



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

On the results of the work of the external expert
commission for the evaluation
of compliance with the standards of specialized
accreditation (Ex-ante) of educational programs

6B01701 KAZAKH LANGUAGE AND LITERATURE

7M01701 KAZAKH LANGUAGE AND LITERATURE

8D01701 KAZAKH LANGUAGE AND LITERATURE

OF "SULEIMAN DEMIREL UNIVERSITY" INSTITUTION

Date of on-line visit using the hybrid model:

December "13" to December "15" 2021

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

Addressed to
IAAR
Accreditation Council



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(I) LIST OF SYMBOLS AND ABBREVIATIONS

MEI Monthly Estimated Indicator
ICT Information and Communication Technologies
IT Information Technology
ITD Information Technology Department
EP Educational programs
SRWL Scientific-research work of the learner
CCFES Committee for Control in the Field of Education and Science
LBI Lyceum "Bilim-Innovation"
MC Major courses
RW Research work
RWMS Researches and research work of a master's student
STC Scientific and Technical Council
GEC General educational courses
IEP Individual study plan
CTE Credit technology of education
FC Final Control
GF Community Foundation
FSA Final State Attestation
RK Republic of Kazakhstan
SAC State Attestation Commission
MTP Modular Training Programs
DBMS Database Management System
SOSE State obligatory standard of education
IC Intercultural competence
MS Modular syllabus
MIW Master's Independent Work
EMB Educational and Methodical Bureau
EMC Education and Methodical Council
ACPS Academic Council Professorial Staff
SRWS Scientific-research work of the student
SDU Suleyman Demirel University
SC Student club
DMK Department of Quality Monitoring
SRS Independent work of the student
Vocational Education and Training (VET)
NSC National Qualifications System

(II) INTRODUCTION

In accordance with the order of the Director of JSC "Independent Agency for Accreditation and Rating" from 15.11.2021 № 175-OD -21 from 13 to 15 December 2021 the external expert commission conducted work on evaluation of compliance of educational programs with the quality assessment standards 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature of the institution "Suleyman Demirel University" of higher and postgraduate education (approved and put into use by order of June 16, 2012).

The report of the external expert commission (EEC) contains the recommendations of the EEC to evaluate the compliance of "Suleyman Demirel University" activity with the IAAR criteria within the framework of specialized accreditation, to further improve the parameters of the specialized profile.

The members of the external expert commission to evaluate the quality of educational programs of Suleyman Demirel University and compliance with specialized and primary specialized accreditation standards:

Chairman of EEC - Palkin Evgeny Alekseyevich, CoS in Physics and Mathematics, Professor, Laureate of the USSR State Prize, Vice-Rector for Science of the Russian New University, (Moscow, Russian Federation).

Foreign expert - Li Chong Ku, CoS in Economics, Associate Professor at Yanka Kupala State University of Grodno (Grodno, Republic of Belarus) Evaluation of EP 6B04105 Digital Marketing.

Foreign expert - Belousov Alexander Valeryevich, CoS in technologies, Deputy Head of Educational and Methodological Department, Gubkin Russian State University of Oil and Gas (National Research University) (Moscow, Russian Federation). Evaluation of EP 6B06101 Information Systems.

IAAR expert - Lushchik Alexander Cheslavovich, Ph.D. in Physics and Mathematics, Professor, Head of Ion Crystal Physics Laboratory, Institute of Physics, University of Tartu (Tartu, Estonia). Evaluation of EP 8D01501 Mathematics.

IAAR expert - Shunkeyev Kuanyshbek Shunkeyevich, Ph.D. in Physics and Mathematics, professor of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan). Evaluation of EP 6B01503 Physics-Informatics.

IAAR expert - Akibayeva Gulvira Sovbekovna, CoS in Economy., Category I IAAR expert (Karaganda, Republic of Kazakhstan). Evaluation of EP 6B04104 Finance, 6B04103 Accounting and Audit.

IAAR expert - Beisenkulov Ayazbi Akhbergenovich, professor of Media-communication department, International University of Information Technologies (Almaty, the Republic of Kazakhstan). Evaluation of EP 6B03201 Journalism (TV and Multimedia).

IAAR expert - Yensebayeva Marzhan Zaitovna CoS in Economy, Associate Professor, Director of Corporate Development at K.I. Satpayev Kazakh National Research Technical University (Almaty, Republic of Kazakhstan). Evaluation of EP 6B05401 Mathematics, 7M05401 Mathematics.

IAAR expert - Kushebina Gulnara Malikovna, CoS in Economics, Vice-Rector for Academic Development of Kostanai Engineering and Economic University named after M. Dulatov (Kostanai, Kazakhstan Republic). Evaluation of EP 6B04101 Economics.

IAAR expert - Karimova Gulmira Sarsemkanovna, PhD, Senior Lecturer, Department of the Kazakh language and literature, Kazakh National Pedagogical University named after Abay (Almaty, Republic of Kazakhstan). 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature.

IAAR expert - Kulakhmetova Mergul Sabitovna, CoS in Philology, Associate Professor, Pavlodar Pedagogical University (Pavlodar, Republic of Kazakhstan). Evaluation of EP 6B02302 Translation Studies.

IAAR expert - Kulzhumieva Aiman Amangeldievna, CoS in Physics and Mathematics, Associate Professor of Mathematics Department, West Kazakhstan University named after M. Utemisov (Uralsk, Republic of Kazakhstan). EP 6B01501 Mathematics, 7M01501 Mathematics.

IAAR expert - Kusanova Bibigul Khakimovna, Ph.D. in Philology, professor of L.N. Gumilev Eurasian National University (Nur-Sultan, Republic of Kazakhstan). Evaluation of EP 8D01702 Foreign Language: Two Foreign Languages.

IAAR expert - Mustafina Akkyz Kurakovna, CoS in technologies, Associate Professor, Vice-Rector for Academic and Educational Activities of the International University of Information Technologies (Almaty, Republic of Kazakhstan). Evaluation of EP 6B06102 Computer Science, 7M06102 Computer Science.

National Expert - Arzaeva Maya Zhetkergenna, CoS in economy., Associate Professor of Academy of Logistics and Transport (Almaty, Republic of Kazakhstan) Evaluation of EP 6B04102 Management, 7M04102 Management.

IAAR expert - Ordabaeva Maigul Aitkazievna, PhD, Head of Economics and Management Department of S. Amanzholov East Kazakhstan University (Ust-Kamenogorsk, Republic of Kazakhstan). Evaluation of EP 8D04101 Management.

IAAR expert - Safarov Ruslan Zairovich, Candidate of Chemical Sciences, Associate Professor at L.N. Gumilev Eurasian National University (Nur-Sultan, Republic of Kazakhstan). Evaluation of EP 6B01502 Chemistry-Biology.

IAAR expert - Tatarinova Lola Furkatovna, CoS in Law, Associate Professor at UIB International Business University (Almaty, Republic of Kazakhstan). Evaluation of EP 6B042001 Applied Law.

IAAR expert - Tuyakbaev Gabit Aneshovich, CoS in Philology, Korkyt Ata Kyzylorda University (Kyzylorda, Republic of Kazakhstan). Evaluation of EP 8D01701 Kazakh language and literature.

IAAR expert - Urmashev Baidaulet Amantayevich, CoS in Physics and Mathematics, Associate Professor at Al-Farabi Kazakh National University (Almaty, Republic of Kazakhstan). Evaluation of EP 8D06102 Computer Science.

IAAR expert - Shevyakova Tatiana Vasilyevna, CoS in Philology, professor of International communications Department of Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty, Republic of Kazakhstan). Evaluation of EP 6B01702 Foreign language: two foreign languages, 7M01702 Foreign language: two foreign languages.

IAAR expert - Chukubaev Ermek Samarovich, Head of the Department of International Relations and World Economy, Al-Farabi Kazakh National University (Almaty, Republic of Kazakhstan). Evaluation of EP 6B03101 International Relations, 6B04202 International Law.

IAAR expert, employer - Safullin Yeldos Nabiullievich, Deputy Director for Educational and Methodological Work of the Institute of Professional Development of Pedagogical Workers of the NCPK "Orleu" in West Kazakhstan region (Uralsk, Republic of Kazakhstan).

IAAR expert, employer - Pitrov Vladimir Yurievich, director of Pavlodar regional branch of JSC "ENPF" (Pavlodar, Republic of Kazakhstan).

IAAR expert, student - Sarabek Nazerke Erikkyzy, 3rd year student of elementary school teacher of Humanitarian college (Aktobe, Republic of Kazakhstan). Evaluation of EP 6B05401 Mathematics.

IAAR expert, student - Batyrova Akmaral Meirhankyzy, 2nd year student of Educational Program 6B04132 State and Local Administration at K. Zhubanov Aktobe Regional University (Aktobe, Republic of Kazakhstan). EP 6B04102 Management, 7M04102 Management.

IAAR expert, student - Yegizbaeva Asylzat Erkinkyzy, 1st year student of EP 7M06149 Information Systems at Korkyt Ata Kyzylorda University (Kyzylorda, Republic of Kazakhstan). OP 6B06102 Computer Science, 7M06102 Computer Science.

IAAR expert, student - Ersayyn Saya Zhastalapkyzy, 3rd year student of EP 6B03201 Journalism, Turan University, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan). Evaluation of EP 6B03201 Journalism (TV and Multimedia).

IAAR expert, student - Kendengulova Sholpan Erbulatovna, 1st year student of EP 6B01702 Foreign language: two foreign languages of K. Zhubanov Aktobe Regional University (Aktobe, Republic of Kazakhstan). On-line participation

IAAR expert, student - Oktyabr Akiyk, 3rd year student of educational program 6B01513 Physics-Informatics of S. Amanzholov East Kazakhstan University (Ust-Kamenogorsk, Republic of Kazakhstan). Evaluation of EP 6B01503 Physics-Informatics.

Expert IAAR, student - Sailaubekova Alina Zharkynkyzy, 2nd year student of educational program 7M01701 Kazakh language and literature of Shakarim University in Semey (Semey, Republic of Kazakhstan). 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature.

IAAR expert, student - Seyit Rabiya Kalmakhankyzy, 4-year student of the educational program 6B06101 Information Systems of S. Amanzholov East Kazakhstan University (Ust-Kamenogorsk, Republic of Kazakhstan). Evaluation of OP 6B06101 Information Systems.

IAAR Coordinator - Niyazova Guliyash Balkenovna, Project Manager on institutional and specialized accreditation of universities (Nur-Sultan, Republic of Kazakhstan).

(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION

The university has clarified mission, vision and strategy, including a development plan for 2018-2023. It is envisaged to update the strategy annually, taking into account changes in the macro and micro environment. The university trains specialists in 45 educational programs, including 21 educational bachelor's programs, 17 master's programs, 7 PhD programs. From 2015 to the present, 20 new SRU educational programs have been opened: 7 bachelor's degree programs, 10 master's degree programs, and 3 doctoral programs.

The contingent of students at the time of arrival to the SES was 6137 people: Bachelor's - 5595 people, Master's - 468 people, PhD - 74 people. For five years the contingent in a bachelor's degree (from 2065 to 5595 persons); in a magistracy (from 138 to 468 persons); in doctoral studies (from 2 to 48 persons) has increased.

In 2020-2021 academic year, the total teaching staff will be 325, including 13 Doctors of Sciences; 42 PhDs; 50 PhDs; 141 Masters. Employees of the teaching staff with an academic degree 47%.

Graduates from world leading universities work at the university: Cambridge University (Great Britain), Harvard University (the USA), University of Southern California (the USA), Columbia University (the USA), Boston University (the USA), University of Illinois (the USA), Universite de Montreal (Canada), Jacobs University (Germany), Carnegie Mellon University (the USA), Pennsylvania State University (the USA), University of Pittsburgh (the USA) etc.

The structure of the university includes rectorate, 21 departments and divisions, 3 faculties, 1 Business School, multidisciplinary educational center, 7 departments, 11 research laboratories (<https://drive.google.com/file/d/10TJctpqWdYhNhEiAjPXFUAPtWm79p8Jg/view?usp=sharing>)

The University was ranked 11th in 2017 and 7th in 2020 according to the main ranking of universities by the independent agency for quality assurance in education.

According to the results of the main IAAR ranking, the University was ranked as follows: in 2020 - 14th place (<https://iaar.agency/rating/1/0/2020>), in 2019 - 10th place (<https://iaar.agency/rating/1/0/2019>) and in 2018 - 13th place (<https://iaar.agency/rating/1/0/2018>).

According to the results of the latest ranking of NPP "Atameken" the University entered the top 10 universities, taking 4th place. The University ranks 3rd by the level of employment in the ICT field, and 2nd in the field of Business Management (<https://clck.ru/ZKvTP>).

In the international ranking Webometrics-2019 among universities of Kazakhstan the official website of SDU took 14th place (<https://www.webometrics.info/en/detalles/sdu.edu.kz>). The university is also ranked 731 in the Round University Ranking 2020 among the world's universities by overall ranking (<https://roundranking.com/universities/suleyman-demirel-university-kazakhstan.html?sort=O&year=2019&subject=SO>), as well as 676th by technical area (<https://roundranking.com/universities/suleyman-demirel-university-kazakhstan.html?sort=O&year=2021&subject=SO>).

The Quality Assurance Handbook was updated in 2018 and the 2019 Academic Policy and Academic Integrity Policy (https://drive.google.com/file/d/1wz6PIOhGK2NIFuRNrGkXSLlioI_1O5_p/view?usp=sharing).

In 2018 the University joined the Academic Integrity League of RK universities on a contractual basis. In March 2020, the first monitoring took place.

In 2017, SRU passed ISO 9001:2016 Quality Management System certification (https://drive.google.com/file/d/1bRptCMh_Y0WS9hQtHwm9rFF2teoPizKa/view?usp=sharing).

In 2018, the University Strategic Development Plan for 2018-2023 was approved (<https://drive.google.com/file/d/1xqrm9R8tKpkPNQCpkZjxP4nlBWZB5rv5/view?usp=sharing>).

Official website of the University: www.sdu.edu.kz.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

As the results of the previous accreditation showed, the educational programs 5B011700 Kazakh Language and Literature, 6M011700 Kazakh Language and Literature are accredited for 5 years by the decision of the Accreditation Council of June 26, 2015. EP 8D01701 Kazakh Language and Literature has not previously undergone specialized accreditation.

(V) DESCRIPTION OF THE EEC VISIT

The visit of the external expert commission to Suleyman Demirel University was approved for December 13-15, 2021 and was carried out according to the pre-agreed program of the visit.

In order to coordinate the work of the EEC, a meeting was held, scheduled for 10.12.2021, during which the commission members were allocated authority, the schedule of the visit was clarified, an agreement was reached on the choice of methods of examination.

In order to obtain objective information on the evaluation of the university members of the SCE used methods such as inspection of various material and technical base of the university, observation of employees of structural units, teachers, students, graduates and employers, interviews, online questionnaires of faculty, students, undergraduates, doctoral students.

Information about the staff and students who participated in meetings with the IAAR EEC:

The compliance visit program included questionnaires and interviews with provosts, heads of structural units, deans, heads of departments, EP coordinators, faculty, students, alumni, and employers. A total of 83 people attended the meetings.

Category of participants	Количество
Rector	1
Vice-Rector	4
Heads of departments	20
Deans of faculties	4
Heads of departments	8
Coordinators	3

Teachers	10
Learners	15
Alumni	12
Employers	6
Total	83

Meetings with the director and methodologists of communal state institution "Al-Farabi Special Gymnasium for gifted children with teaching in three languages" of Karasai district of state institution "Department of Education of Almaty region" were organized as the occupied in formation and preparation of EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature. M. O. An online meeting with the staff of the Auezov Institute of Literature and Art, the A. Baitursynov Institute of Linguistics and other practice bases of the accredited programs was also organized.

The EEC members familiarized themselves with the state of the material and technical facilities, examined faculties and departments, named rooms and laboratories, implementing the educational programs being accredited.

According to the accreditation procedure, an online questionnaire was received from 145 teachers, 1083 students, including undergraduate and graduate students and doctoral students.

To confirm the information in the self-evaluation report, external experts analyzed the documentation of the work performed by the university. The experts studied the location of the university on the Internet through the official website www.sdu.edu.kz.

The staff of the university created all the conditions for the EEC, organized access to all necessary information resources. Ensured the implementation of activities specified in the program of the visit to the university, within the specified time. Proposals for improving educational programs accredited at the University named after Suleyman Demirel. Suleiman Demirel, developed by EEC as part of the planned program, were presented at a meeting with the university management on 15.12.2021.

During the accreditation period, some classes were held remotely, EEC members also attended offline classes as scheduled, including EP 6B01701 Kazakh Language and Literature:

Foreign Literature on 12/14/2021 at 11:00-11:50 am in Lecture Hall D1; 12/14/2021 12:00-12:50 pm "Functional Grammar of the Kazakh Language" (<https://onlinesdu.webex.com/meet/maira.zholshayeva>);

14.12.2021 at 14.00-14.50 Modern Kazakh literature (<https://onlinesdu.webex.com/join/bayan.kerimbekova>). The classes were conducted according to the requirements, with the provision of multimedia technology.

Also, the experts visited the university building, material and technical base and took part in the final session on the discipline "Digital technologies in education", held in the laboratory "Computer-machine learning".

(VI) COMPLIANCE WITH STANDARDS OF SPECIALIZED ACCREDITATION

6.1. Standard «Management of Educational Program»

The proving part

The goals and competencies of the educational program for EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature are developed in accordance with the mission, strategy, vision of Suleyman Demirel University. The purpose, plan of the educational program, the system of taught disciplines are detailed in the passport of the program (<https://drive.google.com/file/d/1mMKEqiHpaIsLmdjF2boxN9FPQ-LYJsv/view?usp=sharing>).

Not only teachers of the department and faculty, but also graduates, experienced specialists of educational institutions, representatives of lyceums "Bilim-Innovation" and other employers took part in the process of preparing the development plan of EP.

All interested people have the full opportunity to influence the content of the development plan for EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature:

teachers of the department have developed new, author's courses offered to students through the catalog of elective disciplines (<https://drive.google.com/file/d/14QSigPdi48-V3sY2kWN2vQd3YscOdMeO/view?usp=sharing>);

- the recommendations and opinions of educational institutions, which are permanent employers (<https://docs.google.com/document/d/14dPrr09OIHcmpt-mAAaXw4q3VLgUZuMe/edit?usp=sharing&oid=103595025043417362499&rtpof=true&sd=true>) are taken into account in the development of the educational program;

- surveys of EP graduates were conducted, the results of which were taken into account in the preparation of the program (https://drive.google.com/file/d/1JsI1KuFqT84w4MWdWChh3yMMCV5S_ML3/view?usp=sharing).

For the qualitative organization of the purpose of the educational program, the mechanism for the preparation of the development strategy within the University has been established seminars on professional development with foreign scientists.

Documents were provided for an online training workshop held from November 2, 2020 to November 25, 2020

(<https://drive.google.com/file/d/1H1GY1IyjMmZEX9IUmYpFwVSAZ3UC91W/view?usp=sharing>), the workshop "Program Profile and Sillabus Filling System" held by Sofia Bath in September-October 2021

(https://drive.google.com/file/d/1fYIOG_FOIEY4VE_7krRih90VepUJg1as/view?usp=sharing), the workshop "Academic Program Development. A Practical Workshop. Some aspects", organized by Nazarbayev University on September 23, 2021 (<https://drive.google.com/file/d/1uwnS9GGVtB2g-mML-NNMdxOpqhM40825/view?usp=sharing>), etc.

The implementation of the results of research work in the educational process is established. Such disciplines as "Functional grammar of the Kazakh language", "Culture of speech and pedagogical discourse", "Digital technologies in education" are implemented on the basis of research results (https://drive.google.com/file/d/1y8cj0MVPhe_IiROMvwuKK__0Bao9_YCC/view?usp=sharing).

The main tool for quality assurance is the stimulation of the teaching staff and the payment of royalties for research achievements. Fee payment according to the rules (https://drive.google.com/file/d/1a_LK1z9ucRKjfhLklu9edD5YelhkK8/view?usp=sharing) Teaching staff 6B01701 Kazakh language and literature, 7M01701 Kazakh language and

literature, 8D01701 Kazakh language and literature for research and teaching and methodological work paid in the amount established by the Regulations <https://drive.google.com/file/d/1oDQiQvbVeEJ1uedmgnDnsQvbmujbNH1/view?usp=sharing>).

For qualitative monitoring on the part of the university since 2019 conducted a survey "Evaluation of the course and teaching" <https://drive.google.com/file/d/1gKTLJu9-QpLe4XXmhLVeH6bsXXeXc8ws/view?usp=sharing> and identified the best courses by faculty, teachers. So, in the 2020-2021 academic year the best result showed KZL 125 subjects of phonetics and orthography of the Kazakh language for the faculty on the EP 6B01701 Kazakh language and literature.

In the list of the best courses on the questionnaire "Evaluation of the course and learning" KZL 125 course of phonetics and orthography of modern Kazakh language - 4, 97 points, KZL 325 course of the Kazakh language in the professional process - 4.6 points.

According to the results of the survey "Evaluation of course and teaching" teachers of EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature Zholshayeva M., Nurmanova G., Mambetov J. are in the top five in the faculty.

Memorandums and contracts are signed with several international and local universities for EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature. Activities and internships held jointly with foreign universities are presented with motivated documents.

	Partner institutions	Organized events
	Hankuk University of foreign studies, Korea	Within the grant project "Teaching Kazakh as a foreign language through information and innovative technologies" the project manager A. B. Nurzhanova (https://drive.google.com/file/d/1CrHRcsUbFO6GtgGwpBKzTSMG S1NNCROZ/view?usp=sharing) went on a business trip in order to exchange experience, and B. Kerimbekova took a foreign internship (https://drive.google.com/file/d/1K3bAeOXmYimEzQ4D0kb6lopIw_oSu3e6/view?usp=sharing).
	Ataturk-Alatoo International University in Bishkek, Kyrgyzstan	The international conference ICBCB 7 was organized.
	Burch International University, Bosnia and Herzegovina	Doctoral students of EP 8D01701 Kazakh Language and Literature G. Nurmanova (https://drive.google.com/file/d/1kIIPX0c1s9NCmMaCtZRsEatBGA8ocbRE/view?usp=sharing), G. Otarbayeva passed foreign internship under the guidance of PhD, Assistant Prof. Jaylani Akay. (https://drive.google.com/file/d/1ooOwzPAEy6jCIAfXI3KBkIrhKF3M6xfh/view?usp=sharing).
	Adam Mickiewicz University, Poland	Doctoral candidates of EP 8D01701 Kazakh language and literature Zh. Düysebekova, Zh. Shaimerdenova completed foreign internship under the guidance of Prof. Kulyaihan Aktai. (https://drive.google.com/file/d/1vnsBiMheD2y89rCYu8zdRCePDSLvZFMB/view?usp=sharing).

National universities that have signed an agreement on cooperation:

- L.N. Gumilev Eurasian National University
- Kazakh National Pedagogical University named after Abay
- Kazakh National University named after Al-Farabi

- Semipalatinsk University named after Shakarim
- Eurasian Technological University
- Karaganda University named after academician E.A.Buketov
- East Kazakhstan University named after S. Amanzholov

(<https://drive.google.com/drive/folders/1jJLh60ZIFHt7xjGVokXF02VVG1Mh2Ob8?usp=sharing>).

In the table below students of Study Program 6B01701 Kazakh Language and Literature were trained on the program of external academic mobility

External academic mobility

№	Name of the student	Name of the university of academic mobility	Course	Period
1	Adel Mussataeva	Eastern Mediterranean University	2nd course	2019, fall semester
2	Sayat Abdullah	Eastern Mediterranean University	2nd course	2021, fall semester

Students of the 3rd year "Kazakh language and literature" of M. Auezov South Kazakhstan University Ordabek Asiya and Kudaibergen Ulzhalgas are studying on the program of internal academic mobility in the 5th semester of 2021-2022 academic year. (https://drive.google.com/file/d/1Ltl98z8Y7CwRI-ubHWBubT_KlgriZQBZ/view?usp=sharing).

In compiling the EP 6B01701 Kazakh language and literature, the results of surveys of graduates, the recommendations of the Advisory Board and the faculty were taken into account. As a result, the content disciplines are combined and new elective disciplines are introduced for Bachelor's, Master's, and Doctoral degrees.

The Advisory Board consists of leading university professors, school teachers, subject matter experts, top managers of educational institutions, and alumni.

In accordance with the mission of the university to form a polylingual personality in the educational process along with the compulsory disciplines "English" and "Russian language" a discipline "Turkish language" is taught. Turkish language is studied at the 1-2 year 12 ECTS; English language is studied at the 1-3 semester 12 ECTS. The material base of the EP is well formed, classroom studies (lectures, practical classes) are conducted in the classrooms equipped with new-type equipment (multiprojectors, computers, etc.).

EP management upgraded the qualifications in educational management programs. The Dean of the Faculty of "Pedagogy and Humanities" Ozdemir Cemal graduated from Ahmet Yassau University Master's degree in "Management in Education" (<https://drive.google.com/file/d/12VyaxT1L6O1mRnoobgZqQJaYJSV-OFx2/view?usp=sharing>). On the part of the university, internal professional development courses were organized for the management of the EP. A special course entitled "Management competencies in the HR project in the implementation of the SDS" was held in March 2021. In the academic year 2020-2021 the course was held by the dean of the faculty "Pedagogy and Humanities" T. Zhusupbek, the head of the department "Language Education" K. Syzdykov coordinator of EP 6M01701 Kazakh language and literature, 8D01701 Kazakh language and literature J. Duisebekova (https://drive.google.com/file/d/1_9JRjqpTTg0j6TAcU1WnaH_2P2-gO9ng/view?usp=sharing).

There are positive responses from stakeholders to the curriculum in different years for Program 6B01701 the Kazakh language and literature, 7M01701 the Kazakh language and literature, 8D01701 the Kazakh language and literature. Thus, feedback was received from the Kazakh editorial board of "Mektep Publishing House", the "Applied Linguistics" and "Grammar" departments of the Akhmet Baitursynov Institute of Linguistics, the M. Auezov Institute of Literature and Art, Lyceum "Bilim-Innovation" Almaty, the Nazarbayev Intellectual School of Chemistry and Biology in Almaty and School-Gymnasium #202 in Almaty (<https://drive.google.com/drive/folders/1xTsJTNzSnJBaoSeFIPGObRifxeS4OP2t?usp=sharing>).

Analytical Part

It is clear that the purpose of EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature is related to the mission of the university, the wishes and opinions of stakeholders in the development of the curriculum are taken into account.

As a result of the survey "Assessment of the course and learning" conducted for quality assurance, documents confirmed that the teachers and courses of the EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature showed excellent results.

Members of the EEC of the IAAR, holding meetings, discussions and interviews with the Rector, heads of departments, heads of departments, students, faculty, representatives of employers and graduates, as well as surveys of faculty and students as a result of full familiarization with the educational infrastructure of the University, material, technical, information and methodological resources and necessary documentation confirmed the transparency of the formation of the development plan of EP, accountability and transparency of the process of formation of the development plan. This is also evidenced by the documents of the activities of the Academic Council, Rectorate, Educational and Methodological Council, which provide management of the main processes of the university.

The EEC confirms that the university has a published quality assurance policy, reflecting the relationship between research, teaching and learning, the development plan of the university and the accredited EPs.

The EEC confirms that representatives of stakeholders in the collegial bodies participate in the management of educational programs, their opinion is taken into account when making decisions on the management of EP. In particular, memoranda were signed and long-term contracts on cooperation with organizations-employers of Almaty region, Karasai district, Al-Farabi special gymnasium for gifted children with training in three languages, school-gymnasium № 123 Khoja Ahmed Yassau, educational and methodological department of TOO "Edlight education support center", Almaty lyceum for girls "Bilim-Innovation", etc.

The principle of openness and accessibility of the management and leadership of preschool institutions was observed. It should be noted that according to the results of the survey the teaching staff of the university highly appreciates the attention of university management to the content of the curriculum. So, to the question "How did the management of the educational institution pay attention to the content of the educational program?", mainly the answers were "excellent" (69%), "good" (29.7%).

The survey of the teaching staff during the EEC visit showed sufficient openness and accessibility of the management for teachers: excellent-(78.7%), good (20%), which suggests a good system of communication developed within the university. It was established that the assessed quality of EP, the scale of goals and objectives, the material situation, the conducted surveys among the students determined the relevance of the issue of improving the work carried out for the purpose of joint/double education.

Strong points.

EP development plan, curriculum is aimed at meeting the needs of society.

Provides transparency in the development of EP, taking into account the proposals, opinions of the advisory board, graduates, students, faculty and other stakeholders.

Within the framework of EP, the implementation in the learning process of the results of research work of teachers, doctoral students is established.

Recommendations of the EEC:

Establishment of work for the purpose of joint / double degree education.

Conclusion of the EEC on the standard "Management of the educational program":

In EP 6B01701 Kazakh language and literature revealed 2 strong, 15 satisfactory;

In EP 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature revealed 1 strong, 16 satisfactory sides.

6.2. Standard “Information Management and Reporting”

The proving part

Suleyman Demirel University has established information management processes, including the collection and analysis of information. The transfer of information in the university is carried out through the official website of the university, the portal Uni Port University, Enroll (online registration), SIS (Student Information System), SR (Student Registration), social networks (Personal account of the university, faculty, as well as EP in Instagram and Telegram channel) and the media.

It is obvious that the university has formed the following information management system:

- Official website of the university - <https://sdu.edu.kz/>
- Information system for managing the educational process:
 - Portal for SDU staff-<https://pms.sdu.edu.kz/>;
 - The portal for students - <https://my.sdu.edu.kz/>;
 - Document Management System (DMS) - <https://dms.sdu.edu.kz/>;
 - Single point of communication within the University for servicing internal technical requests of users (Helpdesk)- <https://helpdesk.sdu.edu.kz/>;
 - University electronic textbook and book search system - <http://elibrary.sdu/>;
- SDU in social networks:
 - <http://vk.com/sdukz>;
 - <https://www.facebook.com/sdu.edu.kz/>;
 - <https://twitter.com/sdukz/>;
 - http://instagram.com/sdu_kz/;
 - <https://t.me/sdukz>.
- Educational resources:
 - Moodle <https://Moodle.sdu.edu.kz/>;
 - Webex <https://sdu.webex.com>.

The Department of Automation is responsible for the activities of information management systems and the reliability of this information, the Department of Marketing is responsible for the formation of the image of the University, the implementation of the concept and strategy of the institution, increasing its competitiveness, the provision of public relations services, brand products.

The provision of scientific research databases is systematized in the university library. Performers of research, teaching staff and students have access to collections of scientific literature through the electronic library.

Information support of the teaching staff is carried out through the internal mail of SRU @sdu.edu.kz. In addition to the university's social media pages, the faculty's Instagram [@edufaculty_sdu](https://www.instagram.com/edufaculty_sdu) and the Faculty of Education and Humanities Sciences Telegram channel are a source of intrafaculty announcements and mutual discussions and instructions for students and faculty.

Reporting system for EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature is implemented through eBA University document management system and university workflow management system www.dms.sdu.edu.kz. Individual report on the work of the teacher is filled on the portal www.dms.sdu.edu.kz and approved by the head of the department.

Individual report on the work of the teacher includes 4 main sections: teaching and learning, research, additional activities and community service.

The results of the work performed in the EP are reflected in the form of periodic reports, through the indicators of the work performed by the faculty. Fulfillment of the goals specified in the individual plan of the faculty member's work reflects the performance of the EP.

The quality of EP is also monitored through participation in national and international rankings. According to the rating indicator 2020-2021 academic year EP 6B01701 Kazakh language and literature took 1st place in the rating of NPP "Atameken" (<https://clck.ru/ZKxcv>).

The EP curriculum is discussed and approved by the "Council of Advisors" formed by qualified specialists and employers. Also, the "Council of Advisors" evaluates the level of satisfaction of the EP with the needs of the market, analyzes the employment rates of graduates and makes their suggestions.

Since the curriculum for PE 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature have a pedagogical orientation, school principals, experienced methodologists and graduates take part in the Advisory Board as primary employers.

In order to improve the scientific content of EP 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature the opinions of scholars from the A. Baitursynov Institute of Linguistics and M. Auezov Institute of Literature and Art are considered.

All information about students, undergraduates and doctoral students is contained on the portal www.pms.sdu.edu.kz, it is completely closed and protected by a password and personal login. This requirement is stated in the job description. All service instructions for any person are available for review on the portal www.pms.sdu.edu.kz. There is a separate password for faculty to access the portal, and a separate password for grading the discipline, which ensures compliance with information security.

The university aims to create a unique educational and comfortable working environment. The university does not tolerate acts that degrade dignity and lead to conflict situations. There is close communication between students, staff and administration, there is a system of feedback between the management of the UEP and students and teaching staff.

Moral and mental pressure on students is not allowed. To comply with the rules of business and general ethics in the university, the normative documents "Code of Honor of Students" and "Code of Honor of Teachers" are taken as a basis. Every employee and student has the right to file a complaint in the form he or she chooses. Complaints are reviewed within 3-7 business days of receipt in connection with the content of the message received. If there is insufficient information within the specified time frame to make a decision, the complainant is notified accordingly. Within the EP, the Department Chair, the Dean's Office take an active part in resolving issues that arise, unresolved cases are referred to the "Disciplinary Council".

Issues arising in the university are regulated by the Internal Regulations (https://pms.sdu.edu.kz/common/download/ishki_tartip.pdf).

To determine the degree of satisfaction of the teaching staff, employees and students of the university management system system systematically conducted surveys on issues related to the development of educational activities, social and domestic sphere, wages of employees, etc. According to the results of the survey the reasons for the degree of satisfaction with the management system are analyzed, decisions are made to adjust plans in accordance with the areas of activity.

Students of all forms of education take part in the survey. Types of questionnaires "Questionnaire on the level of satisfaction of students of the SDU", "Evaluation of course and training", "Questionnaire on the level of satisfaction of administrative employees of the SDU", "Questionnaire on the level of satisfaction of the teaching staff of the SDU", etc.

Survey to assess the course and learning is conducted before the final exams in each academic semester. Surveys to determine the degree of satisfaction of the faculty, staff and students are conducted once a year, other types of surveys are carried out on demand (for example, "Questionnaire for teachers in terms of preparation for distance learning", Marketing research among students of SDU", "Questionnaire on the experience of students in distance learning: problems faced by students of SDU and access to resources", "Questionnaire on faculty experience: problems faced by teachers of SDU and access to resources" and others).

The results of the survey are submitted to the faculty and OP coordinator, head of department, persons responsible for the implementation of certain areas of activity.

Based on the Law of the Republic of Kazakhstan "On Personal Data and their Protection" when hiring an employee, including faculty, the University receives consent for the collection and processing of personal data. Upon admission to the University, students also consent to the collection and processing of personal data. If a student is under the age of majority (18 years), the consent of parents (legal representatives) is accepted for the collection and processing of personal data of students.

The composition of the faculty is regularly informed about the news in the field of science of the Department of Science by e-mail of the Department of Science science@sdu.edu.kz.

In order to analyze the employment of graduates, a database of graduates upon graduation is created annually. This base is updated every 3 months by writing emails and phone calls to graduates. The main criteria for analyzing this database are overall employment and employment by specialty. Updates are handled by the University Alumni Department.

For EP 6B01701 Kazakh Language and Literature, the graduate employment rate for the 2020-2021 academic year (85%) has increased by almost 9% compared to the 2018-2019 academic year (76.8%).

Analytical part

Analyzing the EP on the content and semantic load of the standard "Information Management and Reporting" on the accredited direction, the Commission was convinced that the university has a functioning system of students' admission, academic performance, contingent development, staff, teaching staff and students, etc. Information management and reporting system and is presented in regular reports at the meetings of the university, departments, the rectorate and the Academic Council.

The presented materials confirm the presence of a sustainable system of reporting, which includes the effectiveness and efficiency of the department and is based on the use of various methods of collection and analysis of information in the context of the EP (including <https://pms.sdu.edu.kz>-портал for employees, <https://my.sdu.edu.kz>-портал for students, <https://my.sdu.edu.kz>-система document management) in the university developed and implemented document management system (DMS) in full version, as well as its own software process of information management.

Determining the quality and complete content of the university website to ensure the effective implementation of the information management and reporting process, the commission notes that the site is active and uses the optimal method of information retrieval. Nevertheless, taking into account that it is a requirement of time to promote the increase of the enrollment of students and keep the focus on timely publication on the site of issues of informational significance for graduates of schools, colleges or universities, the EEC considers it expedient to include in the development plans of EP the organization of activities that determine the competitiveness of educational programs.

Strong points

In order to improve the level of quality of education at the university there is an analysis of the survey of students, undergraduates and doctoral students, the results of which are taken into account when improving the content of EP.

There is a system of regular reporting, reflecting the evaluation of the effectiveness and efficiency of the structural units.

There is a system of document management (HR, IT, Science, Academy, continuing education, Accounting, etc.) and workflow management eVA.

EEC suggestions:

Implementation in the development plans of the EP of the organization of activities that determine the competitiveness of educational programs, timely coverage through the website of issues of informational significance.

For the standard "Information Management and Reporting" EP 6B01701 Kazakh Language and Literature 3 strong points, 13 satisfactory, 1 requiring improvement were identified;

EP 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature revealed 2 strengths, 14 satisfactory, 1 requires improvement.

6.3. Standard «Development and Approval of the Education Program»

Proving part

Additions and amendments to the educational programs of Suleyman Demirel University were developed on the basis of state normative documents, such as the law on education, the standard of state postgraduate education and the rules of the educational process on credit technology.

Preparation of specialists with higher professional education for EP 6B017010 Kazakh language and literature is carried out since 2005-2006 academic years. Preparation of EP 6B01701 Kazakh language and literature is realized on the basis of license series AB № 0137368, issued by the Committee for Control over Education and Science MES RK February 03, 2010.

In accordance with the Regulations on the implementation of higher and postgraduate education programs Masters degree in Pedagogical Sciences 7M01701 Kazakh language and literature began in 2008-2009 academic year.

Suleyman Demirel University has the right to train specialists in doctoral programs. Has a state license series AB № 0137368 from 03.02.2010 year.

EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature are brought in line with the educational policy of the RK by taking as a benchmark the state standards and development programs.

The development of EP is made in accordance with the academic policy of Suleyman Demirel University (https://pms.sdu.edu.kz/common/download/academic_policy_en.pdf), the rules of the educational process on credit technology of education (https://pms.sdu.edu.kz/common/download/okytudyn_kredittik_tehnologiyasy.pdf), the Rules of development and design of the curriculum (<https://pms.sdu.edu.kz/common/download/syllabusDRRulesKZ.pdf>). The disciplines in EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature are based on the development of the necessary scientific and humanitarian knowledge and mastery of innovative technologies for undergraduates and doctoral students. Disciplines in fundamental and applied areas of linguistics and literature are presented, aimed at the formation of research methods of analysis of modern philological processes and phenomena and skills of experimental work of pedagogical orientation.

All four types of internships are included in EP 6B01701 Kazakh language and literature: internship, pedagogical internship, externship, and final pedagogical internship. Practical training is designed to tie in with the specific discipline and to combine theory with practice. Thus, students are given the opportunity of practical assimilation of knowledge.

In EP 7M01701 Kazakh Language and Literature the pedagogical practice and research practice takes place at the SDU or an institution of higher education, which has signed a memorandum of cooperation. Doctoral students of PG 8D01701 Kazakh language and literature passed foreign internships at Adam Mickiewicz University, Poznan, Poland, at Karateyn University, Georgia, at Birch University, Bosnia-Herzegovina. Completion of foreign scientific internship by doctoral students was carried out in accordance with the rules of the organization of the internship of students of SDU (Master's degree ("Instruction on the passage of scientific internships by students of Master's and doctoral degree of Suleyman Demirel University")).

Within the framework of EP 6B01701 Kazakh language and literature there is a program EDU CAREER. University under the program "EDU CAREER" sends the student to partner educational organizations to master the educational course, as well as to acquire basic professional skills. Students are given the opportunity to take an educational course in the program at partner educational institutions. The student, selected by the decision of the specially created commission within the framework of the program, may attend educational institutions in the 7th semester according to the academic calendar.

Graduates of EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature are in demand in the labor market. Have concluded agreements on conducting final pedagogical practice with more than 100 institutions of secondary education. В университете функционирует отделение «Департамент выпускников»

(<https://sdu.edu.kz/kz/%d1%82%d2%af%d0%bb%d0%b5%d0%ba%d1%82%d0%b5%d1%80-%d0%b4%d0%b5%d0%bf%d0%b0%d1%80%d1%82%d0%b0%d0%bc%d0%b5%d0%bd%d1%82%d1%96/>). The department receives offers from various companies, lyceums, gymnasiums, high schools, colleges, publishing, language centers in all corners of the country. In 2018, the following feedback from institutions was provided:

- Deputy Editor-in-Chief of "Mektep" publishing house Ospanova A. S. (<https://drive.google.com/file/d/1QG0xm9BtjCafLFmQN72bNIE7Nx72RGTX/view?usp=sharing>)

- Deputy Rector of the M.O. Auezov Institute of Literature and Art, Ph.D. Kalieva A.K. (<https://drive.google.com/file/d/1VGDy2Q1EMAvFU1SPZEwdFO8NpO3C-t0Q/view?usp=sharing>);

- Departments of "Applied Linguistics" and "Grammar" of the Institute of Linguistics named after A. Baitursynov (at). A. Baitursynov Institute of Linguistics (<https://drive.google.com/file/d/1TbbPut4UE71-fEK-rhWCHdPka5YReJJ9/view?usp=sharing>);

- Director of Almaty lyceum "Bilim-Innovatsiya" Segizbaeva G. A. and teachers of Kazakh language and literature Mereeva G. O., Chonaeva L. K., Alpysbaeva A. <https://drive.google.com/file/d/1rqkd5EJW7mRZhPfq23ZWK-QIpBINRwzZ/view?usp=sharing> ;

- D.K. Baidildinova, head of the methodological association of the Kazakh language and literature of the Nazarbayev Intellectual School of Chemistry and Biology in Almaty (<https://drive.google.com/file/d/1MVJuKyDaEx2POHtyiurWFgPSdQW48iK4/view?usp=sharing>)

In order to improve the quality of education in EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature at the end of the academic year the teaching staff discussed the program and introduced new elective courses, taking into account the recommendations of the Board of Directors.

In the 2019-2020 academic year the following elective disciplines were introduced for the EP 7M01701 - "Kazakh language and literature", "Basics of teaching the Kazakh language", "Basics of comparative and comparative study of world and domestic literature", "Methodological basics of teaching Kazakh literature", "Theoretical basics of division into eras of language history", "Analysis of the poetic text and its interpretation (<https://drive.google.com/file/d/1twaqfCU2CWbd-eLUSZtG8RcnqPqqmqSY/view?usp=sharing>)

The curriculum for the 2019-2020 academic year of the EP 8D01701 Kazakh Language and Literature includes the elective disciplines "Fundamental and Applied Linguistics", "Methodology of Teaching Kazakh Language in Higher Education", "Methodology of Teaching Kazakh Literature in Higher Education" (<https://drive.google.com/file/d/1oyQ558t4P7PluFXEsYQHl3RdL9-KWQq2/view?usp=sharing>)

In order to improve the quality of the subject taught through self-monitoring by teachers, surveys were conducted to assess the content of the subject by teachers after the lessons, at the end of the academic semester or year.

Based on these recommendations, graduates have employment opportunities. Most of the graduates are employed in their specialty. Currently, graduates work in lyceums "Bilim-Innovation", schools of Karasai district, educational centers "Dostyk", Tamos Education, Galaxy School, CA Garden School, LLC Yustudy, publishing house "Shabyt", the media.

The logical sequence of subjects in EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature is reflected in the work plans and curricula. The working curriculums, the catalog of elective disciplines, as well as syllabuses present the prerequisites, proofs and post-requisites of the studied course. There is a logical sequence of the courses of the disciplines, providing the continuity of training both within one stage of higher professional education, and between the different stages.

The syllabi developed by the faculty are assigned to the DMS, after review by the EP coordinator, referral to the department chair, and receipt of a positive review, the syllabi are approved by the dean. The syllabus is then automatically uploaded to the Moodle platform in PDF format. All syllabi are stored in the electronic document management archives - <https://dms.sdu.edu.kz/>.

Taking into account the recommendations of the Board of Advisors and external reviewers, the final content of the syllabus is formed, recommended for consideration of the UMK and approved by the Rector of the University at the meeting of the Academic Council. Based on the curriculum and EPC with the help of editors, all students form individual educational plans (IEP) and build individual educational trajectories.

Analytical part

Evaluation of quality of EP was carried out on the basis of analysis of curricula, catalog of elective disciplines, syllabus of discipline, on-line meetings with teaching staff and students, visits to scientific library, practicum fair, conversation.

The content of academic disciplines within the educational programs took into account the situation in the labor market in general, the requirements of employers and consumer demands.

The presented elective disciplines were recommended for reviewing by independent external experts (leading specialists of educational institutions, heads of school educational-methodical associations, practicing specialists, scientists of the research institute). It is noted that the content of the EPC is updated by 30% annually by the end of the academic year through the introduction of new courses, new educational trajectories.

Noting that the graduates of the EP 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature are in demand in the labor market, supervisors have the opportunity to engage in research work, the formation of master and doctoral students research skills and skills to apply innovative technologies, attention should be paid to the work to determine the uniqueness and uniqueness of the educational programs. While the training of master's degree programs in Teaching Sciences 7M01701 Kazakh Language and Literature is implemented from academic year 2008-2009, and EP 8D01701 Kazakh Language and Literature - from academic year 2010-2011, but taking into account the fact that they are specific EPs in the education market, the Commission reminds the need to organize events to demonstrate the export orientation of these disciplines.

Strong points.

To support young scholars, the university provides annual financial support as an internal research grant.

The EP includes an Edu Career program. High academic performance allows exemplary students to continue in their seventh semester with direct teaching experience in educational organizations.

"The Graduate Department contributes to graduate employment through offers from various companies, high schools, gymnasiums, high schools, colleges, publishing, and language centers throughout the country.

The university has properly structured procedures for the development and approval of EP, documentation.

EEC suggestions:

On EP 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature to pay attention to the work determining the uniqueness and specificity of the educational program EP. Deadline to the end of 2021-2022 academic year.

For EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature it is required to develop and implement joint or double degree programs with domestic and (or) foreign institutions of higher education with the inclusion in the development plan EP. Term of performance no later than 2024-2025 academic year.

Conclusion of the EEC:

"On the standard "Development and approval of educational programs" EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature identified 1 strong, 9 satisfactory, 1 requiring improvement.

6.4. Standard «On-Going Monitoring and Periodic Review of Educational Program»

Proving Part

Monitoring and periodic evaluation of EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature are aimed at achieving the goals of EP, the formation of the planned learning outcomes. The university management defines its requirements for the format of monitoring and periodic assessment. Support services determine and meet the needs of different groups of students.

Requirements for EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature in the university, the definition of effective monitoring formats and systematic evaluation of the program is based on the following intra-university regulatory documents:

- Regulations on the development, approval and monitoring of the EP (https://pms.sdu.edu.kz/common/download/razrabotka_utverjdenie.pdf).

- Passport of EP 6B01701/7M01701 / 8D01701 "Kazakh language and literature" (https://drive.google.com/drive/folders/1xuv55HUCv5S8ntO93V-gBxE7_SV9zfdx?usp=sharing) was prepared. In order to achieve the objectives and learning outcomes, the passports were discussed by the boards of GS, employing institutions and academic institutions.

PhD, Associate Professor Duisebekova Zhainagul conducted a survey on the discipline "Rhetoric and speech culture teacher" among the 2nd year students of EP 6B01701 "Kazakh language and literature", the survey was attended by 56 students. The department of monitoring and evaluation of the quality of education together with the departments and EP to determine the level of satisfaction of internal consumers of the quality of educational services provided annually in each semester is the questionnaire "Evaluation of the course and learning". The results of the survey are sent to the personal e-mail addresses of members of the faculty. The survey is conducted anonymously local portal pms.sdu.edu.kz in the personal office of the learner at the end of each semester anonymously. The results of the survey are effectively used to improve EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature

(<https://drive.google.com/file/d/1U8Jp5yg-7ENZwS7HJYF2cAs-8WYw-IN9/view?usp=sharing>).

Monitoring and periodic evaluation of the EP at the department level was carried out in several aspects:

1) cross-attendance of the teaching staff:

The schedule of self-attendance is made at the beginning of each semester in accordance with the schedule of classes of teachers. Faculty members who participated in reciprocal sessions wrote their suggestions and comments in the journal "Reciprocal Attendance" (<https://drive.google.com/file/d/1XepLZX8Asc7-W2ELdQ7eiJd-OkPUUchX/view?usp=sharing>).

2) By holding open classes by faculty members:

From the 2019-2020 academic year in order to provide academic freedom to the faculty introduced the method of Reflective Teaching Observation (Reflective Teaching Observation).

The method was developed based on the experience of Sophia Butt from the University of Birmingham as Vice Chancellor for Internationalization in 2012 within the framework of the MES RK program "invitation of foreign top managers" (https://drive.google.com/drive/folders/1CkoBdt3m-xkCg9AcBFwSrwsFHYH0eq_e?usp=sharing). According to the process of reflexive control of training the faculty once a year conducts the control procedure. The supervisors are the dean of the faculty, the head of the department, the coordinators of the EPO. The timing of the control and classes are chosen by the faculty member himself (https://pms.sdu.edu.kz/common/download/reflective_teaching_kz.pdf).

3) Evaluation of EP content at the department level was also carried out by means of specially prepared questionnaire among graduates (<https://docs.google.com/forms/d/1JxzDSgbMzxFTV4COETdhvT76DFqCn6pnfX4O04K2cz4/edit?chromeless=1>). As a result of the survey in the EP 6B01701 Kazakh language and literature included disciplines "Basic research and work with gifted students", "Career guidance for teachers and work with gifted children. And in EP 7M01701 "Kazakh language and literature" the subject "Digital literacy in science and education is introduced (<https://drive.google.com/file/d/1nuW3miAutVBY695s3NAO4AlaLC6KMnl-/view?usp=sharing>).

Based on the SWOT-analysis conducted by 4th year students at the final pedagogical reporting conference, changes were made in the syllabus of the discipline "Digital technologies in education" in the educational program 6B01701 Kazakh language and literature (<https://drive.google.com/file/d/1B5BnWNiOZcEhkKn8TIl2H6fKOyBeBtBR/view?usp=sharing>).

Changes were made to the syllabuses of the disciplines "Digital Literacy in Science and Education" in the educational program 7M01701 "Kazakh Language and Literature", "Academic Writing" in the educational program 8D01701 "Kazakh Language and Literature" (<https://drive.google.com/file/d/1YYcX9Fd4RZGxXAIE4RWXrsYTHgbu-FSg/view?usp=sharing>).

4. Monitoring and periodic evaluation of EP was also conducted at the faculty level. At the council of the faculty were discussed the issues of the content of EP, analysis of methods of teaching the discipline, review of syllabus discipline, teaching practice, conducting and discussion of the results of interim and final control, mutual attendance of classes, Themes of theses and master dissertations, academic supervision (<https://drive.google.com/drive/folders/1rV4Dqrew0n4FQZNjw0LtaWXzfehKjDmX?usp=sharing>).

At the end of each semester the course is evaluated by the students on the passed discipline. Course evaluation was conducted in the form of an online survey. Link to the questionnaire by e-mail to students (@sdu.edu.kz) or through MY SDU portal. The quality monitoring department processes the received data and presents the results for discussion by the Educational and Methodological Council and Academic Council. The administration of the SDU conducts an examination of the students' proposals to improve the quality of EP. The dean of the

faculty shares the results. Faculty, based on critical comments from students, considers ways to improve the quality of education.

Monitoring and evaluation of the academic workload of students is carried out in accordance with the number of credits allocated to study the course disciplines, the ratio of theoretical and practical components and the amount of credits studied in ECTS.

In order to effectively manage, control, accounting and analysis of educational, research and other processes used internal information-management system pms.sdu.edu.kz. This system is aimed at ensuring the quality of training, creating rules for planning and controlling the learning process, providing students with information on the learning process.

Information about students' academic achievements is stored and processed on the intranet (SDU portal), and students are evaluated by GPA points. GPA results are entered into the electronic grading system on the portal, which is displayed in the personal office of the student. The instructor also fills in the student's attendance on the electronic log, taking into account the acceptable percentage of attendance.

To ensure the quality of graduation papers at all levels of education there is a system of checking for anti-plagiarism. For this purpose, the university has launched a system of plagiarism checking through the Turnitin platform. The use of Turnitin platform is carried out on the basis of the rules of use of Turnitin by the institution "Suleyman Demirel University" (https://pms.sdu.edu.kz/common/download/turnitin_application.pdf).

Current control is carried out by systematic check of the educational achievements of students on a topic or section corresponding to the syllabus of the discipline. Current control is presented in various forms: oral tasks, written assignments, combined questioning, discussion, training, round table, test tasks, boundary control, performance of project works. Assessment of knowledge of students is carried out by the evaluation criteria specified in the syllabus of the discipline. Current control of the teaching staff was carried out in the framework of SRSP and SRS, SRMP and SRM, research work of doctoral students.

Monitoring and evaluation was conducted annually to update the material and technical base, the provision of teaching materials and to determine compliance with modern technologies and methods of providing educational services. In order to support the activities of the EIU the work on updating the material and technical base, repair of classroom fund, purchase of educational and methodical literature, access to Internet resources, timely execution of orders for laboratory equipment was carried out. In 2021 the cabinet of linguistics "Cabinet of Alimkhan Junusbekov" was opened, the library fund was replenished with books related to EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature and Literature (<https://drive.google.com/file/d/1uB7P-GfMp8qQ7RL9wSAN4p1GIyWC5nRF/view?usp=sharing>).

Analytical Part

EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature are compulsory elements in training future specialists. Different forms are used for the research work of the students.

Interaction with stakeholders in the format of partnerships is carried out on the following activities: providing bases for pedagogical practice, conducting research work, involvement in the management of dissertation work, participation in conferences organized by the university, employers' participation in the effectiveness of evaluation procedures for recipients, job placement of graduates. We can say that all conditions for pedagogical and scientific development of the teaching staff are created at the MPE. This can be substantiated on the basis of continuous (at the department, faculty, university level) monitoring in relation to the teaching staff. The training program Moodle and online platform Webex are used for students. Trainees under the Moodle program can get all the information relating to the learning process, as well as complete information on their progress. In order to provide academic freedom to the teaching staff the method of Reflective Teaching Observation is implemented. To ensure the quality of

graduate works at all levels of education there is a system of checking for anti-plagiarism. For this purpose, the university launched a system of plagiarism checking through Turnitin platform. Monitoring of scientific and pedagogical work of the SSC teaching staff is conducted at the department, faculty and University level. The presence of such a good experience indicates that the team has a quality culture and there is a certain mechanism for monitoring. Nevertheless, the EP management draws attention to the need to organize and implement jointly with the Department of quality assurance, teaching staff to identify and implement methods of periodic assessment of the effectiveness of continuous monitoring and training methods to determine the effectiveness of the programs.

Strong points:

Monitoring of the scientific and pedagogical work of the teaching staff is conducted at the department, faculty, and University level.

EEC suggestions:

6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature to organize work on the introduction from the new academic year methods of periodic assessment of the effectiveness of teaching methods and continuous monitoring to determine the effectiveness of programs.

"Continuous monitoring of educational programs. According to the standard "Education and periodic assessment" EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature identified 1 strong, 8 satisfactory, 1 requiring improvement.

6.5. Standard «Student-Centered Learning, Teaching and Performance Evaluation»

Proving part

The activities, regulations and system of work performed on planning, management of educational activities and effective organization of the educational process, aimed at implementing student-centered learning and improving the quality of education are reflected in the Regulation "On Academic Policy" of the SDU (https://pms.sdu.edu.kz/common/download/academic_policy_kz.pdf).

The academic policy of SDU is based on the principles of academic integrity, internal quality assurance, innovation and internationalization, aimed at maintaining high standards and quality in academic achievements. The implementation of learner-centered learning processes is established:

- Ensures the development of effective teaching methods;
- Offers flexible learning trajectories for learners;
- creates conditions for increasing students' motivation for the learning and educational process;
- provides consistency and reliability in assessing learning outcomes.

Ensuring equal opportunities for students is carried out by educational, organizational, methodical and informational support of training in three languages: Kazakh, English and Russian.

Formation of individual educational trajectories was realized on the basis of the academic policy and CEC (catalog of elective disciplines), which includes a list of all the disciplines of the elective component with the statement of the purpose of training, brief content and expected results of research. For disciplines students are registered electronically through the registrar's office.

University students are provided with free access to the working curricula of EP, the academic calendar and the catalog of elective disciplines posted in the SDU Portal. In the implementation of student-oriented EP students are given the opportunity to choose the educational trajectory.

The elective disciplines of the EP content are supplemented and developed every year. When designing the content of EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature competencies and skills necessary for a future professional in accordance with the requirements of institutions that provide employment of students are defined, and forming subjects are included in the content of the educational program. This was carried out on the basis of recommendations or decision of the Advisory Board from the institutions employing the graduates, in particular, Nazarbayev Intellectual schools, educational innovation lyceums, research institutes, publishing houses that produce school textbooks, general secondary schools and centers of additional education (<https://drive.google.com/file/d/1tqOIGnLTDMYSlcapKSfXkwhiDfkFsBi8/view?usp=sharin>).

The contacts with graduates of the department are established on EP 6B01701 the Kazakh language and literature, 7M01701 the Kazakh language and literature, 8D01701 the Kazakh language and literature, their offers concerning subjects which should meet requirements of a labor market and are contained in the contents of EP in the forthcoming educational process within the walls of university are generalized in the form of questioning (https://drive.google.com/file/d/11CyFuXwYi3HBZ8Nek_zc55PpodMpBOCf/view?usp=sharing).

In order to effectively master the EP 7M01701 Kazakh language and literature developed individual study plans (ILC), which help determine the individual educational trajectory of graduate students. The special form in which the elective disciplines chosen by students, full names of teachers and the obligatory disciplines provided by the typical curriculum (<https://drive.google.com/file/d/19ZatSjC22uRwJez7xIUIcWrs5R2rjiY9/view?usp=sharing>) are filled in is completed.

In work of the project "Digital competence of the teacher: definition, development and result" (2021-2022) on department "Language education" financed by internal grant of SRU, students of 4 course of PG 6B01701 the Kazakh language and literature Nariman Aruzhan and Agybai Arna took part (https://drive.google.com/file/d/11_RclQ0CSB4ReCz0kzbGID03Zy14RYpM/view?usp=sharing).

In the grant project "Teaching Kazakh as a foreign language on the basis of information and innovative technologies". (2018-2020) funded by the Ministry of Education and Science of the Republic of Kazakhstan, doctoral students of the Language Education Department Nurmanova Gulzhayna and Otarbaeva Gaziza (<https://drive.google.com/file/d/1sG0G-dUb-LZJV4GTH8ICFXkuD9sZH-YQ/view?usp=sharing>) took part as executors.

With the purpose of acquaintance of students with the known scientists in their field also the guest lectures are organized. So, on the initiative of senior lecturer Abiy A. guest online lecture was organized for 3rd year students of B01701 "Kazakh language and literature" with the author of "Saltanat zholdauy", "From cradle to epic", "We have surak" A. Nabi (https://drive.google.com/file/d/1dyjFw2LLx_w37VGwaEZaSZ2prC3snjdg/view?usp=sharing).

PhD in Physics, professor A. Zhunusbek gave a guest lecture on "Phonetics and orthography of the modern Kazakh language" for the 1st year students of EP 6B01701 Kazakh language and literature, within the subject "Stylistics of the Kazakh language" on October 27, 2020 in the guest lecture on "Publicistic style" was attended by C. Ph, Laureate of the International Literary Award "Alash" Kopbayev T.M., on EP 7M01701 Kazakh language and literature are taught in the EP on October 15, 2020 within the course "Theoretical foundations of the era of history" read as a basic discipline Professor G.Kosymova read online lecture (https://drive.google.com/file/d/1dTabVIW4qX_9t5018ZNEP-aEtBODWiMm/view?usp=sharing).

In the 2020-2021 academic year students of the 4th year, graduates of EP "Kazakh language and literature" J. Baltamuratova, D. Alyasova, M. Kandzhigalinova under the guidance of Professor M. S. Zholshaeva wrote a project as a graduate work on the topic "Methodology of teaching lexicology of Kazakh language in integration with other disciplines". As a result of

realization of the project students have prepared the collection of assignments, consisting of 11 lessons in the volume of 2,1 printing pages and serving as the manual for teachers and students while studying "Kazakh language" subject in connection with "Kazakh literature", "Natural history", "Local history", "Self-knowledge", "Artwork", "History of Kazakhstan", "Mathematics" (5-6 classes (https://drive.google.com/file/d/1izEeJQ0qk_tew1JDL1FUK7fTdk2tIcLw/view?usp=sharing)).

In order to provide quality education for students in the online format, the following seminars and trainings were conducted by the teachers of the Faculty of Education:

- 1) 30.03.2020 webinar on the use of platforms Moodle and Webex;
- 2) 21.04.2020 webinar on application of Googleforms and exam.net;
- 3) 22.04.2020 webinar on taking exams on Moodle, Google Classrooms platforms;
- 4) 24.08.2020-28.08.2020 "New approaches to online education: effective use of online education". Purpose - formation of competences, necessary for organization of quality education and improvement of professional qualification of specialist.
- 5) 23-27.08.2021 - 42-hour seminar to improve professional qualification;
- 6) 29.03.-02.04.2021 - seminar "Digital transformation in teaching Kazakh language and literature".

On EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature preparation of questions of intermediate / final examination is conducted in accordance with the "Rules of types of control of students' progress SDU", supplemented 16.10.2019, discussed at the meeting of the department and submitted for approval. At the end of the session an analysis of the results of the exam (https://pms.sdu.edu.kz/common/download/sdu_bilim_aluwy.pdf).

Evaluation of the quality of training is also carried out by monitoring by the heads of departments and EP coordinators (<https://drive.google.com/file/d/1GBCJSNJ82zflGSI7C6D-gCe0Oh31b6-M/view?usp=sharing>).

Teachers of EP fully cover in the syllabus types of seminars and practical classes, SRM, SRM/SRSP, SRMP, which provide a functional orientation, taking into account the content of the program. To monitor the results of independent work of students specially for teachers allocated office hours for 4 academic hours per week. It allows teachers to check the written assignments of students, take the assignments SRSP, SRMP. Topics SRS, SRM / SRSP, SRMP provided to students in advance. Assignments for each topic are uploaded to the Moodle platform with assessment characteristics and criteria (https://drive.google.com/file/d/1Th7yw_0ie-farSsLKDZ-hq3OmXGSgUxQ/view?usp=sharing).

The results of the research at the level of doctoral dissertation of Otarbayeva Gaziza on the topic "Development of students' creativity through the interpretation of the artistic text" are contained in the content of the course "Analysis of the poetic text and its interpretation", studied in the EP 7M01701 Kazakh Language and Literature in the academic year 2021-2022.

The results of the research on the doctoral dissertation of a doctoral student of the department Nurmanova Gulzhayna were used in 2019-2020 in the course "The use of ICT in language education".

According to the results of research work Duisebekova Zhainagul, prepared and defended at the level of doctoral dissertation on the methodology of teaching the Kazakh language, on the topic "Methodology of formation of speech culture of students-philologists by mastering the system and structure of oral language", in the 2017-2018 academic year the course "Rhetoric and speech culture of teacher" in the 2nd year of EP B01701 - "Kazakh language and literature" was presented. Changes and additions were made to the content of the course: the course was named "Culture of speech and pedagogical discourse", and in the academic year 2021-2022 - "Culture of speech and oratory of the teacher" (<https://drive.google.com/file/d/1nERHCe-CsRR03x1-1pBTLyfSh7rVulPs/view?usp=sharing>).

While carrying out the final grading test at the SDU they are guided by the state obligatory standards of education of all levels of education (approved by the Order of the

Minister of Education and Science of the Republic of Kazakhstan on October 31, 2018 № 604) and the rules of the educational process based on the credit technology (https://pms.sdu.edu.kz/common/download/okytudyn_kredittik_tehnologiyasy.pdf).

Since SDU is a member of the Academic Integrity League, the assessment of a student's knowledge is presented in writing in accordance with the basic principles of the League.

The results of the current, interim and final control are provided to students on a mandatory basis, which is reflected in the personal office of each student in the system "Intranet". Students can also see their current grades on the platform Moodle. Assessment and control of academic achievements of students is summarized with the estimates of each type of control, automatically calculated the average score based on the formula and put in the final statement and transcript of the students.

Registration of class attendance by the students of the Faculty of Study Program pms.sdu.edu.kz in the section "Attendance Log" on the platform (<https://pms.sdu.edu.kz/index.php?mod=ejournal>).

Taking into account the possibility of appeal under the generally accepted rules of the University⁶ approved by the university and available on the portal pms.sdu.edu.kz, the consistency, transparency and objectivity of the mechanism for evaluating the results of learning for each program (https://pms.sdu.edu.kz/common/download/sdu_bilim_aluwy.pdf) is ensured.

SDU has a multidisciplinary, student-focused feedback system. The main types of feedback are: a box of applications and suggestions placed in the academic building, a system for reviewing applications and suggestions, office correspondence, and an internal intranet portal.

On the website of the university in the section "faculties" there is information on e-mail, contact phone numbers and offices of the heads of EP programs (deans, heads of departments). On the personal pages of the Rector and Vice Rector there is information about the time of reception on personal issues.

Students, staff and interested parties can go directly to the heads of departments, deans, vice chancellors, rector at a specially designated time.

The university administration has established a system for reviewing appeals of students in SDU. Mechanisms for review of appeals are implemented in the following way: the adviser - department - dean's office - vice-rector - rector.

Supporting documents are attached to officially submitted applications and complaints.

Analytical part.

Systematized activities, regulations and ongoing work on planning, management of educational activities and effective organization of the educational process aimed at implementing student-centered learning and improving the quality of education.

The academic policy of SDU is based on the principles of academic integrity, internal quality assurance, innovation and internationalization, aimed at maintaining high standards and quality in academic achievements.

Ensuring equal opportunities for students is implemented educational, organizational, methodological and informational support of training in three languages: Kazakh, English and Russian.

Formation of individual educational trajectories was realized on the basis of academic policy and CED (catalog of elective disciplines), including a list of all the disciplines of the elective component with the indication of the purpose of training, summary and expected results.

During the implementation of student-oriented EP, students are given the opportunity to choose the educational trajectory.

The elective disciplines of the EP content are supplemented and developed each year. While working out the content of EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature the competences and skills necessary for a future professional are defined according to the requirements of the institutions which provide the employment of students, and forming subjects are included in the content of the educational program.

It should be noted that in order to ensure that each student achieves the expected results of the EP, the EEC considers it necessary to pay sufficient attention to the development and application of new methods and techniques of assessing learning achievements, organization of work on the development and application of competence-oriented tasks of intermediate and final assessment of knowledge, problem-based learning methods. The EEC believes that it would not be superfluous to provide the opportunity to take professional development courses for teachers on the methodology of developing competence-oriented tasks, the definition of new approaches to assessment.

In order to effectively master the EP 7M01701 Kazakh Language and Literature, individual study plans (IEP) have been developed, which help determine the individual educational trajectory of graduate students. The special form in which the obligatory disciplines provided by the typical curriculum, and the elective disciplines chosen by students from the EPC, name and surname of teachers are included, is filled. In the Continuing Education Center at the University (Continuing Education Center) conditions are created to improve the level of language skills. The management of the university has established a system for addressing students' applications to SDU.

Strong points.

In order to familiarize students with famous scientists in their field, to increase interest in science guest lectures are organized.

In the Continuing Education Center at the University there are conditions for improving the level of language skills.

EEC suggestions:

Include in EP development plan the work on the organization of work on the development and application of new methods and techniques of assessment of learning achievements, competence-oriented tasks of intermediate and final assessment of the level of knowledge, methods of problem-based learning to ensure the achievement of the objectives of EP by each student.

To consider the possibility of taking professional development courses for teachers on the methodology of developing competence-oriented tasks, the definition of new approaches to assessment. Term of performance from 2022-2023 academic year.

On the standard "Centralized education, training and assessment of student learning" EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature identified 1 strong point, 8 satisfactory and 1 requiring improvement.

6.6. Standard «Students»

Proving part

Effective way to monitor the learning achievements and progression of students on EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature formed in accordance with the standards. Applications of applicants who applied for a grant competition or paid department, allocated by the Ministry of Education and Science of Kazakhstan at the undergraduate and graduate, doctoral degree of the educational program "Kazakh language and literature" are accepted on the basis of the rules of admission of university students.

On EP 6B01701 Kazakh language and literature the admission of students is carried out since 2004. The dynamics of growth in the number of students in this specialty for 2017-2022 can be seen in the chart below. Failure to provide a state grant for the specialty in the academic year 2020-2021 led to a sharp reduction in the number of students:



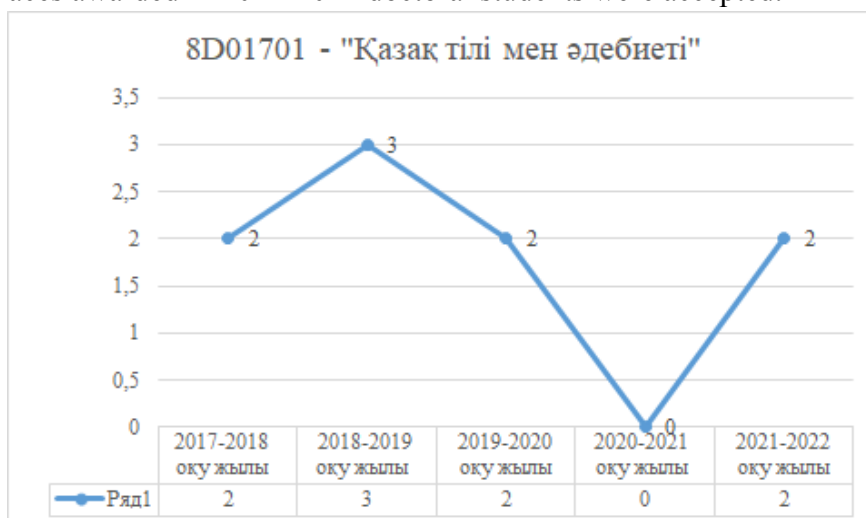
Contingent of EP 6B01701 Kazakh Language and Literature

You can see an increase in the number of master's degree students in the indicator for 2017-2022 for the EP 7M01701 Kazakh language and literature in recent years. It can be seen that the choice of undergraduates of the university had a significant positive impact on the dynamics of the number of students in the specialty:



Contingent of EP 7M01701 Kazakh Language and Literature

No state grants were awarded EP 8D01701 Kazakh Language and Literature in 2020-2021, no doctoral students were accepted to the paid department either. For two of the 3 grant places awarded in 2021-2022 doctoral students were accepted.



Contingent of EP 8D01701 Kazakh Language and Literature

During the pandemic, Suleyman Demirel University held a number of workshops and trainings to support faculty and trainees in working with online platforms:

1) webinars on the use of the Moodle and Webex platforms for faculty from March 24, 2020.

2) webinar on using Google forms and exam.net from 25.04.2020 (<https://drive.google.com/file/d/1F2NtXYzekCXWWNLRfJEMe3Soda2XaVjr/view?usp=sharing>);

3) 26.04.2020 webinar on conducting exams on Moodle platform, Google classrooms;

4) webinar for SDU staff from 27.04.2020 to 28.08.2020 on the topic: "New approach to online education: effective use of online learning " <https://drive.google.com/file/d/1nOwjDkLvS8aH9YA-66XVBKsJLydqRvX/view?usp=sharing>

In order to implement the basic parameters of the Bologna process in the program EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature study programs undergraduate - graduate - doctoral programs (pH.D) the system of learning at three levels is implemented. The credit technology of education provided recognition of national educational programs, academic mobility of students, and professional development of teachers. In accordance with the paragraphs of the Lisbon Convention can be noted that the academic mobility is working on the recognition of academic courses and credits of students.

Agreements on mutually beneficial cooperation in the field of academic mobility of students are signed with foreign universities:

- Hankuk University of foreign studies, Korea;

- Ataturk-Alatoo International University, Bishkek, Republic of Kyrgyzstan;

- Burch International University, Bosnia and Herzegovina;

- Adam Mickiewicz University, Poland;

- Eastern Mediterranean University (Doğu Akdeniz Üniversitesi). City of Famagusta, Turkic state of Northern Cyprus.

The purpose of the agreements is to strengthen ties between partner universities in the field of education and science, to ensure academic mobility of students, foreign internships for undergraduates, doctoral students.

SPT Olympiad at Suleyman Demirel University is held annually. The number of students who participated in the academic year 2020-2021 is 464. (<https://docs.google.com/spreadsheets/d/1CHiWe902QM0ADHdBCJTHtBtnQJM7MrRI/edit?usp=sharing&oid=103595025043417362499&rtpof=true&sd=true> silteme)

Suleyman Demirel University since the 2018-2019 academic year holds the competition "Zhas kalamgerler", organized by the student club "Shabyt". During the contest, prize works were collected and printed. On the basis of the club "Shabyt" publishing house "Shabyt" was created, the following collections were published as a result of the creativity of students:

Practice bases students can choose from a suggested list according to their preferences. Before the pandemic students have a final pedagogical practice in schools of Almaty and Karasai district. In connection with this situation, in 2020-2021 academic year students are allowed to have a final practice at the place of their residence. At the present time the agreements with 112 educational institutions of different regions of Kazakhstan are signed as practical training bases for the students of EP 6B01701 the Kazakh language and literature (https://drive.google.com/file/d/1_SoEd3iPnKa5tu8ttmZS9YDbibZADdf3/view?usp=sharing citem).

The problem of employment of EP students is put systematically. One proof of this is the "Young Specialist" program, which allows students to find employment within the walls of the university, studying for a master's degree. Graduates of OP 6B01701 2021 on the program "Zhas maman" Zakaria Aliya and Meldebek Madina are employed in the multidisciplinary center.

Analytical part

Members of the EEC confirm that the university has a dynamic growth of the contingent, a high percentage of employment. The Commission notes a positive trend in the implementation of external mobility of students. Connection of students to dean's office (school, faculty, department) 66,4%, accessibility and level of responsibility of management (university, school, faculty, department) 62,9%, quality of education, availability of academic advising; Availability of health services assessed 62.9%, library resources-70%, current educational resources-70.4%, requirements of teaching staff to the student-72.6%, overall quality of educational programs-70.2%, objectivity and objectivity of teachers-74%. Contingent of students on the EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature formed on the basis of state educational grants and contracts. For those studying in the EP a flexible form of training has been implemented. With students OP monitors the level of teaching disciplines, the provision of necessary educational and research literature, the learning process and research work, conducted questionnaires. In connection with academic external mobility bilateral agreements are concluded. According to the curriculum of the EP and the academic calendar the doctoral candidates have passed the academic mobility in Bosnia-Herzegovina, Poland, Georgia, according to the program of scientific research support (program for doctoral students). During the mobility, doctoral students attend lectures by research advisors, and exchange views on the thesis with research advisors. Students of EP are given the opportunity to study independently outside of the main program. At the same time, they can use the research information collection of the University Research Library <https://library.sdu.edu.kz/>. Doctoral students publish the results of their research work in national scientific publications, foreign ranking journals. The university has an alumni association of public association "SDU Alumni". The demand for graduates in the labor market and the degree of certification is reflected in the effectiveness and demand for graduates of the university professional education in the labor market.

Strong Points.

Effectively organized academic external mobility and foreign internships for doctoral students on EP;

Well-established educational work aimed at the disclosure of talents, effective organization of leisure time of students.

Suggestions of the EEC:

Improvement of types of work to maintain the stability of the EP contingent, increasing the contingent of educational programs 8D01701 Kazakh language and literature.

Increase opportunities for academic mobility of students.

On the standard of "learners" in EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature revealed 2 strong and 10 satisfactory sides.

6.7. Standard «Teaching Staff»

Proving part

Transparent personnel policy, including objectivity in the selection of staff, their professional growth and development, ensuring the professional competence of the team is carried out in EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature. The faculty used clear, logical and effective organizational and functional mechanisms for managing the teaching staff.

University after Suleyman Demirel. Suleyman Demirel provides objective and transparent personnel policy, including professional growth and development of staff to ensure the professional competence of the entire staff (including guest faculty) on the EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature. Internal rules are set on the electronic portal PMS (Personal information system), which is available to every employee of the university.

Transparency in decision-making in the formation of the teaching staff of the EP is regulated by the rules of hiring staff of the SRU, according to which the competition for vacancies is announced. Information about vacancies is published in all information sources of the university. The next stage is a preliminary review of candidates in units, taking into account qualification requirements for vacant positions and receiving proposals from managers, by checking the submitted documents and their verification. It should be noted that the candidate who has passed the initial interview conducts a "Demo Lesson" for members of the competition committee and receives a positive assessment of the competition committee, and then is hired in accordance with the staffing schedule and salary schedule with a probationary period. The aforementioned rules and procedures allow for objectivity and transparency in the processes of formation of qualified teaching staff, their development and career growth.

The competence model of the university teacher is based on the "Standard Qualification Characteristics of positions of pedagogical workers and equated to them" and a special form of teaching position "Teaching Position, Teaching and Research Position" is enshrined.

The workload of the teaching staff varies depending on the degree of scholarship or work in the direction of Teacher researcher-T+R. At the doctoral level there is a Teacher researcher position due to the scale of the work processes of teachers with high scientific potential, lecturing in EP 8D01701 - "The Kazakh language and literature". (https://pms.sdu.edu.kz/common/download/working_guide.pdf).

Documents confirm that the following teachers of EP 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature also work with the position of Teacher research:

In the 2019-2020 academic year Dr. Ph.D., Assoc. prof. M. S. Jolasheva, Ph.D., Assoc. prof. Sh. L. Erkhozhina, Ph.D., Associate Professor B. D. Zhumakaeva, Ph.D., Assoc. prof. H. A. Ordabekova, PhD, Assoc. prof. Duisebekova Zh. M.;

In the 2020-2021 academic year, PhD, Assoc. prof. Yerkhozhina Sh.L., PhD, Associate Professor Zhumakaeva B.D., PhD, Assoc. prof. Duisebekova Zh. M.

Qualification of teaching staff of PG 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature showed that their quantitative composition corresponds to the direction of undergraduate, graduate and doctoral studies (PhD) and meets the licensing requirements. Qualification requirements for teaching staff are defined in job descriptions, rules, documented internal procedures. Full-time faculty in accordance with the EPO:

Doctor of Science -1, PhD / PhD-7, Master of Science-3.

Quantitative-qualitative indicator of teaching staff of EP B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature

EP	Average age	Faculty total	Full-time faculty	Faculty with scientific degree			
				Full-time	Ph.D.	Candidates/Ph.D. candidates	Percentage of tenure
6B01701 Kazakh Language and Literature	43	13	11	9	1	8	69%
7M01701 Kazakh Language and Literature	44	12	11	9	1	8	69%

8D01701 Kazakh Language and Literature	53	5	4	4	1	3	100%
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- priority of EP 7M01701 Kazakh language and literature:
- Graduates who have graduated from SDU have various benefits for graduate study in the specialty;
 - Graduates can take internships in foreign universities (<https://pms.sdu.edu.kz/common/download/PhD.pdf>);
 - The lectures of the teaching staff of the educational program at the foreign symposiums and conferences are integrated into the content of the Master's program lectures;
 - Graduates speak Kazakh, Turkish, English fluently, participated in international scientific projects and competitions;
 - Graduates of the EP worked in higher education institutions and academic institutions.
 - In order to increase the qualification of teaching staff of EP 6B01701 the Kazakh language and literature, 7M01701 the Kazakh language and literature, 8D01701 the Kazakh language and literature documents confirmed regular participation in training courses and seminars at Suleyman Demirel University, at the other universities of Kazakhstan, in the Republican scientific-practical center "Daryn", NBA named after I.Altynrin, at the National Academy of Sciences of Kazakhstan. The training was conducted by I. Altynsarin, "Orleu" NCPK, "Ystaz tilegi" scientific-methodological center, and "Ystaz" professional development centers.

- Documents confirmed that the teaching staff of the EP often participates in national and international conferences in order to exchange views, exchange ideas with scientists in their field https://drive.google.com/drive/folders/1WkDNXDdvYk7ZuaS8NVtG4cxAMTA_fgPd?usp=sharing.

6v01701/7M01701 / 8D01701 - coordinator of the EP "Kazakh language and literature" and the head of the department support young professionals to defend PhD dissertations and career growth of their professional potential.

In 2020 Duisebekova Zh. M. received a PhD degree and was appointed director of the Center for Multidisciplinary Education by order №296 dated August 27, 2021 (https://drive.google.com/file/d/1LwtIDNO_ReK-gzMJtUVXiLfYCG9isctS/view?usp=sharing).

In June 2020, doctoral students of EP 8D01701 - "Kazakh Language and Literature" Nurmanova G.N. and Otarbayeva G.N. conducted a preliminary defense of theses for the degree of PhD https://drive.google.com/file/d/1rDzhWYU3SI2D2eZ2I_DTcT_WrsS0sgNY/view?usp=sharing.

In order to encourage teaching staff to continuously improve their English language skills to the salary of teaching staff who were tested and received a certificate confirming the level of English language skills (IELTS, TOEFL), supplement of 15000-90000 tenge.

The teaching staff of the EP has a high level of skills in working with such platforms as WebEx (onlinesdu.webex.com), Moodle (<https://moodle.sdu.edu.kz>), Google Meet, Google Classroom. DMS with Suleyman Demirel University internal portal, Turnitin platform, document management system (<https://dms.sdu.edu.kz/>), using single point of communication of the university to serve internal technical requests of users in the daily work flow.

Along with the comprehensive use of ICT capabilities in the learning process, the teaching staff of the EP held seminars and master classes for professional development for school teachers. So, from March, 29th till April, 2nd, 2021 there was organized the Republican scientific and methodical seminar "Digital transformation in teaching Kazakh language and literature".

University professors published articles in journals with a non-zero impact factor Thomson Reuters and Scopus https://drive.google.com/file/d/144LrRyp7W3_gGL6QIoCVu3Fp28_hFSIWUM/view?usp=sharing. University professors regularly traveled to

international internships in order to exchange scientific experience, to demonstrate the high level of qualification, professional competence of the researcher.

Agreements on mutually beneficial cooperation in the field of academic mobility of teaching staff in the EP were concluded with the following foreign universities: Turkey, China, Kyrgyzstan, Czech Republic, Poland, Georgia, Germany, Korea, Russia, Uzbekistan, Bosnia and Herzegovina. The form of the concluded agreements on cooperation provides academic mobility of students, undergraduates, doctoral students and teachers in the field of education and science between partner universities:

- 27.05.2017-04.06.2017. M.S. Zholshayeva had an internship in St. Petersburg Institute of Foreign Languages;

- 03.04.2018-16.05.2018. B.D. Zhumakaeva Czech Republic, Charles University of Prague.

- May 03-17, 2018. B.D. Kerimbekova, Hankuk University in Seoul, Korea.

- 30.10-09.12.2020. Sh. L. Yerkhozhina completed an internship at St. Petersburg Institute of Foreign Languages (https://drive.google.com/drive/folders/1hsC4i8eqrZFRh1_4Vog6wbRjb3yDeboT?usp=sharing).

16.04.2018-30.04.2018 PhD, Associate Professor x Ordabekova x. implemented the program of internal academic mobility in Atyrau State University named after. Dosmukhamedov.

The teachers of the EPD actively participate in the development of school textbooks, programs for advanced schooling, programs for extracurricular activities, development of tests in the center of Kaztest, expertise, etc., published on the recommendation of the Ministry of Education and Science.

For the evaluation of scientific and methodological works of the teaching staff a system of honoraria is introduced at the university. Work on the promotion of professional and personal development of the teaching staff on the basis of the provision of royalties for the published scientific articles of the teaching staff. The works submitted for the competition were discussed by the Department and submitted to the Faculty Council in accordance with the "Rules for the provision of academic support", the documents confirmed that from the funds that the teaching staff spends on visiting foreign conferences, the travel is paid by the decision of the General Council.

There are 5 teachers of the EP, the best specialists who have won the state grant "The best teacher of the university" (https://drive.google.com/drive/folders/1MDJNIBj0sEHC1jF6i-NYjK_1IZ7q7D8s?usp=sharing).

It should be emphasized that the teachers of the EP take an active part in the development of school textbooks, programs of advanced schooling, programs of extracurricular activities, development of tests in the center Kaztest, examination, etc.

Teaching staff of RP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature has a high scientific potential. The teaching staff of this department has already written several monographs.

Analytical part

There are reasons to conclude that the activities of the Department of Language Education at Suleyman Demirel University meet the criteria of the standard. The teaching staff who implement the EPP make a comprehensive contribution to the implementation of the development strategy of the university. The University encourages the integration of scientific activities and knowledge, the use of innovative teaching methods. This is reflected in the improvement of the KPI system.

The qualifications of the teaching staff of the department correspond to the profile of the MPE and the disciplines taught. The university adheres to objectivity in conducting an open personnel policy. Necessary conditions for professional development of the teaching staff are created. An objective and transparent personnel policy, including professional growth and development in the direction of ensuring the professional competence of the teaching staff is carried out in the context of EP.

The EEC reminds the management of the university and the teaching staff of the need to actively organize the work of teaching staff in the development, implementation of innovative teaching methods, preparation of their open general education courses (MOOCs).

According to the results of the survey, despite the fact that 45.8% of teachers show the university's work on academic mobility as "excellent", 50.3% - "good", established foreign relations and internal academic mobility of the evaluated teaching staff OP, the dynamics of indicators in this direction has not become evident.

Strong points

Comprehensive support is provided to teachers engaged in research activities, demonstrating their scientific findings and results in the publication of scientific articles, monographs, textbooks, electronic textbooks, royalties are paid on the basis of the SDU Rules, allowances for teachers with special certificates.

The workload of the teaching staff is regulated depending on the scientific degree or work in the direction of Teacher researcher-T+R, conditions are created for the work of teachers with a high scientific potential.

EEC suggestions

Refinement of indicators of foreign relations and internal academic mobility of the teaching staff in the plan for the development of the OEP until the beginning of the academic year 2022-2023.

Development, introduction of innovative methods of teaching by the faculty, inclusion of the work on the preparation of its open-access training courses (MOOCs) in the development plan of the EPO. Due no later than 2023-2024 academic year.

On the standard "Teaching staff" EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature revealed 2 strong and 8 satisfactory sides.

6.8. Standard «Education Resources and Student Support Systems»

Proving part

All conditions for professional growth and personal development of students are created at Suleyman Demirel University for students of the following educational programs: 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature. Educational programs are directed on mastering by students of all necessary for the future profession skills, on increase of scientific potential, on application of the received theoretical knowledge in practice. All material, technical, information resources correspond to the activity, mission, vision, strategy of the university and provide students with educational resources. In the allocation and planning of educational resources the university takes into account the needs of different groups of students.

Each student is provided with the following informational educational resources throughout the learning process:

- The university's official website;
- scientific library;
- Digital library.
- information-analytical complex to manage the learning process.
- E-Learning distance learning system.

Students, undergraduates and doctoral students of "Kazakh language and literature" are available research papers, electronic textbooks. The modern library and reading room are equipped with educational and methodical manuals, teaching materials that allow optimal organization of classroom and independent work of students in all areas of study.

The University library has a group of subject librarians for each faculty. It can be noted that the subject librarians are responsible for the maintenance and development of the library fund, establishing links with the departments of faculties.

There are 58 classrooms in the educational building of Suleyman Demirel University, where students, studying in accordance with the program, study lectures and practical classes in various disciplines: 12 classrooms equipped for reading various classes, 8 lecture halls for theoretical classes and lectures in various disciplines; a lingophone room and computer labs.

The learning process is not limited to classroom work. The faculty has a corresponding center "Polyspeaking Innovative Education" for practical classes for the trainees.

In 2021, the teachers of the MPE together with the multidisciplinary educational center opened a laboratory-auditorium named after Ph.D., Professor, Academician Alimkhan Junusbek. The work of the laboratory-auditorium is monitored and supported by the University and the Institute of Linguistics named after A. Baitursynov. The lectures and seminars on the study of the Latin alphabet, etc. are held in the auditorium.

The information on educational and scientific literature of EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature is shown in the table below.

We received the books translated under the program "Rukhani zhangyru" by the National Bureau of Translation under the project "New Humanitarian Education. 100 new textbooks in the Kazakh language".

Electronic information resources are available on the website of the Scientific Library. Users can order the necessary literature in the electronic catalog at the link. The plagiarism check of research works, theses and dissertations of students is carried out through the Turnitin anti-plagiarism system. The authenticity of diploma/dissertation works of the students of the Faculty of Pedagogy and Humanities is 80%. In the academic year 2020-2021 students 6B01701/7M01701/8D01701 - "Kazakh language and literature" conducted research through a special link opened in the system Moodle (<https://drive.google.com/file/d/1sWezqtcmV7UJgKk6SQkdNTBERToVEYsz/view?usp=sharing>).

Among the republican higher educational institutions are available electronic library, Virtual scientific library, where a full text base of textbooks, teaching aids, electronic catalogs of articles are presented.

There are 6 scientific centers and 5 laboratories at the university. The scientific center conducts research in the field of language and literature based on general problems of Turkology such as terminology, comparative literature, general cultural values of the Turkic world. The center's research work is organized with the participation of faculty members of the MPE.

The educational and technical equipment of Suleyman Demirel University allows improving knowledge in accordance with the curricula.

For example, in the curriculum of EP 6B01701 Kazakh language and literature can be noted that the discipline "Digital technologies in education" is held at the faculty "Pedagogy and Humanities" in the corresponding block E, in room 108 ("machine learning (https://docs.google.com/document/d/1An7sulOfiRfQFNvokErXUCtuJlcZ_YfRRh2kUAtlg74/e-dit?usp=sharing)).

The corresponding classrooms of the faculty are fully equipped with computers, projectors, TV sets.

Information about all activities within the framework of EP is published on the website <https://sdu.edu.kz> and in social networks @edufaculty_sdu. The University provides students with academic, psychological and social support.

Students of EP are given the opportunity to make their own schedule of classes. The portal <https://my.sdu.edu.kz> works for students. It should be noted that the portal presents courses, transcript, online applications, report on payment for training, schedule of classes and announcements.

Analytical Part.

All conditions have been created for students at Suleyman Demirel Pre-school for professional growth and personal development. Educational programs are aimed at providing students with all the skills necessary for their future profession, to increase their academic potential, and to apply theoretical knowledge in practice. All material-technical, informational resources correspond to the activity, mission, vision, and strategy of the university and are provided by the educational resources of the students.

Research papers and electronic textbooks are available for students, graduate students and doctoral candidates of "Kazakh language and literature". Modern library and reading room are equipped with educational and methodical manuals, teaching materials, which allowed the optimal organization of classroom and independent work of students in all areas of study.

According to the results of a survey conducted as part of the FGC, 70.0% of students are fully satisfied with the accessibility of the library collection, 19.9% - satisfied and 2.8% - not satisfied. 81.3% of students are fully satisfied with the conditions provided in the libraries and reading rooms. Full satisfaction with the existing educational resources of the university noted 70.4% of survey participants, 23.3% - partial satisfaction. 63,6% of students are fully satisfied with the computer classes and online resources, 24,8% - partially satisfied, 2,6% - not satisfied.

It is proposed to intensify the work of laboratories for the study of EP 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature.

In addition, the management of the university and the EP should pay special attention to the creation of a borderless environment (specially equipped classrooms, facilities for practical work, elevators, etc.), providing material and technical resources and infrastructure for those who require special conditions for education.

Strong points

The resources used to organize the educational process on VET are sufficient.

Electronic information resources are available through the scientific library website.

EEC suggestions:

Organizing an annual review and update of the quality of current software, taking into account the requirements of employers.

Development and implementation of a roadmap for the provision of material and technical resources and infrastructure for those who require a special condition.

It is proposed to intensify the work of laboratories on EP.

On the standard "Educational resources and support systems for students" EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature identified 1 strong, 11 satisfactory and 1 requiring improvement.

6.9. Standard «Public Information»

Proving part

The informatization of society by Suleyman Demirel University is not carried out outside the law, but based on such fundamental principles as reliability, transparency and accessibility, efficiency, security, transparency, dynamism, effectiveness. The process of informatization of the society is regulated by several internal documents: the rules of information policy https://pms.sdu.edu.kz/common/download/information_policy.pdf and the Brand Book of Suleyman Demirel University.

Suleyman Demirel University openly publishes information about its goals, objectives and mission. The mission of the University is listed on the home page of the official website. The "About the University" section provides information on the development strategy, the composition of the rectorate, the scientific and administrative council, and the staff. The

"Applicants" section provides all necessary information regarding the admission process. In the "Faculties" section it is possible to see the information on each faculty, the contact data of the heads of the departments and the coordinator, as well as a detailed description of the EP. Information about students can be found in the "Students" section. Information about current departments is listed in the "Departments".

Information is distributed on the official website of the University (Official website of the University), on the official accounts in social networks Instagram, Facebook, VKontakte, Telegram, Youtube, as well as to external contacts via email. The University's reception office, the University's office, and the University's office.

Every year during the work of the Admissions Committee information about EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature is published on social networks, official brochures (booklets) with information for applicants arriving to the University are distributed. Information about the programs is listed in the booklet prepared to inform applicants. The information about the awarded qualification for the DPC is indicated in the description of the program through all channels.

Information about vacancies, selection criteria and applicants for educational grants is posted on the official website in the section "Center for Student Services," as well as in the news on the home page of the website. Updated information about Grant vacancies will also be posted on social media at https://www.instagram.com/p/CV2IRn2t0ad/?utm_medium=copy_link.

The Department of Career and Professional Development at Suleiman Demirel University held a Career Day event that brought together employers and job candidates <https://clck.ru/ZLMKM>.....

The DPU is well established with educational institutions. Documents confirmed that the Department of Education and Humanities has an Edu Career program to systematically attract employers. Under the terms of the Edu Career program, students can gain work experience at an educational institution during the last two semesters of their program of study and obtain further employment. Under this program in 2020-2021 academic year 5 students signed tripartite contracts, in 2021-2022 academic year 30 students.

In order to inform the public, activities on the part of EP 6B01701 Kazakh Language and Literature, 7m01701 Kazakh Language and Literature, 8d01701 Kazakh Language and Literature were conducted. Specifically:

Interviews and notes on various aspects of education published in the media (Haphazard List, Illogical Program, Can't Steal Teacher Time , PhD: Scopus & Web of Science);

- Press conferences, briefings, press tours ("Hareket" әрекетке shakyrady) were held;
- Leading experts of EP as experts and speakers participated in various media platforms to discuss topical issues (Қалыптан шықпау» үрдісі саналарына сіңіп алған, БІЗ МЕТАМОДЕРНИЗМГЕ АЯҚ БАСЫП КЕЛЕМІЗ).

Information about the achievements of students of EP also published in the media. During the "Year of Youth" a group of students of EP 6B01701 Kazakh language and literature under the guidance of the teacher of the department Kanat Ibragimov published five literary collections of different genres (novels, stories, posts, short stories, fantasy works, etc.) and published several articles in the media on this occasion.

There is an official account of Suleiman Demirel University on the video hosting site YouTube (currently has over 2,200 regular viewers).

- There is an official account on the social network Facebook.
- Official Instagram channel (with a potential audience of applicants and students with 50,000 followers) .

- Individual faculties and departments of Suleyman Demirel University have official social media accounts: scientific library, department of science, department of social development, department of international relations, etc.

The EP coordinator also shares news on the social network Instagram. The official Instagram account of the program adheres to the corporate style and does not contradict the brand representation of Suleiman Demirel University. It may be noted that EP's official Instagram account operates in the Kazakh language. The official Instagram account of the program currently has more than 1,000 regular followers.

The University named after Suleiman Demirel University has published scholarly journals, the SDU Bulletin and Advances in the Interdisciplinary Sciences. The documents confirm that the teaching staff and faculty members regularly publish their articles in these journals.

Publications about scientific discoveries and partnerships of students and employees of Suleyman Demirel University are published on the official website of the Republican newspaper "Egemen Kazakhstan" and are available at the link: (link).

It should be particularly noted that Suleyman Demirel University maintains scientific, creative and corporate relations with Kazakhstani and international organizations.

In the 2017-2018 academic year, 12 cooperation agreements were signed with universities from near and far abroad, such as Sweden, Korea, Lithuania, Germany, Malaysia, Poland, Serbia, Russia, Uzbekistan, USA, under which 52 students had the opportunity to study abroad.

In the 2018-2019 academic year, the number of partner universities was 12 and 77 students continued their studies abroad.

In 2019-2020, 4 students of foreign universities under the exchange program spent 1 semester at the University named after Suleyman Demirel. Suleyman Demirel.

In the 2019-2020 academic year, the Office of International Relations entered into a cooperation agreement with 13 universities and 63 students attended the academic mobility program.

Analytical Part

The University implements the educational programs 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature at the required level based on the results of self-evaluation of the fulfillment of the criteria of the standard "Public Information". The EP management uses a variety of ways to disseminate information, including the media, information and social networks, to inform the general public and stakeholders.

The EP management makes rational use of the national media and the apparatus sources of the various electronic sites in order to fully inform the public and individuals interested in it through information systems, along with the various websites of the university. In this regard, in order to inform the public about the specifics of the EP, the faculty and management of the department publish articles and give interviews in many national newspapers and websites. During the visit to the EEC of the IAAR, as a result of the questionnaire survey of students, it was found that the degree of satisfaction with the awareness of students, EP and academic degrees is 100%.

In addition, a lot of attention is paid to the comprehensive promotion of the activities of the SDU and in social networks such as Facebook, Instagram, VKontakte. In them, along with the rational involvement of visitors to the website of the university there is an opportunity to track the interest of the audience to the site through the comments (comments) made.

Having analyzed the criteria of the Public Information standard, we can conclude that Internet sites concerning the activities of the university and its structures still need to be supplemented by sources of information provided to other media.

Strong Points

The Department of Career and Professional Development at Suleiman Demirel University has established a regular Career Day event that brings together employers and job candidates.

Availability of published collections of EP students under the supervision of doctoral student K.Ibragimov, with publication in national media.

EEC Suggestions:

Placement on the website of the department of full objective information about the activities and specifics of the OP, including the training system, the results of training and the assignment of professional qualifications.

Publication of the audited financial statements of the OPU of the university on its web resource.

"According to the standard "Public Information" in EP 6B01701 Kazakh Language and Literature, 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature identified 1 strong, 9 satisfactory and 2 aspects requiring improvement.

(VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard «Management of Educational Program»

EP development plan, curriculum is aimed at meeting the needs of society.

Provides transparency in the development of EP, taking into account the proposals, opinions of the advisory board, graduates, students, faculty and other stakeholders.

Within the framework of EP, the implementation in the learning process of the results of research work of teachers, doctoral students is established.

Standard "Information Management and Reporting»

In order to improve the level of quality of education at the university there is an analysis of the survey of students, undergraduates and doctoral students, the results of which are taken into account when improving the content of EP.

There is a system of regular reporting, reflecting the evaluation of the effectiveness and efficiency of the structural units.

There is a system of document management (HR, IT, Science, Academy, continuing education, Accounting, etc.) and workflow management eVA.

Standard «Development and Approval of the Education Program»

Monitoring of scientific and pedagogical work of the teaching staff is conducted at the department, faculty and University level.

Standard «Student-Centered Learning, Teaching and Performance Evaluation»

In order to familiarize students with famous scientists in their field, increasing interest in science, guest lectures are organized.

In the Continuing Education Center at the University, conditions have been created to improve the level of language skills.

Standard «Students»

Academic external mobility and foreign internships of doctoral students are effectively organized in the program.

Well organized educational work aimed at the disclosure of talents, effective organization of leisure time of students.

Standard «Teaching Staff»

Comprehensive support is provided to teachers engaged in research activities, demonstrating their scientific findings and results in the publication of scientific articles, monographs, textbooks, electronic textbooks, royalties are paid on the basis of the SDU Rules, allowances for teachers who have special certificates.

The workload of the teaching staff is regulated depending on the scientific degree or work in the direction of Teacher researcher-T+R, conditions are created for the work of teachers with high scientific potential.

Standard «Education Resources and Student Support Systems»

The resources used to organize the learning process for the EP are sufficient.

Electronic information resources are available through the scientific library website.

Standard «Public Information»

Department of Career and Professional Development of Suleyman Demirel University has established a regular Career Day event, which brings together employers and job candidates.

Availability of published collections of students of EPO under the guidance of doctoral student K. Ibragimov, with publication in the national media.

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS

Standard «Management of Educational Program»

Establishment of work for the purpose of joint / double degree education

Standard "Information Management and Reporting»

Implementation in the development plans of the EP of the organization of activities that determine the competitiveness of educational programs, timely coverage through the website of issues of informational significance.

Standard «Development and Approval of the Education Program»

To the management of EP 6B01701 Kazakh language and literature, 7M01701 Kazakh language and literature, 8D01701 Kazakh language and literature to organize work on introduction from the new academic year methods of periodic evaluation of the effectiveness of teaching methods and continuous monitoring to determine the effectiveness of the programs.

Standard «Student-Centered Learning, Teaching and Performance Evaluation»

Inclusion in the development plan of EP work on the organization of work on the development and use of new methods and techniques for assessing learning achievements, competence-oriented tasks intermediate and final assessment of knowledge, problem-based learning methods to ensure the achievement of the objectives of EP by each student.

To consider the possibility of taking professional development courses for teachers on the methodology of developing competence-oriented tasks, the definition of new approaches to assessment. Term of implementation from 2022-2023 academic year.

Standard «Students»

Improvement of the types of work to maintain the stability of the EP contingent, increasing the contingent of educational programs 8D01701 Kazakh Language and Literature.

Increase opportunities for academic mobility of students.

Standard «Teaching Staff»

Clarification of the indicators of foreign relations and internal academic mobility of faculty in the development plan of EP until the beginning of the 2022-2023 academic year.

Development, implementation of innovative teaching methods by the faculty, inclusion in the development plan of EP work on the preparation of its open-access training courses (MOOCs). Deadline not later than 2023-2024 academic year.

Standard «Education Resources and Student Support Systems»

Organization of annual analysis and update the quality of the current software, taking into account the requirements of employers.

Development and implementation of a roadmap for the provision of material and technical resources and infrastructure for persons requiring a special condition.

It is proposed to intensify the work of EP laboratories.

Standard «Public Information»

Placement on the department's website of full objective information about the activities and specifics of the EP, including the training system, learning outcomes and the awarding of professional qualifications.

Publication of the audited financial statements of the EP of the university on its web-resource.

**(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT
OF THE EDUCATIONAL ORGANIZATION**

There are no offers.

Appendix 1: Evaluation table
"SPECIALIZED PROFILE PARAMETERS"

Conclusion of the external expert commission for evaluating the quality of educational program 6B01701 Kazakh Language and Literature of Institution "Suleyman Demirel University"

item No.	No.	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	To be improved	Unsatisfactory
Standard «Management of Educational Programme»						
1	1.	The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility		+		
5	5.	The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders		+		
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7	7.	The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan		+		
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, the	+			

		distribution of staff duties, and the delimitation of the functions of collegial bodies				
10	10.	The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process		+		
11	11.	The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the EP must carry out risk management		+		
13	13.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational programme, as well as their representativeness in making decisions on the management of the educational programme		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties		+		
16	16.	The management of the EP confirms the completion of training in education management programmes.		+		
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure	+			
Total on standard			2	15	0	0
Standard «Information Management and Reporting»						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	The EP Guide demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance		+		
21	4.	The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including determining the		+		

		persons responsible for the reliability and timeliness of information analysis and data provision				
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analysing information, as well as making decisions based on them		+		
24	7.	The management of the EP must demonstrate the existence of mechanisms for communication with students, employees and other interested parties, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings	+			
26	9.	The university must evaluate the effectiveness and efficiency of activities in the context of the EP		+		
		<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>				
27	10.	key performance indicators			+	
28	11.	dynamics of the contingent of students in the context of forms and types;-	+			
29	12.	level of progress, students' achievements and expulsion		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates	+			
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should contribute to the provision of the necessary information in the relevant fields of science		+		
Total on standard			3	13	1	0
Standard «Development and Approval of the Education Programme»						
35	1.	The HEI must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level		+		
36	2.	The HEI must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes	+			
38	4.	The HEI demonstrates the existence of a EP graduate model that describes learning outcomes and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP must demonstrate the modular structure of the program based on ECTS, ensure that the		+		

		structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate				
41	7.	The management of the EP must ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies)		+		
42	8.	The management of the EP must demonstrate the conduct of external reviews of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The EP management must demonstrate the uniqueness of the educational programme, its positioning in the educational market (regional/national/international)	+			
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of a joint (s) and/or two-degree EP with foreign HEI			+	
Total on standard			2	9	1	0
Standard «On-Going Monitoring and Periodic Review of Educational Programme»						
47	1.	The HEI must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society	+			
48	2.	The HEI must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP		+		
		<i>Monitoring and periodic evaluation of the SP should consider:</i>				
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	load, progress and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and degree of satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP			+	
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP as a whole		+		

			Total on standard	1	8	1	0
Standard «Student-Centered Learning, Teaching and Performance Evaluation»							
57	1.	The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths		+			
58	2.	The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+			
59	3.	The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate of a procedure for responding to complaints from students.		+			
60	4.	An important factor is the availability of own research in the field of teaching methods for the disciplines of the EP				+	
61	5.	The HEI must ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP		+			
62	6.	The HEI must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance		+			
63	7.	Assessors should be proficient in modern methods for assessing learning outcomes and regularly improve their skills in this area		+			
64	8.	The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes		+			
65	9.	The management of the EP must demonstrate support for the autonomy of learners while providing guidance and assistance from the teacher		+			
66	10.	The management of the EP must demonstrate the existence	+				
Total on standard			1	8	1	0	
Standard «Students»							
67	1.	The HEI must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion)		+			
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+			
69	3.	The HEI must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing		+			

		the results of academic mobility of students, as well as the results of additional, formal and non-formal education				
70	4.	The HEI must provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the existence of a mechanism to support gifted students		+		
73	7.	The HEI must demonstrate cooperation with other educational organizations and national centers of the «European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers» ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The HEI must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them	+			
75	9.	The HEI must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes		+		
76	10.	The EP management must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/union		+		
Total on standard			2	10	0	0
Standard «Teaching Staff»						
79	1.	The HEI must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff		+		
80	2.	The HEI must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP		+		
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The HEI should provide opportunities for career growth and professional development of teaching staff, including young teachers	+			
83	5.	The HEI must involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP		+		

84	6.	The HEI must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff	+			
85	7.	The HEI must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.)		+		
86	8.	The HEI must demonstrate the focus on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The HEI must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of the teaching staff, including those invited, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total on standard			2	8	0	0
Standard «Education Resources and Student Support Systems»						
89	1.	The HEI must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational programme		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP		+		
		<i>The HEI must demonstrate the compliance of information resources with the needs of the university and the ongoing EP, including in the following areas:</i>				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases	+			
93	5.	examination of the results of research, final works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The HEI must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The HEI should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		

98	10.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
99	11.	The management of the EP must show the existence of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The HEI must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)			+	
101	13	The HEI must ensure that the infrastructure meets the safety requirements		+		
Total on standard			1	11	1	0
Standard «Public Information»						
102	1.	The HEI guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational programme		+		
103	2.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The management of the HEI should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties		+		
		<i>Information about the educational program is objective, up-to-date and should include:</i>				
105	4.	the purpose and planned results of the EP, the qualifications to be awarded		+		
106	5.	information and evaluation system of educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)			+	
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish audited financial statements for the EP on its own web resource			+	
112	11.	The university must post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/ consulting organisations, business partners, social partners and educational organisations	+			

	Total on standard	1	9	2	0
	TOTAL	15	91	7	0

Conclusion of the external expert commission for evaluating the quality of educational programs 7M01701 Kazakh Language and Literature, 8D01701 Kazakh Language and Literature of Institution "Suleyman Demirel University

item No.	No.	Evaluation criteria	Position of the educational organization			
			Strong	Satisfactory	To be improved	Unsatisfactory
Standard «Management of Educational Programme»						
1	1.	The university must demonstrate the development of the goal and development strategy of the EP based on the analysis of external and internal factors with the wide involvement of various stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility		+		
5	5.	The management of the EP ensures the transparency of the development plan for the development of the EP based on an analysis of its functioning, the real positioning of the university and the focus of its activities on meeting the needs of students, the state, employers and other stakeholders		+		
6	6.	The EP management demonstrates the functioning of the mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7	7.	The management of the EP should involve representatives of stakeholder groups, including employers, students and teaching staff in the formation of the EP development plan		+		
8	8.	The EP management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of the educational organization		+		

9	9.	The university must demonstrate a clear definition of those responsible for business processes within the EP, the distribution of staff duties, and the delimitation of the functions of collegial bodies	+			
10	10.	The management of the EP ensures the coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested parties in this process		+		
11	11.	The management of the EP must ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the EP must carry out risk management		+		
13	13.	The management of the EP should ensure the participation of representatives of interested parties (employers, teaching staff, students) in the collegiate management bodies of the educational programme, as well as their representativeness in making decisions on the management of the educational programme		+		
14	14.	The university must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The management of the EP must demonstrate its openness and accessibility for students, teaching staff, employers and other interested parties		+		
16	16.	The management of the EP confirms the completion of training in education management programmes.		+		
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account in preparation for the next procedure		+		
Total on standard			1	16	0	0
Standard «Information Management and Reporting»						
18	1.	The university must ensure the functioning of the system for collecting, analyzing and managing information based on modern information and communication technologies and software		+		
19	2.	The EP Guide demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance		+		
21	4.	The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management		+		

22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including determining the persons responsible for the reliability and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analysing information, as well as making decisions based on them		+		
24	7.	The management of the EP must demonstrate the existence of mechanisms for communication with students, employees and other interested parties, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings	+			
26	9.	The university must evaluate the effectiveness and efficiency of activities in the context of the EP		+		
		<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>				
27	10.	key performance indicators			+	
28	11.	dynamics of the contingent of students in the context of forms and types;-		+		
29	12.	level of progress, students' achievements and expulsion		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates	+			
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should contribute to the provision of the necessary information in the relevant fields of science		+		
Total on standard			2	14	1	0
Standard «Development and Approval of the Education Programme»						
35	1.	The HEI must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level		+		
36	2.	The HEI must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes	+			
38	4.	The HEI demonstrates the existence of a EP graduate model that describes learning outcomes and personal qualities		+		
39	5.	The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		

40	6.	The management of the EP must demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the EP must ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies)		+		
42	8.	The management of the EP must demonstrate the conduct of external reviews of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The EP management must demonstrate the uniqueness of the educational programme, its positioning in the educational market (regional/national/international)	+			
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of a joint (s) and/or two-degree EP with foreign HEI			+	
Total on standard			2	9	1	0
Standard «On-Going Monitoring and Periodic Review of Educational Programme»						
47	1.	The HEI must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society	+			
48	2.	The HEI must demonstrate the existence of a documented procedure for monitoring and periodic evaluation in order to achieve the goal of the EP and continuously improve the EP		+		
		<i>Monitoring and periodic evaluation of the SP should consider:</i>				
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	load, progress and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and degree of satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP			+	
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the		+		

		organization of training, teaching, assessment, mastering the EP as a whole				
Total on standard			1	8	1	0
Standard «Student-Centered Learning, Teaching and Performance Evaluation»						
57	1.	The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching and evaluating learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate of a procedure for responding to complaints from students.		+		
60	4.	An important factor is the availability of own research in the field of teaching methods for the disciplines of the EP			+	
61	5.	The HEI must ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP		+		
62	6.	The HEI must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance		+		
63	7.	Assessors should be proficient in modern methods for assessing learning outcomes and regularly improve their skills in this area		+		
64	8.	The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes		+		
65	9.	The management of the EP must demonstrate support for the autonomy of learners while providing guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the existence	+			
Total on standard			1	8	1	0
Standard «Students»						
67	1.	The HEI must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The HEI must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the		+		

		existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education				
70	4.	The HEI must provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for study		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the existence of a mechanism to support gifted students		+		
73	7.	The HEI must demonstrate cooperation with other educational organizations and national centers of the «European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers» ENIC / NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The HEI must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them	+			
75	9.	The HEI must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes		+		
76	10.	The EP management must demonstrate that program graduates have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/union		+		
Total on standard			2	10	0	0
Standard «Teaching Staff»						
79	1.	The HEI must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff		+		
80	2.	The HEI must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, and the goals of the EP		+		
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The HEI should provide opportunities for career growth and professional development of teaching staff, including young teachers	+			
83	5.	The HEI must involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP		+		

84	6.	The HEI must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff	+			
85	7.	The HEI must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MEPs, etc.)		+		
86	8.	The HEI must demonstrate the focus on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The HEI must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of the teaching staff, including those invited, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total on standard			2	8	0	0
Standard «Education Resources and Student Support Systems»						
89	1.	The HEI must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational programme		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP		+		
		<i>The HEI must demonstrate the compliance of information resources with the needs of the university and the ongoing EP, including in the following areas:</i>				
91	3.	technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases	+			
93	5.	examination of the results of research, final works, dissertations for plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The HEI must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The HEI should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		

98	10.	The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling		+		
99	11.	The management of the EP must show the existence of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The HEI must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs)			+	
101	13	The HEI must ensure that the infrastructure meets the safety requirements		+		
Total on standard			1	11	1	0
Standard «Public Information»						
102	1.	The HEI guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational programme		+		
103	2.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The management of the HEI should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties		+		
		<i>Information about the educational program is objective, up-to-date and should include:</i>				
105	4.	the purpose and planned results of the EP, the qualifications to be awarded		+		
106	5.	information and evaluation system of educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)			+	
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish audited financial statements for the EP on its own web resource			+	
112	11.	The university must post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/ consulting organisations, business partners, social partners and educational organisations	+			

Total on standard	1	9	2	0
TOTAL	13	93	7	0