



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission on the assessment of compliance with the requirements of the standards of specialized accreditation of educational programs
«7M01901-DEFECTOLOGY», «7M03101-PSYCHOLOGY»,
«6B03101-CLINICAL PSYCHOLOGY»
Non-profit Joint-Stock Company
"Sarsen Amanzholov East Kazakhstan University"
Date of the visit of the VEC: from "29" to "31" May 2023

INDEPENDENT ACCREDITATION AND RATING AGENCY

External Expert Commission

*Addressed to
To the IAAR Accreditation
Council*



REPORT

**on the results of the work of the external expert commission on the assessment
of compliance with the requirements of the standards of specialized accreditation of educational
programs**

**«7M01901-DEFECTOLOGY», «7M03101-PSYCHOLOGY», «6B03101-CLINICAL
PSYCHOLOGY»**

Non-profit Joint-Stock Company "Sarsen Amanzholov East Kazakhstan University"

Date of the visit of the VEC: from "29" to "31" May 2023

Ust-Kamenogorsk

«31» May 2023

(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

DB	Database
IN	Higher education
SAC	State Attestation Commission
SSO	State Compulsory Standard of Education
DOT	Distance Learning Technologies
UNT	Unified National Testing
ICT	Information and communication technologies
IS	Information Systems
IUP	Individual Curriculum
IUP	Component of choice
KV	Committee on Youth Affairs
KDM	Database
KOKSNVO	Committee for Quality Assurance in the Field of Science and Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan
CAD	Catalog of elective disciplines
MOS	Modular Educational Program
NIR	Research and development work
NIRM	Research work of undergraduates
R&D	Research and development work
NIRO	Research and development work of students
NCT	National Testing Center
NNLCP	National Scientific Laboratory for Collective Use
OK	Required component
OP	Educational Program
PR VKU	Rules of NAO "Sarsen Amanzholov East Kazakhstan University"
P VKU	Position of the NAO "Sarsen Amanzholov East Kazakhstan University"
TS	Teaching staff
RK	Republic of Kazakhstan
RUP	Working Curriculum
SVK	Internal Quality Assurance System
SOP	Joint Educational Program
SRO	Independent work of students
SRO	P Independent work of students under the guidance of a teacher
UMKD	Educational and methodical complex of the discipline
NAO	University "Sarsen Amanzholov East Kazakhstan University"

(II) INTRODUCTION

In accordance with Order No. 94-23-OD dated 03/24/2023 of the Director General of the Independent Accreditation and Rating Agency from May 29 to 31, 2023, an external expert commission evaluated the educational programs "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology" of the Non-profit Joint Stock Company "Sarsen Amanzholov East Kazakhstan University" for compliance with the Standards of specialized accreditation of the educational program of higher and (or) postgraduate education (Approved and put into effect by the order of the Director General NU "Independent Agency of Accreditation and Rating" dated June 16, 2020 No. 57-20-OD).

The report of the external expert commission (ECC) contains an assessment of the quality of the submitted educational programs according to the NAAR criteria, recommendations of the ECC on further improvement of educational programs and the conclusion of the expert commission according to the parameters of the specialized profile, the program of the visit of the ECC, as well as the results of the survey of teachers and students of educational programs.

The composition of the VEC:

Chairman of the VEC – Natalia Olegovna Vereshchagina, PhD, Associate Professor, Russian State Hydrometeorological University

Foreign IAAR expert – Yuri Eduardovich Belykh, PhD, Associate Professor, IAAR Category I expert

National expert of IAAR – Sheripidin Itakhunovich Khamraev, Candidate of Technical Sciences, Professor, Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan)

National expert of IAAR – Turtkarayeva Gulnara Bayanovna, PhD, Kokshetau University named after Sh. Ualikhanov (Kokshetau, Republic of Kazakhstan)

IAAR National Expert – Gulbakhyt Zholdasbekovna Menlibekova, PhD, Professor, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan)

IAAR National Expert – Movkebayeva Zulfiya Akhmetvalievna, PhD, Professor, Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan)

IAAR National Expert – Valentina V. Bobrova, PhD, Associate Professor, Karaganda University (Karaganda, Republic of Kazakhstan)

National Expert of IAAR – O zgeldinova Zhanar O zgeldinovna, PhD, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan)

IAAR National Expert – Gulvira Kimovna Shaikova, PhD, Associate Professor, Associate Professor, Toraigyrov University (Pavlodar, Republic of Kazakhstan)

National expert of IAAR – Bekeshev Amirbek Zarlykovich, Ph.D., Associate Professor, Aktobe Regional University named after K.Zhubanov (Aktobe, Republic of Kazakhstan)

IAAR expert, employer – Mukhtarbekova Bakhytzhan Sovetovna, Deputy Director for Educational Work of D.Konaev Lyceum No. 66 (Astana, Republic of Kazakhstan)

IAAR expert, employer – Sandybayeva Dinara Aidarovna, Head of the Pedagogical Department of the North Kazakhstan Vocational Pedagogical College (Petropavlovsk, Republic of Kazakhstan)

IAAR expert, student – Sagymbekova Elfira Sagymbekkyzy, 2nd year master's student of OP "Technical Physics", D. Serikbayev East Kazakhstan Technical University (Ust-Kamenogorsk, Republic of Kazakhstan)

IAAR expert, student – Zharylkasyn Ulan Rashiduly, 2nd year student of OP "Mathematics", Korkyt Ata Kyzylorda University (Kyzylorda, Republic of Kazakhstan)

IAAR expert, student – Aliyeva Elvira Elshadovna 1st-year master's student of the OP "Pedagogy and Psychology", Semey Shakarim University (Semey, Republic of Kazakhstan)

IAAR expert, Sabit student Indira Asylkhankyzy, 2nd year master's student of OP "Special Pedagogy", M.Kozybayev North Kazakhstan University (Petropavlovsk, Republic of Kazakhstan)

IAAR expert, student – Marganbaeva Sabohat Askarovna, Master's student OP 7M01506-Geography, Kazakh National Women's Pedagogical University, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan)

IAAR expert, student – Dmitrieva Kristina Valeryevna, 1st year master's student of OP 7M01702 "Russian language and Literature", Pavlodar Pedagogical University named after Alkey Margulan (Pavlodar, Republic of Kazakhstan)

IAAR expert, student – Gulden Sansyzbaevna Zhumabekova, 2nd year master's student of OP "Physics", NAO "Toraigyrov University" (Pavlodar, Republic of Kazakhstan)

The coordinator of the IAAR VEC is Dinara Kairbekovna Bekenova, the head of the IAAR project (Astana, Republic of Kazakhstan).



(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

The institution "Sarsen Amanzholov East Kazakhstan University" was established in 1952 as the Ust-Kamenogorsk Pedagogical Institute. In 1991, it was reorganized into the East Kazakhstan State University.

Sarsen Amanzholov East Kazakhstan University carries out educational activities in accordance with license no.KZ74LAA00018463 dated 22.07.2020, issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

The university implements 69 bachelor's degree programs, 42 master's degree programs and 12 PhD doctoral programs. The contingent of students is about 8,400 people. The employment rate of graduates is 98%.

The university has 4 higher schools, 14 scientific, educational and research centers, the Kabanbai Batyr Military Department, the Altay Zhastary TV and Radio Complex, the Dana Bala Inclusive Education Center, etc.

The material and technical base of the university includes 8 academic buildings, 4 student houses, a scientific library, 24 computer classes, gyms and playgrounds, a fitness center named after him. Trunova, the Chaika swimming pool.

The University has been publishing the scientific journal "Bulletin of the East" since 2005.

In the international ranking "QS Asia University Rankings", S.Amanzholov VCU occupies the 401-450 position (among 32 universities of Kazakhstan – the 16th place).

NAOKO University ranks 6th in the National Ranking of the best multidisciplinary universities of Kazakhstan, and 6th in the National Ranking of the demand for universities of the NAAR.

In the rating of NCE RK "Atameken" 14 OP entered the top ten.

S. Amanzholov East Kazakhstan University is a member of the Eurasian Association of Universities, the International Academy of Higher Education, the Association "Siberian Open University".

The Department of Psychology and Correctional Pedagogy provides training in accredited OP. The training is conducted in the state and Russian languages on a full-time basis.

Statistics on assessed OP (March 2023).

The quantitative composition of the teaching staff of the Department of Psychology and Correctional Pedagogy under external audit is 24, of which 1 Doctor of Sciences is Ladzina N.A., 3 PhD doctors are B.S. Baymukhambetova, Matskevich I.K., Stelmakh S.A., 5 candidates of sciences. Among them are candidates of psychological sciences: Aurenova M.D., Barabanova E.I., Zhumagalieva B.K., Yu.E. Kukina, R.Zh. Tyulyupergeneva, 1 candidate of Pedagogical Sciences - E.A. Severinova. The teacher of the department - Kamzina A.M. completed her studies in the targeted PhD doctoral program at Abai KazNPU. Also 12 masters (Zh.M. Akanova, PhD Kanapiyanova, Smailova Zh.U., Alikanova E.A., Kurmangalieva K.B., Toktarbekova K.T., Mataeva B.U., Bekbaeva M.F., Akhaeva A.Sh., Baychinov R.T.) and 3 teachers are studying in doctoral studies.

In the 2022-2023 academic year, OP 7M01901 Defectology is implemented by 14 full-time teachers who have an academic degree, the degree is 100%,

OP 7M031001 Psychology is implemented by 11 full-time teachers who have an academic degree, the degree is 100%,

OP 6B03105- clinical psychology 57 full-time teachers who have an academic degree (3 doctors of sciences, 4 PhD, 30 candidates of sciences), the degree is 55.14%,

The opening of programs at the department was the result of 30 years of experience in training bachelor's psychologists (the first set in 1991); in 2004 - OP 7M031001 Psychology, in 2010 - OP 7M01901 Defectology, 2019 - OP Clinical Psychology.

The department cooperates with general education and special education organizations, manufacturing firms, enterprises of the city and the region, which are the bases of all types of practices of students and undergraduates. Representatives of enterprises take part in updating the OP, discussing the list of elective disciplines (catalog of elective disciplines).

The contingent of students of the OP "7M01901-Defectology" is 49 people in 2023, "7M03101-Psychology" - 19 people, "6B03101-Clinical Psychology" - 46 people.

The volume of the library fund of the university as of 01.01.2023, taking into account the write-offs, is 1,038,923 copies, including the fund of educational, methodical and scientific literature – 621,457 copies, of which 366,719 copies are in the state language.

The provision of textbooks and teaching aids on the OP is according to the OP "7M01901 Defectology" 1946 textbooks and teaching aids, including 1344 in Kazakh, 13 in a foreign language, 34 on electronic media. According to the OP "7M03101 Psychology" there are a total of 2090 textbooks and teaching aids, including 1408 in Kazakh, 79 in a foreign language, 86 on electronic media. According to the OP "6VO3105 Clinical Psychology" there are a total of 17067 textbooks and teaching aids, including 10170 in Kazakh, 162 in a foreign language, 252 on electronic media.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology" of NAO "Sarsen Amanzholov East Kazakhstan University" are accredited by IAAR for the first time.

(V) DESCRIPTION OF THE VEC VISIT

The work of the VEC was carried out on the basis of the Visit Program agreed by the Rector of the Non-Profit Joint Stock Company "Sarsen Amanzholov East Kazakhstan University" and approved by the Director General of IAAR on May 16, 2023 using a hybrid model of specialized and primary specialized accreditation of educational programs of the Non-Profit Joint Stock Company "Sarsen Amanzholov East Kazakhstan University".

In order to coordinate the work of the VEC, an introductory meeting was held on May 26, 2023, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the Chairman of the Board - the Rector, with Members of the Board - vice-rectors in areas of activity, heads of structural divisions, deans of schools, heads of OP and heads of departments, teachers, students, graduates and employers. A total of 113 representatives of the university took part in the meetings (Table 1).

Table 1 – Information about employees and students who took part in meetings with the IAAR
VEC

Category of participants	Quantity
Chairman of the Management Board - Rector	1
Vice -Rectors	1
Heads of structural divisions	18
Deans of schools	3
Heads of departments, heads of OP	17
Teachers	32
Students	41
Total	113

During the visit, and watching the videos, the members of the VEC got acquainted with the state of the material and technical base.

At the meetings of the IAAR VEC in a hybrid format with the university's target groups, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out.

The members of the VEC visited the bases of practices evaluated by the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology": the Center for Continuous and Inclusive Education "Dana Bala", KGP on the PCV "East Kazakhstan Central Research Institute", LLP "Special School-kindergarten "Wonderland" for children with ASD", KSU "Center (autism center)for children with autism (disorder), Oskemen kalasy boyynsha bilim boliminin "Mumkindigi shekteuli balalarga arналган "Altyn dan" balabakshasy" KMM, Rehabilitation and Correction Center "DEMEY".

According to the program of the visit, according to the approved schedule, classes on accredited OP were not held. In accordance with the accreditation procedure, a survey was conducted of 58 teachers, 252 students, including undergraduates and students of junior and senior courses.

In order to confirm the information provided in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.vkgu.kz/ru>

Within the framework of the planned program, recommendations for improving accredited educational programs of the Sarsen Amanzholov East Kazakhstan University, developed by the VEC based on the results of the examination, were presented at a meeting with the management on 05/31/2023.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard "Educational Program Management"

- ✓ *The university should demonstrate the development of a goal and strategy for the development of the OP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders.*
- ✓ *The quality assurance policy should reflect the relationship between scientific research, teaching and learning.*
- ✓ *The university demonstrates the development of a culture of quality assurance.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*
- ✓ *The management of the OP ensures transparency in the development of the OP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.*
- ✓ *The management of the OP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the OP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the OP.*
- ✓ *The management of the OP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of a development plan for the OP.*
- ✓ *The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the OP, the distribution of staff duties, the differentiation of functions of collegial bodies.*
- ✓ *The management of the OP ensures coordination of the activities of all persons involved in the development and management of the OP, and its continuous implementation, as well as involves all stakeholders in this process.*
- ✓ *The management of the OP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
- ✓ *The management of the OP should carry out risk management.*
- ✓ *The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university must demonstrate innovation management within the framework of the OP, including the analysis and implementation of innovative proposals.*
- ✓ *The management of the OP should demonstrate its openness and accessibility to students, teaching staff,*

employers and other interested persons.

- ✓ *The management of the OP confirms the completion of training in educational management programs.*
- ✓ *The management of the OP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

The evidentiary part

The educational activities of the University are carried out in accordance with the normative legal acts of the Republic of Kazakhstan, the normative documents of the Ministry of Education and Science of the Republic of Kazakhstan in the field of higher education, as well as internal documents regulating the academic activities of the university, and, above all, the Academic Policy approved at the meeting of the Academic Council of the S. Amanzholov VCU on December 30, 2021, Protocol No. 6. The VCU has developed and approved the "Code of Honor of a teacher", "Code of Honor of a Student", "Rules of Academic Integrity", which define the basic ethical rules of behavior of teachers and students. In accordance with the University Development Program, the university has developed a "Development Program" of accredited OP.

A management system has been created at the university, an internal quality assurance system (QMS) is functioning, a quality policy, goals and objectives have been defined. Management in the field of quality assurance is carried out in accordance with the development of educational services in the region, according to the stated mission, goals and objectives of the University.

The leading role in the development and updating of accredited educational programs is assigned to the Academic Council, which, along with teachers, graduates and students of the university, includes representatives of partner employers. The Academic Council performs the functions of examination of curricula, discussion of curricula of disciplines, consideration of various issues of educational and methodological work, etc. (the position of the MCU 013-21). The Project Office includes project committees (formerly Academic Council committees), which carry out the design, updating of the OP. Project committees meet every second Tuesday of an even month, and hold 5 meetings a year. The head of the accredited educational programs is the head of the Department of Psychology and Correctional Pedagogy Malika Farkhatovna Bekbaeva.

Developed OP pass internal and external expertise. The purpose of the examination is to improve the quality of the OP. The expert examination is based on the principles of transparency, objectivity, and systematic organization of expert work.

In order to promote and advertise the work on accredited OP, communication with the media has been established. Information about the Quality Policy, the implementation of quality goals and objectives is published in articles about the university, included in collections for applicants and advertising booklets. Materials about the University's activities are presented in the mass media of republican, regional and local significance, such as "Egemen Kazakhstan", "Kazakhstanskaya Pravda", "Rudny Altai", "Region Press", "Cheremshanochka - Vesti", etc., on local and republican television, on the Internet, on the official website university.

Analytical part

Ensuring a good quality of educational services at the university is evidenced by its fairly stable place in the national ranking of universities, regular passage of national and international accreditation programs, a high level of satisfaction of employers with the quality of training.

The University is working to improve the management mechanism of the OP. So, since 2019, a Project Office for the development and development of OP has been introduced at the university (regulation No. 023-21), one of the activities of the committees of this office is the updating of OP. The disciplines of the elective component are coordinated with the employers of the East Kazakhstan region and Ust-Kamenogorsk and are included in the Catalog of elective disciplines of the educational program. The University practices mandatory external examination for each OP. According to the Regulation 007-23 "Regulations on the development of educational programs", employers annually conduct an external

expert evaluation of educational programs.

The members of the commission note that the management of accredited educational institutions implements targeted actions for the professional development of young teachers. Close cooperation is being carried out with the practice bases, which allows students to undergo professional and research practices directly on the basis of urban educational organizations, and active actions are being taken to maximize the employment of graduates, contributing to the creation of conditions to meet the needs and interests of the region.

An analysis of the direction of activities to ensure the possibility of training the management of accredited educational institutions in various educational management programs indicates that the university is taking certain measures in this direction. So, the head of the Department of Psychology and Correctional Pedagogy Bekbaeva M.F. – the head of accredited OP, was trained in the courses "Setting up the internal quality assurance system in higher education institutions" 5-19.03.22, certificate No. DO-168. Head of OP "7M03101-Psychology" S.A. Stelmakh she was trained in the courses "Project Management" on January 11-16, 2021, certificate No. 092, etc.

The Commission notes the active participation of the teaching staff involved in the implementation of accredited educational programs in various public, scientific, methodological and research, cultural, mass and other events of the region and the republic.

At the same time, despite the fact that in determining the goals and risk management of accredited educational institutions, the university proceeds from an analysis of the needs of the educational market, current changes in the NPA in the field of higher and postgraduate education, the state of the NRC, ORC and professional standards, regional maps, etc., the heads of the educational institutions do not fully take into account current social and educational trends, occurring at the country level. Thus, despite the increasing socio-humanitarian orientation of the Kazakh state policy and the current NPA in relation to persons with special educational needs, the managers and managers of the OP "7M01901-Defectology" were guided when choosing the name of the OP itself and the academic disciplines that make up it, mainly by a defect-oriented, medical approach. Moreover, in the World Education Monitoring Report, Central and Eastern Europe, the Caucasus and Central Asia. Inclusivity and education: For everyone means for everyone. (2021) the commitment of special educators (defectologists) to the medical approach is actively criticized.

The members of the commission note: during the conversation with the teaching staff, insufficient awareness was found about the essence of innovations within the framework of the OP, determining the degree and status of their influence, the order of development and management of innovations. This is also evidenced by the results of a survey of teaching staff, according to which only 69% of teaching staff, assessing the possibility of using their own educational innovations, noted it as very good. And 1.7% of the PPP rated it as "relatively bad".

Regarding the promotion of innovative activity, 58.6% of teachers noted the teaching staff at a very good level, 39.7% as good, and 1.7% of teaching staff rated it as "relatively bad".

The strengths of the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology" were not revealed.

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology" Deadline:

1. To introduce formalized risk management procedures into the practice of activity planning from 01.01.2024 at all management levels, taking into account:

- the procedure for their identification, evaluation and selection;
- assessment of consequences and allocation of opportunities (positive risks);
- planning measures to reduce negative consequences and implement opportunities in case of exposure to risk factors.

2. Define and implement the innovation management procedure from 01.09.2023:

- indicators of innovation within the framework of the OP in accordance with the priorities of the development of the economy of the region and the country;

- mechanisms and tools for innovation management and monitoring;
- a documented innovation management procedure within the framework of the OP.

The conclusions of the VEC according to the criteria:

According to the standard "Management of the educational program" OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology", 17 criteria were disclosed, of which 15 have satisfactory positions, 2 suggest improvement.

- ✓ **6.2. Information Management and Reporting Standard**
- ✓ *The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software.*
- ✓ *The OP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*
- ✓ *The management of the OP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the OP, including an assessment of their effectiveness.*
- ✓ *The university should determine the frequency, forms and methods of assessing the management of the OP, the activities of collegial bodies and structural units, and top management.*
- ✓ *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision.*
- ✓ *The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*
- ✓ *The management of the OP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.*
- ✓ *The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the OP and demonstrate evidence of the elimination of the detected shortcomings.*
- ✓ *The university should evaluate the effectiveness and efficiency of its activities in the context of the OP.*
- ✓ *The information collected and analyzed by the university within the framework of the OP should take into account:*
 - key performance indicators;*
 - dynamics of the contingent of students in the context of forms and types;*
 - academic performance, student achievements and expulsion;*
 - satisfaction of students with the implementation of the OP and the quality of education at the university;*
 - availability of educational resources and support systems for students;*
 - employment and career growth of graduates.*
- ✓ *Students, teaching staff and staff must document their consent to the processing of personal data.*
- ✓ *The management of the OP should help to provide the necessary information in the relevant fields of sciences.*

The evidentiary part

The university implements the main processes of information management, including its collection and analysis. Maintaining the mission, goals, objectives and evaluating their effectiveness is carried out according to documented procedures, according to which the University collects and analyzes data to assess the effectiveness of activities, determine the degree of implementation of the mission, goals and objectives, which provides an opportunity to improve the services provided.

The Registration Office of the Parasat Student Service Center (PSC) functions at the Sarsen Amanzholov VCU as one of the trends in the development of the university in modern conditions, which operates on the principle of "one window" and provides students with appropriate services on administrative, educational and advisory issues. Procedures for re-passing the exam, restoring and transferring students, supporting the organization of the summer semester, etc. conducted on the principles of a student-centered approach, aimed at preventing corruption risks, creating conditions for the availability and efficiency of services.

The university has a special service Center for Information Technology and Digitalization, which provides software and technical support in the organization of the educational process in the departments. The university has a website (<https://www.vkgu.kz/ru>), it provides the official presentation of information about the University on the Internet. To organize the educational process, an Automated Information System (AIS) has been introduced, which includes subsystems for student administration, support of the educational process, and a mobile version of the "eUniver" system has been developed. These subsystems enable the university to track the filling of the rating journal, attendance, knowledge control of undergraduates, fixing teaching staff for academic disciplines, calculating hours by departments, recording undergraduates for elective disciplines, forming working curricula, transcript of the student, testing, automatic generation of reports on various criteria, support for the assessment of knowledge of students within the rating system. systems, acceptance of exams by testing, encryption of students' written papers, etc.

Quality-related information systems cover:

- the level of students' academic performance;
- the demand for graduates in the labor market;
- satisfaction of students with the quality of the implementation of the OP on the eUniver portal;
- the effectiveness of teaching;
- availability of training resources;
- monitoring indicators of the departments' activities.

In accordance with the information received, the working curriculum of the OP, the contingent of students of the departments is calculating the academic load for the upcoming academic year. Based on the results of the assessments, suggestions and comments received, corrective actions are taken to eliminate the identified omissions and shortcomings.

Analytical part

The Commission confirms that in order to obtain information on consumer satisfaction with the level of educational services, employers' reviews and their expert opinion on the OP are used. For example, the OP "Clinical Psychology" underwent an external evaluation: in 2019 and in 2022 - from the Chief Physician of the Mental Health Center of East Kazakhstan Mukushev M.H., in 2020. – from the Republican Center for Mental Health (Nigai N.I.), in 2021 – from the Public Company "Ak Tas", in 2022 OP 7M03101 "Psychology" underwent an external evaluation in the person of the director of the branch of JSC "National Center for Advanced Training "Orleu" Institute of Professional Development in East Kazakhstan Region" Ph.D. G.S. Zhumanova. The information obtained in this way is taken into account and used by the management of the OP when carrying out corrective actions.

To evaluate the activities of the graduating department, annual reports on UMR are used, which analyze the individual work of each teacher on educational, educational work, international cooperation, academic mobility, etc.

In order to form an academic environment designed to ensure the protection of information, as well as recognizing and acting on the rules of strict compliance with the regulated procedures for handling information and the principles of academic integrity, the university has developed an Academic Policy of the VCU, which is posted on the university's website.

The university carries out activities to involve students, employees and teaching staff in the processes of collecting and analyzing information, using several options of questionnaires, such as: The survey "Changes for quality", Monitoring of practice (Feedback on practice), Approximate self-assessment of their own learning outcomes on the course (correlation of results, acquired competencies, assigned competencies) and other. So, on the website of the university in the section "Online questionnaire", the questionnaire "Satisfaction of employers with the quality of graduate training" is currently

presented
<https://docs.google.com/forms/d/e/1FAIpQLSckooQJc7v1QCPXzmW8FEuCF7Sj2CqNtueLkqLqLn7l59S40w/viewform>

At the same time, the commission was not provided with documented provisions (rules) that clearly define and regulate the activities of collegial bodies and structural divisions, senior management, which

would define strict frequency, forms and methods of assessing and monitoring the quality of educational services for accredited educational institutions. Instead, the commission was asked to familiarize itself with the questionnaires and forms of questionnaires to identify students' satisfaction with the quality and conditions of training, satisfaction of employees and teaching staff with working conditions, employers' opinions on the quality of training, etc.

Evidence of the presence of certain difficulties in information management and reporting can be provided by the answers of the teaching staff, who note the presence of some problems in the form of late receipt of information about the activities in 22.4% of cases.

The strengths of the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology" were not revealed.

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology" Deadline:

1. The management of the university until 12/30/2023 to adjust the current regulations governing the activities of collegial bodies and structural units, senior management, in terms of establishing the frequency (terms, periods), forms and methods of assessing the management of operational.

The conclusions of the VEC according to the criteria:

According to the standard "Information Management and reporting" OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology" 17 criteria were disclosed, of which 16 have satisfactory positions, 1 – suggests improvement.

6.3. Standard "Development and approval of the educational program"

- ✓ *The university must demonstrate the existence of a documented procedure for the development of an OP and its approval at the institutional level.*
- ✓ *The university must demonstrate the compliance of the developed OP with the established goals and planned learning outcomes.*
- ✓ *The management of the OP should determine the influence of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *The university demonstrates the existence of a graduate model of an OP describing learning outcomes and personal qualities.*
- ✓ *The qualification assigned upon completion of the OP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.*
- ✓ *The management of the OP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the OP meets the set goals with a focus on achieving the planned learning outcomes for each graduate.*
- ✓ *The management of the OP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies).*
- ✓ *The management of the OP must demonstrate the conduct of external examinations of the OP.*
- ✓ *The management of the OP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the OP.*
- ✓ *The management of the OP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).*
- ✓ *An important factor is the possibility of preparing students for professional certification.*
- ✓ *An important factor is the availability of joint(s) and/or double-degree OP with foreign universities.*

The evidentiary part

The University's website presents the Academic Policy of the Higher School of Economics, the purpose of which is to achieve a high level of quality of higher and postgraduate education that meets the needs of the labor market, the individual and corresponds to the best international practices.

The Sarsen Amanzholov VCU has documented procedures for the development and approval of

educational programs within the framework of existing NPAs in the field of higher and postgraduate education ("Rules for maintaining the register of educational programs implemented by organizations of higher and (or) postgraduate education, as well as the grounds for inclusion in the register of educational programs and exclusion from it" approved by the Order of the Minister of Science and Higher Education Education of the Republic of Kazakhstan dated October 12, 2022 No. 106, "Guidelines for the development of educational programs of higher and postgraduate education", approved by the order of the Director of the Center for the Bologna Process and Academic Mobility of the Ministry of Internal Affairs of the Republic of Kazakhstan dated June 30, 2021 No45 o/d, etc.). These are such internal documents as P VCU 007-23 "Regulations on the development of educational programs", Regulations "On the Project Office for the development and development of educational programs at the Sarsen Amanzholov East Kazakhstan University", etc.

The quality assessment of the developed OP is carried out by the quality assurance commission with the involvement of stakeholders. In order to determine the quality of OP development, developers receive feedback and a review of the OP. The review is given by a representative of employers, and the review is given by a representative of third-party OVPO.

Accredited educational programs developed in accordance with the requirements of employers and the regional labor market, the National Qualifications Framework, professional Standards and Dublin descriptors were reviewed at the meetings:

- 2019 - psychological and pedagogical committee (Order No. 309 of August 29, 2019),
- 2020 - project committee on OP (Order No. 65 of September 17, 2020),
- 2021 - project committee on OP (Order No. 331-p of September 15, 2021),
- 2022 - academic Committee on OP (Order No. 349-p of September 28, 2022).

Depending on the incoming proposals from students and recommendations from employers, 1-3 elective disciplines are updated annually in the Master's OP. Changes to the list of disciplines are carried out by the developers of the OP, taking into account the preservation of the system of prerequisites and post-prerequisites. These changes are presented and discussed at a meeting of the Department of Psychology and Correctional Pedagogy, the academic committee, and then are included in the training plan. So, the discipline "Soft-skills of a modern manager" was added to the educational program "Defectology" of the set of undergraduates in 2021, according to OP 7M03101 Psychology – "Methodology of family counseling". In the same year (2021), changes were made to the content of OP 6B03105 "Clinical Psychology" and the following disciplines were added based on monitoring the opinion of employers: Personality disorders, Clinical psychology in gerontology, a workshop on psychosomatics, Disorders of mental development in childhood and adolescence, Psychology of borderline disorders, Psychology of sexual disorders, Experimental Psychology and psychodiagnostics, Research organization, Psychiatry, etc.

The individuality and uniqueness of accredited OP is determined by the orientation to the regional labor market.

Analytical part

The university has defined and documented procedures for the development of OP and their approval at the institutional level. Accredited OP regularly undergo external examinations.

The members of the commission note that potential employers actively participate in the preparation, approval, modification and addition of accredited OP. For example, when developing the OP "7M01901-Defectology", the wishes of the leading organizations of the region were taken into account by the KSU "Boarding School "Ak Niet" for children with disabilities of the Department of Education of East Kazakhstan region", the NGO "DEMEY Rehabilitation and Correction Center", the Center for Support of Children with Autism Spectrum Disorder "Asyl Miras" UO East Kazakhstan Region, KSU "Kindergarten No. 62 for children with speech disorders" of the Department of Education of Ust-Kamenogorsk UO East Kazakhstan region, etc. Representatives of these organizations during the meeting with the members of the commission demonstrated their awareness of the educational programs being implemented, and also confirmed their participation in their development and evaluation.

It is quite natural, in this regard, the positive results of the survey of students on accredited OP on

the issue of satisfaction with the quality of the educational program as a whole. So, 93.3% showed very good satisfaction and 6% showed good satisfaction.

Along with this, it is worth noting that in order to improve the quality of educational programs, it is important to have a joint and/or double-degree OP with foreign universities. However, the members of the commission were not provided with evidence of the existence of active activities to ensure joint and/or double-degree training of specialists with foreign universities. The presence of close ties between the management of accredited educational institutions and active interaction with Russian and other universities actualizes this task and creates good opportunities for the implementation of this activity.

Strengths of OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. The university has developed an effective system of external expertise of the PLO on the basis of active interaction with employers within the framework of the implementation of mechanisms of bilateral cooperation, the work of collegial bodies, meetings, seminars and other events.

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. The management of the OP until 12/30/2023 to develop a plan to harmonize the content of educational programs with similar educational programs of leading foreign educational organizations.

Conclusions of the VEC by criteria:

According to the standard "Development and approval of the educational program" OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology", 12 criteria are disclosed, of which 1 has a strong position, 10 have satisfactory positions, 1 suggests improvement.

6.4. The standard "Continuous monitoring and periodic evaluation of educational programs"

- ✓ *The university should ensure the revision of the structure and content of the OP, taking into account changes in the labor market, the requirements of employers and the social request of society.*
- ✓ *The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the OP and continuous improvement of the OP.*
- ✓ *Monitoring and periodic evaluation of the OP should consider:*
 - *the content of the program in the context of the latest achievements of science and technology in a particular discipline;*
 - *changes in the needs of society and the professional environment;*
 - *workload, academic performance and graduation of students;*
 - *effectiveness of student assessment procedures;*
 - *needs and degree of satisfaction of students;*
 - *compliance of the educational environment and the activities of support services with the goals of the OP.*
- ✓ *The management of the OP should publish information about changes to the OP, inform interested parties about any planned or undertaken actions within the framework of the OP.*
- ✓ *Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the OP as a whole.*

The evidentiary part

The procedure for monitoring and periodic evaluation in the NAO of the S.Amanzholov VCU is approved by the Regulations on the Project Office for the Development and Development of Educational Programs in the S.Amanzholov VCU (P VCU 023-21). The University Standard for Monitoring and Evaluation logic includes the following parameters:

- The demand for OP on the market at the national, regional, local levels.
- The potential of the university in the implementation of the OP.
- Content and formulations of learning outcomes.
- Sufficiency of academic credits to achieve learning outcomes.
- Conformity of assessment methods with measurable results.
- Compliance of the types of activities with the results of training.
- Stakeholders' opinions on results and competencies.
- Students' opinions on the conformity of the results, assessment methods, teaching methods.
- The feasibility of changes to their logical conclusion.

In order to achieve some of these parameters, certain online monitoring tools have been selected at the Department of Psychology and Correctional Pedagogy, in general, for conducting an assessment of OP, as well as evaluating some modules and individual disciplines. This:

- Survey "Changes for quality" <https://docs.google.com/forms/d/1NvRI3KW1CvIUZ51KkOXepYT0O225TIRrLe4BmRM3hbY/edit>
- Constant monitoring of the OP "Psychology" Master's degree <https://forms.gle/Euvqs1zE39qc2Y3S8> since 2020
- Constant monitoring of the OP "Defectology" magistracy <https://forms.gle/pWnTfgy59xR9ijR88> since 2020
- Continuous monitoring of the OP "Clinical Psychology" since 2020 <https://forms.gle/6FsCkC9Yr8aUVvPG7>
- Recording the achievements of the 30-year history of the OP "Psychology" and "Clinical Psychology" (as the development of the OP) https://docs.google.com/forms/d/1c0lnMJYqL-BjFIOGp3csJFzpeHIxvmGLZuE_RhINtdE/edit
- Practice monitoring (Practice Feedback) <https://forms.gle/jp9o3yVhJher4VXb6> (for students in Kazakh) <https://forms.gle/7ZujLx2pw8N6kN6B6> (for teachers)
- Students and undergraduates about the necessary changes at Amanzholov University <https://forms.gle/W9hq8phEakE8sL2G7>
- Approximate self-assessment of own learning outcomes on the course (correlation of results, acquired competencies, assigned competencies) <https://forms.gle/sJT8oGaZ6xR9jvCc7>

The system of monitoring the content of accredited OP is carried out both within the framework of the project office and within the framework of the work of the OP development team.

The revision of the content of educational programs takes place not only on the basis of the results of stakeholder surveys, but also in connection with the ongoing changes in the system of higher and postgraduate education:

- Revision of the content of the OP "Defectology" in accordance with the introduction of the professional standard (May 2022).
- Revision of the content of the OP "Defectology" in accordance with the transition to the model of special education and inclusive practice (April 2021).
- Revision of the content of the OP "Defectology" in accordance with the expansion of the range of disciplines in inclusive practice (April 2020).
- Revision of the content of the OP "Psychology" in accordance with the introduction of professional standards for personnel management Atameken (April 2022).
- Revision of the content of the OP "Psychology" in accordance with the need to adapt the OP to international standards (April 2021).
- Revision of the content of the OP "Psychology" in accordance with new feedback from employers

(May 2020).

- Revision of the content of the OP "Clinical Psychology" in accordance with the recommendations of the Republican Center for Mental Health (Postcovid Protocol) (October 2020).
- Revision of the content of the OP "Clinical Psychology" in accordance with the reviews of training after practice in 2022 (reviews of the Center for Mental Health, the Center for Forensic Examinations, the Outpatient Center of Shemonaiha).

Monitoring the opinions of students of each discipline is implemented as follows: at the end of each semester, opinions are collected and the contribution of disciplines to the formation of learning outcomes is evaluated. Within each discipline, teachers collect feedback on the quality of changes of students and undergraduates in the process of studying. The emphasis for feedback is placed on self-change, the distribution of responsibility between the teacher and students.

Analytical part

During the visit to the university, the members of the commission were convinced of the existence of certain monitoring mechanisms and periodic evaluation of the OP to ensure the achievement of goals and meeting the needs of students and practical organizations in the East Kazakhstan region. The university regularly monitors and systematizes the data obtained on the compilation of information maps on the rating of specialties for participation in the competition for obtaining a state order, analysis of the results of examination sessions in the context of the OP, analysis of the results of the final certification of students, development of methodological support of credit technology and analysis of the availability of intra-university documentation, questionnaires of students, teaching staff, employers on the quality of services provided educational services, analysis of the level of informatization of the educational process, evaluation and analysis of the results of research work of teaching staff and students, etc.

The Department of Psychology and Correctional Pedagogy, in turn, systematically monitors the training of students by monitoring their attendance, academic performance, the performance of independent work, the delivery of tasks for current, boundary and final control, the implementation of the individual plan of the student, etc.

At the same time, the study of the official website of the university and the Department of Psychology and Correctional Pedagogy demonstrated insufficient information regarding educational programs and the complete absence of publication of changes regularly made to the OP to fully inform all interested persons, stakeholders. On the website <https://fppik.vku.edu.kz/ru/page/specialnosti-kpikp.html> only the names of educational programs, educational trajectories, areas of professional activity, areas of professional activity of graduates of the OP are presented. At the same time, information about the names of individual OP or their elements has undergone changes in the main documents, which is not reflected on the organization's website.

The result of insufficient coverage of changes in the OP is the presence in the responses of the questionnaires of students received by the members of the commission, only 89.3% are fully satisfied with informing students about courses, educational programs and the academic degree they receive, as well as informing the requirements in order to successfully complete this educational program (specialty). Let a small part, but there is partial dissatisfaction (0.8%) and dissatisfaction (0.4%) with informing students about courses, educational programs and the academic degree they receive, as well as informing the requirements in order to successfully complete this educational program (specialty).

Strengths of OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified.

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. The management of the OP until 30.08.2023 to ensure the timely publication of changes made to the OP to fully inform all interested parties, stakeholders.

The conclusions of the VEC according to the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational

programs" OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology", 10 criteria were disclosed, of which 0 have strong, 9 satisfactory positions, 1 – suggests improvement.

6.5. The standard "Student-centered learning, teaching and assessment of academic performance"

- ✓ *The management of the OP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.*
- ✓ *The management of the OP should provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the OP, including competencies, skills to perform scientific work at the required level.*
- ✓ *The management of the OP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the OP, ensuring the development of the content and achievement of the goals of the OP by each graduate.*
- ✓ *An important factor is the availability of own research in the field of methods of teaching the disciplines of the OP.*
- ✓ *The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the OP.*
- ✓ *The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of the OP training, the publication of criteria and evaluation methods in advance.*
- ✓ *Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.*
- ✓ *The management of the OP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.*
- ✓ *The management of the OP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.*
- ✓ *The management of the OP must demonstrate the existence of a procedure for responding to complaints from students.*

The evidentiary part

Student-centered learning is based on the philosophy that the student is at the center of the educational process and is focused on the individual characteristics of the subjects of pedagogical interaction, the development of their creative potential, personal and professional growth, increasing the level of responsibility for the quality of education received, also focuses on the development of students' competencies and on the processes of acquiring and building knowledge, as well as on constant and an active attitude to learning.

Student-centered learning as a complex learning process in which the student receives support in motivational, cognitive, and social aspects, ensures respect and attention to various target groups of students and their needs, provides flexible individual educational trajectories; the use of various forms of teaching based on the implementation of the principles of consistency and objectivity of evaluation of learning outcomes.

Students are provided with socio-psychological and educational support. The university has a PARASAT Student Service Center.

The university prepares the physical and educational environment for students with OOP (students with limited mobility, with severe developmental disabilities, visually impaired, hearing impaired and other categories of people with disabilities).

The educational process is fully provided with all the necessary information sources: textbooks, teaching aids, methodological manuals and developments in academic disciplines, electronic workshops and manuals (including author's), etc. Interactive whiteboards, multimedia projectors are available for

lectures; computer classes are connected to a local Internet network and to a Wi-Fi network, there are multipliers and copiers.

The effectiveness and efficiency of the use of the technologies used is reflected in the assessments of students' achievements and employers' feedback on their work after completing their studies at the University.

In order to increase the effectiveness and efficiency of teaching, the teaching staff of the department actively uses modern innovative and information technologies of teaching, which directly link the process of mastering a certain amount of theoretical knowledge with their real practical application and creative realization. The following technologies are used in the educational process: "business" and role-playing games, "brainstorming", case method, online programs, trainings, "round tables", "discussions", project method, essay writing and much more.

For independent work, students use electronic manuals and a workshop of teachers of the Department of Psychology and Correctional Pedagogy (Akhaeva A.Sh. Sybailas zhemkorlykka karsy duniyetanym kalyptastyrudyn pedagogikalyk-psychologiyalyk negizderi". - Taldykorgan, 2022. - 96 bet.; Kukina Yu.E. Information and measurement technologies in qualimetry. - NAO "VKU named after S. Amanzholov", 2022. -82s.).

Teachers of the Department of Psychology and Correctional Pedagogy in the educational process use methods of problem-based learning, project technology and educational opportunities of logical and organizational-activity games in the classroom, including online lectures and webinars, conduct classes on the methodology of inverted learning, give lectures using multimedia equipment.

Professor of the department K.psychol.N. Matskevich I.K. and Stelmakh S.A. make extensive use of the resources of the Center for Inclusive Education "Dana Bala", where students work out in practice the competencies obtained in theoretical classes on real clients.

The content of education in the disciplines is aimed at the personal development of the student. Meetings with practitioners in the field of accredited OP are organized for undergraduates and together with them. So in 2022, meetings were organized with working specialists of the city and region (KSU "(AUTISM Center) for the support of children with autism (ASD) of the East Kazakhstan region, KSU "Rehabilitation Center for children with special educational needs" of the East Kazakhstan Region, etc.); seminars, conferences (2022. – scientific seminar "Theoretical and methodological aspects: principles, mechanisms, specifics of interaction of subjects of education and professional activity in the conditions of distance" (Prof. Ladzina N.A.).

Undergraduates participate in contractual research together with teaching staff (Study of mental health of adolescents in conflict with the law, UNICEF project, 2018, Development of research methodology and questionnaires for screening (express diagnosis of mental health of children of grades 7,9,10,11) (express diagnosis of mental health of children 12-14 years, 14-16 years, 16-18 years) according to contract No. BF-01896. 2021).

Students of accredited OP under the guidance of their teachers actively participate in republican subject Olympiads and public life of the university, city and region, for example, Kazhibekova A.M., Master's student of OP defectology, article in the VIII Republican Scientific and Practical conference of students, undergraduates, doctoral students and young scientists "Integration of education-science-business: problems and prospects" dedicated to the 70th anniversary of the Sarsen Amanzholov VCU, Ust-Kamenogorsk, 2022, etc.

Analytical part

The university carries out systematic work on monitoring the academic achievements of students, since the evaluation of learning outcomes is a procedure for determining the compliance of individual educational achievements of students and graduates of vocational education with the requirements of consumers of educational services. Monitoring of educational achievements is mainly carried out in two directions: quality control of classroom work and quality control of independent work of the student.

Traditional and modern methods of assessing academic achievements can be used as monitoring methods, namely: survey, monitoring of activities, testing, analysis of the results of educational activities (essays, abstracts), educational projects, reflexive methods, autenic (for example, portfolio) and formative assessment methods. Practice-oriented tasks and technologies are used (cases, business games, training

tasks, round tables, training conferences, etc.). This is especially important, as they form the competence of future specialists of speech pathologists, psychologists, clinical psychologists.

Strengths / best practice "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology": not identified

VEC recommendations on OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": none

Conclusions of the VEC:

According to the standard "Student-centered learning, teaching and assessment of academic performance": according to the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology", 10 positions were disclosed, of which 10 have satisfactory positions.

6.6. The "Students" standard

The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion).

The management of the OP should provide for special adaptation and support programs for newly enrolled and foreign students.

The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.

The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.

The university should encourage students to self-education and development outside the main program (extracurricular activities).

An important factor is the availability of a support mechanism for gifted students.

The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.

The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them.

The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.

The management of the OP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.

The management of the OP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.

An important factor is the presence of an active alumni association/association.

The evidentiary part

The policy of forming a contingent of students is documented and published on the official website of the university, based on the principles of transparency and openness. It consists in admission to the number of students who are the most prepared for training and is carried out according to the Standard Rules for admission to training in educational organizations implementing educational programs of postgraduate education approved by the Decree of the Government of the Republic of Kazakhstan by Order No. 600 dated October 31, 2018.

In order to improve the quality of admission at the university, measures are being implemented for the professional orientation of applicants. They carry out visits to schools in various cities and regions of the country, "Open Days" are held. Explanatory work is organized, including among schoolchildren, students and graduates of the Bachelor's degree program of the S. Amanzholov VKU on the formation of the contingent, the rules of admission to the university, the list of documents, conditions, passing points, the technology of the entrance exam, etc. Relevant information about admission to study under accredited OP is posted on the university's website, in social networks vk.com, in the newspapers. Stands in Kazakh and Russian with the necessary information on admission are designed for applicants. Information on the

formation of the contingent can be obtained on the university's website <https://www.vku.edu.kz/ru> according to the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology"

Contingent of students of OP "Defectology"

Year of admission	Total	State grant	On a paid basis
2022	22	9	13
2021	27	8	19
2020	25	9	16
2019	0	0	0
2018	26	15	11

Contingent of students of the OP "Psychology"

Year of admission	Total	State grant	On a paid basis
2022	11	4	7
2021	8	7	1
2020	14	4	10
2019	7	4	3
2018	5	1	4

Contingent of students of the OP "Clinical psychology"

Year of admission	Total	State grant	On a paid basis	Year of admission
2022	9	2		7
2021	15	1	1	13
2020	14	2	3	9
2019	8	2		6

The university has organized a comprehensive and consistent work with newly enrolled students. Traditionally, all applicants receive a "Student's Guide Book", which introduces them to the traditions of the university, the conditions of study.

The educational process for newly enrolled students begins with an orientation week, meetings are held to familiarize themselves with the university, with the mission and objectives of the university, with the rules of training, current, intermediate, final certification of knowledge, rules for using the library, living in a dormitory, etc. The adaptation program consists of three modules – psychological and pedagogical, substantive and technological. The university implements a variety of measures to support students, including financial (payment of scholarships), student support services are functioning, participating in the procedure of orientation of first-year students.

The report on the self-assessment of the S. Amanzholov VCU for accredited OP contains a structured description of the documents issued by the results of training at the university confirming the qualifications obtained, including the results achieved in the course of training. The Higher School of Economics named after S. Amanzholov recognizes documents on the education of countries that have joined the Lisbon Convention. Recognition of educational documents applies to accredited international and foreign educational institutions, branches of foreign educational organizations established and operating in the Republic of Kazakhstan on the basis of international treaties and interstate agreements, as well as agreements (agreements) concluded between authorized bodies in the field of education are recognized in the Republic of Kazakhstan.

A mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal training, has been developed and applied at the S. Amanzholov VCU. Objective recognition of higher education qualifications, periods of study and previous education,

including the recognition of informal and non-formal education, is an integral component of ensuring students' academic performance in the learning process and, at the same time, contributes to the mobility of students. However, recently this process has been suspended due to objective reasons.

The relevant recognition procedures are based on institutional recognition practices in accordance with the principles of the Lisbon Convention on Recognition and cooperation with other institutions, quality assurance agencies and national ENIC/NARIC centers in order to ensure consistent recognition throughout the country. One of the mandatory requirements of the Bologna process, implemented at the Higher School of Economics named after S. Amanzholov, is the issuance of a Diploma Supplement in addition to the main document on education. This application is designed to ensure transparency and international recognition of qualifications.

The management of accredited educational institutions pays special attention to the organization and monitoring of internships and employment of graduates of the university.

Practice bases: NGO "Rehabilitation and correction Center "DEMEY for children with musculoskeletal disorders", KSU "Boarding school Akniet", Autism Center "Asyl Miras", KSU "Secondary school No. 15", KSU "School-center of additional education No. 19", KSU "Secondary multidisciplinary school No. 37", KSU "East Kazakhstan regional PMPK", KSU "Juvenile Adaptation Center", KSU "KPPK of Ulansky district", KSU "Kindergarten No. 62 for children with speech disorders", KSU "Kindergarten No. 61 for children with mental retardation", KSU "Kindergarten – school No. 14 for visually impaired children", the Department of the Penal enforcement system in the East Kazakhstan region of the KSU "Kamyshensky complex Comprehensive Secondary School -kindergarten" of the Department of Education in the Shemonaikhinsky district, KSU "Glubokovsky Agrarian College" of the East Kazakhstan region, etc.

So, in terms of the organization of practices, systematic work is being carried out at the university. The necessary programs and other documents (syllabuses, practice diaries, report schemes, instructions for working with documents, contracts with practice bases, orders for referral to practice, documents on occupational safety and health) have been implemented and provided for by the curricula of accredited OP.

The issues of employment of university graduates, including accredited ones, are supervised by the Center for Marketing, Career and Employment. Cent creates a database of vacancies, organizes meetings with employers in online and offline modes, provides information and consulting support for graduates in employment (example of employment work - <https://www.vku.edu.kz/ru/newsitem/vstrecha-s-predstavitelem-departamenta-agentstva-rk-po-delam-gosudarstvennoy-sluzhby.html>; <https://www.vku.edu.kz/ru/newsitem/studenty-poluchili-informaciyu-o-programmah-molodezhnaya-praktika-pervoe-rabochee-mesto-i>).

Employment of graduates of the Master's degree program in recent years has been 100% due to the demand for speech pathologists in inclusive and correctional organizations of the city and region.

These facts suggest that graduates who have been declared for the accreditation of the OP have knowledge and skills in demand in the labor market.

The survey showed that students positively (fully and partially satisfied) evaluate:

- the quality of the educational program as a whole – 93.3 %;
- the quality of educational programs in the OP – 92.9 %;
- teaching methods in general – 91.7 %;
- responsiveness to feedback from teachers on the educational process – 88.9%;
- the quality of teaching in general – 96.2%;
- academic load/student requirements – 90.1%;
- teaching staff requirements for a student – 89.3%;
- the objectivity of the assessment of knowledge, skills and other educational achievements – 90.1%.

Analytical part

Conditions for external and internal mobility of students of the Higher Educational Institution named after S. Amanzholov have been created. For the development of interaction between internal and external mobility, memoranda have been signed and agreements have been drawn up with partner

universities. After signing an agreement with the university, a coordinator for academic mobility is appointed, who provides advisory assistance to students in determining the list of disciplines to study and apply for.

At the same time, the self-assessment report on accredited educational institutions, interviews conducted by the VEC during the visit with the management of educational institutions and students showed that in 2020-2022, the implementation of programs for outgoing academic mobility of students is, in some cases, isolated and episodic, with the complete absence of incoming academic mobility of students.

According to the self-assessment report on accredited OP and the interview conducted by the members of the VEC with students showed that their stimulation to self-education and development outside the main OP is associated with the functioning of scientific circles "Clinical diagnosis: the introduction of ICD, DSM, MCF", "Neuropsychology", "Project business ideas in psychology".

The VEC notes that maintaining relations with graduates is an important mechanism for organizing feedback with the professional community working in the real sector of the economy. The active involvement of graduates in the events held by the university, the acceptance of their points of view and experience, the use of such a powerful loyalty resource contributes not only to the development of objectivity in assessing the directions of strategic development of the university, but also to the formation of a positive public opinion about the university and its image. However, during the visit of the VEC, when conducting interviews with graduates of accredited OP and representatives of employers, an episodic inclusion in the process of implementing the OP of the Alumni Association was revealed.

Strengths / best practice on OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified

VEC recommendations on OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": Period of execution.

1. Include measures to increase the number of students and expand the geography of external and internal academic mobility in the Development Plans of the Educational Institution.
2. Develop documents regulating and planning the activities of the alumni Association, ensure regular updating of the tab on the website dedicated to the activities of the association until 12/30/2023.

The conclusions of the VEC according to the criteria:

According to the standard "Students" of the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology", 12 criteria were disclosed, of which 10 have satisfactory positions and 2 positions suggest improvement.

6.7. Standard "Teaching staff"

The university should have an objective and transparent personnel policy in the context of the OP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.

The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the OP.

The management of the OP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.

The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.

The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the OP.

The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.

The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.).

The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.

The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the OP.

An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

The evidentiary part

The personnel policy of the University, including the recruitment and admission process, is based on the Labor Code of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan "On Education" and a number of internal documents of KazNPU. Abaya. The personnel policy is implemented in accordance with the Strategic Development Plan of the S. Amanzholov VKU for 2022-2025, and is an integral part of the university's policy, which includes a holistic and objectively determined strategy for working with personnel.

Recruitment is carried out on the basis of an analysis of the needs of the OP, on the basis of which a competition is announced to fill vacant positions of the teaching staff. The competencies, duties, rights and opportunities of teaching staff are defined in internal documents on methodological and scientific work, on the activities of advisors and tutors, etc. The university has developed job descriptions for all categories of teaching staff, which are updated at the beginning of the academic year and posted on the official website (<https://www.vku.edu.kz/ru>).

The implementation of accredited educational programs at the S. Amanzholov VCU is provided by pedagogical personnel who have a basic education corresponding to the profile of the discipline being taught, and who are systematically engaged in scientific and (or) scientific and methodological activities. Teachers of the disciplines of the profiling cycle within the framework of the OP, as a rule, have an academic degree and (or) experience in the relevant professional field. Practical teachers working in organizations of the real sector of the economy are involved in the implementation of accredited educational programs.

Qualitative composition of the teaching staff of the department

Academic year	General teaching staff (total)	Full-time teaching staff	Of them work on			Of the main (full-time faculty) staff have:	Academic Master's degree	personnel enrolled on the terms of full-time part-time	settling down	
			0,25 bet	0,5 bet	0,75 bet					Doctor/Candidate of Sciences
2020-2021	28	21	-	8	-	1/11	3	16	8	100%

2021-2022	30	19	2	6	4	1/12	3	17	8	100%
2022-2023	24	19	1	4	1	1/10	3	13	5	100%

The VEC notes that the indicators on the qualitative and quantitative composition of the teaching staff of the departments confirm the availability of human resources necessary for the implementation of accredited educational programs and corresponding to the qualification requirements for licensing educational activities. The university ensures the completeness and adequacy of individual planning of the work of teaching staff in all types of activities, monitoring the effectiveness and effectiveness of individual plans. The teaching load of teaching staff includes educational, methodical, research, educational work, which is planned individually for each academic year.

Within the framework of the OP, the competence of teaching staff is assessed on the basis of assessing the quality of training sessions through: mutual attendance of current classes by teachers; conducting open classes; control visits to classes by deans, heads of departments, vice-rectors; questioning students after completing the study of the discipline. Thus, the university provides monitoring of the activities of teaching staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching. Teaching staff and employees are focused on performance in their work, which contributes to achieving high performance results for each employee and the university as a whole.

For the successful development of the OP by students of the teaching staff, as part of the implementation of student-centered learning, actively uses innovative teaching methods. Such examples can be business and role-playing games, simulation trainings, discussions, the method of "brainstorming", situational games, business project development, slide show design, elements of e-learning (MOE) and distance learning technologies are used. Teaching staff successfully practices presentations of training courses using interactive whiteboards, multimedia projectors, media libraries, electronic stands, the use of language equipment, audio-video equipment, video projectors, phono-video libraries, video conferences, etc. in the classroom.

One of the key areas in the work of the teaching staff is research work. The VKU named after S. Amanzholov has created the necessary conditions for this. The teaching staff performs scientific research, including in the form of grants, participates in scientific and practical conferences, publishes works in periodicals, including publications included in the international databases Scopus and Web of Science.

Publications of the teaching staff

Academic year	Number of teaching staff of the department	Impact factor journals	Republican (KKSON)/ Other magazines	MNPC of far and near abroad	MNPC RK	Republican, regional NPCs
2018-2019	24	1	12 KKSON 2 other RC magazines 3 RSCI RF 2 other foreign magazines	3	12	14
2019-2020	26	1	10 KKSON 11 other journals of the Republic of Kazakhstan 1 RSCI RF 1 other foreign magazines	5	10	11

2020-2021	28	-	5 KKSON 19 other journals of the Republic of Kazakhstan 2 RSCI RF 1 other foreign magazines	6	67	4
2021-2022	30	2	6 KKSON 1 other RC magazines 3 RSCI RF 6 other foreign journals	26	14	16

In order to establish the conformity of qualifications and to provide incentives for the development of PS at S. Amanzholov VSU, the procedure of certification of teaching staff for compliance with their positions (professor, associate professor, assistant professor, lecturer, assistant lecturer) is applied. To motivate teaching staff and university staff, a system of incentives is provided: differentiated remuneration, diplomas and letters of thanks from management, awarding departmental and university awards, as well as a system of penalties: disciplinary penalties, reprimands, termination of an employment contract.

During the interview with the teaching staff, the VEK found confirmation of information about the provision by the university of opportunities for teaching staff of accredited educational institutions to systematically undergo advanced training.

Professional development

Year	Total number of PPS	The number of teaching staff who have passed advanced training at the national level	The number of teaching staff who have completed advanced training at the international level	% of advanced training from the total number of teaching staff of the department
2018	24	7	3	42
2019	26	14	1	58
2020	28	10	9	68
2021	30	15	15	100
2022	24	18	18	100

Analysis of the official website of the University, mass media and social networks, as well as interviews with teaching staff showed that the teaching staff of the S. Amanzholov VCU involved in the implementation of accredited educational programs actively participates in the life of society, the region, the creation of a cultural environment, participates in creative competitions, trainings, charity programs, etc.

The survey of the teaching staff conducted during the visit to the EC showed that:

- degree of academic freedom of teaching staff: very good – 65.5%; good – 34.5%;
- the level of stimulation and involvement of young professionals in the educational process: very good – 53.4%; good – 44.8 %;
- work on the professional development of teaching staff: very good – 65.5%; good – 34.5%;
- academic mobility work: very good – 50%; good - 43.1%.

Analytical part

During the interview, the teaching staff expressed satisfaction with the current personnel policy at the university, demonstrated awareness of the procedure of the current personnel management system, confirmed the fact of holding a competition for vacant positions directly by the rector of the university. Young teachers are also satisfied with the working conditions.

The staffing and qualification level of the teaching staff of the professional training department correspond to the profile of the accredited OP. VEK was convinced that the state of the moral and psychological climate in the department of educational programs is characterized by stability, a creative attitude to the performance of their functional and professional duties.

The VEC notes that measures are being taken within the framework of accredited educational institutions to develop academic mobility of teaching staff, attract foreign and domestic teachers. This activity is implemented, among other things, in the course of professional development and internships of teaching staff. At the same time, during interviews with graduates of the university and teaching staff, the VEC found insufficient satisfaction of these target groups regarding the involvement of foreign teachers in the implementation of accredited educational programs. At the same time, there is a need to introduce alternative models of organizing outgoing internal academic mobility of teaching staff into the practice of organizing the educational process according to accredited educational institutions, including through the use of a combination of various forms: virtual internships at a partner university, distance learning technologies for conducting classes, full-time presence corresponding to current legislation.

Strengths / best practice on OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified

VEC recommendations on OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. In the period from 01.09.2023, to introduce alternative models of organizing outgoing internal academic mobility of teaching staff into the practice of organizing the educational process according to accredited educational institutions, including through the use of a combination of various forms: virtual internships at a partner university, distance learning technologies for conducting classes, full-time presence, corresponding to the current legislation.

Conclusions of the VEC by criteria:

According to the standard "Teaching staff" according to the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology", 10 criteria are disclosed, of which 9 have satisfactory positions and 1 suggests improvement.

6.8. Standard "Educational resources and student support systems"

- ✓ *The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program.*
- ✓ *The management of the OP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensures the achievement of the goals of the OP.*
- ✓ *The university must demonstrate the compliance of information resources with the needs of the university and implemented OP, including in the following areas:*
 - *technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);*
 - *library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;*
 - *examination of research results, graduation papers, dissertations for plagiarism;*
 - *access to educational Internet resources;*
 - *functioning of WI-FI on its territory.*
 - ✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of teaching staff, staff and students.*
 - ✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.*

- ✓ *The management of the OP should demonstrate the availability of support procedures for various groups of students, including information and counseling.*
- ✓ *The management of the OP should show the availability of conditions for the advancement of the student along an individual educational trajectory.*
- ✓ *The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs).*
- ✓ *The university must ensure that the infrastructure meets the security requirements.*

The evidentiary part

In the course of the work, the VEC made sure that the necessary infrastructure has been created at the S. Amanzholov VCU as a whole, the university has sufficient material and technical, information support, library, including electronic resources that are used in teaching and educating students and undergraduates to achieve the goals and objectives of the university. When allocating, planning and providing educational resources to accredited students, the university takes into account the needs of various groups of students.

During the visual inspection of the educational base of the university, we found confirmation of information about the presence of a classroom fund, educational laboratories, computer labs, language labs, sports facilities, medical facilities, catering areas, rooms for group work and other facilities equipped with equipment and providing conditions for achieving the goals of the OP. The office premises are equipped with appropriate computer and office equipment.

In the educational process (during the period of pedagogical, industrial practice), the software of basic organizations is used – the Center for Continuous and Inclusive Education "DanaBala: sensory integration and correction laboratories, psychological counseling laboratories, Logolab laboratories, hardware psychodiagnostics and psychocorrection laboratories, STEAM laboratories, Gifted Children laboratories (Appendix 17)

Library and information resources of the VKU named after S. Amanzholov are available for students and teaching staff. The information about the regular replenishment of the fund of educational, methodological and scientific literature on general education, basic and profile disciplines both on paper and electronic media, periodicals has been confirmed. Students have free access to the Internet from computers installed in the library of academic buildings. This is confirmed by the results of questionnaires and surveys. The library provides access to electronic resources: domestic RMEB databases; the project of the Kazakhstan National Electronic Library (EGBF-KazNEB); the project of National subscription for the use of the resources of the international databases Scopus and Web of Science; EB "Epigraph", LANTAR, Aknurpress, EB "Lan", EB "Kasipkor", EB "Our Abai", etc.

The university provides for checking research and graduation papers for plagiarism using a web system.

The university has developed and implemented an adequate support system for various groups of students, including information and counseling. This system includes individual assistance and counseling of students on the organization of the educational process and the provision of social support. Regarding the educational process, students and undergraduates can contact an adviser who assists in choosing a learning trajectory (forming an individual curriculum). Also, key information on the organization of the educational process is reflected in guidebooks, academic calendar. In addition, on issues of the educational process, students have the opportunity to contact the curator of their group, the head of the OP.

The university has a PARASAT Student Service center, which provides office registrar services; a Marketing, Career and Employment Center ([#https://www.vku.edu.kz/ru/page/podrazdeleniya-infrastruktury.html](https://www.vku.edu.kz/ru/page/podrazdeleniya-infrastruktury.html)).

Nonresident students have the opportunity to live in dormitories equipped in the necessary way.

Analytical part

Based on the results of a visual inspection of the VEC infrastructure and facilities of the material base, we note that the university has the necessary basic educational and material means to ensure the educational process of accredited students. Classrooms and laboratories, the equipment placed in them

correspond to the objectives of the OP and create acceptable conditions for learning. The premises of the educational and support purpose meet sanitary and hygienic requirements, fire safety requirements.

The library has a significant number of titles and copies of educational and scientific literature: official, socio-political and popular scientific periodicals, specialized publications (inclusive library), reference and bibliographic publications, including encyclopedias, encyclopedic dictionaries, dictionaries and reference books, including in foreign languages, manuals, providing access to them access for all categories of library users.

The study area used in the educational process is sufficient, the material resources involved create the basis for the qualitative implementation of accredited educational programs. In general, the material, technical and information resources used to organize the process of education and upbringing are sufficient to fulfill the stated mission, goals and objectives meet the requirements of accredited educational institutions.

The university evaluates the quality of the available material, technical and information resources used in the implementation of the OP. To do this, monitoring is carried out in the form of questionnaires of students, undergraduates, teaching staff and employees.

In pursuance of the annual plan for the acquisition of material resources, the modernization of the equipment of computer equipment is carried out according to accredited OP.

The VEC confirms the availability of technological support systems for students, undergraduates and teaching staff, including access to educational Internet resources of the university. The interface of the official website of the organization is adapted to meet the needs of visually impaired users, but there is no workplace in the library for visually impaired students. During the excursion, visual inspection of academic buildings and during the interview conducted with students, it was revealed that access to the Internet via Wi-Fi on the territory of academic buildings and dormitories is fully provided.

The survey showed that students positively (fully and partially satisfied) assess the availability of library resources (92.1%), the quality of services provided in libraries and reading rooms (86.8%), satisfaction with existing educational resources of the university (90.1%), available computer classes (87.7%), availability and quality of Internet services (83.7 %), classrooms and classrooms for large groups (87.3%).

Strengths / best practice on OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": Period of execution:

1. To develop a plan for step-by-step provision of special material and technical means to support students with special educational needs in the educational process until 01.09.2023, in particular, to equip a workplace in the library for students with visual impairment.

Conclusions of the VEC by criteria:

According to the standard "Educational resources and student support systems" according to the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology", 13 criteria were disclosed, of which 12 have satisfactory positions, 1 suggests improvement.

6.9. The standard "Informing the public"

- ✓ *The NGO must publish reliable, objective, up-to-date information about the University ensures that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program.*
- ✓ *Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.*
- ✓ *The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.*

- ✓ *Information about the educational program is objective, relevant and should include:*
 - *the purpose and planned results of the OP, the assigned qualification;*
 - *information about the evaluation system of students' academic achievements;*
 - *information about academic mobility programs and other forms of cooperation with partner universities, employers;*
 - *information about the opportunities for the development of personal and professional competencies of students and employment;*
 - *data reflecting the positioning of the OP in the market of educational services (at the regional, national, international levels).*
- ✓ *An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities.*
- ✓ *The university must publish on its own web resource the audited financial statements on the OP.*
- ✓ *The university should post information and links to external resources based on the results of external evaluation procedures.*

The evidentiary part

The information policy implemented by S. Amanzholov VCU is aimed at ensuring a stable information flow of news about significant events and achievements of the university in the mass media. During the visit and based on the study of the self-assessment report, the university's website, publications in the media and social networks, the VEC experts note that the S. Amanzholov VCU publishes up-to-date information on accredited OP. The information posted, aimed at informing the public, provides the necessary description of the implemented and declared for accreditation OP, provides support and explanation of the national development programs of the country and the system of higher and postgraduate education (<https://www.vku.edu.kz/ru/page/magistratura.html>).

The university implements various ways of distributing information to inform the public. The main resources for informing the public about the university's activities are the website <https://www.vku.edu.kz/ru> and the university's official social media accounts: https://instagram.com/kafedra_pkp?igshid=YmMyMTA2M2Y=
<https://instagram.com/clidepsy?igshid=YmMyMTA2M2Y=>

At the same time, the key channel for informing the public (applicants, their parents, students, graduates and employers) is the official website of the university. Viewing information on the official website of the organization is possible in three languages (Kazakh, Russian, English). The site contains a number of key sections: "Education", "International cooperation", "Science", "Scientific Library", "Incoming", "Graduates", etc.

The website contains sections, content links to documents, including "Quality policy and goals", "University Vision", "Strategy and Development Programs", "Accreditation and Ratings", "Regulatory legal acts of the Republic of Kazakhstan", "Public Procurement", "Annual Reports", "Internal regulatory documents", etc. Also on the website there are sections of structural divisions, information about the director of the Institute and his deputies, heads of departments, teaching staff is provided. Feedback can be provided by students with the management, including through the rector's blog available on the main page of the website, here students have the opportunity to write a direct appeal to the head of the university, etc.

During the visit of the VEC to the VKU named after S. Amanzholov, it was found that the following information resources are actively used at the university: online platforms "CliDePsy - mamyr" (www.instagram.com/clidepsy), NSC of Motherhood and Childhood, Foundation "University medical Center", Autism Center "Asyl Miras", "Ak niet", etc. (<https://www.vku.edu.kz/ru/newsitem/v-dialogovoy-ploshchadke-so-studentami-psihologami-vkgu-prinyali-uchastie-zarubezhnye>). (<https://www.vku.edu.kz/ru/newsitem/onlayn-praktika-studentov-specialnostey-psihologiya-klinicheskaya-psihologiya-i>).

The official website of the university contains all the contacts of the rector, vice-rectors, heads and specialists of structural divisions, phone numbers and addresses of the Higher School of Pedagogy and the Department of Psychology and Correctional Pedagogy. The available information resources and

systems, as well as software tools, can, to the necessary extent, ensure the qualitative implementation of the processes of collecting, analyzing and managing information at all stages of the organization's activities.

Analytical part

The official website of the VKU named after S. Amanzholov contains key information about accredited OP in an easy-to-understand form. The information posted on the official website objectively reflects the activities of the university within the framework of accredited educational institutions, including personal information about managers and teaching staff, web links and scanned copies of documents reflecting the results of external assessment procedures for the quality of education.

Information about the educational programs implemented at the university is available in special sections of the Bachelor's and Master's degree website. Information about accredited OP includes a description of the goals of the OP, the field of professional activity and learning outcomes. Also, information on qualifications assigned upon completion of training, characteristics of the system for evaluating students' academic achievements, data on academic mobility programs, opportunities and directions for the development of students' personal and professional competencies and employment are presented according to the OP. At the same time, the analysis of the site by the members of the VEC allowed us to establish that certain information posted on the site has lost its relevance. Thus, information about the names of individual OP or their elements has undergone changes in the main documents, which is not reflected on the organization's website. For example, audited financial statements.

Strengths / best practice on OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified

VEC recommendations on OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": Period of execution:

1. To ensure the reliability, objectivity, relevance of information, reflection of all areas of activity, including in the context of OP:

- to audit the structure and content of the site until 01.09.2023,
- develop regulations for monitoring the execution of a document defining the procedure for providing and updating information on the website in all areas of activity until 01.12.2023.

2. Publish and in subsequent years regularly supplement the audited financial statements on the website.

Conclusions of the VEC by criteria:

According to the standard "Informing the public" OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology", 12 criteria have been disclosed, have 10 satisfactory positions and 2 positions suggesting improvement.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard "Management of the educational program"

Strengths / best practice in the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified.

The standard "Information Management and reporting"

Strengths /best practices for the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology": not identified.

Standard "Development and approval of the educational program"

Strengths/best practice in the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. The University has developed an effective system of external expertise of the OP based on active interaction with employers within the framework of the implementation of mechanisms of bilateral cooperation, the work of collegial bodies, meetings, seminars and other events.

The standard "Continuous monitoring and periodic evaluation of educational programs"

Strengths / best practice in the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified.

The standard "Student-centered learning, teaching and assessment of academic performance"

Strengths/best practice on OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified.

The standard "Students"

Strengths / best practice in the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified.

The standard "Faculty"

Strengths / best practice in the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified.

Standard "Educational resources and student support systems"

Strengths/best practice on OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": not identified.

The standard "Informing the public"

Strengths /best practice for the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology": not identified.

(VIII) OVERVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT

Standard "Management of the educational program"

Recommendations of the VEC for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. To introduce formalized risk management procedures into the practice of activity planning from 01.01.2024 at all management levels, taking into account:
 - the procedure for their identification, evaluation and selection;
 - assessment of consequences and allocation of opportunities (positive risks);
 - planning measures to reduce negative consequences and implement opportunities in case of exposure to risk factors.
2. Define and implement the innovation management procedure from 01.09.2023:
 - indicators of innovation within the framework of the OP in accordance with the priorities of the development of the economy of the region and the country;
 - mechanisms and tools for innovation management and monitoring;
 - a documented innovation management procedure within the framework of the OP.

Information Management and Reporting Standard

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. The management of the university until 12/30/2023 to adjust the current regulations governing the activities of collegial bodies and structural units, senior management, in terms of establishing the frequency (terms, periods), forms and methods of assessing the management of the OP.

Standard "Development and approval of the educational program"

Recommendations of the VEC for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. The management of the Educational Institution should develop a plan to harmonize the content of educational programs with similar educational programs of leading foreign educational organizations by 12/30/2023.

The standard "Continuous monitoring and periodic evaluation of educational programs"

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. The management of the OP to ensure timely publication of changes made to the OP until 12/30/2023 to fully inform all interested parties, stakeholders.

The standard "Student-centered learning, teaching and assessment of academic performance"

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology": no.

The "Students" standard

Recommendations of the VEC for the OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology":

1. Include in the development Plans of the OP measures to increase the number of students and expand the geography of external and internal academic mobility.
2. Develop documents regulating and planning the activities of the alumni Association, ensure regular updating of the tab on the website dedicated to the activities of the association until 12/30/2023.

Standard "Teaching staff"

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. In the period from 01.09.2023, to introduce alternative models of organizing outgoing internal academic mobility of teaching staff into the practice of organizing the educational process according to

accredited educational institutions, including through the use of a combination of various forms: virtual internships at a partner university, distance learning technologies for conducting classes, full-time presence, corresponding to the current legislation.

Standard "Educational resources and student support systems"

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. To develop a plan for step-by-step provision of special material and technical means to support students with special educational needs in the educational process until 01.09.2023, in particular, to equip one workplace in the library for students with visual impairment.

The standard "Informing the public"

VEC recommendations for OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology":

1. To ensure the reliability, objectivity, relevance of information, reflection of all areas of activity, including in the context of OP:

- to audit the structure and content of the site until 01.09.2023,
- develop regulations for monitoring the execution of a document defining the procedure for providing and updating information on the website in all areas of activity until 01.12.2023.

2. Publish and in subsequent years regularly supplement the audited financial statements on the website.

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

Not identified.

(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL

The External Expert Commission made a unanimous decision to recommend to the NAAR Accreditation Council to accredit educational programs "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical Psychology" for a period of 5 years.

Appendix 1. Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE"

Conclusion of the external expert commission on the results of the evaluation of the quality of educational programs "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology"

Non-profit Joint-Stock Company "Sarsena Amanzholov East Kazakhstan University"

п\п	п\п	Evaluation criteria	The position of the organization of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Educational Program Management"						
1	1.	The university should demonstrate the development of a goal and strategy for the development of the OP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the OP ensures transparency in the development of the OP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties		+		
6	6.	The management of the OP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the OP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the operational		+		
7	7.	The management of the OP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the OP		+		
8	8.	The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the OP, the distribution of staff duties, the differentiation of functions of collegial bodies		+		

10	10.	The management of the OP ensures coordination of the activities of all persons involved in the development and management of the OP, and its continuous implementation, as well as involves all stakeholders in this process		+		
11	11.	The management of the OP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the OP should carry out risk management			+	
13	13.	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14	14.	The university must demonstrate innovation management within the framework of the OP, including the analysis and implementation of innovative proposals			+	
15	15.	The management of the OP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties		+		
16	16.	The management of the OP confirms the completion of training in educational management programs		+		
17	17.	The management of the OP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
Total according to the standard			0	15	2	0
Information Management and Reporting Standard						
18		The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software		+		
19		The OP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20		The management of the OP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the OP, including an assessment of their effectiveness		+		
21		The university should determine the frequency, forms and methods of assessing the management of the OP, the activities of collegial bodies and structural units, senior management			+	
22		The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision		+		
23		The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24		The management of the OP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25		The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff		+		

		within the framework of the OP and demonstrate evidence of the elimination of the detected shortcomings				
26		The university should evaluate the effectiveness and efficiency of its activities in the context of OP		+		
		<i>The information collected and analyzed by the university within the framework of the OP should take into account:</i>		+		
27	10.	key performance indicators		+		
28	11.	dynamics of the contingent of students in the context of forms and types		+		
29	12.	уровень успеваемости, достижения студентов и отчисление		+		
30	13.	удовлетворенность обучающихся реализацией ОП и качеством обучения в вузе		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the OP should help to provide the necessary information in the relevant fields of science		+		
Total according to the standard			0	16	1	0
Standard "Development and approval of the educational program"						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an OP and its approval at the institutional level		+		
36	2.	The university must demonstrate the compliance of the developed OOP with the established goals and planned learning outcomes		+		
37	3.	The management of the OP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university demonstrates the existence of a graduate model of an OP describing learning outcomes and personal qualities		+		
39	5.	The qualification assigned upon completion of the OP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the OP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the OP meets the set goals with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the OP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral)		+		
42	8.	The management of the OP must demonstrate the conduct of external examinations of the OP	+			
43	9.	The management of the OP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the OP		+		
44	10.	The management of the OP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		

45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of joint(s) and/or double-degree OP with foreign universities			+	
Total according to the standard			1	10	1	0
The standard "Continuous monitoring and periodic evaluation of the educational program"						
47		The university should ensure the revision of the structure and content of the OP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
48		The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the OP and continuous improvement of the OP		+		
		<i>Monitoring and periodic evaluation of the OP should consider:</i>		+		
49		the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50		changes in the needs of society and the professional environment		+		
51		workload, academic performance and graduation of students		+		
52		effectiveness of student assessment procedures		+		
53		needs and degree of satisfaction of students		+		
54		compliance of the educational environment and the activities of support services with the goals of the OP		+		
55		The management of the OP should publish information about the changes in the OP, inform interested parties about any planned or taken actions within the framework of the OP			+	
56		Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the OP in general		+		
Total according to the standard			0	9	1	0
The standard "Student-centered learning, teaching and assessment of academic performance"						
57	1.	The management of the OP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the OP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the OP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the OP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the OP, ensuring the development of the content and achievement of the goals of the OP by each graduate		+		

60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the OP		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the OP		+		
62	6.	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the OP, the publication of criteria and methods for evaluating the results of training in advance		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8.	Руководство ОП должно продемонстрировать наличие системы обратной связи по использованию различных методик преподавания и оценки результатов обучения		+		
65	9.	The management of the OP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10.	The management of the OP must demonstrate the existence of a procedure for responding to complaints from students		+		
Total according to the standard			0	10	0	0
The "Students" standard						
67		The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion)		+		
68		The management of the OP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69		The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70		The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training			+	
71		The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72		An important factor is the availability of a support mechanism for gifted students		+		
73		The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74		The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them		+		
75		The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76		The management of the OP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77		The management of the OP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		

78	.	An important factor is the presence of an active alumni association/association			+	
Total according to the standard			0	10	2	0
Standard "Teaching staff"						
79	1	The university should have an objective and transparent personnel policy in the context of the OP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80	2	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the university's strategy, and the goals of the OP		+		
81	3	The management of the OP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the OP		+		
84	6	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		
85	7	The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, u-portfolio, Morse, etc.)		+		
86	8	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers			+	
87	9	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving CERTAIN goals		+		
88	1	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total according to the standard			0	9	1	0
Standard "Educational resources and student support systems"						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program		+		
90	2.	The management of the OP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensure the achievement of CERTAIN goals		+		
		<i>The university must demonstrate the compliance of information resources with the needs of the university and implemented OP, including in the following areas:</i>		+		
91	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to		+		

		scientific databases				
93	5.	examination of research results, graduation papers, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of Wi-Fi on its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the OP should demonstrate the existence of support procedures for various groups of students, including information and counseling		+		
99	11.	The management of the OP should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
10	12.	The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)			+	
101	13	The university must ensure that the infrastructure meets the security requirements		+		
Total according to the standard			0	12	1	0
The standard "Informing the public"						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program			+	
103	2.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The university management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
		<i>Information about the educational program is objective, relevant and should include:</i>		+		
105	4.	the purpose and planned results of the OP, the assigned qualification		+		
106	5.	information and evaluation system of educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the OP in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish on its own web resource the audited financial statements on the OP			+	

113	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
Total according to the standard			0	10	2	0
in total			1	101	11	0

1 (1%) parameter has the position "strong"

101 (89%) parameters have the position "satisfactory"

11 (10%) parameters have the position "suggests improvement"

0 (0%) parameters have the position "unsatisfactory"



Appendix 2. THE PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION



AGREED

Chairman of the Management Board-Rector

NAO "SarsenaAmanzholov East Kazakhstan University"

_____ M.A.Tolegen

"__" _____ 2023 G.

I APPROVE

General Director of NU "Independent Agency of Accreditation and Rating"

_____ Zhumagulova A.B.

"__" _____ 2023 G.

**The program
of the visit of the IAAF external expert commission
to the SarsenaAmanzholov East Kazakhstan University
(specialized, primary specialized accreditation)
on May 29-31, 2023**

Cluster	Educational programs
Cluster 1. Specialized accreditation	1) 6B01502 Physics 2) 7M01502 Physics 3) 7M05301 Physics

Cluster 2. Specialized accreditation	4) 6B01503 Math 5) 7M01503 Math
Cluster 3. Specialized accreditation	6) 7M01101 Pedagogy and Psychology 7) 7M01201 Preschool education and upbringing 8) 7M01301 Pedagogy and methodology of primary education
Cluster 4. Specialized accreditation	9) 6B03105 Clinical Psychology 10) 7M03101 Psychology 11) 7M01901 Defectology
Cluster 5. Specialized accreditation	12) 7M05201 Geography
Cluster 6. Specialized accreditation	13) 7M01702 Russian language and literature
Cluster 7. Specialized accreditation (ex-ante)	14) 8D01502 Physics

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
<i>May 26, 2023</i>			
15.00-16.00	Preliminary meeting of the VEC	<i>External IAAR Experts</i>	
<i>День 1-й: 29 мая 2023 г.</i>			
10.00-10.20	Distribution of responsibility of experts, solution of organizational issues	<i>External IAAR Experts</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
10.20-11.00	Interview with the Chairman of the Board-Rector	<i>Chairman Of The Board-Rector-Tolegen Mukhtar Adilbekovich</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.00-11.15	Technical break		
11.15-12.00	Interview with the Vice-rector	Rovnyakova Irina Vladimirovna – Vice-Rector for Strategic Development and Research	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
12.00-12.15	Technical break		
12.15-13.00	Interviews with heads of structural divisions	Alimbekova Nurlana Baurzhanovna - Director of the Department of Innovative Development and Commercialization Zhannel Bolatova - Director of the Department of Academic Policy and Management of Educational Programs Aimenov Bolatbek Kuatbekovich - Director of the Economic Department Sharapieva Gulnur Dauletbekovna - Head of the Department of Science and Commercialization of Scientific Projects Domalotov Yerzhan Bogdanovich – Head of the project office of the Department for the organization of educational and methodological work Zinchenko Irina Vladimirovna - Head of the department of organization of educational and methodical work Abylaykhanova Tana Abylaykhanovna - Head of the Department of Postgraduate Education Mustafina Mergul Oralbekovna - Head of the registration office of the PARASAT Data Center Karlygash Rakhimovna Raisova - Head of HR and Legal Support Department Nuralieva Perizat Kuzembaevna - Director of the scientific library Dildebai Balgyn - Head of the Center for Information Technology and Digitalization	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
		Bakytgul Kudyshevna Isebayeva – Head of the Resource Center for Professional Training and Advanced Training Токаева Жанна Толеухановна – <i>руководитель профессиональной практики отдела по организации учебно-методической работы</i> Anas Bakdaulet – Acting Head of the Department for Educational Work and Social Issues Dzhumagulova Venera Bekezhanovna – Acting Head of the Planning and Economic Department Tileubayeva Venera Yerlankyzy - head of the Center for Multilingual Education "Til alemi" Kaliyeva Gulnara Kairzhanovna - Head of the Department of Student Records Management Yesimkhanova Flura Rashidovna - Head of the media center "Altai jastary"	
13.00-13.30	The work of the VEC	<i>External IAAR Experts</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
13.30-14.30	Lunch	<i>External IAAR Experts</i>	
14.30-15.10	Interviews with deans of higher schools	Saltanat Adikanova - Dean of the Higher School of IT and Natural Sciences; Orazalin Slyambek Kalibekovich - Dean of the Higher School of Humanities Gulnara Borisovna Kulenova - Dean of the Higher School of Pedagogy	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
15.10-15.25	Технический перерыв		

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
15.25-16.10		Sakenova Rimma Yerbolatkyzy - Head of the Department of Physics and Technology Malgazarov Yerzhan Amangazyuly - Head of the Department of Mathematics Zhaksylykova Zhadyra – Head of OP 6B01503 Mathematics Ergaliev Yerlan Kanapiyanovich - Head of OP 7M01503 Mathematics Zhaparova Meiramgul Serikkanovna - Head of OP 6B01502 Physics Imanzhanova Kulbarshin Tleukanovna - Head of OP 6M01502 Physics, 6M05301 Physics Bektasova Gulsym Safuanovna - Head of OP 8D01502 Physics	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
	Interviews with heads of departments, heads of OP (Parallel)	Espolova Gulden Kalioldanovna - Head of the Department of Pedagogical Education and Management Bikbaeva Malika Farkhatovna - Head of the Department of Psychology and Correctional Pedagogy Zhensikbaeva Nazgul Zhanybekovna - Head of the Department of Ecology and Geography Karlygash Turkestanovna Barbosynova - Head of the Department of Kazakh, Russian Philology and Journalism Aurenova Madina Dauletkanovna - Head of OP 7M01901 Defectology Stelmakh Svetlana Aleksandrovna - Head of OP 7M03101 Psychology Matskevich Irina Konstantinovna – Head of OP 6B03105 Clinical Psychology Natalia N. Budnikova – Head of OP 7M01702 Russian language and Literature Radchenko Natalia Nikolaevna - Head of OP 7M01301 Pedagogy and methodology of primary education, 7M01201 Preschool education and upbringing Sakhariyeva Svetlana Gennadievna - Head of OP 7M01101 Pedagogy and Psychology	No. 111 Audience Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 7 Conference ID: 717 239 5837
16.10-16.25	Technical break		

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
16.25-17.10	Interviews with defense industry teachers	Clusters 1, 2, 7 – 218 auditorium (Appendix No. 1 List of teaching staff for interviews)	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
		Clusters 3, 4, 5, 6 – 111 Audience (Appendix No. 1 List of teaching staff for interviews)	No. 111 Audience Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
17.10-17.20	Technical break		
17.10-18.40	Survey of teaching staff (parallel)	<i>All teachers of the evaluated OP (Appendix No. 1.1 List of teaching staff for the questionnaire)</i>	<i>The link to participate in the survey will be sent to the teacher personally</i>
17.20-18.30	Visual inspection of the OO	Route # 1 Video clip (10-15-minute video about infrastructure: auditoriums, halls, laboratories, sports, etc. halls ...)	Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.30-19.00	Results of the first day of the VEC	<i>External IAAR Experts</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
19.00-20.30	Dinner	<i>External IAAR Experts</i>	
Day 2: May 30, 2023			
10.00-10.20	The work of the VEC	<i>External IAAR Experts</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
10.20-11.00	Interviews with students	Clusters 1, 2, 7 Appendix No. 2 List of OP students for interviews	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
		Clusters 3, 4, 5, 6 Appendix No. 2 List of OP students for interviews	No. 111 Audience Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
11.00-11.15	Технический перерыв		
11.00-13.00	Questionnaire of students about (in parallel)	<i>All students of the assessed OP (Appendix No.2.The list of students of the OP for the questionnaire)</i>	<i>The link to participate in the survey will be sent to the student personally</i>
11.15-13.00	Working with the department's documents (the documents are uploaded to the cloud folders) and attendance of teaching staff classes according to the schedule Appendix 1.A "Extract from the schedule of classes of OP clusters" with links to ZOOM	Cluster 1 https://cloud.mail.ru/public/U1w1/rqBR2buU9	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
		Cluster 2 https://cloud.mail.ru/public/NWZ2/ItKzKrtxP	
		Cluster 3 https://cloud.mail.ru/public/9Ug5/H8ZDNtKWj	
		Cluster 4 https://cloud.mail.ru/public/icPH/aWJeB4yg1	
		Cluster 5 https://cloud.mail.ru/public/VYia/AWqB2v3ur	
		Cluster 6 https://cloud.mail.ru/home/Кафедра%20документы	
		Cluster 7: https://cloud.mail.ru/public/pZKR/khNEeS1n8	
13.00-14.00	Lunch	<i>External IAAR Experts</i>	

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
14.00-16.30	Visiting the practice bases of the OP (parallel)	All clusters (Appendix 4.1 List of Practice bases Link to the videos (10-15-minute video about the bases of OP practices)	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
14.00-16.30	Working with the department's documents (documents uploaded to cloud folders) and attendance of teaching staff classes on schedule Appendix 1.A "Lesson schedule extract" with links to ZOOM	Cluster 1 https://cloud.mail.ru/public/U1w1/rqBR2buU9 Cluster 2 https://cloud.mail.ru/public/NWZ2/1tKzKrtxP Cluster 3 https://cloud.mail.ru/public/9Ug5/H8ZDNtKWj Cluster 4 https://cloud.mail.ru/public/icPH/aWJeB4yg1 Cluster 5 https://cloud.mail.ru/public/VYia/AWqB2v3ur Cluster 6 https://cloud.mail.ru/home/Кафедра%20документы Cluster 7 https://cloud.mail.ru/public/pZKR/khNEeS1n8 <i>Application No. 1A</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.30-17.10	Interviews with graduates of the OP and individual work of the VEC experts	<i>Graduates of OP Clusters 1,2,7</i> <i>(Appendix No. 3 List of OP graduates</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
		<i>Graduates of OP Clusters 3,4,5,6</i> <i>(Appendix No. 3 List of graduates of the OP</i>	No.111 audience Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
17.10-17.20	Technical break		
17.20-18.20	Interviews with employers OP (in parallel) and individual work of experts of the CENTURY	Clusters 1,2,7 (Appendix No. 4 List of employers OP)	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
		Clusters 3,4,5,6 (Appendix No. 4 List of employers OP)	No.111 audience Connect to the Zoom Conference https://us02web.zoom.us/j/7172395837 Conference ID: 717 239 5837
18.20-19.00	Work of the VEC: summing up the results of the second day	<i>External IAAR Experts</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
19.00-20.30	Ужин	<i>External IAAR Experts</i>	
DAY 3: MAY 31, 2023			
10.00-11.30	Work of the VEC: discussion of parameters (recording is underway)	<i>External IAAR Experts</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
11.30-11.45	Technical break		
11.45-13.00	Work of the VEC: development and discussion of recommendations (recorded)	<i>External IAAR Experts</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
13.00-14.00	Lunch		University Canteen
14.00-14.15	Technical break		
14.15-15.30	The work of the VEC: decision-making by voting (a record is being kept)	<i>External IAAR Experts</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
15.30-15.45	Технический перерыв		

DATE AND TIME	The work of the VEC with target groups	Position and Surname, first name, patronymic of target group participants	Place of procedure / Form of communication
15.45-16.20	The final meeting of the VEC with the leadership of the university	<i>University management, OP managers, External IAAR Experts</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
16.20-17.00	Summing up the results of the work of the VEC	<i>External IAAR Experts</i>	No.218 audience Connect to the conference https://us02web.zoom.us/j/4641732969 Conference ID: 464 173 2969
18.00-19.30	Supper		
<i>June 1, 2023</i>			
	Departure of offline experts		

Appendix 3. RESULTS OF THE SURVEY OF teaching STAFF
OP "7M01901-Defectology", "7M03101-Psychology", "6B03101-Clinical psychology"

Total number of questionnaires: 58

2. Post, %

Professor	11 (19%)
Associate Professor/Associate Professor	19 (32,7%)
Senior Lecturer	20 (34,5%)
Teacher	3 (5,2%)
Head of the Department	5 (8,6%)
Other	0

3. Academic degree, academic title

Honored Worker	0
Doctor of Sciences	4 (6,9%)
Candidate of Sciences	27 (46,6%)
Master	18 (31%)
PhD	6 (10,3%)
Professor	2 (3,4%)
Associate Professor/Associate Professor	5 (8,6%)
No	3 (5,2%)
Other	0

4. Стаж работы в данном вузе

Less than 1 year	1 (1,7%)
1 year – 5 years	6 (10,3%)
Over 5 years	51 (87,9%)
Other	0,1%

№	Questions	Very well	Very well	Relatively bad	Relatively bad	Very bad	They didn 't answer
1	To what extent does the content of the educational program meet your scientific and professional interests and needs?	45 (77,6 %)	13 (22,4)				
2	How do you assess the opportunities provided by the	38 (65,5	20 (34,5%				

	University for the professional development of teaching staff	(%))				
3	How do you assess the opportunities provided by the University for the career growth of teaching staff	38 (65,5 %)	20 (34,5%)				
4	How do you assess the degree of academic freedom of the faculty	36 (62,1 %)	22 (37,9%)				
	To what extent can teachers use their own						
5	• • Learning strategies	39 (67,2 %)	19 (32,8%)				
6	• • Teaching methods	46 (79,3 %)	12 (20,7%)				
7	• • Educational innovations	40 (69%)	17 (29,3%)	1 (1,7%)			
8	How do you assess the work on the organization of medical care and disease prevention at the university?	31 (53,4 %)	25 (43,1%)	2 (3,4%)			
9	What attention is paid by the management of the educational institution to the content of the educational program?	43 (74,1 %)	15 (25,9 %)				
10	How do you assess the sufficiency and availability of the necessary scientific and educational literature in the library?	39 (67,2 %)	19 (32,8%)				
11	Assess the level of conditions created that take into account the needs of different groups of students?	32 (55,2 %)	26 (44,8 %)				
	Evaluate the openness and accessibility of the management						
12	• Students	39 (67,2 %)	19 (32,8%)				
13	• teachers	35 (60,3 %)	23 (39,7 %)				
14	Evaluate the involvement of the teaching staff in the process of making managerial and strategic decisions	26 (44,8 %)	32 (55,2 %)				
15	How is the innovative activity of teaching staff encouraged?	34 (58,6	23 (39,7	1 (1,7 %)			

		%)	%)				
16	Evaluate the level of feedback between the teaching staff and the management	35 (60,3 %)	23 (39,7 %)				
17	What is the level of stimulation and involvement of young professionals in the educational process?	31 (53,4 %)	26 (44,8 %)	1 (1,7 %)			
18	Evaluate the opportunities created for professional and personal growth for each teacher and employee	33 (56,9 %)	24 (41,4 %)	1 (1,7 %)			
19	Assess the adequacy of the recognition by the university management of the potential and abilities of teachers	30 (51,7 %)	27 (46,6 %)	1 (1,7 %)			
	How the job is set						
20	• • Academic mobility	29 (50 %)	25 (43,1 %)	4 (6,9 %)			
21	• • Professional development of teaching staff	35 (60,3 %)	22 (37,9 %)	1 (1,7 %)			
	Appreciate the support of the university and its management						
22	• • Research initiatives of the Faculty	30 (51,7 %)	27 (46,6 %)	1 (1,7 %)			
23	• • * Development of new educational programs/academic disciplines/teaching methods	38 (65,5 %)	19 (32,8 %)	1 (1,7 %)			
	Evaluate the level of faculty's ability to combine teaching						
24	• with scientific research	27 (46,6 %)	29 (50 %)	1 (1,7 %)	1 (1,7 %)		
25	• with practical activities	32 (55,2 %)	25 (43,1 %)	1 (1,7 %)			
26	Evaluate how students' knowledge obtained at the university corresponds to the realities of the requirements of the modern labor market	33 (56,9 %)	24 (41,4 %)	1 (1,7 %)			
27	How does the management and administration of the university perceive criticism in their address?	23 (39,7 %)	32 (55,2 %)	3 (5,2 %)			

28	Evaluate how much your academic load meets your expectations and capabilities?	23 (39,7 %)	33 (56,9 %)	2 (3,4 %)			
29	Evaluate the focus of educational programs / training programs on the formation of students' skills and abilities to analyze the situation and make forecasts?	33 (56,9 %)	24 (41,4 %)	1 (1,7 %)			
30	Evaluate how much the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	32 (55,2 %)	24 (41,4 %)	2 (3,4 %)			

Why do you work at this university?

Kasibi biliktilikti arttyru

Professional interests coincide

Reputable educational institution

Satisfies my interests

Kasibi damuga mumkindik bar

Commitment to the university as a graduate of the specialty psychology

Almamater, the professional environment of the department

The best University in the region

Menin kasibi kyzygushylygymdy zhuzege asyruga, mumkindikter beretindig usin

Bilim sapasy zhogary

Wasps ZHOO tulegimin, ari unaydy magan

My alma mater

Keleshegi bar

Winter of unaida

By profession

Sebebi, kabyrgasynda bilim ala zhurip University, wasp university okytushylaryn bilim degeine tanti boldym, ary karai wasp jerde kalip, kyzmet etkim keldi

According to my scientific direction, this is the best university in our region

The possibility of professional growth

I graduated from it myself, and I think that this is the best university in the region

during my studies at school, back in Soviet times, they came on an excursion to the university, which made a great impression on me. I've always wanted to work here

Kasibi kyzygushylyktarymmen tazhiribelik zhagdaydy zhuzege asyr, kuziretiligimdi shyndau mumkindikteri bolgany ush

Oblystagy en zhaksy University

Like

Zhogary tolem aki

I graduated from this university, worked in managerial positions in various fields and, after graduate school, returned to the university. This made it possible to bring the experience of consulting and consulting activities in practical psychology into the educational process. My commitment and loyalty to the university is based on identical values, an understanding of the mission, and a desire to train competitive specialists for my region.

a good team

Native university, like it

All conditions have been created

I am a graduate of this university and I love my university

1. Native university 2. The university provides an opportunity to improve professionally 3. A good microclimate at the department and at the university

Good material and technical base, opportunity for professional growth, support and encouragement of teachers, favorable environment

I am attracted by the opportunity to engage in pedagogical and scientific activities

Being a graduate of the Higher School of Economics named after S.Amanzholov (bachelor's - master's - postgraduate studies), she found a worthy option for the realization of creative abilities and educational level in her native university.

kyzygushylyk

a regional university with a 70-year history, OP has scientific schools, equipped laboratories for OP

There are excellent opportunities to study your favorite subject at the S. Amanzholov VCU.

I like

the university to develop, use new technologies and apply the experience of previous years, the university has a fairly rich history and occupies advanced positions at the present time

The university meets my needs and desires in many ways

I like this university

Ozimnin bilim algan altyn uya oku ordamnin biri. Kyzyky University omiri, universitetymnin zhetistikteri zhane bilim narin bergen okytushylarga degen kyzygushylyktyn basym boluy.

Uzymdagy zhagymdy karym-katynas pen oz biliktiligindi arttyru mumkindigi

Studentship is my element and I love my university

I arrived by distribution in 1977. This is my university

I work in my specialty.

Ozimnin okygan ZHOO

This is one of the best universities in East Kazakhstan

I graduated from it, graduated from graduate school, created opportunities for protection

This is my Alma Mater

Corresponds to my basic education

I was invited to work more than 35 years ago

My alma mater, there is a possibility of growth

32. How often are master classes and classes with the participation of practitioners held as part of your course?

very	often	often sometimes	very rarely	never
24 (41,4 %)	30 (51,7 %)	4 (6,9 %)		

33. How often do invited teachers (domestic and foreign) participate in the learning process?

very	often	often sometimes	very rarely	never
14 (24,1 %)	25 (43,1 %)	18 (31 %)	1 (1,7 %)	

34. How often do you encounter the following problems in your work: (please give an answer in each line)

Questions	Often	Sometimes	Never	Never	No answer
Lack of classrooms			18 (31 %)	40 (69%)	
Unbalanced academic load by semester		4 (6,9 %)	22 (37,9 %)	32 (55,2 %)	

Unavailability of necessary literature in the library	1 (1,7 %)	20 (34,5 %)	37 (63,8 %)	
Overcrowding of study groups (too many students in a group)	1 (1,7 %)	16 (27,6 %)	41 (70,7 %)	
Inconvenient schedule	1 (1,7 %)	22 (37,9 %)	35 (60,3 %)	
Inappropriate conditions for classes in classrooms		18 (31 %)	40 (69 %)	
Lack of Internet access/weak internet	2 (3,4 %)	25 (43,1 %)	31 (53,4 %)	
Students' lack of interest in learning		28 (48,3 %)	30 (51,7 %)	
Untimely receipt of information about events		13 (22,4 %)	45 (77,6 %)	
Lack of technical training facilities in classrooms	1 (1,7 %)	28 (48,3 %)	29 (50 %)	
Other problems	<p>Net net No test net Technical support Suck Quality management. Corporate scientific ethics No problem The passing score for the grant for applicants is very high, because very few grants are allocated for teaching mathematics. As a result, the school has a shortage of mathematics teachers. There is a great demand for mathematics teachers from school principals There are no problems, all current problems are solvable problems There are so many students in lecture sagats. no Improve public awareness for students, create an open library, organize a workplace for coworking. Test net Net - we are interested in packages and reports There was no unresolved problem. We are not an isolated problem No problem</p>			

35. There are many different sides and aspects in the life of the university that affect every teacher and employee in one way or another. Rate how satisfied you are:

Questions	Completely satisfied (1)	Partially satisfied (2)	Not satisfied (3)	I find it difficult to answer (4)
The attitude of the university management towards	50 (86,2 %)	8 (13,8 %)		

you				
Relations with direct management	55 (94,8 %)	3 (5,2 %)		
Relations with colleagues at the department	55 (94,8 %)	3 (5,2 %)		
The degree of participation in management decision-making	45 (77,6 %)	12 (20,7 %)	1 (1,7 %)	
Relations with students	54 (93,1 %)	4 (6,9 %)		
Recognition of your successes and achievements by the administration	46 (79,3 %)	10 (17,2 %)	1 (1,7 %)	1 (1,7 %)
Support for your suggestions and comments	45 (77,6 %)	11 (19 %)	1 (1,7 %)	1 (1,7 %)
Activities of the university administration	40 (69 %)	16 (27,6 %)	2 (3,4 %)	
Terms of remuneration	37 (63,8 %)	19 (32,8 %)	2 (3,4 %)	
Working conditions, list and quality of services provided at the university	46 (79,3 %)	12 (20,7 %)		
Occupational health and safety	52 (89,7 %)	5 (8,6 %)	1 (1,7 %)	
Managing changes in the university's activities	47 (81 %)	11 (19 %)		
By providing a social package: rest, sanatorium treatment, etc.	35 (60,3 %)	19 (32,8 %)	3 (5,2 %)	1 (1,7 %)
Organization and quality of nutrition at the university	34 (58,6 %)	19 (32,8 %)	5 (8,6 %)	
Organization and quality of medical care	39 (67,2 %)	16 (27,6 %)	2 (3,4 %)	1 (1,7 %)

Appendix 4. RESULTS OF THE SURVEY OF STUDENTS ОП «7М01901-
Дефектология», "7М03101-Psychology", "6В03101-Clinical psychology"

Total number of questionnaires: 252

Paul:

Male	28 (11,1 %)
Female	224 (88,9 %)

Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I find it difficult to answer
1. Relations with the dean's office (school, faculty, department)	229 (90,9 %)	22 (8,7 %)			
2. The level of accessibility of the dean's office (school, faculty, department)	223 (88,5 %)	27 (10,7 %)			2 (0,8 %)
3. The level of accessibility and responsiveness of management (university, school, faculty, department)	227 (90,1 %)	23 (9,1 %)	1 (0,4 %)		1 (0,4 %)
4. Availability of academic counseling	218 (86,5 %)	32 (12,7 %)			2 (0,8 %)
5. Support of educational materials in the learning process	225 (89,3 %)	27 (10,7 %)			
6. Availability of counseling on personal problems	222 (88,1 %)	29 (11,5 %)			1 (0,4 %)
7. Student-teacher relationship	226 (89,7 %)	24 (9,5 %)		2 (0,8 %)	
8. Activities of financial and administrative services of the educational institution	219 (86,9 %)	31 (12,3 %)			2 (0,8 %)
9. Accessibility of health services	209 (82,9 %)	35 (13,9 %)	2 (0,8 %)	3 (1,2 %)	3 (1,2 %)
10. The quality of medical care at the university	199 (79)	40 (15,	1 (0,4		12 (4,8

	%)	9 (%)	%)		%)
11. The level of availability of library resources	232 (92,1)	16 (6,3)	1 (0,4)		3 (1,2)
12. The quality of services provided in libraries and reading rooms	239 (94,8)	10 (4)			3 (1,2)
13. Existing educational resources of the university	227 (90,1)	23 (9,1)			2 (0,8)
14. Availability of computer classes	221 (87,7)	26 (10, 3)	2 (0,8)		3 (1,2)
15. Availability and quality of Internet resources	211 (83,7)	33 (13, 1)	3 (1,2)	2 (0,8)	3 (1,2)
16. The content and information content of the website of educational organizations in general and faculties (schools) in particular	220 (87,3)	30 (11, 9)			2 (0,8)
17. Classrooms, classrooms for large groups	220 (87,3)	29 (11, 5)			3 (1,2)
18. Rest rooms for students (if available)	197 (78,2)	39 (15, 5)	4 (1,6)	4 (1,6)	8 (3,2)
19. Clarity of disciplinary action procedures	219 (86,9)	29 (11, 5)			4 (1,6)
20. The quality of the educational program as a whole	234 (92,9)	16 (6,3)		1 (0,4)	1 (0,4)
21. The quality of educational programs in the OP	235 (93,3)	15 (6)		1 (0,4)	1 (0,4)
22. Teaching methods in general	231 (91,7)	20 (7,9)			1 (0,4)
23. Quick response to feedback from teachers on the educational process	224 (88,9)	23 (9,1)	1 (0,4)	2 (0,8)	2 (0,8)

)))))
24. The quality of teaching in general	227 (90,1 %)	22 (8,7 %)		1 (0,4 %)	2 (0,8 %)
25. Academic load/student requirements	226 (89,7 %)	23 (9,1 %)	1 (0,4 %)		3 (1,2 %)
26. The requirements of the teaching staff to the student	225 (89,3 %)	23 (9,1 %)	1 (0,4 %)		3 (1,2 %)
27. Informational support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university	228 (90,5 %)	21 (8,3 %)	2 (0,8 %)		1 (0,4 %)
28. Informing the requirements in order to successfully complete this educational program (specialty)	227 (90,1 %)	22 (8,7 %)		1 (0,4 %)	2 (0,8 %)
29. The quality of examination materials (tests and examination questions, etc.)	228 (90,5 %)	20 (7,9 %)	2 (0,8 %)	1 (0,4 %)	1 (0,4 %)
30. The objectivity of the assessment of knowledge, skills and other educational achievements	227 (90,1 %)	22 (8,7 %)	2 (0,8 %)		
31. Available computer classes	211 (83,7 %)	36 (14,3 %)		2 (0,8 %)	3 (1,2 %)
32. Available scientific laboratories	218 (86,5 %)	30 (11,9 %)		1 (0,4 %)	3 (1,2 %)
33. Objectivity and fairness of teachers	225 (89,3 %)	24 (9,5 %)	2 (0,8 %)		1 (0,4 %)
34. Informing students about courses, educational programs and academic degree	225 (89,3 %)	24 (9,5 %)	2 (0,8 %)		1 (0,4 %)
35. Providing students with a dormitory	213 (84,5 %)	26 (10,3 %)	1 (0,4 %)	3 (1,2 %)	9 (3,6 %)

Rate how much you agree:

Утверждение	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I find it difficult to answer	Completely satisfied
33. The course program was clearly presented	221 (87,7 %)	25 (9,9 %)	5 (2 %)		1 (0,4 %)	
34. The course content is well structured	214 (84,9 %)	33 (13, 1 %)	4 (1,6 %)		1 (0,4 %)	
35. The key terms are sufficiently explained	208 (82,5 %)	38 (15, 1 %)	6 (2,4 %)			
36. The material proposed by the teacher is relevant and reflects the latest achievements of science and practice	206 (81,7 %)	41 (16, 3 %)	4 (1,6 %)	1 (0,4 %)		
37. The teacher uses effective teaching methods	213 (84,5 %)	34 (13, 5 %)	4 (1,6 %)	1 (0,4 %)		
38. The teacher owns the taught material	221 (87,7 %)	27 (10, 7 %)	2 (0,8 %)	1 (0,4 %)	1 (0,4 %)	
39. The presentation of the teacher is clear	211 (83,7 %)	37 (14, 7 %)	4 (1,6 %)			
40. The teacher presents the material in an interesting way	206 (81,7 %)	39 (15, 5 %)	5 (2 %)	2 (0,8 %)		
41. The objectivity of the assessment of knowledge, skills and other educational achievements	208 (82,5 %)	39 (15, 5 %)	3 (1,2 %)	2 (0,8 %)		
42. Timeliness of assessment of students' academic achievements	207 (82,1 %)	40 (15, 9 %)	3 (1,2 %)	2 (0,8 %)		
43. The teacher meets your requirements and expectations of professional and personal	204 (81, %)	42 (16, %)	2 (0,8 %)	4 (1,6 %)		

development)	7 (%)))		
44. The teacher stimulates the activity of students	212 (84,1)	35 (13,9)	1 (0,4)	4 (1,6)		
45. The teacher stimulates the creative thinking of students	208 (82,5)	38 (15,1)	3 (1,2)	3 (1,2)		
46. The appearance and manners of the teacher are adequate	215 (85,3)	35 (13,9)	2 (0,8)			
47. The teacher shows a positive attitude towards students	210 (83,3)	36 (14,3)	5 (2)	1 (0,4)		
48. The system of evaluation of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	208 (82,5)	37 (14,7)	6 (2,4)	1 (0,4)		
49. The evaluation criteria used by the teacher are clear and accessible	204 (81)	43 (17,1)	5 (2)			
50. The teacher objectively evaluates the achievements of students	205 (81,3)	41 (16,3)	5 (2)	1 (0,4)		
51. The teacher speaks a professional language	203 (80,6)	45 (17,9)	4 (1,6)			
52. The organization of education provides sufficient opportunity for sports and other leisure activities	199 (79)	48 (19)	4 (1,6)	1 (0,4)		
53. Facilities and equipment for students are safe, comfortable and modern	191 (75,8)	52 (20,6)	6 (2,4)	3 (1,2)		
54. The library is well equipped and has a sufficient fund of scientific, educational and methodological literature	205 (81,3)	44 (17,5)	2 (0,8)	1 (0,4)		
55. Equal opportunities for the development of	211	37	1	3		

OP and personal development are provided to all students	(83,7 %)	(14,7 %)	(0,4 %)	(1,2 %)		
--	----------	----------	---------	---------	--	--

Other problems of quality of Education:

Test net

"I don't know," he said.

No problem

Everything is fine

Ulken I can say thank you to the teachers and staff of the Department!!!

I believe that the quality of training is at the highest level

I am completely satisfied

Everything is at the highest level

No other problem

We have everything great

no problems yet

Satisfied with everyone no problem

No other problems

The problems have not yet met

No problem everything is fine!

So far, everything is fine.

Everything is good there is no more fuss

What does the test have

What to do

All good

All at the top!

All conditions have been created for the acquisition of knowledge and replenishment of knowledge. For the same. Read.read and read!

Everything is at the highest level. I was disappointed