



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

Report

on the results of the work of the external expert commission for
assessing compliance with the requirements of specialized accreditation
standards educational programs

6B04106-Accounting and audit, 7M04104-Accounting and audit,

6B04109-Finance, 7M04109-Finance

NAO "Karaganda University named after Academician E. A. Buketov"

EEC visit date: from " 16 "to" 18 " April 2024

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

Addressed to the Accreditation Body
NAAR Council



Report

on the results of the work of the external expert commission for assessing compliance with the requirements of specialized accreditation standards

educational programs

6B04106-Accounting and audit, 7M04104-Accounting and audit,

6B04109-Finance, 7M04109-Finance

NAO "Karaganda University named after Academician E. A. Buketov"

EEC visit date: from " 16 "to" 18 " April 2024

Karaganda " 18 " April 2024

Content

LIST OF SYMBOLS AND ABBREVIATIONS.....	3
INTRODUCTION.....	4
REPRESENTATION OF AN EDUCATIONAL ORGANIZATION.....	5
DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE.....	6
DESCRIPTION OF THE VEC.....	6
COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS.....	8
Standard 1. "Educational program management".....	8
Standard 2. Information management and reporting.....	12
Standard 3. Development and approval of the educational program.....	15
Standard 4. Continuous monitoring and periodic evaluation of the educational program.....	19
Standard 5. Student-centered learning, teaching, and assessment of academic performance.....	22
Standard 6. Students.....	24
Standard 7. Teaching staff.....	28
Standard 8. Educational resources and student support systems.....	31
Standard 9. Informing the public.....	33
OVERVIEW OF STRENGTHS/ BEST PRACTICES FOR EACH STANDARD.....	36
OVERVIEW QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD.....	37
RECOMMENDATION TO THE ACCREDITATION BOARD.....	39
Appendix 1. Evaluation table "PARAMETERS OF A SPECIALIZED PROFILE".....	40
Appendix 2. PROGRAM OF A VISIT TO AN EDUCATIONAL ORGANIZATION.....	48
Appendix 3. Teaching staff questionnaire.....	57
Appendix 4. Student questionnaire.....	63

LIST OF SYMBOLS AND ABBREVIATIONS

AIS	–	Automated information system
AU		Academic Council
of the	–	Administrative-managerial staff
Executive office		
workstation	–	workstation
database	–	Basic disciplines
UNIVERSITY	–	Higher school
SES	–	State educational standard of education
YOKE	–	the Final state certification of
IR	–	Final control
IEP	–	Individual educational plan
ICT	–	Information and communication technology
KPI	–	Key performance indicators
WHO	–	Credit technology of education
QED	–	the Catalog of elective disciplines
of MNWO	–	the Ministry of science and higher education
of the MOS	–	Modular educational program
NB	–	Scientific library
of NPA	–	Normative legal acts
of the national Assembly	–	the Supervisory Board of
NCSTI	–	national center for scientific and technical information
OO	–	Organization of education
GED	–	General education
OP	–	Educational program
PBB	–	full-text databases
PD	–	Core subjects
PPP	–	Faculty
Republican science	–	Republican scientific and technical library of
RK	–	Midterm
SMK	–	the quality management System
WITH	–	Standard
UMK	–	Educational-methodical complex
of teaching materials	–	Educational-methodical complex of discipline
UMKC	–	Educational-methodical complex of specialty
UMS	–	Educational-methodical Council
of the ECTS	–	European Credit Transfer System

Introduction

In accordance with the order No. 53-24-od of 02.02.2024 of the dependent accreditation and rating agency, in the period from April 16 to April 18, 2024, an External Expert Commission (EEC) evaluated the educational programs 6B04106-Accounting and Audit, 6B04109-Finance, as well as 7M04104-Accounting and Audit, 7M04109-Finance of Karaganda University named after Academician Buketov for compliance with the NAAR specialized accreditation standards.

The presented report of the HEC contains an assessment of the compliance of accredited educational programs with the criteria of the NAAR standards, an analytical and evidence base, as well as recommendations for improving the considered educational programs.

The assessment was conducted in a hybrid format by a team of foreign and national experts, including representatives of the academic community, employers, and university students, as follows:

Chairman of the IAAR EEC-Kosov Vladimir Nikolaevich д.ф.-м.н Doctor of Physical and Mathematical Sciences, Professor A. Bai Kazakh National Pedagogical University.A, Expert of the 1st category

Coordinator of the IAAR EEC - Назырова Gulfiya Nazyrova, Ph.D. in Economics, руководитель Project Manager for IAAR Specialized and Institutional accreditation

IAAR Expert-Inna Sidorova, MBA, ACMA/CGMA (London, UK)

IAAR Expert-Sousana Michailidou, Ph. D Professor Vice Chancellor for Academic Affairs Webster University Athens Campus (Athens, Greece);

IAAR expert-Аманова Gulnara Dyusenbayevna Amanova, PhD in Economics, Associate Professor, Eurasian National University.Gumileva (Astana, Republic of Kazakhstan)

IAAR expert - Zeynullina Aigul Zhumagaliyevna, Candidate of Economic Sciences Associate Professor, Head of the Department of Shakarim University (Semey, Republic of Kazakhstan)

IAAR expert-Baktymbet Saule Serikovna Candidate of Economic Sciences, Associate Professor, Deputy Director of the Academy of Political Management (Astana, Republic of Kazakhstan);

IAAR expert-Sakhanova Gaukhar Bakhytovna, PhD, Associate Professor, Almaty Technological University, (Almaty, Republic of Kazakhstan)

IAAR expert, employer-Zhaiybaeva Leyla Maratovna Personnel Management Department of the Chamber of Entrepreneurs of Astana (Astana, Republic of Kazakhstan)

IAAR expert, student-Gabitol Darmen, 1st year Master's student, Nazarbayev University (Astana, Republic of Kazakhstan)

IAAR expert, student - Akhmetova Asylzhan, 2nd year Master's student, L. N. Gumilyov Eurasian National University(Astana, Republic of Kazakhstan)

IAAR expert, student - Zhakenova Rabiga, 1st year postgraduate student, Baltic Federal University

REPRESENTATION OF AN EDUCATIONAL ORGANIZATION

Karaganda Teachers ' Institute, the predecessor of Karaganda State University named after Academician Buketov, was founded in 1938.

At the first admission of students to the Karaganda Teachers ' Institute, only 117 people were enrolled. At that time, the institute trained teachers of history, Kazakh language and literature, as well as Russian language and literature. Educational activities were carried out on the basis of the work of four departments: Marxism-Leninism, pedagogy, language and

literature, and history. The teaching staff included historians and philologists with pre-revolutionary teaching experience, released from KARLAG.

The first library collection of the institute included 7,000 books received as a gift from the Leningrad Pedagogical Institute named after Herzen. At that time, the head of the institute was Repalova R. R., who previously held the position of director of a secondary school.

By the beginning of the 70s, the Karaganda Pedagogical Institute became a first-category university, including 22 departments, 6 faculties with a contingent of 5,440 students.

In March 1972, the grand opening of Karaganda State University took place. The opening ceremony was attended by the famous Kazakh writer Sabit Mukanov. Евгений Е. А. Букетов is the author of more than 200 scientific papers, including 9 monographs and 90 scientific inventions that have been patented in various countries, such as the USA, Canada, Australia, Sweden, Finland, the GDR, Italy and Japan. In 1991, the university was renamed in his honor.

In 2003, the university started implementing the credit system of education and the Institute of Master's degree. In 2008, the university started implementing a multilingual education program, took part in the development of the "Concept of multilingual education in the Republic of Kazakhstan" and in 2012 completed the first graduation of bachelor's degrees in multilingual groups with simultaneous training in Kazakh, Russian and English.

At the moment, Karaganda State University is a non-profit joint-stock company with one hundred percent state participation in the authorized capital. The University is managed by the Sole Shareholder (MES RK), the Board of Directors, and the Management Board.

The mission of the university is to preserve values, spread knowledge, and introduce innovative approaches to training personnel based on the best educational practices and research programs.

The University trains bachelors, masters, and PhD students. The University is among the top five leaders in Kazakhstan's education according to the national accreditation agencies-NAOKO and NAAR.

Karaganda Buketov University has been granted the status of a research university in accordance with the decree of the Government of the Republic of Kazakhstan No. 258 dated April 5, 2024. This decision is a recognition of the merits of the university and its significant contribution to the development of science and education. For many years, Buketov University has been the flagship of Russian education, confidently holding its position in the top five universities in the country. The Asia university ranks 206th in the QS Asia ranking, demonstrating its competitiveness at the international level. The university staff consists of about 2000 highly qualified teachers, including famous scientists, corresponding members of the National Academy of Sciences and laureates of prestigious scientific scholarships, holders of the title "Best University Teacher" and "Best Researcher". The faculty consists of talented people who make an invaluable contribution to the development of scientific thought and training of future specialists. The scientific infrastructure of the university includes 13 faculties, 20 research institutes, research centers and scientific laboratories. Today, the university implements 112 research projects totaling about 2 billion tenge. These projects cover a wide range of areas, from the development of "green" technologies to social adaptation in the digital world. In addition, the university boasts three "mega-grants" worth about 1 billion tenge, which once again confirms its leading position in the scientific community. Buketov University has 11 dissertation councils and publishes 10 scientific journals that actively publish works in Kazakh, English and Russian. All 10 KarU journals are included in the List of scientific publications recommended for publication of the main results of scientific activities by the Quality Assurance Committee of the Ministry of Foreign Affairs of the Republic of Kazakhstan. Three журналы KarU journals were included in основную the Web of Science Core Collection Clarivate Analytics and Scopus. The University has 13 faculties and 48 departments, where about 13,000 people study, of which 5,817 are under grants. The university employs 1,475 people, including 775 teaching staff, who teach in 95 bachelor's degree programs, 92 master's degree programs and 18 doctoral programs.

Accredited programs 6B04106-Accounting and Audit, 6B04109-Finance, as well as 7M04104-Accounting and Audit, 7M04109-Finance are implemented by the departments of Accounting and Audit (15 teaching staff) and Finance (15 teaching staff). Heads of departments- Арабаева Asiya Kairoshovna Atabayeva and Акбаев Yerbolsyn Tursynovich Akbayev. At the time of the HEC visit, 4 master's students were enrolled in accredited SPS for each of the programs.

DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

OP departments were accredited in another agency.

DESCRIPTION OF THE EC SESSION

The visit and work of the HEC on the examination and evaluation of the OP was carried out in strict accordance with the developed and approved hybrid format program for April 16-18, 2024.

The external expert commission applied a number of methods and tools in the process of evaluating accredited educational institutions according to the criteria of evaluation standards, including document analysis, website review, visits to departments, practice bases, visual inspection of material and technical equipment, group and panel interviews with senior management, middle and lower-level managers, members of the faculty, students, graduates and employers.

In general, 173 people participated in the meetings on the part of the University, the distribution of positions by category is shown in Table 1 below.

Table 1-Participants of meetings from the university by category

№	Category of participants	Number, people
1	Rector	1
2	Vice-rectors	4
3	Heads of structural divisions	17
4	Deans and heads of departments	6
5	Graduates	41
6	Students clusters 1-3	42
7	Teaching staff clusters 1-3	35
8	Employers and representatives of practice bases	27
Total		173

Note: compiled on the basis of the Program of the EEC visit to Karaganda University named after Academician E. A. Buketov

Meetings and interviews were held in a hybrid format in accordance with the temporary rules of the HEC visit program, and the participants demonstrated good time management, business ethics, and engagement in the process. A total of 8 interviews were conducted with various stakeholders.

During the tour of the educational institution, we visited classrooms, office premises (departments, deans' offices), computer labs, a library and a reading room.

As part of the procedure for attending training sessions, a visit was made to a lecture for 2nd and 3rd year students of accredited specialties. In order to obtain a comprehensive assessment of accredited programs, an electronic questionnaire was conducted among the faculty and the student community, covering 32 students and 34 faculty members.

During the visit, additional internal documentation of the university was studied to fill in the missing data required for making objective decisions about the OP's compliance with the criteria of the NAAR standards. Additionally, the university's website is an important source of information as the main resource for obtaining operational and relevant data from various types of stakeholders – students, parents, employers, representatives of government agencies, civil society, and others.

Summing up the results of the HEC visit, a final session was held with the Rector's office, heads of structural divisions and teaching staff, aimed at providing initial feedback to the Chairman and experts on the results of the visit to the university and assessing its compliance with accreditation standards.



I. COMPLIANCE WITH THE SPECIALIZED SERVICE STANDARDS ACCREDITATIONS

1. Standard 1. "Management educational program the program"

- ✓ *An organization of higher and / or postgraduate education must have a published quality assurance policy. The quality assurance policy should reflect the relationship between between scientific ones by research, by teaching and training.*
- ✓ *An organization of higher and / or postgraduate education must demonstrate: development software cultures characteristics, in volume including in cross-section OP.*
- ✓ *Commitment to providing characteristics must relate to any activities, currently running contractors and partners (outsourcing), in volume including by implementations joint/two-degree course educational institutions and academic mobility issues.*
- ✓ *Guide OP demonstrates readiness to providing transparency options developments the plan development OP on based on analysis her functioning, the real one positioning options ooo and directions his activities on satisfaction needs states, employers, students and others interested parties faces. Plan must contain deadlines beginnings implementation of the educational program programs.*
- ✓ *Guide OP demonstrates availability mechanisms formations and regular review of the development plan of the OP and monitor its implementation, assess the achievement of goals training, meeting the needs of students, employers, and society, and making decisions on how to improve the quality of education. solutions, directed by for permanent use improvement OP.*
- ✓ *The EP management should involve representatives of stakeholder groups, including: including employers, students and PPP to creating an account development plan OP.*
- ✓ *The management of the OP should demonstrate the individuality and uniqueness of the plan development of the EP, its consistency with national priorities and development strategy organizations higher education level and (or) postgraduate education educational institutions.*
- ✓ *An organization of higher and / or postgraduate education must demonstrate: clear definition responsible persons behind business processes in within the framework of OP, unambiguous distribution of job responsibilities of staff, differentiation of functions of collegial organizations. government agencies.*
- ✓ *The OP management should provide evidence of the transparency of the management system educational program the program.*
- ✓ *The OP management should demonstrate that there is an internal security system in place. characteristics OP, including her designing, management and monitoring, their improvement, acceptance solutions based on facts.*
- ✓ *The management of the OP should manage risks, including within the framework of the OP, passing through the primary one accreditation process, but also demonstrate the system measures, directed by to reduce degrees risk management.*
- ✓ *Guide OP must to provide participation representatives employers, Teaching staff, students and other stakeholders in the collective management bodies educational program, as well as their representativeness in making decisions on the following issues: if you have any questions management an educational program.*

- ✓ *The public organization should demonstrate innovation management within the framework of the EP, including analysis of and integration innovative solutions offers.*
- ✓ *Guide OP must demonstrate proofs ready to go to openness and availability for students, Teaching staff, employers and others interested parties faces.*
- ✓ *Guide OP must pass through training by programs management system educational institutions.*

Proof part

The University named after Academician E. A. Buketov published a quality assurance policy, which was approved by the Rector of the university on 15.01.2021. This document is available on the official website of the University in the section "About us", subsection "Corporate Governance", hereinafter - "Corporate documents" at the following link: <http://buketov.edu.kz>

University Quality Assurance Policy reflects the important interaction between academic research, teaching, and learning. It encourages research focused on solving current problems and integrates their results into educational programs. To improve educational programs, the university introduces innovative methods of teaching, teaching and evaluating competencies, as well as updates the content of training courses. Thus, the quality management policy promotes interaction between research, teaching and learning, which contributes to creating a favorable educational environment at the university and improving the level of education.

The university demonstrates the development of a quality assurance culture by implementing a quality assurance system that includes a diverse set of activities and procedures. This system includes evaluating the university's performance, accreditation processes, and setting current standards. Qualitative and quantitative performance indicators of the university and its scientific and pedagogical staff are regularly analyzed. For students, the university's website contains a Reference guide that explains the importance of academic ethics, responsible attitude to the development of professional competencies and passing the final control. Thus, the university demonstrates the development of a culture of quality assurance through the introduction of a system of assessment and analysis, as well as providing information support and guidance to students.

Based on the self-assessment report, the following aspects can be identified that determine the individuality and uniqueness of the educational program development plan: individual student learning trajectory, annual program adjustment to meet the needs of stakeholders, and focus on the regional labor market using innovative approaches.

The management of the educational program (EP) ensures transparency in the development of the EP development plan through the following steps::

- **Performance analysis:** Management reviews the current state of the OP, identifies its strengths and weaknesses, and identifies areas for improvement.
- **Real positioning of the university:** Taking into account the specifics of the university, the management determines how the OP relates to the overall goals and development strategy of the university.
- **Needs-based approach:** Management strives to take into account the needs of the State, employers, stakeholders, and trainees when developing a development plan for the OP. This includes analyzing labor market requirements, student expectations, and evaluating whether the educational program meets the needs of society.
- **Stakeholder involvement:** Management strives for the participation of all stakeholders, including teachers, students, employers, and members of the public, in the process of developing the EP development plan.

The university demonstrates a clear definition of those responsible for business processes within the framework of accredited educational programs, an unambiguous distribution of job responsibilities of personnel and the division of functions of collegial bodies as follows::

- Definition of responsible persons: The university clearly defines responsible persons for each business process within the framework of the OP. For example, heads of departments, heads of laboratories, and deans of faculties may be responsible for certain aspects of the educational program.
- Distribution of job responsibilities: The job responsibilities of the staff are clearly distributed in accordance with their functional responsibilities.
- Division of functions of collegial bodies: The university clearly defines the functions of collegial bodies, such as the academic council, academic council, and others. Each body has its own functions and powers, which allows you to effectively manage the educational program.

The quality of accredited educational programs is ensured through monitoring and evaluation, which includes the following steps::

1. Survey of applicants, students, graduates, teachers, organizations and employers.
2. Analysis of students ' academic performance.
3. Evaluation of resource and information support of educational programs.
4. Analysis of the student assessment system.
5. Assessment of the level of competence of scientific and pedagogical workers.
6. Verification of compliance of educational programs with the established requirements.

These monitoring and evaluation procedures are based on the analysis of curricula, control and evaluation documentation, individual student curricula, internal regulatory documents, minutes of expert commissions and meetings of departments. These steps help to ensure the high quality of educational programs and their compliance with the requirements of standards

Mechanisms for the formation and regular review of educational programs include the participation of stakeholders, the organization of monitoring and evaluation of the program.

The University is currently implementing the alignment of the educational program development plan with national educational priorities in practice through interaction with employers, the use of information resources and the support of information activity on its website:

- the content of educational programs is regularly reviewed and the catalogs of elective subjects are updated annually in order to bring the competencies of graduates in line with the requirements of the labor market. This is done through interaction with employers, questioning the needs of employers, and cooperation with enterprises in conducting professional practices and final certification of graduates.
- information resources and material and technical base are used for the implementation of the educational program. Students and teachers have access to various electronic resources, such as the Republican Interuniversity Electronic Library, E-library, Scopus, Science Direct, and others
- it supports informational activity through posting news and announcements on the site in three languages, provides access to electronic document management and provides information about the educational process, research activities and other aspects of university life on its website

Risk management in the educational program is carried out through interaction with employers, taking into account the needs of students and society through a questionnaire of interested parties, as well as adjusting the program goals based on feedback received from interested parties.

Innovation management within the framework of accredited educational programs is carried out through the use of advanced educational technologies, activation of research activities and regular updating of the program, taking into account the needs of students and the

requirements of the labor market. The use of advanced educational technologies includes information and distance learning methods, providing free access to Internet resources, providing educational materials in electronic format, and using highly qualified specialists. The main scientific areas of research are carried out within the framework of funded projects, which contributes to the innovative development of the program and ensures the relevance of the training content.

Representatives of interested parties (employers, teachers, students) are represented in the collegial governing bodies of the university through participation in the Academic Council, Student Council, SAC, Working educational and methodological councils for educational programs. In particular, employers are members of the State Attestation Commission (SAC), where they can take part in reviewing students' theses.

The University has a well-developed policy of academic integrity and anti-corruption, aimed at raising the level of anti-corruption culture among employees, teachers, doctoral students and students of the Institute and in society, and reflects the prevention of their occurrence.

Analytical part

Submitted evidence they indicate the serious attention paid by the university to ensuring the quality of educational activities. The academic policy of a higher education institution reflects the main aspects of forming the composition of students and teaching staff, organizing the educational process, supporting academic integrity, conducting educational work and scientific research. The effectiveness of the implementation of educational programs is also ensured by the broad involvement of all stakeholders. The established administrative and pedagogical structures at the university ensure continuous quality control of the educational process, having a clearly defined structure and differentiated responsibilities.

The University has developed and implemented an anti-corruption policy in accordance with the requirements of the legislation. Within the framework of the policy, regular checks and monitoring of corruption manifestations, assessment of the level of corruption on the part of teachers during exam sessions, as well as questionnaires of students are conducted to record corruption cases and receive suggestions for improving the quality of education. The head of the Anti-corruption Service is a member of the admissions committee. Active work is also being done to implement and comply with the academic integrity policy, which both teaching staff and students are aware of, and which was established by the expert commission during interviews.

During the external audit procedure, the expert commission concluded that the University has developed and operates a policy to ensure the quality of training in the accredited OP, as well as the policy of gender equality, the principles of academic integrity and anti-corruption.

The University clearly conducts constant monitoring of the quality assurance of education in accordance with the requirements of regulatory legal acts and internal regulations of the University.

A risk management policy has been developed and is being actively implemented.

However, during the visit of the expert commission, it was not possible to sufficiently verify the individuality and uniqueness of the development plan for accredited educational programs. Despite the fact that programs largely focus on the regional labor market and its development priorities, this aspect is not a sufficient indicator of uniqueness.

Strengths/best practices in OP 6B04106 "Accounting and Audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109"Finance ": not detected

VEK recommendations on OP 6B04106 "Accounting and audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109"Finance ":

1. To ensure the identity and uniqueness of the University, the management of the University should determine the advantages of accredited universities in comparison with other universities implemented in the region and Kazakhstan, and, based on the analysis, adjust the development plans of the University with the University's development strategy. Term until 01.11.2024.

WEC conclusions on the Standard's criteria "Educational program Management" according to OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance" disclosed 17 criteria, from which ones: 0 - strong, 16 criteria-satisfactory, 1-requires improvement.

2. Standard 2. Management with information and reporting

- ✓ *The university must ensure the functioning of the collection, analysis and management system information based on modern information and communication technologies and software solutions. facilities.*
- ✓ *Guide OP demonstrates system name usage processed, adequate for more information for improvements internal system security features characteristics.*
- ✓ *Guide OP demonstrates availability the system reporting services, reflecting activities of all structural divisions and departments within the framework of the EP, including their assessment performance indicators.*
- ✓ *Higher education institution must to determine periodicity, forms and methods evaluations management OP, activities collegial organizations government agencies and structural units divisions, senior management.*
- ✓ *The university must demonstrate a mechanism for ensuring information security, including: identification of persons responsible for the accuracy and timeliness of information analysis and providing services data.*
- ✓ *Higher education institution demonstrates engagement students, employees and Teaching staff in processes collecting data and analysis for more information, and also acceptances solutions on their based on.*
- ✓ *Guide OP must demonstrate availability mechanisms communications with students, employees, and other interested parties, including permission to conflicts.*
- ✓ *Higher education institution must to provide measurement degrees satisfaction levels needs students, Teaching staff and staff members in within the framework of OP and demonstrate proofs elimination of detected errors disadvantages.*
- ✓ *Higher education institution must rate performance and effectiveness activities in cross-section OP.*
- ✓ *The information collected and analyzed by the university within the framework of the EP should take into account::key performance indicators;*
- ✓ *dynamics of the contingent students in cross-section forms and types of; level academic performance, achievements students and deduction;*
- ✓ *satisfaction rate students by implementation OP and by quality training sessions in university; availability educational services resources and systems support services for students; employment opportunities and career path height graduates.*
- ✓ *Students, teaching staff and staff must give their consent to the processing of personal data. document it.*

- ✓ *The management of the OP should facilitate the provision of the necessary information in the following areas: appropriate ones regions sciences'.*

Evidence-based model part

The University has the following information resources: <https://platonus.buketov.edu.kz/> platform for implementing the educational process based on credit technology of training (academic operation); <https://sed.buketov.edu.kz/> electronic document management system for exchanging documents between university departments (administrative operation); <https://documentolog.kz/> – electronic document management system for exchanging documents with government agencies using an electronic digital signature (EDS) (administrative operation); <https://ssc.ksu.kz/> student and employee service center, accepting applications for services and issuing certificates online (service operation); <https://talapker.buketov.edu.kz/> applicant's personal account for submitting documents to the university admissions office (service operation); <https://idl.buketov.edu.kz/> distance education center (academic operation); <https://schedule.buketov.edu.kz/> schedule of academic classes for university students and teachers (service operation); <https://library.ksu.kz/> website of the scientific library of Karaganda University.

The University also actively cooperates with the Center for Information Technology and Telecommunications to develop software modules within the digital ecosystem of the university, to ensure the functioning of computer equipment and multimedia equipment. This allows the university to use modern information and communication technologies for effective collection, analysis and management of information.

Documented procedures of structural divisions and collegial bodies detail the stages of planning, monitoring, and taking corrective and preventive actions. The University systematically analyzes the results of monitoring and evaluating the effectiveness of its quality assurance policy. For example, systematic monitoring and evaluation of the effectiveness of the quality assurance policy is carried out by various indicators, such as information about the number of students, the level of academic performance and quality of knowledge, customer satisfaction, and others

The University uses several mechanisms of communication with students and employees, including the previously mentioned Electronic Document Management System for exchanging documents between university departments and the "student and employee service center" system. In addition, interviews and questionnaires are conducted for employees, students, undergraduates and employers, followed by providing information to the rector of the university. In addition, practical seminars, meetings, round tables with graduates and employers are organized to identify the level of demand for graduates in the labor market.

These mechanisms help the university to interact effectively with students and employees, providing information support and feedback.

As already mentioned, Karaganda Buketov University has developed a Risk Management Policy in accordance with the current legislation of the Republic of Kazakhstan, the Corporate Governance Code, the Charter and other internal documents of the University, taking into account the recommendations of international professional organizations in the field of internal control and risk management. Participants in the Risk Management System are represented at all levels of university management, starting from structural divisions and ending with the Board of Directors. A university-wide Risk register has been formed, which is analyzed and evaluated by faculties and structural divisions and reflected in the university-wide Risk Map. Digitalization of the risk management process has become an important step.

Digitalization of risk recording processes, as well as the creation and use of risk management maps, matrices, and action plans can significantly reduce the time required for data processing and improve the accuracy of the information provided. These methods also help to

optimize repetitive processes and functions, improve the responsiveness to risks, the ability to predict and the effectiveness of the work of faculties and structural divisions.

The results of students' academic performance are systematically collected and analyzed, taking into account current and intermediate performance monitoring, as well as intermediate and final certification. To collect and process statistical data, the information system "Platonus" (formerly known as "Electronic University") is used, which provides access to this data for analysis and monitoring by the heads of departments, employees of the Dean's office and the Registrar's office. Summary data on student performance and employment in accredited educational programs for the period from 2018 to 2022 and 2018-2023, respectively, are presented in tables 2-5.

Table 2 Summary statistics on academic performance of students of OP 6B04106 and 7M04107 "Accounting and audit" for the period 2018-2022.

Educational program	Group	Average OP score	GPA	Average OP score	GPA	Average OP score	GPA	Average OP score	GPA	Average OP score
		2018-2019	2018-2019	2019-2020	2019-2020	2020-2021	2020-2021	2021-2022	2021-2022	2022-2023
6B04106- Accounting and audit	Average OP score	82,8	3,18	76,4	2,98	89,7	2,9	85,8	3,3	85,4
7M04107- Accounting and Audit	Average OP score	87,2	3,48	93,8	3,86	91,2	3,6	82,8	3,1	94,3

Table 3 Summary statistics on academic performance of students of OP 6B04109 and 7M04109 "Finance" for the period 2018-2022.

Educational program	Group	Average OP score	PA	Average OP score	PA	Average OP score	PA	Average OP score	PA	Average OP score
		2018-2019	2018-2019	2019-2020	2019-2020	2020-2021	2020-2021	2021-2022	2021-2022	2022-2023
6B04109- Finance	Average OP score	81,8	3,21	78,4	2,81	88,7	2,8	86,8	3,4	84,4
7M04109- Finance	Average OP score	89,2	3,50	92,8	3,87	91,2	3,5	85,8	3,2	92,3

Table 4 Dynamics of the employment rate of graduates of the OP "Accounting and Audit" for the period from 2019 to 2023

Academic year	Percentage of employment
2019-2020	76%
2020-2021	66,7%
2021-2022	91,7%
2022-2023	80,95%

Table 5 Dynamics of the employment rate of graduates of OP "Finance" for the period from 2019 to 2023

Academic year	Percentage of employment
2019-2020	80,3%
2020-2021	81,7%
2021-2022	82,7%
2022-2023	85%

The library operates an electronic catalog, which is an information system containing data on new arrivals of books, periodicals, electronic textbooks, educational and methodological complexes and manuals, as well as retrospective publications of scientific, educational and fiction literature. The total volume of the electronic catalog is 654,812 entries and full texts. The catalog can be accessed via the library's website (webirbis.ksu.kz). Bibliographic and full-text databases such as "Books", "Articles", "Educational and methodological complexes", "Periodicals", "Audio-visual and electronic documents", "Electronic Library", "Abstracts and dissertations" were developed within the framework of the EC. Access to the electronic library, which includes full texts of educational publications, teaching materials, lectures of teaching staff, educational presentations, digitized educational publications and scientific articles, requires authentication via a login on the library's website. The electronic library is updated daily.

Analytical part

In the process of analyzing materials for compliance with the criteria of the standard "Information and Reporting Management" for accredited educational programs of the cluster, the commission notes that the university has an information and reporting management system. Information management involves managing both traditional and digital information flows. The Commission notes that the information collected in the framework of the university's activities, including statistical data processing and reporting, makes it possible to form analytical reports and make informed decisions based on facts. Nevertheless, the Commission emphasizes the need to assess the effectiveness and efficiency of activities, including in the context of educational programs.

During the survey of teaching staff during the visit:

- 61.8% (21 people) rated the level of feedback between the teaching staff and the management as "very good", 29.4% (10 people) - "good", 8.8% (3 people) - "quite bad";
- 73.5% (25 people) rated the openness and accessibility of the manual for teachers as "very good", 23.5% (8 people) as "very good", 2.9% (1 person) - "quite bad";
- 73.5% (25 people) of teaching staff are fully satisfied with their participation in managerial decision-making, 17.6% (6 people) are partially satisfied, and 5.9% (2 people) are not satisfied.;
- 32.4% (11 people) of teachers believe that the management perceives criticism in their address "very well", 44.1% (15 people) as "good";
- 76.5% (26 people) of teaching staff are fully satisfied with the support of suggestions and comments made by the management, and 20.6% (7 people) of teaching staff are partially satisfied.

An online survey of students showed:

- 93.8% (30 people) of students are fully satisfied with the content and information content of the website of the educational organization in general and faculties in particular, and 6.3% (2 people) are partially satisfied.;

- 96.9% (31 people) of students are fully satisfied with the speed of response to feedback from teachers regarding the educational process, 3.1% (1 person) are partially satisfied.;
- 96.9% (31 people) of students are fully satisfied with the clarity of disciplinary action procedures, 3.1% (1 person) are partially satisfied.;

During the interview, it was established that the processing of personal data is carried out with the consent of students, employees and teaching staff of the university.

Strengths/best practices in OP 6B04106 "Accounting and Audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109 "Finance": not detected

VEK recommendations on OP 6B04106 "Accounting and audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109 "Finance": missing items

Conclusions of the HEC on the criteria of the Standard "Information Management and Reporting" under the OP "6B04106 Accounting and Audit», "6B04109 Finance», "7M04104 Accounting and audit», "7M04109 Finance": of the standard's 17 criteria, 0 are strong, 17 are satisfactory, and 0 require improvement.

3. Standard 3. Development and statement educational program programs

- ✓ Higher education institution must demonstrate availability documented information procedures developments OP and her approval on institutional level.
- ✓ The university must demonstrate accordance developed by OP installed goals and planned learning outcomes.
- ✓ Guide OP must to determine influence disciplines and professional services the practitioner on forming results training.
- ✓ Higher education institution demonstrates availability models the graduate OP, describing one results training sessions and personal data characteristics.
- ✓ Qualification, assigned value by completion date OP, must to be clearly defined, explained and match to a certain person level NSC, QF-EHEA.
- ✓ Guide OP must demonstrate modular system structure programs, based on ECTS, ensure that the structure of the content of the OP meets the set goals. goals with by orientation on achievement planned ones results training sessions each of them a graduate.
- ✓ Guide OP must to provide accordance contents training centers disciplines and results training sessions friend to a friend and level training sessions (bachelor's degree, Magistracy, doctoral studies).
- ✓ Guide OP must demonstrate carrying external users expert reviews OP.
- ✓ Guide OP must imagine proofs participation rates students, Teaching staff and other stakeholders in development and quality assurance OP.
- ✓ The OP management should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).
- ✓ Important by a factor is possibility training sessions students to professional certification.
- ✓ Important by a factor is availability joint (s) and/or two-degree course OP with foreign universities.

Evidence-based model part

The departments "Accounting and Audit" and "Finance" have developed and implemented two levels of OP 6B04106/7M04104 "Accounting and Audit" and 6B04109/7M04109 "Finance".

The University has developed and approved the process of creating, approving and implementing educational programs, which is described in the Academic Policy of Karaganda Buketov University. According to this policy, the university independently develops educational programs at all levels, observing state requirements and standards of the national qualification system. Training in the programs "6B04106-Accounting and Audit" and "6B04109-Finance" is conducted at the university at two levels of education: bachelor's and master's degree.

In the process of developing the educational program of accredited educational institutions, the University and the management of the educational institutions rely on the following laws and regulations::

- 1) Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education";
- 2) Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2 "On approval of State mandatory standards of higher and postgraduate education" (with amendments and additions dated February 20, 2023 No. 66);
- 3) Order of the Minister of Education and Science of the Republic of Kazakhstan No. 595 dated October 30, 2018 "On Approval of Standard Rules of Activity of educational organizations of appropriate Types" (with amendments and additions No. 526 dated October 12, 2023);
- 4) Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 "On approval of the Rules for organizing the educational process on credit technology of training" (with amendments and additions dated July 25, 2023 No. 334. [Effective](#) from August 11, 2023.);
- 5) Order of the Minister of Education and Science of the Republic of Kazakhstan dated March 20, 2015 No. 137 "On approval of requirements for educational organizations to provide distance learning and rules for organizing the educational process for distance learning and online training in educational programs of higher and (or) postgraduate education" (as amended on August 7 2023 number 397. [Effective](#) from August 28, 2023.);
- 6) Law of the Republic of Kazakhstan No. 151-I of July 11, 1997. "About languages in the Republic of Kazakhstan"

In addition, educational programs are developed in accordance with the requirements of the State Mandatory Standard of Higher Education, which was approved by Order No. 2 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022. These programs also correspond to the National Qualifications Framework developed by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations, as well as the Classifier of Training Areas for Personnel with Higher and Postgraduate Education.

The working group develops the educational programs "Accounting and Audit" and "Finance" (codes 6B04106 / 7M04104 and 6B04109/7M04109, respectively) in accordance with the Guidelines for the Design and design of the educational program of Karaganda Buketov University, according to the Academic Policy of the University.

The process of developing and approving educational programs begins with the formation of a working group on designing educational programs within the Academic Committee of the Academic Council of the University. This group includes representatives of the teaching staff, deans, heads of departments, students and representatives of employers, depending on the profile of the educational program that is subject to development or examination. All interested parties are actively involved in the development of educational programs. For example, The Department of Academic Affairs, in cooperation with the relevant department, ensures the participation of employers in the implementation of the educational program by coordinating the list of elective subjects, managing professional practice, reviewing theses and teaching materials of teachers, as well as organizing the work of the final attestation commission.

Each OP has developed a Graduate Model. Based on the competencies described in the Graduate Model, the OP developers formulate learning outcomes. The course policy and list of learning outcomes in the context of the proposed course are reflected in the Syllabus.

The results of mastering the main educational program of bachelor's and master's degrees in accredited educational programs are registered in the graduate Model and presented in the Educational program.

The graduate model is a complex combination of professionally significant and personal qualities that determine the competence level of activity at each level.

Each educational program has a formulated Graduate Model that determines learning outcomes. The graduate model is a set of professional and personal qualities that determine the level of competence of a student at various stages of training.

In each OP, the graduate's competencies are defined: behavioral skills and personal qualities (Soft Skills), digital (Digital skills) and professional (Hard Skills).

Program developers formulate learning outcomes based on the competencies described in this Model. The results of mastering the main bachelor's and Master's degree programs are also written in the Graduate Model and presented in the program itself.

The qualifications that are achieved after the completion of the educational program are clearly defined in accordance with the levels of the National Higher Education Qualifications Framework, as well as within the qualifications framework of the European Higher Education Area. For example, at skill level 6, a student receives a bachelor's degree, and at skill level 7, a master's degree. The University awards degrees in accordance with the State Mandatory Standard of Higher and Postgraduate Education.

After the program is approved by the Academic Council, the onp uploaded to the Register of Educational Programs for external review. All OP's are agreed with employers. In accordance with the information received by the expert commission, the following persons were involved in the external examination of the educational program "6B04106-Accounting and Audit"/6B04109 "Finance": Deputy of the Department of State Revenue for the Karaganda region, Director of the branch of the branch of the CF JSC "BankCentrCredit", Deputy Director of the CF JSC "Bereke Bank", Chairman of the Board of the NGO "Chamber of Commerce of the Karaganda Region". region", Director of "Audit Consulting - AA" LLP, "Zhaskerim"LLP, SEVEN REFRACTORIES LLP, Asia Eco LLP, Chairman of the Board of the Professional Organization of Accountants "Union of Accountants and Accounting Organizations of Kazakhstan", Chairman of the Chamber of Entrepreneurs of Karaganda region "Atamaken".

Teaching staff students and other stakeholders participate in the formation of a plan for the development of educational programs, taking into account the specific goals and interests of each group of participants. In addition, employers and practitioners are involved. The participation of stakeholders in the process of forming a plan for the development of educational programs is manifested through: reviewing educational programs, conducting questionnaires among students to identify their satisfaction, discussing the plan for the development of educational programs at meetings of departments, etc. Educational programs at the university are developed using a modular system for studying disciplines. The amount of credits for each discipline is determined in accordance with the European Credit Transfer and Accumulation System (ECTS). Upon completion of their studies, graduates are issued a diploma, which contains the latest grades in each academic discipline, as well as the amount of credits accumulated in the national scale and in the ECTS system. For the purpose of professional certification of students and teaching staff of Karaganda Buketov University, guest lectures, master classes and trainings are regularly organized, in which experienced business trainers and speakers are invited. The structure of accredited EOS provides for various types of activities to achieve appropriate learning outcomes. The educational process is organized in three blocks, which include classroom classes (lectures, practical (seminars)); extracurricular classes (independent work of the student, individual consultations); industrial practice and thesis. In 2023, the Department of Accounting and Audit jointly with the Lomonosov Moscow State

University (Moscow, Russia) launched the educational program of the double MBA (Executive) diploma called "Management and Financial Analytics".

Analytical part

The algorithm for developing and approving accredited educational programs is a consistent and logical process that involves the participation of stakeholders, such as teachers and employers. The goals and objectives of educational programs are formulated taking into account the specifics of the industry and the needs of employers in the formation of the necessary competencies of future specialists. A high degree of involvement of employers was repeatedly noted in the course of interviews. Due to the absence of an Alumni Association at the university at the moment, this group of stakeholders is not represented in the process of developing and approving accredited educational programs. In addition, during the visit, it was not possible to obtain confirmation of participation in the process of professional organizations in the field of accounting and audit and / or finance of the republic.

The members of the expert committee also reviewed the list of opportunities provided in the field of professional certification, and we are forced to note that this area requires improvement. Currently, opportunities are limited to lectures by invited speakers, as well as courses offered by the Coursera platform. Such lectures and courses can provide valuable information and additional knowledge for students, but it should be noted that they are not a sufficient basis for professional certification of students. Professional certification in accounting and auditing or finance requires a deeper and more systematic study of the relevant disciplines, covering various aspects of theory, methodology and practice in accordance with international standards and requirements of professional organizations.

During the review, the expert commission failed to fully verify the originality and uniqueness of the developed plan for the development of educational programs, despite the fact that they largely reflect the needs of the regional labor market and its development. The Commission emphasizes the need for positioning at the national level, where the uniqueness of the OP will play a key role.

Strengths/best practices in OP 6B04106 "Accounting and Audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109"Finance": not detected

VEK recommendations on OP 6B04106 "Accounting and audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109"Finance":

1. By the beginning of the 2024-2025 academic year and beyond, the Company's management should provide students with the opportunity to prepare for professional certification on an ongoing basis. As well as the teaching staff of accredited OP to update the existing professional certificates in specialized disciplines.

Conclusions of the HEC on the criteria of the Standard "Development and approval of the educational program" for the OP "6B04106 Accounting and Audit", "6B04109 Finance", "7M04104 Accounting and Audit", "7M04109 Finance": of the standard's 12 criteria, 0 are strong, 10 are satisfactory, and 2 require improvement.

4. Standard 4. Continuous monitoring and periodic evaluation of educational activities programs

- Higher education institution must to provide revision structures and contents OP with taking into account changes the labor market, employers ' requirements, and the social demand of society.

- Higher education institution must demonstrate availability documented information procedures conducting monitoring and periodic evaluations for achievements purposes OP and permanent improvements OP.
- Monitoring and periodic estimation OP must to consider:
 - content of the program in the context of the latest achievements in science and technology by specific discipline;
 - changes needs companies and professional environments; the load, grade and release students; effectiveness procedures ratings students; needs and the degree of student satisfaction;
 - accordance educational program environments and activities services support services goals
- ✓ OP.
- The OP management should publish information about changes to the OP,
- ✓ inform us interested parties faces about any of them planned ones or actions takenactions in within the framework of OP.
- Services support
 - services must identify needs various groups' students and degree their satisfaction levels by an organization training sessions, by teaching, by rating, mastering the OP in overall.

Evidence-based model part

To improve the process of monitoring and evaluating educational programs and make it more systematic, the Concept of monitoring the internal and external environment of the university was developed and implemented. Based on this concept, the "Regulation on Monitoring Educational Programs" was approved, which defines a unified approach to the methodology for monitoring educational programs and procedures for evaluating their effectiveness at the university.

The University monitors and evaluates accredited academic programs, including their analysis and revision once a year. This process begins at the initiative of departments, quality assurance committees of the faculty and the University, as well as the Academic Council of the University. The main aspects of monitoring and evaluating educational programs are their goals, content, results, organization of educational and research work, the composition of students, as well as the requirements of the educational services market and the labor market.

The results of the OP examination are considered at meetings of the Council of the Faculty of Economics. Based on the results of the analysis, action plans are formed, including the creation of working groups and issues for discussion at future meetings. Changes are made to the curriculum, and the list of recommended literature is updated. Based on the results of monitoring, new disciplines are introduced to educational programs

The management of accredited academic programs constantly monitors the correspondence of its content with the achievements of economic sciences in specific disciplines. So, new elective courses on OP 6B04106 – Accounting and Audit were developed and presented: Business design, Analytical tools in accounting, Design estimates, Accounting information platforms, Audit and confirmation of information reliability, Internal Audit, Audit in accordance with INTOSAI standards, International Audit Standards, Financial Reporting Audit, Tax Audit, Practical audit, State Financial Control, Enterprise Financial Reporting, Advanced Financial Accounting, Basic Budgeting, Business Performance Management.

According to OP 7M04104 "Accounting and Audit" (Master's degree), the following new elective courses were developed: Enterprise value Assessment (in English), Advanced Econometrics (in English), Macroeconomic Statistics, Financial Control and audit of financial and budgetary organizations, Econometric modeling(in English), Taxation and Tax Accounting,

Internal and external accounting practice. External Audit, IFRS: Advanced Course, Corporate Financial Reporting, Innovation in Accounting and Auditing.

At departments, educational programs are evaluated through various mechanisms, including mutual visits to classes, monitoring the implementation of the academic load by the teaching staff at the monthly, semester and annual levels, monitoring student performance, as well as analyzing sociological surveys of participants in the educational process. In addition, the quality of programs is evaluated on the basis of feedback from external practice managers, conclusions of the chairs of the final attestation commission and reviewers of theses. For a full-fledged analysis of what is happening, an analysis of student performance indicators is also carried out.

The Academic Council of the University has a Commission for assessing the Quality of Teaching, which is approved annually. The activities of this commission are regulated by the relevant clause of the Regulations on the Academic Council of Karaganda State University named after Academician E. A. Buketov. The main goal of the CCP is to improve the quality of teaching and teaching methods at the university. To achieve this goal, the commission's experts analyze the quality of teaching, provide methodological support to teachers, and develop proposals for improving the methodology for conducting classroom classes.

The faculty actively interacts with various financial institutions of the city and region, as well as with other institutions and organizations. The management of educational programs systematically monitors the needs of the region, potential employers, and students' requests. For example, experimental sites for the implementation of educational programs are located in the branches of the department located in public and private organizations, commercial banks and in the Department of State Revenue in the Karaganda region. Employers actively participate in various activities, including the development of educational programs, the formation of professional competencies of students, conducting practical classes, participating in the work of state examination commissions and reviewing theses, as well as providing opportunities for internships in organizations and institutions of the financial sector of the Karaganda region.

In the context of ensuring internal quality assurance in education, the management of educational programs systematically monitors the academic training of students. This process includes the following activities: monitoring class attendance, assessment of students' performance in academic tasks and independent work, as well as passing tasks for current, intermediate and final control, including individual educational and practical tasks. The results of monitoring are transmitted to the management of the educational program and other interested parties for appropriate actions and decisions.

To assess the level of satisfaction and needs of students in the framework of educational programs, sociological studies are actively used, which are conducted annually by the Quality Assurance Department. The results obtained are summarized and presented in the form of an Analytical report, which is discussed at an extended meeting of the Academic Council of the University. University employees have access to this data through its Internet resources. Monitoring results are presented for each faculty and department.

Examples of such surveys, - "Course effectiveness", "Teacher through the eyes of students", "Students' satisfaction with the support services of Karaganda University named after E. A. Buketov", "Students' satisfaction with the quality of educational services at KarU named after E. A. Buketov", "Students' satisfaction with the quality of professional practices", "Students' satisfaction with the organization of distance learning", "Students' academic expectations 1 course".

For example, The questionnaire "Teacher through the eyes of students" includes a number of criteria that are evaluated by students. Among them:

1. The level of knowledge of the material and its availability during lectures.
2. The ability of the teacher to arouse and maintain the audience's interest in the subject.
3. Friendly and tactful communication with students.

4. General erudition and outlook of the teacher.
5. Ability to establish and maintain contact with your audience.
6. Objectivity in assessing students ' knowledge.
7. Culture of speech and the correct pace of material transmission.
8. Use of innovative teaching methods and technologies.

The questionnaire also contains a question about the students ' desire to attend the teacher's classes in the future.

The main purpose of the survey "Student satisfaction with support services at Karaganda University named after E. A. Buketov" is to analyze the quality of services provided by support services for students at the university. The questionnaire includes an assessment of the quality of services provided, identification of problematic aspects in the organization of student support services, as well as formulation of recommendations for improving the work of these services.

The content of the educational program reflects the needs of employers in the region. They participate in defining elective subjects, modular educational programs, as well as in reviewing theses and providing databases for students ' practice. Important information about the program is constantly updated on the university's website, including educational materials, catalogs of elective subjects and electronic lecture courses. Students can freely use this information through their personal accounts on the university's website.

Analytical part

Karaganda University named after Academician E. A. Buketov systematically monitors and evaluates its educational programs in order to ensure that they meet the mission of the university, the needs of students and society.

The management of the educational program regularly evaluates and reviews it in the context of changing social needs and labor market requirements. This process involves the participation of all stakeholders, such as students, graduates, employers, and others. When evaluating the program, a number of indicators are taken into account, including the composition of students, their satisfaction with the implementation of the program, as well as the employment of graduates. Quantitative indicators of educational outcomes include the number of graduates, their employment rate, and employers ' assessment of the quality of graduate training.

Minutes of meetings of the department serve as confirmation of the participation of students, employers and other interested parties in the process of reviewing educational programs.

During the visit, the EEC experts were convinced that the management of accredited educational programs constantly monitors the content of programs in order to integrate the latest scientific and technological achievements. This is reflected in the systematic introduction of new elective courses in each specialty, which reflect the current needs of the labor market and innovative technological trends.

A survey conducted during the visit to the UEC NAAR showed that students express full and partial satisfaction:

- 96.9% (31 people) of students are fully satisfied with the quality of the educational program, 3.1% (1 person) are partially satisfied;
- 90.6% (29 people) are fully satisfied with the academic load, 9.4% (3 people) are partially satisfied.;
- The assessment criteria used by the teacher are clear and accessible - 93.8% (30 students) are fully satisfied, partially satisfied-6.2% (2 students);
- The teacher objectively evaluates the students ' achievements-84.4% (27 people) of respondents fully agree with this statement, 15.6% (5 people) - partially agree.

Strengths/best practices in OP 6B04106 " Accounting and Audit», 6B04109 " Finance», 7M04104 " Accounting and audit», 7M04109 " Finance: The management of

educational programs clearly demonstrates an active desire to improve the educational process and adapt to the changing needs of the modern labor market by integrating the latest achievements of science and technology into the educational process.

VEK recommendations on OP 6B04106 "Accounting and audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109 "Finance ": missing items

Conclusions of the EEC on the criteria of the Standard "Continuous monitoring and periodic evaluation of educational programs" in the OP "6B04106 Accounting and Audit", "6B04109 Finance", "7M04104 Accounting and Audit", "7M04109 Finance": of the standard's 10 criteria, 1 is strong, 9 are satisfactory, and 0 require improvement.

5. Standard 5. Student-centered learning, teaching and evaluation academic performance

- ✓ *The management of the OP should ensure respect and attention to different groups students and their needs, provision of im flexible learning paths.*
- ✓ *Guide OP must to provide teaching on based on modern ones achievements global sciences and practices in regions directions training sessions, usage various modern ones methods teaching methods and evaluations results training sessions, providing achieving the OP's goals, including including competencies and skills in performing scientific work on required level.*
- ✓ *The OP management should define mechanisms for distributing the training load students between theory and practice in the framework of the OP, ensuring the development of content and achievements OP goals every graduate.*
- ✓ *Important by a factor is availability own data research projects in regions methods teaching methods OP disciplines.*
- ✓ *The university must ensure that the procedures for evaluating learning outcomes are consistent planned ones results and objectives of the OP.*
- ✓ *Higher education institution must to provide sequence, transparency and objectivity*
- ✓ *of the mechanism evaluations results training sessions OP, a post criteria and methods evaluations in advance.*
- ✓ *Rating agencies individuals must own modern ones by methods evaluations resultstraining sessions and raise it regularly qualification in this area.*
- ✓ *Guide OP must demonstrate availability the system feedback form communicationsby use of various methods teaching methods and ratings results training.*
- ✓ *The OP leadership should demonstrate support for autonomystudents by simultaneous guide and help with sides the teacher.*
- ✓ *Guide The OP should demonstrate availability of the procedure response timeon student complaints.*

Evidence-based model part

The university has implemented the principle of student-centered learning in educational processes: flexible learning paths are developed; conditions are created to increase students ' motivation and involvement in the educational process; consistency and objectivity of evaluating learning outcomes are ensured. The educational process is determined by the interests of students and the competence characteristics of the graduate model. Ensuring equal opportunities for

students is achieved by the completeness of educational, methodological, organizational, methodological and informational support of the educational process. The educational process is conducted at the state and local level. In Russian languages, separate disciplines OP conducted on in English in the Russian language.

Important an element student-centered training sessions performs electability students disciplines and ability to choose Teaching staff. The choice of an individual educational trajectory is made on the basis of MES, QED, which include both the disciplines of the OED cycle, basic mandatory disciplines, and elective courses, practices necessary for the formation of stable professional competencies. In this regard, it is possible for students and undergraduates to form an individual curriculum, topics and research supervisors for theses and master's theses, including consultants among the leading scientists of the university.

Provision of an individual educational trajectory takes place through AIS Platonus: this system allows you to track the student's academic rating throughout the entire period. All students are provided with equal opportunities to receive a high-quality education.

Taking into account attention importance of evaluation students' academic performance for their the future one careers, criteria and methods for evaluating all types of controls are published prior to the start of training in UMKD, syllabuses.

The mechanism for assessing knowledge, skills, and competencies is a built-in assessment system, i.e., the current and future state of the organization. border control, intermediate and long-term monitoring final form certification. The main forms of conducting interim certification in the Russian Federation are: at the university are: computer testing, written exam, blank testing, oral exam. Final form certification process by educational services programs higher education level educational institutions held in in the form defined by State registration number.

All current ones scores, received data by to the following disciplines: in during the semester, and positive ones exam papers evaluations changes are being made in email address the database. Students all evaluations can watch in in your personal account in your merchant profile.

The training process uses a generally accepted criterion in the world practice on the scale of alphabetic and numeric designations, reflecting the mechanism of implementation of credit transfer based on the credit system. ECTS. In accordance with this scale, grades are given for oral and written exams.

Karaganda Buketov University provides a support system for various groups of students belonging to socially vulnerable segments of the population, including foreign students, as well as for talented students and undergraduates studying in educational programs on a commercial basis – providing discounts on training (10-20%) depending on the category, which is an effective incentive mechanism talented young people. The application submission function is available through the portal <https://ssc.ksu.kz/>.

The University strives to take into account the needs of various groups of students in accredited educational programs, in particular, students with disabilities can study remotely by visiting the university during the examination session and defending practice reports.

When implementing student-centered The feedback process takes into account the wishes and needs of students and makes decisions that are taken into account when drawing up the OP. Feedback from students is carried out through the definition of an individual login and password, which creates the possibility of forming a two-way connection between the subjects of the educational process.

By to your opinion experts, in during the interview it was installed, what university in overall provides availability the system reviews petition students on level student's name dean's office, curators/advisors, issuing company departments, dean's office, vice-rectors and the rector. Consideration of complaints and

suggestions is also carried out through social networks and the rector's blog on the university's website.

Analytical system part

Analyzing standard "Student-centered training, teaching and estimation the Commission concluded that, within the framework of the " Academic progress report " in the accredited areas, the commission concluded that: Modern information and pedagogical technologies are applied in the following areas: not high enough. Self-reported innovative methods used training and assessment during the implementation of the educational process have not found their practical application reflections in during the course of the session experts.

In accredited educational institutions, the strong point is the presence of our own research in the field of teaching methods of educational disciplines. For example, the authors of the electronic training manual "Internal Audit" Shakirova G. A. and Lambekova A. N. received an author's certificate on March 1, 2024 under the number No. 43416.

The HEC notes the good potential of accredited programs, but, nevertheless, based on the profile of the faculty and the specifics of the Accounting and Audit and Finance programs, all teachers should conduct lectures using multimedia technical means.

The Commission of the Higher Economic Commission notes the effectiveness of organizing and sequencing all levels practice of bachelors and undergraduates as future competitive specialists. Each stage the internship program ends with training in the corresponding course and serves as the basis for the master's student's transition to the next level of study.

Survey results students, completed time in during the course of the session VEC, showed it:

1. By quality exam papers materials (with tests and exam documents questions and etc.) expressed satisfaction 96.9% (31 people) students, partial satisfaction – 3.1% (1 person) students;
2. Objectivity evaluations knowledge base, skills and others training centers achievements expressed satisfaction 93.8% (30 people) students, partial satisfaction – 6,3% (2 people.) students.

Strengths/best practices in OP 6B04106 " Accounting and Audit», 6B04109 " Finance», 7M04104 " Accounting and audit», 7M04109"Finance ": availability and use of own research in the field of teaching methods of OP disciplines.

VEK recommendations on OP 6B04106 " Accounting and audit», 6B04109 " Finance», 7M04104 " Accounting and audit», 7M04109"Finance " - missing items.

WEC conclusions on the Standard's criteria «Student-centered learning, teaching, and assessment of academic performance» by OP 6B04106 " Accounting and audit», 6B04109 " Finance», 7M04104 " Accounting and audit», 7M04109"Finance ": out of 10 standard criteria: 1 - strong, 9 criteria-satisfactory, 0-requires improvement.

6. Standard 6. Students

- *Higher education institution must demonstrate the policy formations of the contingent students and ensure transparency and publication of procedures regulating the life cycle students (from receipts until completion).*

- *The management of the OP should provide for special adaptation programs and support services for only what received data and foreign companies students.*
- *The university must demonstrate that its actions comply with the Lisbon Convention on Environmental Protection. recognition, in volume including availability and application of the mechanism by recognition results academic mobility issues students, but also results additional information, formal and non-formal education.*
- *Higher education institution must to provide possibility for external and internal academic mobility issues students, but also render them assistance in getting it external users grants for training.*
- *Higher education institution must encourage students to self-education and development outside main programs (extracurricular activities).*
- *Important by a factor is availability of the mechanism support services the gifted students.*
- *The university must demonstrate cooperation with other educational organizations and national centers "European networks national information systems centers by academic recognition and mobility/National Academic Information Centers Centers Confessions" ENIC/NARIC with goal security features comparable recognitions qualifications.*
- *The university must provide students with places of practice, demonstrate the procedure for support services employment opportunities graduates, support services with there are connections between them.*
- *Higher education institution must demonstrate the procedure search results for graduates documents, supporting documents received information qualification, including achieved results results training.*
- *Guide OP must demonstrate, what graduates programs have skills that are in demand on the market labor and what these skills are really relevant.*
- *The OP's management should demonstrate the availability of the mechanism monitoring of employment and professional activities graduates.*
- *Important by a factor is availability active associations/associations graduates.*

Evidence-based model part

The policy of forming a contingent of students is a transparent and important factor in attracting applicants to study at Karaganda Buketov University.

Policy of forming a contingent of students studying under the OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104" Accounting and Audit", 7M04109" Finance " consists in the selection of those who are prepared to study at the university, consciously chose a specialty and scored the required number of points according to the results of the UNT.

The University determines the procedure for forming a contingent of students based on the social order and the implementation of needs in economic education, placing a state educational order for training specialists, paying for training at its own expense and other sources.

The policy of forming a student body, in addition to the regulatory requirements for the admission procedure, consists of forms of career guidance, informing the public about the academic opportunities of the university, social support mechanisms, and students ' knowledge of the procedures that regulate the life cycle of students (from admission to completion of their studies at the university).

During the reporting period, the following contingent was formed according to the specified educational program (Table 6).

Table 6 Number of applicants enrolled in OP 6B04106/7M04104 "Accounting and Audit" and OP 6B04109-Finance

Academic year	Bachelor course	Magistracy	Total
1	2	3	4
6B04106/7M04104 "Accounting and audit"			
2019-2020	55	17	72
2020-2021	47	9	56
2021-2022	62	9	71
2022-2023	39	11	50
2023-2024	24	9	33
Total:	227	55	282
OP 6B04109/7M04109"Finance "			
2019-2020	35	8	43
2020-2021	9	10	19
2021-2022	24	8	32
2022-2023	25	5	30
2023-2024	49	4	53
Total:	142	35	177

The order of organization of educational activities of the university is determined by the adopted Academic Policy (https://up.buketov.edu.kz/ksu/academic_policy_ru.pdf).

Applicants are informed about the requirements of the educational program and the specifics of its implementation by conducting career guidance work and posting information on the university's website and in social networks.

The University's management supports the practice of recognizing qualifications of higher and postgraduate education, periods of study and prior training, including the recognition of non-formal and informal training, which are based on ensuring actions in accordance with the Lisbon Convention on the recognition of qualifications.

In the Electronic University system (e.ksu.kz) each student can view the schedule of classes and exams, in the "Platonus" system-current and intermediate academic performance, get acquainted with the established transfer points from course to course, with the catalog of elective subjects, as well as with the procedures for passing computer testing in online mode and other necessary information.

Information on academic achievements of students, systematic data collection on students, monitoring and management of information on the progress of students in the educational program, which is available to the Registrar's Office, is reflected in the "Electronic University" system (the "Credit System" icon).

On the website Karaganda Buketov University (www.ksu.kz) the navigation section "Student-Academic Student Rating" displays information about students with a high GPA score.

To ensure academic mobility on the site in the "Academic Mobility" section (<https://buketov.edu.kz/ru/page/academic-mobility>) full information about partner universities, required documents, requirements and conditions for students' participation in academic mobility is available. Also on the page (<https://buketov.edu.kz/ru/page/internship>) you can get acquainted with the internship programs and apply online for an internship.

The number of students who took part in academic mobility is shown in Table 7.

Table 7 Academic mobility of students of OP 6B04106/7M04104 "Accounting and audit" and OP 6B04109-Finance

Academic year	External	Internal	Total
1	2	3	4
6B04106/7M04104 "Accounting and audit"			
2019-2020	-	-	-
2020-2021	3	11	14
2021-2022	6	7	13
2022-2023	21	26	47
2023-2024	15	13	28
Total:	45	57	102
OP 6B04109/7M04109"Finance "			
2019-2020	1	-	1
2020-2021	-	-	-
2021-2022	5	2	7
2022-2023	-	-	-
2023-2024	2	3	5
Total:	8	5	13

At the same time, there are no data on the results of students' training in the framework of external and internal academic mobility in accredited educational programs. It is necessary to ensure the implementation of joint educational programs within the framework of external and internal academic mobility of students, to assist them in obtaining external grants for training.

The management of the OP provides students with places of practice, assists in the employment of graduates and maintaining communication with them. This is confirmed by memoranda and agreements with practice bases – with city-forming enterprises, representatives of large and medium-sized businesses in the region. The range of employers that provide students with places for practical training is regularly expanding. It should be noted that students' internships are free of charge.

Every year, the university appoints those responsible for employment at the faculty level and at the level of graduate departments. As part of the promotion of employment, the Department conducts "CareerWeek" - "Career Week" with the participation of employers, thanks to which graduates of the OP are given the opportunity to find a job in a short time after receiving their diploma. This event is attended annually by representatives of local executive bodies.

Analytical system part

In Karaganda Buketov University has an educational, methodological and material-technical base to increase the number of students enrolled in accredited educational programs, including socio-economic and infrastructure support.

A distinctive feature of accredited educational institutions is interaction with enterprises and regional government agencies in order to attract experienced specialists to conduct lectures on the basis of the department's branches. To improve the quality of training of specialists and close relationship with employers, there is a branch of the Department of Finance on the basis of the Department of State Revenue in the Karaganda region, as well as a branch of the Department of Accounting and Audit on the basis of SEVEN REFRACTORIES ASIA LLP. Thus, directly members of the EEC visited the branch of the Department "Accounting and Audit" in the Department of Economic Investigations in the Karaganda region of the Agency for Financial Monitoring of the Republic of Kazakhstan.

The university provides an opportunity for external and internal mobility of OP students. Memoranda and agreements have been signed to develop cooperation between internal and external mobility. *VEK experts note*, the need for further development of the implementation of the program "Academic mobility of students".

On the university's website https://up.buketov.edu.kz/event/2023/08_31/%D0%A1%D0%BF%D1%80%D0%B0%D0%B2%D0%BE%D1%87%D0%BD%D0%B8%D0%BA-%D0%BF%D1%83%D1%82%D0%B5%D0%B2%D0%BE%D0%B4%D0%B8%D1%82%D0%B5%D0%BB%D1%8C%20%D1%80%D1%83%D1%81%202023.pdf there is a reference guide for 1st-year students, which reflects the rules for organizing the educational process, the mode of operation of services, the mechanism for implementing academic mobility, tuition fees, and other important documents and useful links. *However, in the course of the study, there were revealed* that the reference guide does not contain specific, detailed information for international students, such as the conditions of stay, a set of measures for socio-psychological and academic support, the activities of student organizations and directions, etc.

Despite the existence of the Alumni Association, the commission noted that it was inactive, since none of the graduates confirmed their membership in this organization, but at the same time, employers confirm that the management of accredited OP constantly keeps in touch with them, involves them in the development and implementation of the OP.

VEK experts also note a low percentage of students' participation in academic mobility programs under OP 6B04109 "Finance". The University actively cooperates with Kazakh and foreign universities, however, it would be necessary to strengthen work in this direction.

According to the survey results, only 96.9% (31 people) of students express complete satisfaction the availability of academic advice to you; availability of health services – 87.5% (28 people); availability of library resources-96.9% (31 people) satisfaction with the existing educational resources of the university – 90.6% (29 people); the quality of educational programs in the OP-100% (32 people); the relationship between student and teacher – 93.8% (30 people).

Strengths/best practices in OP 6B04106 "Accounting and Audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109"Finance ": the presence of bilateral agreements with practice bases, close interaction of graduate departments with practice bases, branches of departments, there are positive reviews from employers and representatives of practice bases.

VEK recommendations on OP 6B04106 "Accounting and audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109"Finance ":

1. By the beginning of the 2024-2025 academic year, the OP management should develop a special program for adaptation and support of foreign students.

2. Develop comprehensive measures for the practical implementation of the plan for external and internal mobility of students starting from the 2024-2025 academic year.

3. To the management team Higher education institutions promote its activity Associations graduates university. Provide for development the plan events by activities Associations graduates higher education institutions and her to the active

user engagement in key processes by development and updates OP, plans their development, interactions with by employers, employment opportunities graduates. Term until 01.11.2024.

WEC conclusions on the Standard's criteria "Trainees" according to OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance" disclosed 12 criteria, from which ones: 1 - strong, 10 criteria-satisfactory, 1-requires improvement.

7. Standard 7. Teaching staff structure

- ✓ Higher education institution must have objective information and transparent personnel information the policy in cross-section OP, including hiring (including invited teaching staff), professional growth and development staff members, ensuring the professional competence of the entire the state.
- ✓ Higher education institution must demonstrate accordance high-quality of the composition Teaching staff installed qualification level requirements, strategies higher education institutions, OP's goals.
- ✓ The OP management should demonstrate a change in the teacher's role in relation to with click-through to a student-centered site training and teaching.
- ✓ The university should provide opportunities for career growth and professional development Teaching staff, in including young people teachers.
- ✓ Higher education institution must attract to for teaching purposes specialists appropriate ones industries, who have professional services competencies, appropriate requirements OP.
- ✓ Higher education institution must demonstrate availability of the mechanism motivations professional level and personal development development Teaching staff.
- ✓ Higher education institution must demonstrate shirokoe application Teaching staff informational content- communication services technologies and software programs facilities in educational level the process (for example, on-line training, e-portfolio, MOHS and etc.).
- ✓ Higher education institution must demonstrate orientation activities on development academic mobility issues, attraction the best ones foreign companies and domestic companiesteachers.
- ✓ The university must demonstrate the involvement of each teacher in the promotion process culture of quality and academic integrity in the university, determine the contribution of teaching staff, including invited to achievement OP goals.
- ✓ Important by a factor is engagement rate Teaching staff in development economics, educational institutions, sciences and cultures region and country.

Proof part

VEC confirms that to According to the Regulation on Personnel Policy of NAO "Karaganda University named after Academician E. A. Buketov", approved by the Chairman of the Management Board - Rector on 08.12.2020, the University's personnel policy is aimed at preserving and developing human resources, a competent and highly qualified team that can quickly respond to changes in the external environment, taking into account the mission and strategy of the university.

The staff of the faculty of Finance and Accounting and Audit departments is staffed in accordance with the legislation of the Republic of Kazakhstan and the rules for competitive filling of positions of teaching staff. The University has created a competence model of teaching staff, according to which the formation of teaching staff is carried out in strict accordance with the Qualification professional standards of teaching staff of the NAO "Karaganda University named after Academician E. A. Buketov". This model assumes a clear differentiation of

requirements for officials of different skill levels (distinguished professor, research professor, professor, associate professor, assistant professor, senior lecturer, teacher).

Indicators on the qualitative and quantitative composition of teaching staff of departments confirms the availability of human resources necessary for the implementation of the OP and corresponding to the qualification requirements for licensing educational activities.

Planning of the academic load is carried out in accordance with the time standards established in the university. The staff of the departments "Accounting and Audit" and "Finance" for the implementation of the OP is determined based on the standard academic load calculated on the basis of working curricula of specialties, and the requirements for planning the academic load of teaching staff. The qualitative composition of PPP is presented in Tables 8 and 9.

Table 8 Qualitative composition of teaching staff of the Department "Accounting and Audit"

Academic year	Number of full-time teachers	Number of full-time teaching staff with academic degrees and titles			Number of teachers without a degree	Settling down, %
		Doctor of Economics	Ph. D. in Economics	PhD		
2019-2020	18	-	6	3	9	50
2020-2021	14	-	4	3	7	50
2021-2022	17	-	4	4	9	47
2022-2023	17	-	4	4	9	47
2023-2024	15	-	4	3	8	47

Table 9 Qualitative composition of the faculty of the Finance Department

Academic year	Number of full-time teachers	Number of full-time teaching staff with academic degrees and titles			Number of teachers without a degree	Settling down, %
		Doctor of Economics	Ph. D. in Economics	PhD		
2019-2020	15	1	6	1	7	53
2020-2021	14	-	6	1	7	50
2021-2022	14	-	6	1	7	50
2022-2023	13	-	6	1	6	54
2023-2024	15	-	8	1	5	60

In general, the qualitative and quantitative composition of the teaching staff of accredited SPS is stable. All teachers have a basic education in the profile. All teachers have signed employment contracts based on the decisions of the competition commission. Teaching staff ensures the quality of implementation of the educational process in the educational programs 6B04106 / 7M04104-Accounting and Audit, 6B04109/7M04109-Finance and meets the "Qualification requirements for educational activities and the list of documents confirming compliance (Order of the Minister of Education and Science of the Republic of Kazakhstan dated June 17, 2015 No. 391).

The level of proficiency of teaching staff of departments in master's degree programs is 100%, classes in profile disciplines are conducted only by candidates of economic sciences and PhD.

Total number of teachers serving the:

- OP 7M04104-Accounting and audit, consists of 8 people, including 4 candidates of sciences and 4 PhD doctors;
- OP 7M04109-Finance, consists of 5 people, including 5 candidates of sciences.

The university has a system of incentives for teaching staff and employees. Motivation and stimulation of teaching staff and university employees is carried out in accordance with the Regulations on the terms of remuneration, bonuses and other remuneration of employees of NAO "Karaganda University named after Academician E. A. Buketov", as well as through improving the remuneration system, introducing economically attractive methods of stimulating graduates of the Bolashak program, implementing social protection measures and implementing social programs university.

Analytical system part

Analyzing the standard "Teaching staff" for accredited academic programs, the Higher School of Economics came to the conclusion that the university has an objective and transparent personnel policy, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff of teaching staff. The OP management demonstrated the correspondence of the personnel potential of the teaching staff to the development strategy of the university. Buketov, qualification requirements, level and specifics of OP and recruitment based on the recruitment system. Transparency of all personnel procedures is due to the acceptance of documents for senior positions through ads on the university's website. It is also important that there is a career growth of specialists, university teachers to heads of structural divisions of the university.

Experts note that research work is conducted on the basis of self-financing and state budget financing. At the same time *experts note* on the low share of contractual issues with organizations in the city and region.

VEC marked It is noted that academic mobility of teaching staff is not sufficiently developed, but at the same time the university has concluded memoranda and agreements between universities. It is necessary to expand the programs and the number of teachers participating in academic mobility in leading domestic and foreign universities.

The Commission confirms that teaching staff in accredited educational institutions actively participate in the public life of both the university and the region, namely, they make an important contribution to the development of science and play a key role in creating a cultural environment.

The level of satisfaction of teaching staff with the quality of working conditions provided by the university and the relationship in the team is clearly demonstrated in the results of a survey conducted during visits to departments by NAAR experts.

Based on the results of the survey of teaching staff, experts found that the question:

- How is the work on academic mobility set out? The opinion is "Very good". good" 58.8% (20 people), "Good" – 38.2% (13 people).
- How delivered work by increase the price qualifications Teaching staff expressed opinion "Very much good" 64.7% (22 people), "Good" – 35.3% (12 people).

Strengths/best practices in OP 6B04106 "Accounting and Audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109"Finance ":

1. The university demonstrates the compliance of the quality personnel of the teaching staff with the established qualification requirements, the university's strategies, and the goals of the OP. who has extensive production experience in the areas of OP;

2.The involvement of teaching staff in the development of the economy, education, science and culture of the region was confirmed.

VEK recommendations on OP 6B04106 "Accounting and audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109 "Finance ":

1. Starting from 01.09.2024, the University management will strengthen its efforts to develop academic mobility of teaching staff within the framework of educational programs and attract the best foreign and domestic scientists, ensuring outgoing and incoming mobility.

WEC conclusions on the Standard's criteria "Academic staff" according to OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance" disclosed 10 criteria, from which ones: 2 strong, 8 criteria-satisfactory, 0-requires improvement.

8. Standard 8. Educational programs resources and the system support services students

- ✓ Higher education institution must to guarantee accordance infrastructure, educational services resources, in including material and technical issues, goals of the educational program.
- ✓ Guide OP must demonstrate sufficiency audiences, laboratories and others objects, equipped with modern equipment, providing achievement goals OP.
- ✓ Higher education institution must demonstrate accordance information systems resources needs higher education institutions and implemented ones OP, in including in the following areas::
- ✓ technological information system support students and Teaching staff in accordance with educational services programs (for example, online training, modeling, databases data source, programs data analysis);
- ✓ library services resources, in volume including fund educational program, methodical and scientific literature on general education, basic and profile disciplines on paper and paper forms. electronic devices media sources, periodic reports publications, access to the scientific ones to databases;
- ✓ expertise results Research and development, graduation events works', dissertations on plagiarism; access to educational services Online resources;
- ✓ functioning WI-FI on mine territories.
- ✓ Higher education institution must demonstrate, what creates conditions for conducting events scientific research projects, integrations sciences and educational institutions, publications results scientific- research team work of teaching staff, employees and students.
- ✓ Higher education institution must strive to to, to training field equipment and software programs tools, used ones for development plans educational services programs, were similar ones with used ones in appropriate ones industries economy.
- ✓ Guide OP must demonstrate availability procedures support services various groups of students, including informing users and consulting.
- ✓ The OP management should show that there are conditions for the student's advancement by individual educational trajectory.

- ✓ *Higher institution must consider needs various groups' students (adults, working, foreign students, and students with special educational needs needs).*
- ✓ *Higher education institution must to provide accordance infrastructure requirements safety.*

Evidence-based model part

Buketov University has sufficient material and technical, information and library resources used for organizing the learning process and educating students. The university complex has a large-scale material and technical base, which includes not only academic buildings and scientific laboratories, but also student houses, computer centers, a library, reading rooms, a sports hall, a medical center, and canteens. The university has six student houses.

Official website <https://buketov.edu.kz/> effective for improving the university's performance. It allows you to connect students, teachers, and administrators. In the national rating conducted by the Independent Agency for Quality Assurance in Education (NAOKO), the website of Karaganda Buketov University took the 4th place among 100 universities of the Republic.

To organize the educational process, the university operates an educational portal "Learning with the use of distance learning technologies" (<https://idl.buketov.edu.kz/Access> identification of all levels of education (bachelor's, master's, and doctoral studies) is performed by entering a personal username and password.

Documents are posted on the official website <https://buketov.edu.kz/> Access to training materials on the platform <https://idl.buketov.edu.kz/>; to video materials <https://idl.ksu.kz/baseupload/TanaIDLmaterials/materialsvideo/video2022.html>; access to the library's electronic catalogues <https://library.ksu.kz/>.

Students of the accredited OP 6B04106 / 7M04104 "Accounting and Audit" regularly work in specialized classrooms of the Department of "Accounting and Audit", equipped with modern equipment. These are such audiences as: 416a, 416b, 418, with professional software installed (1C:Accounting, ABC-4, Audit Expert).

Book Fund The library has 1,809,181 copies of scientific, educational, teaching-methodical and fiction literature. The fund includes monographs, materials of scientific conferences, collections of scientific articles, dissertation abstracts, dictionaries, reference books, encyclopedias, and scientific journals. The structure of the book fund is as follows (Table 10):

Table 10 Structure of the book fund

Educational and methodical literature		%	Scientific literature	%
Training area	Including educational and methodical information			
989,247 copies.	111,714 copies.	70	530,653 copies.	30

The book fund as a whole is updated annually by 3% - 5%, which corresponds to the "Rules for the formation, use and preservation of the library fund of state educational organizations" (Order No. 44 of the Ministry of Education and Science of the Republic of Kazakhstan dated January 19, 2016).

Examination of research results, graduation papers, and dissertations are checked for borrowing using the "Anti-plagiarism" system.

Students in the lobby of the 1st floor are presented with computer equipment, which makes it possible to receive timely and high-quality services on the principle of "one window".

The Center for Youth Entrepreneurship and the Institute for Digital Economy Research have been operating at the Faculty of Economics since 2017.

The Commission found that the educational and laboratory base and classroom fund generally meet the student population, implemented educational programs, sanitary and epidemiological standards and requirements.

In as a result sessions audiences members VEC made sure, what all rooms correspond to requirements safety, training programs classes equipped with fire extinguishers, with students held annually briefing session by technique safety.

Analytical part

As a result of visual inspection of the facilities of the material base, the members of the EEC note that to ensure educational process accredited educational programs university has the necessary educational and material resources. The university building meets current sanitary standards and fire safety. Classroom and laboratory facilities, and other facilities, sports facilities comply established norms and rules. *However*, based on the results of interviewing students and a guided tour of the university, *EEC experts note*: that the university is insufficiently equipped with Wi-Fi zones. The EP management should continue to take measures to develop and modernize the laboratory base and update the equipment in accordance with current trends in the development of science.

Based on the results of a survey of students, the experts of the Higher School of Economics observe:

87.5% (28 people) of students are fully satisfied with the existing scientific laboratories, 3.1% (1 person) are partially satisfied, as well as 84.4% (27 people) are fully satisfied with rest rooms for students, 12.5% (4 people) are partially satisfied.

Strengths/best practices in OP 6B04106 "Accounting and Audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance": the university management creates favorable conditions for conducting scientific research, integrating science and education, and publishing the results of research work of teaching staff, employees, and students.

VEK recommendations on OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance":

1. The university management should analyze the needs for multimedia equipment in the context of OP by October 1, 2024 and organize an annual phased purchase.
2. To the management team OP turn on in Annual report Plan purchases on level Of the University possibility purchase of additional software products that form digital competencies for students. Term until 01.10.2024.
3. Set up operations by September 2024 WiFi providing a high and uninterrupted connection to the entire campus. Term until 01.09.2024.

WEC conclusions on the Standard's criteria "Educational resources and student support systems" by OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance" which include: of criteria disclosed, 9 1 - has a strong position, 10-satisfactory, 2- require improvement.

9. Standard 9. Informing users to the public

- ✓ *The University guarantees that the published information is accurate and objective, current version and reflects all directions activities higher education institutions in within the framework of educational program programs.*

- ✓ *Informing users to the public must provide for support services explanation of the national development programs of the country and the system of higher and postgraduate education. educational institutions.*
- ✓ *University management should use a variety of distribution methods information (including mass media, web resources, information networks, etc.) for informing wide the public and interested parties faces.*
- ✓ *Information about the educational program is objective, up-to-date and up-to-date. must include:*
 - ✓ *goal and planned goals results of the survey, the assigned qualification; information and the system ratings training centers achievements students;*
 - ✓ *intelligence about programs academic mobility issues and others forms collaborations with partner universities, by employers;*
 - ✓ *intelligence about features development personal data and professional services competencies students and employment opportunities;*
 - ✓ *data reflecting the OP's positioning in the educational services market (in Russian). regional, national, international levels).*
 - ✓ *An important factor is the publication on open resources of reliable information for more information about PPP, in cross-section personals.*
 - ✓ *The university must publish audited financial statements on its own web resource by op.*
 - ✓ *The university should post information and links to external resources on*
 - ✓ *results external audit procedures evaluations.*
 - ✓ *Important by a factor is placement for more information about cooperation and interactions with partners, in volume including with scientific/consulting services organizations, business partners, social partners and educational organizations.*

Evidence-based model part

Informing the public of the region and the republic is carried out by the Press Service of the E. A. Buketov KarU. The University has an official website (buketov.edu.kz) in three languages (Kazakh, Russian, and English). The site is intended for posting up-to-date information about the main areas of university activity. The site contains strategic and current documents, including the University's Strategic Development Plan, Mission, Quality Policy and Goals of the University, work plans of departments, plans for sociological surveys, etc.

Publicly available on the site <https://buketov.edu.kz/> there is information about approved educational programs (OP) for all levels of education (bachelor's, master's, doctoral studies), agreed with employers. On this website, students and other interested persons have the opportunity to get full information about the educational program: the name of the OP in accordance with the Classifier of training areas with higher and postgraduate education, the total labor intensity for the entire period of study by level of education, the form and language of instruction, the degree awarded in accordance with the current State mandatory Standard of Education.

The university's website contains information about the University's position based on the results of an external assessment (<https://buketov.edu.kz/ru/page/rating>). Thus, Karaganda University named after Academician E. A. Buketov received 4 stars based on the results of the QS Stars program audit. According to the results of the QS World University Ranking 2023 rating, Karaganda University named after Academician E. A. Buketov ranked 801+.

To inform the public, meetings are held with the target audience: employers, heads of enterprises, organizations, legal bodies, banks, field meetings were held with the heads of rural district education departments.

Teachers and staff of the university take an active part in the programs and news releases of republican and regional television channels, primarily "Khabar", "24kz", "Qazaqstan", "Saryarqa", "First Karaganda", "Channel 5". So, in 2022, 97 TV reports were prepared, the participants of which were University teachers.

On the university's website, applicants and parents can apply via the Jivosite business messenger, or write to the official corporate mail of the admissions committee. priemka@mail.ksu.kz.

In addition, the work is carried out on the official pages of Karaganda University named after E. A. Buketov in social networks such as Facebook, YouTube, Instagram, TikTok. The YouTube channel hosts lectures by leading university teachers.

Analytical system part

One of the most important and traditional forms of informing the public about the university's activities is participation in conferences, round tables, forums, and the publication of scientific journals. A job fair with extensive media coverage is held annually. For the organization of the fair, a list of employers is prepared, invitations are developed and sent out, booklets and advertising products are prepared, information about the fair is posted on the university's website. Public awareness also includes supporting and explaining the country's national development programs and the higher education system. Informing the public is carried out by posting information on the official website of the university, in social networks, regional and national media.

Analysis of the information posted on the university's website showed that it is mainly used as a reference resource about the structure of the university and the events that took place on its basis. The site's potential as a marketing tool for promoting educational programs and services in the external environment is poorly used. The University's website does not fully disclose the competitive advantages of accredited universities in the educational services market.

Also, the members of the EEC note and focus the attention of the university management on the need for constant monitoring and control of the information provided on the site, as well as on all changes in the implemented EP, based on the development of a documented procedure that determines the order of information placement within the EP.

Strengths/best practices in OP 6B04106 "Accounting and Audit», 6B04109 "Finance», 7M04104 "Accounting and audit», 7M04109 "Finance": not detected.

VEC recommendations for the OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance":

1. To the management team Higher education institutions develop documented information the procedure, defining information orderposting information on the official website of each accredited OP, install and to fix responsible persons Deadline: 01.09.2024

WEC conclusions on the Standard's criteria "Informing the public" on the OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance" 12 criteria are disclosed, including: 0 - has strong position, 12 – satisfactory, 0- requires improvement.

II. review STRONG ONES sides'/ THE BEST ONE PRACTICES software each TO THE STANDARD

According to the standard "Educational program management": Strengths/Best practices/practice by OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance": not detected

By to the standard "Management with information and reporting" Strengths/Best practices/practice by OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance": not detected

According to the standard "Development and approval of the educational program": Strengths/Best practices/practice by OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance": not detected

According to the standard "Continuous monitoring and periodic assessment of educational institutions". programs" Strong ones parties/best practices for OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance": The management of educational programs clearly demonstrates an active desire to improve the educational process and adapt to the changing needs of the modern labor market by integrating the latest achievements of science and technology into the educational process.

By to the standard "Student-centered learning, teaching and evaluation academic performance" Strengths/best software practices OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance": Availability and use of own research in the field of teaching methods of OP disciplines.

By to the standard "Trainees" Strong ones sides/best practice by OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance": The presence of bilateral agreements with practice bases, close interaction of graduate departments with practice bases, branches of departments, there are positive reviews from employers and representatives of practice bases.

By to the standard "Teaching staff composition" Strong ones sides/best OP practice 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance":

1. The university demonstrates the compliance of the quality personnel of the teaching staff with the established qualification requirements, the university's strategies, and the goals of the OP. who has extensive production experience in the areas of OP;

2. The involvement of teaching staff in the development of the economy, education, science and culture of the region was confirmed.

By to the standard "Educational services resources and systems support services students"

OP strengths/Best practices 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance": The university management creates favorable conditions for conducting scientific research, integrating science and education, and publishing the results of research work of teaching staff, employees, and students.

According to the "Informing the Public" standard Strengths/Best practices/practice by OP 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance": not detected

III. OVERVIEW RECOMMENDATIONS FOR IMPROVING THE QUALITY OF EACH PRODUCT TO THE STANDARD

By to the standard "Management educational program the program":

1. To ensure the identity and uniqueness of the University, the management of the University should determine the advantages of accredited universities in comparison with other universities implemented in the region and Kazakhstan, and, based on the analysis, adjust the development plans of the University with the University's development strategy. Term until 01.11.2024.

By to the standard "Management with information and reporting": missing items

By to the standard "Development and statement educational program programs":

1. By the beginning of the 2024-2025 academic year and beyond, the Company's management should provide students with the opportunity to prepare for professional certification on an ongoing basis. As well as the teaching staff of accredited OP to update the existing professional certificates in specialized disciplines.

According to the standard "Continuous monitoring and periodic evaluation of educational institutions".programs": missing items

By to the standard "Student-centered training, teaching and estimation academic performance": missing items.

By to the standard "Trainees":

1. By the beginning of the 2024-2025 academic year, the OP management should develop a special program for adaptation and support of foreign students.

2. Develop comprehensive measures for the practical implementation of the plan for external and internal mobility of students starting from the 2024-2025 academic year.

3. To the management team Higher education institutions promote it activities Associations graduates university. Provide for development the plan events by activities Associations graduates higher education institutions and her to the active user engagement in key processes by development and updates OP, plans their development, interactions with by employers, employment opportunities graduates. Term until 01.11.2024.

By to the standard "Teaching staff composition":

1. Starting from 01.09.2024, the University management will strengthen its efforts to develop academic mobility of teaching staff within the framework of educational programs and attract the best foreign and domestic scientists, ensuring outgoing and incoming mobility.

By to the standard "Educational services resources and the system support services students":

1. The university management should analyze the needs for multimedia equipment in the context of OP by October 1, 2024 and organize an annual phased purchase.

2. To the management team OP turn on in Annual report Plan purchases on level Of the University possibility purchase of additional software products that form digital competencies for students. Term until 01.10.2024.

3. Set up operations by September 2024 WiFi providing a high and uninterrupted connection to the entire campus. Term until 01.09.2024.

By to the standard "Informing to the public":

1. To the management team Higher education institutions develop documented information the procedure, defining information orderposting information on the official website of each accredited OP, install and to fix responsible persons by 01.09.2024.

IV. RECOMMENDATION TO THE ACCREDITATION CENTER ADVICE

The external expert Commission made a unanimous decision to recommend educational programs to the Accreditation Council 6B04106 "Accounting and audit", 6B04109 "Finance", 7M04104 "Accounting and audit", 7M04109 "Finance" Non-profit Joint -Stock Company "Buketov Karaganda University" to be accredited for a period of 5 years.

IdaR