



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

Kostanay Regional University named after Akhmet Baitursynuly KEJSC
6B02301 KAZAKH PHILOLOGY
7M02301 KAZAKH PHILOLOGY
8D02301 KAZAKH PHILOLOGY

external expert commission for evaluating the compliance of educational
programs with the requirements of specialized accreditation standards
about the results of work

April 24-25, 2024

INDEPENDENT ACCREDITATION AND RATING AGENCY
External examination commission

BACK
To the Accreditation Council
sent



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ACCOUNT
April 24-25, 2024

Kostanay city.
April 25, 2024

(I) LIST OF SYMBOLS AND ABBREVIATIONS

- ARTA - Accreditation and of rating independent agency
 KOU - Kostanay Regional University
 "Platonus" IAS - "Platonus" Automatic Information System
 University is a higher educational institution
 BB is an educational program
 BP - basic subjects
 MAK is the state certification commission
 МЖШБС is a state universal standard of education
 ICT - information and communication technologies
 University is a personal study plan
 EPC is a catalog of elective subjects
 Ministry of Education and Science of the Republic of Kazakhstan - Ministry of Education and Science of the Republic of Kazakhstan
 R&D - scientific research works
 POK - teaching staff
 CNS - educational work plan
 POEK is a teaching-methodological complex of the subject
 KMA - final state certification
 NGTAO is a national scientific and technical information center
 BBU is an educational organization
 RZI is a scientific research institute
 Media - mass media
 ДЗЖЖ - scientific research work of a doctoral student
 РЖЕК is a republican inter-university electronic library
 KazUEK is the Kazakh national electronic library
 OEK is an educational methodological complex
 БЖЖ - scientific research work of a scholar
 БССК - Control Committee in the field of Education and Science
 BP - Educational subjects
 R& D - Research work
 Research project - research work of a master's student
 STK - Scientific and technical council
 General education subjects
 University - Personal study plan
 PA – Final control
 KMA - Final state certification
 RK - Republic of Kazakhstan
 MAK - State Certification Commission
 MBB - Modular educational programs
 DBMS - Database management system
 MOZ - Modular curriculum
 МЖЖ - Master student's own work
 OEK - Educational and methodological council
 POK - Professor-teaching staff
 TEMPUS (English Trans-European Mobility Program for University Studies) is a trans-European mobility program in the field of university education.
 ERASMUS is a non-profit program of the European Union for the exchange of students and teachers between universities of EU member states.
 Scientific research work of the student

SK - Student club
TB - registration department

(II) INTRODUCTION

CA of the General Director of the Independent Accreditation and Rating Agency 07.02. № 62-24-OD 2024 On April 24-25, the external evaluation commission "Kostanay Regional University named after Akhmet Baitursynuly" KEJSC 6B02301 Kazakh Philology, 7M02301 Kazakh Philology, 8D02301 Kazakh Philology" quality assessment standards of higher and post-graduate educational programs.

The report of the External Evaluation Commission (ECC) includes the evaluation of the compliance of the activities of Kostanay Regional University named after Ahmet Baitursynuly with ARTA criteria within the framework of specialized accreditation, and the recommendations of the ECC on further improvement of specialized profile parameters.

The external expert commission for the evaluation of the quality of educational programs of Kostanay Regional University named after Ahmet Baitursynuly after the accreditation on the assessment of compliance of educational programs "5B020500/6B02301-Philology", "6M020500/7M02031-Philology", 6D020500/8D02301 - Philology to the specialized and primary specialized accreditation standards the date of the first monitoring is 09.06.2021.

The report of the External Evaluation Commission (ECC) includes the evaluation of the compliance of the activities of Kostanay Regional University named after Ahmet Baitursynuly with ARTA criteria within the framework of specialized accreditation, and the recommendations of the ECC on further improvement of specialized profile parameters.

External expert commission for quality assessment of educational programs of Kostanay Regional University named after Akhmet Baytursynuly for assessment of compliance with specialized and initial specialized accreditation standards

The composition of the external evaluation commission:

Chairman of the SSC - **Yury Eduardovich Belykh**, candidate of physical and mathematical sciences, associate professor (Grodno, Republic of Belarus) *Offline participation.* bialykh@rambler.ru

ARTA expert - **Viorica Lifari**, PhD, Moldova State University (Chisinau, Moldova) *Online participation.* vlifari@yahoo.com

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ARTA expert - **Akimzhanova Marzhangul Tursunkhanovna**, PhD, associate professor, NAO "Karagand University named after E.A. Buketov" (Karagandy, Republic of Kazakhstan) *Off-line participation* akimzhanova.marzhan@mail.ru

ARTA expert - **Gulmira Sarsemkhanovna Karimova**, PhD, associate professor, Kazakh National Pedagogical University named after Abay (Almaty, Republic of Kazakhstan) *Offline participation* karimova_g77@mail.ru

ARTA expert - **Gabdullina Ainur Zhumagazievna**, history candidate of sciences, associate professor, Kazakh Agricultural Research University named after S. Seifullin (Astana, Republic of Kazakhstan) *Offline participation* ainur2005@mail.ru

ARTA expert - **Svetlana Cheburanova Egorovna**, candidate of legal sciences, associate professor, University of Grodno named after Yanki Kupali (Grodno, Republic of Belarus) *Online participation* cheburanova_se@grsu.by

ARTA expert, employer - **Zhaiykbayeva Leyla Maratovna**, Personnel Management Department of the Chamber of Entrepreneurs of Astana (Astana, Republic of Kazakhstan) *Online participation* zhaiykbayevaleila@gmail.com

ARTA expert, graduate student - **Khamitov Ilyas**, 1st year graduate student, Gumilev Eurasian

National University (Astana, Republic of Kazakhstan) *Online participation* ilyashamitov@mail.ru

ARTA expert, doctoral student - **Musabekova Aigerim**, 8D01702 - 1st year doctoral student of Russian language and literature specialty, Kazakh National Pedagogical University named after Abay (Almaty, Republic of Kazakhstan) *Online participation* musai_90@mail.ru

ARTA expert, doctoral student - **Zhakenova Rabiga**, 1st year graduate student, Baltic Federal University *Online participation* hexenfieber@bk.ru

ARTA expert, student - **Sofia Fominykh**, 3rd year student, Caspian Public University (Almaty, Republic of Kazakhstan) *Online participation* sofia.fominykh@gmail.com

ARTA coordinator - **G.R. Nazirova**. Specialized project manager and specialist in institutional accreditation of universities (Nur-Sultan, Republic of Kazakhstan) *Off-line participation*.

(III) INTRODUCING THE EDUCATIONAL ORGANIZATION

According to the order of the Council of Ministers of the Kazakh SSR No. 56-P of July 1, 1955, the Kostanay Teachers' Institute was re-established as the Kostanay Pedagogical Institute from September 1, 1955. Based on the Resolution of the Cabinet of Ministers of the Republic of Kazakhstan dated August 6, 1992, the Kostanay Pedagogical Institute named after the 50th anniversary of the USSR was renamed Kostanay State University. According to the Resolution of the Government of the Republic of Kazakhstan No. 384 of April 3, 1996, Kostanay State University was named after the well-known poet, Turkic scholar, public and statesman Ahmet Baitursynuly.

The activity of the university is carried out on the basis of the current state license for the right to carry out educational activities (No. 12020617 of December 11, 2012).

The structure of the State University named after Akhmet Baitursynuly includes 2 institutes, 4 faculties, 29 departments, libraries, laboratories, scientific centers, as well as other structural divisions.

The university implements a three-level model of training of specialists: bachelor-master, Ph.D., and prepares personnel with higher and post-graduate education in 135 fields of study.

In the academic year 2023-2024, the number of students is 7475, including 68 accredited universities. Contingent of students of the Department of Kazakh Philology:

No	BB	2020-2021	2021-2022	2022-2023	2023-2024
1	6B02301 Kazakh philology	59	60	53	54
2	7M02301 Kazakh philology	12	15	17	13
3	8 D02301 Kazakh philology	4	3	3	1

Akhmet Baitursynuly University of Technology is guided in its development by the program of university development until 2025 approved by the board of directors (protocol No. 4 of December 25, 2020). One of the priorities was to modernize the content of higher and post-higher education in the context of world trends, taking into account the needs of the labor market, updating educational programs and revising curricula for practice orientation; to increase the number of hours based on the departments' production branches.

https://www.ksu.edu.kz/files/docs/ksu/o_kru/mission/strategicheskij_plan_kgu_na_2020-2025.pdf

The scientific, intellectual, educational and material-technical potential of the Akhmet Baitursynuly Higher Secondary School allows training of qualified personnel in the Kazakh philology educational program.

6B02301 Training of specialists in the educational program of Kazakh philology is carried out on the basis of the license of the AB series No. 0137482 (in addition to the license No. 0110731), validity period - unlimited, date of issue - February 3, 2010. Order No. 168 dated February 3, 2010 of the Ministry of Internal Affairs and Communications of the Republic of Kazakhstan. 7M02301 Training of specialists on Kazakh philology educational program 11.12.2012. It is carried out on the basis of the

State license of the Education Supervision Committee of the Ministry of Education and Culture of the Republic of Kazakhstan No. 12020851 (master's degree).

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology education programs are carried out by the Department of Philology and Practical Linguistics <https://iel.ksu.edu.kz/departments/ugolovnoe-prava/o-kafedre/>.

6B02301/7M02301/8D02301 The graduate department of the Kazakh philology educational program is the "Philology and Practical Linguistics" department.

Positions of the Akhmet Baitursyuly SSC: republican leadership in terms of the number and stability of international projects of the TEMPUS, ERASMUS, ERASMUS+ programs. TOP 10 best universities in the national ranking of universities by NAOCO. Leadership in the implementation of IIDMB-2. The TOP 10 rating of NCP "Atameken" includes 60% of educational programs.

According to the results of the rating of educational programs of National State University "Atameken" for 2023, the educational program of Kazakh philology 6B02301 is in the third place (total score 3.65; employment rate of graduates - 100%). https://atameken.kz/ru/university_ratings



(IV) DESCRIPTION OF PRE-ACCREDITATION PROCEDURE

Cipher	BB name	Accreditation organization	Accreditation standards	Accreditation status
6B02301	Kazakh philology	BACK	Institutional Accreditation Standards	6B02301/7M02301/8D02301 Kazakh philology educational program confirms that it has passed specialized accreditation for a period of 5 years. State license: 03.08.2020. #KZ28LAA00018515 Validity period of the certificate: 23.12.2021. - 23.05.2024 Issued date: 23.12.2021. Registration number: AV 2511/1
7M02301, 8D02301				

(V) DESCRIPTION OF THE ARRIVAL OF SSC

The visit of the external evaluation commission to the university was carried out on the basis of the visit program of the expert commission to "Kostanay Regional University named after Akhmet Baitursynuly" approved and pre-agreed on special accreditation from **April 24-25**, 2024 .

04. 2024 in order to coordinate the work of the SSC . a scheduled meeting was held, during which powers were divided among the members of the Commission, the schedule of the trip was clarified, and an agreement was reached on the selection of expert methods.

In order to obtain objective information on the evaluation of the university's activities, the members of the SSC reviewed the various material and technical facilities of the university, observed the employees, teachers, students , graduates and employers of the structural units, conducted interviews, conducted a survey of professors, students, master's students, and doctoral students.

Information about employees and students who participated in meetings with ARTA SSC:

In accordance with the requirements of the standard, the program of the visit included meetings with vice-rectors, heads of structural departments, deans, heads of departments, coordinators of the Department of Education , teachers, students, graduates, employers and employees of various departments, conducting interviews with teachers and students, and conducting surveys. A total of 219 appointments 68 people participated in the survey.

(Table 1)

Category of participants	The number of
Rector	1
Vice Chancellor	3
Structural department leaders	16
Faculty deans, department managers	7
Teachers	44
Education recipients	73
Graduates	41

Work givers	34
Everything	219

Offline with the management of " L.N. Tolstoy Kostanay Regional Universal Scientific Library" of KMM, director and methodologists of "KMM" L.N. a meeting was arranged.

The members of the SSC got acquainted with the state of the material and technical base, saw the faculties and departments implementing the accredited educational programs, named offices and laboratories, and familiarized themselves with their work.

In accordance with the accreditation procedure, the questionnaire was taken from 28 teachers and 40 students, including undergraduate and graduate, doctoral students.

To confirm the information presented in the self-evaluation report, external experts requested and analyzed documentation of the university's work. Official website of experts of the university <https://ksu.edu.kz/> studied the location of the university on the Internet. In order to confirm the information presented in the self-assessment report, external experts requested and analyzed the working documentation of the university.

The university team has made all conditions for SSC, access to all necessary information resources has been organized. The university ensured that the activities specified in the trip program were carried out within the specified time frame. Proposals for improvement of educational programs accredited to Kostanay Regional University named after Akhmet Baitursynuly , developed by SSC within the framework of the planned program, 25.04.2024. presented at the meeting with the university management.

During the accreditation period, classes were held offline, SSC members also attended offline classes according to the schedule: 6B02301/7M02301/8D02301 Kazakh philology classes were provided with multimedia technologies as required.

In addition, during the tour of the university building and material and technical base, the experts participated in the final lesson on "Literature of the 20th century", "History of world literature

(VI) COMPLIANCE WITH PROFESSIONAL ACCREDITATION STANDARDS

6.1 "Educational Program Management" standard

- ✓ *The institution should have a published quality assurance policy.*
- ✓ *Quality assurance policies should reflect the relationship between research, teaching and learning.*
- ✓ *University should develop a culture of quality assurance, including in the context of EP.*
- ✓ *Quality The commitment to quality assurance should apply to any activities performed by contractors and partners (outsourcing), including joint/double degree education and academic mobility.*
- ✓ *The management of the university ensures the transparency of the development plan based on the analysis of its functioning, the exact location of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students.*
- ✓ *The management of the college shows the functioning of the mechanisms of formation and systematic revision of the college development plan and monitoring of its implementation, evaluation of the achievement of educational goals, satisfaction of the needs of students, employers and society, making decisions aimed at continuous improvement of the college. .*
- ✓ *KP management should involve stakeholder groups, including employers, students, and faculty, in developing a KP development plan.*
- ✓ *EP management should demonstrate the individuality and uniqueness of the EP development plan, its compatibility with national development priorities and the development strategy of the educational organization.*
- ✓ *The university should specify the clear definition of the employees responsible for business processes within the EP, the unilateral division of duties of the personnel and the limitation of the functions of collegial bodies.*
- ✓ *BBB management must demonstrate the transparency of the educational program management system.*
- ✓ *EP management must demonstrate the successful operation of the BP quality assurance internal system, including its design, management and control, improvement, and evidence-based decision-making.*
- ✓ *The management of the company should carry out risk management.*
- ✓ *The management of the university should ensure the participation of representatives of interested parties (employers, teaching staff, students) in collegial bodies of educational program management, as well as their representation in decision-making on educational program management.*
- ✓ *The university must demonstrate innovation management within the CU, including the analysis and implementation of innovative proposals.*
- ✓ *KO management should demonstrate openness and accessibility for students, faculty, employers and other stakeholders.*
- ✓ *BBB should be trained in management education programs.*
- ✓ *EP management should strive to take into account the progress made since the last external quality assurance procedure when preparing for the next procedure.*

Evidence section

The management process of the Akhmet Baitursyuly SSC was implemented on the basis of the internal quality assurance system based on the EUPO (ESG) quality assurance standards. The quality policy is posted on the university's official website, corporate publications, reports, booklets, student handbooks, information stands in the university lobby and structural units. Policy in the field of quality, 6B02301/7M02301/8D02301 It was determined that the management and implementation of Kazakh philology is carried out in accordance with the state license issued by the Ministry of Education and Culture of the Republic of Kazakhstan, regulatory and legal documents of the Ministry of Education and Culture of the Republic of Kazakhstan, the strategy and mission of the university. It was found that the university's POC, employees and students, as well as employers actively participated in the discussion and acceptance of the mission. The quality policy of the Akhmet Baitursynuly National Educational Institution in the field of quality originates from the development program of the university for 2020-2025 and is aimed at ensuring the quality of continuous education in accordance with the global trends and principles of the Bologna process through the continuous improvement and improvement of all processes implemented in the university and their interconnection. Based on the development program of KRU for 2020-2025, the department has developed and approved the development program for 2020-2025 with accreditation of Kazakh philology 6B02301/7M02301/8D02301 (Appendix 3).

The internal system of quality assurance is coordinated with the development program of Akhmet Baitursyuly for the years 2020-2025, approved by the protocol of the State Government 25.12. of 2020 (with changes dated 22.02.2022, protocol No. 1, protocol dated 01.03.2023, protocol 2). The commission noted that in order to achieve the effectiveness of the quality assurance policy, the university takes into account both national priorities and the intra-university context.

Educational service 6B02301/7M02301 Kazakh philology is carried out on the basis of the license of the BU, KZ series No. 41LAA00035547 (license addendum No. 0110731), validity period is unlimited, issued on November 07, 2023, Ministry of Science and Higher Education of the Republic of Kazakhstan Quality assurance in the field of science and higher education Order No. 810 of the chairman of the committee.

The process of development, discussion, evaluation, correction and approval of educational programs is carried out consistently from the department to certain departments as an academic committee, department of educational programs and approved by the Scientific Council of the university. The department of educational programs (hereinafter referred to as "BB B") plays a leading role in the development and actualization of Kazakh philology of the accredited BU 6B02301/7M02301/8D02301. OP activity 2020-2024 is regulated by subsection "Educational Programs Department". The main tasks of OP: Development of educational programs of higher and post-higher education; organizing the work of the educational and methodological council of the university; organization and implementation of activities to improve educational and methodological work; publication of educational and methodological literature and electronic educational publications; Licensing of higher and post-graduate training courses.

The developed structure of the accredited BU includes the following components: 1) name of the BU; 2) BA level (bachelor's/master's/PhD); 3) passport of the BU, the list of competences to be formed; 4) Dublin descriptors of the relevant level of education within the types of modules, indicating the competences and learning outcomes formed in each module division; volume in Kazakhstani credits and ECTS credits; study period; module components (module component code and name (subjects, practicals, etc.); subject cycles; belonging to a mandatory component or optional component; number of credits and control forms related to each component of the module. Determining the content of the modules and their scope will be clarified during the compilation of the syllabuses checked.

A catalog of elective subjects has been developed to assist students in forming their own learning trajectory, to allow them to choose alternative subjects of elective study, and to create a personal study plan. KED represents a systematic annotated list of all subjects of the elective component and includes a brief description of them, indicating the purpose of study, content (main sections) and expected learning outcomes.

Accredited every year on the recommendations of employers, graduates and students, new subjects are included in the BU KPS according to the changed labor market and the needs of society.

6B02301 Kazakh philology, as an example of the following elective subjects included in the KED: "Corpus Linguistics", "Fundamentals of Document Management", "Fundamentals of Copywriting", "Fundamentals of Speechwriting", "Fundamentals of Simultaneous Translation".

6B02301/7M02301/8D02301 Educational programs of Kazakh philology according to the specified direction of higher and post-higher educational training, a system of documents developed taking into account the requirements of the labor market on the basis of MJKMBC, the Regulation on the development and implementation of educational programs of higher/post-higher education 206.06 - 2019 stands for QMS.

The Department of Graduate Philology and Practical Linguistics is responsible for determining the objectives of the UB, ensuring its content and quality of implementation.

The SSC has ensured the possibility of active participation of students, employers, stakeholders, in the development and revision of the content of the accredited curriculum.

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology educational programs are developed by committees on curricula and programs, which include leading teachers, employers and students: candidate of philological sciences A.S. Orazbaeva, senior teacher of the department of philology and practical linguistics Tasmagambetova Z.Zh., Aitmagambetova T.A. - head of the regional "Tildarin" language teaching center, Dyusibaeva D.T. - Director of the regional universal scientific library. L.N. Tolstoy, 6B02301 3rd-year student of the Department of Kazakh Philology Zhaksylyk Sanimgul, 7M02301 First-year master's student of the Department of Kazakh Philology Yesenzholova Azhar. <https://portal.ksu.edu.kz/materialy-vnutrennih-kollegialnyh-organov-upravleniya-universitetom/materialy-uchebno-metodicheskogo-soveta>

The management of the BU demonstrated the operation of decision-making mechanisms aimed at the formation of the BU development plan and the monitoring of its implementation, assessment of the achievement of training goals, compliance with the needs of learners, employers and society, and the continuous improvement of the accredited BU.

update the content of the EPC, which allows students to choose subjects according to trajectories.

At the meetings of the departments, annual reports on the implementation of the plans for the implementation of the WB were reviewed, where possible risks arising during the implementation of the WB were also discussed. Annual reports on the implementation of the development plan of the University are reviewed and approved by the Scientific Council. For example, as a risk, the average age of PhDs and candidates of PhDs in all accredited universities is determined from 49 to 52 years old, as well as changes in the composition of PhDs and the characteristics of the admitted contingent of students.

The central component of accredited educational programs is the system of goals, knowledge, skills, competencies, and personal qualities that describe the graduate model. The model of an accredited BA graduate was developed in the graduate departments, the development of which involved the heads of departments, employers, and students (there are minutes of department meetings). Proposals received from employers are discussed at meetings of departments (protocol No. 9 dated 07.09.2023, protocol No. 3a dated 15.03.2023).

The uniqueness of the accredited university lies in the regional nature of specialization, the possibility of students to conduct research within the university, the choice of trajectories, the possibility of employment, the possibility of in-depth learning of the Kazakh language, etc. b. is.

Appropriate agreements have been made with organizations to improve the quality of PB.

Specific examples of the results of cooperation with external stakeholders are shown on the BU accredited to the Nomadic Commission.

(Memory 2)

No	Collaboration with external stakeholders results	Results
1	KMM "L. N. Tolstoy Kostanay	OP development

	Regional Universal Scientific Library", director	Organization of internship Conducting practical lessons
2	Head of KMM "Tildarin" regional language training center	1. OP development 2. Organization of internship
3	KMM Kostanay Oblast Administration of Social Development Department "Public Agreement"	1. Organization of the branch of the department 2. Employment
	Education department of Kostanay KMM "General education school No. 9 named after G. Kairbekov"	1. Organization of practice on Kazakh philology 6B02301

The principle of development and approval of plans is their exact compliance with the principles of state policy in the field of education, strategic priorities of higher education development, as well as demands of republican and regional labor markets. During the planning period, the tasks for the development of educational programs are included with the head of departments, graduates and employers. For example, employers of specialties are educational institutions of Kostanay region (schools of Kostanay city, language development centers of Kostanay region, "KMM L. Tolstoy regional universal scientific library"). Thus, a strategic planning mechanism for the development of educational programs is provided. (Appendix 4. Agreement on the organization of the branch of the department; Appendix 5. Agreement for professional practice; Appendix 6. Excerpt from the protocol of the meeting of the department).

The management of the accredited university creates opportunities to expand the network of branches and laboratories, expands cooperation with employers and opportunities for further employment, provides students with practice bases.

Monitoring of education students, graduates (including foreign students) implementation of EB and satisfaction with the quality of teaching at the university is carried out, the results of which are reviewed at the meeting of the scientific council and given to graduate departments and structural divisions of the university.

The Department of Educational Programs was established at the University to assist in the development and promotion of EB. This department also carries out quality control of the content of the website. The minutes of the department's meetings certify the participation of the Head of the Department of Education, leading industry specialists, employers and students.

Analytical section

It should be noted that there is a mutual relationship between teaching, scientific research and practical training at the accredited BA 6B02301/7M02301/8 D 02301 Kazakh Philology . This is confirmed by the survey of teachers, 76.3% of them said that they can combine teaching with applied work, and 78.6% with scientific work. The results of scientific studies and recommendations of employers are included in the curriculum. Employers not only have a direct impact on the content of curricula in the process of developing this curriculum, but also directly participate in its implementation. Interaction with experts in the field of teaching methodology has a positive effect on the quality of the programs under consideration. The management of the higher education institution pays enough attention to the content of the curriculum, which is confirmed by the survey of teachers (15% and 85%, respectively, said that the management's attention to the content of this curriculum is good and very good).

The members of the commission should note that for the effective implementation of the accreditation of the BU, it is important to use the experience of leading Kazakh and foreign universities and to increase the level of external mobility of students and teachers . The development and implementation of new academic subjects within the framework of an accredited university can be

more effective when teachers participate in international events in the field of science and education. It should be noted that only increasing the level of international cooperation with leading Kazakh and foreign higher educational institutions will open the way for the development and implementation of international joint educational programs .

The members of the commission would like to draw attention to the importance of not only identifying risks in Kazakh philology, but also finding possible ways to overcome them . Finding the best ways to overcome risks is a prerequisite for the implementation of PB.

The principle of openness and accessibility of the management and leadership of the BU is preserved. According to the results of the survey, it should be noted that the teaching staff of the university highly appreciates the attention of the university management to the content of the educational program. So, how well does the content of the Education Program match your academic and professional interests and needs? to the question "very good" (78.6%), how do you rate the opportunities provided by the University to improve the qualifications of teaching staff? "Very good" (78.6%) to the question "How did the management of the educational institution pay attention to the content of the educational program?" answered "very good" (25%), "good" (71.4%).

The survey of teaching staff during the visit to EEC ARTA showed sufficient openness and accessibility of management for teachers: very good - (57.1%), good (28.6%), which tells us about the good communication system developed within the university allows.

Strengths / Best Practices

- 6B02301/7M02301/8D02301 A significant part of accredited subjects developed by Kazakh philology and included in the curricula at the request of employers. Part of the subjects of the curriculum is implemented directly with the participation of employers

- The management of the BU was guided by the transparency of the management system, the functioning of the internal system of quality assurance, its design, management and monitoring, and making relevant decisions.

SCC proposal:

- In the internal documents of the management of the higher education institution, not only indicate the risks associated with the implementation of the 6B02301/7M02301/8D02301 Kazakh Philology BU, but also determine the optimal ways to overcome them;

- 6B02301/7M02301/8D02301 to increase the percentage of participation of highly qualified specialists-practitioners in the process of teaching elective and professional subjects in order to increase the motivation and competitiveness of students to the leadership of the Department of Kazakh Philology;

- To ensure the transparency of development plan development based on the exact location of the university and its activities aimed at meeting the needs of the state, employers, interested parties and students;

- Higher education institutions should demonstrate innovative management, including analysis and implementation of innovative proposals, within the framework of UB;

- The management of the educational institution should demonstrate the individuality and unity of the development plan of the educational institution, its coordination with the national priorities and development strategy of the development of educational organizations.

According to the results of the SSC according to the "Educational Program Management" standard 6B02301/7M02301/8D02301 Kazakh Philology, 17 criteria were revealed according to the "Educational Program Management" standard, including strong - 2, satisfactory - 10, areas requiring improvement - 5.

6.2 "Information management and reporting" standard

Evidence section

A. Kostanay Regional University named after Baitursynov has implemented information management, including collection, analysis and monitoring processes: there is a software development and support department responsible for providing information on the activities of the university and its departments and forming a positive public opinion about the activities of the university through the media. The official information website of the university is intended to represent the interests of the university on the global information and telecommunication Internet network, including the rapid introduction of users to various aspects of its activities, increases the efficiency of the interaction of departments with the target audience, using modern information technologies, education, training and solves scientific tasks, develops relations with other organizations, and also ensures effective communication between structural units of the university.

The informational part of the site contains information about the university, as well as structural units, and the events taking place within its walls. In order to fulfill its public mission, the teaching staff of the accredited departments presents and regularly publishes quantitative and qualitative information on the results of educational, educational-methodical, scientific, educational activities of the department, the results of the educational, methodological, scientific, educational activities of the department, and the achievements of students on the website 6B02301/7M02301/8D02301 <https://ksu.edu.kz/>.

The latest news in the life of the university, the history of its establishment and development, all necessary reference information about the university management can be found right here. The "Digital Ecosystem" platform can be used by students, teachers, university employees and other site visitors through the official website of the university.

of Kostanay Regional University named after A. Baitursynov includes the following automated systems:

1. Platonus-automated system of learning process management, <https://platonus.ksu.edu.kz/>. the system has a centralized database, allows to implement and monitor all educational processes, for example: creating an academic calendar; registration of students in subjects; creation of study and work study plans; Create a POC load; distribution of study subjects by teachers; conducting knowledge assessment; creating and conducting testing; teaching-methodical materials; conduct a survey; automatic generation of various types of real-time reports. "Platonus" AAS has a card file of students, employees, teachers. In addition, the home page of the system has an "Announcements" section, where the latest important news for students and teachers is published Synergy - an electronic document management system <http://docs.ksu.edu.kz/Synergy/index?locale=ru>.

2. Moodle is an electronic and distance learning system. <https://md.ksu.edu.kz/P>.

3. Rating-planning and accounting of the pedagogical load, rating of educational institutions and departments. <https://rating.ksu.edu.kz/welcome>. (E 051-2021 activity planning of professors and teachers, rating of teachers and departments (<https://ksu.edu.kz/nsd-2020/>).

4. On the internal portal (<https://portal.ksu.edu.kz/>) announcements, organizational and legal documents, plans and reports of the university are placed, they are updated in a timely manner.

Information management is carried out in accordance with the regulation "Internal Quality Assurance System" <https://ksu.edu.kz/nsd-2020/> (Chapter 12).

On the basis of the University Platonus platform, the main indicators of the effectiveness of the university, the dynamics of the contingent by universities and departments, the level of progress, achievements, expulsion of students, etc. collects and analyzes information about The number of students, excellent students, good students, study and exam results, etc. b. you can get information about.

The main functions of managing the educational process are carried out only by specialists of the registration department (TB) who have a set of rights to manage the information system related to their institution. Separate login interfaces (private offices) were developed for students, teachers and advisors of the groups. Thus, the learner's personal account allows viewing his personal information,

educational achievements and personal study plan. The functionality of the advisor's personal account is basically similar to the functionality of the learner's personal account, but the advisor has access to all the data of the learners assigned to him. The personal office of the teacher has the opportunity to fill in the results of certification and oral exams, as well as to fill in the attendance of students.

Distance education technologies based on the Internet are actively used within the framework of the accredited university. Authorized access to the distance learning system is provided through the Internet portal of the university - <http://md.ksu.edu.kz/> (students get personal ID cards and logins and passwords of the educational institution at the registration department). The Moodle distance learning system provides round-the-clock access to educational materials, monitoring of student learning and feedback to teachers.

Wi-Fi is available at the university, but improvements are recommended.

"Regulation (023-2020)" was adopted in order to protect information, including information about personal data of students. "A. Collection, processing and protection of personal data of students of Kostanay Regional University named after Baitursynov (https://ksu.edu.kz/nsd-2020/?path=nsd-2020&&umi_authorization =).

A. "Student service center" is being developed at Baitursynov KSU (<http://smart.ksu.edu.kz/index.html>). This block allows the student to use all online services of the university.

The results of the analysis of the achievements of the goals of the accredited programs and the ways to improve the effectiveness of the educational programs are indicated in the minutes of the meetings and the annual reports of the departments. The results of observation of training sessions are discussed at department meetings. In general, all the work of the graduate departments of the university is presented in the annual reports on S&E, where the individual work of each teacher is analyzed in terms of educational and methodological work, educational work, international cooperation, academic mobility.

The process of managing the movement of the student contingent includes:

- 1) Admission of students on the basis of "Model rules for admission to educational organizations implementing educational programs of higher and post-higher education" approved by Order No. 600 of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018;
- 2) forming groups of students based on the orders of faculty deans, combining groups into streams;
- 3) formation of a group of students at Platonus AAS;
- 4) issuing an order on the admission of students;
- 5) transfer of students' personal files to the registrar's office.

The dean of the faculty is responsible for organizing the movement of the contingent of students. The head of the Registrar's Office will be responsible for documenting the movement of the contingent of students, forming and conducting personal affairs of students. The formation of a contingent of learners is carried out by placing a state education order for personnel training, as well as by paying for training at the expense of citizens' own funds and other sources.

Thus, the management showed the positive dynamics of the movement of contingents in all accredited BUs:

The career and employment center collects information on issues of employment and further career development of university graduates. This Center, in cooperation with the Alumni Association, organizes Job Fairs, meetings with employers, round tables and other events, the results of which are published in the local media.

Employment dynamics are monitored by the university on a regular basis in order to study the risks in the labor market. The management of the accredited BU showed the positive dynamics of successful employment of graduates of the educational program of Kazakh philology 6B02301/7M02301/8D02301.

(3 memories)

Educational programs	Study years		
	2020-2021	2021-2022	2022-2023

6B02301 Kazakh philology	98%	100%	100%
7M02301 Kazakh philology	100%	100%	100%
8D02301 Kazakh philology	100%	100%	100%

Also, the Department of Academic Activities and the Department of Planning and Organization of the Educational Process conduct systematic analysis of the progress of students, their results are analyzed, submitted to the departments, dean's offices and published on the university portal. Assessment of the effectiveness and efficiency of education is carried out on the basis of the analysis of the progress of students.

In order to determine the facts of corruption in the graduate departments of accredited universities, to compare the results of " Satisfaction with the quality of subject teaching " , " Teaching students " , including the results of the campaign " Clean session " , a survey is conducted. For example, " Zhas Otan " JSC, in cooperation with the project office of the " Kostanay-honesty square " department of the anti-corruption agency of Kostanay region , conducted an anonymous social survey of students to identify corruption violations (<https://ksu.edu.kz/newslst/all-news/my-protiv-korrupcii/>).

According to the decision of the management, a survey will be conducted for the POK. In the form of the survey, evaluation criteria are indicated in various directions: organization of the educational process; organization of scientific activities; assessment of the state of the material, technical and social-living base; salary satisfaction assessment, etc. The university management pays special attention to the prevention of conflicts of interest and conflicts of relations. The conflict of interest in the university includes the conflict of professional and personal interests of department heads, teachers and employees. Arising conflict situations are considered and discussed at the meetings of collegial bodies of the university with the participation of the trade union committee, if necessary, which are documented in the minutes. In the framework of conflict prevention, the management takes various measures, including those aimed at increasing the material well-being of the educational institutions, supports the initiatives of the educational institutions, and uses the experience of encouraging scientific activities of the educational institutions and students.

Information and feedback system work of collegial bodies, scheduled meetings of the rector with the team, students, reception of the rector on personal and official issues; questions and answers in the blog of the rector, vice-rectors, director of the institute; curatorial hours; official web portal; informational, suspended stands; carried out through sociological surveys. The feedback channels available at the university allow all stakeholders to address issues, initiatives and suggestions for service improvement. Specific decisions are made on all applications and proposals.

(<https://www.facebook.com/profile.php?id=100043779524713> ,
https://instagram.com/kru.kafedra.gpp?utm_medium=copy_link ,
<https://www.instagram.com/p/CZypfObAIL> /?utm_medium=copy link
https://instagram.com/kru_upp?utm_medium=copy_link
https://www.instagram.com/invites/contact/?i=1q2ss8t8rtcc8&utm_content=abtkyjw
<https://www.facebook.com/groups/520335258851534/?ref=share> .

The university has an anti - corruption portal "Stop Corruption" of KSU <https://acportal.ksu.edu.kz/> . Phone +7 (747) 961-02-46. Mail: office_combating_corruption@ksu.edu.kz. Within the framework of formation of anti-corruption culture, the "Conscious Generation " project office was established.

can address any issue to the university management , express their position , and ask questions on social media pages :

- https://www.instagram.com/baitursynov_university/ ;
- <https://www.facebook.com/baitursynov.university> .

has created groups on WhatsApp to facilitate the applications of accredited OP students and to provide timely answers to the questions that arise .

There is a call center at the university (tel: 87142931010). The job description of the call center engineer is used (https://ksu.edu.kz/nsd-2020/?path=nsd-2020&&umi_authorization=).

Analytical department

Commission A. Accredited 6 B 02301/7M02301/8 D 02301 Kazakh philology based on the use of modern information technologies at Baitursynov University PB can state that it has an effective system of information collection and analysis that contributes to effective implementation.

During the inspection of the department, groups, catalogs, individual plans of the POC, minutes of department meetings and other nomenclature documents were shown. Analysis and reports on the implementation of development plans of the university are reviewed at the department meetings, and they are heard annually at the meetings of the Scientific Council of the university. The reports of the department are analytical in nature and cover all areas of its work. The structure of reports is determined by forms approved by appropriate documented procedures.

The Commission can confirm that the results of the surveys of students, teachers and employers will be used to improve the BU in question. According to the results of the survey, teachers evaluate the level of feedback with the management of the university: 28.3% - good and 71.7% - very good.

The commissions showed recordings of distance lessons with accredited students and graduate students of the BU, using multimedia presentations, videos, animations on slides.

The commission noted that the information management and reporting in the higher education institution meet the requirements established by the university.

In addition, it should be noted that existing information resources should show more opportunities for employment and career growth of graduates of the University of Warsaw.

Strengths / Best Practices

- A mechanism for identifying persons responsible for information protection, including information analysis and accuracy and timeliness of data submission, is also specified in the HEI.

SCC proposal:

- It is recommended to the leadership of the higher education institution to improve the mechanism of feedback between the higher education institution and the departments of the educational institution, students and employees.

6B02301/7M02301/8D02301 "Information Management and Accountability" standard of the Kazakh Philology Department 17 criteria were revealed, including 1 strong, satisfactory position - 15, areas requiring improvement - 1 .

6.3. "Development and approval of educational programs" standard

Evidence section

Development and approval of educational programs at the university is carried out in accordance with the provisions of normative legal acts in the field of higher and post-graduate education.

6B02301/7M02301/8D02301 Kazakh philology accredited specializations of the BU to state mandatory educational standards; model and work curricula of specialties; provided with educational and methodological documentation in accordance with the model and work curricula of the subjects .

During the development of the curriculum, the degree of demand for personnel, the indicators of the development of personnel training provided by the State Program of Education Development of the Republic of Kazakhstan for 2011-2020 were taken into account.

During the development of the BA, the graduate department defined the model of the graduate. Employers, higher education institutions and students were involved in its development, sociological research (surveys) of employers, teachers and graduates to determine the importance of competences and determine the composition of competences had a great influence. The final list of competences is summarized by the heads of the department, agreed with the vice-rector for academic affairs, representatives of employers and approved by the rector at the scientific council. Competency models

of an accredited BA graduate are a set of expected educational results that can show the learner to achieve at some stage of mastering the main program or in the form of a set of competencies that every graduate of educational programs must master.

Evaluation of the quality of educational programs, analysis of curricula, catalogs of elective subjects, modular educational programs, educational and methodological complexes of specialties, educational and methodological complexes of subjects, schedules, personal plans of students, internal normative documents regulating the implementation of educational programs, questionnaires of students based on

A. Kostanay Regional University named after Baitursynov has the following types of study plans: study plan (up), work study plan (RUP). Curricula are developed on the basis of model curricula for specialties for all educational periods, State compulsory education standards and the Rules for the organization of the educational process for credit education technology. In accordance with the RK МЖМБС, the ratio of the volume of ЭББ, ББ cycles, representative subjects is kept in the curricula.

Documents (039-2024 "Educational programs"; 067-2023 "Academic policy") were presented to the commission, in which it is indicated that trajectories with the choice of subjects for each of the accredited universities, as well as catalogs of elective subjects have been developed in order to individualize the educational process.

The system of credit education is fully implemented and functioning at the university. The ECTS credit system is used in the development of programs. In the process of mastering the modules, students acquire professional competencies related to the formation of methodological principles of thinking, theoretical education (subjects of the basic module), mastering of practical skills in the field of preparation (subjects of the professional module and professional practice).

Its external expertise - peer review is of great importance for the implementation of the PB. Academic committees deal with the analysis, expertise and organization of peer review of the educational program and are approved based on the decision of the Scientific Council of the university. Employers' opinion plays an important role in the review and review of CVs. Thus, the department that implements the accredited BA conducts a survey of employers, based on the results of which a decision is made to approve or revise the BA and develop new elective subjects.

Catalogs of elective subjects are developed every year for the implementation of UB, in which the subjects of the elective component are described with a brief summary, pre- and post-requisites.

All forms of interaction are carried out on the basis of contracts, agreements on cooperation, in which the above-mentioned forms of interaction are agreed upon, in addition, an additional agreement is made to hold any event.

Agreements on cooperation in the field of education and science have been concluded with 130 organizations from 19 countries in order to increase the effectiveness of educational, methodological and research work. The largest number of partner universities are universities of Russia (57.6%) and Belarus (8.8%). The third part of the international agreements was concluded with European and US universities (28.8%) and included Italy, France, Germany, Spain, Poland, Lithuania, the Czech Republic, etc. b. including universities.

During the accreditation period, the department invites foreign lecturers who contribute to the improvement of the methodological work of educational institutions, to increase the language level of students. also showed that he has taken up the development of intercultural communication.

Analytical section

The commission was presented with information certifying that the internal examination of the university will be carried out with the participation of the leading teachers and heads of structural units of the higher education institution, with the participation of the representatives of the external examination-employers, partner higher education institutions of the university.

Noting the positive experience of peer review of partner higher educational institutions, the Commission may note that the review of 6B02301/7M02301/8D02301 PB of leading higher educational institutions of the Republic of Kazakhstan contributes to the improvement of quality.

During the interview with the employers, the members of the SSC received confirmation not only that the employers participated in the development of the accredited PB, but also that they implemented it. The leading stakeholders of the city of Kostanay confirmed the importance of implementing this PB for the needs of the region.

The commission studied the full set of documents on the practice of students accredited by the UB, visited practice institutions ("Tildarin" regional language teaching center, KMM, "L. Tolstoy Kostanay Regional Universal Scientific Library" KMM) and came to the conclusion that the practices are carried out in accordance with the curriculum of the UB.

The university showed the experts the classrooms, laboratories of buildings on the 2nd and 3rd floors where educational activities are carried out in the subject of study, as well as the relevant equipment, and concluded that the equipment of the classrooms of the subject 6B02301/7M02301/8D02301 meets the established requirements and contributes to the high quality of education. This is confirmed by the results of the faculty survey: 86.87% of the teachers said that they never had a bad situation in the classroom, and 66% of the teachers noted that they never had a lack of technical equipment in the classroom.

At the meeting with the graduates of accredited universities and employers, it was noted the need to increase the credits for teaching teaching methods and practical classes on the teaching methodology of educational universities, as well as the need to invite practitioners .

Conclusion of SSC:

6B02301/7M02301/8D02301 BB according to the standard " Development and approval of educational programs " 12 criteria were revealed, including: satisfactory position - 12.

6.4 . Standard "Permanent monitoring and periodic evaluation of educational programs".

Proof part

Assessment of the content and implementation of 6B02301/7M02301/8D02301 BA takes place annually at the department meeting with the participation of members of the academic committee, employers and graduates. Evaluation of the educational programs of students and graduate students is carried out by the academic activity department using an anonymous survey method. The results of the survey are processed and given to management, deans, department heads, educational and auxiliary departments, and employers for further development.

Accredited BU examines questionnaires from applicants, students, graduates, teachers, and employer organizations; analysis of students' progress ; information provision of the educational process, resource and information provision of the educational institution; analysis of the student evaluation system; assessment of the level of competence of R&D (SGZZ, R&D); BB includes the degree of compliance with established requirements.

Improvement planning is carried out using quality management tools. It has been documented that the measures for improvement of the processes shown in the documentation of the quality assurance system are being developed.

The results of the internal monitoring and quality assessment of the educational institution are used to increase the efficiency and quality of the educational program, improve the administration of the educational institution, and improve the qualifications of teachers. The results of the internal monitoring and quality assessment of the educational institution are used to increase the efficiency and quality of the educational program, improve the administration of the educational institution, and improve the qualifications of teachers. At the same time: information about the contingent of students (students, graduate students); statistics on the progress of learners and the level of education quality, achievements and movement of learners are taken into account; satisfaction of consumers (students, employers, etc.) with the implementation of accredited programs; availability of educational resources and learner support services; employment of graduates.

Modern educational technologies are used to ensure the necessary quality of training of specialists. The executor of the educational process is a highly qualified head of department.

The content of the CV is agreed with the main employers in order to increase the efficiency of the professional competence of future specialists and to employ them. Employers introduce their recommendations during the formation of modules of the educational program (minutes of the meeting of the Department of Philology and Practical Linguistics dated 15.03.2023). Accredited BA is updated at the meetings of the academic committees due to the recommendations of the employers, the introduction of new directions and courses of choice. In order to meet the needs of different groups of students, in accordance with the demands of employers, new elective subjects necessary for the future professional activity have been included in the BU (for example, "Corpus Linguistics", "Fundamentals of Document Management", "Fundamentals of Copywriting", "Synchronous Translation" from the 2022-2023 academic year. "fundamentals" subjects were introduced). The Scientific Council of the Higher Education Institution approves the renewal of the accredited BA.

6B02304 Kazakh philology, 7M02304 Kazakh philology, 8D02301 Kazakh philology passed the examination of employers and stakeholders. L. Assistant professor, candidate of philological sciences M. Gumilev State University. E. The expert assessment made by Zhapanova noted the modernity and relevance of the UB, the scientific achievements of the UB and orientation to the scientific interests of the undergraduates, the director of the Kazakh Drama Theater named after I.Omarov A. Chukeyev, director of the Kostanay regional branch of JSC "Kazakhstan RTRK" E. Ipbergenov, director of the KMM "Daryn" scientific and practical center of the education department of the city of Kostanay. a. M. In Popova's expert assessment, the relevance of the educational program of the 6B02304 Kazakh Philology BA was noted in relation to the needs of the labor market.

Monitoring of accredited educational programs and analysis of periodical evaluation procedures: is carried out on the basis of analysis of curricula, catalog of elective subjects, individual study plans of students, internal normative documents regulating the implementation of educational programs, their monitoring and evaluation, protocols of collegial bodies and department meetings.

One of the effective forms of monitoring is the daily monitoring of the quality of students' education, which is organized during the educational process through the following training and monitoring activities:

- 1) classroom classes: lectures, seminars, practical classes are conducted in an interactive form using frontal monitoring of education.
- 2) lessons outside the classroom: the teacher's own work, including individual consultations under the guidance of the teacher;
- 3) conducting educational and professional practices, organizing research works, preparing diploma theses, master's thesis;
- 4) monitoring of educational achievements of students: current and intermediate monitoring (monitoring work, checking the completion of homework assignments, abstracts, essays, checking the completion of sections of the course project (work), the report on the master's research work, checking the completion of practical tasks, discussions, trainings, round tables, intermediate attestation/final control (examination, essay, practical report defense), final state attestation (diploma thesis, master's thesis, state exam defense).

Monitoring of the progress of students along the educational trajectory is carried out on the basis of the system of evaluation of the planned results of the education of students and the objectives of the EB.

remember 4)

Information about the results of the winter examination session of the full-time educational institution in the academic year 2023-2024											
course	department	training conditions	all students at the beginning of the	including during academic leave	must pass the exam	all were sent to the exam	did not come	submitted	Got an F	absolute progress	quality of education

											In particular					that's all	In particular		
											because of	without reason	all subjects of the curriculum	Only A, A-	Only A, A-, B+, B, B-				
6B02301 Kazakh philology BB																			
1	Kaz	everything	9		9	9			7		8	1						10.0	88.8
2	Kaz	everything	9		9	9			7		6	3						10.0	66.6
3	Kaz	everything	19		19	19			7	4	8	7						10.0	63.1
4	Kaz	everything	17		17	17			8	4	8	5						10.0	70.5
7M02301 Kazakh Philology BA																			
1	Kaz	everything	5		5	5			7	4	1							10.0	80
2	Kaz	everything	8		8	8			7	3	4	1						10.0	87.5

In order to determine the satisfaction of students and to assess the quality of the accredited OP, an analysis of the study of the satisfaction of students was carried out by means of a questionnaire:

- at the end of the semester , conducting a survey of students " Satisfaction with the quality of teaching P song " ;

was 3.7 points in the 2019-2020 academic year, 4.5 points in 2020-2021 winter session, and 4.9 points in 2021-2022 winter session . The results of the survey show that students are more satisfied with the quality of teaching subjects.

A survey of students during the visit to SSC gives the following results :

The availability and response level of the university management to the questionnaire is "very good" (85 %) , " Good " 15 %) , "very good" (85 %) , " Good " (12.5 %) , satisfaction with the overall quality of educational programs is 80%; in addition, during the monitoring process, " Equal opportunities are given to all students " , " The library is well equipped and has a good collection of books " , " Equipment and devices for students are safe, comfortable and modern " , " The teacher knows a professional language " , "O " Teacher M presents the material in an interesting way " it is necessary to pay attention to the indicator related to the findings. The coefficient of assessment of the availability of the dean's office and the management of the university is quite high at 82.5%).

" Satisfaction with the existing educational resources of the university " (72.5%), " Availability of computer classes and Internet resources" (47.5%), " Accessibility level of the dean's office " (82.5%), " Accessibility of the management of the university and level of responsibility" (85 %) , " Support of learning materials in the process " (85 %) , " Access level of library resources " (72.5 %) the percentage of positive grades in terms of parameters is high. In addition, there are negative evaluations on the parameters with availability of computer classes and Internet resources, availability and quality of health services for students. On average, the satisfaction ratio for accredited BUs is 7.9% out of the highest 9. formed.

The results of these processes are aimed at continuous improvement of the accredited BU. The management of the PB ensures revision of the content and structure of the PB, taking into account the changes in the labor market, the demands of employers and the social demand of the society. This process is implemented by introducing elective subjects that reflect the latest achievements of science, market requirements and recommendations of employers into the educational process. 6B02301

Kazakh Philology, as an example, the following elective subjects included in the catalog of elective subjects can be mentioned: "Corpus Linguistics", "Fundamentals of Document Management", "Fundamentals of Copywriting", "Fundamentals of Simultaneous Translation", they were developed based on the new requirements of the time, according to 7M02301 Kazakh Philology "Contrastive Linguistics", "Individualization of Education" and many others.

Students create a personal study plan with the help of an advisor based on the educational program and the catalog of elective subjects. Compulsory component subjects and optional component subjects from the catalog of elective subjects are included in the university.

Computer equipment, licensed and purchased software products, websites, computer classrooms, classrooms, library, educational digital materials, etc. are used for teaching. b. an accessible educational resource environment has been created.

During the development of accredited educational programs, the workload of students, all types of educational activities provided for in the curriculum, including classroom and independent work, practice, etc. b. taken into account. According to the procedure approved by the annual schedule of internal audits, corrective and preventive measures are carried out based on the inspection results.

During the visit to the departments, the procedure for monitoring the popular topics of diploma/master's theses aimed at publishing topical issues of the state and development prospects of the region and the city was confirmed. Employees of enterprises of Kostanay region and leading teachers of educational institutions participate as reviewers.

There are regulatory documents "Educational Programs", "Academic Committees" that specify the format of monitoring in universities. In 2023, Orazbaeva A.S., Ph.D., associate professor, Tasmagambetova Z. will be included in the academic committee of the undergraduate/master's/doctoral studies of the Department of Kazakh Philology. Zh., master of philology, senior teacher, head of the regional language teaching center "Tildarin" Aitmagambetova T. A., L.N. Director of Tolstoy Regional Universal Scientific Library. Duysebaeva D.T., 6B02301 3rd-year student of the Department of Kazakh Philology Zhaksylyk Sanimgul, 7M02301 Esenzholova Azhar, a first-year master's student of the Department of Kazakh Philology.

The composition of the committee members is presented and discussed at the department meeting at the beginning of each academic year, and it is approved by the chairman of the board-rector. <https://portal.ksu.edu.kz/storage/app/media/docs/materials/ums/2023-2024/ak-02-11-23.pdf>.

Monitoring of the progress of students along the educational trajectory is carried out on the basis of the system of evaluation of the planned results of the education of students and the objectives of the EB. Assessment of the knowledge, skills, business and professional competences of students, master's students, doctoral students is carried out in accordance with the principles of the organization of the educational process on the technology of credit education. In the manual on the website of the Akhmet Baitursynuly KÖU, the measures and methods of evaluating the knowledge of learners, which include the current, intermediate and final knowledge control, the procedure for conducting final attestation, and the current methodology for assessing the progress of students for rating grades by subjects, are given.

The level of satisfaction of students with educational services is presented in the survey "Through the eyes of teaching students". In the summary table, you can see the assessment of the professional competence of teachers in 2019-2024 on a 9-point scale.

Results of the survey "Through the eyes of teachers and students".

(Table 5)

Department name	Average score						
	20 19- 20 20 academic year		20 20 -20 21 academic year		2021-2022 academic year		2023- 2024 academic year
	Novem ber	April	Novem ber	April	Novem ber	Mr	November

Department of Philology and Practical Linguistics	8.50	7.86	8.55	7.51	8.63	4.76	8.38
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According to the results of the survey of employers based on the results of industrial and pre-diploma internships, employers highly appreciated the following competences in accredited graduates of the Faculty of Economics and Business Administration:

- discipline, performance;
- skills of working with modern equipment;
- communication, the ability to communicate with people;
- ability to make independent decisions and acquire new knowledge;
- striving for professional and personal growth.

Employers' expectations of unrealized components: professional skills and abilities; level of professional education; flexibility and mobility in professional activity. These components are priority directions in the field of improvement of educational services and should be developed.

Accredited OP educational subjects are sufficiently equipped with educational and didactic materials with modern content and performance level. Educational and didactic material is developed by qualified teachers at a sufficiently high scientific and methodological level and is aimed at developing competencies in accordance with the educational program. 6B02301/7M02301/8D02301 Associate Professor of the State University of Economics and Business, Ph.D. NAME. According to Dosova's "Orthography and Punctuation", f. h. d. Absadik A. A. Instructional materials on the subject "Kazakh folk oral literature" have been introduced.

Classrooms equipped with modern computers and interactive whiteboards are used to ensure the high quality of classes. All subjects are provided with methodological instructions for independent performance of practical work, lecture notes to increase the availability of study material of subjects .

6B02304 Kazakh philology, 7M02304 Kazakh philology educational program branch branches of the department ("Tildaryn" regional language teaching center, KMM "Social agreement") were established, where practical classes, professional internships, scientific research work take place.

8 D 02301 "Regional Universal Scientific Library named after L. Tolstoy" KMM is the base for research practice in Kazakh philology. "Tildaryn" KMM for the development of languages of Kostanay region akimat, Institute of Forensic Expertise in Kostanay region. 8 D 02301 Pedagogical practice bases for Kazakh philology educational program: A. Baitursynov department of the Pedagogical Institute named after Sultangazin (Kostanay city). 8 D 02301 Agreements were concluded with the following organizations for scientific internships in the educational program of Kazakh philology: ChelMU (Chelyabinsk, 05.11.2015 - 05.11.2020, agreement No. 4), "Tildarin" KMM of Kostanay region akimat for language development (Contract No. 25, 10.01.2022). All accredited BUs have agreements with industrial practice bases.

Information on production practice bases for accredited BUs

Educational programs	20 23 -202 4 academic year
6B02301 Kazakh philology BB	"Tildarin" regional language training center "KMM ", "Tildarin" regional language training center" KMM , "Social agreement" KMM, general education school No. 9 named after G.Kairbekov
6B02301/7M02301/8D02301 Department of Kazakh Philology	"Tildarin" regional language training center "KMM ", "Tildarin" regional language training center" KMM , "Social agreement" KMM"

The University has created the necessary conditions for students to learn independently: study, study-methodology, a library with a fund of scientific literature, periodicals; electronic library and domestic and foreign signed databases; availability of free internet; access to gyms; conditions for participation in contests, competitions and subject olympiads; in student self-government bodies;

engage in scientific research.

All activities on the analysis of the quality monitoring of the educational process conducted at different levels are recorded and discussed at the meetings of departments and methodological commissions, the educational and methodological council of the university, the Scientific Council of the university (Minutes of the Scientific Council No. 6 of January 31, 2024). Based on the analysis and evaluation of the control indicators, activities to increase the quality of the accredited PB implementation have been developed.

Analytical section

A. During the visit to Baitursynuly Higher Education Institution, the commission made sure that the management of higher education institution showed its openness and accessibility for students, teachers, and employers. The commission noted that the university will systematically review the content and structure of educational programs with the participation of employers. Based on the interview, the commission made sure that the employers will participate in the development of the accredited BA by introducing their proposals regarding new elective subjects. Positive comments from employers about graduates were received during interviews and field trips, but feedback from employers on the results of monitoring the satisfaction of graduates is not monitored, which allows for the improvement of the mutually beneficial cooperation process. Notifying interested parties about changes in the content of the PB is periodic, however, it is worth noting the need to publish the changes made to the PB for wide access to all interested parties. Based on the results of the analysis of the compliance of the evidentiary part with the standard dimensions, it can be seen that the monitoring and assessment of the 6B02301/7M02301/8D02301 Kazakh Philology PB is carried out on a regular basis, the results are discussed at the meetings of collegial bodies, and delivered to teachers, stakeholders, students, graduate students and doctoral students (10.12. of the meeting of the Department of Philology and Practical Linguistics). 2023, 15.01.2024, 03.07.2024). Documents confirming feedback from respondents are presented.

Regular monitoring and periodic evaluation of the accredited BUs confirm the improvement of the educational process.

Strengths / Best Practices

- Taking into account the recommendations of employers, POKs themselves, learners and potential employers, an annual update of the CV takes place.

SSC proposal

- Involve students from lower courses in the scientific work of the department by determining an individual scientific topic or working as part of the scientific group of the department.

Conclusion of SSC:

6B02301/7M02301/8D02301 BB " To educational programs 10 criteria were opened according to the standard "permanent monitoring and periodic assessment" , including strong - 1, satisfactory position - 9.

6.5 Standard "Student-centered education, training and assessment of learning progress".

Evidence section

In accordance with the academic policy, the leadership of the Akhmet Baitursynuly University provides respect and attention to different groups of learners and their needs, offers them flexible learning trajectories. All students are given equal opportunities to get quality education. The management of the accredited BB does not allow discrimination based on race, national, ethnic,

religious, sexual characteristics, as well as social status, sexual orientation, marital status, living in remote areas, age or other subjective criteria.

The process of evaluation of learning results shows the effectiveness of the organization of student-oriented learning. Accredited educational programs have clearly formulated and documented learning outcomes in accordance with the objectives of the EB. The results of training at the accredited BU are achieved as a result of the complete mastering of the modules (subjects) of the modular educational programs of the specialties. For each module (subject), appropriate educational technologies are provided, which allow to ensure the achievement of planned learning outcomes in the most effective way during the implementation of UB. Credits and temporary resources allocated to each module (subject) are allocated optimally for all types of training sessions, depending on the planned learning outcomes and technologies, respectively.

Compliance of the educational level of students with the planned results of education and the goals of the program is ensured by the content of evaluation materials, the adequacy of forms and methods of knowledge evaluation. The intended outcomes of the accredited OP training were specified in the OP. Learning outcomes and evaluation criteria for each subject are published in the syllabuses of the respective subjects. Students of accredited educational programs have the opportunity to familiarize themselves with the university on the university's website.

The criterion for students to achieve the desired results and master the curriculum at a normative level is the average grade of progress for transferring from one course to another. The directorate / dean's office transfers students to the next course regardless of unsatisfactory grades, if the GRA corresponds to the specified score: the GRA transfer score is at least 1.3 when transferring from the first year to the second year; 1.6 - from the second to the third course; 1.8 - must be at least 1.3 when transferring from the third to the fourth year, 2.0 from the fourth to the 5th year.

Organization of academic mobility, presentation of formal study results, issuance of supplements to the diploma is carried out according to individual plans. The student-centered approach is implemented by the management of the university during the formation of the individual educational program. The university has a service of advisors for assistance in mastering the educational program. The advisor's duties include familiarizing students with the organization of the educational process, the Charter of the Higher Education Institution, the internal rules of the Higher Education Institution; assistance to students in determining the learning trajectory; consulting students when choosing subjects; assisting students in creating individual study plans; monitoring of current, intermediate, final progress, participation in classes, attestation, analysis of exam results; monitoring the implementation of the curriculum, etc. b.

Students are provided with a study-methodological complex (SMS) that includes the curriculum (syllabus), active distribution materials, lecture theses, practical (seminar) lesson plans, test tasks, semester tasks, exam questions, and includes evaluation policy and evaluation criteria. POC is freely available at the department.

For academic support of students who fail in subjects and get low ratings, as well as at the request of students who have permission due to illness, the teachers of the department organize additional classes and consultations due to family circumstances. Classes are held at a time convenient for teachers and students, departments have a consultation schedule.

Kazakh philology BB 6B02301/7M02301/8D02301 Kazakh philology uses innovative methods of teaching such as case technologies, video lectures, brainstorming, discussions, trainings, creative reports and presentations, cooperative learning, business games, critical thinking, interpretation of works. The methodological basis of teaching in OP data is the use of distance learning technologies, educational platforms (zoom, Webex, Skype, KÖU IAS). The methodology of conducting lectures is constantly being improved, modern pedagogical technologies and teaching methods are used to stimulate the cognitive activity of students. Problem lectures aimed at setting research tasks are held; thesis presentation of the material, along with the compilation of supporting abstracts and schemes, which are the basis for organizing one's own work; study material with blocks; advanced training; widespread use of handouts, tasks for the SEP, etc. b.

6B02301/7M02301/8D02301 Under the leadership of the Department of Kazakh Philology, a student-centered approach is implemented at the stage of professional orientation work: not only the level of knowledge in vocational subjects, literacy in grammar, language stylistics, but also the level of psychological preparation of the future student is taken into account.

The content of the BA is implemented taking into account the modern achievements of science. The potential of the proposed BA is not only the presence of author's elective subjects, but also an interesting integration of scientific research.

Teachers of the Department of Kazakh Philology use electronic textbooks, teaching-methodical tools and monographs published in recent years. During the accreditation period, teacher A.S. Orazhava's monograph "Kazakh literature genealogical works: historicity and genre, style features" was prepared ("Centrum" LLP, Kostanay, 2021, 143 pages, ISBN 978-601-7385-99-6). Educational and methodological and electronic tools were also produced: Dosova A. T. "Introduction to language education" (textbook for students of Kazakh philology, KSU named after A. Baitursynov, 2020.-116 p.), "Academic letter" (textbook for all doctoral students of the university, KSU named after A. Baitursynov, 2021. -80 p.), Tasmagambetova Z.Zh. Educational tool "Introduction to literary studies and theory of literature", approved by KRU OEK. A. Baitursynova, 27.12.2022 Protocol No. 6, Tasmagambetova Z. J. Educational and methodological tool, "History of Kazakh literature in the 19th century", approved by the KRU OAK. A. Baitursynova, 14.12.2020 Protocol No. 2, Orazbaeva A. S. "Jurislinguistics" (textbook, KOU named after A. Baitursynov, 85p, 2021, ISBN978-601-356-077-9) (Appendix 22. Excerpts from protocols).

Publications of teachers approved in the OEC must be placed in the electronic library.

The uniqueness of BB 7M02301/ 8D02301 Kazakh philology is formed due to the integration of individual author's research into the concept of the program. So, the author's subjects are Ph.D., M.A. of the professor. Dosova A.T. "Cognitive Linguistics", "Gender Linguistics", Ph.D., Associate Professor's M.A. Orazbaeva A.S. "Jurislinguistics" allows for the formation of a unique trajectory of the BA, which, in turn, contributes to master's and doctoral theses.

6B02301/7M02301/D02301 Under the leadership of the Department of Kazakh Philology, continuous work is being carried out on the continuity of educational levels: the connection of the content of educational programs at the bachelor's-master's-doctorate level. For example, the subjects taught at the bachelor's degree are considered at a deeper level in the master's and doctoral studies : "Comparative grammar" (bachelor's degree) - "Contrastive linguistics" (master's degree).

Accordingly, the topics of diploma and master's theses are developed taking into account the scientific interests of the department's scientists and current issues of the educational process in various areas of the University, updated annually and approved in the prescribed manner. For example, 6B02301 /7M02301/ 8 D 02301 Diploma theses of the graduates of the Department of Kazakh Philology "Actual problems of literary studies": "Cognitive linguistics " is formed according to the direction of scientific research of the department. Diploma works professors Absadyk A.A., Dosova A.T., Kaypbaeva A., Orazbaeva A.S. is carried out under the leadership of

The department's research and development department conducts students' R&D- leadership , student research work, including the activity of thematic scientific circles (groups) for the following purposes: development of students' interest in scientific thinking, independence, investigative creativity when solving scientific problems; involve students in solving current problems of modern science; identifying the most gifted and talented students, using their intellectual potential; to attract students to the research activities of the university. 6B02301/7M02301 Students and graduate students of the Department of Kazakh Philology annually publish scientific articles (Appendix 23. Publications of graduate students).

Doctoral students have an agreement to supervise scientific research. For example, in 2020, such an agreement for consulting management of scientific research was awarded to Professor of Kazan Federal University (Russia), Ph.D. Galliulina G.R., Ph.D. Absadik AA, 8 D 02301 Doctoral student of Kazakh philology educational program D.D. It was made between Zhandarbekova .

-centricity in the learning process achieves high results in a competitive environment. Thus, within the implementation of the educational program, the student-oriented teaching method allows to meet

the global trends of a constructive approach to the implementation of the educational process at the university and the department.

of the CU proved the collegiality of discussing the issues of student-centered teaching (minutes of the meeting of the Department of Philology and Practical Linguistics dated 15.01.2024). Productivity of the available innovations, methodologies and teaching methods was discussed in educational-methodological seminars of departments, department meetings, faculty councils.

In the period from June 13 to 18, 2022, advanced training courses on the study of modern methods of evaluating the final results of training were organized at the university. "Criteria evaluation in the university system" distance learning leader of the Egyptian University of Islamic Culture (Almaty) E. S. Mendibayev and 50 participants, mainly teachers, were held , and the methodologists of the UB got acquainted with the modern paradigm of educational technologies for evaluating the educational achievements of students.

ББ 6B02301 Kazakh philology , master's degree in scientific and pedagogical direction 7 M 02301 Kazakh philology and 8 D 02301 Kazakh philology Department of Philology and Practical Linguistics closely cooperates with leading higher educational institutions and scientific centers of far and near abroad and educational organizations of the Republic of Kazakhstan .

In addition, the educational organizations of Kostanay region are "Education Department of Kostanay city akimat" MM (contract dated 18.10.2023), "Tildarin" KMM of Kostanay region akimat for language development (contract dated 17.01.2024), "Kostanai regional universal library" "KMM will be in close contact. L. N. Tolstoy" (contract dated 20.01.2020), "Education Department of the Kostanay Oblast Administration" MM (contract dated 01.11.2023).

the BU confirmed the existence of various objective forms of intermediate certification (in the form of tests, classroom and remote examinations).

of the university supported the autonomy of students . Students are regularly advised by academic advisors when enrolling in courses. In the teaching process, teachers promote the development of critical thinking and understanding, help to choose a topic of scientific research: the initiative to carry out a certain topic can come from both the teacher and the student/master's student/doctoral student. The final choice is up to the student. But the uniqueness of the accredited programs provides the conditions for the development of autonomy, namely: the BA, provided by the management of the BA, allows the accredited student to participate in a research project together with the teacher and to determine his research interests. The scientific circle " Linguistics in the Linguistic Representation of K " works in the department (leader: A.T. Dosova, Ph.D., Professor M.A.). Within the framework of the linguistic circle, scientific problems of a philological nature and current problems of the current linguistic process of the world and new directions of Kazakh language education are discussed, as well as interesting and informative round tables, scientific conferences and seminars on the issues of linguistic didactics and discourse. At the meetings of the circle, students present their reports, abstracts, and research projects showing various aspects of modern linguistic problems. The most successful works of students are sent to the republican competition of scientific works and published in scientific publications.

Educational resources and other mechanisms of the student support system are freely available and responsive to the needs of learners. A procedure for paying attention to students' complaints is provided in the higher education institution, which is carried out through the rector's block, "trust boxes" established in each educational building, as well as through a personal conversation with the management of the accredited university. The university uses the practice of appealing the results of intermediate and final certification. In addition, the SSC commission notes the existence of a democratic system of relations between students, masters, and doctoral students with teachers and the management of universities.

KAC) is established for each educational program . The chairpersons of the MAK appoint experienced specialists and production managers of the relevant profile. Highly qualified specialists of the relevant field are involved in peer review of theses and projects. The analysis of the results of KAC shows that most of the ongoing diploma/dissertation works have relevant topics and are of a scientific research nature.

Analytical section

BU leadership adheres to the principles of student-centered learning by offering personalized learning trajectories while ensuring respect and attention to the needs of learners.

Integrated interdisciplinary research allows to combine the efforts of university scientists and present interesting unique projects both on the scale of the republic and abroad.

Various forms of social support for students are used for the educational results achieved at the university, there are tuition fee discounts and other benefits for different categories of people and achievements.

uses various forms and methods of teaching and learning, including interactive methods of teaching, methods of teaching with updated content, and project-based learning .

Strengths / Best Practices

- The strengths of the development of the BU accredited within the framework of this standard include the presence of evidence-based practice bases, good feedback from the management of the BU with graduates and employers.

SCC proposal:

-. The management of the department should study the possibilities of expanding scientific and creative cooperation of the department with other departments of the university.

According to the standard "Student-centered education, training and evaluation of educational progress" 6B02301/7M02301/8D02301 Kazakh philology, 10 criteria were revealed, including strong - 1, satisfactory - 8, aspects requiring improvement - 1.

6.6. "Learners" standard

Evidence section

Akhmet Baitursynuly Educational Institution organizes systematic work in the field of vocational guidance and further supports the interest of students in increasing and expanding their competence. The commission oversaw the implementation of all elements of lifelong learning at the university. Members of the Alumni Association and graduates of the department's specialties in different years actively participate in the policy of contingent formation.

The policy of forming a contingent of students is to admit as students those who are most ready to study at the university, who have been consciously selected by their university and who have scored the required points according to the test results.

In order to accumulate a contingent and attract applicants, the university organized professional orientation and explanatory work among school graduates of Kostanay city and Kostanay region. Printed materials and booklets are being prepared. School graduates participate in "Open Door Days". The university has an adaptation program for incoming and foreign students, providing them with an adaptation week. The recruitment process for accredited BUs generally has positive dynamics.

The policy of forming a contingent of students is provided by a system of internal regulatory documents that regulate all stages of the life cycle of students during the entire period of study, from enrollment to graduation. Regulatory documents of the University are available 24/7 on the internal information portal (<https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plany-i-otchety-kru/nsd>) . The department of normative documents can be accessed only through the internal network of the university.

The number of students of the department of Kazakh philology in the last 4 years:

Contingent of students (2020-2023 period) (Table 6)

Level of education	2020 - 2021			2021-2022			2022-2023			2023-2024		
	grant	paid	everythin	grant	paid	everythin	grant	paid	everythin	grant	paid	everythin
Bachelor's degree	6	53	59	7	53	60	7	46	53	3	51	54
Master's Degree	10	2	12	6	9	15	7	10	17	8	5	13
Doctorate	4		4	3		3	3		3	1		1
General	20	55	75	16	62	78	17	56	73	12	56	68

Analysis of table 6.1 allows to observe the dynamics of the contingent in 4 academic years. Traditionally, the number of undergraduate students predominates. At the beginning of 2023-2024, the number of undergraduate students will be 54, which is 79.41% of the total number of students.

The contingent of students is formed on the basis of the model principles of admission to educational organizations implementing educational programs of higher and post-graduate education (appendices 1, 2 to the October order of the Minister of Education and Science of the Republic of Kazakhstan). 31, 2018 No. 600) and the organization's internal standard SO 027-2023 "Regulations for admission to the Kostanay Regional University named after A. Baitursynuly" KEJSC" (approved and put into effect at the meeting of the Board of Directors. April 23, 2023). Every year, information about the contingent of educational programs is analyzed and based on the analysis, a list of educational programs to which students are accepted is formed.

Applicants are informed about the requirements of the educational program and the specifics of its implementation on the official website of the university (Applicant Department), the official Instagram account of the university (@baitursynuly_university) and the Instagram account of admission to the university. committee (@kru_kst_priyem).

The "Applicants" section of the official website of the university contains the necessary information to familiarize yourself with the university: educational programs, regulatory documents regulating the admission process to universities, the main subjects of the university, the calendar of applicants, the list of documents for admission, admission opportunities for college graduates, contacts for appeals. There is information about Technical secretaries work with applicants when they personally apply to the admissions committee, they review the documents, make recommendations on the choice of profession, taking into account their preparation and personal inclinations, check that the documents are filled in correctly, and answer all the questions of the applicants and their legal representatives. In addition, there is a rector's blog on the university website, where applicants can ask questions and get answers throughout the year.

Faculties and departments have been established in educational institutions of the cities and districts of Kostanay region in order to provide professional guidance to students in the process of choosing a field of study and future professional activity. In non-event events, university employees conduct information work for school and college graduates. Also, during the academic year, the university holds "Open Days", tours of educational buildings and laboratories are conducted, features of educational programs are explained in detail, information booklets are distributed, and all questions are answered in full. Information about off-site events and open houses is stored in the news archive of the official university website.

The passing score for admission to the bachelor's degree is 50 points. After enrollment, information about the points collected by UNT is sent to faculties and departments, which monitor and evaluate the further progress of students in the educational process.

Under the order of the rector, advisors are assigned to undergraduate students. Thus, in the academic year 2023-2024, the advisor of the specialty of Kazakh philology, BA 6B02301, is the senior teacher

of the department, Tasmagambetova Z.Zh.

All the necessary information on the organization of the educational process is placed on the official website of the university in the "Education" section (the composition of educational programs and catalogs of elective subjects, sample curricula for general education subjects, academic calendars, reference books, professional experiences, information about vacancies for students and graduates) . In addition, each student has a personal account in the Platonus AIS and Moodle LMS system, where the necessary announcements and messages related to the educational process are published.

The University develops and operates the Academic Policy (P 067-2023, approved by the decision of the Academic Council on December 27, 2023), this document is publicly available for students and university employees on the internal portal of the university and regulates the requirements for the educational organizations of the university. The following processes: university admission policy (rules), rules for recognizing the results of formal and informal education, rules for registering students by academic subjects, rules for planning, organizing and implementing the learning process, rules for evaluating students' academic achievements, rules for conducting final certification of students, rules for the organization of the learning process in distance education, rules for transfer, restoration, expulsion and academic leave, organization and conduct of professional practice, employment and career growth rules for the number of graduates, rules for the introduction of elements of dual education, the policy for the introduction of trilingual education, inclusive education implementation policy, internationalization and academic mobility policy.

Each student can monitor information about his/her progress in the AIS Platonus personal account in the "Learning Process-Journal" section. Also, the student can access the academic calendar and personal study plan in the AIS Platonus personal account. Platonus has automated procedures for issuing various certificates and transcripts to students. Students can order the necessary certificates from any computer or device connected to the Internet and download them from their personal account no later than three working days (all certificates and transcripts are certified by a QR code). An emergency reference will be given immediately from the educational institution.

For students to complain, there is a rector's blog on the university's official website, where you can send and receive answers to your questions and problems.

Curators, advisors and the dean's deputy for educational and educational work monitor academic achievements and the moral and psychological situation in the student environment on a regular basis. The results of study and examination sessions are reviewed at the meetings of the Scientific Council and the Educational and Methodological Council . It was mentioned at the meeting with the students and staff of the Department that the teachers of the department visit the student dormitories on a regular and unscheduled basis.

According to the decision of the Scientific Council dated January 18, 2022, Protocol No. 1-2, the transfer grades (GPA) from course to course are set in the KUU, which gradually increase as the study course increases. So, to transfer from the first year to the second year, the student must earn a GPA of at least 1.3, to transfer from the second year to the third year, at least 1.6 to transfer from the third year to the fourth year. 1.8 points, and give at least 2.0 points from the fourth to the fifth. GPA transition from the first year to the second year of master's and doctoral studies is at least 2.0 points, and from the second year to the third year - at least 2.2 points. At the same time, academic debt should not exceed 10 credits, in addition to the given GPA values, when transferring to the final year of bachelor's and master's degrees.

In order to successfully adapt to the educational environment of the university, an organizational week is held for first-year students before the start of the academic year in the period specified in the academic calendar. According to the schedule of activities of the organization week, students will get acquainted with the university, internal rules, peculiarities of the organization of the educational process, visit the museum, scientific library, etc. In order to prevent possible problems, heads of educational departments and advisors conducted group and individual consultations with students.

All first-year students are provided with a reference guide in the state and Russian languages, access to which is available in the education section of the official website. The manual is developed on the basis of the Internal Rules, Academic Policy, the Regulation on the Procedure for Granting Discounts

on the Payment of Tuition Fees, and the Contract for the Provision of Paid Educational Services. Every year, the methodological guide is updated and approved by the educational and methodological council of the university. The directory contains systematic information about the educational institution: credit technology of education, system of monitoring and evaluation of educational achievements, conditions of transfer to the next course and expulsion from the ranks of students, rules of transfer and restoration, formalization of academic leave, opportunities for enrollment. academic mobility, rights and responsibilities of students.

The Career and Employment Center (hereinafter referred to as the Career and Employment Center) under the Akhmet Baitursynuly National Educational Institution (hereinafter referred to as the Career and Employment Center) organizes and coordinates all types of student internships. The areas of CCT activity are regulated by the provisions of the Regulation PP-094-2022. The career and employment center is located on the internal portal of the university in the section Organizational and legal documents - Normative and reference documentation - Job instructions and regulations of departments.

In accordance with the Academic Policy of the University (P 067-2023, approved by the decision of the Scientific Council on December 27, 2023), the organization and conduct of internships is carried out on the basis of bilateral agreements with practical bases according to the University. The form of the agreement, for students who submitted letters of request, applications - is implemented on the basis of individual tripartite agreements on industrial experience.

Organizations whose statutory activities correspond to the profile of training specialists and the requirements of the educational program, and which have the material and technical base for managing professional practice and qualified personnel are defined as the basis for the professional practice of students. Enterprises and organizations designated as a practice base must comply with the Law of the Republic of Kazakhstan "On Permits and Notices" and have the necessary permits and notices.

Assessment of students' satisfaction with places and organization of industrial practice is indicated in practice diaries kept in graduate departments. Starting from 2024, in order to centralize information about students' satisfaction with places and organization of professional practice, a survey "Students' satisfaction with the quality of organization of professional practice" has been developed, which is placed on the Platform of the Academy of Sciences "Platonus". Survey Section. During the survey period, the Platonus administrator will post an advertisement with a request to fill out the survey and receive messages in the students' personal offices and answer questions online.

In order to receive feedback from employers and improve the quality of organization of internships, the survey "Satisfaction of employers with the quality of training of graduates" for employers is posted on the official website of the KÖU, the results of which are analyzed at the meetings of the board. It is reviewed by the quality coordination council of the university.

In addition to the experience, students can develop additional skills necessary for further employment and careers, while increasing self-organization and resilience. The center of practical psychology of the university conducts training for students on time management, development of cognitive mental processes, conflict management, neurography, communication training and team building.

Students can receive informational and advisory support on internships and further employment by contacting the Career and Employment Center, all their contacts are listed in the appropriate section on the official website of the university, as well as on the Instagram account Career and Employment Center @career_baitursynov. On the main page of the official website, the "Vacancies" sub-block contains information about university vacancies that may be of interest to graduates.

The Career and Job Orientation Center cooperates with enterprises and organizations that serve as practice bases for university students, carries out general control over the organization and implementation of all types of student internships in accordance with the field of study, compliance with its conditions and content, employers' vacancies, as well as labor market conditions for students. - provides information on status and trends and requirements for job applicants.

Feedback from alumni as well as stakeholders allows the department to continuously improve its educational programs. Monitoring feedback from graduates and employers allows educational programs to be evaluated for meeting their goals and meeting the needs of students and society. Regular

monitoring, periodic evaluation and revision of educational programs of the University is aimed at ensuring their effective implementation and creating a favorable environment for learning.

Granting academic credits to the student for academic subjects and (or) modules and other types of educational work, as well as positive evaluation of the educational results achieved by the student after completing the BA studies. The document confirming the successful completion of the BA is the minutes of the meeting of the final attestation commission, on the basis of which the graduation order is issued.

On the basis of the decision of the graduate attestation commission to award the appropriate degree/qualification to the graduate who successfully completed the education program of post-graduate education and passed the final certification, and on the basis of the order of the chairman of the board, the rector of the A.Baytursynuly Institute of Higher Education is awarded an individual diploma: higher education with the award of a bachelor's degree diploma; Diploma of higher education; postgraduate diploma with a master's degree; Diploma of post-graduate education with the award of "Doctor of Business Administration" degree.

Graduates of the specialized master's educational program are awarded a certificate of obtaining a specialized master's degree. Completion of 30 credits of the cycle of pedagogic subjects is the basis for issuing a certificate for a specialized master's degree and was awarded by the order of the chairman of the board - A.Baytursynuly.

Those who have successfully passed the pedagogical retraining are awarded a certificate based on the decision of the relevant commission and the order of the chairman of the board - the rector of the KÖU named after A. Baitursynuly.

A supplement to the diploma of education (transcript) is issued in three languages (Kazakh, Russian, English) and contains information about the total number of completed academic credits (ECTS), the average grade of studies (GPA), and the education achieved. Study results for all types of practical and theoretical training, final certification results, level of compliance with the National Qualification Framework, degree/qualification given by specialty/educational program.

A. Education documents are issued to the graduates of Baitursynuly Polytechnic University. Chairman of the board - A. The decision of the attestation commission and the order of the chairman of the board on the dismissal of the rector of Baitursynuly KEO will be issued free of charge no later than thirty working days from the date of issue. The series and number of the educational diploma for each graduate issued by A.Baytursynuly KUU is automatically formed in a special program developed by the Ministry of Education and Science of the Republic of Kazakhstan. From 2024, the formation of series and numbers of educational documents will be carried out on the Unified Platform of Higher Education of the Ministry of Science and Higher Education.

The development of spiritual, moral and intellectual potential of an individual is of great importance in the formation of future specialists. This approach can be implemented not only in the educational process, but also outside of the classroom. As an educational, scientific and cultural center, the university provides opportunities for students to learn independently through informal communication and participation in various cultural, recreational and sports activities.

The University has an organization that protects the interests of students - the Student Parliament. They meet and work properly at regular intervals where important issues are discussed and decisions are made on issues related to student life and education.

The student parliament is formed from the chairmen of such student clubs as the Russian KVN League, the Kazakh Zhaidarman League, the intellectual club "Sparta", the debating clubs "AhmetUrpakaki" and "Parasat", the volunteer and charity club "Ayaly Zhurek". "ZhastarRukhy" Youth Wing, Cybersport Club "TerraIncognita", Junior Assembly of Students of the People of Kazakhstan, Dance Club "Nomad". Students of the Faculty of Kazakh Philology Tokeshov Madi, Egenberli Sagynysh are members of the Kazakh Zhaidarman League. 4th year student Bectore Dilnaz, 2nd year student Egenberli Sagynysh, Kozhubaeva Dilnaz participate in "Descendants of Akhmet", "Parasat" debate club (Appendix 24. Certificate).

These clubs are active, giving students more opportunities to pursue their interests and develop their chosen fields. They organize meetings, debate tournaments, intellectual games, brain-rings, various

contests, trainings, contests, events where students show their skills and gain experience. The youth policy department organizes the activities of the university's student parliament and youth associations.

At the university, a lot of attention is paid to the organization of sports and recreational activities and the development of mass sports among students. Students have a stadium, sports halls, wrestling and sports halls, and a ski house at their disposal. Physical education classes are held on the basis of "Sunkar" sports complex in sports sections "according to the interests" of students. Students are given the opportunity to practice sports and improve their physical education skills. Trainings and competitions are held regularly.

Participation in sports and intellectual games competitions and tournaments contributes to the formation of leadership qualities, and charity events teach to care for others. This multifaceted experience enriches student life and contributes to the development of not only professional, but also social skills.

3rd year student Aralbai Aruzhan, 1st year students Gulmira Seydakhanova, Dilnaz Kozhubaeva, Diana Garifullina will participate in the vocal-choreography circles held at the student creative house "Art". These classes allow students to develop their creative abilities and improve their vocal and choreographic skills. They are taught by experienced teachers and help to open the creative potential of students.

All of these student organizations and clubs work actively, provide opportunities for students to develop themselves, gain experience and improve their skills in various fields.

Students of the Faculty of Kazakh Philology (Bectore Dilnaz, Rustinbayeva Zhadyra) actively participate in various social events, such as student clubs, dance, vocal, drum clubs, as well as sports clubs. Major events such as the OpenAir creative festival, the "Hello, this is us" festival for first-year students and the "Two Stars" vocal competition are organized. Events for the Republic Day, Independence Day, Rector's Christmas tree for the New Year, KVN, Zhaidarman festivals, regional and republic debate tournaments (for example, "KRU Cup"), intellectual games, brain-rings, KRUVISION vocal competition, dance competitions, charity winter ball, as well as the TOP-10 KUU award, identifying the best students of the year.

The results of extracurricular activities of the students of the Department of Kazakh Philology during the accredited period:

- According to the results of 2019, Zhanzhigitov Syrym, a master's student of Kazakh philology education program, became the winner of the republican competition "100 best students of Kazakhstan", was included in the collection of "Best student of the year" and received a diploma of the 2nd place winner; Awarded with a diploma of the Department of Language Development of Kostanay Oblast Akimat for winning the competition "Celebration on Maylin Street" dedicated to the 125th anniversary of B. Maylin; The winner of the republican contest "Best Young Scientist of the Year" was awarded with the 1st degree diploma of the National Innovative Scientific Center "Education - Civilization"; Elbasy - the First President of the Republic of Kazakhstan - the winner of the scholarship of the Elbasy Fund.

- Zhumatay Balzhan, a master's student of the Kazakh philology educational program, was awarded a 2nd degree diploma for participating in the international scientific-practical conference dedicated to the 750th anniversary of the Golden Horde held by the National Innovation Research Center "Education - Civilization".

- In 2022, the 4th-year student Zhaksylyk Sanimgul won the first-class diploma in the republican competition "Best Student of the Year" held in order to widely promote the Address of the Head of State Kassym-Jomart Kemeluliy Tokayev to the people of Kazakhstan among young people. Republic of Kazakhstan; Within the framework of the "Talented youth" project, he took part in the republican competition "100 new names of the youth of the Republic of Kazakhstan" held by the National Innovation Research Center "Education - Civilization" and received a 1st degree diploma (Appendix 25. Certificates of students and graduate students).

- 4th year student Rustemova Zhadra received a letter of thanks on behalf of the Head of State Kassym-Jomart Kemeluly Tokaev in November 2022; in 2023 with "Elbasy" medal (bronze); Letter of thanks from the chairman of "AMANAT" party E. Koshanov for actively participating in the election

campaign of the party; Letter of thanks for active participation in the 6th extraordinary congress of the youth wing of the "AMANAT" party; Rector Kuanishbaev S.B. table tennis among students dedicated to the 150th anniversary of A. Baitursynov. (1 place); Diploma (1st place) for participation in the competition among students named "Teacher of the Nation-Y. Altynsarin" dedicated to the 180th anniversary. Altynsarina: letter of thanks for helping to hold the student spring of 2023.

Starting from 2020, doctoral students of Kazakh philology education program have certificates of passing the English language exam: 3rd year: Ispandiyarova A.T. - englishtest.duolingo – 95 points, Zhandarbekova D.D. - TOEFL.

The internal policy of quality assurance in the NEC reflects the relationship between science, teaching and learning. According to the mission and strategy of the university, active scientific research activities are conducted on accredited educational programs, as well as on general departmental scientific topics.

The works of the teaching staff of the departments, which are the result of the implementation of scientific projects, are included in the educational process and are used in the list of additional literature in the syllabi of the subjects. The methodological basis of project results is a good basis for research projects at school. The results of the implementation of scientific projects were the basis for diploma and candidate theses. For example, "A. on the basis of the works of S.)" under the leadership of the project executors, the following diploma and candidate theses were defended: "S. M., scientific director, Ph.D., M.A. Professor Dosov A.T.; "New researches of Y. Altynsarin's teaching environment: a historical new biographical morning" Esimkhan M., scientific director Ph.D., M.A. professor Dosov A.T.; "Y. Altynsarin and enlightened literature: historical core, historical context, modern expression" Makatova A., scientific director Ph.D., M.A. professor Dosov A.T.

The analyzed students of UB participate in republican olympiads, seminars, conferences, competitions and win. 4th year student Saduakasova Araylim Abai Kunanbayev 1st place at the student scientific-practical conference dedicated to the 175th anniversary of Abay Kunanbayev (March 26, 2020, A.Baytursynov Educational Institution). 2nd year student Zhaksylyk Sanimgul took 2nd place in the republican research competition "Amet Tahilimmi" dedicated to the 150th anniversary of A. Baitursynov (24.02.2022, A. Baitursynov State Educational Institution).

Doctoral student Ispandiyarova A.T. He has published the following articles in SCOPUS and KKSON journals:

1. The concept of "child" is a linguistic concept. Kazakh National Pedagogical "Khabarshi" University named after Abay, "Philological Sciences" series. 2020 No. 2 (72), pp. 256-263.

2. Frames of the concept of "Life" in black poems. Bulletin of Abylay Khan KazK and ATU, Philology series. 2022 No. 1 (64), pp. 108-117.

3. The concept of "Happiness" in Kazakh lyrics. Bulletin of Abylay Khan KazK and ATU, Philology series. 2023 No. 1 (68), pp. 103-114.

4. Kazakh folk music nicknames. Caravan magazines No. 3, volume 80, 2023

5. The phrase "Woman" in Kazakh folk lyrics. Bulletin of the Eurasian Humanitarian Institute, No. 1. 2024

6. Nickname Traditions And Turkic Folklore. Scopus. Journal of Namibian Studies, Vol.34 (2023): 3241- 3255 ISSN: 2197-5523.

The university provides multi-level training of specialists, the final result of which is employment of graduates. The employment efficiency of the graduates of the Akhmet Baitursynuly Polytechnic University is an indicator of the high quality of education:

note 7)

Educational program	2020-2021	2021-2022	2022-2023
6B02301 Kazakh philology	97.2%	100%	100%
7M02301 Kazakh philology	100%	100%	100%
8D02301 Kazakh	100%	100%	100%

philology			
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There is a high demand for graduates of the educational program "Kazakh Philology" in the regional and republican mass media market, as evidenced by the positive dynamics of the university in the rating of the "Atameken" SSC: 2023 - 3rd place.

The management of the university monitors the professional path of each graduate, monitors their professional activity and career growth. Graduates are employed in such institutions.

The university constantly monitors the employment of graduates, their career growth and professional activity. Stay in touch through the Alumni Association. The Alumni Association hosts or participates in a number of events. Such events include: job fairs; organization of meetings with heads of enterprises and organizations; organizing round tables with representatives of regional enterprises. Meetings of graduate students with representatives of leading centers in the region are being organized.

The EEC Commission confirms that the management of the university provides comprehensive support to talented students and graduate students, that there is a rector's grant, that students study on the grants of the mayor's office, and that moral and material assistance is provided. Students will be provided with a dormitory, a gym (in sections), and a new gym with minimal fees. Accredited programs have created a favorable social and cultural environment and conditions for the development of an individual, regulation of social and cultural processes, which contribute to the strengthening of moral, civil and general cultural qualities of students.

Analytical section

The information presented in the self-report in the context of this standard was mainly confirmed during the business trip. In general, the management of BU shows full transparency of contingent formation procedures from admission to graduation. Procedures for student lifecycle management are documented and procedural and are available to all stakeholders. Management of the University organizes special adaptation and support programs for newly admitted and foreign students; Before admission and enrollment in the educational program, there is an introductory course that provides information about the organization of education and the features of the educational program. The University cooperates with other educational organizations and centers to ensure comparable recognition of qualifications. Students will be provided with instructions on internships, support for employment of graduates, communication with them, monitoring of employment and professional activities of graduates of the University. Based on the results of the interview with the graduate students, the commission made sure that there is a plan for internships, their documentation, and transfer of credits.

Strengths / Best Practices

- Active work is carried out to provide students with industrial experience and to help graduates find employment.

SCC proposal:

-. 6B02301/7M02301/8D02301 In order to increase the quality of the Kazakh Philology BA, it is recommended to intensify cooperation with leading educational institutions of far and near foreign countries in order to increase the external academic mobility of students.

6B02301/7M02301/8D02301 Kazakh philology according to the "Students" standard 12 criteria were determined, 1 of which is strong, 11 are satisfactory.

6.7. "Professor - teaching staff" standard

Evidence section

6 B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology, an open personnel policy that includes objectivity in the selection of personnel, their professional growth and development, and ensuring the professional competence of the entire team. The faculty used specific, logical and effective organizational and functional mechanisms of pedagogical team and personnel management.

Kostanai State University named after Akhmet Baitursynuly has an objective and transparent personnel policy, which includes professional growth and development of personnel that ensures the professional competence of the entire staff (including the invited staff) in 6B02301 Kazakh Philology, 7M02301 Kazakh Philology, 8D02301 Kazakh Philology. Internal rules are posted *on the Information Education electronic portal*, which is available to every employee of the university .

It can be said that the transparency of decision-making during the formation of the teaching staff of the Faculty of Education is regulated by the rules for the recruitment of employees of the Faculty of Education, according to which a competition for vacant positions is announced. Information about vacancies is published in all information sources of the university.

The education of all teachers corresponds to the profile of the department. For example, 6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology. The staff of the Department of Kazakh Philology consists of specialists who have the codes of doctor's and candidate's theses according to the relevant direction: doctor of philology, professor Absadyk A.A. (specialty: 10.01.09 - folklore); candidate of philological sciences, professor's m.a. Dosova A.T. (specialty: 10.02.02 - Kazakh language), candidate of philological sciences, professor's M.A. Kaypbaeva A. (specialty: 10.0.02- Kazakh language), candidate of philological sciences, associate professor's MA. Orazbaeva A.S. (10.01.02 - Kazakh literature); candidate of philological sciences, associate professor's M.A. Zhursinalina G.K. (10.02.02 - Kazakh language).

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology showed that the qualifications of teachers, their quantitative composition correspond to the directions of preparation of bachelor's, master's and doctoral degrees (PhD) and meet licensing requirements. Qualification requirements for POK are defined in job descriptions, rules, and documented procedures of the internal order.

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology
Quantitative-qualitative indicator of the PB POK

note 8)

BB	Average age	PO number	State-more POK	POK with scientific degree			
				In the state	Bachelor of science	Candidate of Science/ Ph.D	Grading Percentage
6B0301 Kazakh philology	43	58	58	30	1	29	51.7%
7M02301 Kazakh philology	44	9	9	9	1	7	88.8%
8D02301 Kazakh philology	53	5	5	5	1	4	100%

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology The priority of the BA is:

- In order to improve their qualifications, the Department of Public Works and Transport takes part

in international training at the world's leading institutes. 8D02301 Doctoral student of the Department of Kazakh Philology (2017-2020 academic year) and now the senior teacher of the department Muratovna M. and senior teacher Altybayeva A.B. From April 1 to June 30, 2024, within the framework of the "500 scientists" program, "Bolashak" is conducting a scientific internship at Eney University in Izmir, Turkey <https://ksu.edu.kz/newslist/science/uchenye-kru-proshli-konkurs-na-stazhirovku-po-programme-bolashak/>.

From November 1 to November 5, 2022, doctor of philological sciences, professor Absadik A.A. He participated in the international scientific-practical conference "Ahmet Baitursynuly and Turkish Civilization" held in Istanbul, Turkey, and made a report.

https://m.facebook.com/story.php?story_fbid=pfbid02A7gT2G7LjqE1rgmz7bnDQREe8HSfZqT4RnKNncxPCsyH1PxR4Z8nq5gbT8p7UZYAl&id=100012028781359&mibextid=

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology Information on the participation of students of the Department of Kazakh Philology and the Academic Mobility Program during the reporting period

No	Full Name	Position	Go to the country, yes	The purpose of the business trip	The term of	The result
1	Berdénova S.Zh.	Professor	Japan, Sange. Kyoto University Sange.	Making a scientific presentation at the world scientific congress "At the Crossroads of Western-Eastern Cultures".	2019 October 2-6	Business card, program
2	Muratovna M.	doctoral student	Poznan, Poland Man Mickiewicz University	"Development of an interdisciplinary master's program in computational linguistics at Central Asian universities" Erasmus+ Participation in studies under the CLASS project	18.05.2019 - 31.05.2019	Calculation
3	Ispandiyarova A.T.	doctoral student	Russia, Chelyabinsk State University	Scientific studies	17 May 2021-16 June 2021	Calculation
4	Saulebaeva A.B.	doctoral student	Kazan Federal University, Russia	Scientific studies	17.04.2023-28.04.2023	Calculation
5	Absadik A.A.	Professor	Turkey, Istanbul, Istanbul University	International scientific conference	1.11.2022 - 5.11.2022	Monograph

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology, management attracts foreign specialists. Professor Maria Benić Penava of the University of Dubrovnik, Republic of Croatia was invited to the department for external academic mobility from May 13 to May 28, 2023 within the framework of the Erasmus + program. He gave lectures and consultations to students, masters and doctoral students of 6B02301 Kazakh Philology, 7M02301 Kazakh Philology, 8D02301 Kazakh Philology.

Associate Professor, University of Dubrovnik, Ph . D is the work program of Doctor of Philosophy Marii Benic Penava

Time and date	Name of the scientist	Activities	Responsible person
15.05.2023	Maria Benic	Meeting with the teachers of	Nurusheva G.K.

11.00 h.	Penava	A.Baytursynov Educational Institution	
16.05.2023 14.00 h.	Maria Benic Penava	6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology lecturing on the topic "Current education system of Croatia"	Nurusheva G.K.
16.05.2023 16.00 h.	Maria Benic Penava	Excursion to the regional "Tildarin" language teaching center	Professor's m.a. Dosova A.T.
17.05.2023 11.00 p.m.	Maria Benic Penava	6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology lecturing on the subject "Croatian history and language policy"	Professor's m.a. Dosova A.T.
17.05.2023 13.00 h.	Maria Benic Penava	7M02301 Kazakh philology, 8D02301 Kazakh philology, advising students	Professor's m.a. Dosova A.T.
18.05.2023 11.00 p.m.	Maria Benic Penava	6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology, lecture on "Use of digital technologies in the study of historical, cultural and linguistic heritage"	Professor's m.a. Dosova A.T.
18.05.2023 13.00 h.	Maria Benic Penava	Visit to the regional universal library named after L.N. Tolstoy	Professor's m.a. Dosova A.T.
19.05.2023 11.00 p.m.	Maria Benic Penava	7M02301 Kazakh philology, 8D02301 Kazakh philology, advising students	Professor's m.a. Dosova A.T.
22.05.2023 11.00 a.m.	Maria Benic Penava	6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology lecturing on the topic "Croatian people and demography"	Associate Professor's M.A. Orazbaeva A.S.
23.05.2023 11.00 h.	Maria Benic Penava	7M02301 Kazakh philology, 8D02301 Kazakh philology, advising students	Associate Professor's M.A. Orazbaeva A.S.
24.05.2023 11.00 a.m.	Maria Benic Penava	Round table on "Academic relations in the field of humanitarianism".	POK
25.05.2023 11.00 a.m.	Maria Benic Penava	7M02301 Kazakh philology, 8D02301 Kazakh philology, advising students	Professor's m.a. Dosova A.T.
26.05.2023 11.00 p.m.	Maria Benic Penava	7M02301 Kazakh philology, 8D02301 Kazakh philology, advising students	Professor's m.a. Dosova A.T.
27.05.2023 11.00 a.m.	Maria Benic Penava	7M02301 Kazakh philology, 8D02301 Kazakh philology, advising students	Nurusheva G.K., the head of the AGP department

In April 2019, in order to implement the academic mobility of university teachers, the professor of the Department of Theoretical and Applied Linguistics named after L. Gumilev, Doctor of Philological Sciences came to the university on a business trip and gave a lecture on the subject "Text in the Information Age" to undergraduates and doctoral students of 7M02301 Kazakh Philology, 8D02301 Kazakh Philology, held seminars and consultations on topical issues of linguistics.

One of the ways to encourage the teaching staff to use innovations in the educational process is to direct them to participate in the contest "Best University Researcher". Professor of the mentioned department, Ph.D. Absadik A.A. named "Best Researcher of 2023" in the field of humanities <https://ksu.edu.kz/newslst/science/almasbek-absadyk-luchshij-nauchnyj-rabotnik-2023-goda/>, also received the Kultegin award for high achievements in the field of Turkology <https://ksu.edu.kz/newslst/all-news/professor-universiteta-stal-obladatelem-nauchnoj-premii/>.

Absadik A.A. He was awarded the badge "For meritorious service to the development of science" (2016) and the "Akhmet Baitursynuly" badge of the Scientific Research Institute of the Republic of Kazakhstan (2022).

https://m.facebook.com/story.php?story_fbid=pfbid02WwYXOXqcff9Gsug2L4ZwnbFSKeiZvMP T2ghddAeyfNjcswdkd8EUc5iqTCi3Fxeil&id=100012028781359&sfnsn=mo&mibextid=RUBZ1f

In the last two years, Almas Akhmetovich has published 3 monographs, two of which are dedicated to the work of national teacher Akhmet Baitursynovich. The scientist is a member of the National Scientific Council, the commission for awarding the state award named after Akhmet Baitursynuly.

On December 5, 2022, Ph.D., Professor Almasbek Absadyk participated in the scientific event "Alash week" held on the basis of Karaganda University named after E. Boketov. https://m.facebook.com/story.php?story_fbid=pfbid0Dzeudk88mimFCUQ19o6mnhPFLS1qazkyw MdBBKUQzeCL3J3PwhZCtRijtCNSArl&id=100012028781359&mibextid=Nif5oz

In November 2022, Professor Absadik A.A. Participated in the Congress of Turkology dedicated to the 150th anniversary of A. Baitursynuly (Turkestan).

Professor's m.a. Dosova A.T. For his contribution to the field of education, he was awarded the badge "750 years of the Golden Horde State". Dosova A.T. Senior lecturer Tasmagambetova Z.Zh., member of the "023-Language and Literature" section and the "Association of Translation Companies and Professional Translators" OYULiP of the Al-Farabi State University of the Republic of Kazakhstan KazNU. Awarded the badge "For contribution to the development of the mother tongue" of the Ministry of Education and Culture of the Republic of Kazakhstan.

Research activities of the teaching staff of the department are carried out with the support of the management of the department. During the reporting period, the teaching staff of the "Philology and Practical Linguistics" department serving 6B02301 Kazakh philology, /7M02301 Kazakh philology, /8D02301 Kazakh philology participated in research projects. In 2021, the project "Educational and public activity of A. Baitursynuly in rural schools (on the basis of new archival data and local history information, unearthed works of the person)" was implemented for the accredited university under the leadership of professor A. Absadik, at the expense of the grant funding of the Ministry of Education and Science of the Republic of Kazakhstan. Doctoral student Muratovna M. Participated in the implementation of the project "Development of an interdisciplinary master's program in computational linguistics" within the framework of the Erasmus+ CLASS project.

These works received great interest and demand and were distributed free of charge to universities, colleges, and educational institutions. The list of additional literature included in the educational process of the departments and in the syllabuses of the subjects is used here. The participation of teachers in scientific projects contributes to the training of specialists at a modern level. The results of the projects are included in the educational process.

List of state budget projects

No . p/p	The subject	Research supervisor	Implementation period	Funding amount	Accredited BBB project participants
1	Educational and public	Absadik A.A.	2020-	5000000 tenge	2-POK,

	activities of A. Baitursynuly in rural schools (on the basis of new archival data and local history information, works of the person found in the wild)		22021		student 3, 2 graduate students
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6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology accredited educational programs teachers have passed professional development courses: Dosova A.T., Orazbaeva A.S. - in the amount of 240 hours at "Orleu National Center for Qualification Improvement" JSC under the program "Modern Pedagogical Technologies in Higher Educational Institutions within the framework of updated educational content"; Dosova A.T., Orazbaeva A.S., Tasmagambetova Z.Zh. - 72 hours under the program "Cognitive-communicative technology of bilingual education in science subjects", Pavlodar city. (National Academy of Education named after Y. Altynsarin, "Pavlodar Pedagogical University" KJSC). 6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology BBB, 2 teachers completed the course "Problems of organizing multilingual education in the context of DOT" (KazATzhHK, Almaty); Professor's M.A. Dosova A.T., associate professor Orazbaeva A.S., senior teacher Tasmagambetova Z.Zh. Passed the course "Cognitive-communicative technology of bilingual education in natural sciences" (Pavlodar, RK, National Academy of Education named after Yu. Z., Dosova A.T., Kushkinbaeva K.T.).

In the department, professors and teachers are given the opportunity to constantly use innovations and IT in the educational process. Teachers conduct lessons using a multimedia complex, case technologies, group work, interactive methods, project method. Thus, lectures on "Theory and Practice of Translation" and "Comparative Grammar" subjects of 6B02301 Kazakh Philology, 7M02301 Kazakh Philology, 8D02301 Kazakh Philology BBB confirmed the lesson plan held in a business direction. Ph.D., Professor's M.A. Dosova A.T., associate professor, m.a. Orazbaeva A.S., as well as masters Tasmagambetova Z.Zh., Tulegenova Sh.I. in order to increase the interest of students in educational activity, he supplemented his new materials with Flash presentations created with the help of CamStudio, FreemakeVideo Converter and SpringFree editors. These programs allow you to create video presentations with built-in quizzes to reinforce the topic covered. The skills of creating and using Flash presentations were taught in advanced training courses of "Orleu" BAU (Almaty). Also, in order to increase the effectiveness of the educational process, the Ph.D., associate professor's M.A. Orazbaeva A.S., master Tasmagambetova Z.Zh. Implemented elements of new educational technology based on Bloom's taxonomy system. Practical (seminar) lessons were held in the form of debates with elements of role-playing games. In such classes, students learn to develop case studies and successfully defend them, thereby gaining new knowledge and mastering divergent thinking skills.

In the educational process, the staff of the Vocational Education and Training Center actively uses progressive educational technologies with innovative potential: a set of methods and methods of working within the framework of e-learning, which allows connecting ICT resources and the Internet; technology of critical thinking; learning through reflection; learning through action and experience; design method; creative workshop; consolidated training; modular technology, etc.

The sites of testing and implementation of innovative technologies of the KEO named after Akhmet Baitursynuly are the Department of Distance Learning Technologies (KOTB) and the Laboratory of Innovative Educational Technologies (IBTZ).

In general, on the basis of these two departments, 11 training seminars were held at the university, aimed at improving skills in the field of using innovative and information and communication technologies in the educational process. The programs of all training seminars are approved by the educational and methodological council of the university. Seminar programs determine the competencies that a teacher must have for successful teaching, as well as the set of competencies that are formed as a result of professional development. The participants of the seminar undergo certification, which consists of presenting a test work (a fragment of a training session with elements

of innovative technologies, a presentation of video lectures, an automated test questionnaire, working training programs and teaching methodology, etc.). UB teachers participated in the following seminars "Fundamentals of working in the Moodle distance learning system. "Introductory course" (Dosova A.T. 2019); "Use of cloud technologies in education" (Akhmetova B.Z.); "School of Pedagogical Excellence" (Tulegenova Sh.I.); "Effective use of innovative methods and new interactive pedagogical technologies" (Tasmagambetova Z.Zh.). As a result of training at the KOTB seminars, teachers annually developed web-based courses for students on distance learning and blended learning technology in the Moodle system.

Conducting scientific research is an important activity of the teaching staff implementing the educational program. In order to strengthen the connection between education and scientific research, the university encourages the scientific activity of teaching staff. In the department, there are scientific studies in two directions: "Actual problems of literary studies" (Ph.D., professor A. Absadyk) and "Cognitive linguistics" (Ph.D., professor M.A. Dosova A.T.) works are carried out.

International, republican, regional scientific-practical conferences, scientific seminars are held at the university. The Department of Philology and Practical Linguistics annually holds round tables, scientific seminars, conferences. The teaching staff of the Department of Philology and Practical Linguistics has traditionally organized the international scientific-practical conference "Baytursynuly readings" and "Knowing the world through language: country, history, culture". (10 international conferences were held between 2020 and 2024).

Events held at the Department of Philology and Practical Linguistics:

note 9)

No	Name of the event (conference, seminar, forum, etc.)	Expired term	The result
1	Scientific-practical conference of students and graduate students "World-Known Abay" dedicated to the 175th anniversary of Abay Kunanbayuly	March 26, 2020	Organization and conduct of the conference
2	Research competition of republican students named "Akhmet's training".	February 24 2022	Organization and conduct of the competition
3	International scientific-practical conference "Baytursynuly's studies - 2022" on the theme "The legacy of Akhmet Baitursynuly and the problems of modern education"	15.04.2022	The teaching staff of the department made reports
4	International scientific-practical conference of students, graduate students, young scientists "Knowing the world through language: country, history, culture"	April 2, 2023	Organization and conduct of the conference

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology БПОК actively participates in the cultural life of society. The teaching staff of the Department of Philology and Practical Linguistics cooperates with the Kostanay Regional Universal Scientific Library named after L.N. Tolstoy, the regional language teaching center "Tildaryn", the "Public Agreement" of the Social Development Department of the Kostanay Region Akimat, and the General №9 named after G. Khairbekov. established a close relationship with the secondary school. Accredited BBB teachers Dosova A.T., Tasmagambetova Z.Zh., Tulegenova Sh.I. are members of the juries of the city and regional stage of subject Olympiads, contests of international organizations, as well as literary and creative contests held in libraries.

Faculty members of the Faculty of Economics actively participate in the publication of articles in foreign publications and magazines with a non-zero impact factor, articles are published in the journals of the Scientific Research Institute of the Republic of Kazakhstan, and participate in international, republican scientific and practical conferences.

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology published in magazines and foreign periodicals with a non-zero impact factor.

No	The author	Title of work	Publisher, year and place of publication
1	2	3	4
1	Absadik A.A.	Abylai Khan: a historical figure and a folklore character (case study of legends about the orphanage of the ruler)	ASTRA Salvensis no. 1/2021 https://web.b.ebscohost.com
		The Path of the Teacher A. Baitursynov: from Bestamak to Karkaralinsk (1895–1910)	Journal homepage: https://bg.cherkasgu.press Bylye Gody. 2022. 17(2) E-ISSN: 2310-0028 2022. 17(2): 890-901 DOI: 10.13187/bg.2022.2.890
		Newspaper "Kazakh" i her opponent c Kazakh society in First World War.	Years ago 2073-9745, 2022. No. 17 (3) S. 1470-1482
		Omsk-Karkaraly Period: the Origins of A. Baitursynov's Educational and Political Activities Copyright 2023 by Cherkas Global University.	Published in the USA Bylye Gody Has been issued since 2006. E-ISSN: 2310-0028 2023. 18(3): 1455-1466 DOI: 10.13187/bg.2023.3.1455 Journal homepage: https://bg.cherkasgu.press
		Nickname Traditions And Turkic Folklore	Scopus. Journal of Namibian Studies, Vol.34 (2023): 3241-3255 ISSN: 2197-5523 (online) https://namibian-studies.com/index.php/JNS/article/view/1798/1278
		THE CONCEPT "WOMAN" IN KAZAKH FOLK LYRICS	Bulletin of the Eurasian Humanitarian Institute, No. 1 2024
2	Orazbaeva A.S.	Historical and translation discourse of Abay in the ethnopedagogic paradigm: features of Analy https://revistaeduweb.org/index.php/eduweb/article/view/393 Revista Eduweb, 15(3), 82–101. Web of science, ISSN.1856-7576/2021.15.03.7	https://revistaeduweb.org/index.php/eduweb/article/view/393 Revista Eduweb, 15(3), 82–101. Web of science, ISSN.1856-7576/2021.15.03.7
3	Dosova A.T.	The problem of Mankurtism in the context of modern realities.	Scientific journal "Basic world knowledge in cognitive aspect". Series "Conceptual and lingual world" Issue 23. RINC. Autonomous non-commercial organization of higher education International Humanitarian University named after P.P. Semyonova -Tian-Shanskogo. St. Petersburg, 2022. - S. 103-111.

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology, articles published in the journals of the National Academy of Sciences of the Russian Federation.

No	The author	Title of work	Publisher, year and place of publication
1	2	3	4
1	Absadik A.A.	Image of Mayki dance in Kazakh legends: historical foundations and artistic features.	"Caravan" magazine #3,80 vol.2023. p. 17-27.
		Nickname motive in Kazakh folklore.	"Keruen" scientific journal #3, 80 vol, 2023 ISSN: 2078-8134 eISSN: 2790-7066 ГТАМР17.71.01 https://doi.org/10.53871/2078-8134.2023.3-01.-18-26 p.
		"Forty examples": the history of the publication of the collection and its harmony with Abai's work.	Eurasian Humanitarian Institute MESSENGER No. 3/2023 ISSN 2957-5095 (online) ГТАМР 17.01.11 DOI https://doi.org/10.55808/1999-4214.2023-3.10 . - p. 139-155.
		Phonemic basis of A Baitursynuly alphabet.	TILTANYM No. 3 (91) 2023 ISSN 2411-6076, eISSN 2709-135X ГТАМР16.21.31 doi.org/10.55491/2411-6076-2023-3-15-24 . p. 15-24.
		The formation of the art of sayings in the Semey region and development history (new thinking).	Herald of Toraygyrov University. Philology series. ISSN 2710-3528 No. 4, 2023 pp. 333-345.
		Lexical Peculiarities of Kazakh Spoken in China.	Turkic Studies Journal ISSN (print) 2664-5157; ISSN (online) 2708-7360 4 (2023) 130-145
		I. Salakhov - fate and literature.	Sh. Herald of Ualikhanov KU. Philology series. No. 4 2023 ISSN 2788-7979 (online). -80-90 p.
2	Dosova A.T.	Expression of the concept of "child" in language.	KazMPU named after Abai Bulletin, Philological sciences series, - Almaty: 2020.-№2 (72). pp. 256-262.
		Ethnolinguistic nature of A. Baitursynuly's work "Literature Showcase".	Bulletin of KazMPU named after Abay, Philological sciences series, -Almaty: 2020.-№3 (73). p. 26-32.
		"Life" in Black Poems framework application of the concept.	Abylay Khan KazHK and ATU Herald. "Philological sciences" series. #1 (64). - 2022 - pp. 108-117.
		Ahmet Baitursynuly cognitive character of his works.	Abylay Khan KazHK and ATU Herald. "Philological sciences" series. #2 (65). 2022 - pp. 63-73.
		"Ahmet" in the poetry of Akhmet Baitursynuly image" concept.	Abylay Khan KazHK and ATU Herald. "Philological sciences" series. No. 4 (67). 2022 - p. 24-34.
		"Forty examples": the history of the publication of the collection and its harmony with Abai's work.	Bulletin of the Eurasian Humanitarian Institute. - number 3. -2023, pp. 139-156.
		Cognitive nature of Ibray Altynsarin's works.	Abylay Khan KazHK and ATU Herald. "Philological sciences" series. No. 4 (71). 2023 -63-73 p.

3	Kaypbaeva A.	Lyrics by M. Khakimzhanova "woman" in his works concept. Bulletin of the Eurasian National University.-2021. No. 1. - 63-70 p.	Bulletin of the Eurasian National University.-2021. No. 1. -63-70 p.
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6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology monographs of the BBB POK

No	The author	Title of work	Language
1	Absadik A.A.	Sert (some problems of the teaching activity and creativity of Akhmet Baitursynuyli). Monographic study. - Almaty: Arys publishing house, 2022. -232 p.	Kazakh
		Teacher's way. Way teacher. Teacher's path (1895-1910). Monograph.- Kostanay: A. Baitursynov publishing house, 2022. - 130 p.	Kazakh
		Khan Abylai and folklore. Khan Abylai and folklore. Khan Abilay & folklore. Monograph. (in Kazakh, Russian, English). . Kostanai: Shapak, 2021.- 145 p.	Kazakh
		Khan Abylai: historical figure and folk hero. Almaty: Almaty-Bolashak JSC publishing house, 2020 - p. 192.	Kazakh
2	Dosova A.T.	Stylistic features and cognitive expression of T. Akhtanov's prose. Monograph. Kostanay: "Kostanai Publishing House", 2021 - 188 pages. ISBN 978-601-7640-99-6	Kazakh
3	Orazbaeva A.S.	Genealogy in Kazakh literature historicity of works and genre style features. Kostanai: "Centrum LLP", p. 143.	Kazakh

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology, participation in international and republican scientific conferences and seminars

No	Name of the event (conference, seminar, forum, etc.)	Expired term	The result
2020-2021 academic year.			
1	International scientific-theoretical conference "The role and significance of the Great Zoshi (Golden Horde) in the historical and cultural space of the Great Steppe". Almaty city.	February, 2020	report, article
2	Scientific-practical conference of students and graduate students called "World-Known Abay".	March 26, 2020	joint articles with students and graduate students
3	" Teachings of the great people of the Great Steppe and new opportunities for modernization of Kazakhstani society: education, science and	April 24, 2020	report, article

	spirituality in the conditions of globalization", A. Baitursynov State Educational Institution		
4	"Radio of the century and A. Baitursynuly phenomena" international scientific and practical conference. Nur-Sultan	May 13, 2021	report, article
5	International scientific and practical conference "World of Science of Modern Youth-2021". - Karaganda	May 17-18, 2021	Publication of scientific research results, reporting
6	"Innova-2021" international scientific and methodological conference	January 15, 2021	Publication of scientific research results, reporting
7	International scientific-practical conference of students and masters "Generation of independence: value orientations and prospects" A.Baytursynov Educational Institution	May 15, 2021	joint articles with students and graduate students
2021-2022 academic year			
8	VIII international scientific and practical conference "SCIENCE AND EDUCATION IN THE MODERN WORLD: CHALLENGES OF THE XXI CENTURY" Nur-Sultan	September, 2021	Publication of scientific research results, reporting
9	"Ahmet Baitursynov international scientific and practical conference. Kokshetau	May 4, 2022	Publication of scientific research results, reporting
10	International scientific-practical conference "Baytursynov studies - 2022" on the theme "Akhmet Baitursynov's legacy and modern educational issues" A.Baytursynov Educational Institution.	April 15, 2022	Publication of scientific research results, reporting
11	VI international student scientific-practical conference "Knowing the world through languages: country, history, culture". BURN	April 28, 2022	joint articles with students and graduate students
12	International scientific and practical conference "Heritage and national values of Akhmet Baitursynuly". KazNPU named after Abay.	April 28, 2022	Publication of scientific research results, reporting
2022-2023 academic year			
13	Current problems of modern journalism and PR: conflict-causing discourse in media and mass communications" 5th International Scientific and Practical Conference. A.Baytursynov Educational Institution	March 15, 2023	Publication of scientific research results, reporting
14	VI international student scientific-practical conference "Knowing the world through languages: country, history, culture". BURN	April 26, 2023	Publication of scientific research results, report
15	International scientific-practical conference "Baytursynuly studies - 2023" on the topic "Academic excellence of science as a basis for the formation of intellectual potential and competitiveness" A.Baytursynov Educational Institution.	April 27, 2023	Publication of scientific research results, report

6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology have also author's certificates.

Professor, Doctor of Philological Sciences Absayyk A.A. "Khan Abylai and folklore. Khan Abylai and folklore. Khan Abilay & folklore. Educational tool. (in Kazakh, Russian, English) Teacher's way. Way teacher. Teacher's path (1895-1910). Monograph, Sert (some issues of Akhmet Baitursynuly's teaching activity and creativity). Research results on monographic research topics are included in the educational process and included in the state list of rights of objects protected by copyright (Appendix 11) Certificates of inclusion in the state list of rights of objects protected by copyright).

The student-centered paradigm of the departments of the National University named after Ahmet Baitursynuly creates conditions for the comprehensive development of creativity. 6B02301 Kazakh Philology, 7M02301 Kazakh Philology, 8D02301 Kazakh Philology Department of Philology and

Practical Linguistics, which trains specialists, aims to provide high-quality training of bachelors and masters and doctors with professional skills that meet the requirements of domestic and international standards of higher education. Formation of the contingent is one of the important issues of the professional guidance service of the department. High interest in learning is provided by the efforts of the teaching staff of the leading department and the quality of the educational process.

Accredited BU teaching staff holds open classes every semester and participates in the classes of their colleagues. In order to improve the educational process, increase the pedagogical skills of the teaching staff, provide timely methodological assistance, and exchange advanced pedagogical practices, open classes and mutual visits to the teaching staff are held in the departments. Open classes and participation in mutual classes are a form of improving pedagogical skill, as well as one of the forms of intra-departmental and intra-university control of the organization of the methodological work of the pedagogical team, an obligatory component of educational and methodological work. Open classes are aimed at testing new methodological methods and forms of educational work and are held to receive qualified suggestions from colleagues and experienced teachers. They have accumulated positive experience in the use of pedagogical innovations, effective methods of using modern information technologies in the classroom, etc. for display. Mutual participation in classes is carried out in order to exchange and provide pedagogical experience of the teaching staff of the department. Mutual assistance is provided in planning, organizing and conducting lessons. The head of the department directly supervises the organization of open classes and mutual participation in classes. The university has developed "Regulations on planning and conducting open classes and mutual participation of faculty members of departments named after Akhmet Baitursynuly"). The presented tables show the results of participation in open classes and mutual classes of accredited BBB teaching staff.

2020 - 2024 Information about the participation in mutual /undergraduate/ classes of accredited universities of applied sciences

No	Faculty	Department	2020-2021	2021-2022	2022-2023	2023-2024
1	Faculty of social and humanitarian sciences	Department of Philology and Practical Linguistics	14	16	22	24

2020 - 2024 Information about the participation in mutual / master's degree/ classes of accredited universities of applied sciences

No	Faculty	Department	2020-2021	2021-2022	2022-2023	2023-2024
1	Faculty of social and humanitarian sciences	Department of Philology and Practical Linguistics	8	8	10	12

2020 - 2024 Information about the open classes of the accredited university of vocational education and training (undergraduate).

No	Faculty	Department	2020-2021	2021-2022	2022-2023	2023-2024
1	Faculty of social and humanitarian sciences	Department of Philology and Practical Linguistics	13/59	15/59	18/58	20/58

Analytical section

Philology and Practical Linguistics of Kostanay Regional University named after Akhmet Baitursynuly meet the standards. The POK implemented by the BU makes a comprehensive contribution to the implementation of the development strategy of the higher educational institution. Career growth and professional development opportunities of professors and teachers of the Faculty of Education are taken into account and created according to requirements. The university encourages the integration of scientific activity and education, the use of innovative teaching methods.

The qualifications of the teaching staff of the department correspond to the image of the university and the subjects taught. The University adheres to objectivity in conducting an open personnel policy. Necessary conditions have been created for the professional development of teaching staff. An objective and transparent personnel policy is carried out in the Department of Education, which includes the professional growth and development of the professor-teaching staff in the direction of ensuring professional competence.

Higher education institutions take into account the change in the role of the teacher due to the transition to student-centered teaching. The higher education institution provides opportunities for career growth and professional development of teaching staff.

Professional and personal development of the department's teachers, including scientific work and education, as well as the use of innovative methods in teaching, are encouraged. Issues related to this were proven during interviews and questionnaires with teachers.

Strengths / Best Practices

1. All-round support is given to teachers who are engaged in scientific research activities that show their scientific conclusions and results in the production of scientific articles, monographs, educational materials.

SSC proposal:

- The university management should consider the possibilities of providing academic mobility for the career and professional growth of the teaching staff of the University.

According to the "Professor-teaching staff" standard, 9 criteria were revealed for 6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology BBB, of which 1 is strong, 8 are satisfactory, and 1 requires improvement.

6.8. "Educational resources and learner support systems" standard

Evidence section

At the Kostanay Regional University named after Ahmet Baitursynuly, students of 6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology are provided with all conditions for professional growth and personal development. Educational programs are aimed at students to acquire all the skills necessary for their future profession, to increase their scientific potential and apply theoretical knowledge in practice. All material, technical, and informational resources correspond to the activities, mission, vision, and strategy of the university and provide students with educational resources. In allocating and planning educational resources, the university takes into account the needs of different groups of students.

"Akhmet Baytursynuly KOU KEAC has 5 educational buildings, 3 dormitories (430 students in Student House No. 1, 303 students in Student House No. 2 and 320 students in Student House No. 3), research institute of applied biotechnology, scientific library, spare and utility rooms have (Table 1). The total area of buildings is 89,920.9 square meters. belongs to the university with the right to conduct business and complies with the current sanitary standards, fire safety requirements and MZHS for the specialties being implemented. Artificial lighting of classrooms is standard.

Buildings and constructions of KEJSC "KOU named after Akhmet Baitursynuly".

Memory 1)

No	Indicator names	District, sq.m.
1	The total area of buildings and constructions, including	89,920.9
2	Study area	58,645.3
3	Area of physical education and sports facilities	3 988.8
4	Scientific library	5578.7
5	Research Institute of Applied Biotechnology	755.6
6	Public catering	635.3
7	Territory of medical service points	180.7
8	Dormitory area	12,600.9
9	Sports and recreation camp	181.5
10	Tent-pavilion	1811.7
11	Garages, warehouses, valleys (additional rooms)	5542.4

Classrooms for various purposes are used in the educational process: lectures, laboratories, computer and multimedia classrooms, and others

Table 2 - University auditorium fund

(Table 2)

No	Indicator name	Number of audience	Seating area
1	Lecture halls	6	710
2	Auditoriums for practical and seminar classes	196	4984
3	Educational and scientific laboratories	32	950
4	Computer classes	57	817
5	Multimedia cabinets	36	720
6	Language rooms	2	20
7	Scientific and innovative center	9	47
8	Internet lounge	1	40
9	Study halls	5	160

According to the results of the self-assessment of the university and the inspection of educational buildings, there is a positive dynamic in the development of material and technical resources and information provision. These issues are discussed in the scientific council, recommendations and amendments are made to the planning and budget allocation. Effective use of university resources has been confirmed, classrooms, specialized classrooms, communication and computer equipment of the university meet modern requirements. The structure, composition, quantity of technical resources and educational, methodological and scientific research work ensure the high-quality implementation of the educational process and all other processes in accordance with the state mandatory standards of specialties, work study plans, study work programs of subjects, study work plans of study subjects and other documentation. determined by the need for full provision.

All technical resources are involved in the learning process. The organization's self-assessment shows the adequacy of material resources to the goals and objectives of the university and the established mission. Technological support of students and teaching staff corresponds to educational programs (online training, modeling, etc.) and intellectual demands (databases, data analysis programs). During the reporting period, the material and technical base of the university was strengthened due to the renewal of the material and technical base. The level of provision of the material and technical base of the university and infrastructural service resources is sufficient for the further successful development of the university in all spheres of activity.

A complex security system has been implemented in the university. The access control monitoring system (ACMS) meets the advanced security requirements and is designed to protect the access of unauthorized persons to the university building. For identification, the system uses proximity cards with internal memory (in the form of plastic smart cards).

Each user of the KPSS (staff, teachers, students) is given a separate access card. Entrance to the educational buildings and dormitories of the university is carried out through turnstiles.

All information about the use of permissions is sent to the server to the central dispatch service, where it is analyzed and processed according to the tasks that arise:

- download data from the system every month and distribute it to heads of departments and departments to monitor working hours;
- accurate identification of the offender using the video surveillance system;
- control of the rules of internal order in the dormitory;
- to provide other services with statistical information to improve their performance.

Much attention is paid to interior decoration of university buildings, measures to ensure fire safety, introduction of energy-saving technologies. The University is responsible for ensuring the safety of the educational process. Compliance with the requirements of fire safety regulations is carried out on the basis of the fire safety manual. The annexes to these Rules contain examples of organization, formalization and maintenance of documents, a table of persons responsible for fire safety and a manual on providing first aid have been developed.

To develop physical education and support a healthy lifestyle, the university has the following sports facilities: 3 sports halls (total area of 2421.6 square meters), 2 wrestling halls and a climbing wall (total area of 553 square meters), a stadium with an artificial surface (total area 1250 sq.m.), there are 2 ski houses, table tennis hall, chess club (total area 816.1 sq.m.), sports hall (total area 273.3 sq.m.). m.), a specialized sports hall (total area 557.9 square meters) and a physical training camp (Sosnovy bor).

The total area of sports halls, open sports grounds (except for the stadium) is 11987.4 square meters.

To organize meals for students and university employees, all educational buildings have canteens and public catering facilities (buffet tables). The total area of public catering facilities is 280.7 square meters, the number of seats is 540.

All food stalls are rented by private entrepreneurs. Working hours are set taking into account the suggestions and wishes of students and university employees. Prices are reasonable, lunch does not exceed 1000 tenge.

The university has 3 medical centers (6 rooms) serving employees and students. They are equipped with medical equipment, supplies, medicines, disinfection and sterilization tools necessary for emergency and first aid. Prophylactic vaccination is carried out according to epidemiological indicators in the vaccination rooms of the health center. Vaccines are issued by the Department of State Sanitary and Epidemiological Supervision.

The university has a sufficient fleet of computers located in structural departments, computer classes, laboratories and classrooms for information and technical support of the main production processes (educational, scientific, management, etc.).

57 computer classes were involved in the educational process. All classrooms equipped with computer equipment meet sanitary and epidemiological requirements.

In general, the material and technical base and information resources of the university allow to provide high-quality preparation and production of specialists in 6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology. Equipping the material and technical base with modern equipment creates convenience for students and teaching staff. The department has personal computers with the ability to connect to the Internet for teaching staff. There are also classrooms for graduate students, doctoral students, and visiting professors. Students have instant access to the global Internet to monitor their education in any situation, or to communicate directly with the teacher at a certain time through the university's intranet.

The classrooms of the department are equipped with modern computer equipment, traditional and multimedia boards, stands, visual stands (classrooms 109, 203, 214, 240). Departments are equipped with copying equipment, visual and illustrative materials necessary for the educational process: desktop computers - 5 pcs., 1 laptop.

All classrooms are used as classrooms, and at the same time, events (Olympiads, scientific conferences, seminars for teachers and school teachers invited by foreign and domestic scientists) are held there, and scientific research is conducted with the involvement of students. All specialized classrooms have special equipment (computers equipped with special software, printers, scientific literature, etc.) that help in the formation of necessary research and practical skills.

Research works, electronic textbooks are available to students, masters and doctoral students of the Department of Kazakh Philology. The modern library and study hall are equipped with educational and methodological tools and methodological materials. Study tools allow students to optimally organize classroom and independent work in all areas of study.

University libraries provide students with basic, additional, educational, educational-methodical, scientific literature necessary for organizing the educational process in all subjects of professional education. The scientific fund offers the following: encyclopedias, dictionaries, handbooks, commentaries, literary works taught by the program, industry periodicals according to the profile of specialist training, including Bulletins of state educational organizations, collections of scientific works, international conferences.

of the National Library by types of publications is shown in Table 1.

The structure of the scientific library fund by types of publications

Table 3

No	Publication type	The number of	A display of the entire library collection
1	Reading	690745	62.9
2	Scientific	345967	31.5
3	Artistic	38916	3.5
4	Period	18247	1.7
5	Electronic resources	3749	0.4

According to normative documents, the stock of educational literature should not be less than 61% , the indicator of Kazakh philology is 62.9%.

The presence of an electronic catalog in the library, free access to electronic versions of the educational fund and global information networks ensures a high level of the educational process. Information resources and a local information network guarantee the effectiveness of interaction between the teaching staff and students. Higher information service allows students to conduct independent study and research work.

The university pays great attention to student information and adaptation of first-year students in particular. At the beginning of the academic year, during the organization week, meetings are held for first-year students, they are introduced to the director/deanship staff, heads of departments, advisors and curators, and the organization of studies is explained. educational process and the work of sports sections, creative groups, a tour of the university is organized for them, and who can be contacted in case of questions.

From the first semester, the subject "Fundamentals of distance learning technology" has been introduced for distance learning students, the main purpose of which is to familiarize students with the features of distance learning, to develop effective interaction skills at a distance. online and adapting to online learning technology. Also, for distance learning students, groups are created on the WhatsApp mobile application, and specialists of the distance learning department provide prompt advice to students.

In the university, favorable conditions are created for carrying out scientific research work/research work/research work. Providing information about scientific-practical conferences - intra-university, republican, international, scientific-practical and scientific research, contests on the website of KRU named after Akhmet Baitursynuly. The number of foreign partners in joint scientific research under agreements on creative cooperation is increasing.

Plagiarism check of the results of scientific research works and graduation works is carried out by the commission established in the department. KRU named after Ahmet Baitursynuly creates conditions for the implementation of scientific projects, the involvement of students in research activities, the participation of teaching staff and students in scientific conferences and competitions.

In order to carry out research work at the university, it is possible to access the archive, electronic database, local corporate information network, local normative legal acts on scientific work, orders and regulations, normative legal acts of the Ministry of Education and Science of the Republic of Kazakhstan. and the global Internet.

Information support of the university's research activity is carried out through: scientific activities of foreign organizations, scientific competitions and Olympiads; results of scientific works formalized by means of plans, reports and other forms of planning and reporting, planning and reporting procedure; competitions of scientific works of teachers and students, etc.

The management of the BU determines the degree of introduction of information technologies into the educational process of the BU, monitors the use and development of the teaching staff, including innovative technologies of ICT-based teaching.

The University strives to constantly increase the level of use of information technologies in the organization of the educational process.

All educational materials are placed 100% electronically on the university portal, which every student can access through his personal office (md.ksu.kz).

All electronic educational publications meet modern requirements and are placed on the university's educational portal, thus allowing to work in the corporate network and on the Internet. Educational equipment and software used for learning educational programs are similar to those used in the field of IT technologies and comply with security requirements during use.

Each course and student group has a curator and advisor whose duties include academic mentoring and advising on issues that arise for students. Monitoring hours are held monthly, and once a semester, the directorate/dean's office holds course meetings, where questions and problems related to the educational process and student life are raised, and what needs to be done to solve the problem is explained. For example, a student who misses classes due to illness brings a certificate from a medical institution and writes a request to the dean's office to make up for missed classes. The teacher assigns private lessons to a student who misses a lesson or assigns assignments to make up for missed lessons.

Schedules of independent work of students with teachers are developed and approved by the head of the registrar's office.

Students who disagree with the exam results during the exam session have the right to appeal the exam results. The complaint procedure is described in detail in P 013-2021 Rules for the use of tests in the educational process. The main reasons why students apply for an appeal are:

- incorrect writing of the question;
- lack of correct version in the proposed answers;
- the circle is correctly filled, but weak (blank test),
- defective answer sheet (blank test) etc.

The results of the examination sessions are regularly discussed in the observation hours and at the meetings of the faculty councils, and the problems that have arisen are considered in order to prevent their recurrence.

The Rector's blog is available on the university's website, where students and their parents can ask and receive answers from the head of the university.

The functioning of the information and educational environment in the KEO is provided by the corporate telecommunication network. A virtual private network (VPN, virtual private network) with a data transfer speed of up to 200 Mb/s was created, where the local networks of the university buildings were combined with a fiber-optic data transmission network. Eight servers are connected to the local network.

The university has developed a website aimed at informing the user about the university's facilities, its material and technical facilities, services offered, events, conferences and other information related to the work of the university. The site works in three language versions: state, Russian and English. Content updated.

Internal educational portal of the university - access to various organizational and legal documents, plans, reports, laws, regulations, instructions, electronic library funds, electronic library resources of the Republic of Kazakhstan and the university (<https://ksu.edu.kz/ru/about/biblioteka/elektronnye-resursy/>), as well as information related to the educational process and other university documentation. The portal also contains information about internal announcements (<https://ksu.edu.kz/ru/>), allocation of grants and places in the dormitory, progress and attendance of students.

Wi-Fi points are installed in all buildings of the university and in student houses, which provide wireless access to information resources on the Internet of the University and the Internet using personal computers in classrooms and public places. Internet access is unlimited and free for students, teachers and university staff.

Analytical section

Kostanay Regional University named after Akhmet Baitursynuly provides all conditions for professional growth and personal development for students of BA. Educational programs are aimed at students to acquire all the skills necessary for their future profession, to increase their scientific potential and apply theoretical knowledge in practice. All material, technical and informational resources correspond to the activity, mission, vision, strategy of the university and are provided with educational resources for students.

Scientific research works, electronic textbooks are available for students, masters and doctoral students of "Kazakh Philology" State University. The modern library and study hall are equipped with educational and methodological tools and methodological materials. The study hall made it possible to optimally organize classroom and independent work of students in all areas of study.

The infrastructure of the university meets modern requirements. The head office is equipped with modern equipment. The university's information resources fully correspond to the needs of the university's operating system. Higher education institutions take into account that the educational equipment and software tools used for the study of UB are similar to those used in the relevant educational programs. Higher education institutions take into account the needs of different groups of students.

The scientific library fund meets the needs of the educational and research activities of the university. The scientific library created conditions for students and teachers to find and use the necessary books. For this purpose, the library is constantly replenished with new literature. In the scientific journal of the National University of Science and Technology, scientific research articles of professors and students, masters and doctoral students are published every year.

SCC proposal:

- It is recommended to revive the work of the office equipped with modern equipment in the CU;
- technological support for students and teachers in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);
- library fund, including general education, study in basic and basic subjects, methodical and scientific literature fund, paper and electronic media, periodicals, access to scientific database in periodicals, increasing access to scientific database.

According to the standard "Educational resources and learner support systems" 6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D01701 Kazakh philology BBB revealed 13 criteria, satisfactory - 10, areas requiring improvement - 3.

6.9 "Public information" standard

Evidence section

Kostanay Regional University named after Akhmet Baitursynuly informs the public without going beyond the scope of the law, based on such fundamental principles as reliability, openness and accessibility, efficiency, security, clarity, dynamism, effectiveness. The public information process is regulated by several internal documents : <https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plany-i-otchety-kru/pravoustanavliyayushchie-i-lokalnye-dokumenty-vuza-licenzii-sertifikaty-svidetelstva>

All requirements are written in the Rules of the Media Center <https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plany-i-otchety-kru/regulations> and in the Job Manual of each employee of the department [https://portal.ksu.edu.kz /organizacionno-pravovye-dokumenty-plany-i-otchety-kru/regulations](https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plany-i-otchety-kru/regulations)

Analysis and monitoring of information about university activities is carried out by the department, and once a year the Media Center reports to the rectorate about the work done, where joint measures are taken to increase the efficiency of work, if necessary, warnings are taken into account and an action plan is developed.

The list of information about the Department of Kazakh Philology, its goals, educational results, assigned qualifications, teaching staff, teaching methods and assessment of educational achievements, teaching and employment opportunities, etc., is available at the university <https://ksu.edu.kz/ru/> located on the site. Also on this site, in the "Science and Innovations" section, the materials of the conference, which include the articles of all BA masters and doctoral students, are regularly posted.

In the educational tab <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/> There is all information about the educational programs of the Department of Kazakh Philology. All information about the educational program 6B02301 Kazakh Philology (License) is located in the section <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/bakalavriat/> for the bachelor's degree .

The master's section <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/magistratura/> / 7M02301 Kazakh philology (license) contains all the information about the educational program.

All information about the educational program of Kazakh philology (License) is located in the doctoral department <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/doktarantura/8D02301>.

In the same tab, typical educational programs <https://ksu.edu.kz/educational-activity/tipovye-uchebnye-programmy/>, academic calendars <https://ksu.edu.kz/educational-activity/akademicheskie-kalendari/>, Career and The section of the employment center <https://ksu.edu.kz/educational-activity/centr-karery-i-trudoustrojstva-kru/centr-karery-i-trudoustrojstva-kru/> contains information on the employment of all graduates.

In addition, all educational programs are listed in the tabs of the institute and faculties and departments.

The main activity of the university is on the website of the university, on the additional page about KSU <https://ksu.edu.kz/about/missiya-celi-strategiya-razvitiya/> where the mission, goals, and development strategy of the university are indicated https://ksu.edu.kz/images/page/ksu/%D0%9E%20%D0%9A%D0%93%D0%A3/corporategovernance/doc/program_razvitiya_2020-2025.pdf

This information is available to anyone.

As for learning outcomes, the main page of <https://ksu.edu.kz/ru/> has a digital ecosystem section <https://ksu.edu.kz/ru/digital-ecosystem/>.

PLATONUS section <https://platonus.ksu.edu.kz/> contains all the information about study results. It can be accessed by students, masters and doctoral students.

The MOODLE section <https://md.ksu.edu.kz/> contains all information about teaching methods and assessment of students' academic achievements. This information can be accessed by teachers and students, who can find out about the current grades and curriculum through their personal account.

Also in this section <https://rating.ksu.edu.kz/welcome> There is all the information about teachers and their qualifications.

Analysis and monitoring of information about university activities Strategy, accreditation and rating department <https://ksu.edu.kz/about/akkreditaciya/> implements.

The University uses various methods of information dissemination and public awareness. These are traditional print media, regional newspapers "Kostanai News" (in Russian) and "Kostanai Dawn" (in Kazakh), as well as local television - the regional TV channel "Kostanai TV", as well as web resources and social networks - this is a large Local public pages with an audience, such as @kostanay_news.

Contracts are concluded with them for a certain period (calendar year) through state procurement, and during this time information is posted to inform the residents of the region about the activities of the university.

Information is placed taking into account the target audience - local general pages with a large number of subscribers, advertising information is placed if they want to attract a larger audience. Also, through the "Kostanay-Media" information agency, they contact accounts and regional newspapers in places where there is little information. In addition to publishing material on the pages of newspapers or on TV news, mass media also post it on their social networks and YouTube channel, thereby expanding the audience and focusing on the news accordingly.

Information provided to the general public can be presented in different forms - materials prepared by the Press Service or materials prepared directly by journalists (publications or telecasts). Also, all information is available on the official website <https://ksu.edu.kz/ru/> and on <https://www.facebook.com/baitursynov.university>, https://t.me/ksu_edu and social network accounts https://vk.com/wall-110020694_6186, https://www.instagram.com/baitursynuly_university?igsh=a3B6amJ1Z2JtaHZy posted.

Through these social networks, the university informs the public about its activities and ongoing educational programs.

The university publishes the electronic newspaper "Bilim kharysy" <https://ksu.edu.kz/studencheskaya-zhizn/bilim-zharysy/>, which publishes materials about the life of the university and about students or educational programs studying at all universities.

The University not only informs the public about the state educational programs, but also carries out explanatory work about the benefits of a certain program to students through publications. According to the main national and international legal acts in the field of higher and post-graduate education, university scientists play the role of experts on certain issues. Journalists turn to them for comments and they are invited on television to provide information.

In May 2020, the candidate of philological sciences A.T. Dosova on Kazakh philology BBB on the regional TV channel "QOSTANI". spoke about the department's achievements <https://ksu.edu.kz/newslist/all-news/tobyl-tany/>. Zhursinalina G.K. <https://ksu.edu.kz/newslist/all-news/v-gostyah-programmy-mr-aymy/> Participated in "Omir Agym" program of "Alau" TV channel.

Every year, the university conducts an audit of financial statements, the report of independent auditors based on its results is available on the university website <https://ksu.edu.kz/about/audirovannaya-finansovaya-otchetnost/>. placed in the section.

Official sources of information are used to inform internal and external stakeholders and other interested parties about the activities of the university and the implemented educational programs - this is the official website of the university <https://ksu.edu.kz/ru/> and official accounts on social networks <https://www.facebook.com/baitursynov.university> https://t.me/ksu_edu https://vk.com/wall-110020694_6186, https://www.instagram.com/baitursynuly_university?igsh=a3B6amJ1Z2JtaHZy

The official information site of the university (ksu.edu.kz) is intended to represent the interests of the university on the global information and telecommunication Internet network, including to quickly acquaint users with various aspects of its activities, to increase the efficiency of interaction between departments, and the target audience, education using modern information technologies. and solving scientific tasks, developing contacts with other organizations, establishing personal contacts, as well as working to ensure effective communication between structural units of the university.

On the website of the regulation R 284-2022 [about the official website](https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plany-i-otchetny-kru/nsd) of the Kostanay Regional University named after A. Baitursynov (<https://portal.ksu.edu.kz/organizacionno-pravovye-dokumenty-plany-i-otchetny-kru/nsd>) "Kostanay Regional University named after A. Baytursynov" determines the construction principles and structure of the information materials placed on the official information site of KEJSC.

The information on the university's website shows all areas of the university's activities, including:

1) general information about the higher educational institution, structural divisions, scientific library, contacts of heads of structural divisions; about educational programs, information for applicants, information about the procedure for admission and training in science, etc.;

2) department on international cooperation, internal and external academic mobility, scientific, publishing and international activities;

3) information about institutes, faculties, departments, teaching staff;

4) information related to the activities of the university in accordance with its Charter, as well as links to proprietary information resources and resources of other organizations placed on the official websites and educational portals of higher educational institutions on the basis of contracts with copyright owners;

5) official and operational information related to the main areas of university activity aimed at external and internal (university) users;

6) announcements and news about events, conferences held at the university;

7) links to other web resources of the university;

8) contact information about the university and structural units;

9) block of the head of the higher educational institution;

10) organizational and legal documents, plans and reports of the SSC, for example: regulatory and reference documentation, job descriptions and regulations of departments, materials of internal collegial management bodies of the university, etc.

On the website of the department, relevant information about the department, educational programs, professional experience, research works, teaching staff (Education, work experience, taught subjects, professional development, publications, etc.) is posted in three languages.

In three languages, information about all educational programs of the university has been compiled and supplemented, links to the list of educational programs for each year, EAB, EPC, additions and changes of the BBB, and annexes to licenses have been added.

1. Department of educational programs - <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/> :
2. Bachelor's degree - <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/bakalavriat/>
 - Master's degree - <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/magistratura/>
 - Doctoral course - <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/doktorantura/>
 - Catalog of additional educational programs (Minor) - <https://ksu.edu.kz/educational-activity/obrazovatelnye-programmy/katalog-dopolnitelnyh-obrazovatelnyh-programm-minor/>
2. Information about BBB groups for candidates:
 - <https://ksu.edu.kz/enrollee/bakalavriat/>
 - <https://ksu.edu.kz/enrollee/magistratura/>
 - <https://ksu.edu.kz/enrollee/doktorantura/>

The information on the university's website reflects all areas of the university's activities and meets the requirements for completeness, objectivity, reliability and relevance.

The preparation of information for placement on the university's Internet resources is carried out by the structural units of the university.

The heads of the structural units that submitted the information are responsible for the reliability and relevance, literary style, literacy, volume and correct presentation of the information and materials proposed for publication on the site.

The University often uses the media to inform the public about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.

Analytical section

University 6B02301 Kazakh philology , 7M02301 Kazakh philology , 8D01701 Kazakh philology educational programs are implemented at the required level based on the results of self-assessment based on the performance of the standards (criterion) of the "Public Information" standard . The management of BU uses various methods of information dissemination, including mass media, information and social networks, to inform the general public and interested parties.

In order to comprehensively inform the society and individuals who are interested in it through information systems, the management of the University rationally uses the hardware sources of the Republican mass media and various electronic sites, as well as various websites of the university. In this regard, in order to inform the society about the special features of the University, the teaching professors and management of the department have been giving interviews on local television programs.

At the same time, emphasis is placed on the most comprehensive promotion of BBB services on social networks such as Facebook, Instagram, and VKontakte. They have an opportunity to track the audience's interest in the site through the comments (commentary) created in addition to rationally attracting visitors to the university's website.

Having distinguished the dimensions (criterion) of the "Public Information" standard, it is possible to conclude that it is still necessary to supplement the sources of information offered to other mass media on the Internet sites related to the activities of the university and its structures.

SCC proposal:

On the website of the department, complete and objective information about the activities and features of the BU, including the support system, educational results, and the provision of professional qualifications will be posted.

6B02301 Kazakh philology , 7M02301 according to the standard " Information of society" Kazakh philology , 8D02301 Kazakh philology BBB 12 satisfactory aspects were identified.



(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

6.1 "Educational Program Management" standard

- 6B02301/7M02301/8D02301 A significant part of accredited subjects developed by Kazakh philology and included in the curricula at the request of employers. Part of the subjects of the curriculum is implemented directly with the participation of employers;
- The management of the BU was guided by the transparency of the management system, the functioning of the internal system of quality assurance, its design, management and monitoring, and making relevant decisions.

"Information management and reporting" standard

- A mechanism for identifying persons responsible for information protection, including information analysis and accuracy and timeliness of data submission, is also specified in the HEI.

Standard "Student-centered education, training and assessment of learning progress".

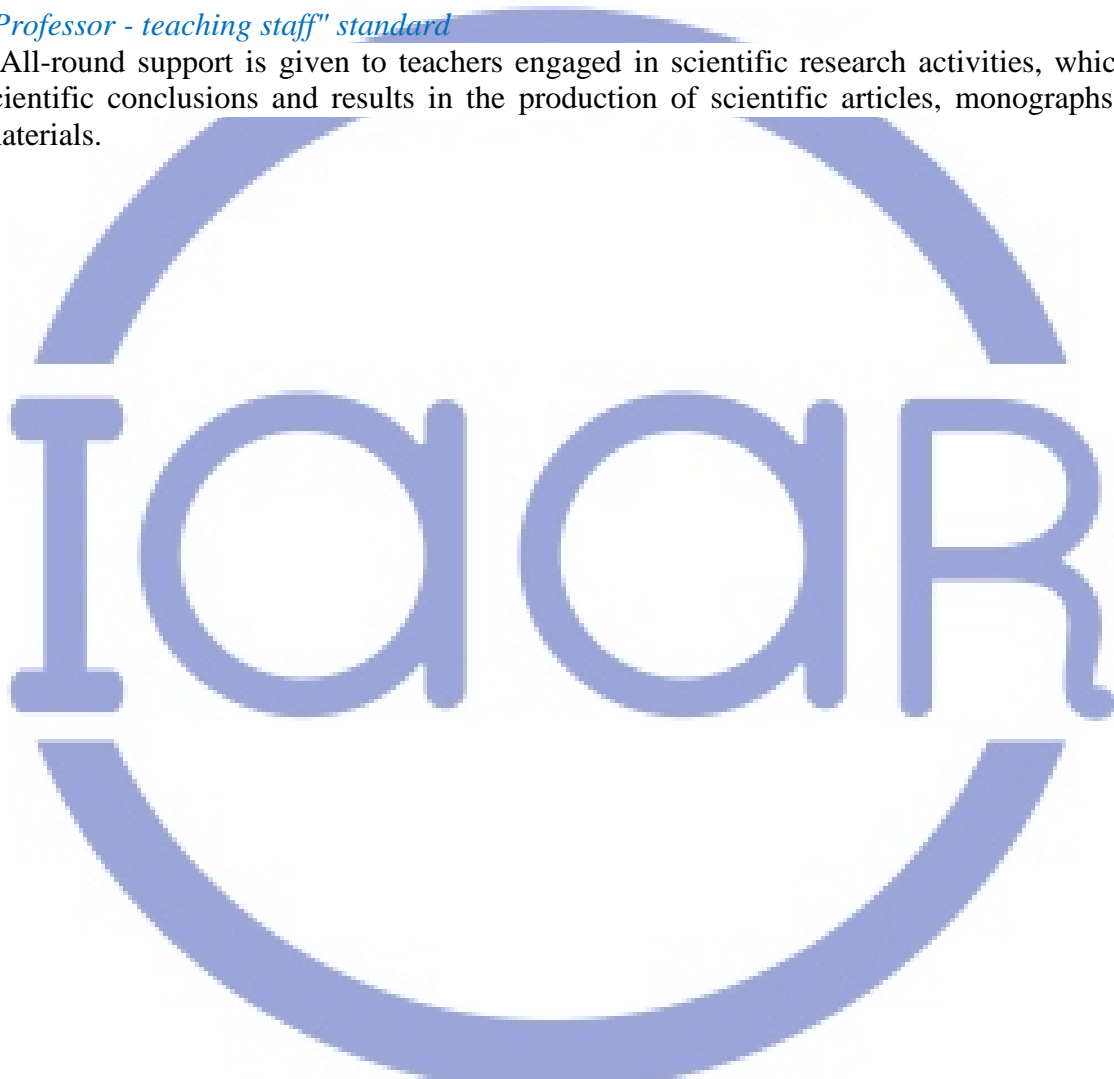
- Taking into account the recommendations of employers, POKs themselves, learners and potential employers, an annual update of the CV takes place.

"Learners" standard

- The strengths of the development of the BU accredited within the framework of this standard include the presence of evidence-based practice bases, good feedback from the management of the BU with graduates and employers.

"Professor - teaching staff" standard

- All-round support is given to teachers engaged in scientific research activities, which show their scientific conclusions and results in the production of scientific articles, monographs, educational materials.



(VIII) REVIEW OF PROPOSALS FOR QUALITY IMPROVEMENT

"Educational Program Management" standard

- In the internal documents of the management of the higher education institution, not only indicate the risks associated with the implementation of the 6B02301/7M02301/8D02301 Kazakh Philology BU, but also determine the optimal ways to overcome them;

- 6B02301/7M02301/8D02301 to increase the percentage of participation of highly qualified specialists-practitioners in the process of teaching elective and professional subjects in order to increase the motivation and competitiveness of students to the leadership of the Department of Kazakh Philology;

- To ensure the transparency of development plan development based on the exact location of the

university and its activities aimed at meeting the needs of the state, employers, interested parties and students;

- Higher education institutions should demonstrate innovative management, including analysis and implementation of innovative proposals, within the framework of UB;
- The management of the educational institution should demonstrate the individuality and unity of the development plan of the educational institution, its coordination with the national priorities and development strategy of the development of educational organizations.

"Information management and reporting" standard

- It is recommended to the leadership of the higher education institution to improve the mechanism of feedback between the higher education institution and the departments of the educational institution, students and employees.

Standard "Permanent monitoring and periodic evaluation of educational programs".

- Involve students from lower courses in the scientific work of the department by determining an individual scientific topic or working as part of the scientific group of the department.

Standard "Centralized education, training and assessment of educational progress of students"

- The management of the department should study the possibilities of expanding scientific and creative cooperation of the department with other departments of the university.

"Learners" standard

- 6B02301/7M02301/8D02301 In order to improve the quality of the Department of Kazakh Philology, it is recommended to intensify cooperation with leading educational institutions of far and near foreign countries in order to increase the external academic mobility of students.

"Professors-teaching staff" standard

- University management to consider the possibilities of providing academic mobility for the career and professional growth of the teaching staff.

"Educational resources and learner support systems" standard

- It is recommended to revive the work of the office equipped with modern equipment in the CU;
- technological support for students and teachers in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);
- library fund, including general education, study in basic and basic subjects, methodical and scientific literature fund, paper and electronic media, periodicals, access to scientific database in periodicals, increasing access to scientific database.

Public awareness standard

- Full objective information about the activities and features of the Department, including the support system, educational results and professional qualification, will be placed on the website of the department .

(IX) REVIEW OF RECOMMENDATIONS FOR DEVELOPMENT OF EDUCATIONAL ORGANIZATIONS

No suggestions.

(X) RECOMMENDATION TO BOARD OF ACCREDITATION

The members of the external evaluation commission came to a unanimous opinion that it is recommended to accredit the Kazakh philology educational program of Kostanay Regional University

named after Ahmet Baitursynuly KEJSC 6B02301 for a period of 5 (five) years .

The members of the external evaluation commission came to a unanimous opinion that it is recommended to accredit the educational program of Kazakh philology at Kostanay Regional University named after Ahmet Baitursynuly KEJSC 7M02301 for a period of 5 (five) years .

The members of the external evaluation commission came to a unanimous opinion that the Kazakh philology educational program of Kostanay Regional University named after Akhmet Baitursynuly" KEJSC 8D02301 is recommended for accreditation for a period of 5 (five) years .



"SPECIALIZED GARDEN PARAMETERS" evaluation table

**6B02301 Kazakh philology, 7M02301 Kazakh philology, 8D02301 Kazakh philology
conclusion of the external expert commission on the evaluation of the quality of the educational
program**

No. p\p	No p\p	Evaluation criteria	The position of the educational organization			
			Strong	Satisfied people	Predicts improvement	unsatisfactory
"Educational Program Management" standard						
1	1.	The HEI should demonstrate the development of the goal and development strategy of the BU, based on the analysis of external and internal factors, involving a wide range of stakeholders.		+		
2	2.	Quality assurance policies should reflect the relationship between research, teaching and learning		+		
3	3.	The university develops a culture of quality assurance		+		
4	4.	The commitment to quality assurance should apply to any activities carried out by contractors and partners (outsourcing), including joint / double degree education and academic mobility.		+		
5	5.	The management of the university ensures the transparency of the development plan based on its operation, the exact location of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students.			+	
6	6.	The management of the BU is responsible for forming and frequently revising the BU development plan and monitoring its implementation, evaluating the achievement of learning goals, compliance with the needs of learners, employers and society, and decision-making mechanisms aimed at the continuous improvement of the BU.			+	
7	7.	The management of the BU should involve groups of interested parties, including employers, learners, and PEOs in the formation of the BU development plan.			+	
8	8.	should demonstrate the individuality and unity of the development plan of the educational institution, its coordination with the national priorities and development strategy of the development of educational organizations.			+	
9	9.	The higher education institution should show a clear		+		

		definition of the people responsible for business processes within the BU, the division of job shares of employees, and the division of functions of collegial bodies.				
10	10.	The management of the WB ensures the coordination and continuous implementation of the activities of all people involved in the development and management of the WB, and also involves all interested parties in this process.		+		
11	11.	The management of the BU should ensure the transparency of the management system, the functioning of the internal quality assurance system, its design, management and monitoring, and appropriate decision-making.	+			
12	12.	The management of the company should implement risk management		+		
13	13.	The management of the university must ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegial bodies of the management of the educational program, as well as their representation in making decisions about the management of the educational program.		+		
14	14.	The higher education institution should demonstrate innovation management, including the analysis and implementation of innovative proposals, within the framework of UB			+	
15	15.	The management of the university must demonstrate its openness and accessibility to the teaching staff, employers and other interested parties	+			
16	16.	Management of BU should be trained in education management programs		+		
17	17.	QA management should strive to take into account the progress made since the last external quality assurance procedure when preparing for the next quality.		+		
All by standard			2	10	5	0
"Information management and reporting" standard						
18	1.	Higher education institutions should ensure the operation of the information collection, analysis and management system based on modern information and communication technologies and software		+		
19	2.	The management of the CU demonstrates the systematic use of processed, adequate information to improve the quality assurance internal system		+		
20	3.	The management of the BU shows the existence of a reporting system that shows the activities of all structural divisions and departments within the BU, including their performance evaluation.		+		

21	4.	Higher education institutions should determine the forms and methods of evaluating the leadership of the university, the activities of collegial bodies and structural divisions, and top management.		+		
22	5.	The HEI must demonstrate a mechanism for identifying individuals responsible for data protection, including information analysis and the accuracy and timeliness of data submission.	+			
23	6.	Higher education institutions show that students, staff and teaching staff are involved in the processes of gathering and analyzing information, as well as making decisions based on them.		+		
24	7.	CU management should demonstrate that there are communication mechanisms in place with students, staff and other stakeholders, including conflict resolution.		+		
25	8.	Higher education institutions must ensure the measurement of the degree of satisfaction of the needs of faculty, staff and students within the framework of the PO and provide evidence of the elimination of identified deficiencies.		+		
26	9.	Higher education institutions should evaluate the effectiveness and efficiency of activities, including from the point of view of PB		+		
		The information collected and analyzed by the university within the framework of the EB should take into account:				
27	10.	the main indicators of efficiency			+	
28	11.	the dynamics of the contingent of learners within the framework of facilities and types		+		
29	12.	student progress, achievements and graduation level		+		
30	13.	satisfaction of students with the implementation and quality of education of the Higher Education Institution		+		
31	14.	availability of educational resources and support systems for learners;		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, employees, and staff must document their consent to the processing of personal data		+		
34	17.	The management of the BU should contribute to the presentation of all necessary information in the relevant scientific fields		+		
All by standard			1	15	1	0

"Development and approval of educational programs" standard						
35	1.	The HEI must demonstrate that there is a documented procedure for the development of the SB and its approval at the institutional level		+		
36	2.	Higher education institutions should demonstrate the relevance of the developed curriculum to the established goals and planned learning outcomes		+		
37	3.	The management of the university should determine the influence of subjects and professional practices on the formation of educational results		+		
38	4.	The higher education institution can demonstrate the existence of a model that describes the educational results and personal qualities of a graduate of the university		+		
39	5.	Qualifications after completion of the PB must be clearly defined, explained and correspond to a specific level of the NSC, QF-EHEA		+		
40	6.	The management of the CU must ensure that the CU and its modules (in terms of content and structure) are aimed at achieving the intended learning, meet the objectives set, and demonstrate the results of the modular structure of the program based on the European Credit Transfer and Savings System (ECTS).		+		
41	7.	The management of the university must ensure that the content of the academic subjects and the educational results correspond to each other and to the level of education (bachelor's, master's, doctorate).		+		
42	8.	The management of the BU should indicate the conduct of external examinations of the BU		+		
43	9.	The management of the university should ensure the participation of students, teaching staff and other interested parties in the development of the university and their quality.		+		
44	10	The management of the BU should indicate the position of the BU in the educational market (regional / national / international), its uniqueness		+		
45	11	The ability to prepare students for professional certification is an important factor		+		
46	12	An important factor is the presence of a double degree BA and / or joint BA with foreign universities		+		
All by standard			0	12	0	0
Standard "Permanent monitoring and periodic evaluation of educational programs".						
47	1.	Higher education institutions should ensure revision of the content and structure of the curriculum, taking into account the changes in the labor market, the requirements of employers and the social demand of society.		+		

48	2.	The HEI must demonstrate that there is a documented procedure for monitoring and periodically evaluating the WB to achieve the WB objective. The results of these procedures are aimed at continuous improvement of the CU		+		
		Monitoring and periodic evaluation of PAs should consider:				
49	3.	the content of programs within the framework of the latest achievements of science and technology in a specific subject		+		
50	4.	changing needs of society and professional environment				
51	5.	student workload, academic performance and diploma		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	learner needs and satisfaction		+		
54	8.	compliance of the educational environment and support services with the goals of the Ministry of Education		+		
55	9.	All interested parties should be informed of any planned or taken actions related to the PB. All changes made to the DB must be published	+			
56	10	Support services should identify the needs of different groups of learners and their level of satisfaction with the organization of teaching, assessment, and learning.		+		
All by standard			1	9	0	0
Standard "Student-centered education, training and assessment of progress".						
57	1.	UB management should ensure respect and attention to different groups of learners and their needs, offering them flexible learning paths.			+	
58	2.	The management of the educational institution should provide training on the basis of the modern achievements of world science and practice in the field of education, the use of various modern teaching methods, and the evaluation of the results of education, including competencies, skills of performing scientific work, which ensure the achievement of the goals of the educational institution at the required level.		+		
59	3.	The management of the university should divide the educational load of students between theory and practice within the university, ensure mastery of the content, and determine the mechanisms for each graduate to achieve the goals of the university.		+		
60	4.	An important factor is the existence of independent research in the field of teaching methodology of B&B subjects		+		

61	5.	Higher education institutions should ensure that the procedures for evaluating learning outcomes are consistent with the intended outcomes and goals of the EB		+		
62	6.	Higher education institutions should ensure the consistency, transparency and objectivity of the evaluation mechanism of teaching results. Criteria and methods of evaluation of educational results should be published in advance		+		
63	7.	Evaluators must be familiar with modern methods of evaluation of learning outcomes and constantly improve their skills in this field		+		
64	8.	The management of the BU should demonstrate the existence of a feedback system for the use of various training methods and evaluation of the results of training		+		
65	9.	The management of the CU should support the autonomy of the learners under the guidance and assistance of the teacher		+		
66	10	The management of the CU should demonstrate that there is a procedure for responding to student complaints		+		
All by standard				9	1	0
"Learners" standard						
67	1.	Higher education institutions should indicate the policy of creating a contingent of students and ensure the transparency of its procedures. Procedures governing the learner life cycle (from enrollment to completion) should be defined, approved and published		+		
68	2.	The management of the university should ensure the implementation of special adaptation and support programs for newly admitted and foreign students		+		
69	3.	must demonstrate compliance of their activities with the Lisbon Recognition Convention, including the existence and use of a mechanism for recognizing the results of academic mobility of learners, as well as the results of additional, formal and non-formal education .		+		
70	4.	Higher education institutions should provide opportunities for external and internal academic mobility of students and also help in obtaining external grants for studies.		+		
71	5.	Higher education institutions should actively encourage students to self-educate and develop outside the main program (extracurricular activities).		+		
72	6.	The presence of a support mechanism for gifted learners is an important factor		+		

73	7.	To ensure comparable recognition of qualifications, HEIs should demonstrate cooperation with other academic organizations and the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC		+		
74	8.	Higher education institutions should offer internships to students, promote the employment of graduates, and keep in touch with them		+		
75	9.	Higher education institutions should specify the procedure for issuing documents confirming the obtained qualification, including the achieved learning results, to graduates		+		
76	10	BU management must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are indeed in demand in the labor market.	+			
77	11	The management of the university must demonstrate the existence of a mechanism for monitoring the employment and professional activity of graduates		+		
78	12	Active alumni association is an important factor		+		
All by standard			1	11	0	0
" Professor-teaching staff " standard						
79	1.	The higher education institution should have an objective and open personnel policy from the point of view of the HR, including the recruitment of personnel (including invited teaching staff), professional growth and development of personnel, and ensuring the professional competence of the general staff.		+		
80	2.	The higher education institution should demonstrate the compliance of the quality composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the university.		+		
81	3.	HE leadership should reflect the changing role of the teacher in relation to the transition to learner-centered teaching and learning		+		
82	4.	Higher education institutions should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	Higher education institutions should participate in the training of specialists in relevant fields with professional competence that meets the requirements of the Ministry of Education		+		
84	6.	Higher education institutions should demonstrate the existence of a mechanism for stimulating the professional and personal development of teaching staff		+		

85	7.	Higher education institutions should demonstrate the widespread use of information and communication technologies and software in the educational process of teaching staff (for example, on-line training, electronic portfolios, MOOSs, etc.).		+		
86	8.	Higher education institutions should demonstrate activities aimed at developing academic mobility, attracting foreign and domestic best teachers.		+		
87	9.	Higher education institutions should demonstrate the participation of each teacher in promoting the culture of quality and academic integrity in the university, and determine the contribution of teaching staff, including invited ones, to the achievement of the goals of the university.		+		
88	10.	The participation of the teaching staff in the development of economy, education, science and culture of the region and the country is an important factor		+		
All by standard			0	10	0	0
"Educational resources and learner support systems" standard						
89	1.	Higher education institutions must ensure that educational resources, including material, technical and infrastructure, meet the goals of the educational program.		+		
90	2.	The management of the UB should demonstrate the availability of classrooms, laboratories and other facilities equipped with modern equipment and ensuring the achievement of the objectives of the UB.		+		
		The higher education institution should demonstrate the relevance of information resources to the needs of the university and the included BU, including in the following areas:				
91	3.	Technological support for students and teachers in accordance with educational programs (for example, online learning, simulations, databases, data analysis programs)			+	
92	4.	library fund, including general education, study in basic and basic subjects, fund of methodological and scientific literature, access to scientific databases in paper and electronic media, periodicals			+	
93	5.	examination of research results, theses, dissertations on plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	operation of WI-FI in its territory			+	
96	8.	The higher education institution should demonstrate that it creates conditions for scientific research, integration of science and knowledge, publication of the results of research work of professors and teaching staff, employees and students.		+		

97	9.	HEIs should try to ensure that the educational equipment and software used to create educational programs are similar to those used in the relevant sectors of the economy.		+		
98	10.	CU management should demonstrate that there are procedures in place to support diverse groups of learners, including information and consultation		+		
99	11.	The management of the educational institution should demonstrate the existence of conditions for the advancement of students along the trajectory of personal education		+		
100	12.	Higher education institutions should take into account the needs of different groups of learners (adults, working people, foreign students, as well as learners with special educational needs).		+		
101	13.	Higher education institutions must ensure that the infrastructure meets security requirements		+		
Total by standard			0	10	3	0
"Communication to the public" standard						
102	1.	The information published by the higher education institution should be accurate, objective, relevant and reflect all areas of the university's activities within the framework of the educational program		+		
103	2.	Public information should include support and explanation of the national development programs of the country and the higher and post-higher education system		+		
104	3.	(mass media, web resources, information networks, etc.) to inform the public and interested parties.		+		
		Information published by the university about the educational program must be objective and relevant and must include:				
105	4.	of PB , given qualification		+		
106	5.	evaluation and information system of educational achievements of learners		+		
107	6.	information about academic mobility programs and other types of cooperation with partner universities, employers		+		
108	7.	information about the development of personal and professional competences of students and employment opportunities		+		
109	8.	Information showing the position of BU in the market of educational services (regional, national, international levels)		+		
110	9.	An important factor is the publication in open resources of reliable information about the teaching staff from an individual perspective		+		
111	10.	Higher education institutions must publish audited financial statements of the EB on their web resource		+		

112	11.	HEIs should post information and links to external resources on the results of external evaluation procedures		+		
113	12.	Placing information on cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations is an important factor.		+		
All by standard			0	12	0	0
Everything			5	97	11	0

Appendix 3

**Results of an anonymous survey of the teaching staff
Kostanay Regional University named after Baitursynuly**

1. Total number of questionnaires: 28**2. Kakuyu OP you serve:**

Foreign philology and translation work	8 ch	28.6%
History	9 ch	32.1%
Jurisprudence and international law	8 ch	28.6%
Kazakh philology	3 ch	10.7%

3. Position

Professor	3 ch	10.7%
Docent	7 ch	25%
Senior teacher (Senior teacher)	16 people	57.1%
Teacher	0 people	0%
Zav. chair	2 ch	7.1%
I.o. professor	0 people	0%
I.o. docent		

4. Academic degree, academic title

Honored Worker of the Republic of Kazakhstan	0 people	0%
Doctor of Science (Doktor Nauk)	2 ch	7.1%
Candidate of Science (Kandidat Nauk)	9 ch	32.1%
Master's degree	9 ch	32.1%
PhD	3 ch	10.7%
Docent	1 ch	3.6%

No	5 ch	17.9%
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5. Work experience

I'm 1 year old	0 people	0%
1 year - 5 years	0 people	0%
More than 5 years	28 people	100%

o	Question	Very good	Good	Relatively bad	Bad	Very bad	What did they answer?
	How does the content of the educational program meet your scientific and professional interests and needs?	22 ch. (78.6%)	5 ch. (17.9%)	1 ch. (3.6%)	0 people (0%)	0 people (0%)	-
	How do you evaluate the opportunities provided by the University for the professional development of PPS	30 people (58.8%)	19 ch. (37.3%)	2 ch. (3.9%)	0 people (0%)	0 people (0%)	-
	How do you evaluate the opportunities provided by the University for career growth at PPS	12 ch. (42.9%)	10 people (35.7%)	6 ch. (21.4%)	0 people (0%)	0 people (0%)	-
	How do you evaluate the degree of academic freedom of PPS	9 ch. (32.1%)	18 people (63.4%)	1 ch. (3.6%)	0 people (0%)	0 people (0%)	-
	How many teachers can use their own						
0	• Strategy	19 ch. (69.7%)	9 ch. (32.1%)	0 people (0%)	0 people (0%)	0 people (0%)	-
1	• Method	22 ch. (78.6%)	5 people (17.9%)	0 people (0%)	1 ch. (3.6%)	0 people (0%)	-
2	• Innovation in the learning process	13 ch. (46.4%)	14 ch. (50%)	0 people (0%)	1 ch. (3.6%)	0 people (0%)	-
3	How do you evaluate the work on the organization of medical care and prevention of diseases at the university?	16 ch. (57.1%)	11 ch. (39.3%)	1 ch. (3.6%)	0 people (0%)	1 ch. (0%)	-
4	How does the management of the educational institution pay attention to the content of	7 ch. (25%)	20 people (71.4%)	1 ch. (3.6%)	0 people (0%)	0 people (0%)	-

	the educational program?				(0 %)	(0 %)	
5	How do you assess the sufficiency and availability of necessary scientific and educational literature in the library?	5 people (17.9%)	20 people (71.4%)	2 ch. (7.1%)	1 ch (3.6%)	0 people (0%)	-
6	Evaluate the level of created conditions that take into account the needs of various groups of students?	7 ch. (25%)	19 ch. (67.9%)	2 ch. (7.1%)	0 people (0%)	0 people (0%)	-
	Rate the accessibility of the guide						
7	• My student	11 ch. (39.3%)	16 ch. (57.1%)	1 ch. (3.6%)	0 people (0%)	0 people (0%)	-
8	• I teach	11 ch. (39.3%)	14 ch. (50%)	3 ch. (10.7%)	0 people (0%)	0 people (0%)	-
9	Rate the involvement of PPS in the process of making administrative and strategic decisions	3 ch. (10.7%)	17 ch. (60.7%)	8 ch. (28.6%)	0 people (0%)	0 people (0%)	-
10	How is the innovative activity of PPS encouraged?	7 ch. (25%)	12 ch. (42.9%)	7 ch. (25%)	2 ch (7.1%)	0 people (0%)	-
11	Rate the level of feedback from PPS management	7 ch. (25%)	16 people (57.1%)	5 ch. (17.9%)	0 people (0%)	0 people (0%)	-
12	What is the level of stimulation and attraction of young specialists to the educational process?	7 ch. (25%)	17 ch. (60.7%)	4 ch. (14.3%)	0 people (0%)	0 people (0%)	-
13	Evaluate the opportunities created for professional and personal growth for each teacher and employee	10 people (35.7%)	12 ch. (42.9%)	6 ch. (21.4%)	0 people (0%)	0 people (0%)	-
14	Evaluate the adequacy of recognition of the potential and abilities of teachers	8 ch. (28.6%)	14 ch. (50%)	6 ch. (21.4%)	0 people (0%)	0 people (0%)	-
	How to put the work						
15	• On academic mobility	7 ch. (25%)	17 ch. (60.7%)	4 ch. (14.3%)	0 people (0%)	0 people (0%)	-

6	<ul style="list-style-type: none"> PPS advanced qualification 	7 ch. (25%)	14 ch. (50%)	6 ch (21.4%)	1 ch (3.6%)	0 people (0%)	-
Appreciate the support of the university and its management							
7	<ul style="list-style-type: none"> Research projects of PPS 	7 ch. (25%)	16 people (57.1%)	3 ch. (10.7%)	2 ch. (7.1%)	0 people (0%)	-
8	<ul style="list-style-type: none"> Development of new educational programs/educational disciplines/methodology 	12 ch. (42.9%)	15 people (53.6%)	1 ch (3.6%)	0 people (0%)	0 people (0%)	-
Appreciate the possibility of combining teaching with PPS							
9	<ul style="list-style-type: none"> With scientific research 	10 people (35.7%)	13 ch. (46.4%)	4 ch. (14.3%)	1 ch. (3.6%)	0 people (0%)	-
0	<ul style="list-style-type: none"> C practical activity 	8 ch. (28.6%)	14 ch. (50%)	6 ch (21.4%)	0 people (0%)	0 people (0%)	-
1	Evaluate how well the students' knowledge obtained at this university corresponds to the realities of the requirements of the modern labor market	15 people (53.6%)	13 ch. (46.4%)	0 people (0%)	0 people (0%)	0 people (0%)	-
2	How does the management and administration of the university perceive criticism in their address?	4 ch. (14.3%)	13 ch. (46.4%)	11 ch. (39.3%)	0 people (0%)	0 people (0%)	-
3	Rate how much your study load corresponds to your expectations and possibilities	7 ch. (25%)	13 ch. (46.4%)	8 ch. (28.6%)	0 people (0%)	0 people (0%)	-
4	Evaluate the orientation of educational programs/training programs to the formation of students' skills and abilities to analyze the situation and make forecasts	13 ch. (46.4%)	15 people (53.6%)	0 people (0%)	0 people (0%)	0 people (0%)	-
5	Evaluate how much the educational program meets the expectations of the labor market and employers in terms of content and quality of implementation	17 ch. (60.7%)	11 ch. (39.3%)	0 people (0%)	0 people (0%)	1 ch. (0%)	-

36. Why do you work at this university?

- ✓ *It meets my academic and research needs*
- ✓ *I am a graduate of this university. I connect my future with this university.*
- ✓ *They left me at the department and I like our university*
- ✓ *A good university*
- ✓ *Because I am a graduate of this university and I like to engage in teaching activities and work with students!*
- ✓ *coordinated team work; opportunity to realize your potential*
- ✓ *I like it*
- ✓ *Flexible schedule, high status*
- ✓ *State University*
- ✓ *This is what I wanted. I like teaching*
- ✓ *this is my choice, I like teaching*
- ✓ *I like to study science*
- ✓ *This is my native University. The work corresponds to my scientific interests*
- ✓ *Because the university is the leading higher education institution in the region.*
- ✓ *After completing her studies, she stayed at our university to teach at the invitation of the management of the faculty. I thought that I would work a little and go to another place. But unexpectedly, I liked to teach. And then I got the position of deputy dean for educational work and realized that I really like my job. I learn a lot from our youth.*
- ✓ *the best university in the city, only here I can realize my knowledge and skills*
- ✓ *There are educational programs that are interesting to work on. Friendly team*
- ✓ *KEU named after A. Baitursynuly is the leading higher education institution in the region*
- ✓ *The job matches my basic education and interests.*
- ✓ *All life was consecrated*
- ✓ *I like my job as a teacher. I want to give a decent education and raise a decent generation of youth.*
- ✓ *I am satisfied with my work*

	Often	Sometimes	Never	No answer
Lack of classrooms	3 ch. (10.7%)	6 ch. (21.4%)	19 ch. (67.9%)	-
Unbalanced study load by semester	4 ch. (14.3%)	10 people (35.7%)	14 ch. (50%)	-
Non-availability of necessary literature in the library	2 ch. (7.1%)	15 people (53.6%)	11 ch. (39.3%)	-
Overcrowding of study groups (too many students in a group)	3 ch. (10.7%)	8 ch. (28.6%)	17 ch. (60.7%)	-
Inconvenient schedule	4 ch. (14.3%)	9 ch. (32.1%)	15 people (53.6%)	-
Inappropriate conditions for classes in classrooms	5 people (17.9%)	11 ch. (39.3%)	12 ch. (42.9%)	-
No Internet access/weak Internet	6 ch. (21.4%)	13 ch. (46.4%)	9 ch. (32.1%)	-
Absence of students' interest in learning	1 ch. (3.6%)	13 ch. (46.4%)	14 ch. (50%)	-
Getting information about events in a timely manner	0 people (0%)	8 ch. (28.6%)	20 people (71.4%)	-
Absence of technical means in classrooms	5 ch. (17.9%)	16 ch. (57.1%)	7 ch. (25%)	-
Other problems	<ul style="list-style-type: none"> ✓ <i>No</i> ✓ <i>no problem</i> ✓ <i>There are no other problems</i> ✓ <i>No problem</i> 			

	<ul style="list-style-type: none"> ✓ insufficient number of practical hours per credit. ✓ what is available ✓ What are the significant problems? ✓ Insufficient practical hours per credit. ✓ No problem ✓ What is available ✓ no. I am completely satisfied ✓ no, everything is satisfactory, I am completely satisfied ✓ No other problem arose. ✓ A small number of hours for classroom work in basic English, professional language, special language, English for academic purposes ✓ It's all right ✓ What are the paid hours for work with students on individual trajectories
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37. How often are master classes and readings with the participation of specialists-practitioners as part of your course?

Very often (very often)	5 ch	17.9%
often	12 people	42.9%
sometimes	11 ch	39.3%
Very rare (very rare)	0 people	0%
never (never)	0 people	0%

38. How often do invited foreign teachers (domestic and foreign) participate in the training process?

Very often (very often)	1 ch	3.6%
often	18 ch	64.3%
sometimes	9 ch	32.1%
Very rare (very rare)	0 people	0%
never (never)	0 people	0%

39. How often do you encounter the following problems in your work: (please answer in each line)

40. There are many different sides and aspects in the life of the university, which in one way or another affect every teacher and employee. Rate how satisfied you are:

Question	Fully satisfied	Partially satisfied	Or satisfied	I'm having trouble
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				answering
My relationship with the management of the university	16 ch. (57.1%)	8 ch. (28.6%)	2 ch. (7.1%)	2 ch. (7.1%)
My relationship with my direct management	24 ch. (85.7%)	3 ch. (10.7%)	1 ch. (3.6%)	0 people (0%)
Relations with colleagues at the department	25 people (89.3%)	3 ch. (10.78%)	0 people (%)	0 people (0%)
Participation in management decisions	11 ch. (39.3%)	13 ch. (46.4%)	2 ch. (7.1%)	2 ch. (7.1%)
My relationship is with students	26 ch. (92.9%)	2 ch. (7.1%)	0 people (0%)	0 people (0%)
Recognition of your successes and achievements from the administration	17 ch. (60.7%)	5 people (17.9%)	4 ch. (14.3%)	2 ch. (7.1%)
In support of your suggestions and comments	12 ch. (42.9%)	13 ch. (46.4%)	2 ch. (7.1%)	0 people (0%)
University of Business Administration	15 people (53.6%)	9 ch. (32.1%)	3 ch. (10.7%)	1 ch. (3.6%)
Terms of payment	14 ch. (50%)	12 ch. (42.9%)	2 ch. (7.1%)	0 people (0%)
Conditions of work, list and quality of services provided at the university	17 ch. (60.7%)	8 ch. (28.6%)	1 ch. (3.6%)	2 ch. (7.1%)
Work protection and ego safety	21 ch. (75%)	5 ch. (17.9%)	2 ch. (7.1%)	0 people (0%)
Management of changes in the activities of the university	12 people (42.9%)	14 ch. (50%)	1 ch. (3.6%)	1 ch. (3.6%)
Provision of a social package: rest, sanatorium treatment, etc.	12 ch. (42.9%)	7 ch. (25%)	7 ch. (25%)	2 ch. (7.1%)
Organization and quality of food at the university	14 ch. (50%)	9 ch. (32.1%)	3 ch. (10.7%)	2 ch. (7.1%)
Organization and quality of medical care	22 ch. (78.6%)	4 ch. (14.3%)	1 ch. (3.6%)	1 ch. (3.6%)

**Results of anonymous survey of students
NAO "Baytursynov Kostanai Regional University"**

Total number of questionnaires: 40

6B02303 Foreign philology (English);	4 ch.	10%
6B02302 Translation work (English);	8 ch.	20%
7M02303 Foreign Philology (English);	4 ch.	10%
8D02302 Foreign philology (English);	1 ch.	2.5%
6B02201 History;	2 ch.	5%
7M02201 History;	1 ch.	2.5%
8D02201 History;	0 people	0%
6B04201 Jurisprudence;	5 ch.	12.5%
6B04202 International law;	2 ch.	5%
7M04201 Jurisprudence;	2 ch.	5%
7M04202 Jurisprudence;	0 people	0%
6B02301 Kazakh philology;	7 ch.	17.5%
7M02301 Kazakh philology;	4 ch.	10%
8D02301 Kazakh philology;	0 people	0%

male	14 ch.	35%
female	26 ch.	65%

1. Rate how satisfied you are with the following situations: (Rate how satisfied you are:)

Question	Fully satisfied	Partially satisfied	Partially satisfied	Or satisfied	I'm having trouble to answer
1. Relations with the dean's office	33 ch (82.5%)	7 ch (17.5%)	0 people (0%)	0 people (0%)	0 people (0%)
2. Availability level of the dean's office	33 ch (82.5%)	7 ch (17.5%)	0 people (0%)	0 people (0%)	0 people (0%)
3. The level of accessibility and responsiveness of the management is high	34 people (85%)	6 ch (15%)	0 people (0%)	0 people (0%)	0 people (0%)
4. Availability of academic consulting	34 people (85%)	5 ch (12.5%)	1 ch (2.5%)	0 people (0%)	0 people (0%)
5. Supporting educational materials during the training process	34 people (85%)	5 ch (12.5%)	1 ch (2.5%)	0 people (0%)	0 people (0%)
6. Availability of counseling for personal problems	31 ch (77.5%)	7 ch (17.5%)	1 ch (2.5%)	0 people (0%)	1 ch (2.5%)
7. Relations between the student and the teacher	34 people (85%)	6 ch (15%)	0 people	0 people	0 people

Question	Fully satisfied	Partially satisfied	Partially satisfied	Or satisfied	I'm having trouble to answer
			(0%)	(0%)	(0%)
8. Financial and administrative services of the educational institution	26 ch (65%)	8 ch (20%)	3 ch (7.5%)	1 ch (2.5%)	2 ch (5%)
9. Availability of healthcare services	30 people (75%)	5 people (12.5%)	3 ch (7.5%)	0 people (0%)	2 ch (5%)
10. Quality medical care at the university	24 people (60%)	11 ch (27.6%)	2 ch (5%)	0 people (%)	3 ch (7.5%)
11. Availability level of library resources	29 ch (72.5%)	7 ch (17.5%)	3 ch (7.5%)	0 people (0%)	1 ch (2.5%)
12. The quality of services rendered in libraries and reading rooms	32 people (80%)	5 ch (12.5%)	1 ch (2.5%)	0 people (0%)	2 ch (5%)
13. Satisfaction with the existing educational resources of the university	29 ch (72.5%)	7 ch (17.5%)	4 ch (10%)	0 people (0%)	0 people (0%)
14. Availability of computer classes	19 ch (47.5%)	11 ch (27.5%)	5 ch (12.5%)	3 ch (7.5%)	2 ch (5%)
15. Availability and quality of Internet resources	20 people (50%)	14 ch (35%)	5 ch (12.5%)	1 ch (2.5%)	0 people (0%)
16. The content and information content of the website of educational organizations in general and faculties (schools) in particular	32 people (80%)	7 ch (17.5%)	1 ch (2.5%)	0 people (0%)	0 people (0%)
17. Classrooms, classrooms for large groups	17 ch (42.5%)	10 people (25%)	5 ch (12.5%)	7 ch (17.5%)	1 ch (2.5%)
18. Dormitory rooms for students (if available)	16 people (40%)	6 ch (15%)	3 ch (7.5%)	6 ch (15%)	9 ch (22.5%)
19. Clarity of procedures for the adoption of disciplinary measures	35 people (87.5%)	4 ch (10%)	0 people (0%)	0 people (0%)	1 ch (2.5%)
20. The quality of the educational program as a whole	34 people (85%)	5 ch (12.5%)	1 ch (2.5%)	0 people (0%)	0 people (0%)
21. The quality of educational programs in OP	30 people (75%)	10 people (25%)	0 people (0%)	0 people (0%)	0 people (0%)

Question	Fully satisfied	Partially satisfied	Partially satisfied	Or satisfied	I'm having trouble to answer
22. Teaching methods as a whole	33 ch (82.5%)	7 ch (17.5%)	0 people (0%)	0 people (0%)	0 people (0%)
23. Fast response to feedback from teachers regarding the educational process	36 people (90%)	4 ch (10%)	0 people (0%)	0 people (0%)	0 people (0%)
24. The quality of teaching as a whole	35 people (87.5%)	4 ch (10%)	0 people (0%)	0 people (0%)	1 ch (2.5%)
25. Academic load/requirements for students	29 ch (72.5%)	11 ch (27.5%)	0 people (0%)	0 people (0%)	0 people (0%)
26. Trebovaniyami PPS k studentu	32 people (80%)	7 ch (17.5%)	0 people (0%)	0 people (0%)	1 ch (2.5%)
27. Informational support and clarification before entering the university, admission rules and strategies of the educational program (specialty)	33 ch (82.5%)	4 ch (10%)	3 ch (7.5%)	0 people (0%)	0 people (0%)
28. Information about the requirements for successfully completing this educational program (specialty)	36 people (90%)	4 ch (10%)	0 people (0%)	0 people (0%)	0 people (0%)
29. Quality of examination materials (tests and examination questions, etc.)	34 people (85%)	6 ch (15%)	0 people (0%)	0 people (0%)	0 people (0%)
30. Objective assessment of knowledge, skills and other educational achievements	32 people (80%)	7 ch (17.5%)	1 ch (2.5%)	0 people (0%)	0 people (0%)
31. Available computer classes	21 ch (52.5%)	5 ch (12.5%)	5 ch (12.5%)	7 ch (17.5%)	2 ch (5%)
32. Available scientific laboratories	19 ch (47.5%)	8 ch (20%)	2 ch (5%)	5 ch (12.5%)	63 people (15%)
33. Objectivity and fairness of teachers	32 people (80%)	7 ch (17.5%)	1 ch (2.5%)	0 people (0%)	0 people (0%)
34. Informing students about courses, educational programs and academic degrees	32 people (80%)	7 ch (17.5%)	1 ch (2.5%)	0 people (0%)	0 people (0%)
35. The owner of the student dormitory	17 ch (42.5%)	5 ch (12.5%)	2 ch (5%)	2 ch (5%)	14 ch (35%)

4. Rate how much you agree:

Confirmation	Full agreement	I agree	Partially agree	What do you agree with?	Total disagreement	What did they answer?
1. The program course was clearly presented	31 ch (77.5%)	9 ch (22.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-
2. The content of the course is well structured	28 people (70%)	9 ch (22.5%)	3 ch (7.5%)	0 people (0%)	0 people (0%)	-
3. The term key is sufficiently explained	30 people (75%)	10 people (25%)	0 people (0%)	0 people (0%)	0 people (0%)	-
4. The material proposed by the teacher is current and reflects the latest scientific and practical achievements	30 people (75%)	9 ch (22.5%)	1 ch (2.5%)	0 people (0%)	0 people (0%)	-
5. The teacher uses effective teaching methods	30 people (75%)	7 ch (17.5%)	3 ch (7.5%)	0 people (0%)	0 people (0%)	-
6. The teacher is in control of the taught material	35 people (87.5%)	5 ch (12.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-
7. The teacher's explanation is understandable	35 people (85.5%)	4 ch (10%)	1 ch (2.5%)	0 people (0%)	0 people (0%)	-
8. The teacher presents the material in an interesting way	27 ch (67.5%)	11 ch (27.5%)	1 ch (2.5%)	1 ch (2.5%)	0 people (0%)	-
9. Objective assessment of knowledge, skills and other educational achievements	30 people (75%)	8 ch (20%)	2 ch (5%)	0 people (0%)	0 people (0%)	-
10. Timely assessment of students' academic achievements	31 ch (77.5%)	9 ch (22.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-
11. The teacher satisfies my requirements for personal development and professional formation	30 people (75%)	7 ch (17.5%)	3 ch (7.5%)	0 people (0%)	0 people (0%)	-
12. The teacher stimulates the activity of students	29 ch (72.5%)	9 ch (22.5%)	1 ch (2.5%)	1 ch (2.5%)	0 people (0%)	-
13. The teacher stimulates creative thinking of students	25 people (62.5%)	13 ch (32.5%)	1 ch (2.5%)	1 ch (2.5%)	0 people (0%)	-
14. The teacher's appearance and manner are adequate	32 people (80%)	7 ch (17.5%)	1 ch (2.5%)	0 people (0%)	0 people (0%)	-
15. The teacher shows a positive attitude towards students	30 people (75%)	9 ch (22.5%)	1 ch (2.5%)	0 people (0%)	0 people (0%)	-

16. The system of evaluation of educational achievements (seminar, test, questionnaire, etc.) reflects the content of the course	32 people (80%)	8 ch (20%)	0 people (0%)	0 people (0%)	0 people (0%)	-
17. The evaluation criteria used by the teacher are understandable	31 ch (77.5%)	8 ch (20%)	1 ch (2.5%)	0 people (0%)	0 people (0%)	-
18. The teacher objectively evaluates the achievements of students	30 people (75%)	8 ch (20%)	2 ch (5%)	0 people (0%)	0 people (0%)	-
19. The teacher speaks professional language	33 ch (82.5%)	7 ch (17.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-
20. The educational organization provides sufficient opportunities for sports and other leisure activities	21 ch (52.5%)	11 ch (27.5%)	7 ch (17.5%)	1 ch (2.5%)	0 people (0%)	-
21. Facilities and equipment for students are safe, comfortable and modern	16 people (40%)	13 ch (32.5%)	5 ch (12.5%)	5 ch (12.5%)	1 ch (2.5%)	-
22. The library is well equipped and has a fairly good collection of books	24 people (60%)	12 people (30%)	2 ch (5%)	2 ch (5%)	0 people (0%)	-
23. Equal opportunities are provided to all students	31 ch (77.5%)	9 ch (22.5%)	0 people (0%)	0 people (0%)	0 people (0%)	-

5. Other problems regarding teaching quality (Other problems): 13 answers

- ✓ no problem
- ✓ No problem
- ✓ There is a problem with the lack of interactive whiteboards in the classrooms, and whether all classrooms are large enough for large groups.
- ✓ .
- ✓ Unavailability of information technologies.
- ✓ No.
- ✓ We don't have enough hours for language classes, because of this, language learning is less effective
- ✓ I would like to improve techniques and technologies at the university: interactive whiteboards, computers, etc.
- ✓ There is no problem with the quality of teaching
- ✓ I would like to make the auditorium and classrooms bigger, so that the windows could be opened, and also that the classrooms would be equipped with technology
- ✓ Everything is fine
- ✓ The office needs to be repaired and equipped with new desks, tablets and computers
- ✓ Everything pleases me