



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission on the assessment of compliance with the requirements of the standards of specialized accreditation of educational programs

6B02209 Turkology

7M01704 Foreign language: two foreign languages

7M01704 Foreign language: two foreign languages (1.5 y)

AL-FARABI KAZAKH NATIONAL UNIVERSITY

in the period from May 11 to May 13, 2023

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

*Addressed to
the IAAR Accreditation Council*



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(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

ALIS	Automated library and Information system
BD	Basic disciplines
DB	Database
HAC	Higher Attestation Commission
HEI	Higher education institution
SGESE	State General Education Standard of Education
MAB	Main Academic Building
DLT	Distance learning technologies
IC	Individual curriculum
IS	Information system
CCFES	Committee for Control in the Field of education and Science
CED	Catalog of elective disciplines
MT	Midterm
MES	Ministry of Education and Science
NPJSC	Non-profit joint stock Company
RW	Research work
NQF	National Qualifications framework
GED	General education disciplines
IQF	Industry qualifications framework
EP	Educational program
PD	Profile disciplines
TS	Teaching staff
PS	Professional standards
WC	Working curriculum
DLS	Distance learning system
QMS	Quality management system
IWS	Independent work of students
IWST	Independent work of a student with a teacher
EMCD	Educational and methodological complex of the discipline
ECTS	European Credit Transfer System
SSC	Student Service Center

(II) INTRODUCTION

In accordance with Order № 60-23-OD dated 03.03.2023 of the Independent Accreditation and Rating Agency, from May 11 to May 13, 2023, an external expert commission assessed the compliance of educational programs 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years) of Al-Farabi Kazakh National University with standards specialized accreditation of the IAAR (dated June 16, 2020 № 57-20-OD, sixth edition) in a hybrid format.

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the criteria of the IAAR, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

EEC structure:

1. Head of the IAAR Commission-Timur Arsanovich Tabishev, PhD, Associate Professor, initial control over the organization of admission of the Kabardino-Balkarian National University named after H.M. Berbekov (Nalchik, Kabardino-Balkarian Republic) (offline);

2. IAAR expert-Lyudmila A. Rusnak, Doctor of Sciences, Associate Professor, Deputy Dean, Faculty of Journalism and Communication Sciences, State University of Moldova (Chisinau, Republic of Moldova) (online);

3. IAAR Expert-Mark Ruiz-Sorrilla Crucate, Doctor of Philology, Professor, University of Barcelona (Madrid, Spain) (online);

4. IAAR expert – Mehriban Babakhanova (Babaxanova Mehriban Eldar qızı), Department of International Relations, Doctor of Philosophy in Law, Associate Professor, Azerbaijan University of Languages, nominated by the Agency for Quality Assurance in Education (TKTA) (Baku, Republic of Azerbaijan) (online);

5. IAAR Expert – Gorylev Alexander Ivanovich, Candidate of Law, Associate Professor, N.I. Lobachevsky National Research Nizhny Novgorod State University (offline);

6. IAAR expert – Shaimerdinova Nurila Gabbasovna, Doctor of Philology, Professor, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan) (offline);

7. IAAR expert – Sadirova Kulzat Kanievna, Doctor of Philology, Professor, Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan) (offline);

8. IAAR expert – Svetlana Bakhytovna Zharkenova, PhD, Associate Professor, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan) (offline);

9. IAAR expert – Saule Burbekova, PhD, Associate Professor, Astana IT University (Astana, Republic of Kazakhstan) (online);

10. IAAR expert – Kulakhmetova Mergul Sabitovna, PhD, Associate Professor, Pavlodar Pedagogical University named after Alkey Margulan (Pavlodar, Republic of Kazakhstan) (offline);

11. IAAR expert-employer – Rakhimova Nurbike Altaykyzy, Director of the Zhetysu district branch of the Chamber of Entrepreneurs of Almaty (Almaty, Republic of Kazakhstan) (offline);

12. Expert employer of IAAR – Yuri A. Pilipenko, Chairman of the Board of Directors, International Association of Manufacturers of Goods and Services "EXPOBEST" (Almaty, Republic of Kazakhstan) (offline);

13. Expert student of IAAR - Saltanat Bolatovna Dzhangeldinova, 2nd year doctoral student of the educational program Foreign language: two foreign languages, Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan) (online);

14. Expert student of IAAR – Kairullova Dina Zhasulanovna, Master's student of EP Journalism, Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan) (online);

15. Expert student of IAAR – Aitbayeva Nuray Aitbaykyzy, Master's student of the Kazakh Language and Literature, Kazakh National Women's Pedagogical University (Almaty, Republic

of Kazakhstan) (offline);

16. Expert-student of IAAR – Zhailauova Aruzhan Temirbekovna, Master's student in Translation, Kazakh University of International Relations and World Languages named after Abylai Khan (Almaty, Republic of Kazakhstan) (offline);

17. Expert student of IAAR - Urpebayeva Bota Musinovna, Master's student of the educational program 7M04213 Jurisprudence, M.H. Dulati Taraz Regional University, member of the Alliance of Students of Kazakhstan (Taraz, Republic of Kazakhstan) (online);

18. Expert student of IAAR – Muratkhanov Zamanbek Kasenuly, Master's student of Law, Kazakh National Pedagogical University named after Abai (Almaty, Republic of Kazakhstan) (online);

19. IAAR Coordinator – Kanapyanov Timur Yerbolatovich, PhD, Deputy Director General for International Cooperation of the NAAR (Astana, Republic of Kazakhstan) (offline).



(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) are implemented by the Department of "Turkology and Language Theory". The history of the department's formation is associated with a number of structural changes in the Al-Farabi Kazakh National University. The origins of the formation of the educational program 6B02209 Turkology date back to the 90s. For the first time EP 6B02209 Turkology was implemented at the Faculty of Oriental Studies, at the Department of Turkish Philology (1996), later the name of the department repeatedly changed: the Department of "Turkology" (2000), "Turkology and History of the East" (2005), "Turkology and Indology", "Turksoy" (2015).

In 2021 EP 6B02209 Turkology was transferred to the Faculty of Philology, in particular, to the Department of General Linguistics and European Languages, where a well-known scientist, Turkologist A.S. Amanzholov worked all his life in Kazakhstan and abroad, who developed and implemented courses in Turkic runology, comparative historical study of Turkic languages, created basic fundamentals of Turkological knowledge in the Republic of Kazakhstan. In tribute to the memory of A.S. Amanzholov, the continuity of his educational and scientific activities, the need to train professional personnel in the field of Turkology, linguistics and foreign languages, a new department of "Turkology and Language Theory" is being created (extract from the decision of the Academic Council of 5. 03. 2021, No. 06-22-428/1; order No. 509 of 16.11.2021).

For the implementation of EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.), Al-Farabi Kazakh National University has all the necessary conditions: qualitative and quantitative composition of teaching staff (the department's degree is 60%), good material and technical base, the necessary digital, technological and social resources, developed international relations and cooperation for academic mobility of students and undergraduates.

The educational process at the department is carried out on the basis of License KZ 27LAA00019309 Order No. 461 KKSON of the Ministry of Education and Science of the Republic of Kazakhstan dated 2020.19.11.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

According to the Self-report (p. 8, website of Al-Farabi Kazakh National University), EP "6B02209 - Turkology" in 2016, on March 13-15, passed the international specialized accreditation of the Austrian Quality Assurance Agency ACQUIN (Austria). The Department of Turkology and Language Theory has an Accreditation Certificate dated June 18, 2018, which states that the accreditation is valid until September 30, 2021. A certificate of specialized accreditation is available on the university's website (<https://www.kaznu.kz/ru/24924/page/>).

The management of the EP "6B02209 – Turkology" strives to ensure that the progress achieved since the previous international accreditation contributes to improving the quality of the educational process of students, and its results are taken into account when conducting the desired accreditation.

Educational programs 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years) are accredited in the IAAR for the first time in the framework of cluster 2.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the visit of the expert commission on specialized accreditation of educational programs of the Al-Farabi Kazakh National University in the period from May 11 to May 13, 2023.

In order to coordinate the work of the EEC, an on-line installation meeting was held on 5.05.2023, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 173 representatives took part in the meetings (Table 1).

Table 1 – Information about employees and students who took part in meetings with the IAAR EEC:

Category of participants	Number
Acting Rector	1
Vice - Rector 's Building	3
Heads of structural divisions	31
Deans	4
Heads of departments	8
Teachers	18
Students, undergraduates, doctoral students	93
Graduates	6
Employers	9
Total	173

During the visual inspection, the members of the EEC got acquainted with the state of the material and technical base, the al-Farabi Library (Abai halls) No. 308, the al-Farabi Library (dissertation hall) No. 307, visited the Altai Amanzholov cabinet No. 326, the periodicals Hall No. 302, the office of the Department of Turkology and Language Theory No. 319.

At the meetings of the IAAR EEC with the target groups of the university, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out.

Members of the EEC visited the practice bases of accredited programs: A. Baitursynov Research Institute of Linguistics (research practice, industrial practice), Al-Farabi Kazakh National University (pedagogical practice).

According to the program of the visit, according to the approved schedule, classes on accredited EP were not held.

In accordance with the accreditation procedure, a survey was conducted of 100 teachers, 106 students, including junior and senior students, undergraduates.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.kaznu.kz/ru>

Within the framework of the planned program, recommendations for improving accredited educational programs of Al-Farabi Kazakh National University, developed by the EEC based on the results of the examination, were presented at a meeting with the leadership on 13.05.2023.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard «Educational Program Management»

- ✓ *The university should demonstrate the development of the goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders.*
 - ✓ *The quality assurance policy should reflect the relationship between scientific research, teaching and learning.*
 - ✓ *The university demonstrates the development of a culture of quality assurance.*
 - ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*
 - ✓ *The management of the EP ensures transparency in the development of the EP development plan based on the analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.*
 - ✓ *The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
 - ✓ *The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP.*
 - ✓ *The management of the educational institution should demonstrate the individuality and uniqueness of the educational institution's development plan, its consistency with national development priorities and the development strategy of the educational organization.*
 - ✓ *The university should demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff responsibilities, the differentiation of functions of collegial bodies.*
 - ✓ *The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process.*
 - ✓ *The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and making appropriate decisions.*
 - ✓ *The management of the EP should carry out risk management.*
 - ✓ *The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
 - ✓ *The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.*
 - ✓ *The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons.*
 - ✓ *The management of the EP confirms the completion of training in educational management programs.*
- The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

Evidentiary part

Educational programs "6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y)" (English/German/Chinese/French) are implemented by the Department of "Turkology and Language Theory" in accordance with the Appendices to the State License no. AB 0137355 of 03.02.2010, licenses of previous accreditations, as well as with the regulatory legal acts of the Republic of Kazakhstan in the field of higher and postgraduate education: Standard regulations on state higher educational institutions, having a special status (Resolution of the Government of the Republic of Kazakhstan dated November 5, 2001 No. 1398), Standard Rules of Activity of Educational organizations implementing educational programs of Higher professional Education (No. 499 dated May 17, 2013), Rules of organization of the educational process on credit Technology (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 152 dated April 20, 2011 with amendments of 2 June 2014 by Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 198), Standard rules for the ongoing monitoring of academic performance, intermediate and final certification of students in higher educational institutions (Order of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2008 No. 125 with amendments dated April 13, 2010 No. 168, November 1, 2010 No. 506, March 16, 2011 No. 94), Rules for the organization and implementation of educational and methodological work (November 29, 2007. No. 583), Standard rules of the methodical (educational, methodological, scientific and methodological) Council and the procedure for its election (Order of the Ministry of Education and Science of the Republic of Kazakhstan dated December 21, 2007 No. 644), etc. regulatory and instructional documents and orders of the Ministry of Education and Science of the Republic of Kazakhstan, as well as internal regulatory

documents.

The internal regulator of educational and scientific activities of Al-Farabi Kazakh National University is the published Academic Policy of the university, which regulates all types of activities, all directions and structural divisions of the university, including the mission, purpose, objectives, principles, regulations, standards, procedures and other mechanisms of academic policy.

KazNU named after al-Farabi is a leading university in the country with a well-established and systematized mechanism for the activities of all academic departments, structures, institutions implementing the socio-economic, scientific and educational policy of the country, and the principles of the Bologna Process. The results of the survey will demonstrate that more than 97% of students confirm that the university provides everyone with equal opportunities in providing and training.

The management of the university and accredited educational institutions demonstrates a policy of openness, accessibility, transparency of decision-making, distribution of functions, promotes a common culture and corporate spirit, ensures the real positioning of the university in the direction of its actions in meeting the needs of students, teaching staff, employers and other interested persons. Thus, according to the survey results, more than 93% of teachers rated the involvement of teaching staff in the process of making managerial and strategic decisions as "very good" and "good".

The academic policy of the university, being part of the strategic management of the university, is designed to ensure the quality of the implementation of the University Development Program for 2022-2026, including planned target indicators, expected effect and results, necessary resources and a plan for their implementation by all EP and structures.

The management of accredited EP carries out planning, implementation, monitoring and control, coordination and analysis in accordance with internal regulatory documents; improves the program in order to improve the quality of its activities for the implementation of its goals and directions, as well as identifies risks, finds ways to solve them through SWOT analysis. Monitoring and evaluation of the quality of educational services at the university is carried out by the Center for Accreditation and Quality of Educational Programs <https://drive.google.com/file/d/1F8XL4m2tvUDXctBRmbekzV8OArwZJSnS/view?usp=sharing>

The University has an education quality assurance policy developed on the basis of European Standards and Directives of the European Association for Quality Assurance in Higher Education (ENQA) and provides a link between research, teaching and learning, reflected in the research topics of master's theses.

The university implements and develops a culture of ensuring the quality of education through a transparent organization as a system of internal monitoring: a survey of students, teaching staff, employers, also involving external evaluation (reviews), participation in the ratings of universities of national and international scales.

The indicator of ensuring the quality of education at the university is the implementation of internal and external academic mobility in accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.). The number of students who left for mobility is 6 undergraduates in accredited EP for the period from 2020 to 2023 academic years. Students of accredited educational institutions undergo academic mobility and scientific internship at universities and research centers abroad: Joint National Committee for Languages - National Council for Language and International Education (JNCL-NCLIS Washington, USA); Department of Greek and Slavic Sciences of the University of Granada (Granada, Spain); Department of Linguistics of the Vienna University of Economics and Business (Vienna, Austria); Department of Turkology and Slavic Studies of the Justus Liebig University of Giessen (Giessen, Germany); Uppsala University (Uppsala, Sweden), Department of Turkology, Slavistics, Linguistics of Istanbul University (Turkey), etc. (<https://drive.google.com/file/d/15FTQGW5sRuDPi2WK6hCVbqH5-L8kG5C3/view?usp=sharing>). So, in the academic year 2022-2023, students of EP 6B02209 Turkology study within the framework of

academic mobility at universities of the Turkish Republic (University of Cappadocia, Osmangazi University in Eskisehir, Gazi University in Ankara), while students of EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) in universities in Europe: University of Valladolid, Spain; University of Vienna, etc. <https://www.kaznu.kz/ru/19161/page/>.

In accordance with the Procedure, representatives of employers, teaching staff, students and all stakeholders are involved in the process of developing an EP at the university on the basis of internal documents, approved accordingly to internal regulatory documents, are publicly available at faculties and departments <https://www.kaznu.kz/ru/19078/page/>.

So, in the development and revision procedure of the content of the accredited **EP "6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y)"**, teaching staff, implementing the EP, employers of the A.Baitursynov Institute of Linguistics of the Academy of Foreign Affairs of the Republic of Kazakhstan, the Abai KazNU Center, Almaty the Foundation for the Culture of the Turkic Peoples (Annex 17, minutes of the meeting of the Department dated 02. 03. 2022), as well as harmonization with the EP of the Peoples' Friendship University of Russia (RUDN RF, Moscow) under the Agreement on double-degree education. Evaluation of the success of the implementation plan of the EP is systematically carried out by the university through internal and external audits, the results of which are brought to the attention of all interested parties.

In order to implement the national policy and ideas in the field of increasing spiritual and cultural interaction and mutual cooperation between the Turkic-speaking states, the implementation of the main ideas of the programs "Looking into the future: modernization of public consciousness", "Seven Facets of the Great Steppe" and other areas, **EP 6B02209 Turkology** was developed and an independent department "Turkology and Language Theory" was organized, implementing EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y).

The educational program EP 6B02209 – Turkology is designed to train specialists in the culture and languages of the Turkic peoples who are able to apply their knowledge in the philological, historical and cultural sphere of the Turkic world.

The program includes the study of the language of Runic, Ottoman, Chagatai Turkic written monuments, includes the study of a number of historical disciplines, which manifests some aspects of the individuality and uniqueness of the program. Thus, the integrative nature of the educational process that meets the requirements of the labor market in the Republic of Kazakhstan is ensured.

EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) is aimed at training bilingual pedagogical specialists in the system of higher, postgraduate foreign language education, as well as in the research sector and information technology. The uniqueness of the direction is determined by the development of Kazakh traditions of teaching European languages such as English, French, German, as well as Turkic, Chinese and other languages of different structures as a second foreign language. Thus, by expanding the range of languages studied, the university and the management of the EP contributes to the process of employment and opportunities for activities in various areas of the economy and social life of the country.

The management of the university and accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.), based on the analysis of internal and external factors, strives to attract all interested persons, including various stakeholders, to the comprehensive and qualitative implementation and development of accredited EP, their material and technical base, extensions of practice bases and much more. The results of the survey showed that 98% of teaching staff assessed the viability of EP in the labor market, their quality as very good, almost as 87.7% of students are satisfied with the quality of educational programs.

The management of the university and accredited EP clearly coordinates the activities of all persons involved in the development, management, revision and continuous implementation of the

EP through a system of internal structures, regulatory documentation, identification of those responsible for business processes, distribution of responsibilities, functions within the EP and the university as a whole. These are the Center for Strategic Development, the Department of Human Resources Development, the Department of Academic Affairs, the Departments of Ensuring the Development of its Infrastructure and Economics and Finance, the Department of Innovation and Intellectual Property, the Department of Science and Innovation, the Department of International Cooperation and Internationalization, the Departments of: Information and Communication, Production Support; offices: design EP, student, registration, professional development and career, accreditation and licensing service and others.

Accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y), studying in the international rating study on the division "Modern Languages" QS World University Ranking by Subject 2020, QS World University Ranking by Subject 2021, entered the top 50-100 universities.

The management of accredited educational institutions and teaching staff is systematically trained in educational management programs. So, Domanova A.M. took the courses "Management in Education" Institute of Advanced Training and Additional Education (KazNU named after al-Farabi) 19.10.2021– 31.10.2021, Abikenova Zh. - Zhanartylgan bilim beru mazmuny zhagdayindagi zamanau mektep okulygy, KazNPU named after Abai 12.12. 2022 – 23.12. 2022, Zhambylkyzy M. "Research and Leadership Bolashaq Visiting Scholars Internship Program within the specialty Pedagogy" The University of Minnesota, 01.06. 2022 – 30.11. 2022, etc.

The effectiveness and efficiency of the development of accredited educational institutions is confirmed by positive feedback from employers, participation in scientific and practical conferences of various levels, the passage of a mandatory procedure for determining the level of professional competence of a teacher - assessment of teacher's knowledge by graduates of the educational institution 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y).

EP 6B02209 Turkology is accredited for the second time: in 2015. EP "6B02209 – Turkology" was internationally accredited by the Austrian Quality Assurance Agency ACQUIN (Austria). The certificate of accreditation issued on 18.07.2018 (Bayreuth) is valid until September 30, 2021. <https://www.kaznu.kz/ru/24924/page/>.

The management of the EP strives to ensure that the progress made since the previous international accreditation contributes to improving the quality of the educational process, and its results are taken into account when conducting this accreditation. Educational programs 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years) are accredited in the IAAR for the first time.

Analytical part

During the visit of KazNU, the experts of the EEC conducted a detailed analysis of the compliance of accredited educational institutions with the requirements of the modern education market, the effective functioning of educational programs, the uniqueness of educational institutions aimed at students and all interested persons in the educational service, as well as the principles and methods of organizing educational, research and educational processes.

The management of the university and accredited EP presented to the expert commission evidence of the breadth and diversity of the material and technical security of accredited EP, satisfaction with the classroom fund, library resources, uninterrupted WI-FI connection, and the like.

The experts were given the opportunity to verify the functioning of the management mechanisms of accredited educational institutions 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) from the development to the approval of educational programs, the systematic implementation of the quality assurance policy of education, the coordinated activities of structural units and the continuity of the development of educational institutions from accreditation to accreditation,

constant monitoring of the vital activity and life support of accredited EP, compliance with both state, as well as internal regulatory documents regulating the joint collaborative activities of all stakeholders: management, teaching staff, students, employers and other stakeholders implementing these programs, documenting all processes. This is evidenced by the positive results of the survey on satisfaction with the processes of contribution and development of the university in the EP in almost 96% of students and 94% of university teaching staff.

Also, the provisions of the self-report on the coordinated activities of accredited EP with the development strategy, mission, vision and Development Program of NAO KazNU for 2022-2026 were confirmed <https://www.kaznu.kz/ru/14960/page/>, which is the foundation of the readiness of the university and accredited programs to participate in ratings of various levels, both international (QS World University Ranking by Subject), and republican, sectoral, etc.

Interviewing the heads of accredited EP, teaching staff, employers, students and analysis of the submitted documentation showed the advantages of the life of EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y), the ability to compete in the modern educational market, consistency with national development priorities and the development strategy of the university. However, a clear formulation of the uniqueness of accredited EP would help to identify possible risks and address issues of competition in the labor market and the educational market.

The experts drew attention to the decrease in qualitative and quantitative indicators of the participation of students, teaching staff of accredited educational institutions in the development and participation in competitions of scientific projects, developments, initiatives of various levels during the reporting period. One of the reasons was identified as a pandemic period.

Having studied in detail the Development Plans of accredited educational programs, the experts came to the conclusion about the incomplete format of positioning accredited educational programs with a real university Development Program, the lack of detailing the deadlines for the implementation of planned indicators, ensuring transparent participation of students, teaching staff, employers in the development of the Plan. A deeper justification of the uniqueness and individuality of the EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) will improve the vision, coordinate the real management and its documentation of the implemented EP. Also, according to EP 6B02209 Turkology, experts pointed out inaccuracies in determining the uniqueness of the EP from the standpoint of systematic chronological training of written Turkic monuments, as well as compliance with the descriptors of the national qualification framework in the context of the educational program.

Strengths/best practice according to the EP "6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y)":
- not identified according to this standard.

Recommendations for EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.):

1. The management of the EP until 30.09.2023 to make detailed adjustments to the Development Plan of ***EP 6B02209 Turkology, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages language (1.5 y.)***, reflecting the time, mechanisms, number and other indicators of the forms of implementation, as well as demonstrating:

- participation of students, employers, external experts;
- identification, analysis and assessment of risks, response measures;
- compliance with the strategic directions and policies of the university;
- expected results based on measurable indicators.

2. The management of EP ***7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.)*** in the period up to 30.09.2023 to determine the uniqueness and individuality of accredited EP from the position of consistency with national

priorities of the development of the organization of education, based on the implementation of the needs of students, employers and society and in accordance with the Bologna Convention, NRK and ORC;

3. The management of **EP 6B02209 Turkology** to consider the uniqueness of the program from the standpoint of systematic chronological training of written Turkic monuments written by various graphic systems – Runic, Uighur, Arabic, Armenian-Kipchak, Chagatai – term 01.09.2023.

4. The management of **EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y)** in the period up to 30.09.2023 to monitor and implement the mechanism of innovative ideas in the framework of the development of EP.

5. To the management of **EP 6B02209 Turkology, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.)** to increase quantitative and qualitative indicators in the development of republican, international scientific projects involving students until 01.09. 2024.

Conclusions of the EEC by criteria:

According to the standard "Educational program Management" educational programs 6B02209 Turkology, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) have 0 strong, 15 satisfactory, 2 requiring improvement positions.

6.2. Standard «Information Management and Reporting»

- ✓ *The university should ensure the functioning of the system of collecting, analyzing and managing information based on modern information and communication technologies and software.*
- ✓ *The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*
- ✓ *The management of the EP demonstrates the existence of a reporting system that reflects the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness.*
- ✓ *The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, top management.*
- ✓ *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of the analysis of information and the provision of data.*
- ✓ *The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*
- ✓ *The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.*
- ✓ *The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings.*
- ✓ *The university should evaluate the effectiveness and efficiency of its activities in the context of the EP.*
- ✓ *The information collected and analyzed by the university within the framework of the EP should take into account:*
 - ✓ *Key performance indicators;*
 - ✓ *dynamics of the contingent of students in the context of forms and types;*
 - ✓ *academic performance, student achievements and expulsion;*
 - ✓ *satisfaction of students with the implementation of the EP and the quality of education at the university;*
 - ✓ *availability of educational resources and support systems for students;*
 - ✓ *employment and career growth of graduates.*
- ✓ *Students, teaching staff and staff must document their consent to the processing of personal data.*
- ✓ *The management of the EP should help to provide the necessary information in the relevant fields of sciences.*

Evidentiary part

The Al-Farabi Kazakh National University has implemented modern information management processes, including collection, analysis, and monitoring. Responsibility and management of the information system, information support of the University's activities in general and its departments in particular, the organization of communication mechanisms, reporting, processing and transmission of information, the work of the official website and the like is borne by: the Department of IT Infrastructure Development, the Department of Legal and Documentation Support, the Department of Production Support, the Press Service Department, the Department of Information and communications, as well as various offices and other divisions.

The official website of the university reflects general information about the university as a whole, as well as about structural divisions, faculties, departments separately, and also highlights

events taking place at the university. To fulfill their public mission, the management, teaching staff of accredited EP, responsible for the faculty and department provide and publish on the website quantitative and qualitative information about the implemented EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y), the results of educational, methodological, scientific, educational activities of the department, achievements of teaching staff and students: <https://www.kaznu.kz/ru/19078/page/>, <https://www.kaznu.kz/ru/8588/page/>.

The information communication system "UNIVER" is engaged in the internal information system of the university, which regulates the flow of information on areas of study, education, schedules, personal accounts of students and teaching staff and other document management. The multidimensional, multifunctional, internal ICS system "UNIVER" solves all kinds of issues, accumulating various options that facilitate and accelerate the information processes of communication and information exchange between departments, between students and teaching staff, administration and students, etc. Its own unique system is systematically updated and improved, providing the functionality of many processes within the university: educational, informational, communication, administrative, etc.

In order to prevent external risks of the information security system, periodic monitoring of the state of services responsible for the functioning and security of the service is carried out, certain restrictions are imposed on external users through passwords, etc.

The educational process carried out by teaching staff is also regulated on the UNIVER platform, where students can register for academic disciplines according to the schedule approved by the Dean of the faculty; teaching staff is selected, online classes are held if necessary, complaints are filed, conflicts are resolved, feedback is received, etc.

Monitoring of satisfaction with the quality of educational programs, disciplines of courses is carried out through a survey, a questionnaire of all participants in the learning process. The results of the survey are processed by the Center for Sociological Research of Al-Farabi Kazakh National University in an interactive mode and in an online format. The results and analysis of the survey are discussed at a meeting of the Rector's Office and the Academic Council of the University, at a meeting of the dean's office and departments. The results of the survey analysis are published and reflected in decisions to ensure the quality of educational programs.

According to the survey, more than 90% of teaching staff and students are satisfied with the quality of the EP, more than 95% of students are satisfied with the quality and content of the university's websites, more than 85% of students are fully satisfied with information support and consultations before entering the university, etc. (<https://drive.google.com/file/d/17iar4wImmgCAcZawsce9B6PN5VEmC5Fh/view?usp=sharing>; https://drive.google.com/drive/folders/1PcRP3TEtdkU6vHnbyaEwi35HOCO_qFi4?usp=sharing).

In the context of accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y), there is also a system of regular reporting, including the effectiveness and efficiency of the department, its assessment at the university level, an indicative teaching staff plan. The university assumes a system of reporting departments: annual reports on educational and methodological, research, social and educational activities. Reports, as all documentation within the university is regulated by the relevant requirements. The frequency, forms and methods of assessment of the management of the accredited EP, as well as the planning and organization of the educational process are reflected in the Academic Policy of KazNU <https://www.kaznu.kz/ru/20484/page/>.

Regular monitoring of the information of the quality assurance system of training and the educational process includes such indicators as: the movement of the contingent, monitoring the progress of students, monitoring the degree of satisfaction of students with the implementation of accredited educational programs, the quality of training, the availability of educational resources, employment and career growth of graduates. These processes are carried out through the UNIVER system both by certain structural units individually and by the university as a whole. The contingent of students in the context of the EP for the 2022-2023 academic year for the period of

the visit was 6B02209 Turkology – 120 students; according to the EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) – 35 and 15 undergraduates with the state and Russian language of instruction.

№	Academic year	7M01704 Foreign language 2 years				7M01704 Foreign language 1,5 years			
		Foreign language	total	grant	kaz.lan g.	Rus. lang.	total	grant	kaz.lan g.
1	2020-2022	74	69			1	1		
2	2021-2023	64	60			13	13		
3	2022-2024	35	29			15	15		
	Turkology								
1	2020-2021	0	0						
2	2021-2022	1	2						
3	2022-2023	111	0						

The Department of Science and Innovation provides the necessary information in the field of applied research, grant funding, research and scientific projects of Erasmus+ and others.

Analytical part

As a result of the analysis of compliance with the criteria of the Information Management and Reporting standard in accredited areas, the commission notes the following: al-Farabi Kazakh National University has an information and reporting management system for recruitment, monitoring of academic performance, contingent movement, personnel, academic mobility of students and teaching staff, monitoring of student satisfaction and teaching staff, interaction with employers, which is demonstrated in the documented reports of the meetings of the department, the documentation of the faculty and the university as a whole on a systematic basis. The system of document management and internal accounting, control, periodicity of information monitoring is carried out through the "UNIVER" system, which allows you to cover and process a large amount of information. The presented materials confirm the existence of a system of regular reporting, including the effectiveness and efficiency of the department's activities accredited by the EP and is based on the use of various methods of collecting, processing and analyzing information in the context of the EP. The department and accredited EP presented data indicating the involvement of teaching staff, students, and university staff in the process.

All documentation: volume, sources, frequency of information collected, internal document flow between structural divisions and departments is regulated by internal regulations and job descriptions. The "UNIVER" system, according to the visual inspection and the results of interviewing students and teaching staff, minimizes the system of the flow of information collection, processing and movement. Through the UNIVER system, students, teaching staff, and employers are regularly surveyed, according to the results of which appropriate measures are taken to eliminate deficiencies. The information and communication system and other technologies are used with a fairly high degree of efficiency. For the successful operation of the system, the computer base of the university is systematically updated and equipped with licensed material.

The University systematically updates and improves the UNIVER system, as evidenced by the use of licensed material, the involvement of specialists, the work of departments, as well as the organization of various forums and conferences in the field of IT technologies. So, on May 4, 2023, an IT technology forum was held within the framework of the Smart University policy.

Nevertheless, in the context of accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y), there is a lack of systematic organization of the collection and processing of information on the movement of the contingent, monitoring the employment of students, analysis of practice bases and communication with employers and other stakeholders. This aspect is the reason for the lack

of accurate indicators and performance indicators of accredited ops when collecting and processing information in the Development Plans of accredited ops.

At the same time, 82.1% of the surveyed students expressed satisfaction with the system support and availability of survey results, etc., 78% of teaching staff receive information in a timely manner.

The management of accredited EP systematically apply processed, adequate information in order to identify an analysis of the current prospective need for specialists of various training profiles, expand direct communication of the faculty, department with employers, receive feedback from employers, identify information about additional professional requirements of employers to graduates, general education and personal qualities of graduates. The University Alumni Association is involved in the activities of the university, whose activities are aimed at uniting the interests of university graduates.

Strengths/best practice on EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):

Functioning of a multidimensional information collection, analysis and management system based on modern information and communication technologies and software. According to this standard, more than 90% of students and teaching staff are satisfied with the electronic information system "UNIVER".

Recommendations for EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):

- the management of accredited EP to determine and include in the Development Plan of EP a list of key performance indicators of EP for use in the collection and analysis of information – up to 30.11.2023;

Conclusions of the EEC by criteria:

According to the standard "Information Management and reporting" educational programs 6B02209 Turkology, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) have 0 strong, 17 satisfactory, 0 requiring improvement of positions.

6.3. Standard «Development and approval of the educational program»

- ✓ *The university must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level.*
- ✓ *The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.*
- ✓ *The management of EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *The university demonstrates the presence of EP graduate model that describes learning outcomes and personal qualities.*
- ✓ *Qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSQ, QF-EHEA.*
- ✓ *The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals with a focus on achieving the planned learning outcomes for each graduate.*
- ✓ *The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of education (bachelor degree, master degree, doctoral studies).*
- ✓ *The management of the EP must demonstrate the conduct of external expertise of the EP.*
- ✓ *The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.*
- ✓ *The management of the EP must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).*
- ✓ *An important factor is the possibility of preparing students for professional certification.*
- ✓ *An important factor is the presence of a joint(s) and / or double-degree EP with foreign universities.*

Evidentiary part

The implementation of the accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) is aimed at developing the professional competence of future graduates corresponding to the qualification framework of Bachelor's and Master's Degrees, satisfying the needs of the labor market. The development and approval of the EP is regulated by internal documents and orders, as well as the Law of the Republic of Kazakhstan "On Education", the State Compulsory Standard of Higher Education, approved by the Decree of the Government of the Republic of Kazakhstan, the State Compulsory Standard of Postgraduate Education and other regulatory documents.

The University organized on a systematic basis the definition and documentation of the procedure for the development of EP and their approval. Objectives, principles for the development of the EP are aimed at creating new and innovative training programs that are unique and relevant for the modern educational space of the Republic of Kazakhstan, as well as in accordance with the National Qualifications Framework (NQF, SQF), professional standards, agreed with the Dublin descriptors, the European Qualifications Framework and focused on learning outcomes.

The University approved the existing types of curricula: the curriculum of the educational program in the direction of the EP, the passport of the EP, including a list of disciplines of the cycles of CD, MD, UC, EC (elective disciplines), which are developed on the basis of a standard curriculum in the direction of the EP for the entire period of study (respectively : bachelor's degree - 4 years, master's degree - 2 and 1.5 years), State obligatory standards of education and the Rules for organizing the educational process on credit technology of education, as well as taking into account the wishes of students, employers, teaching staff. In accordance with the State Educational Standard of the Republic of Kazakhstan, the curricula maintain the ratio of the volume of credits of the disciplines of the CD cycles, MD for ECTS. All goals and objectives are determined by the regulatory legal documents of the Republic of Kazakhstan: the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025 (Decree of the Government of the Republic of Kazakhstan dated December 27, 2019 № 988), the Strategy “Kazakhstan-2050”, Laws on Education of the Republic of Kazakhstan, Orders of MES RK.

https://drive.google.com/file/d/1AzTUzSAqLbilczZXiaYkiXwA8EIDF65Q/view?usp=share_link

https://drive.google.com/file/d/1muMVcyXx0tXVPzmsmtEhShxGqtnt2cex/view?usp=share_link

https://docs.google.com/document/d/1-15T-Mh-y19FANKyKLjxKjVuR-WfOH5b/edit?usp=share_link&oid=117430385861580161570&rtpof=true&sd=true

For each accredited EP, a catalog of elective disciplines was developed in accordance with the wishes of employers, teaching staff and students, reflecting the electivity and orientation of preparation for receiving additional education, trajectories, and also published on the faculty website. In the context of EP 6B02209 Turkology:

https://docs.google.com/document/d/1PJJUUMuKu65rbAV91OU6PUQsv0w9rsEP/edit?usp=share_link&oid=117430385861580161570&rtpof=true&sd=true

https://docs.google.com/document/d/1rxffWCtQwaeiREeamuyw2FlsOn_CrkFt/edit?usp=share_link&oid=117430385861580161570&rtpof=true&sd=true

https://docs.google.com/document/d/1KqoZXjhbBqwus7uJL1xkne78X8cVa69E/edit?usp=share_link&oid=117430385861580161570&rtpof=true&sd=true

in the context of EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.)

https://docs.google.com/document/d/1idND0w8IvDXgRv3_2msY0AmhbAzT7C66/edit.

The university supports and conducts a policy of openness, taking part in the ranking of universities in the areas of study both at the world and national levels.

Thus, KazNU, which took 175th place in the list of the best universities in the world according to the results of the QS World University Ranking in 2022, operates as a leading university in Kazakhstan in accordance with the tasks and strategies of the state in the field of education and science. Accredited EP 6B02209 - “Turkology”, 7M01704 - “Foreign language: two foreign languages”, 7M01704 - “Foreign language: two foreign languages” (1.5 years) included in the top 50-100 in the direction “Modern languages” as a result of the subject ranking “QS World University Ranking by Subject 2020”, “QS World University Ranking by Subject 2021” (QS World University Rankings for Modern Languages 2022 | Top Universities), in the top 100-150 in the direction “Arts and Humanities” (QS World University Rankings for Arts and Humanities 2022 | Top Universities) are based on the provisions reflected in the development strategy of the University, its mission “the formation and implementation of state policy in the field of education and science, ensuring competitiveness and sustainable socio-economic growth” and the strategic plan of the Ministry of Education and science of the Republic of Kazakhstan for 2017-2021 years, as well as the concept of science development in the context of new directions

identified in the Strategy “Kazakhstan-2050”.

The goals and objectives of the accredited EP correlate with the planned learning outcomes that reveal the key competencies of future EP graduates. The list of courses correspond to the direction of training specialists, demonstrate consistency, continuity and correspond to the pre- and post-requisites of the disciplines. So, according to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.), both didactic disciplines (Methods of teaching foreign language education) and language (linguistics) disciplines are included, allowing to expand the types of activities corresponding to the results learning.

Interested parties are involved in the development of professional practice requirements for accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years), conducting a survey and questioning employers. According to the results of the survey, more than 90% of the teaching staff are satisfied with their participation in the development of the content of the EP. 87.7% of students are satisfied with the quality of the educational programs of the EP.

The results of the evaluation of the EP are also discussed at meetings of the department, faculty, structural divisions responsible for making decisions on the implementation of the education quality policy.

EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) have a published graduate model reflecting the level of qualifications, knowledge, skills, habits and competencies, expected results determined by professional competencies

https://docs.google.com/document/d/1BXTTHUoUpvy35NyF8NH19X0PJ_eJquYF/edit?usp=share_link&ouid=117430385861580161570&rtpof=true&sd=true

https://welcome.kaznu.kz/ru/education_programs/magistracy/speciality/1465

https://welcome.kaznu.kz/ru/education_programs/bachelor/speciality/2224.

The management of the EP operates on the principles of openness and accessibility for students, teaching staff and employers. The university website contains information about the departments, contact details of the teaching staff

<https://pps.kaznu.kz/2/Main/Chair/86>.

Students go through compulsory practice at the Institute of Linguistics named after A. Baitursynov, in the rare fund of the National Library of the Republic of Kazakhstan, the Institute of Literature and Art named after M.O. Auezov, Fund of Rare Editions and Manuscripts of Al-Farabi KazNU, Scientific - Research Institute of Turkology and Altaistics.

Teaching staff of the specialty “Turkology” participate in republican and international projects. Thus, Sultanbek Kutlug, a senior lecturer in the Department of Turkology and Theory of Language, PhD, a specialist in the Ottoman language, participates in the implementation of the project AR09259326 “Dastur al-‘ilāzh” - field medicine resource” (2020-2023). The head of the department, Doctor of Philological Sciences, Professor R.A. Avakova, within the framework of republican scientific grants, was the head of the APO5133201 project “Contactology: the influence of Turkic culture on world civilization” (2018-2020).

Having passed all the stages of coordination and discussion, the accredited EPs enter the learning process. More than 84% of students confirmed their satisfaction with the quality of all EPs in the whole university.

Based on the choice of the educational trajectory of students and undergraduates, an individual curriculum is developed. On the UNIVER platform, students and undergraduates get acquainted with the specified disciplines, the number of credits, the semester, teachers and sign the curriculum online by clicking the “Agree” button.

Curricula are annually reviewed and updated in terms of content, working curriculum, list of elective courses, practical pedagogical and research programs, taking into account the needs of students, employers, teaching staff. Refinement and updating of the working curriculum are carried out and approved at the end of the academic year.

In order to harmonize with the content of the EP of the leading Kazakhstani and foreign universities, the university provides for academic mobility. Thus, according to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years), was carried out harmonization in the disciplines of the EP IFL PFUR (Moscow, Russia), as a result of which, within the framework of the Agreement on cooperation (for 2020-2024 .) is carried out double-degree education.

Within the framework of cooperation in the field of higher education and science, improving the effectiveness of educational, methodological and research work, the accredited EPs have Agreements on cooperation in the field of science and education with the following organizations: Institute of Linguistics named after A. Baitursynov MES RK, “University named after S. Demirel”, “Alem Research”, EO “Sustainable Development Projects Incubator”, “Grata Law Firm” LLP, the official representative office of the British Publishing House “Macmillan”, “Unicase” LLP, “KAZGOR” Design Academy, British Center: language and culture, Resource Center, Francophones named after Guy de Maupassant and others.

An important role in the training of specialists, namely in the development of their professional competencies, is played by various types of practices provided for by the curriculum. At the university, upon completion of the internship, students submit research reports to the department.

Analytical part

During the visit, the leadership of the accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) presented all materials related to both the educational process and documentation confirming the formation process, development, approval and revision of the EP. Together with the curricula of EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.), Syllabuses of disciplines, Passports of accredited EPs, IEP of students, catalogs of elective disciplines, the commission got acquainted with the regulatory documentation, confirming the availability of reviews on EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.), employers; Contracts and agreements with foreign universities on double-degree education, with bases of practice, Development plans for accredited EPs, certificates of teaching staff, students, Indicative plans of teaching staff, Development plan for young specialists of the EP; Orders for approving the themes of diploma works, master's theses, folders of students' achievements.

During the procedure of the visit and work with the documentation of the accredited EP 6B02209 Turkology, the commission found inconsistencies and illogicalities in the content of the EP, in some major and elective courses, in particular, a violation of the historical time chronology in the study of Turkic written monuments written by various graphic systems, as well as a violation in systematic comparative-historical study of the Turkic languages. Also, there were found some inconsistencies of learning outcomes (overestimation of LO) with the qualification level of bachelors of Turkology according to the NQF. This aspect may affect the quality of teaching fundamental disciplines and the formation of certain professional competencies of students in this EP. In this connection, an adjustment and revision of the learning outcomes for EP 6B02209 Turkology is required.

The management of the accredited EPs, the teaching staff demonstrated to the HEC the procedure for the formation, development and approval of the EP, the documentation that provides recommendations and feedback from external experts. However, for the successful implementation of the education quality policy, comprehensive coverage of modern scientific achievements in the field of training specialists, with modern labor market requirements, and it is necessary to have a critical vision of various external experts.

To determine the demand in the labor market for graduates of the accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) are concluded conversations, interviews with stakeholders, made

agreements with the Institute of Linguistics named after. A. Baitursynov MES RK, “University named after. S. Demirel”, LLP “Alem Research”, EO “Incubator of Sustainable Development Projects”, LLP “Law Firm Grata”, the official representative office of the British publishing house “Macmillan”, LLP “Unicase”, Design Academy “KAZGOR” and others. Despite this, this list does not represent a wide range of educational organizations for teaching and research practice according to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.s), as well as production, language practice according to EP 6B02209 Turkology.

The commission was presented with documents confirming the variety of elective disciplines, a catalog of elective disciplines and trajectories for accredited EPs. However, the long-term implementation of programs has not demonstrated the possibility of certification and additional education in accredited EPs.

When implementing accredited EPs, in general, the necessary integrity is ensured, combining the required ratio between the theoretical and practical components of the educational process.

The results of the survey showed satisfaction with the quality of educational programs of 87.7% of students, partially - 10.4%.

According to a survey of teaching staff, the degree of their involvement in the process of making managerial and strategic decisions was assessed as high 60%, good 33%, relatively bad - 4%, bad and very bad - 2%, 1%.

The Commission had the opportunity to verify the transparency of the entire process of approval and management of accredited EPs together with employers, teaching staff and students.

In general, the commission was convinced of the transparency of participation in the development of accredited EPs, the participation of all components, implementers, developers, objects and subjects of the educational program.

Strengths/best practice in EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.):

- not identified by this standard.

Recommendations for EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years):

- the management of the EP to improve the Graduate Model according to EP 6B02209 Turkology, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years) in order to differentiate them with the modern labor market and the planned learning outcomes until 09/01/2023 y.;

- the management of accredited EPs to provide in the EP Development Plan the preparation of students for professional certification until 01.12.2024;

- the management of the EP to implement the documented participation of external experts in the development of programs and revise the content of EP 6B02209 Turkology in terms of major and elective disciplines until 01.12.2023;

- the management of the EP and teaching staff to expand and document the bases of pedagogical, research and industrial practice until 01.12.2023;

- the management of EP 6B02209 Turkology to review and bring the learning outcomes in the EP Passport in accordance with the provisions of the National Qualification Framework (NQF) until 01.09. 2023

Conclusions of the HEC according to the criteria:

According to the standard “Development and approval of the educational program” educational programs for “6B02209 - Turkology has 0 strong, 8 satisfactory, 4 requiring improvement, according to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.)” has 0 strong, 10 satisfactory, 2 positions requiring improvement.

6.4. Standard «Continuous monitoring and periodic evaluation of educational programs»

- ✓ *The University should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society.*
- ✓ *The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP.*
- ✓ *Monitoring and periodic evaluation of the EP should consider:*
 - ✓ *the content of the program in the context of the latest achievements of science and technology in a particular discipline;*
 - ✓ *changes in the needs of society and the professional environment;*
 - ✓ *workload, academic performance and graduation of students;*
 - ✓ *effectiveness of student assessment procedures;*
 - ✓ *needs and degree of satisfaction of students;*
- ✓ *compliance of the educational environment and the activities of support services with the goals of the EP.*
- ✓ *The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP.*
- ✓ *Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP in general.*

Evidentiary part

The KazNU has organized a procedure for evaluating educational programs, regulated by internal regulatory documents. The content of educational programs, curricula, the composition and content of curricula, syllabuses, educational, industrial, pedagogical research practice programs are reviewed and updated annually. The revision and updating of curricula is carried out during the academic year by the heads of the EP, the dean, together with the teaching staff.

The procedure for making changes to the main educational programs corresponds and is consistent with the documents: Academic policy of the university <https://www.kaznu.kz/ru/20564/page/>, Regulations on the development and implementation of modular educational programs; Regulations on monitoring the quality of education at Al-Farabi Kazakh National University; Regulations on the procedure for conducting practices; Regulations on the organization of the educational process on credit technology of education at Al-Farabi Kazakh National University; Regulations on the development and implementation of joint educational programs; Regulations on pedagogical, research practice and research internship of undergraduates.

In order to improve the quality of the organization of the educational process, the quality of the implementation of the EP is systematically monitored, taking into account the proposals of students participating in the selection and formation of the list of elective disciplines, the development of the topics of graduation papers, as well as the opinions and suggestions of students based on the results of professional practices, proposals of the chairmen of the state attestation Commission (SAC). The subject of monitoring and periodic evaluation of the activities of the EP are the goals, content, learning outcomes, resources, the contingent of students, as well as the external conditions for the implementation of the educational process.

All educational achievements, changes, movements related to the revision of the content of educational programs, the results of questionnaires and surveys of students, employers, teaching staff satisfaction with the implementation of the EP, etc. are registered, entered and reflected in the database of the UNIVER platform.

The Department of Turkology and Language Theory monitors and evaluates educational programs on a systematic basis to achieve the set goals of helping students, undergraduates in joining research activities, to determine their place in modern society. The department organizes meetings of teaching staff implementing accredited educational programs with employers in order to make changes to the content of disciplines.

The university has established a practice of assessing the quality of the implementation of educational programs. The mechanisms for evaluating accredited General Educational Programs are mutual attendance of classes, open classes of teaching staff according to the plan, questionnaires, sociological surveys of participants in the educational process, reviews of external managers of practices, reviewers of graduation papers (diploma, master's theses). The conduct of

classes is controlled by an automatic dispatching service system, as well as by accountable departments, university services.

The university and the management of accredited general educational programs 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) systematically reviews the content of the EP. So, according to EP 6B02209 Turkology, changes were made in the catalog of elective disciplines. <https://docs.google.com/document/d/1oavBw4NIiXIHb4KQYSScXbc7IHuCk6bx/edit> , where the wishes of employers, students and teachers are taken into account (<https://www.kaznu.kz/ru/15952/adverts/8287>). Example of discussion of the program 6B02209 Turkology: 11. 04. 2020, where the coordinator was M. M.Egamberdiev, the participants of the faculty E. Kuanyshbayev, U. Alzhanbayeva, G. Kortabayeva (www.kaznu.kz), Director of the Institute of Linguistics named after A. Baitursynuly E. Kazhybek (www.tbi.kz), discussion of the EP in 2020-2021 with the participation of Deputy Director of the Institute of Literature and Art S.K. Kulmanov, leading researcher T. Kydyr (www.auezovinstitute.kz).

According to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.), the topics of master's theses were discussed and changed taking into account compliance with the modern educational paradigm in foreign language education <https://drive.google.com/drive/folders/1MhmKsQGxvleTh46J8gnlYrTYpP-aLLRk> .

During the implementation of the educational program 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) in the 2020-2021 academic year, new information technologies were widely used, since the educational process was conducted in an online format. In particular, during practical classes and lectures, digital educational tools Padlet, Mentimeter, Kahoot, Quizizz, Quizlet, Miro, Trello, Microsoft // Google Forms were used. Platforms were recommended for conducting thematic trainings in augmented or virtual reality (SpatialChat // Spatial Mozilla Hubs - free of charge).

Analytical part

The analysis of the studied documents during the visit of the external expert commission, as well as the results of interviews with students, teaching staff, graduates and employers allowed us to draw the following conclusions: accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) reflect the sequence of studying disciplines in accordance with their continuity and interconnection. Nevertheless, after a thorough study of the curriculum for EP 6B02209 Turkology, the commission came to the conclusion that it was necessary to introduce an elective course on the study of Turkic runology (runic graphics), since this aspect of the study is an important component of consistency and consistency in the chain of disciplines taught. Also, elective disciplines contribute to the formation of meta-knowledge and research skills of students. The Commission considers it necessary to introduce a course of morphemics and word formation into the comparative historical study of the Turkic languages in order to obtain systematic professional knowledge and develop subject competencies. The survey showed that more than 87% of students consider the content of the survey to be of high quality, while 10% of students are partially satisfied with the quality of the disciplines taught. If more than 95% of the teaching staff believe the content and quality of the implementation of the EP meets the expectations of the labor market and the employer, then there are 2% of the opposite opinion.

The management of the university and accredited general educational programs organizes a systematic study of the needs of all components of the EP, a systematic questionnaire and survey in the context of individual educational programs. Nevertheless, interviewing students of EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.), employers and graduates of accredited EP demonstrated the need to study the needs and degree of satisfaction of students, employers and teaching staff in order to monitor and evaluate the quality of the content of the EP, the process of choosing elective disciplines.

The experts were provided with documented evidence of the successful training of specialists on the basis of the implementation of double-degree education together with the RUDN Research Institute (Moscow, Russia, agreement 2020-2024) in the context of EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y). The potential of the department, the teaching staff, experience research activities, a stable contingent of students and their level, etc. it can allow the organization of joint EP with foreign universities in the field of study, in order to further synchronize the content of the EP and scale scientific, methodological and research experience.

The management of the EP and the teaching staff has established a system for evaluating students through various procedures (criterion assessment, descriptors, various headings, for plagiarism, etc.). The university clearly defines the workload, schedule, academic performance and graduation of students according to accredited EP.

The university has a successful student support service, as well as mechanisms for tutoring, advising, curating and mentoring among teaching staff.

During the visit, the management of accredited EP demonstrated documented materials, evidence of the participation of employers, students and other stakeholders in the development and revision of the content of the EP.

In general, the compliance of all EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) with the criteria of this standard was confirmed during meetings and interviews.

Strengths/best practice according to EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.):
- not identified according to this standard.

Recommendations for EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.):

- the management of accredited EP to develop and apply indicators of the needs and degree of satisfaction of students, teaching staff, employers in order to monitor and evaluate the quality of the content of the EP, the choice of disciplines of the catalog of elective disciplines until 11/30/2023.;

- the management of accredited educational institutions to develop joint educational programs with foreign partners, organizations for training specialists in the field of language teaching (linguodidactics), as well as in the field of training specialists in Turkology until 01.09.2025.;

- the management of EP 6B02209 Turkology to make changes in the revision of the content taking into account the needs of the labor market, the requirements of employers and the social demand of society: it is recommended to introduce an elective course on the study of Turkic runology (runic graphics); to introduce a course of morphemics and word formation into the comparative historical study of Turkic languages in order to obtain systematic professional knowledge until 01.09. 2023.

Conclusions of the external expert commission according to the criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs" educational programs for EP 6B02209 Turkology has 0 strong, 9 satisfactory, 1 requiring improvement, according to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) has 0 strong, 8 satisfactory, 2 requiring improvement positions.

6.5. Standard «Student-Centered Learning, Teaching and Assessment»

- ✓ *The administration of the EP should ensure respect and attention to the various groups of students and their needs, providing them with flexible learning paths.*
- ✓ *The administration of the EP must provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and assessment of learning outcomes that ensure the achievement of the goals of the EP, including competencies and skills in performing scientific work at the required level.*
- ✓ *The administration of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the mastery of the content and achievement of the objectives of the EP by each graduate.*
- ✓ *An important factor is the presence of own research in the field of teaching methods of EP disciplines.*
- ✓ *The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP.*
- ✓ *The university must ensure the consistency, transparency and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria and assessment methods in advance.*
- ✓ *Evaluators must be proficient in modern methods of assessing learning outcomes and regularly improve their skills in this area.*
- ✓ *The EP administration must demonstrate the existence of a feedback system on the use of various teaching methods and the assessment of learning outcomes.*
- ✓ *The administration of the EP must demonstrate support for the autonomy of learners, while being guided and assisted by the teacher.*
- ✓ *The administration of the EP must demonstrate the existence of a procedure for responding to complaints from students.*

Evidentiary part

Al- Farabi KazNU provides equal opportunities for students, regardless of the language of instruction, to form an individual educational program aimed at developing professional competence. The university takes various measures to meet the interests of various groups of students and their needs, provides equal opportunities for students in the individual choice of courses through gender equality, equality of the scientific component, creates opportunities for a flexible learning path. Thus, the administration of EP "7M01704 Foreign language: two foreign languages", "7M01704 Foreign language: two foreign languages" (1.5 year) went towards the 1st year undergraduate in learning French as the first foreign language in an individual training program, instead of English.

At the Department of "Turkology and Theory of Language" student-centered learning is the main principle where a significant place is occupied by the active educational activity of the student.

Teaching staff implementing the accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) actively use modern methods, teaching technologies to activate and increase the motivation of students, such as information and communication technologies, critical thinking, individualization of learning, elements of game, case study PBL, TBL and many more.

To organize educational activities, students are provided with a reference book - a guide book, which includes: the structure of the curriculum, credit capacity, the procedure for completing internships, requirements for organizing independent work, assessment of learning outcomes, responsibilities and rights of students, procedures for expulsion, reinstatement and transfer, calculation of average score (GPA), additional education (summer semester), retake.

Department of "Turkology and the theory of language" specialists are trained in credit technology of education, which contributes to the development of students' abilities for self-organization and self-education on the basis of the elective educational trajectory as part of the regulation of the educational process and taking into account the amount of knowledge in the form of loans.

According to EP 7M01704 "Foreign language: two foreign languages" (profile - 1.5 years) and 7M01704 "Foreign language: two foreign languages" (scientific and pedagogical - 2 years), there are elective learning paths https://docs.google.com/document/d/15IemZJWS-FnIzx_brX9eVQ58aOXpvR2Y/edit.

Registration for academic disciplines is carried out in the "Univer" system (<http://univer.kaznu.kz>) of Al- Farabi online within the time limits set by the academic calendar, in accordance with the registration schedule approved by the dean of the faculty or carried out by the Office of the Registry, at the Student's Service Center Keremet.

During the orientation week, meetings are held with representatives of the administration, deans of faculties, heads of departments, advisors. Each student is assigned an identification

number ID (login), under which he registers his individual curriculum by online registration for academic disciplines.

For each discipline, there are criteria and methods for evaluating learning outcomes developed by the teacher, which are reflected in syllabuses .

Graduates of EP 7M01704 "Foreign language: two foreign languages" (profile - 1.5 years) and 7M01704 "Foreign language: two foreign languages" (scientific and pedagogical - 2 years) confirm professional competencies through the mandatory pass of the NCT, called to determine the level of subject knowledge and proficiency in the methodology of teaching a subject. Graduates successfully pass this form of qualification confirmation, developed by the Ministry of Education and Science of the Republic of Kazakhstan.

At the Department of "Turkology and Theory of Language" scientific activity is carried out in three areas: Turkology, Theory of language and literature, Linguodidactics. The teaching staff actively develops research activities and strives to become a scientific center for the study of Turkic languages and mastering the methods of foreign language teaching. Every year, students under the guidance of scientists of the department make their debut and participate in various seminars, conferences with the possibility of publishing approbation materials.

In order to assess the degree of satisfaction of students with accredited EPs, the quality of educational services provided, the development of feedback from students, the transparency of procedures for assessing learning outcomes with the planned results and goals of the EP, the university regularly conducts a survey, various sociological studies.

Based on the results and their analysis, plans are formed to eliminate problems, plans are outlined for the development, improvement and improvement of the procedure for implementing and assessing the quality of training.

Feedback from students is carried out without any obstacles by contacting any structural units through the "UNIVER" system, as well as blogs of the rector, deans and the like. Document flow between students and administration, and other interested parties is carried out through corporate mail, WhatsApp programs and others. Also, the university has a public reception, where students work and receive wages.

Examples of successful implementation of own developments in the field of teaching methods within the framework of accredited EPs are reflected in the documents of the department.

In order to improve the quality of teaching disciplines, as well as taking into account the needs of students, the department organized the process of mutual attendance of teaching staff classes, open classes, lectures, etc. In the context of EP 7M01704 "Foreign language: two foreign languages" (profile - 1.5 years) and 7M01704 "Foreign language: two foreign languages" (scientific and pedagogical - 2 years), all disciplines are taught in English. According to EP 6B02209 Turkology, 7M01704 "Foreign language: two foreign languages" (1.5 years) and 7M01704 "Foreign language: two foreign languages", the leading teachers of the department developed their own methods of teaching academic disciplines. The methods and technologies of teaching proposed by the teachers of the department are reflected in the teaching and teaching aids of the teaching staff. Also, the teachers of the department "Turkology and the theory of language" held their own winter school on the topic "*Modern paradigms of foreign language teaching*" and a master class where modern methods of teaching and learning were shared in detail. In particular, Taubayev Zh . T . "*Effective ways of developing IELTS speaking skills*", Rysbekkyzy N . "*Ways to use digital tools effectively in developing students' lexics* ", Aliakbarova A . "*Recent developments in Language Teaching Pedagogy*", Zhambylkyzy M . "*Ontology, Epistemology, Methodology and Methods in Research Simplified*", Kaibuldayeva A . "*Lesson planning: teaching writing advantages and disadvantages essay*", Kartabaeva A . "*Teaching stylistic devices through interactive activities*", Konyrbekova T . "*IMRAD structure in writing research paper*".

The effectiveness of the teaching methods used at the university can also be assessed by the results of surveys of undergraduates.

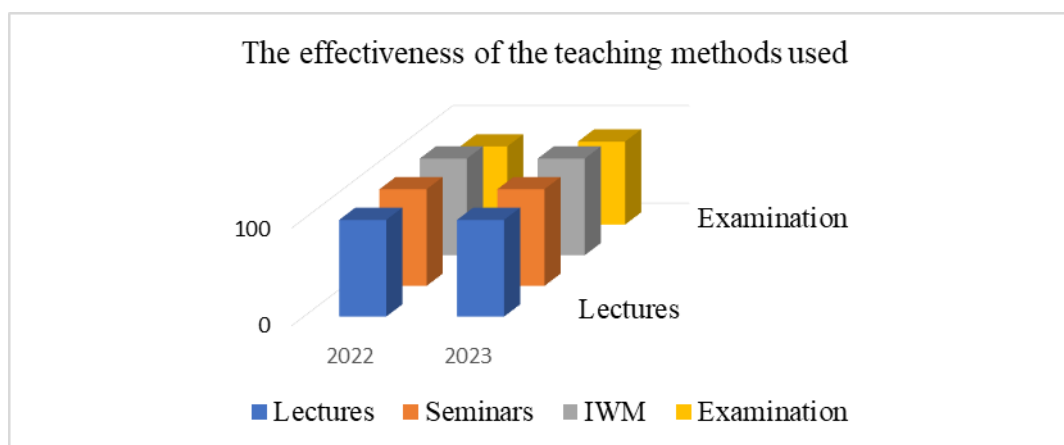


Figure 1 - The effectiveness of the teaching methods used at the university

Teachers of the department Madiyeva G.B. and Aliakbarova A. developed a computer program, a mobile application in the form of an electronic dictionary "Dictionary of modern Kazakh names" and is actively being introduced as ICT in teaching a foreign language.

Also, teachers of the Department of Turkic Studies and Theory of Language held their own winter school on the topic "*Modern paradigms of foreign language teaching*" and discussed modern trends in the methodology of foreign education and their own research in the field of teaching methods for EP disciplines.

Teachers of the department Mambetova M.K. and a foreign teacher from America McPherson O. compiled a textbook "*Stories from Kazakhstan. Learning English Through Stories*" (<https://cloud.mail.ru/public/sP56/whXLAANCM>). Learning and writing your own stories in English" for undergraduates so that they can develop English through stories and writing their own stories.

Below is an online video lecture on the subject "Theory and methodology of the history of cooperation between the Turkic peoples" candidate of historical sciences Egamberdieva Myrzakhan on accredited EP 6B02209 Turkology, covering 10 lectures. The lectures contain the main theoretical and methodological aspects of the cooperation of the Turkic peoples of the end of the 19th century to the present day. The subject was included in the educational program in 2018 on the basis of the monograph "Development of cooperation between the Turkic peoples: history and historiography (late 19th - to the present day)" in the state language <https://www.kaznu.kz/ru/25899/page/>.

Academic consulting is an integral part of the educational process of accredited EPs. Academic support of students in the process of studying at the university is carried out by the dean's office, advisors, curators, tutors at the department.

At KazNU named after Al- Farabi has an approved regulation on the procedure for considering complaints from students by the university management. The university website has a blog of the rector, where you can also contact with questions of interest.

Analytical part

The information presented in the self-report in the context of this standard was mainly confirmed during the EEC visit.

Accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years) provide equal opportunities for students in the field of accessibility, choice, consideration of needs and opportunities.

The results of a consistent study of the effectiveness of elective disciplines allow us to judge the stable positive dynamics in the assimilation of the developed program content, focused on the formation and development of students' professional competencies. The results of the survey: 84% of students demonstrated satisfaction with the quality of teaching courses, 81.1% - with teaching methods, 84% with academic workload, 85.8% - with information support and explanations,

89.6% - completely satisfied with the examination materials, 87.7% - with objective assessment of educational achievements, 84% - objectivity and fairness of teachers. These indicators indicate a systematic approach to the formation of content and teaching at accredited educational programs.

Teachers of accredited educational programs create the most favorable conditions for students to master disciplines, courses, obtain academic and scientific degrees. Systematic development and introduction of modern teaching methods are presented, work is reflected to identify the level of satisfaction of students with places and the organization of internships. At the same time, the commission notes the need to strengthen the teaching staff with the use of active and information technologies, include modern teaching methods and technologies in Syllabuses and EMCD, place Syllabuses on the university website, pages of departments in order to attract potential students.

While working with the documentation of the department, the commission was provided with evidence of the availability of EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years) with the necessary educational and methodological material, the availability of educational documentation, certificates of advanced training Teaching staff and students, the availability of materials of their own research in the field of methods of teaching disciplines within the framework of accredited EPs.

Nevertheless, in the Development Plans of accredited EPs, it was not possible to see exact indicators for the development of their own research in the field of teaching methods of academic disciplines and scientific and methodological printed materials in the direction of education from the standpoint of student-centered learning in the state language of instruction.

In general, the EEC visit confirmed the systematic activity of the teaching staff, the management of accredited EPs for the implementation of programs and their compliance with the criteria of this standard.

Strengths / best practice in EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years):

- not identified by this standard.

Recommendations for EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years):

- the administration of the accredited EP and teaching staff to introduce indicators and a plan for developing their own research in the field of teaching methods of academic disciplines and scientific and methodological printed materials in the direction of education from the standpoint of student-centered learning in the state language of instruction in the Development Plan of the accredited EP *until 01.09.2023*;

- the administration of accredited EPs and teaching staff to strengthen the use of active and information technologies, to include modern teaching methods and technologies in the Syllabuses, to place the Syllabuses on the university website, pages of departments in order to attract potential students until 09/01/2023.

Conclusions of the EEC according to the criteria:

According to the standard "Student-centered learning, teaching and performance assessment" educational programs according to 6B02209 Turkology has 0 strong, 10 satisfactory, 0 requiring improvement, according to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) has 0 strong, 8 satisfactory, 2 positions requiring improvement.

6.6. Standard «Students»

- ✓ The university has to demonstrate the policy of forming the contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to graduation).
- ✓ The management of the EP has to provide for special adaptation and support programs for newly enrolled and international students.
- ✓ The university has to demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism to recognise the results of academic mobility of students, as well as the results of additional, formal and non-formal learning.
- ✓ The university is required to provide the opportunity for external and internal academic mobility of students, as well as to assist them in obtaining external grants for training.
- ✓ The university must encourage students to self-education and development beyond the main programme (extracurricular activities).
- ✓ An essential factor is the existence of a support mechanism for gifted learners.
- ✓ The university must demonstrate cooperation with other educational institutions and national centres of the "European Network of National Information Centres for Academic Recognition and Mobility/National Academic Recognition Information Centres" ENIC/NARIC in order to ensure comparable recognition of qualifications.
- ✓ The university should provide students with places of practice, demonstrate the procedure for promoting employment of graduates, maintaining contact with them.
- ✓ The university has to demonstrate the procedure of issuing documents to graduates confirming the obtained qualification, including the achieved learning outcomes.
- ✓ The EP management must demonstrate that the graduates of the programme have skills that are in demand on the labour market and that these skills are actually relevant.
- ✓ The programme management must demonstrate that there is a mechanism for monitoring the employment and professional activity of the graduates.
- ✓ An important factor is the existence of an functioning alumni association/association.

Evidentiary part

Al-Farabi KazNU conducts the policy of forming the contingent of students of accredited programmes from admission to graduation and ensures the transparency of its procedures. To form the contingent of students, faculty and management of the university conducts a systematic image policy <https://www.kaznu.kz/ru/20562/page/>.

The university monitors the number of students, and there is a stable growth rate despite the increase in tuition fees: on EP 6B02209 Turkology - <https://docs.google.com/document/d/1HMk20CEZj3sUQ95AbFcU464sNHFivjLk/edit>, on EP 7M01704 Foreign language: two foreign languages - <https://cloud.mail.ru/public/7vu9/GsX4e33rV>, on EP 7M01704 Foreign language: two foreign languages (1,5 years) - <https://cloud.mail.ru/public/qWQB/RjTiMJJSY>.

Contingent of all accredited EPs by forms, language and financing of education for the last three academic years:

№	Acad.year	7M01704 Foreign language 2 years				7M01704 Foreign language 1,5 y.			
		overall	grant	Kaz lang	Russian lang	overall	grant	Kaz lang	Russian lang
1	2020-2022	74	69			1	1		
2	2021-2023	64	60	35	64	13	13	13	15
3	2022-2024	35	29			15	15		
	Итого	173							
	Turkology	EP 6B02209 Turkology							
1	2020-2021								
2	2021-2022	3	-	3	-				
3	2022-2023	111	-	111	-				
	Overall	114							

The University has created all conditions for successful training on accredited EP 6B02209 Turkology, 7M01704 Foreign Language: two foreign languages, 7M01704 Foreign Language: two foreign languages (1.5 years) at the Department of "Turkology and Language Theory": availability of stable, experienced, highly qualified teaching staff, formation of scientific directions of teaching staff, practice of scientific research with grant financing, stable relations with scientists of Russia, Austria, USA, France, Turkey, Poland and other countries.

Educational programmes of Master's degree of KazNU are realized on two directions of preparation: scientific and pedagogical and profile, and provide in-depth specialized professional

training, allowing graduates to be successfully engaged in scientific, pedagogical, managerial and expert activity.

The content of working curricula is updated annually on the basis of 7.09.151-2010 State Educational Standards of the Republic of Kazakhstan. For the purpose of effective implementation of study programmes the international information network, data of electronic bases, library fund, computer technologies, educational and methodical and scientific literature posted on Internet portals are widely used. (www.kaznu.kz, www.scopus.com.data.base, www.jstor.org, <https://onlinelibrary.wiley.com/>). Students are fully provided with textbooks, scientific and educational-methodical literature. All electronic textbooks meet modern requirements and are presented on the website, educational portal of KazNU. Transfer from course to course of students within the framework of the EP is indicated in the Academic Policy of the University <https://www.kaznu.kz/ru/20580/page/>.

The university follows the admission of students according to the “Standard rules of admission to training in educational institutions implementing educational programmes of postgraduate education”, approved by the Government of RK from 19.01.12, № 109, SEC RK 5.04. - 34-2-12.

The management of the university and the EP provides special programmes for new enrollees and international students. According to the academic policy of the university, the admission of foreign citizens to study at accredited postgraduate programmes is carried out on the basis of agreements for the reimbursable provision of educational services in accordance with the academic calendar. The university also provides a week of adaptation of students at the beginning of the academic year, aimed at familiarization, socialization and integration to the internal policy, regime, conditions, which is directly managed by those responsible at the department: advisors, tutors and mentors.

The university accepts documents issued by foreign educational organizations, recognized or nostrificated in the order established by the legislation of the Republic of Kazakhstan in accordance with the Rules of recognition and nostrification of documents about education, approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan, as well as in accordance with the Lisbon Convention on the Recognition of Qualifications.

The university creates all conditions for comfortable stay, study and social life for all students, including foreign students, who are provided with counselling assistance both by the structural units of the university, departments and student associations. More than 97% of the surveyed students confirmed that they are provided with accessibility and equal opportunities to participate in the educational process of the university.

The university has created all conditions to provide means and opportunities for the realization of academic mobility of students. The Department of International Cooperation and Internationalization and other departments regulate the process of organization, documentation, etc. in the implementation of external and internal academic mobility regulated by the university rules and principles of selection of applicants.

№	Applicant's full name	Country/University	Year	Degree	Period	Order
1	Konysbek Aksaule Berikbaikyzy	Cappadocia University Turkey	2019	Master programme: Foreign language: two foreign languages	27.01.2020 - 26.05.2020	4-370 от 22.01.2020
2	Temirkhan Zhansaya	Cappadocia University Turkey	2019	Master programme: Foreign language: two foreign languages	27.01.2020 - 26.05.2020	4-370 от 22.01.2020

3	Elubai Aisultan “Erasmus+”	University of Valladolid, Spain	2020	Master programme: Foreign language: two foreign languages	0 1.02.2020 - 30.06.2020	4-371 22.01.2020
4	Сангулова Алтынай	Российский университет дружбы народов ИИЯ (РУДН РФ, Москва)	2021	Master programme: Foreign language: two foreign languages	08.02.2021 - 31.03.2021	18-9-231 27.01.2021
5	Kanagatova Aidana	Peoples' Friendship University of Russia (RUDN, Moscow)	2021	Master programme: Foreign language: two foreign languages	08.02.2021 - 31.03.2021	18-9-231 27.01.2021
6	Kuanyshbaeva Asel	Peoples' Friendship University of Russia (RUDN, Moscow)	2021	Master programme: Foreign language: two foreign languages	08.02.2021 - 31.03.2021	18-9-231 27.01.2021
7	Dosmurat Aidariya Ardakkyzy	Eskişehir Osmangazi University (Eskişehir, Turkey)	2023	Bachelor 6B02209 Turkology	06.02.2023 - 16.06.2023	30-01-2023 435-6/a
8	Tolybaeva Zhazira	Gazi University (Ankara, Turkey)	2023	Master programme: 7M01704 Foreign language: two foreign languages	06.02.2023 - 10.07.2023	04.12.2023 №3

Based on the decision of the Academic Council of the Faculty of Philology of Al-Farabi KazNU from 24 January 2020, the following requirements for participation in the academic mobility programme of the Ministry of Education and Science of the Republic of Kazakhstan from the faculty are approved:

- the list of documents according to the letter of the Ministry 6/4-207 from 28 January 2020;
- IELTS certificate not less than 6.0 or TOEFL certificate not less than 560 according to the academic policy of Al-Farabi KazNU;
- positive characteristic from the department signed by the head of the department;
- extract from the protocol of the meeting of the department (academic council) on the nomination of the student for the competition;
- a receipt of familiarisation with the conditions and requirements of the contest.

Students of EP “Turkology” have the opportunity to intern in foreign universities and study under the exchange programme <https://docs.google.com/document/d/12GGft8LJEiPKVRK1uUvCWXSUHy86gnBP/edit>. The teaching staff of the department has close relations with embassies of Turkic countries, the international Kazakh-Turkish Foundation for Education

KATEV, the Agency of Turkish Cooperation and Development Administration (TIKA), with universities of Istanbul and Ankara, Hacettepe University, Nigde Omer Halisdemir University, Atatürk University, with the chairs of Turkology of domestic and foreign universities <https://cloud.mail.ru/public/nFHw/YUED852SM>.

The structure of the University's educational programmes allows Master students to engage in research work to master the research work culture. The students of accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1,5 y.) realize scientific-research, research activities under the guidance of scientific supervisors, implementing the topics of graduate works.

The planning of scientific-research works of students and masters is reflected in the individual work plan of students, which contains the following sections: research work, topics of master's thesis/project or thesis, plan of publications, scientific internships, participation in conferences and seminars.

In order to organize research work of the students of accredited programmes, the work on attracting them to participate in scientific and practical conferences for the purpose of preparation of publications on research topics is systematically and sufficiently effective. Thus, the university annually holds the International Scientific Conference "Farabi's World", where the students take part and have the opportunity to publish their articles on such sections as "Actual problems of literary studies", "Linguistics", "Young scientists". Also within the framework of this conference the forum "Men zhastarga senemin" is held, where master students present their startups and scientific-innovative projects. The department has language centres working with the involvement of foreign teachers. Speakers of the language Mac Ferson Edward Oliver, Nathan Snodgrass, foreign volunteers, actively participate in the work of "Conversation Club".

Students also have the opportunity for self-education and development in extracurricular time. The university sports complex has sports clubs and sections, as well as basketball and football clubs. Students actively participate in the social life of the university. Annual events "Tilder Merekesi", "Nauryz", "Day of Unity of the People of Kazakhstan", "Open Day", etc. are traditionally held with the active participation of undergraduates. For example, EP 7M01704 – "Foreign language: two foreign languages" from 2020 to 2022 academic years participated in the international scientific grant 29576-EPP-1-2014-1-ES-EPPKA3-ECHE "Development of the interdisciplinary master programme on Computational Linguistics at Central Asian universities" Erasmus + and in the international project funded through SCIVAL FUNDING "My profession is a teacher of French in Kazakhstan" of the Pedagogical Innovation Fund of the International Federation of French Language Teachers.

Students of the EP "Turkology" annually take part in national and international subject Olympiads, in competitions of research works of students, make reports at conferences. For example, 4th year students Syzdykova A., Muratbekova M., Abibullaeva A. made a report in the international scientific-practical conference "Turkic linguocultural science: problems and prospects", organized by the Kazakh Federal University.

The winners of the international competition "What do I know about Azerbaijan?" organised by the Ministry of Youth Sports of the Republic of Azerbaijan were the students of EP "Turkology" Smakov S. and Suleimenova A.

The University has established a system of support and encouragement of gifted students, based on the results of GPA monitoring and integrated GPA, personal scholarships are awarded to outstanding students in many areas of student life: academic, scientific, cultural, sports, social, etc. Nominal scholarships are awarded for one year from extra-budgetary funds, as well as from endowment funds and other organizations.

The management of the university, EPs, departments and services, Career and Business Centre control the issue of employment of graduates, provision of internship bases. Monitoring of employment is carried out by the management of accredited programmes, responsible for the department, as well as by the relevant units, departments and divisions of the university. Monitoring testifies to the demand for graduates of EP 6B02209 Turkology, 7M01704 Foreign

Language: two foreign languages, 7M01704 Foreign Language: two foreign languages (1,5 years), the indicators of which are analyzed on a systematic basis. For EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1,5 y.) the percentage of employment is 91%, and not less than 60% for EP 6B02209 Turkology. <https://docs.google.com/document/d/1WAA5oQ38zV3SODwDgUixgaIGcHJD5j4g/edit>.

Traditionally, the university monitors the employment of graduates according to the data of the SESC on the availability of contributions to the pension fund, taking into account those who continued their studies in master's and doctoral programmes.

Students of the university and accredited programmes, including foreign students, are also provided with accommodation in the dormitories of the university in the order established by the internal regulations.

In KazNU there is an Alumni Association, designed to support and establish mutually beneficial relations between the university and alumni, to support the institute of endowment, to assist in the employment of graduates and organization of various events <https://www.kaznu.kz/ru/9759/page>.

Students of accredited programmes take an active part in planning, implementation, monitoring of all processes carried out at the University. The university also has student self-government: "Sunkar", "Bologna Process Office", volunteer direction "Komek", assisting in counselling and other assistance. The mechanism of monitoring the satisfaction of students at the university is carried out on the basis of internal regulatory documents.

Analytical part

The visit of the EEC confirms sustainable, systematic, multidimensional, comprehensive activity of the HEI and accredited EPs in the direction of formation of the contingent of students, its monitoring, systemic control of its dynamics, processes of support of students and creation of comprehensive conditions for comfortable stay, training, accommodation, provision of various social, cultural, material, advisory and other services.

As shown by the interviewing of students and documentary evidence of the department, in general, there is a positive dynamic of contingent movement on accredited EPs, in particular on EP 7M01704 Foreign Language: two foreign languages, 7M01704 Foreign Language: two foreign languages (1,5 years), despite the increase in the contractual cost of education. As for EP 6B02209 Turkology, the presented evidence shows a noticeable complication with the formation of the contingent of students and its gradual decrease in the conditions of serious competition with related departments (e.g. Oriental Studies, International Relations, etc.).

During the interviews with students, the committee noted the high level of organization of various activities and services from the organization of the Student Service Centre (SSC) to the support of student self-government, Alumni Association and other social and cultural initiatives of students. The procedure of selection of students for participation in academic mobility, attraction of additional financial support to students, the system of encouragement, problem solving in the aggregate demonstrates a high level of ensuring the quality policy of education and general culture of the university. The Commission was convinced of the systematic support and organisation of scientific internships and academic mobility of students in the context of each accredited EP. More than 96% of students confirmed and expressed high satisfaction with the openness of the university, departments, divisions in solving issues, receiving feedback, accessibility and learning conditions at the university.

Despite the fact of high support and organization of academic mobility by university, there is a limited number of foreign universities accepting Kazakhstani students in the framework of mobility and double-diploma education. Also, in the Development Plan of accredited EPs there are no clear indicators of the implementation of external and internal academic mobility, taking into account the wishes of students and opportunities of foreign universities. Therefore, it is recommended to the management of the EP to include in the development plan of accredited EP an expanded list of leading foreign and domestic universities and educational organizations that

are permanent partners of active external and internal academic mobility of students and successfully implement them.

The Department of Turkology and Language Theory presented evidence of active participation of the students of accredited programmes in the implementation of research on the topics of Master's theses, research on the topics of Bachelor's theses, their active publication activities and participation in traditional and various conferences and seminars. The interview with the students testifies to the well-established work in the direction of scientific-research works of students and masters, close co-operation with scientific supervisors.

At the same time, there is a weak representation of participation of teaching staff and students in the development of national student scientific competitions, international youth projects and professional Olympiads, start-up projects, etc. Since the university has the status of a research university, this aspect is not an outstanding indicator.

Nevertheless, more than 95% of the surveyed learners express satisfaction with the positive attitude, responsiveness of the management to them, accessibility of the management at all levels, 80% - accessibility of academic guidance, 82% - support with study materials, more than 90% - positive relationship between faculty and learner, more than 80% accessibility of medical services, more than 94% - satisfaction with library resources, 75.5% - quality of internet, work of websites, etc.

In general, the activities of accredited EPs according to this standard meet the specified criteria.

Strengths/best practice in EP “6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1,5 years)”:

- EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1,5 years) demonstrate stable and positive dynamics of contingent formation.
- the university has and successfully implements a special multidisciplinary programme of adaptation and support for newcomers and international students.

Recommendations for EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1,5 years):

- the management of accredited programmes and teaching staff to include in the development plan of the programme an expanded list of leading foreign and domestic universities and educational organizations that are permanent partners of active external and internal academic mobility of students in order to implement and document these processes, as well as to harmonise the content of accredited EPs until the beginning of 2025;
- to the management of EP 6B02209 Turkology to implement the policy of forming the contingent of students, using various internal and external resources until the end of the calendar year;
- during the 2023-2024 academic year, the management of EP 6B02209 Turkology to intensify the participation of students in the development of national student scientific competitions, international youth projects and professional Olympiads.

Conclusions of the EEC by criteria:

According to the standard “Students” educational programs in “6B02209 – Turkology has 1 strong, 10 satisfactory, 1 requiring improvement, according to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y)” has 2 strong, 9 satisfactory, 1 requiring improvement positions.

6.7. Standard «Teaching staff»

- ✓ *The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.*
- ✓ *The university must demonstrate that the qualitative composition of the teaching staff meets the established qualification requirements, the university's strategy, and the goals of the EP.*
- ✓ *The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.*
- ✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*

- ✓ *The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP.*
- ✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.*
- ✓ *The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOC, etc.).*
- ✓ *The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.*
- ✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.*
- ✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

Evidentiary part

KazNU has and maintains a transparent personnel policy, including hiring, professional growth, development of teaching staff, personnel, ensuring the professional competence of the entire staff. The personnel of accredited educational institutions, as well as in general at the university, is completed in accordance with the legislation of the Republic of Kazakhstan and the rules of competitive replacement of positions of scientific and pedagogical personnel of higher educational institutions. All procedures with personnel issues are carried out by the Department of Human Resources Development of Al-Farabi KazNU and relevant regulatory internal documents, for example, “Rules for competitive replacement of positions of faculty and researchers of the Al-Farabi Kazakh National University”, etc.

EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5) are implemented by the newly organized Department of Turkology and Language Theory of the Philological Faculty of KazNU. The analysis of the qualitative indicator of the staffing of accredited EP demonstrates that the percentage of academic degree holders rate is (60%), among which there are doctors of sciences, candidates of sciences, as well as PhD in foreign philology. Thus, the current staff of teachers implementing the educational process in EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5) is able to ensure the strategic development of programs.

The average age of the teaching staff of the EP is 46.

The management of the university and the EP ensures the completeness and adequacy of individual planning of the work of teaching staff in all types of activities, monitoring the effectiveness of indicative plans. The evidence of the teacher's performance of all types of planned workload is demonstrated.

The number of full-time teachers of the Department of “Turkology and Language Theory” in the context of EP 6B02209 Turkology is presented in the table

Academic staff: teaching staff and research staff

Teaching staff – the number of full-time teachers	10
- Doctors of Sciences CCES of the Republic of Kazakhstan (HAC)	2
- Candidates of Sciences of CCES of the Republic of Kazakhstan (HAC)	3
- PhD doctors	2
The number of domestic full-time teaching staff with a diploma / academic degree from universities abroad	2
Number of part-time teaching staff	8
- Doctors of Sciences and Candidates of Sciences CCES of the Republic of Kazakhstan (HAC)	2
- PhD doctors	1

The staff of the National Assembly is the number of full-time researchers who are not engaged in teaching	0
- Doctors of Sciences and Candidates of Sciences of CCES of the Republic of Kazakhstan (HAC), PhD doctors	0
Number of NS working part-time, not engaged in teaching	0
- Doctors of Sciences and Candidates of Sciences of CCES of the Republic of Kazakhstan (HAC), PhD doctors	0

№	Total teaching staff by EP	Number of academic degree holders rate				% academic degree holders rate	average age
		Doctor of Sciences	Candidate of Sciences	PhD	master		
1	<i>EP 7M01704 Foreign language: two foreign languages" (2)</i>						
	18	4	3	8	3	83,3%	42
2	<i>EP 7M01704 Foreign language: two foreign languages" (1,5)</i>						
	7	1	1	4	1	85,7%	40
3	<i>EP 6B002209 Turkology</i>						
	14	1	3	3	7	50 %	48

The management of accredited educational institutions demonstrates support for the research activities of teaching staff, providing a link between scientific research and training. The rating of indicative plans, the activities of teaching staff, departments according to the results of the academic year is an important component of the strategic management of the university. The scientific and publication activity of the teaching staff of accredited EP is a wide range of scientific products, including scientific articles in indexed databases Scopus, Web of Science, etc., in the list of scientific publications of the CCES of the Republic of Kazakhstan (HAC), monographs, textbooks, textbooks, electronic manuals, reviews, reviews, expertise and much more.

General table of publications:

1) The number of publications of the teaching staff serving the EP "7M01704 – Foreign language: two foreign languages" (2)

№	Academic year	Number of indexes Hirsch	Number of articles in Scopus	Number of articles in CCES	Participation in scientific projects	Number of copyright certificates	Number of monographs	Number of textbooks, teaching aids
1	2022-2023	4	4	16	0	21	4	2
2	2021-2022	4	5	15	3	23	3	3
3	2020-2021	3	7	18	3	35	5	4

2) The number of publications of the teaching staff serving the EP "7M01704 – Foreign language: two foreign languages" (1.5)

№	Academic year	Number of indexes Hirsch	Number of	Number of articles	Participation in scientific projects	Number of copyright certificates	Number of monographs	Number of textbooks, teaching aids
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			articles in Scopus	in CCES				
1	2022- 2023	1	2	5	0	3	2	1
2	2021- 2022	2	2	4	1	5	1	3
3	2020- 2021	2	3	7	2	6	3	1

2) The number of publications of the teaching staff serving the EP "6B002209 – Turkology"

№	Academic year	Number of indexes Hirsch	Number of articles in Scopus	Number of articles in CCES	Participation in scientific projects	Number of copyright certificates	Number of monographs	Number of textbooks, teaching aids
1	2022- 2023	2	2	7	0	6	5	2
2	2021- 2022	1	3	9	2	8	5	4
3	2020- 2021	3	3	8	2	7	6	3

Scientific articles of the teaching staff on this EP are regularly published in scientific publications recommended by the CCES:

№	Name	Title of the publication	Output data
1	Avakova R.A., Sultangubieva A.A., Alekesheva L.B.	"Innovative approaches to language learning"	Volume 185 No. 1 (2022): "Bulletin" Philology series https://philart.kaznu.kz/index.php/1-FIL/article/view/3839/2839
2	Avakova R.A., Sultanbek K.B., Koksegenov A.K.	The problem of studying turkisms in the languages of the world	Kaznu Bulletin. Philology series, No1 (189). 2023, https://philart.kaznu.kz/index.php/1-FIL/article/view/4204/2918
3	Zubayda Shadkam, Omir Tuyakbayev, Kutlugjon Sultanbek	Folk healing in the treatise "dastūr Al-'ilāj – from the point of view of medical anthropology	"Bulletin of the Eurasian humanitarian Institute" Philological Sciences, № 3/2022, 89-100. https://ojs.egi.kz/index.php/BULLETIN/article/view/53/37
4	A. M. Dossanova, I.A.Abdikadyr	Adaptation of repatriate-Kazakh children	Bulletin of KazNU al-Farabi, philological series №2 (178), 2021,180-186
5	Bektemirova S. B., Aueskhan R., Akimishcheva Zh.A.	Compilation and interpretation of the metalanguage of Turkology.	Kaznu Bulletin. Philology series. - Almaty: Kazakh University, 2022. – №1 (185). – 62-69.
6	Aldasheva K. Nabidullin A.	Associative-verbal network of lexical innovations in the mental lexicon: results of an empirical study	Bulletin of Al-Farabi KazNU. Philological series. – No.3. – 2022. – P.14-24.
7	Aldasheva K. Rondybayeva R Serikbayeva A.	Potential possibilities of codification of neologisms in the modern English language(in English)	Bulletin of Al-Farabi KazNU. Philological series. – No.4. – 2021. –P.4-13.
8	Aldasheva K.	Study of the accumulation of new words in the mental lexicon: relevance and necessity (in Kazakh)	Bulletin of Abai KAZNPU. Philological series. – 2020. – No. 2 – P. 112-118
9	Aldasheva K. Ordabayev Ch. Nabidullin A.	Grammatical categories in modern English (in English)	Bulletin of Abai KAZNPU. Philological series. – 2020. – №4. – B. 20-23.
10	Aldasheva K. Sulaniyazova I.	The problem of kazakhized lexical innovations in Language Policy and legislative concepts in Kazakhstan (in Kazakh)	Bulletin of WKU. – 2020. – No. 3. – p. 103-112.
11	Aldasheva K.	The main directions of the study of neologisms in the cognitive aspect (in Kazakh)	Bulletin of WKSU. – 2019. – No. 1. – P. 233-239.

12	Aidarbek, Dosmailova A.	Terminological definitions logic-semantic structure	Science and life of Kazakhstan. Science and life of Kazakhstan. №5, 2019. P 146-150
13	Aidarbek, Chubanova S.	Linguocognitive analysis of linguistic units used in Kazakh mythological knowledge in connection with the ornithonym "Swan"	Science and life of Kazakhstan. Science and life of Kazakhstan. №4 (81), 2019. P. 167-173
14	Aidarbek, Dosmailova A.	Types and logical structure of terminological definitions	Bulletin of the Abai Kazakh National Pedagogical University / Series "Philological Sciences". №1(67). Almaty, 2019. P.7-12
15	Aidarbek, Konarbayeva A.	Structural and semantic features and ways of translating a term and a word	Bulletin of Kokshetau State University named after Sh. Ualikhanov. Philology of the series №2 / 2019. P. 98-105
16	Aidarbek, Abdullina N.	Problems of conceptualization and categorization cognitive structures as the basis	Bulletin of Karaganda University Philology series №3 (95)/2019. P.32-38
17	Aidarbek, Dosmailova A.	Internal structural and grammatical features of the meta-text of terminological definition	Science and life of Kazakhstan. International Popular Science journal. - №3/3, 2020. P. 258-262
18	Aidarbek, Kontek A.	Basic principles for the creation of terms	Science and life of Kazakhstan. International Popular Science journal. №4/2 2020. P. 250-252

Scientific articles of the faculty on this EP are regularly published in scientific journals included in the Scopus database.

№	Name	Output data	Title of the publication
1	Zhapparkulova K. Tuyembayev Zh. Dzholdasbekova B.	Russistika. 2022. V. 20. No 4. P. 500–514.	Linguodidactic potential of semiotically heterogeneous texts in teaching Russian to Kazakh schoolchildren
2	Sultangubiyeva A.A. Avakova R.A. Gabdullina Z.Ye. Ibraggimkyzy S. Imangalieva S.Zh.	Astra Salvensis, 2021, 2021, pp. 187–198	Linguistic units of the concept „heart” in the world linguistic image (On the material of Kazakh and English languages)
3	Sultangubiyeva A.A. Avakova R.A. Gabdullina, Z.Ye. Ibraggimkyzy S. Imangalieva S.Zh.	Astra Salvensis, 2019, 7(13), pp. 15–29	Kultegin is the commander of ancient Turks
4	Adaikhanovna U.N. Bekmukhamedova B.S. Amangeldiyevna O.S. Rivers W.P. Abdisadykkyzy A.Z.	Xlinguae, 2022, 15(2), pp. 121–129	Innovation in audiovisual translation: From reproduction to perception of texts with academic terms
5	Ryskulbek D. Ermekova T. Alibekova L. Bektimirova S. Togzhanova L. Ziak P.	Xlinguae, 2021, 14(4), pp. 155–171	Functional and parametric mapping of the semantics of phraseological units in intercultural space
6	Aldash A. Aldasheva K. Seidamat A. Abufer A. Nabidullin A.	Res Militaris. Vol.12,n°5, Iss. 2022. – P. 980-987.	Synergetics of lexical innovations self-organization in the mental lexicon: interdisciplinary modeling (in English)
7	Bessimbayev B. Kozhakhmetova A. Aitbayeva N. Adilbekova E. <u>Aldasheva K.</u>	Secondary nomination in the French linguistic system and general properties of idioms (in English)	XLinguae, Volume 15 Issue 4, October 2022, ISSN 1337-8384, eISSN 2453-711X
8	Aldasheva K. Aldash A., Mambetova M., Eleuova A., Kozhakhmetova G., Sulaniyazova I., Nabidullin A.	International Journal Of Scientific & Technology Research. – 2019. V. 8. – Is. 12. – P. 1432-1435	Neologisms in online dictionaries as a reflection of social changes and formation of the social structure of society (in English)

9	Makharova G., Nurzhanova S., Adilbayeva U., Dossanova A., Aimagambetova M.	World Journal on Educational Technology: Current Issues. Volume 14, Issue 1, 30 January 2022, Pages 217-230	The level of efficiency of using digital resources for developing primary school students' linguodidactic potential
10	Mukhtarova, G., Nurzhanova, S., Adilbayeva, U., Dossanova, A., Aimagambetova, M.	World Journal on Educational Technology: Current Issues. Volume 13, Issue 4, 2021, Pages 1137-1152	The efficiency of using digital resources for the development of primary school students' linguodidactic potential
11	Suiyerkul B., Aidarbek K., Chakyroglu A.K., Aitmukhametova K., Madina D.	Opción, Año 33, No. 85 (2018) Journal Option Bolivarian Republic of Venezuela University of Zulia pp.423-446 ISSN: 10423-4461587 https://produccioncientificaluz.org/index.php/opcion/article/view/23534/23767	Archetypes in ancient manuscripts and their significance and value in the Kazakh spiritual ethno culture
12	АКИМИШЕВА Ж.А.	Opción, Año 36, Regular No.91 (2020): 1175-1199 ISSN 1012-1587/ISSNe: Page: 2477-9385	Innovative Methods of Ethno-Cultural Competence Development on the Basis of Kazakh Stories in Higher Educational Institutions
13	Nazgul Abdullina, Pamela Faber Benitez, Aidarbek K., Altynshash Kurmanali, Tengegel Ainabekova	Slovak Republic. Slovakia. XLinguae, European Scientific Language Journal registered by the Ministry of Culture of Slovak Republic. Slovenska Vzdelavacia a Obstravacia s.r.o. Petzwalova 30 949 11 Nitra XLinguae, Volume 15, Issue 3, June 2022, ISSN 1337-8384, eISSN 2453-711X. DOI 10.18355/XL.2022.15.03.11. 126-133 p.p.	Lexical-semantic features of color designations in some phrasemes

According to this EP, teachers regularly publish monographs, textbooks, dictionaries.

№	Authors	Title and output data of the scientific work
1	Avakova R.A.	Contactology: the influence of Turkic culture on world civilization (monograph). - Almaty: Kazakh University, 2020. - 230 P.
2	Avakova R.A., Bayat E.	Linguo-folklore paradigms in the Turkic world. Monograph. - Almaty: Kazakh University, 2021. -410 p. (in the author's Association).
3	Kudiyarova Sh.T.	Stylistics of the Kazakh language. Training manual. - Almaty: izd LLP "LEM", 2019.
4	Kortabayeva G.K.	Turkic mythology:a manual. - Almaty: Kazakh University, 2019 – - 410 P.
5	Aldasheva K.S.	Language synergies and lexical discoveries: a scientific monograph. - Almaty: IP "Center for fast printing", 2022. – 244 P.
6	Aldasheva K.S.	Kazakh Neology and neography: processes of formation and cognitive interpretation: scientific monograph. - Almaty: IP "Balausa", 2020. – 264 P.
7	Aldasheva K.S., Imankulova M.A., Nabidullin A.S.	Associative thesaurus of lexical innovations in the Kazakh language. - Almaty: IP "Center for fast printing", 2022. – 159 P.
8	Aldasheva K.S., Nabidullin A.S.	New words: bilingual dictionary. - Almaty: IP "Balausa", 2020. - 240 P.

The given evidence testifies to the active systematic publication activity of the teaching staff implementing accredited EP. The publication activity of the faculty of the department demonstrates the high scientific potential of the EP.

The university and the management of the EP supports, provides an opportunity for advanced training in all areas of professional, scientific activity of teaching staff, as well as language training opportunities. Those responsible for this aspect of the activity provided documented evidence of the existence of a Professional Development Plan for teaching staff, young teachers and scientists, certificates, diplomas and other accounting documents. Teaching staff implementing accredited EP systematically improve their qualifications both offline and by studying on the platforms of well-known English-language courses MOOC, Futurelearn, Coursera and others. Below are the tables of advanced training of teaching staff: <https://drive.google.com/drive/folders/1IGiwNRmSB6M2eDY6GspvnArRxa1r7Iwf>

№	Name	Course name	Organizer	Duration
1	Mambetova M.	Understanding IELTS: speaking	British Council	3 weeks
2	Mambetova M.	Understanding IELTS: reading	British Council	3 weeks
3	Taubaev J.T.	Teaching methods and assessment of students' knowledge	Institute of Advanced Training and Additional Education (Al-Farabi Kazakh National University)	17.05.2021 – 29.05.2021
4	Zhambulkyzy M.	Teaching methods and assessment of students' knowledge	Institute of Advanced Training and Additional Education (Al-Farabi Kazakh National University)	17.05.2021 – 29.05.2021
5	Koishigulova D.	Teaching methods and assessment of students' knowledge	Institute of Advanced Training and Additional Education (Al-Farabi Kazakh National University)	17.05.2021 – 29.05.2021
6	Dosanova A.	Management in education	Institute of Advanced Training and Additional Education (Al-Farabi Kazakh National University)	19.10.2021 – 31.10.2021
7	Dosanova A.	Philology, Linguodidactics and Translation studies: current problems and development trends	Department of Foreign Philology and Translation	25.11.2019 – 7.12.2019.
8	Konyrbekova T.	Teaching methods and assessment of students' knowledge	Institute of Advanced Training and Additional Education (Al-Farabi Kazakh National University)	17.05.2021 – 29.05.2021
9	Mukatova M.	Teaching methods and assessment of students' knowledge	Institute of Advanced Training and Additional Education (Al-Farabi Kazakh National University)	17.05.2021 – 29.05.2021
10	Mukatova M.	Teaching German in 2021: teacher and student motivation	Goethe Institute	26.08.2021 – 27.08.2021
11	Mukatova M.	Research and Teaching methods in Teacher Education at the Heidelberg University of Education	Heidelberg University of Education	03.11.2019 – 13.11.2019
12	Matay S.	Teaching and Learning Online in Tertiary with OUP	Oxford University Press	27.10.2020

13	Matay S.	Chinese Bridge: Online Training of Advanced Asian Talent in Chinese	College of intensive Chinese Studies, Beijing Language and Culture university	13.12. 2020
14	Matay S.	How to foster autonomous learning with technology	University of Cambridge	11.01. 2021 – 30.01.2021
15	Matay S.	Electronic textbooks as a means of digital transformation of the educational process	KAZUSA company	09.02.2023 – 25.02.2023
16	Abikenova Zh.	Formation des Formateurs en Francais Langue Etrangere	Universite Nationale Kirghize	14.06. 2022 – 24.06.2022
14	Abikenova Zh.	Modern school textbook in the context of updated educational content	Abai Kazakh National university	12.12. 2022 – 23.12. 2022
15	Abikenova Zh.	Research Methodology and Academic Writing in Literature, Linguistics, Translation and Pedagogy	Abai Kazakh National university	10.10. 2022 – 4.11. 2022
16	Zhambulkyzy M.	Research and Leadership Bolashaq Visiting Scholars Internship Program within the specialty Pedagogy	The University of Minnesota	01.06. 2022 – 30.11. 2022

The Department of Turkology and Language Theory employs highly qualified teachers who conduct master's studies in EP 7M01704 – "Foreign language: two foreign languages" (1.5 year, 2 year): 4 doctors of Philology, 7 Candidates of Philology, 8 PhD doctors. Of these, 3 teachers of the department (Madieva G.B., Ibraeva Zh.K., Bektemirova S.B.) are holders of the grant of the Ministry of Education and Science of the Republic of Kazakhstan "The best university teacher".

The number of full-time teachers of the Department of "Turkology and Language Theory" according to the EP is presented in the table

<https://docs.google.com/document/d/1jMYcNs719L0zNrog7GgMhnbdgMLsIJhw/edit>

The teaching staff of the department are published in publications recommended by the CCES of the Ministry of Education and Science of the Republic of Kazakhstan, indexed in Scopus, Web of Science databases, are part of the editorial boards of foreign scientific publications.

<https://docs.google.com/document/d/1DAOqBqmcUxCC42rVsJT9M7bHZZpNMU7s/edit>

All teachers have a basic education and can teach classes in both the state, Russian and English languages. Also, the teachers with academic degrees of the department Ibraeva Zh.K., Mambetova M.K., Bektemirova S.B., Kuzembekova Zh.Zh. Dosanova A.M., Tausogarova A.K., Medetbekova P.T. received a second higher education and a diploma of completion of the second specialty "Foreign language: two foreign languages", "Foreign Philology", qualifications "English teacher" (<https://drive.google.com/file/d/1dQjG4ZOxFGDqvzOPybhWSW00DjStIbwg/view?usp=sharing>). Lectures and classes in the disciplines are carried out by teachers who have basic education and qualifications corresponding to the direction and specifics of the EP.

For successful implementation, the management of accredited EP involves practitioners in the teaching process: Turkology, methodologists, leading teachers in the field of education. So, cooperation has been established with PhD, associate Professor Golovchun Alevtina Anatolyevna, who conducts methodological trainings and classes with undergraduates and doctoral students of

the department. Also, the doctoral student Kazumoimya in EP 8D01721 – "Training of a foreign language teacher" Kartabaeva Ayana Algagalievna, who is a full-time employee, was involved in methodological classes.

More than 30% of the teaching staff implementing accredited EP are young teachers, young scientists. The university, the management of the EP engages and coordinates the activities of young scientists through the Association, as well as promotes their career growth and development through the organization of integration of scientific activity and education.

Teaching staff of the department "Turkology and Language Theory" use modern teaching methods, applying various approaches, techniques, as well as using online classes and information and communication technologies.

In order to increase competitiveness, academic mobility, teaching staff of the department are trained in English language courses. 4 teachers Kartabaeva A.A., Taubaev Zh.T., Daulet A., Aliakbarova A., have TOEFL, IELTS certificates. The teacher Kaibuldaeva A.Z. has certificates IH certificate in teaching English to Adults and IH certificate in teaching younger learners.

The Department of "Turkology and Language Theory" has also implemented international projects with grant funding:

№	Name of the organization (Grant-giver)	Name of the grant	Recipient	Amount of financing
1	Erasmus+, 2017-2020	29576-EPP-1-2014-1-ES-EPPKA3-ECHEDevelopment of the interdisciplinary master program on Computational Linguistics at Central Asian universities	Faculty FROM: Tukeev A.A. Faculty of Philology and World Languages, Faculty of the Department of General Linguistics and European Languages: Madieva G.B., Dosanova A., Mambetova M.K., Umatova Zh.M., Bektemirova S.B. Shaikenova L., Kaibullayeva A.	2020-2021 г. T 4 537 282,3 .
2	International Organization of la Francophonie.OIF Paris 2020.	International project 2020-2021 academic year "My profession is a French language teacher in Kazakhstan" of the Foundation for Pedagogical Innovations of the International Federation of French Language Teachers and the International Organization of Francophonie.	Kamzina A.A.	3000 € T 1 533 000

Professional and personal development of teachers of both departments is also ensured through participation in international and national scientific conferences, training seminars, master classes. Teaching staff of the department are published in publications recommended by the CCES of the Ministry of Education and Science of the Republic of Kazakhstan, indexed in Scopus, Web of Science databases, are part of editorial boards of foreign scientific publications. 10 teachers have a Hirsch index.

In order to increase competitiveness, academic mobility, teaching staff of the department are trained in English language courses. 4 teachers Kartabaeva A.A., Taubaev Zh.T., Daulet A., Aliakbarova A., have TOEFL, IELTS certificates.

https://drive.google.com/drive/u/0/folders/1QapTMHVbRa7m4x_Lc0XOBDMhBmT3mX5m

In the 2021/2022 academic year, 4 teachers of the Department of Turkology and Language Theory became holders of an internship scholarship within the framework of the 500 scientists "Bolashak" program: Dosanova A.M. University of Minnesota USA period 01.06.2020-01.12.2022., Zhambylkyzy M. University of Minnesota, Twin cities, the USA, specialty Pedagogy 47 T., Boribaeva G. University of California, Santa Barbara (UCSB) for the period 03.01.2022-10.12.2022., Aldasheva K. Sweden, Stockholm.

https://drive.google.com/drive/u/0/folders/19TesynBPCBKAAAUF_XgaSAk_CjIUgX_s

Teaching staff implementing the EP have copyright certificates for scientific and methodological products.

№	Name	Copyright of articles
1	Taubaev Zh.T.	The role of eponyms in political discourse
2	Taubaev Zh.T.	Modern topical Linguistic issues of eponyms
3	Taubaev Zh.T.	English as an Academic Lingua Franca in Periodicals
4	Aldasheva K.S.	Kazakh Neology and neography processes of formation and cognitive interpretation

The activities of accredited PLOS meet the criteria of the standard. An objective and transparent personnel policy, including hiring, professional growth and staff development, is reflected in the orders on admission to work, orders on holding international conferences, reports on professional development. Information about the advanced training of teaching staff is available at the departments. The compliance of the personnel potential of the university development strategy is demonstrated by correlation of the university strategy plan and the development plan of the EP, as well as reports on the implementation of the development plan of the EP. The provision of favorable working conditions and the responsibility of the university for employees is demonstrated by visual inspection of the university and oral certificates of teaching staff.

Analytical part

During the visit, the commission was presented with all the necessary documents and evidence indicating the active participation of teaching staff at all stages of the development and approval of the EP, the high professional and scientific status of teachers, their active scientific, pedagogical and social position in the education of the younger generation.

Teachers implementing EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5), demonstrated readiness for the changing paradigm of the modern educational process, changing the role of the teacher from the position of student-centered learning.

The Commission was presented with evidence of the active research and publication activities of the teaching staff from the standpoint of scientific management of students' qualification works, the choice of research topics.

Teachers of the department, using various teaching technologies, tend to transfer the experience of organizing and conducting fundamental research, forming the basis of a scientific approach in the organization of their own research.

According to the working curriculum, Syllabuses, Master's degree courses are conducted in English, which demonstrates the experience of foreign language teaching and systematic language readiness. Many teaching staff have a basic foreign language education, and also improve their skills through various online courses of native speakers. Teaching staff implementing accredited EP are developers and compilers of online courses that are reflected in the Open KazNU system.

Despite the qualitative composition of the teaching staff of the EP, attention should be paid to the improvement of foreign language competencies, since the requirements of the labor market and the requests of students require systematic improvement of qualifications.

KazNU attracts foreign students with its programs, material and technical, educational and methodological base, the possibility of autonomous training and much more. KazNU is a scientific platform where various seminars, conferences, symposiums are held on a systematic basis, requiring sufficient foreign language communication skills with the international community, scientists, etc. Modern requirements of the labor market impose not only high-quality knowledge of foreign language methods, but also soft skills of communication, knowledge and understanding of peoples' cultures. In this aspect, the management of the EP should involve native speakers from among certified teachers (Fellowship program, Fulbright, etc.) in order to improve the quality of teaching English, culture, and in English.

The management of EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5) laid the foundations of cooperation with some universities for the implementation of double-degree education. In particular, the accredited EP has not just agreements, but a real opportunity to continue the implementation of double-degree education together with the IIA RUDN (Moscow, Russia). Moreover, the management and teaching staff of the EP need to find ways to expand and actively introduce double-degree education through expanding ties with leading universities abroad.

According to this standard, the survey showed that 94% of teaching staff are satisfied with the possibility of career growth, 93% of teaching staff rated the degree of academic freedom of teaching staff well, 98% of teaching staff can use their own learning strategies at the university, 95% of teaching staff can use educational innovations, almost 100% of teaching staff believes that the management pays attention to the content of the EP, 93% of teaching staff are involved in the process of making managerial and strategic decisions, 92% of teaching staff believe that the innovative activity of teaching staff is well encouraged. The above indicators indicate the degree of involvement of teaching staff and the support of the university management and teaching staff of accredited EP.

Strengths/best practice on EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):

- the management of the university and EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5) demonstrates the compliance of the qualitative composition of the teaching staff with the established qualification requirements, strategies of the university, goals of the EP.

Recommendations for EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5):

- the management of accredited educational institutions to create conditions for the participation of teaching staff in scientific internships in order to improve language and scientific and methodological qualifications, to develop an internship plan until 01.09.2023;

- the management of accredited educational institutions to expand and improve the current program of double-degree education with the IIA RUDN, as well as to find ways to implement new programs of double-degree and joint educational programs with universities of the Far East abroad until 01.12.2023;

- the management of the EP to attract foreign English-speaking specialists in the field of education under the Programs of the Department of Education and the U.S. Embassy Fellowship (academic corps), as well as U.S. Programs for the internationalization of education, in order to improve the quality of teaching English using the latest techniques and technologies until 01.12.2023.

Conclusions of the EEC according to the criteria:

According to the standard "Teaching staff" educational programs in 6B02209 Turkology has 0 strong, 9 satisfactory, 1 requiring improvement, according to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5) has 1 strong, 9 satisfactory, 0 requiring improvement positions.

6.8. Standard «Educational resources and student support systems»

- ✓ *The university must guarantee the compliance of the infrastructure, educational, material and technical resources, with the goals of the educational program.*
- ✓ *The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP.*
- ✓ *The university must demonstrate the compliance of information resources with the needs of the university and the implemented EPs, including in the following areas:*
 - ✓ *technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);*
 - ✓ *library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;*
 - ✓ *examination of the results of research, final works, dissertations for plagiarism;*
 - ✓ *access to educational Internet resources;*
 - ✓ *WI-FI functioning on its territory.*
- ✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff and students.*
- ✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.*
- ✓ *The management of the EP must demonstrate the existence of procedures for supporting various groups of students, including information and counseling.*
- ✓ *The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory.*
- ✓ *The university must take into account the needs of different groups of students (students, working students, foreign students, as well as students with special educational needs).*
- ✓ *The university must ensure that the infrastructure meets the safety requirements.*

Evidentiary part

For the successful implementation of accredited EPs, the university has an extensive material and technical base, financial and human resources.

The infrastructure of the KazNU is a single complex with the status of a university campus, the total area of buildings and structures of the University is 83,422.1 m², the area of academic buildings is 165,000 m²; fourteen dormitories - with a total area of 79215.2 m² for 5034 places. On the territory of 84 hectares, the university has the necessary infrastructure and takes into account all the needs of students: study, everyday life, sports, recreation, treatment and other aspects of student life. Being located in such a megalopolis as Almaty, KazNU campus is widely known as one of the "greenest" area of the city, so 18,000 trees are in an area of 37,000 square m². KazNU has 16 faculties, 67 departments, 32 research institutes and centers, and a techno park. Trains specialists in 87 specialties – bachelor's degree, 98 - master's degree, 83 - doctoral degree. The number of students are more than 25,000 undergraduate and postgraduate students.

Monitoring of the use of the classroom fund is carried out using the information management system (IMS) "Classroom Fund". There are 18 educational and laboratory buildings, research institute buildings, a sports hall, a university hotel, a library, dormitories, reading and Internet halls, multimedia and computer classes, the Students' Palace named after U.A. Dzholdasbekov, a medical center, a food processing plant, a sports complex, shopping and production centers, a cinema, a post office, a utility center and much more.

KazNU has 17 dormitories per square meters for 5034 places, and all are distinguished by comfort, safety and all conditions for living. In order to solve the full range of problems of students living in dormitories, there is a special student self-government body - the Supreme Student Council of Dormitories. The accommodation fee price is 20 thousand tenge per month. In September 2021, repair work was completed in Dormitory No. 6, and major repairs were completed in dormitories No. 4 and No. 7. The university also provides nonresident students and foreign students with dormitory in accordance with the regulatory internal documents.

For the successful organization of the educational process and the organization of a well-coordinated mechanism, the university put into use all the systems of technical support for students and teaching staff in accordance with the requests and needs of educational programs. All classrooms available to accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) are personalized, have a design that performs not only direct, but can also perform aesthetic and educational

functions. Classrooms are equipped with the necessary furniture in sufficient quantities for comfortable classes of EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.).

Accredited EPs also have at their disposal a library fund, the necessary educational and methodological literature. In addition, various Internet resources, an online library, as well as access to other library resources are freely available for all students.

Provision of educational and educational-methodical literature of educational program 6B02209 "Turkology"

Coursebooks		Scientific literature		Total		Electronic books	
Kaz	Eng	Kaz	Eng	Kaz	Eng	Kaz	Eng
1385	726	1845	137	578	132	–	–
				995	190		

Availability of the necessary educational and teaching literature according to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) is represented by foreign educational literature, as well as Internet resources, licensed multimedia tools, etc. .

The university has "Sports and Recreation Complex", which includes premises, equipment for practicing 22 sports to maintain the educational, training process and nurture a healthy lifestyle for students, teaching staff and other stakeholders.

The university publishes scientific journals in all areas of study and the EP "Bulletin of KazNU" to carry out scientific research, study the fundamental works of scientists, teach the basics of scientific, academic writing, familiarize with the study of scientific publications, as well as publish their own research results, which also has an electronic version according to modern requirements.

The university uses the licensed Antilagiati University to monitor the implementation of the education quality policy, for an objective assessment of the work of students, which accumulates all final qualifying works of students.

The university has at the disposal of students the Palace of Students, the Keremet CSP, a medical center, etc. for the implementation of educational, social, socio-cultural areas.

The university has established various incentive systems to encourage gifted students, as well as their material and financial rewards for high achievements both in studies and in other areas: sports, music, etc.

In 2018, the best students of the department were awarded a special scholarship by the International Organization of Turkic Culture (TURKSOY), which has become a good tradition. The representative of the Ministry of Culture and Information of the Republic of Kazakhstan in TURKSOY Askar Turganbaev presented scholarships to students studying on the specialty "Turkology" for the purpose of social support. Five active and best students of the TURKSOY department received a one-time scholarship in the amount of 100,000 (one hundred thousand). (<https://www.kaznu.kz/ru/10997/page/>).

The students are provided with the Scientific Library, with various halls, a fund of rare publications, museums, centers, lecture halls, etc. for successful research activities.

In general, the material and technical, information, library resources used for the stable functioning of the educational process seem to be sufficient to fulfill the mission, goals, tasks and meet the requirements of the implemented EP. At the same time, the university also controls the quality of mastering educational programs by students according to established criteria and ensures constant monitoring and improvement of the educational services provided.

Analytical part

Based on the activities results analysis of the accredited EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y), according to this standard, an assessment was made of the completeness and availability of the material, technical and information resources of the available EP. The dynamics of resources and the learning environment, the completeness and library support of the educational process are shown, the measures and mechanisms aimed at improving the resource support for the implementation of the EP are highlighted.

The university is guided by regulatory documents regulating the mandatory regulatory requirements for the material, technical, educational and laboratory base of educational organizations when carrying out educational activities. There is information support for educational and scientific-educational activities with access to full-text electronic resources of educational and scientific value, which satisfies the needs of students and teaching staff.

Al-Farabi KazNU has sufficient material and technical information and library resources. Improvement of the material and technical base is carried out at the expense of own funds, endowment mechanisms, etc.

It was found out that there is a need to update and replenish educational literature in the state language for EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5y.) during the meeting with the students and teaching staff. There is also a need to provide with appropriate technical equipment, such as computers, computer-controlled interactive whiteboards, laptops that support foreign-language multimedia material, etc. to improve the quality of teaching foreign languages.

There is a need for texts of written monuments for inclusion in research activities, which will allow to apply effectively various scientific methods of work on EP 6B02209 Turkology.

Students also have the opportunity to use the socio-cultural and sports facilities of the university. Also, the university creates the necessary living conditions, cultural environment, conditions for sports, music, etc.

The issue of insufficiency of educational and methodological literature in the state language and technical equipment of the EP classroom fund was revealed during the interviews of students, teaching staff of accredited Eps.

In general, it is necessary to point out the flexibility of the administration in identifying and monitoring the use of technology and the classroom fund considering the university level and its material and technical base. The order for the necessary equipment is carried out by the management of the EP and the faculty.

According to the survey of students on the sufficiency of teaching materials in the learning process, 82% are completely satisfied, 15% are partially satisfied, 1% are not satisfied; 80% of students are satisfied with the quality of medical care, 94.3% - with the availability of library resources; 76% - availability of computer classes, 75% - quality of Internet resources, more than 81% - classrooms. The results of the survey testify to the sufficiency of material and other resources at the university.

Strengths / best practice in EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years):

- accredited EPs are provided with a sufficient amount of the classroom fund;
- the university has demonstrated the compliance of information resources with the needs of the university and accredited EPs, including wide access to educational Internet resources.

Recommendations for EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 years):

- the university management needs to provide the accredited EP 6B02209 Turkology, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y.) with texts of written monuments, as well as relevant educational and methodological literature in the state language and necessary technical resources (computers, interactive whiteboards, etc.) until 01.12.2023.

Conclusions of the EC according to the criteria:

According to the standard "Educational resources and student support systems", educational programs 6B02209 Turkology has 2 strong, 11 satisfactory, 0 requiring improvement, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) has 2 strong, 11 satisfactory, 0 positions requiring improvement.

6.9. Standard «Informing the public»

- ✓ The university guarantees that the published information is accurate, objective, relevant and reflects all the activities of the university within the framework of the educational program.
- ✓ Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.
- ✓ The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.
- ✓ Information about the educational program is objective, relevant and should include:
 - ✓ the purpose and planned results of the EP, the assigned qualification;
 - ✓ information and evaluation system of educational achievements of students;
 - ✓ information about academic mobility programs and other forms of cooperation with partner universities, employers;
 - ✓ information about the opportunities for the development of personal and professional competencies of students and employment;
 - ✓ Data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).
 - ✓ An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities.
 - ✓ The university must publish on its own web resource the audited financial statements on the EP.
 - ✓ The university should post information and links to external resources based on the results of external evaluation procedures.
 - ✓ An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.

Evidentiary part

The report on this standard sufficiently reflects the process of informing the public about the various aspects of the functioning of accredited EP and the university as a whole. The university's website contains all the information regulating, regulating, contributing to the life support of the entire university as a whole and individual EP in particular. The published information is reliable, accurate, and corresponds to the submitted documents. The main documents of the university are published on the official page of the website: the Development Program of the NAO KazNU for 2022-2026, the Policy of the KazNU, news headings, etc. The university's website is available in three languages, where you can also get acquainted with the mission and vision of the university. KazNU also has its own pages on social networks: Facebook, Instagram, where the university publishes up-to-date information about planned or implemented university activities, also has a documented procedure for objectively informing the public.

FaceBook: <https://www.facebook.com/KazakhNationalUniversity>

FaceBook: <https://www.facebook.com/kaznu.kz/>

Instagram: https://www.instagram.com/KAZNU_FARABI/

Insragram: https://www.instagram.com/alfarabikaznu_official/

ВКонтакте: <https://vk.com/kazuniversity>

The main tool for public communication support is the university's website www.kaznu.kz.

The Department of Image Policy and Public Relations ensures an uninterrupted information policy of the site.

The University publishes information about its activities, including the implementation of educational programs. There are many university websites, web resources, mass media, information networks, corporate network, university newspaper, the main one is the main website of the university www.kaznu.kz, there is also a corporate mail for university employees and students. The information provided to the public is clear, accurate, objective, relevant and accessible.

The information policy of the university is aimed at:

Ensuring a stable information flow of news about significant events and achievements in the media;

- attracting the interest of potential consumers to new programs and innovative developments of university scientists;
- support and explanation of the national development programs of the country and the system of higher and postgraduate education.

Analytical part

The members of the commission note the placement on the university's website of objective and up-to-date information, including: a description of the implemented EP, indicating the expected learning outcomes; information about the possibility of awarding qualifications at the end of the EP; information about passing scores and educational opportunities provided to students; information about the achievements of the teaching staff of the EP, etc. This is facilitated by the appointment at all departments of the university responsible for the content of the website, providing information about teaching staff and students on the university website, preparing news and other headings.

Information about the university's activities and the implementation of the EP is published on the university's website. However, the information on the website is not presented systematically, updating information about the department is not carried out systematically.

The EEC notes the lack of financial reporting on the university's website.

The analysis of the information presented on the website showed that the results of the activities of accredited EP are not reflected in full. There is insufficient information about achievements, disciplines taught, scientific interests of teachers accredited by the EP. Also, the commission confirms that on the website of the faculty and department it was not possible to find the published Syllabuses and curricula of accredited EP.

The Department of Image Policy and Public Relations of Al-Farabi Kazakh National University has started working in a new direction in order to improve the image and popularity of the university among students. The Department of Image Policy and Public Relations includes the management of corporate media and public relations, the editorial office of the website www.kaznu.kz, newspaper "Qazaq universiteti", Al-Farabi TV and Radio Studio. The newspaper "Qazaq universiteti" was formed as a separate publication and began to be published in a new format.

The university's website is structured for the purpose of convenience and speed of finding this or that information about the EP. The necessary information on accredited EP is located directly on the personal pages of the faculty, department, etc.

Since information about the activities of the EP, survey results and other information does not appear in a timely manner, it was difficult to find the history of the formation of the Department of "Turkology and Language Theory".

Individual areas of activity of the university are published under separate headings or are available on separate pages of the main website.

On the main page, in the "Incoming" section for applicants, there is a list of documents required to participate in a comprehensive testing or a competition for awarding state educational grants, "Standard rules for admission to training in educational organizations implementing professional training programs of higher education" (www.kaznu.kz).

Students can get information about the educational process (the basic concepts of credit technology of education, the rules of the organization of the educational process, the procedure for assessing knowledge at the university, the procedure for transferring to the next course, the liquidation of academic debt, transfer to another educational institution, restoration, expulsion, granting academic leave, etc.) in the "Reference Guide" (<http://univer.kaznu.kz>).

Information about informing the public about cooperation with partners within the framework of the EP can be found at the links <https://www.kaznu.kz/ru/17199/page/>, <https://www.kaznu.kz/ru/19161/page/>, <https://www.kaznu.kz/ru/15818/page/>, <https://www.kaznu.kz/ru/15581/page/>, <https://www.kaznu.kz/ru/25210/page/>

Information about the results of the external evaluation procedures of accredited EP at the link <https://www.kaznu.kz/ru/25444/galleryphoto/>

Information about cooperation and interaction with partners and educational organizations in the context of accredited educational institutions <https://www.kaznu.kz/ru/19161/page/>.

The management of accredited EP timely informs employers, students, stakeholders about the planned revision and change of the content of the EP, syllabuses.

At the same time, the EEC is forced to state the untimely change of information on the web pages of the faculty and department of accredited EP, there is no history of the department's education, fragmentary information about the passage of academic mobility, etc. In this regard, the management of the EP should pay attention to the systematic updating of information on the website and personal page of the department.

According to a survey of students and teaching staff about the information support of the university, more than 85% are completely satisfied, 15% of students are partially satisfied or dissatisfied; more than 78% believe that they receive information in a timely manner, nevertheless 25% of teaching staff have the opposite opinion.

The results of the divergence of opinions indicate, according to the EEC, the need to intensify the activities of the university management and accredited EP in this direction. A systematic and transparent approach, openness in informing the public, teaching staff, students, employers and other interested parties will solve many issues. Detailed information about accredited EP is posted on both external and internal resources of the university, access to which is limited for external users.

Strengths/best practice according to the EP "6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y)":
- not identified according to this standard.

Recommendations for EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):

- the management of accredited educational institutions should post detailed information on the website regarding the structure, history, content of each educational institution, plans for their development, conditions and features of the implementation of educational programs, syllabuses of disciplines, as well as comprehensive information about teaching staff implementing educational institutions until 01.12.2023;

- the management of the university and accredited educational institutions should systematically update the information on the website on three to inform students and stakeholders in more detail on the bases and types of practices, cooperation with partner universities and employers until 01.09.2023.

Conclusions of the EEC according to the criteria:

According to the standard "Informing the public" educational programs in 6B02209 Turkology has 0 strong, 11 satisfactory, 1 requiring improvement, according to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) has 0 strong, 12 satisfactory, 0 requiring improvement positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD***Standard «Educational Program Management»***

- has not been identified according to this standard.

Standard «Information Management and Reporting»

According to the EP "6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y)":

- Functioning of a multidimensional system for collecting, analyzing and managing information based on modern information and communication technologies and software. According to this standard, more than 90% of students and teaching staff are satisfied with the electronic information system "UNIVER"

Standard «Development and approval of an educational program»

- has not been identified according to this standard.

Standard «Continuous monitoring and periodic evaluation of the educational program»

- has not been identified according to this standard.

Standard «Student-centered learning, teaching and assessment of academic performance»

- has not been identified according to this standard.

Standard «Students»

According to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):

- EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) demonstrates stable and positive dynamics of contingent formation;

According to the EP "6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y)":

- the university has and successfully implements a special program of adaptation and support for newly enrolled and foreign students;

Standard «Teaching staff»

According to EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):

- the management of the university and EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) demonstrates

compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the EP;

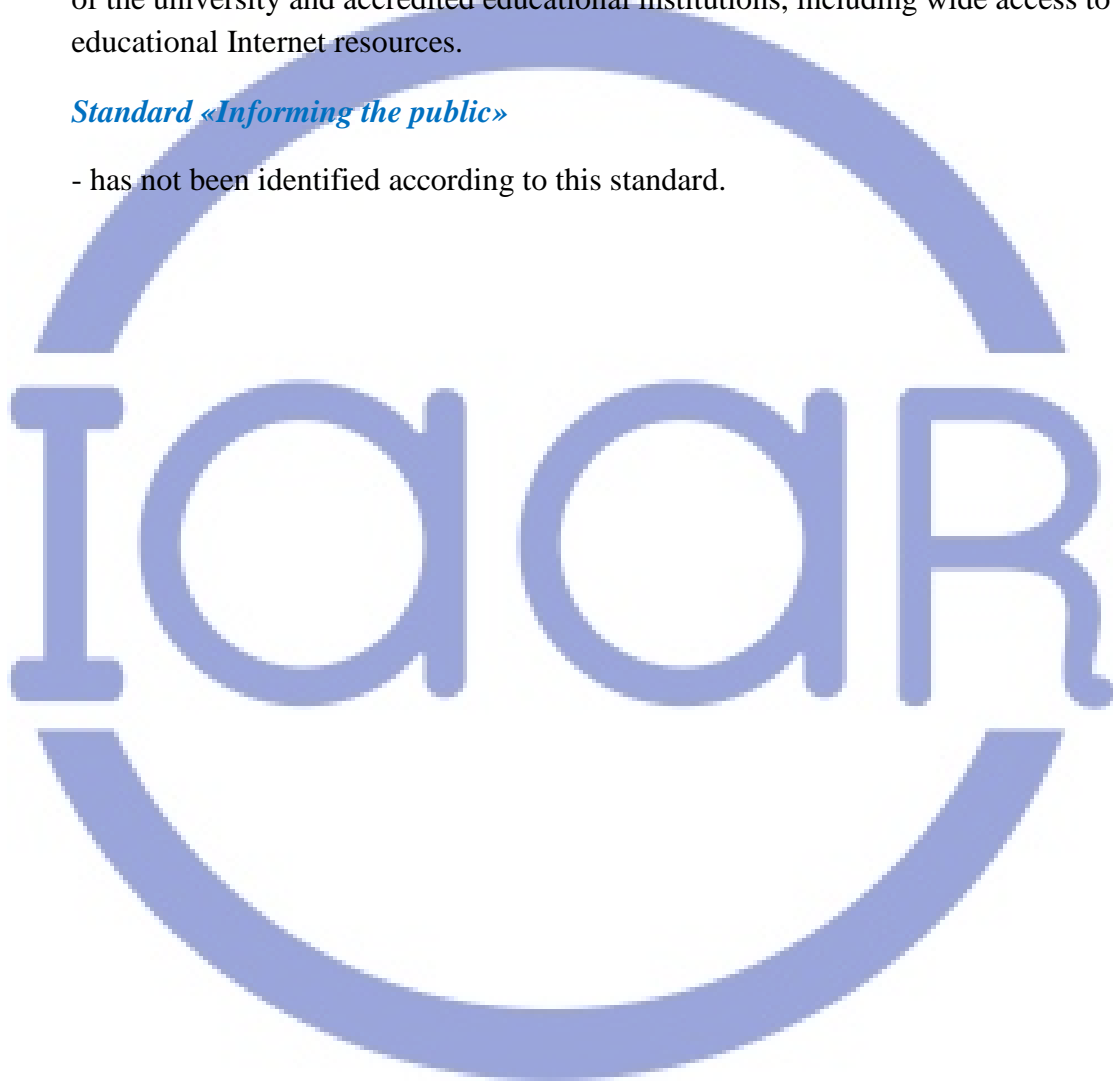
Standard «Educational resources and student support systems»

According to the EP "6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y)":

- accredited EP are provided with a sufficient amount of classroom fund;
- the university has demonstrated the compliance of information resources with the needs of the university and accredited educational institutions, including wide access to educational Internet resources.

Standard «Informing the public»

- has not been identified according to this standard.



(VIII) OVERVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD

Standard «Management of the educational program»

- The management of the EP until 30.09.2023 to make detailed adjustments to the Development Plan of **EP 6B02209 Turkology, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages** (1.5 y), reflecting the time, mechanisms, number and other indicators of forms of implementation, as well as demonstrating:
 participation of students, employers, external experts;
 identification, analysis and assessment of risks, response measures;
 compliance with the strategic directions and policies of the university;
 expected results based on measurable indicators.

- The management of EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) in the period up to 30.09.2023 to determine the uniqueness and individuality of accredited EP from the position of consistency with national priorities of the development of the organization of education, based on the needs of students, employers and society and in accordance with the Bologna Convention, the NRC and ORC;

The management of EP 6B02209 – Turkology should consider the uniqueness of the program from the perspective of systematic chronological training of written Turkic monuments written by various graphic systems: Runic, Uighur, Arabic, Armenian-Kipchak, Chagatai 01.09.2023.

- The management of the EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) to monitor and implement innovative ideas within the framework of the development of the EP until 30.09.2023.

- To the management of EP 6B02209 – Turkology, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) to increase quantitative and qualitative indicators in the development of republican, international scientific projects with the involvement of students to them until 1.09. 2024.

Standard «Information Management and Reporting»

- **For EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):**

- the management of accredited EP to determine and include in the Development Plan of EP a list of key performance indicators of EP for use in the collection and analysis of information until 11/30/2023;

Standard «Development and approval of the educational program»

- the management of the EP to improve the graduate Model according to the **EP 6B02209 Turkology, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y)** in order to differentiate them with the modern labor market and the planned learning outcomes until 01.09.2023;

- the management of accredited EP to provide for the preparation of students for professional certification until 01.12.2024 in the Development Plan of the EP;

- the management of the EP to implement the documented participation of external experts in the development of programs and review the content of the EP 6B02209 – Turkology in terms of profile and elective disciplines until 01.12.2023;

- the management of the EP and teaching staff to expand and document the bases of pedagogical, research and production practices until 01.12.2023;

- the management of EP 6B02209 – Turkology to review and bring the results of training in the Passport of the EP in accordance with the provision of the National Qualification Framework (NQF) until 01.09. 2023.

Standard «Continuous monitoring and periodic evaluation of the educational program»

For EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):

- the management of accredited EP to develop and apply indicators of the needs and degree of satisfaction of students, teaching staff, employers in order to monitor and evaluate the quality of the content of the EP, the choice of disciplines of the QED until 11/30/2023;
- the management of accredited educational institutions to develop joint educational programs with foreign partners, organizations for training specialists in the field of language teaching (linguodidactics), as well as in the field of training specialists in Turkology until 2025.;
- the management of EP 6B02209 – Turkology to make changes in the revision of the content taking into account the needs of the labor market, the requirements of employers and the social demand of society: It is recommended to introduce an elective course on the study of Turkic runology (runic graphics); to introduce a course of morphemics and word formation into the comparative historical study of Turkic languages in order to obtain systematic professional knowledge until 01.09. 2023.

Standard «Student-centered learning, teaching and assessment of academic performance»

For EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):

- to the management of accredited EP and teaching staff to make indicators and a plan for the development of their own research in the field of teaching methods of academic disciplines and scientific and methodological printed materials in the field of education from the standpoint of student-centered learning in the state language training in the Development Plan of accredited EP until 01.09.2023.;
- the management of accredited educational institutions and teaching staff to strengthen the use of active and information technologies, to include modern teaching methods and technologies in Syllabuses, to place Syllabuses on the university website, the pages of departments in order to attract potential students until 01.09.2023.;

Standard «Students»

- the management of accredited EP and teaching staff to make an expanded EP development plan

a list of leading foreign and domestic universities and educational organizations that are permanent partners of active external and internal academic mobility of students, in order to implement and document these processes, as well as to harmonize the content of accredited educational institutions until the beginning of 2025;

- the management of the educational institution 6B02209 – Turkology to implement a policy of forming a contingent of students using various internal and external resources until the end of the calendar year;

- during the 2023-2024 academic year, the leadership of EP 6B02209 – Turkology will intensify the participation of students in the development of republican student scientific competitions, international youth projects and professional Olympiads.

Standard «Teaching staff»

For EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):

- the management of accredited EP to create conditions for the participation of teaching staff in scientific internships in order to improve language and scientific and methodological qualifications, to develop an internship plan until 01.09.2023.;

- the management of accredited educational institutions to expand and improve the current program of double-degree education with the IIA RUDN, as well as to find ways to implement

new programs of double-degree and joint educational programs with universities abroad until 01.12.2023;

- the management of the EP to attract foreign English-speaking specialists in the field of

Education Programs of the Department of Education and the U.S. Embassy Fellowship (academic Corps), as well as U.S. Programs for the internationalization of education, in order to improve the quality of teaching English using the latest techniques and technologies until 01.12.2023;

Standard «Educational resources and student support systems»

- the management of the university must provide accredited EP 6B02209 – Turkology, EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) with texts of written monuments, as well as relevant educational and methodological literature in the state language of instruction and the necessary technical resources (computers, interactive whiteboards, etc.) on time until 01.12.2023;

Standard «Informing the public»

For EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y):

- the management of accredited educational institutions to post on the website detailed information regarding the structure, history, content of each educational institution, plans for their development, conditions and features of the implementation of these educational programs, syllabuses of disciplines, as well as comprehensive information about the teaching staff implementing the educational institution until 01.12.2023;

- the management of the university and accredited educational institutions should systematically update the information on the website in three languages, inform students and stakeholders in more detail on the bases and types of practices, cooperation with partner universities and employers until 01.09.2023.

(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

*List of recommendations of the EEC related to the development of LLC.
These recommendations do not apply to measures to improve the quality and compliance with standards for IAAR (if any)*

– missing



RECOMMENDATION TO THE ACCREDITATION COUNCIL

By a majority of votes, the members of the EEC came to the opinion that EP 6B02209 Turkology, 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y) is recommended for accreditation for a period of 5 years (the results of the voting of the members of the EEC: for 5 years - 17, for 3 years – 1 expert, against - 0).



Appendix 1. Evaluation table "Conclusion of the external expert commission" (EP 7M01704 Foreign language: two foreign languages, 7M01704 Foreign language: two foreign languages (1.5 y))

п\п	п\п	Evaluation criteria	The position of the organization of education			
			Strong	Satisf	Suggests	Uncto
Standard «Educational Program Management»						
1	1.	The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties		+		
6	6.	The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at permanent improvement of the EP		+		
7	7.	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP		+		
8	8.	The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization			+	
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies		+		
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested persons in this process		+		
11	11.	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality		+		

		assurance system, including its design, management and monitoring, and the adoption of appropriate decisions				
12	12.	, the management of the EP should carry out risk management			+	
13	13.	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program			+	
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals			+	
15	15.	The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons			+	
16	16.	The management of the EP confirms the completion of training in educational management programs			+	
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure			+	
Total according to the standard			0	15	2	0
Standard «Information Management and Reporting»						
18	1.	The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software			+	
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system			+	
20	3.	The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness			+	
21	4.	The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units,			+	
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision			+	
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them			+	
24	7.	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution			+	
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings			+	
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of EP			+	
<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>						
27	10.	key performance indicators			+	
28	11.	the dynamics of the contingent of students in the context of forms and types			+	
29	12.	of academic performance, student achievements and expulsion			+	

30	13.	student satisfaction with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of sciences		+		
Total according to the standard			0	17	0	0
Standard «Development and approval of the educational program»						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level		+		
36	2.	The university must demonstrate compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities		+		
39	5.	The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral)		+		
42	8.	The management of the EP must demonstrate the conduct of external examinations of the EP			+	
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional / national / international)			+	
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of joint(s) and/or double-degree EP with foreign universities		+		
Total according to the standard			0	10	2	0
Standard «Continuous monitoring and periodic evaluation of the educational program»						
47	1.	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		

48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP		+		
<i>Monitoring and periodic evaluation of the EP should consider:</i>						
49	3.	The content of programs in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional		+		
51	5.	environment		+		
52	6.	load, academic performance and graduation of students		+		
53	7.	the effectiveness of student assessment procedures		+		
54	8.	the needs and degree of satisfaction of students		+		
55	9.	the compliance of the educational environment and the activities of support services with the goals of the EP			+	
56	10.	The management of the EP should publish information about the changes in the EP, inform interested parties about any planned or taken actions within the framework of the EP			+	
Total according to the standard			0	8	2	0
Standard «Student-centered learning, teaching and assessment of academic performance»						
57	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills of performing scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP			+	
61	5.	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62	6.	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the EP, the publication of criteria and methods for evaluating the results of training in advance		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area			+	
64	8.	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	9.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		

66	10.	The management of the EP should demonstrate the availability of procedures for responding to complaints from students		+		
Total according to the standard			0	8	2	0
Standard «Students»						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion)	+			
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students	+			
69	3.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students		+		
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them			+	
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76	10.	The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/association		+		
Total according to the standard			2	9	1	0
Standard «Teaching staff»						
79	1.	The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the EP	+			
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP		+		

84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		
85	7.	The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.)		+		
86	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total according to the standard			1	9	0	0
Standard «Educational resources and student support systems»						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP	+			
<i>The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas:</i>						
91	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific		+		
93	5.	databases		+		
94	6.	examination of research results, graduation papers, dissertations on plagiarism	+			
95	7.	access to educational Internet resources		+		
96	8.	functioning of WI-FI on its territory		+		
97	9.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
98	10.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
99	11.	The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling		+		
100	12.	The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		

101	13	The university must take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
Total according to the standard			2	11	0	0
Standard «Informing the public»						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program		+		
103	2.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The university management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
<i>Information about the educational program is objective, relevant and should include:</i>						
105	4.	the purpose and planned results of the EP, the qualification assigned		+		
106	5.	information and the system for evaluating students' academic achievements		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	Information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish on its own web resource the audited financial statements on the EP		+		
112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
Total according to the standard			0	12	0	0
IN TOTAL			5	99	9	0

Appendix 2. Evaluation table "Conclusion of the external expert commission" (EP 6B02209 Turkology)

n\п	п\п	Evaluation criteria	The position of the organization of education			
			Strong	Satisf	Sugg impr nts	Unsati fy
Standard «Educational Program Management»						
1	1	The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2	2	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3	The university demonstrates the development of a culture of quality assurance		+		
4	4	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties		+		
6	6	The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at permanent improvement of the EP		+		
7	7	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP		+		
8	8	The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization			+	
9	9	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies		+		
10	10	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, and also involves all interested persons in this process		+		
11	11	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		

12	12	, the management of the EP should carry out risk management			+	
13	13	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program			+	
14	14	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals			+	
15	15	The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons			+	
16	16	The management of the EP confirms the completion of training in educational management programs			+	
17	17	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure			+	
Total according to the standard			0	15	2	0
Standard «Information Management and Reporting»						
18	1	The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software			+	
19	2	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system			+	
20	3	The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness			+	
21	4	The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units,			+	
22	5	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision			+	
23	6	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them			+	
24	7	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution			+	
25	8	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings			+	
26	9	The university should evaluate the effectiveness and efficiency of its activities in the context of EP			+	
<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>						
27	10.	key performance indicators			+	
28	11.	the dynamics of the contingent of students in the context of forms and types			+	
29	12.	of academic performance, student achievements and expulsion			+	
30	13.	student satisfaction with the implementation of the EP and the quality of education at the university			+	

31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of sciences		+		
Total according to the standard			0	17	0	0
Standard «Development and approval of the educational program»						
35	1	The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level		+		
36	2	The university must demonstrate compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4	The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities		+		
39	5	The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA			+	
40	6	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate		+		
41	7	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral)			+	
42	8	The management of the EP must demonstrate the conduct of external examinations of the EP		+		
43	9	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional / national / international)			+	
45	11	An important factor is the possibility of preparing students for professional certification		+		
46	12	An important factor is the presence of joint(s) and/or double-degree EP with foreign universities			+	
Total according to the standard			0	8	4	0
Standard «Continuous monitoring and periodic evaluation of the educational program»						
47	1	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society			+	

48	2	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP		+		
<i>Monitoring and periodic evaluation of the EP should consider:</i>						
49	3	The content of programs in the context of the latest achievements of science and technology in a particular discipline		+		
50	4	changes in the needs of society and the professional		+		
51	5	environment		+		
52	6	load, academic performance and graduation of students		+		
53	7	the effectiveness of student assessment procedures		+		
54	8	the needs and degree of satisfaction of students		+		
55	9	the compliance of the educational environment and the activities of support services with the goals of the EP		+		
56	10	The management of the EP should publish information about the changes in the EP, inform interested parties about any planned or taken actions within the framework of the EP		+		
Total according to the standard			0	9	1	0
Standard «Student-centered learning, teaching and assessment of academic performance»						
57	1	The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2	The management of the EP should provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills of performing scientific work at the required level		+		
59	3	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4	An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP		+		
61	5	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62	6	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the EP, the publication of criteria and methods for evaluating the results of training in advance		+		
63	7	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	9	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10	The management of the EP should demonstrate the availability of procedures for responding to complaints from students		+		
Total according to the standard			0	10	0	0

Standard «Students»						
67	1	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion)			+	
68	2	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students	+			
69	3	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6	An important factor is the availability of a support mechanism for gifted students		+		
73	7	The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8	The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them		+		
75	9	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76	10	The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12	An important factor is the presence of an active alumni association/association		+		
Total according to the standard			1	10	1	0
Standard «Teaching staff»						
79	1	The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff			+	
80	2	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the EP		+		
81	3	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP		+		
84	6	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		

85	7	The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.)		+		
86	8	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP		+		
88	10	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total according to the standard			0	9	1	0
Standard «Educational resources and student support systems»						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP	+			
<i>The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas:</i>						
91	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific		+		
93	5.	databases		+		
94	6.	examination of research results, graduation papers, dissertations on plagiarism	+			
95	7.	access to educational Internet resources		+		
96	8.	functioning of WI-FI on its territory		+		
97	9.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
98	10.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
99	11.	The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling		+		
100	12.	The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
101	13	The university must take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
Итого по стандарту			2	11	0	0
Standard «Informing the public»						

102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program		+		
103	2.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The university management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
<i>Information about the educational program is objective, relevant and should include:</i>						
105	4.	the purpose and planned results of the EP, the qualification assigned		+		
106	5.	information and the system for evaluating students' academic achievements		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers			+	
108	7.	Information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish on its own web resource the audited financial statements on the EP		+		
112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
Total according to the standard			0	11	1	0
IN TOTAL			3	100	10	0

Appendix 3. THE PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION



СОГЛАСОВАНО
Ректор
НАО «Казахский национальный университет имени Аль-Фараби»
Туймебаев Ж.К.
« _____ » _____ 2023 года



УТВЕРЖДАЮ
Генеральный директор
НУ «Независимое агентство аккредитации и рейтинга»
Жумагулова А.Б.
« 04 » _____ 2023 года



ПРОГРАММА
ГИБРИДНОГО ВИЗИТА ВНЕШНЕЙ ЭКСПЕРТНОЙ КОМИССИИ НЕЗАВИСИМОГО АГЕНТСТВА
АККРЕДИТАЦИИ И РЕЙТИНГА (IAAR) В НАО «КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМЕНИ
АЛЬ-ФАРАБИ»
(международная программная аккредитация)

Дата проведения гибридного визита: 11-13 мая 2023 года

Кластер 1	7M03214 Бизнес-коммуникация
Кластер 2	6B02209 Биология 7M01704 Иностранный язык: два иностранных языка 7M01704 Иностранный язык: два иностранных языка (1,5 г.)
Кластер 3	7M01701 Казахский язык и литература 8D01701 Казахский язык и литература
Кластер 4	7M02304 Переводческое дело в сфере международных и правовых отношений
Кластер 5	7M04220 Криминалистические экспертизы 7M04213 Судебно-прокурорско-следственная деятельность 7M04205 Государственная служба и административная деятельность
Кластер 6	7M04207 Гражданское право 7M04216 Финансовое право

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Дата и время (время Астаны, GMT+6)	Работа ВЭК с целевыми группами	Фамилия, имя, отчество и должность участников целевых групп	Место проведения
5 мая 2023 года			
19.30-20.30 (время будет уточнено)	Предварительная встреча ВЭК в онлайн формате (обсуждение ключевых вопросов и программы визита)	Внешние эксперты IAAR	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
1 день: 11 мая 2023 года			
10.00-10.30	Распределение ответственности экспертов, решение организационных вопросов	Внешние эксперты IAAR	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
10.30-11.00	Встреча с Председателем Правления - Ректором (офлайн)	Председатель Правления - Ректор – Туймебаев Жансент Кансенович	Кабинет / ауд №409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
11.00-11.15	Технический перерыв	Внешние эксперты IAAR	Кабинет / ауд №308
11.15-12.00	Встреча с Членами Правления-Проректорами (офлайн)	<ul style="list-style-type: none"> • Член Правления - проректор по операционной деятельности – Увалева Асель Бекболатовна • Член Правления - проректор по академическим вопросам – Еркимбаева Лаззат Калымбековна • Член Правления проректор по социальному развитию – Айдосов Нуржан Сарсынбекович 	Кабинет / ауд № 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837

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		• Член Правления - проректор по финансовой деятельности – Абдуллаев Калилла Насурлаевич	
12.00-12.15	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд № 308
12.15-13.00	Встреча с руководителями структурных подразделений (офлайн)	Приложение А	Кабинет / ауд № 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
13.00-14.00	Перерыв на обед	<i>Внешние эксперты LAAR</i>	
14.00-14.10	Работа ВЭК	<i>Внешние эксперты LAAR</i>	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
14.10-14.50	Встреча с деканами аккредитуемых ОП (офлайн)	Приложение Б	Кабинет / ауд № 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
14.50-15.00	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд № 308
15.00-15.45	Встреча с заведующими кафедрами и координаторами ОП (офлайн)	Приложение В	Кабинет / ауд №409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции:

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			717 239 5837
15.45-15.55	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд №308
15.55-16.35	Встреча с ППС (офлайн)	1 кластер (Приложение №1) (ауд №307, сессионный зал з00т 1) 2 кластер (Приложение №2) (ауд №408, сессионный зал з00т 2) 3 кластер (Приложение №3) (ауд №304, сессионный зал з00т 3) 4 кластер (Приложение №4) (ауд №303, сессионный зал з00т 4) 5 кластер (Приложение №5) (ауд №409, сессионный зал з00т 5) 6 кластер (Приложение №6) (ауд №201, сессионный зал з00т 6)	Кабинеты / ауд № 201, 303 304, 307, 408, 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
16.35-17.35	Анкетирование ППС (параллельно)	Приложение 7 (список с действующими e-mail)	Ссылка направляется на email преподавателя персонально за 5 мин до начала анкетирования
16.35-16.45	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд № 308
16.45-18.15	Визуальный осмотр ОО	Приложение 8 (Маршрут по кластерам с ответственными)	По маршруту
18.15-18.30	Работа ВЭК (обсуждение результатов и подведение итогов 1 дня)	<i>Внешние эксперты LAAR</i>	Кабинет / ауд №308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837

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			Идентификатор конференции: 717 239 5837
18.30 – 19.30	Ужин	<i>Внешние эксперты LAAR</i>	
2 день: 12 мая 2023 года			
10.00-10.30	Работа ВЭК (обсуждение организационных вопросов)	<i>Внешние эксперты LAAR</i>	Кабинет / ауд №308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
10.30-11.10	Встреча с обучающимися (офлайн)	<i>1 кластер (Приложение №9) (ауд №307, сессионный зал zoom 1) 2 кластер (Приложение №10) (ауд №408, сессионный зал zoom 2) 3 кластер (Приложение №11) (ауд №304, сессионный зал zoom 3) 4 кластер (Приложение №12) (ауд №303, сессионный зал zoom 4) 5 кластер (Приложение №13) (ауд №409, сессионный зал zoom 5) 6 кластер (Приложение №14) (ауд №201, сессионный зал zoom 6)</i>	Кабинеты / ауд № 201, 303, 304, 307, 408, 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
11.10-12.10	Анкетирование обучающихся (параллельно)	<i>Приложение №15 (список с действующими e-mail)</i>	<i>Ссылка направляется на email обучающегося персонально за 5 мин до начала анкетирования</i>
11.10-11.25	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд №308

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11.25-13.00	Работа с документами кафедр (<i>документы должны быть загружены в облако по кластерам заранее, в случае необходимости, заведующие кафедрами будут приглашаться в онлайн комнату Zoom</i>) и посещение занятий ИПС по расписанию (<i>Приложение Г</i>)	Зав. кафедрой <i>1 кластер - Султанбаева Гульмира Серикбаевна 2 кластер - Авакова Раушан Амрдиновна 3 кластер - Темірболат Алуа Берикбайқызы 4 кластер - Сейдикенова Алмаш Смайылқызы 5 кластер - Ибраева Алуа Саламатовна (7М04205 Государственная служба и административная деятельность), Джавсарова Рима Еренатовна (7М04220 Криминалистические экспертизы; 7М04213 Судебно-прокурорско-следственная деятельность) 6 кластер - Куаналиева Гульдана Амангельдиевна (7М04216 Финансовое право), Тыныбеков Сериккали Тыныбекович (7М04207 Гражданское право)</i>	Кабинеты / ауд №308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
13.00-14.00	Перерыв на обед	<i>Внешние эксперты LAAR</i>	
14.00-16.00	Посещение баз практик ОП (параллельно по кластерам)	<i>Приложение №16 (маршрут по кластерам)</i>	По маршруту
16.00-16.10	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд № 308
16.10-16.50	Встреча с работодателями ОП (гибридный)	<i>Приложение №17 (список по каждому кластеру)</i>	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837 <i>(подключаться следует строго за 10</i>

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			мин, так как внутри онлайн комнаты работодатели будут делиться на кластеры (сессионные залы), следует в Zoom прописать ФИО и в скобках номер кластера)
16.50-17.00	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд № 308
17.00-17.45	Встреча с выпускниками (гибридный)	Приложение №18 (список по каждому кластеру)	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837 (подключаться нужно следует за 10 мин, так как внутри онлайн комнаты выпускники будут делиться на кластеры (сессионные залы), следует в Zoom прописать ФИО и в скобках номер кластера)
17.45-18.00	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд №308
18.00-20.00	Работа ВЭК, обсуждение итогов второго дня и параметров профилей (ведется запись)	Внешние эксперты LAAR	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
20.00-21.00	Ужин	Внешние эксперты LAAR	
3 день: 13 мая 2023 года			
10.00-11.30	Работа ВЭК (разработка и обсуждение рекомендаций) (ведется запись)	Внешние эксперты LAAR	Кабинет / ауд № 308 Подключиться к конференции Zoom

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			https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
11.30-11.40	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд № 308
11.40-13.00	Работа ВЭК, разработка и обсуждение рекомендаций	Внешние эксперты LAAR	Кабинет / ауд №308 (Индивидуальная работа эксперта офлайн)
13.00-14.00	Перерыв на обед	Внешние эксперты LAAR	
14.00-16.15	Работа ВЭК, обсуждение, принятие решений путем голосования (ведется запись)	Внешние эксперты LAAR	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
16.15-16.30	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд №308
16.30-17.00	Заключительная встреча ВЭК с руководством вуза (офлайн)	Руководители вуза и структурных подразделений	Кабинет / ауд №409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
18.00-19.00	Ужин	Внешние эксперты LAAR	

Примечание: Программа разработана на основе Руководства по организации и проведению процедуры внешней оценки в процессе аккредитации организации образования и (или) образовательной программы (Приказ директора НААР №42-17-ОД от 30 июня 2017 года), Руководство по организации и проведению on-line визита внешней экспертной комиссии (в том числе визита экспертной группы по

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Appendix 4. RESULTS OF THE SURVEY OF TEACHING STAFF

The results of an anonymous survey of the teaching staff
Al-Farabi Kazakh National University

1. Total number of questionnaires: 100

2. Your department:

Department "Kazak til bilimi"	5 people	5 %
Department "A.Baytursynuly atyndagy til bilimi departments"	4 people	4 %
Department of "Criminal Law and Criminal Procedure of Criminalistics"	15 people	15%
Department of "Theory and History of State and Law, Constitutional and Administrative Law"	10 people	10%
Department of Customs, Financial and Environmental Law	9 people	9 %
Department of "Civil Law and Civil Procedure, Labor Law"	9 people	9 %
Department of "Turkology and Theory of Language"	15 people	15 %
Department of "Kazakh Literature and Theory of Literature"	20 people	20 %
Department of "Diploma translation"	13 people	13 %

3. Position

Professor	5 people	5 %
Docent	32 people	32 %
Aga Okytushy (Senior Lecturer)	46 people	46 %
Okytushy (Teacher)	12 people	12 %
Head of the Department	0 people	0%
Acting Professor	1 person	1 %
Acting Associate Professor	2 people	2 %

4. Academic degree, academic title

Honored Worker of the Republic of Kazakhstan (Honored Worker of the Republic of Kazakhstan)	0 people	0%
Doctor of Science (Dr. Nauk)	8 people	8 %
Candidate of Science (candidate of science)	49 people	49 %
Master's degree	20 people	20 %
PhD	17 people	17 %
Professor	1 person	1 %
Associate professor	8 people	8 %
Net (No)	4 people	4 %
Postal pension	1 person	1 %

5. Work experience

Less than 1 year	2 people	2 %
1 year – 5 years	15 people	15 %
Over 5 years	83 people	83 %

№	Вопросы	Very well	Хорошо	Относительно плохо	Плохо	Очень плохо	Не ответили
6	To what extent does the content of the educational program meet your scientific and professional interests and needs?	86 people. (86 %)	14 people. (14 %)	0 people. (0 %)	0 people. (0%)	0 people. (0%)	-
7	How do you assess the opportunities provided by the University for the professional development of teaching staff	71 people. (71 %)	23 people. (23 %)	3 people. (3 %)	3 people. (3 %)	0 people. (0%)	-
8	How do you assess the opportunities provided by the University for the career growth of teaching staff	71 people. (71%)	25 people. (25 %)	2 people. (2%)	2 people. (2 %)	people. (0 %)	-

9	How do you assess the degree of academic freedom of teaching staff	72 people. (72 %)	21 people. (21 %)	4 people. (4%)	2 people. (2%)	1 people. (1 %)	-
	To what extent can teachers use their own						
10	• Strategies	79 people. (79 %)	19 people. (19 %)	2 people. (2 %)	0 people. (0 %)	0 people. (0%)	-
11	• Methods	82 people. (82 %)	16 people. (16 %)	2 people. (2 %)	0 people. (0%)	0 people. (0%)	-
12	• Innovations in the learning process	70 people. (70 %)	25 people. (25 %)	4 people. (4 %)	1 people. (1 %)	0 people. (0%)	-
13	How do you assess the work on the organization of medical care and disease prevention at the university?	61 people. (61 %)	31 people. (31 %)	5 people. (5 %)	2 people (2 %)	1 people (1 %)	-
14	How is the management of the educational institution paying attention to the content of the educational program?	76 people. (76%)	24 people. (24 %)	0 people (0 %)	0 people (0 %)	0 people (0%)	-
15	How do you assess the sufficiency and availability of the necessary scientific and educational literature in the library?	78 people. (78%)	20 people. (20%)	1 people. (1%)	1 people. (1%)	0 people. (0%)	-
16	Assess the level of conditions created that take into account the needs of different groups of students?	57 people. (57%)	38 people. (38%)	4 people. (4%)	1 people. (1%)	0 people (0%)	-
	Evaluate the availability of the manual						
17	• Students	71 people. (71%)	22 people. (22%)	7 people. (7%)	0 people. (0%)	0 people. (0%)	-
18	• Teachers	68 people. (68%)	25 people. (25 %)	5 people. (5%)	1 people. (1%)	1 people. (1%)	-
19	Evaluate the involvement of the teaching staff in the process of making managerial and strategic decisions	60 people. (60%)	33 people. (33%)	4 people. (4%)	2 people. (2%)	1 people. (1%)	-
20	How is the innovative activity of teaching staff encouraged?	62 people. (62%)	30 people. (30%)	6 people. (6%)	2 people (2%)	0 people. (0%)	-
21	Evaluate the level of feedback between the teaching staff and the management	66 people. (66%)	31 people. (31%)	2 people. (2%)	1 people. (1%)	0 people. (0%)	-
22	What is the level of stimulation and involvement of young professionals in the educational process?	75 people. (75%)	23 people. (23%)	1 people. (1%)	1 people. (1%)	0 people (0%)	-
23	Evaluate the opportunities created for professional and personal growth for each teacher and employee	66 people. (66%)	29 people. (29%)	4 people. (4%)	1 people (1%)	0 people (0%)	-
24	Assess the adequacy of recognition of the potential and abilities of teachers	67 people. (67%)	30 people. (30%)	1 people. (1%)	2 people (2%)	0 people. (0%)	-
	How the work is delivered						
25	• Academic mobility	65 people. (65%)	30 people. (30%)	5 people. (5%)	0 people. (0%)	0 people. (0%)	-
26	• Professional development of teaching staff	74 people. (74%)	21 people. (21%)	4 people (4%)	1 people (1%)	0 people. (0%)	-
	Appreciate the support of the university and its management						

27	• Research initiatives of the Faculty	69 people. (69%)	26 people. (26%)	5 people. (5%)	0 people. (0%)	0 people. (0%)	-
28	• Development of new educational programs/academic disciplines/methods	77 people. (77%)	21 people. (21%)	2 people. (2%)	0 people. (0%)	0 people. (0%)	-
	Evaluate the level of faculty's ability to combine teaching						
29	• With scientific research	66 people. (66%)	28 people. (28%)	4 people. (4%)	1 people. (1%)	1 people. (1%)	-
30	• With practical activities	68 people. (68%)	25 people. (25%)	6 people. (6%)	1 people. (1%)	0 people. (0%)	-
31	Evaluate how the students' knowledge obtained at this university corresponds to the realities of the requirements of the modern labor market	73 people. (73%)	26 people. (26%)	1 people. (1%)	0 people. (0%)	0 people. (0%)	-
32	How does the management and administration of the university perceive criticism in their address?	49 people. (49%)	40 people. (40%)	9 people. (9%)	2 people. (2%)	0 people. (0%)	-
33	Evaluate how much your academic load meets your expectations and capabilities	65 people. (65%)	28 people. (28%)	6 people. (6%)	1 people. (1%)	0 people. (0%)	-
34	Evaluate the focus of educational programs / training programs on the formation of students' skills and abilities to analyze the situation and make forecasts	75 people. (75%)	23 people. (23%)	2 people. (2%)	0 people. (0%)	0 people. (0%)	-
35	Evaluate how the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	76 people. (76%)	22 people. (22%)	1 people. (1%)	1 people. (1%)	0 people. (0%)	-

36. Why do you work at this university?

- ✓ Provided quarry growth
- ✓ Group vuz 200
- ✓ Increase the prestige of the National University, be proud of its achievements
- ✓ The place of kaznu is very large
- ✓ Good conditions for scientific work
- ✓ Kaznu im. Al-Farabi is one of the top universities in Kazakhstan and not only. The Department of law enforcement, law enforcement and criminalistics of the legal faculty has the opportunity to reach the highest targets. The Department of PPS is very friendly and outgoing. At the department there is all the opportunity to study scientific activities and work as taught.
- ✓ Alma mater for Master's and doctoral studies
- ✓ I learned here
- ✓ Very image University in Kazakhstan I chose for this
- ✓ Availability
- ✓ Reach your max using all the features,
- ✓ High salary, good conditions for the teaching staff, high ranking at the world level
- ✓ I have a working atmosphere, the ability to combine preparatory and scientific activities
- ✓ Kaznu names Al-Farabi-Odin from the best universities
- ✓ I chose this university because, firstly, I am a University where I studied from undergraduate to doctoral studies, and secondly, I am always ready to work as the best, most popular educational institution among the Universities of the Republic of Kazakhstan. My own heart desires.
- ✓ Al-Farabi kaznu is the flagship of the country's education sector, currently ranked 150th in the QS University rating. The Faculty of law, on the other hand, has the highest indicators in the training of personnel (future specialists) in the field of law. At the same time, there is a high level of support for young specialists in improving their scientific potential and engaging in research work.
- ✓ Graduate
- ✓ Watch carefully.
- ✓ Comfort for work
- ✓ Good working conditions, social package
- ✓ In kaznu. Al-Farabi FMO is a pioneer.

- ✓ *My native university since my youth*
- ✓ *This is in which I can implement all their professional and personal qualities*
- ✓ *To find out what our higher prestige is*
- ✓ *High perspective*
- ✓ *I graduated from this university, the first master's degree in 1998. This is the best country in the world*
- ✓ *Leading countries*
- ✓ *Perspective*
- ✓ *Scientific internship, professional growth opportunities*
- ✓ *Institute of management*
- ✓ *Alma mater*
- ✓ *Kaznu is located in the far east of the country*
- ✓ *This is the leading university*
- ✓ *I want to work in this city*
- ✓ *All conditions are provided*
- ✓ *I like the basic conditions of this university*
- ✓ *My Alma mater*
- ✓ *Because I graduated from this university, left it here, and since then I have been working in one place for almost 30 years. I like all the conditions as a leading university.*
- ✓ *Many opportunities and good research base*
- ✓ *It creates all the opportunities for my professional, career, scientific and personal growth.*
- ✓ *Good potential for further development*
- ✓ *After all, this higher education institution does everything possible for me*
- ✓ *Reception. Nravitsya*
- ✓ *I think that in the future, strong specialists who want to work for the future of the country will come out of this university. The level of students at the university is very high, I am sure that the specialists who graduated from this university will be strong*
- ✓ *As soon as I like it*
- ✓ *Scientific environment*
- ✓ *It seems to me that this is a University of the highest level. It is recognized abroad as the strongest educational institution among universities with a strong research and pedagogical direction*
- ✓ *Like, the most wonderful educational institution in the country*
- ✓ *My life path is connected with this educational institution, I studied at this higher educational institution*
- ✓ *There are many opportunities for professional development for scientific orientation*
- ✓ *As a leading university in Kazakhstan*
- ✓ *In kaznu there is a huge potential for students, there are certain nuances, but everything is clear*
- ✓ *Leading educational institution in education in the Republic of Kazakhstan.*
- ✓ *PPS chair good-natured*
- ✓ *Excellent university in Kazakhstan and I am a graduate of this university because of the strong teaching staff*
- ✓ *Alma Mater*
- ✓ *Plenty of opportunities for creative development*
- ✓ *I have a very high education here and there are all the conditions for work.*
- ✓ *In kaznu created a service for professional and career growth*
- ✓ *Kaznu is the leading educational institution in the country.*
- ✓ *Read myself here*
- ✓ *Opportunities for professional growth*
- ✓ *The university has all the conditions for teachers and students.*
- ✓ *I am a graduate of this university. As a child, I am proud that I entered this educational institution with the desire of my heart, studied and served in this educational institution in the specialty that I liked.*
- ✓ *This is my beloved alma mater, which came to life, here I met my love. Here I work and develop!*
- ✓ *Competitive vuz*
- ✓ *Because I read it myself and made sure of the quality*
- ✓ *Has opportunities for the development of scientific level and professional qualifications*
- ✓ *In addition to teaching activities, there are opportunities for scientific development, conditions for professional development are created*
- ✓ *Kaznu - this is a university with great opportunities and experience, a plot for career growth*
- ✓ *In addition, I studied here and I understand all the conditions created for graduates*
- ✓ *University Number 1 in Kazakhstan*
- ✓ *Kaznu best university in the country*
- ✓ *I have finished kaznu. Kaznu is my second home, I feel sorry for and love. In theoretical education, relatively speaking, always ahead.*
- ✓ *At this university I have improved my knowledge, scientific opportunities, achieved scientific achievements.*

- ✓ *Al-Farabi Kazakh National University is the best university in the country*
- ✓ *Full conditions for teachers, students*
- ✓ *Best universities in Kazakhstan*
- ✓ *Possibility of professional growth*
- ✓ *I studied at this educational institution*
- ✓ *For scientific potential*
- ✓ *Reputation*
- ✓ *I wanted to work in the Kazakh National University with Al-Farabi*
- ✓ *Very high chances*
- ✓ *I studied at this university. I thought it was my duty to continue the work of my teachers.*

37. How often are master classes and reading of topics with the participation of practitioners held as part of your course?

Very often	52 people.	52%
Often	34 people.	34%
Sometimes	14 people.	14%
Very rare	0 people.	0%
Absolutely not	0 people.	0%

38. How often do invited teachers (domestic and foreign) participate in the learning process?

Very often	40 people.	40%
Often	43 people.	43%
Sometimes	15 people.	15%
Very rare	1 people.	1%
Absolutely not	1 people.	1%

39. How often do you encounter the following problems in your work: (please give an answer in each line)

	Часто	Иногда	Никогда	Нет ответа
Lack of classrooms	5 people. (5%)	26 people. (26%)	69 people. (69%)	-
Unbalanced academic load by semester	4 people. (4%)	22 people. (22%)	74 people. (74%)	-
Unavailability of necessary literature in the library	5 people. (5%)	20 people. (20%)	75 people. (75%)	-
Overcrowding of study groups (too many students in a group)	3 people. (3%)	28 people. (28%)	69 people. (69%)	-
Inconvenient schedule	4 people. (4%)	18 people. (18%)	78 people. (78%)	-
Inappropriate conditions for classes in classrooms	8 people. (8%)	28 people. (28%)	64 people. (64%)	-
Lack of Internet access/weak Internet	18 people. (18%)	31 people. (31%)	51 people. (51%)	-
Students' lack of interest in learning	1 people. (1%)	24 people. (24%)	75 people. (75%)	-
Untimely receipt of information about events	2 people. (2%)	20 people. (20%)	78 people. (78%)	-
Lack of technical means in classrooms	15 people. (15%)	36 people. (36%)	49 people. (49%)	-
Other problems	<ul style="list-style-type: none"> ✓ <i>Net</i> ✓ <i>No</i> ✓ <i>No problem</i> ✓ <i>What does it have</i> ✓ <i>no</i> ✓ <i>No problem</i> ✓ <i>net</i> ✓ <i>there were no such cases.</i> ✓ <i>Poor technical equipment</i> ✓ <i>What problems do you have</i> ✓ <i>There is no such</i> ✓ <i>No problems arise</i> 			

	<ul style="list-style-type: none"> ✓ <i>When we are standing at a modern university, in which there are elementary packages at the department, the classrooms are covered, in which there is a smell and what does it smell? When the teaching process is passed, where is the rector-this is the police, a teacher - this is the lawyer, who is the police constantly trying to figure out what to do? When the learning process will be changed and improved, when we pass the first course of The Bachelor's degree, what are the needs of students? We are sure that our students will be able to turn away from their students, and what about them? It's all too easy to make a bike, you don't have to change it, a lot of universities are tired, they have to practice and Experience, Study and work.</i> ✓ <i>Unsurpassed net</i> ✓ <i>Problems with the discharge of certain auditoriums in winter time</i> ✓ <i>Internet</i> ✓ <i>No problem</i> ✓ <i>Problematic moments during the working process do not occur</i> ✓ <i>More orientation to practice</i> ✓ <i>None</i> ✓ <i>We have a low financial incentive side</i> ✓ <i>Keep the audience cool</i> ✓ <i>Low salary</i> ✓ <i>Gain experience</i> ✓ <i>No conflicts if classrooms are provided with technical equipment</i> ✓ <i>Problems are solved in a timely manner</i> ✓ <i>Tech.weakness</i> ✓ <i>no problems</i> ✓ <i>No adverse problems have arisen</i> ✓ <i>Different</i> ✓ <i>I have not encountered any other problems.</i> ✓ <i>Flat material protection</i> ✓ <i>everything is fine</i> ✓ <i>No other problems</i> ✓ <i>This was not the case</i> ✓ <i>It would be beneficial to have a small library in the academic building, which contains the necessary teaching aids for the daily educational process</i> ✓ <i>was not</i> ✓ <i>No higher salary</i> ✓ <i>Weak technology</i> ✓ <i>Other projects</i> ✓ <i>Some auditoriums are very cold, there are no windows, an auditorium is made from utility rooms</i> ✓ <i>Need interactive whiteboards</i> ✓ <i>All prayers</i> ✓ <i>Test net</i>
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40. There are many different sides and aspects in the life of the university that affect every teacher and employee in one way or another. Rate how satisfied you are:

Вопрос	Полностью удовлетворен	Частично удовлетворен	Не удовлетворен	Затрудняюсь ответить
The attitude of the university management to you	81 people. (81 %)	16 people. (16 %)	1 people. (1%)	2 people. (2%)
Relations with direct management	90 people. (90%)	9 people. (9%)	1 people. (1%)	0 people. (0%)
Relations with colleagues at the department	96 people. (96%)	4 people. (4%)	0 people. (0%)	0 people. (0%)
Participation in management decision-making	79 people. (79%)	16 people. (16%)	3 people. (3%)	2 people. (2%)
Relations with students	97 people. (97%)	3 people. (3%)	0 people. (0%)	0 people. (0%)

Recognition of your successes and achievements by the administration	78 people. (78%)	19 people. (19%)	2 people. (2%)	1 people. (1%)
Support for your suggestions and comments	79 people. (79 %)	19 people. (19 %)	2 people. (2 %)	0 people. (0%)
Activities of the university administration	77 people. (77 %)	20 people. (20 %)	3 people. (3%)	0 people. (0%)
Terms of remuneration	56 people. (56%)	31 people. (31%)	12 people. (12%)	1 people. (1%)
Working conditions, list and quality of services provided at the university	76 people. (76%)	22 people. (22%)	2 people. (2%)	0 people. (0%)
Occupational health and safety	83 people. (83%)	16 people. (16%)	1 people. (0%)	0 people. (0%)
Managing changes in the university's activities	75 people. (75%)	22 people. (22%)	3 people. (3%)	0 people. (0%)
By providing a social package: rest, sanatorium treatment, etc.	66 people. (66%)	25 people. (25%)	9 people. (9%)	0 people. (0%)
Organization and quality of nutrition at the university	62 people. (62%)	28 people. (28%)	9 people. (9%)	1 people. (1%)
Organization and quality of medical care	65 people. (65%)	30 people. (30%)	4 people. (4%)	1 people. (1%)



Appendix 5. RESULTS OF THE SURVEY OF STUDENTS

Results of an anonymous survey of students Al-Farabi Kazakh National University

Total number of questionnaires: 106

1. Your educational program?

7M03214 Business Communication	0	0 %
6B02209 Turkology	5	4,7%
7M01704 Foreign language: two foreign languages	9	8,5%
7M01704 Foreign language: two foreign languages (1.5 years)	2	1,9%
7M0171 Kazakh language and literature	48	45,3%
8D01701 Kazakh language and literature	12	11,3%
7M02304 Translation in the field of international and legal relations	4	3,8%
7M04220 Forensic examinations	7	6,6%
7M04213 Judicial-prosecutorial-investigative activity	6	5,7%
7M04205 Public service and administrative activity	3	2,8%
7M04207 Civil law	2	1,9%
7M04216 Financial Law	8	7,5%

1. Your Gender

Male	14 people.	13,2 %
Female	92 people.	86,8 %

2. Evaluate how satisfied you are with the following situations: (please note that you are satisfied:)

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Dissatisfied	Difficult to answer
1. Relations with the Dean's office	81 people (76,4 %)	21 people (19,8 %)	1 person (0,9%)	2 people (1,9 %)	1 person (0,9 %)
2. The level of accessibility of the dean's office	84 people (79,2%)	19 people (17,9%)	1 person (0,9%)	2 people (1,9 %)	0 people (0%)
3. The level of accessibility and responsiveness of the university management	85 people (80,2 %)	17 people (16%)	1 person (0,9 %)	1 person (0,9 %)	2 people (1,9 %)
4. Availability of academic counseling to you	85 people (80,2 %)	15 people (14,2%)	5 people (4,7 %)	0 people (0 %)	1 person (0,9%)
5. Support of educational materials in the learning process	87 people (82,1%)	16 people (15,1 %)	2 people (1,9%)	0 people (0 %)	1 person (0,9 %)
6. Availability of counseling on personal problems	84 people (79,2%)	14 people (13,2%)	6 people (5,7%)	6 people (5,7%)	1 person (0,9%)
7. Student-teacher relationship	96 people (90,6%)	8 people (7,5 %)	2 people (1,9%)	0 people (0 %)	0 people (0 %)
8. Financial and administrative services of the educational institution	84 people (79,2%)	5 people (14,2 %)	2 people (1,9%)	4 people (3,8%)	1 person (0,9%)
9. Accessibility of health services	89 people (84 %)	14 people (13,2%)	0 people (0 %)	14 people (13,2 %)	2 people (1,9 %)

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Dissatisfied	Difficult to answer
10. The quality of medical care at the university	85 (80,2 %)	16 people (15,1%)	1 (0,9%)	2 people (1,9 %)	2 people (1,9 %)
11. The level of availability of library resources	100 people (94,3%)	4 people (3,8%)	0 people (0 %)	1 people (0,9 %)	1 people (0,9 %)
12. The quality of services provided in libraries and reading rooms	102 people (96,2%)	2 people (1,9%)	0 people (0 %)	0 people (0 %)	2 people (1,9%)
13. Satisfaction with the existing educational resources of the university	87 people (82,1%)	18 people (17%)	1 people (0,9%)	0 people (0 %)	0 people (0 %)
14. Availability of computer classes	81 people (76,4 %)	18 people (17 %)	5 people (4,7 %)	0 people (0 %)	2 people (1,9%)
15. Availability and quality of Internet resources	80 people (75,5 %)	16 people (15,1 %)	4 people (3,8 %)	1 people (0,9 %)	5 people (4,7 %)
16. The content and information content of the website of educational organizations in general and faculties (schools) in particular	91 people (85,8%)	13 people (12,3%)	1 people (0,9 %)	people (%)	1 people (0,9 %)
17. Classrooms, classrooms for large groups	86 people (81,1 %)	15 people (14,2%)	3 people (2,8%)	2 people (1,9 %)	0 people (0 %)
18. Rest rooms for students (if available)	66 people (62,3%)	19 people (17,9 %)	4 people (3,8%)	10 people (9,4%)	7 people (6,6 %)
19. Clarity of the procedure for taking disciplinary action	86 people (81,1%)	18 people (17 %)	0 people (0%)	1 people (0,9%)	1 people (0,9%)
20. The quality of the educational program as a whole	90 people (84,9 %)	12 people (11,3%)	3 people (2,8%)	1 people (0,9%)	0 people (0 %)
21. The quality of educational programs in the EP	93 (87,7%)	11 people (10,4%)	1 people (0,9 %)	0 people (0 %)	1 people (0,9 %)
22. Teaching methods in general	86 people (81,1%)	18 people (17 %)	1 people (0,9%)	1 people (0,9 %)	0 people (0 %)
23. Responsiveness to feedback from teachers regarding the educational process	89 people (84 %)	14 people (13,2%)	2 people (1,9%)	1 people (0,9%)	0 people (0 %)
24. The quality of teaching in general	89 people (84 %)	15 people (14,2%)	1 people (0,9 %)	1 people (0,9 %)	0 people (0 %)
25. Academic load/student requirements	89 people (84 %)	15 people (14,2%)	0 people (0 %)	2 people (1,9%)	0 people (0 %)
26. The requirements of the teaching staff to the student	91 people (85,8%)	14 people (13,2%)	people (0,9%)	0 people (%)	people (%)
27. Informational support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university	91 people (85,8%)	13 people (12,3%)	0 people (0%)	1 people (0,9 %)	1 people (0,9 %)
28. Informing the requirements in order to successfully complete this educational program (specialty)	89 people (84%)	13 people (12,3%)	2 people (1,9%)	2 people (1,9%)	people (%)
29. The quality of examination materials (tests and examination questions, etc.)	95 people (89,6 %)	9 people	1 people (0,9 %)	1 people (0,9%)	people (%)

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Dissatisfied	Difficult to answer
		(8,5%)			
30. The objectivity of the assessment of knowledge, skills and other educational achievements	93 people (87,7%)	12 people (11,3 %)	0 people (0 %)	1 people (0,9%)	0 people (0 %)
31. Available computer classes	80 people (75,5%)	13 people (12,3%)	7 people (6,6 %)	4 people (3,8%)	2 people (1,9 %)
32. Available scientific laboratories	80 people (75,5 %)	14 people (13,2 %)	1 people (0,9%)	4 people (3,8 %)	7 people (6,6 %)
33. Objectivity and fairness of teachers	89 people (84 %)	14 people (13,2%)	1 people (0,9%)	1 people (0,9 %)	1 people (0,9 %)
34. Informing students about courses, educational programs and academic degree	90 people (84,9 %)	14 people (13,2%)	1 people (0,9%)	1 people (0,9%)	people (0,9 %)
35. Providing students with a dormitory	75 people (70,8 %)	11 people (10,4%)	6 people (5,7 %)	3 people (2,8 %)	11 people (10,4%)

4. Rate how much you agree:

Statement	Full consent	Agree	Partially agree	Disagree	Complete disagreement	Didn't answer
1. The course program was clearly presented	87 people (82,1%)	14 people (13,2%)	4 people (3,8 %)	1 people (0,9 %)	0 people (0 %)	-
2. The course content is well structured	88 people (83 %)	13 people (12,3%)	4 people (3,8%)	1 people (0,9 %)	0 people (0 %)	-
3. The key terms are sufficiently explained	87 people (82,1 %)	15 people (14,2%)	2 people (1,9%)	1 people (0,9%)	1 people (0,9 %)	-
4. The material proposed by the teacher is relevant and reflects the latest achievements of science and practice	86 people (81,1%)	13 people (12,3 %)	6 people (5,7 %)	1 people (0,9 %)	0 people (0 %)	-
5. The teacher uses effective teaching methods	85 people (80,2%)	15 people (14,2 %)	4 people (3,8%)	2 people (1,9%)	0 people (0 %)	-
6. The teacher owns the taught material	89 people (84%)	15 people (14,2%)	1 people (0,9%)	1 people (0,9%)	0 people (0 %)	-
7. The teacher's presentation is clear	87 people (82,1 %)	15 people (14,2%)	3 people (2,8%)	1 people (0,9 %)	0 people (0 %)	-
8. The teacher presents the material in an interesting way	86 people (81,1%)	12 people (11,3%)	7 people (6,6%)	1 people (0,9%)	0 people (0 %)	-
9. The objectivity of the assessment of knowledge, skills and other educational achievements	85 people (80,2%)	16 people (15,1%)	3 people (2,8%)	1 people (0,9%)	1 people (0,9 %)	-
10. Timely assessment of students' academic achievements	88 people (83 %)	14 people (13,2%)	3 people (2,8%)	1 people (0,9 %)	0 people (0 %)	-
11. The teacher satisfies my requirements for personal development and professional formation	87 people (82,1%)	15 people (14,2%)	3 people (2,8 %)	1 people (0,9%)	0 people (0 %)	-
12. The teacher stimulates the activity of students	86 people (81,1%)	17 people (16 %)	2 people (1,9%)	1 people (0,9%)	0 people (0 %)	-
13. The teacher stimulates the creative thinking of students	85 people (80,2%)	15 people (14,2%)	4 people (3,8%)	2 people (1,9 %)	0 people (0 %)	-

		(14,2 %)				
14. The appearance and manners of the teacher are adequate	89 people (84 %)	16 people (15,1%)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
15. The teacher shows a positive attitude towards students	88 people (83%)	16 people (15,1%)	0 people (0 %)	2 people (1,9 %)	0 people (0%)	-
16. The system of evaluation of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	87 people (82,1%)	15 people (14,2 %)	3 people (2,8 %)	1 person (0,9 %)	0 people (0 %)	-
17. The evaluation criteria used by the teacher are clear	83 people (78,3 %)	19 people (17,9 %)	3 people (2,8 %)	1 person (0,9 %)	0 people (0 %)	-
18. The teacher objectively evaluates the achievements of students	85 people (80,2 %)	17 people (16 %)	3 people (2,8 %)	1 person (0,9 %)	0 people (0 %)	-
19. The teacher speaks a professional language	90 people (84,9 %)	16 people (15,1 %)	0 people (0 %)	0 people (0 %)	0 people (0 %)	-
20. The organization of education provides sufficient opportunity for sports and other leisure activities	80 people (75,5 %)	21 people (19,8 %)	2 people (1,9 %)	3 people (2,8%)	0 people (0 %)	-
21. Facilities and equipment for students are safe, comfortable and modern	83 people (78,3%)	16 people (15,1%)	1 person (0,9%)	0 people (0%)	6 people (5,7%)	-
22. The library is well equipped and has a fairly good collection of books	87 people (82,1%)	16 people (15,1%)	2 people (1,9%)	0 people (0 %)	1 person (0,9 %)	-
23. Equal opportunities are provided to all students	88 people (83%)	15 people (14,2 %)	1 person (0,9%)	1 person (0,9 %)	1 person (0,9 %)	-

5. Other problems regarding the quality of teaching:

- None
- *If works are submitted to students, the state*
- *Everything is fine.*
- *I am fully satisfied with the quality of university education*
- *net*
- *No problem*
- *No pretension*
- *None*
- *No problem*
- *I am proud to study at kaznu. Only the hostel is a problem.*
- *Increase technological apparatus. Strengthen the internet network.*
- *The quality of education is filled with knowledge.*
- *Need an interactive whiteboard*
- *Internet network must be strengthened*
- *Send undergraduates abroad to exchange experience on internships*
- *I think no problem*
- *No other problems*
- *None*
- *Innovative technologies*
- *Do not send to a foreign country for an internship in a master's degree; do not teach at a bachelor's degree with a transfer to a foreign country; our faculty has no connection with foreign countries, advanced technologies, as in the village*
- *no*
- *None*
- *None*
- *The university has few technologies, just a projector and almost no interactive whiteboards at all. It depends on the entire faculty at the University.*