REPORT

on the results of the work of the external expert commission for the evaluation for compliance with the requirements of specialized accreditation standards educational programs

7M01101 Pedagogy and psychology,
7M01201 - Preschool education and upbringing,
7M01301 - Pedagogy and methods of primary education

NAO "East Kazakhstan University named after Sarsen Amanzholov"

Date of EEC visit: from May 29 to May 31, 2023

«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

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(I) <u>LIST OF DESIGNATIONS AND ABBREVIATIONS</u>

БД – Database
ВО – Higher education
ГАК – State Attestation Commission
ГОСО – State mandatory standard of education
ДОТ – Distance learning technologies
ЕНТ – Unified national testing
ИКТ – Information and communication technologies
ИС – Information systems
ИУП – Individual curriculum
КВ – Component of choice
КДМ – Youth Affairs Committee
КОКСНВО – Committee on Quality Assurance in the Field of Science and Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan
КЭД – Catalog of elective disciplines
МОН РК – Ministry of Education and Science of the Republic of Kazakhstan
МОП – Modular educational program
НИР – Scientific-research work
НИРМ – Scientific-research work of undergraduates
НИОКР – Scientific-research and development-design work
НИРО – Scientific-research work of students
НКТ – National Testing Center
ННЛКП – National Scientific Laboratory for Collective Use
ОК – Required component
ОП – Educational program
ПР ВКУ – Rules of the NAO "Sarsen Amanzholov East Kazakhstan University"
П ВКУ – The position of the NAO "Sarsen Amanzholov East Kazakhstan University"
ППС – Faculty-teaching staff
РК – Republic of Kazakhstan
РУП – Working curriculum
СВОК – Internal quality assurance system
СОП – Joint educational program
СРО – Independent work of students
СРОП – Independent work of students under the guidance of a teacher
УМКД – Educational-methodological complex of the discipline
Университет – NAO "Sarsen Amanzholov East Kazakhstan University"

(II) INTRODUCTION

In accordance with Order No. 94-23-OD dated 03/24/2023 of the Independent Accreditation and Rating Agency, from May 29 to May 31, 2023, an external expert commission assessed the compliance of educational programs 7M01101 - Pedagogy and Psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education of the Non-profit Joint Stock Company «East Kazakhstan University named after Sarsena Amanzholova» (g. Ust-Kamenogorsk) standards of specialized accreditation of the educational program of higher and (or) postgraduate education of the NAAR (dated June 16, 2020 No. 57-20-OD, sixth edition).

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the criteria of the NAAR, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

The composition of the EEC:

1. Chairman of the EEC – Vereshchagina Natalia Olegovna, PhD, Associate Professor, Russian State Hydrometeorological University

2. Foreign expert IAAR − Belykh Yuri Eduardovich, Candidate of Physics and Mathematics, Associate Professor, expert I category IAAR

3. National expert of IAAR – Sheripidin Itakhunovich Khamraev, Candidate of Technical Sciences, Professor, Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan)

4. National expert of IAAR – Turtkarayeva Gulnara Bayanovna, Candidate of Pedagogical Sciences, Kokshetau University named after Sh. Ualikhanov (Kokshetau, Republic of Kazakhstan)

5. IAAR National Expert – Gulbakhyt Zholdasbekovna Menlibekova, Doctor of Pedagogical Sciences, Professor, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan)

6. IAAR National Expert – Movkebayeva Zulfiya Akhmetvalievna, Doctor of Pedagogical Sciences, Professor, Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan)

7. IAAR National Expert – Valentina V. Bobrova, Candidate of Pedagogical Sciences, Associate Professor, Karaganda University (Karaganda, Republic of Kazakhstan)

8. National Expert of IAAR – Ozgeldinova Zhanar Ozgeldinovna, PhD, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan)

9. National expert of IAAR – Gulvira Kimovna Shaikova, Candidate of Philological Sciences, Associate Professor, Associate Professor, Toraigyrov University (Pavlodar, Republic of Kazakhstan)

10. National expert of IAAR – Bekeshev Amirbek Zarlykovich, Candidate of Physics and Mathematics, Associate Professor, Aktobe Regional University named after K.Zhubanov (Aktobe, Republic of Kazakhstan)

11. IAAR expert, employer – Mukhtarbekova Bakhytzhan Sovetovna, Deputy Director for Educational Work of D. Konaev Lyceum No. 66 (Astana, Republic of Kazakhstan)

12. IAAR expert, employer – Sandybayeva Dinara Aidarovna, Head of the pedagogical department of the North Kazakhstan Vocational Pedagogical College (Petropavlovsk, Republic of Kazakhstan)

13. IAAR expert, student – Sagymbekova Elfira Sagymbekkyzy, 2nd year undergraduate Educational program "Technical Physics", D. Serikbayev East Kazakhstan Technical University (Ust-Kamenogorsk, Republic of Kazakhstan)

14. IAAR expert, student – Zharylkasyn Ulan Rashiduly, 2nd year student of the Educational program "Mathematics", Korkyt Ata Kyzylorda University (Kyzylorda, Republic of Kazakhstan)

15. IAAR expert, student – Aliyeva Elvira Elshadovna 1st year master's student Educational program "Pedagogy and Psychology", Semey Shakarim University (Semey, Republic of Kazakhstan)

16. IAAR expert, Sabit student Indira Asylkhankyzy, 2nd year undergraduate Educational program "Special Pedagogy", M.Kozybayev North Kazakhstan University (Petropavlovsk, Republic of Kazakhstan)

17. IAAR expert, student – Sabohat Askarovna Marganbaeva, Master's degree program 7M01506-Geography, Kazakh National Women's Pedagogical University, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan)

18. IAAR expert, student – Dmitrieva Kristina Valeryevna, 1st year undergraduate Educational program 7M01702 "Russian language and Literature", Pavlodar Pedagogical University named after Alkey Margulan (Pavlodar, Republic of Kazakhstan)

19. IAAR expert, student – Zhumabekova Gulden Sansyzbaevna, 2nd year undergraduate Educational program "Physics", NAO "Toraigyrov University" (Pavlodar, Republic of Kazakhstan)

20. Coordinator of the IAAR EEC – Dinara Bekenova, head of the IAAR project (Astana, Republic of Kazakhstan).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Multidisciplinary higher education institution - Non-profit Joint Stock Company "Sarsen Amanzholov East Kazakhstan University" - positions itself as one of the leading educational, scientific, methodological and cultural centers of the Eastern region of the Republic of Kazakhstan.

In 1952, according to the decree of the Council of Ministers of the USSR, the Ust-Kamenogorsk Pedagogical Institute was organized.

By the Resolution of the Cabinet of Ministers of the Kazakh SSR No. 75 of January 31, 1991, UKP was reorganized into the East Kazakhstan State University (EKSU).

On October 3, 2003, by the Decree of the Government of Kazakhstan, the university was named after the famous linguist-turkologist, Professor Sarsen Amanzholov.

In the international ranking of higher education institutions "QS Asia University Rankings", S.Amanzholov VCU occupies the 401-450 position (among 32 universities of Kazakhstan it occupies the 16th place).

In the National Ranking of the best multidisciplinary universities of Kazakhstan – 2022, conducted by the Independent Agency for Quality Assurance in Education (NAOKO, IQAA), the S.Amanzholov VCU ranks 6th.

In the National Ranking of demand for universities of the Republic of Kazakhstan - 2022, conducted by the Independent Accreditation and Rating Agency (NAAR, IAAR) VKU named after S. Amanzholov takes the 6th place.

In the rating of educational programs of universities – 2022, conducted by the NCE RK "Atameken", 38 educational programs of the S.Amanzholov VCU were included in the rating, 14 OP entered the top ten. The University has successfully passed the institutional accreditation, accredited for a period of 5 years by NAOKO (certificate IA-A No.0104 dated May 27, 2019). The validity of the certificate: May 27, 2019-May 24, 2024.

The University is a member of 9 international associations, actively participates in international and national rankings of universities and educational programs, occupies a leading position among multidisciplinary universities of the Republic of Kazakhstan.

Educational activities of the NAO "Sarsen Amanzholov East Kazakhstan University" for bachelor's and master's degree programs are carried out on the basis of the Law "On Education" of the Republic of Kazakhstan dated July 27, 2007, the state license for educational activities No. KZ74LAA00018463 dated 07/22/2020, issued by the Republican State Institution "Committee for Quality Assurance in the Field of education and Science of the Ministry of Education and Science of the Republic of Kazakhstan" and regulated by the Charter of the University (approved by the Chairman of the State Property and Privatization Committee of the Ministry of Finance of the Republic of Kazakhstan (Order No. 304 of 21.05.2020) (on the website https://www.vku.edu.kz section "About us", subsection "Fundamental documents"), Academic policy NAO "Sarsen

Amanzholov East Kazakhstan University" (third edition, approved by the Academic Council on 08/27/2020) (on the website https://www.vku.edu.kz section "Education", subsection "Academic Policy of the University"), the Development Program of the S. Amanzholov East Kazakhstan University for 2020-2025 (approved by the decision of the Board of Directors of the Sarsen Amanzholov VCU NAO Protocol No. 6 of December 21, 2020) (on the website https://www.vku.edu.kz section "About us", subsection "Fundamental documents").

The mission of the University is to ensure the leading role of the University in the international, national scientific and educational space for the formation of competitive specialists for the innovative development of Kazakhstan (https://www.vku.edu.kz/ru). Management in the field of quality assurance is carried out in accordance with the development of educational services in the region, according to the stated mission, goals and objectives of the University.

The university has developed and approved P VCU 024-20 "Code of Honor of a teacher and employee", P VCU 025-20 "Code of Honor of a student", PR VCU 008-20 "Rules of academic integrity", which define the basic ethical rules of behavior of teachers and students. (https://www.vku.edu.kz the section "EKSU Life", the subsection "Educational work and in the section "Education" in the subsection "Academic policy of the University".

The University has introduced and is constantly improving the credit technology of education in all educational programs and forms of study. The training is conducted, according to the Bologna process, according to a three-stage model: bachelor's degree – master's degree - doctoral degree.

When training specialists, the University focuses on potential consumers of educational services and scientific products. The university staff analyzes the needs of the market through consumers of educational services so that the University receives international recognition, has an impeccable image and occupies a leading position in the regional market of educational services and scientific products.

The management system has been improved at the University, the internal Quality assurance System (QMS) is functioning, the quality policy, goals and objectives have been defined. The Academic Council has been created, the efficiency of the Academic Council, student self-government bodies and Alumni Associations has been increased, the degree of participation of business partners in the work of the university has increased.

The annual monitoring of satisfaction with the university's management system among employees and teaching staff (teaching staff) allows improving the corporate governance system.

The expansion of academic independence of universities is aimed at strengthening their competitiveness and increasing social responsibility for the results of their activities, the quality of training of specialists, the formation of a modern worldview of students.

The priority directions of the multidisciplinary activities of the University are implemented in accordance with the Messages of the election platform of the President of the Republic of Kazakhstan K.K. Tokayev "Well-being for all! Continuity. Justice. Progress"; Message to the People of Kazakhstan dated September 2, 2019 "Constructive public dialogue is the basis of stability and prosperity of Kazakhstan"; Message to the People of Kazakhstan dated September 1, 2020 "Kazakhstan in a new reality: time for action"; Message "A just state. One nation. Prosperous Society", Decree of the President of the Republic of Kazakhstan dated February 15, 2018 No. 636 "On approval of the Strategic Development Plan of the Republic of Kazakhstan until 2025 and invalidation of certain decrees of the President of the Republic of Kazakhstan"; as well as with the objectives of the development of the education sector defined by the Law of the Republic of Kazakhstan No. 319-III "On Education" dated July 27, 2007; Law of the Republic of Kazakhstan No. 407-IV "On Science" dated February 18, 2011; Resolution of the Government of the Republic of Kazakhstan dated October 11, 2019 No. 752 "On Certain issues of higher educational institutions of the Ministry of Education and Science of the Republic of Kazakhstan"; Resolution of the Government of the Republic of Kazakhstan dated October 12, 2021 No. 726 "On approval of the national project "Quality Education "Educated Nation"; Law of the Republic of Kazakhstan dated December 27, 2019 No. 293-VI ZRK "On the status of a teacher"; Order of the Minister of

Education and Science of the Republic of Kazakhstan dated May 04, 2020 No. 174 "On approval the anti-corruption standard for ensuring openness and transparency in organizations of higher and (or) postgraduate education".

The main priorities of the university's development are the implementation of professional training in the fields of education: 6B01 Pedagogical Sciences, 6B02 Arts and Humanities, 6B03 Social Sciences, Journalism and Information, 6B04 Business, Management and Law, 6B05 Natural Sciences, Mathematics and Statistics, 6B06 Information and Communication Technologies, 6B07 Engineering, Manufacturing and Agriculture and Bioresources, 6B11 Services; conducting fundamental and applied research in modern branches of science, education and economics and their commercialization; integration into the international scientific and educational space, academic exchange of teachers and students; highly qualified teaching staff; availability of modern material and technical base and scientific infrastructure; a developed system of social partnership with production, business and a high level of employment of graduates.

The contingent of students of the university is 7607 people. The university's education is conducted in the state, Russian and English languages.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 7M01101 Pedagogy and Psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education are accredited in the NAAR for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The work of the VEC was carried out on the basis of the approved Program of the visit of the expert commission on specialized accreditation of educational programs to the Non-Profit Joint Stock Company "Sarsen Amanzholov East Kazakhstan University" (Ust-Kamenogorsk) in the period from May 29 to 31, 2023.

In order to coordinate the work of the Higher Attestation Commission, an introductory meeting was held on May 26, 2023, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the Chairman of the Board - Rector, with Board Members - Vice-rectors in areas of activity, heads of structural divisions, deans of higher schools, heads of OP and heads of departments, teachers, students, graduates and employers. A total of 113 representatives of the university took part in the meetings (Table 1).

Table 1 – Information about employees and students who took part in meetings with the EEC NAAR:

Category of participants	Quantity
Chairman of the Management Board - Rector	1
Vice -Rectors	1
Heads of structural divisions	18
Deans of schools	3
Heads of departments, heads of the Educational program (EP)	17
Teachers	32
Students	41
Total	**113**

During the tour, the members of the EEC got acquainted with the state of the material and technical base of the university, the classrooms for lectures, practical and laboratory work on the profile of accredited OP, the library of the university, the places of operation of support services for the educational, scientific, social and educational process were viewed.

At the meeting of the EEK NAR with the target groups of the university, the mechanisms for implementing the university's policy were clarified and certain information presented in the university self-assessment report was specified.

EEK experts visited the practice bases, and also conducted an interview with the heads of the educational organization of Ust-Kamenogorsk and the East Kazakhstan region. In accordance with the accreditation procedure, an online survey was conducted of 58 teachers, 252 students.

In order to confirm the information provided in the Self-assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university (https://www.vku.edu.kz/ru).

As part of the planned program of the visit, the recommendations prepared for improving accredited educational programs of the Non-Profit Joint-Stock Company "Sarsen Amanzholov East Kazakhstan University" (Ust-Kamenogorsk), developed by the EEC based on the results of the examination, were presented at a meeting with the management on May 31 of the year.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

✓ *The university must have a published quality assurance policy.*

✓ *The quality assurance policy should reflect the relationship between scientific research, teaching and learning.*

✓ *The university should demonstrate the development of a culture of quality assurance, including in the context of the Educational program (EP).*

✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*

✓ *The management of the Educational Program ensures transparency in the development of the Educational program development plan based on the analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students.*

✓ *The management of the Educational Program demonstrates the functioning of mechanisms for the formation and regular revision of the Educational program development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the Educational Program.*

✓ *The management of the Educational Program should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of an Educational program development plan.*

✓ *The management of Educational programs must demonstrate the individuality and uniqueness of the Educational program development plan, its consistency with national development priorities and the development strategy of the educational organization.*

✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the Educational Program, an unambiguous distribution of staff responsibilities, and the differentiation of functions of collegial bodies.*

✓ *The management of the Educational Program must provide evidence of the transparency of the educational program management system.*

✓ *The management of Educational programs must demonstrate the successful functioning of the internal quality assurance system of the Educational Program, including its design, management and monitoring, their improvement, and fact-based decision-making.*

✓ *The management of Educational programs should carry out risk management.*

✓ *The management of Educational programs should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*

✓ *The university must demonstrate innovation management within the framework of the Educational Program, including the analysis and implementation of innovative proposals.*

✓ *The management of Educational programs must demonstrate evidence of openness and accessibility for students, teaching staff, employers and other interested persons.*

✓ *The management of Educational programs must be trained in educational management programs.*

✓ *The management of the Educational Program should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

The evidentiary part

The University's quality assurance policy reflects the general approaches, fundamental principles and mechanisms established in the VCU for quality assurance and the development of its continuous improvement. The strategic guidelines of the VCU are aimed at strengthening the status in the global and national scientific and educational space. The "Quality Assurance Policy" was developed and approved by the US (pr. No. 7 of February 28, 2021) (https://www.vku.edu.kz/ru), aimed at maintaining and modernizing the quality assurance of educational activities, the creation of a permanent Policy to ensure the quality of educational activities, including mechanisms for both internal and external control.

By the Rector's order No. 391-p dated October 22, 2021, a quality assurance commission was formed at the University, which is a collegial and expert body of the Higher School of Economics, making decisions on the structure, content and conditions for the implementation of

Educational programs 7M01101 "Pedagogy and Psychology", 7M01201 "Preschool Education and Upbringing", 7M01301 "Pedagogy and Methodology primary education", providing feedback to students and teaching staff for compliance with the quality of educational programs, the presence of facts of violation of academic integrity.

The priority areas of activity of the Department of Academic Policy and Management of Educational Programs are the preparation of monitoring of statistical data of the University on educational issues; accounting, compilation and timely submission of statistical reports of the University; making proposals to improve the analysis of methods of accounting for the indicators of the rating of teaching staff; analysis of information provided by the results of training at the university, the final analysis of the survey of employers; monitoring and analysis of the results of the survey of students (graduates); monitoring of all the results and indicators of the university (educational process, availability of textbooks, student recruitment, etc.); monitoring of the quarterly report on the results of the examination session.

East Kazakhstan University positions itself as a higher educational institution striving to form a high level of quality assurance culture through systematic, qualitative change as a result of purposeful development and introduction of innovations in the educational process. The University's quality policy is part of the university's management and forms the basis for planning its educational activities.

The educational program 7M01101 "Pedagogy and Psychology" (09/19/2019), 7M01201 "Preschool education and upbringing" (11/28/2019), 7M01311 "Pedagogy and methodology of primary education" (08/21/2019) are being developed in accordance with the mission of the University, the development plan of the University, the academic policy of the university and the program of development of the Educational Program for 2020-2025., with the participation of stakeholders and registered in the register, the Educational Program of the Center for the Development of Higher Education as valid (http://esuvo.platonus.kz/#/user/rep/passports).

The purpose of the Educational program 7M01101 "Pedagogy and Psychology" is to train competent specialists in the field of pedagogy and psychology, who are in demand in the labor market, have high social and civic responsibility, possess fundamental knowledge in the field of pedagogical and psychological science, skills in organizing, planning, forecasting and implementing the process of scientific research in the psychological and pedagogical direction, using methods and innovative teaching technologies in the context of the updated content of education.

The purpose of the Educational program 7M01301 – Pedagogy and methodology of primary education is to train competent primary education teachers who are in demand on the labor market, have high social and civic responsibility, possess fundamental knowledge in the field of pedagogical science, are capable of analyzing and evaluating pedagogical processes and phenomena, carrying out research activities, applying methods and innovative teaching technologies in in the context of the updated content.

The expected results reflected in the modular educational program (MOPP) approved by the decision of the Academic Council are aimed at the formation of a competitive specialist in demand on the world labor market, with the acquisition of professional and flexible skills - "hard skills/soft skills". The educational program determines the organization of the educational process, the duration and sequence of assimilation of the content of the entire program.

Transparency of the effective management system of the Educational program is ensured by such conditions as the availability of information in all areas of the university's activities for interested persons; the functioning of a multi-channel feedback system; the formation of a complete database of regulatory documentation and its availability to teaching staff and students; the introduction of information systems supporting the implementation of Educational programs; the functioning of a quality management system that ensures transparency of planning and reporting processes; participation of teaching staff and students in collegial bodies of the university.

The head of the accredited Educational programs 7M01201 "Preschool education and upbringing", 7M01301 "Pedagogy and methods of primary education" Radchenko N.N. has a certificate No. 9317 confirming the completion of the course "Management in education" in the amount of 72 hours on the basis of Al-Farabi Kazakh National University from November 1 to November 13, 2021, as well as Manager of the Educational program 7M01101 "Pedagogy and Psychology", Doctor of Pedagogical Sciences, Professor N.A. Zavalko completed a refresher course on the course "Management in Education" from January 24 to February 4, 2022. at the Kazakh-American Free University.

The management of the Educational program creates a mechanism for monitoring the satisfaction of students with the activities of the university in general and individual services in particular and the functioning of a feedback system, including the prompt presentation of information on the results of the assessment of students' knowledge. Identification of the needs of stakeholders is carried out by conducting questionnaires, organizing meetings, round tables that allow identifying the needs of stakeholders and conducting a SWOT analysis. In addition, the Educational Program has developed: a graduate model, qualification characteristics, including knowledge, skills, competencies, personal qualities that meet the needs of the modern labor market.

Every year, in order to prepare for the beginning of the academic year, systematic monitoring of available academic resources affecting the quality of the educational process is carried out, their demand is determined. Based on the analysis, the heads of departments and structural divisions submit memos addressed to the rector of the university with an indication of the list of necessary resources.

The educational program undergoes the procedure of external examination and peer review. The experts of the Educational program are the director of the College of KASU, Candidate of Pedagogical Sciences, associate professor Kikina M.I. (7M01101 "Pedagogy and Psychology"); Deputy director of the KSU "Valeological specialized school-complex for gifted children" UO East Kazakhstan Region, Candidate of Pedagogical Sciences, Stebletsova I.S. (7M01201 "Preschool education and upbringing"), director of KSU "Valeological specialized school-complex for gifted children" UO East Kazakhstan region, Doctor of Pedagogical Sciences Akhaeva N.V. (7M01311 "Pedagogy and methods of primary education"). In the content of the review of the Educational program 7M01301 "Pedagogy and methods of primary education", presented by the expert Doctor of Pedagogical Sciences, Prof. Akhayeva N.V. notes the competitive advantages of the Educational program (taking into account the competencies necessary for teaching; involvement of experienced teaching staff in the implementation of the Educational program; wide application of interactive forms of learning in the educational process, providing undergraduates with the opportunity to gain experience in independent and team work). The reviewer of the Educational program 7M01101 "Pedagogy and Psychology" is B.Iskakov, director of the KSU "Profile School" of the NGO G. Ust-Kamenogorsk; according to the Educational program 7M01201 "Preschool education and upbringing" - Director of the KASU College, Candidate of Pedagogical Sciences, associate professor Kikina M.I.

The factors of initiation of the Educational program development process (analysis of the labor market of the region; proposals of stakeholders and the accreditation commission; actualization of certain areas of economic activity; creation of a continuous learning model) contribute to improving the quality of Educational programs and the demand for specialists in the international and national labor markets. To ensure and improve the quality of the Educational program, a long-term plan for the development of Educational programs 7M011011 "Pedagogy and Psychology", 7M01201 "Preschool education and upbringing", 7M01301 "Pedagogy and methodology of primary education" for 2021-2025 is being developed, where students, teaching staff, employers, interested persons take part (Protocol No. 8 of 11.03.2021).

On the basis of Order No. 349-p of 28.09.2022 "On the establishment and approval of the project office for the development and development of educational programs", the composition of the project office (Annex 1 to Order No. 319-0 of 28.09.2022) and academic committees (Annex

2 to Order No. 349-p of 28.09.2022) for Educational programs 7M011011 "Pedagogy" was approved and psychology", 7M01201 "Preschool education and upbringing", 7M01301 "Pedagogy and methods of primary education".

Representatives of employers on the Educational program 7M011011 "Pedagogy and Psychology" are present at the meeting of the project office (G.S.Zhumanova, Director of the FAG "Orleu" IPK PR in East Kazakhstan region; E.E. Ovsyannikova, Deputy Director of the Department of Internal Affairs of the KSU "School-Center of Additional Education No. 29" of the Akimat of the city ofUst-Kamenogorsk; Ananishnikova O.V., Director of KSU "Gymnasium School No. 12" of the Department of Education ofUst-Kamenogorsk), 7M01301 "Pedagogy and methods of primary education" (Kaisanova K.K., Deputy director of KSU "Secondary school No. 16" of the Department of Education of Ust-Kamenogorsk, Murzina T.V., Deputy director of KSU "Secondary school No. 11" of the Ust-Kamenogorsk education Department); 7M01201 "Preschool education and upbringing" (Sadykova K.K., methodologist of the Kindergarten-nursery Balbobek of the Ust-Kamenogorsk education Department; Karimova Zh.K., acting director KGKP "Kindergarten-nursery No.106" " Karlygash" of the Department of Education of Ust-Kamenogorsk; Almukhambetova Z.A., acting director of KGKP "Kindergarten-nursery No. 99" "Pearl" of the Department of Education of Ust-Kamenogorsk) and students (Maslova T.S., 2nd-year master's student of the Educational program 7M01301 "Pedagogy and methods of primary education"; Kozhabek A.T., 1st-year master's student of the Educational program 7M01201 "Preschool education and upbringing"). At the meetings of the project committee, the rating of Educational programs according to Atameken data, the analysis of data on the inclusion of Educational programs in the register, the results of the survey of students and employers following the results of the first half of the year were discussed. (Protocol No. 3 of 02/15/2022); familiarization with the composition and work plan of the office committee, with the results of the survey of employers on satisfaction with the quality of the Educational program, the formation of a list of elective disciplines of the Master's Degree Program (Protocol No. 1 of 12.10.2021).

The development of Educational programs is planned in order to meet the key requirements of stakeholders and further improve the educational process, as well as the allocation of resources for its implementation in accordance with the strategic development plan of the university.

The complex of measures of educational program plans involves the passage of international specialized accreditation; participation in national and world academic rankings; close cooperation with practice bases and employers; involvement of stakeholders in the development of Educational programs; development of academic mobility of students, teaching staff; involvement of practitioners and foreign scientists in the educational process; organization and conduct of fundamental and applied research; professional development employees.

The activities of the Department of Innovative Development and Commercialization are aimed at ensuring document management and stable quality of educational services. The development, coordination, approval, modification and revision of the quality manual is carried out in accordance with the requirements of the documented procedure "Documentation Management".

The internal quality assurance model of East Kazakhstan University focuses on the social order, state educational policy, labor market requirements, state educational standards and personal needs.

Based on the mission, goals and policy of the East Kazakhstan University, the Regulation "On the policy and standards of internal Quality assurance of the Sarsen Amanzholov East Kazakhstan University" has been developed, which considers the model of the internal quality assurance system, its system resources and procedures. The management implements the stages (regulatory, informational, diagnostic, analytical) of monitoring the quality of education. Based on the stages of the quality of education, the following types of control are carried out: audit (external and internal), monitoring (Educational program, final certification, employment of graduates), the results of external evaluation (accreditation and rating).

Documents certifying the implementation of the quality assurance policy, the Educational program includes: documented information of external origin; internal regulatory documentation; documents defining the methodology for the development and implementation of quality assurance policy at East Kazakhstan University (documented and posted on the website of East Kazakhstan University mission statements, academic policy, vision, the main goals of the East Kazakhstan University, etc.); prescriptive documents (Strategic Plan of East Kazakhstan University, planning documents, regulations on structural divisions, job descriptions, etc.); documents confirming the activities of East Kazakhstan University for quality assurance (decisions of the Academic Council, orders of the Rector, protocols, inspection reports, reports, statements, etc.).

Electronic versions of internal program and planning documents are available to stakeholders. Activities aimed at further improving the quality of the educational, research and educational process are reflected in the Work Plan of the department. The indicators of the departments' long-term plans are comparable with the main directions of the development of the Educational Program and with the development strategy of the university. Monitoring, analysis, evaluation of the effectiveness and adjustments of the implementation of the long-term plan for the development of the Educational program are carried out on the basis of indicators and indicators of the Department of Academic Policy and Management of Educational Programs and are considered at a meeting of the project committee, the department (Protocol No. 11 of June 14, 2021).

To ensure transparency in the development of the Educational program development plan, it analyzes the external environment in two directions: analysis of the factors of strategy formation (demographic, migration, economic and other factors of the development of the country (region) – SWOT analysis reflected in the long-term development plan of the Educational program; analysis of the positioning of the Educational program in the field of demand and supply formation for educational services.

The effectiveness of the implementation of the Educational program is assessed by internal audit, monitoring and a set of measures to improve the quality of training of specialists is being developed. The results of the evaluation of the Educational program are discussed at the meetings of the project committee, at which decisions are made to improve the quality of education (Protocol No. 7 of 10.02.2021). The evaluation of the effectiveness of achieving the goal of the OP allows you to determine the actions necessary for planning improvements, corrective or preventive actions to improve the quality of educational services.

The main methods of periodic assessment of the administration's activities include questionnaires (sociological survey); analysis of statistical data; SWOT analysis; conversations and surveys; internal audits; analysis of the rector's blog, "trust boxes"; content analysis of the media (mass media), etc. East Kazakhstan University monitors various processes in order to use its results, the frequency of which depends on the specifics and direction of activity.

According to the accredited Educational Program, a sociological study was conducted with the participation of teaching staff in order to identify aspects that require further improvement and determine the degree of satisfaction with working conditions, features of the professional development system, etc.

To manage the Educational program in the context of the development of a culture of quality, the University has a Regulation on the Policy of Academic Integrity, which establishes the principles, types of violations in the educational process, the rights and obligations of members of the university community, and determines the procedure for taking measures in cases of their commission. In order to establish honest and open relationships between the subjects of the educational process, to comply with the principles and requirements of academic integrity, the university has developed, approved and published on the website "Rules of Academic Integrity" https://www.vku.edu.kz/ru/page/upolnomochennyy-po-etike.html . The exclusion of cases of plagiarism by teaching staff and students is regulated in the "Regulations on the Use of Anti-Plagiarism" (https://www.vku.edu.kz/ru/page/upolnomochennyy-po-etike.html).

The heads of Educational programs demonstrate and maintain their openness to communicate with various target groups. At the rector's level, there are not only opportunities for written communication, including with the use of modern technologies (rector's blog), but also openness through social networks, which was confirmed during the EEC interviews with teaching staff and students. The dean, the head of the department are in close contact with students and teaching staff, their availability was confirmed by the participants of the interviews conducted by the members of the EEC.

According to the results of the survey of teaching staff and students, the following answers to the questions were received:

- involvement of teaching staff in the process of making managerial and strategic decisions – satisfactory answers of 100% of respondents;

- to what extent teachers can use their own educational innovations in the learning process – 98.3% of respondents answered satisfactorily;

- assessment of the accessibility of the manual for students and teaching staff – satisfactory answers of 100 % of respondents;

- encouragement of innovative activity of teaching staff – satisfactory answers of 98.3% of respondents;

- the level of feedback of the teaching staff with the management – satisfactory answers of 100% of respondents;

- participation of teaching staff in management decision–making - 98.3% of respondents answered satisfactorily.

Analytical part
Teaching staff and students are actively involved in the development and implementation of plans for the development of the Educational program, which was confirmed during interviews with teachers and students. To confirm the involvement of potential employers in the formation of plans for the development of Educational programs, expertise and certificates for educational programs are presented, which are proof of participation in the development of plans for the development of Educational programs.

Identity and institutional image are presented through the university's website (https://www.vku.edu.kz/ru) and is considered as a condition for the functioning of the university and as a tool for managing the effectiveness of the university's activities to ensure transparency in the implementation of the Educational program. The organization's website provides access to information on the development and implementation of educational program development plans for various categories of persons, including subjects of the external and internal market of educational services, since the consumer of the labor market is a factor determining the long-term sustainable position of educational organizations.

At the same time, based on the analysis of the submitted materials on accredited Educational programs, the EEC notes insufficient reflection in the plans for the development of Educational programs of sections containing an analysis of external and internal risks in the implementation of Educational programs, a description of measures to prevent and overcome them. The report does not provide enough information on innovation management within the framework of the Educational Program, including analysis, implementation and monitoring of innovative proposals, since the mission of educational organizations is related to ensuring the leading role of the University in the international, national scientific and educational space for the formation of competitive specialists for the innovative development of Kazakhstan.

Strengths / Best practices:
-

Recommendations of the EEC on Educational programs "7M01101 Pedagogy and psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education:

- Until 01.09.2024 to develop an action plan to minimize risks, in particular, to form a contingent;

- Until 01.09.2024, the management of Educational programs should develop a mechanism for managing innovations within the framework of accredited Educational programs, including analysis, implementation and monitoring of innovative proposals

Conclusions of the EC:

According to the standard "Educational Program Management", 17 criteria have been disclosed, of which 0 have a strong position, 15 have a satisfactory one and 2 suggest improvements.

6.2. Information Management and Reporting Standard

✓ *The university should ensure the functioning of the information collection, analysis and management system based on the use of modern information and communication technologies and software.*

✓ *The management of the Educational Program should demonstrate the systematic use of processed, adequate information to improve the internal quality assurance system.*

✓ *Within the framework of the Educational Program, there should be a system of regular reporting reflecting all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.*

✓ *The university should establish the frequency, forms and methods of evaluating the management of Educational programs, the activities of collegial bodies and structural units, senior management, and the implementation of scientific projects.*

✓ *The university must demonstrate the definition of the procedure and ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of the analysis of information and the provision of data.*

✓ *An important factor is the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

✓ *The management of the Educational Program should demonstrate the existence of a mechanism for communication with students, employees and other stakeholders, including the existence of conflict resolution mechanisms.*

✓ *The university must ensure the measurement of the degree of satisfaction of the needs of teaching staff, staff and students within the framework of the Educational Program and demonstrate evidence of the elimination of the detected shortcomings.*

✓ *The university should evaluate the effectiveness and efficiency of its activities, including in the context of Educational programs.*

✓ *The information collected and analyzed by the university within the framework of the Educational Program should take into account:*

✓ *key performance indicators;*

✓ *the dynamics of the contingent of students in the context of forms and types;*

✓ *academic performance, student achievements and expulsion;*

✓ *satisfaction of students with the implementation of educational programs and the quality of education at the university;*

✓ *availability of educational resources and support systems for students;*

✓ *employment and career growth of graduates.*

Students, employees and teaching staff must document their consent to the processing of personal data.

The management of Educational programs should help to provide all the necessary information in the relevant fields of sciences.

The evidentiary part

The NAO "Sarsen Amanzholov East Kazakhstan University" has implemented information management processes, including its collection and analysis. The University has a permanent

representation in the Internet space - a web portal (https://vku.edu.kz /). The information activity of the University is carried out in accordance with the Strategic Development Plan of the University, the Policy in the field of quality assurance.

The main purpose of the website of the NAO "Sarsen Amanzholov East Kazakhstan University" is the formation of an open and publicly accessible information resource, and therefore information for publication on the website (https://www.vku.edu.kz/ru) is provided by all structural divisions of the university. The site manager is responsible for ensuring the processing of the information flow and filling the communication channel. At the same time, special attention is paid to the requirements of the site, such as a competent user interface, high-quality content, compatibility with major browser versions, a minimum amount of HTML code, etc. The site's content is maintained taking into account the target audience, which includes applicants, students, graduates, as well as employers and the general public.

The management of the university uses a variety of ways to disseminate information, such as the official website, social networks, periodicals, reference books, mass media, information banners and brochures, where relevant information is posted for the continuous process of interaction with various groups of the population.

The main source of public information about the activities of the East Kazakhstan University is the University's website (https://www.vku.edu.kz/ru).

Informing is carried out by automated information systems, sending information to students' email addresses or WhatsApp messages. facebook, instagram https://www.instagram.com/vkgu_vko /, youtube https://www.youtube.com/channel/UCo6yF4QlDvusrEH9f_8_nYw , vk.com / vkgu_imidzh https://vk.com/vkgu_imidzh , twitter https://twitter.com/_3744022489972 , as well as city, regional, republican, international media (newspapers, magazines, Internet sites, agencies, television, radio).

The information policy of the university is carried out within the framework of partnership with various communication services and media channels (regional communications service of East Kazakhstan region, regional TV channel "ALTAI", regional newspapers "Didar", "Rudny Altai", "Aldaspan", "Ustinka plus", regional websites Altaynews.kz , "Ustinka LIFE", republican TV channels "Khabar", "Kazakhstan", "Astana", "Atameken", "24 kz", "CPC", international news agencies - MIA "Kazinform", MIA "DK News", republican newspapers "Kazakhstanskaya Pravda", "Business Kazakhstan", "Bilimdi el. The Educated Country", "Italics", "Express K", the republican magazine "Modern Education", etc.).

Among the permanent forms of cooperation, for example, with TV channels, video filming, including live broadcasts of the Khabar TV Channel from the university sites, live broadcasts with the invitation of students from the East Kazakhstan University on the Altai TV channel, conducting opinion polls among the youth of the university, the Altai TV Channel, shooting image broadcasts about the university and streams of the Atameken TV channel. The university has a corporate mail system with a domain located on the platform mail.ru .

University website (https://www.vku.edu.kz/ru) has such pages as: "Home", "About us", "Education", "Science", "International activity", "VCU Life", "Press Service", "Amanzholov online-mektebi", "Resources", "Foreign Students", "Vacant grants", "To help a teacher", "Contacts". "Higher schools", "Rector's Block", "Entrant 2023", "Public reception", "Debate Club".

The website provides information about the specifics of Educational programs, including its goals, LO (learning outcomes), qualifications awarded, educational process, teaching, assessment, transfer points, educational prospects and employment opportunities.

The section of the website "Higher Schools - departments" provides up-to-date information about the specifics of the Educational program, the description of the levels of Educational programs, the goals of Educational programs, the qualifications assigned, the competencies formed, the expected LO (learning outcomes), the point-rating system for assessing the progress of students, the characteristics of the professional activity of the graduate; for applicants on the

page of the website "Entrant" (https://www.vku.edu.kz/ru/page/postupayushchemu.html) posted: admission rules, educational programs, state educational order, incoming calendar, list of documents for admission.

Information about training, assessment procedures, information about passing scores and educational opportunities provided to students are reflected in the Academic Policy and regulatory documents of the University, which are posted on the university's website, in the subsection "Local regulatory documents of the University" of the section "Education" (https://www.vku.edu.kz/ru/page/lokalnye-normativnye-dokumenty-universiteta.html).

Also in the section of the website "Departments" provides information about the teaching staff of the department, achievements and contacts of departments (http://krmu.kz/department/kafedra-po-oblastyam-%C2%ABpedagogicheskie-nauki,-soczialnyie-nauki,-zhurnalistika-i-informacziya,-iskusstvo-i-gumanitarnyie-nauki%C2%BB/zaveduyushhaya-kafedroj-(rukovoditel-op)/) .

Access to information on the university's website is open. Information protection is provided by providing data in PDF format. Information security, which guarantees the trust of consumers and other interested parties, is provided through role-based access control, server system administration and backup system.

Responsible teachers and students are involved in the processes of planning further actions, collecting and analyzing information at each department of the university, who regularly provide data for the university's website. At the Department of Pedagogical Education and Management, the head of the Department, G.K. Espolova, is responsible for providing information to the website. The information provided to the public is clear, accurate, objective, relevant and accessible.

On the university's website, students, teaching staff and all interested persons receive information about events taking place at the university, access to the AIS PLATONUS educational portal, where all methodological materials, information about students, academic achievements, schedules and everything that is necessary to track the educational process are posted. There is an electronic library of the university, which provides students with the opportunity to use the literature fund. Potential and existing partners can find information about the university's teaching staff, administration, programs and terms of cooperation.

The system of indicators and activities of the university is open to the public. It is possible to assess satisfaction with information about the university's activities by directly contacting the university management on the website of the East Kazakhstan University (https://ereception.vku.edu.kz/Welcome/new). The university management provides prompt and effective feedback to students and their parents, employees, teaching staff, employers, and members of the public.

The placement of information on the website is regulated and controlled by the CCU 060-21 "On the official website of the University", and is also regularly updated.

The official website of the university as an important tool for interaction between different groups of users is a single point of access to numerous projects (educational, informational, scientific, cultural, etc.) of the university includes publications in the media on the university portal (https://www.vku.edu.kz/ru /; business relations (https://www.vku.edu.kz/ru/search/node); academic mobility programs in leading accredited foreign educational organizations (https://www.vku.edu.kz/ru/page/obrazovanie-akadem-mobilnost.html); awards of the university in the field of scientific and educational activities (https://www.vku.edu.kz/ru/page/mezhdunarodnye-reytingi.html); license and accreditation (http://krmu.kz/assets/files/%D0%9B%D0%B8%D1%86%D0%B5%D0%BD%D0%B7%D0%B8%D0%B8.pdf /); results of the National ranking of demand for universities (https://www.vku.edu.kz/ru/page/nacionalnye-reytingi.html); videos about the university (https://www.vku.edu.kz/ru/page/eventsinphotos.html); social network of the university; regional television news (http://krmu.kz/o-nas/smi-o-nas /).

The analysis of the real positioning of Educational programs is carried out by the head of the Educational Program with the involvement of competent teaching staff and all interested parties in order to improve and continuously improve the quality of Educational programs taking into account the real needs of the labor market.

The University provides students with free access to information resources, modern electronic and foreign databases (Ssris, Thomson Reuters, etc.); uses the capabilities of a unified system of information support for students based on the Educational Program website, there are 8 points equipped with Wi-Fi at a speed of 100 Mgb to stimulate students' learning and the realization of their needs in personal development.

The University has its own interactive resource AIS PLATONUS, which provides access to the educational portal, which contains a progress log, control and measuring materials, syllabuses for self-study and all the necessary methodological materials for students. All information on the website is provided in the state, Russian and English languages.

Analytical part

The University demonstrated the existence and evidence of the use of a reporting system in the management of Educational programs, reflecting the activities of all structural divisions and departments within the framework of Educational programs, including the assessment of their activities, based on the analysis of methods and forms of collecting, processing, using and evaluating information, decisions of collegial bodies and management, surveys of information resources of the university, interviewing all subjects the market of educational services.

The university management uses a variety of ways to disseminate information to inform the general public and interested persons. The procedure for informing the public is based on providing information about the activities of the East Kazakhstan University, educational programs implemented, goals, expected key RO (learning outcomes), qualifications awarded, teaching, evaluation procedures, general admission conditions, employment opportunities provided, which complies with the recommendations of the European Higher Education Area.

The implementation of accredited Educational programs is provided by access to external electronic resources: full-text databases of the Kazakhstan National Electronic Library (RNEB) www.kazneb .kz, Republican Interuniversity Electronic Library (RMEB) www.rmeb.kz , electronic library "Epigraph", LANTAR, Aknurpress, EB "Lan", EB "Kasipkor", EB "Our Abai", librariesUst-Kamenogorsk on corporate bibliographic processing of periodicals of the Republic of Kazakhstan.

The EEC notes that the report does not provide enough information about the participation of students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them.

Strengths / Best practices:
Not revealed.

Recommendations of the EEC on Educational programs "7M01101 Pedagogy and psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education:

1. To develop an action plan aimed at improving self-efficacy among the subjects of the educational process of the university in order to attract students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them. The deadline is 30.09.2023.

Conclusions of the VEC:

According to the standard "Information Management and reporting":
- Educational programs "7M01101 Pedagogy and psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education revealed 17 criteria, of which 0 has a strong position, 17 - satisfactory and 0 - suggests improvement.

6.3. Standard "Development and approval of the educational program"

✓ *The university should define and document the procedures for the development of Educational Programs and their approval at the institutional level.*

✓ *The management of Educational programs should ensure that the developed Educational Programs meet the established goals, including the expected learning outcomes.*

✓ *The management of Educational programs should ensure the availability of developed models of the graduate of the Educational Program describing the learning outcomes and personal qualities.*

✓ *The management of the Educational Program must demonstrate the conduct of external examinations of the Educational Program.*

✓ *Qualifications obtained upon completion of Educational Programs should be clearly defined, explained and correspond to a certain level of the NQC (National Qualification System).*

✓ *The management of the Educational program should determine the impact of disciplines and professional practices on the formation of learning outcomes.*

✓ *An important factor is the possibility of preparing students for professional certification.*

✓ *The management of the Educational Program must provide evidence of the participation of students, teaching staff and other stakeholders in the development of Educational programs, ensuring their quality.*

✓ *The labor intensity of educational programs should be clearly defined in Kazakhstan loans and ECTS.*

✓ *The management of the Educational Program should ensure the content of academic disciplines and learning outcomes to the level of study (bachelor's degree, master's degree, doctoral degree).*

✓ *The structure of the Educational Program should provide for various types of activities that correspond to the learning outcomes.*

✓ *An important factor is the availability of joint educational programs with foreign educational organizations.*

The evidentiary part

Educational programs 7M011011 "Pedagogy and Psychology", 7M01201 "Preschool education and upbringing", 7M01301 "Pedagogy and methodology of primary education", implemented on the basis of the East Kazakhstan University, are aimed at fundamental educational, methodological and research training of graduates, in-depth study of pedagogical disciplines and the formation of advanced knowledge for the HPE system (higher pedagogical education).

The educational program is valid and registered in the register of Educational Programs of the Unified Higher Education Management System http://esuvo.platonus.kz/#/user/rep/passports/application/37235

Accredited Educational programs "7M01101 Pedagogy and psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education are developed on the basis of regulatory legal documents regulating the activities of the university.

Educational activity in Educational programs implies orientation to the student as the main consumer, therefore, ensuring the quality of the educational process is correlated with his expectations and competencies.

The development of Educational programs is carried out in accordance with the SMSE (State Mandatory Standard of Education), the provisions of the NLA (Normative Legal Act) in the field of HPE (Higher Pedagogical Education), the NQF (National Qualification Framework), professional standards and are coordinated with the Dublin descriptors, the Strategic Development

Plan of the East Kazakhstan University, meets the needs of the national, regional market labor and approved by the Rector of the East Kazakhstan University (https://www.vku.edu.kz/sites/default/files/files). Educational programs are fully provided with educational and methodological documentation and the maximum amount of the student's academic load, including all types of classroom and extracurricular educational work, meets the requirements of the SMSE. The goals and activities of the Educational Program are coordinated with the mission, vision and strategy of the East Kazakhstan University: https://www.vku.edu.kz/ru/page/missiya-i-videnie.html . The purpose of the Educational program, its modules and learning outcomes in all respects correspond to the National Qualification Framework, the professional standard "Teacher".

Students, as well as other interested persons, are explained the qualifications obtained as a result of mastering Educational programs, the procedure for obtaining education, the list of expected learning outcomes. This is evidenced by the analysis of the survey conducted among graduates.

The purpose of the Educational programs corresponds to the NQF, taking into account the complex of requirements for the preparation of masters and provide guarantees of the quality of education, in addition, the needs of stakeholders, the results of the survey of students and employers are taken into account. The compilers at the preparatory stage of the development of Educational programs analyze the situation of the labor market and its current needs. In accordance with this, educational programs are updated annually in the field of defining its goals and forming the results of graduate training, for example, there is a growing trend of demand for teachers with knowledge in the field of modern digital technologies on both the global and national labor market. In accordance with this, the goals and results of training are constantly analyzed and updated. Proposals for making changes to the formed Learning outcomes of the graduate are made by experts involved in the development with practical as well as scientific experience, who subsequently give an expert assessment and conclusion of Educational programs.

The analysis of the proposals made by experts showed that modern educational needs are associated with the dissemination and study of the experience of foreign countries, for example, in the field of foreign educational systems. The proposals made by expert employers show positive results on the example of surveys of students who support the initiative to study the experience of foreign countries to a greater extent and to include additional disciplines of the educational cycle.

The academic load of the Educational Program is clearly defined and fully complies with the provisions of the SMSE. When developing the UP (curriculum), the logical sequence of studying disciplines is preserved. Periodically, the department performs a logical and structural analysis of the proposed curricula and the state, i.e. the sequence of studying academic disciplines, the complexity of academic disciplines, prerequisites ("Higher school Pedagogy", "History and Philosophy of science", "Practice of academic writing"), post-prerequisites ("Foreign pedagogy and educational entrepreneurship", "Cultural-historical and activity approaches in psychology and education", "Pedagogical dimensions in education", "Entrepreneurial educational projects"), formed competencies.

Practical training by students plays an important role in the development of professional qualities of a graduate. In accordance with this, the department provides a list of internship places in accordance with the areas of professional activity. Students can independently choose the place of internship, in addition, they have the opportunity to recommend the East Kazakhstan University to conclude cooperation agreements with certain organizations for further internship. In the 2020-2021 academic year, the number of contracts was 40, in the 2021-2022 academic year -65, in the 2022-2023 academic year.G. -102. There is a positive trend in the increase in contracts.

The review of the EP is carried out by employers, heads of enterprises, organizations and institutions, which are the bases of professional practice, acting as places of further employment of graduates. The SURVEY provided fully meets the requirements and demands of modern society, the legal system and the labor market. In accordance with this, experts-employers give a positive assessment of the disciplines studied and the curriculum within the framework of the EP.

Employers are also involved as heads of professional practices, members of the commission for the protection of research practice reports, heads of diploma projects, reviewers of the OP, working curriculum, etc. Thus, the involvement of practitioners and employers in the development and management of the EP.

Every year, the EP is analyzed at meetings of the project committee and the department with the participation of students and employers, since the process of developing and implementing the MEP is carried out directly together with such stakeholders. These include: experts-employers, graduates and students. The procedure for developing EP is described in the Regulation on EP (Protocol No. 7, dated March 9, 2021 by the decision of the US).

(https://www.vku.edu.kz/sites/default/files/files/education/local)

The EP reflects the requirements of professional standards required as a result of the acquisition of knowledge, skills and abilities by masters in the field of standardization, certification and metrology. When developing the EP, as well as when including disciplines in the curriculum, the requirements of professional standards are taken into account, the content of the EP is reflected on the official website of the EKU.

The content of the EP provides a description of academic knowledge, practical skills and abilities that a graduate who has been trained in accordance with the EP should possess. Procedures that reveal the degree of mastering the knowledge and skills of the LO (learning outcomes) that are used within the framework of the EP: practical, seminar work, solving situational problems, project development, collective discussion, group work, business games, organizing project groups, conducting control work, boundary control and exams. These procedures contribute to the development of professional competencies of students, taking into account their personal characteristics. The examination papers to test the skills and competence of students include cases, solving practical tasks and tasks, writing projects. The above-mentioned control tools are able to identify the presence or absence of acquired knowledge, skills and abilities of students within the framework of a specific discipline studied. For example, the analysis of regulatory documents by students to determine the reliability of control helps to identify the presence of acquired knowledge, skills and abilities, as well as the fact of achieving the expected results within the framework of mastering the discipline "Theory and methodology of teaching and upbringing" according to EP 7M01201 "Preschool education and upbringing". All of the above tools allow you to determine the degree of achievement of the expected LO.

The curricula describe the RO (learning outcomes) for the formation of professional competencies. The contribution of the discipline to the formation of LO is determined by the results of intermediate and final certification, passing professional practice. LO in the context of the discipline are placed in the AIS "PLATONUS": http://ais.vku.edu.kz /.

On the official website of the EKU https://www.vku.edu.kz/ru information about the educational and methodological work of the university, regulatory documents, CED (catalog of elective disciplines) and other documentation are posted. Interested persons are sent letters of invitation to participate in the meetings of the department on the issues of drafting, discussing, changing, making proposals and additions to the OP. The choice of each student and the construction of an individual trajectory is reflected in the IC (Individual curricula). The IC includes the disciplines of the mandatory component and the disciplines of the component of choice from the CED. Working curricula are compiled on the basis of the IC.

The content of the EP is approved at the end of the academic year based on the results of meetings with employers, representatives of production, which is reflected in the CED.

The annual revision of the content of curricula and EP based on the analysis of changes in the labor market, proposals from employers (regarding the inclusion of disciplines offered by employers in the curriculum), teaching staff and students are considered at meetings of the Academic Council, the project committee, the department and regulated by the minutes of meetings. Thus, when considering the MEP, approximately 15% of the disciplines studied by students are proposed and implemented by employers. The employers who take part in the

adjustment and implementation of the EP are highly qualified specialists with extensive work experience.

Employers provide the most relevant directions for teaching staff in the field of pedagogy and psychology, preschool education and upbringing, pedagogy and methods of primary education.

The analysis of the correspondence of teaching methods and the content of courses to the results of training is carried out at a meeting of the department. The effectiveness of the applied teaching methodology and course content includes the examination of curricula and syllabuses, is ensured by mutual attendance of classes, conducting open classes, discussing them at department meetings, participation of teaching staff in scientific and methodological seminars, conferences.

When implementing the EP, the individual characteristics of students are taken into account through their survey. All documents accompanying the educational process are published on the website (https://www.vku.edu.kz/ru) and are available to registered users. All EP modules are built taking into account the requirements for the development of EP. The list and content of modules, syllabuses of OP disciplines are available to students and are placed in the PLATONUS AIS system http://ais.vku.edu.kz/vkgu/index.php

Teaching staff uses various technologies and methods of distance learning: video learning, podcasting, etc. Of all the above, they most successfully contribute to the acquisition of new knowledge, skills, skills, solving situational tasks focused on practice and the future profession of the student.

The modular curriculum, for example, for EP 7M01101 "Pedagogy and Psychology" 2022-2023 academic year consists of 8 modules (general scientific; professional; marketing in education; methodology and management; digital technologies in professional activity; practice of entrepreneurship in education; module final certification). The sequence of modules and their combination correspond to modern professional trends in the field of pedagogy and psychology.

The analysis of the effectiveness of the modules covered by EP and LO reliably shows the presence of full coverage of the entire sphere of pedagogy and psychology. This fact is confirmed by the list of disciplines provided by the MEP.

When considering the EP from the position of compliance of the full list of expected LO to all modules, it can be concluded that each module correlates with at least two expected LO. A summary table on the ratio of disciplines with learning outcomes is available in the register of the ECUVO: http://esuvo.platonus.kz/#/user

Evaluation of the effectiveness of the OP is carried out by the department during the SWOT analysis, its results serve as a basis for improving the activities of the department.

The university has an information system "Platonus", which allows to comprehensively automate the processes of credit and distance learning systems and is aimed at improving the internal quality assurance system.

The results of the survey of the teaching staff showed that they were satisfied:

- the needs of the PPP with the content of EP – 100 %;

- the attention of the management of the educational institution to the content of EP – 100 %;

- compliance of students' knowledge obtained at this university with the realities of the requirements of the modern labor market – 98.3 %;

- formation of educational programs for the organization of education among students with the ability and skills to analyze situations and make forecasts – 98.3%.

Students assessed how much they agree that the taught material is relevant: 81.7% – full agreement, 16.3% – agree, 1.6% – partially agree.

Analytical part

According to the developed EP, which provides for the possibility of building an individual educational trajectory, taking into account the personal needs and capabilities of students, there are graduate models that include knowledge, skills, competencies, personal qualities.

The analysis of the presented materials shows that the state of the labor market, the political, economic and social conditions of society and other factors that are necessary for the preparation of a Master of education in the EP are taken into account when developing and approving the EP. Elective courses reflect the demands of employers and fluctuations in the labor market, which favorably affects the employment of graduates. The analysis of the needs of the modern labor market shows that there is a trend in the development of modern branches of pedagogy and the process of digitalization of the educational system, and in accordance with this, there is a need to include disciplines and achieve the expected learning outcomes by students. The uniqueness of the EP lies in the fact that the training of highly qualified personnel in the learning process is implemented through a system of industrial practice.

The EEC notes that the university has formed a system of external expertise of the EP, the functioning of which ensures the quality of assessment of compliance of the developed EP with the established goals and planned learning outcomes, taking into account the requests of students, employers and the needs of the Eastern region.

At the same time, the analysis of the content of the report shows that the experience of positioning OP in the educational market (at the regional/national / international levels) is not sufficiently represented.

Strengths / Best practices:
- the university has an effective system of external expertise based on active interaction with employers and within the framework of the implementation of mechanisms of bilateral cooperation, the work of collegial bodies, meetings, seminars and other events

Recommendations of the EEC on the EP "7M01101 Pedagogy and psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methodology of primary education:

The management of the EP should draw up a plan for the implementation of the marketing strategy of the university by 30.09.2023 (a comprehensive analysis of internal and external factors to identify potential participants in scientific and educational consortia; the choice of a strategic analysis tool taking into account industry, territorial, financial characteristics, innovative and entrepreneurial potentials to increase the level of scientific, technological and socio-economic development of the region) in order to position EP in the domestic and foreign market of educational services.

Conclusions of the EEC:
According to the standard "Development and approval of the educational program":
- EP "7M01101 Pedagogy and psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methodology of primary education revealed 12 criteria, of which 1 has a strong position, 10 - satisfactory and 1 - suggests improvements.

6.4. The standard "Continuous monitoring and periodic evaluation of educational programs"

✓ *The university should monitor and periodically evaluate the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the OP.*
✓ *Monitoring and periodic evaluation of the EP should consider:*
✓ *The content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught;*
✓ *Changes in the needs of society and the professional environment;*
✓ *Workload, academic performance and graduation of students;*
✓ *Effectiveness of student assessment procedures;*
✓ *Expectations, needs and satisfaction of students;*
✓ *The educational environment and support services, and their compliance with the goals of the EP.*

✓   *The university and the management of the EP must provide evidence of the participation of students, employers and other stakeholders in the revision of the EP.*
✓   *All interested parties should be informed of any planned or undertaken actions regarding the EP. All changes made to the EP must be published.*
✓   *The management of the EP should ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society.*

The evidentiary part

NAO "Sarsen Amanzholov East Kazakhstan University" annually monitors and evaluates the OP 7M01101 "Pedagogy and Psychology", 7M01201 "Preschool education and upbringing", 7M01311 "Pedagogy and methodology of primary education" with the involvement of employers and the development plans of the OP have been compiled and improved in accordance with the development strategy of the VCU.

An important component of the quality assurance system for training students is monitoring and periodic evaluation of the OP 7M01101 "Pedagogy and Psychology", 7M01201 "Preschool education and upbringing", 7M01311 "Pedagogy and methodology of primary education" in order to ensure that they achieve their goals and meet the needs of students and society, including employers. This process is dictated by the need for regular updating and evaluation of OP components (curricula, QED, individual student program plans, work programs of academic disciplines, practice programs), the introduction of a new NQC and professional standards, changes in the requirements of consumers and other stakeholders, the requirements of national standards for quality assurance, changes in the labor market.

The procedure for monitoring and periodic evaluation of the OP at the university is carried out on the basis of internal regulatory documents: "Regulations on the development of the OP"; "Regulations on the project office for the development of the OP"; "Regulations on the organization of the educational process in the VCU"; "Regulations on the UMKD".

Along with the analysis and evaluation of the OP, an assessment of the degree of risk of the functioning of the OP for all master's degree programs, monitoring of the development plan of the OP according to the approved schedule for monitoring the quality of education was carried out. The schedule of measures for monitoring the quality of education is developed and approved by the rector. Monitoring of the implementation of the development plan of the OP is carried out in accordance with the RP "On monitoring and quality of education" and includes the following parameters: information about the OP; information about students; characteristics of the external and internal environment of the development of the OP; information about the teaching staff implementing the OP; characteristics of the achievements of the OP; evaluation of the effectiveness of the implementation of the development plan of the OP.

Every year, round tables are held at the department with the participation of teaching staff, employers, students and other interested persons, at which issues related to OP are discussed, innovative proposals are put forward, and the possibility of their introduction into the educational process is considered.

External evaluation of the OP is represented by the following procedures: final certification of students; specialized (program) accreditation; rating of the OP and the university as a whole; survey of employers; external review of graduation papers and teaching materials.

To study the external environment in 2020, a PEST analysis was carried out, which made it possible to assess the state of the most important factors of the macro environment and forecast their development to identify potential threats and new opportunities for OP. External analysis showed:

1) economic factors – an increase in energy prices, computer equipment and other material and technical equipment may lead to an increase in prices for educational services, but at the same time will allow the introduction of energy-saving technologies, etc.;

2) technological factors open up new opportunities for the implementation of educational services of the university, the development of scientific research and the introduction of new

technologies in the educational the process.

The representativeness of all stakeholders is carried out by analyzing the results of the questionnaire, monitoring interaction with all participants in the implementation of the OP, participating in the revision and evaluation of the OP. All interested persons have the opportunity to influence the content of the OP by participating in decision-making; developing new, author's courses; taking into account the proposals of experts and chairmen of the IGA, reviews of enterprises-bases of practice; participation of potential employers in discussing the OP, guiding practices and reviewing diploma projects.

Interested persons are informed about any planned or taken actions in relation to the OP. Informing takes place through the official website of the university, personal appeal, invitation letters.

Monitoring of the satisfaction of the needs of students, teaching staff, employers is carried out by the Department of Academic Policy and Management of Educational Programs and the results of monitoring are considered at the meetings of departments, US.

To determine the satisfaction with the quality of educational services, students of all the university's OP are annually surveyed. The results of the survey demonstrate a high dynamics of student satisfaction: the ratio of theoretical knowledge and practical skills in the training program is 84.2% of respondents are satisfied with the results of training; 90% of respondents from among the surveyed trainees of the accredited OP are satisfied with the provision of the educational process with various aspects; 96% of respondents are completely satisfied with the organization of the educational process. This survey was conducted in order to establish the level of satisfaction of students' educational needs, attitude to the educational process, socio-cultural environment and psychological atmosphere in academic groups.

The main purpose of the survey of employers is to study employers' satisfaction with the quality of graduate training, assessment of the quality of education by employers, cooperation with enterprises and organizations acting as employers. The survey is attended by heads and heads of departments of organizations and enterprises of the city of Ust-Kamenogorsk and East Kazakhstan region.

The results of the survey are statistically processed, discussed and taken into account in the further planning of educational activities. The training of highly educated citizens who are able to design the latest types of activities in our region in the conditions of global competition depends on employers and the university. A lot of work has been done in connection with employers: cooperation has been established with secondary schools No. 11, 12 in Ust-Kamenogorsk.

Monitoring of the progress of students is carried out throughout the entire period of study at the university. The "Regulations on the organization of the educational process on credit technology of training at the VCU" reflect the transfer points to the next course and the number of credits. In order to determine the students' mastering of the OP, internal quality control of training passes through the stages of interrelated control: current, intermediate and final. The volume of the undergraduate's academic load is measured in credits (1 credit is equal to 30 academic hours), mastered by him during the academic year in each academic discipline or in the form of academic work.

The progress of students along the educational trajectory is tracked in the AIS "Platonus", which provides complete information about the results of each undergraduate for the entire period of study. Assessment of educational achievements of undergraduates is carried out on the basis of a point-rating system according to the provision "Point-rating system for assessing students' knowledge". The account of the development of the OP and the results of the assessment of the knowledge of undergraduates is made in electronic form, followed by the issuance of transcripts.

According to the results of academic performance for the 2018-2022 academic year, the absolute academic performance for accredited students, which is presented in Table 3. The university has implemented a feedback system on the use of various teaching methods and evaluation of results in effective forms. Students can express their opinions on the use of various teaching methods, assessment of learning outcomes in the process of conducting oral surveys,

conversations with teachers, heads of departments and questionnaires.

The Department of Innovative Development and Commercialization conducts a questionnaire among students "Teacher through the eyes of undergraduates", the results of which are discussed at the AU, where decisions are made to improve the quality of education.

The analysis of the results of the survey of students on the quality of the educational process shows that teachers actively use innovative pedagogical technologies during classes, in general, students give a positive assessment of the activities of teaching staff, as evidenced by the average assessment index, which is 4.7 points on a 5–point system.

The processed data indicate that the decisions taken on the choice of the content, forms and methods of studying the proposed course contribute to the successful formation of competencies necessary in the further professional activities of graduates.

The effectiveness and efficiency of the use of the technologies used is manifested in increasing the active role of the student, which is positively reflected in the assessments of achievements of students during their studies at the university and positive feedback from employers about the level of professional readiness after full completion of training.

Within the framework of the monitoring research system, surveys of graduates, students, teaching staff and staff are systematically conducted on a planned basis. The survey of the satisfaction of students of the final course with the passage of professional practice is carried out in order to improve its organization.

The results of the questionnaire data show that students are satisfied with the results of training, where they were able to show their theoretical knowledge, many graduates expressed gratitude to the university teachers. Monitoring of the progress of students along the educational trajectory and the achievement of learning outcomes is carried out based on the results of all types of control through the AIS "Platonus" system, where students can get acquainted with their academic achievements through their personal account, which creates the opportunity to personally monitor their achievements. The management of the OP monitors the educational achievements of students based on the results of examination sessions, final state certification. Analysis of the results of the boundary control, examination session, final certification of students' knowledge are reflected in the minutes of the department meeting, the results of the IGA: reports of the chairmen of the AK on the OP. The training teacher, who conducted all types of current and boundary control in accordance with WHO, outputs an adequate assessment of current academic performance.

The policy of the VCU, which ensures openness of communication, academic freedom, individualization of students' personality development, actualization of the tutor's functionality of the teacher, is aimed at forming students' independent position in the learning process, improving the quality of educational services.

The model of a graduate of the OP forms competencies in accordance with the Dublin descriptors, the State Higher Educational Institution, the needs of the region (survey of employers), taking into account the interests of the labor market, the priorities of national policy and strategic directions of the university, also includes the professional suitability of a specialist to perform his functional duties.

Teaching staff, University students, graduates, and employers took part in the development of the graduate model. To compile a graduate model, interested persons (teaching staff, employers, representatives of production) participate in discussions at department meetings, scientific and practical, scientific and theoretical conferences on the competence of future specialists, questionnaires to identify professional and personal qualities of a graduate.

The relevance and modernity of the content of academic disciplines is ensured through marketing research among employers, within the framework of the university's career guidance activities, external academic mobility of teaching staff, guest lectures, the introduction of elective component disciplines offered by employers. The fundamentality and compliance with new scientific directions is ensured by introducing into the educational process in the form of elective

courses the results of scientific schools, scientific activities of the Higher School of Economics, as well as foreign and Kazakh universities.

Syllabuses are being developed to ensure that the content of academic disciplines corresponds to the level of training and the proposed RO. Syllabuses are considered at a meeting of the department and approved by the dean. The levels of education have corresponding goals in the formation of competencies in the educational process according to the graduate (Master's degree) model.

The development of professional competencies of students is facilitated by the passage of professional practice in accordance with the SES. Professional practice is organized in accordance with the RP "Rules for organizing and conducting practices", the rector's Order on admission of students to professional practice (pedagogical, research).

The department has developed and approved programs for the organization of professional practice. Contracts have been concluded with the practice bases on the passage of professional practice.

Systematic conducting of questionnaires and surveys of all interested parties, allows taking into account their interests and carrying out training in accordance with current trends in the development of society, the requirements of a wide range of stakeholders.

Analytical part

Informing about changes in the OP is carried out at all levels of management, at meetings of the PLO, educational and methodological councils, the Academic Council of the university.

Based on the monitoring results, decisions are made on the further development of educational programs, the expansion of the Department's activities for the formation of a contingent, and the development of a unified educational space.

The management of the OP is focused on ensuring transparency of the OP management system, brings all information and management decisions made to students and interested persons. For this purpose, the management of the OP uses all communication channels: advisory hours, curatorial hours, information stands, the university website, the educational portal of the university, the social network Facebook.

However, the VEC Commission notes the absence of an effective mechanism for informing all interested persons on the university's website about any planned or taken actions in relation to accredited OP. The university does not publish information about changes made to the OP.

Strengths / Best practices:

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Recommendations of the VEC on the OP "7M01101 "Pedagogy and Psychology", 7M01201 "Preschool education and upbringing", 7M01311 "Pedagogy and methodology of primary education":

Until 01.10.2023, the management of the OP should develop, implement and continue to keep up-to-date the procedure for informing stakeholders about any planned or taken actions in relation to the OP.

Conclusions of the VEC:

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

- OP "7M01101 "Pedagogy and psychology"", 7M01201 "Preschool education and upbringing", 7M01311 "Pedagogy and methodology of primary education" revealed 10 criteria, of which 0 has a strong position, 9 – satisfactory and 1 – suggests improvements.

6.5. The standard "Student-centered learning, teaching and assessment of academic performance"

✓   *The management of the OP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*

✓   *The management of the OP should ensure the use of various forms and methods of teaching and learning.*

✓   *An important factor is the availability of own research in the field of teaching methods of educational disciplines of the OP.*

✓   *The management of the OP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.*

✓   *The management of the OP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.*

✓   *The management of the OP must demonstrate the existence of a procedure for responding to complaints from students.*

✓   *The university must ensure consistency, transparency and objectivity of the mechanism for evaluating learning outcomes for each OP, including the appeal.*

✓   *The university must ensure that the procedures for evaluating the learning outcomes of students of the OP comply with the planned learning outcomes and program goals. Criteria and evaluation methods within the framework of the OP should be published in advance.*

✓   *The university should determine the mechanisms for ensuring that each graduate of the OP learns the results of training and ensures the completeness of their formation.*

✓   *Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.*

The evidentiary part

The S.Amanzholov VCU implements a student-centered learning system, which is based on the fact that the student acts as an active "subject" of the educational process, and motivation and participation are important driving forces of student-centered learning. Student-centered learning plays an important role in increasing motivation, self-reflection and involvement of undergraduates in the educational process and in achieving learning outcomes by students. The active activity of students includes participation in their own training, determination of the content of educational programs, independent choice of a teacher, autonomy and responsibility for training, monitoring of their own training, assessment of the level of effectiveness of training and teaching methods, assessment of the professional qualities of teaching staff, assessment of the level of material and technical support of the educational process and the sanitary condition of the premises. Students through student self–government take part in the distribution of places in the dormitory, the organization and control of examination sessions, participation in meetings of collegial bodies of the university - Councils of Higher Schools, Academic Council, Academic Committee, etc.

Members of the academic Committee are Mazhitov B.M., a 2-year master's student of the OP "7M01101 "Pedagogy and Psychology", Maslova T.S., master's student of 2 years of study OP 7M01311 "Pedagogy and methodology of primary education", Kozhabek A.T., master's student of 1 year of study 7M01201 "Preschool education and upbringing".

For the organization of educational activities, students are provided with a reference guide in two languages.

The registration office of the VKU named after S.Amanzholov registers students in disciplines and forms their individual curricula. A master's student is assigned to an adviser in accordance with the educational program, attends presentations of elective disciplines conducted by teachers under the guidance of heads of departments, consults with an adviser (discussion of elective disciplines). The individual curriculum is compiled together with the adviser, based on work with the Catalog of elective disciplines and working curricula of the OP. Academic groups and streams are formed on the basis of IUPas

On the basis of IUPas, the registration office forms academic groups and streams, and in case of insufficient enrollment for a particular discipline, informs students about the need to adjust the individual curriculum.

By the beginning of the semester, students on the basis of individual curricula are provided with an educational and methodological complex (UMKD), which includes a Syllabus, active handouts, lecture abstracts, practical (seminar) lesson plans, CPM and CPMP plans, test assignments, semester assignments, exam questions, contains a grading policy and evaluation criteria. UMKDS are available in two languages, freely available at the department, portal.

For academic support of students who do not keep up in disciplines, gaining low ratings, as well as at the request of undergraduates who have absences due to illness, for family reasons, teachers of departments organize additional classes, consultations. Classes are held at a time convenient for teachers and undergraduates, consultation schedules are drawn up at the departments.

For students who have academic debts in disciplines, the difference in curricula when transferring from university to university, additional training is organized – a summer semester.

Innovative teaching methods are widely used at the University, their effective application is one of the priorities. The methodology of conducting lectures is continuously being improved, modern pedagogical technologies and teaching methods are used, which contribute to the activation of cognitive activity of undergraduates. Problem lectures focused on the formulation of research tasks are practiced; abstract presentation of the material, accompanied by the compilation of reference notes and diagrams, which are the basis for organizing independent work; study of the material in blocks; advanced training; wide use of handouts, with tasks for SRO, etc.

Modern computer technologies, electronic textbooks, training programs, multimedia technologies have been introduced. Electronic textbooks have been prepared and are used in the educational process. The teaching staff of the department takes an active part in the development and publication of textbooks and other publications, in the introduction of innovations, methods and methods of teaching, including during scientific projects focused on the needs of employers and consumers, and also work on the development of teaching methods of disciplines.

The teaching staff of the OP pays great attention to active and interactive teaching methods, purposeful formation of certain general and professional competencies, methodological culture is carried out due to the appropriate content and teaching methods using a problem-oriented interdisciplinary approach to the study of disciplines; case study methods, business games, project-organized learning, multimedia visual aids and others; methodological and didactic materials necessary and sufficient for the study of courses; the use of a credit-accumulative system for evaluating educational achievements, students and the development of the educational program, improving the rating system of current, boundary and final control, external control over the development of the educational program; the use of various forms of final control - exams, reports, projects and presentations as tools for evaluating students' educational achievements.

As advanced methods of organizing the educational process, the departments use an interdisciplinary project-organized learning technology, the introduction and effectiveness of innovative teaching methods is ensured by the active use of multimedia teaching aids, the development of digital educational resources, the effectiveness of which is confirmed by the level of students' academic performance. For teaching teaching staff in order to regularly introduce innovative teaching methods, such as the use of interactive learning, the university conducts appropriate training seminars and courses with the issuance of certificates. According to the results of advanced training of teaching staff, methods of teaching disciplines are being tested in the form of organizing group work, improving forms of task control, using Internet services for presenting and evaluating tasks (Learning App, Plickers, etc.).

The effectiveness and efficiency of the use of the technologies used is reflected in the assessments of students' achievements and employers' feedback on their work after completing their studies at the University. To monitor the effectiveness and efficiency of the application of

innovations and the use of active teaching methods, a questionnaire is conducted among students "Satisfaction of undergraduates and graduates with the quality of educational services"

The developed monitoring mechanisms and conditions allow for successful adjustment of the educational process. Feedback aimed at improving educational programs also includes, as mentioned above, monitoring of employers, graduates, etc.

Monitoring of independent work and evaluation of its results are based on the implementation of the requirements of the credit technology of training. All the material of the discipline in the abstract is considered at lectures, at the CPM, the master's student independently studies all the topics and sections of the discipline using the main and additional literature. Consultations and control of the assimilation of the material are held at the SRMP, points of the current control are set. Tasks for CPM are contained in the UMK of disciplines.

The main forms of the organization of CPM are: the study of the lecture material on the notes, textbooks and manuals; independent development of the material; study of additional literature and conceptual apparatus; work with sources; work with training programs, electronic versions of the UMKD; preparation for practical, laboratory and seminar classes; problem solving; drawing up diagrams, diagrams; conducting research within the framework of research and development; implementation of scientific projects, etc.. Independent work of a master's student with a teacher (SRMP), designed to implement an advisory and monitoring function (monitoring of SRM), is performed both individually and in a group.

The practice of undergraduates is an important direction in the educational process. The professional growth of undergraduates as future competitive specialists depends on the effectiveness of the organization and consistency of all levels of practice. Each stage of the internship completes the training in the corresponding course and serves as the basis for the transition of the graduate student to the next level of training.

The organization and educational and methodological guidance of the practice of undergraduates is carried out by the department, which appoints supervisors and summarizes the results of practical training within the framework of contracts concluded with the KSU "Valeological Specialized School-complex for gifted Children" of the Higher Educational Institution of East Kazakhstan Region; KSU "Secondary School No. 15" of the Department of Education ofUst-Kamenogorsk.

The places of internship correspond to the profile of the specialty, all types of practice are provided with educational and methodological materials, the internship is issued in the form of diaries and reports, which are registered and issued in accordance with the requirements. The results of the internship are the development of the qualification competencies of the OP. After the practice, the reports of the practice managers will be heard.

In accordance with the "Rules for the organization of the educational process on credit technology of training", monitoring is implemented as a combination of control over the development of the content of curricula (process) and control of the success of training (results) using three procedures: current control, boundary control, intermediate certification (final control of the discipline as a whole / exam).

The results of the current and boundary control of knowledge as a percentage are reflected in the electronic journal. The journal is controlled by the head of the department, dean of the higher school. The results of the current and boundary control of knowledge are also recorded in AIS, etc.

The procedure for responding to students' complaints is carried out at the university through the rector's blog, "trust boxes", which are installed in each academic building, as well as through individual conversations with the management of the OP. The University also has a system of measures to prevent and eliminate academic debts to assist students. The departments have a schedule of additional consultations, according to which the teaching staff of the departments conducts additional classes for such undergraduates.

The university has begun work on creating working conditions for inclusive education.

The University is working to create working conditions for inclusive education. The work is carried out on the basis of the Plan for the organization of psychological and pedagogical support of inclusive education at S. Amanzholov EKSU for 2020-2025, the Plan for methodological and research support of the educational process in the conditions of inclusive education at S. Amanzholov EKSU for 2018. A working group on the implementation of inclusive education has been established (Order No. 201-p of May 18, 2018).

The following conditions have been created: there are ramps at the entrance to the university buildings, special double-sided signs are glued on self-adhesive film. Tables for wheelchair users are installed in the library of the academic building No. 1. There is a version for the visually impaired on the official website of the university. The University has a center for continuing and inclusive education "DANA BALA", a psychophysiological laboratory of the Center for the confirmation of qualifications of the university. Availability of modern equipment (speech therapy simulator "Delfa-142", audiometer, "Dark sensory room", Tomatis device, graphological word processor Mastergraph (psychographic analysis), EEG (electroencephalograph), biofeedback system, a set of computer psychodiagnostic techniques, etc.), as well as highly qualified specialists make the Center and the laboratory unique.

Analytical part

The university carries out systematic work on monitoring the academic achievements of students, since the evaluation of learning outcomes is a procedure for determining the compliance of individual educational achievements, students and graduates of vocational education with the requirements of consumers of educational services.

The University management ensures equal opportunities for students, regardless of the language of instruction, educational needs for the formation of an individual educational program.

The University has a service of advisors, whose activities are aimed at assisting in the development of OP. The tasks of the adviser include familiarization of masters with the organization of the educational process, the Charter of the university, the internal Regulations of the university; consultations for students when choosing disciplines; assistance to students in drawing up individual curricula; monitoring current, intermediate, final academic performance, attendance, analysis of the results of certification, exams; monitoring the implementation of the curriculum, etc.

The satisfaction of students, managers of practice–based enterprises and employers will be monitored through surveys.

The WEC notes that insufficient use of the scientific and educational potential of teaching staff in accredited programs for the development of joint educational projects.

Strengths/Best practices:
Not identified.

Recommendations of the VEC on the OP ""7M01101 "Pedagogy and psychology"", 7M01201 "Preschool education and upbringing", 7M01311 "Pedagogy and methodology of primary education"

1. Prepare an action plan aimed at developing international cooperation with leading educational institutions of the near and far abroad in order to develop joint educational projects. The deadline is 30.12.2023.

Conclusions of the VEC:

According to the standard "Student-centered learning, teaching and assessment of academic performance":

- OP "7M01101 "Pedagogy and psychology"", 7M01201 "Preschool education and upbringing", 7M01311 "Pedagogy and methodology of primary education" revealed 10 criteria, of which 0 has a strong position, 10 - satisfactory and 0 -suggests improvements.

6.6. The "Students" Standard

✓ *The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion).*
✓ *The management of the OP should provide for special adaptation and support programs for newly enrolled and foreign students.*
✓ *The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*
✓ *The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.*
✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities).*
✓ *An important factor is the availability of a support mechanism for gifted students.*
✓ *The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.*
✓ *The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them.*
✓ *The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.*
✓ *The management of the OP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.*
✓ *The management of the OP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*
✓ *An important factor is the presence of an active alumni association/association.*

The evidentiary part

The educational policy of the University is implemented in accordance with the legal and regulatory acts of international and national legislation in the field of higher and postgraduate education.

The NAO "Sarsen Amanzholov East Kazakhstan University" has rules and procedures governing all periods of study, including admission, academic performance, recognition and certification, as well as a mechanism has been created through which students' academic achievements and progress along the educational trajectory are monitored. The procedures and regulations governing the life cycle of students are approved and presented in the academic policy of the university (https://www.vku.edu.kz/ru/page/polozheniya-lokalnye-normativnye-dokumenty-universiteta.html).

The procedure for admission to the University is determined by the Admission Rules at the University, developed in accordance with the requirements of the current legislation of the Republic of Kazakhstan and approved by the US. All information about the rules of registration and admission to the OP at all levels is available on the University's website in the "Incoming" section (https://www.vku.edu.kz/ru/page/postupayushchemu.html).

The policy of contingent formation includes career guidance work during the year, direct work of the admission committee of the Sarsen Amanzholov East Kazakhstan University in the summer, management of the contingent movement during training and graduation.

Table 1. Contingent of students accredited by OP

OP	Contingent				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
7M01101 Pedagogy and psychology	15	15	23	26	37

7M01201 – Preschool education and upbringing	7	7	12	7	1
7M01301 – Pedagogy and methods of primary education	12	9	20	62	74

Based on the information about the academic achievements of students, the university conducts constant monitoring, evaluation and revision of the OP according to the following procedures:

✓ assessment by students of the pedagogical activity of the teaching staff involved in the implementation of the OP;

✓ survey of graduates about the quality of the OP;

✓ survey of employers about the quality of graduates of the OP;

✓ collection and analysis of graduates' employment;

✓ organization of open classes and mutual visits of teaching staff;

✓ evaluation of educational results of students;

✓ analysis of students' progress after boundary controls;

✓ analysis of the results of intermediate and final certification;

✓ consideration of the results of academic performance at the meetings of the department;

✓ analysis of the quality of training of students based on the results of the final certification.

The policy of forming a contingent at the university consists in admitting persons to the number of students who are the most prepared for master's degree graduates who have scored the required number of points based on the results of entrance exams. Applicants are accepted on a grant (state order) and on a paid basis. The draft plan for the admission of a contingent of students for the next academic year is considered and discussed at meetings of departments, AS and approved by the order of the rector of the university. The transfer and restoration of students from one OP to another, from one study group to another, from one language department to another, from one university to another is carried out twice a year. A prerequisite for the transfer is the completion by the student of the first academic period of the program being mastered according to the IUP and the specialized accreditation of the OP. Persons who have one or more "unsatisfactory" grades in the disciplines of the first semester of study are not subject to translation and restoration. When transferring a student, the host university takes into account the direction of training and the profile of the OP, as well as his academic achievements. To determine the effectiveness and improve the quality of the OP, an analysis of indicators on the progress of undergraduates is carried out, which is presented in the table:

Table 2. The quality of knowledge of students in the OP

OP	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
7M01101 Pedagogy and psychology	100%	100%	92,3%	100%	97,3%
7M01201 – Preschool education and upbringing	100%	100%	100%	100%	100%
7M01301 – Pedagogy and methods of primary education	100%	100%	100%	98%	95,4%

When organizing the monitoring of educational achievements, students at the VCU are focused on participants in the educational process in the areas of work to consolidate successes and fill gaps in the development of the discipline. Feedback, constantly provided by monitoring, allows you to adequately and purposefully plan educational activities, make necessary adjustments to it and improve the activities of the teacher. As an object of monitoring, the educational

achievements of students are presented in the form of the following components: cognitive (knowledge acquired by a graduate student in the course of educational activities); activity-based (skills and abilities); motivational-value-based (readiness and attitude) and integrative (mastered general cultural and professional competencies).

Based on the monitoring of academic performance, students who have difficulties with intermediate certification are identified, this allows for timely methodological support to students, making the necessary adjustments to the educational process.

Within the framework of the OP, the assessment of educational achievements of students is carried out using various forms and assessment methods aimed at determining the actual level of formation of expected learning outcomes in accordance with the RP "On the procedure for organizing and conducting ongoing monitoring of academic performance, intermediate and final certification of students at the S.Amanzholov VKU" (https://www.vku.edu.kz/sites/default/files/files/education/local_norm_doc/%D0%9F%20%D0%92%D0%9A%D0%A3%20029-21%20%D0%9F%D0%BE%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%20%D1%82%D0%B5%D0%BA%D1%83%D1%89%D0%B5q%20%D0%B8%20%D0%BF%D1%80%D0%BE%D0%BC%D0%B5%D0%B6%D1%83%D1%82%D0%BE%D1%87%D0%BD%D0%BE%D0%BC%20%D0%BA%D0%BE%D0%BD%D1%82%20%D0%B8%20%D1%83%D1%81%D0%BF%D0%B5%D0%B22021.pdf). According to the Regulation "On the organization and conduct of the summer semester" (https://www.vku.edu.kz/sites/default/files/files/education/local_norm_doc/%D0%9F%D0%BE%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%20%D0%BE%D0%B1%20%D0%BE%D1%80%D0%B3.%D0%BB%D0%B5%D1%82%D0%BD%D0%B5%D0%B3%D0%BE%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%D0%B0%20%D1%80%D1%83%D1%81.pdf) The summer semester is organized to eliminate academic debt or differences in curricula, study academic disciplines and master credits by students in other educational institutions with their mandatory transfer in their higher education organization, increase the average academic achievement score (GPA), master related or additional OP. Amendments to the Regulations on the conduct of tests, exams and retakes are carried out, if necessary, based on the results of internal or external audits conducted in accordance with the university's regulatory documents or with changes in the NPA of the Ministry of Education and Science of the Republic of Kazakhstan (formerly the Ministry of Education and Science of the Republic of Kazakhstan).

Foreign citizens can study at the University in accordance with the procedure established by the legislation of the Republic of Kazakhstan, as well as international treaties ratified by the Republic of Kazakhstan. The OP management also takes into account the individual characteristics of students.

The procedures for admission of students from other universities, recognition and credit crediting are based on the principles of the Lisbon Recognition Convention. When transferring students from other universities, the academic difference in the disciplines of the working curricula studied by them during previous academic periods is determined by the "Regulations on the procedure for transfer and restoration, deduction and provision of academic leave" (https://www.vku.edu.kz/sites/default/files/files/education/local_norm_doc/03.06.2021_%20%D0%9F%D0%BE%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%20%D0%BE%20%D0%BF%D0%B5%D1%80%D0%B5%D0%B2%D0%BE%D0%B4%D0%B5,%20%D0%B2%D0%BE%D1%81%D1%82%D0%B0%D0%BD%D0%BE%D0%B2%D0%BB%D0%B5%D0%BD%D0%B8%D0%B8,%20%D0%BE%D1%82%D1%87%D0%B8%D1%81%D0%BB%D0%B5%D0%BD%D0%B8%D0%B8%20%D0%B8%20%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%BE%D0%BC%20%D0%BE%D1%82%D0%BF%D1%83%D1%81%D0%BA%D0%B5.pdf).

Conditions have been created for students of the Sarsen Amanzholov East Kazakhstan

University, including accredited students, to realize their creative and intellectual potential - students have the opportunity to receive additional qualifications; participate in research work – student conferences, scientific communities, be members of research and creative teams, etc. Students they have the opportunity to realize themselves in social work, in sports, etc.

Analytical part

The VEC was convinced that certain career guidance work is being carried out at the Sarsen Amanzholov East Kazakhstan University, as well as on the formation of a student contingent according to accredited educational programs. The management of the OP systematically analyzes information on the contingent of programs to improve their effectiveness. On the basis of these data, the Council of the higher school conducts awareness-raising and career guidance work with both the current contingent of students and applicants.

At the same time, the commission notes that in recent years, according to the educational programs 7M01101 Pedagogy and Psychology, 7M01301 – Pedagogy and methods of primary education, there has been a dynamic increase in the contingent, while according to the educational program 7M01201 – Preschool education and upbringing, there has been a decrease in the contingent. In this regard, it is recommended to strengthen career guidance in schools and colleges in the region, as well as to attract applicants from other regions of Kazakhstan. Experts believe that in order to preserve the contingent of students at the departments, it is necessary to develop an action plan for the formation and preservation of the contingent of students.

The VEC made sure that the organization of academic mobility at the Sarsen Amanzholov East Kazakhstan University is regulated by the "Regulations on Academic Mobility" (https://www.vku.edu.kz/sites/default/files/files/education/local_norm_doc/%D0%9F%D0%BE%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%20%D0%BE%D0%B1%20%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC.%D0%BC%D0%BE%D0%B1%D0%B8%D0%BB%D1%8C%D0%BD%D0%BE%D1%81%D1%82%D0%B8%20%D1%80%D1%83%D1%81.pdf). Every year, as part of academic mobility, students of the Sarsen Amanzholov East Kazakhstan University have the opportunity to study for one semester at leading universities in Turkey, Europe, Asia and the USA.

During the visit, the VEC experts on this standard came to the following conclusions.

The presented information about the academic mobility of students allows us to conclude that the academic mobility of students is sufficiently developed (https://www.vku.edu.kz/ru/page/vuzy-partnery-vkgu-imsamanzholova-v-ramkah-vneshney-mobilnosti.html).

The VEC notes that the management of the OP should demonstrate the existence of a mechanism for monitoring the employment and professional activity of graduates, which should be presented on the University's website in the section "Monitoring employment" (https://www.vku.edu.kz/ru/page/monitoring-trudoustroystva.html).

The VEC notes that an important factor is also the presence of an active alumni association/association (https://www.vku.edu.kz/sites/default/files/files/vkgu_life/%D0%9F%D0%BE%D0%BB%D0%BE%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5.pdf). The VEC noted that the university uses the university's website to maintain feedback and monitor the professional activities of graduates of different years https://www.vku.edu.kz/ru/page/nashi-vypuskniki.html in the heading "Alumni Association", however, the management of accredited OP did not provide evidence of the participation of graduates of accredited OP in this organization. Also during the meeting with the VEC, the graduates could not clearly identify the issue of participation in the Alumni Association.

Strengths/best practice in 7M01101 Pedagogy and Psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methodology of primary education:

- not identified according to this standard.

VEC recommendations for 7M01101 Pedagogy and Psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education:

1. The management of the OP to develop an action plan aimed at embedding an effective mechanism for monitoring the employment of graduates Due by 10/30/2023.

2. The management of the OP, together with the management of the University, to develop and implement a program to increase the indicators of involvement of graduates accredited by the OP in the activities conducted by the university with the leading role of the alumni Association. The deadline for execution is until 10/30/2023.

Conclusions of the VEC by criteria: according to the "Students" standard, accredited educational programs have 10 satisfactory positions and 2 positions suggest improvement.

6.7. The standard "Teaching staff"

✓ *The university should have an objective and transparent personnel policy in the context of the OP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.*

✓ *The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the OP.*

✓ *The management of the OP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.*

✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*

✓ ☐ *The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the OP.*

✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.*

✓ *The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.).*

✓ *The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.*

✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the OP.*

✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

The evidentiary part

The personnel policy of the University of NAO "Sarsen Amanzholov East Kazakhstan University" is regulated by the Regulation on Personnel Policy (https://www.vku.edu.kz/sites/default/files/files/o_nas/%D0%9F%D0%BE%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%20%D0%BE%20%D0%BA%D0%B0%D0%B4%D1%80%D0%BE%D0%B2%D0%BE%D0%B9%20%D0%BF%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B5.pdf) and determines the policy in the field of human resource management.

Teaching staff and researchers of the university are hired by competitive replacement of positions. To create a competence model of teaching staff, the university management approved the Qualification characteristics of the positions of teaching staff of the Sarsen Amanzholov East Kazakhstan University, which reflects the requirements for teaching staff holding positions of different skill levels (https://www.vku.edu.kz/ru/page/vakansii.html).

All procedures for the admission and promotion of personnel, termination of employment contracts of university employees are carried out in accordance with the local regulatory documents of the University, developed in accordance with the norms of the labor legislation of the Republic of Kazakhstan. All working conditions of employees are reflected in employment contracts.

At the moment, OP 7M01101 Pedagogy and Psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education is served by the Department of Pedagogical Education and Management. The number of teaching staff of the department is 27 full-time teachers. Including: 5 – Doctors of sciences, 12 – candidates of sciences, 1– PhD, 9 – masters. The degree of the department is 33%, the share of full-time teaching staff with academic degrees and titles in the Department of Pedagogical Education and Management is 63%.

The Commission notes that recently favorable conditions for professional improvement and growth have been created at the university. The analysis of the qualitative composition of the teaching staff of the department allows us to draw conclusions about the professional growth of human potential.

The NAO "Sarsen Amanzholov East Kazakhstan University" has developed a system of advanced training, professional and personal development of the teaching staff. All teachers undergo advanced training at the national and international level at least once every 5 years. Various forms of professional development are provided: courses on the basis of the Sarsen Amanzholov East Kazakhstan University and leading universities, organizations of the Republic of Kazakhstan, training seminars, online seminars.

The competence of the teaching staff is constantly evaluated in open classes and mutual visits by teachers. The assessment of internal experts is reflected in the protocols of mutual visits and open classes, statements of assessment of the quality level of open classes. Open classes are discussed at the meetings of the department. Also, brief reports on the level of teaching are regularly heard at the meetings of the department. The results of the assessment of the competence of teachers are discussed at the departments, for which a collegial decision is made on the approval of the conducted lesson. A logical continuation of the internal examination of the quality of teaching is a questionnaire of students, during which students evaluate the quality of classes by a specific teacher.

According to paragraph 5.3. of the objectives of the direction "Improving the management system" of the Personnel Policy of the Sarsen Amanzholov East Kazakhstan University, which provides for the development and improvement of a system of incentives tied to the achievements of employees of certain performance results, as well as the improvement of an effective and transparent remuneration system based on the level of qualifications, competence and effectiveness of teaching staff. Also, the university has determined the rating for the nomination "Best employee" (https://www.vku.edu.kz/ru/page/luchshiy-sotrudnik.html ?theme=vkgu).

The members of the commission note the high journalistic activity of the teaching staff in scientific and methodological publications and journals, participates in scientific and practical conferences. Particular attention is paid to publications in international peer-reviewed scientific journals (included in the corresponding quartile according to Journal Citation Reports or the CiteScore percentile in the Scopus database); publications in publications recommended by the authorized body of the KOKSNVO, which are also presented in the university's research reports.

Analytical part

Analyzing the standard "Teaching staff" of accredited universities, the commission came to the conclusion that the university has an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff. The management of the OP demonstrated awareness of responsibility for its employees and ensuring favorable working conditions for them.

At the same time, experts note that an important factor for maintaining the high quality of the educational process is the involvement of practitioners of relevant industries in teaching. Professional experience and qualification level of the teaching staff of the department, close cooperation with educational organizations allow you to properly build an educational program and organize the educational process efficiently. The university has created conditions for attracting practitioners and teachers. The work of a practical teacher is paid by the university on

the basis of an employment contract. Practitioners-teachers were invited as part of the implementation of dual education and conducted classes according to the schedule of classes. At the same time, the members of the commission noted that the department does not carry out work on attracting foreign teachers to the educational process and conducting joint research.

During the visit, the VEC experts found that the department has a low level of academic mobility. The university has a sufficient number of agreements with partner universities on international cooperation, including academic mobility. However, during the analyzed period, there are no facts of outgoing academic mobility of teaching staff according to OP 7M01101 Pedagogy and Psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education. In this regard, the management of accredited educational institutions needs to increase the level of academic mobility of teaching staff and research work. It is necessary to participate in competitions for financing scientific projects on the specifics of the OP.

An important factor is the active use of information and communication technologies by teaching staff in the educational process. In this regard, certain work is carried out on the OP: the educational process is carried out on the basis of innovative teaching technologies (interactive teaching methods, business games, case studies, etc.), informatization and computerization of the entire learning process, improvement of traditional teaching methods.

The VEC notes the need to strengthen the practice of using teaching staff and innovative technologies in the field of teaching.

The VEC notes the sufficient use of the intellectual and cultural potential of the university teaching staff in the development of social institutions (education, culture, science, etc.) of the region as an "open university" in order to popularize modern science.

The analysis of the presented materials shows the need to involve practitioners of relevant industries, foreign and domestic teachers in the educational process.

Strengths/best practice in *7M01101 Pedagogy and Psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methodology of primary education:*
- not identified according to this standard.

VEC recommendations for *OP 7M01101 Pedagogy and psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education:*
1. To draw up an internationalization program that promotes the involvement of practitioners and teachers of foreign and domestic universities in teaching disciplines within the framework of the OP. The deadline is 30.12.2023.

Conclusions of the VEC by criteria: *according to the standard "Teaching staff and teaching effectiveness", accredited educational programs have 10 satisfactory positions.*

6.8. Standard "Educational resources and student support systems"

✓ *The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program.*
✓ *The management of the OP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensures the achievement of the goals of the OP.*
✓ *The university must demonstrate the compliance of information resources with the needs of the university and implemented OP, including in the following areas:*
✓ *technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);*
✓ *library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;*
✓ *examination of research results, graduation papers, dissertations for plagiarism;*
✓ *access to educational Internet resources;*

✓   *functioning of WI-FI on its territory.*
✓   *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of teaching staff, staff and students.*
✓   *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.*
✓   *The management of the OP should demonstrate the availability of support procedures for various groups of students, including information and counseling.*
✓   *The management of the OP should show the availability of conditions for the advancement of the student along an individual educational trajectory.*
✓   *The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs).*
✓   *The university must ensure that the infrastructure meets the security requirements.*

The evidentiary part

In the course of the work, the VEC made sure that the necessary infrastructure has been created in the Sarsen Amanzholov East Kazakhstan University as a whole, the university has sufficient material and technical, information support, library, including electronic resources that are used in teaching and educating students to achieve the strategic goals and objectives of the university. When allocating, planning and providing educational resources to accredited students, the university takes into account the needs of various groups of students.

During the visual inspection of the university's educational base, information about the location was confirmed: 8 academic buildings with a total area of 41974.4 m2, 4 student houses for 1789 seats, a Chaika swimming pool, 2 bases for field training, workshops. The classroom fund consists of 290 classrooms; university–wide laboratories – 50; specialized classrooms - 30; own corporate network with 1208 computers connected. The university buildings have a student catering system, there is a medical center, 2 large and 3 small gyms, a military camp and a parade ground with a total area of 4000 m2, an outdoor sports ground with artificial turf and lighting, a sports and swimming pool with a total area of 317.5 m2, the University has a scientific library with a total area of 2108 m2, 10 reading rooms with 350 seats. The total area of the museums is 206 m2, there is a university development museum, a nature museum, a geological museum, a herbarium fund.

Library and information resources of the university are available to students and teaching staff. The information about the regular replenishment of the fund of educational, methodological and scientific literature on general education, basic and profile disciplines both on paper and electronic media, periodicals has been confirmed. Students have free access to the Internet from computers installed in the library of academic buildings. (https://library.vku.edu.kz/).

This is confirmed by the results of questionnaires and surveys. The resources of the scientific library of the Sarsen Amanzholov East Kazakhstan University are focused on ensuring the educational process and research work in all areas of the university's activities.

The University library is located in all academic buildings. The total area of the library is 2108 sq.m. The number of seats in the reading rooms is 350. The library's readers are serviced at 10 service points, including on 4 subscriptions, in 6 specialized reading rooms in different academic buildings, the library's computers are connected to the local network and have Internet access (114 automated workstations); periodicals hall; acquisition and processing department, bibliographic department; subscription; book depository.

The library's book fund as of 01.01.2023 is 1,038,923 copies and 115,456 titles, including the fund of educational, methodical and scientific literature 621,457 copies, of which 366,719 copies are in the state language.

The information capabilities of the library are expanding due to access to international and republican resources available via the Internet: the Republican Interuniversity Electronic Library (RMB); the Kazakhstan National Electronic Library Project (EGBF-KazNEB) initiated by the National Library of the Republic of Kazakhstan; the National Subscription Project for the use of

the resources of the international databases Scopus and WebofScience; EB "Epigraph", LANTAR, Aknurpress, EB "Lan", EB "Kasipkor", EB "Our Abai", Regional Library Project ofUst-Kamenogorsk on corporate bibliographic processing of periodicals of the Republic of Kazakhstan.

The university's computer park has a sufficient number of pieces of equipment. There is free access to educational Internet resources, a wireless Wi-Fi network operates in the reading rooms of all buildings and dormitories to provide opportunities to work with various internal and external resources. Local networks are functioning in each academic building, which is effectively used in testing students.

For the examination of the results of research, graduation papers for plagiarism, the antiplagiat program "Antiplagiat.University", where all research works of teaching staff and students are tested (Regulations on the use of the Anti-Plagiarism system.UNIVERSITY" (https://www.vku.edu.kz/sites/default/files/files/education/local_norm_doc/%D0%9F%D0%BE%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%20%D0%BE%20%D1%81%D0%B8%D1%81%D1%82%D0%B5%D0%BC%D0%B5%20%D0%90%D0%BD%D1%82%D0%B8%D0%BF%D0%BB%D0%B0%D0%B3%D0%B8%D0%B0%D1%82.%D1%80%D1%83%D1%81_page-0001.pdf)).

The VEC Commission noted that the University should pay more attention to the needs of various groups of students: for information, for counseling, etc.

Nonresident students have the opportunity to live in dormitories equipped in the necessary way.

Analytical part

Based on the results of a visual inspection of the infrastructure and facilities of the material base, the VEC commission noted that the university has the necessary basic educational and material means to ensure the educational process of accredited students. Classrooms and laboratories, the equipment placed in them correspond to the objectives of the OP and create acceptable conditions for learning. The premises of the educational and support purpose meet sanitary and hygienic requirements, fire safety requirements.

The library has a significant number of titles and copies of educational and scientific literature: official, socio-political and popular scientific periodicals, specialized publications, reference and bibliographic publications, including encyclopedias, encyclopedic dictionaries, dictionaries and reference books, including in foreign languages, manuals, providing access to them for all categories of users libraries.

The study area used in the educational process is sufficient, the material resources involved create the basis for the qualitative implementation of accredited educational programs. In general, the material, technical and information resources used to organize the process of education and upbringing are sufficient to fulfill the stated mission, goals and objectives meet the requirements of accredited educational institutions.

The university evaluates the quality of the available material, technical and information resources used in the implementation of the OP. To do this, monitoring is carried out in the form of questionnaires of students, teaching staff and employees.

In pursuance of the annual plan for the acquisition of material resources, the modernization of the equipment of computer equipment is carried out according to accredited OP.

The VEC confirms the availability of technological support systems for students, undergraduates and teaching staff, including access to educational Internet resources of the university.

The WEC notes the need to realize a new approach to the development of conditions for the development of personality in the inclusive educational space of the university as a system, considering them, first of all, from the position of "openness", co-creation and orientation to self-development, as in the "Development Program of the Sarsen Amanzholov East Kazakhstan University for 2020-2025" (https://www.vku.edu.kz/sites/default/files/files/o_nas/%D0%9F%D1%80%D0%BE%D0%B3%

[D1%80%D0%B0%D0%BC%D0%BC%D0%B0%20%D1%80%D0%B0%D0%B7%D0%B2%D0%B8%D1%82%D0%B8%D1%8F%20%D0%92%D0%9A%D0%A3%20%D0%B8%D0%BC.%D0%A1.%D0%90%D0%BC%D0%B0%D0%BD%D0%B6%D0%BE%D0%BB%D0%BE%D0%B2%D0%B0.pdf](#)) The following strategic directions are indicated: "A new strategy for personnel management and the introduction of talent management" and "VCU is a socially responsible and respectable university" - the creation and modernization of a social ecosystem for students and teachers."

The survey showed that students positively assess the availability of library resources (81.3%), the availability of computer classes (83.7%), the availability and quality of Internet resources (83.7%), the level of availability of computer classes (87.7%), the level of availability of library resources (92.1%).

Strengths/best practice on OP 7M01101 Pedagogy and Psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methodology of primary education:
- not identified according to this standard.

VEC recommendations for OP 7M01101 Pedagogy and psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education:
1. The management of the OP is recommended to investigate the needs of various groups of students with special educational needs in the context of the OP. The deadline is 31.12.2023.

Conclusions of the VEC by criteria: *according to the standard "Educational Resources and Student Support Systems", accredited educational programs have 12 satisfactory positions and 1 position suggesting improvement.*

6.9. The standard "Informing the public"

✓ The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program.

✓ Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.

✓ The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.

✓ Information about the educational program is objective, relevant and should include:

✓ the purpose and planned results of the OP, the assigned qualification;

✓ information and evaluation system of educational achievements of students;

✓ information about academic mobility programs and other forms of cooperation with partner universities, employers;

✓ information about the opportunities for the development of personal and professional competencies of students and employment;

✓ data reflecting the positioning of the OP in the market of educational services (at the regional, national, international levels).

✓ An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities.

✓ The university must publish on its own web resource the audited financial statements on the OP.

✓ The university should post information and links to external resources based on the results of external evaluation procedures.

✓ An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.

The evidentiary part

Based on the study of the self-assessment report, the university's website, publications in the media and social networks, the VEC experts note that the university has a certain strategy to promote the university in the educational services market. The information policy of the university is aimed at ensuring a stable information flow of news about significant events and achievements of the university in the mass media. The main resources for informing the public about the university's activities are the website (https://www.vku.edu.kz/ru) and the university's official social media accounts Instagram https://www.instagram.com/amanzholov_university , Facebook https://www.facebook.com/amanzholovuniversity, in contact https://vk.com/amanzholov_university1952, youtube https://www.youtube.com/channel/UCo6yF4QlDvusrEH9f_8_nYw, telegram channel https://t.me/Amanzholov_University_1952 and others . There is a permanent heading "Book of the week" (https://www.vku.edu.kz/ru/page/kniga-nedeli.html ?theme=vkgu).

The university's web resource contains information characterizing both the university as a whole and the implementation of educational programs, information about the possibility of awarding qualifications at the end of the OP. Following the principles of openness and accessibility to the public, NAO "Sarsen Amanzholov East Kazakhstan University" openly publishes complete and reliable information about the university's activities, admission rules, educational programs, terms and form of study, international programs and partnerships of the university, the advantages of the university and each higher school, information about the employment of graduates, contact and other information useful for applicants and students in various information sources. The official information posted on the websites concerns the main areas of activity of the university and is intended for both external and internal (university) use. Information about the university's activities and the implementation of educational programs is posted on the official website of the Sarsen Amanzholov East Kazakhstan University. Determination of the main directions of information support, support and coverage of the life and activities of the university on the WEB site is carried out by the Board of the WEB site.

The website reflects the life of the university, scientific projects and cooperation with partners in Kazakhstan and abroad. Through the website, students can access the resources of university partners in the form of links, search for vacancies, choose universities for the implementation of academic mobility programs. The section "Applicants" contains information about the admission rules, the list of OP, the applicant's calendar, grants and tuition fees at the Sarsen Amanzholov East Kazakhstan University. There is information about academic degrees awarded, qualifications awarded, teaching technologies used, evaluation criteria, as well as materials about graduates and employment opportunities.The website reflects information about structural divisions and departments, teachers, university competitions, etc. The site works in three languages (Kazakh, Russian, English). The information posted on the site is periodically updated as new information becomes available.

The feedback of the university management with the public through the rector's functioning blog is operational (https://rblog.vku.edu.kz /). After the next appeal or question is published in the blog, the answer is published during the working day or the next working day. The university holds meetings of the rector, vice-rectors, deans of higher schools, heads of structural divisions with student assets, employers, teachers and employees, where each participant of the meeting can ask any question of interest to any of the leaders and get reliable information.

Analytical part

The VEC notes that the university demonstrates a policy of transparency, openness, involvement in informing the public of students, employers and all interested persons, constant development and adaptability to the changing realities of society.

The management of the OP uses a variety of ways to disseminate information, including mass media, information networks to inform the general public and interested persons. The members of the VEC note that the quality of educational services is systematically confirmed by the results of external procedures for assessing the quality of the university and educational

programs; the university participates on an ongoing basis in republican ratings, which are reflected on the university's web resources.

The VEC notes that the internal optimization of the site is insufficiently represented, i.e. actions aimed at changing the content of the site in order to better index it by search engines, as well as the semantic core for the site describing its orientation and subject matter, responsible persons for the content of the content of the official website of the university have not been identified.

The "Employment Monitoring" page reflecting employment reports has not been updated on the university's website.

The satisfaction of interested persons in the quality of the information received and in its completeness is investigated by analyzing the questionnaires of students, teaching staff, employers.

Strengths/best practice on *OP 7M01101 Pedagogy and Psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methodology of primary education:*
- not identified according to this standard.

VEC recommendations for *OP 7M01101 Pedagogy and psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methods of primary education:*
1. The University management should develop and implement an action plan aimed at ensuring the relevance and objectivity (presentation of real information at the right time) of published information reflecting all areas of the university's activities within the framework of accredited educational programs and structuring information about teaching staff on open resources, in the context of personalities. The deadline for execution is 31.12.2023.
2. The management of the University to publish on its own web resource the audited financial statements in the context of accredited OP – 31.12.2023.

Conclusions of the VEC by criteria: *according to the "Informing the Public" standard, accredited educational programs have 10 satisfactory positions and 2 positions as suggesting improvement.*

(VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

6.1. The standard "Educational program Management"
has not been identified.

6.2. The standard "Information Management and reporting"
has not been identified.

6.3. Standard "Development and approval of the educational program"
- the university has an effective system of external expertise based on active interaction with employers and within the framework of the implementation of mechanisms of bilateral cooperation, the work of collegial bodies, meetings, seminars and other events.

6.4. The standard "Continuous monitoring and periodic evaluation of educational programs"
has not been identified.

6.5. The standard "Student-centered learning, teaching and assessment of academic performance"
has not been identified.

6.6. The standard "Students"
has not been identified.

6.7. The standard "Teaching staff"
has not been identified.

6.8. The standard "Educational resources and student support systems"
has not been identified.

6.9. The standard "Informing the public"
has not been identified.

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

1. According to the standard "Educational program Management"

1. Develop an action plan to minimize risks, in particular, to form a contingent. The deadline for execution is until 01.09.2024.

2. The management of the OP to develop an innovation management mechanism within the framework of accredited OP, including the analysis, implementation and monitoring of innovative proposals. The deadline for execution is until 01.09.2024.

2. According to the standard "Information Management and reporting"

1. To develop an action plan aimed at improving self-efficacy among the subjects of the educational process of the university in order to attract students, employees and teaching staff in the process of collecting and analyzing information, as well as making decisions based on them. Deadline - 30.09.2023

3. According to the standard "Development and approval of the educational program"

1. The management of the OP should draw up a plan for the implementation of the marketing strategy of the university (a comprehensive analysis of internal and external factors to identify potential participants in scientific and educational consortia; the choice of a strategic analysis tool taking into account industry, territorial, financial characteristics, innovative and entrepreneurial potentials to increase the level of scientific, technological and socio-economic development of the region) in order to position the OP in the domestic and foreign market of educational services. The deadline for execution is until 30.09.2023.

4. According to the standard "Continuous monitoring and periodic evaluation of educational programs"

1. The management of the OP to develop, implement and continue to keep up-to-date the procedure for informing stakeholders about any planned or taken actions in relation to the OP. The deadline for execution is until 01.10.2023.

5. According to the standard "Student-centered learning, teaching and assessment of academic performance"

1. Prepare an action plan aimed at developing international cooperation with leading educational institutions of the near and far abroad in order to develop joint educational projects. The deadline is 30.12.2023.

6. According to the "Students" standard

1. The management of the OP to develop an action plan aimed at embedding an effective mechanism for monitoring the employment of graduates Due date – until 10/30/2023.

2. The management of the OP, together with the management of the University, to develop and implement a program to increase the indicators of involvement of graduates accredited by the OP in the events held by the university with the leading role of the alumni Association. The deadline for execution is until 10/30/2023.

7. According to the standard "Teaching staff"

1. To draw up an internationalization program that promotes the involvement of practitioners and teachers of foreign and domestic universities in teaching disciplines within the framework of the OP. The deadline is 30.12.2023.

8. According to the standard "Educational resources and student support systems"

1. The management of the OP is recommended to investigate the needs of various groups of students with special educational needs in the context of the OP. The deadline is 31.12.2023.

9. According to the standard "Informing the public"

1. The University management should develop and implement an action plan aimed at ensuring the relevance and objectivity (presentation of real information at the right time) of published information reflecting all areas of the university's activities within the framework of accredited educational programs and structuring information about teaching staff on open resources, in the context of personalities. The deadline for execution is 31.12.2023.

2. The management of the University to publish on its own web resource the audited financial statements in the context of accredited OP – 31.12.2023.

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

There are no recommendations.

(X)   RECOMMENDATION TO THE ACCREDITATION COUNCIL

The External Expert Commission decided to recommend to the Accreditation Council educational programs of the Non-profit Joint-Stock Company "Sarsen Amanzholov East Kazakhstan University named after Abai University" (Ust-Kamenogorsk):

- "7M01101 "Pedagogy and Psychology - to be accredited for a period of 5 (five) years;
- 7M01201 "Preschool education and upbringing" - to be accredited for a period of 5 (five) years;
- 7M01201 "Preschool education and upbringing" - to be accredited for a period of 5 (five) years.

Appendix 1. Evaluation table "Conclusion of the external expert Commission"

Conclusion of the External Expert Commission for assessing the quality of educational programs 7M01101 Pedagogy and Psychology, 7M01201 – Preschool education and upbringing, 7M01301 – Pedagogy and methodology of primary education
NAO "Sarsen Amanzholov East Kazakhstan University"

№ п\п	№ п\п	Evaluation criteria	The position of the organization of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
1. Standard "Educational Program Management»						
1	1.	The university should demonstrate the development of a goal and strategy for the development of the OP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the OP ensures transparency in the development of the OP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students		+		
6	6.	The management of the OP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the OP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the OP		+		
7	7.	The management of the OP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the OP		+		
8	8.	The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the OP, the distribution of staff duties, the differentiation of functions of collegial bodies		+		
10	10.	The management of the OP ensures coordination of the activities of all persons involved in the development and management of the OP, and its continuous implementation, as well as involves all stakeholders in this process		+		
11	11.	The management of the OP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the OP should carry out risk management			+	
13	13.	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making		+		

№	№					
		decisions on the management of the educational program				
14	14.	The university must demonstrate innovation management within the framework of the OP, including the analysis and implementation of innovative proposals			+	
15	15.	The management of the OP should demonstrate its openness and accessibility to teaching staff, employers and other interested persons		+		
16	16.	The management of the OP confirms the completion of training in educational management programs		+		
17	17.	The management of the OP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
		Total according to the standard	**0**	**15**	**2**	
2. Information Management and Reporting Standard»						
18	1.	The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software		+		
19	2.	The OP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the OP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the OP, including an assessment of their effectiveness		+		
21	4.	The university should determine the frequency, forms and methods of evaluation of the management of the OP, the activities of collegial bodies and structural units, senior management		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The management of the OP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of teaching staff, staff and students within the framework of the OP and demonstrate evidence of the elimination of the detected shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities, including in the context of OP		+		
		The information collected and analyzed by the university within the framework of the OP should take into account:				
27	10.	key performance indicators		+		
28	11.	the dynamics of the contingent of students in the context of forms and types		+		
29	12.	of academic performance, student achievements and expulsion		+		
30	13.	satisfaction of students with the implementation of the OP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, employees and teaching staff must document their consent to the processing of personal data		+		
34	17.	The management of the OP should help to provide all the necessary information in the relevant fields of science		+		
		Total according to the standard	**0**	**17**	**0**	
3. Standard "Development and approval of the educational program»						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an OP and its approval at the institutional level		+		
36	2.	The university must demonstrate the compliance of the developed OOP		+		

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		with the established goals and planned learning outcomes				
37	3.	The management of the OP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university can demonstrate the existence of a graduate model of an OP describing learning outcomes and personal qualities		+		
39	5.	The qualification assigned upon completion of the OP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the OP should demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure that the OP, its modules (in terms of content and structure) meet the set goals with a focus on achieving the planned learning outcomes.		+		
41	7.	The management of the OP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral)		+		
42	8.	The management of the OP must demonstrate the conduct of external examinations of the OP	+			
43	9.	The management of the OP must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the OB, ensuring their quality		+		
44	10.	The management of the OP should demonstrate the positioning of the OP in the educational market (regional/national / international), its uniqueness			+	
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of a double-degree OP and/or joint OP with foreign universities		+		
		Total according to the standard	**1**	**10**	**1**	

4. The standard "Continuous monitoring and periodic evaluation of educational programs"

47	1.	The university should ensure the revision of the content and structure of the OP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation of the OP in order to achieve the goal of the OP. The results of these procedures are aimed at continuous improvement of the OP		+		
		Monitoring and periodic evaluation of the OP should consider:				
49	3.	the content of programs in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	workload, academic performance and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and degree of satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the OP		+		
55	9.	All interested parties should be informed of any planned or undertaken actions regarding the OP. All changes made to the OP must be published			+	
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the OP as a whole		+		
		Total according to the standard	**0**	**9**	**1**	

5. The standard "Student-centered learning, teaching and assessment of academic performance»

57	1.	The management of the OP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the OP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the OP, including		+		

		competencies, skills to perform scientific work at the required level				
59	3.	The management of the OP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the OP, ensuring the development of the content and achievement of the goals of the OP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the OP		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes comply with the planned results and goals of the OP		+		
62	6.	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of the OP training. Criteria and methods for evaluating learning outcomes should be published in advance		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8.	The management of the OP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	9.	The management of the OP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10.	The management of the OP must demonstrate the existence of a procedure for responding to complaints from students		+		
		Total according to the standard	**0**	**10**	**0**	
6. The standard "Students»						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published		+		
68	2.	The management of the OP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should actively encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students		+		
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76	10.	The management of the OP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really in demand in the labor market		+		
77	11.	The management of the OP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates			+	
78	12.	An important factor is the presence of an active alumni association/association			+	

		Total according to the standard	0	10	2	
7. Standard "Teaching staff»						
79	1.	The university should have an objective and transparent personnel policy in the context of the OP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the university's strategy, and the goals of the OP		+		
81	3.	The management of the OP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the OP		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		
85	7.	The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, u-portfolio, Morse, etc.)		+		
86	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the OP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
		Total according to the standard	0	10	0	
8. Standard "Educational resources and Student Support systems»						
89	1.	The university must ensure that educational resources, including material and technical, and infrastructure meet the objectives of the educational program		+		
90	2.	The management of the OP must demonstrate the presence of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of the goals of the OP		+		
		The university must demonstrate the compliance of information resources with the needs of the university and implemented OP, including in the following areas:				
91	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of research results, graduation papers, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the OP should demonstrate the availability of support procedures for various groups of students, including information and		+		

		counseling				
99	11.	The management of the OP should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)			+	
101	13	The university must ensure that the infrastructure meets the security requirements		+		
		Total according to the standard	**0**	**12**	**1**	
9. The standard "Informing the public»						
102	1.	The information published by the university must be accurate, objective, relevant and reflect all areas of the university's activities within the framework of the educational program			+	
103	2.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
		The information published by the university about the educational program should be objective and relevant and include:				
105	4.	the purpose and planned results of the OP, the assigned qualification		+		
106	5.	information and evaluation system of educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the OP in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish on its own web resource the audited financial statements on the OP			+	
112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
		Total according to the standard	**0**	**10**	**2**	
		in total	**1**	**103**	**9**	

(XII) Appendix 2. THE PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION

СОГЛАСОВАНО
Председатель правления-ректор
НАО «Восточно-Казахстанский университет
имени СарсенаАманжолова»
_____М.Ә.Төлеген
«_____»_____2023 г.

УТВЕРЖДАЮ
Генеральный директор НУ «Независимое
агентство аккредитации и рейтинга»
_____ Жумагулова А.Б.
«_____» _____ 2023 г.

The program
of the visit of the IAAF external expert commission
to the SarsenaAmanzholov East Kazakhstan University
(specialized, primary specialized accreditation)
on May 29-31, 2023

Cluster	Educational programs
Cluster 1. Specialized accreditation	**1) 6B01502 Physics** **2) 7M01502 Physics** **3) 7M05301 Physics**
Cluster 2. Specialized accreditation	**4) 6B01503 Math** **5) 7M01503 Math**
Cluster 3. Specialized accreditation	**6) 7M01101 Pedagogy and Psychology** **7) 7M01201 Preschool education and upbringing** **8) 7M01301 Pedagogy and methodology of primary education**
Cluster 4. Specialized accreditation	**9) 6B03105 Clinical Psychology** **10) 7M03101 Psychology** **11) 7M01901 Defectology**

Cluster 5. Specialized accreditation	12) 7M05201 Geography
Cluster 6. Specialized accreditation	13) 7M01702 Russian language and literature
Cluster 7. Specialized accreditation (ex-ante)	14) 8D01502 Physics

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
May 26, 2023			
15.00-16.00	**Preliminary meeting of the VEC**	*External experts IAAR*	
Day 1: May 29, 2023			
10.00-10.20	Distribution of responsibility of experts, solution of organizational issues	*External experts IAAR*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
10.20-11.00	Interview with the Chairman of the Board-Rector	*Chairman Of The Board-Rector-Tolegen Mukhtar Adilbekovich*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.00-11.15	**Technical break**		
11.15-12.00	Interview with the Vice-rector	Rovnyakova Irina Vladimirovna – Vice-Rector for Strategic Development and Scientific Work	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
12.00-12.15	**Technical break**		

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
12.15-13.00	Interviews with heads of structural divisions	Alimbekova Nurlana Baurzhanovna - Director of the Department of Innovative Development and Commercialization Zhannel Bolatova - Director of the Department of Academic Policy and Management of Educational Programs Aimenov Bolatbek Kuatbekovich - Director of the Economic Department Sharapieva Gulnur Dauletbekovna - Head of the Department of Science and Commercialization of Scientific Projects Domalatov Yerzhan Bogdanovich – Head of the project office of the Department for the organization of educational and methodological work Zinchenko Irina Vladimirovna - Head of the department of organization of educational and methodical work Abylaykhanova Tana Abylaykhanovna - Head of the Department of Postgraduate Education Mustafina Mergul Oralbekovna - Head of the registration office of the PARASAT Data Center Karlygash Rakhimovna Raisova - Head of Human Resources and Legal Support Department Nuralieva Perizat Kuzembaevna - Director of the Scientific library Dildebai Balgyn - Head of the Center for Information Technology and Digitalization Bakytgul Kudyshevna Isebayeva – Head of the Resource Center for Professional Training and Advanced Training Tokaeva Zhanna Toleukhanovna – Head of the professorial practice of the Department for the organization of educational and methodological work Anas Bakdaulet – Acting Head of the Department for Educational Work and Social Issues Dzhumagulova Venera Bekezhanovna – Acting Head of the Planning and Economic Department Tileubayeva Venera Yerlankyzy - head of the Center for Multilingual Education "Til alemi" Kaliyeva Gulnara Kairzhanovna - Head of the Department of Student Records Management	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
		Yesimkhanova Flura Rashidovna - Head of the media center "Altai jastary"	
13.00-13.30	The work of the VEC	*External experts IAAR*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
13.30-14.30	**Lunch**	*External experts IAAR*	
14.30-15.10	Interviews with deans of higher schools	Saltanat Adikanova - Dean of the Higher School of IT and Natural Sciences; Orazalin Slyambek Kalibekovich - Dean of the Higher School of Humanities Gulnara Borisovna Kulenova - Dean of the Higher School of Pedagogy	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
15.10-15.25	**Technical break**		
15.25-16.10	Interviews with heads of departments, heads of OP (Parallel)	Sakenova Rimma Yerbolatkyzy - Head of the Department of Physics and Technology Malgazharov Yerzhan Amangazyuly - Head of the Department of Mathematics Zhaksylykova Zhadyra – Head of OP 6B01503 Mathematics Ergaliev Yerlan Kanapiyanovich - Head of OP 7M01503 Mathematics Zhaparova Meiramgul Serikkanovna - Head of OP 6B01502 Physics Imanzhanova Kulbarshin Tleukanovna - Head of OP 6M01502 Physics, 6M05301 Physics Bektasova Gulsym Safuanovna - Head of OP 8D01502 Physics	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
		Espolova Gulden Kalioldanovna - Head of the Department of Pedagogical Education and Management Bikbaeva Malika Farkhatovna - Head of the Department of Psychology and Correctional Pedagogy Zhensikbaeva Nazgul Zhanybekovna - Head of the Department of Ecology and Geography Karlygash Turkestanovna Barbosynova - Head of the Department of Kazakh, Russian Philology and Journalism Aurenova Madina Dauletkanovna - Head of OP 7M01901 Defectology Stelmakh Svetlana Aleksandrovna - Head of OP 7M03101 Psychology Matskevich Irina Konstantinovna – Head of OP 6B03105 Clinical Psychology Natalia N. Budnikova – Head of OP 7M01702 Russian language and Literature Radchenko Natalia Nikolaevna - Head of OP 7M01301 Pedagogy and methodology of primary education, 7M01201 Preschool education and upbringing Sakharieva Svetlana Gennadievna - Head of OP 7M01101 Pedagogy and Psychology	**Audience№ 111** **Connect to the Zoom Conference** https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
16.10-16.25	**Technical break**		
16.25-17.10	Interviews with teachers of the OP	**Clusters 1, 2, 7 – 218auditorium** (Appendix No. 1 List of teaching staff for interviews)	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
		Clusters 3, 4, 5, 6 – 111 Audience **(Appendix No. 1 List of teaching staff for interviews)**	**Audience№ 111** **Connect to the Zoom Conference** https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
17.10-17.20	**Technical break**		
17.10-18.40	Survey of teaching staff (parallel)	*All teachers of the assessed OP* *(Appendix No. 1.1 List of teaching staff for the questionnaire)*	*The link to participate in the survey will be sent to the teacher personally*
17.20-18.30	Visual inspection of the OO	**Route # 1** Video clip (10-15-minute video about infrastructure: auditoriums, halls, laboratories, sports, etc. halls …)	Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.30-19.00	Results of the first day of the VEC	*External experts IAAR*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
19.00-20.30	Supper	*External experts IAAR*	
Day 2: May 30, 2023			
10.00-10.20	The work of the VEC	*External experts IAAR*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
10.20-11.00	Interviews with students	**Clusters 1, 2, 7** **Appendix No. 2 List of OP students for interviews**	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
		Clusters 3, 4, 5, 6 **Appendix No. 2 List of OP students for interviews**	**Audience№ 111** **Connect to the Zoom Conference** https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
11.00-11.15	**Technical break**		
11.00-13.00	Survey of students OP (parallel)	*All students of the assessed OP* *(Appendix No.2.List of students of the OP for the questionnaire)*	*The link to participate in the questionnaire will be sent to the student personally*
11.15-13.00	**Working with the department's documents (the documents are uploaded to the cloud folders) and attendance of teaching staff classes according to the schedule** **Appendix 1.A "Extract from the schedule of classes of OP clusters" with links to ZOOM**	**Cluster 1** https://cloud.mail.ru/public/U1w1/rqBR2buU9 **Cluster 2** https://cloud.mail.ru/public/NWZ2/1tKzKrtxP **Cluster 3** https://cloud.mail.ru/public/9Ug5/H8ZDNtKWj **Cluster 4** https://cloud.mail.ru/public/icPH/aWJeB4yg1 **Cluster 5**https://cloud.mail.ru/public/VYia/AWqB2v3ur **Cluster 6**https://cloud.mail.ru/home/Кафедра%20документы **Cluster 7:** https://cloud.mail.ru/public/pZKR/khNEeS1n8 *Appendix No. 1A*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
13.00-14.00	**Lunch**	*External experts IAAR*	

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
14.00-16.30	Visiting the practice bases of the OP (parallel)	**All clusters** **(Appendix 4.1 List of Practice bases** **Link to the videos (10-15-minute video about the bases of OP practices)**	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
14.00-16.30	**Working with the department's documents (documents uploaded to cloud folders) and attendance of teaching staff classes on schedule Appendix 1.A "Lesson schedule extract" with links to ZOOM**	**Cluster 1**https://cloud.mail.ru/public/U1w1/rqBR2buU9 **Cluster 2**https://cloud.mail.ru/public/NWZ2/1tKzKrtxP **Cluster 3**https://cloud.mail.ru/public/9Ug5/H8ZDNtKWj **Cluster 4**https://cloud.mail.ru/public/icPH/aWJeB4yg1 **Cluster 5**https://cloud.mail.ru/public/VYia/AWqB2v3ur **Cluster 6**https://cloud.mail.ru/home/Кафедра%20документы **Cluster 7**https://cloud.mail.ru/public/pZKR/khNEeS1n8 *Appendix No. 1A*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.30-17.10	Interviews with graduates of the OP and individual work of the VEC experts	*Graduates of OP Clusters 1,2,7* *(Appendix No. 3 List of graduates of OP*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
		Graduates of OP Clusters 3,4,5,6 *(Appendix No. 3 List of graduates of the OP*	**Audience№ 111** **Connect to the Zoom Conference** https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
17.10-17.20	**Technical break**		

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
17.20-18.20	Interviews with employers of the OP (in parallel) and individual work of the VEC experts	**Clusters 1,2,7** **(Appendix No. 4 List of employers OP)**	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
		Clusters 3,4,5,6 **(Appendix No. 4 List of employers OP)**	**Audience№ 111** **Connect to the Zoom Conference** https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
18.20-19.00	Work of the VEC: summing up the results of the second day	*External experts IAAR*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
19.00-20.30	**Supper**	*External experts IAAR*	
DAY 3: MAY 31, 2023			
10.00-11.30	Work of the VEC: discussion of parameters (recording is underway)	*External experts IAAR*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.30-11.45	**Technical break**		
11.45-13.00	Work of the VEC: development and discussion of	*External experts IAAR*	**Audience №218** Connect to the conference

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
	recommendations (recorded)		https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
13.00-14.00	Lunch		University Canteen
14.00-14.15	Technical break		
14.15-15.30	The work of the VEC: decision-making by voting (a record is being kept)	*External experts IAAR*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
15.30-15.45	Technical break		
15.45-16.20	The final meeting of the VEC with the leadership of the university	*University management, OP managers, External IAAR Experts*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.20-17.00	Summing up the results of the work of the VEC	*External experts IAAR*	**Audience №218** Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.00-19.30	Supper		
June 1, 2023			
	Departure of offline experts		

(XII) Appendix 3. RESULTS OF THE SURVEY OF TEACHING STAFF

Appendix 3

The questionnaire of the teaching staff

Total number of questionnaires: 58

2. Position,%

Professor	11 (19%)
Associate Professor/Associate Professor	19 (32,7%)
Senior Lecturer	20 (34,5%)
Teacher	3 (5,2%)
Head of the Department	5 (8,6%)
Other	0

3. Academic degree, academic title

Honored Worker	0
Doctor of Science	4 (6,9%)
Candidate of Sciences	27 (46,6%)
Master	18 (31%)
PhD	6 (10,3%)
Professor	2 (3,4%)
Associate Professor/Associate Professor	5 (8,6%)
No	3 (5,2%)
Other	0

4. Work experience at this university

Less than 1 year	1 (1,7%)
1 year – 5 years	6 (10,3%)
Over 5 years	51 (87,9%)
Other	0,1%

№	Questions	Very well	Well	Relatively bad	Badly	Very bad	They didn't answer
1	To what extent does the content of the educational program meet your scientific and professional interests and needs?	45 (77,6 %)	13 (22,4)				
2	How do you assess the opportunities provided by the University for the professional development of teaching staff	38 (65,5 %)	20 (34,5%)				
3	How do you assess the opportunities provided by the University for the career growth of teaching staff	38 (65,5 %)	20 (34,5%)				
4	How do you assess the degree of academic freedom of teaching staff	36 (62,1 %)	22 (37,9%)				
	To what extent can teachers use their own						
5	• Learning strategies	39 (67,2 %)	19 (32,8%)				
6	• Teaching methods	46 (79,3 %)	12 (20,7%)				
7	• Educational innovations	40 (69%)	17 (29,3%)	1 (1,7%)			
8	How do you assess the work on the organization of medical care and disease prevention at the university?	31 (53,4 %)	25 (43,1%)	2 (3,4%)			
9	What attention is paid by the management of the educational institution to the content of the educational program?	43 (74,1 %)	15 (25,9 %)				
10	How do you assess the sufficiency and availability of the necessary scientific and educational literature in the library?	39 (67,2 %)	19 (32,8%)				
11	Assess the level of conditions created that take into account	32 (55,2 %)	26 (44,8 %)				

#							
	the needs of different groups of students?						
	Evaluate the openness and accessibility of the management						
12	• Students	39 (67,2 %)	19 (32,8%)				
13	• teachers	35 (60,3 %)	23 (39,7 %)				
14	Evaluate the involvement of the teaching staff in the process of making managerial and strategic decisions	26 (44,8 %)	32 (55,2 %)				
15	How is the innovative activity of teaching staff encouraged?	34 (58,6 %)	23 (39,7 %)	1 (1,7 %)			
16	Evaluate the level of feedback between the teaching staff and the management	35 (60,3 %)	23 (39,7 %)				
17	What is the level of stimulation and involvement of young professionals in the educational process?	31 (53,4 %)	26 (44,8 %)	1 (1,7 %)			
18	Evaluate the created opportunities for professional and personal growth for each teacher and employee	33 (56,9 %)	24 (41,4 %)	1 (1,7 %)			
19	Assess the adequacy of the recognition by the university management of the potential and abilities of teachers	30 (51,7 %)	27 (46,6 %)	1 (1,7 %)			
	How the job is set						
20	• Academic mobility	29 (50 %)	25 (43,1 %)	4 (6,9 %)			
21	• Professional development of teaching staff	35 (60,3 %)	22 (37,9 %)	1 (1,7 %)			
	Appreciate the support of the university and its management						
22	• • Research initiatives of the Faculty	30 (51,7 %)	27 (46,6 %)	1 (1,7 %)			
23	• • * Development of new educational programs/academic disciplines/teaching methods	38 (65,5 %)	19 (32,8 %)	1 (1,7 %)			

	Evaluate the level of faculty's ability to combine teaching						
24	• • with scientific research	27 (46,6 %)	29 (50 %)	1 (1,7 %)	1 (1,7 %)		
25	• • with practical activities	32 (55,2 %)	25 (43,1 %)	1 (1,7 %)			
26	Evaluate how students' knowledge obtained at the university corresponds to the realities of the requirements of the modern labor market	33 (56,9 %)	24 (41,4 %)	1 (1,7 %)			
27	How does the management and administration of the university perceive criticism in their address?	23 (39,7 %)	32 (55,2 %)	3 (5,2 %)			
28	Evaluate how much your academic load meets your expectations and capabilities?	23 (39,7 %)	33 (56,9 %)	2 (3,4 %)			
29	What is the focus of educational programs/training programs on the formation of students' skills and abilities to analyze the situation and make forecasts?	33 (56,9 %)	24 (41,4 %)	1 (1,7 %)			
30	Evaluate how the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	32 (55,2 %)	24 (41,4 %)	2 (3,4 %)			

Do you want to work in this Vuse?

Professional development

Professional interests are met

Authoritati e educational institution

My interests

There is an opportunity for professional development

How to become a specialist in psychology

Alma mater, Department of professional education

Best vuz region

For the realization of my professional interest, providing opportunities

High quality of Education

I am a graduate of this university, and I like it

My alma mater

There is a future

I love you

Professional

After all, while studying at the university, I was impressed by the level of knowledge of the teachers of this university, and I wanted to stay here and serve

According to my scientific direction, this is the best university in our region

The possibility of professional growth

I graduated from it myself, and I think that this is the best university in the region

during my studies at school, back in Soviet times, they came on an excursion to the university, which made a great impression on me. I've always wanted to work here

Kasibi kyzygushylyktarymmen tazhiribelik zhagdaidy zhuzege asyr, kuzirettiligimdi shyndau mumkindikteri bolgany ush

Oblystagy en zhaksy University

Like

High fee fee

I graduated from this university, worked in managerial positions in various fields and, after graduate school, returned to the university. This made it possible to bring the experience of consulting and consulting activities in practical psychology into the educational process. My commitment and loyalty to the university is based on identical values, an understanding of the mission, and a desire to train competitive specialists for my region.

a good team

Native university, like it

All conditions have been created

I am a graduate of this university and I love my university

1. Native university 2. The university provides an opportunity to improve professionally 3. A good microclimate at the department and at the university

Good material and technical base, opportunity for professional growth, support and encouragement of teachers, favorable environment

I am attracted by the opportunity to engage in pedagogical and scientific activities

Being a graduate of the Higher School of Economics named after S.Amanzholov (bachelor's - master's - postgraduate studies), she found a worthy option for the realization of creative abilities and educational level in her native university.

interests

a regional university with a 70-year history, OP has scientific schools, equipped laboratories for OP

There are excellent opportunities to study your favorite subject at the S. Amanzholov VCU.

Like

the university is developing, using new technologies and applying the experience of previous years, the university has a rather rich history and occupies advanced positions at the present time

The university meets my needs and desires in many ways

I like this university

"I don't know," I said. An interesting university life, the achievements of my university and the predominance of interest in teachers who gave me knowledge.

Positive communication in the team and the opportunity to improve your skills

Studentship is my element and I love my university

I arrived by distribution in 1977. This is my university

I work in my specialty.

The University where I studied

This is one of the best universities in East Kazakhstan

I graduated from it, graduated from graduate school, created opportunities for protection

This is my Alma Mater

Corresponds to my basic education

more than 35 years ago I was invited to work

My alma mater, there is a possibility of growth

32. How often are master classes and classes with the participation of practitioners held as part of your course?

very often	often	sometimes	very rarely	never
24 (41,4 %)	30 (51,7 %)	4 (6,9 %)		

33. How often do invited teachers (domestic and foreign) participate in the learning process?

very often	often	sometimes	very rarely	never
14 (24,1 %)	25 (43,1 %)	18 (31 %)	1 (1,7 %)	

34. How often do you encounter the following problems in your work: (please give an answer in each line)

Questions	often	sometimes	never	No answer
Lack of classrooms		18 (31 %)	40 (69%)	
Unbalanced academic load by semester	4 (6,9 %)	22 (37,9 %)	32 (55,2 %)	
Unavailability of necessary literature in the library	1 (1,7 %)	20 (34,5 %)	37 (63,8 %)	
Overcrowding of study groups (too many students in a group)	1 (1,7 %)	16 (27,6 %)	41 (70,7 %)	
Inconvenient schedule	1 (1,7 %)	22 (37,9 %)	35 (60,3 %)	
Inappropriate conditions for classes in classrooms		18 (31 %)	40 (69 %)	
Lack of Internet access/weak internet	2 (3,4 %)	25 (43,1 %)	31 (53,4 %)	
Students' lack of interest in learning		28 (48,3 %)	30 (51,7 %)	
Untimely receipt of information about events		13 (22,4 %)	45 (77,6 %)	
Lack of technical training facilities in classrooms	1 (1,7 %)	28 (48,3 %)	29 (50 %)	
Other problems	No No No No Problem Technical support Missing Quality of management. Corporate Scientific Ethics No Problem The passing score for the grant for applicants is very high, because very few grants are allocated for teaching mathematics. As a result, the school has a shortage of mathematics teachers. There is a great demand for mathematics teachers from school principals There are no problems, all current problems are solvable problems There are a lot of students in the lecture hours. No			

	To improve the public space for students, to make an open library, to organize places for coworking.
	There are no problems
	No
	-
	I would like less papers and reports
	There was no unresolved problem.
	I find it difficult to answer there seem to be no action-packed problems
	No problems

35. There are many different sides and aspects in the life of the university that affect every teacher and employee in one way or another. Rate how satisfied you are:

Questions	Completely satisfied (1)	Partially satisfied (2)	Not satisfied (3)	I find it difficult to answer (4)
The attitude of the university management towards you	50 (86,2 %)	8 (13,8 %)		
Relations with direct management	55 (94,8 %)	3 (5,2 %)		
Relations with colleagues at the department	55 (94,8 %)	3 (5,2 %)		
The degree of participation in management decision-making	45 (77,6 %)	12 (20,7 %)	1 (1,7 %)	
Relations with students	54 (93,1 %)	4 (6,9 %)		
Recognition of your successes and achievements by the administration	46 (79,3 %)	10 (17,2 %)	1 (1,7 %)	1 (1,7 %)
Support for your suggestions and comments	45 (77,6 %)	11 (19 %)	1 (1,7 %)	1 (1,7 %)
Activities of the university administration	40 (69 %)	16 (27,6 %)	2 (3,4 %)	
Terms of remuneration	37 (63,8 %)	19 (32,8 %)	2 (3,4 %)	
Working conditions, list and quality of services provided at the university	46 (79,3 %)	12 (20,7 %)		
Occupational health and safety	52 (89,7 %)	5 (8,6 %)	1 (1,7 %)	
Managing changes in the university's activities	47 (81 %)	11 (19 %)		

By providing a social package: rest, sanatorium treatment, etc.	35 (60,3 %)	19 (32,8 %)	3 (5,2 %)	1 (1,7 %)
Organization and quality of nutrition at the university	34 (58,6 %)	19 (32,8 %)	5 (8,6 %)	
Organization and quality of medical care	39 (67,2 %)	16 (27,6 %)	2 (3,4 %)	1 (1,7 %)

(XIV) Appendix 4. RESULTS OF THE SURVEY OF STUDENTS

Appendix 4

Questionnaire for students

Total number of questionnaires: 252

gender

Male	28 (11,1 %)
Female	224 (88,9 %)

Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I find it difficult to answer
1. Relations with the dean's office (school, faculty, department)	229 (90,9 %)	22 (8,7 %)			
2. The level of accessibility of the dean's office (school, faculty, department)	223 (88,5 %)	27 (10,7 %)			2 (0,8 %)
3. The level of accessibility and responsiveness of management (university, school, faculty, department)	227 (90,1 %)	23 (9,1 %)	1 (0,4 %)		1 (0,4 %)
4. Availability of academic counseling	218 (86,5 %)	32 (12,7 %)			2 (0,8 %)
5. Support of educational materials in the learning process	225 (89,3 %)	27 (10,7 %)			
6. Availability of counseling on personal problems	222 (88,1 %)	29 (11,5 %)			1 (0,4 %)
7. Student-teacher relationship	226 (89,7 %)	24 (9,5 %)		2 (0,8 %)	
8. The activities of the financial and administrative services of the educational institution	219 (86,9 %)	31 (12,3 %)			2 (0,8 %)
9. Accessibility of health services	209 (82,9 %)	35 (13,9 %)	2 (0,8 %)	3 (1,2 %)	3 (1,2 %)
10. The quality of medical care at the university	199 (79 %)	40 (15,9 %)	1 (0,4 %)		12 (4,8 %)
11. The level of availability of library resources	232 (92,1 %)	16 (6,3 %)	1 (0,4 %)		3 (1,2 %)

1. The quality of services provided in libraries and reading rooms	239 (94,8 %)	10 (4 %)			3 (1,2 %)
2. Existing educational resources of the university	227 (90,1 %)	23 (9,1 %)			2 (0,8 %)
3. Availability of computer classes	221 (87,7 %)	26 (10,3 %)	2 (0,8 %)		3 (1,2 %)
4. Availability and quality of Internet resources	211 (83,7 %)	33 (13,1 %)	3 (1,2 %)	2 (0,8 %)	3 (1,2 %)
5. The content and information content of the website of educational organizations in general and faculties (schools) in particular	220 (87,3 %)	30 (11,9 %)			2 (0,8 %)
6. Classrooms, classrooms for large groups	220 (87,3 %)	29 (11,5 %)			3 (1,2 %)
7. Rest rooms for students (if available)	197 (78,2 %)	39 (15,5 %)	4 (1,6 %)	4 (1,6 %)	8 (3,2 %)
8. Clarity of disciplinary action procedures	219 (86,9 %)	29 (11,5 %)			4 (1,6 %)
9. The quality of the educational program as a whole	234 (92,9 %)	16 (6,3 %)		1 (0,4 %)	1 (0,4 %)
10. The quality of educational programs in the OP	235 (93,3 %)	15 (6 %)		1 (0,4 %)	1 (0,4 %)
11. Teaching methods in general	231 (91,7 %)	20 (7,9 %)			1 (0,4 %)
12. Quick response to feedback from teachers on the educational process	224 (88,9 %)	23 (9,1 %)	1 (0,4 %)	2 (0,8 %)	2 (0,8 %)
13. The quality of teaching in general	227 (90,1%)	22 (8,7 %)		1 (0,4 %)	2 (0,8 %)
14. Academic load/student requirements	226 (89,7 %)	23 (9,1 %)	1 (0,4 %)		3 (1,2 %)
15. The requirements of the teaching staff to the student	225 (89,3 %)	23 (9,1 %)	1 (0,4 %)		3 (1,2 %)
16. Informational support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university	228 (90,5 %)	21 (8,3 %)	2 (0,8 %)		1 (0,4 %)
17. Informing the requirements in order to successfully complete this educational program (specialty)	227 (90,1 %)	22 (8,7 %)		1 (0,4 %)	2 (0,8 %)
29. The quality of examination materials (tests and examination questions, etc.)	228 (90,5 %)	20 (7,9 %)	2 (0,8 %)	1 (0,4 %)	1 (0,4 %)
30. The objectivity of the assessment of knowledge, skills and other educational achievements	227 (90,1 %)	22 (8,7 %)	2 (0,8 %)		
31. Available computer classes	211 (83,7 %)	36 (14,3 %)		2 (0,8 %)	3 (1,2 %)

Statement					
32. Available scientific laboratories	218 (86,5 %)	30 (11,9 %)		1 (0,4 %)	3 (1,2 %)
33. Objectivity and fairness of teachers	225 (89,3 %)	24 (9,5 %)	2 (0,8 %)		1 (0,4 %)
34. Informing students about courses, educational programs and academic degree	225 (89,3 %)	24 (9,5 %)	2 (0,8 %)		1 (0,4 %)
35. Providing students with a dormitory	213 (84,5 %)	26 (10,3 %)	1 (0,4 %)	3 (1,2 %)	9 (3,6 %)

Rate how much you agree:

Statement	Full consent	I agree	Partially agree	I don't agree	Complete disagreement	They didn't answer
33. The course program was clearly presented	221 (87,7 %)	25 (9,9 %)	5 (2 %)		1 (0,4 %)	
34. The course content is well structured	214 (84,9 %)	33 (13,1 %)	4 (1,6 %)		1 (0,4 %)	
35. The key terms are sufficiently explained	208 (82,5 %)	38 (15,1 %)	6 (2,4 %)			
36. The material proposed by the teacher is relevant and reflects the latest achievements of science and practice	206 (81,7 %)	41 (16,3 %)	4 (1,6 %)	1 (0,4 %)		
37. The teacher uses effective teaching methods	213 (84,5 %)	34 (13,5 %)	4 (1,6 %)	1 (0,4 %)		
38. The teacher owns the taught material	221 (87,7 %)	27 (10,7 %)	2 (0,8 %)	1 (0,4 %)	1 (0,4 %)	
39. The presentation of the teacher is clear	211 (83,7 %)	37 (14,7 %)	4 (1,6 %)			
40. The teacher presents the material in an interesting way	206 (81,7 %)	39 (15,5 %)	5 (2 %)	2 (0,8 %)		
41. The objectivity of the assessment of knowledge, skills and other educational achievements	208 (82,5 %)	39 (15,5 %)	3 (1,2 %)	2 (0,8 %)		
42. Timeliness of assessment of students' academic achievements	207 (82,1 %)	40 (15,9 %)	3 (1,2 %)	2 (0,8 %)		
43. The teacher meets your requirements and expectations of professional and personal development	204 (81 %)	42 (16,7 %)	2 (0,8 %)	4 (1,6 %)		

44. The teacher stimulates the activity of students	212 (84,1 %)	35 (13,9 %)	1 (0,4 %)	4 (1,6 %)	
45. The teacher stimulates the creative thinking of students	208 (82,5 %)	38 (15,1 %)	3 (1,2 %)	3 (1,2 %)	
46. The appearance and manners of the teacher are adequate	215 (85,3 %)	35 (13,9 %)	2 (0,8 %)		
47. The teacher shows a positive attitude towards students	210 (83,3 %)	36 (14,3 %)	5 (2 %)	1 (0,4 %)	
48. The system of evaluation of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	208 (82,5 %)	37 (14,7 %)	6 (2,4 %)	1 (0,4 %)	
49. The evaluation criteria used by the teacher are clear and accessible	204 (81 %)	43 (17,1 %)	5 (2 %)		
50. The teacher objectively evaluates the achievements of students	205 (81,3 %)	41 (16,3 %)	5 (2 %)	1 (0,4 %)	
51. The teacher speaks a professional language	203 (80,6 %)	45 (17,9 %)	4 (1,6 %)		
52. The organization of education provides sufficient opportunity for sports and other leisure activities	199 (79 %)	48 (19 %)	4 (1,6 %)	1 (0,4 %)	
53. Facilities and equipment for students are safe, comfortable and modern	191 (75,8 %)	52 (20,6 %)	6 (2,4 %)	3 (1,2 %)	
54. The library is well equipped and has a sufficient fund of scientific, educational and methodological literature	205 (81,3 %)	44 (17,5 %)	2 (0,8 %)	1 (0,4 %)	
55. Equal opportunities for the development of OP and personal development are provided to all students	211 (83,7 %)	37 (14,7 %)	1 (0,4 %)	3 (1,2 %)	

Other problems regarding the quality of teaching:

There are no problems

I find it difficult to answer

No problem

Everything is fine

Ulken I can say thank you to the teachers and staff of the Department!!!

I believe that the quality of training is at the highest level

I am completely satisfied

Everything is at the highest level

No other problem

We have everything great

no problems yet

Satisfied with everyone no problem

No other problems
The problems have not yet met
No problem everything is fine!
So far, everything is fine.
Everything is good there is no more problem
There are no problems
I have no complaints
All right
Everything is at the highest level!
All conditions have been created for the acquisition of knowledge and replenishment of knowledge. For the same. Read.read and read!

Everything is at the highest level. Will be disappointed