



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the work of the external expert commission for the  
evaluation of educational programs  
6B04201 LAW (6B04203 JURISPRUDENCE),  
6B04106 ACCOUNTING AND AUDIT, 6B04107 FINANCE,  
6B04105 ECONOMICS, 7M04101 ECONOMICS  
CENTRAL ASIAN INNOVATION UNIVERSITY LLP  
for compliance with requirements of specialized accreditation standards  
of the educational program of higher and (or) postgraduate education

Date of on-line visit using hybrid model:  
from "12" to "14" October 2021

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING  
*External Expert Committee*

*Addressed to the Accreditation  
Council of IAAR*



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**Shymkent**

**October 14, 2021**

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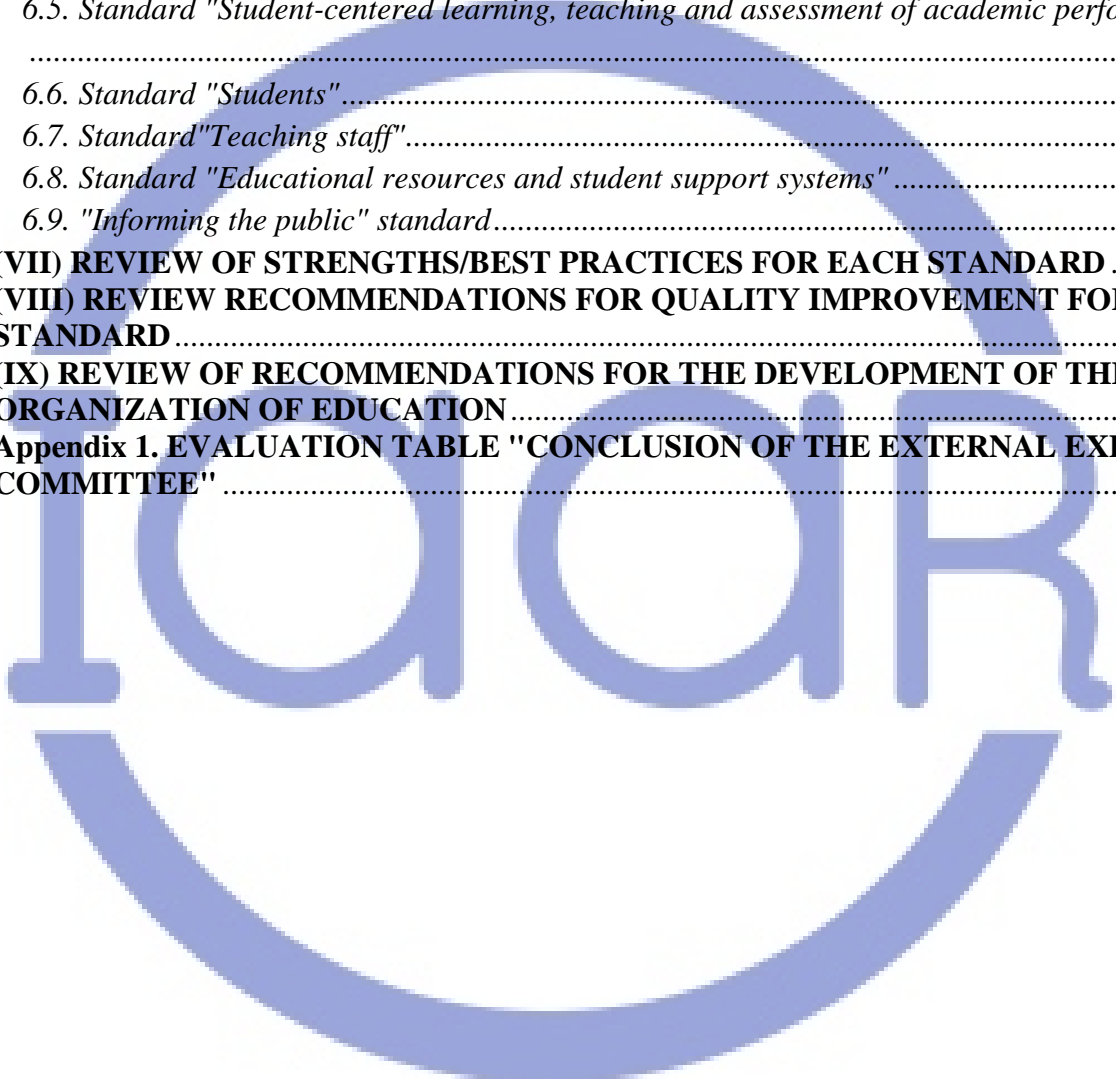
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**(I) LIST OF DESIGNATIONS AND ABBREVIATIONS**

<b>ECTS</b>	European Credit Transfer System
<b>AC</b>	Academic calendar
<b>BD</b>	Basic disciplines
<b>EEAA</b>	External evaluation of academic achievements
<b>HEI</b>	Higher education institution
<b>SAC</b>	State Attestation Commission
<b>SMSE</b>	The State mandatory standard of education
<b>ILC</b>	Information and library complex
<b>FSC</b>	Final state certification
<b>FC</b>	Final control
<b>КӘД</b>	Catalogue of elective disciplines
<b>MESRK</b>	Ministry of Education and Science of the Republic of Kazakhstan
<b>MEP</b>	Modular educational program
<b>SRW</b>	Scientific Research work
<b>SRWS</b>	Scientific Research Work Of Student
<b>GED</b>	General education disciplines
<b>EP</b>	Educational program
<b>TS</b>	Teaching staff
<b>BC</b>	Border control
<b>RIEL</b>	Republican Interuniversity Electronic Library
<b>WC</b>	Working curriculum
<b>QMS</b>	Quality management system
<b>SC</b>	Standard curriculum
<b>EMCD</b>	Educational and methodological complex of the discipline
<b>EMC</b>	Educational and Methodical Council

## (II) INTRODUCTION

In accordance with Order No. 113-21-OD dated 01.09.2021 of the Independent Agency for Accreditation and Rating from October 12 to 14, 2021. an external expert commission assessed the compliance of educational programs 6B04201 Law (6B04203 Jurisprudence), 6B04106 Accounting and Auditing, 6B04107 Finance, 6B04105 Economics, 7M04101 Economics implemented by Central Asian Innovation University LLP for compliance with the standards of specialized accreditation of higher and (or) postgraduate education (order of the Director General of NU "Independent Agency for Accreditation and Rating" dated June 16, 2020 No. 57-20-OD).

The report of the external expert commission (EAC) contains an assessment of the submitted educational programs by the NAAR criteria, recommendations of the EAC for further improvement of educational programs and parameters of the profile of educational programs.

### **The composition of the EEC :**

*The Chairman of the EEC* – Tabishev Timur Arsenovich, c.p.s, associate professor, head of the Department for the organization of admission of the Kabardino-Balkarian State University named after H.M. Berbekov, federal expert of Federal Education and Science Supervision Agency and the Guild of Experts of the Russian Federation, expert of the quality of higher education according to international ESG standards (Nalchik, Kabardino-Balkarian Republic of the Russian Federation).

*IAAR Expert* – Babajanov Davron Dadojanovich, Doctor of Economics, Professor, Vice-Rector for International Relations of the Tajik State University of Business, Law and Politics (Khujant, Republic of Tajikistan). Assessment of EP 6B04106 Accounting and audit, 6B04107 Finance.

*IAAR Expert* – Belykh Yuri Eduardovich, c.ph-m.s., associate professor, Vice-Rector for Academic Affairs of Yanka Kupala Grodno State University (Grodno, Republic of Belarus). Assessment of EP 6B01501 Training of informatics teachers.

*IAAR Expert* – Filippov Sergey Konstantinovich, doctor of sciences, ABO Academy (Turku, Finland). Assessment of EP 7M01501 Chemistry (s/p).

*IAAR Expert* – Abenova Bibigul Seilovna, c.h.s., associate professor of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan). Quality assessment for compliance with the standards of institutional accreditation.

*IAAR Expert* – Bodeev Marat Turymovich, c.b.s., associate professor of Karaganda University named after academician E.A.Buketov (Karaganda, Republic of Kazakhstan). Assessment of EP 6B01401 Basic military training, 6B01404 Physical culture and sports.

*IAAR Expert* – Burbekova Saule Zhorabekovna, Candidate of Philological Sciences, associate professor, Astana IT University (Nur-Sultan, Republic of Kazakhstan). Assessment EP 6B01705 Foreign language: two foreign languages.

*IAAR Expert* – Zakirova Dilnara Ikramkhanova, PhD, professor at Turan University (Almaty, Republic of Kazakhstan). Assessment of EP 6B04132 State and local Government, 6B11102 Tourism.

*IAAR Expert* – Kamkin Viktor Aleksandrovich, candidate of biological sciences, associate professor of Toraigyrov University (Pavlodar, Republic of Kazakhstan). Assessment of OP 7M01502 Biology (s/p).

*IAAR Expert* – Karimova Gulmira Sarsemkanovna, PhD, senior lecturer at the Kazakh National Pedagogical University named after Abai (Almaty, Republic of Kazakhstan). Assessment of EP 6B01704 "Kazakh language and literature" (6B01701 Kazakh Language and Literature).

*IAAR Expert* – Kudabayeva Aigul Kaldybekovna, candidate of technical sciences, associate professor of M.H. Dulati Taraz University (Taraz, Republic of Kazakhstan). Assessment of EP 6B02101 Fashion, Interior Design and Industrial Design (6B02102 Design).

## Unofficial Translation

*IAAR Expert* – Kaynbaeva Zhamila Sovetovna, candidate of pedagogical sciences, senior lecturer at M. Utemisov West Kazakhstan University, member of the Eurasian Union of Designers (Uralsk, Republic of Kazakhstan). Assessment of EP 7M02102 Design (s/p).

*IAAR Expert* – Kuzbakova Gulnara Zhanabergenovna, candidate of art history, musicologist, Associate Professor of the Kazakh National University of Arts, member of ICTM (International Council of Traditional Music) (Nur-Sultan, Republic of Kazakhstan). Assessment EP 6B01405 Music education.

*IAAR Expert* – Kulakhmetova Mergul Sabitovna, candidate of philological sciences, associate professor of Pavlodar Pedagogical University (Pavlodar, Republic of Kazakhstan). Assessment EP 7M01702 Foreign language: two foreign languages (s/p).

*IAAR Expert* – Lebedeva Larisa Anatolyevna, candidate of pedagogical sciences, associate professor of the Kazakh National Pedagogical University named after Abai (Almaty, Republic of Kazakhstan). Assessment of EP 6B01101 Pedagogy and psychology.

*IAAR Expert* – Mamyrkhanova Jamilya Temirgalievna, PhD, associate professor of Taraz University. Dulati (Taraz, Republic of Kazakhstan). Assessment of EP 7M01701 Kazakh language and literature (s/p).

*IAAR Expert* – Menlibekova Gulbakhyt Zholdasbekovna, doctor of pedagogical sciences, professor of L.N. Gumilyov Eurasian National University (Nur-Sultan, Republic of Kazakhstan). Assessment of EP 7M01301 Pedagogy and methodology of primary education (s/p).

*IAAR Expert* – Mirzoeva Leyla Yuryevna, doctor of philology, professor of Suleiman Demirel University (Almaty, Republic of Kazakhstan). Assessment of EP 6B01702 Training of teachers of Russian language and literature.

*IAAR Expert* – Rakisheva Aigul Kuanysbbaevna, candidate of economics, head of the Center for the Study of the Family Institute of the Kazakhstan Institute of Social Development "Rukhani Zhandyru" (Nur-Sultan, Republic of Kazakhstan). Assessment of EP 6B04105 Economy, 7M04101 Economy (s/p).

*IAAR Expert* – Safarov Ruslan Zairovich, candidate of chemical sciences, associate professor of the L.N. Gumilyov Eurasian National University (Nur-Sultan, Republic of Kazakhstan). Evaluation of EP 6B01502 Chemistry, 6B01503 Biology.

*IAAR Expert* – Tatarinova Lola Furkatovna, candidate of juridical science, associate professor of the International University of Business UIB (Almaty, Republic of Kazakhstan). Assessment of EP 6B04201 Law (6B04203 Jurisprudence).

*IAAR Expert* – Turtkarayeva Gulnara Bayanovna, candidate of pedagogical sciences, associate professor of Kokshetau University named after Sh. Ualikhanov (Kokshetau, Republic of Kazakhstan). Assessment EP 6B01509 Mathematics.

*IAAR Expert* – Urmashiev Baydaulet Amantayevich, candidate of physical and mathematical sciences, associate professor of Al-Farabi Kazakh National University (Almaty, Republic of Kazakhstan). Evaluation of EP 6B06103 Computer equipment and software.

*IAAR Expert* – Shkutina Larisa Arnoldovna, doctor of pedagogical sciences, professor of the Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan). Assessment of EP 6B01301 Pedagogy and methodology of primary education, 6B01201 Preschool education and upbringing.

*IAAR Expert* – Irina Chidunchi, PhD, associate professor of Toraihyrov University (Pavlodar, Republic of Kazakhstan). Assessment of EP 6B07501 Standardization and certification (by industry), 6B05201 Ecology.

*IAAR Expert* – Pilipenko Yuri Aleksandrovich, President of the Association of Manufacturers of Goods and Services "Expobest" (Almaty, Republic of Kazakhstan).

*IAAR Expert* – Tursunbekova Madina Tausultanovna, Deputy Director for Social Affairs of the Chamber of Entrepreneurs of Shymkent (Shymkent, Republic of Kazakhstan).

*IAAR Expert, student* – Aimurzieva Aruzhan Kanatovna, 3rd year student of the educational program 6B02508 Chemistry of the Al-Farabi Kazakh National University (Almaty, Republic of Kazakhstan). Assessment of OP 6B01502 Chemistry.

## Unofficial Translation

*IAAR Expert, student* – Batyrova Akmaral Meyrkhankyzy, a 2nd-year student of the educational program 6B04132 State and local Administration of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan). Assessment of EP 6B04132 State and local government.

*IAAR Expert, student* – Egizbaeva Asylzat Yerinkyzy, a student of the 1st year of the educational program 7M06149 Information systems of the Korkyt Ata Kyzylorda University (Kyzylorda, Republic of Kazakhstan). Quality assessment for compliance with the standards of institutional accreditation.

*IAAR Expert, student* – Sarabek Nazerke Yerikkyzy, a 3rd-year student of the specialty primary school teacher of Aktobe Humanitarian College (Aktobe, Republic of Kazakhstan). Assessment of EP 6B01101 Pedagogy and psychology.

*IAAR Expert, student* – Kadirzhan Daurenbek Zhanatuly, a 4th-year student of the educational program 6B01401 Physical culture and Sports of the Arkalyk Pedagogical Institute named after Y. Altynsarina (Arkalyk, Republic of Kazakhstan). Assessment of EP 6B01401 Teacher training of primary military training, 6B01404 Physical culture and sports.

*IAAR Expert, student* – Kusherbayev Rakhymzhan Nurbolovich, a 4th-year student of the educational program 5B030100 Jurisprudence of the Kainar Academy (Almaty, Republic of Kazakhstan). Assessment of EP 6B04201 Law (6B04203 Jurisprudence).

*IAAR Expert, student* – Maksatbekkyzy Nazerke, 3rd year student of the educational program 6B01503 Physics-Computer Science, Minister of the Student Government of the University. Suleiman Demirel (Kaskelen, Republic of Kazakhstan). Assessment of EP 6B01501 Computer science teacher training.

*IAAR Coordinator* – Guliyash Balkenovna Niyazova, Project Manager for institutional and specialized accreditation of universities (Nur-Sultan, Republic of Kazakhstan).

**(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION**

The Central Asian Innovation University was created by the merger of two universities, the International Humanitarian and Technical University and the M.Saparbayev University on March 2, 2021. The rector of the new university was appointed c.t.s. professor A. S. Azhidinov. The university has implemented a two-level bachelor's-master's degree system in accordance with the requirements of the Bologna Process.

The Central Asian Innovation University trains personnel in 13 areas of bachelor's degree programs and 5 areas of Master's degree programs. The contingent of students is 8623 people, of which: 8038 people in bachelor's degree programs, 585 people in master's degree programs.

The contingent of students accredited by the EP is:

EP 6B04107 "Finance" (EP 5B050900 "Finance") - 2018-2019 - 630 %, 2019-2020 - 144 %, 2020-2021 – 314 %;

EP 6B04106 "Accounting and audit" (EP 5B050800 "Accounting and audit") - 2018-2019 - 108 %, 2019-2020 - 78 %, 2020-2021 – 67 %;

EP 6B04201 "Law" (EP 5B030100 "Jurisprudence") - 2018-2019 - 914 %, 2019-2020 - 926 %, 2020-2021 – 517 %;

EP 6B04101 "Economy" - 2018-2019 - 119 %, 2019-2020 - 134 %, 2020-2021 – 77 %;

EP 7M04101 "Economy" - 2018-2019 - 20 %, 2019-2020 - 26 %, 2020-2021 – 89 %.

Qualitative and quantitative composition of teachers of the EP: (Necessarily in the context of the EP, not the department)

The university has 386 professors and teachers.

According to EP 6B04201 "Law", 62 teaching staff are working in 2020-2021, the percentage of settling down is 54.84% (master's degree - 29.03%) of them: c.i.s. - 33, PhD - 1 (master's degree - 18). The average age of teaching staff at the department is 49 years.

Employment of graduates according to the assessed EP cluster:

- EP 6B04201 "Law" - 2020-2021 – 90 %;

- EP 6B04106 "Accounting and audit" - 2020-2021 - 100 %;

- EP 6B04107 "Finance" - 2020-2021 - 90 %

Academic mobility according to cluster EP for the period 2018-2021: outgoing mobility: OP 6B04201 "Law" - 10, incoming mobility - OP 6B04201 "Law" - 8.

Research and contractual projects in the context of the EP cluster:

Implementation of research work funded from the state budget:

It should be noted with pride that the employment rate of graduates in 2020 is more than 80% for the university as a whole.

The total area of the university is 32 thousand square meters. There are 6 academic buildings, 2 dormitories with 400 seats and 4 indoor gyms, 2 indoor sports buildings, as well as an indoor swimming pool and gym, as well as a training camp outside the city.

The partners of the university are higher educational institutions of Germany, Kyrgyzstan, Poland, Russia such as: International Academy of Management and Technology (Germany); Law Institute (St. Petersburg); Tambov State University named after G.R. Derzhavin (Russia); Institute of Mathematics and Computer Science of the Moscow State Pedagogical University "Moscow City Pedagogical University" (Russia); Minsk Institute of Management (Republic of Belarus); Kyrgyz State University named after I. Arabaev, Jalal-Abad State University named after B.Osmonov (Kyrgyzstan).

A great achievement of the Central Asian Innovation University (Mardan Saparbayev Institute LLP) is the awarding of the honorary title of the Golden Leader of South Kazakhstan of the 1st degree for achievements in the field of education (2010).

According to the results of the ranking of the results of the HEU, the university ranks 1st among the universities of Shymkent. For more than 20 years, more than 20 thousand highly qualified specialists have been trained for various sectors of the country, who have made and continue to make a worthy contribution to the development of the state's economy with their



selfless work.

CAIU has the necessary material and technical conditions for the quality of the educational process. Material and technical support includes the necessary training and auxiliary areas for the educational process, sufficient infrastructure, provision of the educational process with computing and office equipment, a sufficient amount of educational materials.

Serious attention is paid at the university to the organization of cultural leisure of young people, the enrichment of its content, that is, conditions have been created for the creative development of the student's personality. The cultural life of the university is rich and diverse. Today, the university has a student youth committee, an Alliance of Students of Kazakhstan, «Жасыл Ел», the team of the Club of the cheerful and resourceful, debate clubs: «Эрудит», «Қыран», «Томирис», «Ерікті жастар», student clubs: «Жас әдебиетшілер», «Жас экономист», sports club «Марс», puppet theater «Жас дәурен», «Жас бухгалтер» and «Қаржыгер». There is also a starostat at the University.

CAIU Mission: providing quality education through the development of innovative educational technologies and interaction with employers. Vision: to become a leading university in Central Asia by adhering to an effective management system and using advanced methods of technology in teaching.

The quality management system ISO 9001:2015 has been operating in CAIU since March 2020. The QMS was implemented with the support of the European Bank for Reconstruction and Development (Grant Agreement No. GA-KAZ-2019-1773028 dated 09/12/2019) and the ISO Implementation Agency LLP (Consulting Services Agreement no.:CD-49-19 from 06/12/2019). As part of the QMS implementation, diagnostics of the existing management system, training of employees, development of a set of organizational and regulatory documentation, in accordance with the requirements of the international standard, internal audit were carried out.

#### **(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE**

The educational programs of the M. Saparbayev Institute: 5B050900 "Finance", OP 5B050800 "Accounting and Audit" and 5B030100 "Jurisprudence" were accredited in 30.10. - 01.11.2017, for compliance with their standards of specialized accreditation of the NAAR.

On November 17, 2017, by the decision of the Accreditation Council, the educational programs 5B050900 "Finance", 5B030100 "Jurisprudence" and EP 5B050800 "Accounting and Auditing" were accredited for a period of 3 years. (Certificate no. AB1409 dated 20.11.2017).

To implement the recommendations, the university has developed an action plan. The results of the planned activities are reflected in the Report of the NAAR experts on the assessment of the implementation of the recommendations of the NAAR EEC.

The results of the visit to the CAIU, which was the result of the unification of the International Humanitarian and Technical University and the M.Saparbayev Institute, indicate the behavior of a certain work. However, as a result of the visit in the combined format of the EEC to the reaccreditation procedure, the members of the EEC revealed the result of the insufficiency of the measures and actions taken to improve the quality of the educational process and the implementation of the reaccredited EP "Finance", "Jurisprudence" and "Accounting and Audit".

#### **"Educational Program Management" standard**

1. "To provide an assessment of the effectiveness and efficiency of the activities of departments and their interaction" – had done. The Institute has developed a Regulation on the evaluation of the effectiveness and efficiency of the units, according to which the main processes in the work of the units are regulated and their effectiveness is evaluated (Regulation No. PD-17-20 Evaluation of the activity of the department) [https://www.msi-edu.kz/?page\\_id=6834](https://www.msi-edu.kz/?page_id=6834)

2. «In this regard to the lack of documentation of the main processes regulating the implementation of the EP, it is recommended to implement a quality management system that ensures transparency of planning and reporting processes» - had done. The Institute has been

operating the ISO 9001:2015 quality management system since March 2020. The QMS was implemented with the support of the European Bank for Reconstruction and Development (Grant Agreement No. GA-KAZ-2019-1773028 dated 09/12/2019) and the ISO Implementation Agency LLP (Contract for the provision of consulting services No.CD-49-19 dated 06/12/2019). As part of the QMS implementation, diagnostics of the existing management system, training of employees, development of a set of organizational and regulatory documentation, in accordance with the requirements of the international standard, internal audit were carried out.

3. «Include the participation of representatives of employers and stakeholders in the collegial bodies of the Institute» – had done. According to the Regulations on the Board of Trustees (approved by the Academic Council of the Institute on 12.09.2017), the collegial body of the Institute is the Board of Trustees, which includes A. Kospanov, Deputy Director of the Shymkent branch of JSC Zhilstroysberbank of Kazakhstan, as a representative of the employers of the Department of Economics, and in the 2020-2021 academic year the director of the Association of Accountants)- Asanbekova S.N. and also from the employers of the Department of Law, Chairman of the Sayram District Court of Turkestan region Tynybekov B.E., head of the Enbekshinsky district Department of Internal Affairs of Shymkent Karabaev N.O. and Director of the KIK Baitanaev E.B.

### **"Development and approval of the educational program" standard**

1. «Establish the procedure for periodic review and monitoring of educational programs»- had done. The university has established the procedure for reviewing and monitoring educational programs. Regulations no. PD-04-20 Modular educational program, no. PD-05-20 Examination of educational programs, documented procedure No. DP-04-20 Development of a modular educational program have been developed (approved at the meeting of the Academic Council of the Institute Minutes No. 6 of 29.01.2020.).

2. «To intensify work on the harmonization of the content of the EP with similar educational programs of Kazakh and foreign educational organizations»- had done. For more information, see paragraph 3.2.12.

3. «Develop and implement joint educational programs with foreign partner universities». – in progress. Currently, on the development and implementation of joint educational programs with foreign partner universities.

### **"Student-centered learning, teaching and assessment of academic performance" standard**

1. «Expand opportunities for external and internal mobility for students» – had done – more details in point 6.2.3

2. "To improve the AIS "Platonus" to improve the awareness of students and to provide students with educational and methodological material on OP" - had done. According to the OP, all educational and methodological complexes of disciplines are uploaded to the AIS "Platonus", are freely available to students. Training programs and syllabuses are also updated and downloaded annually [https://www.msi-edu.kz/?page\\_id=6548](https://www.msi-edu.kz/?page_id=6548).,<https://mgtu.edu.kz/ru/>

3. "To make improvements to the content of the educational and methodological complexes of the disciplines of the EP in terms of specifying the criteria for evaluating students' achievements, updating the list of basic and additional literature and placing all EMCD in the AIS "Platonus" – had done. The Institute has developed a document: "General evaluation criteria" and the scale "Evaluation criteria", approved by the Institute's Management System (Minute No. 1 of 31.08.2018). The scale consists of sections of evaluation and maximum evaluation as a percentage. This procedure allows you to specify the criteria for evaluating students' achievements. The list of basic and additional literature has been updated by 30%, all EMCD are placed in the AIS "Platonus" [https://www.msi-edu.kz/?page\\_id=6548](https://www.msi-edu.kz/?page_id=6548).,<https://mgtu.edu.kz/ru/>

3. «Ensure the implementation and effectiveness of innovative teaching methods»- had done. According to the EP, work is underway on the introduction and active application of innovative teaching methods. Innovative methods such as case technology, business and role-

playing games, communicative method, Smartnotebook program, brainstorming method, critical thinking development technology, round table method, work in small groups, use of TMT, discussion method, debates, etc. are used. read more paragraph 5.2.2

### "Students" standard

1. «To provide an adaptation and support program for foreign students at the Institute»– had done. Document No. PG-01-20 "Program of support and adaptation of students (including foreign ones) to the conditions and requirements of the educational process at the Mardan Saparbayev Institute" was developed, approved by the US of the Institute (minute No. 6 of 29.01.2020) [https://www.msi-edu.kz/?page\\_id=6834](https://www.msi-edu.kz/?page_id=6834). <https://mgtu.edu.kz/ru/>

2. "To establish cooperation with national centers "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Center for Information Centers of Recognition" in order to ensure comparable recognition of qualifications"- had done.

Mardan Saparbayev Institute cooperates with this organization in order to recognize and nostrify foreign diplomas and qualifications. So, in the 2017-2018 academic year, 11 foreign students underwent the nostrification procedure, and in the 2018-2019 academic year – 5 people. Monitoring of the international activities of universities of the Republic of Kazakhstan, the implementation of academic mobility programs is carried out on an ongoing basis. Mardan Saparbayev Institute is in contact with the "Center of the Bologna Process and Academic Mobility", regularly receiving incoming letters and responding to requests from this organization - more in point 6.2.7

3. «To form a regulated mechanism for recognizing the results of academic mobility of students»– had done.

- Regulation No. PD -11-20 Academic mobility of students, Minute No. 6 of 29.01.2020

- Regulation No. PD-25-20 Academic mobility of the teaching staff, minute No. 6 of 29.01.2020 [https://www.msi-edu.kz/?page\\_id=6834](https://www.msi-edu.kz/?page_id=6834). <https://mgtu.edu.kz/ru/>

4. «To intensify the work on attracting students to research work» – had done. A mechanism is provided for material encouragement of students for good academic performance and active participation in research work in the form of a nominal scholarship named after Mardan Saparbayev (approved by the AC on April 29, 2009), more details paragraphs 1.2.2, 8.2.4

5. «To develop academic mobility of students by allocating a separate staff unit responsible for the development of academic mobility at the university» – had done. The functions of organizing the exchange of students at the Institute are assigned to the Registrar's Office. The general management of the Academic mobility of students and teachers is entrusted to the Vice-Rector for Scientific Work, whose position since October 24, 2018, by order of the President of the Institute, became known as the Vice-Rector for Scientific Work and International Relations.

6. "To promote the development of professional certification of students, including by creating a specialized training class "1C-Accounting", and obtaining certificates of professional mediators - had done, more details paragraphs 3.2.11, 8.2.2.

### "Teaching staff" standard

«To develop and implement a set of measures to promote the publication of scientific articles of teaching staff in journals indexed in international databases»– had done. The decision of the AC minute no. 6 on 29.01.2020 approved the regulatory document PD-26-20 Regulations on remuneration and financial incentives (bonuses) - available at the link [https://www.msi-edu.kz/?page\\_id=6834](https://www.msi-edu.kz/?page_id=6834)., <https://mgtu.edu.kz/ru/> It states that bonuses are paid to teaching staff for achieving high performance in the field of research, for more information in paragraph 7.2.8.

3. Update information about the teaching staff of the EP on the Institute's website – had done, the information is available to all interested persons on the "About us" tab - "Departments" and on this page there is information about the teaching staff, in the form of a summary, where there is information about the teaching staff - [https://www.msi-edu.kz/?page\\_id=6491](https://www.msi-edu.kz/?page_id=6491), <https://mgtu.edu.kz/ru/>

4. To activate the use of ICT in the educational process – had done. Active work on the use of ICT is being carried out in the educational process of the EP, including an interactive whiteboard, a projector, Internet browsers, the Plickers service, the nearPod platform, the Smartnotebook program, more details point 7.2.7.

### **"Educational resources and student support systems" standard**

1. To strengthen the material and technical base of the EP by updating educational furniture, creating specialized classrooms- had done. for more information, see paragraph 8.2.2.

2. Despite the recommendation to ensure that the AIS "Platonus" is filled with educational and methodological documentation in the context of EP disciplines, including structured information (presentation materials, video materials, lecture notes, scientific works of teaching staff, relevant educational literature, etc.), and the indication in the self-assessment report that the recommendation was fulfilled, at the time of the visit of the EEC and the preparation of the EEC Report, when checking the pages of teaching staff and students in AIS "Platonus", the fact of not filling this AIS with educational material was revealed. A number of disciplines were not filled at all. In this regard, it can be concluded that this recommendation has been partially implemented.

3. Provide students and teaching staff with access to scientific databases (for example, Scopus, ThomsonReuters, WebofScience, SpringerLink, etc.), to electronic scientific journals, to electronic versions of published scientific journals – had done, the Institute signed contract No. 190 dated 16.06.2017 with the National Center for State Scientific and Technical Expertise, according to which students and teaching staff get access to international scientific databases and electronic information resources.

4. In order to comply with scientific ethics and academic integrity, to develop a mechanism and implement a procedure for checking students' graduation papers for plagiarism in accordance with the regulatory requirements for educational activities - an internal regulatory document has been completed, developed and approved - regulation PD-30-20 Checking works for uniqueness, checking for anti-plagiarism of theses, other written works with the results of research, more paragraph 8.2.3.

5. Create a specialized computer class for EP "Finance" - had done. On the basis of the Department of "Economics" there is a separate specialized computer class for the EP "Finance" (504 auditorium). At the moment, students of EP "Finance" use the 1C- accounting program (8.2 version) with the "Bank-client" subprogram in the learning process, and the "Banking" sub-discipline uses the "Memo-fora - 4\*4" program (installed on 10 computers).

### **«Information Management» standard**

1. Actively involve students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them - had done, the Institute has created all conditions for the active involvement of students, employees and teaching staff in the processes of collecting and analyzing information. According to PD 22-20 "Monitoring the quality of education", students participate in the surveys "Student satisfaction with the quality of the educational process" and "Teacher through the eyes of a student". Based on them, decisions are made to improve the educational environment, in particular, a large 30-minute break was introduced at the initiative of students.

2. To develop the availability of educational resources and support systems for students - had done, in more detail paragraph 8.2.3.

### **"Informing the public" standard**

1. Provide objective information about the teaching staff on the official website of the Institute, including the personal pages of the teaching staff – had done, relevant information is available on the website ([https://www.msi-edu.kz/?page\\_id=6425](https://www.msi-edu.kz/?page_id=6425)), <https://mgtu.edu.kz/ru/>

2. Post on the official website information about cooperation with scientific/consulting organizations and educational organizations implementing such educational programs – had done. On the main page of the site there is information about our partners, and in what area we cooperate with them (the tab "Science and Partners" [https://www.msi-edu.kz/?page\\_id=6735](https://www.msi-edu.kz/?page_id=6735)),

3. To ensure the participation of the EP in a variety of external evaluation procedures, including ratings and ranking - information is available at the links <https://www.instagram.com/p/CFemYmwDGvf/?igshid=1206t7eqfx3w3>, [https://vk.com/m.saparbaev1?z=photo-152211726\\_457240453%2Falbum-152211726\\_00%2Frev](https://vk.com/m.saparbaev1?z=photo-152211726_457240453%2Falbum-152211726_00%2Frev), <https://24.kz/ru/news/obrazovanie-i-nauka/item/317001-opublikovan-natsionalnyj-rejting-vostrebovannosti-vuzov-rk-2019>

**"Standards in the context of individual specialties" standard**

The model of graduates of accredited EP should assume the presence of specific skills in demand in the labor market – had done, for more information, see paragraph 3.2.4.

In general, the recommendations of the previous accreditation for EP 5B050900 "Finance", 5B030100 "Jurisprudence" and EP 5B050800 "Accounting and Audit" were fulfilled.

**(V) DESCRIPTION OF THE EEC VISIT**

The work of the EEC was carried out on the basis of the approved Program of the combined visit of the expert commission on specialized accreditation of educational programs at the Central Asian Innovation University in the period from October 12 to 14, 2021.

In order to coordinate the work of the EEC on 08.10.2021, an on-line orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of methods of examination of the assessed EP.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, on-line meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, heads of EP, heads of departments, representatives of teaching staff, students, graduates, employers. A total of 100 representatives took part in the meetings (table 1).

Table 1 – Information about employees and students who took part in on-line meetings with the EEC NAAR:

<b>Category of participants</b>	<b>Number of participants</b>
Rector	1
Vice-Rector's Corps (Vice-Presidents)	7
Heads of structural divisions	19
Deans	4
Heads of departments	14
Teachers	10
Students, undergraduates, doctoral students	15
Graduates	19
Employers	11
Total	100

During the on-line excursion, the members of the EEC got acquainted with the state of the material and technical base, visited: forensic offices, forensic testing ground, courtroom, lingophone offices, testing center hall.

At the on-line meetings of the EEC NAAR with the target groups of the university, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out.

Members of the EEC in a combined format visited the bases of practices evaluated by EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics",

7M04101 "Economics": the Chamber of Legal Consultants Adilet Group; the Notary Chamber of Shymkent; the Bar Association of Shymkent; collection agency "Capital Supervision"; hotel "Canvas".

EEC members attended on-line lessons:

- EP 6B04105 – Economics, on 13.10.2021 at 12.00 attended a lesson of the teacher c.ph.s. Taukebaeva R.B. in the discipline " foreign language" (practice lesson). During the lesson, were used an audio recordings, a question-and-answer survey. The duration of the lesson is 40 minutes.

ZOOM:

<https://us04web.zoom.us/j/4298384415?pwd=MFNUeTBwcFRSdFZnL1QyeENSalkxZz09>

In accordance with the accreditation procedure, a survey was conducted of \_\_\_ teachers and students in the cluster survey - 25 teachers; 25 students. The results of the survey are indicated in Appendix No. 4.

In order to confirm the information provided in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://caiu.edu.kz/>

As part of the planned program, recommendations for improving the accredited educational programs of the CAIU, developed by the EEC based on the results of the examination, were presented at an online meeting with the management on 14.10.2021.

## **(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS**

### ***6.1. Standard " Management of Educational Program "***

#### ***The evidentiary part***

The departments have Plans for the development of educational programs 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics". The EP Development Plan is a document defining the strategy and tactics of improvement based on the planned, purposeful and effective implementation of the planned goals of the EP. The plan for the development of educational programs is posted on the CAIU website (<https://caiu.edu.kz/documentaciya-po-op-ru/>)

The development plan and objectives of the OP are developed in accordance with the educational policy of the Republic of Kazakhstan and the Academic Policy of the University.

The management of the EP ensures transparency in the development of the development plan of the OP based on the analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students. To improve the EP, employers take part in the development and discussion of the plan at the meeting of the department:

- for EP 6B04106 "Accounting and audit", 6B04107 "Finance" – representatives of LLP "Velmast", LLP "Philosophy of taste", LLP "TS Ontustik Munai Sauda", SRC in the Enbekshinsky district of Shymkent, Shymkent branch of Zhilstroysberbank, LLP "Akarys – Bekarys", Shymkent branch of JSC "Kazakhstan Halyk Bank", Insurance company JSC "NOMAD Insurance"; BASHPAY LLP, Eco-Pharm LLP (Minute No. 8 of 03/24/2021).

- for EP 6B04201 "Law": A. E. Dutbaev - lawyer of the Bar Association of Shymkent, T.M. Narbekova - notary of the Notarial Chamber of Shymkent, D.B. Botan - Deputy head of the Department of Justice of Shymkent (Minute No. 7 of 02/19/2020), who express opinions on its structure, content and compliance of the plan with the priorities of the development of the Republic of Kazakhstan in this direction. (Minute No. 7 of 25.02.2019).

The management of OP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" conducts an external examination,

with the participation of representatives of employers. For example, were received positive reviews of the EP.

The management of the assessed EP did not confirm the existence of a mechanism for strategic and operational management of the EP, which includes an annual review of the content and structure of the EP data by informing employers, graduates and other interested persons about the upcoming revision of the EP and the format of the discussion. Mainly the implementation of this mechanism through a round table, which is subsequently accompanied by the procedure of both internal and external evaluation of the EP. The management of EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" conducts an external examination, with the participation of representatives of employers. So, for example, positive reviews were received on the data of the EP: EP 6B04106 "Accounting and Audit" and 6B04107 "Finance" from Batyrkhan D.K. – director of "Standart Stroy-S" LLP, Nurzhigitova E.D. – director of "Shym City" LLP, Turebaeva Zh.K. – c.e.s., senior lecturer of the M. Auezov SKU, Koptayeva G.P. – c.e.s., head of the sector of the University "Miras"; EP "Law" from the notary of Shymkent – Narbekova T. M.; head of JSC Insurance Company "Sentras Insurance" - B.M. Arysov; detective of the Karatau police Department of Shymkent – Ismail B.

The graduate model of EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" were developed by a working group and discussed with employers and at a meeting of the department (Minute No. 7 of 25.02.2019), (Minute No. 7 of 26.02.2019), (Minute No. 1 (8) of 24.03.2021), (Minute No. 2 (9) of 14.04.2021).

As a result of the implementation of the mechanism for updating the assessed EP, for example, in EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics", on the recommendation of employers reflected in employer reviews, were introduced disciplines such as: Private International law, Inheritance Law of the Republic of Kazakhstan, Intellectual Property Law, etc.

However, the international experience of training in this EP has not been studied. Comparative analysis is not represented by SWOT analysis, research, expertise, discussion of this analysis by the faculty of the department and employers. Discussion documents are not provided in the designated parameters. The Department of "Law" (Jurisprudence) has provided extracts from the minutes of the department's meetings dated October 30, 2017 and 06/21/2021, in which only the assessments of individual employers and the opinions of students are given about the importance of a particular discipline (for example, "Current problems of juvenile justice"), without including such in the EP and CED. In addition, the global development trends assessed by the EP are not taken into account.

The Department of Accounting and Finance (EP 6B04101 "Economics", 7M04101 "Economics") also did not provide the necessary supporting documents, during interviews with interested parties, this fact was also not confirmed.

### ***Analytical part***

At the same time, the commission notes that the following issues related to this standard are not fully reflected in the self-report and were not confirmed during the visit of the EEC.

Thus, the central component of the educational program includes a system of goals that characterizes the model of graduates as a result of the activities of the education system. In the modern context, it is a model of graduate competence. However, upon a detailed study of the model presented by the university, it became obvious that the graduate Model in the Law EP has no specification, and has a descriptive character, as a result of which graduates do not have a complete understanding of all the competencies they acquire as a result of studying in the «Law» EP. The graduate model of the EP "Economics" also needs to be improved.

Familiarization with the documents and the results of an interview with the head of the EP 6B04101 "Economy", 7M04101 "Economy" made it clear that there is no clear idea of the

uniqueness and individuality of these EP, their competitive advantages have not been identified, the content of the EP has not been sufficiently updated in accordance with the national priorities of the country's development, including in the conditions of the development of the digital economy.

Despite the fact that the university has concluded agreements on cooperation in the field of education and science with a number of foreign universities in Russia, Kyrgyzstan and other foreign countries (according to official data provided by the OT, at the time of the audit there were 18 concluded agreements). However, at the time of the visit, there were no joint educational programs with foreign partners or double-degree education.

The automated learning process management system "Platonus" is functioning at the CAIU. However, at the time of the visit of the EEC, when studying the pages of teaching staff (Uzdenova I. J.) and students (Ashirova A. Zh.), with their personal presence, it was revealed that the AIS "Platonus" in some disciplines was not filled with content, there are no attendance marks. The student Ashirova Aruzhan Zhanadilkyzy could not show how they choose the learning trajectory, which casts doubt on whether students have the opportunity to choose the learning trajectory.

The content and semantic load of the evaluation criteria of the Standard "Educational Program Management" indicates the existence of measures taken by the CAIU to improve quality in various types of activities. The University demonstrated a university-wide Quality Policy (availability of a published quality assurance policy, quality assurance system) for each activity. However, this policy does not describe the main business processes and those responsible for them, on the basis of which the design, management and monitoring of improvements should be carried out, decision-making based on facts aimed at improving EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics".

The management of the EP should carry out risk management activities on an ongoing basis based on the results of an analysis of the external and internal environment, compliance with resources, taking into account the needs of the labor market and the specifics of the educational services market in the region. However, despite the presence of PD-20-21 Regulations on Risk Management and PD-21-21 Assessment of possible risks, when interviewing and analyzing the submitted documents, systematic work on risk management was not confirmed, there is no comprehensive risk management plan for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics".

When analyzing the self-assessment report and the documents provided to the members of the EEC, the fact of the implementation of the results of external evaluation activities was not confirmed. Moreover, the management of the EP does not indicate the work done to improve the assessed EP according to the results of previous accreditations. This statement is confirmed by the fact that a number of documents do not correspond to each other, in terms of the dates and numbers of the approval minutes, the lack of compliance with the approval hierarchy, where the EMC approves the EP (06/28/2021) after its approval by the Academic Council (Minutes No. 2 of 30.04.2021).

The staff of the departments implementing the assessed EP needs to carry out preliminary work on a network partnership with the leading universities of the country that train in EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics".

During the interview with the heads of the EP, heads of departments, the head of the Department of Economics Shadieva A.A. was present, however, as it turned out during the interview, EP 6B04101 "Economics", 7M04101 "Economics" do not belong to this department, but belong to the Department of Management and Finance. The question arises of the discrepancy between the name of the department and the distribution of EP between departments. So, EP 6B04101 "Economics", 7M04101 "Economics" should logically belong to



the Department of Economics, and not to the Department of Management and Finance. In addition, the university self-assessment report itself often provides information on the Department of Economics, which also made it difficult to assess the EP. During the work of the commission, the documents were not fully presented.

***Strengths/best practice according to the standard "Management of Educational Programme" according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- ✓ The university has a published quality assurance policy.
- ✓ The university has worked out a mechanism for involving stakeholders in the process of developing and implementing accredited EP, namely: employers and teaching staff are actively involved in the development of EP, an external examination is carried out for each accredited EP, the opinion of employers on the inclusion of certain disciplines in the MED and CED is taken into account, etc..
- ✓ Students of the EP "Law" have a potential opportunity to receive practice-oriented training, including in disciplines related to mediation.

***Recommendations on the standard "Management of Educational Programme" for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- On regular basis, involve students of the evaluated EP in the work of the collective bodies of the university for the development, discussion and updating of the EP and CED, as well as research institutes for the development and discussion of the evaluated EP. To approve by order the list of students involved in the work of the AC, EMC and other collegial bodies during the development, discussion and approval of the EP. Deadline: February 1, 2022.

- The management of EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" on a systematic basis to harmonize educational programs with the programs of universities of the Republic of Kazakhstan and foreign universities, including to provide for the possibility of implementing joint EP. Deadline: September 1, 2023.

- When signing a cooperation agreement with foreign universities, provide for the possibility of implementing double-degree education and academic mobility, in the light of commitment to quality assurance. Deadline: September 1, 2023.

- To develop an intra-university system for managing possible risks to which the implemented EP is subject, monitoring criteria and ways to prevent such risks. Deadline: September 1, 2022.

- Develop a plan to implement the results of external evaluations into the work on improving the assessed EP, with subsequent reflection of such work in the self-assessment report. Deadline: May 1, 2022.

- To develop and introduce into the educational process clear mechanisms and links between scientific research, teaching and learning in order to ensure the Quality Policy of the EP. Deadline: September 1, 2022.

- To develop an action plan for the implementation and implementation of innovative activities within the framework of the EP, including the analysis and implementation of innovative proposals, including from the teaching staff implementing the evaluated EP. Deadline: February 1, 2022.

- To emphasize the signs of individuality and uniqueness of accredited EP, including taking into account the coordination of the development plan of the EP with the development strategy of the University. According to EP 6B04101 "Economy", 7M04101 "Economy", pay special attention to the content of the EP, update it taking into account national priorities of economic development, including digitalization. Deadline: September 1, 2022.

- Optimize the organizational structure of the university, eliminate duplicate functions of structural units. Combine the departments of "Law" and "History of Kazakhstan and Jurisprudence" and introduce a responsible person into the organizational structure of the already united department in order to position and promote the educational program, study the best experience, implement it at the university, determine the distinctive features and competitive advantages of the EP. To ensure that the names of departments correspond to the issued EP, in particular EP 6B04101 "Economics", 7M04101 "Economics" should logically refer to the Department of Economics, and not to the Department of Management and Finance. Deadline: September 1, 2022.

- Review the current EP 6B04201 "Law", EP 6B04101 "Economics", 7M04101 "Economics" from the point of view of attractiveness for the market, identify distinctive features and competitive advantage based on a SWOT analysis of labor market needs, form the basis for choosing trajectories, including interdisciplinarity. Deadline: September 1, 2022.

- The person responsible for the admissions committee should develop a Roadmap for the promotion of the evaluated EP "Law" in order to attract students. Deadline: March 1, 2023.

### ***Conclusions of the EEC by criterias:***

*According to the standard "Educational program Management" educational programs EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have 0 strong, 12 satisfactory positions, 5 positions suggesting improvement.*

## 6.2. Standard «Information Management and Reporting»

### *The evidentiary part*

The university has adopted PD-35-21 On Public Awareness, which defines the content and responsibility when conducting the public awareness process in the CAIU.

In accordance with PD-28-21 Regulations on the official website, the procedure for the implementation of information flows and responsible persons for the accuracy and timeliness of information analysis and data provision are defined.

For the management of up-to-date information and reporting, the Institute operates AIS "Platonus".

The system has a centralized database that reflects all the real events and processes of the university and is integrated with the Unified Higher Education Management System (UES), the National Educational Database (NYB). A personal account is provided for each student and employee, which allows the university staff to automate their main tasks: students to see the necessary information on the educational process, remotely access the EMCD, and tasks for current and final knowledge control.

All departments of the Institute draw up work plans for the academic year, which are reviewed and approved at meetings of the Academic Council or the Educational and Methodological Council. According to the results of the activities of the divisions, semi-annual and annual reports are compiled, in which the implementation of the plan is analyzed. They are also considered and approved at meetings of the relevant collegial management bodies.

The report on the work of the department helps the management to track the implementation of the EP development plan. The Department monitors the implementation of the development plans of EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" according to the indicators of completed and unfulfilled works for the current academic year, analyzes the reasons for non-fulfillment and gives further recommendations for the elimination of unfulfilled items (Minute No. 7, 06/24/2019), (Minute No. 11, 06/26/2020).

Risk assessment and identification of ways to reduce these risks is based on the joint order of the Acting Ministry of Education of the Republic of Kazakhstan dated 31.12.2015 No. 719

and the Acting Minister of National Economy of the Republic of Kazakhstan dated 31.12.2015 No. 843 "On approval of risk assessment criteria and checklists for inspections of the education system".

CAIU has an extensive system of social networks, through which it informs interested persons about the work of the university.

During the implementation of the EP, it is also envisaged: the recall of leading specialists, heads of organizations to the qualification works of graduates, the involvement of students in the management of pedagogical practice (for example, notary Narbekova T.M.), the organization and holding of joint conferences, round tables, the results of which reviews of the evaluated EP were received (from the notary of Shymkent - Narbekova T.M.; the head of JSC Insurance Company "Sentras Insurance" - Arysov B.M.; investigator of the Shymkent city police department - Ismail B.; Deputy Head of the Department of Justice of Shymkent Botan D., lawyer of the Bar Association of Shymkent Dutbaev A.), which were provided to the members of the VEC during the visit in a combined format.

Reviews are used as sources of information on consumer satisfaction with the level of educational services for the assessed EP, in which the opinion of consumers, questionnaires, and media reports are recorded (samples of questionnaires were presented to the members of the EEC during the online visit). The CAIU defines the frequency of collection and analysis of information: for information on achieving targets, questionnaires, internal audit – annually (in May-June of each academic year), for information on the results of students' academic performance - 2 times a year.

Based on the annual survey at the university, the indicators of students' satisfaction with the implementation of the professorial and teaching staff and the quality of training are summarized. However, despite the actions taken, the contingent tends to decrease:

Contingent on EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" 2018-2021

EP	Contingent		
	2018-2019	2019-2020	2020-2021
6B04201 «Law»	914	926	517
6B04106 "Accounting and audit"	108	78	67
6B04107 "Finance"	630	144	314
6B04101 «Economics»	119	134	77
7M04101 «Economics»	20	26	89

In accordance with PD-36-21 "Collection, processing, storage and protection of personal data of employees and students of the University" (Approved by the decision of the AC Minute No. 1 of March 26, 2021), the procedure for ensuring information protection and responsible persons for the accuracy and timeliness of information analysis and data provision has been defined at the university.

The CAIU has established and documented mechanisms for conflict resolution by students, employees and other stakeholders. These mechanisms are described in the following internal documents: PD-01-21 Regulations on internal Regulations (Approved by the decision of the AC Minute No. 1 of March 26, 2021), CD-01-21 Code of Honor of Teaching Staff (Approved by the decision of the AC Minute No. 1 of March 26, 2021), CD-02-21 Code of Honor of the student (Approved by the decision of the AC Minute No. 1 of March 26, 2021). In accordance with these documents, students and staff have the right to file a complaint to resolve any problems that arise.

The Department of Law has collected material that allows analyzing the employment of graduates, tracing their movement and career growth. For example, graduates Tynybekov B. is the chairman of the Sairam district Court of Turkestan region, Shertaeva M.I. - judge of the Al-

## Unofficial Translation

Farabi District Court of Shymkent, Seitgapparov K. - head of the Legal Support Department at the Prosecutor General's Office of the Republic of Kazakhstan, Sharipov M. - judge of the Abai District Court of Shymkent, Narbekova L. - chief specialist of legal support of the Revenue Department of Turkestan region, Nesterenko E.A. - director of the security agency "Sobr". Shaniyazova N.P. - accountant in IP "Mikhalych", graduate of EP "Accounting and Audit", Abai A.Zh. - accountant of the school No.29 named after A.Moldagulova of Shymkent, graduate of EP "Accounting and Audit", Akhylybek B.Kh. - universal cashier of JSC "Jysan bank", graduate of EP "Accounting and Audit", Bekzat Sadu - chief inspector of the consolidated analytical department and general monitoring of the Akim of Turkestan region, graduate of EP "Finance", Rakhimbai Zh. A. - Head of the department at Arnur Credit LLP, graduate of EP "Finance". So, a graduate of the university in Economics, Turakulova L.R. is currently the head of the IMS monitoring department. G.D. Tekebayeva - continued her Master's degree at the RSIU.

In addition, graduates take part in discussing the list of elective disciplines and recommended learning paths, reviewing catalogs of elective disciplines and modular educational programs, holding meetings and presentations, organizing master classes. This allows graduates of the Institute to be maximally adapted to external conditions and effectively realize themselves in the labor market.

For example, student Iliyas Zh. took an active part in the discussion of the MEP and CED. (Minute No. 7 of 25.02.2019), (Minute No. 7 of 24.02.2020)

According to the EP "Law", the student Sh. Lesbekova took an active part in the discussion of the MEP and CED. She proposed to include the discipline "Actual problems of criminal policy of the Republic of Kazakhstan", after discussion, this discipline was included. (Minute No. 7 of 26.02.2019), (Minute No. 7 of 19.02.2020).

The students and the teaching staff of the departments participate in the processes of collecting and analyzing information by means of questionnaires, interviews with employers and making decisions based on them during the meeting of the department. In the process of interviewing students, this information was confirmed.

The university has access to full-text resources of the electronic library.

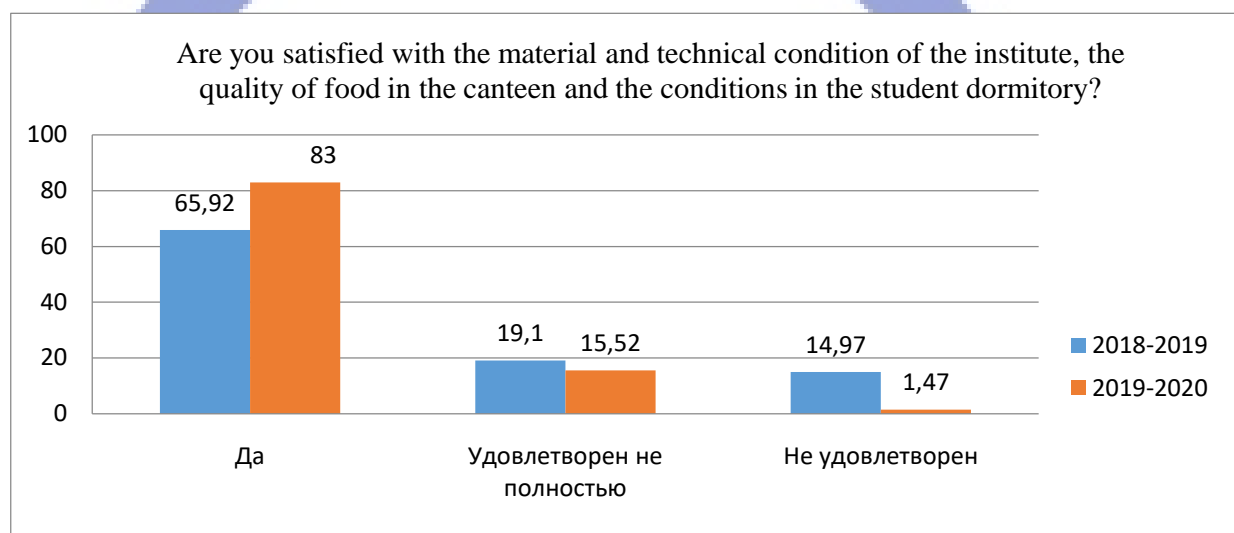
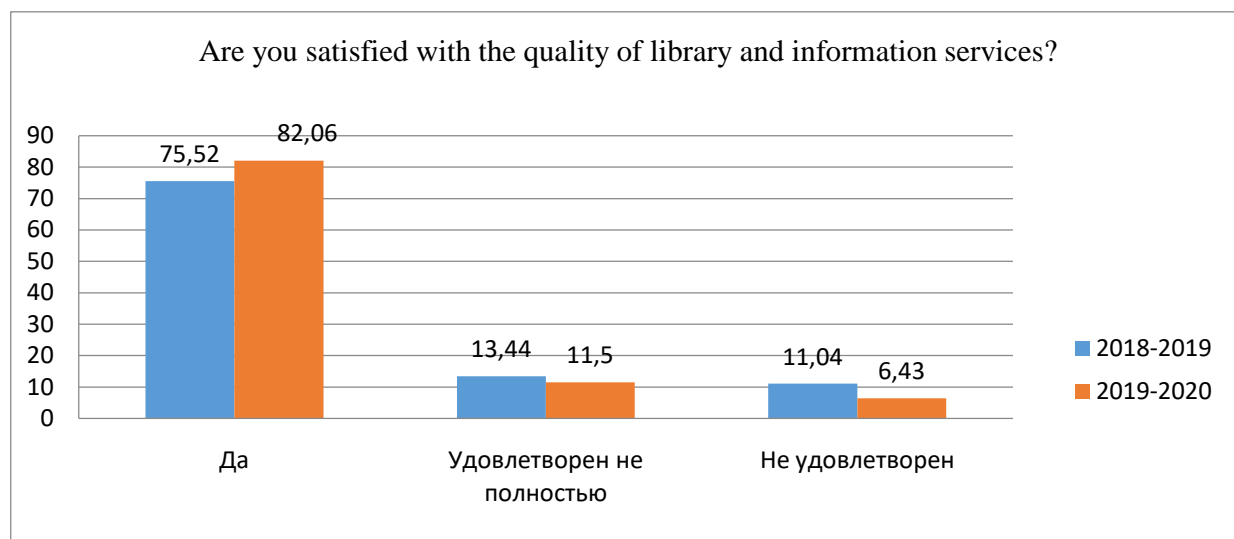
Students of EP 6B04201 "Law", 6B04106 "Accounting and Auditing", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" in accordance with the agreement with JSC "National Center for Technical Documentation" (NCTD) No. 206 dated September 26, 2012 have access to electronic full-text resources of the SciVerseScienceDirect database, according to the license agreement with Elsevier in on-line mode. Access to the specified database provided an opportunity to obtain foreign resources.

The electronic library also provides students and teachers with the opportunity to use the Kazakh database of the Republican Interuniversity Electronic Library in the preparation process (RIEL services Agreement No. 82 dated 05.01.2016)..

There is also an agreement with the Turkestan branch of the Republican Scientific and Technical Library (RNTB) (Agreement No. 103 dated 10/20/2020), under which students have access to the library's book collection. Feedback from all participants of the educational process is carried out systematically, so the analysis of the results of the questionnaire "Satisfaction with the quality of education" showed a high level of student satisfaction with the quality of the implementation of the EP, of which:

### 1. Material and technical base.

Assessment of satisfaction with library and information services, material and technical support, quality of canteens and dormitories.



Most students are satisfied with the quality of library and information services. The share of respondents who answered in the affirmative to the question "Are you satisfied with the material and technical condition of the institute, the quality of food in the canteen and conditions in the student dormitory" in the 2018-2019 academic year was about 65%, and in the 2019-2020 academic year this figure significantly increased to more than 80%. This is due to the introduction of a student dormitory, the improvement of the quality of the canteen, the increase in the costs of the Institute for material and technical support.

### *Analytical part*

Analyzing the EP on the content and semantic load of the standard "Information Management and reporting" in accredited areas, the commission notes that the university has a system of information management and reporting on student recruitment, academic performance, contingent movement, personnel, academic mobility of teaching staff and students, etc., which is presented in regular reports at a meeting of collegial bodies of the university. Regular questioning of students and employers is carried out and appropriate measures are taken to eliminate shortcomings based on the results of their questioning / interviewing. Thus, the CAIU takes measures to expand the practice bases, strengthens partnerships with existing bases, negotiates to improve the quality of training by practice managers from the practice base, and also terminates contracts with the bases in case of negative feedback from students.

## Unofficial Translation

At the same time, there are a number of issues related to this standard that are not fully reflected in the self-report and have not been confirmed during the work of the EC. According to EP 6B04201 "Law", EP 6B04106 "Accounting and Audit", EP 6B04107 "Finance", EP 6B04101 "Economics", EP 7M04101 "Economics", the absence of some stakeholders for interviews during the work of the commission also did not allow to fully obtain the necessary information.

Thus, when studying the information indicated in the self-assessment report, the members of the EEC determined that the CAIU website (<https://caiu.edu.kz/>) must act as a means of generating information about the object. However, there is outdated information on the site, there is no necessary information, in particular information related to teaching staff, including in the context of personalities, not unified information in the proposed three languages.

The leadership of the department is democratic, open to appeals from the teaching staff, students, which is confirmed by a survey conducted by members of the faculty and students of the faculty. At the same time, the members of the EEC noted the need to use modern information tools to obtain feedback between the leadership of the CAIU and teaching staff, including through the resources of the university's website, to make a more mobile page of departments on the university's website, where it would be possible to find not only the necessary information in full using visualization, but also directly contact the heads of departments implementing the assessed EP, as well as to place the necessary information in three languages in an authentic format.

***Strengths/best practice according to the standard "Educational Program Management" according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

✓ The management of the EP demonstrates the presence of communications with students, teaching staff, stakeholders, provides feedback for students, teaching staff, which was confirmed by the participants of the interview.

***Recommendations on the standard "Educational Program Management" for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop a program to identify, predict and manage risks based on the analysis of information about the needs of the labor market. Deadline: September 1, 2022.
- To develop and implement a Regulation on conflict resolution, a conciliation commission, whose competence will include consideration and resolution of conflict situations with teaching staff, students and/or representatives of the AMS of the university. Deadline: January 1, 2022.
- To update the website of the university, make it informative about the activities of the departments implementing the assessed OP, about the development of OP and other information related to the educational process. Deadline: January 1, 2022.

***Conclusions of the EEC by criterias:***

*According to the Information «Management and Reporting» standard, educational programs 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have: 0 strong, 16 satisfactory positions, 1 position requiring improvement.*

### **6.3. Standard "Development and approval of the educational program"**

#### ***The evidentiary part***

In the OT, the process of development, examination and approval of the MEP is described in the Documented procedures of the QMS No. DP-04-21 "Development of a modular educational program" (Approved at the meeting of the Academic Council, Protocol No. 1 of

26.03.2021), PD-05-20 "Regulations on the examination of a modular educational program", which establish the structure, procedure for the development, registration, coordination, examination of approval, introduction, modification, revision, cancellation, updating, educational programs. However, we emphasize that at the time of the visit of the VEC and the preparation of this Report, PD-05-20 "Regulations on the examination of the modular educational program" was not updated and approved on behalf of the CAIU, and the link (<https://caiu.edu.kz/polozhenie-ru/>) they were not active on the official website of the CAIU.

The EP in the OT are developed on the basis of the National Qualifications Framework, professional standards ("Financial Management" - Appendix No. 94 to the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated 26.12.2019 No. 263.), agreed with the Dublin descriptors and the European Qualifications Framework.

Once during the academic year, meetings, round tables are held with the participation of employers, interested persons in improving educational programs, who express their point of view and point to their own vision of the process of updating the evaluated EP.

The management of EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" conducts external and internal expertise. Internal examination is carried out with the involvement of CAIU teachers, faculty and university specialists (An expert opinion on the quality of the educational program was obtained), and external examination is carried out by representatives of the employer, so the external reviewers of EP 6B04201 - "Law" are Deputy head of the Department of Justice of Shymkent Botan D., lawyer of the Bar Association of Shymkent Dutbaev A., notary of the Notary Chamber of Shymkent Narbekova T. Examination of EP in CAIU should be implemented in accordance with the Regulation "Examination of educational programs" No. PD-05-21, which at the time of the visit to the it was not provided, and the link on the official website of the CAIU was not active.

The EP 6B04106 "Accounting and audit" Director of "Shymkent" LLP Nurzhigitov E.D., c.e.s., senior lecturer of M. Auezov SKU Turebayeva Zh.K., EP 6B04107 "Finance" Director of "Standart Stroy-S" LLP Batyrkhan D.K., c.e.s., head of the sector of the University "Miras" Koptayeva G.P.

The EP is being examined by the Ministry of Education and Science of the Republic of Kazakhstan for inclusion in the Register of educational programs (6B04101 "Management" - 58.5%, 6B04102 "Audit and Taxation" - 65.8%, 6B04103 "Finance, Economics, Banking and Insurance" - 56.0%), 6B04201 - "Law" - 80%). 6B04101-"Economics" -50% 7M04101-"Economics"-52% According to the results of the ranking of the results of the 2017-2019 EEAA. The Institute took the 1st place among the universities of Shymkent and Turkestan region.

All disciplines of the educational program are aimed at the formation of certain competencies that allow achieving the goals of the program, the planned learning outcomes. For the implementation of educational programs at the university developed: Academic calendar, catalog of elective disciplines (CED), working curricula (WC), modular educational programs (MEP), individual curricula (IC). However, with a detailed study of the MEP and CED, experts determined that the disciplines of the EP "Law" are located without taking into account the prerequisites and the existing skills of students. The 1st semester of the 1st year is offered to study the discipline "Law Enforcement agencies" with the prerequisite "School course - fundamentals of law, which is fundamentally wrong, given the lack of knowledge and skills of students in the 1st year of the fundamentals of Constitutional law of the Republic of Kazakhstan, which in turn is offered only for the 2nd semester. Also, in violation of the logic of prerequisites for the 3rd semester, they are offered:

- the discipline "Criminology", which is taught in parallel with the discipline "Criminal Law of the Republic of Kazakhstan (General part)" and without studying "Criminal law (Special part), acting as a prerequisite to "Criminology";
- discipline "International legal regulation of the institution of extradition of criminals

(extradition)" without a prerequisite "Criminal procedural law of the Republic of Kazakhstan" and/or "Public international law".

In the 5th semester, there is a similar lack of consideration of the prerequisite "Labor Law of the Republic of Kazakhstan" for the discipline "Labor Protection". The absence of a well-thought-out system of prerequisites - disciplines containing knowledge, skills and abilities necessary for the development of a particular discipline, can negatively affect the competencies of students and graduates of the EP "Law" implemented in the CAIU.

The integrity of educational programs is ensured by the balance of educational, professional, fundamental and applied modules included in the structure of these programs.

The implementation of educational programs is carried out on the basis of educational and methodological complexes of specialties and disciplines and is provided with free access for each student to information resources and library collections, the availability of all modules, disciplines and all types of educational work - workshops, term papers, theses and dissertations, professional practices, manuals and recommendations for independent work of the student, as well as visual aids, audio and video materials, etc.

Syllabuses and EMCD are updated annually and placed in the Platonus system. The annual work on improving the work program of the discipline at the university is carried out in accordance with the regulatory requirements of the university.

The analysis of educational and methodological documentation for the reflection of learning outcomes reflects the content of the educational program of work programs, the educational and methodological complex of disciplines. Catalogs of elective courses for all educational programs are developed annually with the participation of teachers in coordination with employers and the business community. As a result of the research activities of the teaching staff implementing EP 6B04201 "Law", the disciplines were introduced into the curriculum for the 2020-2021 academic year:

- "Mediation and enforcement proceedings" (Balabiev K.R. The world experience of mediation and its application in the development of the judicial system of the Republic of Kazakhstan // Bulletin of the Gumilyov ENU. – 2020. - № 1(130). - P.84-92; Orazbek A. A., Abdukhaimova A., Medeubek Z.T. Медиация – дауларды шешудің балама жолы ретінде // Proceedings of the Republican student scientific and practical conference "Actual problems of youth in the new world conditions and ways to solve them" Mardan Saparbayev Institute, Shymkent -2020);

- "Problems of civil and civil procedure law" (Karataev T.Zh. Applied procedures of civil proceedings of the Republic of Kazakhstan // Journal of Advanced Research in Law and Economics. - 2020.).

The IC for educational programs is developed with an indication of the labor intensity of all compulsory disciplines, all types of practices and other types of academic work in credits with a balance between mandatory and elective components and is approved before the beginning of the academic year.

An important aspect is the fact that when forming the IC, students in the EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" are not given a choice of learning paths.

In accordance with the content of educational programs, the goals and objectives of the EP are determined in accordance with the mission of the university. Changes and corrections are made to the prepared EP in accordance with the requirements of the labor market. Changes in compulsory disciplines are carried out in accordance with the new regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan. The main changes in the programs are reflected in the educational and methodological complexes of disciplines (EMCD) and are updated if necessary.

A mandatory stage of mastering the EP is the completion of the internship allocated for undergraduate and graduate studies, doctoral studies. Planning of work to determine the places of practice and the conclusion of contracts is carried out depending on the contingent of students,



the specifics of the EP and the profile of the enterprise, institution.

In order to coordinate the content of EP 6B04201 "Law", 6B04106 "Accounting and Auditing", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" of leading Kazakhstani and foreign universities, the university has practically no system of internal academic mobility, and external academic mobility is absent altogether. The University has signed agreements and memoranda of mutual cooperation with partner universities: Jalal-Abad State University named after Osmonova (Jalal-Abad, Kyrgyzstan), Miras University, etc. Within the framework of the cooperation agreement with Jalal-Abad State University (Kyrgyzstan), it is possible to develop harmonized EP "Law", but at the time of the visit, no such work was carried out. The content of educational programs is harmonized with the educational programs of foreign educational organizations.

The need to form an education system is determined by the requirements for improving the quality of the educational process according to the accredited educational institution, compliance of the educational process with international standards and modern requirements of science, the need to improve the educational rating. Students, employers and other interested parties are expected to participate in the development of the EP.

According to the educational programs of the Department "Management and Finance" and "Law", specialists of the organizations of Shymkent and Turkestan region are involved in the implementation of educational programs in the following areas: formation of the curriculum; consultations; review, examination and updating of the EP; review of teaching materials; external assessment of the quality of knowledge of graduates through participation in the work of the attestation commission; formation of the topics of theses; evaluation of the results of production practices.

The list of elective component disciplines included in the Catalog of elective disciplines is determined at a meeting of the department with the participation of employers, senior students who, during the discussion, make their proposals on the list of disciplines formed by competencies based on the results of studying the discipline (minute No. 7 of 25.02.2019; minute No. 7 of 24.02.2020; minute No. 2(9) of 19.04.2021; minute No. 1/8 of 24.08.2021).

Together with employers, the department develops methodological guidelines for the types of practices. Thus, the Financial director of TS Ontustik Munai Sauda LLP, B.K. Tulegenov, in the 2019-2020 academic year, supervised the professional practices of students of the Accounting and Audit EP, K.S. Mamisheva - Chief Specialist of the Department of the Agency for Civil Service Affairs and Anti-Corruption of Shymkent - for the Finance EP.

Kultaev Ernazar Seitkhanovich Director of the Department of the Bureau of National Statistics of the Agency for Strategic Planning and Reforms of the Republic of Kazakhstan for the city of Shymkent, Director of Eco-Farm LLP Talasov M.Zh. for EP "Finance".

Director of the CSO "Association of Accountants" Asanbekova S. N., Head of the Human Capital Development Department of the Regional Chamber of Entrepreneurs Otkelbayev M.D., Director of Dezfumex LLP Shumenbayev Zh.K., Head of the Customer Service Department, Damu Entrepreneurship Development Fund JSC in Shymkent Isakov S. U., Chief Accountant of KNNGroup LLP Batyrbekov K.P. participated in the quality of jury members in the International Interuniversity Accounting Olympiad organized by the Department of Management and Finance.

Employers (Deputy Head of the Department of Justice of Shymkent Botan D., notary of the Notarial Chamber of Shymkent Narbekova T., Lawyer of the Bar Association of Shymkent Dutbaev A.), senior students (Lesbekova Sh., Junis A., Atalykov R., Abdizhappar A.) participated in the development of the elective component of the EP, who during the discussion make their proposals on the list of disciplines formed by the competencies as a result of studying the discipline (minute No. 7 of 26.02.2019), (minute No. 7 from 19.02.2020).

At the suggestion of employers, the disciplines include issues related to the real needs of law enforcement agencies, public and private organizations. Together with employers, the department develops methodological guidelines for all types of practices. The practice of CAIU students is carried out in accordance with the Rules of Organization and Conduct of professional

practice and the rules for determining enterprises (organizations) as practice bases for organizations of technical and vocational, post-secondary education, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated January 29, 2016 No. 107, with amendments and additions as amended on September 29, 2018 No. 521, the Rules of the Institute "Organization and Conduct of Professional Practice" No. PR-05-20 dated January 29, 2020.

Monitoring of satisfaction based on the results of practice is carried out during the analysis of feedback from managers from the practice base; during the final conferences and meetings of departments, where results and achievements are discussed (according to managers from the practice base and students), proposals are made to improve the organization of practice (minute No. 9 of 22.04.2019), (minute No. 9 of 20.04.2020) Measures to improve and improve the organization of practices are also discussed at meetings of the department, educational and methodological seminars.

### *Analytical part*

The self-assessment report indicates that the entire teaching staff of the department participates in the development and updating of the work program, which is a prerequisite and post-prerequisite of the profile disciplines. In addition, the opinions of employers are taken into account when forming the content of elective disciplines.

According to the "Structure of the Central Asian Innovation University", approved on 03/02/2021. Rector of CAIU A.S. Azhidinov, before approval by the Academic Council of the University, an educational program should be reviewed at a meeting of the Educational and Methodological Council with an attached external expert opinion. However, this procedure is violated by the fact that the EP is approved by the AC, and only after that it is discussed at the AMC of the university, which is confirmed by the numbers and dates of the protocols. So, the EP "Law" for the 2020-2021 academic year was approved at the Department of "Law" on 03/24/2021. (minute No. 3), then the EP was approved on 04/20/2021 at a meeting of the Academic Committee "Business and Law" (minute No. 1), after this EP was approved at a meeting of the AMC on 06/28/2021 (minute No. 3), but at the same time the Academic Council of the CAIU approved the EP "Law" on 30.04.2021. minute No. 2.

There are also questions about the procedure for selecting and determining the criteria for such a choice for reviewers and employers evaluated by the EP. So, the reviewers are A. E. Dutbaev – lawyer of the Bar Association of Shymkent, T.M. Narbekova – notary of the Notarial chamber of Shymkent, D.B. Botan – deputy head of the Department of Justice of Shymkent, the same specified persons act as employers (minute No. 7 of 02/19/2020), and they are the developers of both the EP "Law" itself and the main developers of the development plan of the EP "Law", which reduces the degree of critical assessment of the proposed EP "Law", which is eventually revealed when analyzing the logic of building disciplines in terms of prerequisites, etc.

Also note the absence of the signature of A. E. Dutbaev on the title page of EP "Law" opposite his full name, which may indicate the lack of coordination of the final version of EP "Law" with A.E. Dutbaev.

The self-assessment report indicates that educational trajectories created taking into account the opinions and suggestions of students. The logic of drawing up an individual curriculum (IC) is carried out by choosing elective courses, teachers, a supervisor and topics of theses. The form, structure and procedure for the development of IC are determined independently. The IC determines the individual educational trajectory of each student individually, taking into account his individual needs.

However, when interviewing and studying the submitted minutes of the meetings of departments, IC and individual pages studying at AIS Platonus, this fact was not confirmed, which indicates the lack of consideration of the opinion of students and the lack of learning trajectories evaluated by the EP. Moreover, we note that in the published EP "Law" on the

official website of the CAIU there is no indication of the number of modules forming universal and professional competencies, there is no indication of the number of credits of the university component, the variable part formed by students. Instead of indicating the number of credits, there is a dash.

Образовательная программа спроектирована на основе модульной системы изучения дисциплин и содержит \_\_\_\_\_ модулей, формирующих универсальные и профессиональные компетенции.

В программе обучения содержатся циклы общеобразовательных, базовых и профилирующих дисциплин в соответствии с требованиями ГОСО.

Образовательная программа содержит обязательную часть и часть, формируемую участниками образовательных отношений. Обязательная часть в полном объеме выполняет требования ГОСО и составляет 51 кредит, вузовский компонент составляет \_\_\_\_\_ кредитов, вариативная часть, формируемая обучающимися, составляет \_\_\_\_\_ кредитов, итоговая аттестация 12 кредитов.

The information indicated in the self-assessment report concerning the fact that the university pays attention to the quality of educational and methodological work was not fully confirmed, since during the visit of the EEC, the management of the evaluated EP could not confirm the existence of educational and methodological work carried out everywhere within the framework of the evaluated EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics".

At the time of the visit of the EEC to the CAIU, the EP "Law" was implemented by two departments: the Department of "Law" and the Department of "History of Kazakhstan and Jurisprudence", which was reflected in the approval of the EP by the Department of "Law" and the CED by the Department of "History of Kazakhstan and Jurisprudence", which indicates the absence of the CED to the EP "Law" developed by the Department of "Law", which in turn is the department implementing the evaluated EP "Law".

Каталог элективных дисциплин разработан на основании образовательной программы. Каталог элективных дисциплин разработан на основании образовательной программы 6B04201 - Право. Содержит наименование дисциплин и модулей, в которые они входят, объем кредитов, пререквизиты, постреквизиты, цели и задачи дисциплин, краткое содержание, формируемые результаты обучения.

Каталог элективных дисциплин рассмотрен, одобрен и рекомендован к утверждению на заседаниях:

Кафедры «История Казахстана и прав»  
 Протокол № 8 от «24» 03 2021 г.  
 Заведующий кафедрой \_\_\_\_\_ Карабаева К.У.

Академического комитета «История и право»  
 Протокол № 1 от «20» 06 2021 г.  
 Руководитель комитета \_\_\_\_\_ Абылкасым А.Б.

«СОГЛАСОВАНО»

Нотариус нотариальной палаты г.Шымкент \_\_\_\_\_ Маржубова Т.М.  
 Руководитель АО Страховая компания «СитиСпас Иншурэнс» \_\_\_\_\_ Ардаев Б.М.

Каталог элективных дисциплин утвержден на заседании Учебно-методического совета университета  
 Протокол № 3 от «28» 06 2021 г.  
 Председатель Учебно-методического совета \_\_\_\_\_  
 Алдабергенов Б.А.

6B04201-Құқық білім беру бағдарламасы қаралды, мақұлданды және отырыстарда бекітуге ұсынылды:

Үлкен кафедрасы:  
 хаттама № 2 "24" 03 2021ж.  
 кафедра меңгерушісі \_\_\_\_\_ Уәлинова И.Д.

«Бизнес және құқық» академиялық комитеті:  
 хаттама № 1 "20" 04 2021ж.  
 Комитет басшысы \_\_\_\_\_ Абылкасым А.Б.

Университеттің оқу-әдістемелік кеңесі  
 хаттама № 3 "28" 06 2021ж.  
 ОӘК төрағасы \_\_\_\_\_ Алдабергенов Б.А.

ОП әзірлеушілері

Тегі, аты, әкесінің аты	Ғылыми дәрежесі / ғылыми атағы	Қызметі	Жұмыс орны	Қолы
(басшы, жұмыс берушілер, ПОҚ, студенттер)				
Уәлинова И.Д.	з.ғ.к.	Аға оқытушы	ОАИУ	[Signature]
Нәрбекова Т.М.		Аға оқытушы	ОАИУ	[Signature]
Мәлеубек З.Т.		оқытушы	ОАИУ	[Signature]
Жайлауова А.Ш.		Аға оқытушы	ОАИУ	[Signature]
Дүмбаев А.		адвокат	Шымкент қ. Азатқаттар аяқсы	[Signature]
Иманов Б.		тергуші	Шымкент қ. Қаратұт ІІБ	[Signature]
Оңшарова А.		4 курс студенті	ОАИУ	[Signature]
Мәселібай Н.		ОАИУ	ОАИУ	[Signature]

ББ сарапшылары

Тегі, аты, әкесінің аты	Ғылыми дәрежесі / ғылыми атағы	Қызметі	Жұмыс орны	Қолы
(жұмыс берушілер, қоғамдық бірлестіктер)				
Бейсебаева С.Б.	з.ғ.к.	Аға оқытушы	М.Ауесқов атындағы Оңтүстік Қазақстан университеті	[Signature]
Битқан Н.	з.ғ.к.	Аға оқытушы	Шымкент қ. Шымкент университеті	[Signature]

## Unofficial Translation

As for the Development Plan of EP 6B04201 "Law", there is no indication of the implementation dates (stages) in the approved and posted on the official website of the Development Plan of EP 6B04201 "Law". And also sources and volumes of financing are not specified.

Цель	Целью плана развития образовательной деятельности является: - совершенствование содержания образовательной программы с формированием профессиональных компетенций кадров по направлениям дизайна - повышение конкурентоспособности образования, развитие человеческого капитала для улучшения материального и духовного благосостояния граждан и устойчивого роста экономики
Сроки реализации (этапы)	2020 – 2025 годы. Программа будет реализована в _____ этапа: Первый этап - _____ годы Второй этап - _____ годы
Источники и объемы финансирования	

During the visit of the EEC, the work on the professional certification of graduates in the assessed EP "Law" was confirmed.

***Strengths/best practice according to the standard "Educational Program Management" according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- ✓ The EP provides employment for graduates of the evaluated OP at the basic enterprises of the region.
- ✓ At the time of the visit, the EEC OT demonstrated the existence of a documented procedure for the development of the EP and its approval at the institutional level.
- ✓ The disciplines of the EP were introduced on the recommendation of representatives of the practice bases and employers, which indicates the ability of such disciplines to form students' professional competence.

***Recommendations on the standard "Educational Program Management" for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop the competitive advantages and uniqueness of the EP and its difference from other similar educational programs at the national or international level of the educational services market; to develop the competencies of the graduate of the EP, to develop and implement joint EP with foreign educational organizations. Deadline: September 1, 2022.
- To realize the existing opportunities for the organization of dual education at senior courses and the implementation of joint/ double-degree education and academic mobility, on a systematic basis, involving a set of works to harmonize the content of educational programs with the educational programs of leading Kazakhstani and foreign universities. Deadline: September 1, 2023.
- To develop a scale for assessing the degree of influence of the disciplines studied by students, as well as the professional practices passed on the formation of learning outcomes for the assessed EP. Deadline: September 1, 2022.
- It is necessary to develop a graduate model for the Law EP, which will contain not a general description of the learning outcomes and personal qualities of the graduate of the assessed EP, but a specific indication of the competencies, skills and knowledge acquired by graduates, which will allow them to fully understand their future profession. Deadline: September 1, 2022.
- To introduce offsetting of courses of network partners and foreign partner universities to improve the quality of education and increase internal and external academic mobility. Deadline: September 1, 2022.

- Expand the modular catalog of modern disciplines in the accredited EP, publish this list of modular courses on the department's website, promote it in the educational field of the country, as well as expand the list of online modular disciplines. Deadline: September 1, 2022.

- To develop a system of encouraging teaching staff for the compilation and introduction of author's syllabuses with unique teaching methods into the educational process, taking into account modern information assessments for students, and also to further promote the best author's syllabuses of the university in the academic space of Kazakhstan. Deadline: September 1, 2022.

- Review the list of prerequisites for the disciplines to be read according to the assessed EP, taking into account the course/ level at which a particular discipline is read. For the EP "Law" to make prerequisites and post-prerequisites in the CED, which at the time of the visit of the members of the EEC did not meet the logic of the formation of knowledge, skills and abilities necessary for the development of the discipline being studied. Deadline: September 1, 2022.

- Review the requirements imposed on EP reviewers with their subsequent consolidation in the Regulations on the examination of the MEP, in order to avoid the coincidence of persons acting as developers and reviewers of the MEP /CED / EP Development Plan. Deadline: February 1, 2022.

- Taking into account the implementation of one EP "Law" in CAIU by two departments: "Law" (from the M.Saparbayev Institute) and "History of Kazakhstan and Jurisprudence" (from MGTU), duplication of functions, we recommend combining the departments "Law" and "History of Kazakhstan and Jurisprudence" for joint further implementation, evaluated by EP 6B04201 "Law", or in the absence of such an opportunity, the department "Law" to develop and approve its own CED, followed by its approval by the department "Law", and not the department "History of Kazakhstan and Jurisprudence". Deadline: September 1, 2022.

- Create conditions and opportunities for professional certification for students of the EP 6B04101 "Economics", 7M04101 "Economics". Deadline: September 1, 2022.

### ***Conclusions of the EEC by criterias:***

*According to the standard "Development and approval of the educational program" educational programs 6B04201 "Law", 6B04106 "Accounting and audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have: 1 strong, 9 satisfactory positions, 2 positions requiring improvement*

### **6.4. Standard «On-Going Monitoring and Periodic Review of Educational Programme»**

#### ***The evidentiary part***

The procedure for revising the EP at the university is regulated by the Provisions of DP-04-20 "Development of a modular educational program" (at the time of the visit of the EEC and the preparation of the EEC Report, the CAIU was not updated and approved), PD-31-21 Management of documented information. The EP is updated annually in terms of: the composition of disciplines (in accordance with the curriculum), and (or) the content of the curricula of disciplines, practices and IA that ensure the implementation of the corresponding EP; the resource support of the EP.

Assessment technologies and tools include measurable indicators of current academic performance and final certification. Monitoring of current academic performance involves assessing the progress of students during classroom hours and IWST/IWS (IWMT/IWM). For this purpose, the university has a rating evaluation system, which is updated annually taking into account the opinions of interested parties. In order to improve the efficiency and objectivity of the assessment of students' knowledge, the SAC consists of: experienced university teachers, leading specialists in the field of assessed EP.

The system of feedback with consumers through internal and external monitoring and its

analysis has been implemented. To evaluate educational programs at the university, external and internal mechanisms are used, expressed in holding conferences, round tables, questionnaires, according to the results of which the heads of the EP receive reviews of the evaluated EP. For example, on 20.03.2020, a round table was held to discuss the introduction of new modern disciplines in the EP "Law", about which there is a corresponding minute.

The analysis of changes in the labor market is carried out on the basis of data on vacancies, job fairs, phone calls to potential employers, the Internet (olx.kz , rabota.nur.kz , shymkent.hh.kz , qyzmet.kz, shymkent.mnogo-raboty.kz, trudbox.kz, joblab.kz/shymkent). As a result of the study and analysis of websites regarding the accountant vacancy, it was determined that more than half of potential employers indicated "knowledge of tax planning" as one of the requirements for candidates. Taking into account the interests of employers is laid down at the level of determining the goals of training specialists. Additional adjustments occur during the organization of practices: the company issues a report on the needs for changes, notes the strengths and weaknesses of training.

In order to study the interests of employers in the development of educational programs, meetings, round tables with employers, a job fair with the participation of interested parties and individuals are held at the Department of Law during the academic year, with the subsequent adjustment of the EP. For example, in the 2018-2019 academic year, at a meeting held on 30.04.2018, the following disciplines were proposed for implementation in the CED: "Intellectual Property law", "Inheritance Law of the Republic of Kazakhstan", etc. In 2019, at a similar meeting held on 20.03.2019. The Chairman of the Sairam District Court proposed to include the discipline: "Topical issues of reforming the judicial system of the Republic of Kazakhstan".

Accredited EP annually take part in external quality assurance assessment procedures. Annually accredited EP participate in the Atameken rating. However, neither in the Self-Assessment Report, nor during the online visit of the EEC members, the management of EP "Law" was provided with a plan for the implementation of the recommendations received as a result of an external quality assurance assessment

At the same time, I am impressed by the fact that the management of the EP, when monitoring, focuses on the satisfaction of the needs of students and society, information about which is obtained through sociological surveys of students, employer reviews and national OE ratings.

Thus, it was at the request of students, teaching staff and employers that the EP "Law" was revised, which included such disciplines as "Private international Law", "Law of Obligations", etc. (minute No. 7 of 30.04.2018); "Fundamentals of anti-corruption culture", "Current issues of notary activity in the Republic of Kazakhstan", etc. (minute No. 9 of 20.03.2019).

In order to maintain feedback with employers, questionnaires are provided, periodic contact is carried out. The analysis of the results of the survey of the EP showed a high level of student satisfaction with the quality of the implementation of the EP. In the 2019-2020 academic year, the number of respondents "fully satisfied" increased by about 5% compared to the 2018-2019 academic year.

The number of respondents who believe that the educational process contributes to the disclosure and realization of individual abilities, and their use in the educational process in the 2018-2019 academic year was 50.53%, and in the 2016-2017 academic year - 55.8%. Analysis of answers to the question "What problems do you see in the organization of the educational process?" he showed that most of the respondents believe that there are no problems. The share of students who believe that the main problem is the discrepancy between the disciplines studied and the specialty received in the 2019-2020 academic year decreased from 5.5% to 1.77% compared to the 2018-2019 academic year, and the share of those who believe that the main problem is the insufficient number of allocated hours for the most important subjects decreased from 15.3% to 8.11%. This is due to the fact that much attention is paid to interaction with employers and students in determining the disciplines of the component of choice.

The share of respondents who answered the question "How satisfied are you with the quality of education at the Institute?" "fully satisfied" in the 2018-2019 academic year was approximately 70%, and in the 2019-2020 academic year this figure increased by 5-6%. This suggests that the efforts made by the management and teaching staff of the Institute to improve the quality of education in accordance with the mission of the Institute have a positive result.

The materials of the current, intermediate control are discussed and approved at the department (minute No. 2 of 09.09.2019; minute No. 2 of 07.09.2020) Various forms and types of control sections of students' knowledge are used, including using modern computer technologies.

To ensure an objective assessment of knowledge and the level of formation of professional competencies, students take exams in the form of oral-written, test, essays, etc. and a special commission has been appointed by the university to pass the exams fairly. The review of diploma projects and master's dissertations is carried out by specialists in the same field in which they are in close proximity to the topic.

The results of the current, intermediate and final attestation of full-time students are posted on the "Platonus" program. The data contained in the program is processed and stored, according to which students and other interested persons have the opportunity to obtain information about the progress of students.

The department conducts certification of the current academic performance of students, boundary control, final certification, certification of all types of practice.

### *Analytical part*

The procedure for monitoring and periodic evaluation of the EP should be carried out on the basis of internal regulatory documents, in particular such as: DP-06-21 Development of a catalog of elective disciplines; DP-04-21 Development of modular educational programs; PD-05-20 Regulations on the examination of the MEP. However, at the time of the visit and preparation of the Report of the EEC PD-05-20, the Regulation on the examination of the MEP was not updated and regulated the work on the development, examination and approval of the EP at the M. Saparbayev Institute, and not at the CAIU.

The self-assessment report indicated that all interested persons are informed of all proposed changes during the development of the evaluated EP. However, when interviewing employers, representatives of the practice bases, this information was not confirmed.

Also, there was no confirmation of the participation of the Research Institute in the development and adoption of the assessed master's level EP.

The survey of students is conducted once a year and includes the entire sector of services received by them. All received information is carefully analyzed.

The examination session is held according to a special schedule in accordance with the approved educational process and academic calendar. The milestone, current and final control carried out during the examination of students' knowledge is carried out according to a pre-arranged schedule and communicated to students and members of the commission. Students are allowed to take the exam after completing all the tasks provided for in the curriculum.

Mutual visits and open classes of teachers are held to monitor and evaluate the quality of the EP. At the Department of "Law" there are reports on conducting open classes at the department, including by young teachers with at least 3 years of practical experience; minutes of meetings of departments with a detailed discussion of the classes held (for example, a discussion of a class held by Mamraeva A.A. on 10/20/2020 on the discipline "Civil Law of the Republic of Kazakhstan").

The members of the EEC confirm that the monitoring of students' progress is also systematically carried out in the form of discussion of the results of boundary controls, examination sessions in study groups at department meetings. Corrective actions and decisions are taken based on the results of the discussion. If the low level of intermediate control results is due to the student's dishonesty, then actions are taken to bring the information to the parents.

Various forms and types of control sections of students' knowledge are used, including using modern computer technologies.

In order to monitor the EP, the University systematically conducts questionnaires and interviews on specially designed questionnaires, samples of which were presented to the members of the EEC during the visit in a combined format. External control of the effectiveness of the implementation of the EP is carried out during the passage of practical training by students and evaluation of the quality of graduate training. There are positive reviews from the employer to the graduate of the EP "Law" M. Karaev.

The EP 6B04201 "Law" the mechanism of interaction with employers through the conclusion of contracts for the educational and industrial practices, participation in student scientific conferences, meetings, round tables (for example, a round table on 20.03.2020).

To ensure the quality assessment of education of the University are conducted and events of the external system of education quality assessment, such as the treatment of internal and external audit of the QMS; a survey of employers; participate in various annual national rankings.

The material and technical base was presented in videos for the members of the EEC working online and directly for the members of the EEC working offline. According to the EP "Law", forensic suitcases "Unified Tool Suitcase", various devices designed for fixing and removing voluminous traces at the scene of the incident for the purpose of subsequent examinations and research were demonstrated. The passport of the forensic polygon (office 104) was analyzed, which allowed us to conclude that the practical effectiveness of classes in this office is low, since the location of the elements of the forensic polygon (residential building) in an office of 13.5 square meters (according to the passport) reduces the level of practical training, since it does not seem effective to simulate operational investigative measures using forensic knowledge in an office with such an area. It should also be noted that the submitted "passport of the forensic landfill" has been approved, but does not meet the requirements for such documents. This is due to the lack of instructions in the passport of the tasks and functions of the forensic polygon, a description of the rules for organizing the work of the forensic polygon, methodological and technical equipment of the forensic polygon, as well as indications of the person responsible for this forensic polygon. There were also no updated safety regulations in this office.

In general, the results of monitoring and periodic evaluation of the EP indicate systematic work aimed at achieving the goals of the EP, meeting the needs of students and continuous improvement of the EP, however, certain provisions for compliance with this standard require revision.

***Strengths/best practice according to the standard "Educational Program Management" according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

✓ Availability of developed provisions and forms of conducting questionnaires and interviewing students, teaching staff and interested parties.

***Recommendations on the standard "Educational Program Management" for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop and implement an algorithm for informing all interested parties about any planned or taken actions in relation to the assessed EP, with the subsequent publication of all changes made to the assessed EP on the university's website. Deadline: February 1, 2022.

- To expand the subject composition of persons involved as interested persons for the revision of the evaluated EP from among the scientific staff of the Research Institute and representatives of state bodies. Deadline: February 1, 2022.



- To develop a clear mechanism for the participation of students, employers and other stakeholders in the revision of the EP, taking into account changes in the labor market, the Atlas of New Professions 2022, new requirements of employers and the social request of society. Deadline: March 1, 2022.

- To develop and approve a Plan for conducting an external Assessment of the quality of teaching disciplines according to accredited standards by leading experts, scientists, employers to improve teaching methods in online and off-line formats, as well as to study changes in the needs of society and the professional environment. Deadline: February 1, 2022.

- Update and approve safety regulations when working in the office " Forensic testing ground ". Deadline: January 1, 2022.

- To develop and approve a "Passport of a forensic Forensic testing ground " that meets the requirements for such documents. Deadline: January 1, 2022.

### ***Conclusions of the EEC by criterias:***

*According to the standard "Continuous monitoring and periodic evaluation of educational programs 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have: strong positions - 0, satisfactory - 8 positions, 2 positions requiring improvement.*

### 6.5. Standard "Student-centered learning, teaching and assessment of academic performance»

#### *The evidentiary part*

One of the priorities of the University's Development Strategy is the creation of appropriate conditions for training focused on students, manifested in academic policy.

There is an increase in motivation through financial motivation through a system of discounts and grants for training, etc.

In order to adapt students to the educational environment of the university, a guide has been prepared for first-year students, which is posted on the CAIU website, in particular for foreign students (PG-01-21 Program of Support and Adaptation of foreign students). Advisors provide students with a reference guide for students of the CAIU and the Code of Honor of the student, the Rules of academic integrity when entering the first year.

An effective balance between theoretical and practice-oriented disciplines ensures the formation of fundamental knowledge, skills and abilities necessary in professional activity. In particular, the CED EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" contain such theoretical disciplines as "Introduction to Finance", "Fundamentals of Accounting" and a number of others. The practice-oriented disciplines include "Corporate Finance", "Financial Accounting 1,2", "1C: Accounting".

The teaching staff of the department annually passes advanced training at the national and international levels. Advanced training of teaching staff takes place according to the main activities of the department, which are conducting research and teaching disciplines in the field of business and management, accounting and auditing. At the Department of Management and Finance, the task of professional development of teaching staff is one of the main ones. Advanced training of teaching staff: in 2017 – 4 people, in 2018 - 3 people, in 2019 - 37 people, in 2020 - 20 people. So in 2017, the number of teaching staff who passed advanced training was 11 people; in 2018 - 16 people; in 2019 - 12 people; in 2020 - 16 people. According to the Department of Law, 14 teachers were trained in the 2017-2018 academic year, 10 in the 2018-2019 academic year, 15 in the 2019-2020 academic year, 13 in the 2020-2021 academic year.

According to the EP "Economics" there are author's certificates of the faculty of the department: Yerkebalayeva V., Demeubayeva A. Salyk zhane salyk salu. Study guide. (Certificate of entry of information into the State register of rights to objects protected by

copyright No. 1275 dated October 22, 2020), Candidate of Economics Imanbayev A.A. "Entrepreneurial activity in the region: current state and forecast of development" (Certificate of entry of information into the State Register of rights to objects protected by Copyright No. 16093 dated March 25, 2021); Candidate of Economics Abilkasym A.B. "Methodology for assessing land management systems and modern areas of calculation on a landscape basis"(Certificate of entry of information into the state Register of rights to objects protected by Copyright No. 152039 dated March 17 "February 2021), Candidate of Economics, Associate Professor Kokenova A.T. "Turkistan oblysynda turistik-recreatiyalyk keshendi damytudyn mechanism"(Certificate of entry of information in the state register of rights to objects protected by copyright No. 128.

Of particular practical importance is the method of conducting seminars in the courtroom, in particular in such disciplines as "Civil Procedural law" and "Criminal Procedural law", or seminar classes in the discipline "Criminalistics" in the forensic laboratory and in the office "Forensic polygon".

The active activity of students includes the definition of the content of educational programs, the independent formation of an educational trajectory, the choice of a teacher, an assessment of the level of effectiveness of training and teaching methods, an assessment of the professional qualities of the teaching staff, an assessment of the level of material and technical support of the educational process and the sanitary condition of the premises.

The student-centered approach in teaching involves the participation of students of the Institute in the formation of feedback within the framework of monitoring and evaluation. Feedback with students is carried out through an automated information system for managing the educational process - AIS "Platonus", which creates the possibility of establishing links between the subjects of the educational process. Communication between the student and the teacher is provided through the electronic journal of the teacher, with its help the student can get acquainted with his academic achievements through his personal account.

Teachers advise the student during the development of the discipline, provide individual assistance and contribute to the student's activity in the educational process, help generate various ideas and opinions, support critical thinking. Monitoring of the effectiveness of students' independent work is carried out by teachers within the framework of ongoing control. Allows you to assess the readiness of students for classroom activities, the performance of written assignments, attending classes of IWS, IWM / IWST, IWMT.

Students use modular learning technology in the learning process. Modular training promotes the development of students' thinking, the expansion of freedom of thought and independence, increasing their interest in self-education, using it in their practice in new conditions, i.e. the formation and development of competencies, and improving the effectiveness of the pedagogical process.

The departments have an annual plan for mutual attendance of classes, educational and methodological seminars and open classes are held. All open lessons were conducted using presentation teaching methods.

The student can see the results of the intermediate certification from the AIS "Platonus" immediately after passing the exam from the AIS "Platonus", where the GPA is calculated for each period of study, as well as for the entire period of study, which allows you to control the transparency of the knowledge assessment procedure.

The student (if necessary, his parents) can see the grades of exams, state exams in the AIS "Platonus", the results of the defense of theses (projects). A student who does not agree with the results of the final control, submits an application for appeal to the chairman of the appeal commission no later than the next working day after the exam. However, at the time of the visit of the EEC and the preparation of the EEC Report, there was no approved internal regulatory document regulating the issues of appeal to the CAIU.

A student who has not fulfilled the requirements of the curriculum of this course and has not scored a set number of credits for the corresponding GPA course remains for a repeat course

of study. In this case, the student supplements the previously accepted IC or creates new ones.

The CAIU has established and documented mechanisms for conflict resolution by students, employees and other stakeholders. For example, these mechanisms are described in the following internal documents: PD-01-21 Regulations on Internal Regulations, CD-01-21 Code of Honor of Teaching Staff, CD-02-21 Code of Honor of a student. In accordance with these documents, students and staff have the right to file a complaint to resolve any problems that arise.

### *Analytical part*

The self-assessment report on accredited educational programs does not fully reflect the processes that ensure equal opportunities for students to form an individual educational trajectory. During the direct visit of the EEC members, information was confirmed that the management of accredited educational institutions does not provide attention to various groups of students and their needs, without providing them with flexible learning trajectories, university students are not given the opportunity to independently choose disciplines, teachers and a catalog of elective disciplines for the full realization of individual needs, which indicates the inability to determine their learning trajectory. When analyzing the IC of students in the EP "Law", this information was confirmed. Systematic development and implementation of innovative teaching methods are not shown.

Also, the self-assessment report indicates that the independent work of students is one of the main elements of the educational process aimed at deepening knowledge, acquiring knowledge, skills and abilities. The student, being an active member of the educational process, acquires the skills to freely express his thoughts, to argue concrete evidence. It is worth noting that when interviewing students on the assessed EP, this information was only partially confirmed.

In the submitted documents from the Department of "Law", "Management and Finance" there is very little supporting information on the types of work performed, there is no specification, there is no evidence base on the person of each teacher of the accredited EP. In particular, there is no data on the possibility of developing the skills of doing scientific work, there is no specific methodology, a description of methods, as well as a small number of publications of teaching staff implementing EP "Law" in the field of teaching methods. The syllabuses do not reflect modern teaching methods and technologies, as well as syllabuses are not posted on the university's website, the department's page, which would make it possible to trace the openness of teaching staff to the student, to society. In addition, there is no own research in the field of teaching methods of academic disciplines evaluated by the EP.

The self-assessment report indicates that the teaching staff of the assessed EP widely use in the educational process such educational technologies and methods as information, information and communication, interactive, lectures, seminars, conferences, project teaching methods. These methods are applied individually and together with each other. Lectures and practical classes are conducted using an interactive whiteboard with slide demonstrations using electronic textbooks. However, when attending classes, interviewing teaching staff and students, the members of the EEC could not explain which interactive methods are used, and could not confirm the use of such methods. The emphasis was placed on the availability of presentations and the use of the Zoom program, which by definition is not able to cover the need for interactive methods.

One of the criteria of this standard is that the university ensures consistency, transparency and objectivity of the mechanisms for evaluating the results of EP training. Criteria and methods for evaluating learning outcomes should be published in advance. The syllabuses of EP 6B04201 "Law" provided by the EEC contain a grading policy, which includes a point-rating letter system for assessing knowledge and criteria for grading in each discipline.

***Strengths/best practice according to the standard "Educational Program Management" according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

✓ Systematic professional development of teaching staff of the Department of "Law" in accordance with the directions of preparation of the EP.

✓ In syllabuses of disciplines according to EP 6B04201 "Law" there is a grading policy, which includes a point-rating letter system for assessing knowledge and criteria for grading for each discipline.

✓ The management of the EP demonstrated the existence of a procedure for responding to complaints from students.

✓ Universal observance of gender equality among students.

***Recommendations on the standard "Educational Program Management" for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To introduce a culture of own research in the field of teaching methods of educational disciplines of the EP, to conduct internal monitoring of the use of various forms and methods of teaching and learning. Deadline: September 1, 2022.

- To conduct a training seminar for the heads of educational institutions and teaching staff on student-centered learning, which involves shifting the emphasis in the educational process from teaching to teaching as an active educational activity of the student. Deadline: March 1, 2022.

- To develop and approve criteria for evaluating the effectiveness of training, indicating the necessary minimum to obtain a specific assessment on the proposed scale of assessment of students' knowledge. Deadline: February 1, 2022.

- To train the teaching staff of the department with modern methods of evaluating learning outcomes, preferably informational, as well as regularly improve their qualifications in this area. Deadline: March 1, 2022.

- To develop a procedure for evaluating the learning outcomes of students in accordance with the planned learning outcomes, the graduate competence Model and the goals of the modern educational program. Deadline: September 1, 2022.

***Conclusions of the EEC by criterias:***

*According to the standard "Student-centered learning, teaching and assessment of academic performance" educational programs 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have: 0 strong, 8 satisfactory positions, 2 positions requiring improvement.*

***6.6. Standard "Students"***

***The evidentiary part***

CAIU demonstrates the policy of forming a contingent of students from admission to graduation and ensures transparency of its procedures. The educational activity of the university is based on an Academic policy aimed at ensuring the needs of students in obtaining a quality education.

The procedure for admission of applicants to CAIU is established by the Standard Rules for Admission to educational Organizations implementing educational programs of higher and postgraduate education", approved by Order of the Minister of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018 (with amendments and additions dated 06/08/2020) and PR-06-21 Rules for Admission of applicants approved on 03/26/2021. (Minute No. 1).

The admission procedure for students is based on the principles of openness and

transparency. To assist in the professional orientation of high school students, systematic career guidance work is carried out. Explanatory work is being carried out among graduates of Shymkent schools: meetings are held with students, parents and teachers. This year, large-scale career guidance work is planned to stabilize the contingent.

Indicators of the bachelor's degree contingent in EP 6B04201 "Law", which have already been reflected in this Report, tend to decrease.

The University provides all possible assistance to students in mastering educational programs: student support services have been created, units of advisors have been introduced, certain conditions have been created for conducting the educational process and organizing leisure time for students. During the pandemic, the university issued laptops to students in need for their subsequent online education.

For the adaptation of students (including foreign citizens), an internal regulatory document PG-01-21 "Program for the support and adaptation of foreign students" has been developed and approved, which includes work with foreign students. (<https://drive.google.com/file/d/1TPk4Rq689bMQUEeK6Je7nEVZsTCuRiIf/view>). The program of adaptation and support of applicants and students includes the work of an adviser, a curator, staff of deans, as well as psychologists of the institute.

After the formation of the contingent, in the academic calendar for the first courses, the first week is allocated for training and informing newly enrolled students according to the rules of credit technology. This includes general issues of the organization of the educational process, issues of planning by students of the IC, familiarization of students with the guidebook, CED on EP, forms of educational documentation, etc. All students are provided with a reference guide, which refers to the main information sources for the rapid adaptation of students.

During the planning of the IC, the student provides for the study of 240 credits, including all mandatory disciplines provided by the IC, including 30 credits in one semester. Also, the student has the opportunity to choose the topic of the thesis and the supervisor. Taking into account the IC, the schedule of classes, the schedule of IWS and IWST, the pedagogical load of teachers is compiled.

The university uses a point-rating system for assessing the level of knowledge of students. The basic rules of knowledge assessment are defined in the Academic Policy of the University, the policy of evaluating academic achievements of students at CAIU is based on the principles of academic honesty, unity of requirements, objectivity and fairness, openness and transparency.

The assessment of knowledge is carried out in accordance with established procedures and includes current and boundary controls, intermediate and final certification.

The University provides an opportunity to eliminate academic debt, academic difference, re- or additionally study academic disciplines and master loans during the summer additional semester on a paid basis.

For violation of the principles of academic integrity by students and teaching staff at the university, disciplinary responsibility is established, as defined in the Rules of Academic Integrity of the CAIU (PD-09-21 Regulations on Academic Integrity of Students, teaching staff and Employees).

As a result of training, a graduate of the EP receives knowledge, skills, and skills that make up professional competence in the modules of professional and preparatory training (the matrix of the EP). A catalog of elective disciplines has been developed in accordance with the profile of the EP.

The catalog contains the name of the module, the code and the name of the discipline, a summary, the surname, first name and patronymic of the teacher, the number of credits, semester, prerequisites, post-prerequisites, acquired competencies. Each module is an independent (logically completed) part of the educational program.

The structure of the educational program allows students to participate in research work and master the research culture. The research work of students is organized according to the plan of the department and the organization of Research and development.

Thus, in particular, a student scientific conference with the following articles in the journal *trudov Abdimanapov A. B., Bakir N. S., Mizam N. N.* on topic: "Legal status of a prenuptial agreement in the Republic of Kazakhstan"; *Abdizhappar A., Daulet D., Kusengaliyev N. M.* on topic: "Passing a notary as a legal institution of historical prerequisites" and others.

To promote the employment of graduates, the university organizes various events: the distribution of graduates, the graduate fair and job fairs, seminars, trainings, meetings held by employers.

Various thematic marketing seminars and trainings are held on the current state and the main directions of development of the Kazakh labor market. As a result of purposeful activities of the university, the percentage of employment of graduates in the EP "Law" exceeds 90%. This is confirmed by the information of the SPPC.

During the internship, students of EP 6B04201 "Law" have the opportunity to demonstrate their professional potential, form innovative and innovative activity, improve professional training and methodological skills, master the best practices of innovation and qualifications.

Currently, extracurricular and educational work within the university is a complex system that includes sports, educational, managerial, artistic and educational sciences. This system includes various structural units that provide comprehensive coverage of educational life, including daily life in dormitories.

Also at the Department of Management and Finance, the circles "Zhas Economist", "Karzhyger", "Zhas Accountant" work to improve intellectual abilities and master the skills of scientific thinking and entrepreneurship of students. 45 students were involved in the circles of the Department of Management and Finance. The following structural units play a significant role in the organization of extracurricular activities at the university: the Youth committee, the student administration, the sports club "Mars", etc.

At the Department of "Law" there is a circle "Erudite", the purpose of which is to organize student research and educational work among students of the EP "Law" and conduct scientific and educational events. The head of the circle is senior lecturer Kanybekov A.Sh.

Referral to study at foreign partner universities within the framework of external academic mobility is carried out on the basis of international agreements (international programs, memoranda and cooperation agreements, exchange and scholarship programs); agreements between CAIU and partner universities. In order to ensure comparable recognition of qualifications, the university is integrating the institute into the world educational and scientific systems and is establishing cooperation with other universities and quality assurance agencies, national ENIC/NARIC centers to ensure consistent recognition.

Students have the right to participate in academic mobility programs in accordance with PD-11-20 Regulations on Academic Mobility of Students. To date, agreements on mutually beneficial cooperation in the field of academic mobility of students and teaching staff are available with the following foreign universities and universities of Kazakhstan: Jalal-Abad State University named after Osmonova (Jalal-Abad, Kyrgyzstan), Miras University, etc. The subject of these agreements is cooperation between partner universities to ensure academic mobility of students in the field of science and education. However, the provisions of these agreements remained without practical implementation, as evidenced by the lack of academic mobility of students to universities with which these agreements were concluded, representatives of teaching staff are not invited to lecture courses with subsequent reflection of this in the transcripts of students, etc.

### *Analytical part*

The documents aimed at regulating the activities of the Alumni Association (the Work Plan of the Alumni Association (the latest for the 2019-2020 academic year), the Regulations on the Alumni Association) have not been updated and relate to the M. Saparbayev Institute, not the CAIU ([https://drive.google.com/file/d/11DmE5QRI5tBNh9VQcFfu0-XLZ9\\_7IENL/view](https://drive.google.com/file/d/11DmE5QRI5tBNh9VQcFfu0-XLZ9_7IENL/view); <https://drive.google.com/file/d/1nZyPyVJpdE3JMtXWhl1-JL6lakcZn6zo/view>).

The self-assessment Report indicates that the account of the development of the educational program in the form of the results of the assessment of students' knowledge is conducted in electronic form, after which a transcript is issued. Recognition of the results of additional, formal and informal training is carried out on the basis of the Provisions of PD-38-21 "Recognition of the results of additional formal and informal training". However, at the time of the visit of the EEC, the link to this document on the OT's social website was not active, and information about such a transfer when interviewing the deans of the CAIU was not confirmed.

There is no information on the website about graduates evaluated by the EP, who have a successful career and are actively engaged in professional activities. There were also questions about the academic mobility of students in the EP "Law", due to the fact that the incoming and outgoing mobility of students was carried out between the International Humanitarian and Technical University and the M.Saparbayev Institute in the period from 25.01.2021-28.05.2021, that is, during the process of merging these two universities into CAIU. Therefore, this process cannot be regarded as academic mobility of students.

***Strengths/best practice according to the standard "Educational Program Management" according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

✓ *Maximum efforts are demonstrated to provide students with internship places, promote the employment of graduates, and maintain communication with them.*

✓ *The monitoring of employment and professional activity of graduates of the EP was confirmed.*

***Recommendations on the "Students" standard for OP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop an action plan to take measures to improve the effectiveness of the Alumni Association. Deadline: March 1, 2022.

- To develop a roadmap for the conclusion and subsequent implementation of the provisions of the concluded cooperation agreements with universities of the Republic of Kazakhstan and foreign countries, with mandatory departure (in quarantine conditions – online) for the internship of teaching staff and academic mobility of students and teaching staff of the EP "Law". Deadline: September 1, 2022.

- To develop a plan for cooperation between the Department of Law and the CIP Bolashak, to conduct training seminars aimed at developing competencies among young teachers, to motivate teachers to leave for internships at other, including foreign universities implementing EP 6B04201 "Law". Deadline: January 1, 2023.

- To develop and approve at the university level a Regulation on the recognition of previous results of additional and non-formal education. Deadline: September 1, 2022.

- To develop a roadmap for the search for academic partners at the national and international level in order to involve students in accredited EP in new projects, research, analytics, expertise, to attract external grants for research, training. Deadline: September 1, 2022.

- To publish on the website visual information about the professional growth of graduates of the program of all accredited OP. Deadline: September 1, 2022.

***Conclusions of the EEC by criterias:***

*According to the standard "Students" educational programs 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have: 0 strong, 11 satisfactory positions and 1 position requiring improvement.*

6.7. Standard "Teaching staff"*The evidentiary part*

The University defines, publishes and applies transparent procedures for hiring, professional growth and development of all employees in accordance with the principle of meritocracy.

The University is primarily responsible for the quality of its employees and providing favorable conditions for their effective work. In order to develop teaching staff and employees, the university ensures the development of a Personnel policy that combines approaches, methods and tools of personnel management, taking into account the best experience in the field of personnel management, and forming a unified approach and system of values of the university in the field of personnel management.

The university's activity on the development of the potential of teachers is aimed at changing its role in accordance with the transition to student-oriented education.

The qualitative and quantitative need for academic personnel is determined by the qualification requirements imposed by the state for educational activities.

The University independently determines the qualification characteristics of the positions of employees of organizations of higher and postgraduate education in accordance with the legislation of the Republic of Kazakhstan, develops and approves the rules for competitive replacement of positions of teaching staff and researchers. Information about the competition and the availability of a vacant position is published in periodicals of the Republic of Kazakhstan and on the official website of the University.

The information about the teaching staff is freely available on the official website of the CAIU. All documents on the personnel issue can also be found in the personnel department. All regulatory documents related to personnel policy are necessarily reproduced and distributed to all structural divisions.

For the implementation of the OP, persons with a basic education of the appropriate profile are involved, whose qualification level corresponds to the specifics of the OP.

The CAIU implements an effective personnel policy, which reflects the institutional procedures in relation to teaching staff and staff. The university has a competitive commission to consider candidates for vacant positions of the teaching staff. The competitive selection of candidates for vacant positions is carried out in accordance with the qualification characteristics of the positions of scientific and pedagogical workers.

The analysis of the conditions for the implementation of the OP showed that the qualitative indicator of staffing corresponds to the standard established by the license:

Quantitative and qualitative composition of teaching staff of the Department "Management and Finance"

Indicator	2018-2019	2019-2020	2020-2021
Total of the teaching staff, person	30	38	26
Including full-time teaching staff	30	32	22
of them:			
With a Doctor of Science degree	2	2	1
With a candidate of sciences degree	14	16	13
With an academic master's degree	14	14	8
Settling down	53,3%	50%	63,6%

Quantitative and qualitative composition of the teaching staff of the Department of Law (excluding specialists corresponding to the 8th level of the National Qualifications Framework).

Indicator	2018-2019	2019-2020	2020-2021
Total of the teaching staff, person	30	34	27



Including full-time teaching staff	24	28	27
of them:			
With a Doctor of Science degree	2	2	2
With a candidate of sciences degree	8	13	13
With an academic master's degree	9	8	9
Settling down	42%	54%	53,5%

The departments carry out a rational distribution of the teaching load of teaching staff, including classroom, extracurricular load, hours of practice, management of graduation papers. To plan the activities of the teaching staff, an individual work plan for teachers has been developed.

The individual plan of the teacher is considered at the meeting of the department. Every year, the head of the department analyzes the performance of the planned work according to the individual plan of the teachers, which is reflected in the annual reports and rating points.

The developed mechanism of rating assessment of teaching staff allows for a comprehensive assessment of the activities of teachers in the context of their functional responsibilities. A number of actions are being carried out at the university to motivate the professional and personal development of EP teachers, including encouraging both the integration of scientific activity and education.

In accordance with the concept of modernization of Kazakhstan's education, one of the most important tasks is to improve the system of development and support of young teachers, through seminars, mutual attendance of classes, open classes of experienced teachers.

At the department, in the areas of training in OP 6B04201 "Law", an economic agreement on conducting scientific and methodological work was implemented, in the amount of 150,000, 00 (one hundred and fifty thousand) tenge. The client was the Shymkent Bar Association (Contract No. 2008 dated 08.01.2020). The work is confirmed by the act of completed works No. 76 dated 30.12.2020.

Teaching staff of the Department of Law also participate in the implementation of funded research projects by concluding agreements between the university and business. An example of such cooperation is the conclusion of contracts with representatives of the Bar Association of Shymkent: the Bar Association of Shymkent - Research on the topic: "Research, development and implementation of innovative training methods for trainee lawyers with the help of a textbook on the criminal procedure of the Republic of Kazakhstan., and a methodological manual for solving situational problems in the criminal procedure of the Republic of Kazakhstan. "December 30, 2021, "December 30, 2022, in the amount of 550,000 (five hundred and fifty thousand) tenge developers (Uzdenova I.D., c.j.s, head of the Department of "Law", Baitanaev E.B., Ph.D., senior lecturer of "Jurisprudence", Sansyzbaykyzy S.K., senior lecturer, Karataev T.K., senior lecturer, Beisenbayeva A.O., senior lecturer, Medeubek Z.T., Master's teacher of the Department of "Law", Nakyshev N.N., c.j.s., senior lecturer, Abdikerimova A.A. – PhD doctor, senior lecturer.

Every year, the departments draw up a schedule of professional development and analyze its implementation. Professional development of the teaching staff is carried out through participation in scientific and practical courses, seminars, private internships, trainings, as well as online seminars. At the meetings of the departments at the end of each semester, open and visual classes are discussed, conducted in order to analyze the teaching methods used by teachers to monitor the satisfaction of the teaching staff with methodological innovations.

Analysis of the publication activity of the teaching staff of the Department of "Law".

№	Publications	2017	2018	2019	2020	Bcero
1	In publications with a non-zero impact factor (Scopus, Thomson Reuters, RSCI)	1	2	2	2	7

2	In publications recommended by CCFES MES RK	2	3	4	5	14
3	In the materials of international conferences	8	8	10		26
4	In the materials of republican conference	5	6	10	20	41
5	Monographs		1	1	1	3
6	Copyright certificates					
	Total:	16	20	27	28	91

In the 2019-2020 academic year, funds were allocated for the release of EML – Shadieva A. A., Abilgazieva zh.E. "accounting and reporting in state institutions", Erkebalayeva V. Z. "taxes and taxation", Zhazdykbayeva D. P. "Statistics", Medeubek Z. "theory of state and rights", Bedieva A. "Kazakhstan civil law", mamraeva A. "civil law of the Republic of Kazakhstan".

- Monograph balabekova D. B., Shalbayev A. R., Kamalova A. A., Imanbayeva A. A., Zhadigerova G. A. " collective monograph. Attracting investment in the agricultural sector of the economy in Central Asian countries: experience and problems", June 2021 12.5 p. sh.

The department attracts to its activities practical teachers who have experience and regularly monitor innovations and changes in their field in order to promptly introduce new technologies into the educational process (Amangeldiev D., Mamisheva K., Tulegenov B.). At the Department of Management and Finance, specialists with experience in production are involved in the educational process: Ph.D. Talasov M.Zh., Ph.D. Rizakhodzhaev A.A., Master teacher Talasov G.Zh. At the Department of Law, practical teachers Narbekova T.M., being a notary, transmits the experience of her practical activity to students in the discipline "Notary", teacher Mamraeva A.A. being a lawyer teaches the discipline "Civil law of the Republic of Kazakhstan", "Advocacy", also Ph.D. in Law, art. Akhmedov E.M. previously worked in the system of law enforcement agencies in the South Kazakhstan region.

Teaching staff actively participate in the public life of the institute. The teachers of the Institute actively participate in the work of various clubs, exhibitions, charity concerts, creative competitions, etc. So, the lecturer of the Department of Law, PhD doctor Abdikerimova A. for her contribution to the development of prosperity of the city was awarded a certificate of honor by the Head of the Department for Family, Children and Youth Affairs of Shymkent.

### *Analytical part*

Favorable conditions have been created for the effective activities of the university's teaching staff. The role of the teacher has changed, associated with the transition to centralized training of students: respect and attention to different groups of students and their needs, the presentation of flexible learning trajectories; the use of various forms of learning and various pedagogical methods; constant feedback and methods used to evaluate and correct pedagogical methods; support for the independence of the student at the same time by the appropriate management and the teacher; strengthening mutual respect for teachers and students; the availability of procedures for responding to justified complaints of the student.

The student receives feedback and, if necessary, consultations concerning the educational process. The examiner conducts the exam together with the assistant. The university is responsible for the quality of the work of its employees and the creation of favorable conditions for their activities.

In relation to the teaching staff and employees of the university (recruitment, promotion, awarding, reduction, dismissal, rights and obligations, official instructions), a personnel policy based on institutional processes, access to its teaching staff and employees is provided.

At the same time, when interviewing both the teaching staff themselves and the students, as well as when analyzing syllabuses presented to the members of the EEC, data confirming information about the interactive and/or innovative methods of teaching and teaching were not

revealed. This fact indicates the lack of understanding on the part of the teaching staff of the nature of innovation and the lack of real application of such when teaching.

As for classes, members of the EEC on October 13, 2021 made a number of attempts to attend classes of the EP "Law", but the attempts were unsuccessful. So, an attempt was made to attend the discipline at 10:40-11:30 "Marriage and family law of the Republic of Kazakhstan" - seminar (c.j.s., associate professor R. Seitova): Zoom 860 561 2748; Access code: 5wdHf9. However, the lesson never started. Subsequently, representatives of the Department of Law reported that the teacher was ill with a coronavirus infection and the lesson was not held. The next attempt took place at 12.50-13.40 "Legal regulation of banking relations" - seminar (c.j.s.. Uzdenova I.): Zoom 520 745 3936; Access code: 1234, however, the access code turned out to be incorrect, and representatives of the department did not comment on it in any way. In parallel, at 12.50-13.40, an attempt was made to attend a lesson in the discipline "Akimshilik is zhurgizu workshops" - a seminar (Kuralbayeva Sh.): Zoom 542 503 1007; Access code: 123456, but the lesson never started.

In the process of analyzing the information about the staffing of teaching staff according to EP 6B04201 "Law" for the 2021-2022 academic year, experts identified teachers who were 95 and 80 years old at the time of the visit of the EEC and the preparation of the Report: Shaibekov Kimalkhan Asambekovich (born on 09/24/1926) and Otegen Kadisha Oralkyzy (born on 09/27/1941).

Representatives of the Department of "Law" explained that these teachers, in particular Shaibekov Kimalkhan Asambekovich teaches in the Kazakh language in the online format such disciplines as: Civil Law (General part), Civil law (Special part), Civil Procedural law of the Republic of Kazakhstan, and is the head of industrial practice and theses. However, these teachers were not included in the schedule.

The management of the university is doing some work to increase the motivation of teaching staff implementing the cluster, including by providing research trips, participation in international and national conferences.

However, it is worth pointing out that the university does not carry out any work to attract foreign teachers and/or teachers from other universities of Kazakhstan to lecture. Such work on attraction is important for further integration into the national and international educational space, for creating a system to stimulate the professional and personal growth of teachers.

According to the information provided by the Department of "Law", it is possible to form an idea of the teaching staff of the department. The teaching staff is aimed at scientific work, research, which is confirmed by the above information in the Report.

***Strengths/best practice according to the standard "Teaching staff" according to EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- The OT conducts a modernized personnel policy, including hiring, professional growth and development of personnel, ensuring the professional competence of employees;
- The responsibility of the university for its employees and ensuring favorable working conditions for them is demonstrated;
- The management of the university provides targeted actions to provide opportunities for the development of young teachers.

***Recommendations on the standard "Teaching staff" for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

– To teach teaching staff modern innovative technologies and information and communication technologies in the educational process (project work, case study, on-line training, e-portfolio, etc.). Deadline: September 1, 2022.

- To attract leading foreign teaching staff to conduct classes on a modular basis in order to integrate students into the global research space, followed by the acceptance of this teacher of the exam in the discipline he has read, with the introduction of the results into the transcript. Deadline: September 1, 2023.
- To select international leaders, international scientific leaders, undergraduates and teaching staff to integrate with international research teams, to form scientific clusters that will raise the status of the region accredited by the EP. Deadline: September 1, 2023.
- To invite well-known professors of Kazakhstan and the world with the condition of creating laboratories and mandatory mention of the university in all their publications and works of the accredited EP. Deadline: September 1, 2022.
- Increase the number of teachers who speak English. Deadline: September 1, 2022.
- To strengthen the cooperation of the department with the "Bolashak" CIP, to motivate the departure of teachers for internships at the best universities according to accredited EP. Deadline: September 1, 2023.
- To form a new competence model of a teacher-researcher, to look towards reducing academic hours and increasing research hours in order to strengthen the reputation of the teaching staff of the EP. Deadline: September 1, 2022.
- To develop and approve regulations on quality control of classes conducted by teaching staff, including for the prevention and prevention of disruption and failure to conduct classes according to the approved schedule. Deadline: February 1, 2022.

### ***Conclusions of the EEC by criterias:***

*According to the standard "Teaching staff" educational programs 6B04201 "Law", 6B04106 "Accounting and audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have: 0 strong, 7 satisfactory and 3 requiring improvement positions.*

### **6.8. Standard "Educational resources and student support systems"**

#### **The evidentiary part**

The University ensures the availability of sufficient, accessible and relevant learning resources and student support services. When allocating, planning and providing educational resources, the university takes into account the needs of various groups of students.

The infrastructure of the university is a complex, and includes academic buildings, multimedia classrooms, real-virtual laboratories, computer classes, gyms, swimming pool, dormitories, educational and production complex, agrobiostation.

Students of EP 6B04201 "Law", 6B04106 "Accounting and Auditing", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have the opportunity and access to use the socio-cultural, sports facilities of the Institute: a dormitory (868 m<sup>2</sup>) for 80 seats, 3 dining rooms for 300 seats, a sports complex with a total area of 2388 m<sup>2</sup> with a swimming pool (462.1 m<sup>2</sup>), a gym (751.8 m<sup>2</sup>), a fitness room (261 m<sup>2</sup>) equipped with appropriate equipment . There is also a gym with a total area of 268.2 m<sup>2</sup> in building "B" at 108 Akpan Batyr Street. In addition, there are two medical centers for students in different buildings with a total area of 45.5 m<sup>2</sup>, two libraries with reading rooms (a total area of 270.9 m<sup>2</sup>), a Testing Center (204.2 m<sup>2</sup>), a stadium (2400 m<sup>2</sup>), a tennis court (641.2 m<sup>2</sup>). An assembly hall with a total area of 1695 m<sup>2</sup> is used for various cultural events.

All students are attached to the City Student Polyclinic. There is also an agreement with Dr. Orynbayev Medical Center LLP for the provision of medical services.

Students of EP 6B04201 "Law", 6B04106 "Accounting and Auditing", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have the opportunity and access to use the socio-cultural, sports facilities of the Institute: dormitory (1051,2m<sup>2</sup>), 150 seats, 2 canteens for 170,2m<sup>2</sup>, sports complex with a total area of 814,2m<sup>2</sup> equipped with appropriate

equipment. In the building on Akhmet Baitursynov str., 80 A there is an indoor sports ground for volleyball and basketball on 189.6 m<sup>2</sup>, as well as an indoor sports ground for mini-football on 363.1 m<sup>2</sup>. The building 1 on Bykovsky street 54 has a sports hall for 261.5 m<sup>2</sup>. In addition, there are two medical centers for students in different buildings with a total area of 65.6 m<sup>2</sup>, a library with a reading room (total area of 261.5 m<sup>2</sup>).

The university has developed a park of computer and interactive equipment. Currently, the Institute has 150 units of computer equipment. Also from computer equipment there are 4 scanners, 8 MFPs (copier, scanner, printer), 12 laser printers, 2 color inkjet printers, 2 A3 photocopiers, 12 interactive whiteboards, 10 smart boards, 1 server, 1 digital camera, 1 digital video camera, etc. All available new generation equipment.

The University has its own network resources: the website of the CAIU; the website of the electronic library informs about the work of the library, access to the book collection and digital printed publications; the website of the automated information system "Platonus" serves to manage the educational process of the university.

Students of the EP "Law" when studying the discipline "Criminalistics" have the opportunity to gain practical skills through special forensic equipment, in particular such as: Magnetic fingerprint powder "Ruby"; "Liquid" dactopowder for sticky surfaces; Sticky tape for removing fingerprints, transparent, 5cm x 10m; Sticky tape for removing fingerprints, transparent, 13cm x 10m; Aerosol for processing traces on the ground and dust; Powder "Snow Print" for processing traces on snow, etc. fingerprints, marking agents, chemical. Traps and tools for working with traces of blood and other biological fluids.

In academic buildings and educational dormitories there is a wireless WiFi network for students and staff, access to the university's network resources, but at the time of the visit to the University, this network worked extremely poorly, the connection was systematically cut off.

Provision of EP "Law" with educational and methodical and scientific literature

Type of resource	Number of titles			Number of instances		
	kaz	rus	total	kaz	rus	total
Educational, methodical and scientific literature on GCD	43	12	55	546	16	562
Educational, methodical and scientific literature on DB and PD	79	49	128	742	50	7792
EMCD	56		56	56		56
Total	154	61	215	1320	66	1386

In 2020, the license system "Anti-Plagiarism Internet System (StrikePlagiarism.com )" (Contract No. 134 dated March 06, 2020) to verify and identify the facts of borrowing written works, research, theses. Verification of works for borrowing is carried out by the Department of innovative technologies on the basis of the Provision "Verification of uniqueness" (PD-30-21 Verification of uniqueness, minute No. 1 of 03/26/2021). According to the results of the examination, a report is issued.

There are both special and educational literature on all branches of law for students of the assessed EP, both Kazakh authors and authors of foreign countries, there are necessary laws, including codified ones, necessary for the study of Criminal and Criminal Procedural Law, Civil and Civil Procedural Law, etc.

For the rapid exchange and receipt of information with domestic and foreign higher educational institutions, libraries signed contracts with the Republican interuniversity electronic

library, the electronic library of JSC NCNTI and the Kazakh National Electronic Library (Kazneb). The specialties of the department are provided with literature in the state and Russian languages.

At the same time, it is advisable to point out that when allocating, planning and providing educational resources, the university does not take into account the needs of various groups of students and does not take into account the needs of people with disabilities.

Regarding the Department of Law itself, this department has sufficient material and technical resources for the implementation of EP 6B04201 "Law".

The dynamics of the development of material and technical resources for the implementation of the EP- "Law" is positive, which is confirmed by the presence of specialized offices: the Cabinet of Constitutional Law (126 kab.), the cabinet of Customs Affairs (127 kab.), the Cabinet of Labor Law of the Republic of Kazakhstan (128 kab.), the cabinet of Civil Law (129 kab.), the courtroom (133 kab.), the cabinet of criminology (135 kab.); technical and forensic tools that allow students to teach detection, fixing (fixation), removal and preservation of various traces and other objects (using both simple means – fingerprint powders, brushes, pastes for casts, and sets of technical means - special suitcases of various classes.

The management of the university, the vice-rector for AED, the staff, as well as the safety headquarters ensure that the infrastructure complies with safety regulations. A medical center is functioning, an automatic fire alarm system has been purchased, the staffing table provides for the positions of a nurse, a security guard, a plumber, a carpenter, an electrician, a janitor, a watchman, etc. Their duties are described in the relevant job descriptions.

The self-assessment Report states that "To date, the Internet at the Institute is conducted via a fiber-optic cable, the connection speed is 100Mb/s, wireless Internet also works using six Wi-Fi points," however, the members of the EEC confirmed the poor quality of the wireless Internet, since the network either disappeared altogether or was without access to the network, as a result, the representatives of the university laptops of the EEC members were connected to the wired Internet.

Contracts have been concluded with OPS-Vityaz LLP for fire alarm maintenance, with Shymkent-Disinfection LLP for deratization, disinfection and disinsection work, with AS KomStroy-Service LLP for the removal of solid household waste, with IP Poltorakov A.P. for the maintenance of heating boilers.

According to the EP, it is important to ensure security in computer laboratories. In this regard, the requirements of electrical safety, the presence of grounding, etc. are observed. At the beginning of the school year, safety instructions are carried out, appropriate journals are available in laboratories.

The compliance of the infrastructure with safety regulations is regularly confirmed by the conclusions of state control bodies, such as SES, Fire Supervision, etc.

### ***Analytical part***

The University provides information and library services in order to provide textbooks, textbooks, scientific publications and electronic resources to teachers, students and researchers.

For students under EP "Law" has both a special and educational literature in all areas of law as of the Kazakhstan authors, and authors in foreign countries, there are laws, including the codified necessary for the Criminal and Criminal procedural law, Civil and Civil procedural law, etc.

During the work of the Commission EEK, there were shortages of throughput of the Internet, sound problems, etc. Attendance of classes, study of the schedule of classes, interviews with interested persons showed that the university does not have a licensed program "Zoom" and in this regard, classes for the duration of free use of this program.

***Strengths/best practice according to the standard "Educational resources and student support systems" according to EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics".***

- Availability of support procedures for various groups of students, including information and counseling;
- Availability of a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals;
- Compliance with safety requirements in the learning process has been ensured, including safety regulations.

***Recommendations on the standard "Educational resources and student support systems" for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop a mechanism for technological support of students and teaching staff in accordance with the EP, to use the digital footprint of students, teaching staff, to replenish the digital base of new author's EP. Deadline: September 1, 2022.
- Ensure high-quality and uninterrupted operation of the wireless Wi-Fi network. and strengthen the bandwidth of the "WiFi" network. Deadline: September 1, 2022.
- Purchase a license to use the "Zoom" program. Deadline: February 1, 2022.
- For the qualitative implementation of the examination of the results of research, graduation papers, to organize the functioning of the Antiplagiat software system for all scientific works of students (including abstracts, articles, etc.). Deadline: September 1, 2022.
- Create more opportunities (floating training schedule, flexible choice of trajectories, etc.) for support and social protection of various groups of students (adults, working, with limited opportunities, etc.) under accredited educational programs, as well as for access to education of socially vulnerable segments of the population. Deadline: September 1, 2022.

### ***Conclusions of the EEC by criterias:***

*According to the standard "Educational resources and student support systems", educational programs 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have: 0 strong, 10 satisfactory positions, 3 positions requiring improvement.*

## **6.9. "Informing the public" standard**

### **The evidentiary part**

CAIU pays great attention to informing the public, students, employees, as well as stakeholders about the results of its activities, the university's policy and maintaining a dialogue with them.

The university has a variety of ways to disseminate information to inform the general public and interested persons. They are:

- a speech about public life and the educational process in the media - in republican and regional print media, on regional and city television.;
- posting on the CAIU website information about the history of creation, mission and strategy, institutions, teaching staff, departments, international relations, admission rules, the course of the educational process, educational scholarships of the institute, news, events, contacts, etc.; printed materials, presentations, videos (www.msi-edu.kz.); design of information stands, posters and banners; information booklets on specialties; holding various events (for example, "Open Day", "Job Fair", in addition to individual meetings with representatives of various economic organizations).

CAIU openly publishes information about the activities of the university, the rules of admission of applicants, educational programs, terms and forms of study, international programs

and partnerships of the university, employment of graduates, reviews of graduates and other useful information for applicants and students. Teachers of the department take part in events aimed at informing applicants, students, undergraduates and all interested persons, including through social networks.

Within the framework of informing the public, the university and the management of the EP provide support and explanation of the national development programs of the country and the system of higher and postgraduate education.

In addition, employees appear on television, so Kanybekov A. on the channel "ANTIKOR.LIVE" regularly gives interviews where they conduct explanatory work on the main national and international legal acts in the field of higher education, namely those issues related to corruption in universities and ways to eradicate it ([https://www.instagram.com/p/CHMXw\\_ODkMM/?igshid=17ttw0gy3z0u](https://www.instagram.com/p/CHMXw_ODkMM/?igshid=17ttw0gy3z0u)).

In addition, information dedicated to explaining the state policy, national development programs of the country and the system of higher and postgraduate education, for example, the President's Address to the People of Kazakhstan, is regularly published on social media pages (<https://www.instagram.com/p/CEn6be0jUTH/?igshid=1e0dw14873n7m>), information about the meeting of the President with the participants of the Presidential Youth Personnel Reserve ([https://www.instagram.com/p/B71G4ZwD9i\\_/?igshid=1nh14by9zfpox](https://www.instagram.com/p/B71G4ZwD9i_/?igshid=1nh14by9zfpox)), information about student support during the pandemic (<https://www.instagram.com/p/B-6w1G7jDx0/?igshid=1gqovqfmvdkdh>).

### ***Analytical part***

The university management uses various ways to disseminate information: the university's website, briefings conducted by the management, open days, job fairs at the university, round tables with heads of enterprises and organizations, an exhibition of achievements, a presentation of new technologies and equipment introduced into production, months and weeks of career guidance.

Within the framework evaluated by the EP, the information must be accurate, objective, relevant and innovative. The expected learning outcomes, information about the possibility of awarding qualifications at the end of the EP, information about passing scores and educational opportunities provided to students are partially reflected.

The management of the department should reconsider the approach to work in this area: full information about teaching, training, evaluation procedures of teaching staff of departments is not reflected. On the website of the university, on the pages of the department there is no up-to-date visualized information about teaching staff, department management, employers, places of professional practice, employment of graduates, indicating the place of work, the specifics of work.

It is necessary to use 3D formats, video, more content information about the accredited EP. The teaching staff of the department can inform the public of the region, the country in explaining the national development programs of the country and the system of higher and postgraduate education, the development of the EP. It is important to post visualized and content information about teaching staff, about success stories through the prism of life and professional stories in 3 languages: Kazakh, Russian, English in an authentic format.

***Strengths/best practice according to the Standard "Informing the public" according to EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

✓ The use of various methods of information dissemination, including mass media, information networks for informing the general public and interested persons, has been confirmed.

✓ Accessibility of the management and its interest in developing feedback with the staff and students, the public.



## Unofficial Translation

✓ The availability of the possibility of obtaining practical experience and further employment at the place of internship is confirmed.

**Recommendations on the Standard "Informing the public" for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":**

- To develop, implement, publish a clear mechanism for reflecting information on the web resource in the context of the implemented programs, indicating the expected learning outcomes, evaluation procedures, interactions with academic and network partners. Deadline: September 1, 2022.

- To conduct systematic internal monitoring of the website and assess to what extent the available information resource meets modern requirements, goals and objectives of the University as a whole and in the context of educational programs. At the same time, take into account the technical requirements for standard resources: site design, usability, technical characteristics, content management system (CMS). Deadline: September 1, 2022.

- To place adequate and objective information about the staff of the EP in the context of personalities. Deadline: January 1, 2022.

- To post information related to the audited financial statements, including in the context of the EP. Deadline: January 1, 2023.

- To post success stories of teaching staff of departments, study the role portrait of the Personalities of the department, students, graduates to promote the accredited EP. Deadline: September 1, 2022.

- To develop a Roadmap for informing the accredited EP for graduates of the region, the country to attract students to bachelor's and master's degree programs. Deadline: September 1, 2022.

**Conclusions of the EEC by criterias:**

*According to the standard "Informing the public" educational programs 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" have: strong positions - 0, satisfactory - 8 positions, 4 positions requiring improvement.*

## (VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

**"Educational Program Management" standard**

**Strengths/best practice according to the standard "Educational Program Management" according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":**

✓ The university has a published quality assurance policy.

✓ The university has worked out a mechanism for involving stakeholders in the process of developing and implementing accredited EP, namely: employers and teaching staff are actively involved in the development of EP, an external examination is carried out for each accredited EP, the opinion of employers on the inclusion of certain disciplines in the MED and CED is taken into account, etc..

✓ Students of the EP "Law" have a potential opportunity to receive practice-oriented training, including in disciplines related to mediation.

***«Information Management and Reporting» standard***

***Strengths/best practice according to the standard "Information Management and Reporting" according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

✓ The management of the EP demonstrates the presence of communications with students, teaching staff, stakeholders, provides feedback for students, teaching staff, which was confirmed by the participants of the interview.

"Development and approval of the educational program" standard

***Strengths/best practice according to the standard "Development and approval of the educational program" standard according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

✓ The EP provides employment for graduates of the evaluated OP at the basic enterprises of the region.

✓ At the time of the visit, the EEC OT demonstrated the existence of a documented procedure for the development of the EP and its approval at the institutional level.

✓ The disciplines of the EP were introduced on the recommendation of representatives of the practice bases and employers, which indicates the ability of such disciplines to form students' professional competence.

***"Continuous monitoring and periodic evaluation of educational programs" standard***

***Strengths/best practice according to the standard "Continuous monitoring and periodic evaluation of educational programs" standard according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

✓ Availability of developed provisions and forms of conducting questionnaires and interviewing students, teaching staff and interested parties.

***"Student-centered learning, teaching and assessment of academic performance» standard***

***Strengths/best practice according to the standard "Student-centered learning, teaching and assessment of academic performance" standard according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

✓ Systematic professional development of teaching staff of the Department of "Law" in accordance with the directions of preparation of the EP.

✓ In syllabuses of disciplines according to EP 6B04201 "Law" there is a grading policy, which includes a point-rating letter system for assessing knowledge and criteria for grading for each discipline.

✓ The management of the EP demonstrated the existence of a procedure for responding to complaints from students.

✓ Universal observance of gender equality among students.

***The "Students" standard***

***Strengths/best practice according to the standard "The Students standard" according to EP OP6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

✓ Maximum efforts are demonstrated to provide students with internship places, promote the employment of graduates, and maintain communication with them.

✓ The monitoring of employment and professional activity of graduates of the EP was confirmed.

**"Teaching staff" standard**

*Strengths/best practice according to the standard "Teaching staff" according to EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":*

- The OT conducts a modernized personnel policy, including hiring, professional growth and development of personnel, ensuring the professional competence of employees;
- The responsibility of the university for its employees and ensuring favorable working conditions for them is demonstrated;
- The management of the university provides targeted actions to provide opportunities for the development of young teachers.

***"Educational resources and student support systems" standard***

*Strengths/best practice according to the standard "Educational resources and student support systems" according to EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics".*

- Availability of support procedures for various groups of students, including information and counseling;
- Availability of a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals;
- Compliance with safety requirements in the learning process has been ensured, including safety regulations.

***"Informing the public" standard***

*Strengths/best practice according to the Standard "Informing the public" according to EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":*

- ✓ The use of various methods of information dissemination, including mass media, information networks for informing the general public and interested persons, has been confirmed.
- ✓ Accessibility of the management and its interest in developing feedback with the staff and students, the public.
- ✓ The availability of the possibility of obtaining practical experience and further employment at the place of internship is confirmed..

**(VIII) REVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD**

***"Educational Program Management" standard***

*Recommendations for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":*

- On regular basis, involve students of the evaluated EP in the work of the collective bodies of the university for the development, discussion and updating of the EP and CED, as well as research institutes for the development and discussion of the evaluated EP. To approve by order the list of students involved in the work of the AC, EMC and other collegial bodies during the development, discussion and approval of the EP. Deadline: February 1, 2022.

- The management of EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics" on a systematic basis to harmonize educational programs with the programs of universities of the Republic of Kazakhstan and foreign universities, including to provide for the possibility of implementing joint EP. Deadline: September 1, 2023.

## Unofficial Translation

- When signing a cooperation agreement with foreign universities, provide for the possibility of implementing double-degree education and academic mobility, in the light of commitment to quality assurance. Deadline: September 1, 2023.

- To develop an intra-university system for managing possible risks to which the implemented EP is subject, monitoring criteria and ways to prevent such risks. Deadline: September 1, 2022.

- Develop a plan to implement the results of external evaluations into the work on improving the assessed EP, with subsequent reflection of such work in the self-assessment report. Deadline: May 1, 2022.

- To develop and introduce into the educational process clear mechanisms and links between scientific research, teaching and learning in order to ensure the Quality Policy of the EP. Deadline: September 1, 2022.

- To develop an action plan for the implementation and implementation of innovative activities within the framework of the EP, including the analysis and implementation of innovative proposals, including from the teaching staff implementing the evaluated EP. Deadline: February 1, 2022.

- To emphasize the signs of individuality and uniqueness of accredited EP, including taking into account the coordination of the development plan of the EP with the development strategy of the University. According to EP 6B04101 "Economy", 7M04101 "Economy", pay special attention to the content of the EP, update it taking into account national priorities of economic development, including digitalization. Deadline: September 1, 2022.

- Optimize the organizational structure of the university, eliminate duplicate functions of structural units. Combine the departments of "Law" and "History of Kazakhstan and Jurisprudence" and introduce a responsible person into the organizational structure of the already united department in order to position and promote the educational program, study the best experience, implement it at the university, determine the distinctive features and competitive advantages of the EP. To ensure that the names of departments correspond to the issued EP, in particular EP 6B04101 "Economics", 7M04101 "Economics" should logically refer to the Department of Economics, and not to the Department of Management and Finance. Deadline: September 1, 2022.

- Review the current EP 6B04201 "Law", EP 6B04101 "Economics", 7M04101 "Economics" from the point of view of attractiveness for the market, identify distinctive features and competitive advantage based on a SWOT analysis of labor market needs, form the basis for choosing trajectories, including interdisciplinarity. Deadline: September 1, 2022.

- The person responsible for the admissions committee should develop a Roadmap for the promotion of the evaluated EP "Law" in order to attract students. Deadline: March 1, 2023.

### ***« Information Management and Reporting» standard***

***Recommendations for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop a program to identify, predict and manage risks based on the analysis of information about the needs of the labor market. Deadline: September 1, 2022.

- To develop and implement a Regulation on conflict resolution, a conciliation commission, whose competence will include consideration and resolution of conflict situations with teaching staff, students and/or representatives of the AMS of the university. Deadline: January 1, 2022.

- To update the website of the university, make it informative about the activities of the departments implementing the assessed OP, about the development of OP and other information related to the educational process. Deadline: January 1, 2022.

***"Development and approval of the educational program" standard  
Recommendations for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107  
"Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop the competitive advantages and uniqueness of the EP and its difference from other similar educational programs at the national or international level of the educational services market; to develop the competencies of the graduate of the EP, to develop and implement joint EP with foreign educational organizations. Deadline: September 1, 2022.

- To realize the existing opportunities for the organization of dual education at senior courses and the implementation of joint/ double-degree education and academic mobility, on a systematic basis, involving a set of works to harmonize the content of educational programs with the educational programs of leading Kazakhstani and foreign universities. Deadline: September 1, 2023.

- To develop a scale for assessing the degree of influence of the disciplines studied by students, as well as the professional practices passed on the formation of learning outcomes for the assessed EP. Deadline: September 1, 2022.

- It is necessary to develop a graduate model for the Law EP, which will contain not a general description of the learning outcomes and personal qualities of the graduate of the assessed EP, but a specific indication of the competencies, skills and knowledge acquired by graduates, which will allow them to fully understand their future profession. Deadline: September 1, 2022.

- To introduce offsetting of courses of network partners and foreign partner universities to improve the quality of education and increase internal and external academic mobility. Deadline: September 1, 2022.

- Expand the modular catalog of modern disciplines in the accredited EP, publish this list of modular courses on the department's website, promote it in the educational field of the country, as well as expand the list of online modular disciplines. Deadline: September 1, 2022.

- To develop a system of encouraging teaching staff for the compilation and introduction of author's syllabuses with unique teaching methods into the educational process, taking into account modern information assessments for students, and also to further promote the best author's syllabuses of the university in the academic space of Kazakhstan. Deadline: September 1, 2022.

- Review the list of prerequisites for the disciplines to be read according to the assessed EP, taking into account the course/ level at which a particular discipline is read. For the EP "Law" to make prerequisites and post-prerequisites in the CED, which at the time of the visit of the members of the EEC did not meet the logic of the formation of knowledge, skills and abilities necessary for the development of the discipline being studied. Deadline: September 1, 2022.

- Review the requirements imposed on EP reviewers with their subsequent consolidation in the Regulations on the examination of the MEP, in order to avoid the coincidence of persons acting as developers and reviewers of the MEP /CED / EP Development Plan. Deadline: February 1, 2022.

- Taking into account the implementation of one EP "Law" in CAIU by two departments: "Law" (from the M.Saparbayev Institute) and "History of Kazakhstan and Jurisprudence" (from MGTU), duplication of functions, we recommend combining the departments "Law" and "History of Kazakhstan and Jurisprudence" for joint further implementation, evaluated by EP 6B04201 "Law", or in the absence of such an opportunity, the department "Law" to develop and approve its own CED, followed by its approval by the department "Law", and not the department "History of Kazakhstan and Jurisprudence". Deadline: September 1, 2022.

- Create conditions and opportunities for professional certification for students of the EP 6B04101 "Economics", 7M04101 "Economics". Deadline: September 1, 2022.

***"Continuous monitoring and periodic evaluation of educational programs" standard  
Recommendations for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107  
"Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop and implement an algorithm for informing all interested parties about any planned or taken actions in relation to the assessed EP, with the subsequent publication of all changes made to the assessed EP on the university's website. Deadline: February 1, 2022.
- To expand the subject composition of persons involved as interested persons for the revision of the evaluated EP from among the scientific staff of the Research Institute and representatives of state bodies. Deadline: February 1, 2022.
- To develop a clear mechanism for the participation of students, employers and other stakeholders in the revision of the EP, taking into account changes in the labor market, the Atlas of New Professions 2022, new requirements of employers and the social request of society. Deadline: March 1, 2022.
- To develop and approve a Plan for conducting an external Assessment of the quality of teaching disciplines according to accredited standards by leading experts, scientists, employers to improve teaching methods in online and off-line formats, as well as to study changes in the needs of society and the professional environment. Deadline: February 1, 2022.
- Update and approve safety regulations when working in the office " Forensic testing ground ". Deadline: January 1, 2022.
- To develop and approve a "Passport of a forensic Forensic testing ground " that meets the requirements for such documents. Deadline: January 1, 2022.

***"Student-centered learning, teaching and assessment of academic performance»  
standard***

***Recommendations for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107  
"Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To introduce a culture of own research in the field of teaching methods of educational disciplines of the EP, to conduct internal monitoring of the use of various forms and methods of teaching and learning. Deadline: September 1, 2022.
- To conduct a training seminar for the heads of educational institutions and teaching staff on student-centered learning, which involves shifting the emphasis in the educational process from teaching to teaching as an active educational activity of the student. Deadline: March 1, 2022.
- To develop and approve criteria for evaluating the effectiveness of training, indicating the necessary minimum to obtain a specific assessment on the proposed scale of assessment of students' knowledge. Deadline: February 1, 2022.
- To train the teaching staff of the department with modern methods of evaluating learning outcomes, preferably informational, as well as regularly improve their qualifications in this area. Deadline: March 1, 2022.
- To develop a procedure for evaluating the learning outcomes of students in accordance with the planned learning outcomes, the graduate competence Model and the goals of the modern educational program. Deadline: September 1, 2022.

***The "Students" standard***

***Recommendations for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107  
"Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop an action plan to take measures to improve the effectiveness of the Alumni Association. Deadline: March 1, 2022.
- To develop a roadmap for the conclusion and subsequent implementation of the provisions of the concluded cooperation agreements with universities of the Republic of Kazakhstan and foreign countries, with mandatory departure (in quarantine conditions – online)

for the internship of teaching staff and academic mobility of students and teaching staff of the EP "Law". Deadline: September 1, 2022.

- To develop a plan for cooperation between the Department of Law and the CIP Bolashak, to conduct training seminars aimed at developing competencies among young teachers, to motivate teachers to leave for internships at other, including foreign universities implementing EP 6B04201 "Law". Deadline: January 1, 2023.

- To develop and approve at the university level a Regulation on the recognition of previous results of additional and non-formal education. Deadline: September 1, 2022.

- To develop a roadmap for the search for academic partners at the national and international level in order to involve students in accredited EP in new projects, research, analytics, expertise, to attract external grants for research, training. Deadline: September 1, 2022.

- To publish on the website visual information about the professional growth of graduates of the program of all accredited OP. Deadline: September 1, 2022.

**"Teaching staff" standard**

***Recommendations for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To teach teaching staff modern innovative technologies and information and communication technologies in the educational process (project work, case study, on-line training, e-portfolio, etc.). Deadline: September 1, 2022.

- To attract leading foreign teaching staff to conduct classes on a modular basis in order to integrate students into the global research space, followed by the acceptance of this teacher of the exam in the discipline he has read, with the introduction of the results into the transcript. Deadline: September 1, 2023.

- To select international leaders, international scientific leaders, undergraduates and teaching staff to integrate with international research teams, to form scientific clusters that will raise the status of the region accredited by the EP. Deadline: September 1, 2023.

- To invite well-known professors of Kazakhstan and the world with the condition of creating laboratories and mandatory mention of the university in all their publications and works of the accredited EP. Deadline: September 1, 2022.

- Increase the number of teachers who speak English. Deadline: September 1, 2022.

- To strengthen the cooperation of the department with the "Bolashak" CIP, to motivate the departure of teachers for internships at the best universities according to accredited EP. Deadline: September 1, 2023.

- To form a new competence model of a teacher-researcher, to look towards reducing academic hours and increasing research hours in order to strengthen the reputation of the teaching staff of the EP. Deadline: September 1, 2022.

- To develop and approve regulations on quality control of classes conducted by teaching staff, including for the prevention and prevention of disruption and failure to conduct classes according to the approved schedule. Deadline: February 1, 2022.

***"Educational resources and student support systems" standard***

***Recommendations for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop a mechanism for technological support of students and teaching staff in accordance with the EP, to use the digital footprint of students, teaching staff, to replenish the digital base of new author's EP. Deadline: September 1, 2022.

- Ensure high-quality and uninterrupted operation of the wireless Wi-Fi network. and strengthen the bandwidth of the "WiFi" network. Deadline: September 1, 2022.

- Purchase a license to use the "Zoom" program. Deadline: February 1, 2022.

## Unofficial Translation

- For the qualitative implementation of the examination of the results of research, graduation papers, to organize the functioning of the Antiplagiat software system for all scientific works of students (including abstracts, articles, etc.). Deadline: September 1, 2022.

- Create more opportunities (floating training schedule, flexible choice of trajectories, etc.) for support and social protection of various groups of students (adults, working, with limited opportunities, etc.) under accredited educational programs, as well as for access to education of socially vulnerable segments of the population. Deadline: September 1, 2022.

### *"Informing the public" standard*

***Recommendations for EP 6B04201 "Law", 6B04106 "Accounting and Audit", 6B04107 "Finance", 6B04101 "Economics", 7M04101 "Economics":***

- To develop, implement, publish a clear mechanism for reflecting information on the web resource in the context of the implemented programs, indicating the expected learning outcomes, evaluation procedures, interactions with academic and network partners. Deadline: September 1, 2022.

- To conduct systematic internal monitoring of the website and assess to what extent the available information resource meets modern requirements, goals and objectives of the University as a whole and in the context of educational programs. At the same time, take into account the technical requirements for standard resources: site design, usability, technical characteristics, content management system (CMS). Deadline: September 1, 2022.

- To place adequate and objective information about the staff of the EP in the context of personalities. Deadline: January 1, 2022.

- To post information related to the audited financial statements, including in the context of the EP. Deadline: January 1, 2023.

- To post success stories of teaching staff of departments, study the role portrait of the Personalities of the department, students, graduates to promote the accredited EP. Deadline: September 1, 2022.

- To develop a Roadmap for informing the accredited EP for graduates of the region, the country to attract students to bachelor's and master's degree programs. Deadline: September 1, 2022.

## **(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION**

Create conditions (install ramps, lifts, etc.) for the training of persons with disabilities in the public educational institution.

Purchase a license to use ZOOM in order to provide unlimited access to this video conferencing service for conducting classes, exams, defending final qualifying papers, discussing EP, creating a professional environment for discussing current changes in EP, as well as for conducting a PC to improve innovative teaching methods.



**Appendix 1. EVALUATION TABLE "CONCLUSION OF THE EXTERNAL EXPERT COMMITTEE"**

**Conclusion of the Evaluation Commission EP 6B04201 Law (6B04203 Jurisprudence), 6B04106 Accounting and Audit, 6B04107 Finance, 6B04101 Economics, 7M04101 Economics**

**«Central Asian Innovation University» LLP**

№ item No.	N No.	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	To be improved	Unsatisfactory
<b>Standard «Management of Educational Programme»</b>						
1	1.	The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility		+		
5	5.	The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders		+		
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7	7.	The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan		+		
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its			+	

		consistency with national development priorities and the development strategy of the educational organization				
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies			+	
10	10.	The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process		+		
11	11.	The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the EP must carry out risk management			+	
13	13.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational programme, as well as their representativeness in making decisions on the management of the educational programme		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals			+	
15	15.	The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties		+		
16	16.	The management of the EP confirms the completion of training in education management programmes		+		
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure			+	
<b>Total on standard</b>			0	12	5	0
<b>Standard «Information Management and Reporting»</b>						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	The EP Guide demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance		+		
21	4.	The university must determine the frequency, forms and methods for assessing the management of the EP, the		+		

		activities of collegial bodies and structural divisions, top management				
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including determining the persons responsible for the reliability and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analysing information, as well as making decisions based on them		+		
24	7.	The management of the EP must demonstrate the existence of mechanisms for communication with students, employees and other interested parties, including conflict resolution			+	
25	8.	The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings		+		
26	9.	The university must evaluate the effectiveness and efficiency of activities in the context of the EP		+		
		<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>				
27	10.	key performance indicators		+		
28	11.	dynamics of the contingent of students in the context of forms and types;–		+		
29	12.	level of progress, students' achievements and expulsion		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should contribute to the provision of the necessary information in the relevant fields of science		+		
<b>Total on standard</b>			0	16	1	0
<b>Standard «Development and Approval of the Education Programme»</b>						
35	1.	The HEI must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level	+			
36	2.	The HEI must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The HEI demonstrates the existence of a EP graduate model that describes learning outcomes and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain		+		

		level of the NSC, QF-EHEA				
40	6.	The management of the EP must demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the EP must ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies)		+		
42	8.	The management of the EP must demonstrate the conduct of external reviews of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The EP management must demonstrate the uniqueness of the educational programme, its positioning in the educational market (regional/national/international)			+	
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of a joint (s) and/or two-degree EP with foreign HEI			+	
<b>Total on standard</b>			1	9	2	0
<b>Standard «On-Going Monitoring and Periodic Review of Educational Programme»</b>						
47	1.	The HEI must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The HEI must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP		+		
		<i>Monitoring and periodic evaluation of the SP should consider:</i>		+		
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	load, progress and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and degree of satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP			+	

56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP as a whole			+	
<b>Total on standard</b>			0	8	2	0
<b>Standard «Student-Centered Learning, Teaching and Performance Evaluation»</b>						
57	1.	The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths			+	
58	2.	The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level			+	
59	3.	The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate of a procedure for responding to complaints from students.		+		
60	4.	An important factor is the availability of own research in the field of teaching methods for the disciplines of the EP		+		
61	5.	The HEI must ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP		+		
62	6.	The HEI must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance		+		
63	7.	Assessors should be proficient in modern methods for assessing learning outcomes and regularly improve their skills in this area		+		
64	8.	The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes		+		
65	9.	The management of the EP must demonstrate support for the autonomy of learners while providing guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the existence		+		
<b>Total on standard</b>			0	8	2	0
<b>Standard «Students»</b>						
67	1.	The HEI must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		

69	3.	The HEI must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The HEI must provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study			+	
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the existence of a mechanism to support gifted students		+		
73	7.	The HEI must demonstrate cooperation with other educational organizations and national centers of the «European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers» ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The HEI must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them		+		
75	9.	The HEI must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes		+		
76	10.	The EP management must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/union		+		
<b>Total on standard</b>			<b>0</b>	<b>11</b>	<b>1</b>	<b>0</b>
<b>Standard «Teaching Staff»</b>						
79	1.	The HEI must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff			+	
80	2.	The HEI must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP		+		
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching			+	
82	4.	The HEI should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		

83	5.	The HEI must involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP		+		
84	6.	The HEI must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff		+		
85	7.	The HEI must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.)		+		
86	8.	The HEI must demonstrate the focus on the development of academic mobility, attracting the best foreign and domestic teachers			+	
87	9.	The HEI must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of the teaching staff, including those invited, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
<b>Total on standard</b>			0	7	3	0
<b>Standard «Education Resources and Student Support Systems»</b>						
89	1.	The HEI must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational programme		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP		+		
		<i>The HEI must demonstrate the compliance of information resources with the needs of the university and the ongoing EP, including in the following areas:</i>				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of the results of research, final works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory			+	
96	8.	The HEI must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students			+	

97	9.	The HEI should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy			+	
98	10.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
99	11.	The management of the EP must show the existence of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The HEI must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The HEI must ensure that the infrastructure meets the safety requirements		+		
<b>Total on standard</b>			0	10	3	0
<b>Standard «Public Information»</b>						
102	1.	The HEI guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational programme			+	
103	2.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The management of the HEI should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties		+		
		<i>Information about the educational program is objective, up-to-date and should include:</i>				
105	4.	the purpose and planned results of the EP, the qualifications to be awarded		+		
106	5.	information and evaluation system of educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers			+	
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities			+	
111	10.	The university must publish audited financial statements for the EP on its own web resource			+	



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112	11.	The university must post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/ consulting organisations, business partners, social partners and educational organisations		+		
<b>Total on standard</b>			0	8	4	0
<b>TOTAL</b>			<b>1</b>	<b>89</b>	<b>23</b>	<b>0</b>

