



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission on the assessment of compliance with the requirements of the standards of specialized accreditation of educational programs

7M04220 Forensic examinations

7M04213 Judicial-prosecutorial-investigative activity

7M04205 Public service and administrative activities

AL-FARABI KAZAKH NATIONAL UNIVERSITY

in the period from May 11 to May 13 , 2023

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

*Addressed to
Accreditation
IAAR Council*



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Almaty

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(I) LIST OF DESIGNATIONS AND ABBREVIATIONS

RK – Republic of Kazakhstan
EOM RK – Ministry of Science and Higher Education of the Republic of Kazakhstan
KazNU – Al-Farabi Kazakh National University
AS – Accreditation Council
UNIVERSITY – higher education institution
EEC – external expert commission
AIS – automated information system
State – state mandatory standards of education
NAAR – Independent Accreditation and Rating Agency Research and development – research work
NIRM - research work of a master's student
NPA – regulatory legal acts
NRK – National Qualifications Framework
NSC – National Qualifications System
NGO – educational organization
EP – educational program
Teaching staff – teaching staff
ECTS – European Credit Transfer and Accumulation System
ESG – Standards and Guidelines for Quality assurance in the European Higher Education Area
QF-EHEA – Qualifications Framework in the European Higher Education Area
QMS – quality management system
OOD – general education disciplines
DB – basic disciplines
PD – profile disciplines
SRS – independent work of students
SRSM - independent work of undergraduates under the guidance of a teacher
MOE – a massive open online course
UMKD - educational and methodical complex of the discipline
RUP – working curriculum
QED – catalog of elective disciplines
AK – Academic Committee for the development of EP at the Faculty
IUP – individual curriculum
UMS – educational and methodological council
UP – curriculum of the Republic of Kazakhstan – boundary control
IR – final control
TC – current control
IT – information technology
ECTS – European Credit Transfer System

(II) INTRODUCTION

In accordance with Order No. 60-23-OD dated 03.03.2023 of the Independent Agency for Accreditation and Rating, from May 11 to May 13, 2023, an external expert commission assessed the compliance of educational programs 7M04220 Forensic examinations, 7M04213 Judicial-Prosecutorial-investigative activities, 7M04205 Public Service and Administrative Activities of Al-Farabi Kazakh National University with the standards of specialized accreditation of the NAAR (dated June 16, 2020, No. 57-20-OD, sixth edition) in a hybrid format.

The VEK report contains an assessment of the submitted educational programs by the criteria of the NAR, recommendations of the Higher Attestation Commission on further improvement of educational programs and parameters of the profile of educational programs. **СОСТАВ БЭК:**

1. Chairman of the IAAR Commission – Timur Arsenovich Tabishev, PhD, Associate Professor, Head of the Department for the organization of admission of the Kabardino-Balkarian State University named after H.M. Berbekov (Nalchik, Kabardino-Balkarian Republic) (offline);

2. IAAR expert – Lyudmila A. Rusnak, Doctor of Sciences, Associate Professor, Deputy Dean of the Faculty of Journalism and Communication Sciences, State University of Moldova (Chisinau, Republic of Moldova) (online);

3. IAAR expert – Shaimerdinova Nurila Gabbasovna, Doctor of Philology, Professor, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan) (offline);

4. IAAR expert – Kulakhmetova Mergul Sabitovna, PhD, Associate Professor, Pavlodar Pedagogical University named after Alkey Margulan (Pavlodar, Republic of Kazakhstan) (offline);

5. IAAR Expert-Mark Ruiz-Sorrilla Crucate, Doctor of Philology, Professor, University of Barcelona (Madrid, Spain) (online);

6. IAAR expert – Sadirova Kulzat Kanievna, Doctor of Philology, Professor, Aktobe Regional University named after K.Zhubanov (Aktobe, Republic of Kazakhstan) (offline);

7. IAAR expert – Burbekova Saule Zhorabekovna, PhD, Associate Professor, Astana IT University (Astana, Republic of Kazakhstan) (online);

8. IAAR expert – Zharkenova Svetlana Bakhytovna, Candidate of Law, Associate Professor, L.N. Gumilyov Eurasian National University (Astana, Republic of Kazakhstan) (offline);

9. IAAR expert – Mehriban Babakhanova (Babaxanova Mehriban Eldar qızı), Department of International Relations, Doctor of Philosophy in Law, Associate Professor Azerbaijan University of Languages (Baku, Azerbaijan Republic) (online);

10. Ex IAAR expert– Gorylev Alexander Ivanovich, Candidate of Law, Associate Professor, N.I. Lobachevsky National Research Nizhny Novgorod State University (offline);

11. Expert employer IAAR – Rakhimova Nurbike Altaykyzy, Director of the Zhetysu district branch of the Chamber of Entrepreneurs of Almaty (Almaty, Republic of Kazakhstan) (offline);

12. Expert employer IAAR – Yuri A. Pilipenko, Chairman of the Board of Directors, EXPOBEST International Association of Manufacturers of Goods and Services (Almaty, Republic of Kazakhstan) (offline);

13. IAAR Student Expert – Kairullova Dina Zhasulanovna, Master's student of Journalism, Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan) (online);

14. IAAR Student Expert – Dzhangel'dinova Saltanat Bolatovna, 2nd year doctoral student of the educational program Foreign language: two foreign languages, Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan) (online);

15. IAAR Student Expert – Aitbayeva Nuray Aitbaykyzy, Master's student of Kazakh Language and Literature, Kazakh National Women's Pedagogical University (Almaty, Republic of Kazakhstan) (offline);

16. IAAR Student Expert – Zhailauova Aruzhan Temirbekovna, Master's student in Translation Studies, Abylai Khan Kazakh University of International Relations and World Languages (Almaty, Republic of Kazakhstan) (offline);

17. IAAR Student Expert – Urpebayeva Bota Musinovna, Master's student of the educational program 7M04213 Jurisprudence, M.H. Dulati Taraz Regional University (Taraz, Republic of Kazakhstan) (online);

18. IAAR Student Expert – Muratkhanov Zamanbek Kasenuly, Master's degree in Law, Abai Kazakh National Pedagogical University (Almaty, Republic of Kazakhstan) (offline);

19. Координатор IAAR – Канарьянов Timur Yerbolatovich, doctor PhD, deputy general director for international cooperation naar (Astana, Republic of Kazakhstan) (offline).



(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Non-profit Joint Stock Company "Al-Farabi Kazakh National University" (hereinafter referred to as the University or KazNU) is a multidisciplinary university that effectively carries out educational, scientific and innovative activities and commercialization of scientific developments.

The educational activities of the university are carried out on the basis of state license No. 0137355, issued on February 03, 2010. On July 25, 2022, de jure was awarded the status of a research university.

According to the university's website, there are 16 faculties in its structure, 68 departments implementing 542 EP, 95% of which are accredited, 62 EP - assume double-degree education, 105 EP – are implemented in English, 4 EP - joint with foreign educational institutions, 13 EP are innovative. In accordance with the program of transformation of KazNU into a research university, there is a tendency to reduce the total number of EP with their simultaneous actualization.

The total territory of the Treasury is more than 100 hectares. The total number of students is 24,600 people, including 19.7 thousand undergraduate students, 3.6 thousand undergraduates, 1.3 thousand doctoral students. The overall employment rate at the university is 82%.

The university employs more than 2 thousand professors, doctors, candidates of sciences and doctors of philosophy, more than 100 academicians of the largest academies, more than 40 honored figures of the Republic of Kazakhstan, about 40 laureates of state and nominal prizes of the Republic of Kazakhstan, 40 laureates of young scientists, 47 fellows of state scientific scholarships.

KazNU cooperates with more than 550 major international universities in 50 countries of the world on the implementation of educational programs for training, exchange of students and internships.

According to the results of an independent assessment conducted by the authoritative international rating agency Quacquarelli Symonds (QS), al-Farabi Kazakh National University was highly appreciated and became the first and only university in the Central Asian region to receive "5 stars" of excellence in the international rating "QS Stars Rating System".

According to the results of the national ranking of popular universities of the Republic of Kazakhstan in 2022, conducted by the NAAR, accredited by the Observatory on Academic Ranking and Excellence (IREG), KazNU was recognized as the first and best university, having scored the highest number of points among other national universities of the country. According to NAOKO, KazNU once again took first place and was recognized as the best multidisciplinary university of Kazakhstan in 2022, gaining the highest number of points (<https://www.kaznu.kz/ru/15188/page/>).

The Faculty of Law was established in 1955, it produces personnel in the field of law: judges, prosecutors, law enforcement and public security officers, notaries, lawyers, forensic experts, lawyers for the business sector.

The implementation of accredited EP is carried out by the following departments, which are part of the Faculty of Law:

- Department of Theory and History of State and Law, Constitutional and Administrative Law (EP 7M04205 Civil Service and Administrative Activities);

Department of Criminal Law, Criminal Procedure and Criminalistics (EP 7M04220 Forensic examinations, EP 7M04213 Judicial-prosecutorial-investigative activity).

At the departments implementing accredited EP, at the time of the visit of the EEC, there are 8 Doctors of Law, 39 Ph.D. and PhD, 19 teachers without a degree. A comparative analysis of data for 5 years shows a qualitative increase in teaching staff: in the Department of Criminal Law, Criminal Procedure and Criminalistics - from 60% to 85%, in the Department of Theory and History of State and Law, Constitutional and Administrative Law - from 72% to 80%. For operational and strategic management of processes, the collection and analysis of information regarding accredited EP is carried out through the AIS "Univer 2.0". The contingent of students is

available on the official resource of the university through the AIS "Univer 2.0", as well as at the link: <http://esuvo.platonus.kz/#/university-info> .

26 undergraduates are studying at accredited educational institutions, of which 6 undergraduates in the 1st year, 12 undergraduates in the 2nd year are holders of a state grant.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 7M04205 Civil Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities are accredited in the NAAR for the first time.

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the hybrid visit of the expert commission on international specialized accreditation of educational programs of the Al-Farabi Kazakh National University in the period from May 11 to May 13, 2023.

In order to coordinate the work of the EEC on 05.05.2023, an on-line installation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 93 representatives took part in the meetings (see Table 1).

Table 1. Information about employees and students who took part in the meetings with VEK NAAR:

Category of participants	Quantity
Board Member – Vice-Rector for Academic Affairs	1
Vice - Rector 's Building	3
Heads of structural divisions	31
Deans	4
Heads of departments	5
Teachers	19
Undergraduates	23
Graduates	4
Employers	3
Total	93

During the visual inspection, the members of the EEC got acquainted with the state of the material and technical base, visited academic buildings, classrooms, a library, a student service center "Keremet", including a diagnostic center, a center for student appeals, laboratories for forensic examinations, a forensic laboratory, forensic testing grounds, a shooting gallery, two courtrooms, specialized audience. DSP "Keremet" provides over 500 socially significant, educational, medical, social and cultural and leisure services on the principle of one window.

At the meetings of the EEC NAAR with the university's target groups, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out. С целью подтверждения

представленной в Отчете по самооценке информации внешними экспертами была запрошена и проанализирована рабочая документация университета. Наряду с этим, experts have studied the Internet positioning of the university through the official website of the university <https://www.kaznu.kz/>.

As part of the planned program, recommendations for improving accredited educational programs of Al-Farabi Kazakh National University, developed by the EEC based on the results of the examination, were presented at a meeting with the management on 13.05.2023.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. The standard "Educational Program Management"

- ✓ *The university must demonstrate the development of a goal and strategy for the development of the EP based on an analysis of external and internal factors with the broad involvement of a variety of stakeholders.*
- ✓ *The quality assurance policy should reflect the relationship between scientific research, teaching and learning.*
- ✓ *The university demonstrates the development of a culture of quality assurance.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*
- ✓ *The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.*
- ✓ *The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
- ✓ *The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP.*
- ✓ *The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff responsibilities, the differentiation of functions of collegial bodies.*
- ✓ *The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process.*
- ✓ *The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
- ✓ *The management of the EP should carry out risk management.*
- ✓ *The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons.*
- ✓ *The management of the EP confirms the completion of training in educational management programs.*
- ✓ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

The evidentiary part

The goals and activities of the EP cover educational, educational and research areas, career guidance work on the employment of graduates, cooperation with partners and employers. Educational programs are developed on the basis of strategic documents of the university: the Policy of KazNU, the Development Program of the NAO "Al-Farabi KazNU" for 2022-2026 (<https://www.kaznu.kz/ru/14960/page/>).

The management of the EP demonstrates the individuality and uniqueness of accredited EP, their consistency with national priorities and the development strategy of KazNU, since the training of undergraduates in such areas in Kazakhstan is extremely insufficient. However, at the same time, there is reason to believe that the development plans of the EP require additional measures aimed at the sustainability of accredited EP to various external factors.

The improvement of the EP 7M04205 Civil Service and administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities is carried out by making changes to the work programs of disciplines in accordance with modern requirements, requests of employers. The analysis of the real positioning of the listed EP is carried out annually

by the heads of departments with the involvement of competent teaching staff in order to improve and continuously improve the quality of the EP, taking into account the real needs of the state, employers, interested persons and students, which was emphasized at a meeting with the Vice-Rector for Academic Affairs Erkinbayeva L.K. On May 11, 2023. Updating the EP means their inclusion in the register of the Ministry of Education and Science of the Republic of Kazakhstan.

In order to monitor the implementation of the development plans of accredited EP and evaluate the effectiveness of the Faculty of Law, an Academic Committee for the development of EP (AK is at each faculty) has been established, under which an expert commission works. Textbooks, textbooks, syllabuses and UMKDS of disciplines studied in the EP are also analyzed and examined. At the meetings of the Academic Council of the University, the faculty, issues of the implementation of the development plans of the EP, the results of the implementation of planned activities are heard as planned. Reports on the implementation of EP development plans are included in the annual reports of the department, faculty with critical analysis. These reports are reviewed and approved at the meetings of the Department, the Academic Council of the Faculty and the University.

When developing EP and during their implementation, connections with internal and external stakeholders are taken into account on an ongoing basis. The internal stakeholders of the EP are four departments of the Faculty of Law. External stakeholders are employers, graduates of the educational program, with whom constant communication is maintained, seminars, round tables are held to improve the quality of the implementation of the EP. Employers, as external stakeholders, can, with their recommendation letter, offer the disciplines necessary for inclusion in the curriculum of the EP. Updating of the EP is carried out annually taking into account the strategic objectives of state development. On the basis of the existing potential of the university and cooperation with partners, the interdisciplinarity of the EP is ensured. The results of the evaluation of the effectiveness of the implementation of the stages of development of the EP are used to adjust the activities of the department, faculty for the next academic year and are included in the work plan. Employer reviews are provided for accredited EP.

In order to improve the EP and increase the competitiveness of undergraduates, employers representing the interests of specialists in the field of law take part in the development and discussion of EP Development Plans at a meeting of departments: Almaty Police Department; Specialized Interdistrict Administrative Court of Almaty, Specialized Interdistrict Economic Court of Almaty, Center for Forensic Examinations of the Ministry of Justice of the Republic of Kazakhstan, Prosecutor's Office of Almaty, Akimats of Almaty and Almaty region, Agency for Civil Service Affairs, Anti-Corruption Agency. Representatives of government agencies express opinions on the structure, content and compliance of the EP with qualification requirements.

Agreements with employers-government agencies are important for the development of accredited EP, so, on the basis of a Memorandum of cooperation between KazNU and the Academy of Law Enforcement Agencies at the Prosecutor General's Office of the Republic of Kazakhstan, teachers of the Department of Criminal Law, Criminal Procedure and Criminalistics developed an educational program 7M04213 Judicial-prosecutorial-investigative activities. A similar Memorandum of Cooperation was concluded between KazNU and the Ministry of Internal Affairs of the Republic of Kazakhstan, which assisted in the development of EP 7M04220 Forensic examinations.

The university has a mechanism of internal and external evaluation of the EP in the process of its formation. Internal evaluation of the EP is carried out at the level of departments, AK, Faculty Council, UMS and Academic Council of the University.

Accredited EP are focused on undergraduates: it is mandatory for them to achieve the expected learning outcomes and competencies required in the labor market stated in the EP. The joint activity of teachers, students, and employers is ensured to formulate learning outcomes that meet the qualification requirements of the master's degree program and the needs of the labor market. Thus, the model of the graduate of EP 7M04213 Judicial-prosecutorial-investigative activity, EP 7M04220 Forensic examinations was approved by the minutes of the meeting of the

Department of Criminal Law and Criminal Procedure, Criminalistics No. 12 dated 17.01.2023, the update of these EP is fixed in the minutes of the meeting of the same department No. 11 dated 11.04.2023.

The departments monitor the implementation of the development plans of the EP, systematically review and hear reports on the effectiveness of the implementation of the plans at the meetings of the departments at the beginning of each academic year, respectively, the implementation of the development plans of accredited EP is monitored when adjusting the competence model of the graduate of the EP:

- amendments and additions to the development plans of EP 7M04213 Judicial-prosecutorial-investigative activities and EP 7M04220 Forensic examinations are fixed in the minutes of the meeting of the Department of Criminal Law and Criminal Procedure, Criminalistics No. 2 dated 06.09.2022;

- amendments and additions (updates) to the development plan of EP 7M04205 Public Service and administrative activities are approved by protocols No. 9 dated 04/19/2022 and No. 11 dated 04/11/2023 meetings of the Department of Theory and History of State and Law, Constitutional and Administrative Law.

When forming the EP, internal and external review is carried out. Employers have the opportunity, on their own initiative, to provide recommendations to departments for the inclusion of a particular elective course in the content of the EP.

So, in EP 7M04213 Judicial-prosecutorial-investigative activity, employers proposed disciplines: "Theoretical and practical problems of criminal proceedings", "Liability for damage caused by illegal actions of bodies of inquiry, preliminary investigation and court" (2021-2022 academic year), "Current problems of legal regulation of the exercise of judicial power", "Organizational, legal and tactical aspects of improving investigative activities" (2022-2023 academic year).

In the EP 7M04220 Forensic examinations on the recommendations of employers, such disciplines as: "Theory of judicial evidence and pre-trial proceedings", "Investigation of illegal entrepreneurship and false bankruptcy" (2021-2022 academic year), "Arнайы bilimdi tergeude koldanudyn protestik nyssandary", "Theoretical foundations of the qualification of criminal offenses" (2022-2023 academic year) were introduced.

According to EP 7M04213, Judicial-prosecutorial-investigative activities and EP 7M04220 Forensic examinations, the content of EP and RUP were coordinated with employers: The Ministry of Internal Affairs of the Republic of Kazakhstan, the Almaty Prosecutor's Office, the Medeu district Police Department, the Bostandyk district Police Department, the Medeu District Court; judges of the Specialized Interdistrict Administrative Court of Almaty participated in the development of EP 7M04205 Civil Service and Administrative Activities, which was confirmed during the visit of the members of the EEC to this court as a base of practice.

Updates of the EP in order to improve and update the content concern not only the list of disciplines, but also the number of credits. So, at the Department of Theory and History of State and Law, Constitutional and Administrative Law, Protocol No. 9 of April 19, 2022 approved:

- changes in the number of credits of the disciplines of the basic component (6 credits): Legal foundations of the provision of qualified legal assistance; Legal awareness and legal culture of civil servants; Basic principles of the formation of public service; Public service and municipal service: development trends; Current problems of the theory of state and law;

- changes in the number of credits of elective disciplines (9 credits): Constitutional foundations of personnel policy in the Republic of Kazakhstan; Administrative procedures in the activities of public authorities of the Republic of Kazakhstan; Constitutional foundations of public service in foreign countries; Administrative jurisdiction; Legal support for digitalization of public services; Anti-corruption expertise of legal acts; Constitutional foundations of competence and professionalism of civil servants; Legal regulation of the activities of justice bodies in the Republic of Kazakhstan; Constitutional mechanism for the protection of the rights of civil servants in the

Republic of Kazakhstan; Current problems of legal responsibility of civil servants; Legal benefits and legal incentives in the civil service.

The members of the EEC did not have the opportunity to attend the training sessions, since at the time of the EEC visit, according to the schedule in accordance with the academic calendar of the university, the training sessions were completed.

The university demonstrates innovation management by developing and operating online courses for accredited students, which are posted on the KazNU platform <https://open.kaznu.kz/> in basic disciplines studied at Kazakh universities. The main audience of the platform is undergraduates of Kazakhstani universities who study courses in addition to the studied programs or in order to retake the course at their own university. Currently, there is a MOOC in the disciplines "Constitutional law", "Law enforcement agencies of the Republic of Kazakhstan", "Criminal Procedure law of the Republic of Kazakhstan (general part)" (<https://open.kaznu.kz/>). In 2023, it is planned to introduce a training course from the COURSERA FOR CAMPUS platform. The name of MOOC 1 is "Chemerinsky on Constitutional Law – Individual Rights and Liberties", MOOC 2 is "Chemerinsky on Constitutional Law – The Structure of Government".

The management of the EP monitors changes in the constitutional development of Kazakhstan, participates in the preparation of draft legal acts. Doctor of Law, Professor Baymakhanova D.M. is a member of the Scientific Advisory Council at the Constitutional Court of the Republic of Kazakhstan, Doctor of Law, Professor Ibraeva A.S., Candidate of Law, senior lecturer Useinova K.R. are experts in conducting anti-corruption expertise of the NPA.

The management of the EP was able to demonstrate the completion of training in educational management programs. So, in 2019, teachers of the Department of Criminal Law, Criminal Procedure and Criminalistics Alimkulov E.T., Zhanibekov A.K., Sharipova A.B., Mukhamadieva G.N., Duzbayeva S.B., Aryn A.A. studied the experience of education management at Yeditepe Universitesi University (Turkey, Istanbul) (https://drive.google.com/drive/folders/1DkzVMITvw_O38ucRy4YrPdwpq-Tred4Q). In December 2022, Doctor of Law, Professor Ibraeva A.S. studied the experience of education management at Ak Deniz University Turkey, Antalya (https://docs.google.com/document/d/1tUuOzdutpkdwMjiRUZuUL2-1R_sJgqdx/edit?usp=sharing).

At the Department of Criminal Law, Criminal Procedure and Criminalistics, there is a Center for retraining and advanced training of legal personnel for training in education management (https://drive.google.com/drive/folders/1BemesKxcICzIoEiNVh1frqEZHuy59E_b; https://drive.google.com/drive/folders/1tJDUnF9LsRbHrEhJ2WB2RtkgtIR7G_jc).

The management of accredited EP also received training in educational management programs at advanced training courses at the Institute of Advanced Training and Additional Education (<https://www.kaznu.kz/ru/15224/page>), which functions under the Treasury.

In accordance with the accreditation procedure, the following:

- survey of 101 teachers, including 32 faculty members of the Faculty of Law, of which 21 are teachers of the Department of "Criminal Law, Criminal Procedure and Criminalistics", 11 are teachers of the Department of "Theory and History of State and Law, Constitutional and Administrative Law", who participate in the implementation of accredited EP.

- survey of 143 students, of which 23 are Law school students, including 8 - students of EP 7M04213 Forensic and prosecutorial investigative activities; 6 – students of EP 7M04220 Forensic examinations; 9 – students of EP 7M04205 Public service and administrative activities.

The members of the EEC visited the practice bases of accredited EP: the Almaty Police Department, the Institute of Forensic Examination in Almaty of the RSE "Center for Forensic Examinations of the Ministry of Justice of the Republic of Kazakhstan", the Specialized Interdistrict Administrative Court of Almaty.

The monitoring mechanisms for the implemented changes in the EP include: the requirements of specific employers; the results of the development of the education system; prospective requirements for educational activities and the needs of the labor market. The

procedure for assessing customer satisfaction includes: internal monitoring procedure – the state of students' satisfaction with the quality of teaching and the provision of the educational process with educational, material, technical and information resources, monitoring the satisfaction of KazNU employees.

Analytical part

KazNU has developed and since 08/23/2021 the Concept of modernization of educational programs has been in effect ([https://www.kaznu.kz/Ru/23065/page /](https://www.kaznu.kz/Ru/23065/page/)). It includes the ideology, purpose, priorities and tasks of modernization of accredited EP, stages of modernization, diversification of EP, indicative indicators of EP, structuring of the content of EP, conditions and resources for the implementation of EP. EP submitted for accreditation are subject to updating, modernization taking into account the internal and external environment.

At the same time, the management of the EP should carry out risk management, including within the framework of the EP, as well as demonstrate a system of measures aimed at reducing the degree of risk. However, according to the experts of the EEC, the management of accredited EP does not sufficiently provide for risk management work in the documents. The development plans of accredited educational institutions do not contain specific measures aimed at reducing the risks associated with the small number (3-7 people) of the contingent of undergraduates. For example, the list of activities aimed at the development of EP 7M04205 Civil Service and administrative activities (contingent of 9 people, including 3 people in the 1st year, 6 people in the 2nd year) mainly provides for activities related to the updating and updating of disciplines, meetings with practitioners, blitz surveys of undergraduates for further work, thematic round table/conference, etc. (approved by the minutes of the meeting of the Department of Theory and History of State and Law, Constitutional and Administrative Law No. 9 dated April 19, 2022). However, there are no measures aimed at risk management in this list, which implies improvements in terms of forecasting possible risks and planning the stability of the EP to possible risks. The need to ensure the sustainability of accredited legal entities is related to their relevance and uniqueness in the field of legal training.

During the development of the educational program and during its implementation, connections with internal and external stakeholders are taken into account on an ongoing basis. The internal stakeholders of the educational program are four departments of the Faculty of Law. External stakeholders are employers, graduates of the educational program, with whom constant communication is maintained, seminars, round tables are held to improve the quality of the implementation of the EP. During an online meeting with employers, the latter indicated that with their letter of recommendation they offer the disciplines necessary for inclusion in the curriculum of the educational program. Moreover, employers actively provide the management of the EP with information on changes in the legislation of the Republic of Kazakhstan, innovations in terms of the latest teaching methods and technologies and the organization of the educational and scientific process of future lawyers. At the same time, it should be noted that such participation in the implementation of the EP is shown by senior managers of relevant departments and organizations.

The results of the survey of students showed that 79.2% of students are completely satisfied with the relationship with the dean's office, the level of accessibility of the dean's office (faculty, department); 80.2% of students are completely satisfied with the level of accessibility and responsiveness of management. Similar results were obtained for other indicators related to quality assurance.

Strengths/best practice on EP 7M04220 Forensic examinations, 7M04213 Judicial and Prosecutorial Investigative Activities, 7M04205 Public Service and Administrative Activities:

- the management of accredited educational institutions ensures the broad participation of representatives of employers, teaching staff, students and other interested persons in the collegial management bodies of the educational institution, as well as their representativeness and active participation in decision-making on the management of the educational institution at every stage

of the organization and implementation of educational activities.

Recommendation for EP 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities, 7M04205 Public Service and Administrative activities:

- to provide the management of the EP with a risk-oriented approach when developing plans for the development of the EP, by 01.11.2023. to update the development plans of accredited EP 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities, 7M04205 Public Service and administrative activities, including the developed system of measures aimed at the stability of the EP to external factors and reducing the degree of possible risks, taking into account the goals, quality policy and strategy of the university based on the analysis of the environment, risks and opportunities, broad interaction with stakeholders.

Conclusions of the EEC by criteria:

According to the standard "Educational Program Management", educational programs 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities, 7M04205 Public service and administrative activities have 16 satisfactory, 1 suggesting improvement of the position.

6.2. The standard "Information management and reporting"

✓ The university should ensure the functioning of the system of collecting, analyzing and managing information based on modern information and communication technologies and software

✓ The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system

✓ The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness

✓ The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, top management

✓ The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision

✓ The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them

✓ The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution

✓ The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings

✓ The university should evaluate the effectiveness and efficiency of its activities in the context of EP

✓ The information collected and analyzed by the university within the framework of the EP should take into account:

✓ key performance indicators

✓ the dynamics of the contingent of students in the context of forms and types

✓ academic performance, student achievements and expulsion

✓ satisfaction of students with the implementation of the EP and the quality of education at the university

✓ availability of educational resources and support systems for students

✓ employment and career growth of graduates

✓ Students, teaching staff and staff must document their consent to the processing of personal data

✓ The management of the EP should help to provide the necessary information in the relevant fields of sciences

The evidentiary part

The following information systems are used in the Al-Farabi Kazakh National University:

- an automated information system for managing the educational process based on the product "Information and Software complex "Univer 2.0", AIS solves the main problems associated with the educational process (personal accounts of the student / teacher, electronic schedule, electronic sheets, electronic journal, electronic testing, questionnaires, access to an electronic library, etc.);

- the educational process management system based on the MOODLE SDO product – solves the issues of providing students with full-fledged interactive digital resources in the format of electronic courses with all the necessary material for mastering the educational program, including full-fledged interaction of the student with the teacher in online mode;

- information and educational systems for the implementation of the OPEN KazNU DOT - provides students with the opportunity to choose an alternative form of studying the discipline, if necessary, to study on a flexible schedule or, if desired, to study the discipline within the online course of another KazNU teacher, another university of Kazakhstan and the world;

- DIRECTUM electronic document management system – solves the problem of centralized

management, coordination, archiving of documents;

- the system of collecting, analyzing and sending mandatory strict reporting to the Ministry of Internal Affairs of the Republic of Kazakhstan (ESUVO) – solves the problem of centralized collection of all necessary information, accumulation and weekly sending of information via the API to the ESUVO system;

- the system of collecting and sending data for the Onai transport card solves the problem of centralized collection of all necessary information and sending it to the transport holding, monitoring, tracking applications and issuing the cards themselves.

The system of regular reporting and monitoring includes: annual reports of teaching staff, which reflect information on the implementation of individual work plans; annual reports of departments and faculties on UMR, R&D, R&D, educational work; analysis of the results of the implementation of the development plans of the EP at the Faculty Council; analysis of internal audits.

Information channels of feedback of staff and students with the management of the university (meetings, meetings and meetings of Councils) have been formed and are functioning. The information received through all feedback channels is analyzed and used to correct and improve the university's policy, strategy and development plans.

The implemented systems, questionnaires of teaching staff and students reflect the effectiveness and efficiency of the activities of structural units.

To improve the quality of training of students, as well as to improve and develop the EP, the satisfaction of students, teaching staff and staff with the implementation of accredited EP is monitored by conducting a survey.

One of the tools for analyzing the activities of EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities are annual sociological surveys of students, employers and teachers. Students are regularly interviewed about the quality of the information received and its completeness.

Accredited students participate in the activities carried out by the Department of Development Strategy and Monitoring of KazNU: participation of teaching staff in the survey to assess the effectiveness of research; students participate in the questionnaire "Teacher through the eyes of students", "Faculty out of corruption", "Online questionnaire to assess the use of digital services and technologies in the learning process", "University out of corruption" on satisfaction with the quality of educational services in disciplines through online access through the Student's Personal Account in the AIS "Univer 2.0".

To the members of the EEC, teachers participating in the implementation of accredited EP demonstrated the work of the AIS "Univer 2.0" from the position of a master's student (Ongarov S.B.) and from the position of a teacher (PhD Erezhepkyzy R., PhD Duzbaeva S.), which proved the relevance, completeness and maneuverability of this system.

The EP management systematically uses survey and questionnaire data to improve the internal quality assurance system. EP managers evaluate the effectiveness of planned improvement measures, develop and implement the necessary corrective actions.

In the course of organizing the management of the current activities of the university, in the event of conflict situations, a step-by-step method of resolving them is used at meetings of departments, faculties, structural divisions of the university.

The survey software is embedded in the functionality of the internal corporate network of KazNU "Univer 2.0" and provides for the ability to generate differentiated results and reporting materials in the context of all structural divisions of the university. To monitor educational activities and provide feedback to students at KazNU, the results of several research projects conducted on a regular basis by the Center for Sociological Research and Social Engineering since 2010 are used.

The documentary approval of the procedures for processing information about the personal data of employees and teaching staff is fixed in the internal regulatory documents of the university

(<https://www.kaznu.kz/Ru/23065/page/>). Communication, transfer of personal data of the employee to a third party without the written consent of the employee is not allowed. Access to the employee's personal data is allowed only to special authorized persons on the basis of their duly executed powers (<https://www.kaznu.kz/content/files/pages/folder349/.pdf>).

The KazNU has a Situational Management Center – an organizational and technological complex, the basis of which is software and information support for management decisions based on comprehensive monitoring of factors influencing the development of ongoing processes (http://al-farabi.kaznu.kz/?page_id=244).

The management of accredited EP demonstrates fact-based decision-making. So, on 11.05.2023, during a meeting with students, Zhaparbek Arailym (EP 7M04205 Civil Service and Administrative activities), Kargulova Kuanysh (EP 7M04220 Forensic examinations) they explained that they are undergraduates, during their studies they were regularly interviewed for the satisfaction of the EP, teaching staff, in addition, they were involved in the development of the EP. Diana Myrzagali, a graduate student (EP 7M04213 Judicial-Prosecutorial-investigative activity), also noted during the interview that she had passed a computer questionnaire on the quality of educational services provided by the university.

In addition, undergraduates at the university are actively involved in participating in research projects of departments. Thus, 2nd-year master's student Makhambetsaliev Dauren (EP 7M04205 Civil Service and Administrative Activities) during an interview noted that he not only independently made a choice of the research topic, but also was able to visit London (UK), where he consulted with a supervisor who is on a foreign internship under the Bolashak program. Master's student Zhaparbek Arailym noted that she is preparing for a foreign internship (Italy) on her scientific topic "Women's rights in public service", master's student Birimzhankyzy Alina noted that there is always feedback from the teaching staff of the EP, if necessary, they can get advice. There is also a master's student (Nurdaulet Absmet), who is currently studying abroad as part of academic mobility.

As part of the implementation of the indicative PPP plan, key performance indicators are taken into account, which later become the basis for incentives. Employers Malikova A.Sh. (Chairman of the district court no.2 Medeu district, Almaty), Bikebaev A.Zh. (Republican Bar Association of Kazakhstan, Almaty), Alayeva G.T. (Turan University) noted that they take part in the work of examination commissions, in the development and approval of the EP, mentoring students in the field of practical activity.

Analytical part

The internal system for assessing the quality of education is aimed at ensuring the management of operational, objective and reliable information about the state and development of the educational system, the educational process and the processes accompanying and supporting it, about the compliance of intermediate and final results with target settings and regulatory requirements. It forms a single whole with the external assessment system, as it is aimed at ensuring high quality of education and finding opportunities for its improvement.

The members of the EEC have established that teachers, students, and all employees are provided with access to the information resources necessary for work and training.

Annually, on the basis of an order for the university, in accordance with the schedule, an internal audit is conducted, which covers each component of the management system in accordance with the requirements of the documented procedure.

In the process of conducting an internal audit, objective evidence is collected by interviewing the personnel of the inspected unit (official), examining documents and conducting observations. At the same time, it is mandatory to check the maintenance of internal and external documents and the execution of planned work by the personnel of the unit. When nonconformities are identified, a plan of corrective and preventive actions is developed. The management of accredited EP when making decisions is based primarily on facts.

In order to clearly reflect all levels of the structure, a system of regular reporting has been developed within the accredited EP, which includes an assessment of the effectiveness and efficiency of the activities of departments, departments, and scientific research. The EEC experts noted the depth and breadth of information that can be obtained by all participants in educational relations (administrative and administrative and educational support staff, teaching staff and students, and other stakeholders).

To ensure the quality of the implementation of the EP, the management uses diverse methods of collecting and analyzing information: questionnaires, conversations, open classes, analysis of the results of intermediate and final controls, etc. The analysis of facts is one of the prerogatives of the management of the EP, the main assistant in the collection and analysis of data is the AIS "Univer 2.0", which accumulates data: news of the Ministry of Internal Affairs of the Republic of Kazakhstan and the University, academic policy, E-services, catalog of disciplines, personal account of the student / teacher, class schedule, academic calendar, current certification, IPR of the student, questionnaires, ratings, information for the adviser, syllabuses, UMKD, distance courses, methodological support of courses, library, MOOC, publications, academic load, statements and much more.

The University takes the necessary measures provided for by law, including legislation on the protection of personal data, to ensure the safety, immutability and restriction of access to information (depending on the type of information).

The results of the survey of students showed that 80.2% of students are satisfied with the availability of academic counseling; 79.2% are satisfied with the availability of counseling on personal issues; 90.6% are satisfied with the relationship between students and teachers; 80.1% are satisfied with the existing educational resources of the university.

Strengths/best practice on EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities:

- the management of accredited EPS demonstrates the existence of an effective system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software tools and that it uses a variety of methods for collecting and analyzing information in the context of accredited EPs;
- the management of accredited EP demonstrates fact-based decision-making;
- within the framework of accredited EP, a system of regular reporting is provided, which reflects all levels of the structure, includes an assessment of the effectiveness and efficiency of the activities of departments, departments, scientific research;
- the management of accredited EP ensures the protection of information, while taking into account the indicators of the effectiveness of information, the dynamics of the contingent of students, their academic performance, as well as satisfaction with the quality of the EP;
- the information intended for collection and analysis within the framework of accredited EP allows taking into account: key performance indicators; the dynamics of the contingent of students in the context of forms and types; the level of academic performance, student achievements and expulsion; satisfaction of students with the implementation of accredited EP and the quality of education at the university; availability of educational resources and support systems for students.

There are no recommendations for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities.

Conclusions of the EEC by criteria:

According to the Information Management and Reporting standard, the educational programs 7M04205 Civil Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial and Prosecutorial investigative activities have 1 strong, 16 satisfactory positions.

6.3. The standard “Development and approval of the educational program”

✓ The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level

✓ The university must demonstrate compliance of the developed EP with the established goals and planned learning outcomes

✓ The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes

✓ The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities

✓ The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC,

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✓ The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate

✓ The management of the educational institution should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral)

✓ The management of the EP must demonstrate the conduct of external examinations of the EP

✓ The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP

✓ The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)

✓ An important factor is the possibility of preparing students for professional certification

✓ An important factor is the availability of joint(s) and/or double-degree EP with foreign universities

The evidentiary part

Accredited educational institutions determine the content of education that promotes mutual understanding and cooperation between people, peoples, regardless of racial, national, ethnic, religious and social affiliation, take into account the diversity of worldview approaches, contribute to the realization of students' rights to free choice of opinions and beliefs, ensure the development of the abilities of each student, the formation and development of his personality in accordance with the family and society with spiritual, moral and socio-cultural values. EP are developed in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan on the principle of modular training in accordance with the Classifier of training areas with higher and postgraduate education of the Republic of Kazakhstan, Qualification requirements for levels operating in the European Educational Space, the National Qualifications Framework, professional standards.

The system of development of the EP consists of the following procedures: appointment of a commission on curricula and programs by order of the Dean's office and by order of the university; preparation of a working curriculum at the department and its discussion with the participation of academic experts, employers, students; preparation of a set of documents of the EP (RUP, QED, passport of the EP) https://www.kaznu.kz/ru/education_programs/magistracy; https://www.kaznu.kz/ru/education_programs/magistracy/speciality/1581; https://www.kaznu.kz/ru/education_programs/magistracy/speciality/1616; https://www.kaznu.kz/ru/education_programs/magistracy/speciality/1611;

<https://www.kaznu.kz/ru/6479/page/>, review of the EP by external reviewers; review of the EP at a meeting of the AK, UMC faculty (<https://www.kaznu.kz/ru/20560/page/>); approval of the EP at the Faculty Council, at the meeting of the Academic Council (<http://esuvo.platonus.kz/#/university-info>); updating (development) of the EP, development of the UMKD in the disciplines included in the content of the EP (<http://esuvo.platonus.kz/#/university-info>); formation of individual curricula of students.

At the planning stage, a working group is being created to develop an EP by levels, directions of a specific specialty, within which teachers, students, and employers interact to formulate learning outcomes relevant to the qualification requirements of higher education levels, the needs of the modern labor market, the achievement of which is ensured by modern scientific knowledge that has received international recognition, which is confirmed by the order of the Faculty of Law. The working group on the development of the EP includes coordinators, developers, employers, graduates, students, and foreign experts.

The creation of an EP begins with an analysis of employers' requirements for professional activity corresponding to the field of training according to the industry qualifications framework and professional standard, its relevance and uniqueness are determined, as well as current and potential labor market volumes for graduates of this educational program.

Table 2 - Parameters for launching an educational program

Control parameters	Characteristics of the parameters			
Demand for EP	Availability of a labor market for graduates	Presence of the target audience	Confidence in the assistance of stakeholders	Predicted adaptability in the future
EP profile	Compliance with the Mission and strategy of the University	Uniqueness of the EP	The presence of a competitive advantage	Promoting the development of the University
EP security	PPS	Material and technical base	Information resources	The possibility of attracting external resources
Adequate administration system	Availability of departments, practice bases	Availability of system quality guarantees	Motivation	Management efficiency

The expected result of the control stage is the adoption of a final decision on the development of an EP according to the level, direction and specialty of training in accordance with the declared parameters.

The most important procedures aimed at ensuring the quality implementation of accredited EP are:

1) the formation of a teaching staff resource capable of guaranteeing the quality of training due to: the level of scientific qualifications; the formation of conceptual views on the essence of modern vocational education; the ability to use modern teaching methodologies within their specialty; the ability to generate and transfer new learning technologies into the field of personal professional activity;

2) development of a system for planning, implementing and monitoring the quality of educational programs, their information technology support, which is based on the principles defined by the mission and strategy of the university: constant monitoring of the quality level and the implementation of actions aimed at improving this level; involvement of students in quality assessment procedures; inclusion in the circle of subjects of assessing the quality of education of employers, representatives of professional associations and scientific communities, independent experts; transparency of quality assessment procedures and making informed decisions based on the analysis of complete and objective information;

3) creation of educational and methodological resources for the formation of the educational environment and the implementation of various types of educational activities in it aimed at achieving learning outcomes.

The quality issues of accredited EP at the meetings of the departments of the Law School are discussed as necessary, but at least once a semester. Meetings of the departments supervised by the EP are formalized by protocols. The report on the work of the department on EP is submitted for consideration by the Academic Council of the faculty. EP pass external examination and are included in the national Register of EP, have a single approval procedure, including their sequential consideration: the decision of the Quality Committee of the faculty; the decision of the Academic Council of the Faculty; approval by the Methodological Work Service of the University; approval by the Academic Committee; approval by the Academic Council of the University.

The reviewers of EP 7M04220 Forensic Examinations, 7M04213 Judicial-Prosecutorial-Investigative Activities, 7M04205 Public Service and Administrative Activities are academic experts and employers. The review of the EP is carried out annually. Professors of leading universities of the country and abroad in this profile are involved in conducting an external examination of the EP.

As part of the implementation of the EP, the departments develop cooperation with international organizations and educational institutions, such as: John Jay College of Criminal Justice city University of New York Shelukhin S.I. (USA), Florida state University, College of

Criminology and criminal justice Kevin M.Beaver (USA), Chukurov University (Turkey) Professor Mete Korkut Gülmen, Lomonosov Moscow State University - Head of the Department of Criminology, Professor Komarov I.M. (RF), International Law and Human Rights Zhejiang Gongshang University Distinguished Professor Sanoj Rajon (PRC), etc.

The grounds for an unscheduled revision of the EP are conducting an internal assessment of the quality of the effectiveness of the EP based on reliable facts; determining the degree of compliance of educational programs with the needs of the labor market; developing recommendations for improving the EP.

In 2022, within the framework of EP 7M04213 Judicial-prosecutorial-investigative activities and EP 7M04205 Civil Service and Administrative activities, there was a change in the volume of labor intensity of disciplines in loans while maintaining the available training results without examination in the Register (more detailed information on loans and the list of disciplines is provided in Standard 6.1):

https://drive.google.com/drive/folders/1bRhZk66oysIKLPzxYBFsH5kEgyb8sT_1;
<https://drive.google.com/file/d/1CspxlYc5Ls77QNeB7VhOUELFS23eedF0/view>.

For high-quality implementation, timely modernization of accredited EP, their successful positioning in the labor market, the updating of EP is carried out annually on the basis of periodic evaluation. To analyze the demand for EP, a job fair is held with the participation of potential employers, conferences /seminars / round tables with the participation of graduate students, where well-known practicing lawyers are invited.

The coordinator of the EP is responsible for organizing the work on the revision of the EP. During the interview with the teaching staff on 05/11/2023, it was noted that the activities of the coordinator of the EP at each department are encouraged through the KPI system.

The model of an EP graduate provides an understanding of the content and profile of a specific qualification upon completion of an educational program, including taking into account the prospects for the development of a professional subject area. The graduate's competence model serves as the main guideline in the development, examination, implementation and improvement of the EP. The competence model of a graduate of accredited educational institutions has been developed taking into account the structural components of professional activity (field of activity; types and objects of professional activity; subject, goals and objectives of activity; regulatory framework and requirements of the professional community; directions, labor functions; positions and skill levels, etc.). Coordinators, EP developers, employers studying on the basis of the professional activity model participated in its development, then the model was approved according to documented procedures. In the process of creating a competence model for graduates of accredited EP, developers conducted surveys and consultations on the formed list of competencies with external experts, employers, professional associations and associations, graduates and students.

The graduate's models are posted on the official resource of the university according to accredited EP:

https://www.kaznu.kz/ru/education_programs/magistracy/speciality/1581
https://www.kaznu.kz/ru/education_programs/magistracy/speciality/1616
https://www.kaznu.kz/ru/education_programs/magistracy/speciality/1611.

When developing, managing and implementing the EP, one of the forms of joint cooperation with employers is conducting training sessions (lectures and practical classes, meetings of the SAC) for undergraduates by leading scientists, specialists – representatives of research institutes, experienced law enforcement officers.

According to the University Development Program for 2021-2025, it is planned to introduce innovative technologies into the educational process: the implementation of innovative educational programs through the integration of digital learning systems (Coursera) into the educational process; the reorganization of the work of methodological councils of faculties and employers' councils according to the model of academic councils with the inclusion of specialists from production and foreign experts from partner universities for the development of educational

programs.

In the process of developing EP 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities, 7M04205 Public service and administrative activities, proposals of employers - state bodies were taken into account: executive authorities - akimats, Almaty City Prosecutor's Office; Almaty City Court; investigative, operational-search, forensic units of the Ministry of Internal Affairs of the Republic of Kazakhstan. Memorandums of cooperation have been concluded with the listed employers:

- between KazNU and the Academy of Law Enforcement Agencies under the Prosecutor General's Office of the Republic of Kazakhstan
<https://www.kaznu.kz/RU/18288/news/one/11224/>;

- between KazNU and the Ministry of Internal Affairs of the Republic of Kazakhstan in the field of personnel training for ATS <https://drive.google.com/drive/folders/1p4GHOYek6-jn13pMmOW0o6fNjSfG8yt> ;
<https://drive.google.com/drive/folders/18u9i8Xnw3Z7kZURU0qeJvMD-6o8TrbUr>;

- between the KazNU and the court of Almaty
https://drive.google.com/file/d/1vfE5xm2_fv7YErpO-4xzd3s1YbYAZfAx/view?usp=share_link

The programs of production and research practices are developed by departments taking into account the profile of the EP, are coordinated with the bases of practices and approved by the Academic Council of the faculty.

Bases of practices for EP 7M04213 Forensic and prosecutorial investigative activities, EP 7M04220 Forensic examinations: prosecutor's offices (district, city, regional prosecutor's offices, the Prosecutor General's Office of the Republic of Kazakhstan), investigative, operational-search, forensic and other units of the Ministry of Internal Affairs of the Republic of Kazakhstan (criminal police, administrative police and other police services, as well as military-investigative bodies and military police of the Ministry of Internal Affairs, having the status of a military formation); the National Security Committee of the Republic of Kazakhstan; the Agency of the Republic of Kazakhstan for Combating Corruption; the Agency of the Republic of Kazakhstan for Civil Service Affairs; State Revenue Committee of the Ministry of Finance of the Republic of Kazakhstan; judicial bodies; general education and secondary professional higher educational institutions.

Practice bases for EP 7M04205 – Public service and administrative activities: state and local authorities and administrations, akimats, civil society institutions, Agency for Civil Service Affairs; Anti-Corruption Agency; State Revenue Committee of the Ministry of Finance of the Republic of Kazakhstan, the Ministry of Justice of the Republic of Kazakhstan and its territorial structures.

The general results of the practice are summed up at a meeting of the department, a meeting of the Academic Council of the Faculty of Law with the participation of representatives of the practice bases. During the visit, the members of the EEC visited the practice bases according to the visit program, the agreements of the EP management with the practice bases have been proven.

Analytical part

During the interview with the management of the EP, it was noted that employers and interested stakeholders participate not only in the development and external evaluation of the EP, but also in the final certification of graduates of accredited EP, so they have the opportunity to select graduates for further certification for employment. During the interview with the heads of the structural divisions of the university, it was noted that KazNU creates conditions for professional certification of undergraduates, but the decision on its passage is made by the students themselves.

The departments implementing accredited EP are working on the issue of developing joint EP with educational centers of the near and far abroad. This is especially true of EP 7M04220

Forensic Examinations, the implementation of which involves close cooperation with Russian educational centers and research laboratories.

According to EP 7M04220 Forensic examinations, 7M04213 Forensic-prosecutorial-investigative activities, joint or double-degree EP with foreign universities are not available, but the management of the EP noted that at the moment negotiations are being held between the universities of Queen Mary University of London and King's College London. According to EP 7M04205, there are also no joint or double-degree programs with foreign educational centers, but the management of the EP is working in this direction and universities in the USA and Singapore have been identified as possible options.

Since the development of an EP in a foreign language is a prerequisite for ensuring the competitiveness of the university in the international market, the management of the EP plans a gradual immersion in multilingual education; expansion of the range of disciplines / modules, as well as their parts implemented in a foreign language.

The University is gradually introducing into the educational process certain types of work to be performed by students in a foreign language (for example, English), such activities contribute to the implementation of the principle of internationalization of education.

The results of the survey of students showed that 87.7% were fully satisfied with the quality of educational programs, 10.4% were partially satisfied; the system of evaluation of academic achievements (seminars, tests, questionnaires, etc.), which reflects the content of the course, 82.1% were fully satisfied, 14.2% were satisfied, 2.8% were partially satisfied.

The results of the survey of teaching staff showed that the content of accredited EP meets the scientific and professional interests and needs of teaching staff very well – 86.0%, well - 14%.

Recommendation for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- the management of accredited educational institutions should develop a plan to attract foreign partners for the implementation of joint educational programs, double degree programs, by the end of the 2023-2024 academic year to develop and coordinate/implement joint and/or double-degree educational programs for accredited/one of the accredited educational institutions.

Conclusions of the EEC by criteria:

According to the standard "Development and approval of the educational program", educational programs 7M04205 Public service and administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities have 11 satisfactory, 1 suggesting improvement of the position.

6.4. The standard “Continuous monitoring and periodic evaluation of educational programs”

✓ *The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society*

✓ *The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP*

✓ *Monitoring and periodic evaluation of the EP should consider:*

✓ *the content of the program in the context of the latest achievements of science and technology in a particular discipline*

✓ *changes in the needs of society and the professional environment*

✓ *workload, academic performance and graduation of students*

✓ *effectiveness of student assessment procedures*

✓ *needs and degree of satisfaction of students*

✓ *compliance of the educational environment and the activities of support services with the goals of the EP*

✓ *The management of the EP should publish information about the changes of the EP, inform interested parties about any planned or taken actions within the framework of the EP*

✓ *Support services should identify the needs of various groups of students and their degree of satisfaction with the organization of training, teaching, evaluation, and mastering of the EP as a whole*

The evidentiary part

The analysis of monitoring procedures and periodic evaluation of educational programs is carried out on the basis of: analysis of curricula, catalog of elective disciplines, individual program

plans of students, internal regulatory documents regulating the implementation of educational programs, their monitoring and evaluation; protocols of collegial bodies and meetings of departments; interviewing and questioning of students, teaching staff and interested parties; results of observations of activities support services.

Coordinators and developers regularly evaluate and revise programs with the involvement of students, graduates and employers to improve the quality of accredited EP. Carrying out systematic collection, analysis and management of information allows EP 7M04205 Public Service and administrative activities, 7M04220 Forensic examinations, 7M04213 Forensic prosecutorial and investigative activities to be meaningful, motivational, aimed at forming a competitive graduate ready for professional growth, social and professional mobility. At the same time, various indicators are taken into account (the contingent of students, their satisfaction with the implementation of the program, employment of graduates, etc.).

Continuous monitoring, periodic evaluation and revision of the EP are aimed at ensuring their effective implementation and creating a favorable learning environment. Monitoring and periodic evaluation of programs include evaluation of: the content of programs in the light of the latest scientific achievements in a particular discipline to ensure the relevance of the discipline taught; changing needs of society; workload, academic performance and graduation of students; effectiveness of student assessment procedures; expectations, needs and satisfaction of students and undergraduates with training in a specific program; educational environment and support services and their compliance with the goals of the EP.

Along with this, the faculty ensures constant communication with the labor market through the Employers' Council, formed from among the graduates of the faculty. The faculty management determines the powers and work plan of the Employers' Council independently, based on the current and strategic tasks facing the faculty.

The system of methodological support for accredited educational institutions assumes the existence of a unified methodology, procedure and requirements for the planning and organization of the educational process, for different types of academic work, for different types of educational programs and forms of training.

According to the content of the EP, OUP, QED and the Regulations on the organization of the educational process on credit technology of training, syllabuses and UMKDS were developed at the departments in all disciplines of accredited EP, which was demonstrated during the visit of the EEC through the AIS "Univer 2.0". Intermediate and final certification of students is organized by the Registrar's office. The Registrar's Office constantly monitors the results of the intermediate certification of students and their analysis in accordance with the evaluation table, reflecting the actual percentage distribution of absolute grades above the passing level in groups of students. All data of continuous monitoring and periodic evaluation of the EP are reflected in the automated information systems of the university.

The quality of teaching is monitored. Monitoring of training sessions is carried out both through video surveillance and online (in the case of using Moodle and MOOCS information and educational systems for classes.KZ, OPEN.KAZNU.KZ, YOUTUBE STREAMING, ZOOM, SKYPE, Univer, MICROSOFT TEAMS, etc.). The fact of nonconformity detection is video and photo fixation, on the basis of which an act of nonconformity detection in the educational process is being prepared.

Constant monitoring of accredited EP also includes monitoring of the examination session, for this purpose, university-wide and faculty commissions are formed from among the staff of the Situational Management Center. By order of the faculty, a working commission is formed for the implementation of video monitoring consisting of at least 5-10 employees of the Law School and a commission for monitoring the progress of the examination session consisting of at least 3-5 employees.

When monitoring and reviewing the EP, the opinion of the teaching staff of the department and the faculty as a whole is taken into account. At the meetings of the departments and the Academic Council of the Law School, the results of the monitoring of the EP, the need for its

revision and amendments to the EP are discussed. Employers and students have the opportunity to influence decision

-making on EP management issues.

One of the tools for monitoring the satisfaction of the needs of undergraduates is the questionnaire "Assessment of student satisfaction". The questionnaire was updated taking into account the methodology of QS University Rankings Methodology (Student Satisfaction) and implemented in the AIS "Univer 2.0". The survey is aimed at studying the satisfaction of students as the main consumers of educational services at the university with an assessment of such indicators as the quality of education and the provision of the educational process, the quality of teaching, satisfaction with the services received, involvement in research work, etc. The survey contains two criteria: overall satisfaction, including an assessment of the campus, social problems, etc.; satisfaction with the quality of teaching and learning. The results of the surveys can be seen at the link: <https://docs.google.com/document/d/17qwCNyQ6yniyWnqg2nIWSkPmKVUhR4fd/edit?usp=sharing&oid=102500372265835746242&rtpof=true&sd=true>.

Constant monitoring, periodic evaluation and revision of accredited EP ensure their effective implementation and the creation of a favorable learning environment for undergraduates.

Analytical part

Trainees, employers and other stakeholders participate in the revision of accredited EP 7M04205 Civil Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities, which is confirmed by the analyzed minutes of meetings of the two supervising departments.

CD is also subject to systematic analysis and revision, for example, in EP 7M04220 Forensic examinations, 7M04213 Judicial-Prosecutorial-investigative activities, 7M04205 Civil Service and Administrative activities, it was proposed to include new subjects necessary to provide a wide range of competencies in the field of law enforcement and government activities. The update is connected with the introduction of a new discipline "Organization and planning of scientific research" based on the recommendation of employers. These changes made to the EP were published in the AIS "Univer 2.0", on the university's website, as well as on the website of the Ministry of Internal Affairs of the Republic of Kazakhstan (<http://esuvo.platonus.kz/>). The procedure for informing interested persons about changes in accredited EP management is carried out through the EP coordinators and advisors.

The results of the survey of students showed that 84.0% were fully satisfied with the speed of response to feedback from teachers regarding the educational process, 13.2% were partially satisfied; 84.0% were fully satisfied with the academic load and requirements for students, 14.2% were partially satisfied, 1.9% were not satisfied.

According to the results of the survey of teaching staff, to the question "How is the attention of the management of the educational institution paid to the content of the educational program?" 76% gave the answer "very good", 24% "good". To the question "Evaluate the focus of educational programs / training programs on the formation of students' skills and abilities to analyze the situation and make forecasts?" 75% of the PPP answered, "very good", 23% - "good", 2% - "relatively bad". To the question "To what extent does the educational program meet the expectations of the labor market and employers in terms of content and quality of implementation?" 76% of teaching staff answered, "very good", 22% - "good".

There are no recommendations for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities.

Conclusions of the EEC by criteria:

According to the standard "Continuous monitoring and periodic evaluation of educational programs", educational programs 7M04205 Public Service and Administrative Activities,

7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities have 10 satisfactory positions.

6.5. The standard “Student-centered learning, teaching and performance assessment”

✓ The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths

✓ The management of the EP should provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level

✓ The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate

✓ An important factor is the availability of own research in the field of teaching methods of the disciplines of EP

✓ The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP

✓ The university should ensure consistency, transparency and objectivity of the mechanism for evaluating the results of training of the EP, publication of criteria and methods for evaluating the results of training in advance

✓ Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area

✓ The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes

✓ The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher

✓ The management of the EP must demonstrate the existence of a procedure for responding to complaints from students

The evidentiary part

The implementation of EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities is carried out in accordance with the principle of student-centered learning and is aimed at the comprehensive development of students taking into account their needs.

With the support of advisors, students make up a learning trajectory with the inclusion of selected disciplines in their individual curriculum (IUP), developed taking into account personal, educational and professional interests, needs and requests. Each discipline is divided into semesters, their placement in the content of the EP has a logical sequence and continuity of knowledge, taking into account the observance of prerequisites and post-prerequisites. The student's IUP is approved annually by the dean of the faculty, contains a list of disciplines and a set number of credits.

An important role in the educational and socio-educational process, the formation of an individual educational strategy by students belongs to the advisors. The rights and obligations of advisors are defined by the internal Regulations on the adviser (<https://www.kaznu.kz/content/files/pages/folder10717/%C2%A724.pdf>). Until the moment of choosing a discipline, the student is provided with information about the goals and expected learning outcomes, QED. The teaching staff prepares video presentations on the presented disciplines, the whole process of choosing disciplines and forming a learning trajectory is controlled by the course advisor.

Practical teachers from among employers are involved in conducting training sessions, including on the basis of third-party organizations, they are also involved in participating in the final certification of graduates in order to ensure competitiveness and demand for graduates of KazNU.

In the educational process, teachers use different forms of classes, which develops students' ability to analyze, make timely and clear decisions in the professional field, as well as respond to innovations applied by teaching staff.

In AIS "Univer 2.0" each student has his own personal account with unified authorization data, which is organized in such a way that allows for maximum availability of information and services online. In his personal account, a master's student can get acquainted with educational and methodological materials for each discipline, which explain the policy and procedure for evaluating academic achievements, the principles of academic integrity, with his academic achievements, academic calendar, schedule for the current semester, etc.

By the beginning of the semester, each master's student is provided with a master's degree in all disciplines of the curriculum. The UMKD includes: syllabus; methodological recommendations for the study of topics; educational materials for practical / seminar classes;

guidelines for the organization of SRO; summary of lectures; a map of the educational and methodological provision of the discipline; the program of the final exam in the discipline.

KazNU has a system of discounts and benefits for all forms of education (<https://www.kaznu.kz/ru/17934/page/>). Individual training programs are offered for students with disabilities. When compiling the EP, the needs of students are necessarily taken into account.

Upon admission to the university, each student has access to the reference guide in electronic form, which is posted on the official website of the university, information stands of faculties (<https://www.kaznu.kz/ru/20484/page/>); https://www.kaznu.kz/ru/education_programs/bachelor/speciality/1577) in Kazakh, Russian and English.

The teacher has developed criteria-based and summative assessment for each discipline. The current quality control is carried out orally and in writing when performing the CPM system for the discipline. According to the academic policy of the university, additional classes can be provided to support students who are not doing well in disciplines, gaining low ratings, having absences for valid reasons (illness, emergencies, accident, unforeseen circumstances, etc.). An additional semester is organized for students who have academic debts in disciplines, as well as a difference in curricula during translation.

Tasks for the execution of works are based on the principle from simple to complex, taking into account theoretical and practical training. The boundary control is carried out according to the cumulative system as a result of the work of the teacher during the training period. The final certification upon completion of the course is an exam. For the period of the examination session, an appeal commission is created from among experienced teachers.

Evaluation results and transparency, as well as the integrity of the evaluation process itself, affect the potential career of undergraduates.

During the interview on 12.05.2023, undergraduates noted that employees of the CSE of the Ministry of Internal Affairs of the Republic of Kazakhstan, the Department of the Ministry of Internal Affairs of the Republic of Kazakhstan were involved in forensic examinations as practitioners on EP 7M04220. In EP 7M04213, Judicial-prosecutorial-investigative activities as practitioners are: the chairman of the district court No.2 Medeu district of Almaty, the head of the Department of the Nauryzbay district of the Almaty Police Department and other experienced lawyers.

The assessment of student-centered learning and the objectivity of knowledge assessment processes is carried out on the basis of the analysis of: curricula, CD, lesson schedules, individual plans of students, internal regulatory documents regulating the implementation of EP; analysis of teaching methods and the organization of CPM; analysis of the declared learning outcomes; applied methods and technologies for evaluating learning outcomes; independent determination of the topics of master's theses.

The University considers feedback as one of the most effective mechanisms for ensuring the quality of the educational process and student satisfaction according to EP 7M04220 Forensic examinations, 7M04213 Judicial-Prosecutorial-investigative activities, 7M04205 Public Service and administrative activities also through social networks:

https://www.instagram.com/alfarabi_kafedra_up_upp_crim/?utm_medium=copy_link

<https://www.facebook.com/113761220748961/posts/301328301992251/>

<https://www.kaznu.kz/ru/6479/page/>

<https://www.facebook.com/groups/355165543188773>

https://www.instagram.com/tiigip_kiap/?utm_medium=copy_link

<https://www.kaznu.kz/ru/6482/page/>.

The teaching methods and tools used in the educational process are modern, effective and support the development of digital culture. The University has all the possibilities of using distance learning technologies.

Teachers of the departments have their own research in the field of teaching methods of academic disciplines, which form the basis of elective disciplines and are introduced into the content of the EP. The following works are presented on accredited EP:

- Shopabaev B.A. Modern possibilities of forensic technology. - Almaty: Kazakh University, 2018. - 334 p.;
- Sharipova A.B. Law enforcement agencies and law enforcement activities.-Educational and methodical manual. - Almaty: Kazakh University, 2020. - 110 p.
- Useinova G.R., Tokushev K.A., Useinova K.R. Methods of formation of anti-corruption culture (integrity) of subjects of education in the Republic of Kazakhstan. - Almaty: Kazakh University, 2021. - 52 p.;
- Dzhamanbalayeva Sh.E., Baideldinov D.L., Useinova G.R., Abdraimova G.S., Useinova K.R. Theory and practice of formation of anti-corruption culture in the education system of the Republic of Kazakhstan: scientific and practical edition. – Almaty: Kazakh University, 2020. - 221 p.;
- Formation of anti-corruption culture and anti-corruption consciousness: problems of theory and practice / Collective monograph edited by S.S. Sartaev. - Almaty: KazNU, 2017. – 306 p.

The university has an ongoing monitoring system for educational activities, which includes several types of research, the results of which are used to analyze educational activities and develop measures to adjust and improve the organization of the scientific and educational process at the university.:

- the questionnaire "Teacher through the eyes of students" is conducted annually following the results of the autumn and spring semester.
- questionnaire "Evaluation of the effectiveness of courses" – conducted at the end of the course;
- sociological survey of graduates of Al-Farabi Kazakh National University "Support your Alma Mater" is conducted annually;
- questionnaire "Assessment of student satisfaction" based on the methodology of QS University Rankings Methodology (Student Satisfaction) – conducted annually;
- a survey of teachers "Teacher through the eyes of colleagues" is conducted annually;
- the survey "Curator-adviser through the eyes of students" is conducted annually;
- the questionnaire "Social adaptation of first-year students" is conducted annually.

Teaching staff of accredited educational institutions assist students in the preparation of projects, scientific papers for competitions, the results of research and development are published in the collections of scientific and practical conferences. About the participation of undergraduates in the research work of teaching staff in more detail in the standard 6.2.

The response to the requests of students is operational, this is facilitated by the AIS "Univer 2.0", which provides a feedback function from the management of the EP.

Analytical part

Since the availability of own research in the field of teaching methods of academic disciplines of accredited EP is an important factor in ensuring the quality of program implementation, the experts of the EEC note the insufficiency of their own research in the field of teaching methods of EP disciplines. The stated links with the practice bases, the involvement of experienced lawyers in teaching, the personnel potential of the EP themselves allow us to demonstrate relatively better educational conditions. For example, out of the five presented works of the teaching staff, three are devoted to the formation of an anti-corruption culture, although there are no less relevant disciplines in the content of the EP, suggesting improvements in teaching methods.

Monitoring of the EP is carried out through the implementation of the IUP by students and further improvement of the effectiveness of the cumulative point-rating system of knowledge control (current, milestone and final knowledge control). Accounting of the results of the educational process is conducted by the Department of Academic Affairs of the University.

Undergraduates are informed about the assessment strategy used: when performing tasks at seminars, performing CPM, encouraging initiative at lectures-dialogues, the quality of answers at final exams, participation in conferences, activity in scientific activities, preparation of articles and a master's thesis.

Students have the right at any time to send their comments, complaints and suggestions on any issues related to the organization and quality of the scientific and educational process to the management of accredited educational institutions through oral or written appeals addressed to the responsible persons.

The implementation of accredited educational programs is student-centered, teaching and assessment of the progress of undergraduates meet their educational interests and needs.

The results of the survey of students showed that 81.1% were fully satisfied with the teaching methods in general, 17.0% were partially satisfied, 0.9% were not satisfied; 84.0% were fully satisfied with the quality of teaching in general, 14.2% were partially satisfied; 89.6% were fully satisfied with the quality of examination materials, 8.5% were partially satisfied; the objectivity of knowledge assessment and 87.7% are fully satisfied with skills and other educational achievements, 11.3% are partially satisfied.

According to the results of the survey of teaching staff, 73% of teaching staff answered "very well", 26% - "well" to the question "Assess how the knowledge of students obtained at this university corresponds to the realities of the requirements of the modern labor market?".

Recommendation for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- to increase the number of their own research in the field of teaching methods of the disciplines accredited by the EP, to develop a plan of appropriate measures by November 15, 2023.

Conclusions of the EEC by criteria:

According to the standard "Student-centered learning, teaching and assessment of academic performance", educational programs 7M04205 Public service and Administrative activities, 7M04220 Forensic examinations, 7M04213 Forensic prosecutorial and investigative activities have 9 satisfactory, 1 suggesting improvement of the position.

6.6. The standard "Students"

✓ The university should demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion)

✓ The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students

✓ The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education

✓ The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training

✓ The university should encourage students to self-education and development outside the main program (extracurricular activities)

✓ An important factor is the availability of a support mechanism for gifted students

✓ The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications

✓ The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them

✓ The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes

✓ The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant

✓ The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates

✓ An important factor is the presence of an active alumni association/association

The evidentiary part

The formation of a contingent of students in the EP 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities, 7M04205 Public service and administrative activities is carried out by placing a state educational order for the training of

scientific and pedagogical personnel, as well as paying for training at the expense of citizens' own funds and other sources. The contingent of accredited EP is presented in Table 3.

Table 3. The contingent of students for 2021-2024

EP name	The number of students enrolled in the EP	2021-2023	2022-2024
7M04220 Forensic examinations	9	2	7
7M04213 Judicial-prosecutorial-investigative activity	8	4	4
7M04205 Public service and administrative activities	9	3	6
Total	26	9	17

Among the 26 undergraduates studying under accredited EP, 6 undergraduates in the 1st year, 12 people in the 2nd year are holders of a state grant:

Table 4. Number of holders of state grants

№	EP name	2019	2020	2021	2022
1	7M04220 Forensic examinations	-	5	2	7
2	7M04213 Judicial-prosecutorial-investigative activity	5	-	4	4
3	7M04205 Public service and administrative activities	-	-	-	1

Accredited educational institutions reflect flexible learning trajectories and create conditions for adaptation and support for newly enrolled foreign students. The necessary documents for the student are published on the KazNU website in the documentation section <https://www.kaznu.kz/ru/16243/page/>.

The adviser conducts an individual conversation with each foreign student. The introductory course is conducted in the form of a consultation. The advisory activity of the adviser includes: familiarization of students with the rules of the organization of the educational process; determining the priorities of students, their inclinations and opportunities; familiarization with the standard curriculum and catalog of elective disciplines; explanation of the number of credits and ways of mastering them.

The academic calendar of each academic year provides for a career guidance week. This week, the undergraduate student gets acquainted with: OVPO, adviser, teachers, campus, OVPO services (medical services, service center, library, museum of KazNU).

A foreign student has his own personal account with unified authorization data in the "Univer 2.0" system, which is organized in such a way that allows for maximum availability of information and services online. In the personal account, the student can get acquainted with educational and methodological materials for each discipline, which explain the policy and procedure for evaluating academic achievements, the principles of academic integrity, with their assessments of disciplines, academic calendar and schedule for the current semester. At the AIS "Univer 2.0", the student is provided with an educational and methodological complex for the disciplines of the EP by the beginning of the semester.

A presentation week is provided for the undergraduate, the purpose of which is to study credit technology, which includes knowledge of the standards and internal regulations of the university. Heads of departments, teachers conduct introductory classes, where students are introduced to the specifics of studying the EP and the department. Introductory courses in the form of consultations on EP help to make a choice of disciplines of the components of choice.

Throughout the entire period of study, foreign students are actively involved in intercultural projects and sports and entertainment events: forums, relay races, quests, creative contests and festivals.

Undergraduates of EP 7M04220 Forensic Examinations, 7M04213 Forensic Prosecutorial and investigative activities have the opportunity to engage in research and preparation of master's theses on the basis of the Center for the Study of Crime Prevention Problems of the Department of Criminal Law and Criminal Procedure, Criminalistics, the Research Institute of Anti-Corruption Technologies, the Center for Forensic Examinations.

Undergraduates of EP 7M04205 Civil Service and Administrative Activities have the opportunity to engage in research and preparation of master's theses on the basis of the Center for the Study of Problems of Local Government Development of the Department of Theory and History of State and Law, Constitutional and Administrative Law, Research Institute of Anti-Corruption Technologies.

Graduates of 2021 of this EP 7M04205 Civil service and administrative activities: Abdulla Salimgerei, Koshekbayev Nursultan, Useinova Azat, Kalizhan Zhanerkin, as well as graduates of EP 7M04213 Judicial and prosecutorial and investigative activities: Zhandykeeva Ayana, Madi-Beysembayeva Asel, Mashekenov Muratghan, Murat Aisulu, Talgat Nazerke, graduates of EP 7M04220-Forensic Expertise: Baibolov Zhandos, Baysydyk Zhalgas, Borankulova Karlygash, Dulatbek Ersultan, Ermat Nuriddin, Zhakslyk Aydana, Zhanabai Kazyna, Meralieva Bayan, Nurbakytova Zhibek completed a scientific internship at the Institute of Legislation and Legal Information of the Republic of Armenia at the Ministry of Justice of the Republic of Kazakhstan (Astana).

The University ensures that its actions comply with the Lisbon Recognition Convention. The management of the EP provides an opportunity for external and internal mobility of students, there is a mechanism for recognizing the results of academic mobility of students, as well as the results of additional training. Academic mobility of students is provided on the basis of cooperation agreements with partner universities. At the time of the EEC visit, one master's student is studying abroad as part of academic mobility.

The EP includes two types of practices: pedagogical - in the organization of education; research - at the place of the dissertation. The goals and objectives of the practices are disclosed in the EP (https://www.kaznu.kz/ru/education_programs/magistracy).

During an interview on May 12, 2023, G. Suyenbayeva's employer noted a shortage of specialists in the field of tax service, made a recommendation to strengthen ties in matters of employment of graduates of EP 7M04205 Civil Service and administrative activities to work in tax authorities. The employer G. Suyenbayeva noted that she participates in teaching the disciplines of the EP. The representative of the court Malikova A. expressed her satisfaction with the level and qualifications of graduates of accredited EP. General Director of the Center of Expertise "Parity" Alayeva G. she also spoke about the positive aspects of cooperation with graduates. Employers at the online meeting indicated their participation in the development of educational programs.

The university has a mechanism for supporting gifted undergraduates. Teaching staff assist in the preparation of projects, scientific papers for competitions, the results of research and development are published in the collections of international, republican scientific and practical conferences.

Within the framework of the EP, purposeful work is being carried out on the training of scientific personnel through the recommendation of young teachers of the EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities for doctoral studies. If necessary, the management of the EP can recommend targeted training in other universities.

In general, there is a fairly high percentage of graduates' employment among accredited EP (82%), which confirms the high efficiency of the EP.

Students in need of a hostel are provided with places to stay.

Analytical part

The policy of contingent formation is regulated by the "Regulations on the formation of a contingent of students" and includes the procedure for contingent planning, enrollment of students, contingent movement, expulsion of students, provision of academic leave, monitoring and analysis of contingent movement ([https://www.kaznu.kz/ru/20562/page /](https://www.kaznu.kz/ru/20562/page/)).

The management of the EP ensured the conclusion of memoranda and agreements with the bases of practices, which are state bodies, law enforcement agencies, courts and the prosecutor's office system, the Ministry of Internal Affairs, expert and commercial organizations. Students have the opportunity to choose a base of practice. During the EEC visit, the experts visited the practice bases according to the visit program.

After completing a full course of study, a graduate student receives a diploma of the appropriate sample, which allows him to find a job.

The university has an Alumni Association, whose members are well-known personalities in politics and law who maintain ties with the faculty (<https://av.kaznu.kz/ru/>).

According to a survey of students, the university rarely provides financial support to undergraduates of accredited educational institutions for internships in research and training centers abroad. In addition, when interviewing students, as well as submitted documents, it was confirmed that the indicators of incoming academic mobility of students under accredited EP in comparison with the data at the time of accreditation require an increase.

According to the results of the survey of employers, it was found that the cooperation of graduates with employers – tax authorities requires closer cooperation, and the need was established to develop the level of need for graduates of the EP, as well as assistance in the selection of personnel from among the graduates of this EP.

The results of the survey of students showed that 70.8% are fully satisfied with providing students with a dormitory, 10.4% are partially satisfied, 2.8% are not satisfied; 80.2% of students agree that teachers use effective teaching methods; 80.2% believe that teachers objectively evaluate students' achievements, 83% of students believe that equal opportunities are provided to all students.

The results of the survey of teaching staff showed that 69% of teachers believe that they never face a lack of classrooms; 64% believe that there are never inappropriate conditions for classes in classrooms.

Strengths/best practice on EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities:

- - the existence of a strong and sustainable policy for the formation of a contingent of students in the context of accredited PLOS, regulation and legal support of procedures covering the life cycle of students (from admission to completion);
- the presence of accredited personal portfolios of undergraduates at the departments of the faculty, containing all the necessary documentation and materials.

Recommendations for the EP 7M04205 Public Service and Administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- to provide financial support to undergraduates of accredited PLOS in completing internships in research and training centers abroad;
- to increase the indicators of incoming academic mobility of students in accredited EP compared with the data at the time of accreditation.

Additional recommendation for EP 7M04205 Civil Service and Administrative activities:

- to establish closer cooperation with employers – tax authorities on the employment of graduates, to identify the level of need for graduates of the EP, to assist in the selection of personnel from among the graduates of this EP.

Conclusions of the EEC by criteria:

According to the "Students" standard, educational programs 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities have 2 strong, 10 satisfactory positions.

6.7. The standard "Teaching staff"

✓ The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and development of personnel, ensuring the professional competence of the entire staff

✓ The university must demonstrate compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the EP

✓ The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching

✓ The university should provide opportunities for career growth and professional development of teaching staff, including young teachers

✓ The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP

✓ The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff

✓ The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.)

✓ The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers

✓ The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP

✓ An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country

The evidentiary part

Accredited EP 7M04205 Civil Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities are carried out by: Department of Theory and History of State and Law, Constitutional and Administrative Law, Department of Criminal Law, Criminal Procedure and Criminalistics.

Table 5. Quantitative and qualitative indicators of the teaching staff of accredited EP for five years

Departments	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Theory and history of State and law, constitutional and administrative law	Doctor of Law - 5 Ph.D., PhD – 13 teacher - 7	Doctor of Law – 5 Ph.D., PhD – 14 teacher - 5	Doctor of Law – 4 Candidate of Law, PhD – 16, Teacher- 8	Doctor of Law – 5 Ph.D., PhD – 15, teacher - 7	Doctor of Law – 6 Candidate of Law, PhD – 15, teacher - 7
Criminal law and criminal procedure, criminalistics	Doctor of Law – 2 Ph.D., PhD – 19. teacher – 17	Doctor of Law – 2 Ph.D., PhD – 21. teacher - 18	Doctor of Law – 3 Ph.D., PhD – 22 teacher - 16	Doctor of Law – 2 Ph.D., PhD – 23 teacher- 16	Doctor of Law – 2 Ph.D., PhD – 24 teacher. - 12

At the time of the EEC visit, the Department of Theory and History of State and Law, Constitutional and Administrative Law has a degree of 80%, at the Department of Criminal Law and Criminal Procedure, Criminalistics – 85%. 13 people are the holders of the grant "The best university teacher".

PhD Duzbayeva S.B. won a grant project funded by the Ministry of Internal Affairs of the Republic of Kazakhstan "Zhas Galym" (2022). Candidate of Law, Associate Professor Useinova K.R. is the scientific supervisor of the topic of fundamental research on the line of the Ministry of

Internal Affairs of the Republic of Kazakhstan "Political and legal problems of the formation of integrity in the Republic of Kazakhstan in the modern period" (2022-2024) (<https://www.kaznu.kz/ru/6650/page/>).

The publication activity of the teaching staff is expressed by the following data: for the period 2018-2023, 278 works were published, including 32 articles in the Scopus database, 16 textbooks and manuals, 12 monographs, 58 articles in publications recommended by COXON, 79 articles in the materials of international and republican scientific and practical conferences, 81 articles in domestic and foreign journals ([https://drive.google.com/drive/folders/1EPQorGMZ0jiB26dGhCWgR-7jWBYVm89R ?](https://drive.google.com/drive/folders/1EPQorGMZ0jiB26dGhCWgR-7jWBYVm89R?)).

Conditions have been created and maintained for teaching staff for the development of personality and regulation of socio-cultural processes that contribute to the strengthening of moral, civic and general cultural qualities, for the formation of general cultural (socio-personal) competencies. There are wide opportunities for professional development for the teaching staff of the EP – internships, seminars, an internal system of professional development, English language courses, work with well-known foreign professors, the opportunity to engage in creativity and much more. The university also has a well-developed social support system.

Practicing lawyers also participate in the implementation of accredited EP. As practitioners, employees of the CSE of the Ministry of Internal Affairs of the Republic of Kazakhstan, the Criminalistic Department of the Ministry of Internal Affairs of the Republic of Kazakhstan were involved in conducting training sessions in the disciplines of EP 7M04220 Forensic examinations: Deputy. Director of the CSE in Almaty N.N. Gotovko; Deputy. Director of the CSE for Almaty V.S. Burtseva; specialist criminologist of the Department of DP Almaty Kusainova E.

To conduct training sessions in the disciplines of EP 7M04213 Judicial, prosecutorial and investigative activities as practitioners invited: Malikova A.Sh. - Chairman of the district court no.2 Medeu district of Almaty; Seysenuly M. - head of the Department of the Nauryzbay district of the Almaty Police Department; Suinbek A.A. - Prosecutor of the Department for the Protection of Public Interests of the Prosecutor's Office of the Turksib district.

To conduct training sessions in the disciplines of EP 7M04205, Civil service and administrative activities were invited: Alimbekov M.T. – Doctor of Law, Professor, Chairman of the Supreme Court of the Republic of Kazakhstan; Kuandykov B.Zh. – Candidate of Law, Associate Professor, Head of the Department of Law of KazNAU; Begaliev B.A. – Candidate of Law, Professor., Chairman of the specialized interdistrict Administrative Court of Almaty.

During the visual inspection, the possibilities of teaching staff to use modern computer technologies in the educational process were demonstrated, including the functional content of the AIS "Univer 2.0" in the role of a teacher. The available MOOC was demonstrated: Constitutional Law of the Republic of Kazakhstan (Doctor of Law, Associate Professor Baimakhanova D.M.). This course is included in the curriculum of the bachelor's degree, MOOC has not been demonstrated in the disciplines of the master's degree.

There is a certain procedure for recording MOOCs at the university: the passing of the competition by the teacher, the justification of the relevance of MOOCs, before the video recording of the lecture course, the teacher must undergo preliminary training on the MOOC compilation methodology. The personnel potential of accredited EP allows the management of EP to improve the practice of using MOOCs in the educational process of the master's degree.

Academic mobility of teaching staff, in addition to training, internships and teaching at partner universities, is also manifested in the constant involvement of foreign colleagues - professors and experts. Thus, according to EP 7M04220 Forensic Examinations, 7M04213 Forensic and Prosecutorial investigative activities were involved: Rajan Sanoj (Distinguished Professor of International Law and Human Rights - Zhejiang Gongshang University, Hangzhou, Zhejiang, China; Affiliate Expert HHI, Harvard University, Cambridge, Massachusetts; Beaver Kevin Michael (American criminologist and the Judith Rich Harris Professor of Criminology at Florida State University's College of Criminology and Criminal Justice (https://drive.google.com/drive/folders/1WR7oGL0QZLrOY_pn_KdcqFR0CFTMpYS4)).

The teaching staff of accredited EP is involved in promoting the culture of quality and academic integrity of KazNU.

Analytical part

According to the results of the survey of students, 90.6% of students are fully satisfied with the relationship between the student and the teacher, 7.5% are partially satisfied; 85.8% of students are fully satisfied with the requirements of teaching staff to the student; 84% are fully satisfied with the objectivity and fairness of teachers, 13.2% are partially satisfied; 81.1% of students fully agree, 12.3% agree with the statement, that the material proposed by the teacher is relevant and reflects the latest achievements of science and practice.

According to the results of the survey of teaching staff, 71% of teaching staff "very well", 23% "well" assesses the opportunities provided by the university for the professional development of teaching staff; 71% of teaching staff "very well", 25% "well" assesses the opportunities provided by the University for the career growth of teaching staff; academic freedom of teaching staff "very well" 72% of teachers rated it. To the question "How much can teachers use educational innovations?", 70% of teachers answered "very good", 25% - "good", 4% - "relatively bad". 60% of teachers rated the involvement of teaching staff in the process of making managerial and strategic decisions as "very good", 33% - as "good". 66% of the teaching staff noted a very good level of feedback from the teaching staff with the management.

Based on the results of studying the practice of using information and communication technologies and software in the educational process of the magistracy, the need for its improvement was established. Thus, the development of MOOCs and videos of seminars/practical training sessions in the disciplines of accredited EP turned out to be insufficient.

The University has demonstrated an objective and transparent personnel policy, including in the context of EP, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff of teaching staff;

The management of the OP has a conscious responsibility for its employees and the importance of ensuring favorable working conditions for them.

Strengths/best practice on EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities:

- the university has an objective and transparent personnel policy, including in the context of EP, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff of teaching staff;

- the management of the EP demonstrates awareness of responsibility for its employees and the importance of ensuring favorable working conditions for them;

- the management of accredited EP ensures the involvement of practicing lawyers in teaching.

Recommendation for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- the management of the EP to improve the practice of using information and communication technologies and software in the educational process of the master's degree, in particular, to increase the development of MOOCs and video recordings of seminars / practical training sessions in the disciplines of accredited EP (at least 1 course for each EP according to the curriculum) by the end of 2023-2024.

Conclusions of the EEC by criteria:

According to the "Teaching Staff" standard, the educational programs 7M04205 Civil Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Forensic prosecutorial and investigative activities have 9 satisfactory, 1 suggesting improvement of the position.

6.8. The standard “Educational resources and student support systems”

- ✓ *The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program*
- ✓ *The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP*
- ✓ *The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas:*
 - ✓ *technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)*
 - ✓ *library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases*
 - ✓ *examination of research results, graduation papers, dissertations for plagiarism*
 - ✓ *access to educational Internet resources*
 - ✓ *functioning of WI-FI on its territory*
- ✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students*
- ✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy*
- ✓ *The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling*
- ✓ *The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory*
- ✓ *The university must take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)*
- ✓ *The university must ensure that the infrastructure meets security requirements*

The evidentiary part

The EEC notes the availability of material and technical support for accredited educational programs. KazNU has an extensive material and technical base for the implementation of its goals and solving educational, scientific, educational, socio-cultural, sports and recreational tasks.

Financing of the implementation of the EP is carried out both at the expense of budgetary funds and at the expense of the organization's own funds attracted under contracts for the provision of paid educational services. Financing of the development of the material and technical base and other necessary resources for the implementation of the EP is carried out in full. In addition to financing mandatory expenses, the NGO finances activities aimed at expanding opportunities for students and the prestige of the EP.

An extensive classroom fund, including lecture-type classrooms, seminar-type classes, term papers, group and individual consultations, ongoing monitoring and intermediate certification, forensic laboratories, forensic testing grounds, courtroom, named classrooms created with the support of graduates.

The formation of personal qualities is also provided by an extensive system of extracurricular activities and resources that provide them. In particular, equipped assembly halls, a library, gyms, specialized rooms for extracurricular activities.

The university has installed an electronic system "Univer 2.0" to increase the reliability and completeness of the information received, significantly reduce labor costs for data processing, more efficient use of employees' working time, ensure prompt access to information and reporting, data processing and the formation of resulting information in real time. The Univer 2.0 system is an educational process management system that automates the workplaces of many university employees. Reference materials have been introduced into this program: "Admissions Committee", "Curricula", "Files for students", "Journal of attendance and academic performance", "Registration for disciplines", "Schedule", "Module of the educational department", "Module of the methodological department", "Module of the student department", "Module of the leadership", "Students", "Disciplines", "Score scale", "Orders", "Examination sheets", "Transcript", "Study passport", "Summary sheet", "Contingent", "RUP", "IUP", "Catalog of elective disciplines", etc (<https://www.youtube.com/watch?v=3JSFSec-OXw>).

In the "Univer 2.0" system, the news of the university, the Ministry of Internal Affairs of the Republic of Kazakhstan are published on the main page, there is a frequently asked questions tab where you can find answers to your questions about studies, the system, and the work of the

university as a whole. There is a "messages" tab where students and teachers can freely correspond, even without knowing each other's phone numbers and e-mails. There is also personal information about the teacher, his publications, the disciplines taught. Documents: academic policy, rules for the final control are posted at this point, technical support numbers and hotline numbers are indicated.

In the "teacher" tab there are UMKD, attendance log, certification, schedules (classes, exams), an interactive journal, as well as forms and platforms for conducting final control. Additional files of the teacher, questionnaires for exams, distance courses have been uploaded, it is possible to check the work through anti-plagiarism.

In the "additional semester" tab, the attendance log and certification are loaded. In the "curator-adviser" tab, you can find all the information about the group: contacts, IUP, transcripts, attendance, scores, information about parents, personal information.

The head of the department has additional options from where you can get information about each teacher of the department (personal information, publications, schedule, statements – closed / not closed), approval of the IUP, forms and platforms for conducting final control, UMKD, approval of questionnaires.

The "monitoring" tab makes it possible to receive all possible reports on the university regarding its faculty, statistical data, questionnaires, curricula, statements, teachers' workload, graduation papers, advanced student search with complete information about them.

Students can apply for accommodation in a hostel, receive certificates, and be expelled online through the "Univer 2.0" system.

A large-scale project - working with the automated library information system "Univer 2.0" allows you to improve the methods of library work and create maximum convenience in serving readers. Access to the collection of electronic copies of books of libraries of Kazakhstan, including: The National Library of the Republic of Kazakhstan in Almaty, regional libraries, university libraries and personally from the authors: famous scientists, writers, public figures. Open access to the Russian Scientific Electronic Library (licensed access), which is integrated with the Russian Science Citation Index (RSCI).

To conduct an examination of the scientific works of undergraduates in order to clarify the originality of research, the "Anti-Plagiarism" system is used. The examination of the results is checked by the head of the department on the website [https://www.antiplagiat.ru /](https://www.antiplagiat.ru/), the results and certificates issued for originality are strictly controlled by the Department of Academic Affairs. The permissible percentage of originality of master's theses is at least 80%.

The management of accredited educational institutions demonstrated the consideration of educational and infrastructural needs of students in the implementation of the educational process.

Analytical part

According to the results of the survey of students, 94.3% of students are completely satisfied with the level of availability of library resources; 82.1% of students fully agree that the library is well equipped and has a fairly good collection of books; 76.4% of students are completely satisfied with the availability of computer classes, 20% - sometimes, the rest - never; 82.1% - completely satisfied with the available educational resources university; 75.5% - fully satisfied with the availability and quality of Internet resources, 20%-sometimes, the rest-find it difficult to answer; 81.1% are completely satisfied with classrooms and classrooms for large groups; 62.3% are completely satisfied, 30% are partially satisfied, the rest are completely dissatisfied, of which 17.9% of students are satisfied with rest rooms.

According to the results of the survey of teaching staff, 51% of teachers do not face the lack of access to the Internet, 31%-sometimes, 18%-never; 56% of teachers are fully satisfied with the conditions of remuneration, 31%-partially satisfied, 12% are not satisfied; 66% of teachers are fully satisfied with the provision of a social package (rest, sanatorium treatment and 65% of teachers are completely satisfied with the organization and quality of medical care.

During the visit of the EEC, it was established that the university guarantees a sufficient number of educational resources and student support services to ensure the achievement of the EP goal. The university also demonstrated the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of educational institutions (adults, working, foreign students, as well as students with disabilities) (<https://drive.google.com/drive/folders/1TRS-m-2uSwAl-PCnAznvixfAgFPcEqRz?usp=sharing>)

The management of the EP demonstrates the compliance of information resources with the specifics of accredited EP, including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a fund of educational, methodological and scientific literature on basic and profile disciplines on paper and electronic media, periodicals; access to scientific databases; examination of research results, dissertations for plagiarism; access to educational Internet resources.

Strengths/best practice on EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities:

- the university guarantees a sufficient number of educational resources and student support services to ensure the achievement of the EP goal;
- The university demonstrates the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of EP (adults, working, foreign students, as well as students with disabilities);
- the management of the Educational institution demonstrates the compliance of information resources with the specifics of accredited educational institutions, including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a fund of educational, methodological and scientific literature on basic and profile disciplines on paper and electronic media, periodicals; access to scientific databases; examination of research results, dissertations for plagiarism; access to educational Internet resources.

There are no recommendations for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities.

Conclusions of the EEC by criteria:

According to the standard "Educational resources and Student Support systems", the educational programs 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities have 2 strong, 11 satisfactory positions.

6.9. The standard "Informing the public"

✓ The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program

✓ Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education

✓ The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons

✓ Information about the educational program is objective, relevant and should include:

✓ the purpose and planned results of the EP, the assigned qualification

✓ information and evaluation system of educational achievements of students

✓ information about academic mobility programs and other forms of cooperation with partner universities, employers

✓ information about the opportunities for the development of personal and professional competencies of students and employment

✓ data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)

✓ An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities

✓ The university must publish on its own web resource the audited financial statements on the EP

✓ The university should post information and links to external resources based on the results of external evaluation procedures

✓ An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations,

✓ *business partners, social partners and educational organizations*

The evidentiary part

Informing the public about the EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities are carried out by posting information on the official website of the University (<https://www.kaznu.kz/ru>), in social networks, city and republican media, directly when stakeholders contact the structural divisions of the university.

Information about the progress of students, IUP, information about teaching, as well as other information are located in the personal account on the website of the information system "Univer 2.0" (<https://univer.kaznu.kz/user/login?ReturnUrl=%2f>).

The expected learning outcomes, qualifications, information about possible employment, educational opportunities of the implemented EP are also presented in the graduate model of each level (master's degree) and MOS posted on the university's website (https://www.kaznu.kz/ru/education_programs/magistracy).

Analytical part

The site review showed (<https://www.kaznu.kz/ru/14960/page/>) that the EP management ensures the relevance and informativeness of the web resource.

To inform the general public and interested persons, the management of the EP uses social networks. The official pages of accredited educational institutions in social networks perform several target functions: they are a platform for students to communicate; they present to different target audiences (applicants, parents, employers) the practice of university life of students, their actions, events, wishes, assessments, hopes, successes, needs, and career guidance information is also being prepared for potential applicants.

The audited report of the university is posted on the official website at <https://www.kaznu.kz/ru/24534/page/>.

The results of the survey of students showed that 84.9% of students are fully satisfied with informing students about courses, educational programs and the academic degree they receive; 84% of students are fully satisfied with informing the requirements in order to successfully complete this educational program; 85.8% of students are fully satisfied with information support and explanation of the admission rules and the strategy of the educational program before entering the university.

The results of the survey of teaching staff showed that 78% of teaching staff never face untimely receipt of information about events; 76% of teachers are completely satisfied with the working conditions, the list and quality of services provided at the university.

There are no recommendations for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities.

Conclusions of the EEC by criteria:

According to the standard "Informing the Public", educational programs 7M04205 Public Service and Administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities have 12 satisfactory positions.

(VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

According to the standard "Educational program Management":

For EP 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities, 7M04205 Public service and administrative activities:

- The management of accredited educational institutions ensures the broad participation of representatives of employers, teaching staff, students and other interested persons in the collegial management bodies of the educational institution, as well as their representativeness and active participation in decision-making on the management of the educational institution at every stage of the organization and implementation of educational activities.

According to the standard "Information Management and reporting":

For EP 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities, 7M04205 Public Service and administrative activities:

- the management of accredited EPS demonstrates the existence of an effective system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software tools and that it uses a variety of methods for collecting and analyzing information in the context of accredited ops;

- the management of accredited EP demonstrates fact-based decision-making;

- within the framework of accredited EP, a system of regular reporting is provided, which reflects all levels of the structure, includes an assessment of the effectiveness and efficiency of the activities of departments, departments, scientific research;

- the management of accredited EP ensures the protection of information, while taking into account the indicators of the effectiveness of information, the dynamics of the contingent of students, their academic performance, as well as satisfaction with the quality of the EP;

- the information intended for collection and analysis within the framework of accredited EP allows taking into account: key performance indicators; the dynamics of the contingent of students in the context of forms and types; the level of academic performance, student achievements and expulsion; satisfaction of students with the implementation of accredited EP and the quality of education at the university; availability of educational resources and support systems for students.

According to the standard "Development and approval of the educational program":

- according to this standard, no identified

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

- according to this standard, no identified

According to the standard "Student-centered learning, teaching and assessment of academic performance":

- according to this standard, no identified

According to the "Trainees" standard:

For the EP 7M04205 Public service and administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities:

- the existence of a strong and sustainable policy for the formation of a contingent of students in the context of accredited PLOS, regulation and legal support of procedures covering the life cycle of students (from admission to completion);

- the presence of accredited personal portfolios of undergraduates at the departments of the faculty, containing all the necessary documentation and materials.

According to the standard "Teaching staff":

For the EP 7M04205 Public service and administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities:

- the university has an objective and transparent personnel policy, including in the context of EP, including hiring, professional growth and development of personnel, ensuring the professional competence of the entire staff of teaching staff;
- the management of the EP demonstrates awareness of responsibility for its employees and the importance of ensuring favorable working conditions for them;
- the management of accredited EP ensures the involvement of practicing lawyers in teaching.

According to the standard "Educational resources and student support systems":

For EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities:

- the university guarantees a sufficient number of educational resources and student support services to ensure the achievement of the EP goal;
- The university demonstrates the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of EP (adults, working, foreign students, as well as students with disabilities);
- the management of the Educational institution demonstrates the compliance of information resources with the specifics of accredited educational institutions, including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a fund of educational, methodological and scientific literature on basic and profile disciplines on paper and electronic media, periodicals; access to scientific databases; examination of research results, dissertations for plagiarism; access to educational Internet resources.

According to the standard "Informing the public":

- according to this standard, no identified

(VIII) OVERVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD

According to the standard "Educational program Management":

Recommendation for EP 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities, 7M04205 Public Service and Administrative activities:

- to provide the EP management with a risk-oriented approach when developing EP development plans, by 01.11.2023. to update the development plans of accredited EP 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities, 7M04205 Public Service and administrative activities, including the developed system of measures aimed at the stability of the EP to external factors and reducing the degree of possible risks, taking into account the goals, quality policy and strategy of the university based on the analysis of the environment, risks and opportunities, broad interaction with stakeholders.

According to the standard "Development and approval of the educational program":

Recommendation for the EP 7M04205 Public service and administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- the management of accredited educational institutions should develop a plan to attract foreign partners for the implementation of joint educational programs, double degree programs, by the end of the 2023-2024 academic year to develop and coordinate/implement joint and/or double-degree educational programs for accredited/one of the accredited educational institutions.

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

- missing.

According to the standard "Student-centered learning, teaching and assessment of academic performance": Recommendation for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- to increase the number of in-house research in the field of teaching methods of accredited EP disciplines, to develop a plan of appropriate measures by November 15, 2023.

According to the "Students" standard:

Recommendations for the EP 7M04205 Public Service and Administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- to provide financial support to undergraduates of accredited PLOS in completing internships in research and training centers abroad;

- to increase the indicators of incoming academic mobility of students in accredited EP compared with the data at the time of accreditation.

Additional recommendation for EP 7M04205 Civil Service and Administrative activities:

- to establish closer cooperation with employers – tax authorities on the employment of graduates, to identify the level of need for graduates of the EP, to assist in the selection of personnel from among the graduates of this EP.

According to the standard "Teaching staff":

Recommendation for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- The management of the EP to improve the practice of using information and communication technologies and software in the educational process of the master's degree, in particular, to increase the development of MOOCs and videos of seminars / practical training sessions in the disciplines of accredited EP (at least 1 course for each EP according to the curriculum) by the end of 2023-2024.

According to the standard "Educational resources and student support systems":

- missing.

According to the standard "Informing the public":

- missing.



(IX) RECOMMENDATION TO THE ACCREDITATION COUNCIL

The members of the EEC came to the unanimous opinion that EP 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities, 7M04205 Public Service and administrative activities are recommended for accreditation for a period of 5 years (the results of the vote of the members of the EEC: for 5 years - 18, against - 0).



Appendix 1. Evaluation table "Conclusion of the external expert commission" (EP 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities, 7M04205 Public service and administrative activities)

п\п	п\п	Evaluation criteria	The position of the organization of education			
			Strong	satisfactory	Assumes improvement	unsatisfactory
Standard "Educational Program Management"						
1	1.	The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties		+		
6	6.	The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7	7.	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP		+		
8	8.	The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university should demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies		+		
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of		+		

		the EP, and its continuous implementation, as well as involves all stakeholders in this process				
11	11.	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the EP should carry out risk management			+	
13	13.	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons		+		
16	16.	The management of the EP confirms the completion of training in educational management programs		+		
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
Total according to the standard			0	16	1	0
Information Management and Reporting Standard						
18	1.	The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software	+			
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness		+		
21	4.	The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, senior management		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings		+		

26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of EP		+		
<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>						
27	10.	key performance indicators		+		
28	11.	the dynamics of the contingent of students in the context of forms and types		+		
29	12.	the level of academic performance, student achievements and expulsion		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of sciences		+		
Total according to the standard			1	16	0	0
Standard "Development and approval of the educational program"						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level		+		
36	2.	The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities		+		
39	5.	The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral)		+		
42	8.	The management of the EP must demonstrate the conduct of external examinations of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		
45	11.	An important factor is the possibility of preparing students for professional certification		+		

46	12.	An important factor is the presence of joint(s) and/or double-degree EP with foreign universities			+	
Total according to the standard			0	11	1	0
The standard "Continuous monitoring and periodic evaluation of the educational program"						
47	1.	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP		+		
<i>Monitoring and periodic evaluation of the EP should consider:</i>						
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	the workload, academic performance and graduation of students		+		
52	6.	the effectiveness of procedures for assessing students		+		
53	7.	' needs and the degree of satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the		+		
55	9.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or taken actions within the framework of the EP		+		
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP in general		+		
Total according to the standard			0	10	0	0
The standard "Student-centered learning, teaching and assessment of academic performance"						
57	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP			+	
61	5.	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		

62	6.	The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the EP, the publication of criteria and methods for evaluating the results of training in advance		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8.	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	9.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
Total according to the standard			0	9	1	0
The "Students" standard						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students		+		
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them	+			
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76	10.	The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/association	+			
Total according to the standard			2	10	0	0

Standard "Teaching staff"						
79	1.	The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the university's strategy, and the goals of the EP		+		
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		
85	7.	The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.)			+	
86	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP		+		
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total according to the standard			0	9	1	0
Standard "Educational resources and student support systems"						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensure the achievement of CERTAIN goals	+			
<i>The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas:</i>						
91	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases	+			
93	5.	examination of research results, graduation papers, dissertations on plagiarism		+		

94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the EP should demonstrate the existence of support procedures for various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	, the university should ensure that the infrastructure meets security requirements		+		
Total according to the standard			2	11	0	0
The standard "Informing the public"						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program		+		
103	2.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
<i>Information about the educational program is objective, relevant and should include:</i>						
105	4.	the purpose and planned results of the EP, the qualification assigned		+		
106	5.	, information and the system for evaluating students' academic achievements		+		
107	6.	, information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	, information about opportunities for the development of students' personal and professional competencies and employment		+		
109	8.	, data reflecting the positioning of the EP in the educational services market (at regional, national, international levels)		+		
110	9.	Important a factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish on its own web resource the audited financial statements on the EP		+		
112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including		+		

	scientific/consulting organizations, business partners, social partners and educational organizations				
Total according to the standard		0	12	0	0
IN TOTAL		5	104	4	0



Appendix 2. PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION



СОГЛАСОВАНО
Ректор
НАО «Казахский национальный
университет имени Аль-Фараби»
Туймебаев Ж.К.
« _____ » _____ 2023 года



УТВЕРЖДАЮ
Генеральный директор
НУ «Независимое агентство
аккредитации и рейтинга»
Жумагулова А.Б.
« _____ » _____ 2023 года



**ПРОГРАММА
ГИБРИДНОГО ВИЗИТА ВНЕШНЕЙ ЭКСПЕРТНОЙ КОМИССИИ НЕЗАВИСИМОГО АГЕНТСТВА
АККРЕДИТАЦИИ И РЕЙТИНГА (IAAR) В НАО «КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМЕНИ
А.ЛЪ-ФАРАБИ»
(международная программная аккредитация)**

Дата проведения гибридного визита: 11-13 мая 2023 года

Кластер 1	7M03214 Бизнес-коммуникация
Кластер 2	6B02209 Тюркология 7M01704 Иностранный язык: два иностранных языка 7M01704 Иностранный язык: два иностранных языка (1,5 г.)
Кластер 3	7M01701 Казахский язык и литература 8D01701 Казахский язык и литература
Кластер 4	7M02304 Переводческое дело в сфере международных и правовых отношений
Кластер 5	7M04220 Криминалистические экспертизы 7M04213 Судебно-прокурорско-следственная деятельность 7M04205 Государственная служба и административная деятельность
Кластер 6	7M04207 Гражданское право 7M04216 Финансовое право

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Дата и время (время Астаны, GMT+6)	Работа ВЭК с целевыми группами	Фамилия, имя, отчество и должность участников целевых групп	Место проведения
5 мая 2023 года			
19.30-20.30 (время будет уточнено)	Предварительная встреча ВЭК в онлайн формате (обсуждение ключевых вопросов и программы визита)	Внешние эксперты LAAR	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
1 день: 11 мая 2023 года			
10.00-10.30	Распределение ответственности экспертов, решение организационных вопросов	Внешние эксперты LAAR	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
10.30-11.00	Встреча с Председателем Правления - Ректором (офлайн)	Председатель Правления - Ректор – Туймебаев Жансент Кансентович	Кабинет / ауд №409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
11.00-11.15	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд №308
11.15-12.00	Встреча с Членами Правления-Проректорами (офлайн)	<ul style="list-style-type: none"> • Член Правления - проректор по операционной деятельности – Увалева Асель Бекболатовна • Член Правления - проректор по академическим вопросам – Еркимбаева Лаззат Калымбековна • Член Правления проректор по социальному развитию – Айдосов Нуржан Сарсынбекович 	Кабинет / ауд № 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837

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		• Член Правления - проректор по финансовой деятельности – Абдуллаев Калилла Насурлаевич	
12.00-12.15	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд № 308
12.15-13.00	Встреча с руководителями структурных подразделений (офлайн)	Приложение А	Кабинет / ауд № 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
13.00-14.00	Перерыв на обед	<i>Внешние эксперты LAAR</i>	
14.00-14.10	Работа ВЭК	<i>Внешние эксперты LAAR</i>	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
14.10-14.50	Встреча с деканами аккредитуемых ОП (офлайн)	Приложение Б	Кабинет / ауд № 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
14.50-15.00	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд № 308
15.00-15.45	Встреча с заведующими кафедрами и координаторами ОП (офлайн)	Приложение В	Кабинет / ауд №409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции:

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			717 239 5837
15.45-15.55	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд №308
15.55-16.35	Встреча с ППС (офлайн)	1 кластер (Приложение №1) (ауд №307, сессионный зал з00т 1) 2 кластер (Приложение №2) (ауд №408, сессионный зал з00т 2) 3 кластер (Приложение №3) (ауд №304, сессионный зал з00т 3) 4 кластер (Приложение №4) (ауд №303, сессионный зал з00т 4) 5 кластер (Приложение №5) (ауд №409, сессионный зал з00т 5) 6 кластер (Приложение №6) (ауд №201, сессионный зал з00т 6)	Кабинеты / ауд № 201, 303 304, 307, 408, 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
16.35-17.35	Анкетирование ППС (параллельно)	Приложение 7 (список с действующими e-mail)	Ссылка направляется на email преподавателя персонально за 5 мин до начала анкетирования
16.35-16.45	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд № 308
16.45-18.15	Визуальный осмотр ОО	Приложение 8 (Маршрут по кластерам с ответственными)	По маршруту
18.15-18.30	Работа ВЭК (обсуждение результатов и подведение итогов 1 дня)	<i>Внешние эксперты LAAR</i>	Кабинет / ауд №308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837

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			Идентификатор конференции: 717 239 5837
18.30 – 19.30	Ужин	<i>Внешние эксперты LAAR</i>	
2 день: 12 мая 2023 года			
10.00-10.30	Работа ВЭК (обсуждение организационных вопросов)	<i>Внешние эксперты LAAR</i>	Кабинет / ауд №308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
10.30-11.10	Встреча с обучающимися (офлайн)	<i>1 кластер (Приложение №9) (ауд №307, сессионный зал zoom 1) 2 кластер (Приложение №10) (ауд №408, сессионный зал zoom 2) 3 кластер (Приложение №11) (ауд №304, сессионный зал zoom 3) 4 кластер (Приложение №12) (ауд №303, сессионный зал zoom 4) 5 кластер (Приложение №13) (ауд №409, сессионный зал zoom 5) 6 кластер (Приложение №14) (ауд №201, сессионный зал zoom 6)</i>	Кабинеты / ауд № 201, 303, 304, 307, 408, 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
11.10-12.10	Анкетирование обучающихся (параллельно)	<i>Приложение №15 (список с действующими e-mail)</i>	<i>Ссылка направляется на email обучающегося персонально за 5 мин до начала анкетирования</i>
11.10-11.25	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд №308

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11.25-13.00	Работа с документами кафедр (<i>документы должны быть загружены в облако по кластерам заранее, в случае необходимости, заведующие кафедрами будут приглашаться в онлайн комнату Zoom</i>) и посещение занятий ИПС по расписанию (<i>Приложение Г</i>)	Зав. кафедрой <i>1 кластер - Султанбаева Гульмира Серикбаевна 2 кластер - Авакова Раушан Амрдиновна 3 кластер - Темірболат Алуа Берикбайқызы 4 кластер - Сейдикенова Алмаш Смайылқызы 5 кластер - Ибраева Алуа Саламатовна (7М04205 Государственная служба и административная деятельность), Джавсарова Рима Еренатовна (7М04220 Криминалистические экспертизы; 7М04213 Судебно-прокурорско-следственная деятельность) 6 кластер - Куаналиева Гульдана Амангельдиевна (7М04216 Финансовое право), Тыныбеков Сериккали Тыныбекович (7М04207 Гражданское право)</i>	Кабинеты / ауд №308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
13.00-14.00	Перерыв на обед	<i>Внешние эксперты LAAR</i>	
14.00-16.00	Посещение баз практик ОП (параллельно по кластерам)	<i>Приложение №16 (маршрут по кластерам)</i>	По маршруту
16.00-16.10	Технический перерыв	<i>Внешние эксперты LAAR</i>	Кабинет / ауд № 308
16.10-16.50	Встреча с работодателями ОП (гибридный)	<i>Приложение №17 (список по каждому кластеру)</i>	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837 <i>(подключаться следует строго за 10</i>

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			мин, так как внутри онлайн комнаты работодатели будут делиться на кластеры (сессионные залы), следует в Zoom прописать ФИО и в скобках номер кластера)
16.50-17.00	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд № 308
17.00-17.45	Встреча с выпускниками (гибридный)	Приложение №18 (список по каждому кластеру)	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837 (подключаться нужно следует за 10 мин, так как внутри онлайн комнаты выпускники будут делиться на кластеры (сессионные залы), следует в Zoom прописать ФИО и в скобках номер кластера)
17.45-18.00	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд №308
18.00-20.00	Работа ВЭК, обсуждение итогов второго дня и параметров профилей (ведется запись)	Внешние эксперты LAAR	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
20.00-21.00	Ужин	Внешние эксперты LAAR	
3 день: 13 мая 2023 года			
10.00-11.30	Работа ВЭК (разработка и обсуждение рекомендаций) (ведется запись)	Внешние эксперты LAAR	Кабинет / ауд № 308 Подключиться к конференции Zoom

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			https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
11.30-11.40	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд № 308
11.40-13.00	Работа ВЭК, разработка и обсуждение рекомендаций	Внешние эксперты LAAR	Кабинет / ауд №308 (Индивидуальная работа эксперта офлайн)
13.00-14.00	Перерыв на обед	Внешние эксперты LAAR	
14.00-16.15	Работа ВЭК, обсуждение, принятие решений путем голосования (ведется запись)	Внешние эксперты LAAR	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
16.15-16.30	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд №308
16.30-17.00	Заключительная встреча ВЭК с руководством вуза (офлайн)	Руководители вуза и структурных подразделений	Кабинет / ауд №409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
18.00-19.00	Ужин	Внешние эксперты LAAR	

Примечание: Программа разработана на основе Руководства по организации и проведению процедуры внешней оценки в процессе аккредитации организации образования и (или) образовательной программы (Приказ директора НААР №42-17-ОД от 30 июня 2017 года), Руководство по организации и проведению on-line визита внешней экспертной комиссии (в том числе визита экспертной группы по

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Appendix 3. RESULTS OF THE SURVEY OF teaching STAFF

The results of an anonymous survey of the teaching staff
Al-Farabi Kazakh National University

1. Total number of questionnaires: 100

2. Your department:

Department "Kazak til bilimi"	5 people	5 %
Department "A.Baytursynuly atyndagy til bilimi departments"	4 people	4 %
Department of "Criminal Law and Criminal Procedure of Criminalistics"	15 people	15%
Department of "Theory and History of State and Law, Constitutional and Administrative Law"	10 people	10%
Department of Customs, Financial and Environmental Law	9 people	9 %
Department of "Civil Law and Civil Procedure, Labor Law"	9 people	9 %
Department of "Turkology and Theory of Language"	15 people	15 %
Department of "Kazakh Literature and Theory of Literature"	20 people	20 %
Department of "Diploma translation"	13 people	13 %

3. Position

Professor	5 people	5 %
Docent	32 people	32 %
Aga Okytushy (Senior Lecturer)	46 people	46 %
Okytushy (Teacher)	12 people	12 %
Head of the Department	0 people	0%
Acting Professor	1 person	1 %
Acting Associate Professor	2 people	2 %

4. Academic degree, academic title

KR enbek sinirgen kayratkeri (Honored Worker of the Republic of Kazakhstan)	0 people	0%
Gylym doctors (Doctor of Sciences)	8 people	8 %
Gylym candidates (Candidate of Sciences)	49 people	49 %
Master	20 people	20 %
PhD	17 people	17 %
Professor	1 person	1 %
Docent	8 people	8 %
No (Zhok)	4 people	4 %
Honorary pensioner	1 person	1 %

5. Work experience

Less than 1 year	2 people	2 %
1 year – 5 years	15 people	15 %
Over 5 years	83 people	83 %

No	Questions	Very well	Well	Relatively bad	Badly	Very bad	They didn 't answer

6	To what extent does the content of the educational program meet your scientific and professional interests and needs?	86 people (86 %)	14 people (14 %)	0 people. (0 %)	0 people. (0%)	0 people (0%)	-
7	How do you assess the opportunities provided by the University for the professional development of teaching staff	71 people (71 %)	23 people (23 %)	3 people (3 %)	3 people (3 %)	0 people (0%)	-
8	How do you assess the opportunities provided by the University for the career growth of teaching staff	71 people (71%)	25 people (25 %)	2 people (2%)	2 people (2 %)	people (0 %)	-
9	How do you assess the degree of academic freedom of teaching staff	72 people (72 %)	21 people (21 %)	4 people (4%)	2 people (2%)	1 people (1 %)	-
	To what extent can teachers use their own						
10	• Strategies	79 people (79 %)	19 people (19 %)	2 people (2 %)	0 people (0 %)	0 people (0%)	-
11	• Methods	82 people (82 %)	16 people (16 %)	2 people. (2 %)	0 people (0%)	0 people. (0%)	-
12	• Innovations in the learning process	70 people (70 %)	25 people (25 %)	4 people (4 %)	1 people (1 %)	0 people (0%)	-
13	How do you assess the work on the organization of medical care and disease prevention at the university?	61 people. (61 %)	31 people. (31 %)	5 people (5 %)	2 people (2 %)	1 people (1 %)	-
14	How is the management of the educational institution paying attention to the content of the educational program?	76 people (76%)	24 people (24 %)	0 people (0 %)	0 people (0 %)	0 people (0%)	-
15	How do you assess the sufficiency and availability of the necessary scientific and educational literature in the library?	78 people (78%)	20 people (20%)	1 people (1%)	1 people. (1%)	0 people (0%)	-
16	Assess the level of conditions created that take into account the needs of different groups of students?	57 people (57%)	38 people. (38%)	4 people (4%)	1 people (1%)	0 people (0%)	-
	Evaluate the availability of the manual						
17	• Students	71 people (71%)	22 people (22%)	7 people (7%)	0 people (0%)	0 people (0%)	-
18	• Teachers	68 people (68%)	25 people (25 %)	5 people (5%)	1 people (1%)	1 people (1%)	-
19	Evaluate the involvement of the teaching staff in the process of making managerial and strategic decisions	60 people (60%)	33 people (33%)	4 people. (4%)	2 people (2%)	1 people (1%)	-

20	How is the innovative activity of teaching staff encouraged?	62 people (62%)	30 people (30%)	6 people (6%)	2 people (2%)	0 people (0%)	-
21	Evaluate the level of feedback between the teaching staff and the management	66 people. (66%)	31 people. (31%)	2 people (2%)	1 people (1%)	0 people. (0%)	-
22	What is the level of stimulation and involvement of young professionals in the educational process?	75 people (75%)	23 people (23%)	1 people (1%)	1 people. (1%)	0 people (0%)	-
23	Evaluate the opportunities created for professional and personal growth for each teacher and employee	66 people (66%)	29 people (29%)	4 people (4%)	1 people (1%)	0 people (0%)	-
24	Assess the adequacy of recognition of the potential and abilities of teachers	67 people (67%)	30 people (30%)	1 people (1%)	2 people (2%)	0 people (0%)	-
	How the work is delivered						
25	•• Academic mobility	65 people (65%)	30 people. (30%)	5 people (5%)	0 people (0%)	0 people (0%)	-
26	•• Professional development of teaching staff	74 people (74%)	21 people (21%)	4 people (4%)	1 people (1%)	0 people (0%)	-
	Appreciate the support of the university and its management						
27	• Research initiatives of the Faculty	69 people (69%)	26 people (26%)	5 people (5%)	0 people (0%)	0 people (0%)	-
28	• Development of new educational programs/academic disciplines/methods	77 people. (77%)	21 people. (21%)	2 people (2%)	0 people. (0%)	0 people (0%)	-
	Evaluate the level of faculty's ability to combine teaching						
29	• With scientific research	66 people. (66%)	28 people (28%)	4 people. (4%)	1 people (1%)	1 people (1%)	-
30	• With practical activities	68 people (68%)	25 people (25%)	6 people (6%)	1 people. (1%)	0 people (0%)	-
31	Evaluate how the students' knowledge obtained at this university corresponds to the realities of the requirements of the modern labor market	73 people (73%)	26 people. (26%)	1 people (1%)	0 people (0%)	0 people (0%)	-
32	How does the management and administration of the university perceive criticism in their address?	49 people (49%)	40 people (40%)	9 people (9%)	2 people (2%)	0 people (%)	-
33	Evaluate how much your academic load meets your expectations and capabilities	65 people (65%)	28 people (28%)	6 people (6%)	1 people (1%)	0 people. (0%)	-
34	Evaluate the focus of educational programs / training programs on the formation of students' skills and abilities to analyze the situation and make forecasts	75 people (75%)	23 people (23%)	2 people (2%)	0 people (0%)	0 people (0%)	-

35	Evaluate how the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	76 people (76%)	22 people. (22%)	1 people. (1%)	1 people (1%)	0 people. (0%)	-
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36. Why do you work at this university?

- ✓ Career growth is provided
- ✓ Top University 200
- ✓ Ultyk Universitetin bedelin arttyru, zhetikterin maktan etu
- ✓ KazUU-dyn orny ote ulken
- ✓ Gylm zhymystarmen ainalysuga zhaksy zhagdailar zhasalghan
- ✓ Al-Farabi Kazakh National University is considered one of the top universities in Kazakhstan and not only. The Department of Criminal Law, Criminal Procedure and Criminalistics of the Faculty of Law gives young scientists the opportunity to achieve high goals. The teaching staff of the department is very friendly and responsive. The department has all the opportunities to engage in scientific activities and grow as a scientist.
- ✓ Alma mater of Master's and doctoral studies
- ✓ Wasps jerde bilim aldym
- ✓ Kazakhstan ote imiddik zhogary oku orny sol ushin tandadym
- ✓ Demand
- ✓ Barlyk mumkindikterdi paidalana otyryp, oz maksattaryna zhetu,
- ✓ Zhalakysy zhogary, okytushy-professor kuramyna zhaksy zhagdai zhasalghan, alemdik degeide rating zhogary
- ✓ I like the working atmosphere, the opportunity to combine teaching and scientific activities
- ✓ Al-Farabi KAZNU is one of the best universities
- ✓ DL wasps Geary excellent of a breastplate tagaan sebeim bernsten sm bakalavriata BASCAP doctorantura Dan OYA universitet, echo R universiteterne shag a uzdik, Geary cranica s excellent Ornan bolandian nayim IMIS sauge of dayirman. Oz zhurek kalauym.
- ✓ Al-Farabi atyndagi KazUU kazirgi tanda QS ZHOO rating boynsha 150 orynga kiretin elimizdin bilim beru salasyn flagships bolyp tabylady. Al Zan faculty bolsa, kutyk salasynnda kadrlardy (bolashak mamandardy) dayarlauda zhogary korsetkishterge ie. Sonymen katar, zhas mamandardyn, gylm aleuetin zhetildiru men olardyn zertteu zhymystarmen ainalysuyna koldau korsetu deheyi zhogary.
- ✓ Bitirushimin
- ✓ It's hard to say.
- ✓ Comfortable working conditions
- ✓ Good working conditions, social package
- ✓ It is in the Al Farabi KazNU that the FMO is the progenitor.
- ✓ Zhastyk shagymnan beri tugan University
- ✓ This is a university where I can realize all my professional and personal qualities
- ✓ Because our university is the most prestigious
- ✓ Perspektivasi zhogary
- ✓ I am a graduate of this university, the first graduate of the masters in 1998. This is the best university in the country
- ✓ The leading university in the country
- ✓ Perspective
- ✓ Gylm tagylydam, kasibi osude mumkindikder
- ✓ In the direction of the Institute
- ✓ Alma mater
- ✓ KazNU is an advanced university in the country
- ✓ This is a leading university
- ✓ I like working at this university
- ✓ Barlyk jagdai karastyrylgan
- ✓ Magan bul universitetin bazalyk jagdayy unaydy
- ✓ My Alma mater
- ✓ Sebebi, osy ZHOO-ny bitirdim, osynda kaldyrdy, sodan beri 30 zhylga zhuyk bir zherde zhymys istep kelem. Magan zhetekshi University of retinde barlyk zhagdayy unaydy.
- ✓ Many opportunities and a good research base *Нравиться*
- ✓ because this University creates all the opportunities for my professional, career, scientific and personal growth.
- ✓ Good potential for further development *Өйткені маған осы жоғарғы оқу орны барлық мүмкіншілікті жасайды*
- ✓ Vocation. Like
- ✓ Bolashakta el myddesin kozdeitin, elinin erteni ushin enbek etkisi keletin mykty mamandar osy universitetten shygady degen oidamyn. Universitetegi bilim alushylardyn deheyi ote zhogary, bul universiteti bitirgen mamandardyn mykty bolatynina senimdimin
- ✓ Ozime unagan son
- ✓ Gylm orta
- ✓ Menishe, bul en zhogary degeidegi University. Shetelde de moyndalghan, ZHOO-lar arasyndagy gylm-zertteu, pedagogikalyk bagyty en mykty bilim ordasy
- ✓ Unaydy, elimizdegi en tamasha oku orny

- ✓ *Menin omir zholym wasps oku ornymen baylanysty, men wasps zhogary oku orninda okyp bilim aldym*
- ✓ *Gylm bagytka bagyttalghan ushin kasibi damuga mumkindik mol*
- ✓ *Kazakstandagi aldyngy katarly ZHOO bolgandyktan*
- ✓ *There is a huge potential for scientists in the Treasury, there are some nuances, but everything is fixable*
- ✓ *KR boyynsha bilim berudegi koshbaszy oku orny.*
- ✓ *Faculty of the department are friendly*
- ✓ *Kazakstandagi mandai aldy University zhane ozim osy universitetin tulegimin mykty okytushylyk kuram bolgandyktan* Альмомамт
- ✓ *A lot of opportunities for creative development*
- ✓ *I got a very high education here and there are all the conditions for work.*
- ✓ *In kaznu, a provision for professional and career growth was created*
- ✓ *Kaznu is the leading educational institution in the country.*
- ✓ *I read here myself*
- ✓ *Opportunities for professional growth*
- ✓ *The university has all the conditions for teachers and students.*
- ✓ *And I am a graduate of this university. As a child, I am proud that I entered this educational institution with the desire of my heart, studied and served in this educational institution in the specialty that I liked.*
- ✓ *This is my beloved alma mater, whose journey in life, where I met my love. Here I work and develop!*
- ✓ *"I don't know," he said.*
- ✓ *"I don't know," I said.*
- ✓ *Has the opportunity to develop the scientific level and professional qualifications*
- ✓ *In addition to teaching activities, there are opportunities for scientific development, conditions for professional development are created*
- ✓ *Kaznu - this is a university with great opportunities and experience, a plot for career growth*
- ✓ *It should be noted that I studied here and I understand all the conditions created for graduates*
- ✓ *University Number 1 in Kazakhstan*
- ✓ *Kaznu best university in the country*
- ✓ *"I'm finished." Kaznu is my second home, I feel sorry for you, I love you. In theoretical education, relatively speaking, always ahead.*
- ✓ *At this university, I have improved my knowledge, scientific opportunities, achieved scientific achievements.*
- ✓ *Al-Farabi Kazakh National University is the best university in the country*

37. How is a master class held within the framework of this course and the participation of specialists-practitioners?

very often	52	52%
often	34	34%
sometimes	14	14%
very rarely	0	0%
never	0	0%

38. How often do invited teachers (domestic and foreign) participate in the learning process?

very often		40	40%
often		43	43%
sometimes		15	15%
very rarely		1	1%
never		1	1%

39. How often do you encounter the following problems in your work: (please give an answer in each line)

	Часто	Иногда	Никогда	Нет ответа
Lack of classrooms	5 (5%)	26 (26%)	69 (69%)	-
Unbalanced academic load by semester	4 (4%)	22 (22%)	74 (74%)	-
Unavailability of necessary literature in the library	5 (5%)	20 (20%)	75 (75%)	-
Overcrowding of study groups (too many students in a group)	3 (3%)	28 (28%)	69 (69%)	-
Inconvenient schedule	4 (4%)	18 (18%)	78 (78%)	-
Inappropriate conditions for classes in classrooms	8 (8%)	28 (28%)	64 (64%)	-
Lack of Internet access/weak Internet	18 (18%)	31 (31%)	51 (51%)	-

Students' lack of interest in learning	1 чел. (1%)	24 чел. (24%)	75 (75%)	-
Untimely receipt of information about events	2 (2%)	20 (20%)	78 (78%)	-
Lack of technical means in classrooms	15 (15%)	36 (36%)	49 (49%)	-
Other problems	<p>✓ <i>When will we become a modern university, where there are elementary papers in the department, classrooms are equipped, there is soap in the restrooms and it doesn't stink? When will the educational process cease to be such, where the rector is the police, and the teacher is a criminal whom the police are constantly trying to punish for something? When will the educational process change and improve, when will we stop teaching subjects that students don't need in the first year of a bachelor's degree? When will our students be treated as people, and not as some kind of disenfranchised being? After all, it's not as easy to solve, there is no need to invent a bicycle, there are a lot of universities, take their practice and experience, implement and work.</i></p> <p>✓ <i>There are no significant</i></p> <p>✓ <i>Problems with heating of some classrooms in winter</i></p> <p>✓ <i>Internet</i></p> <p>✓ <i>There are no problematic moments during the workflow</i></p> <p>✓ <i>Focus more on practice</i></p>			

40. There are many different sides and aspects in the life of the university that affect every teacher and employee in one way or another. Rate how satisfied you are:

Question	Completely satisfied	Partially satisfied	Not satisfied	I find it difficult to answer
The attitude of the university management towards you	81 (81 %)	16 (16 %)	1 (1%)	2 (2%)
Relations with direct management	90 (90%)	9 (9%)	1 (1%)	0 (0%)
Relations with colleagues at the department	96 (96%)	4 (4%)	0 (0%)	0 (0%)
Participation in management decision-making	79 (79%)	16 (16%)	3 (3%)	2 (2%)
Relations with students	97 (97%)	3 (3%)	0 (0%)	0 (0%)
Recognition of your successes and achievements by the administration	78 (78%)	19 (19%)	2 (2%)	1 (1%)
Support for your suggestions and comments	79 (79 %)	19 (19 %)	2 (2 %)	0 (0%)
Activities of the university administration	77 (77 %)	20 (20 %)	3 (3%)	0 (0%)
Terms of remuneration	56 (56%)	31 (31%)	12 (12%)	1 (1%)
Working conditions, list and quality of services provided at the university	76 (76%)	22 (22%)	2. (2%)	0 (0%)
Occupational health and safety	83 (83%)	16 (16%)	1 (0%)	0 (0%)
Managing changes in the university's activities	75 (75%)	22 (22%)	3 (3%)	0 (0%)
By providing a social package: rest, sanatorium treatment, etc.	66 (66%)	25 (25%)	9 (9%)	0 (0%)
Organization and quality of nutrition at the university	62 (62%)	28 (28%)	9 (9%)	1 (1%)
Organization and quality of medical care	65 (65%)	30 (30%)	4 (4%)	1 (1%)

Appendix 4. RESULTS OF THE SURVEY OF STUDENTS

Results of an anonymous survey of students Al-Farabi Kazakh National University

Total number of questionnaires: 106

Your educational program

7M03214 Business Communication	0	0 %
6B02209 Turkology	5	4,7%
7M01704 Foreign language: two foreign languages	9	8,5%
7M01704 Foreign language: two foreign languages (1.5 years)	2	1,9%
7M0171 Kazakh language and literature	48	45,3%
8D01701 Kazakh language and literature	12	11,3%
7M02304 Translation in the field of international and legal relations	4	3,8%
7M04220 Forensic examinations	7	6,6%
7M04213 Judicial, prosecutorial and investigative activities	6	5,7%
7M04205 Public service and administrative activities	3	2,8%
7M04207 Civil law	2	1,9%
7M04216 Financial Law	8	7,5%

1. Sex

Male	14	13,2 %
Female	92	86,8 %

2. Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I find it difficult to answer
1. 1. Relations with the Dean's office	81 чел (76,4 %)	21 чел (19,8 %)	1 чел (0,9%)	2 чел (1,9 %)	1 чел (0,9 %)
2. 2. The level of accessibility of the dean's office	84 чел (79,2%)	19 чел (17,9%)	1 чел (0,9%)	2 чел (1,9 %)	0 чел (0%)
3. 3. The level of accessibility and responsiveness of the university management	85 чел (80,2 %)	17 чел (16%)	1 чел (0,9 %)	1 чел (0,9 %)	2 чел (1,9 %)
4. 4. Availability of academic counseling to you	85 чел (80,2 %)	15 чел (14,2%)	5 чел (4,7 %)	0 чел (0 %)	1 чел (0,9%)
5. 5. Support of educational materials in the learning process	87 чел (82,1%)	16 чел (15,1 %)	2 чел (1,9%)	0 чел (0 %)	1 чел (0,9 %)
6. 6. Availability of counseling on personal problems	84 чел (79,2%)	14 чел (13,2%)	6 чел (5,7%)	6 чел (5,7%)	1 чел (0,9%)
7. 7. Student-teacher relationship	96 чел (90,6%)	8 чел (7,5 %)	2 чел (1,9%)	0 чел (0 %)	0 чел (0 %)
8. 8. Financial and administrative services of the educational institution	84 чел (79,2%)	5 чел (4,2 %)	2 чел (1,9%)	4 чел (3,8%)	1 чел (0,9%)
9. 9. Accessibility of health services	89 чел (84 %)	14 чел (13,2%)	0 чел (0 %)	14 чел (13,2 %)	2 чел (1,9 %)
10. 10. The quality of medical care at the university	85 (80,2 %)	16 чел (15,1%)	1 (0,9%)	2 чел (1,9 %)	2 чел (1,9 %)
11. 11. The level of availability of library resources	100 чел (94,3%)	4 чел (3,8%)	0 чел (0 %)	1 чел (0,9 %)	1 чел (0,9 %)

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I find it difficult to answer
12. The quality of services provided in libraries and reading rooms	102 чел (96,2%)	2 чел (1,9%)	0 чел (0 %)	0 чел (0 %)	2 чел (1,9%)
13. Satisfaction with the existing educational resources of the university	87 чел (82,1%)	18 чел (17%)	1 чел (0,9%)	0 чел (0 %)	0 чел (0 %)
14. Availability of computer classes	81 чел (76,4 %)	18 чел (17 %)	5 чел (4,7 %)	0 чел (0 %)	2 чел (1,9%)
15. Availability and quality of Internet resources	80 чел (75,5 %)	16 чел (15,1 %)	4 чел (3,8 %)	1 чел (0,9 %)	5 чел (4,7 %)
16. The content and information content of the website of educational organizations in general and faculties (schools) in particular	91 чел (85,8%)	13 чел (12,3%)	1 чел (0,9 %)	чел (%)	1 чел (0,9 %)
17. Classrooms, classrooms for large groups	86 чел (81,1 %)	15 чел (14,2%)	3 чел (2,8%)	2 чел (1,9 %)	0 чел (0 %)
18. Rest rooms for students (if available)	66 чел (62,3%)	19 чел (17,9 %)	4 чел (3,8%)	10 чел (9,4%)	7 чел (6,6 %)
19. Clarity of the procedure for taking disciplinary action	86 чел (81,1%)	18 чел (17 %)	0 чел (0%)	1 чел (0,9%)	1 чел (0,9%)
20. The quality of the educational program as a whole	90 чел (84,9 %)	12 чел (11,3%)	3 чел (2,8%)	1 чел (0,9%)	0 чел (0 %)
21. The quality of educational programs in the OP	93 (87,7%)	11 чел (10,4%)	1 чел (0,9 %)	0 чел (0 %)	1 чел (0,9 %)
22. Teaching methods in general	86 чел (81,1%)	18 чел (17 %)	1 чел (0,9%)	1 чел (0,9 %)	0 чел (0 %)
23. Quick response to feedback from teachers regarding the educational process	89 чел (84 %)	14 чел (13,2%)	2 чел (1,9%)	1 чел (0,9%)	0 чел (0 %)
24. The quality of teaching in general	89 чел (84 %)	15 чел (14,2%)	1 чел (0,9 %)	1 чел (0,9 %)	0 чел (0 %)
25. Academic load/student requirements	89 чел (84 %)	15 чел (14,2%)	0 чел (0 %)	2 чел (1,9%)	0 чел (0 %)
26. The requirements of the teaching staff to the student	91 чел (85,8%)	14 чел (13,2%)	чел (0,9%)	0 чел (%)	чел (%)
27. Informational support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university	91 чел (85,8%)	13 чел (12,3%)	0 чел (0%)	1 чел (0,9 %)	1 чел (0,9 %)
28. Informing the requirements in order to successfully complete this educational program (specialty)	89 чел (84%)	13 чел (12,3%)	2 чел (1,9%)	2 чел (1,9%)	чел (%)
29. The quality of examination materials (tests and examination questions, etc.)	95 чел (89,6 %)	9 чел (8,5%)	1 чел (0,9 %)	1 чел (0,9%)	чел (%)
30. The objectivity of the assessment of knowledge, skills and other educational achievements	93 чел (87,7%)	12 чел (11,3 %)	0 чел (0 %)	1 чел (0,9%)	0 чел (0 %)
31. Available computer classes	80 чел (75,5%)	13 чел (12,3%)	7 чел (6,6 %)	4 чел (3,8%)	2 чел (1,9 %)
32. Available scientific laboratories	80 чел (75,5 %)	14 чел (13,2 %)	1 чел (0,9%)	4 чел (3,8 %)	7 чел (6,6 %)
33. Objectivity and fairness of teachers	89 чел (84 %)	14 чел (13,2%)	1 чел (0,9%)	1 чел (0,9 %)	1 чел (0,9 %)
34. Informing students about courses, educational programs and academic degree received	90 чел (84,9 %)	14 чел (13,2%)	1 чел (0,9%)	1 чел (0,9%)	чел (0,9 %)
35. Providing students with a dormitory	75 чел (70,8 %)	11 чел (10,4%)	6 чел (5,7 %)	3 чел (2,8 %)	11 чел (10,4%)

4. Rate how much you agree:

Statement	Full consent	I agree	Partially agree	I don't agree	Complete disagreement	They didn't answer
1. The course program was clearly presented	87 чел (82,1%)	14 чел (13,2%)	4 чел (3,8%)	1 чел (0,9%)	0 чел (0%)	-
2. The course content is well structured	88 чел (83%)	13 чел (12,3%)	4 чел (3,8%)	1 чел (0,9%)	0 чел (0%)	-
3. The key terms are sufficiently explained	87 чел (82,1%)	15 чел (14,2%)	2 чел (1,9%)	1 чел (0,9%)	1 чел (0,9%)	-
4. The material proposed by the teacher is relevant and reflects the latest achievements of science and practice	86 чел (81,1%)	13 чел (12,3%)	6 чел (5,7%)	1 чел (0,9%)	0 чел (0%)	-
5. The teacher uses effective teaching methods	85 чел (80,2%)	15 чел (14,2%)	4 чел (3,8%)	2 чел (1,9%)	0 чел (0%)	-
6. The teacher owns the taught material	89 чел (84%)	15 чел (14,2%)	1 чел (0,9%)	1 чел (0,9%)	0 чел (0%)	-
7. The teacher's presentation is clear	87 чел (82,1%)	15 чел (14,2%)	3 чел (2,8%)	1 чел (0,9%)	0 чел (0%)	-
8. The teacher presents the material in an interesting way	86 чел (81,1%)	12 чел (11,3%)	7 чел (6,6%)	1 чел (0,9%)	0 чел (0%)	-
9. The objectivity of the assessment of knowledge, skills and other educational achievements	85 чел (80,2%)	16 чел (15,1%)	3 чел (2,8%)	1 чел (0,9%)	1 чел (0,9%)	-
10. Timely assessment of students' academic achievements	88 чел (83%)	14 чел (13,2%)	3 чел (2,8%)	1 чел (0,9%)	0 чел (0%)	-
11. The teacher satisfies my requirements for personal development and professional formation	87 чел (82,1%)	15 чел (14,2%)	3 чел (2,8%)	1 чел (0,9%)	0 чел (0%)	-
12. The teacher stimulates the activity of students	86 чел (81,1%)	17 чел (16%)	2 чел (1,9%)	1 чел (0,9%)	0 чел (0%)	-
13. The teacher stimulates the creative thinking of students	85 чел (80,2%)	15 чел (14,2%)	4 чел (3,8%)	2 чел (1,9%)	0 чел (0%)	-
14. The appearance and manners of the teacher are adequate	89 чел (84%)	16 чел (15,1%)	0 чел (0%)	0 чел (0%)	0 чел (0%)	-
15. The teacher shows a positive attitude towards students	88 чел (83%)	16 чел (15,1%)	0 чел (0%)	2 чел (1,9%)	0 чел (0%)	-
16. The system of evaluation of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	87 чел (82,1%)	15 чел (14,2%)	3 чел (2,8%)	1 чел (0,9%)	0 чел (0%)	-
17. The evaluation criteria used by the teacher are clear	83 чел (78,3%)	19 чел (17,9%)	3 чел (2,8%)	1 чел (0,9%)	0 чел (0%)	-
18. The teacher objectively evaluates the achievements of students	85 чел (80,2%)	17 чел (16%)	3 чел (2,8%)	1 чел (0,9%)	0 чел (0%)	-
19. The teacher speaks a professional language	90 чел (84,9%)	16 чел (15,1%)	0 чел (0%)	0 чел (0%)	0 чел (0%)	-
20. The organization of education provides sufficient opportunity for sports and other leisure activities	80 чел (75,5%)	21 чел (19,8%)	2 чел (1,9%)	3 чел (2,8%)	0 чел (0%)	-
21. Facilities and equipment for students are safe, comfortable and modern	83 чел (78,3%)	16 чел (15,1%)	1 чел (0,9%)	0 чел (0%)	6 чел (5,7%)	-

22. The library is well equipped and has a fairly good collection of books	87 чел (82,1%)	16 чел (15,1%)	2 чел (1,9%)	0 чел (0%)	1 чел (0,9%)	-
23. Equal opportunities are provided to all students	88 чел (83%)	15 чел (14,2%)	1 чел (0,9%)	1 чел (0,9%)	1 чел (0,9%)	-

Candidate of Legal Sciences Duzbayeva S.B. won a grant project funded by the Ministry of Internal Affairs of the Republic of Kazakhstan "Young scientist" (2022). Candidate of Legal Sciences, Associate Professor K.R. Useinova is the scientific supervisor of the topic of fundamental research by the Ministry of Internal Affairs of the Republic of Kazakhstan "Political and legal problems of the formation of integrity in the Republic of Kazakhstan in the modern period" (2022-2024) ([https://www.kaznu.kz/ru/6650/page /](https://www.kaznu.kz/ru/6650/page/)).

The publication activity of the teaching staff is expressed by the following data: for the period 2018-2023, 278 works were published, including 32 articles in the Scopus database, 16 textbooks and manuals, 12 monographs, 58 articles in publications recommended by COXON, 79 articles in the materials of international and republican scientific and practical conferences, 81 articles in domestic and foreign magazines (<https://drive.google.com/drive/folders/1EPQorGMZ0jiB26dGhCWgR-7jWBYVm89R> ?).

Conditions have been created and maintained for the teaching staff for the development of personality and the regulation of socio-cultural processes that contribute to the strengthening of moral, civic and general cultural qualities, the formation of general cultural (socio-personal) competencies. There are ample opportunities for professional growth for the teaching staff of the EP – internships, seminars, an internal system of professional development, English language courses, work with well-known foreign professors, the opportunity to engage in creativity and much more. The University also has a well-developed social support system.

Practicing lawyers also participate in the implementation of accredited EP. As practitioners, employees of the CGE of the Ministry of Internal Affairs of the Republic of Kazakhstan, the Criminalistic Department of the Ministry of Internal Affairs of the Republic of Kazakhstan were involved in conducting training sessions in the disciplines of EP 7M04220 Forensic medical examinations: Deputy. Director of CSE in Almaty N.N. Gotovko; Deputy Director of the CGB for Almaty V.S. Burtseva; specialist-criminologist of the DP department of Almaty E. Kusainova.

To conduct training sessions in the disciplines of EP 7M04213 Judicial, prosecutorial and investigative activities as practitioners invited: Malikova A.Sh . - Chairman of the District Court No .2 Medeu district of Almaty; Seisenuly M. - Head of the Nauryzbay district Department of the Almaty Police Department; Suinbek A.A. - Prosecutor of the Department for the Protection of Public Interests of the Prosecutor's Office of the Turksib district.

To conduct training sessions in the disciplines of EP 7M04205, Civil service and administrative activities, the following were invited: Alimbekov M.T. – Doctor of Law, Professor, Chairman of the Supreme Court of the Republic of Kazakhstan; Kuandykov B.Zh. – Candidate of Law, Associate Professor, Head of the Department of Law of KazNAU; Begaliev B.A. – Candidate of Law, Professor, Chairman of the specialized interdistrict Administrative Court of Almaty.

During the visual inspection, the possibilities of the teaching staff for the use of modern computer technologies in the educational process, including the functional content of the AIS "Univer 2.0" in the role of a teacher, were demonstrated. An accessible MOOC was demonstrated: Constitutional Law of the Republic of Kazakhstan (Doctor of Law, Associate Professor Baimakhanova D.M.). This course is included in the undergraduate curriculum, MOOC was not demonstrated in the disciplines of the magistracy.

There is a certain MOOC recording procedure at the university: the passing of the competition by the teacher, the justification of the relevance of the MOOC, before the video recording of the lecture course, the teacher must undergo preliminary training on the MOOC compilation methodology. The personnel potential of the accredited EP allows the management of the EP to improve the practice of using MOOCs in the educational process of the master's degree. Academic mobility of the teaching staff, in addition to training, internships and teaching activities at partner universities, is also manifested in the constant involvement of foreign colleagues - professors and experts. Thus, according to EP 7M04220 Forensic Medical Examinations, 7M04213 Forensic and prosecutorial investigative actions were carried out by: Rajan Sanoj (Distinguished Professor of International Law and Human Rights - Zhejiang Gongshang University, Hangzhou, Zhejiang, China; Affiliate Expert HHI, Harvard University, Cambridge, Massachusetts; Beaver Kevin Michael (American criminologist and the Judith Rich Harris Professor of Criminology at Florida State University's College of Criminology and Criminal Justice (https://drive.google.com/drive/folders/1WR7oGL0QZLrOY_pn_KdcqFR0CFTMpYS4)).

The teaching staff of the accredited EP participates in the promotion of the culture of quality and academic integrity of KazNU.

Analytical part

According to the results of the student survey, 90.6% of students are fully satisfied with the relationship between student and teacher, 7.5% are partially satisfied; 85.8% of students are fully satisfied with the requirements of the teaching staff to the student; 84% are fully satisfied with the objectivity and fairness of the teachers, 13.2% are partially satisfied; 81.1% of students fully agree, 12.3% agree with the statement that the material proposed by the teacher is relevant and reflects the latest achievements of science and practice.

According to the results of the survey of the teaching staff, 71% of the teaching staff "very well", 23% "well" assess the opportunities provided by the university for the professional development of the teaching staff; 71% of the teaching staff "very well", 25% "well" assess the opportunities provided by the university for the career growth of the faculty-teaching staff; academic freedom of the teaching staff was rated "very well" by 72% of teachers. To the question "How much can teachers use educational innovations?" 70% of teachers answered, "very good", 25% - "good", 4% - "relatively bad". 60% of teachers rated the involvement of the teaching staff in the process of making managerial and strategic decisions as "very good", 33% - as "good". 66% of the teaching staff noted a very good level of feedback from the teaching staff with the management.

Based on the results of studying the practice of using information and communication technologies and software in the educational process of the magistracy, the need for its improvement was established. Thus, the development of MOOCs and videos of seminars/practical classes in the disciplines of an accredited EP turned out to be insufficient.

The University has demonstrated an objective and transparent personnel policy, including in the context of the EP, including recruitment, professional growth and development of staff, ensuring the professional competence of the entire teaching staff.

The management of the EP is aware of the responsibility for its employees and the importance of ensuring favorable working conditions for them.

Strengths/best practice on EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic Medical Examinations, 7M04213 Forensic Prosecutorial and investigative activities:

- the university conducts an objective and transparent personnel policy, including in the context of EP, including recruitment, professional growth and development of staff, ensuring the professional competence of the entire teaching staff;
- the management of the EP demonstrates awareness of responsibility for its employees and the importance of ensuring favorable working conditions for them;
- the management of the accredited EP ensures the involvement of practicing lawyers in teaching.

Recommendation for EP 7M04205 Civil Service and Administrative Activities, 7M04220 Forensic medical examinations, 7M04213 Judicial and prosecutorial investigative activities:

- the management of the EP to improve the practice of using information and communication technologies and software in the educational process of the master's degree, in particular, to increase the development of MOOCs and video recordings of seminars / practical classes in the disciplines of an accredited EP (at least 1 course for each EP according to the curriculum) by the end of 2023-2024.

EEC conclusions according to criteria:

According to the standard "Teaching staff", educational programs 7M04205 Civil service and Administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial and investigative activities have 9 satisfactory ratings, 1 suggests improvement of the situation.

6.8. Educational resources and student support systems

- ✓ *The university must ensure that the infrastructure, educational resources, including material and technical, correspond to the objectives of the educational program*
- ✓ *The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other premises equipped with modern equipment to ensure the achievement of the goals of the EP*
- ✓ *The University must demonstrate that the information resources meet the needs of the university and the implemented EP, including in the following areas:*
 - ✓ *technological support of students and faculty in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)*
 - ✓ *library resources, including the fund of educational, methodological and scientific literature on general education, basic and specialized disciplines on paper and electronic media, periodicals, access to scientific databases*
 - ✓ *checking the results of scientific research, theses, dissertations for plagiarism*
 - ✓ *access to educational Internet resources*
 - ✓ *functioning of WI-FI on its territory*
 - ✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of the faculty, staff and students*
- ✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy*
- ✓ *The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling*
- ✓ *The management of the EP must demonstrate the availability of conditions for the student's advancement along an individual educational trajectory*
- ✓ *The university should take into account the needs of various groups of students (adults, working, international students, as well as students with special educational needs).*
- ✓ *The university must ensure that the infrastructure meets the security requirements*

The evidentiary part

Of the EEC notes the availability of logistical support for accredited educational programs. KazNU has an extensive material and technical base for the realization of its goals and the solution of educational, scientific, educational, socio-cultural, sports and recreational tasks.

Financing of the implementation of the EP is carried out both at the expense of budgetary funds and at the expense of the organization's own funds attracted under contracts for the provision of paid educational services. Financing of the development of the material and technical base and other necessary resources for the implementation of the EP is carried out in full. In addition to financing mandatory expenses, the NGO finances activities aimed at expanding opportunities for students and increasing the prestige of the EP.

Extensive classroom fund, including lecture-type classrooms, seminars, term papers, group and individual consultations, ongoing monitoring and interim certification, forensic laboratories, forensic testing grounds, courtroom, named classrooms created with the support of graduates.

The formation of personal qualities is also provided by an extensive system of extracurricular activities and the resources that provide them. In particular, assembly halls, a library, gyms, specialized classrooms for extracurricular activities are equipped.

The university has installed an electronic system «Univer 2.0» to increase the reliability and completeness of the information received, significantly reduce labor costs for data processing, more efficient use of employees' working time, ensure prompt access to information and reporting, data processing and the formation of the resulting information in real time. The Univer 2.0 system is an educational process management system that automates the workplaces of many university employees. Reference materials have been introduced into this program: «Admission committee», «Curricula», «Dossier for students», «Journal of visits and academic performance», «Registration by disciplines», «Schedule of classes», «Module of the educational department», «Module of the methodological department», «Module of the student department», «Module of leadership», «Students», «Disciplines», «Grading scale», «Orders», «Exam sheets», «Transcript», «Training Passport», «Summary sheet», «Contingent», «RUP», «IUP», «Catalog of elective disciplines», etc (<https://www.youtube.com/watch?v=3JSFSec-OXw>).

In the «Univer 2.0» system, the news of the University, the Ministry of Internal Affairs of the Republic of Kazakhstan are published on the main page, there is a frequently asked questions tab where you can find answers to your questions about the university's studies, system and work in general. whole. There is a "messages" tab where students and teachers can freely correspond, even without knowing each other's phone numbers and email. There is also personal information about the teacher, his publications, the disciplines taught. Documents: academic policy, rules for conducting final control are posted on this website, technical support numbers and hotline numbers are indicated.

In the «teacher» tab there are UMKD, attendance log, certification, schedules (classes, exams), an interactive magazine, as well as forms and platforms for conducting final control. Additional files of the teacher, questionnaires for exams, distance courses have been uploaded, it is possible to check the work for anti-plagiarism.

The attendance log and certification are loaded on the "additional semester" tab. On the "curator-consultant" tab you can find all the information about the group: contacts, IUP, transcripts, attendance, scores, information about parents, personal information.

The head of the department has additional options from where you can get information about each teacher of the department (personal information, publications, schedule, extracts – closed /

not closed), approval of IUP, forms and platforms for final control, UMKD, approval of questionnaires.

The "Monitoring" tab allows you to receive all possible reports about the university concerning its teaching staff, statistics, questionnaires, curricula, applications, workload of teachers, graduation papers, advanced student search with complete information about them. Students can apply for accommodation in a hostel, get certificates and be expelled online through the Univer 2.0 system.

A large-scale project - working with the automated library information system "Univer 2.0" allows you to improve the methods of library work and create maximum convenience in servicing readers.

Access to the collection of electronic copies of books of libraries of Kazakhstan, including: The National Library of the Republic of Kazakhstan in Almaty, regional libraries, university libraries and personally from the authors: famous scientists, writers, public figures. Open access to the Russian Scientific Electronic Library (licensed access), which is integrated with the Russian Science Citation Index (RSCI).

The "Antianti – plagiarism" system is used to carry out the examination of scientific works of undergraduates in order to clarify the originality of research. The results of the check are checked by the head of the department on the website <https://www.antiplagiat.ru/>, the results and certificates issued for originality are strictly controlled by the Department of Academic Affairs. The permissible percentage of originality of master's theses is at least 80%.

The management of accredited educational institutions demonstrated the consideration of the educational and infrastructural needs of students in the implementation of the educational process.

Analytical part

According to the results of the student survey, 94.3% of students are completely satisfied with the level of availability of library resources; 82.1% of students fully agree that the library is well equipped and has a fairly good collection of books; 76.4% of students are completely satisfied with the availability of computer classes, 20% - sometimes, the rest - never; 82.1% - completely satisfied with the available educational resources university; 75.5% - fully satisfied with the availability and quality of Internet resources, 20% - sometimes, the rest - find it difficult to answer; 81.1% are completely satisfied with classrooms and classrooms for large groups; 62.3% are completely satisfied, 30% are partially satisfied, the rest are completely dissatisfied, of which 17.9% of students are satisfied with rest rooms.

According to the results of a survey of the teaching staff, 51% of teachers do not face the lack of access to the Internet, 31% - sometimes, 18% - never; 56% of teachers are fully satisfied with the conditions of remuneration, 31% - partially satisfied, 12% are not satisfied; 66% of teachers are fully satisfied with the provision of a social package (rest, spa treatment) and 65% of teachers are completely satisfied with the organization and quality of medical care.

During the EEC visit, it was found that the university guarantees a sufficient number of educational resources and student support services to ensure the achievement of the EP's goal. The University has also demonstrated the sufficiency of material and technical resources and infrastructure that take into account the needs of various groups of students in the context of educational institutions (adults, working, international students, as well as students with disabilities). (<https://drive.google.com/drive/folders/1TRS-m-2uSwAl-PCnAznvixfAgFPcEqRz?usp=sharing>)

The management of the educational institution demonstrates the compliance of information resources with the specifics of accredited educational institutions, including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a fund of educational, methodological and scientific literature on basic and specialized disciplines on paper and electronic media, periodicals; access to scientific databases; examination of research results, dissertations for plagiarism; access to educational Internet resources.

Strengths/best practice on EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic Medical Examinations, 7M04213 Forensic Prosecutorial and investigative activities:

- the university guarantees a sufficient number of educational resources and student support services to ensure the achievement of the EP's goal;

- The University demonstrates the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of EP (adults, working, international students, as well as students with disabilities).;

- the management of the educational institution demonstrates the compliance of information resources with the specifics of accredited educational institutions, including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a fund of educational, methodological and scientific literature on basic and specialized disciplines on paper and electronic media, periodicals; access to scientific databases; examination of research results, dissertations for plagiarism; access to educational Internet resources.

There are no recommendations on EP 7M04205 Public Service and Administrative activities, 7M04220 Forensic medical examinations, 7M04213 Judicial and prosecutorial investigative activities.

EEC conclusions according to criteria:

According to the standard "Educational Resources and Student Support Systems", the educational programs 7M04205 Civil Service and Administrative Activities, 7M04220 Forensic Medical Examinations, 7M04213 Forensic Prosecutorial and investigative activities have 2 strong and 11 satisfactory positions.

6.9. Informing the public

- ✓ The University guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program
- ✓ Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education
- ✓ The university management should use various methods of information dissemination (including mass media, web resources, information networks, etc.) to inform the general public and interested persons
- ✓ Information about the educational program is objective, relevant and should include:
- ✓ the purpose and planned results of the EP, the assigned qualification
- ✓ information and evaluation system of educational achievements of students
- ✓ information about academic mobility programs and other forms of cooperation with partner universities, employers
- ✓ information about the opportunities for the development of personal and professional competencies of students and employment
- ✓ data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)
- ✓ An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities
- ✓ The University must publish on its own web resource the audited financial statements for the EP
- ✓ The university should post information and links to external resources based on the results of external evaluation procedures
- ✓ An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations

The evidentiary part

Informing the public about EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities are carried out by posting information on the official website of the University (<https://www.kaznu.kz/ru>), in social networks, city and republican mass media, directly when contacting interested parties to the structural divisions of the university.

Information about students' academic performance, IUP, teaching information, as well as other information are posted in the personal account on the website of the information system "Univer 2.0". (<https://univer.kaznu.kz/user/login?returnUrl=%2f>).

The expected learning outcomes, qualifications, information about possible employment, educational opportunities of the implemented EP are also presented in the graduate model of each level (master's degree) and MOS, posted on the university's website (https://www.kaznu.kz/ru/education_programs/magistracy).

Analytical part

The site review showed (<https://www.kaznu.kz/ru/14960/page/>) that the EP manual ensures the relevance and informativeness of the web resource.

To inform the general public and interested persons, the management of the EP uses social networks. The official pages of accredited educational institutions in social networks perform several target functions: they are a platform for students to communicate; they present to various target audiences (applicants, parents, employers) the practice of university life of students, their actions, events, wishes, assessments, hopes, successes, needs, information on career guidance is also being prepared for potential applicants.

The verified report of the university is posted on the official website at <https://www.kaznu.kz/ru/24534/page/>.

The results of the student survey showed that 84.9% of students are completely satisfied with informing students about courses, educational programs and the academic degree they receive; 84% of students are completely satisfied with informing about the requirements for the successful completion of this educational program; 85.8% of students are completely satisfied with the information support and explanation of the admission rules and the strategy of the educational program before entering the university.

The results of the survey of the teaching staff showed that 78% of the teaching staff never face untimely receipt of information about events; 76% of teachers are completely satisfied with the working conditions, the list and quality of services provided at the university.

There are no recommendations on EP 7M04205 Public Service and Administrative activities, 7M04220 Forensic medical examinations, 7M04213 Judicial and prosecutorial investigative activities.

EEC conclusions according to criteria:

According to the standard "Informing the Public", the educational programs 7M04205 Civil Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities have 12 satisfactory positions.

(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

In accordance with the standard "Management of educational programs":

For EP 7M04220 Forensic medical examinations, 7M04213 Forensic prosecutorial and investigative activities, 7M04205 Public Service and administrative activities:

- the management of accredited educational institutions ensures the broad participation of representatives of employers, faculty, students and other interested persons in the collegial governing bodies of an educational institution, as well as their representativeness and active participation in decision-making on the management of an educational institution at every stage of the organization and implementation of educational activities.

In accordance with the Information Management and Reporting standard:

For EP 7M04220 Forensic medical examinations, 7M04213 Forensic investigative activities and activities of the Prosecutor's Office, 7M04205 Public Service and administrative activities:

- the management of accredited EPS demonstrates the existence of an effective system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software, and that it uses various methods of collecting and analyzing information in the context of accredited EPS.;

- the management of accredited EPS demonstrates fact-based decision-making;

- within the framework of an accredited EP, a system of regular reporting is provided, which reflects all levels of the structure, includes an assessment of the effectiveness and efficiency of departments, departments, and scientific research;

- the management of the accredited EP ensures the protection of information, taking into account the indicators of information efficiency, the dynamics of the contingent of students, their academic performance, as well as satisfaction with the quality of the EP;

- the information intended for collection and analysis within the framework of an accredited EP allows you to take into account: key performance indicators; the dynamics of the contingent of students in the context of forms and types; the level of academic performance, student achievements and expulsions; student satisfaction with the implementation of an accredited EP and the quality of education at the university; availability of educational resources and support systems for students.

According to the standard "Development and approval of the educational program":

- in accordance with this standard, it has not been revealed

In accordance with the standard "Continuous monitoring and periodic evaluation of educational programs":

- in accordance with this standard, no

In accordance with the standard "Student-centered learning, teaching and evaluation of academic performance":

- in accordance with this standard, no

In accordance with the "Trainees" standard:

For EP 7M04205 Civil Service and Administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities:

- the existence of a strong and sustainable policy for the formation of a contingent of students in the context of accredited educational institutions, regulation and legal support of procedures covering the life cycle of students (from admission to graduation);
- the presence of accredited personal portfolios of undergraduates at the departments of the faculty, containing all the necessary documentation and materials.

According to the standard "Teaching staff":

For EP 7M04205 Public service and administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities:

- the university conducts an objective and transparent personnel policy, including in the context of EP, including recruitment, professional growth and development of staff, ensuring the professional competence of the entire teaching staff;
- the management of the EP demonstrates awareness of responsibility for its employees and the importance of ensuring favorable working conditions for them;
- the management of the accredited EP ensures the involvement of practicing lawyers in teaching.

In accordance with the standard "Educational resources and student support systems":

For EP 7M04205 Public Service and Administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities:

- the university guarantees a sufficient number of educational resources and student support services to ensure the achievement of the EP's goal;
- The University demonstrates the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of EP (adults, working, international students, as well as students with disabilities).;
- the management of the educational institution demonstrates the compliance of information resources with the specifics of accredited educational institutions, including: technological support for students and teaching staff (for example, online training, databases, etc.); library resources, including a fund of educational, methodological and scientific literature on basic and specialized disciplines on paper and electronic media, periodicals; access to scientific databases; examination of research results, dissertations for plagiarism; access to educational Internet resources.

In accordance with the standard "Informing the public":

- in accordance with this standard, no

(VIII) OVERVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD

According to the standard "Educational program Management":

Recommendation for EP 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities, 7M04205 Public Service and Administrative activities:

- to provide the EP management with a risk-oriented approach when developing EP development plans, by 01.11.2023. to update the development plans of accredited EP 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities, 7M04205 Public Service and administrative activities, including the developed system of measures aimed at the stability of the EP to external factors and reducing the degree of possible risks, taking into account the goals, quality policy and strategy of the university based on the analysis of the environment, risks and opportunities, broad interaction with stakeholders.

According to the standard "Development and approval of the educational program":

Recommendation for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- the management of accredited educational institutions should develop a plan to attract foreign partners for the implementation of joint educational programs, double degree programs, by the end of the 2023-2024 academic year to develop and coordinate/implement joint and/or double-degree educational programs for accredited/one of the accredited educational institutions.

According to the standard "Continuous monitoring and periodic evaluation of educational programs":

- missing.

According to the standard "Student-centered learning, teaching and assessment of academic performance":

Recommendation for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- to increase the number of in-house research in the field of teaching methods of accredited EP disciplines, to develop a plan of appropriate measures by November 15, 2023.

According to the "Students" standard:

Recommendations for the EP 7M04205 Public Service and Administrative activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- to provide financial support to undergraduates of accredited educational institutions in completing internships in research and training centers abroad;

- to increase the indicators of incoming academic mobility of students in accredited EP compared with the data at the time of accreditation.

Additional recommendation for EP 7M04205 Civil Service and Administrative activities:

- to establish closer cooperation with employers – tax authorities on the employment of graduates, to identify the level of need for graduates of the EP, to assist in the selection of personnel from among the graduates of this EP.

According to the standard "Teaching staff":

Recommendation for EP 7M04205 Public Service and Administrative Activities, 7M04220 Forensic examinations, 7M04213 Judicial and prosecutorial investigative activities:

- the management of the EP to improve the practice of using information and communication technologies and software in the educational process of the master's degree, in particular, to increase the development of MOOCs and video recordings of seminars / practical training sessions in the disciplines of accredited EP (at least 1 course for each EP according to the curriculum) by the end of 2023-2024.

According to the standard "Educational resources and student support systems":

- missing.

According to the standard "Informing the public":

- missing.

RECOMMENDATION TO THE ACCREDITATION COUNCIL

The VIC members came to the unanimous opinion that EP 7M04220 Forensic examinations, 7M04213 Judicial-prosecutorial-investigative activities, 7M04205 Public Service and administrative activities are recommended for accreditation for a period of 5 years (the results of the vote of the VIC members: for 5 years - 18, against - 0).

Appendix 1. Evaluation table "Conclusion of the external expert commission" (EP 7M04220 Forensic medical examinations, 7M04213 Forensic prosecutorial and investigative activities, 7M04205 Public Service and administrative activities)

p/p	p/p	Evaluation criteria	The position of the organization of education			
			Strong	Satisfactory	Suggests improvements	Unsatisfactory
Standard "Educational Program Management"						
1	18.	The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2	19.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	20.	The university demonstrates the development of a culture of quality assurance		+		
4	21.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	22.	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.		+		
6	23.	The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP		+		
7	24.	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP		+		
8	25.	The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization		+		
9	26.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies		+		

10	27.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process		+		
11	28.	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	29.	The management of the EP should carry out risk management			+	
13	30.	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14	31.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals		+		
15	32.	The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons		+		
16	33.	The management of the EP confirms the completion of training in educational management programs		+		
17	34.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
Total according to the standard			0	16	1	0
«Information Management and Reporting» Standard						
18	10.	The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software	+			
19	11.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	12.	The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness		+		
21	13.	The university should determine the frequency, forms and methods of evaluation of the management of the EP, the activities of collegial bodies and structural units, senior management		+		
22	14.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision		+		
23	15.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	16.	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	17.	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework		+		

		of the EP and demonstrate evidence of the elimination of the detected shortcomings				
26	18.	The university should evaluate the effectiveness and efficiency of its activities in the context of EP		+		
<i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>						
27	10.	key performance indicators		+		
28	11.	dynamics of the contingent of students in the context of forms and types		+		
29	12.	academic performance, student achievements and expulsion		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of science		+		
Total according to the standard			1	16	0	0
Standard "Development and approval of the educational program"						
35	13.	The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level		+		
36	14.	The university must demonstrate compliance of the developed EP with the established goals and planned learning outcomes		+		
37	15.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	16.	The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities		+		
39	17.	The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	18.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate		+		
41	19.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral)		+		
42	20.	The management of the EP must demonstrate the conduct of external examinations of the EP		+		
43	21.	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		
44	22.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the OP		+		

45	23.	An important factor is the possibility of preparing students for professional certification		+		
46	24.	An important factor is the presence of joint(s) and/or double-degree EP with foreign universities			+	
Total according to the standard			0	11	1	0
The standard "Continuous monitoring and periodic evaluation of the educational program"						
47	11.	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
48	12.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP		+		
<i>Monitoring and periodic evaluation of the EP should consider:</i>						
49	13.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	14.	changes in the needs of society and the professional environment		+		
51	15.	the workload, academic performance and graduation of students		+		
52	16.	the effectiveness of procedures for assessing students		+		
53	17.	needs and the degree of satisfaction of students		+		
54	18.	compliance of the educational environment and the activities of support services with the goals of the		+		
55	19.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or taken actions within the framework of the EP		+		
56	20.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP in general		+		
Total according to the standard			0	10	0	0
The standard "Student-centered learning, teaching and assessment of academic performance"						
57	11.	The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	12.	The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+		
59	13.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	14.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP			+	
61	15.	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62	16.	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the EP, the publication of criteria and methods for evaluating the results of training in advance		+		

63	17.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	18.	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	19.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	20.	The management of the EP should demonstrate the existence of a procedure for responding to complaints from students		+		
Total according to the standard			0	9	1	0
The standard «Students»						
67	13.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion)		+		
68	14.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	15.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	16.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	17.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	18.	An important factor is the availability of a support mechanism for gifted students		+		
73	19.	The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	20.	The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them	+			
75	21.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76	22.	The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77	23.	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activity of graduates		+		
78	24.	An important factor is the presence of an active alumni association/association	+			
Total according to the standard			2	10	0	0
Standard "Teaching staff"						
79	11.	The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80	12.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the EP		+		
81	13.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	14.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		

83	15.	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP		+		
84	16.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff		+		
85	17.	The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.)			+	
86	18.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	19.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP		+		
88	20.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
Total according to the standard			0	9	1	0
Standard "Educational resources and student support systems"						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program		+		
90	2.	The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensure the achievement of CERTAIN goals	+			
<i>The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas:</i>						
91	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including a fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases	+			
93	5.	examination of research results, graduation papers, dissertations on plagiarism		+		
94	6.	access to educational Internet resources		+		
95	7.	functioning of WI-FI on its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the EP should demonstrate the existence of support procedures for various groups of students, including information and counseling		+		
99	11.	The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	the university should ensure that the infrastructure meets security requirements		+		
Total according to the standard			2	11	0	0

The standard "Informing the public"						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program		+		
103	2.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
104	3.	The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
<i>Information about the educational program is objective, relevant and should include:</i>						
105	4.	the purpose and planned results of the EP, the assigned qualification		+		
106	5.	information and evaluation system of educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for the development of personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
111	10.	The university must publish on its own web resource the audited financial statements on the EP		+		
112	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
Total according to the standard			0	12	0	0
In total			5	104	4	0

Appendix 2. THE PROGRAM OF THE VISIT TO THE EDUCATIONAL ORGANIZATION



СОГЛАСОВАНО
 Ректор
 НАО «Казакский национальный университет имени Аль-Фараби»
 Туймебаев Ж.К.
 « » 2023 года



УТВЕРЖДАЮ
 Генеральный директор
 НУ «Независимое агентство аккредитации и рейтинга»
 Жумагулова А.Б.
 « » 2023 года

**ПРОГРАММА
 ГИБРИДНОГО ВИЗИТА ВНЕШНЕЙ ЭКСПЕРТНОЙ КОМИССИИ НЕЗАВИСИМОГО АГЕНТСТВА
 АККРЕДИТАЦИИ И РЕЙТИНГА (IAAR) В НАО «КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМЕНИ
 АЛЬ-ФАРАБИ»
 (международная программная аккредитация)**

Дата проведения гибридного визита: 11-13 мая 2023 года

Кластер 1	7M03214 Бизнес-коммуникация
Кластер 2	6B02209 Тюркология 7M01704 Иностранный язык: два иностранных языка 7M01704 Иностранный язык: два иностранных языка (1,5 г.)
Кластер 3	7M01701 Казахский язык и литература 8D01701 Казахский язык и литература
Кластер 4	7M02304 Переводческое дело в сфере международных и правовых отношений
Кластер 5	7M04220 Криминалистические экспертизы 7M04213 Судебно-прокурорско-следственная деятельность 7M04205 Государственная служба и административная деятельность
Кластер 6	7M04207 Гражданское право 7M04216 Финансовое право



Дата и время (время Астаны, GMT+6)	Работа ВЭК с целевыми группами	Фамилия, имя, отчество и должность участников целевых групп	Место проведения
5 мая 2023 года			
19.30-20.30 (время будет уточнено)	Предварительная встреча ВЭК в онлайн формате (обсуждение ключевых вопросов и программы визита)	Внешние эксперты LAAR	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
1 день: 11 мая 2023 года			
10.00-10.30	Распределение ответственности экспертов, решение организационных вопросов	Внешние эксперты LAAR	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
10.30-11.00	Встреча с Председателем Правления - Ректором (офлайн)	Председатель Правления - Ректор – Туймебаев Жансент Кансентович	Кабинет / ауд №409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
11.00-11.15	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд №308
11.15-12.00	Встреча с Членами Правления-Проректорами (офлайн)	<ul style="list-style-type: none"> • Член Правления - проректор по операционной деятельности – Увалнева Асель Бекболатовна • Член Правления - проректор по академическим вопросам – Еркинбаева Лаззат Калымбековна • Член Правления проректор по социальному развитию – Айдосов Нуржан Сарсынбекович 	Кабинет / ауд № 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837

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		<ul style="list-style-type: none"> • Член Правления - проректор по финансовой деятельности – Абдуллаев Калилла Насурлаевич 	
12.00-12.15	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд № 308
12.15-13.00	Встреча с руководителями структурных подразделений (офлайн)	Приложение А	Кабинет / ауд № 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
13.00-14.00	Перерыв на обед	Внешние эксперты LAAR	
14.00-14.10	Работа ВЭК	Внешние эксперты LAAR	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
14.10-14.50	Встреча с деканами аккредитуемых ОП (офлайн)	Приложение Б	Кабинет / ауд № 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
14.50-15.00	Технический перерыв	Внешние эксперты LAAR	Кабинет / ауд № 308
15.00-15.45	Встреча с заведующими кафедрами и координаторами ОП (офлайн)	Приложение В	Кабинет / ауд №409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции:

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			717 239 5837
15.45-15.55	Технический перерыв	<i>Внешние эксперты IAAR</i>	Кабинет / ауд №308
15.55-16.35	Встреча с ППС (офлайн)	<i>1 кластер (Приложение №1) (ауд №307, сессионный зал zoom 1) 2 кластер (Приложение №2) (ауд №408, сессионный зал zoom 2) 3 кластер (Приложение №3) (ауд №304, сессионный зал zoom 3) 4 кластер (Приложение №4) (ауд №303, сессионный зал zoom 4) 5 кластер (Приложение №5) (ауд №409, сессионный зал zoom 5) 6 кластер (Приложение №6) (ауд №201, сессионный зал zoom 6)</i>	Кабинеты / ауд № 201, 303 304, 307, 408, 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
16.35-17.35	Анкетирование ППС (параллельно)	<i>Приложение 7 (список с действующими e-mail)</i>	<i>Ссылка направляется на email преподавателя персонально за 5 мин до начала анкетирования</i>
16.35-16.45	Технический перерыв	<i>Внешние эксперты IAAR</i>	Кабинет / ауд № 308
16.45-18.15	Визуальный осмотр ОО	<i>Приложение 8 (Маршрут по кластерам с ответственными)</i>	<i>По маршруту</i>
18.15-18.30	Работа ВЭК (обсуждение результатов и подведение итогов 1 дня)	<i>Внешние эксперты IAAR</i>	Кабинет / ауд №308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837

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			Идентификатор конференции: 717 239 5837
18.30 – 19.30	Ужин	<i>Внешние эксперты IAAR</i>	
2 день: 12 мая 2023 года			
10.00-10.30	Работа ВЭК (обсуждение организационных вопросов)	<i>Внешние эксперты IAAR</i>	Кабинет / ауд №308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
10.30-11.10	Встреча с обучающимися (офлайн)	<i>1 кластер (Приложение №9) (ауд №307, сессионный зал zoom 1) 2 кластер (Приложение №10) (ауд №408, сессионный зал zoom 2) 3 кластер (Приложение №11) (ауд №304, сессионный зал zoom 3) 4 кластер (Приложение №12) (ауд №303, сессионный зал zoom 4) 5 кластер (Приложение №13) (ауд №409, сессионный зал zoom 5) 6 кластер (Приложение №14) (ауд №201, сессионный зал zoom 6)</i>	Кабинеты / ауд № 201, 303, 304, 307, 408, 409 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
11.10-12.10	Анкетирование обучающихся (параллельно)	<i>Приложение №15 (список с действующими e-mail)</i>	<i>Ссылка направляется на email обучающегося персонально за 5 мин до начала анкетирования</i>
11.10-11.25	Технический перерыв	<i>Внешние эксперты IAAR</i>	Кабинет / ауд №308

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11.25-13.00	Работа с документами кафедр (<i>документы должны быть загружены в облако по кластерам заранее, в случае необходимости, заведующие кафедрами будут приглашаться в онлайн комнату Zoom</i>) и посещение занятий ППС по расписанию (<i>Приложение Г</i>)	Зав. кафедрой <i>1 кластер - Султанбаева Гульмира Серикбаевна</i> <i>2 кластер - Авакова Раушан Амрдиновна</i> <i>3 кластер - Темірболат Алуа Берікбайқызы</i> <i>4 кластер - Сейдикенова Алмаш Смайлқызы</i> <i>5 кластер - Ибраева Алуа Саламатовна (7М04205 Государственная служба и административная деятельность), Джансареева Римма Еренатовна (7М04220 Криминалистические экспертизы, 7М04213 Судебно-прокурорско-следственная деятельность)</i> <i>6 кластер - Куаналиева Гульдана Амангельдиевна (7М04216 Финансовое право), Тыныбеков Сериккали Тыныбекович (7М04207 Гражданское право)</i>	Кабинеты / ауд №308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
13.00-14.00	Перерыв на обед	<i>Внешние эксперты IAAR</i>	
14.00-16.00	Посещение баз практик ОП (параллельно по кластерам)	<i>Приложение №16 (маршрут по кластерам)</i>	По маршруту
16.00-16.10	Технический перерыв	<i>Внешние эксперты IAAR</i>	Кабинет / ауд № 308
16.10-16.50	Встреча с работодателями ОП (гибридный)	<i>Приложение №17 (список по каждому кластеру)</i>	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837 <i>(подключаться следует строго за 10</i>

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			<i>мин, так как внутри онлайн комнаты работодатели будут делиться на кластеры (сессионные залы), следует в Zoom прописать ФИО и в скобках номер кластера)</i>
16.50-17.00	Технический перерыв	<i>Внешние эксперты IAAR</i>	Кабинет / ауд № 308
17.00-17.45	Встреча с выпускниками (гибридный)	<i>Приложение №18 (список по каждому кластеру)</i>	Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837 <i>(подключаться нужно следует за 10 мин, так как внутри онлайн комнаты выпускники будут делиться на кластеры (сессионные залы), следует в Zoom прописать ФИО и в скобках номер кластера)</i>
17.45-18.00	Технический перерыв	<i>Внешние эксперты IAAR</i>	Кабинет / ауд №308
18.00-20.00	Работа ВЭК, обсуждение итогов второго дня и параметров профилей (<i>ведется запись</i>)	<i>Внешние эксперты IAAR</i>	Кабинет / ауд № 308 Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
20.00-21.00	Ужин	<i>Внешние эксперты IAAR</i>	
3 день: 13 мая 2023 года			
10.00-11.30	Работа ВЭК (разработка и обсуждение рекомендаций) (<i>ведется запись</i>)	<i>Внешние эксперты IAAR</i>	Кабинет / ауд № 308 Подключиться к конференции Zoom

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			https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
11.30-11.40	Технический перерыв	<i>Внешние эксперты IAAR</i>	<i>Кабинет / ауд № 308</i>
11.40-13.00	Работа ВЭК, разработка и обсуждение рекомендаций	<i>Внешние эксперты IAAR</i>	<i>Кабинет / ауд №308</i> (Индивидуальная работа эксперта офлайн)
13.00-14.00	Перерыв на обед	<i>Внешние эксперты IAAR</i>	
14.00-16.15	Работа ВЭК, обсуждение, принятие решений путем голосования (<i>ведется запись</i>)	<i>Внешние эксперты IAAR</i>	<i>Кабинет / ауд № 308</i> Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
16.15-16.30	Технический перерыв	<i>Внешние эксперты IAAR</i>	<i>Кабинет / ауд №308</i>
16.30-17.00	Заключительная встреча ВЭК с руководством вуза (офлайн)	<i>Руководители вуза и структурных подразделений</i>	<i>Кабинет / ауд №409</i> Подключиться к конференции Zoom https://us02web.zoom.us/j/7172395837 Идентификатор конференции: 717 239 5837
18.00-19.00	Ужин	<i>Внешние эксперты IAAR</i>	

Примечание: Программа разработана на основе Руководства по организации и проведению процедуры внешней оценки в процессе аккредитации организации образования и (или) образовательной программы (Приказ директора ИААР №42-17-ОД от 30 июня 2017 года), Руководство по организации и проведению on-line визита внешней экспертной комиссии (в том числе визита экспертной группы по



Appendix 3. Completion of the PPS questionnaire

The results of an anonymous survey of the professor Al-Farabi Kazakh National University

1. Total number of questionnaires: 100

2. Your department::

Department "Kazakh linguistics"	5 person	5 %
Department "Department of linguistics named after A. Baitursynov"	4 person	4 %
Department of "Forensic law and forensic process"	15 person	15%
Department "Theory and history of state and law, constitutional and administrative law"	10 person	10%
Department "Tomozhennogo, financial and environmental law"	9 person	9 %
Department "Civil Law and civil process, labor law"	9 person	9 %
Department "Turkology and theory of language"	15 person	15 %
Department "Kazakh literature and theory of literature"	20 person	20 %
Department of "Diploma course"	13 person	13 %

3. Post

Professor	5 person	5 %
Docent	32 person	32 %
Senior Lecturer	46 person	46 %
Teacher	12 person	12 %
Head of Department	0 person	0%
Acting Professor	1 person	1 %
Acting Associate Professor	2 person	2 %

4. Academic degree, academic title

Honored Worker of the Republic of Kazakhstan (Honored Worker of the Republic of Kazakhstan)	0 person	0%
Doctor of Science (Dr. Nauk)	8 person	8 %
Candidate of Science (candidate of science)	49 person	49 %
Master's degree	20 person	20 %
PhD	17 person	17 %
Professor	1 person	1 %
Associate professor	8 person	8 %
No	4 person	4 %

Postal pension	1 person	1 %
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5. Work experience

Less than 1 year	2 person	2 %
1 year – 5 years	15 person	15 %
Over 5 years	83 person	83 %

№	Questions	Very well	Well	Relatively bad	Badly	Very bad	They didn 't answer
6	To what extent does the content of the educational program meet your scientific and professional interests and needs?	86 person (86 %)	14 person (14 %)	0 person (0 %)	0 person (0%)	0 person (0%)	-
7	How do you assess the opportunities provided by the University for the professional development of teaching staff	71 person (71 %)	23 person (23 %)	3 person (3 %)	3 person (3 %)	0 person (0%)	-
8	How do you assess the opportunities provided by the University for the career growth of teaching staff	71 person (71%)	25 person (25 %)	2 person (2%)	2 person (2 %)	0 person (0 %)	-
9	How do you assess the degree of academic freedom of teaching staff	72 person (72 %)	21 person (21 %)	4 person (4%)	2 person (2%)	1 person (1 %)	-
	To what extent can teachers use their own						
10	• Strategies	79 person (79 %)	19 person (19 %)	2 person (2 %)	0 person (0 %)	0 person (0%)	-
11	• Methods	82 person (82 %)	16 person (16 %)	2 person (2 %)	0 person (0%)	0 person (0%)	-
12	• Innovations in the learning process	70 person (70 %)	25 person (25 %)	4 person (4 %)	1 person (1 %)	0 person (0%)	-
13	How do you assess the work on the organization of medical care and disease prevention at the university?	61 person (61 %)	31 person (31 %)	5 person (5 %)	2 person (2 %)	1 person (1 %)	-
14	How is the management of the educational institution paying	76 person	24 person	0 person	0 person	0 person	-

	attention to the content of the educational program?	(76%)	(24 %)	(0 %)	(0 %)	(0%)	
15	How do you assess the sufficiency and availability of the necessary scientific and educational literature in the library?	78 person (78%)	20 person (20%)	1 person (1%)	1 person (1%)	0 person (0%)	-
16	Assess the level of conditions created that take into account the needs of different groups of students?	57 person (57%)	38 person (38%)	4 person (4%)	1 person (1%)	0 person (0%)	-
	Evaluate the availability of the manual						
17	•• Students	71 person (71%)	22 person (22%)	7 person (7%)	0 person (0%)	0 person (0%)	-
18	•• Teachers	68 person (68%)	25 person (25 %)	5 person (5%)	1 person (1%)	1 person (1%)	-
19	Evaluate the involvement of the teaching staff in the process of making managerial and strategic decisions	60 person (60%)	33 person (33%)	4 person (4%)	2 person (2%)	1 person (1%)	-
20	How is the innovative activity of teaching staff encouraged?	62 person (62%)	30 person (30%)	6 person (6%)	2 person (2%)	0 person (0%)	-
21	Evaluate the level of feedback between the teaching staff and the management	66 person (66%)	31 person (31%)	2 person (2%)	1 person (1%)	0 person (0%)	-
22	What is the level of stimulation and involvement of young professionals in the educational process?	75 person (75%)	23 person (23%)	1 person (1%)	1 person (1%)	0 person (0%)	-
23	Evaluate the opportunities created for professional and personal growth for each teacher and employee	66 person (66%)	29 person (29%)	4 person (4%)	1 person (1%)	0 person (0%)	-
24	Assess the adequacy of recognition of the potential and abilities of teachers	67 person (67%)	30 person (30%)	1 person (1%)	2 person (2%)	0 person (0%)	-
	How the work is delivered						
25	• Academic mobility	65 person	30 person	5 person (5%)	0 person (0%)	0 person (0%)	-

		(65%)	(30%)				
26	• Professional development of teaching staff	74 person (74%)	21 person (21%)	4 person (4%)	1 person (1%)	0 person (0%)	-
	Appreciate the support of the university and its management						
27	• • Research initiatives of the Faculty	69 person (69%)	26 person (26%)	5 person (5%)	0 person (0%)	0 person (0%)	-
28	• • Development of new educational programs/academic disciplines/methods	77 person (77%)	21 person (21%)	2 person (2%)	0 person (0%)	0 person (0%)	-
	Evaluate the level of faculty's ability to combine teaching						
29	• With scientific research	66 person (66%)	28 person (28%)	4 person (4%)	1 person (1%)	1 person (1%)	-
30	• With practical activities	68 person (68%)	25 person (25%)	6 person (6%)	1 person (1%)	0 person (0%)	-
31	Evaluate how the students' knowledge obtained at this university corresponds to the realities of the requirements of the modern labor market	73 person (73%)	26 person (26%)	1 person (1%)	0 person (0%)	0 person (0%)	-
32	How does the management and administration of the university perceive criticism in their address?	49 person (49%)	40 person (40%)	9 person (9%)	2 person (2%)	0 person (%)	-
33	Evaluate how much your academic load meets your expectations and capabilities	65 person (65%)	28 person (28%)	6 person (6%)	1 person (1%)	0 person (0%)	-
34	Evaluate the focus of educational programs / training programs on the formation of students' skills and abilities to analyze the situation and make forecasts	75 person (75%)	23 person (23%)	2 person (2%)	0 person (0%)	0 person (0%)	-
35	Evaluate how the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers	76 person (76%)	22 person (22%)	1 person (1%)	1 person (1%)	0 person (0%)	-

36. Is it possible to work in this university?

- ✓ Provided by the quarry rise
- ✓ Top university 200
- ✓ To increase the prestige of the National University, to be proud of its achievements
- ✓ The territory of KazNU is very large
- ✓ Good conditions for scientific work
- ✓ Al-Farabi Kazakh National University is considered one of the leading universities in Kazakhstan and not only. The Department of Criminal Law, Criminal Procedure and Criminalistics of the Faculty of Law gives young scientists the opportunity to achieve high goals. The teaching staff of the department is very friendly and responsive. The department has all the opportunities to engage in scientific activity and grow as a scientist.
- ✓ Alma mater for Master's and doctoral studies
- ✓ I got an education here
- ✓ For this I chose a very image University in Kazakhstan
- ✓ Demand
- ✓ To achieve your goals using all the possibilities,
- ✓ High salary, good conditions for the teaching staff, high ranking at the world level
- ✓ I like the working atmosphere, the opportunity to combine teaching and scientific activities
- ✓ Al-Farabi Kazakh National University is one of the best universities
- ✓ I chose this university because, firstly, I am a University where I studied from undergraduate to doctoral studies, and secondly, I am always ready to work, because it is the best and most popular university in the Republic of Kazakhstan. My heart wants it.
- ✓ KazNU is the flagship of the country's education sector, which is currently ranked 150th in the QS university ranking. On the other hand, the Faculty of law has the highest performance in training personnel (future specialists) in the field of law. At the same time, there is a high level of support for young specialists in increasing their scientific potential and attracting them to research work.
- ✓ I'm a graduate
- ✓ Hard to say.
- ✓ Comfortable working conditions
- ✓ Good working conditions, social package
- ✓ It is in the Al-Farabi KazNU that FMO is the progenitor.
- ✓ University of Zhastyk shagymnan beri tungan
- ✓ This is a university where I can realize all my professional and personal qualities
- ✓ Because our university is the most prestigious
- ✓ Prospects of zhogara
- ✓ I am a graduate of this university, the first graduate of the master's degree in 1998. It is the best university in the country
- ✓ The leading university in the country
- ✓ Of view
- ✓ Scientific internship, professional growth opportunities
- ✓ The Institute of management
- ✓ Alma mater
- ✓ KazNU is being transferred to the country
- ✓ This is the leading university
- ✓ I want to work in this city
- ✓ All conditions are provided

- ✓ I like the basic condition of this university
- ✓ My Alma mater
- ✓ This is because I graduated from this university, left it here, and since then I have been working in one place for almost 30 years. I like all the conditions as a leading university.
- ✓ We have many opportunities and good research base
- ✓ It creates all the opportunities for my professional, career, scientific and personal growth.
- ✓ Good potential for further development
- ✓ I think that in the future, strong specialists who want to work for the future of the country will come out of this university. The level of students at the university is very high, I am sure that the specialists who graduated from this university will be strong
- ✓ "I like it."
- ✓ Scientific environment
- ✓ I think this is the highest level university. It is recognized abroad as the strongest educational institution among universities with a strong research and pedagogical direction
- ✓ I like the most beautiful educational institution in the country
- ✓ My life path is connected with this educational institution, I studied at this higher educational institution
- ✓ There are many opportunities for professional development aimed at the scientific direction
- ✓ As the leading university in Kazakhstan
- ✓ In kaznu, there are certain nuances for students, but everything is clear
- ✓ It is the leading educational institution in education in the Republic of Kazakhstan.
- ✓ The Department of PPS good-natured
- ✓ I am a graduate of this university because I have a strong teaching staff.
- ✓ Almomatr
- ✓ A lot of opportunities for creative development
- ✓ I got a very high education here and there are all the conditions for work.
- ✓ In kaznu, the provision for professional and career growth was created
- ✓ Kaznu is the leading educational institution in the country.
- ✓ I read here myself
- ✓ Opportunities for professional growth
- ✓ The university has all the conditions for teachers and students.
- ✓ And I am a graduate of this university. As a child, I am proud that I entered this educational institution with the desire of my heart, studied and served in this educational institution in the specialty that I liked.
- ✓ This is my beloved alma mater, whose journey in life, where I met my love. Here I work and develop!
- ✓ Has the opportunity to develop the scientific level and professional qualifications
- ✓ In addition to teaching, there are opportunities for scientific development, conditions for professional development are created
- ✓ Kaznu - this is a university with great opportunities and experience, a plot for career growth
- ✓ It should be noted that I studied here and I understand all the conditions created for graduates
- ✓ University Number 1 in Kazakhstan
- ✓ Kaznu best university in the country
- ✓ I'm finished Kaznu. Is my second home, I feel sorry for you, I love you. In theoretical education, relatively speaking, always ahead.
- ✓ At this university, I have improved my knowledge, scientific opportunities, achieved scientific achievements.
- ✓ Al-Farabi Kazakh National University is the best university in the country
- ✓ Full conditions for teachers, students
- ✓ The best universities in Kazakhstan
- ✓ The possibility of professional growth

- ✓ I studied at this educational university
- ✓ For scientific potential
- ✓ Reputation
- ✓ I wanted to work in the Kazakh National University named after Al-Farabi
- ✓ The chances are very high
- ✓ I studied at this university. I thought it was my duty to continue the work of my teachers.

37. How often are master classes and reading of topics with the participation of practitioners held as part of your course?

Very often	52 person	52%
Often	34 person	34%
Sometimes	14 person	14%
Very rare	0 person	0%
Absolutely not	0 person	0%

38. How often do invited teachers (domestic and foreign) participate in the learning process?

Very often	40 person	40%
Often	43 person	43%
Sometimes	15 person	15%
Very rare	1 person	1%
Absolutely not	1 person	1%

39. How often do you encounter the following problems in your work: (please give an answer in each line)

	Often	Sometimes	Never	No answer
Lack of classrooms	5 person (5%)	26 person (26%)	69 person (69%)	-
Unbalanced academic load by semester	4 person (4%)	22 person (22%)	74 person (74%)	-
Unavailability of necessary literature in the library	5 person (5%)	20 person (20%)	75 person (75%)	-
Overcrowding of study groups (too many students in a group)	3 person (3%)	28 person (28%)	69 person (69%)	-
Inconvenient schedule	4 person (4%)	18 person (18%)	78 person (78%)	-
Inappropriate conditions for classes in classrooms	8 person (8%)	28 person (28%)	64 person (64%)	-
Lack of Internet access/weak Internet	18 person (18%)	31 person (31%)	51 person (51%)	-
Students' lack of interest in learning	1 person (1%)	24 person (24%)	75 person (75%)	-
Untimely receipt of information about events	2 person (2%)	20 person (20%)	78 person (78%)	-
Lack of technical means in the classrooms	15 person (15%)	36 person (36%)	49 person (49%)	-
Other problems	<ul style="list-style-type: none"> ✓ No ✓ Unavailable ✓ No problem ✓ no ✓ There are no problems ✓ When will we become a modern university, where the department has elementary documents, classrooms are equipped, there is soap in the toilets and it doesn't stink? When will the educational process cease to be such, where the rector is the police, and the teacher is a criminal, whom 			

	<p><i>the police are constantly trying to punish for something? When will the educational process change and improve, when will we stop teaching subjects that students do not need in their first year of bachelor's degree? When will our students be treated as people, and not as some kind of disenfranchised being? After all, this is all easily solved, there is no need to reinvent the wheel, there are a lot of universities, take their practice and experience, implement and work.</i></p> <ul style="list-style-type: none"> ✓ <i>There are no significant</i> ✓ <i>Problems with heating some classrooms in winter</i> ✓ <i>Network</i> ✓ <i>There are no problematic moments during the workflow</i> ✓ <i>Focus more on practice</i> ✓ <i>The salary is low</i> ✓ <i>Poor material security</i> ✓ <i>everything suits you</i> ✓ <i>Low salary</i> ✓ <i>Poor technical equipment</i> ✓ <i>There are no other problems</i> ✓ <i>There are no problems here</i>
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40. There are many different sides and aspects in the life of the university that affect every teacher and employee in one way or another. Rate how satisfied you are:

Questions	Completely satisfied	Partially satisfied	Not satisfied	I find it difficult to answer
The attitude of the university management towards you	81 human (81 %)	16 person (16 %)	1 person (1%)	2 person (2%)
Relations with direct management	90 human (90%)	9 person (9%)	1 person (1%)	0 person (0%)
Relations with colleagues at the department	96 human (96%)	4 person (4%)	0 person (0%)	0 person (0%)
Participation in management decision-making	79 human (79%)	16 person (16%)	3 person (3%)	2 person (2%)
Relations with students	97 human (97%)	3 person (3%)	0 person (0%)	0 person (0%)
Recognition of your successes and achievements by the administration	78 person (78%)	19 person (19%)	2 person (2%)	1 person (1%)
Support for your suggestions and comments	79 person (79 %)	19 person (19 %)	2 person (2 %)	0 person (0%)
Activities of the university administration	77 person (77 %)	20 person (20 %)	3 person (3%)	0 person (0%)
Terms of remuneration	56 person (56%)	31 person (31%)	12 person (12%)	1 person (1%)
Working conditions, list and quality of services provided at the university	76 person (76%)	22 person (22%)	2 person (2%)	0 person (0%)
Occupational health and safety	83 person (83%)	16 person (16%)	1 person (0%)	0 person (0%)
Managing changes in the university's activities	75 person (75%)	22 person (22%)	3 person (3%)	0 person (0%)
By providing a social package: rest, sanatorium treatment, etc.	66 person (66%)	25 person (25%)	9 person (9%)	0 person (0%)
Organization and quality of nutrition at the university	62 person (62%)	28 person (28%)	9 person (9%)	1 person (1%)
Organization and quality of medical care	65 person (65%)	30 person (30%)	4 person (4%)	1 person (1%)

Appendix 4. RESULTS OF THE SURVEY OF STUDENTS

Results of an anonymous survey of students Al-Farabi Kazakh National University

Total number of questionnaires: 106

2. Your educational program (your educational program)?

7M03214 Business Communication	0	0 %
6B02209 Turkology	5	4,7%
7M01704 Foreign language: two foreign languages	9	8,5%
7M01704 Foreign language: two foreign languages (1.5 years)	2	1,9%
7M0171 Kazakh language and literature	48	45,3%
8D01701 Kazakh language and literature	12	11,3%
7M02304 Translation in the field of international and legal relations	4	3,8%
7M04220 Forensic examinations	7	6,6%
7M04213 Judicial, prosecutorial and investigative activities	6	5,7%
7M04205 Public service and administrative activities	3	2,8%
7M04207 Civil law	2	1,9%
7M04216 Financial Law	8	7,5%

3. Your gender (Paul)

Male (male)	14 person	13,2 %
Woman (female)	92 person	86,8 %

4. Evaluate how satisfied you are with the following situations: (please note that you are satisfied:)

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I find it difficult to answer
1. Relations with the Dean's office	81 person (76,4 %)	21 person (19,8 %)	1 person (0,9%)	2 person (1,9 %)	1 person (0,9 %)
2. The level of accessibility of the dean's office	84 person (79,2%)	19 person (17,9%)	1 person (0,9%)	2 person 1,9 %)	0 person (0%)
3. The level of accessibility and responsiveness of the university management	85 person (80,2 %)	17 person (16%)	1 person (0,9 %)	1 person (0,9 %)	2 person (1,9 %)
4. Availability of academic counseling to you	85 person (80,2 %)	15 person (14,2%)	5 person (4,7 %)	0 person (0 %)	1 person (0,9%)
5. Support of educational materials in the learning process	87 human (82,1%)	16 human (15,1%)	2 human (1,9%)	0 human (0 %)	1 human (0,9 %)

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I find it difficult to answer
6. Availability of counseling on personal problems	84 person (79,2%)	14 person (13,2%)	6 person (5,7%)	6 person (5,7%)	1 person (0,9%)
7. Student-teacher relationship	96 person (90,6%)	8 person (7,5 %)	2 person (1,9%)	0 person (0 %)	0 person (0 %)
8. Financial and administrative services of the educational institution	84 person (79,2%)	5 person (14,2%)	2 person (1,9%)	4 person (3,8%)	1 person (0,9%)
9. Accessibility of health services	89 person (84 %)	14 person (13,2%)	0 person (0 %)	14 person (13,2 %)	2 person (1,9 %)
10. The quality of medical care at the university	85 person (80,2 %)	16 person (15,1%)	1 person (0,9%)	2 person (1,9 %)	2 person (1,9 %)
11. The level of availability of library resources	100 person (94,3%)	4 person (3,8%)	0 person (0 %)	1 person (0,9 %)	1 person (0,9 %)
12. The quality of services provided in libraries and reading rooms	102 person (96,2%)	2 person (1,9%)	0 person (0 %)	0 person (0 %)	2 person (1,9%)
13. Satisfaction with the existing educational resources of the university	87 person (82,1%)	18 person (17%)	1 person (0,9%)	0 person (0 %)	0 person (0 %)
14. Availability of computer classes	81 person (76,4 %)	18 person (17 %)	5 person (4,7 %)	0 person (0 %)	2 person (1,9%)
15. Availability and quality of Internet resources	80 person (75,5 %)	16 person (15,1%)	4 person (3,8 %)	1 person (0,9 %)	5 person (4,7 %)
16. The content and information content of the website of educational organizations in general and faculties (schools) in particular	91 person (85,8%)	13 person (12,3%)	1 person (0,9 %)	0 person (%)	1 person (0,9 %)
17. Classrooms, classrooms for large groups	86 person (81,1 %)	15 person (14,2%)	3 person (2,8%)	2 person (1,9 %)	0 person (0 %)
18. Rest rooms for students (if available)	66 person (62,3%)	19 person (17,9 %)	4 person (3,8%)	10 person (9,4%)	7 person (6,6 %)
19. Clarity of the procedure for taking disciplinary action	86 person (81,1%)	18 person (17 %)	0 person (0%)	1 person (0,9%)	1 person (0,9%)
20. The quality of the educational program as a whole	90 person (84,9 %)	12 person (11,3%)	3 person (2,8%)	1 person (0,9%)	0 person (0 %)
21. The quality of educational programs in the EP	93 person (87,7%)	11 person (10,4%)	1 person (0,9 %)	0 person (0 %)	1 person (0,9 %)
22. Teaching methods in general	86 person (81,1%)	18 person (17 %)	1 person (0,9%)	1 person (0,9 %)	0 person (0 %)

Questions	Completely satisfied	Partially satisfied	Partially dissatisfied	Not satisfied	I find it difficult to answer
23. Responsiveness to feedback from teachers regarding the educational process	89 person (84 %)	14 person (13,2%)	2 person (1,9%)	1 person (0,9%)	0 person (0 %)
24. The quality of teaching in general	89 person (84 %)	15 person (14,2%)	1 person (0,9 %)	1 person (0,9 %)	0 person (0 %)
25. Academic load/student requirements	89 person (84 %)	15 person (14,2%)	0 person (0 %)	2 person (1,9%)	0 person (%)
26. The requirements of the teaching staff to the student	91 person (85,8%)	14 person (13,2%)	1 person (0,9%)	0 person (%)	0 person (%)
27. Informational support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university	91 person (85,8%)	13 person (12,3%)	0 person (0%)	1 person (0,9 %)	1 person (0,9 %)
28. Informing the requirements in order to successfully complete this educational program (specialty)	89 person (84%)	13 person (12,3%)	2 person (1,9%)	2 person (1,9%)	0 person (%)
29. The quality of examination materials (tests and examination questions, etc.)	95 person (89,6 %)	9 person (8,5%)	1 person (0,9 %)	1 person (0,9%)	0 person (%)
30. The objectivity of the assessment of knowledge, skills and other educational achievements	93 person (87,7%)	12 person (11,3%)	0 person (0 %)	1 person (0,9%)	0 person (0%)
31. Available computer classes	80 person (75,5%)	13 person (12,3%)	7 person (6,6 %)	4 person (3,8%)	2 person (1,9 %)
32. Available scientific laboratories	80 person (75,5 %)	14person (13,2%)	1person (0,9%)	4 person (3,8 %)	7 person (6,6 %)
33. Objectivity and fairness of teachers	89 person (84 %)	14 person (13,2%)	1 person (0,9%)	1 person (0,9 %)	1 person (0,9 %)
34. Informing students about courses, educational programs and academic degree	90 person (84,9 %)	14 person (13,2%)	1 person (0,9%)	1 person (0,9%)	1 person (0,9 %)
35. Providing students with a dormitory	75 person (70,8 %)	11 person (10,4%)	6 person (5,7 %)	3 person (2,8 %)	11 person (10,4%)

4. Rate how much you agree:

Statement	Full consent	I agree	Partially agree	I don't agree	Complete disagreement	They didn't answer
1. The course program was clearly presented	87 person (82,1%)	14 person (13,2%)	4 person (3,8 %)	1 person (0,9 %)	0 person (0 %)	-
2. The course content is well structured	88 person	13 person	4 person	1 person	0 person	-

	(83 %)	(12,3%)	(3,8%)	(0,9 %)	(0 %)	
3. The key terms are sufficiently explained	87 person (82,1 %)	15 person (14,2%)	2 person (1,9%)	1 person (0,9%)	1 person (0,9 %)	-
4. The material proposed by the teacher is relevant and reflects the latest achievements of science and practice	86 person (81,1%)	13 person (12,3 %)	6 person (5,7 %)	1 person (0,9 %)	0 person (0 %)	-
5. The teacher uses effective teaching methods	85 person (80,2%)	15 person (14,2 %)	4 person (3,8%)	2 person (1,9%)	0 person (0 %)	-
6. The teacher owns the taught material	89 person (84%)	15 person (14,2%)	1 person (0,9%)	1 person (0,9%)	0 person (0 %)	-
7. The teacher's presentation is clear	87 person (82,1 %)	15 person (14,2%)	3 person (2,8%)	1 person (0,9 %)	0 person (0 %)	-
8. The teacher presents the material in an interesting way	86 person (81,1%)	12 person (11,3%)	7 person (6,6%)	1 person (0,9%)	0 person (0 %)	-
9. The objectivity of the assessment of knowledge, skills and other educational achievements	85 person (80,2%)	16 person (15,1%)	3 person (2,8%)	1 person (0,9%)	1 person (0,9 %)	-
10. Timely assessment of students' academic achievements	88 person (83 %)	14 person (13,2%)	3 person (2,8%)	1 person (0,9 %)	0 person (0 %)	-
11. The teacher satisfies my requirements for personal development and professional formation	87 person (82,1%)	15 person (14,2%)	3 person (2,8 %)	1 person (0,9%)	0 person (0 %)	-
12. The teacher stimulates the activity of students	86 person (81,1%)	17 person (16 %)	2 person (1,9%)	1 person (0,9%)	0 person (0 %)	-
13. The teacher stimulates the creative thinking of students	85 person (80,2%)	15 person (14,2 %)	4 person (3,8%)	2 person (1,9 %)	0 person (0 %)	-
14. The appearance and manners of the teacher are adequate	89 person (84 %)	16 person (15,1%)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
15. The teacher shows a positive attitude towards students	88 person (83%)	16 person (15,1%)	0 person (0 %)	2 person (1,9 %)	0 person (0%)	-
16. The system of evaluation of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course	87 person (82,1%)	15 person (14,2 %)	3 person (2,8 %)	1 person (0,9 %)	0 person (0 %)	-
17. The evaluation criteria used by the teacher are clear	83 person (78,3 %)	19 person (17,9 %)	3 person (2,8 %)	1 person (0,9 %)	0 person (0 %)	-
18. The teacher objectively evaluates the achievements of students	85 person (80,2 %)	17 person (16 %)	3 person (2,8 %)	1 person (0,9 %)	0 person (0 %)	-
19. The teacher speaks a professional language	90 person (84,9 %)	16 person (15,1 %)	0 person (0 %)	0 person (0 %)	0 person (0 %)	-
20. The organization of education provides sufficient opportunity for sports and other leisure activities	80 person (75,5 %)	21 person (19,8 %)	2 person (1,9 %)	3 person (2,8%)	0 person (0 %)	-
21. Facilities and equipment for students are safe, comfortable and modern	83 person (78,3%)	16 person (15,1%)	1 person (0,9%)	0 person (0%)	6 person (5,7%)	-
22. The library is well equipped and has a fairly good collection of books	87 person (82,1%)	16 person (15,1%)	2 person (1,9%)	0 person (0 %)	1 person (0,9 %)	-
23. Equal opportunities are provided to all students	88 person (83%)	15 person (14,2 %)	1 person (0,9%)	1 person (0,9 %)	1 person (0,9 %)	-

5. Other problems of quality of Education :

- ✓ No
- ✓ If the work is submitted to the student government
- ✓ Everything is fine.

- ✓ I am completely satisfied with the quality of university education
- ✓ I am proud to study at kaznu. Only the hostel is a problem.
- ✓ Increase the technological apparatus. Strengthen the internet network.
- ✓ The quality of education is filled with knowledge.
- ✓ Need an interactive whiteboard
- ✓ Need to strengthen the internet network
- ✓ Send undergraduates abroad to exchange experience on internships
- ✓ I think there is no problem
- ✓ No other problems
- ✓ Do not send to a foreign country for an internship in a master's degree; do not teach at a bachelor's degree with a transfer to a foreign country; our faculty has no connection with foreign countries, advanced technologies, as in the village
- ✓ No
- ✓ The university has few technologies, just a projector and no interactive whiteboards at all. This university
- ✓ it all depends on the faculty.

