



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the work of the external expert commission on the assessment of compliance with the requirements of the standards of specialized accreditation of educational programs

6B03104 International relations

7M03112 International relations

8D03105 International relations

6B04201 International law

7M04201 International law

8D04201 International law

**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

in the period from 23 to 25 November, 2021

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
*External Expert Commission*

*Addressed to the  
Accreditation  
Council of the IAAR*



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**2021**

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**(I) LIST OF ABBREVIATIONS AND ACRONYMS**

**AC** - AcademicCalendar  
**BD** - Basicdisciplines  
**EAEA** - External assessment of educational achievements  
**SAC** – State Attestation Commission  
**SCES** - State Compulsory Educational standards  
**DLT** - Distance education technologies  
**UNT** - Unified National Testing  
**EHEA** - European Higher Education Area  
**ECTS** – European Credit Transfer System  
**ILC** - Information and Library complex  
**ICT** - Information and communication technologies  
**IC** – Individual Curriculum  
**CC** - Component of choice  
**CT** - Comprehensive testing  
**CTT** - Credit Training Technology  
**CED** - Catalog of elective disciplines  
**MoES RK** - Ministry of Education and Science of the Republic of Kazakhstan  
**MEP** - Modular Educational Program  
**RW**–Research work  
**RWS**–Research work of students  
**RC** - Required component  
**GED** – General education disciplines  
**SEN** - Special Educational Needs  
**OP** - Educational programs  
**PD** - Profile disciplines  
**TS** – Teaching staff  
**RIEL** - Republican Interuniversity Electronic Library  
**RK**–Republic of Kazakhstan  
**WC** - Working Curriculum  
**QMS** - QualityManagementSystem  
**SVE** - Secondary vocational education  
**IWS** -Independent work of students  
**IWST**–Independent work of student with teacher  
**SC** - Standard Curriculum  
**EMCD**- Educational and methodical complex of the discipline  
**EMD**–Educationaland methodological department  
**EMC** - Educational and Methodological Council

## (II)INTRODUCTION

In accordance with Order 147-21-OD dated October 11, 2021 of the Independent Agency for Accreditation and Rating, from November 23 to November 25, 2021, an external expert commission assessed the compliance of educational programs "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" of the Kazakh National University named after Al-Farabi with the standards of specialized accreditation of the IAAR (dated June 16, 2020 year No. 57-20-OD, sixth edition) in a hybrid format.

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the criteria of the IAAR, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

### **The structure of the EEC**

**1.Chairman of the IAAR Commission** - Andrey Alexandrovich Bratsikhin, Doctor of Technical Sciences, Rector of Izhevsk State Agricultural Academy, member of the International Association of Engineering Education of Russia, expert of NAA (Izhevsk, Russian Federation) (*offline*);

**2.Expert of IAAR**– Natalia Stukalo, Doctor of Economics, Deputy Chairman of the National Agency for Quality Assurance of Higher Education (NAQA), member of the Council of the International Network of Agencies for Quality Assurance in Higher Education INQA/AHE (Kiev, Ukraine) (*offline*);

**3.Expert of IAAR**–Tlepina Sholpan Valeryevna, Doctor of Law, Professor, L.N. Gumilyov Eurasian National University, member of the Scientific Advisory Council under the Constitutional Council of the Republic of Kazakhstan (Nur-Sultan, Republic of Kazakhstan) (*offline*);

**4.Expert of IAAR**–Yamalova Elvira Nailevna, Doctor of Political Sciences, Professor, Assistant to the Rector, Bashkir State University, member of the Russian Association of Political Science, expert of NAA (Ufa, Russian Federation) (*offline*);

**5.Expert of IAAR**–Brigitta Baltacha, Assistant Professor, Banking Higher School of Business and Finance, member of the Parliamentary working group on the development of the regulatory framework for social entrepreneurship (Riga, Latvia) (*online*);

**6.Expert of IAAR**–Cauia Alexandru, Doctor of Law, Vice-Rector for Academic Development and Study Programs of the International Independent University of Moldova (ULIM), Member of the Board of Directors of the National Agency for Quality Assurance in Education and Research (ANACEC) (Chisinau, Republic of Moldova) (*online*);

**7.Expert of IAAR**–Shkutina Larisa Arnoldovna, Doctor of Pedagogical Sciences, Professor, Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan) (*offline*);

**8.Expert of IAAR**–Cheburanova Svetlana Egorovna, Candidate of Law, Associate Professor, Dean of the Faculty of Law, Yanka Kupala State University of Grodno (Grodno, Republic of Belarus) (*offline*);

**9.Expert of IAAR**–Sergey Ivanovich Morozov, Candidate of Political Sciences, Associate Professor of the Department of International Relations, Political Science and Regional Studies, Volgograd State University, Expert of NAA (Volgograd, Russian Federation) (*offline*);

**10.Expert of IAAR**–Ospanova Aigerim Nurgalieva, PhD, Associate Professor, L.N. Gumilyov Eurasian National University (Nur-Sultan, Republic of Kazakhstan) (*online*);

**11.Expert of IAAR**–Ilyasov Serik Kurgamysovich, Associate Professor, Candidate of Political Sciences, Toraihyrov University (Pavlodar, Republic of Kazakhstan) (*offline*);

**12.Expert-employer of IAAR**–Koshmambetov Aituar Askarovich, Director of the Chamber of Entrepreneurs "Atameken" of Almaty (Almaty, Republic of Kazakhstan) (*offline*);

**13.Expert-employer of IAAR**–Eralieva Akerkin Egamberganovna, PhD, Deputy Director for Social Affairs of the Chamber of Entrepreneurs "Atameken" of Almaty (Almaty, Republic of Kazakhstan);

**14.Expert-student of IAAR**–Kulumzhanova Aizhan Muratovna, 3rd year doctoral student of

the Regional Studies educational program, L.N.Gumilyov Eurasian National University (Nur-Sultan, Republic of Kazakhstan) (*online*);

**15. Expert-student of IAAR**–Abitova Aruakku Sultanovna, 1st year undergraduate student of the educational program Psychology of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan) (*online*);

**16. Expert-student of IAAR**–Erkaev Navruz Ravshanovich, 2nd year student of the educational program International Relations and Economics of Almaty University Management, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan) (*online*);

**17. Expert-student of IAAR**–Urpebayeva Bota Musinovna, 4th year student of the educational program Jurisprudence of the Kazakh University of International Relations and World Languages, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan) (*online*);

**18. Expert-student of IAAR**–Logvinchuk Alexander Alexandrovich, 4th year student of the Regional Studies educational program of the Kostanay Regional University named after A.Baitursynov (Kostanay, Republic of Kazakhstan) (*online*);

**19. Coordinator of IAAR**–Olga Alekseevna Yanovskaya, Doctor of Economics, Professor, Academician of the Russian Academy of Natural Sciences, Euro Mediterranean Academy of Arts and Sciences, International Economic Academy "Eurasia", Advisor to the General Director of IAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*);

**20. Coordinator of IAAR**–Kanapyanov Timur Yerbolatovich, PhD, Deputy Director General for International Cooperation of the IAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*);

**21. Coordinator of IAAR**–Aykyz Bauyrzhankyzy, PhD, specialist in international projects and public relations of the IAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*).



### **(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION**

In accordance with Order 147-21-OD dated October 11, 2021 of the Independent Agency for Accreditation and Rating, from November 23 to November 25, 2021, an expert commission assessed the compliance of educational programs with the standards of specialized accreditation of the IAAR at the Al-Farabi Kazakh National University. The report of the external expert commission (EEC) contains an assessment of the educational programs presented by the educational organization according to the criteria of the IAAR, recommendations of the EEC for further improvement of educational programs.

Al-Farabi Kazakh National University is a multidisciplinary higher education institution of the Republic of Kazakhstan.

Al-Farabi Kazakh National University (formerly KazGU) was opened on January 15, 1934. In 1934, the university was named after S.M. Kirov. In 1991, the university was named after al-Farabi. On January 9, 1993, the university was awarded the status of a state national higher educational institution.

In 2009, Al-Farabi Kazakh National University was included in the list of the best higher education institutions in the world according to the prestigious university rating "Times". Entered the list of 600 best universities out of 16,000 participants.

The University is a member of the International Association of Universities and co-founder of the Eurasian Association of Universities, the first among universities in Kazakhstan and Central Asian countries to sign the Great Charter of Universities in Bologna, successfully passed international certification for compliance of the quality management system (QMS) with the requirements of international standards ISO 9000:2000 and received certificates from the world's largest certification centers - the International Certification System IQNET. The University has a great educational, scientific, spiritual and educational, innovative and productive potential, which is aimed at training highly qualified specialists, further integration into the world educational space, the development of fundamental and applied research, their introduction into production.

To date, the Al-Farabi Kazakh National University is a large educational and scientific complex that offers a wide range of specialties.

The university has 16 faculties, 67 departments, 32 research institutes and centers, a technopark; there are more than 2 thousand professors, doctors, candidates of sciences and doctors of philosophy, more than 100 academicians of the largest academies, more than 40 honored figures of the Republic of Kazakhstan, about 40 laureates of State and nominal prizes of the Republic of Kazakhstan and 40 laureates of young scientists, 47 fellows of state scientific scholarships. KazNU also includes a college, an institute for advanced training, 25 specialized dissertation councils for the defense of doctoral dissertations in 67 specialties, more than 25 thousand students, undergraduates and doctors are trained at the university. The scientific infrastructure also includes 11 centers.

The University cooperates with 418 major international universities in the world on the implementation of joint international training programs, student exchange and internships.

According to the results of an independent assessment conducted by the authoritative international rating agency Quacquarelli Symonds (QS), al-Farabi Kazakh National University was highly appreciated and became the first and only university in the Central Asian region to receive "5 stars" of excellence in the international rating "QS Stars Rating System".

Educational programs of Al-Farabi Kazakh National University in many specialties occupy leading positions among Kazakhstani universities in national rankings. In 2020, according to the results of the QS global ranking, the university ranked 175th in the list of the best universities in the world.

KazNU named after al-Farabi carries out its activities in accordance with the State License AB No. 01377355 dated February 03, 2010 issued by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan. Licenses are also available for accredited educational programs.

**The contingent of university students.** The contingent of KazNU students as of 01.11.2021 is 25,223 people (82%), of which 3,296 people (13%) are in the master's program, 1,243 people (5%) are in the doctoral program. The contingent of students on the basis of a state educational grant is 84.1%.

**The staff of the university.** As of 01.11. 2020, the total number of teaching staff at the university is 2325 teachers, including 12 academicians of the National Academy of Sciences of the Republic of Kazakhstan, 523 doctors, 870 candidates of sciences, 411 PhD doctors. The share of teaching staff with a scientific degree in 2021 increased from 65% to 80% in comparison with 2017. 18% of the heads of departments are young scientists under the age of 40, who also speak English and have experience working in international programs and projects. In addition, 802 university teachers speak a foreign language and teach classes in special groups, 203 of them have the appropriate IELTS and TOEFL certificates. Every year, 55-60% of teaching staff undergo advanced training and scientific internships. The holders of the state grant "The best university teacher" are 243 teachers.

The total number of full-time employees is 4,300, including the teaching staff-2,325, administrative and managerial staff - 330, maintenance staff-1,032, teaching and support staff-556.

**The contingent of students accredited by the EP** "6B04201 International Law", "7M04201 International Law", "8D04201 International Law".

*Table 1. Contingent of students*

<b>Academic year</b>	<b>Bachelor degree</b>	<b>Master's degree</b>	<b>Doctoral studies</b>	<b>Correspondence department</b>	<b>Total</b>
<b>2017-18</b>	299	22	1	5	<b>329</b>
<b>2018-19</b>	267	25	2		<b>294</b>
<b>2019-20</b>	205	24	5		<b>234</b>
<b>2020-21</b>	154	11	8		<b>173</b>
<b>2021-22</b>	137	14	8		<b>159</b>

**The contingent of students accredited by the EP** "6B03104 International Relations"; "7M03112 International relations"; 8D03105 International Relations as of November 01, 2021 is:

- 6B03104 (5B020200) "International relations" - 366, of which: 192 on the basis of a state educational grant, 42 foreigners;

- 7M03112 (6M020200) "International relations" - 76 of them: on the basis of the state educational grant 68, on the basis of the RUDN grant 5, foreigners 26;

- 8D03105 (6D0202000) "International relations" - 11, of which: on the basis of a state educational grant 9, foreigners 4.

**Qualitative and quantitative composition of teachers of the EP:**

According to the EP "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" for the 2021-2022 academic year, there are 28 teachers, including 2 doctors of sciences, 12 candidates of sciences, 5 PhD doctors and 9 masters. The share of full-time teaching staff with academic degrees and titles is 75%. The staff of the teaching staff is integrated in accordance with the legislation of the Republic of Kazakhstan and the Rules of competitive replacement of positions of the teaching staff and researchers of the NAO "Al-Farabi Kazakh National University".

According to EP 6B03104 - "International Relations" 7M03112 - "International Relations", 8D03105 - "International Relations" for the 2021-2022 academic year, 51 teachers work, including 9 doctors of sciences, 21 candidates of sciences, 8 PhD doctors and 6 masters of sciences. The percentage of settling down is 78.9%. The average age of the teaching staff is 46 years.



**Employment of graduates of the last 5 years by accredited EP:**

EP 6B04201 – "International law":

- first higher education: 2016-2017 academic year: 94%; 2017-2018 academic year: 90%; 2018-2019 academic year: 81%; 2019-2020 academic year: 49%; 2020-2021 academic year: 83%.

- first higher reduced education: 2016-2017 academic year: 90%; 2017-2018 academic year: 80%; 2018-2019 academic year: 75%; 2019-2020 academic year: 60%; 2020-2021 academic year: 92%.

- second higher education: 2016-2017 academic year: 91%; 2017-2018 academic year: 90%; 2018-2019 academic year: 77%; 2019-2020 academic year: 75%; 2020-2021 academic year: 97%.

EP 7M04201 - "International Law":

- scientific and pedagogical direction: 2016-2017 academic year: 87%; 2017-2018 academic year: 90%; 2018-2019 academic year: 90%; 2019-2020 academic year: 61%; 2020-2021 academic year: 94%.

- profile direction: 2016-2017 academic year: 92%; 2017-2018 academic year: 95%; 2018-2019 academic year: 90%; 2019-2020 academic year: 91%; 2020-2021 academic year: 93%.

EP 8D04201 - "International Law": 2016-2017 academic year: 100%; 2017-2018 academic year: 100%; 2018-2019 academic year: 100%; 2019-2020 academic year: 100%; 2020-2021 academic year: 100%.

EP 6B03104(5B020200) "International relations":

- first higher education for the 2016-2017 school year: 91%; 2017-2018 academic year: 86%; 2018-2019 academic year: 73%; the 2019-2020 school year: 45%; 2020-2021 school year: 85%.

- first higher education abbreviated: 2016-2017 academic year: 91%; 2017-2018 academic year: 78%; 2018-2019 academic year: 76%; 2019-2020 school year: 53%; 2020-2021 school year: 89%.

- second higher education: 2016-2017 academic year: 83%; 2017-2018 academic year: 91%; 2018-2019 academic year: 75%; 2019-2020 academic year: 75%; 2020-2021 academic year: 95%.

EP 7M03112 (6M020200) "International Relations":

- scientific and pedagogical direction: 2016-2017 academic year: 89%; 2017-2018 academic year: 87%; 2018-2019 academic year: 85%; 2019-2020 academic year: 63%; 2020-2021 academic year: 95%.

- profile direction: 2016-2017 academic year: 90%; 2017-2018 academic year: 94%; 2018-2019 academic year: 89%; 2019-2020 academic year: 82%; 2020-2021 academic year: 90%.

EP 8D03105(6D0202000) "International Relations": 2016-2017 academic year: 100%; 2017-2018 academic year: 100%; 2018-2019 academic year: 100%; 2019-2020 academic year: 100%; 2020-2021 academic year: 100%.

**Academic mobility** on 01 Nov 2021 is:

EP "6B04201 International law", "7M04201 International law" is implemented programme-MoES RK, scholarship programs (grants) in foreign universities under the program Erasmus+, dual degree programs in the framework of the CIS Network University with the Russian peoples ' friendship University and Moscow state institutions by the Institute of international relations of the MFA of the Russian Federation.

In the period from 2017-2020, 15 students studied at least one semester at foreign partner universities as part of academic mobility.

In the period from 2017-2021, 15 teaching staff accredited by the EP "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" have completed scientific

internships, advanced training in foreign universities: 2 teachers - PhD Otynsheva A.A. in 2021-2022 is undergoing a scientific internship under the Bolashak program at the University of Pennsylvania (USA), PhD Altaeva K.Zh. at the University of California (USA).

- 6B03104 (5B020200) "International relations" - outgoing mobility 9, incoming 0;
- 7M03112 (6M020200) "International relations" - outgoing mobility 35, incoming 0;
- 8D03105 (6D0202000) "International relations" - outgoing mobility 3, incoming 0.

**Research and contractual projects in the context of the EP cluster:**

-EP "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" in the period from 2017-2021, the volume of scientific research conducted by teaching staff at the Department of International Law increased: the number of published textbooks, textbooks (17), monographs (5), scientific articles in peer-reviewed journals and monographs (chapters of monographs) in international publishing houses indexed in Scopus (39), scientific articles in journals recommended by Committee for Quality Assurance of Education and Science of the MoES RK (139), 13 author's certificates for the work of science have been obtained.

In the period from 2015-2020, 2 scientific projects were implemented within the framework of grant funding for research, 3 scientific projects were implemented jointly with the Institute of State and Law of KazNU. Within the framework of a joint international project with foreign partner universities: the University of Le Havre (France), Inha University (South Korea), joint scientific research in the field of international and Eurasian law is carried out, a program of academic mobility of students, scientific internship of teaching staff accredited by the Educational Program is carried out.

- EP "6B03104 International Relations"; "7M03112 International Relations"; 8D03105 International relations according to the program is carried out with the following partners: Rosa Luxemburg Foundation (Germany) - "Center for Topical Studies "Alternative" (Kazakhstan) Gubaidullina M.S. Head from KazNU, 2020-2021; Scientific project: "The European Union and Central Asian countries: opportunities and prospects for cooperation in the light of the new strategy". Research, monograph, 0.461 million tenge; Grant of the Transatlantic leadership network (US) Baizakova K.I., Kukeeva F.T.; Scientific project "Kazakhstan and Transatlantic Relations" - conducting research, publishing a collective monograph, holding an international conference, 8.2 million tenge/19,000 dollars; Grant of the French Sefacile Foundation April-December 2020, Baizakova K.I., Baikushikova G., P. Chabal, Scientific project "Evolving regional values and mobilities in global contexts", 3,150 million tenge /6000 euros.

**(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE**

Educational programs "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" are accredited in the IAAR for the first time.

## **(V) DESCRIPTION OF THE EEC VISIT**

The work in the EEC was carried out on the basis of the approved Program of the hybrid visit of the expert commission on specialized accreditation of educational programs of the Al-Farabi Kazakh National University in the period from November 23 to November 25, 2021.

In order to coordinate the work of the EEC, an on-line installation meeting was held on 11/22/2021, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 110 representatives took part in the meetings (Table 2).

*Table 2. Information about employees and students who took part in meetings with EECIAAR:*

<b>Category of participants</b>	<b>Quantity</b>
Rector	-
Vice - Rector 's Building	4
Heads of structural divisions	22
Deans	3
Heads of departments	8
Teachers	21
Students, undergraduates, doctoral students	31
Graduates	14
Employers	7
<b>Total</b>	<b>110</b>

During the visual inspection, the members of the EEC got acquainted with the state of the material and technical base, visited the al-Farabi Library, the academic building of the Faculty of International Relations.

At the meetings of the EECIAAR with the target groups of the university, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out.

EEC members visited the practice bases of accredited programs: Public Association "Red Crescent Society of the Republic of Kazakhstan"; Kazakhstan National Federation of UNESCO Clubs.

Members of the EEC attended training sessions: November 24, 2021, 11:00 - 11: 50. Practical lesson International Customs Law, PhD, Associate Professor S.M. Sylkina; November 24, 2021, 13.00-13.50. Lecture, Foreign Policy and diplomacy of the Republic of Kazakhstan, PhD, Prof., Makasheva K.N.

In accordance with the accreditation procedure, a survey was conducted of 149 teachers (Appendix 3), 193 students (Appendix 4), including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.kaznu.kz/>.

As part of the planned program, recommendations for improving accredited educational programs of Al-Farabi Kazakh National University, developed by the EEC following the results of the examination, were presented at a meeting with the leadership on November 25, 2021.

## (VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

### 6.1. Standard «Educational Programme Management»

- ✓ *The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders.*
- ✓ *The quality assurance policy should reflect the relationship between scientific research, teaching and learning.*
- ✓ *The university demonstrates the development of a culture of quality assurance.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*
- ✓ *The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.*
- ✓ *The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
- ✓ *The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP.*
- ✓ *The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies.*
- ✓ *The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process.*
- ✓ *The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and making appropriate decisions.*
- ✓ *The management of the Educational Program should carry out risk management.*
- ✓ *The management of the EP should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons.*
- ✓ *The management of the EP confirms the completion of training in educational management programs.*
- ✓ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

#### ***The evidentiary part***

Quality management in International Relations and International Law is carried out through systematic interaction between teaching, research and training. The development and implementation of the EP is carried out on the basis of research work (RW) Teaching staff and students. The interaction between scientific research, teaching and learning can be traced: in publications of scientific papers (monographs, articles in journals indexed in Scopus and Committee for Control in the Field of education and Science, materials of scientific-practical and methodological conferences); in prize-winning places of students in republican and international conferences and Olympiads, etc. During the EEC, it was found that students, undergraduates and doctoral students actively participate in the International Scientific Conference of Students and Young Scientists "Farabi Alemi" held annually at the university (<https://www.kaznu.kz/ru/19157>). This is confirmed by the publications of students, their certificates, diplomas and diplomas. The results of the conducted research of teaching staff and students are used in the process of updating the EP. Materials and results of scientific works of teaching staff are included in lectures, cases, test tasks, are included in the content of syllabuses, the topics of courses taught, the topics of graduate theses of undergraduate graduates, dissertations of undergraduates and doctoral students are reviewed and updated. The mechanism for implementing the relationship between scientific research, teaching and learning is the adjustment of the goals and objectives of the EP, the introduction of new disciplines in the catalog of compulsory and elective disciplines, the clarification of the passport of the EP.

The university demonstrates the development of a culture of quality assurance. The university and its structural units maintain a culture of quality assurance, which was demonstrated during the visit to the EEC. For example, the Department of International Law pays great attention to the quality of education. This issue is the most discussed at the meetings of the department. The quality assurance policy is implemented by the University management through methodological seminars and consultations on the development of the EP, conducted by the Methodological Work Service of

the Department of Academic Affairs, the Methodological Bureau of the Faculty, the Academic Committee on the Quality of Education of the Faculty of International Relations.

One of the leading roles in the formation, monitoring and implementation of EP at the university is carried out by the Academic Committee (Scientific and Methodological Council). This committee operates at the Faculty of International Relations. The Academic Committee is a collegial advisory and advisory body for the management of the educational process of the university (<https://www.kaznu.kz/ru/20560/page/>).

The policy of ensuring the quality of the implementation of the EP is carried out on the basis of the documents of the QMS of the University, which is posted on internal Internet resources. The information is available to employees, students, as well as employers and other interested parties. Twice a year, the QMS department conducts a questionnaire among students "Teacher through the eyes of students". According to the results of the survey at the end of the year, each teacher receives an assessment of his activities by students and the head of the department.

As the visit of the EEC showed, commitment to quality assurance also applies to activities carried out by stakeholders, contractors and partners (outsourcing), including in the implementation of joint/double-degree education and academic mobility. The involvement of stakeholders (representatives of government agencies, private and state-owned companies-employers, scientific organizations and students themselves) in the compilation and further improvement of the content of the EP is ensured by students passing various types of practices in organizations and enterprises of the public and private sector of Kazakhstan.

In order to expand cooperation with organizations and practice-oriented educational process, the departments have opened their branches. For example, the Department of International law has opened its branches in the holding investment company «KAZAKH HOLDING», as well as in the largest Chinese consulting company «De hang Law».

The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties. This was confirmed during the activities of the EEC on November 24, 2021 during interviews with students, working with department documents, visiting practice bases, meeting with employers and meeting with graduates. The definition and adjustment of the results of the training is carried out in accordance with the National Qualifications Framework of the Republic of Kazakhstan, approved by the joint order of the Minister of Education and Science of the Republic of Kazakhstan dated September 28, 2012 No. 444 and the Acting Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated September 24, 2012 No. 373-o-m. Work on the development of new and improvement of educational programs is carried out on a systematic basis. Methodological seminars are held throughout the academic year, conducted by the Department of Methodological Work and Educational Technologies and the Methodological Work Service (as part of the Department of Academic Affairs). For each EP, coordinators and compilers of the EP are appointed, who annually review and adjust the content of the EP in order to improve the quality, compliance of training results with the requirements and prospects for the development of the modern labor market of both Kazakhstan and trends in the development of international labor markets.

Compiled by the leading teachers of the Department of International Law and International Relations, EP at all levels are regularly reviewed and coordinated by the Methodological Work Service of the University.

At the EEC, the heads of the OP noted: a major role in improving the content of the EP was played by the preparation of a competency-based graduate qualification model (CGQM) for the corresponding group of educational programs on the instructions of the Ministry of Education and Science of the Republic of Kazakhstan in 2020. The issues of the development of the EP were considered and discussed in June this year at KazNU within the framework of the session and methodological trainings "Modern trends and challenges of university education" with the participation of representatives of the Ministry of Education and Science of the Republic of Kazakhstan, bases of practices, employers, NCE "Atameken".

During the external visit on November 24, 2021, the management of the EP demonstrated the functioning of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.

Heads of practice bases (*PA "Red Crescent Society of the Republic of Kazakhstan", A.K. Tastanova*), employers (*Ernst&Young LLP, T. Shynazarova, A. Abdugarimov*), graduates (*List of graduates of the Bachelor's, Master's and doctoral degree programs in International Law under the Program of the hybrid visit of the VEC IAAR to the not a public joint stock company "Al-Farabi Kazakh National University"*). Students (*4th year undergraduate students T. Shynazarova, S. Tulibayev; 1st year undergraduates A. Kiyasov, A. Gumrov*) they also take an active part in the implementation of mechanisms for the formation and regular revision of the development plan, monitoring of EP, evaluation of the achievement of learning goals, compliance with the needs of students.

The individuality and uniqueness of the EP development plan, its consistency with national development priorities and the development strategy of Al-Farabi Kazakh National University was outlined by K.N. Shakirov. He noted that after the proclamation of the state independence of the Republic of Kazakhstan and its entry into the world community, there was a need to train qualified personnel to work in foreign policy institutions, and the question arose about training specialists in the field of international relations and diplomacy for the young republic. In this regard, on the initiative of Professor M.A. Sarsembayev, the specialty "International Law" was opened, which was included in the republican classifier of specialties. This became the basis for the creation of the Department of International Law in 1991. The Department of International Law trains bachelors, masters and doctors in the educational programs International Law - Bachelor's degree. 6B04201, Master's degree. 7M04201, Doctoral studies. 8D04201. Since 1995, the department has been functioning as part of the Faculty of International Relations, being the basis of a separate specialty "International Law". Educational programs of International law are implemented at the level of bachelor's, master's and doctoral studies: by forms of study – full-time; terms - full and abbreviated, languages of instruction - Kazakh, Russian, English.

The educational programs of bachelor's, master's, doctoral studies in International Relations and International Law are provided with SMSE, standard programs and curricula, an educational and methodological complex of disciplines, the content of which corresponds to standard curricula.

The report on the Self-assessment of International Relations and International Law, the external visit made it possible to make sure that business processes within the accredited educational institutions are regulated, the duties of the teaching staff are distributed (head, compilers, developers), the functions of collegial bodies are delimited (a meeting of the department, the Academic Council of the Faculty, the Academic Council of the Faculty, the Academic Council of the University, the Academic Council of the University). For each EP, coordinators and compilers of the EP are appointed, who annually review and adjust the content of the EP in order to improve the quality, compliance of training results with the requirements and prospects for the development of modern trends in the labor market. The Educational and Methodological Council of the University, organizes training and other seminars for developers of the EP. Compiled by the leading teachers of the Department of International Law are regularly reviewed and coordinated by the Methodological Work Service of the University. During the academic year, methodological seminars are held by the Department of Methodological Work and Educational Technologies and the Methodological Work Service (as part of the Department of Academic Affairs).

The visit of the EEC demonstrated the commitment to quality assurance on the part of the management of the EP International Relations International Law at all levels. The EP management ensures the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and making appropriate decisions. Management in ensuring the quality of EP provides for constant monitoring, analysis of the implementation of current and prospective, strategic objectives of the development of accredited EP Management in ensuring the quality of these EP applies in cooperation with stakeholders, contractors and partners (outsourcing), including in the implementation of joint/double-degree

education and academic mobility (PA "Red Crescent Society of the Republic of Kazakhstan", Ernst & Young LLP; RUDN, MGIMO (U) of the Ministry of Foreign Affairs of the Russian Federation, etc.). Involvement of stakeholders in ensuring the quality of the EP, further improvement of the content of the EP is ensured by the passage of students at all levels of various types of practices in organizations and enterprises of the public and private sector. At the same time, it should be noted that the management of the EP International Law interacts with the Academic Committee. This committee is a collegial advisory and advisory body for managing the educational process of the university (<https://www.kaznu.kz/ru/20560/page/>).

Accredited Educational programs are focused on the implementation of a competence-based approach to learning in accordance with the Dublin descriptors of three-level education and are aimed at the development and formation of professional and social competencies of students. Educational programs international law were accredited by ACQUIN (Institute of Accreditation, Certification and Quality Assurance) were accredited in September 2015 and accredited for a period of 5 years until 2019.

*Table 3. Information about the accreditation of ACQUIN (Institute of Accreditation, Certification and Quality Assurance)*

№	Name and code of the specialty	Information about ACQUIN accreditation
1	6B03104-International relations	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>
2	6B04201-International law	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>
3	7M03112-International relations	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>
4	7M03126-International relations	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>

The FIBAA (international agency (non-profit foundation) for accreditation and examination of the quality of higher education) was accredited in January 2015 and accredited for a period of 5 years until 2020.

*Table 4. Information on FIBAA accreditation (International agency (non-profit foundation) for accreditation and quality assessment of higher education)*

№	Name and code of the specialty	Information about FIBAA accreditation
1	6B03104-International relations	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>
2	6B04201-International law	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>
3	7M03112-International relations	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>
4	7M03126-International relations	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>
5	7M04201-International law	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>
6	8D03105-International relations	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>
7	8D04201-International law	certificate dated September 29, 2015 <b>For a period of 5 years until 30.09. 2019.</b>

### ***Analytical part***

As part of the external visit of the IAAR expert group, the university presented Concepts for the development of Bachelor's degree programs "6B03104 - International Relations"; Master's degree "7M03112 - International Relations"; doctoral studies "8D03105 - International Relations", International Law: 6B04201 - International Law. Bachelor's degree, 7M04201 - International Law. Master's Degree, 7D04201 - International Law. Doctoral studies.

The goals and strategies of the development of the EP based on the analysis of external and internal factors with the broad involvement of various stakeholders were demonstrated. The strategy, mission, vision and values of Al-Farabi Kazakh National University are reflected in the curricula, catalog of disciplines, passports of the EP "International Law".

The quality assurance policy reflects the relationship between research, teaching and learning. The visit of an external expert group showed the development, discussion, approval of the EP in accordance with the Quality Assurance Policy of the University and the corresponding structural unit – the Faculty of International Relations and the Department of International Law. The results of scientific research are introduced into the educational process, implemented in the process of teaching and learning at three levels of higher and postgraduate education – bachelor's, master's and doctoral studies. So, for example, for high-quality teaching and training of disciplines in demand by practice, on the recommendation of graduates (*T. Shynazarova, S. Tulibayev*), employers (*on behalf of employers G.A. Mashimbayev*), the list of disciplines was revised and new disciplines were introduced for Bachelor's degree – 6B 04201 – International Law (*Protocol No. 26 of March 05, 2019 of the Department of International Law*). The integration of scientific research and the educational process is carried out at all levels of training. The integration of scientific research and the educational process is carried out at all levels of training. Special courses aimed at the formation of competencies for conducting scientific research (*Scientific Writing, Organization and planning of scientific research, Academic writing, Research Methods*) have been introduced.

Within the framework of academic mobility, students and undergraduates of the International Relations and International Law Department leave within the framework of the Erasmus program (*K. Talgatova, 2019*), a grant from the Ministry of Education and Science of the Republic of Kazakhstan and other foreign programs to leading universities in Italy, Spain, Germany, France, China, Japan, Russia, etc.

In the context of accredited EP International Relations, there are dual degree programs: MGIMO (U) and RUDN (Moscow) and joint educational programs: Ca Foscari (Italy), Philippe Marburg University (Germany), University of Valencia (Spain), etc. The accredited EP International Law has dual degree programs: MGIMO (U) and RUDN (Moscow) and joint educational programs: Foscari (Italy), Philippe Marburg University (Germany), University of Valencia (Spain), etc. Developers and teachers of accredited educational programs participate on an ongoing basis in advanced training courses at the Institute of Advanced Training and in programs for teachers and staffa broad (Philippe Marburg University (Germany), University of Valencia (Spain), Castile la Mancha (Spain), etc.).

The management of the EP really attracts representatives of groups of interested persons, including employers, students and teaching staff to the formation of a development plan for the EP.

During the work of the EEC, interviews with the heads of the EP International Law at all levels, (*Zh.T. Sairmabaeva*), teaching staff: *A.Zh. Tusupova, D.V. Tatarinov, Z.M. Baymagambetova, K.N. Shakirov, G.A. Mashimbayeva, S.M. Sylkina*) demonstrate the individuality and uniqueness of the OP development plan, its consistency with national development priorities and the development strategy of the organization of education.

Interviews with the head and teaching staff of the EP; interviews with students, graduates stakeholders; work with the documents the Department the same name, the submitted Self-Assessment Report with appendices convinced of the existence of the required coordination of activities of all persons involved in the development and management of the EP by the head of the EP - Head of the Department International Law. *Zh.T. Sairambaeva*, Candidate of Legal Sciences (specialty 12.00.10. - International Law. European Law), associate professor. Continuous



implementation and involvement of all interested persons – students graduates - in the process have been established.

The management of the EP does not always manage risks at the proper level. In the development strategy of the EP, potential risks are taken into account and prevented on the basis of an analysis of the functioning of the EP, preliminary discussion at meetings of departments, the Academic Council of the University, seminars of the Educational and Methodological Council of the University organized for developers of the EP, according to the results of which proposals, amendments and changes are made.

The mechanisms for preventing the risks of the implementation of the EP include the rules and regulations of the Academic Policy of the University, the annual Academic calendar, control and monitoring of educational and methodological work by the Methodological Council of the Faculty of International Relations.

In the EP development strategy, alternative plans for achieving strategic goals in case of anticipated risks are drawn up on the basis of an assessment of the sufficiency of available material and human resources for the implementation of the EP development strategy. In order to prevent the risks of EP implementation, the leadership of the departments evaluates and improves the staff of teaching staff, foreign teachers from leading universities of the world and employers are invited to conduct training sessions in certain disciplines.

The management of the EP really ensures the participation of representatives of interested persons (employers (*Ernst&Young LLP*), teaching staff, students (*Protocol No. 26 of March 05, 2019 of the Department of International Law*) as part of the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program. Students, graduates, teaching staff, stakeholders - practice bases, employers take an active part in the collegial management bodies of the EP, during the work of the EEC, the representativeness of decision-making on the management of the EP was presented. Students, teaching staff, representatives of practice bases and employers take part in the work of collegial management bodies for the development of EP at all levels.

We were shown the processes of innovation management within the framework of the EP, including the analysis and implementation of innovative proposals. Students, graduates, representatives of the practice bases and employers during the interview confirmed their participation in the processes of innovation management in the EP at all levels of International Relations and International Law.

The management of the EP demonstrated openness and accessibility for students (*4th year students: T. Shynazarova, S. Tulibayev; 1st year undergraduates A. Kiyasov, A. Gumrov*), teaching staff, employers (*PO "Red Crescent Society of the Republic of Kazakhstan", Ernst&Young LLP*) and other interested persons. During a meeting with students (*K. Talgatova, A. Kamidulla, S. Tleubekov, A. Akhmetova*), teaching staff (*Z.M. Baymagambetova, K.N. Shukurov, G.A. Mashimbayeva, D.V. Tatarinov, D.U. Baytukayeva, S.M. Sylkina*), heads of practice bases and employers (*A.K. Tastanova, T. Shynazarova*) we were convinced of the openness and accessibility of the EP management at all levels to the named internal and external stakeholders. The management of the EP confirms the completion of training in educational management programs. In our opinion, more attention should be paid and work should continue on the management and identification of risks associated with the implementation of educational programs, followed by the development of an action plan to minimize them and regular review in order to carry out the necessary corrective actions, including to improve the skills of teaching staff and EP managers in the field of risk management.

***Strengths/best practice on EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

The strength of the presented educational programs at all three levels (bachelor's, master's, doctoral) International law and International Relations, in our view, is a stable and systematic interaction of internal and external stakeholders.

The management of accredited International Law and International Relations is carried out efficiently, consistently competently and in accordance with the criteria of the considered Standard "Management of the educational program" and internal regulatory documents. Professional legal culture and culture of international relations ensures compliance with procedural regulations in the development, discussion, examination, approval of educational programs International Law and International Relations (Bachelor's, master's, doctoral studies).

**Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":**

To consider the possibility of integrating into the development plan of the EP a section on identifying and minimizing risks of achieving performance indicators, as well as to provide for the possibility of professional development of the heads of the EP and the teaching staff in the field of risk management until 01.05.2021. It is also proposed to reflect specific risk management measures in terms of career guidance, the UNT profile subject for applicants to the Bachelor's Degree program "International Law", "International Relations". *The deadline is annually by January 1.*

**Additional recommendations for EP 6B04201 - International Law, 7M04201 - International Law, 8D04201 International Law:**

Coordination of the development plans of the OP with the management of the university with the collegial bodies of the faculty and the University. *Until March 1, 2022.*

**Conclusions of the EEC according to the criteria:**

**According to the standard "Educational Program Management" educational programs "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" have 16 satisfactory positions and one position requires improvement.**

### **6.2. Standard «Information Management and Reporting»**

- ✓ The university should ensure the functioning of the system of collection, analysis and management of information based on modern information and communication technologies and software
- ✓ The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system
- ✓ The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness
- ✓ The university should determine the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, top management
- ✓ The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the accuracy and timeliness of information analysis and data provision
- ✓ The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them
- ✓ The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution
- ✓ The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings
- ✓ The university should evaluate the effectiveness and efficiency of its activities in the context of EP
- ✓ Информация The information collected and analyzed by the university within the framework of the EP should take into account:
  - key performance indicators
  - dynamics of the contingent of students in the context of forms and types
  - academic performance, student achievements and expulsion
  - satisfaction of students with the implementation of the EP and the quality of education at the university
  - availability of educational resources and support systems for students
  - employment and career growth of graduates
- ✓ Students, teaching staff and staff must document their consent to the processing of personal data
- ✓ The management of the EP should help to provide the necessary information in the relevant fields of sciences

### **Evidentiary part**

The University provides the functioning of the information collection, analysis and management system based on modern information and communication technologies and software. The main information flow is posted on the official website of the University <https://www.kaznu.kz/ru/> introduces visitors to the news and events taking place at the University;

bachelor's, Master's and doctoral degree educational programs; additional advanced training and self-development courses; academic mobility educational programs (international and domestic); faculty, prominent scientists of the University; student life of the University; many other interesting information from the life of the University, the implementation of educational programs of KazNU.

The website of the Faculty of International Relations opens at the link <https://kaznu.kz/ru/17621/page/> and contains sections of a reference and informational nature about the structure and activities of the faculty as a whole and the Educational programs "International Relations" and "International Law".

Information security is provided by the Information Technology Department, which is responsible for the operability and continuous improvement of servers designed for storing and processing information. The servers are under close supervision and protection, only employees of the Information Technology Department have access. A backup copy is periodically generated from all existing databases (each database has its own backup period in accordance with the approved schedule for the current academic year). The description in the Standard 2 Report itself applies to the university as a whole.

The University determines the frequency, forms and methods of assessing the management of the EP, the activities of collegial bodies and structural units, and top management. The main information management processes are described in the documented procedure of the University's quality management system "Management of documented information", as well as in the rules for organizing the educational process on credit technology of training. The trust of students and other interested parties in the educational process at the University is maintained through the activities of the Center for Innovative Technologies and Testing and the QMS, which ensure that educational programs are compiled in accordance with the requirements, as well as undergo periodic evaluation and are significant and in demand (*Regulations on the Center for Innovative Technologies and Testing and the QMS*).

The university demonstrates a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision. EP managers through the Univer system have the ability to generate various types of reports. In particular, the presence and absence of the teaching and methodological complex of the discipline at the teaching staff, filling out the student attendance log, the results of the questionnaire, the results of the registration of students for the disciplines of the main educational unit, etc.

The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them (Table 5).

*Table 5. The role of the University's structural units in information management*

<b>Areas of information collection and dissemination</b>	<b>Types of activities</b>	<b>Divisions organizing activities</b>
Marketing	Study of the labor market and professions	Departments Admission Committee
	Communication with consumers and dissemination of information about the university and educational programs	Departments Admission Committee
	Collecting information from employers about the compliance of educational programs with market requirements	EMM, departments
Planning	Development of educational programs in accordance with market requirements for the future	Departments

Contingent	Contingent profile analysis	OfficeRegistrar
	Collecting information about students' satisfaction with the offered educational programs	Dean 's Office
	Information about academic mobility programs	Dean 's Office
	Analysis of the results of the control of students' knowledge	OfficeRegistrar
	Collecting information about students' satisfaction with the quality of educational services	Dean 's Office
	Collecting information about students' satisfaction with the material and technical base of the university	Dean 's Office
	Collecting information about the availability of educational and information resources of the university	Dean 's Office
	Collecting information about the employment of graduates	Career Center Departments
	Monitoring of graduates' career growth	Dean'sOffice, Departments
Teachingstaffan employees	Collection and analysis of information about the working conditions of employees and teaching staff	HR Department
	Collection and dissemination of information about the achievements of teaching staff and employees	HR Department
Informative content of the site	Constant updating of information for students and partners on the website and educational portal	CenterforInnovativeTe chnologies

The information system of the University provides constant monitoring of the university's activities according to the indicators of the evaluation of the educational process aimed at customer satisfaction and the fulfillment of the mission adopted by the university.

A unified information network has been created at the university, including all computers, information resources (web portals, file servers), a telephone network, notification and video surveillance systems that allow effective management of the educational process and all information resources, including access of students' and teachers' personal laptops to the university's Wi-Fi wireless network with Internet access.

An important source of analytical information is surveys, sociological studies and questionnaires of students, teachers and employers on the issues of educational programs of their quality and relevance, compliance of information resources with the quality of education.

A unified information network has been created at the university, including all computers, information resources (web portals, file servers), a telephone network, notification and video surveillance systems that allow effective management of the educational process and all information resources, including access of students' and teachers' personal laptops to the university's Wi-Fi wireless network with Internet access.

An important source of analytical information is surveys, sociological studies and questionnaires of students, teachers and employers on the issues of educational programs of their quality and relevance, compliance of information resources with the quality of education.

### ***Analytical part***

When analyzing the kaznu website.kz gives the impression of an information-filled service telling about the university, its history, structure, capabilities and useful resources for visitors. It is displayed both on computer screens and on smartphone displays. There are sections for students and employees: mail, educational systems, document management, online courses, library, etc. Various

projects of the university are presented. Sections with information for applicants are presented. There are links to the university's representative offices in popular social networks. It can be seen that the information on the site has been collected for many years (<https://www.kaznu.kz/ru/>).

The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system. The processed information to improve the internal quality assurance system is posted on the University's website, on the faculty's website, including international relations. In accordance with the Regulations on the official website of the University, the information posted for open access is carefully analyzed and verified, the deadlines for updating the information are set by the structural units responsible for providing reliable and timely information (including the translation of information into Kazakh and English).

The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness. This was demonstrated during the activities of the EEC, including at the Faculty of International Relations. On the web pages of the Faculty of International Relations and the Department of International Law, information on the implementation of the EP reflects information about the activities of the management of the EP in terms of development, updating and implementation of accredited EP. Links to the university's social networks are active, reflect information in general about the university and about the accredited cluster - International Law (<https://www.kaznu.kz/ru/>).

The management of the EP during the examination demonstrated the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution, based on the results of studying the data of various forms of information collection and monitoring, proposals are submitted to eliminate them and improve processes. The elimination of inconsistencies and improvement of the processes of communication mechanisms with students, employees and other stakeholders, including conflict resolution, is carried out in accordance with the internal regulatory documents of the University. Automated information system Univer.kaznu.kz allows all users of the system to interact – students, teaching staff, parents, other interested persons and structures.

The university provides a measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP by means of a questionnaire. The measurement of satisfaction with the quality of education and, in general, with the implementation of the EP at all levels of International Relations and International law is reflected in the questionnaires for students and teaching staff. After each examination session, the QMS Department conducts a questionnaire among students "Teacher through the eyes of students". The results of the survey are the basis for a qualitative assessment of the educational activity of the teacher by students and the head of the EP. To automate the process of collecting and analyzing information, the university has implemented and operates the Univer automated information system, which is designed to provide effective information support for the management processes of the education system, as well as the management of the educational process.

This system allows you to provide a set of tasks in the following areas:

- 1) improving the efficiency of educational process management based on information and technical support for solving data collection and analysis tasks;
- 2) improving the quality of educational services by improving the information and technical support of the university, its staff and students;
- 3) raising students' awareness on the issues of conducting the educational process, as well as the implementation of activities in the field of education on the basis of ensuring the possibility of electronic interaction with the relevant authorized bodies.

All of the above tools should contribute to the assessment of the effectiveness and efficiency of activities in the context of EP. The information collected and analyzed by the university within the framework of the EP should take into account the needs of development. Availability of educational resources and support systems for students. The website of the Faculty of International Relations opens at the link <https://kaznu.kz/ru/17621/page/> and contains sections of a reference and informational nature about the structure and activities of the faculty. The information system of the

University allows you to effectively manage the educational process and all information resources. The Center for Innovative Technologies, Testing and QMS guarantees the preparation of the EP in accordance with the requirements; they are periodically evaluated and are significant and in demand.

Thus, the management of the EP should help to provide the necessary information in the relevant fields of sciences. Based on the results of studying the data of various forms of information collection and monitoring, inconsistencies are identified and proposals are submitted to eliminate them and improve processes. The visit of the EEC showed the possibilities of the University's website and its importance in the educational process, the implementation of EP at all levels of International Relations and International Law.

In order to improve the efficiency of information management, it is necessary to use modern information tools to inform and receive feedback from teaching staff, students, and other interested persons, however, when interviewing students and employers, information about the active use of these mechanisms has not been fully confirmed.

During the visit of the EEC, the management of accredited EP did not fully demonstrate how the information collected affects the improvement of the internal quality assurance system, the specific facts of students' participation in the processes of collecting and analyzing information, as well as making decisions based on them.

***Strengths/best practice on EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

In general, the information system of the University allows you to effectively manage the educational process and all information resources. The Center for Innovative Technologies, Testing and QMS guarantees the preparation of the EP in accordance with the requirements; they are periodically evaluated and are significant and in demand. The management of the EP "International Relations" has demonstrated the availability and high performance in providing modern communication technologies to students.

***Recommendations for EP "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

To continue the work on raising public awareness through the official website of the University regarding the structure, content of the EP, plans for their development, conditions and features of the implementation of educational programs. *Constantly.*

Take into account the results of the survey when updating the plans for the development of the educational program in International Law. *Annually.*

Publish the results of the discussion of amendments and additions to the EP. *Annually.*

To develop a system of reporting, performance assessment, and International law at all levels. *Constantly.*

Develop an action plan to improve the effectiveness and efficiency of the International Law of all levels. *By September 1, 2022.*

Processing of information for the development of a quality assurance system in accordance with the provisions of the Rome Communiqué (2020). *Constantly.*

To develop the functioning of the information collection, analysis and management system based on modern ICT and PS. *Constantly.*

To continue providing the necessary information to teaching staff and students within the framework of the EP in the field of science and practice of International law. *Constantly.*

***Recommendations for EP "6B03104 International Relations", "7M03112 International relations", "8D03105 International Relations":***

Update the page of the Department of International Relations on the official website of the university, make it information-rich in relation to the activities of the department. *Until September 1, 2022*

Add active links to the department's official social media accounts. *Until September 1, 2022.*

Consider the possibility of establishing feedback with participants of the educational process in the format of the blog of the head of the department. *Constantly.*

***Conclusions of the EEC according to the criteria:***

According to the Information Management and Reporting standard, the educational programs "**6B03104 International Relations**", "**7M03112 International Relations**", "**8D03105 International Relations**", "**6B04201 International Law**", "**7M04201 International Law**", "**8D04201 International Law**" have 2 strong positions and 15 satisfactory positions.

**6.3. Standard «Development and approval of the educational programme»**

- ✓ *The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level*
- ✓ *The university must demonstrate compliance of the developed EP with the established goals and planned learning outcomes*
- ✓ *The management of the EP should determine the impact of disciplines and professional practices on the formation of learning outcomes*
- ✓ *The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities*
- ✓ *The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA*
- ✓ *The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate*
- ✓ *The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies)*
- ✓ *The management of the EP should demonstrate the conduct of external examinations of the EP*
- ✓ *The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP*
- ✓ *The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)*
- ✓ *An important factor is the possibility of preparing students for professional certification*
- ✓ *An important factor is the availability of joint(s) and/or double-degree EP with foreign universities*

***Evidentiary part***

During the visit of the EEC the University demonstrated documented procedures for the development of EP, their approval at the institutional level. The procedures for development, discussion, examination, and approval at the institutional level comply with the requirements of the ESG (2015) standards, the accreditation agency – IAAR, are implemented in accordance with internal regulatory documents and the quality assurance system. The procedures considered should be maintained and improved.

The development and approval of the EP at the University is carried out in accordance with the Legislation of the Republic of Kazakhstan in the field of higher and postgraduate education, the National Qualifications Framework, professional standards, Dublin Descriptors and the European Qualifications Framework, internal documents – the Academic Policy of the Al-Farabi Kazakh National University, the Procedure for the development and approval of educational programs of higher and postgraduate education in accordance with the state mandatory standards of education. The last document provides for procedures related to the design of the EP profile, the compilation and methodological support of the structural and logical scheme of the EP, with the stages of the development of the EP, the approval procedure, as well as an assessment of the quality of the development of the EP.

The university demonstrated the compliance of the developed EP at all levels of International Relations and International Law with the established goals and planned learning outcomes. We have observed this in the passports of EP at all levels (bachelor's, master's, doctoral studies), the results of ranking in national rating agencies in the period from 2017-2021, during interviews with the heads of practice bases, representatives of employers on November 24, 2021.

During an interview with the management of the Department of International Relations and International Law at all levels on November 23, 2021, an external inspection and work with the documents of the Department of International Law on November 25, 2021, we found that the heads of the Bachelor's, master's and doctoral programs were able to determine the impact of disciplines and professional practices on the formation of learning outcomes. This was confirmed during interviews with students and graduates of accredited educational institutions, the results of training

at the Al-Farabi Kazakh National University are described by levels of taxonomy B. Bloom: understanding knowledge, application, analysis, synthesis, evaluation (cognitive, functional and systemic competencies). In addition, the learning outcomes describe the ability to interpersonal and social interaction in the field of educational and professional communication (social competence), as well as the ability to analyze and evaluate personal educational achievements in the development of programs for further personal improvement (meta-competence).

The heads of the EP at all levels of International Relations and International Law, the University management demonstrates the existence of a model of a graduate of the EP with appropriate learning outcomes and personal qualities. It should be noted that the management of the EP and the University pay equally great importance to the professional and personal qualities of personnel. The formation of the graduate's competencies form his model. It is formed at the stage of preparation of the EP and is reflected in the Passport of the educational discipline. It prescribes qualification requirements in the format of learning outcomes, analyzes the needs of the labor market for graduates of this EP, the scope of professional activity of a graduate of the EP, describes the advantages and features of the EP in terms of positioning in the market of educational services.

The management of the EP International Relations and International Law ensures that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral studies). After working out the content of the entire Educational program, experts of the educational and methodological association of the university view it. At this stage, the departments' compliance with the requirements of the Ministry of Education and Science of the Republic of Kazakhstan, the percentage ratio of the disciplines of GED, BD and PD are checked. The purpose of the educational program is determined by the developers of the EP, the graduating department and proceeds from the requirements of the labor market for the training of specialists of the appropriate level - bachelor's, master's or doctoral degree. It is described on the basis of qualification requirements for the levels / cycles of training of Dublin descriptors, requirements of employers, recommendations of graduates. The purpose of the EP is indicated in the Passport of the EP, which is developed separately for each level of training - bachelor's, master's or doctoral studies.

When building a sequence of disciplines, organizing professional practices, developers are guided by the State Mandatory Standard of Education of the Educational Program, Standard curricula, the experience of foreign universities, achievements of Research work and the introduction of Research work into the educational process, recommendations by employers, as well as instructional letters from the Methodological Service of the University. All submitted EP are implemented and evaluated on the basis of the approved credit transfer table in ECTS, in order to obtain a bachelor's, master's or PhD degree, the student must master the educational program of the appropriate level of education and gain the required number of academic credits.

As a rule, OP of all levels consist of disciplines of three cycles – GED, DB, PD. The content of the Master's degree educational program consists of basic and profile disciplines and includes disciplines of the university component and the elective component based on the prerequisites of the bachelor's degree.

According to the academic policy of the University, persons with general secondary, technical and vocational, post-secondary, higher education and who have passed entrance tests in the form of a Unified National Testing (UNT) and/or a written entrance/creative exam are accepted for bachelor's degree. At the same time, the UNT passing score for admission to the Al-Farabi Kazakh National University according to standard higher education programs is at least 65 points for these EP.

According to the Regulations on the student, a student of KazNU is a person who successfully studies in educational programs of higher professional education (bachelor's degree) and/or postgraduate professional education (master's degree, PhD doctorate).

A person who has mastered the Bachelor's degree program can become a master's student, including the development of the bachelor's prerequisites. The content of the PhD program consists of basic and profile disciplines and includes disciplines of the university component and the elective component based on the prerequisites of the master's degree; the ratio of the volume of basic and



profile disciplines is determined by the University. The list of disciplines of the university component and the elective component is determined by the department in the direction of the EP, taking into account the needs of the labor market, the expectations of employers and the individual interests of the student. At the same time, there are certain requirements for the successful development of the EP and the acquisition of the competencies stated in it, which are specified in the EP and explained by the teaching staff during the course, attached to the Educational and Methodological complex of the discipline of each discipline.

An important factor is the presence of joint(s) and/or double-degree EP with foreign universities. The two-degree International Relations and International Law departments of the Department are mostly represented through cooperation with the SCO, MGIMO (U) and RUDN Universities. Al-FarabiKazNU is also a member of the CIS Network University. The educational program of the department participates in various global educational rankings, including Ranking, Times Higher Education (THE).

### *Analytical part*

The analysis of accredited Educational programs of the cluster for compliance with the criteria of the standard "Development and approval of the educational program" shows that the content of educational programs, their sequence in all areas of training meet regulatory requirements. Working groups of educational programs have been created, which include teaching staff, employers, students, at meetings issues of design, development and approval of educational programs and other issues of the educational process are discussed.

The management of the EP demonstrated the conduct of external examinations of the EP. All accredited International Relations and International Law are subject to external examination in accordance with the established procedure and are included in the national Register of Educational programs. During the external visit, the heads of the EP told about the quality control of the development of the EP: the program undergoes an evaluation procedure within the department, faculty, University and is sent for external examination to representatives of employers, the public and the academic environment. The purpose of the examination is to improve the quality of educational programs. The examination of educational programs and methodological documents is based on the principles of transparency, objectivity, and systematic organization of expert work.

To conduct a qualitative and independent examination, all stakeholders involved are involved, including employers, representatives of the Ministry of Foreign Affairs of the Republic of Kazakhstan, major national research institutes and foreign partners, etc. The effectiveness of external expertise is determined by the achievement of learning outcomes, demand in the labor market, as well as attractiveness for applicants.

The heads of the EP identify the criteria for selecting employers for the examination of the submitted EP: basic education, the field of professional activity and professional specialization, in particular, practitioners who enjoy authority in professional communities; the presence of graduates in the institution represented by the employer in the direction of the EP; the presence of existing bilateral or multilateral agreements on the passage of various types of practice, studying between the university and the institution represented by the employer; representatives of institutions that attract students as volunteers during events; interest in the work of the university and the department, which is expressed in participation in job fairs, open days and other forms of meetings of employers with future graduates; reviewers of theses and master's theses.

Thus, the main criteria are compliance with the EP profile. The discussion of the EP is held during various joint events with employers, which was confirmed during the visit of the EEC and it was suggested to continue this practice.

The business community is involved in the development of the EP by participating in the development within the framework of trainings, round tables, inviting teaching staff and students of the department to company events. The review of educational programs and methodological documents is based on the principles of transparency, objectivity, systematic organization of expert work with the involvement of all stakeholders.

During the interview, working with documents, the management of the International Relations and International Law Educational Program presented convincing evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP. This was confirmed in interviews with stakeholders, visits to practice bases.

During the visit of the EEC, the management of the EP convincingly demonstrated the uniqueness of the educational program, its positioning in the educational market (regional/national/international). The EP Passports clearly and clearly state the advantages and distinctive features of the EP at all levels.

The members of the EEC recommended strengthening work with the Alumni Association in order to involve them in the development of the EP by participating in the development within the framework of trainings, round tables, inviting faculty and students of the department to company events.

***Strengths/best practice on EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

*- not identified*

***Recommendations for EP "6B03104 International Relations", "7M03112 International relations", "8D03105 International Relations":***

When developing and revising the EP, take into account changes in the needs of society and the professional environment. *Constantly.*

***Conclusions of the EEC according to the criteria:***

**According to the standard "Development and approval of the EP" educational programs "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" have 12 satisfactory positions.**

#### **6.4. Standard «Continuous monitoring and periodic evaluation of the educational programme »**

- ✓ The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society
- ✓ The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the OP and continuous improvement of the EP
  - ✓ Monitoring and periodic evaluation of the EP should consider:
    - content of the program in the context of the latest achievements of science and technology in a particular discipline
    - changes in the needs of society and the professional environment
    - workload, academic performance and graduation of students
    - effectiveness of student assessment procedures
    - needs and degree of satisfaction of students
    - compliance of the educational environment and the activities of support services with the goals of the EP
- ✓ The management of the EP should publish information about changes to the EP, inform interested parties about any planned or taken actions within the framework of the EP
- ✓ Support services should identify the needs of various groups of students and their degree of satisfaction with the organization of training, teaching, evaluation, and mastering of the EP as a whole

#### ***Evidentiary part***

Monitoring and periodic evaluation of educational programs is carried out in order to ensure compliance with the intended goals and needs of students and society, including employers. The University has defined the procedure for monitoring, analyzing and reviewing educational programs. The university provides a revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society. The members of the EEC were convinced of this during interviews with managers, stakeholders, students, graduates and working with documents of the Department of International Relations and International Law at all levels on November 23-24, 2021. The EP is reviewed at all levels. This is one of the main activities of the educational and methodological structures of the

department, faculty, university, academic councils of structural units, collegial bodies. This work is carried out with the mandatory participation of internal and external stakeholders. The structures and contents of the EP, taking into account changes in the labor market, the requirements of employers and the social demand of society, are an important part of the activities of the University and the institutional structures of accredited EP. The EP monitoring system is an important tool for managing and ensuring the quality of the EP. The heads of the EP presented evidence of the participation of students, employers, and other interested participants in the revision of the EP.

The university within the framework of the EEC has demonstrated the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of EP and continuous improvement of EP. The heads of the EP, their developers presented procedural documents for monitoring and periodic evaluation. The procedure for monitoring and periodic evaluation of the EP at the university is carried out on the basis of internal regulatory documents. The regulatory documents regulating the educational process contain the requirements for the forms of education, levels of study (bachelor's degree, master's degree, doctoral degree) ([https://www.kaznu.kz/ru/20588/page /](https://www.kaznu.kz/ru/20588/page/)).

Monitoring of educational programs at the level of a higher educational institution carries out periodic evaluation: the Department of Academic Affairs and the Faculty of International Relations uses the results: certification of students' current academic performance, boundary control, midterm exam, final certification, certification of all types of practice, checking the state of methodological support of the educational process, analysis of data on customer satisfaction, internal audit results.

At the university, the Department of Education Quality Management regularly performs an internal audit or verification of the university's documentation for adequacy, analysis, identification of changes, coordination and approval of documents. The current documentation is systematically reviewed, updated, and, if necessary, republished, which was explained by the representative of the quality assurance service of the University during an interview on November 23, 2021, G.S. Minazheva, director of the Center for Strategic Development.

At the meetings of the Academic Council of the University, the faculty discusses issues related to the quality of education, the organization of practices, the employment of graduates, as well as the approval of documentation on the planning and organization of the educational process. Measures are being organized to monitor the quality of education, according to which the university monitors and periodically evaluates the quality of education in order to achieve goals and meet the needs of students and society.

Monitoring and periodic evaluation of the EP consider:

- content of the program in the context of the latest achievements of science and technology in a particular discipline. Teachers carry out mutual attendance of classes and open classes according to the schedule in accordance with the work plan of the department. The results of mutual visits of teachers' classes are discussed, recommendations are given and are issued in the form of a journal and a protocol record. At the end of each semester, a general analysis of the attendance of open classes and mutual classes, the control of students' knowledge and the effectiveness of various teaching methods is carried out;

- changes in the needs of society and the professional environment are studied, analyzed at meetings of the department, faculty and University and aimed at making adjustments to the EP, providing methodological assistance to novice teachers, improving pedagogical and methodological skills, determining the directions and forms of scientific and pedagogical research. The University has a monitoring system for educational activities, which includes several types of research: 1) the questionnaire "Teacher through the eyes of students" is conducted annually following the results of the autumn and spring semester; 2) the questionnaire "Evaluation of the effectiveness of courses" is conducted at the end of the course; 3) the sociological survey of graduates of al-Farabi Kazakh National University "Support your Alma Mater" is conducted annually; 4) the questionnaire "Assessment of student satisfaction" based on the methodology of QS University Rankings Methodology (Student Satisfaction) is conducted annually; 5) the questionnaire "Tutor-adviser through the eyes of students" is conducted annually; 6) the questionnaire "Social adaptation of first-

year students" is conducted annually. The organization of surveys and the processing of the results are carried out by the Center for Sociological Research of the University;

- workload, academic performance and graduation of students;
- effectiveness of student assessment procedures. Monitoring the satisfaction of the needs of students and society is based on the results of a survey of students (<https://www.kaznu.kz/ru/20587/page/>);

- the needs and degree of satisfaction of students. To determine the level of satisfaction of internal needs, the university organizes and conducts a survey of students, teaching staff, teaching and support staff, and university staff every academic period. The survey is conducted in order to establish the level of satisfaction with the educational needs of students of all levels, their attitude to the educational process, socio-cultural environment, etc. The results of the survey are discussed at the meetings of the Academic Council of the faculty, the department is taken into account in the further planning of educational activities. According to the monitoring statistics, a report on the results of the sessions is periodically analyzed and formed at the level of the management of the EP, which is submitted to the Academic Council of the university for consideration in order to take the necessary measures to achieve the desired results;

- compliance of the educational environment and the activities of support services with the goals of the EP. The external visit of the commission showed that the educational environment, the activities of the University and faculty services correspond to and serve the goals of the EP at all levels of International law. When conducting classes, modern multimedia media are used to provide material, material, technical and information resources used in education that meet the requirements of the educational process within the framework of the EP. DLT are used as innovative teaching methods. There are methodological guidelines and requirements for the implementation and design of master's theses (content, schedule, scope of scientific work, etc.). In order to identify the degree of borrowing of information in master's theses without reference to the source, the university uses the "Anti-Plagiarism" system. There are necessary educational and methodological materials that require partial updating and updating, since the educational and research capabilities of the EP are not disclosed;

- The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the framework of the EP. In this direction, managers and developers, members of the Academic Council should combine efforts and intensify work to inform all interested participants of the educational process in a timely manner within the framework of the EP;

- support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP as a whole.

### ***Analytical part***

The EEC confirms that the university constantly monitors, periodically evaluates and reviews educational programs for the effective implementation of the educational process and works to create a favorable learning environment for students.

The EP "International Relations" and "International Law", at the Faculty of International Relations, is constantly monitored and periodically evaluated in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes are aimed at continuous improvement of the EP and periodic evaluation of the EP to determine the level and completeness of the implementation of educational standards, compliance of the operational objectives of the university with the strategic requirements for a labor market specialist, the level of teachers' ability to prepare a competitive specialist. The control of educational programs provides for the evaluation of curricula, work programs and methodological developments in disciplines.

During the interview, it was also heard that the heads of the EP provide evidence of the participation of students, employers in the revision of the EP. The heads of the EP ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society.

The procedure for monitoring and periodic evaluation of the EP at the university is carried out on the basis of internal regulatory documents. The regulatory documents regulating the educational process contain the requirements for the forms of education, levels of study (bachelor's degree, master's degree, doctoral degree). The procedure for monitoring and step-by-step evaluation of the EP is a set of internal regulatory documents approved by the university ([https://www.kaznu.kz/ru/20588/page /](https://www.kaznu.kz/ru/20588/page/)).

Monitoring of educational programs at the level of a higher educational institution carries out periodic evaluation. The Department of Academic Affairs and the Faculty of International Relations uses the following results: certification of the current academic performance of students, boundary control, midterm exam, final certification, certification of all types of practice, checking the state of methodological support of the educational process, analysis of data on customer satisfaction, internal audit results.

At the university, the Department of Education Quality Management regularly performs an internal audit or verification of the university's documentation for adequacy, analysis, identification of changes, coordination and approval of documents. The current documentation is systematically reviewed, updated, and, if necessary, republished.

Internal audits of the quality assurance system are conducted to analyze and evaluate the effectiveness of the functioning of the educational process, identify opportunities and ways to improve it; identify inconsistencies with regulatory requirements; determine the causes of identified inconsistencies; verify and evaluate the effectiveness of corrective measures based on the results of previous audits; improve the activities of structural units in various areas.

At the meetings of the Academic Council of the University, issues related to the quality of education, the organization of practices, the employment of graduates are considered, and documentation on the planning and organization of the educational process is approved.

The self-assessment report indicates that measures are being organized to monitor the quality of education, according to which the university monitors and periodically evaluates the educational Program to achieve the goals and meet the needs of students and society. To determine the level of satisfaction of internal needs, the university organizes and conducts a survey of students, teachers and university staff every academic period.

It is also a good practice that teachers carry out mutual attendance of classes and open classes on a schedule in accordance with the work plan of the department. The results of mutual visits of teachers' classes are discussed, recommendations are given and are issued in the form of a journal and a protocol record. At the end of each semester, a general analysis of the attendance of open classes and mutual classes, the control of students' knowledge and the effectiveness of various teaching methods is carried out. Mutual participation allows the exchange of experience between the teachers of the department, to provide methodological assistance to young specialists, to improve pedagogical and methodological skills, as well as to determine the directions and forms of pedagogical research.

Monitoring the satisfaction of the needs of students and society is based on the results of a survey of students ([https://www.kaznu.kz/ru/20587/page /](https://www.kaznu.kz/ru/20587/page/)).

The evaluation of the effectiveness of the implementation of the PPK is carried out by the university with the participation of all stakeholders: students, employers and consumers, a SWOT analysis is carried out, which is the basis for improving and reviewing the results of the EP for each EP. As a result of the evaluation of educational programs, the competence of accredited graduates of the EP is reviewed and supplemented, depending on the requirements of employers.

In order to take into account the interests of employers in the development of educational programs in the formation of catalogs of elective disciplines, potential employers, heads of practice bases take an active part. Such participation in the specialty is provided in the following forms: holding round tables; inviting potential employers to educational seminars and meetings of departments, where working curricula of specialties, a catalog of elective disciplines are discussed; reviewing and examination of catalogs of elective disciplines; conducting questionnaires of potential employers, heads of practice bases and practitioners for the formation of professional competencies of a graduate of the specialty.

At the meetings of the Academic Council of the University, issues related to the quality of education, the organization of practices, the employment of graduates are considered, and documentation on the planning and organization of the educational process is approved.

The quality of education at the university is assessed by the credit system. This system allows for offsetting with foreign universities with academic mobility of students.

The individual curricula of students are constantly monitored, as a result of which all written procedures and its completion are carried out in accordance with the requirements, i.e. all components of the curriculum component correspond to the courses studied by the student in a particular academic year. External evaluation of the EP is carried out through the state certification of students, specialized (program) accreditation, rating of the specialty, as well as the university, employer questionnaires, reviews of diploma, master's dissertations, PhD dissertations.

On the part of the university, continuous monitoring of the EP is carried out, periodic analysis is carried out, the structure and content of the evaluated EP is reviewed taking into account the labor market, the requirements of employers and the social needs of society. In general, the results of monitoring and periodic evaluation of the EP indicate systematic work aimed at achieving the goals of the EP, meeting the needs of students and continuous improvement of the EP.

***Strengths/best practice on EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

*- not identified*

***Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

Publication of information about changes in the EP for all participants in the educational process - stakeholders, teaching staff, students in 2 weeks. *Constantly.*

***Conclusions of the EEC according to the criteria:***

**According to the standard "Continuous monitoring and periodic evaluation of the EP" educational programs "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" have 9 satisfactory positions and one that requires improvement.**

### **6.5. Standard «Student-centered learning, teaching and assessment of academic performance»**

- ✓ *The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths*
- ✓ *The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level*
- ✓ *The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate*
- ✓ *An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP*
- ✓ *The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP*
- ✓ *The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the OP, the publication of criteria and methods for evaluating the results of training in advance*
- ✓ *Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area*
- ✓ *The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes*
- ✓ *The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher*
- ✓ *The management of the EP must demonstrate the existence of a procedure for responding to complaints from students*

### ***Evidentiary part***

The University provides equal opportunities for students, regardless of the language of

instruction, to form an individual educational program aimed at the formation of professional competence. In accordance with the Bologna Declaration, student-centered learning (SCL) is presented as a fundamental principle in higher education: the shift of emphasis in the educational process from the "translation" of teaching staff knowledge to the development of cognitive activity of the student. The management of the EP ensures and strives to maintain respect and attention to various groups of students and their needs, providing them with flexible learning paths. This strategy is confirmed by students and graduates of the educational program at all levels of International Relations and International Law during an interview conducted as part of an external visit of the expert commission. Teaching staff modernizes pedagogical methods and teaching didactics, seeks to reveal the intellectual characteristics, professional needs of students, focusing on the student's independent activity and reflection, increasing the personal responsibility of undergraduate, graduate and doctoral students for learning outcomes. Ensuring equal opportunities for students is achieved by the completeness of educational and methodological, organizational and methodological information support of the educational process in three languages of instruction: kazakh, russian and english. The principle of gender equality applies to all students. There is equal access to educational, research, and educational activities. The possibilities of choosing and combining disciplines are regulated by the introduction of prerequisites in the main characteristic of the OP, which require mandatory inclusion in the individual curriculum of the previous discipline. Students, with the help of advisors, form an individual student plan. This fulfills one of the important conditions of modern learning technologies at the university – the mobility of curricula, with the participation of students themselves. The formation of the schedule of classes is carried out on the basis of registration of students for disciplines. The student must register for a certain number of credits provided for by the working curriculum of the program. Online registration of a student to study academic disciplines is carried out in the Univer system with the methodological and advisory assistance of advisors. Entrance to the University <https://univer.kaznu.kz/user/login?returnUrl=%2f> authorized.

The characteristics of students are determined by the questionnaire, as well as by personal statements of students.

In the course of conducting training sessions and performing scientific works focused on the needs of employers, modern teaching methods are used: case studies, training, coaching, group work, discussions, project methods, information and communication technologies, art technologies, etc. Some of the above teaching methods are synchronized with distance learning in the educational process. It should be noted that PhD Doctor L.B. Nysanbekova, PhD, associate Professor M.K. Samaldykov in the educational process, during the preparation for the final exam, use a case study; senior lecturer, PhD V.D. Tatarinov use the Coursera platform when conducting seminars and IWS.

Currently, didactic teaching tools, including all elements of the learning environment, are used by teachers of the department for a purposeful educational process, for more fruitful interaction with students. So, at the department, almost all teachers practice conducting lectures using multimedia technical means and presentations in PowerPoint format, short videos, conducting classes using an interactive whiteboard.

Teachers of the department actively use simulation (game method, game design, simulation training, role-playing, internship with the performance of an official role, business games, business situations, document analysis, actions according to instructions, incidents, etc.) and non-simulation (internship without performing an official role, field session with discussion, discussion with brainstorming and without it, problem situations, etc.) innovative teaching methods: Candidate of Law A.Zh. Tusupova annually conducts business games "Elections of the President of the Republic of Kazakhstan", "Elections of Deputies of the Parliament of the Republic of Kazakhstan"; senior lecturer B.Zh. Adaybayev conducts games "Judicial proceedings" within the framework of the discipline "Practicum on Civil procedure".

One of the main indicators of the effectiveness of the introduction of modern educational technologies in the educational process is the holding of open classes at the faculty, university level and monitoring the quality of their conduct (Reviews of attendance of open classes filled out by

teaching staff. Journal of Mutual Visits (*Department of International Relations and International Law*).

Innovative teaching methods at the department are classified:

- information technologies, provided by the university services: electronic textbooks developed by teaching staff; free access to an electronic library and an electronic catalog of full-text resources, Internet service;
- innovative gaming technologies: (business games, game situations, intellectual games, blitz survey, conferences, Olympiads).

Various innovations and IT technologies are used: lectures are given and classes are held (practical, seminar, LPT, IWS, IWSP) in a foreign language (Sairambaeva Zh.T., Otarbayeva A.B., Begzhan A.M.); video lectures and video classes are held (Otarbayeva A.B., Begzhan A.M.).

The need to use innovative teaching methods in the educational process is regulated by the developed and approved programs for the introduction of innovative teaching methods at the departments involved in the implementation of the EP. There are no obstacles to the introduction of new teaching methods into the educational process.

Monitoring of the effectiveness and efficiency of the application of innovations and the use of active teaching methods is carried out by discussion at meetings of departments, by analyzing the progress of students.

### ***Analytical part***

The experts of the external expert commission on this standard came to the following conclusions: accredited educational programs International Relations and International Law ensure that the procedures for evaluating learning outcomes are consistent with the planned results and goals of the EP. For example, the procedures for evaluating learning outcomes take into account the learning outcomes of modules, disciplines included in the EP of the appropriate level. Educational achievements of students in all types of control (current control, intermediate and final certification) are evaluated according to the point-rating letter system (PRLS) of evaluation of educational achievements of students with translation into the traditional scale of assessments. We were shown the process of evaluating educational achievements (knowledge, skills, skills and competencies) of students in points on a 100-point scale corresponding to the letter system with a digital equivalent adopted in international practice (positive grades, in descending order, from A to D, and unsatisfactory - FX, F) and assessments according to the traditional system (November 24, 2021, 11:00 - 11:50. Practical lesson International customs law, Candidate of Law, Associate Professor S.M. Sylkina). The specific weight of the forms of control is determined: 60% is allocated to the current control (CC), the final control (FC) is 40% of the total amount of the final assessment. The final grade is given for each discipline separately in percentage content on a 100% scale. To calculate this indicator, data on TC, IC are needed, which the student typed during the academic period.

The university ensures the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the EP, the publication of criteria and methods for evaluating the results of training in advance. We were convinced of this during an interview with students and an external visit on November 24, 2021. It should be noted that the teachers in the syllabus reflect the criteria for assessing the students' knowledge on the current control. Each academic period ends with a period of intermediate certification of students who pass the final control in all disciplines. The results of professional practice are also taken into account when summing up the results of the interim certification. Forms of the exam: computer testing, written exam, alternative exam-transfer of MOOC certificate, essay, case study, combined exam. In language disciplines (foreign, kazakh, russian), other forms can be used (listening, etc.) The exam can be conducted in a complex, simultaneously in 2-3 forms that have a logical relationship. The list of test tasks and exam questions are included in the teaching and methodological complex for the discipline, are considered at a meeting of the department, the methodological commission of the faculty and are stored at the appropriate department.

Tickets for the written exam are generated by the Univer system, the number of tickets



depends on the number of students. During the online exam, the ticket is also generated by the Univer system and displayed on the student's screen at the beginning of the exam. Teachers independently choose the exam platform, online or offline form.

During the interview, it was said that evaluators should possess modern methods of evaluating learning outcomes and regularly improve their qualifications in this area. It should be emphasized that the teaching staff of the International Relations and International Law Educational Program at the bachelor's, Master's, and doctoral levels pass through advanced training courses in a timely and proper manner.

Also, the management of the EP demonstrated the presence of a feedback system on the use of various teaching methods and evaluation of learning outcomes. For the period of the examination session, by order of the Chairman of the Board – Rector, an appeal commission is created from among teachers whose qualifications correspond to the profile of the disciplines being appealed. A student who does not agree with the result of the final control, submits an appeal no later than the next working day after the exam.

The personal application of the student addressed to the director of the department is signed by the examiner / teacher. The appeal is conducted orally by the subject appeal commission according to the composition specified in the Order. The appeal is carried out only on the issues being appealed (incorrect question, two or more correct answers, no correct answer, etc.). An application for appeal may be filed in connection with a malfunction of computer equipment or software. In this case, confirmation is required on the application of a student employee of the Department of Information Technology (DIT). The student's application and the results of the appeal, drawn up by the Protocol and signed by the members of the appeal commission, are transmitted to the dean's office. The registrar's office opens access to the examiner to enter the results of the appeal.

Responsibility for the organization and conduct of the exam is assigned to the deans of faculties and universities. Students must pass all exams in strict accordance with the working and individual curriculum according to the approved curricula of disciplines.

The point-rating system used in the implementation of the EP to assess the progress and quality of students' knowledge provides: a) improving the quality of education by intensifying the educational process, activating the work of the teaching staff to update and improve the content and methods of teaching; b) strengthening regular monitoring during the development of the educational program by students; c) increasing the motivation of students to master educational programs; d) strengthening the discipline of students, improving the indicators of attendance by students; e) activation of independent individual work of students.

The university has an effective system of information and feedback: the website of al-Farabi Kazakh National University, a page for applicants, sites of history and events of al-Farabi Kazakh National University, an electronic library, a student forum, an educational portal, etc. Based on the analysis of the results of feedback on the implementation of SCL training in the EP International Law, a change in the methodology of teaching disciplines is envisaged, i.e. a shift in emphasis on independent activity and reflection, increasing personal responsibility for learning outcomes. The students of the accredited programs informed the members of the EEC that the KazNU operates a system of sociological surveys of students by electronic questionnaire, which allows assessing their satisfaction with various aspects of the university's activities: Dean through the eyes of students, tutor-adviser through the eyes of students, faculties out of corruption, student satisfaction assessment, teacher through the eyes of students, University out of corruption, socio-psychological status and physical health of the student, online questionnaire for evaluating the use of digital services and technologies in the learning process.

The management of the EP demonstrated support for the autonomy of students with simultaneous guidance and assistance from the teacher. Guidance and assistance from the teacher does not infringe on the scientific, educational, intellectual interests of students.

The management of the EP noted the existence of a procedure for responding to complaints from students. For the period of the examination session, by order of the Chairman of the Board – Rector, an appeal commission is created from among teachers whose qualifications correspond to

the profile of the disciplines being appealed. A student who does not agree with the result of the final control, submits an appeal no later than the next working day after the exam.

The personal application of the student addressed to the Director of the DAA is signed by the examiner/ teacher. The appeal is conducted orally by the subject appeal commission according to the composition specified in the Order. The appeal is carried out only on the issues being appealed (incorrect question, two or more correct answers, no correct answer, etc.). An application for an appeal may be filed due to a malfunction of computer equipment or software. In this case, confirmation is required on the application of a student employee of the Department of Information Technology (DIT). The student's application and the results of the appeal, drawn up by the Protocol and signed by the members of the appeal commission, are transmitted to the dean's office. The registrar's office opens access to the examiner to enter the results of the appeal.

During the examination of EEC, it was proposed to strengthen the development of methodological and didactic skills of teaching staff, responsible persons of the practice bases in the formation of practical skills and competencies of students. Also, during the examination, insufficient attention was noticed to the requests of persons with a SEN and it was recommended to develop an action plan for the development of an educational and accessible environment for persons with a SEN.

***Strengths/best practice on EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

*- not identified.*

***Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

To develop methodological and didactic skills of teaching staff, responsible persons for various types of practices in the formation of practical skills and competencies of students. *Constantly.*

In the development of educational programs at all levels, take into account the requests of persons with SEN. Develop an action plan for the development of an educational and accessible environment for people with SEN. *Constantly.*

In the architecture of learning trajectories, take into account the psychological adaptation of students in the implementation of skills and competencies in the business environment. Introduce a stress tolerance quota. *From September 1, 2022.*

Expand the methodology of teaching and practice of scientific research, providing competencies and skills for writing master's and doctoral PhD theses. *By September 1, 2023.*

To introduce the holding of transnational seminars and workshops within the framework of student-centered learning, teaching. *By September 1, 2022.*

To conduct a training seminar for the heads of educational institutions and teaching staff on student-centered learning, which involves shifting the emphasis in the educational process from teaching to teaching as an active educational activity of the student. *From September 1, 2022*

***Conclusions of the EEC according to the criteria:***

**According to the standard "Student-centered learning, teaching and assessment of academic performance" educational programs "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" have 10 satisfactory positions.**

### **6.6. Standard «Students»**

✓ The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion)

✓ The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students

- ✓ *The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education*
- ✓ *The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training*
- ✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities)*
- ✓ *An important factor is the availability of a support mechanism for gifted students*
- ✓ *The university should demonstrate cooperation with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers" ENIC/NARIC in order to ensure comparable recognition of qualifications*
- ✓ *The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them*
- ✓ *The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.*
- ✓ *The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant*
- ✓ *The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activity of graduates*
- ✓ *An important factor is the presence of an active alumni association/association*

### ***Evidentiary part***

The management of the university and the EP demonstrates the policy of forming a contingent of students of the EP from admission to graduation and ensures transparency of its procedures.

Al-Farabi Kazakh National University trains specialists in level programs of higher and postgraduate education (bachelor's degree, master's degree, PhD, second higher education) on credit technology of education, the main task of which is to develop students' abilities for self-organization and self-education based on the electability of the educational trajectory within the framework of the regulation of the educational process and taking into account the amount of knowledge in the form of credits.

The training of specialists at the university is carried out according to the educational programs of higher and postgraduate education. The university's educational programs are developed in the areas of training for which the university has a license to conduct educational activities, within the framework of groups of educational programs according to the classifier of training areas. Educational programs are developed by graduate departments in accordance with the National Qualifications Framework, Professional Standards, Dublin Descriptors and the European Qualifications Framework. All educational programs of the university undergo an external examination in accordance with the established procedure and are included in the national Register of educational programs.

The processes and procedures for the implementation of educational programs are provided by systems of internal and external resources that allow creating a high-quality environment for achieving the planned learning outcomes that meet the level qualification requirements. Internal and external resources form an environment in which the subjects of educational activity carry out it in a certain system of relations, relationships and interactions: student - teacher; program coordinator - employer, customer, other interested parties. Internal resources include: the personnel resource of teaching staff; infrastructure; a system of interrelated and interacting processes of educational, research and educational activities; procedures for planning and implementing educational programs in the educational process; policy for evaluating learning outcomes; procedures for evaluating the quality of learning outcomes based on the measurability of their indicators; procedures for internal quality monitoring; information technology support of all procedures. Internal resources allow us to build the concept of the university's educational activities: the qualification requirements described on the basis of the Dublin descriptors in the system of expected results are provided with modern scientific content of educational programs, the planning and implementation of which is provided by the methodology of the organization of the educational process based on technological and methodological priorities of modernity, as well as the methodology for monitoring the results achieved. Academic policy is aimed at ensuring the high-quality functioning of all processes and procedures serving the educational process.

The content, form and functions of educational procedures and their interaction are regulated and accompanied by a system of internal educational and methodological documentation as a component of the Academic Policy of the university.

External resources for the implementation of educational programs include:

- legislation of the Republic of Kazakhstan and regulatory documents of the Government of the Republic of Kazakhstan, the Ministry of Education and Science of the Republic of Kazakhstan;
- The Magna Carta of European Universities, the European Qualifications Framework (Dublin Descriptors), International and National Classifiers of Specialties;
- Declarations, Conventions, communiqués adopted in different years at meetings and conferences by the members of the Bologna Agreement aimed at developing and improving relations within the European Educational Space;
- relations with consumers (employers and stakeholders), built on a constant communication basis, involving their participation in the procedures for determining the expected results of training in educational programs as a system of qualification requirements in the context of professional standards; adjustments of educational programs taking into account the needs and trends of the labor market; management of research activities of students, their professional practice.

The procedures regulating the life cycle of students (from admission to completion) are reflected in the Academic Policy of Al-Farabi Kazakh National University, which is based on the norms of the Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education" (with amendments and additions on 08/28/2021); Standard rules of activity of organizations of higher and (or) postgraduate education (approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 (with amendments and additions) as of 09.06.2021); State mandatory standards of higher and postgraduate education (Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604 dated 07/23/2021); Rules for the organization of the educational process on credit technology of education (Order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 amendments and additions on 05/06/2021); Standard rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 09.08.2021), etc. regulatory legal acts of the Ministry of Education and Science of the Republic of Kazakhstan, as well as internal regulatory documents of the University.

- KazNU named after al-Farabi has a state license AB - No. 0137355 dated 03.02.2010 for the training of specialists by state order (grants) and on a paid basis for the following accredited EP:

- **Bachelor's degree:** 6B04201 (5B030200) - "International Law"; 6B03104 (5B020200) - "International Relations";
- **Master's degree:** 7M04201 (6M030200) - "International Law"; 7M03112 (6M020200) - "International Relations";
- **Doctoral studies:** 8D04201 (6D030200) - "International Law"; 8D03105 (6D020200) - "International Relations".

Applicants are enrolled in the contingent of students of educational programs of higher and postgraduate education of Al-Farabi Kazakh National University in accordance with the requirements of the Ministry of Education and Science of the Republic of Kazakhstan and in accordance with the "Standard Rules for admission to organizations implementing educational programs of higher and postgraduate education", on a competitive basis in accordance with the points of the certificate issued according to the results of the unified National testing (UNT) conducted using technologies developed by the National Testing Center of the Ministry of Education and Science of the Republic of Kazakhstan (NCT), and also on the basis of transfer from another university and recovery.

*The contingent of students in the 2021-2022 academic year:*

<b>Bachelor's degree</b>		
	<b>Educational program</b>	<b>Number of students</b>
1.	6B04201(5B030200) «International law»	137

2.	6B03104(5B020200) «International relations»	366
<b>master's degree</b>		
	<b>Educational program</b>	<b>Number of students</b>
1.	7M04201(6M030200) «International law»	13
2.	7M04235 «International law»	1
3.	7M03112(6M020200) «International relations»	67
<b>Doctoral studies</b>		
	<b>Educational program</b>	<b>Number of students</b>
1.	8D04201(6D030200) «International law»	8
2.	8D03105(6D020200) «International relations»	10
<b>Total</b>		602

The policy of forming a contingent of students consists in the admission of persons who are most prepared to study at a university, who consciously chose a specialty, provided that the required number of points is obtained on a competitive basis based on the results of the UNT and entrance exams.

The formation of a contingent of students of bachelor's degree educational programs is carried out by placing educational grants in the Treasury at the expense of the republican or local budget or funds received from the republican budget within the framework of targeted transfers, as well as tuition fees at the expense of citizens' own funds and other sources.

Persons who have passed the entrance tests in the form of the Unified National Testing (UNT) are accepted for bachelor's degree educational programs.

The university has a transparent policy of forming a contingent of students. In this regard, work is underway to provide applicants with information about the university, departments, specialties through the use of broad marketing tools. Image articles are published in the newspaper "Kazakh University", as well as mass media and social networks, advertising booklets about specialties, structural divisions, admission rules. Such events as the "Open Day", subject Olympiads are held.

Information about the content of each educational program, a list of necessary documents for admission can be obtained on the university's website in the "Incoming" section (<https://welcome.kaznu.kz/ru/>), as well as from the consultants of the Admissions Committee during the period. Enrollment is carried out separately according to the educational programs of higher and postgraduate education and language departments.

Informing students about the requirements of the educational program and the specifics of its implementation is carried out through:

-Official website of Al-Farabi Kazakh National University (<http://www.kaznu.kz/ru/>), which is intended for the official presentation of the university on the Internet as a publicly available competent source containing information about the activities of KAZNU, explaining the essence of all processes related to this activity, and ensuring the rights of citizens to free access to information about the activities of the university as a whole.

Students and applicants will learn about the procedures for the formation of a contingent (admission rules, transfer from course to course, from other universities, the procedure for transferring credits mastered at other universities, deductions, etc.) through the information resources of the university, faculty, departments, as well as through curators-advisors of academic groups, staff of deans, specialists of the Registrar's Office.

The procedures for the formation of the contingent are prescribed in the Academic Policy of the Al-Farabi Kazakh National University, compiled on the basis of the legislation of the Republic of Kazakhstan on educational activities.

In order to prevent possible problems, the university has a number of collegial bodies authorized to manage academic activities: committees of faculties on the quality of education, methodological councils of faculties, the Academic Council of the University.

The Committee on the Quality of Education at the faculty is called upon to carry out comprehensive monitoring and support of educational policy at the faculty. Main functions: identification of deviations in the quality of training of students from the established standards; consideration of issues related to students' dissatisfaction with the quality of educational services provided; consideration of cases of academic dishonesty on the part of students and teaching staff.

Methodological councils of faculties provide: regulation and control of the main processes of normative support of educational and methodological activities; management of the work of educational program coordinators; introduction of innovative strategies, forms and methods of teaching.

The Academic Committee acts in order to determine the directions and mechanisms of quality management of higher and postgraduate professional education, to improve the quality of the educational process, to improve educational programs based on a competence-based approach in accordance with professional standards, employers' requests and students' needs, to assist the structural units of the university in implementing the principles of quality management and result-oriented management, recommends the introduction of new technologies for the organization and management of the educational process. The main functions of the Academic Committee are: promoting the integration of the University into the world educational space; determining priorities for the development of educational programs; organization and management of educational and methodological activities of the university.

Information on the contingent of programs is analyzed annually at meetings of the Academic Councils of the faculty and the university in order to improve the effectiveness of educational programs.

The university has created conditions for motivating students to self-education and development outside of the educational process – research activities, volunteer movement, debate club, art circles, etc.

### ***Analytical part***

The university has a clear and transparent policy of forming a contingent of students and undergraduates. When forming a contingent of students, the university is guided by the current regulatory framework, Standard Rules for admission to training in educational organizations that implement professional training programs of higher education. The formation of a contingent of graduate students is carried out by placing a state educational order for the training of scientific and pedagogical personnel, as well as paying for training at the expense of citizens' own funds.

Within the framework of the external visit, the issue of the formation of a contingent at all levels of the accredited OP aroused great interest. We can say that the University has demonstrated a policy of forming a contingent of students. The University as a whole, the heads of educational institutions at all levels ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion). Students, graduates, teaching staff, internal and external stakeholders are interested in forming a contingent of students of higher and postgraduate education. The activities of the admissions committee are carried out year-round. The website of the University, faculty contains information about the recruitment of students ([https://welcome.kaznu.kz/ru / Category Incoming](https://welcome.kaznu.kz/ru/Category/Incoming)).

The university actively provides opportunities for external and internal academic mobility of students, assists them in obtaining external grants for training.

During the interview with the students, it was broadcast that the University stimulates and motivates students to self-education and development outside the main program (extracurricular activities). The most important part of the educational system of the university is extracurricular activities. Extracurricular work with students at the university is implemented at several levels: the university level; the faculty level; the level of graduate departments and other structural units.

Outside of the main EP, students continue to engage in independent educational and research activities.

The master's and doctoral levels prepared at the undergraduate stage consciously approach self-education and actively explore problematic issues of science and practice, for example, the university cooperates with various foundations, organizations and companies, attracting external grant funds for financial support of students. Information about programs to support gifted students is contained in the Univer System, on the websites of the university, faculty, departments. We found confirmation of this in the course of studying the documents: the self-assessment report (p.58) and its appendices.

A significant role in the organization of extracurricular activities at the university is played by: the KazNU scientific library, the KazNU Museum, university sports clubs (*free sports sections for basketball, volleyball, football, boxing, martial arts, armlifting, arm wrestling, table tennis, etc.*), tourist clubs, etc. student scientific, sports, intellectual clubs and associations (*student circle on comparative law "Comparativist", student scientific and educational club "English club", discussion club "Law and Security", diplomatic club "Talleyrand", Student Association of Americanists, club "NATO WORLD", club "Analyst", student scientific circle "Shygyszhuлдыz"*), as well as student self-government.

An important factor was the availability of a support mechanism for gifted students, for example, the design of an individual educational trajectory, which was repeatedly noticed during the interview of students. The heads of the EP treat gifted students with great attention.

Collaboration with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC was also revealed. This is implemented to ensure comparable recognition of qualifications. The University works closely with quality assurance agencies and ENIC/NARIC centers to develop a set of common indicators to track the workflow of this process. The FAIR project within the framework of the Erasmus+ Policy Experiment program is aimed at improving the recognition of foreign qualifications in higher education institutions.

The University is liaising with the ENIC/NARIC National Centre for information and opportunities and to consider how the credentials assessment services provided by ENIC/NARIC can best match their own procedures. Recognition processes at the university have a broader scope (for example, they include recognition of previous studies) and contain features that may not be covered by the experience of ENIC/NARIC centers. In this regard, the university creates and cooperates in formal or informal associations and/or networks for the exchange of experience, best practices and the development of tools specifically designed for them. The University uses these structures to influence policy-making, assist in the development of appropriate national legal frameworks and ensure effective communication at the strategic level with quality assurance agencies and ENIC/NARIC centers.

The university provides fully trained students with internship places, has demonstrated the procedure for facilitating the employment of graduates, maintaining contact with them. The external visit fully confirmed this. Students of al-FarabiKazNU in the course of mastering educational programs of higher or postgraduate education, they undergo professional practices provided for by the curricula of the programs in accordance with the state compulsory education standards. The passage of professional practices by students of KazNU is based on the concept of continuous practical training, which involves the continuous formation of practical skills and competencies throughout the entire period of study at the university.

For the purpose of strengthening the interaction of the university with employers from March 2010 to the present, the Council of Employers has been functioning at KazNU, which includes a number of large Kazakhstani and foreign companies and organizations. Through the activities of the Council of Employers, employers are involved in the development and examination of working curricula and curricula of disciplines in all specialties.

For graduates, a Job / Internship Fair is held every year. Every year, more than 100 leading Kazakhstani and international companies and organizations actively participate in the fair, actively attracting young professionals for temporary and permanent work.

The University pays special attention to monitoring the annual employment of graduates and maintains feedback from the labor market, which makes it possible to control the compliance of strategic plans with the real demand of the labor market. Work on the organization of control over the employment of graduates is carried out in cooperation with employers by curators-advisers of groups. Every year, before the graduation of specialists, a meeting of University graduates with social partners and employers, the Employment Center by representatives of universities is held. On a regular basis, the University conducts a survey on the satisfaction of students, graduates, employers with the quality of education, and also systematically analyzes the employment of graduates. Graduate employment indicators are one of the main criteria for the quality of training of specialists, the international ranking of the University and the rector.

After completing educational programs in the areas of training "International Relations", "International Law", International Relations Faculty graduates are in demand in the labor market, as they receive a multilateral liberal arts education and speak at least two foreign languages. The main areas in which graduates work:

Civil service - the Ministry of Foreign Affairs of the Republic of Kazakhstan, consulates and embassies of the Republic of Kazakhstan abroad, etc.; 2) departments for external relations of state authorities and departments of ministries and departments; 3) international intergovernmental and non-governmental organizations and associations; 4) commercial and non-commercial organizations; 5) chambers of commerce and industry; 6) law enforcement agencies, court, prosecutor's office, advocacy, notaries; 7) bodies of diplomatic and consular service; 8) academic, research organizations; 9) translation agency; 10) educational institutions, etc. The university has a centralized system of employment, professional practice.

An important factor of the commission seemed to be the presence of an existing association / association of graduates of Al-FarabiKazNU. The purpose of the formation of the Alumni Association is to promote the activities of Al-FarabiKazNU in training specialists of a new formation and in establishing mutually beneficial relations between the university and its graduates. The KazNU Alumni Association helps to keep alumni connected with the university and with other alumni through various events, continuing education programs, online services, as well as special university events for alumni. The mission of the Alumni Association is to strengthen the corporate spirit of all generations of KazNU graduates, to unite and socially promote graduates, their self-realization. *The email address of the Alumni Association Website <https://av.kaznu.kz/ru/18849/>, the President of the KazNU Alumni Association is the Chairman of the Constitutional Council of the Republic of Kazakhstan Doctor of Law, Professor K. A. Mami).*

During the visit, EEC IAAR experts unanimously noted that the Alumni Association has untapped potential and should continue to expand the number of existing participants and strengthen their work in the direction of employment of future generations of graduates.

***Strengths / best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

*- not identified.*

***Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

To involve the Alumni Association more widely in the development of the EP, expanding the bases of practices and potential employers. Develop an action plan to improve the effectiveness of the Alumni Association, aimed at expanding the composition of existing participants and



strengthening their work in the direction of employment of the next generations of graduates. *Annually.*

***Conclusions of the EEC according to the criteria:***

**According to the standard "Students" educational programs "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" have 12 satisfactory positions.**

**6.7. Standard «Teaching staff»**

- ✓ *The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff*
- ✓ *The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the university's strategy, and the goals of the EP*
- ✓ *The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching*
- ✓ *The university should provide opportunities for career growth and professional development of teaching staff, including young teachers*
- ✓ *The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP*
- ✓ *The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff*
- ✓ *The university should demonstrate the wide application of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOS, etc.)*
- ✓ *The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers*
- ✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP*
- ✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country*

***Evidentiary part***

The external visit showed that the University has an objective and transparent personnel policy in the context of EP, including hiring, including invited foreign scientists, professional growth and development of personnel, ensuring the professional competence of the entire staff of the accredited EP International Law. The university pays great attention to the qualitative composition of the teaching staff. The university is included in the "TOP-200 leading research universities in the world."

Recruitment is carried out based on the needs of the EP; a competition is announced for filling the vacant positions described in the "Rules for the competitive filling of positions of the teaching staff and researchers of NJSC "Kazakh National University named after al-Farabi" in accordance with the Charter of NJSC "KazNU named after al-Farabi", by the decision of the Board of Directors of NJSC "Kazakh Al-Farabi National University.

Practitioners are invited to the vacant positions of teaching staff - highly qualified employees of companies and organizations with experience in relevant industries and continuing to work part-time (*E.B. Konuspaev - Consul General of the Republic of Kazakhstan in Germany, Akzharova S.S. - Kazakhstan National Federation of UNESCO Clubs, Arystanbekova A.Kh. - a well-known Kazakh statesman, professional diplomat; Abibullaev A.A. - Ambassador-at-Large of the Ministry of Foreign Affairs of the Republic of Kazakhstan; Laumullin M.T. - KazISS under the President of the Republic of Kazakhstan, etc.*).

Development of academic mobility of teaching staff in the framework of the implementation of the Bologna process. Every year, a work plan is developed to organize internal and external academic mobility of the teaching staff (*Li He (PRC) - Director of the Chinese National Center for Cultural Studies of the CASS; Adili Jumatuferdi (PRC) - Researcher of the Institute of Ethnic Literature of the CASS; Zhang Xiaoming (PRC) - Researcher of the Institute of Philosophy KAON; Liu Syanzhong (China) - Researcher at the Institute of Russia, Eastern Europe and Central Asia KAON; Sikwu Lee (Korea) - Professor of International Law at Inha University; Chang Tayuk (Korea) - Professor of International Law at Inha University, etc.*).

The University has demonstrated the compliance of the qualitative composition of the teaching staff with the established qualification requirements, strategy, goals of the EP. The teaching staff and scientists are familiar with the Qualification characteristics of positions. The University has developed mechanisms for the systematic assessment of the competence of teachers based on the results of the faculty rating and sociological research: "Teacher through the eyes of colleagues", "Teacher through the eyes of students", "Pure session".

The teaching staff is the main resource for ensuring the mission of the university, which "consists in the formation of human resources - competitive and sought-after specialists in the national and international labor markets." Particular attention is paid to the quality of the provision of departments with teachers with academic degrees and academic titles, since one of the goals of the University is to be among the "TOP-200 leading research universities in the world", the implementation of which is carried out in accordance with the main priorities of the Development Strategy of Al-FarabiKazNU for 2017 -2021 years.

The selection of personnel is carried out on the basis of an analysis of the needs of educational programs, as a result of which a competition is announced for filling the vacant positions described in the "Rules for the competitive filling of positions of the teaching staff and researchers of NJSC Al-Farabi Kazakh National University" in accordance with the approved Decision Board of Directors of NJSC Al-Farabi Kazakh National University.

The Rules define the requirements for the teaching staff, describe the procedures for searching and selecting applicants for vacant positions, indicate the length of the probationary period for new employees, recommend the performance assessment procedure, regulate ways to improve the qualifications of teaching staff and disseminate existing experience among employees. It is important to note that the Rules for the competitive replacement of positions of teaching staff and scientists have been developed in accordance with the labor legislation of the Republic of Kazakhstan and the Charter of NJSC Al-FarabiKazNU.

As part of educational programs, in order to improve the quality of teaching and ensure the connection between the university and the enterprise, practitioners are invited to vacant teaching staff positions - highly qualified employees of companies and organizations with experience in relevant industries and continuing to work part-time.

For instance, such specialists as Nursha Askar - Managing Director of Enactus Kazakhstan, Konuspaev E.B. were involved in the graduating departments. - Consul General of the Republic of Kazakhstan in Germany, Akzharova S.S. - Kazakhstan National Federation of UNESCO Clubs. Isaev K.D. - KazISS under the President of the Republic of Kazakhstan, Abdrakhmanova E.S. - Expert Advisory Center Powerlaw", partner of the consulting company Sedlex, etc.

For example, Professor of the Department of International Law AidarbaevS.Zh. was awarded the title "Best University Teacher - 2015", awarded the public gold medal of the Assembly of the People of Kazakhstan "Birlik" for a significant contribution to strengthening national unity, maintaining peace and harmony and developing the spiritual culture of the Republic of Kazakhstan. AidarbaevS.Zh. – Honorary Professor of the Xinjiang Pedagogical University (PRC, since 2011) and Honorary Professor of the All-Russian Academy of Foreign Trade (Moscow, RF, since 2012); Professor of the Department of International Law Shakirov K.N. was awarded the title "Best University Teacher - 2013", the Honorary Medal of the Constitutional Council of the Republic of Kazakhstan for his contribution to the constitutional legislation of the Republic of Kazakhstan, the bronze medal named after A. Baitursynov of the Association of Higher Educational Institutions of the Republic of Kazakhstan for the development of the country's higher education system, for innovative proposals and the use of innovative approaches in the preparation process young professionals.

The results of these activities serve as the basis for deriving the faculty rating, which is taken into account when renewing employment contracts, promotions and material incentives for employees. So, only in the current year wages increased twice.

Graduating departments have the opportunity to involve employers in conducting classes throughout the semester. During the reporting period, the following employers ArystanbekovaA.Kh., a well-known Kazakh statesman, professional diplomat, were involved in

conducting classes; Konuspaev E.B. - Consul General of the Republic of Kazakhstan in Germany; Bazarbekov D.K. - President of KAZAKH HOLDING; Gileva N.V. - leading expert of SamrukKazyna; Abibullaev A.A. - Ambassador-at-Large of the Ministry of Foreign Affairs of the Republic of Kazakhstan; Laumullin M.T. - Kazakhstan Institute for Strategic Studies under the President of the Republic of Kazakhstan, etc. Employers have the opportunity to communicate with students, evaluate their practical skills, identify problems and shortcomings in the system of training specialists. Employers, as a rule, voice their proposals and the departments take them into account when developing the EP.

The personnel policy of NJSC "Al-FarabiKazNU" is determined by the factors of the external environment (suppliers, students, competitors, labor resources, the state, trade unions, shareholders) and the internal environment (educational and scientific activities, finance, marketing, human resource management, organizational structure). The University has developed and approved regulations on structural divisions and job descriptions of the teaching staff of the University.

### ***Analytical part***

During the interview, the teaching staff expressed their satisfaction with the current personnel policy at the university, demonstrated their awareness of the procedure and nuances of the current personnel management system, and confirmed the fact of holding a competition for vacancies. Young teachers are also satisfied with the working conditions. But during the interview, wishes were expressed to improve their skills and abilities in the digitalization of the educational process. With the modern system of organizing the educational process and in the context of the COVID-19 pandemic, the teaching staff's knowledge of information technology is a necessary condition for its effective work.

In general, the university has created favorable conditions for the implementation of the effective activities of the teaching staff of the university. The student receives feedback and, if necessary, advice regarding the educational process. The university is responsible for the quality of work of its employees and the creation of favorable conditions for their activities.

The university provides opportunities for career growth and professional development of teaching staff, including young teachers. The teachers of the department are actively working to improve their scientific qualifications, defend doctoral dissertations, write monographs, work on publications, including those for publications included in the Scopus database, WS; over collections of international conferences, textbooks and teaching aids, etc. The teaching staff of the accredited EP International Relations and International Law take an active part in the organization and work of international scientific conferences and seminars, etc.

To systematize and optimize the planning and monitoring of the work of teaching staff on professional growth, each teacher fills out an individual curriculum at the beginning of the academic year. It includes the volume in hours - study load, preparation for classes, educational and methodological work (development of EMCD, development of educational and methodological materials: manuals, textbooks, workshops, etc., preparation of materials for current, midterm and final control of students' knowledge), work in committees and commissions, work of an adviser, research work, management of research work of students, undergraduates and doctoral students, advanced training and implementation of its results in the educational process, etc.

An important direction in the development of the personnel potential of Al-FarabiKazNU is to attract talented young graduates to scientific, scientific and pedagogical activities. In order to support young teachers, work is underway to create a reserve of personnel, and financial support is provided for scientific research and internships. The departments train specialists in master's and doctoral programs. Students who are actively engaged in scientific research, showing success in their studies, showing themselves as a creative person with an active life position, after bachelor's degree are sent to the magistracy, then to doctoral and postdoctoral studies. For the full-fledged professional development and realization of the creative needs of each category of employees, the university creates the appropriate conditions: a rating system of remuneration and material incentives based on its results; free access to the library fund and information resources of the university; providing an opportunity to improve qualifications at the expense of the university in

accordance with the decision of the administration; creation of conditions for the use of computer and office equipment, technical training aids, and other equipment; assistance with participation in Kazakhstani and international competitions of scientific works and competitions for individual grants; publication of methodological developments of employees; providing financial support to young teachers, undergraduates; nomination to participate in city and republican commissions; awarding certificates and thanks from the top management of the university, city and region for achievements in the field of educational and scientific activities, social work and many years of conscientious work.

The university attracts specialists from relevant industries with professional competencies that meet the requirements of the EP to teach. To maintain its rating and a high level of teaching within the framework of academic mobility, Al-FarabiKazNU annually invites well-known scientists to give lectures and conduct consultations on the latest achievements of science, which causes considerable interest from students, undergraduates and teaching staff. Some criteria for selecting foreign professors are noteworthy: basic education, field of professional activity and professional specialization, in particular, practitioners who enjoy authority in international professional communities; availability of existing bilateral or multilateral cooperation agreements; expressed interest in the EP, the university and the department.

As it was established during the study of the Self-Assessment Report and an external visit, in which a detailed description of the mechanisms of motivation for the professional and personal development of teaching staff was traced, the leadership of Al-FarabiKazNU monitors the quality of teaching and the application of innovative teaching methods. Monitoring the quality of teachers' activities is carried out by: certification of teaching staff and employees; assessment of the quality of the classes; personal conversations with the leaders of Al-FarabiKazNU and departments. Of great importance is the certification of teaching staff. In accordance with the "Regulations on the certification of teaching staff of Al-FarabiKazNU", it is held at the end of the academic year. The assessment of the quality of the classes conducted is carried out through control visits to the classes by representatives of the department, the methodological commission of the faculty, the educational and methodological council of Al-FarabiKazNU and members of collegiate commissions. Evaluation criteria are primarily related to knowledge of the subject, mastery of teaching methods and interactive teaching methods, the ability to structure a lesson and rationally use study time.

Information about the qualifications of each teacher is available on the website of the university. This information is available to any visitor to the site. In addition, students of all levels of International Law can obtain information about teaching staff in the Univer 2.0 system or on the university website. Information about the position, academic degree of the teacher, the list of his educational and scientific publications are formed by the departments and always reflects the current state of affairs.

The university demonstrated the use of information and communication technologies and software tools in the educational process (on-line training, e-portfolio, MEPs, etc.).

At the moment, educational programs at the university are accompanied by the following technologies and innovative approaches: 1) Univer 2.0; 2) Electronic library of KazNU named after al-Farabi, the content of which contains educational and methodological materials in all disciplines and educational programs; 3) Information systems and resources of the library complex (website of the scientific library, access to the republican interuniversity electronic library); 4) DLS Moodle.

To improve computer literacy for teaching staff, training seminars are periodically held on the methodology of applying modern innovative teaching methods, on working with Microsoft Teams, LMS Moodle. As part of the work of the EMC, presentations and discussions of new opportunities for teaching staff when using IS are systematically carried out. In accordance with the Law of the Republic of Kazakhstan "On Education", all teachers undergo advanced training at least once every 5 years, including in their specialty at the national and international levels. Training of the teaching staff of the University in advanced training courses is carried out on the basis of Coursera, specialized training centers of the Republic of Kazakhstan, as well as the Institute for Advanced Studies of KazNU. Certificates of advanced training of teaching staff are placed in the personal files of employees.

Work to increase the potential of Al-FarabiKazNUhas been brought to the proper level by training employees at home and abroad. This was observed during the work of the EEC on November 23-25, 2021. The advanced training of teaching staff also takes place in the form of participation in scientific and methodological seminars, conferences and other events, in the form of research work, training in master's, doctoral and postdoctoral studies.

For the period from 2016 to 2021, 65 teachers of the department were trained in various advanced training programs, which is 90% of the number of full-time teachers of the department.

The university demonstrates its focus on the development of academic mobility, attracting the best foreign and domestic teachers. The University satisfies the needs of EPs in foreign professors, unique specialists within the framework of the corresponding EPs.

During the visit, the heads of the EP, teaching staff, external stakeholders demonstrated during the external visit the involvement of each in promoting a culture of quality and academic honesty at the university. The work of the EEC determined the contribution of the teaching staff, including those invited, to the achievement of the goals of the EP, as corresponding to the goals and development strategy of the EP. The highly qualified teaching staff of the department plays a significant role in the scientific and methodological support of the educational process, thereby ensuring the quality of educational programs.

It should be noted that academic values - academic honesty and integrity are of great importance in the scientific and pedagogical activities of the teaching staff and in the implementation of the EP.

An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country. The study of the Self-Assessment Report, an external visit, interviews clearly showed the involvement of the teaching staff of the EP in the life of Kazakhstan society. Therefore, we can say that the teaching staff makes its contribution to the development of science, education, culture of the southern region and, in general, the Republic of Kazakhstan. Graduates of all levels of the EP International Law realize themselves at a professional level in all areas of Kazakhstan. The teaching staff carries out its scientific and pedagogical activities in the training of professional staff of international lawyers for the region, country and the international community. The professional environment of graduates of the EP of all levels International Relations and International Law allows us to talk about this.

According to the information provided and during the visit, the University of KazNU named after Al-Farabi was able to demonstrate the existence and implementation of the mechanism for motivating the professional and personal growth of the teaching staff, but wishes were expressed that the understanding of performance evaluation in publication activity should be more convincingly conveyed to young teachers.

***Strengths/Best practices in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

During the external visit, the University demonstrated the existence of mechanisms for motivation, professional and personal development of the teaching staff, including young teachers.

***Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

Continue to intensify the work of teachers on publications in rating publications. *Constantly.*

***Conclusions of the EEC according to the criteria:***

According to the "Teaching staff" standard, the educational programs "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" have one strong position and 9 satisfactory positions.

### 6.8. Standard "Educational resources and student support systems"

- ✓ *The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program*
- ✓ *The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP*
- ✓ *The university must demonstrate the compliance of information resources with the needs of the university and implemented EP, including in the following areas:*
  - *technological support of students and faculty in accordance with the educational programs (e.g., online learning, simulation, databases, data Explorer)*
  - *library resources, including the Fund of educational, methodical and scientific literature in General education, basic and special disciplines on paper and electronic media, periodicals, access to scientific databases*
  - *examination of research results, final papers, thesis for plagiarism*
  - *access to educational Internet resources*
  - *the wifi functioning on its territory*
- ✓ *The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students*
- ✓ *The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy*
- ✓ *The management of the EP should demonstrate the existence of support procedures for various groups of students, including information and counseling*
- ✓ *The management of the EP should show the availability of conditions for the advancement of the student along an individual educational trajectory*
- ✓ *The university must take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)*
- ✓ *The university must ensure that the infrastructure meets security requirements*

#### ***Evidentiary part***

Currently, the educational activities of the university are carried out in the conditions of a developed material, technical and social base, the infrastructure of the university includes educational and laboratory buildings, a canteen, a scientific library, a printing house, a sports complex, a stadium, and a hostel.

When preparing specialists for the educational programs implemented at the university, both specially equipped laboratories and general-purpose classrooms are used.

The university library makes a significant contribution to the training of qualified specialists, provides the necessary literature for educational and scientific processes, conducts systematic educational work with students, and contributes to the further development of science. The main activity of the scientific library is the effective service of readers on the basis of a well-formed book fund and the active introduction of new information and library technologies in all library and bibliographic processes.

The infrastructure, educational and material and technical resources correspond to the goals of the EP at all levels. Material and technical resources and infrastructure of the Faculty of International Relations Al-FarabiKazNU are quite sufficient to ensure the required quality of education and act as a guarantee of the sustainable development of the faculty. The faculty has all the conditions for teaching students, conducting scientific research and publishing the results of research work carried out by the teaching staff, staff and students. The constant development and improvement of material, technical and information resources is the strategic goal of the FIR, as noted in an interview with the leadership of the named faculty on November 23, 2021.

The management of the EP during the external visit, attending classroom sessions, demonstrated the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the goals of the EP. Material and technical resources for the implementation of educational programs include educational buildings with the necessary classroom fund (30 classrooms - 1286 seats), educational laboratories, 3 computer classes (20 seats). In total, 63 computers with the necessary peripheral equipment are involved in the educational process, a monoblock - 8 pcs, a printer - 27 pcs, a scanner 6 pcs, a projector - 17 pcs, laptops - 8 pcs, an interactive podium - 3 pcs, camera - 2 pcs., TV - 2 pcs., screen - 5 pcs. 2 linguistic classrooms (32 seats), 17 research centers (98 seats), clubs and circles that realize the scientific potential of students: NATO Resource and Information Center, Resource Center for American and Democratic Studies, Center for German Studies, European Information Center,

Center for Eurasian Studies, Talleyran Club, Tinbergen Student Political and Economic Club, Student Association of Americanists, Analyst, ShygysZhuldyzy circles, etc.

Every year, for the new academic year, the classroom fund is being repaired and prepared. Before the onset of the heating season, the heating system is prepared for uninterrupted operation in the winter. All types of work are completed by obtaining an act of 100% readiness and permission to use heat and water. The presence of sports, gyms, a medical center, a canteen, an assembly hall and other halls, and a hostel make it possible to ensure an effective social policy. The university has an educational and scientific laboratory base that provides the educational process.

The University has demonstrated the compliance of information resources with the needs of the university and ongoing EPs, including in the following areas: technological support for students and teaching staff in accordance with educational programs. Students in a pandemic have the opportunity to study online, distance technologies are available to students and teaching staff. For online lectures, online conferences, etc., technical equipment and software "Microsoft Teams", "Zoom", "BigBlueButton", "<https://dl.kaznu.kz/>" are used. By means of the specified software, it is possible to conduct and attend training courses, meetings, presentations, trainings for groups from one to several dozen users at the same time. The university has a developed material and technical base, which allows the maximum development of educational and research activities not only at the national, but also at the international level.

Library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases are available. This criterion of this Standard is presented by the EEC at a high level. At the university, the student can use the library resources of the electronic library, access to which is carried out remotely by login and password (<http://elibrary.kaznu.kz>).

Examination of the results of research, graduation theses, dissertations for plagiarism is carried out in accordance with the requirements of academic honesty.

Access to educational Internet resources is available, and it is at a high level. High-speed WI-FI operates on the campus of the University.

The university demonstrated the conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students. An important factor in ensuring the quality of education and guaranteeing the sustainable development of the department of accredited EPs is the constant improvement of material, technical, information resources and student support systems. At the Faculty of International Relations, all conditions have been created for teaching students, undergraduates and doctoral students, for conducting scientific research, publishing the results of research and development of teaching staff, staff and students. We saw this with our own eyes during an external visit on November 24, 2021.

The EP leadership showed the existence of conditions for the advancement of the student along an individual educational trajectory, which was noted in interviews with teaching staff, students and graduates on November 23 and 24, 2021. The EP leadership provides equal opportunities for students, regardless of the language of instruction, to form an individual educational trajectory, as a result of which necessary competencies must be acquired. The individual educational trajectory (IET) consists of compulsory, optional, correctional and organizational parts. Curators-advisers of academic groups provide assistance in adapting to the educational process, in choosing an educational trajectory.

The University takes into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs). To help students, a "Guidebook" has been developed, which is posted on the University's website; to assist students in academic and other issues of life at the university, the Keremet Student Service Center has been established and is functioning.

The University pays attention to the social support of students. There is a system of providing social support for the period of education to orphans and children left without parental care and under guardianship (guardianship), disabled children. Students on a contractual basis have the

opportunity to receive discounts based on the results of examination sessions and due to financial and marital status in accordance with the Provision of Benefits for Tuition Fees.

### **Analytical part**

In the course of the work of the EEC, the experts made sure that the university has all the necessary educational and material assets that ensure all types of theoretical and practical training of students provided for by the EP.

Interviews with the heads of structural divisions revealed that the university conducts a regular assessment of the quality of material, technical and information resources.

During an external visit on November 24, 2021, it was established that the educational equipment and software used to master the EP of a humanitarian profile at the proper level meet the needs of students and teaching staff.

The management of the EP has properly demonstrated the existence of procedures for supporting various groups of students, including information and counseling. Teaching staff of FIRKazNU named after al-Farabi carries out scientific and pedagogical activities on the basis of qualification requirements and functions. Pedagogical support of faculty students takes place in various forms and tactics: 1) protection - the process of limiting, protecting, defending the student's vital interests in case of physical or mental danger; 2) help - the process of ensuring the formation of individuality with a demonstration of methods and techniques for solving problems and overcoming difficulties; 3) moral support - the process of creating conditions for a conscious, independent resolution of a situation of choice by a student, methods of encouragement, encouragement, and tuning in for success are used; 4) interaction - the student is adequate in his decisions, but he does not have enough of his own strength, knowledge, experience, and he needs joint actions. Methods of pedagogical support - individual and individual-group methods of action of the teacher together with students related to solving their problems.

Financial investments are made for the social support of students, such as compensation for food, travel, uniforms and a one-time allowance (social support) for students from among orphans and those left without parental care, as well as those under guardianship. They are provided with detailed information about KazNU and university-wide social and innovative projects "Al-Farabi university - smart city", "Ainalandynurlandy", "100 kitap", "KazNU - Green Campus", "Cult of a healthy body", etc.

The university ensures that the infrastructure meets the safety requirements. On November 24, 2021, the members of the EEC were shown the work of the Situation Center - the security service of KazNU. al-Farabi. The Situation Center is equipped with new technology and meets the requirements for ensuring security on the territory of the University.

Thus, the University provides educational resources and develops a support system to achieve the goals of the relevant accredited EPs - library resources, access to Internet resources and security infrastructure.

***Strengths /best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

Access to educational Internet resources and most modern information resources.

Compliance with safety requirements during the training process has been ensured, including safety regulations and passports for specialized classrooms and laboratories.

A developed procedure for informing and advising students through the work of an advisor, as well as through the official website of the university and social networks of departments.

***Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***



While maintaining the positive dynamics of replenishment of library funds, continue updating the funds of educational, methodological and scientific literature on general education, basic and major disciplines on a systematic basis. *Constantly.*

***Conclusions of the EEC according to the criteria:***

**According to the standard "Educational Resources and Student support systems", educational programs "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" have 3 strengths positions and 10 satisfactory positions.**

**6.9. Standard «Informing the public»**

- ✓ *The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program*
- ✓ *Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education*
- ✓ *The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties*
- ✓ *Information about the educational program is objective, up-to-date and should include:*
  - *the purpose and planned results of the EP, the qualification to be awarded*
  - *information and the system for assessing the educational achievements of students*
  - *information about academic mobility programs and other forms of cooperation with partner universities, employers*
  - *information about the opportunities for developing personal and professional competencies of students and employment*
  - *data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)*
- ✓ *An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities*
- ✓ *The university must publish audited financial statements for the EP on its own web resource*
- ✓ *The university must post information and links to external resources based on the results of external evaluation procedures*
- ✓ *An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations*

***Evidentiary part***

As effective tools for informing the public, to create an image of an open educational institution, various media resources are used, press conferences are held, business contacts are activated with the editorial offices of newspapers, magazines, radio, television.

The management of the EP uses various ways of disseminating information - these are booklets and promotional materials, the university website, open days, round tables with heads of enterprises and organizations, career guidance events. Information about the content of educational programs is regularly discussed at meetings with representatives of employers.

The Faculty of International Relations pays great attention to informing the public about its activities, the composition of the teaching staff, the conditions and features of the implementation of educational programs, etc.

The activities of the university and the information provided to the public about it is carried out on the basis of the principles of transparency, openness, involvement and awareness of students, employees, employers and other stakeholders. At the same time, attention is paid to the timeliness of providing information, taking into account the continuous improvement of educational activities in the context of development and its adaptation to changing conditions.

For a qualitative assessment of this area of activity of the Faculty of International Relations, documents regulating public relations have been prepared, an analysis of publications in the media about the university and the implementation of educational programs has been carried out, the composition of the information resources used by the university (website, social networks, communication blogs, instant messengers, etc.) has been structured.

Faculty of International Relations pays great attention to informing the public, students and employees about the results of its activities, the policy of the university and maintaining a dialogue with them. Informing the public goes through the official website of the university and social networks, and messengers about educational programs, academic mobility, student achievements, scientific publications.

On issues of openness and accessibility to the public, the faculty openly posts complete and

reliable information about the activities of the university, the rules for admission of applicants, educational programs, terms and forms of study, international programs and partnerships of the university, the advantages of the university and the faculty, information on the employment of graduates, events and success of students, contact and other useful information for applicants and students on various information resources and media.

All information published by the university includes: ongoing programs (new changes in the EP), indicating the expected learning outcomes for these programs and its specifics; goals and learning outcomes; assigned qualifications; information about teaching, learning, assessment procedures; information about passing scores and educational opportunities provided to students; information about upcoming tests and exam week.

Full information is posted on the university website ([www.kaznu.kz](http://www.kaznu.kz)). The analysis and monitoring of publications on the official website is entrusted to the responsible for the responsible at the faculty. Posting information on social networks is also entrusted to the person responsible for the faculty.

The university has a variety of ways to disseminate information to inform the general public and stakeholders. This:

- posting on the KazNU website information about the history of creation, mission and strategy, administration, teaching staff, divisions, international relations, admission rules, educational scholarships of the university, news, events, contacts, etc.;
- preparation and distribution of printed materials, presentations, videos; (- design of information stands, posters and banners;
- preparation of information booklets on specialties;
- holding various events.

All information about the activities of the university is considered at meetings of the departments and the academic council of the faculty.

Given the popularity and role played by social media in the lives of modern people, Faculty of international Relations identifies social media accounts as important tools for informing and building a dialogue with the public. Among them, the main ones are:

1)The official website of the university is a universal information tool containing all the basic information on the organization of the educational process, the composition and structure of the university, major events, graduates, etc.

2)Accounts in social networks: Vkontakte, Youtube, Facebook, Instagram.

Social networks are used to post reports on the work done and the results achieved by the faculty and its members; registration for participation in interest clubs, social events; implementation of advertising activities; obtaining introductory information about the specialty; rewarding outstanding students.

The development of modern education in the Republic of Kazakhstan and participation in the formation of a single educational space are inextricably linked with the message of the President of the Republic of Kazakhstan K.K. Tokayev to the people of Kazakhstan. One of the accents of the message was the thesis that education reforms are the most important tool to ensure the real competitiveness of Kazakhstan in the world economy.

The university website contains information on the procedure for providing paid educational services, including contract samples and tuition fees (<https://www.kaznu.kz/ru>).

The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program. The Faculty of International Relations pays great attention to informing the public about educational, research, educational, cultural and educational activities, teaching staff, conditions and features of the EP, etc.

The activities of the university and the information provided to the public about it is carried out on the basis of the principles of transparency, openness, involvement and awareness of students, employees, employers and other interested stakeholders. Attention is paid to the timeliness of providing information, taking into account the continuous improvement of educational activities in the context of development and its adaptation to changing conditions. For a qualitative assessment

of this area of activity of the Faculty of International Relations, documents regulating public relations have been prepared, an analysis of publications in the media about the university and the implementation of educational programs has been carried out, the composition of the information resources used by the university (website, social networks, communication blogs, instant messengers, etc.) has been structured.

Informing the public provides for support and explanation of the national development programs of the country and the system of higher and postgraduate education. At Faculty of International Relations, much attention is paid to informing the public, students and employees about the results of their activities, the policy of the university. Informing the public goes through the official website of the university and social networks, and messengers about educational programs, academic mobility, student achievements, scientific publications, etc. On issues of openness and accessibility to the public, the faculty openly posts complete and reliable information about the activities of the university and the faculty, its departments and structural subdivisions, rules for admission of applicants, educational programs, terms and forms of study, international programs and partnerships of the university, the advantages of the university and the faculty, information on the employment of graduates, events and student success, contact information and other useful information for applicants and students, etc. information on various information resources and media.

The information is posted on the university website ([www.kaznu.kz](http://www.kaznu.kz)).

### ***Analytical part***

In its information work, the university uses all available channels and technologies, including the media. The possibilities of the Internet and social networks are actively used. There is a system of traditional events that position activities both within the university and in the external environment (Open Days, Freshman Days, Job Fair, etc.).

The University uses a variety of ways to disseminate information - the media, web resources, information networks, etc. to inform the general public and a range of interested parties: 1) posting on the KazNU website - information about the history of creation, mission and strategy, administration, teaching staff, departments, international relations, admission rules, educational scholarships of the university, news, events, contacts, etc.; 2) preparation and distribution of printed materials, presentations, videos; 3) design of information stands, posters and banners; 4) preparation of information booklets on the EP; 5) holding various events.

Within the framework of the EP International Law and International Relations, the information provided on the official website and in the media must be accurate, objective, relevant and innovative. However, when studying the website of the University and the page of the department, it was revealed that the information was presented in a truncated version, there was no complete information about the expected learning outcomes, information about the educational opportunities provided to students, about the expected academic mobility in accredited EPs.

Analyzing the information provided in the public domain regarding the evaluated EP "International Relations", it was not possible, due to the lack, to study the information on uniqueness with the specification of information reflecting the positioning of the EP in the educational services market.

The leadership of the department should reconsider the approach to work in this area: complete information about teaching, learning, evaluation procedures of the teaching staff of the departments is not reflected. On the website of the university, on the pages of the department there is no modern visualized information about the teaching staff (the information provided on the works of the teaching staff is not presented by all teaching staff, and is limited to 5-10 publications, there are no achievements, awards and work experience), the leadership of the department, employers, about places of professional practice, employment of graduates with an indication of the place of work, the specifics of the work. It is necessary to use 3D formats, video, more content information about the accredited study program.

Experts also note that an important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations. The University has a variety of ways to disseminate information to inform the general public and interested parties in accordance with the internal regulations of the University. On issues of openness and accessibility to the public, the faculty openly posts complete and reliable information about the activities of the university, the rules for admission of applicants, study programs, terms and forms of study, international programs and partners, the benefits of study programs, information about the bases of practice and employment of graduates, about events and successes students, contact and other useful information for applicants and students on various information resources and media.

At the same time, as shown by the analysis of the self-assessment report and documents submitted during the online visit of the EEC, the work on informing the public, carried out on the basis of an analysis of the needs of students, parents and faculty staff through social networks and the official website, meets the requirements.

***Strengths / best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

The presence of a variety of ways to disseminate information, including the media, web resources, social networks to inform the general public and interested parties about the activities of the faculty and departments of the EP of International relations and International Law.

***Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

Placement of information about cooperation and interaction with partner universities, practice bases, etc. *Constantly.*

Develop, implement, publish a clear mechanism for reflecting on the web resource information in the context of the EP about the programs being implemented, indicating the expected learning outcomes, evaluation procedures, interactions with academic and network partners implemented by the EP at all levels. At the same time, this information should be placed in such a way that it is easy to find, that is, to reconsider the approach to the algorithm for searching for information on the site. *Deadline: September 1, 2023*

Conduct systematic internal monitoring of the website and evaluate the extent to which the existing information resource meets modern requirements, goals and objectives of the University as a whole and in the context of educational programs. At the same time, take into account the technical requirements for standard resources: site design, usability, technical characteristics, navigation, interface, content management system. *Deadline: September 1, 2023*

Place adequate and objective information about the teaching staff of the EP in the context of personalities, indicating the full list of works, achievements, work experience, available incentives, etc. *Deadline: September 1, 2023.*

***Conclusions of the EEC according to the criteria:***

**According to the "Informing the Public" standard, the educational programs "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law" have 12 satisfactory positions.**

## **(VII) OVERVIEW OF STRENGTHS/BEST PRACTICE FOR EACH STANDARD**

**According to the standard "Management of the educational programme"**

***Strengths /best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

The strength of the presented educational programs at all three levels (bachelor's, master's, doctoral studies) of International Law and International Relations, in our opinion, is the stable and systematic interaction of internal and external stakeholders.

Management of the accredited EP International Law and International Relations is carried out efficiently, consistently competently and in accordance with the criteria of the considered Standard "Management of the educational program" and internal regulations. Professional legal culture and culture of international relations ensures compliance with procedural regulations in the development, discussion, examination, approval of educational programs International Law and International Relations (bachelor's, master's, doctoral studies).

**According to the standard "Information Management and Reporting"**

***Strengths / best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

In general, the information system of the University allows you to effectively manage the educational process and all information resources. Center for Innovative Technologies, Testing and QMS, guarantees the preparation of the EP in accordance with the requirements; are periodically assessed and are significant and in demand. The management of the EP "International Relations" has demonstrated the availability and high performance in providing students with modern communication technologies.

**According to the standard «Development and approval of the educational programme»**

***Strengths/best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

*- not detected*

**According to the standard «Continuous monitoring and periodic evaluation of the educational programme»**

***Strengths/best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

*- not detected*

**According to the standard «Student-centered learning, teaching and assessment of academic performance»**

***Strengths/best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

*- not identified.*

**According to the standard «Students»**

***Strengths / best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

*- not identified.*

**According to the standard "Teaching staff"**

*Strengths / best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":*

During the external visit, the University demonstrated the existence of mechanisms for motivation, professional and personal development of the teaching staff, including young teachers.

**According to the standard "Educational resources and student support systems"**

*Strengths / best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":*

Access to educational Internet resources and most modern information resources.

Compliance with safety requirements during the training process has been ensured, including safety regulations and passports for specialized classrooms and laboratories.

A developed procedure for informing and advising students through the work of an advisor, as well as through the official website of the university and social networks of departments.

**According to the standard "Informing the public"**

*Strengths / best practice in EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":*

The presence of a variety of ways to disseminate information, including the media, web resources, social networks to inform the general public and interested parties about the activities of the faculty and departments of the EP International Relations and International Law.



## **(VIII) OVERVIEW OF QUALITY IMPROVEMENT RECOMMENDATION FOR EACH STANDARD**

### **According to the standard "Management of the educational programme"**

***Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

Consider the possibility of integrating a section on identifying and minimizing the risks of achieving performance indicators into the EP development plan, as well as provide for the possibility of improving the skills of EP and teaching staff managers in the field of risk management by 05/01/2021. It is also proposed to reflect specific risk management activities in terms of career guidance, the core subject of the UNT for applicants to the Bachelor's program "International Law", "International Relations". *The deadline is January 1st each year.*

***Additional recommendations for EP 6B04201 - International law, 7M04201 - International law, 8D04201 International law:***

Coordination of plans for the development of the EP with the leadership of the university with the collegiate bodies of the faculty and the University. *Until March 1, 2022.*

### **According to the standard "Information Management and Reporting"**

***Recommendations for EP "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

Continue work to raise public awareness through the official website of the University regarding the structure, content of EPs, plans for their development, conditions and features of the implementation of educational programs. *Constantly.*

Take into account the results of the survey when updating the development plans of the EP International Law. *Annually.*

Publish the results of the discussion of amendments and additions to the EP. *Annually.*

Develop a reporting system, performance evaluation of the EP International Law at all levels. *Constantly.*

Develop an action plan to improve the effectiveness and efficiency of the EP International Law at all levels. *By September 1, 2022.*

Processing of information for the development of a quality assurance system in accordance with the provisions of the Rome Communiqué (2020). *Constantly.*

Develop the functioning of the system for collecting, analyzing and managing information based on modern ICT and PS. *Constantly.*

Continue providing the necessary information to the teaching staff and students in the framework of the EP in the field of science and practice of International law. *Constantly.*

***Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations":***

Update the page of the department "International Relations" on the official website of the university, make it information-rich in relation to the activities of the department. *Until September 1, 2022.*

Add active links to official accounts of the department in social media. *Until September 1, 2022*

Consider the possibility of establishing feedback with the participants in the educational process in the format of the blog of the head of the department. *Constantly.*

### **According to the standard "Development and approval of the educational programme"**

**Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":**

When developing and revising the EP, take into account changes in the needs of society and the professional environment. *Constantly.*

**According to the standard "Continuous monitoring and periodic evaluation of the educational programme"**

**Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":**

Publication of information about changes in the EP for all participants in the educational process - stakeholders, teaching staff, students in 2 weeks. *Constantly.*

**According to the standard «Student-centered learning, teaching and assessment of academic performance»**

**Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":**

To develop the methodological and didactic skills of teaching staff, responsible persons for various types of practices in the formation of practical skills and competencies of students. *Constantly.*

In the development of EP at all levels, take into account the requests of persons with SEN. Develop an action plan for the development of an educational and accessible environment for persons with SEN. *Constantly.*

In the architecture of learning trajectories, take into account psychological adaptation students in the implementation of skills and competencies in the business environment. Enter CV for stress resistance. *From September 1, 2022.*

Expand teaching methods and scientific research practices that provide competencies and skills in writing master's and doctoral PhD dissertations. *By September 1, 2023.*

Introduce transnational seminars and workshops as part of student-centered learning and teaching. *By September 1, 2022.*

Conduct a training seminar for the leaders of the EP and teaching staff on student-centered learning, which involves a shift in emphasis in the educational process from teaching to learning as an active educational activity of the student. *From September 1, 2022.*

**According to the standard "Students"**

**Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":**

To involve the Alumni Association more widely in the development of the EP, the expansion of practice bases and potential employers, in the preparation of a professional certification project. Develop an action plan to improve the effectiveness of the Alumni Association, aimed at expanding the composition of existing participants and strengthening their work in the direction of employment of the next generations of graduates. *Annually.*

**According to the standard "Teaching staff"**

**Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":**

Continue to intensify the work of teachers on publications in rating publications. *Constantly.*

**According to the standard "Educational resources and student support systems"**



***Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

While maintaining the positive dynamics of replenishment of library funds, on a systematic basis, continue updating the funds of educational, methodological and scientific literature in general education, basic and major disciplines. *Constantly.*

**According to the standard "Informing the public"**

***Recommendations for EP "6B03104 International Relations", "7M03112 International Relations", "8D03105 International Relations", "6B04201 International Law", "7M04201 International Law", "8D04201 International Law":***

Placement of information about cooperation and interaction with partner universities, practice bases, etc. *Constantly.*

Develop, implement, publish a clear mechanism for reflecting on the web resource information in the context of the EP about the programs being implemented, indicating the expected learning outcomes, evaluation procedures, interactions with academic and network partners implemented by the EP at all levels. At the same time, this information should be placed in such a way that it is easy to find, that is, to reconsider the approach to the algorithm for searching for information on the site. *Deadline: September 1, 2023.*

Conduct systematic internal monitoring of the website and evaluate the extent to which the existing information resource meets modern requirements, goals and objectives of the University as a whole and in the context of educational programs. At the same time, take into account the technical requirements for standard resources: site design, usability, technical characteristics, navigation, interface, content management system. *Deadline: September 1, 2023.*

Place adequate and objective information about the teaching staff of the EP in the context of personalities, indicating the full list of works, achievements, work experience, available incentives, etc. *Deadline: September 1, 2023.*

**(IX) OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATION**

*(List of EEC recommendations related to the development of EO. These recommendations do not apply to measures to improve the quality of EP and comply with IAAR standards)*

Create conditions and take into account the requests of persons with special educational needs in the infrastructure of the university. Develop an action plan for the development of an educational and accessible environment for persons with SEN.

In the architecture of learning paths, take into account the psychological adaptation of students in the implementation of skills and competencies in the business environment.

Engage the Alumni Association more widely in the development of the EP, expand the practice bases and potential employers, and develop an action plan to increase the effectiveness of the Alumni Association, aimed at expanding the composition of existing participants and strengthening their work in the direction of employment of the next generations of graduates.



**Appendix 1. EVALUATION TABLE "Conclusion of the external expert commission"**  
**(6B03104 International relations, 7M03112 International relations, 8D03105 International relations, 6B04201 International law, 7M04201 International law, 8D04201 International law)**

п\п	п\п	Criteriaforevaluation	Position of the educational organization			
			Strong	satisfactory	Assumes improvement	Non-satisfactory
<b>Standard «Educational Programme Management»</b>						
1	1.	The university should demonstrate the development of goals and strategies for the development of educational programs based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties		+		
6	6.	The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the operational		+		
7	7.	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP		+		
8	8.	The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies		+		
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process		+		

11	11.	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions		+		
12	12.	The management of the EP should carry out risk management			+	
13	13.	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties		+		
16	16.	The management of the EP confirms the completion of training in educational management programs		+		
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
<b>Total by standard</b>				<b>16</b>	<b>1</b>	
<b>Standard «Information Management and Reporting»</b>						
18	1.	The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software	+			
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness		+		
21	4.	The university should determine the frequency, forms and methods of evaluation of the management of the EP, the activities of collegial bodies and structural units, senior management		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of EP		+		
		The information collected and analyzed by the university within the framework of the EP should take into account:				
27	10.	key performance indicators		+		
28	11.	dynamics of the contingent of students in the context of forms and types		+		

29	12.	academic performance, student achievements and expulsion		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		
32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of sciences	+			
<b>Total by standard</b>			<b>2</b>	<b>15</b>		
<b>Standard «Development and approval of the educational programme»</b>						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level		+		
36	2.	The university must demonstrate compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities		+		
39	5.	The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral)		+		
42	8.	The management of the EP must demonstrate the conduct of external examinations of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of joint(s) and/or double-degree EP with foreign universities		+		
<b>Total by standard</b>				<b>12</b>		
<b>Standard "Continuous monitoring and periodic evaluation of the educational programme"</b>						
47	1.	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP		+		
		<i>Monitoring and periodic evaluation of the EP should consider:</i>				
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		

50	4.	changing needs of society and the professional environment		+		
51	5.	workload, performance and graduation of students		+		
52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP			+	
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general		+		
<b>Total by standard</b>				<b>9</b>	<b>1</b>	
<b>Standard «Student-centered learning, teaching and assessment of academic performance»</b>						
57	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62	6.	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the EP, the publication of criteria and methods for evaluating the results of training in advance		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8.	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	9.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
<b>Total by standard</b>				<b>10</b>		
<b>Standard "Students"</b>						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		
69	3.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and		+		

		non-formal education				
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students		+		
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76	10.	The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/association		+		
<b>Total by standard</b>				<b>12</b>		
<b>Standard "Teaching Staff"</b>						
79	1.	The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the university's strategy, and the goals of the EP		+		
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff	+			
85	7.	The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOC, etc.)		+		
86	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
87	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to		+		

		achieving EP goals				
88	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
<b>Total by standard</b>			<b>1</b>	<b>9</b>		
<b>Standard "Educational resources and student support systems"</b>						
89	1.	The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program		+		
90	2.	The management of the educational institution must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the educational program		+		
		The university must demonstrate that the information resources meet the needs of the university and the educational programs being implemented, including in the following areas:				
91	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
92	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases	+			
93	5.	examination of the results of research work, graduation papers, dissertations on plagiarism		+		
94	6.	access to educational Internet resources	+			
95	7.	functioning of WI-FI on its territory		+		
96	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
97	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
98	10.	The management of the educational program should demonstrate the availability of support procedures for various groups of students, including information and counseling		+		
99	11.	The management of the educational program should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
100	12.	The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
101	13	The university must ensure that the infrastructure meets the security requirements	+			
<b>Total by standard</b>			<b>3</b>	<b>10</b>		
<b>Standard «Public Information»</b>						
102	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program		+		
103	2.	Informing the public should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		



104	3.	The university management should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and interested parties		+		
		<i>Information about the educational program is objective, up-to-date and should include:</i>				
105	4.	the purpose and planned results of the EP, the qualification to be awarded		+		
106	5.	information and the system for assessing the educational achievements of students		+		
107	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
108	7.	information about the opportunities for developing personal and professional competencies of students and employment		+		
109	8.	data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)		+		
110	9.	An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities		+		
111	10.	The university must publish audited financial statements for the EP on its own web resource		+		
112	11.	The university must post information and links to external resources based on the results of external evaluation procedures		+		
113	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations		+		
<b>Total by Standard</b>				<b>12</b>		
<b>TOTAL</b>			<b>6</b>	<b>105</b>	<b>2</b>	