



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the work of the external expert  
commission on the assessment  
of compliance with the requirements of the standards of specialized  
accreditation of educational programs

6B03105 Regional Studies

7M03114 Regional Studies

6B04104 World Economy

7M04101 World Economy

8D04101 World Economy

**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

in the period from 23-25 November, 2021

**INDEPENDENT AGENCY for ACCREDITATION AND RATING**  
**External Expert Commission**

**Addressed to**  
**To the Accreditation**  
**Council of IAAR**



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**(I) LIST OF DESIGNATIONS AND ABBREVIATIONS**

**AC**– Academic calendar  
**BD**– Basic disciplines  
**EEAA**– External evaluation of academic achievements  
**SAC**– State Attestation Commission  
**SMSE**– State mandatory standard of education  
**DLT**– Distance learning technologies  
**UNT**– Unified national testing  
**EIHO** – European Higher Education Area  
**ECTS** – European Credit Transfer System  
**ILC** – Information and library complex  
**ICT**– Information and communication technologies  
**IC**– Individual curriculum  
**CC**– Component of choice  
**CT**–Comprehensive testing  
**CTT**– Credit technology of training  
**CED**– Catalog of elective disciplines  
**MES RK**– Ministry of Education and Science of the Republic of Kazakhstan  
**MEP**– Modular educational programs  
**RW**– Research work  
**RWS**– Research work of students  
**RC**– Required component  
**GED**– General education disciplines  
**EP**– Educational programs  
**PD**– Profile disciplines  
**TS**– Teaching staff  
**RIEL** –Republican Interuniversity Electronic Library  
**RK**–Republic of Kazakhstan  
**WC** –Working curriculum  
**QMS** –Quality management system  
**SVE**– Secondary vocational education  
**IWS** –Independent work of students  
**IWSGT**–Independent work of students under the guidance of a teacher  
**SC** –Standard curriculum  
**EMCD**–Educational and methodological complex of the discipline  
**EMD**–Educational and Methodical Department  
**EMC**–Educational and Methodological Council

## **(II) INTRODUCTION**

In accordance with Order 147-21-OD of 11.10.2021 of the Independent Accreditation and Rating Agency, from November 23 to November 25, 2021, an external expert commission assessed the compliance of educational programs «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy» of the Al-Farabi Kazakh National University with the standards of specialized accreditation of the IAAR (dated June 16, 2020 No. 57-20-OD, edition sixth) in a hybrid format.

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs according to the criteria of the IAAR, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

### **The composition of the EEC:**

**1. Chairman of the Commission IAAR** – Andrey A. Bratsikhin, Doctor of Technical Sciences, Rector of Izhevsk State Agricultural Academy, member of the International Association of Engineering Education of Russia, expert of Rosaccredagency (Izhevsk, Russian Federation) (*offline*);

**2. Expert IAAR**– Natalia Stukalo, Doctor of Economics, Deputy Chairman of the National Agency for Quality Assurance of Higher Education (NAQA), member of the Council of the International Network of Agencies for Quality Assurance in Higher Education INQAHE (Kiev, Ukraine) (*offline*);

**3. Expert IAAR** – TlepinaSholpanValeryevna, Doctor of Law, Professor, L.N. Gumilyov Eurasian National University, member of the Scientific Advisory Council under the Constitutional Council of the Republic of Kazakhstan (Nur-Sultan, Republic of Kazakhstan) (*offline*);

**4. Expert IAAR** – Yamalova Elvira Nailevna, Doctor of Political Sciences, Professor, Assistant to the Rector, Bashkir State University, member of the Russian Association of Political Science, expert of Rosaccredagency (Ufa, Russian Federation) (*offline*);

**5. Expert IAAR** –BrigittaBaltacha, Assistant Professor, Banking Higher School of Business and Finance, member of the Parliamentary working group on the development of the regulatory framework for social entrepreneurship (Riga, Latvia) (*online*);

**6. Expert IAAR** –Cauia Alexandru, Doctor of Law, Vice-Rector for Academic Development and Study Programs of the International Independent University of Moldova (ULIM), member of the Board of Directors of the National Agency for Quality Assurance in Education and Research (ANACEC) (Chisinau, Republic of Moldova) (*online*);

**7. Expert IAAR** – Shkutina Larisa Arnoldovna, Doctor of Pedagogical Sciences, Professor, Karaganda University named after Academician E.A. Buketov (Karaganda, Republic of Kazakhstan) (*offline*);

**8. Expert IAAR** – Cheburanova Svetlana Egorovna, Candidate of Law, Associate Professor, Dean of the Faculty of Law, Yanka Kupala Grodno State University (Grodno, Republic of Belarus) (*offline*);

**9. Expert IAAR** – Sergey Ivanovich Morozov, Candidate of Political Sciences, Associate Professor of the Department of International Relations, Political Science and Regional Studies, Volgograd State University, Expert of Rosaccredagency (Volgograd, Russian Federation) (*offline*);

**10. Expert IAAR** –OspanovaAigerimNurgalievna, PhD, Associate Professor, L. N.Gumilyov Eurasian National University (Nur-Sultan, Republic of Kazakhstan) (*online*);

**11. Expert IAAR** – Ilyasov Serik Kurgamysovich, Associate Professor, Candidate of Political Sciences, Toraighyrov University (Pavlodar, Republic of Kazakhstan) (*offline*);

**12. Expert employer IAAR** – Koshmambetov Aituar Askarovich, Director of the Chamber of Entrepreneurs «Atameken» of Almaty (Almaty, Republic of Kazakhstan) (*offline*);

**13. Expert employer IAAR** –Eralieva Akerkin Egamberganovna, PhD, Deputy Director for Social Affairs of the Chamber of Entrepreneurs «Atameken» of Almaty (Almaty, Republic of Kazakhstan);

**14. Student Expert IAAR** –Kulumzhanova Aizhan Muratovna, 3rd year doctoral student of the Regional Studies educational program, L. N.Gumilyov Eurasian National University (Nur-Sultan, Republic of Kazakhstan) (*online*);

**15. Student Expert IAAR** – Abitova Aruaku Sultanovna, 1st year undergraduate student of the educational program Psychology of Aktobe Regional University named after K. Zhubanov (Aktobe, Republic of Kazakhstan) (*online*);

**16. Student Expert IAAR** – Erkaev Navruz Ravshanovich, 2nd year student of the educational program International Relations and Economics of Almaty University Management, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan) (*online*);

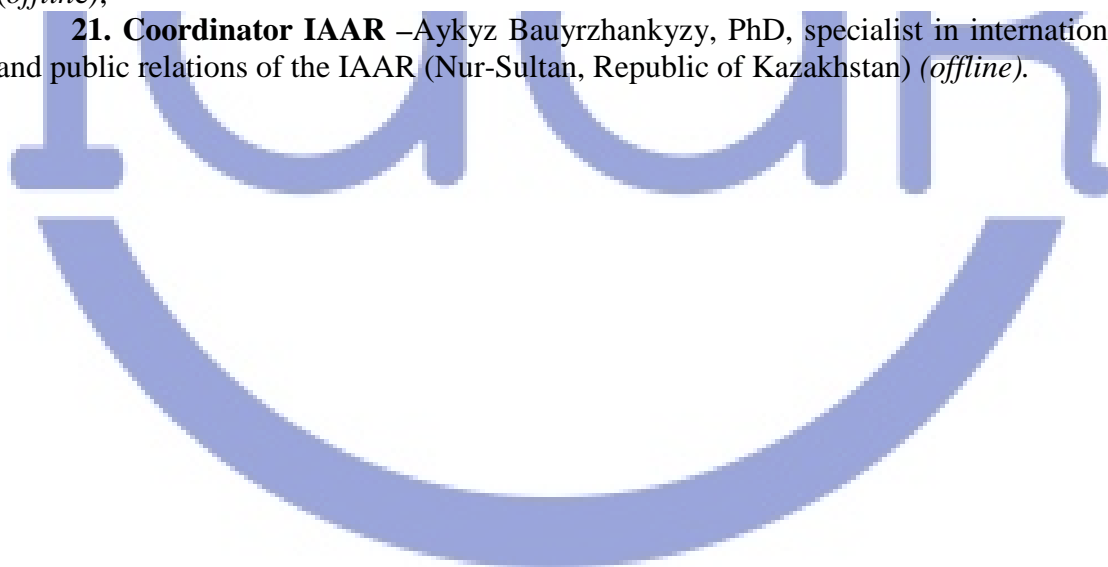
**17. Student Expert IAAR** – Urpebayeva Bota Musinovna, 4th year student of the educational program Jurisprudence of the Kazakh University of International Relations and World Languages, member of the Alliance of Students of Kazakhstan (Almaty, Republic of Kazakhstan) (*online*);

**18. Student Expert IAAR** –Logvinchuk Alexander Alexandrovich, 4th year student of the Regional Studies educational program of the Kostanay Regional University named after A.Baitursynov (Kostanay, Republic of Kazakhstan) (*online*);

**19. Coordinator IAAR** – Olga A. Yanovskaya, Doctor of Economics, Professor, Academician of the Russian Academy of Natural Sciences, Euro Mediterranean Academy of Arts and Sciences, International Economic Academy «Eurasia», Advisor to the General Director of IAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*);

**20. Coordinator IAAR** –Kanapyanov Timur Yerbolatovich, PhD, Deputy Director General for International Cooperation of the NAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*);

**21. Coordinator IAAR** –Aykyz Bauyrzhankyzy, PhD, specialist in international projects and public relations of the IAAR (Nur-Sultan, Republic of Kazakhstan) (*offline*).



### **(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION**

Al-Farabi Kazakh National University (Al-Farabi KazNU) is a higher educational institution with the status of a legal entity implementing professional educational programs of higher and postgraduate education.

The University, being a member of the International Association of Universities and a co-founder of the Eurasian Association of Universities, was the first among universities in Kazakhstan and Central Asian countries to sign the Magna Carta of Universities in Bologna, successfully passed international certification for compliance of the quality management system (QMS) with the requirements of international standards ISO 9000:2000 and received certificates from the world's largest certification centers - the International Certification System IQNET. In turn, quality management within the university is carried out on the basis of the KazNU Quality Policy of 2013.

The University has educational, scientific, spiritual and educational, innovative and productive potential, which is aimed at training highly qualified specialists, further integration into the world educational space, the development of fundamental and applied research, their introduction into production.

The university has 16 faculties, 67 departments, 32 research institutes and centers, a technopark; there are more than 2 thousand professors, doctors, candidates of sciences and doctors of philosophy, more than 100 academicians of the largest academies, more than 40 honored figures of the Republic of Kazakhstan, about 40 laureates of State and nominal prizes of the Republic of Kazakhstan and 40 laureates of young scientists, 47 fellows of state scientific scholarships.

KazNU also includes a college, an institute for advanced training, 25 specialized dissertation councils for the defense of doctoral dissertations in 67 specialties, more than 20 thousand students, undergraduates and doctors are trained at the university. The scientific infrastructure also includes 11 centers.

More than 25 thousand students and undergraduates study at the university in a multi-level system of higher professional education. The university cooperates with 418 largest international universities in the world on the implementation of joint international training programs, student exchange and internships.

According to the results of a study by the international rating agency QS World University Rankings, KazNU ranked 220th among the 800 best universities in the world in the 2018 academic year. In the QS University Rankings for Eastern Europe and Central Asia (QS University Rankings EECA 2016), KazNU took 11th place out of 200. In both ratings, KazNU received the highest rating among all universities in Kazakhstan.

The University carries out its activities in accordance with the Constitution of the Republic of Kazakhstan, the Laws of the Republic of Kazakhstan «On Education» dated July 27, 2007, «On Science» dated February 18, 2011, «On Commercialization of scientific and (or) scientific and Technical activities» dated October 31, 2015 and other regulatory legal acts of the Republic of Kazakhstan regulating educational and scientific activities, as well as the Charter of the Al-Farabi Kazakh National University.

The Department of International Relations and World Economy trains bachelors, masters and PhD doctors in the educational programs «World Economy» and «Regional Studies».

After the proclamation of the state independence of the Republic of Kazakhstan and its entry into the world community, there was a need to train qualified personnel to work in state institutions regulating foreign economic relations, business structures, organizations focused on foreign economic activity and foreign regional studies, academic and departmental research organizations, institutions of higher and secondary vocational education.

In this regard, on the initiative of Professor Zh.U. Ibrashev, the specialty «International Relations» was opened, which was included in the republican classifier of specialties. This became the basis for the establishment of the Department of International Relations and Foreign Policy of the Republic of Kazakhstan in 1992.

Currently, the teaching staff of the Department of International Relations and World Economy carry out educational and scientific activities in three areas: international relations, world economy and Regional studies.

The educational program «Regional Studies» was opened in 2001 at the Department of International Relations and World Economy and is a comprehensive program for studying regions and regional centers with knowledge of several foreign languages.

The main activities of the Department of International Relations and World Economy are: theory and practice of foreign policy, foreign policy of the Republic of Kazakhstan, the USA, Europe and Asia. The department conducts educational and research activities in the field of international economic relations and foreign regional studies. The department is the founder of the European Union studies. The teaching staff of the department is actively engaged in research work, participates in national and international projects, conferences, publishes scientific articles and monographs in highly rated journals. The results of their scientific activity are introduced into the educational process in the form of author's or new courses, advanced/ innovative/ interactive teaching methods. Thus, the integration of the educational and research process is ensured, aimed at training specialists who meet the requirements of the modern labor market.

Bachelor's degree programs: 6B03105 - «Regional Studies», master's degree programs 7M03114 – «Regional Studies» are fully provided with SMSE, standard programs and curricula, an educational and methodological complex of disciplines, the content of which corresponds to standard curricula.

The students' education is organized in the state, Russian and English languages.

#### **(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE**

Educational programs «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy» are accredited in the IAAR for the first time.

Bachelor's educational programs (EP): 6B03105 - «Regional Studies» 6B04104 – «World Economy»; Master's degree programs: 7M03114 – «Regional Studies» 7M04101 – «World Economy»; doctoral studies: 8D0410 – «World Economy» are implemented by the Department of International Relations and World Economy.

The above programs were accredited by the German agency FIBAA in 2015, which gave a positive assessment for 5 years. Based on the results of the FIBAA assessment (international agency (non-profit foundation) for accreditation and examination of the quality of higher education), the following recommendations were given to the university in the Bachelor's degree direction: 6B03105 - «Regional Studies», 6B04104 - «World Economy»; Master's degree: 7M03114 - «Regional Studies», 7M04101 - «World Economy»; doctoral degree: 8D04101 – «World Economy»:

\* consider the possibility of a more in-depth analysis of the content of educational programs, leading foreign and Kazakh universities;

\* stimulate the development of the scientific potential of students.

The results of the implementation of the recommendations are reflected in the Report on the implementation of the recommendations of the FIBAA (international agency (non-profit foundation) for accreditation and examination of the quality of higher education). The Working Group eliminated the following comments: advanced elements of foreign educational programs were introduced into the courses of study; competencies were specified. The University has been attentive to the FIBA recommendations and the department has taken them into account when improving its programs and preparing for the next accreditations.



## **(V) DESCRIPTION OF THE EEC VISIT**

The work in the EEC was carried out on the basis of the approved Program of the hybrid visit of the expert commission on specialized accreditation of educational programs of the Al-Farabi Kazakh National University in the period from November 23 to November 25, 2021.

In order to coordinate the work of the EEC, an on-line installation meeting was held on 11/22/2021, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and an agreement was reached on the choice of examination methods.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with vice-rectors of the university in areas of activity, heads of structural divisions, heads of departments, teachers, students, graduates, employers. A total of 106 representatives took part in the meetings (Table 1).

Table 1 - Information about employees and students who took part in meetings with the EEC IAAR:

<b>Category of participants</b>	<b>Quantity</b>
Rector	-
Vice - Rector 's Building	3
Heads of structural divisions	19
Deans	3
Heads of departments	8
Teachers	16
Students, undergraduates, doctoral students	25
Graduates	23
Employers	9
<b>Total</b>	<b>106</b>

During the visual inspection, the members of the EEC got acquainted with the state of the material and technical base, visited the library, the Keremet Service Center, the Situational Management Center, the Faculty of International Relations, the Faculty of Law.

At the meetings of the EEK IAAR with the university's target groups, the mechanisms for implementing the university's policy were clarified and the specification of individual data presented in the university self-assessment report was carried out.

Members of the EEC visited the practice bases of accredited programs: «Allies Distribution» LLP, Institute of Economics of the Ministry of Education and Science of the Republic of Kazakhstan.

The members of the EEC attended the training sessions of undergraduates of the EP «World Economy» in German with a native speaker - a DAAD teacher. During the visit to the Faculty of International Relations, classes on other accredited EP were not held.

In accordance with the accreditation procedure, a survey was conducted of 149 teachers (Annex 3), 193 students (Annex 4), including junior and senior students.

In order to confirm the information presented in the Self-Assessment Report, external experts requested and analyzed the working documentation of the university. Along with this, the experts studied the Internet positioning of the university through the official website of the university <https://www.kaznu.kz/>.

As part of the planned program, recommendations for improving accredited educational programs of Al-Farabi Kazakh National University, developed by the EEC based on the results of the examination, were presented at a meeting with the management on 25.11.2021.

**(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS****6.1. Standard «Educational Programme Management»**

- ✓ *The university should demonstrate the development of a goal and strategy for the development of the EP based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders.*
- ✓ *The quality assurance policy should reflect the relationship between scientific research, teaching and learning.*
- ✓ *The university demonstrates the development of a culture of quality assurance.*
- ✓ *Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility.*
- ✓ *The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties.*
- ✓ *The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.*
- ✓ *The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP.*
- ✓ *The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization.*
- ✓ *The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies.*
- ✓ *The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all stakeholders in this process.*
- ✓ *The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions.*
- ✓ *The management of the EP should carry out risk management.*
- ✓ *The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.*
- ✓ *The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals.*
- ✓ *The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested persons*
- ✓ *The management of the EP confirms the completion of training in educational management programs.*
- ✓ *The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure.*

***The evidentiary part***

The analysis of the internal and external environment, the educational services market revealed the strengths of the educational program, which include the brand recognition of Al-Farabi Kazakh National University as one of the leading research universities in Kazakhstan. The strength is the presence of the university's Strategy and Plans for its implementation, strong ties with foreign universities and employers, a high level of qualification of the faculty of the department, the demand for graduates in the labor market, the participation of students, employers and other stakeholders in the development of the EP.

The development program of non-profit joint stock company KazNU named after al-Farabi for 2021-2025 corresponds to the current legislation of the Republic of Kazakhstan in the field of education and science, strategic and program documents adopted at the republican level. The formation and management of accredited EP is carried out on the basis of scientifically-based approaches to planning, methodological support, and training technologies. The implementation of the EP complies with national legislation in the field of education, including the Law of the Republic of Kazakhstan on Education and the State Program for the Development of Education and Science for 2020-2025.

The EEC confirms the existence of EP Development Plans, which makes it possible to ensure the synchronous development of various EP in the context of the university's strategy. The experts were convinced of the consistency of the strategic goals of the university, the adequacy of the mission, vision, strategy to the available resources: financial, information, material and technical base.

Accredited EP 6B03105 - "Regional Studies" and 7M03114 - «Regional Studies» are developed and implemented according to the strategy, mission, vision and values of Al-Farabi Kazakh National University. The implementation of these EP fully complies with the legislation of the Republic of Kazakhstan in the field of education (the Law of the Republic of Kazakhstan

«On Education» dated July 27, 2007 No. 319-III), the requirements of the SMSE RK of higher education and postgraduate education for the content of educational programs with a focus on learning outcomes.

The definition and adjustment of the results of the EP training is carried out in accordance with the National Qualifications Framework of the Republic of Kazakhstan dated March 16, 2016 and professional standards approved by NCE RK «Atameken». The Methodological Work Service conducts seminars with the developers of the EP in order to compare the results of training within the framework of the EP with the labor functions of individual professions prescribed in professional standards.

The members of the EEC made sure that the management of the EP at the university is conducted on an ongoing basis. Methodological seminars conducted by the Department of Methodological Work and Educational Technologies and the Methodological Work Service of the Department of Academic Affairs are held throughout the academic year. For each EP, coordinators and compilers of the EP are appointed and approved, who annually review and adjust the content of the EP in order to improve the quality, compliance of training results with the requirements and prospects for the development of the modern labor market of both Kazakhstan and trends in the development of international labor markets. Compiled by the teaching staff of the Department of International Relations and World Economy, EP 6B03105 - «Regional Studies» and 7M03114 - «Regional Studies» are regularly reviewed and coordinated by the Methodological Work Service of the university. The EEC confirms the compliance of the Development Plans of accredited universities with the University Development Strategy, program documents adopted at the republican and regional levels.

The development and improvement of accredited EP was considered and discussed in June 2021 at the University in the framework of the session and methodological training «current trends and challenges in University education», which were made by the representatives of MES and employers' organizations, including the NCE RK «Atameken».

Teaching staff, as one of the stakeholders of the EP, are involved in the development of EP, putting forward innovative proposals for their functioning. Special questionnaires conducted for the purpose of monitoring the EP, identify the proposals of the teaching staff, which are used in the future to improve the EP.

The EEC confirms that the involvement of stakeholders (representatives of government agencies, private and state-owned employer companies, scientific organizations and students themselves) in the compilation and further improvement of the content of the EP, orientation to the demands of the modern labor market is ensured through the joint development of programs of production and research practices, conducting classes in certain disciplines by researchers and employers, holding conferences, round tables and organizing meetings at the faculty with representatives of government agencies, scientific institutions and international organizations. The members of the EEC were convinced that innovative proposals for improving the EP from teaching staff and students are being introduced into the educational process. (Protocols No. 10 of 23.05.2018, No. 4 of 29.11.2019, No. 7 of 25.02.2020)

The analysis of documentation and procedures confirms that the university has an Academic Committee (Scientific and Methodological Council) that directs the work on the formation, monitoring and implementation of EP at the university scale. The committee's divisions work at each faculty, and at the university level, the committee functions as a coordinating body. The Academic Committee is a collegial advisory and advisory body governing the educational processes of the university.

The study of the submitted documents (the academic policy of the University, the University Development Strategy, the Development Strategy of the EP, the minutes of the meetings of the Department of International Relations and World Economy, the nomenclature of documents of the departments to ensure accredited EP), interviews with students, teachers and employers convinced experts that promising and strategic issues of the development of the EP are solved taking into account the opinions of students, teachers, university employees and

employers. Regarding the development of the EP, the university applies the practice of attracting practitioners from the Ministry of Foreign Affairs of the Republic of Kazakhstan, international organizations, specialized research institutes and research centers, which also express the interests of employers.

The work of the EEC confirmed that the quality management of the Regional Studies EP is carried out through systematic interaction between teaching, scientific research and training.

The process of developing and improving the EP is implemented on the basis of the results of research work teaching staff and students. The interaction between scientific research, teaching and training is carried out on the basis of publication activities, the application of the results of research work when updating the EP, when analyzing the achievements of teaching staff and students based on the results of participation in international and national competitions, projects and Olympiads.

The tool for implementing the relationship between research work, teaching and training are adjustments to the goals and objectives of the EP, updating the content of the EP by introducing new disciplines into the catalog of compulsory and elective disciplines, adjusting the content and forms of existing courses, clarifying the passport of the EP. The results of the research work of the teaching staff, the achievements of world science in the field of EP are included in lectures, cases, test tasks, are included in the content of syllabuses, the topics of the courses being taught, the topics of graduate theses of bachelor's degree graduates, dissertations of undergraduates and doctoral students are revised and updated.

The examination of documentation and procedures demonstrated that the quality assurance policy of the development of the EP is carried out on the basis of the policy and documents of the Quality Management Service of the university, implemented by the leadership of the KazNU through the development of guidance documents, methodological seminars and consultations on the development of the EP conducted by the Methodological Work Service of the Department for Academic Affairs, Methodological Bureaus of faculties, discussion at meetings of the department, appointment of coordinators and developers of the EP from among staff teaching staff.

The procedures for assessing the quality of EP at the university as a whole are defined and documented. The main directions of the development EP of the University correspond to the national policy in the field of education, science and innovative development, the mission of the university, which are defined in the Charter of the university, the Development Strategy of the university.

Information about the EP is available to applicants, students, employers and other interested persons through the university portal. However, as it was established during the visit, the structure and content of the electronic portal of the university requires further refinement. The information of interest to stakeholders is placed separately, the navigation and search functions on the portal require significant efforts for external stakeholders.

In order to implement the content of the EP, curricula are developed and approved: individual and working ones, which ensure the distribution of disciplines by semesters and the sequence of their study.

In January 2015, the international accreditation agency FIBAA / Germany conducted the accreditation of educational programs, 5B050500 - «Regional Studies», 6M050500 - «Regional Studies», certificates were received until 30.09.2020.

The implementation of the EP «6B04104 World Economy», «7M04101 World Economy», 8D0410 «World Economy» in general comply with the Law of the Republic of Kazakhstan «On Education» dated July 27, 2007 No. 319-III), the requirements of the SMSE RK of higher education and postgraduate

education to the content of the EP. The key goals of the EP are the high-quality training of highly qualified specialists in the scientific and scientific-pedagogical, industrial and innovative fields, capable of innovative scientific activity in the field of the world economy, which is reflected in the EP development program (Appendix 1.21 of the Self-Assessment Report).

EP 8D0410 «World Economy» and is included in the register of educational programs of the Unified Higher Education Management System (ESUVO) of the Ministry of Education of the Republic of Kazakhstan (Appendix 1.8 to the self-assessment report).

Appendix 1.21 to the self-assessment report presents the Development Program for EP 8D0410 «World Economy», which was approved in 2019 for a period of five years. The program contains information about the EP, the mission, tasks and goals of the EP. The table «Tasks and measures to improve the EP» and measures to improve and improve the EP are also provided.

The management of EP 8D0410 «World Economy» periodically holds meetings and consultations with employers to discuss educational programs that are implemented at the Department of International Relations and the World Economy. On the website of KazNU. Al-Farabi published information about such meetings in 2020 and 2018 (<https://www.kaznu.kz/ru/21345/page/>). The employers of PhD graduates are KazNU. Al-Farabi and other universities of Kazakhstan, for example, according to the Self-Assessment Report (p.16-17) PhD graduates 8D04101 Ondash A., Khamzaeva A.V., Ospanbaev Zh.A., Ilyasova G.G., Khasenova A.B. and Sadykov I.M. are engaged in teaching activities.

### *Analytical part*

During the visit, the level of provision of the disciplines of the department with educational and methodological materials was determined. In order to determine the relevance of the content of the educational materials of the EP, the educational and methodological complexes of the departments were reviewed. In the course of familiarization, it was established that the disciplines of the accredited educational programs are provided with educational and methodological complexes.

The University shows objectivity and self-criticism in identifying its weaknesses in the evaluation of accredited EPs in terms of risk management in the process of EP management. However, accredited EPs are consistent with the mission of the university and the relevant requests of employers.

The university carries out systematic monitoring, performance evaluation and revision of the quality assurance policy of the accredited EPs. Monitoring of the development of the EP of accredited specialties is carried out in the following forms: analysis of the results of the implementation of the operational plans of the EP, collection of semi-annual and annual reports of departments, monitoring of the process of preparation for the new academic year, etc.

According to EEC experts, the uniqueness and advantages of the accredited EPs are weakly expressed in comparison with the EP “6B03104 - International Relations”, “7M03112 - International Relations”. Based on interviews with target groups, it can be concluded that transparency in the development of Development Plans for accredited EPs is not always ensured.

Based on the results of the meetings, familiarization with the documentation of the university, the material and technical base and information and methodological resources of the university and departments, the questioning of students and teaching staff, the EEC IAAR notes the following:

- the individuality and uniqueness of the EP development plan is not sufficiently expressed, the teaching staff and students have a very vague idea of the uniqueness, features and advantages of the accredited EP in comparison with other programs, especially the EP “6B03104 - International Relations”, “7M03112 - International Relations”, which limits the possibilities career guidance work among schoolchildren and attracting applicants;

- Development plans of accredited EPs partially contain the planned result, which indicates the need to refine the form of the EP development plan for the university;

- low level of recruitment for EP 6B03105 - “Regional Studies”, which indicates the need for further improvement of career guidance work, strengthening public relations with an increased emphasis on the uniqueness of the EP and its prospects for students, employers and foreign partners;

- within the framework of the EP, the prospects for their development in the context of the dynamics of changes in the external environment are not defined;
- openness and transparency in the development of the EP development plan is not always ensured, since the circle of employers involved in the management and formation of the EP is quite narrow, some promising potential employers in the region are not aware of the possibility of participating in the development of the EP development strategy;

On the basis of meetings, conversations and interviews of vice-rectors for areas of activity, deans and heads of departments, heads and employees of structural units, faculty, students, graduates and employers, the EEC IAAR notes that when managing educational programs, the university has a quality assurance policy that meets accreditation requirements.

*EP 8D0410 «World Economy»*

The visit of the EEC to the practice base of EP 8D0410 – «World Economy» - Institute of Economics of the Ministry of Education and Science of the Republic of Kazakhstan, communication with practice leaders, as well as interviews with students, teaching staff, employers, graduates, in general, confirmed the involvement of all stakeholders in the process of improving the EP.

An analysis of the Development Strategy for EP 8D0410 «World Economy» for 2019-2024 shows that the EP management has identified two tasks for its development for five years, namely «1. Development and improvement of the EP, taking into account the proposals of employers, stakeholders, students and graduates of the EP; 2. Strengthening the research aspect of the educational process of the EP. When comparing the development strategies of master's and doctoral study programs presented in the Appendix to the self-assessment report 1.21, it was found that the objectives of the development of study programs at these two levels are no different.

The development strategies for PhD and master's EP contain a table «Tasks and measures to improve the EP», which also almost completely coincide with minor adjustments and replacements of «undergraduates» and «PhD students». In addition, tasks to improve EP 8D0410 «World Economy» in some cases are focused on undergraduates, not doctoral students, for example, task 6 «Organization of undergraduate research in the leading research institutes of the republic.» The above facts indicate that when developing the strategy for the development of EP 8D0410 «World Economy», a rather superficial approach was used, its uniqueness, features of functioning, current risks and needs, inherent only to its external and internal factors were not taken into account.

**Strengths / best practice in EP 6B03105 Regional Studies, 7M03114 Regional Studies, 6B04104 World Economy, 7M04101 World Economy, 8D04101 World Economy:**

- not available according to this standard

**Recommendations for EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:**

By March 1, 2022, update the development strategy for each specific EP, taking into account the identified risks, current external and internal factors (for example, increased competition between universities, a decrease in student enrollment, changes in standard admission rules, a decrease in the number of state grants).

When updating the development strategy of the EP, it is also recommended to take into account the United Nations Sustainable Development Goals aimed at creating an inclusive, innovative, interconnected and sustainable European Higher Education Area (EHEA) (Rome Communiqué, Rome, 19.11.2020).

By March 1, 2022, formulate the competitive advantages of each EP in cluster 2 to determine their uniqueness, as well as the individuality of the EP development plans, their consistency with national priorities in the relevant fields of knowledge and the development

strategy of the university, which should be reflected in the EPs themselves and their development plans.

Until March 1, 2022, at the level of each EP, identify the risks relevant to each specific EP, determine short-term and long-term measures to eliminate risks, draw up a responsibility matrix in accordance with the Risk Management Procedure of KazNU 805-20 dated 18.03.2020. Starting in 2022, conduct annual risk monitoring by updating risk information for each specific program. It is also recommended to improve the skills of the teaching staff and heads of EPs in the field of risk management.

**Additional recommendations for EP 6B03105 «Regional Studies», 7M03114 «Regional Studies»:**

Guidelines EP 6B03105 «Regional Studies, 7M03114 «Regional Studies» are recommended to involve students in the formation of the EP development plan, to acquaint them with the possibility of choosing individual trajectories in the EP and to ensure the implementation of the selected individual trajectories, this recommendation should be reflected in the minutes of the meetings of the department to discuss the EP, as well as in the EPs themselves.

Until March 1, 2022, the management of EP 6B03105 «Regional Studies», 7M03114 «Regional Studies» needs to improve the policy to increase enrollment, use new channels to popularize the EP among applicants, for example, through social networks, the Alumni Association. And also develop an action plan to attract students to the program and increase the contingent; annually monitor the implementation of the action plan, analyze the dynamics of the contingent.

**Additional recommendations for EP 8D0410 – «World Economy»:**

Guideline EP 8D0410 – «World Economy» is advised to pay special attention to the risk of not enrolling students in the program due to the trend of a gradual decrease in the enrollment and enrolled students over the past 5 years, from 7 students in 2015 to zero in 2021. By February 1, 2022, develop an action plan to attract students to the program and increase the contingent; during 2022-2024, ensure annual monitoring of the results of the implementation of the action plan and analysis of the dynamics of the contingent.

Before February 1, 2022, analyze the functioning of EP 8D0410 «World Economy», identify external and internal factors inherent only to it that affect its development. Until March 1, 2022, the results of this analysis must be used as the basis for updating the development strategy for this EP. The management of the EP should ensure the uniqueness and individuality of the development plan for EP 8D0410 «World Economy».

***Conclusions of the EEC according to the criteria:***

**According to the standard «Management of the educational program», educational programs 6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy» have 16 satisfactory positions and 1 position suggesting improvements.**

**6.2. Information Management and Reporting Standard**

- ✓ The university must ensure the functioning of the system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software.
- ✓ The EP Guide demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system.
- ✓ The EP management demonstrates the presence of a reporting system that reflects the activities of all structural units and departments within the EP, including an assessment of their performance.
- ✓ The university must determine the frequency, forms and methods for assessing the management of the EP, the activities of collegial bodies and structural divisions, top management.
- ✓ The university must demonstrate a mechanism for ensuring the protection of information, including the identification of persons responsible for the reliability and timeliness of the analysis of information and the provision of data.

- ✓ The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.
- ✓ The EP management must demonstrate the existence of communication mechanisms with students, employees and other stakeholders, including conflict resolution.
- ✓ The university must ensure the measurement of the degree of satisfaction with the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of identified shortcomings.
- ✓ The university should evaluate the effectiveness and efficiency of its activities, including in the context of the EP.
- ✓ The information collected and analyzed by the university within the framework of the EP should take into account:
  - key performance indicators;
  - the dynamics of the contingent of students in the context of forms and types;
  - level of progress, student achievement and expulsion;
  - satisfaction of students with the implementation of the EP and the quality of education at the university;
  - availability of educational resources and support systems for students;
  - employment and career growth of graduates.
- ✓ Students, teaching staff and staff must document their consent to the processing of personal data.
- ✓ The management of the EP should contribute to the provision of the necessary information in the relevant fields of science.

### ***Evidentiary part***

Information about the activities of the university during the academic year is covered on the website of the university and sections of the faculty ([https://www.kaznu.kz/ru/326/page/%20Departments/International\\_Relations\\_Department](https://www.kaznu.kz/ru/326/page/%20Departments/International_Relations_Department)) and the department (<https://www.kaznu.kz/ru/6142/page/>), serving accredited EPs, social networks, specialized portals for teaching staff (<https://univer.kaznu.kz>, requires authorization for access), students (<https://univer.kaznu.kz>, requires authorization for access) and employees (<https://portal.kaznu.kz>, requires authorization for access). The university website also contains separate portals for applicants (<https://welcome.kaznu.kz>) and alumni associations (<https://av.kaznu.kz/ru>). An electronic document management system based on the DIRECTUMX platform has been implemented.

The University, including accredited EPs, takes part in national ratings and accreditations, in republican and international subject Olympiads, in conferences of various levels.

In order to improve the system for collecting, analyzing and managing information at the university, a corporate electronic portal has been created: <https://portal.kaznu.kz> (requires authorization for access). Collection, analysis of information based on the use of modern ICT occurs through the educational portal of KazNU. al-Farabi: <https://univer.kaznu.kz> (requires authorization to access).

Sections of the educational portal:

#### ***Home:***

- News;
- News of the Ministry of Education and Science of the Republic of Kazakhstan;
- Frequently asked questions;
- Documents;
- Messages;
- Personal profile;
- Questioning through the eyes of colleagues;
- Online test;
- Application for technical support;
- Academic policy;
- Rules of academic integrity;
- Rules for the final control;
- Hot line for distance learning.

#### ***Teacher:***

- EMCD;
- Journal of visits;
- Attestation;
- Schedule;
- Schedule of exams;
- Midterm schedule;



- Interactive magazine;
- Forms and platforms for final control;
- My files;
- Questionnaire;
- My mugs;
- Distance courses;
- Sets of test items;
- Tests;
- Files;
- Indicative Plan Questionnaire;
- Input of the teaching staff questionnaire;
- Rating;
- Practice;
- Violations;
- Your work for anti-plagiarism;
- Graduates for anti-plagiarism;
- Instructions;
- User's guide for the «Science» system (Science.kaznu.kz);
- Transition to the «Science» system.

*Curator-Advisor:*

- My students;
- Parents of my students;
- Questioning;
- Advisory hours;
- Photos of students / for cards;
- Coordination of IEP;
- Advisor;
- University events;
- Curatorial events;
- Educational part;
- Rating questionnaire chicken.-adv.

Students can use the following services: E-Services (application for re-study, electronic bypass sheet, application for a place in a hostel, etc.), registration for elective disciplines, selection of elective disciplines based on their description in the CED and prerequisites; viewing ads and information; familiarization with the guidebook; familiarization with regulatory documents; viewing the academic calendar.

The activities of the university and the news of the university are systematically covered on the website of KazNU. Al-Farabi (<https://www.kaznu.kz>), where an audited financial report is published annually (<https://www.kaznu.kz/ru/24534/page/>); the page of the project “University without Corruption” is functioning, profiles on teaching staff of departments are posted, which are updated as necessary, supplemented and edited (questionnaire data, information about the disciplines read, the scientific interests of the teacher, data on advanced training, the number of publications, etc.) . This information is available to any visitor to the site. Every year, the rector reports to the university staff at the end of the academic year.

The University uses the following information and communication technologies in the information management process:

- on the basis of the platform <https://univer.kaznu.kz>, the collection, analysis and management of the organization of the educational process is carried out: the formation of curricula for specialties, individual curricula, downloading by teachers of EMCD, viewing educational and methodological materials in disciplines, grading by type of control, keeping the teaching staff of an electronic journal of progress and attendance, the formation (by employees) and viewing (by students) of the academic calendar for the academic year, for foreign students

and students who temporarily do not have due to various circumstances, the “distance courses” service operates, where students can upload completed assignments, in connection with the transition to distance learning during the pandemic, this service turned out to be very useful and became a significant addition to the «MOODLE» system, etc.;

- the online platform <https://univer.kaznu.kz> also functions as a corporate portal for teaching staff and students: a personal account of a teacher, employee, student, including the class schedule for the study period, exam schedule, storage of files and documents, information about ongoing events, announcements, news, various questionnaires, etc. Login to the system is carried out at the link [univer.kaznu.kz](https://univer.kaznu.kz) and all users of the system, namely employees, teaching staff and students, parents, have their own logins and passwords.

- the portal of the university is a combination of the official website and its pages (rector's office, faculties, departments, various services, etc.),

- library information system «<http://elib.kaznu.kz>» and electronic library system «<https://read.kz/>», providing access to the electronic catalog for students and staff,

- university repository, which includes publications and educational materials of teachers and university staff in the public domain.

The materials of the EP «Regional Studies» posted on the site are protected from misrepresentation of information. In order to prevent hacker attacks on the resources of the university, periodic monitoring of the state of services responsible for the service's performance is carried out, restrictions are introduced for user access to resources. The event logs in the operating system are analyzed. The embedded system is configured to restrict access to system services to prevent network attacks. In order to ensure the rights of users of information systems, the university first obtains the written consent of the teaching staff and employees to receive, store and process their personal data.

The management of accredited EPs systematically monitors the progress and achievements of students, in particular, at the meetings of the department, the progress and results of intermediate controls, passing examination sessions are discussed. Also, the university procedure provides that in case of technical problems during the online exam, the student can quickly contact the advisor and / or IT service of the university.

There is a process of involving students, employees and teaching staff, employers in the processes of collecting and analyzing information, as well as making decisions based on them. The properties and characteristics of the collected and processed information are determined by the mission of the university, comply with the law and are aimed at finding the most effective and efficient methods and ways to improve the quality of educational and related services provided, as well as to improve the level of social conditions for employees and students. At the university, as well as at the level of faculties and departments, there are responsible persons responsible for the reliability of information, its updating, timely informing the structural divisions of the university and teaching staff.

The main information management processes are described in the documented procedure of the university's quality management system «Documented Information Management», as well as in the rules for organizing the educational process on credit technology of education.

One of the tools for analyzing the activities of university departments and evaluating their effectiveness is online surveys of students, teachers and university staff, conducted annually or at the end of each semester. For example, after completing the study of the disciplines of the EP, an anonymous survey is conducted among students through the use of computer technology in order to identify the degree of satisfaction of students with the implementation of the EP and the quality of education at the university, then the analysis of the data obtained is carried out. For example, after each examination session, the QMS department conducts a survey among students “Teacher through the eyes of students”. The results of the survey are the basis for a qualitative assessment of the educational activities of the teacher by students and the management of the EP.

In all departments of the university, office work is carried out in accordance with the approved nomenclature of cases, the safety and archiving of documents is ensured, and the

transition to electronic document management DIRECTUMX has been made. Structural departments, halls of electronic resources of the university are connected to the Internet. The University provides teachers and students with free access to the Internet and Wi-Fi on the territory of the University through an individual login and password.

To assess the organizational structure of the university and the implementation of corrective actions, reports from the heads of structural divisions, questionnaires, audits, and surveys are used. Evaluation is carried out in all areas of educational, educational, methodological, informational, scientific, educational activities and logistics of the educational process. Faculties, departments and teaching staff draw up work plans for the academic year, their results and the degree of implementation are analyzed by collecting reports from teaching staff, departments and faculties, respectively.

The university is constantly working on the collection and analysis of statistical data on the contingent of students and graduates, information on the level of employers' satisfaction with the quality of mastering the EP.

The management ensures communication and exchange of information at the university by: distributing organizational and administrative documentation, informing about the decisions of the Academic Council, the administration, the academic council of the faculty, meetings of departments by electronic distribution of meeting materials and other types of documentation, including the results of appeals on personal and business issues ; conducting business correspondence (reports and memos, explanatory notes, statements); demonstration of visual information materials; placement of information on information stands and the website of the university. Students, employees and interested persons can personally contact the heads of departments, vice-rectors, the rector at a specially allotted time.

The results of the survey of students and teaching staff conducted by the QMS show that: most students noted the prestige of studying at KazNU. al-Farabi for accredited educational programs. Students who participated in interviews with members of the EEC and questionnaires to the question «Level of information service (sufficiency and quality of library and methodological support; availability of university computer networks; Organizational information at the faculty (department)» answered: 80% - positively, 12% - satisfactory, 8% - Difficult to answer. 4th year students answered the question «Level of organization of industrial practice»: 84% - positively, 10% - satisfactory, 6% - difficult to answer. In general, students are satisfied with the quality of teaching teaching staff at the university.

The university management regularly conducts surveys and surveys of students, employers and other stakeholders. Annex 2.8 to the self-assessment report contains a link to the form «Republican online survey» Strengths and weaknesses of existing educational programs «. During the visit of the EEC, it was established that the results of the survey are processed by the sociological laboratory of the university and brought to the attention of the management of the EP.

### ***Analytical part***

The system for collecting, analyzing and managing information for EP 6B03105 «Regional Studies», 7M03114 «Regional Studies», 6B04104 «World Economy», 7M04101 «World Economy», 8D04101 «World Economy» at the university is based on the use of information and communication technologies and hardware and software systems. For information management, the educational portal of the university is used, where documents containing the quality policy and academic policy of the university, regulatory documents and descriptions of procedures are posted. Through the educational portal of the university, access to information on the management, planning and implementation of educational programs is provided. A process has been established to involve students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.

Questioning of teaching staff and employees is conducted annually/every semester and includes a study of the level of satisfaction of teaching staff and employees with working

conditions, prospects for professional development and administrative management of the university.

A survey of students about satisfaction with the quality and conditions for the implementation of the EP is conducted annually / every semester in order to study the opinions of students regarding the quality of educational and administrative services of the university.

When concluding an employment contract, employees and teaching staff fill out a personal statement confirming consent or disagreement to the processing of personal data, which is located in the personal file of each employee / teaching staff.

As part of the university, the «Keremet» Student Service Center operates, providing more than 500 socially significant, educational, medical, social, cultural and leisure services on the principle of a “single office”. Educational and educational services online and offline are provided by: the office of the registrar (history of educational achievements of students, control of knowledge and calculation of the academic rating, registration for disciplines); student's office (issuance of archival certificates, all orders of the university); e-government zone; military mobilization department; sector for ensuring international academic mobility; accounting and reporting department; center for career and professional development (employment services and distribution to practice bases).

Feedback and communication of management with students, teaching staff and employees is carried out through free remote (blog) and personal (reception, participation in collegiate bodies) communication.

The SWOT analysis of EP 8D0410 «World Economy» for the second standard «Information Management and Reporting» (p. 24 of the Self-Assessment Report) demonstrates that the EP management was unable to identify weaknesses and threats in this program. At the same time, the EEC notes that information on the dynamics of the contingent of doctoral students in the context of forms and types (IAAR standard 2.11) was not analyzed by the management of the EP either in the initial self-assessment report that was submitted before the review, or when developing the EP development strategy

**Strengths / best practice in EP 6B03105 «Regional Studies», 7M03114 «Regional Studies», 6B04104 «World Economy», 7M04101 «World Economy», 8D04101 «World Economy»:**

The system of collection, analysis and management of university information is unique and is carried out by the Center for Situational Management of the Kazakh National University. Al-Farabi ([https://www.youtube.com/watch?v=cdHvXW\\_j3ec](https://www.youtube.com/watch?v=cdHvXW_j3ec)), which has no analogues among the universities of Kazakhstan and conducts in-depth analytical data processing, monitors the educational process, provides information and analytical support, interactive collection and analysis of information to control and monitor current activities and decision making. Using this system (<https://www.kaznu.kz/ru/3/news/one/10840/>) the university provides integrated management of the educational process, research, social, economic and administrative activities, and also integrates electronic systems «Sciense», «Univer», video surveillance, time tracking, as well as «1C» software. The data obtained will allow the management of the university and educational programs to have up-to-date and accurate data, analyze information and make prompt decisions.

Al-Farabi KazNU University Library (<http://elibrary.kaznu.kz/ru/>) is located in a modern building with a total area of 17856 sq.m and is equipped with modern computers, wireless Internet and other necessary equipment, providing students with wide access to all library resources, including an electronic catalogue, a full-text database and electronic services. The library is one of the largest university libraries in Kazakhstan and, in addition to 3 million copies of books, has subscriptions and unlimited access to electronic books of the largest publishing houses in the world, international and Kazakh databases, foreign and Kazakh periodicals. Students of all EPs are served on a one-stop basis and have access to well-equipped and comfortable reading rooms, areas for working with electronic resources, with graphic programs,

with personal laptops, as well as communication and relaxation areas. A dissertation fund is available for doctoral students, which has about 8,000 copies of dissertations and more than 11,000 abstracts. Students also have a great opportunity to use the «Al-Farabi Library» mobile application.

***EEC recommendations for EP 8D0410 «World Economy»:***

Management of the EP 8D0410 "World Economy" to provide an annual comprehensive analysis of the dynamics of the contingent of doctoral students and its forecasting. The results of the analysis and forecasting of the contingent of doctoral students are recommended to be discussed at the meetings of the Quality Assurance Committee of the Faculty of International Relations no later than two months after the end of the admission campaign.

***Conclusions of the EEC according to the criteria:***

**According to the standard “Educational Program Management” (educational programs «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy») have 2 strong and 15 satisfactory positions.**

**6.3. Standard «Development and approval of the educational program»**

✓ The university must demonstrate the existence of a documented procedure for the development of the EP and its approval at the institutional level.

✓ The university must demonstrate the compliance of the developed EP with the established goals and planned learning outcomes.

✓ The EP management should determine the influence of disciplines and professional practices on the formation of learning outcomes.

✓ The university demonstrates the presence of a model of a graduate of the EP, describing the learning outcomes and personal qualities.

✓ The qualification awarded upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA.

✓ The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP corresponds to the goals set, with a focus on achieving the planned learning outcomes for each graduate.

✓ The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of education (bachelor's, master's, doctoral studies).

✓ The management of the EP must demonstrate the conduct of external examinations of the EP.

✓ The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP.

✓ The EP management must demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international).

✓ An important factor is the possibility of preparing students for professional certification.

✓ An important factor is the presence of a joint (-s) and / or double-diploma EP with foreign universities.

***Evidentiary part***

The accredited EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy» are focused on the implementation of a competency-based approach in teaching in accordance with the Dublin descriptors of three-level education, the European Qualifications Framework and are aimed at developing and the formation of professional and social competencies of students.

The implementation of the EP complies with the legislation of the Republic of Kazakhstan in the field of education (Law of the Republic of Kazakhstan «On Education» dated July 27, 2007 No. 319-III), the requirements of the State Educational Standard of the Republic of Kazakhstan for higher education and postgraduate education for the content of educational programs with a focus on learning outcomes and the rules for organizing the educational process according to credit technology training

The university has established a procedure for the development and approval of the EP. These issues are regulated by the following intra-university regulations: Academic policy of Al-Farabi KazNU and the Procedure for the development and approval of educational programs of higher and postgraduate education in accordance with the state compulsory education standards, which provide for procedures related to the design of the profile of the educational program, compilation and methodological support structural and logical scheme of the educational program, with the main stages of the development of the educational program, the approval

procedure, as well as the assessment of the quality of the development of the educational program.

Thus, the procedures for developing and assessing the quality of the EP are documented, the frequency, forms and methods for assessing the quality of the EP are established; monitoring of the quality of the EP has been established, requirements for the EP have been determined depending on their specifics. EPs are developed in accordance with scientific, theoretical and practice-oriented requirements for professional and social competencies.

The purpose of the EP is determined by the developers, the graduating department and is based on the requirements of the labor market for the training of specialists. It is described on the basis of the qualification requirements for the levels/training cycles of the Dublin Descriptors, the requirements of employers, and the recommendations of graduates. The goal is indicated in the Passport of the educational program, which is developed for each level of training of specialists. When constructing a sequence of disciplines and organizing professional practices, the developers of the EP are guided by the State Educational Standards of the EP, the Model Curricula, the experience of foreign universities, the achievements of research and the introduction of research into the educational process, recommendations from employers, as well as instructional letters from the University's Methodological Work Service.

The preparation of curricula is carried out on the basis of the TUP and meets the requirements of the logical connection of disciplines. The current practice at the university of forming a list and logical sequence of elective disciplines contributes to the development of personal and professional competencies of students.

The content of accredited EPs revealed the following: a complete list of disciplines was determined in the context of cycles of disciplines; the necessary integrity of the EP is ensured, combining the fundamental nature of the training of students with the interdisciplinary nature of the professional activity of the graduate; the ratio between compulsory and elective disciplines, as well as between the classroom load and the independent work of students is determined; the logic of constructing the EP is described; the most effective organization of educational and methodical work from the point of view of achieving the set goals has been determined.

The learning outcomes at the university are described according to the levels of B. Bloom's taxonomy: knowledge understanding, application, analysis, synthesis, assessment (cognitive, functional and systemic competencies). In addition, the ability to interpersonal and social interaction in the field of educational and professional communication (social competence), as well as the ability to analyze and evaluate personal educational achievements in the development of programs for further personal improvement (meta-competence) are described as learning outcomes.

To ensure that students are widely informed about the content of disciplines (modules), a Catalog of disciplines (modules) is published for each block of the curriculum. The catalog of disciplines is placed in electronic form in the [univer.kaznu.kz](http://univer.kaznu.kz) system. The disciplines included in the CED of accredited specialties reflect the current trends in the development of various sectors of the economy, to deepen knowledge of individual institutions of the branches of the national system of law, historical knowledge about the country and native land. CED are compiled taking into account the logical sequence of studying disciplines, they consist of two main cycles: basic disciplines, major disciplines. Elective disciplines of the cycle of major disciplines take into account the latest changes in the labor market, reflect the interests of employers, and are aimed at developing the professional competence of students.

Accredited EPs contain an approved set of modules or course units required for the award of a specific degree (bachelor's, master's or doctoral). All EPs are focused on learning outcomes. In the process of developing educational programs and monitoring educational activities within the framework of the EP, all interested parties are involved, including employers from among representatives of the Ministry of Foreign Affairs of the Republic of Kazakhstan, the Institute of World Economy and Politics, the UN Office in the Republic of Kazakhstan. All EPs have a modular structure based on ECTS, which is reflected in the Curricula and EMC.

Educational programs are implemented and evaluated on the basis of the approved credit transfer table in ECTS, in order to obtain a bachelor's, master's or PhD degree, the student must master the educational program of the appropriate level of education and gain the required number of academic credits.

During the development of these educational programs of higher or postgraduate education, students undergo professional practices provided for by the curricula of the programs in accordance with the state compulsory education standards. The passage of professional practices by students in the framework of mastering the EP is based on the concept of continuous practical training, which involves the continuous formation of practical skills and competencies throughout the entire period of study at the university. The main and obligatory types of professional practices for students of the department are: educational, pedagogical, industrial, undergraduate and research. All types of practice are carried out in accordance with the practice programs containing the basic requirements for the organization and conditions of the practice, under the guidance of the practice leaders, approved by order of the rector of the university.

At the departments implementing accredited EPs, methodological guidelines for the passage of professional practices have been developed and approved. Programs have been developed for each type of practice, they provide general provisions for planning practice, types and duration of practice, goals and objectives, the content of each type of practice, requirements for trainees, duties of the head of practice from the department, duties of the head of practice from the organization, requirements for the preparation of the report practice student. Methodological materials are provided to students during the internship briefing; based on the results of educational, industrial or research practice, certification is carried out with grading based on the characteristics provided by the practice bases.

During the interviews, graduate students noted the satisfactory work of the EP management in providing the bases of practice.

During the visit, IAAR experts visited practice bases: Allies Distribution LLP, Institute of Economics of the Ministry of Education and Science of the Republic of Kazakhstan. Representatives of the practice bases confirm that students are accepted for practice on the basis of agreements with the university, the practice of students begins with a general briefing, at the end of the practice, each student is given feedback on the results of the practice, and the most capable students are invited to vacant jobs.

The self-assessment report did not provide information on a joint and / or double-degree educational program with a foreign university in EP 8D0410 «World Economy». Also, the leadership of EP 8D0410 «World Economy» as a result of the SWOT analysis did not identify the absence of such a joint program as a weak side that requires attention (p. 32 of the self-assessment report).

### ***Analytical part***

The university has defined and documented the procedure for assessing the quality of the EP, the structure of the EP has been developed. The conditions for organizing and conducting professional practice are demonstrated.

Taking into account modern professional requirements, the needs of the labor market and the proposals of employers, the content of the EP is being revised, however, a clear regulation and frequency of external review of the EP is required.

All submitted educational programs have a single approval procedure, including their sequential consideration: the decision of the Faculty Quality Committee, the decision of the Academic Council of the Faculty, approval by the University Methodological Work Service, approval by the Academic Committee, approval by the Academic Council of the University.

The presented educational programs are competitive in the labor market both at the national and regional levels, there is a certain interest in the program at the international level, as evidenced by the growing number of foreign students.

The conditions for organizing and conducting professional practice are demonstrated. An analysis of the list of practice bases for accredited EPs and contracts concluded with them showed that not all organizations are suitable for use as practice bases for accredited EPs, since they have their own specifics.

The EEC received evidence that the structure and logic of the working curricula complies with the standards established by the State Educational Establishment, employers participate in the formation of the EP. The organization of the SRO is disclosed in the EMCD (syllabuses of disciplines, guidelines for studying disciplines and completing tasks for the SWS).

Students have the opportunity to use all the resources of KazNU to build their educational trajectory, including the minors offered by the university, which form interdisciplinary skills beyond the chosen professional trajectory and provide additional skills.

Typical representatives of employers are involved in the review of the EP, taking into account the specifics of the implemented EP. During the visit, the leaders from the practice bases confirmed their participation in the external examination of the accredited EPs.

The management of the EP cooperates and exchanges experience with other educational organizations that implement similar EPs. There are joint educational programs with foreign educational organizations. Also, the members of the EEC were presented with reviews of the EP from foreign partner universities. Also, the university is not doing enough work to harmonize the content of the EP with similar EPs of Kazakhstani educational organizations.

The labor intensity of the EP is clearly defined in Kazakhstani credits and ECTS. Information support and control over the preparation of IEP for students is carried out by advisors of the departments.

The university has developed models of accredited EP graduates, including knowledge, skills, abilities, and professional competencies.

During interviews with EEC students, it was found that they have opportunities for external student mobility. All students of EP 8D0410 «World Economy» have a second foreign supervisor, which significantly improves the quality of scientific supervision of doctoral students.

During the visit of the EEC to the Faculty of International Relations, the management of EP 8D0410 «World Economy» confirmed that at the moment not a single joint and/or double-degree educational program is being implemented with a foreign university, however, work is underway to find appropriate opportunities for its development.

The self-assessment report did not provide information on a joint and/or double-degree educational program with a foreign university in EP 8D0410 «World Economy». Also, the leadership of OP 8D0410 «World Economy» as a result of the SWOT analysis did not identify the absence of such a joint program as a weak side that requires attention (p. 32 of the self-assessment report).

***Strengths/best practices:***  
***- not identified by this standard***

**EEC recommendations for EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:**

By the end of 2023, harmonize the content of accredited EPs with similar educational programs of leading foreign and Kazakh educational organizations to create joint educational programs with foreign educational organizations, continue cooperation, and exchange of experience with other educational organizations implementing such EPs.

Until the end of 2023, ensure the presence of research elements in the content of the EP and the involvement of students in research work and consulting.

Until the end of 2024, the leadership of the EP, to find an opportunity to prepare students for professional certification.



**Additional recommendations for EP 8D0410 «World Economy»:**

By the end of 2023, the leadership of EP 8D0410 «World Economy» to develop and implement a joint and/or double-degree educational program with a foreign university.

Before and during the 2022 admissions campaign, the management of OP 8D0410 «Global Economy» needs to identify the competitive advantages of the program to position it in the educational services market and attract students, and widely advertise them through social networks, the media, alumni associations, and others accessible and appropriate ways.

***Conclusions of the EEC according to the criteria:***

**According to the standard «Development and approval of the educational program», educational programs 6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy» have 12 satisfactory positions.**

**6.4. Standard «Continuous monitoring and periodic evaluation of the educational program»**

- ✓ The university must ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers, and the social demand of society.
- ✓ The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuously improve the EP.
- ✓ Monitoring and periodic evaluation of the EP should consider:
  - the content of the program in the context of the latest achievements of science and technology in a particular discipline;
  - changes in the needs of society and the professional environment;
  - workload, performance, and graduation of students;
  - the effectiveness of student assessment procedures;
  - the needs and degree of satisfaction of students;
  - compliance with the educational environment and the activities of support services with the goals of the EP.
- ✓ The management of the EP should publish information about changes to the EP, inform interested parties about any planned or undertaken actions within the EP.
- ✓ Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, assessment, mastering the EP in general.

***Evidentiary part***

The study of normative documents, minutes of meetings of departments, self-assessment report, the results of a survey of teachers and students, the results of the interview confirmed that the university monitors and periodically evaluates accredited EPs.

Al-Farabi EP KazNU them. monitoring is carried out in the following areas: educational programs, teaching staff activities and teaching effectiveness, students and conditions for their personal development, research activities and its effectiveness, material and technical, library and information resources. The procedure for monitoring and periodic evaluation of EP at the university is carried out based on internal regulations.

The procedure for monitoring and phased evaluation of the EP is a set of internal regulatory documents that regulate various aspects of monitoring, periodic evaluation, and improvement of the EP, for example, the development strategy of the department, QMS plans, research development plans, and individual work plans of the teaching staff.

For periodic monitoring of the effectiveness of the EP, the following data are used: attestation of the current progress of students, midterm control, midterm exam, final attestation, attestation of all types of practice, verification of the state of methodological support of the educational process, analysis of data on customer satisfaction, results of internal audit.

The supreme governing body of the university - the Academic Council considers issues related to the quality of education, the organization of practices, the employment of graduates, and also approve the documentation for planning and organizing the educational process. The schedule of activities for monitoring the quality of education has been approved, according to which the university monitors and periodically evaluates the EP to achieve the goals and meet the needs of students and society.

The university monitors individual curricula (IEP) of students, as a result of which all written procedures and their completion are carried out by the requirements, i.e. all components of the curriculum component correspond to the courses studied by the student in a particular academic year. External evaluation of the EP is carried out through the state attestation of students, specialized (program) accreditation, rating of the specialty, as well as the university, surveying employers, reviews of theses, master's theses, reviewing publications of teaching staff and students.

To determine the level of satisfaction of internal needs, the university organizes and conducts a survey of students, teachers, and university staff every academic period. Such a survey is carried out to establish the level of satisfaction with the educational needs of students, their attitude to the educational process, socio-cultural environment, etc. Questionnaires used for the survey: "Teacher through the eyes of colleagues", "Teacher through the eyes of a student", "Advisor through the eyes of a student".

### ***Analytical part***

Minutes of meetings of departments, collegiate bodies of the faculty, and university confirm the participation of students and employers in the development of the EP. However, there is no confirmation that all changes made to the accredited EPs are published on the website promptly or are available to students and other interested parties in another open form.

During the classes, modern multimedia means of information were demonstrated for the presentation of material, which the members of the EEC were convinced of during the visit to the classes.

The material, technical and information resources used in education, science is sufficient and meet the requirements of the educational process within the framework of the accredited EP. The use of DOT was announced as an innovative teaching method. The form of control and the deadlines for the delivery of the SIW is regulated by the schedule for the implementation and delivery of tasks for the SIW, contained in the structure of the EMCD. The experts found that there are necessary educational and methodological materials for the accredited EPs, however, they require partial updating and updating, since the educational and research opportunities of the EP have not been disclosed, especially for literature in the Kazakh language.

Based on the reviewed documents of EP 7M03114 – «Regional Studies» (topics of master's theses, reports on research practices, topics of undergraduate publications), it was found that the directions of scientific research of the departments have been formulated and are at the stage of development.

Interviews with students and teachers, as well as a study of the submitted documentation, showed the presence of methodological guidelines and requirements for the implementation and design of theses and master's theses (content, schedule, the volume of scientific work, etc.). To identify the degree of borrowing information in theses and master's theses without reference to the source, the university uses the «Anti-plagiarism» system.

The management of the EP presents measures to ensure the revision of the content and structure of the EP, taking into account changes in the labor market, the requirements of employers, and the social demand of society. However, the procedure for informing stakeholders about any planned or undertaken actions about the EP is poorly expressed. The mechanism for publishing changes made to the EP is not regulated.

During a meeting with students, the WEC found that students of EP 8D0410 «World Economy» provided feedback regarding the teaching and content of the disciplines that are studied within this program, the students also confirmed that their wishes were taken into account.

Annex 4.9 demonstrates that EP 8D0410 «World Economy» was included in the ESUVO register on 06/28/19, this EP was updated in the register on 06/04/2020. There is no data on the update in 2021 for this EP in the self-assessment report and Appendix 4.9.

A survey of teachers conducted by the EEC confirmed that 61.1% of respondents consider the level of involvement of teaching staff in the process of making managerial and strategic decisions very high, another 35.6% of respondents consider this level to be quite good, and only 3.7% - bad or very bad.

**Strengths/best practices:**

*- not identified by this standard.*

**EEC recommendations for EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:**

By the end of the academic year 2021/22, update the web pages of each EP of cluster 2, supplementing them with information on improving each EP, improving the content of educational components (disciplines, practice programs), implementing planned activities and actions taken as part of updating the EP. It is recommended to give feedback to stakeholders (primarily students and employers) on the implementation of the proposals received from them to improve specific disciplines and EP in general.

**Additional recommendations for EP «6V03105 Regional Studies», «7M03114 Regional Studies»:**

Once a year, the management of EP 6V03105 Regional Studies, 7M03114 Regional Studies publish criteria and methods for assessing planned learning outcomes for accredited EPs on the university website.

**Additional recommendations for EP 8D0410 «World Economy»:**

The management of EP 8D0410 «World Economy» to update the data on updating the educational program in the ESUVO register as soon as possible.

**Conclusions of the EEC according to the criteria:**

**According to the standard «Continuous monitoring and periodic evaluation of educational programs 6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy» have 9 satisfactory positions and 1 suggesting improvement.**

**6.5. Student-Centered Learning, Teaching and Assessment Standard**

- ✓ *The management of the EP should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.*
- ✓ *The management of the EP should ensure teaching based on modern achievements of world science and practice in the field of training, the use of various modern methods of teaching, and evaluating learning outcomes that ensure the achievement of the objectives of the EP, including competencies, skills to perform scientific work at the required level.*
- ✓ *The management of the EP should determine the mechanisms for distributing the teaching load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate.*
- ✓ *An important factor is the presence of own research in the field of teaching methods of EP disciplines.*
- ✓ *The university must ensure that the procedures for evaluating learning outcomes are in line with the planned results and goals of the EP.*
- ✓ *The university must ensure the consistency, transparency, and objectivity of the mechanism for assessing the learning outcomes of the EP, the publication of criteria, and assessment methods in advance.*
- ✓ *Assessors should be proficient in modern methods for evaluating learning outcomes and regularly improve their skills in this area.*
- ✓ *The EP management must demonstrate the existence of a feedback system on the use of various teaching methods and evaluation of learning outcomes.*
- ✓ *The management of the EP must demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher.*
- ✓ *The management of the EP must demonstrate the existence of a procedure for responding to complaints from students.*

**Evidentiary part**

EP 6B03105 - «Regional Studies» and 7M03114 - «Regional Studies» are implemented using a credit technology that allows you to successfully implement the principles of the

Bologna process. Based on the choice and independent planning by students of the sequence of studying disciplines, they independently from their curriculum (IEP) for each academic year, choosing the disciplines included in the QED. The formation of the IEP is preceded by registration (pre-registration) of students of all forms of education for academic disciplines. Education is conducted in 3 languages: Kazakh, Russian and English.

To ensure proper attention and respect for different groups, the university conducts a systematic collection of data on various groups of students. Particular attention is paid to students from large families, low-income families, single-parent families, orphans, and students with disabilities. According to the self-assessment report, these categories of students are supported in creating equal conditions and access to educational services, providing priority rights when settling in hostels, and providing material and socio-psychological assistance.

During the survey of the teaching staff, it was revealed that for gifted students and students of excellent students, various discounts on tuition fees are provided, they are given priority for receiving vacant educational grants, when they are sent to priority practice bases and when receiving university or state scholarships.

Monitoring the progress of students along the educational trajectory begins with monitoring learning outcomes. The university is guided by the «Rules of credit technology of education», according to which there are the following mandatory types of control in the learning process: current control, boundary control 1 and 2, midterm, intermediate certification (final control), final certification (passing a comprehensive exam, writing and defending a thesis). The achievements of students are discussed regularly at meetings of the department serving the EP based on the information provided by advisers, then the results are submitted to meetings of the University's Educational and Methodological Council.

The promotion of students in the EP is carried out through the implementation by students of the IEP (individual curriculum). The office of the registrar keeps track of the results of the educational achievements of students in the context of all types of control (intermediate control, intermediate certification, final certification (state exam and defense of the thesis/project)).

The university uses the «Univer» system, which provides accounting and registration of educational achievements of students. The points received by the student based on the results of each type of control (current, midterm, intermediate, and final certification) are reflected, accumulated, and accumulated in the Univer database, which allows you to obtain information for any period of the student's study in the context of the periods of study, disciplines studied and the number of credits for them, learning outcomes (grades) and GPA.

Students who do not agree with the grade obtained based on the results of the exam have the right to apply to the appeal commission, which, by order of the rector of the university, is formed from among teachers whose qualifications correspond to the profile of disciplines (Academic policy of the university - <https://www.kaznu.kz/ru/20573/page/>).

Work with complaints and appeals of students is carried out through the approved regulation on the procedure for considering complaints from students by the university management. The university website has a blog of the rector, where you can contact with questions of interest. Also on the site, you can find the email addresses of the dean, head, and teachers and contact them directly. Decisions on complaints and suggestions, depending on their scale, are taken directly by the person to whom the appeal was made, or are considered at a meeting of the department, the Faculty Council, or the Academic Council, as well as at meetings of the ethics commission, which operates both at the level of the university and at the faculty level.

The system for assessing the knowledge of students on credit technology is based on a point rating system and provides for the separation of the learning process from the process of assessing knowledge. The knowledge rating system makes it possible to implement mechanisms for ensuring quality and evaluating learning outcomes, to intensify the educational work of students who have incentives to manage their academic performance.

According to the self-assessment report, the autonomy of students in the educational process is ensured by an expanded component of independent work in the study load, in which half of the load is allocated to the SIW and SIWT.

An analysis of the presented EMCD showed that the criteria for assessing the knowledge gained and the work done by students is displayed in a syllabus. The syllabus also contains measurable learning outcomes that can be used to track student progress.

### *Analytical part*

At the university, orientation towards the interests of students and ensuring equal opportunities for students is carried out in all spheres of their life and continues throughout the entire period of study, starting with the process of admission to study.

Equal opportunities for students are provided regardless of the language of instruction in the formation of an individual educational program (trajectory) aimed at the formation of professional competence.

The catalog of elective disciplines, regardless of the language of instruction, is identical and is created taking into account the interests and needs of students, expert opinions of employers, and other interested parties. The formation of an individual trajectory of education is carried out by students independently and based on the recommendations of advisers.

There are usually three disciplines and two or three teachers to choose from, from which the student chooses one discipline and one teacher according to the approved competency model. To choose a discipline and a teacher, students during the presentation week get acquainted with the syllabus of the discipline, which defines the goals, objectives of the course, methods, interactive learning technologies, and forms of control. Also, teaching staff conduct presentations of their courses, including answers to questions, which also helps students in choosing elective courses.

Students who have scored the established level of the final score are transferred to the next course by order of the rector. The final score for the transfer from course to course is set by the decision of the Academic Council of the university. A student who has not scored the established transfer score remains for the second course of study. For the transfer from course to course, the average cumulative academic passing score (GPA) is determined.

The University adheres to the compliance of the procedures for assessing the level of knowledge of students with the planned learning outcomes and the goals of the program according to certain criteria and assessment methods. This process is regulated by the internal documents of the university.

To organize the current control of students' knowledge of the EP, the following forms are used: oral hearing-colloquium - control carried out after studying the material on one or more topics (sections) of the discipline in the form of answers to questions, discussions of situations, etc.; written control (tests or projects) - control that involves working with the questions posed, solving problems, analyzing situations, performing practical tasks on individual topics (sections) of the course; combined survey - control, providing for the simultaneous use of oral and written forms of knowledge assessment on one or more topics; protection and presentation of homework assignments, independent work of the student - control of knowledge on individual or group homework assignments in order to check the correctness of their implementation, the ability to generalize the material covered and present it publicly, to trace the logical connection between the topics of the course; discussion, trainings, «round tables» - group discussion of issues of a problematic nature, allowing to demonstrate the skills of independent thinking and the ability to make decisions; protection of projects; tests - a set of tasks of a certain form (open, closed, combined), allowing an objective and qualitative assessment of the educational achievements of students. Also, as part of the trend towards gamification of the educational process, classes and monitoring of educational achievements in a game form are held.

During the interview, the students confirmed that they have the possibility of flexible learning paths, including the transfer of the results of international student mobility, the results of

graduates of the Nazarbayev Intellectual Schools. During the interview, the students noted that the teaching staff did not use simulation and role-playing games, cases, during classes, and also expressed their wishes to increase the number of practical classes and teaching disciplines in English.

**Strengths/best practices:**

*- not identified by this standard*

**Recommendations for EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:**

By the beginning of the new academic year 2022/23, the leadership of the EP will strengthen the practical training of students, increase the number of practical classes, and also increase the number of disciplines in English.

**Additional recommendations for EP 8D0410 «World Economy»:**

During 2022-2023 teachers of EP 8D0410 «World Economy» are encouraged to conduct research in the field of andragogy, including the principles and features of teaching and scientific guidance for adults in a remote format during a pandemic, as well as publish the results of their research in the field of teaching methods in foreign journals.

**Conclusions of the EEC according to the criteria:**

**According to the standard Student-centered learning, teaching, and performance assessment, educational programs 6B03105 Regional Studies, 7M03114 Regional Studies, 6B04104 World Economy, 7M04101 World Economy, 8D04101 World Economy have 10 satisfactory positions.**

**6.6. Standard «Students»**

- ✓ *The university must demonstrate the policy of forming a contingent of students and ensure transparency, publicity of the procedures governing the life cycle of students (from admission to completion).*
- ✓ *The management of the EP should provide special adaptation and support programs for newly enrolled and foreign students.*
- ✓ *The university must demonstrate the compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal, and non-formal education.*
- ✓ *The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for education.*
- ✓ *The university should encourage students to self-education and development outside the main program (extracurricular activities).*
- ✓ *An important factor is the existence of a mechanism to support gifted students.*
- ✓ *The university must demonstrate cooperation with other educational organizations and national centers of the «European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers» ENIC / NARIC to ensure comparable recognition of qualifications.*
- ✓ *The university must provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining contact with them.*
- ✓ *The university must demonstrate the procedure for issuing documents to graduates confirming the qualifications received, including the achieved learning outcomes.*
- ✓ *The management of the EP must demonstrate that the graduates of the program have skills that are in demand in the labor market and that these skills are relevant.*
- ✓ *The management of the EP must demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates.*
- ✓ *An important factor is the existence of an active alumni association/association.*

**Evidentiary part**

KazNU named after Al-Farabi enrollment of applicants in the contingent of students in the EP of higher and postgraduate education is carried out by the requirements of the Ministry of Education and Science of the Republic of Kazakhstan and by the «Model rules for admission to study in organizations implementing educational programs of higher and postgraduate education», on a competitive basis by the points of the certificate, issued based on the results of the Unified National Testing (UNT), conducted using technologies developed by the National

Testing Center of the Ministry of Education and Science of the Republic of Kazakhstan (NTC), as well as based on transfer from another university and recovery.

The policy of forming a contingent of students is to admit people who are most prepared for studying at a university, who have consciously chosen a specialty, subject to gaining the required number of points on a competitive basis based on the results of the UNT and entrance exams. According to the self-assessment report, the passing score for EP 6B03105 - "Regional Studies" in the 2021-2022 academic year was 100 points.

The formation of a contingent of students of undergraduate educational programs is carried out by placing educational grants at KazNU at the expense of the republican or local budget, or funds received from the republican budget as part of targeted transfers, as well as paying for education at the expense of citizens' funds and other sources.

To ensure the quantitative and qualitative enrollment of students in EP 6B03105 - "Regional Studies" and 7M03114 - "Regional Studies", an Action Plan for organizing career guidance work and a Plan for conducting career guidance work in schools and colleges in Almaty and Almaty region for the current academic year are approved and responsible persons are appointed members of the PPS.

There is a flexible system of discounts and a developed incentive program in the form of grants and scholarships (discounts for excellent studies; for students from low-income, large or single-parent families, for students left without parents, for people with special needs, awarding vacant grants to students with the highest GPA scores, rector's scholarships, presidential scholarships, scholarships from graduates and patrons). The number of tuition discounts and the conditions for their provision is approved by the Academic Council of the university. In the event of financial difficulties for students, the management of the EP provides the possibility of deferred payment based on an application.

Enrollment of applicants for the EP of postgraduate education (master's degree, doctoral studies) KazNU. Al-Farabi is carried out based on the Model Rules for Admission to Education in Organizations Implementing Educational Programs of Postgraduate Education. The contingent of students of educational programs of postgraduate education is formed by placing a state educational order for the training of scientific and pedagogical personnel, as well as paying for education at the expense of citizens' funds and other sources.

Admission of foreign citizens to the EP of postgraduate education is carried out on a contractual basis. Obtaining by foreign citizens on a competitive basis by the state educational order of free postgraduate education is determined by international treaties of the Republic of Kazakhstan, except for the scholarship program for master's programs. Enrollment in KazNU on a paid basis for each educational program is carried out for a limited number of places and is regulated by university standards, decisions taken by the University Academic Council.

To meet the needs of foreign students and their adaptation, the university implements the Adaptation Program for Foreign Students, compiled annually. For foreign students, discounts on tuition fees are provided, as well as the provision of places in the hostel is guaranteed, courses of the Kazakh and Russian languages are organized based on the faculty of pre-university training. The organization and holding of events for the adaptation of foreign students are mainly assigned to the faculty of pre-university training of foreign citizens and the department for international relations of KazNU. al-Farabi.

The EP provides for the possibility of studying according to an individual curriculum (IEP), the choice of disciplines of the variable part of the IEP, places of internship, topics of research, and design work by the provisions. The organization of the educational process, in which the individual form of education is a priority, allows students to build an individual educational trajectory for EP 6B03105 - "Regional Studies" and 7M03114 - "Regional Studies".

Based on the working curriculum of the EP and the catalog of elective disciplines, the student independently forms his learning trajectory through the choice of disciplines through the IS "Univer". The student chooses the required number of compulsory and elective disciplines, which are reflected in the IEP. The student is responsible for compiling the IEP and the

completeness of mastering the course of study by the requirements of the RUE of the specialty. The department serving the accredited EP is obliged to provide students with full information about the number of elective disciplines and a brief description of them in advance. Also, relevant QEDs are available on the university website and in the Univer information system on students' accounts.

When forming individual plans for students in postgraduate education programs (undergraduates and doctoral students), a list of compulsory disciplines and elective disciplines is proposed by the RUP and CED. The choice of disciplines should be carried out with the obligatory consideration of the sequence of studying disciplines.

Students studying at foreign universities based on international academic exchange programs or partnership academic programs can be credited with credits earned by them during their studies abroad in disciplines that correspond to the approved curriculum of the University specialty. The personal files of students are in the student department of the Keremet Student Service Center until the graduation of students, and, upon completion of training, are archived for long-term storage.

KazNU is a party to the Lisbon Convention and recognizes the equivalence of diplomas, the equivalence of periods of study, academic recognition of qualifications, training courses and promotes the nostrification of documents on education through the Department of International Cooperation of KazNU. al-Farabi. Part of the disciplines of accredited EPs can be recognized based on diplomas of formal education (technical, vocational, post-secondary, and higher), certificates in the framework of formal education of graduates of AEO «Nazarbayev Intellectual Schools» or additional formal education (retraining courses).

Also, on the issues of recognition of qualifications, the university cooperates with the Center for the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan, which is part of the ENIC-NARIC information network. The recognition procedures are based on the institutional practice of recognition by the principles of the Lisbon Recognition Convention; on cooperation with other institutions, quality assurance agencies, and the national ENIC/NARIC center to ensure consistent recognition throughout the country.

Employment issues at the university level are entrusted to the Career and Professional Development Center of Al-Farabi KazNU, which acts as a link between enterprises, profile departments, graduates, and the university administration. According to the university-wide self-assessment report, the percentage of employment of graduates exceeds 90%.

Table 6.6 was added to the updated version of the self-assessment report in response to the reviewer's comments (p.54 of the self-assessment report), which shows the negative dynamics of those who entered doctoral studies in 2017-2021. So in 2017, 7 students were enrolled in the EP 8D0410 «World Economy», in 2018-2020 their number decreased to 4 students, and in 2021, admission to this EP did not take place. The EP's guide explains the decline in income applicants for doctoral studies in the specialty «World Economy» for the following reasons: 1) in the classifier of the EP «World Economy» is part of the group of educational programs «Economics» and competition with this educational program; 2) low awareness of applicants about the composition of the group of educational programs «Economics» (p. 54 of the self-assessment report).

Intermediate and final progress at the doctoral level in 2017-2021 was consistently 100% (tables 6.4 and 6.5 of the self-assessment report).

Appendix 6.8 includes information on the number of benefits for students, so for those who entered doctoral studies (table 8 on p. 64 of the appendices to the self-assessment report) demonstrates the presence of a 25% discount for the first year of study for graduates with honors, 10% discount for the first year - for graduates with «excellent» and «good» diplomas, 10% for the entire period of study in case of prepayment for the entire period of study, as well as a system of discounts for doctoral students continuing their studies with excellent marks (20%) and having publications in SCOPUS journals and WoS (20%).



Doctoral students have the opportunity to take part in mobility programs, for example, in 2017-2019, 8 doctoral students had three-month trips abroad to the University of Pisa (Italy), the University of Prague (Czech Republic), the University of Padova (Italy), the University of Reading (Malaysia), Rzeszowski University of Technology (Poland), Muğla Sıtkı University (Turkey) (p.99 of the Appendix to the self-assessment report).

### *Analytical part*

Students, undergraduates, and doctoral students are the main consumers of accredited educational programs, so their interests are at the head of the implementation of these programs. The educational environment models the following characteristics of students: individuality, the desire for greater freedom, the process of achieving integrity, personal and professional growth, independence, and self-respect.

The model of formation of a contingent of students operating at the university complies with the requirements of the legislation of the Republic of Kazakhstan and is based on the principle of electiveness by applicants of a higher educational institution and educational program. To increase the number of applications for admission from applicants, the faculty conducts active professional orientation work with graduates of secondary schools and colleges, organizes work with parents and teachers to clarify the deadlines. Meetings with potential applicants are conducted by members of the admissions committee and university teachers responsible for career guidance in the departments. To popularize accredited programs, the faculty actively attracts graduates (open days, meetings, round tables, etc.).

On an ongoing basis, work is carried out to monitor the employment of graduates.

For the adaptation of students, an orientation week is held to familiarize students with: the rules of credit technology of education; knowledge assessment system; rules for the transfer and calculation of GPA; the rules of the order and the charter of the university; rules for living in a hostel; with the circles and student self-government organizations operating at the university and the faculty; with the mode of operation of the library, instructions for users of reading rooms and a subscription, an electronic information retrieval system.

Monitoring of academic achievements of students is carried out during the academic period at the level of departments, as well as by the department for academic affairs. Based on the results of midterm controls and intermediate certification, reports are generated, the number of students who attended the examination session, the percentage of academic performance, the quality of knowledge in the context of forms and languages of instruction, and the proportion of excellent students is identified. The reports are discussed at the meetings of the departments and the Faculty Council, submitted for consideration by the administration (the results of midterm controls) and the Academic Council (the results of the sessions) of the university to make the necessary decisions on problematic issues. Based on the monitoring results, discounts and benefits are assigned to students.

The university creates conditions for gifted and socially vulnerable students who are provided with discounts on tuition fees and are awarded various scholarships.

Forms of examinations are considered at meetings of departments, decisions are recorded in the minutes and approved by the Academic Council of the university. The schedule of exams and consultations is approved by the Vice-Rector for Academic Affairs, then brought to the attention of teachers and students no later than two weeks before the start of the examination session.

The results of the current certification are brought to the attention of students, discussed at meetings of the departments, based on their results, measures are taken to improve the quality of conducting classes and IWS, their methodological and informational support. If there are debts, the procedure for liquidating academic debts is carried out on a paid basis during the period of re-education, according to the approved academic calendar. Students who did not pass the examination session on time due to illness or other valid reasons, documented, are allowed to extend the session and set the deadlines for their delivery.

In the self-assessment report, there is little information about the association of faculty graduates, their involvement in the process of developing and updating the EP, facilitating the employment of graduates, and cooperation with employers.

Today, academic mobility is one of the most significant elements of the internationalization of higher education. The development of effective cooperation with foreign universities today is one of the key tasks of a higher educational institution. Analysis of the self-assessment report, interviews with students and graduates demonstrated: - weak two-degree education; - weak academic internal and external mobility of students according to 6B03105 Regional Studies, 7M03114 Regional Studies.

Table 6.6 was added to the updated version of the self-assessment report in response to the reviewer's comments (p.54 of the self-assessment report), which shows the negative dynamics of those who entered doctoral studies in 2017-2021. So in 2017, 7 students were enrolled in the EP 8D0410 «World Economy», in 2018-2020 their number decreased to 4 students, and in 2021, admission to this OP did not take place. The leadership of the EP explains the decline in applicants for doctoral studies in the specialty «World Economy» for the following reasons: 1) in the classifier of the EP «World Economy» is part of the group of educational programs «Economics» and competition

**Strengths/best practices:**

*- not identified by this standard.*

**Recommendations for EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:**

By the end of the current academic year 2021/22, develop an action plan to ensure internal incoming and outgoing mobility and, by the end of 2023, ensure that this opportunity is realized by students of cluster 2 programs.

By the end of 2022, develop a work plan for the Faculty Alumni Association and provide for wider involvement of graduates in the development and updating of the EP, promoting the employment of graduates and cooperation with employers.

**Additional recommendations for EP 8D0410 «World Economy»:**

By the end of the 2021/22 academic year, the leadership of EP 8D0410 «World Economy» to develop proposals and an action plan for the implementation of the policy of forming a contingent of students in doctoral studies.

**Conclusions of the EEC according to the criteria:**

**According to the standard «Students» educational programs 6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy» have 12 satisfactory positions.**

**6.7. Standard «Professorial and teaching staff»**

✓ The university must have an objective and transparent personnel policy in the context of the EP, including recruitment (including invited teaching staff), professional growth and development of staff, ensuring the professional competence of the entire staff.

✓ The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the strategy of the university and the objectives of the EP.

✓ The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching.

✓ The university should provide opportunities for career growth and professional development of professorial and teaching staff, including young teachers.

✓ The university should involve in the teaching of specialists from relevant industries with professional competencies that meet the requirements of the EP.

✓ The university must demonstrate the existence of a motivation mechanism for the professional and personal development of teaching staff.

✓ The university must demonstrate the widespread use of information and communication technologies and software in the educational process by the teaching staff (for example, on-line training, e-portfolio, MOOCs, etc.)

✓ The university must demonstrate its focus on the development of academic mobility, attracting the best foreign and domestic teachers.

✓ *The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic honesty at the university, determine the contribution of teaching staff, including invited ones, to achieving the goals of the EP.*

✓ *An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country.*

### ***The evidentiary part***

The University implements a personnel policy in accordance with the «Rules for the competitive replacement of positions of faculty and researchers of NJSC «Al-Farabi Kazakh National University», developed in accordance with the labor legislation of the Republic of Kazakhstan and the Charter of NJSC « Al-Farabi Kazakh National University».

For educational programs 6B03105 - “Regional Studies” and 7M03114 - “Regional Studies”, there is a set of documents regarding personnel: job descriptions, individual work plans for a teacher, including plans for professional growth and advanced training, a system of material incentives, dismissals, etc. Professorial and teaching staff use innovative teaching methods and technologies during the educational process, a survey of teaching staff, employees and management of the EP is carried out.

Currently, all professors and teachers of the Department of International Relations and the World Economy have a basic education and certificates of advanced training from international education centers and domestic advanced training schools.

As of the 2021-2022 academic year, the Department of International Relations and the World Economy has 51 teachers, including 9 Doctors of Science, 21 Candidates of Science, 8 PhDs and 6 Masters of Science. The share of full-time teaching staff is 68.6%. The percentage of full-time teachers who speak a foreign language is 50%.

The volume of educational work planned for each teacher is established depending on the need for his participation in the most effective implementation of one or another type of educational, methodological, scientific, organizational and methodological, educational and other types of work, taking into account his qualifications and individual capabilities. The principle of load distribution is based on the fact that teachers with higher qualifications spend fewer classroom hours, thus freeing up these hours for educational and methodological work, writing educational and teaching aids, research work, providing advisory services to young teaching staff and professional development.

The main document defining the work of each teacher is his Individual Work Plan of the teacher, which includes the planned for the current academic year, educational, methodological, research, organizational and methodological work and other types of work.

The scientific management of theses and master's theses is determined by the «Academic Policy of the Al-Farabi Kazakh National University» reflecting the scale of criteria and requirements for the teaching staff of the EP, defining the requirements for teaching staff from the Management of the EP (<https://www.kaznu.kz/ru/20571/page/>).

Requirements for teaching staff from the Management of the EP: the presence of a scientific degree, the presence of publications in the materials of international conferences near and far abroad, the presence of publications in peer-reviewed scientific journals included in the Scopus, Thomson Reuters databases, the presence of publications in the Publications of the ESCC (Education and Science Control Committee of the Ministry of Education and Science), leadership or participation in domestic and international research projects, English proficiency, etc.

### ***Analytical part***

Personnel policy of the university is carried out in accordance with the main priorities of the university strategy. Indicators for the qualitative and quantitative composition of the teaching staff confirm the availability of human resources necessary for the implementation of educational programs and corresponding to the qualification requirements for licensing educational activities. Personnel management processes are regulated by internal documents of the organization.

The university has an effective and transparent personnel policy, the main goal of which is to create conditions for the professional and personal growth of teaching staff and employees.

The university has a specialized subdivision of the university - the «HR Department» as part of the «Production Support Department», which carries out clear and transparent recruitment processes, employment conditions, familiarization with the rights and obligations, incentives in accordance with the legislative acts of the Republic of Kazakhstan and internal normative documents.

In accordance with this policy, the Internal Labor Regulations, the Regulations on Remuneration were developed and put into effect within the framework of the Charter and Mission of the University.

Analysis of the performance of the teaching staff of their duties is carried out monthly by the heads of departments in accordance with the approved plan. At the end of each semester and academic year, the teaching staff reports on the work done within the framework of their individual plans and the indicative plan of the department, as evidenced by the minutes of meetings of the departments, the conclusions of the heads of departments in the individual plans of the teaching staff.

The university has a system of material incentives for teachers and staff, aimed at improving the efficiency of work to achieve the set goals, which involves monetary rewards for teaching staff for writing and publishing textbooks, monographs, preparing students to participate in olympiads, competitions, etc.

The teaching staff includes leading practitioners and experts from various sectors of the economy with experience in implementing various innovative projects. Particular importance is attached to the issue of attracting foreign experts and professors, developing the exchange of experience with other international organizations and universities. Teachers on a permanent basis undergo internships abroad, thanks to funding from the university or the state budget.

As part of the preparation of educational programs, practitioners from leading state organizations, international companies that are partners of the university are actively involved in the educational process (in the form of master classes, seminars, trainings, presentations).

Improving credit technology involves the development of academic mobility of university teachers as part of the implementation of the Bologna process. Academic mobility at the university is carried out through the implementation of such mechanisms as the organization of internships for teaching staff in other universities of the Republic of Kazakhstan and abroad in order to expand academic exchange, and attract teachers from large educational organizations. Academic mobility of teaching staff promotes the exchange of teaching experience between teachers, improving the quality of teaching through the introduction of interactive innovative methods, the implementation of joint projects and research, and the enrichment of cultures.

The professional competence of the teaching staff of EP 8D0410 «World Economy» and their contribution to the development of the economy, education and science is confirmed, including publications in journals that are indexed in the SCOPUS, Web of Science databases, the Springer publishing house, and others (p. 76-78 of the report on self-assessment, Appendix 7.7).

The results of the survey of EEC teachers show that more than 77% rate the opportunities for professional development very highly, plus another 21.5% consider such opportunities to be good. Also, 63.8% of all respondents answered that they have very good opportunities to combine teaching with research. Another 30.9% consider such opportunities to be good. More than 94% of respondents consider the teaching staff to have a good or very good level of ability to combine teaching with practical activities.

**Strengths / best practice in EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:**

Al-Farabi KazNU demonstrates the existence of effective mechanisms for motivating the professional and personal development of teaching staff, including a constant increase in wages,

which is one of the highest in the education system in Kazakhstan, and rewarding the best teachers with vacation trips abroad. The university provides opportunities for career growth and professional development of teaching staff of accredited educational programs.

**Recommendations for the EP»6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:**

It is recommended to include in the faculty committee on the quality of young progressive teachers who have been trained and internships abroad.

***Conclusions of the EEC according to the criteria:***

**According to the «Professorial and teaching staff» standard, «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy» educational programs have 1 strong and 9 satisfactory positions.**

**6.8. Standard «Educational resources and student support systems»**

✓ The university must guarantee the compliance of the infrastructure, educational resources, including material and technical, with the goals of the educational program.

✓ The management of the EP must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the EP.

✓ The university must demonstrate the compliance of information resources with the needs of the university and the implemented EP, including in the following areas:

- technological support for students and teaching staff in accordance with educational programs (for example, online learning, modeling, databases, data analysis programs);
- library resources, including a fund of educational, methodical and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;
- examination of the results of research, final works, dissertations for plagiarism;
- access to educational Internet resources;
- functioning of WI-FI in its territory.

✓ The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students.

✓ The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy.

✓ The management of the EP should demonstrate the existence of procedures for supporting various groups of students, including information and counseling.

✓ The management of the EP should show the existence of conditions for the advancement of the student along an individual educational trajectory.

✓ The university must take into account the needs of different groups of students (adults, working, foreign students, as well as students with special educational needs).

✓ The university must ensure that the infrastructure meets the safety requirements.

***The evidentiary part***

KazNU named after Al-Farabi created all the necessary conditions for the educational process and the student support system. The material and technical, library and information resources used to organize the learning process meet the requirements of each implemented educational program.

Information support of the department meets the requirements of program services. The library contains all the information resources necessary for learning: educational, reference and general literature, scientific periodicals, etc.

The material and technical base of the accredited programs contributes to the successful functioning of the desired educational programs in accordance with the national development priorities and the academy's strategy.

The university has:

1. Library and Information Center (total area 17,856.6 sq.m.);
2. Classical reading room with an area of 1850 sq.m. for 800 seats;

3. Hall of the electronic library for 270 seats with a conditional division into zones (multimedia, Internet zone, zone for working with graphic programs, zone for working with electronic resources, zone for working with personal laptops);

4. Hall of the electronic library for 270 seats with a conditional division into zones (multimedia, Internet zone, zone for working with graphic programs, zone for working with electronic resources, zone for working with personal laptops);

5. Hall of undergraduates, the dissertation fund, which is constantly replenished with new works and currently consists of 7867 copies of dissertations, 11407 abstracts;

6. Hall of periodicals, where you can get access to the fund of periodicals, numbering 250 titles of domestic and foreign, incl. Russian magazines for three years and 56 newspapers for the current year;

7. Hall of rare and valuable publications, where rare books and manuscripts dating back to the XVI-XXI centuries are kept. In 2017, for the first time, an electronic card index of the fund of rare and valuable books was created, with more than 19,000 documents;

8. The Hall of the First President, which was opened in 2017, is a kind of educational center, the tasks of which are to create, constantly replenish and store an information array on the history of the formation and strengthening of the independent statehood of Kazakhstan;

9. Book corner of the countries of the world, introducing the readership to the history and literature of different peoples and countries, representatives of which study at the university and cooperate with KazNU;

10. Club of scientists - a hall designed for meetings, seminars, presentations of books by university scientists;

11. Al-Farabi Center, engaged in the study of the scientific heritage of al-Farabi;

12. Museum of al-Farabi, dedicated to the life and work of Abu Nasr al-Farabi;

13. four conference halls for 300, 80, 60 and 50 seats, equipped with modern equipment;

14. Communication and relaxation halls for readers to relax;

15. Cafe for 75 seats;

16. The reading room of the Faculty of International Relations is equipped with 4 computers for 28 settlements. places, 2 scanners, 3 printers. The Internet for work with electronic catalogs and full-text resources of the library, domestic and foreign databases was carried out. Scientific and artistic literature is 5487 copies. Of these, in Kazakh - 1305 copies, in Russian - 1894, in foreign - 183 copies.

The sports complex of the university with an area of 7250 sq. m. includes:

1. stadium with stands for 3000 seats (football field with grassy turf; cinder training field; sports core; running tracks with artificial turf);

2. football and baseball stadium with stands for 300 seats;

3. three mini-football fields with artificial turf;

4. two sports halls (the area of each is 680 sq. m.);

5. six outdoor tennis courts;

6. field for beach volleyball;

7. two halls for athletic gymnastics and aerobics;

8. fitness room;

9. Hall of martial arts, boxing, wrestling (wrestling carpet, tatami);

10. gym for exercise therapy;

11. chess room;

12. two rooms for students of a special medical group;

13. hall for physiotherapy exercises;

14. two classrooms.

The material and technical resources and infrastructure of the Faculty of International Relations and the university as a whole are quite sufficient to ensure the required quality of education.

The university demonstrated the compliance of information resources with the needs of EP

8D0410 «World Economy». The EEC visited the Resource Centers for French, German Studies, American Democratic Studies, Eurasian Studies, the Center for NATO and the UN, the Office of Diplomacy and Foreign Policy during its visit to the Faculty of International Relations. Also, doctoral students have access to both a specialized library at the Faculty of International Relations and the Al-Farabi University Library, including the dissertation halls.

As a result of interviews with students, it was confirmed that dissertations and scientific articles undergo a single check for plagiarism.

### ***Analytical part***

An important factor in ensuring the quality of education and guaranteeing the sustainable development of the department of accredited EPs is the constant improvement of material, technical, information resources and student support systems. At the Faculty of International Relations, all conditions have been created for teaching students and undergraduates for conducting scientific research, publishing the results of research work of teaching staff, staff and students.

Every year, for the new academic year, the classroom fund is being repaired and prepared. Before the onset of the heating season, the heating system is prepared for uninterrupted operation in the winter. All types of work are completed by obtaining an act of 100% readiness and a permit for the use of heat and water. The presence of sports, gyms, a medical center, a canteen, an assembly hall and other halls, and a hostel make it possible to ensure an effective social policy. The university has an educational and scientific laboratory base that provides the educational process in accordance with the training for the accredited EP.

The university library has an Internet room equipped with computers and additional equipment - a scanner, a copier, a printer. The formation of the library fund is carried out at the request of the departments, which reflect the profile of academic disciplines and take into account the requirements of the card index of the book supply of the educational process. Full access of students to electronic scientific and educational resources of the library fund of the university is organized and provided.

### **Recommendations for the EP»6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:**

Material and technical infrastructure of KazNU. Al-Farabi provides students with opportunities to fulfill their educational and social needs, and also meets modern safety requirements. In addition to the modern Center for Situational Management and a large-scale and multifunctional university library, students have access to the Keremet Student Service Center (<https://keremet.kaznu.kz/ru>) - a unique university service center that operates on the principle of «one stop» and «single office», providing students with hundreds of services for organizing the educational process, social, cultural, leisure and medical nature, services of the youth center and e-government. Under such conditions, the high efficiency of student support services and the availability of support procedures are ensured, as well as the sufficiency of material, financial and human resources for the successful implementation of accredited EPs is confirmed.

### **Recommendations of the EEC for EP «6V03105 Regional Studies», «7M03114 Regional Studies»:**

By the end of 2023, the leadership of EP 6V03105 Regional Studies, 7M03114 Regional Studies should update the content of educational and methodological literature on the educational portal of the university, including maps of the provision of educational, methodological and scientific literature in the context of disciplines.

### **Recommendations of the EEC for EP «8D04101 World Economy»:**

The management of the EP is recommended to consider the possibility of a wider use of

anti-plagiarism programs by doctoral students, including using them to repeatedly check any written work, articles, dissertation chapters for educational purposes and to improve their style of academic writing.

***Conclusions of the EEC according to the criteria:***

**According to the standard «Educational resources and student support systems» educational programs «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy» have 4 strong and 9 satisfactory positions.**

**6.9. Standart «Public informing»**

✓ *The university guarantees that the published information is accurate, objective, up-to-date and reflects all areas of the university's activities within the framework of the educational program.*

✓ *Informing the public should include support and explanation of national programs for the development of the country and the system of higher and postgraduate education.*

✓ *The management of the university should use a variety of ways to disseminate information (including the media, web resources, information networks, etc.) to inform the general public and stakeholders.*

✓ *Information about the educational program is objective, up-to-date and should include:*

- *the purpose and planned results of the EP, the qualifications to be awarded*

- *information and evaluation system of educational achievements of students;*

- *information about academic mobility programs and other forms of cooperation with partner universities, employers;*

- *information about the opportunities for the development of personal and professional competencies of students and employment;*

- *data reflecting the positioning of the EP in the market of educational services (at the regional, national, international levels)*

✓ *An important factor is the publication on open resources of reliable information about teaching staff, in the context of personalities.*

✓ *The university must publish audited financial statements for the EP on its own web resource.*

✓ *The university should post information and links to external resources based on the results of external evaluation procedures.*

✓ *An important factor is the placement of information about cooperation and interaction with partners, including scientific / consulting organizations, business partners, social partners and educational organizations.*

***The evidentiary part***

The university has various ways to disseminate information: official website (<https://www.kaznu.kz>), social networks (<https://www.youtube.com/channel/UCr6RCYKPPbHFKwOmQZXBi2w/featured>, <https://www.facebook.com/profile.php?id=100063570255585>, <https://www.instagram.com/fmokaznu/>), periodicals (newspaper “Kazakh University”), reference books, media, information banners and brochures, where relevant information is placed for informing the public and interested parties.

The University publishes information about its activities and the implementation of the EP on the official website <https://www.kaznu.kz>, which operates in 3 languages (Kazakh, Russian and English). The site contains the mission, goals and objectives of the university, information of a scientific and educational nature - the structure, history and achievements of the university, information about university and postgraduate training, international programs.

Every week, news about events at the university is posted on the main page of the site (<https://www.kaznu.kz/ru/3/news/>). The news section of the site contains links to news, a digest, events and announcements, articles by the rector, the Al-Farabi Newsletter and a photo gallery.

The official website of the university contains links to the Univer portal, the Science (Hayka) portal, the teaching staff portal, open online courses, open master classes, the KazNU Read electronic library system, distance learning portal, etc.

The university website contains e-mail addresses and phone numbers of the university administration, departments and services of the university.

Information about the specifics of accredited educational programs is displayed on the university website in the section for applicants, it includes information characterizing the features of the EP (goals, content, program passport, competencies, learning outcomes, course catalog, etc.).

Information about the educational process and teaching is also reflected on the university website in the section “Faculties” and “Departments”.



The university conducts career guidance among potential applicants on the areas of training at the university, informs the public about its activities, including those on accredited EPs.

Information about EP 8D0410 “World Economy” is on the official website of KazNU at the link - [https://welcome.kaznu.kz/ru/education\\_programs/doctorate/speciality/1716](https://welcome.kaznu.kz/ru/education_programs/doctorate/speciality/1716).

This page includes the graduate model, program passport (its name and code), a list of compulsory and elective disciplines with a brief description, and a brief description of research and teaching practices.

### ***Analytical part***

The University carries out its activities on the basis of the principles of transparency, openness, involvement and awareness of all stakeholders in educational activities: students, teaching staff, employers. One of the main opportunities for informing is the use of information technology and the media. In addition to information on the university website, information about the specifics of accredited educational programs is communicated to the public and applicants through events such as the Open Doors Day.

At the same time, EEC members note that the information provided on the website does not sufficiently reflect the necessary information regarding the EP. Much of the information is scattered in loosely interconnected sections of the site, which often creates difficulties for interested parties in obtaining consolidated information about the EP. The information contained on the website of the university and on the pages of the faculties is brief, fragmentary and contains only basic information on faculties and departments. Information on the content and implementation of the EP is not displayed on the pages of the faculty and department serving the EP.

Innovative proposals from interested parties come to the management through oral and written statements, an official appeal to the rector's blog through the university's website or through a personal appeal during office hours. The proposals received are considered at the meetings of the departments and decisions are made on the possibility of implementing the proposals. In case of a positive decision on the implementation of innovative proposals, the issue is submitted for collegial discussion at the level of the Faculty Council.

However, during the EEC visit, the experts noted that at the time of the visit the rector's blog (<http://blog.kaznu.kz/>) was not working, the link to the portal for foreign stakeholders and interested parties ([icd.kaznu.kz](http://icd.kaznu.kz)) was sometimes not worked. Also, the quality of translation into English of many pages of the site and documents needs to be improved.

The web page of EP 8D0410 «World Economy» gives a general idea of the educational program and disciplines available for study, however, there are no syllabuses of these disciplines, which allowed applicants, students, employers and other stakeholders to obtain complete information about their content and topics studied, requirements and reporting on these disciplines. In addition, the EP assumes pedagogical practice, but does not include a prerequisite discipline that would allow students to master the theoretical material on modern teaching methods, the methodological foundations of pedagogy and andragogy in higher education, the use of information technology in higher education, etc. prior to teaching practice.

### ***Strengths/best practice:***

- not identified by this standard

**EEC recommendations for EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:**

Until February 1, 2022 for EPs «6V03105 Regional Studies», «7M03114 Regional Studies», «6V04104 World Economy», «7M04101 World Economy», «8D04101 World Economy» to post on the website detailed information regarding the structure, content of each

EP of cluster 2, their plans development, conditions and features of the implementation of these educational programs, syllabuses of disciplines. The management of the EP to ensure that students are informed about the progress of the implementation of the accredited EP on the website of the department, to place the topics of graduation and master's theses in the state, Russian and English languages.

Inform students and stakeholders in more detail on the bases and types of practices.

*Conclusions of the EEC according to the criteria:*

**According to the “Public informing” standard, educational programs 6B03105 Regional Studies, 7M03114 Regional Studies, 6B04104 World Economy, 7M04101 World Economy, 8D04101 World Economy have 12 satisfactory positions.**



**(VII) OVERVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD****Standard «Educational Program Management»**

- not available according to this standard.

**Standard «Information Management and Reporting»**

for EP 6B03105 *Regional Studies*», «7M03114 *Regional Studies*», «6B04104 *World Economy*», «7M04101 *World Economy*», «8D04101 *World Economy*»:

The University's information collection, analysis and management system is unique and is implemented by the Al-Farabi KazNU Situational Management Center ([https://www.youtube.com/watch?v=cdHvXW\\_j3ec](https://www.youtube.com/watch?v=cdHvXW_j3ec)), which has no analogues among universities in Kazakhstan and conducts in-depth analytical data processing, monitoring of the educational process, provides information and analytical support, interactive collection and analysis of information for monitoring and monitoring current activities and decision-making. Using this system (<https://www.kaznu.kz/ru/3/news/one/10840/>) the university provides integrated management of the educational process, research, social, economic and administrative management activities, and also combines electronic systems «Sciense», «Univer», video surveillance, time tracking, as well as software «1C». The data obtained will allow the management of the university and educational programs to have up-to-date and accurate data, analyze information and make decisions promptly.

Al-Farabi KazNU University Library (<http://elibrary.kaznu.kz/ru/>) is located in a modern building with a total area of 17,856 sq.m. and is equipped with modern computers, wireless Internet and other necessary equipment, providing students with wide access to all library resources, including an electronic catalog, a full-text database and electronic services. The library is one of the largest university libraries in Kazakhstan and, in addition to 3 million copies of books, has subscriptions and unlimited access to e-books of the world's largest publishers, international and Kazakh databases, periodical foreign and Kazakh publications. Students of all OP are served on the principle of «one window» and have access to well-equipped and cozy reading rooms, work areas with electronic resources, graphic programs, personal laptops, as well as communication and relaxation areas. A dissertation fund is available for doctoral students, which has about 8000 copies of dissertations and more than 11,000 abstracts. Students also have an excellent opportunity to use the Al-Farabi Library mobile application.

**Standard «Development and approval of the educational program»**

- not available according to this standard.

**The standard «Continuous monitoring and periodic evaluation of the educational program»**

- not available according to this standard.

**The standard «Student-centered learning, teaching and assessment of academic performance»**

- not available according to this standard.

**The «Students» standard**

- not available according to this standard.

**The standard «Teaching staff»**

for EP 6B03105 *Regional Studies*», «7M03114 *Regional Studies*», «6B04104 *World Economy*», «7M04101 *World Economy*», «8D04101 *World Economy*»:

Al-Farabi Kazakh National University demonstrates the existence of effective mechanisms for motivating the professional and personal development of teaching staff, including a constant increase in wages, which is one of the highest in the education system in Kazakhstan, and awarding the best teachers with vacation trips abroad. The university provides opportunities for career growth and professional development of teaching staff of accredited educational programs EP 6B03105 - “Regional Studies” and 7M03114 - “Regional Studies”.

**Standard «Educational resources and student support systems»**

*for EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:*

The material and technical infrastructure of Al-Farabi Kazakh National University provides students with opportunities to realize their educational and social needs, and also meets modern security requirements. In addition to a modern Situational Management Center and a large-scale and multifunctional university library, students have access to the Keremet Student Service Center (<https://keremet.kaznu.kz/ru>) - a unique university service center that operates on the principle of «one window» and «one office», providing students with hundreds of services for the organization of the educational process, social, cultural, leisure and medical nature, services of the youth center and e-government. Under such conditions, the high efficiency of student support services and the availability of support procedures are ensured, as well as the sufficiency of material, financial and human resources for the successful implementation of accredited programs is confirmed.

**The standard «Informing the public»**

- not available according to this standard.



## (VIII) REVIEW OF THE QUALITY IMPROVEMENT RECOMMENDATION FOR EACH STANDARD

### **Standard «educational program»**

for EP «6B03105 Region», «7M03114 Region», «6B04104 the World economy», «7M04101 the World economy», «8D04101 World economy»:

- March 1, 2022 to update the strategy of development of each specific EP taking into account the identified risks, relevant external and internal factors (e.g., increased competition between universities, the decline in students, modifications to the model rules of admission, reducing the number of state grants);

- When updating the development strategy of the EP, it is also recommended to take into account the Sustainable Development Goals of the United Nations aimed at creating an inclusive, innovative, interconnected and sustainable European Higher Education Area (EHEA) (Rome Communiqué, Rome, 19.11.2020);

- to formulate the competitive advantages of each Cluster 2 EP by March 1, 2022 in order to determine their uniqueness, as well as the individuality of the EP development plans, their consistency with national priorities in the relevant fields of knowledge and the university development strategy, which are reflected in the EP themselves and their development plans;

- by March 1, 2022, at the level of each EP, identify the risks relevant for each specific OP, determine short-term and long-term measures to eliminate risks, draw up a responsibility matrix in accordance with the Risk Management Procedure for the Treasury 805-20 from 03/18/2020 to March 1, 2022. Starting from 2022, to conduct annual risk monitoring by updating information on risks for each specific program. It is also recommended to carry out advanced training of teaching staff and managers of OP in the field of risk management;

*Additional recommendations for EP 6B03105 Regional Studies», «7M03114 Regional Studies»:*

- the management of the EP «6B03105 Regional Studies», «7M03114 Regional Studies» is recommended to involve students in the formation of the development plan of the OP, to acquaint them with the possibility of choosing individual trajectories in the OP and ensure the implementation of the selected individual trajectories, this recommendation is reflected in the minutes of the meetings of the department to discuss the OP, as well as in the OP themselves;

- until March 1, 2022, the leadership of EP «6B03105 Regional Studies», «7M03114 Regional Studies» needs to improve the recruitment policy, use new channels to popularize OP among applicants, for example, through social networks, the Alumni Association. Develop an action plan to attract students to the program and increase the contingent; annually monitor the implementation of the action plan, analyze the dynamics of the contingent;

### **Additional recommendations for EP 8D0410 - «World Economy»:**

- until February 1, 2022, the management of EP 8D0410 - «World Economy» is recommended to pay special attention to the risk of not recruiting students for the program due to the trend of a gradual decrease in the contingent and incoming students over the past 5 years, from 7 students in 2015 to zero in 2021. Develop an action plan to attract students to the program and increase the contingent; during 2022-2024, provide annual monitoring of the results of the implementation of the action plan and analysis of the dynamics of the contingent;

- to analyze the functioning of EP 8D0410 «World Economy» by February 1, 2022, to identify external and internal factors inherent only to it that affect its development. By March 1, 2022, the results of this analysis should be used as the basis for updating the development strategy of this EP. The management of the EP should ensure the uniqueness and individuality of the development plan of the EP 8D0410 «World Economy».

**Standard «Information Management and Reporting»**

for EP 8D0410 «World Economy»:

- the management of EP 8D0410 «World Economy» should provide an annual comprehensive analysis of the dynamics of the contingent of doctoral students and its forecasting. The results of the analysis and forecasting of the contingent of students in the doctoral program are recommended to be discussed at the meetings of the Quality Assurance Committee of the Faculty of International Relations no later than two months after the end of the admission campaign.

**Standard «Development and approval of the educational program»**

for EP «6B03105 Region», «7M03114 Region», «6B04104 the World economy», «7M04101 the World economy», «8D04101 World economy»:

- until the end of 2023, to harmonize the content of accredited EP with similar educational programs of leading international and local educational organizations with the aim of creating joint educational programs with foreign educational organizations, to continue cooperation and exchange of experience with other educational organizations that implement similar EP.

- by the end of 2023, to ensure the availability of research elements in the content of the EP and the involvement of students in research and consulting.

- by the end of 2024, the management of the EP will find an opportunity to prepare students for professional certification.

*Additional recommendations for EP 8D0410 «World Economy»:*

- by the end of 2023, the management of EP 8D0410 «World Economy» will develop and implement a joint and/or double-degree educational program with a foreign university.

- before and during the introductory campaign of 2022, the management of EP 8D0410 «World Economy» needs to identify the competitive advantages of the program in order to position it in the educational services market and attract students, and widely advertise them through social networks, mass media, alumni association and other accessible and appropriate ways.

**The standard «Continuous monitoring and periodic evaluation of the educational program»**

for EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:

- update the web pages of each Cluster 2 OP by the end of the academic year 2021/22, adding information about the improvement of each OP, improving the content of educational components (disciplines, practice programs), the implementation of planned activities and actions taken as part of the update of the OP. It is recommended to give stakeholders (primarily students and employers) feedback on the implementation of the proposals received from them to improve specific disciplines and OP in general

*for EP «6B03105 Regional studies», «7M03114 Regional studies»:*

- the management of OP «6B03105 Regional Studies», «7M03114 Regional Studies» once a year to publish on the university's website criteria and methods for evaluating the planned learning outcomes for accredited OP;

*for EP 8D0410 «World Economy»:*

- the management of EP 8D0410 «World Economy» should update the data on updating the educational program in the register of the ESUVO as soon as possible.

**The standard «Student-centered learning, teaching and assessment of academic performance»**

for the EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:

- by the beginning of the new academic year 2022/23, the management of the OP will strengthen the practical training of students, increase the number of practical classes, as well as increase the number of disciplines in English.

**Additional recommendations for EP 8D0410 «World Economy»:**

During 2022-2023, teachers of OP 8D0410 «World Economy» are recommended to conduct research in the field of andragogy, including the principles and features of teaching and scientific guidance to adults in a remote format during the pandemic, as well as publish the results of their research in the field of teaching methods in foreign journals.

**Standard «Students»**

for EP «6B03105 Region», «7M03114 Region», «6B04104 the World economy», «7M04101 the World economy», «8D04101 World economy»:

- until the end of the current academic year 2021/22 to develop a plan of action to ensure domestic inbound and outbound mobility to the end of 2023, to ensure the realization of this possibility by the students of the programs cluster 2.

- by the end of 2022, to develop a work plan for the Association of Graduates of the Faculty and provide for a broader involvement of graduates in the work on the development and updating of the EP, promoting the employment of graduates and cooperation with employers.

*Additional recommendations for EP 8D0410 «World Economy»:*

- by the end of the 2021/22 academic year, the management of EP 8D0410 «World Economy» should develop proposals and an action plan for implementing the policy of forming a contingent of students in doctoral studies.

**Standard «Teaching staff»**

for EP 6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:

- it is recommended to include young progressive teachers who have completed training and internships abroad in the faculty quality committee.

**Standard «Educational resources and student support systems»**

for EP 6B03105 Regional Studies», «7M03114 Regional Studies»:

By the end of 2023, the management of EP 6B03105 Regional Studies», «7M03114 Regional Studies» will update the content of educational and methodological literature on the educational portal of the university, including maps of the availability of educational and methodological and scientific literature in the context of disciplines.

for EP 8D0410 «World Economy»:

The management of the EP is recommended to consider the possibility of wider use of anti-plagiarism programs by doctoral students, including using them for repeated verification of any written works, articles, dissertation chapters for educational purposes and to improve their academic writing style.

**The standard «Informing the public»**

for the EP «6B03105 Regional Studies», «7M03114 Regional Studies», «6B04104 World Economy», «7M04101 World Economy», «8D04101 World Economy»:

- by February 1, 2022, post detailed information on the website regarding the structure, content of each cluster 2 EP, their development plans, conditions and features of the

implementation of these educational programs, syllabuses of disciplines. The management of the EP to provide information to students about the progress of the accredited EP on the website of the department, to place the topics of diploma and master's works in the state, Russian and English languages;

- inform students and stakeholders in more detail on the bases and types of practices.





## **(IX) REVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION**

(A list of the recommendations of the VEC related to the development of the NGO. These recommendations do not apply to measures to improve the quality of OP and compliance with NAAR standards)

It is advisable to institutionalize and systematize internal quality assurance procedures and processes in accordance with standard 1.1 ESG-2015 (European Standards and Recommendations for Quality Assurance of Higher Education) and NAAR standards in order to form a comprehensive and consistent internal quality assurance system of the university. For example, it is advisable to establish a single structural unit that will be responsible for all internal quality assurance processes and procedures, clearly define the structure of the internal quality assurance system, form a university quality assurance policy, clearly define the role and functions of faculty quality committees in the system, include young progressive teachers with foreign teaching and teaching experience in quality committees, create a separate page on the university's website, where all information will be collected and systematized, which concerns the internal system and quality assurance policy. In addition, it is worth supplementing the documented procedures of the educational organization, as well as the admission rules, with sections defining the specifics of the implementation of educational and other types of activities for persons with special educational needs (the procedure «Knowledge assessment», «Organization and planning of the educational process», «Debt liquidation», «Social work and Educational work», «Professional practice of students», «Employment», etc.).

It is recommended to reconsider approaches to self-assessment and self-analysis, since at the moment they are formal. In order to continuously improve each educational program, it is important to self-critically identify your weaknesses and possible risks in the process of both internal and external quality assurance, develop an action plan to eliminate them and regularly monitor its implementation.

**Appendix 1. Evaluation table «CONCLUSION OF THE EXTERNAL EXPERT COMMISSION» (6B03105 Regional Studies, 7M03114 Regional Studies, 6B04104 World Economy, 7M04101 World Economy, 8D04101 World Economy)**

i\o	i\o	Evaluation criteria	The position of the organization of education			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
<b>Standard» Educational Programme Management»</b>						
1	1.	The university should demonstrate the development of goals and strategies for the development of educational programs based on the analysis of external and internal factors with the broad involvement of a variety of stakeholders		+		
2	2.	The quality assurance policy should reflect the relationship between research, teaching and learning		+		
3	3.	The university demonstrates the development of a culture of quality assurance		+		
4	4.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint/double-degree education and academic mobility		+		
5	5.	The management of the EP ensures transparency in the development of the EP development plan based on an analysis of its functioning, the real positioning of the university and the orientation of its activities to meet the needs of students, the state, employers and other interested parties		+		
6	6.	The management of the EP demonstrates the functioning of mechanisms for the formation and regular revision of the development plan of the EP and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the operational		+		
7	7.	The management of the EP should involve representatives of groups of interested persons, including employers, students and teaching staff in the formation of the development plan of the EP		+		
8	8.	The management of the educational institution should demonstrate the individuality and uniqueness of the development plan of the educational institution, its consistency with national development priorities and the development strategy of the educational organization		+		
9	9.	The university must demonstrate a clear definition of those responsible for business processes within the framework of the EP, the distribution of staff duties, the differentiation of functions of collegial bodies		+		
10	10.	The management of the EP ensures coordination of the activities of all persons involved in the development and management of the EP, and its continuous implementation, as well as involves all Stake holders in this process		+		
11	11.	The management of the EP should ensure the transparency of the management system, the functioning of the internal quality assurance system, including its design, management and monitoring, and the adoption of appropriate decisions			+	

12	12.	The management of the EP should carry out risk management			+	
13	13.	The management of the educational institution should ensure the participation of representatives of interested persons (employers, teaching staff, students) in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program		+		
14	14.	The university must demonstrate innovation management within the framework of the EP, including the analysis and implementation of innovative proposals		+		
15	15.	The management of the EP should demonstrate its openness and accessibility to students, teaching staff, employers and other interested parties		+		
16	16.	The management of the EP confirms the completion of training in educational management programs		+		
17	17.	The management of the EP should strive to ensure that the progress made since the last external quality assurance procedure is taken into account when preparing for the next procedure		+		
<b>Total of the standard</b>				16		
<b>Standard «Information Management and Reporting»</b>						
18	1.	The university should ensure the functioning of the information collection, analysis and management system based on modern information and communication technologies and software	+			
19	2.	The EP management demonstrates the systematic use of processed, adequate information to improve the internal quality assurance system		+		
20	3.	The management of the EP demonstrates the existence of a reporting system reflecting the activities of all structural divisions and departments within the framework of the EP, including an assessment of their effectiveness		+		
21	4.	The university should determine the frequency, forms and methods of evaluation of the management of the EP, the activities of collegial bodies and structural units, senior management		+		
22	5.	The university must demonstrate a mechanism for ensuring the protection of information, including the identification of responsible persons for the reliability and timeliness of information analysis and data provision		+		
23	6.	The university demonstrates the involvement of students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them		+		
24	7.	The management of the EP should demonstrate the availability of communication mechanisms with students, employees and other stakeholders, including conflict resolution		+		
25	8.	The university must ensure the measurement of the degree of satisfaction of the needs of students, teaching staff and staff within the framework of the EP and demonstrate evidence of the elimination of the detected shortcomings		+		
26	9.	The university should evaluate the effectiveness and efficiency of its activities in the context of EP		+		
		The information collected and analyzed by the university within the framework of the EP should take into account:		+		
27	10.	Key performance indicators		+		
28	11.	dynamics of the contingent of students in the context of forms and types		+		
29	12.	academic performance, student achievements and expulsion		+		
30	13.	satisfaction of students with the implementation of the EP and the quality of education at the university		+		
31	14.	availability of educational resources and support systems for students		+		

32	15.	employment and career growth of graduates		+		
33	16.	Students, teaching staff and staff must document their consent to the processing of personal data		+		
34	17.	The management of the EP should help to provide the necessary information in the relevant fields of sciences	+			
<b>Total of the standard</b>			<b>5</b>	<b>12</b>		
<b>Standard «Development and approval of the educational programme»</b>						
35	1.	The university must demonstrate the existence of a documented procedure for the development of an EP and its approval at the institutional level		+		
36	2.	The university must demonstrate compliance of the developed EP with the established goals and planned learning outcomes		+		
37	3.	The management of the EP should determine the influence of disciplines and professional practices on the formation of learning outcomes		+		
38	4.	The university demonstrates the existence of a graduate model of an EP describing learning outcomes and personal qualities		+		
39	5.	The qualification assigned upon completion of the EP must be clearly defined, explained and correspond to a certain level of the NSC, QF-EHEA		+		
40	6.	The management of the EP should demonstrate the modular structure of the program based on ECTS, ensure that the structure of the content of the EP meets the set goals with a focus on achieving the planned learning outcomes for each graduate		+		
41	7.	The management of the EP should ensure that the content of academic disciplines and learning outcomes correspond to each other and the level of study (bachelor's, master's, doctoral)		+		
42	8.	The management of the EP must demonstrate the conduct of external examinations of the EP		+		
43	9.	The management of the EP must provide evidence of the participation of students, teaching staff and other stakeholders in the development and quality assurance of the EP		+		
44	10.	The management of the EP should demonstrate the uniqueness of the educational program, its positioning in the educational market (regional/national/international)		+		
45	11.	An important factor is the possibility of preparing students for professional certification		+		
46	12.	An important factor is the presence of joint(s)and/or double-degree EP with foreign universities		+		
<b>Total of the standard</b>				<b>12</b>		
<b>The standard «Continuous monitoring and periodic evaluation of the educational programme»</b>						
47	1.	The university should ensure the revision of the structure and content of the EP, taking into account changes in the labor market, the requirements of employers and the social request of society		+		
48	2.	The university must demonstrate the existence of a documented procedure for monitoring and periodic evaluation to achieve the goal of the EP and continuous improvement of the EP		+		
		Monitoring and periodic evaluation of the EP should consider:		+		
49	3.	the content of the program in the context of the latest achievements of science and technology in a particular discipline		+		
50	4.	changes in the needs of society and the professional environment		+		
51	5.	workload, academic performance and graduation of students		+		

52	6.	effectiveness of student assessment procedures		+		
53	7.	needs and degree of satisfaction of students		+		
54	8.	compliance of the educational environment and the activities of support services with the goals of the EP		+		
55	9.	The management of the EP should publish information about the changes in the EP, inform interested parties about any planned or taken actions within the framework of the EP			+	
56	10.	Support services should identify the needs of various groups of students and the degree of their satisfaction with the organization of training, teaching, evaluation, and mastering of the EP in general		+		
<b>Total of the standard</b>				9	1	
<b>Standard «Student-centered learning, teaching and assessment of academic performance»</b>						
57	1.	The management of the EP should ensure respect and attention to different groups of students and their needs, providing them with flexible learning paths		+		
58	2.	The management of the EP should ensure teaching on the basis of modern achievements of world science and practice in the field of training, the use of various modern teaching methods and evaluation of learning outcomes that ensure the achievement of the goals of the EP, including competencies, skills to perform scientific work at the required level		+		
59	3.	The management of the EP should determine the mechanisms for distributing the educational load of students between theory and practice within the framework of the EP, ensuring the development of the content and achievement of the goals of the EP by each graduate		+		
60	4.	An important factor is the availability of own research in the field of teaching methods of the disciplines of the EP		+		
61	5.	The university must ensure that the procedures for evaluating learning outcomes correspond to the planned results and goals of the EP		+		
62	6.	The university should ensure the consistency, transparency and objectivity of the mechanism for evaluating the results of training of the EP, the publication of criteria and methods for evaluating the results of training in advance		+		
63	7.	Evaluators should be familiar with modern methods of evaluating learning outcomes and regularly improve their skills in this area		+		
64	8.	The management of the EP should demonstrate the existence of a feedback system for the use of various teaching methods and evaluation of learning outcomes		+		
65	9.	The management of the EP should demonstrate support for the autonomy of students with simultaneous guidance and assistance from the teacher		+		
66	10.	The management of the EP must demonstrate the existence of a procedure for responding to complaints from students		+		
<b>Total of the standard</b>				3		
<b>Standard «Students»</b>						
67	1.	The university must demonstrate the policy of forming a contingent of students and ensure transparency, publication of procedures regulating the life cycle of students (from admission to completion)		+		
68	2.	The management of the EP should provide for special adaptation and support programs for newly enrolled and foreign students		+		

69	3.	The university must demonstrate compliance of its actions with the Lisbon Recognition Convention, including the existence and application of a mechanism for recognizing the results of academic mobility of students, as well as the results of additional, formal and non-formal education		+		
70	4.	The university should provide an opportunity for external and internal academic mobility of students, as well as assist them in obtaining external grants for training		+		
71	5.	The university should encourage students to self-education and development outside the main program (extracurricular activities)		+		
72	6.	An important factor is the availability of a support mechanism for gifted students		+		
73	7.	The university should demonstrate cooperation with other educational organizations and national centers of the European Network of National Information Centers for Academic Recognition and Mobility/National Academic Recognition Information Centers ENIC/NARIC in order to ensure comparable recognition of qualifications		+		
74	8.	The university should provide students with internship places, demonstrate the procedure for facilitating the employment of graduates, maintaining communication with them		+		
75	9.	The university must demonstrate the procedure for issuing graduates with documents confirming their qualifications, including the achieved learning outcomes.		+		
76	10.	The management of the EP should demonstrate that graduates of the program have skills that are in demand in the labor market and that these skills are really relevant		+		
77	11.	The management of the EP should demonstrate the existence of a mechanism for monitoring the employment and professional activities of graduates		+		
78	12.	An important factor is the presence of an active alumni association/association		+		
<b>Total of the standard</b>					12	
<b>Standard «Teaching staff»</b>						
79	1.	The university should have an objective and transparent personnel policy in the context of the EP, including hiring (including invited teaching staff), professional growth and staff development, ensuring the professional competence of the entire staff		+		
80	2.	The university must demonstrate the compliance of the qualitative composition of the teaching staff with the established qualification requirements, the university's strategy, and the goals of the EP		+		
81	3.	The management of the EP should demonstrate the change in the role of the teacher in connection with the transition to student-centered learning and teaching		+		
82	4.	The university should provide opportunities for career growth and professional development of teaching staff, including young teachers		+		
83	5.	The university should involve in teaching specialists of relevant industries with professional competencies that meet the requirements of the EP		+		
84	6.	The university must demonstrate the existence of a mechanism for motivating the professional and personal development of teaching staff	+			
83	7.	The university should demonstrate the widespread use of teaching staff of information and communication technologies and software in the educational process (for example, on-line training, e-portfolio, MOOC, etc.)			+	

84	8.	The university should demonstrate the focus of its activities on the development of academic mobility, attracting the best foreign and domestic teachers		+		
85	9.	The university must demonstrate the involvement of each teacher in promoting a culture of quality and academic integrity at the university, determine the contribution of teaching staff, including invited ones, to achieving EP goals		+		
86	10.	An important factor is the involvement of teaching staff in the development of the economy, education, science and culture of the region and the country		+		
<b>Total of the standard</b>			<b>1</b>	<b>9</b>		
<b>Standard «Educational resources and student support systems»</b>						
87	1.	The university must ensure that the infrastructure, educational resources, including material and technical, meet the objectives of the educational program	+			
88	2.	The management of the educational institution must demonstrate the sufficiency of classrooms, laboratories and other facilities equipped with modern equipment to ensure the achievement of the objectives of the educational program		+		
		The university must demonstrate that the information resources meet the needs of the university and the educational programs being implemented, including in the following areas:				
89	3.	technological support of students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs)		+		
90	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and profile disciplines on paper and electronic media, periodicals, access to scientific databases	+			
91	5.	examination of the results of research work, graduation papers, dissertations on plagiarism		+		
92	6.	access to educational Internet resources	+			
93	7.	functioning of WI-FI on its territory		+		
94	8.	The university must demonstrate that it creates conditions for conducting scientific research, integrating science and education, publishing the results of research work of teaching staff, staff and students		+		
95	9.	The university should strive to ensure that the educational equipment and software used for the development of educational programs are similar to those used in the relevant sectors of the economy		+		
96	10.	The management of the educational program should demonstrate the availability of support procedures for various groups of students, including information and counseling		+		
97	11.	The management of the educational program should show the availability of conditions for the advancement of the student along an individual educational trajectory		+		
98	12.	The university should take into account the needs of various groups of students (adults, working, foreign students, as well as students with special educational needs)		+		
99	13	The university must ensure that the infrastructure meets the security requirements	+			
<b>Total of the standard</b>			<b>4</b>	<b>9</b>		
<b>Standard «Informing the public»</b>						
100	1.	The university guarantees that the published information is accurate, objective, up-to-date and reflects all the activities of the university within the framework of the educational program		+		

95	2.	Public awareness should include support and explanation of the national development programs of the country and the system of higher and postgraduate education		+		
96	3.	The management of the university should use a variety of ways to disseminate information (including mass media, web resources, information networks, etc.) to inform the general public and interested persons		+		
		Information about the educational program is objective, relevant and should include:		+		
97	4.	the purpose and planned results of the educational program, the qualification assigned		+		
98	5.	information and evaluation system of educational achievements of students		+		
99	6.	information about academic mobility programs and other forms of cooperation with partner universities, employers		+		
100	7.	information about the opportunities for the development of personal and professional competencies, students and employment		+		
101	8.	data reflecting the positioning of the educational program in the educational services market (at the regional, national, international levels)		+		
102	9.	An important factor is the publication on open resources of reliable information about the teaching staff, in the context of personalities		+		
103	10.	The university must publish on its own web resource the audited financial statements for the educational program		+		
104	11.	The university should post information and links to external resources based on the results of external evaluation procedures		+		
105	12.	An important factor is the placement of information about cooperation and interaction with partners, including scientific/consulting organizations, business partners, social partners and educational organizations		+		
<b>Total of the standard</b>				12		
<b>IN TOTAL</b>			<b>7</b>	<b>104</b>	<b>2</b>	<b>0</b>