



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the work of the external expert commission on the assessment of compliance with the requirements of the standards of specialized accreditation of educational programs

7M04216 – Financial Law

7M04207 – Civil Law

AL-FARABI KAZAKH NATIONAL UNIVERSITY

in the period from May 11 to May 13 , 2023

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
**External Expert Commission**

*Addressed to  
To the Accreditation  
Council of People 's*



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**2023**

## CONTENT

|   |    |
|---|----|
| <b>(I) LIST OF DESIGNATIONS AND ABBREVIATIONS</b> .....   | 3  |
| <b>(II) INTRODUCTION</b> .....  | 4  |
| <b>(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION</b> .....   | 6  |
| <b>(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE</b> .....   | 6  |
| <b>(V) DESCRIPTION OF THE EEC VISIT</b> .....   | 6  |
| <b>(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS</b> .....   | 8  |
| 6.1. The standard "Educational Program Management" .....  | 8  |
| 6.2. The standard "Information management and reporting" .....  | 13 |
| 6.3. The standard "Development and approval of the educational program" .....   | 17 |
| 6.4. The standard "Continuous monitoring and periodic evaluation of educational programs" .....                         | 19 |
| 6.5. The standard "Student-centered learning, teaching and assessment of academic performance" .....                    | 22 |
| 6.6. The standard the "Students" .....  | 24 |
| 6.7. The standard "Teaching staff" .....  | 27 |
| 6.8. The standard "Educational resources and student support systems" .....   | 30 |
| 6.9. The standard "Informing the public" .....  | 33 |
| <b>(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD</b> .....   | 37 |
| <b>(VIII) OVERVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD</b> .....                                  | 39 |
| <b>(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPEMENT OF THE ORGANIZATION OF EDUCATION</b> .....                       | 41 |
| <b>(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL</b> .....  | 42 |
| Appendix 1. Evaluation table "Conclusion of the external expert commission" (for EP _financial law, EP Civil Law) ..... | 43 |
| Appendix 2. Program of the visit to the educational organization .....  | 50 |
| Appendix 3. Results of the survey of teaching staff .....   | 54 |
| Appendix 4. Results of the survey of students .....   | 60 |

**(I) LIST OF DESIGNATIONS AND ABBREVIATIONS**

AC – Academic Calendar  
BD – Basic disciplines  
EAAA – External assessment of academic achievements  
SAC – State Attestation Commission  
SCSE – The State compulsory standard of education  
DET – Distance educational technologies  
UNT – Unified National Testing  
EHEA – European Higher Education Area  
ECTS – European Credit Transfer System  
ILK – Information and Library complex  
ICT – Information and communication technologies  
IC – Individual Curriculum  
KC – Component of choice  
CT – Comprehensive testing  
CTT – Credit Training Technology  
KED – Catalog of elective disciplines  
MES RK – Ministry of Education and Science of the Republic of Kazakhstan  
MEP – Modular Educational Program  
RW – Research work  
RWS – Research work of students  
RC – Required component  
GED – General education disciplines  
EP – Educational programs  
PD – Profile disciplines  
Teaching staff – Teaching staff  
RIEL – Republican Interuniversity Electronic Library  
RK – Republic of Kazakhstan  
WC – Working Curriculum  
QMS – Quality Management System  
SVE – Secondary vocational education  
IWS – Independent work of students  
IWST – Independent work of students under the guidance of a teacher  
SC – Standard Curriculum  
EMCD – Educational and methodical complex of the discipline  
EMD – Educational and Methodical Department  
EMC – Educational and Methodological Council

## (II) INTRODUCTION

In accordance with Order No. 60-23-OD dated 03.03.2023 of the Independent Accreditation and Rating Agency, from May 11 to May 13, 2023, an external expert commission assessed the compliance of educational programs "7M04216 - Financial Law", "7M04207 - Civil Law" of the Al-Farabi Kazakh National University with the standards of specialized accreditation of the NAAR (from "16" June 2020, No. 57-20-OD, sixth edition) in a hybrid format.

The report of the external expert commission (EAC) contains an assessment of the submitted educational programs according to the criteria of the NAAR, recommendations of the EAC for further improvement of educational programs and parameters of the profile of educational programs.

### Composition of EEC:

**1. Chairman of the IAAR Commission**– Tabishev Timur Arsenovich, candidate of pedagogical sciences, associate professor, head of the department for organizing admissions of the Federal State Budgetary Educational Institution of Higher Education “Kabardino-Balkarian State University named after. HM. Berbekova” (Nalchik, Kabardino-Balkarian Republic) (offline);

**2. IAAR Expert** – Rusnak Lyudmila Anatolyevna, Doctor of Science, Associate Professor, Deputy Dean of the Faculty of Journalism and Communication Sciences, State University of Moldova (Chisinau, Republic of Moldova) (online);

**3. IAAR Expert** – Mark Ruiz-Zorrilla Cruzate, Doctor of Philology, Professor, University of Barcelona (Madrid, Spain) (online);

**4. IAAR Expert** – Mehriban Babakhanova (Babaxanova Mehriban Eldar qızı), Department of International Relations, Doctor of Philosophy in Law, Associate Professor, Azerbaijan University of Languages, nominated by the Quality Assurance Agency in Education (TKTA) (Baku, Republic of Azerbaijan) (online);

**5. IAAR Expert**– Gorylev Alexander Ivanovich, Candidate of Legal Sciences, Associate Professor, National Research Nizhny Novgorod State University named after. N.I. Lobachevsky (offline);

**6. IAAR Expert** – Shaimerdinova Nurila Gabbasovna, Doctor of Philology, Professor, Eurasian National University named after L.N. Gumilev (Astana, Republic of Kazakhstan) (offline);

**7. IAAR Expert** – Sadirova Kulzat Kanievna, Doctor of Philology, Professor, Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan) (offline);

**8. IAAR Expert** – Zharkenova Svetlana Bakhytovna, Candidate of Legal Sciences, Associate Professor, Eurasian National University. L.N. Gumilev (Astana, Republic of Kazakhstan) (offline);

**9. IAAR Expert** – Burbekova Saule Zhorabekovna, Ph.D., Associate Professor, Astana IT University (Astana, Republic of Kazakhstan) (online);

**10. IAAR Expert** – Kulakhmetova Mergul Sabitovna, Ph.D., Associate Professor, Pavlodar Pedagogical University named after Alkey Margulan (Pavlodar, Republic of Kazakhstan) (offline);

**11. Expert Employer IAAR** – Rakhimova Nurbike Altaykyzy, director of the Zhetysay district branch of the Chamber of Entrepreneurs of Almaty (Almaty, Republic of Kazakhstan) (offline);

**12. Expert Employer IAAR** – Pilipenko Yuri Aleksandrovich, Chairman of the Board of Directors, International Association of Manufacturers of Goods and Services “EXPOBEST” (Almaty, Republic of Kazakhstan) (offline);

**13. IAAR Student Expert** – Dzhangeldinova Saltanat Bolatovna, 2nd year doctoral student of the educational program Foreign Language: Two Foreign Languages, Karaganda University named after academician E.A. Buketova (Karaganda, Republic of Kazakhstan) (online);

**14. IAAR Student Expert** – Kayrullova Dina Zhasulanovna, master's student of the EP Journalism, Karaganda University named after academician E.A. Buketova (Karaganda, Republic of Kazakhstan) (online);

**15. IAAR Student Expert** – Aitbaeva Nuray Aitbaykyzy, master's student of the EP Kazakh language and literature, Kazakh National Women's Pedagogical University (Almaty, Republic of Kazakhstan) (offline);

**16. IAAR Student Expert** – Zhailauova Aruzhan Temirbekovna, master's degree student in Translation Studies, Kazakh University of International Relations and World Languages named after Abylay Khan (Almaty, Republic of Kazakhstan) (offline);

**17. IAAR Student Expert** – Urpebaeva Bota Musinovna, master's student of the educational program 7M04213 Jurisprudence, Taraz Regional University named after M.Kh. Dulati, member of the Alliance of Students of Kazakhstan (Taraz, Republic of Kazakhstan) (online);

**18. IAAR Student Expert** – Muratkhanov Zamanbek Kasenuly, master's student of EP Jurisprudence, Kazakh National Pedagogical University named after. Abay (Almaty, Republic of Kazakhstan) (online);

**19. IAAR Coordinator** – Kanapyanov Timur Erbolatovich, PhD, Deputy General Director for International Cooperation of the IAAR (Astana, Republic of Kazakhstan) (offline).



### (III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Non-profit Joint Stock Company "Al-Farabi Kazakh National University" (hereinafter - Al-Farabi Kazakh National University) has a license to engage in educational activities No. KZ27LAA00019309, issued by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan on 19.11.2020.

Accredited EP "7M04216 - Financial Law", EP "7M04207 - Civil Law" are implemented by the Department of Customs, Financial and Environmental Law and the Department of Civil Law, Civil Procedure, Labor Law. Graduates of the EP implemented by these departments are representatives of the most significant public authorities of the Republic of Kazakhstan: Deputy Chairman of the Senate of the Parliament of the Republic of Kazakhstan - Asanov Zhakip Kazhmanovich; Prosecutor General of the Republic of Kazakhstan - Asylov Berik Nogayevich; Rogov Igor Ivanovich - Chairman of the Commission on Human Rights under the President of the Republic of Kazakhstan; Judge of the Constitutional Court of the Republic of Kazakhstan - Zhatkanbayeva Aizhan Yerzhanovna and others. open lectures for students are conducted by highly qualified specialists from the Parliament, the Constitutional Court, the Supreme Court, the Presidential Administration, the Prosecutor General's Office, the Government of the Republic of Kazakhstan and other law enforcement agencies.

For the implementation of the EP "7M04216 - Financial Law", EP "7M04207 - Civil Law" at the Al-Farabi Kazakh National University, all the necessary conditions have been created: qualitative and quantitative composition of teaching staff (the degree of the department is approaching 100%), a good material and technical base, the necessary digital, technological and social resources, international relations are developed and cooperation for academic mobility of students and undergraduates.

### (IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Accreditation EP 7M04216 Financial Law, EP 7M04207 Civil Law are accredited in the NAAR for the first time. .

### (V) DESCRIPTION OF THE EEC VISIT

The work in the EG was carried out on the basis of the approved Program of the visit of the expert commission on specialized accreditation of educational programs of the Al-Farabi Kazakh National University in the period from May 11 to May 13, 2023.

In order to coordinate the work of the EEC, an on-line installation meeting was held on 5.05.2023, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with the rector, vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 66 representatives took part in the meetings (Table 1).

Table 1 – Information about employees and students who took part in meetings with the EEC NAAR:

| <b>Category of participants</b> | <b>Quantity</b> |
|---------------------------------|-----------------|
| Acting Rector                   | 1               |
| Vice - Rector 's Building       | 3               |

|   |           |
|---|-----------|
| Heads of structural divisions               | 15        |
| Deans                                       | 3         |
| Heads of departments                        | 7         |
| Teachers                                    | 16        |
| Students, undergraduates, doctoral students | 9         |
| Graduates                                   | 5         |
| Employers                                   | 6         |
| <b>Total</b>                                | <b>66</b> |

During the visual inspection, the members of the EEC got acquainted with the state of the material and technical base, visited laboratories, computer and lecture halls, a conference hall, courtrooms, laboratories, courtrooms.

At the meetings of the EEC NAAR with the target groups of the university, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out.

EEC members visited the practice bases of accredited programs: Alatau Creative HUB.

In accordance with the accreditation procedure, a survey was conducted of 100 teachers, 106 students, including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.kaznu.kz/ru>

Within the framework of the planned program, recommendations for improving accredited educational programs of Al-Farabi Kazakh National University, developed by the EEC based on the results of the examination, were presented at a meeting with the leadership on 13.05.2023.



## (VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

### 6.1. The standard "Educational Program Management"

- ✓ *The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders.*
- ✓ *The quality assurance policy should reflect the relationship between scientific research, teaching and learning.*
- ✓ *The university demonstrates the development of a culture of quality assurance.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*
- ✓ *The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.*
- ✓ *The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
- ✓ *The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP.*
- ✓ *The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies.*
- ✓ *The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process.*
- ✓ *The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
- ✓  *The management of the EP should carry out risk management.*
- ✓ *The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons.*
- ✓ *The management of the EP confirms the completion of training in educational management programs.*
- ✓ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

#### The evidentiary part

The goal and development strategy of the Civil Law and Financial Law EP are determined based on the needs of legal practice and are consistent with the mission of the university, the National Qualification System, meet the needs of potential consumers, take into account the possibilities of international exchange of students and correspond to the current state of science. A development plan was presented to the commission for each EP:

[https://drive.google.com/drive/folders/1SDPa9m32ao4GIRRJY0SvLCaeMzg9By7e?usp=s\\_haring](https://drive.google.com/drive/folders/1SDPa9m32ao4GIRRJY0SvLCaeMzg9By7e?usp=s_haring)

[https://docs.google.com/document/d/1Tre8BvPNxZqpuNr\\_2uukUupbRfrXp91W/edit?usp=sharing&ouid=103100541958717926039&rtpof=true&sd=true](https://docs.google.com/document/d/1Tre8BvPNxZqpuNr_2uukUupbRfrXp91W/edit?usp=sharing&ouid=103100541958717926039&rtpof=true&sd=true)

The need to change the content of the EP is determined during the annual discussion and examination of the EP. It was demonstrated that the positioning of the EP is carried out on the basis of studying the labor market, the needs of employers and graduates, employment results, a feedback system with stakeholders. The managers of the EP analyze the needs of the market and maximize the adaptation of the content, structure and management system of the EP in accordance with the dynamics of demand and expectations of consumers of the services of this program. An analysis of the labor market is studied with employers and undergraduates, a questionnaire is developed to identify the necessary competencies and a working group is created. The main employers of the city of Almaty and the Republic of Kazakhstan are involved in the development of the EP "7M04216 - Financial Law", EP "7M04207 - Civil Law".

The Commission may note that students of the EP "7M04216- Financial Law", EP "7M04207 - Civil Law" conduct research work closely related to their future specialty, attend training seminars, undergo internships in financial organizations, government agencies, and law enforcement agencies of the Republic of Kazakhstan. For example, undergraduates participated in

the round table “Actual problems of jurisprudence in the modern period”, March 7, 2023, and undergraduates of the Financial Law EP took part in the forum organized by the State Revenue Committee of the Ministry of Finance of the Republic of Kazakhstan “Silk Road Tax Forum”, February 23, 2023. Participation in such events allows you to consolidate professional knowledge, develop skills and abilities in the learning process.

[https://drive.google.com/drive/folders/1pq1ZGE3px2CDSe9a7cD9\\_bqr2eVFp\\_ys?usp=sharing](https://drive.google.com/drive/folders/1pq1ZGE3px2CDSe9a7cD9_bqr2eVFp_ys?usp=sharing)

Within the framework of the EP "7M04216 - Financial Law" there are scientific student associations: the circle "Financial Law" and the circle "Ecologist-jurist". Within the framework of the EP "7M04207 - Civil law" - scientific circles "Themis", "Civilist".

The Commission was shown positive examples of the participation of masters of accredited programs in scientific activities at the international level. For example, master's student Serikkanov Daniyar, who studied under the EP "7M04216 - Financial Law" from 2020 to 2022, participated in several international conferences and won prizes during his master's degree.

[https://drive.google.com/drive/folders/13ebFD0uIjBjbYGI0IKllho6A\\_hVIWIik?usp=sharing](https://drive.google.com/drive/folders/13ebFD0uIjBjbYGI0IKllho6A_hVIWIik?usp=sharing)

In general, the EP is focused on the needs of employers and the state, since it is aimed at obtaining professional competencies by undergraduates. The content of the EP includes disciplines that reflect the interests of employers. For this purpose, the disciplines "Legislation on insurance services" and "Law of international taxation" are included in the EP. Revision of the EP "7M04216-Financial Law" is carried out with the support of the university services in accordance with their competencies. The direct responsible for the revision of the EP "7M04216-Financial Law" is the author's team of the EP, which consists of the coordinator (Candidate of Law G.S. Kaliev); developers (Doctor of Law G.A. Kuanaliev, Doctor of Law A.E. Zhatkanbayev, PhD N.S. Tuyakbayeva); representative of employers (Advisor to the Chairman of the Board of the International Financial Center "Astana" D.yu.N. D.K.Nurpeisov)

<https://drive.google.com/file/d/1fyXFNKS7gpuzLaLmX4qHxXupUwb3nLii/view?usp=sharing>

In general, the Civil Law EP is focused on the needs of employers and the state, since it is aimed at obtaining professional competencies by undergraduates, the ability to analyze and apply the norms of civil legislation to resolve property law disputes and protect civil rights in legal practice. For this purpose, the disciplines "General Doctrine of obligations", "Doctrine of legal personality" are included in the EP.

[https://drive.google.com/drive/folders/1\\_pJKpLm3NXuRilqT1Af3R04cU-KB1Pg1](https://drive.google.com/drive/folders/1_pJKpLm3NXuRilqT1Af3R04cU-KB1Pg1)

It is established that the organization of the educational process is carried out on the basis of the requirements of the SES of higher professional education, regulatory and legal documents of the Ministry of Education and Science of the Republic of Kazakhstan, as well as intra-university documents regulating educational and methodological work. All disciplines are developed on the basis of curricula and are provided with educational and methodological literature. Educational programs are published on the university's website. The implementation of the goals of the EP is carried out by qualified teaching staff of the Faculty of Law. There are syllabuses for each discipline. All syllabuses are published in the Univer system.

**Table 1. Syllabuses**

| № | EP                    | Syllabuses  |
|---|-----------------------|---|
| 1 | 7M04207 - Civil Law   | <a href="https://drive.google.com/drive/folders/1tN7kRoKMCCST2kTyA4liwozPSG2UoIcl?usp=sharing">https://drive.google.com/drive/folders/1tN7kRoKMCCST2kTyA4liwozPSG2UoIcl?usp=sharing</a>   |
| 2 | 7M04216-Financial Law | <a href="https://drive.google.com/drive/folders/1DsHWVXMW C868djCshPjztW9feal-E32s?usp=sharing">https://drive.google.com/drive/folders/1DsHWVXMW C868djCshPjztW9feal-E32s?usp=sharing</a> |

**Table 2. Teaching staff for 2022**

| №        | Department, total number of teaching staff                                 | Doctor of Law, Professor | Ph.D., Associate Professors, PhD doctors | Teachers |
|----------|--|--------------------------|--|----------|
| <u>1</u> | Theory and history of State and law, constitutional and administrative law | 5                        | 17                                       | 6        |
| <u>2</u> | Civil law, civil procedure, labor law                                      | 6                        | 13                                       | 11       |
| <u>3</u> | Criminal law and criminal procedure, criminalistics                        | 2                        | 24                                       | 12       |
| <u>4</u> | Customs, Financial and environmental law                                   | 5                        | 20                                       | 6        |

It is established that the total number of students at the Faculty of Law is 1,155 people. Dynamics of students in the EP "7M04207 - Civil Law" and EP "7M04216-Financial Law":

|   | Undergraduates   | 2020 | 2021 | 2022 | 2023 |
|---|------------------|------|------|------|------|
| 1 | EP Civil Law     | 7    | 10   | 3    | 6    |
| 2 | EP Financial Law | -    | 4    | 5    | 10   |

Undergraduates annually participate in the International Scientific Conference of Students and Young Scientists "Farabi Alemi", as well as in other scientific and practical conferences, their scientific achievements are reflected by the link <https://drive.google.com/drive/folders/1VEgJSixqOuablJXEwHhE2Ov4a0-IK1EK?usp=sharing>

The Commission was shown laboratories for the implementation of accredited EP: auditoriums equipped for a courtroom for gaming processes; lecture halls that allow the possibility of demonstrating electronic presentations; offices equipped with a PC and Internet access; a computer classroom equipped with a projection computer system and connected to the local network of the university and the Internet.

It is obvious that these EP meet the needs of the state for highly qualified and competitive specialists in the field of jurisprudence, as evidenced by employment statistics.

**Table 3. Statistics on the employment of undergraduates for five years****Civil law**

| 2020 -2021 | 2021 - 2022 |
|------------|-------------|
| 100 %      | 100%        |

**Financial law**

| 2021 – 2022 учебный год |
|-------------------------|
| 100 %                   |

Every year, undergraduates who have been awarded state grants for training are enrolled in the EP.

State grants for training were not awarded at the Financial Law EP. Undergraduates of this EP study on a paid basis.

**Table 4. Number of holders of state grants.**

| №        | EP name             | 2020 | 2021 | 2022 |
|----------|---------------------|------|------|------|
| <b>1</b> | 7M04207 – Civil Law | 18   | 14   | 18   |

The faculty has an internal quality assurance system. Every six months, quality management

is carried out, the management of the EP makes a SWIT analysis of its activities, indicating all the identified shortcomings. The main criteria of satisfaction is the survey. The quality assurance policy is published on the official website of the University [www.kaznu.kz](http://www.kaznu.kz).

The university's cooperation with foreign and domestic universities allows us to adopt the best experience in the implementation of educational programs, which has a positive effect on the quality of accredited educational institutions. There are cooperation agreements with leading foreign universities, joint scientific and educational events are held.

<https://drive.google.com/drive/folders/10LxRpi5R2k97MNaZ8y4F5WI1DpFRyBvi?usp=sharing>

The Commission received positive feedback on the EP "7M04216-Financial Law", "7M04207-Civil Law".

<https://drive.google.com/drive/folders/1RZEA4WA4-5mGvaDimppv9OBz1xCOLxTe?usp=sharing>

[https://drive.google.com/drive/folders/1IJufCQdVAk6rwJ\\_TYOTqLuhnpdcf4Q5](https://drive.google.com/drive/folders/1IJufCQdVAk6rwJ_TYOTqLuhnpdcf4Q5)

The Commission was shown examples of the use of innovative approaches to teaching and learning within the framework of accredited educational institutions. As an example, the annual 51st International Scientific and Methodological conference was demonstrated: "Approaches to the assessment of expected learning outcomes in educational programs and academic disciplines in the context of a competence-based approach", which developed recommendations for the introduction of new innovative methods in the EP and in the training process <https://www.kaznu.kz/ru/3/news/one/24118/>.

Interactive and game technologies, problem-based, advanced, student-oriented, individual, group training, information technologies and many others are used in the implementation of accredited educational programs. Information resources are used in lectures, game methods, political discussions, focus group work, analysis of international documents, work with media materials, etc. are used in seminars. Much attention is paid to the development of skills for the correct selection and analysis of information sources, mutual exchange of opinions on problematic issues, reasoned presentation of their position and other skills necessary for graduates of these specialties. Such methods as case studies, brainstorming, debates and discussions are introduced into the training. All documents related to the educational process are published on the KazNU website. Students have their own password and login to work in the Univer system.

Teachers of the Faculty of Law are registered in the Scopus Database, and also have a Scopus ID. The correctness of profile entries is checked annually by the Department of Science and the Deputy Dean for Scientific and Innovative Activities. The adjustment is carried out by each teacher personally. The learning process is carried out in three languages, using the latest educational technologies. Regardless of the form of study, undergraduates have the opportunity to receive various types of scholarships. Undergraduates have the opportunity to engage in scientific activities within the framework of scientific schools and research topics funded by the Ministry of Education and Science of the Republic of Kazakhstan.

When developing an educational program and during its implementation, connections with internal and external stakeholders are taken into account on an ongoing basis. The internal stakeholders of the educational program are four departments of the Faculty of Law: Theory and History of State and Law, Constitutional and Administrative Law; Civil Law and Civil Procedure, Labor Law; Customs, Financial and Environmental Law; Criminal Law, Criminal Procedure and Criminalistics. When organizing the educational process, taking into account the internal interests of stakeholders, a modular system is taken into account, which plays an important role in individualizing the educational trajectory of a graduate student.

External stakeholders are employers, graduates of the educational program with whom constant communication is maintained, seminars, round tables are held to improve the quality of the implementation of the EP.

The Commission found that the graduating departments in the implementation of the EP "7M04216-Financial Law", "7M04207-Civil Law" take certain measures to identify and reduce

potential risks. Potential risks are identified by analyzing the educational programs of other universities for the presence of similar EP and their competitiveness, as well as analyzing the labor market for the demand of specialists in these areas. It was demonstrated that in order to reduce risks, the development plan of the EP "7M04216-Financial Law", "7M04207-Civil Law" includes measures aimed at eliminating (reducing) risks: the introduction of more effective forms of career guidance; the formation of a positive image of the EP (through the release of highly qualified specialists, the introduction of research results, etc.); analysis of the labor market and the demand for specialists; improving the efficiency of PR services (media appearances); implementation of a set of measures aimed at maintaining the contingent (psychological support of students during the training period, increasing the number of university grants, individualization of training, motivation to continue training, etc.).

In order to reduce risks, the activities of teaching staff are being intensified to develop teaching materials in the state language and introduce electronic educational publications into the educational process, work is being improved to improve the qualifications of teaching staff in research institutes and universities abroad for the implementation of academic mobility; career guidance activities are also planned and carried out annually. For example, open days are regularly organized, in which graduate students of law faculties take part, where presentations of master's degree educational programs are held, including the Civil Law and Financial Law EP. Graduates of the Master's degree program attend a job fair for subsequent employment, where employers tell about their open vacancies and career opportunities to undergraduates.

Changes in the management of the EP under consideration, taking into account the experience of working in the conditions of the Covid-19 epidemic, were also reflected in the norms on the conduct of final certification in the form of an exam. For example, a form of final control in the online format is provided.

### ***Analytical part***

The graduating departments regularly monitor the implementation of the EP Development Plan, assess the achievement of learning goals, compliance with the needs of students, employers and society. Based on these measures, decisions are made aimed at continuous improvement of the EP. The high level of employment of students in accredited educational programs testifies to the effectiveness of work on the study of the labor market, the needs of employers and graduates, and the feedback system with interested parties.

The accredited educational programs include academic disciplines taking into account the requirements of employers at the national level, as well as the wishes of students, interested persons, and representatives of business communities. The active involvement of stakeholders in the implementation of the EP was also confirmed during the interview. The uniqueness of the EP "Civil Law" and EP "Financial Law" lies in the training of practice-oriented lawyers in the field of civil and financial law who possess practical skills to resolve legal issues at the national level.

The uniqueness of accredited programs is confirmed by 100% of the result of employment of graduates of the EP. But at the same time, the members of the commission may note that such a high result of graduates' employment does not mean that there is no need for continuous improvement of EP and in-depth analysis of possible risks associated with their implementation. The documents submitted by the Commission showed that not all possible risks were reflected in the implementation of these EP, it was not demonstrated what risks the EP management had already faced and how it effectively resolved them.

Also, in the course of the direct work of the EEC, it was confirmed that the mechanism for coordinating the activities of all persons involved in the development and management of the EP is implemented through the Univer system, which is successfully implemented at Al-Farabi University. Students have the opportunity to evaluate the quality of accredited programs in real time.

Reviews confirming the expertise of the Civil Law and Financial Law EP, as well as minutes of meetings of collegial bodies, which confirmed the participation of students, teaching staff and

other interested persons in the process of their development and implementation, were studied. The Commission also found that there is interaction between teaching staff, students and employers in the development of curricula within the framework of the Civil Law and Financial Law, interaction with experts has a positive effect on the quality of this EP. But at the same time, speaking about the development plans of the EP, it is necessary to systematize the activities to identify and implement innovative proposals received from teaching staff, employers and students, so that it does not have a chaotic character.

✓ ***Strengths/Best practices in Civil Law and Financial Law:***

✓ The management of the EP organized effective work on the study of the labor market, the needs of employers and graduates, a feedback system with interested parties, the result of which is 100% employment of graduates of the Civil Law and Financial Law.

✓ The management of the EP ensures the participation of representatives of interested persons, from among employers, teaching staff, students, as part of the collegial management bodies of the EP.

***Recommendations for the EP "Civil Law" and "Financial Law":***

- To finalize the intra-university system for managing possible risks to which accredited EP are exposed, containing monitoring criteria and ways to prevent such risks. Eliminate the formality in the designation of risks and provide for possible ways to overcome risks. The system should be updated annually, taking into account the emerging changes in socio-economic, political and, for example, epidemiological situations. Term: 01.09.2023

***Conclusions of the EEC by criteria:***

**According to the standard "Educational Program Management", the educational programs "Civil Law" and "Financial Law" have 16 satisfactory positions and 1 position implies improvement.**

**6.2. The standard "Information management and reporting"**

✓ *The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software.*

✓ *The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.*

✓ *The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness.*

✓ *The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, and top management.*

✓ *The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision.*

✓ *The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.*

✓ *The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution.*

✓  *The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings.*

✓ *The university should evaluate the effectiveness and efficiency of its activities in the context of the EP.*

✓ *The information collected and analyzed by the university within the framework of the EP should take into account:*

✓ *key performance indicators;*

✓ *dynamics of the contingent of students in the context of forms and types;*

✓ *academic performance, student achievements and expulsion;*

✓ *satisfaction of students with the implementation of the EP and the quality of education at the university;*

✓ *availability of educational resources and support systems for students;*

✓ *employment and career growth of graduates.*

✓ *Students, teaching staff and staff must document their consent to the processing of personal data.*

✓ *The management of the EP should help to provide the necessary information in the relevant fields of sciences.*

***The evidentiary part***

The corporate information and educational environment provides a high degree of automation of information management processes. Information systems have been introduced, both of their own design and commercial products. The Commission confirms that all the necessary information is posted on the university's website. Each department presents its information on the university's website. Here, information about the events taking place in Kazakh, Russian, and English is provided for the student [https://www.kaznu.kz/ru/357/page/%20Departments/Law\\_Faculty](https://www.kaznu.kz/ru/357/page/%20Departments/Law_Faculty).

The Commission was shown the information systems on the basis of which the management of accredited EP takes place:

- The educational process management system based on the product "Information and software complex "Univer 2.0"" solves the main problems associated with the educational process (Personal accounts of the student\Teacher, Electronic schedule, Electronic statements, Electronic journal, Electronic testing, Questionnaire, Access to an electronic library, etc.).

- The educational process management system based on the MOODLE SDO product – solves the issue of providing students with full-fledged interactive digital resources in the format of electronic courses with all the necessary material for mastering the program, including full-fledged interaction of the student with the teacher in online mode.

- Information and educational systems for the implementation of OPEN KazNU DOT - provide students with the opportunity to choose an alternative form of studying the discipline, if necessary, to study on a flexible schedule or, if desired, to study the discipline within the online course of another teacher of al-Farabi KazNU, another university of Kazakhstan and the world.

- Electronic document management system – Salem office solves the problem of centralized management, coordination, archiving of documents.

- The system of collecting, analyzing and sending mandatory strict reporting to the Ministry of Education and Science of the Republic of Kazakhstan (ESUVO) – solves the problem of centralized collection of all necessary information, accumulation and weekly sending via API to the ESUVO system

- The system of collecting and sending data for the Onai transport card - solves the problem of centralized collection of all necessary information and sending to the transport holding. Control, tracking of applications and issuance of the cards themselves

"Univer 2.0" provides complete information about the learning process of each undergraduate for the entire period. Records of progress in all disciplines, GPA are kept, orders and announcements are placed. Information is provided on each undergraduate and teacher with a search system, reports on various criteria. Not only employees and undergraduates, but also parents of students have access to "Univer 2.0" and all the information posted on the portal. There is a service center for students, undergraduates "Keremet", which operates on the principle of "one window".

The achievement of the planned learning outcomes by each student is traced through the transcript of each student ([https://drive.google.com/file/d/19hj1jChDRnCC-L71Nwk4SDA8ZKzA3zDS/view?usp=share link](https://drive.google.com/file/d/19hj1jChDRnCC-L71Nwk4SDA8ZKzA3zDS/view?usp=share_link) <https://drive.google.com/drive/folders/1C0Fiq5x5mYvegqphTQMBdZ8RIU6obeip?usp=sharing> ).

The Commission was shown a system for monitoring educational activities, including several types of research, the results of which are used to analyze educational activities and develop measures to adjust and improve the organization of the scientific and educational process at the university:

- 1) the questionnaire "Teacher through the eyes of students" is conducted annually following the results of the autumn and spring semester;

- 2) questionnaire "Evaluation of the effectiveness of courses" – conducted at the end of the course;

3) the sociological survey of graduates of al-Farabi Kazakh National University "Support your Alma Mater" is conducted annually;

4) the questionnaire "Assessment of student satisfaction" based on the methodology of QS University Rankings Methodology (Student Satisfaction) – is conducted annually;

5) the survey of teachers "Teacher through the eyes of colleagues" is conducted annually;

6) the survey "Curator-adviser through the eyes of students" is conducted annually;

7) the questionnaire "Social adaptation of first-year students" is conducted annually.

<https://docs.google.com/document/d/17qwCNyQ6yniyWnqg2nIWSkPmKVUhR4fd/edit?usp=sharing&oid=102500372265835746242&rtpof=true&sd=true>).

The Commission was shown the educational program management system, which includes: 1) management of the working curriculum based on modular training (annual update); 2) schedule management (taking into account the working curriculum and individual educational trajectories of students); 3) management of teams and project groups of teachers based on the common values of Al-Farabi Kazakh National University and networking in the exchange of resources (annual update of the UMKD (UMP), syllabuses and their placement in the "Univer" and "SDO MOODLE" systems).

The managers of the EP are responsible for the information provided for posting on the program website. The information is updated annually, the professional data of the teaching staff (education, experience and areas of scientific activity, information on professional development, etc.) are posted.

Master's degree students conduct document flow through corporate mail. Information is protected at several levels. First of all, mandatory protection against viruses/Trojans and other malicious programs through the NODESET 32 EndPointSecurity Antivirus Software. Antivirus software is installed on all critical nodes/servers, as well as on end-user computers. Data on the current situation is sent to the central ESET server, where it is possible to monitor all computers connected to the system for virus phenomena. License for NODESET 32 EndPointSecurity antivirus software.

Secondly, all information is divided into public and personal \ personalized, accessible only after entering a username and password. For example, the information on the official website is publicly available, open to all Internet users. Information on the educational portal about grades, schedules and other personal information of the student is available to the student himself after entering an individual login and password in his personal account.

Third of all, all information databases are backed up on separate hard drives to ensure fault tolerance (RAID), and on a daily and weekly basis, depending on the criticality of the data, backups are performed on separate hard drives.

The main objects of protection are the employees' workstations; the LAN server; confidential information (documents); the rector's office, offices with confidential documentation. Information channels of feedback of staff and students with the management of the university (meetings, meetings and meetings of Councils) have been formed and are functioning. The information received through all feedback channels is analyzed and used to correct and improve the university's policy, strategy and development plans.

Career guidance work with the administration of all levels is being improved; explanatory work is being carried out on the need to train and hire people with professional knowledge; selection is being carried out from among young teachers in order to send them to doctoral studies; work is being intensified to improve the practical component of future specialists in accordance with the requirements of the labor market. All teaching staff have 100% computer literacy and actively use information technologies in the educational process.

Information about the activities of the EP is covered on the university's website ([https://welcome.kaznu.kz/ru/education\\_programs/magistracy/speciality/1589](https://welcome.kaznu.kz/ru/education_programs/magistracy/speciality/1589)), in social networks, on the pages of the university newspaper "Qazaq universiteti", in speeches of the management and teaching staff in the media, etc.



The main scientific databases to which the university provides access to students of EP and teaching staff are: Elsevier; ScienceDirect; Scopus; Springer; SpringerLink; Electronic library system "Yurayt"; Electronic library system "Lan", Electronic library "Epigraph", Wiley Online Library, IPRbooks.

### ***Analytical part***

The Commission notes that information management and reporting at the university meet the highest requirements. The educational process management system based on the product "Information and Software complex "Univer 2.0", implemented and updated at the university since 2012, and other electronic resources allow you to solve all issues related to the educational process, and fully allow you to build effective professional communication of administrative staff, university teaching staff and students.

During the visit to the departments for accredited programs, RUPs, catalogs of elective disciplines of accredited EP, individual plans of teaching staff and portfolios of undergraduates were demonstrated, which indicate a high level of organization of educational activities and the quality of educational resources in the Civil Law and Financial Law EP. The Commission notes that the departments have a system of regular reporting. The analysis and report on the implementation of the development plans of the Faculty of Law is considered at the meetings of the departments, as well as in the annual reports of the departments, which are heard at the meetings of the Academic Council of the Faculty of Law.

The management of the EP provides a revision of the content and structure of the EP "Civil Law" and the EP "Financial Law" taking into account changes in the labor market, the requirements of employers and the social request of society. This process is carried out by introducing elective disciplines into the educational process, reflecting the latest achievements of science, market requirements and recommendations of employers. The Commission also received confirmation that the results of sociological surveys are used to improve the EP under consideration.

Nevertheless, the commission may note that the management of accredited EP should more promptly update information on the results of the implementation of the EP on the corporate portal of the university, it is also necessary to intensify activities on the development of video lectures, MOOS and other teachers on the EP "Civil Law" and EP "Financial Law".

### ***Strengths/Best practices in Civil Law and Financial Law:***

- ✓ EP "Civil Law" and EP "Financial Law" have a high-quality educational environment, comfortable conditions for students and teaching staff.
- ✓ "Univer 2.0 Information and Software Complex" and other electronic resources make it possible to effectively solve all issues related to the educational process and fully build professional communication between administrative staff, university teaching staff and students at a high level.

### ***Recommendations for the EP "Civil Law" and "Financial Law":***

- Update information on the results of the implementation of the Civil Law and Financial Law EP, making it relevant for potential students. Due date: September 01, 2023.
- Increase the number of academic disciplines on which video lectures and MOOCs have been developed for public access. Due date: September 01, 2024.

### ***Conclusions of the EEC by criteria:***

**According to the Information Management and Reporting standard, the educational programs "Civil Law" and "Financial Law" have 1 strong side and 16 satisfactory positions.**

### 6.3. The standard "Development and approval of the educational program"

- ✓ *The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level.*
- ✓ *The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.*
- ✓ *The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes.*
- ✓ *The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities.*
- ✓ *The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.*
- ✓ *The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate.*
- ✓ *The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies).*
- ✓ *The management of the EP must demonstrate the conduct of external examinations of the EP.*
- ✓ *The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.*
- ✓ *The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/ international).*
- ✓ *An important factor is the possibility of preparing students for professional certification.*
- ✓ *An important factor is the availability of joint(s) and/or double-degree EP with foreign universities.*

#### ***The evidentiary part***

The Commission can state that the Civil Law and Financial Law have been developed in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan on the principle of modular training within groups of educational programs according to the Classifier of training areas with higher and postgraduate education of the Republic of Kazakhstan. The OEP development system consists of the following procedures: appointment of a commission on curricula and programs by order of the Dean's office and by order of the university; preparation of a working curriculum at the department and its discussion with the participation of academic experts, employers, students; preparation of a set of EP documents (RUP, QED, EP passport) [https://drive.google.com/drive/folders/1ga8tGawX6e6\\_-68RyesazhOi2s7Qauuu?usp=sharing](https://drive.google.com/drive/folders/1ga8tGawX6e6_-68RyesazhOi2s7Qauuu?usp=sharing); [https://drive.google.com/drive/folders/1T9UGvcdzKm\\_ffY93X-a3xxrISo2s8o33?usp=sharing](https://drive.google.com/drive/folders/1T9UGvcdzKm_ffY93X-a3xxrISo2s8o33?usp=sharing); review of the EP by external reviewers <https://drive.google.com/drive/folders/1qr37qoZng7Xqw5FSqEwBJ2FFEvig3Ya0?usp=sharing>; consideration of the EP at a meeting of the faculty's UMC; approval at the faculty Council, at a meeting of the Academic Council (<http://esuvo.platonus.kz/#/university-info>); updating (development) of OEP, UMKD, (<http://esuvo.platonus.kz/#/university-info>); formation of individual curricula.

It was found that the content, form and functions of educational procedures and their interaction are regulated and accompanied by a system of internal educational and methodological documentation as part of the Academic Policy of the University (Approved by the Academic Council of Al-Farabi Kazakh National University, 2019/2020). The quality issues of the EP at the meetings of the department are discussed as necessary, but at least once a semester. The meetings of the department are formalized by protocols. The report on the work of the department on EP is submitted for consideration by the Academic Council of the faculty. EP in accordance with the established procedure undergo external examination and are included in the national Register of educational programs, have a single approval procedure, including their sequential consideration: the decision of the Quality Committee of the faculty; the decision of the Academic Council of the Faculty; approval by the Methodological Work Service of the University; approval by the Academic Committee; approval by the Academic Council of the University.

The Commission may note that professors of leading universities of the country and abroad in this field are involved in conducting an external examination of Financial Law and Civil Law. Grounds for an unscheduled revision of the EP: conducting an internal assessment of the quality of the effectiveness of educational programs based on reliable facts; determining the degree of compliance of educational programs with the needs of the labor market; developing recommendations for improving educational programs.

The Commission was shown new disciplines proposed by employers included in the Catalog of elective disciplines.

<https://drive.google.com/drive/folders/1FwWwDOgCOiRsnFS18CFaWGVCUsIZh60Y?usp=sharing>

The Commission was presented with agreements with employers on the provision of internship places for students under accredited EP. For example, a Memorandum of cooperation between the Al-Farabi Kazakh National University and the Academy of Law Enforcement Agencies under the Prosecutor General's Office of the Republic of Kazakhstan. (<https://www.kaznu.kz/RU/18288/news/one/11224/>); Memorandum of cooperation between Al-Farabi Kazakh National University and the Ministry of Internal Affairs of the Republic of Kazakhstan in the field of personnel training. Educational programs are uploaded in the register of Educational institutions (<http://esuvo.platonus.kz/#/university-info>); on the university's website (<https://www.kaznu.kz/ru/17998/page/>).

The departments also monitor changes in the needs of society and the professional environment according to EP 7M04216-Financial Law, 7M04207-Civil Law

[https://drive.google.com/drive/folders/1ga8tGAwX6e6\\_-68RyesazhOi2s7Qauuu?usp=sharing](https://drive.google.com/drive/folders/1ga8tGAwX6e6_-68RyesazhOi2s7Qauuu?usp=sharing)

([https://docs.google.com/document/d/1\\_ZSyoQlzydrUPvwlKdPv7iTQoyDWQeL/edit?usp=sharing&oid=102500372265835746242&rtfpof=true&sd=true](https://docs.google.com/document/d/1_ZSyoQlzydrUPvwlKdPv7iTQoyDWQeL/edit?usp=sharing&oid=102500372265835746242&rtfpof=true&sd=true)).

The Department of Civil Law and Civil Procedure, Labor Law has a two-degree program of German international Commercial Law since 2018. Al-Farabi Kazakh National University and the University of Applied Sciences, Technology, Business and Design (Wismar, Federal Republic of Germany) signed an agreement on July 12, 2018 on the creation of two joint educational programs with the awarding of two degrees. The educational programs of both universities are implemented as independent educational programs. Training for undergraduates of Al-Farabi Kazakh National University at the University of Wismara is carried out within the framework of the training of economic lawyers in the specialty "German and international commercial law". Separate educational modules of this program are used in the curriculum of the EP "Civil Law" and EP "Financial Law". The Commission is shown plans for the development of joint EP on financial law with foreign partners. Negotiations are currently underway with Riga Technical University (Republic of Latvia) and Akdeniz University (Turkey) on the development of a two-degree EP "Financial Law".

The main practice bases are published on the KazNU website. <https://www.kaznu.kz/ru/11628/page/>.

Internship agreements and internship reports are reflected in the following link s.

[https://drive.google.com/drive/folders/1YR\\_zbMX8mMAq3jO\\_qq2Jw4Q-rYGoEP1f?usp=sharing](https://drive.google.com/drive/folders/1YR_zbMX8mMAq3jO_qq2Jw4Q-rYGoEP1f?usp=sharing)

<https://drive.google.com/drive/folders/1gQtggISEJ1YnZs5H10N1jcqiHMKQ8hQB?usp=sharing>

[https://drive.google.com/drive/folders/16L-Qdg\\_kWjLNtFOzGM-DtDJmdUR9w11A?usp=sharing](https://drive.google.com/drive/folders/16L-Qdg_kWjLNtFOzGM-DtDJmdUR9w11A?usp=sharing)

<https://drive.google.com/file/d/1cn7exUoA6f7AFNSHtcudYWTLaMCnUq5S/view>

Having studied the portfolio of students, the commission confirms that the formation of individual educational trajectories of the student is carried out with the help of an adviser for each academic year on the basis of the SES RK, EP and QED. After the choice of elective disciplines by students, the IUP of the master's student is compiled. The student's independent work is divided into two parts: independent work, which is performed under the guidance of a teacher (SRMP, SRM), and the part that is performed completely independently.

### ***Analytical part***

The Commission was presented with evidence that internal expertise is carried out with the involvement of leading teachers and heads of structural divisions of the university, external

expertise – with the participation of representatives of reputable employers of the Republic of Kazakhstan, leading partner universities, including foreign ones. The Commission notes the positive practice of reviewing EP by leading universities of the Republic of Kazakhstan, this practice demonstrates the high quality of accredited EP. During interviews with employers, the members of the EEC received confirmation of the participation of employers in the development of accredited EP and their improvement.

The Commission studied a set of documents on the students' practices, the members of the EEC visited the practice institutions and came to the conclusion that the practices are held in accordance with the curriculum of the EP. The practice institutions expressed mutual interest in cooperation with Al-Farabi Kazakh National University for the training of masters in Financial Law and Civil Law.

The materials presented to the members of the Commission indicate that the graduating departments have two-degree programs, the educational modules of which are used in the process of training in the EP "Financial Law" and the EP "Civil Law". Practical activities are being carried out to develop a joint EP on financial law with foreign partners. However, such work is not carried out with the leading universities of the Republic of Kazakhstan.

The uniqueness of accredited programs has been confirmed at the regional and national level, but the commission, based on the fact of the absence of foreign students, may note the insufficiency of its positioning in the international market of educational services.

***Strengths/Best practices in Civil Law and Financial Law:***

Students, teaching staff and other stakeholders, including foreign colleagues, take an active part in the development of the Financial Law and Civil Law EP and ensuring the quality of their implementation.

***Recommendations for the EP "Civil Law" and "Financial Law":***

- To include in the program of the development of the OEP measures for the positioning of accredited OEPS in the international market of educational services and to provide measures to attract foreign students to these OEPS. Quantitative indicators for attracting foreign students should be indicated in the development program of the educational institution. Due date: October 01, 2023

- To develop a two-degree program with one of the leading universities of the Republic of Kazakhstan for the EP "Civil Law". Due date: July 01, 2024

***Conclusions of the EEC by criteria:***

**According to the standard "Development and approval of the educational program", the educational programs "Civil Law" and "Financial Law" have 11 satisfactory positions and 1 position implies improvement.**

**6.4. The standard "Continuous monitoring and periodic evaluation of educational programs"**

✓ The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society.

✓ The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP.

✓ Monitoring and periodic evaluation of the EP should consider:

✓ the content of the program in the context of the latest achievements of science and technology in a particular discipline;

✓ changes in the needs of society and the professional environment;

✓ workload, academic performance and graduation of students;

✓ effectiveness of student assessment procedures;

✓ needs and degree of satisfaction of students;

✓ compliance of the educational environment and the activities of support services with the goals of the EP.

✓ The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP.

✓ □ Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, and development of the EP as a whole.

### ***The evidentiary part***

The Commission notes that in order to continuously improve educational programs, they are monitored for achieving their goals and meeting the needs of students and society. Monitoring in order to ensure effective implementation and creation of a favorable learning environment is carried out through reports, reports of deans, deputy deans, chairmen of methodological councils of faculties at meetings of collegial bodies. The quality assurance system of EP "Financial Law" and EP "Civil Law" is based on European Standards and Directives of the European Association for Quality Assurance in Higher Education of Higher Education (enqa).

<https://www.kaznu.kz/ru/18647/page> /, <https://www.kaznu.kz/ru/23366/page> /, <https://www.kaznu.kz/ru/18649/page/>

The Commission was provided with materials on the procedure "Monitoring of training sessions" (hereinafter referred to as the Procedure or ABOUT the TREASURY), through which monitoring of training sessions is carried out. Mon-Torin, teaching classes that are conducted and, if possible, modified, and online (if used for classes, the informal Educational center Moodle, MOOCS.KZ, EPEN.KAZNU.KZ, STREAMING on YOUTUBE, ZOOM, SKYPE, Univer, etc.). Thus, the appearance of inconsistency manifests itself in the form of iotocyclization, on the realization that someone is ready for action. inconsistency of educational experience. (<https://drive.google.com/file/d/1OgfF8LAuFrr-yx4uFQd1VHxH-H7puvkB/view?usp=sharing> ).

When monitoring and reviewing the EP, the opinion of the teaching staff of the department and the faculty as a whole is taken into account. At the meetings of the department and the Academic Council of the Faculty, the results of the monitoring of the EP, the need for its revision and amendments to the EP are discussed. In addition, the university annually hosts methodological conferences, round tables on the organization and improvement of the educational process, which are attended by teaching staff. For example, the scientific and methodological developments of the teaching staff of the Departments of Customs, Financial and Environmental Law, the Department of Civil Law and Civil Procedure, Labor Law were reflected in the disciplines of the EP "7M04216-Financial Law", "7M04207 - Civil Law" that can be assessed as the introduction of individual innovative proposals

<https://www.kaznu.kz/ru/16901/page> /, <https://pps.kaznu.kz/2/Main/ChairPublications/113/0/>.

One of the tools for monitoring the satisfaction of the needs of undergraduates is the questionnaire "Assessment of student satisfaction". The questionnaire was updated taking into account the methodology of the best universities in the world according to the methodology rating (student satisfaction) and introduced into the university's information system in 2018. It contains two criteria: overall satisfaction, including an assessment of the campus, social problems, etc. and satisfaction with teaching and learning. (<https://docs.google.com/document/d/17qwCNyQ6yniyWnqg2nIWSkPmKVUhR4fd/edit?usp=sharing&oid=102500372265835746242&rtpof=true&sd=true> ).

The evidence of the participation of students, employers and other stakeholders in the revision of the EP "Financial Law", EP "Civil Law" are the minutes of the meetings of the Department and the Association of graduates of the EP, which were provided to the members of the EEC.

The participation of external stakeholders in the procedure for revising the EP is regulated in the documents "Educational Program Development Plan", which were also demonstrated to the members of the EEC. External stakeholders provide official feedback, manage the practice, and preside over the final certification of graduates. The results of these procedures are aimed at improving the EP.

When monitoring and reviewing the EP "Financial Law" and EP "Civil Law", the opinion of the teaching staff of the department and the faculty as a whole is taken into account. At the meetings of the department and the academic Council of the faculty, the results of the monitoring

of the EP, the need for their revision and amendments to the EP are discussed.

The tasks of modernization of accredited EP correspond to the basic principles of the academic policy of Al-Farabi Kazakh National University. The main task is to ensure successful employment in the specialty of university graduates within one year after graduation; to promote the development of teaching staff through the implementation of related professional development and retraining programs; to promote the development of education and science through the formation of a scientific and educational environment favorable for the creation and dissemination of innovations in the field of professional training; promotion of educational programs of Al-Farabi Kazakh National University in international rankings by subject areas.

The Commission was shown the professional ties of the departments with foreign universities, which allow for research internships abroad in international organizations and companies. As security measures in the company: Mammoth, a leader in customs control, BOMCA Border Management Program in Central Asia, GRATA international law firm, A1 petrol Pipe engineering company, Angels Niko Advisory, customs representative.  
<https://www.kaznu.kz/ru/19353/page/>.

### ***Analytical part***

The Commission notes the existence of a systematic approach to monitoring the educational programs under consideration. An assessment of their effectiveness is being carried out, a revision of the policy in the field of quality assurance of educational programs based on information management is being carried out, depending on changing conditions in the labor market. In connection with the changing socio-economic integration, information and intellectual demands, a systematic assessment of the effectiveness of the goals and objectives of the EP is carried out during the entire period of training of masters. The effectiveness of the EP goal is systematically evaluated at scheduled meetings of departments.

The Commission believes that the periodic questionnaire "Student Satisfaction Assessment" conducted online allows to effectively identify problematic aspects arising during the implementation of the Financial Law and Civil Law EP and make prompt decisions to eliminate them. At the same time, it is noted that various interested groups – participants in educational relations, in particular employers, are not very informative about the results of online survey procedures in order to make certain organizational and (or) managerial decisions. During the interview with employers, the desire was expressed to place on the official pages of the departments implementing accredited educational programs, summary generalized information on the results of questionnaires of masters and teaching staff.

Interviews conducted during the visit confirmed the participation of employers in assessing the effectiveness of the implementation of the EP. We can state a multi-level approach to assessing the quality of educational programs.

The members of the commission were presented with documents demonstrating the monitoring of the results of professional practices. "The information and software complex "Univer 2.0", used at the university, allows you to track the effectiveness of master's internships both on the part of the masters themselves and on the part of employers.

At the meetings of the departments, issues of improving the effectiveness of professional practices are discussed.

### ***Strengths/Best practices in Civil Law and Financial Law:***

- ✓ According to the EP "Financial Law" and EP "Civil Law", there is periodic monitoring of their quality based on online questionnaires of masters and teachers.
- ✓ The development plans of the EP "Financial Law" and EP "Civil Law" are aimed at their improvement and updated on the basis of feedback from teachers, students and employers.

### ***Recommendations for the EP "Civil Law" and "Financial Law":***

- To reflect the results of the online survey of masters, teachers on the website of the departments implementing EP "Financial Law" and EP "Civil Law". Due date: September 1, 2023.

***Conclusions of the EEC by criteria:***

**According to the standard "Continuous monitoring and periodic evaluation of educational programs", the educational programs "Civil Law" and "Financial Law" have 10 satisfactory positions**

**6.5. The standard "Student-centered learning, teaching and assessment of academic performance"**

✓ *The management of the EP should provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level.*

✓ *The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.*

✓ *An important factor is the availability of own research in the field of methods of teaching the disciplines of the EP.*

✓ *The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP.*

✓ *The university must ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of the EP training, the publication of criteria and evaluation methods in advance.*

✓ *Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area.*

✓ *The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes.*

✓ *The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.*

✓ *The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.*

***The evidentiary part***

The Commission notes that the implementation of the EP in the specialties "7M04216-Financial Law", "7M04207-Civil Law" is carried out in accordance with the principle of student-centered learning and is aimed at the comprehensive development of students taking into account their needs.

It was demonstrated that upon admission to the university, each student has access to the guide-book in electronic form, which is posted on the official website and the information and educational portal of the University, information stands of faculties in Kazakh, Russian or English. <https://www.kaznu.kz/ru/20484/page/>

[https://www.kaznu.kz/ru/education\\_programs/magistracy/speciality/1589](https://www.kaznu.kz/ru/education_programs/magistracy/speciality/1589)

[https://www.kaznu.kz/ru/education\\_programs/magistracy/speciality/1597](https://www.kaznu.kz/ru/education_programs/magistracy/speciality/1597)

An important role in the educational and socio-educational process, the formation of an individual educational strategy by students belongs to the advisors. The rights and obligations of advisors are defined by the internal Regulations on the adviser <https://www.kaznu.kz/ru/9941/page/>. Until the moment of choosing a discipline, the student is provided with information about the goals and expected learning outcomes, a catalog of academic disciplines, the teacher offers a video presentation on the presented disciplines and the whole process is controlled by an adviser. [https://drive.google.com/drive/folders/1g2\\_McuYZFEIONncx1IYtFxFxZYmpdKhqZz](https://drive.google.com/drive/folders/1g2_McuYZFEIONncx1IYtFxFxZYmpdKhqZz)

Each adviser is assigned a certain number of students, which is determined by the Registrar's office. After securing the students, the adviser switches to an individual mode of working with them.

The Commission was shown that each student has his own personal account with unified authorization data in the Univer system, which is organized in such a way that allows for maximum availability of information and services online.

Undergraduates of EP "Financial Law", EP "Civil Law" can study under the academic mobility program. Examples of studies at the University of Kiel (Kiel, Germany), Istanbul University (Istanbul, Turkey), Baku State University (Baku, Azerbaijan), Wismar University are demonstrated.

([https://drive.google.com/drive/folders/1qk4dmPmbPDy9fP0Bo\\_xrEFG1qAB53wlc?usp=sharing](https://drive.google.com/drive/folders/1qk4dmPmbPDy9fP0Bo_xrEFG1qAB53wlc?usp=sharing) ).

When forming an educational trajectory, modules of elective disciplines (elective disciplines) are presented in the curricula of the EP, which allows masters to independently, under the guidance of an adviser, choose the disciplines of interest and thereby determine the learning trajectory. This selection is carried out annually during the "sample week" in accordance with the schedule.

Teaching staff in the Financial Law and Civil Law are constantly being trained. In the 2022-2023 academic year, 12 people improved their qualifications in the Financial Law EP, and 34 people improved their qualifications in the Civil Law EP. <https://drive.google.com/drive/folders/1C8GYMxmKGz2Jp-lo7MboZziHMZEO1gu?usp=sharing>

It was demonstrated that the teaching staff also takes advanced training courses on the basis of an agreement with the international BOMKA program, to which both the management and teachers of the department are invited, where the latest customs standards and WTO standards are analyzed. Zhatkanbayeva A.E., Aidarkhanova K.N., Kalymbek B., Zabikh Sh.A., Ermukhametova S.R., Abikenov A.A. and others have received international certificates of advanced training over the past year.

The Commission was presented with a Mentoring School, which is organized for young teachers of KazNU and allows for training in developed and approved methods, as well as provides scientific continuity. Webinars on the study of educational IT systems of the university and the specifics of teaching on educational platforms of KazNU are organized for young teaching staff, as well as teaching staff who are accepted to KazNU for the first time.

The Commission was presented with a practice-oriented approach to the training of masters. In general, the share of practical teachers in the Financial Law EP is 20%, the Civil Law EP is 25%.

([https://drive.google.com/file/d/1sxfhRviinJ1u4bU0bPuGHRXxY1wyb4NX/view?usp=share\\_link](https://drive.google.com/file/d/1sxfhRviinJ1u4bU0bPuGHRXxY1wyb4NX/view?usp=share_link) <https://drive.google.com/drive/folders/1VEQ-2th20KcsuFVPDiDM3pfOBg1rO3C1?usp=sharing> ).

The Commission was presented with tools that are used to receive feedback from students: University website <https://www.kaznu.kz/ru> ,

Instagram [https://instagram.com/kaznu.zan?utm\\_medium=cEPy\\_link](https://instagram.com/kaznu.zan?utm_medium=cEPy_link) , group chats of undergraduates in Whatsapp with advisors and the dean of the faculty, pages in social networks (Facebook, V Kontakte).

To promote employment, there is a Career and Professional Development Center, which ensures the involvement of employers in holding various events at the university in order to inform students and graduates of KazNU about employment opportunities and professional internships.

### ***Analytical part***

Accredited EP give masters the freedom to choose the disciplines listed in the QED and RUPa. The Commission may note the personal participation of each master in the formation of their individual curriculum, the involvement of advisors in the educational process, assisting them in choosing an educational trajectory. As a result of the implementation of the chosen educational trajectory, masters receive the necessary competencies.

The current monitoring of the progress of masters is carried out according to the approved schedule of training sessions. The curriculum of the discipline defines various types of ongoing monitoring of students' progress: oral survey, written control, combined control, presentation of homework, discussions, trainings, round tables, case studies, tests, etc. "The information and software complex "Univer 2.0" allows you to effectively build an individual learning trajectory.

The Commission received confirmation that new teaching methods are being introduced by teachers of departments based on the results of participation in advanced training programs, but, nevertheless, it is proposed to expand the participation of teachers in such programs, including in



leading Kazakhstani and foreign universities. In addition, the survey of masters showed the need for teachers to expand the use of innovative educational methods during classes, including distance education opportunities.

✓ ***Strengths/Best practices in Civil Law and Financial Law:***

✓ The university has created conditions for the implementation of student-centered training in Financial Law and Civil Law, and the personal participation of each master in the formation of his individual curriculum is ensured, including through the "Univer 2.0 Information and Software Package".

***Recommendations for the EP "Civil Law" and "Financial Law":***

- To improve the quality of accredited educational institutions, to expand the use of innovative educational methods by teachers during classes, including distance education opportunities, and to include information about the applied innovative teaching methods in the syllabuses of the disciplines of the Financial Law and Civil Law. Due date: September 1, 2023.

***Conclusions of the EEC by criteria:***

**According to the standard "Student-centered learning, teaching and assessment of academic performance", the educational programs "Civil Law" and "Financial Law" have 9 satisfactory positions and 1 position implies improvement.**

**6.6. The standard the "Students"**

- ✓ *The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion).*
- ✓ *The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students.*
- ✓ *The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education.*
- ✓ *The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training.*
- ✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities).*
- ✓ *An important factor is the availability of a support mechanism for gifted students.*
- ✓ *The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications.*
- ✓ *The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them.*
- ✓ *The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.*
- ✓ *The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant.*
- ✓ *The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*
- ✓ *An important factor is the presence of an active alumni association/association.*

***The evidentiary part***

During the visit of the EEC, it was found that the contingent of students is formed at the expense of the republican budget or the local budget, or funds received from the republican budget as part of targeted transfers, as well as tuition fees at the expense of citizens' own funds and other sources. On the website of KazNU, the regulations on the student of KazNU are published. This provision is discussed by groups of students together with advisors <https://www.kaznu.kz/ru/11509/page/>.

**The contingent of students for 2022-2023**

| EP name               | Number of students |
|-----------------------|--------------------|
| 7M04216-Financial Law | 11                 |
| 7M04207 – Civil Law   | 4                  |

The policy of forming a contingent of students includes professional orientation work during the year. City and district schools are assigned to each department of the university, "open Days" are held in which graduate students of law faculties take part, where presentations of master's degree educational programs are held, including the Civil Law and Financial Law EP. Information about the specialty is placed on the University's website, in social networks [https://www.instagram.com/p/CSt8jyXM5aS/?utm\\_medium=cEPy\\_link](https://www.instagram.com/p/CSt8jyXM5aS/?utm_medium=cEPy_link)

It was demonstrated to the Commission that the contingent formation policy is regulated by the "Regulations on the formation of the contingent of Students" and includes the order of contingent planning; student enrollment; contingent movement; student expulsions; provision of academic leave; monitoring and analysis <https://www.kaznu.kz/ru/20562/page/>

The "Code of Honor of Students" is fixed on the university's website <https://www.kaznu.kz/ru/23307/page/>.

Students in need of a dormitory are provided with places in the House of Young Scientists of the Al-Farabi Kazakh National University.

Master's portfolios confirm that academic mobility is carried out in the form of educational or scientific internships. The EP provides for the annual departure of undergraduates abroad in order to improve their skills, collect materials for scientific papers, and receive consultations from foreign scientists.

Undergraduates in the educational program "Financial Law", "Civil Law", have the opportunity to engage in research and preparation of master's theses on the basis of the Scientific Center "Legal Support for Innovative Development of Kazakhstan" of the Department of Civil Law and Civil Procedure, Labor Law.

The University ensures that its actions comply with the Lisbon Recognition Convention. The management of the EP provides an opportunity for external and internal mobility of students, there is a mechanism for recognizing the results of academic mobility of students, as well as the results of additional training.

The practice of undergraduates is an important direction in the educational process. Contracts and reports on the practice of EP – Financial Law, EP-Civil Law [https://drive.google.com/drive/folders/1YR\\_zbMX8mMAq3jO\\_qq2Jw4Q-rYGoEP1f?usp=sharing](https://drive.google.com/drive/folders/1YR_zbMX8mMAq3jO_qq2Jw4Q-rYGoEP1f?usp=sharing).

The educational program "7M04216 – Financial Law", "7M04207 – Civil Law" of the Master's degree in scientific and pedagogical direction includes two types of practices:

- pedagogical – in the organization of education;
- research – at the place of the dissertation.

The results of research and production practice are issued in the form of a written report, which is submitted to the commission at the graduating department.

Upon graduation, graduates who have successfully completed their studies are issued a state-issued diploma, an appendix to the diploma (transcript) of the state standard in three languages, indicating the results of training and the number of credits studied - Kazakh and ESTC. Graduates of bachelor's and Master's degree programs in addition to the diploma are given a European Diploma Supplement free of charge.

Graduates who currently work in the Constitutional Council, in the courts of the Supreme Court and local courts, in the Prosecutor's Office, the Ministry of Internal Affairs of the Republic of Kazakhstan, as well as in the Parliament and the Government of the Republic of Kazakhstan were demonstrated.

In order to support business and creative ties, exchange of information between graduates, students, undergraduates, the faculty has an Alumni Association. The Commission was shown the audience and laboratories equipped with the sponsorship of graduates of the university. The Alumni Association also provides sponsorship to low-income students and employment assistance.

The university has a mechanism for supporting gifted students. Teaching staff assist in the preparation of projects, scientific papers for competitions, the results of research work are

published in the collections of international, republican, regional scientific and practical conferences. The international scientific conference of students and young scientists "Farabi Alemi" is held annually in April. A collection is being published.

[https://drive.google.com/drive/folders/1K40E\\_WH18IOHFVHD6xpV1\\_IgpOCtafg5](https://drive.google.com/drive/folders/1K40E_WH18IOHFVHD6xpV1_IgpOCtafg5)

The university has created conditions for supporting gifted students by providing discounts, grants for training, and stimulating creative activity.

<https://welcome.kaznu.kz/content/files/pages/folder17976/%D0%9B%D1%8C%D0%B3%D0%BE%D1%82%D1%8B%202022-2023%20%D1%83%D1%87.%D0%B3%D0%BE%D0%B4.pdf>

It was demonstrated that the university has a Scientific and Practical Center "Inclusive Environment". A Coordinating Council for Inclusive Education has been established, which includes leading experts on inclusion from different universities of the republic. Distance learning technologies are used in the educational process of Al-Farabi Kazakh National University for people with disabilities.

### ***Analytical part***

The Commission, during a meeting with the masters and having studied the materials of the departments, received confirmation of the high degree of awareness of students both on the organization of the learning process and on the social and living conditions of life at the university. It can be stated that students are satisfied with the quality of education in the Financial Law, Civil Law.

The university has created conditions for the development of academic mobility, adopted relevant internal regulatory documents, but the potential of both incoming and outgoing mobility to the leading universities of the Republic of Kazakhstan is not fully realized.

The Commission may note the informal and productive activities of the Association of University Graduates. The sponsorship of the Alumni Association is clearly demonstrated in the equipment of classrooms and laboratories used in the process of training masters, and has a positive impact on the quality of training in accredited EP. Representatives of the Alumni Association are also actively involved in the process of improving the EP "Financial Law", EP "Civil Law".

The Commission notes a large number of master's practice places, constant monitoring of the process of students passing various types of practices in order to determine the degree of satisfaction with the internship process. The possibility of attracting practical lecturers from the state authorities of the Republic of Kazakhstan significantly improves the quality of training on accredited educational programs, makes training practice-oriented.

### ***✓ Strengths/Best practices in Civil Law and Financial Law:***

✓ The University has a productive University Alumni Association, which provides sponsorship both at the university, faculty and departments, and low-income students. Representatives of the Alumni Association are actively involved in improving the EP "Financial Law", EP "Civil Law".

✓ The university provides practice-oriented education in the master's degree program, with high-quality practice places, which guarantees a high degree of employment upon completion of training in accredited EP.

### ***Recommendations for the EP "Civil Law" and "Financial Law":***

- To develop activities for organizing incoming and outgoing mobility not only with foreign scientific and educational organizations, but also with leading universities of the Republic of Kazakhstan (internal mobility). It is advisable to include an indicator on the implementation of internal mobility in the development plan of accredited EPS. Due date: September 01, 2023.

### ***Conclusions of the EEC by criteria:***

**According to the "Students" standard, the educational programs "Civil Law" and**

**"Financial Law" have 2 strong positions and 10 satisfactory positions.**

### 6.7. The standard "Teaching staff"

- ✓ *The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff.*
- ✓ *The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university, the goals of the EP.*
- ✓ *The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.*
- ✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers.*
- ✓  *The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP.*
- ✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff.*
- ✓ *The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.).*
- ✓ *The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers.*
- ✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.*
- ✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

#### ***The evidentiary part***

It is established that the university has an objective and transparent personnel policy that ensures the professional competence of the entire teaching staff of the educational programs "Financial Law", "Civil Law". The training is conducted by teachers of four departments. The teaching staff is managed by the dean, the heads of the department and the deputy heads of the department for educational, methodological and educational work, as well as innovation and international relations. Each teacher has an individual work plan. At the same time, special attention is paid to scientific activities, the preparation of textbooks, and professional development.

The employee motivation system includes: a system of material incentives for employees in the form of assignment of additional payments to the official salary; encouragement of scientists based on the results of the rating; awarding diplomas and commendations to the top management of the university, city and region for achievements in the field of educational and scientific activities, community service and long-term conscientious work; material remuneration for anniversaries, treatment; a system of paid advising. For conducting classes in English, the teaching load is taken into account with the calculation of 1.5.

#### **Teaching staff for five years**

| Годы      | Department of Theory and History of State and Law, Constitutional and Administrative Law | Civil law, civil procedure, labor law                         | Criminal law and criminal procedure, criminalistics            | Customs, Financial and environmental law                       |
|-----------|--|---|--|--|
| 2017-2018 | Doctor of Law – 5<br>PhD Candidate of Law – 14<br>teachers -6                            | Doctor of Law– 4<br>PhD Candidate of Law – 10<br>teachers -10 | Doctor of Law– 3<br>PhD Candidate of Law – 16<br>teachers - 14 | Doctor of Law– 6<br>PhD Candidate of Law – 13<br>teachers - 10 |
| 2018-2019 | Doctor of Law– 5<br>PhD Candidate of Law – 15<br>teachers -7                             | Doctor of Law– 4<br>PhD Candidate of Law – 12<br>teachers -13 | Doctor of Law– 2<br>PhD Candidate of Law – 19                  | Doctor of Law – 7<br>PhD Candidate of Law – 14                 |

|           |   |   |   |   |
|-----------|---|---|---|---|
|           |   |   | teachers - 17   | teachers - 12   |
| 2019-2020 | Doctor of Law– 5<br>PhD Candidate of Law – 14<br>teachers -4    | Doctor of Law– 4<br>PhD Candidate of Law – 10<br>teachers -11 | Doctor of Law – 2<br>PhD Candidate of Law – 21<br>teachers - 18 | Doctor of Law – 6<br>PhD Candidate of Law – 16<br>teachers -12    |
| 2020-2021 | Doctor of Law – 4<br>PhD Candidate of Law – 16,<br>teachers - 8 | Doctor of Law– 5<br>PhD Candidate of Law - 9<br>teachers -12  | Doctor of Law– 3<br>PhD Candidate of Law – 22<br>teachers - 16  | Doctor of Law. – 6<br>PhD Candidate of Law – 19,<br>teachers - 10 |
| 2021-2022 | Doctor of Law– 5<br>PhD Candidate of Law – 17,<br>teachers - 6  | Doctor of Law– 5<br>PhD Candidate of Law - 9<br>teachers -12  | Doctor of Law – 2<br>PhD Candidate of Law – 23<br>teachers - 16 | Doctor of Law– 5<br>PhD Candidate of Law – 20,<br>teachers - 6    |

Currently, 125 teaching staff work at the faculty. Of these, Doctor of Law, professors – 16, Candidate of Law, associate professors, PhD– 68, teachers – 41. The scientific degree of the teaching staff is 70%, which meets the requirements.

In order to improve the skills of teaching staff actively participates in competitions and scholarship programs. So, according to the Bolashak program, Tuyakbayeva N.S. (USA, 2021), Erkinbayeva L.K. (England, 2017), Nakisheva M.K. (USA, 2021) have been and are being trained. The link shows data for five years on advanced training among teaching staff. <https://drive.google.com/drive/folders/1C8GYMxmKGz2Jp-lo7MboZziHMZEOF1gu?usp=sharing>

It was demonstrated to the Commission that teachers undergo scientific internships in foreign universities: A.E. Zhatkanbayeva, K.M. Tasbulatova A.A. Kozhabek trained at ABO Akademia (Turku, Finland). Adilgazy S., Kalymbek B, Erkinbayeva L.K., Aigarinova G.A., Teleuov G.B. interned at Universidad de Cádiz (Spain), Zhatkanbayeva A.E., Tuyakbayeva N.S., Dzhangabulova A.K., Baymakhanova D.M. interned at Universitat Rovira i Virgili (Spain).

The title of "Best University teacher" was awarded Ibraeva A. S. (2005), Smanova A. B. (2008), Zhatkanbaev A. E. (2009), baymahanova D. M. (2009), Akhatov, U. A. (2009), Atakhanova S. (2009), Zhangabulova A. (2019), Erkinbaeva L. K. (2007), Baideldinov D. L. (2017), Canalave G. A. (2018), etc. <https://www.kaznu.kz/ru/11864>

Ergali A., Nurmagambek E., Tuyakbaeva N.S., Dzhangabulova A.K., Aryn Aizhan - holders of the scholarship of the Ministry of Education and Science of the Republic of Kazakhstan "The best young scientist". Zhatkanbayeva A.E. - holder of the scholarship of the Ministry of Education and Science of the Republic of Kazakhstan "Outstanding Scientist", Doctor of Law, Professor Ibraeva winner of the scholarship "Laureate of the State Prize of the Republic of Kazakhstan in the field of science, technology and education" (2008). At the invitation of foreign partners, the teaching staff conducts courses at partner universities. For example, A.E. Zhatkanbayeva and K.N. Aidarkhanova are visiting professors of Riga Technical University (Latvia), Prof. Erkinbayeva L.K. Visiting Professor of Baku State University.

Faculty teachers receive international grants to participate in conferences and seminars. So, in February 2020, such grants from the Russian Foundation for Basic Research were received by PhD, Associate Professor Abikenov A.A. and senior lecturer S.E. Asanova to participate in the

international scientific and practical conference "Conciliation procedures in Civil Law and Judicial proceedings" in St. Petersburg <https://www.kaznu.kz/ru/21490/page/> .

The university has adopted normative documents concerning ethics. This is the Regulation on Ethics Commissions <https://www.kaznu.kz/ru/11512/page/> , Code of Corporate Culture of a teacher and employee of Al-Farabi Kazakh National University <https://www.kaznu.kz/ru/18288/news/one/20338/> , The Code of Honor of a student of Al-Farabi Kazakh National University <https://www.kaznu.kz/ru/11510/page/> .

Information about the teaching staff is presented in the form of personal pages on the university's website: [www.kaznu.kz](http://www.kaznu.kz) in the section "Faculty of Law".

It is confirmed that in order to stimulate scientific activity in the international environment and increase the citation of the University faculty, the awarding of scientific articles published in journals with a high impact factor included in the Scopus and Web of Science database has been introduced.

In order to improve the skills of personnel on the basis of favorable conditions created, the teaching staff actively participates in competitions and scholarship programs. So, according to the Bolashak program, such teaching staff as Tuyakbayeva N.S., Erkinbayeva L.K., Kazhdarov A.M., Nakisheva M.K. have been trained and are being trained under the Bolashak program. A number of teachers of Financial Law, Civil Law have completed scientific internships in foreign universities, for example, Zhatkanbayeva A.E., Kozhabek K.M. Tasbulatova A.A. have interned in ABO Akademia (Turku, Finland), Adilgazy S., Kalymbek B, Erkinbayeva L.K., Aigarinova G.A., Teleuov G.B. interned at Universidad de Cádiz (Spain), A.E. Zhatkanbayeva, N.S. Tuyakbayeva, A.K. Dzhangabulova, D.M. Baymakhanova Universitat Rovira i Virgili (Spain), A.A. Abikenov-Wismar (Germany) and others. <https://drive.google.com/drive/folders/1C8GYMxmKGz2Jplo7MboZziHMZEO1gu?usp=sharing>

Training and advanced training of teaching staff is carried out through the training system of the university itself, internships at leading universities and enterprises of the Republic of Kazakhstan and abroad. Academic mobility of teaching staff, in addition to training, internships and teaching at partner universities, is also manifested in the constant involvement of prominent foreign professors and experts. Thus, according to the program of the Ministry of Education and Science of the Republic of Kazakhstan, such foreign professors as M. Riekkinen, P. Riekkinen were involved in teaching the EP "Financial Law", A.I. Schramm was involved in teaching the EP "Civil Law".

It was demonstrated to the Commission that the best foreign teachers, such as Maria Riekkinen, Thomas Hoffmann, are involved in the educational process to conduct joint research and give lectures on the EP "Financial Law", A.I. Schramm "Tort obligation", (<https://drive.google.com/drive/folders/1qr37qoZng7Xqw5FSqEWBJ2FFEvig3Ya0?usp=sharing> .)

The average age of teaching staff in the EP "Financial Law" is 45, in the EP "Civil law" - 45.

The university has developed and implemented a regulation on the establishment of allowances for teaching staff. The following types of allowances are applied to the official salary of employees: for teaching in English / German; for completing an internship or studying abroad; for the quality of scientific results; for performing administrative functions; according to the results of the rating. The source of payment of allowances is the wage fund approved in the Development Plan of the NAO "KazNU named after al-Farabi" for the corresponding financial year.

During the implementation of the EP, academic mobility of teaching staff is also provided in the form of participation in scientific seminars, summer and winter schools; participation in joint scientific and educational projects; participation in educational activities of the host party (online/ offline).

The total load of teaching staff at the university is 40 credits per academic year.

***Analytical part***

The Commission states that the share of teaching staff with academic degrees participating in the implementation of accredited EP significantly exceeds the established standard.

The Commission notes the relatively young composition of the teaching staff of the departments. The study of the personal files of the teachers of the department shows that all teachers have a basic education, many of them also have practical experience, which corresponds to the declared concept of project-oriented education.

The members of the commission were shown educational and teaching aids developed by the teachers of the department in recent years. Numerous scientific works of teachers performed on the basis of research work were demonstrated.

The members of the EEC can state that the university has a system of incentives for teachers for success in research and educational activities. This system is developed on the basis of feedback from the administration with the PPS. There are also incentives for teachers to learn English.

The mobility of teachers for the development of research activities of teachers is built taking into account the need for scientific publications in Scopus journals with a high citation index and to improve the quality of the implementation of accredited EP.

The Commission confirms that the university carries out systematic professional development of the teaching staff of the departments, although it considers it necessary to provide preliminary planning for the professional development of teachers in leading Kazakh and foreign universities with the publication of this information on the websites of the relevant departments.

Teaching staff of the departments use various innovative methods and technologies in educational activities - examples of online courses developed by teachers are demonstrated, but members of the EEC may also note the need to intensify activities to create online courses on EP "Financial Law", EP "Civil Law".

***Strengths/Best practices in Civil Law and Financial Law:***

✓ Teachers of accredited EP "Financial Law", EP "Civil Law" regularly improve their qualifications both in Kazakhstan and in foreign universities, which gives them the opportunity to improve the EP, improve the quality of education. On a systematic basis, practitioners with professional competencies are involved in teaching under accredited EP.

***Recommendations for the EP "Civil Law" and "Financial Law":***

- In order to promote accredited EP in the educational services market, to expand the use of online learning in the educational process – to include the development of online disciplines by leading teachers in the development plan of accredited EP. Due date: September 1, 2023.

***Conclusions of the EEC by criteria:***

**According to the "Teaching Staff" standard, the educational programs "Civil Law" and "Financial Law" have 10 satisfactory positions.**

**6.8. The standard "Educational resources and student support systems"**

- ✓ The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program.
- ✓ The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensures the achievement of the goals of the EP.
- ✓ The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas:
  - ✓ technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);
  - ✓ library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases;
  - ✓ examination of research results, graduation papers, dissertations for plagiarism;
  - ✓ access to educational Internet resources;
  - ✓ functioning of WI-FI on its territory.

- ✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of teaching staff, staff and students.*
- ✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.*
- ✓ *The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling.*
- ✓ *The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory.*
- ✓ *The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs).*
- ✓ *The university must ensure that the infrastructure meets the security requirements*
- ✓

### ***The evidentiary part***

The Commission found that the material resources of the University correspond to the stated Mission, strategic goals and objectives, are regularly improved through modernization and strengthening of the material and technical base to ensure the educational process. Material and technical, information and library resources are sufficient and meet the requirements for the organization of the educational process.

The regularly conducted analysis of the financial activities of the university indicates that financial management ensures the management of the financial resources of the university through the analysis of cash flows, monitoring the risks of financial investments.

The financial policy of the university, in order to ensure the quality of educational programs, is aimed at continuous improvement of the educational process, through the use of the latest software, replenishment of the library fund and providing the educational environment with the necessary equipment and equipment. The university's budget is formed taking into account the needs of all educational programs for new and existing specialties.

It was found that most of the funding at the university is made up of extra-budgetary sources:

- income from the provision of paid educational services;
- execution of design, custom-made research through the Ministry of Education and Science of the Republic of Kazakhstan and other works.

The infrastructure of the university meets modern training requirements. The learning environment, including logistical and information resources, correspond to the mission of the university and the goals of the educational program.

The material and technical base of the EP complies with sanitary and technical standards and provides theoretical and practical training of students. Classrooms are equipped with the necessary labor tools that ensure the continuity of the educational process.

The Commission inspected the training facilities for accredited EP. They fully comply with sanitary and fire safety standards, regulatory indicators established by the State Educational Institution of the Republic of Kazakhstan: Lecture halls: 1) 301 (102 sq.m.), 2) 305 (80 sq.m.), 3) 308 (58 sq.m.), 4) 401 (101 sq.m.), 5) 405 (80 sq.m.), 6) 410 (72 sq.m.) Classrooms for practical classes: 1) 300 (45 sq.m.), 2) 302 (35 sq.m.), 3) 304 (35 sq.m.), 4) 306 (34 sq.m.), 5) 309 (55 sq.m.), 6) 310 (35 sq.m.), 7) 311 (53 sq.m.), 8) 313 (52 sq.m.), 9) 317 (53 sq.m.), 10) 322 (35 sq.m.), 11) 328 (35 sq.m.), 12) 329 (53 sq.m.), 13) 400 (47 sq.m.), 14) 404 (54 sq.m.), 15) 408 (52 sq.m.), 16) 409 (54 sq.m.), 17) 417 (52 sq.m.), 18) 419 (54 sq.m.), 19) 421 (55 sq.m.), 20) 423 (55 sq.m.), 21) 423 (54 sq.m.), 22) 425 (54 sq.m.) Subject rooms: 1) Courtroom - 421 (97 sq.m.); 2) Courtroom and mediation - 315 (62 sq.m.) Criminological laboratory is actively used in the preparation of students (No. 412 Laboratory of technical and forensic support of crime investigation - 68 sq.m., No. 414 Laboratory of tracological research – 68 sq.m.), as well as all laboratories of chemical and biological faculties of KazNU, which are equipped with everything the necessary equipment, means and materials necessary for carrying out the necessary examinations in the field of customs.

Educational and methodological content of the disciplines of the EP for distance learning are available on the platform Platonus, 1C: University, MOODLe, and MOOC courses are also available. The main milestone of modern times is a large-scale project - work with the automated library information system "Univer". This information system allows you to improve the methods



of library work and create maximum convenience in serving readers.

The Commission can confirm that students have free access to the collection of electronic copies of books of libraries of Kazakhstan, including: The National Library of the Republic of Kazakhstan in Almaty, regional libraries, university libraries and personally from the authors: famous scientists, writers, public figures. There is also access to the Russian scientific electronic library (licensed access), which is integrated with the Russian Science Citation Index (RSCI). Every year, readers receive more than 7 million full-text articles from the library and view more than 22 million annotations.

Currently, JSC KazNU named after al-Farabi uses the "Anti-Plagiarism" system. The examination of the results is checked by the head of the department on the website <https://www.antiplagiat.ru/>, the results and certificates issued for originality are strictly controlled by the Department of Academic Affairs. The permissible percentage of originality of graduation papers is not less than 60%, and dissertations of master's works are not less than 70%.

The educational portal of the university was demonstrated to the Commission <https://www.kaznu.kz/ru/3/news/one/20298> /, where a social survey is conducted aimed at identifying the causes of corruption in an educational institution, on the problems of organizing agricultural production, to determine the degree of satisfaction with living conditions, the degree of satisfaction with the conditions and quality of education of students at Al-Farabi Kazakh National University.

The reference guide for students for each academic year is available both on paper and in electronic form on the official website of the University. Every university student receives a reference book. During the first weeks, an adviser with students draws up an IUP based on a preliminary selection of the presented disciplines of the educational program.

KazNU named after al-Farabi is constantly working to provide undergraduates with high-quality academic education, social security of students, in which the University Alumni Association plays an important role. The Faculty of Law has a separate Faculty Alumni Association. The Alumni Association provides a base of practices for students, undergraduates and PhD students, as well as further employment. The curricula of all levels of study are necessarily coordinated with the Association of Graduates of the Faculty of Law. <https://drive.google.com/drive/folders/18ZjNN9jamTjIKpUupjGR-rd2kfK0YhoU?usp=sharing>

### ***Analytical part***

The Commission confirms that the material, technical, library and information resources used to organize the learning process at the university are sufficient and meet the requirements of each accredited EP. The university has built a high-quality support system for students at all stages of the educational process at the highest level.

The Commission was provided with information that the library fund is fully equipped with editions of educational literature. The automated library information system "Univer" significantly expands the possibilities of students in the study of the most relevant both national and foreign literary sources. Students' access to the collection of electronic copies of books in libraries of Kazakhstan and other foreign countries significantly expands their opportunities in research work.

The members of the commission note the presence of a systematic approach at the university, in general, and at the departments of the Financial Law and Civil Law, in particular, on conducting checks for plagiarism of students' graduation papers. During the conversation with the teachers, it was found out that the plagiarism check is carried out regularly. The Commission can state that the introduction of the "Anti-Plagiarism" system has a positive effect on the quality of work performed in the context of the EP.

The Commission confirms that the educational and methodological content of the EP disciplines for distance learning is available on the Platonus platform, 1C: University, MOODLe, as well as MOOC courses. Nevertheless, it is necessary to expand the number of EP disciplines available for distance learning. The university has all the possibilities for organizing classes using elements of distance education, but does not always use them, taking into account the

corresponding needs of various groups of students.

***Strengths/Best practices in Civil Law and Financial Law:***

✓ The material and technical base of the university, the provision of information resources, educational and methodological and scientific literature, including those developed by university staff, according to accredited EP "Financial Law", EP "Civil Law", contribute to the training of students at the highest level.

✓ The automated library information system "Univer" creates the widest opportunities for students to study the most relevant both national and foreign literary sources, contributes to the effective research activities of masters in accredited EP.

✓  
***Recommendations for the EP "Civil Law" and "Financial Law":***

- Taking into account the needs of various groups of students (adults, working, etc.), to expand the use of elements of distance learning in the organization of classes with masters. For example, to provide for the possibility of remote connection to an offline lesson for individual students who are unable for some reason to attend an in-person lesson. Due date: October 1, 2023.

***Conclusions of the EEC by criteria:***

**According to the standard "Educational resources and student support systems", the educational programs "Civil Law" and "Financial Law" have 2 strong positions, 10 satisfactory positions and 1 position suggests improvement.**

**6.9. The standard "Informing the public"**

- ✓ The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program.
- ✓ *Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education.*
- ✓ *The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons.*
- ✓ *Information about the educational program is objective, relevant and should include:*
- ✓ *the purpose and planned results of the EP, the assigned qualification;*
- ✓ *information and evaluation system of educational achievements of students;*
- ✓ *information about academic mobility programs and other forms of cooperation with partner universities, employers;*
- ✓ *information about the opportunities for the development of personal and professional competencies of students and employment;*
- ✓ *data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels).*
- ✓ *An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities.*
- ✓ *The university must publish on its own web resource the audited financial statements on the EP.*
- ✓ *The university should post information and links to external resources based on the results of external evaluation procedures.*
- ✓ *An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations.*

***The evidentiary part***

In general, the commission can state that the university provides reliable, objective, up-to-date information about educational programs and their features. Exactly:

- expected learning outcomes of the implemented educational program;
- qualification to be awarded upon completion of the educational program;
- teaching and learning approaches, as well as the system (procedures, methods and forms) of assessment;
- information about passing scores and educational opportunities provided to students;
- information about the employment opportunities of graduates.

Up-to-date information on EP "Financial Law", EP "Civil Law" is reflected on the website: <https://www.kaznu.kz/ru/21517/news/2/>.

Informing the public about the EP is carried out by posting information on the official website of the university (<https://www.kaznu.kz/ru>), in social networks, city and republican mass media, directly when stakeholders contact the structural divisions of the university.

The management of the EP uses a variety of ways to disseminate information – the university's website, social networks, open days, job fairs at the university, round tables with heads of enterprises and organizations, exhibitions of achievements, demonstrations of introduced new technologies and equipment, career guidance weeks. The main and main source of posting information about the achievements of the EP is the university's website [www.kaznu.kz](http://www.kaznu.kz)

The Commission was shown materials about the university in the following publications and websites: Egemen Kazakhstan, Kazakhstanskaya Pravda, Almaty arnasy, Kazakhstan UlTTYk arnasy, 24 Khabar, Eurasia TV channel, Kazinform, Information Bureau, Aikyn, Letter, "Kazak gazet", Zan Media, Time, Kazak adebieti, "Kazak gazetteri", "Kazak uni", "Zhas kazak", "TÚRKISTAN", Dknews.kz, "Ana tili", "Almaty akshamy", "Evening Almaty", "Ainews", "bilimdinews.kz", "Kala men dala".

Information about the progress of students, individual curricula and information about teaching, as well as other information is located in the personal account on the website of the information system "UNIVER" <https://univer.kaznu.kz/user/login> ?ReturnUrl=%2f.

The expected learning outcomes, qualifications, information about possible employment, educational opportunities of implemented educational programs are also presented in the graduate model of each level (bachelor's degree, master's degree), a modular educational program posted on the university's website.

The Faculty of Law has official accounts

[https://www.instagram.com/kaznu.zan/?utm\\_medium=cEPy\\_link](https://www.instagram.com/kaznu.zan/?utm_medium=cEPy_link)  
<https://www.facebook.com/profile.php?id=100073763869572>

Each department also has its own accounts.

Department of Civil Law and Civil Procedure, Labor Law

<https://www.facebook.com/profile.php?id=100033439002137>  
[https://www.instagram.com/kaznu\\_law/?utm\\_medium=cEPy\\_link](https://www.instagram.com/kaznu_law/?utm_medium=cEPy_link)  
<https://www.kaznu.kz/ru/6483/page/>

Department of Financial, Environmental and Customs Law

<https://www.instagram.com/kaftamfinecologlaw/>  
<https://www.facebook.com/rose.kaznu>  
<https://www.kaznu.kz/ru/6484/page/>

Masters in accredited EP also actively promote EP through social networks, express their opinion about the quality of education at the university.

[https://m.facebook.com/story.php?story\\_fbid=pfbid02Vb2nkK7dqkvN3jT4L4zv55Bzgx6wSqnfSAFE6THDoghGiUxhdh2pbUgoUumVoHyul&id=100086651525207](https://m.facebook.com/story.php?story_fbid=pfbid02Vb2nkK7dqkvN3jT4L4zv55Bzgx6wSqnfSAFE6THDoghGiUxhdh2pbUgoUumVoHyul&id=100086651525207).

[https://www.instagram.com/araillym/?utm\\_medium=cEPy\\_link](https://www.instagram.com/araillym/?utm_medium=cEPy_link).

<https://www.facebook.com/janel.begalieva>

<https://www.instagram.com/bzhanelb/?r=nametag>

[https://m.facebook.com/story.php?story\\_fbid=pfbid03657E3PAm3H7SKouEPjBcgZ2fj1QPFP31UBD3oVXMCCdyDC8aCZvwxJ1tusDs2Ww6l&id=100007461012678&mibextid=qC1gEa](https://m.facebook.com/story.php?story_fbid=pfbid03657E3PAm3H7SKouEPjBcgZ2fj1QPFP31UBD3oVXMCCdyDC8aCZvwxJ1tusDs2Ww6l&id=100007461012678&mibextid=qC1gEa)

[https://m.facebook.com/story.php?story\\_fbid=pfbid02Vb2nkK7dqkvN3jT4L4zv55Bzgx6wSqnfSAFE6THDoghGiUxhdh2pbUgoUumVoHyul&id=100086651525207](https://m.facebook.com/story.php?story_fbid=pfbid02Vb2nkK7dqkvN3jT4L4zv55Bzgx6wSqnfSAFE6THDoghGiUxhdh2pbUgoUumVoHyul&id=100086651525207)

[https://m.facebook.com/story.php?story\\_fbid=pfbid02JSWQYX5qtnc4RViXb8EV7mBLTHbaU9sCKaJipRStZDfmkMi7iEJ4TVvbys7uYtJRI&id=100086319684198&mibextid=qC1gEa](https://m.facebook.com/story.php?story_fbid=pfbid02JSWQYX5qtnc4RViXb8EV7mBLTHbaU9sCKaJipRStZDfmkMi7iEJ4TVvbys7uYtJRI&id=100086319684198&mibextid=qC1gEa)

[https://m.facebook.com/story.php?story\\_fbid=pfbid0SYSVf4FKwXAGiTPqY6X1uJojQuTLRpKkDRRVLfDmGhBDwLXXLvWSVM561ubJEPTVI&id=100028711898589&mibextid=qC1gEa](https://m.facebook.com/story.php?story_fbid=pfbid0SYSVf4FKwXAGiTPqY6X1uJojQuTLRpKkDRRVLfDmGhBDwLXXLvWSVM561ubJEPTVI&id=100028711898589&mibextid=qC1gEa)

<https://www.instagram.com/p/Cpm9TMct2ut/?igshid=YmMyMTA2M2Y=>

Information support of the activities within the framework of the EP held at the university is carried out in Kazakh, Russian and English through such QMS:

- 1) Sana TV and Radio Studio at the University,
- 2) city, regional and republican radio,

- 3) city press,
- 4) news portals (Tengrinews.kz and others),
- 5) official website – <https://www.kaznu.kz/ru>
- Instagram Facebook 6) Social media pages (Instagram, Facebook),
- 7) university newspaper "Kazakh University",
- 8) Youtube channel Farabi Media  
<https://www.youtube.com/channel/UCr6RCYKPPbHFKwOmqZXBi2w> and others .

In accordance with the plan of career guidance:

- 1) there is a student service center "Keremet";
- 2) information and explanatory work on admission to the university is carried out all year round by phone;
- 3) on the website in the "Incoming" section there is information about the admission rules, a list of specialties, answers to frequently asked questions.

The university actively promotes state development programs of the country, which are supported and implemented in practice. Thus, the state program for the development of science and education for 2020-2025 is reflected in many projects and scientific and educational activities of the university. The digital Kazakhstan program also implements projects and organizes the activities of the university. All the activities of the university have switched to digital format, starting with video surveillance and parents monitoring the progress of their children. With the help of cloud technology, the entire campus and documentation are being checked. The state program on the implementation of the language policy in the Republic of Kazakhstan for 2020-2025 is also being successfully promoted. All documentation is conducted in the state language and all events are held in two languages. The social program "Nurly Zher" was also supported.

Special attention is paid to the international activities of the University and the Faculty of Law. Accredited educational programs are of great interest to foreign students. Informing foreign students is carried out through the website. On the website of the University for accredited educational institutions, the section "On international cooperation" contains information about joint international projects, scientific and methodological ties with foreign universities. The facts of concluding contracts with well-known foreign scientists on co-leadership of master's theses are emphasized; courses of lectures delivered by foreign scientists on the Master's degree program.

### ***Analytical part***

The members of the EEC confirm that Al-Farabi Kazakh National University occupies a leading position among multidisciplinary universities of the Republic of Kazakhstan and carries out its activities based on the principles of transparency, openness, involvement and awareness of all stakeholders in its activities, initiative, continuous development and adaptation to changing conditions in the modern world.

Information about the university and its educational programs is distributed in the most popular mass media of the Republic of Kazakhstan and ensures its effective positioning in the national market of educational services. Nevertheless, the commission may note that, having one of the highest potentials in the country within the framework of educational activities, the university should pay more attention to positioning its programs in the international market of educational services, increasing the internationalization of its EP, ensuring the attraction of foreign students.

The Commission may also state that the website of the departments does not always contain the most up-to-date information on the main parameters of the implementation of the EP "Financial Law", EP "Civil Law", for example, information on the participation of teachers in mobility programs, which can negatively affect the image of these programs and reduce the interest of the public and potential students in accredited EP.

### ***Strengths/Best practices in Civil Law and Financial Law:***

- ✔ The university ensures the promotion of national development programs of the country,

performing the most important social function of informing the population.

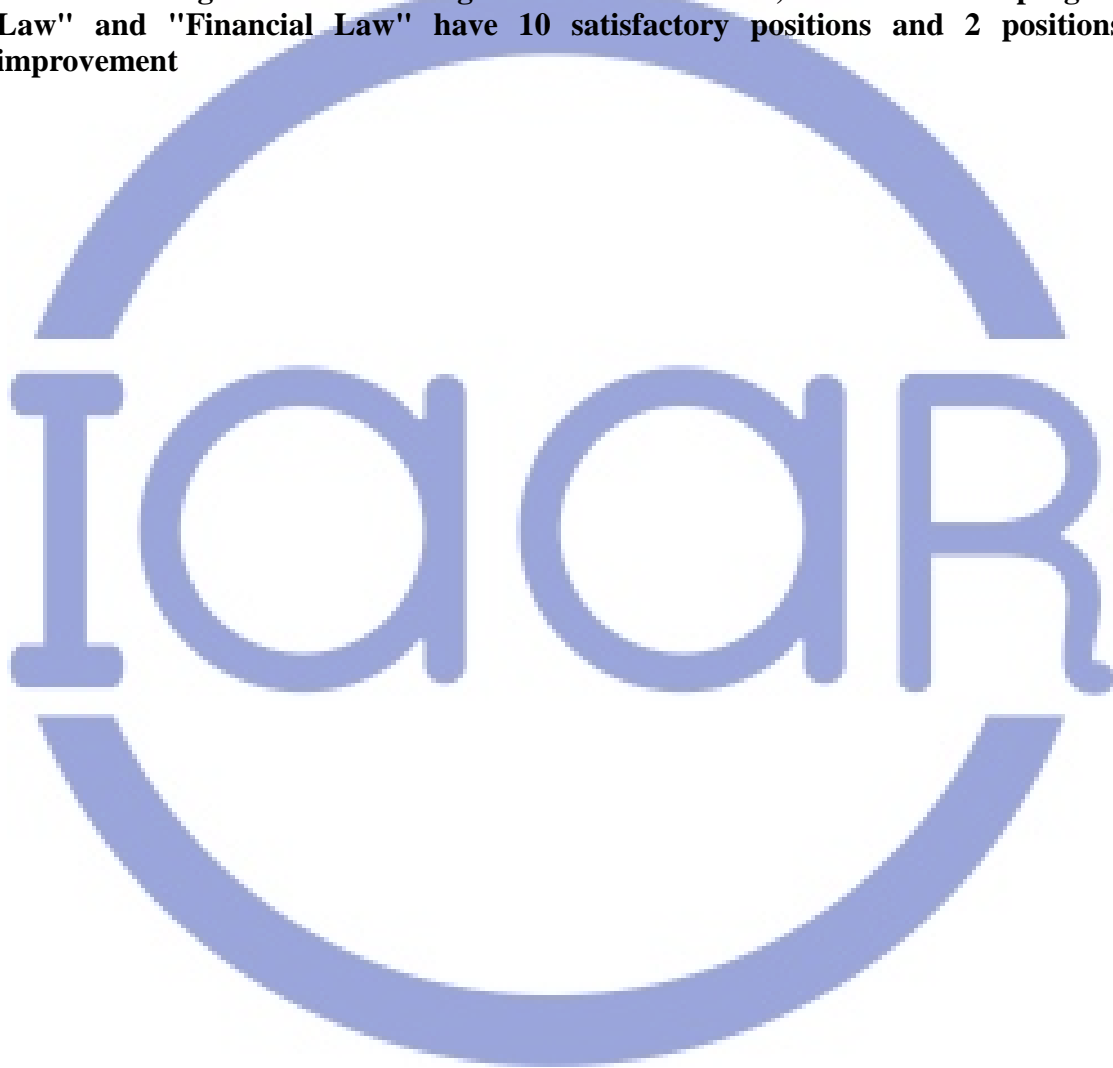
***Recommendations for the EP "Civil Law" and "Financial Law":***

- To ensure the high status of the national research University, to develop specific criteria for the positioning of accredited educational institutions in the international market of educational services, to identify appropriate measures and include them in the development plans of these educational institutions. Deadline: October 1, 2023.

- Update the information on the website of the departments on accredited EP, eliminating outdated information. Due date: September 1, 2023.

***Conclusions of the EEC by criteria:***

**According to the "Informing the Public" standard, the educational programs "Civil Law" and "Financial Law" have 10 satisfactory positions and 2 positions suggest improvement**



## (VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

### *The standard "Educational Program Management"*

#### ***Strengths/Best practices in Civil Law and Financial Law:***

- ✓ The management of the EP organized effective work on the study of the labor market, the needs of employers and graduates, a feedback system with interested parties, the result of which is 100% employment of graduates of the Civil Law and Financial Law.
- ✓ The management of the EP ensures the participation of representatives of interested persons, from among employers, teaching staff, students, as part of the collegial management bodies of the EP.

### *The standard "Information Management and Reporting"*

#### ***Strengths/Best practices in Civil Law and Financial Law:***

- ✓ EP "Civil Law" and EP "Financial Law" have a high-quality educational environment, comfortable conditions for students and teaching staff.
- ✓ Univer 2.0 Information and Software Complex" and other electronic resources make it possible to effectively solve all issues related to the educational process and fully build professional communication between administrative staff, university teaching staff and students at a high level.

### *The standard "Development and approval of the educational program"*

#### ***Strengths/Best practices in Civil Law and Financial Law:***

- ✓ Students, teaching staff and other stakeholders, including foreign ones, take an active part in the development of the Financial Law and Civil Law EP and ensuring the quality of their implementation.

### *The standard "Continuous monitoring and periodic evaluation of educational programs"*

#### ***Strengths/Best practices in Civil Law and Financial Law:***

- ✓ According to the EP "Financial Law" and EP "Civil Law", there is periodic monitoring of their quality based on online questionnaires of masters and teachers.
- ✓ The development plans of the EP "Financial Law" and EP "Civil Law" are aimed at their improvement and updated on the basis of feedback from teachers, students and employers.

### *The standard "Student-centered learning, teaching and assessment of academic performance"*

#### ***Strengths/Best practices in Civil Law and Financial Law:***

- ✓ The university has created conditions for the implementation of student-centered training in Financial Law and Civil Law, and the personal participation of each master in the formation of his individual curriculum is ensured, including through the "Univer 2.0 Information and Software Package".

### *The standard «Students»*

#### ***Strengths/Best practices in Civil Law and Financial Law:***

- ✓ The university has a productive University Alumni Association, which provides sponsorship both at the university, faculty and departments, and low-income students. Representatives of the Alumni Association are actively involved in improving the EP "Financial Law", EP "Civil Law".
- ✓ The university provides practice-oriented education in the master's degree program, with high-quality practice places, which guarantees a high degree of employment upon completion of training in accredited EP.

**The standard "Teaching staff"**

***Strengths/Best practices in Civil Law and Financial Law:***

✓ Teachers of accredited EP "Financial Law", EP "Civil Law" regularly improve their qualifications both in Kazakhstan and in foreign universities, which gives them the opportunity to improve the EP, improve the quality of education. On a systematic basis, practitioners with professional competencies are involved in teaching under accredited EP.

**The standard "Educational resources and student support systems"**

***Strengths/Best practices in Civil Law and Financial Law:***

✓ The material and technical base of the university, the provision of information resources, educational and methodological and scientific literature, including those developed by university staff, according to accredited EP "Financial Law", EP "Civil Law", contribute to the training of students at the highest level.

✓ The automated library information system "Univer" creates the widest opportunities for students to study the most relevant both national and foreign literary sources, contributes to the effective research activities of masters in accredited EP.

**The standard "Informing the public"**

***Strengths/Best practices in Civil Law and Financial Law:***

✓ The university ensures the promotion of national development programs of the country, performing the most important social function of informing the population.



## **(VIII) OVERVIEW RECOMMENDATIONS FOR QUALITY IMPROVEMENT FOR EACH STANDARD**

### **The standard "Educational Program Management"**

#### ***Recommendations for the EP "Civil Law" and "Financial Law":***

- To finalize the intra-university system for managing possible risks to which accredited EP are exposed, containing monitoring criteria and ways to prevent such risks. Eliminate the formality in the designation of risks and provide for possible ways to overcome risks. The system should be updated annually, taking into account emerging changes in socio-economic, political and, for example, epidemiological situations. Term: 1.09.2023

### **The standard "Information Management and Reporting"**

#### ***Recommendations for the EP "Civil Law" and "Financial Law":***

- Update information on the results of the implementation of the Civil Law and Financial Law EP, making it relevant for potential students. Due date: September 01, 2023.  
- Increase the number of academic disciplines on which video lectures and MOOCs have been developed for public access. Due date: September 01, 2024.

### **The standard "Development and approval of the educational program"**

#### ***Recommendations for the EP "Civil Law" and "Financial Law":***

- It is necessary to include in the program of the development of the OEP measures to position accredited OEPS in the international market of educational services and to provide measures to attract foreign students to these OEPS. Quantitative indicators for attracting foreign students should be indicated in the development program of the educational institution. Deadline: October 1, 2023.  
- For the Civil Law EP, it is necessary to develop a two-degree program with one of the leading universities of the Republic of Kazakhstan. Due date: July 1, 2024.

### **The standard "Continuous monitoring and periodic evaluation of educational programs"**

#### ***Recommendations for the EP "Civil Law" and "Financial Law":***

- It is necessary to reflect the results of the online survey of masters, teachers on the website of the departments implementing EP "Financial Law" and EP "Civil Law". Due date: September 1, 2023.

### **The standard "Student-centered learning, teaching and assessment of academic performance"**

#### ***Recommendations for the EP "Civil Law" and "Financial Law":***

- It is necessary to expand the use of innovative educational methods by teachers during classes, including the possibilities of distance education, and to include information about the innovative teaching methods used in the syllabuses of the disciplines of the Financial Law and Civil Law. Due date: September 1, 2023.

### **The standard "Students"**

#### ***Recommendations for the EP "Civil Law" and "Financial Law":***

- It is necessary to develop incoming and outgoing mobility not only with foreign scientific and educational organizations, but also with leading universities of the Republic of Kazakhstan (internal mobility). It is advisable to include an indicator on the implementation of internal mobility in the development plan of accredited EPS. Due date: September 1, 2023.

### **The standard "Teaching staff"**

#### ***Recommendations for the EP "Civil Law" and "Financial Law":***



- It is necessary to expand the use of online learning in the educational process – to include the development of online disciplines by leading teachers in the development plan of accredited educational institutions. Due date: September 1, 2023.

**The standard "Educational resources and student support systems"**

***Recommendations for the EP "Civil Law" and "Financial Law":***

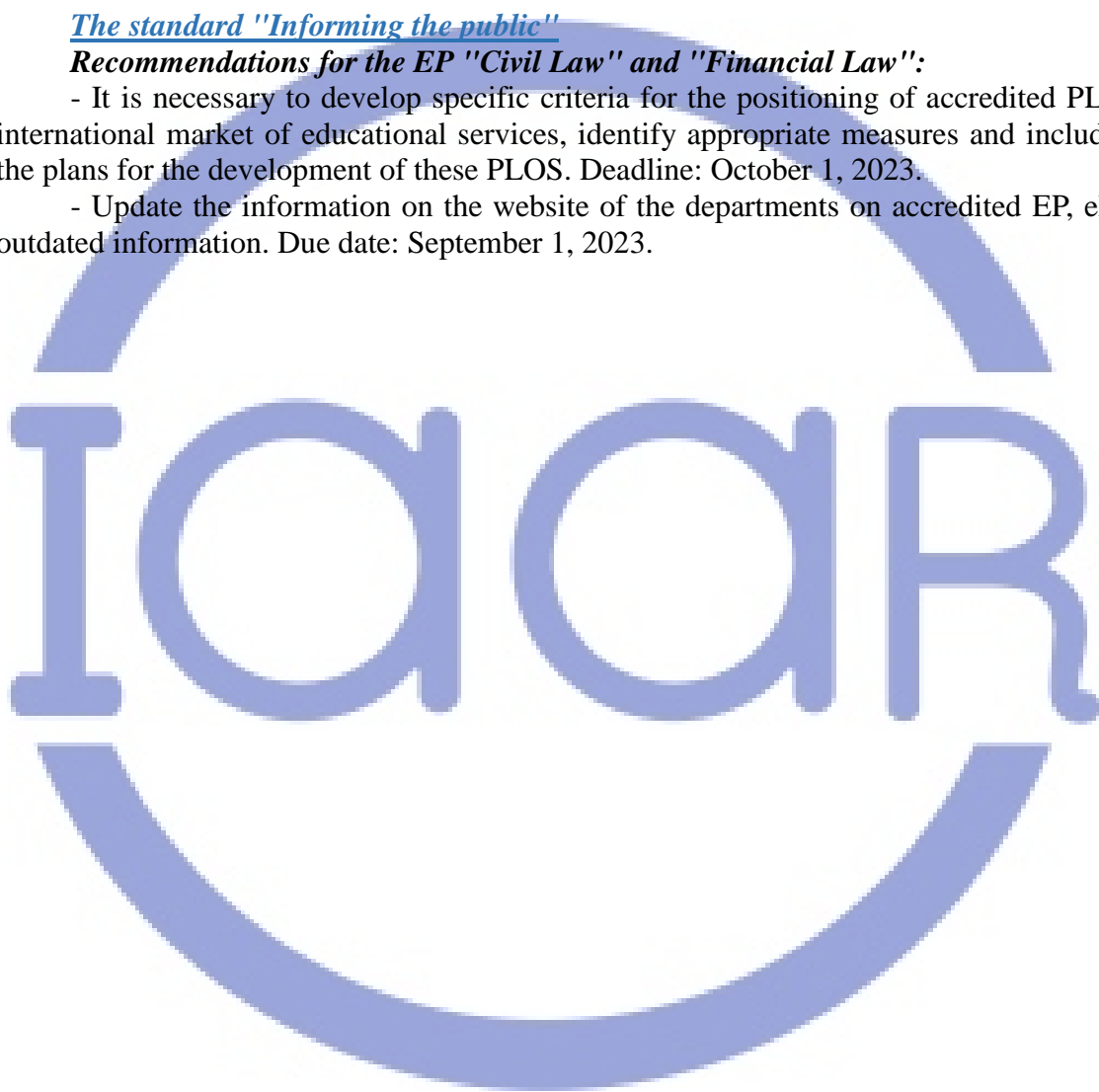
- Taking into account the needs of various groups of students (adults, working, etc.), to expand the use of elements of distance learning in the organization of classes with masters. For example, to provide for the possibility of remote connection to an offline lesson for individual students who are unable for some reason to attend an in-person lesson. Due date: October 1, 2023.

**The standard "Informing the public"**

***Recommendations for the EP "Civil Law" and "Financial Law":***

- It is necessary to develop specific criteria for the positioning of accredited PLOS in the international market of educational services, identify appropriate measures and include them in the plans for the development of these PLOS. Deadline: October 1, 2023.

- Update the information on the website of the departments on accredited EP, eliminating outdated information. Due date: September 1, 2023.



**(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION**

*List of recommendations of the EEC related to the development of LLC.  
These recommendations do not apply to measures to improve the quality and compliance with NAAR standards*

– not available.



**(X) RECOMMENDATION TO THE ACCREDITATION COUNCIL**

*The members of the EEC came to the unanimous EPinion that EP 7M04216 Financial Law and 7M04207 Civil Law are recommended for accreditation for a period of 5 years (the results of the vote of the members of the EEC: for 5 years - 18, against - 0).*



**Appendix 1. Evaluation table "Conclusion of the external expert commission"  
(for EP \_financial law, EP Civil Law)**

| п/п  | п/<br>п/ | Evaluation criteria  | The position of the organization of education |                      |                             |                        |
|--|----------|--|---|----------------------|-----------------------------|------------------------|
|  |          |  | strong  | satis<br>facto<br>ry | Suggests<br>improve<br>ment | Unsat<br>isfact<br>ory |
| <b>Standard "Educational Program Management"</b> |          |  |   |                      |                             |                        |
| 1.   | 1.       | The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders  |   | +                    |                             |                        |
| 2.   | 2.       | The quality assurance policy should reflect the relationship between research, teaching and learning   |   | +                    |                             |                        |
| 3.   | 3.       | The university demonstrates the development of a culture of quality assurance  |   | +                    |                             |                        |
| 4.   | 4.       | Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility  |   | +                    |                             |                        |
| 5.   | 5.       | The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties   |   | +                    |                             |                        |
| 6.   | 6.       | The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the operating system |   | +                    |                             |                        |
| 7.   | 7.       | The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of a development plan for the EP  |   | +                    |                             |                        |
| 8.   | 8.       | The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization.   |   | +                    |                             |                        |
| 9.   | 9.       | The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies  |   | +                    |                             |                        |
| 10.  | 10.      | The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process   |   | +                    |                             |                        |

|  |     |   |   |    |   |  |
|--|-----|---|---|----|---|--|
| 11.  | 11. | The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and making appropriate decisions   |   | +  |   |  |
| 12.  | 12. | The management of the EP should carry out risk management   |   |    | + |  |
| 13.  | 13. | The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program. |   | +  |   |  |
| 14.  | 14. | The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals   |   | +  |   |  |
| 15.  | 15. | The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons  |   | +  |   |  |
| 16.  | 16. | The management of the EP confirms the completion of training in educational management programs   |   | +  |   |  |
| 17.  | 17. | The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure   |   | +  |   |  |
| <b>Total according to the standard</b>               |     |   |   | 16 | 1 |  |
| <b>Standard Information Management and Reporting</b> |     |   |   |    |   |  |
| 18.  | 1.  | The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software  | + |    |   |  |
| 19.  | 2.  | The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system   |   | +  |   |  |
| 20.  | 3.  | The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness  |   | +  |   |  |
| 21.  | 4.  | The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, and EP management  |   | +  |   |  |
| 22.  | 5.  | The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision   |   | +  |   |  |
| 23.  | 6.  | The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them   |   | +  |   |  |
| 24.  | 7.  | The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution   |   | +  |   |  |
| 25.  | 8.  | The university should provide a measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings  |   | +  |   |  |
| 26.  | 9.  | The university should evaluate the effectiveness and efficiency of its activities in the context of the EP  |   | +  |   |  |

|  |    |  |   |    |   |  |
|--|----|--|---|----|---|--|
|  |    | <i>The information collected and analyzed by the university within the framework of the EP should take into account:</i>   |   | +  |   |  |
| 27.  | 10 | Key performance indicators   |   | +  |   |  |
| 28.  | 11 | Dynamics of the contingent of students in the context of forms and types   |   | +  |   |  |
| 29.  | 12 | The level of academic performance, student achievements and expulsion  |   | +  |   |  |
| 30.  | 13 | Satisfaction of students with the implementation of the EP and the quality of education at the university  |   | +  |   |  |
| 31.  | 14 | Availability of educational resources and support systems for students   |   | +  |   |  |
| 32.  | 15 | Employment and career growth of graduates  |   | +  |   |  |
| 33.  | 16 | Students, teaching staff and staff must document their consent to the processing of personal data  |   | +  |   |  |
| 34.  | 17 | The management of the EP should help to provide the necessary information in the relevant fields of sciences   |   | +  |   |  |
| <b>Total according to the standard</b>   |    |  | 1 | 16 |   |  |
| <b>The standard "Development and approval of the educational program"</b>                      |    |  |   |    |   |  |
| 35.  | 1  | The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level   |   | +  |   |  |
| 36.  | 2. | The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.   |   | +  |   |  |
| 37.  | 3. | The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes  |   | +  |   |  |
| 38.  | 4. | The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities   |   | +  |   |  |
| 39.  | 5. | The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA  |   | +  |   |  |
| 40.  | 6. | The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate |   | +  |   |  |
| 41.  | 7  | The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and to the level of study (bachelor's, master's, doctoral studies)  |   | +  |   |  |
| 42.  | 8  | The management of the EP must demonstrate the conduct of external examinations of the EP   |   | +  |   |  |
| 43.  | 9  | The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP  |   | +  |   |  |
| 44.  | 10 | The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional / national/ international)  | + |    | + |  |
| 45.  | 11 | An important factor is the possibility of preparing students for professional certification  |   | +  |   |  |
| 46.  | 12 | An important factor is the presence of joint(s) and/or double-degree EP with foreign universities  |   | +  |   |  |
| <b>Total according to the standard</b>   |    |  |   | 11 | 1 |  |
| <b>The standard "Continuous monitoring and periodic evaluation of the educational program"</b> |    |  |   |    |   |  |

|  |     |  |  |   |    |  |
|--|-----|--|--|---|----|--|
| 47   | 1.  | The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society.  |  | + |    |  |
| 48   | 2.  | The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP  |  | + |    |  |
| <i>Monitoring and periodic evaluation of the EP should be considered</i>                         |     |  |  |   |    |  |
| 49   | 3.  | The content of the program in the context of the latest achievements of science and technology in a particular discipline  |  | + |    |  |
| 50   | 4.  | Changes in the needs of society and the professional environment   |  | + |    |  |
| 51   | 5.  | workload, academic performance and graduation of students  |  | + |    |  |
| 52   | 6.  | the effectiveness of student assessment procedures .   |  | + |    |  |
| 53   | 7.  | the needs and degree of satisfaction of students   |  | + |    |  |
| 54   | 8.  | compliance of the educational environment and the activities of support services with the goals of the EP  |  | + |    |  |
| 55   | 9.  | The management of the EP should publish information about the changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP  |  | + |    |  |
| 56   | 10. | Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP as a whole  |  | + |    |  |
| <b>Total according to the standard</b>   |     |  |  |   | 10 |  |
| <b>The standard "Student-centered learning, teaching and assessment of academic performance"</b> |     |  |  |   |    |  |
| 57   | 1.  | The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths  |  | + |    |  |
| 58   | 2.  | The management of the EP should provide teaching based on modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level |  | + |    |  |
| 59   | 3.  | The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate   |  | + |    |  |
| 60   | 4.  | An important factor is the availability of own research in the field of methods of teaching the disciplines of the EP  |  |   | +  |  |
| 61   | 5.  | The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP  |  | + |    |  |
| 62   | 6.  | The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the EP, the publication of criteria and methods for evaluating the results of training in advance  |  | + |    |  |
| 63   | 7.  | Assessment persons should be proficient in modern methods of evaluating learning outcomes and regularly improve their qualifications in this area  |  | + |    |  |

|  |     |  |   |    |   |  |
|--|-----|--|---|----|---|--|
| 64                                     | 8.  | The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes   |   | +  |   |  |
| 65                                     | 9.  | The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher  |   | +  |   |  |
| 66                                     | 10. | The management of the EP must demonstrate the existence of a procedure for responding to complaints from students  |   | +  |   |  |
| <b>Total according to the standard</b> |     |  |   | 9  | 1 |  |
| <b>The standard of "Students"</b>      |     |  |   |    |   |  |
| 67                                     | 1.  | The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion).  |   | +  |   |  |
| 68                                     | 2.  | The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students  |   | +  |   |  |
| 69.                                    | 3.  | The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education                                     |   | +  |   |  |
| 70                                     | 4.  | Вуз должен обеспечить возможность для внешней и внутренней академической мобильности обучающихся, а также оказывать им содействие в получении внешних грантов для обучения   |   | +  |   |  |
| 71                                     | 5.  | The university should encourage students to self-education and development outside the main program (extracurricular activities)   |   | +  |   |  |
| 72                                     | 6.  | An important factor is the availability of a support mechanism for gifted students   |   | +  |   |  |
| 73                                     | 7.  | The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications |   | +  |   |  |
| 74                                     | 8.  | The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them   |   | +  |   |  |
| 75                                     | 9.  | The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes   |   | +  |   |  |
| 76                                     | 10. | The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant   | + | +  |   |  |
| 77                                     | 11. | The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates  |   | +  |   |  |
| 78                                     | 12. | An important factor is the presence of an active alumni association/association  | + |    |   |  |
| <b>Total according to the standard</b> |     |  | 2 | 10 |   |  |
| <b>The standard "Teaching staff"</b>   |     |  |   |    |   |  |
| 79                                     | 1.  | The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff  |   | +  |   |  |
| 80                                     | 2.  | The university must demonstrate the compliance of the qualitative composition of the teaching staff with the   |   | +  |   |  |



|  |     |   |   |    |  |  |
|--|-----|---|---|----|--|--|
|  |     | established qualification requirements, the strategy of the university, the goals of the EP   |   |    |  |  |
| 81   | 3.  | The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching   |   | +  |  |  |
| 82   | 4.  | The university should provide career EPportunities and professional competencies that meet the requirements of the EP   |   | +  |  |  |
| 83   | 5.  | The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP  |   | +  |  |  |
| 84   | 6.  | The university must demonstrate the existence of a mechanism for motivating the professional and personal develEPment of teaching staff   |   | +  |  |  |
| 85   | 7.  | The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOCs, etc.)                  |   | +  |  |  |
| 86   | 8.  | The university should demonstrate the focus of its activities on the develEPment of academic mobility, attracting the best foreign and domestic teachers  |   | +  |  |  |
| 87   | 9.  | The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving EP goals |   | +  |  |  |
| 88   | 10. | An important factor is the involvement of teaching staff in the develEPment of the economy, education, science and culture of the region and the country  |   | +  |  |  |
| <b>Total according to the standard</b>   |     |   |   | 10 |  |  |
| <b>The standard "Educational resources and student support systems"</b>  |     |   |   |    |  |  |
| 89   | 1.  | The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program   |   | +  |  |  |
| 90   | 2.  | The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment that ensure the achievement of EP goals   | + |    |  |  |
| The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas: |     |   |   |    |  |  |
| 91   | 3.  | technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)   |   | +  |  |  |
| 92   | 4.  | Library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases           | + |    |  |  |
| 93   | 5.  | examination of research results, graduation papers, dissertations for plagiarism  |   | +  |  |  |
| 94   | 6.  | Access to educational Internet resources  |   | +  |  |  |
| 95   | 7.  | Functioning of Wi-fi on its territory   |   | +  |  |  |
| 96   | 8.  | The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of the research work of teaching staff, staff and students                     |   | +  |  |  |
| 97   | 9.  | The university should strive to ensure that the educational equipment and software used for the develEPment of  |   | +  |  |  |

|   |     |  |          |            |          |  |
|---|-----|--|----------|------------|----------|--|
|   |     | educational programs are similar to those used in the relevant sectors of the economy  |          |            |          |  |
| 98  | 10. | The management of the EP should demonstrate the availability of support procedures for various groups of students, including information and counseling  |          | +          |          |  |
| 99  | 11. | The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory  |          | +          |          |  |
| 100   | 12. | The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)  |          |            | +        |  |
| 101   | 13. | The university must ensure that the infrastructure of the requirement meets the security requirements  |          | +          |          |  |
| <b>Total according to the standard</b>  |     |  | 2        | 10         | 1        |  |
| <b>The standard "Informing the public"</b>  |     |  |          |            |          |  |
| 102   | 1.  | The university guarantees that the published information is accurate, objective, relevant and reflects all the activities of the university within the framework of the educational program  |          | +          |          |  |
| 103   | 2.  | Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education  |          | +          |          |  |
| 104   | 3.  | The university management should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons  |          | +          |          |  |
| <i>Information about the educational program is objective, relevant and should include:</i> |     |  |          |            |          |  |
| 105   | 4.  | the purpose and planned results of the EP, the qualification assigned  |          | +          |          |  |
| 106   | 5.  | information and evaluation system of educational achievements of students  |          | +          |          |  |
| 107   | 6.  | information about academic mobility programs and other forms of cooperation with partner universities and employers  |          |            | +        |  |
| 108   | 7.  | information about the opportunities for the development of personal and professional competencies of students and employment   |          | +          |          |  |
| 109   | 8.  | data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)  |          |            | +        |  |
| 110   | 9.  | An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities   |          | +          |          |  |
| 111   | 10. | The university must publish on its own web resource the audited financial statements on the EP   |          | +          |          |  |
| 112   | 11. | The university should post information and links to external resources based on the results of external evaluation procedures  |          | +          |          |  |
| 113   | 12. | An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, including scientific/consulting organizations, business partners, social partners and educational organizations |          | +          |          |  |
| <b>Total according to the standard</b>  |     |  |          | 10         | 2        |  |
| <b>Total</b>  |     |  | <b>5</b> | <b>102</b> | <b>6</b> |  |

## Appendix 2. Program of the visit to the educational organization



СОГЛАСОВАНО  
Ректор  
НАО «Казахский национальный  
университет имени Аль-Фараби»  
Туймебаев Ж.К.  
« \_\_\_\_\_ » \_\_\_\_\_ 2023 года



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІН  
ТӘУЕЛСІЗ АГЕНТТІК КӘМ  
НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»  
INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING»



УТВЕРЖДАЮ  
Генеральный директор  
НУ «Независимое агентство  
аккредитации и рейтинга»  
Жумагулова А.Б.  
« \_\_\_\_\_ » \_\_\_\_\_ 2023 года

ПРОГРАММА  
ГИБРИДНОГО ВИЗИТА ВНЕШНЕЙ ЭКСПЕРТНОЙ КОМИССИИ НЕЗАВИСИМОГО АГЕНТСТВА  
АККРЕДИТАЦИИ И РЕЙТИНГА (IAAR) В НАО «КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМЕНИ  
АЛЬ-ФАРАБИ»  
(международная программная аккредитация)

Дата проведения гибридного визита: 11-13 мая 2023 года

|           |  |
|-----------|--|
| Кластер 1 | 7M03214 Бизнес-коммуникация  |
| Кластер 2 | 6B02209 Тюркология<br>7M01704 Иностранный язык: два иностранных языка<br>7M01704 Иностранный язык: два иностранных языка (1,5 г.)                                |
| Кластер 3 | 7M01701 Казахский язык и литература<br>8D01701 Казахский язык и литература   |
| Кластер 4 | 7M02304 Переводческое дело в сфере международных и правовых отношений  |
| Кластер 5 | 7M04220 Криминалистические экспертизы<br>7M04213 Судебно-прокурорско-следственная деятельность<br>7M04205 Государственная служба и административная деятельность |
| Кластер 6 | 7M04207 Гражданское право<br>7M04216 Финансовое право  |

1

| Дата и время<br>(время Астаны,<br>GMT+6) | Работа ВЭК с целевыми группами   | Фамилия, имя, отчество и должность участников целевых групп   | Место проведения  |
|--|--|---|---|
| <b>5 мая 2023 года</b>                   |  |   |   |
| 19.30-20.30<br>(время будет уточнено)    | Предварительная встреча ВЭК в онлайн формате (обсуждение ключевых вопросов и программы визита) | Внешние эксперты IAAR   | Подключиться к конференции Zoom<br><a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции:<br>717 239 5837                            |
| <b>1 день: 11 мая 2023 года</b>          |  |   |   |
| 10.00-10.30                              | Распределение ответственности экспертов, решение организационных вопросов                      | Внешние эксперты IAAR   | Кабинет / ауд № 308<br><br>Подключиться к конференции Zoom<br><a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции:<br>717 239 5837 |
| 10.30-11.00                              | Встреча с Председателем Правления - Ректором (офлайн)  | Председатель Правления - Ректор – Туймебаев Жансент Кансентович   | Кабинет / ауд №409<br><br>Подключиться к конференции Zoom<br><a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции:<br>717 239 5837  |
| 11.00-11.15                              | Технический перерыв  | Внешние эксперты IAAR   | Кабинет / ауд №308  |
| 11.15-12.00                              | Встреча с Членами Правления-Проректорами (офлайн)  | <ul style="list-style-type: none"> <li>• Член Правления - проректор по операционной деятельности – Увалнева Асель Бекболатовна</li> <li>• Член Правления - проректор по академическим вопросам – Еркинбаева Лаззат Калымбековна</li> <li>• Член Правления проректор по социальному развитию – Айдовос Нуржан Сарсынбекович</li> </ul> | Кабинет / ауд № 409<br><br>Подключиться к конференции Zoom<br><a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции:<br>717 239 5837 |

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|             |  | <b>• Член Правления - проректор по финансовой деятельности – Абдуллаев Калилла Насурлаевич</b> |   |
| 12.00-12.15 | Технический перерыв  | <i>Внешние эксперты LAAR</i>   | Кабинет / ауд № 308   |
| 12.15-13.00 | Встреча с руководителями структурных подразделений (офлайн)  | <b>Приложение А</b>  | Кабинет / ауд № 409<br><br>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции: 717 239 5837 |
| 13.00-14.00 | <b>Перерыв на обед</b>                                       | <i>Внешние эксперты LAAR</i>   |   |
| 14.00-14.10 | Работа ВЭК   | <i>Внешние эксперты LAAR</i>   | Кабинет / ауд № 308<br><br>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции: 717 239 5837 |
| 14.10-14.50 | Встреча с деканами аккредитуемых ОП (офлайн)                 | <b>Приложение Б</b>  | Кабинет / ауд № 409<br><br>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции: 717 239 5837 |
| 14.50-15.00 | Технический перерыв  | <i>Внешние эксперты LAAR</i>   | Кабинет / ауд № 308   |
| 15.00-15.45 | Встреча с заведующими кафедрами и координаторами ОП (офлайн) | <b>Приложение В</b>  | Кабинет / ауд №409<br><br>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции:               |

3

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|             |   |  | 717 239 5837   |
| 15.45-15.55 | Технический перерыв   | <i>Внешние эксперты LAAR</i>   | Кабинет / ауд №308   |
| 15.55-16.35 | Встреча с ППС (офлайн)  | 1 кластер (Приложение №1) (ауд №307, сессионный зал з00т 1)<br><br>2 кластер (Приложение №2) (ауд №408, сессионный зал з00т 2)<br><br>3 кластер (Приложение №3) (ауд №304, сессионный зал з00т 3)<br><br>4 кластер (Приложение №4) (ауд №303, сессионный зал з00т 4)<br><br>5 кластер (Приложение №5) (ауд №409, сессионный зал з00т 5)<br><br>6 кластер (Приложение №6) (ауд №201, сессионный зал з00т 6) | Кабинеты / ауд № 201, 303 304, 307, 408, 409<br><br>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции: 717 239 5837 |
| 16.35-17.35 | Анкетирование ППС (параллельно)                               | Приложение 7 (список с действующими e-mail)  | Ссылка направляется на email преподавателя персонально за 5 мин до начала анкетирования  |
| 16.35-16.45 | Технический перерыв   | <i>Внешние эксперты LAAR</i>   | Кабинет / ауд № 308  |
| 16.45-18.15 | Визуальный осмотр ОО  | Приложение 8 (Маршрут по кластерам с ответственными)   | По маршруту  |
| 18.15-18.30 | Работа ВЭК (обсуждение результатов и подведение итогов 1 дня) | <i>Внешние эксперты LAAR</i>   | Кабинет / ауд №308<br><br>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a>  |

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|                                 |  |   | Идентификатор конференции:<br>717 239 5837  |
| 18.30 – 19.30                   | <b>Ужин</b>                                      | <i>Внешние эксперты LAAR</i>  |   |
| <b>2 день: 12 мая 2023 года</b> |  |   |   |
| 10.00-10.30                     | Работа ВЭК (обсуждение организационных вопросов) | <i>Внешние эксперты LAAR</i>  | Кабинет / ауд №308<br><br>Подключиться к конференции Zoom<br><a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции:<br>717 239 5837                            |
| 10.30-11.10                     | Встреча с обучающимися (офлайн)                  | <i>1 кластер (Приложение №9) (ауд №307, сессионный зал zoom 1)<br/>2 кластер (Приложение №10) (ауд №408, сессионный зал zoom 2)<br/>3 кластер (Приложение №11) (ауд №304, сессионный зал zoom 3)<br/>4 кластер (Приложение №12) (ауд №303, сессионный зал zoom 4)<br/>5 кластер (Приложение №13) (ауд №409, сессионный зал zoom 5)<br/>6 кластер (Приложение №14) (ауд №201, сессионный зал zoom 6)</i> | Кабинеты / ауд № 201, 303, 304, 307, 408, 409<br><br>Подключиться к конференции Zoom<br><a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции:<br>717 239 5837 |
| 11.10-12.10                     | Анкетирование обучающихся (параллельно)          | <i>Приложение №15 (список с действующими e-mail)</i>  | <i>Ссылка направляется на email обучающегося персонально за 5 мин до начала анкетирования</i>   |
| 11.10-11.25                     | Технический перерыв                              | <i>Внешние эксперты LAAR</i>  | Кабинет / ауд №308  |

5

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| 11.25-13.00 | Работа с документами кафедр ( <i>документы должны быть загружены в облако по кластерам заранее, в случае необходимости, заведующие кафедрами будут приглашаться в онлайн комнату Zoom</i> ) и посещение занятий ИПС по расписанию ( <i>Приложение Г</i> ) | <b>Зав. кафедрой</b><br><i>1 кластер - Султанбаева Гульмира Серикбаевна<br/>2 кластер - Авакова Раушан Амрдиновна<br/>3 кластер - Темірболат Алуа Берікбайқызы<br/>4 кластер - Сейдикенова Алмаш Смайылқызы<br/>5 кластер - Ибраева Алуа Саламатовна (7М04205 Государственная служба и административная деятельность),<br/>Джавсарова Рима Еренатовна (7М04220 Криминалистические экспертизы; 7М04213 Судебно-прокурорско-следственная деятельность)<br/>6 кластер - Куаналиева Гульдана Амангельдиевна (7М04216 Финансовое право), Тыныбеков Сериккали Тыныбекович (7М04207 Гражданское право)</i> | Кабинеты / ауд №308<br><br>Подключиться к конференции Zoom<br><a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции:<br>717 239 5837  |
| 13.00-14.00 | <b>Перерыв на обед</b>  | <i>Внешние эксперты LAAR</i>  |  |
| 14.00-16.00 | Посещение баз практик ОП (параллельно по кластерам)   | <i>Приложение №16 (маршрут по кластерам)</i>  | По маршруту  |
| 16.00-16.10 | Технический перерыв   | <i>Внешние эксперты LAAR</i>  | Кабинет / ауд № 308  |
| 16.10-16.50 | Встреча с работодателями ОП (гибридный)   | <i>Приложение №17 (список по каждому кластеру)</i>  | Кабинет / ауд № 308<br><br>Подключиться к конференции Zoom<br><a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции:<br>717 239 5837<br><br><i>(подключаться следует строго за 10</i> |

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|                                 |  |   | мин, так как внутри онлайн комнаты работодатели будут делиться на кластеры (сессионные залы), следует в Zoom прописать ФИО и в скобках номер кластера)   |
| 16.50-17.00                     | Технический перерыв  | Внешние эксперты LAAR                       | Кабинет / ауд № 308  |
| 17.00-17.45                     | Встреча с выпускниками (гибридный)   | Приложение №18 (список по каждому кластеру) | Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции: 717 239 5837<br><br>(подключаться нужно следует за 10 мин, так как внутри онлайн комнаты выпускники будут делиться на кластеры (сессионные залы), следует в Zoom прописать ФИО и в скобках номер кластера) |
| 17.45-18.00                     | Технический перерыв  | Внешние эксперты LAAR                       | Кабинет / ауд №308   |
| 18.00-20.00                     | Работа ВЭК, обсуждение итогов второго дня и параметров профилей (ведется запись) | Внешние эксперты LAAR                       | Кабинет / ауд № 308<br><br>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции: 717 239 5837  |
| 20.00-21.00                     | <b>Ужин</b>  | Внешние эксперты LAAR                       |  |
| <b>3 день: 13 мая 2023 года</b> |  |   |  |
| 10.00-11.30                     | Работа ВЭК (разработка и обсуждение рекомендаций) (ведется запись)               | Внешние эксперты LAAR                       | Кабинет / ауд № 308<br><br>Подключиться к конференции Zoom   |

7

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|             |   |   | <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции: 717 239 5837  |
| 11.30-11.40 | Технический перерыв   | Внешние эксперты LAAR                         | Кабинет / ауд № 308   |
| 11.40-13.00 | Работа ВЭК, разработка и обсуждение рекомендаций                            | Внешние эксперты LAAR                         | Кабинет / ауд №308<br><br>(Индивидуальная работа эксперта офлайн)   |
| 13.00-14.00 | <b>Перерыв на обед</b>  | Внешние эксперты LAAR                         |   |
| 14.00-16.15 | Работа ВЭК, обсуждение, принятие решений путем голосования (ведется запись) | Внешние эксперты LAAR                         | Кабинет / ауд № 308<br><br>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции: 717 239 5837 |
| 16.15-16.30 | Технический перерыв   | Внешние эксперты LAAR                         | Кабинет / ауд №308  |
| 16.30-17.00 | Заключительная встреча ВЭК с руководством вуза (офлайн)                     | Руководители вуза и структурных подразделений | Кабинет / ауд №409<br><br>Подключиться к конференции Zoom <a href="https://us02web.zoom.us/j/7172395837">https://us02web.zoom.us/j/7172395837</a><br>Идентификатор конференции: 717 239 5837  |
| 18.00-19.00 | <b>Ужин</b>   | Внешние эксперты LAAR                         |   |

**Примечание:** Программа разработана на основе Руководства по организации и проведению процедуры внешней оценки в процессе аккредитации организации образования и (или) образовательной программы (Приказ директора НААР №42-17-ОД от 30 июня 2017 года), Руководство по организации и проведению on-line визита внешней экспертной комиссии (в том числе визита экспертной группы по

8

### Appendix 3. Results of the survey of teaching staff

#### The results of an anonymous survey of the teaching staff Al-Farabi Kazakh National University

##### 1. Total number of questionnaires: 100

##### 2. Your department:

|  |           |      |
|--|-----------|------|
| Department "Kazak til bilimi"  | 5 people  | 5 %  |
| Department "A.Baytursynuly atyndagy til bilimi departments"                                | 4 people  | 4 %  |
| Department of "Criminal Law and Criminal Procedure of Criminalistics"                      | 15 people | 15%  |
| Department of "Theory and History of State and Law, Constitutional and Administrative Law" | 10 people | 10%  |
| Department of Customs, Financial and Environmental Law                                     | 9 people  | 9 %  |
| Department of "Civil Law and Civil Procedure, Labor Law"                                   | 9 people  | 9 %  |
| Department of "Turkology and Theory of Language"   | 15 people | 15 % |
| Department of "Kazakh Literature and Theory of Literature"                                 | 20 people | 20 % |
| Department of "Diploma translation"  | 13 people | 13 % |

##### 3. Position

|                                 |           |      |
|---------------------------------|-----------|------|
| Professor                       | 5 people  | 5 %  |
| Associate professor             | 32 people | 32 % |
| Senior Teacher (senior teacher) | 46 people | 46 % |
| Teacher (Teacher)               | 12 people | 12 % |
| Zav. Department                 | 0 people  | 0%   |
| I. O. Professor                 | 1 people  | 1 %  |
| I. O. associate professor       | 2 people  | 2 %  |

##### 4. Academic degree, academic title

|   |           |      |
|---|-----------|------|
| Honored Worker of the Republic of Kazakhstan (Honored Worker of the Republic of Kazakhstan) | 0 people  | 0%   |
| Doctor of Science (Dr. Nauk)  | 8 people  | 8 %  |
| Candidate of Science (candidate of science)   | 49 people | 49 % |
| Master's degree   | 20 people | 20 % |
| PhD   | 17 people | 17 % |
| Professor   | 1 people  | 1 %  |
| Associate professor   | 8 people  | 8 %  |
| Net (No)  | 4 people  | 4 %  |
| Postal pension  | 1 people  | 1 %  |

##### 5. Work experience

|                  |           |      |
|------------------|-----------|------|
| Less than 1 year | 2 people  | 2 %  |
| 1 year – 5 years | 15 people | 15 % |
| Over 5 years     | 83 people | 83 % |

| № | Questions   | Very well        | Well             | Relatively bad | Bad            | Very bad      | They didn't answer |
|---|---|------------------|------------------|----------------|----------------|---------------|--------------------|
| 6 | To what extent does the content of the educational program meet your scientific and professional interests and needs? | 86 people (86 %) | 14 people (14 %) | 0 people (0 %) | 0 people (0%)  | 0 people (0%) | -                  |
| 7 | How do you assess the opportunities provided by the University for the professional development of teaching staff     | 71 people (71 %) | 23 people (23 %) | 3 people (3 %) | 3 people (3 %) | 0 people (0%) | -                  |
| 8 | How do you assess the opportunities provided by the University for the career growth of teaching staff                | 71 people (71%)  | 25 people (25 %) | 2 people (2%)  | 2 people (2 %) | people (0 %)  | -                  |

|    |   |                  |                  |                |                |                |   |
|----|---|------------------|------------------|----------------|----------------|----------------|---|
| 9  | How do you assess the degree of academic freedom of teaching staff  | 72 people (72 %) | 21 people (21 %) | 4 people (4%)  | 2 people (2%)  | 1 person (1 %) | - |
|    | <b>To what extent can teachers use their own</b>  |                  |                  |                |                |                |   |
| 10 | • Strategies  | 79 people (79 %) | 19 people (19 %) | 2 people (2 %) | 0 people (0 %) | 0 people (0%)  | - |
| 11 | • Methods   | 82 people (82 %) | 16 people (16 %) | 2 people (2 %) | 0 people (0%)  | 0 people (0%)  | - |
| 12 | • Innovations in the learning process   | 70 people (70 %) | 25 people (25 %) | 4 people (4 %) | 1 person (1 %) | 0 people (0%)  | - |
| 13 | How do you assess the work on the organization of medical care and disease prevention at the university?                  | 61 people (61 %) | 31 people (31 %) | 5 people (5 %) | 2 people (2 %) | 1 person (1 %) | - |
| 14 | How is the management of the educational institution paying attention to the content of the educational program?          | 76 people (76%)  | 24 people (24 %) | 0 people (0 %) | 0 people (0 %) | 0 people (0%)  | - |
| 15 | How do you assess the sufficiency and availability of the necessary scientific and educational literature in the library? | 78 people (78%)  | 20 people (20%)  | 1 person (1%)  | 1 person (1%)  | 0 people (0%)  | - |
| 16 | Assess the level of conditions created that take into account the needs of different groups of students?                  | 57 people (57%)  | 38 people (38%)  | 4 people (4%)  | 1 person (1%)  | 0 people (0%)  | - |
|    | <b>Evaluate the availability of the manual</b>  |                  |                  |                |                |                |   |
| 17 | • Students  | 71 people (71%)  | 22 people (22%)  | 7 people (7%)  | 0 people (0%)  | 0 people (0%)  | - |
| 18 | • Teachers  | 68 people (68%)  | 25 people (25 %) | 5 people (5%)  | 1 person (1%)  | 1 person (1%)  | - |
| 19 | Evaluate the involvement of the teaching staff in the process of making managerial and strategic decisions                | 60 people (60%)  | 33 people (33%)  | 4 people (4%)  | 2 people (2%)  | 1 person (1%)  | - |
| 20 | How is the innovative activity of teaching staff encouraged?  | 62 people (62%)  | 30 people (30%)  | 6 people (6%)  | 2 people (2%)  | 0 people (0%)  | - |
| 21 | Evaluate the level of feedback between the teaching staff and the management  | 66 people (66%)  | 31 people (31%)  | 2 people (2%)  | 1 person (1%)  | 0 people (0%)  | - |
| 22 | What is the level of stimulation and involvement of young professionals in the educational process?                       | 75 people (75%)  | 23 people (23%)  | 1 person (1%)  | 1 person (1%)  | 0 people (0%)  | - |
| 23 | Evaluate the opportunities created for professional and personal growth for each teacher and employee                     | 66 people (66%)  | 29 people (29%)  | 4 people (4%)  | 1 person (1%)  | 0 people (0%)  | - |
| 24 | Assess the adequacy of recognition of the potential and abilities of teachers   | 67 people (67%)  | 30 people (30%)  | 1 person (1%)  | 2 people (2%)  | 0 people (0%)  | - |
|    | <b>How the work is delivered</b>  |                  |                  |                |                |                |   |
| 25 | • Academic mobility   | 65 people (65%)  | 30 people (30%)  | 5 people (5%)  | 0 people (0%)  | 0 people (0%)  | - |
| 26 | • Professional development of teaching staff  | 74 people (74%)  | 21 people (21%)  | 4 people (4%)  | 1 person (1%)  | 0 people (0%)  | - |
|    | <b>Appreciate the support of the university and its management</b>  |                  |                  |                |                |                |   |
| 27 | • Research initiatives of the Faculty   | 69 people (69%)  | 26 people (26%)  | 5 people (5%)  | 0 people (0%)  | 0 people (0 %) | - |
| 28 | • Development of new educational programs/academic disciplines/methods  | 77 people (77%)  | 21 people (21%)  | 2 people (2%)  | 0 people (0%)  | 0 people (0%)  | - |



|    | <b>Evaluate the level of faculty's ability to combine teaching</b>  |                 |                 |               |               |               |   |
|----|---|-----------------|-----------------|---------------|---------------|---------------|---|
| 29 | • With scientific research  | 66 people (66%) | 28 people (28%) | 4 people (4%) | 1 people (1%) | 1 people (1%) | - |
| 30 | • With practical activities   | 68 people (68%) | 25 people (25%) | 6 people (6%) | 1 people (1%) | 0 people (0%) | - |
| 31 | Evaluate how the students' knowledge obtained at this university corresponds to the realities of the requirements of the modern labor market                  | 73 people (73%) | 26 people (26%) | 1 people (1%) | 0 people (0%) | 0 people (0%) | - |
| 32 | How does the management and administration of the university perceive criticism in their address?   | 49 people (49%) | 40 people (40%) | 9 people (9%) | 2 people (2%) | 0 people (0%) | - |
| 33 | Evaluate how much your academic load meets your expectations and capabilities   | 65 people (65%) | 28 people (28%) | 6 people (6%) | 1 people (1%) | 0 people (0%) | - |
| 34 | Evaluate the focus of educational programs / training programs on the formation of students' skills and abilities to analyze the situation and make forecasts | 75 people (75%) | 23 people (23%) | 2 people (2%) | 0 people (0%) | 0 people (0%) | - |
| 35 | Evaluate how the educational program in terms of content and quality of implementation meets the expectations of the labor market and employers               | 76 people (76%) | 22 people (22%) | 1 people (1%) | 1 people (1%) | 0 people (0%) | - |

### 36. Why do you work at this university?

- ✓ Provided by the quarry rise
- ✓ Vuz group 200
- ✓ To increase the prestige of the National University, to be proud of its achievements
- ✓ The place of KazNU is very large
- ✓ Good conditions for scientific work
- ✓ No, " he said. Al-Farabi is one of the top universities in Kazakhstan and not only. The Department of law enforcement, law enforcement and forensic science of the legal faculty has the opportunity to reach the highest targets. The Department of PPS is very friendly and outgoing. At the department there is all the opportunity to study scientific activities and work as taught.
- ✓ The alma mater for Master's and doctoral studies
- ✓ I got an education here
- ✓ For this I chose a very image University in Kazakhstan
- ✓ "I'm sorry," he said.
- ✓ To achieve your goals using all the possibilities,
- ✓ - High salary, good conditions for the teaching staff, high ranking at the world level
- ✓ There is a working atmosphere, the ability to combine preparatory and scientific activities
- ✓ KazNU Al-Farabi - one of the best universities
- ✓ I chose this university because, firstly, I am a University where I studied from undergraduate to doctoral studies, and secondly, I am always ready to work because it is the best and most popular university in the Republic of Kazakhstan. My own heart desires.
- ✓ KazNU named after Al-Farabi is currently the flagship of the country's education sector, ranking 150th according to the QS rating of higher education institutions. Both the faculty and the law have high indicators in the training of personnel (future specialists). At the same time, the level of support for the improvement of the scientific potential of young specialists and their research work is high.
- ✓ Graduate
- ✓ It's hard to say.
- ✓ Comfortable working conditions
- ✓ Good working conditions, social package
- ✓ It is in the Al Farabi KazNU that the FMO is the progenitor.
- ✓ My home university since my youth
- ✓ This is a university where I can realize all my professional and personal qualities
- ✓ Because our university is the most prestigious
- ✓ Perspektivasi zhogary
- ✓ I am a graduate of this university, the first graduate of the masters in 1998. This is the best university in the country
- ✓ The leading university in the country
- ✓ Perspective
- ✓ Scientific training, opportunities for professional growth
- ✓ In the direction of the Institute

- ✓ *Alma mater*
  - ✓ *KazNU is an advanced university in the country*
  - ✓ *This is a leading university*
  - ✓ *I like working at this university*
  - ✓ *All conditions are considered*
  - ✓ *I like the basic position of this university*
    - ✓ *My Alma mater*
    - ✓ *This is because I graduated from this university, left it here, and since then I have been working in one place for almost 30 years. I like all its condition as a leading university.*
  - ✓ *Many EPportunities and a good research base*
  - ✓ *I like it because this University creates all the EPportunities for my professional, career, scientific and personal growth.*
  - ✓ *Good potential for further develEPment*
  - ✓ *I don't know, " I said.*
    - ✓ *Vocation. Like*
    - ✓ *I think that in the future, strong specialists who want to work for the future of the country will come out of this university. The level of students at the university is very high, I am sure that the specialists who graduated from this university will be strong*
  - ✓ *"I like it."*
  - ✓ *Scientific environment*
  - ✓ *I think this is the highest level university. It is recognized abroad as the strongest educational institution among universities with a strong research and pedagogical direction*
  - ✓ *I like the most beautiful educational institution in the country*
  - ✓ *My life path is connected with this educational institution, I studied at this higher educational institution*
  - ✓ *There are many EPportunities for professional develEPment for scientific orientation*
  - ✓ *As the leading university in Kazakhstan*
  - ✓ *In kaznu, there are certain nuances for students, but everything is clear*
  - ✓ *It is the leading educational institution in education in the Republic of Kazakhstan.*
  - ✓ *The Department of PPS good-natured*
  - ✓ *I am a graduate of this university because I have a strong teaching staff.*
  - ✓ *Almatr*
  - ✓ *A lot of EPportunities for creative develEPment*
  - ✓ *I got a very high education here and there are all the conditions for work.*
  - ✓ *In kaznu, a provision for professional and career growth was created*
  - ✓ *Kaznu is the leading educational institution in the country.*
  - ✓ *I read here myself*
  - ✓ *EPportunities for professional growth*
  - ✓ *The university has all the conditions for teachers and students.*
  - ✓ *And I am a graduate of this university. As a child, I am proud that I entered this educational institution with my heart's desire, studied and served in this educational institution in the specialty that I liked.*
  - ✓ *This is my favorite alma mater, which gave me a start in life, here I met my love. Here I work and develEP!*
  - ✓ *Competitive university*
  - ✓ *Because I read it myself and made sure of its quality*
  - ✓ *Scientific degan and CSU blockt damytu mmchat bar*
  - ✓ *In addition to teaching activities, there are many EPportunities for scientific develEPment, and conditions have been created to improve your qualifications*
  - ✓ *The number 1 university in Kazakhstan*
  - ✓ *KazNU is the best university in the country*
  - ✓ *I'm finished." Kaznu is my second home, I feel sorry for you, I love you. In theoretical education, relatively speaking, always ahead.*
  - ✓ *At this university, I have improved my knowledge, scientific EPportunities, achieved scientific achievements.*
  - ✓ *Al-Farabi Kazakh National University is the best university in the country*
  - ✓ *Full conditions for teachers, students.Түзууү BV3 ғ PK*
    - ✓ *EPportunity for professional growth*
    - ✓ *I studied at this educational institution*
    - ✓ *For scientific potential*
    - ✓ *Reputation*
    - ✓ *I wanted to work in the Kazakh National University with Al-Farabi*
    - ✓ *The chances are very high*
- I studied at this university. I thought it was my duty to continue the work of my teachers.*

**37. How often are master classes and reading of tEPics with the participation of practitioners held as part of your course?**

|                         |           |     |
|-------------------------|-----------|-----|
| Very often (very often) | 52 people | 52% |
| Often (often)           | 34 people | 34% |
| Sometimes (Sometimes)   | 14 people | 14% |
| Very rare (very rare)   | 0 people  | 0%  |
| Never                   | 0 people  | 0%  |

**38. How often do invited teachers (domestic and foreign) participate in the learning process?**

|                         |           |     |
|-------------------------|-----------|-----|
| Very often (very often) | 40 people | 40% |
| Often (often)           | 43 people | 43% |
| Sometimes (Sometimes)   | 15 people | 15% |
| Very rare (very rare)   | 1 people  | 1%  |
| Never                   | people    | 1%  |

**39. How often do you encounter the following problems in your work: (please give an answer in each line)**

|   | Often  | Sometimes       | Never           | No answer |
|---|--|-----------------|-----------------|-----------|
| Lack of classrooms  | 5 people (5%)  | 26 people (26%) | 69 people (69%) | -         |
| Unbalanced academic load by semester                        | 4 people (4%)  | 22 people (22%) | 74 people (74%) | -         |
| Unavailability of necessary literature in the library       | 5 people (5%)  | 20 people (20%) | 75 people (75%) | -         |
| Overcrowding of study groups (too many students in a group) | 3 people (3%)  | 28 people (28%) | 69 people (69%) | -         |
| Inconvenient schedule                                       | 4 people (4%)  | 18 people (18%) | 78 people (78%) | -         |
| Inappropriate conditions for classes in classrooms          | 8 people (8%)  | 28 people (28%) | 64 people (64%) | -         |
| Lack of Internet access/weak Internet                       | 18 people (18%)  | 31 people (31%) | 51 people (51%) | -         |
| Students' lack of interest in learning                      | 1 people (1%)  | 24 people (24%) | 75 people (75%) | -         |
| Untimely receipt of information about events                | 2 people (2%)  | 20 people (20%) | 78 people (78%) | -         |
| Lack of technical means in classrooms                       | 15 people (15%)  | 36 people (36%) | 49 people (49%) | -         |
| Other problems  | <ul style="list-style-type: none"> <li>✓ No</li> <li>✓ No</li> <li>✓ No problem</li> <li>✓ Not available</li> <li>✓ No</li> <li>✓ No problem</li> <li>✓ no</li> <li>✓ there were no such cases.</li> <li>✓ Poor technical equipment</li> <li>✓ No problem</li> <li>✓ no</li> <li>✓ Have no problems</li> <li>✓ When will we become a modern university, where there are elementary papers in the department, classrooms are equipped, there is soap in the restrooms and it doesn't stink? When will the educational process cease to be such, where the rector is the police, and the teacher is a criminal, whom the police are constantly trying to punish for something? When will the educational process change and improve, when will we stop teaching subjects that students don't need in the first year of a bachelor's degree? When will our students be treated as people, and not as some kind of disenfranchised being? After all, it's all easy to solve, there is no need to invent a bicycle, there are a lot of universities, take their practice and experience, implement and work.</li> <li>✓ There are no significant</li> <li>✓ Problems with heating of some classrooms in winter</li> <li>✓ Internet</li> <li>✓ No problems</li> <li>✓ There are no problematic moments during the workflow</li> <li>✓ Focus more on practice</li> <li>✓ No</li> <li>✓ We have low financial incentives</li> <li>✓ It's cool in the classrooms</li> <li>✓ The salary is low</li> <li>✓ Gain experience</li> </ul> |                 |                 |           |

|  |   |
|--|---|
|  | <ul style="list-style-type: none"> <li>✓ <i>If the classrooms are provided with technical equipment, there will be no conflicts</i></li> <li>✓ <i>Issues are resolved in a timely manner</i></li> <li>✓ <i>Technonogy equipment is weak</i></li> <li>✓ <i>No pronlems</i></li> <li>✓ <i>No adverse problems have arisen not the same</i></li> <li>✓ <i>No problems</i></li> <li>✓ <i>Poor material security</i></li> <li>✓ <i>Everything is good</i></li> <li>✓ <i>Have no problems</i></li> <li>✓ <i>"That wasn't the case.</i></li> <li>✓ <i>It would be beneficial to have a small library in the academic building, which contains the necessary teaching aids for the daily educational process</i></li> <li>✓ <i>No</i></li> <li>✓ <i>Not a high salary</i></li> <li>✓ <i>Weak technical equipment</i></li> <li>✓ <i>No problems</i></li> <li>✓ <i>For some auditoriums are very cold, there are no windows, an auditorium is made from utility rooms</i></li> <li>✓ <i>Need interactive whiteboards</i></li> <li>✓ <i>Everything is good</i></li> <li>✓ <i>No problem</i></li> </ul> |
|--|---|

**40. There are many different sides and aspects in the life of the university that affect every teacher and employee in one way or another. Rate how satisfied you are:**

| Question  | Completely satisfied | Partially satisfied | Not satisfied   | I find it difficult to answer |
|---|----------------------|---------------------|-----------------|-------------------------------|
| The attitude of the university management to you                            | 81 people (81 %)     | 16 people (16 %)    | 1 people (1%)   | 2 people (2%)                 |
| Relations with direct management  | 90 people (90%)      | 9 people (9%)       | 1 people (1%)   | 0 people (0%)                 |
| Relations with colleagues at the department                                 | 96 people (96%)      | 4 people (4%)       | 0 people (0%)   | 0 people (0%)                 |
| Participation in management decision-making                                 | 79 people (79%)      | 16 people (16%)     | 3 people (3%)   | 2 people (2%)                 |
| Relations with students   | 97 people (97%)      | 3 people (3%)       | 0 people (0%)   | 0 people (0%)                 |
| Recognition of your successes and achievements by the administration        | 78 people (78%)      | 19 people (19%)     | 2 people (2%)   | 1 people (1%)                 |
| Support for your suggestions and comments                                   | 79 people (79 %)     | 19 people (19 %)    | 2 people (2 %)  | 0 people (0%)                 |
| Activities of the university administration                                 | 77 people (77 %)     | 20 people (20 %)    | 3 people (3%)   | 0 people (0%)                 |
| Terms of remuneration   | 56 people (56%)      | 31 people (31%)     | 12 people (12%) | 1 people (1%)                 |
| Working conditions, list and quality of services provided at the university | 76 people (76%)      | 22 people (22%)     | 2 people (2%)   | 0 people (0%)                 |
| Occupational health and safety  | 83 people (83%)      | 16 people (16%)     | 1 people (0%)   | 0 people (0%)                 |
| Managing changes in the university's activities                             | 75 people (75%)      | 22 people (22%)     | 3 people (3%)   | 0 people (0%)                 |
| By providing a social package: rest, sanatorium treatment, etc.             | 66 people (66%)      | 25 people (25%)     | 9 people (9%)   | 0 people (0%)                 |
| Organization and quality of nutrition at the university                     | 62 people (62%)      | 28 people (28%)     | 9 people (9%)   | 1 people (1%)                 |
| Organization and quality of medical care                                    | 65 people (65%)      | 30 people (30%)     | 4 people (4%)   | 1 people (1%)                 |

## Appendix 4. Results of the survey of students

### Results of an anonymous survey of students Al-Farabi Kazakh National University

Total number of questionnaires: 106

1. Your educational program (your educational program)?

|   |    |       |
|---|----|-------|
| 7M03214 Business Communication  | 0  | 0 %   |
| 6B02209 Turkology   | 5  | 4,7%  |
| 7M01704 Foreign language: two foreign languages                       | 9  | 8,5%  |
| 7M01704 Foreign language: two foreign languages (1.5 years)           | 2  | 1,9%  |
| 7M0171 Kazakh language and literature                                 | 48 | 45,3% |
| 8D01701 Kazakh language and literature                                | 12 | 11,3% |
| 7M02304 Translation in the field of international and legal relations | 4  | 3,8%  |
| 7M04220 Forensic examinations   | 7  | 6,6%  |
| 7M04213 Judicial, prosecutorial and investigative activities          | 6  | 5,7%  |
| 7M04205 Public service and administrative activities                  | 3  | 2,8%  |
| 7M04207 Civil law   | 2  | 1,9%  |
| 7M04216 Financial Law   | 8  | 7,5%  |

2. Your gender (Your gender)

|                 |           |        |
|-----------------|-----------|--------|
| Male (male)     | 14 people | 13,2 % |
| Female (female) | 92 people | 86,8 % |

3. evaluate how satisfied you are with the following situations: (please note that you are satisfied:)

| Questions   | Completely satisfied  | Partially satisfied         | Partially dissatisfied | Not satisfied       | I find it difficult to answer |
|---|-----------------------|-----------------------------|------------------------|---------------------|-------------------------------|
| 1. Relations with the Dean's office   | 81 people<br>(76,4 %) | 21<br>people<br>(19,8 %)    | 1 people<br>(0,9%)     | 2 people<br>(1,9 %) | 1 people<br>(0,9 %)           |
| 2. The level of accessibility of the dean's office                            | 84 people<br>(79,2%)  | 19<br>people<br>(17,9%)     | 1 people<br>(0,9%)     | 2 people<br>1,9 %)  | 0 people<br>(0%)              |
| 3. The level of accessibility and responsiveness of the university management | 85 people<br>(80,2 %) | 17<br>people<br>(16%)       | 1 people<br>(0,9 %)    | 1 people<br>(0,9 %) | 2 people<br>(1,9 %)           |
| 4. Availability of academic counseling to you                                 | 85 people<br>(80,2 %) | 15<br>people<br>(14,2%)     | 5 people<br>(4,7 %)    | 0 people<br>(0 %)   | 1 people<br>(0,9%)            |
| 5. Support of educational materials in the learning process                   | 87 people<br>(82,1%)  | 16<br>people<br>(15,1<br>%) | 2 people<br>(1,9%)     | 0 people<br>(0 %)   | 1 people<br>(0,9 %)           |
| 6. Availability of counseling on personal problems                            | 84 people<br>(79,2%)  | 14<br>people<br>(13,2%)     | 6 people<br>(5,7%)     | people<br>(5,7%)    | 1 people<br>(0,9%)            |
| 7. Student-teacher relationship   | 96 people<br>(90,6%)  | 8 people<br>(7,5 %)         | 2 people<br>(1,9%)     | 0 people<br>(0 %)   | 0 people<br>(0 %)             |
| 8. Financial and administrative services of the educational institution       | 84 people<br>(79,2%)  | 5 people<br>(14,2 %)        | 2 people<br>(1,9%)     | 4 people<br>(3,8%)  | 1 people<br>(0,9%)            |
| 9. Accessibility of health services   | 89 people<br>(84 %)   | 14<br>people                | 0 people<br>(0 %)      | 14<br>people        | 2 people<br>(1,9 %)           |

| Questions   | Completely satisfied  | Partially satisfied      | Partially dissatisfied | Not satisfied          | I find it difficult to answer |
|---|-----------------------|--------------------------|------------------------|------------------------|-------------------------------|
|   |                       | 13,2%)                   |                        | (13,2 %)               |                               |
| 10. The quality of medical care at the university   | 85 people<br>(80,2 %) | 16<br>people<br>(15,1%)  | 1<br>(0,9%)            | 2 people<br>(1,9 %)    | 2 people<br>(1,9 %)           |
| 11. The level of availability of library resources  | 100 people<br>(94,3%) | 4 people<br>(3,8%)       | 0 people<br>(0 %)      | 1 people<br>(0,9 %)    | 1 people<br>(0,9 %)           |
| 12. The quality of services provided in libraries and reading rooms   | 102 people<br>(96,2%) | 2<br>people<br>(1,9%)    | 0 people<br>(0 %)      | 0 people<br>(0 %)      | 2 people<br>(1,9%)            |
| 13. Satisfaction with the existing educational resources of the university  | 87 people<br>(82,1%)  | 18<br>people<br>(17%)    | 1 people<br>(0,9%)     | 0 people<br>(0 %)      | 0 people<br>(0 %)             |
| 14. Availability of computer classes  | 81 people<br>(76,4 %) | 18<br>people<br>(17 %)   | 5 people<br>(4,7 %)    | 0 people<br>(0 %)      | 2 people<br>(1,9%)            |
| 15. Availability and quality of Internet resources  | 80 people<br>(75,5 %) | 16<br>people<br>(15,1 %) | 4 people<br>(3,8 %)    | 1 people<br>(0,9 %)    | 5 people<br>(4,7 %)           |
| 16. The content and information content of the website of educational organizations in general and faculties (schools) in particular                    | 91 people<br>(85,8%)  | 13<br>people<br>(12,3%)  | 1 people<br>(0,9 %)    | people<br>(%)          | 1 people<br>(0,9 %)           |
| 17. Classrooms, classrooms for large groups   | 86 people<br>(81,1 %) | 15<br>people<br>(14,2%)  | 3 people<br>(2,8%)     | 2 people<br>(1,9 %)    | 0 people<br>(0 %)             |
| 18. Rest rooms for students (if available)  | 66 people<br>(62,3%)  | 19<br>people<br>(17,9 %) | 4 people<br>(3,8%)     | 10<br>people<br>(9,4%) | 7 people<br>(6,6 %)           |
| 19. Clarity of the procedure for taking disciplinary action   | 86 people<br>(81,1%)  | 18<br>people<br>(17 %)   | 0 people<br>(0%)       | 1 people<br>(0,9%)     | 1 people<br>(0,9%)            |
| 20. The quality of the educational program as a whole   | 90 people<br>(84,9 %) | 12<br>people<br>(11,3%)  | 3 people<br>(2,8%)     | 1 people<br>(0,9%)     | 0 people<br>(0 %)             |
| 21. The quality of educational programs in the EP   | 93<br>(87,7%)         | 11<br>people<br>(10,4%)  | 1 people<br>(0,9 %)    | 0 people<br>(0 %)      | 1 people<br>(0,9 %)           |
| 22. Teaching methods in general   | 86 people<br>(81,1%)  | 18<br>people<br>(17 %)   | 1 people<br>(0,9%)     | 1 people<br>(0,9 %)    | 0 people<br>(0 %)             |
| 23. Responsiveness to feedback from teachers regarding the educational process  | 89 people<br>(84 %)   | 14<br>people<br>(13,2%)  | 2 people<br>(1,9%)     | 1 people<br>(0,9%)     | 0 people<br>(0 %)             |
| 24. The quality of teaching in general  | 89 people<br>(84 %)   | 15<br>people<br>(14,2%)  | 1 people<br>(0,9 %)    | 1 people<br>(0,9 %)    | 0 people<br>(0 %)             |
| 25. Academic load/student requirements  | 89 people<br>(84 %)   | 15<br>people<br>(14,2%)  | 0 people<br>(0 %)      | 2 people<br>(1,9%)     | 0 people<br>(0 %)             |
| 26. The requirements of the teaching staff to the student   | 91 people<br>(85,8%)  | 14<br>people<br>(13,2%)  | people<br>(0,9%)       | 0 people<br>(%)        | people<br>(%)                 |
| 27. Informational support and explanation of the admission rules and the strategy of the educational program (specialty) before entering the university | 91 people<br>(85,8%)  | 13<br>people<br>(12,3%)  | 0 people<br>(0%)       | 1 people<br>(0,9 %)    | 1 people<br>(0,9 %)           |
| 28. Informing the requirements in order to successfully complete this educational program (specialty)   | 89 people<br>(84%)    | 13<br>people<br>(12,3%)  | 2 people<br>(1,9%)     | 2 people<br>(1,9%)     | people<br>(%)                 |

| Questions   | Completely satisfied | Partially satisfied | Partially dissatisfied | Not satisfied    | I find it difficult to answer |
|---|----------------------|---------------------|------------------------|------------------|-------------------------------|
| 29. The quality of examination materials (tests and examination questions, etc.)                | 95 people (89,6 %)   | 9 people (8,5%)     | 1 person (0,9 %)       | 1 person (0,9%)  | 0 people (0 %)                |
| 30. The objectivity of the assessment of knowledge, skills and other educational achievements   | 93 people (87,7%)    | 12 people (11,3 %)  | 0 people (0 %)         | 1 person (0,9%)  | 0 people (0 %)                |
| 31. Available computer classes  | 80 people (75,5%)    | 13 people (12,3%)   | 7 people (6,6 %)       | 4 people (3,8%)  | 2 people (1,9 %)              |
| 32. Available scientific laboratories   | 80 people (75,5 %)   | 14 people (13,2 %)  | 1 person (0,9%)        | 4 people (3,8 %) | 7 people (6,6 %)              |
| 33. Objectivity and fairness of teachers  | 89 people (84 %)     | 14 people (13,2%)   | 1 person (0,9%)        | 1 person (0,9 %) | 1 person (0,9 %)              |
| 34. Informing students about courses, educational programs and the academic degree they receive | 90 people (84,9 %)   | 14 people (13,2%)   | 1 person (0,9%)        | 1 person (0,9%)  | 0 people (0,9 %)              |
| 35. Providing students with a hostel  | 75 people (70,8 %)   | 11 people (10,4%)   | 6 people (5,7 %)       | 3 people (2,8 %) | 11 people (10,4%)             |

## 4. Rate how much you agree:

| Statement  | Full consent       | Agree              | Partially agree  | I don't agree    | Complete disagreement | They didn't answer |
|--|--------------------|--------------------|------------------|------------------|-----------------------|--------------------|
| 1. The course program was clearly presented  | 87 people (82,1%)  | 14 people (13,2%)  | 4 people (3,8 %) | 1 person (0,9 %) | 0 people (0 %)        | -                  |
| 2. The course content is well structured   | 88 people (83 %)   | 13 people (12,3%)  | 4 people (3,8%)  | 1 person (0,9 %) | 0 people (0 %)        | -                  |
| 3. The key terms are sufficiently explained  | 87 people (82,1 %) | 15 people (14,2%)  | 2 people (1,9%)  | 1 person (0,9%)  | 1 person (0,9 %)      | -                  |
| 4. The material proposed by the teacher is relevant and reflects the latest achievements of science and practice | 86 people (81,1%)  | 13 people (12,3 %) | 6 people (5,7 %) | 1 person (0,9 %) | 0 people (0 %)        | -                  |
| 5. The teacher uses effective teaching methods   | 85 people (80,2%)  | 15 people (14,2 %) | 4 people (3,8%)  | 2 people (1,9%)  | 0 people (0 %)        | -                  |
| 6. The teacher owns the taught material  | 89 people (84%)    | 15 people (14,2%)  | 1 person (0,9%)  | 1 person (0,9%)  | 0 people (0 %)        | -                  |
| 7. The teacher's presentation is clear   | 87 people (82,1 %) | 15 people (14,2%)  | 3 people (2,8%)  | 1 person (0,9 %) | 0 people (0 %)        | -                  |
| 8. The teacher presents the material in an interesting way   | 86 people (81,1%)  | 12 people (11,3%)  | 7 people (6,6%)  | 1 person (0,9%)  | 0 people (0 %)        | -                  |
| 9. The objectivity of the assessment of knowledge, skills and other educational achievements                     | 85 people (80,2%)  | 16 people (15,1%)  | 3 people (2,8%)  | 1 person (0,9%)  | 1 person (0,9 %)      | -                  |
| 10. Timely assessment of students' academic achievements   | 88 people (83 %)   | 14 people (13,2%)  | 3 people (2,8%)  | 1 person (0,9 %) | 0 people (0 %)        | -                  |
| 11. The teacher satisfies my requirements for personal development and professional formation                    | 87 people (82,1%)  | 15 people (14,2%)  | 3 people (2,8 %) | 1 person (0,9%)  | 0 people (0 %)        | -                  |
| 12. The teacher stimulates the activity of students  | 86 people          | 17 people          | 2 people         | 1 person         | 0 people              | -                  |

|   |                       |                          |                     |                     |                     |   |
|---|-----------------------|--------------------------|---------------------|---------------------|---------------------|---|
|   | (81,1%)               | (16 %)                   | (1,9%)              | (0,9%)              | (0 %)               |   |
| 13. The teacher stimulates the creative thinking of students  | 85 people<br>(80,2%)  | 15<br>people<br>(14,2 %) | 4 people<br>(3,8%)  | 2 people<br>(1,9 %) | 0 people<br>(0 %)   | - |
| 14. The appearance and manners of the teacher are adequate  | 89 people<br>(84 %)   | 16 people<br>(15,1%)     | 0 people<br>(0 %)   | 0 people<br>(0 %)   | 0 people<br>(0 %)   | - |
| 15. The teacher shows a positive attitude towards students  | 88 people<br>(83%)    | 16<br>people<br>(15,1%)  | 0 people<br>(0 %)   | 2 people<br>(1,9 %) | 0 people<br>(0%)    | - |
| 16. The system of evaluation of educational achievements (seminars, tests, questionnaires, etc.) reflects the content of the course | 87 people<br>(82,1%)  | 15<br>people<br>(14,2 %) | 3 people<br>(2,8 %) | 1 person<br>(0,9 %) | 0 people<br>(0 %)   | - |
| 17. The evaluation criteria used by the teacher are clear   | 83 people<br>(78,3 %) | 19 people<br>(17,9 %)    | 3 people<br>(2,8 %) | 1 person<br>(0,9 %) | 0 people<br>(0 %)   | - |
| 18. The teacher objectively evaluates the achievements of students  | 85 people<br>(80,2 %) | 17 people<br>(16 %)      | 3 people<br>(2,8 %) | 1 person<br>(0,9 %) | 0 people<br>(0 %)   | - |
| 19. The teacher speaks a professional language  | 90 people<br>(84,9 %) | 16 people<br>(15,1 %)    | 0 people<br>(0 %)   | 0 people<br>(0 %)   | 0 people<br>(0 %)   | - |
| 20. The organization of education provides sufficient EPportunity for sports and other leisure activities                           | 80 people<br>(75,5 %) | 21 people<br>(19,8 %)    | 2 people<br>(1,9 %) | 3 people<br>(2,8%)  | 0 people<br>(0 %)   | - |
| 21. Facilities and equipment for students are safe, comfortable and modern  | 83 people<br>(78,3%)  | 16<br>people<br>(15,1%)  | 1 person<br>(0,9%)  | 0 people<br>(0%)    | 6 people<br>(5,7%)  | - |
| 22. The library is well equipped and has a fairly good collection of books  | 87 people<br>(82,1%)  | 16 people<br>(15,1%)     | 2 people<br>(1,9%)  | 0 people<br>(0 %)   | 1 person<br>(0,9 %) | - |
| 23. Equal EPportunities are provided to all students  | 88 people<br>(83%)    | 15 people<br>(14,2 %)    | 1 person<br>(0,9%)  | 1 person<br>(0,9 %) | 1 person<br>(0,9 %) | - |

#### 5. Other problems regarding the quality of teaching (Other problems):

- No
- *If the work is submitted to the student government*
- *Everything is good*
- *I am completely satisfied with the quality of university education*
- *No problems*
- *No complaints*
- *No*
- *No problems*
- *I am proud to study at kaznu. Only the hostel is a problem.*
- *Increase the technological apparatus. Strengthen the internet network.*
- *The quality of education is filled with knowledge.*
- *Need an interactive whiteboard*
- *The internet network must be strengthened*
- *Send undergraduates abroad to exchange experience on internships*
- *I think there is no problem*
- *No other problems*
- *No*
  - *Innovative technologies*
  - *Do not send to a foreign country for an internship in a master's degree; do not teach at a bachelor's degree with a transfer to a foreign country; our faculty has no connection with foreign countries, advanced technologies, as in the village*
- *No*
- *No*
- *No problems*

*The university has few technologies, just a projector and almost no interactive whiteboards at all. It depends on the entire faculty at the University.*