



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for
evaluation for compliance with the requirements of standards for
specialized accreditation of educational programs

7M01505 Geography
7M01601 History

KOSTANAY REGIONAL UNIVERSITY
NAMED AFTER A. BAITURSYNULY

in the period from April 28 to April 30, 2025.

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

*Addressed to
Accreditation
to the NAAR Council*



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2025 year

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

AK – Academic Calendar
BD - Basic disciplines
EAEA – External Assessment of Educational Achievements
SAC – State Attestation Commission
GOSO – State Compulsory Education Standard
DOT – Distance Educational Technologies
UNT – Unified National Testing
EHEA – European Higher Education Area
ECTS – European Credit Transfer System
IBC – Information and Library Complex
ICT – Information and Communication Technologies
IEP – Individual Educational Plan
KV – Component of choice
CT – Comprehensive testing
WHO – Credit technology of education
KED – Catalog of Elective Disciplines
MES RK – Ministry of Education and Science of the Republic of Kazakhstan
MEP – Modular educational program
R&D – Scientific research work
NIRS – Scientific research work of students
OK – Mandatory component
OOD – General Education Disciplines
OP – Educational programs
PD – Major disciplines
PPS – Teaching staff
RMEB – Republican Interuniversity Electronic Library
RK – Republic of Kazakhstan
RUP – Working Curriculum
SMK – Quality Management System
SPO – Secondary vocational education
SRS – Independent work of students
SRSP – Independent work of students under the guidance of a teacher
TUP – Standard Curriculum
UMKD – Educational and methodological complex of the discipline
UMO – Educational and Methodological Department
UMS – Educational and Methodological Council

(II) INTRODUCTION

In accordance with order No. 62-25-OD dated March 31, 2025 of the Independent Agency for Accreditation and Rating, from April 28 to April 30, 2025, an external expert commission conducted assessment of compliance of educational programs 7M01505 Geography, 7M01601 History of Kostanay Regional University named after A. Baitursynuly with the standards of specialized accreditation of NAAR (dated June 16, 2020 No. 57-20-OD, (as amended and supplemented by the order of December 4, 2023 No. 189-23-OD)) in a hybrid format.

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the IAAR criteria, the EEC recommendations for further improvement of educational programs and the parameters of the profile of educational programs.

Composition of the VEC:

1. Chairperson of the IAAR Commission – Gulnara Bayanovna Turtkaraeva, Candidate of Pedagogical Sciences, Associate Professor, IAAR Expert of the 1st Category, Ualikhanov Kokshetau University (Kokshetau, Republic of Kazakhstan)

2. IAAR Expert - Tsakhueva Feruza Piralievna , Candidate of Biological Sciences, Federal State Budgetary Educational Institution of Higher Education “Dagestan State Agrarian University named after M.M. Dzhambulatov ” (Makhachkala, Russian Federation)

3 . IAAR expert – Imanbetov Amanbek Nurkasimovich , candidate of pedagogical sciences, associate professor, Karaganda University named after academician E.A. Buketova (Karaganda, Republic of Kazakhstan)

4. IAAR expert – Kulseitova Madina Akbaraliyeva , PhD , Kazakh National Academy of Arts named after T. Zhurgenov (Almaty, Republic of Kazakhstan)

5. IAAR expert – Movkebaeva Galia Akhmetvalievna , Doctor of Historical Sciences, Professor, Professor of the Department of International Relations and World Economy, Al-Farabi Kazakh National University (Almaty, Republic of Kazakhstan)

6. IAAR Employer Expert – Temirlan Khaleluly Madiyev, Leading Expert of the Investment Projects Support Department of the Chamber of Entrepreneurs of Almaty (Republic of Kazakhstan)

7. IAAR student expert – Turganbai Gulzada Nurlankyzy, 4th year student of OP 6B01404 Basic military training, International Kazakh-Turkish University named after Khoja Ahmed Yasawi (Turkistan, Republic of Kazakhstan)

8. IAAR student expert – Seidali-zade Lenay Nasib gizi, 2nd year master's student of the program “History and Theory of the Art of Choreography”, Baku Choreographic Academy, (Republic of Azerbaijan)

9. IAAR Student Expert – Abdurakhmanova Ezaza Aibekkyzy , 2nd year master's student of the program 7M02210 - History, International Kazakh-Turkish University named after Khoja Ahmed Yasawi (Turkistan, Republic of Kazakhstan)

IAAR Coordinator – Kydyrmina Nurgul Alimovna, PhD, Head of the IAAR Information and Analytical Project (Astana, Republic of Kazakhstan)

(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION

7M01601 History, 7M01505 Geography undergo specialized accreditation. Since the 2020 academic year, recruitment of EP 7M01505 - Geography is underway at Kostanay Regional University named after Akhmet Baitursynuly.

Non-profit joint-stock company "Kostanay regional university named after Akhmet Baitursynuly" (hereinafter referred to as KRU or University) is the largest university in Kostanay region, training personnel in 143 educational programs (70 bachelor's degree programs, 52 master's degree programs, 21 doctoral programs). 9 programs are double-degree.

Currently, there are 8,374 students at the University. Of these, 7,889 are Bachelor's students (3,341 by state order), 420 are Master's students (235 by state order), and 65 are Doctoral students (52 by state order). There are 29 departments in 4 faculties and a pedagogical institute. There is a military department.

The University has a state license (No. KZ41LAA00035547 dated November 7, 2023) and appendices to it for the right to carry out educational activities in higher and postgraduate education programs.

The university's teaching staff consists of 529 people, with a degree rate of 40.9%. At the same time, more than 50 employees are studying in their own doctoral program.

The university has 5 academic buildings, 3 dormitories, a research institute for applied biotechnology, a regional Smart Center, a scientific library, and auxiliary and utility rooms with a total area of 89,920.9 sq. m. The auditorium fund includes 202 classrooms for lectures, practical classes, and seminars; 32 educational and scientific laboratories; 57 computer rooms; 36 multimedia rooms; 5 reading rooms. The dormitory capacity is 100%.

The training of qualified personnel for the educational program EP 7M01601–History is carried out by the Department of History of Kazakhstan, and for OP 7M01505 Geography by the Department of Natural Sciences.

The main indicators are the increase in human resources potential, through the improvement of qualifications and degrees of the teaching staff in the History program (up to 90%), in the Geography program (up to 80%), as well as the involvement of domestic and foreign personnel in the educational process in the History program (up to 3), in the Geography program (up to 2).

In the 2024-2025 academic year, the contingent is 23 people for 7M01601–History and 2 master's students for EP 7M01505–Geography.

The scientific, intellectual, educational and material-technical potential of KRU named after Akhmet Baitursynuly allows for the training of qualified personnel in the educational programs 7M01601 – History, 7M01505 Geography.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In accordance with order No. 34-22-OD dated 02/14/2022 g. Independent Agency for Accreditation and Rating, from April 18 to 20, 2022, at the Kostanay Regional University named after A. Baitursynov, an external expert commission assessed the compliance of educational programs 7M01505 Geography and 7M01601 History with the standards of specialized accreditation of NAAR (No. 57-20-OD dated June 16, 2020, sixth edition).

Composition of the previous VEC at the A. Baitursynov State Research Institute (2022):

1. **Chairperson of the Commission** – Gita Revalde , PhD in Physics, Corresponding Member of the Latvian Academy of Sciences, Member of the Latvian Science Association, Ventspils University College (Riga, Latvia);
2. **Foreign expert of IAAR** - Melnik Viktor Aleksandrovich, PhD.
3. **Foreign IAAR expert** - Sousana Michael Ph.D , Professor Vice Chancellor for Academic Affairs Webster University Athens Campus (Athens , Greece);

4. **IAAR Expert** - Pogrebetskaya Marina Vladimirovna, PhD , Associate Professor, North Kazakhstan State University named after M. Kozybaev ;
5. **IAAR expert** - Svetlana Gennadiyevna Karstina , Doctor of Physical and Mathematical Sciences. Karaganda University named after. Academician E.A. Buketov (Karaganda);
6. **IAAR expert** – O zgeldinova Zhanar O zgeldinovna , PhD L.N. Gumilyov Eurasian National University (Nur-Sultan);
7. **IAAR expert** - Kaliakbarova Layla Tokenovna , candidate of pedagogical sciences , PhD, MBA, academician of the International Academy of Sciences of Pedagogical Education of the Russian Federation, Professor of Art History of the Republic of Kazakhstan (KKSON MES RK), Kazakh National Conservatory named after Kurmangazy (Almaty);
8. **IAAR expert** – Vladimir Nikolaevich Vukolov , Doctor of Pedagogical Sciences , Master of Sports of International Class of the Republic of Kazakhstan in Sports Tourism, Turan University (Almaty);
9. **IAAR expert** – Tatarinova Lola Furkatovna , PhD in Law, Associate Professor, UIB University (Almaty);
10. **IAAR expert** – Gabdulina Ainur Zhumagazyevna , Ph.D. , Kazakh Agrotechnical University named after. S. Seifullina (Almaty);
11. **IAAR expert** – Eleonora Mirzagaevna Khankishiyeva , PhD in Philology , Kazakh National Women's Pedagogical University (Almaty);
12. **IAAR employer** – Dzhagiparova Gulmira Zeynulovna , Head of Commercial Block , KT Cloud lab ;
13. **Employer IAAR** – Burumbaev Azamat Serikovich , Chamber of Entrepreneurs " Atameken " of Aktobe region;
14. **Student IAAR** – Almukhanov Ablaykhan , master's student at Kokshetau University named after Sh. Ualikhanov ;
15. **Student IAAR** – Oskembaeva Zhuldyz, master's student at Toraigyrov University;
16. **Student IAAR** – Akhmetova Asylzhan , student of the Eurasian National University named after L.N. Gumilyov;
17. **IAAR student** – Erkaev Navruz , student of Almaty Management University;
18. **IAAR Student** – Samarkhan Ayazhan , Master's student, Kazakh University of International Relations and World Languages;
19. **IAAR Coordinator** – Gulfiya Nazyrova Rivkatovna , PhD in Economics, head of the project for the formation of external expert commissions of IAAR (Nur-Sultan).

Recommendations to the university within the framework of the previous accreditation procedure for the educational program 7M01505 Geography (2022):

Standard "Management of the educational program"

- The management of the educational program must conduct an analysis of the impact of risks on the activities of the department within the framework of the accredited educational programs by 2023. Based on the analysis, develop a long-term plan for preventing and overcoming risks in order to improve the activities of the department and improve the quality of educational services.
- The leadership of the EP is to develop a program for the implementation and activation of academic mobility of the teaching staff by 2023.
- The leadership of the EP should consider the possibility of developing joint educational programs with higher educational institutions of the near and far abroad by September 2023.

Standard "Information Management and Reporting"

None

Standard "Development and approval of the educational program"

- The management of the educational institution must develop methodological recommendations for students to transition to professional certification by 2023.

- The management of the educational institution must ensure by September 2022 that the content of academic disciplines and planned results correspond to the level of education, on the basis of which the influence of disciplines on the formation of learning outcomes is determined.

Standard "Continuous monitoring and periodic evaluation of educational programs"

- When developing an educational program, it is necessary to be guided by the relevance of the discipline and its necessity for the level of education.

Standard " Student-centered learning, teaching and assessment of academic performance"

- The leadership of the EP should consider the possibility of opening branches of departments at enterprises by December 2023.

- The leadership of the educational institution must, by September 2022, draw up a plan for the development and implementation of the teaching and research materials of its own within the framework of the methodology of teaching academic disciplines in order to develop student-oriented learning.

Standard "Students"

- The leadership of the EP, by December 2023, should consider the possibility of developing joint OPs with universities in the near and far abroad.

- The leadership of the OP is to increase the involvement of specialists-practitioners in relevant fields in teaching by December 2023.

- By 2023, the EP management should consider the possibility of attracting teaching staff with a degree in the specialty

Standard "Teaching staff"

- The management of the educational institution must find an opportunity to include in the rating system for assessing the activities of the teaching staff material incentives for teachers for publishing articles in journals included in the Scopus and WoS databases by December 2023.

Standard "Educational Resources and Student Support Systems"

- The management of educational institutions and educational programs should constantly improve the provision of educational programs with modern educational equipment and software .

- The management of educational programs should consider the possibility of purchasing a geoinformation software product for creating cartographic material at different levels of disciplines by 2024.

Standard "Informing the Public"

None .

Recommendations to the university within the framework of the previous accreditation procedure for the educational program 7M01601 History (2022):

Standard "Management of the educational program"

- Develop a plan for the systematic revision of the educational program development plan and monitoring of its implementation, assessment of the achievement of learning objectives, compliance with the needs of not only students but also employers, aimed at continuous improvement of the educational program (increase the number of disciplines in the private law field, include disciplines aimed at studying the legal regulation of the financial and economic field, at the request of students, etc.). Deadline: 09/01/2022.

- For all accredited educational programs of the cluster, develop a system for managing possible risks to which the implemented educational programs are exposed, containing monitoring criteria and methods for preventing such risks associated with low academic qualifications of the teaching staff, as in the educational program "International Law" or insufficient enrollment of students, as in the educational program "History", etc. The system should be updated annually, taking into account emerging changes in the socio-economic, political and epidemiological situations. Deadline: 01.09.2022.

- For all accredited educational programs "International Law", EP 7M01601 "History", 7M01103 "Pedagogy and Psychology", develop an action plan to determine and form the individuality and uniqueness of the Development Plan of the accredited educational programs, for the implementation and introduction of innovative activities within the framework of the implemented educational program, including the analysis and implementation of innovative proposals received from the teaching staff, employers and students. The action plan for the implementation and introduction of innovative activities should be updated annually before the beginning of the next academic year. Deadline: 09/01/2022.

- Create a database of employers and practice databases, and develop a plan for attracting representatives of employers, students and other interested parties to the collegial governing bodies of the educational program, as well as their representativeness in decision-making on issues of managing the educational program.

- Bring the work of harmonizing educational programs to its logical conclusion, implement a joint educational program with partner universities to ensure joint/ double-degree education and expand academic mobility.

Standard "Information Management and Reporting"

- Develop and implement the Regulation on Conflict Resolution, the conciliation commission, whose competence will include the consideration and resolution of conflict situations among the teaching staff, students and/or representatives of the university's administrative and management staff. Divide the duplication of functions between structural divisions. Deadline: 09/01/2022.

- Update the university website, make it informationally filled with information about the activities of the departments implementing the assessed educational programs, about the development of the educational program and other information related to the educational process. All information must be authentic in the three languages offered by the website. Deadline: 09/01/2022.

Standard "Development and approval of the educational program"

- Develop an action plan for certification of students in the assessed educational programs, with the inclusion in the educational program of the corresponding discipline aimed at developing the competencies necessary for certification. Deadline: 01.09.2022.

- It is recommended to develop a roadmap for interaction with universities of Kazakhstan and leading foreign universities to develop a joint EP, which would provide for the possibility of implementing double-degree education and/or academic mobility in EP 6B04202- "International Law", 7M01601- "History", 7M01103 "Pedagogy and Psychology". Deadline: 09/01/2022.

Standard "Continuous monitoring and periodic evaluation of educational programs"

- Expand the range of persons involved as interested parties in reviewing the evaluated OP from among research fellows of research institutes and representatives of government agencies.

Standard " Student-centered learning, teaching and assessment of academic performance"

- Ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths, with mandatory reflection in the students' individual educational plans. Deadline: 01.09.2022

- Ensure the use of various forms and methods of teaching and learning, in addition, create factors for the availability of scientific research in the field of teaching methods. Deadline: 01.09.2022

- Develop an action plan for the management of the educational institution and the structural unit whose functions are related to educational and methodological work, to monitor the use of various teaching methods and assess learning outcomes. Deadline: 09/01/2022.

Standard "Students"

- Develop an action plan for integrating the teaching staff implementing the EP with international research teams, form scientific clusters that will raise the status of the region assessed by the EP. Deadline: 01.09.2022.

- Develop a roadmap for providing students with internship places, facilitating the employment of future graduates in the International Law and History programs. Deadline: 09/01/2022.

Standard "Teaching staff"

- For all educational programs, develop a system for attracting highly qualified teachers from leading universities in Kazakhstan, foreign teachers, and practicing teachers to teach students in individual modules of the curriculum. Define and implement criteria for faculty from other universities to teach courses/disciplines. Deadline: September 1, 2022.

- For all accredited educational programs, attract leading foreign teaching staff to conduct classes on a modular basis in order to integrate students into the global research space, with the subsequent acceptance of this teacher of an exam on the discipline taught by him/her, with the inclusion of the results in the transcript. Deadline: 01.09.2022.

- Involve leading foreign teaching staff throughout the 4th cluster to conduct classes on a modular basis in order to integrate students into the global research space. Deadline: 01.05.2023.

- PO EP "International Law", EP "History", EP - Pedagogy and Psychology to invite famous professors from Kazakhstan and the world with the condition of creating laboratories and mandatory mention of the university in all their publications and works of accredited OP. Deadline: 01.05.2023.

Standard "Educational Resources and Student Support Systems"

- Update library resources, including the collection of educational, methodological and scientific literature on basic and core disciplines, including through the work of the teaching staff implementing the assessed educational programs. Deadline: 09/01/2022.

Standard "Informing the Public"

- Develop, implement, publish a clear mechanism for reflecting on the web resource information in the context of the EP about the programs being implemented, indicating the expected learning outcomes, assessment procedures, interactions with academic and network partners. Deadline: 09/01/2022.

- Conduct systematic internal monitoring of the website and assess the extent to which the existing information resource meets modern requirements, goals and objectives in the context of educational programs. Deadline: 09/01/2022.

- Post adequate and objective information about the EP PPS in terms of individuals. Deadline: 09/01/2022.

- Post information regarding the audited financial statements, including by EP. Deadline: 09/01/2022.

- Publish on the website, on the EP page, visual information about the possibility of implementing academic mobility and other forms of cooperation with partner universities and employers for the EP being assessed. Deadline: 09/01/2022.

On June 10, 2022, by the decision of the Accreditation Council of the NAAR, educational programs 7M01505 Geography and 7M01601 History, implemented by the Kostanay Regional University named after A. Baitursynov, were accredited for 3 years.

To implement the recommendations, the university developed an action plan approved in 2022. The results of the planned activities are reflected in the interim reports of the A. Baitursynov State University of Economics.

Post-monitoring control to assess the implementation of the recommendations of the IAAR EEC, formed based on the results of specialized accreditation of educational programs 7M01505 Geography and 7M01601 History by the IAAR expert group was carried out at the A. Baitursynov State University of Applied Sciences June 11, 2024. Post-accreditation monitoring of the activities of the A. Baitursynov State Control and Inspection Department was carried out within the framework of the action plan for the implementation of the recommendations of the VEC and was carried out in accordance with the requirements of the regulation on conducting post-accreditation monitoring.

Post- accreditation monitoring of the activities of the State Control and Inspection

Department named after A. Baitursynov showed that, in general, the recommendations given by the EEC are being implemented, with the exception of some recommendations, in particular, the possibility of developing joint educational programs with higher education institutions of near and far abroad and academic mobility of students and teaching staff has not been realized.

At the same time, the members of the EEC who conducted the re-accreditation *from April 28 to 30, 2025, also established* that, in accordance with the recommendations of the previous EEC, the following work was carried out on educational programs 7M01505 Geography and 7M01601 History:

- A plan has been developed for the systematic review of the program development plan and monitoring of its implementation, assessment of the achievement of training goals, compliance with the needs of not only students, but also employers, aimed at continuous improvement of the program.

- A database of employers and internships has been created.

- The university website has been updated, there is detailed information about the activities of the departments implementing the assessed EPs, about the development of the EPs and other information related to the educational process. All information is available in three languages.

- Respect and attention to different groups of learners and their needs are ensured, and flexible learning paths are provided to them.

- The use of various forms and methods of teaching and learning is ensured.

- Library resources have been updated, including the collection of educational, methodological and scientific literature on basic and core disciplines, including through the work of the teaching staff implementing the assessed educational programs.

- Complete information about the PPS EP in terms of personnel is posted in 3 languages.

At the same time:

- A long-term plan for preventing and overcoming risks in order to improve the quality of educational services has not been developed.

- There is no program for the implementation and activation of academic mobility of teaching staff.

- The leadership of the educational institution has not prepared a plan for the development and implementation of its own research teaching methods within the framework of teaching methods of academic disciplines with the aim of developing student-oriented learning.

- The leadership of the EP has not developed joint EPs with universities in the near and far abroad.

(V) DESCRIPTION OF THE VEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission for specialized accreditation of educational programs of the Kostanay Regional University named after A. Baitursynuly in the period from April 28 to 30, 2025.

In order to coordinate the work of the VEC, an online introductory meeting was held on 25.04.2025, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the selection of examination methods.

In order to obtain objective information on the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 46 representatives of the university took part in the meetings. (table 1).

Table 1 – Information about the employees and students who took part in the meetings with the NAAR EEC:

| Category of participants | Quantity |
|--|-----------|
| Rector | 1 |
| Vice-Rector's building | 3 |
| Heads of structural divisions | 17 |
| Deans | 0 |
| Heads of Departments | 4 |
| Teachers | 7 |
| Students, master's students, doctoral students | 5 |
| Graduates | 6 |
| Employers | 3 |
| Total | 46 |

During the visual inspection, the members of the EEC got acquainted with the state of the material and technical base, visited the laboratories, the registrar's office, the medical center, computer and lecture halls, the conference hall, the herbarium fund, the paleontology museum, the flow auditorium named after academician Sh. Shayakhmetov, the auditorium named after the first rector D.A. Ibraev, the auditorium named after S. Kubeev.

At the meetings of the NAAR EEC with the university's target groups, the mechanisms for implementing the university's policy were clarified and individual data presented in the university's self-assessment report were specified.

The members of the EEC visited the practice bases of the accredited programs: by EP "7M01505 - Geography" - Branch of "Nazarbayev Intellectual School of Physics and Mathematics" of the city of Kostanay, for the EP "7M01601 - History" - KMM and School-Gymnasium-Boarding School named after I. Altynsarin.

According to the program of the visit, classes on the accredited educational programs were not held according to the approved schedule.

In accordance with the accreditation procedure, a survey was conducted among 7 teachers and 10 students.

In order to confirm the information presented in the Self-Assessment Report, the university's working documentation was requested and analyzed by external experts. In addition, the experts studied the university's online positioning through the official website of the university. <https://ksu.edu.kz/>

As part of the planned program, recommendations for improving the accredited educational programs of the Kostanay Regional University named after A. Baitursynuly, developed by the EEC based on the results of the examination, were presented at a meeting with the management on April 30, 2025.

(VI) COMPLIANCE WITH SPECIALISED ACCREDITATION STANDARDS

6.1. Standard "Management of the educational program"

- ✓ The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders.
- ✓ Quality assurance policies should reflect the relationship between research, teaching and learning.
- ✓ The university demonstrates the development of a quality assurance culture.
- ✓ Commitment to quality assurance must apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/ dual degree education and academic mobility.
- ✓ The management of the educational institution ensures transparency in the development of the educational institution's development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties.
- ✓ The management of the educational institution demonstrates the functioning of mechanisms for the formation and regular revision of the educational institution development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational institution.
- ✓ The leadership of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan.
- ✓ The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.
- ✓ The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies.
- ✓ The management of the OP ensures the coordination of the activities of all persons participating in the development and management of the OP and its continuous implementation, and also involves all interested persons in this process.
- ✓ The management of the OP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.
- ✓ The management of the OP must implement risk management.
- ✓ The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program.
- ✓ The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.
- ✓ The leadership of the educational institution must demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties.
- ✓ The management of the OP confirms completion of training in educational management programs.
- ✓ The management of the EP should ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.

Evidential part

Educational programs 7M01601- History, 7M01505 Geography are implemented in accordance with the Appendices to the License KZ41LAA00035547 dated 7.11.2023, issued by the RSU "Committee for Quality Assurance in Science and Higher Education of the Ministry of Higher Education of the Republic of Kazakhstan".

In its development, the University is guided by the University Development Program until 2029, approved by the Board of Directors on 12.12.2024. https://ksu.edu.kz/images/page/ksu/%D0%9E%20%D0%9A%D0%93%D0%A3/corporate-governance/doc/programma_razvitiya_2025-2029.pdf

The quality assurance policy is defined by the regulation "Quality Assurance System at the University" and is posted on the corporate network. https://ksu.edu.kz/files/docs/ksu/o_kru/mission/politika_v_oblasti_kachestva_kru-26-06-2024.pdf.

Scientific, intellectual, educational and material-technical potential of KRU named after Akhmet Baitursynuly allows for the training of qualified personnel in the educational programs 7M01601History, 7M01505 Geography.

The training of qualified personnel under the educational program EP 7M01601 History is carried out by the Department of History of Kazakhstan, under EP 7M01505 Geography by the Department of Natural Sciences.

EP 7M01601History, 7M01505 Geography have been developed and implemented in accordance with the Dublin Descriptors, State Educational Standards (Order of the Ministry of Higher Education of the Republic of Kazakhstan dated 20.07.2022 No. 2 and as amended and supplemented on 27.08.2024); National Qualifications Committee (minutes dated 16.03.2016); ORK "Education" (minutes dated No. 3 dated 27.11.2019); Professional Standard "Teacher" (Order of the Ministry of Higher Education of the Republic of Kazakhstan dated 20.11.2023 No.

591).

EP 7M01601History, 7M01505 Geography were compiled in accordance with the mission and vision of the university, approved by the Academic Council (minutes No. 6 dated 05/29/2024) and posted on the university website.

The design and implementation of the educational program are regulated by the regulation P 039-2024 - "Educational programs" and recommendations for planning educational work and the teaching load of the teaching staff.

The main indicators are the increase in human resources potential, through the improvement of qualifications and degrees of teaching staff in the History program (up to 90%), in the Geography program (up to 80%).

In order to improve the efficiency of the implementation of the educational program development plan, constant monitoring of the improvement of the educational process, revision of programs and curricula, and updating of the system of advanced training of teaching staff are ensured.

Feedback with all interested groups is also carried out through social networks: Facebook , Instagram , on which the departments maintain their pages.

The assessment of the effectiveness and quality of the History and Geography programs is carried out through questionnaires, open classes, mutual visits of teachers, and analysis of current, midterm and final assessments.

The university regularly conducts advanced training for its staff on issues of management in education.

Participation in the rating of the EP History, EP Geography as a format of external assessment also contributes to the improvement of the EP development plan, adjustment of curricula, teaching and methodological complexes and work programs. The results of the external assessment both motivate the faculty of the department to achieve new results in scientific, pedagogical and research activities, and lead to a critical analysis of the situation and the adoption of measures to overcome shortcomings.

Analytical part

The NAAR EEC, having held meetings, discussions and interviews with the rector, vice-rectors, heads of departments, heads of structural divisions, students, faculty , representatives of employers' organizations and graduates, as well as having conducted a survey of faculty and students, familiarizing experts with the university infrastructure, material and technical base and necessary documents, notes that the transparency and collegiality of the processes of forming the development plan of the educational program is confirmed by the participation of the entire team in it, at the same time, the EEC members note the insufficient use of innovative technologies in the implementation of educational programs, including the lack of online courses.

Development plans of the OP 7M01601History, 7M01505Geography are regularly discussed and supplemented, taking into account the updating of the catalogs of elective disciplines and in accordance with the requirements of employers.

The VEK commission was convinced that the information published by the university is, in general, objective and relevant and reflects all areas of the university's activities.

The members of the EEC note that, despite the fact that the development plan for the Geography EP includes unstable quantitative indicators of applicant recruitment as risks, which is due to a decrease in the population's solvency, the absence of grants for this specialty for a number of years, there has been a lack of admission for a couple of years in a row, which demonstrates the inadequacy of preventive measures to overcome risks in the implementation of the educational program 7M01505 Geography .

The VEK commission, based on the results of interviews with heads of departments, heads of structural divisions, students, and faculty, noted the absence of joint programs with foreign universities and academic mobility of students and faculty.

The IAAR EEC Commission summarizes that during interviews with various focus groups

it was not possible to obtain a specific answer on innovation management within the framework of the OP, analysis and implementation of innovative proposals.

The survey of the faculty, conducted during the visit of the NAAR EEC, showed that the involvement of the faculty in the process of making management and strategic decisions was assessed by the following indicators: completely satisfied - 16.7% (2 people), partially satisfied - 83.3% (10 people).

Satisfaction of the content of the educational institution to the needs of the teaching staff is very good - 33.3% (4 people), good - 66.7% (8 people).

83.3% (10 people) of teachers are completely satisfied with the support of their proposals and comments by management, 16.7% (2 people) — partially satisfied.

A survey of students shows that 86.2% (25 people) students are completely satisfied, 10.3% (3 people) are partially satisfied with their relationships with their teachers. 79.3% (23 people) are completely satisfied with the level of accessibility of the dean's office.

Strengths/Best Practices :

- not identified.

Recommendations for EP 7M01601 History and EP 7M01505 Geography:

1. The management of the educational institution should consider the possibility of ensuring quality in educational and scientific work. activities, including the implementation of joint/dual-degree education and academic mobility of students and faculty. Develop an action plan and implementation mechanisms by 1.01.2026.

2. The university management should provide for effective management of innovations at all levels, as well as create mechanisms for regular analysis and implementation of innovative proposals in the educational process, by 01.01.2026.

3. The management of the accredited educational institutions shall implement risk management through analysis and subsequent evaluation, monitoring of results and improvement of the risk management system by 01.06.2026.

Conclusions of the VEK based on the criteria:

According to the standard "Educational Program Management", 20 criteria are disclosed for the educational programs EP 7M01601 History and EP 7M01505 Geography , of which 18 have a satisfactory position and 2 suggest improvement.

6. 2 . Standard "Information Management and Reporting"

✓ The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal. The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software.

✓ The OP's management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.

✓ The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the EP, including an assessment of their performance.

✓ The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management.

✓ The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data.

✓ The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it.

✓ The management of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution.

✓ The university must ensure that the degree of satisfaction of the needs of students, faculty and staff within the framework of the EP is measured and demonstrate evidence of the elimination of identified deficiencies.

✓ The university must evaluate the effectiveness and efficiency of activities in the context of the educational program.

✓ The information collected and analyzed by the university within the framework of the EP must take into account:

✓ key performance indicators;

✓ dynamics of the student contingent in terms of forms and types;

✓ academic performance, student achievement and dropout;

✓ satisfaction of students with the implementation of the educational program and the quality of education at the university;

✓ availability of educational resources and support systems for learners;

✓ employment and career growth of graduates.

- ✓ Students, teaching staff and personnel must provide documentary evidence of their consent to the processing of personal data .
- ✓ The management of the OP should facilitate the provision of necessary information in the relevant fields of science .

Evidential part

The activities of the accredited educational institutions are considered at meetings of the University's EMS and include discussion, functioning and coordination in the educational institution (Application of methodological innovations in the study of basic and specialized disciplines in groups of educational programs, on updating educational programs for the 2024 admission year, etc.) <https://portal.ksu.edu.kz/storage/app/media/docs/materials/ums/2023-2024/plan-20-10-23.pdf>

The operation of the system for collecting, analyzing and managing information is carried out through modern information and communication technologies and university software such as :

- automated information system for managing the educational process " Platonus 6.0" (<https://platonus.ksu.edu.kz/>)
- educational electronic course management system Moodle (<https://md.ksu.edu.kz/>),
- electronic document management system " ARTASynergy " (<https://docs.ksu.edu.kz/>),
- official website of the university [www . ksu . edu . kz](http://www.ksu.edu.kz) and other web resources of the university
- accounting and tax accounting automation system 1C:Accounting 8.1,
- automated library systems Kabis , Irbis, as well as a repository [https :// repo . kspi . kz /](https://repo.kspi.kz/)

In order to establish the procedure for collecting, processing, storing and using personal data of students, regulation [P 041-2022 Collection, processing and protection of personal data of students has been developed](#).

General requirements for information, information security and rules for the use of corporate resources are regulated by the provision P 054-2024 Information Security Policy <https://portal.ksu.edu.kz/ru/organizacionno-pravovye-dokumenty-plany-i-otchety-kru/nsd> . Source codes and databases of information systems (IS) are stored on the university servers and provide authorization data to university users . To assess the education quality assurance system, the university organizes regular collection and analysis of information regulated in the provision [P 016-2024 Internal Quality Assurance System](#) (Chapter 12. Information management) (section <https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plany-i-otchety-kru/nsd>).

Analytical part

The members of the EEC note that the university has a multi-level information management and reporting system. The university has implemented information management processes that are implemented through modern information and communication technologies and university software.

The internal regulatory documentation of the university regulates the structure and volume of information, frequency, as well as persons responsible for the accuracy and timeliness of the provision of information.

Particular attention is paid to internal audit and review of the effectiveness of decisions taken, including monitoring the activities of structural divisions at the Academic Council.

The VEC experts note that the university has a system for collecting, analyzing and managing information based on the use of modern information technologies and software.

A survey of students conducted during the visit of the NAAR VEC showed that satisfaction:

- 79.3% are completely satisfied with the content and informational content of the educational organization's website in general and the faculties in particular (23 people) , partially satisfied - 17.2% (5 people).
- 82.8% (24 people) were fully satisfied with the information requirements for successfully completing this educational program, 13.8% (4 people) were partially satisfied.

- 86.2% (25 people) of students are completely satisfied with the information support and explanations before entering the university, 10.3% (3 people) — partially satisfied.

Strengths/Best Practices

- not identified.

Recommendations for EP 7M01601 History and 7M01505 Geography :

- are absent.

Conclusions of the VEK based on the criteria:

According to the standard " Information Management and Reporting " for educational programs 7M01601 History and 7M01505 Geography 17 criteria were revealed, of which 17 have a satisfactory position.

6. 3 . Standard "Development and approval of the educational program"

- ✓ The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level.
- ✓ The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes.
- ✓ The leadership of the educational institution must determine the influence of disciplines and professional practices on the formation of learning outcomes.
- ✓ The university demonstrates the presence of a model of a graduate of the educational program, describing the learning outcomes and personal qualities.
- ✓ The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specified level of the NQF, QF - EHEA .
- ✓ The management of the EP must demonstrate the modular structure of the programme based on ECTS , ensure that the structure of the content of the EP corresponds to the set objectives with a focus on achieving the planned learning outcomes for each graduate .
- ✓ The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral).
- ✓ The management of the OP must demonstrate that external examinations of the OP have been carried out.
- ✓ The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development and quality assurance of the educational program.
- ✓ The management of the educational institution must demonstrate the uniqueness of the educational program and its positioning in the educational market (regional/national/international).
- ✓ An important factor is the ability to prepare students for professional certification.
- ✓ An important factor is the presence of a joint and/or double degree OP with foreign universities.

Evidential part

Development of EP 7M01601-History, EP 7M01505-Geography is carried out in accordance with the requirements of the following regulatory documents: State Standard of Higher and Postgraduate Education (Order of the Ministry of Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2 and as amended and supplemented on March 4, 2025); National Qualifications Commission (minutes dated March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations); ORK "Education" (minutes dated No. 3 dated November 27, 2019 by the Industry Commission on Social Partnership and Regulation of Social and Labor Relations in Education and Science); Professional standard "Teacher" (order of the acting Minister of Education of the Republic of Kazakhstan dated 15.12.2022 No. 500), Professional standard for teachers (PPS) of higher and (or) postgraduate education organizations, Order of the Minister of Education of the Republic of Kazakhstan dated 20.11.2023 No. 591 (as amended and supplemented on 06.12.2023).

The members of the EEC note that the development of educational programs is carried out at the university in accordance with the Academic Policy of the university - [P 067-2023 Academic Policy.pdf](#) , the Regulation on educational programs [P 039-2024 Educational programs.pdf](#) , which are presented on the official website of the University.

Competent employees of enterprises and organizations with professional knowledge corresponding to the profile of the educational program are attracted as employers.

Educational programs of the EP 7M01601 History, 7M01505 Geography are developed in the form of a set of documents that are updated taking into account the development of science,

culture, economics, engineering, technology and the social sphere, and contain: an educational program, a catalog of elective disciplines; working curricula (syllabi). On the website <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/magistratura/> in the public domain, the Section "Education - Educational Programs" is presented by a set of documents, namely, information on the license for the direction of training, accreditation of the EP, educational program, catalog of elective disciplines <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/magistratura/>

Additions and changes to the educational program are made regularly in accordance with the demands of the labor market and are carried out according to the results of external and internal monitoring of the conditions for the implementation of educational programs. Information on current educational programs is publicly available on the website [of the Register of OP NCRE RK](#) and the University website.

The development of educational programs is carried out at the university in accordance with With P 067-2023 Academic Policy, Regulation on Educational Programs P 039-2024. These provisions are presented on the official website of the University.

The procedure for the examination of educational programs is prescribed in the Regulation on the Internal Quality Assurance System (P. 066-2021) in the chapter "Development and approval of programs" (<https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plan-y-i-otchety-kru/nsd>).

Analytical part

Development and approval of the content of educational programs EP 7M01601 History and 7M01505 Geography is carried out in accordance with the internal procedures of the university.

The analysis of the submitted documents, including the results of the survey of the teaching staff and students, allows us to state that interested parties are involved in the development of the EP. The content of disciplines within the educational programs generally takes into account the requirements of the labor market, as well as the requirements of employers. The content of the EP is determined by the university in close cooperation with employers and students and is updated annually.

The members of the EEC note that during interviews, employers expressed satisfaction with the quality of training of graduates, the content of educational programs, and spoke about their participation in the formation of educational programs.

The quality assessment of the EP was carried out based on the analysis of curricula, meetings with students, faculty. During the meeting with faculty, employers and students of the EP, it was established that they are invited to department meetings during the development of the EP, they have a clear idea of the forms of inclusion in the work on the development of educational programs.

The VEK Commission notes the absence of joint educational programs with foreign universities.

A survey of students conducted during the visit of the NAAR VEC showed that satisfaction:

- the level of accessibility and responsiveness of the university management - 89.7% (26 people) are fully satisfied, 6.9% are partially satisfied (2 persons) ;
- accessibility to academic counseling - 82.8% (24 people), partially satisfied - 13.8% (4 people).

Strengths:

- not identified.

Recommendations for EP 7M01601 History and 7M01505 Geography:

1. The university management must identify strategic partners and take specific actions to develop a joint or double-degree program with foreign universities by September 1, 2026, and reflect the work done on the university website.

Conclusions of the VEK based on the criteria:

According to the standard "Development and approval of the educational program", 17 criteria are disclosed for educational programs 7M01601 History and 7M01505 Geography, of which 16 have a satisfactory position and 1 requires improvement.

6.4. Standard "Continuous monitoring and periodic evaluation of educational programs"

- ✓ The university must ensure a revision of the structure and content of the educational program, taking into account changes in the labor market, employer requirements and the social demands of society.
- ✓ The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the objectives of the EP and continuously improve the EP.
- ✓ Monitoring and periodic evaluation of the OP should consider:
 - ✓ the content of the program in the context of the latest achievements of science and technology in a specific discipline;
 - ✓ changes in the needs of society and the professional environment;
 - ✓ workload, academic performance and graduation of students;
 - ✓ the effectiveness of student assessment procedures;
 - ✓ needs and level of satisfaction of students;
 - ✓ compliance of the educational environment and the activities of support services with the objectives of the educational program.
- ✓ The management of the OP must publish information about changes to the OP, inform interested parties about any planned or undertaken actions within the OP.
- ✓ Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastery of the educational program as a whole.

Evidential part

The University monitors educational programs to ensure their compliance with the needs of students in order to continuously improve them. Periodic evaluation and revision of the University's educational programs are conducted to ensure their effective implementation and the creation of a favorable learning environment.

The University has defined the procedure for monitoring, analyzing and revising educational programs in Regulation P 016-2024 Internal Quality Assurance System <https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plany-i-otchety-kru/nsd>. The heads of the educational programs constantly monitor changes in the external and internal environment, which is reflected in changes in the educational programs and their development plans.

To inform interested parties, departments periodically post information on various platforms, for example, on EP 7M01601 History <https://www.facebook.com/share/p/TTHjrfhUb9sWfcTj/?mibextid=xfxF2i>.

Dialogue platforms and meetings with stakeholders are held in the area of "Pedagogical Sciences by Directions" with the invitation of members of the Academic Committee, the Education Department and leading teachers of the region's schools. For example, in the OP "History", OP "Geography" Utegenova B.M. held a methodological seminar for city schools "On the requirements for innovative and creative developments of teachers" on November 15, 20, 2024, she also held a seminar on the topic "Organization of research work with secondary school students" at the Pedagogical Institute named after U. Sultangazin <https://ksu.edu.kz/newslist/science/ot-idei-k-otkrytiyu/>, Anasova A.B. participated in organizing and conducting regional coaching with school teachers "Synthesis of experience: masters and teachers together" on October 31, 2024. https://www.instagram.com/p/DB_2LlaNDqf/?igsh=NjZiM2M3MzIxNA==, <https://ksu.edu.kz/newslist/education/nastavnichestvo-v-dejstvii/>

The analysis of changes in the labor market is carried out through discussions with the heads of schools, colleges, and representatives of other educational structures. The requirements of employers are correlated with the documents regulating educational activities. Wishes can be expressed through the foresight laboratory system, during meetings and seminars, in the form of

wishes and recommendations <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/magistratura/>.

Departments receive expert opinions from stakeholders annually, which allows them to work on improving the educational program.

Every year, the departments conduct monitoring of the methodological support of the EP with subsequent discussion of the results. The content of the curricula of the disciplines of the EP History, EP Geography changes in the light of the latest scientific achievements, changes in the needs of society and the professional environment.

Students are members of the Academic Committee, which ensures that their needs are taken into account when drafting the EP documentation. The History EP Committee includes first-year master's student Beisenova S., second-year master's student Syban A.

Informing interested parties about changes in the EP is carried out during round tables, open days, press conferences, systematic maintenance of official public pages on social networks and posting on the official website.

Analytical part

As a result of studying the documents, communicating with heads of departments, students, the VEK confirmed that the university has defined the procedure for monitoring, analyzing and revising educational programs. The curricula are focused on taking into account the requirements of employers, strengthening practical training for each EP.

Extended departmental meetings are held annually to review the relevance of the EP activities with the participation of all interested parties, however, the university website does not fully reflect the planned actions regarding the accredited programs for external stakeholders. It is recommended to introduce a page on the official website to post information on the planned actions for the accredited programs.

The departments receive expert opinions from stakeholders, for example, EP 7M01601 History, was agreed with the associate professor of the Ankara University of Social Sciences, PhD Mariam Hakim, directors Kelinberdieva Y.S., teacher-researcher of the KSU "Specialized School-Gymnasium-Boarding School named after I. Altynsarin" of the Education Department of the Akimat Kostanay region, and Dandybaeva G.T., Master of Science in Pedagogical Education, KSU "Gymnasium named after A.M. Gorky of the Education Department of Kostanay" of the Education Department of the Akimat of Kostanay region.

For EP 7M01505 Geography, the director of KSU Secondary School No. 5 named after Ba uyrzhan Momyshuly of the education department of Kostanay, Erdenova Zh.K., took part in the approval; and the external reviewer is Ekaterina Todorova, professor, PhD, dean of the faculty of ecology and landscape architecture of the Forestry University of Sofia (Bulgaria). The obtained expert opinions allow us to work on improving educational programs.

The members of the EEC note that the main monitoring methods are questionnaires, testing and document analysis.

A survey of students conducted during the visit of the NAAR VEC showed that:

- the course program was clearly presented, full agreement – 75.9% (22 people), agree – 13.8% (4 people), partially agree – 6.9% (2 people), full disagreement – 3.4% (1 person);
- the course content is well structured, full agreement - 75.9% (22 people), agree - 13.8% (4 people); partially agree - 3.4% (2 people), full disagreement - 3.4% (1 person).

Strengths:

- not identified.

Recommendations for EP 7M01601 History and 7M01505 Geography:

- are absent.

Conclusions of the VEK based on the criteria:

are disclosed for the educational programs EP 7M01601 History and EP 7M01505 Geography , of which 11 have a satisfactory position.

6.5 . Standard " Student-centered learning , teaching and assessment of academic performance"

- ✓ The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths.
- ✓ The management of the educational program must ensure that teaching is based on modern achievements of world science and practice in the field of study, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program's goals, including competencies and skills for performing scientific work at the required level.
- ✓ The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals.
- ✓ An important factor is the availability of our own research in the field of teaching methods for the EP disciplines.
- ✓ The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program.
- ✓ The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the educational program, and publication of criteria and assessment methods in advance.
- ✓ Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.
- ✓ The leadership of the educational institution must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.
- ✓ The leadership of the EP should demonstrate support for learner autonomy while providing guidance and assistance from the teacher.
- ✓ The management of the educational institution must demonstrate that there is a procedure for responding to student complaints.

Evidential part

The university implements a student-centered approach to organizing the educational process, the main principle of which is the active role of the student in the formation of an individual educational trajectory. The training is aimed at developing independence, critical thinking, practice-oriented skills and responsibility for the results of one's own learning. For independent selection of elective disciplines, the university provides students with all the necessary information: educational programs and catalogs of elective disciplines. According to the Academic Policy, a student can study individual disciplines and types of educational activities in other educational organizations, including abroad as part of academic mobility. The choice of elective disciplines by students is made before the beginning of the academic year.

The assessment of the learning outcomes of master's students is carried out according to the assessment criteria prescribed in the syllabuses and Regulations - P 039-2024 - "Educational programs", Methodological recommendations for the design and writing of master's dissertations are contained on the portal <https://portal.ksu.edu.kz/>

Departments create conditions for the development of students' autonomy: the formation of goals and expected learning outcomes that are clear to students; the introduction of active teaching methods; the formation of a positive attitude towards students on the part of teachers.

The university has a number of centers that ensure respect and attention to different groups of students and their needs: the center of psychology , the center of practical psychology , laboratory of innovative technologies , on the basis of which training seminars are held on issues of methodological support and the use of educational technologies (<https://ksu.edu.kz/newslist/science/segodnya-v-kru-im-innova-2024/>).

For each master's student, an individual curriculum plan (IUPM) is drawn up, which reflects his/her educational trajectory and contains a list of disciplines agreed upon with the director of the institute and approved by the rector.

The university's policy allows students to be reinstated or transferred from one program of study to another and study at another university under an academic mobility program.

The educational process of the accredited educational programs is carried out in full and is provided with the necessary information sources, including electronic textbooks, video lectures, lecture-presentations, etc. For conducting classes, there are interactive whiteboards, multimedia projectors, copying and copying equipment, computer classes are connected to the local

INTERNET network and to Wi-Fi , there is a laboratory " History" lab » (room 221), which is equipped with modern technical means, an interactive touch board with Internet access, LED panels, and a virtual library.

The effectiveness of innovation implementation is determined using control and assessment tools, a feedback system, analysis of student performance, and surveys of students and teaching staff.

Every year, the University holds a School of Pedagogical Excellence and various advanced training courses (School of Advisors , School of Curators, School of Psychological Stability of University Teachers, Pedagogical Innovations in Education, etc.) at the Laboratory of Innovative Educational Technologies . The teachers have their own developments in the field of history teaching methods and have published teaching aids, for example, PhD Balgabaeva G.Z. " Tarikh" sabaqtarina dayindyk boyinsha dissimilar Usynymdar . Adistemelik Kural ." Kostanay : A. Baitursynov atyndagy K  U., 2022.- 92 b. « Kostanay Baspa y  i ".   CIII. ISBN 978-601-356-164-6, and she also created an electronic teaching aid "Methodology of Teaching History". Kostanay : A.Baytursynov PhD in History, 2022. Candidate of Historical Sciences E.K. Nauryzbaeva as a result of the implementation of the grant project AR 09057871 "Virtual foresight laboratory as a means of developing metacompetences in the humanitarian profile" introduced into the educational process the teaching aid "Modern humanitarian technologies", allowing students to systematize knowledge and structure the educational process.

Students have access to information about their current and final scores through the AIS " Platonus " systems.

Analytical part

As a result of interviews with representatives of various focus groups, the members of the EEC came to the conclusion that the management of educational programs provides equal access to educational opportunities for all categories of students. Students are provided with flexible learning paths, opportunities to choose elective disciplines, which contributes to the formation of educational programs taking into account their interests, needs and academic capabilities.

The university has a number of centres aimed at supporting students. These centres provide access to psychological assistance, counselling support and the introduction of inclusive and innovative practices into the educational process.

PPS EP 7M01601 History, 7M01505 Geography in classes uses a methodology based on problem-based, heuristic, game and other active forms of learning that stimulate the creative abilities of students through direct involvement in creative cognitive activity. Also are applied case study , analysis specific situations , method thematic discussions , work in pairs , business games, method projects , methods critical thinking, brainstorming , focusing questions , extended lecture, individual and group presentations , use of dialogue training on classes , etc. Teachers undergo advanced training in student-centered approaches, including the development of teaching materials focused on developing competencies, not just transferring knowledge.

In general, the university creates an educational environment that promotes the personal and professional development of students, where the emphasis is on the active participation of students in the process of obtaining education and their acceptance of responsibility for their own learning.

The survey conducted during the work of the VEC showed that students expressed full and partial satisfaction:

- by teaching methods - 93.1% (27 people);
- 82.8% (24 people) students are satisfied with the objectivity of the assessment of knowledge, skills and other academic achievements, 10.4% (4 people) are partially satisfied.
- 50% (6 people) of teachers note a high level of freedom in choosing teaching strategies, 41.7% (5 people) - good, 8.3% (1 person) - relative.
- 41.7% (5 people) of teachers rate the possibility of using innovations in teaching as "very good", 58.3% (7 people) - "good".

Strengths:

- not identified.

Recommendations for EP 7M01601 History, EP 7M01505 Geography:

- are absent.

Conclusions of the VEK based on the criteria:

According to the standard " Student-centered learning, teaching and assessment of academic performance" for educational programs EP 7M01601 History, EP 7M01505 Geography 12 criteria were revealed, of which 12 have a satisfactory position.

6.6. Standard "Students"

- ✓ The university must demonstrate a policy for the formation of a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion).
- ✓ The management of the OP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students.
- ✓ The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and informal education.
- ✓ The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies.
- ✓ The university should encourage students to self-educate and develop outside the main program (extracurricular activities).
- ✓ An important factor is the presence of a mechanism to support gifted students.
- ✓ The institution must demonstrate cooperation with other educational organisations and national centres of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC / NARIC in order to ensure comparable recognition of qualifications.
- ✓ The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them.
- ✓ The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved.
- ✓ The leadership of the OP must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are truly relevant.
- ✓ The management of the educational institution must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.
- ✓ An important factor is the presence of an active alumni association/association.

Evidential part

The policy of forming the contingent of students is provided by a system of internal regulatory documents governing all stages of the life cycle of students. The university's regulatory documents are publicly available on the internal information portal.

The contingent of students is formed on the basis of the Standard Rules for Admission to Education and the internal standard of the organization SO 027-2023 "Rules for Admission to the NAO "Kostanay Regional University named after A.Baytursynuly " (approved by the Board of Directors on 04/23/2023). In the 2024-2025 academic year, the contingent is 23 people for 7M01601 History and 2 master's students for EP 7M01505-Geography <https://platonus.ksu.edu.kz/>

Applicants are informed about the requirements of the educational program and the specifics of its implementation through the official website of the university (Applicant section), the official Instagram account of the university (@ baitursynuly _ university), the Instagram account of the university's admissions committee (@ kru_kst_priyem).

Effective career guidance work is carried out among graduates of the department and teachers of secondary schools (lyceums, gymnasiums). Various forms of cooperation are used (personal meetings; Department Open Days).

Each student can track information about their academic performance in their personal account of the AIS Platonus in the Educational Process - Journal section.

By the decision of the Academic Council dated 15.01.2025, protocol No. 1 in the KRU named after Akhmet Baytursynuly has established transferable grades (GPA) from course to course of not less than 2.0, which gradually increase with the advancement of the course of

study.

The CRU is committed to the provisions of the Lisbon Convention and recognises the equivalence of diplomas, equivalence of periods of study, academic recognition of qualifications, courses of study, etc.

The implementation of external academic mobility is provided for by each of the 130 partnership agreements of the Akhmet KRU Cooperation with foreign universities.

Each participant of academic mobility concludes an individual agreement with the university, stipulating the rights and obligations of the university and the participant of academic mobility. External academic mobility is carried out according to the academic mobility program of the Ministry of Higher Education of the Republic of Kazakhstan, its own funds and extra-budgetary funds.

But during interviews with various stakeholder groups, master's students and graduates expressed wishes for the expansion of academic mobility programs.

In the KRU named after Akhmet The Career and Employment Center is responsible for organizing and coordinating the completion of all types of internships by students.

Table of employment of graduates of the OP:

| OP | 2021-2022 | 2022-2023 | 2023-2024 |
|-----------|-----------|-----------|------------|
| Story | 100% | 100% | 100% |
| Geography | 100% | 100% | No release |

Various courses of additional and informal education are coordinated and conducted on the basis of distance and additional education.

Graduates of the History and Geography programs work according to their specialty and achieve significant results in their careers. For example, Zholdybek Marat, a 2022 graduate, participated in the Republican Festival of Pedagogical Ideas and was awarded a 2nd degree diploma.

Petrov Gleb is also a 2022 graduate, studying in a postgraduate program in Russia. Graduates of 2023, Master's students Kudabaev Daulet, Murzakaeva Zarema are participants in pedagogical Olympiads, scientific projects and have received awards at the republican level.

Master's students of the EP 7M01601 History are actively engaged in scientific activities, participate in national and international competitions: for example, Isergepov D. became a diploma winner of the national competition of scientific works of the Ak Zhol party (awarded a medal), Didenko A. - a participant international conference "Science and Education in the 21st century : Tendencies and Perspectives", Barmenbaev T. published results scientific activities in the Central Asian Scientific Journal.

As part of the implementation of scientific potential, graduate student Kasymov K. together with his scientific supervisor published a monograph "20-30 zhyldar aralygyndagy Kostanay 10.000 P halyktyk Education and training » Kostanay : Re-set 2023 – 226 bet. Master's students of the Geography program took part in a scientific seminar on the topic "Demographic processes in modern Kazakhstan". Zhabagenov Zh., Kudabayev D., Kalambaeva A., a master's student of the 2022 class, together with the teaching staff of the Department of END, organized and held a regional conference for geography teachers of the Kostanay region. 1st and 2nd year master's students (2021, 2022) attended lectures by Doctor of Biological Sciences, Professor Solovyov S.A. as part of the internationalization program.

During the accredited period, master's students completed research internships in an online format (based on KarU named after E. Buketov, KSU "State Archives of Kostanay Region"), "Astana Botanical Garden" - a branch of the State Enterprise "Institute of Botany and Phytointroduction" of the Ministry of Ecology, Natural Resources of the Republic of Kazakhstan, the Department of the Bureau of National Statistics of the Kostanay Region and used their developments in master's theses.

The University has created an Association of University Graduates (P 007-2021). However, during the interviews, graduates and students found it difficult to answer whether they had heard about the Association and whether they take part in the work of the Association.

Master's students of the EP 7M01601 History take an active civic position, participate in educational events: Isergepov D. was awarded a letter of thanks from the city akim , Shektybaeva N. - a letter of thanks from the director of school No. 24.

To support gifted students and students from socially vulnerable categories (orphans, disabled people), the university has in effect Regulation P 088-2022 Procedure for providing benefits for tuition fees (amendment No. 2 dated 02.09.2024) and provides a discount "KAMKOR". The Commission for the Appointment of Additional Fees and Benefits (E 063-2021) operates.

Analytical part

During the visit to the graduation department and the analysis of the submitted documentation, the members of the EEC commission noted the positive dynamics of the growth of the contingent of students and the high level of employment of graduates, which indicates the demand for educational programs.

The number of students in EP 7M01601 History has doubled compared to the 2020-2021 academic year. In EP 7M01505 Geography, the number of students in the 2021 academic year is 6 master's students and in 2024 - 2 master's students (winter intake).

The university regularly monitors the employment of graduates, as well as analyzes supply and demand in the regional and national labor markets, which helps to update the content of educational programs in accordance with the needs of employers.

Curators, advisors and deputy deans for academic work constantly monitor academic achievements and the moral and psychological climate in the student environment.

For students to submit complaints, the university's official website has a rector's blog, where you can address your questions and problems and be sure to receive an answer.

The VEK Commission confirms that the university has created all the necessary conditions for the realization of the creative and scientific potential of master's students. The Youth Policy Department coordinates the public activities of student and youth associations, which contributes to the formation of an active civic position among students.

Master's students of the two educational programs actively publish in scientific journals included in the KOKSNVO database, participate in organizing and holding scientific conferences, which indicates the integration of scientific and educational activities.

At the same time, during interviews with various focus groups, the EEC commission notes insufficient activity in the area of external academic mobility of students in the EPs under consideration, which requires increased coordination with international partners and expansion of information and consulting support for students, and stimulation of participation of students in exchange programs.

Although the report stated that the Alumni Association was in operation, interviews with alumni and students showed low awareness of its activities and limited participation in the initiatives being implemented. This indicates the need to improve the effectiveness of the university's interaction with alumni.

According to the survey results:

- students express satisfaction with the quality of teaching: 82.8% (24 people) are fully satisfied , 13.8% (4 people) are partially satisfied , and 3.4% (1 person) are partially dissatisfied ;

- the relationship between the student and the teacher, completely satisfied – 86.2% (25 people), partially satisfied – 10.3% (3 people), partially dissatisfied – 3.4% (1 person);

- 79.3% (23 people) are fully satisfied with the level of accessibility of the dean's office, and 17.2% (5 people) are partially satisfied.

- the teacher stimulates students' activity, full agreement – 69% (20 people), agree –

24.1% (7 people), partially agree – 3.4% (1 person), full disagreement – 3.4% (1 person).

Strengths :

- the university provides students with internship places, demonstrates a policy of promoting employment of graduates, and maintaining contact with them.

Recommendations for EP "7M01601 - History" and EP "7M01505 - Geography":

1. The university management shall develop a set of measures to ensure the possibility of external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies. Determine the indicative indicators of the EP Development Plans for the implementation of academic mobility of students, by 01.01.2026.

2. The university management should annually develop an action plan to activate the activities of the Alumni Association, involve them in the development of the EP, the development of the university, mentoring programs and career support for students. Display the activities of the Association on the KRU website by 01.01.2026.

Conclusions of the VEK based on the criteria:

According to the standard "Students" for educational programs EP 7M01601 History and EP 7M01505 Geography, 17 criteria are disclosed, of which 1 has a strong position, 14 have a fair position and 2 suggest improvement.

6.7. Standard "Teaching staff"

- ✓ The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff.
- ✓ The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.
- ✓ The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching.
- ✓ The university must provide opportunities for career growth and professional development of teaching staff, including young teachers.
- ✓ The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the educational program.
- ✓ The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff.
- ✓ The university must demonstrate the widespread use of teaching staff, information and communication technologies and software in the educational process (for example, on-line learning, e-portfolio, MOOCs, etc.).
- ✓ The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers.
- ✓ The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the educational program.
- ✓ An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.

Evidential part

Personnel policy of KRU named after Akhmet Baitursynuly is carried out in accordance with the main priorities of the university strategy.

The hiring of teachers is carried out based on the results of a competition for vacant positions, conducted in accordance with P 003-2024 Competitive filling of positions of teaching staff <https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plan-y-i-otchety-kru/nsd>.

According to the new rules of qualification requirements (Standard of the KRU named after Akhmet Baytursynuly "Qualification characteristics of positions of the teaching staff SO 043-2024"), a competition was held at the university for compliance with the positions held (September 23 - October 3, 2024), all teaching staff of the departments confirmed their positions.

Table Degree of staffing of teaching staff for EP

| OP | 2022-2023- | 2023-2024 | 2024-2025 |
|----------------------|------------|-----------|-----------|
| OP 7M01601- History | 90% | 90% | 90% |
| OP7M01505- Geography | 75% | 80% | 90% |

The University has developed the “Regulations on the assignment of academic, honorary titles and awards of the A. Baitursynov KRU”. The teaching staff of the accredited educational institutions have been encouraged and awarded with honorary badges and medals of the Ministry of Higher Education of the Republic of Kazakhstan and the University.

The Department of History of Kazakhstan has 8 holders of the title "Best Teacher of the University of the Republic of Kazakhstan"; 1 member of the Academy of History and Social Sciences, the Association of Historians of Kazakhstan, members of the Congress of Historians of Kazakhstan. Thus, in EP 7M01505 Geography, classes are taught by 1 holder of the title "Best Teacher of the University of the Republic of Kazakhstan", a member of the Academy of Pedagogical Sciences.

Many teaching staff have completed advanced training courses.

In the period from 21.02.2024 to 31.03.2024, Syzdykova Zh.S., head of the department at M.Lomonosov Moscow State University, taught a course on the topic: "Central Asia in the system of international relations" for teachers and graduate students.

In 2023, Baubekova G.K. (EP 7M01505 Geography) completed a scientific internship at the Forestry University of Sofia ("500 scientists") and published 2 articles in a journal with a Q4 rating (Scopus) and 1 article in KOKSNVO.

The research work of the teaching staff of the EP is reflected in international publications, such as the EP History with an impact factor of 13; KOKSNVO - 31 and in the materials of other publications (including foreign ones) - 58. Monographs - 17, and textbooks, including electronic ones - 11.

Publications of PPS EP 7M01505-Geography with impact factor - 10; KOKSNVO - 8; and in materials of other publications (including foreign ones) - 10 and monographs - 2.

The following grant funding topics have been registered with the National Center for State Scientific and Technical Ethnography: AP08856598 "Siberian Ulus: Northern Kazakhstan and Adjacent Territories in the Golden Horde Ethnopolitical System", supervised by Kuzembaiuly A.; AP09057871 "Virtual Foresight Laboratory as a Means of Developing Metacompetences in the Humanities", supervised by Nauryzbaeva E.K.; 2023-2025. AP19679853 "Russian Imperial Institutions and Local Government Bodies in the Turgai Region (1868-1917): Adaptive Practices of the Colonial System". Project Manager: Cand.Sci. (Hist.), Associate Professor Bekmagambetova M.Zh., 2023-2025. AP19678146 "Children's Literature of Kazakhstan as a Tool for Forming Soviet Citizens (1950-1980): Historical and Anthropological Approach". Project Manager: Candidate of Historical Sciences, Associate Professor Bekmagambetov R.K.; History of Northern Kazakhstan from Ancient Times to Modern Times BR21882225 Supervisor Abil E.A. 2023-2026.

The results of research are used in the teaching process in certain topics of the department's disciplines, in master's design, and master's students are also involved in project work. For example, in the project "Russian imperial institutions and local government bodies in the territory of the Turgai region (1868-1917): adaptive practices of the colonial system", project manager PhD in history, associate professor Bekmagambetova M.Zh.: Timur Barmenbaev is participating, and in the project "Children's literature of Kazakhstan as a tool for the formation of Soviet citizens (1950-1980): historical and anthropological approach", project manager PhD in history, associate professor Bekmagambetov R.K., master's students Bekkozhiba Arina, Zhumabek Kanat are involved.

Teachers actively use progressive educational technologies in the educational process, a range of methods and techniques of work within the framework of electronic learning (e-learning), the project method; creative workshop; concentrated learning; modular technology, etc.

The platform for testing and implementing innovative technologies at the university is the Laboratory of Innovative Educational Technologies (LIOT).

The development of academic mobility of the teaching staff and the attraction of foreign teachers is carried out in accordance with P 068-2023 "Procedure for Attracting Foreign Specialists", P 037-2023 "Mobility of Teachers, Employees and Administrative Personnel of the University", orders, and instructional letters of the Ministry of Higher Education of the Republic of Kazakhstan.

Teachers of the EP 7M01601History participate in the development of education, science and culture of the Kostanay region (participation in conferences, assessment of scientific projects of schoolchildren, students, work in the commission under the akimats, etc.). For example, PhD in History, associate professors Shalgimbekov A.B. and Yarochkina E.V. are members of the scientific expert group under the Assembly of the People of Kazakhstan. Shakhman Z.B., PhD in History, associate professor since 2022 is an invited speaker at the Branch of the ASU under the President of the Republic of Kazakhstan in the Kostanay region, where civil servants of the region, including rural akims and deputies of maslikhats, improve their qualifications.

Teachers of accredited educational institutions contribute to the development of successive school-university links, are members of the jury of scientific and scientific-methodological events of the city and region: participate as members and chairmen of subject commissions in the "Zerde" competitions, scientific projects (Baidaly R.Zh., Bekmagambetova M.Zh., Balgabaeva G.Z., Shalgimbekov A.B., Yarochkina E.V., Baubekova G.K., Bragina T.M., Borodulina O.V., etc.), orders, instructional letters of the Ministry of Science and Higher Education of the Republic of Kazakhstan.

PPS EP 7M01601History establishes connections with residents of the region by participating in cultural and historical events, conferences and television programs. Subsequently, information about such events and the participation of teachers is published in the media.

PPS EP 7M01505 Geography participate in the popularization of the EP. Thus, Bragina T.M., Doctor of Biological Sciences, professor took part in an interview in the program "Tobol Tynsy" on the topic: "Biological diversity and their protection" (03.03.2023).

The department's faculty are regularly called upon as experts on issues related to national development programs. Journalists turn to them for comments, they are invited to appear on television to provide explanations, and they actively publish scientific articles.

Analytical part

The University implements its personnel policy in accordance with the main priorities of the University strategy. Activities in this area are regulated by the internal regulatory procedure P 004-2024 "Personnel Policy", P 028-2023 "Advanced Training". Personnel are selected in accordance with the needs of the EP, based on the results of which a competition is announced to fill vacant positions.

The VEK commission was convinced that the staff of the accredited educational institutions is sufficiently stable and is staffed in accordance with the legislation of the Republic of Kazakhstan and the personnel policy of the university.

The training of students in the accredited educational programs is carried out by an experienced teaching staff, which uses modern teaching technologies in the educational process and regularly improves their professional qualifications. Thus, all teachers have certificates of advanced training in the taught disciplines, pedagogical skills, uploaded to the AIS "Platonus".

The VEK Commission states that the teaching staff is responsible for the quality of the taught disciplines, including the development of educational and methodological documentation, as well as for the compliance of the educational process with the goals and expected results of educational programs. Teachers actively participate in the development of courses and curricula, including educational and methodological sets of documents (UMKD), thereby ensuring the high quality of the educational process and its compliance with modern requirements and standards.

At the same time, the VEK commission notes the insufficient level of academic mobility of the teaching staff of the accredited educational institutions, as well as the limited number of invited foreign professors.

Despite the fact that the self-assessment report covers the issue of the use of ICT technologies by teaching staff in sufficient detail, during interviews with students and teachers this issue was not sufficiently confirmed, especially in the part concerning the development of MOOCs for accredited educational programs.

According to the survey results, the teaching staff positively noted the availability of conditions for professional growth: very good – 33.3% (4 people), good – 66.7% (8 people).

To the question of how you assess the opportunities provided by the university for the career growth of the teaching staff: very good – 33.3% (4 people), good – 66.7% (8 people). The answers show confidence in the support of the career trajectory of the teaching staff.

According to the assessment of academic freedom by the teaching staff at the university: very good – 33.3% (4 people), good – 66.7% (8 people).

Overall, the survey results indicate a high level of satisfaction of the teaching staff with the existing business-like psychological climate, which facilitates effective interaction between teachers and management. This creates favorable conditions for constructive communication and teamwork, but requires further improvement in the aspects of academic mobility and the use of ICT technologies.

Strengths of EP 7M01601 History:

- The university demonstrated that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.

- The teaching staff is actively involved in the development of the economy, education, science and culture of the region and the country.

By EP “7M01505 – Geography”

- not identified.

Recommendations for EP 7M01601 History and EP 7M01505 Geography

1. The university management shall annually develop programs for the development of internal and external academic mobility of the faculty, as well as determine the criteria for attracting leading domestic and foreign teachers and researchers, by September 1, 2026.

2. The university management shall develop a program to assist the teaching staff in the effective use of information and communication technologies (ICT) and software in educational activities, including the development and conditions for the implementation of massive open online courses (MOOCs) and other digital solutions, by September 1, 2026.

Conclusions of the VEK based on the criteria:

According to the standard "Teaching staff":

- ***according to EP 7M01601 History, 13 criteria were disclosed, of which 2 have a strong position, 9 have a satisfactory position and 2 suggest improvement;***

- ***according to EP 7M01505 Geography, 13 criteria were disclosed, of which 11 have a satisfactory position and 2 suggest improvement.***

6.8. Standard "Educational resources and student support systems"

- ✓ The university must guarantee that the infrastructure and educational resources, including material and technical resources, correspond to the goals of the educational program.

- ✓ The management of the OP must demonstrate the adequacy of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the OP's goals.

- ✓ The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas:

- ✓ technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs);
- ✓ library resources, including a collection of educational, methodological and scientific literature on general educational, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases;
- ✓ examination of research results, graduation theses, dissertations for plagiarism;
- ✓ access to educational Internet resources;
- ✓ functioning of WI-FI on its territory.
- ✓ The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students.
- ✓ The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy.
- ✓ The leadership of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation.
- ✓ The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory.
- ✓ The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs).
- ✓ The university must ensure that its infrastructure meets safety requirements.

Evidential part

The infrastructure and material and technical base at the university are represented by administrative, educational and educational laboratory buildings, auxiliary premises and student houses for students and staff, and has modern resources, provides the conditions necessary for the provision of high-quality educational services.

Table Material and technical base of the Department of History of Kazakhstan
EP History 7M01601

| No. Audience, office, laboratory | Audience Name |
|----------------------------------|---|
| 204 | Baimagambetov Auditorium Seyila Zeyneluli Doctor of Historical Sciences |
| 205 | Auditorium named after Professor Kenzhekei Zhaparkyzy Taskuzhin oi |
| 206 | Auditorium named after the historian-scientist Galikhan Zhantorina |
| 215 | Auditorium named after Doctor of Physical and Mathematical Sciences, Honored Professor Umirzak Mahmutuly Sultangazina |
| 216 | Auditorium named after Doctor of Historical Sciences, Professor Vasily Semenovich Makotchenko |
| 218 | Auditorium named after Academician Zulkarnay Aldamzharov a |
| 224 | Auditorium named after Academician Manash Kozybaev |
| 221 | Cabinet " History Lab " |

Table Material and technical base of the department of natural sciences
EP 7M01505 Geography

| No. Audience, office, laboratory | Audience Name |
|----------------------------------|---|
| 714 | Laboratory of Methods of Teaching Geography and Cartography |
| 811 | Laboratory of Physical Geography |
| 814 | Laboratory of Geology and General Geosciences |
| 01 | Museum of Natural History of Kostanay Region |
| 721 | General use preparation room |
| 718 | Laboratory of Teaching Methodology |
| 704 | Biodiversity Research Center |

Accredited educational institutions 7M01601-History, 7M01505-Geography are provided with a fund of educational, methodological and scientific literature on general educational, basic

and specialized disciplines on paper and electronic media in the state, Russian and English languages.

Table Total number of literature receipts in 2019 – 2024

| EP | Educational | | Educational and methodological literature | | Scientific | |
|-------------------------|-------------|------------|---|------------|------------|------------|
| | printed | electronic | printed | electronic | printed | electronic |
| EP 7M01601 History | 8377 | 106 | 446 | 34 | 2053 | - |
| EP 7M01505 Geography | 1372 | 32 | 175 | - | 329 | - |

Table Quality textbooks, educational and scientific literature, including in the Kazakh language (other languages)

| EP | Educational | | | Educational and methodological literature | | | Scientific | | |
|-------------------------|-------------|------|---------|---|------|---------|------------|------|---------|
| | kaz | russ | English | kaz | russ | English | kaz | russ | English |
| EP 7M01601 History | 5284 | 2780 | 313 | 274 | 172 | - | 1364 | 607 | 82 |
| | Electronic | | | | | | | | |
| | 22 | 84 | - | 7 | 27 | - | - | - | - |
| EP 7M01505 Geography | 742 | 400 | 230 | 111 | 64 | - | 46 | 273 | 10 |
| | Electronic | | | | | | | | |
| | 20 | 12 | - | - | - | - | - | - | - |

In 2024, 4 newspaper and magazine titles were subscribed to, according to EP 7M01601 History and EP 7M01505 Geography, in total, a subscription was issued to 6 titles of periodicals: "History of Kazakhstan: teaching at school", "History of Kazakhstan: teaching in schools and universities", "Otan Tarihi", "Kazakhstan tarihi", "Geography in schools and universities of Kazakhstan", "Geography in tabigat" etc.

In order to provide students with the latest educational and scientific literature, the Department of History of Kazakhstan initiated in February 2025, together with the Institute of History and Ethnology named after Ch. Valikhanov, the delivery of 44 titles of publications in the amount of 3,000 books.

Students of the EP have access to the use of artificial intelligence. In accordance with the order of the MRVO RK dated 06.01.2025 No. 4, the use of artificial intelligence is allowed for statistical sampling of variable data when writing a dissertation.

The university has created a virtual private network (VPN, virtual privatenetwork) with a data transfer rate of up to 200 Mbps. Eight servers are united into a local network.

Wi-Fi points have been installed in all buildings of the university and in the Student Houses, which provides wireless access to the information resources of the KRU intranet. Internet access for students, faculty and university staff is unlimited and free.

Technological support for students and teaching staff is implemented on the basis of the Moodle distance learning system. Currently, more than 53 courses have been developed and are used in the educational process at the Department of History of Kazakhstan in the Moodle LMS, and 44 courses have been developed in the state and Russian languages of instruction at the OP 7M01505 Geography.

At the university, all master's theses are subject to mandatory checking for plagiarism in accordance with the Methodological Instruction MI 013-2023 "Requirements for the Content, Design, and Defense of a Master's Thesis" and Regulation P 048-2022 "Checking Written Work for the Presence of Borrowing". For this purpose, external anti-plagiarism services are used, as well as the university's internal verification system. The university has established the following uniqueness criteria: for diploma and master's theses, the minimum uniqueness threshold is 80%.

The examination of research papers is carried out both by the university's internal structures and by external independent organizations.

The University also pays attention to supporting certain categories of students who require special conditions: orphans, foreign students and students with disabilities.

Foreign students undergo adaptation and integration into the educational environment of the university on an individual basis, which contributes to a more comfortable learning experience and successful inclusion in the academic community.

The university has implemented a comprehensive security system. The access control system meets advanced security requirements and is designed to protect against unauthorized persons from entering the university territory. Proximity cards with internal memory (in the form of plastic smart cards) are used for identification in the system.

Analytical part

The VEK commission made sure that the university has classrooms and lecture halls equipped with modern technical equipment, including laptops, projectors and acoustic systems used for educational and scientific purposes in departments. The material and technical base includes a library with a sufficient fund of educational and scientific literature, gyms and open areas equipped with all the necessary equipment for sports, as well as a network of student dormitories and catering facilities (canteen, buffet). All facilities comply with fire safety requirements and sanitary and hygienic standards.

The academic building provides a full-fledged infrastructure not only for conducting classes, but also for meeting the social and everyday needs of students.

In addition, the university has organized a system of corporate training for teachers. Within its framework, seminars and advanced training courses are regularly held, aimed at developing the professional competencies of the teaching staff. The programs of all training seminars are approved by the educational and methodological council of the university. The programs of the seminars define the necessary competencies that a teacher must have for successful learning, as well as a set of competencies that will be formed as a result of advanced training.

Upon completion of training at each seminar, participants are certified. All PPS EP 7M0160History, EP 7M01505Geography completed these seminars and received certificates.

According to the survey results:

- students are completely satisfied with the financial and administrative services of the educational institution - 72.4% (21 people), partially satisfied - 13.8% (4 people), partially dissatisfied - 10.3% (3 people) and dissatisfied - 3.4% (1 person).

As for the quality of medical care at the university, 62.1% (18 people) are completely satisfied, 27.6% (8 people) are partially satisfied, 6.9% (1 person) are partially dissatisfied, and 3.4% (1 person) are dissatisfied.

people) are fully satisfied , 10.3% (3 people) are partially satisfied, 3.4% (1 person) are partially dissatisfied, and 3.4% (1 person) are dissatisfied.

Accessibility of computer classes - 79.3% (23 people) are fully satisfied, 13.8% (3 people) are partially satisfied, 3.4% (1 person) are partially dissatisfied and 3.4% are not satisfied (1 person).

Thus, the resource provision of the educational process meets the requirements of the implemented educational programs and ensures their effective implementation.

Strengths:

- not identified.

Recommendations for EP 7M01601 History, 7M01505 Geography

- are absent.

Conclusions of the VEK based on the criteria:

According to the standard “Educational resources and student support systems” for educational programs EP 7M01601 History, 7M01505 Geography, 17 criteria are disclosed, of which 17 have a satisfactory position.

6.9. Standard "Informing the Public"

- ✓ The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program.
- ✓ Public awareness should include support and clarification of the country's national development programs and the system of higher and postgraduate education.
- ✓ The university management should use a variety of methods of disseminating information (including the media, web resources, information networks, etc.) to inform the general public and interested parties.
- ✓ Information about the educational program is objective, up-to-date and must include:
 - ✓ the purpose and planned results of the educational program, the qualification awarded;
 - ✓ information and the system for assessing the academic achievements of students;
 - ✓ information about academic mobility programs and other forms of cooperation with partner universities and employers;
 - ✓ information on opportunities for developing personal and professional competencies of students and employment;
 - ✓ data reflecting the positioning of the educational institution in the educational services market (at the regional, national, and international levels).
- ✓ An important factor is publication of reliable information about the teaching staff, broken down by individuals, on open resources.
- ✓ audited financial statements for the educational program on its own website .
- ✓ The university must post information and links to external resources based on the results of external assessment procedures.
- ✓ An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.

Evidential part

Information about the main areas of activity of the university is posted on the university website in the tab “About KRU”, where the mission, vision, goal, strategic directions of development of the university and the plan of activities for the implementation of the set tasks are described.

The university uses various methods of informing the public. The official information website of the university (ksu.edu.kz) is designed to represent the interests of the university in the global information and telecommunications network Internet, including promptly familiarizing users with various aspects of its activities.

All news and information of reference and explanatory nature are also published in the social network accounts of the KRU: Facebook , Instagram , TikTok , Telegram .

The university has established cooperation with all regional media, as well as with national and regional websites and public pages .

Open Days and Job Fairs are held annually. As part of these events, graduates meet with potential employers.

In order to popularize educational programs, various methods of disseminating information and informing the public are widely used: the official website, the AIS "Platonus", the distance learning portal (Moodle).

The learning outcomes are posted on the main page of the website in the section "Digital Ecosystem" in the subsection "PLATONUS". All information about the learning outcomes is contained here. Only students have access to it.

The MOODLE section contains all the information about teaching methods and assessment of the student's academic achievements. This information is accessible to teachers and students, who can find out about current grades and the curriculum through their personal account.

Information about the EP is monitored and undergoes regular internal and external expert assessment. One of the most effective ways of external assessment and confirmation of the quality of the EP is the assessment of their compliance with accreditation requirements.

The page of the departments contains up-to-date information about the department, educational programs, faculty, scientific and methodological activities of teachers, professional practice of students, and information about the teaching staff.

Every year the university conducts an audit of its financial statements, based on the results of which the independent auditors' report is posted on the university's website in the section “ Audited financial statements”.

To inform the public about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations, the university most often uses the media.

Analytical part

The VEK Commission was convinced that the information published by the university is, in general, objective and relevant and reflects all areas of the university's activities. The official website of the university provides users with detailed information about the university's capabilities, mission, strategy of the university, services offered, upcoming events, conferences and other relevant activities. The Education section of the website provides information on educational programs 7M01601 History and 7M01505 Geography, including learning paths.

The "Master's degree" section contains all data on master's programs, as well as information on the license, standard curricula and academic calendars, including for accredited programs. The "Career and Employment Center" section contains all information on graduate employment.

The site is available in three languages: state, Russian and English. The content is regularly updated to keep the information relevant. To inform internal and external stakeholders, other interested parties about the activities of the university and the implemented educational programs, official sources of information are used - this is the official website of the university <https://ksu.edu.kz/ru/> and official accounts on social networks - Instagram , Facebook , TikTok , etc.

The University has established cooperation with all regional media, as well as with national and regional websites and public pages . The Marketing and Communications Department regularly informs the journalistic community about news items related to the work of the university, achievements of students and teachers. The university teachers, especially OP7M01601 History, regularly act as experts on media platforms.

According to the survey results:

- students are completely satisfied with the information content of the university and faculty website – 79.3% (23 people), partially satisfied – 17.2% (5 people) and partially dissatisfied – 3.4% (1 person).
- information support and explanations before entering the university (admission rules and program strategy are fully satisfied - 82.8% (24 people), partially satisfied - 10.3% (4 people) and partially dissatisfied - 3.4% (1 person).

Strengths:

- not identified.

Recommendations for EP 7M01601 History, 7M01505 Geography

- are absent.

Conclusions of the VEK based on the criteria:

According to the standard “Informing the public” for educational programs EP 7M01601 History, 7M01505 Geography, 11 criteria are disclosed, of which 11 have a satisfactory position.

OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

According to the standard " Educational Program Management "

By EP “7M01601 – History” and “7M01505 – Geography”

- not identified.

According to the standard "Information Management and Reporting"

By EP “7M01601 – History” and “7M01505 – Geography”

- not identified.

According to the standard "Development and approval of the educational program"

By EP “7M01601 – History” and “7M01505 – Geography”

- not identified.

According to the standard "Continuous monitoring and periodic evaluation of educational programs"

By EP “7M01601 – History” and “7M01505 – Geography”

- not identified.

According to the standard " Student-centered learning, teaching and assessment of academic performance"

By EP “7M01601 – History” and “7M01505 – Geography”

- not identified.

According to the standard "Students"

By EP 7M01601 History and 7M01505 Geography

- The university provides students with internships, demonstrates a policy of promoting employment for graduates, and maintaining contact with them.

According to the standard "Teaching staff"

By EP "7M01601 - History"

- The university demonstrated that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program.

- The teaching staff is actively involved in the development of the economy, education, science and culture of the region and the country.

By EP “7M01505 – Geography”

- not identified.

According to the standard "Educational resources and student support systems"

By EP “7M01601 – History” and “7M01505 – Geography”

- not identified.

According to the standard "Informing the public"

By EP “7M01601 – History” and “7M01505 – Geography”

- not identified.

(VII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

According to the standard " Educational Program Management "

Recommendations for EP 7M01601 History and EP 7M01505 Geography:

1. The management of the educational institution should consider the possibility of ensuring quality in educational and scientific work. activities, including the implementation of joint/dual-degree education and academic mobility of students and faculty. Develop an action plan and implementation mechanisms by 1.01.2026.
2. The university management should provide for effective management of innovations at all levels, as well as create mechanisms for regular analysis and implementation of innovative proposals in the educational process, by 01.01.2026.
3. The management of the accredited educational institutions shall implement risk management through analysis and subsequent evaluation, monitoring of results and improvement of the risk management system by 01.06.2026.

According to the standard "Information Management and Reporting"

Recommendations for EP 7M01601 History and 7M01505 Geography :

- are absent.

According to the standard "Development and approval of the educational program"

Recommendations for EP 7M01601 History and 7M01505 Geography:

1. The university management must identify strategic partners and take specific actions to develop a joint or double-degree program with foreign universities by September 1, 2026, and reflect the work done on the university website.

According to the standard "Continuous monitoring and periodic evaluation of educational programs"

Recommendations for EP 7M01601 History and 7M01505 Geography:

- are absent.

According to the standard " Student-centered learning, teaching and assessment of academic performance"

Recommendations for EP 7M01601 History, EP 7M01505 Geography:

- are absent.

According to the standard "Students"

Recommendations for EP "7M01601 - History" and EP "7M01505 - Geography":

1. The university management shall develop a set of measures to ensure the possibility of external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies. Determine the indicative indicators of the EP Development Plans for the implementation of academic mobility of students, by 01.01.2026.
2. The university management should annually develop an action plan to activate the activities of the Alumni Association, involve them in the development of the EP, the development of the university, mentoring programs and career support for students. Display the activities of the Association on the KRU website by 01.01.2026.

According to the standard "Teaching staff"

Recommendations for EP 7M01601 History and EP 7M01505 Geography:

1. The university management shall annually develop programs for the development of internal and external academic mobility of the faculty, as well as determine the criteria for attracting leading domestic and foreign teachers and researchers, by September 1, 2026.

2. The university management shall develop a program to assist the teaching staff in the effective use of information and communication technologies (ICT) and software in educational activities, including the development and conditions for the implementation of massive open online courses (MOOCs) and other digital solutions, by September 1, 2026.

According to the standard "Educational resources and student support systems"

Recommendations for EP 7M01601 History, 7M01505 Geography:

- are absent.

According to the standard "Informing the public"

Recommendations for EP 7M01601 History, 7M01505 Geography:

- are absent.



(IX) RECOMMENDATION TO THE ACCREDITATION COUNCIL

The members of the EEC came to a unanimous opinion that the EP “7M01601 – History” and “7M01505 – Geography” are recommended for accreditation for a period of 5 years.



Appendix 1. Evaluation table “Conclusion of the external expert commission” (for EP 7M01505 Geography)

| № p\p | o. No. p \p | Evaluation criteria | Position of the educational organization | | | |
|---|-----------------------|--|--|--------------|----------------------|----------------|
| | | | Strong | Satisfactory | Suggests improvement | Unsatisfactory |
| Standard " Educational Program Management " | | | | | | |
| 1 | 1 | The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders . | | + | | |
| 2 | 2 | * The policy on quality assurance of pedagogical education is part of the university development strategy and must be published in the public domain. | | + | | |
| 3 | 3 | Quality assurance policies should reflect the relationship between research, teaching and learning . | | + | | |
| 4 | 4 | * The policy on quality assurance in teacher education should aim to achieve a link between learning, teaching, research and social development of learners in the national context and institutional features that support the quality assurance system, academic values, integrity and freedom, protection from discrimination and corruption. | | + | | |
| 5 | 5 | The university demonstrates the development of a quality assurance culture . | | + | | |
| 6 | 6 | * The policy for quality assurance in teacher education should support the development of a quality culture in which all internal stakeholders take responsibility for the quality of training of personnel committed to the profession and corresponding to the high status of the teacher. | | + | | |
| 7 | 7 | Commitment to quality assurance must apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/ dual degree education and academic mobility . | | | + | |
| 8 | 8 | The management of the educational institution ensures transparency in the development of the educational institution’s development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties. | | + | | |
| 9 | 9 | The management of the educational program demonstrates the functioning of mechanisms for the formation and regular revision of the educational program development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the | | + | | |

| | | | | | | |
|--|----|---|--|-----------|----------|--|
| | | needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational program . | | | | |
| 10 | 10 | The leadership of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan. | | + | | |
| 11 | 11 | The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan , its consistency with national development priorities and the development strategy of the educational organization . | | + | | |
| 12 | 12 | The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies . | | + | | |
| 13 | 13 | The management of the EP ensures the coordination of the activities of all persons participating in the development and management of the EP and its continuous implementation, and also involves all interested persons in this process . | | + | | |
| 14 | 14 | The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions . | | + | | |
| 15 | 15 | The management of the EP must implement risk management . | | + | | |
| 16 | 16 | The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program . | | + | | |
| 17 | 17 | The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals. | | | + | |
| 18 | 18 | The leadership of the educational institution must demonstrate its openness and accessibility to teaching staff, employers and other interested parties . | | + | | |
| 19 | 19 | The management of the EP confirms completion of training in educational management programs . | | + | | |
| 20 | 20 | The management of the EP should ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure . | | + | | |
| Total by standard | | | | 18 | 2 | |
| Standard " Information Management and Reporting " | | | | | | |
| 21 | 1 | The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software . | | + | | |

| | | | | | | |
|--------------------------|----|---|--|-----------|--|--|
| 22 | 2 | The EP's management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system . | | + | | |
| 23 | 3 | The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the EP, including an assessment of their performance . | | + | | |
| 24 | 4 | The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management . | | + | | |
| 25 | 5 | The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data . | | + | | |
| 26 | 6 | The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it . | | + | | |
| 27 | 7 | The management of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution . | | + | | |
| 28 | 8 | The university must ensure that the degree of satisfaction of the needs of the teaching staff, personnel and students within the framework of the EP is measured and demonstrate evidence of the elimination of identified deficiencies . | | + | | |
| 29 | 9 | The university must evaluate the effectiveness and efficiency of activities in the context of the educational program. | | + | | |
| | | The information collected and analyzed by the university within the framework of the EP must take into account: | | | | |
| 30 | 10 | Key performance indicators | | | | |
| 31 | 11 | dynamics of the student contingent in terms of forms and types | | + | | |
| 32 | 12 | academic performance, student achievement and dropout | | + | | |
| 33 | 13 | satisfaction of students with the implementation of the educational program and the quality of education at the university | | + | | |
| 34 | 14 | availability of educational resources and support systems for learners | | + | | |
| 35 | 15 | employment and career growth of graduates . | | + | | |
| 36 | 16 | Students, faculty and staff must provide documented consent to the processing of personal data . | | + | | |
| 37 | 17 | The management of the EP should facilitate the provision of all necessary information in the relevant fields of science . | | + | | |
| Total by standard | | | | 17 | | |

| Standard " Development and approval of the educational program " | | | | | | |
|--|----|--|--|---|--|--|
| 38 | 1 | The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level . | | + | | |
| 39 | 2 | <i>* A higher education institution implementing educational programs in the pedagogical field must have procedures for developing and approving educational programs in the context of the diversity of needs of students, types and kinds of organizations of pre-school, basic and general secondary, and technical and vocational, and post-secondary education, inclusiveness and intercultural environment.</i> | | + | | |
| 40 | 3 | The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes . | | + | | |
| 41 | 4 | <i>* The development of educational programs in the pedagogical field should be carried out on the basis of the professional standard "Teacher" with the involvement of teachers from organizations at different levels of education, students and other interested parties.</i> | | + | | |
| 42 | 5 | The leadership of the educational institution must determine the influence of disciplines and professional practices on the formation of learning outcomes . | | + | | |
| 43 | 6 | <i>* The educational program of the pedagogical direction should include continuous teaching practice throughout the entire period of study and should ensure integration and close interaction with educational organizations for joint development, discussion and assessment of the content of teaching practice and organization of dual training. Based on the results of teaching practice, students should demonstrate their ability to work effectively with students of all levels and their parents.</i> | | + | | |
| 44 | 7 | <i>* The learning outcomes of teacher education programs should be focused on the professional functions of the teacher and aimed at forming the personality of the teacher through the development of social, intellectual and leadership skills, empathy, academic competence, including teaching and assessment methods, methods and technologies of teaching and education.</i> | | | | |
| 45 | 8 | The university demonstrates the presence of a model of a graduate of the educational program, describing the learning outcomes and personal qualities . | | + | | |
| 46 | 9 | The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specified level of the NQF, QF - EHEA . | | + | | |
| 47 | 10 | The management of the EP should demonstrate the modular structure of the programme based on the European Credit Transfer and Accumulation System (ECTS), ensure that the structure is consistent content of the OP set goals with a focus on achieving planned learning outcomes every graduate . | | + | | |

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|---|----|--|--|-----------|----------|--|
| 48 | 11 | The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral) . | | + | | |
| 49 | 12 | The management of the EP must demonstrate that external examinations of the EP have been carried out . | | + | | |
| 50 | 13 | The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development and quality assurance of the educational program . | | + | | |
| 51 | 14 | The management of the educational institution must demonstrate the uniqueness of the educational program , its positioning in the educational market (regional/national/international) | | + | | |
| 52 | 15 | An important factor is the ability to prepare students for professional certification . | | + | | |
| 53 | 16 | <i>* A university implementing educational programs in the pedagogical field must ensure the readiness of senior students for professional certification as a quality assurance tool.</i> | | + | | |
| 54 | 17 | An important factor is the availability of a double-degree program and/or joint programs with foreign universities . | | | + | |
| Total by standard | | | | 16 | 1 | |
| Standard " Continuous monitoring and periodic evaluation of basic educational programs " | | | | | | |
| 55 | 1 | The university must ensure a revision of the structure and content of the educational program, taking into account changes in the labor market, employer requirements and social demands of society . | | + | | |
| 56 | 2 | The university must demonstrate the existence of a documented procedure for monitoring and periodically evaluating the EP to achieve the EP objective and ongoing improvement of the EP . | | + | | |
| 57 | 3 | <i>* The results of monitoring and evaluation of programs should be discussed with the academic community and used to update their content.</i> | | + | | |
| | | Monitoring and periodic evaluation of the EP should consider : | | | | |
| 58 | 4 | the content of the program in the context of the latest achievements of science and technology in a specific discipline ; | | + | | |
| 59 | 5 | changes in the needs of society and the professional environment ; | | + | | |
| 60 | 6 | workload, academic performance and graduation of students ; | | + | | |
| 61 | 7 | the effectiveness of student assessment procedures ; | | + | | |
| 62 | 8 | needs and level of satisfaction of students ; | | + | | |

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|--|----|--|--|-----------|--|--|
| 63 | 9 | compliance of the educational environment and the activities of support services with the objectives of the educational program . | | + | | |
| 64 | 10 | The management of the EP must publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP . | | + | | |
| 65 | 11 | Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastery of the educational program as a whole . | | + | | |
| Total by standard | | | | 11 | | |
| Standard " Student-centered learning, teaching and assessment of academic performance " | | | | | | |
| 66 | 1 | The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths . | | + | | |
| 67 | 2 | <i>* Students of pedagogical educational programs must take part in the development of the educational program, the formation of an individual learning trajectory, be involved in the education quality assurance system, participate in collegial governing bodies and student self-government.</i> | | + | | |
| 68 | 3 | The management of the educational program must ensure that teaching is based on modern achievements of world science and practice in the field of study, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program's goals, including competencies and skills for performing scientific work at the required level . | | + | | |
| 69 | 4 | <i>* Pedagogical education programs should use various pedagogical forms, methods and teaching technologies that ensure an active position of students and have a professionally oriented nature.</i> | | + | | |
| 70 | 5 | The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals . | | + | | |
| 71 | 6 | An important factor is the availability of our own research in the field of teaching methods for the disciplines of the educational program . | | + | | |
| 72 | 7 | The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program . | | + | | |
| 73 | 8 | The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP , publication criteria and methods of assessment in advance . | | + | | |
| 74 | 9 | Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area . | | + | | |
| 75 | 10 | The leadership of the educational institution must | | + | | |

| | | | | | | |
|------------------------------|----|--|--|-----------|---|--|
| | | demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes . | | | | |
| 76 | 11 | The leadership of the EP must demonstrate support for learner autonomy while providing guidance and assistance from the teacher . | | + | | |
| 77 | 12 | The management of the educational institution must demonstrate that there is a procedure for responding to student complaints . | | + | | |
| Total by standard | | | | 12 | | |
| Standard " Students " | | | | | | |
| 78 | 1 | The university must demonstrate a policy for the formation of a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion). | | + | | |
| 79 | 2 | <i>* A university implementing educational programs in the pedagogical field must pay special attention to increasing the number of pedagogically oriented and gifted applicants entering teacher training programs.</i> | | + | | |
| 80 | 3 | <i>* Admission to educational programs in the pedagogical field must be carried out on the basis of special and (or) creative tests, the content of which is aimed at selecting individuals with clear motivation and expressed inclinations towards pedagogical activity.</i> | | + | | |
| 81 | 4 | The management of the EP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students . | | + | | |
| 82 | 5 | The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education . | | + | | |
| 83 | 6 | <i>* A higher education institution implementing educational programs in the pedagogical field must ensure objective recognition of the learning outcomes of previous education, including formal and informal learning, which is an integral component for promoting the progress of students' academic performance and the development of academic mobility.</i> | | + | | |
| 84 | 7 | The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies . | | | + | |
| 85 | 8 | The university should encourage students to self-educate and develop outside the main program (extracurricular activities) . | | + | | |
| 86 | 9 | An important factor is the presence of a mechanism to support gifted students . | | + | | |
| 87 | 10 | The institution must demonstrate cooperation with other educational organisations and national centres of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC / NARIC in order | | + | | |

| | | | | | | |
|------------------------------------|----|---|----------|-----------|----------|--|
| | | to ensure comparable recognition of qualifications . | | | | |
| 88 | 11 | The university must provide students with internship opportunities, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them . | + | | | |
| 89 | 12 | <i>* In higher education institutions implementing pedagogical educational programs, partnerships must be established between organizations implementing educational programs of preschool education and training, primary, basic secondary, general secondary, technical and vocational, and post-secondary education.</i> | | + | | |
| 90 | 13 | The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved . | | + | | |
| 91 | 14 | The management of the EP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are actually in demand in the labor market . | | + | | |
| 92 | 15 | The management of the educational institution must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates . | | + | | |
| 93 | 16 | <i>* A university implementing pedagogical educational programs must conduct ongoing analysis and marketing research into the needs of the education system, including identifying shortages of teaching staff, and take measures to provide educational organizations with teachers, taking into account their specifics (work with gifted children, work with children with special educational needs, languages of instruction, profile of organizations).</i> | | + | | |
| 94 | 17 | An important factor is the presence of an active alumni association/association . | | | + | |
| Total by standard | | | 1 | 14 | 2 | |
| Standard " Teaching staff " | | | | | | |
| 95 | 1 | The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff . | | + | | |
| 96 | 2 | The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program . | | + | | |
| 97 | 3 | The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching . | | + | | |
| 98 | 4 | <i>* Teachers must be able to integrate new technologies and assessment methods into their daily practice that allow them to measure applied and interdisciplinary competencies.</i> | | + | | |

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| 99 | 5 | The university must provide opportunities for career growth and professional development of teaching staff, including young teachers . | | + | | |
| 100 | 6 | The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the educational program . | | + | | |
| 101 | 7 | <i>* A university implementing a pedagogical program must involve practicing teachers in the training of future teachers.</i> | | + | | |
| 102 | 8 | The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff . | | + | | |
| 103 | 9 | <i>* The teaching staff must constantly develop methodological and subject competence through various forms and types of advanced training based on the best domestic and foreign practices.</i> | | + | | |
| 104 | 10 | The university must demonstrate the widespread use of teaching staff, information and communication technologies and software in the educational process (for example, on-line learning, e-portfolio, MOOCs , etc.) . | | | + | |
| 105 | 11 | The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers . | | | + | |
| 106 | 12 | The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the educational program . | | + | | |
| 107 | 13 | An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country . | | + | | |
| Total by standard | | | | 11 | 2 | |
| Standard "Educational Resources and Student Support Systems" | | | | | | |
| 108 | 1 | The university must guarantee that the infrastructure and educational resources, including material and technical resources, correspond to the goals of the educational program. | | + | | |
| 109 | 2 | The management of the EP must demonstrate the adequacy of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the EP's goals. | | + | | |
| 110 | 3 | <i>* The university implementing the educational program in the pedagogical field must ensure the renewal of the material and technical base, the acquisition of modern scientific and educational equipment.</i> | | + | | |
| | | The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas: | | + | | |

| | | | | | | |
|--|------|--|--|-----------|--|--|
| 111 | 4 | technological support for students and teaching staff in accordance with educational programs (e.g. online learning, modeling, databases, data analysis programs) ; | | + | | |
| 112 | 5 | library resources, including a collection of educational, methodological and scientific literature on general educational, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases ; | | + | | |
| 113 | 6 | examination of research results, graduation works, dissertations for plagiarism ; | | + | | |
| 114 | 7 | access to educational Internet resources ; | | + | | |
| 115 | 8 | functioning of WI-FI on its territory . | | + | | |
| 116 | 9 | <i>* A higher education institution implementing educational programs in the pedagogical field must ensure that the academic calendar, catalogs of academic disciplines, syllabi, assessment policies, library and information resources are relevant, transparent, accurate and accessible to all interested parties.</i> | | + | | |
| 117 | 10 | The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students . | | + | | |
| 118 | 11 | <i>* A university implementing educational programs in the pedagogical field must create conditions for conducting scientific and methodological research in the field of education and upbringing.</i> | | + | | |
| 119 | 12 | The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy . | | + | | |
| 120 | 13 | The leadership of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation . | | + | | |
| 121 | 14 | <i>* The university must have a support program for students and graduates, including career and advisory support.</i> | | + | | |
| 122 | 15 . | The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory . | | + | | |
| 123 | 16 | The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs) . | | + | | |
| 124 | 17 | The university must ensure that the infrastructure meets safety requirements . | | + | | |
| Total by standard | | | | 17 | | |
| Standard "Informing the Public" | | | | | | |
| 125 | 1 | The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program . | | + | | |
| 126 | 2 | Public awareness should include support and clarification of | | + | | |

| | | | | | | |
|--------------------------|----|---|----------|------------|----------|--|
| | | the country's national development programs and the system of higher and postgraduate education . | | | | |
| 127 | 3 | The university management should use a variety of methods of disseminating information (including the media, web resources, information networks , etc.) to inform the general public and interested parties . | | + | | |
| | | Information published by the university about the educational program is objective , up-to-date and must include : | | | | |
| 128 | 4 | the purpose and planned results of the educational program, the qualification awarded ; | | + | | |
| 129 | 5 | information about the system of assessing the academic achievements of students ; | | + | | |
| 130 | 6 | information on academic mobility programs and other forms of cooperation with partner universities and employers ; | | + | | |
| 131 | 7 | information on opportunities for developing personal and professional competencies of students and employment ; | | + | | |
| 132 | 8 | data reflecting the positioning of the educational institution in the educational services market (at the regional, national, international levels) . | | + | | |
| 133 | 9 | An important factor is publication on open resources of reliable information about the teaching staff, broken down by individuals . | | + | | |
| 134 | 10 | The university must post information and links to external resources based on the results of external assessment procedures . | | + | | |
| 135 | 11 | An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations . | | + | | |
| Total by standard | | | | 11 | | |
| TOTAL | | | 1 | 127 | 7 | |

Appendix 2. Evaluation table “Conclusion of the external expert commission” (for EP 7M01601 History)

| № p\p | o. No. p \p | Evaluation criteria | Position of the educational organization | | | |
|---|-----------------------|---|---|--------------|----------|----------------|
| | | | Strong | Satisfactory | Suggests | Unsatisfactory |
| Standard " Educational Program Management " | | | | | | |
| 1 | 1 | The university must demonstrate the development of the goal and strategy for the development of the educational program based on the analysis of external and internal factors with the broad involvement of various stakeholders . | | + | | |
| 2 | 2 | <i>* The policy on quality assurance of pedagogical education is part of the university development strategy and must be published in the public domain.</i> | | + | | |
| 3 | 3 | Quality assurance policies should reflect the relationship between research, teaching and learning . | | + | | |
| 4 | 4 | <i>* The policy on quality assurance in teacher education should aim to achieve a link between learning, teaching, research and social development of learners in the national context and institutional features that support the quality assurance system, academic values, integrity and freedom, protection from discrimination and corruption.</i> | | + | | |
| 5 | 5 | The university demonstrates the development of a quality assurance culture . | | + | | |
| 6 | 6 | <i>* The policy for quality assurance in teacher education should support the development of a quality culture in which all internal stakeholders take responsibility for the quality of training of personnel committed to the profession and corresponding to the high status of the teacher.</i> | | + | | |
| 7 | 7 | Commitment to quality assurance must apply to all activities carried out by contractors and partners (outsourcing), including in the implementation of joint/ dual degree education and academic mobility . | | | + | |
| 8 | 8 | The management of the educational institution ensures transparency in the development of the educational institution’s development plan based on an analysis of its functioning, the actual positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other interested parties. | | + | | |
| 9 | 9 | The management of the educational program demonstrates the functioning of mechanisms for the formation and regular revision of the educational program development plan and monitoring of its implementation, assessment of the achievement of educational goals, compliance with the | | + | | |

| | | | | | | |
|--|----|---|--|-----------|----------|--|
| | | needs of students, employers and society, and decision-making aimed at the continuous improvement of the educational program . | | | | |
| 10 | 10 | The leadership of the educational institution must involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the educational institution development plan. | | + | | |
| 11 | 11 | The leadership of the educational institution must demonstrate the individuality and uniqueness of the educational institution's development plan , its consistency with national development priorities and the development strategy of the educational organization . | | + | | |
| 12 | 12 | The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of job responsibilities of personnel, and the delineation of the functions of collegial bodies . | | + | | |
| 13 | 13 | The management of the EP ensures the coordination of the activities of all persons participating in the development and management of the EP and its continuous implementation, and also involves all interested persons in this process . | | + | | |
| 14 | 14 | The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions . | | + | | |
| 15 | 15 | The management of the EP must implement risk management . | | + | | |
| 16 | 16 | The management of the educational program must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies managing the educational program, as well as their representativeness in decision-making on issues of managing the educational program . | | + | | |
| 17 | 17 | The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals. | | | + | |
| 18 | 18 | The leadership of the educational institution must demonstrate its openness and accessibility to teaching staff, employers and other interested parties . | | + | | |
| 19 | 19 | The management of the EP confirms completion of training in educational management programs . | | + | | |
| 20 | 20 | The management of the EP should ensure that the progress achieved since the last external quality assurance procedure is taken into account when preparing for the next procedure . | | + | | |
| Total by standard | | | | 18 | 2 | |
| Standard " Information Management and Reporting " | | | | | | |
| 21 | 1 | The university must ensure the functioning of a system for collecting, analyzing and managing information based on modern information and communication technologies and software . | | + | | |

| | | | | | | |
|--------------------------|----|---|--|-----------|--|--|
| 22 | 2 | The EP's management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system . | | + | | |
| 23 | 3 | The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the EP, including an assessment of their performance . | | + | | |
| 24 | 4 | The university must determine the frequency, forms and methods of assessing the management of the educational institution, the activities of collegial bodies and structural divisions, and senior management . | | + | | |
| 25 | 5 | The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of information analysis and the provision of data . | | + | | |
| 26 | 6 | The university demonstrates the involvement of students, employees and faculty in the processes of collecting and analyzing information, as well as making decisions based on it . | | + | | |
| 27 | 7 | The management of the educational institution must demonstrate the existence of mechanisms for communication with students, employees and other stakeholders, including conflict resolution . | | + | | |
| 28 | 8 | The university must ensure that the degree of satisfaction of the needs of the teaching staff, personnel and students within the framework of the EP is measured and demonstrate evidence of the elimination of identified deficiencies . | | + | | |
| 29 | 9 | The university must evaluate the effectiveness and efficiency of activities in the context of the educational program. | | + | | |
| | | The information collected and analyzed by the university within the framework of the EP must take into account: | | | | |
| 30 | 10 | Key performance indicators | | + | | |
| 31 | 11 | dynamics of the student contingent in terms of forms and types | | + | | |
| 32 | 12 | academic performance, student achievement and dropout | | + | | |
| 33 | 13 | satisfaction of students with the implementation of the educational program and the quality of education at the university | | + | | |
| 34 | 14 | availability of educational resources and support systems for learners | | + | | |
| 35 | 15 | employment and career growth of graduates . | | + | | |
| 36 | 16 | Students, faculty and staff must provide documented consent to the processing of personal data . | | + | | |
| 37 | 17 | The management of the EP should facilitate the provision of all necessary information in the relevant fields of science . | | + | | |
| Total by standard | | | | 17 | | |

| Standard " Development and approval of the educational program " | | | | | | |
|--|----|--|--|---|--|--|
| 38 | 1 | The university must demonstrate the existence of a documented procedure for developing the EP and its approval at the institutional level . | | + | | |
| 39 | 2 | <i>* A higher education institution implementing educational programs in the pedagogical field must have procedures for developing and approving educational programs in the context of the diversity of needs of students, types and kinds of organizations of pre-school, basic and general secondary, and technical and vocational, and post-secondary education, inclusiveness and intercultural environment.</i> | | + | | |
| 40 | 3 | The university must demonstrate the compliance of the developed educational program with the established goals and planned learning outcomes . | | + | | |
| 41 | 4 | <i>* The development of educational programs in the pedagogical field should be carried out on the basis of the professional standard "Teacher" with the involvement of teachers from organizations at different levels of education, students and other interested parties.</i> | | + | | |
| 42 | 5 | The leadership of the educational institution must determine the influence of disciplines and professional practices on the formation of learning outcomes . | | + | | |
| 43 | 6 | <i>* The educational program of the pedagogical direction should include continuous teaching practice throughout the entire period of study and should ensure integration and close interaction with educational organizations for joint development, discussion and assessment of the content of teaching practice and organization of dual training. Based on the results of teaching practice, students should demonstrate their ability to work effectively with students of all levels and their parents.</i> | | + | | |
| 44 | 7 | <i>* The learning outcomes of teacher education programs should be focused on the professional functions of the teacher and aimed at forming the personality of the teacher through the development of social, intellectual and leadership skills, empathy, academic competence, including teaching and assessment methods, methods and technologies of teaching and education.</i> | | + | | |
| 45 | 8 | The university demonstrates the presence of a model of a graduate of the educational program, describing the learning outcomes and personal qualities . | | + | | |
| 46 | 9 | The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a specified level of the NQF, QF - EHEA . | | + | | |
| 47 | 10 | The management of the EP should demonstrate the modular structure of the programme based on the European Credit Transfer and Accumulation System (ECTS), ensure that the structure is consistent content of the EP set goals with a focus on achieving planned learning outcomes every graduate . | | + | | |

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|---|----|--|--|-----------|----------|--|
| 4 8 | 11 | The management of the educational institution must ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor's, master's, doctoral) . | | + | | |
| 4 9 | 12 | The management of the EP must demonstrate that external examinations of the EP have been carried out . | | + | | |
| 50 | 13 | The management of the educational program must provide evidence of the participation of students, faculty and other stakeholders in the development and quality assurance of the educational program . | | + | | |
| 51 | 14 | The management of the educational institution must demonstrate the uniqueness of the educational program , its positioning in the educational market (regional/national/international) | | + | | |
| 52 | 15 | An important factor is the ability to prepare students for professional certification . | | + | | |
| 53 | 16 | <i>* A university implementing educational programs in the pedagogical field must ensure the readiness of senior students for professional certification as a quality assurance tool.</i> | | + | | |
| 54 | 17 | An important factor is the availability of a double-degree program and/or joint programs with foreign universities . | | | + | |
| Total by standard | | | | 16 | 1 | |
| Standard " Continuous monitoring and periodic evaluation of basic educational programs " | | | | | | |
| 55 | 1 | The university must ensure a revision of the structure and content of the educational program, taking into account changes in the labor market, employer requirements and social demands of society . | | + | | |
| 56 | 2 | The university must demonstrate the existence of a documented procedure for monitoring and periodically evaluating the EP to achieve the EP objective and ongoing improvement of the EP . | | + | | |
| 57 | 3 | <i>* The results of monitoring and evaluation of programs should be discussed with the academic community and used to update their content.</i> | | + | | |
| | | Monitoring and periodic evaluation of the EP should consider : | | | | |
| 58 | 4 | the content of the program in the context of the latest achievements of science and technology in a specific discipline ; | | + | | |
| 59 | 5 | changes in the needs of society and the professional environment ; | | + | | |
| 60 | 6 | workload, academic performance and graduation of students ; | | + | | |
| 61 | 7 | the effectiveness of student assessment procedures ; | | + | | |
| 62 | 8 | needs and level of satisfaction of students ; | | + | | |

| | | | | | | |
|--|----|--|--|-----------|--|--|
| 63 | 9 | compliance of the educational environment and the activities of support services with the objectives of the educational program . | | + | | |
| 64 | 10 | The management of the EP must publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP . | | + | | |
| 65 | 11 | Support services should identify the needs of different groups of students and their level of satisfaction with the organization of learning, teaching, assessment, and mastery of the educational program as a whole . | | + | | |
| Total by standard | | | | 11 | | |
| Standard " Student-centered learning, teaching and assessment of academic performance " | | | | | | |
| 66 | 1 | The leadership of the educational institution must ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths . | | + | | |
| 67 | 2 | <i>* Students of pedagogical educational programs must take part in the development of the educational program, the formation of an individual learning trajectory, be involved in the education quality assurance system, participate in collegial governing bodies and student self-government.</i> | | + | | |
| 68 | 3 | The management of the educational program must ensure that teaching is based on modern achievements of world science and practice in the field of study, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the educational program's goals, including competencies and skills for performing scientific work at the required level . | | + | | |
| 69 | 4 | <i>* Pedagogical education programs should use various pedagogical forms, methods and teaching technologies that ensure an active position of students and have a professionally oriented nature.</i> | | + | | |
| 70 | 5 | The management of the educational program must determine the mechanisms for distributing the students' academic workload between theory and practice within the educational program, ensuring that each graduate masters the content and achieves the educational program's goals . | | + | | |
| 71 | 6 | An important factor is the availability of our own research in the field of teaching methods for the disciplines of the educational program . | | + | | |
| 72 | 7 | The university must ensure that the procedures for assessing learning outcomes correspond to the planned results and objectives of the educational program . | | + | | |
| 73 | 8 | The university must ensure consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP , publication criteria and methods of assessment in advance . | | + | | |
| 74 | 9 | Assessors must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area . | | + | | |
| 75 | 10 | The leadership of the educational institution must | | + | | |

| | | | | | | |
|------------------------------|----|--|--|-----------|---|--|
| | | demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes . | | | | |
| 76 | 11 | The leadership of the EP must demonstrate support for learner autonomy while providing guidance and assistance from the teacher . | | + | | |
| 77 | 12 | The management of the educational institution must demonstrate that there is a procedure for responding to student complaints . | | + | | |
| Total by standard | | | | 12 | | |
| Standard " Students " | | | | | | |
| 78 | 1 | The university must demonstrate a policy for the formation of a contingent of students and ensure transparency and publication of procedures regulating the life cycle of students (from admission to completion). | | + | | |
| 79 | 2 | <i>* A university implementing educational programs in the pedagogical field must pay special attention to increasing the number of pedagogically oriented and gifted applicants entering teacher training programs.</i> | | + | | |
| 80 | 3 | <i>* Admission to educational programs in the pedagogical field must be carried out on the basis of special and (or) creative tests, the content of which is aimed at selecting individuals with clear motivation and expressed inclinations towards pedagogical activity.</i> | | + | | |
| 81 | 4 | The management of the EP should provide for the implementation of special adaptation and support programs for newly admitted and foreign students . | | + | | |
| 82 | 5 | The university must demonstrate that its actions comply with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education . | | + | | |
| 83 | 6 | <i>* A higher education institution implementing educational programs in the pedagogical field must ensure objective recognition of the learning outcomes of previous education, including formal and informal learning, which is an integral component for promoting the progress of students' academic performance and the development of academic mobility.</i> | | + | | |
| 84 | 7 | The university must provide opportunities for external and internal academic mobility of students, as well as assist them in obtaining external grants for their studies . | | | + | |
| 85 | 8 | The university should encourage students to self-educate and develop outside the main program (extracurricular activities) . | | + | | |
| 86 | 9 | An important factor is the presence of a mechanism to support gifted students . | | + | | |
| 87 | 10 | The institution must demonstrate cooperation with other educational organisations and national centres of the "European Network of National Information Centres on Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC / NARIC in order | | + | | |

| | | | | | | |
|------------------------------------|----|---|----------|-----------|----------|--|
| | | to ensure comparable recognition of qualifications . | | | | |
| 88 | 11 | The university must provide students with internship opportunities, demonstrate the procedure for facilitating the employment of graduates, and maintaining contact with them . | + | | | |
| 89 | 12 | <i>* In higher education institutions implementing pedagogical educational programs, partnerships must be established between organizations implementing educational programs of preschool education and training, primary, basic secondary, general secondary, technical and vocational, and post-secondary education.</i> | | + | | |
| 90 | 13 | The university must demonstrate the procedure for issuing graduates with documents confirming the qualifications they have received, including the learning outcomes they have achieved . | | + | | |
| 91 | 14 | The management of the EP must demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are actually in demand in the labor market . | | + | | |
| 92 | 15 | The management of the educational institution must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates . | | + | | |
| 93 | 16 | <i>* A university implementing pedagogical educational programs must conduct ongoing analysis and marketing research into the needs of the education system, including identifying shortages of teaching staff, and take measures to provide educational organizations with teachers, taking into account their specifics (work with gifted children, work with children with special educational needs, languages of instruction, profile of organizations).</i> | | + | | |
| 94 | 17 | An important factor is the presence of an active alumni association/association . | | | + | |
| Total by standard | | | 1 | 14 | 2 | |
| Standard " Teaching staff " | | | | | | |
| 95 | 1 | The university must have an objective and transparent personnel policy in the context of the educational program, including hiring (including invited faculty), professional growth and development of personnel, ensuring the professional competence of the entire staff . | | + | | |
| 96 | 2 | The university must demonstrate that the quality of the teaching staff complies with the established qualification requirements, the university strategy, and the goals of the educational program . | + | | | |
| 97 | 3 | The leadership of the EP must demonstrate the changing role of the teacher in connection with the transition to student-centred learning and teaching . | | + | | |
| 98 | 4 | <i>* Teachers must be able to integrate new technologies and assessment methods into their daily practice that allow them to measure applied and interdisciplinary competencies.</i> | | + | | |

| | | | | | | |
|---|----|--|----------|----------|----------|--|
| 99 | 5 | The university must provide opportunities for career growth and professional development of teaching staff, including young teachers . | | + | | |
| 100 | 6 | The university must involve in teaching specialists from relevant fields who possess professional competencies that meet the requirements of the educational program . | | + | | |
| 101 | 7 | <i>* A university implementing a pedagogical program must involve practicing teachers in the training of future teachers.</i> | | + | | |
| 102 | 8 | The university must demonstrate the existence of a mechanism for motivating the professional and personal development of the teaching staff . | | + | | |
| 103 | 9 | <i>* The teaching staff must constantly develop methodological and subject competence through various forms and types of advanced training based on the best domestic and foreign practices.</i> | | + | | |
| 104 | 10 | The university must demonstrate the widespread use of teaching staff, information and communication technologies and software in the educational process (for example, on-line learning, e-portfolio, MOOCs , etc.) . | | | + | |
| 105 | 11 | The university must demonstrate its focus on developing academic mobility and attracting the best foreign and domestic teachers . | | | + | |
| 106 | 12 | The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity in the university, and determine the contribution of the teaching staff, including invited faculty, to achieving the goals of the educational program . | | + | | |
| 107 | 13 | An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country . | + | | | |
| Total by standard | | | 2 | 9 | 2 | |
| Standard "Educational Resources and Student Support Systems" | | | | | | |
| 108 | 1 | The university must guarantee that the infrastructure and educational resources, including material and technical resources, correspond to the goals of the educational program. | | + | | |
| 109 | 2 | The management of the EP must demonstrate the adequacy of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the EP's goals. | | + | | |
| 110 | 3 | <i>* The university implementing the educational program in the pedagogical field must ensure the renewal of the material and technical base, the acquisition of modern scientific and educational equipment.</i> | | + | | |
| | | The university must demonstrate that information resources meet the needs of the university and the educational programs being implemented, including in the following areas: | | | | |
| 111 | 4 | technological support for students and teaching staff in accordance with educational programs (e.g. online learning, | | + | | |

| | | | | | | |
|--|----|--|--|-----------|--|--|
| | | modeling, databases, data analysis programs) ; | | | | |
| 112 | 5 | library resources, including a collection of educational, methodological and scientific literature on general educational, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases ; | | + | | |
| 113 | 6 | examination of research results, graduation works, dissertations for plagiarism ; | | + | | |
| 114 | 7 | access to educational Internet resources ; | | + | | |
| 115 | 8 | functioning of WI-FI on its territory . | | + | | |
| 116 | 9 | <i>* A higher education institution implementing educational programs in the pedagogical field must ensure that the academic calendar, catalogs of academic disciplines, syllabi, assessment policies, library and information resources are relevant, transparent, accurate and accessible to all interested parties.</i> | | + | | |
| 117 | 10 | The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, and publishing the results of scientific research work by faculty, staff, and students . | | + | | |
| 118 | 11 | <i>* A university implementing educational programs in the pedagogical field must create conditions for conducting scientific and methodological research in the field of education and upbringing.</i> | | + | | |
| 119 | 12 | The university should strive to ensure that the educational equipment and software used for mastering educational programs are similar to those used in the relevant sectors of the economy . | | + | | |
| 120 | 13 | The leadership of the EP should demonstrate that there are procedures in place to support different groups of students, including information and consultation . | | + | | |
| 121 | 14 | <i>* The university must have a support program for students and graduates, including career and advisory support.</i> | | + | | |
| 122 | 15 | The management of the educational institution must demonstrate the existence of conditions for the student's advancement along an individual educational trajectory . | | + | | |
| 1 23 | 16 | The university must take into account the needs of different groups of students (adults, working students, international students, as well as students with special educational needs) . | | + | | |
| 1 24 | 17 | The university must ensure that the infrastructure meets safety requirements . | | + | | |
| Total by standard | | | | 17 | | |
| Standard "Informing the Public" | | | | | | |
| 1 25 | 1 | The university guarantees that the published information is accurate, objective, relevant and reflects all areas of the university's activities within the framework of the educational program . | | + | | |
| 126 | 2 | Public awareness should include support and clarification of the country's national development programs and the system of higher and postgraduate education . | | + | | |

| | | | | | | |
|--------------------------|----|---|----------|------------|----------|--|
| 127 | 3 | The university management should use a variety of methods of disseminating information (including the media, web resources, information networks , etc.) to inform the general public and interested parties . | | + | | |
| | | Information published by the university about the educational program is objective , up-to-date and must include : | | + | | |
| 128 | 4 | the purpose and planned results of the educational program, the qualification awarded ; | | + | | |
| 129 | 5 | information about the system of assessing the academic achievements of students ; | | + | | |
| 130 | 6 | information on academic mobility programs and other forms of cooperation with partner universities and employers ; | | + | | |
| 131 | 7 | information on opportunities for developing personal and professional competencies of students and employment ; | | + | | |
| 132 | 8 | data reflecting the positioning of the educational institution in the educational services market (at the regional, national, international levels) . | | + | | |
| 133 | 9 | An important factor is publication on open resources of reliable information about the teaching staff, broken down by individuals . | | + | | |
| 134 | 10 | The university must post information and links to external resources based on the results of external assessment procedures . | | + | | |
| 135 | 11 | An important factor is the placement of information on cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations . | | + | | |
| Total by standard | | | | 11 | | |
| TOTAL | | | 3 | 125 | 7 | |

Appendix 3. PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION



СОГЛАСОВАНО
Председатель Правления-Ректор НАО
«Костанайский региональный университет имени
Ахмет Байтұрсынұлы»
Куанышбаев С.Б.
«14» апреля 2025 года



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
 ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ
 НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
 АККРЕДИТАЦИИ И РЕЙТИНГА»
 INDEPENDENT AGENCY FOR
 ACCREDITATION AND RATING



УТВЕРЖДАЮ
Генеральный директор
НУ «Независимое агентство
аккредитации и рейтинга»
Жумагулова А.Б.
«14» апреля 2025 года

ПРОГРАММА
ВИЗИТА ВНЕШНЕЙ ЭКСПЕРТНОЙ КОМИССИИ
НЕЗАВИСИМОГО АГЕНТСТВА АККРЕДИТАЦИИ И РЕЙТИНГА (IAAR)
В НАО «КОСТАНАЙСКИЙ РЕГИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМЕНИ АХМЕТ БАЙТҰРСЫНҰЛЫ»
(международная специализированная аккредитация)

Дата проведения визита: 28-30 апреля 2025 года

***По времени города Астана**

| | |
|---|--|
| Кластер 1 (первичная аккредитация) | 1) 6B01409 Начальная военная подготовка и физическая культура |
| Кластер 2 | 2) 6B11103 Культурно-досуговая деятельность в хореографическом исполнительстве 3) 6B11104 Актерское мастерство и организация театрализованных представлений |
| Кластер 3 | 4)7M01505 География 5)7M01601 История |

| Date and time | Work of the VEC with target groups | Surname, first name, patronymic and position of the target group participants | Venue |
|----------------------------|---|---|--|
| April 25, 2025 | | | |
| 15.00-16.00 | Preliminary meeting of the EEC (<i>discussion of key issues and the program of the visit</i>) | IAAR External Experts | Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| April 27, 2025 | | | |
| On schedule during the day | Arrival of members of the External Expert Commission | | |
| Day 1: April 28, 2025 | | | |
| 10.00-10.30 | Distribution of responsibilities of experts, solution of organizational issues | IAAR External Experts | Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 10.30-11.00 | Meeting with the Chairman of the Board-Rector | Chairman of the Board – Rector Kuanyshbaev Seitbek Bekenovich | Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 11.00-11.15 | Technical break | IAAR External Experts | Conference hall of the main building |
| 11.15-12.00 | Meeting with vice-rectors | Vice-Rector for Academic Affairs – Nauryzbaeva Elmira Kenzhegalievna Vice-Rector for Research, Innovation and Digitalization - Zharlygasov Zhenis Bakhytbekovich Vice-Rector for Social and Educational Work – Temirbekov Nurlykhan M ukanuly | Conference hall of the main building Join a Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 12.00 - 12.15 | Technical break | IAAR External Experts | Conference hall of the main building |

| | | | |
|-------------|--|--|--|
| 12.15-13.00 | Meeting with heads of structural divisions | <ol style="list-style-type: none"> 1. Koval Andrey Petrovich – Head of the Science and Commercialization Department 2. Rakpanova Diana Bolatovna – Head of the Department of Youth Policy 3. Tankina Altynai Zhitobaevna – Head of the Financial and Economic Service 4. Elena Vasilievna Kniga – Head of Human Resources Department 5. Aidnalieva Aigul Tavyldievna - Head of the Department of Legal Support and Public Procurement 6. Bozhevolnaya Natalya Vitalievna – head of the registrar’s office 7. Manasbaeva Nagima Shotbaevna – Head of the Department of Internationalization and Academic Mobility 8. Dik Alexey Petrovich – Head of the Department of Strategy, Accreditation and Quality of Education 9. Ordabekova Zhanna Uzakbaevna – Head of the Documentation Department 10. Gridneva Veronika Mikhailovna – Head of Software Development and Maintenance Department 11. Gulnara Sabyrovna Ismailova – head of the educational programs department 12. Yesenbekova Zhibek Zhambylbekovna – Head of the Career and Employment Center 13. Erzhanova Jamila Sermagambetovna – head of the scientific library 14. Zhakaeva Gulnara Esengaliyevna – Head of the Department of Additional Education 15. Tastanova Gulden Tulendievna - Head of Distance Learning Department 16. Aitkuzhinova Saule Nortasovna – Head of the Center for Inclusive Education and Innovative OP 17. Esirkepova Kenzhegul Kabylgazinovna – director of the Pedagogical Institute named after U. Sultangazin | Conference hall of the main building Join a Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 13.00-14.00 | Lunch break | <i>IAAR External Experts</i> | |
| 14.00-14.15 | Work of the VEC | <i>IAAR External Experts</i> | Conference hall of the main building Join a Zoom conference (only for VEC) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 14.15-15.00 | Meeting with the heads of the OP | Aisina Sulushash Temirtaevna - Head of the Department of Arts Baubekova Gauhar Konyspaevna - Head of the Department of END | Conference hall of the main building Join the Zoom conference |

| | | | |
|------------------|---|---|--|
| | | Baydaly Rauan Zhomartuly – Head of the Department of History of Kazakhstan Safargalieva Gulfiya Nadimovna - Head of the Department of TPPKIS | https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 15.00-15.15 | Technical break | <i>IAAR External Experts</i> | Conference hall of the main building |
| 15.15-16.00 | Meeting with the PPS | <i>1 cluster (Appendix No. 1) 2 cluster (Appendix No. 2) 3 cluster (Appendix No. 3)</i> | Conference hall of the main building Join the Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 16.00-17.00 | Questioning of teaching staff (in parallel) | <i>Appendix 4 (list of PPS with valid e- mails)</i> | <i>The link is sent to the teacher's email personally 5 minutes before the start of the survey.</i> |
| 16.00-16.10 | Technical break | <i>IAAR External Experts</i> | Conference hall of the main building |
| 16.10-16.30 | Work of the VEC | <i>IAAR External Experts</i> | Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 16.30-18.00 | Visual inspection of the OO | <i>Appendix 5 (Route through clusters with responsible persons)</i> | <i>On the route</i> Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 18.00-18.30 | Work of the VEC (discussion of results and summing up of day 1) | <i>IAAR External Experts</i> | Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 19.00 - 20.00 | Dinner | <i>IAAR External Experts</i> | |

Day 2: April 29, 2025

| | | | |
|-------------|---|--|---|
| 10.00-10.30 | Work of the VEC (discussion of organizational issues) | IAAR External Experts | Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 10.30-11.10 | Interview with students | 1 cluster (Appendix 6) 2 cluster (Appendix No. 7) 3 cluster (Appendix No. 8) | Conference hall of the main building Join the Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 11.10-12.10 | Survey of students (in parallel) | Appendix No. 9 (list of valid e- mails) | The link is sent to the student's email personally 5 minutes before the start of the survey. |
| 11.10-11.25 | Technical break | IAAR External Experts | Conference hall of the main building |
| 11.25-13.00 | Working with department documents (<i>documents must be uploaded to the cloud by clusters in advance, if necessary, department heads will be invited to the online Zoom room</i>) and attending faculty classes according to the schedule | Aisina Sulushash Temirtaevna - Head of the Department of Arts Baubekova Gauhar Konyspaevna - Head of the Department of END Baydaly Rauan Zhomartuly - Head of the Department of History of Kazakhstan Safargalieva Gulfiya Nadimovna - Head of the Department of TPPKIS | Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 13.00-14.00 | Lunch break | IAAR External Experts | |
| 14.00-15.20 | Visiting the practice bases of the OP (in parallel across clusters) | Appendix #10 (route by clusters) | On the route |
| 15.20-15.30 | Technical break | IAAR External Experts | Conference hall of the main building |
| 15.30-16.10 | Interviews with employers | Appendix No. 11 (list for each cluster) | Conference hall of the main building |

| | | | |
|------------------------------|---|--|---|
| | OP | | Join the Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 16.10-16.25 | Technical break | <i>IAAR External Experts</i> | Conference hall of the main building |
| 16.25-17.05 | Interview with graduates | <i>Appendix No. 12 (list for each cluster)</i> | Conference hall of the main building Join the Zoom conference https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 17.05-17.20 | Technical break | <i>IAAR External Experts</i> | Conference hall of the main building |
| 17.20-19.00 | Work of the VEC, discussion of the results of the second day and profile parameters (<i>recording is in progress</i>) | <i>IAAR External Experts</i> | Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 19.00-20.00 | Dinner | <i>IAAR External Experts</i> | |
| Day 3: April 30, 2025 | | | |
| 10.00-11.30 | Work of the VEK (development and discussion of recommendations) (<i>recording is in progress</i>) | <i>IAAR External Experts</i> | Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 11.30-11.40 | Technical break | <i>IAAR External Experts</i> | Conference hall of the main building |
| 11.40-13.00 | Work of the VEC , development and discussion of recommendations | <i>IAAR External Experts</i> | Conference hall of the main building |

| | | | |
|---------------|--|--|--|
| 13.00-14.00 | Lunch break | <i>IAAR External Experts</i> | |
| 14.00-16.15 | Work of the VEC, discussion, decision-making by voting (<i>recording in progress</i>) | <i>IAAR External Experts</i> | Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 16.15-16.30 | Technical break | <i>IAAR External Experts</i> | Conference hall of the main building |
| 16.30-17.00 | Final meeting of the VEC with the university management | Chairman of the Board – Rector Kuanyshbaev Seitbek Bekenovich Vice-Rector for Academic Affairs – Nauryzbaeva Elmira Kenzhegalievna Vice-Rector for Research, Innovation and Digitalization - Zharlygasov Zhenis Bakhytbekovich Vice-Rector for Social and Educational Work – Temirbekov Nurlykhan Mukanuly I. Koval A.P., Rakpanova D.B., Tankina A.Zh., Kniga E.V., Aidnalieva A.T., Bozhevolnaya N.V., Manasbaeva N.Sh., Dick A.P., Ordabekova Zh.U., Gridneva V.M., Ismailova G.S., Esenbekova Zh.Zh., Erzhanova Zh.S., Zhakaeva G. E., Tastanova G. T., Aitkuzhinova S. N., Esirkepova K. K. | Conference hall of the main building Join a Zoom conference (for VEC only) https://us02web.zoom.us/j/9623882483 Conference ID: 962 388 2483 |
| 18.00 - 19.00 | Dinner | <i>IAAR External Experts</i> | |
| On schedule | Departure of members of the External Expert Commission | | |

Abbreviations*IAAR – Independent Accreditation and Rating Agency**EEC – External Expert Committee of IAAR**OO – educational organization**OP – educational program**PPS – professorial and teaching staff*

Appendix 4. RESULTS OF THE TEACHER STAFF SURVEY

Results of an anonymous survey of the teaching staff of the Kostanay Regional University named after A. Baitursynuly (Kostanay city)

Total number of questionnaires: 12

1. What department/institute are you from?

| | |
|-------------------------------------|------------------|
| Department of TPFCiS | 4 people (33.3%) |
| Department of History of Kazakhstan | 3 people (25%) |
| Department of END | 2 people (16.7%) |
| Department of Arts | 3 people (25%) |

2. Position

| | |
|--------------------------------|-------------------|
| Professor | 2 people (16.7%) |
| Associate Professor | 2 people (16.7%) |
| Aga okytushy (Senior Lecturer) | 7 people (58.3 %) |
| Okytushy (Teacher) | 1 people (8.3 %) |

3. Academic degree, academic title

| | |
|--|-------------------|
| KR enbek synergene kairatkeri (Honored figure of the Republic of Kazakhstan) | |
| Gylym doctors (Doctor of Science) | 1 people (8.3 %) |
| Gylym candidates (PhD) | 2 people (16.7%) |
| Master | 7 people (58.3 %) |
| PhD | 2 people (3.8%) |
| Professor | |
| Associate Professor | 3 people (25%) |
| No (Zhok) | 1 people (8.3 %) |
| Other | |

4. Length of service at this university

| | |
|-------------------------------------|-------------------|
| 1 zhildan az (Less than 1 year) | 1 person (8.3 %) |
| 1 life – 5 years (1 year – 5 years) | 1 person (8.3 %) |
| 5 zhyldan zhogar (over 5 years) | 10 people (83.3%) |

5. Please rate the following statements:

| Questions | Very good | Fine | Relatively bad | Badly | Very bad | Didn't answer |
|--|-------------------|-------------------|-----------------|-------|----------|---------------|
| 5. To what extent does the content of the educational program meet your scientific and professional interests and needs? | 4 people (33.3 %) | 8 people (66.7 %) | | | | |
| 6. How do you rate the opportunities provided by the University for the professional development of the teaching staff? | 4 people (33.3 %) | 8 people (66.7 %) | | | | |
| 7. How do you rate the opportunities provided by the University for career growth of the teaching staff? | 4 people (33.3 %) | 8 people (66.7 %) | | | | |
| 8. How do you rate the degree of academic freedom of the teaching staff? | 4 people (33.3 %) | 8 people (66.7 %) | | | | |
| 9. To what extent can teachers use their own teaching strategies? | 6 people (50%) | 5 people (41.7%) | 1 person (8.3%) | | | |
| 10. To what extent can teachers use their own teaching methods? | 4 people (33.3 %) | 8 people (66.7 %) | | | | |
| 11. To what extent can teachers use educational innovations? | 5 people (41.7%) | 7 people (58.3%) | | | | |
| 12. How do you evaluate the work on organizing medical care and disease prevention at the university? | 2 people (16.7%) | 10 people (83.3%) | | | | |
| 13. How much attention does the educational institution's management pay to the content of the educational program? | 5 people (41.7%) | 7 people (58.3%) | | | | |
| 14. How do you rate the sufficiency and availability of necessary scientific and educational literature in the library? | 3 people (25%) | 9 people (75%) | | | | |
| 15. Assess the level of conditions created that take into account the needs of different groups of students? | 3 people (25%) | 9 people (75%) | | | | |
| 16. Assess the openness and accessibility of the manual to students | 4 people (33.3 %) | 8 people (66.7 %) | | | | |
| 17. Assess the openness and accessibility of the manual to teachers | 6 people (50%) | 6 people (50%) | | | | |
| 18. Assess the involvement of the teaching staff in the process of making management and strategic decisions | 2 people (16.7%) | 10 people (83.3%) | | | | |
| 19. How is innovative activity of the teaching staff encouraged? | 4 people (33.3 %) | 8 people (66.7 %) | | | | |

| | | | | | | |
|---|-------------------|-------------------|------------------|--|--|--|
| | 33.3 %) | 66.7 %) | | | | |
| 20. Assess the level of feedback between the teaching staff and management | 3 people (25%) | 9 people (75%) | | | | |
| 21. What is the level of stimulation and involvement of young specialists in the educational process? | 4 people (33.3 %) | 8 people (66.7 %) | | | | |
| 22. Evaluate the opportunities created for professional and personal growth for each teacher and staff member | 2 people (16.7%) | 10 people (83.3%) | | | | |
| 23. Assess the adequacy of recognition of the potential and abilities of teachers | 3 people (25%) | 9 people (75%) | | | | |
| 24. How is work on academic mobility organized? | 1 person (8.3%) | 9 people (75%) | 2 people (16.7%) | | | |
| 25. How is the work on improving the qualifications of teaching staff organized? | 4 people (33.3 %) | 7 people (58.3%) | 1 person (8.3%) | | | |
| 26. Assess the support of the university and its management for the research initiatives of the teaching staff | 3 people (25%) | 8 people (66.7 %) | 1 person (8.3%) | | | |
| 27. Development of new educational programs/disciplines/teaching methods | 2 people (16.7%) | 10 people (83.3%) | | | | |
| 28. Assess the level of opportunity for teaching staff to combine teaching with scientific research | 4 people (33.3 %) | 7 people (58.3%) | 1 person (8.3%) | | | |
| 29. Assess the level of opportunity for teaching staff to combine teaching with practical activities | 3 people (25%) | 8 people (66.7 %) | 1 person (8.3%) | | | |
| 30. Assess to what extent the knowledge students receive at this university corresponds to the realities of the requirements of the modern labor market | 4 people (33.3 %) | 8 people (66.7 %) | | | | |
| 31. How do the university management and administration perceive criticism directed at them? | 2 people (16.7%) | 10 people (83.3%) | | | | |
| 32. How do you rate the extent to which your academic workload corresponds to your expectations and capabilities? | 3 people (25%) | 9 people (75%) | | | | |
| 33. Assess the focus of educational programs/curriculums on developing students' skills and abilities to analyze situations and make forecasts? | 3 people (25%) | 9 people (75%) | | | | |
| 34. Assess to what extent the educational program in terms of content and quality | 3 people | 9 people | | | | |

| | | | | | | |
|--|-------|-------|--|--|--|--|
| of implementation meets the expectations of the labor market and employers | (25%) | (75%) | | | | |
|--|-------|-------|--|--|--|--|

35. Why do you work at this particular university?

I am satisfied with the working conditions

Good department

Menin mamandygym boyinsha I'm sorry about that

Magan barlygy and unaydy

Our university is famous for its high level of student training and attention to the quality of teaching. It is important for me to be part of a team that values the teacher's contribution to the development of future specialists.

I like working with students, there is a favorable atmosphere in the department

Mamandygym boyinsha saykes keledi .

The main university of our region

I like the conditions and the team

My home university. I got my higher education here. Opportunity to get a qualification. Quality education. Good team.

I like the university

Kyzmet Barysyndagy atmosphere Ote zhaksy , kazeby money Ūnaydy

36. How often do your course include master classes and readings with the participation of practicing specialists?

a) very often – 1 person (8.3%)

b) often – 5 people (41.7%)

c) sometimes – 5 people (41.7%)

d) very rarely – 1 person (8.3%)

d) never – 0 people (0%)

37. How often do invited teachers (domestic and foreign) participate in the teaching process?

a) very often – 3 people (25%)

b) often – 7 people (58.3%)

c) sometimes – 12 people (22.6%)

d) very rarely – 1 person (8.3%)

d) never – 1 person (8.3%)

38. How often do you encounter the following problems in your work: (please provide an answer in each line)

| | | Often (1) | Sometim es (2) | Never (3) | No answer |
|---|---|--------------------|------------------------|------------------------|--------------|
| 1 | Lack of classrooms | 1 person (8.3%) | 2 people (16.7%) | 9 people (75 %) | |
| 2 | Unbalanced academic workload across semesters | | 6 people. (50 %) | 6 people. (50 %) | |
| 3 | Unavailability of required books in the library | | 5 people. (41.7 %) | 7 people. (58.3 %) | |
| 4 | Overcrowded study groups (too many students in a group) | | 4 people (33.3 %) | 8 people. (66.7 %) | |
| 5 | Inconvenient schedule | | 2 people (16.7%) | 10 people (83.3%) | |

| | | | | | |
|----|--|---|------------------------|------------------------|--|
| 6 | Inadequate conditions for classroom study | | 7 people. (58.3 %) | 5 people. (41.7 %) | |
| 7 | No internet access/weak internet | | 9 people (75 %) | 3 people (25 %) | |
| 8 | Lack of interest in learning among students | | 10 people (83.3%) | 2 people (16.7%) | |
| 9 | Late receipt of information about events | | 6 people. (50 %) | 6 people. (50 %) | |
| 10 | Lack of technical equipment in classrooms | | 9 people (75 %) | 3 people (25 %) | |
| | Other problems (if any). Please indicate which ones. | - No The classrooms on the 2nd floor need thick curtains Zhok The problem is Zhok . No Mesele zhok | | | |

39. There are many different sides and aspects to the life of a university that affect each teacher and employee in one way or another. Rate how satisfied you are with:

| | | Completely satisfied | Partially satisfied | Not satisfied | I find it difficult to answer |
|----|---|-------------------------|-----------------------|---------------|-------------------------------|
| 1 | The attitude of the university management towards you | 8 people. (66.7 %) | 4 people (33.3 %) | | |
| 2 | Relationships with immediate management | 11 people. (91.7 %) | 1 person (8.3 %) | | |
| 3 | Relationships with colleagues in the department | 11 people. (91.7 %) | 1 person (8.3 %) | | |
| 4 | The degree of participation in management decision-making | 9 people (75 %) | 3 people (25 %) | | |
| 5 | Relations with students | 11 people. (91.7 %) | 1 person (8.3 %) | | |
| 6 | Recognition of your successes and achievements by the administration | 9 people (75 %) | 3 people (25 %) | | |
| 7 | Support for your suggestions and comments | 10 people (83.3 %) | 2 people (16.7 %) | | |
| 8 | Activities of the university administration | 10 people (83.3 %) | 2 people (16.7 %) | | |
| 9 | Terms of remuneration | 6 people. (50 %) | 6 people. (50 %) | | |
| 10 | Working conditions, list and quality of services provided at the university | 8 people. (66.7 %) | 4 people (33.3 %) | | |
| 11 | Occupational health and safety | 10 people (83.3 %) | 2 people (16.7 %) | | |

| | | | | | |
|----|--|---------------------|---------------------|--------------------|------------------|
| 12 | Managing changes in the activities of the university | 10 people (83.3 %) | 2 people (16.7 %) | | |
| 13 | Provision of a social package: rest, spa treatment, etc. | 3 people (25 %) | 3 people (25 %) | 3 people (25 %) | 3 people (25 %) |
| 14 | Organization and quality of food at the university | 4 people (33.3 %) | 3 people (25 %) | 2 people (16.7 %) | 3 people (25 %) |
| 15 | Organization and quality of medical care | 4 people (33.3 %) | 7 people. (58.3 %) | 1 person (8.3 %) | |



Appendix 5. RESULTS OF THE STUDENT SURVEY

Results of anonymous survey of students of Kostanay Regional University named after A. Baitursynuly (Kostanay city)

Total number of questionnaires: 29

1. Sizdin mamandygyny (your specialty)

| | |
|--|-------------------|
| 6B01409 Basic military training and physical education | 2 people (6.9%) |
| 6B11103 Cultural and leisure activities in choreographic performance | 15 people (51.7%) |
| 6B11104 Acting and theatrical performance organization | 6 people (20.7%) |
| 7M01505 Geography | 1 person (3.4%) |
| 7M01601 History | 5 people (17.2%) |

2. Gender:

Male – 8 persons (27.6%)

Women – 21 people (72.4%)

3. Rate how satisfied you are:

| Questions | Completely satisfied | Partially satisfied | Partially dissatisfied | Not satisfied | I find it difficult to answer |
|--|----------------------|---------------------|------------------------|-----------------|-------------------------------|
| 1. Relations with the dean's office | 23 people. (79.3%) | 6 people. (20.7%) | | | |
| 2. Level of accessibility of the dean's office (school, faculty, department) | 23 people. (79.3%) | 5 people. (17.2%) | 1 person (3.4%) | | |
| 3. The level of accessibility and responsiveness of the management (university, school, faculty, department) | 26 people (89.7%) | 2 people (6.9%) | 1 person (3.4%) | | |
| 4. Making academic advising available to you | 24 people (82.8%) | 4 people (13.8%) | | 1 person (3.4%) | |
| 5. Support with educational materials during the learning process | 22 people (75.9%) | 7 people (24.1%) | | | |
| 6. Availability of consultations on personal problems | 22 people (75.9%) | 6 people. (20.7%) | | 1 person (3.4%) | |
| 7. Relationships between student and teacher | 25 people | 3 people (10.3%) | | 1 person | |

| | | | | | |
|--|--------------------|---------------------|------------------|-----------------|---------------------|
| | (86.2%) | | | (3.4%) | |
| 8. Financial and administrative services of the educational institution | 21 people (72.4%) | 4 people (13.8%) | 3 people (10.3%) | 1 person (3.4%) | |
| 9. Availability of health services | 25 people (86.2%) | 2 people (6.9%) | 1 person (3.4%) | 1 person (3.4%) | |
| 10. Quality of medical care at the university | 18 people (62.1%) | 8 people (27.6%) | 1 person (3.4%) | 1 person (3.4%) | 1 person (3.4%) |
| 11. The level of availability of library resources | 24 people (82.8%) | 3 people (10.3%) | | 1 person (3.4%) | 1 person (3.4%) |
| 12. The quality of services provided in libraries and reading rooms | 24 people (82.8%) | 3 people (10.3%) | | 1 person (3.4%) | 1 person (3.4%) |
| 13. Satisfaction with the existing educational resources of the university | 24 people (82.8%) | 3 people (10.3%) | 1 person (3.4%) | 1 person (3.4%) | |
| 14. Availability of computer classes | 23 people. (79.3%) | 3 people (10.3%) | 1 person (3.4%) | 1 person (3.4%) | 1 person (3.4%) |
| 15. Availability and quality of Internet resources | 17 people. (58.6%) | 9 people (31%) | 1 person (3.4%) | 1 person (3.4%) | 1 person (3.4%) |
| 16. The content and informational content of the website of educational organizations in general and faculties (schools) in particular | 23 people. (79.3%) | 5 people. (17.2 %) | | 1 person (3.4%) | |
| 17. Classrooms, auditoriums for large groups | 23 people. (79.3%) | 4 people (13.8%) | 1 person (3.4%) | 1 person (3.4%) | |
| 18. Student lounges (if any) | 16 people. (55.2%) | 6 people. (20.7%) | | 2 people (6.9%) | 5 people. (17.2 %) |
| 19. Clarity of the procedure for taking disciplinary action | 24 people (82.8%) | 4 people (13.8%) | | 1 person (3.4%) | |
| 20. The quality of the educational program as a whole | 24 people (82.8%) | 3 people (10.3%) | 1 person (3.4%) | 1 person (3.4%) | |
| 21. The quality of the educational programs in the OP | 23 people. (79.3%) | 4 people (13.8%) | 1 person (3.4%) | 1 person (3.4%) | |
| 22. Teaching methods in general | 24 people (82.8%) | 3 people (10.3%) | 1 person (3.4%) | 1 person (3.4%) | |
| 23. Quick response to feedback from teachers regarding the educational process | 24 people (82.8%) | 4 people (13.8%) | | 1 person (3.4%) | |

| | | | | | |
|---|--------------------|-------------------|-----------------|-----------------|-----------------|
| 24. The quality of teaching in general | 24 people (82.8%) | 4 people (13.8%) | | 1 person (3.4%) | |
| 25. Academic workload/demands for the student | 22 people (75.9%) | 6 people. (20.7%) | | 1 person (3.4%) | |
| 26. Requirements of the teaching staff for students | 24 people (82.8%) | 4 people (13.8%) | | 1 person (3.4%) | |
| 27. Information support and explanation of admission rules and strategy of the educational program (specialty) before entering the university | 25 people (86.2%) | 3 people (10.3%) | | 1 person (3.4%) | |
| 28. Informing the requirements for successful completion of a given educational program (specialty) | 24 people (82.8%) | 4 people (13.8%) | | 1 person (3.4%) | |
| 29. The quality of examination materials (tests and examination questions, etc.) | 24 people (82.8%) | 4 people (13.8%) | | 1 person (3.4%) | |
| 30. Objectivity in assessing knowledge, skills and other academic achievements | 24 people (82.8%) | 3 people (10.3%) | 1 person (3.4%) | 1 person (3.4%) | |
| 31. Available computer classes | 22 people (75.9%) | 5 people. (17.2%) | 1 person (3.4%) | 1 person (3.4%) | |
| 32. Available scientific laboratories | 22 people (75.9%) | 6 people. (20.7%) | 1 person (3.4%) | | |
| 33. Objectivity and fairness of teachers | 23 people. (79.3%) | 4 people (13.8%) | 1 person (3.4%) | 1 person (3.4%) | |
| 34. Informing students about courses, educational programs and the academic degree they receive | 24 people (82.8%) | 4 people (13.8%) | | 1 person (3.4%) | |
| 35. Providing students with dormitory accommodation | 19 people. (65.5%) | 6 people (20.7%) | 1 person (3.4%) | 1 person (3.4%) | 2 people (6.9%) |

4. Rate the extent to which you agree:

| Statement | Full agreement | Agree | I partially agree | I don't agree - sen | Total disagreement | Didn't answer |
|---|-------------------|------------------|-------------------|---------------------|--------------------|---------------|
| The course program was clearly presented. | 22 people (75.9%) | 4 people (13.8%) | 2 people (6.9%) | | 1 person (3.4%) | |
| The course content is well structured. | 22 people (75.9%) | 4 people (13.8%) | 2 people (6.9%) | | 1 person (3.4%) | |

| | | | | | | |
|---|-----------------------|------------------------|--------------------|--------------------|--------------------|--|
| .Key terms are explained well enough | 23 people. (79.3%) | 4 people (13.8%) | 1 person (3.4%) | | 1 person (3.4%) | |
| .The material offered by the teacher is relevant and reflects the latest achievements of science and practice. | 22 people (75.9%) | 6 people (20.7%) | | | 1 person (3.4%) | |
| .The teacher uses effective teaching methods | 22 people (75.9%) | 5 people. (17.2 %) | 1 person (3.4%) | | 1 person (3.4%) | |
| .The teacher is proficient in the material being taught | 22 people (75.9%) | 6 people (20.7%) | | | 1 person (3.4%) | |
| .The teacher's presentation is clear | 23 people. (79.3%) | 5 people. (17.2 %) | | | 1 person (3.4%) | |
| .The teacher presents the material in an interesting way. | 20 people (69%) | 6 people (20.7%) | 2 people (6.9%) | | 1 person (3.4%) | |
| .Objectivity in assessing knowledge, skills and other academic achievements | 22 people (75.9%) | 6 people (20.7%) | | | 1 person (3.4%) | |
| 0. Timeliness of assessment of students' academic achievements | 22 people (75.9%) | 6 people (20.7%) | | 1 person (3.4%) | | |
| 1. The teacher meets my needs for personal development and professional formation | 21 people (72.4%) | 6 people (20.7%) | 1 person (3.4%) | | 1 person (3.4%) | |
| 2. The teacher stimulates students' activity | 20 people (69%) | 7 people (24.1%) | 1 person (3.4%) | | 1 person (3.4%) | |
| 3. The teacher stimulates students' creative thinking | 22 people (75.9%) | 5 people. (17.2 %) | 1 person (3.4%) | | 1 person (3.4%) | |
| 4. The teacher's appearance and manners are adequate | 21 people (72.4%) | 5 people. (17.2 %) | 1 person (3.4%) | 1 person (3.4%) | 1 person (3.4%) | |
| 5. The teacher shows a positive attitude towards students | 18 people (62.1%) | 8 people. (27.6 %) | 2 people (6.9%) | | 1 person (3.4%) | |
| 6. The system of assessment of academic achievements (seminars, tests, questionnaires, etc.) reflects the content of the course | 19 people (65.5%) | 9 people. (31 %) | | | 1 person (3.4%) | |
| 7. The assessment criteria used by the teacher are clear | 18 people (62.1%) | 9 people. (31 %) | | 1 person (3.4%) | 1 person (3.4%) | |

| | | | | | | |
|---|-------------------|---------------------|-----------------|-----------------|-----------------|--|
| 8. The teacher objectively evaluates the students' achievements | 21 people (72.4%) | 5 people. (17.2 %) | 2 people (6.9%) | | 1 person (3.4%) | |
| 9. The teacher speaks professional language | 20 people (69%) | 8 people. (27.6 %) | | 1 person (3.4%) | | |
| 10. The organization of education provides sufficient opportunities for sports and other leisure activities | 21 people (72.4%) | 6 people (20.7%) | 1 person (3.4%) | | 1 person (3.4%) | |
| 11. The facilities and equipment for students are safe, comfortable and modern. | 22 people (75.9%) | 5 people. (17.2 %) | | 1 person (3.4%) | 1 person (3.4%) | |
| 12. The library is well equipped and has a fairly good collection of books. | 20 people (69%) | 7 people (24.1%) | | 1 person (3.4%) | 1 person (3.4%) | |
| 13. Equal opportunities are provided to all students | 22 people (75.9%) | 6 people (20.7%) | | | 1 person (3.4%) | |

Other issues regarding the quality of teaching

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Add more acting to the schedule

Yeshkanday masele zhok .

No problem

Yeshkanday masele zhok

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Baska maselerler kyindyokka Tudyrmady

No

Barlygy unaidy ♥□ thank you

None

Meseleler me oyymsha zhok

No problem