



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert
commission for the evaluation
for compliance with the standards of primary specialized accreditation
educational program (Ex - ante)

7M01112 PEDAGOGY AND PSYCHOLOGY

**JOINT STOCK COMPANY "KAZAKH UNIVERSITY OF
INTERNATIONAL RELATIONS AND WORLD LANGUAGES"
NAMED AFTER ABYLAY KHAN"**

Date of EEC visit: from May 24 to May 26, 2022

*Addressed to
Accreditation
Council of the IAAR*



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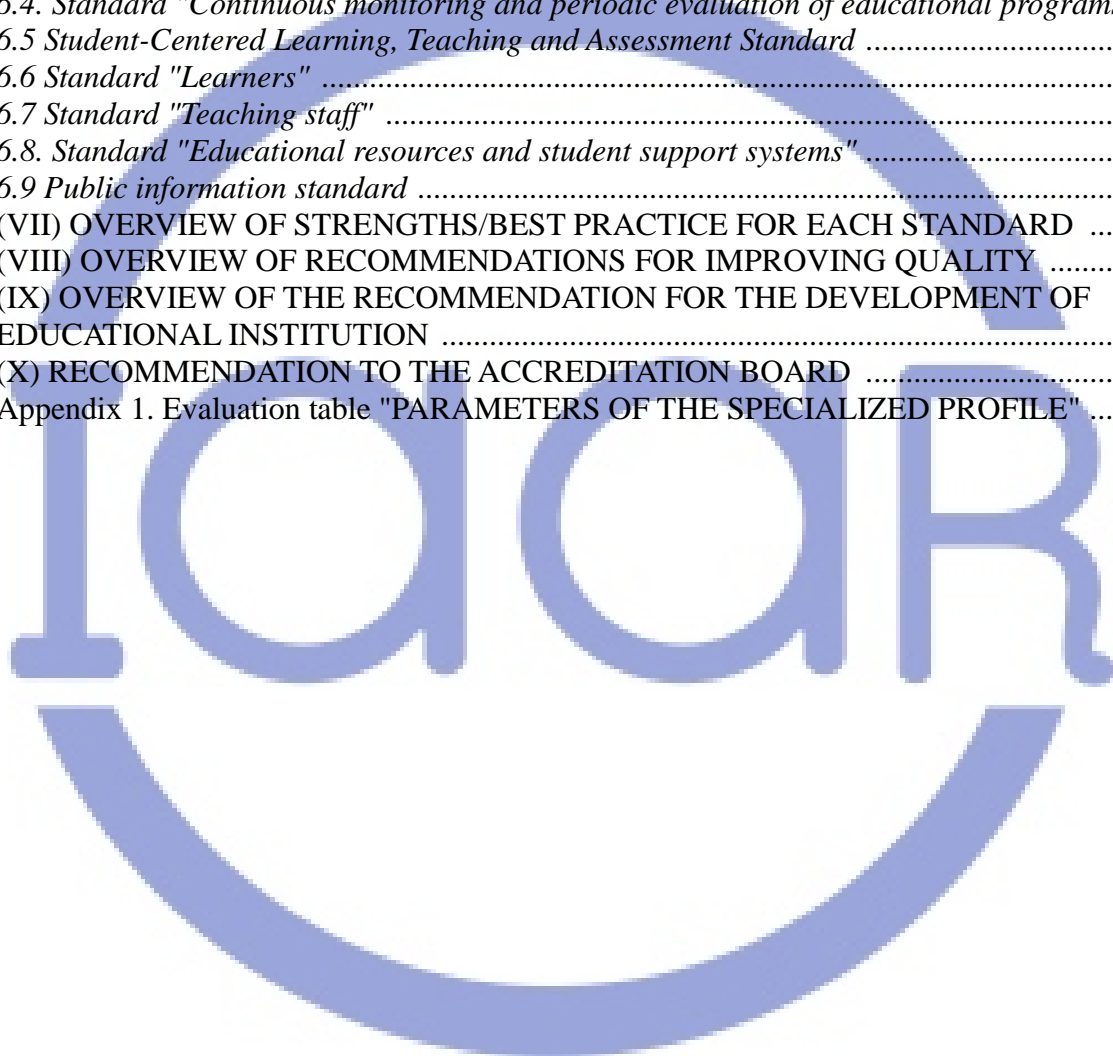
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(I) LIST OF SYMBOLS AND ABBREVIATIONS

JSC NTSNTE	National Center for Scientific and Technical Expertise
ACEP	Academic Council of Educational Programs
HPE	Higher professional education
SOSE	State obligatory standard of education
CTT	Credit training technology
ICT	Information and Communication Technologies
CED	Catalog of elective disciplines
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
IR	International relationships
MOOC	Massive Open Online Courses
MEP	Modular educational programs
SRIPD-complex	Research applied complex in the international professional direction
RW	Research work
RWU	Research work of undergraduates
SIRAS	Scientific Innovation Research Applied School
RAL	Research applied laboratory
EP	Educational program
TS	Teaching staff
AP	Academic plan
QMS	Quality Management System
IWU	Independent work of undergraduates
IWUT	Independent work of undergraduates under the guidance of a teacher
TSS	Teaching support staff
EMCD	Educational-methodical complex of the discipline
EMD	Educational and Methodological Department
EMC	Educational and Methodological Council
AC	Academic Council
FIR	Faculty of International Relations
EER	Electronic educational resources
ACQAI	The Accreditation, Certification and Quality Assurance Institute
MOODLE	Modular Object-Oriented Dynamic Learning Environment
QS	Quacquarelli Symonds (World University Rankings)
GPA	Grade point average
USC	Undergraduate Service Center

(II) INTRODUCTION

An external expert commission assessed the compliance of the educational program 7M01112 Pedagogy and psychology (profile) of the Kazakh University of International Relations and World Languages named after Abylai Khan with the requirements of specialized accreditation standards of the NAAR (Order No. 57-20-OD dated June 16, 2020, sixth edition) in the period from May 24 to May 26, 2022, in accordance with the order of the Director General of the Independent Agency for Accreditation and Rating No. 71-22-OD dated March 25, 2022.

The report of the external expert commission (EEC) contains an assessment of the educational program "7M01112 Pedagogy and Psychology" (profile) of the Kazakh University of International Relations and World Languages named after Abylai Khan IAAR criteria, recommendations of the EEC for further improvement of the educational program, an evaluation table for accreditation profiles, the program of the visit of the EEC, the results of the survey of teaching staff and students.

The composition of the WEC:

Chairman EEC - Tabishev Timur Arsenovich, candidate of pedagogical sciences, expert of the 1st category IAAR .

coordinator - Niyazova Guliyash Balkenovna, head of the IAAR Project for the institutional and specialized accreditation of universities (Nur-Sultan, Republic of Kazakhstan).

Cluster 1. Specialized accreditation

6B04202 International law IAAR expert – *Chokina Marina Viktorovna*, candidate of (5B030200 International juridical sciences , associate professor, expert of the II category law) 7M04211 International (Almaty, Republic of Kazakhstan).

law (6M030200 International law) IAAR expert , student – *Erbolov Daniyar Erbolovich* , 2nd year student of EP 7M04201 International Law of the Kazakh National University named after. Al-Farabi, expert II I category (Almaty, Republic of Kazakhstan).

Cluster 2. Primary specialized accreditation

7M04212 International law IAAR expert - *Kairdenov Serik Syrlybayevich*, Master of Law, Ph.D., Associate Professor , Kokshetau University named after Sh. Ualikhanov, expert of the II category (Kokshetau, Republic of Kazakhstan).

7M04213 Jurisprudence IAAR expert – *Tatarinova Lola Furkatovna* , Ph.D. in Law, Associate Professor of the International University of Business UIB , expert of the 1st category (Almaty, Republic of Kazakhstan).

IAAR expert , student - *Zhansen Baurzhanovich Bulatov*, 4th year EP student **5B030300 Law enforcement** University KAZGJU named after. M.S. Narikbayeva, expert of the II I category (Nur-Sultan, Republic of Kazakhstan).

8 D 03122 Regional Studies Expert IAAR - *Aikenova Dina Maratovna*, PhD, expert of the II category (Nur-Sultan, Republic of Kazakhstan).

Cluster 3. Specialized accreditation

7M01111 Pedagogy and Expert IAAR _ – *Abibulaeva Aizhana Budanovna*, Doctor of psychology (6M010300 Pediatric Sciences, Professor of the Eurasian National University .

Pedagogy and psychology) L.N. Gumilyova, expert of the II category (Nur-Sultan, Republic of Kazakhstan).

Expert IAAR , _ employer - Sadykova Nurzhama Anuarbekovna, excellent student of education, deputy director of school-lyceum No. 44 named after. Oralkhana Bokeya, expert of II category (Ust-Kamenogorsk, Republic of Kazakhstan) .

Expert IAAR , student - Sarabek Nazerke Erikkyzy, 3rd year EP student, primary school teacher of a humanitarian college, expert of II I category (Aktobe, Republic of Kazakhstan).

Cluster 4. Primary specialized accreditation

7M01112 Pedagogy and psychology *IAAR expert* – Turtkarayeva Gulnara Bayanovna, candidate of pedagogical sciences, associate professor of Kokshetau University . Sh. Ualikhanov, expert of the 1st category (Kokshetau, Republic of Kazakhstan).

IAAR expert , student - Basygarina Zhainagul Umirserikovna, 1st year student of the direction 44.04.01 Pedagogical Education of the Siberian Federal University, expert of II I category (Nur-Sultan, Republic of Kazakhstan).

Cluster 5. Primary specialized accreditation

7M11113 Restaurant and Hospitality *Expert IAAR _* – Korolev Konstantin Yurievich, Ph.D. in Economics, Associate Professor, expert of the II category.

7M11114 Restaurant and Hospitality *Expert IAAR _* – Mambetaliev Kenenbay Tortayevich, Ph.D. (California, USA)

Expert IAAR , _ employer - Damilya Bakhitkereeovna Kunanova, Director of the Tourism Department of the National Chamber of Entrepreneurs "Atameken", expert of the II category (Nur-Sultan, Republic of Kazakhstan).

IAAR expert , with student – Kapasbek Aru Bakytkyzy, 4th year student of OP 5B091200 Restaurant and hotel business of Turan University, expert of II I category (Almaty, Republic of Kazakhstan).

Cluster 6. Specialized accreditation

7M02316 Simultaneous translation *Expert IAAR _* - Viorica Lifari PhD , professor of the State University of Moldova, expert of the II category (Chisinau, Moldova).

Expert IAAR _ – Burbekova Saule Zhorabekovna, PhD in Philology, Associate Professor of Astana IT University, expert of the 1st category (Nur-Sultan, Republic of Kazakhstan).

IAAR expert , student - Ruslanbek kyzy Batygul, 3rd year student of the EP Foreign Language of Osh State University, student of the academic mobility program of the Eurasian National University. L.N. Gumilyova, expert II I category (Nur-Sultan, Republic of Kazakhstan).

(III) REPRESENTATION OF EDUCATIONAL ORGANIZATION

Joint stock company "Kazakh University of International Relations and World Languages named after Abylai Khan" - (hereinafter KazUIRandWL named after Abylai Khan) is a specialized university that summarizes the best Kazakh and international educational traditions and practices, skillfully combining the quality of the educational process with the subject variety of educational programs.

The training of personnel in KazUIRandWL is carried out in accordance with the State license for educational activities in the field of higher and postgraduate professional education AB 0137365 dated 02/03/2010 for 17 programs, 14 master's programs, 5 doctoral studies PhD.

Kazakh University of International Relations and World Languages named after Abylai Khan - an accredited organization of higher education in Almaty, was founded by the Decree of the Council of People's Commissars of the USSR No. 1696 dated September 16, 1940, as the Kazakh Teachers' Institute of Foreign Languages (KazGIFL). In April 1944, Kaznarkompros prepared a proposal to transform KazSPIFL into the Kazakh State Pedagogical Institute of Foreign Languages. Decree of the Government of the Republic of Kazakhstan No. 1263 dated June 23, 1993 the Almaty Pedagogical Institute of Foreign Languages was transformed into the Kazakh State University of World Languages, and in 1999 the University was named after Abylai Khan. In accordance with the Decree of the Government of the Republic of Kazakhstan No. 1099 dated August 23, 2001, the State Enterprise "Kazakh State University of International Relations and World Languages named after Abylay Khan" was transformed into Closed Joint-Stock Company "Kazakh University of International Relations and World Languages named after Abylai Khan". According to Article 90 of the Law of the Republic of Kazakhstan "On Joint Stock Companies", CJSC "KazGUIR", on May 13, 2003, by the decision of the general meeting of shareholders, was renamed into JSC "Kazakh University of International Relations and World Languages named after Abylai Khan".

At the present stage, the positions of KazUIR and WL have been strengthened due to the high assessment of the training of bachelors, masters and PhD doctors from international and national accreditation and rating agencies, including the Independent Agency for Accreditation and Rating / NAAR, the German Institute for Accreditation, Certification and Quality Assurance / ACQUIN and QS World Universities Rankings.

The university confidently maintains its position of 801-1000 in the QS WUR World University Rankings 2021. In 2021, the university improved its position in the QS EECA 2021 regional university rankings and is located in 221-230 positions. Since 2021, the direction "Modern Languages" of the university for the first time is located on the 301-320th place in the world subject ranking QS WUR by Subject 2021: Modern Languages.

The development of a culture of quality assurance takes place within the framework of the implementation of European programs in the field of higher education: the DOQUP-TEMPUS project. « Documentation on ensuring quality educational programs: DOQUP model”, project “Implementation of Education Quality Assurance System via Cooperation of University-Business-Government in HEIs”.

KazUIR and WL is systematically working on the issues of internationalization of education and successfully cooperates with 24 leading universities of the world, joint programs are being conducted with the assignment of double diplomas in specialties, as well as master's programs. Today KazUIRandWL is a member of 14 authoritative international associations and other organizations.

The University fully owns the academic resources for the implementation of educational activities for the accredited educational program of KazUIR and WL named after Abylai Khan, on its balance sheet it has 5 academic buildings, 3 student dormitories, 1 sports and recreation complex, 2 assembly halls, 2 conference rooms, 3 canteens, 2 buffets, 4 reading rooms.

The modern scientific and educational infrastructure of the university includes research laboratories, innovative education centers. The university publishes scientific journals “Abylay

khan atyndagy KazKhKzhATU Khabarshysy” recognized by the domestic and international academic community of the series: “Pedagogical Sciences”, “Philological Sciences”, “International Relations and Regional Studies”. The series "Pedagogical Sciences" and "Philological Sciences" were included in the list of publications recommended by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan for the publication of the main results of scientific activity by order No. 821 on 07.12.2021.

The University regularly informs the public and key stakeholders about all aspects of its activities by publishing materials on various Internet resources, including social networks and the media (media). The University uses the official website - <http://www.ablaikhan.kz>, the website of the teaching staff - <http://ablaikhan.kz>, the website of scientific publications <http://journals.ablaikhan.kz>, the educational portal <http://portal.ablaikhan.kz>, the portal e-learning systems - <http://lms.ablaikhan.kz>.

The management of the educational program "7M01112 Pedagogy and Psychology" (profile) operates on the basis of the Appendix to the State License No. 0137355. Training of undergraduates is carried out in accordance with the Classifier of areas for training personnel with higher and postgraduate education (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 234 of 06/05/2020) and the State Compulsory Education Standard (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 604 of 10/31/2018, as amended No. 102 of 05/05/2020).

The educational process in general education, basic and major disciplines of the curriculum of the EP is provided by the following departments of KazUIRandWL named after Abylai Khan: the department "Modern history of Kazakhstan and philosophical disciplines", the department of pedagogy and psychology, the department of professional foreign language (economic and legal direction), physical education, theoretical and applied linguistics, professional digitalization, Kazakh philology.

The base department of the EP is the department of "Pedagogy and Psychology" of the faculty "Faculty of Postgraduate Education" of KazUMOiWL named after Abylai Khan.

The management of the EP carries out its activities in the preparation of graduates in these specialties on the basis of the Laws of the Republic of Kazakhstan "On Education", the charter of the university, the curriculum and programs of disciplines developed in the prescribed manner, orders of the Ministry of Education and Science of the Republic of Kazakhstan, the rector of the university, decisions of the Academic Council of the University and the Faculty Council, as well as other regulations and documents.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational program _ _ _ 7M01112 Pedagogy and psychology Joint Stock Company " Kazakh University of International Relations and World Languages named after Abylai Khan" external assessment for compliance with the standards of primary specialized accreditation of the educational program of the organization of higher and (or) postgraduate education (Ex - ante) (put into effect Order No. 68-18/1-OD dated May 25, 2018) is being held for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the combined visit of the expert commission for specialized accreditation of educational programs (hybrid form) at the Kazakh University of International Relations and World Languages named after Abylai Khan from May 24 to May 26, 2022.

In order to coordinate the work of the EEC on May 23, 2022, an on-line kick-off meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of methods for examining the evaluated EPs.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, on-line meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, heads of educational programs, heads of departments, representatives of teaching staff. In total, 30 representatives of the university took part in the meetings (Table 1).

Table 1 - Information about employees and teaching staff who took part in off-line meetings with the EEC IAAR:

Participant category	Quantity
Rector	1
Vice-Rector's Corps	5
Heads of structural divisions	10
Deans	3
Interviews with the leaders of the EP, heads of departments	6
teachers	5
Students, undergraduates, doctoral students (who took part in the survey)	0
Graduates	0
Employers and representatives of the practice base	0
Total	30

During the off-line visit and watching the video recordings, the members of the EEC got acquainted with the state of the material and technical base, visited: the office of the SRIPD resource center, the office of the "Confucius Institute of the Kazakh University of International Relations and World Languages named after Abylai Khan", a language laboratory, a forensic laboratory (403 room), room "Courtroom" (room 402), office "Legal Support Department" (room 415), medical center. Also, members of the EEC visited the library and museum of Abylai Khan and the ethnographic museum.

At the meetings of the EEC IAAR in a hybrid format with the target groups of the university, the mechanisms for implementing the policy of the university were clarified and certain data presented in the self-assessment report of the university were specified.

EEC members visited the planned practice bases assessed by the EP: PO "Academy of Pedagogical Sciences", UO "Pedagogical College of Foreign Languages", NTsPK "Orleu", RPO "Kazakh Psychological Society".

In accordance with the accreditation procedure, a survey of six teachers of accredited EPs 3 and 4 of the cluster was conducted. The results of the survey are indicated in Appendix No. 4.

In order to confirm the information presented in the Self-Assessment Report, the working documentation of the university was requested and analyzed by external experts. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.ablaikhan.kz/ru/about-us/our-university.html>

As part of the planned program, recommendations for improving the accredited educational programs of the Kazakh University of International Relations and World Languages named after Abylai Khan, developed by the EEC based on the results of the examination, were presented at an online meeting with the leadership on May 26, 2022.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

- ✓ *The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal*
- ✓ *factors with wide involvement of various stakeholders.*
- ✓ *The quality assurance policy should reflect the relationship between research, teaching and learning.*
- ✓ *The university demonstrates the development of a culture of quality assurance.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*
- ✓ *The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders.*
- ✓ *The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
- ✓ *The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the EP development plan.*
- ✓ *The management of the EP must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies.*
- ✓ *The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process.*
- ✓ *The EP management must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
- ✓ *The management of the EP should carry out risk management.*
- ✓ *The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties.*
- ✓ *The management of the EP confirms the completion of training in education management programs.*
- ✓ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

Evidence

The University has developed and posted on the website the Development Strategy for 2020-2025, Academic Policy, Roadmap and other regulatory documents.

The university has defined the current procedures within the framework of the internal quality assurance system, which includes the Quality Assurance Policy and the Education Quality Assurance Strategy (protocol No. 1 dated August 27, 2020), posted on the university website <https://www.ablaikhan.kz/images/obyav/>, <https://www.ablaikhan.kz/ru/about-us/our-university/politik.html>.

Quality assurance policy is embodied in the interaction between research, teaching and learning. Within the framework of the educational program, the principle of compliance of academic disciplines with the scientific areas of teaching staff and priority areas of development of society is implemented. The main ideas of the scientists of the department are presented in the subject of design work on the EP.

Confirmation of the dynamism of the goals of the EP is the coordination of its content with the stakeholders. Thus, the University has established an Academic Council for the

management of EP (order of KazUIRandWL No. 69 dated 10/17/2019), which includes representatives of various structural divisions of the university, teaching staff, employers and students. The Faculty of Postgraduate Education has an Academic Council of the FPO. Members of the Academic Council from the Department of Pedagogy and Psychology included Doctor of Pedagogy, Professor S. Uzakbayeva, employer of the educational program "Pedagogy and Psychology", President of the Kazakh Psychological Society, Doctor of Psychological Sciences, Professor Perlenbetov M.A. , Master student of the 1st year of study of the EP "Pedagogy and Psychology" NP Samarkhan Ayazhan (Protocol No. 2 of 04/14/2021.) At the meetings of the AS, the project of the EP, the structure, curricula, the content of the EMCD, as well as the topics of design, dissertations , etc. are discussed.

The customers of training for the OP "Pedagogy and Psychology" are educational institutions (higher education institutions, schools, colleges, departments and departments of education) and various psychological societies. For example, NGO " Academy of Pedagogical Sciences", UO "Pedagogical College of Foreign Languages", NTsPK "Orleu", NGO "Kazakh Psychological Society", etc.

The management of the EP demonstrated the transparency of the processes of formation of the EP Development Plan, individuality and uniqueness of the PR, as well as its consistency with national development priorities and the development strategy of the university. The uniqueness and individuality of the accredited EP lies in the fact that educational programs are developed on the basis of a competency-based approach and the introduction of modern educational technologies and teaching methods into the educational process, building an individual trajectory of a master student, in particular, providing the opportunity to choose the disciplines of the curriculum in English. Moreover, classes in major and basic disciplines are taught by teachers of the graduating department, who are professionally proficient in English of the corresponding profile (certificates are available). For example, the discipline " Psychology of management / Psychology of management » teaches PhD, Senior Lecturer Tileubayeva M.S., "Social psychology in education / SocialPsychologyofEducation " - PhD , senior lecturer Tektibaeva D.D. The fulfillment of the key requirements of stakeholders and the improvement of the content of the EP is carried out through the activities of the collegiate governing bodies of the university (Academic Council, Academic Council, Educational and Methodological Council, Scientific and Methodological Council, etc.), ensuring consistency, transparency and openness of decision-making based on the mechanism of interaction. Innovation management within the framework of the EP is carried out in accordance with NIIPSh No. 2 "Modernization of foreign language education, its modern theoretical and integrative foundations and methodology for its interactive competence-based modeling" in the scientific direction "Innovative pedagogical technologies in the modern educational system."

The EEC confirms the transparency of the management system of the accredited EP. The department maintains democratic corporate ethics, aimed at simplifying communication between teachers and employers with the head. department and dean of the faculty. Means of information and communication links are available - personal receptions, e-mail, social networks and other contacts. The management of the EP manages risks through a system of measures aimed at their reduction. EP Development Plan for 2020-2025 includes an analysis of the external and internal environmental educational environment, which allows predicting the risks of implementing the EP. For example, the main external risks of the study program include a significant reduction in undergraduate graduates and poor language training, which entails not passing a foreign language exam for admission, and all this leads to a decrease in the contingent of potential graduate students.

The advanced training plan for teaching staff and administrative and managerial personnel for the corresponding year is developed according to the requests and plans of the departments, then approved by the university management. So, the leadership of the accredited EP represented by the head of the department, Doctor of Pedagogical Sciences, Professor Uzakbayeva S.A. completed a course on the topic "Management in Education" in the amount of 72 hours,

conducted by the President of the International Center for Innovative Education " Protecta " Izka Derizhan (Bulgaria). Certificate No. 22697.

6.1. Standard "Management of the educational program"

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Confirmation of the dynamism of the goals of the EP is the coordination of its content with the stakeholders. Thus, the University has created an Academic Council for the management of EP (order of KazUMO and IL No. 69 dated 10/17/2019), which includes

representatives of various structural divisions of the university, teaching staff, employers and students. At the faculty of postgraduate education, there is the Academic Council of the FPE. Members of the Academic Council from the Department of Pedagogy and Psychology included PhD, Professor S. Uzakbayeva, employer of the educational program "Pedagogy and Psychology", President of the Kazakh Psychological Society, Doctor of Psychological Sciences, Professor Perlenbetov M.A., Master student of the 1st year of study of the EP "Pedagogy and Psychology" NP Samarkhan Ayazhan (Minutes No. 2 of 04/14/2021.) At the meetings of the AC, the project of the EP, the structure, curricula, the content of the EMCD, as well as the topics of design, dissertations, etc.

The customers of training for the EP "Pedagogy and Psychology" are educational institutions (higher education institutions, schools, colleges, departments and departments of education) and various psychological societies. For example, PA "Academy of Pedagogical Sciences", EE "Pedagogical College of Foreign Languages", NSE "Orleu", RPO "Kazakh Psychological Society", etc.

The leadership of the EP demonstrated the transparency of the processes of formation of the EP Development Plan, and the individuality and uniqueness of the PR, as well as its consistency with national development priorities and the development strategy of the university. The uniqueness and individuality of the accredited EP lies in the fact that educational programs are developed on the basis of a competency-based approach and the introduction of modern educational technologies and teaching methods into the educational process, building an individual trajectory of a master student, in particular, providing the opportunity to choose the disciplines of the curriculum in English. Moreover, classes in major and basic disciplines are taught by teachers of the graduating department, who are professionally proficient in English of the corresponding profile (certificates are available). For example, the discipline "Psychology of management / Psychology of management" teaches PhD, st.p rap. Tileubayeva M.S., "Social psychology in education / Social psychology of Education" - PhD, Senior Lecturer Tektibaeva D.D. The fulfillment of the key requirements of stakeholders and the improvement of the content of the EP is carried out through the activities of the collegiate governing bodies of the university (Academic Council, Academic Council, Educational and Methodological Council, Scientific and Methodological Council, etc.), ensuring consistency, transparency and openness of decision-making based on the mechanism of interaction. Innovation management within the framework of the EP is carried out in accordance with SIRAS No. 2 "Modernization of foreign language education, its modern theoretical and integrative foundations and methodology for its interactive competence-based modeling" in the scientific direction "Innovative pedagogical technologies in the modern educational system".

The EEC confirms the transparency of the management system of the accredited EP. The department maintains democratic corporate ethics, aimed at simplifying communication between teachers and employers with head. department and dean of the faculty. Means of information and communication links are available - personal receptions, e-mail, social networks and other contacts. The management of the EP manages risks through a system of measures aimed at their reduction. EP Development Plan for 2020-2025 includes an analysis of the external and internal environmental educational environment, which allows predicting the risks of implementing the EP. For example, the main external risks of the study program include a significant reduction in undergraduate graduates and poor language training, which entails not passing a foreign language exam for admission, and all this leads to a decrease in the contingent of potential graduate students.

The advanced training plan for teaching staff and administrative and managerial personnel for the corresponding year is developed according to the requests and plans of the departments, then approved by the university management. So, the leadership of the accredited EP represented by the head of the department, Ph.D., Professor Uzakbayeva S.A. passed a course on the topic "Management in Education" in the volume of 72 hours, conducted by the President of the

International Center for Innovative Education " Protecta " IzkaDerizhan (Bulgaria) . Certificate No. 22697.

Analytical part

The university has developed, approved and is implementing its own Quality Assurance Policy a (approved on August 27 , 2020), which is specified in internal regulatory documents and is an integral element of the university's strategic management, the basis for planning and organizing all areas of the university's activities, including educational and scientific - research activities.

The study of the materials of the self-assessment report, meetings with representatives of prospective employers (when visiting practice bases) and the results of visiting the planned practice bases confirmed the participation of interested parties in the development of the EP Development Plan, the content of the EP and membership in the collegial management bodies of the EP. The dialogue of stakeholders among themselves, the teaching staff and the management of the EP ensures the representativeness of the participants on the development and management of the educational program, and also demonstrates the openness and accessibility of the management of the EP. During the visit of the EEC and the study of the materials of the educational and methodological support of the EP, it was revealed that the leadership of the EP and teachers systematically improve their professional qualifications both in foreign and domestic educational institutions, including the management in education program. Nevertheless, the EEC recommends that it be possible to expand the list of educational institutions for advanced training under the programs "Management in Education".

Strengths

- the readiness of the management of the EP for openness and accessibility for teaching staff, employees, potential employers and other interested parties.

EEC recommendations

- the management of the university to provide for the possibility of expanding the list of educational institutions for advanced training in education management until 2023.

Conclusions of the EEC according to the criteria of EP " 7M01112 Pedagogy and Psychology" :

According to the criteria of the standard "Management of the educational program", 15 criteria are disclosed, of which 3 have strong and 12 satisfactory positions.

6.2 Information management and reporting standard

✓ *The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software.*

✓ *The EP guidance demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*

✓ *The management of the EP demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance.*

✓ *The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management.*

✓ *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of the analysis of information and the provision of data.*

✓ *The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

✓ *The management of the EP must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.*

✓ *The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings.*

✓ *The university should evaluate the effectiveness and efficiency of activities in the context of the EP.*

✓ *The information collected and analyzed by the university within the framework of the EP should take into account:*

key performance indicators;

the dynamics of the contingent of students in the context of forms and types;

academic performance, student achievement and dropouts;

satisfaction of students with the implementation of the EP and the quality of education at the university;

availability of educational resources and support systems for students;

employment and career growth of graduates.

✓ *Students, teaching staff and staff must document their consent to the processing of personal data .*

✓ *The management of the EP should contribute to the provision of the necessary information in the relevant fields of science .*

Evidence

The university uses modern information and communication technologies and software tools to automate the processes of collecting, analyzing and managing information. For information [support](http://www.ablaikhan.kz) of the main processes HYPERLINK "http://www.ablaikhan.kz" of operational and strategic management of the university, the official website <http://www.ablaikhan.kz> and the educational portal are used <http://portal.ablaikhan.kz> , where the regulatory documents are located .

In order to ensure the information of undergraduates at the university, the Educational Process Management System operates through the IS "1C IS VUZ", LMS MOODLE and the "Educational Portal".

The management of the EP demonstrated the systematic use of processed, adequate information to improve the internal quality assurance system. Regular university reporting includes annual reports of structural units at various levels, the results of which are included in the university's annual report on the work done by the university with the invitation of representatives of the general public, teaching staff, students, employees, employers, graduates and other interested parties.

The members of the EEC established the existence of periodicity, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, and the university management. Activities for the implementation of the educational process are carried out in accordance with internal regulatory documents, in particular the Academic Policy and the Regulations for the implementation of the educational process. (<https://www.ablaikhan.kz/images/obyav/>) .The activities of the department for the implementation of the EP are regulated by the Regulations on the department and the job descriptions of the teaching staff.

The teaching staff takes part in the processes of collecting and analyzing information, as well as making decisions based on them. At this stage, the participation of undergraduates in this process is not represented, due to the lack of a contingent due to the status of the "new" EP and the beginning of its implementation in the upcoming academic year.

Within the framework of the accredited EP, the management implements a mechanism for communication with teachers, university staff and potential undergraduates. The mechanism for resolving conflicts at the department, set out in the regulatory document, is available. The psychological climate of the department is characterized by a friendly and creative atmosphere.

In order to regulate and comply with ethical standards, academic and labor discipline by students, teachers and employees, the Internal Rules of the University have been introduced and are in effect.

Measuring the degree of satisfaction with the needs of students, teachers and staff at the university is carried out through open meetings of management with students, teaching staff, employees and their questioning. The results of the survey are published on the university website in accordance with the document " Information Management and Reporting " .

Educational resources and other mechanisms of the student support system are freely available and meet the needs. The EEC confirms that the collection and processing of the employee's personal data is carried out by the university with the written consent of the

employee. The consent of employees and teaching staff to the collection and processing of their personal data is contained in the personal files of employees.

Analytical part

As a result of the analysis of compliance with the criteria of this standard EEC members revealed that the university has an information management and reporting system. The databases available at the university allow you to generate a variety of analytical information and reports. The results of this process are decisions taken collectively at the appropriate levels.

The EEC notes that when reviewing the self-report and visiting the department, it was revealed that the collegiate bodies (the Academic Council, the Faculty Council and the Academic Council) include the head of the department, undergraduates of the primary pedagogical profile. And also in the course of a conversation with teaching staff and undergraduates of a scientific and pedagogical profile, it was revealed that interested parties are not always aware of the decisions made by the leadership of the university and structural divisions.

In the process of familiarization with the documentation of the university and a conversation with the management, it was revealed that the university is actively working on the informatization of management activities and documented consent of students, teaching staff and employees for the processing of personal data has been provided.

An analysis of the EEC of information management and reporting within the framework of the university's ongoing EP showed that the mechanism of regular reporting, reflecting all levels of the structure, including the assessment of the effectiveness and efficiency of scientific research of the teaching staff of the department, requires more precise debugging.

The university has determined the procedure for and ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of information analysis and data provision.

Strengths

- availability of educational resources and support systems for students.

EEC recommendations

- by 2023, develop and implement an effective a mechanism for regularly informing all stakeholders about the decisions taken by the management of the university based on the results of the feedback data analysis.

Conclusions of the EEC according to the criteria of OP 7M01112 Pedagogy and psychology :

and Reporting" standard, 16 criteria are disclosed, of which 1 is strong, 14 are satisfactory and 1 needs to be improved.

6.3 Standard "Development and approval of the educational program"

✓ *The university must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level.*

✓ *The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.*

✓ *The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes.*

✓ *The university demonstrates the presence of a model of a graduate of the EP, which describes the learning outcomes and personal qualities.*

✓ *The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF - EHEA .*

✓ *The management of the EP should demonstrate the modular structure of the program based on ECTS , ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate .*

- ✓ *The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's , master's, doctoral studies).*
- ✓ *The management of the EP must demonstrate the conduct of external reviews of the EP.*
- ✓ *The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.*
- ✓ *The management of the EP must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).*
- ✓ *An important factor is the possibility of preparing students for professional certification.*
- ✓ *An important factor is the presence of a joint and / or double degree EP with foreign universities.*

Evidence

The university has established a procedure for the development and approval of the EP. Procedures for the development and quality assessment of the EP are documented; the requirements for the structure and content of the EP, the frequency, forms and methods for assessing the quality of the EP are determined. In order to manage the EP, the University has developed University standard "Design and development of educational services" <http://localdoc.ablaikhan.kz/doc/>.

EP 7M01112 "Pedagogy and Psychology" is developed according to the principle of modular training and contains , in addition to cycles of basic and major disciplines, " The cycle of integrated professional training ", experimental research work of a master student (EIRM) and industrial practice . The developed project of the EP goes through several stages of discussion: at the level of the department with the participation of employers, teaching staff of the department and at the level of the University's EMC. As part of the development of the EP, employers are involved in cooperation, which are the main customers, among which doctor of pedagogical sciences, professor Kusainov A . K. President of the PA " Academy of Pedagogical Sciences ", President of the PA "Kazakh Psychological Society", Doctor of Psychology, Professor Perlenbetov M.A. and others. The department has developed and implemented a procedure for the formation of a graduate model. The competence model of the graduate is presented.

EEC confirms the compliance of the content of the accredited study program of the university with the established goals, including the expected learning outcomes and labor market requirements. The content of the EP and the learning outcomes meet the requirements of the EHEA standards.

In general, the university determined the content, volume, logic of building a professional training program, taking into account the influence of disciplines and industrial practice on the formation of professional competencies of undergraduates.

Analytical part

During the visit, the experts analyzed the educational program, educational and methodological support for its implementation. The accredited EP was developed in accordance with intra-university educational and methodological documents and regulatory requirements, and is included in the Register of Educational Programs . At the same time, experts note that the Specification of the EP does not provide for the possibility of implementing joint / two- diploma educational programs with domestic and foreign universities.

Strengths

- the presence of an educational program developed by the management of the Master's Model, which describes the learning outcomes and personal qualities;
- the management of the EP ensures that the content of academic disciplines corresponds to the results and level of education.

EEC recommendations

- when updating the educational program for 2023-2024 and subsequent academic years provide for the possibility of forming and implementing joint and double- degree educational programs by domestic and foreign universities.

Conclusions of the EEC according to the criteria of OP 7M01112 Pedagogy and psychology :

According to the standard "Development and approval of the educational program", 12 criteria are disclosed, of which 3 have strong and 9 satisfactory positions.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

✓ *The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society.*

✓ *The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP.*

✓ *Monitoring and periodic evaluation of the EP should consider:*

the content of the program in the context of the latest achievements of science and technology in a particular discipline;

changes in the needs of society and the professional environment;

load, performance and graduation of students ;

the effectiveness of student assessment procedures;

needs and degree of satisfaction of students ;

compliance of the educational environment and the activities of support services with the goals of the EP.

✓ *The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.*

✓ *Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general.*

Evidence

The study of internal regulatory documents, minutes of meetings of collegial bodies, the results of questioning teachers, the results of meetings and interviews confirmed that the university monitors and periodically evaluates the EP.

The educational programs implemented at the university have clearly defined goals that are consistent with the mission of the university, the National Qualifications System. Information about the number of EPs, their content and a description of the core competencies through learning outcomes are available on the university website.

Control of the content and implementation of educational programs at the university is also carried out by teachers. This is done through discussion at the meetings of the departments of the components of educational programs, their performance and further improvement. All incoming information is carefully analyzed and, based on this analysis, the university management takes appropriate measures. Potential employers are involved in the development and evaluation of educational programs. They are represented by the Public Association " Academy of Pedagogical Sciences " , the Republican Public Association "Kazakh Psychological Society" , the Pedagogical College of Foreign Languages; Joint Stock society " National Center for Advanced Studies "Orleu", etc.

EPs are focused on learning outcomes and reflect the qualification levels and key competencies of the graduate.

Monitoring of the educational program provides for internal and external evaluation. The internal evaluation mechanism provides feedback to stakeholders and includes mandatory discussion of analytical reports and reports at meetings of the Academic Council, Councils of faculties and departments.

Examination of educational programs is carried out by External institutions (Public Association "Academy of Pedagogical Sciences" , Republican Public Association "Kazakh Psychological Society" , Pedagogical College of Foreign Languages ; society " National Center for Advanced Studies "Orleu " and others) . The reports and reports reflect the implementation of target indicators in the areas of improvement of the EP. Thus, all interested parties are informed about any planned or taken actions in relation to the EP.

Informing stakeholders involved in the implementation of the EP is carried out through e-mail, telephone, video conferences, publications on the university website, business meetings, round tables, meetings and other means of modern communication.

Analytical part

During the visit of the EEC, educational programs were studied, which were developed in accordance with intra-university methodological recommendations and meet general regulatory requirements. The content of the accredited study program is developed taking into account the latest achievements of science and changes in the needs of society, thereby ensuring its relevance. However, the university has not developed a system for identifying mechanisms for the effectiveness and efficiency of the EP implementation. When agreeing on the project of the EP, potential employers take an active part by submitting their proposals. At the same time, experts note insufficient work to monitor the level of stakeholder satisfaction with the quality of EP development.

Forms of feedback are also : Boxes of complaints and suggestions placed in each educational building; virtual reception, which includes the rector's blog and pages on social networks (" VKontakte", " Facebook ").

Strengths

- not identified.

EEC recommendations

- annually monitor the labor market, the internal environment and the requests of teaching staff in order to take into account its results when developing and updating the content and structure of the EP.

Conclusions of the EEC according to the criteria of EP 7M01112 Pedagogy and psychology:

According to the standard "Continuous monitoring and periodic evaluation of educational programs", 10 criteria are disclosed, of which 2 have strong positions and 8 are satisfactory.

6.5 Student -Centered Learning, Teaching and Assessment Standard

- *The management of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths.*
- *The management of the EP should ensure the use of various forms and methods of teaching and learning.*
- *An important factor is the presence of own research in the field of teaching methods of academic disciplines of the EP.*
- *The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes.*
- *The management of the EP must demonstrate support for the autonomy of learners , while being guided and assisted by the teacher.*
- *The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.*
- *The university must ensure the consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal.*
- *The university must ensure that the procedures for assessing the learning outcomes of students of the EP correspond to the planned learning outcomes and program goals. Criteria and evaluation methods within the EP should be published in advance.*
- *The university should determine the mechanisms for ensuring the development of learning outcomes by each EP graduate and ensure the completeness of their formation.*
- *Assessors should be proficient in modern methods of evaluating learning outcomes and regularly improve their skills in this area.*

Evidence

notes that the guide OP 7M01112 Pedagogy and psychology adhere to the principle of student-centered learning, at the head of which are the interests of students.

All disciplines of the EP are provided with educational and methodological complexes, high-quality methodological literature. The teaching staff of the EP uses methods for evaluating learning outcomes that ensure the achievement of the goals of the EP, as well as the acquisition by students of competencies and the achievement of learning outcomes expected by the implemented EP. The teaching staff owns such innovative teaching methods as case studies, chat conferences, web classes, teleconferences, project methods, psychological trainings using art technologies, and the creation of video lectures. So, the teachers recorded audio-video lectures in the MOODL platform: "Trends in the development of pedagogical science and education in Kazakhstan" (Candidate of Pedagogical Science, Professor K.M. Kalieva and Ph.D., Candidate of Pedagogical Science Beisembayeva A.A.), "Psychology of management" (PhD doctor Tileubaeva M.S.), "Social Psychology of Education" (PhD Tektibaeva D.Zh.) and others.

During the visit, the EEC presented documentation regulating the educational process and ensuring its student-centered nature.

The mechanism for assessing knowledge is reflected in internal regulatory documents: "Sputnik of a master's student", "Rules for monitoring progress, intermediate and final certification of students", "Regulations of the monitoring system for the quality of education", "Assessment of students' knowledge at KazUIRandWL named after Abylai Khan" and others.

In order to ensure the transparency of the knowledge assessment procedure for the examination, independent examiners are appointed from among the leading professors, associate professors with qualifications corresponding to the profile of this academic discipline. During the examination session (intermediate certification), the appeal commission works.

Orientation to the needs of students of the EP allowed individual teachers to develop and present in the educational literature their own methods of teaching disciplines and continue to use it in practice. A number of teaching aids and textbooks for teachers were published with the stamp of RUMS: the textbook "Pedagogy", Uzakbayeva S.A. (Protocol No. 2, dated 17.05.2019 RUMS KazNPU named after Abay); "Inclusive education", S.A. Uzakbaeva, A. Beisembaeva, G. Sarkanbaeva (Protocol No. 10, dated 12.06.2019 RUMS of KazUIR and WL named after Abylai Khan) and the textbook "Prevention of suicidal behavior of adolescents", S.A. Uzakbaeva, Protocol No. 10, dated 06/12/2019 RUMS KazUMO and WL named after. Abylai Khan). Also, the textbook "Pedagogy of higher education", S.Uzakbayeva, Chaklikova A.T., A.Beisembayeva (Minutes No. 4, dated 26.11.2017 US).

The EEC confirms the existence of a feedback system at the university on the use of teaching methods and the assessment of student learning outcomes, accredited by the OP. The topics of the surveys are aimed at identifying the opinion of undergraduates on the quality of the organization of the educational process, the examination session, knowledge assessment, guest lectures by foreign professors, academic mobility programs, etc.

Analytical part

The analysis of the submitted documents, conversations with the university management, the heads of the EP and teaching staff made it possible for the EEC to make sure that there is a valid feedback from the administration of the university and the heads of the EP with students as part of the procedure for responding to students' complaints. The experts revealed the existence of a procedure for providing students with flexible learning paths and the possibility of its further improvement. Also, the members of the EEC note, as a positive position, that the management of the EP, in order to comply with the principles of continuity and continuity of education, applied for an Application to the license for the bachelor's program "6B01101 - Pedagogy and Psychology".

At the same time, the commission notes that in the EP there is an opportunity to improve flexible learning paths for certain categories of students, including students with special

educational needs. Educational resources and other mechanisms of the undergraduate support system are freely available and meet the needs of students.

Strengths

- not identified

EEC recommendations

- when updating the EP, provide for the possibility of acquiring special programs (literature in Braille, equipment, etc.) for the category of students with special educational needs.

Conclusions of the EEC according to the criteria of the EP 7M01112 Pedagogy and psychology

According to the standard " Student -centered learning, teaching and assessment " disclosed 10 criteria, of which 10 have satisfactory positions.

6.6 Standard "Students"

- *The university must demonstrate the policy of forming a contingent of students in the context of the EP from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.*
- *The management of the EP must demonstrate the conduct of special adaptation and support programs for newly enrolled and foreign students.*
- *The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention.*
- *The university should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.*
- *The management of the EP must demonstrate the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*
- *The university should provide an opportunity for external and internal mobility of students of the EP, as well as assist them in obtaining external grants for training.*
- *The management of the EP should make every effort to provide students with places of practice, to promote the employment of graduates, and to maintain contact with them.*
- *The university must provide EP graduates with documents confirming the qualifications received, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.*
- *An important factor is the monitoring of employment and professional activities of EP graduates.*
- *The management of the EP should actively encourage students to self-education and development outside the main program (extracurricular activities).*
- *An important factor is the existence of an active alumni association/association.*
- *An important factor is the existence of a mechanism to support gifted students.*

Evidence

To form a contingent of students from admission to graduation, the university pursues an appropriate policy and ensures the transparency of its procedures. The policy of forming a contingent of students is consistent with the mission, vision, strategic goals of the university.

To adapt the undergraduate at the beginning of the academic year, an orientation week and acquaintance with the GNI are held. To support and adapt foreign citizens, there is a department for working with foreign citizens.

In order to attract undergraduates to research work, the scientific circle "Search" is functioning.

Academic mobility is regulated by the "Regulations on the academic mobility of students, faculty, administrative and managerial staff, researchers of KazUIR and WL named after Abylai Khan. Memorandums of cooperation on the implementation of academic mobility programs have been concluded with the Bashkir State Pedagogical University named after V.I. M. Akmulla, Russian State Pedagogical University A.I. Herzen, St. Petersburg State University, etc.

The university has set the work on systematic monitoring among undergraduates of satisfaction with the services provided by conducting a survey.

Analytical part

The EP is fully staffed by the teaching staff in accordance with the qualification requirements. The university has created all the conditions to ensure the high-quality implementation of the educational program. At the same time, the contingent of students is not formed due to the lack of a state order. In this regard, the EEC recommends conducting targeted outreach to undergraduate graduates, employees of educational institutions and other interested parties.

The commission notes that, in general, the university is working to recognize the results of academic mobility of students. However, the activity on the recognition of the results of additional, formal and non-formal learning is set at an insufficient level.

The EEC established the existence of an Alumni Association in the university, which actually does not work.

Strengths

- not identified.

EEC recommendations

- the management of the EP until 2023 to develop and implement a program for the formation of a contingent of undergraduates for the accredited OP;
- by 2023, develop a system for recognizing the results of additional, formal and non-formal education.

Conclusions of the EEC according to the criteria of the EP 7M01112 Pedagogy and psychology :

According to the standard " Students " disclosed 12 criteria, of which 12 have satisfactory positions.

6.7 Standard "Teaching Staff"

- *The university must have an objective and transparent personnel policy, including in the context of the EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.*
- *The university must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the university and the specifics of the EP.*
- *The management of the EP must demonstrate awareness of responsibility for its employees and provide favorable working conditions for them.*
- *The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student - centered learning.*
- *The university must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the university, and other strategic documents.*
- *The university should provide opportunities for career growth and professional development of the teaching staff of the EP.*
- *The management of the EP should involve practitioners from relevant industries in teaching.*
- *The management of the EP should provide targeted actions for the development of young teachers.*
- *The university must demonstrate the motivation for the professional and personal development of EP teachers, including the promotion of both the integration of scientific activity and education, and the use of innovative teaching methods.*
- *An important factor is the active use of information and communication technologies by the teaching staff of the EP in the educational process (for example, on-line training, e-portfolio, EP, etc.).*
- *An important factor is the development of academic mobility within the framework of the EP, attracting the best foreign and domestic teachers.*
- *An important factor is the involvement of the teaching staff of the EP in the life of society (the role of the teaching staff in the education system, in the development of science, the region, the creation of a cultural environment, participation in exhibitions, creative competitions, charity programs, etc.).*

Evidence

Personnel policy of the university, incl. the process of selection and admission of personnel is based on the normative documents of the university. Recruitment is carried out on the basis of an analysis of the needs of the EP, based on the results of which a competition is announced for filling vacant positions.

The implementation of the accredited EP is provided by pedagogical staff with a basic education corresponding to the profile of the discipline being taught, and systematically engaged in scientific and scientific-methodical activities: out of 14 teachers, 11 have an academic degree: 1 Doctor of Pedagogical Sciences, 1 PhD Doctor, 9 Candidates of Pedagogical Sciences. The qualitative composition is 79%.

The university creates certain conditions to support young teachers by visiting classes of young teachers with subsequent analysis and recommendations, conducting methodological seminars, round tables. So, at the methodological seminar "Updated content of education" (2019), a presentation of the textbook by Professor Zhansugurova K.T. "Bolashak mugalimderdin kasibi biliktiligin kalyptastyru".

The results of the scientific activities of the teaching staff are reflected in publications: 3 monographs, 89 scientific articles, 15 of them in Scopus journals, 4 in RSCI, 37 in journals recommended by KKSON. For example, Ph.D., Professor S.A. Uzakbayeva published two articles with a high percentage in XLinguae this academic year. European Scientific Language Journal: "Innovations in audiovisual translation - thematic analysis of national art texts"; "The image of the lifeworld in philosophy and fiction narratives".

The university has identified mechanisms for stimulating the professional and personal development of teachers and employees: extra-budgetary allowances for official salaries, funding for publications, providing benefits for tuition fees, and allocating a rector's grant.

Analytical part

The EEC notes that the indicators for the qualitative and quantitative composition of the teaching staff confirm the availability of human resources necessary for the implementation of the accredited EP and the corresponding qualification requirements to the licensing of educational activities. The experts determined that teachers and employees are focused on performance in their work, which contributes to the achievement of high-performance results for each employee and the university as a whole.

At the same time, attention is drawn to the insufficient level of academic mobility of teachers, which is also confirmed by the results of the survey: only a third of the teachers rated this work positively.

According to the results of meetings and interviews, experts note the insufficient level of involvement of the best foreign and domestic teachers in joint scientific research and public, political and honored figures from outside.

The university implements a targeted policy to form a corporate spirit in the team and a set of measures for the social support of teaching staff.

Questioning of teaching staff conducted during the visit of the EEC IAAR showed:

- degree of academic freedom of teaching staff: very good - 56.9%; good - 43.1%;
- the level of stimulation and involvement of young professionals in the educational process: very good - 64.5%; good - 35.6%;
- professional development work: very good - 77.4%; good - 22.6%.

Strengths

- not identified

EEC recommendations

- take measures for the participation of teaching staff in academic mobility programs, attracting foreign and domestic scientists to conduct joint scientific research until 2024;

- consider the possibility of increasing the participation of teaching staff in the life of society, creating a cultural environment, participating in exhibitions, charity programs as well as attracting scientists, public, political, honored figures from outside as teachers until 2023.

Conclusions of the EEC according to the criterion EP 7M01112 Pedagogy and psychology:

According to the standard " Teaching staff", 9 criteria are disclosed, 1 and 8 of which have a strong and satisfactory positions respectively.

6.8. Standard "Educational resources and student support systems"

- The management of the EP must demonstrate the sufficiency of material and technical resources and infrastructure.
- The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.
- The management of the EP must demonstrate the compliance of information resources with the specifics of the EP, including compliance with:
 - technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);
 - library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;
 - examination of the results of research, final works, dissertations for plagiarism;
 - access to educational Internet resources;
 - functioning of WI-FI on the territory of the educational organization.
- The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the respective industries.
- The university must ensure compliance with safety requirements in the learning process.
- The university should strive to take into account the needs of various groups of students in the context of the EP (adults, working, foreign students, as well as students with disabilities).

Evidence

During the visit the EEC made sure that the material and technical base was sufficient to support the educational process and implement the mission, goals and objectives of the university. There are 21 computer labs, 10 reading rooms, 3 multimedia rooms, 5 language laboratories and scientific and methodological rooms for mastering the EP. Materials of educational and methodological support are available in electronic and paper versions (on the university portal LMS MOODLE and at the department).

And there is access to the RMEB, EEB, Web databases of Science, ISI, Elsevier, etc.

The total book fund of the library is 693,773 copies, of which 79,844 copies are in the state language. (table 8.1).

Table 8.1

Type of literature	Kazakh language	Russian	foreign language
Scientific literature	17098	178042	
Educational literature	62746	95019	340 868
On electronic media	1743	8752	6025

The management of the EP demonstrated the compliance of information resources with the specifics of the EP, which includes technological support for students and teaching staff.

Examinations of the results of research, graduation theses, dissertations for plagiarism are carried out by the Antiplagiarism program integrated with LMS MOODLE . WI-FI operates on the territory of the university. The university has a student canteen, a gym, a football field, an

outdoor sports ground for playing, which is part of the sports and recreation complex of the university, as well as a recreation area in Kapshagay .

Analytical part

Based on the results of a visual inspection of the facilities of the material base, the EEC notes that the university has the necessary educational and material resources and infrastructure to ensure the educational process of the accredited EP. Classrooms and laboratories, the equipment placed in them correspond to the objectives of the EP and create acceptable conditions for learning.

The university conducts an assessment of the quality of material, technical and information resources, monitoring is carried out. The EEC confirms the existence of student support systems, including through the website of the university.

At the same time, the university does not carry out enough activities to ensure copyright protection when placing educational literature and educational and methodological support in the public domain.

Strengths

- availability for students of educational and methodological materials (syllabuses , textbooks and methodological materials) and educational Internet resources;
- an effective procedure for the examination of final works, dissertations for plagiarism.

EEC recommendations

- take measures to ensure compliance with copyright when placing educational literature and educational and methodological support in the public domain until 2023.

Conclusions of the EEC according to the criteria of the EP 7M01112 Pedagogy and psychology :

According to the standard " Educational resources and student support systems " disclosed 9, 1 of which has a strong and 8 satisfactory positions.

6.9 Public information standard

- *The information published by the university within the framework of the EP must be accurate, objective, up-to-date and must include:*
 - *programs being implemented, indicating the expected learning outcomes;*
 - *information on the possibility of awarding qualifications at the end of the EP;*
 - *information about teaching, learning, assessment procedures;*
 - *information about passing scores and learning opportunities provided to students;*
 - *information about employment opportunities for graduates.*
- *The management of the EP should use a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties.*
 - *Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.*
 - *audited financial statements on its own web resource , including in the context of the EP.*
 - *The university must demonstrate the reflection on the web resource of information characterizing the university as a whole and in the context of educational programs.*
 - *An important factor is the availability of adequate and objective information about the teaching staff of the EP, in the context of personalities.*
 - *An important factor is informing the public about cooperation and interaction with partners within the framework of the EP, including scientific / consulting organizations, business partners, social partners and educational organizations.*
 - *The university must post information and links to external resources based on the results of external evaluation procedures.*
 - *An important factor is the participation of the university and ongoing EPs in various external evaluation procedures .*

Evidence

During the visit EEC experts studied the materials and documents, as well as information posted on the official website of the university, publishing accounts in social networks and the media.

The main resource for informing the public about the activities of the university is the website ([https:// www . ablaikhan . kz](https://www.ablaikhan.kz)) and official university social media accounts: Facebook, YouTube <https://www.youtube.com> .

The university has a multi-channel feedback system focused on undergraduates , employees and stakeholders. The main forms of feedback are: direct mail to the rector in the form of boxes of complaints and suggestions posted in each academic building; forum on the website of the university; complaints and suggestions system. There is a rector's blog for the opportunity to ask the rector a question about life at the university.

Information for the public about educational programs is also available through booklets, information stands, banners, advertising and image articles in the media. For example, chief Department Professor Uzakbayeva S.A. She has repeatedly appeared on the TV channel “Kazakhstan”, TV shows “Tansholpan ” , “ Keshki kezdesu” , and published articles about the accredited educational program in republican and local newspapers.

The university has an educational portal <http://portal.ablaikhan.kz/>. A special program has been developed - the database "Automated Control System" of the UU (DB ACS 1C) of KazUIRandWL , which allows you to keep records and control the presentation of students' results without the possibility of physical editing by specialists of the Registrar's Office (OR).

The available information resources and systems, as well as software, to the extent necessary, can ensure the high-quality implementation of the processes of collecting, analyzing and managing information at all stages of the organization's activities.

Analytical part

The official website of KazUMOiWL ([https:// www . http://www.ablaikhan.kz/ablaikhan](https://www.ablaikhan.kz/ablaikhan) <http://www.ablaikhan.kz/>. <http://www.ablaikhan.kz/kz> <http://www.ablaikhan.kz/>) operates in 3 languages: Kazakh, Russian, English. The site contains the main documentation of the university, reflects information of a scientific and educational nature - the structure, history and achievements of the university, information about university and postgraduate training, international programs, links to electronic library resources, etc.

At the same time, EEC experts point out that information on some issues, for example, academic mobility programs, interaction with business partners and financing of scientific, educational and social and educational events is not presented on the university website.

Strengths

- the availability of ways to disseminate information, including the media, information networks to inform the general public and interested parties.

EEC recommendations

- periodically publish on the university's web resource some information about the financing of scientific, educational and social educational projects in order to increase the transparency of managerial decision-making and inform the main participants in the educational process.

Conclusions of the EEC according to the criteria of the EP 7M01112 Pedagogy and psychology :

According to the standard " Informing the public " 10 criteria are disclosed, of which 3 have strong positions and 7 are satisfactory.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD

Standard "Management of the educational program"

- the readiness of the management of the EP for openness and accessibility for teaching staff, employees, potential employers and other interested parties.

Information Management and Reporting Standard

- availability of educational resources and support systems for students.

Standard "Development and approval of the educational program"

- the presence of an educational program developed by the management of the Master's Model, which describes the learning outcomes and personal qualities;

- the management of the EP ensures that the content of academic disciplines corresponds to the results and level of education.

Standard "Continuous monitoring and periodic evaluation of educational programs"

- not identified.

Standard " Student -Centered Learning, Teaching and Assessment"

- not identified

Standard "Students"

- not identified.

Standard "Teaching Staff"

- not identified

Standard "Educational resources and student support systems"

- availability for students of educational and methodological materials (syllabuses , textbooks and methodological materials) and educational Internet resources;

- an effective procedure for the examination of final works, dissertations for plagiarism.

Public Information Standard

- the availability of ways to disseminate information, including the media, information networks to inform the general public and interested parties.

(VIII) OVERVIEW RECOMMENDATIONS FOR IMPROVING QUALITY

Standard "Management of the educational program"

- the management of the university to provide for the possibility of expanding the list of educational institutions for advanced training in education management until 2023.

Information Management and Reporting Standard

- to develop and implement an effective a mechanism for regularly informing all stakeholders about the decisions taken by the management of the university based on the results of the feedback data analysis by 2023.

Standard "Development and approval of the educational program"

- when updating the educational program for 2023-2024 and subsequent academic years provide for the possibility of forming and implementing joint and double- degree educational programs with domestic and foreign universities

Standard "Continuous monitoring and periodic evaluation of educational programs"

- annually monitor the labor market, the internal environment and the requests of teaching staff in order to take into account its results when developing and updating the content and structure of the EP.

Standard " Student -Centered Learning, Teaching and Assessment"

- when updating the EP, provide for the possibility of acquiring special programs (literature in Braille, equipment, etc.) for the category of students with special educational needs until 2023.

Standard "Students"

- the management of the EP until 2023 to develop and implement a program for the formation of a contingent of undergraduates for the accredited EP;
- to develop a system for recognizing the results of additional, formal and non-formal education by 2023.

Standard "Teaching Staff"

- take measures for the participation of teaching staff in academic mobility programs, attracting foreign and domestic scientists to conduct joint scientific research until 2024;
- consider the possibility of increasing the participation of teaching staff in the life of society, creating a cultural environment, participating in exhibitions, charity programs, as well as attracting scientists, public, political, honored figures from outside as teachers until 2023.

Standard "Educational resources and student support systems"

- take measures to ensure compliance with copyright when placing educational literature and educational and methodological support in the public domain until 2023.

Public Information Standard

- periodically publish on the university's web resource some information about the financing of scientific, educational and social educational projects in order to increase the transparency of managerial decision-making and inform the main participants in the educational process.

(IX) OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION

There are no recommendations of the EEC related to the development of the PO, but not related to measures to improve the quality and compliance with the IAAR standards for the evaluated EPs.

(X) RECOMMENDATION TO THE ACCREDITATION BOARD

The external expert commission made a unanimous decision to recommend to the Accreditation Council the educational program 7M01112 Pedagogy and psychology (*profile*) of the Joint-Stock Company " Abylay Khan Kazakh University of International Relations and World Languages " to be accredited for a period of 5 (five) years.

Annex 1 . Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE"

Conclusion of the External expert commission for assessing the quality of the educational program 7M01112 Pedagogy and psychology (*profile*) Joint Stock Company " Kazakh University of International Relations and World Languages named after Abylai Khan"

No. p \ p	No. n/n	Criteria for evaluation	Position of the educational organization			
			strong	Satisfactory	Assumes improvement	Unsatisfactory –
Standard " Management of the educational program "						
1.	1.	The organization of higher and (or) postgraduate education must have a published quality assurance policy that reflects the relationship between research, teaching and learning		+		
2.	2.	The organization of higher and (or) postgraduate education must demonstrate the development of a culture of quality assurance, including in the context of EP		+		
3.	3.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/ double diploma education and academic mobility		+		
4.	4.	The EP management demonstrates transparency in the development of the EP development plan , containing the start dates for implementation, based on an analysis of its functioning, the actual positioning of the EP and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders		+		
5.	5.	The EP management demonstrates the existence of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
6.	6.	The EP management should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan	+			
7.	7.	The management of the EP must demonstrate the individuality and uniqueness of the EP development plan , its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education		+		
8.	8.	Organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of job responsibilities of staff, delineation of functions of collegial bodies		+		
9.	9.	The management of the EP must provide evidence of the transparency of		+		

		the educational program management system				
10.	10.	The management of the EP must demonstrate the existence of an internal quality assurance system for the EP, including its design, management and monitoring, their improvement, decision-making based on facts		+		
11.	11.	The management of the EP must carry out risk management, including within the framework of the EP undergoing primary accreditation, and also demonstrate a system of measures aimed at reducing the degree of risk		+		
12.	12.	The management of the EP should ensure the participation of representatives of employers, teaching staff, students and other interested parties in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
13.	13.	The PO must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals		+		
14.	14.	The management of the EP must demonstrate evidence of readiness for openness and accessibility for students, teaching staff, employers and other interested parties	+			
15.	15.	The management of the EP must be trained in education management programs	+			
Total by standard			3	12	0	0
management and reporting standard						
16	1.	The PO must demonstrate the existence of a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software tools and that it uses a variety of methods to collect and analyze information in the context of the EP		+		
17	2.	The management of the EP must demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system	+			
18.	3.	The management of the EP must demonstrate fact-based decision making		+		
19.	4.	Within the framework of the EP, a system of regular reporting should be provided, reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research		+		
20.	5.	The PA must establish the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, senior management, and the implementation of scientific projects		+		
21	6.	The PO must demonstrate the determination of the procedure for and ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of the analysis of information and the provision of data			+	
22.	7.	An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
23.	8.	The management of the EP must demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, as well as mechanisms for resolving conflicts		+		
24.	9.	OO must demonstrate the existence of mechanisms for measuring the degree of satisfaction with the needs of teaching staff, staff and students within the framework of the EP		+		
25.	10.	The PA should provide for an assessment of the effectiveness and efficiency of activities, including in the context of the EP		+		
		<i>The information expected to be collected and analyzed within the framework of the EP should take into account:</i>		+		
26.	11.	key performance indicators		+		
27.	12.	the dynamics of the contingent of students in the context of forms and types		+		

28.	13.	academic performance, student achievement and dropout		+		
29.	14.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
30.	15.	availability of educational resources and support systems for students		+		
31	16.	The PO must confirm the implementation of the procedures for processing personal data of students, employees and teaching staff on the basis of their documented consent		+		
Total by standard			1	14	1	0
Standard " Development and approval of the educational program "						
32.	1.	The PO must define and document the procedures for developing the EP and their approval at the institutional level.		+		
33.	2.	The management of the EP should ensure that the content of the EP complies with the established goals, including the intended learning outcomes.	+			
34.	3.	The management of the EP must demonstrate the existence of mechanisms for reviewing the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
35.	4.	The management of the EP should ensure the availability of developed models of the EP graduate that describe the learning outcomes and personal qualities		+		
36.	5.	The management of the EP must demonstrate the conduct of external reviews of the content of the EP and the planned results of its implementation		+		
37.	6.	The qualification awarded upon completion of the EP must be clearly defined and correspond to a certain level of NSC and QF - EHEA		+		
38.	7.	The EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
39.	8.	An important factor is the possibility of preparing students for professional certification		+		
40.	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other interested parties in the development of the EP, ensuring its quality		+		
41.	10.	The management of the EP should ensure that the content of the academic disciplines and the planned results correspond to the level of education (bachelor's, master's, doctoral studies)	+			
42.	11.	The structure of the EP should provide for various types of activities that ensure that students achieve the planned learning outcomes	+			
43.	12.	An important factor is the correspondence between the content of the EP and the learning outcomes of the EP implemented by organizations of higher and (or) postgraduate education in the EHEA		+		
Total by standard			3	9	0	0
Standard " Continuous monitoring and periodic evaluation of educational programs "						
44.	1.	The PA must determine the mechanisms for monitoring and periodically evaluating the EP to ensure the achievement of the goal and meeting the needs of students, society, and show the focus of the mechanisms on the continuous improvement of the EP		+		
		<i>Monitoring and periodic evaluation of the EP should include:</i>		+		
45.	2.	the content of the program in the light of the latest achievements of science in a particular discipline to ensure the relevance of the discipline taught		+		
46.	3.	changing needs of society and the professional environment		+		
47.	4.	workload, performance and graduation of students		+		
48.	5.	effectiveness of student assessment procedures		+		

49.	6.	expectations, needs and satisfaction of students with EP training		+		
50.	7.	educational environment and support services, and their compliance with the objectives of the EP		+		
51.	8.	The management of the EP must demonstrate a systematic approach in monitoring and periodically assessing the quality of the EP	+			
52.	9.	The PO, the management of the EP should determine a mechanism for informing all interested parties about any planned or taken actions in relation to the EP		+		
53.	10.	All changes made to the EP must be published	+			
Total by standard			2	8	0	0
Standard " Student -centered learning, teaching and assessment "						
54.	1.	The management of the EP should ensure respect and attention to the various groups of students and their needs, provide them with flexibility x learning paths		+		
55.	2.	The management of the EP should provide for the use of various forms and methods of teaching and learning		+		
56.	3.	An important factor is the presence of own research in the field of teaching methods of academic disciplines of the EP		+		
57.	4.	The management of the EP must demonstrate the existence of feedback mechanisms for the use of various teaching methods and the assessment of learning outcomes		+		
58.	5.	The management of the EP must demonstrate the existence of mechanisms to support the autonomy of students with simultaneous guidance and assistance from the teacher		+		
59.	6.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
60.	7.	The PO must ensure the consistency, transparency and objectivity of the mechanism for evaluating learning outcomes for each SP, including appeal		+		
61.	8.	The PO must ensure that the procedures for assessing the learning outcomes of students of the EP correspond to the planned results and goals of the program, the publication of criteria and assessment methods in advance		+		
62.	9.	The PO should define the mechanisms to ensure the achievement of learning outcomes by each EP graduate and ensure the completeness of their formation.		+		
63.	10.	Assessors must be familiar with modern methods for assessing learning outcomes and regularly improve their skills in this area.		+		
Total by standard			0	10	0	0
Standard " Students "						
64.	1.	The PO must demonstrate the existence of a policy for the formation of a contingent of students in the context of the EP, ensure transparency and publicity of its procedures governing the life cycle of students (from admission to completion)		+		
		<i>The management of the EP should determine the procedure for the formation of a contingent of students based on:</i>		+		
65.	2.	minimum requirements for applicants		+		
66.	3.	maximum group size during seminars, practical, laboratory and studio classes		+		
67.	4.	predicting the number of government grants		+		
68.	5.	analysis of available material and technical, information resources, human resources		+		
69.	6.	analysis of potential social conditions for students, incl. provision of places in the hostel		+		
70.	7.	The management of the EP must demonstrate readiness to conduct special adaptation and support programs for newly enrolled and foreign students		+		

71.	8.	The PO must demonstrate the compliance of its actions with the Lisbon Recognition Convention, the existence of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal learning		+		
72.	9.	The PO should cooperate with other educational organizations and national centers of the " European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
73	10.	The PO should provide an opportunity for external and internal mobility of students of the EP, as well as readiness to assist them in obtaining external grants for training		+		
74	11.	The management of the EP must demonstrate readiness to provide students with internship places, promote the employment of graduates, and maintain contact with them		+		
75	12.	The PO should provide for the possibility of providing graduates of the EP with documents confirming the qualifications received, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
Total by standard			0	12	0	0
Standard " Teaching staff "						
76	1.	The PO must have an objective and transparent personnel policy, including in the context of the EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff		+		
77	2.	The PO must demonstrate the compliance of the staff potential of the teaching staff with the specifics of the EP	+			
78	3.	The management of the EP must demonstrate awareness of responsibility for its employees and provide them with favorable working conditions		+		
79	4.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student - centered learning		+		
80	5.	The PO must determine the contribution of the teaching staff of the EP to the implementation of the development strategy of the PA, and other strategic documents		+		
81	6.	The PO should provide opportunities for career growth and professional development of the teaching staff of the EP		+		
82	7.	The management of the EP must demonstrate readiness to involve practitioners in the relevant sectors of the economy in teaching		+		
83	8.	PO must demonstrate the motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activities and education, the use of innovative teaching methods		+		
84	9.	An important factor is the readiness to develop academic mobility within the EP, to attract the best foreign and domestic teachers		+		
Total by standard			1	8	0	0
Standard "Educational resources and student support systems"						
85	1.	The PO must guarantee a sufficient number of educational resources and student support services to ensure the achievement of the goal of the EP		+		
86	2.	The PO must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of the EP (adults, working, foreign students, as well as students with disabilities)		+		
87	3.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
		<i>The EP management must demonstrate the compliance of information resources with the specifics of the EP, including:</i>		+		

88	4 .	technological support for students and teaching staff (for example, online learning, modeling, databases, data analysis programs)		+		
89	5 .	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases	+			
90	6 .	examination of the results of research, graduation works, dissertations for plagiarism		+		
91	7 .	access to educational Internet resources		+		
92	8 .	functioning of WI-FI on the territory of the educational organization		+		
93	9 .	The PO demonstrates the planning of providing the EP with educational equipment and software similar to those used in the relevant sectors of the economy		+		
Total by standard			1	8	0	0
Public Information Standard						
		<i>The PO must publish reliable, objective, up-to-date information about the educational program and its specifics, which should include:</i>				
94	1.	expected learning outcomes of the implemented educational program	+			
95	2.	qualification and (or) qualification that will be awarded upon completion of the educational program	+			
96	3.	approaches to teaching, learning, as well as a system (procedures, methods and forms) of assessment	+			
97	4.	information about passing scores and learning opportunities provided to students		+		
98	5.	information about employment opportunities for graduates		+		
99	6.	The management of the EP should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and interested parties		+		
100	7.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
101	8.	OO must demonstrate the reflection on the web resource of information characterizing it as a whole and in the context of educational programs		+		
102	9.	An important factor is the availability of adequate and objective information about the teaching staff of the EP		+		
103	10.	An important factor is informing the public about cooperation and interaction with partners within the framework of the EP		+		
Total by standard			3	7	0	0
TOTAL			14	88	1	0

14 (13.5%) parameters has the position "*strong*"

88 (85.6%) parameters have the position "*satisfactory*"

1 (0.9 %) parameter have the position "*suggests improvement*"

(0) parameters have an "*unsatisfactory position*"