REPORT

On the results of the work of the external expert commission for the evaluation
of compliance with the standards of specialized accreditation of
educational programs 6B03101 INTERNATIONAL RELATIONS
6B04202 INTERNATIONAL LAW
6B02302 TRANSLATION
OF "SULEIMAN DEMIREL UNIVERSITY" INSTITUTION
Date of on-line visit using the hybrid model:
December "13" to December "15" 2021

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

Addressed to
IAAR
Accreditation Council

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of compliance with the standards of specialized accreditation of educational programs
6B03101 INTERNATIONAL RELATIONS
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6B02302 TRANSLATION
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Kaskelen   **"15" December 2021**

CONTENTS

(I) LIST OF SYMBOLS AND ABBREVIATIONS

DB - Basic Disciplines
HEI - higher educational institution
EEC - external expert commission
SAC - State Attestation Commission
SCSE RK - State Compulsory Standards of Education of the Republic of Kazakhstan
SEDP - State Education Development Program
UNT - Unified National Test
FGA - Final State Attestation
FC - Final Control
ICT - Information and Communication Technologies
IT - Information Technologies
IEP - Individual Educational Plan
CCSES - Committee for Control in the Sphere of Education and Science
CTA - Comprehensive tests of applicants
CTE - Credit Technology of Education
CED - Catalogue of elective disciplines
MC - Intercultural Competence
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
MOOCs - Massive open online courses
MEP - Modular Educational Programs
MC - Modular Curriculum
IAAR - Independent Accreditation and Rating Agency
NLA - regulatory legal acts
NQF - National Qualifications Framework
RP - Research paper
NIRO - scientific research work of the learner
NRS - Student Research Paper
NSC - National Qualification System
NTS - Scientific and Technical Council
GER - General education disciplines
OP - Educational programs
AP - Major disciplines
PC - Professional Competence
PPS - Teaching Personnel
GEP - General Educational Plan
SDU - Suleyman Demirel University
IWM - Independent work of Master students
IWS - Independent work of students
DBMS - Database Management System
MEP - Model educational plan
EMB - Educational and Methodical Bureau
EMC - Educational and Methodical Council
ECTS - European Credit Transfer System
ESG - Standards and Guidelines for Quality Assurance in the European Higher Education Area
QF-EHEA - Qualifications Framework for the European Higher Education Area
PhD - Doctor of Philosophy
SWOT - Strengths and Weaknesses Analysis

(II) INTRODUCTION

In accordance with the order № 175-21-од from 15.11.2021 of the General Director of the Independent Agency of Accreditation and Rating, from December 13, 2021 to December 15, 2021 (inclusive) the external expert commission conducted evaluation of the institution "Suleyman Demirel University" for compliance with standards of specialized accreditation of educational programs of higher and postgraduate education of the IAAR on the following educational programs: 6B06101 Information Systems, 6B05401 Mathematics, 7M05401 Mathematics (cluster 2).

The report of the External Expert Commission (EEC) contains the evaluation of the activities of the Institution "Suleyman Demirel University" on the presented educational programs in the framework of specialized accreditation to the IAAR standards criteria, EEC recommendations for further improvement of educational programs and parameters of the profile of educational programs.

Members of EEC of IAAR:

Chairman of EEC - Palkin Evgeny Alekseyevich, CoS in Physics and Mathematics, Professor, Laureate of the USSR State Prize, Vice-Rector for Science of the Russian New University, (Moscow, Russian Federation).

Foreign expert - Li Chong Ku, CoS in Economics, Associate Professor at Yanka Kupala State University of Grodno (Grodno, Republic of Belarus) Evaluation of EP 6B04105 Digital Marketing.

Foreign expert - Belousov Alexander Valeryevich, CoS in technologies, Deputy Head of Educational and Methodological Department, Gubkin Russian State University of Oil and Gas (National Research University) (Moscow, Russian Federation). Evaluation of EP 6B06101 Information Systems.

IAAR expert - Lushchik Alexander Cheslavovich, Ph.D. in Physics and Mathematics, Professor, Head of Ion Crystal Physics Laboratory, Institute of Physics, University of Tartu (Tartu, Estonia). Evaluation of EP 8D01501 Mathematics.

IAAR expert - Shunkeyev Kuanyshbek Shunkeyevich, Ph.D. in Physics and Mathematics, professor of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan). Evaluation of EP 6B01503 Physics-Informatics.

IAAR expert - Akibayeva Gulvira Sovbekovna, CoS in Economy., Category I IAAR expert (Karaganda, Republic of Kazakhstan). Evaluation of EP 6B04104 Finance, 6B04103 Accounting and Audit.

IAAR expert - Beisenkulov Ayazbi Akhbergenovich, professor of Media-communication department, International University of Information Technologies (Almaty, the Republic of Kazakhstan). Evaluation of EP 6B03201 Journalism (TV and Multimedia).

IAAR expert - Yensebayeva Marzhan ZaitovnaCoS in Economy, Associate Professor, Director of Corporate Development at K.I. Satpayev Kazakh National Research Technical University (Almaty, Republic of Kazakhstan). Evaluation of EP 6B05401 Mathematics, 7M05401 Mathematics.

IAAR expert - Kushebina Gulnara Malikovna, CoS in Economics, Vice-Rector for Academic Development of Kostanai Engineering and Economic University named after M. Dulatov (Kostanai, Kazaskhatan Republic). Evaluation of EP 6B04101 Economics.

IAAR expert - Karimova Gulmira Sarsemkhanovna, PhD, Senior Lecturer, Department of the Kazakh language and literature, Kazakh National Pedagogical University named after Abay (Almaty, Republic of Kazakhstan). 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature.

IAAR expert - Kulakhmetova Mergul Sabitovna, CoS in Philology, Associate Professor, Pavlodar Pedagogical University (Pavlodar, Republic of Kazakhstan). Evaluation of EP 6B02302 Translation Studies.

IAAR expert - Kulzhumieva Aiman Amangeldievna, CoS in Physics and Mathematics, Associate Professor of Mathematics Department, West Kazakhstan University named after M. Utemisov (Uralsk, Republic of Kazakhstan). EP 6B01501 Mathematics, 7M01501 Mathematics.

IAAR expert - Kusanova Bibigul Khakimovna, Ph.D. in Philology, professor of L.N. Gumilev Eurasian National University (Nur-Sultan, Republic of Kazakhstan). Evaluation of EP 8D01702 Foreign Language: Two Foreign Languages.

IAAR expert - Mustafina Akkyz Kurakovna, CoS in technologies, Associate Professor, Vice-Rector for Academic and Educational Activities of the International University of Information Technologies (Almaty, Republic of Kazakhstan). Evaluation of EP 6B06102 Computer Science, 7M06102 Computer Science.

National Expert - Arzaeva Maya Zhetkergenna, CoS in economy., Associate Professor of Academy of Logistics and Transport (Almaty, Republic of Kazakhstan) Evaluation of EP 6B04102 Management, 7M04102 Management.

IAAR expert - Ordabaeva Maigul Aitkazievna, PhD, Head of Economics and Management Department of S. Amanzholov East Kazakhstan University (Ust-Kamenogorsk, Republic of Kazakhstan). Evaluation of EP 8D04101 Management.

IAAR expert - Safarov Ruslan Zairovich, Candidate of Chemical Sciences, Associate Professor at L.N. Gumilev Eurasian National University (Nur-Sultan, Republic of Kazakhstan). Evaluation of EP 6B01502 Chemistry-Biology.

IAAR expert - Tatarinova Lola Furkatovna, CoS in Law, Associate Professor at UIB International Business University (Almaty, Republic of Kazakhstan). Evaluation of EP 6B042001 Applied Law.

IAAR expert - Tuyakbaev Gabit Aneshovich, CoS in Philology, Korkyt Ata Kyzylorda University (Kyzylorda, Republic of Kazakhstan). Evaluation of EP 8D01701 Kazakh language and literature.

IAAR expert - Urmashev Baidaulet Amantayevich, CoS in Physics and Mathematics, Associate Professor at Al-Farabi Kazakh National University (Almaty, Republic of Kazakhstan). Evaluation of EP 8D06102 Computer Science.

IAAR expert - Shevyakova Tatiana Vasilyevna, CoS in Philology, professor of International communications Department of Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty, Republic of Kazakhstan). Evaluation of EP 6B01702 Foreign language: two foreign languages, 7M01702 Foreign language: two foreign languages.

IAAR expert - Chukubaev Ermek Samarovich, Head of the Department of International Relations and World Economy, Al-Farabi Kazakh National University (Almaty, Republic of Kazakhstan). Evaluation of EP 6B03101 International Relations, 6B04202 International Law.

IAAR expert, employer - Safullin Yeldos Nabiullievich, Deputy Director for Educational and Methodological Work of the Institute of Professional Development of Pedagogical Workers of the NCPK "Өrleu" in West Kazakhstan region (Uralsk, Republic of Kazakhstan).

IAAR expert, employer - Pitrakov Vladimir Yurievich, director of Pavlodar regional branch of JSC "ENPF" (Pavlodar, Republic of Kazakhstan).

IAAR expert, student - Sarabek Nazerke Erikkyzy, 3rd year student of elementary school teacher of Humanitarian college (Aktobe, Republic of Kazakhstan). Evaluation of EP 6B05401 Mathematics.

IAAR expert, student - Batyrova Akmaral Meirkhankyzy, 2nd year student of Educational Program 6B04132 State and Local Administration at K. Zhubanov Aktobe Regional University (Aktobe, Republic of Kazakhstan). EP 6B04102 Management, 7M04102 Management.

IAAR expert, student - Yegizbaeva Asylzat Erkinkyzy, 1st year student of EP 7M06149 Information Systems at Korkyt Ata Kyzylorda University (Kyzylorda, Republic of Kazakhstan). OP 6B06102 Computer Science, 7M06102 Computer Science.

IAAR expert, student - Ersayyn Saya Zhastalapkyzy, 3rd year student of EP 6B03201 Journalism, Turan University, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan). Evaluation of EP 6B03201 Journalism (TV and Multimedia).

IAAR expert, student - Kendengulova Sholpan Erbulatovna, 1st year student of EP 6B01702 Foreign language: two foreign languages of K. Zhubanov Aktobe Regional University (Aktobe, Republic of Kazakhstan). On-line participation

IAAR expert, student - Oktyabr Akiyk, 3rd year student of educational program 6B01513 Physics-Informatics of S. Amanzholov East Kazakhstan University (Ust-Kamenogorsk, Republic of Kazakhstan). Evaluation of EP 6B01503 Physics-Informatics.

Expert IAAR, student - Sailaubekova Alina Zharkynkyzy, 2nd year student of educational program 7M01701 Kazakh language and literature of Shakarim University in Semey (Semey, Republic of Kazakhstan). 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature.

IAAR expert, student - Seyit Rabiya Kalmakhankyzy, 4-year student of the educational program 6B06101 Information Systems of S. Amanzholov East Kazakhstan University (Ust-Kamenogorsk, Republic of Kazakhstan). Evaluation of OP 6B06101 Information Systems.

IAAR Coordinator - Niyazova Guliyash Balkenovna, Project Manager on institutional and specialized accreditation of universities (Nur-Sultan, Republic of Kazakhstan).

(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION

Suleyman Demirel University was established in 1996. Currently, the educational activities of the University are carried out on the basis of the relevant license (№ KZ68LAA00003730, issued by the CCSON MES RK, 02.12.2014) within the national educational system in accordance with the legislation of the Republic of Kazakhstan.

The structure of the University includes: Rectorate, 3 faculties, 1 business school, Center for Multidisciplinary Education, 8 departments, 12 research laboratories, 22 departments and structural subdivisions.

Currently, the university has 55 educational programs, namely 28 undergraduate programs, 20 master's programs and 7 doctoral programs. The SDU has a trilingual education system, under which 62% of its educational programs are taught in English, 20% are taught in Kazakh, and 18% are available in English, Kazakh, or Russian. The university currently provides student-centered learning and teaching through a supportive academic environment and student support services.

The contingent of students at the beginning of the academic year 2021-2022 is 7356 people, including 6706 students on Bachelor's degree programs, 583 students on Master's degree programs, 67 students on Doctoral degree programs.

Faculty members are professionals who graduated from prestigious educational institutions of the country and abroad. The total number of teachers is 325, including 42 PhDs, 13 Doctors of Sciences, 50 PhDs.

One of the priorities of the development strategy of Suleyman Demirel University is considered to be strengthening and expanding international relations: participation in various international educational programs, implementation of joint projects, etc. Within the framework of international exchange programs professors and students of the university study and undertake internship in universities of Russia, Kazakhstan, Belarus, Italy, Spain, Czech Republic, Poland, South Korea, etc. Cooperation agreements have been signed with 56 universities in 26 countries

and joint projects on academic mobility and experience exchange are being implemented. In addition, the university is working on ERASMUS projects in pedagogy and engineering.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

The previous specialized accreditation at Suleyman Demirel University was conducted January 27-29, 2016, based on IAAR Order No. 2-16-OD of January 25, 2016 on EP 5B020200 International Relations and EP 5B020700 Translation Studies according to the specialized standards of the IAAR.

According to the results of the analysis, for compliance with the standards of specialized accreditation parameters showed: 57 have a strong position, 111 - satisfactory and 10 require improvement. The Commission noted the positive work of the SDU in the context of the development of EP 5B020200 International Relations presented 34 recommendations. Currently, 20 of the recommendations have been implemented, and 14 recommendations are in the process of implementation.

AC decision: EP 5B020200 International Relations was accredited for a period of 3 years (01.04.2016 - 31.03.2019).

In general, the management of EP 6B03101 International Relations within the framework of the University Strategic Plan and EP development plan shows a good dynamics and desire to implement the recommendations: the study trajectory was expanded, practitioners were invited, work on improving the University website and posting information on EP on it is carried out, the purchase of educational and scientific literature was expanded, the choice of elective disciplines was expanded, the monitoring of the activities of teaching staff was provided.

According to the results of the analysis on the compliance with the standards of specialized accreditation EP 5B020700 Translation Studies parameters showed: 67 have a strong position, 102 - satisfactory and 9 require improvement. The Commission noted the positive work of SDU in the context of development of EP 5B020700 (6B02302) "Translation Studies" for the accreditation period and presented 31 recommendations for compliance with the standards of accreditation IAAR.

AC decision: EP 5B020700 Translation studies was accredited for 5 years (01.04.2016 - 31.03.2021).

In order to control the implementation of the EEC recommendations, the first stage of post-accreditation of EP was held in 2018, the second stage in 2020.

According to the report of the expert group of the second stage of post-accreditation in 2020, the management of the EP carries out the systematic implementation of the EEC recommendations of 2016. The management of the EP has developed a plan for implementation of the recommendations. The OP 6B02302 "Translation Studies" program was uploaded to the national register of EPs and EUHEI. EP expanded the range of taught major disciplines, taking into account the proposals of employers and students: "Automated Translation", "Multimedia Translation", "Translation of Websites and Localization". EP "Translation studies" is organized multimedia laboratory (aud.305) with modern means of playback and visualization of video/audio information, Computers have broadband access to the network, connected to the corporate network SDU and are in a single domain. Computer programs (SDL TradosStudio, Audacity, WavePad, n-Track, AegiSubAdvancedSubtitleEditor, VisualSubSync, and AHD SubtitlerCreator) are implemented.

Subjects of theses of theses of students have been expanded taking into account the national realities: Features of the translation of the interface of Microsoft Office in the Kazakh language, Methods of translation of Kazakh onomastic names into English, the Problems of translation of animated films (based on English and Kazakh languages).

Also, the teaching staff of the department "Translation studies" are participants in the grant project "Development and implementation of innovative competence model of the multilingual IT specialist in the modernization of national education" (grant funding from the MES, the

amount - 15 89 2118, participants - Associate Professor Jumalieva R.Z., Ph. Zhumalieva R.Z., MA Syurmen O.V.).

In order to strengthen the work on the target support of young teachers in the University the program "Zhas Maman" is functioning, in the framework of which the graduates of "Translation studies" (J. Zhetkergenova, B. Sankibaeva) are working in the SDU. Pre-doctoral professors are given a free day to carry out research work.

A medium-term plan of measures to enhance external and internal academic mobility of teaching staff for 2016-2019 was drawn up in SDU (Minutes of the Faculty Council № 2). (Minutes of the Faculty Council № 2 of 25. 09 2016). There are no results for the period of 2020 due to the pandemic.

To increase the level of practical skills of trainees to the educational process experienced production workers are involved. For example, in 2019, Timur Nurpeisov, a freelance UN interpreter, member of the Association of Interpreters of Kazakhstan, a simultaneous interpreter, delivered a lecture on the characteristics of the interpreter profession and the skills required for simultaneous interpretation at the UN.

However, insufficient material was presented on the following recommendations:
- Develop a risk management procedure as part of system management;
- Conclude agreements on joint educational programs and dual-degree programs;
- Weak representativeness of employers on EP 5B020200 - "International Relations";
- Insufficient number of internship centers for the curriculum 5B020200 - "International Relations";
- To revise development plans of EP with regard to the formation of a personnel reserve and professional development;
- Create a program for the development of academic mobility with the expansion of bases of foreign and domestic universities and educational centers;
- Stimulate the academic mobility of teaching staff.

(V) DESCRIPTION OF THE EEC VISIT

The work of EEC was carried out on the basis of the Visit Program using a hybrid model of expert commission on specialized and primary specialized accreditation of educational programs of Suleyman Demirel University in the period from 13 to 15 (inclusive) December 2021.

In order to coordinate the work of the EEC, a kick-off meeting was held on 10.12.2021, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, agreement was reached on the choice of examination methods.

In accordance with the standards the program of the visit included meetings with the Rector, Vice Rector, heads of departments, deans, heads of departments of the University, teachers, students, graduates, employers and employees from various departments, interviewing and questioning teachers and students.

During the tour members of EEC got acquainted with the state of the material and technical base of the university, visited the library, conference areas, dean's office, departments, the office of international relations, classrooms, specialized rooms, computer labs, teaching chemistry, forensics, simultaneous interpretation, Distributingsystems and Computing, Halyk Academy, United Nations.

The activities planned during the visit of EEC IAAR, contributed to the detailed acquaintance of experts with the educational infrastructure of the University, material and technical resources in the context of educational programs 6B03101 International Relations; 6B04202 International Law; 6B02302 Translation Studies; meetings with the teaching staff, representatives of employers' organizations, students and graduates. A total of 356 people took part in the meetings (table).

1). This allowed the EEC members to independently assess the compliance of the data presented in the self-evaluation reports of the university's educational programs with the criteria of specialized accreditation standards.

Information about the employees and students who participated in the meetings with the EEC of the IAAR:

Category of participants	Number of participants
Rector	1
Vice-Rectors	4
Heads of departments, heads of academic departments, coordinators of educational programs	55
Teachers	65
Students, undergraduates, doctoral candidates	93
Alumni	73
Employers	65
Total	**356**

In accordance with the accreditation procedure, a survey of 145 teachers and 1,083 students was conducted.

In order to confirm the information presented in the self-assessment report, the external experts requested and analyzed the working documentation of the university. At the same time, the experts studied the Internet positioning of the university through the official website of the university www.http://sdu.edu.kz.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. On the part of the SDU team was ensured the presence of all persons specified in the program of the visit, respecting the established time interval.

Within the framework of the planned program the recommendations for improving the activities of the SDU, developed by the EEC on the basis of the results of the expertise, were presented at a meeting with the management on 15.12.2021.

EEC members attended the following classes:

№	Specialty, group	Date, time, auditorium	Discipline, topic of class	Teacher
1	6B02302- Translation TRA 405	14.12.21 11.00-11.50	Scientific and technical translation https://meet31.webex.com/meet/pr26429880430	Yulduz Abdashimova
2	6B02302- Translation Studies TRA 217	14.12.21 12.00-12.50	Major Foreign Language (B2): English in Intercultural Communication Contexts -1 https://sdu.webex.com/meet/alfira.makhmutova	Alfira Mahmutova
3	6B02302- Translation Studies TFL 333	14.12.21 14.00-14.50	Critical thinking strategies https://onlinesdu.webex.com/meet/zhakanbayev	Didar Zhakanbaev
4	6B03101 - International	14.12.21 11.00-11.50	Techniques of Conducting Diplomatic Negotiations аудитория D301	Amanov Shatlyk

	Relations IRN 348			
5	6B04202 International Relations	14.12.21 12.00-12.50	Құқық қорғау органдары және прокурорлық қадағалау аудитория D105	Aigul Malikova

In the course of the EEC visit, the experts visited the practice bases of the accredited programs in the online mode:

6B03101 International Relations:
- Almaty City Branch of the Red Crescent Society of the Republic of Kazakhstan

6B04202 International Law:
- MG Partners Law Firm;
- Synergy Partners Law Firm

6B02302 Translation business:
- LTA tildik audarma agenti;
- LLP Group of Independent Advisers.

The events planned in the framework of the IAAR EEC visit contributed to the experts' detailed acquaintance with the educational infrastructure of the university, material and technical resources, faculty and staff, students, undergraduates, representatives of employers, graduates. This allowed the members of the EEC of the IAAR to conduct an independent assessment of compliance of the data presented in the reports on self-assessment of the university's educational programs with the criteria of specialized accreditation standards.

(VI) COMPLIANCE WITH STANDARDS OF SPECIALIZED ACCREDITATION

6.1. Standard «Management of Educational Program»

✔ *The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders*
✔ *The quality assurance policy should reflect the relationship between research, teaching and learning*
✔ *The university demonstrates the development of a culture of quality assurance*
✔ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility*
✔ *The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders*
✔ *The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP*
✔ *The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan*
✔ *The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization*
✔ *The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies*
✔ *The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process*
✔ *The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions*
✔ *The management of the EP must carry out risk management*
✔ *The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program*

✔ *The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals*
✔ *The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties*
✔ *The management of the EP confirms the completion of training in education management programs.*
✔ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure*

The proving part

Suleyman Demirel University is a multidisciplinary university with the priority of academic education, which is presented in the Vision, Mission, reflected in the Strategic Development Plan of the university for 2018-2023, posted on the official website of the university https://sdu.edu.kz/ru/suleyman-demirel-university-ru/.

The goals and objectives defined in the Strategic Plan of the university determine the educational strategy and activities of the university, as well as the Policy of ensuring the quality of education. The documented activities of the university provide a continuous process of life of the university, manage and regulate the activities of collegial bodies, boards, structural units, faculties, departments and educational programs. Goals and objectives of the development of educational programs takes into account the requirements of state policy, state programs and standards in the system of higher education and postgraduate education.

The accredited EP 6B03101 International Relations; EP 6B04202 International Law and EP 6B02302 Translation Studies are designed and implemented in accordance with the strategy and mission of Suleyman Demirel University with the involvement of stakeholders.

Information about the educational program is available to applicants, students, employers and other interested parties through the means of the university website. However, as it was found during the visit, the structure and content of the electronic portal of the university are available only for internal use, which makes it difficult for wider familiarization and participation. Information of interest to stakeholders is not fully placed, the functions of navigation and search on the portal requires a certain skill and effort for external stakeholders.

The activities of the educational program 6B03101 International Relations in training bachelors are carried out since June 2008 under the state license series AB № 14018013 from 02.12.2014. (Order of the MES RK №1628 from October 30, 2014) and the Annex to the state license № KZ68LAA00003730 from 02.12.2014. (Appendix 0.2).

Training within the framework of the educational program 6B04202 International Law is carried out on the basis of the state license series AB №14018013 from 02.12.2014. (Order of the MES RK №1628 from October 30, 2014) and Appendix to the state license № KZ68LAA00003730 from 02.12.2014. (Appendix 0.2). The activity of the educational program 6B04202 International Law is carried out since May 2016. The educational process of this educational program is organized in the full-time form of training (4 years) in English and Russian. The first graduation of bachelors under the EP International Law was realized in 2019-2020 academic year.

The implementation of EP 6B02302 "Translation Studies" is carried out in accordance with the certificate of the IAAR No. AB0846 of April 4, 2016 on the accreditation of EP 5B020700 "Translation Studies" for a period of 5 years until 31.03.2021. EP 6B02302 "Translation Studies" is implemented by the Department "Language Education" of the faculty "Pedagogy and Humanities" SRU since 2004-2005. The first graduation of bachelors "Translation Studies" was carried out in 2008-2009. Training of personnel in the specialty 6B02302 Translation Studies at Suleyman Demirel University is carried out on the basis of obtaining a certificate of state registration of legal entity AB № 14018013 from 02.12.2014 (Annex 0.2).

Implementation of these EPs complies with the legislation of the Republic of Kazakhstan in the field of education (Law of RK "On Education" dated July 27, 2007 № 319-III), requirements of SOSE RK higher education and postgraduate education to the content of educational programs with a focus on learning outcomes.

The study of the submitted documents (Strategic Development Plan for 2018-2023, approved by the Academic Council of SDU 31.05.2018 Minutes № 11) and approved by the Chairman of the Board of Trustees of SDU 02.07.2018, Minutes of the meetings of the Educational and Methodological Council of the Faculty of Law and Social Sciences, nomenclatures of the departments' documents to ensure the accredited EP), interviews with students, teachers and employers convinced the experts that prospective and strategic issues of EP development are solved with the students, teachers, university employees and employers' opinion. On the issues of EP development the university applies the practice of involving practicing internationalists and legal practitioners, who also express the interests of employers, to the teaching.

The goals of the development of educational programs 6B03101 International Relations, 6B04202 International Law and 6B02302 Translation Studies are formed on the basis of the University strategic plan and take into account the characteristics of labor markets and educational services. The University strategic documents are developed taking into account all key factors, including the needs of the state and stakeholders: founders, students and their parents, teachers and other stakeholders of the educational process.

During the visit EEC members were given the Plans of development of the educational program: EP 6B03101 International Relations for academic year 2021-2022 (Approved on July 3, 2021) and 6B04202 International Law (Approved on September 3, 2020). In this plan, the management of the EP defines for itself the key issues of implementation and development of the EP. However, in the plans the risks of EP development are not defined and cased, the period of EP Development Plan is only for 1 year, which does not allow to trace the development and implementation of EP from recruitment to graduation.

The EEC members made sure that the university has developed a policy in the field of quality assurance, aimed at the continuous improvement of the educational process, research activities, implementation of innovative projects. This policy is based on the mission, vision and values of the university. The quality policy is reflected in local acts and regulations - internal documents of the university.

Every year each EP forms an action plan to prepare for the new academic year, reflecting the specific activities and expected results. Based on the monitoring of the results of the previous years, presented in the annual reports of the departments, the EP management makes decisions on the development of EP, taking into account the recommendations of all subjects of the educational process teaching staff, employers, students and other stakeholders.

The SDU strategic plan takes into account possible risks in the implementation of the accredited EP, taking into account the current requirements of the labor market, consistency with national priorities and the development strategy of the university. To ensure the quality and successful development of EP, the university management attracts external and internal expertise of the content and the process of implementation of EP; the university participates in the rating of EP among universities of various accreditation agencies, national and international, including IAAR and others; the university participates annually in the rating of EP of NAO "Atameken", etc.

The activity of OP 6B02302 "Translation Studies" is coordinated with the Mission and Strategic Plan of the university and covers the training of qualified specialists in written and oral consecutive interpretation, including the mastery of simultaneous interpreting skills. The uniqueness of the program is to provide students with real experience in translation work in various translation agencies with which there are Cooperation Agreements and provision of internships, such as "TengizChevrOil", "Air Astana", "DCT Engineering And Natural Sciences" LLP, "SmArt. Point", "CES for you", "Gala Translations", "NURORDA", "BT Services", "King's School of Almaty", intellectual and educational center "Altyn Uya", coaching center of Inna Kravchenko and others.

The management of accredited EPs ensures transparency of EP management system, ensures coordination of activities of all persons through the definition of functional responsibilities of teaching staff, public assignments, etc. Thus, the Performance Management and Professional

Development System (PMDS - Performance Management Development System) was developed for all employees of the University and implemented in use from 2019 Protocol of the Academic Council № 2 dated 02.09.2019.

The management of the university and EP 6B03101 International Relations, 6B04202 International Law, 6B02302 Translation Studies strive to demonstrate openness and accessibility for the teaching staff, students, employers through the organization of various meetings for dialogue window, organization, conduct and analysis of satisfaction survey, the results of which are published on the official website of SDU, as well as developing an action plan for the department to improve the content of EP.

The SDSU implements mechanisms for planning, development and continuous improvement to demonstrate compliance of educational services with the requirements of the SOSE, consumers, ensuring compliance with the QMS and internal documents, as training is organized in English and the principles of multilingual education.

The main provisions, procedures are presented in the electronic document management system DMS, MYSDU. The program ensures continuous process improvement through transparency and openness to changes at all stages of the OP discussion.

During the visit, the EEC members familiarized themselves with the documents, in particular with the job descriptions of the EP coordinator and the head of the department, which state that the management of the educational program is carried out directly by the EP coordinator with the assistance of the head of the department. Along with this, in the development of the educational program involved coordinator, faculty and members of the Advisory Board - a collegial body directly involved in the development of the list of disciplines of the educational program. According to the Regulations of the University Advisory Board, the Advisory Board is appointed each year by the Faculty Council and may be internal or external in nature.

Analytical part

During the EEC visit in hybrid format, a detailed analysis was conducted on the compliance of the accredited EPs with the requirements of the modern education market, effective functioning of educational programs, focused on students and all stakeholders in the educational service, as well as principles and methods of organization of educational, research and educational processes. The content and form of the EP, the decisions made by the management of the EP are consistent with the strategic documents.

The Commission was presented documents demonstrating the stable development of the accredited EPs, consistent and coordinated with both the mission, vision and Strategic Plan of the university, as well as in accordance with the requirements of the MES RK. The presented materials confirm the functioning of mechanisms for the formation and regular review of the development plan of EPs and monitoring their implementation, assessment of the achievement of learning objectives, compliance with the needs of students, employers and society. Management and planning of EPs is aimed at their successful implementation.

The management of EP submitted documents confirming the continuous monitoring of the quality of training, the needs of students and faculty, their satisfaction with the process of implementation of EP, organized through polls and questionnaires with an in-depth analysis of their results and identification of possible risks.

Plans for the development of EP 6B03101 International Relations, 6B04202 International Law and 6B02302 Translation Studies are linked to the Strategic Development Plan of the University and are aimed at establishing a regular relationship between research, teaching and learning.

Nevertheless, despite the available mechanism to study the needs of the components of the educational process of EPs, the commission could not find and make sure to identify specific risk indicators, taking into account the changing labor market and the issues of ensuring the employment of graduates. Thus, for EP 6B02302 Translation Studies did not find an explanation to the rise in the number of grants to 90 in 2021 against 65% of the employment of its graduates in 2020-2021.

The presented development plan of EP 6B02302 Translation Studies is a logical continuation of the activities of the department and the faculty as a whole. The Commission was presented an annual plan of EP activities for 2020-2021, with the planned activities to improve the learning process, however, it could not see clear steps to address the risks of EP development, a common vision of the dynamics of the contingent and the problem of employment, clear indicators of EP development for a certain period on the training, research, social and digital development indicators. The EP development plan should be coherent with national development priorities and present its uniqueness and identity in this light. What exactly is the uniqueness and advantage of each presented EP compared to similar educational programs of other universities was not reflected in the self-assessment reports, which represents an important component of the risks of development, also was not confirmed during the interviewing of the teaching staff, students and other parties of the learning process in SDU.

The level of provision of the disciplines of the departments with educational and methodological materials was determined and revealed during the visit of the EEC. In order to determine the relevance of the content of educational materials of EP, the teaching materials of the departments were reviewed. During the review it was found that the disciplines of the accredited EP are provided with teaching materials.

The University demonstrates objectivity and self-criticism in identifying its weaknesses in the assessment of accredited EPs in terms of risk management in the process of EP management. Nevertheless, the accredited EPs are in line with the mission of the university and the relevant requests of employers.

However, it should be noted that it is necessary to develop a plan to identify and address the risks, aimed at solving specific tasks within each accredited EP.

The EEC confirms the existence of EP development plans, which allows ensuring the synchronous development of various EPs in the context of the HEI's strategy. The experts verified the consistency of the strategic objectives of the university, the adequacy of the mission, vision, strategy to the available resources: financial, informational, material and technical base.

According to the EEC experts' opinion, the uniqueness and advantages of the accredited EP compared to other programs implemented in the region and the republic are poorly expressed. Based on the interviews with the target groups it can be concluded that the transparency of the development plans of the accredited EP is not always ensured.

Strengths/best practices
- The SDU has a well-developed system of information resources and processes to disseminate information about the development of EP

Recommendations of the EEC
- By March 21, 2022, to make changes in the development plan of each specific EP, taking into account the identified risks, relevant external and internal factors (for example, increased competition between universities, reduced enrollment, changes in the standard admission rules, reduction of the number of state grants);
- by March 21, 2022 it is necessary to update the development plan of EP in view of the Sustainable Development Goals of the United Nations, aimed at an inclusive, innovative, interconnected and sustainable European Higher Education Area (EHEA) (Rome Communiqué, Rome, 19.11.2020).

Conclusions of the EEC on the criteria:
For EP 6B03101 International Relations, 6B04202 International Law out of 17 criteria strong - 2, satisfactory - 13, suggesting improvement - 2;
For OP 6B02302 Translation Studies out of 17 criteria strong - 2, satisfactory - 15, suggesting improvement - 0.

6.2. Standard "Information Management and Reporting"

✔ The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software

✔ The EP Guide demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system

✔ The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance

✔ The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management

✔ The university must demonstrate a mechanism for ensuring the protection of information, including determining the persons responsible for the reliability and timeliness of information analysis and data provision

✔ The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them

✔ The management of the EP must demonstrate the existence of mechanisms for communication with students, employees and other interested parties, including conflict resolution

✔ The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings

✔ The university must evaluate the effectiveness and efficiency of activities in the context of the EP

✔ The information collected and analyzed by the university within the framework of the EP should take into account:
key performance indicators
dynamics of the contingent of students in the context of forms and types;−
level of progress, students' achievements and expulsion
satisfaction of students with the implementation of the EP and the quality of education at the university
availability of educational resources and support systems for students
employment and career growth of graduates

✔ Students, teaching staff and staff must document their consent to the processing of personal data

✔ The management of the EP should contribute to the provision of the necessary information in the relevant fields of science

The proving part

Information about the activities of the university during the academic year is covered on the university website and sections of the faculty (https://sdu.edu.kz/ru/suleyman-demirel-university-ru/), serving accredited EP, social networks, specialized portals for the teaching staff (https://pms.sdu.edu.kz, requires authorization for access), students (https://my.sdu.edu.kz, requires authorization for access) and employees (https://pms.sdu.edu.kz, requires authorization for access).

The university has implemented an electronic document management system (Document Management System (DMS) - https://dms.sdu.edu.kz). The DMS uses modern information systems, information and communication technologies and software tools to adequately manage information. Online education at the SDU is carried out within the framework of the Moodle and Webex platforms. Extensive work is carried out within the framework of social networks: Facebook, Youtube channel, Twitter, Instagram, Telegram.

The information management at the SDU is handled by an extensive network of internal structures, including the Department of Information and Technical Support, Automation Department, Marketing Department, Student Service Center (SSC), internal information and educational portal (my.sdu.edu.kz), online registration (Enroll), Student Information System (SIS), Student Registration (SR), official accounts of the University in social networks (Instagram, Facebook, Telegram channel), and others. The scope of which also includes the systematic functioning of the official website of SDU https://sdu.edu.kz/ru/suleyman-demirel-university-ru/.

The SDU determines the amount of information to be collected, sources, frequency, time interval, and those responsible for its accuracy and timeliness. The university's website reflects those responsible for providing the information component of the university. Collection, storage and management of information in the SDU is carried out by a unified information system, there is a so-called single point of contact within the University for servicing internal technical requests of users (Helpdesk) - https://helpdesk.sdu.edu.kz. There is a unified system of

registration of labor contracts (ALTYN-KADRY) and the system of registration of employees and teaching staff at SRU.

The university provides periodicity, forms and methods of evaluation of the management of the EP, the activities of the collegial bodies and structural subdivisions. Evaluation of the collegial bodies and senior management is made by the faculty and administrative staff of the university. Every year at the end of the academic year the Department of quality monitoring conducts a survey of students, teaching staff and employees of structures to determine the degree of satisfaction with the activities of the university management.

The university has a system of survey and analysis of the degree of satisfaction among the teaching staff. By the results and analysis of surveys are adjusted and adopted additions and changes in development plans, etc.

Along with this, the university has an extensive developed system of information technology, which requires a certain degree of protection, the university ensures the protection of software tools through the licensing of software products; electronic resources that are published in social networks, through the use of https and backup, the corporate network (setting firewalls), computer equipment - by installing antivirus tools, confidential information - limiting access, as well as corporate information.

The university has an established system of communication with students, faculty, employers and all stakeholders, as well as issues of conflict resolution. Communication is carried out both through the electronic system of corporate mail, and direct appeal, and communication.

As a result of the work of the commission and interviews with faculty, students and alumni, it was found that students have free access to both the management of EP, departments, faculties, and the opportunity to directly contact the rector of the university. The Marketing Department organizes meetings with the rector on the air, which contributes to the rapid resolution of emerging issues.

The university provides access to all possible educational resources, from the library and Internet resources to direct participation in the development of EP. Students leave feedback on the subject and the instructor during their studies, in addition, they have the opportunity to make adjustments in the development and improvement of the EP. However, it is necessary to pay attention to the professional certification of the graduates of EP, only within the framework of EP 6B02302 "Translation Studies" there is a possibility of additional language certification.

The increase in the contingent of the accredited EPs testifies to the demand for these programs in the educational market of the Republic of Kazakhstan. The contingent of the accredited EPs:

EP	Academic year	Students total	students on a grant	students on a paid basis
EP 6B04202-«International Law»	2021-2022	82	14 state grant +2 SDU grant	66
	2020-2021	61	11 state grant +2 SDU grant	48
	2019–2020	44	7 state grant +2 SDU grant	35
	2018-2019	25	5 state grant +2 SDU grant	18
EP 6B03101 – «International relations»	2021-2022	72	27	45
	2020-2021	55	23	22
	2019–2020	34	1 SDU grant	34
	2018-2019	36	10	26
EP 6B02302 -«Translation studies»	2021-2022	222	90 state grant	132
	2020-2021	98	24 state grant	74
	2019–2020	85	27 state grant	58
	2018-2019	76	30 state grant	46

Employment rates in accredited EPs:

EP	2018-2019		2019-2020		2020-2021	
	Amount	Employed, %	Amount	Employed, %-	Amount	Employed, %
		full-time education				
EP 6B04202- «International Law»		-	25	84%	19	84%
EP 6B03101 – «International relations»	15	73.33%	25	66.67%	17	58.82%
EP 6B02302 -«Translation studies»	10	82.35%	13	60,0%	11	65%

One of the tools to analyze the activities of university departments, to evaluate their effectiveness are online surveys-questionnaires of students, teachers and university staff, conducted annually or at the end of each semester. For example, after the completion of the study subjects of EP among students through the use of computer technology is carried out an anonymous survey to identify the degree of satisfaction of students with the implementation of EP and the quality of education in the university, then the analysis of the data obtained.

Analytical part
The Commission notes as a positive side of the SDU the fact of the system of management and reporting on the enrollment of students, academic performance, the movement of contingent, personnel, academic mobility of students and faculty, which is presented as documented evidence of a systematic activity.
The presented materials confirm the presence of a system of regular reporting, including the effectiveness and efficiency of activities of EP, departments and other structural subdivisions. The data showing the involvement of students, teaching staff and university staff in the process of collecting and storing information, as well as personal data, is presented.
Questioning is conducted on a systematic basis, the results of which are taken appropriate measures to eliminate deficiencies. The system of questioning the faculty and staff is conducted annually, that is, at the end of each semester and includes a study of the degree of satisfaction of the faculty and staff working conditions, prospects for professional development and administrative management of the university.
The system of questioning students about satisfaction with the quality of educational services and conditions of implementation of the program is held at the end of each semester, in order to study the views of students about the quality of educational and administrative services of the university.
It should be noted that the relevance and reliability of the data is checked, according to the audit of internal changes for Human Resources, Accounting and Student Services Center. At the same time, each of the employees has a certain level of access to data and its management.
The visiting commission was presented evidence of the mechanisms for measuring the degree of satisfaction of students, faculty and other stakeholders through the organization of questionnaires

and surveys with the results of in-depth analysis. This aspect was noted positively by the commission.

During the visit EEC conducted interviews with students. The questionnaire survey showed the following results:

1) The level of availability of library resources:
- fully satisfied - 70%;
- Partially satisfied - 19,9%;
- not satisfied - 2,8%.

2) Satisfaction with existing educational resources of the university
- fully satisfied - 70,4%;
- partially satisfied - 23,9%;
- not satisfied - 3,1%.

3) Availability of computer classes and internet resources
- 63,6% of respondents are completely satisfied
- 24.8% - were partially satisfied
- 6.9% were not satisfied.

4) Quality of teaching
- Fully satisfied - 70,4%; Partially satisfied - 24,6%; not satisfied - 6,9%;
- partially satisfied - 24.6%;
- not satisfied -3.5%.

In general, the quality of educational services and infrastructure students assessed satisfactorily.

The management of the accredited EP systematically monitors the progress and achievements of students, in particular, at the meetings of the department discuss the progress and results of interim control, exam sessions (Minutes of the departments and the Academic Council of the faculties are provided). Also, the university procedure provides that in case of technical problems during the online exam, the learner can promptly contact the adviser and/or IT service of the university.

Nevertheless, the Commission was not able to verify the key performance indicators in the context of the accredited EP and the university's assessment of its performance as a whole.

The main indicator and assessment of the effectiveness of all components of the educational process in the university as a whole is not only the systemic monitoring in the context of each EP, but also the analysis of their performance. System analysis in conjunction with the use of effective methods of analysis of EP functioning, mechanisms of learning processes regulation, learning quality monitoring, communication system, productive interconnection of educational process components can ensure the smooth viability of the university as a whole, as well as EP in particular.

According to the current legislation of the Republic of Kazakhstan, students, teaching staff and university personnel, in accordance with the Law of the Republic of Kazakhstan "On personal data and their protection" (from May 21, 2013 № 94-V), execute an agreement on the processing of personal data, which confirms the legality of the activities of the University in this area.

Strengths / best practices
- involvement of students, teaching staff, all stakeholders in the process of collecting and analyzing information and making decisions based on it;
- functioning of the information collection, analysis and management system based on new informational and communicational technologies is ensured;
- the information collected and analyzed within the EP takes into account the dynamics of students in terms of forms and types of training, employment rates;
- communication with students, employees, employers, conflict resolution mechanisms were demonstrated;
- the work on ensuring the measurement of student and staff satisfaction with the implementation of EP and the quality of education at the university is conducted in the university;

Recommendations of the EEC
- EP management should ensure an annual comprehensive analysis of the dynamics of the quality assurance system and its forecasting.

Conclusions of the EEC on the criteria:
For EP 6B03101 International Relations, 6B04202 International Law out of 17 criteria: strong - 3, satisfactory - 14, suggesting improvement - 0;
For EP 6B02302 "Translation Studies" out of 17 criteria: strong - 2, satisfactory - 15, suggesting improvement - 0.

6.3. Standard «Development and Approval of the Education Program»

- ✔ *The HEI must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level*
- ✔ *The HEI must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes*
- ✔ *The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes*
- ✔ *The HEI demonstrates the existence of a EP graduate model that describes learning outcomes and personal qualities*
- ✔ *The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA*
- ✔ *The management of the EP must demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate*
- ✔ *The management of the EP must ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies)*
- ✔ *The management of the EP must demonstrate the conduct of external reviews of the EP*
- ✔ *The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP*
- ✔ *The EP management must demonstrate the uniqueness of the educational programme, its positioning in the educational market (regional/national/international)*
- ✔ *An important factor is the possibility of preparing students for professional certification*
- ✔ *An important factor is the presence of a joint (s) and/or two-degree EP with foreign HEI*

Proving Part
The educational programs submitted for accreditation are focused on the implementation of the competence-based approach to learning in accordance with the Dublin Descriptors, the European Qualifications Framework and are aimed at the development and formation of professional and social competencies of students.

The University has established a procedure for the development and approval of EPs. Accredited EPs are designed in accordance with the SESE, regulatory and legislative documents of MES RK (RK Law "On Education" dated July 27, 2007 № 319-III), requirements of SESE RK higher education and postgraduate education to the content of educational programs focused on learning outcomes and the rules of the educational process for credit technology learning) and internal documents governing the development, approval and revision of the content of EP as "Regulations on the organization of educational process for credit technology learning

In the development and approval of the accredited RPD (EP 6B02302 "Translation Studies", EP 6B04202 "International Law", EP 6B03101 "International Relations") the priority is the content as the "core model of the future specialist" with the corresponding indicators defining a set of knowledge, abilities and skills, competence and practice-oriented approaches.

All methodological documentation is considered and recommended for use at the meetings of departments, faculties, the Educational and Methodological Council and the Academic Council

of the University. Documents undergo the procedure of coordination and approval with the directors of departments, divisions, projectors and the Rector of the University.

Given the above, it should be noted that the procedures for the development and quality assessment of EPs are documented, established the frequency, forms and methods of EP quality assessment; established the monitoring of EP quality, defined requirements for EPs, depending on their specificity. SPs are developed in accordance with scientific, theoretical and practice-oriented requirements for professional and social competences.

The management of the accredited EP selects disciplines and determines places of practice in accordance with the goals and objectives of the EP content and learning outcomes, taking into account the needs and requests of students and employers.

The management of EP updates the Catalogue of elective disciplines by 30% at the end of the academic year by introducing new courses, new educational paths. The basis for the unplanned review of the EP is the changes, recommendations at the level of the MES of RK, as well as changes and challenges occurring in modern society, science and industry.

The content of EP is a modular structure, taking into account the Dublin descriptors and corresponding to the planned learning outcomes. The workload of all accredited EPs is defined in credits, based on ECTS and assumes a necessary and sufficient number of academic disciplines (cycles OOD, DB, EF, PD, etc., QED) and information for professional training in accordance with the requirements of the Bachelor's level. The content of elective courses in the cycle of major disciplines reflects the directions of scientific developments and achievements of the teaching staff of the University.

The management of the accredited EPs conducts an external review of EP 6B02302 "Translation Studies", EP 6B04202 "International Law", EP 6B03101 "International Relations" twice a year through the organization of the Advisory Board meeting.

For the educational program 6B03101 International Relations a review of the employee of the Embassy of the Republic of Kazakhstan in the Republic of Turkey D. Ametbek has been received (Annex 3.2). The expert positively evaluated the content of the EP. Moreover, Associate Professor at the Department of Political Science and International Relations of Nazarbayev University Kares Shank provided his evaluation of the content of the EP 6B03101 International Relations", systematically identifying three components of disciplines such as basic courses in international relations, elective courses and advanced courses in the specialty (Annex 3.3). The representatives of INTEGRITES, Profexpert, Absolute Law and other law companies were involved as external experts for the EP 6B04202 International Law. (Appendix 3.4).

EP 6B02302 "Translation Studies" is implemented by the Department "Language Education" of the Faculty of "Pedagogy and Humanities". The goals and principles of developing OP, regulatory documents and internal procedures of the SRU are aimed at creating training programs in line with state policy in the field of higher and postgraduate education, the goals and objectives of the University Strategic Plan, which are relevant to the modern educational space of the Republic.

The logical sequence of the disciplines is reflected in the working curricula and study programs. For example, for the EP 6B04202 International Law, the logical continuation of the undergraduate discipline "Intellectual Property Law" is the discipline EP 7M04201 Private Law (Masters) "Copyright in the Digital Age"; within the educational program 6B03101 International Relations to study the discipline "Foreign Policy Analysis" is necessary to study the discipline "Theory of International Relations", which allows students to understand the causal relationships in the formation of certain foreign policy by applying a holistic approach. Also within the framework of EP 6B04202 International Law, to study the discipline "International Criminal Procedure" it is necessary to study the discipline "International Criminal Law".

The teaching of the program 6B02302 Translation studies also implies the use of multimedia programs, which enhances the possibilities of teaching, in accordance with the state policy of digitalization of educational processes. The teaching staff of the accredited EP uses modern technologies and teaching methods such as case-study, modular learning technology, innovative

business game, task-based learning, problem-based learning, action research, project technologies; the use of innovative methods and teaching techniques is also aimed at the development of critical thinking. These principles, technologies, methods and objectives of EP are reflected in syllabuses, teaching and learning materials, reports, providing the learning process.

Development of the graduate model is an important component of the accredited EPs' activities. The graduate models of each EP are developed, published and represent a set of mastering professional knowledge, competencies, personal and leadership qualities.

The EP management confirms and ensures that the qualifications awarded to the graduates correspond to the appropriate level of the NSC.

The development of CEDs by the accredited EPs allows to form and implement individual educational trajectories of the students.

An important role in training specialists, namely in the formation of their professional competences, is played by various types of internships provided by TUP. At the end of the internship, students submit reports signed by the head of the internship base.

Analytical part

In accordance with the main directions of the national policy in the field of education and the requirements of the Bologna Convention, the university carries out a modular construction of educational programs aimed at improving and implementing competence-oriented education.

The SDU has defined and documented the procedure for assessing the quality of EP, developed the structure of EP. The conditions for organizing and conducting professional practice are demonstrated. Taking into account modern professional requirements, labor market needs and employers' proposals, the content of EP is revised, but a clear regulation and frequency of external review of EP is required.

As a positive aspect, the EEC Commission notes the clarity and consistency of the MOP formation process, the involvement of students, teaching staff, employers and all components and stakeholders in the development of the EP content. Making changes in the content of the program occurs after a survey of all parties and the analysis of its results, taking into account the proposals of employers, the wishes of students and faculty.

The Commission noted as a positive fact the involvement of external experts from among employers to objectively assess the quality of the content of EP.

The set of EP disciplines and CEDs of the accredited EPs demonstrated focus on learning objectives and outcomes.

Accredited EPs have developed graduate models, with a clear indication of the required qualifications and professional competencies.

The topics of the thesis projects reflect the research activities of the departments, EP scientists and the university as a whole.

At the same time, the Commission notes the lack of opportunities for additional certification of the students of Study Program 6B02302 Translation Studies. Given the percentage of employment for 2020-2021 with 65% there is a need to provide the risks associated with the successful employment on this EP and find the possibility of additional certification of students. Accordingly, studying in more detail the current needs of the labor market, the requirements of society and the state, it is necessary to determine the uniqueness of this EP, as one of the indicators of risks.

Visited classes of EP 6B02302 Translation Studies during the work of the EEC demonstrated a variety of lessons: practical training, lectures in online format on the WEBEX platform. The Commission noted the high potential of teachers, the quality of language training and conducting classes with the use of technical means. Nevertheless, for a more successful implementation of the EP it is necessary to harmonize the content of this EP with the programs of the leading universities in the country and abroad, to find opportunities for joint educational programs of foreign universities, leading training of translators on a systematic basis.

According to the criteria of this standard there is a need for compliance and harmonization of the content of accredited educational programs with similar programs of leading universities in the country and foreign universities in order to cooperate, share experiences, educational integration, quality training of specialists, as well as the creation of joint educational programs.

All educational programs submitted for accreditation have a unified approval procedure, which includes their consecutive review. Relevant representatives of employers are involved in the review of EPs, considering the specifics of the implemented EPs. During the EEC visit to the internships, the supervisors confirmed their participation in the external review of the accredited EPs.

Accredited SPs regulate the objectives, expected results, content, conditions and technologies of the educational process, assessment of the quality of graduates' training in specific fields of study. The objectives of EPs are consistent with the mission of the university, the National Qualifications Framework, mostly meet the needs of potential customers, provide opportunities for international exchange of students and correspond to the current state of science.

At the same time, the Commission did not find the uniqueness of EP 6B02302 "Translation Studies" articulated clearly enough. The need for this EP in the spectrum of other EPs is not convincing, taking into account the percentage of employment, the needs of society and the state. Every year the departments together with the employers carry out the procedures of coordination and approval of educational trajectories for the choice of students, taking into account the requirements of employers and the needs of the region, as well as the wishes of students.

Strengths/Best Practices
- The EP management demonstrated a clear and logical process of EP formation, the involvement of students, faculty, employers and all components and stakeholders in the development of the content of the EP.

Recommendations of the EEC
- to harmonize the content of accredited EPs with similar educational programs of leading foreign and Kazakh educational organizations in order to create joint educational programs with foreign educational organizations, to continue cooperation and exchange of experience with other educational organizations that implement similar EPs;
- to ensure the presence of research elements in the content of EP and involvement of students in research work and consulting;
- to find the opportunity to prepare students for professional certification;
- By the end of May 2022 to obtain an external evaluation of EP from government agencies interested in training, in particular for EP 6B04202 International Law and EP 6B03101 International Relations from the Ministry of Foreign Affairs
- determine the uniqueness of EP 6B02302 Translation Studies, taking into account the requirements of the labor market and the needs of society and the state.

The EEC conclusions on the criteria:
For EP 6B03101 International Relations, 6B04202 International Law out of 12 criteria: strong - 1, satisfactory - 9, suggesting improvement - 2;
For EP 6B02302 "Translation Studies" out of 12 criteria: strong - 2, satisfactory - 9, suggesting improvement - 1.

6.4. Standard «On-Going Monitoring and Periodic Review of Educational Program»

✔ *The HEI must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of societyThe HEI must demonstrate the existence of a documented procedure for*

monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP

✔ *Monitoring and periodic evaluation of the SP should consider:*
✔ *the content of the program in the context of the latest achievements of science and technology in a particular discipline*
✔ *changes in the needs of society and the professional environment*
✔ *load, progress and graduation of students*
✔ *effectiveness of student assessment procedures*
✔ *needs and degree of satisfaction of students*
✔ *compliance of the educational environment and the activities of support services with the goals of the EP*
✔ *The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP*
✔ *Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP as a whole*

Proving part

In order to achieve the goals and learning outcomes, as well as to guarantee the students, society, including employers SDU monitors and periodically evaluates the EP on a systematic basis.

The quality assessment mechanism consists in close cooperation between the departments responsible for the content - coordinators of EP, structural units, teaching staff, employers. The content of the university component and elective disciplines is reviewed and re-approved annually to ensure the quality of training of competitive graduates, as well as taking into account the wishes and recommendations of employers.

The SDU defines the procedure for monitoring, analysis and revision of the EP. Sociological surveys on satisfaction with the content and quality of EP are conducted annually by the departments of assessment and monitoring of the quality of education together with faculties and departments. The syllabuses of the accredited EPs are also posted on the official website of SDU in the Chairs section. The teaching staff that implements the accredited EPs ensures the relevance and up-to-date content of the subjects read. They conduct research work in various aspects of the relevant sphere of science and practice.

Approved the schedule of activities to monitor the quality of education, according to which the university monitors and periodically evaluates the EP to achieve the goals and compliance with the needs of students and society. University organizes and conducts a survey of students, faculty and staff of the university each academic period to determine the level of satisfaction of internal needs.

Internal monitoring and periodic evaluation of the EP in the SDU is conducted in order to continuously improve the EP, as well as to meet the needs of students, employers and society as a whole. Internal monitoring includes: holding open classes of teaching staff, mutual attendance of classes of teaching staff. Within the framework of academic freedom was introduced a method of reflective observation of teaching, the essence of which consists of three meetings: before the observation, the process of observation and meeting after observation. This method is governed by the approved Reflective Teaching Observation Policy, which outlines all criteria and the observation process itself. For example, in the academic year 2020-2021, reflective observations were conducted in:

● Department of Law - 12;
● Department of Language Education in the EP Translation Business - 6
in the Department of Social Sciences - 3
For EP 6B02302 Translation Studies for the academic year 2020-2021 fall semester, Reflective Teaching Observation was conducted in the subjects:

№	Subject	Instructor	Time	Observer
1	FFA 427 Rise and development of young and adults literature	Mirzoeva Leyla	17.11.20 11:00	Aisulu Gatiat
2	TRA 250 Theory of Translation	Ageyeva Ekaterina	5.11.20 11:00	Aisulu Gatiat
3	TRA 243 English for Specific-Professional Purposes (C1)	Zhetkergenova Zhansaya	9.11.20 15:00	Aisulu Gatiat
4	TFL 109 Listening and Speaking (English) (B1)	Sankibayeva Binazir	28.10.20 14:00	Didar Zhakanbaev
5	TFL 207 Academic Writing (B2)	Khadyl Altyngul	4.11.20 10:00	Didar Zhakanbaev
6	TFL 458 Thesis Writing	Maya Korzhumbaeva	19.11.20 12:00	Talgat Zhusipbek

Table 4: Timetable of Reflective Teaching Observation in the framework of the Program Translation Studies

The quality of educational services provided by the university is systematically confirmed by the results of external quality assessment procedures of the university and educational programs. The university participates on a constant basis in ratings of NACO, NAAR and NPP "Atameken". According to the results of the General rating of universities of the Independent Agency for Quality Assurance in Education (IAQA) the university ranks as follows: in 2020 - 7th place; in 2019 - 10th place; in 2018 - 12th place; in 2017 - 11th place; in 2016 - 14th place.

In particular, in the ranking of educational programs of the National Chamber of Entrepreneurs of Kazakhstan "Atameken" OP 6B03101-"International Relations" took 9th place out of 24 in 2018. In 2019 OP 6B02302 "Translation Studies" took 4th place out of 37, and in 2020 14 place out of 34.

External monitoring is carried out as part of OP accreditation with participation in the ratings of universities in Kazakhstan and others. During the monitoring of EP the relevance, fulfillment of the purpose and objectives of the EP, the logic of EP development, achievement of learning outcomes by the students and their compliance with the requirements of professional standards, etc. are assessed.

After analyzing all the components of EP monitoring, new elective courses are proposed or the existing ones are improved. In particular, in the academic year 2019-2020 on EP International Relations the discipline IRN 340 - "Emerging China and World Affairs" was introduced, which takes into account the relevance of attention among researchers in international relations and political science; on EP Translation Studies in the academic year 2021-2022 11 new disciplines were introduced, for example, one of them - TRA 455 "Simultaneous Interpretation".

The annual monitoring and periodic assessment of the quality of EP includes also the analysis of the load of students and teaching staff, the progress of students and the movement of the contingent (the number of graduates of EP).

In the period 2018 - 2021 practitioners were invited from the industry to teach the disciplines of EP "6B04202-International law" represented by the lawyer of INTEGRITES law companies Kereybayev G., Chairman of the Criminal Court of Medeu district Malikova A., practicing lawyer Amankozhaev A., practicing lawyer, PhD in Law Kassenova A., practicing lawyer Dzhaksalykova N., practicing lawyer, PhD in Law Zhumagali A. and others.

Employers and other stakeholders also take part in the monitoring and periodic evaluation of the EP. This aspect of the analysis is necessary to study the labor market and current requirements of employers. For example, on EP "6B04202- International Law" a survey of employer satisfaction with the quality of training of university graduates is formed (KPMG, INTEGRITES, Synergy Partners).

For EP 6B02302-Translation a survey to assess the employer's satisfaction with the quality of training of graduates (Shabyt Baspasy LLP, NGO Union of Translators Dialogue) was conducted.

Analytical part.
Minutes of the meetings of departments and collegial bodies confirm the participation of students and employers in the development of EP. However, there is no confirmation that all the changes made to the accredited EPs are timely published on the website or available to students and other interested parties in another open form. The effectiveness of the validity of the evaluation procedures for students has not been assessed.

In general, the system of monitoring and evaluating the quality of accredited EPs in SDU is characterized by consistency, periodicity and a certain degree of objectivity. The processes are clearly spelled out, regulated by internal documents and reflected at all levels of monitoring and documented decision-making. The Commission was provided with documents reflecting the decision-making process, changes in the content of the EP, the involvement of the university administration, structural units, teaching staff, students and employers in the monitoring process in order to strengthen its objectivity and further professionalization of the EP.

The Commission also notes the involvement of students and employers in the process of monitoring and periodic assessment of EP activities, the result of which is the identification of the most useful disciplines for professional practices, as well as making changes in the methodology of teaching the organization of various master classes, etc. Thus, the Department of Law for academic year 2021-2022 was made a plan of guest lectures (the table is included in the standard 1).

Since the beginning of the academic year 2020-2021 within the educational programs "Translation Studies", "Foreign Language: Two Foreign Languages" and "Foreign Philology" introduced an innovation in the form of a separate discipline "Entrepreneurship". In this regard, on EP 6B02302 Translation Business a lecture was held by Nurlan Saukov, an expert economist in the field of entrepreneurship development in Kazakhstan.

Along with the positive aspects of the accredited EPs on this standard, the Commission notes that some issues have not found a detailed confirmation during the visit of the EEC. For example, the official website of the SDU does not always reflect the information about changes in the EP, the issues of criteria and methods of assessment of the planned learning outcomes are not regulated.

Based on the reviewed documents of the EP 6B03101 International Relations, 6B04202 International Law (topics of theses, reports on various types of practice, topics of publications of the teaching staff) it was found that the research areas of the departments are quite clearly formulated and are at the stage of development.

Interviews with students and teachers, as well as a study of the documentation provided showed the availability of methodological guidelines and requirements for the performance and design of diploma works (content, schedule, amount of research work, etc.).

The management of EP presents measures to ensure the revision of the content and structure of EP, taking into account changes in the labor market, employers' requirements and social demand of society. However, the procedure of informing stakeholders about any planned or undertaken actions in relation to the OP is poorly expressed. There is no regulated mechanism of publishing the changes made to the EP.

Strengths/best practices
- There is an annual renewal of accredited EPs, taking into account the recommendations of employers, teaching staff, students and potential employers;

Recommendations of the EEC

- It is necessary to publish once a year on the HEI website the criteria and methods of assessment of the planned learning outcomes for the evaluated EPs.

Conclusions of the EEC on the criteria:
For EP 6B03101 International Relations, 6B04202 International Law out of 10 criteria:
strong - 0, satisfactory - 9, suggesting improvement - 1;
For OP 6B02302 "Translation Studies" out of 10 criteria: strong - 0, satisfactory - 9,
suggesting improvement - 1.

6.5. Standard «Student-Centered Learning, Teaching and Performance Evaluation»

✔ *The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths*
✔ *The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level*
✔ *The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate of a procedure for responding to complaints from students.*
✔ *An important factor is the availability of own research in the field of teaching methods for the disciplines of the EP*
✔ *The HEI must ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP*
✔ *The HEI must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance*
✔ *Assessors should be proficient in modern methods for assessing learning outcomes and regularly improve their skills in this area*
✔ *The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes*
✔ *The management of the EP must demonstrate support for the autonomy of learners while providing guidance and assistance from the teacher*
✔ *EP management must demonstrate the existence of a procedure for responding to student complaints.*

Proving part
The accredited EP 6B03101 International Relations; EP 6B04202 International Law and EP 6B02302 Translation Studies are implemented on credit technology, which demonstrates the successful implementation of the principles of the Bologna Process. Given the principles of choice and independent planning by students sequence of courses, students themselves form their individual curriculum (IEP) for each academic year, choosing the disciplines included in the CED. Initially, pre-registration (pre-registration) of students for academic disciplines of all forms of training takes place. Realization of training is conducted in 3 languages: Kazakh, Russian and English.
Based on equal principles of proper attention and respect for different groups at university systematic collection of data on different groups of students is conducted. Particular attention is paid to students from large families, low-income families, single-parent families, orphans and students with disabilities. According to the self-assessment report these categories of students are supported in creating equal conditions and access to educational services, the provision of

priority right to move into the dormitories, provision of material and socio-psychological support.

During the interviews of the teaching staff it was revealed that for gifted students and students with excellent academic performance there are various discounts on tuition fees, they are given priority to receive released educational grants, when referring to the priority bases.

The university self-assessment report provides complete information on student-centered learning, teaching and assessment of progress in accredited EPs. The student in SDU is the main participant in the implementation of EP, so in ensuring the quality of the educational process his/her interests, wishes, suggestions are taken into account.

The SDU has a policy of multilingual education, where many disciplines are taught in English regardless of the field of study. In the accredited program areas, there is a choice of studying several foreign languages.

In order to implement student-centered learning, various teaching methods and technologies, taking into account the diversity of information assimilation, are used at the departments providing accredited programs: problem-based methods, task-based, project-based, problem-based teaching and learning, action research, case study, brainstorming, business games, various interactive lectures, trainings, case study methods and others. For example, when teaching simultaneous interpreting under the specialty 6B02302 "Translation studies" to prepare students for professional activities, the implementation of technologies aimed at simulating professional activities in the learning process is used. Simultaneous interpreters have the opportunity to interpret in specially equipped booths in the mini-conference hall of the University. Also, students have the opportunity to attend workshops and seminars by experienced professional interpreters from the industry who are invited to the SDU as guest lecturers. For example, in 2018, Timur Nurpeisov, a member of the International Translators Association and freelance translator at the UN, was invited to the SDU as a guest lecturer. This meeting was attended by students of the specialty "Translation studies", where the guest lecturer shared his rich experience in simultaneous interpretation, as well as answered all the students' questions of interest.

In the study of subjects of professional - translation - cycle, partially exploratory and problem-based methods, RWCT method - critical thinking through reading and writing, Fishbone ("fishbones" - the method "for and against"), interactive methods (case-method, aquarium, work in pairs, small groups), simulation technologies (A.E. Satiat, L.Y. Mirzoeva, A.E. Mirzoeva L.Y., Ashirimbetova M.A., Syzdykov K.O., Nurmetov D.A.). Information and computer technologies are actively used: electronic dictionaries, online translators (as well as TRADOS program), Youtube database, electronic libraries, electronic programs of online testing.

Teachers of the program 6B02302 "Translation Studies" are practitioners in the field of (written, oral consecutive and simultaneous) translation, which in turn allows them to share their experience with their students. Moreover, the teaching staff of the Faculty 6B02302 "Translation studies" translate various events held at the university, such as training sessions for the professional development of the university's teaching staff. And also the students of EP 6B02302 "Translation Studies" are actively involved in the translation of these activities to practice their theoretical knowledge.

Teaching on EP 6B03101 International Relations, 6B04202 International Law and 6B02302 "Translation Studies" is conducted in English, so the EP management takes into account the needs of students whose language skills need to be improved (threshold levels are presented). Thus, a Continuing Education Center has been established to develop the language competencies of the students.

In order to implement the University Strategic Plan, to adapt students to research work, to develop the skills of academic writing, by the decision of the meeting of the department the subject teachers are recommended to include in their syllabuses written assignments (writing reports, articles, preparing abstracts). In this regard, the subjects "Land and Property Law", "International Public Law", "International Trade Law", "Selected Cases from the Practice of

International Firms", etc. are included in the syllabuses of the disciplines, students participate in conferences, publish articles on the online platform.

In addition, the EP "International Law" creates an environment for students with high academic potential. For example, preparation for university, national and international conferences. Conditions are also created for students close to sports, for example, a third-year student Gabit Mashirikov takes part in competitions of various levels and shows good results.

Also, at the Department of Jurisprudence there is a moot court, which is a type of extracurricular activities for young lawyers, to which they devote their free time.

Students are evaluated on a 100-point scale, with the resultant scores converted to literal and numerical equivalents. When giving marks, attendance, level of activity in the class, systematic performance and level of independence of all types of tasks, ability to formulate the problem correctly, to find a solution and answers are taken into account.

Transparency of the evaluation procedure of knowledge of EP is provided on the platform MYSDU Moodle University notifying students in advance about the criteria of assessment, which are available in the content of syllabuses in electronic and hard copy formats, as well as in internal University Regulations on the organization of training on credit technology of education. The educational portal allows to monitor the progress of students on the educational trajectory of all stakeholders, such as the Academic Advisor, Head of Department, Coordinator of Social Work, EP Coordinator, Chief Examiner of the Faculty, Dean, staff of the Student Services Center and the learner himself. The internal electronic system allows to see the list of disciplines successfully mastered by the students, as well as the list of disciplines in progress and the list of types of training to be mastered in the future. In this system, each teacher notes the attendance of students, the results of current and final control of progress.

In the process of implementing educational activities, the teaching staff pays special attention to the formation of feedback institutions. The Department of Quality Assuarance monitors the quality of teaching by the method of survey " Evaluation of the course and teaching". At the end of the semester, students take an anonymous survey in which they evaluate the quality of the teaching staff on several criteria, including the quality of teaching, the quality of the syllabus, the quality of course content, etc. The evaluation results for the accredited EPs are presented in detail in the university's self-report.

The management of the university creates conditions for unimpeded communication and feedback from students, faculty and other stakeholders. When considering complaints, equal rights and impartiality to the participants are ensured and the decision is made after a thorough examination/investigation of the complaint in due time.

To implement the goals and objectives of quality assessment, and the results of the final qualifying works of students by the management of EP is also used to check them for plagiarism. The learning process at the SDU is aimed at developing autonomy, the ability to think critically. To achieve this, the SDU has developed a "universal learning and teaching strategy" consisting of five pillars, designed to activate students, to involve them in teamwork through the transformation of the EP and the use of international experience.

In implementing student-centered learning and teaching, the university ensures respect and attention to different groups of learners and their needs. The management of the accredited EP provides equal opportunities for students regardless of the language of instruction to form an individual educational trajectory aimed at the formation of professional competence.

Analytical Part

In the university orientation on the interests of students and ensuring equal opportunities for students is realized in all spheres of their life activities and continues throughout the entire period of study, starting with the process of admission to training.

Equal opportunities for students are provided regardless of the language of instruction to form an individual educational program (trajectory) aimed at the formation of professional competence.

The information provided in the self-report in the context of this standard was mostly confirmed during the hybrid visit of the EEC to the SDU.

All the accredited EPs provide equal opportunities for students to form an individual educational trajectory taking into account their needs and capabilities. The results of successive study of the effectiveness of elective courses allow us to judge about stable positive dynamics in mastering the developed content of the programs, focused on the formation of professional competences of the students.

The emphasis in the educational process is shifted from teaching to learning as an active educational activity of students, which is the basis of student-centered learning.

During the meetings and interviews with the teaching staff of the accredited EPs the commission was given the opportunity to make sure of the systematic professional development of modern methods within the taught disciplines. To prove the level of proficiency in the taught language, certificates of international standard CELTA, IELTS and others were presented.

During the work of the commission, the experts noted the systematic development of young faculty in terms of the application of modern relevant methods and technologies of teaching both offline and online platforms as positive. Teachers of the accredited EPs create the most favorable conditions for students to master the disciplines of the specialty and obtain their academic degree. The university focuses on students' interests and ensures equal opportunities for students in all spheres of their life activities and continues throughout the entire period of study, starting with the process of enrollment.

Equal opportunities for students are provided regardless of the language of instruction to form an individual educational program (trajectory) aimed at the formation of professional competence.

The catalog of elective disciplines, regardless of the language of instruction, is identical and is created taking into account the interests and needs of students, expert opinions of employers and other interested parties. Formation of an individual educational trajectory is carried out by the learners themselves and on the basis of recommendations of the eduizers.

At the same time, the Commission notes the need to pay more attention to their own research in the field of teaching methodology of disciplines and areas of EP, the systematization of research developments, exchange of experience with young faculty members.

During the visits to the classes of the accredited EPs, the Commission was not able to verify the mastery of modern methods of evaluation of learning outcomes (as criterion-based assessment, etc.) by the teaching staff.

In addition, it is necessary to take into account the work with students with special requests and providing them with mobility to move around the campus and academic building.

Strengths/Best Practices
- Ensuring equal opportunities for students regardless of the language of instruction in building an individual educational trajectory aimed at the formation of professional competence.
- Active use of various methods and modern technologies of education by the teaching staff of the accredited EP, taking into account the diversity of forms of information assimilation by the students.
- Support of students' autonomy with simultaneous guidance and assistance from the teacher.
- Availability of a monitoring system for student progression along the educational path and achievements of students.

Recommendations of the EEC.
Recommendations for improving the quality of EP and/or SP based on the conclusions of the analytical part.
- the EP management to form a plan for the development of its own research by the teaching staff of the implemented EP in the field of teaching methodology of academic disciplines.

Conclusions of the EEC on the criteria:

For the EP 6B03101 International Relations, 6B04202 International Law out of 10 criteria: strong - 0, satisfactory - 9, suggesting improvement - 1;
For EP 6B02302 Translation Studies out of 10 criteria: strong - 0, satisfactory - 9, suggesting improvement - 1.

6.6. Standard «Students»

✔ *The HEI must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion)*

✔ *The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students*

✔ *The HEI must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education*

✔ *The HEI must provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study*

✔ *The university should encourage students to self-education and development outside the main program (extracurricular activities)*

✔ *An important factor is the existence of a mechanism to support gifted students*

✔ *The HEI must demonstrate cooperation with other educational organizations and national centers of the «European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers» ENIC / NARIC in order to ensure comparable recognition of qualifications*

✔ *The HEI must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them*

✔ *The HEI must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes*

✔ *The EP management must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are really relevant*

✔ *The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates*

✔ *An important factor is the presence of an active alumni association/union*

Proving part

In the self-evaluation report for Cluster 5, the key aspect of the university's contingent formation policy is to determine the professional orientation and professional qualities of applicants. Along with this, the SDU is interested in attracting applicants with good training in the core subjects, those or other directions and specialties.

According to the accredited educational programs, the university trains specialists with higher basic education on the basis of secondary general education (4 years). The policy of formation of the contingent of students is to admit those most prepared to study at the university, who has consciously chosen a specialty, subject to the required number of points according to the results of the UNT and CT.

SDU follows a certain policy of formation of the contingent of students a key aspect of which is the identification of professional orientation and professional qualities of the entrant. The University is interested in attracting applicants with a good preparation in the core subjects of those or other areas and specialties.

The University Admissions Committee conducts explanatory work among the applicants when choosing an educational program and recommends them to take into account a number of factors when choosing a specialty: their abilities and aptitudes, health, the demand for specialists of this

direction in the labor market and the level of pay, as well as familiarizes them with the rules of admission to the SDU.

The contingent of students is formed on the basis of the State Standard of RK and the rules of admission documents SDU and on a fee basis.

The process of management of the flow of students in the SDU includes: enrollment of students on the basis of the approved rules of admission to the university; the formation of groups of students on the basis of orders and deans of faculties, the association of groups into streams; the formation of groups of students publication of the order to enroll students; transfer of personal files of students to the student department of the university.

Movement of the contingent is reflected in monthly reports within the university and in the statistical forms 3 - NK and 1 - NK, approved by the MES RK, as well as in the daily report ESUVO (Unified Management System for Higher Education) MES RK and NOBD (National Educational Database).

There is a program of adaptation and support for incoming students in SDU, the process of which is supervised by EP coordinators and advisors. The adaptation program includes various master classes, introduction to the structural subdivisions of the university, faculties, introductory courses, familiarization with safety procedures, etc. Senior students are also involved in the adaptation process of newly arrived students. In order to support international students during the academic year the University holds such events as International, Language Day, Infomatrix. The main organizer of the events is the AIS Student Club, but there is also support from the Department of Social Work and the Department of International Relations and other student organizations.

In accordance with the paragraphs of the Lisbon Convention, SDU has organized academic mobility of students, signed memorandums of cooperation in this direction with foreign universities and leading universities in the country. The University has organized a process of unimpeded transfer and recalculation of credits according to the ECTS system.

Information on outgoing academic mobility of students:

	2018–2019	2019–2020	2020–2021
EP 6B04202- International Law			
External	1	3	-
Internal	-	-	1
6B03101 – «International Relations»			
External	4	7	1
Internal	-	-	-
EP 6B02302 -«Translation Studies»			
External	1	-	-
Internal	-	-	-

Information on incoming academic mobility of students

	2018–2019	2019–2020	2020–2021
6B03101 – «International Relations»			
External	-	1	-
Internal	-	-	-
EP 6B02302 -«Translation Studies»			

External	-	1	-
Internal	-	-	-

SDU uses an internal portal https://my.sdu.edu.kz, which provides accounting and registration of academic achievements of students, student scores for each type of control (current, midterm, and final assessment) are reflected, accumulated and accumulated in the database of the internal portal, which allows you to get information for any period of student learning in the context of study periods, studied disciplines and number of credits on them, learning outcomes (grades), GPA level and familiarity with teaching and methodological materials Students who disagree with the assessment received by the results of current and final control, have the right to appeal to the appeals committee.

SDU is working on the issues of complaints and appeals of students. However, this issue is resolved only by direct request to the Dean's Office, where special boxes for complaints and appeals are posted. There is no blog of the rector on the website of the university, where you can apply with questions of interest. However, on the site you can find the e-mail address and phone number of the Dean's Office, which allows you to directly address any questions.

Analysis of the submitted coursework showed that the criteria for assessing the knowledge and work done by students is not reflected in the syllabus, which makes it difficult to objectively assess the degree of the learner. The syllabus of the discipline contains only measurable learning outcomes, by which you can track the progress of students.

Analytical part

Students in SDU are the main consumers of educational programs, so their interests are at the heart of the implementation of these programs. The educational environment models the following characteristics of students: individuality, the desire for greater freedom, the process of achieving integrity, personal and professional growth, independence and self-esteem.

The current university model of students' contingent formation meets the requirements of the legislation of the Republic of Kazakhstan and is based on the principle of applicants' choice of higher education institution and the educational program.

Meetings with potential applicants are held by members of the Admissions Committee and university professors responsible for career guidance in the departments. To promote the accredited programs, the faculty actively involves graduates (open door day, meetings, round tables, etc.).

The dynamics of increasing the contingent of accredited educational programs over the past three years is noted.

The information provided in the self-report in the context of this standard was mainly confirmed during the visit and work of the EEC in SDU.

In general, the EP management demonstrates full transparency of the contingent formation procedures from admission to graduation. Procedures related to the regulation of the lifecycle of students are documented and procedural and are available to all interested parties. The EP management organizes special adaptation and support programs for newly enrolled and international students; before admission and enrollment in the educational program there is an introductory course that informs about the organization of education and the specifics of EP. The university demonstrates its compliance with the Lisbon Recognition Convention. The university cooperates with other educational organizations and national ENIC/NARIC centers to ensure comparable recognition of qualifications. The management of the EP demonstrates the existence and application of a mechanism for the recognition of the results of academic mobility of students, as well as the results of additional, formal and informal learning. Each graduate is provided with standardized documents, which include evidence of acquired qualifications. Management of EP applies mechanisms for the recognition of the results of academic mobility of students. The students' desire for self-education and development outside the main program (extracurricular activities) is actively stimulated, and support for gifted students is also provided.

The management of accredited EPs provides students with internships, promotes employment of graduates, supports communication with them after graduation, monitors employment and professional activities of EP graduates.

However, the Commission notes after interviews with graduates about the lack of systematic work with them, the lack of information, the lack of awareness of the activities of the Graduates' Association.

There is a well-coordinated work in the university in the implementation of the paragraph of the Lisbon Convention on the organization of academic mobility of students. The Commission took into account that this process has been difficult to implement due to the pandemic. Nevertheless, the university, where the percentage of students' knowledge of English is high, has a low percentage of external and internal academic mobility. Experts note the need to modernize the implementation of the process of mobility of students by developing a clear plan and expanding the number of partner universities.

SDU creates conditions for gifted and socially vulnerable students, who are provided with discounts on tuition fees.

Students in accredited educational programs are provided with modern dormitory facilities. The dormitory has computer classes, study and reading rooms, recreation rooms, showers, laundries and canteens. The student council operates in the dormitory with housing, sanitary, cultural, sports sectors, and editorial board. Students from low-income families and orphans are the first to be accepted.

Strengths/Best Practices
- The management of the EP demonstrates the implementation of special programs of adaptation and support for newly admitted and international students.
- The university provides EP graduates with documents confirming the obtained qualification, including the achieved learning outcomes, as well as the context, content and status of the obtained education and the certificate of its completion.
- the university provides a constant monitoring of employment and professional activity of EP graduates.

Recommendations of the EEC
- By March 21, 2022 to develop a plan for the modernization of the internal incoming and outgoing mobility and the implementation of this possibility by the students of cluster 5 programs, taking into account current realities;
- It is recommended that by the end of 2022 the management of the university develop a plan for the Faculty Alumni Association and envisage a broader involvement of graduates in the development and updating of EP, promotion of graduates' employment and cooperation with employers.

Conclusions of the EEC on the criteria:
For EP 6B03101 International Relations, 6B04202 International Law out of 12 criteria: strong - 2, satisfactory - 10, suggesting improvement - 0;
For EP 6B02302 Translation Studies out of 12 criteria: strong - 2, satisfactory - 10, suggesting improvement - 0;

6.7. Standard «Teaching Staff»
✔ *The HEI must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff*

- ✔ *The HEI must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP*
- ✔ *The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching*
- ✔ *The HEI should provide opportunities for career growth and professional development of teaching staff, including young teachers*
- ✔ *The HEI must involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP*
- ✔ *The HEI must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff*
- ✔ *The HEI must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.)*
- ✔ *The HEI must demonstrate the focus on the development of academic mobility, attracting the best foreign and domestic teachers*
- ✔ *The HEI must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of the teaching staff, including those invited, to achieving the goals of the EP*
- ✔ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country*

Proving part

The HR policy of SRU meets the established transparent and objective criteria for faculty hiring, appointment, promotion, and dismissal, and follows them in its activities.

Teaching staff is hired on a competitive basis, based on the results of the competition individual contracts are concluded. The personnel policy is defined in the documented procedure on the main website of the SDU.

The qualitative composition of the teaching staff is formed on the basis of the work of a competition committee, at whose meeting the basic education, teaching experience or specialty, academic degree or title, as well as advanced training in a relevant area are taken into account.

SDU has a transparent personnel policy, the main criterion for its implementation is the selection of teaching staff on a competitive basis.

The teaching staff of the accredited programs is staffed in accordance with the legislation of the Republic of Kazakhstan and the Rules of competitive recruitment of scientific and pedagogical staff of higher education institutions.

The qualitative and quantitative composition of the teaching staff of the accredited EP is presented in the following table:

ОП	Average Age	Total teachers	Teacher's amount	ППС с учеными степенями			
				Teachers with degrees	Doctors of Science	Candidates of science / PhD	% quality of teachers
EP 6B04202 International Law	44	22	17	13		13	76%
EP 6B03101 International relations	38	20	20	12	-	12	60%
EP 6B02302 Translation studies	41	11	8	5	-	3	50%

The basic education of the teaching staff of the accredited EP corresponds to the profile of the taught disciplines.

Since 2019 the evaluation of the teaching staff is based on the Rules of the system of key performance indicators (KPIs) for the teaching staff of the EP.

The rules are designed to improve the level of training of specialists with higher and postgraduate vocational education, motivation of scientific and pedagogical staff to improve the quality of work results and professional development, stimulation of activity. The rules regulate the procedure for establishing allowances to the salary of teaching staff

The amount of work of teaching staff is established in accordance with legislative documents of the Republic of Kazakhstan in the field of education and science, based on payroll and taking into account the need to carry out all types of training, teaching, research and educational work. All types of work are reflected in the individual plans of teaching staff, which pass the approval procedure in DMS according to the algorithm. At the end of the academic year in the individual plan noted the actual implementation of all these types of work.

The structure of the work (pedagogical) load of the teaching staff is defined in the individual plan and includes training, teaching and methodological, organizational and methodological, research, educational, as well as professional development.

The mechanism for forming the teaching load of the teaching staff is determined by the principles of job differentiation, i.e., the faculty performs hours of classroom work depending on the position held.

Systematic evaluation of the competence of teachers, evaluation of the effectiveness of the quality of teaching in the departments to disclose the content of training courses and the formation of students' knowledge, skills and competencies necessary to achieve the learning outcomes envisaged by the program objectives, is implemented through internal evaluation (open classes, mutual attendance, presentations at the scientific-theoretical and scientific-methodological seminars).

There is a significant degree of proficiency in teaching methods, which are adopted by the EP for groups of training courses, implemented by them (analyses of conducted open classes, etc.).

Monitoring of satisfaction with working conditions is included in the KPI system, 2 times a year there is a survey of teaching staff, aimed at determining the degree of satisfaction (the survey is anonymous, conducted through Google forms). Each employee has the opportunity to evaluate working conditions, to make suggestions in the development of the strategy (for example, in 2019-2020, the teaching staff of the OP was actively involved in the development of the strategy). The teaching staff of the EP took an active part in the development of requirements for teachers in the position of Teacher-researcher.

As part of the preparation of educational programs actively involved in the educational process specialists-practitioners of leading state organizations, international companies that are partners of the University (in the form of master classes, seminars, trainings, presentations).

The management of EP 6B03101 International Relations is working towards the involvement of practitioners in order to effectively carry out educational activities. For example, a famous political scientist, diplomat, orientalist and publicist Rasul Jumaly was invited to give lectures.

The accredited EP is constantly monitored for effectiveness and quality of teaching, which includes: visiting classes by the program coordinator, self-attendance, holding open classes, checking classes by the organizational and methodological commission of the scientific and pedagogical higher school to monitor the quality of the educational process, participation in competitions.

Faculty members of the EP 6B04202 International Law regularly participates in international internships and practicums in order to exchange academic experience, showing the abilities of the researcher, a high level of professional competence: Germany, Russia, Switzerland, etc.

When engaging practitioners within the framework of EP 6B04202 - International Law, specialists from general legal practice are invited, but specialists directly from the field of international law should have been involved.

75% of the teaching staff of the accredited EPs are student group advisors. the work of the advisor includes: advising students on academic issues (formation of the trajectory of learning, choice of research topics, etc.), resolution of various situations in the process of interaction between students and teaching staff. The work of the Adviser is paid.

The number of graduates in the accredited Program of Study in Translation is 50%, the staffing rate is 95%. It is expected to increase the number of PhD students trained in the program "Bolashak" at the expense of the state order.

Training on EP Translation studies is conducted by the following categories of teaching staff: teachers with degrees and titles, senior lecturers, lecturers and assistants. Lectures are given by highly qualified teachers who have extensive experience in scientific and pedagogical activities: Syzdykov K.A. - Ph.D., grantee of the "Bolashak" program, Mirzoeva L.Y. - Ph.D., winner of the "Best teacher of the university" title. - 2015, Ageeva E.L. - senior lecturer with more than 30 years of experience; Khadyl A. - MA, senior lecturer, grant holder of "Bolashak" program, Ashirimbetova M.A., Gatiat A. - MA. Currently, under the program "Bolashak" is completing the PhD program at the University of Durham (UK) Baktygereyeva D. The teaching staff of the OP in the current academic year is reinforced by PhD Yahya Polat.

In addition, under the program "Zhas maman", the rules of which regulate the recruitment and activities of young professionals, the number of faculty members included graduates of EP Sankibayeva B. and Zhetkergenova J., who began their career as Zhas maman, trained in the master's program and included in the number of faculty members.

In addition, the work on inviting foreign scientists within the framework of existing Cooperation Agreements and leading domestic experts for advanced training, education and knowledge sharing is carried out. In 2019 - 2020 academic year with the students of EP 6B02302 "Translation Studies" worked with a teacher from the U.S. Adam Saligman. To improve the qualifications, the teaching staff participated in trainings organized by the EBRD (business trainers P. Sullivan and others).

The research activities of the teaching staff of the accredited EPs are supported by the management of the university. During the reporting period, 3 teaching staff of EP 6B02302 "Translation studies" took part in the implementation of the research project pomegranate funding of the MES RK. The participation of teachers in research projects contributes to the training of specialists at the modern level. The results of the projects are implemented in the educational process.

Selection of teaching staff is also regulated by the Government of the Republic of Kazakhstan on February 17, 2012 № 230 "On approval of the rules of the competitive placement of teaching staff and researchers of higher educational institutions" and by the Order of the Minister of Education and Science of Kazakhstan on July 13, 2009 № 338 "On approval of the standard qualification characteristics of teaching staff and persons equated to them. Based on this provision, to work as a teaching staff are allowed only those employees whose compliance with the qualification requirements and taught in the EP disciplines established during the competition.

Analytical part

In general, the committee concluded that the activities of the accredited EPs in this direction meet the criteria of the standard. Teachers are aware of the change in their role in student-centered learning. The teaching staff that implements the EP makes a significant contribution to the implementation of the Strategic Development Plan of the university. Opportunities for career growth and professional development of the teaching staff have been created. The heads of departments and EP coordinators take active targeted actions to attract and professional development of young teachers.

Important factors are: active use of information and communication technologies in the educational process, attracting the best foreign and domestic teachers; involvement of teaching staff in society (the role of teaching staff in the education system, in the development of science in the region, creating a cultural environment, etc.); creating conditions for professional development of teaching staff. Along with these factors, it should be noted the development of academic mobility of the teaching staff within the framework of the accredited programs.

The Commission also notes the scientific and methodological activities of the teaching staff implementing the accredited programs and the publication activity. Faculty members and young scientists and professors of the departments take an active part in international scientific and practical conferences of different levels, seminars, workshops, etc.

At the same time, the Commission could not be convinced of the widespread use of multimedia and software in the educational process, which implies that the leadership of the EP should motivate the faculty to comprehensive use of modern interactive software technologies as MEP, e-portfolio, etc.

Analysis of the performance of teachers is carried out on a monthly basis by the heads of departments according to the approved plan. At the end of each semester and academic year, the teaching staff reports, as evidenced by the protocols of department meetings, conclusions of the heads of departments in the individual plans of teaching staff. The logbooks of the teaching load provides handwritten records of the date, time, subject, volume of hours, type of classes, certified by the teacher and the head of department.

The university has a system of motivation of teachers and staff, stimulating effective activity to achieve their goals, which involves monetary remuneration of teaching staff for the writing and publication of textbooks, monographs, training students to participate in competitions, contests, etc.

During the survey of teaching staff the following answers were obtained:
- Evaluate the involvement of the teaching staff in the managerial and strategic decision-making process: Very good - 40.6%, relatively good - 56.1% and relatively bad - 1.9%;
- Evaluate the level of feedback from the management: Very good - 65.2%, relatively good - 32.3% and relatively bad - 2.6%;
- How does the management and administration of the university perceive the criticism addressed to them: Very good - 37,4%, relatively good - 58,1% and relatively bad - 4,5%.

A survey of faculty members conducted during the EEC IAAR visit revealed that faculty members report problems, namely: non-transparent wage setting, distance from the city, campus internet outages, distance from the city, and lack of a unified transportation service.

Strengths/Best Practices
- The university demonstrates an objective and transparent personnel policy that includes hiring, professional development and staff development, ensuring that the entire staff is professionally competent.
- The university provides opportunities for career growth and professional development of teaching staff.
- An important factor is the involvement of the teaching staff of the accredited EPs in the life of society.

Recommendations of the EEC
- By March 14, 2022, it is recommended that the faculty quality committee include young, progressive faculty who have received training and internships abroad;
- The management of EP should motivate the teaching staff to widely use modern ICTs and programs such as MEP, Future Learn, etc.

Conclusions of the EEC on the criteria:

For EP 6B03101 International Relations, 6B04202 International Law out of 10 criteria: strong - 1, satisfactory - 9, suggesting improvement - 0;
For EP 6B02302 Translation Studies out of 10 criteria: strong - 1, satisfactory - 9, suggesting improvement - 0;

6.8. Standard «Education Resources and Student Support Systems»

✔ *The HEI must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program*
✔ *The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP*
✔ *The HEI must demonstrate the compliance of information resources with the needs of the university and the ongoing EP, including in the following areas:*
technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)
library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases
examination of the results of research, final works, dissertations for plagiarism
access to educational Internet resources
functioning of WI-FI on its territory
✔ *The HEI must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students*
✔ *The HEI should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy*
✔ *The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling*
✔ *The management of the EP must show the existence of conditions for the advancement of the student along an individual educational trajectory*
✔ *The HEI must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)*
✔ *The HEI must ensure that the infrastructure meets the safety requirements*

Proving part

All the necessary conditions for the educational process and student support system have been created in the SDU. Material and technical, library and information resources that are used to organize the learning process meet the requirements of each realized educational program.

The material and technical support of the educational process in general corresponds to the objectives and specifics of the EP, as well as contributes to all kinds of laboratory, practical classes, research work of students, provided by the working curriculum.

During the implementation of the accredited EP, the SDU ensures the sufficiency of material, financial and human resources. The analysis of the teaching and educational-methodical support of the educational process and the consideration of the problems of improving the educational-methodical work is held at the meetings of the department, the educational-methodical offices of the faculties and the Educational-Methodical Council of the University.

At the University, the learner can use the library resources of the electronic library, which is accessed remotely by username and password (https://library.sdu.edu.kz/). The library fund is

equipped with educational, educational-methodical, scientific, reference literature and periodicals.

1) Fund of educational and scientific literature on EP 6B04202 International Law

Academic year	Academic literature		Scientific literature		Total		Including on electronic media	
	Kaz	English	Kaz	English	Kaz	English	Kaz	English
2019/20	16317	1849	6993	792	23310	2641	12	28
2020/21	19972	2144	7259	855	27231	2999	EBSCO eBooks™ Open Access Monograph Collection, Elsevier ,Scopus	
2021/22	20083	2666	7647	887	27730	3553	EBSCO eBooks™ Open Access Monograph Collection, Elsevier ,Scopus	

2) The fund of educational and scientific literature on EP 6B03101 International Relations

Academic year	Academic literature		Scientific literature		Total		Including on electronic media	
	Kaz	English	Kaz	English	Kaz	English	Kaz	English
2019/20	4403	6174	1887	2646	6290	8820	10	28
2020/21	4514	6696	2275	2678	6789	9374	11	71 EBSCO eBooks™ Open Access Monograph Collection, Elsevier , Scopus

2021/2 2	8155	6991	2541	2741	1069 6	973 2	15	73 **EBSCO eBooks™ Open Access Monograph Collection, Elsevier** , **Scopus**

3) Collection of educational and scientific literature on EP 6B02302 Translation Studies

Academi c year	Academic literature		Scientific literature		Total		Including on electronic media	
	Ka z	Englis h	Kaz	Engli sh	Kaz	Engli sh	Kaz	English
2019/2 0	204	9916	204	5268	408	1518 4	11	15
2020/2 1	315	10438	592	5300	907	1573 8	**EBSCO eBooks™ Open Access Monograph Collection, Elsevier** , **Scopus**	
2021/2 2	645	10733	858	5363	150 3	1609 6	**CO eBooks™ Open Access Monograph Collection, Elsevier** , **Scopus**	

Access to international databases of scientific research results, teaching aids and materials is provided in the process of access to electronic world resources.

During the implementation of EP 6B02302 - "Translation Studies" at the disposal of the faculty there is a computer lab for 30 seats, a research laboratory "Language. Culture. The faculty has the following training laboratories: Language Creative Laboratory and Simultaneous Interpretation Laboratory. Laboratory "Language Creative Laboratory" is equipped with multimedia equipment and equipped with modern computers AppleiMacMD093, AppleiPadMini. Material base of the laboratory consists of AppleiMacMD093 in the amount of 5 pcs, AppleiPadMini in the amount of 21 pcs, TabCabby32 Charge-1 pc, tables for computers and interactive whiteboard.

For students of EP 6B03101 International Relations there are thematic rooms on the campus of SDU, in particular room of the UN, which provides information on the activities of the organization and where students have the opportunity to hold conferences and practical seminars on the study of international organizations.

For students of EP 6B04202 International Law there is a courtroom, a forensics room and a forensic training ground.

Each working place of the teaching staff and STP is equipped with a computer and office equipment. Each classroom is equipped with projectors, allowing for presentations by the faculty

if necessary. In addition to personal laptops, faculty members can use Asus laptops (2 pcs.) for general use at the faculty.

There are contracts on mutual use of the book fund by IBA with the Central Scientific Library of the Academy of Sciences, the Republican Scientific and Technical Library, the Department of Librarianship. The access to the Republican Interuniversity Electronic Library (www.rmeb.kz), as well as to the Virtual Scientific Library (www.kazakhstanvsl.org), where electronic catalogs and full-text databases of textbooks, teaching aids and articles are presented, is opened.

In terms of languages of training book fund: teaching and research literature in the program "Translation Studies" in relation to the given in the 2015-2016 year in the library has 14980 books. Thus, with the contingent of students at the faculty of 104 people, the provision per 1 student is 165 books. Students actively use the internal electronic online catalog of the library http://elibrary.sdu,http://kabis.sdu, as well as the national interuniversity electronic library www.rmeb.kz where they can download full-text electronic books in all fields.

Analytical part

The University library has an Internet room equipped with computers and additional equipment - scanner, photocopier, printer, where students can find literature in the electronic catalog and any information on the World Wide Web. The formation of the library fund is carried out by applications of the departments, which reflect the profile of academic disciplines and take into account the requirements of the card stock of books of the educational process. Organized and provided full access of students to electronic scientific and educational resources of the library fund of the University.

The Commission notes that the official site is not an indicator of open access, which complicates the participation of stakeholders and all stakeholders in the educational process. In this regard, students as well as all interested parties have difficulty with open access to information on the content and other components, such as provision, etc., of accredited educational programs.

In the campus of SDU for the new academic year is being repaired and preparation of the auditorium fund. Before the onset of the heating season the heating system is prepared for uninterrupted operation in the winter time. All works are completed with a 100% readiness certificate and a permit to use heat and water. The availability of sports and gymnasiums, medical center, canteen, assembly hall and other halls, dormitory allows to provide effective social policy. The university has educational and scientific laboratory facilities to ensure the educational process in accordance with the training for accredited EP.

Nevertheless, the Commission notes the insufficiency of all components of the educational process and the functioning of EP, as there is a need to consider the needs of all groups of students in the issue of accessibility and comfort of obtaining quality education in the accredited programs.

To conduct online-lectures, online-conferences, technical equipment and appropriate software are used, through which it is possible to conduct and attend training courses, meetings, presentations, trainings for groups of one to several dozen users simultaneously.

Strengths/best practices

No strengths identified.

EEC Recommendations

- By March 21, 2022 the administration of the EP should update the content of educational and methodical literature on the educational portal of the university, including maps of availability of educational and scientific literature in the context of the disciplines;
- the university management should take into account the needs of all groups of students in the availability of educational services on a systematic basis.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvement / unsatisfactory)
For the EP 6B03101 International relations, 6B04202 International law out of 13 criteria: strong - 0, satisfactory - 12, suggesting improvement - 1;
For EP 6B02302 Translation, out of 13 criteria: strong - 0, satisfactory - 11, suggesting improvement - 2.

6.9. Standard «Public Information»

✔ *The HEI guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program*
✔ *Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education*
✔ *The management of the HEI should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties*
✔ *Information about the educational program is objective, up-to-date and should include:*
✔ *the purpose and planned results of the EP, the qualifications to be awarded*
✔ *information and evaluation system of educational achievements of students*
✔ *information about academic mobility programs and other forms of cooperation with partner universities, employers*
✔ *information about the opportunities for the development of personal and professional competencies of students and employment*
✔ *data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)*
✔ *An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities*
✔ *The university must publish audited financial statements for the EP on its own web resource*
✔ *The university must post information and links to external resources based on the results of external evaluation procedures*
✔ *An important factor is the placement of information about cooperation and interaction with partners, including scientific/ consulting organizations, business partners, social partners and educational organizations*

Proving part

The university has various ways of sharing information: the official website (https://sdu.edu.kz/ru/suleyman-demirel-university-ru/), social networks, periodical printed publications, directories, media, information banners and brochures, where the relevant information is posted to inform the public and interested parties.

The University publishes information about its activities and implementation of the EP on the official website https://sdu.edu.kz/ru/suleyman-demirel-university-ru/, which operates in 3 languages (Kazakh, Russian and English). The site contains the mission, goals and objectives of the university, information of scientific and educational nature - the structure, history and achievements of the university, information on university and postgraduate training, international programs.

Every week on the main page of the site posted news about events at the university (https://sdu.edu.kz/2021/01/01/news/).

Student Information Portal (https://my.sdu.edu.kz/) operates on the official website of the University. On the pages of which students can monitor the schedule of classes, get acquainted

with the educational and methodological complex of disciplines, track academic progress and have access to electronic materials of the library.

In order to inform the general public, as well as to promote and strengthen the image of the EP "International Relations", EP "International Law" and EP "Translation studies", the management of EP uses different tools in the information field, in the media at regional, national and international levels. When informing the general public, the EP management is guided by the Statute of the Information Policy of Suleyman Demirel University.

Also, every year when the Admissions Committee works, information is given about the existing programs of study at Suleyman Demirel University through all available channels of communication with the public (social networks: Instagram, Facebook, Telegram). Also, official booklets of Suleyman Demirel University include information about available study programs. In order to inform all interested parties, the description and duration of the program, the list of mandatory and elective modules are posted on the university website.

The university website has e-mail addresses and telephone numbers of the university administration, departments, divisions and services of the university. There is a trust box, where anyone can leave their complaints or suggestions.

Information about the specifics of the accredited educational programs is reflected on the website of the university in the section for applicants, it includes information describing the features of EP (objectives, content, development plan, competencies, learning outcomes, etc.) On the website there are catalogs of elective disciplines, work curricula and syllabuses (https://sdu.edu.kz/law-social-science/programs/bachelor/international-studies-and-politics/).

The description of the EP contains full information about the educational program, the expected learning outcomes and the awarded qualification.

Information about the educational process and teaching is also reflected on the website of the University in the section "Faculties". However, it is not clear why there is no information on the university departments, as the main conglomerate of training in the context of educational programs.

Every educational program at SDU has an Official EP account on Instagram. On the Instagram page, the EP leadership posts up-to-date information about upcoming events, academic conferences, and other events held by the EP leadership. EP's official Instagram account highlights students' achievements in science, studies and sports.

The University conducts career guidance work among potential applicants on the directions of training at the university, informs the public about its activities, including the accredited EP.

Analytical part

The educational activities of the accredited programs at SDU are based on the following principles: systemic approach to the construction of the structure and content of EP; structuring of knowledge and cooperation of students and trainees; competency-based approach to teaching students and master students; interdisciplinary approach to teaching; modular principle of EP construction; flexibility in the construction of modular course and EP themselves.

The university implements a close relationship between teaching, students and employers. Both teachers and students of accredited EPs and experts, representatives of scientific and business community/employers are involved in EP implementation.

The process of forming individual learning paths is based on the content and logic of building individual learning paths based on the modular educational system of EP, taking into account the individual needs of students and graduate competency models.

University systematically analyzes the implementation of accredited EP through the Academic Council of the university, takes measures for the further development of EP, prioritizing the task of meeting the needs of employers and other stakeholders in the process of EP formation and imparting practical skills to students. However, it should be noted that the information presented on the site does not sufficiently reflect the necessary information in relation to EP. Many

information is scattered loosely related sections of the site, which often creates difficulties for stakeholders in obtaining consolidated information about EP.

To improve public dialogue on key issues of politics, economics, education, science and culture, problems of civil society development, events with the participation of experienced practitioners and public figures of the region and Almaty city are held.

The individuality and uniqueness of the accredited programs are aimed at the practical application of knowledge, innovative techniques and technologies in the practical work of future professionals, self-improvement and lifelong learning in the chosen specialty.

The questioning of the teaching staff, conducted during the EEC visit to the IAAR, showed that the representatives of the teaching staff in the majority are not satisfied with the Internet, to the question "How often do you face in your work with a lack of access to the Internet" replied: never - 47.1%, sometimes - 47.7% and often - 5.2%, in addition the questionnaire noted a low level of Wi-Fi.

On the website of the university there is no publicly available audited financial statements in the context of the EP, which makes it difficult to evaluate objectively on this criterion.

Strengths/Best Practices
No strengths identified.

Recommendations of the EEC
- the management of EP should publish on the official website of SRU the audited financial statements in the context of EP;
- by March 21, 2022 the management of the EP together with the management of the university should sign a contract with a new Internet provider to improve the receipt of Internet services.

Conclusions of the EEC on the criteria:
For EP 6B03101 International Relations, 6B04202 International Law out of 12 criteria:
strong - 0, satisfactory - 10, suggesting improvement - 2;
For EP 6B02302 Translation Studies out of 12 criteria strong - 0, satisfactory - 10, suggesting improvement - 2.

(VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard «Management of Educational Program»
- The SDU has a well-developed system of information resources and processes to disseminate information about the development of EP

Standard «Information Management and Reporting»
- involvement of students, teaching staff, all stakeholders in the process of collecting and analyzing information and making decisions based on it;
- functioning of the information collection, analysis and management system based on new informational and communicational technologies is ensured;
- the information collected and analyzed within the EP takes into account the dynamics of students in terms of forms and types of training, employment rates;
- communication with students, employees, employers, conflict resolution mechanisms were demonstrated;
- the work on ensuring the measurement of student and staff satisfaction with the implementation of EP and the quality of education at the university is conducted in the university;

Standard «Development and Approval of the Education Program»
- The EP management demonstrated a clear and logical process of EP formation, the involvement of students, faculty, employers and all components and stakeholders in the development of the content of the EP.

Standard «On-Going Monitoring and Periodic Review of Educational Program»
- It is necessary to publish once a year on the HEI website the criteria and methods of assessment of the planned learning outcomes for the evaluated EPs.

Standard «Student-Centered Learning, Teaching and Performance Evaluation»
- Ensuring equal opportunities for students regardless of the language of instruction in building an individual educational trajectory aimed at the formation of professional competence.
- Active use of various methods and modern technologies of education by the teaching staff of the accredited EP, taking into account the diversity of forms of information assimilation by the students.
- Support of students' autonomy with simultaneous guidance and assistance from the teacher.
- Availability of a monitoring system for student progression along the educational path and achievements of students.

Standard «Students»
- The management of the EP demonstrates the implementation of special programs of adaptation and support for newly admitted and international students.
- The university provides EP graduates with documents confirming the obtained qualification, including the achieved learning outcomes, as well as the context, content and status of the obtained education and the certificate of its completion.

- the university provides a constant monitoring of employment and professional activity of EP graduates.

Standard «Teaching Staff»
- The university demonstrates an objective and transparent personnel policy that includes hiring, professional development and staff development, ensuring that the entire staff is professionally competent.
- The university provides opportunities for career growth and professional development of teaching staff.
- An important factor is the involvement of the teaching staff of the accredited EPs in the life of society.

Standard «Education Resources and Student Support Systems»
No strengths identified.

Standard «Public Information»
No strengths identified.

(VIII)REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS

Standard «Management of Educational Program»
- to make changes in the development plan of each particular EP, taking into account the identified risks, relevant external and internal factors (for example, increased competition between universities, reduced enrollment, changes in the standard admission rules, reduction of the number of state grants);
- it is necessary to update the development plan of EP taking into account the Sustainable Development Goals of the United Nations, aimed at the formation of an inclusive, innovative, interconnected and sustainable European Higher Education Area (EHEA) (Rome communiqué, Rome, 19.11.2020).

Standard «Information Management and Reporting»
- EP management should ensure an annual comprehensive analysis of the dynamics of the quality assurance system and its forecasting.

Standard «Development and Approval of the Education Program»
- to harmonize the content of accredited EPs with similar educational programs of leading foreign and Kazakh educational organizations in order to create joint educational programs with foreign educational organizations, to continue cooperation and exchange of experience with other educational organizations that implement similar EPs;
- to ensure the presence of research elements in the content of EP and involvement of students in research work and consulting;
- to find the opportunity to prepare students for professional certification;
- By the end of May 2022 to obtain an external evaluation of EP from government agencies interested in training, in particular for EP 6B04202 International Law and EP 6B03101 International Relations from the Ministry of Foreign Affairs
- determine the uniqueness of EP 6B02302 Translation Studies, taking into account the requirements of the labor market and the needs of society and the state.

Standard «On-Going Monitoring and Periodic Review of Educational Program»

- It is necessary to publish once a year on the HEI website the criteria and methods of assessment of the planned learning outcomes for the evaluated EPs.

Standard «Student-Centered Learning, Teaching and Performance Evaluation»
- The management of the EP should contribute to the development of the plan of own research of faculty in implemented EP in the field of teaching methodology of academic disciplines.

Standard «Students»
- to develop a plan for the modernization of the internal incoming and outgoing mobility and the implementation of this possibility by the students of cluster 5 programs, taking into account current realities;
- It is recommended that by the end of 2022 the management of the university develop a plan for the Faculty Alumni Association and envisage a broader involvement of graduates in the development and updating of EP, promotion of graduates' employment and cooperation with employers.

Standard «Teaching Staff»
- it is recommended that the faculty quality committee include young, progressive faculty who have received training and internships abroad;
- The management of EP should motivate the teaching staff to widely use modern ICTs and programs such as MEP, Future Learn, etc.

Standard «Education Resources and Student Support Systems»
- the administration of the EP should update the content of educational and methodical literature on the educational portal of the university, including maps of availability of educational and scientific literature in the context of the disciplines;
- the university management should take into account the needs of all groups of students in the availability of educational services on a systematic basis.

Standard «Public Information»
- the management of EP should publish on the official website of SRU the audited financial statements in the context of EP;
- to sign a contract with a new Internet provider to improve the receipt of Internet services.

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF THE EDUCATIONAL ORGANIZATION

Not identified.

Appendix 1: Evaluation table "SPECIALIZED PROFILE PARAMETERS"

Conclusion of the external expert commission for assessing the quality of educational programs 6B03101 International relations, 6B04202 International law, 6B02302 Translation Institutions of "Suleyman Demirel University"

item No.	No.	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	To be improved	Unsatisfactory
Standard «Management of Educational Programme»						
1	1.	The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility		+		
5	5.	The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders		+		
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7	7.	The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan		+		
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, the	+			

		distribution of staff duties, and the delimitation of the functions of collegial bodies				
10	10.	The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process		+		
11	11.	The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the EP must carry out risk management		+		
13	13.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational programme, as well as their representativeness in making decisions on the management of the educational programme		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals			+	
15	15.	The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties	+			
16	16.	The management of the EP confirms the completion of training in education management programmes.			+	
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure		+		
		Total on standard	**2**	**13**	**2**	**0**
Standard «Information Management and Reporting»						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software	+			
19	2.	The EP Guide demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance		+		
21	4.	The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including determining the		+		

		persons responsible for the reliability and timeliness of information analysis and data provision				
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analysing information, as well as making decisions based on them	+			
24	7.	The management of the EP must demonstrate the existence of mechanisms for communication with students, employees and other interested parties, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings		+		
26	9.	The university must evaluate the effectiveness and efficiency of activities in the context of the EP		+		
		The information collected and analyzed by the university within the framework of the EP should take into account:				
27	10.	key performance indicators		+		
28	11.	dynamics of the contingent of students in the context of forms and types;–		+		
29	12.	level of progress, students' achievements and expulsion		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should contribute to the provision of the necessary information in the relevant fields of science	+			
		Total on standard	**3**	**14**	**0**	**0**
Standard «Development and Approval of the Education Programme»						
35	1.	The HEI must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level		+		
36	2.	The HEI must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The HEI demonstrates the existence of a EP graduate model that describes learning outcomes and personal qualities	+			
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP must demonstrate the modular structure of the program based on ECTS, ensure that the		+		

		structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate				
41	7.	The management of the EP must ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies)		+		
42	8.	The management of the EP must demonstrate the conduct of external reviews of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The EP management must demonstrate the uniqueness of the educational programme, its positioning in the educational market (regional/national/international)		+		
45	11.	An important factor is the possibility of preparing students for professional certification			+	
46	12.	An important factor is the presence of a joint (s) and/or two-degree EP with foreign HEI			+	
		Total on standard	1	9	2	0
Standard «On-Going Monitoring and Periodic Review of Educational Programme»						
47	1.	The HEI must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society		+		
48	2.	The HEI must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP		+		
		Monitoring and periodic evaluation of the SP should consider:				
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	load, progress and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and degree of satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP			+	
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP as a whole		+		

			Total on standard	0	9	1	0

Standard «Student-Centered Learning, Teaching and Performance Evaluation»

57	1.	The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate of a procedure for responding to complaints from students.		+		
60	4.	An important factor is the availability of own research in the field of teaching methods for the disciplines of the EP			+	
61	5.	The HEI must ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP		+		
62	6.	The HEI must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance		+		
63	7.	Assessors should be proficient in modern methods for assessing learning outcomes and regularly improve their skills in this area		+		
64	8.	The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes		+		
65	9.	The management of the EP must demonstrate support for the autonomy of learners while providing guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the existence		+		
		Total on standard	0	9	1	0

Standard «Students»

67	1.	The HEI must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students	+			
69	3.	The HEI must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing		+		

		the results of academic mobility of students, as well as the results of additional, formal and non-formal education				
70	4.	The HEI must provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)	+			
72	6.	An important factor is the existence of a mechanism to support gifted students		+		
73	7.	The HEI must demonstrate cooperation with other educational organizations and national centers of the «European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers» ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The HEI must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them		+		
75	9.	The HEI must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes		+		
76	10.	The EP management must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/union		+		
		Total on standard	**2**	**10**	**0**	**0**
Standard «Teaching Staff»						
79	1.	The HEI must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff		+		
80	2.	The HEI must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP		+		
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The HEI should provide opportunities for career growth and professional development of teaching staff, including young teachers	+			
83	5.	The HEI must involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP		+		

84	6.	The HEI must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff		+		
85	7.	The HEI must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.)		+		
86	8.	The HEI must demonstrate the focus on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The HEI must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of the teaching staff, including those invited, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total on standard			**1**	**9**	**0**	**0**
Standard «Education Resources and Student Support Systems»						
89	1.	The HEI must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational programme		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP		+		
		The HEI must demonstrate the compliance of information resources with the needs of the university and the ongoing EP, including in the following areas:				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases		+		
93	5.	examination of the results of research, final works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The HEI must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The HEI should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		

98	10.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
99	11.	The management of the EP must show the existence of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The HEI must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)			+	
101	13	The HEI must ensure that the infrastructure meets the safety requirements		+		
		Total on standard	**0**	**12**	**1**	**0**
Standard «Public Information»						
102	1.	The HEI guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational programme		+		
103	2.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The management of the HEI should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties		+		
		Information about the educational program is objective, up-to-date and should include:				
105	4.	the purpose and planned results of the EP, the qualifications to be awarded		+		
106	5.	information and evaluation system of educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers			+	
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish audited financial statements for the EP on its own web resource			+	
112	11.	The university must post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including		+		

		scientific/ consulting organisations, business partners, social partners and educational organisations				
		Total on standard	0	10	2	0
		TOTAL	9	95	9	0