



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for evaluation
for compliance with the requirements of standards for specialized
accreditation of educational programs

6B11103 Cultural and leisure activities in choreographic performance

6B11104 Acting and theatrical performance organization

KOSTANAY REGIONAL UNIVERSITY
NAMED AFTER A. BAITURSYNULY

in the period from April 28 to April 30, 2025.

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

*Addressed to
Accreditation
to the NAAR Council*



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2025 year

CONTENT

(I) LIST OF SYMBOLS AND ABBREVIATIONS	3
(II) INTRODUCTION	4
(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION	5
(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE	6
(V) DESCRIPTION OF THE VISIT OF THE VEC	10
(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS	12
6.1. <i>Standard "Management of the educational program"</i>	12
6.2. <i>Standard "Information Management and Reporting"</i>	14
6.3. <i>Standard "Development and approval of the educational program"</i>	16
6.4. <i>Standard "Continuous monitoring and periodic evaluation of educational programs"</i>	19
6.5. <i>Standard "Student-centered learning, teaching and assessment of academic performance"</i>	21
6.6. <i>Standard "Students"</i>	23
6.7. <i>Standard "Teaching staff"</i>	26
6.8. <i>Standard "Educational resources and student support systems"</i>	28
6.9. <i>Standard "Informing the Public"</i>	30
(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD	33
(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD	34
(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION	35
(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL	37
Appendix 1. Evaluation table "Conclusion of the external expert commission" (for OP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances)	38
Appendix 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION	47
Appendix 3. RESULTS OF THE SURVEY OF THE PPS	54
Appendix 4. RESULTS OF THE STUDENT SURVEY	60

(I) LIST OF SYMBOLS AND ABBREVIATIONS

AK – Academic Calendar
BD - Basic disciplines
EAEA – External Assessment of Educational Achievements
SAC – State Attestation Commission
GOSO – State Compulsory Education Standard
DOT – Distance Educational Technologies
UNT – Unified National Testing
EHEA – European Higher Education Area
ECTS – European Credit Transfer System
IBC – Information and Library Complex
ICT – Information and Communication Technologies
IEP – Individual Educational Plan
KV – Component of choice
CT – Comprehensive testing
WHO – Credit technology of education
KED – Catalog of Elective Disciplines
MES RK – Ministry of Education and Science of the Republic of Kazakhstan
MEP – Modular educational program
R&D – Scientific research work
NIRS – Scientific research work of students
OK – Mandatory component
OOD – General Education Disciplines
OP – Educational programs
PD – Major disciplines
PPS – Teaching staff
RMEB – Republican Interuniversity Electronic Library
RK – Republic of Kazakhstan
RUP – Working Curriculum
SMK – Quality Management System
SPO – Secondary vocational education
SRS – Independent work of students
SRSP – Independent work of students under the guidance of a teacher
TUP – Standard Curriculum
UMKD – Educational and methodological complex of the discipline
UMO – Educational and Methodological Department
UMS – Educational and Methodological Council



(II) INTRODUCTION

In accordance with order No. 62-25-OD dated 31.03.2025 of the Independent Agency for Accreditation and Rating from April 28 to 30, 2025, an external expert commission conducted assessment of compliance of educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances of the Kostanay Regional University named after A. Baitursynuly with the standards of specialized accreditation of the NAAR (dated June 16, 2020 No. 57-20-OD, (as amended and supplemented by the order of December 04, 2023 No. 189-23-OD)) in a hybrid format.

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the IAAR criteria, the EEC recommendations for further improvement of educational programs and the parameters of the profile of educational programs.

Composition of the VEC:

1. Chairperson of the IAAR Commission – Gulnara Bayanovna Turtkaraeva, Candidate of Pedagogical Sciences, Associate Professor, IAAR Expert of the 1st Category, Ualikhanov Kokshetau University (Kokshetau, Republic of Kazakhstan)

2. IAAR Expert – Tsakhueva Feruza Piralievna, Candidate of Biological Sciences, Federal State Budgetary Educational Institution of Higher Education “Dagestan State Agrarian University named after M.M. Dzhambulatov” (Makhachkala, Russian Federation)

3 . IAAR expert – Imanbetov Amanbek Nurkasimovich, Candidate of Pedagogical Sciences, Associate Professor, Karaganda University named after academician E.A. Buketova (Karaganda, Republic of Kazakhstan)

4. IAAR expert – Kulseitova Madina Akbaraliyeva, PhD, Kazakh National Academy of Arts. T. Zhurgenova (Almaty, Republic of Kazakhstan)

5. IAAR expert – Movkebaeva Galiya Akhmetvaliyeva, Doctor of Historical Sciences, Professor, Professor of the Department of International Relations and World Economy, Al-Farabi Kazakh National University (Almaty, Republic of Kazakhstan)

6. IAAR Employer Expert – Temirlan Khaleluly Madiyev, Leading Expert of the Investment Projects Support Department of the Chamber of Entrepreneurs of Almaty (Republic of Kazakhstan)

7. IAAR student expert – Turganbai Gulzada Nurlankyzy, 4th year student of OP 6B01404 Basic military training, International Kazakh-Turkish University named after Khoja Ahmed Yasawi (Turkistan, Republic of Kazakhstan)

8. IAAR student expert – Seidali-zade Lenay Nasib gizi, 2nd year master's student of the program “History and Theory of the Art of Choreography”, Baku Choreographic Academy, (Republic of Azerbaijan)

9. IAAR student expert – Abdurakhmanova Ezaza Aibekkyzy, 2nd year master's student of OP 7M02210 - History, International Kazakh-Turkish University named after Khoja Ahmed Yasawi (Turkistan, Republic of Kazakhstan)

IAAR Coordinator – Kydyrmina Nurgul Alimovna, PhD, Head of the IAAR Information and Analytical Project (Astana, Republic of Kazakhstan)

(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION

The educational process at the university is carried out in accordance with [State License No. KZ41 LAAA 00035547](#) dated November 7, 2023 for the right to conduct educational activities.

In 2022, the EP "6B11103 - Cultural and leisure activities in choreographic performance", EP " 6B11104 Acting and organization of theatrical performances" were accredited by the Independent Agency for Accreditation and Rating (IAAR), and also underwent post-accreditation monitoring in 2024.

All interested parties took part in the discussion and development of the report. Inclusion in the working group, involvement of interested parties was carried out on the basis of the order of the Chairman of the Board - Rector of the NAO "Kostanay Regional University named after Akhmet Baitursynuly" No. 53 dated 17.02.2025.

Main achievements of the university <https://ksu.edu.kz/about/dostizheniya/>

- 70% of the university's educational programs are postgraduate education programs; educational programs are accredited for a period of 5 years; developed jointly with employers; more than half of higher education programs are implemented in three languages:

- actual employment of graduates;
- signing of the Great Charter of Universities "Magna Charta Universitatum";
- republican leadership in the number of international projects of the TEMPUS, ERASMUS, ERASMUS+ programs;
- there is a research institute of applied biotechnology equipped with modern technology;
- research is conducted with grant, program-targeted, and contractual funding, carried out in laboratories that have no analogues in the country;
- co-working, IT-skills offices, cyber-club and agro-skills are successfully functioning – the basis of digitalization;
- in 2017, the distance learning technology of KRU was recognized as the best in the Republic of Kazakhstan;
- "EAPU INTERNET AWARD" - 2022.

There are 143 programs registered in the Register of EPs: 106 active, 22 new, 15 innovative. Of these, 70 are bachelor's degree programs, 52 are master's degree programs, 21 are doctoral programs (<https://ksu.edu.kz/newslist/all-news/podvedeny-itogi-raboty-universiteta-za-2022-2023-uchebnyj-god/>). According to the results of the 2023 ranking of EPs of the Atameken National Chamber of Entrepreneurs, 12 (33%) of the 36 ranked educational programs of the university are in the TOP-3 of the national ranking; 25 (69%) programs are in the TOP-10. The employment rate increased from 88 to 89%. This is the best indicator among state multidisciplinary universities of the Republic of Kazakhstan (https://atameken.kz/ru/university_ratings?page=4&year=2023&ut , <https://ksu.edu.kz/newslist/all-news/kostanajskij-regionalnyj-universitet-vnov-v-liderah/>).

Improvement of educational programs is carried out in the following areas: revision of the content of additional educational programs (Minor) for the purpose of developing supra-professional competencies; mandatory involvement of practicing specialists; advanced development of promising programs commissioned by employers, taking into account regional priorities; dual degree programs with leading global universities; orderly involvement of stakeholders in program development.

An important achievement is the inclusion of the university in the register of organizations entitled to conduct advanced training courses for teachers (Protocol No. 8 dated July 13, 2023 of the Ministry of Education of the Republic of Kazakhstan), language courses, courses for preparing for and passing tests according to the Kazakh language proficiency assessment system "KazTest" are organized. 1,500 university students have been trained on the Coursera platform.

Currently, the university has about 8 thousand students and 29 departments, including a military department.

Achievements in educational work: diploma of the Ministry of Education and Science of the Republic of Kazakhstan for participation in the Menin Reshublikam competition, winners of the Best Volunteer competition, 6 students - winners of the Elbasy medal, coordinator of the Parasat club - scholarship holder of the First President's Foundation, winners of the regional competition KVN-23 League, debate movement (CRU-CUP-23) (<https://ksu.edu.kz/newslist/all-news/podvedeny-itogi-raboty-universiteta-za-2022-2023-uchebnyj-god/>)

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with order No. 34-22-OD dated 14.02.2022 of the Independent Agency for Accreditation and Rating, from April 18 to 20, 2022, at the Kostanay Regional University named after A. Baitursynov, an external expert commission assessed the compliance of educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances with the standards of specialized accreditation of IAAR (No. 57-20-OD dated June 16, 2020, sixth edition).

Composition of the previous VEC at the A. Baitursynov State Research Institute (2022):

1. **Chairperson of the Commission** – Gita Revalde, PhD in Physics, Corresponding Member of the Latvian Academy of Sciences, Member of the Latvian Science Association, Ventspils University College (Riga, Latvia);
2. **Foreign expert of IAAR** - Melnik Viktor Aleksandrovich, PhD.
3. **Foreign IAAR expert** - Sousana Michailidou Ph.D, professor Vice Chancellor for Academic Affairs Webster University Athens Campus (Athens , Greece);
4. **IAAR Expert** - Marina Vladimirovna Pogrebetskaya, PhD, Associate Professor, North Kazakhstan State University named after M. Kozybaev;
5. **IAAR expert** - Svetlana Gennadiyevna Karstina, Doctor of Physical and Mathematical Sciences. Karaganda University named after. Academician E.A. Buketov (Karaganda);
6. **IAAR expert** – O zgeldinova Zhanar O zgeldinovna, PhD, L.N. Gumilyov Eurasian National University (Nur-Sultan);
7. **IAAR expert** - Kaliakbarova Lyailya Tokenovna, PhD, MBA, academician of the International Academy of Sciences of Pedagogical Education of the Russian Federation, Professor of Art History of the Republic of Kazakhstan (KKSON MES RK), Kazakh National Conservatory named after Kurmangazy (Almaty);
8. **IAAR expert** – Vladimir Nikolaevich Vukolov, Doctor of Pedagogical Sciences, Master of Sports of International Class of the Republic of Kazakhstan in Sports Tourism, Turan University (Almaty);
9. **IAAR expert** – Tatarinova Lola Furkatovna, PhD in Law, Associate Professor, UIB University (Almaty);
10. **IAAR expert** – Gabdulina Ainur Zhumagazyevna, Ph.D., Kazakh Agrotechnical University named after. S. Seifullina (Almaty);
11. **IAAR expert** – Eleonora Mirzagaevna Khankishiyeva, PhD in Philology, Kazakh National Women's Pedagogical University (Almaty);
12. **IAAR employer** – Dzhagiparova Gulmira Zeynulovna, head of the commercial block, KT Cloud lab;
13. **Employer IAAR** – Burumbaev Azamat Serikovich, Chamber of Entrepreneurs "Atameken" of Aktobe region;
14. **Student IAAR** – Almukhanov Ablaykhan, master's student, Kokshetau University named after Sh. Ualikhanov;
15. **Student IAAR** – Oskembaeva Zhuldyz, master's student at Toraigyrov University;
16. **Student IAAR** – Akhmetova Asylzhan, student of the Eurasian National University named after L.N. Gumilyov;
17. **IAAR student** – Erkaev Navruz, student at Almaty Management University;

18. **IAAR student** – Samarkhan Ayazhan, master's student at Kazakh University of International Relations and World Languages;

19. **IAAR coordinator** – Gulfiya Rivkatovna Nazyrova, Ph.D., project manager for the formation of external expert commissions of IAAR (Nur-Sultan).

Recommendations to the university within the framework of the previous accreditation procedure for educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances (2022):

Standard "Management of the educational program"

- By September 2022, in the Regulation "Academic Committees", include in the section on the main tasks of the committee a clause on the analysis, relationship, and influence of the results of research work of the teaching staff of the educational institution on improving the quality of the implementation of educational programs;

- Starting from the 2022/2023 academic year, the EP management must, on an ongoing basis, involve representatives of stakeholder groups, including employers, students and teaching staff, in the development of the EP development plan.

Standard "Information Management and Reporting"

- Increase the activity of students of the educational program in using the automated information systems of the university for the purpose of constant communication with the teaching staff, the dean's office, and administrative services until January 2023.

Standard "Development and approval of the educational program"

- By July 2022, improve the assessment criteria for two creative exams by indicating specific points for completing assignments by applicants to the EP;

- The management of the educational program, starting from the 2022/2023 academic year, will provide informal evidence of the participation of students and heads of internship bases in the development of the educational program and ensuring its quality on an ongoing basis.

Standard "Continuous monitoring and periodic evaluation of educational programs"

- In the content of the EP, prescribe real mechanisms for involving employers and interested parties in the development of new relevant disciplines by January 2023.

Standard "Student-centered learning, teaching and assessment of academic performance"

- The leadership of the educational institution should develop mechanisms to motivate students for their further self-development and independent creative initiative by December 2022.

Standard "Students"

- In the Development Plan of the EP, provide more detail on issues of expanding opportunities for external and internal academic mobility until September 2023;

- Update the book fund with educational, methodological and scientific literature for students of the educational program in the Kazakh language by January 2023;

- The EP shall develop a strategy for the maximum group size when conducting seminars, practical and studio classes until September 2023, taking into account the available material, technical, information resources, and human resources of the EP.

Standard "Teaching staff"

- The university management should find an opportunity to purchase special sound equipment for the Art Department by January 2023;

- The university management should work out a system for providing financial assistance in connection with the writing of scientific articles with an impact factor in international peer-reviewed journals by May 2023;

- In the Rules for the competitive replacement of teaching staff positions, specify and detail the job requirements for competitors (teacher, senior teacher, associate professor, professor) until June 2022;

- Increase the number of academic degrees in the teaching staff of the educational institution by attracting scientific and pedagogical personnel with academic degrees, and obtaining postgraduate PhD degrees by master's degree teachers by December 2022;

- The university management should implement a system of providing financial assistance for advanced training in the Republic of Kazakhstan and abroad by September 2023;

- The university management should develop a system of motivation for the professional and personal development of teachers of the educational program on an ongoing basis, including incentives for the integration of scientific activity and education, and the use of innovative teaching methods;

- The leadership of the EP should develop a plan for the development of academic mobility within the EP, attracting the best foreign and domestic teachers by May 2023.

Standard "Educational Resources and Student Support Systems"

- Replenish the library collection with educational, methodological and scientific literature for students in the educational program in groups with the Kazakh language of instruction by January 2023.

Standard "Informing the Public"

- The teaching staff of the educational institution should develop and prescribe in the educational and methodological complex of the educational institution for the 2022/2023 academic year agreed mechanisms for the transparency of the educational process, taking into account working students:

- To elaborate in detail the information for students and applicants in the content of the EP on the approaches to teaching, learning, as well as the system (procedures, methods and forms) of assessment during the 2022/2023 academic year

On June 10, 2022, by the decision of the Accreditation Council of the NAAR, educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances, implemented by the Kostanay Regional University named after A. Baitursynov, were accredited for 3 years.

To implement the recommendations, the university developed an action plan approved in 2022. The results of the planned activities are reflected in the interim reports of the A. Baitursynov State University of Economics.

Post-monitoring control to assess the implementation of the recommendations of the IAAR VEC, formed based on the results of specialized accreditation of educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances by the IAAR expert group was carried out at the A. Baitursynov KRU June 11, 2024. Post-accreditation monitoring of the activities of the A. Baitursynov State Research Institute was carried out within the framework of the action plan for the implementation of the recommendations of the EEC and was carried out in accordance with the requirements of the regulation on conducting post-accreditation monitoring.

Post-accreditation monitoring of the activities of the State Control and Inspection Department named after A. Baitursynov showed that, in general, the recommendations given by the VEK are being implemented, with the exception of some recommendations.

At the same time, the members of the EEC who conducted the re-accreditation ***from April 28 to 30, 2025, also established*** that the following work was carried out in accordance with the recommendations of the previous EEC:

By the university management KRU named after A. Baitursynov and in particular the Department of Arts have taken control of the issue of the quality of education of the accredited educational programs 6B11103 Cultural and leisure activities in choreographic performance and OP 6B11104 Acting and organization of theatrical performances.

The EP management is developing a development plan for the EP <https://ksu.edu.kz/files/educational-program/plan-2024-2027/plan-2021-2026-6b11103.pdf>
<https://ksu.edu.kz/files/educational-program/plan-2024-2027/plan-2021-2026-6b11104.pdf>,

which is consistent with the Strategic Development Plan of the University, the Mission and Policy in the Field of Quality and the Department Development Plan, as well as on the basis of close contact with the employers of the EP. The EP management involves the heads of practice bases, active students and teachers in the formation of the EP development plan. The department works in close cooperation with the KGKP "Miras City Palace of Culture of the Department of Culture and Language Development of the Akimat of Kostanay", "Kostanay Regional Kazakh Drama Theater named after I. Omarov", KGKP "Regional Puppet Theater" of the Department of Culture of the Akimat of Kostanay Region, the Department of Choreography of KGKP "Kostanay Higher Pedagogical College" of the Department of Education of the Akimat of Kostanay Region.

In order to improve the efficiency of the implementation of the EP plan, the university has a quality assurance system for the EP, the activities of which are regulated by the regulation (until 2023 P 057-2021 "Quality Assurance Commission", from 2024 P 006-2024 "Academic Quality Council": <https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plan-y-i-otchety-kru/nsd>) and is aimed at ensuring the functioning of the internal quality assurance system, analysis and conditions for the implementation of educational programs, assessment of the quality of the EP, analysis and improvement of the assessment policy, facts of violation of academic honesty.

In order to improve the quality of educational services, the PPS EP carries out work on the implementation of methodological developments of teachers in the educational process, and teachers from other institutions are also involved. Thus, senior teacher Babich S.S. EP Cultural and leisure activities in choreographic performance in close cooperation with teacher Guseva M.S. KGKP "Choreographic school "Carnival" of the education department of the city of Kostanay" of the Education Department of the Akimat of the Kostanay region "implemented the program of the elective course "Dance and movement therapy. Dance inside me" within the framework of the discipline "Methodology of work with a choreographic group", there is an act of implementation of the program, which has successfully proven itself and left positive feedback from students.

Students of the EP " 6B11104 - Acting and Organization of Theatrical Performances" participate in theatrical projects on the basis of practice, acquiring new acquaintances and new impressions, expanding the knowledge base. Thus, students of the 1st-3rd courses of these educational programs participated in the performances "Men" with the invitation of the director from Georgia Nikoloz Saabashvili, "Sholpanyn küñäsi", W. Shakespeare "Dual t üngü duman".

Teachers of the EP receive acts of implementation for their scientific works (articles, teaching aids), which are implemented in the educational process. The results of these studies are used by the teaching staff, students during professional practices, writing term papers and theses.

One of the areas of development of the scientific potential of the teaching staff is its publication activity. Teachers publish in journals recommended by the KOKSON MNVO RK, international ranking journals Scopus.

The university also publishes multidisciplinary scientific journals "Vestnik KSPI", "3i: intellect, idea, innovation - intellect, idea, innovation", where the teaching staff publishes the results of their scientific research. The materials are posted on the journals' website <https://press.ksu.edu.kz/ru>, as well as in the advanced training section in the AIS "Platonus" <https://platonus.ksu.edu.kz/>

The educational process and research activities of the teaching staff and students of the educational program are connected with the main priority areas of development of cultural and leisure activities, which are determined by the needs of the region, correspond to the priorities of the national educational policy of the state, etc. The results of research are heard at the meetings of the department, noted in the annual reports of the department and the institute.

To maintain academic integrity and academic freedom, protect against any kind of intolerance and discrimination against students, teachers or staff, the university uses the StrikePlagiarism.com program - a software product for checking publications, manuals, theses

and other works of faculty and students for plagiarism. ([agreement No. 4 from 2023-12-25](#)).

(V) DESCRIPTION OF THE VEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission for specialized accreditation of educational programs of the Kostanay Regional University named after A. Baitursynuly in the period from April 28 to 30, 2025.

In order to coordinate the work of the VEC, an online introductory meeting was held on 25.04.2025, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the selection of examination methods.

In order to obtain objective information on the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 18 people took part in the meetings. representatives (table 1).

Table 1 – Information about the employees and students who took part in the meetings with the NAAR EEC:

Category of participants	Quantity
Rector	1
Vice-Rector's building	3
Heads of structural divisions	17
Deans (no position)	0
Heads of Departments	4
Teachers	4
Students, postgraduates	7
Graduates	1
Employers	3
Total	40

During the visual inspection, the EEC members got acquainted with the state of the material and technical base, visited the classrooms of OP 6B11103 Cultural and leisure activities in choreographic performance - choreographic halls, a hall for the discipline "Inclusive choreography", a wardrobe room, classrooms for the discipline "Fundamentals of cutting and sewing a festive costume" and "Fundamentals of creating embroidery using traditional national elements" of the minor program; EP 6B11104 Acting and organization of theatrical performances - a dance hall, computer and lecture halls, an assembly hall, vocal auditoriums. The EEC members also got acquainted with the reading room. At the meetings of the IAAR EEC with the target groups of the university, the mechanisms for implementing the university policy were clarified and individual data presented in the university self-assessment report were specified.

accredited programs: EP 6B11103 Cultural and leisure activities in choreographic performance - KGKP "Miras City Palace of Culture of the Department of Culture and Language Development of the Akimat of the City of Kostanay"; under EP 6B11104 Acting and organization of theatrical performances - KGKP "Regional Puppet Theater" of the Department of Culture of the Akimat of the Kostanay Region.

The members of the VEC attended the training session:

- Teacher of the Arts Department, EP 6B11103 Cultural and leisure activities in choreographic performance - S. Babich. The lesson was held on the topic "Waltz Allemand".

Teacher S. Babich used both theoretical and practical approaches when explaining the topic. The students were given a presentation that clearly covered the history and origin of the Allemand waltz , its mise-en-scène, costume features, as well as the practical application of this dance in the work of dance groups. In addition, during the lesson, the students of the course tried out the methodology for composing Allemand waltz combinations in practice.

In accordance with the accreditation procedure, a survey was conducted among 12 teachers and 29 students, including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report, the university's working documentation was requested and analyzed by external experts . In addition, the experts studied the university's online positioning through the official website of the university. <https://ksu.edu.kz/>

As part of the planned program, recommendations for improving the accredited educational programs of the Kostanay Regional University named after A. Baitursynuly , developed by the EEC based on the results of the examination, were presented at a meeting with the management on April 30, 2025.



(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

- ✓ The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders.
- ✓ Quality assurance policies should reflect the relationship between research, teaching and learning.
- ✓ The university demonstrates the development of a quality assurance culture.
- ✓ Commitment to quality assurance must apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility.
- ✓ The management of the educational institution ensures transparency in the development of the educational institution's development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.
- ✓ The management of the educational institution demonstrates the functioning of mechanisms for the formation and regular revision of the educational institution development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational institution.
- ✓ The leadership of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan.
- ✓ The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.
- ✓ The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies.
- ✓ The management of the OP ensures the coordination of the activities of all persons participating in the development and management of the OP and its continuous implementation, and also involves all interested persons in this process.
- ✓ The management of the OP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.
- ✓ The management of the OP must implement risk management.
- ✓ The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.
- ✓ The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.
- ✓ The leadership of the educational institution must demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties.
- ✓ The management of the OP confirms completion of training in educational management programs.
- ✓ The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.

Evidential part

The University develops educational programs based on the Development Program until 2029, approved by the Board of Directors (12.12.2024). The implementation and design of educational programs are regulated by Regulation P 039-2024, and the internal quality assurance policy is regulated by documents P 016-2024 Internal Quality Assurance System and P 067-2023 Academic Policy. Within the framework of the VQAS, a matrix for the distribution of functions of departments has been developed and implemented.

All regulatory documents are posted on the official portal of the university (<https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plany-i-otchety-kru/nsd>) in the section of regulatory and reference documentation, which ensures the availability of information for interested parties.

The management processes of the EP are collegial and transparent. The following bodies participate in the development, approval and updating of programs: the Academic Council, the Educational and Methodological Council, the Academic Committee, the departments and the Directorate. The functions of the bodies are enshrined in the Regulations (P 040-2024, P 016-2023, etc.).

The programs are developed and revised with the participation of representatives of employers, teachers and students, which is confirmed by the materials of the meetings and the development plans of the EP. The EPs are developed in accordance with the current regulatory documents:

- State mandatory standard (order of the Ministry of Health of the Republic of Kazakhstan dated 20.02.2023 No. 2 with amendments),
- Professional standards (for example, "Drama and Cinema Artist", "Organization of Recreation and Leisure") "Atameken" dated 12/26/2019 No. 262,
- Sectoral qualification frameworks (minutes No. 3 of August 25, 2016),

- National Qualifications Framework (16 March 2016).

Educational programs reflect the specifics of the region and the personnel needs of the Kostanay region, facilitate the implementation of individual educational trajectories of students, and are flexible and capable of modernization.

The implementation of the EP is confirmed by the involvement of students in cultural, leisure and theatrical activities. Students take part in city and regional events, which is reflected on the official pages in social networks (Instagram).

Employers participate in the coordination of educational programs, provide platforms for internships, and are included in the monitoring of professional competencies.

Developers of OP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances take all measures to ensure the quality of the educational process and, in general, improve the internal quality assurance system. The educational process is carried out both in the university classrooms and at the Miras Palace of Culture, the I. Omarov Regional Drama Theater, and the Kostanay Puppet Theater (https://www.instagram.com/p/CocILSfNWkv/?img_index=2&igsh=MXJ6b2ttYTR2c_TR2aQ, <https://www.instagram.com/reel/C3BSF8Gr1nw/?igsh=dHfKmjFoNXNhcNbt>

Based on changes to the State Educational Standard, decisions of the UMO and recommendations of the Atameken National Chamber of Entrepreneurs, significant adjustments were made to the content of the programs:

- The following disciplines are included: “Fundamentals of Scientific Research”, “Artificial Intelligence”, “Financial Literacy”, etc.;
- outdated or duplicate courses (for example, “Solfeggio”, “Professional-oriented foreign language”) have been excluded;
- The names have been changed and the number of credits has been redistributed for more than 10 disciplines.

These changes ensure that the content of the EP complies with current professional and educational requirements.

Uniqueness EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances lies in their mobility from the point of view of modernization and updating of these programs; in an individualized educational trajectory as an opportunity to design individual needs and interests of students within the framework of educational programs, as well as the need to provide the northern region of the republic and Kostanay region with professional personnel in the field of organizing choreographic and theatrical art and culture.

The effective implementation of EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting skills and organization of theatrical performances is evidenced by the participation of students in concert events of the city and regional scale, participation in theatrical performances.

<https://www.instagram.com/p/C74fcqMNoz7/?igsh=MWNpYTZ3b2oyb2gxbg> ==
<https://www.instagram.com/p/C3ijU3UNAJl/?igsh=MXgxNDIycjhreDhzZA> ==

The work of the Career Center ensures interaction with potential employers, organizes practice bases and informs students about vacancies in the Kostanay region. (

<https://ksu.edu.kz/educational-activity/centr-karery-i,trudoustrojstva-kru/centr-karery-i-trudoustrojstva-kru/>),

https://www.instagram.com/career_baitursynov/?igshid=YmMyMTA2M2Y%3D)

Analytical part

The expert commission of the VEC, based on the analysis of documentation, conversations with the management, teaching staff and students, noted a high degree of transparency and collegiality in making management decisions. The formation and revision of the EP occurs with the participation of all collegial bodies: the Academic Council, methodological councils. This is confirmed by the regularity of meetings, the relevance of the documentation and the feedback

from the surveyed participants. The level of involvement of the teaching staff is 100% according to the assessments of "good" and "excellent", which indicates the stable functioning of internal quality management mechanisms.

Discussion of individual provisions and activities for the development of educational programs is carried out at department meetings, the Academic Council, Academic Committees, as well as within the framework of round tables, seminars, meetings, scientific conferences with students and teaching staff.

In university practice, there is an introduction of innovative solutions, such as interdepartmental educational projects, inclusion of practice-oriented courses and author's programs. For example, the elective course "Dance and movement therapy" and the methodological manual on ballet gymnastics are adapted for the educational process with the participation of external experts, which is confirmed by acts of implementation and positive feedback from students. This indicates the dynamic development of the pedagogical environment, open to cooperation and experiment.

The content of the programs is adjusted in accordance with changes in the regulatory framework, recommendations of the professional community and labor market analysis. There is a comprehensive work of structural divisions: adding new disciplines, eliminating duplicates, redistributing credits. This ensures the flexibility and relevance of the educational process. Despite certain efforts, some of the changes are not yet accompanied by published analytics of their effectiveness, which requires revision of the mechanism for adapting educational programs.

Thus, experts note that the university has achieved certain results in the field of program management, but there is potential for a systematic increase in the efficiency of implementing individual program components.

The survey of the teaching staff conducted during the visit of the IAAR VEC showed that the involvement of the teaching staff in the process of making management and strategic decisions was assessed by indicators as good and excellent and is 100%. Satisfaction of the content of the educational program to the needs of the teaching staff is very good - 33.3 % (4 people), good - 66.7 % (8 people).

Strengths/Best Practices:

- not identified.

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances :

1. Conduct regular consultations and examination of educational programs with industry experts for the timely adaptation of educational programs to changes in the labor market or legislation.

Conclusions of the VEK based on the criteria:

According to the standard "Educational Program Management", 17 criteria are disclosed for educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting skills and organization of theatrical performances , of which 15 have a satisfactory position and 2 positions suggest improvement.

6.2. Standard "Information Management and Reporting"

✓ The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal. The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software.

✓ The OP's management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.

✓ The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their performance.

✓ The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management.

- ✓ The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.
- ✓ The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it.
- ✓ The management of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.
- ✓ The university must ensure that the degree of satisfaction of the needs of students, faculty and staff within the framework of the EP is measured and demonstrate evidence of the elimination of identified deficiencies.
- ✓ The university must evaluate the effectiveness and efficiency of activities in the context of the educational program.
- ✓ The information collected and analyzed by the university within the framework of the EP must take into account:
 - ✓ key performance indicators;
 - ✓ dynamics of the student contingent in terms of forms and types;
 - ✓ academic performance, student achievement and dropout;
 - ✓ satisfaction of students with the implementation of the educational program and the quality of education at the university;
 - ✓ availability of educational resources and support systems for learners;
 - ✓ employment and career growth of graduates.
- ✓ Students, teaching staff and personnel must provide documentary evidence of their consent to the processing of personal data .
- ✓ The management of the OP should facilitate the provision of necessary information in the relevant fields of science .

Evidential part

The University has shown positive dynamics in the process of information management, collection and analysis. The activities of the accredited educational institutions are considered at the meetings of the University's EMS and include discussion, functioning and coordination in the educational institution (Application of methodological innovations in the study of basic and specialized disciplines in groups of educational programs, on updating educational programs for the 2024 admission year, etc.)

<https://portal.ksu.edu.kz/storage/app/media/docs/materials/ums/2023-2024/plan-20-10-23.pdf>

The operation of the system for collecting, analyzing and managing information is carried out through modern information and communication technologies and university software such as :

- automated information system for managing the educational process "Platonus 6.0" (<https://platonus.ksu.edu.kz/>)
- educational electronic course management system Moodle (<https://md.ksu.edu.kz/>),
- electronic document management system "ARTASynergy" (<https://docs.ksu.edu.kz/>),
- official website of the university [www . ksu . edu . kz](http://www.ksu.edu.kz) and other web resources of the university
- accounting and tax accounting automation system 1C:Accounting 8.1,
- automated library systems Kabis, Irbis, as well as the repository [https :// repo . kspi . kz](https://repo.kspi.kz/)

In order to establish the procedure for collecting, processing, storing and using personal data of students, regulation [P 041-2022 Collection, processing and protection of personal data of students has been developed](#).

Upon admission to the University, a Contract for the Provision of Educational Services is concluded with students , which contains a clause aimed at collecting and processing personal data. This information about students is generated upon admission in the Platonus program in the Student Personal Card file. When hiring a faculty member, consent to data processing is signed upon signing the contract.

General requirements for information, information security and rules for the use of corporate resources are regulated by the provision P 054-2024 Information Security Policy <https://portal.ksu.edu.kz/ru/organizacionno-pravovye-dokumenty-plany-i-otchety-kru/nsd> . Source codes and databases of information systems (IS) are stored on the university servers . systems and issue data for authorization to university users . To assess the education quality assurance system, the university organizes regular collection and analysis of information, regulated in the provision [P 016-2024 Internal quality assurance system](#) <https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plany-i-otchety-kru/nsd>).

Analytical part

The members of the EEC note that the university has a multi-level information

management and reporting system. The university has implemented information management processes that are implemented through modern information and communication technologies and university software.

The internal regulatory documentation of the university regulates the structure and volume of information, frequency, as well as persons responsible for the accuracy and timeliness of the provision of information.

The VEC experts note that the university has a system for collecting, analyzing and managing information based on the use of modern information technologies and software.

According to the regulated procedures, the University collects and analyzes data to assess the effectiveness of activities, determine the degree of implementation of goals and objectives, and the possibilities for continuous improvement of the service provided - the implementation of the EP. Information collected within the framework of the University's activities, including through statistical processing of information, reporting and the results of internal audits, allows for the formation of analytical reports and decision-making based on facts. Particular attention is paid to internal audit and consideration of the effectiveness of decisions taken, including monitoring the activities of structural divisions at the Academic Council.

Feedback is provided through electronic document management, regular questionnaires, personal requests, applications, memos, and the rector's blog. Thus, fraternal communication is provided through the rector's blog <https://ksu.edu.kz/ru/rectors-blog/>, the anti-corruption resource of the KRU <https://acportal.ksu.edu.kz/kz>, on social network pages (https://www.instagram.com/baitursynov_university/, <https://www.facebook.com/baitursynov.university>).

A survey of students conducted during the visit of the NAAR VEC showed that satisfaction:

- the content and informational fullness of the website of educational organizations in general and faculties in particular is 79.3% (23 people);

24 people) noted that they were informed about the requirements for successfully completing this educational program ;

- informing students about courses, educational programs and the academic degree they receive - 82.8% (24 people) .

Strengths/Best Practices:

- not identified.

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances:

- are absent.

Conclusions of the VEK based on the criteria:

According to the standard "Information Management Reporting" for educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances 17 criteria were revealed, of which 15 have a satisfactory position and 2 positions suggest improvement.

6.3. Standard "Development and approval of the educational program"

- ✓ The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.

- ✓ The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes.

- ✓ The leadership of the educational institution must determine the influence of disciplines and professional practices on the formation of learning outcomes.

- ✓ The university demonstrates the presence of a model of a graduate of the educational program, describing the learning outcomes and personal qualities.

- ✓ The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specified level of the NQF, QF - EHEA .

- ✓ The management of the EP must demonstrate the modular structure of the programme based on ECTS , ensure that the structure of the content of the EP corresponds to the set objectives with a focus on achieving the planned learning outcomes for each graduate .
- ✓ The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral).
- ✓ The management of the OP must demonstrate that external examinations of the OP have been carried out.
- ✓ The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development and quality assurance of the educational program.
- ✓ The management of the educational institution must demonstrate the uniqueness of the educational program and its positioning in the educational market (regional/national/international).
- ✓ An important factor is the ability to prepare students for professional certification.
- ✓ An important factor is the presence of a joint and/or double degree OP with foreign universities.

Evidential part

At the University, the development of educational programs is regulated by regulatory documents: State Standard of Higher and Postgraduate Education (Order of the Ministry of Education and Science of the Republic of Kazakhstan as amended and supplemented on March 4, 2025); National Qualification Code; Professional Standard "Teacher" (Order of December 15, 2022, No. 500), Professional Standard for Teachers (PPS) of the OPVPO, Order of the Minister of Education and Science of the Republic of Kazakhstan (as amended and supplemented on December 6, 2023) and internal regulatory documents: [P 067-2023 Academic Policy.pdf](#) and [P 039-2024 Educational Programs.pdf](#) . These provisions are presented on the official website of the University. The developed EPs contain clearly formulated goals aimed at training specialists in the field of cultural and leisure activities and theatrical art, possessing practical and communication skills, creative potential and abilities for self-development. The learning outcomes are correlated with professional standards and requirements of the NQF.

The goals stated in the programs correspond to the level of qualification of the bachelor's degree and provide orientation to the real needs of the professional environment.

The structure of the EP includes detailed tables of correspondence between disciplines and modules and the stated learning outcomes. Each discipline and practice component is assigned specific ROs. In addition, the modular structure of the programs allows tracking the contribution of each educational block to the development of professional competencies. Particular attention should be paid to professional practices implemented in theaters, cultural centers and choreographic groups of the region.

Each of the programs includes a description of the graduate model, containing the following elements: the goal of training, a list of qualifications, competencies, personal qualities, types of professional activity. The graduate model is built in accordance with the requirements of the NQF and the expectations of employers. In particular, creativity, communication skills, stage expressiveness and the ability to work in a team are reflected.

The programmes provide full compliance with the QF-EHEA Dublin descriptors for the following areas: knowledge and understanding, application of knowledge, judgment, communication and study skills.

The content of the disciplines is structured in accordance with the level of the bachelor's degree. The courses cover theoretical and practical training, develop both basic knowledge (history of art, stage speech) and specialized skills (organization of leisure, acting technique, choreography). The rationale for the level of training is presented in the description of the programs and annotations of the disciplines.

Before approval, the EP is agreed upon with representatives of the cultural industry, heads of theaters, palaces of culture, and colleges. The programs are discussed with potential employers, which is confirmed by minutes of working meetings and letters of approval. In some cases, educational programs are reviewed by independent experts.

The University has outlined the prospects for the development of the implementation of double-degree programs and academic mobility of faculty and students. Thus, there are Cooperation Agreements with foreign universities (with the State Educational Institution of Higher Education "GGTU", Russian Federation).

The EPs are focused on the regional labor market and filling the deficit of specialists in the field of culture. The uniqueness of the programs is expressed in the integration of theater and

choreographic training; implementation of a dual form of education; partnership with cultural institutions and pedagogical colleges of the region.

The programs are positioned as innovative and competitive at the regional level.

At the moment, targeted training for certification through the Ministry of Culture, theater unions and choreographic organizations is not fully organized. However, students' practice and individual projects allow them to form a portfolio necessary for obtaining certificates and participating in creative competitions.

Analytical part

The presented documents and interviews confirm the active participation of the teaching staff, employers and students in the design of the EP. This is reflected in the development and updating of elective disciplines, the coordination of learning objectives and outcomes, as well as in the coordination of practical bases.

The content of the EP demonstrates compliance with the level of training and learning objectives. The EP covers both fundamental training and the development of professional competencies, including stagecraft and choreographic activities. The structure is logical and transparent, and the academic principles of continuity are observed (prerequisites, postrequisites).

The presence of partnership agreements, the implementation of the dual form, and the conduct of practices in the conditions of real cultural institutions allow for the formation of applied skills. The involvement of students in professional projects and public events has been confirmed.

During the VEC visit, the university demonstrated its intentions to implement double-degree programs and academic mobility for accredited educational programs. An agreement on cooperation in the field of academic mobility with the State Educational Institution of the Armed Forces of the Moscow Region "State Humanitarian and Technological University" was presented (dated January 26, 2021).

A survey of students, faculty and employers is being conducted. Despite this, the task of increasing the completeness of the analytical interpretation of feedback results remains unresolved. The VEC also notes that it is important to systematically collect and analyze data on the impact of disciplines on student development in order to identify the most effective approaches and adjust the educational process.

Documented procedures have been established, stakeholder participation has been confirmed, and the objectives, structure, and content of the programs are in line with the stated learning outcomes. Positive dynamics and demand for the programs have been recorded.

A survey of students conducted during the visit of the IAAR VEC showed that satisfaction the implementation of the EP is partially unsatisfactory for 6.9% (2 people) of students, which requires corrective measures and regular discussion of the results of monitoring the implementation of the EP.

Strengths/Best Practices:

- not identified.

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances:

1. The EP management should develop an internal feedback analytics model: record and systematize data on employer satisfaction and include the analysis in annual reports by September 1, 2025.

2. The university management should expand cooperation with domestic and foreign universities using the "2+2" or "3+1" programs and initiate real participation of students and faculty in academic mobility based on existing agreements, as well as develop a program for the implementation of double-degree and/or joint programs. Deadline until 01.01.2026.

Conclusions of the VEK based on the criteria:

According to the standard "Development and approval of the educational program" for educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances 12 criteria were revealed, 10 of which have a satisfactory position and 2 suggest improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

- ✓ The university must ensure a revision of the structure and content of the educational program, taking into account changes in the labor market, employer requirements and the social demands of society.
- ✓ The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the objectives of the EP and continuously improve the EP.
- ✓ Monitoring and periodic evaluation of the OP should consider:
 - ✓ the content of the program in the context of the latest achievements of science and technology in a specific discipline;
 - ✓ changes in the needs of society and the professional environment;
 - ✓ workload, academic performance and graduation of students;
 - ✓ the effectiveness of student assessment procedures;
 - ✓ needs and level of satisfaction of students;
 - ✓ compliance of the educational environment and the activities of support services with the objectives of the educational program.
- ✓ The management of the OP must publish information about changes to the OP, inform interested parties about any planned or undertaken actions within the OP.
- ✓ Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastery of the educational program as a whole.

Evidential part

In order to ensure that educational programs comply with the current requirements of the labor market, regulatory framework and professional community, the university implements a system of continuous monitoring, evaluation and revision of educational programs. This system is regulated by internal regulatory documents: Regulation P 039-2024 "Educational Programs" and Regulation P 016-2024 "Internal Quality Assurance System".

The procedures for monitoring and reviewing educational programs are regular and are implemented within the framework of the institutional cycle of planning and updating the educational program. The following factors serve as grounds for reviewing programs: changes in state regulatory documentation and proposals from stakeholders.

Employers' proposals are based on the results of a survey or joint events with graduating departments. Every year, the Career and Employment Center conducts [a survey of employers](#). Based on the annual survey conducted by the Career and Employment Center, information is collected on the quality of graduate training. In 2023, 84% of employers rated the training of graduates as "high" or "average". The results obtained are used in the work of Coordination Councils, faculty UMS and other collegial bodies.

Compliance of the content of the programs with modern scientific and industry requirements. All methodological disciplines are developed taking into account current achievements in culture and theatrical art and the formation of professional competencies and a systematic understanding of the subject. For example, the UMKD for the discipline "Theory and Practice of Kazakh Dance" was compiled taking into account the recommendations of stakeholders and current methods aimed at the formation of professional competencies. The professional development of the teaching staff is facilitated by the presence of a system for advanced training of teachers at the university. During the reporting period, the department's teachers underwent advanced training in various forms (advanced training courses, seminars). The results of training and advanced training are posted in <https://platonus.ksu.edu.kz/v7/#/pps-main/index> Methodological materials are developed taking into account professional standards and modern approaches (discipline "Theory and Practice of Kazakh Dance")

The University provides regular professional development for the faculty through courses, seminars and other forms of training. Information on the completion of professional development

is recorded in the Platonus system. <https://platonus.ksu.edu.kz/v7/#/pps-main/index> and is available for monitoring.

The results of all changes are communicated to interested parties through publications on official resources, as well as through working meetings and information events.

Analytical part

An analysis of the curricula and content of accredited educational programs revealed a number of aspects requiring improvement.

Experts have found that individual courses require revision and updating in view of modern scientific and technological achievements. In particular, the structure of the discipline "Stage Movement and Stage Speech" combines two disparate areas, each of which requires an individual approach to teaching methods. It is advisable to consider the possibility of dividing them into independent modules.

Within the Minor program, especially in the discipline "Scenography", it is recommended to more actively implement digital technologies. In particular, training can be supplemented by studying the virtual stage space, using software for 3D modeling and visualization of scenographic solutions. This will not only expand the technical and artistic capabilities of students, but also increase their readiness to work in the conditions of digital transformation of theatrical and cultural space. Such an approach also contributes to the formation of digital literacy and the development of interdisciplinary competencies, which is especially relevant in the context of a rapidly developing technological environment.

A comprehensive update of the content, methods and structure of the educational process with an emphasis on scientific, technological and professional orientation is a key condition for the sustainable development of programs in the areas of choreography and theatrical art.

Experts focus on the integration of digital tools, as modern trends in the field of theatre and cultural education dictate the need to develop digital competencies in students. During the visit of the external expert commission of the IAAR, a survey of students on the quality of the EP implementation was conducted. The data obtained indicate a generally positive assessment: completely satisfied - 79.3% (23 people) ; partially satisfied - 13.8% (4 people) ; partially dissatisfied - 3.4% (1 person) ; completely dissatisfied - 3.4% (1 person).

Thus, while maintaining a generally high level of satisfaction with the quality of educational programs, there remains a need for further development of their scientific, digital and methodological components. Comprehensive updating of the content, strengthening the academic potential of teachers and expansion of the digital learning infrastructure seem to be necessary conditions for the sustainable functioning and modernization of these programs.

Strengths/Best Practices:

- not identified.

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances :

1. The management of the educational institution shall update the content of educational programs in the context of the latest achievements of science and technology in the disciplines "Stage movement and stage speech", "Scenography" by 01.08.2025.

2. The leadership of the educational institution shall divide the discipline "Stage movement and stage speech" into two independent academic disciplines, since they represent different areas of training and require separate methodological approaches by 01.08.2025.

3. The management of the EP for the Minor program in the discipline "Scenography" to use digital technologies: students can study the creation of virtual scenes, use software for modeling, design and visualization. Deadline until 01.09.2025.

4. The leadership of the educational institution shall develop measures for the introduction of multimedia and interactive technologies in the teaching of specialized disciplines by

01.08.2025;

5. The university management should involve specialists from specialized universities to improve EP 6B11104 Acting and organization of theatrical performances by 01.09.2026 .

Conclusions of the VEK on the criteria: According to the standard “Continuous monitoring and periodic assessment of educational programs” for educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting skills and organization of theatrical performances, 10 criteria are disclosed, of which 9 have a satisfactory position and 1 position suggests improvement.

6.5. Standard "Student-centered learning, teaching and assessment of academic performance"

✓ The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.

✓ The management of the educational program must ensure that teaching is based on modern achievements of world science and practice in the field of study, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program's goals, including competencies and skills for performing scientific work at the required level.

✓ The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals.

✓ An important factor is the availability of our own research in the field of teaching methods for the EP disciplines.

✓ The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program.

✓ The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the educational program, and publication of criteria and assessment methods in advance.

✓ Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.

✓ The leadership of the educational institution must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.

✓ The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.

✓ The management of the educational institution must demonstrate that there is a procedure for responding to student complaints.

Evidential part

Accredited educational programs are implemented in accordance with the principles of a student-centered approach. This is confirmed by the normative, organizational, substantive and resource components of educational activities.

At the university, the organizational model for the implementation of accredited programs is built on the basis of the approved internal regulations of the university: "Regulations on the procedure for transferring and recertifying disciplines", "Regulations on international cooperation" and "Regulations on academic mobility"; "Regulations on the procedure for checking written work for plagiarism", regulating academic honesty and control over compliance with ethical standards. The systematic nature of the approach is confirmed by the fact that the development plans of the educational program are formed with the participation of (the faculty) and representatives of employers. (Protocol No. 9 dated October 29, 2021), which indicates collegiality and openness in the management of the educational process.

An individual curriculum plan (ICP) is developed for each student. The ICP is developed on the basis of the approved educational program and is completed by agreement with the director of the institute and approval by the rector of the university.

To implement individual trajectories, students are provided with access to educational and methodological materials through the AIS "MOODLE" and AIS "Platonus" . The members of the EEC made sure that students receive professional and academic guidance, and that the individual educational programs are developed taking into account the sequence of studying disciplines. The educational process is supported by a developed material and technical base, including: specialized classrooms (choreography class, acting room); resources for individual and group classes (rooms 012, 014); infrastructure for public events (assembly hall, wardrobe); access to a digital educational environment (computer labs with Internet access, interactive

whiteboards, projectors); physical training resources (climbing wall, sports facilities, military department base). Assessment of learning outcomes is carried out according to the assessment criteria prescribed in the syllabuses and Regulations P 039-2024 "Educational Programs"

The university has a number of centers that ensure respect and attention to different groups of students and their needs: the center for psychology and inclusive education (<http://inclusion.ksu.edu.kz/index.html>), center of practical psychology , (<https://social.ksu.edu.kz/departments/kafedra-psihologii/centr-prakticheskoy-psihologii/>), laboratory of innovative technologies (<https://ksu.edu.kz/educational-activity/laboratoriya-inovacionnyh-tehnologij/>).

The university uses licensed software, as well as publicly available online platforms, which expands the opportunities for independent work.

Information and library support, including a fund of educational, methodological and scientific literature on all disciplines, allows students to access relevant sources of knowledge and apply them in the framework of independent and research assignments.

Educational activities according to these EPs are accompanied by the gradual development of the research base and conditions for the formation of the scientific potential of students. The university administration systematically monitors resources, updates and modernizes them.

Additionally, students who are focused on in-depth study of individual aspects of the program have the opportunity to master additional modules and educational trajectories, including English language courses, elective disciplines and special trainings. This allows not only to expand professional competencies, but also to obtain additional qualifications.

The format of education is built taking into account the principles of academic freedom and flexibility. The credit system used acts as a universal unit of measurement of educational activity and serves as a tool for objectively recording academic performance.

In the educational activities of the accredited educational programs, a holistic system is implemented, aimed at providing conditions for the active participation of students in the formation of their own educational trajectory. The flexibility of programs, developed infrastructure, digitalization, openness of assessment procedures and emphasis on academic autonomy allow us to assert that the university implements a comprehensive and sustainable approach to student-centered learning.

Analytical part

The results of the visit of the external expert commission, which included a visit to educational facilities, interviews with participants in the educational process and an analysis of student questionnaires, confirmed a fairly high level of implementation of the principles of a student-centered approach within the framework of accredited educational programs. The commission noted that the implementation of individual curricula is carried out on the basis of transparent procedures for registration for disciplines, current and final control, and is also accompanied by professional and academic support from teachers and advisers. All elements of the learning process are structured in accordance with the academic policy of the university and are consistent with the Catalog of Elective Disciplines.

The system for recording academic choices in the AIS "Platonus" ensures a documented sequence of the educational trajectory, which increases the manageability and accountability of the process.

The active position of students in building an educational route, as well as the presence of academic freedom in choosing modules and disciplines are emphasized. At the same time, the principles of gender equality and academic equality are observed. Educational activities according to this EP are accompanied by a gradual development of a research base and conditions for the formation of the scientific potential of students. At the same time, a low level of research work of EP 6B11104 Acting and organization of theatrical performances is observed.

The practice of providing discounts on tuition fees depending on academic performance encourages high achievement and maintains student motivation.

According to the results of the survey conducted during the commission's work, the majority of students express satisfaction with the following aspects of the educational process: objectivity of the assessment system - 75.9% (22 people); relevance of the material presented by teachers - 75.9% (22 people); methods of stimulating educational activity - 69% (20 people);

The data obtained allow us to conclude that there is a sustainable system focused on the development of a student-centered learning model.

Strengths/Best Practices:

- not identified.

Recommendations for EP 6B11104 Acting and organization of theatrical performances :

1. The university management should take measures to create conditions for research work in EP 6B11104 Acting and organization of theatrical performances , which will further stimulate the continuation of education in postgraduate education until 12/31/2026.

Conclusions of the VEK based on the criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance" for educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances 10 criteria were revealed, 9 of which have a satisfactory position and 1 suggests improvement.

6.6. Standard "Students"

- ✓ The university must demonstrate a policy for the formation of a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).
- ✓ The management of the OP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.
- ✓ The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.
- ✓ The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies.
- ✓ The university should encourage students to self-educate and develop outside the main program (extracurricular activities).
- ✓ An important factor is the presence of a mechanism to support gifted students.
- ✓ The institution must demonstrate cooperation with other educational organisations and national centres of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC / NARIC in order to ensure comparable recognition of qualifications.
- ✓ The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them.
- ✓ The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved.
- ✓ The leadership of the OP must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are truly relevant.
- ✓ The management of the educational institution must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.
- ✓ An important factor is the presence of an active alumni association/association.

Evidential part

The policy for the formation of the contingent of students is based on the Law of the Republic of Kazakhstan "On Education", the Model Admission Rules, as well as the internal standard of the organization SO 027-2023 "Rules for Admission to the NAO "Kostanay Regional University named after A.Baytursynuly" (SD dated 04/23/2023). All information about the admission rules, creative exams and the applicant's calendar is posted in the open access on the internal information portal (<https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plan-y-i-otchety-kru/nsd>)

Admission to the EP is carried out, among other things, based on the results of a creative exam, in accordance with the approved rules. The contingent of students demonstrates stable positive dynamics .

Table. Contingent of students

6B11104 Cultural and leisure activities in choreographic performance		2022	2023	2024
	Reception	12	22	21
	*Of which, by language of instruction:			
		6 rus	5 rus	11 rus
		6 kaza	3 kaz	10 p usTiPO
6B11103 Acting and theatrical performance organization			14 p usTiPO	
	Reception	12	13	17
	*Of which, by language of instruction:			
		6 rus	4 rus	
		2 kaz	4 kaz	9 kaz
		3 p usTiPO	3 p usTiPO	8 kaz TiPO
		1 VO ru S	2 VO ru S	

Career guidance work is organized through off-site events, open days, publications on social networks, WhatsApp groups and specialized consultations. Leading teachers of the department hold meetings in schools and colleges of Kostanay, Akmola and North Kazakhstan regions.

The organizational week is held annually for first-year students. Information is provided via the social network Instagram . (https://www.instagram.com/p/CTAAsXItl-O/?utm_medium=share). Within its framework, online meetings with advisers, familiarization with the credit system, principles of individual educational program, choice of elective disciplines and work with the Platonus system are implemented. Babich S.S. and Khizbulaeva E.V. have been appointed as advisers (order No. 992 dated 01.09.2023). Academic support is regulated by [P 067-2023 Academic Policy](#) , [P 036-2023 Academic Mobility of Students](#), [PR 002-2024 Internal regulations](#) . Students independently create individual educational plans. The following GPA is established for transfer from one course to another, for example, in bachelor's and higher specialized education: from the first to the second year - 1.33, from the second to the third year - 1.67, from the third to the fourth year - 2.00, from the fourth to the fifth year - 2.00. To maintain academic integrity and academic freedom, the university uses the StrikePlagiarism.com program to check written assignments and other work of the faculty and students (agreement No. 4 dated 2023-12-25).

Access to information about accredited educational programs is provided through the university website. The university implements academic recognition procedures: previously studied disciplines can be transferred, including disciplines mastered in other universities, if supporting documents are available. However, there is no evidence of actual implementation of academic mobility during the reporting period. Students take part in cultural and creative events: theatrical performances, festivals, competitions. Extracurricular activities are recorded in department reports, as well as through publications on the university's social networks. However, no systematic support for gifted students in the form of competitive programs, special scholarships, individual trajectories within these educational programs has been identified. Internships are organized on the basis of theaters, cultural centers, and choreographic groups in the region. The internship program is implemented in a dual format and is accompanied by mentors from the internship bases. The Career Center assists in the placement of graduates, but there is no data on the percentage of employment, sectors of employment, or systematic monitoring.

The University Alumni Association formally functions; the results of interviews with students and alumni indicate poor awareness of its activities and the absence of systemic measures, including feedback, mentoring or career guidance activities.

Issues of issuing diplomas, including those with an appendix confirming the achieved RO,

are implemented within the framework of standard procedures established in the UMO.

Analytical part

The processes of admission, adaptation and academic support at the university are organized in accordance with current legislation and internal documents.

During the interview with the heads of the EP, it was clarified about the work of attracting applicants. The increase in the contingent of students was noted only for 2024-2025. Improving educational programs, it is also proposed to organize a career guidance competition for applicants, where the main criterion will be exemption from passing creative exams. Attracting regional akimats to issue "akimat grants".

As part of the adaptation of students, structured activities are provided, including an organizational week, meetings with advisors and support through the individual educational program and the Platonus system.

Despite the existence of a regulatory framework, there is no actual participation of students in academic mobility.

No mechanisms have been identified to support gifted students: there are no grants, competitive programs, mentoring initiatives, or individual educational trajectories.

Extracurricular activities are episodic in nature and require integration into the educational strategy. It is necessary to build a system for assessing the contribution (participation in scientific, project, volunteer and entrepreneurial initiatives) of events to the formation of competencies, as well as their documentary recording.

Experts have found that conducting classes based on modern scientific articles and research by scientists of the Republic of Kazakhstan on accredited educational programs is not practiced. The organization of practices meets modern requirements, especially in terms of implementing the dual approach. Despite the fact that the report states the existence of the Alumni Association, the results of interviews with graduates and students showed low awareness of its activities, as well as limited participation in the initiatives being implemented. The work of the Alumni Association requires strengthening.

Thus, the existing organizational and regulatory framework needs to be supported by specific practical measures focused on results. Developing mobility, supporting talented students, forming feedback with employers and activating interaction with graduates are key areas that require attention.

Strengths/Best Practices:

- not identified.

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances :

1. The management of the educational institution, in order to successfully increase the number of applicants and the creative growth of students, should develop an action plan to attract "media" persons to the educational process (holding master classes, creative meetings) by 01.09.2025.

2. The leadership of the EP shall take measures to send students on academic mobility to domestic universities with similar EPs by 01.09.2026.

3. To the leadership of the educational institution for the activation of students in non-educational activities develop a system for assessing the contribution of public events to the formation of competencies, as well as their documentary recording by 01.09.2025.

4. The university management should take measures to provide systemic support to talented youth to unlock the potential and competitiveness of graduates by 01.09.2026.

5. Organize and approve a plan of events for mentoring graduates (including selecting mentors, forming a list of participants, holding an introductory webinar) and sign at least three agreements on network interaction between the Alumni Association, the university and specialized organizations (for joint projects, internships, student practices) - by 01.01.2026.

Conclusions of the VEK based on the criteria:

According to the standard "Students" for educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting skills and organization of theatrical performances, 12 criteria are disclosed, of which 10 have a satisfactory position and 2 suggest improvement.

6.7. Standard "Teaching staff"

- ✓ The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff.
- ✓ The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.
- ✓ The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching.
- ✓ The university must provide opportunities for career growth and professional development of teaching staff, including young teachers.
- ✓ The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the educational program.
- ✓ The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff.
- ✓ The university must demonstrate the widespread use of teaching staff, information and communication technologies and software in the educational process (for example, on-line learning, e-portfolio, MOOCs, etc.).
- ✓ The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.
- ✓ The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the educational program.
- ✓ An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

Evidential part

The personnel policy is based on the current labor legislation of the Republic of Kazakhstan and is carried out in accordance with the Law of the Republic of Kazakhstan "On Education", the Professional Standard "Teacher", and also relies on the internal regulatory documents in force at the university: [SO 043-2024. Organization Standard. Qualification characteristics of teaching staff positions](#) and [P 028-2023 Advanced training of university employees](#) . The activities of the teaching staff are also regulated by the following documents: [PR 002-2024 Internal Regulations](#), [P 053-2024 Planning of educational work and teaching load of the teaching staff](#).

The competition for filling the positions of the teaching staff is held if there are vacancies and as needed. Announcements are published in the republican media and on the university website. Persons with higher and/or postgraduate education that meet the qualification requirements are allowed to participate in the competition. Appointments to positions are made for a period of at least three years. Exceptions are allowed for hourly wages, fixed-term contracts for up to one year, and for part-time employment.

The educational program "Cultural and leisure activities in choreographic performance" is provided with 28 full-time teachers, 12 of whom have an academic degree, the educational program "Acting and organization of theatrical performances" - 28 teachers, 12 of whom are candidates of science and PhD. There is a low percentage of teachers with academic degrees. This may negatively affect the research component of the programs. The EEC notes that the university needs to strengthen the research component of the educational process, expand the horizons of professional training of students and ensure the implementation of scientifically based teaching methods.

The teaching staff corresponds to the profile of the taught disciplines, have basic pedagogical and specialized education. They regularly undergo advanced training, including

courses on inclusive education. In 2024, the teachers of the department Babich S.S. and Khizbulaeva E.V. completed their master's degree.

The control over the activity of the teaching staff is carried out through individual work plans of teachers (IPWP), including key performance indicators. Accounting and analysis are carried out in the automated system AIS "Planning and accounting of teaching load - Rating".

The Rating System for Evaluating Performance (RSOP) is formed in accordance with Regulation P 022-2020 and includes indicators for educational, methodological, scientific and educational work. The results of the RSOP are published on the university website.

The motivation system includes: departmental and university awards; Medals "For Services to the Institute" and "For Services to the University". Over the past five years, the following have been awarded: Aisina S.T., Zhakaeva S.A., Zhakaeva K.A., Zadorozhnaya S.N., Babich S.S., Sumambayeva S.A.

Teachers take part in scientific projects, the results of which are integrated into the educational process. This is confirmed by acts of implementation of final qualification works and research developments. Teachers submit applications for state grant funding from the Ministry of Education and Science of the Republic of Kazakhstan.

The teaching staff uses digital technologies: online learning, e-portfolio, MOOC. A survey of students "The teacher through the eyes of a student" is regularly conducted.

Practitioners are involved in the educational process, however, according to the survey results, master classes are held "sometimes" - 41.7% (5 people) or "very rarely" - 8.3% (1 person).

Despite the availability of conditions, the level of academic mobility is low. Only 16.7% (2 people) of teachers noted participation in mobility programs. The university provides financial support for internships, but the number of participants is limited.

Analytical part

The university implements a systematic approach to teaching staff management, including regulatory framework, competitive procedures, planning, evaluation, incentives and development of teaching staff.

The existing system of assessing the effectiveness of teachers' activities based on individual plans and key indicators allows for monitoring the professional activity of the teaching staff. The availability of data on the effectiveness of teachers on the official information resources of the university indicates the transparency of the personnel policy.

Despite the positive dynamics in professional growth and involvement of teachers in scientific activities, academic mobility remains at an insufficient level. The VEC states that the university has all the prerequisites for organizing and implementing internal and external mobility of the teaching staff of the EP.

The members of the VEC note the active participation of the faculty in the work of commissions and working groups, as members of the jury at Olympiads of various levels, etc. The university demonstrates the functioning of mechanisms for motivating the faculty of the EP through the provision of financial assistance for international internships. But this percentage is very low

The members of the EEC pay special attention to the quality of the teaching staff when implementing the accredited educational programs and the need to carry out targeted work to strengthen the degree level of the department's teaching staff in the profile of the educational program, which is due to the requirements for scientific support of the educational process.

The use of modern educational technologies, including distance learning and electronic portfolios, contributes to the renewal of the methodological arsenal of teachers and the development of digital culture. At the same time, interaction with the professional environment through the invitation of practitioners to the educational process requires greater regularity and formalization.

In general, the university's human resources potential demonstrates sustainable development, but requires strategic measures aimed at strengthening the scientific and academic component, expanding international cooperation and increasing the practice-oriented component in the educational process.

The survey of the teaching staff revealed the following results: work on academic mobility – “relatively poorly” 16.7% (2 people), conducting master classes and reading with the participation of practicing specialists – “sometimes” 41.7% (5 people) , “ very rarely” – 8.3% (1 person).

Strengths/Best Practices:

- not identified.

Recommendations for 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances :

1. In order to strengthen academic potential, the university management is recommended to take measures to motivate the teaching staff to study for a doctoral degree (PhD), as well as to participate in scientific projects and publication activities before 01.09.2026.

2. The university administration should, on a permanent basis, direct the university's teaching staff and invite domestic teachers for academic mobility.

Conclusions of the VEK based on the criteria:

According to the standard "Teaching staff" for educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances 10 criteria were revealed, 9 of which have satisfactory position and 1 suggests improvement.

6.8. Standard "Educational resources and student support systems"

✓ The university must guarantee that the infrastructure and educational resources, including material and technical resources, correspond to the goals of the educational program .

✓ The management of the OP must demonstrate the adequacy of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the OP's goals.

✓ The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas:

✓ technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs);

✓ library resources, including a collection of educational, methodological and scientific literature on general educational, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases;

✓ examination of research results, graduation theses, dissertations for plagiarism;

✓ access to educational Internet resources;

✓ functioning of WI-FI on its territory.

✓ The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students.

✓ The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.

✓ The leadership of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.

✓ The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory.

✓ The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs).

✓ The university must ensure that its infrastructure meets safety requirements.

Evidential part

Experts have established that the university's material and technical base is fully adapted to the goals of the educational programs being implemented. The educational process is supported by a good number of classrooms: 196 specialized rooms for seminars and practical classes, 32 educational and scientific laboratories, 9 scientific and innovation centers, 57 computer rooms, as well as multimedia rooms and lecture halls. All premises are equipped in accordance with sanitary and technical standards, which creates favorable conditions for mastering educational

trajectories.

The equipment of the educational buildings meets modern requirements. The equipment used — from interactive boards to multimedia projectors — allows for the introduction of innovative educational technologies. The wide use of computer classes and specialized classrooms provides access to the resources necessary for both the theoretical mastery of disciplines and the practical application of knowledge.

The electronic library, deployed on the IRBIS 64 platform, provides access to more than 121 thousand titles. Additionally, access to leading international and national scientific databases is organized, including KazNEB, ScienceDirect, Springer and others. Work with educational platforms (Platonus, Moodle), as well as the active use of the internal portal, provide digital support for students and teachers at all levels of education.

A solid foundation for scientific work has been created. Anti-plagiarism check via StrikePlagiarism.com, local guidelines for the design of research papers, as well as an internal publication repository confirm systematic support for research activities. Funding for subscriptions to leading journals and access to specialized databases make continuous scientific renewal possible.

The equipment used in the educational process meets the standards of the industries for which specialists are trained. This ensures a practice-oriented approach to training students and facilitates their successful adaptation in the professional environment.

Academic support is provided through the system of directorates, departments, distance learning services and the scientific library. Social support is provided by youth policy structures, medical and cultural departments. Individual supervision creates conditions for the personal and professional adaptation of students, regardless of their level of preparation or social status.

Independent choice of academic disciplines and development of an individual curriculum is implemented in the automated system "Platonus". This ensures flexibility of the educational process and promotes the formation of personal responsibility of students for their own educational trajectory.

The system is adapted to the needs of students with special educational needs, foreign citizens, working people and adult learners.

There are various types of discounts and benefits: "KAMKOR", "TABYS", "KOMEK", stimulating both social stability and academic achievements.

The security system includes video surveillance, panic buttons, voice notification equipment, as well as developed evacuation and anti-terrorist protection regulations. All buildings and dormitories comply with sanitary standards, are equipped with medical centers and Wi-Fi zones, which ensures not only safety, but also a comfortable environment.

Material, technical and informational equipment, comprehensive support for students, ensures a productive educational environment.

Analytical part

As a result of the visual inspection of the material base facilities by the members of the EEC, it was noted that the university has all the necessary educational and material assets to ensure the educational process of the accredited educational programs.

The university buildings and structures comply with current sanitary standards and fire safety requirements. The classroom and laboratory facilities, classrooms and other premises, sports facilities comply with the established norms and rules. Thus, the material and technical support of the educational process, library resources and information support of the accredited educational programs are sufficient and meet the requirements of the educational programs implemented by the university.

Educational activities in the direction of preparation of accredited programs are carried out in the conditions of a developed material, technical and information base corresponding to the Mission, goals and objectives of the university, as well as the requirements of sanitary norms,

fire safety and the state compulsory standard of education. All necessary conditions are available at the departments for organizing the educational process.

Strengths/Best Practices:

- Full provision of the educational institution with specialized classrooms, laboratories and offices.

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances:

- are absent.

Conclusions of the VEK based on the criteria:

According to the standard "Educational resources and student support systems" for educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting skills and organization of theatrical performances, 13 criteria are disclosed, of which 1 has a strong position and 12 are satisfactory.

6.9. Standard "Informing the Public"

- ✓ The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program.
- ✓ Public awareness should include support and clarification of the country's national development programs and the system of higher and postgraduate education.
- ✓ The university management should use a variety of methods of disseminating information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.
- ✓ Information about the educational program is objective, up-to-date and must include:
 - ✓ the purpose and planned results of the educational program, the qualification awarded;
 - ✓ information and the system for assessing the academic achievements of students;
 - ✓ information about academic mobility programs and other forms of cooperation with partner universities and employers;
 - ✓ information on opportunities for developing personal and professional competencies of students and employment;
 - ✓ data reflecting the positioning of the educational institution in the educational services market (at the regional, national, and international levels).
- ✓ An important factor is publication of reliable information about the teaching staff, broken down by individuals, on open resources.
- ✓ The university must publish audited financial statements for the educational program on its own website.
- ✓ The university must post information and links to external resources based on the results of external assessment procedures.
- ✓ An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.

Evidential part

The main platform for informing about the university's activities is the official website (<https://ksu.edu.kz>), which contains up-to-date and reliable information about the mission, strategic goals, achievements and results of external evaluation. The structure of the site provides convenient access to information on all areas of the university's work, including educational programs, personnel, research activities and international cooperation. The published information is regularly updated, which helps maintain a high level of transparency and public trust.

The university's website presents data on ERASMUS+ projects implemented in partnership with universities from more than 150 countries, which demonstrates a focus on the priorities of modernizing higher education in the Republic of Kazakhstan.

For effective interaction with various target audiences, the university uses the official website, social networks (Facebook <https://www.facebook.com/baitursynov.university>), In Contact https://vk.com/baitursynov_university, YouTube <https://www.youtube.com/channel/UCizkYrZDIIRPrikyNhCSPHQ>), on the Telegram channel (https://telegram.me/ksu_edu), remote platforms Moodle (<https://md.ksu.edu.kz/>), and Platonus (<https://platonus.ksu.edu.kz/v7/#/pps-main/index>), management appearances in the media based on the approved media plan (republican and regional publications, including the newspaper "Bilimdi el"), Call center for prompt communication with students and applicants. Information support covers a wide

range of stakeholders.

All necessary information on the accredited educational programs is posted on the institute's website: program goals, planned learning outcomes, awarded qualifications, information on disciplines and syllabi. The Moodle system contains methodological materials and assignments, and the Platonus AIS contains test modules, results of current and final assessments, as well as information on internships and academic mobility.

The official pages of the institute and departments contain information about the faculty, indicating their qualifications, academic degrees, research interests and results of professional activity, which demonstrates transparency and allows applicants, students and employers to form adequate expectations.

Financial transparency is ensured through the posting of audited financial statements on the university website.

The Accreditation section of the website contains official information on the external assessment and the results of the procedures carried out. Access to links to external resources and systems, including ESUVO, is provided.

Cooperation with employers, academic and scientific partners, consulting organizations is presented in a special section of the Career Center. The University systematically organizes job fairs, seminars with employers, internships and practical training.

The information is accompanied by direct links to external partner resources, which increases the reliability and completeness of the information.

Analytical part

The members of the commission note the presence on the university website of objective and up-to-date information within the framework of the educational program, including: the educational programs being implemented, indicating the expected learning outcomes; information on the possibility of obtaining a qualification upon completion of the educational program; information on the various opportunities provided to students; information on the achievements of the teaching staff of the educational program, information for applicants, educational programs, terms and form of study, international programs and partnerships of the university, advantages of the university and each faculty, information on the employment of graduates, feedback from graduates, etc.

The university has well-organized and proven activities of the EP management and teaching staff in social networks, in the university newspaper and in the media. The EP management uses various methods of disseminating information, including the media, information and social networks to inform the general public and interested parties.

The content of the university website (sections, banners, headings) is constantly updated. Information on events held is posted in the "News" section. At the same time, experts have identified a lack of information on the website about support for the development of students' competencies, including: the availability of additional education programs (courses, trainings, master classes); graduate support: support for the first steps in the profession, data on employment, key employers and areas in which graduates are integrated.

Assessment of satisfaction with information about the university's activities, the specifics and progress of the EP implementation is carried out regularly and systematically through questionnaires, surveys, feedback, and also through the rector's blog. The survey of students conducted during the visit of the NAAR EEC showed that 23 students (79.3%) were fully satisfied with the level of awareness, content and informational fullness of the website of educational organizations in general and faculties (schools) in particular, and 5 students (17.2 %) were partially satisfied.

Strengths/Best Practices:

- not found.

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances:

1. To permanently post on the official website of the university detailed and up-to-date information on the development of students' competencies, including, for example, the following sections and opportunities:

- Continuing education programs:
 - list of available courses, trainings and master classes;
 - calendar of upcoming events and conditions of participation;
 - possibility of online registration and obtaining certificates;
 - feedback from participants and program ratings.
- Accompaniment of graduates:
 - recommendations and algorithms for the first steps in the profession;
 - mentoring programs with the participation of graduates and employers;
 - success stories and interviews with graduates;
 - information about postgraduate support programs;
 - the ability to connect to career consultations and webinars.
- Employment and professional integration:
 - up-to-date data on the employment of graduates in their fields of study;
 - a map of career routes indicating industries and regions;
 - offers for internships, vacancies, participation in competitions and projects.

Conclusions of the VEK based on the criteria:

According to the standard "Informing the public" for educational programs 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting skills and organization of theatrical performances, 11 criteria are disclosed, of which 10 have a satisfactory position and 1 requires improvement.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

For EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances :

Standard " Educational Program Management ":

- Not found.

Standard " Information Management and Reporting " :

- Not found.

Standard " Development and approval of the educational program " :

- Not found.

Standard " Continuous monitoring and periodic evaluation of basic educational programs " :

- Not found.

Standard " Student-centered learning, teaching and assessment of academic performance " :

- Not found.

Standard " Students ":

- Not found.

Standard " Teaching staff ":

- Not found.

Standard "Educational Resources and Student Support Systems": 1 position

- Full provision of the educational institution with specialized classrooms, laboratories and offices.

Standard "Informing the Public":

- Not found.

(VIII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Standard " Educational Program Management " :

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances :

1. Conduct regular consultations and examination of educational programs with industry experts for the timely adaptation of educational programs to changes in the labor market or legislation.

Standard " Information Management and Reporting " :

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances:

- are absent.

Standard " Development and approval of the educational program " :

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances:

1. The EP management should develop an internal feedback analytics model: record and systematize data on employer satisfaction and include the analysis in annual reports by September 1, 2025.
2. The university management should expand cooperation with domestic and foreign universities using the "2+2" or "3+1" programs and initiate real participation of students and faculty in academic mobility based on existing agreements, as well as develop a program for the implementation of double-degree and/or joint programs. Deadline until 01.01.2026.

Standard " Continuous monitoring and periodic evaluation of basic educational programs " :

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances:

1. The management of the educational institution shall update the content of educational programs in the context of the latest achievements of science and technology in the disciplines "Stage movement and stage speech", "Scenography" by 01.08.2025.
2. The leadership of the educational institution shall divide the discipline "Stage movement and stage speech" into two independent academic disciplines, since they represent different areas of training and require separate methodological approaches by 01.08.2025.
3. The management of the EP for the Minor program in the discipline "Scenography" to use digital technologies: students can study the creation of virtual scenes, use software for modeling, design and visualization. Deadline until 01.09.2025.
4. The leadership of the educational institution shall develop measures for the introduction of multimedia and interactive technologies in the teaching of specialized disciplines by 01.08.2025;
5. The university management should involve specialists from specialized universities to improve the EP 6B11104 Acting and organization of theatrical performances by 01.09.2026.

Standard " Student-centered learning, teaching and assessment of academic performance " :

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances :

1. The university management should take measures to create conditions for research work in EP 6B11104 Acting and organization of theatrical performances, which will further stimulate the continuation of education in postgraduate education until 12/31/2026.

Standard " Students ":

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances :

1. The management of the educational institution, in order to successfully increase the number of applicants and the creative growth of students, should develop an action plan to attract “media” persons to the educational process (holding master classes, creative meetings) by 01.09.2025.
2. The leadership of the EP shall take measures to send students on academic mobility to domestic universities with similar EPs by 01.09.2026.
3. The leadership of the educational institution is to develop a system for assessing the contribution of social events to the development of competencies, as well as their documentary recording, in order to intensify the extracurricular activities of students by 01.09.2025.
4. The university management should take measures to provide systemic support to talented youth to unlock the potential and competitiveness of graduates by 01.09.2026.
5. Organize and approve a plan of events for mentoring graduates (including selecting mentors, forming a list of participants, holding an introductory webinar) and sign at least three agreements on network interaction between the Alumni Association, the university and specialized organizations (for joint projects, internships, student practices) - by 01.01.2026.

Standard " Teaching staff ":

Recommendations for 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances :

1. In order to strengthen academic potential, the university management is recommended to take measures to motivate the teaching staff to study for a doctoral degree (PhD), as well as to participate in scientific projects and publication activities before 01.09.2026.
2. The university administration should, on a permanent basis, direct the university's teaching staff and invite domestic teachers for academic mobility.

Standard "Educational Resources and Student Support Systems": 1 position

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances:

- are absent.

Standard "Informing the Public":

Recommendations for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances:

1. To permanently post on the official website of the university detailed and up-to-date information on the development of students' competencies, including, for example, the following sections and opportunities:
 - Continuing education programs:
 - list of available courses, trainings and master classes;
 - calendar of upcoming events and conditions of participation;
 - possibility of online registration and obtaining certificates;
 - feedback from participants and program ratings.
 - Accompaniment of graduates:
 - recommendations and algorithms for the first steps in the profession;
 - mentoring programs with the participation of graduates and employers;
 - success stories and interviews with graduates;
 - information about postgraduate support programs;
 - the ability to connect to career consultations and webinars.
 - Employment and professional integration:

- up-to-date data on the employment of graduates in their fields of study;
- a map of career routes indicating industries and regions;
- offers for internships, vacancies, participation in competitions and projects.

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATIONS

Taking into account the potential of the Kostanay Regional University named after Akhmet Baitursynuly, as well as the need to provide the northern region of the Republic of Kazakhstan and the Kostanay region with qualified personnel in the field of art, the commission of the EEC of the NAAR recommends considering the possibility of opening an educational program "Puppet Theater Artist" based on dual training in cooperation with the Kostanay City Puppet Theater.

Also, for the effective implementation of EP 6B11103 - Cultural and leisure activities in choreographic performance, it is necessary to have an accompanist for all types of disciplines related to the special direction. For example, such as "Classical Dance", "Historical and Everyday Life", "Kazakh Dance", "Folk Dance". Since the presence of an accompanist develops students' ear, musicality, rhythm, knowledge of musical literacy. Lesson training with an accompanist will develop musical taste and understanding of musical "material" when working on productions.

For the qualitative growth of EP 6B11104 - Acting and organization of theatrical performances - it is necessary to attract specialists with the qualification "Directing mass performances" and experience in this field for at least 10 years. Knowledge of the technological process, work with Sound - Light designers will enable graduates of this EP to work not only at the regional level, but also at the national and international levels.

(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL

The members of the EEC came to the unanimous opinion that EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting skills and organization of theatrical performances are recommended for accreditation for a period of 5 years.



Appendix 1. Evaluation table “Conclusion of the external expert commission” (for EP 6B11103 Cultural and leisure activities in choreographic performance, 6B11104 Acting and organization of theatrical performances)

p\p	o. \p	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard " Educational Program Management "						
1	1.	The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders .		+		
2	2.	Quality assurance policies should reflect the relationship between research, teaching and learning .		+		
3	3.	The university demonstrates the development of a quality assurance culture .		+		
4	4.	Commitment to quality assurance must apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/dual degree education and academic mobility .			+	
5	5.	The management of the educational institution ensures transparency in the development of the educational institution's development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.		+		
6	6.	The management of the educational program demonstrates the functioning of mechanisms for the formation and regular revision of the educational program development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational program .		+		
7	7.	The leadership of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan.		+		
8	8.	The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan , its consistency with national development priorities and the development strategy of the educational organization .		+		

9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies .		+		
10	10.	The management of the EP ensures the coordination of the activities of all persons participating in the development and management of the EP and its continuous implementation, and also involves all interested persons in this process .		+		
11	11.	The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions .		+		
12	12.	The management of the EP must implement risk management .			+	
13	13.	The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program .		+		
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.		+		
15	15.	The leadership of the educational institution must demonstrate its openness and accessibility to teaching staff, employers and other interested parties .		+		
16	16.	The management of the EP confirms completion of training in educational management programs .		+		
17	17.	The management of the EP should ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure .		+		
Total by standard				15	2	
Standard " Information Management and Reporting "						
18	1.	The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software .		+		
19	2.	The EP's management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system .		+		
20	3.	The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the EP, including an assessment of their performance .		+		
21	4.	The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management .		+		

22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data .		+		
23	6.	The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it .		+		
24	7.	The management of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution .		+		
25	8.	The university must ensure that the degree of satisfaction of the needs of the teaching staff, personnel and students within the framework of the EP is measured and demonstrate evidence of the elimination of identified deficiencies .		+		
26	9.	The university must evaluate the effectiveness and efficiency of activities in the context of the educational program.			+	
		The information collected and analyzed by the university within the framework of the EP must take into account:				
27	10.	key performance indicators ;		+		
28	11.	dynamics of the student contingent in terms of forms and types ;		+		
29	12.	academic performance, student achievement and dropout ;		+		
30	13.	satisfaction of students with the implementation of the educational program and the quality of education at the university ;		+		
31	14.	availability of educational resources and support systems for learners ;		+		
32	15.	employment and career growth of graduates .		+		
33	16.	Students, staff and teaching staff must provide documented consent to the processing of personal data .		+		
34	17.	The management of the EP should facilitate the provision of all necessary information in the relevant fields of science .			+	
Total by standard				15	2	
Standard " Development and approval of the educational program "						
35	1.	The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level .		+		
36	2.	The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes .		+		
37	3.	The leadership of the educational institution must determine the influence of disciplines and professional practices on the			+	

		formation of learning outcomes .				
38	4.	The university can demonstrate the presence of a model of a graduate of the educational program, describing the learning outcomes and personal qualities .		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specified level of the NQF, QF - EHEA .		+		
40	6.	The management of the educational program must demonstrate the modular structure of the program based on the European Credit Transfer and Accumulation System (ECTS), ensure that the educational program and its modules (in terms of content and structure) meet the set goals with a focus on achieving the planned learning outcomes .		+		
41	7.	The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral) .		+		
42	8.	The management of the EP must demonstrate that external examinations of the OP have been carried out .		+		
43	9.	The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development of the educational program and ensuring its quality .		+		
44	10.	The management of the educational institution must demonstrate the positioning of the educational institution in the educational market (regional/national/international) and its uniqueness .		+		
45	11.	An important factor is the ability to prepare students for professional certification .		+		
46	12.	An important factor is the availability of a double-degree program and/or joint programs with foreign universities .			+	
Total by standard				10	2	
Standard " Continuous monitoring and periodic evaluation of basic educational programs "						
47	1.	The university must ensure a revision of the content and structure of the educational program, taking into account changes in the labor market, employer requirements and social demands of society .		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the objectives of the EP and continuously improve the EP.		+		
		Monitoring and periodic evaluation of the EP should consider :				
49	3.	the content of the programs in the context of the latest achievements of science and technology in a specific discipline ;			+	

50	4.	changes in the needs of society and the professional environment ;		+		
51	5.	workload, academic performance and graduation of students ;		+		
52	6.	the effectiveness of student assessment procedures ;		+		
53	7.	needs and level of satisfaction of students ;		+		
54	8.	compliance of the educational environment and the activities of support services with the objectives of the educational program .		+		
55	9.	The management of the EP must publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.		+		
56	10.	Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastery of the educational program as a whole .		+		
Total by standard				9	1	
Standard " Student-centered learning, teaching and assessment of academic performance "						
57	1.	The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths .		+		
58	2.	The management of the educational program must ensure that teaching is based on modern achievements of world science and practice in the field of study, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program's goals, including competencies and skills for performing scientific work at the required level .			+	
59	3.	The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals.		+		
60	4.	An important factor is the presence of own research in the field of teaching methods of the EP disciplines		+		
61	5.	The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program.		+		
62	6.	The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP. The criteria and methods for assessing learning outcomes must be published in advance.		+		
63	7.	Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.		+		
64	8.	The leadership of the EP must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes		+		

65	9.	The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.		+		
66	10.	The management of the educational institution must demonstrate the existence of a procedure for responding to student complaints.		+		
Total by standard				9	1	
Standard " Students "						
67	1.	The university must demonstrate a policy for the formation of a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).		+		
68	2.	The management of the EP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.		+		
69	3.	The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education .		+		
70	4.	The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies .			+	
71	5.	The university must actively encourage students to self-educate and develop outside the main program (extracurricular activities) .		+		
72	6.	An important factor is the presence of a mechanism to support gifted students .		+		
73	7.	The institution must demonstrate cooperation with other educational organisations and national centres of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC / NARIC in order to ensure comparable recognition of qualifications .		+		
74	8.	The university must provide students with internship opportunities, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them .		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved .		+		
76	10.	The leadership of the EP must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are truly relevant.		+		
77	11.	The management of the educational institution must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates .		+		
78	12.	An important factor is the presence of an active alumni association/association .			+	
Total by standard				10	2	

Standard " Teaching staff "						
79	1.	The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff .		+		
80	2.	The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program .		+		
81	3.	The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching .		+		
82	4.	The university must provide opportunities for career growth and professional development of teaching staff, including young teachers .		+		
83	5.	The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the educational program .		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff .		+		
85	7.	The university must demonstrate the widespread use of teaching staff, information and communication technologies and software in the educational process (for example, on-line learning, e-portfolio, MOOCs, etc.) .		+		
86	8.	The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers .			+	
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the educational program .		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country .		+		
Total by standard				9	1	
Standard "Educational Resources and Student Support Systems"						
89	1.	The university must ensure that educational resources, including material and technical resources, and infrastructure comply with the goals of the educational program .		+		
90	2.	The management of the EP must demonstrate the adequacy of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the EP's goals.	+			
		The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following				

		areas:				
91	3.	technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs) ;		+		
92	4.	library resources, including a collection of educational, methodological and scientific literature on general educational, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases ;		+		
93	5.	examination of research results, graduation works, dissertations for plagiarism ;		+		
94	6.	access to educational Internet resources ;		+		
95	7.	functioning of WI-FI on its territory .		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students .		+		
97	9.	The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy .		+		
98	10.	The leadership of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation .		+		
99	11.	The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory .		+		
100	12.	The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs) .		+		
101	13	The university must ensure that the infrastructure meets safety requirements .		+		
Total by standard			1	12		
Standard "Informing the Public"						
102	1.	The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program .		+		
103	2.	Public awareness should include support and clarification of the country's national development programs and the system of higher and postgraduate education .		+		
104	3.	The university management should use a variety of methods of disseminating information (including the media, web resources, information networks , etc.) to inform the general public and interested parties .		+		
		Information about the educational program is objective, up-to-date and must include:				
105	4.	the purpose and planned results of the educational program,		+		

		the qualification awarded ;				
106	5.	information and the system of assessing the academic achievements of students ;		+		
107	6.	information on academic mobility programs and other forms of cooperation with partner universities and employers ;		+		
108	7.	information on opportunities for developing personal and professional competencies of students and employment ;			+	
109	8.	data reflecting the positioning of the educational institution in the educational services market (at the regional, national, international levels) ;		+		
110	9.	An important factor is publication on open resources of reliable information about the teaching staff, broken down by individuals .		+		
1 1 1	10 .	The university must post information and links to external resources based on the results of external assessment procedures .		+		
1 1 2	11 .	An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners , social partners and educational organizations .		+		
Total by standard				10	1	
TOTAL			1	99	12	

Appendix 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION



СОГЛАСОВАНО
Председатель Правления-Ректор НАО
«Костанайский региональный университет имени
Ахмет Байтұрсынұлы»
Куанышбаев С.Б.
«14» апреля 2025 года



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
 ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ
 НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
 АККРЕДИТАЦИИ И РЕЙТИНГА»
 INDEPENDENT AGENCY FOR
 ACCREDITATION AND RATING



УТВЕРЖДАЮ
Генеральный директор
НУ «Независимое агентство
аккредитации и рейтинга»
Жумагулова А.Б.
«14» апреля 2025 года

ПРОГРАММА
ВИЗИТА ВНЕШНЕЙ ЭКСПЕРТНОЙ КОМИССИИ
НЕЗАВИСИМОГО АГЕНТСТВА АККРЕДИТАЦИИ И РЕЙТИНГА (IAAR)
В НАО «КОСТАНАЙСКИЙ РЕГИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМЕНИ АХМЕТ БАЙТҰРСЫНҰЛЫ»
(международная специализированная аккредитация)

Дата проведения визита: 28-30 апреля 2025 года

*По времени города Астана

Кластер 1 (первичная аккредитация)	1) 6B01409 Начальная военная подготовка и физическая культура
Кластер 2	2) 6B11103 Культурно-досуговая деятельность в хореографическом исполнительстве 3) 6B11104 Актерское мастерство и организация театрализованных представлений
Кластер 3	4)7M01505 География 5)7M01601 История

Date and time	Work of the VEC with target groups	Surname, first name, patronymic and position of the target group participants	Venue
April 25, 2025			
15.00-16.00	Preliminary meeting of the EEC (<i>discussion of key issues and the program of the visit</i>)	IAAR External Experts	Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
April 27, 2025			
On schedule during the day	Arrival of members of the External Expert Commission		
Day 1: April 28, 2025			
10.00-10.30	Distribution of responsibilities of experts, solution of organizational issues	IAAR External Experts	Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
10.30-11.00	Meeting with the Chairman of the Board-Rector	Chairman of the Board – Rector Kuanyshbaev Seitbek Bekenovich	Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
11.00-11.15	Technical break	IAAR External Experts	Conference hall of the main building
11.15-12.00	Meeting with vice-rectors	Vice-Rector for Academic Affairs – Nauryzbaeva Elmira Kenzhegalievna Vice-Rector for Research, Innovation and Digitalization - Zharlygasov Zhenis Bakhytbekovich Vice-Rector for Social and Educational Work – Temirbekov Nurlykhan M ukanuly	Conference hall of the main building Join a Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
12.00 - 12.15	Technical break	IAAR External Experts	Conference hall of the main building

12.15-13.00	Meeting with heads of structural divisions	<ol style="list-style-type: none"> 1. Koval Andrey Petrovich – Head of the Science and Commercialization Department 2. Rakpanova Diana Bolatovna – Head of the Department of Youth Policy 3. Tankina Altynai Zhitobaevna – Head of the Financial and Economic Service 4. Elena Vasilievna Kniga – Head of Human Resources Department 5. Aidnalieva Aigul Tavyldievna - Head of the Department of Legal Support and Public Procurement 6. Bozhevolnaya Natalya Vitalievna – head of the registrar’s office 7. Manasbaeva Nagima Shotbaevna - Head of the Department of Internationalization and Academic Mobility 8. Dik Alexey Petrovich – Head of the Department of Strategy, Accreditation and Quality of Education 9. Ordabekova Zhanna Uzakbaevna – Head of the Documentation Department 10. Gridneva Veronika Mikhailovna – Head of Software Development and Maintenance Department 11. Gulnara Sabyrovna Ismailova – head of the educational programs department 12. Yesenbekova Zhibek Zhambylbekovna – Head of the Career and Employment Center 13. Erzhanova Zhamilya Sermagambetovna – head of the scientific library 14. Zhakaeva Gulnara Esengalievna – Head of the Department of Additional Education 15. Tastanova Gulden Tulendievna – Head of the Distance Learning Department 16. Aitkuzhinova Saule Nortasovna – Head of the Center for Inclusive Education and Innovative OP 17. Yesirkepova Kenzhegul Kabylgazinovna – director of the Pedagogical Institute named after U. Sultangazin 	Conference hall of the main building Join a Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
13.00-14.00	Lunch break	<i>IAAR External Experts</i>	
14.00-14.15	Work of the VEC	<i>IAAR External Experts</i>	Conference hall of the main building Join a Zoom conference (only for VEC) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
14.15-15.00	Meeting with the heads of the OP	Aisina Sulushash Temirtayevna – Head of the Department of Arts Baubekova Gaukhar Konyspaevna - Head of the Department of UND	Conference hall of the main building Join the Zoom conference

		Baidaly Rauan Zhomartuly – Head of the Department of History of Kazakhstan Gulfiya Nadimovna Safargalieva – head of the department of TPPKiS	https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
15.00-15.15	Technical break	<i>IAAR External Experts</i>	Conference hall of the main building
15.15-16.00	Meeting with the PPS	<i>1 cluster (Appendix No. 1) 2 cluster (Appendix No. 2) 3 cluster (Appendix No. 3)</i>	Conference hall of the main building Join the Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
16.00-17.00	Questioning of teaching staff (in parallel)	<i>Appendix 4 (list of PPS with valid e-mails)</i>	<i>The link is sent to the teacher's email personally 5 minutes before the start of the survey.</i>
16.00-16.10	Technical break	<i>IAAR External Experts</i>	Conference hall of the main building
16.10-16.30	Work of the VEC	<i>IAAR External Experts</i>	Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
16.30-18.00	Visual inspection of the OO	<i>Appendix 5 (Route through clusters with responsible persons)</i>	<i>On the route</i> Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
18.00-18.30	Work of the VEC (discussion of results and summing up of day 1)	<i>IAAR External Experts</i>	Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
19.00 - 20.00	Dinner	<i>IAAR External Experts</i>	

Day 2: April 29, 2025

10.00-10.30	Work of the VEC (discussion of organizational issues)	IAAR External Experts	Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
10.30-11.10	Interview with students	1 cluster (Appendix 6) 2 cluster (Appendix No. 7) 3 cluster (Appendix No. 8)	Conference hall of the main building Join the Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
11.10-12.10	Survey of students (in parallel)	Appendix No. 9 (list of current e-mails)	The link is sent to the student's email personally 5 minutes before the start of the survey.
11.10-11.25	Technical break	IAAR External Experts	Conference hall of the main building
11.25-13.00	Working with department documents (<i>documents must be uploaded to the cloud by clusters in advance, if necessary, department heads will be invited to the online Zoom room</i>) and attending faculty classes according to the schedule	Aisina Sulushash Temirtayevna – Head of the Department of Arts Baubekova Gaukhar Konyspaevna - Head of the Department of UND Baidaly Rauan Zhomartuly – Head of the Department of History of Kazakhstan Gulfiya Nadimovna Safargalieva – head of the department of TPPKiS	Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
13.00-14.00	Lunch break	IAAR External Experts	
14.00-15.20	Visiting the practice bases of the OP (in parallel across clusters)	Appendix #10 (route by clusters)	On the route
15.20-15.30	Technical break	IAAR External Experts	Conference hall of the main building
15.30-16.10	Interviews with employers	Appendix No. 11 (list for each cluster)	Conference hall of the main building

	OP		Join the Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
16.10-16.25	Technical break	<i>IAAR External Experts</i>	Conference hall of the main building
16.25-17.05	Interview with graduates	<i>Appendix No. 12 (list for each cluster)</i>	Conference hall of the main building Join the Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
17.05-17.20	Technical break	<i>IAAR External Experts</i>	Conference hall of the main building
17.20-19.00	Work of the VEC, discussion of the results of the second day and profile parameters (<i>recording is in progress</i>)	<i>IAAR External Experts</i>	Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
19.00-20.00	Dinner	<i>IAAR External Experts</i>	
Day 3: April 30, 2025			
10.00-11.30	Work of the VEK (development and discussion of recommendations) (<i>recording is in progress</i>)	<i>IAAR External Experts</i>	Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
11.30-11.40	Technical break	<i>IAAR External Experts</i>	Conference hall of the main building
11.40-13.00	Work of the VEC , development and discussion of recommendations	<i>IAAR External Experts</i>	Conference hall of the main building

13.00-14.00	Lunch break	<i>IAAR External Experts</i>	
14.00-16.15	Work of the VEC, discussion, decision-making by voting (<i>recording in progress</i>)	<i>IAAR External Experts</i>	Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
16.15-16.30	Technical break	<i>IAAR External Experts</i>	Conference hall of the main building
16.30-17.00	Final meeting of the VEC with the university management	Chairman of the Board – Rector Kuanyshbaev Seitbek Bekenovich Vice-Rector for Academic Affairs – Nauryzbaeva Elmira Kenzhegalievna Vice-Rector for Research, Innovation and Digitalization - Zharlygasov Zhenis Bakhytbekovich Vice-Rector for Social and Educational Work – Temirbekov Nurlykhan Mukanuly I. Koval A.P., Rakpanova D.B., Tankina A.Zh., Kniga E.V., Aidnalieva A.T., Bozhevolnaya N.V., Manasbaeva N.Sh., Dick A.P., Ordabekova Zh.U., Gridneva V.M., Ismailova G.S., Esenbekova Zh.Zh., Erzhanova Zh.S., Zhakaeva G. E., Tastanova G. T., Aitkuzhinova S. N., Esirkepova K. K.	Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483
18.00 - 19.00	Dinner	<i>IAAR External Experts</i>	
On schedule	Departure of members of the External Expert Commission		

Abbreviations*IAAR – Independent Accreditation and Rating Agency**EEC – External Expert Committee of IAAR**OO – educational organization**EP – educational program**PPS – professorial and teaching staff*

Appendix 3. RESULTS OF THE TEACHER STAFF SURVEY

Results of an anonymous survey of the teaching staff of the Kostanay Regional University named after A. Baitursynuly (Kostanay city)

Total number of questionnaires: 12

1. What department/institute are you from?

Department of TPFCiS	4 people (33.3%)
Department of History of Kazakhstan	3 people (25%)
Department of END	2 people (16.7%)
Department of Arts	3 people (25%)

2. Position

Professor	2 people (16.7%)
Associate Professor	2 people (16.7%)
Aga okytushy (Senior Lecturer)	7 people (58.3 %)
Okytushy (Teacher)	1 people (8.3 %)

3. Academic degree, academic title

KR enbek sinirgen kairatkeri (Honored figure of the Republic of Kazakhstan)	
Gylym doctors (Doctor of Science)	1 people (8.3 %)
Gylym candidates (PhD)	2 people (16.7%)
Master	7 people (58.3 %)
PhD	2 people (3.8%)
Professor	
Associate Professor	3 people (25%)
No (Zhok)	1 people (8.3 %)
Other	

4. Length of service at this university

1 zhildan az (Less than 1 year)	1 person (8.3 %)
1 life – 5 years (1 year – 5 years)	1 person (8.3 %)
5 zhildan zhogary (Over 5 years)	10 people (83.3%)

5. Please rate the following statements:

Questions	Very good	Fine	Relatively bad	Badly	Very bad	Didn't answer
5. To what extent does the content of the educational program meet your scientific and professional interests and needs?	4 people (33.3 %)	8 people (66.7 %)				
6. How do you rate the opportunities provided by the University for the professional development of the teaching staff?	4 people (33.3 %)	8 people (66.7 %)				
7. How do you rate the opportunities provided by the University for career growth of the teaching staff?	4 people (33.3 %)	8 people (66.7 %)				
8. How do you rate the degree of academic freedom of the teaching staff?	4 people (33.3 %)	8 people (66.7 %)				
9. To what extent can teachers use their own teaching strategies?	6 people (50%)	5 people (41.7%)	1 person (8.3%)			
10. To what extent can teachers use their own teaching methods?	4 people (33.3 %)	8 people (66.7 %)				
11. To what extent can teachers use educational innovations?	5 people (41.7%)	7 people (58.3%)				
12. How do you evaluate the work on organizing medical care and disease prevention at the university?	2 people (16.7%)	10 people (83.3%)				
13. How much attention does the educational institution's management pay to the content of the educational program?	5 people (41.7%)	7 people (58.3%)				
14. How do you rate the sufficiency and availability of necessary scientific and educational literature in the library?	3 people (25%)	9 people (75%)				
15. Assess the level of conditions created that take into account the needs of different groups of students?	3 people (25%)	9 people (75%)				
16. Assess the openness and accessibility of the manual to students	4 people (33.3 %)	8 people (66.7 %)				
17. Assess the openness and accessibility of the manual to teachers	6 people (50%)	6 people (50%)				
18. Assess the involvement of the teaching staff in the process of making management and strategic decisions	2 people (16.7%)	10 people (83.3%)				
19. How is innovative activity of the teaching staff encouraged?	4 people (33.3 %)	8 people (66.7 %)				

	33.3 %)	66.7 %)				
20. Assess the level of feedback between the teaching staff and management	3 people (25%)	9 people (75%)				
21. What is the level of stimulation and involvement of young specialists in the educational process?	4 people (33.3 %)	8 people (66.7 %)				
22. Evaluate the opportunities created for professional and personal growth for each teacher and staff member	2 people (16.7%)	10 people (83.3%)				
23. Assess the adequacy of recognition of the potential and abilities of teachers	3 people (25%)	9 people (75%)				
24. How is work on academic mobility organized?	1 person (8.3%)	9 people (75%)	2 people (16.7%)			
25. How is the work on improving the qualifications of teaching staff organized?	4 people (33.3 %)	7 people (58.3%)	1 person (8.3%)			
26. Assess the support of the university and its management for the research initiatives of the teaching staff	3 people (25%)	8 people (66.7 %)	1 person (8.3%)			
27. Development of new educational programs/disciplines/teaching methods	2 people (16.7%)	10 people (83.3%)				
28. Assess the level of opportunity for teaching staff to combine teaching with scientific research	4 people (33.3 %)	7 people (58.3%)	1 person (8.3%)			
29. Assess the level of opportunity for teaching staff to combine teaching with practical activities	3 people (25%)	8 people (66.7 %)	1 person (8.3%)			
30. Assess to what extent the knowledge students receive at this university corresponds to the realities of the requirements of the modern labor market	4 people (33.3 %)	8 people (66.7 %)				
31. How do the university management and administration perceive criticism directed at them?	2 people (16.7%)	10 people (83.3%)				
32. How do you rate the extent to which your academic workload corresponds to your expectations and capabilities?	3 people (25%)	9 people (75%)				
33. Assess the focus of educational programs/curriculums on developing students' skills and abilities to analyze situations and make forecasts?	3 people (25%)	9 people (75%)				
34. Assess to what extent the educational program in terms of content and quality	3 people	9 people				

of implementation meets the expectations of the labor market and employers	(25%)	(75%)				
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35. Why do you work at this particular university?

I am satisfied with the working conditions

Good department

Menin mamandygym boyinsha bul ZOO zhalgyz

Magan barlygy and unaydy

Our university is famous for its high level of student training and attention to the quality of teaching. It is important for me to be part of a team that values the teacher's contribution to the development of future specialists.

I like working with students, there is a favorable atmosphere in the department

Mamandygym boyinsha saykes keledi.

The main university of our region

I like the conditions and the team

My home university. I got my higher education here. Opportunity to get a qualification. Quality education. Good team.

I like the university

Kyzmet barysyndagy atmosphere ote zhakasy, kasibi money unaida

36. How often do your course include master classes and readings with the participation of practicing specialists?

a) very often – 1 person (8.3%)

b) often – 5 people (41.7%)

c) sometimes – 5 people (41.7%)

d) very rarely – 1 person (8.3%)

d) never – 0 people (0%)

37. How often do invited teachers (domestic and foreign) participate in the teaching process?

a) very often – 3 people (25%)

b) often – 7 people (58.3%)

c) sometimes – 12 people (22.6%)

d) very rarely – 1 person (8.3%)

d) never – 1 person (8.3%)

38. How often do you encounter the following problems in your work: (please provide an answer in each line)

		Often (1)	Sometim es (2)	Never (3)	No answer
1	Lack of classrooms	1 person (8.3%)	2 people (16.7%)	9 people (75 %)	
2	Unbalanced academic workload across semesters		6 people. (50 %)	6 people. (50 %)	
3	Unavailability of required books in the library		5 people. (41.7 %)	7 people. (58.3 %)	
4	Overcrowded study groups (too many students in a group)		4 people (33.3 %)	8 people. (66.7 %)	
5	Inconvenient schedule		2 people (16.7%)	10 people (83.3%)	

6	Inadequate conditions for classroom study		7 people. (58.3 %)	5 people. (41.7 %)	
7	No internet access/weak internet		9 people (75 %)	3 people (25 %)	
8	Lack of interest in learning among students		10 people (83.3%)	2 people (16.7%)	
9	Late receipt of information about events		6 people. (50 %)	6 people. (50 %)	
10	Lack of technical equipment in classrooms		9 people (75 %)	3 people (25 %)	
	Other problems (if any). Please indicate which ones.	- No The classrooms on the 2nd floor need thick curtains Zhok The problem is Zhok. No Mesele Zhok			

39. There are many different sides and aspects to the life of a university that affect each teacher and employee in one way or another. Rate how satisfied you are with:

		Completely satisfied	Partially satisfied	Not satisfied	I find it difficult to answer
1	The attitude of the university management towards you	8 people. (66.7 %)	4 people (33.3 %)		
2	Relationships with immediate management	11 people. (91.7 %)	1 person (8.3 %)		
3	Relationships with colleagues in the department	11 people. (91.7 %)	1 person (8.3 %)		
4	The degree of participation in management decision-making	9 people (75 %)	3 people (25 %)		
5	Relations with students	11 people. (91.7 %)	1 person (8.3 %)		
6	Recognition of your successes and achievements by the administration	9 people (75 %)	3 people (25 %)		
7	Support for your suggestions and comments	10 people (83.3 %)	2 people (16.7 %)		
8	Activities of the university administration	10 people (83.3 %)	2 people (16.7 %)		
9	Terms of remuneration	6 people. (50 %)	6 people. (50 %)		
10	Working conditions, list and quality of services provided at the university	8 people. (66.7 %)	4 people (33.3 %)		
11	Occupational health and safety	10 people (83.3 %)	2 people (16.7 %)		

12	Managing changes in the activities of the university	10 people (83.3 %)	2 people (16.7 %)		
13	Provision of a social package: rest, spa treatment, etc.	3 people (25 %)	3 people (25 %)	3 people (25 %)	3 people (25 %)
14	Organization and quality of food at the university	4 people (33.3 %)	3 people (25 %)	2 people (16.7 %)	3 people (25 %)
15	Organization and quality of medical care	4 people (33.3 %)	7 people. (58.3 %)	1 person (8.3 %)	



Appendix 4. RESULTS OF THE STUDENT SURVEY

Results of anonymous survey of students of Kostanay Regional University named after A. Baitursynuly (Kostanay city)

Total number of questionnaires: 29

1. Sizdin mamandygyny (your specialty)

6B01409 Basic military training and physical education	2 people (6.9%)
6B11103 Cultural and leisure activities in choreographic performance	15 people (51.7%)
6B11104 Acting and theatrical performance organization	6 people (20.7%)
7M01505 Geography	1 person (3.4%)
7M01601 History	5 people (17.2%)

2. Gender:

Male – 8 persons (27.6%)

Women – 21 people (72.4%)

3. Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I find it difficult to answer
1. Relations with the dean's office	23 people. (79.3%)	6 people. (20.7%)			
2. Level of accessibility of the dean's office (school, faculty, department)	23 people. (79.3%)	5 people. (17.2%)	1 person (3.4%)		
3. The level of accessibility and responsiveness of the management (university, school, faculty, department)	26 people (89.7%)	2 people (6.9%)	1 person (3.4%)		
4. Making academic advising available to you	24 people (82.8%)	4 people (13.8%)		1 person (3.4%)	
5. Support with educational materials during the learning process	22 people (75.9%)	7 people (24.1%)			
6. Availability of consultations on personal problems	22 people (75.9%)	6 people. (20.7%)		1 person (3.4%)	
7. Relationships between student and teacher	25 people	3 people (10.3%)		1 person	

	(86.2%)			(3.4%)	
8. Financial and administrative services of the educational institution	21 people (72.4%)	4 people (13.8%)	3 people (10.3%)	1 person (3.4%)	
9. Availability of health services	25 people (86.2%)	2 people (6.9%)	1 person (3.4%)	1 person (3.4%)	
10. Quality of medical care at the university	18 people (62.1%)	8 people (27.6%)	1 person (3.4%)	1 person (3.4%)	1 person (3.4%)
11. The level of availability of library resources	24 people (82.8%)	3 people (10.3%)		1 person (3.4%)	1 person (3.4%)
12. The quality of services provided in libraries and reading rooms	24 people (82.8%)	3 people (10.3%)		1 person (3.4%)	1 person (3.4%)
13. Satisfaction with the existing educational resources of the university	24 people (82.8%)	3 people (10.3%)	1 person (3.4%)	1 person (3.4%)	
14. Availability of computer classes	23 people. (79.3%)	3 people (10.3%)	1 person (3.4%)	1 person (3.4%)	1 person (3.4%)
15. Availability and quality of Internet resources	17 people. (58.6%)	9 people (31%)	1 person (3.4%)	1 person (3.4%)	1 person (3.4%)
16. The content and informational content of the website of educational organizations in general and faculties (schools) in particular	23 people. (79.3%)	5 people. (17.2 %)		1 person (3.4%)	
17. Classrooms, auditoriums for large groups	23 people. (79.3%)	4 people (13.8%)	1 person (3.4%)	1 person (3.4%)	
18. Student lounges (if any)	16 people. (55.2%)	6 people. (20.7%)		2 people (6.9%)	5 people. (17.2 %)
19. Clarity of the procedure for taking disciplinary action	24 people (82.8%)	4 people (13.8%)		1 person (3.4%)	
20. The quality of the educational program as a whole	24 people (82.8%)	3 people (10.3%)	1 person (3.4%)	1 person (3.4%)	
21. The quality of the educational programs in the EP	23 people. (79.3%)	4 people (13.8%)	1 person (3.4%)	1 person (3.4%)	
22. Teaching methods in general	24 people (82.8%)	3 people (10.3%)	1 person (3.4%)	1 person (3.4%)	
23. Quick response to feedback from teachers regarding the educational process	24 people (82.8%)	4 people (13.8%)		1 person (3.4%)	

24. The quality of teaching in general	24 people (82.8%)	4 people (13.8%)		1 person (3.4%)	
25. Academic workload/demands for the student	22 people (75.9%)	6 people. (20.7%)		1 person (3.4%)	
26. Requirements of the teaching staff for students	24 people (82.8%)	4 people (13.8%)		1 person (3.4%)	
27. Information support and explanation of admission rules and strategy of the educational program (specialty) before entering the university	25 people (86.2%)	3 people (10.3%)		1 person (3.4%)	
28. Informing the requirements for successful completion of a given educational program (specialty)	24 people (82.8%)	4 people (13.8%)		1 person (3.4%)	
29. The quality of examination materials (tests and examination questions, etc.)	24 people (82.8%)	4 people (13.8%)		1 person (3.4%)	
30. Objectivity in assessing knowledge, skills and other academic achievements	24 people (82.8%)	3 people (10.3%)	1 person (3.4%)	1 person (3.4%)	
31. Available computer classes	22 people (75.9%)	5 people. (17.2%)	1 person (3.4%)	1 person (3.4%)	
32. Available scientific laboratories	22 people (75.9%)	6 people. (20.7%)	1 person (3.4%)		
33. Objectivity and fairness of teachers	23 people. (79.3%)	4 people (13.8%)	1 person (3.4%)	1 person (3.4%)	
34. Informing students about courses, educational programs and the academic degree they receive	24 people (82.8%)	4 people (13.8%)		1 person (3.4%)	
35. Providing students with dormitory accommodation	19 people. (65.5%)	6 people (20.7%)	1 person (3.4%)	1 person (3.4%)	2 people (6.9%)

4. Rate the extent to which you agree:

Statement	Full agreement	Agree	I partially agree	I don't agree.	Total disagreement	Didn't answer
The course program was clearly presented.	22 people (75.9%)	4 people (13.8%)	2 people (6.9%)		1 person (3.4%)	
The course content is well structured.	22 people (75.9%)	4 people (13.8%)	2 people (6.9%)		1 person (3.4%)	

Key terms are explained well enough	23 people. (79.3%)	4 people (13.8%)	1 person (3.4%)		1 person (3.4%)	
The material offered by the teacher is relevant and reflects the latest achievements of science and practice.	22 people (75.9%)	6 people (20.7%)			1 person (3.4%)	
The teacher uses effective teaching methods	22 people (75.9%)	5 people. (17.2 %)	1 person (3.4%)		1 person (3.4%)	
The teacher is proficient in the material being taught	22 people (75.9%)	6 people (20.7%)			1 person (3.4%)	
The teacher's presentation is clear	23 people. (79.3%)	5 people. (17.2 %)			1 person (3.4%)	
The teacher presents the material in an interesting way.	20 people (69%)	6 people (20.7%)	2 people (6.9%)		1 person (3.4%)	
Objectivity in assessing knowledge, skills and other academic achievements	22 people (75.9%)	6 people (20.7%)			1 person (3.4%)	
Timeliness of assessment of students' academic achievements	22 people (75.9%)	6 people (20.7%)		1 person (3.4%)		
The teacher meets my needs for personal development and professional formation	21 people (72.4%)	6 people (20.7%)	1 person (3.4%)		1 person (3.4%)	
The teacher stimulates students' activity	20 people (69%)	7 people (24.1%)	1 person (3.4%)		1 person (3.4%)	
The teacher stimulates students' creative thinking	22 people (75.9%)	5 people. (17.2 %)	1 person (3.4%)		1 person (3.4%)	
The teacher's appearance and manners are adequate	21 people (72.4%)	5 people. (17.2 %)	1 person (3.4%)	1 person (3.4%)	1 person (3.4%)	
The teacher shows a positive attitude towards students	18 people (62.1%)	8 people. (27.6 %)	2 people (6.9%)		1 person (3.4%)	
The system of assessment of academic achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	19 people (65.5%)	9 people. (31 %)			1 person (3.4%)	
The assessment criteria used by the teacher are clear	18 people (62.1%)	9 people. (31 %)		1 person (3.4%)	1 person (3.4%)	

The teacher objectively evaluates the students' achievements	21 people (72.4%)	5 people. (17.2 %)	2 people (6.9%)		1 person (3.4%)	
The teacher speaks professional language	20 people (69%)	8 people. (27.6 %)		1 person (3.4%)		
The organization of education provides sufficient opportunities for sports and other leisure activities	21 people (72.4%)	6 people (20.7%)	1 person (3.4%)		1 person (3.4%)	
The facilities and equipment for students are safe, comfortable and modern.	22 people (75.9%)	5 people. (17.2 %)		1 person (3.4%)	1 person (3.4%)	
The library is well equipped and has a fairly good collection of books.	20 people (69%)	7 people (24.1%)		1 person (3.4%)	1 person (3.4%)	
Equal opportunities are provided to all students	22 people (75.9%)	6 people (20.7%)			1 person (3.4%)	

Other issues regarding the quality of teaching

-

Add more acting to the schedule

Yeshkanday masele zhok.

No problem

Yeshkanday masele zhok

University bases tolyk sapali bilimdi beruge arдайym dayyn zane tez arada problemlardy sheshu maselesi konil tolyrada

Baska maselerler qiyndykka tudymada

No

Barlygy unaydy ♥□ rakhmet

None

Maseleler menin oyimsha zhok

No problem