and Geography Kaimuldinova Kulyash</p> <p>3. Dean of the Faculty of Arts Baygutov Karim</p> <p>4. Dean of the Faculty of Physical Education and Basic Military Training Ospankulov Ernar</p> <p>5. Dean of the Faculty of History and Law</p>	<p>Audience №320</p>

		Kenzhebeyev Gabit	
12.40-13.00	Work of the EEC	<i>IAAR External Experts</i>	Audience №320
13.00-14.00	<i>Dinner</i>		
14.00-14.15	Work of the EEC		Audience №320
14.15-15.00	Meeting with heads of departments and heads of educational programs	<p>1. Head of the Department of Methods of Teaching Mathematics, Physics and Computer Science Abylkasimova Alma</p> <p>2. Head of the Department of Informatics and Informatization of Education Oshanova Nurzhamal</p> <p>3. Head of the Department of Physics Kosov Vladimir</p> <p>4. Head of Department geography and ecology Aliaskarov Duman</p> <p>5. Head of the EP "6B01516 - Geography-History" Uvaliyev Talgat</p> <p>6. Head of EP "6B01515 Geography (IP)" Karbayeva Sholpan</p> <p>7. Head of the Department of Music Education and Choreography Kosherbayev Zhanbolat</p> <p>8. Head of the Department of Art Education Rabilova Zoya</p> <p>9. Developer of the educational program "Artistic education (IP)" Shaygozova Zhanerke</p> <p>10. Head of Department physical education and sports Ibragimov Aman</p> <p>11. Head of the Department of Basic Military Training Tolegenuly Nurzhan</p> <p>12. Head of the Department of Political Science and Social and Philosophical Disciplines Simtikov Zhomart</p>	<p>Audience №202</p> <p>Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>

		<p>13. Developers of EP "7M03104 - Political Science", "8D03104 - Political Science" Mukazhanova Almira 14. Developers of the EP "8D03102 - Cultural Studies" Kusainov Daurenbek Umerbekovich 15. Developers of the EP "8D03103 - Sociology" Sultanova Farida 16. Head of the Department of Modern and Contemporary History of Kazakhstan named after Academician T.S. Sadykov Muratkazin Mukhtar 17. Developers of the EP "6B01610 - History-social science (IP)" Nurman Sholpan Zhalmagambetov Erlanbek</p>	
15.00-15.10	Technical break		<p>Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
15.10–16.00	Meeting with the PPS EP	<i>Appendix 1</i>	<p>Audience №202 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
16.00-17.00	Questioning of teaching staff (in parallel)	<i>Appendix 2</i>	The link is sent to the teacher's e-mail personally
16.00-16.10	Exchange of views of members of the external expert commission		<p>Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>
16.10-17.00	Meeting with students of the EP	<i>Appendix 3</i>	<p>Audience №202 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969</p>

17.00-18.00	Survey of students (in parallel)	<i>Appendix 4</i>	The link is sent to the student's personal e-mail
17.00-17.50	Visual inspection of the educational program and the material, technical and educational laboratory base only for objects of the accredited educational programs	<i>Appendix 5</i>	<i>On the route</i>
17.50-18.00	Work of the EEC discussion of the results of the first day	<i>IAAR External Experts</i>	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.00-19.00	Dinner	<i>IAAR External Experts</i>	
Day 2: November 5, 2024			
09.00-09.30	Work of the EEC	<i>IAAR External Experts</i>	Audience № 320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
09.30-11.30	Selective visit to the practice bases of the EP	<i>Appendix 6</i>	
11.30-13.00	Working with department documents (documents must be uploaded to the cloud by clusters in advance, if necessary, department heads will be invited to the online Zoom room)	<i>Appendix 7</i>	Audience № 320

	and attending faculty classes according to the schedule		
13.00-14.00	Dinner		
14.00–14.20	Exchange of views of members of the external expert commission	<i>IAAR External Experts</i>	Audience №320
14.20-15.10	Meeting with stakeholders (representatives of practice bases and employers) (hybrid)	<i>Appendix 8</i>	Audience № 225 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
15.10-15.30	Technical break		
15.30-16.10	Meeting with graduates of the EP (hybrid)	<i>Appendix 9</i>	Audience №225 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.10-16.30	Technical break	<i>IAAR External Experts</i>	Audience №320
16.30-19.00	Work of the EEC, discussion of the results of the second day and profile parameters (recording is in progress)	<i>IAAR External Experts</i>	Audience №320
19.00-20.00	Dinner	<i>IAAR External Experts</i>	
Day 3: November 6, 2024			
09.00-11.30	Work of the EEC, development and discussion of recommendations	<i>IAAR External Experts</i>	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.30-11.40	Technical break		
11.40-12.30	The work of the EEC is the development and discussion of	<i>IAAR External Experts</i>	Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969

	recommendations (recording is in progress)		Conference ID: 464 173 2969
12:30-13:00	Work of the EEC	<i>IAAR External Experts</i>	
13:00-14:00	Dinner		
14:00-16:00	Work of the EEC, discussion, decision- making by voting (recording is kept)		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16:00-16:30	Work of the EEC, Discussion of the results of the quality assessment	<i>IAAR External Experts</i>	
16:30-17:00	Final meeting of the EEC with the university management		Audience №320 Join a Zoom conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18:00-19:00	Dinner	<i>IAAR External Experts</i>	

Abbreviations

IAAR – Independent agency for accreditation and rating

EEC – External Expert Committee of IAAR

EO – educational organization

EP – educational program

TS – professorial and teaching staff

Appendix 3. RESULTS OF THE TEACHER STAFF SURVEY

TS questionnaire JSC "Abai Kazakh National Pedagogical University "

1. Total number of questionnaires: 152

2. Position, %

Professor	18(11.8%)
Associate Professor/Associate Professor	36(24%)
Senior Lecturer	70(46.1%)
Teacher	27(17.8%)
Head of Department	1(0.7%)
Other	

3. Academic degree, academic title

Honored figure	1(0.7%)
Doctor of Science	15(9.9%)
Candidate of Sciences	39(25.7%)
Master	68(44.7%)
PhD	22(14.5%)
Professor	4(2.6%)
Associate Professor/Associate Professor	14(9.2%)
No	6(3.9%)
Other	

4. Length of service at this university

Less than 1 year	10(6.6%)
1 year – 5 years	41(27%)
Over 5 years	101(66.4%)
Other	

№	Questions	Very good	Fine	Relatively bad	Badly	Very bad	Didn't answer
1	To what extent does the content of the educational program meet your scientific and professional interests and needs?	107(70.4%)	44(28.9%)	1(0.7%)	0.00%	0.00%	0.00%
2	How do you rate the opportunities provided by the University for the professional development of the teaching staff?	99(65.1%)	51(33.6%)	2(1.3%)	0.00%	0.00%	0.00%
3	How do you rate the opportunities provided by the University for career growth of the teaching staff?	88(57.9%)	60(39.5%)	4(2.6%)	0.00%	0.00%	0.00%
4	How do you rate the degree of academic freedom of the teaching staff?	88(57.9%)	61(40.1%)	3(2%)	0.00%	0.00%	0.00%
	To what extent can teachers use their own						
5	• Learning Strategies	96(63.2%)	55(36.2%)	1(0.7%)	0.00%	0.00%	0.00%

6	• Teaching methods	103(67.8%)	47(30.9%)	2(1.3%)	0.00%	0.00%	0.00%
7	• Educational innovations	93(61.2%)	55(36.2%)	4(2.6%)	0.00%	0.00%	0.00%
8	How do you rate the work on organizing medical care and disease prevention at the university?	49(32.2%)	83(54.6%)	16(10.5%)	4(2.6%)	0.00%	0.00%
9	What attention does the educational institution's management pay to the content of the educational program?	94(61.8%)	53(34.9%)	4(2.6%)	1(0.7%)	0.00%	0.00%
10	How do you rate the sufficiency and availability of necessary scientific and educational literature in the library?	88(57.9%)	59(38.8%)	5(3.3%)	0.00%	0.00%	0.00%
11	Assess the level of conditions created that take into account the needs of different groups of students?	64(42.1%)	79(52%)	9(5.9%)	0.00%	0.00%	0.00%
	Rate about openness and accessibility of management						
12	• For students	92(60.5%)	59(38.8%)	1(0.7%)	0.00%	0.00%	0.00%
13	• for teachers	84(55.3%)	64(42.1%)	4(2.6%)	0.00%	0.00%	0.00%
14	Assess the involvement of the faculty in the process of making management and strategic decisions	64(42.1%)	81(53.3%)	6(3.9%)	1(0.7%)	0.00%	0.00%
15	How is innovative activity of teaching staff encouraged?	78(51.3%)	65(42.8%)	8(5.3%)	0.00%	0.00%	0.00%
16	Assess the level of feedback from the teaching staff to the management	85(55.9%)	61(40.1%)	4(2.6%)	1(0.7%)	1(0.7%)	0.00%
17	What is the level of stimulation and involvement of young specialists in the educational process?	91(59.9%)	59(38.8%)	1(0.7%)	1(0.7%)	0.00%	0.00%
18	Evaluate the opportunities created for professional and personal growth for every teacher and staff member	79(52%)	72(47.4%)	1(0.7%)	0.00%	0.00%	0.00%
19	Assess the adequacy of the recognition by the university management potential and abilities of teachers	89(45.4%)	78(51.3%)	5(3.3%)	0.00%	0.00%	0.00%
	How the work is organized						
20	• On academic mobility	62(40.8%)	79(52%)	9(5.9%)	2(1.3%)	0.00%	0.00%
21	• To improve the qualifications of teaching staff	83(54.6%)	58(38.2%)	9(5.9%)	1(0.7%)	1(0.7%)	0.00%
	Rate the support of the university and its management						
22	• Research and development initiatives of the TS	93(61.2%)	54(35.5%)	5(3.3%)	0.00%	0.00%	0.00%
23	• Development of new educational programs/disciplines/teaching methods	92(60.5%)	57(37.5%)	3(2%)	0.00%	0.00%	0.00%
	Assess the level of ability of the teaching staff to combine teaching						
24	• with scientific research	68(44.7%)	75(49.3%)	9(5.9%)	0.00%	0.00%	0.00%
25	• with practical activities	71(46.7%)	77(50.7%)	4(2.6%)	0.00%	0.00%	0.00%
26	Assess how well the knowledge students receive at the university corresponds to the realities of the requirements of the modern labor market	80(52.6%)	71(46.7%)	1(0.7%)	0.00%	0.00%	0.00%
27	How do the university management and administration perceive criticism directed at them?	50(32.9%)	90(59.2%)	9(5.9%)	3(2%)	0.00%	0.00%

28	Please rate how well your academic workload matches your expectations and capabilities?	80(52.6%)	60(39.5%)	10(6.6%)	2(1.3%)	0.00%	0.00%
29	Assess the focus of educational programs/curriculums on developing students' skills and abilities to analyze situations and make forecasts?	82(53.9%)	66(43.4%)	4(2.6%)	0.00%	0.00%	0.00%
30	Assess to what extent the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	84(55.3%)	62(40.8%)	6(3.9%)	0.00%	0.00%	0.00%

Why do you work at this particular university?

As a leading university

I like it.

I really like this university.

I am a graduate of this university.

By own desire

For the opportunity to do science

A golden institution that I have been working for since I was young

Very convenient for conducting my research work

The number 1 pedagogical university in Kazakhstan

Like

I love my profession

With this university graduate

As a national pedagogical university, because we must serve the interests of the nation,

Working at our university gives me good opportunities for professional development

Salary paid

Contribute to the training of teaching professionals.

The best pedagogy of the Republic of Kazakhstan

There is unemployment in the country, so we are afraid of losing this job.

It allows me to grow as a professional.

Because it is one of the best educational institutions

The 1st university in pedagogical education in Kazakhstan, unity within the team, high career growth opportunities

Due to the fact that our country is at the forefront in training teaching professionals in line with market demands and modern competition, and also due to the situation that creates opportunities for career advancement!

Possibility of self-realization and competitive salary.

The best university in Kazakhstan and provides many opportunities for career growth.

I've dreamed of working here since I was a student.

It ranks first among Pedagogical Universities.

Wide opportunities for any teacher, career development, and the necessary encouragement from management.

The level of education, the quality of education of the student contingent is high; the conditions are created for teachers, there are many opportunities to engage in science; internal communication, respect for elders, the discipline of students is very good; the collective is well-organized, etc.

This educational institution is the first educational institution in Kazakhstan and the main, fundamental educational institution.

The success of the teaching staff within the university, in terms of ratings, and the ability of teachers to teach are high.

Higher education institution

High-quality training of future physics teachers and research in this area

The management is good, there are good working conditions, and they give bonuses.

Availability of support and opportunities in vocational education
created conditions for TS

I am happy.

To contribute to the training of specialists for the national interest of the National University and future teachers

The oldest university, a wonderful team, real opportunities to realize your potential

Socio-psychological climate, working conditions

I love Art.

The leading pedagogical university of the country

I will develop in the field of science, guide students in the right direction in their education, and contribute to their good education.

I want to realize my career goals at this university.

The teacher is provided with all the necessary conditions, supports participation in Olympiads and foreign conferences, and the department is well-organized.

Because it was the first educational institution to be established, the "dark house of knowledge," and because I am a graduate of this university

For the fact that the Abai Kazakh National Pedagogical University is considered the first pedagogical higher education institution in Kazakhstan, for the high level of education of the University, for the long-standing history and good reputation of the University

I am a graduate of this university and all conditions have been created for the development of teachers' qualifications.

Creativity

Good team. The best head of the department. This university became my second home

I graduated from this university, worked at all levels, at the State Institute of Biomedical Sciences, so I decided that this is my place, and I am pleased with the work of the teachers and management of my department.

National university, high reputation, location,

National university and high base

Like

The first and number 1 university in Kazakhstan. The staff is very good. Compared to other universities, the salary is high and the benefits are good.

For being a good team

The requirements for teachers satisfy me.

This university has provided many opportunities in the field of science.

Working at Abai Kazakh National University is a great achievement for me. I am discovering myself in new ways, especially in working with the teachers and students of the department.

Quality education

Desire to train future teachers

To prepare future teaching staff

the main pedagogical university of the country, the opportunity to realize the potential of teachers

Specialist training.

I have been working at this institution for 34 years! I really enjoy training computer science teachers.

Working at the university is convenient for me.

For more than 20 years, I have been working on the issue of geography teaching methodology at the Y. Altynsarin National Academy of Education. In order to maintain continuity, I teach geographical education and teaching methodology at universities.

The atmosphere is good
 The management and team have good relationships.
 Everything is fine.
 The #1 university that trains real teachers
 I am a graduate of Abai KazNPU, I try to work professionally so that the University is a leader, and we have a competition for applicants
 Liked
 The university presents good opportunities for development and self-development
 Depending on the degree
 Prestigious university in the region, which provides conditions for comfortable work
 Because of the university I studied at
 The leading national pedagogical university in the country, the ZP is high and the students are smart, the management and staff are excellent
 According to my profession
 A warm team, the existence of a scientific and pedagogical environment
 good conditions, good salary, good team
 Suitable for my education
 I like the management and staff of this university.
 Exchange of experience with highly qualified specialists, teaching students using various innovative, modern methods.
 While studying here, I was offered a job.
 Very prestigious school
 Because it is a higher pedagogical university
 Everything suits me, I've been working here for a long time
 First of all, I really like teaching, this university and the program of my chosen specialty interest me, because it is the leading university in the republic that trains future teachers, which will make a great contribution to my professional development.
 The university provides good conditions for teachers, it is close to my home.
 Coincidence of the direction of my scientific studies - improvement of training of future teachers of mathematics
 It creates many opportunities for teachers
 My research direction is related to digitization of education
 Higher education institution
 To raise the level of work
 I like it.
 I want to contribute to the graduates of this university, and I want to develop my career here.
 This university meets most of my requirements, and provides adequate conditions for working.
 Higher education for students
 I like it, I got used to the team.
 Due to my professional duties

32. How often are master classes held within your course? classes with the participation of practitioners?

very often	often	Sometimes	very rarely	never
33(21.7%)	69(45.4%)	47(30.9%)	3(2%)	0.00%

33. How often do invited participants participate in the learning process? from the side teachers (domestic and foreign)?

very often	often	Sometimes	very rarely	never
19(12.5%)	68(44.7%)	55(36.2%)	10(6.6%)	0.00%

34. How often do you encounter the following problems in your work: (please provide an answer in each line)

Questions	Often	Sometimes	Never	No answer
Lack of classrooms	17(11.2%)	69(45.4%)	66(43.4%))	0.00%
Unbalanced academic workload across semesters	8(5.3%)	48(31.6%)	96(63.2%))	0.00%
Unavailability necessary literature in the library	8(5.3%)	70(46.1%)	74(48.7%))	0.00%
Overcrowded study groups (too many students in a group)	13(8.6%)	41(27%)	98(64.5%))	0.00%
Inconvenient schedule	8(5.3%)	53(34.9%)	91(59.9%))	0.00%
Inadequate conditions for classroom study	8(5.3%)	52(34.2%)	92(60.5%) %)	0.00%
No internet access/weak internet	15(9.9%)	65(42.8%)	72(47.4%))	0.00%
Lack of interest in learning among students	4(2.6%)	49(32.2%)	99(65.1%))	0.00%
Late receipt of information about events	3(2%)	38(25%)	111(73%)	0.00%
Lack of technical means training in the classrooms	7(4.6%)	65(42.8%)	80(52.6%))	0.00%
Other problems	<p>Abai KazNPU is the first university in Kazakhstan (soon to be 100 years old). I think it is necessary to pay due attention and build new buildings and dormitories outside the city on the example of western countries.</p> <p>Insufficient provision of interactive whiteboards in auditoriums Haven't met yet.</p> <p>Problems are resolved freely and without controversy</p> <p>The only problem is the excessive amount of activities at the university</p> <p>Due to the increasing number of students and the small size of the cafeteria in the building, teachers and students sometimes run out of space when they eat during their free time.</p> <p>As long as the internet is working at a high level in our class, all other problems will be solved.</p> <p>Due to the lack of classrooms, students are forced to study online. In many cases, it is difficult for students to work with laptops.</p> <p>Lack of interactive whiteboard There were no such issues.</p> <p>Low provision of educational programs with CFE; Lack of joint educational cooperation with foreign educational organizations; Language barriers for teachers to participate in the educational process with foreign colleagues to exchange</p>			

	<p>experience and best practices in the field of pedagogical education; Financial support for the development of educational cooperation.</p> <p>I would like to give teachers a computer for personal use</p> <p>Not satisfied with the work of the department of science, repeated duplication of the requested information, transfer all statistical work to the project managers, although they have all the information in electronic form. In my opinion, this is the result of low professionalism of the department's employees.</p> <p>It is necessary to automate the work of the department</p> <p>If there is a swimming pool</p> <p>the housings are dirty</p> <p>No other issues arose.</p> <p>Sometimes insufficient audience</p> <p>The question is not specific, I can't answer.</p> <p>It just works from scratch and the computer is small.</p> <p>Problems are resolved in a timely manner</p> <p>We need to raise salaries. We get paid less than a junior high school. Strong specialists are needed at the school.</p> <p>Development of the material base</p> <p>Sports equipment</p> <p>There is currently a lack of basic equipment for mastering the profession and conducting research. I think this will be fixed later.</p> <p>Everything is fine.</p> <p>Lack of equipment</p> <p>Methods for using electronic content are urgently needed</p>
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35. There are many different sides and aspects to the life of a university that affect each teacher and employee in one way or another. Rate how satisfied you are with:

Questions	Completely satisfied (1)	Partially satisfied (2)	Not satisfied (3)	I find it difficult to answer (4)
The attitude of the university management towards you	126(82.9%)	19(12.5%)	4(2.6%)	3(2%)
Relationships with immediate management	133(87.5%)	16(10.5%)	0.00%	3(2%)
Relationships with colleagues in the department	145(95.4%)	6(3.9%)	1(0.7%)	0.00%
The degree of participation in management decision-making	122(80.3%)	27(17.8%)	0.00%	3(2%)
Relations with students	139(91.4%)	13(8.6%)	0.00%	0.00%
Recognition of your successes and achievements by the administration	125(82.2%)	22(14.5%)	3(2%)	2(1.3%)
Support for your suggestions and comments	124(81.6%)	22(14.5%)	1(0.7%)	5(3.3%)

Activities of the university administration	127(83.6%)	20(13.2%)	2(1.3%)	3(2%)
Terms of remuneration	101(66.4%)	39(25.7%)	9(5.9%)	3(2%)
Working conditions, list and quality of services provided at the university	119(78.3%)	29(19.1%)	1(0.7%)	3(2%)
Occupational health and safety	127(83.6%)	21(13.8%)	1(0.7%)	3(2%)
Managing changes in the activities of the university	114(75%)	31(20.4%)	2(1.3%)	5(3.3%)
Provision social package: recreation, spa treatment, etc.	75(49.3%)	43(28.3%)	21(13.8%)	13(8.6%)
Organization and quality of food at the university	78(51.3%)	45(29.6%)	20(13.2%)	9(5.9%)
Organization and quality of medical care	80(52.6%)	49(32.2%)	14(9.2%)	9(5.9%)

Appendix 4. RESULTS OF THE STUDENT SURVEY

*Questionnaire for students
JSC "Abai Kazakh National Pedagogical University "*

Total number of questionnaires: 147

Educational program (specialty):

6B01501 Mathematics (IP)	10 (6.8%)
6B01504 Physics (IP)	18 (12.2%)
6B01507 Computer science (IP)	3 (2%)
7M01509 Digital Pedagogy (IP)	1 (0.7%)
6B01515 Geography (IP)	12 (8.2%)
6B01610 History-social science (IP)	18 (12.2%)
6B01402 Music Education (IP)	1 (0.7%)
6B01416 Art Education (IP)	1 (0.7%)
6B01404 Physical Education and Sports (IP)	2 (1.4%)
6B01502 Mathematics and physics	35 (23.8%)
6B01408 Basic military training, physical education and sports	4 (2.7%)
6B01516 Geography-History	27 (18.4%)
7M03104 Political Science	2 (1.4%)
8D03103 Sociology	4 (2.7%)
8D03102 Cultural Studies	2 (1.4%)
8D01402 Music education	2 (1.4%)
8D01404 Physical Education and Sports	2 (1.4%)

8D03104 Political Science	3 (2%)
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Gender:

Male	70 (47.6%)
Female	77 (52.4%)

Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially unsatisfied	Not satisfied	I'm having trouble answer
1. Relations with the dean's office(school, faculty, department)	114 (77.6%)	29 (19.7%)	1 (0.7%)	2 (1.4%)	1 (0.7%)
2. Level of accessibility of the dean's office(schools, faculties, departments)	119 (81%)	23 (15.6%)	2 (1.4%)	1 (0.7%)	2 (1.4%)
3. The level of accessibility and responsiveness of management (university, school, faculty, department)	118 (80.3%)	23 (15.6%)	3 (2%)	2 (1.4%)	1 (0.7%)
4. Availability of academic advising	118 (80.3%)	23 (15.6%)	3 (2%)	2 (1.4%)	1 (0.7%)
5. Support with educational materials during the learning process	116 (78.9%)	26 (17.7%)	2 (1.4%)	1 (0.7%)	2(1.4%)
6. Availability of consultations on personal problems	113 (76.9%)	28 (19%)	2 (1.4%)	1 (0.7%)	3 (2%)
7. Relationships between student and teacher	122 (83%)	19 (12.9%)	2 (1.4%)	3 (2%)	1 (0.7%)
8. Activities of financial and administrative services of the educational institution	106 (72.1%)	28 (19%)	8 (5.4%)	3 (2%)	2 (1.4%)
9. Availability of health services	110 (74.8%)	28 (19%)	2 (1.4%)	3 (2%)	4 (2.7%)

10. Quality medical care at the university	104 (70.7 %)	30 (20 .4 %)	3 (2 %)	3 (2%)	7 (4.8 %)
11. The level of availability of library resources	114 (77.6 %)	26 (17 .7 %)	1 (0.7 %)	0 (0%)	6 (4.1 %)
12. The quality of services provided in libraries and reading rooms	116 (78.9 %)	20 (13 .6 %)	2 (1.4 %)	3 (2%)	6 (4.1 %)
13. Existing educational resources of the university	116 (78.9 %)	21 (14 .3 %)	2 (1.4 %)	3 (2%)	5 (3.4 %)
14. Availability of computer classes	108 (73.5 %)	28 (19 %)	3 (2 %)	5 (3.4 %)	3 (2%)
15. Availability and quality of Internet resources	109 (74.1 %)	28 (19 %)	6 (4.1 %)	1 (0.7 %)	3 (2%)
16. The content and informational content of the website of educational organizations in general and faculties (schools) in particular	118 (80.3 %)	20 (13 .6 %)	3 (2 %)	1 (0.7 %)	5 (3.4 %)
17. Classrooms, auditoriums for large groups	105 (71.4 %)	25 (17 %)	8 (5.4 %)	5 (3.4 %)	4 (2.7 %)
18. Student lounges (if any)	82 (55.8 %)	28 (19 %)	14 (9.5 %)	9 (6.1 %)	14 (9.5 %)
19. Clarity of procedures for taking disciplinary action	113 (76.9 %)	26 (17 .7 %)	3 (2 %)	1 (0.7 %)	4 (2.7 %)
20. The quality of the educational program as a whole	119 (81%)	24 (16 .3 %)	1 (0.7 %)	1 (0.7 %)	2 (1.4 %)
21. The quality of the educational programs in the OP	118 (80.3 %)	26 (17 .7 %)	1 (0.7 %)	1 (0.7 %)	1 (0.7 %)
22. Teaching methods in general	121 (82.3 %)	20 (13 .6 %)	3 (2 %)	1 (0.7 %)	2 (1.4 %)
23. Quick response to feedback from teachers on issues related to the educational process	121 (82.3 %)	21 (14 .3 %)	3 (2 %)	0 (0%)	2 (1.4 %)

24. The quality of teaching in general	119 (81%)	21 (14 .3 %)	3 (2 %)	1 (0.7 %)	3 (2%)
25. Academic workload/demands for the student	120 (81.6 %)	21 (14 .3 %)	4 (2.7 %)	0 (0%)	2 (1.4 %)
26. Requirements of the teaching staff for students	115 (78.2 %)	25 (17 %)	4 (2.7 %)	1 (0.7 %)	2 (1.4 %)
27. Information support and explanation of admission rules and strategy of the educational program (specialty) before entering the university	124 (84.4 %)	17 (11 .6 %)	2 (1.4 %)	2 (1.4 %)	2 (1.4 %)
28. Informing the requirements for successful completion of a given educational program (specialty)	121 (82.3 %)	20 (13 .6 %)	2 (1.4 %)	0 (0%)	4 (2.7 %)
29. The quality of examination materials (tests and examination questions, etc.)	121 (82.3 %)	20 (13 .6 %)	1 (0.7 %)	1 (0.7 %)	4 (2.7 %)
30. Objectivity in assessing knowledge, skills and other academic achievements	123 (83.7 %)	17 (11 .6 %)	2 (1.4 %)	2 (1.4 %)	3 (2%)
31. Available computer classes	107 (72.8 %)	30 (20 .4 %)	4 (2.7 %)	2 (1.4 %)	4 (2.7 %)
32. Available scientific laboratories	105 (71.4 %)	28 (19 %)	7 (4.8 %)	1 (0.7 %)	6 (4.1 %)
33. Objectivity and fairness of teachers	112 (76.2 %)	23 (15.6 %)	6 (4.1 %)	3 (2%)	3 (2%)
34. Informing students about courses, educational programs and the academic degree they receive	119 (81%)	22 (15 %)	1 (0.7 %)	1 (0.7 %)	4 (2.7 %)
35. Providing students with dormitory accommodation	100 (68%)	23 (15 .6 %)	7 (4.8 %)	8 (5.4 %)	9 (6.1 %)

Rate how much you agree:

Statement	Full agreement	Agree	I partially agree	I disagree	Complete disagreement	Didn't answer
36. The course program was clearly presented.	110 (74.8 %)	28 (19 %)	7 (4.8 %)	0 (0 %)	2 (1.4 %)	
37. The course content is well structured.	107 (72.8 %)	29 (19.7 %)	9 (6.1 %)	0 (0 %)	2 (1.4 %)	
38. Key terms are explained well enough	101 (68.7 %)	33 (22.4 %)	10 (6.8 %)	1 (0.7 %)	2 (1.4 %)	
39. The material offered by the teacher is relevant and reflects the latest achievements of science and practice	107 (72.8 %)	27 (18.4 %)	10 (6.8 %)	1 (0.7 %)	2 (1.4 %)	
40. The teacher uses effective teaching methods	105 (71.4 %)	28 (19 %)	10 (6.8 %)	2 (1.4 %)	2 (1.4 %)	
41. The teacher is proficient in the material being taught	112 (76.2 %)	22 (15 %)	10 (6.8 %)	1 (0.7 %)	2 (1.4 %)	
42. The teacher's presentation is clear	108 (73.5 %)	28 (19 %)	7 (4.8 %)	2 (1.4 %)	2 (1.4 %)	
43. The teacher presents the material in an interesting way.	106 (72.1 %)	20 (13.6 %)	15 (10.2 %)	4 (2.7 %)	2 (1.4 %)	
44. Objectivity in assessing knowledge, skills and other academic achievements	106 (72.1 %)	25 (17 %)	11 (7.5 %)	1 (0.7 %)	4 (2.7 %)	
45. Timeliness of assessment of students' academic achievements	104 (70.7 %)	31 (21.1 %)	7 (4.8 %)	3 (2 %)	2 (1.4 %)	
46. The teacher satisfies your needs requirements and expectations of professional and personal development	106 (72.1 %)	26 (17.7 %)	12 (8.2 %)	0 (0 %)	3 (2 %)	
47.						
48. The teacher stimulates students' activity	104 (70.7 %)	30 (20.4 %)	10 (6.8 %)	1 (0.7 %)	2 (1.4 %)	
49. The teacher stimulates students' creative thinking	103 (70.1 %)	32 (21.8 %)	9 (6.1 %)	3 (2 %)	0 (0 %)	
50. The teacher's appearance and manners are adequate	111 (75.5 %)	27 (18.4 %)	8 (5.4 %)	1 (0.7 %)	0 (0 %)	

51. The teacher shows a positive attitude towards students	106 (72.1 %)	31 (21.1 %)	8 (5.4 %)	1 (0.7 %)	1 (0.7 %)	
52. The system of assessment of academic achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	109 (74.1 %)	28 (19 %)	9 (6.1 %)	0 (0 %)	1 (0.7 %)	
53. The assessment criteria used by the teacher are clear and accessible.	110 (74.8 %)	27 (18.4 %)	9 (6.1 %)	0 (0 %)	1 (0.7 %)	
54. The teacher objectively evaluates the students' achievements	107 (72.8 %)	28 (19 %)	8 (5.4 %)	2 (1.4 %)	2 (1.4 %)	
55. The teacher speaks professional language	107 (72.8 %)	30 (20.4 %)	10 (6.8 %)	0 (0 %)	0 (0 %)	
56. The organization of education provides sufficient opportunities for sports and other leisure activities	102 (69.4 %)	31 (21.1 %)	9 (6.1 %)	3 (2 %)	2 (1.4 %)	
57. Facilities and equipment for students are safe, comfortable and modern.	104 (70.7 %)	26 (17 %)	12 (8.2 %)	6 (4.1 %)	0 (0 %)	
58. The library is well equipped and has scientific, educational and methodological literature	110 (74.8 %)	24 (16.3 %)	11 (7.5 %)	2 (1.4 %)	0 (0 %)	
59. Equal opportunities for mastering the educational program and personal development are provided to all students.	107 (72.8 %)	31 (21.1 %)	7 (4.8 %)	1 (0.7 %)	1 (0.7 %)	

Other problems regarding the quality of teaching:

Everything is fine.

No problems.

Everything is fine.

Some teachers don't give us the grades we deserve no matter how hard we work, and female teachers often give boys higher grades.

No problem. I am happy with my university. I don't regret my choice. There are many opportunities!

no problem

The question of the logical sequence of educational programs.

1) The composition of the teaching staff. Some teachers with PhD degrees cannot explain the content of the lectures. They only supervise the writing of the lectures.

2) The lack of a coworking space at the university. It would be great if coworking spaces were organized.

3) There are examples of bullying in the dormitory.

4) Incorrect allocation of credits for lessons.

There is no grant for specialty 6B01515

I am satisfied with the educational program, the composition of the TS, and the university base.