



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert
commission on the assessment
of compliance with the standards of specialized accreditation of
educational programs

7M04212 INTERNATIONAL LAW (PROFILE)
7M04213 JURISPRUDENCE (SCIENTIFIC AND PEDAGOGICAL)

**JOINT-STOCK COMPANY "KAZAKH UNIVERSITY OF
INTERNATIONAL RELATIONS AND WORLD LANGUAGES
NAMED AFTER ABYLAI KHAN"**

Date of the visit of the VEC: from "24" to "26" May 2022

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

***Addressed to
To the Accreditation
Council IAAR***



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Almaty

"26" May 2022

(I) СПИСОК ОБОЗНАЧЕНИЙ И СОКРАЩЕНИЙ

ASOP	Academic Council of Educational Programs
SSE	State Compulsory Standard of Education
ICT	Information and communication technologies
CAD	Catalog of elective disciplines
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
MOE	Mass Open Online Courses
MOS	Modular Educational programs
NIPO	Complex Scientific research applied complex in the international professional direction
RBW	Research and development work
RBWU	Research and development work of undergraduates
NIIPSH	Scientific Innovative Research Applied School
NIPL	Applied Research Laboratory
OP	Educational Program
TS	Teaching staff
RUP	Working curriculum
QMS	Quality Management System
SRS	Independent work of undergraduates
UMKD	Educational and methodical complex of the discipline
UMO	Educational and Methodical Department
UMS	Educational and Methodical Council
US	Academic Council
FMO	Faculty of International Relations
EOR	Electronic Educational Resources
ACQUIN	The Accreditation, Certification and Quality Assurance Institute
MOODLE	Modular Object-Oriented Dynamic Learning Environment
QS	Quacquarelli Symonds (World University Rankings)
GPA	Grade point average
DSP	Service Center for Undergraduates

(II) INTRODUCTION

An external expert commission assessed the compliance of educational programs 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical) of the Kazakh University of International Relations and World Languages named after Abylai Khan with the standards of primary specialized accreditation of educational programs of higher and postgraduate education (Ex-ante) (put into effect by order of the director of NU "NAAR" No. 68-18/1-OD from "25" May 2018) in the period from 24 to 26 May 2022, in accordance with the order of the Director General of the Independent Agency for Accreditation and Rating No. 71-22-OD dated 03/25/2022.

The report of the external expert commission (EAC) contains an assessment of educational programs 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical) of the Kazakh University of International Relations and World Languages named after Abylai Khan NAAR criteria, recommendations of the EAC for further improvement of the educational program, evaluation tables of parameters of a specialized profile, the program of the visit of the EAC, the results of a questionnaire of teachers and students of the educational programs of the Kazakh University of International Relations and World Languages named after Abylai Khan.

The composition of the VEC:

The Chairman of the VEC is Timur Arsenovich Tabishev, Ph.D., IAAR Category I expert.

The coordinator of the VEC is Guliyash Balkenovna Niyazova, head of the IAAR Project on Institutional and specialized accreditation of universities (Nur-Sultan, Republic of Kazakhstan).

Cluster 1. Specialized accreditation

6B04202 International Law IAAR expert – *Chokina Marina Viktorovna, Candidate of Law, (5B030200 International Law) Associate Professor, expert of the II category (Almaty, Republic of Kazakhstan).*

7M04211 International Law IAAR expert, student – *Yerbolov Daniyar Yerbolovich, 2nd year (6M030200 International Law) student of OP 7M04201 International Law of Al-Farabi Kazakh National University, expert of the III category (Almaty, Republic of Kazakhstan).*

Cluster 2. Primary specialized accreditation

7M04212 International Law IAAR expert – *Serik Syrlybayevich Kairdenov, Master of Jurisprudence, Candidate of Economics, Associate Professor of Kokshetau University named after Sh.Ualikhanov, expert of the II category (Kokshetau, Republic of Kazakhstan).*

7M04213 Jurisprudence IAAR expert – *Tatarinova Lola Furkatovna, Candidate of Law, Associate Professor of the International University of Business UIB, category I expert (Almaty, Republic of Kazakhstan).*

IAAR expert, student – Bulatov Zhansen Baurzhanovich, 4th-year student of OP 5B030300 Law Enforcement Activity University of KAZGUU named after M.S.Narikbayev, expert of the III category (Nur-Sultan, Republic of Kazakhstan).

8D03122 Regional Studies *Expert Teryin-Aikenova Dina Maratovna, Medir, Expert category (Nur-Sultan, Republic of Kazakhstan).*

Cluster 3. Specialized accreditation

7M01111 Pedagogy and Psychology (6M010300 Pedagogy and Psychology) *IAAR expert – Abibulayeva Aizhana Budanovna, PhD, Professor of the L.N. Gumilyov Eurasian National University, expert of the II category (Nur-Sultan, Republic of Kazakhstan).*

IAAR expert, employer – Sadykova Nurzhamal Anuarbekovna, excellent student of education, deputy director of the Lyceum school No. 44 named after her. Oralkhana Bokeya, expert of the II category (Ust-Kamenogorsk, Republic of Kazakhstan).

IAAR expert, student – Sarabek Nazerke Yerikkyzy, 3rd year student, primary school teacher of the Humanities College, expert of the III category (Aktobe, Republic of Kazakhstan).

Cluster 4. Primary specialized accreditation

7M01112 Pedagogy and Psychology *IAAR expert – Turtkarayeva Gulnara Bayanovna, PhD, associate professor of Kokshetau University named after Sh. Ualikhanov, expert of the I category (Kokshetau, Republic of Kazakhstan).*

IAAR expert, student – Basygarina Zhainagul Umirserikovna, 1st year student of the direction 44.04.01 Pedagogical education of the Siberian Federal University, expert of the III category (Nur-Sultan, Republic of Kazakhstan).

Cluster 5. Primary specialized accreditation

7M11113 Catering and Hotel business *The IAAR expert is Konstantin Korolev, Candidate of Economics, Associate Professor, expert of the II category.*

7M11114 Catering and hotel business *IAAR Expert – Kenenbai Tortayevich Mambetaliev, PhD, Assistant Professor at George Washington University, Category II expert (California, USA)*

IAAR expert, employer – Kunanova Damilya Bakhitkereevna, Director of the Tourism Department of the National Chamber of Entrepreneurs "Atameken", category II expert (Nur-Sultan, Republic of Kazakhstan).

IAAR expert, Kapasbek student of Aru Bakytkyzy, 4th year student of OP 5B091200 Restaurant business and Hotel business of Turan University, category III expert (Almaty, Republic of Kazakhstan).

Cluster 6. Specialized accreditation

7M02316 Simultaneous translation *IAAR expert – Viorica Lifari PhD, Professor at the State University of Moldova, category II expert (Chisinau, Moldova).*

IAAR expert – Burbekova Saule Zhorabekovna, PhD, Associate Professor of Astana IT University, expert of the I category (Nur-

Sultan, Republic of Kazakhstan).

IAAR expert, student – Ruslanbek kzy Batygul, 3rd year student of the Osh State University Foreign Language OP, student of the academic mobility program of the L.N. Gumilyov Eurasian National University, expert of the III category (Nur-Sultan, Republic of Kazakhstan).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Joint Stock Company "Kazakh University of International Relations and World Languages named after Abylai Khan" - (hereinafter Kazumoimya named after Abylai Khan) is a specialized university that summarizes the best Kazakh and international educational traditions and practices, skillfully combining the quality of the educational process with the subject diversity of educational programs.

Training of personnel in KAZUMOIMYA is carried out in accordance with the State license to engage in educational activities in the field of higher and postgraduate professional education AB 0137365 dated 03.02.2010 for 17 programs a, 14-master's degree, 5-PhD.

Kazakh University of International Relations and World Languages named after Abylai Khan is an accredited organization of higher education in Almaty, was founded by the Decree of the Council of People's Commissars of the USSR No. 1696 of September 16, 1940, as the Kazakh Teachers' Institute of Foreign Languages (KazGUIIA).

In April 1944, Kaznarkompros prepared a proposal to transform KAZGUII into the Kazakh State Pedagogical Institute of Foreign Languages. Resolution of the Government of the Republic of Kazakhstan No. 1263 dated June 23, 1993. The Almaty Pedagogical Institute of Foreign Languages was transformed into the Kazakh State University of World Languages, and in 1999 the University was named after Abylai Khan.

In accordance with the Decree of the Government of the Republic of Kazakhstan No. 1099 dated August 23, 2001, the Kazakh State University of International Relations and World Languages named after Abylai Khan was transformed into a Closed Joint Stock Company "Kazakh University of International Relations and World Languages named after Abylai Khan". According to Article 90 of the Law of the Republic of Kazakhstan "On Joint Stock Companies" KazGUMO CJSC, on May 13, 2003, by the decision of the General Meeting of Shareholders, it was renamed into Abylai Khan Kazakh University of International Relations and World Languages JSC.

At the present stage, KAZUMOIMYA's positions have been strengthened due to the high assessment of the preparation of bachelors, masters and PhD doctors by international and national accreditation and rating agencies, including the Independent Accreditation and Rating Agency/NAAR, the German Institute of Accreditation, Certification and Quality Assurance/ACQUIN and QS World Universities Rankings.

The university confidently maintains a position of 801-1000 in the world ranking of universities QS WUR 2021. In 2021, the university improved its position in the regional ranking of universities QS EECA 2021 and is located in 221-230 positions. Since 2021, the direction "Modern Languages" of the university has been located for the first time on the 301-320 place of the world subject rating QS WUR by Subject 2021: Modern Languages.

The development of a culture of quality assurance takes place within the framework of the implementation of European programs in the field of higher education: the DOQUP-TEMPUS project. "Documentation on quality assurance of educational programs: DOQUP model", project "Implementation of Education Quality Assurance System via Cooperation of University-Business- Government in HEIs".

Kazumoimya systematically works on the issues of internationalization of education and successfully cooperates with 24 leading universities of the world, joint programs are conducted with the awarding of double diplomas in specialties, and master's degrees. Today Kazumoimya is a member of 14 reputable international associations and other organizations.

The University fully owns the academic resources for the implementation of educational activities under the accredited OP Kazumoimya im.Abylai Khan, on its balance sheet has 5 academic buildings, 3 student dormitories, 1 sports and recreation complex, 2 assembly halls, 2 conference halls, 3 canteens, 2 buffets, 4 reading rooms.

The modern scientific and educational infrastructure of the university includes research laboratories, centers of innovative education. The university publishes scientific journals recognized by the domestic and international academic community "Abylai Khan atyndagy Kazhkhzhatu Khabarshysy" series: "Pedagogical Sciences", "Philological Sciences", "International Relations and Regional Studies". The series "Pedagogical Sciences" and "Philological Sciences" were included in the list of publications recommended by the Committee for Quality Assurance in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan for the publication of the main results of scientific activity by Order No. 821 07.12.2021.

The University regularly informs the public and key stakeholders about all aspects of its activities by publishing materials on various Internet resources, including social networks and mass media (mass media). The University uses the official website – <http://www.ablaikhan.kz>, PPS website - <http://ablaikhan.kz>, website of scientific publications <http://journals.ablaikhan.kz>, an educational portal <http://portal.ablaikhan.kz>, e-learning system portal-<http://lms.ablaikhan.kz>.

The management of the educational program 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical), has been operating since 2010, since 2015. The state license for the right to conduct educational activities of the AA series No. 0000203 was issued on the basis of the order of the Minister of Education and Science of the Republic of Kazakhstan No. 361 dated April 26, 2004 (the validity period of the license is not limited) for full-time, part-time and evening forms of education and State license AB No. 0137365 dated 03.02.2010. (Appendix 1. OP licenses). The validity period of the license is not limited. Training in the educational program of the Master's degree is carried out in accordance with the requirements of the state mandatory standard of education of educational levels approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604.

The basic department of the OP is the Department of "International Law" of the Faculty of "International Law and Economics" Kazumoimya named after Abylai Khan.

Activities for the preparation of masters in these educational programs are carried out on the basis of the Laws of the Republic of Kazakhstan "On Education", the Charter of the University, the curriculum and programs of disciplines developed in accordance with the established procedure, orders of the Ministry of Education and Science of the Republic of Kazakhstan, the Rector of the University, decisions of the Academic Council of the University and the Teaching and Methodological Council of the Faculty, as well as other regulations and documents.

The University Development Strategy - 2020-2025 reflects the context of state policy in the field of education, and its target indicators and indicators are measurable and aimed at achieving the goals and objectives of the university, the higher education system as a whole.

The educational process in general education, basic and profile disciplines of the curriculum of the OP is provided by the following departments of KAZUMO named after Abylai Khan: the Department of "Modern History of Kazakhstan and Ideological Disciplines", the Department of Pedagogy and Psychology, the Department of Professional foreign language (economic and legal direction), physical education, theoretical and Applied Linguistics, professional digitalization, Kazakh Philology.

The basic department of the OP is the Department of "International Law" of the Faculty of "International Law and Economics" Kazumoimya named after Abylai Khan.

The management of the OP carries out its activities for the training of certified specialists in these specialties on the basis of the Laws of the Republic of Kazakhstan "On Education", the charter of the University, the curriculum and programs of disciplines developed in accordance with the established procedure, orders of the Ministry of Education and Science of the Republic of Kazakhstan, the Rector of the University, decisions of the Academic Council of the University and the Academic Council of the Faculty, as well as other regulations and documents.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 7M04212 International law (profile), 7M04213 Jurisprudence (scientific and pedagogical) of the Joint-Stock Company "Kazakh University of International Relations and World Languages named after Abylai Khan" external assessment for compliance with the standards of primary specialized accreditation of the educational program of higher and postgraduate education (Ex-ante) (put into effect by order of the Director of NU "NAAR" No.68-18/1-OD from May 25, 2018) are held for the first time.

(V) DESCRIPTION OF THE VEC VISIT

The work of the VEC was carried out on the basis of the approved Program of the combined visit of the expert commission on specialized accreditation of educational programs (hybrid form) at the Kazakh University of International Relations and World Languages named after Abylai Khan in the period from 24 to 26 May 2022.

In order to coordinate the work of the WEC, on 23.05.2022, an on-line orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of methods of examination of the evaluated OP.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, on-line meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, with heads of OP, heads of departments, representatives of teaching staff, students, graduates (in OP, having graduates), employers. A total of 36 representatives took part in the meetings (table 1).

Table 1 – Information about employees and students who took part in on-line meetings with the VEC NAAR:

Category of participants	Quantity
Rector	1
Vice - Rector 's Building	5
Heads of structural divisions	10
Deans	3
Heads of OP, heads of departments	6
Teachers	10
Students, undergraduates, doctoral students (who took part in the survey)	1
Graduates	0
Employers and representatives of the practice base	0
Total	36

During the visit, and watching videos, the members of the VEC got acquainted with the state of the material and technical base, visited: the office of the NIPO resource center, the office "Confucius Institute of the Kazakh University of International Relations and World Languages named after Abylai Khan", the language laboratory, the forensic laboratory (403 rooms), the office "Courtroom" (402 rooms.), office "Department of legal support" (415 kab.), medical center. The members of the VEC also visited the DSP, the library and museum of Abylai Khan and the ethnographic museum.

At the meetings of the VEK NAAR in a hybrid format with the university's target groups, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out.

The members of the VEC watched a video recording in online format about the bases of practices evaluated by the OP: the Almaty Academy of the Ministry of Internal Affairs of the Republic of Kazakhstan named after M. Esbulatov; the International Fund "Silk Road – One Belt and One Road".

VEC members attended on-line training sessions:

OP 7M04212 International Law (profile) – classes were not held due to the absence of a contingent.

OP 7M04213 Jurisprudence (scientific and pedagogical):

- discipline "International legal regulation of issues of legal assistance in civil, criminal and family cases" (lecture), lecturer - Candidate of Law, Assoc. Bulekbaeva R.U.

Time: May 25, 2022 11.30-12.15.

- discipline "Human rights: theory and problems of security" (lecture), lecturer – associate professor. Kim So-joon.

Time and date: May 25, 2022 16.30- 17.15.

In accordance with the accreditation procedure, a survey of teachers and students in the cluster was conducted: 7 teachers and 1 student. The results of the survey are indicated in Appendix No. 4.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.ablaikhan.kz/ru/about-us/our-university.html>

As part of the planned program, recommendations for improving accredited educational programs of the Kazakh University of International Relations and World Languages named after Abylai Khan, developed by the VEC based on the results of the examination, were presented at an online meeting with the leadership on 05/26/2022.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

✓ *The university should demonstrate the development of a goal and strategy for the development of the OP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders.*

✓ *The quality assurance policy should reflect the relationship between scientific research, teaching and learning.*

✓ *The university demonstrates the development of a culture of quality assurance.*

✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*

✓ *The management of the OP ensures transparency in the development of the OP development plan based on the analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested persons.*

✓ *The management of the OP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the OP and monitoring its implementation, assessing the achievement of training*

goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the OP.

✓ *The management of the OP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the OP.*

✓ *The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization.*

✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the OP, the distribution of staff duties, the differentiation of functions of collegial bodies.*

✓ *The management of the OP ensures coordination of the activities of all persons involved in the development and management of the OP, and its continuous implementation, as well as involves all stakeholders in this process.*

✓ *The management of the OP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*

✓ *The management of the OP should carry out risk management.*

✓ *The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*

✓ *The university must demonstrate innovation management within the framework of the OP, including the analysis and implementation of innovative proposals.*

✓ *The management of the OP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons.*

✓ *The management of the OP confirms the completion of training in educational management programs.*

✓ *The management of the OP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

The evidentiary part

The policy of JSC "Kazumoimya named after Abylai Khan" in the field of quality, the main provisions and the procedure for its adoption are described in the "Quality Manual" and in the documented procedures of the QMS of JSC "Kazumoimya named after Abylai Khan" "Quality Policy for 2020-2024", "Quality goals for 2020-2024" and "Guidelines for quality".

In the quality assurance policy, the link between scientific research, teaching and learning is reflected in the unique model of NIPO complexes. Since 2014, KAZUMOIMYA has switched to a modern organizational and management system based on a unified scientific and educational professional and innovative infrastructure of the university, consisting of a system of NIPO programs (scientific and innovative professional and educational) complex integrating 5 areas of the university's activities into a single professional and creative process. One of the structural directions of the NIPO complex is NIIPSH No. 3 (Research Innovative Applied School) "World politics, international integrative and geopolitical processes of modernity", which includes 3 NIPL (applied research laboratories).

The activities of the NIPL III "International legal approaches to the settlement of security problems" are aimed at improving the quality of education and training of scientific and pedagogical personnel in the field of international law, who have modern knowledge at the level of the latest achievements of science and technology in the field of international law, research on international legal regulation of various spheres of activity of the Republic of Kazakhstan, attracting talented undergraduates to conduct fundamental and applied research and their participation in scientific research and projects in the process of studying at KAZUMOIMYA, activation of interrelations with the production sector in the field of law and corporate science, the processes of commercialization of research and development results and the transfer of research results to the educational process in the training of international law personnel.

Undergraduates of "7M04212 International Law" (profile) successfully defended their master's theses developed within the framework of the NIIPSH and NIPL. Such research topics are "International legal issues of child rights protection", "Improvement of anti-corruption measures in the international arena", "Peculiarities of the legal status of interstate organizations as subjects of international law", "International legal norms and problems of combating money laundering at the international level", "Resolution of issues of adoption, guardianship and

guardianship in international treaties on legal assistance", etc. They reveal the goals and objectives of NIPL III "International legal approaches to the settlement of security problems", are of an applied nature.

However, it is worth noting that such activity is not observed in the implementation of OP 7M04213 Jurisprudence (scientific and pedagogical).

The quality assurance policy is available to teaching staff, employees and students from the official website, from social networks and other printed publications. In case of changes in external factors in the educational space, reforming or reorganizing the existing management system of the university, restructuring the activities of the mission, quality goals and objectives of the university development, i.e. In general, the Quality Policy is adjusted to meet new requirements and becomes available for review to all stakeholders, including teaching staff, employees, employees, trainees, employers and other stakeholders.

Collegial discussion of issues of development and approval of Quality Policy and goals, planning of work to achieve quality goals is carried out by the university Board.

The interaction between teaching, research and training, as well as between the business community and the university in the Quality Assurance Policy play a key role, and it is increasing in connection with the transition of the university to the research status. One of the conditions for improving the culture of quality of education in KAZUMOIMYA is the Policy and goals in the field of quality. The quality policy provides the basis for the development and analysis of quality objectives. The quality objectives are consistent with the Quality Policy and commitment to continuous improvement of all processes defined in the university.

The results of the analysis of the real positioning of the Master's degree programs "International Law" and "Jurisprudence" showed that the set of key competencies necessary for the successful achievement of the strategic goals of the Master's degree has undergone changes. The results of the analysis were used in the revision of the structure and content of the catalogues of elective disciplines (QED).

Educational programs have been developed on the basis of the Development Strategy for 2020-2025, the Plan - program of research and innovation-applied activities, the Tactical plan-program of research and innovation-applied activities of the Faculty of the Federal Educational Institution for the period 2020-2025, the Academic Policy of the University and the Modular competence basis for planning and managing the training of specialists in the areas of "7M04212 International law (profile) and 7M04213 Jurisprudence (scientific and pedagogical).

There are two categories of users for accredited OP. The first is internal consumers – KAZUMO named after Abylai Khan (all OP study the national legal system, international law), the second is external consumers - employers. Employers take part in the development of the OP in the areas of training: 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical).

To monitor the implementation of the development plan of the OP and evaluate the effectiveness of the University, an Academic Council for the examination of MOS, textbooks, textbooks, syllabuses and UMKD has been established. At the meetings of the Academic Council of the University, the faculty, the issues of the implementation of the development plans of the OP, the results of the implementation of the planned activities are heard as planned. Reports on the implementation of OP development plans are included in the annual reports of the department, faculty with critical analysis. These reports are reviewed and approved at the meetings of the Department, the Academic Council of the Faculty and the University.

The transparency of the processes of forming a plan for the development of educational programs is demonstrated by posting their content on the website.

All information concerning the activities of the heads of the university and the OP, the decisions of collegial bodies are also publicly available on the KAZUMOIMYA website and all interested groups, if desired, can find the information they are interested in (www.ablaikhan.kz). Official information is also presented on the website in the "News" section. University Portal <http://portal.ablaikhan.kz> / provides portal, University news, E-services (e-learning, e-library),

academic calendar, QED, instructions, questionnaires, University news (academic mobility, grants, discounts, etc.)

In order to improve the quality of educational programs in the specialties 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), JSC "Kazumoimya named after Abylai Khan" actively searches for leading foreign partner universities and enters into cooperation agreements with them. Partner universities of JSC "Kazumoimya named after Abylai Khan" are leading universities not only at the local level, but also are among the top leading universities according to the ratings of QS, CIS, THE, AWART, national and other ratings.

The University offers joint Master's degree programs in International Law and Jurisprudence with such universities as: Keimyung University (Kemen University), Universitas Pembangunan Nasional Veteran Jakarta (Pembangunan University National Veteran Indonesia), Kazan branch of the Russian State University of Justice. The principle of these programs is that undergraduates and undergraduates master certain disciplines at KAZUMO named after Abylai Khan, and the rest – at a partner university, with recognition of credits in both. The range of dual degree programs is expanding annually, agreements are concluded with new partners and the coverage of specialties is increasing.

Analytical part

The visit to the VEC University confirmed the fact of the participation of representatives of employers, teaching staff, and other interested persons in the collegial management bodies of the educational program. However, as it was shown by the interview of the VEC with students, undergraduates of OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are not included in all collegial bodies of the university. Meanwhile, the dialogue of undergraduates as participants in the educational process with stakeholders, according to the criteria of the NAAR standards, allows timely making the necessary adjustments to the OP, as well as to the business process.

The university also does not represent representativeness when making decisions on OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) on the management of the educational program of students.

The selection of employers for the design and implementation of the OP is carried out according to the concluded agreements of the University with potential employers. However, the list of employers under the educational program 7M04213 Jurisprudence (scientific and pedagogical) does not include research institutes and organizations that can contribute to the research component of the educational program.

As part of the analysis of the OP of the world's leading universities and international cooperation on the harmonization of the OP, the university signed memoranda, cooperation agreements with foreign universities implementing similar educational programs. However, when studying the submitted documentation and talking with university representatives on OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), the harmonization of educational programs with the programs of universities of the Republic of Kazakhstan and foreign universities is not fully carried out, including the implementation of joint OP is not demonstrated.

According to accredited OP 7M04212 International Law (profile) – there is no contingent of undergraduates. According to OP 7M04213, Jurisprudence (scientific and pedagogical) is 1 master's student. Therefore, there is a need to determine the uniqueness of the assessed OP, and to develop mechanisms to attract students, including through the work of the admissions committee.

When analyzing educational programs in terms of research practice of OP 7M04213 Jurisprudence (scientific and pedagogical), it was found that the goals and objectives reflected in the OP completely coincide with the goals and objectives of OP 7M04212 International Law (specialized training). It is also established that in the development plan of OP 7M04212

International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), the action plans for the development of the educational program and goals are identical to each other, which indicates a lack of understanding on the part of the head of OP of the differences and uniqueness of OP 7M04212 International Law and OP 7M04213 Jurisprudence.

The presented sample of the IUP of a student of the OP 7M04213 Jurisprudence - Raimkulova A.A., contains a list of disciplines that are not related to "Jurisprudence", but mainly studied within the framework of the OP International Law. In an interview with the head of the OP 7M04213 Jurisprudence - Bulekbaeva R.U., an answer was received to the question about the discrepancy between the disciplines of the OP "Jurisprudence", related to the decision of the student himself when choosing disciplines.

Also, during an interview with the head of the OP 7M04212, International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical) did not receive confirmation of the participation of the Research Institute in the development and/ or examination of these OP. A.A. Sabitova acts as an expert of the OP data. The head of OP 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical) equates this expertise with the received expertise from the Sorbonne-Kazakhstan Institute at KazNPU.Abai is subject to the expertise of the Research Institute, but this does not correspond to reality, since the Sorbonne-Kazakhstan Institute is based on the issuance of French and Kazakh diplomas in some educational programs, and is not a research institute.

Also, as a confirmation of the participation of the Research Institute in the development of the evaluated OP, an agreement was presented between KAZUMOIMYA and the Almaty Academy of the Ministry of Internal Affairs named after M.Esbulatov. However, in the minutes of the discussion of the OP, its updating and/or any reviews/expert opinions, there is no information confirming the real participation of the Academy of the Ministry of Internal Affairs, including the Research Institute of the Almaty Academy of the Ministry of Internal Affairs named after M.Esbulatov in the development of the OP 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical), implemented by KAZUMOIMYA.

Strengths/Best practice OP 7M04212 International Law (profile):

- The development strategy reflects the relationship between learning, teaching and research. In the quality assurance policy, the link between scientific research, teaching and training is reflected in the unique model of the NIPO (scientific and innovative vocational and educational) complexes.

Strengths/best practice of OP 7M04213 Jurisprudence (scientific and pedagogical):

According to this standard, the Law evaluated by OP 7M04213 (scientific and pedagogical) has no strengths.

Recommendations on the standard "Management of the educational program" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical):

- To include in the collegial bodies for the participation on a permanent basis of students, teaching staff and employers evaluated by the OP for the development, discussion and updating of the OP and QED, as well as research institutes for the development and discussions of the evaluated OP. To approve by order the list of students involved in the work of the US, UMS and other collegial bodies during the development, discussion and approval of the OP. Term: 01.09.2022

- To involve students and undergraduates in the discussion of the OP. Among employers for the educational program 7M04213 Jurisprudence (scientific and pedagogical), it is recommended to involve more research institutes and organizations that can contribute to the research component of the educational program. Also, according to this educational program, it is necessary to revise the goals and objectives of research practice, since they completely coincide

with the OP "International Law" (specialized training). Term: 01.09.2022

- The management of OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) on a systematic basis to harmonize educational programs with the programs of universities of the Republic of Kazakhstan and foreign universities, including to provide for the possibility of implementing joint OP. Term: 01.09.2022

- To develop an intra-university system for managing possible risks to which the implemented OP is subject, monitoring criteria and ways to prevent such risks not at the institutional level, but specifically in the context of the OP. Term: 01.09.2022

- To develop and implement clear mechanisms and links between scientific research, teaching and training in the educational process in order to ensure the Quality Policy of the educational system, with the mandatory presence of an implementation act. Term: 01.09.2022

- To emphasize the signs of individuality and uniqueness of accredited OP, including taking into account the coordination of the development plan of the OP with the development strategy of the University. Term: 01.09.2022

- To introduce a responsible person into the organizational structure of the department in order to position and promote the OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), study the best experience, implement it at the university, determine the distinctive features and competitive advantages of the OP. Term: 01.09.2022

- To review the current OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) from the point of view of attractiveness for the market, to identify distinctive features and competitive advantage based on a SWOT analysis of the needs of the labor market. Term: 01.10.2022

- The person responsible for the admissions committee should develop a Roadmap for the promotion of the evaluated OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) in order to attract students. Term: 01.09.2022

- In terms of the development of accredited educational programs in the areas of training: 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), it is necessary to revise the list of activities, since the tasks set in the two educational programs are identical to each other. At the same time, the standard period of study, the direction of training and the number of credits differ. Term: 01.10.2022

Conclusions of the VEC by criteria:

According to the criteria of the standard "Educational Program Management", the educational program 7M04212 International Law (profile) has 1 strong, 7 satisfactory positions and 7 positions suggest improvement.

According to the criteria of the standard "Management of the educational program" educational program 7M04213 Jurisprudence (scientific and pedagogical)" have 0 strong, 8 satisfactory positions and 7 positions suggesting improvement.

6.2. Information Management and Reporting Standard

✓ *The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software.*

✓ *The OP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*

✓ *The management of the OP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the OP, including an assessment of their effectiveness.*

✓ *The university should determine the frequency, forms and methods of assessing the management of the OP, the activities of collegial bodies and structural units, and top management.*

✓ *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.*

✓ *The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

✓ *The management of the OP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.*

✓ □ *The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the OP and demonstrate evidence of the elimination of the detected shortcomings.*

✓ *The university should evaluate the effectiveness and efficiency of its activities in the context of the OP.*

✓ *The information collected and analyzed by the university within the framework of the OP should take into account:*

key performance indicators;

dynamics of the contingent of students in the context of forms and types;

academic performance, student achievements and expulsion;

satisfaction of students with the implementation of the OP and the quality of education at the university;

availability of educational resources and support systems for students;

employment and career growth of graduates.

✓ *Students, teaching staff and staff must document their consent to the processing of personal data.*

✓ *The management of the OP should help to provide the necessary information in the relevant fields of sciences.*

The evidentiary part

The university has various information systems and means of information transmission: an internal local network between academic buildings; VPN channels between remote buildings; IP telephony; broadband Internet of 130 MB/sec for academic buildings and a separate channel of 50 MB/sec for dormitories; server room with professional server equipment, on the basis of which many information systems operate; databases, portals, websites; electronic document management system; corporate repository of service information, corporate mail, etc. specialized information systems.

The University has official registered accounts in all popular social networks. All the information systems used have the necessary licenses, a technical description, and methods of working with them are described in the service documentation. Responsible for their functioning are the Information Technology Center, the Software Maintenance and Maintenance Department, and the Software development Department.

Departments and employees using these information and communication technologies are directly responsible for the accuracy of information. The University standard "Procedure for working with corporate Websites" STU 02-2018 dated 30.01.2018 describes the procedure and those responsible for the reliability of information on corporate websites.

The university uses various information systems, for example, the educational process management system based on the product "1C IS University" and "Educational Portal" (for the organization of the educational process (Personal accounts of the student\Teacher, Electronic schedule, Electronic statements, Electronic journal, Electronic testing, Questionnaires, Access to an electronic library, etc.); automated printing system for diploma applications; educational

process management system based on the LMS MOODLE product, etc.

During the conversation with the teaching staff of the University, the VEC found that all the necessary information for work and training is posted on the university's website. The web group of the university's official website promptly provides students with accurate information about the university's events in Kazakh, Russian and English. The composition of the basic software: Office programs - MS Office Word, Excel, Power Point, Access; software for working with files in .pdf\, djvu\ format. djv - Acrobat Reader, Djvu, NitroPDF, FoxitPDF; Software for working on the Internet, including with automated information systems and regulatory databases of government agencies, etc.); Java, NCALayer, SONO, Browsers (Firefox, Chrome, IE), Skype, Flash, MS O365; Antivirus software - NODEset 32 EndPointSecurity.

The VEC confirms that the university's classrooms are equipped with modern equipment and software, interactive whiteboards, where students can engage in educational, creative, scientific work.

The University uses the following databases: MySQL, PostgreSQL, 1C Enterprise. MySQL and PostgreSQL are freely distributed relational database management systems, distributed both under the GNU GeneralPublicLicense and under its own commercial license, there are replication mechanisms.

The existence of mechanisms for the systematic use of processed, adequate information to improve the internal quality assurance system is confirmed. Target structural units of the organization and planning of the educational process monitor innovative technologies and their optimal implementation of the OP. Information from alternative sources is used on the basis of a comprehensive analysis, including the level of adequacy and the degree of possible application in order to improve processes and OP in the university.

To ensure the quality of teaching, an individual teacher's plan is filled out at the beginning of the year, according to the results of which an annual report is provided by the teacher at the end of the academic year. The results are discussed at the meetings of the department and analyzed for further decisions. The individual teacher's plan serves as a tool for continuous quality assurance of work and its improvement.

The university's regular reporting system includes an annual report on the work done by the university, to which the management of the educational organization invites representatives of the general public, teaching staff, students, employees, parents, employers, graduates and other interested persons.

The visit of the VEC NAAR to the university established the existence of periodicity, forms and methods of assessing the management of the OP, the activities of collegial bodies and structural units, senior management, as well as the implementation of scientific projects. Activities for the implementation of the educational process are carried out in accordance with internal documents: the Charter, Regulations on structural units.

To improve the quality of training of students, as well as to improve and develop the OP, the satisfaction of students, teaching staff and staff with the implementation of the OP is monitored by conducting a survey.

Thus, one of the tools for analyzing the activities of OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are annual sociological surveys of students, employers and teachers. Students are regularly interviewed about the quality of the information received and its completeness.

Based on the results of the survey, a number of indicators are analyzed, such as satisfaction with the results of the activities of the OP and individual teachers, relationships with the university administration, faculty leaders. Based on the information received, the department, faculty, university make adjustments to their activities, improve educational processes. The results of the survey are reviewed and discussed at the educational and methodological council, at the academic Council of the university, at the meetings of departments.

OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) participate in the activities carried out by the Department of Development Strategy

and Monitoring of the University (participation of the Faculty of the OP in the questionnaire to assess the effectiveness of research.

The contingent of undergraduates in OP 7M04212 International Law (profile) was in the 2018-2019 academic year - 16 undergraduates; in the 2019-2020 academic year - 3 undergraduates; in the 2020-2021 academic year - 2 undergraduates. At the time of accreditation, there is no contingent of undergraduates. According to OP 7M04213 Jurisprudence (scientific and pedagogical), one master's student is studying.

Data integration by means of "1C" provides information intended for operational and strategic management of the university. 1C provides complete information about the learning process of each undergraduate for the entire period. Records of progress in all disciplines, GPA are kept, orders and announcements are placed. Information is provided on each undergraduate and teacher with a search system, reports on various criteria. Not only employees and undergraduates, but also parents of students have access to 1C and all the information posted on the portal. A positive aspect in the organization of the university's activities is the opening of a Service Center for undergraduates, which operates on the principle of "one window".

VEC confirms that the University, when collecting, processing and protecting personal data of employees, complies with the requirements established by the Law of the Republic of Kazakhstan "On Personal Data and their Protection". The collection and processing of personal data of an employee is carried out by the university with the written consent of the employee. The consent of employees, including PPS to the collection and processing of their personal data, is contained in the personal files of employees. In the personal files of undergraduates, there is also a written consent of the student to the collection and processing of personal data.

Analytical part

VEK NAAR notes the importance of the determining role of the processes of collecting and analyzing information during the implementation of the OP, as well as decision-making based on them, is played by students and teaching staff. The result of this process are decisions taken collectively at the appropriate levels. In this regard, students of accredited educational institutions and university staff showed poor awareness, insufficient involvement in the work of collegial bodies, such as the Academic Council, the Educational and Methodological Council, the Academic Council. Due to the lack of a contingent of graduate students in accredited educational programs, the participation of students in collegial bodies, as well as the analysis of feedback results, was not possible. Also, during the visit of the VEC to the university, the management did not provide the relevant evidence.

The members of the VEC determined that the questionnaire is not conducted at the master's level, which indicates the lack of a process for collecting information on the degree of satisfaction among students of the master's degree.

Also, when interviewing the heads of structural divisions, the members of the VEC did not receive an answer to the question of how changes are being made to the work of the NGO, after a survey of teaching staff and undergraduate students, which was recommended by the interviewees and what was implemented, in connection with which the VEC notes the ineffectiveness of the monitoring.

The analysis of the information management and reporting in the framework implemented by the University's OP has shown that the mechanism of regular reporting, reflecting all levels of the structure, including the evaluation of the effectiveness and efficiency of scientific research of teaching staff requires more precise coordination.

Also, when analyzing the graduate model of the evaluated OP, the members of the VEC determined that they are descriptive in nature, do not contain an indication of personal qualities precisely as graduates of OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), which increases the risks of students misunderstanding their future profession, especially since the practice bases for OP International law, for the most part focused on OP Jurisprudence.

Strengths/best practice OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical)

According to this standard, the assessed OP have no strengths.

Recommendations on the standard "Information Management and reporting" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical):

- To develop the competitive advantages and uniqueness of the OP and its difference from other similar educational programs at the national or international level of the educational services market; to develop the competencies of the graduate of the OP, to develop and implement joint OP with foreign educational organizations. Term: 01.09.2022

- Develop a program to identify, predict and manage risks based on the analysis of information about the needs of the labor market. Term: 01.12.2022

- To develop and implement a mechanism of communication with students, employees and other interested parties in providing feedback to students based on the results of a survey, questionnaire to achieve a transparent and open culture of interaction and satisfaction at the level of the master's degree. Term: 01.09.2022

Conclusions of the VEC by criteria:

According to the Information Management and Reporting standard, the educational programs 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) have: 0 strong positions, 16 satisfactory positions and 0 positions suggesting improvement.

6.3. Standard "Development and approval of the educational program"

✓ The university must demonstrate the existence of a documented procedure for the development of an OP and its approval at the institutional level.

✓ The university must demonstrate the compliance of the developed OP with the established goals and planned learning outcomes.

✓ The management of the OP should determine the impact of disciplines and professional practices on the formation of learning outcomes.

✓ The university demonstrates the existence of a graduate model of an OP describing learning outcomes and personal qualities.

✓ The qualification assigned upon completion of the OP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.

✓ The management of the OP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the OP meets the goals set with a focus on achieving the planned learning outcomes for each graduate.

✓ The management of the educational institution should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).

✓ The management of the OP must demonstrate the conduct of external examinations of the OP.

✓ The management of the OP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the OP.

✓ The management of the OP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).

✓ An important factor is the possibility of preparing students for professional certification.

✓ An important factor is the presence of joint(s) and/or double-degree OP with foreign universities.

The evidentiary part

An external expert commission found that the university has defined and documented procedures for the development of OP and their approval at the institutional level. Thus, the stages of the development of the OP are documented and approved at the institutional level, comply with the provisions of normative legal acts in the field of higher and postgraduate education, and the internal documentation of the university. OP in the specialties 7M04212

International law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are developed on the basis of the provisions of the Law of the Republic of Kazakhstan "On Education" of the State mandatory standard of postgraduate education. The documentation regulating the educational process of the university is posted on the university's website.

During the visit to the VEC, the university confirmed the compliance of the content of the accredited OP of the university with the established goals, including the expected learning outcomes. Thus, the OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) at the university are developed in accordance with the National Qualifications Framework and meet the requirements of the professional standard of the field of activity for the OP, as well as coordinated with the Dublin descriptors and the European Qualifications Framework. The plan for the development of educational programs has been drawn up in accordance with the Strategic Plan for the Development of the University.

The regulations for the development and approval of the OP are presented in the internal document of the University Standard "Design and development of educational services" dated 08/27/2020. The algorithm for the approval of the OP, originally developed and proposed by the graduating department, is as follows: sending the OP for review to employers; a meeting of the department; ASOP FMIE, NMS; a meeting of the Academic Council of the university.

At the university, at the stage of development and approval of educational programs, CADov is working together with potential employers, specialists with practical experience in International law: the administration of the courts of Almaty, divisions of the Almaty Police Department, notary and law offices, the law firm "Abzhanov and Partners", the specialized interdistrict Administrative court of Almaty, educational the center "Global Professional Development", the institution "Turan-Astana", etc.

When forming the purpose of the educational program, all factors of activity were taken into account, such as the needs, interests, incentives and motives of students under the accredited OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical).

The matrix of qualifications for educational programs 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) demonstrates the compliance of the cipher with the standard terms of training and the levels of the national qualification framework. Thus, the term of study at OP 7M04212 International Law (profile) is 1 year, as a result of which the qualification "Master of Law", level 7 of the NRC is awarded; the term of study at OP 7M04212 International Law (profile) is 2 years, qualification - Master of Law, level 7 of the NRC.

The visit of the VEC to KAZUMOIMYA showed that the content of the OP corresponds to the degrees awarded, meets the needs of the labor market, as well as the requirements of the state mandatory standard of education levels of education approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604. The accessibility of the content of educational programs is ensured by the placement on the website and portal of Kazumoimya SSO, RUPS, UMKS, the presence in the library and the issuance of UMKDS, syllabuses, CAD, IUPes to students. For the development of professional competencies of students, taking into account their personal characteristics, various types of activities are provided in the structure of educational programs.

Educational programs are developed in the context of the competence model of personnel training. During the period of pedagogical practice, undergraduates of OP 7M04212 International Law (profile) practice and assist classes in the bachelor's degree.

In accordance with the recommendations of employers, in 2021, changes were made to the UP on the OP "International Law". The examination of educational programs is carried out by the method of individual expert assessments, which is a procedure in which each of the experts is given the opportunity to evaluate the program using the proposed tools, namely with the help of a standardized expert survey. Experts are given a standardized questionnaire form, which they fill out themselves. The main requirement for questionnaires is the use of a generally accepted

professional language, unambiguous interpretation of the terms used.

The heads of educational programs, together with the Faculty of the University, members of the ASOP, representatives of the university partners, participate in the creation of a database of scientific research within the framework of the NIIPSH. This database includes topical issues of modern science and education, problems of the studied direction, market requirements. One of the main requirements for the creation of a research base is innovation and continuity of levels of study - master's degree - doctorate.

Upon completion of the OP, the university is awarded a qualification corresponding to a certain level of the NSC and QF-EHEA.

Upon admission to the Master's Degree program, students receive information about all academic procedures, current documents, including qualifications obtained after completion of training. OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) correspond to the 7 (Master's degree) level of the National Qualification Framework of the Republic of Kazakhstan, harmonized with the European Qualification Framework and included in the Register of Educational Programs of the Ministry of Education and Science of the Republic of Kazakhstan.

One of the ways to form professional competencies is a matrix program. The master's degree programs have been developed within the framework of NIIPSH and NIPL, aims to train specialists not only in the narrow-profile field, but also in related areas of the studied direction, emphasis on their recognition in the labor market, activation of mobility and corporate responsibility. The program is based on new educational technologies, comprehensive study of the world experience of scientific and practical reflection of social forms and processes. As a result, undergraduates master an interdisciplinary analytical apparatus that allows them to explore socio-political forms at a professional conceptual level.

The harmonization of the content of educational programs with the educational programs of leading foreign and Kazakh universities is demonstrated in the appendix (According to OP 7M04212 International Law" and 7M04213 Jurisprudence" joint OP with the University of International Business and Economics (Beijing, PRC) and with Wuhan University (PRC) under the dual degree program and Daejeon University, Hanguk University, Daegu University (South Korea Korea) <http://www.ablaikhan.kz/ru/international/international/partners.html> .

Analytical part

OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are reviewed taking into account changes in the labor market, based on proposals from employers, changes made to regulatory legal acts regulating the implementation of postgraduate education, state educational order, based on the results of monitoring the educational process. Adhering to the principle of collegiality and transparency, all decisions are discussed at meetings of departments, Faculty Council, Educational and Methodological Council, Academic Council. The VEC notes the insufficiency of confirmations of the fact of proposals made by employers in the development and approval of the OP.

There is insufficient evidence of the development of their own unique model of obtaining knowledge, professional competencies, skills, and skills, as well as a graduate model in OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), which contains only a general description of the learning outcomes.

In order to ensure the academic mobility of students and the recognition of OP in the European educational space, it is necessary to convert Kazakhstani credits into ECTS credits. However, the procedure for offsetting courses of network partners and foreign partner universities to improve the quality of education and increase internal and external academic mobility is not presented.

When studying the IUP of undergraduates, it was determined that the title of the topic of the master's study does not correspond to the goals of the OP on which they study, that is, students of the OP International Law", fixed the topic of the master's study, which corresponds to

the OP Jurisprudence. So, for example, Sabyrova Karina Zhanatkyzy, fixed the topic: "Organizational and legal bases of the activities of law enforcement agencies of the Republic of Kazakhstan to ensure compensation for environmental damage". This topic has nothing to do with international law, both public and private. The situation is similar with the themes of Mirzadinov Zhalgas Olzhasovich, Imomov Rakhmatchon Makhmadullovi.

Strengths/best practice OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical)

According to this standard, the assessed OP have no strengths.

Recommendations on the standard "Development and approval of the educational program" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical):

- To develop the competitive advantages and uniqueness of the OP and its difference from other similar educational programs at the national or international level of the educational services market. Term: 01.09.2022

- Develop and implement joint OP with foreign educational organizations. Term: 01.09.2023

- It is necessary to revise the graduate model for the OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), which will contain not a general description of the learning outcomes and personal qualities of the graduate of the assessed OP, but a specific indication of the competencies, skills and knowledge acquired by graduates, which will allow them to fully understand their future profession. Term: 01.09.2022

- Review the topics of master's theses/projects of the evaluated OP, taking into account the specifics, goals and results of the OP International Law and OP Jurisprudence. Term: 01.09.2022

Conclusions of the VEC by criteria:

According to the criteria of the standard "Development and approval of the educational program" educational programs 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical)" have 11 satisfactory positions and 1 position suggests improvement.

6.4. The standard "Continuous monitoring and periodic evaluation of educational programs"

✓ The university should ensure the revision of the structure and content of the OP, taking into account changes in the labor market, the requirements of employers and the social request of society.

✓ The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the OP and continuous improvement of the OP.

✓ Monitoring and periodic evaluation of the OP should consider:
the content of the program in the context of the latest achievements of science and technology in a particular discipline;

changes in the needs of society and the professional environment;

workload, academic performance and graduation of students;

effectiveness of student assessment procedures;

needs and degree of satisfaction of students;

compliance of the educational environment and the activities of support services with the goals of the OP.

✓ The management of the OP should publish information about changes to the OP, inform interested parties about any planned or undertaken actions within the framework of the OP.

✓ Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the OP as a whole.

The evidentiary part

During the visit to the university, the VEC made sure that there are mechanisms for monitoring and periodic evaluation of the OP in order to ensure that the goals are achieved and meet the needs of students and society.

The Department of International Law and Jurisprudence systematically monitor the training of students in order to ensure the quality of education, within the framework of internal quality assurance.

Monitoring includes tracking: attendance of training classes; performance of training tasks and independent work; delivery of training tasks for the current, boundary and final controls; implementation of the individual plan of the student by the trainees. The results of monitoring are communicated to the management and stakeholders.

The university organizes all types of control of students' knowledge. The current control of academic performance, intermediate and final certification are carried out in accordance with the academic calendar.

The form of conducting current and boundary control, depending on the specifics of the discipline, is set by the teacher individually.

Detailed information about the forms of current and boundary control of educational achievements, types of tasks, deadlines for their implementation and the distribution of rating points for the discipline is included in the syllabus for each discipline.

The frequency and duration of the interim certification is determined by the academic calendar. On the basis of the academic calendar, an examination schedule is drawn up, which is approved by the rector.

The University monitors and systematizes data in the following areas: preparation of the University passport; data collection, registration of information cards on the rating of specialties for participation in the competition for obtaining a state order; analysis of the results of examination sessions in the context of faculties, specialties, disciplines with the preparation of annual and semi-annual reports on them for the University; analysis of the results of the final certification of undergraduates (control of updating the topics of master's theses); development of methodological support of credit technology and analysis of the availability of intra-university documentation, syllabuses; questioning of various categories of undergraduates, graduates, parents, employers on the quality of educational services provided and preparation of proposals; analysis of the level of informatization of the educational process, the introduction of distance learning technologies; evaluation and analysis of the results of research work of teaching staff and students.

In order to increase the level of professional training of graduates of the specialties "Jurisprudence", "International Law", monitoring of the satisfaction of the needs of society is carried out on the basis of questionnaires filled out annually by employers, in which they assess the level of basic and practical knowledge of undergraduates, as well as the requirements for graduates of the OP when hiring them. Employers are invited to formulate proposals to improve the training of specialists: the training process that needs to be strengthened. Students who have successfully completed a theoretical course of study and intermediate certification are allowed to take practical training.

The results of the monitoring of internships, internships and evaluation of the quality of their implementation are discussed annually at the meetings of the department.

The loads of students meet the regulatory requirements. Weekly loads (how many hours) of undergraduates allow graduates of the OP to fully master the goals and objectives in order to possess the necessary professional competencies. As evidenced by the results of passing state exams and defending master's theses.

The procedure for monitoring the OP is carried out annually by the Educational Department of the University, the materials of which are submitted to the meeting of the NMS of the university, where specific measures are taken for each OP.

To monitor and periodically evaluate educational programs, the University uses the following methods as intra-university control: certification of current academic performance and final certification, certification of all types of students' practice, collection and analysis of data on customer satisfaction.

The University complies with the general requirements for the organization of the educational process according to educational programs of various levels established by KAZUMOIMYA on the basis of legislation in the field of education.

The forms of the examination (oral survey, written exam, computer testing, oral-written form on practical language disciplines, etc.) are approved at a meeting of the Academic Council of the University (Decision of the Academic Council No. 2-3 of 27.09.2011). The forms of control of intermediate certification are determined by the state mandatory standards and work curricula. In order to conduct boundary control and intermediate certification according to a single structure, the Scientific and Methodological Council of the University has developed criteria and parameters for evaluating the answers of undergraduates.

During the visit to the university, the VEC confirmed that the monitoring and periodic evaluation of the OP provide for the content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught; changes in the needs of society and the professional environment; the workload, academic performance and graduation of students; the effectiveness of the evaluation procedures of students; expectations, needs and satisfaction of students with training in the OP; educational environment and support services and their compliance with the goals of the OP.

In order to monitor and periodically evaluate the OP, the university has created conditions for working with graduates. Feedback from graduates is planned through the University Alumni Association.

Analytical part

The VEC notes the importance of monitoring and periodic evaluation of the accredited university OP, as well as the content of accredited OP in the light of the latest scientific achievements in specific disciplines in order to ensure the relevance of the disciplines taught. In this part, the content of the OP requires revision.

Certain disciplines of accredited OP should reflect changes in the needs of society and the professional environment. In this regard, a critical analysis of the disciplines being read, implemented by the OP, and the study of the best advanced foreign and domestic experience is also necessary.

The study of university documents, the official website, interviews with students showed that when monitoring and periodically evaluating the OP, it is necessary to pay more attention to the expectations, needs and satisfaction of students with the training in the OP

Strengths/best practice on OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical)

According to this standard, the assessed OP have no strengths.

Recommendations on the standard "Continuous monitoring and periodic evaluation of educational programs" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical)

- To develop and implement an algorithm for informing all interested parties about any planned or taken actions in relation to the evaluated OP, with the subsequent publication of all changes made to the evaluated OP on the university's website. Deadline: 01.09.2022

- To conduct an external assessment of the quality of teaching disciplines according to accredited OP by leading experts, scientists, employers to improve teaching methods in online and off-line formats, as well as to study changes in the needs of society and the professional environment. Term: 01.09.2023

Conclusions of the VEC by criteria:

According to the criteria of the standard "Continuous monitoring and periodic evaluation of educational programs" educational programs 7M04212 International Law

(profile) and 7M04213 Jurisprudence (scientific and pedagogical)" have 0 strong positions, 9 satisfactory positions and 1 position suggests improvement.

6.5. The standard "Student-centered learning, teaching and assessment of academic performance"

- ✓ *The management of the OP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*
- ✓ *The management of the OP should provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the OP, including competencies, skills to perform scientific work at the required level.*
- ✓ *The management of the OP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the OP, ensuring the development of the content and achievement of the goals of the OP by each graduate.*
- ✓ *An important factor is the availability of own research in the field of methods of teaching the disciplines of the OP.*
- ✓ *The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the OP.*
- ✓ *The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of the OP training, the publication of criteria and evaluation methods in advance.*
- ✓ *Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.*
- ✓ *The management of the OP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.*
- ✓ *The management of the OP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.*
- ✓ *The management of the OP must demonstrate the existence of a procedure for responding to complaints from students.*

The evidentiary part

The management of the OP provides equal opportunities for students, regardless of the language of instruction, to form flexible learning trajectories aimed at obtaining professional competencies in the OP "International Law". In order to master the OP, an individual curriculum (IUP) of a master's student is formed, which determines the individual educational trajectory of each student. With the help of an academic mentor (adviser) The IUP is compiled for each academic year based on the catalog of elective disciplines (QED) and reflects the educational trajectory of each undergraduate.

The student on the basis of the RUPA and the CED independently forms his own learning trajectory, through the choice of disciplines on the educational portal Moodle. The student chooses the required number of compulsory and elective disciplines, which are reflected in the IUPe. When they are formed, students are offered a list of mandatory disciplines and elective disciplines according to the RUP and QED.

All conducted disciplines are available for undergraduates on the portal (<http://portal.ablaikhan.kz/>) university platform "MOODLE" on the system "E-learning" online.

Exam materials are provided to students one month before the session. In some cases (due to illness, family circumstances, or other objective reasons), the dean of the faculty may allow the student to take an individual examination session (early delivery or extension of the session).

The university has established a procedure for responding to students' complaints. One of the main functions is performed by the department and the dean's office for the reception and consideration of complaints of undergraduates. On the official website <http://www.ablaikhan.kz> there is a rector's blog where undergraduates can file complaints. There is an automatically opening dialog box where the consultant answers questions online and, including, complaints and suggestions from undergraduates and parents. There is a page "Anti-corruption policy of the university" on the university's website.

Analytical part

In the process of interviewing students on the assessed OP 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical), students pointed to the use of teaching staff of the most common teaching methods, which are reduced to broadcasting information. At the same time, when analyzing the syllabuses presented, the members of the VEC determined that there was no data on the possibility of developing the skills of performing scientific work, there was no description of the methods used. There is only a general internal document: "Methodological recommendations for the implementation of independent work of a master's student (CPM)", without specifying the OP, without any specification concerning the assessed OP.

The syllabuses do not reflect modern teaching methods and technologies, as well as syllabuses are not posted on the university's website, the department's page, which would make it possible to trace the openness of teaching staff to undergraduates. In addition, there is no own research in the field of teaching methods of academic disciplines evaluated by the OP, which follows from the lists of works of teaching staff presented to the members of the VEC, implementing the OP 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical)

During the interviewing of students evaluated by OP members of the VEC, it was determined that the consistency, transparency and objectivity of the mechanism for evaluating the results of OP training is ensured, all criteria and evaluation methods are published in syllabuses in advance.

Strengths/best practice on OP 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical)

According to this standard, the assessed OP have no strengths.

Recommendations on the standard "Student-centered learning, teaching and assessment of academic performance" for OP 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical)

- To introduce a culture of own research in the field of teaching methods of educational disciplines of the OP, to conduct internal monitoring of the use of various forms and methods of teaching and learning. Term: 01.09.2023

- To conduct a training seminar for the heads of educational institutions and teaching staff on student-centered learning, which involves shifting the emphasis in the educational 01.02.2023

- To ensure the use of various forms and methods of teaching and learning, in addition, to create factors for the availability of scientific research in the field of teaching methods. Term: 1.09.2023

- To develop an action plan on the part of the management of the OP and the structural unit, whose functionality is related to educational and methodological work, to monitor the use of various teaching methods and evaluation of learning outcomes. Term: 1.09.2022

Conclusions of the VEC by criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance", educational programs 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical) have: 0 strong, 9 satisfactory positions, 1 position requiring improvement.

6.6. The "Students" Standard

✓ The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion).

✓ The management of the OP should provide for special adaptation and support programs for newly enrolled and foreign students.

- ✓ *The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*
- ✓ *The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.*
- ✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities).*
- ✓ *An important factor is the availability of a support mechanism for gifted students.*
- ✓ *The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.*
- ✓ *The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them.*
- ✓ *The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.*
- ✓ *The management of the OP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.*
- ✓ *The management of the OP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*
- ✓ *An important factor is the presence of an active alumni association/association.*

The evidentiary part

Kazumoimya named after Abylai Khan carries out training of specialists in the educational programs of the Master's degree program 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) on ECTS.

Admission of applicants to KAZUMOIMYA named after Abylai Khan is carried out according to the Standard Rules for admission to educational organizations implementing educational programs of higher and postgraduate education, approved by the order of the Minister of Science and Education of the Republic of Kazakhstan dated October 31, 2018 No. 17650 and the Rules for awarding an educational grant to pay for higher and postgraduate education with the award of a master's degree approved by the Resolution of the Government of the Republic of Kazakhstan dated January 23, 2008 No. 58 (taking into account the changes made on 02/07/2019 №39).

Kazumoimya's successful activity is facilitated by the material and technical base. The University has all the necessary educational and material assets to implement the goals and objectives facing it. KAZUMOIMYA buildings and structures comply with current sanitary standards and fire safety requirements. According to the analysis of the available material and technical, information resources, human resources, there is a material and technical base and information resources on the basis of the Kazumoimya named after Abylai Khan.

The library at the university is aimed mainly at providing undergraduates with the literature necessary for the educational process and the composition of the fund is close to special libraries (<http://www.ablaikhan.kz/ru/library/library/about-library.html>).

The University provides accommodation in a dormitory for undergraduates with good academic performance, striving to develop their educational potential, as well as scientific achievements in the field of law. The settlement of undergraduates is made on the basis of an application. JSC "Kazumoimya im. Abylai Khan" has three (3) dormitories. The total area of the hostel is 17529.4 sq.m., there are 1632 beds.

There are the following forms of academic mobility in KAZUMOIMYA: double degree programs; exchange programs; scientific internships of teaching staff and staff; short-term seminars; advanced training courses; visiting modules; invitation of foreign scientists to give lectures, conduct educational modules. In particular, during the implementation of OP 7M04213 Jurisprudence (scientific and pedagogical), an acc.prof. was invited to give lectures in English on the discipline "Human rights: theory and problems of ensuring". Kim So-jun (South Korea).

The University imposes equal requirements for all applicants according to the regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan. An

orientation week is held for newly enrolled undergraduates in order to familiarize themselves with the educational and methodological documentation.

As part of the adaptation, accommodation of foreign citizens and non-resident undergraduates in university dormitories is provided free of charge. The settlement takes place on the basis of a quota provided by the Office of International Cooperation of KAZUMO named after Abylai Khan.

In order to successfully socialize, foreign students can optionally take part in such traditional university events as the Nauryz Spring Festival, the Peoples' Friendship Festival and other university-wide and city events.

Recognition and transfer of credits is carried out on the basis of comparison of educational programs, the content of mastered disciplines, their volumes, acquired knowledge, skills, skills and competencies, as well as learning outcomes.

The procedures for the restoration and transfer of undergraduates are described in the document "Academic Policy" of KAZUMO named after Abylai Khan. Educational documents issued by foreign educational organizations undergo the nostrification procedure in accordance with the procedure established by law after enrollment of persons during the first semester of study.

Since June 2016, the Alumni Association has been functioning, which also deals with the provision of methodological and practical assistance to undergraduates in the organization of student life, the functioning of self-government bodies, as well as subsequent employment.

Analytical part

Also, the experts of the VEC note that the Abylai Khan KAZUMOIMYA has developed guidelines and procedures regulating academic mobility, there are relevant agreements with partner universities, however, at the time of the evaluation of the Master's degree program, OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), there was no academic mobility, in particular including through the use of distance learning technologies. This applies to the academic mobility of students and teaching staff, both incoming and outgoing.

Also, in the process of interviewing students in the Master's degree program OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), the work on the implementation and recognition of the results of non-formal education was not confirmed.

During the evaluation process of OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), the members of the VEC got acquainted with the bases of practices, as well as with cooperation agreements with various Kazakhstani organizations and universities. However, during the interview of the students, they announced that the heads of the OP did not offer any places of practice, and the students were looking for a place of practice on their own. Also, the members of the VEC noted that the existing practice bases: ATC at the Metro of the Almaty Police Department, Infotech LLP&Service", SMES Almaty, Almaty Academy of the Ministry of Internal Affairs named after Makana Esbulatova, Turan-Astana University, Global Professional Development LLP, Abzhanov and Partners Law Firm, Almaty District Court No. 2, Almaty Institute of Forensic Examinations, Almaty City Prosecutor's Office (there are cooperation agreements), are more suited to the goals and objectives of the Law Firm than the Law Firm International law. For OP 7M04212 International Law (profile), only one of these practice bases is suitable, namely the International Arbitration Court "IAC", however, no document confirming the cooperation of "IAC" and KAZUMOIMYA was presented to the members of the VEC, which does not make it possible to confirm or deny the presence of undergraduates studying under OP 7M04212 International Law (profile) opportunities to practice there or find a job.

Taking into account the lack of graduation in OP 7M04213 Jurisprudence (scientific and pedagogical), and the absence of a contingent in OP 7M04212 International Law (profile), it is

not possible to assess the degree of assistance to the employment of graduates, maintaining communication with them.

As for the material and technical base, the resources presented, in particular, the forensic laboratory, with the forensic suitcases available there, the courtroom, relate more to OP 7M04213 Jurisprudence (scientific and pedagogical) than to OP 7M04212 International law (profile), in connection with which it is recommended to create an international law corresponding to the goals of OP 7M04212 the right (profile) base. For example, this may include a cabinet of private international law, with stands containing the main conflict of laws bindings, written in Latin and Russian.

The information that at the end of each semester, a qualitative assessment is carried out in the form of a questionnaire of undergraduates on the educational portal of the university, when interviewing students was not confirmed. The students from the focus group, when asked if the survey is conducted and how often, replied that the survey is conducted only for undergraduate students, there is no such monitoring in the master's program.

Moreover, the analysis of the submitted documents concerning the quality of teaching staff showed the absence of teachers specializing in the specialty 12.00.10 – International Law and only one representative of teaching staff with a degree of 8D04201 – International Law. The analysis of the presented lists of works of teaching staff implementing OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) also showed the predominance of works suitable for OP 7M04213 Jurisprudence (scientific and pedagogical), but not OP 7M04212 International Law (profile).

It is worth noting that in the process of interviewing students, the information that students form IUP, build educational trajectories, using the opportunity to choose both a teacher and an academic discipline, taking into account their needs for obtaining appropriate competencies within the framework of the chosen OP, has not been confirmed. Moreover, the students pointed out that undergraduates in Law and International Law study together, due to the small contingent of Law students - 1 undergraduate.

Strengths/Best practices

According to this standard, the assessed OP have no strengths.

Recommendations on the "Students" standard for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical):

- To develop a roadmap for providing students with internship places, facilitating the employment of future graduates in the OP "International Law" Term: 1.09.2022
- To develop a work plan for the development of external and internal mobility for students in OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical). Term: 01.09.2022

Conclusions of the VEC by criteria:

According to the "Students" standard, the educational programs 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) have: 0 strong, 12 satisfactory positions and 0 positions suggesting improvement.

6.7. The standard "Teaching staff"

✓ *The university should have an objective and transparent personnel policy in the context of the OP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.*

✓ *The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the OP.*

✓ *The management of the OP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.*

✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*

- ✓ *The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the OP.*
- ✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.*
- ✓ *The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.).*
- ✓ *The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.*
- ✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the OP.*
- ✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

The evidentiary part

The teaching staff is the main one in ensuring the quality of educational programs (In accordance with the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 13, 2018 No. 569. On approval of the Classifier of areas of training with higher and postgraduate education) 7M04212 International law (profile), 7M04213 Jurisprudence (scientific and pedagogical) selection of scientific and pedagogical personnel is carried out on the basis of the requirements of the Law of the Republic of Kazakhstan "On Education" and in accordance with subparagraph 15 of Article 4 of the Law of the Republic of Kazakhstan dated February 18, 2011 "On Science", by order of the Ministry of Education and Science of the Republic of Kazakhstan dated 31.03.2011 . No. 128 "On Approval of the Rules for Awarding academic titles (Associate Professor, Professor), by the Decree of the Government of the Republic of Kazakhstan dated April 23, 2015 No. 230 (with amendments and additions dated 07.07.2021 Order of the Minister of Education and Science of the Republic of Kazakhstan No. 305) "Rules of competitive replacement of positions of teaching staff and researchers of higher educational institutions", Resolution of the Government of the Republic of Kazakhstan dated May 17, 2013 No. 499 "Model rules of the organization of higher and postgraduate education", order of the Minister of Education and Science of the Republic of Kazakhstan dated July 13, 2009 Year No. 338 "On approval of Standard qualification characteristics of positions of teaching staff and persons equated to them" (with amendments).

The management of the teaching staff is fixed in the personnel policy of KAZUMOIMYA named after Abylai Khan (The personnel policy of JSC "Kazakh University of International Relations and World Languages named after Abylai Khan", approved by the rector of JSC KAZUMOIMYA named after Abylai Khan S.S.Kunanbayeva, Almaty, 2018), includes the hiring, professional growth and development of teaching staff, ensures the professional competence of the staff in the educational process.

The implementation of OP "7M04212 International Law" and "7M04213 Jurisprudence" is provided by scientific and pedagogical personnel who have a basic education corresponding to the profile of the discipline taught, and are systematically engaged in scientific and methodological activities. Information about the teaching staff of the OP is posted on the University's website in the section "Faculty of International Law and Economics" - "Departments" ([#">http://pps.ablaikhan.kz/backend/web/index.php?r=science%2Flistlectors #](http://pps.ablaikhan.kz/backend/web/index.php?r=science%2Flistlectors)). The information contains personal data (in 3 languages), information about the courses being taught, the research work of the teacher, advanced training and additional information.

The structure and number of teaching staff provide OP. The management of the OP systematically analyzes the quantitative and qualitative composition of the teaching staff.

Table 2. Teaching staff of the department 7M04212 International Law and 7M04213 Jurisprudence

The composition of the teaching staff of the department	2018-2019	2019-2020	2020-2021	2021-2022
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Doctors of Sciences	3	3	2	2
Candidates of Sciences	4	4	4	4
PhD				1
Total	7	7	6	7

Staffing of teaching staff implementing OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) according to the staffing table is 100%.

The management of the University, within the framework of the requirements for the format of the implementation of the OP, constantly monitors the activities of teaching staff, assesses the competence, quality of teaching and assesses the activities of teachers through planned certification, KPI control system.

The teaching staff of the departments actively participates in the benchmarking of the university. In order to implement the image policy at the university, a Schedule for informing the public about the achievements of the university (information on benchmarking) is approved annually. Also, the teaching staff of the OP carries out scientific activities on behalf of the university.

Table 3. Bibliometric indicators of research/creative activity of teaching staff implementing OP 7M04212 International Law and 7M04213 Jurisprudence

Indicators	Ед. из-я	2018 год	2019 год	2020 год	2021 год
Textbooks, teaching aids	К-во	1	5	5	1
Monographs	К-во	1	2	2	
Journals recommended by the KKSON of the Ministry of Education and Science of the Republic of Kazakhstan	К-во	4	6	2	4
Thomson Reuters/ Scopus	К-во			2	1
TOTAL		4	13	9	6

Psychological comfort is assessed at the university on the basis of a social survey "Social well-being of teaching staff".

Within the framework of NIIPSH No. 3 "World politics, international integrative and geopolitical processes of modernity" - PhD, Professor, Shaimordanova Zara Dzhuanlykova, NIPL III International Legal approaches to the settlement of security problems operates - head of PhD, Associate Professor Baizhomartova K.A.

Staff development and staff training is carried out both by third-party organizations and within the University. Documents confirming the fact of professional development and training are transferred to the personnel department. Copies of documents are stored in the personal files of employees.

Table 4. Information on professional development of teaching staff

п/п	Certificates	Years				
		2018	2019	2020	2021	2022
1.	Other	6	5	4	4	7

Heads of structural divisions plan the need for personnel and the need for its training. The conclusion on the professional suitability of the personnel is given by the attestation commission on the basis of the results of the attestation.

Analytical part

Also, during the direct work of the VEC, it was determined that the teaching staff implementing the assessed OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) do not implement the results of research in teaching activities, since there are no necessary implementation acts as confirmation.

During the work of the VEC, the members of the expert commission determined that the method of broadcasting information from the lecturer to the student prevails, without the use of any interactive methods. Consequently, the members of the VEC concluded that teaching methods should be improved in connection with the constant and systematic development of innovative teaching technologies, teachers need to master new technologies, assessment methods, in particular, the methodology for developing evaluation criteria for students.

Also, when interviewing and visiting the Department of International Law, the members of the VEC determined that teachers implementing the assessed OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) in academic mobility programs do not participate and had no similar experience.

The analysis of the submitted documents concerning the quality of teaching staff showed the absence of teachers specializing in the specialty 12.00.10 – International Law and only one representative of teaching staff with a degree of 8D04201 – International Law. The analysis of the presented lists of works of teaching staff implementing OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) also showed the predominance of works suitable for OP 7M04213 Jurisprudence (scientific and pedagogical), but not OP 7M04212 International Law (profile).

During an interview with students of the OP "International Law", information was received about the lack of involvement of practitioners with experience in the field of international law (both public and private law).

At the same time, it is worth noting that the KAZUMO named after Abylai Khan is fully aware of the responsibility for his team, which was repeatedly voiced by various representatives of the teaching staff during the interview, and which was reflected in the results of the survey: 100% satisfaction with the teaching staff in terms of satisfaction with the level of feedback from the teaching staff with the management (very good - 21 people (67.7%); good - 10 people. (32.3%)), relations with colleagues at the department, conditions of remuneration, convenience of work, services available at the university, labor protection and safety, food system, medical and other services. At the same time, there are also dissatisfied representatives of teaching staff with the provision of academic mobility opportunities among teaching staff - 1 person (3.2%).

Teaching staff implementing the assessed OP have a significant amount of educational literature on the disciplines of the OP Jurisprudence, which cannot be noted with respect to the OP International Law, which requires work on the part of the university and the management of the OP to increase publication activity precisely within the disciplines of the OP "International Law".

Strengths/Best practices

According to this standard, the assessed OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) have no strengths.

Recommendations on the standard "Teaching staff" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical):

- To develop a system for attracting highly qualified teachers of leading universities of Kazakhstan to train students in certain disciplines of OP 7M04212 International Law (profile). Term: 1.09.2022

- To train teaching staff in modern innovative technologies and information and communication technologies in the educational process (project work, e-portfolio, MOE, etc.). Term: 1.11.2022

- To develop an action plan for cooperation of the Department of International Law with the "Bolashak" Center, and to motivate teachers to go on internships at the best universities in the assessed OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical). Term: 01.01.2023

- To form a new competence model of a teacher-researcher, to revise academic hours in the direction of decreasing and increasing research hours in order to strengthen the reputation of the teaching staff of OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), reflecting this in the relevant job description. Term: 1.09.2022

Conclusions of the VEC by criteria:

According to the "Teaching Staff" standard, the educational programs 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) have: 0 strong, 9 satisfactory and 0 suggesting improvement.

6.8. Standard "Educational resources and student support systems"

- ✓ *The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program.*
- ✓ *The management of the OP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensures the achievement of the goals of the OP.*
- ✓ *The university must demonstrate the compliance of information resources with the needs of the university and implemented OP, including in the following areas:*
 - ✓ *technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);*
 - ✓ *library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;*
 - ✓ *examination of research results, graduation papers, dissertations for plagiarism;*
 - ✓ *access to educational Internet resources;*
 - ✓ *functioning of WI-FI on its territory.*
- ✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of teaching staff, staff and students.*
- ✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.*
- ✓ *The management of the OP should demonstrate the availability of support procedures for various groups of students, including information and counseling.*
- ✓ *The management of the OP should show the availability of conditions for the advancement of the student along an individual educational trajectory.*
- ✓ *The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs).*
- ✓ *The university must ensure that the infrastructure meets the security requirements.*

The evidentiary part

The University has all the necessary educational and material assets to implement the goals and objectives facing it. According to the analysis of the available material and technical, information resources, human resources, there is a material and technical base and information resources on the basis of Kazumoimya named after Abylai Khan. The total area of the university is 50,252.4 sq.m

KAZUMOIMYA buildings and structures comply with current sanitary standards and fire safety requirements.

The University provides educational services to persons with disabilities by means of special ramps, elevators and other technical means installed, with the help of which

undergraduates with disabilities have full freedom of movement both on the territory of the university and in its premises. The corridors of the interior space are devoid of steps, equipped with special paths for the visually impaired, and movement between floors is carried out using elevators.

The study area per one undergraduate student of the given contingent, taking into account the shift of classes, is 7.15 m², which corresponds to the normative indicators. The university building has a Service Center for Undergraduates (DSCs), with a total area of 122.3 sq.m. and a medical office.

Kazumoimya has a broadband connection to the Internet via a fiber-optic line. Access to the network is provided from 80% of computers involved in the educational process and about 70% of computers used in the administration of educational activities. A wireless WiFi network is deployed in all academic buildings.

When implementing OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), the availability of material and technical base and information resources is one of the main factors of professional training of specialists. The management of the OP, teaching staff of departments, service personnel carry out systematic work on the analysis of the needs of educational programs in material, technical and information resources.

In KazUMOiMYam.Abylai Khan uses the following information systems in the educational process to support students, where undergraduates can familiarize themselves with and monitor the educational process, schedule, academic calendar and academic performance. The portal contains announcements and information about academic mobility, scholarship competitions, a catalog of elective disciplines, etc.

Personalized access to SEA on the basis of "MOODLE" contains all educational material on all academic disciplines of the OP "International Law" and "Jurisprudence" in the format of electronic training courses. It contains interactive tasks, online tests, forums, and other elements, in particular forensic suitcases for the removal of bulk traces, which include: gypsum, a spatula, an aerosol for fixing a trace on loose soil E-11000, etc.



Academic support of the student is carried out through digital electronic means through the Service Center for Undergraduates, which provides students with all the necessary services on the principle of a single window.

Students have access to personalized resources: electronic journal, final grades, messaging, EUMCD, online testing, transcript, IUP.

The university's book fund is formed according to the following sections: textbooks, textbooks; scientific, artistic, electronic publications.

The actual availability of literature in the University's book fund:

Table 8. Book availability of OP for 2017-2022 academic year

YEAR		Total literature	Educational literature total	Scientific literature total
2017 -2018	International law	70632	58094	12538
2018-2019	International law	72460	61089	11371

2019-2020	International law	32058	26315	5743
2020-2021	International law	4225	3680	545
2021-2022	International law	9644	7958	1686

The BIC has a fund of scientific papers and dissertations, is located in the M.M.Kopylenko Dissertation Reading Room and is reflected in the library's electronic catalog. The acquisition of literature is carried out at the request of the departments of the university, having passed the analysis of the Library Council, which includes the Dean of the faculty, the head of the UMO and the head of the UU. According to the degree of obsolescence of the main educational publications approved by the State Mandatory Standard of Education of the Republic of Kazakhstan, the quality of funds for these specialties corresponds to each profile of training. The Fund has been updated taking into account the latest achievements of science.

Subscription to periodicals is also made by request, for 2020 an agreement was signed with the company "Eureka Press" dated 08.10.2019, for 24 titles of newspapers (23 Kazakhstani and 1 foreign) and 45 titles of magazines (16 Kazakhstani and 29 foreign)

By the decision of the management of KazUMO and MYA, in order to develop an electronic library, it was decided to put into practice a full-text database of the works of university scientists. To this end, the library collects, scans and digitizes materials and includes them in the full-text database "Works of KAZUMOIMYA scientists" on the university's website. However, in syllabuses on the read disciplines of the assessed OP, the presence of outdated literature was revealed, which does not comply with paragraph 66 of the qualification requirements of the Ministry of Education and Science of the Republic of Kazakhstan.

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8. Международное право. Авт.колл.Сабитова А.А., Сабикенов С.Н. и др. – Алматы, 2018.

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10. Межкультурная коммуникация в условиях глобализации: учебное пособие / под ред. Глаголева В.С. – М.: МГИМО-Университет, 2010. – 216 с.

11. Подберезкин А.И. Евразия и Россия / А.И. Подберезкин, К.П. Боришполец, О.А. Подберезкина. Моск. гос. ин-т междунар. отношений (ун-т) МИД России. — М.: МГИМО-Университет, 2014. — 514 с.

12. Шестопад А.В., Силантьева М.В. Межкультурная коммуникация в свете современных модернизационных процессов // Межкультурная коммуникация: современная теория и практика (Материалы VII Конвента РАМИ. Сентябрь 2012 г.) / отв. ред. А.В. Мальгин. - М.: Аспект-Пресс, 2013. - С. 10-16.

13. Probert W. Law, language and communication. Springfield, 1972. См. об этом, напр.: Лезов С.В. Юридические понятия и язык права в современных зарубежных исследованиях. Научно-аналитический обзор. - Москва, 1986.

14. Винер Н. Право и коммуникация // Винер Н. Человек управляющий. СПб., 2001.

Дополнительная литература:

15. Консульский устав Республики Казахстан от 27.09.1999 г.

In the process of preparing an integrated task for boundary control and a diploma project based on the system for detecting text borrowings "AntiPlagiat.UNIVERSITY" <https://www.ablaikhan.kz/ru/for-students/for-students/plagerism.html> students are pre-tested for plagiarism in accordance with the approved regulations on the identification and prevention of plagiarism URL, ("Collection of dissertations of the RSL""Elibrary", "Lexpro" and "Garant""Consolidated collection of EBS""Ring University"), containing a ranked list of detected sources of borrowings and the full text of the checked document, in which the borrowed fragments of the text are highlighted in a special way.

As a document confirming the existence of a plagiarism verification program, we attach a copy of license agreement No. 836 dated December 26, 2018. The agreement was concluded between CJSC "Anti-Plagiarism" represented by Director General V.A.Funtov, and JSC "Kazakh University of International Relations and World Languages named after Abylai Khan"

represented by Rector S.S. Kunanbayeva.

Analytical part

When analyzing the syllabuses presented by the NGO for the evaluated OP, the members of the VEC determined the presence of outdated literature, which does not comply with paragraph 66 of the qualification requirements of the Ministry of Education and Science of the Republic of Kazakhstan. So, in particular, when analyzing the syllabus on the discipline "International legal foundations of international interaction and models of intercultural communication (ICC) - MPORMVMMK 7203".

As for the examination of the results of the students' research, the members of the VEC confirmed the process of checking them for plagiarism.

The members of the VEC noted a significant material and technical base that contributes to the achievement of the goal of the Law, namely, the presence of a forensic laboratory (403 rooms), the Courtroom office (402 rooms), the Legal Support Department office (415 rooms). In addition, the members of the VEC were shown the available forensic suitcases for the removal of voluminous traces.

At the same time, we note that the specified material and technical base is not aimed at achieving the goals of OP 7M04212 International Law (profile), therefore, it is recommended to create a base corresponding to the goals of OP 7M04212 International Law (profile), for example, a special cabinet of private international law, with stands containing the main conflict of laws bindings, written in Latin and Russian.

Strengths/best practice on OP 7M04213 Jurisprudence (scientific and pedagogical)

- Availability of specialized classrooms and special forensic tools and forensic support aimed at the formation of the necessary competencies within the framework of the OP 7M04213 Jurisprudence (scientific and pedagogical).

Strengths/Best practice on OP 7M04212 International Law (profile)

According to this standard, the assessed OP 7M04212 International law (profile) has no strengths.

Recommendations on the standard "Educational resources and Student Support systems" for OP 7M04212 International Law (profile) and OP 7M04213 Jurisprudence (scientific and pedagogical):

- Review the content of syllabuses in terms of mandatory literature recommended to students, according to paragraph 66 of the qualification requirements of the Ministry of Education and Science of the Republic of Kazakhstan, and include an indication of printed and electronic publications over the past ten years, providing 100% of the disciplines of the OP "International Law" and "Jurisprudence". Term: 01.09.2022

Additional recommendations of the WEC for OP 7M04212 International Law (profile):

- To create a special cabinet aimed at the formation of competencies arising from the objectives of the International Law OP. Term: 01.09.2022

Conclusions of the WEC according to the criteria:

According to the standard "Educational resources and student support systems", the educational program 7M04212 International Law (profile) has: 0 strong, 9 satisfactory positions, 0 positions requiring improvement.

According to the standard "Educational resources and student support systems", the educational program 7M04213 Jurisprudence (scientific and pedagogical) has: 1 strong, 8 satisfactory positions, 0 positions requiring improvement.

6.9. The standard "Informing the public"

- ✓ *The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program.*
- ✓ *Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.*
- ✓ *The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.*
- ✓ *Information about the educational program is objective, relevant and should include:*
- ✓ *the purpose and planned results of the OP, the assigned qualification;*
- ✓ *information and evaluation system of educational achievements of students;*
- ✓ *information about academic mobility programs and other forms of cooperation with partner universities, employers;*
- ✓ *information about the opportunities for the development of personal and professional competencies of students and employment;*
- ✓ *data reflecting the positioning of the OP in the market of educational services (at the regional, national, international levels).*
- ✓ *An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities.*
- ✓ *The university must publish on its own web resource the audited financial statements on the OP.*
- ✓ *The university should post information and links to external resources based on the results of external evaluation procedures.*
- ✓ *An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.*

The evidentiary part

Official website of the University www.ablaikhan.kz, as the main information resource, includes not only a large amount of advertising content for the media, but also informs the public about the national development programs of the country and the system of higher and postgraduate education on OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical).

The feedback "Jivocity" is connected, where consultants answer questions from site visitors online. The University has a Press service, whose area of responsibility includes directly information support of the University and its departments

The OP informs the public and interested persons about the Master's degree programs of the OP 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical), through the official website of the university www.ablaikhan.kz as the main information resource, including detailed reference information about educational programs and OP 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical), description of courses, composition of teaching staff of departments, information about state grants, training opportunities, etc. The site also includes feedback from "Jivocity", where consultants answer questions from site visitors online.

The general public and interested persons are informed about the educational programs of the Master's degree OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) not only through the official website and social networks, but also through publications in the republican media (TV channels, newspapers, online media, radio, etc.):

- useful information for applicants: <https://yvision.kz/post/771693>;

- publications about PR events held by faculty of the department and undergraduates.

Undergraduates participate in a number of PR events held by Kazumoimya im.Abylai Khan, as well as partners of the university – the Turan-TV channel, the Almaty Nomad Travelers Club.

The public is informed taking into account the need to support and explain the national development programs of the country, as well as the development of the postgraduate education system. So, on the site [kazumoimya.im.Abylai Khan](http://kazumoimya.im.AbylaiKhan.kz) has a special tab "Bolashakka bagdar: Rukhani Zhangyru" (<http://www.ablaikhan.kz/ru/ruhani/ruhani.html>) with the publication of the Program Article of the Leader of the Nation "Rukhani Zhangyru", video material related to this

article, as well as a Passport of the university's activities implemented within the framework of this state program. Kazumoimiyaim.Abylai Khan initiated the Contest of video essays about his small homeland "Tugan Zher. Tugan el. Tugan Global", aimed at the development of innovations in the country and the formation of entrepreneurial principles among young people. The website also has a tab "Stop corruption!" with the anti-corruption policy of the university and "Stop terrorism!" with the anti-terrorism policy of the university, developed in accordance with the national development programs of the country, in particular, with the Anti-Corruption Strategy of the Republic of Kazakhstan for 2015-2025.

In general, the university's website includes information about the history of the university, the mission, the University's Development Strategy, republican scientific events, etc.
<https://www.ablaikhan.kz/ru/about-us/our-university/mission.html>

Information about the teaching staff of the OP "International Law" and "Jurisprudence" is presented on the official website of the university
<http://pps.ablaikhan.kz/backend/web/index.php?r=science%2Flistlectors>

Each teacher has his own page reflecting the position and title, education, teaching and methodological work at the department, scientific activity, participation in university life, as well as personal development.

Analytical part

Within the framework evaluated by the OP, the information must be accurate, objective, relevant and innovative. The expected learning outcomes, information about the possibility of awarding qualifications at the end of the OP, information about passing scores and educational opportunities provided to students are partially reflected.

The management of the department should reconsider the approach to work in this area: full information about teaching, training, evaluation procedures of teaching staff of departments is not reflected.

When researching the website, in particular the pages of departments implementing OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), it was revealed that the information was presented in a truncated version, there was no complete information about teaching, training, evaluation procedures of teaching staff of departments. On the website of the university, on the pages of the department there is no modern visualized information about teaching staff in the context of personalities, etc. Moreover, when analyzing the pages of each of the representatives of the teaching staff implementing the assessed OP, the members of the VEC noted the absence of an indication of the works and scientific research in the context of the personalities of each of the teaching staff.

In addition, the members of the VEC note that it is necessary to post visualized and content information about the teaching staff, their success stories and professional achievements in the proposed 3 languages in an authentic format: Kazakh, Russian, English.

Experts also note that the regulations for updating information on the pages of departments and personal pages of teaching staff are not defined.

Strengths/Best practices

According to this standard, the assessed OP have no strengths.

Recommendations on the standard "Informing the public" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical)

- Conduct internal monitoring of the website on a systematic basis and assess to what extent the available information resource meets modern requirements, goals and objectives in the context of educational programs. Term: 1.09.2022

- To post adequate and objective information about the teaching staff of the OP in the context of personalities, with mandatory indication of the area of scientific interests and publication of the list of works. Term: 1.09.2022

Conclusions of the VEC by criteria:

According to the "Informing the Public" standard, the educational programs of OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) have: strong positions - 0, satisfactory – 10 positions, 0 positions requiring improvement.



(VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard "Educational Program Management"

Best Practice OP 7M04212 International Law (profile):

- The development strategy reflects the relationship between learning, teaching and research. In the quality assurance policy, the link between scientific research, teaching and training is reflected in the unique model of the NIPO (scientific and innovative vocational and educational) complexes.

Strengths/best practice of OP 7M04213 Jurisprudence (scientific and pedagogical):

According to this standard, the Law evaluated by OP 7M04213 (scientific and pedagogical) has no strengths.

The standard "Information Management and Reporting"

Strengths/best practices for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are absent.

The standard "Development and approval of the educational program"

Strengths / best practices for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are absent.

The standard "Continuous monitoring and periodic evaluation of educational programs"

Strengths/best practices for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are absent.

The standard "Student-centered learning, teaching and assessment of academic performance" Strengths/best practices for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are absent.

The standard "Students"

Strengths /best practices for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are absent.

Standard "Teaching staff"

Strengths/best practices for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are absent.

The standard "Educational resources and student support systems"

is the best practice for OP 7M04213 Jurisprudence (scientific and pedagogical)

- The availability of specialized classrooms and special forensic tools and forensic support aimed at forming the necessary competencies within the framework of OP 7M04213 Jurisprudence (scientific and pedagogical).

Strengths/Best practice on OP 7M04212 International Law (profile)

According to this standard, the assessed OP 7M04212 International law (profile) has no strengths.

The standard "Informing the public"

Strengths/best practices for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) are absent.

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS

Standard "Educational Program Management"

Recommendations on the standard "Educational Program Management" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical):

- To include in the collegial bodies for the participation on a permanent basis of students, teaching staff and employers evaluated by the OP for the development, discussion and updating of the OP and QED, as well as research institutes for the development and discussion of the evaluated OP. To approve by order the list of students involved in the work of the US, UMS and other collegial bodies during the development, discussion and approval of the OP. Term: 01.09.2022

- To involve students and undergraduates in the discussion of the OP. Among employers for the educational program 7M04213 Jurisprudence (scientific and pedagogical), it is recommended to involve more research institutes and organizations that can contribute to the research component of the educational program. Also, according to this educational program, it is necessary to revise the goals and objectives of research practice, since they completely coincide with the OP "International Law" (specialized training). Term: 01.09.2022

- The management of OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) on a systematic basis to harmonize educational programs with the programs of universities of the Republic of Kazakhstan and foreign universities, including to provide for the possibility of implementing joint OP. Term: 01.09.2022

- To develop an intra-university system for managing possible risks to which the implemented OP is subject, monitoring criteria and ways to prevent such risks not at the institutional level, but specifically in the context of the OP. Term: 01.09.2022

- To develop and implement clear mechanisms and links between scientific research, teaching and training in the educational process in order to ensure the Quality Policy of the educational system, with the mandatory presence of an implementation act. Term: 01.09.2022

- To emphasize the signs of individuality and uniqueness of accredited OP, including taking into account the coordination of the development plan of the OP with the development strategy of the University. Term: 01.09.2022

- To introduce a responsible person into the organizational structure of the department in order to position and promote the OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), study the best experience, implement it at the university, determine the distinctive features and competitive advantages of the OP. Term: 01.09.2022

- To review the current OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) from the point of view of attractiveness for the market, to identify distinctive features and competitive advantage based on a SWOT analysis of the needs of the labor market. Term: 01.10.2022

- The person responsible for the admissions committee should develop a Roadmap for the promotion of the evaluated OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical) in order to attract students. Term: 01.09.2022

- In terms of the development of accredited educational programs in the areas of training: 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), it is necessary to revise the list of activities, since the tasks set in the two educational programs are identical to each other. At the same time, the standard period of study, the direction of training and the number of credits differ. Term: 01.10.2022

Information Management and Reporting Standard

Recommendations on the standard "Information Management and reporting" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical):

- To develop the competitive advantages and uniqueness of the OP and its difference from other similar educational programs at the national or international level of the educational services market; to develop the competencies of the graduate of the OP, to develop and implement joint OP with foreign educational organizations. Term: 01.09.2022

- Develop a program to identify, predict and manage risks based on the analysis of information about the needs of the labor market. Deadline: 01.12.2022.

- To develop and implement a mechanism of communication with students, employees and other interested parties in providing feedback to students based on the results of a survey, questionnaire to achieve a transparent and open culture of interaction and satisfaction at the level of the master's degree. Term: 01.09.2022

Standard "Development and approval of the educational program"

Recommendations on the standard "Development and approval of the educational program" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical):

- To develop the competitive advantages and uniqueness of the OP and its difference from other similar educational programs at the national or international level of the educational services market. Term: 01.09.2022

- Develop and implement joint OP with foreign educational organizations. Term: 01.09.2023

- It is necessary to revise the graduate model for the OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), which will contain not a general description of the learning outcomes and personal qualities of the graduate of the assessed OP, but a specific indication of the competencies, skills and knowledge acquired by graduates, which will allow them to fully understand their future profession. Term: 01.09.2022

- Review the topics of master's theses/projects of the evaluated OP, taking into account the specifics, goals and results of the OP International Law and OP Jurisprudence. Term: 01.09.2022

The standard "Continuous monitoring and periodic evaluation of educational programs"

Recommendations on the standard "Continuous monitoring and periodic evaluation of educational programs" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical)

- To develop and implement an algorithm for informing all interested parties about any planned or taken actions in relation to the evaluated OP, with the subsequent publication of all changes made to the evaluated OP on the university's website. Term: 01.09.2022

- To carry out an external assessment of the quality of teaching disciplines according to accredited standards by leading experts, scientists, employers to improve teaching methods in online and off-line formats, as well as to study changes in the needs of society and the professional environment. Term: 01.09.2023

The standard "Student-centered learning, teaching and assessment of academic performance"

Recommendations on the standard "Student-centered learning, teaching and assessment of academic performance" for OP 7M04212 International Law (profile), 7M04213 Jurisprudence (scientific and pedagogical)

- To introduce a culture of own research in the field of teaching methods of educational disciplines of the OP, to conduct internal monitoring of the use of various forms and methods of teaching and learning. Deadline: 01.09.2023

- To hold a training seminar for the heads of the OP and teaching staff on student-centered learning, which assumes a shift in emphasis in the educational process from teaching to teaching as an active educational activity of the student. Term: 01.02.2023

- To ensure the use of various forms and methods of teaching and learning, in addition, to create factors for the availability of scientific research in the field of teaching methods. Term: 1.09.2023

- To develop an action plan on the part of the management of the OP and the structural unit, whose functionality is related to educational and methodological work, to monitor the use of various teaching methods and evaluation of learning outcomes. Term: 1.09.2022

The "Students" standard

Recommendations on the "Students" standard for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical):

- To develop a roadmap for providing students with internship places, facilitating the employment of future graduates in the OP "International Law" Term: 1.09.2022

- To develop a work plan for external and internal mobility for students in OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical). Term: 01.09.2022

Standard "Teaching staff"

Recommendations on the standard "Teaching staff" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical):

- To develop a system for attracting highly qualified teachers of leading universities of Kazakhstan to train students in certain disciplines of OP 7M04212 International Law (profile). Term: 1.09.2022

- To train teaching staff in modern innovative technologies and information and communication technologies in the educational process (project work, e-portfolio, MOE, etc.). Term: 1.11.2022

- To develop an action plan for cooperation of the Department of International Law with the "Bolashak" Center, and to motivate teachers to go on internships at the best universities in the assessed OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical). Term: 01.01.2023

- To form a new competence model of a teacher-researcher, to revise academic hours in the direction of decreasing and increasing research hours in order to strengthen the reputation of the teaching staff of OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical), reflecting this in the relevant job description. Term: 1.09.2022

Standard "Educational resources and student support systems"

Recommendations on the standard "Educational resources and Student Support systems" for OP 7M04212 International Law (profile) and OP 7M04213 Jurisprudence (scientific and pedagogical):

- Review the content of syllabuses in terms of mandatory literature recommended to students, according to paragraph 66 of the qualification requirements of the Ministry of Education and Science of the Republic of Kazakhstan, and include an indication of printed and

electronic publications over the past ten years, providing 100% of the disciplines of the OP "International Law" and "Jurisprudence". Term: 01.09.2022

Additional recommendations of the WEC for OP 7M04212 International Law (profile):

- To create a special cabinet aimed at the formation of competencies arising from the objectives of the International Law OP. Term: 01.09.2022

The standard "Informing the public"

Recommendations on the standard "Informing the public" for OP 7M04212 International Law (profile) and 7M04213 Jurisprudence (scientific and pedagogical)

- Conduct internal monitoring of the website on a systematic basis and assess to what extent the available information resource meets modern requirements, goals and objectives in the context of educational programs. Term: 1.09.2022

- To post adequate and objective information about the teaching staff of the OP in the context of personalities, with mandatory indication of the area of scientific interests and publication of the list of works. Term: 1.09.2022

(IX) OVERVIEW RECOMMENDATIONS FOR THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

There are no recommendations of the VEC related to the development of OO, but not related to measures to improve the quality and compliance with NAAR standards for the assessed OP.

(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL

The external Expert Commission made a unanimous decision to recommend to the Accreditation Council the educational program OP 7M04212 International Law (profile) of the Joint Stock Company "Kazakh University of International Relations and World Languages named after Abylai Khan" to be accredited for a period of 5 (five) years, the educational program 7M04213 Jurisprudence (scientific and pedagogical) to be accredited for a period of 3 (three) years.

Appendix 1. Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE (EX-ANTE)"

Conclusion of the External Expert Commission on the evaluation of the quality of the educational program 7M04212 International Law (profile)

Joint-Stock Company "Abylai Khan Kazakh University of International Relations and World Languages"

п\п	\п	Evaluation criteria	Position of the educational organization			
			Strong	Satisfy body	Suggests improvement	Unsatisfied body
Standard "Educational Program Management"						
1	1.	The organization of higher and (or) postgraduate education should have a published quality assurance policy that reflects the relationship between scientific research, teaching and learning	+			
2	2.	The organization of higher and (or) postgraduate education should demonstrate the development of a culture of quality assurance, including in the context of OP		+		
3	3.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
4	4.	The management of the OP demonstrates transparency in the development of the OP development plan containing the start dates of implementation, based on an analysis of its functioning, the real positioning of the NGO and the orientation of its activities to meet the needs of the state, employers, students and other interested parties			+	
5	5.	The management of the OP demonstrates the existence of mechanisms for the formation and regular revision of the development plan of the OP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the OP			+	
6	6.	The management of the OP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the OP			+	
7	7.	The management of the OP must demonstrate the individuality and uniqueness of the development plan of the OP, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education			+	
8	8.	The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the framework of the OP, an unambiguous distribution of staff duties, and the differentiation of functions of collegial bodies		+		
9	9.	The management of the educational institution must provide evidence of the transparency of the educational program management system			+	
10	10.	The management of the OP must demonstrate the existence of an internal quality assurance system of the OP, including its design, management and monitoring, their improvement, and fact-based decision-making		+		
11	11.	The management of the OP should carry out risk management, including within the framework of the OP undergoing primary accreditation, as well as demonstrate a system of measures aimed at reducing the degree of risk			+	

12	12.	The management of the educational institution should ensure the participation of representatives of employers, teaching staff, students and other interested persons in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program			+	
13	13.	The NGO should demonstrate innovation management within the framework of the OP, including the analysis and implementation of innovative proposals			+	
14	14.	The management of the OP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested persons			+	
15	15.	The management of the OP should be trained in educational management programs			+	
Total according to the standard						
Стандарт «Управление информацией и отчетность»						
16	1.	The NGO should demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software tools and that it uses a variety of methods for collecting and analyzing information in the context of the OP			+	
17	2.	The management of the OP should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system			+	
18	3.	The management of the OP should demonstrate fact-based decision-making			+	
19	4.	A system of regular reporting reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research, should be provided within the framework of the OP			+	
20	5.	The NGO should establish the frequency, forms and methods of assessing the management of the OP, the activities of collegial bodies and structural units, senior management, and the implementation of scientific projects			+	
21	6.	The NGO should demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision			+	
22	7.	. An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.			+	
23	8.	The management of the OP should demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as conflict resolution mechanisms.			+	
24	9.	The OO should demonstrate the existence of mechanisms for measuring the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the OP			+	
25	10.	The NGO should provide for an assessment of the effectiveness and efficiency of activities, including in the context of the OP				
		<i>The information intended for collection and analysis within the framework of the OP should take into account:</i>				
26	11.	key performance indicators			+	
27	12.	the dynamics of the contingent of students in the context of forms and types			+	
28	13.	of academic performance, student achievements and expulsion			+	
29	14.	student satisfaction with the implementation of the OP and the quality of education at the university			+	
30	15.	availability of educational resources and support systems for students			+	

31	16.	The NGO must confirm the implementation of procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent		+		
Total according to the standard			0	16	0	0
Standard "Development and approval of the educational program"						
32	1.	The OO should define and document the procedures for the development of the OP and their approval at the institutional level		+		
33	2.	The management of the OP should ensure that the content of the OP meets the established goals, including the expected learning outcomes		+		
34	3.	The management of the OP must demonstrate the existence of mechanisms for reviewing the content and structure of the OP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
35	4.	The management of the OP should ensure the availability of developed models of the graduate of the OP, describing the learning outcomes and personal qualities		+		
36	5.	The management of the OP must demonstrate the conduct of external examinations of the content of the OP and the planned results of its implementation		+		
37	6.	The qualification assigned upon completion of the OP must be clearly defined and correspond to a certain level of the NSC and QF-EHEA		+		
38	7.	The management of the OP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
30	8.	An important factor is the possibility of training students for professional certification			+	
40	9.	The management of the OP must provide evidence of the participation of students, teaching staff and other interested parties in the development of the OP, ensuring its quality		+		
41	10.	The management of the OP should ensure that the content of academic disciplines and the planned results correspond to the level of education (bachelor's, master's, doctoral studies)		+		
42	11.	The structure of the OP should provide for various types of activities that ensure that students achieve the planned learning outcomes		+		
43	12.	Важным фактором является соответствие содержания ОП и результатов обучения ОП, реализуемых организациями высшего и (или) послевузовского образования в ЕПВО		+		
Total according to the standard			0	11	1	0
The standard "Continuous monitoring and periodic evaluation of educational programs"						
44	1.	The NGO should define mechanisms for monitoring and periodic evaluation of the OP to ensure the achievement of the goal and meet the needs of students, society and show the orientation of the mechanisms for the continuous improvement of the OP				
		Monitoring and periodic evaluation of the OP should include:				
45	2.	the content of the program in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline taught		+		
46	3.	changes in the needs of society and the professional environment		+		
47	4.	the workload, academic performance and graduation of students		+		
48	5.	the effectiveness of evaluation procedures for students		+		
49	6.	expectations, needs and satisfaction of students with training in OP			+	
50	7.	educational environment and support services, and their compliance with the goals of the OP		+		
51	8.	The management of the OP should demonstrate a systematic approach to monitoring and periodic evaluation of the quality of the OP		+		

52	9.	The OO, the management of the OP should define a mechanism for informing all interested parties about any planned or taken actions in relation to the OP		+		
53	10.	All changes made to the OP must be published		+		
Total according to the standard			0	9	1	0
Стандарт «Студентоцентрированное обучение, преподавание и оценка успеваемости»						
54	1.	The management of the OP should ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths		+		
55	2.	The management of the OP should provide for the use of various forms and methods of teaching and learning		+		
56	3.	An important factor is the availability of own research in the field of teaching methods of educational disciplines.			+	
57	4.	The management of the OP should demonstrate the existence of feedback mechanisms for the use of various teaching methods and evaluation of learning outcomes		+		
58	5.	The management of the OP should demonstrate the existence of mechanisms to support the autonomy of students with simultaneous guidance and assistance from the teacher		+		
59	6.	The management of the OP must demonstrate the existence of a procedure for responding to complaints from students		+		
60	7.	The OO should ensure consistency, transparency and objectivity of the learning outcomes assessment mechanism for each OP, including the appeal		+		
61	8.	The OO should ensure that the procedures for evaluating the learning outcomes of the students of the OP correspond to the planned results and goals of the program, the publication of criteria and evaluation methods in advance		+		
62	9.	The OO should define mechanisms to ensure that each graduate of the OP achieves learning outcomes and ensures the completeness of their formation		+		
63	10.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
Total according to the standard						
Standard "Students"						
64	1.	of the NGO should demonstrate the existence of a policy for the formation of a contingent of students in the context of the OP, ensure transparency and publication of its procedures regulating the life cycle of students (from admission to completion)		+		
		The management of the OP should determine the order of formation of the contingent of students based on:				
65	2.	minimum requirements for applicants		+		
66	3.	of the maximum group size during seminars, practical, laboratory and studio classes		+		
67	4.	forecasting the number of state grants		+		
68	5.	analysis of available material, technical, information resources, human resources		+		
69	6.	analysis of potential social conditions for students, including the provision of places in the dormitory		+		
70	7.	The management of the educational institution should demonstrate readiness to conduct special adaptation and support programs for newly enrolled and foreign students		+		
71	8.	The NGO must demonstrate compliance of its actions with the Lisbon Recognition Convention, the existence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		

72	9.	The NGO should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
73	10.	The OO should provide an opportunity for external and internal mobility of students of the OP, as well as readiness to assist them in obtaining external grants for training		+		
74	11.	The management of the OP should demonstrate readiness to provide students with internship places, promote the employment of graduates, and maintain communication with them		+		
75	12.	The OO should provide for the possibility of providing graduates of the OP with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and certificates of its completion		+		
Total according to the standard			0	12	0	0
Standard "Teaching Staff"						
76	1.	The NGO should have an objective and transparent personnel policy, including in the context of the OP, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff		+		
77	2.	The NGO must demonstrate the compliance of the personnel potential of the teaching staff with the specifics of the OP		+		
78	3.	The management of the OP must demonstrate awareness of responsibility for its employees and ensure favorable working conditions for them		+		
79	4.	The management of the OP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning		+		
80	5.	The NGO should determine the contribution of the PPP of the OP to the implementation of the development strategy of the NGO, and other strategic documents		+		
81	6.	The NGO should provide opportunities for career growth and professional development of the teaching staff of the OP		+		
82	7.	The management of the OP should demonstrate readiness to involve practitioners of relevant sectors of the economy in teaching		+		
83	8.	The NGO should demonstrate the motivation of the professional and personal development of the teachers of the OP, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods		+		
84	9.	An important factor is the readiness to develop academic mobility within the framework of the OP, to attract the best foreign and domestic teachers		+		
Total according to the standard			0	9	0	0
Standard "Educational resources and student support systems"						
85	1.	The OO should guarantee a sufficient number of educational resources and student support services to ensure the achievement of the goal of the OP		+		
86	2.	The NGO must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of educational institutions (adults, working, foreign students, as well as students with disabilities)		+		
87	3.	The management of the OP should demonstrate the existence of support procedures for various groups of students, including information and counseling		+		
		The management of the OP must demonstrate compliance of information resources with the specifics of the OP, including:				
88	4.	technological support for students and teaching staff (for example, online training, modeling, databases, data analysis programs)		+		

89	5.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases		+		
90	6.	, examination of research results, graduation works, dissertations on plagiarism		+		
91	7.	access to educational Internet resources		+		
92	8.	functioning of WI-FI on the territory of the educational organization		+		
93	9.	The OO demonstrates the planning of providing the OP with educational equipment and software tools similar to those used in the relevant sectors of the economy		+		
Total according to the standard			0	9	0	0
Public Information Standard						
		The NGO must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:				
94	1.	expected learning outcomes of the educational program being implemented		+		
95	2.	qualifications and (or) qualifications that will be assigned upon completion of the educational program		+		
96	3.	teaching approaches, training, as well as the system (procedures, methods and forms) of assessment		+		
97	4.	information about passing scores and educational opportunities provided to students		+		
98	5.	information about graduate employment opportunities		+		
99	6.	The management of the OP should provide for a variety of ways to disseminate information, including mass media, information networks to inform the general public and interested persons		+		
100	7.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
101	8.	The NGO must demonstrate the reflection on the web resource of information characterizing it as a whole and in the context of educational programs		+		
102	9.	An important factor is the availability of adequate and objective information about the PPP OP		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within the framework of the OP		+		
Total according to the standard			0	10	0	0
BCEFO			1	92	10	0

1 (0.97%) parameter has the position "strong"

92 (90.2%) parameters have the position "satisfactory"

10 (9.7%) parameters have the position "suggests improvement"

**Conclusion of the External Expert Commission on the evaluation of the quality of the educational program
7M04213 Jurisprudence (scientific and pedagogical)**

Joint-Stock Company "Abylai Khan Kazakh University of International Relations and World Languages"

п\п	\п	Evaluation criteria	Position of the educational organization			
			Strong	Satisfy body	Suggests improvement	Unsatisfied body
Standard "Educational Program Management"						
1	1.	The organization of higher and (or) postgraduate education should have a published quality assurance policy that reflects the relationship between scientific research, teaching and learning		+		
2	2.	The organization of higher and (or) postgraduate education should demonstrate the development of a culture of quality assurance, including in the context of OP		+		
3	3.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
4	4.	The management of the OP demonstrates transparency in the development of the OP development plan containing the start dates of implementation, based on an analysis of its functioning, the real positioning of the NGO and the orientation of its activities to meet the needs of the state, employers, students and other interested parties			+	
5	5.	The management of the OP demonstrates the existence of mechanisms for the formation and regular revision of the development plan of the OP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the OP			+	
6	6.	The management of the OP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the OP			+	
7	7.	The management of the OP must demonstrate the individuality and uniqueness of the development plan of the OP, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education			+	
8	8.	The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the framework of the OP, an unambiguous distribution of staff duties, and the differentiation of functions of collegial bodies		+		
9	9.	The management of the educational institution must provide evidence of the transparency of the educational program management system			+	
10	10	The management of the OP must demonstrate the existence of an internal quality assurance system of the OP, including its design, management and monitoring, their improvement, and fact-based decision-making		+		
11	11	The management of the OP should carry out risk management, including within the framework of the OP undergoing primary accreditation, as well as demonstrate a system of measures aimed at reducing the degree of risk			+	
12	12	The management of the educational institution should ensure the participation of representatives of employers, teaching staff, students and other interested persons in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program			+	
13	13	The NGO should demonstrate innovation management within the		+		

		framework of the OP, including the analysis and implementation of innovative proposals				
14	14	The management of the OP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested persons		+		
15	15	The management of the OP should be trained in educational management programs		+		
Total according to the standard			0	8	7	0
Information Management and Reporting Standard						
16	1.	The NGO should demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software tools and that it uses a variety of methods for collecting and analyzing information in the context of the OP		+		
17	2.	The management of the OP should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system		+		
18	3.	The management of the OP should demonstrate fact-based decision-making		+		
19	4.	A system of regular reporting reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research, should be provided within the framework of the OP		+		
20	5.	The NGO should establish the frequency, forms and methods of assessing the management of the OP, the activities of collegial bodies and structural units, senior management, and the implementation of scientific projects		+		
21	6.	The NGO should demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision		+		
22	7.	An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
23	8.	The management of the OP should demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as conflict resolution mechanisms.		+		
24	9.	The OO should demonstrate the existence of mechanisms for measuring the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the OP		+		
25	10.	The NGO should provide for an assessment of the effectiveness and efficiency of activities, including in the context of the OP				
		The information intended for collection and analysis within the framework of the OP should take into account:				
26	11.	key performance indicators		+		
27	12.	the dynamics of the contingent of students in the context of forms and types		+		
28	13.	, the level of academic performance, student achievements and expulsion		+		
29	14.	, students' satisfaction with the implementation of the OP and the quality of education at the university		+		
30	15.	availability of educational resources and support systems for students		+		
31	16.	The NGO must confirm the implementation of procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent		+		
Total according to the standard			0	16	0	0
Standard "Development and approval of the educational program"						
32	1.	The OO should define and document the procedures for the development of the OP and their approval at the institutional level		+		

33	2.	The management of the OP should ensure that the content of the OP meets the established goals, including the expected learning outcomes		+		
34	3.	The management of the OP must demonstrate the existence of mechanisms for reviewing the content and structure of the OP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
35	4.	The management of the OP should ensure the availability of developed models of the graduate of the OP, describing the learning outcomes and personal qualities		+		
36	5.	The management of the OP must demonstrate the conduct of external examinations of the content of the OP and the planned results of its implementation		+		
37	6.	The qualification assigned upon completion of the OP must be clearly defined and correspond to a certain level of the NSC and QF-EHEA		+		
38	7.	The management of the OP should determine the influence of disciplines and professional practices on the formation of learning outcomes			+	
30	8.	An important factor is the possibility of training students for professional certification			+	
40	9.	The management of the OP must provide evidence of the participation of students, teaching staff and other interested parties in the development of the OP, ensuring its quality		+		
41	10	The management of the OP should ensure that the content of academic disciplines and the planned results correspond to the level of education (bachelor's, master's, doctoral studies)		+		
42	11	The structure of the OP should provide for various types of activities that ensure that students achieve the planned learning outcomes		+		
43	12	An important factor is the correspondence of the content of the OP and the results of the training of the OP, implemented by organizations of higher and (or) postgraduate education in the EHEA		+		
Total according to the standard			0	10	2	0
Standard "Development and approval of the educational program" The standard "Continuous monitoring and periodic evaluation of educational programs"						
44	1.	The NGO should define mechanisms for monitoring and periodic evaluation of the OP to ensure the achievement of the goal and meet the needs of students, society and show the orientation of the mechanisms for the continuous improvement of the OP		+		
		Monitoring and periodic evaluation of the OP should include:				
45	2.	the content of the program in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline taught		+		
46	3.	, changes in the needs of society and the professional environment		+		
47	4.	, the workload, academic performance and graduation of students		+		
48	5.	, the effectiveness of evaluation procedures for students		+		
49	6.	expectations, needs and satisfaction of students with training in OP			+	
50	7.	educational environment and support services, and their compliance with the goals of the OP		+		
51	8.	The management of the OP should demonstrate a systematic approach to monitoring and periodic evaluation of the quality of the OP		+		
52	9.	The OO, the management of the OP should define a mechanism for informing all interested parties about any planned or taken actions in relation to the OP		+		
53	10	All changes made to the OP must be published		+		
Total according to the standard			0	9	1	0
The standard "Student-centered learning, teaching and assessment of academic performance"						

54	1.	The management of the OP should ensure respect and attention to different groups of students and their needs, provide them with flexible learning paths		+		
55	2.	The management of the OP should provide for the use of various forms and methods of teaching and learning		+		
56	3.	An important factor is the availability of own research in the field of teaching methods of educational disciplines.			+	
57	4.	The management of the OP should demonstrate the existence of feedback mechanisms for the use of various teaching methods and evaluation of learning outcomes		+		
58	5.	The management of the OP should demonstrate the existence of mechanisms to support the autonomy of students with simultaneous guidance and assistance from the teacher		+		
59	6.	The management of the OP must demonstrate the existence of a procedure for responding to complaints from students		+		
60	7.	The OO should ensure consistency, transparency and objectivity of the learning outcomes assessment mechanism for each OP, including the appeal		+		
61	8.	The OO should ensure that the procedures for evaluating the learning outcomes of the students of the OP correspond to the planned results and goals of the program, the publication of criteria and evaluation methods in advance		+		
62	9.	The OO should define mechanisms to ensure that each graduate of the OP achieves learning outcomes and ensures the completeness of their formation		+		
63	10	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
Total according to the standard			0	9	1	0
The "Students" standard						
64	1.	The NGO must demonstrate the existence of a policy for the formation of a contingent of students in the context of the OP, ensure transparency and publication of its procedures governing the life cycle of students (from admission to completion)		+		
		The management of the OP should determine the order of formation of the contingent of students based on:				
65	2.	minimum requirements for applicants		+		
66	3.	of the maximum size of the group during seminars, practical, laboratory and studio classes		+		
67	4.	forecasting the number of state grants		+		
68	5.	analysis of available material and technical, information resources, human		+		
69	6.	resources, analysis of potential social conditions for students, including the provision of places in the dormitory		+		
70	7.	The management of the educational institution should demonstrate readiness to conduct special adaptation and support programs for newly enrolled and foreign students		+		
71	8.	The NGO must demonstrate compliance of its actions with the Lisbon Recognition Convention, the existence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
72	9.	The NGO should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
73	10	The OO should provide an opportunity for external and internal mobility of students of the OP, as well as readiness to assist them in obtaining external grants for training		+		
74	11	The management of the OP should demonstrate readiness to provide students with internship places, promote the employment of graduates, and		+		

		maintain communication with them				
75	12	The OO should provide for the possibility of providing graduates of the OP with documents confirming the qualifications obtained, including the achieved learning outcomes, as well as the context, content and status of the education received and certificates of its completion		+		
Total according to the standard			0	12	0	0
Standard "Teaching Staff"						
76	1.	The NGO should have an objective and transparent personnel policy, including in the context of the OP, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff		+		
77	2.	The NGO must demonstrate the compliance of the personnel potential of the teaching staff with the specifics of the OP		+		
78	3.	The management of the OP must demonstrate awareness of responsibility for its employees and ensure favorable working conditions for them		+		
79	4.	The management of the OP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning		+		
80	5.	The NGO should determine the contribution of the PPP of the OP to the implementation of the development strategy of the NGO, and other strategic documents		+		
81	6.	The NGO should provide opportunities for career growth and professional development of the teaching staff of the OP		+		
82	7.	The management of the OP should demonstrate readiness to involve practitioners of relevant sectors of the economy in teaching		+		
83	8.	The NGO should demonstrate the motivation of the professional and personal development of the teachers of the OP, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods		+		
84	9.	An important factor is the readiness to develop academic mobility within the framework of the OP, to attract the best foreign and domestic teachers		+		
Total according to the standard			0	9	0	0
Standard "Educational resources and student support systems"						
85	1.	The OO should guarantee a sufficient number of educational resources and student support services to ensure the achievement of the goal of the OP		+		
86	2.	The NGO must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of educational institutions (adults, working, foreign students, as well as students with disabilities)	+			
87	3.	The management of the OP should demonstrate the existence of support procedures for various groups of students, including information and counseling		+		
		The management of the OP should demonstrate the compliance of information resources with the specifics of the OP, including:				
88	4.	technological support for students and teaching staff (for example, online training, modeling, databases, data analysis programs)		+		
89	5.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals publications, access to scientific databases		+		
90	6.	examination of research results, graduation papers, dissertations on plagiarism		+		
91	7.	access to educational Internet resources		+		
92	8.	functioning of WI-FI on the territory of the educational organization		+		
93	9.	The OO demonstrates the planning of providing the OP with educational equipment and software tools similar to those used in the relevant sectors of the economy		+		

Total according to the standard			1	8	0	0
Public Information Standard						
		The NGO must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:				
94	1.	expected learning outcomes of the educational program being implemented +		+		
95	2.	qualifications and (or) qualifications to be assigned upon completion of the educational program +		+		
96	3.	teaching approaches, training, as well as the system (procedures, methods and forms) of evaluation +		+		
97	4.	information about passing points and educational opportunities provided to students +		+		
98	5.	information about graduate employment opportunities +		+		
99	6.	The management of the OP should provide for a variety of ways to disseminate information, including mass media, information networks to inform the general public and interested persons +		+		
100	7.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education +		+		
101	8.	The NGO must demonstrate the reflection on the web resource of information characterizing it as a whole and in the context of educational programs +		+		
102	9.	An important factor is the availability of adequate and objective information about the PPP of the OP +		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within the framework of the OP +		+		
Total according to the standard			0	10	0	0
BCEFO			1	91	11	0

1 (0.97%) parameter has the position "strong"

91 (88.3%) parameters have the position "satisfactory"

11 (10.7%) parameters have the position "suggests improvement"

Appendix 2. THE PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION



АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

AGREED

**Rector of JSC "Kazakh University of International Relations
and World Languages named after Abylai Khan" Kunanbayeva**

S.S.

"08" May 2022

APPROVED

**General Director of NU "Independent Agency
for crediting and Rating" Zhumagulova A.B.**

"08" May 2022

PROGRAM

**VISIT OF THE IAAF EXTERNAL EXPERT COMMISSION USING A HYBRID MODEL
TO THE ABYLAI KHAN KAZAKH UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES
(SPECIALIZED AND PRIMARY SPECIALIZED ACCREDITATION (EX-ANTE))**

Date of the visit: May 24 – 26, 2022. The program was developed taking into account the time of Almaty

Cluster		Образовательная программа	
Cluster 1. Specialized accreditation		6B04202 International law	
Cluster 2. Primary specialized accreditation (ex-ante)		7M04211 International Law (scientific and pedagogical)	
Cluster 3. Specialized accreditation		7M04212 International Law (profile)	
Cluster 4. Primary specialized accreditation (ex-ante)		7M04213 Jurisprudence (scientific and pedagogical)	
Cluster 5. Primary specialized accreditation (ex-ante)		8D03122 Regional studies	
Cluster 6. Primary specialized accreditation (ex-ante)		7M01111 Pedagogy and Psychology	
Date and time	VEK's work with target groups	Position and Surname, first name, patronymic of target group participants	Contact form

<i>17 Mai 2022</i>			
19.00-19.30	Preliminary meeting of the EEC	<i>IAAR External Experts</i>	Connect to the <u>Zoom</u> conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (VEC only)
<i>Day 1: May 24, 2022</i>			
10.00-10.30	Distribution of expert responsibilities, solving organizational issues	<i>external IAAR experts</i>	Connect to the <u>Zoom</u> conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (VEC only)
10.30-11.10	And interview with the rector	Salima Kunanbayeva -Doctor of Philology, Professor, Member of the Higher School of Economics, Academician <u>NAS RK</u>	Connect to the <u>Zoom</u> conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
11.10-11.25	Technical break		
11.25-12.05	Interviews with vice-rectors	Vice-Rector for Academic Affairs- Asel Chaklikova , PhD, Associate Professor Vice-Rector for Research and Innovation - Uspanova Maira Ualievna , Doctor of Economics, Associate Professor Vice-Rector for Academic Affairs- Kulgildinova Tulebike Alimzhanovna , Doctor of Pedagogical Sciences, Associate Professor Vice-Rector for Social Affairs and Educational Work- Serezhkina Tatyana Vladimirovna , PhD.philos. n., associate professor Vice-Rector for Administrative and Organizational Work - Nurgabylov Umirzak Sharapovich , Candidate of Technical Sciences	Connect to the <u>Zoom</u> conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
12.05-12.20	Technical break		
12.20-13.0000	Interviews with heads of structural divisions	Head of the Administrative Department- Zhanbagysova Zhazira Shyngysovna Head of the Financial and Economic Department- Almakul Mamyrkhanovna Azimbayeva	Connect to the <u>Zoom</u> conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID:

		<p>Head of the Training Department - Mergembayeva Aitkenzhe Tursagulovna</p> <p>Head of the Regulatory and Control Department - Temirgalieva Svetlana Zakievna, Candidate of Pedagogical Sciences;</p> <p>Head of the Development Strategy and Monitoring Department - Berdalieva Gulnar Kenesovna Candidate of Economic Sciences;</p> <p>Head of the International Cooperation Department – Abdigappar Tansholpan Yerbolkyzy;</p> <p>Head of the Information and Communication Infrastructure Department - Ruslan Ramizovich Tahmazov;</p> <p>Director of the Library and Information Center-Zhusipbekova Sulushash Kdyrbayevna</p> <p>Head of the publishing house PolyLingua JSC KazAtMy Abylai Khan name" -Yessengalieva Batima Amirzhanovna;</p> <p>Lawyer of the Legal Support Department – Kirghizbaeva Lazira Userbayevna</p>	494 124 0662
13.00-14.00		<i>Lunch</i>	
14.00-14.15	Work of the VEC	<i>IAAR External Experts</i>	<p>Connect to the Zoom conference://ushttps://us02web.zoom.us/j/4941240662</p> <p>Conference ID: 494 124 0662 (Only for VEC)</p>
14.15-15.00	Interviews with deans	<p>Dean of the Faculty of International Law and Economics - Nuradin A. Kudaibergenov, PhD in Economics, Associate Professor</p> <p>Dean of the Faculty of Translation and Philology – Ms.mkhan Baghlan, Ph. D. in Philology</p> <p>Dean of the Faculty of Postgraduate Education- Baysultanova Kulipa Charipkanovna, K.political scientist, Professor</p>	<p>Connect to the Zoom conference://ushttps://us02web.zoom.us/j/4941240662</p> <p>Conference ID: 494 124 0662</p>
15.00-15.15		Technical break	
15.15-16.00	Interview with heads of departments, heads of OP	<p>Head of the Department "International Law" -Baizhomartova Karlygash Asylzhomartovna, Candidate of Law, Associate Professor,</p> <p>Head of the Department "Modern History of Kazakhstan and</p>	<p>Connect to the Zoom conference://ushttps://us02web.zoom.us/j/4941240662</p> <p>Conference ID:</p>

		Worldview Disciplines", Head of OP 8D03122 Regional Studies- Shaimardanova Zarema Dzhuandykovna , Doctor of Historical Sciences, Professor Head of OP 7M04211, OP7M04212 - "International Law", 7M04213 "Jurisprudence" - Bulekbaeva Raziya Udarbaevna , Candidate of Law, Associate Head of Professor, Head of the Department of Pedagogy and Psychology-Uzakbaeva Sahipjamal Askarovna, Doctor of Pedagogical Sciences, Professor Head of OP 7M01111, OP 7M01112 - "Pedagogy and psychology" - Kaliyeva Kulyanda Mukhamedzhanovna , Ph. D., Professor Head of, Head of the Department of "Hospitality Management", Head of OP 7M11113, OP 7M11114 - "Restaurant business and hotel business" - Ракымжанова Салтанат Сержановна , Заведующий кафедрой «Синхронный перевод», руководитель ОП 7M02316 «Синхронный перевод» - Дінәсілова Мәлдір Ақжанқызы	494 124 0662
16.00-16.15		Technical break	
16.1515-17.0000	Interview with the teaching staff of the OP (in parallel)	<i>Clusters 1, 2(Appendix # 1 List of teaching staff of the university and the corresponding OP for interviews)</i>	Connect to the <u>Zoom</u> conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		<i>Clusters 3, 4, 5, 6(Appendix No. 1 List of teaching staff at the loaned interview OP)</i>	Connect to the Zoom conference <u>https://us02web.zoom.us/j/7172395837</u> Conference ID: 717 239 5837
17.00-18.30	Teaching staff survey (in parallel)	<i>All teachers of the evaluated OP (Appendix No. 1.1)</i>	The link is sent to the teacher's e-mail address in person
at 17.00-17.15		Technical break	
17.15-18.00	Visual inspectionOO	<i>Кластеры 1, 2 <u>https://cloud.mail.ru/public/pFJC/Pü1yAh3m</u></i>	Connect to the <u>Zoom</u> conference://ushttps://us02web.zoom.us/j/4941240662

			Conference ID: 494 124 0662
		<i>Кластеры 3, 4, 5, 6</i> https://cloud.mail.ru/public/pFJC/PiIyAh3m	Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
18.00-18.40	Work of the VEC. Summing up the results of the first day	<i>IAAR External Experts</i>	Connect to the Zoom conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (VEC only)
Day 2: May 25 2022 , 2022			
10.00-10.15.15	Work of the VEC	<i>IAAR External Experts</i>	Connect to the Zoom conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (VEC only)
10.15-10.30		Technical break	
10.30-11.10	Interviews with OP students (in parallel)	<i>Clusters 1,2 Students OP (Appendix # 2)</i>	Connect to the Zoom conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		<i>Clusters 3, 5, and 6 Students OP (Appendix # 2)</i>	Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
11.10-12.00	Survey of OP students	<i>All students of the evaluated OP (Appendix No. 2.1)</i>	The link is sent to email the student's email address personally
12.00-12.15		Technical break	
12.15-13.00	Working with department documents (documents uploaded to cloud folders) and attending scheduled teaching staff classes Appendix 1. A "Extract from the class schedule" with links to ZOOM	<i>Cluster 1.</i> 6B04202-International law: https://cloud.mail.ru/public/qxvA/1FP4MoUFy (Appendix # 1.A)	Connect to the Zoom conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
		<i>Cluster 1,2</i> 7M04211 International law (scientific and pedagogical) 7M04212 International Law (profile)	Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837

		<p>7M04213 Jurisprudence (scientific and pedagogical): https://cloud.mail.ru/public/s75V/1yd5CTMiX</p> <p>Cluster 2 8D03122 Regional studies: https://cloud.mail.ru/public/KFOX/LPvBR78EB</p> <p>(Appendix # 1.A)</p>	
13.00-14.00		Lunch	
14.00-14.15	Work of the VEC	<i>IAAR External Experts</i>	<p>Connect to the Zoom conference: https://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (VEC only)</p>
14.15-14.30		Technical break	
14.30-15.30	Visiting the OP practice bases	<p>Clusters 1, 2. 6B04202 International Law 7M04211 International law (scientific and pedagogical) 7M04212 International Law (profile) 7M04213 Jurisprudence (scientific and pedagogical): https://cloud.mail.ru/public/YqVZ/xeTb2REd8</p> <p>8D03122 Regional studies^ https://cloud.mail.ru/public/JLXm/KqRTammRK (Appendix 4; 4.1)</p>	<p>Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837</p>
		<p>Clusters 3,4. 7M01111 Pedagogy and Psychology 7M01112 Pedagogy and Psychology https://clck.ru/hBzuV</p> <p>Cluster 5 7M11113 Restaurant and hotel business (scientific and pedagogical direction) 7M11114 Restaurant and hotel business (profile area) https://cloud.mail.ru/public/YFYm/ejAIPpwzh</p> <p>Cluster 6. 7M02316-Simultaneous translation</p>	

		https://cloud.mail.ru/public/aoCH/qLLHWmydJ (Appendix 4; 4.1)	
15.30-15.45		Technical break	
15.45-16.15	Work of the VEC, discussion	<i>Внешние эксперты IAAR External Experts</i>	Connect to the Zoom conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662 (VEC only)
16.15-17.00	Working with department documents and attending scheduled teaching staff classes <i>Appendix 1. A</i> "Extract from the class schedule" with links to ZOOM (In Parallel)	<i>Clusters 3,4.</i> 7M01111 Pedagogy and Psychology 7M01112 Pedagogy and Psychology https://clck.ru/hBzgp.ru/hBzgp (Appendix # 1.A) <i>Cluster 5.</i> 7M11113, 7M11114- "Restaurant and hotel business", https://cloud.mail.ru/public/ouS://cloud.mail.ru/public/ouS1/SZhrPJLYY (Appendix 1.A) <i>Cluster 6.</i> 7M02316-Simultaneous translation https://cloud.mail.ru/public/d566/uuXCA45hx (Appendix no. 1. A)	Connect to the Zoom conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
17.00-17.15		Technical break	
17.15-18.00	Work of the VEC	<i>Clusters 2, 4, 5, 6 (experts of primary accreditation clusters work independently or in a group)</i>	Connect to the Zoom conference://ushttps://us02web.zoom.us/j/4941240662 Conference ID: 494 124 0662
17.15-18.00	Interviews with graduates	<i>Clusters 1, 3(List of graduates. Appendix #3)</i>	Connect to the Zoom conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
18.00-18.15		Technical break	
18.15-19.00	Interviews with employers	<i>Clusters 1, 3(List of employers (Appendix No. 4.1)</i>	Connect to the Zoom conference https://us02web.zoom.us/j/7172395837

			Conference ID: 717 239 5837
19.00-19.15	Technical break		
19.15-20.00	Work of the EC, discussion of the results of the second day and profile parameters (recorded)	<i>Внешние эксперты IAAR External Experts</i>	Connect to the <u>Zoom conference://ushttps://us02web.zoom.us/j/4941240662</u> Conference ID: 494 124 0662 (VEC only)
Day 3: May 26, 2022			
10.00-11.30	Work of the VEC development and discussion of recommendations (recorded)	<i>Внешние эксперты IAAR External Experts</i>	Connect to the <u>Zoom conference://ushttps://us02web.zoom.us/j/4941240662</u> Conference ID: 494 124 0662 (VEC only)
11.30-11.40	Technical break		
11.40-13.00	Work of the HEC discussion, decision-making by voting (recorded)	<i>Внешние эксперты IAAR External Experts</i>	Connect to the <u>Zoom conference://ushttps://us02web.zoom.us/j/4941240662</u> Conference ID: 494 124 0662 (VEC only)
13.00-14.00	Lunch		
14.00-14.30	Preparation of information by the Chairman on the results of an external assessment	<i>Внешние эксперты IAAR External Experts</i>	(Individual work of the expert, chairman)
14.30-15.00	Final meeting of the HEC with the university management	<i>Management</i>	Connect to the <u>Zoom conference://ushttps://us02web.zoom.us/j/4941240662</u> Conference ID: 494 124 0662
15.00-15.15	Technical break		
15.15-18.00	Work VEK, Discussion of the results of the quality assessment	<i>Внешние эксперты IAAR External Experts</i>	Connect to the <u>Zoom conference://ushttps://us02web.zoom.us/j/4941240662</u> Conference ID: 494 124 0662 (VEC only)

Appendix 3. RESULTS OF THE TEACHING STAFF SURVEY

Results of an anonymous survey of the teaching staff of the Joint-Stock Company "Abylai Khan Kazakh University of International Relations and World Languages"

1 Total number of questionnaires: 31

2 Age:

18-25 l	0 people.	0%
26-35 l	5 people.	16.1,1%
36-45 l.	4 people.	12.9%
46-55 l.	8 people.	25.8%
higher than 56,14	14 people.	45,2%

3. Choose a department:

International law	8 people	25.8%
Modern history of Kazakhstan and worldview disciplines	1 person	3.2%
Pedagogy and psychology	5 people	16.1%
Hospitality management	7 people	22.6%
Simultaneous interpretation	6 people	19.4%
Professional Department of Regional Studies	3 people	9.6%
Department of Postgraduate Education	1 person	3,2%

4 Position

Professor	11 people	35.5%
Associate Professor	11 people.	35,5%
Senior teacher	8 people.	25,8%
Assistant	0 people.	0%
Associate Professor	1 person	3,2%

5 Gender:

Husband. – 10 people (32.3%)

Wives. – 21 people (67.7%)

6 Academic degree, academic title

Honored Worker of the Kyrgyz	Republic 1 person.	3,2%
Doctor of Science	6 people	19.4%
Candidate of Science	13 people.	41,9%
Master	's degree 7 people.	22.6%
PhD	4 people.	12,9%
Professor	4 people	12.9%
Associate Professor	2 people.	6,5%

No	0 people.	0%
Graduate of the program "Bolashak"	1	3,2%

7 Work experience at the university

Less than 1 year	2	6.5%
1 year-5 years	6 people.	19,4%
Over 5 years	23 people.	74,2%



	Questions	Very well	Well	Relatively bad	Badly	Very bad	No response
	<i>How is the university's mission and strategy reflected</i>						
7	<ul style="list-style-type: none"> In innovative programs 	There are 23 people in innovation programs. (74.2%)	8 people. (25,8%)	-	-	-	
	<ul style="list-style-type: none"> How well does the content of the educational program meet your needs? 	25 people. (80.6%)	6 people. (19,4%)	-	-	-	
	<ul style="list-style-type: none"> The university provides an opportunity for continuous development of the potential of teaching 	staff of 22 people. (71%)	8 people. (25.8%)	1 person (3,2)	-	-	
	<i>How much teachers can use their own</i>						
0	Strategies	for 13 people. (41.9%)	18 people. (58,1%)	-	-	-	
1	Methods	of 20 people. (64.5%)	11 people. (35,5%)	-	-	-	
2	<ul style="list-style-type: none"> Innovations in the learning process 	20 people. (64.5%)	11 people. (35,5%)	-	-	-	
3	<ul style="list-style-type: none"> How do the relevant medical centers and offices operate at the university? 	15 people. (48.4%)	15 people. (48.4%)	1 person (3,2%)	-	-	
4	<ul style="list-style-type: none"> How is the management of an educational institution paying attention to the content of the educational program? 	28 people. (90.3%)	3 people. (9,7%)	-	-	-	
5	How do you assess the availability of necessary scientific and educational literature in the library for teachers?	16 people. (51.6%)	15 people. (48,4%)	-	-	-	
6	Evaluate the level of development of conditions for students with different physical abilities?	12 people. (38.7%)	19 people. (61,3%)	-	-	-	
	<i>Rate the availability of the guide</i>						
7	Students	22 people. (71%)	9 people. (29%)	-	-	-	
	Nrepodavateley	24	7 people.	-	-	-	

8		people. (77.4%)	(22,6%)				
9	• Evaluate the involvement of teaching staff in the process of making managerial and strategic decisions	of 18 people. (58.1%)	13 people. (41,9%)	-	-	-	
0	• How is the innovative activity of teaching staff encouraged?	17 people. (54.8%)	14 people. (45,2%)	-	-	-	
1	Evaluate the level of feedback of the teaching staff with the management	of 21 people. (67.7%)	10 people. (32,3%)	-	-	-	
2	What is the level of incentive and involvement of young professionals in the educational process?	20 people. (64.5%)	11 people. (35,6%)	-	-	-	
3	Evaluate how much equal opportunities are given to all teaching	staff of 22 people. (71%)	9 people. (29%)	-	-	-	
4	Assess the adequacy of recognition of the potential and abilities	of 18 teachers. (58.1%)	13 people. (41,9%)	-	-	-	
	How the job was delivered						
5	Academic mobility of	8 people. (25.8%)	22 people. (71%)	1 person. (3,2%)	-	-	
6	For advanced training of teaching	staff 24 people. (77.4%)	7 people. (22,6%)	-	-	-	
	• <i>Rate the support of the university and its management</i>						
7	• Research initiatives of teaching staff	of 20 people. (64.5%)	10 people. (32.3%)	1 person. (3,2%)	-	-	
8	Development of new educational programs	26 people. (83.9%)	5 people. (16,1%)	-	-	-	
	• <i>Assess the level of teaching staff's ability to combine teaching</i>						
9	• With scientific research	8 people. (25.8%)	23 people. (74,2%)	-	-	-	
0	With an applied activity	of 15 people. (48.4%)	16 people. (51,6%)	-	-	-	
1	• Evaluate how students ' knowledge obtained at this university corresponds to the realities of the modern labor market requirements.	16 people. (51.6%)	15 people. (48,4%)	-	-	-	

2	• How does the management and administration of the university perceive criticism in their address?	7 people. (22.6%)	24 people. (77,4%)	-	-	-	
3	In your opinion, how do the training programs of educational organizations form students' ability to analyze situations and make forecasts?	19 people. (61.3%)	12 people. (38,7%)	-	-	-	
4	Evaluate how much the bid share assigned to you corresponds to your wishes and capabilities?	12 people. (38.7%)	19 people. (61,3%)	-	-	-	

35 Why do you work at this particular university?

- The university provides students with advanced foreign language skills
- alma mater, language university
- A comfortable environment, an intelligent communication style, and a timely salary give you a sense of stability
- Like it, good working conditions
- Stable salary, friendly team
- Good team, good atmosphere in the team
- A reputable university that creates good conditions for teaching and research
- This university has created conditions for teaching staff
- Satisfied with the level of payment, labor organization
- All conditions for working at this university have been created
- working conditions are comfortable
- Because this university is a modern scientific and methodological center that meets the modern requirements of the labor market and the possibility of employment of university graduates.
- Prestigious, interesting.
- I graduated from this university, studied in graduate school, defended myself. The university gave me the opportunity to study abroad for 2 years under the Tempus program, developed educational programs. In a word, the university gives me the opportunity to implement my own projects and improve my professional development.
 - In this university, all conditions for self-realization are created for me
 - work.23 years old, the university gave an opportunity to participate in international projects, high level of decency, culture, high level of corporate culture, no staff turnover
 - The best university, everything is transparent and comfortable
 - I want to contribute to the development of tourism through the training of good personnel
 - Since the University has a history and reputation of a stable, reliable organization.
 - The team is great and I live nearby
 - Good team
 - I am a graduate of this university, Working out Bolashak, Kazumoimya has all the conditions for unlocking potential
 - favorable climate in the team, mutual respect, mutual understanding
 - Satisfied with the working conditions and development prospects

- Университетте сүйікті ісімен айналысуға мүмкіндік береді. Жалақысы да жақсы.
- This is a good opportunity to apply your knowledge, share your experience and benefit in the field of education.
- justice, honesty, favorable moral and psychological climate, creative students, cultural, know several foreign languages
- Favorable conditions have been created for the implementation of research and educational activities of the teacher in the future

36 How often are master classes and reading topics held in your course with the participation of practitioners?

Very often	6 people	19.4%
Often	22 people	71%
Sometimes	3 people	9.7%
Very rarely	--	-
Never	--	-

37. How often do additional invited teachers participate in the training process?

OChen often	2 people	6.5%
Often	25 people	80.6%
Inogda	12 people	12,9%
OhChen rarely	--	-
Never	--	-

38 How often do you encounter the following problems in your work: (please give an answer in each line)

	Often	Sometimes	Never
Lack of classrooms	for 1 person. (3.2,2%)	1 person (3.2%)	29 people. (93,5%)
Unbalanced academic load for semesters	-	4 people. (12.9,9%)	27 people. (87,1%)
Unavailability of necessary books in the library	-	10 people. (32.3%)	21 people. (67,7%)
Overcrowding of study groups (too many students in the group)	-6	6 people. (19.4%)	25 people. (80,6%)
Inconvenient schedule	-	7 people. (22.6,6%)	24 people. (77,4%)
Poor conditions for classes in classrooms	-	2 people. (6.7,7%)	28 people. (93,3%)
Lack of Internet access	-	5 people.	26 people.

			(16,1,1%)	(83,9%)
	Low discipline of students	-	9 people. (29%)	22 people. (71%)
	Late receipt of information about events	-	3 people. (9,7%)	28 people. (90,3%)
	Lack of technical facilities in the audience	-	5 people. (16,1,1%)	26 people. (83,9%)
	Other issues. Please indicate which ones:	-	No problems (15)	

39

40

41 In the life of the university, there are many different aspects and aspects that affect each teacher and employee in one way or another. Rate how satisfied you are:

	Fully satisfied (1)	Partially satisfied (2)	Not satisfied (3)	Not sure (4)
The attitude of the university management to you	is 29 people. (93,5%)	1 person (3,2%)	-1	person. (3,2%)
Relations with direct management	28 people. (90,3%)	2 people. (6,5%)	-1	person. (3,2%)
Relations with colleagues at the department	31 people. (100%)	-	-	-
27 people participated in making managerial decisions.	27 people. (87,1%)	4 people. (12,9%)	-	-
Relations with students	30 people. (96,8%)	1 person. (3,2%)	-	-
Recognition of your success and achievements by the administration	29 people. (93,5%)	2 people. (6,5%)	-	-
Activity of the university administration	29 people. (93,5%)	2 people. (6,5%)	-	-
Terms of payment	for 26 people. (83,9%)	5 people. (16,1%)	-	-
Convenience of work, services available at the university	29 people. (93,5%)	2 people. (6,5%)	-	-
Occupational health and safety	30 people. (96,8%)	1 person. (3,2%)	-	-
Management of changes in the university	's activities 27 people. (87,1%)	4 people. (12,9%)	-	-
Providing benefits: recreation, sanatorium treatment, etc	. 22 people. (71%)	7 people. (22,6%)	-2	2 people. (6,5%)
Food system, medical and other services	for 27 people. (87,1%)	2 people. (6,5%)	1 person (3,2%)	1 person (3,2%)

Appendix 4. STUDENT SURVEY RESULTS

Results of anonymous survey of students Joint-stock Company "Abylai Khan Kazakh University of International Relations and World Languages"

Total number of questionnaires: 24

1. (In what language will you fill out the questionnaire?)

Kazakh	37.5% (9)
Russian	62.5%(15)

2. OP

6B04202 International law	4 people	16.7 %
7M04211 International law (scientific and pedagogical)	4 people	16.7 %
7M04212 International law (profile)	--	-
7M04213 Jurisprudence (scientific and pedagogical)	1 person	4.2 %
8D03122 Regional studies	1 person	4.2 %
7M01111 Pedagogy and psychology	4 people	16.7 %
7M01112 Pedagogy and psychology	--	-
7M11113 Restaurant and hotel business" (scientific and pedagogical direction)	5 people	20,8 %
7M11114 Restaurant and hotel business" (profile direction)	1 person	4.2 %
7M02316 Simultaneous interpretation	4 people	16.7 %

Paul:

Male	5 people.	20.8%
Female	19 people.	79,2%

Age:

16-18	--	-
19-21	5	20,8%
22-24	17	70,8%
above 24	2	8.3%

Rate how satisfied you are:

Questions	Fully satisfied	Partially satisfied	Unsatisfied	Partially unsatisfied	I don't know I can't answer
1. Relations with the dean's office	24 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

2. Dean's Office availability level	24 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3. The level of accessibility and responsiveness of the university management	24 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0 (0%)
4. The availability of academic advice to you	23 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0 (0%)
5. Support of educational materials in the learning process	22 (91,7%)	2 (8,3%)	0 (0%)	0(0%)	0(0%)
6. Availability of advice on personal issues	23 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0(0%)
7. Financial and administrative services of the educational institution	21 (87,5%)	3 (12,5%)	0 (0%)	0(0%)	0 (0%)
8. Access to health services for students	20 (83,3%)	4 (16,7%)	0 (0%)	0 (0%)	0 (0%)
9. Quality of the student health service	21 (87,5%)	3 (12,5%)	0 (0%)	0 (0%)	0 (0%)
10. Level of availability of library resources	23 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0 (0%)
11. The quality of services provided in libraries and reading rooms	23 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0 (0%)
12. Satisfaction with the existing educational resources of the university	23 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0 (0%)
13. Availability of computer classes and Internet resources	22 (91,7%)	2 (8,3%)	0 (0%)	0 (0%)	0 (0%)
14. The usefulness of the website of educational organizations in general and faculties in particular	23 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0 (0%)
15. Study rooms and auditoriums for large groups	21 (87,5%)	3 (12,5%)	0 (0%)	0 (0%)	0 (0%)
16. Proportionality of classrooms for small groups	21 (87,5%)	3 (12,5%)	0 (0%)	0 (0%)	0 (0%)
17. Rest rooms for students (if available)	15 (62,5%)	8 (33,3%)	0 (0%)	0 (0%)	1 (4,2%)
18. Clarity of the procedure for taking disciplinary action	22 (91,7%)	2 (8,3%)	0 (0%)	0 (0%)	0 (0%)
19. Overall quality of training programs	23 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0 (0%)
20. Teaching methods in general	22 (91,7%)	2 (8,3%)	0 (0%)	0 (0%)	0 (0%)
21. Quick response to feedback from teachers regarding the learning process	23 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0 (0%)
22. Quality of teaching	22 (91,7%)	2 (8,3%)	0 (0%)	0 (0%)	0 (0%)
23. Academic load/student requirements	21 (87,5%)	3 (12,5%)	0 (0%)	0 (0%)	0 (0%)

24. The fairness of examinations and attestations	22 (91,7%)	2 (8,3%)	0 (0%)	0 (0%)	0 (0%)
25. Timely assessment of students	24 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
26. Explaining the rules and strategy of the educational program (specialty)to you before admission	22 (91,7%)	2 (8,3%)	0 (0%)	0 (0%)	0 (0%)
27. The level of implementation of these rules and strategies of the educational program (specialty)	24 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
28. Informing the requirements for successfully completing this specialty	21 (87,5%)	3 (12,5%)	0 (0%)	0 (0%)	0 (0%)
29. Conducted tests and exams	24 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
30. Available computer classes	24 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
31. Existing scientific laboratories	20 (83,3%)	3 (12,5%)	0 (0%)	0 (0%)	1 (4,2%)
32. Student-teacher relationship	24 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
33. The objectivity and fairness of teachers	23 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0 (0%)
34. Informing students about courses, educational programs, and academic degrees	22 (91,7%)	2 (8,3%)	0 (0%)	0 (0%)	0 (0%)
35. Providing students with a hostel	17 (70,8%)	4 (16,7%)	0 (0%)	0 (0%)	3 (12,5%)

Rate how much you agree:

Statement	Full consent	Agree-sen	Partially agree	Not agreed	Complete disagreement	No response
36. The course program was clearly presented	22 (91,7%)	2 (8,3%)	0 (0%)	0 (0%)	0 (0%)	
37. The course content is well structured	20 (83,3%)	4 (16,7%)	0 (0%)	0 (0%)	0 (0%)	
38. Key terms are sufficiently explained	22 (91,7%)	1 (4,2%)	1 (4,2%)	0 (0%)	0 (0%)	
39. The material taught is relevant	20 (83,3%)	4 (16,7%)	0 (0%)	0 (0%)	0 (0%)	
40. The teacher uses effective teaching methods	23 (95,8%)	1 (4,2%)	0 (0%)	0 (0%)	0 (0%)	
41. The teacher owns the taught material	21 (87,5%)	3 (12,5%)	0 (0%)	0 (0%)	0 (0%)	
42. The teacher's presentation is clear	22 (91,7%)	1 (4,2%)	1 (4,2%)	0 (0%)	0 (0%)	
43. The teacher presents the material in an interesting form	18 (75%)	6 (25%)	0 (0%)	0 (0%)	0 (0%)	
44. The teacher meets my requirements for personal development and professional	21 (87,5%)	3 (12,5%)	0 (0%)	0 (0%)	0 (0%)	

development						
45. The teacher encourages students ' activity	20 (83,3%)	3 (12,5%)	1 (4,2%)	0 (0%)	0 (0%)	
46. Teacher encourages students ' creative thinking	18 (75%)	5 (20,8%)	1 (4,2%)	0 (0%)	0 (0%)	
47. The appearance and manners of the teacher are adequate	19 (79,2%)	5 (20,8%)	0 (0%)	0 (0%)	0 (0%)	
48. The teacher shows a positive attitude towards students	20 (83,3%)	3 (12,5%)	1 (4,2%)	0 (0%)	0 (0%)	
49. Continuous assessment (seminars, tests, questionnaires, etc.) reflects the course content	19 (79,2%)	4 (16,7%)	1 (4,2%)	0 (0%)	0 (0%)	
50. Assessment criteria used by the teacher are clear	18 (75%)	6 (25%)	0 (0%)	0 (0%)	0 (0%)	
51. The teacher evaluates students ' achievements objectively	20 (83,3%)	2 (8,3%)	2 (8,3%)	0 (0%)	0 (0%)	
52. The teacher speaks a professional language	20 (83,3%)	4 (16,7%)	0 (0%)	0 (0%)	0 (0%)	
53. The organization of education provides sufficient opportunities for sports and other leisure activities	17 (70,8%)	5 (20,8%)	1 (4,2%)	0 (0%)	1 (4,2%)	
54. Facilities and equipment for students are safe, comfortable and up-to-date	18 (75%)	5 (20,8%)	1 (4,2%)	0 (0%)	0 (0%)	
55. The library is well equipped and has a fairly good collection of books	19 (79,2%)	4 (16,7%)	1 (4,2%)	0 (0%)	0 (0%)	
56. Equal opportunities are provided to all students	22 (91,7%)	2 (8,3%)	0 (0%)	0 (0%)	0 (0%)	