



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert
commission for the evaluation
for compliance with the standards of specialized accreditation of
educational programs

**6B04202 INTERNATIONAL LAW (5B030200 INTERNATIONAL
LAW) 7M04211 INTERNATIONAL LAW (6M030200
INTERNATIONAL LAW) (SCIENTIFIC AND PEDAGOGICAL)
JOINT STOCK COMPANY " KAZAKH ABLAI KHAN
UNIVERSITY OF INTERNATIONAL RELATIONS
AND WORLD LANGUAGES"**

Date of EEC visit: from May 24 to May 26, 2022

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

*Addressed to
Accreditation
Council of the IAAR*



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INTERNATIONAL LAW (6M030200 INTERNATIONAL LAW) (SCIENTIFIC AND
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Almaty May 26 , 2022

(I) LIST OF SYMBOLS AND ABBREVIATIONS

JSC NCSTE	National Center for Scientific and Technical Expertise
ACEP	Academic Council of Educational Programs
HPE	Higher professional education
SOSE	State obligatory standard of education
CT	Credit training technology
ICT	Information and Communication Technologies
CED	Catalog of elective disciplines
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
IR	International relationships
MOOC	Massive Open Online Courses
MEP	Modular educational programs
RAC	Research applied complex in the international professional direction
RW	Research work
RWS	Research work of students
SIRAS	Scientific Innovation Research Applied School
RAL	Research applied laboratory
EP	Educational program
BCEP	Basic compulsory educational program
TS	Teaching staff
WC	Working Curriculum
QMS	Quality Management System
IWS	Independent work of students
IWST	Independent work of students under the guidance of a teacher
TSS	Teaching support staff
EMCD	Educational-methodical complex of the discipline
EMD	Educational and Methodological Department
EMC	Educational and Methodological Council
AC	Academic Council
FIR	Faculty of International Relations
EER	Electronic educational resources
ACQAI	The Accreditation, Certification and Quality Assurance Institute
MOODLE	Modular Object-Oriented Dynamic Learning Environment
QS	Quacquarelli Symonds (World University Rankings)
GPA	Grade point average
SSC	Student Service Center

(II) INTRODUCTION

An external expert commission assessed the compliance of educational programs 6B04202 International Law 7M04211 International Law (scientific and pedagogical) of the Kazakh Ablai Khan University of International Relations and World Languages with the standards of specialized accreditation of the NAAR (Order No. 57-20-OD dated June 16, 2020) in the period from May 24 to May 26, 2022, in accordance with the order of the Director General of the Independent Agency for Accreditation and Rating No. 71-22-OD dated March 25, 2022.

The report of the external expert commission (EEC) contains an assessment of educational programs 6B04202 International law 7M04211 International law (scientific and pedagogical) according to the IAAR criteria, recommendations of the EEC for the further improvement of educational programs, evaluation tables of parameters of a specialized profile, the EEC visit program, the results of a survey of teachers and students of educational programs Kazakh Ablai Khan University of International Relations and World Languages.

The composition of the EEC:

Chairman EEC - Tabishev Timur Arsenovich , candidate of pedagogical sciences, expert of the 1st category IAAR .

coordinator - Niyazova Guliyash Balkenovna , Head of the IAAR Project for Conducting Institutional and Specialized Accreditation of Universities (Nur -Sultan , Republic of Kazakhstan) .

Cluster 1. Specialized accreditation

6B04202 International law (5B030200 International law) 7M04211 International law (6M030200 International law)	<i>E expert IAAR</i> - Chokina Marina Viktorovna, Ph.D. in Law , Associate Professor, expert of II category (Almaty , Republic of Kazakhstan) . <i>E expert IAAR , student</i> - Yerbolov Daniyar Yerbolovich , 2nd year student of EP 7M04201 International Law of the Kazakh National University named after. al-Farabi , expert II-I category (Almaty , Republic of Kazakhstan) .
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Cluster 2. Primary specialized accreditation

7M04212 International law	<i>E expert IAAR</i> - Kairdenov Serik Syrlybaevich , Master of Law, Ph.D. , docent Kokshetau University named after Sh . Ualikhanov , expert of II category (Kokshetau, Republic of Kazakhstan).
7M04213 Jurisprudence	<i>E expert IAAR</i> - Tatarinova Lola Furkatovna , Ph.D. in Law , Associate Professor of the International University of Business UIB , expert of the 1st category (Almaty , Republic of Kazakhstan) . <i>E expert IAAR , student</i> - Jansen Bulatov Baurzhanovich , 4th year EP student 5B030300 Law enforcement University KAZGUU named after. M.S.Narikbayeva , expert II - I category (Nur - Sultan , Republic of Kazakhstan) .
8 D 03122 Regional Studies	<i>E expert IAAR-</i> _ Aikenova Dina Maratovna, PhD , expert of the II category (Nur-Sultan , Republic of Kazakhstan).

Cluster 3 . Specialized accreditation

7M01111 Pedagogy and psychology (6M010300 Pedagogy and psychology) *E expert IAAR* – Abibulaeva Aizhana Budanovna, Doctor of Pediatric Sciences, Professor of the Eurasian National University. L.N. Gumilyova, expert of the II category (Nur-Sultan, Republic of Kazakhstan).

E expert IAAR , employer - Sadykova Nurzhamal Anuarbekovna, excellent student of education, deputy director of school-lyceum No. 44 named after. Oralkhana Bokeya , expert of II category (Ust-Kamenogorsk , Republic of Kazakhstan) .

E expert IAAR , student - Sarabek Nazerke Erikkyzy, 3rd year EP student, primary school teacher of a humanitarian college, expert of II I category (Aktobe , Republic of Kazakhstan).

Cluster 4. Primary specialized accreditation

7M01112 Pedagogy and psychology *E expert IAAR* - Turtkarayeva Gulnara Bayanovna , candidate of pedagogical sciences, associate professor of Kokshetau University. Sh . Ualikhanov , expert of the 1st category (Kokshetau , Republic of Kazakhstan).

E expert IAAR , student - Basygarina Zhainagul Umirserikovna, 1st year student of the direction 44.04.01 Pedagogical education of the Siberian Federal University, expert II I category (Nur-Sultan , Republic of Kazakhstan).

Cluster 5. Primary specialized accreditation

7M11113 Restaurant and Hospitality 7M11114 Restaurant and Hospitality *E expert IAAR* – Korolev Konstantin Yurievich, Ph.D. in Economics, Associate Professor, expert of the II category.

E expert IAAR – Mambetaliev Kenenbay Tortayevich , Ph.D. (California, USA)

E expert IAAR , employer - Damilya Bakhitkereeovna Kunanova, Director of the Tourism Department of the National Chamber of Entrepreneurs "Atameken", expert of the II category (Nur-Sultan, Republic of Kazakhstan).

E expert IAAR , with student - Kapasbek Aru Bakytkyzy , 4th year student of EP 5B091200 Restaurant and hotel business of Turan University, expert II I category (Almaty , Republic of Kazakhstan).

Cluster 6. Specialized accreditation

7M02316 Simultaneous translation *E expert IAAR* - Viorica Lifari PhD , professor of the State University of Moldova, expert of the II category (Chisinau, Moldova).

E expert IAAR - Burbekova Saule Zhorabekovna , PhD in Philology , Associate Professor of Astana IT University, expert of the 1st category (Nur-Sultan , Republic of Kazakhstan) .

E expert IAAR , student - Ruslanbek kyzy Batygul , a 3rd year student of the EP Foreign Language of the Osh State University, a student of the academic mobility program of the Eurasian National University. L.N. Gumilyova, expert II I category (Nur -Sultan , Republic of Kazakhstan) .

(III) REPRESENTATION OF EDUCATIONAL ORGANIZATION

Kazakh Ablai Khan University of International Relations and World Languages " - (hereinafter KazUIR and WL) is a specialized university that summarizes the best Kazakhstani and international educational traditions and practices, skillfully combining the quality of the educational process with the subject variety of educational programs.

The training of personnel in Ablai Khan University is carried out in accordance with the State license for educational activities in the field of higher and postgraduate professional education AB 0137365 dated February 03, 2010 for 17 programs, 14 master's programs, 5 doctoral studies PhD .

Kazakh University of International Relations and World Languages named after Ablai Khan - an accredited organization of higher education in the city of Almaty , was founded by the Decree of the Council of People's Commissars of the USSR No. 1696 of September 16, 1940, as the Kazakh Teachers' Institute of Foreign Languages (KazGUIIA). In April 1944, Kaznarkompros prepared a proposal to transform KazGUIIA into the Kazakh State Pedagogical Institute of Foreign Languages. Decree of the Government of the Republic of Kazakhstan No. 1263 dated June 23, 1993 The Almaty Pedagogical Institute of Foreign Languages was transformed into the Kazakh State University of World Languages, and in 1999 the University was named after Ablai Khan. In accordance with the Decree of the Government of the Republic of Kazakhstan No. 1099 dated August 23, 2001, the State Enterprise "Kazakh State University of International Relations and World Languages named after Abylay Khan" was transformed into Closed Joint-Stock Company "Kazakh University of International Relations and World Languages named after Ablai Khan". According to Article 90 of the Law of the Republic of Kazakhstan "On Joint Stock Companies", KazGUMO CJSC, on May 13, 2003, by the decision of the general meeting of shareholders, was renamed into JSC.Kazakh Ablai Khan University of International Relations and World Languages.

At the present stage, the positions of Kazakh Ablai Khan University have been strengthened due to the high assessment of the training of bachelors, masters and PhD doctors from international and national accreditation and rating agencies, including the Independent Agency for Accreditation and Rating / NAAR, the German Institute for Accreditation, Certification and Quality Assurance / ACQUIN and QS World Universities Rankings .

The university confidently maintains its position of 801-1000 in the QS WUR World University Rankings 2021. In 2021, the university improved its position in the QS EECA 2021 regional university rankings and is located in 221-230 positions. Since 2021, the direction "Modern Languages" of the university for the first time is located on the 301-320th place in the QS WUR world subject ranking by Subject 2021: Modern languages .

The development of a culture of quality assurance takes place within the framework of the implementation of European programs in the field of higher education: the DOQUP-TEMPUS project. « Documentation on ensuring quality educational programs : DOQUP model ”, project “Implementation of Education Quality Assurance System via Cooperation of University-Business-Government in HEIs”.

Kazakh Ablai Khan University and WL is systematically working on the issues of internationalization of education and successfully cooperates with 24 leading universities of the world, joint programs are being conducted with the assignment of double diplomas in specialties,

as well as master's programs. Today Kazakh Ablai Khan University is a member of 14 authoritative international associations and other organizations.

The University fully owns the academic resources for the implementation of educational activities in the accredited EP Kazakh Ablai Khan University and WL , on its balance sheet has 5 educational buildings, 3 student hostels, 1 sports and recreation complex, 2 assembly halls, 2 conference rooms, 3 canteens, 2 buffets, 4 reading rooms.

The modern scientific and educational infrastructure of the university includes research laboratories, innovative education centers. The university publishes scientific journals recognized by the domestic and international academic community " АБЫЛАЙ ХАН АТЫНДАҒЫ ҚАЗХҚЖӘТУ Хабаршысы" series: "Pedagogical sciences", "Philological sciences", "International relations and regional studies ". The series "Pedagogical Sciences" and "Philological Sciences" were included in the list of publications recommended by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan for the publication of the main results of scientific activity by order No. 821 on 07.12.2021.

The University regularly informs the public and key stakeholders about all aspects of its activities by publishing materials on various Internet resources, including social networks and the media (media). The university uses the official website - <http://www.ablaikhan.kz>, the website of the teaching staff - <http://ablaikhan.kz>, the website of scientific publications <http://journals.ablaikhan.kz>, the educational portal <http://portal.ablaikhan.kz>, the portal electronic _ training-<http://lms.ablaikhan.kz> .

Manual of the educational program 6B04202 International law, 7M04211 International law (scientific and pedagogical), carries out its activities on the basis of the State license. (Attachment 1. EP licenses)

The educational program for EP 6B04202 International Law has been operating since 1999. State license for the right to conduct educational activities series AB No. 0137365 dated (February 03, 2010, order of the Chairman of the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2015 No. 1446 (bachelor's degree). The validity of the license is not limited. Form of education: full-time Languages of instruction: Kazakh, Russian Duration of study - 4 years Qualification awarded: Bachelor of Laws in EP "6B04202 - International Law". Educational program for EP 7M04211 International Law (scientific and pedagogical). The term of the license is not limited.

The educational process in general education, basic and major disciplines of the curriculum of the EP is provided by the following departments of KazUIR and WL named after Ablai Khan: the department "Modern history of Kazakhstan and worldview disciplines", the department of pedagogy and psychology, the department of professional foreign language (economic and legal direction), physical education , theoretical and applied linguistics, professional digitalization , Kazakh philology.

The base department of the EP is the department of "International Law" of the Faculty of "International Law and Economics" of KazUIR and WL named after Ablai Khan.

The management of the EP carries out its activities in the preparation of graduates in these specialties on the basis of the Laws of the Republic of Kazakhstan "On Education", the charter of the university, the curriculum and programs of disciplines developed in the prescribed manner, orders of the Ministry of Education and Science of the Republic of Kazakhstan, the rector of the university, decisions of the Academic Council of the University and the Academic Council of the faculty , as well as other regulations and documents.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with the order No. 08-15 OD dated April 24, 2015 of the Independent agencies accreditation and rating in period With 28 April on thirty April 2015in Kazakh Ablai Khan University of International Relations and World Languages an external expert commission assessed compliance educational programs on clusters educational programs:

Cluster 1: 5B030200 International law, 5B030100 Jurisprudence

cluster 2: 5B050600- Economics, 5B051000 - State and local government, 5B051100 - Marketing

cluster 3: 5B090200 Tourism, 6M090200 Tourism, 5B090400 Social and cultural service

cluster 4: 5B050400 Journalism, 6M050400 Journalism

Based on the results of the EEC assessment, the following recommendations were given to the university for EP 5B030200 International law:

By standard "Management of the educational program" In order to improve the management processes of educational programs commission recommends:

1. Considering potential university, consider possibility discoveries magistracy in the specialty 6M030200 - International Law for alumni undergraduate - completed;
2. strengthen work on attract leading foreign and domestic scientists and teachers in educational programs - work is underway;
3. develop program e-mobility through conducting online seminars, video conferences, master classes, video lectures leading foreign and domestic specialists on problems international rights and jurisprudence - work is underway.

By Standard "Specific educational programs " purposes ensure specifics EP members EEC recommend:

1. continue work on creation joint educational programs With leading foreign and Kazakh universities - not fulfilled, at the time of the audit, the implementation deadlines for the submitted joint agreements had expired;
2. increase the participation of employers in the annual update educational programs - not implemented, participation of employers is formal;
3. expand choice elective disciplines outside basic working curriculum, taking into account the interests of students, employers, how for example "Time management", "Psychology business communication, leadership, a also "Control risks and emergency situations in international legal sphere", "International legal Problems ensure energy security" and etc. - not done;
4. provide possibility expansion of training and production practitioner per check additional loans - not fulfilled;
5. provide possibility learning second foreign language on EP MP per additional courses - not completed;
6. strengthen control over the process and results of employment alumni, including assessment satisfaction employers - done.

By Standard "Professional and teaching compound and efficiency teaching" AT purposes development human resources and ensure efficiency teaching Commission recommends:

1. supplement content sites for access public to questionnaires PPP, catalogs PPP - not met, content meager ;
2. strengthen work on attract leading foreign and domestic scientists and teachers in section educational programs for joint research at implementation EP - not implemented, no joint scientific research;
3. consider possibility holding joint applied research teaching staff With research centers and introduction them development in training process in form concrete elective courses or student projects - not completed;

4. strengthen academic mobility teachers for reading lectures in universities near and distant abroad - completed;

5. systematize and formalize information both all teachers, employed in implementation educational programs - not implemented;

6. for raise efficiency participation teaching staff in competitions on the receiving research grants administration provide organizational escort design competitive documentation - work in progress.

the **Standard "Students"** purposes satisfaction needs students commission recommends:

1. to strengthen the representation of students in collegiate bodies management EP - not implemented;

2. organize work to keep in touch with alumni and creation associations alumni on accredited EP - failed.

According to the standard "Resources available educational Programs Commission recommends in purposes development resources available educational programs:

1. provide completeness information about PPP, represented on the official site (portal) portal university – not fulfilled;

2. ensure the placement on the official website (portal) of the complete relevant information about activities and specifics EP - not implemented;

3. provide accommodation on the portal university personal pages PPP, external publications, a exactly quotes, links about implementation accredited EP, what will allow in my turn strengthen work on improvement EP interested persons have not been fulfilled.

The members of the external expert commission came to the unanimous Opinion, what educational program "5B030200 - international right" and implemented JSC "Kazakh Ablai Khan university international relations and world languages " can to be accredited **to 5 years**.

And also the evaluation compliance educational programs Kazakh Ablai Khan University of International Relations and World Languages was conducted by ACQUIN accreditation agency under the programs "International Relations" (Bachelor of Arts/Master of Arts/PhD), "Oriental Studies" (Bachelor of Arts/Master of Arts), " Regional Studies" (Bachelor of Social Sciences/Master of Arts) , " Regional studies " (Bachelor of Social Sciences/Master of Arts). Social Sciences), "International Law" (Bachelor of Laws/Master of Laws) November 20-22, 2016

Based on the results of the EEC assessment, the following recommendations were made for the EP International law "(Bachelor of Laws / Master of Laws) :

General recommendations

- In terms of transparency, access requirements, as well as all information about research and examinations, should be available both in paper form and on the Internet (including in English) for interested parties. In addition, information on social advisory proposals, as well as compensation for deficiencies, should be transparent on the university's homepage - done.

- In order to ensure the international accessibility of the university and its programs of study, the current specialized literature, especially international journals, international basic literature on social science teaching methodology, and textbooks in English, should be kept in the library in greater quantity and breadth of knowledge. At the same time, the university library should actively advise and help faculties and departments in obtaining new literature - work is underway.

- The University should continue its anti-plagiarism efforts to ensure the quality of the final papers - done.

- The (one-day) period of disagreement with exam results must be extended .

- The concept of modularity should be revisited in terms of a cumulative examination system in order to reduce the number of partial examinations, especially for master's programs, not taken during the semester.

International Law (LL.B.)

- The term module ("modular units" vs. " disciplines ") should be clarified in the undergraduate as well as in the two master's programs and harmonized in all relevant documents. If the TOE summarizes "module items" as modules, then they must be explained with respect to

their purpose and content.

- There is a need to create a transparent manual that will detail the programs of study in their goals, needs, structure and EP opportunities that will be provided to students. At the same time, the modules should be described in detail according to the content - in the bachelor 's degree , not completed.

- The objectives of the training program should be described in the documents associated with the training program - done.

International Law (LL.M.)

- The term module ("modular units" vs. " disciplines ") should be clarified in the undergraduate as well as in the two master's programs and harmonized in all relevant documents. If the college summarizes "modular units" as modules, then they must be explained in relation to their purpose and content - done.

- There is a need to create a transparent manual that will detail the training programs, their purpose, needs, structure and EP opportunities that will be provided to learners. At the same time, the modules should be described in detail according to the content - done.

- The BO must also clearly distinguish between the two master's programs by their designations and, if necessary, internal codes, so that the relevant rules, guidelines and other information are clearly comparable - done.

- The objectives of the two master's programs should be differentiated and described in the manuals, as well as in the relevant orders - done.

- Admission requirements for applicants arising from the requirements of the Ministry and, if necessary, special conditions established by the PA, should be transparent and accessible to potential clients - done.

- The BO should clarify under what conditions courses from the undergraduate program can be studied in the master's program. She must make sure that the requirements for exams in this case correspond to the level of the master's program - work is underway.

For the further development of the study programs "International Law" (LL.B.) and "International Law" (LL.M.), the following recommendations are proposed:

- Literature cited in course descriptions should be updated. Standard English-language works in international law, international humanitarian law, and global commercial law should be available in the latest edition. Appropriate access to electronic databases in English must be ensured. not implemented .

- The OO should review its system of performance monitoring that accompanies studies. In particular, the evaluation of oral participation in courses, and not just official oral examinations, reports and presentations, is not transparent and therefore can lead to addictions that do not contribute to the development of individual autonomy - work is underway.

Accreditation is valid until **September 30, 2022** .

Conclusions: AT progress visit experts was held analysis completed university recommendations . The report of the expert groups on the evaluation of the implementation was also studied. recommendations EEC NAAR and ACQUIN, handed down on results specialized university accreditation.

In order to implement these recommendations, an action plan was developed on them implementation, approved by the rector of KazUIR and WL them . And the former khan.

AT progress visit expert group made sure that in general these clusters are not completely complied with the recommendations of accreditation agencies, namely: not secured possibility learning second foreign language onEP MP per additional courses; not added content sites for access public to questionnaires PPP, catalogs teaching staff; at implementation EP does not host joint applied PPP research With research centers, no academic mobility teachers for reading lectures in universities near and distant abroad;

not posted on the official website (portal) full up-to-date information about activities and specifics

EP; the literature given in the course descriptions is not updated, etc ..

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the combined visit of the expert commission for specialized accreditation of educational programs (hybrid form) at the Kazakh Ablai Khan University of International Relations and World Languages from May 24 to May 26, 2022.

In order to coordinate the work of the EEC on May 23, 2022, an online kick-off meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of methods for examining the evaluated EPs.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, online meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, heads of educational programs, heads of departments, representatives of teaching staff, students, graduates and employers. A total of 49 representatives took part in the meetings (Table 9).

Table 9 - Information about employees and students who took part in online meetings with the EEC IAAR:

Participant category	Quantity
Rector	1
Vice-Rector's Corps	5
Heads of structural divisions	10
Deans	3
Interviews with the leaders of the EP, heads of departments	6
teachers	8
Students, undergraduates, doctoral students (who took part in the survey)	8
Graduates	6
Employers and representatives of the practice base	1
Total	49

During the off - line visit, and watching videos, the members of the EEC got acquainted with the state of the material and technical base, visited: the office of the NIPO resource center, the office of the "Confucius Institute of the Kazakh University of International Relations and World Languages named after Ablai Khan", a language laboratory, a forensic laboratory (403 room), room "Courtroom" (room 402), office "Legal Support Department" (room 415), medical center. Also, members of the EEC visited the library and museum of Ablai Khan and the ethnographic museum.

At the meetings of the EEC IAAR in a hybrid format with the target groups of the university, the mechanisms for implementing the policy of the university were clarified and certain data presented in the self-assessment report of the university were specified.

Members of the EEC watched online a video recording of the bases of practices assessed by the EP: Almaty Academy of the Ministry of Internal Affairs of the Republic of Kazakhstan named after M. Esbulatov; International Foundation "Silk Road - One Belt and One Road"; New Silk way International Model United nations.

Members of the EEC attended online training sessions:

- discipline "Human rights: theory and problems of provision" (lecture), teacher - Ass.prof. Kim So Jun. Time: May 25, 2022 11.30-12.15.

- Discipline: Құқықтық кепildikter zhane olardy oryndau zhөnindegі memleketaralyk mindettemeler zhyyesi. Full name of the teacher: Syzdykova A.A. , Time: May 25, 2022 11.30-13.00.

discipline "International legal regulation of the provision of legal assistance in civil, criminal and family cases" (lecture), teacher - Ph.D., Assoc. Bulekbaeva R.U. Time and date: May 25, 2022 16.30-17.15.

In accordance with the accreditation procedure, a survey of ___ teachers and students in the cluster EP was conducted - 8 teachers; 8 students. The results of the survey are indicated in Appendix and No. 4 .

In order to confirm the information presented in the Self-Assessment Report, the working documentation of the university was requested and analyzed by external experts. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.ablaikhan.kz/ru/about-us/our-university.html>

As part of the planned program, recommendations for improving the accredited educational programs of the Kazakh University of International Relations and World Languages named after Ablai Khan, developed by the EEC based on the results of the examination, were presented at an online meeting with the leadership on May 26, 2022 .

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

- ✓ *The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders .*
- ✓ *The quality assurance policy should reflect the relationship between research, teaching and learning.*
- ✓ *The university demonstrates the development of a culture of quality assurance.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double diploma education and academic mobility.*
- ✓ *The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders.*
- ✓ *The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
- ✓ *The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the EP development plan.*
- ✓ *The leadership of the EP must demonstrate individuality and uniqueness EP development plan , its consistency with national development priorities and development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies.*
- ✓ *The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process.*
- ✓ *The EP management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
- ✓ *The management of the EP should carry out risk management.*
- ✓ *The management of the EP should ensure the participation of representatives of*

stakeholders (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.

✓ The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.

✓ The management of the EP must demonstrate its effectiveness and accessibility for students, teaching staff, employers and other interested parties.

✓ The management of the EP confirms the completion of training in education management programs.

✓ The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.

Evidence

Educational programs 6B04202-International Law, 7M04211 International Law (scientific and pedagogical direction), are carried out in accordance with the vision, mission and strategy of JSC " KazUIR and WL named after Ablai Khan" (<https://www.ablaikhan.kz/ru/about-us /our-university/mission1.html>).

KazUIR and WL named after Ablai Khan has a published quality assurance policy . the main provisions and the procedure for its adoption are described in the "Quality Manual" and in the documented procedures of the QMS of JSC " KazUIR and WL named after Ablai Khan": "Quality Policy for 2020-2024 " , "Quality Goals for 2020-2024 ” and “Strategy for ensuring the quality of education”.

Collegial discussion of the development and approval of the Policy and quality goals, planning of work to achieve quality goals is carried out by the university board.

The academic policy of the University is available to all interested persons, employees, students and employers (<https://www.ablaikhan.kz/ru/study-process/study-process/academic-policies.html>).

The position of the Educational Program " International Law " in the rating of the NNP " Atameken " in 2021 takes 8th place (https://atameken.kz/ru/university_ratings) .

The results of the analysis of the real positioning of the EP showed that the set of key competencies necessary for the successful achievement of the strategic goals of the EP has changed.

As part of the program of the Ministry of Education and Science of the Republic of Kazakhstan to attract foreign scientists, the university invites professors from other countries to give lectures and conduct scientific consultations on master's theses.

Kazakh University of International Relations and World Languages named after Ablai Khan invites foreign scientists to give lectures for students and undergraduates in the direction of "Law".

The university offers joint undergraduate and graduate programs in International Law with universities such as: Keimyung University (Kemen University). The principle of these programs is that students and undergraduates master certain disciplines at KazUIR and WL named after Ablai Khan , and the rest - at a partner university, with recognition of loans in both.

For example, the following students completed their studies in double- degree education and received a diploma: Temirbekova A.Z., Suleimenova M.A., Abdilbaeva D.M., Beumbetov M.A., Babakulov B.K., Zhakaeva Zh.N., Sarsen Aly kyzy Zh., Nurakhmetova A.D., Musabekova M.B., Akhtaev M.A., Alaudar Zh ., Erzhanova Zh.S.Esenova A.B. , Umirova Zh.K. , Sailaubay A., Alipova A.N., Serzhanova M.S.

Currently, the implementation of the double- diploma program has been suspended at the initiative of foreign partners, due to the coronavirus pandemic , and has not yet been resumed.

To monitor the implementation of the EP development plan and evaluate the effectiveness of the University, the Academic Council for the examination of MEP, textbooks, textbooks, syllabuses and EMCD. At the meetings of the Academic Council of the university, the faculty, the issues of the implementation of the development plans of the EP, the results of the implementation of the planned activities are heard in a planned manner.

When forming the MEP, and the long-term plan, internal and external review is carried out.

The student has a personal page on the educational portal of the university, where you can view the student's educational achievements and educational materials (syllabuses, lecture materials, assignments for independent work) and the teacher's office hours. Also on their personal page, students can see the exam schedule, academic calendar.

The management of the EP takes advanced courses and various trainings in education management programs. For example, the head of the Department of International Law Baizhomartova K.A. completed advanced training courses in management education programs: "Manager / Internal auditor of Quality management System-based on ISO 9001:2015" No. QMS - KZ 17/3502, "Management".

Advanced training at the Department of MP is carried out in accordance with the work plan approved at the meeting of the Department.

Analytical part

EEC confirms Availability plans development EP, what allows provide synchronous development of various EPs in the context of the university's strategy. The experts made sure consistency strategic goals University, adequacy mission, visions, strategies available resources: financial, informational, financial technical base.

By Opinion experts EEC, weakly expressed uniqueness and Benefits accredited EPs compared to other programs implemented in the region and republic. Based on interviews with target groups, it can be concluded that always ensured transparency development plans development accredited EP.

The visit to the EEC University confirmed the participation of representatives of employers, teaching staff, and other interested parties in the collegiate management bodies of the educational program. The results of the study of documentation, meetings, conversations and interviews showed that that students of EP 6B04202-International Law, 7M04211-International Law (scientific and pedagogical direction) are not included in all collegiate bodies of the university.

The university also does not represent representativeness when making decisions on EP 6B04202-International Law, 7M04211-International Law (scientific and pedagogical direction) on the management of the educational program by students.

The selection of employers for the design and implementation of the EP is made in accordance with the agreements concluded between the university and potential employers. However, the list of employers under the educational program 7M04211-International Law (scientific and pedagogical direction) does not include research institutes and organizations that can contribute to the research component of the educational program.

The director of LLP "Law firm" Abzhanovs and partners " Abzhanov A.K. Also, at the interview with the head, I did not receive confirmation of the participation of the research institute in the development and / or examination of the EP data.

Also, as confirmation of the participation of the research institutes in the development of the evaluated EP, an agreement was presented between KazUIR and WL and the Institute of History and Law of KazNPU named after A Bai. However, in the protocols of discussion of the EP, its updating and / or any reviews / expert Opinions, there is no information confirming the real participation of the Institute of History and Law of KazNPU named after Abay in the development of EP 7M04211 International Law (scientific and pedagogical), implemented by KazUIR and WL.

The presented sample of the IP of passing the research practice of a student in EP 7M04211 International Law (scientific and pedagogical direction) - K.F. Khalilova contains three certificates of research practice at the Institute of History and Law of KazNPU named after. Abay and at the Department of International Law at KazUIR and WL, none of the certificates has an assessment of the student's activity, signature, seal. Moreover, the Institute of History and Law of KazNPU named after. Abaya does not position itself as a research institution. In the sample IP of passing the research practice of a student in EP 7M04211 International Law (scientific and pedagogical

direction) - Yeshe S.M. there is not a single signature, neither the student nor the leader, which indicates a systematic violation of the rules of record keeping.

As part of the analysis of the EP of the world's leading universities and international cooperation to harmonize the EP, the university signed memorandums, cooperation agreements with foreign universities implementing similar educational programs. However, when studying the submitted documentation and talking with representatives of the university on EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction), the harmonization of educational programs with the programs of universities of the Republic of Kazakhstan and foreign universities is not fully carried out, including the implementation of joint EP.

By results meetings, acquaintance with documentation university, financial technical base and information and methodological resources of the university and departments, questioning students and teaching staff, VEK NAAR notes the following:

- the EP does not define a mechanism for selecting interested parties to participate in formation of plans development EP and themselves educational programs;
- openness and transparency of the development plan development are not always ensured EP, So how a circle employers involved to management and formation EP, enough narrow, part promising potential employers areas not aware about capabilities participation in developing development strategies EP;
- there is no dual training for accredited EPs;
- Graduates on accredited EP not involved in activity Associations university graduates and not participate in promotion EP;

According to the accredited EP 7M04211 International Law (scientific and pedagogical direction) - the contingent of undergraduates is decreasing (2018-2019 - 19 people, 2021-2022 - 11 people).

Questionnaire PPP, carried out in progress visit EEC NAAR, showed what teachers highly appreciated the attention of the management of the educational institution to the content educational programs: "very good" - 90.3%, "good" - 9.7%.

Strengths/best practice

Strengths have not been identified.

Recommendations of the EEC on the standard "Management of the educational program" for EP 6B04202 International law :

- In the plan for the development of the EP, provide a section - " Action Plan for the Development of the EP", indicating the planned activity, the timing of implementation, the responsible person and a mark of completion. Term: September 1, 2022

- When developing an EP plan, it is necessary to take into account the needs of a particular EP, and not the direction of training as a whole. Term: September 1, 2022

- On the website of the university, on the EP page, provide a block for informing about the time, place and content of the planned changes and additions to the EP. Term: September 1, 2022

- Ensure parity representation of all employers, teaching staff, students and other interested parties in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program. Term: September 1, 2022

- In terms of the development of the EP, develop mechanisms for effective management and stimulation of innovation processes at the micro and macro levels in order to strengthen the competitive position of the EP through the creation, commercialization and development of innovations. Term: September 1, 2022

- Develop an intra-university system for managing possible risks to which the implemented EPs are exposed, monitoring criteria and ways to prevent such risks. Term: December 1, 2022
- Reflect in the structure and content of the accredited EP the signs of individuality and uniqueness of the accredited EP, including taking into account the coordination of the EP development plan with the development strategy of the University. Term: September 1, 2022
- Taking into account changes in the external and internal environment, draw up a register of risks, carry out corrective and preventive actions aimed at continuous improvement of the EP. Term: September 1, 2022
- Consider question about capabilities implementation dual learning. Term: December 1, 2022

Conclusions by criteria:

According to the standard «Educational Program Management» EP 6B04202-International Law have 0 strong, 9 satisfactory positions and 8 positions suggesting improvement.

Recommendations of the External Expert Commission on the standard «Educational Program Management» for EP 7M04211 International Law (scientific and pedagogical direction):

- In the plan for the development of the educational program, provide a section - "Action plan for the development of the EP" with an indication of the planned event, the timing of implementation, the responsible person and a mark on the implementation. Deadline: September 1, 2022
- When developing an educational program plan, it is necessary to take into account the needs of a specific EP, and not the direction of training as a whole. Deadline: September 1, 2022
- On the university's website, on the page of the educational program, to provide a block for informing about the time, place and content of planned changes and additions to the EP. Deadline: September 1, 2022
- To ensure the parity representation of all employers, teaching staff, students and other interested persons in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program. Deadline: September 1, 2022
- In terms of the development of the EP, to develop mechanisms for effective management and stimulation of innovation processes at the micro and macro level in order to strengthen the competitive position of the EP through the creation, commercialization and development of innovations. Deadline: September 1, 2022
- To develop an intra-university system for managing possible risks to which the implemented EP is subject, monitoring criteria and ways to prevent such risks. Deadline: December 1, 2022
- To develop and introduce into the educational process clear mechanisms and links between scientific research, teaching and learning in order to ensure the Quality Policy of the EP. Deadline: December 1, 2022
- To develop an action plan for the implementation and implementation of innovative activities within the framework of the EP, the introduction of innovative proposals, including from the teaching staff implementing the evaluated EP. Deadline: January 1, 2023
- To reflect in the structure and content of accredited EP the signs of individuality and uniqueness of accredited EP, including taking into account the coordination of the development plan of the EP with the development strategy of the University. Deadline: September 1, 2022
- The person responsible for the admissions committee should develop a Roadmap for the promotion of the evaluated EP 7M04211 International Law (scientific and pedagogical direction) in order to attract students. Deadline: September 1, 2022
- Taking into account changes in the external and internal environment, compile a risk register, carry out corrective and preventive actions aimed at continuous improvement of the EP. Deadline: September 1, 2022

- The progress made by external quality assurance procedures should be taken into account when preparing for the next procedure. Constantly
- To consider the possibility of introducing dual training. Deadline: December 1, 2022

Conclusions by criteria:

According to the standard «Educational Program Management» 7M04211, International law (scientific and pedagogical direction) has 0 strong, 8 satisfactory positions and 9 positions suggesting improvement.

6.2. Information Management and Reporting Standard

- ✓ The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software.
- ✓ The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.
- ✓ The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness.
- ✓ The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, and top management.
- ✓ The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.
- ✓ The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.
- ✓ The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.
- ✓ The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings.
- ✓ The university should evaluate the effectiveness and efficiency of its activities in the context of the EP.
- ✓ The information collected and analyzed by the university within the framework of the EP should take into account:
 - key performance indicators;
 - dynamics of the contingent of students in the context of forms and types;
 - academic performance, student achievements and expulsion;
 - satisfaction of students with the implementation of the EP and the quality of education at the university;
 - availability of educational resources and support systems for students;
 - employment and career growth of graduates.
- ✓ Students, teaching staff and staff must document their consent to the processing of personal data.
- ✓ The management of the EP should help to provide the necessary information in the relevant fields of sciences.

The evidentiary part

The following information systems are used in KAUIR&WL named after Abylai Khan:

- The educational process management system based on the «1С ИС ВУЗ» product and the Educational Portal solve the main problems associated with the educational process (Personal accounts of the student / Teacher, Electronic schedule, Electronic sheets, Electronic journal, Electronic testing, Questionnaires, Access to an electronic library, etc.).

- Automated diploma supplement printing system – solves the issue of automated diploma supplement printing in strict accordance with the forms.

- The educational process management system based on the LMS MOODLE product – solves the issue of providing students with full-fledged interactive digital resources in the format of electronic courses with all the necessary material for mastering the program, including full-fledged interaction of the student with the teacher online.

- The system of Key performance indicators – solves the problem of monitoring, tracking and analyzing key performance indicators, both for individual employees and departments as a whole.

- Electronic document management system – solves the problem of centralized management, coordination, archiving of documents.

- The system of collecting, analyzing and sending mandatory strict reporting to the Ministry of Education and Science of the Republic of Kazakhstan (ESUVO) – solves the problem of centralized collection of all necessary information, accumulation and weekly sending via the API to the ESUVO system.

- The system of collecting and sending data for the «Онлайн» transport card solves the problem of centralized collection of all necessary information and sending it to the transport holding. Control, tracking of applications and issuance of the cards themselves.

The rating in the KPI system is taken into account during the annual certification of employees.

The university systematically collects and analyzes information regarding educational programs – these are statistical data on the contingent of students and graduates, available university resources, personnel, research and international activities.

Data integration by means of «1С» provides information intended for operational and strategic management of the university. 1С provides complete information about the learning process of each student for the entire period. Records of progress in all disciplines, GPA are kept, orders and announcements are placed. Information is provided for each student and teacher with a search system, reports on various criteria. Not only employees and students, but also parents of students have access to 1С and all the information posted on the portal. A positive aspect in the organization of the university's activities is the opening of a Student Service Center, which operates on the principle of "one window" (Appendix 12. GPA regulations).

The university has various information systems and means of information transmission: an internal local network between academic buildings; VPN channels between remote buildings; IP telephony; broadband Internet of 130 MB/sec for academic buildings and a separate channel of 50 MB/sec for dormitories; server room with professional server equipment, on the basis of which many information systems operate; databases, portals, websites; electronic document management system; corporate repository of service information, corporate mail, etc. specialized information systems. The University has official registered accounts in all popular social networks. All the information systems used have the necessary licenses, a technical description, and methods of working with them are described in the service documentation. Responsible for their functioning are the Information Technology Center, the Software Maintenance and Maintenance Department, and the Software development Department. Departments and employees using these information and communication technologies are directly responsible for the accuracy of information. The University standard «Procedure for working with corporate Websites» STU 02-2018 dated

30.01.2018 describes the procedure and those responsible for the reliability of information on corporate websites.

During the conversation with the students, the faculty of VTEC University established that all the necessary information for work and training is posted on the university's website. The web group of the university's official website promptly provides students with accurate information about the university's events in Kazakh, Russian and English. The composition of the basic software: Office programs - MS Office Word, Excel, PowerPoint, Access; software for working with files in .pdf\ .djvu\ format. djv - Acrobat Reader, Djvu, NitroPDF, FoxitPDF; Software for working on the Internet, including with automated information systems and regulatory databases of government agencies, etc.); Java, Calayer, SONO, Browsers (Firefox, Chrome, IE), Skype, Flash, MSO365; Antivirus software - NOD Eset32 EndPointSecurity.

An external expert commission confirms that the university's classrooms are equipped with modern equipment and software, interactive whiteboards, where students can engage in educational, creative, scientific work.

The university uses the following databases: MySQL, PostgreSQL, 1C Enterprise. MySQL and PostgreSQL are freely distributed relational database management systems, distributed both under the GPL General Public License and under its own commercial license, there are replication mechanisms.

To ensure the quality of teaching, an individual teacher's plan is filled out at the beginning of the year, according to the results of which an annual report is provided by the teacher at the end of the academic year. The results are discussed at the meetings of the department and analyzed for further decisions. The individual teacher's plan serves as a tool for continuous quality assurance of work and its improvement.

The university's regular reporting system includes an annual report on the work done by the university, to which the management of the educational organization invites representatives of the general public, teaching staff, students, employees, parents, employers, graduates and other interested persons.

To improve the quality of training of students, as well as to improve and develop the EP, the satisfaction of students at the bachelor's level, teaching staff and staff with the implementation of the EP is monitored by conducting a survey.

An external expert commission confirms that the University, when collecting, processing and protecting personal data of employees, complies with the requirements established by the Law of the Republic of Kazakhstan "On Personal Data and their Protection". The collection and processing of personal data of the employee is carried out by the university with the written consent of the employee. The consent of employees, including teaching staff, to the collection and processing of their personal data is contained in the personal files of employees and students.

Analytical part

Analyzing EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction) on the content and semantic load of the standard "Information Management and reporting", an external expert commission notes that the university has a system of information management and reporting on student recruitment, academic performance, contingent movement, etc., which is presented in regular reports at a meeting of collegial bodies university. Regular sociological surveys of teaching staff and students are conducted for satisfaction with the services provided.

At the same time, there are a number of issues related to this standard that are not fully reflected in the self-report and have not been confirmed during the work of the EC. In order to improve the efficiency of information management, it is necessary to use modern information tools to inform and receive feedback from teaching staff, students, and other interested persons, however, when interviewing students and employers, information about the active use of these mechanisms has not been fully confirmed.

During the visit of the EC, the management of accredited EP did not fully demonstrate how preventive and corrective measures are developed based on the analysis of information and assessment of control indicators, as well as an assessment of their effectiveness, did not provide examples of how the information collected affects the improvement of the internal quality assurance system, specific facts of students' participation in the collection and analysis processes information, as well as decision-making based on them.

The self-assessment report contains information that the Heads of EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction) are responsible for the information provided for posting on the program website. The information is updated annually, the professional data of the teaching staff (education, experience and areas of scientific activity, information on professional development, etc.) are posted. However, the study of the site does not confirm this information. The page dedicated to the teaching staff of the department is inconvenient to study (it is necessary to open information about each teacher separately), photos of some teachers are distorted in width, information is scarce.

The university does not provide a mechanism for resolving conflict situations, when interviewing teaching staff, it was noted that such situations do not arise, no special provision on this issue was found in the package of documents provided for familiarization.

The self-assessment report contains the following information: "the department has educational and methodological documents defining the organization of teaching disciplines of basic curricula: Working curricula, academic calendars, Educational and methodological complex in the specialty, Educational and methodological complex, syllabuses. Senior officials of the department and teaching staff have open access to these documents, since these documents relate to educational programs." However, when visiting the department, not all of the above documents could be provided. It is also not confirmed that the quality control of syllabus preparation is being carried out by specialists of the educational and methodological department, the dean of the faculty and the scientific and methodological council of the faculty, since there is no mark in the syllabuses presented about their discussion at various levels and a number of inconsistencies have been found. For example, in the syllabus of the discipline "Methodology of international legal analysis", the prerequisite is "Methodology of international legal analysis"; in the syllabus of the discipline "International legal regulation of issues of legal assistance in civil, criminal and family cases" (master's degree level) there are the words "as a result of mastering the discipline, the student must", "by choosing a master's degree specialty", etc. The syllabuses do not prescribe criteria for assessing students' knowledge, taking into account the specifics of specific disciplines.

According to the self-assessment report, "The management of the EP identifies, analyzes and evaluates potential risks according to the University Standard "Development and approval of the educational program". The frequency of internal and external environment research is determined by the department when introducing corrective work on existing EP and developing new EP," however, this work should be planned and conducted constantly.

A survey of students conducted during the visit of the EC IAAR showed that 87.5% were "fully satisfied" with informing students about courses and educational programs, and 12.5% were "partially satisfied".

The survey of teaching staff conducted by IAAR experts showed that 90.3%, sometimes 9.7%, never face the problem of untimely receipt of information. The level of feedback between the teaching staff and the management was rated as "very good" - 67.7%, "good" - 32.3%.

Strengths/Best practices

No strengths revealed

Recommendations on the Information Management and Reporting Standard for EP 6B04202 International Law:

- Include in the content of syllabuses of disciplines criteria for assessing students' knowledge, taking into account the specifics of specific disciplines (descriptions of specific

knowledge, for example, which knowledge corresponds to the letter grade "A", "A-", "B", etc.).
Deadline: September 1, 2022.

- To present on the website the possibility of employers' participation in the development, revision of the content and review of the accredited EP. Deadline: September 1, 2022

- Develop a program to identify, predict and manage risks based on the analysis of information about the needs of the labor market. Deadline: September 1, 2022

- To develop and implement mechanisms for providing feedback in the management of the EP with all interested parties, which are reflected in the local regulations of the university and publish the procedure on the official website to inform participants of the educational process about the procedure for filing complaints, proposals, etc. and receiving a response from the university's governing bodies. Deadline: December 1, 2022

- In the Development Plan of the EP, it is necessary to establish the frequency, forms and methods of evaluating the management of the EP, the activities of collegial bodies and structural units, and top management. Deadline: September 1, 2022

- To develop a mechanism and regulation of forms and methods for evaluating the effectiveness and efficiency of activities within the framework of the EP, as well as the frequency of reporting. Deadline: September 1, 2022

Conclusions by criteria:

According to the standard "Information and Reporting Management" EP 6B04202 International Law, 17 criteria are disclosed, all 17 are satisfactory positions.

Recommendations on the standard "Information Management and reporting" for OP 7M04211 International Law (scientific and pedagogical direction):

- Include in the content of syllabuses of disciplines criteria for assessing students' knowledge, taking into account the specifics of specific disciplines (descriptions of specific knowledge, for example, which knowledge corresponds to the letter grade "A", "A-", "B" etc.).
Deadline: September 1, 2022

- To present on the website the possibility of employers' participation in the development, revision of the content and review of the accredited EP. Deadline: September 1, 2022

- Develop a program to identify, predict and manage risks based on the analysis of information about the needs of the labor market. Deadline: September 1, 2022

- To develop and implement mechanisms for providing feedback in the management of the EP with all interested parties, which are reflected in the local regulations of the university and publish the procedure on the official website to inform participants of the educational process about the procedure for filing complaints, proposals, etc. and receiving a response from the university's governing bodies. Deadline: December 1, 2022

- In the Development Plan of the EP, it is necessary to establish the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, senior management, the implementation of scientific projects for the EP "7M04211 - International Law" (scientific and pedagogical direction). Deadline: September 1, 2022

- To develop a mechanism and regulation of forms and methods for evaluating the effectiveness and efficiency of activities within the framework of the EP, as well as the frequency of reporting. Deadline: September 1, 2022

Conclusions by criteria:

According to the standard «Information Management and reporting» 7M04211 International Law (scientific and pedagogical direction), 17 criteria are disclosed, all 17 are satisfactory positions.

6.3. Standard «Development and approval of the educational program»

- The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level.
- The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.
- The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.
- The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities.
- The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.
- The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate.
- The management of the educational institution should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).
- The management of the EP must demonstrate the conduct of external examinations of the EP.
- The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.
- The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).
- An important factor is the possibility of preparing students for professional certification.
- An important factor is the presence of joint(s) and/or double-degree EP with foreign universities.

The evidentiary part

EP in the specialties 6B04202 International Law, 7M04211 International law (scientific and pedagogical direction) are developed on the basis of the provisions of the Law of the Republic of Kazakhstan "On Education" of the State mandatory Standard of Higher Education, approved by the Decree of the Government of the Republic of Kazakhstan dated October 31, 2018 No. 604) (as amended on 07/23/2021), Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, Standard curriculum (approved By Order of the Ministry of Education and Science of the Republic of Kazakhstan dated November 27, 2017 No. 16013.), as well as other regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan and complies with the national qualifications framework and professional standards, is consistent with the Dublin Descriptors and the European Qualifications Framework.

The regulations for the development and approval of the OP are presented in the internal document of the University Standard "Design and development of educational services" dated 08/27/2020 (the document is not provided) The algorithm for approving the EP, originally developed and proposed by the graduating department, is as follows: sending the EP for review to employers; a meeting of the department; АСОП ФМПИЭ, НМС; a meeting of the Academic Council of the university.

To implement the EP, a catalog of elective disciplines is developed annually, which describes the disciplines of the component of choice with an indication of the brief content, post- and prerequisites. Due to the choice of learning trajectories and changes in the need to study individual and relevant disciplines, the list of elective component disciplines (ECD, EP, curriculum) is periodically updated in accordance with the State Program for the Development of Education of the Republic of Kazakhstan for 2020-2025 and the requirements of the Bologna Convention.

A graduate competence model has been developed for each of the educational programs. The proposed competence model of a graduate has a certain structure, which contains four blocks of competencies and elements that make up it:

- the first block is professionally-oriented competence;
- the second block is professionally-based competence;
- the third block is professional-identifying competence;
- the fourth block is intercultural and communicative competence.

Lecturers, interested persons and employers' organizations participate in the discussion of the content of the basic and profile disciplines of the EP. Representatives of such organizations as Deputy Head of the Metro Police Department of the Almaty Police Department, Police Colonel Zhunusov Zh.K., judge of the Specialized Interdistrict Administrative Court of Almaty Shayakhmetova A.G. It was noted that the content of the EP disciplines meet the requirements of the labor market for the training of highly qualified specialists, provides an opportunity to acquire practical business skills and analyze production situations in order to develop optimal solutions.

In the KAUIR&WL named after Abylai Khan, much attention is paid to international cooperation. More than 300 people from among doctoral students, undergraduates and KAUIR&WL students are sent to foreign universities every year. The exchange of students is particularly intensive with universities in South Korea, Germany, Russia, the Czech Republic, China and Malaysia.

Student mobility is carried out in the following areas:

- Two-degree education programs;
- Included training carried out during the academic year for the period from 1 semester to 1 academic year;
- Summer schools, including training during the summer holidays, at summer courses.

The survey of teaching staff conducted during the visit of the EC IAAR showed that the support of the university and its management in the development of new educational programs is estimated at: "very good" -83.9%, "good" - 16.1 %;

The results of the survey of students on the issue of Informing students about courses, educational programs, and academic degrees: "fully satisfied" – 91.7%, "partially satisfied" – 8.3%.

Analytical part

The analysis of accredited educational institutions for compliance with the criteria of the standard "Development and approval of an educational program" shows that the content of educational programs, their sequence in all areas of training meet regulatory requirements. Working groups of educational programs have been created, which include teaching staff, employers, students, at meetings issues of design, development and approval of educational programs and other issues of the educational process are discussed.

In the self-assessment report, it is indicated that at the university at the stage of development and approval of educational programs, CED's are constantly working together with potential employers, specialists with practical experience in International Law:

1. Administration of courts of Almaty
2. Divisions of the Almaty Police Department
3. Notary and law offices
4. Law firm "Abzhanov and Partners".
5. Specialized interdistrict Administrative Court of Almaty.

Police, Prosecutor's Office and court units carry out international activities through central offices (the Ministry of Internal Affairs, the Prosecutor General's Office and the Supreme Court of the Republic of Kazakhstan) within the framework of international agreements on criminal, civil, family cases and on the extradition of criminals. The law firm "Abzhanov and Partners" protects the interests of citizens of the Republic of Kazakhstan in the courts of foreign states. The Notary Chamber of the Republic of Kazakhstan and the Bar carry out actions on appeals of foreign citizens, in particular on inheritance cases. However, this information has not been confirmed. The

assessment of the EP by employers is presented in the form of reviews, completed questionnaires. However, Abzhanov A.K. acts as a reviewer for all EP.

The following information from the self-report has also not been confirmed "In accordance with the recommendations of employers, in 2021, changes were made to the UP on the EP "International Law". The examination of educational programs is carried out by the method of individual expert assessments, which is a procedure in which each of the experts is given the opportunity to evaluate the program using the proposed tools, namely, using a standardized expert survey, while an expert opinion on EP 6B04202 International Law was provided as a supporting document, in which two experts are indicated at once – Director of LLP "Law Firm "Abzhanovs and Partners" Abzhanov A.K. and the President of the International Center for Additional Professional Education "Public administration" M.A. Biekenov..

According to the IAAR standards, the management of the OP should demonstrate the modular structure of the program based on ECTS, however, when studying the CED and WEP presented by the management of the EP, it was revealed that the program does not have a modular structure, and the word "module" is included in the name of the discipline, which indicates that the management of the program does not understand the meaning of the modular structure. <https://www.ablaikhan.kz>

Цикл дисциплины	Компонент по выбору	Код дисциплины	Название дисциплины	Количество кредитов	Семестр
БД	КВ	SVMPMOV 1207	Соотношения внутригосударственного и международного права и механизмы обеспечения взаимодействия	4	1
		MOTGP 1207	Модуль основ теории государства и права		
		MFIOGP 1207	Модуль формирования институциональных основ государства и права		
БД	КВ	PGSMOI 1208	Правовые гарантии и система межгосударственных обязательств по их исполнению	7	2
		MMPIFPSRK 1208	Модуль : Международно-правовые источники формирования правовой системы РК		
		MKOZZPIG 1208	Модуль: Конституционные основы защиты законных прав и интересов граждан		
БД	КВ	VGPMAMPO 2209	Внутригосударственный гражданско-правовой модуль (цивилистика) и анализ его международно-правовых основ	5	3
		MOSPRK 2209	Модуль основ гражданского права РК		
		MSOGZRK 2209	Модуль: структура и основы гражданского законодательства РК		
БД	КВ	SFSOOMPВ 2210	Современные формы и стандарты оценки по обеспечению международно-правовой безопасности	5	3
		MUPPRK 2210	Модуль Уголовно-правовая политика РК		
		UPKM 2210	Уголовно-правовой и криминологический модуль		

Moreover, the name of the disciplines is cumbersome and does not always reflect the semantic load.

The self-assessment report notes that "The university has defined and documented the procedure for assessing the quality of the EP, the structure of the EP has been developed. The conditions for organizing and conducting professional practice are demonstrated." However, during the visit to the EC, methodological recommendations for conducting all types of practices were not provided.

Analysis of the list of practice bases for accredited EP and contracts concluded with them showed that not all organizations are suitable for use as practice bases for accredited EP, since they have their own specifics.

In addition, the self-assessment report states "Taking into account modern professional requirements, the needs of the labor market and the proposals of employers, the content of the EP is being revised," however, the study of the CED showed poor work in this direction, so in the

CED EP 6B04202 International Law, literature from more than 10 years ago is indicated.
<https://www.ablaikhan.kz>

Ожидаемый результат (приобретаемые обучающимися знания, умения, навыки и компетенции): Студенты владеть следующими навыками: применять юридическую терминологию; соблюдать основы профессиональной деятельности; работать с правовыми актами; анализировать юридические факты, правоотношения и нормы; изучать правоприменительную практику; решать правовые проблемы и конфликты; основами международного права для умения ориентироваться в общих проблемах международной жизни и постижении специальных вопросов данной дисциплины.

Постреквизиты: Правовые гарантии и система межгосударственных обязательств по их исполнению, Внутригосударственный гражданско-правовой модуль (цивилистика) и анализ его международно-правовых основ

Список литературы: 1 Старков, О.В. Теория государства и права М.: Дашков и К, 2012. - 372 с. - (Учебные издания для бакалавров)

2. Венгеров, А.Б. Теория государства и права. - М.: Омега-Л, 2013. - 607 с.

3. «Соотношение международного и национального права» — Мюллерсон Рейн Авович. Издано: (1982)

4. Абайдельдинов Е.М. Соотношение международного и национального права Республики Казахстан (проблемы становления приоритетности) Алматы: Юрид. лит., 2006. — 271 с

The self-assessment report contains the following information: "When forming the purpose of the educational program, all factors of activity were taken into account, such as the needs, interests, incentives and motives of students EP 6B04202 International Law, 7M04211 International law (scientific and pedagogical direction): theoretical base in combination with applied disciplines; top practitioners; project activities and practice in leading companies; master classes and participation in specialized competitions and festivals - all this gives students the opportunity to unleash their creative potential and become first-class specialists in the field of international law and law enforcement," however, this information has not been documented.

Also, the following information indicated in the self-assessment report was not confirmed: "On the basis of the basic values of higher education and general, special and professional competencies, competence maps for all educational programs of the University based on Dublin descriptors were compiled according to the State Educational System of the Republic of Kazakhstan. Taking into account the results of the EP audit, a list of disciplines has been formed that can ensure the achievement of competencies. A model of building educational programs and its structural elements are developed and discussed. Based on this model, a Passport of the educational program for each EP has been formed, which includes a competence map, minimum requirements for mastering the educational program, a list of mandatory and elective disciplines, a recommended model for mastering the disciplines of the educational program to achieve maximum results." Passports of accredited EP were not provided.

External expert commission found discrepancies of WEP EP 7M04211 International Law (scientific and pedagogical direction) in different languages of instruction (Russian and Kazakh), which indicates insufficient quality work with documents.

«7М04211 – Халықаралық құқық» - оқу бағдарламасы

Бағам түзілімі	Пәннің атауы	Пәннің коды	Цик және пән атауы	Академиялық кредиттер	Семестер	Курстар бойынша бөлу						Курс және семестр бойынша кредиттері бөлу						
						Барлық сағаттар			Аудиториялық сабақтар			Аудит. тыс сабақтар			1 курс		2 курс	
						дәрістер	семинар/практич саб.	лектор. Практика	МОӘЖ	СӨЖ	15 апта	15 апта	ЖЖ	15 апта	ЖЖ/МТЖ			
Базалық пәндер																		
Модуль 1. Магистрлерді кәсіптік даярлаудың жалпы гуманитарлық негіздері																		
NPM	БП/БК	GTF 7201	Ғылым тарихы мен философиясы	4	1	120	30	10		40	40	4						
NPM	БП/БК	JMP 7202	Жоғары мектеп педагогикасы	4	1	120	30	10		40	40	4						
NPM	БП/БК	BP 7203	Басқару психологиясы	4	1	120	30	10		40	40	4						
			Барлығы:	12	3	360	90	30		120	120	12						
Модуль 2. Магистрлерді кәсіптік даярлаудың жалпы гуманитарлық негіздері																		
NPM	КП/БК	HKTA 7301	Халықаралық-құқықтық талдау әдіснамасы	5	1	150	30	20		50	50	5						
NPM	КП/ТК	AKKETM 7302	Адам құқықтары: қамтамасыз ету теориясы мен мәселелері	5	2	150	30	20		50	50	5						
NPM	БП/ТК	HOHKNMKM 7203	Халықаралық отара іс-қимылдың халықаралық-құқықтық негіздері және мәдениетаралық коммуникация модельдері (ХКК)	6	2	180	30	30		60	60	6						
NPM	БП/ТК	AKOIBKCKMHNK 7204	Азаматтық, қызматтық және отбасылық істер бойынша құқықтық көмек көрсету мәселелерін халықаралық-құқықтық реттеу	6	2	180	30	30		60	60	6						

Образовательная программа - «7М04211 – Международное право»

код напр. авле. ния	Цикл дисцип.	Код дисцип.	Наименование циклов и дисциплин	Академиялық кредиттер	Семестер	Распределение по курсам						Распределение кредитов по курсам и семестрам						
						Всего часов			Аудиторные занятия			внеаудит.-ные занятия			1 курс		2 курс	
						лекции	семинар/практич зан.	лектор. практика	СРМП	СРМ	15 нед.	15 нед.	ИП	15 нед.	ИП/ИИРМ			
Базовые дисциплины																		
Модуль 1. Общегуманитарные основы профессиональной подготовки магистров																		
NPM	БД/БК	IFN 7201	История и философия науки	4	1	120	30	10		40	40	4						
NPM	БД/БК	PVSh 7202	Педагогика высшей школы	4	1	120	30	10		40	40	4						
NPM	БД/БК	PU 7203	Психология управления	4	1	120	30	10		40	40	4						
			Итого:	12	3	360	90	30		120	120	12						
Модуль 2. Методология и концептуальные основы исследовательской деятельности																		
NPM	ПД/БК	MMPA 7301	Методология международно-правового анализа	5	1	150	30	20		50	50	5						
NPM	ПД/КВ	APMP 7302	Актуальные проблемы международного публичного права	5	2	150	30	20		50	50	5						
NPM	БД/КВ	MPORMVMK 7203	Международно-правовые основы международного взаимодействия и модели межкультурной коммуникации (МКК)	6	2	180	30	30		60	60	6						
NPM	БД/КВ	MPRVOPPGUSD 7204	Международно-правовое регулирование вопросов оказания правовой помощи по гражданским, уголовным и семейным делам	6	2	180	30	30		60	60	6						

At the Department of "International Law" there is a student circle "Adilet" (formerly) "Lawyer" created for the purpose of mobilizing and actively manifesting the creative abilities of students, organizing, developing and promoting innovative results in solving non-standard tasks and projects of future legal specialists (Appendix 15. The work plan of the circle "Adilet"). However, the topic of the circle does not fully reflect the specifics of accredited EP.

2021-2022 оқу жылының Халықаралық заң кафедрасының
 0104202 – Халықаралық құқық және 4104201- Құқықтық мамандығы бойынша

«Абылай» студенттер үйірмесінің
 ЖҰМЫС ЖОСПАРЫ :

№	Өткізілетін іс шараның атауы	Өткізілу уақыты	Жауапты аяқ
1	Студенттер үйірмесінің құрамын насихаттау және жұмыс жоспарымен таныстыру	Қыркүйек 2021 ж.	СТЖ жауаптысы, мүшелер
2	«Медицина институтының азаматтық, қылмыстық істер бойынша құзғеттілігінің маңыздылығы» тақырыбындағы Дөңгелек үстел	Қараша 2021 ж.	Кафедра оқытушылары мен мүшелер
3	Адвокат Мусина Батырша Бекшоңыммен кездесу.	Желтоқсан 2021 ж.	СТЖ жауаптысы, мүшелер
4	Құқықтық, қалықаралық құқық мамандығы бойынша студенттің Павлаі олимпиаданың ішкі кезеңін өткізу	Қазіргі 2022 ж.	Кафедра оқытушылары мен мүшелер
5	Ювенальды әділет жүйесінің қысқетіні жетілдіру мәселелері, Дөңгелек үстел.	Ақпан, 2022 ж.	Кафедра оқытушылары мен мүшелер
6	Заң консультанттар Павлаі Төрмәсіні Бардбековті Гулнұрмен кездесу.	Наурыз 2022 ж.	СТЖ жауаптысы, мүшелер
7	«Мамандандырылған соттардың қызметтері бойынша теориялық және тәжірибелік мәселелер». Ғалымға сөйлесу.	Сәуір 2022 ж.	Кафедра оқытушылары мен мүшелер
8	Адвокаттарға аяқ тұрғынына құқықтық көмеі көрсету мәселелері мен тәжірибелері бойынша түйіндіктеме беру	2021-2022ж.	Адвокат Б.Б. мен мүшелер.

Халықаралық құқық кафедрасының меінірушісі
т.а.д.д.д.д.

СТЖ жауаптысы



К. Байжолмартова

А. Сығдықов

Five joint bachelor's degree programs and eight joint master's degree programs with foreign partner universities are being implemented at KAUIR&WL named after Abylai Khan.

The harmonization of the content of educational programs with the educational programs of leading foreign and Kazakh universities is demonstrated in the appendix (According to the EP "International Law" joint EP with the University of International Business and Economics and with Wuhan University under the dual degree program and Daejeon University, Hanguk University, Daegu University (South Korea) <http://www.ablaikhan.kz/ru/international/international/partners.html>. However, when following the provided link, the EC did not find harmonized with EP. Moreover, the submitted agreements on international cooperation require additional agreements, since their validity period has already expired, there are no annexes on the harmonization of programs, other EP are specified in the contract, etc.

Дальневосточный университет иностранных языков
и
Казанский университет международных отношений и мировых языков
имени Абылтай хапа

Договор о совместной подготовке бакалавров по программе «2+2»
Дальневосточный университет иностранных языков (далее ДУИЯ) и Казанский университет международных отношений и мировых языков (далее КазУМОЯ) с целью совместной подготовки специалистов международного уровня, путем дружественных переговоров достигли соглашения в отношении следующих положений совместной подготовки бакалавров по программе «2+2»:

1. Организация программы

1.1. КазУМОЯ в сентябре каждого года отправляет в ДУИЯ студентов, участвующих в программе, для прохождения обучения по специальности «Уголовное право». Число студентов, должно составлять не менее 10 чел.

1.2. Общая продолжительность обучения бакалавров составляет 4 года. Оба пути проводят подготовку в соответствии с обоими согласованными учебными планами, из которых 1-3 семестры студенты проходят обучение китайскому языку и базовым специальностям в КазУМОЯ, 4 (начинающийся в марте) по 7 семестры студенты проходят интенсивное обучение китайскому языку и специальным предметам в ДУИЯ. 8 семестр студенты проходят выпускные экзаменационные испытания и осуществляют защиту диплома в КазУМОЯ.

1.3. В соответствии с обоими установленными стандартами, по окончании 3-го семестра КазУМОЯ проводит тестирование студентов, участвующих в программе. Студенты, соответствующие институциональным требованиям, могут быть зачислены в Дальневосточный университет иностранных языков для продолжения обучения по программе. Уровень знаний китайского языка студентов, обучающихся на специальность, преподаваемых на китайском языке, должен соответствовать 4-му уровню HSK, уровень знаний английского языка студентов, обучающихся на специальность, преподаваемых на английском языке, должен быть 86 баллам TOEFL и выше, или 6.0 уровень IELTS и выше).

1.4. После прохождения программы учебного плана в полном объеме, получения соответствующих зачетов и прохождения экзаменов, написания и защиты дипломной (квалификационной) работы, DUFL, студенты, участвующие в программе, получают диплом бакалавра КазУМОЯ, сертификат об окончании курса бакалавриата ДУИЯ и диплом бакалавра ДУИЯ, а также имеют возможность получить сертификат HSK высшего уровня.

1.5. Во время обучения студенты, участвующие в программе, обязаны соблюдать национальное законодательство, а также законы и правила учебных заведений. Противоположное поведение повлечет за собой соответствующую ответственность, вплоть до отстранения от участия в программе.

1.6. Регламент и схема обучения студентов ДУИЯ в КазУМОЯ будут отдельно закреплены в дополнительном соглашении, с учетом расчета кредитов и требований отправляющей стороны.

2. Плата за обучение и повседневные расходы

2.1. Студенты, участвующие в программе, при обучении в КазУМОЯ должны производить оплату в соответствии с нормативами, установленными КазУМОЯ, при обучении в ДУИЯ должны производить оплату в соответствии с нормативами, установленными ДУИЯ, через расчетный счет КазУМОЯ за один месяц до начала учебы.

2.2. При обучении в ДУИЯ обмундирование для студентов, участвующих в программе, предоставляется ДУИЯ. Оплата производится студентом самостоятельно. Прочие расходы, включая расходы на питание, транспорт и т.д. возмещаются студентом.

2.3. При обучении в ДУИЯ расходы на учебные материалы, повторное прохождение тех или иных курсов, а также страховой взнос, установленный правительством КНР, возмещаются студентом.

2.4. КазУМОЯ может назначить ответственного лица, уполномоченное оказывать необходимую помощь студентам при обучении в ДУИЯ.

2.5. ДУИЯ ответственен за оказание содействия и получения учебной визы для студентов, участвующих в программе, а также за оформление соответствующих документов. ДУИЯ обязуется оказывать посольскую помощь студентам в учебе и повседневных вопросах для гарантии благоприятного прохождения программы.

3. Дополнительные положения

3.1. Если одна из сторон сочтет необходимым внести изменения в учебный план, не позднее, чем за 3 (три) месяца до начала обучения она должна в письменном виде уведомить вторую сторону. После согласования изменения могут быть официально приняты.

3.2. Стороны ответственны за предоставление студентам, участвующим в программе, необходимых учебной литературы, академических справок и характеристик. Стороны обязуются оказывать содействие и предоставлять необходимые документы для подачи заявления на получение степени студентами, участвующими в программе.

3.3. В установленном порядке стороны должны осуществлять взаимный обмен информацией о ходе программы, текущей успеваемости студентов, а также проводить оценку проекта в установленное время.

3.4. По аналогии с подобными проектами, стороны обязуются распространять информацию о данной программе и проводить аналогичные мероприятия среди студентов.

3.5. Стороны самостоятельно отвечают за организацию и оплату труда своих сотрудников и преподавателей.

3.6. Иностранные студенты должны соблюдать китайские законы и правила Дальневосточного университета иностранных языков, проявлять уважение к китайскому народу и обычаям. При нарушении китайского законодательства, создании угрозы национальной безопасности и морали общественного порядка, а также нанесение вреда интересам студентов, китайские органы общественной безопасности в соответствии с законом, имеют право остановить процесс обучения и депортировать.

4. Внесение поправки и разрешение споров

4.1. Данное соглашение в полной мере отражает намерения сторон в отношении совместной подготовки бакалавров по программе «2+2», любые изменения подлежат обоюдному согласию в письменной форме.

4.2. При возникновении противоречий в ходе осуществления программы, приоритетным является решение путем переговоров. Если общее решение не было достигнуто, стороны подот подлежат разрешению спора в международном арбитражном суде.

4.3. Дополнения в соглашение вносятся после переговоров и достижения обоюдного соглашения в качестве приложения к соглашению. Приложение к соглашению и данное соглашение имеют одинаковую силу.

4.4. Срок действия данного соглашения 5 лет, данное соглашение может быть прекращено по обоюдному согласию сторон, либо по решению одной из сторон при прекращительном письменном уведомлении второй стороны за 12 месяцев.

Приложение: учебные планы специальностей, включенные в программу

Ректор Дальневосточного университета иностранных языков
Профессор Сунь Юнхуа
«_» _____ 2013 г.

Ректор Казанского университета международных отношений и мировых языков имени Абылтай хапа
профессор Кунаибек С.С.
«_» _____ 2013 г.

AGREEMENT
on development of Academic Cooperation
Between
Kazakh Ablai Khan University of International Relations and World
Languages (Almaty, Kazakhstan)
and
Capital University of Economics and Business, (Beijing, China)

In furtherance of their mutual interests in the fields of education and research and as a contribution to increased international cooperation, Kazakh Ablai Khan University of International Relations and World Languages and Capital University of Economics and Business have agreed to establish a cooperation between two educational institutions parties of the Agreement divided as follows in order of their activities in the sphere of research and education, in the study of language, culture, international relations, foreign policy and international communication.

Article 1
Parties should cooperate in the exchange of educational and methodological issues and research in the fields of mutual interests.

Article 2
Parties should exchange of teachers to improve their scientific and professional qualification and take part in seminars and other professional activities.

Article 3
Parties should encourage students to spend periods of time in the host University to study languages and other disciplines.

Article 4
The parties should promote short courses, joint research projects and activities in teaching foreign languages in field of mutual interests.

Article 5
Parties should acknowledge the certificate, educational qualifications and diplomas acquired by the student and trainees as the educational institution of the other party.

Article 6
All questions, financial conditions and additional negotiations will be discussed by the appointed coordinators on the basis of norms and principles of international law.

Article 7
The Agreement will be effective after the full Agreement of competent authorization structures of both countries from the date of signature. The termination of the Agreement is 5 years.
The termination of this Agreement can not prevent students, teachers and researchers, working in the frame of the agreement to continue and finish their work.

Kazakh Ablai Khan University of International Relations and World Languages
Capital University of Economics and Business

Rector
Date: 09.09.2013
Date: 2013.9.9

Experts noted that there are the following inconsistencies in the implementation of the EP:

- a narrow circle of employers is involved for external review of accredited EP, and the same employers review EP of different levels;
- the list of practice bases with which contracts have been concluded for the passage of industrial and other practices by students of the university requires expansion, taking into account the profiles of EP;
- practice programs do not have appropriate methodological developments;
- it was not possible to find specific information about the possibility of preparing students for professional certification;
- work on the development of joint educational programs with foreign educational organizations is poorly expressed for accredited educational institutions.

Strengths/Best practices

No strengths have been identified.

Recommendations on the standard "Development and approval of an educational program" for EP 6B04202 International Law:

- To develop the competitive advantages and uniqueness of the EP and its difference from other similar educational programs at the national or international level of the educational services

market; to develop the competencies of the graduate of the EP, to develop and implement joint EP with foreign educational organizations. Deadline: September 1, 2022

- To develop a scale for assessing the degree of influence of the disciplines studied by students, as well as the professional practices passed on the formation of learning outcomes for the assessed EP. Deadline: September 1, 2022

- To introduce a netting of disciplines of network partners and foreign partner universities to improve the quality of education and increase internal and external academic mobility. Deadline: September 1, 2022

- To revise the list of subjects to be read in the assessed EP, taking into account the level at which a particular discipline is read. Deadline: September 1, 2022

- To reconsider the approach to the compilation of CED. To bring the content of the CED into compliance, update the literature specified in the CED as the main one until 2018-2021. Deadline: September 1, 2022

- In the development plan of the EP, provide for the possibility of certification. to introduce into the development plans of the accredited OP the possibility of preparing students for professional certification. Deadline: September 1, 2023

- To develop and approve a work plan for the implementation of joint/double-degree education and academic mobility, on a systematic basis, indicating the necessary measures to harmonize the content of educational programs with the educational programs of leading Kazakh and foreign universities, and the timing of their implementation. Deadline: September 1, 2022

- To update and make changes to the graduate's qualification model, indicating personal qualities, as well as areas, types and content of professional activity, in accordance with the level of training. Deadline: September 1, 2022

- To constantly monitor, according to the results of which to improve the material and technical base and personnel in relation to the EP, to determine the timing and responsible. Deadline: September 1, 2022

- To provide an effective mechanism for the implementation of high-quality work with EP documents. Deadline: September 1, 2022

- Ensure that the name and content of academic disciplines, as well as learning outcomes, correspond to each other and the level of training. Deadline: September 1, 2022

- To develop a program of encouragement (specifying criteria) for the development by the teaching staff of author's courses with unique teaching methods, taking into account modern information assessments for students, as well as to further promote the best author's Educational and methodical complex's of the university in the academic space of Kazakhstan. Deadline: September 1, 2022

- To ensure the representativeness of employers and practice bases. Expand the list of practice bases and conclude contracts for the passage of industrial and other practices by students of the university, taking into account the profiles of EP; develop a Regulation on the mechanism for attracting employers to the formation, revision, examination of curricula and programs; develop criteria for assessing the competencies of students in the content of professional practice programs. Deadline: September 1, 2022

- Develop methodological recommendations for the passage of all types of practices. Deadline: September 1, 2022

Conclusions of the EEC by criteria:

According to the standard "Development and approval of the educational program" EP 6B04202 International Law, 12 criteria have been disclosed, of which 0 criteria have a strong position, 7 - satisfactory positions and 5 require improvement.

Recommendations on the standard "Development and approval of an educational program" for EP 7M04211 International Law (scientific and pedagogical direction):

- To develop the competitive advantages and uniqueness of the EP and its difference from other similar educational programs at the national or international level of the educational services market; to develop the competencies of the graduate of the EP, to develop and implement joint EP with foreign educational organizations. Deadline: September 1, 2022

- To develop a scale for assessing the degree of influence of the disciplines studied by students, as well as the practices passed on the formation of learning outcomes for the assessed EP. Deadline: September 1, 2022

- To introduce a netting of disciplines of network partners and foreign partner universities to improve the quality of education and increase internal and external academic mobility. Deadline: September 1, 2022

- To reconsider the approach to the compilation of CED. To bring the content of the CED into compliance, update the literature specified in the CED as the main one until 2018-2021. Deadline: September 1, 2022

- In the development plan of the EP, provide for the possibility of certification. to introduce into the development plans of the accredited EP the possibility of preparing students for professional certification. Deadline: September 1, 2023

- To develop and approve a work plan for the implementation of joint/double-degree education and academic mobility, on a systematic basis, indicating the necessary measures to harmonize the content of the educational program with the educational programs of leading Kazakh and foreign universities, and the timing of their implementation. Deadline: September 1, 2022

- To update and make changes to the graduate's qualification model, indicating personal qualities, as well as areas, types and content of professional activity, in accordance with the level of training. Deadline: September 1, 2022

- To constantly monitor, according to the results of which to improve the material and technical base and personnel in relation to the EP, to determine the timing and responsible. Deadline: September 1, 2022

- To assign specific research topics to the EP corresponding to the goals and objectives of the EP 7M04211 International Law (scientific and pedagogical direction) and to develop the topics of master's theses in accordance with them. Deadline: December 1, 2022

- To provide an effective mechanism for the implementation of high-quality work with EP documents. Deadline: September 1, 2022

- To ensure that the name and content of academic disciplines, as well as learning outcomes, correspond to each other and the level of training. Deadline: September 1, 2022

- To develop a program of encouragement (specifying criteria) for the development by the teaching staff of author's courses with unique teaching methods, taking into account modern information assessments for students, as well as to further promote the best author's Educational and methodical complex's of the university in the academic space of Kazakhstan. Deadline: September 1, 2022

- To ensure the representativeness of employers and practice bases. Expand the list of practice bases and conclude contracts for the passage of all types of practices by students of the university, taking into account the profile of the EP; develop a Regulation on the mechanism for attracting employers to the formation, revision, examination of curricula and programs; develop criteria for assessing the competencies of students in the content of practice programs. Deadline: September 1, 2022

- Develop methodological recommendations for the passage of all types of practices. Deadline: September 1, 2022

Conclusions of the EEC by criteria:

According to the standard "Development and approval of the educational program" EP 7M04211 International Law (scientific and pedagogical direction), 12 criteria have been disclosed, of which 0 criteria have a strong position, 7 are satisfactory positions and 5 require improvement.

6.4. The standard "Continuous monitoring and periodic evaluation of educational programs"

- The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society.

-The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP.

Monitoring and periodic evaluation of the EP should consider:

- ✓ the content of the program in the context of the latest achievements of science and technology in a particular discipline;
- ✓ changes in the needs of society and the professional environment;
- ✓ workload, academic performance and graduation of students;
- ✓ effectiveness of student assessment procedures;
- ✓ needs and degree of satisfaction of students;
- ✓ compliance of the educational environment and the activities of support services with the goals of the EP.

The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP.

Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP as a whole.

The evidentiary part

The University monitors and systematizes data in the following areas: preparation of the University passport; data collection, registration of information cards according to the rating of the EP for participation in the competition for obtaining a state order; analysis of the results of examination sessions in the context of faculties, specialties, disciplines with the preparation of annual and semi-annual reports on them for the University; analysis of the results of the final certification of students (control of updating the topics of diploma projects, the results of state exams and defense of diploma projects, etc.); development of methodological support of credit technology and analysis of the availability of intra-university documentation, syllabuses; questioning of various categories of students, graduates, parents, employers on the quality of educational services provided and preparation of proposals; analysis of the level of informatization of the educational process, the introduction of distance learning technologies; evaluation and analysis of the results of research work of teaching staff and students.

Monitoring of planned activities within the framework of the implementation and evaluation of the EP is carried out at the HMS, the Academic Council of the University, where: the implementation of plans is checked; the results of the processes correspond to the planned indicators (effectiveness); the effectiveness is discussed; an appropriate assessment is given; if necessary, corrective actions are developed to eliminate shortcomings and omissions in the work.

The source of information for monitoring is the processed results of questionnaires conducted by students, undergraduates and employers.

The results of the evaluation of the EP are discussed at the Academic Council of the university, meetings of the department, faculty councils, which make decisions on measures to ensure the quality of education. The forms of final control (oral, written, computer testing) are approved by the faculty council. All procedures for the approval of EP documents are carried out

in accordance with the regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan.

For the effective organization of the educational process, internal regulatory documents have been developed regulating the activities of the Academy for educational and methodological work: Academic Policy; Code of Academic Integrity; Student and Undergraduate Guide. <http://www.ablaikhan.kz>

For the purpose of transparency of intermediate certification, a computer program has been developed at the university for the formation of an examination ticket for theoretical disciplines. In the case of a written exam, examination tickets are compiled by random selection from the database, which includes three tasks:

1. Theoretical question
2. Typical task
3. Pragma is a professional task.

The first theoretical question verifies the fundamental nature of the knowledge component necessary for the successful mastery of all other provided competencies and subcompetencies.

The second question tests the ability and willingness to solve professionally significant typical tasks.

The third question checks the student's ability and readiness to solve problem-professional tasks.

The final state certification was carried out in accordance with the current regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, the Regulations on state Examinations, the Recommendations of the HMS of the University (Annex 19. Regulations on the final certification of undergraduates).

The results of the oral exams/thesis defense were announced on the day of its проведения <https://www.ablaikhan.kz/ru/study-process/study-process/academic-policies.html>

In order to ensure the quality of the knowledge gained and the formed RO, the university has developed relevant documents defining the policy regarding the student's academic and scientific integrity, written works pass through the anti-plagiarism system.

Monitoring of the activities of the teaching staff of the Department of International Law, as well as a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching is carried out through the organization of mutual visits to classes, as well as through a questionnaire of students.

Analytical part

An external Expert Commission confirms that the workload of students and the level of academic performance of students meet regulatory requirements. The academic load of students is no more than 30 credits for 1 semester.

The material and technical base was presented during the visit by an External Expert Commission, however, a forensic laboratory (403 aud.), an office "Courtroom" (402 aud.) they did not disclose the full picture of the material and technical base of the assessed EP. Despite the good equipment of the forensic laboratory, it does not reflect the requests of accredited EP "International Law". The management of EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction) did not demonstrate a single office, laboratory or special audience reflecting the needs of accredited EP. On the basis of which it is possible to come about the absence of these resources.

The results of the survey conducted during the period of accreditation of the EEC, 83.3% of students are completely satisfied with the existing scientific laboratories; partially satisfied - 12.5%; found it difficult to answer - 4.2%.

The analysis of syllabuses showed that not enough attention is paid to the analysis and implementation of the latest achievements of science in a particular discipline to ensure the relevance of the discipline being taught. In addition, syllabuses lack such a component as a system for assessing the results of students' educational achievements, which makes it difficult for students

to understand the requirements for a particular discipline. Moreover, the absence of such parameters does not allow the management of the EP to assess the validity and effectiveness of the procedures and methods for assessing students.

There was no indication in the self-assessment report that when carrying out adjustment measures or actions to change the EP, all interested parties are informed (For example: the EP management brings information to the teaching staff by discussing at department meetings, employers are informed through communication via communication tools, the Internet, they are given developed EP for review, representatives are invited to discuss certain issues, conferences, job fairs, open days are held; students receive all information from advisors and curators). Also, it was not possible to find such information when studying the website of the University about their systematic informing. In addition, no information was found on participation in the development and updating of the EP by representatives of specialized research institutes.

In general, the results of monitoring and periodic evaluation of the EP indicate systematic work aimed at achieving the goals of the EP, meeting the needs of students and constantly improving the EP, however, certain provisions for compliance with this standard need to be improved.

Strengths/best practice

Strengths have not been identified.

Recommendations on the standard "Continuous monitoring and periodic evaluation of educational programs" for EP 6B04202 International law:

- Regulate the mechanism for publishing changes made to the EP. Deadline: September 1, 2022
- Conduct an external assessment of the validity and effectiveness of the procedures and methods for assessing students, form a fund of assessment tools for accredited EPs. Deadline: September 1, 2022
- On the university website, in the EP tab, reflect the uniqueness of the educational program, its positioning in the educational market (regional/national/international). Deadline: September 1, 2022
- Develop a mechanism for analyzing and implementing (in a syllabus) the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline with the participation of stakeholders, external scientists, and students. Deadline: September 1, 2022
- Develop and implement an algorithm for informing all interested parties about any planned or taken actions in relation to the evaluated EP, with the subsequent publication of all changes made to the evaluated EP on the university website. Deadline: September 1, 2022
- Conduct an external assessment of the quality of teaching disciplines in an accredited EP by leading experts, scientists, employers to improve teaching methods in online and offline formats, as well as to study changes in the needs of society and the professional environment. Deadline: 1 time per semester

Conclusions of the EEC according to the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs" EP 6B04202 International Law, 10 criteria are disclosed, of which 0 criteria have a strong position, 9 - satisfactory positions, 1 suggests improvement.

Recommendations on the standard "Continuous monitoring and periodic evaluation of educational programs" for EP 7M04211 International law (scientific and pedagogical direction):

- Regulate the mechanism for publishing changes made to the EP. Deadline: September 1, 2022
- Conduct an external assessment of the validity and effectiveness of the procedures and methods for assessing students, form a fund of assessment tools for the accredited EP. Deadline: September 1, 2022
- On the university website, in the EP tab, reflect the uniqueness of the educational program, its positioning in the educational market (regional/national/international). Deadline: September 1, 2022
- Develop a mechanism for analyzing and implementing (in a syllabus) the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline with the participation of stakeholders, external scientists, and students. Deadline: September 1, 2022
- Develop and implement an algorithm for informing all interested parties about any planned or taken actions in relation to the evaluated EP, with the subsequent publication of all changes made to the evaluated EP on the university website. Deadline: September 1, 2022
- Expand the subject composition of persons involved as stakeholders for the revision of the evaluated EP from among the scientific staff of research institutes and representatives of government bodies. Deadline: December 1, 2022
- Conduct an external assessment of the quality of teaching disciplines in an accredited EP by leading experts, scientists, employers to improve teaching methods in online and offline formats, as well as to study changes in the needs of society and the professional environment. Deadline: 1 time per semester

Conclusions of the EEC according to the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs" EP 7M04211 International Law "(scientific and pedagogical direction), 10 criteria are disclosed, of which 0 criteria have a strong position, 9 - satisfactory positions, 1 suggests improvement.

6.5. Student-Centered Learning, Teaching and Assessment Standard

- The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.
- The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level.
- The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate.
- An important factor is the presence of own research in the field of teaching methods of EP disciplines.
- The university must ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP.
- The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance.
- Assessors should be proficient in modern methods of evaluating learning outcomes and regularly improve their skills in this area.
- The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.
- The management of the EP must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.

- The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.

Evidential part

The academic policy of the University of KAZUIR and WL named after Ablai Khan is aimed at the implementation of student-oriented learning and continuous improvement of the quality of education.

The university introduces student-centered learning processes into educational programs: ensures the development of flexible learning paths; creates conditions for increasing the motivation and involvement of students in the educational process; ensures consistency and objectivity in the assessment of learning outcomes.

The harmonious development of students is also served by academic mobility (<https://www.ablaikhan.kz/ru/for-students/for-students/academic-mobility/department-of-academic-mobility.html>), which is important for personal development learner and his future employment opportunities, builds respect for diversity and the ability to understand other cultures, stimulates linguistic pluralism, expands cooperation and competitiveness.

Students and undergraduates who studied at foreign universities on the basis of international exchange programs or partnership programs can be credited with credits earned by them during their studies abroad in disciplines that correspond to the approved curriculum of the University's EP.

Every year, the university receives 1-2 grants for the EP "International Law", and 2-3 for the master's program. The university has a system for allocating internal grants to support active students with a high level of academic achievement. According to the Regulations "On grants to students at JSC "KAZUIR and WL named after Ablai Khan" dated July 24, 2015, for the purpose of social support for students", a grant is provided to JSC "KAZUIR and WL named after Ablai Khan for the entire period of study. And also, students are annually provided with scholarships of the JSC " KAZUIR and WL named after Ablai Khan " for excellent academic performance and active participation in the public, cultural life of the university, as well as a competitive basis, the Rector's scholarship is provided in order to protect socially needy students (<https://www.ablaikhan.kz/ru/for-applicants/for-applicants/grants.html>).

Contacts of the university and social networks: <http://www.ablaikhan.kz/ru>, <https://vk.com/kazumo23>, <https://www.instagram.com/kazumo23/?hl=ms>, <https://www.facebook.com/ablaikhan.kz>.

The EEC confirms that all conducted disciplines are available to students on the portal (<http://portal.ablaikhan.kz/>) of the university platform "MOODLE" through the "E-learning" system online. Online courses and consultations are conducted remotely, using the Internet. All classes presented on the "MOODLE" portal are conducted online, while the teacher acts only as the author, developer of the course.

Students and teaching staff have access to the international database and the database of documents generated by the BIC. For lectures there are auditoriums (414, 514, 114, 209, etc.) equipped with modern equipment (multi-projectors, modern computers, etc.).

The mechanisms for identifying conflicts are the statements of students, a personal appeal to the head, a box for complaints and suggestions is installed in the lobby of the University. Also, the student trade union committee and the committee on youth affairs are involved in the work on considering and resolving student complaints.

Student faculty leaders are elected by each faculty. The functional duties of the chairman of youth affairs, the chairman of the center of student initiatives of the university include receiving and considering students' applications, taking measures, including applications and recommendations to restore violated rights and freedoms of students, resolving conflict situations, monitoring the observance of social rights and interests of students <https://www.ablaikhan.kz/ru/science-and-innovations/science-and-innovations/nirs.html>. In cases where

the student does not agree with the result of the final control, he has the right to file an appeal no later than the next business day after the exam.


The University uses the 1C information system, which provides accounting and registration of educational achievements of students. The points received by the student based on the results of each type of control (current, midterm, intermediate and final certification) are reflected, accumulated and accumulated in the 1C database, which allows you to obtain information for any period of the student's study in the context of periods of study, studied disciplines and the number of credits for them, learning outcomes (grades) and GPA level. The University adheres to the compliance of the assessment of the level of knowledge of students with the planned learning outcomes and the goals of the program according to certain criteria and assessment methods. The knowledge assessment mechanism is reflected in the following documents of the University: an electronic journal, electronic statements on the educational portal, a student's record book and transcript.

Analytical part

At the university, focusing on the interests of students and ensuring equal opportunities for students is carried out in all spheres of their life and continues throughout the entire period of study, starting with the process of admission to study.

Equal opportunities for students are provided regardless of the language of instruction in the formation of an individual educational program (trajectory) aimed at the formation of professional competence.

The self-assessment report states that “The results of scientific research are introduced into the educational process in the form of scientific, methodological and teaching aids. Every year, the teaching staff of the Department of International Law actively participate in various scientific and methodological conferences, where they publish their works. The teachers of the department have developed and implemented in the educational process relevant educational methods, technologies, innovative educational resources. The Moodle system is used as a platform for e-learning and distance learning to integrate new technical training aids at KAZUIR and WL named after Ablai Khan. So, within the framework of the EP "International Law" Adibayeva A.K. the training manual “The UN Convention on Genocide: History of Conclusion and Practice of Implementation” was developed and published. The teachers of the department: candidate of jurisprudence, associate professor Zhugralina B.M. and candidate of juridical sciences, associate professor Kuchukov K.M. prepared by the UE "Course of lectures on the general part of the criminal law of the Republic of Kazakhstan". However, this information has not been confirmed, the course of lectures on the general part of the criminal law of the Republic of Kazakhstan does not reflect the specifics of EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction), the textbook "UN Convention on Genocide: History of Conclusion and Practice of Implementation" is not reflected in any CED EP 6B04202 International Law, nor in the presented syllabuses, besides, the manual itself was not provided, however, the commission of the Higher Commission confirms that Adibayeva A.K., really studied at Al-Farabi KazNU (doctoral level) and deals with this issue, The university website contains information on the preparation of this textbook.

	Адибаева Алина Куанышбековна
	Образование Высшее - юридическое
Рн Д Доктор, старший преподаватель	Учебно-методическая работа на кафедре Подготовка к изданию учебного пособия "Конвенция ООН о геноциде: история заключения и практика реализации" и научных публикации и в том числе в базе Scopus
	Научная деятельность Разработка специального курса "Условия и последствия предоставления политического убежища"
Участие в университетской жизни Присутствие на заседании кафедры в формате офлайн или онлайн в Zoom, в указанное время и день. Дежурство в студенческой общагине. Присутствие на различных мероприятиях и собраниях факультета и кафедры.	
Личностное развитие Разработка и усовершенствование образовательных программ. Прохождения ежегодного курса для повышения квалификации	

The self-assessment report for accredited educational programs states that in order to master the educational program, students form an individual curriculum that determines the individual educational trajectory of each student. However, when studying the submitted documents and in the process of interviewing students, despite the formation of an IEP, the process of forming specific individual learning paths for accredited EPs was not confirmed. According to QED, 2-3 disciplines are offered, but if a small number of students choose one of the two proposed, they are forced to study in the discipline and in the language of instruction chosen by a large number of students.

When reviewing the documents during the visit, little supporting information was provided on the types of work performed, there is no description of the methods, as well as teaching aids, methodological recommendations, articles of the teaching staff implementing EP 6B04202 International Law, 7M04211 International law (scientific and pedagogical direction) in the field of teaching methods.

The self-assessment report states that the choice of teaching methods and technologies, teaching styles at the University is based on the principles of the Bologna process: fundamentality, innovation and individualization of education. The teaching staff of the EP "International Law" systematically works to improve the methods of teaching disciplines; raising the level of scientific and methodological culture; the introduction of the results of scientific research into the content of the curriculum of disciplines; active search for technologies that ensure the achievement of high-quality results in the training of specialists, a high level of professional competence. However, class attendance did not confirm this statement. The survey showed that students do not quite agree with the assessment methods.

Moreover, the results of the student survey showed that students are not completely satisfied with the attitude of some teachers.

Statement	Full consent	Agree	Partially agree
The teacher stimulates the activity of students	20 (83,3%)	3 (12,5%)	1 (4,2%)
The teacher stimulates the creative thinking of students	18 (75%)	5 (20,8%)	1 (4,2%)
The appearance and manners of the teacher are adequate	19 (79,2%)	5 (20,8%)	0 (0%)
The teacher shows a positive attitude towards students	20 (83,3%)	3 (12,5%)	1 (4,2%)
Continuous assessment (seminars, tests, questionnaires, etc.) reflects the content of the course	19 (79,2%)	4 (16,7%)	1 (4,2%)
The evaluation criteria used by the teacher are clear	18	6	0

	(75%)	(25%)	(0%)
The teacher objectively evaluates the achievements of students	20 (83,3%)	2 (8,3%)	2 (8,3%)

During the interview, to the question “How are conflicts resolved in your university”, the students answered that there are no conflicts, and if there are any questions, they can be resolved with the curator, head of the department or with the dean.

According to the Academic Policy of KazUIR and WL: a student who disagrees with the result of the final control can submit an appeal no later than the next day after the results of the exam were posted in the electronic record on the educational portal, however, it is obvious that the established period is insufficient, as indicated by the previous EEC.

Strengths/best practice

Strengths have not been identified.

Recommendations on the standard "Student-centered learning, teaching and assessment" for EP 6B04202 International law:

- Conduct a training seminar for the leaders of the EP and teaching staff on student-centered learning, which involves shifting the emphasis in the educational process from teaching to learning as an active educational activity of the student. Deadline: December 1, 2022

- Train the teaching staff of the department with modern methods for assessing learning outcomes, preferably informational, and also regularly improve their skills in this area. Deadline: annually

- Develop a procedure for assessing the learning outcomes of students in accordance with the planned learning outcomes, the Graduate Competence Model and the goals of the modern EP “6B04202-International Law”. Deadline: September 1, 2022

- Increase the deadline for filing an appeal up to 3 working days. Deadline: September 1, 2022

- Regularly publish criteria and methods for assessing the planned learning outcomes for the accredited EP on the website of the university. Deadline: September 1, 2022, thereafter once a year;

- Strengthen the provision of AIS "Moodle" with educational and methodological materials for awareness and provision of students with information sources. Deadline: September 1, 2022

- Develop a clear and understandable complaint procedure for students, excluding the participation of interested parties in the process of its consideration and decision-making, bring the complaint procedure to students by publishing it on all available information resources. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance" EP 6B04202 International law, 10 criteria are disclosed, of which 0 are in a strong position, 10 are in a satisfactory position.

Recommendations on the standard "Student-centered learning, teaching and assessment" for EP 7M04211 International law (scientific and pedagogical direction):

- Introduce a culture of own research in the field of methods of teaching EP academic disciplines, conduct internal monitoring of the use of various forms and methods of teaching and learning. Deadline: September 1, 2022

- Conduct a training seminar for the leaders of the EP and teaching staff on student-centered learning, which involves a shift in emphasis in the educational process from teaching to learning as an active educational activity of the student. Deadline: December 1, 2022
- Train the teaching staff of the department with modern methods for assessing learning outcomes, preferably informational, and also regularly improve their skills in this area. Deadline: annually
- Develop a procedure for evaluating the learning outcomes of students in accordance with the planned learning outcomes, the Graduate Competence Model and the goals of the modern EP "7M04211-International Law" (scientific and pedagogical direction) . Deadline: September 1, 2022
- Increase the deadline for filing an appeal up to 3 working days. Deadline: September 1, 2022
- Regularly publish criteria and methods for assessing the planned learning outcomes for the accredited EP on the website of the university. Deadline: September 1, 2022, thereafter once a year;
- Strengthen the provision of AIS "Moodle" with educational and methodological materials for awareness and provision of students with information sources. Deadline: September 1, 2022
- Develop a clear and understandable complaint procedure for students, excluding the participation of interested parties in the process of its consideration and decision-making, bring the complaint procedure to students by publishing it on all available information resources. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Student-centered learning, teaching and performance assessment" EP 7M04211 International Law (scientific and pedagogical direction), 10 criteria are disclosed, of which 0 are in a strong position, 9 are satisfactory positions and 1 suggests improvement.

6.6. Standard "Students"

- The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion).
- The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.
- The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.
- The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for education.
- The university should encourage students to self-education and development outside the main program (extracurricular activities).
- An important factor is the existence of a mechanism to support gifted students.
- The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.
- The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them.
- The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes.

- The management of the EP must demonstrate that the graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.
- The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.
- An important factor is the existence of an active alumni association/association.

Evidential part

Admission of applicants to KazUIR and WL named after Ablai Khan is carried out according to the Model Admission Rules for training in educational organizations that implement educational programs of higher and postgraduate education, approved by order of the Minister of Science and Education of the Republic of Kazakhstan dated October 31, 2018 No. 17650 and the Rules for awarding an educational grant for payment for higher and postgraduate education with the award of a "bachelor" or "master" degree, approved by the Decree of the Government of the Republic of Kazakhstan dated January 23, 2008 No. 58 (as amended on February 7, 2019 No. 39) <https://www.ablaikhan.kz/en/for-applicants/for-applicants/our-faculties.html>.

The formation of a contingent of bachelors is carried out by placing a state educational order for training personnel, as well as paying for education at the expense of citizens' own funds and other sources.

Planning the contingent of students is carried out on the basis of: admission plans; staff of the teaching staff of the University; availability of the necessary base for the educational process; data on the number of expelled students; data on the number of transferred students from other universities; forecasting the needs for specialists in terms of quantity and EP.

The management of the undergraduate educational program "International Law" determines the procedure for teaching students at the University on credit technology, regulates the procedure for registering students for academic disciplines, conducting current, intermediate and final controls, final certification, organizing students' internships, transfer, restoration, expulsion, appointment of state scholarships, assessments of students' knowledge, etc. <http://www.ablaikhan.kz/ru/for-applicants/for-applicants/our-faculties.html>

There are two types of admission of students entering the bachelor's and master's programs at KAZUIR and WL named after Ablai Khan: paid department and grants provided by the Ministry of Education and Science. Admission to a paid department is based on the results of the National Testing. Admission to the University for study on an educational grant is carried out on the basis of an application from citizens in accordance with the points of the certificate issued on the basis of the results of the Unified National Testing (UNT) or comprehensive testing conducted using technologies developed by the National Testing Center of the Ministry of Education and Science of the Republic of Kazakhstan.

The department for admission and recruitment of students works in accordance with the position of the Chairman of the Council (Rector). The admission process and the minimum requirements for admission to the university for all forms of study are regulated by the Student Admission Standards based on the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600.

The university provides accommodation in a hostel for students with good academic performance, the desire to develop their educational potential, as well as scientific achievements in the field of law. Student accommodation is issued on the basis of an application. JSC " KAZUIR and WL named after Ablai Khan " has three (3) dormitories. The total area of the dormitory is 17529.4 sq.m., there are 1632 beds.

Academic mobility in the university is regulated by the Regulations on academic mobility in KazUIR and WL There are the following forms of implementation of academic mobility in KazUIR and WL: double degree programs; exchange programs; scientific internships of teaching staff and employees; short-term seminars; refresher courses; exit modules; invitation of foreign scientists to give lectures, conduct educational modules. <https://www.ablaikhan.kz/ru/for-students/for-students/academic-mobility/department-of-academic-mobility.html>

Today, as part of the organization of external academic mobility of students, many exchange programs and double degree programs at the undergraduate and graduate levels are carried out with leading foreign universities in Japan, South Korea, Germany, Poland, Hungary, Italy, the USA, Russia, Lithuania, Switzerland, etc.

Using the websites kazumo@ablaikhan.kz, VK.RU "Students of exchangers - KAZUIR and WL" students can participate in competitions for exchange programs in order to acquire language skills and professional competencies in universities in China, Korea, and also receive information about the possibilities of academic mobility (via email, Whatsapp, social networks VKontakte, Facebook, Instagram, etc.).

The university provides graduates with documents confirming their qualifications. The completion of students in the EP is confirmed by a state-issued diploma with an appendix, which reflects the completed disciplines, mastered credits and their conversion to ESTS. In order to integrate into the international educational space, improve the quality of knowledge, comparability and recognition of educational programs with programs of foreign universities, strengthen internationalization, KazUIRandWL implements academic mobility of students. Internal academic mobility is carried out at the University on the basis of contracts with universities of the Republic of Kazakhstan. External academic mobility in KazUIRandWL is carried out on the basis of international agreements on mutually beneficial terms. The general organization of academic mobility at the University is carried out by the Department of International Cooperation in cooperation with the Departments of Academic Affairs, Science and Innovation, Information Technology, Finance and Accounting, the Student Service Center, Faculty, departments.

Analytical part

The university has formed a clear and transparent policy for the formation of a contingent of students and undergraduates. When forming a contingent of students, the university is guided by the current regulatory framework, the Model Rules for Admission to Education in Educational Organizations that Implement Professional Educational Programs of Higher Education. The formation of a contingent of master's students is carried out by placing a state educational order for the training of scientific and pedagogical personnel, as well as paying for education at the expense of citizens' own funds.

At the same time, the Self-Evaluation Report states that “graduates of our educational programs successfully work in state authorities, law enforcement agencies involved in the development and implementation of Kazakhstan's foreign policy, as well as foreign companies. Below are the main organizations with which bilateral and trilateral agreements on social cooperation have been concluded, where students of the EP "International Law" undergo industrial practice and are employed. These are the Department of Internal Affairs at the Metropolitan of the Police Department of Almaty, LLP "InfoTech & Service", SMES of Almaty, Almaty Academy of the Ministry of Internal Affairs named after. Makana Esbulatova, Turan-Astana University, GlobalProfessionalDevelopment LLP, law firm - Abzhanov and Partners, District Court No. 2 of Almaty District, Institute of Forensic Examinations of Almaty, Almaty City Prosecutor's Office, Chamber of Professional Legal Consultants, International Arbitration Court "IAC", etc., however, it should be noted that in the text of the self-assessment report and other submitted documents, different bases of practices and employers are indicated (except for Law Firm "Abzhanov and Partners" LLP), it is not possible to determine the scope of activity students in these partners, many of them have not concluded agreements (including with the International Arbitration Court "IAC"), which allows us to conclude that the leadership of the EP "6B04202-International Law", "7M04211-International Law" (scientifically -pedagogical direction) in this direction.

The self-assessment report notes that “Since June 2016, the Association of Alumni in the specialties “International Law” and “Jurisprudence” has been functioning, which also deals with the provision of methodological and practical assistance to students in the organization of student life, the functioning of self-government bodies, as well as subsequent employment. In addition, the Alumni Association conducts other social work, including taking part in festive events held at

the University and at the Faculty of Economics and Law, timed to coincide with various festive events (Appendix 23. Protocol of the Alumni Association)”, however, when interviewing graduates of EP 6B04202 International law, 7M04211 International law (scientific and pedagogical direction) this statement has not been confirmed.

Members of the expert commission did not find any supporting documents indicating the recognition of formal and non-formal education within the framework of OP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction).

The information indicated in the self-assessment report on material incentives for students was also neither confirmed nor denied. So, in the self-assessment report it is stated that “The forms of financial incentives for students are:

- rewarding with a gift;
- one-time financial incentive;
- financial incentive paid monthly during the semester in the amount of the basic state academic scholarship (<https://www.ablaikhan.kz/images/obyav/docs/%D0%9F%D0%9F%>);
- nominal financial encouragement at the expense of partner organizations; payment of expenses for participation in olympiads, conferences, competitions, student forums (registration fee, travel, accommodation);
- reducing the amount of tuition fees;
- transfer of a student from a place with full reimbursement of tuition costs to the budget”, the specified link does not work.

Based on the results of meetings, familiarization with the documentation of the university, the EEC concludes that there is no practice of recognizing non-formal education.

Strengths/best practice

KazUIRandWL provides an opportunity for academic mobility of students, and also provides them with the assistance of external grants for training.

Recommendations on the standard "Students" for EP 6B04202 International law:

- Develop an effective mechanism for recognizing the results of additional, formal and non-formal learning, as well as continuously monitor the implementation of its provisions. Deadline: September 1, 2022
- Develop an action plan for the implementation of joint / double-degree education and external academic mobility within the framework of EP 6B04202 International Law in the light of commitment to quality assurance. Deadline: September 1, 2022
- Provide an orientation week for newly enrolled, transferred, reinstated and foreign students by developing an adaptation program and identifying those responsible. Deadline: September 1, 2022
- Take measures to revitalize the activities of the alumni association, involve the alumni association in effective participation in the educational and extracurricular activities of students. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Students" EP 6B04202 International Law, 12 criteria are disclosed, of which 1 criterion has a strong position, 11 - a satisfactory position.

Recommendations on the standard "Students" for EP 7M04211 International Law (scientific and pedagogical direction):

- Develop an effective mechanism for recognizing the results of additional, formal and non-formal learning, as well as continuously monitor the implementation of its provisions. Deadline: September 1, 2022
- Develop an action plan for the implementation of joint / double-degree education and external academic mobility within the framework of EP 7M04211 International Law (scientific

and pedagogical direction), in the light of commitment to quality assurance. Deadline: September 1, 2022

- Provide an orientation week for newly enrolled, transferred, reinstated and foreign students by developing an adaptation program and identifying those responsible. Deadline: September 1, 2022

- Take measures to revitalize the activities of the alumni association, involve the alumni association in effective participation in the educational and extracurricular activities of students. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Students" 7M04211 International Law (scientific and pedagogical direction), 12 criteria are disclosed, of which 1 criterion has a strong position, 11 - a satisfactory position.

6.7. Standard "Teaching Staff"

- The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff.

- The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the objectives of the EP.

- The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.

- The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.

- The university should involve in teaching specialists from relevant industries with professional competencies that meet the requirements of the EP.

- The university must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff.

- The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.).

- The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers.

- The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.

- An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

Evidential part

The management of teaching staff is enshrined in the personnel policy of KazUIRandWL named after Abylai Khan (Personnel policy of the JSC "Kazakh University of International Relations and World Languages named after Abylay Khan", approved by the rector of JSC KazUIRandWL named after Ablai Khan S.S. Kunanbayeva, Almaty, 2018), includes hiring, professional growth and development of teaching staff, ensures the professional competence of the staff in the educational process. Also, the personnel policy is reflected in the Regulations on the competitive replacement of positions of the teaching staff of JSC KazUIRandWL named after Abylai Khan, the University Standard "Procedure for attestation of the teaching staff, employees and managers of the university", "Rules of internal labor regulations, Regulations on remuneration," Regulations on certification of teaching staff of JSC KazUIRandWL named after Ablai Khan", University standard "personnel management".

Implementation of EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction) is provided by scientific and pedagogical personnel with basic education and systematically engaged in scientific and scientific and methodological activities. Information about the teaching staff of the EP is posted on the University website in the section "Faculty of International Law and Economics" - "Chairs" (<http://pps.ablaikhan.kz/backend/web/index.php?r=science%2Flistlectors#>).

The level of competence of teaching staff is described in the qualification requirements. Appointment to a position is formalized by an act of the employer (order) issued on the basis of a concluded employment contract. Promotion (to a higher position) is also formalized by the act of the employer with the conclusion of an additional agreement on the basis of a presentation supervised by the vice-rector, taking into account the results achieved, business and personal qualities and professional training. The transfer of teaching staff to a higher position is formalized by an act of the employer with the conclusion of an additional agreement on the basis of the decision of the competition commission or the presentation by the head of the department and the dean through the Academic Council of the university in accordance with the submitted documents (decision of the department based on the results of attending classes, work experience, advanced training, number of publications, etc. .)

In order to improve the methodological foundations of teaching, the management of the EP implements the following forms of assessing the quality of the teacher's work: mutual visits to classes, as well as conducting open classes, followed by their discussion and analysis.

At the beginning of the academic year, the department draws up a plan (schedule) for conducting open classes, schedules for mutual attendance of classes. During the year, a schedule of mutual visits to classes is approved, a schedule of open classes, where analyzes of the classes are recorded. Materials of open classes, methodological developments are drawn up in a separate folder and are available to all teachers of the department for the purpose of mutual exchange of methodological experience.

The distribution of functional responsibilities of the teaching staff is determined by the internal regulatory documents of the QMS, plans of the University, orders of the rector, job descriptions and regulations on structural divisions. Based on the Typical qualification characteristics of a pedagogical worker, the functional duties of the teaching staff of the EP depend on the position held.

The University Standard "Management of the industrial sector and maintenance of infrastructure in working order" was developed in KazUIRandWL named after Ablai Khan, the purpose of which is to ensure and maintain the facilities of KazUIRandWL named after Ablai Khan, create the necessary infrastructure to achieve the proper quality of educational and other basic and auxiliary processes in KazUIRandWL named after Ablai Khan. Responsibility and authority for managing the production environment and infrastructure at the University are distributed among the rector, vice-rector for AER, chief accountant, heads of departments and teaching staff, educational support and technical staff.

The understanding of responsibility for employees is reflected in the Labor Regulations, job descriptions, safety and labor protection documentation.

In order to constantly improve the competence of staff, staff development is carried out according to annual plans: work plans of departments, a schedule of advanced training courses, individual plans for teachers, undergraduates, graduate students, applicants. After completing advanced training courses, teachers report at a meeting of the department. Based on the results of the discussion of the report, the effectiveness of training is evaluated.

Heads of educational programs and heads of departments were trained in the course "Management in Education. Project Management" under the direction of Dr. Heimo Mikkola, Eastern University (5.11.2018 - 30.11.2018; 144 hours).

Staff development and training of employees is carried out both by third-party organizations and within the University. Documents confirming the fact of advanced training and training are transferred to the personnel department. Copies of documents are kept in the personal files of

employees. At the end of each academic year, teaching staff undergo certification in IELTS language training and advanced training courses, the results of which are taken into account when attesting teaching staff and passing the competitive qualification commission.

The teaching staff of the departments actively participate in the public life of the city and the republic. Teachers and staff of the department annually take an active part in the intra-university sports contest "Densauyk", the winners of which take part in the inter-university sports contest in Almaty and win prizes. The team of the Faculty of International Law and Economics took honorable places in 2017 - 1st place and in 2019 - 1st place, in 2022 - 2nd place, where the teaching staff of the Department of International Law actively participated.

Analytical part

In general, favorable conditions have been created at the university for the implementation of the effective activities of the teaching staff of the university. The student receives feedback and, if necessary, advice regarding the educational process. The university is responsible for the quality of work of its employees and the creation of favorable conditions for their activities.

The Commission notes a sufficiently high-quality, highly qualified teaching staff of the Department of International Law, corresponding to the qualification requirements, the strategy of the university. At the same time, it should be noted that according to Appendix 1 to the qualification requirements for educational activities and the list of documents confirming compliance with them "Information on the staffing of pedagogical and teaching staff", only one person works at the department and has an academic degree PhD 6D030200-International Law and 6 people Master of Law degree in the specialty "6M030200 International Law", which is the minimum requirement for the level - bachelor's degree, but not enough for the level - master's degree.

according to the self-assessment report, information about the teaching staff of the EP is posted on the University website in the section "Faculty of International Law and Economics" - "Chairs" (<http://pps.ablaikhan.kz/backend/web/index.php?r=science%2Flistlectors#>). The information contains personal data (in 3 languages), information about the courses taught, the research work of the teacher, advanced training and additional information. However, information about the teaching staff of the department is really available, but in very small quantities.

	Жугралина Бахыт Мәпәшевнә
доцент	
Образование	высшее
Учебно-методическая работа на кафедре	Разработка УМКД майнера
Научная деятельность	Участие в МНПК, круглых столах, написание научных статей
Участие в университетской жизни	Являюсь ответственной по НИР кафедры
Личностное развитие	Личностное и профессиональное развитие является необходимым условием повышения качества образования, в самообразованиях, о чем свидетельствуют полученные дипломы, сертификаты

At the same time, not all teaching staff pages are available in the indicated 3 languages, for example:

Преподаватель | Search results

Шоман Элеонора

Education
Казакский национальный университет имени аль-Фараби

Methodical work at the department
Подготовка СРС и СРСП заданий по преподаваемым дисциплинам

Семинарские занятия по дисциплинам:

1. Международное публичное право
2. Право международных договоров
3. Правоохранительные органы РК
4. Конституционное право РК
5. Прокурорский надзор

6. Сравнительное правоведение

Scientific activity

The presented photos of teaching staff do not have one style, distortion in width is allowed



And in general, working with this information is difficult, since it is necessary to “click” on the photo of each teacher, after leaving the page of which the user is thrown back to the “Educational process” page, and then along the path “our teachers”, “Faculties”, “Chairs”, you can get to the teaching staff of the Department of International Law and see information about the next teacher.

The self-assessment report noted that the internal labor regulations and the Regulation "On the system of recording working time", etc., are available to the teaching staff in paper form and on the university's websites (<http://localdoc.ablaikhan.kz/>), however, this link is not working.

In addition, there is also information about the graded teaching staff of the Department of International Law, but the data given in the tabular and textual version differ, so the table of the teaching staff of the Department of International Law indicates the composition of the teaching staff of the department in 2021-2022. 1 Doctor of Science, 14 Candidates of Sciences, 1 PhD, 14 Masters of Science, and in the text version the degree of EP 2021-2022: in total for EP teaching

staff -30, of which 15 graduated teaching staff, which is 56.6% - doctors of science - 2; candidates of sciences - 15; masters - 14.

Also, the self-assessment report says that “the main areas of research work of the teachers of the department are: problematic issues of civil, criminal and international law, international foreign investment, international economic integration”, however, out of 43 publications of the teaching staff of the department, only 4 have the specifics of EP 6B04202 International law, 7M04211 International law (scientific and pedagogical direction).

The teachers of the Department of International Law published 13 articles in journals with a non-zero impact factor, and only 2 of them, published in 2016, have the specifics of accredited EPs.

The EEC confirms that at the Department of International Law lectures and practical classes are taught by teachers with extensive practical experience: Ph.D., Associate Professor Kuchukov K.M., Abzhanov A.K., Musabekov E.A., Tikhonov S. V., Kegembaeva Zh.A. etc., however, most of these teaching staff have practical experience not in accordance with EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction).

The self-assessment report indicates that within the framework of the EP international law, practical workers were involved in teaching: the judiciary - Judge of the Specialized Interdistrict Administrative Court of Almaty Shayakhmetova A.G., Department of Internal Affairs - Deputy Head of the Police Department on the subway of the Almaty Police Department, Police Colonel Zhunusov Zh.K., supervisory authority - Deputy Prosecutor of Almaty Kasymbaev E.K., international arbitration courts - professor of the European Humanitarian University Ivanov K. (Lithuania), however, most of these involved specialists do not belong to accredited EPs, in addition, the management of the EP did not provide evidence of the conduct of classes by an international arbitrator, professor of the European Humanities University Ivanov K. (Lithuania).

According to the self-assessment report, the university welcomes the interaction between teaching, research and learning, as well as between the business community and the university, and this is increasing due to the transition of the university to research status. However, the WEC did not find significant efforts to support teaching staff engaged in research activities.

Strengths/best practice

Not identified.

Recommendations on the standard "Teaching staff" for EP 6B04202 International law:

- On the EP page of the university website, it is necessary to form a gallery of the best experts, practitioners involved in the implementation of EP 6B04202 International Law. Deadline: September 1, 2022

- Update the information on the page of the teaching staff of the department and bring it into a single standard. Deadline: September 1, 2022

- To train teaching staff in modern innovative technologies and information and communication technologies in the educational process (project work, case study, online learning, e-portfolio, etc.). Deadline: December 1, 2022

- Motivate the departure of teachers for internships at the best universities in the accredited EP. Deadline: September 1, 2023

Conclusions of the EEC according to the criteria:

According to the standard "Teaching Staff" EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction), 10 criteria are disclosed, of which 0 criteria have a strong position, 9 - satisfactory positions, 1 - suggest improvement.

Recommendations on the standard "Teaching staff" for EP 7M04211 International law (scientific and pedagogical direction):

- Determine the staffing of the EP and bring it into line with the specifics of the EP (advanced training, research activities). Deadline: September 1, 2022

-On the EP page of the university website, it is necessary to form a gallery of the best experts, practitioners involved in the implementation of the EP "7M04211-International Law" (scientific and pedagogical direction)". Deadline: September 1, 2022

- Update the information on the page of the teaching staff of the department and bring it into a single standard. Deadline: September 1, 2022

- Conclude agreements on joint scientific research and research projects with universities of the Republic of Kazakhstan and foreign countries. Deadline: September 1, 2023

- Attract leading foreign teaching staff to conduct classes on a modular basis in order to integrate students into the global research space with the subsequent adoption by this teacher of an exam in the discipline he has read with the results entered into a transcript. This work should be carried out on a systematic basis, especially since this work can be carried out more effectively in the online format. Term: at least 1 time per year

- To train teaching staff in modern innovative technologies and information and communication technologies in the educational process (project work, case study, online learning, e-portfolio, etc.). Deadline: December 1, 2022

- Elect international leaders, international scientific leaders; to integrate undergraduates and teaching staff with international research teams, to form scientific clusters that will raise the status of the region accredited by the EP. Deadline: March 1, 2022

- Motivate the departure of teachers for internships at the best universities in the accredited EP. Deadline: September 1, 2023

- Form a new competence model of a teacher-researcher, revise towards reducing academic hours and increasing hours for research in order to strengthen the reputation of the teaching staff of EP 7M04211 International Law (scientific and pedagogical direction). Deadline: September 1, 2023

Conclusions of the EEC according to the criteria:

According to the standard "Teaching Staff" EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction), 10 criteria are disclosed, of which 0 criteria have a strong position, 8 - satisfactory positions, 2 - suggest improvement.

6.8. Standard "Educational resources and student support systems"

- The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program.

- The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP.

- The university must demonstrate the compliance of information resources with the needs of the university and the implemented EP, including in the following areas:

technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);

library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;

examination of the results of research, final works, dissertations for plagiarism;

access to educational Internet resources;

functioning of WI-FI in its territory.

- The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students.

- The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.

- The management of the EP should demonstrate the existence of procedures for supporting various groups of students, including information and counseling.
- The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory.
- The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).
- The university must ensure that the infrastructure meets the safety requirements.

Buildings and structures of Ablaikhan University comply with the current sanitary standards and fire safety requirements.

The study area per one student of the reduced contingent, taking into account the shifts of classes, is 7.15 m², which corresponds to the standard indicators. The Student Service Center (SSC) operates in the university building, with a total area of 122.3 sq.m. and medical office.

The university has a broadband connection to the Internet via a fiber optic line. Access to the network is provided from 80% of the computers involved in the educational process and about 70% of the computers used in the administration of educational activities. A WiFi network has been deployed in all educational buildings.

KazUMO and WL has all the necessary resources, scientific, technical and experimental base for training personnel in the areas of bachelor's and master's programs. The structure, composition and quantity of technical resources and laboratories is determined by the requirements of ongoing educational programs, other statutory activities.

The university uses the following licensed software: Microsoft Windows 2010 Pro, Microsoft Windows 7, Microsoft Windows 2012 Server Standard, Microsoft Office 365, ESET NOD32 Antivirus Business Edition, 1C: Document Management, 1C: Enterprise 8.1 \ 8.3, SANAKO, Macroscop, Perco, Anti-plagiarism . University, TrueConf.

The following information systems are used in KazUMO and WL named after Abylai Khan:

The educational process management system based on the product "1C IS University" and "Educational Portal" solve the main problems associated with the educational process (Personal accounts of the student \ Teacher, Electronic timetable, Electronic statements, Electronic journal, Electronic testing, Questioning, Access to the electronic library etc.).

The system for automated printing of diploma supplements solves the issue of automating the printing of diploma supplements in strict accordance with the forms.

The educational process management system based on the LMS MOODLE product solves the issue of providing students with full-fledged interactive digital resources in the format of electronic courses with all the necessary material for mastering the program, including full-fledged interaction between the student and the teacher online.

Key performance indicators system - solves the problem of monitoring, tracking and analyzing key performance indicators, both for individual employees and departments as a whole.

Electronic Document Management System - solves the problem of centralized management, coordination, archiving of documents.

The system for collecting, analyzing and sending mandatory strict reporting to the Ministry of Education and Science of the Republic of Kazakhstan (ESUVO) solves the problem of centralized collection of all necessary information, accumulation and weekly sending via API to the ESUVO system

The system for collecting and sending data for the *Onay* transport card solves the problem of centralized collection of all necessary information and sending it to the transport holding. Control, tracking of applications and issuance of the cards themselves

The management of the EP informs students and newly enrolled and foreign students through the university website www.ablaikhan.kz, which contains a student guide, in which newly enrolled students can get acquainted with the structure of the university and can find the main information centers and educational buildings. OP "6V04202 - International Law" and "7M04211 - International Law" (scientific and pedagogical direction) use the software of Ablaikhan University

as a whole.

The official website of the University (<http://www.ablaikhan.kz>) - acts as an official information resource for communication between the University and consumers of educational services. Provides the most comprehensive up-to-date information about all the activities of the university. The subsections of the site are the teaching staff mini-site, scientific publications, etc. The information on this site is publicly available.

As a document confirming the availability of a program for checking for plagiarism, there is a copy of license agreement No. 836 dated December 26, 2018. The agreement was concluded between CJSC "Anti-Plagiarism" represented by General Director V.A. Funtov, and JSC "Abay Khan Kazakh University of International Relations and World Languages" represented by Rector S.S. Kunanbayeva (Appendix 27. Agreement No. 836 dated December 26, 2018.).

Analytical part

In the course of the work of the EEC, the experts made sure that the university has all the necessary educational and material assets that ensure the conduct of all types of theoretical and practical training of students, provided for by the EP.

Interviews with the heads of structural divisions revealed that the university conducts a regular assessment of the quality of material, technical and information resources.

There is a trend towards the development of material and technical resources for the implementation of OP 6V04202 International Law, 7M04211 International Law (scientific and pedagogical direction), however, the lack of a specialized office for accredited EPs negatively affects the preparation.

The self-assessment report says that the university welcomes the interaction between teaching, research and learning, as well as between the business community and the university, and it is strengthening in connection with the transition of the university to research status. However, the Department of International Law does not conduct any scientific topics on accredited EPs.

According to the self-assessment report, the actual availability of literature in the university's book fund is declining, the QED lists ten-year-old literature, and therefore it is necessary to update the educational and methodological literature and review the provision of educational, methodological and scientific literature in the context of disciplines.

This is indirectly confirmed by the results of the survey of students. To the question "Evaluate how much you agree that the library is well equipped and has a fairly good collection of books, "strongly agree" 79.2%; "agree" 16.7%, "partially agree" – 4.2%.

A visit to the WEC University confirmed the availability of some facilities for students with special educational needs, such as: special tiles for the visually impaired, ramps for wheelchair users, etc. However, there are also a number of shortcomings of work in this direction, for example, in the hall of the main building there is a sign for wheelchair users with an arrow pointer, while it is not clear where this sign points; when working in the mode for the visually impaired on the official website, the line spacing does not increase, and therefore, the lines merge. In addition, such students should be offered options for choosing disciplines, taking into account their needs, for example, instead of traditional physical culture, offer therapeutic physical culture.

Strengths/best practice

Not identified

Recommendations on the standard "Educational resources and student support systems" for EP 6B04202 International law:

– Update educational and methodological literature and review the availability of educational, methodical and scientific literature in the context of disciplines, including QED. Deadline: March 1, 2022

– Develop a plan for the registration and implementation of initiative scientific topics registered at the National Center for State Scientific and Technical Expertise, and the subsequent implementation of the published results of scientific research of the teaching staff, implementing the EP "6B04202-International Law" into the educational process in the form of author's courses. Deadline: September 1, 2022

– In order to ensure the physical and psychological accessibility of the educational environment for students with special educational needs, it is necessary to purchase special equipment; organize volunteer work of a student asset (possibly in an online format); to revise the interface of the official website of the university in order to ensure its accessibility for this category of students (for example, visually impaired). Deadline: September 1, 2023

- To include an adaptive module in the RUE of the EP being assessed, in a component of choice, which would allow to individually correct violations of the educational and communication skills of students with physical and mental development. Deadline: September 1, 2022

- Create more opportunities (a floating study schedule, a flexible choice of trajectories, etc.) to support and social protection of various groups studying (adults, working, with disabilities, etc.) in an accredited EP, as well as for access to education socially - Vulnerable segments of the population. Deadline: September 1, 2022

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Conclusions of the EEC according to the criteria:

According to the standard "Educational resources and student support systems" EP 6V04202 International law, 7M04211 International law (scientific and pedagogical direction): 13 criteria are disclosed, of which 0 criteria have a strong position, 13 are satisfactory positions.

Strengths/best practice

Not identified.

– ***Recommendations on the standard "Educational resources and student support systems" for EP 7M04211 International law (scientific and pedagogical direction):***

- Update educational and methodological literature and review the availability of educational, methodical and scientific literature in the context of disciplines, including QED. Deadline: March 1, 2022

- Develop a plan for the registration and implementation of initiative scientific topics registered at the National Center for State Scientific and Technical Expertise, and the subsequent implementation of the published results of scientific research of the teaching staff, implementing "7M04211-International Law" (scientific and pedagogical direction) in the educational process in the form of author's courses . Deadline: September 1, 2022

– In order to ensure the physical and psychological accessibility of the educational environment for students with special educational needs, it is necessary to purchase special equipment; organize volunteer work; to revise the interface of the official website of the university in order to ensure its accessibility for this category of students (for example, visually impaired). Deadline: September 1, 2023

- To include an adaptive module in the WP of the EP being assessed, in a component of choice, which would allow to individually correct violations of the educational and communication skills of students with physical and mental development. Deadline: September 1, 2022

- Create more opportunities (a floating study schedule, a flexible choice of trajectories, etc.) to support and social protection of various groups studying (adults, working, with disabilities, etc.) in an accredited EP, as well as for access to education socially - Vulnerable segments of the population. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Educational resources and student support systems" EP 6V04202 International law, 7M04211 International law (scientific and pedagogical direction): 13 criteria are disclosed, of which 0 criteria have a strong position, 13 are satisfactory positions.

6.9. Public Information Standard

- ✓ *The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.*
- ✓ *Informing the public should include support and explanation of national programs for the development of the country and the system of higher and postgraduate education.*
- ✓ *The management of the university should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders.*

Information about the educational program is objective, up-to-date and should include:

*the purpose and planned results of the EP, the qualifications to be awarded;
information and evaluation system of educational achievements of students;
information about academic mobility programs and other forms of cooperation with partner universities, employers;
information about the opportunities for the development of personal and professional competencies of students and employment;
data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).
An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities.
The university must publish audited financial statements for the EP on its own web resource.
The university should post information and links to external resources based on the results of external evaluation procedures.
An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations.*

Evidence

Informing the public about the programs implemented by the university on 6B04202 International Law and 7M04211 International Law (scientific and pedagogical direction), as well as about the history of creation, mission and strategy, administration, teaching staff, divisions, international relations, admission rules, educational scholarships of the university, news, events, contacts, etc., is carried out on the official website of the university (www.ablaikhan.kz).

Conducting various events, for example, "Open Doors Day"; "Job Fair" on the basis of the university, round tables with partners, heads of enterprises and organizations; Exhibitions of universities and EP. Such career guidance events provide an opportunity for graduates to receive information about vacancies that interest them, and for employers to assess the business qualities of applicants and attract young personnel to their organization.

The "Applicants" section <http://www.ablaikhan.kz/ru/for-applicants/for-applicants/our-faculties.html> provides visitors to the official website of the Ablai Khan University with information on the general conditions for admission to a university - a passing score for admission, necessary documents, admission conditions, information for foreign applicants, price lists of paid tuition fees for a year.

In the section you can find a list of educational programs by faculties (bachelor's, master's). A more detailed description of educational programs is available on the FEL faculty page (<http://www.ablaikhan.kz/ru/for-applicants/for-applicants/our-faculties/fmmk/journalism.html>): information about professional competencies, qualifications awarded, specialization, the specifics of the profession and the labor market, admission requirements and tuition fees. The web page of the department also contains general information about the department, leadership and faculty, international cooperation, scientific projects and practice bases.

The "Freshman's Guide" provides general information about the university, methods and criteria for grading, rules for conducting various types of controls, etc.

Information about the movement of students (transfer from course to course, to another EP / another language of instruction, transfer to another university, expulsion), the policy of transferring training courses and credits by ECTS type, academic mobility, double-degree education, internship (practice base, contract on conducting internships, referrals to internships, etc.) are contained in the "Training" section.

The "Educational process" section of faculty websites contains academic calendars, schedules of classes, exams, access to the educational portal "MOODLE".

The "Employment" section of the university website contains information on the employment of graduates by faculties, practice bases by faculties, and vacancies. In addition, a survey of employers is being conducted on the subject of satisfaction with employment and internship by students of Ablaikhan University.

Analytical part

In its information work, the university uses all available channels and technologies, including the media. The possibilities of the Internet and social networks are actively used. The university management uses various methods of disseminating information: the university website, various media resources, press conferences are held, business contacts with the editorial offices of newspapers, magazines, radio, and television are activated.

At the same time, within the framework of EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction), the information provided on the official website and in the media must be accurate, objective, relevant and innovative. However, when studying the website of the University and the page of EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction) and teaching staff of the Department of International Law, it was found that the information is presented in a truncated version.

The leadership of the department should reconsider the approach to work in this area: complete information about teaching, learning, evaluation procedures of the teaching staff of the departments is not reflected. On the website of the university, on the pages of the department there is no modern visualized information about employers, places of professional practice, employment of graduates with an indication of the place of work, the specifics of work. It is necessary to use 3D formats, video, more content information about the accredited study program.

Also, experts note that the rules for updating information on the pages of departments and personal pages of teaching staff are not defined.

At the same time, the results of a survey of students conducted during the online visit of the EEC IAAR showed that the satisfaction of students with the usefulness of the website of the university and faculties in particular is 95.8%; 91.7% are also completely satisfied with informing students about courses and educational programs.

Strengths/best practice

Strengths have not been identified.

– Recommendations on the Public Information Standard for OP 6B04202 International law:

- Bring the university website into line for relevant, adequate and objective information about the teaching staff of the EP. Deadline: September 1, 2022
- Establish responsible persons, terms and frequency of filling and updating the content of the university website, including the pages of EP “6B04202-International Law”. Deadline: September 1, 2022
- Develop, implement, publish a clear mechanism for reflecting on the web resource information in the context of the EP on the programs being implemented, indicating the evaluation procedures, interactions with academic and network partners, implemented by the OP. At the same time, this information should be placed in such a way that it is easy to

find, that is, to reconsider the approach to the algorithm for searching for information on the site. Deadline: September 1, 2022

- Improve the awareness of students and stakeholders on the bases and types of practices, as well as on organizations that have the opportunity to assist in the employment of graduates. Deadline: September 1, 2022
- Improve navigation on the official website, improve the overall interface of the university website, develop a regulation on the site, which will identify the persons responsible for the content of the sections and the rules for updating information on the site in three languages. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Informing the public" OP "6B04202 International Law" 12 criteria are disclosed, of which 0 criteria have a strong position, 12 - satisfactory positions.

– Recommendations on the Public Information Standard for EP 7M04211 International Law (scientific and pedagogical direction):

Bring the university website into line for relevant, adequate and objective information about the teaching staff of the EP. Deadline: September 1, 2022

- Establish responsible persons, terms and frequency of filling and updating the content of the university website, including the pages of the EP "7M04211-International Law" (scientific and pedagogical direction). Deadline: September 1, 2022

- Develop, implement, publish a clear mechanism for reflecting on the web resource information in the context of the EP on the programs being implemented, indicating the evaluation procedures, interactions with academic and network partners, implemented by the EP. At the same time, this information should be placed in such a way that it is easy to find, that is, to reconsider the approach to the algorithm for searching for information on the site. Deadline: September 1, 2022

- To improve the awareness of students and stakeholders on the bases and types of practices, as well as on organizations that have the opportunity to assist in the employment of graduates. Deadline: September 1, 2022

- Improve navigation on the official website, improve the overall interface of the university website, develop a regulation on the site, which will identify the persons responsible for the content of the sections and the rules for updating information on the site in three languages. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Informing the public" EP 7M04211 International law (scientific and pedagogical direction), 12 criteria are disclosed, of which 0 criteria have a strong position, 12 - satisfactory positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD

OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD

Standard "Management of the educational program"

Not identified.

Information Management and Reporting Standard

Not identified.

Standard "Development and approval of the educational program"

Not identified.

Standard "Continuous monitoring and periodic evaluation of educational programs"

Not identified.

Student-Centered Learning, Teaching and Assessment Standard

Ablaikhan University provides an opportunity for academic mobility of students, and also provides them with the assistance of external grants for training.

Standard "Students"

Not identified.

Standard "Teaching Staff"

Not identified.

Standard "Educational resources and student support systems"

Not identified.

Public Information Standard

Not identified.

(VIII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVING QUALITY

Standard "Management of the educational program"

Recommendations of the EEC on the standard "Management of the educational program" for EP 6B04202 International law:

- In the plan for the development of the EP, provide a section - "Action Plan for the Development of the EP" indicating the planned activity, the timing of implementation, the responsible person and a mark of completion. Deadline: September 1, 2022

- When developing an EP plan, it is necessary to take into account the needs of a particular EP, and not the direction of training in general. Deadline: September 1, 2022

- On the university website, on the page of the EP, provide a block for informing about the time, place and content of the planned changes and additions made to the EP. Deadline: September 1, 2022

- Ensure parity representation of all employers, teaching staff, students and other interested parties in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program. Deadline: September 1, 2022

- In terms of the development of the EP, develop mechanisms for effective management and stimulation of innovation processes at the micro and macro levels in order to strengthen the competitive position of the EP through the creation, commercialization and development of innovations. Deadline: September 1, 2022

- Develop an intra-university system for managing possible risks to which the implemented EPs are exposed, monitoring criteria and ways to prevent such risks. Deadline: December 1, 2022

- Reflect in the structure and content of the accredited EPs the signs of individuality and uniqueness of the accredited EPs, including taking into account the coordination of the EP development plan with the development strategy of the University. Deadline: September 1, 2022

- Taking into account changes in the external and internal environment, draw up a register of risks, carry out corrective and preventive actions aimed at continuous improvement of the EP. Deadline: September 1, 2022

- Consider the possibility of introducing dual training. Deadline: December 1, 2022

Criteria Conclusions:

According to the standard "Management of the educational program" EP 6V04202-International law, they have 0 strong, 9 satisfactory positions and 8 positions suggesting improvement.

Recommendations of the EEC on the standard "Management of the educational program" for OP 7M04211 International law (scientific and pedagogical direction):

- In the plan for the development of the EP, provide a section - "Action Plan for the Development of the EP" indicating the planned activity, the timing of implementation, the responsible person and a mark of completion. Deadline: September 1, 2022

- When developing an EP plan, it is necessary to take into account the needs of a particular EP, and not the direction of training in general. Deadline: September 1, 2022

- On the university website, on the page of the EP, provide a block for informing about the time, place and content of the planned changes and additions made to the EP. Deadline: September 1, 2022

- Ensure parity representation of all employers, teaching staff, students and other interested parties in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program. Deadline: September 1, 2022

- In terms of the development of the EP, develop mechanisms for effective management and stimulation of innovation processes at the micro and macro levels in order to strengthen the competitive position of the OP through the creation, commercialization and development of innovations. Deadline: September 1, 2022

- Develop an intra-university system for managing possible risks to which the implemented EPs are exposed, monitoring criteria and ways to prevent such risks. Deadline: December 1, 2022

- Develop and implement in the educational process clear mechanisms and links between research, teaching and learning in order to ensure the Quality Policy of the EP. Deadline: December 1, 2022

- Develop an action plan for the implementation and implementation of innovative activities within the framework of the EP, the introduction of innovative proposals, including from the teaching staff implementing the evaluated OP. Deadline: January 1, 2023

- Reflect in the structure and content of the accredited EPs the signs of individuality and uniqueness of the accredited EPs, including taking into account the coordination of the EP development plan with the development strategy of the University. Deadline: September 1, 2022

- The person responsible for the selection committee to develop a Roadmap for the promotion of the assessed OP 7M04211 International Law (scientific and pedagogical direction) in order to attract students. Deadline: September 1, 2022

- Taking into account changes in the external and internal environment, draw up a register of risks, carry out corrective and preventive actions aimed at continuous improvement of the EP. Deadline: September 1, 2022

- The progress made by the external quality assurance procedures should be taken into account in preparation for the next procedure. Constantly

- Consider the possibility of introducing dual training. Deadline: December 1, 2022

Criteria Conclusions:

According to the standard "Management of the educational program" 7M04211 International law (scientific and pedagogical direction) they have 0 strong, 8 satisfactory positions and 9 positions suggesting improvement.

Information Management and Reporting Standard

Recommendations on the standard "Information management and reporting" for EP 6B04202 International law:

- Include in the content of the syllabuses of disciplines the criteria for assessing students' knowledge, taking into account the characteristics of specific disciplines (descriptions of specific knowledge, for example, what knowledge corresponds to the letter grade "A", "A-", "B", etc.). Deadline: September 1, 2022

- Provide on the website the opportunity for employers to participate in the development, revision of the content and review of the accredited EP. Deadline: September 1, 2022

- Develop a program to identify, predict and manage risks based on the analysis of information about the needs of the labor market. Deadline: September 1, 2022

- Develop and implement mechanisms for providing feedback in the management of the EP with all interested parties, which should be reflected in the local regulations of the university and publish the procedure on the official website to inform the participants in the educational process about the procedure for filing complaints, suggestions, etc. and receiving a response from the governing bodies of the university. Deadline: December 1, 2022

- In the EP Development Plan, it is necessary to establish the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management. Deadline: September 1, 2022

- Develop a mechanism and regulations for the forms and methods for assessing the effectiveness and efficiency of activities within the framework of the EP, as well as the frequency of reporting. Deadline: September 1, 2022

Criteria Conclusions:

According to the standard "Information and Reporting Management" EP 6B04202 International Law, 17 criteria are disclosed, all 17 are satisfactory positions.

Recommendations on the standard "Information Management and Reporting" for EP 7M04211 International Law (scientific and pedagogical direction):

- Include in the content of the syllabuses of disciplines the criteria for assessing the knowledge of students, taking into account the characteristics of specific disciplines (descriptions of specific knowledge, for example, what knowledge corresponds to the letter grade "A", "A-", "B", etc.). Deadline: September 1, 2022
- Provide on the website the opportunity for employers to participate in the development, revision of the content and review of the accredited EP. Deadline: September 1, 2022
- Develop a program to identify, predict and manage risks based on the analysis of information about the needs of the labor market. Deadline: September 1, 2022
- Develop and implement mechanisms for providing feedback in the management of the EP with all interested parties, which should be reflected in the local regulations of the university and publish the procedure on the official website to inform the participants in the educational process about the procedure for filing complaints, suggestions, etc. and receiving a response from the governing bodies of the university. Deadline: December 1, 2022
- In the EP Development Plan, it is necessary to establish the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, senior management, the implementation of scientific projects for the OP "7M04211 - International Law" (scientific and pedagogical direction). Deadline: September 1, 2022
- Develop a mechanism and regulations for the forms and methods for assessing the effectiveness and efficiency of activities within the framework of the EP, as well as the frequency of reporting. Deadline: September 1, 2022

Criteria Conclusions:

According to the standard "Information and Reporting Management" 7M04211 International Law (scientific and pedagogical direction), 17 criteria are disclosed, all 17 are satisfactory positions.

Standard "Development and approval of the educational program"

Recommendations on the standard "Development and approval of the educational program" for EP 6B04202 International law:

- To develop competitive advantages and uniqueness of the EP and its difference from other similar educational programs at the national or international level of the educational services market; develop the competencies of the EP graduate, develop and implement joint EPs with foreign educational organizations. Deadline: September 1, 2022
- To develop a scale for assessing the degree of influence of the disciplines studied by students, as well as professional practices passed on the formation of learning outcomes for the evaluated EP. Deadline: September 1, 2022
- Introduce mutual offset of disciplines of network partners and foreign partner universities to improve the quality of study programs and increase internal and external academic mobility. Deadline: September 1, 2022
- Revise the list of readable disciplines according to the evaluated EP, taking into account the level at which one or another discipline is read. Deadline: September 1, 2022.
- Bring the content of the QED in line, update the literature indicated in the QED as the main one until 2018-2021. Deadline: September 1, 2022

– In terms of the development of the EP, provide for the possibility of certification. to introduce into the development plans of the accredited EP the possibility of preparing students for professional certification. Deadline: September 1, 2023

– Develop and approve a work plan for the implementation of joint / double-degree education and academic mobility, on a systematic basis, indicating the necessary measures to harmonize the content of educational programs with the educational programs of leading Kazakhstani and foreign universities, and the timing of their implementation. Deadline: September 1, 2022

– Update and make changes to the qualification model of the graduate with an indication of personal qualities, as well as areas, types and content of professional activity, in accordance with the level of education. Deadline: September 1, 2022

– Constantly carry out monitoring, based on the results of which to improve the material and technical base and personnel in relation to the EP, determine the timing and responsible. Deadline: September 1, 2022

- Provide an effective mechanism for the implementation of high-quality work with EP documents. Deadline: September 1, 2022

- Ensure that the title and content of academic disciplines, as well as learning outcomes, correspond to each other and to the level of education. Deadline: September 1, 2022

- Develop an incentive program (with indication of criteria) for the development by the teaching staff of author's courses with unique teaching methods, taking into account modern informational assessments for students, and further promote the best author's teaching materials of the university in the academic space of Kazakhstan. Deadline: September 1, 2022

- Ensure representativeness of employers and practice bases. Expand the list of bases of practices and conclude agreements for the passage of industrial and other practices by students of the university, taking into account the profiles of the EP; develop a Regulation on the mechanism for involving employers in the formation, revision, examination of curricula and programs; develop criteria for assessing the competencies of students in the content of professional practice programs. Deadline: September 1, 2022

- Develop guidelines for the passage of all types of practices. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Development and approval of the educational program" EP "6B04202-International Law" 12 criteria are disclosed, of which 0 criteria have a strong position, 7 are satisfactory positions and 5 require improvement.

Recommendations on the standard "Development and approval of the educational program" for EP 7M04211 International law (scientific and pedagogical direction):

– To develop competitive advantages and uniqueness of the EP and its difference from other similar educational programs at the national or international level of the educational services market; develop the competencies of the EP graduate, develop and implement joint EPs with foreign educational organizations. Deadline: September 1, 2022

– To develop a scale for assessing the degree of influence of the disciplines studied by students, as well as the practices passed on the formation of learning outcomes for the evaluated EP. Deadline: September 1, 2022

– Introduce mutual offset of disciplines of network partners and foreign partner universities to improve the quality of study programs and increase internal and external academic mobility. Deadline: September 1, 2022

– Reconsider the approach to compiling the QED. Bring the content of the QED in line, update the literature indicated in the QED as the main one until 2018-2021. Deadline: September 1, 2022

– In terms of the development of the EP, provide for the possibility of certification. to introduce into the development plans of the accredited EP the possibility of preparing students for professional certification. Deadline: September 1, 2023

– Develop and approve a work plan for the implementation of joint / double-degree education and academic mobility, on a systematic basis, indicating the necessary measures to harmonize the content of the educational program with the educational programs of leading Kazakhstani and foreign universities, and the timing of their implementation. Deadline: September 1, 2022

– Update and make changes to the qualification model of the graduate with an indication of personal qualities, as well as areas, types and content of professional activity, in accordance with the level of education. Deadline: September 1, 2022

– Constantly carry out monitoring, based on the results of which to improve the material and technical base and personnel in relation to the EP, determine the timing and responsible. Deadline: September 1, 2022

– Assign to the EP specific research topics that correspond to the goals and objectives of OP 7M04211 International Law (scientific and pedagogical direction) and develop the topics of master's theses in accordance with them. Deadline: December 1, 2022

- Provide an effective mechanism for the implementation of high-quality work with EP documents. Deadline: September 1, 2022

- Ensure that the title and content of academic disciplines, as well as learning outcomes, correspond to each other and to the level of education. Deadline: September 1, 2022

- Develop an incentive program (with indication of criteria) for the development by the teaching staff of author's courses with unique teaching methods, taking into account modern informational assessments for students, and further promote the best author's teaching materials of the university in the academic space of Kazakhstan. Deadline: September 1, 2022

- Ensure representativeness of employers and practice bases. Expand the list of bases of practices and conclude agreements for the passage of all types of practices by students of the university, taking into account the profile of the EP; develop a Regulation on the mechanism for involving employers in the formation, revision, examination of curricula and programs; develop criteria for assessing the competencies of students in the content of practice programs. Deadline: September 1, 2022

- Develop guidelines for the passage of all types of practices. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Development and approval of the educational program" EP 7M04211 International law (scientific and pedagogical direction), 12 criteria are disclosed, of which 0 criteria have a strong position, 7 are satisfactory positions and 5 require improvement.

Standard "Continuous monitoring and periodic evaluation of educational programs"

Recommendations on the standard "Continuous monitoring and periodic evaluation of educational programs" for OP 6B04202 International law:

– Regulate the mechanism for publishing changes made to the OP. Deadline: September 1, 2022

– Conduct an external assessment of the validity and effectiveness of procedures and methods for assessing students, form a fund of assessment tools for accredited EPs. Deadline: September 1, 2022

- On the university website, in the EP tab, reflect the uniqueness of the educational program, its positioning in the educational market (regional/national/international). Deadline: September 1, 2022

- Develop a mechanism for analyzing and implementing (in a syllabus) the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline with the participation of stakeholders, external scientists, and students. Deadline: September 1, 2022

- Develop and implement an algorithm for informing all interested parties about any planned or taken actions in relation to the evaluated EP, with the subsequent publication of all changes made to the evaluated EP on the university website. Deadline: September 1, 2022

- Conduct an external assessment of the quality of teaching disciplines in an accredited EP by leading experts, scientists, employers to improve teaching methods in online and offline formats, as well as to study changes in the needs of society and the professional environment. Deadline: 1 time per semester

Conclusions of the EEC according to the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs" EP 6B04202 International Law, 10 criteria are disclosed, of which 0 criteria have a strong position, 9 - satisfactory positions, 1 suggests improvement.

Recommendations on the standard "Continuous monitoring and periodic evaluation of educational programs" for EP 7M04211 International law (scientific and pedagogical direction):

- Regulate the mechanism for publishing changes made to the OP. Deadline: September 1, 2022

- Conduct an external assessment of the validity and effectiveness of the procedures and methods for assessing students, form a fund of assessment tools for the accredited EP. Deadline: September 1, 2022

- On the university website, in the EP tab, reflect the uniqueness of the educational program, its positioning in the educational market (regional/national/international). Deadline: September 1, 2022

- Develop a mechanism for analyzing and implementing (in a syllabus) the latest achievements of science in a particular discipline to ensure the relevance of the taught discipline with the participation of stakeholders, external scientists, and students. Deadline: September 1, 2022

- Develop and implement an algorithm for informing all interested parties about any planned or taken actions in relation to the evaluated EP, with the subsequent publication of all changes made to the evaluated EP on the university website. Deadline: September 1, 2022

- Expand the subject composition of persons involved as stakeholders for the revision of the evaluated EP from among the scientific staff of research institutes and representatives of government bodies. Deadline: December 1, 2022

- Conduct an external assessment of the quality of teaching disciplines in an accredited EP by leading experts, scientists, employers to improve teaching methods in online and offline formats, as well as to study changes in the needs of society and the professional environment. Deadline: 1 time per semester

Conclusions of the EEC according to the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs" EP 7M04211 International Law "(scientific and pedagogical direction), 10 criteria are disclosed, of which 0 criteria have a strong position, 9 - satisfactory positions, 1 suggests improvement.

Student-Centered Learning, Teaching and Assessment Standard

Recommendations on the standard "Student-centered learning, teaching and assessment" for EP 6B04202 International law:

- Conduct a training seminar for the leaders of the EP and teaching staff on student-centered learning, which involves shifting the emphasis in the educational process from teaching to learning as an active educational activity of the student. Deadline: December 1, 2022
- Train the teaching staff of the department with modern methods for assessing learning outcomes, preferably informational, and also regularly improve their skills in this area. Deadline: annually
- Develop a procedure for assessing the learning outcomes of students in accordance with the planned learning outcomes, the Graduate Competence Model and the goals of the modern EP "6B04202-International Law". Deadline: September 1, 2022
- Increase the deadline for filing an appeal up to 3 working days. Deadline: September 1, 2022
- Regularly publish criteria and methods for assessing the planned learning outcomes for the accredited EP on the website of the university. Deadline: September 1, 2022, thereafter once a year;
- Strengthen the provision of AIS "Moodle" with educational and methodological materials for awareness and provision of students with information sources. Deadline: September 1, 2022
- Develop a clear and understandable complaint procedure for students, excluding the participation of interested parties in the process of its consideration and decision-making, bring the complaint procedure to students by publishing it on all available information resources. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance" EP 6B04202 International Law, 10 criteria are disclosed, of which 0 are in a strong position, 10 are in a satisfactory position.

Recommendations on the standard "Student-centered learning, teaching and assessment" for EP 7M04211 International law (scientific and pedagogical direction):

- Introduce a culture of own research in the field of methods of teaching EP academic disciplines, conduct internal monitoring of the use of various forms and methods of teaching and learning. Deadline: September 1, 2022
- Conduct a training seminar for the leaders of the EP and teaching staff on student-centered learning, which involves a shift in emphasis in the educational process from teaching to learning as an active educational activity of the student. Deadline: December 1, 2022
- Train the teaching staff of the department with modern methods for assessing learning outcomes, preferably informational, and also regularly improve their skills in this area. Deadline: annually
- Develop a procedure for evaluating the learning outcomes of students in accordance with the planned learning outcomes, the Graduate Competence Model and the goals of the modern OP "7M04211-International Law" (scientific and pedagogical direction) . Deadline: September 1, 2022
- Increase the deadline for filing an appeal up to 3 working days. Deadline: September 1, 2022
- Regularly publish criteria and methods for assessing the planned learning outcomes for the accredited EP on the website of the university. Deadline: September 1, 2022, thereafter once a year;
- Strengthen the availability of AIS "Moodle" educational and methodological materials for awareness and providing students with information sources. Deadline: September 1, 2022

- Develop a clear and understandable complaint procedure for students, excluding the participation of interested parties in the process of its consideration and decision-making, bring the complaint procedure to students by publishing it on all available information resources. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Student-centered learning, teaching and performance assessment" EP 7M04211 International Law (scientific and pedagogical direction), 10 criteria are disclosed, of which 0 are in a strong position, 9 are satisfactory positions and 1 suggests improvement.

Standard "Students"

Recommendations on the standard "Students" for EP 6B04202 International law:

- Develop an effective mechanism for recognizing the results of additional, formal and non-formal learning, as well as continuously monitor the implementation of its provisions. Deadline: September 1, 2022

- Develop an action plan for the implementation of joint / double-degree education and external academic mobility within the framework of OP 6B04202 International Law in the light of commitment to quality assurance. Deadline: September 1, 2022

- Provide an orientation week for newly enrolled, transferred, reinstated and foreign students by developing an adaptation program and identifying those responsible. Deadline: September 1, 2022

- Take measures to revitalize the activities of the alumni association, involve the alumni association in effective participation in the educational and extracurricular activities of students. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Students" EP 6B04202 International Law, 12 criteria are disclosed, of which 1 criterion has a strong position, 11 - a satisfactory position.

Recommendations on the standard "Students" for EP 7M04211 International Law (scientific and pedagogical direction):

- Develop an effective mechanism for recognizing the results of additional, formal and non-formal learning, as well as continuously monitor the implementation of its provisions. Deadline: September 1, 2022

- Develop an action plan for the implementation of joint / double-degree education and external academic mobility within the framework of EP 7M04211 International Law (scientific and pedagogical direction), in the light of commitment to quality assurance. Deadline: September 1, 2022

- Provide an orientation week for newly enrolled, transferred, reinstated and foreign students by developing an adaptation program and identifying those responsible. Deadline: September 1, 2022

- Take measures to revitalize the activities of the alumni association, involve the alumni association in effective participation in the educational and extracurricular activities of students. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Students" 7M04211 International Law (scientific and pedagogical direction), 12 criteria are disclosed, of which 1 criterion has a strong position, 11 - a satisfactory position.

Standard "Teaching Staff"

Recommendations on the standard "Teaching staff" for EP 6B04202 International law:

- On the EP page of the university website, it is necessary to form a gallery of the best experts, practitioners involved in the implementation of the EP “6B04202-International Law”. Deadline: September 1, 2022

- Update the information on the page of the teaching staff of the department and bring it into a single standard. Deadline: September 1, 2022

- To train teaching staff in modern innovative technologies and information and communication technologies in the educational process (project work, case study, online learning, e-portfolio, etc.). Deadline: December 1, 2022

- Motivate the departure of teachers for internships at the best universities in the accredited EP. Deadline: September 1, 2023

Conclusions of the EEC according to the criteria:

According to the standard "Teaching Staff" OP 6V04202 International Law, 7M04211 International Law (scientific and pedagogical direction), 10 criteria are disclosed, of which 0 criteria have a strong position, 9 - satisfactory positions, 1 - suggest improvement.

Recommendations on the standard "Teaching staff" for OP 7M04211 International law (scientific and pedagogical direction):

- Determine the staffing of the EP and bring it into line with the specifics of the EP (advanced training, research activities). Deadline: September 1, 2022

- On the EP page of the university website, it is necessary to form a gallery of the best experts, practitioners involved in the implementation of OP 7M04211 International Law (scientific and pedagogical direction) ” . Deadline: September 1, 2022

- Update the information on the page of the teaching staff of the department and bring it into a single standard. Deadline: September 1, 2022

- Conclude agreements on joint scientific research and research projects with universities of the Republic of Kazakhstan and foreign countries. Deadline: September 1, 2023

- Attract leading foreign teaching staff to conduct classes on a modular basis in order to integrate students into the global research space with the subsequent adoption by this teacher of an exam in the discipline he has read with the results entered into a transcript. This work should be carried out on a systematic basis, especially since this work can be carried out more effectively in the online format. Term: at least 1 time per year

- To train teaching staff in modern innovative technologies and information and communication technologies in the educational process (project work, case study, online learning, e-portfolio, etc.). Deadline: December 1, 2022

- Elect international leaders, international scientific leaders; to integrate undergraduates and teaching staff with international research teams, to form scientific clusters that will raise the status of the region accredited by the EP. Deadline: March 1, 2022

- Motivate the departure of teachers for internships at the best universities in the accredited EP. Deadline: September 1, 2023

- Form a new competence model of a teacher-researcher, revise towards reducing academic hours and increasing hours for research in order to strengthen the reputation of the teaching staff of OP 7M04211 International Law (scientific and pedagogical direction). Deadline: September 1, 2023

Conclusions of the EEC according to the criteria:

According to the standard "Teaching Staff" EP 6B04202 International Law, 7M04211 International Law (scientific and pedagogical direction), 10 criteria are disclosed, of which 0 criteria have a strong position, 8 - satisfactory positions, 2 - suggest improvement.

Standard "Educational resources and student support systems"

Recommendations on the standard "Educational resources and student support systems" for EP 6B04202 International law:

- Update educational and methodological literature and review the availability of educational, methodical and scientific literature in the context of disciplines, including QED. Deadline: March 1, 2022

- Develop a plan for the registration and implementation of initiative scientific topics registered at the National Center for State Scientific and Technical Expertise, and the subsequent implementation of the published results of scientific research of the teaching staff, implementing the EP "6B04202-International Law" into the educational process in the form of author's courses. Deadline: September 1, 2022

- In order to ensure the physical and psychological accessibility of the educational environment for students with special educational needs, it is necessary to purchase special equipment; organize volunteer work of a student asset (possibly in an online format); to revise the interface of the official website of the university in order to ensure its accessibility for this category of students (for example, visually impaired). Deadline: September 1, 2023

- To include an adaptive module in the RUE of the EP being assessed, in a component of choice, which would allow to individually correct violations of the educational and communication skills of students with physical and mental development. Deadline: September 1, 2022

- Create more opportunities (a floating study schedule, a flexible choice of trajectories, etc.) to support and social protection of various groups studying (adults, working, with disabilities, etc.) in an accredited EP, as well as for access to education socially - Vulnerable segments of the population. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Educational resources and student support systems" EP 6V04202 International law, 7M04211 International law (scientific and pedagogical direction): 13 criteria are disclosed, of which 0 criteria have a strong position, 13 are satisfactory positions.

Strengths/best practice

Not identified.

Recommendations on the standard "Educational resources and student support systems" for EP 7M04211 International law (scientific and pedagogical direction):

- Update educational and methodological literature and revise

- Provision of educational-methodical and scientific literature in the context of disciplines, including QED. Deadline: March 1, 2022

- Develop a plan for the registration and implementation of initiative scientific topics registered at the National Center for State Scientific and Technical Expertise, and the subsequent implementation of the published results of scientific research of the teaching staff, implementing 7M04211 International Law (scientific and pedagogical direction) in the educational process in the form of copyright courses. Deadline: September 1, 2022

- In order to ensure the physical and psychological accessibility of the educational environment for students with special educational needs, it is necessary to purchase special equipment; organize volunteer work; to revise the interface of the official website of the university in order to ensure its accessibility for this category of students (for example, visually impaired). Deadline: September 1, 2023

- To include an adaptive module in the RUE of the EP being assessed, in a component of choice, which would allow to individually correct violations of the educational and communication skills of students with physical and mental development. Deadline: September 1, 2022

- Create more opportunities (a floating study schedule, a flexible choice of trajectories, etc.) to support and social protection of various groups studying (adults, working, with disabilities, etc.)

in an accredited EP, as well as for access to education socially - Vulnerable segments of the population. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Educational resources and student support systems" EP 6V04202 International law, 7M04211 International law (scientific and pedagogical direction): 13 criteria are disclosed, of which 0 criteria have a strong position, 13 are satisfactory positions.

Public Information Standard

Recommendations on the Public Information Standard for EP 6B04202 International law:

- Bring the university website into line for relevant, adequate and objective information about the teaching staff of the EP. Deadline: September 1, 2022

- Establish responsible persons, terms and frequency of filling and updating the content of the university website, including the pages of EP "6B04202-International Law". Deadline: September 1, 2022

- Develop, implement, publish a clear mechanism for reflecting on the web resource information in the context of the EP on the programs being implemented, indicating the evaluation procedures, interactions with academic and network partners, implemented by the EP. At the same time, this information should be placed in such a way that it is easy to find, that is, to reconsider the approach to the algorithm for searching for information on the site. Deadline: September 1, 2022

- To improve the awareness of students and stakeholders on the bases and types of practices, as well as on organizations that have the opportunity to assist in the employment of graduates. Deadline: September 1, 2022

- Improve navigation on the official website, improve the overall interface of the university website, develop a regulation on the site, which will identify the persons responsible for the content of the sections and the rules for updating information on the site in three languages. Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Informing the public" OP "6B04202 International Law" 12 criteria are disclosed, of which 0 criteria have a strong position, 12 - satisfactory positions.

Recommendations on the Public Information Standard for OP 7M04211 International Law (scientific and pedagogical direction):

- Bring the university website into line for relevant, adequate and objective information about the teaching staff of the EP. Deadline: September 1, 2022

- Establish responsible persons, terms and frequency of filling and updating the content of the university website, including the pages of the OP "7M04211-International Law" (scientific and pedagogical direction). Deadline: September 1, 2022

- Develop, implement, publish a clear mechanism for reflecting on the web resource information in the context of the EP on the programs being implemented, indicating the evaluation procedures, interactions with academic and network partners, implemented by the OP. At the same time, this information should be placed in such a way that it is easy to find, that is, to reconsider the approach to the algorithm for searching for information on the site. Deadline: September 1, 2022

- Improve the awareness of students and stakeholders on the bases and types of practices, as well as on organizations that have the opportunity to assist in the employment of graduates. Deadline: September 1, 2022

- Improve navigation on the official website, improve the overall interface of the university website, develop a regulation on the site, which will identify the persons responsible for

the content of the sections and the rules for updating information on the site in three languages.
Deadline: September 1, 2022

Conclusions of the EEC according to the criteria:

According to the standard "Informing the public" EP 7M04211 International law (scientific and pedagogical direction), 12 criteria are disclosed, of which 0 criteria have a strong position, 12 - satisfactory positions.



(VIII) OVERVIEW OF THE RECOMMENDATION FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

(VIII) There are no recommendations of the EEC related to the development of the OO, but not related to measures to improve the quality and compliance with the IAAR standards for the evaluated EPs.

RECOMMENDATION TO THE ACCREDITATION BOARD

The external expert commission made a unanimous decision to recommend to the Accreditation Council the educational program 6B04202 International Law of the Joint Stock Company "Kazakh University of International Relations and World Languages named after Abylai Khan" to accredit for a period of 5 (five) years, the educational program 7M04211 International Law (scientific and pedagogical) to accredit for a period of 3 (three) years.



Annex 1. Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE"

Conclusion of the External expert commission for assessing the quality of the educational program 6B04202 International Law of the Joint-Stock Company "Abylaykhan Kazakh University of International Relations and World Languages"

п\п	п\п	Criteria for evaluation	Position of the educational organization			
			Sugg	Satisfy body	Suggests improvement	Unsatisfied body
Standard "Management of the educational program"						
1	1.	The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders			+	
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP			+	
7	7.	The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan			+	
8	8.	The management of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of		+		

		the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies				
10	10.	The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process			+	
11	11.	The EP management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the EP should carry out risk management			+	
13	13.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties The management of the EP confirms the completion of training in education management programs The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.			+	
14	14.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties The management of the EP confirms the completion of training in education management programs The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
15	15.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals The management of		+		

		the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties The management of the EP confirms the completion of training in education management programs The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.				
16	16.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties The management of the EP confirms the completion of training in education management programs The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.		+		
17	17.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties The management of the EP confirms the completion of training in education management programs The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.			+	
Total by standard Information Management and Reporting Standard			0	9	8	0
Total by standard Information Management and Reporting Standard						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	The EP guidance demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the EP demonstrates the presence of a reporting system that reflects the activities of all structural		+		

		units and departments within the EP, including an assessment of their performance				
21	4.	The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including determining the persons responsible for the reliability and timeliness of the analysis of information and the provision of data		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The EP management must demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of activities in the context of the EP		+		
		The information collected and analyzed by the university within the framework of the EP should take into account:				
27	10.	key performance indicators		+		
28	11.	the dynamics of the contingent of students in the context of forms and types		+		
29	12.	academic performance, student achievement and dropout		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should contribute to the provision of the necessary information in the relevant fields of science		+		
Total by standard			0	17	0	0
Standard "Development and approval of the educational program"						
35	1.	The university must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level		+		
36	2.	The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes			+	

37	3.	The EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes			+	
38	4.	The university demonstrates the presence of a model of a graduate of the EP, which describes the learning outcomes and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of NQF, QF-EHEA		+		
40	6.	The management of the EP must demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies)			+	
42	8.	The management of the EP must demonstrate the conduct of external reviews of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The management of the EP must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)			+	
45	11.	An important factor is the possibility of preparing students for professional certification			+	
46	12.	An important factor is the presence of a joint (s) and / or two-degree EP with foreign universities		+		
Total by standard			0	7	5	0
Standard "Continuous monitoring and periodic evaluation of the educational program"						
47	1.	The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP		+		
		Monitoring and periodic evaluation of the EP should consider:				
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changing needs of society and the professional environment		+		
51	5.	workload, performance and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		

53	7.	needs and satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP			+	
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general		+		
Total by standard			0	9	1	0
Student-Centered Learning, Teaching and Assessment Standard						
57	1.	The management of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate		+		
60	4.	An important factor is the presence of own research in the field of teaching methods of EP disciplines		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and methods for assessing learning outcomes in advance		+		
63	7.	Assessors must be familiar with modern methods for assessing learning outcomes and regularly improve their skills in this area.		+		
64	8.	The management of the EP must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes		+		
65	9.	The management of the EP must demonstrate support for the autonomy of learners while providing guidance and assistance from the teacher.		+		
66	10.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
Total by standard			0	10	0	0
Standard "Students"						

67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study	+			
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the existence of a mechanism to support gifted students.		+		
73	7.	The university must demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them		+		
75	9.	The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes		+		
76	10.	The management of the EP must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the existence of an active alumni association / association		+		
Total by standard			1	Total by standard	0	0
Standard "Teaching Staff"				Standard "Teach Tea		

			chi	ng	Staff"		
79	1.	The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff		+			
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP		+			
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+			
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+			
83	5.	The university should involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP			+		
84	6.	The university must demonstrate the presence of a motivation mechanism for the professional and personal development of teaching staff		+			
85	7.	The university must demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MEPs, etc.)		+			
86	8.	The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers		+			
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including those invited, to achieving the goals of the EP		+			
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+			
Total by standard			0	9	1	0	
Standard "Educational resources and student support systems"							
89	1.	The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program		+			
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP		+			

		The university must demonstrate the compliance of information resources with the needs of the university and the ongoing EPs, including in the following areas:				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of the results of research, final works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of Wi-Fi on the territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets the safety requirements		+		
Total by standard			0	13	0	0
Public Information Standard						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program +		+		
103	2.	Informing the public should include support and explanation of national development programs for the country and the system of higher and postgraduate education +		+		
104	3.	The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders +		+		
		Information about the educational program is objective, up-to-date and should include:				

105	4.	the purpose and planned results of the EP, the qualification to be awarded +		+		
106	5.	information and the system for assessing the educational achievements of students +		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers +		+		
108	7.	information about the opportunities for developing personal and professional competencies of students and employment +		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels) +		+		
110	9.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities +		+		
111	10.	The university must publish audited financial statements for the EP on its own web resource +		+		
113	11.	The university must post information and links to external resources based on the results of external evaluation procedures +		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations +		+		
Total by standard			0	12	0	0
TOTAL			1	97	15	0

1 (1%) parameter has the position "strong"

97 (86%) parameters have a position of "satisfactory"

15 (13%) parameters have the position "suggests improvement"

0 (0%) parameters have the position "suggests improvement"